

## **AGENDA**

**SCHOOL DISTRICT OF NEW GLARUS  
CURRICULUM, SPORTS & CO-CURRICULAR COMMITTEE MEETING  
MONDAY, JULY 12, 2021  
HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183 JOIN ZOOM MEETING USING  
LINK  
HTTPS://US02WEB.ZOOM.US/J/87805306683?PWD=CGLKB0U4AEVXYMDOY0ZL  
AHAVMMPTZZ09 OR BY PHONE USING 1-646-568-7788 MEETING ID 878 0530  
6683 & PASSWORD 751732  
1701 2ND STREET  
NEW GLARUS, WISCONSIN 53574  
6:15 PM**

- I. Call to Order - Jessica Geib, Chair**
- II. Social/Emotional Learning App - Rhithm 2**



# NEW GLARUS SCHOOL DISTRICT

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RE: Universal Social Emotional Screening Tool- Adoption Proposal

Staff Leads: Sonja Tidd, Jane O'brien, Stephanie Way and Jennifer Krantz

Purpose/need: The New Glarus Schools are committed to ensuring that all students feel supported with their social emotional well being. In our endeavor to provide these supports for students well being and learning we would like to systematically identify students in need of additional tiered levels of intervention. In addition, the SEL screener, Rithim, will help students identify, describe and regulate their emotional responses while learning lifelong strategies for themselves and understanding others perspectives too.

## **About the program**

Video (2 minutes)- <https://vimeo.com/440356707>

- K-12
  - algorithm adapts content to the appropriate age group automatically
- APP based program
- FERPA Compliant
- Screener
  - 3 minute screener as frequent as daily
    - more typical 1-3 times weekly
    - Student autonomy to complete more often
  - 5 emoji based questions plus option to add narrative
- Data
  - Alerts/notification for individual student needs
  - Trend data to identify group instructional needs
- Activities
  - 1-3 minute adapted activities assigned to student based on screening results
    - <https://rhythm.app/activities-app/>

## **Research**

- Aligned to Collaborative for Academic, Social, and Emotional Learning (CASEL)
- <https://rhythm.app/evidence/>
  - Results of a 6-week correlation study showed a statistically significant increase in student's regulation as measured by the Rhythm Assessment.
  - Data from over 1 million unique entries over 18 months shows a distinct trend of improved classroom regulation over time at every single age level.

## **Cost**

- \$2500 Per Building- Annually

## **Implementation Plan- TBD upon training**

- Planning Considerations:
  - Teacher, parent, student rollout
    - Communication (positive promotion of program), purpose, confidentiality, schedule, on-gogin data review schedule, response to student needs





Introductory Statement of Belief:

As an organization we believe that all students are capable of achieving proficiency and being college and career ready.

If we:

Continue using high quality instructional materials for Tier 1 with a focus on ELOs, and implement a systematic plan for Tier 2 for struggling students, which uses data to identify who is struggling with specific ELOs, provides high quality instruction focused on those ELOs, and regularly assesses whether proficiency has been reached

Then (expected outcome):

We will close achievement gaps and struggling students will reach proficiency.

#### **IV. Adjourn**

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.