

AGENDA

**SCHOOL DISTRICT OF NEW GLARUS
CURRICULUM, SPORTS & CO-CURRICULAR COMMITTEE MEETING
MONDAY, JUNE 28, 2021
HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183 JOIN ZOOM MEETING USING
LINK
HTTPS://US02WEB.ZOOM.US/J/83668895840?PWD=TZUXMLRWRUHOMWVZM
HRWQFTBHLRDZ09 OR BY PHONE USING 1-646-568-7788 MEETING ID 836 6889
5840 & PASSWORD 953067
1701 2ND STREET
NEW GLARUS, WISCONSIN 53574
6:15 PM**

- I. Call to Order - Jessica Geib, Chair
- II. Social/Emotional Learning App - Rhithm 2



NEW GLARUS SCHOOL DISTRICT

RE: Universal Social Emotional Screening Tool- Adoption Proposal

Staff Leads: Sonja Tidd, Jane O'brien, Stephanie Way and Jennifer Krantz

Purpose/need: The New Glarus Schools are committed to ensuring that all students feel supported with their social emotional well being. In our endeavor to provide these supports for students well being and learning we would like to systematically identify students in need of additional tiered levels of intervention. In addition, the SEL screener, Rithim, will help students identify, describe and regulate their emotional responses while learning lifelong strategies for themselves and understanding others perspectives too.

About the program

Video (2 minutes)- <https://vimeo.com/440356707>

- K-12
 - algorithm adapts content to the appropriate age group automatically
- APP based program
- FERPA Compliant
- Screener
 - 3 minute screener as frequent as daily
 - more typical 1-3 times weekly
 - Student autonomy to complete more often
 - 5 emoji based questions plus option to add narrative
- Data
 - Alerts/notification for individual student needs
 - Trend data to identify group instructional needs
- Activities
 - 1-3 minute adapted activities assigned to student based on screening results
 - <https://rhythm.app/activities-app/>

Research

- Aligned to Collaborative for Academic, Social, and Emotional Learning (CASEL)
- <https://rhythm.app/evidence/>
 - Results of a 6-week correlation study showed a statistically significant increase in student's regulation as measured by the Rhythm Assessment.
 - Data from over 1 million unique entries over 18 months shows a distinct trend of improved classroom regulation over time at every single age level.

Cost

- \$2500 Per Building- Annually

Implementation Plan- TBD upon training

- Planning Considerations:
 - Teacher, parent, student rollout
 - Communication (positive promotion of program), purpose, confidentiality, schedule, on-gogin data review schedule, response to student needs

DRAFT - College and Career Readiness Data - DRAFT

*HS is based off Redefining Ready Benchmarks

*Elem/MS align to HS Benchmarks

Benchmark 1 - Grades (College Ready)

HS	What % of students have a 2.8 GPA
MS	What % of students have 80% Prof on Report Card ELOs
ES	What % of students have 80% Prof on Report Card ELOs

Benchmark 2 - Math Attainment (College Ready)

HS	What % of students earning a C or Higher in Alg II
MS	Students 80% Proficient on Report Card ELOs in Algebra 1 in 8th Grade

Benchmark ___ - Reading Attainment (College Ready)

ES	Students 80% Proficient on 3rd Grade Reading Report Card ELOs
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Benchmark 3 - Test Scores (College Ready)

HS	Achievement of Content Benchmarks on ACT
MS	Achievement of Content Benchmarks on Forward Exam (Proficient)
ES	Achievement of Content Benchmarks on Forward Exam (Proficient)

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Benchmark 4 - Attendance (Career Ready)

HS	What % of students have 90% Attendance
MS	90% Attendance
ES	90% Attendance

Benchmark 5 - Co-Curricular Activities (Career Ready)

HS	Participate in at least 2 co- or extra-curricular activities by the end of high school
MS	Participate in at least 2 co- or extra-curricular activities by the end of middle school
ES	Participate in at least 1 co- or extra-curricular activity by the end of elementary school

Benchmark 6 - Service Learning (Career Ready)

HS	25 Hours of Community Service by the end of high school
MS	10 Hours of Community Service by the end of middle school
ES	5 Hours of Community Service by the end of elementary school

Benchmark 7 - AP Courses (College Ready)

HS	Students earn a C or higher in an AP course, or score a 3 or higher on an AP exam							
Benchmark 9 - Dual Credit Postsecondary Classes (Career Ready) ** West Salem has an additional category title Postsecondary Credits Earned - Do we need both?								
HS	Take a dual credit postsecondary class							
Benchmark 10 - Industry Credentials Earned (Career Ready)								
HS	Earn an industry credential							
Benchmark 11 - Workplace Learning Experience (Career Ready) - Needs to be defined								
HS	Participate in a workplace learning experience							

IV. Adjourn

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.