

AGENDA

**SCHOOL DISTRICT OF NEW GLARUS
CURRICULUM, SPORTS & CO-CURRICULAR COMMITTEE MEETING
MONDAY, JANUARY 11, 2021
HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183 JOIN ZOOM MEETING USING
LINK
HTTPS://US02WEB.ZOOM.US/J/81147400755?PWD=BFYRUE9IBNPUNTBKZC9LY
2F5TK01QT09 OR BY PHONE USING 1-646-568-7788 MEETING ID 811 4740 0755
& PASSWORD 962124
1701 2ND STREET
NEW GLARUS, WISCONSIN 53574
6:15 PM**

- I. Call to Order - Jessica Geib, Chair
- II. HS Course Proposals

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New Glarus High School

2021-2022 New Course Proposals



Agriculture Education

PLTW Environmental Sustainability

Hanna Kearns

In Environmental Sustainability students will investigate and design solutions to solve real work challenges related to clear drinking water, a stable food supply, and renewable energy. Students are introduced to environmental issues and use the engineering design process to research and design potential solutions through project based learning. This would be a 2 trimester course and would be a dual credit opportunity.

Library/Media

Media Literacy and Video Production

Katie McBride-Moench

How does what we read, watch, and listen to shape our lives? In the age of internet information, there are more ways than ever to hear about the news, but the instant nature of technology also makes it easier to spread false information or act in harmful ways. Additionally, it presents a challenge to students preparing to enter the workforce, who need to gain the skills to use and communicate with new methods of technology. In this course, we'll explore the different types of media and how to evaluate them critically, as well as learn the basics of video production in order to create the Knightly News. Students will also have the opportunity to build a portfolio of skills, from graphic design to critical social media analysis, that they can show to colleges and employers. This would be a 1 trimester course and would serve as an elective credit.

Physical Education

Lifetime Fitness and Activity

Jonathan Goodness

Lifetime Fitness and Activities will introduce students to a variety of club-type exercise workout choices and lifetime activities to learn about, and participate in, a purely recreational manner. The lifetime activities are those which students can do on their own and can continue to do throughout their lives, either individually, or with a partner/small group. Lifetime Activity Units in this section may include, but are not limited to: Badminton, Pickleball, Cornhole, Tricrosse, Ladder Golf, Bocce Ball, Croquet, Kubb, Spikeball, etc. Fitness activities in this section will include: Yoga, Pilates, Tabata, Dance, Bodyweight and Resistance workouts, Walking/Jogging, Etc.

Social Studies

AP Comparative Government

Lexa Speth

The AP course in Comparative Government and Politics introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes.



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Comparison assists both in identifying problems and in analyzing policymaking. For example, we only know that a country has a high population growth rate or serious corruption when we compare it to other countries. Careful comparison of political systems produces useful knowledge about the institutions and policies countries have employed to address problems, or, indeed, what they have done to make things worse. We can compare the effectiveness of policy approaches to poverty or overpopulation by examining how different countries solve similar problems. Furthermore, by comparing the political institutions and practices of wealthy and poor countries, we can begin to understand the political consequences of economic well-being. Finally, comparison assists explanation. Why are some countries stable democracies and not others? Why do many democracies have prime ministers instead of presidents? In addition to covering the major concepts that are used to organize and interpret what we know about political phenomena and relationships, the course should cover specific countries and their governments. Six countries form the core of the AP Comparative Government and Politics course: China, Great Britain, Iran, Mexico, Nigeria, and Russia. By using these six countries, the course can move the discussion of concepts from abstract definition to concrete example, noting that not all concepts will be equally useful in all country settings.

Science

Independent Learning and Research

Peter Bertling

This course is intended to act as a self-directed learning experience for students to develop skills and knowledge of their choosing in a modern, authentic learning environment. Students will use digital resources to research, learn, practice and produce artifacts that will be meaningful in their academic or career pursuits or as a form of civic engagement.

The teacher will be there to help them learn how to develop critical analysis skills around digital resources, as well as to help them problem solve navigation and production roadblocks. Weekly interviews will be used to help students set and maintain goals. This will create an optional class for students who would like to pursue personal learning goals in a supportive environment.

The Independent Learning and Research is a period for you to research, learn and produce on a topic of your choice. You can try out something new that you've always been interested in, or continue down a learning pathway you have already started. Working with a group, either online, irl or both, you will eventually produce an artifact to share with that community.

Health and Human Growth and Development (HGD) Timeline

March 2020 - Jan 2021:

- Health and HG&D Teachers Review and Research Various Health and HG&D Curricula

January 11:

- Board Curriculum Committee - Health/HG&D Update and Timeline

Mid January:

- Health/HGD School Team Meeting to finalize curricula recommendations

February 8th:

- HGD Ad Hoc Committee Meeting
 - a. Proposed Curricula
 - b. Topics covered- any new ones needed?
 - c. Moving forward

February 11th:

- Board Curriculum Committee
 - a. Present Health curricula
 - b. Present HGD curricula

March 15th:

- Full School Board
 - a. Present Health curricula
 - b. Present HGD curricula

IV. Adjourn

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.