

## **AGENDA**

**SCHOOL DISTRICT OF NEW GLARUS**

**SPECIAL SCHOOL BOARD MEETING**

**TUESDAY, AUGUST 25, 2020**

**HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183 JOIN ZOOM MEETING USING  
LINK**

**[HTTPS://US02WEB.ZOOM.US/J/84271589466?PWD=MXYRUZHTMWFZNMPFQ](https://us02web.zoom.us/j/84271589466?pwd=MXYRUZHTMWFZNMPFQ)**

**WNXQUNMV3DEUT09 OR BY PHONE USING 1-646-568-7788 MEETING ID 842**

**7158 9466 & PASSWORD W0P9GB**

**1701 2ND STREET**

**NEW GLARUS, WISCONSIN 53574**

**7:15 PM**

### **I. CALL TO ORDER**

A. AGENDA PUBLISHED

B. ROLL CALL

C. APPROVAL OF AGENDA AND REVISIONS

### **II. PUBLIC COMMENT PERIOD**

### **III. DISCUSSION AND POSSIBLE ACTION ITEMS**

A. 9-Week Tuition Waiver

August 20, 2020

New Glarus School District

New Glarus High School

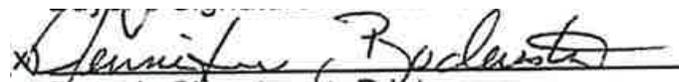
Dear New Glarus School Board,

My husband (Martin Bodenstein) and I (Jennifer Bodenstein) just purchased a home at W5250 Village View Circle in New Glarus. We are closing on September 21, 2020 and officially moving in then. I am asking to register my son, Nolan M. Bodenstein into the District to start on September 1<sup>st</sup> when school starts. He will be in 10<sup>th</sup> grade this year and he was hoping to start the first day of school when the other kids do. We have chosen the "blended" online/in-person class because Nolan is excited to make new friends and truly enjoys going to school. Nolan is very excited this year to start with New Glarus.

We have already completed the home inspection and finalized all mortgage paperwork on this home. We are now in the steps of getting a time set with the Title Company to transfer keys and sign paperwork. I am also including our official signed offer on our new home for you.

I truly hope you consider our plea to allow Nolan to complete his registration and commence school on September 1, 2020 with his other classmates.

Sincerely,

A handwritten signature in black ink, appearing to read "Jennifer Bodenstein", written over a horizontal line.

Martin and Jennifer Bodenstein

## B. Re-opening Plan Amendments



# Proposed Reopening Plan Amendments

SPECIAL SCHOOL BOARD MEETING - 8/25/2020

# Background Information

- ▶ When the NGSD Reopening Plan was written and approved, it was expected that the State Department of Health Services (DHS) would determine metrics for when school districts needed to move to entirely virtual instruction.
- ▶ Last week DHS released guidance for schools, and no metrics were included.

# Metrics Commonly Used in Other States and Counties

- ▶ Positivity Rate - The percent of tests that are come back positive over a 14 day period
  - ▶ My research found that the range was from a recommendation of a 5% positivity rate to close schools (CDC) to a 15% positivity rate (Iowa)
- ▶ Number of Cases/Day/100,000 over a 14 day period
  - ▶ My research found that the range was from 3.5 cases/day (Dane County Middle and High Schools) to 35 cases/day (Minnesota Elementary Schools)
  - ▶ Several states and counties were based on the Harvard Global Health Institute's Recommendations.

Covid Risk Level	Case Incidence	
Red	>25	daily new cases per 100,000 people
Orange	10<25	daily new cases per 100,000 people
Yellow	1<10	6 daily new cases per 100,000 people
Green	<1	daily new case per 100,000 people

# Current Green County Statistics

- ▶ 29 Active Cases (Down from 61 last week)
- ▶ Positivity Rate – 8.5% (Down from 10% last week)
  - ▶ 77 positive cases out of 896 tests
- ▶ Cases/Day Rate - 15 cases/day/100,000
  - ▶ The county has ~37,000 people so all numbers have to be equated to 100,000 people to compare to other metrics

# Recommended Amendments to Reopening Plan

- ▶ **Amend Decision Considerations for Plan C (Virtual Instruction) to include "Red on the Harvard Global Health Map" to the criteria we already have in place, which is "5% of NG students/staff quarantined."**
  - ▶ This would give us both an external and internal metric to guide our decisions about moving to online instruction.
- ▶ **Amend the Start of the School Year Section to start in a Phased-In Blended Model**
  - ▶ All students would learn on-line, while implementing the following rolling start for in-person students so all students and staff would have the opportunity in very small groups to get used to the new procedures and protocols from transportation to entering the buildings to classroom routines to lunch.

# Recommended Amendments to Reopening Plan – Proposed Phase-In Blended Model to Start School Year

- ▶ **Proposed In-Person Schedule - Week 1:**
  - ▶ Tuesday - 4K, 6th Grade, and Freshman In-Person
  - ▶ Wednesday - K/1, 7th Grade, and Sophomores In-Person
  - ▶ Thursday - 2/3, 8th Grade, and Juniors In-Person
  - ▶ Friday - 4/5 and Seniors In-Person
- ▶ **Proposed In-Person Schedule - Week 2:**
  - ▶ Tuesday - 4k-5, 6th Grade (Group 2) and Freshman (Group 2)
  - ▶ Wednesday- 4K-5, 7th Grade (Group 2) and Sophomores (Group 2)
  - ▶ Thursday - 4K-5, 8th Grade (Group 2) and Juniors (Group 2)
  - ▶ Friday - 4K-5 and Seniors (Group 2)
- ▶ **If the County does not move to red and we do not meet the 5% quarantine criteria, in week 3 we would be in-person in our full blended learning model.**

# Rationale for Amendments

- ▶ Green County metrics have gotten better over the past week, but are still in Orange on the Harvard Global Health Map. We have dropped from 61 active cases at one point to 29 active cases today. The 14 day average has also dropped from the 90s last week to 77 today.
- ▶ We have some of the tightest protocols in the state with our cohort model and all of the other procedures we have put in place.
- ▶ Phasing in allows everyone the opportunity to learn all of the protocols in small groups, and also allows time for tweaks before the full blended model goes into place
- ▶ Having two metrics where either one would have us move to on-line instruction makes sure that both internal data and external data are being closely monitored and if either hits the threshold, we would move to online instruction.

# Q&A



**School District of New Glarus  
Reopening Plan for the 2020-21 School Year  
Including 8/25/20 Proposed Amendments**

**Objectives:**

- Have as many students in school as possible, as safely as possible
- Emphasize safety and minimize contact by having students in cohorts as much as possible
- Provide a fluid instructional model so students can be in and out of school as needed
- Provide options for families

**Board Approved Plan to Start School Year:**

- Begin in a Phased-In Plan B Model for Two Weeks
  - Phase-In Schedule
    - **Proposed In-Person Schedule - Week 1:**
      - **Tuesday - 4K, 6th Grade, and Freshman In-Person**
      - **Wednesday - K/1, 7th Grade, and Sophomores In-Person**
      - **Thursday - 2/3, 8th Grade, and Juniors In-Person**
      - **Friday - 4/5 and Seniors In-Person**
    - **Proposed In-Person Schedule - Week 2:**
      - **Tuesday - 4k-5, 6th Grade (Group 2) and Freshman (Group 2)**
      - **Wednesday- 4K-5, 7th Grade (Group 2) and Sophomores (Group 2)**
      - **Thursday - 4K-5, 8th Grade (Group 2) and Juniors (Group 2)**
      - **Friday - 4K-5 and Seniors (Group 2)**
  - Rationale:
    - Green County metrics have gotten better over the past week. We have dropped from 61 active cases at one point to 29 active cases today. The 14 day average has also dropped from the 90s last week to 77 today.

- We have some of the tightest protocols in the state with our cohort model and all of the other procedures we have put in place.
- We are in Orange on the Harvard Global Health Map, which indicates caution. Phasing in allows everyone the opportunity to learn all of the protocols in small groups, and also allows time for tweaks before the full blended model goes into place.
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<b>PLAN A - FULL OCCUPANCY WITH COHORT SCHEDULE</b>	
Decision Considerations After First Two Weeks of School	<ul style="list-style-type: none"> <li>○ General guideline - state classification system by county:               <ul style="list-style-type: none"> <li>■ Plan A - Low</li> <li>■ Plan B - Medium and High</li> <li>■ Plan C - If 5% of NG students/staff must be quarantined at any time or the county is “Red” on the Harvard Global Health Map”, the District will move to plan C</li> </ul> </li> <li>○ The District will move from Plan B to Plan A if the county is in “Low” for <b>two weeks</b> in a row</li> <li>○ The District will move from Plan A to Plan B if the county is in “Medium” or “High” for <b>two weeks</b> in a row.</li> <li>○ The District will have discretion to move from plan to plan using other criteria if unforeseen situations arises</li> </ul> <p>** These criteria may change at a later time with Board approval if better metrics are identified</p>
Attendance	<ul style="list-style-type: none"> <li>● All students are allowed to attend</li> <li>● Families may decide to opt out to allow their child to participate via Plan D</li> </ul>
Schedule	<ul style="list-style-type: none"> <li>● Grades 4K-12 students will attend school in-person Tuesday through Friday</li> <li>● Grades K-12 students will attend school on-line/at-home learning on Monday</li> <li>● Modifications to student daily schedules:               <ul style="list-style-type: none"> <li>○ Elementary - Students in cohorts of 25 or less; stay with that cohort all day with one teacher</li> <li>○ NGMS - Students stay in cohorts of 25 or less; stay with that cohort all day; teachers move</li> <li>○ NGHS - Students in two classes for 4 weeks; exposed to only two classrooms of students for those four weeks</li> <li>○ IEP Services and Supports - Will be provided following each building’s health/safety protocols</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>● No assemblies, large gatherings or field trips</li> <li>● Stagger arrival and dismissal times</li> </ul>
<p>Medical Monitoring of Students &amp; Staff</p>	<ul style="list-style-type: none"> <li>● All students and staff requested to do temperature self-check prior to arrival at school</li> <li>● Deny entrance to school if students or staff report any of the following symptoms: <ul style="list-style-type: none"> <li>○ Headache</li> <li>○ Fever</li> <li>○ Cough or sneezing</li> <li>○ Sore throat</li> <li>○ Diarrhea</li> <li>○ Loss of taste or smell</li> </ul> </li> </ul>
<p>Personal Protective Equipment</p>	<ul style="list-style-type: none"> <li>● Sanitizing stations</li> <li>● Masks provided and required for all staff and students; some staff and students may be allowed to use Badger Shield + with admin approval <ul style="list-style-type: none"> <li>○ Masks breaks may be taken outside when social distancing is enforced; masks can be taken off to eat breakfast and lunch in a social distanced setting; and masks may be taken off for therapy sessions if there is a plexiglass barrier in place.</li> </ul> </li> <li>● Social distancing signs and cues</li> </ul>
<p>Infection Response</p>	<ul style="list-style-type: none"> <li>● Students or staff that test positive for Covid-19 will be denied readmittance until cleared to return by a medical professional</li> <li>● Students or staff that are identified as having direct contact with a person that tested positive for Covid-19 will be directed to quarantine <ul style="list-style-type: none"> <li>○ Close contact is defined as a person that has been within 6 feet of the infected person for a cumulative total of more than 15 minutes over a 24 hour period</li> </ul> </li> <li>● Contact tracing will be conducted when there is a confirmed case of Covid-19 within the school setting; the following areas will be reviewed to determine those that may have had contact: <ul style="list-style-type: none"> <li>○ Classroom</li> <li>○ Bus</li> <li>○ Lunch</li> <li>○ Recess</li> </ul> </li> <li>● Communication of confirmed Covid-19 cases will be provided using one of two messages: <ul style="list-style-type: none"> <li>○ No Contact - Communicate with families, students, and staff that a person in the school has tested positive for Covid-19, but contact tracing suggests that there is no reason to believe that the student/staff had direct contact with the infected person; provide suggestions to monitor health</li> <li>○ Possible Contact - Communicate with families, students, and staff that a person in the</li> </ul> </li> </ul>

	school has tested positive for Covid-19, and contact tracing suggests that there is a possibility that the student/staff had direct contact with the infected person; provide recommendations to monitor health and inform of required quarantine
Building & Grounds Considerations	<ul style="list-style-type: none"> <li>● Provide isolation rooms for students identified as not well enough to be at school</li> <li>● HVAC will operate with as much outside air mix as possible.</li> <li>● Provide sanitizing supplies and hand sanitizer for every classroom.</li> <li>● Remove furniture in common areas</li> </ul>
Policy Considerations	<ul style="list-style-type: none"> <li>● Develop protocol for handling of students and staff identified as not well enough to be at school.</li> <li>● Graduation Policy - 5460</li> </ul>
Transportation	<ul style="list-style-type: none"> <li>● Assigned seats</li> <li>● One student per row, except siblings who can sit together</li> <li>● Load bus from back to front; unload bus from front to back</li> <li>● Masks required</li> </ul>

PLAN B - BLENDED IN-PERSON/VIRTUAL WITH COHORT SCHEDULE	
Decision Rules	<ul style="list-style-type: none"> <li>● General guideline - state classification system by county: <ul style="list-style-type: none"> <li>○ Plan A - Low</li> <li>○ Plan B - Medium and High</li> <li>○ Plan C - If 5% of NG students/staff must be quarantined at any time or the county is “Red” on the Harvard Global Health Map”, the District will move to plan C</li> </ul> </li> <li>● The District will move from Plan B to Plan A if the county is in “Low” for <b>two weeks</b> in a row</li> <li>● The District will move from Plan A to Plan B if the county is in “Medium” or “High” for <b>two weeks</b> in a row.</li> <li>● The District will have discretion to move from plan to plan using other criteria if unforeseen situations arises</li> </ul> <p>** These criteria may change at a later time with Board approval if better metrics are identified</p>
Attendance	<ul style="list-style-type: none"> <li>● All students in grades 4K-5 attend school in person Tuesday-Friday</li> <li>● 50% of grades 6-12 students attend school in-person Tuesday-Friday; Other 50% of students attend school on-line Tuesday-Friday; Groups alternate weeks between in-person and on-line</li> <li>● Grades K-12 attend school on-line/at-home learning on Mondays</li> <li>● Families may decide to opt out to allow their child to participate via Plan D</li> </ul>

<p>Schedule</p>	<ul style="list-style-type: none"> <li>● Modifications to student daily schedules: <ul style="list-style-type: none"> <li>○ Elementary - Students in cohorts of 25 or less; stay with that cohort all day with one teacher</li> <li>○ NGMS - Students stay in cohorts of 15 or less; stay with that cohort all day; teachers move</li> <li>○ NGHS - Students in two classes of 15 or fewer students in-person per class for 4 weeks; exposed to only two classrooms of students for those four weeks</li> <li>○ IEP Services and Supports - Will be provided following each building's health/safety protocols</li> </ul> </li> <li>● No assemblies, large gatherings or field trips</li> <li>● Stagger arrival and dismissal times</li> </ul>
<p>Medical Monitoring of Students &amp; Staff</p>	<ul style="list-style-type: none"> <li>● All students and staff requested to do temperature self-check prior to arrival at school</li> <li>● Deny entrance to school if students or staff report any of the following symptoms: <ul style="list-style-type: none"> <li>○ Headache</li> <li>○ Fever</li> <li>○ Cough or sneezing</li> <li>○ Sore throat</li> <li>○ Diarrhea</li> <li>○ Loss of taste or smell</li> </ul> </li> </ul>
<p>Personal Protective Equipment</p>	<ul style="list-style-type: none"> <li>● Sanitizing stations</li> <li>● Masks provided and required for all staff and students; some staff and students may be allowed to use Badger Shield + with admin approval <ul style="list-style-type: none"> <li>○ Masks breaks may be taken outside when social distancing is enforced; masks can be taken off to eat breakfast and lunch in a social distanced setting; and masks may be taken off for therapy sessions if there is a plexiglass barrier in place.</li> </ul> </li> <li>● Social distancing signs and cues</li> </ul>
<p>Infection Response</p>	<ul style="list-style-type: none"> <li>● Students or staff that test positive for Covid-19 will be denied readmittance until cleared to return by a medical professional</li> <li>● Students or staff that are identified as having direct contact with a person that tested positive for Covid-19 will be directed to quarantine <ul style="list-style-type: none"> <li>○ Close contact is defined as a person that has been within 6 feet of the infected person for a cumulative total of more than 15 minutes over a 24 hour period</li> </ul> </li> <li>● Contact tracing will be conducted when there is a confirmed case of Covid-19 within the school setting; the following areas will be reviewed to determine those that may have had contact: <ul style="list-style-type: none"> <li>○ Classroom</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Bus</li> <li>○ Lunch</li> <li>○ Recess</li> <li>● Communication of confirmed Covid-19 cases will be provided using one of two messages: <ul style="list-style-type: none"> <li>○ No Contact - Communicate with families, students, and staff that a person in the school has tested positive for Covid-19, but contact tracing suggests that there is no reason to believe that the student/staff had direct contact with the infected person; provide suggestions to monitor health</li> <li>○ Possible Contact - Communicate with families, students, and staff that a person in the school has tested positive for Covid-19, and contact tracing suggests that there is a possibility that the student/staff had direct contact with the infected person; provide recommendations to monitor health and inform of required quarantine</li> </ul> </li> </ul>
Building & Grounds Considerations	<ul style="list-style-type: none"> <li>● Provide isolation rooms for students identified as not well enough to be at school</li> <li>● HVAC will operate with as much outside air mix as possible.</li> <li>● Provide sanitizing supplies and hand sanitizer for every classroom.</li> <li>● Remove furniture in common areas</li> </ul>
Policy Considerations	<ul style="list-style-type: none"> <li>● Consider development of protocol for handling of students and staff identified as not well enough to be at school.</li> <li>● Graduation Policy - 5460</li> <li>● Attendance - 5200</li> </ul>
Transportation	<ul style="list-style-type: none"> <li>● Assigned seats</li> <li>● One student per row, except siblings who can sit together</li> <li>● Load bus from back to front; unload bus from front to back</li> <li>● Masks required</li> </ul>

<b>PLAN C - VIRTUAL LEARNING</b>	
Decision Rules	<ul style="list-style-type: none"> <li>● General guideline - state classification system by county: <ul style="list-style-type: none"> <li>○ Plan A - Low</li> <li>○ Plan B - Medium and High</li> <li>○ Plan C - If 5% of NG students/staff must be quarantined at any time or the county is “Red” on the Harvard Global Health Map”, the District will move to plan C</li> </ul> </li> <li>● The District will move from Plan B to Plan A if the county is in “Low” for <b>two weeks</b> in a row</li> <li>● The District will move from Plan A to Plan B if the county is in “Medium” or “High” for <b>two</b></li> </ul>

	<p><b>weeks</b> in a row.</p> <ul style="list-style-type: none"> <li>• The District will have discretion to move from plan to plan using other criteria if unforeseen situations arises</li> </ul> <p>** These criteria may change at a later time with Board approval if better metrics are identified</p>
Attendance	<ul style="list-style-type: none"> <li>• Students will participate in scheduled classes via online learning</li> <li>• Students will be expected to show evidence of engagement and work completion</li> </ul>
Schedule	<ul style="list-style-type: none"> <li>• Students will receive online lessons Monday through Friday</li> </ul>
Medical Monitoring of Students & Staff	<ul style="list-style-type: none"> <li>• All families will be asked to report any confirmed cases of Covid-19 and recovery date</li> </ul>
Personal Protective Equipment	<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>
Infection Response	<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>
Building & Grounds Considerations	<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>
Policy Considerations	<ul style="list-style-type: none"> <li>• Graduation Policy - 5460</li> <li>• Attendance - 5200</li> </ul>
Transportation	<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>

PLAN D - Voluntary Virtual Learning Plan	
Decision Rules	<ul style="list-style-type: none"> <li>• Not applicable</li> <li>• Parents voluntarily decide to receive at-home learning; option to revisit each trimester</li> <li>• 4K-6 students will receive NGSD online instruction with NGSD staff</li> <li>• 7-12 students will have the option of the following: <ul style="list-style-type: none"> <li>○ NGSD online instruction with NGSD staff</li> <li>○ BYU middle or high school coursework supported by NGSD staff</li> </ul> </li> </ul>
Attendance	<ul style="list-style-type: none"> <li>• Students will participate in scheduled classes via online learning</li> <li>• Students will be expected to show evidence of engagement and work completion</li> </ul>
Schedule	<ul style="list-style-type: none"> <li>• Students will receive online lessons Monday through Friday</li> </ul>

Medical Monitoring of Students & Staff	<ul style="list-style-type: none"><li>● All families will be asked to report any confirmed cases of Covid-19 and the date when they recover</li></ul>
Personal Protective Equipment	<ul style="list-style-type: none"><li>● Not applicable</li></ul>
Infection Response	<ul style="list-style-type: none"><li>● Not applicable</li></ul>
Building & Grounds Considerations	<ul style="list-style-type: none"><li>● Not applicable</li></ul>
Policy Considerations	<ul style="list-style-type: none"><li>● Attendance - 5200</li></ul>
Transportation	<ul style="list-style-type: none"><li>● Not applicable</li></ul>

- C. Resignations
- D. New Hires

**New Hire Board Approval  
08/25/2020**

**Name:** Andy Westby – Middle School

**Position / Term:** Long Term Sub Positions for 2020-21 School Year on days when school is physically in session.

**Pay rate:** \$231.58 per day (Long term sub rate)

**IV. CLOSED SESSION:** The Board of Education will entertain a motion to convene in closed session pursuant to Wis. Stat. 19.85 (1)(e) to deliberate or negotiate the purchase of public properties, the investment of public funds, or to conduct other specified public business, whenever competitive or bargaining reasons require a closed session for the purpose of considering proposals from and negotiations relating to selecting a construction management firm.

**V. ADJOURN**

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.