

David City Public School Board of Education
Regular Board Meeting
Wednesday, July 10, 2024 7:00 PM
Board Meeting Room at the High School
750 D St.
David City, NE 68632-1724

1. Call Meeting to Order
 - 1.1. Pledge of Allegiance
 - 1.2. Open Meetings Statement
 - 1.3. Attendance/Absence Approval
2. Public Forum
3. Consent Agenda
 - 3.1. Approve Minutes of the Previous Meeting(s).
 - 3.2. Approve Claims Against the District
 - 3.3. Financial Reports
4. Board Committee Reports
5. Administrative Reports
 - 5.1. Dr. Denker
6. Discussion and Action Items
 - 6.1. Discuss, consider, and take action on new and updated board policies.
 - 6.2. Discuss busing and the bus driver shortage.
7. Personnel
 - 7.1. Discuss, consider, and take action on staff resignation(s).
 - 7.2. Discuss, consider, and take action on new teacher contracts for the 2024-25 school year.

8. Future Discussion and Action Items

9. Adjournment

David City Public School Board of Education
Regular Board Meeting
Wednesday, June 12, 2024 7:00 PM
Board Meeting Room at the High School
750 D St.
David City, NE 68632-1724

Notice of the meeting was given in advance by publication and posting to meet the legal requirements for public notice of meeting. The meeting notice was published in the Columbus Telegram, a publication established for general circulation within the district and posted on the front door of each school building and the David City Post Office. Notice of this meeting was given in advance to all members of the Board of Education. A current copy of the agenda for said meeting was available in the Superintendent's office and the district's website. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

1. Call Meeting to Order

Stephanie Summers called the meeting to order at 7pm.

1.1. Pledge of Allegiance

Stephanie Summers asked all attendees to stand and recite the Pledge of Allegiance.

1.2. Open Meetings Statement

Stephanie Summers informed all attendees that a copy of the Nebraska Open Meetings Law was posted and available for inspection.

1.3. Attendance/Absence Approval

All board members and administrators were in attendance.

2. Staff and Student Involvement

None.

3. Public Forum

Greg Tebbe, Aaron Rerucha, and Dave McPhillips spoke during public comments.

4. Consent Agenda

4.1. Approve minutes of previous meeting(s)

4.2. Approve Claims Against the District.

Dr. Denker discussed this month's claims with the district.

4.3. Financial Reports

Dr. Denker discussed the financial reports as provided. Marcus Thoendel made the motion to approve consent agenda items 4.1-4.3. Kasey Kuhlman seconded the motion. Motion passed 6-0.

5. Board Committee Reports

The shortage of bus drivers and a facility energy audit were discussed.

6. Administrative Reports

- 6.1. Dr. Denker
- 6.2. Mr. Couch
- 6.3. Mr. Lindsley
- 6.4. Mr. Happ
- 6.5. Ms. Romshek
- 6.6. Ms. Daniels
- 6.7. Mr. Hermelbracht

All admin submitted written reports.

7. Discussion and Action Items

7.1. Discuss, consider, and take action on updated board policies.

Kasey Kuhlman made the motion to approve the updated board policies as presented, minus policy 8346, which was approved last month. Marcus Thoendel seconded the motion. Motion passed 6-0.

7.2. Discuss, consider, and take action on updated student handbooks - including district, high school, alt ed, elementary, pre-k, etc.

Donnie Moravec made the motion to approve the updated student handbooks as presented for the 2024-25 school year. Justin Krafka seconded the motion. Motion passed 6-0.

7.3. Discuss, consider, and take action on updated certified and classified handbooks.

Marcus Thoendel made the motion to approve the updated certified and classified handbooks as presented for the 2024-25 school year. Donnie Moravec seconded the motion. Motion passed 6-0.

7.4 Discuss the updated technology replacement schedule.

Justin Krafka made the motion to approve the updated technology replacement schedule for the 2024-25 school year. Kasey Kuhlman seconded the motion. Motion passed 6-0.

8. Personnel

8.1. Discuss, consider, and take action on staff resignation(s).

Kasey Kuhlman made the motion to approve Jeremy Andel's resignation and Heather Topil's resignation effective immediately. Stephanie Summers seconded the motion. Motion passed 6-0.

8.2. Discuss, consider, and take action on new teacher contracts for the 2024-25 school year.
None.

9. Future Discussion and Action Items

10. Adjournment

Marcus Thoendel made the motion to adjourn at 8:21 pm. Donnie Moravec seconded the motion. Motion passed 6-0.

Claims Against the District

July Claims

Payment	Invoice Amount	Comment
402 Floral, LLC	\$326.00	Graduation Plants
Amazon Capital Services	\$1,716.50	Supplies
Amplify Education, Inc.	\$12,328.88	Curriculum
Balfour	\$26.01	Diploma
Beardmore Cheverolet	\$23,266.00	Truck
Benes Service	\$7,759.00	Mower
BROKEN BOW PUBLIC SCHOOLS	\$250.00	Curriculum Foundations
Butler County Clinic, P.C.	\$185.00	DOT Physicals
Butler County Health	\$3,327.54	SPED Contracted Services
Cash-Wa Distributing	\$685.63	Summer Food
Cenex Fleetcard	\$337.81	Fuel
Central Community College	\$240.00	CPR
Central States Bus Sales, Inc	\$105.14	Bus Supplies
Dale's Food Pride LLC	\$545.36	Summer Food
David City Ace Hardware	\$1,181.87	Supplies
DCPS Lunch Program	\$75,000.00	General Fund Transfer
Didier's Grocery Inc	\$525.00	Summer
Eakes Office Solutions	\$244.80	Signs
Eakes Office Solutions	\$2,319.19	EGOLDFAX/Chairs
Edutek Solutions, LLC	\$1,995.00	One to One Subscription
EGAN Supply Co	\$7,519.79	Custodial
Electronic Contracting Company	\$664.46	Smoke Detector
ESU #7	\$400.00	MANDT Training
ESU #7	\$5,326.64	Network Service, Tech Consortium,
ESU #7	\$1,047.00	Kagan Win Win Discipline Workshop
ESU #7	\$930.00	Interpreting
ESU #7 Special Education	\$60,143.00	SPED Contracted Services
ESU #7 Special Education	\$32,578.05	SPED Contracted Services
ESU #7 Special Education	\$2,982.00	SRS
Fireguard Inc	\$2,336.15	Annual Service
Fluorolite Plastics	\$119.37	Light Cover
Frog Street Press, LLC	\$1,499.00	Renewal
Hiland Dairy Foods Co LLC	\$502.67	Summer Milk
Hilltop Rolloff LLC	\$253.14	Dumpster
Holiday Inn - Kearney	\$499.80	Sarah & Diane

Inspira Financial	\$150.00	Admin Fees
Kobza Motors, Inc	\$613.96	Service, windshiled
Krings, Cassandra	\$956.57	Early Childhood ESY
Kurita America Inc.	\$689.80	HVAC Contracted Services
Light Box Systems	\$9,410.60	Switches
Light Box Systems	\$1,943.63	Router
MacGill & Co.	\$795.19	Nurse Supplies
MEDCO Supply Company Inc	\$1,132.36	Trainer Supplies
Menards, Inc.	\$1,509.17	Custodial
NASCO	\$4,684.46	Pug Mill
Natus Medical Inc	\$300.00	Audiometer Calibrations
Nebraska Air Filter, Inc.	\$691.00	Filters
Nebraska Rural Community Schools Assn	\$850.00	Membership Dues
Nebraska.gov/NIC Nebraska	\$15.00	DHHS Central Registry Fees
Neujahr Home Center	\$23,295.63	Tile Installation
Nice Kars	\$2,687.06	Bus Repair
Northside Inc.	\$369.08	Fuel
One Source, The Background Check Company	\$139.00	Background Check
Pearson-Clinical Assessment	\$2,287.85	Testing Supplies
Pitney Bowes Blwd Meter	\$71.13	Bellwood Postage Meter
Pitney Bowes Purchase Power	\$8,000.00	Postage
RB's Corner Stop	\$46.59	Fuel
Rehmer Auto Parts	\$350.50	Custodian
Rerucha Ag & Auto Supply	\$8.79	Bus Supplies
Rutt's Heating & A/C Inc	\$525.00	Contracted Services
Sack Lumber Company	\$138.74	Supplies
School Datebooks-Premier	\$1,302.38	Middle/High Planners
Spectrum	\$795.07	Business TV
State Farm	\$488.00	Life Insurance-Supt.
SYSCO Lincoln	\$850.32	Summer Food
TK Elevator Corp	\$383.19	Elevator Maintenance
Truck Center Companies	\$110.35	Bus Repairs
Tyler C Romshek	\$1,050.00	Snow Removal
U & I Sanitation	\$570.00	Waste
Verizon	\$435.60	Bus WiFi
Voss Lighting	\$1,168.36	Custodial
WEX Bank	\$169.00	Fuel
Windstream Corporation	\$1,865.12	Telephone & Internet
Wolfe, Wendy	\$456.11	Early Childhood ESY

Sub-Total	\$320,470.41	

<u>Mid-Month Checks & Direct Withdrawals</u>		
NCA	\$130.00	Coaches Clinic Registration
Butler Public Power District	\$1,135.42	Bellwood Utilities
David City Utilities	\$14,785.77	David City Utilities
Five Points Bank	\$4,955.64	Copier Leases
WoodRiver Energy	\$3,718.88	Natural Gas
Sub-Total	\$24,725.71	
<u>US Bank Card</u>		
Fuel	\$ 33.70	Fuel
Iconic Imprint	\$ 512.40	Tumblers
Family Dollar	\$ 18.02	Bus Supplies
Booking.com	\$ 1,008.05	School Improvement-External Visit
Jones-Gordon	\$ 1,380.00	SPED-MANDT Training
Sub-Total	\$2,952.17	
Grand Total	\$348,148.29	

CASH RECEIPTS

June 2024

01-1110	Local Property Taxes	
6/12/24	Saunders County	\$7,059.85
6/15/24	Butler County	\$510,917.41
01-1510	Interest	
6/30/24	Bank of the Valley	\$758.48
01-3110	State Aid	
6/29/24	State of NE	\$109,300.00
01-3120	SPED School Age FFR Reimb (22-23)	
6/27/24	State of NE	\$245,211.00
01-3125	SPED SA Transportation 2021-2022	
6/5/24	State of NE	\$28,770.00
01-4708	Medicaid in Public Schools	
6/3/24	State of NE	\$3,629.93
01-4709	Medicaid Administrative Activities in Public Schools	
6/21/24	State of NE	\$144.89
6/26/24	State of NE	\$1,466.36
01-5300	Sale of School Property	
6/6/24	Hermelbracht, B (Laptop)	\$140.00
6/10/24	Students (Laptop)	\$1,730.00
01-5690	Non-Revenue Receipts	
6/6/24	Andel, J (NCA card)	\$25.00
6/6/24	One Source (Refund)	\$40.00
6/21/24	Boss, G (Laptop Repair)	\$20.00
6/21/24	Richters, H (NCA card)	\$25.00
6/21/24	Nerud, D (NCA Card)	\$25.00
6/21/24	Colorado West (Warranty)	\$325.50
01-9000	Non Program Receipts	
6/20/24	Lunch PR Reimburse	\$23,619.07
	TOTAL	\$933,207.49

GENERAL FUND ACCOUNT
2023-2024
Bank of the Valley - Account #260977
Budget: \$15,662,387

9/1/2023	Starting Balance NOW Acct			\$241,310.30
	Customer Deposits	\$49,136.65		
	Direct Deposits	\$2,202,107.76		
	Interest	\$608.34		
	Transfer from ICS-Sweep Acct	\$829,000.00		
	Transfer to ICS-Sweep Acct		\$2,219,107.41	
	Utilities/BCPPD		\$23,211.42	
	Five Points Bank (copiers)		\$4,999.01	
	Payroll Settlement		\$405,848.72	
	Payroll Expenditures (direct)		\$130,850.33	
	Checks Paid		\$297,537.82	
	CREDIT TOTAL	\$3,080,852.75		
	DEBIT TOTAL		\$3,081,554.71	
	Ending Balance			\$240,608.34

9/1/2023	Starting Balance - ICS Acct			\$3,630,993.02
	Transfer from General Fund	\$2,115,905.53		
	Transfer to General Fund		\$850,000.00	
	Interest	\$10,829.26		
9/30/2023	Ending Balance			\$4,907,727.81

10/1/2023	Starting Balance NOW Acct			\$240,608.34
	Customer Deposits	\$31,340.11		
	Direct Deposits	\$555,702.97		
	Interest	\$628.32		
	Transfer from ICS-Sweep Acct	\$987,000.00		
	Transfer to ICS-Sweep Acct		\$548,490.67	
	Utilities/BCPPD		\$25,696.07	
	Five Points Bank (copiers)		\$4,999.01	
	Payroll Settlement		\$414,695.62	
	Payroll Expenditures (direct)		\$264,027.50	
	Checks Paid		\$321,446.72	
	CREDIT TOTAL	\$1,574,671.40		
	DEBIT TOTAL		\$1,579,355.59	
	Ending Balance			\$240,628.34

10/1/2023	Starting Balance - ICS Acct			\$4,907,727.81
	Transfer from General Fund	\$537,003.18		
	Transfer to General Fund		\$987,000.00	
	Interest	\$12,677.81		
10/31/2023	Ending Balance			\$4,470,408.80

11/1/2023	Starting Balance NOW Acct			\$240,628.34
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	Customer Deposits	\$39,726.14		
	Direct Deposits	\$221,362.57		
	Interest	\$608.37		
	Transfer from ICS-Sweep Acct	\$983,000.00		
	Transfer to ICS-Sweep Acct		\$214,572.76	
	Utilities/BCPPD		\$19,370.06	
	Five Points Bank (copiers)		\$4,999.01	
	Payroll Settlement		\$422,965.18	
	Payroll Expenditures (direct)		\$268,360.90	
	Checks Paid		\$314,449.12	
	CREDIT TOTAL	\$1,244,697.08		
	DEBIT TOTAL		\$1,244,717.03	
	Ending Balance			\$240,608.34

11/1/2023	Starting Balance - ICS Acct			\$4,470,408.80
	Transfer from General Fund	\$220,886.21		
	Transfer to General Fund		\$983,000.00	
	Interest	\$10,611.79		
11/30/2023	Ending Balance			\$3,718,906.80

12/1/2023	Starting Balance NOW Acct			\$240,628.34
	Customer Deposits	\$41,997.05		
	Direct Deposits	\$400,959.45		
	Interest	\$729.99		
	Transfer from ICS-Sweep Acct	\$1,114,000.00		
	Transfer to ICS-Sweep Acct		\$398,207.19	
	Utilities/BCPPD		\$16,292.78	
	Five Points Bank (copiers)		\$4,999.01	
	Payroll Settlement		\$421,426.41	
	Payroll Expenditures (direct)		\$363,723.62	
	Checks Paid		\$352,915.86	
	CREDIT TOTAL	\$1,557,686.49		
	DEBIT TOTAL		\$1,557,564.87	
	Ending Balance			\$240,729.99

12/1/2023	Starting Balance - ICS Acct			\$3,718,906.80
	Transfer from General Fund	\$398,485.58		
	Transfer to General Fund		\$1,114,000.00	
	Interest	\$10,614.92		
12/31/2023	Ending Balance			\$3,014,007.30

1/1/2024	Starting Balance NOW Acct			\$240,628.34
	Customer Deposits	\$34,746.97		
	Direct Deposits	\$2,275,207.95		
	Interest	\$783.48		
	Transfer from ICS-Sweep Acct	\$862,000.00		
	Transfer to ICS-Sweep Acct		\$2,030,513.09	

	Utilities/BCPPD		\$17,592.98	
	Five Points Bank (copiers)		\$4,638.78	
	Payroll Settlement		\$410,195.09	
	Payroll Expenditures (direct)		\$262,400.21	
	Checks Paid		\$447,344.76	
	CREDIT TOTAL	\$3,172,738.40		
	DEBIT TOTAL		\$3,172,684.91	
	Ending Balance			\$240,783.48

1/1/2024	Starting Balance - ICS Acct			\$3,014,007.30
	Transfer from General Fund	\$2,030,316.38		
	Transfer to General Fund		\$862,000.00	
	Interest	\$12,393.08		
1/31/2024	Ending Balance			\$4,194,716.76

2/1/2024	Starting Balance NOW Acct			\$240,783.48
	Customer Deposits	\$32,442.94		
	Direct Deposits	\$1,352,678.59		
	Interest	\$732.78		
	Transfer from ICS-Sweep Acct	\$638,000.00		
	Transfer to ICS-Sweep Acct		\$1,106,568.39	
	Utilities/BCPPD		\$16,302.96	
	Five Points Bank (copiers)		\$4,638.78	
	Payroll Settlement		\$408,479.15	
	Payroll Expenditures (direct)		\$148,320.04	
	Checks Paid		\$339,595.69	
	CREDIT TOTAL	\$2,023,854.31		
	DEBIT TOTAL		\$2,023,905.01	
	Ending Balance			\$240,732.78

2/1/2024	Starting Balance - ICS Acct			\$4,194,716.76
	Transfer from General Fund	\$1,171,658.54		
	Transfer to General Fund		\$638,000.00	
	Interest	\$14,084.92		
2/29/2024	Ending Balance			\$4,742,460.22

3/1/2024	Starting Balance NOW Acct			\$240,732.78
	Customer Deposits	\$38,428.27		
	Direct Deposits	\$884,170.42		
	Interest	\$525.38		
	Transfer from ICS-Sweep Acct	\$913,000.00		
	Transfer to ICS-Sweep Acct		\$728,968.13	
	Utilities/BCPPD		\$16,637.76	
	Five Points Bank (copiers)		\$4,638.78	
	Payroll Settlement		\$419,496.54	
	Payroll Expenditures (direct)		\$261,435.33	
	Checks Paid		\$405,154.93	

	CREDIT TOTAL	\$1,836,124.07		
	DEBIT TOTAL		\$1,836,331.47	
	Ending Balance			\$240,783.38

3/1/2024	Starting Balance - ICS Acct			\$4,742,460.22
	Transfer from General Fund	\$664,342.35		
	Transfer to General Fund		\$913,000.00	
	Interest	\$15,036.29		
3/31/2024	Ending Balance			\$4,508,838.86

4/1/2024	Starting Balance NOW Acct			\$240,783.38
	Customer Deposits	\$31,014.02		
	Direct Deposits	\$698,890.87		
	Interest	\$758.43		
	Transfer from ICS-Sweep Acct	\$1,073,000.00		
	Transfer to ICS-Sweep Acct		\$728,968.13	
	Utilities/BCPPD		\$15,749.79	
	Five Points Bank (copiers)		\$4,955.64	
	Payroll Settlement		\$416,180.33	
	Payroll Expenditures (direct)		\$262,419.67	
	Checks Paid		\$375,395.01	
	CREDIT TOTAL	\$1,803,663.32		
	DEBIT TOTAL		\$1,803,668.57	
	Ending Balance			\$240,758.43

4/1/2024	Starting Balance - ICS Acct			\$4,508,838.86
	Transfer from General Fund	\$679,088.81		
	Transfer to General Fund		\$1,073,000.00	
	Interest	\$14,252.68		
4/30/2024	Ending Balance			\$4,129,180.35

5/1/2024	Starting Balance NOW Acct			\$240,758.43
	Customer Deposits	\$40,555.76		
	Direct Deposits	\$3,757,324.10		
	Interest	\$783.42		
	Transfer from ICS-Sweep Acct	\$1,107,000.00		
	Transfer to ICS-Sweep Acct		\$3,620,291.71	
	Utilities/BCPPD		\$16,367.10	
	Five Points Bank (copiers)		\$4,955.64	
	Payroll Settlement		\$427,332.36	
	Payroll Expenditures (direct)		\$377,152.15	
	Checks Paid		\$458,878.72	
	CREDIT TOTAL	\$4,905,663.28		
	DEBIT TOTAL		\$4,904,977.68	
	Ending Balance			\$241,444.03

5/1/2024	Starting Balance - ICS Acct			\$4,129,180.35
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	Transfer from General Fund	\$3,748,730.95		
	Transfer to General Fund		\$1,097,000.00	
	Interest	\$18,322.50		
5/31/2024	Ending Balance			\$6,799,233.80

6/1/2024	Starting Balance NOW Acct			\$241,444.03
	Customer Deposits	\$25,949.57		
	Direct Deposits	\$906,499.44		
	Interest	\$758.48		
	Transfer from ICS-Sweep Acct	\$1,930,000.00		
	Transfer to ICS-Sweep Acct		\$870,005.79	
	Transfers		\$825,000.00	
	Utilities/BCPPD/WoodRiver		\$19,640.07	
	Five Points Bank (copiers)		\$4,955.64	
	Payroll Settlement		\$409,409.11	
	Payroll Expenditures (direct)		\$257,685.55	
	Checks Paid		\$477,196.88	
	CREDIT TOTAL	\$2,863,207.49		
	DEBIT TOTAL		\$2,863,893.04	
	Ending Balance			\$240,758.43

6/1/2024	Starting Balance - ICS Acct			\$6,799,233.80
	Transfer from General Fund	\$761,928.21		
	Transfer to General Fund		\$1,940,000.00	
	Interest	\$19,686.31		
6/30/2024	Ending Balance			\$5,640,848.32

General Fund Balance Comparison					
Month	Balance	Month	Balance	Difference	
Sep-22	\$4,558,319.27	Sep-23	\$3,872,303.32	-\$686,015.95	
Oct-22	\$5,985,975.98	Oct-23	\$5,148,336.15	-\$837,639.83	
Nov-22	\$5,284,847.09	Nov-23	\$4,711,037.14	-\$573,809.95	
Dec-22	\$4,418,967.80	Dec-23	\$3,959,515.14	-\$459,452.66	
Jan-23	\$3,736,829.44	Jan-24	\$3,254,737.29	-\$482,092.15	
Feb-23	\$4,857,002.95	Feb-24	\$4,435,500.24	-\$421,502.71	
Mar-23	\$5,202,698.95	Mar-24	\$4,983,193.00	-\$219,505.95	
Apr-23	\$4,373,540.55	Apr-24	\$4,749,622.24	\$376,081.69	
May-23	\$4,225,923.45	May-24	\$4,369,938.78	\$144,015.33	
Jun-23	\$5,488,252.54	Jun-24	\$7,040,677.83	\$1,552,425.29	
Jul-23	\$5,605,842.89	Jul-24	\$5,881,606.80	\$275,763.91	
Aug-23	\$4,745,423.23	Aug-24			
1-Sep-23	\$3,872,303.32				
General Fund Monthly Expenditure Comparison					
Jul-23	22-23 Budget	Actual (YTD)	Encumbered	Available (YTD)	% of Budget
\$938,817.13	\$15,037,268.00	\$11,359,936.16	\$56,404.48	\$3,620,927.36	75.55%
Jul-24	23-24 Budget	Actual (YTD)	Encumbered	Available (YTD)	% of Budget
\$1,003,907.71	\$15,662,387.00	\$12,349,615.13	\$32,511.12	\$3,280,260.75	79.00%

David City Public Schools

July 2024

Account Code	July 2024	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
01100 - Regular Instruction	\$387,141.22	\$5,362,399.00	\$4,338,946.26	\$26,489.71	\$996,963.03	80.91
01115 - Career Academy Programs (Rule 47)	\$1,532.61	\$22,539.00	\$17,245.90	\$0.00	\$5,293.10	76.52
01125 - Reg. Instructional Prog SA (Flex-Spending)	\$5,798.37	\$62,839.00	\$61,092.38	\$0.00	\$1,746.62	97.22
01150 - Limited English Proficiency Programs	\$8,575.31	\$177,742.00	\$143,207.13	\$130.24	\$34,404.63	80.57
01160 - Poverty Programs	\$9,143.62	\$113,590.00	\$100,252.49	\$0.00	\$13,337.51	88.26
01190 - Early Childhood Educational Programs	\$20,593.63	\$405,255.00	\$319,185.78	\$0.00	\$86,069.22	78.76
01200 - SPED Instructional Programs - SA	\$143,602.51	\$2,591,135.00	\$1,910,750.97	\$30.00	\$680,354.03	73.74
01291 - SPED Instructional Programs - Ages 3-5	\$23,044.54	\$264,444.00	\$123,601.86	\$0.00	\$140,842.14	46.74
01292 - SPED Instructional Programs - B-2	\$8,058.10	\$12,433.00	\$8,058.10	\$0.00	\$4,374.90	64.81
02120 - Guidance Services	\$16,898.80	\$226,638.00	\$193,887.09	\$0.00	\$32,750.91	85.55
02130 - Health Services	\$8,039.78	\$211,532.00	\$163,398.78	\$624.94	\$47,508.28	77.25
02141 - Psychological Serv SPED SA	\$12,044.27	\$131,677.00	\$111,098.06	\$0.00	\$20,578.94	84.37
02142 - Psychological Serv SPED Age 3-5	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00
02143 - Psychological Serv SPED B-2	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00
02151 - Speech Path & Deaf Serv SPED SA	\$13,521.34	\$280,025.00	\$222,220.60	\$59.99	\$57,744.41	79.36
02152 - Speech Path & Deaf Serv SPED Age 3-5	\$686.94	\$47,657.00	\$799.44	\$0.00	\$46,857.56	1.68
02153 - Speech Path & Deaf Serv SPED B-2	\$165.81	\$17,334.00	\$165.81	\$0.00	\$17,168.19	0.96
02161 - Occupational Therapy - SPED SA	\$1,839.54	\$27,500.00	\$20,171.70	\$0.00	\$7,328.30	73.35
02162 - Occupational Therapy - SPED Age 3-5	\$232.50	\$5,000.00	\$2,509.14	\$0.00	\$2,490.86	50.18
02163 - Occupational Therapy - SPED B-2	\$604.50	\$3,750.00	\$2,628.14	\$0.00	\$1,121.86	70.08
02171 - Physical Therapy SPED School Age	\$434.00	\$14,000.00	\$4,705.80	\$0.00	\$9,294.20	33.61
02172 - Physical Therapy SPED Age 3-5	\$0.00	\$3,500.00	\$1,024.86	\$0.00	\$2,475.14	29.28
02173 - Physical Therapy SPED Birth-2	\$217.00	\$1,250.00	\$543.12	\$0.00	\$706.88	43.45
02181 - Vision Services SPED School Age	\$520.00	\$7,522.00	\$5,944.70	\$0.00	\$1,577.30	79.03
02182 - Vision Services SPED Age 3-5	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	0.00
02183 - Vision Services SPED Birth-2	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	0.00
02190 - Student Support Services	\$30,829.80	\$525,449.00	\$414,249.29	\$1,070.79	\$110,128.92	78.84
02210 - Improvement of Instruction	\$0.00	\$113,354.00	\$0.00	\$0.00	\$113,354.00	0.00
02211 - School Improvement	\$1,008.05	\$11,000.00	\$1,723.82	\$0.00	\$9,276.18	15.67
02212 - Instruction and Curriculum Development	\$1,499.00	\$11,000.00	\$2,767.00	\$0.00	\$8,233.00	25.15
02220 - Library/Media Services	\$9,467.83	\$193,609.00	\$155,798.78	\$1,636.96	\$36,173.26	80.47
02290 - Staff Support	\$0.00	\$17,500.00	\$17,237.90	\$0.00	\$262.10	98.50
02310 - Board of Education	\$1,023.96	\$29,000.00	\$23,318.98	\$0.00	\$5,681.02	80.41
02320 - Executive Administration	\$18,765.17	\$238,943.00	\$212,793.98	\$0.00	\$26,149.02	89.06
02330 - District Legal Services	\$0.00	\$25,000.00	\$2,000.00	\$0.00	\$23,000.00	8.00
02410 - Office of the Principal	\$66,599.22	\$896,268.00	\$752,631.59	\$28.00	\$143,608.41	83.97
02510 - Fiscal Services	\$21,303.15	\$322,796.00	\$189,122.46	\$0.00	\$133,673.54	58.59
02610 - Operation of Buildings	\$31,693.24	\$986,826.00	\$547,403.02	\$2,260.80	\$437,162.18	55.47
02620 - Maintenance of Buildings	\$48,267.18	\$557,873.00	\$459,911.01	\$0.00	\$97,961.99	82.44
02710 - Vehicle Operation - Regular Education	\$4,553.49	\$395,495.00	\$249,387.11	\$29.69	\$146,078.20	63.06
02712 - Vehicle Operation - School Age SPED	\$1,428.39	\$118,976.00	\$54,997.23	\$0.00	\$63,978.77	46.23
02713 - Vehicle Operation - Below Age 5 SPED	\$0.00	\$2,500.00	\$7,682.81	\$0.00	(\$5,182.81)	307.31
02730 - Vehicle Servicing and Maintenance	\$3,873.73	\$275,500.00	\$827,880.51	\$0.00	(\$552,380.51)	300.50
03300 - Community Services Operations	\$3,085.02	\$15,000.00	\$9,631.07	\$0.00	\$5,368.93	64.21

03535 - High Ability Learners	\$835.62	\$22,857.00	\$12,761.81	\$150.00	\$9,945.19	55.83
03599 - Other State Categorical Programs	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	0.00
06200 - Title I, Part A ESSA	\$8,861.51	\$122,554.00	\$103,361.58	\$0.00	\$19,192.42	84.34
06310 - Title II, Part A ESSA	\$594.60	\$23,051.00	\$6,602.75	\$0.00	\$16,448.25	28.64
06406 - IDEA Preschool (619) Base Allocation	\$0.00	\$3,165.00	\$0.00	\$0.00	\$3,165.00	0.00
06408 - IDEA Part B 6404 & 6410	\$0.00	\$210,131.00	\$212,120.37	\$0.00	(\$1,989.37)	100.95
06412 - IDEA Part B Proportionate Share	\$2,623.46	\$31,768.00	\$28,857.02	\$0.00	\$2,910.98	90.84
06967 - Title IV Grant	\$976.50	\$0.00	\$976.50	\$0.00	(\$976.50)	0.00
06969 - Title IV, Part A ESSA	\$0.00	\$10,000.00	\$6,433.00	\$0.00	\$3,567.00	64.33
06998 - ESSERS 3	\$8,924.40	\$358,511.00	\$148,527.43	\$0.00	\$209,983.57	41.43
08000 - Transfers (Outgoing)	\$75,000.00	\$100,000.00	\$150,000.00	\$0.00	(\$50,000.00)	150.00
Grand Total	\$1,003,907.71	\$15,662,387.00	\$12,349,615.13	\$32,511.12	\$3,280,260.75	79%

DEPRECIATION FUND**2023-2024****Bank of the Valley, Account Number 207050****Budget: \$1,124,213.93**

		Credits	Debits	Balance
09/01/23	Starting Balance			\$1,099,862.73
9/30/2023	Interest	\$2,784.31		\$1,102,647.04
9/30/2023	Balance			\$1,102,647.04
10/17/2023	Eakes Office Plus		\$16,556.38	\$1,086,090.66
10/31/2023	Interest	\$2,863.45		\$1,088,954.11
10/31/2023	Balance			\$1,088,954.11
11/30/2023	Interest	\$2,756.70		\$1,091,710.81
11/30/2023	Balance			\$1,091,710.81
12/31/2023	Interest	\$3,316.40		\$1,095,027.21
12/31/2023	Balance			\$1,095,027.21
1/17/2024	Eakes Office Plus		\$43,464.00	\$1,051,563.21
1/31/2024	Interest	\$3,502.23		\$1,055,065.44
1/31/2024	Balance			\$1,055,065.44
2/29/2024	Interest	\$3,218.53		\$1,058,283.97
2/29/2024	Balance			\$1,058,283.97
3/31/2024	Interest	\$3,450.98		\$1,058,283.97
3/31/2024	Balance			\$1,061,734.95
4/9/2024	TK Elevator Corp		\$57,355.63	\$1,004,379.32
4/9/2024	Eakes Office Plus		\$39,642.81	\$964,736.51
4/10/2024	Yanda's Music		\$2,365.00	\$962,371.51
4/30/2024	Interest	\$3,122.36		\$965,493.87
4/30/2024	Balance			\$965,493.87
5/30/2024	Neujahr Home Center		\$32,907.48	\$932,586.39
5/31/2024	Interest	\$3,141.48		\$935,727.87
5/31/2024	Balance			\$935,727.87
6/13/2024	General Fund	\$750,000.00		\$1,685,727.87
6/30/2024	Interest	\$4,372.99		\$1,690,100.86
6/30/2024	Balance			\$1,690,100.86

Credit/Debit Total	\$782,529.43	\$192,291.30
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EMPLOYEE BENEFIT FUND**2023-2024****Bank of the Valley - Account Number 262121****Budget: 273,918.40**

Date		Credits	Debits	Balance
9/1/2023	Starting Balance			\$211,644.29
9/5/2023	Auto Withdrawal		\$49.76	\$211,594.53
9/8/2023	Blue Cross Blue Shield		\$928.15	\$210,666.38
9/12/2023	Auto Withdrawal		\$510.79	\$210,155.59
9/19/2023	Auto Withdrawal		\$35.00	\$210,120.59
9/20/2023	Employee Deposit	\$1,900.00		\$212,020.59
9/26/2023	Auto Withdrawal		\$533.74	\$211,929.01
9/28/2023	Telus Health/Lifeworks		\$3,969.84	\$207,959.17
9/30/2023	Interest	\$533.74		\$208,492.91
9/30/2023	Balance			\$208,492.91
10/3/2023	Auto Withdrawal		\$281.17	\$208,211.74
10/10/2023	Auto Withdrawal		\$396.34	\$207,815.40
10/17/2023	Auto Withdrawal		\$335.34	\$207,480.06
10/18/2023	Blue Cross Blue Shield		\$928.15	\$206,551.91
10/23/2023	Employee Deposit	\$1,900.00		\$208,451.91
10/24/2023	Auto Withdrawal		\$82.76	\$208,369.15
10/31/2023	Auto Withdrawal		\$160.00	\$208,209.15
10/31/2023	Interest	\$543.82		\$208,752.97
10/31/2023	Balance			\$208,752.97
11/2/2023	Blue Cross Blue Shield		\$928.15	\$207,824.82
11/7/2023	Auto Withdrawal		\$180.36	\$207,644.46
11/14/2023	Auto Withdrawal		\$2,140.33	\$205,504.13
11/21/2023	Auto Withdrawal		\$659.31	\$204,844.82
11/27/2023	Employee Deposit	\$1,900.00		\$206,744.82
11/28/2023	Auto Withdrawal		\$115.04	\$206,629.78
11/28/2023	Blue Cross Blue Shield		\$928.15	\$205,701.63
11/30/2023	Interest	\$522.58		\$206,224.21
11/30/2023	Balance			\$206,224.21
12/5/2023	Auto Withdrawal		\$143.62	\$206,080.59
12/12/2023	Auto Withdrawal		\$38.89	\$206,041.70
12/23/2023	Employee Deposit	\$1,900.00		\$207,941.70
12/26/2023	Auto Withdrawal		\$217.67	\$207,724.03
12/31/2023	Interest	\$628.46		\$208,352.46
12/31/2023	Balance			\$208,352.49
1/2/2024	Auto Withdrawal		\$169.75	\$208,182.74
1/5/2024	Blue Cross Blue Shield		\$928.15	\$207,254.59
1/9/2024	Auto Withdrawal		\$94.83	\$207,159.76
1/19/2024	Employee Deposit	\$1,900.00		\$209,059.76
1/23/2024	Auto Withdrawal		\$94.73	\$208,965.03
1/30/2024	Auto Withdrawal		\$47.25	\$208,917.78
1/31/2024	Interest	\$678.52		\$209,596.30
1/31/2024	Balance			\$209,596.30
2/6/2024	Auto Withdrawal		\$1,199.19	\$208,397.11
2/6/2024	Blue Cross Blue Shield		\$928.15	\$207,468.96

2/13/2024	Auto Withdrawal		\$578.82	\$206,890.14
2/20/2024	Auto Withdrawal		\$809.54	\$206,080.60
2/20/2024	Employee Deposit	\$1,900.00		\$207,980.60
2/27/2024	Auto Withdrawal		\$212.00	\$207,768.60
2/29/2024	Interest	\$634.06		\$208,402.66
2/29/2024	Balance			\$208,402.66
3/5/2024	Auto Withdrawal		\$571.73	\$207,830.93
3/6/2024	Blue Cross Blue Shield		\$928.15	\$206,902.78
3/12/2024	Auto Withdrawal		\$1,418.29	\$205,484.49
3/20/2024	Employee Deposit	\$1,900.00		\$207,384.49
3/26/2024	Auto Withdrawal		\$143.59	\$207,240.90
3/31/2024	Interest	\$674.75		\$207,915.65
3/31/2024	Balance			\$207,915.65
4/2/2024	Auto Withdrawal		\$1,879.37	\$206,036.28
4/16/2024	Auto Withdrawal		\$92.54	\$205,943.74
4/18/2024	Blue Cross Blue Shield		\$928.15	\$205,015.59
4/22/2024	Employee Deposit	\$1,900.00		\$206,915.59
4/23/2024	Auto Withdrawal		\$35.00	\$206,880.59
4/30/2024	Interest	\$650.75		\$207,531.34
4/30/2024	Balance			\$207,531.34
5/8/2024	Blue Cross Blue Shield		\$928.15	\$206,603.19
5/20/2024	Employee Deposit	\$1,900.00		\$208,503.19
5/21/2024	Auto Withdrawal		\$1,257.61	\$207,245.58
5/29/2024	Blue Cross Blue Shield		\$928.15	\$206,317.43
5/31/2024	Interest	\$675.05		\$206,992.48
5/31/2024	Balance			\$206,992.48
6/6/2024	Daro, L	\$32.46		\$207,024.94
6/21/2024	Employee Deposit	\$1,900.00		\$208,924.04
6/30/2024	Scribner, A	\$107.50		\$209,932.44
6/30/2024	Interest	\$655.41		\$209,687.85
6/30/2024	Balance			\$209,932.44

Credit/Debit Total	\$25,337.10	\$27,735.70
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Bank Statement Reconciliation

Description	Adjustment Date	Adjustment Amount
David City Public Schools Dist.	06/01/2024 through 06/30/2024	
Checking		

Bank Statement Reconciliation Summary

Statement Balance	\$ 381,619.23
- Outstanding checks	\$ 3,682.10
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	\$ 377,937.13
+ Investments	\$ 0.00
Book Balance	\$ 377,937.13

Statement Adjustment

Statement Adjustment	-\$ 29,850.00
Description	Bockman Inc Ck s/b from QCPUF

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2024 to 06/30/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DavidCit David City Public Schools Dist. #56								
A Academic Clubs								
110	Academic Booster Club			18,513.82	0.00	0.00	0.00	18,513.82
A Totals:				18,513.82	0.00	0.00	0.00	18,513.82
B Athletics								
205	Athletics - Gate			40,336.00	0.00	0.00	0.00	40,336.00
210	Athletics - Miscellaneous			-16,171.13	39,425.60	5,249.71	0.00	18,004.76
215	Athletics - Entry Fees			11,910.00	821.00	100.00	0.00	12,631.00
220	Athletics - Referees			-30,980.00	35,000.00	0.00	0.00	4,020.00
225	Girls Basketball Support			2,485.82	0.00	275.00	0.00	2,210.82
230	Boys Basketball Support			6,461.69	0.00	0.00	0.00	6,461.69
235	HS Football Support			177.26	0.00	0.00	0.00	177.26
240	Track Support			2,418.82	0.00	601.42	0.00	1,817.40
245	Volleyball Support			6,160.74	0.00	310.30	0.00	5,850.44
250	Middle School Volleyball Support			2,235.30	0.00	0.00	0.00	2,235.30
255	Boys Wrestling Support			1,030.42	0.00	0.00	0.00	1,030.42
260	Cross Country Support			182.24	0.00	0.00	0.00	182.24
265	Golf Support			900.99	0.00	400.00	0.00	500.99
270	Softball Support			59.70	0.00	0.00	0.00	59.70
275	Girls Wrestling Support			381.00	0.00	0.00	0.00	381.00
B Totals:				27,588.85	75,246.60	6,936.43	0.00	95,899.02
C Bellwood								
310	BE-Miscellaneous-Staff			360.94	0.00	23.55	0.00	337.39
315	BE-Fundraiser			959.13	0.00	69.55	0.00	889.58
320	BE-Student Council/PBIS			600.55	0.00	127.97	0.00	472.58
330	BE-Blue Valley Christmas			317.67	0.00	0.00	0.00	317.67
335	BE - Emergency Fund			1,621.23	0.00	0.00	0.00	1,621.23
C Totals:				3,859.52	0.00	221.07	0.00	3,638.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2024 to 06/30/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	Clubs & Organizations							
	410		Cheer/Dance Squads	8,004.88	0.00	2,935.45	0.00	5,069.43
	415		Zero-K Science Club	2,091.03	0.00	0.00	0.00	2,091.03
	420		Wellness/EHA	4,332.75	0.00	535.00	0.00	3,797.75
	422		Breakfast Program	2,786.02	176.00	0.00	0.00	2,962.02
	425		FFA	8,168.31	0.00	303.03	0.00	7,865.28
	430		FCCLA	242.67	665.00	20.07	0.00	887.60
	440		National Honor Society	1,085.39	0.00	45.11	0.00	1,040.28
	445		Yearbook	3,180.50	1,000.00	0.00	0.00	4,180.50
	450		Student Council	1,044.66	0.00	0.00	0.00	1,044.66
	455		STAY-U	1,105.39	0.00	0.00	0.00	1,105.39
	465		Weight Club	8,478.68	0.00	0.00	0.00	8,478.68
	470		Quiz Bowl	439.86	0.00	0.00	0.00	439.86
	475		MS House Projects	1,166.39	0.00	0.00	0.00	1,166.39
	480		Esports	2,515.80	0.00	0.00	0.00	2,515.80
	485		Ambassadors	2,366.32	0.00	0.00	0.00	2,366.32
	490		Life skills	1,188.45	0.00	0.00	0.00	1,188.45
	D Totals:			48,197.10	1,841.00	3,838.66	0.00	46,199.44
E	Elementary							
	510		Backpack Program	50,543.35	0.00	114.75	0.00	50,428.60
	520		DCE-Miscellaneous-Staff	3,369.94	0.00	30.75	0.00	3,339.19
	525		DCE-Student Council	1,636.93	0.00	0.00	0.00	1,636.93
	535		DCE-PBiS	1,467.55	0.00	0.00	0.00	1,467.55
	E Totals:			57,017.77	0.00	145.50	0.00	56,872.27
F	Fine Arts							
	610		Music - Band/Choir	1,176.47	300.00	0.00	0.00	1,476.47
	625		Speech	7,050.84	0.00	0.00	0.00	7,050.84
	630		One-Act	2,304.34	0.00	0.00	0.00	2,304.34
	F Totals:			10,531.65	300.00	0.00	0.00	10,831.65
G	Graduating Classes							
	765		Class of 2025	1,875.89	0.00	0.00	500.00	2,375.89
	770		Class of 2026	2,701.21	0.00	0.00	500.00	3,201.21
	771		Class of 2027	1,655.84	0.00	0.00	500.00	2,155.84
	772		Class of 2028	595.73	0.00	0.00	500.00	1,095.73
	773		Class of 2029	0.00	0.00	0.00	801.64	801.64
	774		Class of 2030	0.00	0.00	0.00	500.00	500.00
	G Totals:			6,828.67	0.00	0.00	3,301.64	10,130.31

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2024 to 06/30/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
H	Miscellaneous								
		830	Scholarship/Memorials	109,801.97	0.00	0.00	0.00	109,801.97	
		835	Horticulture	29.69	0.00	0.00	0.00	29.69	
		840	Industrial Technology	1,000.17	806.25	38.97	0.00	1,767.45	
		845	Concessions	22,795.29	3.00	0.00	-3,000.00	19,798.29	
		850	CTE (Career Technical Educ.)new 8/27/19	1,545.42	0.00	0.00	0.00	1,545.42	
			H Totals:	135,172.54	809.25	38.97	-3,000.00	132,942.82	
J	Staff								
		1010	Staff Courtesy	2,416.95	0.00	0.00	0.00	2,416.95	
		1020	HS-Staff Work Area (Lounge)	1,031.68	210.00	0.00	0.00	1,241.68	
		1030	HS-Staff Philanthropy Fund	20,928.17	0.00	0.00	0.00	20,928.17	
			J Totals:	24,376.80	210.00	0.00	0.00	24,586.80	
K	Southern NE Conference								
		2010	Southern Nebraska Conference	8,968.97	0.00	0.00	0.00	8,968.97	
			K Totals:	8,968.97	0.00	0.00	0.00	8,968.97	
			DavidCity Activity Totals:	341,055.69	78,406.85	11,180.63	301.64	408,583.55	
				Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
DavidCity Checking:						78,406.85	11,180.63		
DavidCity Investment:									
DavidCity Bank Balances:				341,055.69		78,406.85	11,180.63	301.64	408,583.55
				Report Activity Totals:	341,055.69	78,406.85	11,180.63	301.64	408,583.55

LUNCH FUND ACCOUNT				
2023-2024				**Budget: \$729,374.47
Bank Of The Valley, Account 207068				
9/1/2023	Starting Balance			\$196,852.33
		Revenue	Expenses	
	Customer Deposits	\$19,459.57		
	General Fund Transfer			
	Online Deposits	\$7,467.68		
	State of NE			
	Amazon Capital Services		\$163.41	
	Amazon Capital Services		\$153.64	
	Buresh Meats		\$60.14	
	Cash-Wa Distributing		\$14,697.77	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$190.51	
	David City Ace Hardware		\$47.96	
	David City Public Schools		\$22,546.35	
	Decker Equipment		\$105.36	
	EFT Lunch Direct		\$30.00	
	Hiland Dairy Foods Co LLC		\$3,396.50	
	SUPER SAVER		\$25.34	
	SYSCO Lincoln		\$9,596.39	
	US Foods - Division #2365		\$7,346.97	
	CREDIT TOTAL	\$26,927.25		
	DEBIT TOTAL		\$58,396.34	\$165,383.24

10/1/2023	Starting Balance			\$165,383.24
		Revenue	Expenses	
	Customer Deposits	\$14,279.35		
	General Fund Transfer			
	Online Deposits	\$7,666.83		
	State of NE	\$49,634.59		
	Interest	\$464.96		
	Cash-Wa Distributing		\$10,267.67	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$252.83	
	David City Public Schools		\$24,194.49	
	Deckert, Rachel Nicole		\$27.50	
	Didier's Grocery Inc		\$314.79	
	Hiland Dairy Foods Co LLC		\$4,088.54	
	Lee's Refrigeration Inc		\$1,485.38	
	SYSCO Lincoln		\$5,923.73	
	US Foods - Division #2365		\$5,407.83	
	CREDIT TOTAL	\$72,045.73		
	DEBIT TOTAL		\$51,998.76	\$185,430.21

11/1/2023	Starting Balance			\$185,430.21
		Revenue	Expenses	
	Customer Deposits	\$15,402.06		
	General Fund Transfer			
	Online Deposits	\$7,136.43		
	State of NE	\$30,835.98		
	Interest	\$444.86		
	Angell, Shari A		\$62.88	
	Cash-Wa Distributing		\$14,707.33	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$100.79	
	David City Public Schools		\$25,932.41	
	David City Public Schools		\$765.69	
	Didier's Grocery Inc		\$457.38	
	EFT Lunch Direct		\$50.00	
	Hannah Allen		\$75.50	
	Hiland Dairy Foods Co LLC		\$5,573.98	
	Lillith Nelson		\$16.70	
	SUPER SAVER		\$87.06	
	SYSCO Lincoln		\$8,761.37	
	US Foods - Division #2365		\$4,962.63	
	Zeilinger, Beth M		\$78.60	
	CREDIT TOTAL	\$53,819.33		
	DEBIT TOTAL		\$61,668.32	\$177,581.22

12/1/2023	Starting Balance			\$177,581.22
		Revenue	Expenses	
	Customer Deposits	\$9,195.95		
	General Fund Transfer			
	Online Deposits	\$6,512.82		
	State of NE	\$26,948.04		
	Interest	\$505.64		
	Ashley Lerch		\$26.00	
	Cash-Wa Distributing		\$17,822.63	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$102.93	
	David City Public Schools		\$27,923.04	
	Didier's Grocery Inc		\$367.00	
	EFT Lunch Direct		\$50.00	
	Hiland Dairy Foods Co LLC		\$4,147.70	
	Polivka, Debbie A		\$62.88	
	SUPER SAVER		\$254.48	
	SYSCO Lincoln		\$6,745.32	
	US Foods - Division #2365		\$5,603.09	
	CREDIT TOTAL	\$43,162.45		
	DEBIT TOTAL		\$63,141.07	\$157,602.60

1/1/2024	Starting Balance			\$157,602.60
		Revenue	Expenses	
	Customer Deposits	\$10,694.10		
	General Fund Transfer			

	Online Deposits	\$8,358.39		
	State of NE	\$22,143.63		
	Interest	\$510.84		
	Amazon Capital Services		\$373.20	
	Cash-Wa Distributing		\$7,120.37	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$119.08	
	David City Public Schools		\$27,848.42	
	Didier's Grocery Inc		\$285.32	
	Hiland Dairy Foods Co LLC		\$3,770.80	
	SYSCO Lincoln		\$2,464.65	
	US Foods - Division #2365		\$2,157.10	
	CREDIT TOTAL	\$41,706.96		
	DEBIT TOTAL		\$44,174.94	\$155,134.62

2/1/2024	Starting Balance			\$155,134.62
		Revenue	Expenses	
	Customer Deposits	\$12,590.20		
	General Fund Transfer			
	Online Deposits	\$8,350.45		
	State of NE	\$19,948.42		
	Interest	\$469.20		
	Cash-Wa Distributing		\$11,950.93	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$53.82	
	David City Public Schools		\$26,560.13	
	Didier's Grocery Inc		\$199.20	
	Hiland Dairy Foods Co LLC		\$4,171.72	
	Lee's Refrigeration Inc		\$393.54	
	SUPER SAVER		\$33.35	
	SYSCO Lincoln		\$5,696.98	
	Terry Papa		\$3,689.00	
	US Foods - Division #2365		\$6,037.15	
	CREDIT TOTAL	\$41,358.27		
	DEBIT TOTAL		\$58,821.82	\$137,671.07

3/1/2024	Starting Balance			\$137,671.07
		Revenue	Expenses	
	Customer Deposits	\$15,481.60		
	General Fund Transfer			
	Online Deposits	\$7,320.86		
	State of NE	\$45,912.42		
	Interest	\$506.78		

	Chris Campbell		\$68.95	
	Culligan of Columbus		\$37.00	
	Dale's Food Pride LLC		\$52.66	
	David City Public Schools		\$29,515.74	
	Didier's Grocery Inc		\$243.55	
	ECOLAB		\$1,704.78	
	Hiland Dairy Foods Co LLC		\$5,412.59	
	SYSCO Lincoln		\$6,327.42	
	US Foods - Division #2365		\$5,360.97	
	CREDIT TOTAL	\$41,362.25		
	DEBIT TOTAL		\$61,464.83	\$124,012.20

6/1/2024	Starting Balance			\$124,012.20
		Revenue	Expenses	
	Customer Deposits	\$23.49		
	General Fund Transfer			
	Online Deposits	\$191.24		
	State of NE	\$17,721.17		
	Interest	\$371.08		
	Cash-Wa Distributing		\$4,002.73	
	Culligan of Columbus		\$37.00	
	Dale's Food Pride LLC		\$35.09	
	David City Public School Petty Cash		\$72.57	
	David City Public Schools		\$23,619.07	
	EGAN Supply Co		\$494.30	
	Hiland Dairy Foods Co LLC		\$1,579.22	
	Shevlin Supply		\$1,296.86	
	SUPER SAVER		\$96.73	
	SYSCO Lincoln		\$3,070.59	
	Terry Papa		\$4,119.45	
	CREDIT TOTAL	\$18,306.98		
	DEBIT TOTAL		\$38,423.61	\$103,895.57

YEAR TO DATE TOTAL \$451,012.14 \$543,968.90

BOND INVESTMENT
2023-2024

Bank of the Valley - Account Number 406552

		Credits	Debits	Balance
9/1/2023	Starting Balance			\$3,880.49
9/30/2023	Interest Earned	\$9.82		\$3,890.31
9/30/2023	Balance			\$3,890.31
10/31/2023	Interest Earned	\$10.18		\$3,900.49
10/31/2023	Balance			\$3,900.49
11/30/2023	Interest Earned	\$9.87		\$3,910.36
11/30/2023	Balance			\$3,910.36
12/31/2023	Interest Earned	\$11.88		\$3,922.24
12/31/2023	Balance			\$3,922.24
1/31/2024	Interest Earned	\$12.79		\$3,935.03
1/31/2024	Balance			\$3,935.03
2/29/2024	Interest Earned	\$12.00		\$3,947.03
2/29/2024	Balance			\$3,947.03
3/31/2024	Interest Earned	\$12.87		\$3,959.94
3/31/2024	Balance			\$3,959.94
4/15/2024	Saunders County	\$0.77		\$3,959.94
4/30/2024	Interest Earned	\$12.50		\$3,973.21
4/30/2024	Balance			\$3,973.21
5/15/2024	Saunders County	\$0.61		\$3,973.82
5/31/2024	Interest Earned	\$12.96		\$3,986.78
5/31/2024	Balance			\$3,986.78
6/28/2024	Interest Earned	\$12.58		\$3,999.36
6/30/2024	Balance			\$3,999.36
	Credit/Debit Total	\$118.83	\$0.00	

Special Building Fund

2023-2024

Bank of the Valley - Account Number 406528

Budget: \$2,316,952.57

9/1/23	Starting Balance	Credits	Debits	\$240,627.89
	Transfer to ICS-Sweep Acct		\$627.89	\$240,000.00
	Seward County Treasurer	\$298.51		\$240,298.51
	Transfer to ICS-Sweep Acct		\$298.51	\$240,000.00
	Butler County Treasurer	\$282,508.27		\$522,508.27
	Transfer to ICS-Sweep Acct		\$282,508.27	\$240,000.00
	Interest	\$607.57		\$240,607.57
	Balance			\$240,607.57
9/1/23	Starting Balance - ICS Acct			\$648,540.65
	Transfer from Building Fund	\$283,434.67		
	Transfer to Building Fund		\$0.00	
	Interest	\$1,955.65		
	Balance			\$933,930.97
10/1/23	Starting Balance	Credits	Debits	\$240,607.57
	Transfer to ICS-Sweep Acct		\$607.57	\$240,000.00
	Seward County Treasurer	\$0.23		\$240,000.23
	Transfer to ICS-Sweep Acct		\$0.23	\$240,000.00
	Butler County Treasurer	\$53,670.67		\$293,670.67
	Transfer to ICS-Sweep Acct		\$53,670.67	\$240,000.00
	Interest	\$627.86		\$240,627.86
	Balance			\$240,627.86
10/1/23	Starting Balance - ICS Acct			\$933,930.97
	Transfer from Building Fund	\$54,278.47		
	Transfer to Building Fund		\$0.00	
	Interest	\$2,520.07		
	Balance			\$990,729.51
11/1/23	Starting Balance	Credits	Debits	\$240,627.86
	Transfer to ICS-Sweep Acct		\$627.86	\$240,000.00
	Seward County Treasurer	\$10.28		\$240,010.28
	Transfer to ICS-Sweep Acct		\$10.28	\$240,000.00
	Butler County Treasurer	\$8,373.87		\$248,373.87
	Transfer to ICS-Sweep Acct		\$8,373.87	\$240,000.00
	Platte County Treasurer	\$0.01		\$240,000.01
	Transfer to ICS-Sweep Acct		\$0.01	\$240,000.00
	McKinnis Roofing		\$31,108.40	\$208,891.60
	Transfer from ICS-Sweep Acct	\$32,000.00		\$240,891.60
	Transfer to ICS-Sweep Acct		\$891.60	\$240,000.00
	Interest	\$607.64		\$240,607.64
	Balance			\$240,607.64
11/1/23	Starting Balance - ICS Acct			\$990,729.51

	Transfer from Building Fund	\$9,903.62		
	Transfer to Building Fund		\$32,000.00	
	Interest	\$2,496.90		
11/30/23	Balance			\$971,130.03
12/1/23	Starting Balance	Credits	Debits	\$240,607.64
	Transfer to ICS-Sweep Acct		\$607.64	\$240,000.00
	Transfer from ICS-Sweep Acct	\$799,000.00		\$1,039,000.00
	Johnson Controls		\$48,320.98	\$990,679.02
	DC Educational Facilities Leasing		\$750,000.00	\$240,679.02
	Transfer to ICS-Sweep Acct		\$679.02	\$240,000.00
	Butler County Treasurer	\$2,975.77		\$242,975.77
	Transfer to ICS-Sweep Acct		\$2,975.77	\$240,000.00
	Interest	\$729.13		\$240,729.13
	Balance			\$240,729.13
12/1/23	Starting Balance - ICS Acct			\$971,130.03
	Transfer from Building Fund	\$4,262.43		
	Transfer to Building Fund		\$799,000.00	
	Interest	\$933.34		
12/31/23	Balance			\$177,325.80

1/1/24	Starting Balance	Credits	Debits	\$240,729.13
	Transfer to ICS-Sweep Acct		\$729.13	\$240,000.00
	Seward County Treasurer	\$0.37		\$240,000.37
	Transfer to ICS-Sweep Acct		\$0.37	\$240,000.00
	Saunders County Treasurer	\$5,269.44		\$245,269.44
	Transfer to ICS-Sweep Acct		\$5,269.44	\$240,000.00
	Johnson Controls		\$30,518.52	\$209,481.48
	Transfer from ICS-Sweep Acct	\$31,000.00		\$240,481.48
	Butler County Treasurer	\$247,591.43		\$488,072.91
	Transfer to ICS-Sweep Acct		\$248,072.91	\$240,000.00
	Interest	\$782.75		\$240,782.75
	Balance			\$240,782.75
1/1/24	Starting Balance - ICS Acct			\$177,325.80
	Transfer from Building Fund	\$254,071.85		
	Transfer to Building Fund		\$31,000.00	
	Interest	\$948.10		
1/31/24	Balance			\$401,345.75

2/1/24	Starting Balance	Credits	Debits	\$240,782.75
	Transfer to ICS-Sweep Acct		\$782.75	\$240,000.00
	Johnson Controls		\$45,777.77	\$194,222.23
	Transfer from ICS-Sweep Acct	\$46,000.00		\$240,222.23
	Seward County Treasurer	\$36.71		\$240,258.94
	Transfer to ICS-Sweep Acct		\$258.94	\$240,000.00

	Saunders County Treasurer	\$1,674.75		\$241,674.75
	Transfer to ICS-Sweep Acct		\$1,674.75	\$240,000.00
	Platte County Treasurer	\$0.02		\$240,000.02
	Butler County Treasurer	\$127,574.79		\$367,574.81
	Transfer to ICS-Sweep Acct		\$127,574.81	\$240,000.00
	Johnson Controls		\$2,543.21	\$237,456.79
	Transfer from ICS-Sweep Acct	\$3,000.00		\$240,456.79
	Transfer to ICS-Sweep Acct		\$456.79	\$240,000.00
	Interest	\$732.35		\$240,732.35
	Balance			\$240,732.35
2/1/24	Starting Balance - ICS Acct			\$401,345.75
	Transfer from Building Fund	\$130,748.04		
	Transfer to Building Fund		\$49,000.00	
	Interest	\$1,309.41		
2/29/24	Balance			\$484,403.20

3/1/24	Starting Balance	Credits	Debits	\$240,732.35
	Transfer to ICS-Sweep Acct		\$732.35	\$240,000.00
	Saunders County Treasurer	\$384.94		\$240,384.94
	Transfer to ICS-Sweep Acct		\$384.94	\$240,000.00
	Platte County Treasurer	\$0.26		\$240,000.26
	Butler County Treasurer	\$34,233.02		\$274,233.28
	Transfer to ICS-Sweep Acct		\$34,233.28	\$240,000.00
	Interest	\$782.62		\$240,782.62
	Balance			\$240,782.62
3/1/24	Starting Balance - ICS Acct			\$484,403.20
	Transfer from Building Fund	\$35,350.57		
	Transfer to Building Fund		\$0.00	
	Interest	\$1,639.91		
3/31/24	Balance			\$521,393.68
4/1/24	Starting Balance	Credits	Debits	\$240,782.62
	Transfer to ICS-Sweep Acct		\$782.62	\$240,000.00
	Seward County Treasurer	\$0.69		\$240,000.69
	Transfer to ICS-Sweep Acct		\$0.69	\$240,000.00
	Saunders County Treasurer	\$794.53		\$240,384.94
	Transfer to ICS-Sweep Acct		\$794.53	\$240,000.00
	Platte County Treasurer	\$4.76		\$240,000.26
	Butler County Treasurer	\$44,833.14		\$274,233.28
	Transfer to ICS-Sweep Acct		\$44,837.90	\$240,000.00
	Interest	\$757.38		\$240,782.62
	Balance			\$240,482.62
4/1/24	Starting Balance - ICS Acct			\$521,393.68
	Transfer from Building Fund	\$46,415.74		
	Transfer to Building Fund		\$0.00	

	Interest	\$1,727.38		
4/30/24	Balance			\$569,536.80
5/1/24	Starting Balance	Credits	Debits	\$240,482.62
	Transfer to ICS-Sweep Acct		\$757.38	\$240,000.00
	Seward County Treasurer	\$333.52		\$240,333.52
	Transfer to ICS-Sweep Acct		\$333.52	\$240,000.00
	Saunders County Treasurer	\$2,154.94		\$242,154.94
	Transfer to ICS-Sweep Acct		\$2,154.94	\$240,000.00
	Platte County Treasurer	\$3.80		\$240,003.80
	Transfer to ICS-Sweep Acct		\$3.80	\$240,000.00
	Butler County Treasurer	\$490,547.87		\$730,547.87
	Transfer to ICS-Sweep Acct		\$490,547.87	\$240,000.00
	Interest	\$782.62		\$240,782.62
	Balance			\$240,782.62
5/1/24	Starting Balance - ICS Acct			\$569,536.80
	Transfer from Building Fund	\$493,797.51		
	Transfer to Building Fund		\$0.00	
	Interest	\$2,701.26		
5/31/24	Balance			\$1,066,035.57
6/1/24	Starting Balance	Credits	Debits	\$240,782.62
	Transfer to ICS-Sweep Acct		\$782.62	\$240,000.00
	Transfer from ICS-Sweep Acct	\$675,000.00		\$915,000.00
	DC Educational Facilities Leasing		\$675,000.00	\$240,000.00
	Saunders County Treasurer	\$1,045.32		\$241,045.32
	Transfer to ICS-Sweep Acct		\$1,045.32	\$240,000.00
	Butler County Treasurer	\$68,976.13		\$308,976.13
	Transfer to ICS-Sweep Acct		\$68,976.13	\$240,000.00
	Interest	\$757.62		\$240,757.62
	Balance			\$240,757.62
6/1/24	Starting Balance - ICS Acct			\$1,066,035.57
	Transfer from Building Fund	\$70,804.07		
	Transfer to Building Fund		\$675,000.00	
	Interest	\$1,559.50		
6/30/24	Balance			\$463,399.14

Sept-Feb Credits/Debits	\$744,199.18	
Mar-Aug Credits/Debits	\$654,021.21	\$2,259,314.20
Includes Cash Sweep Transfers	\$4,367,324.07	\$4,552,335.85

Future Expenditures

2024-25 Dec 15 Principal	\$609,929.740	Interest	\$39,342.95	\$649,273
June 15 Principal	\$619,536.13	Interest	\$29,736.55	\$649,273
Fire Marshal/ADA				\$25,000
Building Renovation				\$75,000
Estimated Total				\$1,398,545

2024-25 Annual Tax Request	\$1,443,687	\$1,429,250
2025-26 Dec 15 Principal \$629,2936.83 Interest \$19,978.86	\$649,273	
June 15 Principal \$629,137.72 Interest \$10,067.48	\$639,205	Final Payment
Fire Marshal/ADA	\$25,000	
Building Renovation	\$75,000	
Estimated Total	\$1,388,478	
2025-26 Annual Tax Request	\$1,443,687	\$1,429,250
2026-27 HVAC Updates	\$1,000,000	
Fire Marshal/ADA	\$25,000	
Building Renovation	\$75,000	
HS Roof Area 2 Replacement	\$480,000	
Future Property Acquisition	\$250,000	
Estimated Total	\$1,830,000	
Annual Tax Request	\$1,443,687	\$1,429,250

QCPUF - Qualified Capital Purchases Undertaking Fund
(Limited Tax Building Improvement Bond)
2023-2024
First National Bank of Omaha, Account Number 9960039820
Budget: \$842,641.99

		Credits	Debits	Balance
9/1/2023	Starting Balance			\$635,199.05
9/11/2023	Seward County Treasurer	\$3.32		\$635,202.37
9/11/2023	Seward County Treasurer	\$58.35		\$635,260.72
9/15/2023	Butler County Treasurer	\$53,744.00		\$689,004.72
9/29/2023	Interest	\$791.23		\$689,795.95
9/29/2023	Balance			\$689,795.95
10/6/2023	Seward County Treasurer	\$0.04		\$389,795.99
10/13/2023	Butler County Treasurer	\$10,128.86		\$699,924.85
10/31/2023	Interest	\$857.13		\$700,781.98
10/31/2023	Balance			\$700,781.98
11/3/2023	BOK Financials		\$229,950.00	\$470,831.98
11/9/2023	Saunders County	\$0.11		\$470,832.09
11/15/2023	Butler County Treasurer	\$1,661.18		\$472,493.27
11/30/2023	Interest	\$580.46		\$473,073.73
11/30/2023	Balance			\$473,073.73
12/15/2023	Butler County Treasurer	\$536.52		\$473,610.25
12/29/2023	Interest	\$583.13		\$474,193.38
12/31/2023	Balance			\$474,193.38
1/8/2024	Seward County Treasurer	\$0.07		\$474,196.45
1/10/2024	Saunders County	\$0.77		\$474,194.22
1/10/2024	Saunders County	\$735.19		\$474,929.41
1/12/2024	Butler County Treasurer	\$37,134.04		\$512,063.45
1/31/2024	Interest	\$612.44		\$512,675.89
1/31/2024	Balance			\$512,675.89
2/7/2024	Seward County Treasurer	\$5.95		\$512,681.84
2/12/2024	Saunders County	\$88.48		\$512,770.32
2/15/2024	Butler County Treasurer	\$19,330.87		\$532,101.19
2/29/2024	Interest	\$600.57		\$532,701.76
2/28/2024	Balance			\$532,701.76
3/12/2024	Saunders County	\$62.35		\$532,764.11
3/15/2024	Butler County Treasurer	\$5,116.55		\$537,880.66
3/31/2024	Interest	\$657.73		\$538,538.39
3/31/2024	Balance			\$538,538.39
4/8/2024	Seward County Treasurer	\$0.11		\$538,538.50
4/8/2024	Enviromental Services		\$1,604.40	\$536,934.10
4/11/2024	Saunders County Treasurer	\$104.00		\$537,038.10
4/15/2024	Butler County Treasurer	\$7,251.01		\$544,289.11
4/25/2024	BOK Financials		\$8,960.00	\$535,329.11
4/30/2024	Interest	\$641.16		\$535,970.27
4/30/2024	Balance			\$535,970.27
5/9/2024	Seward County Treasurer	\$54.03		\$536,024.30
5/10/2024	Saunders County Treasurer	\$229.50		\$536,253.80
5/15/2024	Butler County Treasurer	\$72,495.76		\$608,749.56
5/31/2024	Interest	\$707.32		\$609,456.88
5/31/2024	Balance			\$609,456.88
6/12/2024	Saunders County Treasurer	\$148.20		\$609,605.08
6/14/2024	Butler County Treasurer	\$10,317.96		\$619,923.04
6/28/2024	Interest	\$731.41		\$620,654.45

6/30/2024	Balance			\$620,654.45
	Credit/Debit Totals	\$133,289.45	\$229,950.00	

Future Expenditures

2023-24	Bond Principal	\$220,000	
	Bond Interest	\$18,510	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$288,510	
2023-24	Annual Tax Request	\$214,643	\$212,500
2024-25	Bond Principal	\$225,000	
	Bond Interest	\$16,452	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$291,452	
2024-25	Annual Tax Request	\$214,643	\$212,500
2025-26	Bond Principal	\$230,000	
	Bond Interest	\$14,175	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$294,175	
2025-26	Annual Tax Request	\$214,643	\$212,500
2026-27	Bond Principal	\$240,000	
	Bond Interest	\$11,588	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$301,588	
2026-27	Annual Tax Request	\$214,643	\$212,500
2027-28	Bond Principal	\$245,000	
	Bond Interest	\$8,677	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$303,677	
2027-28	Annual Tax Request	\$214,643	\$212,500
2028-29	Bond Principal	\$250,000	
	Bond Interest	\$5,458	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$305,458	
2028-29	Annual Tax Request	\$214,643	\$212,500
2029-30	Bond Principal	\$260,000	
	Bond Interest	\$1,885	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$311,885	
2029-30	Annual Tax Request	\$214,643	\$212,500

DC Supt Monthly Board Report
July 2024
Chad Denker, Supt

Summer Maintenance Updates

Both gyms received another layer of sealcoat the last week of June. We also had an electrician run wiring for the new shot clocks in each gym. The new wrestling mat has been ordered. I scheduled a contractor to fill in the asphalt cracks at DC Elem and another contractor to paint courtliness at DC Elem and Bellwood Elem. I also found a contractor to remove a tree on the Bellwood Elem playground. It continues to cause problems by dropping branches and leaves on the roof and clogging the drains. When that happens, we end up with roof leaks.

Staffing

We are in the process of helping a voc ag teacher candidate to get her a transitional teaching certificate so she can teach for us in the fall. There are a few steps to go through to get approval but it is in the works. We may also have found a para for Aquinas.

Budget

The state has released the budget documents so I have started working on the forms. As usual, we will plan a second board meeting in August to discuss the budget and pay last minute bills before the end of the fiscal year. The dates for the August meetings will be Wed Aug 14 and Wed Aug 28 (budget discussion).

Students**School Wellness Policy**

A mission of David City Public Schools (“District”) is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. District Wellness Committee**Committee Role and Membership**

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least three times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement***Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District’s website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- the written wellness policy;
- documentation demonstrating that the policy has been made available to the public;
- documentation of efforts to review and update the local schools wellness policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- documentation to demonstrate compliance with the annual public notification requirements;
- the most recent assessment on the implementation of the local school wellness policy; and
- documentation demonstrating the most recent assessment on the implementation of the local school wellness policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy, and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- the extent to which the District's schools are in compliance with the wellness policy; and
- a description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation, and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- are accessible to all students;
- are appealing and attractive to children;
- are served in clean and pleasant settings;
- meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:

- Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
- Sliced or cut fruit is available daily.
- Daily fruit options are displayed in a location in the line of sight and reach of students.
- All available vegetable options have been given creative or descriptive names.
- Daily vegetable options are bundled into all grab-and-go meals available to students.
- All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
- White milk is placed in front of other beverages in all coolers.
- Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
- A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
- Student surveys and taste testing opportunities are used to inform menu development, dining space decor, and promotional ideas.
- Student artwork is displayed in the service and/or dining areas.
- Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>.

The Alliance for a Healthier Generation provides a set of tools to assist with the implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will

apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Each teacher may use food and beverages as a reward or incentive for performance or behavior once a quarter.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction

- through subjects such as math, science, language arts, social sciences, and elective subjects;
- Includes enjoyable, developmentally appropriate, culturally relevant, and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods, and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing, and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole-grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make

informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller, or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos, or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name, or trademark on school equipment, such as marquees, message boards, scoreboards, or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name, or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans, and other foodservice equipment; as well as on posters, book covers, pupil assignment books, or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during, and after school; staff involvement and family and community engagement, and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks, or physical education) may be withheld after other options have been explored (before/after school detention, walking recess, lunch period). The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts. The curriculum will support the essential components of physical education.

All students will be provided equal opportunities to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise, and fitness
- Phases of an exercise session, that is, warm-up, workout, and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity

- Weather-related safety, for example, avoiding heatstroke, hypothermia, and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time, and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers, and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If the recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating, and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for a physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through the USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies, and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals, or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and

complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. section 1758b; 7 CFR sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Policy Adopted: May 9, 2017 (Completely Replaced Old Policy)

Policy Reviewed: July 10, 2017; July 11, 2018; July 10, 2019; July 13, 2020; July 12, 2021; March 14, 2022; June 13, 2022; June 12, 2023; November 8, 2023

Policy 5417 Wellness

Appendix

Classroom Snack, Celebration, and Treat Policy

We encourage all students to develop lifelong healthy eating practices. David City Public School is committed to the health and safety of all its students. As part of this commitment, healthy snack guidelines were developed and will apply to food distributed during the school day as part of a special celebration, birthday, or school party. Due to food safety and food allergy concerns and in an effort to provide healthy foods, **home-baked goods are NOT ALLOWED** parent and staff are encouraged to find a healthy food alternative from the list. Food items not on the list provided must be approved by the building principal, school nurse, or school secretary.

Allowed

Fresh fruit	Chex Mix	Sparkling Water
Fresh vegetables	Trail Mix	Naked Juice
Fruit cups	Popcorn	Capri Suns/Hi-C
Yogurt/Gogurt	Pretzels	Hot Chocolate
Gogo Squeez	Chips	Mini Gatorade
Applesauce	Granola bars	Propel
Beef Jerky	Cereal bars	Water
Rice Krispie Treats (pre-packaged)	Nutri-grain bars	
Cheez-its	Bagels	
Goldfish	Cheese Sticks	
Ritz	Gum	
Graham Crackers	Fruit roll-ups	
Whole-grain cookies	Fruit snacks	
Whole-grain snacks		
Whole-grain pastries		

*Be aware of any and all allergies in the classroom.

Not Allowed

Donuts	Cupcakes/Cakes	Cookies
Home baked goods	(includes store-bought)	(includes store-bought)

Physical Activity Options

Another option with these celebrations is to choose a physical activity. Celebrations do not have to include food. Instead, they can be done with movement. Parents and teachers can choose activities like an extra period of recess, games, relay races, dancing, or a scavenger hunt. If a parent chooses to use physical activity for a classroom party or celebration, the classroom teacher needs to be notified ahead of time.

Updated November 8, 2023

Instruction**Parental Involvement**

It is the policy of David City Public Schools to foster and facilitate, to the extent appropriate, parental information about, and involvement in, the education of their children in the manner stated below.

Textbooks, tests, and other curriculum materials used in this school district are, and shall be, available for review by parents at school upon request.

Parents may, and are encouraged to, attend and monitor courses, assemblies, counseling sessions, and other instructional activities. Visitors to school buildings or school activities will be required to notify the administration of the school of their presence in the building, or at the school activity, and may be asked to leave if their conduct or presence interferes with the educational process or constitutes an interference with school purposes.

Parental requests to excuse students from testing, classroom instruction and other school experiences will be granted when possible and educationally appropriate. Requests must be in writing and submitted to the proper teacher and administrator in a reasonable amount of time prior to the testing, classroom instruction, or other school experience, and must be accompanied by a written explanation of why the student should be excused. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as a part of, the granting of any parent request.

Parents and others will be provided access to records of students according to school policies and law (e.g., Family Educational Rights and Privacy Act, 20 U.S.C. SS1232g or SS79-4,157, R.R.S.,et seq.).

Testing shall occur in this school district as determined appropriate from time to time by district staff to assure proper measurement of educational progress and achievement.

Participation in surveys of students shall occur in this district from time to time when determined appropriate by district staff for educational purposes. To the extent possible, parents will be notified prior to the administration of such surveys. Parental requests to remove students from such surveys will be granted when possible and educationally appropriate.

Policy Approved:

Nov 13, 1995

Policy Reviewed/Revised:

Oct 14, 2002; Nov 10, 2003; Nov 8, 2004; Nov 14, 2005;
Oct 9, 2006; May 11, 2009; June 14, 2010; June 13, 2011;
July 9, 2012; July 8, 2013; July 14, 2014; July 9, 2015;
Aug 8, 2016; July 10, 2017; July 11, 2018; July 10, 2019;
July 13, 2020; July 12, 2021; Nov 8, 2021; June 13, 2022;
June 12, 2023; July 10, 2024

SHARING INFORMATION WITH OTHER PROGRAMS

Dear Parent/Guardian:

To save you time and effort, the information you gave on your Free and Reduced Price School Meals Application may be shared with other programs for which your children may qualify. **For the following programs, we must have your permission to share your information. Sending in this form will not change whether your children get free or reduced price meals.**

-
- No! I **DO NOT** want information from my Free and Reduced Price School Meals Application shared with any of these programs.

If you checked no, stop here. You do not have to complete or send in this form. Your information will not be shared.

- Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with appropriate school officials for purposes of the student fee waiver program and any other program that would benefit student(s).

If you checked yes to the boxes above, fill out the form below.

Child's Name: _____	School: _____

Signature of Parent/Guardian: _____ Date: _____

Printed Name: _____

Address: _____

For more information, you may call **Angie Moore or Chad Denker** at (402)367-4590.

Return this form to: Angie Moore or Chad Denker at the District Office.

**Appendix 1 to the 2024-25 Student Fees Policy of
David City Public Schools
Additional Specification of Required Materials and Fees¹**

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes, socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music—Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers, notebooks, etc.)	Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Field Trips	Transportation and admission costs of field trips	None—costs of school sponsored, class-related, field trips will be paid for by the school. Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	None
Copies	Use of school copiers (except for one copy of the student file, which will	Ten cents (.10) per page when charges apply.

¹ This listing is a part of the 2024-25 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of “maximums.” The actual fee or charge may be less during the 2024-25 school year.

	be provided without charge)	
School Meals	Meals served by the district's school lunch program that meets the guidelines of the regulated Nutrition Program of the state.	Milk--\$.50 Breakfast--\$2.15 Lunch--\$3.90 K-6 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes, socks, running shorts, T-shirt
Art and shop classes and special projects	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes.
Music—Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Advanced math or science classes	Specialized calculators	Refundable damage deposit of \$100 per semester will be required for students who wish to use school calculators outside the classroom. Students are encouraged but not required to purchase such equipment for their personal use.
1:1 Laptop Initiative	Accidental Damage and usage fee	\$25 annual fee
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page when charges apply.

School Meals	Meals served by the district's school lunch program that meets the guidelines of the regulated Nutrition Program of the state.	Milk--\$.50 Breakfast--\$2.15 Lunch--\$4.10 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Locker usage	Use of school padlock	\$3 fee charged if locker is jammed and has to be repaired; \$10 fee charged if padlock is damaged or lost.
Parking	Use of school parking lot during school day	None-The district does not charge a fee for parking. The student council sponsors a parking plan and charges a \$5.00 per year fee as a fundraising activity.
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) <u>or</u> Specific Material Required
Athletic Programs		
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum for students. DCPS Students in grades K-12 will receive free admission for regular season home events. Adults may purchase an Activity Ticket for \$80 per year. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to the student's physician or clinic.
3. Athletic Participation Fee	Fee to participate in athletic programs.	None. The district does not charge a fee for athletic participation.

<p>4. Equipment and attire</p>	<p>Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity.</p>	<p>Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:</p> <p>Basketball No additional MS Practice/game jersey</p> <p>Football Mouthpiece</p> <p>Golf Golf bag & clubs; shirt</p> <p>Softball Softball glove</p> <p>Speech/Debate Dress attire; copies of research</p> <p>Track No additional</p> <p>Volleyball Volleyball knee pads</p> <p>Wrestling Wrestling head gear</p> <p>Cheerleading and Dance Team Squads Shoes, approved uniforms (top & skirt; jacket), pom-poms and other accessories</p>
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5. Travel meals	Meals	Students are responsible for their own meals while traveling.
6. Locker use	Padlock for gym locker	\$10 charge for lost or damaged padlock.
7. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.
8. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Annual dues not to exceed \$5.00 per year.
9. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school.
Clubs/Organizations		
Future Farmers (FFA)	State & national dues, meals and activities	Annual dues not to exceed \$25.00 per year.
Future Career/Community Leaders (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed \$25.00 per year.
National Honor Society	State & national dues, meals, and activities	Annual dues not to exceed \$20.00 per year.
Student Council	State & national dues, meals and activities	No annual dues.
Social & Recognition Activities		
1. School plays, musicals, and social activities	Admission to events	In most cases no admission is charged for these events. In the event that admission is charged it will not exceed \$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Normally no charge will be assessed to students for admission to school dances. If a group or organization sponsors a dance as a fundraiser or to pay expenses for the dance, they may charge admission not to exceed \$10 per individual, per event.

3. Class dues		Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities.
5. Trips	Transportation, lodging, meals, admission to events, etc.	Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$5,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: (a) it is not supervised or administered by the school, (b) attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.

STUDENTS

STUDENT FEES POLICY

The Board of Education of David City Public Schools shall adopt a student fees policy on an annual basis in accordance with the Public Elementary and Secondary Student Fees Authorization Act.

Policy Adopted: May 14, 2002

Policy Reviewed/Revised: July 14, 2003, July 12, 2004; July 11, 2005; December 11, 2006; May 12, 2008; May 11, 2009; June 14, 2010; June 13, 2011; July 9, 2012; July 8, 2013; July 14, 2014; July 9, 2015; Aug 8, 2016; July 10, 2017; July 11, 2018; July 10, 2019; July 13, 2020; July 12, 2021; June 13, 2022; June 12, 2023; November 8, 2023; July 10, 2024

Students

Anti-Bullying Policy

Harassment and Bullying Policy:

It is the policy of the David City Public School District that "bullying" type behavior is not to be permitted. These guidelines are established to respond specifically to bullying behavior. Students and parents are advised that other response measures are also in place and set forth in Article 10 of the student handbook for behavior which is discriminatory or harassing on unlawful grounds (e.g., sexual harassment, harassment of students with disabilities, race harassment, etc.).

i. Step One: The first time school personnel become aware of a possible harassment or bullying situation, the accused student will be informed that such a complaint has been filed. At that time a warning will be given regarding this kind of behavior. The consequences for this kind of behavior in the future will be clearly outlined for the student. If, in the school's opinion, the first occurrence of harassment behavior is severe, the school may move immediately to any of the four steps in the harassment policy. In other words, the policy may or may not be used sequentially. Moreover, at any stage the student may be disciplined under the student code by actions which may include expulsion, in the event the conduct is also a violation of other provisions of the student code.

ii. Step Two: The second time school personnel become aware of a harassment incident, the student's parents will be notified. A conference will be requested at that time. If it is determined that the student has harassed another student, consequences will be assigned. A student may stay on the second step as long as school authorities feel the consequences are effectively correcting the harassment behaviors. If it is determined that there is no basis for the harassment accusation, no consequences will be assigned. If the school determines that a student is intentionally making a false accusation against another student, an appropriate response will be made.

iii. Step Three: If the school authorities determine that the student continues to harass another student or the student fails to agree to not harass in the future, the school may assign the student to the Harassment Program level set forth below which the school authorities determine to be appropriate.

iv. Step Four: If a student fails to respond positively to the corrective measures of the Harassment Program, the student will be suspended from school for a minimum of five school days, up to expulsion. School authorities will determine the action necessary to insure a safe learning environment for all students.

Harassment and Bullying Program--Levels:

Purpose: All students have the right to attend David City Public Schools free from verbal and physical harassment and bullying. The purpose of the Harassment and Bullying Program is to protect students and staff from those who fail or refuse to comply with school guidelines regarding the treatment of others.

1. Level I: The guidelines for a Level I placement are listed below.
 - a. The length of the assignment will be for a minimum of two weeks.
 - b. The student will report to the office no later than 8:00 a.m. each morning.
 - c. The student will eat on campus at an assigned table.
 - d. The student will report to an assigned room at the end of the day, and remain until the end of detention time.

2. Level II: The guidelines for this level are listed below.
 - a. The length of the assignment will be for a minimum of two weeks.
 - b. The student will report to the office no later than 8:00 a.m. each morning.
 - c. The student will eat on campus at an assigned table.
 - d. The student will report to an assigned room at the end of the day, and remain until the end of detention time.
 - e. The student will remain in class at the end of each period. The student will be under direct teacher supervision during passing time. The teacher will dismiss the student at the end of the passing period. The student will then have three minutes to get to his/her next class.

3. Level III: This is a long term assignment. The guidelines are listed below.
 - a. All items listed in Level II will be used, except the length of the assignment will be no less than six weeks, and may remain in effect until the end of the school year and continue into the next, if determined to be appropriate.
 - b. The length of the assignment will be no less than six weeks, and may remain in effect until the end of the school year.

Policy Adopted: August 12, 2008

Policy Reviewed: August 25, 2014; July 9, 2015; June 13, 2016; May 9, 2017;
May 14, 2018; May 13, 2019; May 11, 2020; May 10, 2021;
November 8, 2023; July 10, 2024

Students

Anti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The School District shall review the anti-bullying policy annually.

Legal Reference: Laws 2008, LB 205
 Student Discipline Act, Neb. Rev. Stat. ' ' 79-254 to 79-296
 NDE February 2003 State Board Action; Reaffirmed December
 2005

Policy Adopted: August 12, 2008
Policy Reviewed/Revised: August 25, 2014; July 9, 2015; June 13, 2016; May 9,
 2017; May 14, 2018; May 13, 2019, May 11, 2020,
 May 10, 2021; November 8, 2023; July 10, 2024

Public Forum Form

Public Forum Guidelines (Additional Rules and Regulations are listed on the back):

- All persons requesting to be heard in public forum shall be asked to complete this form to indicate they wish to address the Board and submit it to the Board President prior to the start of the Board meeting.
- A summary of the topic discussed shall be submitted to the board in written form for the meeting minutes.
- Each speaker may speak no longer than three (3) minutes duration. The President may reduce the amount of time for each speaker if more than 5 members of the public wish to speak in order to honor the fifteen (15) minutes of public forum time limit.
- Presentations containing information or comments related to district personnel may be referred for review in executive/closed session.
- The President has the option to stop the proceedings and poll the board to determine if a speaker may continue.
- If the topic being addressed needs more time than the allotted three (3) minutes and is of an emergency nature, a request may be made that the item be placed on the agenda for this meeting.

I, _____ - wish to address the Board of Education during the Public Forum of the Board meeting.

The topics I would like to address are:

My comments will refer to an individual student or individual employee and a closed session is requested. _____ yes _____ no

I understand the guidelines and agree to follow the guidelines as outlined and will provide the Board with a summary for the meeting minutes.

Signature _____

Address: _____

Organization Represented (if applicable): _____

At each meeting of the board, there shall be a public forum item on the agenda and shall not exceed fifteen (15) minutes in duration. The Board President may extend the time allotted after polling the other board members.

The guidelines for the public forum are available at the district office prior to the board meeting and at the meeting itself. The Board President may ask groups with the same special interest to appoint a spokesperson.

If it appears that the matter which the visitor wished the Board to consider will consume an amount of time the Board feels cannot be spared at said meeting, the Board may invite such visitor to return at a regular or special meeting.

All persons requesting to be heard in public forum shall be asked to complete a form to indicate they wish to address the Board and submit it to the Board President prior to the start of the meeting. A summary of the topic discussed shall be submitted to the board in written form for the meeting minutes. Each speaker may speak no longer than three (3) minutes duration. The President may reduce the amount of time for each speaker if more than 5 members of the public wish to speak in order to honor the fifteen (15) minutes of public forum time limit.

Presentations containing information or comments related to district personnel may be referred for review in executive/closed session. The President has the option to stop the proceedings and poll the board to determine if a speaker may continue. If the topic being addressed needs more time than the allotted three (3) minutes and is of an emergency nature, a request may be made that the item be placed on the agenda for this meeting.

Special Order of Business of Allowing Public Comment on Specific Agenda Items

When the President determines an agenda item warrants extended comment by the public during the public forum, the public will be recognized and allowed to speak to the item before the Board for a period to be determined by the President, but not to exceed fifteen (15) minutes, in the following manner:

- The rules of order shall be suspended by the Board on a majority of members present.
- Persons shall identify themselves. No person shall be permitted to speak for more than three (3) minutes. All comments or questions shall be directed to the President.
- No person shall be permitted to speak more than once until the President has determined that all persons wishing to speak within the time period have been recognized.
- The Secretary of the Board shall keep time and inform the speaker when one (1) minute remains.
- The President may extend the time, at his/her discretion, for any speaker and may also extend the time for the fifteen (15) minute period upon consultation with the Board.
- The Board shall take no action on the item before it until the President rules the public portion of input is completed. Upon the ruling of the President that input from the public is concluded, the Board shall proceed to conduct its business in the usual manner.

Legal reference: 84-1412; 79-555

Policy Reviewed/Revised: Jan 14, 2015; Nov 8, 2021; May 8, 2024; July 10, 2024

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The chair has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The chair may order persons who are disorderly to be removed from the meeting.

Legal Reference:	Sections 79-570; 79-571; Sec. 84-1411 (3) and (6); Sec. 84-1412 (1) and (3)
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B. Hear

The board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

Legal Reference:	Sec. 84-1412 (7)
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C. Record

Members of the public may use recording devices (tape recorder, video camera, etc.) to record any part of a meeting of a public body, except for closed sessions. No recording, other than note taking, shall be done without informing the President in advance. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

Legal Reference:	Sec. 84-1412 (1)
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D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

Legal Reference:	Sec. 84-1412 (8)
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E. Speak

Members of the public will be permitted to speak at all board meetings. Members of the public may also speak when invited to make a presentation or when recognized by the chair.

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

The President or chair for the meeting shall have the authority to establish reasonable time limits for individual speakers and for the duration of public forum sessions.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Policy Adopted: June 13, 2022

Policy Reviewed/Revised: May 8, 2024; July 10, 2024

TEACHER'S CONTRACT 2024-25

THIS CONTRACT made by and between the School District of David City Public Schools, No. 56 in the County of Butler, in the State of Nebraska, hereinafter referred to as "District" and Aliesha Meusch a legally qualified teacher, hereinafter referred to as "Teacher."

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the District for a school year, which shall begin on or about August 5, 2024, and end on or about May 23, 2025, and shall consist of 187 days of service including at least 176 teaching days and that the Teacher hereby agrees to accept such employment at a salary of \$41,750 and under the following conditions:

FIRST: The salary of the Teacher shall be payable in 12 equal installments. The first installment shall be payable on the **20th day of September, 2024** through a system of direct deposit and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The Teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during days of school to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability. Regular, dependable attendance is an essential function of the Teacher's position.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and at such additional stated rate of compensation as the Teacher and the District may from time to time agree upon, provided Teacher shall not unreasonably refuse to accept such assignments.

FOURTH: This contract may be cancelled or amended by a majority of the members of the School Board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) in competency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by the provisions of 79-827, R.R.S.

FIFTH: That upon cancellation of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such cancellation bears to 187 days of service. Any unearned fractional portion of an installment paid but not earned prior to cancellation of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the District and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above state compensation with reference to withholding tax, Social Security, and teacher's retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board of Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract and throughout the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the teacher's certificate, as herein listed, is registered in the office of the county superintendent of schools in this county and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the Board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reducing to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen (15) calendar days of receipt thereof from the District. Said Renewal Agreement or renewal contract shall not be offered to the teacher prior to March 15th. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-824 through 79-842 R.R.S. and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before **July 10, 2024** shall constitute a rejection by the Teacher of the offer of employment. **The contract is contingent upon the teacher holding a valid Nebraska teaching certificate prior to the first day of classes on August 12, 2024.**

TWELFTH: Other Contract Terms, see page three.

Executed _____, 2024

Teacher's Signature (Aliessa Meusch)

Executed _____, 2024

School District of David City Public Schools
No. 56
County of Butler

BY: _____
Stephanie Summers, Board President

Attest: _____
Kasey Kuhlman, Board Secretary

TWELFTH: Other Contract Terms:

The Salary Schedule hours shown are those you now have. If additional hours are taken this summer:

A. It is your responsibility to notify the Superintendent's office in writing no later than October 15 (for negotiation purposes), if you intend to move horizontally on the schedule for the coming school year. If you fail to notify the office of Superintendent by June 15, you may not be advanced horizontally for the coming year.

B. It is your responsibility to see that complete transcripts of all college credit earned which are pertinent to your placement of the salary schedule or pertinent to meeting State Accreditation Standard shall be on file in the Superintendent's office.

C. If you want to move horizontally on the salary schedule, the official transcripts must be in the Superintendent's office on or before September 1, 2024.

<i>FIRST HIRED 2024-2025 SCHOOL YEAR</i>	
<i>No Experience – 7-12 Voc Ag Teacher</i>	
<i>Base for Year 2024-25</i>	<i>\$41,750</i>
<i>Placement on Salary Schedule:</i>	
<i>Hours</i>	<i>BA+0</i>
<i>Years of Experience</i>	<i>0</i>
<i>Step</i>	<i>1</i>
<i>Index</i>	<i>1.00</i>
<i>Base Salary</i>	<i>\$41,750</i>
<i>Plus</i>	<i>\$1500 signing bonus stipend paid in August</i>
<i>Extra Duty Assignment(s):</i>	
<i>FFA Sponsor, 1st Year, 5.5% of Base, \$2,296</i>	
<i>Extra Duty Salary</i>	<i>\$2,296</i>
<i>TOTAL SALARY</i>	<i>\$45,546</i>

Extra duty assignments are at the discretion of the Board of Education/Administration and may be altered, modified, enlarged, diminished or eliminated in the sole discretion of the Board of Education/Administration without violating the basic contract.

BENEFITS: The Board of Education will pay full single or full family membership health insurance premium equal to BluePreferred \$1050 deductible coverage through Blue Cross/Blue Shield and single dental insurance premium equal to **PPO 100% A, 75% B, 50% C** coverage (Option 2) each month the contract is in force. If you will need family dental, please contact bookkeeper for costs. These costs are paid by employee. If both husband and wife are employed by the school district, the Board of Education will also pay family dental insurance. For those teachers who are employed less than full time, the Board of Education will pay the pro rata share of the premium which equals the percentage of employment.

For each teacher who remains in the employ of the Board of Education for the full school year, the Board of Education shall make payment of insurance premiums to provide insurance coverage for the full twelve (12) month period.

The Board of Education will make available a long-term disability insurance program. All premiums will be paid by the employee.