

David City Public School Board of Education  
Regular Board Meeting  
Wednesday, April 10, 2024 7:00 PM  
Bellwood Elem Media Center  
612 Park St  
Bellwood, NE 68624

1. Call Meeting to Order
  - 1.1. Pledge of Allegiance
  - 1.2. Open Meetings Statement
  - 1.3. Attendance/Absence Approval
2. Staff and Student Involvement
3. Public Forum
4. Agenda Approval
5. Consent Agenda
  - 5.1. Approve minutes of the regular meeting.
  - 5.2. Approve Claims Against the District
  - 5.3. Financial Reports
6. Board Committee Reports
7. Administrative Reports
  - 7.1. Dr. Denker
  - 7.2. Mr. Couch
  - 7.3. Mr. Lindsley
  - 7.4. Mr. Happ
  - 7.5. Ms. Romshek

7.6. Ms. Daniels

7.7. Mr. Hermelbracht

8. Old Business

8.1. Discuss, consider, and take action on new policy 5013 PreK Admission.

9. New Business

9.1. Recognize Waste Connections for their financial donation to DCPS.

9.2. Discuss, consider, and take action on middle school girls' wrestling.

9.3. Discuss the fall of 2024 external team visit.

9.4. Discuss the progress of the current strategic plan.

9.5. Discuss, consider, and take action on the NASB quote for assistance with the next strategic plan.

10. Personnel

10.1. Discuss, consider, and take action on staff resignation(s).

10.2. Discuss, consider, and take action on new teacher contracts for the 2024-25 school year.

10.3. Discuss, consider, and take action on DC Elementary principal contract for the 2024-25 school year.

11. Future Discussion Items

12. Adjournment

I just got back from State FCCLA. It was fun running around downtown Lincoln. I attended a career fair and was able to talk to many different colleges and organizations. I learned a lot about leadership and how important it is to be a strong leader. I also got to meet our new FCCLA advisor. We also now have a State SPOT officer, Ellie Bales.

I know I'm usually supposed to talk about problems we are having in our school, but I wanted to talk about a good thing we have in our school. I switched schools in eighth grade because of bullying problems in my old school. When I got here, everyone was so nice. People I didn't know would talk to me and include me. That didn't even happen with my friends at my old school. And I have never in my four years here had a problem with bullying. I know it happens when no one is around, but most of the students here are so nice, especially when it comes to special education students, students who maybe don't have a lot of friends, and new students. Even though our school has lots of problems, our kids and teachers are the nicest I've ever met.

School has been pretty good. I haven't heard about any complaints about the school. I think the students are just ready for the end of school year. It is getting really close and as a Senior I am excited to graduate. The activities have been pretty good. We still have a little bit left like district music next Friday which I am excited for. We have had track meets which have been pretty fun to watch my team compete really hard. Esports has started playoffs and we are excited to see if we can make state!

David City Public School Board of Education  
Regular Board Meeting  
Wednesday, March 13, 2024 7:00 PM  
Board Meeting Room at the High School  
750 D St.  
David City, NE 68632-1724

Notice of the meeting was given in advance by publication and posting to meet the legal requirements for public notice of meeting. The meeting notice was published in the Banner Press, a publication established for general circulation within the district and posted on the front door of each school building and the David City Post Office. Notice of this meeting was given in advance to all members of the Board of Education. A current copy of the agenda for said meeting was available in the Superintendent's office and the district's website. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

1. Call Meeting to Order

Stephanie Summers called the meeting to order at 7pm.

1.1. Pledge of Allegiance

Stephanie Summers asked all attendees to stand and recite the Pledge of Allegiance.

1.2. Open Meetings Statement

Stephanie Summers informed all attendees that a copy of the Nebraska Open Meetings Law was posted and available for inspection.

1.3. Attendance/Absence Approval

All board members and administrators were in attendance.

2. Staff and Student Involvement

Student Board Members submitted reports.

3. Public Forum

Ernie Valentine spoke during public comment.

4. Agenda Approval

Marcus Thoendel made the motion to accept the proposed agenda. Justin Krafka seconded the motion. Motion passed 6-0.

5. Consent Agenda

5.1. Approve minutes of the regular meeting and special meeting.

5.2. Approve Claims Against the District

Dr. Denker discussed this month's claims with the district.

5.3 Financial Reports

Dr. Denker discussed financial reports as provided. Donnie Moravec made the motion to approve consent agenda items 5.1 through 5.3. Kasey Kuhlman seconded the motion. Motion passed 6-0.

6. Board Committee Reports – None

## 7. Administrative Reports

7.1. Dr. Denker

7.2. Mr. Couch

7.3. Mr. Lindsley

7.4. Mr. Happ

7.5. Ms. Romshek

7.6. Ms. Daniels

7.7. Mr. Hermelbracht

Admin submitted written reports.

## 8. Old Business – None.

## 9. New Business

9.1. Discuss, consider, and take action to allow (or not allow) non-resident students to enroll in our preK program. A policy will be created for April's board meeting to be approved. No action taken.

9.2. Discuss, consider, and take action on preK tuition for the 2024-25 school year.

Donnie Moravec made the motion to approve preK tuition for the 2024-25 school year as presented. Justin Krafka seconded the motion. Motion passed 6-0.

9.3. Discuss, consider, and take action on school breakfast and lunch prices for the 2024-25 school year.

Marcus Thoendel made the motion to approve school breakfast and lunch prices for the 2024-25 school year as presented. Kasey Kuhlman seconded the motion. Motion passed 6-0

9.4. Discuss, consider, and take action on the TKE Elevator quote.

Kasey Kuhlman made the motion to move forward with the TKE Elevator replacement project. Marcus Thoendel seconded the motion. Motion passed 6-0.

9.5. Discuss, consider, and take action on the ESU 7 Sped Contract for the 2024-25 school year.

Marcus Thoendel made the motion to approve the ESU7 Sped Contract for the 2024-25 school year. Justin Krafka seconded the motion. Motion passed 6-0.

## 10. Personnel

10.1. Discuss, consider, and take action on staff resignations.

Stephanie Summers made the motion to approve the staff resignations of Logan Rebbe and Roxana Davila. Donnie Moravec seconded the motion. Motion passed 6-0

10.2. Discuss, consider, and take action on new teacher contracts for the 2024-25 school year.

Kasey Kuhlman made the motion to approve the new teacher contracts of Christine Church and Chadwick Wiseman for the 2024-25 school year. Stephanie Summers seconded the motion. Motion passed 6-0.

10.3. Discuss, consider, and take action on school psych and speech path compensation for the 2024-25 school year.

Donnie Moravec made the motion to approve the school psych and speech path compensation for the 2024-25 school year. Justin Krafka seconded the motion. Motion passed 6-0.

10.4. Discuss, consider, and take action on substitute teacher compensation for the 2024-25 school year.

Kasey Kuhlman made the motion to approve substitute teacher compensation for the 2024-25 school year. Aaron Rerucha seconded the motion. Motion passed 5-0. Stephanie Summers abstained.

#### 11. Future Discussion Items

April board meeting will be held in Bellwood.

Middle school girls wrestling

School improvement and strategic plan

#### 12. Adjournment

Marcus Thoendel made the motion to adjourn the meeting at 8:31 PM. Donnie Moravec seconded the motion. Motion passed 6-0.

# Claims Against the District

April 2024

Payment	Invoice Amount	Comment
Amazon Capital Services	\$16,644.38	Supplies
Amsterdam Printing and Litho	\$133.13	Planners
Awards & Engraving	\$571.00	Plaques
Boys Town	\$4,008.60	Duncan Day School
Boystown Press	\$266.72	Instructional Supplies
Butler County Clinic, P.C.	\$245.00	DOT Physicals
Butler County Health	\$5,215.44	SPED Contracted Services
Butler County Welding Inc	\$220.06	Instructional Supplies
Cenex Fleetcard	\$374.59	Fuel
Columbus Area Children's Museum	\$371.00	Field Trip
Curriculum Associates	\$403.20	Instructional Supplies
Dale's Food Pride LLC	\$102.16	FCS
David City Ace Hardware	\$368.04	Supplies
David City Discount Pharmacy	\$38.53	Medicine
Didier's Grocery Inc	\$102.90	Supplies
Dietze Music	\$313.84	Class Supplies
EAI Education	\$70.75	Instructional Supplies
Eakes Office Solutions	\$42.67	EGOLDFAX
EGAN Supply Co	\$1,122.03	Custodial Supplies
ESU #7	\$1,357.50	Interpreting
ESU #7 Special Education	\$89,673.10	SPED Contracted Services
ESU Coordinating Council	\$30.00	DUO Security
Fisler Data LLC	\$389.00	Subscription
Flinn Scientific Inc	\$312.18	Instructional Supplies
Follett Library Resources	\$104.99	Instructional Supplies
Frontier Cooperative Co.	\$2,506.17	Fuel
Gopher Sport	\$1,339.26	Instructional Supplies
Grantski Enterprises Inc	\$600.00	CDL Test
Hampton Inn	\$2,299.00	State Speech
Harris School Solutions	\$13,363.47	AAWeb & Apta Fund Renewal
Hemry, Kris	\$70.00	Registration
Hotsy Equipment Co	\$135.95	Brush Seal
Inspira Financial	\$150.00	Admin Fees
Instructional Empowerment Inc	\$2,228.00	Annual License-iObservation
Johnson Controls Security Solutions	\$8,394.27	Contracted Services
Jones Group	\$875.00	Bond Renwal
Kelsey Bals	\$190.55	Mileage Reimbursement

Kobza Motors, Inc	\$257.80	Vehicle Repairs
Kozisek, Mistyn	\$112.56	Mileage Reimbursement
KSB School Law, PC LLO	\$3,000.00	SPED Presentation for Staff
Kurita America	\$369.34	HVAC Contracted Services
Lakeshore Learning Materials	\$700.25	Class Supplies
Learning Without Tears	\$148.50	Instructional Supplies
MacGill & Co.	\$1,803.73	Nurse Supplies
Madden Therapy	\$3,710.75	SPED Contracted Services
Mandt System, Inc.	\$4,498.00	Training
Masek, Amy	\$6,161.00	Mental Health Counseling
Mid*America Books	\$486.95	Library Supplies
Music In Motion	\$329.06	Instructional Supplies
NASCO	\$2,464.78	Instructional Supplies
Nebraska Assn of Supervision & Curric	\$40.00	Membership
Nebraska Department of Education	\$300.00	Data Conference
Nebraska.gov/NIC Nebraska	\$25.00	DHHS Central Registry Fees
Nice Kars	\$2,528.15	Bus Repair
Nicole Osborne	\$888.42	Mileage Reimbursement
NIMCO	\$62.25	Instructional Supplies
Northside Inc.	\$939.89	Fuel, Wash, Meal
NSNA School Health Conference	\$420.00	Registration
Obrist & Co.	\$550.00	Inspection
One Source, The Background Check	\$170.00	Background Check
Oriental Trading Co	\$128.48	Instructional Supplies
Osborn Sales & Service LLC	\$22.69	Custodial
Par Inc	\$100.00	SPED Supplies
Pearson-Clinical Assessment	\$805.69	Record Forms
Really Good Stuff	\$59.42	Instructional Supplies
Rehmer Auto Parts	\$55.18	Custodial/Class
Rerucha Ag & Auto Supply	\$140.39	Bus Supplies
Rutt's Heating & A/C Inc	\$1,203.80	Contracted Services
Sack Lumber Company	\$761.96	Instructional Supplies
School Specialty LLC	\$988.44	SPED & Reg Instructional Supp.
Senor Wooly LLC	\$150.00	Subscription
ServiceMaster by Shevlin	\$4,422.00	Janitorial Services
Student Assurance Services, Inc.	\$999.75	2024-2025 Liability Insurance
Styskal Cleaning Services	\$4,000.00	Janitorial Services
Teacher Direct	\$931.07	SPED & Reg Instructional Supp.
Teacher's Discovery	\$595.37	Instructional Supplies
Teambuildr, LLC	\$1,500.00	Renewal-Strength Training
TK Elevator Corp	\$383.19	Elevator Maintenance

Truck Center Companies	\$6,381.77	Bus 18 Repairs
U & I Sanitation	\$570.00	Waste
University of Nebraska-Lincoln	\$265.00	Registration
USI Education & Government Sales	\$199.94	Supplies
Village of Bellwood	\$102.87	Utilities
Voss Lighting	\$1,494.20	Bulbs
Voyager Sopris Learning	\$2,382.60	Title I/Enrichment
Wayside Publishing	\$51.00	Instructional Supplies
Western Oil, LLC	\$494.02	Fuel
WEX Bank	\$75.00	Fuel
William Garcia	\$509.20	Mileage Reimb.
Wilson Language Training Corp.	\$1,663.20	SPED & Reg Instructional Supp.
Windstream Corporation	\$1,530.38	Telephone & Internet
Woodriver Energy LLC	\$7,395.57	Natural Gas
<b>Sub-Total</b>	<b>\$224,961.09</b>	

<b><u>Mid-Month Checks &amp; Direct Withdrawals</u></b>		
<b>Sub-Total</b>	<b>\$0.00</b>	
<b><u>US Bank Card</u></b>		
Cenex	\$ 275.44	Fuel
Teacher Pay Teachers	\$ 3.76	Instructional Supplies
Parking	\$ 10.00	Lincoln Meeting
Principal Meals	\$ 26.18	Lincoln Meeting
Teacher Pay Teachers	\$ 3.24	Instructional Supplies
Webstaurant Store	\$ 152.94	Custodial Supplies
EdPuzzle	\$ 13.50	Instructional Supplies
Marriott Lincoln	\$ 453.81	FFA Rooms
TPT	\$ 10.88	Instructional Supplies
Sam's Club	\$ 77.31	Instructional Supplies
MacGill	\$ 234.00	Health/Nurse Supplies
Walmart	\$ 186.78	Instructional Supplies
Hobby Lobby	\$ 78.09	Instructional Supplies
<b>Sub-Total</b>	<b>\$1,525.93</b>	
<b>Grand Total</b>	<b>\$226,487.02</b>	

CASH RECEIPTS  
March 2024

<b>01-1110</b>	<b>Local Property Taxes</b>	
3/6/24	Seward County	\$1.77
3/12/24	Saunders County	\$2,598.49
3/15/24	Butler County	\$281,308.35
<b>01-1323</b>	<b>SPED Tuition Reimburse by School District</b>	
3/20/24	East Butler Public Schools	\$8,097.80
<b>01-1370</b>	<b>PreSchool Tuition</b>	
3/1/2024	Hilger	\$80.00
3/20/24	Louderback/Badstieber	\$160.00
3/20/24	Dresch	\$80.00
3/20/24	Klein	\$80.00
3/20/24	Rerucha	\$85.00
3/20/24	Sears	\$90.00
3/20/24	Struck	\$160.00
3/20/24	Hoepfner	\$160.00
3/20/24	Quintero	\$160.00
3/20/24	Emeigh	\$160.00
3/21/24	Baete	\$160.00
3/26/24	Selden	\$160.00
3/26/24	Aldrich	\$160.00
3/26/24	Shannon	\$180.00
3/26/24	Kasik	\$220.00
3/26/24	Palensky	\$320.00
3/26/24	Gonzalez/Ramirez	\$90.00
3/26/24	Trainer	\$160.00
3/26/24	Diaz	\$320.00
3/26/24	Sheehan	\$80.00
3/26/24	Diaz	\$160.00
<b>01-1510</b>	<b>Interest</b>	
3/31/24	Bank of the Valley	\$783.38
<b>01-3110</b>	<b>State Aid</b>	
3/25/24	State of NE	\$109,299.00
<b>01-3120</b>	<b>SPED School Age FFR Reimb (22-23)</b>	
3/15/24	State of NE	\$221,297.00
<b>01-4505</b>	<b>Title I</b>	
3/13/24	State of NE	\$25,412.00
<b>01-4708</b>	<b>Medicaid In Public Schools</b>	
3/7/24	State of NE	\$2,272.21
<b>01-4709</b>	<b>Medicaid Administration Activities</b>	

3/7/24	State of NE	\$2,299.09
<b>01-6998</b>	<b>ESSERS III</b>	
3/17/24	State of NE	\$238,701.00
<b>01-5690</b>	<b>Non-Revenue Receipts</b>	
3/20/24	Carnes, K (Laptop Repair)	\$25.00
3/20/24	DC Utilities	\$416.00
<b>01-9000</b>	<b>Non Program Receipts</b>	
3/20/24	Lunch PR Reimburse	\$27,064.47
	<b>TOTAL</b>	<b>\$922,800.56</b>

GENERAL FUND ACCOUNT  
2023-2024  
Bank of the Valley - Account #260977  
Budget: \$15,662,387

<b>9/1/2023</b>	<b>Starting Balance NOW Acct</b>			<b>\$241,310.30</b>
	Customer Deposits	\$49,136.65		
	Direct Deposits	\$2,202,107.76		
	Interest	\$608.34		
	Transfer from ICS-Sweep Acct	\$829,000.00		
	Transfer to ICS-Sweep Acct		\$2,219,107.41	
	Utilities/BCPPD		\$23,211.42	
	Five Points Bank (copiers)		\$4,999.01	
	Payroll Settlement		\$405,848.72	
	Payroll Expenditures (direct)		\$130,850.33	
	Checks Paid		\$297,537.82	
	<b>CREDIT TOTAL</b>	<b>\$3,080,852.75</b>		
	<b>DEBIT TOTAL</b>		<b>\$3,081,554.71</b>	
	<b>Ending Balance</b>			<b>\$240,608.34</b>

<b>9/1/2023</b>	<b>Starting Balance - ICS Acct</b>			<b>\$3,630,993.02</b>
	Transfer from General Fund	\$2,115,905.53		
	Transfer to General Fund		\$850,000.00	
	Interest	\$10,829.26		
<b>9/30/2023</b>	<b>Ending Balance</b>			<b>\$4,907,727.81</b>

<b>10/1/2023</b>	<b>Starting Balance NOW Acct</b>			<b>\$240,608.34</b>
	Customer Deposits	\$31,340.11		
	Direct Deposits	\$555,702.97		
	Interest	\$628.32		
	Transfer from ICS-Sweep Acct	\$987,000.00		
	Transfer to ICS-Sweep Acct		\$548,490.67	
	Utilities/BCPPD		\$25,696.07	
	Five Points Bank (copiers)		\$4,999.01	
	Payroll Settlement		\$414,695.62	
	Payroll Expenditures (direct)		\$264,027.50	
	Checks Paid		\$321,446.72	
	<b>CREDIT TOTAL</b>	<b>\$1,574,671.40</b>		
	<b>DEBIT TOTAL</b>		<b>\$1,579,355.59</b>	
	<b>Ending Balance</b>			<b>\$240,628.34</b>

<b>10/1/2023</b>	<b>Starting Balance - ICS Acct</b>			<b>\$4,907,727.81</b>
	Transfer from General Fund	\$537,003.18		
	Transfer to General Fund		\$987,000.00	
	Interest	\$12,677.81		
<b>10/31/2023</b>	<b>Ending Balance</b>			<b>\$4,470,408.80</b>

<b>11/1/2023</b>	<b>Starting Balance NOW Acct</b>			<b>\$240,628.34</b>
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	Customer Deposits	\$39,726.14		
	Direct Deposits	\$221,362.57		
	Interest	\$608.37		
	Transfer from ICS-Sweep Acct	\$983,000.00		
	Transfer to ICS-Sweep Acct		\$214,572.76	
	Utilities/BCPPD		\$19,370.06	
	Five Points Bank (copiers)		\$4,999.01	
	Payroll Settlement		\$422,965.18	
	Payroll Expenditures (direct)		\$268,360.90	
	Checks Paid		\$314,449.12	
	<b>CREDIT TOTAL</b>	\$1,244,697.08		
	<b>DEBIT TOTAL</b>		\$1,244,717.03	
	<b>Ending Balance</b>			<b>\$240,608.34</b>

<b>11/1/2023</b>	<b>Starting Balance - ICS Acct</b>			<b>\$4,470,408.80</b>
	Transfer from General Fund	\$220,886.21		
	Transfer to General Fund		\$983,000.00	
	Interest	\$10,611.79		
<b>11/30/2023</b>	<b>Ending Balance</b>			<b>\$3,718,906.80</b>

<b>12/1/2023</b>	<b>Starting Balance NOW Acct</b>			<b>\$240,628.34</b>
	Customer Deposits	\$41,997.05		
	Direct Deposits	\$400,959.45		
	Interest	\$729.99		
	Transfer from ICS-Sweep Acct	\$1,114,000.00		
	Transfer to ICS-Sweep Acct		\$398,207.19	
	Utilities/BCPPD		\$16,292.78	
	Five Points Bank (copiers)		\$4,999.01	
	Payroll Settlement		\$421,426.41	
	Payroll Expenditures (direct)		\$363,723.62	
	Checks Paid		\$352,915.86	
	<b>CREDIT TOTAL</b>	\$1,557,686.49		
	<b>DEBIT TOTAL</b>		\$1,557,564.87	
	<b>Ending Balance</b>			<b>\$240,729.99</b>

<b>12/1/2023</b>	<b>Starting Balance - ICS Acct</b>			<b>\$3,718,906.80</b>
	Transfer from General Fund	\$398,485.58		
	Transfer to General Fund		\$1,114,000.00	
	Interest	\$10,614.92		
<b>12/31/2023</b>	<b>Ending Balance</b>			<b>\$3,014,007.30</b>

<b>1/1/2024</b>	<b>Starting Balance NOW Acct</b>			<b>\$240,628.34</b>
	Customer Deposits	\$34,746.97		
	Direct Deposits	\$2,275,207.95		
	Interest	\$783.48		
	Transfer from ICS-Sweep Acct	\$862,000.00		
	Transfer to ICS-Sweep Acct		\$2,030,513.09	

	Utilities/BCPPD		\$17,592.98	
	Five Points Bank (copiers)		\$4,638.78	
	Payroll Settlement		\$410,195.09	
	Payroll Expenditures (direct)		\$262,400.21	
	Checks Paid		\$447,344.76	
	<b>CREDIT TOTAL</b>	\$3,172,738.40		
	<b>DEBIT TOTAL</b>		\$3,172,684.91	
	<b>Ending Balance</b>			<b>\$240,783.48</b>

<b>1/1/2024</b>	<b>Starting Balance - ICS Acct</b>			<b>\$3,014,007.30</b>
	Transfer from General Fund	\$2,030,316.38		
	Transfer to General Fund		\$862,000.00	
	Interest	\$12,393.08		
<b>1/31/2024</b>	<b>Ending Balance</b>			<b>\$4,194,716.76</b>

<b>2/1/2024</b>	<b>Starting Balance NOW Acct</b>			<b>\$240,783.48</b>
	Customer Deposits	\$32,442.94		
	Direct Deposits	\$1,352,678.59		
	Interest	\$732.78		
	Transfer from ICS-Sweep Acct	\$638,000.00		
	Transfer to ICS-Sweep Acct		\$1,106,568.39	
	Utilities/BCPPD		\$16,302.96	
	Five Points Bank (copiers)		\$4,638.78	
	Payroll Settlement		\$408,479.15	
	Payroll Expenditures (direct)		\$148,320.04	
	Checks Paid		\$339,595.69	
	<b>CREDIT TOTAL</b>	\$2,023,854.31		
	<b>DEBIT TOTAL</b>		\$2,023,905.01	
	<b>Ending Balance</b>			<b>\$240,732.78</b>

<b>2/1/2024</b>	<b>Starting Balance - ICS Acct</b>			<b>\$4,194,716.76</b>
	Transfer from General Fund	\$1,171,658.54		
	Transfer to General Fund		\$638,000.00	
	Interest	\$14,084.92		
<b>2/29/2024</b>	<b>Ending Balance</b>			<b>\$4,742,460.22</b>

<b>3/1/2024</b>	<b>Starting Balance NOW Acct</b>			<b>\$240,732.78</b>
	Customer Deposits	\$38,428.27		
	Direct Deposits	\$884,170.42		
	Interest			
	Transfer from ICS-Sweep Acct	\$913,000.00		
	Transfer to ICS-Sweep Acct		\$728,968.13	
	Utilities/BCPPD		\$16,637.76	
	Five Points Bank (copiers)		\$4,638.78	
	Payroll Settlement		\$419,496.54	
	Payroll Expenditures (direct)		\$261,435.33	
	Checks Paid		\$405,154.93	

	<b>CREDIT TOTAL</b>	\$1,835,598.69		
	<b>DEBIT TOTAL</b>		\$1,836,331.47	
	<b>Ending Balance</b>			<b>\$240,783.38</b>

<b>3/1/2024</b>	<b>Starting Balance - ICS Acct</b>			<b>\$4,742,460.22</b>
	Transfer from General Fund	\$664,342.35		
	Transfer to General Fund		\$913,000.00	
	Interest	\$15,036.29		
<b>3/31/2024</b>	<b>Ending Balance</b>			<b>\$4,508,838.86</b>

<b>General Fund Balance Comparison</b>					
<b>Month</b>	<b>Balance</b>	<b>Month</b>	<b>Balance</b>	<b>Difference</b>	
Sep-22	\$4,558,319.27	Sep-23	\$3,872,303.32	-\$686,015.95	
Oct-22	\$5,985,975.98	Oct-23	\$5,148,336.15	-\$837,639.83	
Nov-22	\$5,284,847.09	Nov-23	\$4,711,037.14	-\$573,809.95	
Dec-22	\$4,418,967.80	Dec-23	\$3,959,515.14	-\$459,452.66	
Jan-23	\$3,736,829.44	Jan-24	\$3,254,737.29	-\$482,092.15	
Feb-23	\$4,857,002.95	Feb-24	\$4,435,500.24	-\$421,502.71	
Mar-23	\$5,202,698.95	Mar-24	\$4,983,193.00	-\$219,505.95	
Apr-23	\$4,373,540.55	Apr-24	\$4,749,622.24	\$376,081.69	
May-23	\$4,225,923.45	May-24			
Jun-23	\$5,488,252.54	Jun-24			
Jul-23	\$5,605,842.89	Jul-24			
Aug-23	\$4,745,423.23	Aug-24			
1-Sep-23	\$3,872,303.32				
<b>General Fund Monthly Expenditure Comparison</b>					
<b>Apr-24</b>	<b>22-23 Budget</b>	<b>Actual (YTD)</b>	<b>Encumbered</b>	<b>Available (YTD)</b>	<b>% of Budget</b>
\$1,053,421.81	\$15,008,429.00	\$8,196,942.55	\$124,410.81	\$6,687,075.64	54.62%
<b>Apr-24</b>	<b>23-24 Budget</b>	<b>Actual (YTD)</b>	<b>Encumbered</b>	<b>Available (YTD)</b>	<b>% of Budget</b>
\$1,025,641.02	\$15,662,387.00	\$8,148,659.58	\$82,522.34	\$7,431,205.08	52.03%

# Monthly Expenditure Report

April 2024

Account Code	April 2024	Budget (YTD)	Actual (YTD)	Encumb (YTD)	Available (YTD)	% of Budget
01100 - Regular Instruction	\$378,828.35	\$5,362,399.00	\$3,018,276.92	\$64,701.86	\$2,279,420.22	56.29
01115 - Career Academy Programs (Rule 47)	\$1,532.57	\$22,539.00	\$12,648.22	\$0.00	\$9,890.78	56.12
01125 - Reg. Instruct Prog SA (Flex-Spending)	\$5,798.34	\$62,839.00	\$43,698.21	\$0.00	\$19,140.79	69.54
01150 - Limited English Proficiency Programs	\$13,863.90	\$177,742.00	\$108,842.81	\$320.34	\$68,578.85	61.24
01160 - Poverty Programs	\$9,153.04	\$113,590.00	\$72,821.63	\$0.00	\$40,768.37	64.11
01190 - Early Childhood Educational Programs	\$30,671.86	\$405,255.00	\$241,240.99	\$1,535.52	\$162,478.49	59.53
01200 - SPED Programs - SA	\$196,589.20	\$2,591,135.00	\$1,381,621.72	\$3,080.76	\$1,206,432.52	53.32
01291 - SPED Programs - Ages 3-5	\$10,414.01	\$264,444.00	\$82,858.95	\$0.00	\$181,585.05	31.33
01292 - SPED Programs - B-2	\$0.00	\$12,433.00	\$0.00	\$0.00	\$12,433.00	0.00
02120 - Guidance Services	\$16,898.80	\$226,638.00	\$140,000.27	\$516.68	\$86,121.05	61.77
02130 - Health Services	\$19,365.38	\$211,532.00	\$121,617.80	\$2,166.19	\$87,748.01	57.49
02141 - Psychological Serv SPED SA	\$10,562.11	\$131,677.00	\$78,857.05	\$3,740.90	\$49,079.05	59.89
02142 - Psychological Serv SPED Age 3-5	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00
02143 - Psychological Serv SPED B-2	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00
02151 - Speech Path & Deaf Serv SPED SA	\$19,547.70	\$280,025.00	\$155,644.39	\$961.94	\$123,418.67	55.58
02152 - Speech Path & Deaf Serv SPED Age 3-5	\$112.50	\$47,657.00	\$112.50	\$0.00	\$47,544.50	0.24
02153 - Speech Path & Deaf Serv SPED B-2	\$0.00	\$17,334.00	\$0.00	\$0.00	\$17,334.00	0.00
02161 - Occupational Therapy - SPED SA	\$3,693.96	\$27,500.00	\$10,419.10	\$0.00	\$17,080.90	37.89
02162 - Occupational Therapy - SPED Age 3-5	\$393.08	\$5,000.00	\$621.86	\$0.00	\$4,378.14	12.44
02163 - Occupational Therapy - SPED B-2	\$248.00	\$3,750.00	\$1,449.52	\$0.00	\$2,300.48	38.65
02171 - Physical Therapy SPED School Age	\$880.40	\$14,000.00	\$2,081.96	\$0.00	\$11,918.04	14.87
02172 - Physical Therapy SPED Age 3-5	\$0.00	\$3,500.00	\$93.00	\$0.00	\$3,407.00	2.66
02173 - Physical Therapy SPED Birth-2	\$0.00	\$1,250.00	\$326.12	\$0.00	\$923.88	26.09
02181 - Vision Services SPED School Age	\$715.00	\$7,522.00	\$3,962.20	\$0.00	\$3,559.80	52.67
02182 - Vision Services SPED Age 3-5	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	0.00
02183 - Vision Services SPED Birth-2	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	0.00
02190 - Student Support Services	\$34,680.06	\$525,449.00	\$304,722.69	\$0.00	\$220,726.31	57.99
02210 - Improvement of Instruction	\$0.00	\$113,354.00	\$0.00	\$0.00	\$113,354.00	0.00
02211 - School Improvement	\$300.00	\$11,000.00	\$397.90	\$0.00	\$10,602.10	3.62
02212 - Instruction and Curriculum Development	\$0.00	\$11,000.00	\$1,228.00	\$0.00	\$9,772.00	11.16
02220 - Library/Media Services	\$14,888.87	\$193,609.00	\$115,860.60	\$746.20	\$77,002.20	59.84
02290 - Staff Support	\$571.00	\$17,500.00	\$12,315.40	\$0.00	\$5,184.60	70.37
02310 - Board of Education	\$1,149.75	\$29,000.00	\$21,995.02	\$0.00	\$7,004.98	75.84
02320 - Executive Administration	\$18,383.43	\$238,943.00	\$154,336.71	\$0.00	\$84,606.29	64.59
02330 - District Legal Services	\$0.00	\$25,000.00	\$1,520.00	\$0.00	\$23,480.00	6.08
02410 - Office of the Principal	\$66,154.24	\$896,268.00	\$543,061.70	\$951.30	\$352,255.00	60.59
02510 - Fiscal Services	\$25,256.07	\$322,796.00	\$136,232.02	\$0.00	\$186,563.98	42.20
02610 - Operation of Buildings	\$26,919.12	\$986,826.00	\$367,550.70	\$2,309.20	\$616,966.10	37.25
02620 - Maintenance of Buildings	\$40,021.53	\$557,873.00	\$338,515.03	\$0.00	\$219,357.97	60.68
02710 - Vehicle Operation - Regular Education	\$19,955.56	\$395,495.00	\$200,147.46	\$29.69	\$195,317.85	50.61
02712 - Vehicle Operation - School Age SPED	\$4,749.98	\$118,976.00	\$43,058.91	\$0.00	\$75,917.09	36.19
02713 - Vehicle Operation - Below Age 5 SPED	\$509.20	\$2,500.00	\$5,297.61	\$0.00	(\$2,797.61)	211.90
02730 - Vehicle Servicing and Maintenance	\$3,376.96	\$275,500.00	\$57,766.90	\$0.00	\$217,733.10	20.97
03300 - Community Services Operations	\$0.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	0.00
03535 - High Ability Learners	\$1,226.26	\$22,857.00	\$9,011.32	\$1,125.76	\$12,719.92	39.42
03599 - Other State Categorical Programs	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	0.00

06200 - Title I, Part A ESSA	\$8,861.49	\$122,554.00	\$76,777.49	\$0.00	\$45,776.51	62.65
06310 - Title II, Part A ESSA	\$594.61	\$23,051.00	\$4,818.99	\$0.00	\$18,232.01	20.91
06406 - IDEA Preschool (619) Base Allocation	\$0.00	\$3,165.00	\$0.00	\$0.00	\$3,165.00	0.00
06408 - IDEA Part B 6404 & 6410	\$21,065.25	\$210,131.00	\$135,871.02	\$0.00	\$74,259.98	64.66
06412 - IDEA Part B Proportionate Share	\$2,623.46	\$31,768.00	\$20,987.51	\$0.00	\$10,780.49	66.06
06969 - Title IV, Part A ESSA	\$0.00	\$10,000.00	\$6,433.00	\$0.00	\$3,567.00	64.33
06998 - ESSERS 3	\$15,085.98	\$358,511.00	\$113,428.46	\$0.00	\$245,082.54	31.64
08000 - Transfers (Outgoing)	\$0.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00	0.00
Grand Total	\$1,025,641.02	\$15,662,387.00	\$8,148,659.58	\$82,522.34	\$7,431,205.08	52.03

**DEPRECIATION FUND**

**2023-2024**

**Bank of the Valley, Account Number 207050**

**Budget: \$1,124,213.93**

		Credits	Debits	Balance
<b>09/01/23</b>	<b>Starting Balance</b>			<b>\$1,099,862.73</b>
9/30/2023	Interest	\$2,784.31		\$1,102,647.04
<b>9/30/2023</b>	<b>Balance</b>			<b>\$1,102,647.04</b>
10/17/2023	Eakes Office Plus		\$16,556.38	\$1,086,090.66
10/31/2023	Interest	\$2,863.45		\$1,088,954.11
<b>10/31/2023</b>	<b>Balance</b>			<b>\$1,088,954.11</b>
11/30/2023	Interest	\$2,756.70		\$1,091,710.81
<b>11/30/2023</b>	<b>Balance</b>			<b>\$1,091,710.81</b>
12/31/2023	Interest	\$3,316.40		\$1,095,027.21
<b>12/31/2023</b>	<b>Balance</b>			<b>\$1,095,027.21</b>
1/17/2024	Eakes Office Plus		\$43,464.00	\$1,051,563.21
1/31/2024	Interest	\$3,502.23		\$1,055,065.44
<b>1/31/2024</b>	<b>Balance</b>			<b>\$1,055,065.44</b>
2/29/2024	Interest	\$3,218.53		\$1,058,283.97
<b>2/29/2024</b>	<b>Balance</b>			<b>\$1,058,283.97</b>
3/31/2024	Interest	\$3,450.98		\$1,058,283.97
<b>3/31/2024</b>	<b>Balance</b>			<b>\$1,061,734.95</b>

<b>Credit/Debit Total</b>	<b>\$21,892.60</b>	<b>\$60,020.38</b>
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chairs

Desks

**EMPLOYEE BENEFIT FUND****2023-2024****Bank of the Valley - Account Number 262121****Budget: 273,918.40**

Date		Credits	Debits	Balance
<b>9/1/2023</b>	<b>Starting Balance</b>			<b>\$211,644.29</b>
9/5/2023	Auto Withdrawal		\$49.76	\$211,594.53
9/8/2023	Blue Cross Blue Shield		\$928.15	\$210,666.38
9/12/2023	Auto Withdrawal		\$510.79	\$210,155.59
9/19/2023	Auto Withdrawal		\$35.00	\$210,120.59
9/20/2023	Employee Deposit	\$1,900.00		\$212,020.59
9/26/2023	Auto Withdrawal		\$533.74	\$211,929.01
9/28/2023	Telus Health/Lifeworks		\$3,969.84	\$207,959.17
9/30/2023	Interest	\$533.74		\$208,492.91
<b>9/30/2023</b>	<b>Balance</b>			<b>\$208,492.91</b>
10/3/2023	Auto Withdrawal		\$281.17	\$208,211.74
10/10/2023	Auto Withdrawal		\$396.34	\$207,815.40
10/17/2023	Auto Withdrawal		\$335.34	\$207,480.06
10/18/2023	Blue Cross Blue Shield		\$928.15	\$206,551.91
10/23/2023	Employee Deposit	\$1,900.00		\$208,451.91
10/24/2023	Auto Withdrawal		\$82.76	\$208,369.15
10/31/2023	Auto Withdrawal		\$160.00	\$208,209.15
10/31/2023	Interest	\$543.82		\$208,752.97
<b>10/31/2023</b>	<b>Balance</b>			<b>\$208,752.97</b>
11/2/2023	Blue Cross Blue Shield		\$928.15	\$207,824.82
11/7/2023	Auto Withdrawal		\$180.36	\$207,644.46
11/14/2023	Auto Withdrawal		\$2,140.33	\$205,504.13
11/21/2023	Auto Withdrawal		\$659.31	\$204,844.82
11/27/2023	Employee Deposit	\$1,900.00		\$206,744.82
11/28/2023	Auto Withdrawal		\$115.04	\$206,629.78
11/28/2023	Blue Cross Blue Shield		\$928.15	\$205,701.63
11/30/2023	Interest	\$522.58		\$206,224.21
<b>11/30/2023</b>	<b>Balance</b>			<b>\$206,224.21</b>
12/5/2023	Auto Withdrawal		\$143.62	\$206,080.59
12/12/2023	Auto Withdrawal		\$38.89	\$206,041.70
12/23/2023	Employee Deposit	\$1,900.00		\$207,941.70
12/26/2023	Auto Withdrawal		\$217.67	\$207,724.03
12/31/2023	Interest	\$628.46		\$208,352.46
<b>12/31/2023</b>	<b>Balance</b>			<b>\$208,352.49</b>
1/2/2024	Auto Withdrawal		\$169.75	\$208,182.74
1/5/2024	Blue Cross Blue Shield		\$928.15	\$207,254.59
1/9/2024	Auto Withdrawal		\$94.83	\$207,159.76
1/19/2024	Employee Deposit	\$1,900.00		\$209,059.76
1/23/2024	Auto Withdrawal		\$94.73	\$208,965.03
1/30/2024	Auto Withdrawal		\$47.25	\$208,917.78
1/31/2024	Interest	\$678.52		\$209,596.30
<b>1/31/2024</b>	<b>Balance</b>			<b>\$209,596.30</b>
2/6/2024	Auto Withdrawal		\$1,199.19	\$208,397.11
2/6/2024	Blue Cross Blue Shield		\$928.15	\$207,468.96

2/13/2024	Auto Withdrawal		\$578.82	\$206,890.14
2/20/2024	Auto Withdrawal		\$809.54	\$206,080.60
2/20/2024	Employee Deposit	\$1,900.00		\$207,980.60
2/27/2024	Auto Withdrawal		\$212.00	\$207,768.60
2/29/2024	Interest	\$634.06		\$208,402.66
<b>2/29/2024</b>	<b>Balance</b>			<b>\$208,402.66</b>
3/5/2024	Auto Withdrawal		\$571.73	\$207,830.93
3/6/2024	Blue Cross Blue Shield		\$928.15	\$206,902.78
3/12/2024	Auto Withdrawal		\$1,418.29	\$205,484.49
3/20/2024	Employee Deposit	\$1,900.00		\$207,384.49
3/26/2024	Auto Withdrawal		\$143.59	\$207,240.90
3/31/2024	Interest	\$674.75		\$207,915.65
<b>3/31/2024</b>	<b>Balance</b>			<b>\$207,915.65</b>

<b>Credit/Debit Total</b>	<b>\$17,515.93</b>	<b>\$21,686.73</b>
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# Bank Statement Reconciliation

Description

Adjustment Date

Adjustment Amount

David City Public Schools Dist. 03/01/2024 through 03/31/2024

Checking

## Bank Statement Reconciliation Summary

Statement Balance	\$ 359,540.88
- Outstanding checks	\$ 10,118.35
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	\$ 349,422.53
+ Investments	\$ 0.00
Book Balance	\$ 349,422.53

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2023 to 08/31/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>DavidCit David City Public Schools Dist. #56</b>						
<b>A</b>	<b>Academic Clubs</b>					
110	Academic Booster Club	17,561.32	0.00	-902.50	0.00	18,463.82
<b>A Totals:</b>		17,561.32	0.00	-902.50	0.00	18,463.82
<b>B</b>	<b>Athletics</b>					
205	Athletics - Gate	4,536.00	34,044.00	0.00	0.00	38,580.00
210	Athletics - Miscellaneous	37,283.54	41,349.75	74,957.35	-779.20	2,896.74
215	Athletics - Entry Fees	4,127.00	9,516.00	6,402.00	0.00	7,241.00
220	Athletics - Referees	-300.00	187.50	30,902.50	0.00	-31,015.00
225	Girls Basketball Support	4,515.61	3,190.12	5,005.91	416.00	3,115.82
230	Boys Basketball Support	6,444.15	6,512.50	5,748.48	153.52	7,361.69
235	HS Football Support	177.26	0.00	0.00	0.00	177.26
240	Track Support	2,533.87	0.00	0.00	0.00	2,533.87
245	Volleyball Support	5,821.30	884.73	1,403.12	528.02	5,830.93
250	Middle School Volleyball Support	2,235.30	0.00	0.00	0.00	2,235.30
255	Wrestling Support	587.42	443.00	285.00	285.00	1,030.42
260	Cross Country Support	182.24	0.00	0.00	0.00	182.24
265	Golf Support	-18.44	0.00	461.52	850.00	370.04
270	Softball Support	59.70	0.00	0.00	0.00	59.70
275	Girls Wrestling	0.00	381.00	0.00	0.00	381.00
<b>B Totals:</b>		68,184.95	96,508.60	125,165.88	1,453.34	40,981.01
<b>C</b>	<b>Bellwood</b>					
310	BE-Miscellaneous-Staff	268.70	335.00	277.26	203.52	529.96
315	BE-Fundraiser	972.67	2,110.00	2,128.34	0.00	954.33
320	BE-Student Council/PBIS	1,119.53	1,591.00	2,388.75	786.72	1,108.50
325	BE-Library	0.00	0.00	0.00	0.00	0.00
330	BE-Blue Valley Christmas	572.56	0.00	254.89	0.00	317.67
335	BE - Emergency Fund	1,708.46	0.00	87.23	0.00	1,621.23
<b>C Totals:</b>		4,641.92	4,036.00	5,136.47	990.24	4,531.69

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2023 to 08/31/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>D</b>	<b>Clubs &amp; Organizations</b>							
	410		Cheer/Dance Squads	4,873.36	3,478.81	2,606.79	0.00	5,745.38
	415		Zero-K Science Club	2,091.03	0.00	0.00	0.00	2,091.03
	420		Wellness/EHA	1,872.75	6,623.00	2,677.61	0.00	5,818.14
	422		Breakfast Program	4,474.59	1,537.25	2,643.30	0.00	3,368.54
	425		FFA	6,489.76	14,745.21	12,041.49	610.00	9,803.48
	430		FCCLA	1,991.19	310.05	1,714.92	610.00	1,196.32
	440		National Honor Society	1,208.46	445.00	374.79	-100.00	1,178.67
	445		Yearbook	1,572.24	5,450.00	2,275.00	0.00	4,747.24
	450		Student Council	1,086.37	1,141.79	1,387.02	203.52	1,044.66
	455		STAY-U	1,199.17	610.00	812.71	203.52	1,199.98
	460		Scoop - Journalism	-910.41	0.00	0.00	0.00	-910.41
	465		Weight Club	8,985.68	0.00	0.00	0.00	8,985.68
	470		Quiz Bowl	916.66	0.00	373.96	0.00	542.70
	475		MS House Projects	1,166.39	0.00	0.00	0.00	1,166.39
	480		Esports	2,347.76	150.00	697.08	813.52	2,614.20
	485		Ambassadors	2,699.07	615.48	561.14	135.68	2,889.09
	490		Life skills	1,188.45	0.00	0.00	0.00	1,188.45
	<b>D Totals:</b>			<b>43,252.52</b>	<b>35,106.59</b>	<b>28,165.81</b>	<b>2,476.24</b>	<b>52,669.54</b>
<b>E</b>	<b>Elementary</b>							
	510		Backpack Program	49,057.61	7,788.18	4,799.92	737.36	52,783.23
	515		DCE-Library	0.00	0.00	0.00	0.00	0.00
	520		DCE-Miscellaneous-Staff	4,191.66	148.00	744.65	0.00	3,595.01
	525		DCE-Student Council	1,992.69	963.16	1,322.92	67.84	1,700.77
	535		DCE-PBiS	875.18	46.20	73.54	705.20	1,553.04
	540		DCE-Parent Pride	0.00	0.00	0.00	0.00	0.00
	<b>E Totals:</b>			<b>56,117.14</b>	<b>8,945.54</b>	<b>6,941.03</b>	<b>1,510.40</b>	<b>59,632.05</b>
<b>F</b>	<b>Fine Arts</b>							
	610		Music - Band/Choir	1,026.47	150.00	0.00	0.00	1,176.47
	620		Show Choir	0.00	0.00	0.00	0.00	0.00
	625		Speech	7,071.01	0.00	1,057.15	678.40	6,692.26
	630		One-Act	2,143.37	965.00	1,066.89	339.20	2,380.68
	<b>F Totals:</b>			<b>10,240.85</b>	<b>1,115.00</b>	<b>2,124.04</b>	<b>1,017.60</b>	<b>10,249.41</b>
<b>G</b>	<b>Graduating Classes</b>							
	735		Class of 2019	0.00	0.00	0.00	0.00	0.00
	755		Class of 2023	995.73	0.00	0.00	-995.73	0.00
	760		Class of 2024	1,794.92	0.00	2,117.30	669.52	347.14
	765		Class of 2025	2,076.71	0.00	0.00	873.04	2,949.75
	770		Class of 2026	1,991.21	0.00	0.00	710.00	2,701.21
	771		Class of 2027	1,000.00	0.00	0.00	655.84	1,655.84
	772		Class of 2028	0.00	0.00	0.00	595.73	595.73
	773		Class of 2029	0.00	0.00	0.00	0.00	0.00
	<b>G Totals:</b>			<b>7,858.57</b>	<b>0.00</b>	<b>2,117.30</b>	<b>2,508.40</b>	<b>8,249.67</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2023 to 08/31/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
H	Miscellaneous								
	830		Scholarship/Memorials	95,834.95	13,715.00	10,800.00	0.00	98,749.95	
	835		Horticulture	29.69	0.00	0.00	0.00	29.69	
	840		Industrial Technology	1,504.42	1,384.39	13,401.79	0.00	-10,512.98	
	845		Concessions	18,731.35	47,508.71	34,349.08	-8,703.42	23,187.56	
	850		CTE (Career Technical Educ.)new 8/27/19	1,633.80	0.00	88.38	0.00	1,545.42	
			<b>H Totals:</b>	117,734.21	62,608.10	58,639.25	-8,703.42	112,999.64	
J	Staff								
	1010		Staff Courtesy	2,094.85	541.00	198.99	0.00	2,436.86	
	1020		HS-Staff Work Area (Lounge)	972.16	700.00	574.06	0.00	1,098.10	
	1030		HS-Staff Philanthropy Fund	19,676.80	1,417.50	155.13	0.00	20,939.17	
			<b>J Totals:</b>	22,743.81	2,658.50	928.18	0.00	24,474.13	
K	Southern NE Conference								
	2010		Southern Nebraska Conference	9,382.61	15,281.00	8,577.88	-1,252.80	14,832.93	
			<b>K Totals:</b>	9,382.61	15,281.00	8,577.88	-1,252.80	14,832.93	
			<b>DavidCity Activity Totals:</b>	357,717.90	226,259.33	236,893.34	0.00	347,083.89	
				Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
DavidCity Checking:				226,259.33		236,893.34			
DavidCity Investment:									
DavidCity Bank Balances:				357,717.90		226,259.33	236,893.34	0.00	347,083.89
<b>Report Activity Totals:</b>				357,717.90	226,259.33	236,893.34	0.00	347,083.89	

LUNCH FUND ACCOUNT				
2023-2024				**Budget: \$729,374.47
Bank Of The Valley, Account 207068				
9/1/2023	Starting Balance			\$196,852.33
		Revenue	Expenses	
	Customer Deposits	\$19,459.57		
	General Fund Transfer			
	Online Deposits	\$7,467.68		
	State of NE			
	Amazon Capital Services		\$163.41	
	Amazon Capital Services		\$153.64	
	Buresh Meats		\$60.14	
	Cash-Wa Distributing		\$14,697.77	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$190.51	
	David City Ace Hardware		\$47.96	
	David City Public Schools		\$22,546.35	
	Decker Equipment		\$105.36	
	EFT Lunch Direct		\$30.00	
	Hiland Dairy Foods Co LLC		\$3,396.50	
	SUPER SAVER		\$25.34	
	SYSCO Lincoln		\$9,596.39	
	US Foods - Division #2365		\$7,346.97	
	<b>CREDIT TOTAL</b>	<b>\$26,927.25</b>		
	<b>DEBIT TOTAL</b>		<b>\$58,396.34</b>	<b>\$165,383.24</b>

10/1/2023	Starting Balance			\$165,383.24
		Revenue	Expenses	
	Customer Deposits	\$14,279.35		
	General Fund Transfer			
	Online Deposits	\$7,666.83		
	State of NE	\$49,634.59		
	Interest	\$464.96		
	Cash-Wa Distributing		\$10,267.67	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$252.83	
	David City Public Schools		\$24,194.49	
	Deckert, Rachel Nicole		\$27.50	
	Didier's Grocery Inc		\$314.79	
	Hiland Dairy Foods Co LLC		\$4,088.54	
	Lee's Refrigeration Inc		\$1,485.38	
	SYSCO Lincoln		\$5,923.73	
	US Foods - Division #2365		\$5,407.83	
	<b>CREDIT TOTAL</b>	<b>\$72,045.73</b>		
	<b>DEBIT TOTAL</b>		<b>\$51,998.76</b>	<b>\$185,430.21</b>

11/1/2023	Starting Balance			\$185,430.21
		Revenue	Expenses	
	Customer Deposits	\$15,402.06		
	General Fund Transfer			
	Online Deposits	\$7,136.43		
	State of NE	\$30,835.98		
	Interest	\$444.86		
	Angell, Shari A		\$62.88	
	Cash-Wa Distributing		\$14,707.33	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$100.79	
	David City Public Schools		\$25,932.41	
	David City Public Schools		\$765.69	
	Didier's Grocery Inc		\$457.38	
	EFT Lunch Direct		\$50.00	
	Hannah Allen		\$75.50	
	Hiland Dairy Foods Co LLC		\$5,573.98	
	Lillith Nelson		\$16.70	
	SUPER SAVER		\$87.06	
	SYSCO Lincoln		\$8,761.37	
	US Foods - Division #2365		\$4,962.63	
	Zeilinger, Beth M		\$78.60	
	<b>CREDIT TOTAL</b>	<b>\$53,819.33</b>		
	<b>DEBIT TOTAL</b>		<b>\$61,668.32</b>	<b>\$177,581.22</b>

12/1/2023	Starting Balance			\$177,581.22
		Revenue	Expenses	
	Customer Deposits	\$9,195.95		
	General Fund Transfer			
	Online Deposits	\$6,512.82		
	State of NE	\$26,948.04		
	Interest	\$505.64		
	Ashley Lerch		\$26.00	
	Cash-Wa Distributing		\$17,822.63	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$102.93	
	David City Public Schools		\$27,923.04	
	Didier's Grocery Inc		\$367.00	
	EFT Lunch Direct		\$50.00	
	Hiland Dairy Foods Co LLC		\$4,147.70	
	Polivka, Debbie A		\$62.88	
	SUPER SAVER		\$254.48	
	SYSCO Lincoln		\$6,745.32	
	US Foods - Division #2365		\$5,603.09	
	<b>CREDIT TOTAL</b>	<b>\$43,162.45</b>		
	<b>DEBIT TOTAL</b>		<b>\$63,141.07</b>	<b>\$157,602.60</b>

1/1/2024	Starting Balance			\$157,602.60
		Revenue	Expenses	
	Customer Deposits	\$10,694.10		
	General Fund Transfer			

	Online Deposits	\$8,358.39		
	State of NE	\$22,143.63		
	Interest	\$510.84		
	Amazon Capital Services		\$373.20	
	Cash-Wa Distributing		\$7,120.37	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$119.08	
	David City Public Schools		\$27,848.42	
	Didier's Grocery Inc		\$285.32	
	Hiland Dairy Foods Co LLC		\$3,770.80	
	SYSCO Lincoln		\$2,464.65	
	US Foods - Division #2365		\$2,157.10	
	<b>CREDIT TOTAL</b>	<b>\$41,706.96</b>		
	<b>DEBIT TOTAL</b>		<b>\$44,174.94</b>	<b>\$155,134.62</b>

<b>2/1/2024</b>	<b>Starting Balance</b>			<b>\$155,134.62</b>
		<b>Revenue</b>	<b>Expenses</b>	
	Customer Deposits	\$12,590.20		
	General Fund Transfer			
	Online Deposits	\$8,350.45		
	State of NE	\$19,948.42		
	Interest	\$469.20		
	Cash-Wa Distributing		\$11,950.93	
	Culligan of Columbus		\$36.00	
	Dale's Food Pride LLC		\$53.82	
	David City Public Schools		\$26,560.13	
	Didier's Grocery Inc		\$199.20	
	Hiland Dairy Foods Co LLC		\$4,171.72	
	Lee's Refrigeration Inc		\$393.54	
	SUPER SAVER		\$33.35	
	SYSCO Lincoln		\$5,696.98	
	Terry Papa		\$3,689.00	
	US Foods - Division #2365		\$6,037.15	
	<b>CREDIT TOTAL</b>	<b>\$41,358.27</b>		
	<b>DEBIT TOTAL</b>		<b>\$58,821.82</b>	<b>\$137,671.07</b>

<b>3/1/2024</b>	<b>Starting Balance</b>			<b>\$137,671.07</b>
		<b>Revenue</b>	<b>Expenses</b>	
	Customer Deposits	\$15,481.60		
	General Fund Transfer			
	Online Deposits	\$7,320.86		
	State of NE	\$45,912.42		
	Interest	\$506.78		

	Cash-Wa Distributing		\$12,061.24	
	Culligan of Columbus		\$37.00	
	Dale's Food Pride LLC		\$69.14	
	David City Public Schools		\$27,064.47	
	Didier's Grocery Inc		\$171.14	
	SUPER SAVER		\$116.41	
	SYSCO Lincoln		\$4,884.37	
	US Foods - Division #2365		\$4,172.69	
	<b>CREDIT TOTAL</b>	<b>\$69,221.66</b>		
	<b>DEBIT TOTAL</b>		<b>\$48,576.46</b>	<b>\$158,316.27</b>

**YEAR TO DATE TOTAL      \$348,241.65      \$386,777.71**

# Lunch Claims Against the District

*April 2024*

<b>Payment Vendor</b>	<b>Comment</b>	<b>Invoice Amount</b>
Amazon Capital Services	Supplies	\$547.93
Cash-Wa Distributing	Food/Supplies	\$11,439.64
Culligan of Columbus	R.O.	\$37.00
Dale's Food Pride LLC	Food	\$91.25
David City Public Schools	Lunch Payroll	\$26,441.40
Didier's Grocery Inc	Food	\$243.55
Hiland Dairy Foods Co LLC	Milk	\$4,226.93
Shari Angell	Mileage Reimbursement	\$48.24
SUPER SAVER	Food	\$189.66
SYSCO Lincoln	Food/Supplies	\$4,038.55
US Foods - Division #2365	Food	\$5,496.82
	<b>Grand Total</b>	<b>\$52,800.97</b>

BOND INVESTMENT  
2023-2024

Bank of the Valley - Account Number 406552

		Credits	Debits	Balance
<b>9/1/2023</b>	<b>Starting Balance</b>			<b>\$3,880.49</b>
9/30/2023	Interest Earned	\$9.82		\$3,890.31
<b>9/30/2023</b>	<b>Balance</b>			<b>\$3,890.31</b>
10/31/2023	Interest Earned	\$10.18		\$3,900.49
<b>10/31/2023</b>	<b>Balance</b>			<b>\$3,900.49</b>
11/30/2023	Interest Earned	\$9.87		\$3,910.36
<b>11/30/2023</b>	<b>Balance</b>			<b>\$3,910.36</b>
12/31/2023	Interest Earned	\$11.88		\$3,922.24
<b>12/31/2023</b>	<b>Balance</b>			<b>\$3,992.24</b>
1/31/2024	Interest Earned	\$12.79		\$3,935.03
<b>1/31/2024</b>	<b>Balance</b>			<b>\$3,935.03</b>
2/29/2024	Interest Earned	\$12.00		\$3,947.03
<b>2/29/2024</b>	<b>Balance</b>			<b>\$3,947.03</b>
3/31/2024	Interest Earned	\$12.87		\$3,959.94
<b>3/31/2024</b>	<b>Balance</b>			<b>\$3,959.94</b>
	<b>Credit/Debit Total</b>	<b>\$66.54</b>	<b>\$0.00</b>	

## Special Building Fund

2023-2024

Bank of the Valley - Account Number 406528

Budget: \$2,316,952.57

9/1/23	<b>Starting Balance</b>	<b>Credits</b>	<b>Debits</b>	<b>\$240,627.89</b>
	Transfer to ICS-Sweep Acct		\$627.89	\$240,000.00
	Seward County Treasurer	\$298.51		\$240,298.51
	Transfer to ICS-Sweep Acct		\$298.51	\$240,000.00
	Butler County Treasurer	\$282,508.27		\$522,508.27
	Transfer to ICS-Sweep Acct		\$282,508.27	\$240,000.00
	Interest	\$607.57		\$240,607.57
	<b>Balance</b>			<b>\$240,607.57</b>
9/1/23	<b>Starting Balance - ICS Acct</b>			<b>\$648,540.65</b>
	Transfer from Building Fund	\$283,434.67		
	Transfer to Building Fund		\$0.00	
	Interest	\$1,955.65		
9/30/23	<b>Balance</b>			<b>\$933,930.97</b>
10/1/23	<b>Starting Balance</b>	<b>Credits</b>	<b>Debits</b>	<b>\$240,607.57</b>
	Transfer to ICS-Sweep Acct		\$607.57	\$240,000.00
	Seward County Treasurer	\$0.23		\$240,000.23
	Transfer to ICS-Sweep Acct		\$0.23	\$240,000.00
	Butler County Treasurer	\$53,670.67		\$293,670.67
	Transfer to ICS-Sweep Acct		\$53,670.67	\$240,000.00
	Interest	\$627.86		\$240,627.86
	<b>Balance</b>			<b>\$240,627.86</b>
10/1/23	<b>Starting Balance - ICS Acct</b>			<b>\$933,930.97</b>
	Transfer from Building Fund	\$54,278.47		
	Transfer to Building Fund		\$0.00	
	Interest	\$2,520.07		
10/31/23	<b>Balance</b>			<b>\$990,729.51</b>
11/1/23	<b>Starting Balance</b>	<b>Credits</b>	<b>Debits</b>	<b>\$240,627.86</b>
	Transfer to ICS-Sweep Acct		\$627.86	\$240,000.00
	Seward County Treasurer	\$10.28		\$240,010.28
	Transfer to ICS-Sweep Acct		\$10.28	\$240,000.00
	Butler County Treasurer	\$8,373.87		\$248,373.87
	Transfer to ICS-Sweep Acct		\$8,373.87	\$240,000.00
	Platte County Treasurer	\$0.01		\$240,000.01
	Transfer to ICS-Sweep Acct		\$0.01	\$240,000.00
	McKinnis Roofing		\$31,108.40	\$208,891.60
	Transfer from ICS-Sweep Acct	\$32,000.00		\$240,891.60
	Transfer to ICS-Sweep Acct		\$891.60	\$240,000.00
	Interest	\$607.64		\$240,607.64
	<b>Balance</b>			<b>\$240,607.64</b>
11/1/23	<b>Starting Balance - ICS Acct</b>			<b>\$990,729.51</b>

	Transfer from Building Fund	\$9,903.62		
	Transfer to Building Fund		\$32,000.00	
	Interest	\$2,496.90		
<b>11/30/23</b>	<b>Balance</b>			<b>\$971,130.03</b>
<b>12/1/23</b>	<b>Starting Balance</b>	<b>Credits</b>	<b>Debits</b>	<b>\$240,607.64</b>
	Transfer to ICS-Sweep Acct		\$607.64	\$240,000.00
	Transfer from ICS-Sweep Acct	\$799,000.00		\$1,039,000.00
	Johnson Controls		\$48,320.98	\$990,679.02
	DC Educational Facilities Leasing		\$750,000.00	\$240,679.02
	Transfer to ICS-Sweep Acct		\$679.02	\$240,000.00
	Butler County Treasurer	\$2,975.77		\$242,975.77
	Transfer to ICS-Sweep Acct		\$2,975.77	\$240,000.00
	Interest	\$729.13		\$240,729.13
	<b>Balance</b>			<b>\$240,729.13</b>
<b>12/1/23</b>	<b>Starting Balance - ICS Acct</b>			<b>\$971,130.03</b>
	Transfer from Building Fund	\$4,262.43		
	Transfer to Building Fund		\$799,000.00	
	Interest	\$933.34		
<b>12/31/23</b>	<b>Balance</b>			<b>\$177,325.80</b>

<b>1/1/24</b>	<b>Starting Balance</b>	<b>Credits</b>	<b>Debits</b>	<b>\$240,729.13</b>
	Transfer to ICS-Sweep Acct		\$729.13	\$240,000.00
	Seward County Treasurer	\$0.37		\$240,000.37
	Transfer to ICS-Sweep Acct		\$0.37	\$240,000.00
	Saunders County Treasurer	\$5,269.44		\$245,269.44
	Transfer to ICS-Sweep Acct		\$5,269.44	\$240,000.00
	Johnson Controls		\$30,518.52	\$209,481.48
	Transfer from ICS-Sweep Acct	\$31,000.00		\$240,481.48
	Butler County Treasurer	\$247,591.43		\$488,072.91
	Transfer to ICS-Sweep Acct		\$248,072.91	\$240,000.00
	Interest	\$782.75		\$240,782.75
	<b>Balance</b>			<b>\$240,782.75</b>
<b>1/1/24</b>	<b>Starting Balance - ICS Acct</b>			<b>\$177,325.80</b>
	Transfer from Building Fund	\$254,071.85		
	Transfer to Building Fund		\$31,000.00	
	Interest	\$948.10		
<b>1/31/24</b>	<b>Balance</b>			<b>\$401,345.75</b>

<b>2/1/24</b>	<b>Starting Balance</b>	<b>Credits</b>	<b>Debits</b>	<b>\$240,782.75</b>
	Transfer to ICS-Sweep Acct		\$782.75	\$240,000.00
	Johnson Controls		\$45,777.77	\$194,222.23
	Transfer from ICS-Sweep Acct	\$46,000.00		\$240,222.23
	Seward County Treasurer	\$36.71		\$240,258.94
	Transfer to ICS-Sweep Acct		\$258.94	\$240,000.00

	Saunders County Treasurer	\$1,674.75		\$241,674.75
	Transfer to ICS-Sweep Acct		\$1,674.75	\$240,000.00
	Platte County Treasurer	\$0.02		\$240,000.02
	Butler County Treasurer	\$127,574.79		\$367,574.81
	Transfer to ICS-Sweep Acct		\$127,574.81	\$240,000.00
	Johnson Controls		\$2,543.21	\$237,456.79
	Transfer from ICS-Sweep Acct	\$3,000.00		\$240,456.79
	Transfer to ICS-Sweep Acct		\$456.79	\$240,000.00
	Interest	\$732.35		\$240,732.35
	<b>Balance</b>			<b>\$240,732.35</b>
<b>2/1/24</b>	<b>Starting Balance - ICS Acct</b>			<b>\$401,345.75</b>
	Transfer from Building Fund	\$130,748.04		
	Transfer to Building Fund		\$49,000.00	
	Interest	\$1,309.41		
<b>2/29/24</b>	<b>Balance</b>			<b>\$484,403.20</b>

<b>3/1/24</b>	<b>Starting Balance</b>	<b>Credits</b>	<b>Debits</b>	<b>\$240,732.35</b>
	Transfer to ICS-Sweep Acct		\$732.35	\$240,000.00
	Saunders County Treasurer	\$384.94		\$240,384.94
	Transfer to ICS-Sweep Acct		\$384.94	\$240,000.00
	Platte County Treasurer	\$0.26		\$240,000.26
	Butler County Treasurer	\$34,233.02		\$274,233.28
	Transfer to ICS-Sweep Acct		\$34,233.28	\$240,000.00
	Interest	\$782.62		\$240,782.62
	<b>Balance</b>			<b>\$240,482.62</b>
<b>3/1/24</b>	<b>Starting Balance - ICS Acct</b>			<b>\$484,403.20</b>
	Transfer from Building Fund	\$35,350.57		
	Transfer to Building Fund		\$0.00	
	Interest	\$1,639.91		
<b>3/31/24</b>	<b>Balance</b>			<b>\$521,393.68</b>
	<b>Credits/Debits</b>	<b>\$2,464,326.29</b>	<b>\$2,591,318.53</b>	

**Future Expenditures**

<b>2023-24</b>	<b>June 15 Principal \$609,986.90 Interest \$40,013.10</b>	<b>\$650,000</b>	
	<b>Fire Marshal/ADA</b>	<b>\$25,000</b>	
	<b>Building Renovation</b>	<b>\$75,000</b>	
	<b>Estimated Total</b>	<b>\$750,000</b>	
<b>2023-24</b>	<b>Annual Tax Request</b>	<b>\$1,443,687</b>	<b>\$1,429,250</b>
<b>2024-25</b>	<b>Dec 15 Principal \$609,986.90 Interest \$40,013.10</b>	<b>\$650,000</b>	
	<b>June 15 Principal \$619,594.19 Interest \$30,405.81</b>	<b>\$650,000</b>	
	<b>Fire Marshal/ADA</b>	<b>\$25,000</b>	
	<b>Building Renovation</b>	<b>\$75,000</b>	
	<b>Estimated Total</b>	<b>\$1,400,000</b>	
<b>2024-25</b>	<b>Annual Tax Request</b>	<b>\$1,443,687</b>	<b>\$1,429,250</b>

<b>2025-26</b>	<b>Dec 15 Principal \$629,352.80 Interest \$20,647.20</b>	<b>\$650,000</b>	
	<b>June 15 Principal \$639,265.11 Interest \$10,734.90</b>	<b>\$650,000</b>	
	<b>Fire Marshal/ADA</b>	<b>\$25,000</b>	
	<b>Building Renovation</b>	<b>\$75,000</b>	
	<b>Estimated Total</b>	<b>\$1,400,000</b>	
<b>2025-26</b>	<b>Annual Tax Request</b>	<b>\$1,443,687</b>	<b>\$1,429,250</b>
<b>2026-27</b>	<b>Dec 15 Principal \$41,649.11 Interest \$666.47</b>	<b>\$42,316</b>	<b>Final Payment</b>
	<b>Fire Marshal/ADA</b>	<b>\$25,000</b>	
	<b>Building Renovation</b>	<b>\$75,000</b>	
	<b>HS Roof Area 2 Replacement</b>	<b>\$480,000</b>	
	<b>Future Property Acquisition</b>	<b>\$250,000</b>	
	<b>Estimated Total</b>	<b>\$872,316</b>	
	<b>Annual Tax Request</b>	<b>\$1,443,687</b>	<b>\$1,429,250</b>

**QCPUF - Qualified Capital Purchases Undertaking Fund**  
(Limited Tax Building Improvement Bond)  
2023-2024  
First National Bank of Omaha, Account Number 9960039820  
Budget: \$842,641.99

		Credits	Debits	Balance
<b>9/1/2023</b>	<b>Starting Balance</b>			<b>\$635,199.05</b>
9/11/2023	Seward County Treasurer	\$3.32		\$635,202.37
9/11/2023	Seward County Treasurer	\$58.35		\$635,260.72
9/15/2023	Butler County Treasurer	\$53,744.00		\$689,004.72
9/29/2023	Interest	\$791.23		\$689,795.95
<b>9/29/2023</b>	<b>Balance</b>			<b>\$689,795.95</b>
10/6/2023	Seward County Treasurer	\$0.04		\$389,795.99
10/13/2023	Butler County Treasurer	\$10,128.86		\$699,924.85
10/31/2023	Interest	\$857.13		\$700,781.98
<b>10/31/2023</b>	<b>Balance</b>			<b>\$700,781.98</b>
11/3/2023	BOK Financials		\$229,950.00	\$470,831.98
11/9/2023	Saunders County	\$0.11		\$470,832.09
11/15/2023	Butler County Treasurer	\$1,661.18		\$472,493.27
11/30/2023	Interest	\$580.46		\$473,073.73
<b>11/30/2023</b>	<b>Balance</b>			<b>\$473,073.73</b>
12/15/2023	Butler County Treasurer	\$536.52		\$473,610.25
12/29/2023	Interest	\$583.13		\$474,193.38
<b>12/31/2023</b>	<b>Balance</b>			<b>\$474,193.38</b>
1/8/2024	Seward County Treasurer	\$0.07		\$474,196.45
1/10/2024	Saunders County	\$0.77		\$474,194.22
1/10/2024	Saunders County	\$735.19		\$474,929.41
1/12/2024	Butler County Treasurer	\$37,134.04		\$512,063.45
1/31/2024	Interest	\$612.44		\$512,675.89
<b>1/31/2024</b>	<b>Balance</b>			<b>\$512,675.89</b>
2/7/2024	Seward County Treasurer	\$5.95		\$512,681.84
2/12/2024	Saunders County	\$88.48		\$512,770.32
2/15/2024	Butler County Treasurer	\$19,330.87		\$532,101.19
2/29/2024	Interest	\$600.57		\$532,701.76
<b>2/28/2024</b>	<b>Balance</b>			<b>\$532,701.76</b>
3/12/2024	Saunders County	\$62.35		\$532,764.11
3/15/2024	Butler County Treasurer	\$5,116.55		\$537,880.66
3/31/2024	Interest	\$657.73		\$538,538.39
<b>3/31/2024</b>	<b>Balance</b>			<b>\$538,538.39</b>
	<b>Credit/Debit Totals</b>	<b>\$133,289.34</b>	<b>\$229,950.00</b>	

**Future Expenditures**

<b>2023-24</b>	<b>Bond Principal</b>	<b>\$220,000</b>	
	<b>Bond Interest</b>	<b>\$18,510</b>	
	<b>Asbestos/Mold/Air Quality</b>	<b>\$50,000</b>	
	<b>Estimated Total Expenses</b>	<b>\$288,510</b>	
<b>2023-24</b>	<b>Annual Tax Request</b>	<b>\$214,643</b>	\$212,500
<b>2024-25</b>	<b>Bond Principal</b>	<b>\$225,000</b>	
	<b>Bond Interest</b>	<b>\$16,452</b>	
	<b>Asbestos/Mold/Air Quality</b>	<b>\$50,000</b>	
	<b>Estimated Total Expenses</b>	<b>\$291,452</b>	
<b>2024-25</b>	<b>Annual Tax Request</b>	<b>\$214,643</b>	\$212,500

2025-26	Bond Principal	\$230,000	
	Bond Interest	\$14,175	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$294,175	
2025-26	Annual Tax Request	\$214,643	\$212,500
2026-27	Bond Principal	\$240,000	
	Bond Interest	\$11,588	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$301,588	
2026-27	Annual Tax Request	\$214,643	\$212,500
2027-28	Bond Principal	\$245,000	
	Bond Interest	\$8,677	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$303,677	
2027-28	Annual Tax Request	\$214,643	\$212,500
2028-29	Bond Principal	\$250,000	
	Bond Interest	\$5,458	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$305,458	
2028-29	Annual Tax Request	\$214,643	\$212,500
2029-30	Bond Principal	\$260,000	
	Bond Interest	\$1,885	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$311,885	
2029-30	Annual Tax Request	\$214,643	\$212,500



DC Supt Monthly Board Report  
April 2024  
Chad Denker, Supt

### **Summer Lunch Program**

We plan to provide breakfast and lunch meals for families in need again this summer. The program would last ten weeks. The first week would be Tues May 28 and the last week would be Tues July 30.

### **Gym Sealcoat**

The gyms will be sealed the week of Mon June 24, 2024. That means both gyms in David City will be shut down that entire week.

### **Two More Additional Spring/Summer Projects**

The additional 27 full-size lockers for DC High will be installed this summer. That should give us room for student growth. Right now, we only have about 12 extras. A key fob system will be installed at Bellwood Elem so staff can enter the building through 3 of the exit doors without the use of a key. At times, we have issues with keys getting stuck in the locks so this will help with our safety and security measures.

### **Hiring Update**

We still have two certified staff openings – Bellwood PreK and DC High Sped. The admin team will continue to look for replacements. Loretta Daro is retiring at the end of the school year. She has been a para for us at Aquinas High School for the past 22 years. We will start working on classified staff work agreements and finding replacements for those not coming back in the coming weeks.

### **Bellwood Kitchen**

The health inspector was here and did not like how we addressed his required changes in the plumbing. We have to submit a new plan in the next two weeks and then we will apply for a grant in the fall. The work will require us to break out the concrete flooring in the kitchen during the summer of 2025. This is just another example of unanticipated costs that occur when running a multi-million dollar operation.

### **Legislature**

LB 388 and LB 1331 is the property tax relief package. LB 1331 would delay budget authority to June 15, 2024. We will see what happens the last few days of the session. It is my understanding there is talk of a special session if a bill is not passed in regards to property tax relief and school funding.

Board Report  
April 7, 2024  
Mr. Couch

### **Establishing Connections**

In my recent Board Reports, I've shared with you some of my frustrations with the culture among a small group of students, and with that same group's academic underperformance. I've spoken about increased integration between the MS and HS, and I've talked about a focus on poverty training for next year. I've also spoken about Tier II and Tier III interventions that we will need to develop if we truly want to meet the needs of the students who seem to need us the most.

When I look specifically at our middle school, and I look at those students who are struggling the most with behaviors, grades, and attendance, it doesn't take very long to identify a common thread. Our students who struggle the most are our students who are engaged the least. They do not feel connected at school. They probably don't see the value in the education we're trying to provide them. They don't have a team or a school organization that they belong to. They may not have the support at home. They don't seem to have much of a social group, either, unless you count the other students who are experiencing the same struggles. And in that group, misbehavior, poor attendance, failing grades, and lack of homework completion are the norm. These are the students we have to find a way to reach.

If these students don't belong to any school organization or team, then maybe we need to create one and force these students to be a part of it. What I would like to do for next year is to form a group that I'm tentatively calling DC Club. DC Club is going to start out as a middle school group. Criteria for belonging to the DC Club will be tied to participation in activities, academic performance, and relationships with teachers. I'll briefly break down what my thoughts are right now.

Participation in activities will be a pretty easy one. I'll start by looking at this year's 7<sup>th</sup> graders, and simply go down the list to see which students participated in which sports and organizations. I haven't done this yet, but I'm going to find that we had a group of students who did not participate in anything. Or maybe they started a season, but never finished it. These students will belong to DC Club next year.

Academic performance is going to be pretty straightforward as well. When the year is over, we'll look at which 7<sup>th</sup> graders failed any class during the year. They will be in DC Club as well. I may also take into consideration the students who had the greatest number of missing assignments through the year (knowing full well that some of these are probably the same students).

For the relationship piece, I'm going to use my May faculty meeting to do a relationship activity that I've used in the past. I'm going to put the names of all the 7<sup>th</sup> graders on a large piece of poster board or up on a big whiteboard. I'll either give the teachers little star stickers or we'll just use markers if we're using a whiteboard. The instructions for the teachers will be easy. Go down the list, and put a dot or a sticker by any student with whom you feel you have a positive, consistent relationship. Once all teachers have gone, we'll look at the students who got the fewest dots (or maybe none at all). Students who have few or no positive relationships with teachers need to be in DC Club so we can help them to start building those relationships. I will also look at Smart Pass data to see which 7<sup>th</sup> graders missed the most class

time due to excessive use of electronic passes, and also assess which students missed the most class time due to poor attendance. It stands to reason that students who miss the most class time also miss the most opportunities to connect with teachers. They need the DC Club.

Once we have our list built, I will collaborate with the 6<sup>th</sup> grade teachers. I will show them our list, and explain our criteria. I will ask them which students they think will probably end up in the same boat. That data won't be quite as objective, but I think it's still valid, and probably our most reliable way to identify which incoming 7<sup>th</sup> graders need to be included in DC Club.

My plan for right now is to have DC Club meet every Monday during Access Period. The sponsors will be HS Office Administrative staff. That is to say that I will share the responsibility with Mr. Lindsley, Mr. Hermelbracht, Mr. Fish, and Mrs. Valentine. Not all of us will be able to meet with the group every week, but the goal will be to have at least two sponsors in each meeting. We're basically just going to hang out with them, get them organized, help them with whatever they need help on, and try to come up with at least one fun activity or service activity we can do each month. It won't have to be anything major. It's just a chance for us to meet and spend time with students who can probably use our guidance, time, and attention. It's basically a positive social group for students who are lacking it.

There are still logistics to figure out, but this will be our starting point. We will allow students to join through the year (as the need arises). I still can't decide if we'll let students get out of the group during the year. I'm hoping that they won't want to. I also have to decide how this looks if we try to integrate it into the high school. My initial thought is to meet with the 8<sup>th</sup> grade members of DC Club at the end of their 8<sup>th</sup> grade year, and find out which teams and organizations they're going to get involved with in high school. Or, perhaps more importantly, if there is a group they want to start so they can join it in high school. My stance has always been that students can start any group they want as long as they have a positive stated purpose and a sponsor. This could represent an opportunity for us to create some groups and organizations that our students (who previously would have joined no groups at all) will want to join.

This is a raw idea at this point, and I realize that. But I wanted to share it with the Board this week, because I value your input. We can discuss this at the meeting Wednesday if you'd like.

# DAVID CITY

SECONDARY

NEWSLETTER



## Important Dates

April 10

School Board Mtg

April 20

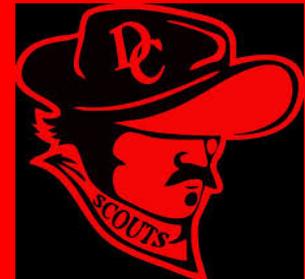
Prom

April 22

No School

## Teacher of the Year

Congratulations to former Bellwood Bronco, David City Scout, and current DCHS Teacher Mrs. Tiffany Heins. She is the NRCSA 2024 Outstanding Secondary Teacher of the Year! Mrs. Heins is in her 20th year teaching and has been working at David City High School for 17 years, previously teaching at Centennial Public School for two years before making the transition back to David City. She is a graduate of David City High School. After graduating from high school, she attended the University of Nebraska-Lincoln where she earned her Bachelor of Science Degree in Speech Pathology, her Master's Degree in Special Education K-12, and her School Transition Specialist 7-12 endorsement. She most recently, graduated with her Supervisor of Special Education Master's Degree in May 2023. She currently advises the National Honor Society, and has experience coaching volleyball and basketball. She has also been a cheer sponsor.



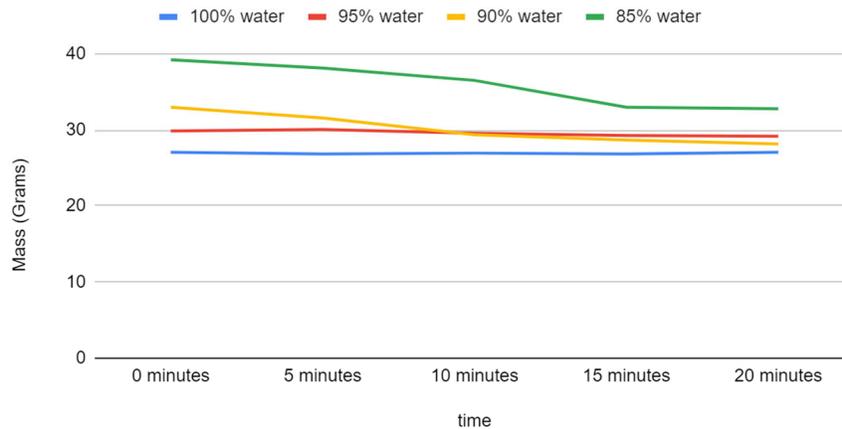
David City High School  
750 D Street  
David City, NE 68632-1724  
Phone: 402-367-3187  
Fax: 402-367-3479

# Doing Science

In Earth Science and Biology classes we have made a real focus on "doing science." Often, science is thought of as a collection of facts or a body of knowledge to be memorized. However, science is also a way of investigating problems using logic, experiment and evidence. Students get multiple chances to learn how science works and how it has collected such a vast body of knowledge by engaging in scientific practices. Students collaborate on designing investigations to answer a guiding question. They collect, analyze, and interpret data to answer the question and then they have to defend their answer using the evidence they collected.

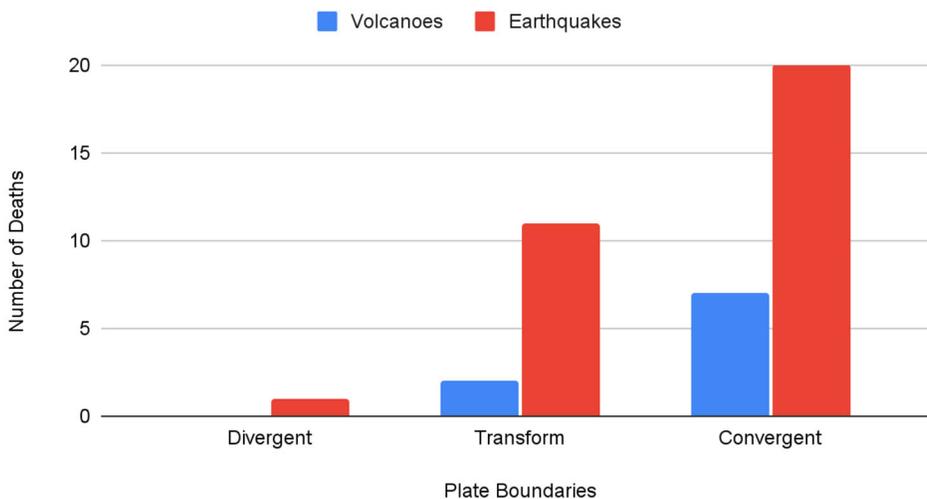
Biology students made and used model cells to investigate the rate of osmosis. Below is an example of a graph made by one group of students to analyze and communicate their data.

Change of mass in dialysis tubing put in various concentrations of water



Earth science students used a website that records data on the occurrence of and location of earthquakes and volcanoes to determine which type of tectonic plate was most associated with each type of activity. Below is an example of a graph made by a group that shows their findings.

Volcanoes and Earthquakes



Participating in these types of activities provides the students with an understanding of how the scientific enterprise works – and that they can therefore trust the consensus judgements of science on issues.

# Guidance Counselor

## *Newsletter*

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### JUNIORS

## Access with Frieda Dietrich

Frieda Dietrich will be meeting with the Juniors during Access on April 4th to discuss how to choose a college and why college is important. Frieda is a David City High graduate and an independent College Counselor in Colorado.

It is time to schedule a college visit this spring. After you choose a college or university you would like to visit, simply go to their website, and under admissions, you can register for a campus visit. After you have done that, let Mr. Fish know, and he will get you a pre-arrange slip.

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## Seniors

### HONORS NIGHT

Please let Mr. Fish know the scholarships that you plan to accept so that we can read them at Honors Night.

# Dancing the Night Away

Along with my math teaching duties at David City High School, I am also lucky enough to sponsor two of our three dances, the newly returned Sweetheart Dance and Prom. Student Council students have been asking to hold a dance during February for a couple of years. This year we were able to get our ducks in a row and schedule it on the calendar for February 23. I appreciate the students really doing all of the work for the dance. We need to give a big shout out to Mrs. [Brittini Palensky](#) for allowing us to borrow her speaker system. The students made all of the decorations (thanks to the Ambassadors for their contributions) and really all I had to do was provide the sponsor. We had approximately 85 students attend and a great time was had by all.



Prom is quickly approaching! The prom will be held on Saturday, April 20, at the David City auditorium with a theme of Casino Night. Juniors and seniors will be signing up shortly so be watching for announcements on social media and on the school website announcements. Tickets this year are \$18 per student and you must have a ticket to attend. Doors will open at 5:30 but students do not have to be there until 6:15. The meal this year is Marry Me Chicken, herbed roasted potatoes, corn, & cherry bars. Grand March begins at 8:00 in the upper-level of the auditorium and the dance starts at 8:30. Once you leave the prom, you cannot return. The dance ends at 11:30. Juniors will decorate for the prom Friday after school until we are done. If parents have any questions, please contact [Amy Backstrom](#) at the high school.



# Meet the DCHS Fine Arts & Foreign Language Departments



**Joseph Brumm, Vocal and Instrumental Music**

Mr. Brumm is the 7-12 Music Instructor here in David City. He is currently in his 16th year of teaching and his 7th year here in David City. He is originally from Wayne and graduated from UNK with his Bachelors of Music and his Masters in Information technology. Mr. Brumm directs the bands and choirs and leads the DCHS Rock Band and the Staff Rock Band.



**Teri Mohrmann, Spanish**

Mrs. Mohrmann graduated from Axtell Community School and attended Wayne State College where she earned her Bachelor's degree and later her Master's degree. This is her 18th school year teaching Spanish at David City High School. She is the freshman class sponsor, and the sponsor of the Ambassadors.



**Diane Noonan, Art**

Mrs. Noonan grew up in Humphrey, Nebraska. After graduating from Kearney State, she married her high school sweetheart and moved back to Humphrey and raised four boys there. This is her 5th year teaching art at David City High School.

# Middle School PE

Throughout the past several weeks the middle school students have been focusing on racquet sports in PE. Students spent about 3 weeks improving their badminton skills and participating in an in-class tournament. Most classes, depending on the number of students, were separated into a separate boys tournament and girls tournament. The winner of each tournament faced off in their individual class finale, with the boys coming out victorious over the girls in those matches.

We took a week long break between racquet sports and have now moved on to the fastest growing sport in the United States...Pickleball. This game is essentially a slower version of tennis on a smaller playing area, using a net with a similar height to tennis. Students have been playing some singles and doubles matches to work on skills the past few days but will be gearing up for the singles in-class tournament, similar to badminton.

However, there is a little more at stake with this tournament. The champions from each 6 class periods are automatically entered into a best of the best tournament. 6 other students will be selected based on their overall skill and competitiveness to compete in the tournament. The tournament is held during Access period 1-2 days a week until a champion is declared. This year's Access tournament will be different from years past in that there will be a separate boys and girls tournament, with the winners facing off for junior high bragging rights!

## Artist of the Month

We have a sculptor as the Artist of the Month! Hannah Pokrinchak is a Sophomore in Advanced Art class. Her mother is Joanna Jack. Students use class time to work on projects of their choice in Advanced Art. Hannah chose to sculpt an open can of sardines. This is what she had to say about her piece, "It was really fun to make all the little fish and it had me craving sardines for weeks."



## Local Business Spotlight



This month we are recognizing 402 Floral, a one-stop floral and boutique shop that offers flowers for all occasions, gifts, home decor, and specialty lattes and smoothies. We are grateful for our partnership with 402 Floral and the opportunities they are providing our students. They employ our students as part of our work release program, attend our annual career fair, and work closely with our agriculture department in order to give hands-on education and training to our Floriculture classes. It is wonderful to have a locally owned and operated full service floral and coffee shop in our commu-

The best place for the most up-to-date information, including the official district calendar of events, is the district website:

[www.davidcitypublicschools.org](http://www.davidcitypublicschools.org)



Chad Lindsley  
Board Report  
4/10/2024

I want to start out by giving Jarod Ockander and the speech team a huge shout out for finishing the season as the class C1 state runner-up. All the coaches did a phenomenal job developing the team throughout the season and their individual growth from the beginning to the end was remarkable. A few items I want to highlight are listed below.

- The middle school house trip is scheduled for April 26. We will visit Central Community College in the morning prior to heading to the bowling alley for a couple hours that afternoon. The middle school leadership team and Mr. Fish have been a lot of help in planning this trip.
- 6th grade transition day is scheduled for May 14.
- The March newsletter has been published to our website and mailed out to all of our families. I have included a copy of it for you as an attachment with this report.
- All my observations have been completed for this school year and I will be finalizing the summatives in the next week. I have truly enjoyed getting into the classrooms as we have some fantastic teachers here at DCHS.
- Another shout out needs to go to Mr. Fish. He started the Scout student of the week along with his riddle of the week every Friday. I hear students often talking about the student of the week and it has really brought a positive culture to the building.
- The new phone policy has gone very well. We have had a few violations but not as many as I expected. We have had a total of 22 phone violations with only two of those being a second offense.

Mikhail Happ  
March Board Report  
David City Elementary  
April 5, 2024

In this board report you will find information on NWEA Pricing Update, Upcoming NSCAS Testing, Scout Standout Awards, and our quarter three camp celebration.

### NWEA MAP Testing Costs

Earlier in the month, I had communicated that the ESU Consortium was working on negotiating a group price for districts to purchase NWEA MAP for next year. We were notified this week that NWEA is not going to negotiate a group price and that all districts had to reach out to them to purchase MAP assessments for the 24-25 school year on an individual basis.

### Upcoming NSCAS Testing

Our state testing window is approaching soon. Grades 3-6 will be testing in reading, math, and science (5th grade only). Our elementary testing schedule is listed below:

- Week of April 8 - Science (5th grade only)
- Week of April 15 - Reading
- Week of April 22 - Math

We were recently contacted by the state to be observed during our testing window. This means that someone will be visiting during a specific testing session to ensure that we are following all the regulations required by the state, as it is a standardized test. The state chooses randomly every year on what districts they would like to observe. As a state requirement, I will be meeting with all 3-6 staff to train them on these regulations prior to testing.

### Scout Standout Tickets and Camp Celebration

Last week, four of our sixth graders were the last ones to add stickers to our hidden picture to reveal that it was a sunflower. These stickers are given to students when they receive a Scout Standout Ticket for showing respect, responsibility, safety, and for taking control of their own learning. There were a total of 3,996 stickers in the hidden picture. That means we will exceed our PBIS goal of 4,000 tickets for the year. Our Scout Standout tickets have been a great positive reinforcement for our students.



Last week, DCES met with their camps to celebrate the end of the third quarter, but to also prepare for the fourth quarter. In order to prepare for the end of the year, each camp came together to discuss what they are going to do in order to finish strong as a Scout. With testing season upon us, each camp leader emphasized the importance of working hard to do their best on these tests.

Have a great week.

Weekly Board Update  
April 2024

As always, there has been a lot happening at Bellwood Elementary.

### Attendance

Improving attendance is something that we need to work on at Bellwood Elementary. Currently, 14% of our K-5 students have missed more than 10% of the school year. In December, Bellwood Elementary was at 19% of our students missing more than 10% of the school day. Currently, over 55% of our students have missed more than 5 school days. Our PBIS team has been talking about it, and we are working on positive ways to improve our attendance. In February, we began handing out a certificate each Monday morning at our MMC to the class that has the best attendance for the week prior. The teachers then hang these certificates on their classroom door. Starting with the 4th quarter, we are challenging classes to improve attendance for the 4th quarter. The 2 classes that have the best attendance at the end of the 4th quarter will win a pizza party. We have a display in the lobby tracking attendance for the quarter. Classes seem motivated by this and are holding their classmates accountable. I sent this letter home to parents at the start of 4th quarter explaining the concern ([link to letter](#)). This is not something that we will solve overnight, and it will take a lot of time. We are planning to really focus on it next year.



### HAL Day at DCE

I was on the school improvement committee for HAL (High Ability Learner) along with Stephanie Roemmich and Lisa Scoville. We talked about the fact that we identify students for HAL at the elementary level but the only thing they really get to do is Quiz Bowl. At the high school level, in addition to quiz bowl, students can choose more advanced placement classes. We decided we wanted to give elementary HAL students more opportunities to explore different STEAM activities. We came up with the concept of HAL Days where elementary students identified as HAL would spend 3 hours on STEAM lessons. We decided to do one HAL day this year, and we are hoping to do one a quarter next year. We worked with Aliasha Meusch from the Butler County Extension to plan the event. Mr. Schafer also helped us plan it. We held our first HAL day on March 27th. To start the day, students were introduced to what HAL is and why they were selected to be a part of this. They then built a flashlight with popsicle sticks. They then spent most of their time performing mock "surgeries" with cardboard boxes, document cameras and surgical tools that they invented. We had 14 students from David City Elementary attend and one student from Bellwood Elementary. The students had a great time and were really engaged in the activities.



### 2nd Grade Field Trip

On March 27th the 2nd grade students from both buildings went on their field trip. They went to the new Columbus Children's Museum in the morning, and in the afternoon they went to the YMCA's new field house. It sounds like they had a blast!

### **March PD Day**

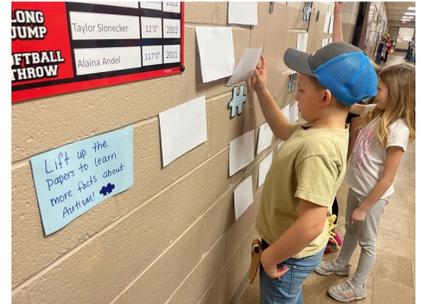
Last week we had our final professional development day of the school year. KSB Law presented to all teachers and paras about special education, which was really good and something they needed to hear. Brooke Kavan from ESU 7 did her final session with our new teachers. I also talked with them about the final stages to their evaluation that would be completed by April 15th.

### **Autism Awareness Week**

April is Autism Awareness Month. Miss Lenz and Mrs. Kouba decided to have an Autism Awareness Week at Bellwood Elementary. The week started out with Miss Lenz presenting at our Monday Morning Chat. She presented facts about autism and the students watched a couple of videos about it. The students could participate in dress up days all week if they chose to do so. They also had the opportunity to participate in different awareness activities. We really stressed to them that each person is unique in their own way.

Please let me know if you have any questions!

Peggy Romshek  
Bellwood Elementary Principal  
David City Public Schools



4/5/24

School Board Report: Special Education  
Submitted by: Kari Daniels

It has been a busy week. We are fortunate to have had the opportunity to interview a candidate for the middle school special education position. I believe she would be an excellent addition to our department. An offer has been made, but she still has another interview, so we will have to wait until she makes her final decision. The members of the interview team did a fantastic job asking and answering questions and presented David City in a fantastic light in their communications with her before and after the interview. I think that we have done all that we possibly can to recruit this candidate.

It would be fantastic to be able to go into the 24-25 school year with the special education department fully staffed. The state of Nebraska proposed the following information to the US Department of Education for the 2024-2025 school year.

**Table 11 Shortage Areas for 2024-2025**

The Nebraska Department of Education will propose the shortage areas below to the US Department of Education in 2023 as shortage areas for federal loan forgiveness in 2024-2025. The Nebraska Excellence in Teaching Act will use these as shortage areas for 2024-2025 applications.

Endorsement Area	Total Unfilled** FTE	Percentage Unfilled** FTE to Total Teaching FTE in NE
Art	30.33	0.11%
Bilingual	1.00	0.00%
Career Education Areas	75.25	0.27%
Early Childhood Education Areas	35.00	0.13%
Elementary Education	109.50	0.40%
ESL/ELL*	18.10	0.07%
Health and/or Physical Education	29.50	0.11%
Language Arts	74.50	0.27%
Mathematics	66.80	0.24%
Music Instrumental/Vocal	27.25	0.10%
School Counselor	29.75	0.11%
School Library	13.50	0.05%
School Psychologist	20.70	0.07%
Science	49.50	0.18%
Social Studies/Social Science	16.00	0.06%
Special Education	209.60	0.76%
Speech Language Pathology	54.80	0.20%
World Language	26.00	0.09%
<b>Total</b>	<b>887.08</b>	<b>3.22%</b>

With 27,688.2 FTE available in Nebraska schools, 887.08 Unfilled \*\* FTE represents 3.20% of the total (excluding Other and Middle Level – include under content area). The 361.78 Vacant\*\*\* FTE represents 1.31% of the total.

\*\*Unfilled refers to FTE that was filled by someone other than a fully qualified teacher or was left vacant.

\*\*\*Vacant refers to a position that was not filled at all.

\*ESL/ELL are traditional shortage areas for federal consideration so Nebraska recognizes them as well.

When looking at this chart, which is specific to Nebraska, you can see that the teacher shortage hits the field of special education nearly twice as hard as it does other areas in education. I am very hopeful that we will be able to start the school year fully staffed. We will miss those who are leaving, but we will welcome all newcomers as only Scouts can!

## **All Scouts Have Power**

## Activities Director Board Report 4/5/24

### **ESports**

- Both Rocket League teams finished the season undefeated 9-0. Team 1 is insanely skilled, they have beaten Class A schools and a college team, and are consistently ranked higher than any other team in our division. The players are Justin Watts-Dinkelman, Julien Marick, Clayton Zavodny and Ethan Buresh-Marick. Team 2 had some close calls, but still managed to pull off an undefeated season.
- Fortnite was new this year (played as 2v2 Box Fights). Team 1 finished undefeated 11-0, and Team 2 finished 8-3. Team 1 consists of Justin Watts-Dinkelman and Julien Marick, with Zayne Mittleider as their alternate.
- Lastly, League of Legends (a 5v5 strategy game) finished the season 1-4. The standout player was James Farmer.
- The State Championship is April 26th at Concordia.

### **Speech**

- Speech finished their season as the SNC and District Champions and was the Class C1 State Runner-Up. The team qualified 18 of 20 entries to the state meet in Kearney. The following students brought home state medals: C. Slama (Persuasive) 1st, K. Dresch (Persuasive) 5th, C. Slama (Informative) 3rd, C. Slama (Poetry) 2nd, H. Scribner (Serious) 5th, H. Scribner (POI) 2nd, A. Lindsley (POI) 5th, N.Olson (Humorous) 6th, N.Olson/ J. Scribner (Duet) 4th, OID- 1st

### **MS Speech**

- The middle school speech season is underway. We currently have 7 kids out. Our middle school speech meet was held on Saturday, April 6 where we had 7 teams attend.

### **Track and Field**

- The season is well underway and we have already had multiple postponements and cancellations. We held a Track Quad on Thursday, March 28th (Wayne, Lakeview, AQ). The girls 4x4 broke the school record by 10 seconds at this meet. The teams recently attended the Wayne Invite where the girls finished 4th and the boys tied for 6th. The JV meet scheduled at Humphrey (3/25) was canceled due to weather and the AQ Meet scheduled for 4/1 was postponed to 4/5/24.

### **MS Track**

- The middle school team attended their first meet of the season in Friend on 3/28. They most recently competed at the Stanton Invite on Thursday, April 4th. The 7th grade girls finished in 5th, 7th grade boys- 8th, 8th grade girls-3rd, 8th grade boys- 6th.

### **Golf**

- Like Track, the golf season has been full of postponements. The varsity team has most recently competed at the Seward Triangular, Aquinas Invite, Plattsmouth Invite - 2nd, and DC West Invite.

### **Other notes**

- There will be a 35-second shot clock in Nebraska high school basketball for all classes starting next season. The proposal passed 6-2.
- The NSAA has approved a Class B in girls wrestling starting next season. The board voted 8-0.



## Students

### PreKindergarten

#### Minimum and Maximum Age:

A child shall be eligible for admission into PreKindergarten at the beginning of the school year if the child is three years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. A child who is five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission is not eligible unless the legislature adopts a new law.

#### Tuition Rates and Meal Costs For Resident PreKindergarten Students:

Students who qualify for special education services will not be charged tuition but will be charged \$40 each month to help defray the costs of providing breakfast and lunch each school day.

Students and their families who qualify for free meals at the K-12 level will not be charged tuition but will be charged \$40 each month to help defray the costs of providing breakfast and lunch each school day.

Students and their families who qualify for reduced meals at the K-12 level will be charged \$80 tuition each month and an additional \$40 each month to help defray the costs of providing breakfast and lunch each school day.

Students and their families who do not qualify for free or reduced meals at the K-12 level will be charged \$160 tuition each month and an additional \$40 each month to help defray the costs of providing breakfast and lunch each school day.

Tuition and meal payments are due on the 10<sup>th</sup> of each month. The first payment is due on August 10<sup>th</sup> each year and the last payment is due on April 10<sup>th</sup> of each year. No payment is required in May. Tuition and meal costs are per PreKindergarten student and not per family.

#### Tuition Rates and Meal Costs For Non-Resident Pre-Kindergarten Students:

Regardless of income level, students and their families will be charged \$160 tuition and an additional \$40 each month to defray the costs of providing breakfast and lunch each school day.

Tuition and meal costs are per PreKindergarten student and not per family.

Tuition and meal payments are due on the 10<sup>th</sup> of each month. The first payment is due on August 10<sup>th</sup> each year and the last payment is due on April 10<sup>th</sup> of each year. No payment is required in May. Tuition and meal costs are per PreKindergarten student and not per family.

#### Classroom Capacity:

Classroom capacity will be set at 19 students. Currently, PreKindergarten capacity in Bellwood is 19 and PreKindergarten capacity in David City is 57. However, that can change based on the number of teachers available each school year.

#### Enrollment:

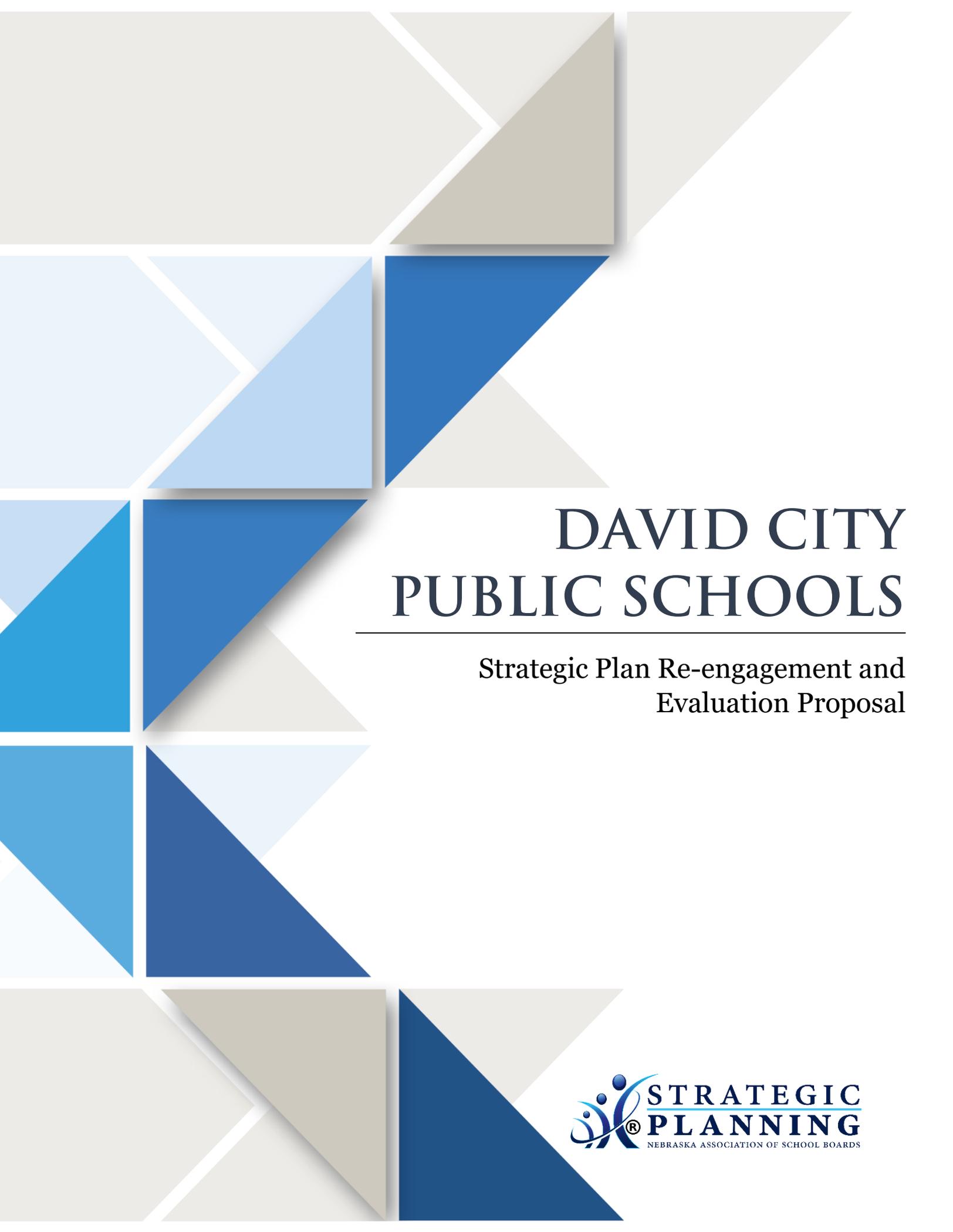
Enrollment paperwork will be available for students and their families during the first week of February each year. PreKindergarten round-up will be held the first week of March each year. Resident students and their families will be given enrollment priority. Students age 4 and students with special needs and on an IFSP or IEP will be given priority over students age 3.

If registration numbers reach 17 in each classroom, no non-resident students will be admitted. If registration numbers are less than 17 in each classroom, non-resident students will be admitted until the classroom enrollment reaches 17. Non-resident students who have older siblings already attending David City Public Schools, would be given priority over other non-resident students that do not. Non-resident students age 4 will be given priority over non-resident students age 3.

Transportation:

PreKindergarten students will be allowed to ride school transportation if the bus or small vehicle is not at capacity. Resident PreKindergarten students will receive priority. Families must meet the bus or small vehicle at one of the already scheduled pick-up points for K-12 students or provide their own transportation. PreKindergarten students and their families will not be eligible for mileage reimbursement since PreKindergarten is not a required program. The only exception is for resident PreKindergarten students who qualify for an IFSP and school-provided transportation is part of their IFSP or IEP.

Date Adopted: April 10, 2024



# DAVID CITY PUBLIC SCHOOLS

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Strategic Plan Re-engagement and  
Evaluation Proposal



# David City Public Schools

**SUPERINTENDENT OF SCHOOLS**

Chad Denker

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## **MEMBERS OF THE BOARD OF EDUCATION**

Stephanie Summers, President

Marcus Thoendel

Kasey Kuhlman

Justin Krafta

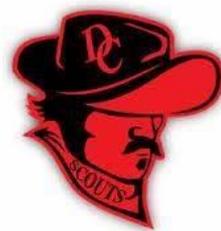
Don Moravec

Aaron Rerucha

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## **MISSION STATEMENT**

**All Scouts Have Power**





# Strategic Planning Re-Engagement and Evaluation Proposal

## STRATEGIC PLANNING CONSULTING SERVICES

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PRESENTED BY THE  
NEBRASKA ASSOCIATION OF SCHOOL BOARDS

John Spatz, NASB Executive Director

Marcia Herring, NASB Director of Board Leadership

Kari Stephens, Development and Learning Specialist

Katie Corfield, Evaluation and Assessment Specialist

Caden Frank, Community Engagement Specialist

Ben Anderjaska, Data and Analysis Specialist

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## MISSION STATEMENT

The Nebraska Association of School Boards provides programs, services, and advocacy to strengthen public education for all Nebraskans.





## DAVID CITY PUBLIC SCHOOLS

March 25, 2024

Superintendent Denker and the David City Public Schools' Board of Education,

We appreciate the opportunity to re-engage the David City Public Schools' Administrators and Board of Education in the process of strategic planning with the NASB. The NASB Board Leadership Department is pleased to provide a multitude of programs and services to our members, including strategic planning and the following strategic planning re-engagement process.

The Association's strategic plan re-engagement phase II process involves a combination of looking back and looking forward. Beginning with a review of the status of the district's current strategic plan, performing a strategic gap analysis to measure what remains to be realized in the current strategic plan, and lastly working to identify the future direction of the district and the needs of the district and its stakeholders.

Through an evaluation of the district's strategic plan, we will assist and support in the communication, engagement, recalibration, and creation needed to meet the future vision and expectations of administration, the board of education, and the many stakeholders involved in the strategic success of the district.

The team at NASB would value the opportunity to work with David City Public Schools through this most important endeavor. As the Director of the Leadership Department, I will work alongside our team Kari Stephens, Katie Corfield, Caden Frank, and Ben Anderjaska to provide a quality service and outcome to support the long-term vision of the David City Public School District.

Once again, thank you for allowing us to present a proposal. I look forward to the opportunity to discuss and address questions and points of clarification as needed. Please feel free to contact me at 402-817-0296 at your convenience.

Respectfully submitted,

***Marcia R. Herring***

Marcia R. Herring, Director of Board Leadership

Nebraska Association of School Boards



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## NASB STRATEGIC PLANNING

NASB Strategic Planning ensures that common purpose and values are established for the school through a strategic vision for the forthcoming three to five years. The strategic plan is expressed through guiding principles, objectives, strategies, and performance indicators. These critical components validate for stakeholders the district is operating strategically and planning for the future and success of students.

The NASB Strategic Planning process:

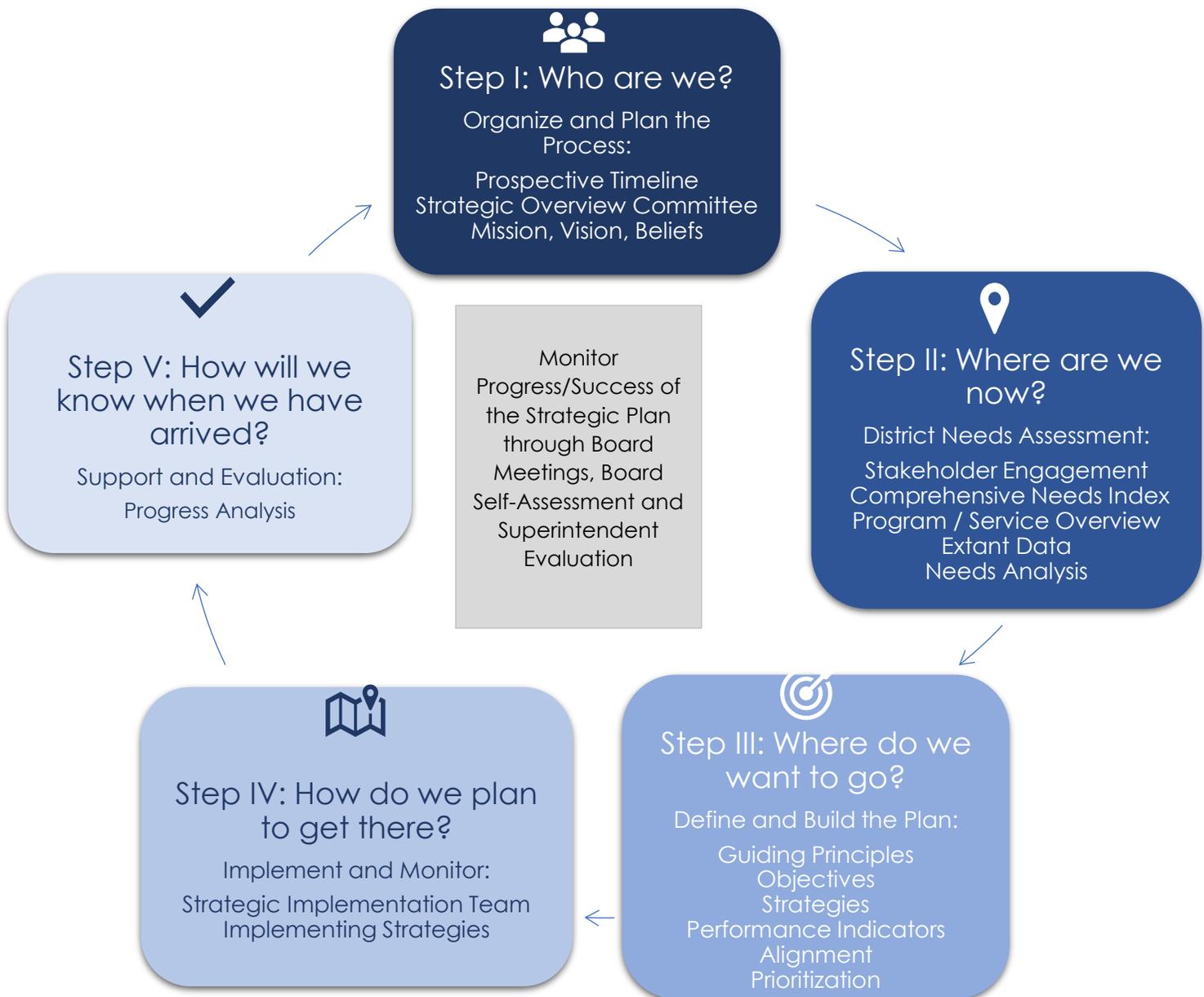
- Validates the mission, vision, and beliefs of the district.
- Informs through internal and external stakeholder engagement.
- Produces qualitative and quantitative data to validate the identified needs.
- Empowers the district leadership team to prioritize and focus on target areas.
- Enables the district to allocate and align resources to address priorities.
- Provides a mechanism for the board to monitor and assess the progress/success of instruction and learning.

As the district changes internally or is impacted by changes externally, it is essential to revisit and reevaluate the strategic plan to ensure its effectiveness and ability to address the needs and priorities of the school district. Revisiting the strategic plan empowers administration and staff to align the day-to-day instruction to meet the ever-changing landscape of education. A strategic plan is never “finished.” It is important to look back at the original objectives and strategies within the plan to assess how best to leverage continuous improvement and progress. The following process is a glimpse of how NASB assists the district by reflecting on the past, understanding the present state of the district, and planning strategically for the future.



## NASB STRATEGIC PLANNING EVALUATION MODEL

The NASB approach to strategic planning utilizes tested methods for guiding schools through this important process. We modify our methodology to align to the vision and expectations of the process as defined by the District Leadership Team and Board of Education. The process is designed to meet two central goals: the collection of high-quality data necessary for the creation of prioritized strategies and to engage stakeholders' perspective, ideas, and suggestions for growing education.





## STRATEGIC PLAN RE-ENGAGEMENT PROCESS STEPS





## REVIEW AND ASSESS CURRENT STATUS



### Current Status Analysis

Review and Assess Current Strategic Plan  
Strategic Plan Assessment Index and Comprehensive Needs Index  
Re-Engagement of Internal and External Stakeholders

Embarking on an effective strategic plan evaluation begins with organizing a timeline and reviewing relevant data to establish a unified vision and expectations amongst stakeholders regarding how the process will unfold. This phase provides the NASB Board Leadership Facilitator and the district an opportunity to review and assess progress on a number of key district items, including but not limited to:

- The district's current strategic plan
- Board meeting agendas and Sparq Meetings (if applicable)
- The district's Continuous Improvement Goals
- Trending student achievement data – NSCAS, MAP, ACT
- Board Self-Assessment results
- Superintendent Evaluation and Goals
- Community and demographic changes

Regardless of whether there are previous objectives and strategies that remain to be accomplished, or an entirely new strategic plan needs to be developed, or a combination of both — the next phase is to re-engage the district's internal and external stakeholders to create awareness, understanding, and collaboration amongst those individuals who contribute to the district's ability to execute on a new strategic plan.

## PROGRESS ANALYSIS PROCESS

Following the implementation of the District's Strategic Plan, the Association will reengage with the district annually through the NASB Progress Analysis process. This multi-year engagement with administration will provide a report of progress and success made yearly of the strategic plan. Note: The proposed fee includes the annual Progress Analysis process.





## STAKEHOLDER RE-ENGAGEMENT

Empowerment plays a critical role in strategy execution. However, it's especially important as part of the strategic plan re-engagement assessment process. Rather than have the leadership team alone participate in the Strategic Plan Assessment Index, it is important to invite other internal and external stakeholders and allow each stakeholder to assess the district's strategic plan performance against the intended strategy, as well as identify any needs, weaknesses, and blind spots that need to be included in the new strategic plan.

### *Re-Engage the Strategic Overview Committee*

Whether creating the district's first strategic plan, or taking the steps to create the next plan, the most diverse and instrumental group to the creation of a purposeful and effective strategic plan is the Strategic Overview Committee (SOC). The committee represents a cross-section of both internal and external stakeholders. This committee will be tasked with:

- Reviewing and providing feedback regarding the:
  - Current strategic plan's successes and outstanding needs
  - District mission, vision, and beliefs
- Engaging in purposeful discussion pertaining to the:
  - Strengths of the district
  - Needs of the district
  - Opportunities for growth in the district
  - Barriers that may potentially prevent achievement of goals in the district

### *Identification of the SOC Members*

Re-engagement and decisions regarding the composition of the SOC shall be initiated by the board and administration. In accordance with the guidelines defined throughout this proposal, the Association recommends that the committee encompasses the following essential stakeholders including, but not limited to:

- |                                     |                    |
|-------------------------------------|--------------------|
| ▪ Superintendent                    | ▪ Parents          |
| ▪ Members of the Board of Education | ▪ Business Leaders |
| ▪ District Level Directors          | ▪ Students         |
| ▪ Building Level Administrators     | ▪ Other            |
| ▪ Staff Leaders                     |                    |

The membership of this committee will ensure greater participation, provide a diversity of perspectives, lessen the workload of individual team members, and contributes to the success of the strategic plan process.



## PROPOSED FEE

The following is a description of Services to be provided by NASB:

### ***Engagement & SOC Meetings***

NASB will engage the Client in stakeholder engagement and Strategic Overview Committee meeting as needed and mutually agreed upon, to be conducted by the NASB Board Leadership Department at a charge of \$600.00 per meeting day plus reasonable travel and other expenses.

### ***Data Collection & Analysis***

NASB will provide additional consultants on an as-needed basis for the purposes of data collection and analysis at a charge of \$500.00 per consultant, per day plus reasonable travel and other expenses.

### ***Needs Analysis & Strategic Plan***

NASB will provide analysis, drafting, and planning work including the writing and presentation of a comprehensive Needs Analysis, creation of the District Priorities/Goals and writing the final Strategic Plan document, as well as the following:

- Define a timeline to support the board/district's intended outcome of Strategic Planning.
- Work collaboratively with the board/superintendent/district representative to define the internal/external stakeholders engagement process and procedures to meet the vision and expectations for Strategic Planning.
- Design communications for district approval.
- Provide administrative support and leadership through the planning process as requested by the board and/or superintendent.
- Prepare outcomes from the meetings for district web posting and distribution as directed.
- Compile and analyze the needs assessment stakeholder data and summarize the needs and priorities for the District Needs Analysis.
- Develop the Strategic plan and administer the Prioritization Matrix.

**David City Public Schools Enrollment: 676**

**Total Estimated Cost: \$8,100 - \$10,100**

\*Note: The estimated cost does not include reasonable travel expenses and the addition of optional services.



## APPENDIX I: DETAILED PROSPECTIVE TIMELINE

The draft timeline provides a general scope of the project and the optimum timeline for strategic planning. The timeline for a district will vary based upon the ability to schedule stakeholder engagement meetings.

Phase One		
Organize and Plan the Process	Target Date	Date Complete
Timeline Phone Call with Kari Stephens <ul style="list-style-type: none"> <li>• Create a proposed timeline to support:               <ul style="list-style-type: none"> <li>• Identify district point person</li> <li>• Distribute the District Profile</li> <li>• Strategic Overview Committee meeting</li> <li>• Stakeholder Engagement Surveys</li> <li>• Community engagement meeting</li> <li>• EL Engagement meeting (as needed)</li> <li>• Business Leader Surveys</li> </ul> </li> </ul>		
Ensure NASB has current strategic plan being used		
District Profile Email/Phone Call from Caden Frank <ul style="list-style-type: none"> <li>• District will Complete Profile</li> <li>• Caden will send District Email with All Survey Dates</li> </ul>		
Identify internal and external stakeholders		
District/board will: <ul style="list-style-type: none"> <li>• Reengage Strategic Overview Committee &amp; Identify New Members</li> <li>• Identify members of the community and business leaders</li> </ul>		
Distribute the District Communications Packet		
Design communications packet/engagement criteria		
Meeting preparation		
Send invites, press release, social media promo		
Verify attendance		
Phase Two		
District Needs Assessment	Target Date	Date Complete
Administrative review of district NASB will administer the: <ul style="list-style-type: none"> <li>• Administrator Surveys</li> <li>• Comprehensive Needs Index (CNI)</li> <li>• Program-Service Overview Survey</li> <li>• Board Member Surveys</li> </ul>		
NASB will administer the Stakeholder engagement surveys: <ul style="list-style-type: none"> <li>• Certified Staff (<i>Identify a Professional Development/In-Service date.</i>)</li> <li>• Classified Staff</li> <li>• Parents (all)</li> <li>• Students (Grades 5 through 12) (<i>Identify a class or homeroom block.</i>)</li> </ul>		



NASB will facilitate the Strategic Overview Committee Meeting: <ul style="list-style-type: none"> <li>Review of Mission, Vision, Beliefs/Values, conduct SWOT</li> </ul>		
NASB will facilitate the Community meeting and Business Leader Survey <ul style="list-style-type: none"> <li>Community Focus Group Meeting</li> <li>Business Leader – Online Survey – if selected</li> </ul>		
NASB will compile and code all stakeholder data		
NASB will develop the School District Needs Analysis		
<b>Phase Three</b>		
<b>Define and Build the Plan</b>	<b>Target Date</b>	<b>Date Complete</b>
Develop Strategic Plan Framework		
NASB Present Strategic Plan Needs Analysis and Framework to Board and Administration		
Board and Administration Review of compiled data and Needs Analysis with Strategic Overview Committee		
Administration make Modifications/Edits to Framework		
<b>Phase Four</b>		
<b>Implement and Monitor</b>	<b>Target Date</b>	<b>Date Complete</b>
Administer the Strategy Prioritization Assessment		
NASB Board Leadership creates Alignment Matrix for the strategic plan+		
NASB and Superintendent Strategic Implementation Team (SIT) Video Call with Superintendent and Board President		
Establish Strategic Implementation Team to monitor progress and success at regular intervals		
Board Adopts Strategic Plan		
Strategic Overview Committee Meeting II: NASB Facilitates & Present final prioritized plan to all SOC		
Integrate Strategic Plan into SPARQ Meetings+		
Promote plan internally and externally		
<b>Phase Five</b>		
<b>Support and Evaluation</b>	<b>Target Date</b>	<b>Date Complete</b>
Establish superintendent evaluation aligned to strategic plan		
Administer Board Self-Assessment Annually and Review Goals		
Contact, schedule, and conduct Progress Analysis Annually (Year 1, 2, 3, and 4)		
Re-engage community Annually		
Schedule Phase III – Strategic Planning at end of Year 4		

+ Indicates an optional component of the NASB Strategic Planning Process.



## APPENDIX II: TESTIMONIALS

“Our Board and Superintendent engaged the leadership services of Marcia and the NASB team to facilitate our district’s development and adoption of our strategic plan. Marcia provided instrumental assistance in guiding and eliciting stakeholder input to identify key strategic plan goals. The strategic plan developed through the assistance of Marcia and NASB has been crucial in district decision-making to help our Board maintain strong governance to support our students.” - Superintendent and Board President

“The NASB team did an excellent job guiding us through the process. The community engagement is what I liked most about the process.” -Superintendent

“I like how they collected an immense amount of data from a variety of stakeholders. Good feedback from the individuals that were surveyed.” -Superintendent

“Comprehensive and detailed. I really like the community engagement process and the work with the Strategic Overview Committee.” -Superintendent

“Every school needs a road map to move forward from where they currently are to where they want to be in the future. NASB was instrumental in assisting us collaborate with district stakeholders through a guided process that has helped accomplish this. Together, we were able to identify our district’s Vision, Mission, Values and Core Beliefs which has defined who we are, and who we want to be.” -Superintendent

“I really appreciated that we had the time to discuss real issues and the possibility to solve them.” -District Administrator

“I learned that it takes oversight and effort from all to have a lasting impact in our schools.” -Business Leader

“I liked the opportunity to hear multiple viewpoints from such knowledgeable people.”  
-Business Leader

“The NASB process is a powerful experience for school and community! It is an opportunity for school administration and board of education members to hear patron perception, and in turn provide stakeholders with information pertaining to the school. Deficit areas are discussed which aids in the strategic planning and school improvement processes of the district, but the strengths of the district will dominate the discussion. It is awesome! The process truly helps a school district to move forward for the betterment of kids!” -Superintendent

“I really liked the prioritization summary and the fact that we are able to revise the plan to fit our needs.”  
-Superintendent



## APPENDIX III: THE NASB STRATEGIC PLANNING TEAM

The Nebraska Association of School Boards has been advocating for, working with, and training Nebraska school boards since 1918. Traditionally, the NASB's Board Leadership department has collaborated with school boards and their superintendents in more narrowly focused goal setting exercises. However, in 2014 district leaders requested that we expand community engagement to include a comprehensive strategic planning process. Since that time, NASB has facilitated strategic planning for Nebraska school districts ranging in size from Class A to D. As demand has grown, our Strategic Planning Team has grown to include four facilitators:

### ***Marcia Herring – NASB Director of Board Leadership***

Marcia began her service to public education as a school board member on the Waverly School District Board of Education, completing 12 years of service. During her tenure as a local board member, she was elected by her peers to serve on the Nebraska Association of School Boards—Board of Directors completing three terms as Director. She began her work as a superintendent search consultant more than 20 years ago. Marcia served as Director of NASB Search Services for 8 years.

As the Director of Board Leadership, Marcia has expanded the programs and services to meet the ever-changing needs of our members. We currently support our members through Strategic Planning, Community Engagement, Board Development Learning Retreats and Workshops, and Online Board Self-Assessment and Superintendent Evaluation. The growth of the Department and scope of services has enabled our team to provide impactful and purposeful leadership for school districts across the state and ranging in enrollment from 125 students to more than 10,000.

### ***Kari Stephens – NASB Board Leadership Associate***

Kari has been involved in education over the past 26 years as an instructor at all levels from Kindergarten through Twelfth grade. She has a BS in Elementary Education and continues to be passionate about literacy, inclusion, diversity, and equality for all students. The perspective she brings to the NASB Strategic Planning process will be unique as she will offer an educator's lens to ensure that our stakeholder engagement tools, and processes are valid, dependable, and effective through the engagement of all internal and external stakeholder groups in the district. Kari provides support to board members primarily through Strategic Planning, Community Engagement, and Superintendent Evaluation. She also serves as the NASB facilitator for the NASB Equity Collaborative and Board Leadership representative for the Nebraska Public Leadership Foundation (NPLF).

### ***Katie Corfield – NASB Board Leadership Associate***

Being from rural-Nebraska and always having an interest and love for public education, Katie is passionate about serving school boards across Nebraska to best support their efforts of providing a positive impact on student learning and achievement. Katie graduated with a BA in Psychology and Sociology and since joining the Association has enjoyed the opportunity to pursue a career path that has a significant impact on education. As a Board Leadership Associate, Katie provides support to board members through the NASB Online Survey Service, primarily Superintendent Evaluation, Board Self-Assessment, and Leadership Encompass 360. She also provides leadership and support to the members of the Nebraska Administrative Education Professionals (NAEP) group.

### ***Caden Frank – NASB Board Leadership Associate***

Caden comes to the Board Leadership team from a community engagement and higher education background. Earning his BS in Organizational Leadership and MSE in Higher Education and Student Affairs from Fort Hays State University, Caden's greatest passion lies in grassroots community engagement and creating new learning opportunities for students through their public education. In addition to his work community engagement, Caden is responsible for facilitating stakeholder engagement meetings, administers online stakeholder surveys, and assists with data collection, analysis, coding, and reporting.



April 2, 2024

Dr. Chad Denker  
David City Public Schools  
750 D Street  
David City, NE 68632

Dear Dr. Chad Denker,

I am writing to formally resign from my position as the Elementary Principal at David City Public Schools, effective at the end of the 2023-2024 contract year. After much consideration, I have made the difficult decision to step down from my role in education due to the challenges and hardships I have encountered within the profession.

Over the past two years, it has been both an honor and a privilege to serve as the Elementary Principal at David City Public Schools. I am immensely grateful for the opportunity to work alongside such dedicated staff, talented students, and a supportive administrative team.

Reflecting on my 13 years in education, which have encompassed roles as a teacher, instructional coach, and administrator, I am reminded of the profound impact that educators have on the lives of young learners. While my decision to leave the profession is not one that I have taken lightly, I am confident that it is the right choice for me at this time.

I want to express my heartfelt gratitude to the entire staff at David City Public Schools for their dedication, professionalism, and collaboration. It has been a privilege to work alongside such passionate individuals who are deeply committed to the success and well-being of our students.

I would also like to extend my sincerest appreciation to the administrative team for their guidance, support, and mentorship throughout my time at David City Public Schools. Your leadership and vision have played a pivotal role in shaping the positive culture and academic excellence of our school community.

As I transition into the next chapter of my life, I will carry with me fond memories of my time at David City Public Schools. While I will miss the daily interactions and meaningful connections with staff and students, I am excited about the opportunities that lie ahead.

Thank you once again for the opportunity to serve as an Elementary Principal at David City Public Schools. I am committed to ensuring a smooth transition and will assist in any way possible to facilitate the onboarding process for my successor. I am confident that the school will continue to thrive under new leadership. Please let me know if you require further assistance or support during this transition period.

Sincerely,

  
Mikhail Happ



Chad Denker &lt;denker@dcscouts.org&gt;

---

**(no subject)**

1 message

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**Gina Bossow** <bossowg@dcscouts.org>

Sun, Mar 31, 2024 at 7:02 PM

To: Chad Denker &lt;Denker@dcscouts.org&gt;, Peggy Romshek &lt;romshekp@dcscouts.org&gt;, Angela Moore &lt;moore@dcscouts.org&gt;

Dear Dr. Denker,

I have decided to resign from my position as the preschool teacher at Bellwood Elementary. My last day working at the school will be May 17, 2024. I am grateful for my amazing teaching experience there. The school has wonderful families and teaching staff; overall, it has been an excellent experience for me.

I regret that I cannot continue teaching at Bellwood Elementary beyond this school year, as my family is seeking a change of scenery. I wish the school all the best and hope it continues to be an excellent place for learning.

Sincerely,

Mrs. Bossow

3/31/2024

March 18th, 2024

Dear Mr. Couch and Dr. Denker,

I am writing to formally resign from my position as the family and consumer science (FCS) teacher at David City Public School. I have recently been presented with a career opportunity and have accepted the offer at Centennial Public Schools. I have always had a deep passion for Career and Technical Education (CTE) and am excited to share my expertise with a team that values growth, innovation, and success as much as I do. I feel I have the qualities to bring the department up to standards and create new pathways.

Over the past 15 years, I have cherished the relationships I have built with my students. I have strived to establish a modern FCS classroom that is respected and engaging. Regularly improving my teaching practices has offered my students a safe and dynamic learning environment. Although I consider this a strength, I have previously doubted my potential to assume a leadership role within this educational system. Opportunities seemed to elude me, hindering my progression.

I am grateful for the opportunity to have been a part of the David City school system. Being a Scout has been an honor, and I will always treasure the fond memories created during my time here. I will use many of the strategies introduced by the Marzano Instructional Framework to continue a consistent and empowering educational classroom. Thank you.

Sincerely,

A handwritten signature in cursive script that reads "Tonya Zegers". The signature is written in black ink and is positioned above the printed name.

Tonya Zegers

**Robert J. Evans**

750 D St • David City • Nebraska • 68632  
(308) 293-2236 • [evansr@dscouts.org](mailto:evansr@dscouts.org)

April 8, 2024

David City Board of Education & Administration  
David City Public Schools  
750 D Street  
David City, NE 68632

Dear Board Members and Administrators:

I have decided to tender my resignation as the Alternative Education and Strength and Conditioning Teacher as of April 8, 2024.

Sincerely,

*Robert Evans*

Robert J. Evans

## TEACHER'S CONTRACT 2024-25

THIS CONTRACT made by and between the School District of David City Public Schools, No. 56 in the County of Butler, in the State of Nebraska, hereinafter referred to as "District" and **Cole Martinez** a legally qualified teacher, hereinafter referred to as "Teacher."

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the District for a school year, which shall begin on or about August 5, 2024, and end on or about May 23, 2025, and shall consist of 187 days of service including at least 176 teaching days and that the Teacher hereby agrees to accept such employment at a salary of **\$43,003** and under the following conditions:

FIRST: The salary of the Teacher shall be payable in 12 equal installments. The first installment shall be payable on the **20th day of September, 2024** through a system of direct deposit and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The Teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during days of school to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability. Regular, dependable attendance is an essential function of the Teacher's position.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and at such additional stated rate of compensation as the Teacher and the District may from time to time agree upon, provided Teacher shall not unreasonably refuse to accept such assignments.

FOURTH: This contract may be cancelled or amended by a majority of the members of the School Board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) in competency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by the provisions of 79-827, R.R.S.

FIFTH: That upon cancellation of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such cancellation bears to 187 days of service. Any unearned fractional portion of an installment paid but not earned prior to cancellation of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the District and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above state compensation with reference to withholding tax, Social Security, and teacher's retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board of Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract and throughout the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the teacher's certificate, as herein listed, is registered in the office of the county superintendent of schools in this county and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the Board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reducing to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen (15) calendar days of receipt thereof from the District. Said Renewal Agreement or renewal contract shall not be offered to the teacher prior to March 15th. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-824 through 79-842 R.R.S. and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before **Apr 1, 2024** shall constitute a rejection by the Teacher of the offer of employment.

TWELFTH: Other Contract Terms, see page three.

Executed \_\_\_\_\_, 2024

\_\_\_\_\_  
Teacher's Signature

Executed \_\_\_\_\_, 2024

School District of David City Public Schools  
No. 56  
County of Butler

BY: \_\_\_\_\_  
Stephanie Summers, Board President

Attest: \_\_\_\_\_  
Kasey Kuhlman, Board Secretary

**TWELFTH: Other Contract Terms:**

The Salary Schedule hours shown are those you now have. If additional hours are taken this summer:

A. It is your responsibility to notify the Superintendent's office in writing no later than October 15 (for negotiation purposes), if you intend to move horizontally on the schedule for the coming school year. If you fail to notify the office of Superintendent by June 15, you may not be advanced horizontally for the coming year.

B. It is your responsibility to see that complete transcripts of all college credit earned which are pertinent to your placement of the salary schedule or pertinent to meeting State Accreditation Standard shall be on file in the Superintendent's office.

C. If you want to move horizontally on the salary schedule, the official transcripts must be in the Superintendent's office on or before September 1, 2024.

<i>FIRST HIRED 2024-2025 SCHOOL YEAR</i>	
<i>One Year of Experience</i>	
<i>Base for Year 2024-25</i>	<i>\$41,750</i>
<i>Placement on Salary Schedule:</i>	
<i>Hours</i>	<i>BA+0</i>
<i>Years of Experience</i>	<i>1</i>
<i>Step</i>	<i>2</i>
<i>Index</i>	<i>1.03</i>
<b><i>Base Salary</i></b>	<b><i>\$43,003</i></b>
<b><i>Plus</i></b>	<b><i>\$750 signing bonus stipend</i></b>
<i>Extra Duty Assignment(s):</i>	
<i>FCCLA Sponsor, 1<sup>st</sup> Year, 9.5% of Base, \$3,966</i>	
<b><i>Extra Duty Salary</i></b>	<b><i>\$3,966</i></b>
<b><i>TOTAL SALARY</i></b>	<b><i>\$47,719</i></b>

Extra duty assignments are at the discretion of the Board of Education/Administration and may be altered, modified, enlarged, diminished or eliminated in the sole discretion of the Board of Education/Administration without violating the basic contract.

\*\*\*\*\*

**BENEFITS:** The Board of Education will pay full single or full family membership health insurance premium equal to BluePreferred \$1050 deductible coverage through Blue Cross/Blue Shield and single dental insurance premium equal to **PPO 100% A, 75% B, 50% C** coverage (Option 2) each month the contract is in force. If you will need family dental, please contact bookkeeper for costs. These costs are paid by employee. If both husband and wife are employed by the school district, the Board of Education will also pay family dental insurance. For those teachers who are employed less than full time, the Board of Education will pay the pro rata share of the premium which equals the percentage of employment.

For each teacher who remains in the employ of the Board of Education for the full school year, the Board of Education shall make payment of insurance premiums to provide insurance coverage for the full twelve (12) month period.

The Board of Education will make available a long-term disability insurance program. All premiums will be paid by the employee.

## TEACHER'S CONTRACT 2024-25

THIS CONTRACT made by and between the School District of David City Public Schools, No. 56 in the County of Butler, in the State of Nebraska, hereinafter referred to as "District" and **Heather Topil** a legally qualified teacher, hereinafter referred to as "Teacher."

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the District for a school year, which shall begin on or about August 5, 2024, and end on or about May 23, 2025, and shall consist of 187 days of service including at least 176 teaching days and that the Teacher hereby agrees to accept such employment at a salary of **\$41,750** and under the following conditions:

FIRST: The salary of the Teacher shall be payable in 12 equal installments. The first installment shall be payable on the **20th day of September, 2024** through a system of direct deposit and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The Teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during days of school to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability. Regular, dependable attendance is an essential function of the Teacher's position.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and at such additional stated rate of compensation as the Teacher and the District may from time to time agree upon, provided Teacher shall not unreasonably refuse to accept such assignments.

FOURTH: This contract may be cancelled or amended by a majority of the members of the School Board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) in competency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by the provisions of 79-827, R.R.S.

FIFTH: That upon cancellation of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such cancellation bears to 187 days of service. Any unearned fractional portion of an installment paid but not earned prior to cancellation of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the District and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above state compensation with reference to withholding tax, Social Security, and teacher's retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board of Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract and throughout the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the teacher's certificate, as herein listed, is registered in the office of the county superintendent of schools in this county and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the Board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reducing to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen (15) calendar days of receipt thereof from the District. Said Renewal Agreement or renewal contract shall not be offered to the teacher prior to March 15th. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-824 through 79-842 R.R.S. and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before **April 8, 2024** shall constitute a rejection by the Teacher of the offer of employment. **The contract is contingent upon the teacher holding a valid Nebraska teaching certificate prior to the first day of classes on August 12, 2024.**

TWELFTH: Other Contract Terms, see page three.

Executed \_\_\_\_\_, 2024

\_\_\_\_\_  
Teacher's Signature (Heather Topil)

Executed \_\_\_\_\_, 2024

School District of David City Public Schools  
No. 56  
County of Butler

BY: \_\_\_\_\_  
Stephanie Summers, Board President

Attest: \_\_\_\_\_  
Kasey Kuhlman, Board Secretary

**TWELFTH: Other Contract Terms:**

The Salary Schedule hours shown are those you now have. If additional hours are taken this summer:

A. It is your responsibility to notify the Superintendent's office in writing no later than October 15 (for negotiation purposes), if you intend to move horizontally on the schedule for the coming school year. If you fail to notify the office of Superintendent by June 15, you may not be advanced horizontally for the coming year.

B. It is your responsibility to see that complete transcripts of all college credit earned which are pertinent to your placement of the salary schedule or pertinent to meeting State Accreditation Standard shall be on file in the Superintendent's office.

C. If you want to move horizontally on the salary schedule, the official transcripts must be in the Superintendent's office on or before September 1, 2024.

<i>FIRST HIRED 2024-2025 SCHOOL YEAR</i>	
<i>No Experience – 7-12 Voc Ag Teacher</i>	
<i>Base for Year 2024-25</i>	<i>\$41,750</i>
<i>Placement on Salary Schedule:</i>	
<i>Hours</i>	<i>BA+0</i>
<i>Years of Experience</i>	<i>0</i>
<i>Step</i>	<i>1</i>
<i>Index</i>	<i>1.00</i>
<b><i>Base Salary</i></b>	<b><i>\$41,750</i></b>
<b><i>Plus 20 days extended contract</i></b>	<b><i>\$4,465.20 (20 days x \$223.26)</i></b>
<b><i>Plus</i></b>	<b><i>\$1500 signing bonus stipend paid in August</i></b>
<i>Extra Duty Assignment(s):</i>	
<i>FFA Sponsor, 1<sup>st</sup> Year, 5.5% of Base, \$2,296</i>	
<b><i>Extra Duty Salary</i></b>	<b><i>\$2,296</i></b>
<b><i>TOTAL SALARY</i></b>	<b><i>\$50,011.20</i></b>

Extra duty assignments are at the discretion of the Board of Education/Administration and may be altered, modified, enlarged, diminished or eliminated in the sole discretion of the Board of Education/Administration without violating the basic contract.

\*\*\*\*\*

**BENEFITS:** The Board of Education will pay full single or full family membership health insurance premium equal to BluePreferred \$1050 deductible coverage through Blue Cross/Blue Shield and single dental insurance premium equal to **PPO 100% A, 75% B, 50% C** coverage (Option 2) each month the contract is in force. If you will need family dental, please contact bookkeeper for costs. These costs are paid by employee. If both husband and wife are employed by the school district, the Board of Education will also pay family dental insurance. For those teachers who are employed less than full time, the Board of Education will pay the pro rata share of the premium which equals the percentage of employment.

For each teacher who remains in the employ of the Board of Education for the full school year, the Board of Education shall make payment of insurance premiums to provide insurance coverage for the full twelve (12) month period.

The Board of Education will make available a long-term disability insurance program. All premiums will be paid by the employee.

## TEACHER'S CONTRACT 2024-25

THIS CONTRACT made by and between the School District of David City Public Schools, No. 56 in the County of Butler, in the State of Nebraska, hereinafter referred to as "District" and **Lynn Hanson** a legally qualified teacher, hereinafter referred to as "Teacher."

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the District for a school year, which shall begin on or about August 5, 2024, and end on or about May 23, 2025, and shall consist of 187 days of service including at least 176 teaching days and that the Teacher hereby agrees to accept such employment at a salary of **\$49,683** and under the following conditions:

FIRST: The salary of the Teacher shall be payable in 12 equal installments. The first installment shall be payable on the **20th day of September, 2024** through a system of direct deposit and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The Teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during days of school to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability. Regular, dependable attendance is an essential function of the Teacher's position.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and at such additional stated rate of compensation as the Teacher and the District may from time to time agree upon, provided Teacher shall not unreasonably refuse to accept such assignments.

FOURTH: This contract may be cancelled or amended by a majority of the members of the School Board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) in competency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by the provisions of 79-827, R.R.S.

FIFTH: That upon cancellation of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such cancellation bears to 187 days of service. Any unearned fractional portion of an installment paid but not earned prior to cancellation of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the District and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above state compensation with reference to withholding tax, Social Security, and teacher's retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board of Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract and throughout the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the teacher's certificate, as herein listed, is registered in the office of the county superintendent of schools in this county and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the Board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reducing to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen (15) calendar days of receipt thereof from the District. Said Renewal Agreement or renewal contract shall not be offered to the teacher prior to March 15th. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-824 through 79-842 R.R.S. and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before **April 5, 2024** shall constitute a rejection by the Teacher of the offer of employment.

TWELFTH: Other Contract Terms, see page three.

Executed \_\_\_\_\_, 2024

\_\_\_\_\_  
Teacher's Signature (Lynn Hanson)

Executed \_\_\_\_\_, 2024

School District of David City Public Schools  
No. 56  
County of Butler

BY: \_\_\_\_\_  
Stephanie Summers, Board President

Attest: \_\_\_\_\_  
Kasey Kuhlman, Board Secretary

TWELFTH: Other Contract Terms:

The Salary Schedule hours shown are those you now have. If additional hours are taken this summer:

A. It is your responsibility to notify the Superintendent's office in writing no later than October 15 (for negotiation purposes), if you intend to move horizontally on the schedule for the coming school year. If you fail to notify the office of Superintendent by June 15, you may not be advanced horizontally for the coming year.

B. It is your responsibility to see that complete transcripts of all college credit earned which are pertinent to your placement of the salary schedule or pertinent to meeting State Accreditation Standard shall be on file in the Superintendent's office.

C. If you want to move horizontally on the salary schedule, the official transcripts must be in the Superintendent's office on or before September 1, 2024.

<i>FIRST HIRED 2024-2025 SCHOOL YEAR</i>	
<i>5 Years of Experience – 7-12 Ind Tech Teacher</i>	
<i>Base for Year 2024-25</i>	<i>\$41,750</i>
<i>Placement on Salary Schedule:</i>	
<i>Hours</i>	<i>BA+9</i>
<i>Years of Experience</i>	<i>5</i>
<i>Step</i>	<i>6</i>
<i>Index</i>	<i>1.19</i>
<b><i>Base Salary</i></b>	<b><i>\$49,683</i></b>
<b><i>Plus 15 days extended contract</i></b>	<b><i>\$3,985.20 (15 days x \$265.68)</i></b>
<b><i>Plus</i></b>	<b><i>\$750 signing bonus stipend paid in August</i></b>
<i>Extra Duty Assignment(s):</i>	
<i>Asst FFA Sponsor, 6<sup>th</sup> Year, 7.5% of Base, \$3,131</i>	
<b><i>Extra Duty Salary</i></b>	<b><i>\$3,131</i></b>
<b><i>TOTAL SALARY</i></b>	<b><i>\$57,549.20</i></b>

Extra duty assignments are at the discretion of the Board of Education/Administration and may be altered, modified, enlarged, diminished or eliminated in the sole discretion of the Board of Education/Administration without violating the basic contract.

\*\*\*\*\*

**BENEFITS:** The Board of Education will pay full single or full family membership health insurance premium equal to BluePreferred \$1050 deductible coverage through Blue Cross/Blue Shield and single dental insurance premium equal to **PPO 100% A, 75% B, 50% C** coverage (Option 2) each month the contract is in force. If you will need family dental, please contact bookkeeper for costs. These costs are paid by employee. If both husband and wife are employed by the school district, the Board of Education will also pay family dental insurance. For those teachers who are employed less than full time, the Board of Education will pay the pro rata share of the premium which equals the percentage of employment.

For each teacher who remains in the employ of the Board of Education for the full school year, the Board of Education shall make payment of insurance premiums to provide insurance coverage for the full twelve (12) month period.

The Board of Education will make available a long-term disability insurance program. All premiums will be paid by the employee.

# CONTRACT OF EMPLOYMENT WITH PRINCIPAL

**THIS CONTRACT** made by and between the Board of Education of Butler County School District 0056, a/k/a David City Public Schools, hereinafter referred to as "the Board," and **Lindsey Greenfield** hereinafter referred to as "the Principal."

**WITNESSETH:** The Board hereby agrees to employ the Principal, and the Principal hereby agrees to accept such employment, subject to the following terms and conditions:

**Section 1. Term of Contract.** The Principal shall be employed for the **2024-25** school year, beginning on the **1st day of August, 2024 and expiring on the 31st day of July, 2025.**

**Section 2. Salary.** In consideration of an annual salary of **\$97,000.00**, and of further agreements and considerations hereinafter stated, the Principal agrees to perform faithfully duties of the Principal of Schools in and for the District as prescribed by the laws of the State of Nebraska, the rules and regulations promulgated by the Board there-under, and as assigned pursuant to this Contract. Said annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of other professional staff employees of the District. The Board retains the right to adjust the Principal's annual salary upward during the term of this Contract, as an amendment hereto, without such adjustment constituting a new contract or extending the length of this Contract. The Principal's salary shall not be reduced during the term of this Contract.

**Section 3. Professional Status.** The Principal hereby affirms that the Principal is not under contract with another school board or board of education covering any part of or all of the same term provided in this Contract. The Principal further affirms that throughout the term of this Contract the Principal will hold a valid and appropriate certificate to act as a Principal of Schools in the State of Nebraska.

**Section 4. Principal's Duties.** The duties of the Principal shall be prescribed in the Board of Education policies, which duties are incorporated by reference into this Contract as if set forth verbatim herein, and such other duties as may from time to time be assigned by the Board of Education or the Superintendent. It is understood that teaching and extracurricular duties may be assigned. Regular, dependable attendance is an essential function of the Principal's duties.

**Section 5. Discharge.** The Contract of the Principal may be cancelled or amended by the School Board during the Contract for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the Principal's Nebraska Administrative and Supervisory Certificate or teaching certificate by the State Board of Education; (b) breach of any of the material provisions of the Contract; (c) for any reasons set forth in this employment contract; (d) incompetency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality; (i) physical or mental incapacity; or (j) a intemperance; or (k) conviction of a felony. The procedures for cancellation or amendment during the term of the contract shall be in accordance with the applicable Nebraska Revised Statutes.

**Section 6. Annual Vacation Leave and Other Fringe Benefits.** The Principal shall be allowed 35 working days of vacation leave during each year of this Contract (on a August 1st to July 31st basis), such that the Principal provides at least 215 days of service during the contract year. Vacation leave is to be used in a manner and at times selected by the Principal with the advance approval of the Superintendent. Vacation days are to be scheduled during the summer time period and other time periods when school is not in session, to extent possible. Non-duty days for certificated staff during the school year, and Independence Day, shall not be counted as vacation days; it is understood, however, the Principal's duties may require work during such days. There shall be no pay for unused vacation days. (See attached Page 3)

The District shall provide the Principal with the following benefits: sick leave equivalent to that provided to other certificated staff on the District, full family health and dental insurance equivalent to that provided to other certificated staff of the District, reimbursement for approved and verified expenses, personal and professional leave as agreed upon between the parties, and such other benefits as may be determined by the Board. The Principal may participate in the long term disability insurance policy offered by the District, at his/her own expense. The District shall provide payment for school lunch if the Principal supervises during his/her lunch break.

**Section 7. Professional Development.** The Principal shall attend appropriate professional meetings at the local, state and national levels, provided that such attendance does not interfere with the proper performance of duties under this Contract. The expenses of attendance, when attendance has been authorized by the Board of Education, and membership (dues) in professional associations, shall be paid by the District in accordance with Board policy.

The District will allow up to \$2,500 to be used for a principal to attend a national convention of their choice every other year (2024-25, 2026-27, etc.) with prior approval from the Superintendent.

**Section 8. No Penalty for Release or Resignation.** There shall be no penalty for release or resignation by the Principal from this Contract; provided no resignation shall become effective until expiration of the remaining term of the Contract unless the Board fixes an earlier effective date.

**Section 9. Compensation Upon Termination.** Upon lawful termination of this Contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the twelve months in the annual salary period in which termination occurs. Any portion of the salary paid, but not earned, prior to the date of termination of this Contract, and any sums owing the District by the Principal, shall be set off from sums due to the Principal and, if the sums owing to the District are in excess of the sums due the Principal, the amount owing shall be immediately refunded by the Principal.

**Section 10. Amendments to be in Writing.** This Contract may be modified or amended only by a writing duly authorized and executed by the Principal and the Board.

**Section 11. Severability.** If any portion of this Contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaring shall not affect the validity or enforceability of the remaining provisions of this Contract.

**Section 12. Execution and Renewal.** The failure to return a signed copy of this contract to the Superintendent or the Secretary of the Board on or before the **10<sup>th</sup> day of April, 2024** shall constitute a rejection by the Principal of the offer of contract and constitute grounds for amendment or termination of any prior employment contract. In the next and subsequent school years, the failure of the Principal upon written request by the Board of the administrators to accept employment for the next school year within the time designated in the request will also constitute grounds for amendment or termination of the contract and any renewal contract.

<b>ASSIGNMENTS: Principal – David City Elementary Salary - \$97,000.00</b>
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**IN WITNESS WHEREOF**, the parties have executed this Contract on the dates indicated below.

**EXECUTED BY THE BOARD** this 10<sup>th</sup> day of April, 2024

BUTLER COUNTY SCHOOL DISTRICT  
0056 A/K/A DAVID CITY PUBLIC SCHOOLS

By: \_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

**EXECUTED BY THE PRINCIPAL** this \_\_\_\_ day of \_\_\_\_\_, 2024

\_\_\_\_\_  
Lindsey Greenfield, David City Elementary Principal