

David City Public School Board of Education
Regular Board Meeting
Wednesday, October 11, 2023 7:00 PM
Bellwood Elem Media Center
612 Park St
Bellwood, NE 68624

1. Call Meeting to Order
 - 1.1. Pledge of Allegiance
 - 1.2. Open Meetings Statement
 - 1.3. Attendance/Absence Approval
2. Staff and Student Involvement
3. Public Forum
4. Agenda Approval
5. Consent Agenda
 - 5.1. Approve minutes of the regular meeting.
 - 5.2. Approve minutes of the special meeting.
 - 5.3. Approve Claims Against the District
 - 5.4. Financial Reports
6. Board Committee Reports
7. Administrative Reports
 - 7.1. Dr. Denker
 - 7.2. Mr. Couch
 - 7.3. Mr. Lindsley
 - 7.4. Mr. Happ

7.5. Ms. Romshek

7.6. Ms. Daniels

7.7. Mr. Hermelbracht

8. Board Development/Training

8.1. Principal Evaluation Tool

8.2. Due Process for Certified Staff

9. Old Business

10. New Business

10.1. Discuss, consider, and take action to approve Policy 5006 Option Enrollment and Resolution.

11. Personnel

11.1. Enter into executive session necessary to protect the public interest for the sole purpose of discussing teacher negotiations.

12. Future Discussion Items

13. Adjournment

Public Hearing - Budget
Wednesday, September 11, 2024 7:00 PM
Board Meeting Room at the High School
750 D St.
David City, NE 68632-1724

Notice of the meeting was given in advance by publication and posting to meet the legal requirements for public notice of meeting. The meeting notice was published in the Banner Press and Columbus Telegram, publications established for general circulation within the district and posted on the front door of each school building and the David City Post Office. Notice of this meeting was given in advance to all members of the Board of Education. A current copy of the agenda for said meeting was available in the Superintendent's office and the district's website. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

1. Open Public Hearing

Stephanie Summers called the hearing to order at 7:00pm.

1.1. Open Meetings Notice

Stephanie Summers informed all attendees that a copy of the Open Meetings Law is posted.

2. Purpose of Hearing - 2024-25 Budget

Stephanie Summers stated that the purpose of the hearing is for the board to receive feedback on the 2024-2025 proposed budget.

3. Input from the Public

Public comment was heard from Chantel Denker and Ernie Valentine.

4. Board Discussion

None. The board engaged in a full conversation in regards to the 2024-25 proposed budget at the special board meeting held on August 28.

5. Close and Adjourn Hearing

Marcus Thoendel made the motion to adjourn the meeting at 7:06pm. Justin Krafka seconded the motion. Motion passed 6-0.

Public Hearing - Tax Request
Wednesday, September 11, 2024 at 7:05 PM or
immediately following the budget hearing
Board Meeting Room at the High School
750 D St.
David City, NE 68632-1724

Notice of the meeting was given in advance by publication and posting to meet the legal requirements for public notice of meeting. The meeting notice was published in the Banner Press and Columbus Telegram, publications established for general circulation within the district and posted on the front door of each school building and the David City Post Office. Notice of this meeting was given in advance to all members of the Board of Education. A current copy of the agenda for said meeting was available in the Superintendent's office and the district's website. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

1. Open Public Hearing

Stephanie Summers called the hearing to order at 7:08pm.

1.1 Open Meetings Notice

Stephanie Summers informed all attendees that a copy of the Open Meetings Law is posted.

2. Purpose of Hearing - 2024-25 Tax Request

Stephanie Summers stated that the purpose of the hearing is for the board to receive feedback on the 2024-2025 proposed tax request.

3. Input from the Public

Public comment was heard from Chantel Denker and Ernie Valentine.

4. Board Discussion

None. The board engaged in a full conversation in regards to the 2024-25 proposed tax request at the special board meeting held on August 28.

5. Close and Adjourn Hearing

Justin Krafka made the motion to adjourn the meeting at 7:15pm. Don Moravec seconded the motion. Motion passed 6-0.

Claims Against the District

October 2023

Payment Vendor	Invoice Amount	Comment
ACE HARDWARE	\$870.61	Custodial Supplies/Classroom Supplies
Amazon Capital Services	\$2,349.44	Supplies
American Time	\$1,078.59	Clocks
Angell, James L	\$5.00	Bus Numbers
Austin Schafer	\$16.38	Mileage Reimb.
BJ'S Hardware Inc	\$9.52	Custodial Supplie
Boys Town	\$4,244.40	Duncan Day School
Butler County Health	\$4,086.42	OT/PT Services
Butler County Welding Inc	\$832.00	Shop Welders
Candlewood Suites Kearney	\$349.90	Elias Dallmann
Cash-Wa Distributing	\$185.75	PT Conference Meal
Cenex Fleetcard	\$572.12	Fuel
Central Community College	\$160.00	Lifeskills
Crowne Plaza Kearney	\$259.90	Jarod O.
Dale's Food Pride LLC	\$13.30	Class Supplies
Dietze Music House Inc	\$81.35	Band Supplies
Eakes Office Solutions	\$76.64	Calendar/EGOLDFAX
EGAN Supply Co	\$590.24	Custodial
ESU #7	\$200.00	3 day verbal behavior
ESU #7	\$802.89	Network Operations/Network Service Quarterly
ESU #7 Special Education	\$61,321.70	SPED Contracted Services
FFA Convention Tour	\$3,462.00	National FFA Convention Bus Trip
Fireguard Inc	\$2,780.96	5 Year Sprinkler Inspection
Frontier Cooperative Co.	\$4,465.10	Fuel
Johnson Controls Security Solutions	\$760.95	Contracted Services
Johnson Controls Security Solutions	\$300.00	IoProx Cards Keytag
Kobza Motors, Inc	\$55.13	Vehicle Repairs
Kurita America Inc.	\$369.34	Contracted Services
Lied Lodge	\$407.94	Laurel Valentine
Life Track Services	\$735.00	Survey Program
Lincoln Journal Star	\$599.18	Advertising
Masek, Amy	\$6,801.50	Mental Health Counseling
Menards, Inc.	\$1,147.65	Supplies
NASB	\$2,627.00	Conference Registration
NE State Fire Marshal Agency,	\$120.00	Annual Elevator Inspection

Nice Kars	\$5,335.22	Bus Repair
Northside Inc.	\$2,114.66	Fuel, Tires, Wash, Lunches
One Source, The Background Check	\$17.00	Background Check
Osceola Public Schools	\$100.00	Quiz Bowl
Payflex Systems USA INC	\$450.00	Admin Fees
Perry, Guthery, Haase & Gessford	\$240.00	Legal Fees
Pitney Bowes Blwd Meter	\$81.93	Bellwood Postage Meter
Plunkett's Pest Control, Inc	\$252.24	Pest Control
Rehmer Auto Parts	\$53.31	Classroom Supplies
Rerucha Ag & Auto Supply	\$320.46	Bus Supplies
Sack Lumber Company	\$174.93	Custodial Supplies/Classroom Supplies
Sandro Wendell De Mont Serrat	\$905.21	Mileage Reimbursement
ServiceMaster by Shevlin	\$4,422.00	Janitorial Services
Spectrum/Charter Comm	\$114.99	Press Box Internet
Spectrum/Charter Comm	\$194.63	Business TV
State Supply Co.	\$858.85	Replacement Cartridge
Sterling Computers Corp	\$294.07	Replacement Screen
Styskal Cleaning Services	\$4,000.00	Cleaning
TK Elevator Corp	\$383.19	Elevator Maintenance
Van Winkle, Morgan	\$320.00	PT Conference Meal
Velecela, Melinda	\$136.68	Interpreting
Verizon Wireless	\$420.60	Bus WiFi & Jet Packs
Village of Bellwood	\$88.25	Utilities
WEX Bank	\$75.00	Fuel
William Garcia	\$733.60	Mileage Reimb.
Windstream Corporation	\$1,182.89	Telephone & Internet
Woodriver Energy LLC	\$817.86	Natural Gas
Woolsey Electric LLC	\$4,536.69	Contracted Services
Yasmany Dominguez Sosa	\$696.92	Mileage Reimbursement
Sub-Total	\$132,059.08	

<u>Mid-Month Checks & Direct Withdrawals</u>		
NASSP	\$95.00	Student Council National Membership
Diamond Vogel	\$632.75	Parking Lot Paint
Academic Hallmarks	\$160.00	Quiz Bowl Entry Fees
CMC Neptune	\$1,000.00	GameTime Subscription

Rise Vision	\$882.00	Annual Subscription
Clark Kolterman	\$100.00	Quiz Bowl Entry Fee
National Academic Assoc.	\$120.00	Quiz Bowl Entries
Sub-Total	\$2,989.75	
<u>US Bank Card</u>		
Walmart	\$ 142.67	Art Supplies/Emergency Supplies/Inst.Supp.
Fuel	\$ 643.18	
Car Wash	\$ 12.00	
UNL Career Fair	\$ 150.00	
Convention Registration	\$ 250.00	
ASCD Membership	\$ 89.00	
USPS	\$ 7.60	
Bomgaars	\$ 89.98	Rubber Mats
TPT	\$ 68.80	Vocab Cards
Ebay	\$ 249.99	Touchscreen for damaged laptop
Sub-Total	\$1,703.22	
Grand Total	\$136,752.05	

CASH RECEIPTS
September 2023

01-1110	Local Property Taxes	
9/11/23	Seward County	\$2,140.10
9/11/23	Saunders County	\$12,301.38
9/15/23	Butler County	\$2,071,531.01
01-1370	PreSchool Tuition	
9/11/23	Hilger/Sanders	\$80.00
9/13/23	Diaz	\$80.00
9/13/23	Struck	\$10.00
9/13/23	Sheehan	\$160.00
9/13/23	Trainer	\$160.00
9/13/23	Gonzalez	\$90.00
9/13/23	Lange	\$80.00
9/13/23	Price	\$80.00
9/13/23	Sears	\$90.00
9/13/23	Smith	\$160.00
9/13/23	Selden	\$160.00
9/13/23	Baete	\$160.00
9/13/23	Emeigh	\$160.00
9/13/23	Aldrich	\$160.00
9/13/23	Hoepfner	\$160.00
9/13/23	Rerucha	\$170.00
9/13/23	Kasik	\$260.00
9/13/23	Bartunek	\$320.00
9/13/23	Schneider	\$320.00
9/18/23	Spellman	\$160.00
9/28/23	Harris	\$160.00
9/28/23	Palensky	\$160.00
9/28/23	Badsteiber	\$320.00
9/28/23	Divis	\$1,440.00
9/28/23	Magana	\$320.00
01-1510	Interest	
9/30/23	Bank of the Valley	\$608.34
01-3110	State Aid	
9/29/23	State of NE	\$109,299.00
01-4708	Medicaid in Public Schools	
9/3/23	State of NE	\$3,738.27
01-4709	Medicaid Administration	
9/3/23	State of NE	\$2,858.00
01-5300	Sale of Property	
9/13/23	Staff (Shirts)	\$432.00
9/13/23	Glodowski, M (Furniture)	\$200.00

9/13/23	2nd Life (Equipment recycling)	\$10,331.25
9/28/23	Meusch, L (Furniture)	\$30.00
9/28/23	Hermelbracht (Jacket)	\$45.00
9/28/23	Denker (Jacket)	\$45.00
9/28/23	Lenz, G (Furniture)	\$20.00
9/28/23	Glodowski, (Furniture)	\$51.00
9/28/23	Visoso, E (Furniture)	\$20.00
9/28/23	Staff (Furniture)	\$19.80
9/28/23	Staff (Internet Usage)	\$678.00
01-5690	Non-Revenue Receipts	
9/28/23	Jones Insurance (Refund)	\$184.00
9/28/23	DC Booster Club (Subscription Reimb)	\$1,000.00
9/28/23	Associated Staff (Reimb)	\$8,269.25
9/28/23	Pokrinchak, H (Laptop Repair)	\$25.00
9/28/23	Hernandez, D (Laptop Repair)	\$25.00
9/28/23	Nieves, D (Laptop Repair)	\$35.00
01-9000	Non Program Receipts	
9/20/23	Lunch PR Reimburse	\$22,546.35
	TOTAL	\$2,251,852.75

GENERAL FUND ACCOUNT

2023-2024

Bank of the Valley - Account #260977

Budget: \$15,662,387

9/1/2023	Starting Balance NOW Acct			\$241,310.30
	Customer Deposits	\$49,136.65		
	Direct Deposits	\$2,202,107.76		
	Interest	\$608.34		
	Transfer from ICS-Sweep Acct	\$829,000.00		
	Transfer to ICS-Sweep Acct		\$2,219,107.41	
	Utilities/BCPPD		\$23,211.42	
	Five Points Bank (copiers)		\$4,999.01	
	Payroll Settlement		\$405,848.72	
	Payroll Expenditures (direct)		\$130,850.33	
	Checks Paid		\$297,537.82	
	CREDIT TOTAL	\$3,080,852.75		
	DEBIT TOTAL		\$3,081,554.71	
	Ending Balance			\$240,608.34

9/1/2023	Starting Balance - ICS Acct			\$3,630,993.02
	Transfer from General Fund	\$2,115,905.53		
	Transfer to General Fund		\$850,000.00	
	Interest	\$10,829.26		
9/30/2023	Ending Balance			\$4,907,727.81

Monthly Expenditure Report

October 2023

Account Code	Oct 2023	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Bdgt
01100 - Regular Instruction	\$355,928.02	\$5,362,399.00	\$714,977.01	\$563.78	\$4,646,858.21	13.33
01115 - Career Academy Prog (Rule 47)	\$1,532.61	\$22,539.00	\$3,065.22	\$0.00	\$19,473.78	13.60
01125 - Reg. Instructional Prog SA (Flex)	\$4,902.18	\$62,839.00	\$9,804.36	\$0.00	\$53,034.64	15.60
01150 - Limited English Proficiency Prog	\$13,851.39	\$177,742.00	\$27,165.89	\$0.00	\$150,576.11	15.28
01160 - Poverty Program	\$9,321.13	\$113,590.00	\$18,141.78	\$0.00	\$95,448.22	15.97
01190 - Early Childhood Educational Prog	\$30,549.40	\$405,255.00	\$60,427.46	\$0.00	\$344,827.54	14.91
01200 - SPED Instructional Prog - SA	\$176,531.49	\$2,591,135.00	\$298,616.76	\$0.00	\$2,292,518.24	11.52
01291 - SPED Instructional Prog - Ages 3-5	\$11,443.05	\$264,444.00	\$21,987.61	\$0.00	\$242,456.39	8.31
01292 - SPED Instructional Prog - B-2	\$0.00	\$12,433.00	\$0.00	\$0.00	\$12,433.00	0.00
02120 - Guidance Services	\$17,633.46	\$226,638.00	\$34,695.66	\$0.00	\$191,942.34	15.31
02130 - Health Services	\$9,827.15	\$211,532.00	\$24,201.73	\$0.00	\$187,330.27	11.44
02141 - Psychological Serv SPED SA	\$9,756.42	\$131,677.00	\$19,512.84	\$0.00	\$112,164.16	14.82
02142 - Psychological Serv SPED Age 3-5	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00
02143 - Psychological Serv SPED B-2	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00
02151 - Speech Path & Deaf Serv SPED SA	\$19,358.86	\$280,025.00	\$37,847.82	\$0.00	\$242,177.18	13.52
02152 - Speech Path & Deaf SPED Age 3-5	\$0.00	\$47,657.00	\$0.00	\$0.00	\$47,657.00	0.00
02153 - Speech Path & Deaf Serv SPED B-2	\$0.00	\$17,334.00	\$0.00	\$0.00	\$17,334.00	0.00
02161 - Occupational Therapy - SPED SA	\$0.00	\$27,500.00	\$0.00	\$0.00	\$27,500.00	0.00
02162 - Occupational Therapy-SPED Age 3-5	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	0.00
02163 - Occupational Therapy - SPED B-2	\$0.00	\$3,750.00	\$0.00	\$0.00	\$3,750.00	0.00
02171 - Physical Therapy SPED School Age	\$0.00	\$14,000.00	\$0.00	\$0.00	\$14,000.00	0.00
02172 - Physical Therapy SPED Age 3-5	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	0.00
02173 - Physical Therapy SPED Birth-2	\$0.00	\$1,250.00	\$0.00	\$0.00	\$1,250.00	0.00
02181 - Vision Services SPED School Age	\$1,007.50	\$7,522.00	\$1,007.50	\$0.00	\$6,514.50	13.39
02182 - Vision Services SPED Age 3-5	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	0.00
02183 - Vision Services SPED Birth-2	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	0.00
02190 - Student Support Services	\$38,474.13	\$525,449.00	\$68,998.16	\$0.00	\$456,450.84	13.13
02210 - Improvement of Instruction	\$0.00	\$113,354.00	\$0.00	\$0.00	\$113,354.00	0.00
02211 - School Improvement	\$455.84	\$11,000.00	\$455.84	\$0.00	\$10,544.16	4.14
02212 - Instruction and Curriculum Development	\$0.00	\$11,000.00	\$0.00	\$0.00	\$11,000.00	0.00
02220 - Library/Media Services	\$13,298.39	\$193,609.00	\$27,690.20	\$0.00	\$165,918.80	14.30
02290 - Staff Support	\$355.55	\$17,500.00	\$9,080.48	\$0.00	\$8,419.52	51.89
02310 - Board of Education	\$2,716.00	\$29,000.00	\$4,011.00	\$0.00	\$24,989.00	13.83
02320 - Executive Administration	\$18,736.12	\$238,943.00	\$37,200.24	\$0.00	\$201,742.76	15.57
02330 - District Legal Services	\$240.00	\$25,000.00	\$560.00	\$0.00	\$24,440.00	2.24
02410 - Office of the Principal	\$67,580.50	\$896,268.00	\$135,727.73	\$28.90	\$760,511.37	15.14
02510 - Fiscal Services	\$11,585.13	\$322,796.00	\$27,575.01	\$0.00	\$295,220.99	8.54
02610 - Operation of Buildings	\$23,647.34	\$986,826.00	\$69,379.30	\$0.00	\$917,446.70	7.03
02620 - Maintenance of Buildings	\$38,408.04	\$557,873.00	\$75,425.79	\$0.00	\$482,447.21	13.52
02710 - Vehicle Operation - Regular Education	\$27,551.60	\$395,495.00	\$50,179.60	\$0.00	\$345,315.40	12.69
02712 - Vehicle Operation - School Age SPED	\$6,595.46	\$118,976.00	\$11,614.74	\$0.00	\$107,361.26	9.76
02713 - Vehicle Operation - Below Age 5 SPED	\$1,430.52	\$2,500.00	\$1,430.52	\$0.00	\$1,069.48	57.22
02730 - Vehicle Servicing and Maintenance	\$7,257.78	\$275,500.00	\$25,762.38	\$0.00	\$249,737.62	9.35
03300 - Community Services Operations	\$0.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	0.00
03535 - High Ability Learners	\$935.62	\$22,857.00	\$2,151.24	\$0.00	\$20,705.76	9.41
03599 - Other State Categorical Prog	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	0.00
06200 - Title I, Part A ESSA	\$9,757.65	\$122,554.00	\$19,515.29	\$0.00	\$103,038.71	15.92
06310 - Title II, Part A ESSA	\$594.59	\$23,051.00	\$1,188.86	\$0.00	\$21,862.14	5.16
06406 - IDEA Preschool (619) Base Allocation	\$0.00	\$3,165.00	\$0.00	\$0.00	\$3,165.00	0.00

06408 - IDEA Part B 6404 & 6410	\$19,086.57	\$210,131.00	\$19,086.57	\$0.00	\$191,044.43	9.08
06412 - IDEA Part B Proportionate Share	\$2,623.46	\$31,768.00	\$5,246.92	\$0.00	\$26,521.08	16.52
06967 - Title IV Grant	\$823.50	\$10,000.00	\$1,525.00	\$0.00	(\$1,525.00)	16.00
06969 - Title IV, Part A ESSA	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	0.00
06998 - ESSERS 3	\$14,902.73	\$358,511.00	\$29,195.71	\$0.00	\$329,315.29	8.14
08000 - Transfers (Outgoing)	\$0.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00	0.00
Grand Total	\$968,699.18	\$15,662,387.00	\$1,894,452.22	\$592.68	\$13,767,342.10	12.10

DEPRECIATION FUND

2023-2024

Bank of the Valley, Account Number 207050

Budget: \$1,124,213.93

		Credits	Debits	Balance
09/01/23	Starting Balance			\$1,099,862.73
9/30/2023	Interest	\$ 2,784.31		\$1,102,647.04
9/30/2023	Balance			\$1,102,647.04

Credit/Debit Total	\$2,784.31	\$0.00
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EMPLOYEE BENEFIT FUND**2023-2024****Bank of the Valley - Account Number 262121****Budget: 273,918.40**

Date		Credits	Debits	Balance
9/1/2023	Starting Balance			\$211,644.29
9/5/2023	Auto Withdrawal		\$49.76	\$211,594.53
9/8/2023	Blue Cross Blue Shield		\$928.15	\$210,666.38
9/12/2023	Auto Withdrawal		\$510.79	\$210,155.59
9/19/2023	Auto Withdrawal		\$35.00	\$210,120.59
9/20/2023	Employee Deposit	\$1,900.00		\$212,020.59
9/26/2023	Auto Withdrawal		\$533.74	\$211,929.01
9/28/2023	Telus Health/Lifeworks		\$3,969.84	\$207,959.17
9/30/2023	Interest	\$533.74		\$208,492.91
9/30/2023	Balance			\$208,492.91

Credit/Debit Total	\$2,433.74	\$6,027.28
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Bank Statement Reconciliation

Description	Adjustment Date	Adjustment Amount
David City Public Schools Dist.	09/01/2023 through 09/30/2023	
Checking		

Bank Statement Reconciliation Summary

Statement Balance	\$ 368,151.59
- Outstanding checks	\$ 10,611.37
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	<hr/> \$ 357,540.22
+ Investments	\$ 0.00
Book Balance	<hr/> \$ 357,540.22

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2023 to 09/30/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
DavidCit David City Public Schools Dist. #56						
A	Academic Clubs					
110	Academic Booster Club	17,561.32	0.00	0.00	0.00	17,561.32
A Totals:		17,561.32	0.00	0.00	0.00	17,561.32
B	Athletics					
205	Athletics - Gate	4,536.00	7,947.50	0.00	0.00	12,483.50
210	Athletics - Miscellaneous	37,283.54	320.00	2,341.52	-750.00	34,512.02
215	Athletics - Entry Fees	4,127.00	550.00	570.00	0.00	4,107.00
220	Athletics - Referees	-300.00	0.00	6,380.00	0.00	-6,680.00
225	Girls Basketball Support	4,515.61	0.00	0.00	0.00	4,515.61
230	Boys Basketball Support	6,444.15	0.00	0.00	0.00	6,444.15
235	HS Football Support	177.26	0.00	0.00	0.00	177.26
240	Track Support	2,533.87	0.00	0.00	0.00	2,533.87
245	Volleyball Support	5,821.30	682.50	344.98	-163.50	5,995.32
250	Middle School Volleyball Support	2,235.30	0.00	0.00	0.00	2,235.30
255	Wrestling Support	587.42	0.00	0.00	0.00	587.42
260	Cross Country Support	182.24	0.00	0.00	0.00	182.24
265	Golf Support	-18.44	0.00	0.00	0.00	-18.44
270	Softball Support	59.70	0.00	0.00	0.00	59.70
B Totals:		68,184.95	9,500.00	9,636.50	-913.50	67,134.95
C	Bellwood					
310	BE-Miscellaneous-Staff	268.70	90.00	0.00	0.00	358.70
315	BE-Fundraiser	972.67	0.00	0.00	0.00	972.67
320	BE-Student Council/PBIS	1,119.53	0.00	39.92	0.00	1,079.61
330	BE-Blue Valley Christmas	572.56	0.00	0.00	0.00	572.56
335	BE - Emergency Fund	1,708.46	0.00	0.00	0.00	1,708.46
C Totals:		4,641.92	90.00	39.92	0.00	4,692.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2023 to 09/30/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	Clubs & Organizations							
	410		Cheer/Dance Squads	4,873.36	1,063.97	681.00	0.00	5,256.33
	415		Zero-K Science Club	2,091.03	0.00	0.00	0.00	2,091.03
	420		Wellness/EHA	1,872.75	0.00	579.65	0.00	1,293.10
	422		Breakfast Program	4,474.59	200.20	434.49	0.00	4,240.30
	425		FFA	6,489.76	0.00	2,659.49	0.00	3,830.27
	430		FCCLA	1,991.19	0.00	21.36	0.00	1,969.83
	440		National Honor Society	1,208.46	327.00	0.00	0.00	1,535.46
	445		Yearbook	1,572.24	0.00	2,275.00	0.00	-702.76
	450		Student Council	1,086.37	145.00	180.00	0.00	1,051.37
	455		STAY-U	1,199.17	0.00	33.10	0.00	1,166.07
	460		Scoop - Journalism	-910.41	0.00	0.00	0.00	-910.41
	465		Weight Club	8,985.68	0.00	0.00	0.00	8,985.68
	470		Quiz Bowl	916.66	0.00	0.00	0.00	916.66
	475		MS House Projects	1,166.39	0.00	0.00	0.00	1,166.39
	480		Esports	2,347.76	0.00	0.00	0.00	2,347.76
	485		Ambassadors	2,699.07	375.00	386.81	0.00	2,687.26
	490		Life skills	1,188.45	0.00	0.00	0.00	1,188.45
	D Totals:			43,252.52	2,111.17	7,250.90	0.00	38,112.79
E	Elementary							
	510		Backpack Program	49,057.61	0.00	318.60	0.00	48,739.01
	515		DCE-Library	0.00	0.00	0.00	0.00	0.00
	520		DCE-Miscellaneous-Staff	4,191.66	0.00	87.10	0.00	4,104.56
	525		DCE-Student Council	1,992.69	0.00	0.00	0.00	1,992.69
	535		DCE-PBIS	875.18	0.00	0.00	0.00	875.18
	E Totals:			56,117.14	0.00	405.70	0.00	55,711.44
F	Fine Arts							
	610		Music - Band/Choir	1,026.47	0.00	0.00	0.00	1,026.47
	625		Speech	7,071.01	0.00	480.00	0.00	6,591.01
	630		One-Act	2,143.37	0.00	0.00	0.00	2,143.37
	F Totals:			10,240.85	0.00	480.00	0.00	9,760.85
G	Graduating Classes							
	755		Class of 2023	995.73	0.00	0.00	0.00	995.73
	760		Class of 2024	1,794.92	0.00	0.00	0.00	1,794.92
	765		Class of 2025	2,076.71	0.00	0.00	0.00	2,076.71
	770		Class of 2026	1,991.21	0.00	0.00	0.00	1,991.21
	771		Class of 2027	1,000.00	0.00	0.00	0.00	1,000.00
	772		Class of 2028	0.00	0.00	0.00	0.00	0.00
	773		Class of 2029	0.00	0.00	0.00	0.00	0.00
	G Totals:			7,858.57	0.00	0.00	0.00	7,858.57

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2023 to 09/30/2023.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
H	Miscellaneous						
830	Scholarship/Memorials	95,834.95	0.00	0.00	0.00	95,834.95	
835	Horticulture	29.69	0.00	0.00	0.00	29.69	
840	Industrial Technology	1,504.42	193.53	828.62	0.00	869.33	
845	Concessions	18,731.35	8,077.29	3,374.14	163.50	23,598.00	
850	CTE (Careeer Technical Educ.)new 8/27/19	1,633.80	0.00	0.00	0.00	1,633.80	
	H Totals:	117,734.21	8,270.82	4,202.76	163.50	121,965.77	
J	Staff						
1010	Staff Courtesy	2,094.85	456.00	12.99	0.00	2,537.86	
1020	HS-Staff Work Area (Lounge)	972.16	140.00	83.10	0.00	1,029.06	
1030	HS-Staff Philanthropy Fund	19,676.80	1,317.50	0.00	0.00	20,994.30	
	J Totals:	22,743.81	1,913.50	96.09	0.00	24,561.22	
K	Southern NE Conference						
2010	Southern Nebraska Conference	9,382.61	3,750.00	3,632.30	750.00	10,250.31	
	K Totals:	9,382.61	3,750.00	3,632.30	750.00	10,250.31	
	DavidCity Activity Totals:	357,717.90	25,635.49	25,744.17	0.00	357,609.22	
		Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
DavidCity Checking:				25,635.49	25,744.17		
DavidCity Investment:							
DavidCity Bank Balances:		357,717.90		25,635.49	25,744.17	0.00	357,609.22
Report Activity Totals:		357,717.90		25,635.49	25,744.17	0.00	357,609.22

BOND INVESTMENT
2023-2024

Bank of the Valley - Account Number 406552

		Credits	Debits	Balance
9/1/2023	Starting Balance			\$3,880.49
9/30/2023	Interest Earned	\$9.82		\$3,890.31
9/30/2023	Balance			\$3,890.31

Credit/Debit Total	\$9.82	\$0.00
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Special Building Fund

2023-2024

Bank of the Valley - Account Number 406528

Budget: \$2,316,952.57

9/1/23	<i>Starting Balance</i>	<i>Credits</i>	<i>Debits</i>	\$240,627.89
	Transfer to ICS-Sweep Acct		\$627.89	\$240,000.00
	Seward County Treasurer	\$298.51		\$240,298.51
	Transfer to ICS-Sweep Acct		\$298.51	\$240,000.00
	Butler County Treasurer	\$282,508.27		\$522,508.27
	Transfer to ICS-Sweep Acct		\$282,508.27	\$240,000.00
	Interest	\$607.57		\$240,607.57
	Balance			\$240,607.57
9/1/23	Starting Balance - ICS Acct			\$648,540.65
	Transfer from Building Fund	\$683,434.67		
	Transfer to Building Fund		\$0.00	
	Interest	\$1,955.65		
9/30/23	Balance			\$933,930.97

Credits/Debits	\$285,370.00	\$0.00
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Future Expenditures

2023-24	Dec 15 Principal \$588884.01 Interest \$61115.99	\$650,000	
	June 15 Principal \$598158.93 Interest \$51841.07	\$650,000	
	Fire Marshal/ADA	\$25,000	
	Building Renovation	\$75,000	
	Estimated Total	\$1,400,000	
2023-24	Annual Tax Request	\$1,443,687	\$1,429,250
2024-25	Dec 15 Principal \$607579.94 Interest \$42420.07	\$650,000	
	June 15 Principal \$617149.32 Interest \$32850.68	\$650,000	
	Fire Marshal/ADA	\$25,000	
	Building Renovation	\$75,000	
	Estimated Total	\$1,400,000	
2024-25	Annual Tax Request	\$1,443,687	\$1,429,250
2025-26	Dec 15 Principal \$626869.42 Interest \$23130.58	\$650,000	
	June 15 Principal \$636742.62 Interest \$13257.39	\$650,000	
	Fire Marshal/ADA	\$25,000	
	Building Renovation	\$75,000	
	Estimated Total	\$1,400,000	
2025-26	Annual Tax Request	\$1,443,687	\$1,429,250
2026-27	Dec 15 Principal \$201767.59 Interest \$3228.69	\$204,996	Final Payment
	Fire Marshal/ADA	\$25,000	
	Building Renovation	\$75,000	

**Estimated Total
Annual Tax Request**

**\$304,996
\$1,443,687** \$1,429,250

QCPUF - Qualified Capital Purchases Undertaking Fund
(Limited Tax Building Improvement Bond)
2023-2024

First National Bank of Omaha, Account Number 9960039820

Budget: \$842,641.99

		Credits	Debits	Balance
9/1/2023	Starting Balance			\$635,199.05
9/11/2023	Seward County Treasurer	\$3.32		\$635,202.37
9/11/2023	Seward County Treasurer	\$58.35		\$635,260.72
9/15/2023	Butler County Treasurer	\$53,744.00		\$689,004.72
9/29/2023	Interest	\$791.23		\$689,795.95
9/29/2023	Balance			\$689,795.95

Credit/Debit Totals	\$54,596.90	\$0.00
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Future Expenditures

2023-24	Bond Principal	\$220,000	
	Bond Interest	\$18,510	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$288,510	
2023-24	Annual Tax Request	\$214,643	\$212,500
2024-25	Bond Principal	\$225,000	
	Bond Interest	\$16,452	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$291,452	
2024-25	Annual Tax Request	\$214,643	\$212,500
2025-26	Bond Principal	\$230,000	
	Bond Interest	\$14,175	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$294,175	
2025-26	Annual Tax Request	\$214,643	\$212,500
2026-27	Bond Principal	\$240,000	
	Bond Interest	\$11,588	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$301,588	
2026-27	Annual Tax Request	\$214,643	\$212,500
2027-28	Bond Principal	\$245,000	
	Bond Interest	\$8,677	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$303,677	
2027-28	Annual Tax Request	\$214,643	\$212,500
2028-29	Bond Principal	\$250,000	
	Bond Interest	\$5,458	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$305,458	
2028-29	Annual Tax Request	\$214,643	\$212,500
2029-30	Bond Principal	\$260,000	

	Bond Interest	\$1,885	
	Asbestos/Mold/Air Quality	\$50,000	
	Estimated Total Expenses	\$311,885	
2029-30	Annual Tax Request	\$214,643	\$212,500

STUDENT FEES

2023-2024

Bank of the Valley, Account Number 062836

Budget: \$3309.36

Date		Credits	Debits	Balance
9/1/2023	Starting Balance			\$310.17
9/30/2023	Interest	\$0.78		\$310.95
9/30/2023	Balance			\$310.95

Credit/Debit Totals	\$0.78	\$0.00
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DC Supt Monthly Board Report
Oct 2023
Chad Denker, Supt

Superintendent Advisory

I put together a group of certified staff from all three buildings that will meet with me approximately once every six weeks. It will give me a chance to run some ideas past them and give them a chance to offer advice and suggestions. I will let you know how the first meeting goes later this week. This concept was shared with board members a year or so ago but then I decided to wait. Now seems like a good time to implement it.

October State Reports

By the end of the week, office staff will have all of our fall reports submitted to the state for approval. I have three left to do myself – PreK Report, Rule 10 Assurances, and ESEA Grant Revisions. We will then have until the end of the month to make any changes required by NDE.

Certified Staff

We are still looking to fill the following positions for this year.

DC High 7-8 Grade Language Arts (for Laurel Valentine)

We plan to attend work fairs in Wayne, Kearney, and Lincoln in the coming weeks. We also plan to begin our search for a replacement teacher for a high school teacher that we assume will retire at the end of the school year.

Classified Staff

I met with the food service dept and explained that some of them would be required to go to Bellwood and assist with food service prep and serving on a weekly rotation. They were given the option of which weeks.

Labor Relations Conference

Thurs Oct 5 (pre-conf on Wed Oct 4)

Embassy Suites – Lincoln

Any update from Stephanie Summers?

Board Development/Training w/ Marcia Herring (NASB)

Wed Oct 18 @ 7:30pm

Board Room

Policy Committee Mtg

Wed Oct 25 @ 1pm

Board Room

5000s Series

NASB State Conference

Thurs Nov 16 and Fri Nov 17 (pre-conf on Wed Nov 15)

CHI – Omaha

Registration completed and hotel reservations confirmed.

Board Report
Mr. Couch
October 9, 2023

About once a year, I report on exit data from seniors. This year, I'm going to add in some of the data I also got from the Class of 2018 (the five-years-out-of-school survey). In the past, I've given a little comment or context to each question, but generally, I don't think my observations are adding much insight for the Board. I present these numbers today without comment or context, but will be happy to answer any questions at our next meeting.

In general, I will say that I'm pleased with most of the results. One thing I had to learn as an administrator is that a survey is a point of data, but it can only tell you so much. It's always best to look for patterns, and you can't focus on the outliers. Giving the exceptions as much weight as the majority just leads to chasing your tail, and hurting your own progress. So, on some of these questions, you're going to see one or two negative responses, and while I don't love it, I've learned to live with it.

Class of 2023 Exit Survey.

What area(s) do you plan to pursue immediately after high school?

4 Year College – 19/33 (58%)

2 Year College – 9/33 (27%)

Voc/Tech School – 3/33 (9%)

Work Full Time – 7/33 (21%)

Work Part Time – 8/33 (24%)

Did your school make learning exciting and encourage you to continue your education?

Yes – 28/33 (85%)

No – 5/33 (15%)

Were enough classes offered for you to explore different career opportunities?

Yes – 26/33 (79%)

No – 7/33 (21%)

Were there activities available to you that you participated in that developed your interests and abilities?

Yes – 33/33 (100%)

Did the staff (teachers, principals, counselors, secretaries, etc.) care about you and want you to succeed?

Yes – 30/33 (91%)

No – 3/33 (9%)

Were your teachers knowledgeable about the curriculum being taught?

Yes – 31/33 (94%)

No – 2/33 (6%)

The school is willing to make changes when it makes life better for students.

Agree – 26/33 (79%)

Disagree – 7/33 (21%)

DCHS provided a safe learning environment.

Excellent – 16/33 (49%)

Good – 12/33 (36%)

Average – 5/33 (15%)

DCHS helped you develop your strengths and interests so that you could make a good decision about your life after high school.

Excellent – 13/33 (39%)

Good – 9/33 (27%)

Average – 10/33 (30%)

Below Average – 1/33 (3%)

You were treated fairly.

Excellent – 9/33 (27%)

Good – 9/33 (27%)

Average – 8/33 (24%)

Below Average – 3/33 (9%)

Needs Improvement – 4/33 (12%)

DCHS provided a strong foundation in the use of technology.

Excellent – 17/33 (52%)

Good – 7/33 (21%)

Average – 6/33 (18%)

Below Average – 1/33 (3%)

Needs Improvement – 2/33 (6%)

School and families worked together to help you achieve your goals.

Excellent – 12/33 (36%)

Good – 11/33 (33%)

Average – 7/33 (21%)

Below Average – 3/33 (9%)

You were challenged to experience academic growth each year.

Excellent – 15/33 (46%)

Good – 11/33 (33%)

Average – 5/33 (15%)

Below Average – 1/33 (3%)

Needs Improvement – 1/33 (3%)

Teachers used a variety of instructional strategies.

Excellent – 13/33 (39%)

Good – 9/33 (27%)

Average – 8/33 (24%)

Below Average – 2/33 (6%)

Needs Improvement – 1/33 (3%)

Teachers generally held high standards and demanded quality work.

Excellent – 14/33 (42%)

Good – 10/33 (30%)

Average – 6/33 (18%)

Below Average – 3/33 (9%)

Overall, how would you rate DCHS as a learning environment?

Excellent – 12/33 (36%)

Good – 14/33 (42%)

Average – 5/33 (15%)

Below Average – 2/33 (6%)

Class of 2018 Culminating Survey

(these people graduated in 2018 and are now 23 years old)

Present Status

Work Full-Time – 19/26 (73%)

Work Part-Time – 6/26 (23%)

4-Year College – 7/26 (27%)

2-Year College – 3/26 (12%)

No Response – 2/26 (8%)

Have you graduated from college?

Yes – 11/26 (42%)

No – 14/26 (54%)

Not Applicable – 1/26 (4%)

Did you select career and technical programs in high school to prepare you for your current employment?

Yes – 8/26 (31%)

No – 11/26 (42%)

Not Applicable – 7/26 (27%)

Was additional and/or specialized training required to meet the demands of any job you've had?

Yes – 8/26 (31%)

No – 18/26 (69%)

Were high school courses challenging?

Yes – 19/26 (73%)

No – 7/26 (27%)

Have you changed majors or career direction?

Yes – 16/26 (62%)

No – 9/26 (35%)

Not Applicable – 1/26 (4%)

High School Counseling services.

Excellent – 8/26 (31%)

Good – 7/26 (27%)

Average – 7/26 (27%)

Below Average – 1/26 (4%)

Needs Improvement – 2/26 (8%)

Not Applicable – 1/26 (4%)

How useful was your high school education?

Excellent – 14/26 (54%)

Good – 5/26 (19%)

Average – 4/26 (15%)

Below Average – 2/26 (8%)

Not Applicable – 1/26 (4%)

Rate your academic effort in high school.

Excellent – 10/26 (39%)

Good – 11/26 (42%)

Average – 2/26 (8%)

Below Average – 1/26 (4%)

Needs Improvement – 1/26 (4%)

Not Applicable – 1/26 (4%)

How well did your high school teach you to think and solve problems?

Excellent – 12/26 (46%)

Good – 6/26 (23%)

Average – 5/26 (19%)

Below Average – 1/26 (4%)

Needs Improvement – 1/26 (4%)

Not Applicable – 1/26 (4%)

How well did your high school teach you to utilize technology?

Excellent – 12/26 (46%)

Good – 6/26 (23%)
Average – 5/26 (19%)
Needs Improvement – 2/26 (8%)
Not Applicable – 1/26 (4%)

Rate how well the high school prepared you to enter the workforce.

Excellent – 8/26 (31%)
Good – 10/26 (39%)
Average – 4/26 (15%)
Needs Improvement – 3/26 (12%)
Not Applicable – 1/26 (4%)

Rate how well the high school prepared you to continue your education.

Excellent – 13/26 (50%)
Good – 6/26 (23%)
Average – 4/26 (15%)
Below Average – 1/26 (4%)
Needs Improvement – 1/26 (4%)
Not Applicable – 1/26 (4%)

Please rate how well the high school provided a safe learning environment.

Excellent – 13/26 (50%)
Good – 6/26 (23%)
Average – 1/26 (4%)
Below Average – 3/26 (12%)
Needs Improvement – 2/26 (8%)
Not Applicable – 1/26 (4%)

How well did the high school provide a drug-free environment?

Excellent – 11/26 (42%)
Good – 7/26 (27%)
Average – 5/26 (19%)
Below Average – 1/26 (4%)
Needs Improvement – 1/26 (4%)
Not Applicable – 1/26 (4%)

DAVID CITY

SECONDARY

NEWSLETTER

HOMECOMING 2023

Our cheerleaders & dancers put on a sweet homecoming this year with the theme "Home SWEET Homecoming". The week was filled with a lot of fun activities including dress up days, decorations, pep rallies, coronation, and a dance to celebrate the Scouts! Students and staff did a wonderful job participating in the dress up days throughout the week with Pajama Day, Twin Day, Rock & Roll Day, Teacher/Student Swap Day, and of course Scout Day. The hectic week capped off with the Homecoming Coronation after the football game. Pictured below is the 2023 DCHS Homecoming King & Queen, Jonathan Sosa-Palencia & Grace Eickmeier, along with the rest of the homecoming royalty. Congratulations to Jonathan and Grace!! Finally, on Saturday the homecoming dance came to life. Decorations from around the school were added to the New Commons area to create a "sweet" atmosphere as the students danced the night away. Thanks to everyone who participated and made it such a fun and successful homecoming week! GO SCOUTS!



Pictured from left to right: Chloe Zegers, Caroline Slama, Kaitlyn Palik, Justine Fountain, Grace Eickmeier, Jonathan Sosa-Palencia, Braxton Osantowski, Alex Thoendel, Joseph Scribner, Clayton Zavodny



Important Dates

October 17
End of 1st quarter

October 18
No School

October 23
Picture Retakes



David City High School
750 D Street
David City, NE 68632-1724
Phone: 402-367-3187
Fax: 402-367-3479



Yearbook

Scout journalists started their yearbook planning season by attending a conference on September 19th at Mahoney State Park, sponsored by our yearbook publisher, Walsworth. The conference included multiple sessions students could attend to learn more about design, copywriting, theme development and more. "I enjoyed the session about captions and headlines because it was good to learn how to do that directly," said new journalist Daniel Van Horn. Fellow newcomer Cheyenne Fiala agreed that the conference was a great way to learn more about yearbook.

"Session one really taught me how to use the Walsworth website and I learned more effects," she said. As the yearbook staff gets ready to begin building spreads, the conference gave them some of the tools they will need to get started. Once they get familiar with how things work, they will be able to do what Kaylee Dresch looks forward to most: "... just being able to be creative with the yearbook pages." The conference was not just for newcomers. Justine Fountain, a senior member of yearbook and this year's editor, said, "I



definitely got the most ideas from the roundtable of editors. A lot of it was just a discussion instead of people presenting to you. And they just were telling you about ideas that they have in their yearbook." This week, the yearbook staff will implement those ideas as they begin planning the theme for The Scout's 2024 edition. Using their chosen elements, each page will be constructed to reflect that theme and record memories for the students of DCHS. The Scout will be published over the summer and delivered to students in August. If you would like to order a yearbook, the price is currently \$45.00 (increased to \$50.00 after winter break). Yearbooks can be purchased by check or with cash from Mrs. Noonan or from Mrs. Olson.

Bus Drivers Needed

Full Time - Route Driver CDL

-CDL Required – CDL needs to have B endorsement (bus) and P endorsement (passenger) (DCPS will pay for training)

-Level I and ELDT training through UNK (DCPS will pay for training)

-Physical & Background check required (DCPS will pay for both)

-\$50 Per Route (AM/PM) Routes take around 45-50 Minutes

-Single Health Insurance including Dental

-\$25 per hour for activities (includes wait times, also \$10 per meal)

-20 PTO hours (equivalent to 10 routes)

-9 Paid Holidays

-August-May

Substitute Drivers – CDL

-CDL Required – CDL needs to have B endorsement (bus) and P endorsement (passenger) (DCPS will pay for training)

-Level I and ELDT training through UNK (DCPS will pay for training)

Physical & Background check required (DCPS will pay for both)

\$50 Per Route (AM/PM) Routes take around 45-50 Minutes

If you or someone you know is interested, please call:

Tammie @ 402-367-4590

Zitekt@dcscouts.org

DCPS Transportation Coordinator

Support from the Stands

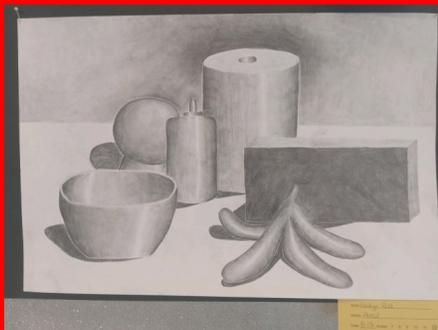
Every year friends and family support DCHS students during a variety of sports seasons. Despite the different sports, the games, meets, and tournaments have a lot in common: the noise of competition, loud cheers celebrating successes, intense moments as the clock ticks down, the anticipation-filled warm-ups, hugs and high-fives after a win, words of encouragement after a loss...and the tantalizing aroma of hot, salty popcorn! While nearly ever-present, the concession stand is clearly not the central focus of each event. Yet it, too, serves a student-focused purpose. Each concession stand is run by a student group working to raise money for its own events throughout the year. In addition to organizations (like FCCLA, FFA, and the Ambassadors, among many others), the freshman, sophomore, and junior classes all work to grow their class account, which is used to host prom when they're juniors and cover graduation expenses when they're seniors.

When you attend each event, not only are you supporting the students in that activity, but by purchasing popcorn (or any other treat on the menu) you're also supporting the students in the group that's working the concession stand.

-Teri Mohrmann

Artist of the Month

For the first time in Scout History there are TWO 'Artist of the Month' recipients! Rilynn Fleming (top drawing), a freshman and daughter of Matt and Debbie Fleming is enrolled in Art Intro class. Students arranged a variety of objects found in the art room and drew them using drawing pencils. Rilynn had this to say about her project, "It took a very long time to complete. And I'm very proud of the outcome." The other Artist of the month is senior Kaitlyn Palik (bottom drawing), the daughter of Jeff & Lori Palik and



Butler County Health (BCH) in David City is committed to providing high quality, personalized health care in our community. Their dedication to health and wellness improves the quality of life for their patients and community. Butler County Health demonstrates five pillars of excellence including people, stewardship, quality, community, and service. Our school is excited to partner with the BCH, as they will be providing job shadow opportunities to students who are interested in the healthcare industry as a potential future career. DCPS is looking forward to building a partnership with the BCH in the future and all of the opportunities that will come out of that for our students.

The best place for the most up-to-date information, including the official district calendar of events, is the district website:

www.davidcitypublicschools.org



Chad Lindsley
Board Report
10/11/2023

The first quarter has flown by and it is hard to believe we are almost to the end of it. I am going to focus on a couple main points for this report.

We have decided to start a middle school leadership team because at the current time there are no opportunities for our middle school students to have a voice as there are no class officers or middle school student council. We will utilize our middle school houses to select three students from each of the four houses for a total of 12. Each house must be represented by at least one male, one female, one 7th grader, and one 8th grader. I will meet monthly with the team and we will cover a variety of topics such as the house trip, 6th grade transition day, student concerns, conflict resolution, and school policies and procedures.

A few other items I would like to point out from this past month.

- The September newsletter has been sent out to all students. I have attached a copy to the report for you.
- Picture day went fairly smooth. We will see how this new process works for our families receiving only the proof and going online to order their pictures.
- I continue to meet with attendance support regularly which allows me to collaborate with any possible attendance concerns.
- I have now finished half of my formal observations and am working through walk-throughs on a regular basis. This process allows me for some great conversations with teachers. I truly enjoy seeing the creative ways our teachers reach students.
- Through Oct. 5 we have had 137 tardies compared to the 138 we had last year in the same time frame with over half of those for 1st hour.
- We are working on bringing the drug dogs in again this fall.

David City Elementary October Board Report

It is hard to believe that the first quarter is almost completed for the 2023-24 school year.

In this board report you will find information on: our Book Blast fundraiser, Preschool Progress Reports, and upcoming events at DCES.

Preschool Progress Report

Our preschool team has been meeting with Peggy and I on a weekly basis in order to create a progress report to share with parents on a quarterly basis. We have been using the TSGold standards in order to help guide the indicators on the progress report. We have decided to mimic that of our elementary report card in that students will have the ability to earn a developing, proficient, or advanced rating on each standardized indicator. We have currently completed a four-year-old progress report and are now adding in a three year old component to it. The creation of the progress report will allow us to build stronger communication with our parents based on students' progress throughout preschool.

Book Blast Fundraiser

This past week was our first time having a Book Blast Fundraiser. The concept of the fundraiser is not to raise money, but to give books to our students to build their home libraries. All that was required of our students to do was to provide the company with 10-15 contacts (emails or phone numbers) in order to earn prizes. This meant that all of our students could participate. As a part of the Book Blast policy, they do not sell the contacts to other companies or vendors. The contacts are then used to raise money and 100% of the money raised goes to buying books for kids. All kids are guaranteed at least one book. Those that get over \$120 worth of donations, the money then gets dispersed among all kids to buy more books.

Our Book Blast at DCES had raised a total of \$17,980 in books. This was a great donation and it should allow for every kid to receive around five books to take home.

I would like to deeply thank all those who donated to our kids. The overall purpose of this fundraiser was to get more books in our kids' hands that don't always have access to books at home.

Upcoming Events

- Scout Camp Day - At the end of the quarter, we will get together in our SCOUT camps as a school in order to celebrate the amount of Scout Standout tickets we have earned for quarter one. The camp with the most tickets will be rewarded for the strong character. The camps will then meet in order to dig deeper into their meaning. Our Scout Camps are listed below:

S - Strong - We can strive to be strong physically, mentally, and academically

C - Caring - Caring for others in a kind and respectful way.

O - Optimistic - Always having pride in what we do and knowing that greatness is to come

U - Unique - We are all important and have special talents to share

T - True - To be true to ourselves and to others

- Family Literacy Night - Our fall literacy night will be on Thursday, November 9 and our theme will be “Growing in the Community.” We plan to have community organizations come and interact with kids by reading and participating in crafts with them. Kids will learn how to be responsible citizens in their community and online.

We have a lot to celebrate over the past month. These celebrations are all due to the amazing staff that we have in our buildings that make it happen for students daily.

Mikhail Happ
Principal
David City Elementary

Bellwood Elementary Board of Education Report
October 2023

We are excited to have all of you in Bellwood for the October Board Meeting. As always, it has been a busy month at Bellwood Elementary.

Book Blast

I am sure all of you have heard about our Book Blast that we are doing at the Elementary. When Mr. Happ and I were first introduced to this fundraiser, it appealed to us because the overall purpose is to get books in the hands of students and build their home libraries. The Books Are Fun Company's goal is to get books in the hands of our lowest income families. 100% of the funds raised goes back to books and prizes for our school. The reason we felt this event is inclusive of all families is that the only requirement is that families have 10-15 contacts entered (text or email) to qualify for prizes. Seventy-eight percent of the student body at Bellwood Elementary have qualified for the participation prizes. 5 of our 6 classroom teachers have qualified for a prize because more than 60% of the students in their classroom have signed up for the event and have at least 10 contacts. In total, our Bellwood Elementary students will be receiving \$7,630 in free books. This event truly gives back to those who participate.

Triple C Meetings

Mr. Happ and I are holding weekly Triple C (Communicate, Connect and Collaborate) meetings with grade level teams via zoom. Bellwood's art times on Wednesday or Thursday are aligned with David City's planning times to allow us to have time in the schedule for this collaboration time. We are utilizing this time to map out the CKLA curriculum. We will plan 5 to 7 days each time we meet.

Good Tickets and Positive Office Referrals

As you know, PBIS is a big part of what we do at Bellwood Elementary. Good Tickets and Positive Office Referrals are two of the things we do through our PBIS initiative. We give our good tickets for students that display positive behavior that aligns with our schoolside expectations. Students bring these tickets to the office and put them in a Mickey Mouse bucket. We draw from these tickets to give monthly and quarterly prizes. Positive Office Referrals are an even better reward. These are written up by teachers for students that display positive characteristics on a regular basis. This year to go with our Disney Theme, our office referrals are called Incredible Office Referrals. When a student gets one, I go and surprise them and take them out of class. We go to my office and call one of their parents on speaker phone and surprise them with a positive call from the office. While they are on the phone, I read the Incredible Office Referral to the student and the parent. It is always fun to call the parents and surprise them. The original office referral is sent home with the student, and I keep a copy at school. I then take a picture of the student with a picture frame and this year it is an Incredible Student frame. This year I also started taking a selfie with the student to display in my office. At our next Monday Morning Chat (MMC), I read the Incredible Office Referral to the whole student body. It is so fun to celebrate the positive behavior of students.



Update on Bellwood 6th graders in David City

As I said I would in our transition plan, I have been stopping by to check on the 6th graders from Bellwood Elementary who transitioned to David City Elementary. I have now visited them twice during their specials times, and I visit with the students and their families when I see them at events in the community. Overall, I have heard lots of

positives and the students seem to be doing well. The students seem to have adjusted and are liking David City Elementary for the most part.

Bell Project

When you come to Bellwood Elementary, you will see that we have construction going on our front. The district is putting in a bell tower. The bell from the old Bellwood High School has been donated back to the district. A committee made up of Bob Bell, Dr. Denker, Justine Krafka and myself have been work on plans for displaying this at Bellwood Elementary. A concrete block has been put in that the bell will be mounted on. Bricks will be put around this. The shop students will be helping with some of the project. Once this project is complete, I plan on having a dedication assembly. The pictures below are of: The bell donated, the spot at the end of the sidewalk by the flag pole where we selected to place the bell, the cement platform that has now been put in place for the bell to be placed on.



Magnet Wall

The Bellwood Methodist Church wrote a grant for money for us to get equipment for our preschool playground. We chose to use the money to purchase a magnet wall and different equipment to go with it. The students really love to play with this. It is so great that our neighbors across the street treat us so well.

Parent Teacher Conferences

Parent Teacher Conferences were held on September 18th. Bellwood Elementary had a great turn-out for conferences. 96.5% of our families have met with teachers for parent teacher conferences. We have 3 conferences scheduled for this week and then we will be at 100% for our conferences. This includes our home visits for preschool. The Bellwood PTO provided a great meal for our teachers during conferences.

Mother/Son Kickball

On Friday September 22nd, the Bellwood PTO hosted a Mother/Son Kickball event at the ball fields in Bellwood. Last spring, the David City PTO hosted a Father/Daughter dance and invited the Bellwood students. In return, the Bellwood PTO agreed to host a district-wide Mother/Son event. We tried to host the kickball event in the spring but the weather did not cooperate. Therefore, we decided to host it this fall when the ballfields were more available. There was some

mist during the event and the fields were a bit muddy, but this did not dampen anyone's spirits. Everyone had a great time, and I have heard lots of great comments from everyone who attended.



Peggy Romshek
Bellwood Elementary Principal

10/6/23

School Board Report: Special Education

Submitted by: Kari Daniels

Happy Fall! It is hard to believe that it is October already. That means that we have held our first parent teacher conferences. Those meeting went well. We had the opportunity to hold additional meetings with parents during that time. Parents appreciate not having to take time off of work in order to attend those meetings. With that under our belts, it is time to turn my attention toward evaluations and walk-throughs. That will be a large focus for the remainder of this semester.

I am looking into finding additional staff training relating to inclusion. The state of Nebraska has partnered with a group called Sped Strategies to lead the state’s Journey to Inclusion initiative. I have reached out to them to determine if they offer professional development trainings that would be appropriate and beneficial to our teachers and our district. Conversations with Sped Strategies are in the initial stages. I am also looking to visit other schools where inclusion has been deeply implemented. This is a work in progress but we understand the need and are committed to finding additional training.

Mrs. Valentine has been doing a fantastic job at keeping everyone in the loop as it relates to information coming from the NDE. She is sending out frequent reminders relating to curriculum, assessments and the new dyslexia reporting requirement. As part of our district’s targeted improvement plan (TIP), I created documents that will assist us in meeting this requirement. The following is the form that the NDE will require schools to report.

TABLE 1.

This data is meant to be reported as school building level data, with the district doing the reporting for each school building.

SPECIFIC LEARNING DISABILITY EVALUATION	ELIGIBILITY		IDENTIFICATION OF READING DEFICIENCIES	STUDENT GROWTH
The number of students in each public school (building) evaluated (tested) for a specific learning disability (SLD) in the area of reading ages 3 to 21	The results of the evaluation (testing) to determine eligibility under the category of specific learning disability (SLD) in the area of reading		The number of students identified as having a reading deficiency and placed on an IRIP (K-3)	The number of students who have shown growth on the approved screeners (assessments) used to identify a reading deficiency from the beginning of year administration to the end of year administration.
Total Number of Students:	The number of students determined eligible:	The number of students determined not eligible:	Total Number of Students:	Total Number of Students:

All Scouts Have Power

Activities Director Weekly Report 10/9/23

Overall

- The softball team finished their season on Monday, 10/9. They defeated the number one seed Lakeview in the opening round 2-1, then lost to Aurora in the Sub- District Final game. The Panthers end their season with a 7-18 record.
- I attended the SNC AD meeting in York on Tuesday, 10/4 where we went through coaches rule change proposals.
- We hosted the SNC Cross Country Meet at Branched Oak Lake on Thursday, 10/5 where Milford won the girls and boys team championships. A big thank you goes out to all the volunteers (cross country parents and Dr. Denker), Malcolm Fire/ Rescue for being onsite with their Ambulance and Randy Robeson of Brainard for providing us with a UTV and ATV.
- The MS Volleyball team won our MS Volleyball Invite this past weekend.

PRINCIPAL EVALUATION INSTRUMENT

NAME:

Evaluation Period:

STANDARDS OF PERFORMANCE

STANDARD #1: VISION - A principal is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

STANDARD #2: SCHOOL CULTURE FOR LEARNING - A principal is an educational leader who promotes the success of all students by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional development.

STANDARD #3: SCHOOL LEARNING ENVIRONMENT AND RELATIONSHIPS - A principal is an educational leader who promotes the success of all students by ensuring a safe, efficient, and effective learning environment through management of the organization, operations, and resources of the school.

STANDARD #4: ACADEMIC STANDARDS AND ASSESSMENT - A principal is an educational leader who establishes, implements and encourages achievement of academic standards.

STANDARD #5: WORKING WITH PARENTS AND COMMUNITY - A principal is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

STANDARD #6: ADMINISTRATIVE TEAM MEMBER - A principal is an educational leader who promotes the success of all students by facilitating the development, implementation, and success of school district curriculum and programs.

STANDARD #7: ETHICS/INTEGRITY - A principal is an educational leader who is a role model and exemplar and promotes the success of the school by acting with integrity, fairness, and in an ethical manner.¹

STANDARD #8: GREATER POLITICAL AND SOCIAL CONTEXT - A principal is an educational leader who promotes positive public relations in the context of the school community.

¹ The Principal is expected at a minimum to meet the ethical requirements set forth in Nebraska Department of Education Rule 27, to satisfactorily complete the job duties set forth in the Principal's Job Description, and to comply with Board policies and the directions of the Superintendent, and to perform the descriptors for each standard at a satisfactory level.

PERFORMANCE STANDARD #1: VISION - A principal is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

Descriptors for Performance Standard # 1	This Column <u>may</u> include Narrative Remarks or Ratings on the Descriptor (“+” to indicate above average performance and “-” to indicate unsatisfactory performance)
A. Sets priorities in the context of improving student achievement.	
B. Articulates and promotes high expectations for teaching and student learning.	
C. Aligns the educational programs, plans and actions to the district’s vision and goals for student learning.	
D. Creates symbols, ceremonies, and activities that support the vision and mission of the district.	
E. Develops communication strategies to inform stakeholders of progress towards the vision and mission of the district.	

Narrative:

Performance Standard # 1--Check [] Appropriate Box:

MEETS DISTRICT STANDARD	<input type="checkbox"/>	DOES NOT MEET DISTRICT STANDARD	<input type="checkbox"/>
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STANDARD #2: SCHOOL CULTURE FOR LEARNING - A principal is an educational leader who promotes the success of all students by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional development.

Descriptors for Performance Standard # 2	This Column <u>may</u> include Narrative Remarks or Ratings on the Descriptor (“+” to indicate above average performance and “-” to indicate unsatisfactory performance)
A. Provides leadership for assessing, developing and improving school environment and culture.	
B. Recruits, interviews and recommends teachers and staff to support quality instruction.	
C. Provides leadership, encouragement,	

opportunities, and structure for all staff to continually design more effective teaching and learning experiences for all students.	
D. Makes regular classroom observations in all classrooms, both informal (drop-in visits of varying length with no written or verbal feedback to teacher) and formal (visits where observation data are recorded and communicated to teacher).	
E. Engages in post-observation conferences that focus on the improvement of instruction. ²	
G. Engages in direct teaching in the classrooms.	
H. Principal holds high expectations for personal instructional leadership behavior, regularly solicits feedback (both formal and informal) from staff members regarding instructional leadership abilities, and uses such feedback to set yearly performance goals.	
I. Schedules, plans, or facilitates regular meetings of all types (planning, problem solving, decision-making, in-services and training) with teachers to address instructional issues.	
J. Provides opportunities for, and training in, collaboration, shared decision making, coaching, mentoring, curriculum development, and presentation.	
K. Provides motivation and resources for faculty members to engage to professional-growth activities.	
L. Demonstrates awareness of professional issues and developments in education.	
M. Develops and revises as needed his/her own professional development plan for continued improved performance.	

Narrative:

²District requirements for frequency and procedures with regard to teacher evaluation may vary and substantially impact the interpretation of this indicator. The scale of descriptors describes a best-case scenario.

Performance Standard # 2--Check [] Appropriate Box:

MEETS DISTRICT STANDARD	<input type="checkbox"/>	DOES NOT MEET DISTRICT STANDARD	<input type="checkbox"/>
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STANDARD #3: SCHOOL LEARNING ENVIRONMENT AND RELATIONSHIPS - A principal is an educational leader who promotes the success of all students by ensuring a safe, efficient, and effective learning environment through management of the organization, operations, and resources of the school.

Descriptors for Performance Standard # 3	This Column <u>may</u> include Narrative Remarks or Ratings on the Descriptor (“+” to indicate above average performance and “-” to indicate unsatisfactory performance)
A. Operational procedures are designed and managed to maximize opportunities for successful learning.	
B. Effectively manages board policies and procedures.	
C. Demonstrates effective relationships with students, including: <ul style="list-style-type: none"> ▪ Uses effective communication skills with students through positive interaction, fair and equitable treatment of students, being approachable for students, and showing care, patience and understanding toward students. ▪ Serves as an advocate for students and communicates with them regarding their school life. ▪ Exhibits concern and openness in the consideration of student problems and participates in the resolution of such problems where appropriate. 	
D. Uses effective communication skills with a variety of stakeholders in the operation of the school.	
E. Encourages open communication among staff members and maintains respect for differences of opinion.	
F. Demonstrates concern and openness in the consideration of teacher and parental problems and participates in the resolution of such problems where appropriate.	

G. Systematically collects and responds to staff, parent, and student concerns.	
H. Acknowledges appropriately the meaningful accomplishments of others.	
I. Addresses problems in a timely manner.	
J. Manages fiscal resources of the schools responsibly, efficiently, and effectively.	
K. Works to assure the school plant, equipment, and support systems operate safely, efficiently and effectively within the system following school district procedures to address the problem.	

Narrative:

Performance Standard # 3--Check [] Appropriate Box:

MEETS DISTRICT STANDARD	<input type="checkbox"/>	DOES NOT MEET DISTRICT STANDARD	<input type="checkbox"/>
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STANDARD #4: ACADEMIC STANDARDS AND ASSESSMENT - A principal is an educational leader who establishes, implements and encourages achievement of academic standards.

Descriptors for Performance Standard # 4	This Column <u>may</u> include Narrative Remarks or Ratings on the Descriptor ("+" to indicate above average performance and "-" to indicate unsatisfactory performance)
A. Demonstrates knowledge of academic standards.	
B. Ensures staff is informed of and incorporates academic standards in classroom.	
C. Incorporates the designated state and operational procedures are designed and managed to maximize opportunities for successful learning.	
D. Facilitates instructional program development based on trustworthy research and proven instructional practices.	
E. Uses appropriate formative-assessment procedures and informal data-collection methods for evaluating the effectiveness of	

instructional programs in achieving state, district, and local standards.	
F. Establishes high expectations for student achievement that are directly communicated to students, teachers, and parents.	
G. Establishes clear standards, communicates expectations for the use of time allocated to instruction, and monitors the effective use of classroom time.	
H. Provides for systematic, two-way communication with staff regarding the achievement standards and the improvement goals of the school. Develops and uses communication channels with parents to set forth school objectives.	
I. Assists teachers yearly in setting and reaching personal and professional goals related to the improvement of instruction, student achievement, and professional development.	

Narrative:

Performance Standard # 4--Check Appropriate Box:

MEETS DISTRICT STANDARD		DOES NOT MEET DISTRICT STANDARD	
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STANDARD #5: WORKING WITH PARENTS AND COMMUNITY - A principal is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Descriptors for Performance Standard # 5	This Column <u>may</u> include Narrative Remarks or Ratings on the Descriptor ("+" to indicate above average performance and "-" to indicate unsatisfactory performance)
A. Participates actively in the community.	
B. Engages the community to create shared responsibility for student and school success.	
C. Promotes and supports parent/student/community involvement in the school.	

D. Shares leadership and decision-making.	
E. Encourages open communication among staff members and maintains respect for differences of opinion.	
F. Is knowledgeable about and connects students and families to the health, human and social services they need to stay focused on learning.	

Narrative:

Performance Standard # 5--Check [√] Appropriate Box:

MEETS DISTRICT STANDARD		DOES NOT MEET DISTRICT STANDARD	
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STANDARD #6: ADMINISTRATIVE TEAM MEMBER - A principal is an educational leader who promotes the success of all students by facilitating the development, implementation, and success of school district curriculum and programs.

Descriptors for Performance Standard # 6	This Column <u>may</u> include Narrative Remarks or Ratings on the Descriptor (“+” to indicate above average performance and “-” to indicate unsatisfactory performance)
A. Participates in the research and development of district curriculum and programs.	
B. Supports district curriculum and program decisions with students, staff and the community.	
C. Aligns the educational programs, plans and actions to the district’s adopted curriculum and program.	
D. Provides professional development for the implementation of district curriculum and programs.	
E. Monitors the implementation of the adopted curriculum and programs.	

Narrative:

Performance Standard # 6--Check [√] Appropriate Box:

MEETS DISTRICT STANDARD		DOES NOT MEET DISTRICT STANDARD	
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STANDARD #7: ETHIC/INTEGRITY - A principal is an educational leader who is a role model and exemplar and promotes the success of the school by acting with integrity, fairness, and in an ethical manner.³

Descriptors for Performance Standard # 7	This Column <u>may</u> include Narrative Remarks or Ratings on the Descriptor (“+” to indicate above average performance and “-” to indicate unsatisfactory performance)
A. Demonstrates ethical, trustworthy, and professional behavior.	
B. Demonstrates values, beliefs, and attitudes that inspire others to higher levels of performance.	
C. Treats people fairly, equitably, and with dignity and respect.	
D. Applies policies and procedures in a fair and equitable manner.	
E. Demonstrates appreciation for and sensitivity to the diversity in the school community.	

Narrative:

Performance Standard # 7--Check Appropriate Box:

MEETS DISTRICT STANDARD		DOES NOT MEET DISTRICT STANDARD	
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STANDARD #8: GREATER POLITICAL AND SOCIAL CONTEXT - A principal is an educational leader who promotes positive public relations in the context of the school community.

Descriptors for Performance Standard # 8	This Column <u>may</u> include Narrative Remarks or Ratings on the Descriptor (“+” to indicate above average performance and “-” to indicate unsatisfactory performance)
A. Serves as an effective spokesperson for the welfare of all members of the learning community.	

³ The Principal is expected at a minimum to meet the ethical requirements set forth in Nebraska Department of Education Rule 27, to satisfactorily complete the job duties set forth in the Principal’s Job Description, and to comply with Board policies and the directions of the Superintendent.

B. Promotes respect for diversity in the school and community environment.	
C. Engages in dialogue with other decision-makers to improve teaching and learning.	
D. Communicates clearly to the community about building/district issues and performance.	
E. Provides leadership through assisting in the development of mutual expectations, procedures for working together, and formulating district policies.	
F. Understands and supports the building/district school improvement plan and accurately interprets and reports progress on goals.	

Narrative:

Performance Standard # 8--Check [√] Appropriate Box:

MEETS DISTRICT STANDARD		DOES NOT MEET DISTRICT STANDARD	
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OVERALL SUMMARY

Check (%) one in each row]

Standard	Meets District Standards	Does Not Meet District Standards
Standard #1—Vision		
Standard #2—School Culture for Learning		
Standard #3—School Management		
Standard #4—Academic Standards and Assessment		
Standard #5—Working with Parents and Community		
Standard #6—Administrative Team Member		
Standard #7—Ethics/Integrity		
Standard #8—Greater Political and Social Context		

Significant Achievements:
Areas for Growth:

Principal's Comments:

Superintendent's Comments:

Recommendation for Continuous Improvement (check one)

<input type="checkbox"/>	Task Descriptor
<input type="checkbox"/>	Professional Growth Plan
<input checked="" type="checkbox"/>	Action Plan
<input type="checkbox"/>	Improvement Plan and Remediation Targets

Principal's Signature: _____ **Date:** _____

Superintendent or Designee Signature: _____ **Date:** _____

ACTION PLAN

NAME OF PRINCIPAL: _____ **DATE:** _____, 200_

List significant job targets and measurable outcomes to be accomplished by the Principal during the next twelve months or prior to the next evaluation cycle.

JOB TARGET	APPLICABLE STANDARD OF PERFORMANCE	MEASURABLE OUTCOME	DATA SOURCE

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Principal Comments:

Superintendent Comments:

PROFESSIONAL GROWTH PLAN

NAME OF PRINCIPAL: _____ **DATE:** _____, 200_

Please identify two performance growth goals that capitalize on your professional talents/strengths and one growth goal that would enhance an area of improvement for you by supplying the following information: (Use a separate form for each goal)

Professional Goal: _____

Action Steps:	Timeline:	Evidence of progress toward success (Portfolio Artifacts)
1.		

2.		
3.		

Professional Growth Plan Reviewed by: _____
Date: _____, 200_.

IMPROVEMENT PLAN AND REMEDIATION TARGET

NAME OF PRINCIPAL: _____ **DATE:** _____, 200_

A Remediation Target should be identified for each standard or significant performance indicator identified as not meeting district standards. A separate target should be written for each performance indicator. The Superintendent should establish the target to be achieved by the Principal, and the supporting evidence or measurable outcome, action plan, and timelines. The timelines should be completed within the next 12-month evaluation cycle or such earlier date as may be designated. Failure to meet the targets may result in a recommendation to end the employment contract. A separate alternative improvement plan may be utilized.

Performance Standard or Descriptor to be Remediated	Remediation Target (w/measurable outcomes)	Action Steps	Evidence of Progress

Superintendent/Designee Signature: _____

Comments: _____

Principal's Signature: _____

Date: _____, 200_

Comments: _____

SAMPLE PORTFOLIO ARTIFACTS

The following suggestions for artifacts to include in a principal=s portfolio are grouped by the performance standards. They are included as a way to provide examples, and not intended to be an all-inclusive or proscriptive list.

STANDARD #1: VISION

- ! Copy of School Improvement Plan, Building Improvement Plans/grade level goals.
- ! Building Staff Development Plan.
- ! Staff meeting agenda (addressing vision/mission).
- ! Weekly school newsletter.
- ! Monthly student recognition.
- ! Local newspaper articles highlighting achievement.
- ! Building wide discipline plans/academic guidelines.
- ! Implement character counts.
- ! Establishing student organization in support of student learning.
- ! Number of times spoke to community in person about vision for learning.
- ! Use of student data/profiles to identify goals and address actual needs.
- ! Department meeting agendas (grade level meetings, team meetings too).
- ! District report card/building report B annual report to all community B 3 year comparison.
- ! AState of the School@ report from principal quarterly.
- ! Mission/Vision statement posters everywhere/schools/businesses.
- ! Partners in Education programs.
- ! Tours of building and sites to prospective parents.

STANDARD #2: SCHOOL CULTURE FOR LEARNING

- ! Staff in-service quarterly B focusing on reading in the HS content areas.
- ! Walk-through supervision.
- ! School climate surveys.
- ! Serve on a state-wide committee addressing NCLB, Principals= Standards.
- ! Copy of year=s Staff Development Plan.
- ! Teacher evaluation artifact(s).
- ! Regional job fair brochure (attend with district personnel).
- ! Faculty meeting agenda (Professional issues and Development).
- ! Copy of professional growth plan.
- ! Attendance at state and national conferences.
- ! Building level study teams.
- ! Provides staff with professional reading material.
- ! Provides opportunities for teachers to observe best practice (both inside and outside discipline)
- ! Uses state definitions and guidelines as basis for staff development.
- ! Selection of teachers based on their openness /interest in staff development
- ! Lead in-service.
- ! Develop a model portfolio for teachers.
- ! Be involved in teacher in-service with your teachers.
- ! Quality teacher in every classroom report to community

STANDARD #3: SCHOOL MANAGEMENT

- ! Building expectations / rules posted.
- ! Student handbook.
- ! Faculty handbook.
- ! Substitute handbook.
- ! Newsletter.
- ! Crisis plan.

- ! Staff memos B agendas.
- ! Building budgets/procedures.
- ! Phone log B email.
- ! Fire marshal reports/fire and disaster drill records.
- ! Insurance audit of building.
- ! Regular meetings with maintenance staff; save agendas of those meetings.
- ! Use technologies to streamline procedures for attendance, grades, registration.
- ! Share responsibilities with other experts.
- ! Door monitors, hall monitors, parking lot monitors.
- ! Safety committee meeting.
- ! Attendance/tardy procedures/expectations with consistently enforced consequences.
- ! Spend only the \$ you have.
- ! Notes from yearly meeting with district physical plant director and business officer.
- ! Teacher handbook.
- ! Student (new and incoming) orientation.
- ! Collaborative budget decision making.
- ! Accreditation visit result.
- ! Action plans for accreditation suggestions.

STANDARD #4: ACADEMIC STANDARDS AND ASSESSMENT

- ! Memorandums to staff, students and parents regarding academic standards.
- ! Postings informing staff, students and parents of academic standards.
- ! Template for teacher lesson plans incorporating academic standards.
- ! Student performance on assessments of academic standards.

STANDARD #5: WORKING WITH PARENTS AND COMMUNITY

- ! Parent advisory committee minutes or agenda.
- ! Parent volunteer list and recognition ceremony.
- ! Site-councils.
- ! Junior Achievement/pictures of classes, sample lessons.
- ! Field trips B community support.
- ! Building assistance teams.
- ! Comm. Agency assistance to students and families.
- ! Minutes of faculty meetings, department head meetings.
- ! School web site hits.
- ! Number of referrals of students and families to community agencies.
- ! Number of placements of students (SPED) in comm. Agencies.
- ! Student council agenda and minutes.
- ! Establish business partnerships to enhance collaboration in community.
- ! Community mobility programs in Special Ed.
- ! Job shadowing/internships (data).
- ! Collaboration with higher ed.
- ! Mentors (adults/students).
- ! School to work.
- ! Social health teams.
- ! School- based health clinics on site.
- ! Parent/community volunteers.
- ! Career day brochure.

STANDARD #6: ADMINISTRATIVE TEAM MEMBER

- ! Records of instructional conferences.
- ! Records of participation in district curricular study.
- ! Records of attendance at staff meetings.
- ! Correspondence with Principal's building staff, students, and parents.

STANDARD #7: ETHICS/INTEGRITY

- ! Establish a character education program in the school and document activities.
- ! Periodic assemblies that have role-plays and examples of good character.
- ! Provide speakers/programs for parents.
- ! Discipline referral sheets B showing same treatment.
- ! Share character ed info in newsletters to connect with parents and gain support.
- ! Recognize those showing character.
- ! Culture fest to celebrate diversity.
- ! Provides multi-lingual newsletters and other school communications.
- ! School calendar reflects many ethnic religious holidays based on school demo.
- ! Demographic rep on all school comm. And booster groups.
- ! Building-wide management plan (done by all stakeholders).
- ! Staff and student handbook (policies and procedures).
- ! Maintains confidentiality of issues and discipline (students, parents and staff).
- ! Review of handbook to show implementing policies.
- ! Addresses specific concerns of families/student re: controversial issues: gay student concerns about treatment, etc.
- ! Involve students and staff in community service events, programs

STANDARD #8: GREATER POLITICAL AND SOCIAL CONTEXT

- ! Meet monthly with curriculum director to plan staff development for teachers and self B log meeting notes and action.
- ! Active member of district curriculum committee.
- ! Speaker at community organizations.
- ! Share progress on district goals to P.T.O., P.A.C., etc.
- ! Culture Fest celebrating school/community diversity.
- ! Site-Council implementation at the building level.
- ! Serves on Ed Committee for city chamber org.
- ! Log of outside community resource agencies.
- ! Communication log B local/state decision makers.
- ! District committee agenda.
- ! Staff development plan indicating diversity agenda.
- ! Guides staff in disaggregating data.
- ! Use demographic data of community to establish student learning needs.
- ! Write articles in newsletter or local paper re: ed. issues

79-827.

Certificated employee; contract cancellation or amendment; reasons; procedures.

(1) The contract of any certificated employee, including a superintendent, associate superintendent, or assistant superintendent, may be canceled or amended by a majority of the members of the school board during the school year for any of the following reasons: (a) Upon revocation or suspension of a certificate by the State Board of Education of any certificated employee whose duties require such a certificate; (b) breach of any of the material provisions of the teacher's or administrator's contract; (c) for any of the reasons set forth in the employment contract; (d) incompetency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality; or (i) physical or mental incapacity.

(2) If the school board or the superintendent or superintendent's designee of any school district determines that it is appropriate to consider cancellation of a certificated employee's contract during the school year for the reasons set forth in subsection (1) of this section, the certificated employee shall be notified in writing of the alleged grounds for cancellation of the contract and that such certificated employee's contract may be canceled. Within seven calendar days after receipt of such notice, the certificated employee may make a written request to the secretary of the school board or to the superintendent or superintendent's designee for a hearing.

(3) Prior to scheduling of action or the hearing, if requested, the notice of possible cancellation and the reasons supporting possible cancellation shall be considered a confidential employment matter subject to the provisions of sections [79-539](#), [79-8,109](#), and [84-1410](#) and shall not be released to the public or any news media.

(4) This section does not prevent the suspension from duty with pay of a certificated employee pending a decision on the cancellation of the contract.

TEACHER'S CONTRACT 2023-24

THIS CONTRACT made by and between the School District of David City Public Schools, No. 56 in the County of Butler, in the State of Nebraska, hereinafter referred to as "District" and **New Teacher ?** a legally qualified teacher, hereinafter referred to as "Teacher."

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the District for a school year, which shall begin on or about August 3, 2023, and end on or about May 17, 2024, and shall consist of 187 days of service including at least 176 teaching days and that the Teacher hereby agrees to accept such employment at a salary of **\$37,850** and under the following conditions:

FIRST: The salary of the Teacher shall be payable in 12 equal installments. The first installment shall be payable on the **20th day of September, 2023** through a system of direct deposit and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The Teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during days of school to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability. Regular, dependable attendance is an essential function of the Teacher's position.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and at such additional stated rate of compensation as the Teacher and the District may from time to time agree upon, provided Teacher shall not unreasonably refuse to accept such assignments.

FOURTH: This contract may be cancelled or amended by a majority of the members of the School Board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) in competency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by the provisions of 79-827, R.R.S.

FIFTH: That upon cancellation of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such cancellation bears to 187 days of service. Any unearned fractional portion of an installment paid but not earned prior to cancellation of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the District and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above state compensation with reference to withholding tax, Social Security, and teacher's retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract and throughout the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the teacher's certificate, as herein listed, is registered in the office of the county superintendent of schools in this county and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the Board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reducing to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen (15) calendar days of receipt thereof from the District. Said Renewal Agreement or renewal contract shall not be offered to the teacher prior to March 15th. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-824 through 79-842 R.R.S. and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before **March 15, 2023** shall constitute a rejection by the Teacher of the offer of employment.

TWELFTH: Other Contract Terms, see page three.

Executed _____, 2023

Teacher's Signature

Executed _____, 2023

School District of David City Public Schools
No. 56
County of Butler

BY: _____
Stephanie Summers, Board President

Attest: _____
Aaron Rerucha, Board Secretary

TWELFTH: Other Contract Terms:

The Salary Schedule hours shown are those you now have. If additional hours are taken this summer:

A. It is your responsibility to notify the Superintendent's office in writing no later than October 15 (for negotiation purposes), if you intend to move horizontally on the schedule for the coming school year. If you fail to notify the office of Superintendent by June 15, you may not be advanced horizontally for the coming year.

B. It is your responsibility to see that complete transcripts of all college credit earned which are pertinent to your placement of the salary schedule or pertinent to meeting State Accreditation Standard shall be on file in the Superintendent's office.

C. If you want to move horizontally on the salary schedule, the official transcripts must be in the Superintendent's office on or before September 1, 2022.

<i>FIRST HIRED 2023-2024 SCHOOL YEAR</i>	
<i>No Experience</i>	
<i>Base for Year 2023-24</i>	<i>\$37,850</i>
<i>Placement on Salary Schedule:</i>	
<i>Hours</i>	<i>BA+0</i>
<i>Years of Experience</i>	<i>0</i>
<i>Step</i>	<i>1</i>
<i>Index</i>	<i>1.00</i>
<i>Base Salary</i>	<i>\$37,850</i>
<i>Extra Duty Assignment(s):</i>	
<i>To Be Determined Later</i>	
<i>Extra Duty Salary</i>	<i>\$0</i>
<i>TOTAL SALARY</i>	<i>\$37,850</i>

Extra duty assignments are at the discretion of the Board of Education/Administration and may be altered, modified, enlarged, diminished or eliminated in the sole discretion of the Board of Education/Administration without violating the basic contract.

BENEFITS: The Board of Education will pay full single or full family membership health insurance premium equal to BluePreferred \$1050 deductible coverage through Blue Cross/Blue Shield and single dental insurance premium equal to **PPO 100% A, 75% B, 50% C** coverage (Option 2) each month the contract is in force. If you will need family dental, please contact bookkeeper for costs. These costs are paid by employee. If both husband and wife are employed by the school district, the Board of Education will also pay family dental insurance. For those teachers who are employed less than full time, the Board of Education will pay the pro rata share of the premium which equals the percentage of employment.

For each teacher who remains in the employ of the Board of Education for the full school year, the Board of Education shall make payment of insurance premiums to provide insurance coverage for the full twelve (12) month period.

The Board of Education will make available a long-term disability insurance program. All premiums will be paid by the employee.

5006 OPTION ENROLLMENT RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix “1” to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix “1” to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix “1” to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: Stephanie Summers, Marcus Thoendel, Aaron Rerucha, Justin Krafka, Kasey Kuhlman, and Don Moravec.

The following members voted against the same: None.

The following members were absent or not voting: None. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 11th day of October, 2023.

DAVID CITY PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend David City Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the David City Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline will be waived by the School District for applications to option into the David City Public School District, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

A request for release of a resident student of the David City Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District, subject to subsequent ratification by the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the David City Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the David City Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law.

Transportation or transportation reimbursement will be provided in the following circumstances:

1. The David City Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the David City Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Policy Adopted: July 10, 2023

Policy Revised: October 11, 2023

Appendix 1 Option Enrollment Capacity

The following is Appendix “1” to Policy 5006 for the 2024-2025 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2024-2025 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. **Any program, class, grade level, or school building which has “0” as the No. of Option Students Allowed is hereby declared unavailable to option students due to lack of capacity.**

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS ALLOWED
Pre-Kindergarten (18 BW; 54 DC)	72	68	4
Kindergarten (20 BW; 48 DC)	68	50	18
First Grade (20 BW; 48 DC)	68	48	20
Second Grade (20 BW; 48 DC)	68	48	20
Third Grade (20 BW; 48 DC)	68	67	1
Fourth Grade (20 BW; 48 DC)	68	53	15
Fifth Grade (20 BW; 48 DC)	68	48	20
Sixth Grade (20 BW; 48 DC)	68	52	16
K-6 Building Capacity (BW 140; DC 336)	476	366	110
*K-6 Special Education Capacity (BW 20; DC 60)	*	110	case by case
Seventh Grade	72	42	30
Eighth Grade	72	54	18
7-8 Building Capacity	144	96	48
*7-8 Special Education Capacity (HS 20)	*	28	case by case
Ninth Grade (Freshmen)	72	66	6
Tenth Grade (Sophomores)	72	63	9
Eleventh Grade (Juniors)	72	47	25
Twelfth Grade (Seniors)	72	53	19
9-12 Building Capacity	288	229	59
*9-10 Special Education Capacity (HS 20)	*	33	case by case
*11-12 Special Education Capacity (HS 20)	*	28	case by case

Revised: October 2023; Enrollment from NDE Count

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.