

David City Public School Board of Education
Regular Board Meeting
Monday, September 8, 2014 7:10 PM
Preschool Annex Building Board Room
750 D St.
David City, NE 68632-1724

1. Call Meeting to Order
 - 1.1. Open Meetings Statement
 - 1.2. Public Forum
2. Consent Agenda
 - 2.1. Approve minutes of the regular meeting.
 - 2.2. Approve Claims Against the District
 - 2.3. Financial Reports
3. Staff and Student Involvement
4. Board Committee Reports
 - 4.1. Policy Review Committee
 - 4.2. Negotiations Committee
5. Administrative Reports
 - 5.1. Mr. Denker
 - 5.2. Mr. Couch
 - 5.3. Mr. Fuller
 - 5.4. Mr. Valentine
 - 5.5. Mrs. Beerbohm
 - 5.6. Mrs. Coon

6. Old Business

6.1. Bus Purchase

7. New Business

7.1. Discuss, consider, and take action to approve the 2014-15 budget for all funds for the district.

7.2. Discuss, consider, and take action to approve the tax request for the general fund, special building fund, bond fund, and qualified capital purposes undertaking fund (QCPUF) for the 2014-15 fiscal year and adopt a resolution approving the tax request.

7.3. Update Policy 1120 Acceptance of Gifts - 1st Reading

7.4. Update Policy 1125 Memorial Funds - 1st Reading

7.5. Add Policy 1325 Memorials - 1st Reading

7.6. Update Policy 1300 Community Use of School Facilities - 1st Reading

7.7. Add Policy 1115 Funerals - 1st Reading

7.8. Update Policy 1130 Honorary Diploma - 1st Reading

7.9. Update Policy 1210 Visits to School - 1st Reading

7.10. Update Policy 1220 Visits by Children Below School Age and Out of School - 1st Reading

7.11. Update Policy 1230 Loitering or Causing a Disturbance - 1st Reading

7.12. Update Title I Parental Involvement - 1st Reading

7.13. Update Policy 1310 Public Performances by Students - 1st Reading

7.14. Update Policy 1330 Advertising - 1st Reading

7.15. Update Policy 1400 Crisis Response - 1st Reading

7.16. Update Policy 1500 Public Access to School Records - 1st Reading

7.17. Update Policy 1600/3250 Trespassers - 1st Reading

- 7.18. Update Policy 5320 Activity Transportation and Lodging - 1st Reading
- 7.19. Update Policy 5700 Student Privacy Protection Policy - 1st Reading
- 7.20. Update Policy 6212 Assessments - Academic Content Standards - 1st Reading
- 7.21. Update Policy 9120 Filling Vacancies - 1st Reading
- 7.22. Bond Letter and Response
- 7.23. Future Agenda Items
- 7.24. Board Member Resignation
- 7.25. Option Enrollment Transportation Fee
- 8. Personnel
- 9. Adjournment

Enrollment as of 9-8-14

GRADE	BELLWOOD ATT CT	DAVID CITY ELEM.	DAVID CITY HS
PK	24	31	
Kindergarten	9	42	
1 st	14	28	
2 nd	6	33	
3 rd	11	23	
4 th	6	37	
5 th	13	30	
6 th	11	27	
7 th			43
8 th			47
9 th			45
10 th			48
11 th			67
12 th			52
Totals	94	251	302

Mail

COMPOSE

Type A Bus

Inbox x

Inbox (6)

Starred

Important

Sent Mail

Drafts

Circles

Search people...

Adam Ebbeka

Angie McMahon

Brandon Mowinkel

Cortney Couch

Ed Sieck

Jodi Andel

Julie Zrust

Kelly Tofflemire



Mike Baumgartner <mikeb@masterstransportation.com>

Chad,
The following is the information you requested on the 14 passenger bus.
I have several of these in-stock. Lettering in the belt line will be included.

Discounted price: \$52,900.00

Subject to being pre-sold.

Please call with any questions.

Thanks

Mike Baumgartner

Master's Transportation, Inc.
3710 Central Avenue, Suite 5
Kearney, NE 68847

308-440-5006

308-236-6363



----- Forwarded message -----

From: **Mike Baumgartner** <mikeb@masterstransportation.com>

Date: Mon, Aug 11, 2014 at 4:18 PM

Subject: Type A Bus

Radio = yes
4 speakers - yes
1 1/2" insulation - yes
fiberglass
5/8" floor vs 1/2" - yes



Fwd: Type A Bus

Mike Baumgartner <mikeb@masterstransportation.com>

Fri, Sep 5, 2014 at 8:07 AM

To: Chad Denker <denker@dcscouts.org>

Chad,

The following is the information you requested on the 14 passenger bus.
I have several of these in-stock. Lettering in the belt line will be included.

Discounted price: \$52,900.00

Subject to being pre-sold.

Please call with any questions.

Thanks

Mike Baumgartner

Master's Transportation, Inc.
3710 Central Avenue, Suite 5
Kearney, NE 68847
308-440-5006
308-236-6363



----- Forwarded message -----

From: **Mike Baumgartner** <mikeb@masterstransportation.com>

Date: Mon, Aug 11, 2014 at 4:18 PM

Subject: Type A Bus

To: denker@dcscouts.org

Chad,

Thank you for stopping at the NCSA Conference in Kearney. Here is some information on units I have in-stock that you showed interest in.

Master's Transportation has in-stock several new 14 passenger Type A buses that can be used as a route bus or an activity bus.

I also have several units that are strictly an activity bus. These are painted white and have front/rear air conditioning, equipment racks, overhead racks and more.

Attached are pictures of a new unit that can be used as a route bus or activity bus.

Description:

IN-STOCK

2014 Chevrolet Collins 14 passenger

- 6.0L Gas Engine
- Automatic Transmission
- Hydraulic Brakes
- Tilt Steering Column
- Cruise Control

- LED Lights
- Remote Heated Mirrors
- Electric Entrance Door
- Front/Rear Air Conditioning
- Rear Heat
- Activity Seats
- Seat Belts
- Tinted Windows
- Back-up Alarm
- Driver Step
- Rear Luggage Cage
- Overhead Racks
- Strobe Light
- Noise Suppression Switch
- White Roof
- Safety Equipment
- Gray Colored Rubber Floor Covering
- Pebble Step Tread
- Roof Hatch
- Emergency Push-out Windows

Priced: \$ 53,900.00

Discounted Priced if purchased before September 1, 2014: \$52,900.00

Subject to being pre-sold

Please call with any questions

If you would like to see one of these units, I can bring one up for you and your board members to view.

Thank you

Mike Baumgartner

Master's Transportation, Inc.

3710 Central Avenue, Suite 5

Kearney, NE 68847

308-440-5006

308-236-6363



This message and any attachments are governed by Master's Transportation information security rules and may contain information that is legally privileged or confidential. If you are not the intended recipient, distribution is prohibited - notify the sender immediately and delete this message from your system.

6 attachments

CB13-034 (2).JPG

927K



CB13-034 (3).JPG
784K



CB13-034 (4).JPG
704K



CB13-034 (5).JPG
507K



CB13-034 (7).JPG
1286K

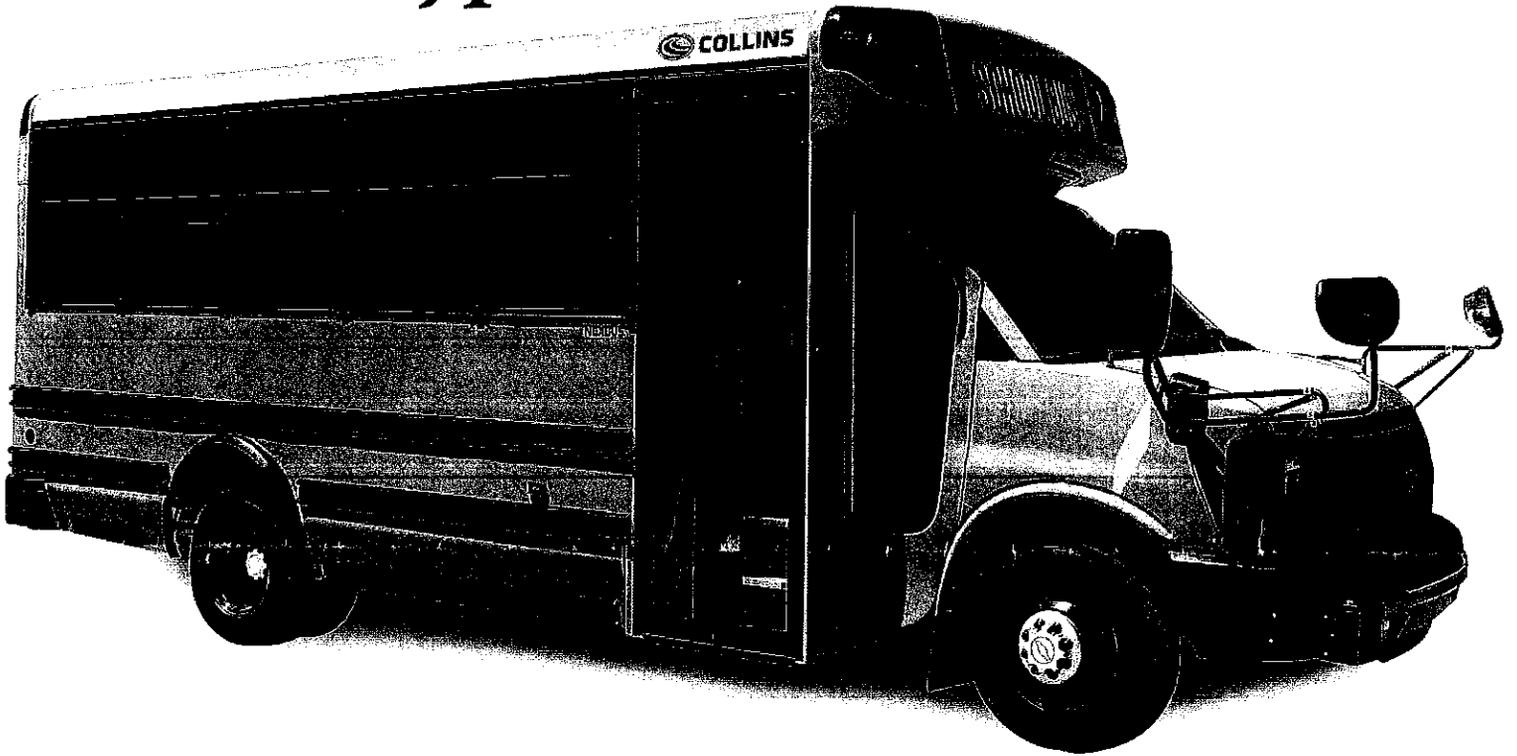


CB13-034 (1).JPG
1136K



Master's *Transportation Inc.*

Collins Type A Buses IN STOCK!!!



2014 Chevy Collins Buses Available

14-Passenger or 28-Passenger

Hydraulic Brakes

6.0 L Engine - Automatic - Gasoline

as
53,900
gas



**BRAND
NEW**





Masters
TRANSPORTATION

New & Used School Bus Inventory

Stock#	Year	Chassis	Model	Body Make	Model	Capacity	Location	Mileage	Fuel Type	Brake	Sales Price
13-009	2007	GMC	G33503	THOMAS	MINOTOUR	14	BR	59,778	6.6 L DSL	HYDR	\$32,500
13-010	2007	GMC	DURAM	THOMAS	MINOTOUR	14	KC	53,118	6.6 L DSL	HYDR	\$32,500
CB13-033	2014	CHEVROLET	3500	COLLINS	DH500	14	KC	236	6.0 L GAS	HYDR	\$53,900
CB13-034	2014	CHEVROLET	G33803	COLLINS	DH500	14	KE	906	6.0 L GAS	HYDR	\$53,900
CB13-035	2014	CHEVROLET	3500	COLLINS	DH500	14	BR	343	6.0 L GAS	HYDR	\$53,900
CB13-036	2014	CHEVROLET	3500	COLLINS	DH500	14	KC	284	6.0 L GAS	HYDR	\$53,900
CB13-037	2014	CHEVROLET	C3500	COLLINS	DH500	14	BR	233	6.0 L GAS	HYDR	\$53,900
CB13-038	2014	CHEVROLET	3500	COLLINS	DH500	14	KC	3,269	6.0 L GAS	HYDR	\$53,900
CB13-039	2014	CHEVROLET	3500	COLLINS	DH500	14	BR	383	6.0 L GAS	HYDR	\$53,900
CB13-040	2014	CHEVROLET	3500	COLLINS	DH500	14	KC	232	6.0 L GAS	HYDR	\$53,900
CB13-044	2014	CHEVROLET		COLLINS	DH500	14	LN	0	6.0 L GAS	HYDR	\$52,500
CB13-045	2014	CHEVROLET		COLLINS	MFSAB	14	LN	0	6.0 L GAS	HYDR	\$52,500
CB13-046	2014	CHEVROLET	3500	COLLINS	DH500	14	BR	1,212	6.0 L GAS	HYDR	\$52,500
CB13-048	2014	CHEVROLET	3500	COLLINS	DH500	14	KC	239	6.0 L GAS	HYDR	\$52,500
CB14-002	2014	CHEVROLET		COLLINS	MFSAB	14	BR	397	6.0 L GAS	HYDR	\$49,900

16 - 25-Passengers

08-213B	1996	CHEVRO	30	BLUEBIRD	MICRO BIRD	19	KC	240,776	6.5 L DSL	HYDR	\$3,750
12-207	1991	FORD	E350	MID BUS	SUPERIOR	20	KC	96,077	7.3 L DSL	HYDR	\$4,500
12-236	1996	CHEVRO		BLUEBIRD		21	KE	116,642		HYDR	\$2,590
14-167	1993	GMC	3500	THOMAS	MINOTOUR	22	KC	172,230	5.7 L GAS	HYDR	\$4,500
14-168	1993	GMC	3500	THOMAS	MINOTOUR	22	KC	155,663	5.7 L GAS	HYDR	\$4,500
14-169	1994	GMC	3500	THOMAS	MINOTOUR	22	KC	134,292	5.7 L GAS	HYDR	\$4,700

VISIT OUR WEBSITE @ WWW.MASTERSTRANSPORTATION.COM

Updated: July 14, 2014

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

State of Nebraska
Budget Form - NBH-School District
 Statement of Publication

David City Public Schools (12-0056) in Butler County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 8th day of September, 2014 at 7:00 o'clock, P.M., at David City Public Schools Preschool Annex Building for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

Clerk/Secretary

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers		Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
	2012-2013 (1)	2013-2014 (2)	2014-2015 (3)					
General	\$ 8,469,332.00	\$ 9,686,477.00	\$ 10,661,000.00	\$ 10,661,000.00	\$ 2,395,000.00	\$ 5,077,114.00	\$ 401,749.73	\$ 8,380,635.73
Depreciation	\$ 178,838.00	\$ 282,645.00	\$ 551,243.00	\$ 551,243.00		\$ 551,243.00		
Employee Benefit	\$ 66,900.00	\$ 68,910.00	\$ 100,000.00	\$ 100,000.00		\$ 100,000.00		
Contingency	\$ -	\$ -	\$ -	\$ -		\$ -		
Activities	\$ 227,182.00	\$ 213,383.00	\$ 330,000.00	\$ 330,000.00		\$ 330,000.00		
School Lunch	\$ 331,357.00	\$ 355,880.00	\$ 441,869.00	\$ 441,869.00		\$ 441,869.00		
Bond	\$ 272,728.00	\$ 226,867.00	\$ 388,749.00	\$ 388,749.00		\$ 294,782.00	\$ 4,707.16	\$ 98,674.16
Special Building	\$ 352,856.00	\$ 255,742.00	\$ 1,110,353.00	\$ 1,110,353.00		\$ 430,043.00	\$ 34,083.81	\$ 714,393.81
Qualified Capital Purpose Undertaking	\$ 301,174.00	\$ 502,679.00	\$ 805,706.00	\$ 805,706.00		\$ 314,551.00	\$ 27,807.16	\$ 518,962.16
Cooperative	\$ -	\$ -	\$ -	\$ -		\$ -		
Student Fee	\$ 6,775.00	\$ 4,205.00	\$ 10,713.00	\$ 10,713.00		\$ 10,713.00		
	\$ -	\$ -	\$ -	\$ -		\$ -		
TOTALS	\$ 10,207,142.00	\$ 11,596,788.00	\$ 14,399,633.00	\$ 14,399,633.00	\$ 2,395,000.00	\$ 7,550,315.00	\$ 468,347.86	\$ 9,712,665.86

Total Personal and Real Property Tax Requirement For Bonds

\$ 395,322.76

Total Personal and Real Property Tax Requirement for ALL Other

\$ 9,317,343.10

Notice of Special Hearing To Set Final Tax Request

David City Public Schools (12-0056) in Butler County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 8th day of September 2014 at 7:05 o'clock P.M., at David City Public Schools Preschool Annex Building for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

2013/14 Budget Information

2014/15 Budget Information

Fund	2013-2014 Property Tax Request	2013 Tax Rate	Property Tax Rate (2013-2014 Request Divided By 2014 Valuation)	2014-2015 Proposed Property Tax Request	Proposed 2014 Tax Rate
General Fund	8,085,777.70	0.793766	0.727250	8,380,635.73	0.753770
Bond Fund(s) K - 12	-	0.000000	0.000000	-	0.000000
Bond Fund(s) K - 8	144,505.76	0.032391	0.029541	44,403.08	0.009077
Bond Fund(s) 9 - 12	176,618.16	0.017777	0.016292	54,271.08	0.005006
Bond Fund	-	0.000000	0.000000	-	0.000000
Special Building Fund	409,539.39	0.040204	0.036835	714,393.81	0.064254
Qualified Capital Purpose Undertaking Fund K - 12	-	0.000000	0.000000	-	0.000000
Qualified Capital Purpose Undertaking Fund K - 8	183,767.67	0.019642	0.017953	259,481.08	0.025350
Qualified Capital Purpose Undertaking Fund 9 - 12	183,767.68	0.018053	0.016531	259,481.08	0.023342

Community RelationsAcceptance of Gifts

The Superintendent or Board of Education may accept gifts for use by the school, provided restrictions are not placed on its use that discriminate among pupils on any basis other than school grade subject or limits the Board in its duties in operation of the school.

Policy Adopted: January 10, 1983
Policy Reviewed: February 12, 2007
Policy Revised: October 13, 2014

Community RelationsAcceptance of Gifts, Grants, Bequests, and Memorials

Gifts, grants, bequests, and memorials to the school district or a school building which represent capital or a program improvement may be accepted by the Board of Education. Any gifts, grants, bequests, and memorials presented to the school district must be accompanied by a letter from the donor for official action and recognition by the Board of Education.

To be acceptable, a gift, grant, bequest, or memorial must satisfy the following criteria:

1. Have a purpose consistent with those of the school;
2. Offered by a donor acceptable to the Board;
3. Will not add to staff load;
4. Will not begin a program which the board would be unwilling to take over when gift or grant funds are exhausted;
5. Would not bring undesirable or hidden costs to the school system;
- 6. Place no liability or restrictions on the school program in regards to agreement for maintenance of the article, conditions on its use, or commitment for replacement;**
7. Will not be inappropriate or harmful to the best education of pupils;
8. Will not imply endorsement of any business or product;
- 9. Shall not promote a political cause or a religious view;**
- 10. When applicable, conform to minimum specification of quality standards as established by the district;**
11. Not be in conflict with any provisions of the school code or public law.

All gifts, grants, bequests, and memorials become school district property **which shall assume the right to remove or change the items or to use them in another school building.**

A letter of appreciation signed by the President or Chairman of the Board and by the Superintendent of Schools shall be sent to a donor. **Publicity releases and/or announcements about gifts, grants, bequests, and memorials should not precede action of acceptance by the Board of Education.**

Gifts, grants, and bequests to the school district or a school building which represent or constitute memorials, including but not limited to pictures, plaques, or busts, commemorating or memorializing a student, staff member, or community member will not be accepted for placement or attachment on school district buildings or grounds.

Any memorials to be presented to the school in the name of the school must have the approval of the Board of Education. Funds of this nature should be deposited in a bank under the name of the memorial fund. **See Board Policy 1125 Memorial Funds for more information.**

Legal Reference: 79-401 School district, body corporate; powers duty of board
 79-441 District property; custody and care

Policy Adopted: May 11, 1984
Policy Reviewed: February 12, 2007
Policy Revised: October 13, 2014

Community Relations

Memorial Funds

The David City Public Schools will accept memorial funds from those who wish to make donations to the school system.

1. Donations will be deposited and accounted for in the activity fund;
 - Money donated to this account may be held until it has accumulated enough to purchase an item for the school.
 - Money in this account may be specifically identified for named purchases requested by the donor.
 - Money donated to this account for a scholarship will be held until an appropriate time to disburse the scholarship money.
2. Donations designed to create an endowment scholarship or a single or multi-year scholarship will be deposited into the Nebraska Community Foundation in cooperation with the David City/**Butler County** Area Foundation.

A committee will oversee scholarship funds and the superintendent will oversee designated fund. The Board of Education will be informed of transactions related to memorial fund accounts and will have final approval.

Policy Adopted: January 10, 1983
Policy Revised: March 12, 2007
Policy Revised: October 13, 2014

Community RelationsMemorial Policy

The loss of a loved one is always very difficult and the desire to remember that loved one is significant. The staff and administration of David City Public Schools will adhere to the following guidelines when memorializing deceased David City Students and David City Staff.

Guidelines

1. School will not be routinely dismissed for funerals; exceptions will be made for enrolled students or staff member's funerals. The administration will have the sole discretion to determine whether or not to dismiss school and which grades will be dismissed to facilitate funeral attendance.
2. Students will be required to bring written permission from parents to attend funerals if school is not dismissed for the funeral.
3. Using school grounds or facilities for funerals of students or staff will not be allowed.
4. Parents need to provide for the transportation needs of their students to and from the funeral as well as the emotional support necessary before, during, and after the service. It is for those reasons that David City Public Schools will not transport students to and from funerals.
5. Memorials will only be allowed for those students who were enrolled in David City Public Schools at the time of their death or for staff who were serving the district at the time of their death. Memorials will not be allowed in instances of suicide.
6. All visible memorials will be of the same design. The design of the memorial will be a brass plaque measuring 12"x15". The top of the plaque will be inscribed with the words, "In Memory of" with the deceased's name appearing below. The plaque will have no pictures or other ornamentation. The plaque will be offered to the parents, spouse, or relatives of the deceased when it is removed from the wall. If no one wants the plaque, it will be disposed of.
7. All memorials honoring deceased students will be removed from school grounds and returned to the parents following the graduation of the class the student would have graduated with.
8. All memorials honoring deceased staff members will be returned 2 years after the death of the staff member.
9. No memorials will be acceptable that alter the conduct of a regular school day.
10. No memorials will be acceptable that alter school activities or the school activities schedule.
11. No memorials will be acceptable that require the retirement or discontinued use of school property.
12. No memorials will be acceptable that infringe on the separation of church and state.
13. No memorials will be acceptable that require the use of public funds for purchase, development, or maintenance.
14. Money may be donated to a fund on behalf of the deceased and commemorated with an appropriate size plaque no bigger than designated in guideline #6. Inscription should read, "(name of item) donated on behalf of (deceased name).

15. Anyone donating money to the school on behalf of the deceased may make suggestions on how the money is to be used, but the final determination of how the funds will be used will be made by the administration and the David City Board of Education. If those donating the funds cannot agree to this condition, the money will be returned.
16. A partial and acceptable list of items that might be purchased with memorial funds include:
 - a. Purchase of library books
 - b. Purchase of computers
 - c. Purchase of CD ROMs
 - d. Purchase of software
 - e. Purchase of athletic equipment
 - f. Purchase of shop or technical equipment
 - g. Monetary gifts designated to a specific curricular area
 - h. Landscaping improvements to the school's property
 - i. Purchase of improvements to the school's physical plant
17. The class of the student may choose to honor the deceased at their class's graduation ceremony provided the method of memorializing the student is in good taste and has been approved by the deceased's family, the senior class sponsors, and the principal.
18. No scholarships or awards in the deceased's name will be set up by the school. Scholarships or awards in the deceased's name that are set up with outside organizations or individuals will be allowed by approval of the administration.
19. Publications in the school's newspaper, yearbook, or webpage that memorialize the deceased must be approved by the administration and by the parent(s) of the deceased.
20. The David City Board of Education recognizes the guidelines listed above are not an all encompassing list and respectfully reserve the right to exercise its best judgment for those instances not covered by the guidelines appearing above.

Date of Adoption: October 13, 2014

Community Relations

Utilization of School Facilities

DAVID CITY PUBLIC SCHOOLS
SCHEDULE OF RATES FOR FACILITY USE

<u>Building/Area</u>	<u>Rate of Charge</u>
David City High School:	
Activities Center Gym when no admission is charged	\$200.00
If school locker rooms are used	\$250.00
Activities Center Gym when admission is charged	\$300.00
If school locker rooms are used	\$350.00
Gym Rental by the hour (2 hour maximum) (no custodial need)	\$ 20.00
Wrestling Room when no admission is charged	\$ 50.00
Wrestling Room when admission is charged	\$100.00
David City or Bellwood Elementary:	
Elementary Gym when no admission is charged	\$150.00
Elementary Gym when admission is charged	\$250.00
Multi-purpose Room when no admission is charged	\$50.00
Multi-purpose Room when admission is charged	\$100.00
Multi-purpose Room with kitchen equipment*	\$150.00
Elementary and Secondary:	
Use of Any Classroom (per classroom):	
When no admission is charged	\$25.00
When admission is charged	\$40.00

TERMS AND CONDITIONS

- All charges are based on a per day charge.
- Use of facilities for 4 hours or less will be charged one-half (1/2) of the daily rate.
- The charges include the time for one (1) custodian, if a custodian is on regular duty. Should the services of additional personnel be required by the administration, due to the nature of the use request, the charges will be based on one and one-half times the regular hourly rate of the head custodian per additional employee needed.
- When kitchen equipment is used, a school cook **MUST** be present and shall be paid based on the head cook's hourly rate. Renter will be charged the additional cost of the cook.
- No rent will be charged for use of the facility for use when David City Public School students are the exclusive group involved. (Examples: club volleyball, basketball, organizational planning for a school group, etc.)
- A local non-profit organization will receive a 30% discount.
- The superintendent may use his/her discretion for special circumstances including a community based event using both gyms if sponsored by local organized youth organization.

Policy Adopted: 3/10/97
 Policy Reviewed: 2/12/07
 Policy Revised: 6/13/11 and October 13, 2014

Community Relations

Community Use of School Facilities

School facilities are primarily intended for the District's educational and extracurricular activity programs. School facilities are, however, made available for use by outside groups to further the interests of the District and the community. Use by non-school groups is allowed pursuant to an application process and is subject to the terms and conditions set forth in this policy.

The District's facilities are designed as nonpublic forums. Accordingly, applications will not be accepted for uses that may conflict with or that disrupt the District's educational or extracurricular activity programs or that would be inconsistent with the mission of the District.

Funeral, bereavement, and memorial services are not permitted on school grounds where there is a risk of harm, emotional or otherwise, to David City Public Schools students. Such risks include the potential that some students will associate the school facility with death. Such risks also include the potential to activate a trauma response in students or staff who are vulnerable due to their own personal trauma experiences. Where the deceased committed suicide, there is also a risk that students predisposed to suicide will believe that they likewise should commit suicide to be noticed. Accordingly, in general such services will not be permitted on school grounds where: (a) the deceased person had been a student of David City Public Schools at the time of, or shortly prior to, death; (b) it is anticipated that a substantial number of students will attend the service; or (c) the deceased committed suicide.

Date of Adoption: August 12, 2008

Community Relations**Funerals**

Because of the many emotions that funerals evoke and the lasting impact in facilities where funerals are held, it is the policy of the David City Public Schools to support the use of local funeral homes and religious institutions for funerals. Funerals may not be held in the David City Public Schools or on school property.

Date of Adoption: October 13, 2014

Community RelationsHonorary Diploma

The Board of Education may award one or more honorary diplomas each year. This diploma to be awarded to persons for outstanding service to education and to the community.

Policy Adopted: January 10, 1983
Policy Reviewed: February 12, 2007
Policy Reviewed: October 13, 2014

Community Relations

Visits to School

The Board of Education and staff of the school district welcome members of the community and other interested persons to visit the schools. School improvements often come from suggestions originating in such visits.

The Superintendent is authorized to establish such regulations as will:

1. encourage visitors to observe the schools;
2. provide for appropriate hospitality for visitors;
3. channel expressions of approval as well as constructive criticism to the board;
4. insure that such visits will enhance the effect of the educational program rather than hinder it.

Board of Education members who visit schools of their own volition have no more authority than any other citizen. Board members have authority only in regularly called meetings of the board, or when delegated specific tasks by board action.

Legal References: 79-1272 Teachers, solicitation by agent prohibited; exceptions

Policy Adopted: January 10, 1983
Policy Reviewed: February 12, 2007
Policy Reviewed: October 14, 2014

Community RelationsVisits to School

Visitors are to be made to feel welcome. They must be routed to the school office for greeting by the **administration or office staff** and for guide service **by school personnel**. **Visitors are required to wear a visitor's badge and sign in and out of the office upon arrival and departure.**

Each visitor will be given a request to return to the principal's office for leave-taking and an invitation to return.

There shall be no solicitation by teachers or pupils on personal matters on the school premises by salesmen or agents. All persons who enter the school buildings while school is in session in either of the foregoing two categories are to be asked by the principal to schedule their visits after school hours.

Legal References: 79-1272 Teachers, solicitation by agent prohibited; exceptions

Policy Adopted: January 10, 1983
Policy Reviewed: February 12, 2007
Policy Revised: October 13, 2014

Community RelationsVisits by Children Below School Age and Out of School

All children below school age are to be accompanied by parents when visiting in school buildings. Visits to the school by children under the age of four **during the instructional day** will be discouraged **because of the possibility of unwanted noise and distraction.**

Policy Adopted: January 10, 1983
Policy Reviewed: February 12, 2007
Policy Revised: October 13, 2014

Community RelationsLoitering or Causing a Disturbance

All persons, except employees of the school district and representatives of firms performing service for the school and public Utility firms in the act of carrying out their duties, shall be prohibited from loitering on the school grounds or in the school buildings or from moving about the buildings and grounds while school is in session without first having obtained permission of the superintendent or principal. Any person seeking such permission shall be required to go immediately to the proper office and shall not move about the grounds or buildings until such permission is secured. All school personnel are required to aid in enforcing this rule.

Policy Adopted: January 10, 1983
Policy Reviewed: February 12, 2007
Policy Reviewed: October 13, 2014

Community Relations

Title I Parental Involvement

This Title I Parental Involvement Policy is established in compliance with the No Child Left Behind Act of 2001. David City Public Schools has a parental involvement policy applicable to parents of all children which is not replaced by this Title I Parental Involvement Policy, and which shall continue to be applicable to all parents, including parents participation in Title I programs.

It is the policy of David City Public Schools to implement programs, activities, and procedures for the involvement of parents in Title I programs consistent with the Title I law. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Legal Reference: No Child Left Behind Act of 2001, sections 1118 and 9201 (32);
20 U.S.C. §§6318 and 7801(32)

Policy Adopted: January 13, 2003
Policy Reviewed: February 12, 2007
Policy Reviewed: October 13, 2014

Community Relations

Title I Parental Involvement

Expectations for Parental Involvement

It is the expectation of David City Public Schools that parents of participating children will have opportunities available for parental involvement in the programs, activities, and procedures of the District's Title I program. The term "parental involvement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—(A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their child's education at school; (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in this parental involvement policy. The District intends to meet this expectation through the following activities:

- A. Involving parents in the joint development of the District's Title I plan and the processes of school review and school improvement.
- B. Providing coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
- C. Coordinating and integrating parental involvement strategies under Title I with strategies for parental involvement under other programs.
- D. Conducting, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under the Title I program, including identifying barriers to greater participation by parents in Title I programs, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies of the District.
- E. Involving parents in the activities of the schools served under Title I.

Policy Involvement

Each school served under the Title I program shall:

- A. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under the Title I program and to explain the requirements of the Title I program.
- B. Offer a flexible number of meetings, such as meetings in the morning or evening. If sufficient funds are provided for this purpose, the District may assist parental involvement in such meetings by offering transportation, childcare, or home visits.
- C. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program.
- D. Provide parents of participating children—(1) timely information about programs under Title I, (2) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and (3) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- E. If the District operates a school-wide program under Title I and such plan is not satisfactory to the parents of participating children, any parental comments on the plan will be submitted when the school develops the plan.

Shared Responsibilities for High Student Academic Achievement

As a component of the District's parental involvement policy, each school served under the Title I program shall jointly develop with parents for all children served under the Title I program a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall—(1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student academic achievement standards and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (B) frequent

reports to parents on their children's progress; and (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the District, parents, and the community to improve student academic achievement, each school participating in the Title I program and the District—(1) shall provide assistance to participating parents, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I and how to monitor a child's progress and work with educators to improve the achievement of their children; (2) shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; (3) shall educate teachers, student service personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand; (6) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; (7) may provide necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training; (8) may pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care cost, to enable parents to participate in school-related meetings and training sessions; (9) may train parents to enhance the involvement of other parents; (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation; (11) may adopt and implement model approaches to improving parental involvement; (12) may establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under Title I; (13) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and (14) shall provide such other reasonable support for parental involvement activities under Title I as parents may request.

Accessibility

In carrying out the parental involvement activities for this Title I Parental Involvement policy, the District shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Title I in a format and, to the extent practicable, in a language such parents understand.

Use, Distribution, and Updating of this Policy

This Title I Parental Involvement Policy shall be incorporated into the District's Title I plan, shall be distributed to parents of participating children, shall be made available to the local community, and shall be updated periodically to meet the changing needs of the parents and the school.

Legal Authorities: No Child Left Behind Act of 2001, sections 1118 and 9201 (32);
20 U.S.C. §§6318 and 7801 (32)

Policy Adopted: January 13, 2003
Policy Reviewed: February 12, 2007
Policy Revised: October 13, 2014

Community RelationsPublic Performance by Students

Representatives of community organizations are to make arrangements through the Superintendent or Building Principal for any pupils whom they wish to have appear on any program as a school group. Permission for absence from school will not be given without careful consideration of the pupils participating and the program in which they will appear.

Policy Adopted: January 10, 1983
Policy Reviewed: February 12, 2007
Policy Reviewed: October 13, 2014

COMMUNITY RELATIONS

Advertising

The David City Public Schools Board of Education intends that its facilities and programs not be used as advertising or promotional media except as expressly permitted by this policy. The Board of Education does not sponsor any of its advertisers and no sponsorship of the advertisers or approval of the message of the advertisers should be implied to the extent advertising is permitted to occur. Where deemed appropriate, a disclaimer of such sponsorship may be required to be placed on any advertisement.

Advertising for purposes of this policy means the promotion of a product (goods or services) or an event by giving public notice using verbal, written or pictorial methods. Advertising includes the distribution of promotional items (e.g., pens, footballs, or Frisbees with a business logo) and the giving away of sample products.

To the extent advertising is to occur in the school setting, the Board expresses a preference for advertising which includes messages that promote the school district, encourages student achievement and encourages the establishment of high standards of personal conduct.

Policy Adopted: September 12, 2005
Policy Reviewed: February 12, 2007
Policy Reviewed: October 13, 2014

Community Relations

Advertising

Where approval for advertising is required under this policy, it shall be the responsibility of the Superintendent or the Superintendent's designee to determine whether to grant approval. Approval given by the Superintendent shall be subject to review of the Board of Education or an appropriate Board committee upon request of either the Superintendent, the firm which has requested to advertise, or a patron of the District. In the absence of other criteria or considerations, the determination of whether to grant approval shall be based on whether the overall benefits to the school and to the staff and students outweighs the negative influences of advertising on the educational mission of the school.

1. Classrooms and Instructional Activities.

Because instruction is the primary purpose of schools, and recognizing that students are required to be in attendance in classrooms during regular school hours, no advertising or promotional materials shall be allowed in classrooms or as a part of instructional activities.

It is recognized that some instructional and informational material may include advertising as a secondary purpose, and that such material may not be otherwise available for the benefit of students. As such, materials used for instruction which contain or display mention of the sponsoring or producing firm and/or the symbol or "logo" of that firm are permitted. Approval shall be required for materials used for instruction which include advertising or promotional messages beyond the name of the producing or sponsoring firm or the slogan or "logo" of such firm.

2. Distributions and Postings.

The distribution of materials by the school to students or parents (flyers and the like) and postings on school bulletin boards and the like are non-public forums which are restricted to school purposes. This policy permits non-school distributions or postings only to the extent such advances the school's purpose of informing students or parents of activities or events consistent with the District's educational mission. The school shall control the nature and timing of such distributions or postings and school materials shall in all events preempt distributions or postings of non-school materials.

a. Materials from not-for-profit community service and youth-serving agencies to inform students and their families of programs or events for youth may be distributed or posted.

b. Materials from commercial enterprises for the primary purpose of providing activities appropriate for youth; e.g., child care, educational programs, and camps, may be distributed or posted.

c. Community service information from other governmental agencies may be distributed or posted.

No material shall be distributed or posted which, in the guise of announcing a program or event, contains political messages, direct exhortations to a religious observance, or information which is not permitted under the “non-permitted advertising” provisions of this regulation (except for the goods and services restriction contained therein).

3. School Publications.

School publications are non-public forums which are restricted to school purposes. This policy permits non-school advertising to be included in school publications only to the extent such advances the school’s purpose of informing students or parents of activities or events consistent with the District’s educational mission and school purposes and the purpose of providing funds for the cost of creating and distributing the school publication. The nature and content of any such advertising shall be subject to the control and discretion of the administration. No advertising shall occur in school publications which are not consistent with the restrictions placed on distributions and postings or which are not consistent with the restrictions placed on advertising in athletic facilities, the school web-site and non-instructional settings, as set forth in this policy.

4. Athletic Facilities, School Web Site and Non-Instructional Settings.

Advertising or promotional materials may be distributed or displayed in or on district facilities or grounds at the following locations: athletic facilities and the district’s electronic media (web site). Advertising or promotional materials may also be distributed or displayed in other school facilities but only during non-instructional time (e.g., during extracurricular activities or events). Such advertising or promotions are subject to advance approval which may be conditioned on specific terms and conditions for such to be distributed or displayed, and shall be subject to the restrictions set forth below.

a. Permitted Advertising. The advertising locations are hereby designated as non-public forums which are being opened for a limited purpose. The purposes are limited to advertising goods and services consistent with the District’s educational mission and school purposes. The types of goods and services which are generally considered permissible for advertisement (subject to the provisions below on “non-permitted advertising”) include:

- Financial Institutions, e.g., banking and insurance companies
- Media institutions, e.g., radio, television, newspaper
- Apparel and furnishings
- Restaurants, including fast food and other eateries
- Sports equipment
- Electronic equipment
- Computer hardware, software and peripherals
- Photographic equipment and supplies
- Automobiles, trucks, sport utility vehicles, automotive parts, supplies, fuel and motor lubricants
- Oral hygiene products, e.g., toothpaste and mouthwash
- First aid products
- Medicines (nonprescription medicines, not including stimulants)
- Wrist watches

- Writing implements
- Publications, e.g., books and magazines
- Popular, classical and other music, e.g., CDs, and cassette tapes
- Family entertainment businesses, e.g., theatres and arcades
- Furniture, carpeting, rugs and home furnishings
- General consumer foods, beverages and dry goods
- Office and business products

b. Non-Permitted Advertising. Non-permitted advertising or activity consists of any thing of a nature or intent that:

- is obscene, profane, vulgar, prurient, defamatory, abusive, impolite, or controversial in the context of the school environment
- contains sexual content or sexual overtones
- demeans, harasses or ridicules or discriminates against any person or group of persons on the basis of gender, ethnicity, race, religion, disability or age
- is defamatory to any person or company
- promotes goods or services not suitable for minors
- promotes hostility, disorder, violence, or disrespect for the government or school officials
- may endanger the safety of persons, inhibit the proper functioning of the school activity, or create potential for school district liability
- overrides the school district's identity
- promotes, favors or opposes the candidacy of any candidate for election, adoption of any bond/budget issues or any public question to be submitted at any school or other election or to be considered by the school board or other government body
- interferes with any school district advertising or marketing program
- is of poor production quality
- contains messages which are otherwise not legally permissible
- is otherwise not suitable for children or the school setting

The determination of whether advertising complies with the foregoing restrictions shall be determined within the sole discretion of the Superintendent or the Superintendent's designee, subject to review of the Board of Education or an appropriate Board committee.

The types of goods and services, which are generally considered non-permissible for advertisement, and for which the non-public forums are not to be used include, without limitation, the following:

- Tobacco, e.g., cigarettes, cigars, chewing tobacco, pipes and pipe tobacco and rolling paper and all other smoking accessories
- Liquor and other alcoholic beverages and products
- Firearms and all other forms of weapons
- Sexual aids or enhancements, condoms, prophylactics and other birth control devices, products and programs
- Pornographic and other adult publications

- Pornographic and other adult video, audio, and computer content
- Illegal drugs and drug paraphernalia
- Since permitted advertising is limited to goods and services, it is not intended to open the district, or its facilities or grounds to advertising outside the scope of goods and services, such as political advertising or advertisements promoting particular personal or religious beliefs, or to controversial topics or positions.

5. Charges and Fees.

For distributions and postings, there shall be no charge, provided that the costs of the materials to be distributed must be borne by the advertiser and not the school and the distribution or posting shall cause no additional cost to the school.

For advertising in school publications and in athletic facilities, the school web-site and non-instructional settings, the advertiser shall pay a charge consistent with such uniform system of charges for advertising as the Superintendent or the Board of Education may establish. In the absence of a set charge for a particular advertising proposal, the Superintendent shall set a charge which is fair and reasonable. Consideration of the appropriate charge may include the benefits to be provided to the school, students and staff which may be provided as part of the advertising (e.g., the charge for a promotional giveaway which involves providing items of value to the school district or recipients may be negligible or may be waived). The charge may consist of permitting advertising in consideration of a donation to the school.

Policy Rules & Regulations Adopted: September 12, 2005
Policy Rules & Regulations Reviewed: February 12, 2007

Community RelationsCrisis Response

The crisis response team will be empowered and authorized by the School Board and Administration to act in the best interests of students, staff, and district when an event including the death of a student or staff person occurs which might produce psychological, physical, or emotional problems. **The crisis response team may also be activated when the administration determines the need.**

Policy Adopted:

Policy Reviewed: February 12, 2007

Community RelationsCrisis Response Guidelines

1. Upon notification and confirmation of the death of a student or staff member, the **Superintendent or Building Principal** will notify the chairperson of the Crisis Response Team.
2. The **Superintendent or Building Principal** will initiate a “call tree” to all faculty and support staff informing them of the death and request their attendance at a special faculty meeting.
3. The chairperson will notify the crisis team members to meet. A meeting with the Building Principal will follow prior to the special faculty meeting to establish a crisis center in the school building for students.
4. The building chairperson will conduct the meeting in order to:
 - a. review facts and dispel rumors.
 - b. discuss plan for the day and direct faculty on how to proceed with the day.
 - c. direct faculty as to possible student reactions, how to deal with them, and inform faculty of crisis center location and times.
 - d. allow faculty/staff to express feelings and/or concerns.
 - e. hand out announcements to be delivered to all classrooms during the same period.
5. The **Superintendent or Building Principal** will contact officials (clergy, law enforcement, county attorney, or hospital) in order to get accurate information concerning the death.
6. The Superintendent will be in control of all media communications. When the Superintendent is not available, the Principal will take over medial details.
7. A letter from the Building Principal will be sent home with each student. The letter will notify parents of the death, inform parents regarding stages of grief, list reading materials concerning death that are available within the school system, and inform parents what the school policy is.
8. The crisis team representative will conduct an after school staff meeting to:
 - a. identify possible at risk students.
 - b. review events of the day.
 - c. allow expressions of feelings and support.
 - d. announce funeral arrangements (if available).
 - e. inform staff on school policy to attend the funeral.

9. The Building Principal will arrange for substitutes needed for crisis team members in order to fulfill their responsibilities.

10. Crisis team members will remain available to deal with student need, parent concerns and staff concerns.

Rules & Regulations Adopted:	?????
Rules & Regulations Reviewed:	February 12, 2007
Rules & Regulations Revised:	October 13, 2014

Community RelationsPublic Access to School Records - Examination, Making Memoranda, and Copying

The school district, through the Administration, shall provide citizens of the state of Nebraska, and all other interested persons, access to the records of the school district as required by law. Such access shall include the opportunity to examine, make memoranda and copy school district records. The school district shall not make available records of individual students or personnel except such information as allowed by law or compelled by court order.

Legal Reference: Neb. Rev. Stat. § 84-712 et. seq.

Policy Adopted: November 13, 2000

Policy Reviewed: February 12, 2007

Policy Reviewed: October 13, 2014

Community RelationsPublic Access to School Records - Examination, Making Memoranda, and Copying

School district records may be examined at the school district offices during the hours such offices are open for the ordinary transaction of business. School district offices will be open for the ordinary transaction of business (a) during the school year on such days as school is in session, and (b) during the summer months when school is not in session, Monday through Friday when an administrator is present, except legal holidays.

School records may be obtained in the form in which the school record is maintained or produced including, but not limited to, printouts, electronic data, disc, tapes, and photocopies. The school district will not be required to produce or generate any school district record in a new or different form or format modified from that of the original school district record. Copies of school district records may be made as follows:

- (a) Copies may be made by citizens or other persons using their own copying or photocopying equipment, provided that such copies shall be made on the premises of the school district offices or at a location mutually agreed to by the requester and the school district.
- (b) Copies may be obtained from the school district if the school district has copying equipment reasonably available, and upon payment of a fee for providing copies of such school district records. The Administration shall establish a fee schedule for the copying of school district records, provided that such fee is not to exceed the actual cost of making the copies available. Actual costs of making copies available include: Paper, discs, and other hard copy materials, copier device costs (equipment lease, depreciation and maintenance), electricity and the cost of personnel. If the copies requested are estimated by the school district to cost more than fifty dollar (\$50.00), the school district may require the requester to furnish a deposit prior to fulfilling such request.

Upon written request for access to school district records, the school district will provide to the requester as soon as is practicable and without delay, but not more than four (4) business days after actual receipt of the request:

- (a) Access to or, if copying equipment is reasonably available, copies of the school district records requested;
- (b) A written denial of the request, or portion thereof, if there is a legal basis for such denial of access to school district records on a written form from the school district. (See, Regulation from A, "Denial of Access To School District Records"); or
- (c) If the entire request cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of the request due to the significant difficulty or extensiveness of the request, the school district shall provide a written explanation, including the earliest practicable date for fulfilling the request, and estimate of the expected cost of any copies, and an opportunity to modify or prioritize the items within the request. (See, Regulation Form B, "Explanation of Delay in Fulfilling Request for School District Records").

Rules and Regulations Adopted:	November 13, 2000
Rules and Regulations Reviewed:	February 12, 2007
Rules and Regulations Reviewed:	October 13, 2014

Community Relations

Denial of Access To School District Records Form

Name of Requester: _____

Date of School Record Request: _____

Name of Administrator Denying Record Request: _____

Description of Records Requested (Actual written request for record may be attached): _____

Please be advised that the school district has determined that there is a legal basis for a denial of access or copies to all or a portion of the school record requested, and hereby provides the following information in regarding such denial:

A. Description of the contents of the records withheld: _____

B. Statement of the specific reasons for the denial (Correlate specific portions of the records to specific reasons; include citation of statute expressly providing that particular information or records shall not be made public): _____

NOTICE: Pursuant to Neb. Rev. Stat. §84-712.03, you may have a right of judicial or administrative review of the denial of access to school district records set forth above, including a right to petition for a writ of mandamus, or petition the Attorney General to review the record to determine if it may be withheld from public inspection.

Rules and Regulations Adopted: November 13, 2000
Rules and Regulations Reviewed: February 12, 2007
Rules and Regulations Reviewed: October 13, 2014

Community Relations

Explanation of Delay in Fulfilling Request for School District Records

Your entire request for school district records cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of such request due to (check all applicable boxes):

- ° Significant difficulty in compiling or copying such records;
- ° Extensiveness of the request.

A. Additional Explanation: _____

 _____ .

B. Projected Date of Fulfilling Request: _____ .

C. Projected Cost of Copies: \$ _____ .

Modification or Prioritization of Request: You may modify or prioritize the items in your request to expedite the availability of the school records requested; please set forth your modification or prioritized items in the space provided below and return to the office of the business office:

_____ .

Rules and Regulations Adopted: November 13, 2000
 Rules and Regulations Reviewed: February 12, 2007
 Rules and Regulations Reviewed: October 13, 2014

Community RelationsTrespassers

Restrictions on the use of school buildings and grounds may be implemented by administrative action. The Board gives all district and building administrators and their designees full power and authority to implement and enforce restrictions on access to school property and to issue no trespassing commands and stay away/no trespassing letters. Such action shall be taken consistent with constitutional and other legal rights.

All district and building administrators and their designees shall have full power and authority to direct any individual or group to leave school grounds and stay away where such individual or group has:

1. failed to comply with identification or check-in procedures,
2. are determined by such administrators or designees to not have a legitimate school purpose to be on school grounds, or
3. who are determined by such administrators or designees to present a risk to the safety of building users or a risk of disruption to the educational program, including without limitation, registered sex offenders.

A refusal to leave or stay away as directed will be considered trespassing and shall be reported by the administrators or their designees to proper law enforcement authorities.

Legal Reference: Neb. Rev. Stat. § § 28-520 to 28-522

Policy Adopted: April 9, 2007
Policy Revised: July 9, 2007
Policy Reviewed: October 13, 2014

Students

Activity Transportation & Lodging

It is a philosophy of the David City Board of Education that activities are an important part of the overall educational program. The District shall provide transportation for the activities program. Unless inclement weather makes travel impossible, lodging will not be provided for events that are regularly scheduled. If the event is located at a site beyond what would normally be scheduled, the team or group attending the event must bear the cost associated with overnight stay.

The Board of Education recognizes the exceptional effort and recognition that comes from a student or students qualifying for state level competition. The District will provide travel expenses and lodging to support these efforts while acknowledging that the goal of competing at the state level is to go beyond the reward of the trip and strive for a high ranking at the state level.

When a student or students qualify for state level competitions the district will establish guidelines to follow for travel, meals, and lodging. These guidelines will be outlined in rules and regulations 5320-R. Since circumstances may vary from one event to another, it is unlikely that guidelines can be written to cover all situations. In the event a condition occurs that is not specified in the guidelines, the Superintendent or Superintendent's designee will have the authority determine the course of action.

Policy Adopted:	January 13, 1997
Policy Revised:	March 14, 2005
Policy Reviewed:	June 11, 2007
Policy Reviewed:	October 13, 2014

Students

Guidelines for Travel & Lodging at State Competitions

The Board of Education recognizes the importance and honor associated with a student or group of students that achieve or earn the right to compete in state level competitions. Generally this would indicate that they have qualified through winning at the district level as established by the NSAA. This could also be associated with a specific program through a school sponsored organization.

In the event that a single student, group of students, or a team qualifies for state level competition, the following travel and lodging guidelines will be followed if deemed reasonable by the Superintendent or Superintendent's designee.

- Travel to and from the event will be provided by the district in a school owned vehicle or bus identified as a school student transport vehicle.
- Meals will be paid for if the student(s) and sponsor(s) will be at the competition for a full day, travel requires them to be gone through meal times, or they stay overnight for the competition. Rate of meal pay will be established by the Board of Education and will likely be based on different rates for breakfast, lunch, and dinner.
- Any single student that qualifies for an event must be accompanied by a same gender companion student or a parent of the qualifying student along with the sponsor or the event for travel and overnight lodging.
- If a circumstance exists that the majority of participants are of one gender and the opposite gender is represented as a participant, manager, or similar duty, and accompanies the team, the head coach must arrange for a same gender adult to sponsor such individual(s).
- It is the responsibility of the sponsor of the activity to request lodging. Sponsors must provide a rationale for the need for lodging and request such lodging within 48 hours of the time that the student(s) qualify for the state event. Sponsors must complete a lodging request form 5320-R-2A and give it to the AD for approval. The Superintendent or Superintendent's designee must give final approval or disapproval for the request. The District administrative assistant will make all lodging arrangements. The following situations can serve as guidelines to follow when making a final decision.
 - If the competition continues from one day to the next with the possibility of late night or early morning start or end times.
 - If the competition begins early in the morning and the distance would require a very early leave time.
 - If the competition ends late at night and travel back to the school would not be in the best interest of safety.
 - If the competition continues at variable times during the day and the student(s) need a place to relax during the day.
 - If any other circumstances merit consideration and the sponsor requests lodging within the time frame specified above.

Rules & Regulations Adopted:	March 14, 2005
Rules & Regulations Reviewed:	June 11, 2007
Rules & Regulations Reviewed:	October 13, 2014

Students

Student Privacy Protection Policy

It is the policy of David City Public Schools to develop and implement policies, which protect the privacy of students in accordance with applicable laws.

Publication of Student Work and Photos/Video of Students

Publication of student work and images/video of students is a key part of instruction, and recognition of students and their accomplishments is essential. In an effort to allow and encourage these practices, while trying to insure student safety and privacy specific practices and procedures will be followed as outlined in the rules and regulations associated with this policy.

Annual Parental Notification of Student Privacy Protection Policy

The District shall provide parents with reasonable notice of the adoption or continued use of this policy and other policies related to student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Legal Reference: No Child Left Behind Act of 2001, section 1061;
Protection of Pupil Privacy Amendment (sometimes referred to as
The “Hatch Act” the “Grassley Amendment” or the “Tiahrt
Amendment”), 20 U.S.C. §1232h and 34 CFR Part 98;
Family Educational Rights and Privacy Act, 20 U.S.C. §1232g;
Neb. Rev. Stat. §§79-530 to 79-533

Policy Adopted: January 13, 2003
Policy Reviewed: June 11, 2007
Policy Revised: July 14, 2008
Policy Reviewed: October 13, 2014

APPENDIX

Publication of Student Work and Photos/Videos of Students

Unless parents have requested (in writing) more restrictions, the following rules govern the publication of student work and images of students (video and photographs).

Publication		Student Work (photos, text, audio, video)	Photo/videos of students
Community Newspaper		<ul style="list-style-type: none"> • individual • group • full name • family affiliation 	
School Newspaper/ Yearbook		<ul style="list-style-type: none"> • individual • group • full name 	
Submission of student work for participation in contests or for consideration for publication (other than local contests/local paper)		<ul style="list-style-type: none"> • Parent permission • Student permission 	
Local Use (classroom, school) not generally accessible to the public		<ul style="list-style-type: none"> • full use during year created (see next entry for subsequent use) 	<ul style="list-style-type: none"> • full use during year created (without names, if possible, in subsequent years)
Local Use (classroom, school) not generally accessible to the public: Student Work samples saved as models		<ul style="list-style-type: none"> • Student written permission • Parent written permission • Full use without student identification (unless student requests in writing that their name to be used with their work product, or name is embedded in the project) • Student and parent retain copyrights and can withdraw permission for use at any time 	
Local Use (accessible/intended for public recognition* or public relations)		<ul style="list-style-type: none"> • full use during year created (first name, last initial, unless full name required for recognition*) 	
Posting online	school web site	<ul style="list-style-type: none"> • identify by class or grade; only first name and last initial if required for recognition* 	
	other educational web sites	<ul style="list-style-type: none"> • tell parent how to access; identify by class or grade; only first name and last initial if required for recognition* 	

* “recognition” means the public acknowledgement of the work or contributions of an individual student or group of students; this public recognition of success is essential to encourage and recognize student participation and success in the life and work of the school

Students

Student Privacy Protection Policy Rules and Regulations

The District's policies in regard to protecting the privacy of students in accordance with applicable laws are outlined in the following rules and regulations:

- A. Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties—
Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.
- B. Protection of Student Privacy in Regard to Surveys of Matters Deemed to Be Sensitive—
The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed "Definition of Surveys of Matters Deemed to be Sensitive"), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."
- C. Right of Parents to Inspect Instructional Materials
Parents shall have the right to inspect, upon reasonable request, any instructional material use as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term "instructional materials" for purposes of this policy.

The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain

curriculum materials, the parent shall be asked by the principal to make their request to the Superintendent.

D. Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings

The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws. The physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: “Notification of and Right to Opt-Out of Specific Events.”

E. Protection of Student Privacy in Regard to Personal Information Collected From Students

The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information.

“Personal information” for purposes of this policy means individually identifiable information about a student including: (1) a student of parent’s first and last name, (2) home address, (3) telephone number, and (4) social security number. The term “personal information”, for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

F. Parent Access to Instruments used in the Collection of Personal Information

While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose

of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received.

The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five school days, shall consult with the school staff member or person responsible for the program, which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events

The District shall directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

1. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information);
2. Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and
3. Any nonemergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings, which require advance notice. The physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parent opt-out right; (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities. In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a student who is legally emancipated), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive

Any survey containing one or more of the following matters shall be deemed to be “sensitive” for purposes of this policy:

1. political affiliations or beliefs of the student or the student’s parent;
2. mental or psychological problems of the student or the student’s parent;
3. sex behavior or attitudes;
4. illegal, anti-social, self-incriminating or demeaning behavior;
5. critical appraisals of other individuals with whom the student has close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
7. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program)

Legal Reference: No Child Left Behind Act of 2001, section 1061;
Protection of Pupil Privacy Amendment (sometimes referred to as
The “Hatch Act” the “Grassley Amendment” or the “Tiahrt
Amendment”), 20 U.S.C. §1232h and 34 CFR Part 98;
Family Educational Rights and Privacy Act, 20 U.S.C. §1232g;
Neb. Rev. Stat. §§79-530 to 79-533

Policy Adopted: January 13, 2003
Policy Reviewed: June 11, 2007
Policy Reviewed: July 14, 2008
Policy Reviewed: October 13, 2014

Students

Student Privacy Protection Policy Rules and Regulations

Publication of Student Work and Photos/Video of Students

Pictures of students, pictures taken by students, and text written by students will be allowed to be published in the community newspaper (with full name and family affiliation, if appropriate) and in the school newspaper and school yearbook (with full name).

School use of student work (e.g., pictures, text, audio, video) and photos of groups of students engaged in school activities will be allowed, with first name and last initial associated with the photos and work. Individual photos of students will only be associated with full names in settings typically inaccessible to the general public. An exception to this policy is the collection of photos of graduates. Students and parents choosing not to have the graduate photo maintained in a public setting should not submit a photo for inclusion.

If student products (e.g., text, photos, audio, video) are to be saved to be used as samples for future instruction, permission will be obtained from the student and the parent and kept on file. The student and parent retain the copyrights. The student and/or parent may withdraw their permission for use at any time. The student name will not be associated with the work unless so requested in writing by the student or if it is embedded in the project (e.g., in movie credits).

Student work that is to be submitted by the school for consideration for publication or for contests (other than locally-sponsored contests or a local newspaper/newsletter) will require both student and parent permission.

Online Publication

Any pictures of a student, pictures taken by a student, or text/audio/video of, or by, students may be posted on the school web site or other site deemed of educational value. Class name or the grade level of the group may be specified, but no names will be associated with individuals unless the nature of the publication is a recognition of student involvement or achievement, in which case, only the first name and last initial will be used. Parents and students will be informed as to how to access anything posted on web sites other than the school web site. At any time, a parent or student may request the removal from the Internet of anything depicting, or created by, that student if a staff member acting as an agent of the school was responsible for the posting. Removal will occur in a timely manner.

Request for More Restrictions

Any parent who chooses to have more restrictions than those outlined above must notify the building principal in writing. The restrictions will apply to all publication occurring after the date of official receipt of the notification and will remain in effect for the remainder of that school year unless cancelled in writing by the parent.

Rules & Regulations Adopted: July 14, 2008

Rules & Regulations Reviewed: October 13, 2014

Instruction

Assessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the Language Arts (reading and writing) standards, Mathematics standards, Science standards, and Social Science standards that are currently adopted by the State Board.

Unless other action is taken, the Board of Education adopts the updated academic content standards in all four core areas as they are adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

Legal Reference: Neb. Rev. Stat. §§ 79-760 to 79-760.05

Policy Adopted: August 10, 2009
Policy Revised: July 12, 2010
Policy Revised: July 11, 2011
Policy Revised: October 13, 2014

Bylaws of the Board

Filling Vacancies

A vacancy on the board shall be filled by appointment of an eligible citizen by action of the remaining members of the board for the remainder of the unexpired term.

Legal Reference: 79-545 District officers; Vacancy; how filled

Bylaw Adopted: January 10, 1983
Bylaw Reviewed: September 10, 2007
Bylaw Reviewed: October 13, 2014



D.A. Davidson & Co.
member SIPC

August 14, 2014

Chad Denker, Superintendent
Butler County School District 0056
(David City Public Schools)
750 D Street
David City, NE 68632

Dear Chad:

Earlier this year, the Securities and Exchange Commission (the "SEC") announced its Municipalities Continuing Disclosure Cooperation Initiative (the "MCDC program"). The MCDC program was developed by the SEC to address what the SEC views as widespread violations of the federal securities laws by municipal issuers and underwriters regarding statements by issuers in their official statements of compliance with prior continuing disclosure undertakings. We have provided a short summary of the MCDC Program as an attachment to this letter. To participate in the MCDC program, an underwriter must self-report any misstatement or omission regarding an issuer's compliance with its continuing disclosure undertakings to the SEC by September 10, 2014. The SEC has extended the deadline for municipal issuers and obligors to self-report to December 1, 2014

You are receiving this letter because we are reviewing all securities issues that we underwrote for you during the last five years and one or more of such securities issues may qualify for the MCDC program. When we finish our review, we will tell you of our findings and whether we will be self-reporting any of the offerings under the MCDC program. We encourage you to conduct your own review of your level of compliance with your continuing disclosure undertakings. You will need to make your own decision about whether to self-report under the MCDC program. Please let us know of any decision you make to self-report any offering that we underwrote for you in the last five years.

If we self-report any of your offerings and you decide not to self-report under the MCDC program, the SEC could contact you based on the information we provided and open an investigation. In that case, we understand, based on what the SEC has said, that the settlement terms of the MCDC program would not be available to you.

We encourage you to contact the firm with any questions regarding the contents of this letter, as we desire to continue our mutually beneficial relationship despite this effort of the SEC to create conflict between issuers and underwriters.

Sincerely,

D.A. DAVIDSON & CO.



Paul J. Grieger, Managing Director

PAUL

(402) 392-7986 office

(800) 528-5145

(402) 657-5266 cell

Summary of the MCDC Program

The following is only a summary of the MCDC Program and you should read the complete details of the program at the SEC's website at <http://www.sec.gov/divisions/enforce/municipalities-continuing-disclosure-cooperation-initiative.shtml>.

The MCDC program was developed by the SEC to address what the SEC views as widespread violations of the federal securities laws by municipal issuers and underwriters regarding statements by issuers in their official statements of compliance with prior continuing disclosure undertakings. The SEC may file an enforcement action against an issuer for inaccurately stating in its official statement during the last five years that it has materially complied with its prior continuing disclosure undertakings or omitting to state instances of material non-compliance. Since an underwriter has a due diligence obligation to determine whether the issuer's statement of compliance or non-compliance is true, the underwriter may also be subject to SEC action.

Under the MCDC program, the SEC is offering standardized settlement terms to issuers and underwriters who self-report that there were inaccurate statements or omissions in official statements about the issuer's compliance with its continuing disclosure undertakings during the last five years. To participate in the MCDC program, an issuer or underwriter must self-report the misstatement or omission to the SEC by September 10, 2014.

Self-reporting must be done on a questionnaire that includes, in addition to the name of the self-reporting entity, the following:

- information regarding each municipal securities offering containing potentially inaccurate or omitted statements;
- the identities of the lead underwriter, any municipal advisor, bond counsel, underwriter's counsel and disclosure counsel, if any, for each offering;
- any facts that the self-reporting entity would like to provide to assist the SEC in understanding the circumstances that may have led to the potentially inaccurate statements; and
- a statement that the self-reporting entity intends to consent to the applicable settlement terms under the MCDC program.

The form of the questionnaire can be found on the SEC's website at <http://www.sec.gov/divisions/enforce/municipalities-continuing-disclosure-cooperation-initiative.shtml>.

If the SEC pursues an enforcement action against an issuer as a result of the self-report, the settlement terms offered under the MCDC program are:

- neither an admission nor a denial of the SEC's findings;
- consent to a cease and desist order for any violation, but no fine or civil penalty;
- establish policies and procedures and training about continuing disclosure obligations;
- comply with existing continuing disclosure undertakings, including updating past delinquent filings;
- cooperate with any subsequent investigation by the SEC, including the roles of individual issuer officials or other parties involved in the offering;
- disclose the settlement terms in any official statement for securities offerings by the issuer during the next five years; and
- provide the SEC with a compliance certificate regarding the foregoing on the one-year anniversary date of the settlement.

Underwriters that self-report have some of the same settlement terms, and they must undertake a compliance review by an independent consultant and must pay civil penalties of \$20,000 per offering (for offerings of \$30 million or less) and \$60,000 per offering (for offerings of more than \$30 million) but not to exceed \$500,000 in total civil penalties.

By placing a maximum total penalty of \$500,000 on each underwriting firm that self-reports, the SEC has effectively coerced the underwriting firm, once its penalties reach \$500,000, to report every possible violation by issuers for which it underwrote securities offerings in the last five years regardless of whether the violation is material or simply technical.

Greg Perry <gperry@perrylawfirm.com>
To: Chad Denker <denker@dcscouts.org>

Wed, Sep 3, 2014 at 9:37 AM

Chad:

The law requires a continuing disclosure by issuers concerning the financial status of the district. Financial information is to be disclosed annually to the market.

The SEC recently assessed a penalty against an Indiana school and its underwriter for failing to meet the disclosure requirement.

Realizing that many other schools have likely also failed in this regard, the SEC is offering an "Initiative" to get underwriters and schools to self-report.

The key here is that, if DA Davison self-reports related to your bond issuance, you need to strongly consider whether to also self-report.

Attached is a letter that we recommend you send to DA Davison. The purpose is to get them to tell you whether they are going to self-report on your bond issuance.

The deadline to self-report is Sept. 9. Accordingly, the letter asks them to tell you by this Friday if they are going to self-report.

Thanks,

Greg

From: Chad Denker [mailto:denker@dcscouts.org]
Sent: Wednesday, September 03, 2014 8:46 AM
To: Greg Perry
Subject: bond letter

[Quoted text hidden]

 **Draft Underwriter Letter.docx**
16K

David City Public Schools

David City Middle/High School
750 D Street
David City, NE 68632-1724
402-367-3187 • 402-367-3479 fax

David City Elementary
826 E Street
David City, NE 68632-1724
402-367-3779 • 402-367-3783 fax

Bellwood Attendance Center
612 Park, P.O. Box 100
Bellwood, NE 68624-0100
402-538-4805 • 402-538-2041 fax

Superintendent's Office
750 D Street
David City, NE 68632-1724
402-367-4590 • 402-367-3479 fax

September 3, 2014

By Facsimile ((402) 392-7908) and E-Mail Transmittal (pgrieger@dadco.com)

Mr. Paul J. Grieger
D.A. Davidson & Co.
1111 North 102nd Court, Suite 300
Omaha, NE 68114

Re: SEC Municipalities Continuing Disclosure Cooperation Initiative

Dear Paul:

As you are undoubtedly aware, the SEC's Municipalities Continuing Disclosure Cooperation Initiative (the "Initiative") has created considerable concern among municipal issuers and other market participants.

Your firm has underwritten one or more of the debt obligations issued by David City Public Schools in the past five years. The District understands many underwriting firms are conducting or have conducted a review of official statement disclosures related to continuing disclosure compliance for issues underwritten by such firms. The District understands the Initiative may have been designed to incentivize underwriters to report as many potential violations as possible, and certain underwriting firms may report their underwritten bond issues without regard to materiality.

The District has preliminarily determined that it will not self-report pursuant to the Initiative. However, the District remains concerned that underwriters of its bonds may be submitting information about a potential violation of federal securities laws to the SEC. Accordingly, the District requests that your firm notify me **before making** any submission to the SEC regarding the District, or at the very latest by September 5, 2014. In addition, I ask that you provide us with any report your firm has prepared or received related to the District's past compliance with its continuing disclosure obligations and related official statement disclosure.

Please contact me directly at (402) 367-4590 if you have any questions.

Very truly yours,



Chad Denker

Application to Fill Board Member Vacancy David City Public Schools

I hereby apply for the position on the Board of Education of David City Public Schools vacated by Mark Otte. I understand that if I am selected the appointment will be effective from the date of appointment and continue until the end of Mark Otte's term in December of 2016.

Please type or print in ink your responses.

I. PERSONAL & CONTACT INFORMATION

Name _____
First Middle Last (Maiden)
 Present Address _____ Telephone (____) _____
Street City State Zip
 E-mail address _____ Cell Phone (____) _____

II. LEGAL REQUIREMENTS

I am a registered legal voter in the David City Public School District? ___Yes ___No.

III. EDUCATIONAL and WORK BACKGROUND

A. SECONDARY SCHOOL(S) ATTENDED

Name of School	Grades Attended	Special Honors or Recognition

B. COLLEGE or UNIVERSITIES ATTENDED

Name of Institution	Major	Minor	Year Graduated	Degree

C. WORK EXPERIENCE—Current and recent employment (paid or volunteer, including school work)

Years	Position	Duties Performed (Please identify work skills which may correlate to Board service)	Reason for Leaving

IV. QUESTIONS

Please answer the questions below. If more space is needed please attach additional pages.

1. Experiences with David City Public Schools:

● Do you have or have you had children attend David City Public Schools? ___ Yes ___ No. If yes, give names/grade levels of children attending: _____

● Are you employed by David City Public Schools or have you been employed in the past by David City Public Schools? If yes, identify the position and dates employed: _____

● Have you ever volunteered to assist with activities at David City Public Schools? If yes, identify the time and nature of service provided: _____

● Is your spouse or a member of your immediate family employed by David City Public Schools or have they been employed in the past by David City Public Schools? ___ Yes ___ No. If yes, identify who is or was employed and the position: _____

● Have you attended meetings of the Board of Education of David City Public Schools? ___ Yes ___ No. If yes, identify your reasons for having attended the meetings: _____

2. Interest in Being a Board Member of David City Public Schools:

● Why do you want to be on the Board of Education of David City Public Schools?

● What changes or improvements would you seek to make if selected to serve on the Board of Education of David City Public Schools? _____

● If selected, would you intend to seek election for a term beginning after the end of this appointment? ___ Yes ___ No.

3. Prior Service History:

● Have you ever had been a member of a Board of Education or other governmental agency (city, village, etc.)? ___ Yes ___ No.
If yes, describe (school, city, etc. on which you served and dates of service): _____

- Are you or have you ever been a member of a community service organization which serves people within the area of David City Public Schools? ___Yes ___No.

If yes, describe the community organization, your dates of membership, and any leadership positions held: _____

4. Areas of Concern:

- Have you ever had been convicted of a felony or an offense involving harm to a minor or an offense involving theft of money or property? (Note: "convicted" would include pleading no contest): ___Yes ___No.

If yes, describe (offense and dates of conviction and any explanation as to whether the conviction would affect your ability to serve on the Board of Education): _____

5. Why You Should be Selected:

If you would like to offer any additional reasons in support of your application not provided by the above, please give it here: _____

The above statements are true and complete to the best of my knowledge.

Date: _____

Signature of Applicant

We appreciate your interest in serving the David City Public Schools District. Please submit your application on or before the 1st day of October, 2014 to:

Chad Denker, Superintendent
David City Public Schools
750 D Street
David City, NE 68632-1724

It is the policy of David City Public Schools to not discriminate on the basis of sex, handicap or disability, race, color, religion, marital status, veteran status, or national or ethnic origin in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for employment or service positions with David City Public Schools are asked to make their request to the Superintendent.

Transportation Request

2014-2015 School Year

Please fill out and return this form to the Superintendent's Office. I will call you to finalize the request or if you have specific transportation questions, please call the superintendent's office at (402)367-4590.

? (If your child/children have optioned into the district, the cost for the bus transportation will be \$100 for the school year. This is payable at the time your student registers for busing.)

Students Name: _____

Grade: _____

Parents Name _____

Address: _____

Telephone Number: _____

School Attending: _____

Will ride the bus in the morning (please circle): Daily Occasionally Never

Will ride the bus in the afternoon (please circle): Daily Occasionally Never

We are in need of substitute route drivers. Would you be interested? Yes No

Comments:

no board policy

meet at closest pickup point?

free/reduced?

Nancy A Krenk
Transportation Director