

David City Public School Board of Education  
Regular Board Meeting  
Monday, February 13, 2023 7:00 PM  
Board Meeting Room at the High School  
750 D St.  
David City, NE 68632-1724

1. Call Meeting to Order
  - 1.1. Pledge of Allegiance
  - 1.2. Open Meetings Statement
  - 1.3. Attendance/Absence Approval
2. Staff and Student Involvement
3. Public Forum
4. Agenda Approval
5. Consent Agenda
  - 5.1. Approve minutes of the regular meeting.
  - 5.2. Approve Claims Against the District
  - 5.3. Financial Reports
6. Board Committee Reports
7. Administrative Reports
  - 7.1. Dr. Denker
  - 7.2. Mr. Couch
  - 7.3. Mr. Lindsley
  - 7.4. Mr. Happ
  - 7.5. Ms. Romshek

7.6. Ms. Daniels

7.7. Mr. Valentine

8. Old Business

8.1. Discuss NASB surveys.

9. New Business

9.1. Discuss current legislation.

9.2. Discuss 2021-22 annual report.

9.3. Discuss, consider, and take action on Policy 5006 option enrollment capacity or 2023-24.

10. Personnel

10.1. Discuss, consider, and take action on staff resignations.

10.2. Discuss, consider, and take action on new teacher and certified staff contracts for the 2023-24 school year.

10.3. Discuss, consider, and take action on building admin compensation for 2023-24.

10.4. Discuss, consider, and take action on classified staff compensation for 2023-24.

10.5. Discuss, consider, and take action on school nurse compensation for 2023-24.

10.6. Discuss, consider, and take action on technology director compensation for 2023-24.

10.7. Discuss, consider, and take action on school psych compensation for 2023-24.

10.8. Discuss, consider, and take action on speech path compensation for 2023-24.

11. Future Discussion Items

12. Adjournment

FCCLA STAR has had a successful season so far this year. We went to districts in Humphrey and many of our participants received gold medals. We have many entries going to state in April. Hopefully we will be taking everyone to nationals in Denver over the summer. FCCLA has also begun making Valentine's Day cookies for a fundraiser. Students could buy a cookie for \$3 last week. The cookies will get handed out on Valentine's Day.

The high school Quiz Bowl team went to a competition on January 16 in Central City at Nebraska Christian. The team worked very hard and received 4th place overall. The next contest for quiz bowl will be on February 27 at Thayer Central.

The National Honor Society did a random act of kindness last month. We walked outside with the elementary students before school. It was a fun activity to get to know younger students and make their days.

Stay U is hosting Food from the Heart. Members and other students will donate food and hygiene items that will be given to Rural Food Connection at the end of the month. Stay U has done Food from the Heart for many years and has always had a good turn out. This year looks like it will be no different.

Since the last meeting I haven't gotten any concerns from students.

DC Supt Monthly Board Report  
February 2023  
Chad Denker, Supt

#### **Teacher Fairs**

Peggy Romshek and I attended the UNL Teacher Fair on Fri Feb 10. This is the second of four we plan to attend.

#### **Snow Days**

We have currently used 2 of the 3 extra contract days built into the schedule. There is significant snow in the forecast for Wed night and Thur morning this week so we may use our last day.

#### **New Addition**

PRC has had more employee turnover. They were here last week to put together a final to-do list. However, we have also experienced some sewer issues so we have Obrist coming this week to help determine the source of the problem.

#### **Stage Lights**

The new stage lights were installed this past week. They plan to return in March for training.

#### **Full-Size Bus**

The full-size bus we ordered has arrived. However, it had a cracked windshield so they will be sending a new one and paying for someone to replace it.

#### **Rubber Mulch**

The rubber mulch for the elementary playground arrived this week. It normally takes 8-10 weeks for delivery, this time it took 2. The maintenance guys will wait to install until the temps warm up.

#### **HVAC Controls**

We are still waiting for new HVAC controls for the elementary. They were ordered last March.

#### **Policy Committee**

When would you like to meet?

#### **NRCSA Spring Conference**

Anyone want to attend?

Thurs Mar 23 and Fri Mar 24 (until noon) in Kearney

Board Report  
Mr. Couch  
February 10, 2023

This is the time of year when I typically ask the teachers to evaluate what we're doing well and where we need to improve as a staff. I'll share a brief summary of the responses I've received to this point.

Q: What is something that we're doing as a staff that is making a positive difference in the lives or academic achievement of our students?

Several teachers mentioned HCT as an opportunity for students to get caught up with their work before they fall too far behind. Other things that are making a positive difference in our students' lives (at least in the mind of our teachers) include

- Teachers forming and maintaining positive relationships with students
- Diverse extracurricular offerings, which enable our students to find their niche
- Curriculum work, which leads to deeper teacher understanding of the standards
- Breakfast cart
- Extra programs like Circle of Friends and Teammates
- 1:1 (laptops)
- Fidelity to IEP's, 504's. SAT Plans, and differentiation in general

Q: What is something that we're doing as a staff that requires time and effort, but is not making a significant positive difference in the lives or academic performance of our students?

Every response I've received so far includes a qualification. In other words, the responses are along the lines of "We do have an ineligibility list, but I feel like it could be more strict." In other words, there was nothing brought up that we need to completely stop doing, but there were many things that we are doing that teachers feel we can do a little better. Other items mentioned included

- PLT Meetings – we often focus on ways to foster a positive culture in the building, but some teachers think the follow through on the administrative side isn't good enough, while others don't like meeting during class time, because it lessens their contact with their students.
- HCT – While this was brought up several times as a positive, a couple of teachers expressed concerns about cheating on homework. These teachers feel that students copy homework in order to avoid landing on the HCT Spreadsheet.
- Looking at testing data – teachers feel that looking at the data is important, but that we're falling short when it comes to effectively using that data to drive instruction.
- Behavior grades – some teachers feel that, while it's important to communicate this information to parents, it's not significantly changing the behaviors of our students.
- Marzano – some teachers mentioned that students don't always utilize proficiency scales to assess their own progress.

Q: What is something that we're doing as a staff that requires effort and time, but we're not really sure whether it's making a difference or not?

I got a lot of Behavior Grades comments that were similar to the last question. Teachers feel that it's important to communicate this information, but they're not seeing students who score poorly acting any differently. Teachers also mentioned that they'd like to see SmartPass data and how we're using it.

Q: What are some things that we're not doing that we could be doing? Things that we believe would make a positive difference in the lives or academic achievement of our students?

Several teachers mentioned that we don't do enough to celebrate the success of our students. They acknowledged that the bulletin boards for Scout Power Crew and Scout PRIDE were steps in the right direction, but felt like we need to do more to celebrate success. Other things mentioned include

- Rewards for students who improve their MAP scores
- Find more ways to connect with parents
- Identifying the students who seem to be the least connected or engaged with the school, and actively trying to find ways to engage them.
- Refocusing on what Access Period is supposed to be.
- More pep rallies, and not just for extra-curriculars. Academic pep rallies, for example.
- Expanding dual credit / college / AP offerings.
- Implementing ELA interventions at the middle school level in lieu of quarter classes and / or music.
- More assemblies to address our biggest issues (online safety / security, vaping, respect for others, etc.)
- Letting teachers know sooner when new students will be in their classes.

Again, this is just a snap shot of what the teachers are thinking. I thought the Board might find it insightful or at least interesting. I'd be happy to discuss any of these responses in more detail if you'd like me to.



# David City Public Schools

## 2021-2022 Annual Report

750 D Street [www.davidcitypublicschools.org](http://www.davidcitypublicschools.org) 402-367-4590

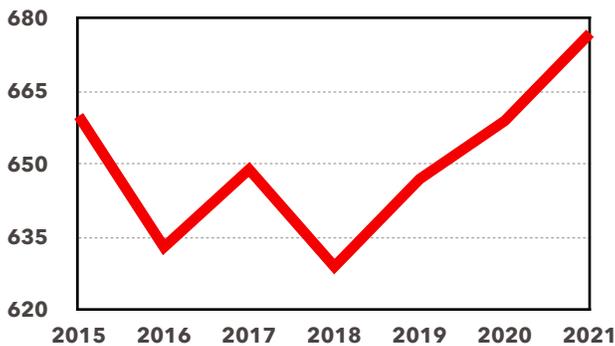
Twitter: @DC\_Scouts Facebook: David City Public Schools



### David City Secondary School New Addition Opens

New addition consists of eight classrooms for math, science, special education, and art, district and administrative offices, meeting spaces, and a secure entrance focused on student and staff safety.

#### Enrollment Trends



2021/22 Enrollment			
Grade	Girls	Boys	Total
PK	28	42	70
K	29	24	53
1st	23	20	43
2nd	26	19	45
3rd	24	23	47
4th	15	19	34
5th	22	26	48
6th	27	31	58
7th	27	26	53
8th	22	22	44
9th	28	22	50
10th	23	25	41
11th	24	21	45
12th	21	25	46



2022 Class C1 Speech State Champions

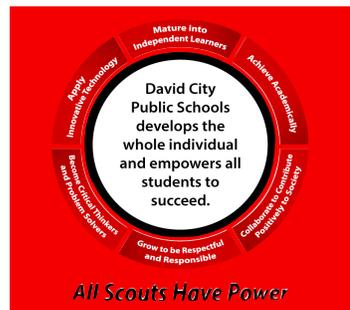


NRCSA Superintendent of the Year  
Dr. Chad Denker



2021/22 Division 3 Esports State Champions  
Overwatch, Rocket League, StarCraft, & Super Smash Bros

**TEACHERS WITH MASTERS DEGREES OR HIGHER**  
David City: 51.9%  
State: 57.7%



**AVERAGE YEARS OF TEACHING EXPERIENCE**  
David City: 14.7  
State: 13.9

**Student Population Characteristics**

	David City	State
Students enrolled in SpEd*	21%	15.9%
Free/Reduced Meals	44%	41.3%
Gifted	9%	13%
English Language Learners	4%	8%

\*Including non-public school students served by DCPS

**NSCAS ACT % Proficient (3rd Year Cohort)**

	David City	Peers	State
Science	53%	60%	48%
Math	49%	52%	44%
English/Language Arts	63%	57%	46%

Year	English	Math	Reading	Science	Composite
2022	21.5	20.9	21.5	21.1	21.4

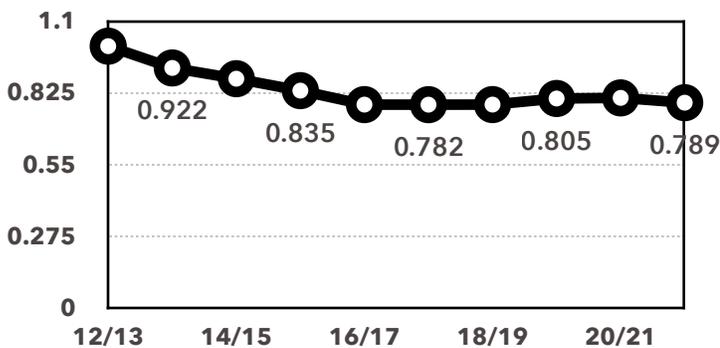
ALL Juniors are required to take the ACT for the State Assessment

**Statewide Assessment % Proficient (Grades 3-8)**

	David City	Peers	State
Science*	77%	74%	66%
Math	63%	53%	46%
English/Language Arts	57%	53%	47%

\*State Science Assessment is restricted to grades 5 and 8 only

**2012-2022 Tax Levy**



**Southern Nebraska Wrestling Champions**



**Southern Nebraska Conference One-Act Champions**



**Transportation**

School Year	Route Miles	Activity Miles	Total Miles
2021/22	108,625	48,116	156,741
2020/21	126,774	43,895	170,669
2019/20*	93,040	54,478	147,518

\*Remote learning in March 2020 due to Covid-19

**District Valuation and State Aid**

Year	Valuation	State Aid
2021/22	\$1,366,953,747	\$122,855
2020/21	\$1,332,923,317	\$123,700
2019/20	\$1,325,085,417	\$104,779

**Property Tax Request**

Year	Building Fund	General Fund	Total
2021/22	\$1,308,581	\$9,193,703	\$10,752,284
2020/21	\$1,308,581	\$9,193,703	\$10,752,284
2019/20	\$1,182,828	\$9,294,191	\$10,652,776
2018/19	\$1,182,828	\$8,966,554	\$10,525,139
2017/18	\$1,182,828	\$8,966,544	\$10,525,139
2016/17	\$1,182,985	\$8,952,061	\$10,511,282
2015/16	\$1,073,133	\$8,736,039	\$10,326,955

**DAVID CITY BOARD OF EDUCATION**

- Stephanie Summers-President
- Marcus Thoendel-Vice President
- Aaron Rerucha-Secretary
- Justin Krafka
- Kasey Kuhlman
- Don Moravec
- Ava Neujahr-Student
- Jonathan Sosa-Palencia-Student



## Appendix “1” to Option Enrollment Policy

**The following is Appendix “1” to Policy 5006 for the 2023-2024 School Year.** The Board of Education hereby sets forth the maximum number of option students for the 2023-2024 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. **Any program, class, grade level, or school building which has “0” as the No. of Option Students Allowed is hereby declared unavailable to option students due to lack of capacity.**

<b>PROGRAM</b>	<b>PROGRAM CAPACITY</b>	<b>PROJECTED ENROLLMENT</b>	<b>NO. OF OPTION STUDENTS ALLOWED</b>
Pre-Kindergarten	54	54	<b>not accepted</b>
Kindergarten	60	46	14
First Grade	60	37	23
Second Grade	70	53	17
Third Grade	70	42	28
Fourth Grade	70	44	26
Fifth Grade	70	43	27
Sixth Grade	70	37	33
K-6 Building Capacity, Elementary	400	302	98
K-3 Elementary Special Education	40	71	0; over capacity
4-6 Elementary Special Education	30	29	1
Seventh Grade	70	44	26
Eighth Grade	70	61	9
7-8 Building Capacity, Middle School	140	105	35
7-8 Middle School Special Education	20	19	1
Ninth Grade (Freshmen)	70	54	16
Tenth Grade (Sophomores)	70	43	27
Eleventh Grade (Juniors)	70	51	19
Twelfth Grade (Seniors)	70	48	25
9-12 Building Capacity, High School	280	196	84
9-10 Sr. High School Special Education	20	10	10
11-12 Sr. High School Special Education	20	12	8

Revised: February 2023; Enrollment from NDE Count