

David City Public School Board of Education  
Regular Board Meeting  
Monday, April 10, 2017 7:00 PM  
David City Public Schools Board Meeting  
Room in Preschool Annex Building  
750 D St.  
David City, NE 68632-1724

1. Call Meeting to Order
  - 1.1. Open Meetings Statement
  - 1.2. Public Forum
2. Consent Agenda
  - 2.1. Approve minutes of the regular meeting and special meeting.
  - 2.2. Approve Claims Against the District
  - 2.3. Financial Reports
3. Staff and Student Involvement
4. Board Committee Reports
  - 4.1. Policy Committee - National Competitions; Wellness; Etc.
5. Administrative Reports
  - 5.1. Mr. Denker
  - 5.2. Mr. Couch
  - 5.3. Mr. Fuller
  - 5.4. Mr. Valentine
  - 5.5. Mrs. Beerbohm
  - 5.6. Mr. Keeling
  - 5.7. Ms. Gestring

6. Old Business
  - 6.1. Discuss, consider, and take action on SRO.
7. New Business
  - 7.1. Discuss, consider, and take action on Board Policy 9350 Order of Business.
  - 7.2. Discuss Board Policy 8130R Principals of Conduct.
  - 7.3. Discuss Board Policy 1300R Community Use of Facilities.
  - 7.4. Discuss plan to update Board goals.
  - 7.5. Discuss, consider, and take action on proposed district communication plan.
  - 7.6. Discuss annual safety and security audit.
  - 7.7. Discuss, consider, and take action on Board Policy 5006 Option Enrollment.
  - 7.8. Discuss current legislation.
  - 7.9. Discuss, consider, and take action on HVAC control system upgrade proposals.
8. Personnel
  - 8.1. Discuss, consider, and take action on staff resignation(s).
  - 8.2. Discuss, consider, and take action on new teacher contract(s).
  - 8.3. Discuss, consider, and take action on additional classified staff position(s) for 2017-18.
  - 8.4. Discuss extra duty assignments for 2017-18.
9. Future Discussion Items
10. Adjournment

Supt Board Report  
April 2017  
Chad Denker

### **Board Member Insurance**

All of you are now eligible to purchase the school's insurance policy if you wish. The open enrollment period will be in August.

### **Wellness Meeting**

I am attending a wellness conference in Kearney on Thurs Apr 13. We will need to update our policy at our May board meeting.

### **SNC Recognition Banquet**

This week, we attended the annual recognition banquet where the conference champion and runner-up coaches are recognized. David City had a good showing.

### **Summer Projects and Rental Houses**

Several of the projects are in the works.

Kobza Realty will list the homes for sale. The plan is to solicit closed bids until noon on Fri May 5, 2017, and approve them at the May board meeting. There will be an open house on Sun Apr 23 in the afternoon and Mon Apr 24 in the evening. In the meantime, they will be advertised in the paper and on social media.

### **Server Backup**

We have decided to use ESU 7 to be our off-site backup server host. Right now, it is stored at a staff member's home. ESU 7 now has a fire proof and climate controlled data room on their site.

### **Standing Desks**

We purchased a standing desk for office staff to try to help promote health and wellness for those of us that sit at our jobs most of the day. We are experimenting with just one right now.

### **Local Beef Meeting**

The meeting with local beef producers is scheduled for Wed Apr 19 @ 7pm in the new commons at the high school. It will be a preliminary informational meeting.

### **Architectural Drawings**

Clark Enersen has our elementary school blue prints and will make electronic versions for us as we look at future options.

### **Math Contest**

Caden, my 6<sup>th</sup> grade son, qualified for a national math test in Chicago on Sat Apr 22. I will be on Fri Apr 21 so we can fly there and we will return on Sun Apr 23.

**May Board Meeting**

Reminder: our next board meeting is Tues May 9 and NOT Mon May 8.

**Graduation**

David City High School graduation is Sat May 13 @ 4pm. All board members are invited to sit on stage and two are usually asked to help hand out diplomas.

Board Report  
April 7, 2017

Our Administrative Team has been meeting with Brooke Kavan from ESU7 periodically throughout the year this year in order to develop consistency in observations and expectations between buildings. A big part of the reason that the Admin Team wanted to do cognitive coaching visits in the first place was to make more connections between the buildings. With all three buildings now using the same evaluation tool (iObservation), it is imperative that we are all using it the same way, and scoring our teachers consistently. Our meetings with Brooke have been great opportunities for us to dialogue with each other about how we're scoring and how we can stay consistent, and to have the input of an outside 3<sup>rd</sup> party (Brooke) who trains in Marzano and classroom evaluation as part of her job.

In our latest meeting, we focused on the most recent Marzano research, and how it will impact what we want from our teachers going forward. We decided that we needed to develop some district-wide expectations for lesson plans, which would include a Learning Goal for the day, ways teachers will assess student learning through the lesson (formal or informal), the learning activities that will take place, the opportunities for students to practice skills and strategies they will use to achieve the learning goal, the Priority Standard from our curriculum and how it ties to the lesson, any unique technology or resources that the teachers might be using, and a proficiency scale for the learning goal that will help both the student and teacher monitor student progress. It is no small feat that we have put ourselves in a position to have this be a reality in our district next year. I feel that our forward momentum with Marzano is substantial, and I continue to look forward to our progress as a district as we continue to push ourselves.

On Wednesday, we had a faculty meeting in my building. We focused on our Summative Evaluations for the year. Here is a summary of how our Summatives will work.

There are four Domains within Marzano's teachings (and also in iObservation, which is the tool we use to evaluate our teachers). Much of what we observe when we do walk-through and formal evaluations of teachers is in Domain One. Domain One focuses on classroom strategies and behaviors. In the overall Summative Evaluation of the teacher, Domain One carries the most weight, at 68% of their total score. In Domains 2, 3, and 4, we need to collaborate with teachers a little more than simple classroom observation.

Domain Two is focused on the Planning and Preparing that a teacher does. Planning and Preparing count for 14% of the total Summative Evaluation. There are eight Elements within this Domain. The first three have to do with specific strategies and how teachers plan to use them, and the effect of these strategies on student learning. There are two Elements that focus on the resources that the teacher plans to use. The last three deal with the special needs of students (ELL, SPED, or students with little support at home). While it is easy for an observer to see classroom strategies and behaviors on display when doing a classroom observation, an observer cannot necessarily see the planning that went into the lesson. So, when we score in Domain Two, we ask for teacher input. We ask specific questions about how the teachers planned and prepared for lessons, how they measure the effectiveness of the lessons they've planned, and how the results impact their future planning. By using teacher input as evidence of

planning, we are able to come up with a fair score and to have a meaningful conversation about their score as opposed to just assigning them a score.

Domain Three focuses on how teachers reflect on their own teaching, and it counts for 8% of the total evaluation. There are five Elements within this Domain. The first three focus on how a teacher evaluates his or her own performance by looking at their execution of the strategies they planned to use. It also focuses on how they measure the impact of their execution on student learning. This is another area where the administrators need to collaborate with the teachers in order to gather evidence. The other two Elements deal with developing and implementing a Professional Growth Plan. We use the growth plans that teachers developed for themselves, and the Action Plans, which were the component parts of the Growth Plan, as evidence of attainment. Teachers have completed their growth plans from this current year, and we will use the last several weeks of this year to start gathering data to help teachers develop their growth plans for next year. The overall Summative Evaluation should be very helpful as teachers look for areas to grow.

Domain Four focuses on Collegiality and Professionalism. There are six Elements within the Domain, and it counts for 10% of the total evaluation. Two elements focus on promoting a positive environment, two focus on promoting the exchange of ideas and strategies among teachers, and two focus on promoting district and school development. This domain requires the most collaboration between teacher and administrator, as the teacher's ability to tell how they promote a positive environment, exchange ideas with others, etc. weighs very heavily on the score they will receive. These conversations are invaluable.

In the end, teachers are given a score between 0 and 4. Effective teachers score from 2.5 to 3.5. During the final Summative conversation, we discuss the teacher's score, the teacher acknowledges receipt of the evaluation, and signs a hard copy. All things considered, this is a much more thorough and in-depth evaluation tool than what we have used in the past. I personally feel that it is far better. The data it generates, and the way it fosters authentic conversations with teachers about issues that actually have an impact on student learning, push us toward becoming a stronger school district.

Chad Fuller

Board Report

April 7, 2017

The busy spring season is off and running at DCHS. I have to complement our staff on their willingness to help one another by covering classes. Between activities, sick students, or teachers the majority of our staff is covering one or more class a week. In my mind, this shows the type of people we have working at DCPS. They are willing to put the needs of others in front of their own in many cases. Without that, there are days I wonder how we would make it through this time of year.

The NeSA testing season is off and running. We have completed the Science portion and will plan on Math next week. We have had limited problems with the testing to this point. The frustrating part is not the assessment of students, but rather the time it takes to get those results back. I wish the state could find a way to get these test scores back sooner. Students want to know how they do on things like this. I think if there were more immediate results, then motivation of students would be easier. As always, we will be anxious to see the scores. This will help us to continue to evaluate our curriculum and work to improve the overall learning experience for our students.

Last Friday, we had a very successful STAY-U fun night/HOUSE Dance. The majority of our 7<sup>th</sup> and 8<sup>th</sup> graders attended. Mrs. Sander and the STAY-U high school students did a great job organizing many team-building activities. The students were really engaged, and got to hear many positive messages about making good choices that are alcohol and drug free. Students also learned about June Jam, which takes place at SCC in Milford. Many students seemed very interested in attending. I think the more students we can get involved in these types of leadership activities, the more our overall culture will improve. I hope our number will increase from the nine that attended last year.

Finally, Thursday night I was fortunate enough to take our livestock judging team to the State FFA Competition. This was my first time attending the State FFA convention. I appreciated the opportunity to help Mrs. Kocian in this process. She and Mrs. Valentine do a wonderful job preparing these students. I felt this really gave me a new perspective of our students who focus on FFA. As a student, I was never fortunate enough to participate in FFA. I believe attending these type of activities help me to be a more well-rounded leader in our district. I do believe that we have a strong FFA program and believe it will continue to grow and improve in the future. I hope I will get more opportunities to interact with these students in the near future.

## David City Elementary Board Report April 2017

1. NeSA assessments are underway for the 2016- 17 school year. We always begin with science in the 5<sup>th</sup> grade. It gives us an opportunity to make sure the State's system is working with the smallest number of students possible. We will continue to complete the NeSA assessments through the month of April in grades 3-6. It is going to be slightly more difficult to make predictions of student performance this year in reading. With the state adopting a slight change the way they assess reading. Students will have a written response on the test that will be scored similar to past writing assessments. Schools will not be able to see students overall performance in reading until August.
2. I will be attending the Nebraska AQuESTT Conference in Kearney on April 9, 10, 11. This will not allow me to attend the April Board Meeting. AQuESTT is the State's accountability system used to categorize schools. There has been some question if this system will remain in place with changes in legislation and requirements largely at the federal level. Hopefully schools will be able to get some insight into the sustainability of AQuESTT and any changes that local or federal legislation will bring to this system.
3. PTO continues to be a positive influence in the school. The Mother Son Dance had a much bigger turnout than anyone thought. With too many attendees the dance was moved from the elementary lunchroom to the new commons in the High School. This week they put together gifts and treats for Para Appreciation Day. PTO does an excellent job of supporting and recognizing the efforts of our staff.

Danielle Beerbohm

## April Board Report

Well the last few weeks have definitely been interesting at Bellwood Elementary. I last reported in my weekly update that we have had some sickness lingering and sadly things have not changed for the better. Since last Tuesday, March 28<sup>th</sup> until today Friday, April 7<sup>th</sup> we have had a total of 31 students gone from school. 40% of our student body has either been sent home or stayed home due to illness. The majority of the illnesses we have seen are cases of influenza A, B, and strep. We have had one case of mono and one case of Tularemia/MRSA (which is interesting...google if you wish). I have a new appreciation for Mrs. Thoendel and Michelle who have done a great job of seeing students, calling parents, and disinfecting above and beyond. The problem we have been facing is the multiple days students are missing from school. We are in prime testing time and students are missing key instruction. However, we are glad they are staying home to get better and not spreading it to the rest of the healthy student body. Teachers are doing their best to send homework home with students and staying late/coming in early to help catch students up and reteach skills they have missed. Mrs. Thoendel created an information sheet to send home with parents that provides them specific instructions on when you should keep your child at home if they are ill. She has also been in touch with the health department. We are required to submit a weekly surveillance report with the number and reasons for absences. This week they actually called her and stated it was the most unique surveillance report they have ever seen come out of Bellwood. Overall, this has been a unique past two weeks and definitely not during an ideal time of year. Typically, these types of illness run more during the months of January and February. I guess this year we just got lucky and it chose to linger around. I am hoping as the weather starts to get nicer and the sun shines a bit more we will be back to normal next week.

Sheriff Siebken and Mr. Steager did an on-site safety inspection of Bellwood and provided us with good information on how to make our building safer. One concern was brought up about having limited cameras on the playground area. We do have two currently pointed in the direction of the playground, but we did need to adjust the angles. We now have better site of the playground. I appreciate the feedback from two outsiders. Sometimes when you are in a place each day you overlook the small things that can potentially lead to bigger issues.

Having summative conferences with sped teachers has been rewarding. We have analyzed and reflected on our process. By collaborating in IObservation, there is a platform to effectively ask teachers evidence questions about their teaching strategies and behaviors. The walkthroughs and formal observations that are calculated in their ratings of being an effective teacher are archived in one place. Professional growth plans and instructional coaching have been meaningful ways to glean insight throughout the year.

I attended the Nebraska Association of Sped Supervisors Conference. We covered federal and state regulations that may impact students with disabilities. Legal cases that provided context were focused on issues with Office of Civil Rights, American Disabilities Act, 504, and Individuals with Disabilities Education Act. Court cases discussed Transgender, Homeless, and Homeschooled students that are categorized under special services. It made me reference our board policies and think about whether any additional language may need to be included.

Spring is the time when we look at caseload projections for students of disabilities. The verification, # of services, and overall student count in a grade level are components reviewed when determining caseload. Students that are due for re-evaluation and a current evaluation as a senior are reviewed for next year. Our school psychologist and I breakdown our approximate total for evaluations and a monthly schedule to be in compliance. We also look at the services that will be needed from the ESU support to provides services. There is a hidden mobility piece that is a constant.

Activities Report  
April 2017  
Ronda Gestring

Journal Star Academic All State

The Journal Star will be naming an Academic All State Team later in the year. Entries are due April 21st. Only those Juniors & Seniors participating in a **Sport** are eligible. GPAs must be 3.5 or above to qualify. I have finalized our nominations and sent those in.

SNC Conference

Our end of the year meeting was held April 5th at Chances R in York. At the meeting, all schools with Conference and/or State Championship teams were recognized. David City was well represented with Conference Championships in Play Production, Speech and Wrestling and a State Championship in Speech and a Runner Up State finish in Wrestling.

Next year we will be hosting SNC Golf.

NSAA

The following proposals passed the Board of Directors and/or Rep Assembly and will have an effect on our school:

**Volleyball & Cross Country**-Representative Assembly passed the proposal for all Fall Sports to begin on the same date. This will begin this upcoming season. The date of the first allowable contest will also be moved up a week. It will not affect our schedule this upcoming season but will the next. This will allow us more flexibility in scheduling.

**Football**-The proposal to go with a Boys only enrollment passed Rep Assembly and will be implemented in 2018-19. Class C-1 will be boy enrollments between 70 and 159 and C-2 of boy enrollments of 69 and under. The option of playing down a class and not being eligible for State Playoffs will be decided upon in May. Based upon projected enrollments we are hovering around the 64 mark for the next rotation.

**Homeschooled Eligibility**-This proposal was passed by the Rep Assembly but must be approved by 60% of the member (schools). If passed, homeschool students are eligible if they take 10 credit hours a semester at the high school. Currently they must take 20 hours a semester.

Purchases

I am going to talk with Ron Mimick about the possibility of purchasing new starting blocks for next season. The ones we are currently using are getting worn out and hard to use.

### Upcoming Dates

DC Golf Invite	April 19th
District Music Contest	April 21-22 @ Columbus
State Journalism	April 24th @ Norfolk
SNC Conference HS Track	April 28th @ Centennial
SNC Conference Golf	May 4th @ Fillmore Central
SNC Conference JH Track	May 5th @ Sandy Creek
District Track	May 11th @ Central City
District Golf	May 16th @ Oakland

### Summer Camps & Clinics

Coaches are currently in the process of lining these up for the summer.

**Bylaws of the Board***Current***Order of Business****Regular Meetings**

Unless altered by the board itself, the order of business at a regular meeting shall be:

- I. Call Meeting to Order
  - A. Open Meetings Statement
  - B. Public Forum
- II. Consent Agenda
  - A. Approve Minutes of Previous Meeting(s)
  - B. Approve Claims Against the District
  - C. Financial Reports
- III. Student and/or Staff Involvement
- IV. Board Committee Reports
- V. Administrative Reports
- VI. Old Business
- VII. New Business
- VIII. Personnel
- IX. Future Discussion Items
- X. Adjournment

Policy/Bylaw Adopted:	January, 1995
Policy Revised:	February 13, 2006
Policy Reviewed:	September 10, 2007
Policy Revised:	February 14, 2011
Policy Revised:	July 9, 2012
Policy Revised:	January 14, 2015

**Bylaws of the Board****Order of Business***proposed***Regular Meetings**

Unless altered by the Board itself, the order of business at a regular meeting shall be:

- I. Call Meeting to Order
  - A. Open Meetings Statement
  - B. Attendance/Absence Approval
- II. Student/Staff Involvement
- III. Public Forum
- IV. Agenda Approval
- V. Consent Agenda
  - A. Approve Minutes of Previous Meeting(s)
  - B. Approve Claims Against the District
  - C. Financial Reports
- VI. Board Committee Reports
- VII. Administrative Reports
- VIII. Old Business
- IX. New Business
- X. Personnel
- XI. Future Discussion/Action Items
- XII. Adjournment

Policy/Bylaw Adopted: January, 1995

Policy Reviewed/Revised: February 13, 2006; September 10, 2007; February 14, 2011; July 9, 2012; January 14, 2015; April 10, 2017?

**PRINCIPLES OF CONDUCT**  
**DAVID CITY PUBLIC SCHOOLS**

As a member of my local Board of Education, operating under the highest ethical standards, I will strive to:

Attend regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings.

Encourage the free expression of opinion by all board members.

Keep abreast of important developments in educational trends and issues through individual study and participation in educational workshops and conferences.

Represent the entire community.

Support school officials in the performance of their duties.

Maintain confidentiality of privileged information.

Take no private action that will compromise the board or administration.

Recognize that the strength of a school board is as a board, not as individuals.

Preserve the obligation of having controversial issues presented fairly and without bias.

Remember always that a board member's first and greatest concern must be the educational welfare of the students.

Demonstrate respect toward our country and one's fellow man.

Policy Adopted: February 11, 2015

## Community Relations

### Community Use of School Facilities

#### 1. Application for Use.

Outside groups that wish to use school facilities must submit a completed Application for Use form signed by a representative of the outside group who has authority to commit the outside group to the terms and conditions of the Application. The outside group, as Applicant, shall specify the nature of the intended use, the dates and times of the requested use, and the facilities for which use is requested.

The form shall be developed by the administration. The form shall include the statement that:

This application is subject to the terms of the Board's "Community Use of School Facilities" policy. The terms and conditions of that policy are incorporated into this application by this reference. Applicant accepts all such terms and conditions.

#### 2. Acceptance of Application for Use.

Acceptance or rejection of applications shall be the responsibility of the Superintendent or the Superintendent's designee.

Applications shall not be rejected for any unlawful reason, including unlawful discrimination on the basis of race, national origin, gender, religion, disability, age, marital status, or veteran status, and including the applicant's legally protected exercise of constitutional or statutory rights.

The District's facilities are designated as nonpublic forums. Accordingly, applications shall not be accepted for:

- a. Uses that may conflict with or that disrupt the District's educational or extracurricular activity programs.
- b. Uses inconsistent with the mission of the District.
- c. Uses that present an unacceptable risk that the conditions of use set forth in this policy will not be adhered to; either due to the nature of the requested use or the character of the group or individuals within the group.
- d. Uses that present an unacceptable risk of damage or unacceptable wear and tear to facilities or equipment.
- e. Uses for outside commercial activities except with approval of the Board; and except for camps and other activities for high school students subject to and consistent with Bylaws of the Nebraska School Activities

- Association.
- f. Uses that involves gambling or games of chance.
  - g. Uses that involves a group or activity which advocates or condones the violent overthrow of the Constitution or of the government.
  - h. Uses that involve the meetings of secret clubs not open to members of the public.
  - i. Non-community type uses such as wedding receptions, slumber parties, personal use and similar activities.

Applications for use of facilities may be denied based on unsuitability of the date or time of the requested use. Facilities will generally not be available for community use at times when school staff is not available to monitor the Applicant's use, such as on legal holidays; before 7:00 a.m.; after 10:00 p.m. and Sunday mornings prior to Noon.

Leases of school facilities require approval of the Board. As such, Applications that request long-term use of facilities in the nature of a lease will be denied.

Applications may be denied based on the determination of the Superintendent or the Superintendent's designee that the Applicant does not have the financial ability or financial responsibility to pay fees or expenses or to reimburse the District for any damages that may be sustained to facilities or equipment or any liability that may be created by the use.

When an Application conflicts with another Application, the Applications will be accepted according to the following priority order:

- a. Events or activities that are designed to service students of the District or which are related to any function of the District, including approved school-community associations and school-affiliated non-profit groups.
- b. Tax-supported agencies such as educational entities or units of city, county or state government.
- c. Nonprofit community agencies such as private educational agencies.
- d. Groups where the majority of the members reside within the District.

For use conflicts within each group, priority will be given to the first to submit their Application; provided that the Superintendent or the Superintendent's designee may approve an Application that is not first-filed if the other Applicant's use could be feasibly changed to a non-conflicting time or area.

Applications that are accepted may not be assigned or transferred to another outside group.

Applications that are accepted are subject to cancellation by the Superintendent or the Superintendent's designee. Cancellation will occur in the event the administration reasonably determines:

- a. Any of the reasons for non-acceptance of an application exist.
- b. The Applicant fails to meet any term or condition required prior to the use. This includes but is not limited to failure of the Applicant to pay required fees or deposits or failure to show evidence that any required insurance is in place.
- c. Circumstances make the use unsuitable. This includes but is not limited to:
  - i. The condition of the facilities being unsafe. For example, the presence of snow, ice, fallen limbs or other potential hazards that the school would not otherwise clear prior to the activity or event. The Applicant may request that the District clear the hazards such that it may proceed with its activity or event. If the District agrees to do so, the Applicant shall be responsible for all costs incurred by the District in clearing the hazard.
  - ii. School staff being unavailable to monitor the use or to provide set-up or clean-up services where the District has accepted responsibility for such.
  - iii. The need to use the facilities for a school activity or purpose.

Generally, if school is closed on the date of the Applicant's intended use due to inclement weather or hazardous conditions, the Applicant's use will be cancelled.

The Applicant shall remain responsible for fees or expenses, and any deposit that has been received by the District shall be forfeited and be kept by the District, if cancellation occurs because of the fault of the Applicant. Otherwise, the District will return any deposit that has been received by the District. The District will in no event be responsible for any damages, expenses, or losses incurred by the Applicant or any person arising from the cancellation.

An Applicant may withdraw its Application at any time prior to acceptance. An accepted application may be withdrawn by the Applicant, subject to approval of the Superintendent or the Superintendent's designee. Approval is subject to the conditions that the Applicant has given reasonable advance notice (ordinarily, at least 48 hours) and that the Applicant reimburses the District for any expense the District has incurred.

### 3. Conditions of Use.

The conditions for use are as follows:

- a. Compliance. Applicant agrees to:
  - i. Comply with all local, state and federal laws, including health and fire codes.
  - ii. Comply with Board policies concerning non-discrimination and the use of school facilities.

- iii. Comply with reasonable administrative rules related to use of facilities and the requests of school officials related to the Applicant's use of the facility.
- b. Disclaim School Sponsorship. The District does not sponsor or endorse the Applicant or the activity or event conducted by the Applicant. To ensure that the public understands this fact, the Applicant agrees to not make any statements suggesting such sponsorship and to publish statements of non-school sponsorship in such form and manner as the administration may request.
- c. Supervision. Applicant agrees to provide appropriate supervision of the activity or event in all respects, including supervision reasonably necessary to ensure that no person participating in or attending the activity or event:
  - i. Is presented with conditions that pose an unreasonable risk of personal injury or damage to personal property.
  - ii. Enters any area of the school facilities that the Applicant has not been given permission to use, or accesses any school records.
  - iii. Engages in the use of tobacco, alcohol, or illegal drugs, or is under the influence of alcohol or illegal drugs.
  - iv. Possesses a firearm or a weapon.
  - v. Engages in disorderly, lewd, or lascivious conduct.
  - vi. Engages in any criminal behavior.

Applicant shall remove any person from the activity or event who engages in any of the above listed conduct. Applicant agrees to report to the school administration by the close of the next business day the identity of any person who engaged in any of the above listed conduct and the details of the conduct. If the offending person is a student, the report shall be made immediately.

In the event the school administration determines that the nature of the activity or event warrants the presence of security services, Applicant agrees to provide such security services.

Applicant agrees to ensure that all persons attending its activity or event are off school grounds at the end of its time of permitted use, except for students or school staff who are authorized to remain for a school-related purpose.

- d. Condition of Premises. Applicant agrees to:
  - i. Conduct a reasonable inspection of the premises prior to the activity or event to ensure that the premises are safe for the

intended use. In the event of any unsafe condition, Applicant shall notify an administrator. In the event the unsafe condition is not corrected prior to the activity or event, the Applicant shall postpone or cancel the activity or event.

- ii. Not use or allow any school equipment to be used without express approval of school administration.
- iii. Not bring or allow others to bring food or beverages on to school grounds without express approval of school administration.
- iv. Not bring or allow others to bring or use any flammable items (including candles or incense) or any volatile chemical or any explosive.
- v. Not use any electrical equipment that has been brought onto the premises without express approval of school administration.
- vi. Not allow the wearing of street shoes or shoes with black soles on gym floors or other protected surfaces.
- vii. Not park or allow others to park in fire lanes or reserved spaces or in any manner inconsistent with the school's parking rules.
- viii. Not cause or allow others to cause damage to school facilities or equipment.
  1. In the event damages are sustained, Applicant accepts responsibility for reimbursing the District for the cost of repair or replacement.
  2. Applicant agrees that the school administration's determination that damage was sustained in connection with the Applicant's use, and of the cost of repair or replacement, is controlling.
  3. Applicant shall immediately report to the school administration any damage to school facilities or equipment that occurs during the Applicant's use of school facilities that may present a risk of injury to students or any subsequent users. Any other damage shall be reported by the close of the next business day.
- ix. Return the facilities in as good a condition as it was prior to use. This includes, without limitation, cleaning, removal of trash, and returning tables and chairs and other school property to their proper location. The clean-up shall be promptly completed. In the event the District provides the clean-up service, Applicant agrees to reimburse the District for the cost of such clean-up.
- x. Remove any property brought in by the Applicant and by any person attending the activity or event. The District is not responsible for any personal property that is left on the premises.

e. Financial Responsibility. Applicant agrees to:

- i. Procure, at its own expense, a Comprehensive General Liability insurance policy naming the District as an additional insured. This policy shall be written with a minimum of \$1,000,000 Combined

- Single Limit per occurrence. A Certificate of Insurance evidencing coverage must be submitted prior to the Applicant's use.
- ii. The insurance requirement is subject to waiver by the Superintendent or the Superintendent's designee only in circumstances where the intended use presents very little potential for injury or damage and the activity or event is designed to serve the District's students or staff.
  - iii. Indemnify and hold the District, the Board, school employees and agents of the District harmless from any and all claims, demands, causes of action, or lawsuits for any death or personal injury or damage to property sustained during, caused by or arising out of the Applicant's use of school facilities.

4. Fees for Use.

The Superintendent or Superintendent's designee shall establish a daily use fee schedule that establishes rates for specific parts of the school facilities (that is, kitchen, auditorium, gymnasium, athletic field, classrooms, meeting rooms). The rates shall be reviewed on a periodic basis; with the review to occur no less than every two years.

The fee rates shall be in an amount sufficient to cover estimated staff time and direct costs associated with:

- a. Processing. Cost of processing the Application, postage, invoicing and coordination of the use.
- b. Access. Cost of providing access; such as unlocking doors before use and locking after use, turning lights on and off, and disarming/re-arming security systems.
- c. Custodial. Cost of providing custodial or maintenance services to prepare the facility for the use and for clean-up after the use.
- d. Kitchen. Cost of providing access to the kitchen facilities; as ordinarily any permitted use of the kitchen will require the presence of a member of the school's food service staff.
- e. Special Equipment. Cost of making special equipment available such as sound and lighting set-up; as ordinarily any permitted use of special equipment will require the presence of a member of the school's staff who is familiar with proper use of the equipment.
- f. Monitoring. Cost of administrative or other professional staff to monitor the Applicant's use to ensure compliance with the terms and conditions of the permitted use.
- g. Security. Cost of providing security services when determined to be needed for the activity or event.

The fee schedule shall be applied evenly to all Applicants, with two exceptions:

- a. A different fee may be assessed where the Superintendent or Superintendent's designee reasonably determines that the Applicant's use will require staff time or cause direct costs different than those used in establishing the fee schedule.
- b. A fee waiver or reduced fee rate shall be given for use where the activity or event is designed to serve students of the District or children; such as approved school-community associations and school-affiliated non-profit groups and summertime sports leagues, sports camps, etc., that are subject to NSAA regulations.

5. Use Consistent with NSAA Bylaws.

Use of school facilities for activities that are subject to the Bylaws of the Nebraska School Activities Association (NSAA) shall be permitted subject to and in accordance with the NSAA Bylaws. Such use shall be consistent with this policy for non-school groups. Examples of acceptable use of school facilities for activities are:

- a. Summer Leagues. There must be evidence that the organization or individual conducting the league has rented or leased the facility (for example, via an Application for Use) to prove the school is not involved in its sponsorship or funding.
- b. Commercial Sport Camps/Clinics. School facilities for use by individuals, including the District's own coaches or other organizations for commercial camps/clinics or schools. Camps conducted by high school coaches shall be publicized as open to all area individuals wishing to attend and not limited to students from the coach's high school.
- c. All-Star competition that involves graduated seniors.
- d. Competitive meets and contests sponsored by non-school groups.
- e. Facilities approved under the above stipulations include: gymnasiums, tracks, swimming pools, tennis courts, athletic playing fields, and baseball and softball diamonds.

Date of Adoption: August 12, 2008

## Nebraska Education Technology Services

Nebraska Education Technology Services is committed to providing secure, innovative, and affordable information systems and services to both the public and private sector.

[eMeeting](#) [Services](#) [NETS Online](#)

Goals Report  
Meetings

## Goals

### Board Goals

**Manage**  
Create Goal  
ReActivate Goals  
Goal Types

- **Each month the board will receive information related to staff professional development, specifically the Marzano framework, through reports from administrators, teachers receiving training, and teachers involved in the process but not receiving training.**  
[View Associated Agenda Items](#) [Edit](#)
- **Three times a year the board will hear information on student assessments, (MAP, NeSA, Dibels, etc.) including structure of the test, results, time involved in testing, and use of results.**  
[View Associated Agenda Items](#) [Edit](#)
- **To become more educated as school board members, each board member will attend at least two training sessions sponsored by NASB, NCSA, NRCSA, or NDE on an annual basis.**  
[View Associated Agenda Items](#) [Edit](#)

Created prior to my arrival



## All Scouts Have Power

David City Public Schools is a Class III school system accredited by the State of Nebraska. The High School is classified as C-1 by the Nebraska School Activities Association. A wide range of information is provided on the school's web site at <http://www.davidcitypublicschools.org>. Elementary students attend school in David City at David City Elementary or in Bellwood at the Bellwood Elementary. Students in grades seven through twelve attend David City High School. In addition, all-day Kindergarten and half-day preschool classes are held in David City and Bellwood. We are members of the Southern Nebraska Conference for high school activities.

## Connect with DCPS.....

- <http://www.davidcitypublicschools.org/>
- Twitter: @DC\_Scouts
- [facebook.com/davidcitypublicschools/](https://www.facebook.com/davidcitypublicschools/)

District Office: Chad Denker

Phone: 402-367-4590

Fax: 402-367-3479

[denker@dcschools.org](mailto:denker@dcschools.org)

High School Office: Courtney Couch

Phone: 402-367-3187

Fax: 402-367-3479

[couch@dcschools.org](mailto:couch@dcschools.org)

David City Elementary: Ernie Valentine

Phone: 402 367-3779

Fax: 402-367-3783

[valentine@dcschools.org](mailto:valentine@dcschools.org)

Bellwood Elementary: Danielle Beerbohm

Phone: 402-538-4805

Fax: 402-538-2041

[beerbohmd@dcschools.org](mailto:beerbohmd@dcschools.org)



**David City Public Schools**



**All Scouts Have Power!**

## Introduction

During the 2015-16 school year, David City Public Schools collected feedback from over 300 students, parents, community members, and school staff. The information collected from these surveys was used by the School Improvement Team to generate an action list of intended outcomes for our District's improvement.

The Board of Education reviewed the action list in the fall of 2016. The list of action items was adapted into goals that became our District's Strategic Plan for School Improvement from the Nebraska Department of Education Framework for School Improvement.

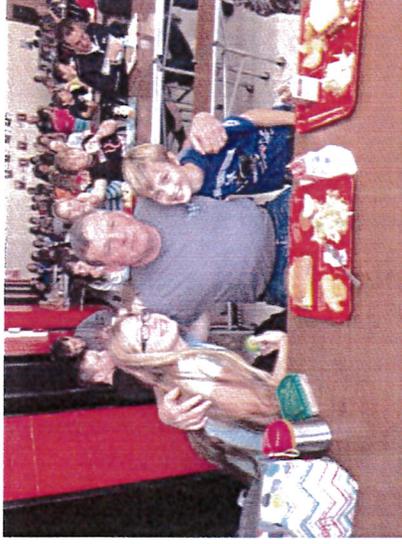
The School Improvement Team welcomes the input of students, staff, parents, and community members as we continue to improve the quality of our school through this Strategic Plan.

## Goal 1: Communication

David City Public Schools will develop, implement, and share a communication plan that encourages collaboration between all district stakeholders and the district governing body by May of 2017.

Action Steps Include:

1. Develop and implement a process to create and review the District's Mission and Vision. (Completed-December 2016)
2. Develop a communication plan that will increase engagement of internal and external stakeholders. (May 2017)
3. Develop and communicate a District Strategic Plan. (December 2017)

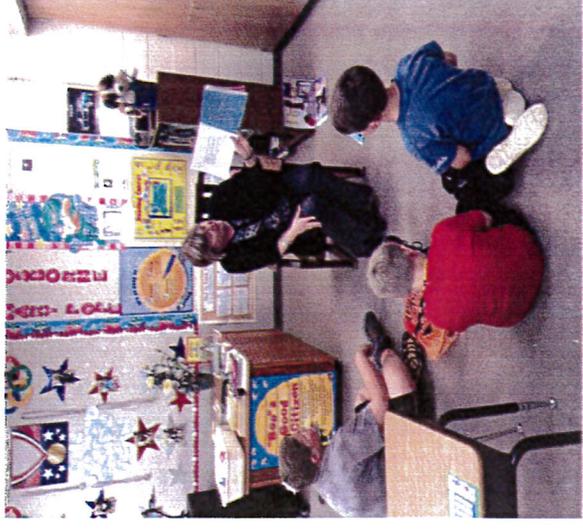


## Goal 3: Student Learning

David City Public Schools will implement and utilize instructional best practices to ensure high levels of learning for all students. (Ongoing)

Action Steps Include:

1. Develop a formal induction process focused on training and mentoring of new staff. (May 2017)
2. Implement a professional development plan based on the Marzano Framework. (May 2018)
3. Develop and implement a process for collecting data and analyzing learning to make instructional decisions. (May 2018)
4. Teachers and students will use technology to enhance learning and instruction. (Ongoing)
5. Develop and implement an efficient assessment system to measure student proficiency and growth. (May 2018)



## Goal 2: Curriculum

David City Public Schools will develop a curriculum plan and timeline that ensures alignment. (Ongoing)

Action Steps Include:

1. Ensure our curriculum is consistent within a grade level/course and that learning goals are logically sequenced within each subject area.
2. The District will revise current curriculum.
3. The District will adopt new curriculum.
4. The District will evaluate and adapt class offerings to meet students' needs.

## Frequently Asked Questions

[Where do I go to gain information regarding the curriculum being taught in my child's class?](#) All curriculum guides are posted on the David City Public Schools website under the District tab.

[Where can I find information about classroom activities and student grades?](#) David City Public Schools uses Campus Portal to provide parents updated information regarding academics, behavior, and food service. Report cards are mailed home at the completion of each quarter. Follow David City Public schools on Facebook and Twitter to see classroom activities and extra-curricular activity information and pictures.

[How do I sign up for Campus Portal?](#) Please contact the specific building secretary to get signed up for the portal. There is also a campus portal app that can be accessed after the online portal is set up.

[How do I get involved with my child's classroom?](#) Both elementary buildings have a PTO group that plans and organizes events throughout the year. Please contact your child's school for more information.

[Where do I go to find out bus route assignments for my child?](#) Transportation assignments are handled at the district level through the district Transportation Director.

[Where can I find a copy of the student handbook?](#) District student handbooks are accessible on the DCPS website under the parent resources tab. Hard copies are available at each district building.

[Who do I address safety and security concerns?](#) Safety and security concerns should be brought to the attention of building level administrators and classroom teachers.

## Connect with DCPS...

- <http://www.davidcitypublicschools.org>
- Twitter: @DC\_Scouts
- [facebook.com/davidcitypublicschools/](https://www.facebook.com/davidcitypublicschools/)

### District Office: Chad Denker

Phone: 402-367-4590  
denker@dcscouts.org

### High School Office: Cortney Couch

Phone: 402-367-3187  
couch@dcscouts.org

### David City Elementary: Ernie Valentine

Phone: 402-367-3779  
valentinee@dcscouts.org

### Bellwood Elementary: Danielle Beerbohm

Phone: 402-538-4805  
beerbohmd@dcscouts.org



**DAVID CITY PUBLIC  
SCHOOLS**  
750 D. Street  
David City, NE 68632



**DAVID CITY  
PUBLIC  
SCHOOLS**

*Communication  
Information*

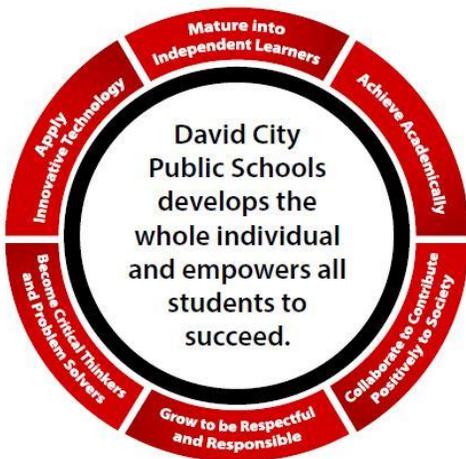
## Introduction

During the 2015-2016 school year, David City Public Schools collected feedback from over 300 students, parents, community members, and school staff. The information collected from these surveys was used by the School Improvement Team to generate an action list of intended outcomes for our District's Improvement.

One of the intended outcomes from the results was developing, implementing, and sharing a communication plan that encourages collaboration and engagement of internal and external stakeholders.

This plan provides information on communication and decision making with students, parents, employees, and community members. A full detailed plan can be found on the David City Public Schools website under the

The School Improvement Team welcomes your input to continue to improve the quality of our school.



**All Scouts Have Power**

## Communication Strategies

### District Methods (Examples)

- **Written** – Newsletters, postcards
- **Social Media** – Facebook, Twitter, DCPS Website
- **Infinite Campus Messenger** – Emergency Alerts, School wide alerts
- **Focus Groups** – Board Meetings, PTO
- **Academics/Behaviors** – Infinite Campus Portal
- **Community Involvement** – Open House, Literacy Night

### Students, Parents, and Community

- Direct communication with school personnel is the best resource and method for information
- Staff members can be reached by calling the school office or email.
- Parents are encouraged to reach out to teachers and principals when questions arise.
- Most concerns can be resolved at the building level.
- Formal complaints and/or grievance procedures are available through the district office.



## Communication Efforts

- The **School Board** meets monthly to review and approve policies that directly affect the school district. All board meetings are open to the public and public comments are welcome at most regular meetings. The Board will attempt to operate schools that reflect the public's desires and wishes.
- The **Superintendent** provides internal stakeholders an email summary of monthly School Board Meetings and discusses topics related to the district at each of our Professional Development Days throughout the year. District news is shared with community members through Rotary, Chamber, Teammates, and a quarterly newsletter.
- The **Principals** provide newsletters with important dates, menus, and updates on activities in each building. Regular updates on classroom activities, athletic events, and student activities are provided through Facebook, Twitter, and the district website.
- **Teachers** share information about classroom activities and field trips through newsletters and/or regular social media updates. Academic progress and behavioral updates for students are done formally each quarter and informally on a needs basis.

Marcus Siebken  
546 Dix street  
Octavia, NE  
402-367-2803

Scott Steager  
1474 N 11th  
David City, NE  
402-367-2130

March 28, 2017

On March 27, 2017 we conducted an on site inspection of David City High School, David City Elementary School, and Bellwood Elementary School. Superintendent Chad Denker was present and able to answer questions and unlock doors to the facilities for inspection. We have put together some suggestions for the safety committee to review and act on appropriately.

#### Admin Building

1. The west exit door had many boxes partially blocking the exit. (preschool room) (This area should be kept clear in the need for rapid exit purposes.)
2. The attic access is in a storage closet, this area also has many boxes obstructing the access to the attic. (preschool room)
3. While speaking with Mr. Denker he advised us that most the staff is CPR certified. Our thoughts are all staff should be CPR/AED certified.
4. We are unsure of Radon levels in all Schools. (we recommend that Radon levels be checked)

#### High School Building

1. Some electric panels are accessible to students. (electrical panels should not be accessible by students)
2. We noted some extension cords plugged into a power strip. (art room) (this is a fire hazard and is not recommended)

#### Elementary Building

1. We recommend a flashing red light the crosswalks to highlight the STOP signs.

2. The west fence has an opening on the east side of the playground.  
(We recommend a city sidewalk be installed so the playground can be totally fenced in)

### Bellwood Building

1. Main power shut off is broken. (recommend fixing the problem so power can be shut off as needed to the building)
2. Currently there are no security cameras that observe the playground. (we recommend added cameras to the east side of the building to record activity on the playground)

### Other Recommendations

1. While speaking with Mr. Denker he advised us that most the staff is CPR certified. Our thoughts are all staff should be CPR/AED certified.
2. We are unsure of Radon levels in all Schools. (we recommend that Radon levels be checked)

In closing we were very impressed with the level of security that the school has taken to protect its students. We were also very impressed with actions that have been taken from the last school safety inspection. We hope that the safety committee uses our recommendations to further the safety of our student body.

  
\_\_\_\_\_  
Marcus Siebken

  
\_\_\_\_\_  
Scott Steager

03-28-17

Received Mon Apr 3, 2017

CTD

## Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 5006 for the 2017-2018 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2017-2018 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

<b>PROGRAM</b>	<b>PROGRAM CAPACITY</b>	<b>PROJECTED ENROLLMENT</b>	<b>NO. OF OPTION STUDENTS</b>
Kindergarten	60	42	18
First	60	48	12
Second	70	52	18
Third	70	48	22
Fourth	70	52	18
Fifth	70	44	26
Sixth	70	34	36
Building Capacity, Elementary	400	329	71
(K-3) Elementary Special Education	30	35	0
(4-6) Elementary Special Education	30	34	0
Seventh	70	43	27
Eighth	70	45	25
Building Capacity, Middle School Attendance Center	140	88	52
(7-9) Middle School Special Education Program	20	34	0
Ninth	70	43	27
Tenth	70	47	23
Eleventh	70	44	26
Twelfth	70	45	25
Building Capacity, Sr. High School Attendance Center	280	179	101
(10-12) Sr. High School Special Education Program	22	31	0

Revised: April 2017

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend David City Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the David City Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

**Provisions for Waiver of Application Deadline:**

The application deadline will be waived by the School Board for applications to option into the David City Public School District, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.
2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the "one-time" rule is applicable to the student's circumstance.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at David City Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at David City Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Releases for Options Out

A request for release of a resident student of the David City Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. A “sibling” for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent’s designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent’s designee is hereby authorized to execute such releases on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the David City Public School District, the Superintendent or the Superintendent’s designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the David City Public School District, the Superintendent or the Superintendent’s designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The David City Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the David City Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246  
Date of Adoption: July 7, 2016

Nebraska Department of Education  
School Finance & Organizational Services

2017/18 TEOSA AID Model  
Demonstrating LB408 1.5% BAGR, \$1,0203 LER and 4.5% Option Reduction

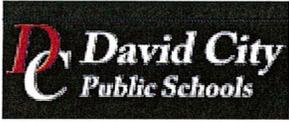
SYSTEM/DISTRICT NUMBER	NAME	FORMULA NEEDS		TEOSA/TON LOCAL/LEFTOVER RATE	LER	BAGR	NET/OPTION REDUCTION	INCOME TAX REBATE	COMMUNITY ASSISTANCE PLAN/AID	TOTAL RESOURCES	EQUILIZATION AID	TRANSITION AID	2017/18 TOTAL STATE AID CALCULATED	2017/18 PUBLISHED TEOSA AID	DIFFERENCE (TEOSA)	PERCENTAGE OF CHANGE	GFCE	TEOSA AS % OF GFCE
		2.5% & 15%	1.0203															
01-0000-000	KENSAW PUBLIC SCHOOLS	3,802,401	1,817.6	10.815,337	4.913,397	1.0203	4.5%	45,003	431,057	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	ADAM PUBLIC SCHOOLS	37,282,892	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	5,693,554	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	ADAM COMMUNITY SCHOOLS	10,441,778	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	1,665,780	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	NEIGHBORHOOD SCHOOLS	5,980,435	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	499,146	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	LEIGH PUBLIC SCHOOLS	2,828,213	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	786,537	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	NEBRASKA UNIFIED DISTRICT 1	6,662,701	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	486,677	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	ARTHUR COUNTY PUBLIC SCHOOLS	2,500,951	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	333,295	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	SAUNDERS COUNTY PUBLIC SCHOOLS	2,945,197	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	336,081	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	BOONE COUNTY PUBLIC SCHOOLS	6,952,559	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	334,688	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	ST EDWARD PUBLIC SCHOOLS	2,744,289	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	234,688	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	ALLIANCE PUBLIC SCHOOLS	14,885,376	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	1,781,817	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	HEARSTOWN PUBLIC SCHOOLS	10,123,913	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	2,045,885	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	LYELL PUBLIC SCHOOLS	1,809,001	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	579,749	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	WEST RENO SCHOOL DISTRICT	2,103,864	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	141,886	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	AUTSWORTH COMMUNITY SCHOOLS	3,687,811	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	2,165,968	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	GIRARD PUBLIC SCHOOLS	8,120,854	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	5,253,905	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	KEARNEY PUBLIC SCHOOLS	5,239,104	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	9,286,434	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	ELM CREEK PUBLIC SCHOOLS	4,058,276	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	389,392	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	SHULTON PUBLIC SCHOOLS	6,020,223	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	448,803	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	WYOMING PUBLIC SCHOOLS	3,079,822	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	371,469	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	WYOMING COMMUNITY SCHOOLS	6,522,375	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	5,977,269	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	TEKAMA-HERRMAN COMMUNITY SCHOOLS	5,833,696	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	10,864,541	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	LYONS-DECATUR NORTHWEST SCHOOLS	3,848,867	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	6,847,531	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	DAVID CITY PUBLIC SCHOOLS	8,208,129	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	4,177,200	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	EAST BUTLER PUBLIC SCHOOLS	4,695,053	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	7,904,760	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	PLATTSMOUTH COMMUNITY SCHOOLS	16,670,386	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	10,133,098	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	WELLSFORD PUBLIC SCHOOLS	4,642,470	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	6,027,389	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	WELLSFORD COMMUNITY SCHOOLS	7,211,787	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	2,655,557	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	ELWOOD PUBLIC SCHOOLS	5,037,221	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	8,973,613	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	CONESTOGA PUBLIC SCHOOLS	1,548,407	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	5,958,278	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	HARTSDALE PUBLIC SCHOOLS	5,449,297	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	3,181,192	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	WARTINGTON PUBLIC SCHOOLS	3,895,119	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	1,381,192	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	HARDING PUBLIC SCHOOLS	6,207,042	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	1,381,192	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	LAUREL-CORCORAN-PHIBBS SCHOOLS	2,974,598	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	648,974	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	WHYOT PUBLIC SCHOOLS	8,041,970	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	5,093,008	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	CHASE COUNTY SCHOOLS	3,509,843	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	13,242,247	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	WALNUTA-PALISADE PUBLIC SCHOOLS	7,886,518	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	2,220,056	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	VALERIE PUBLIC SCHOOLS	2,872,102	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	3,516,263	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	WYBEGON PUBLIC SCHOOLS	13,132,218	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	9,473,630	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	SHAWNEE PUBLIC SCHOOLS	1,794,343	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	5,401,876	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	LETON PUBLIC SCHOOLS	7,615,870	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	4,228,588	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	POTTERSON PUBLIC SCHOOLS	4,795,911	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	5,401,876	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	SUTTON PUBLIC SCHOOLS	2,867,632	19,630	10,815,337	18,853,129	1.0203	4.5%	45,003	4,002,297	15,932,354	20,331,791	20,331,791	43,360	21,331,138	19,602,391	2.2%	3,146,750.00	-10.00%
01-0000-000	HARVARD PUBLIC SCHOOLS	5,733,263	19,630															

Nebraska Department of Education  
School Finance & Organizational Services

2017/18 TEEOSA Aid Model  
Demonstrating LB640 55% Prop Tax Rev Cap, 5% BAGR with 90% Net Option Loss Cap

03970

SYSTEM COUNTY	SCHOOL NUMBER	NAME	YIELD FROM LOCALITY		NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACCOMMODATION PLAN AID	TOTAL RESOURCES	SCHOOL PROPERTY RELIEF AID	8% NET OPTION LOSS CAP	EQUALIZATION AID	TOTAL STANDARD CALCULATED	2017/18 TEEOSA CALCULATED	DIFFERENCE	PERCENTAGE OF CHANGE
			LOCATION	RATE												
		01-0001-000 KENESAW PUBLIC SCHOOLS	37,921,842	18,937	20,684	631,057	0	4,992,218	785,026	0	0	833,437	48,111	785,026	162%	
		01-0002-000 HASTINGS PUBLIC SCHOOLS	3,924,893	9,932,351	452,003	5,093,554	0	16,429,177	1,474,391	0	0	21,984,298	21,331,128	657,810	3%	
		01-0003-000 ADAMS CENTRAL PUBLIC SCHOOLS	10,441,770	16,397,368	157,888	1,665,269	0	23,886	6,298,564	774,838	0	366,009	23,886	1,478,932	40%	
		01-0004-000 SILVER LAKE PUBLIC SCHOOLS	3,781,440	7,850,383	23,886	699,146	0	7,813,415	49,774	781,940	0	49,774	732,166	774,838	324%	
		02-0009-000 NELIGH-DAKOTA PUBLIC SCHOOLS	5,389,047	5,452,253	49,774	785,577	0	7,813,415	186,388	186,388	0	258,122	185,388	732,166	147%	
		02-0018-000 ELGIN PUBLIC SCHOOLS	2,898,213	7,166,533	30,594	486,577	0	11,681,191	1,249,382	38,641	0	1,288,003	1,249,382	38,641	106%	
		02-0019-000 NEBRASKA UNIFIED DISTRICT 1	6,682,701	10,656,964	36,641	331,759	0	2,638,610	444,209	444,209	0	215,339	444,209	228,870	323%	
		03-0500-000 ARTHUR COUNTY PUBLIC SCHOOLS	2,976,268	2,189,512	11,168	326,081	0	3,640,206	864,101	0	0	435,021	455,301	348,200	76%	
		04-0001-000 BANNER COUNTY PUBLIC SCHOOLS	2,945,197	2,958,224	444,793	134,688	0	4,168,739	385,168	0	0	215,236	888,616	385,168	77%	
		05-0001-000 SANDHILLS PUBLIC SCHOOLS	2,340,856	3,886,148	37,855	1,377,686	0	15,814,851	416,068	0	0	17,817	416,668	388,856	40%	
		05-0002-000 ST EDWARD PUBLIC SCHOOLS	2,744,289	4,382,047	17,817	385,839	0	8,385,485	581,750	0	0	99,425	551,750	551,750	233%	
		06-0001-000 BOONE CENTRAL SCHOOLS	14,885,276	9,297,359	196,225	2,915,885	0	11,539,479	600,443	0	0	3,385,897	2,927,005	625,117	21%	
		06-0002-000 RIVERSIDE PUBLIC SCHOOLS	5,793,743	6,212,721	25,217	579,249	0	7,841,647	800,443	0	0	1,449,020	848,577	600,443	71%	
		06-0003-000 LYNCH PUBLIC SCHOOLS	2,325,188	1,744,604	8,975	493,822	0	2,008,871	799,484	0	0	326,700	209,400	117,300	58%	
		06-0004-000 WEST BOYD SCHOOL DISTRICT	4,025,620	4,960,223	18,976	483,218	0	5,138,395	799,484	0	0	595,838	141,954	709,484	59%	
		06-0005-000 ANSWORTH COMMUNITY SCHOOLS	6,793,720	7,835,399	53,537	316,705	0	8,605,641	1,058,847	0	0	1,127,884	53,537	1,058,847	197%	
		10-0002-000 GIBSON PUBLIC SCHOOLS	7,609,422	5,785,205	55,150	795,048	0	6,600,400	582,460	0	0	8,600,400	8,600,400	0	100%	
		10-0003-000 ELAM CREEK PUBLIC SCHOOLS	52,047,102	3,222,416	94,472	8,655,259	0	4,465,458	210,579	0	0	10,018,985	8,600,400	1,418,585	15%	
		10-0004-000 SHELTON PUBLIC SCHOOLS	3,988,948	3,631,436	35,231	575,374	0	4,013,339	566,696	0	0	589,722	566,696	375,574	68%	
		10-0005-000 RAVENNA PUBLIC SCHOOLS	6,076,673	6,388,761	37,235	610,885	0	7,336,788	866,831	0	0	903,980	37,149	866,831	233%	
		10-0105-000 PLEASANTON PUBLIC SCHOOLS	3,746,312	3,802,102	24,235	312,586	0	4,208,790	487,384	0	0	462,619	25,235	437,384	173%	
		10-0119-000 AHERMIST PUBLIC SCHOOLS	5,151,881	3,472,102	3,472,102	317,463	0	5,375,326	0	0	0	1,818,653	1,585,163	233,490	15%	
		11-0001-000 TEKAMOH-HERRIAN COMMUNITY SCHOOLS	6,632,272	8,912,603	53,850	925,203	0	9,892,209	1,258,074	0	0	1,412,724	59,533	965,974	163%	
		11-0004-000 OAKLAND CRAG PUBLIC SCHOOLS	5,890,235	6,614,735	40,605	675,140	0	6,348,408	865,974	0	0	1,025,507	59,533	965,974	163%	
		11-0005-000 LYONS-DECATUR-NORTHEAST SCHOOLS	3,892,854	5,184,081	18,977	29,608	0	5,798,436	702,875	0	0	732,483	29,608	702,875	237%	
		12-0000-000 DAVID CITY PUBLIC SCHOOLS	8,208,123	12,006,007	9,464	1,386,259	0	14,403,094	1,757,235	0	0	1,757,235	1,098,888	1,647,847	149%	
		12-0502-000 EAST BUTLER PUBLIC SCHOOLS	4,695,051	3,779,486	43,178	497,797	0	9,333,441	1,700,033	0	0	1,143,211	43,178	1,100,033	254%	
		13-0001-000 PLATTSBURGH COMMUNITY SCHOOLS	16,670,386	6,757,716	219,898	3,034,656	0	10,012,270	6,658,116	0	0	6,433,653	459,361	7%		
		13-0002-000 WEEPING WATER PUBLIC SCHOOLS	4,642,710	3,614,190	38,610	462,809	0	4,115,509	458,344	0	0	322,468	701,347	217%		
		13-0003-000 LOUISVILLE PUBLIC SCHOOLS	7,285,471	4,807,758	90,708	743,067	0	6,152,072	692,748	0	0	1,193,899	2,427,394	1,016,002	72%	
		13-0006-000 CONESTOGA PUBLIC SCHOOLS	7,985,689	6,828,482	94,197	1,335,009	0	8,357,668	1,235,279	0	0	1,757,808	94,197	1,663,611	176%	
		13-0007-000 HARTWOOD-MURDOCK PUBLIC SCHOOLS	6,692,143	4,468,327	53,782	654,610	0	5,693,697	586,028	0	0	1,154,231	460,720	693,511	151%	
		14-0008-000 WASHINGTON NEWCASTLE PUBLIC SCHOOLS	8,440,737	11,209,180	75,368	1,000,139	0	12,294,687	519,058	0	0	599,426	75,368	519,058	68%	
		14-0005-000 RANDOLPH PUBLIC SCHOOLS	3,732,750	7,231,396	31,739	419,474	0	7,692,609	1,058,385	0	0	744,862	31,739	1,029,365	236%	
		14-0001-000 LAUREL-COCONDO-ROEHLER SCHOOL	6,264,853	10,091,575	69,935	882,935	0	11,038,372	1,058,385	0	0	1,162,300	63,935	1,098,365	171%	
		15-0010-000 CHASE COUNTY SCHOOLS	8,121,514	1,652,575	11,324	236,295	0	2,108,588	37,564	0	0	1,118,271	969,278	168,993	15%	
		15-0006-000 WAUNETA-PALISADE PUBLIC SCHOOLS	9,121,514	3,817,455	75,709	833,374	0	4,501,870	1,222,566	0	0	1,389,618	161,050	1,228,566	29%	
		16-0008-000 VALENTINE COMMUNITY SCHOOLS	3,993,393	4,293,202	75,709	369,626	0	4,715,102	920,687	0	0	1,025,331	86,114	939,227	68%	
		16-0009-000 CODY-KILLGORE PUBLIC SCHOOLS	2,901,882	1,845,089	85,118	1,040,007	0	12,497,943	1,399,362	0	0	1,674,633	963,824	1,510,807	188%	
		17-0001-000 SNETT PUBLIC SCHOOLS	13,774,692	6,594,089	10,114	182,396	0	8,451,849	580,381	0	0	912,294	331,913	580,381	125%	
		17-0002-000 SNETT PUBLIC SCHOOLS	3,917,845	4,948,486	312,301	251,386	0	5,027,679	626,907	0	0	626,907	226,507	626,907	277%	
		17-0003-000 FORTER DYER PUBLIC SCHOOLS	2,808,231	5,165,425	19,612	351,386	0	3,748,807	805,345	0	0	951,387	146,042	805,345	551%	
		18-0000-000 SUTTON PUBLIC SCHOOLS	5,789,535	7,254,830	57,882	575,484	0	8,483,306	308,051	0	0	308,051	301,050	308,051	102%	
		18-0001-000 HARVARD PUBLIC SCHOOLS	4,490,466	3,771,789	11,140	575,984	0	4,674,232	308,051	0	0	798,936	20,640	518,896	235%	
		19-0009-000 LEIGH COMMUNITY SCHOOLS	3,087,322	4,402,620	189,214	31,366	0	4,874,253	518,896	0	0	617,511	517,566	517,566	518%	
		19-0008-000 HOWLSON-DOUGG CONSOLIDATED SCHOOLS	3,312,122	3,869,961	24,237	417,762	0	4,381,169	692,080	0	0	739,420	47,240	692,080	1462%	
		19-0070-000 HOWLSON-DOUGG CONSOLIDATED SCHOOLS	3,812,520	6,772,420	47,340	557,392	0	7,371,162	692,080	0	0	739,420	47,240	692,080	1462%	
		19-0123-000 SCHUYLER COMMUNITY SCHOOLS	18,716,448	12,796,116	96,956	1,674,812	0	14,867,894	4,148,584	0	0	4,245,520	3,385,162	860,358	25%	



Chad Denker <denker@dcscouts.org>

**Upgrade Proposal.**

1 message

*Mon Apr 10 7pm Board Mtg*

**Jeffrey L Casavant** <Jeffrey.L.Casavant@jci.com>  
To: "denker@dcscouts.org" <denker@dcscouts.org>  
Cc: Heather R Brown <Heather.R.Brown@jci.com>

Wed, Apr 5, 2017 at 10:43 AM

Chad, Sorry I really thought I had sent this.

Please call with questions.

*96918*

Jeffrey Casavant LEED Green Associate  
Service Manager  
Building Efficiency

*plus new computer*

Johnson Controls Inc.  
2133 Cornhusker Highway Lincoln NE 68521  
Tel 402 858 3080 Fax 402 435 4994 Cell 402 613 2878

**DC Scouts Metasys Upgrade.pdf**  
826K

*Johnson Control  
currently used on the elementary*



# Proposal

**TO:** DAVID CITY PUBLIC SCHOOLS  
750 D STREET

DAVID CITY, NE 68632

**ATTN:** Chad Denker

JOHNSON CONTROLS OMAHA LINCOLN  
NE CB - 0N45  
14238 HILLSDALE CIR  
OMAHA NE 68137-5557  
**PH:** (866) 620-0291  
**FAX:** (402) 435-4994

**Date:** 4/5/2017

**Quote Ref:** 1-HR5SLFN  
**Project Name:** David City Schools Metasys Upgrade  
**Site:** DAVID CITY SCHOOL DISTRICT 56  
750 D ST  
DAVID CITY, NE 68632-1724

We propose to furnish the materials and/or perform the work below for the net price of: \$6,918.00

**For the above price this proposal includes:**

Upgrade the Metasys ADS-5 Operating system from the 4.0 version to the latest version 8.0. This version is non reliant on Java.

Requires a computer operating system of Windows7 or Newer.(not Included).

**This proposal DOES NOT include:**

1. Labor or material not specifically described above is excluded from this proposal.
2. Unless otherwise stated, any and all overtime labor is excluded from this proposal.
3. Applicable taxes or special freight charges are excluded from this proposal.

**Important:** This proposal incorporates by reference the Terms and Conditions attached

This proposal is hereby accepted and Johnson Controls is authorized to proceed with the work, subject to credit approval by Johnson Controls, Inc. Milwaukee, WI.

This proposal is valid through: 5/4/2017

DAVID CITY SCHOOL DISTRICT 56

Signature: \_\_\_\_\_

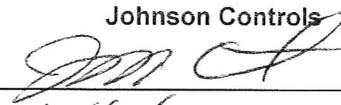
Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

PO: \_\_\_\_\_

Johnson Controls

Signature: 

Name: Jeff Casavant

Title: Service Manager

Date: 4/5/17

**(IMPORTANT):** This proposal incorporates by reference the terms and conditions which are attached to this document. All work is to be performed Monday through Friday during normal JCI business hours unless otherwise noted. This proposal, or any accepted alternates, are hereby accepted and Johnson Controls is authorized to proceed with the work; subject, however, to credit approval by Johnson Controls, Inc., Milwaukee, Wisconsin

## TERMS AND CONDITIONS

By accepting this proposal, Purchaser agrees to be bound by the following terms and conditions:

**1. SCOPE OF WORK.** This proposal is based upon the use of straight time labor only. Plastering, patching, and painting are excluded. In-line duct and piping devices, including, but not limited to valves, dampers, humidifiers, wells, taps, flow meters, orifices, etc., if required hereunder to be furnished by Johnson, shall be distributed and installed by others under Johnson's supervision but at no additional cost to Johnson. Purchaser agrees to provide Johnson with required field utilities (electricity, toilets, drinking water, project hoist, elevator service, etc.) without charge. Johnson agrees to keep the job site clean of debris arising out of its own operations. Purchaser shall not back charge Johnson for any costs or expenses without Johnson's written consent. Unless specifically noted in the statement of the scope of work or services undertaken by JCI under this agreement, JCI's obligations under this agreement expressly exclude any language or provision of the agreement elsewhere contained which may authorize or empower the Purchaser to change, modify, or alter the scope of work or services to be performed by JCI shall not operate to compel JCI to perform any work relating to Hazards without JCI's express written consent.

**2. INVOICE AND PAYMENTS.** Johnson may invoice Purchaser monthly for all materials delivered to the job site or to an off-site storage facility and for all work performed on-site and off-site. Purchaser shall pay Johnson at the time purchaser signs this agreement an advance payment equal to 10% of the contract price, which advance payment shall be credited against the final payment (but not any progress payment) due here in under and purchaser Johnson additional amounts invoiced upon receipt of the invoice. Waivers of lien will agree to pay be furnished upon request, as the work progresses, to the extent payments are received. If Johnson's invoice is not paid within 30 days of its issuance, it is delinquent.

**3. MATERIALS.** If the materials or equipment included in this proposal become temporarily or permanently unavailable for reasons beyond the control and without the fault of Johnson, then in the case of such temporary unavailability, the time for performance of the work shall be extended to the extent thereof, and in the case of permanent unavailability, Johnson shall (a) be excused from furnishing said materials or equipment, and (b) be reimbursed for the difference between the cost of the materials or equipment permanently unavailable and the cost of a reasonably available substitute therefore.

**4. EQUIPMENT WARRANTY.** Johnson Controls, Inc (JCI) warrants that equipment manufactured or labeled by Johnson Controls, Inc. shall be free from defects in material and workmanship arising from normal usage for a period of one year. Only if JCI installs or furnishes a piece of equipment under this Agreement, and that equipment is covered by a warranty from a manufacturer other than JCI, JCI will transfer the benefits of that manufacturer's warranty to Customer. All transportation charges incurred in connection with the warranty for equipment and/or materials not installed by JCI shall be borne by Customer. These warranties shall not extend to any equipment that has been abused, altered, misused or repaired by Customer or third parties without the supervision of and prior written approval of JCI, or if JCI serial numbers or warranty date decals have been removed or altered. Customer must promptly report any failure of the equipment to JCI in writing.

**5. LABOR WARRANTY.** Johnson Controls, Inc. (JCI) warrants its workmanship or that of its agents (Technicians) in relation to installation of equipment for a period of ninety (90) days from date of installation. Customer shall bear all labor costs associated with replacement of failed equipment still under JCI's equipment warranty or the original manufacturer's warranty, but outside the terms of this express labor warranty. All warranty labor shall be executed on normal business days during JCI normal business hours. These warranties do not extend to any equipment which has been repaired by others, abused, altered, or misused in any way, or which has not been properly and reasonably maintained. THESE WARRANTIES ARE IN LIEU OF ALL OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING BUT NOT LIMITED TO THOSE OF MERCHANTABILITY AND FITNESS FOR A SPECIFIC PURPOSE. UNDER NO CIRCUMSTANCES SHALL JCI BE LIABLE FOR ANY SPECIAL, INDIRECT, OR CONSEQUENTIAL DAMAGES ARISING FROM OR RELATING TO ANY DEFECT IN MATERIAL OR WORKMANSHIP OF EQUIPMENT OR THE PERFORMANCE OF SERVICES.

**6. LIABILITY.** Johnson shall not be liable for any special, indirect, or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.

**7. TAXES.** The price of this proposal does not include duties, sales, use, excise, or other taxes, unless required by federal, state, or local law. Purchaser shall pay, in addition to the stated price, all taxes not legally required to be paid by Johnson or, alternatively, shall provide Johnson with acceptable tax exemption certificates. Johnson shall provide purchaser with any tax payment certificate upon request and after completion and acceptance of the work.

**8. DELAYS.** Johnson shall not be liable for any delay in the performance of the work resulting from or attributed to acts of circumstance beyond Johnson's control, including but not limited to, acts of God, fire, riots, labor disputes, conditions of the premises, acts or omissions of the Purchaser, Owner, or other Contractors or delays caused by suppliers or subcontractors of Johnson, etc.

**9. COMPLIANCE WITH LAWS.** Johnson shall comply with all applicable federal, state, and local laws and regulations, and shall obtain all temporary licenses and permits required for the prosecution of the work. Licenses and permits a permanent nature shall be procured and paid for by the Purchaser.



**10. DISPUTES.** All disputes involving more than \$15,000.00 shall be resolved by arbitration in accordance with the rules of the American Arbitration Association. The prevailing party shall recover all legal costs and attorneys fees incurred as a result. Nothing here shall limit any rights under construction lien laws.

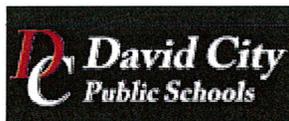
**11. INSURANCE.** Insurance coverage in excess of Johnson's standard limits will be furnished when requested and required. No credit will be given or premium paid by Johnson for insurance afforded by others.

**12. INDEMNITY.** The Parties hereto agree to indemnify each other from any and all liabilities, claims, expenses, losses or damages, including attorney's fees which may arise in connection with the execution of the work herein specified and which are caused, by the negligent act or omission of the indemnifying Party.

**13. OCCUPATIONAL SAFETY AND HEALTH.** The Parties hereto agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of the, Occupational Safety and Health Act relating in any way to the project or project site.

**14. ENTIRE AGREEMENT.** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.

**15. CHANGES.** No change or modification of any of the terms and conditions stated herein shall be binding upon JCI unless accepted by JCI in writing.



Chad Denker <denker@dcscouts.org>

**Proposal**

1 message

*Mon Apr 10 • 7 pm Board Mtg*

**Rick Scheer** <scheer@control-masters.com>  
To: "denker@dcscouts.org" <denker@dcscouts.org>

Wed, Apr 5, 2017 at 1:39 AM

Chad,

Attached is the proposal for the integration of the temperature controls at the Elementary School with the existing Struxtureware Front end currently in use at the high school. As Mark mentioned in the proposal, we had quit a bit of research and meetings with out integrator, to find a way to utilize your already inplace JCI controllers, tying them to the Struxtureware front end. This is the most economical solution. We apologize for the delay as we worked through that process.

I have been traveling the last couple of weeks, and I am traveling all this week as well. I will plan to stop by one day next week, to drop off your plans, and see if you have any questions.

Thanks you again for the opportunity to price this projet.

*\$ 20,778*

Rick Scheer

Control Masters, Inc

402-306-5370

 **David City Elementary proposal.docx**  
107K

*Control Masters now Schneider Electric  
currently used in the high school*



13326 "C" Street, Omaha, NE 68144-3602  
Telephone: (402) 333-9800 Fax: (402) 333-9881

## **David City Elementary School New Schneider Electric BMS Front End**

Date: April 3, 2017

To: Chad Denker – Superintendent of Schools

Chad,

We have done our research: Took an inventory of the system in the Elementary School. We talked with the engineers at Schneider Electric, and with counter parts that have done this type of JCI integration before. Frank has also spoken with Russ. We wanted to make sure that we had our ducks in a row on this.

We apologize for the delay. There was apparently some miscommunication between Russ and one of our technicians. We took it you were no longer interested in this.

The price for this integration is \$20,778.00. This price includes and assumes the following:

1. (2) New Schneider Electric AS-P, Automation Servers / Web Servers.
2. Installation of these servers.
3. Programming and graphics generation for a complete system. We will meet with Russ so that we build the graphics to what he prefers.
4. This price makes use of all existing JCI controllers. It does not include any controller repairs or any repairs to other components in the system.
5. This makes use of the Schneider Electric Smart Struxure Enterprise Server software that the School already owns. This software connects all Automation Servers, both schools together.
6. The school also owns a Schneider Electric Work Station license. Frank believes that you mainly use a Web Browser to access the system now, so we have not included another Work Station license in this proposal. One license is probably enough. Another license is an option if necessary.
7. This proposal also assumes that you have the JCI CCT (Controller Configuration Tool) software. This software is necessary to do any programming changes or



13326 "C" Street, Omaha, NE 68144-3602  
Telephone: (402) 333-9800 Fax: (402) 333-9881

fixes on the JCI controllers. Frank did confirm with Russ that the school has this software.

If you have any questions, please let us know. The opportunity to present this to you is appreciated.

This proposal is valid for 60 days. Control Masters bills every 30 days as the job progresses. All quotations are based on "walk through" inspection and/or drawings; any concealed equipment or work, not revealed to Control Masters, is not included in this quotation.

APPROVAL OF PROPOSAL

PO#: \_\_\_\_\_

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

By: Rick Scheer



---

13326 "C" Street, Omaha, NE 68144-3602  
Telephone: (402) 333-9800 Fax: (402) 333-9881