Agenda of Regular Meeting
March 30, 2026
5:30pm Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is March 30, 2026, beginning at 5:30pm in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

I. Determination of Quorum, Call to Order
II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.076, 551.082, 551.0821, 551.089, 551.129)
    A. Personnel: pursuant to Section 551.074 - Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
III. Pledges of Allegiance
IV. Recognitions
Melinda Brasher
    A. Jack Frost Citizen of the Month - March
        1. GHS 4
        2. EVHS 5
    B. Learner Profile - Monthly Recognitions
    C. TAFE State Competitors
        1. EVHS 6

2. GHS 8
D. NJROTC State Competitors 11
E. GHS Swimming State Competitors (Boys & Girls) 13
F. GHS Wrestling State Qualifier Recognition 14
G. State Powerlifting Qualifiers
1. EVHS 94
2. GHS 96
H. GISD High School UIL State Solo and Ensemble Qualifiers 97
I. State Bound VASE Art Students 100
J. FBLA-Future Business Leaders of America State Competitors 102
K. Texas Association of School Business Officials (TASBO) Award of Excellence in Financial Management and Award of Merit for Purchasing Operations 105
L. TSPRA Awards - GISD Communications Team 107
V. Hearing of Citizens Who Desire to Come Before the Board
VI. Presentations
A. Monthly Walk-through Report 109
Heather Petruzzini
VII. Information Items
A. School Bus Seat Belt Requirements - Senate Bill 546 110
Clint Pruett
VIII. Superintendent's Report 112
A. District Updates
B. Events & Activities
IX. Consent Items
A. Minutes of Previous Board Meetings 123
B. Financial Reports 134
C. Resolution for Emergency Closure at Georgetown HS on February 18, 2026 141
D. 2026-2027 Administrator Contract Recommendation 145
E. Approval of Library Materials Proposed for Purchase and Received by Donation 146
F. Consideration and Possible Approval of Updates to the District's Investment Policy CDA(Local) 163
G. District of Innovation Plan Updates 171
H. Approval of Land Need Determination Resolution 181
I. Resolution for Approval of Interlocal Agreement with Municipal Utility District 25 185
J. Resolution for the Good Cause Exception to Armed Commissioned Peace Officer Requirements and Alternative Standard 187
K. Budget Amendment No. 7 for 2025-26 191
L. Region 13 Education Service Center Board of Directors Election for Place 5 196
X. Action Items
A. Accept Certification of Unopposed Candidates and Order of Cancellation of Election on May 2, 2026 - Georgetown ISD Board of Trustees 202

Devin Padavil

XI. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.076, 551.082, 551.0821, 551.089, 551.129**)**

XII. Adjourn

BOARD AGENDA ITEM

Board Meeting Date:3/23/2026

Submitted Date: 2/24/2026 15:25:41

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Jenny Gebhardt

Department or Campus:

GHS Jack Frost Award

Title of Agenda Item:

GHS Jack Frost Award Winners

Background Information:

Winner 1: Parker Steinly
Winner 2: Seth Wiley

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/12/2026 8:59:53

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

David Otterstetter

Department or Campus:

East View High School

Title of Agenda Item:

EVHS Jack Frost March Winners

Background Information:

Winner 1: Riley Kinser Winner 2: Charles Brainard Monthly recognition for citizen of the month

Attachments:

NO

Superintendent's Recommendations:

Recommended for Recognition

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/10/2026 12:59:13

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Courtnie Gattis

Department or Campus:

EVHS CTE

Title of Agenda Item:

TAFE State Competitors

Background Information:

"Ella Clarke- Educational Leadership Fundamentals Test
Annabelle Lessuk-Qualified in Public Speaking-she spoke about the importance of Student Centered Assessments
Kinsey Stauffer-Qualified in Educators Rising Moment speech-about the moment she realized she wanted to become a teacher "

Began working on speeches and competition in September. Annabelle interviewed her teachers and researched about assessments. Kinsey spoke about her on personal family. Ella studied, participated in an internship and spoke to her current teachers.

Ella and Annabelle received Bronze awards at State, Kinsey advanced to Nationals in June.

BOARD AGENDA ITEM

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/10/2026 12:53:40

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Kelly Gunn and Katie Zajicek

Department or Campus:

CTE - GHS

Title of Agenda Item:

TAFE State Competitors

Background Information:

Lily McClinton
Sophia Moore
Maddie Harris
Maria Habingreither
Brian Gibson
Brooke Atchley
Bailey King
Alexis Carrol
Alyssa Deavers
Lacey Stonebrook

"Lily McClinton (Jr), Sophia Moore (Sr), Maddie Harris (Sr) placed GOLD in Breakout Session scoring a perfect 100 where they led fellow students in a mini professional

development scenario on the topic of being a bucket filler and creating a positive classroom environment. They planned and prepped since the beginning of the school year. Lily will also represent Georgetown High School as our local TAFE Area Officer Secretary this coming year.

Bailey King (Jr) and Brooke Atchely (Jr) placed GOLD in their Interactive Bulletin Board created for 3rd graders that involved literacy and investigating skills. They also competed in Teacher Created Materials where they designed and created an interactive learning game for students. They earned a National Qualifier spot.

Maria Habingreither (Sr) and Brian Gibson (Jr) earned SILVER in their Interactive Bulletin board created with a popcorn theme for students to gain math skills that involve counting kernels.

Lacey Stonebrook (Sr) earned SILVER for her amazing Public Speaking!! Even with her soft voice she inspired the judges.

Maddie Harris (Sr) also competed in Lesson Planning and Delivery -STEM and earned a BRONZE award! She is truly creative and used the TEKS to make an innovative ""We Love our Tree"" lesson for her students.

Alyssa Deavers (Jr) earned a GOLD award for her Public Speaking where the judges encouraged her to consider UIL speaking!

Alexis Carroll (Soph) earned National Qualifier for her Lesson Planning and Delivery-ARTS where she created a lesson, videoed, and used excellent academic vocabulary and involved student engagement.

ALL students competing EARNED an AWARD!! We will be taking our National Qualifiers to Portland Oregon June 20-23rd."

Attachments:

NO

BOARD AGENDA ITEM

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/10/2026 12:56:35

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Major David Arjona & Chief Charles Gooseby

Department or Campus:

EVHS CTE NJROTC

Title of Agenda Item:

NJROTC State Competitors

Background Information:

Area 18 holds five Regional Drill Meets, in order to qualify for the Area 18 State you must take first or second place at one of the regional drill meets. Liberty Battalion qualified for the State Meet at the first regional meet at Smithson Valley in October.

Liberty Battalion attended the Area 18 State Championship and won several trophies at the meet. Cadet/LCDR Parker Steinly, the Executive Officer (XO), won the Joseph C. Gilliam Academic Achievement Award.

Liberty Battalion will be attending the Rocky Mountain Western Championships in Denver, CO, in April.

BOARD AGENDA ITEM

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/23/2026 10:13:18

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Jeremy Kline

Department or Campus:

GHS Swimming (Boys & Girls)

Title of Agenda Item:

GHS Swimming State Competitors

Background Information:

The 2026 GHS State Team, (Boys Team: 7th Overall & Emily Kubik represented our Girls team and placed top 10 in both her individual)

Attachments:

YES

Superintendent's Recommendations:

N/A

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/10/2026 12:25:52

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Jason Norwood

Department or Campus:

Georgetown HS

Title of Agenda Item:

State Qualifier Recognition

Background Information:

Record Setting year for GHS - Most State qualiiers in GHS History. Tied for most state placers with Coach Norwood's second year of coaching at GHS 2 wrestlers - still a school record.

Attachments:

YES

Superintendent's Recommendations:

N/A

Welcome to the 2025-2026 Wrestling Banquet



Introductions



Coaches

Logan Lewis

-New DAD (Caspian)

-Better driver than the one we hired for DOC HESS

-Knows the rule book better than most ref's (that's a caution!)





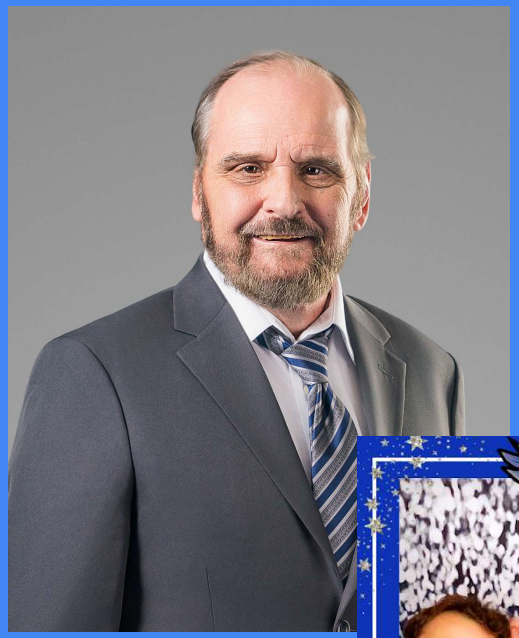
Coaches

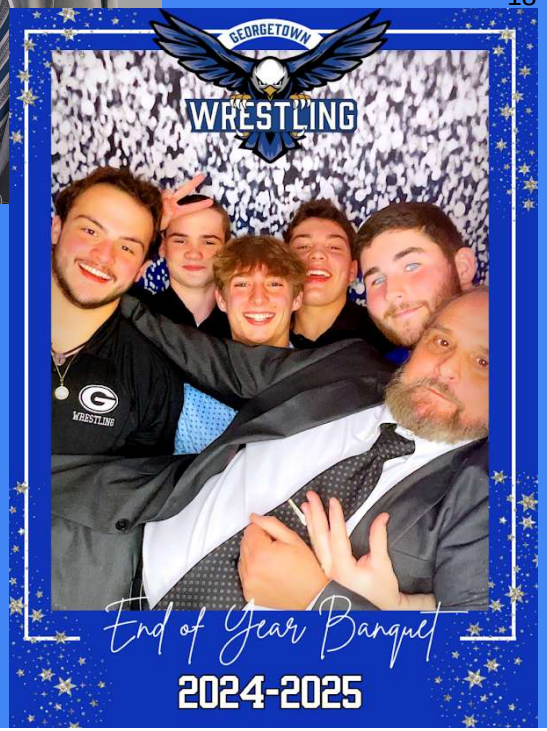
Scott Coppedge

-Volunteered over 1600 hrs with the team over 3 years

-Head Lightweight Coach

-Has put more clothes in the dryer than most laundrymats





Coaches

Russell “Rusty” Calvert

-WV/UK Alumn

-Sacrificed his body for AJ

-Volunteered for an ENTIRE SEASON (NEVER MISSED A DAY!!) and cornered over 200 matches





Managers

Ash Perry

- 3rd Year Manager
- Professional Videographer
- Scores better than some Referees



Managers

Natalia Zapata

- 2nd year Manager
- Fourth Year with GTOWN Wrestling!
- Going to UT Corpus
- Does not think any of the boys from Salado are cute.



Introduction of Booster Club Officers



Class of 2026
SENIORS



Natalia Ortiz-Zapata

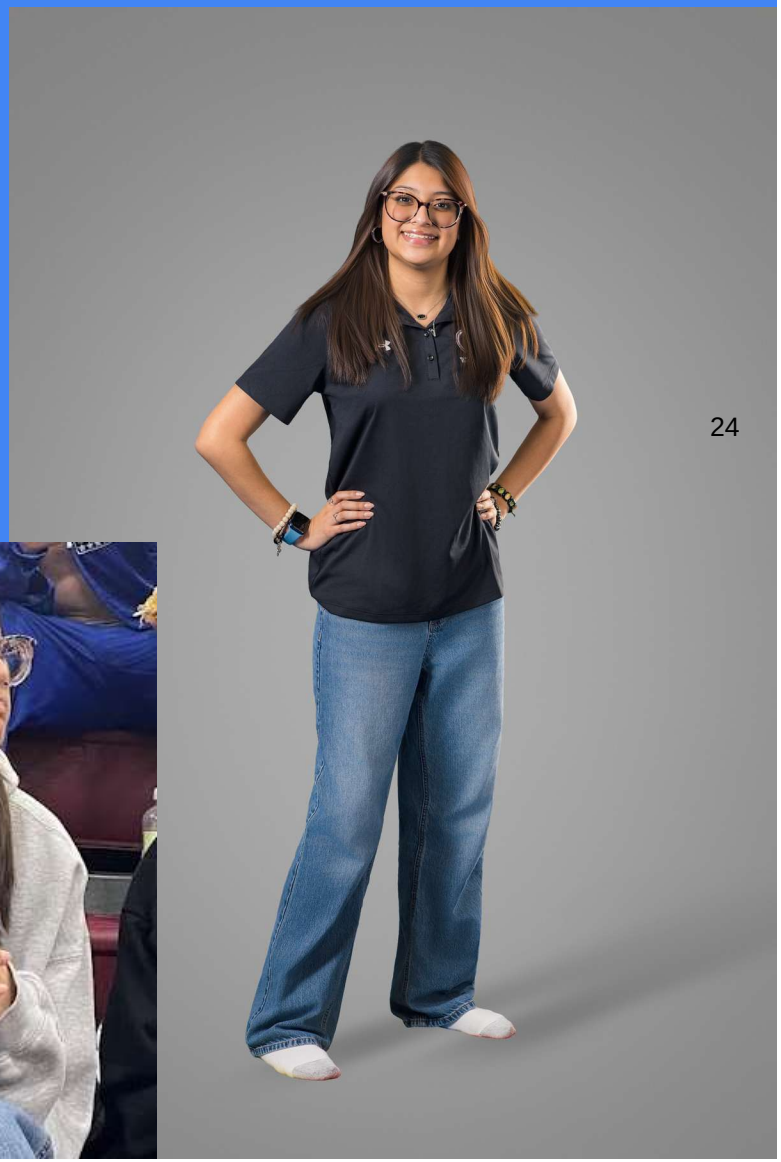
-Trainer22-23; 23-24 Season

-Manager 24-25; 25-26 Season

-Varsity Letter winner

-Continuing Education at UT





Isaac Sullivan

-4 years Varsity

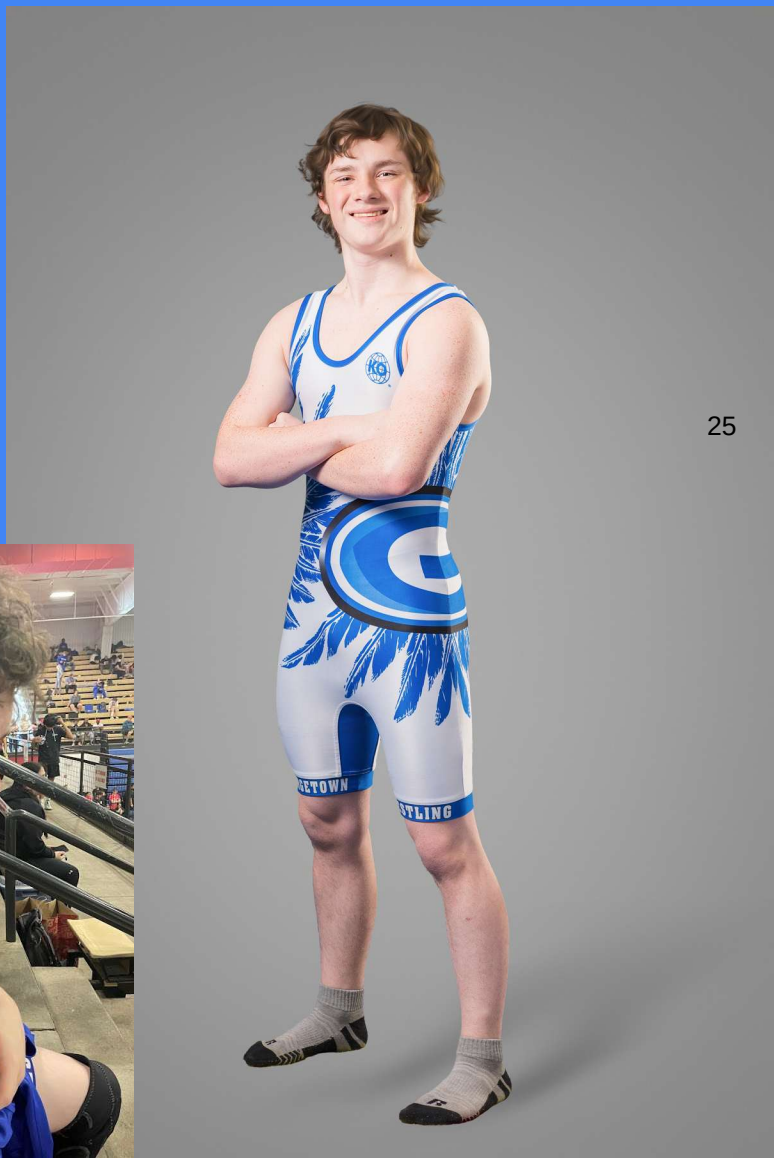
-111 Total Varsity Wins

-Competed at 106 to 120lbs weight class

-Region Alternate 2025

-Region Qualifier 2026





Kyle Rackley

-Regional Alternate 24-25 season

-Tech Fall (victory) for his Final Match

-4 years with GHS Wrestling

-3 Year Varsity letter winner





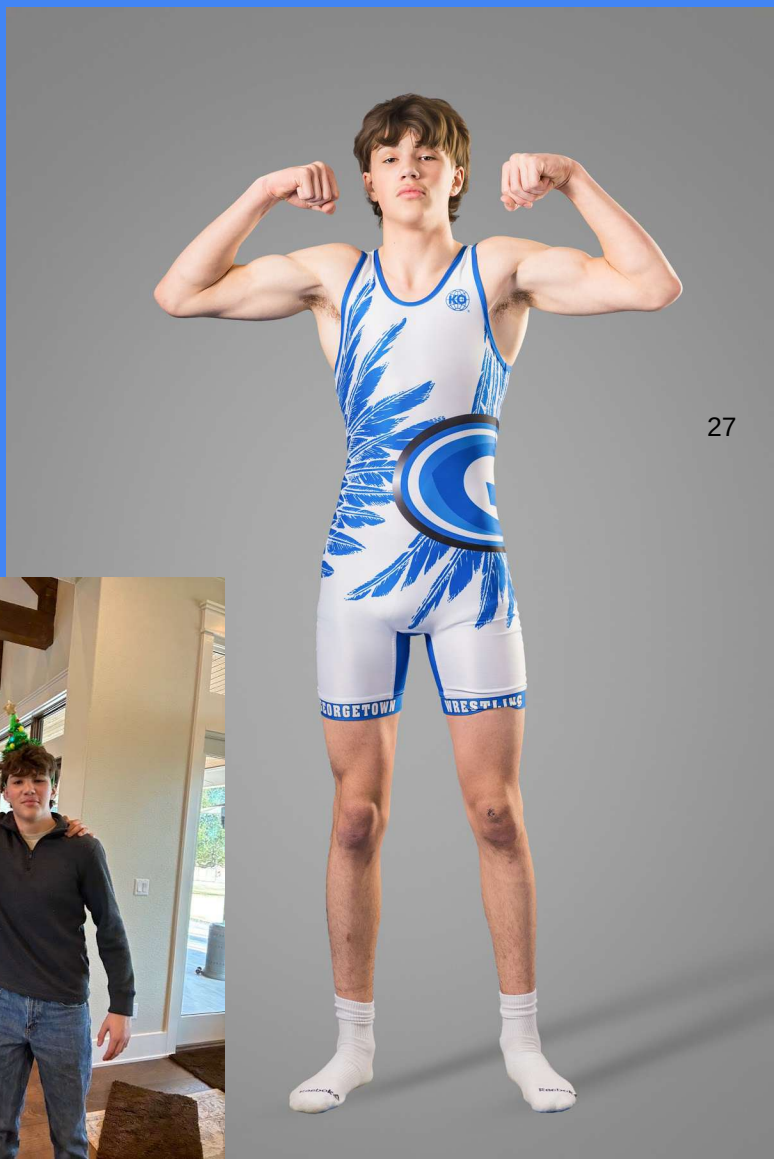
Clayton Inman

-Varsity 25-26 Season

-3 Years GHS Wrestling

-1 Year at New Mexico Military Institute





Malachi Sammons

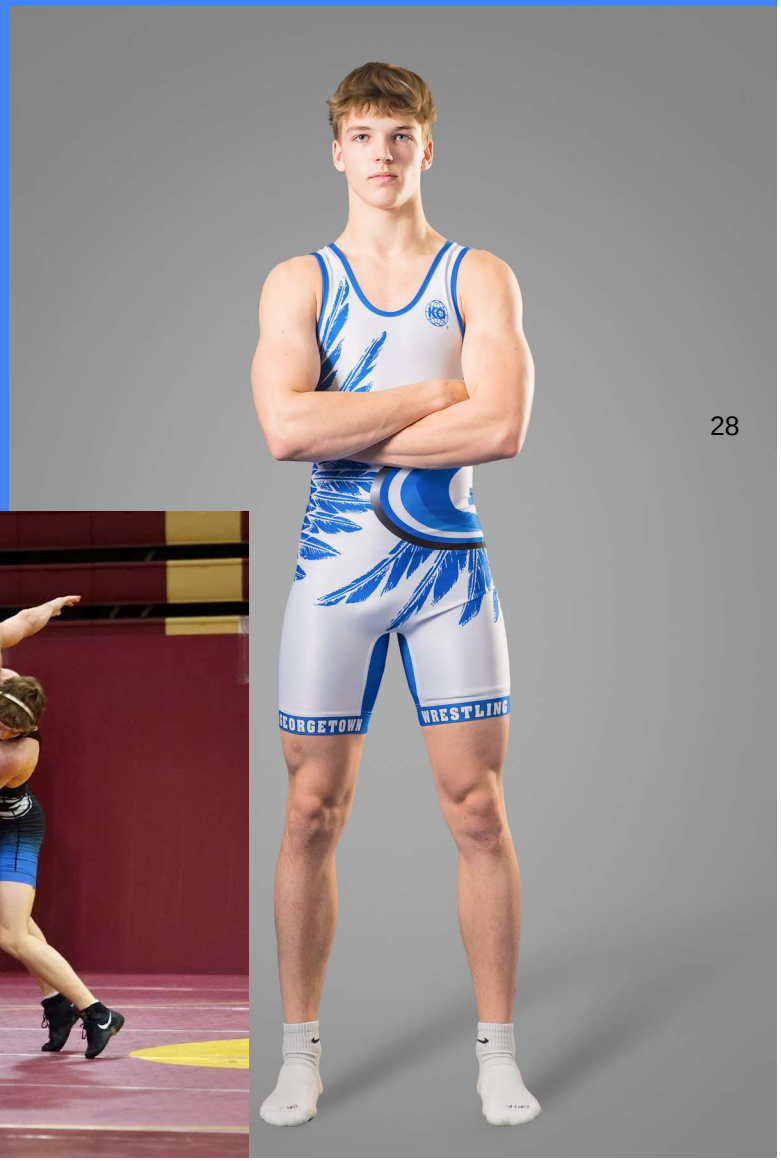
-Varsity 24-25; 25-26 Season

-3 Years GHS Wrestling

-Region Qualifier 2026

-Early Graduation Accepted to Texas A&M





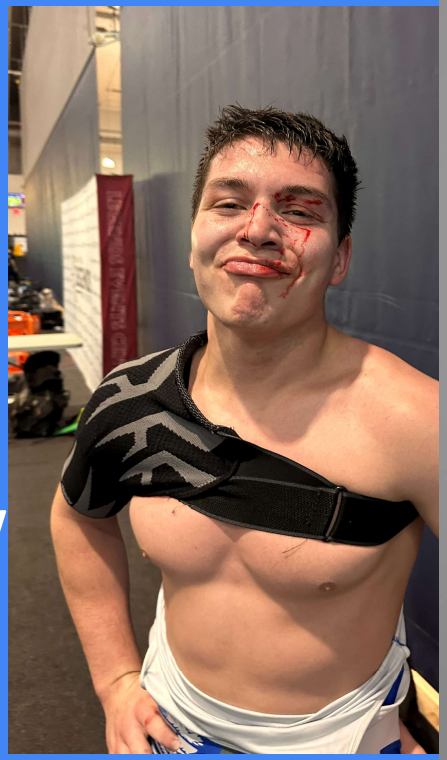
Weston Lake

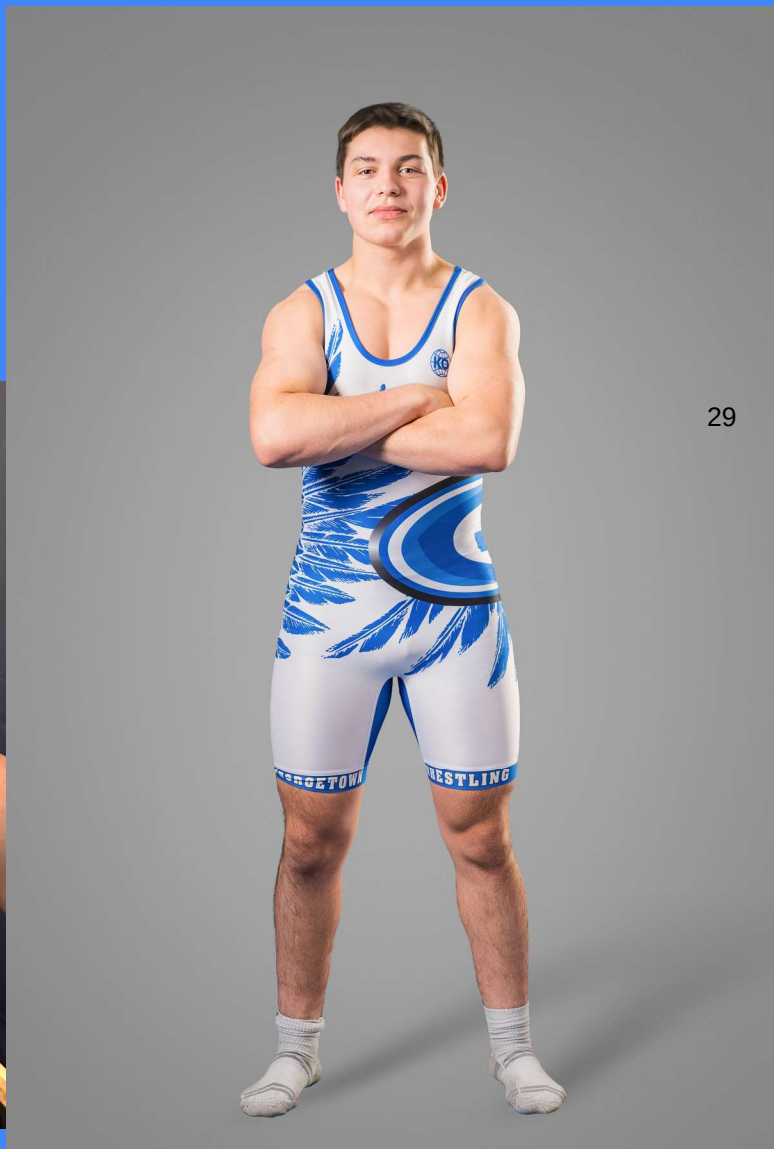
-Varsity 24-25; 25-26 Season

-4 Years GHS Wrestling

-Team Junior and Senior Captain

-Pursuing Business and Law degree





Luke Dozier

-Varsity 24-25; 25-26 Season

-Regional Alternate 24-25

-Team Junior and Senior Captain

-4 Years GHS Wrestling





AJ Stevenson

-Regional Alternate 24-25 season

-State Alternate 25-26 season

-4 years with GHS Wrestling

-3 Year Varsity letter winner

-11 Varsity Letters





Yurianna Lippinghoff

-State Qualifier

24-25 Season &

25-26 Season

Regional Champ 25-26 Season

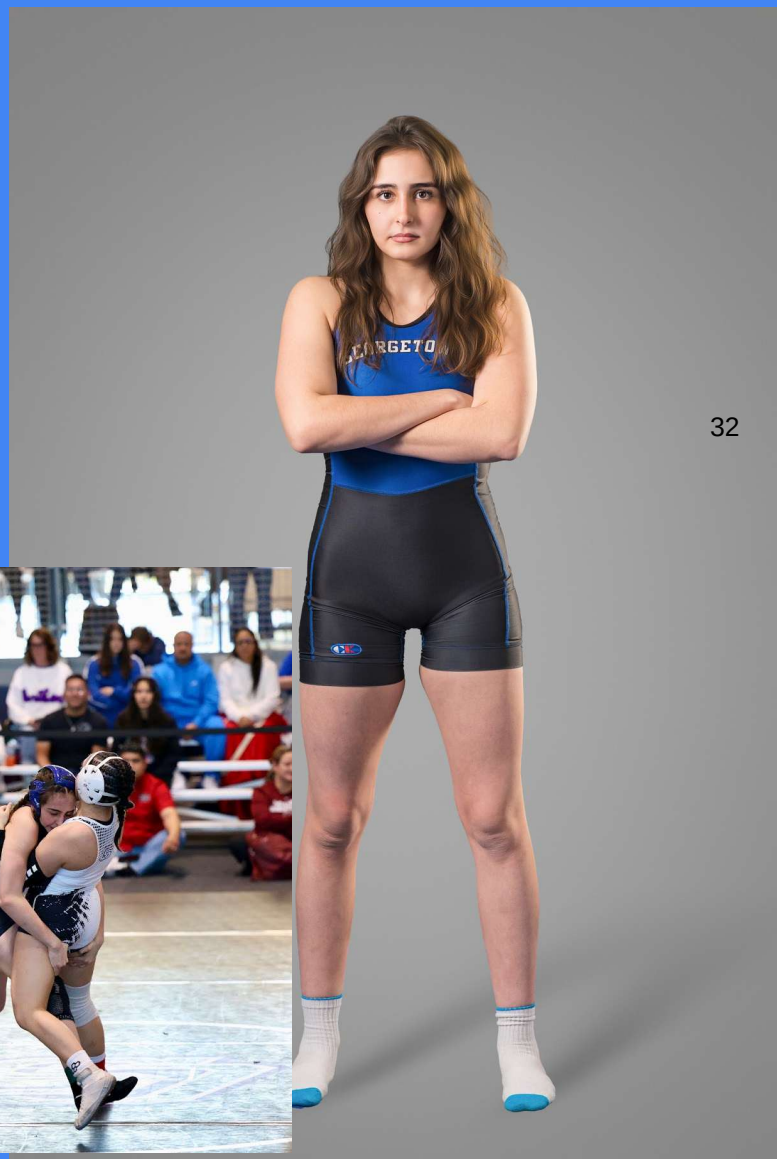
-6th PLACE IN STATE 25-26 Season

-2 years with GHS

-Senior Captain

-Wrestling in College





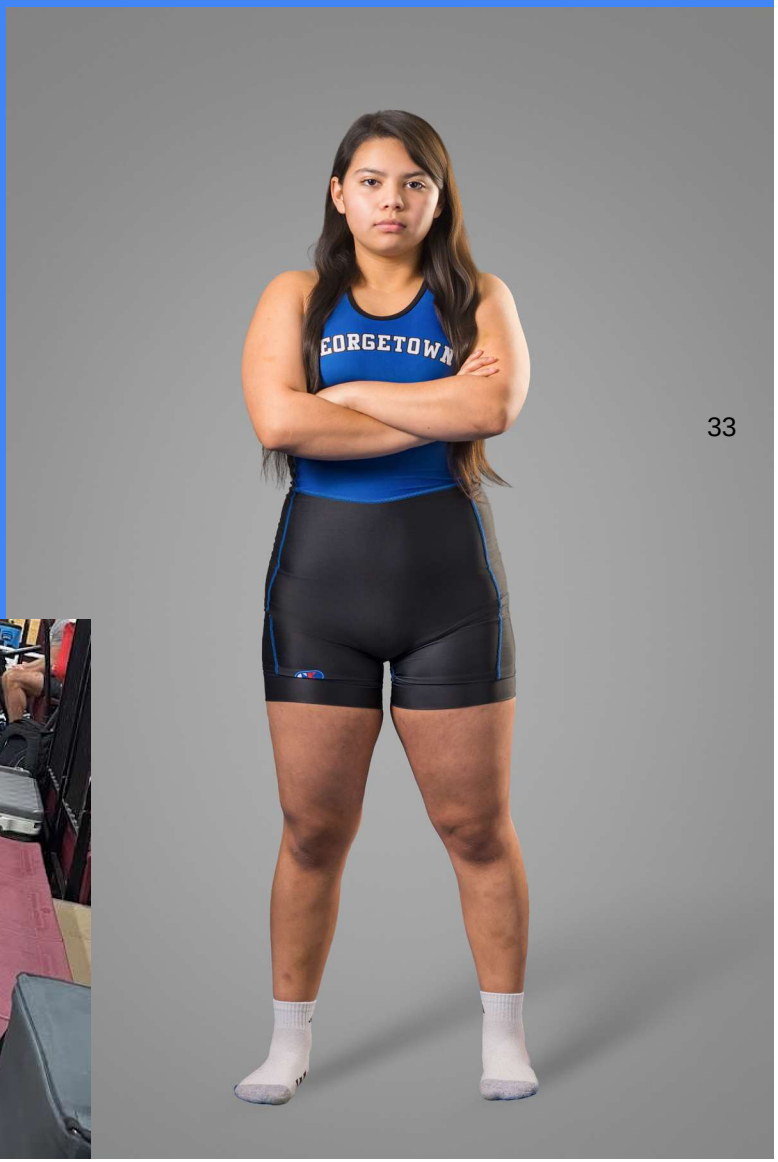
Mariah Morales

-Regional Qualifier 24-25 season

-4 Year Varsity letter winner

-4 years with GHS Wrestling





Taylor Martell

-3X State Qualifier

-4TH IN STATE TOURNAMENT

-1st Year with GHS

-Returning State RUNNER-UP

-148 Career Wins

-4X District Champ

-4X Region Finalist





Class of 2026











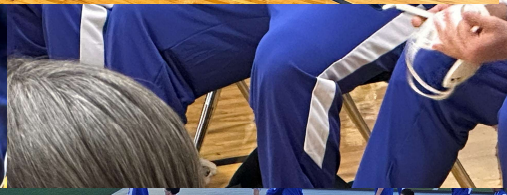
Junior Varsity Wrestlers



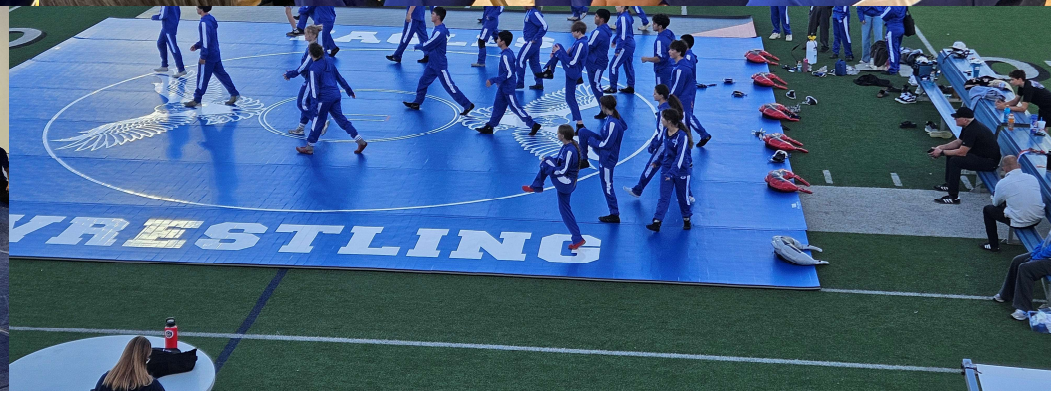












Junior Varsity Wrestlers

Aaliyah Poole
Ahna Bandy
Andre Cole
Axel Benitez-Dominguez
Colton Stevenson
Carter Inman
DJ Mann
Ethan Dorothy
Joaqiun Munoz
Teague Lowrance
Carter Saine
Mason Hernandez
Maverick Fowler
Noah Hartley
Reid Hales
Sean Reed
Landon Sybert
Tyler Lake
Waylon Dryja
Xaveon Flemons
Landon Daugherty


EAGLES
EAGLES
EAGLES

Varsity Letterman Requirements

Wrestle in 10 Varsity Matches

-or-

Win 6 Varsity Matches

-or-

Wrestle in and Place in the Varsity District Tournament

-or-

2+ years as a manager/trainer

25-26 Girls Varsity Letter Recipients











Girls Varsity Letter Recipients

Adeline Choat

Amali Rodriguez

Aniz Ramirez

Avey Norwood

Angel Welsh

Rilee Anne Faught

Taylor Martell

Mariah Morales

Juliana Trevino

Yurianna Lippinghoff




LOCKERS
LOCKERS
Jocelyn Cantu
WINS
Jocelyn Cantu
PASSION - PRIDE - PURPOSE
2026
Most Outstanding
Wrestler
EAGLES

25-26 Boys Varsity Letter Recipients









Boys Varsity Letter Recipients

Logan Dimaala
Hayden Ross
Isaac Sullivan
Nico Torres
Kyle Rackley
Aerius Martinez
Raylon Ross
Clayton Inman
Brice Alexander
Rheagan Bollinger
Lucas Springborn
Malachi Sammons
Weston Lake
Jordan Gardial
Luke Dozier
AJ Stevenson
Brayden Hilts


EAGLES
WRESTLING

Season Accomplishments

- Varsity Girls Capital Classic 3rd
- Varsity Girls, Georgetown ThrowDown 2nd
- Varsity Girls Iron Tiger Classic 2nd
- Varsity Girls Jim Grimm Memorial 3rd
- Varsity Boys, Jim Grimm Memorial 4th
- JV Boys District 10-5A 4th Place
- Varsity Girls District 12-5A 3rd
  - 6 Regional Qualifiers
- Varsity Boys District 12-5A 5th
  - 8 Regional Qualifiers
- Varsity Gilrs UIL State - 12th

UIL Region 3-5A Qualifiers

14

106- Logan DiMaala
113- Hayden Ross
120- Isaac Sullivan
132- Aerius Martinez
165- Malachi Sammons
175 Weston Lake
190- Jordan Gardial
HWT- AJ Stevenson

125- Adeline Choat
130- Yurianna Lippinghoff
135- Aniz Ramirez
140- Amali Rodriguez
145- Taylor Martell
155- Avey Norwood

UIL 5A State Qualifiers

106- Hayden Ross
285- AJ Stevenson (Alternate)

GIRLS TEAM 12th Place OVERALL (5A)
125- Adeline Choat
130- Yurianna Lippinghoff (6th place)
145-Taylor Martell (4th place)
155- Avey Norwood

UIL 5A State Placers

2

130- Yurianna Lippinghoff (6th)
145-Taylor Martell (4th)



UIL District 12-5A Special Recognition

ETHAN DOROTHY
MAVERICK FOWLER
REID HALES
NOAH HARTLEY
BRAYDEN HILTS
MASON LADNER
TYLER LAKE
DJ MANN
TAYLOR MARTELL
KYLE RACKLEY
RAYLON ROSS
LUCAS SPRINGBORN
ASH STEVENSON
COLTON STEVENSON
LANDON SYBERT
JULIANA TREVINO
ANGEL WELSH

ADELINE CHOAT
LOGAN DIMAALA
LUKE DOZIER
RILEE FAUGHT
WESTON LAKE
YURIANNA LIPPINGHOFF
AVEY NORWOOD
ANIZ RAMIREZ
ASH PERRY
HAYDON ROSS
AJ STEVENSON
AMALI RODRIGUEZ
MALACHI SAMMONS
NATALIA ZAPATA
TIMOTHY SCHULTIES



Specialty Awards



Adeline Choat

&

Raylon Ross

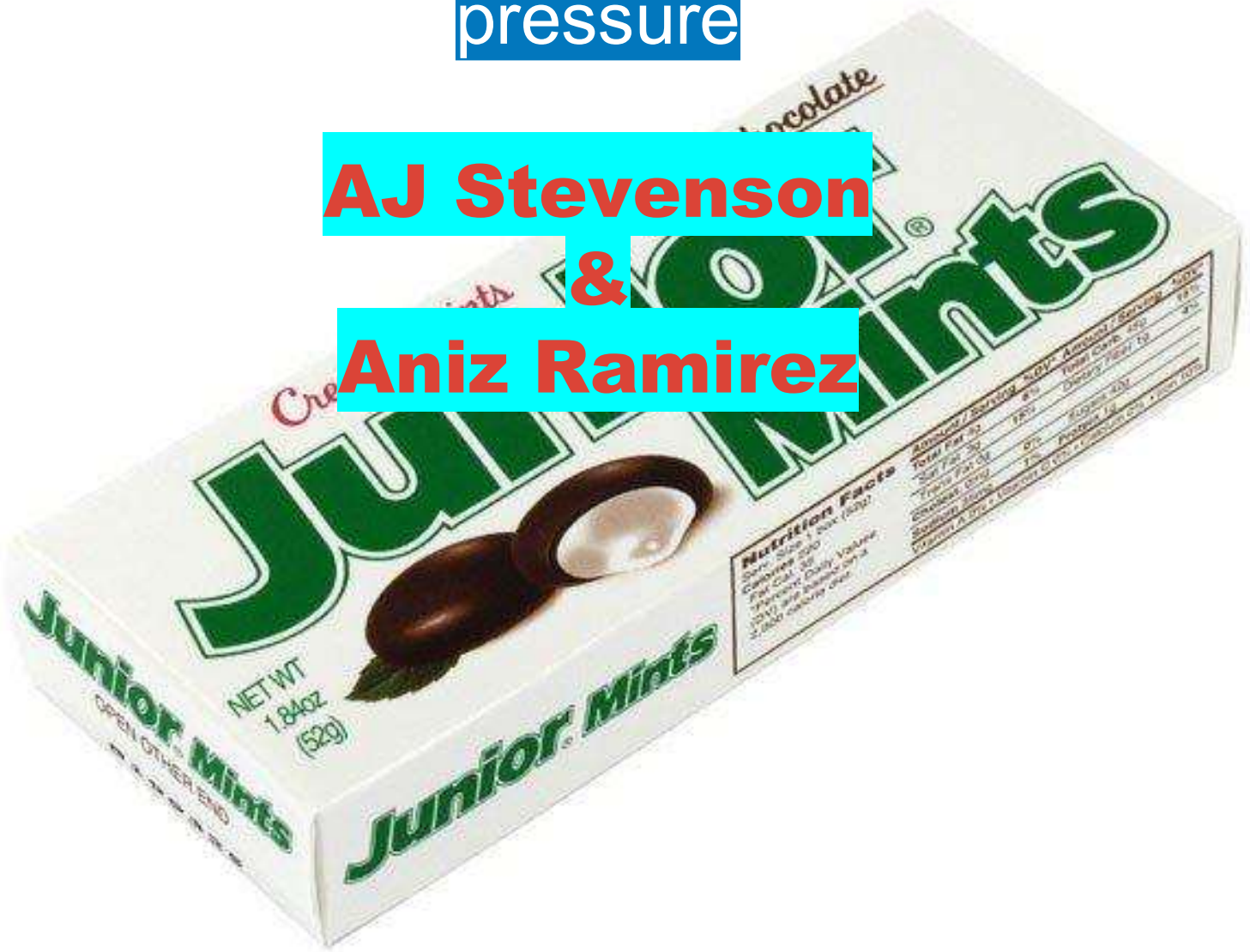


Have a break, have a KitKat.®

You worked hard all season, you deserve a break

When things got tough, you stayed cool under pressure

AJ Stevenson
&
Aniz Ramirez



Kyle Rackley
Julianna Trevino
Angel Welsh



Your determination is out of this world!

Aerius Martinez
Jordan Gardial
Colton Stevenson



You make the <u>other team</u> SNAP, Crackle and POP


Mason
Hernandez
Landon
Sybert
Joaquin
Munoz
You always work
EXTREMELY hard

Ashlin Stevenson
Mariah Morales
Luke Dozier



Your TEAM SPIRIT is BEARY impressive


You are always just sooo JOLLY
Ahna Bandy
&
Malachi Sammons

You always have a TWIX up your sleeve



Timothy Schulties

&

Rilee Anne Faught


You ROLL O-VER your competition!
Hayden Ross 14 PINS
&
Taylor Martell 27 PINS
ROLO
35.6oz

GHS Wrestling Technical Awards



SPEED DEMON

Girls Fastest Pin

Amali Rodriguez

Junior

Weight Class 140

Fall at 0:10 vs

Corpus Christie

at

CENTEX



SPEED DEMON

Boys Fastest Pin

Jordan Gardial

Central Texas Christian

Weight Class 190

Fall at 0:09 vs

Central Texas Christian

@ Georgetown TRI



THE FLASH

Girls Fastest TECH FALL

Avey Norwood

Junior

Weight Class 155

TF @ 1:25 vs

East View



THE FLASH

Boys Fastest TECH FALL

Kyle Rackley

Senior

Weight Class 132

TF @ 1:35 vs

East View



The Collector Award

Most Match Points

Yurianna Lippinghoff

Senior

Weight Class 130

256 Match Points



The Collector Award

Most Match Points

Aerius Martinez

Junior

Weight Class 132/138

165 Match points



Girls Punisher Award

Most Takedowns

Yurianna Lippinghoff

Senior

Weight Class 130

Takedown Leader 52

7 more than last year



Boys Punisher Award

Most Takedowns

Aerius Martinez

Junior

Weight Class 132/138

Takedown Leader 38

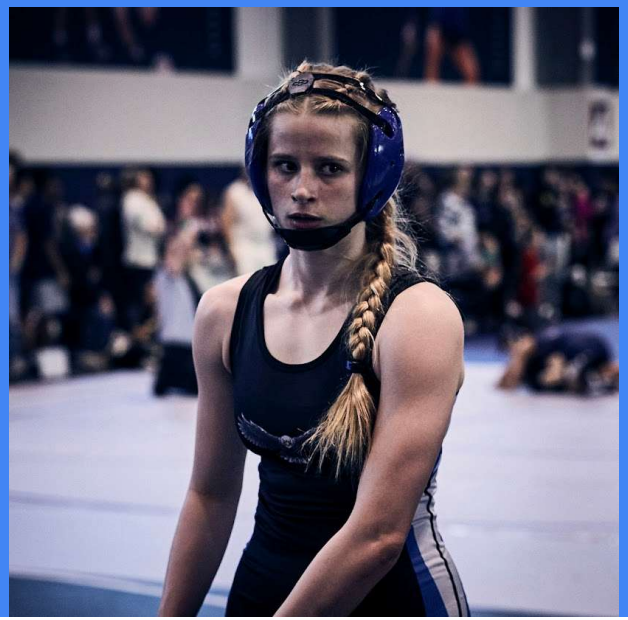


Girls Flip Flop Award

Most Reversals

Amali Rodriguez/ Rilee Anne Faught

Reversal Leader 6 each





Boys Flip Flop Award

Most Reversals

AJ Stevenson/ Nico Torres/ Brayden Hilts

Reversal Leader 7







Girls Escape Artist Award

Most Escapes

Avey Norwood

Junior

Weight Class 155

Escape Leader 10



Boys Escape Artist Award

Most Escapes

Jordan Gardial

Sophomore

Weight Class 190

Escape Leader 11



Girls Mat Boss Award

Most Pins

Taylor Martell

Senior

Weight Class 145

Most Wins by Fall 27



Boys Mat Boss Award

Most Pins

AJ Stevenson

Senior

Weight Class HWT

Most Wins by Fall 27



Girls Points Predator Award

Technical Fall >15 Differential

Avey Norwood/ Yurianna Lippinghoff

Most Wins by Tech Fall-8



Boys Points Predator Award

Technical Fall >15 Differential

Hayden Ross/Aerius Martinez

Most Wins by Tech Fall -10





Girls BIG Back Award

Most Near Fall (4)

Avey Norwood

Junior

Weight Class 155

Most Near Fall 4's-15



Boys BIG Back Award

Most Near Fall (4)

Hayden Ross

Junior

Weight Class 113

Most Near Fall 4's -9



Girls Hammer Award

Most Team Points Awarded

Taylor Martell

Senior

Weight Class 145

Team Points -272



Boys Hammer Award

Most Team Points Awarded

Hayden Ross

Junior

Weight Class 113

Team Points 275



GHS Wrestling Superlative Awards

Voted on by the GHS Wrestling Team



JV Boys Most Valuable Wrestler

Brayden Hilts

Sophomore

Weight Class 126



Wrestled 11 Varsity matches

Varsity Girls Most Valuable Wrestler

Avey Norwood

Junior

Weight Class 155

Season Wins -33



Varsity Boys Most Valuable Wrestler

Weston Lake

Senior

Weight Class 175

Season wins - 29

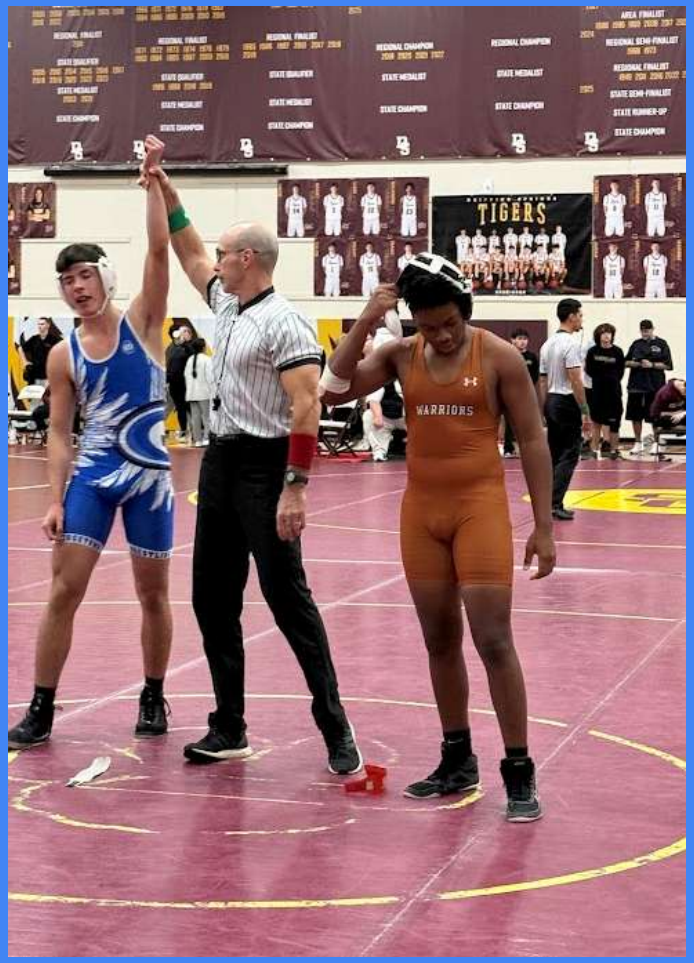


JV Boys Most Improved Wrestler

Timothy Schulties

Freshman

Season Wins - 11



Varsity Girls Most Improved Wrestler

Adeline Choat

Freshman

Weight Class 125

23 Wins

Freshman

State Qualifier!!!!!



Varsity Boys Most Improved Wrestler

Nico Torres

Junior

Weight Class 126

23 wins Varsity and JV



Mat Warrior Award

VOTE TIED (AGAIN!!)

Yurianna Lippinghoff

Avey Norwood

Combined

541 Match Points (2025)

491 Match Points (2026)

88 Takedowns (2025)

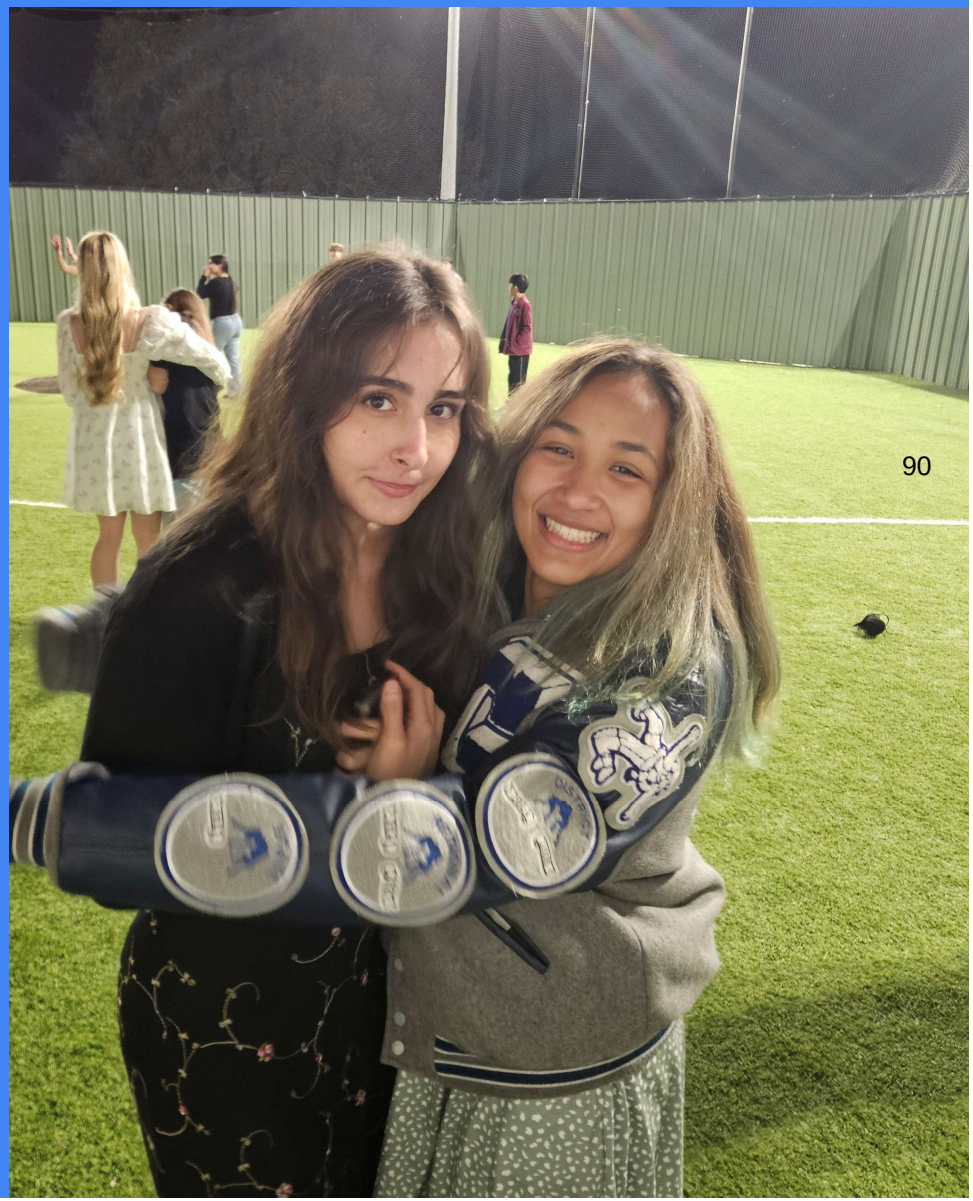
102 Takedowns (2026)

60 wins (2025)

73 wins (2026)

54 Falls/Tech Falls (2025)

52 Falls/Tech Falls (2026)



EFND Award

Weston Lake

Senior

Absolute indomitable spirit

Consistent Practice Worker

Junior and Senior Captain

ALWAYS WORKING FOR THE TEAM



Thank You for a Great Season!




EAGLE
BASKETBALL

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/15/2026 20:41:41

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Department or Campus:

East View

Title of Agenda Item:

Girls State Powerlifting Qualifier

Background Information:

Riley Kinser has been in powerlifting for all four years of high school. Not only did Riley qualify for state. She recently competed in the state powerlifting championship and WON. While down there she also set a new bench record in her division. Riley is a 4 time regional qualifier and 2 time state qualifier. Now on top of all of that she is now a State Champion.

Attachments:

NO

Superintendent's Recommendations:

N/A

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/15/2026 20:43:19

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Department or Campus:

East View Powerlifting

Title of Agenda Item:

Boys State Powerlifting Qualifier

Background Information:

Ethan Moses qualified for boys state powerlifting meet

March 27

Attachments:

NO

Superintendent's Recommendations:

N/A

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/25/2026 13:51:58

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Travis Kincheloe

Department or Campus:

GHS

Title of Agenda Item:

State Powerlifting Qualifier

Background Information:

Senior AJ Stevenson qualified for the THSPA State Meet following a 2nd Place finish in the Region 2 Boys Powerlifting Meet. AJ entered the powerlifting season to qualify for Regionals for two consecutive seasons after a very successful wrestling season. AJ is a member of the Varsity Football Team, Varsity Wrestling Team, and Varsity Track & Field team as well. AJ competes at the State Powerlifting Meet on March 27th.

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/12/2026 9:42:45

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Carol Watson

Department or Campus:

GHS and EVHS

Title of Agenda Item:

GISD High School UIL State Solo and Ensemble Qualifiers

Background Information:

Solo and Ensemble events in band, choir and orchestra are scheduled in all UIL Music Regions. Students earning a Division One Rating at the region competition are eligible to advance to the UIL State Solo and Ensemble Contest traditionally hosted in Austin on Memorial Day Week-end. These are the GISD high school students who qualified in these areas.

Attachments:

YES

Superintendent's Recommendations:

School	Program	Event	Name(s)	Title
EVHS	Band	207-Bb Clarinet Solo	Guerra, Alex (10)	Concerto No. 1 in f minor Op. 73
EVHS	Band	304-Euphonium/Baritone Horn Solo	Tello, Jovany (12)	Rhapsody
EVHS	Band	301-Cornet/Trumpet Solo	Hauck, Joshua (12)	Legende
EVHS	Band	301-Cornet/Trumpet Solo	Brownstein, Matthew (10)	Trumpet Concerto in Eb
EVHS	Band	303-Trombone Solo	Severson, Cody (12)	Morceau Symphonique Op. 88
EVHS	Band	302-French Horn Solo	Dott, Charlie (11)	En Irlande
EVHS	Band	302-French Horn Solo	Thompson, Reid (10)	Concerto No. 4
EVHS	Band	202-Flute Solo	Myles, Jayden (10)	Syrinx
EVHS	Band	202-Flute Solo	Olivares, Sophia (11)	Syrinx
EVHS	Band	202-Flute Solo	Hanna, Violet (11)	Nocturne et Allegro Scherzando
EVHS	Band	202-Flute Solo	Diaz, Regina (12)	Nocturne et Allegro Scherzando
EVHS	Band	502-Keyboard Percussion Solo	Johnson, Devin (11)	Tucker
EVHS	Band	502-Keyboard Percussion Solo	Brownstein, Jakob (10)	A Cricket Sang and Set the Sun
EVHS	Band	500-Snare Drum Solo	King, Atlas (12)	Momentum
EVHS	Band	273-Flute Choir	DeBlieux, Royal (11); Diaz, Regina (12); Hanna, Violet (11); Myles, Jayden (10); Olivares, Sophia (11); York, Memorie (11)	Bohemian Dance
EVHS	Band	244-Mixed Clarinet Quartet	Garcia Galicia, Emmanual (11); Jameson, Chase (11); MacInnis, William (9); Oliver, Zoey (11)	American Sketch
EVHS	Band	502-Keyboard Percussion Solo	Ahsang, Ellie (10)	Ghost Garden
EVHS	Band	502-Keyboard Percussion Solo	Hy, Sharlize (11)	Three Preludes
EVHS	Band	347-Tuba/Euphonium Quartet	Hayden Graves (12); Jovany Tello (12); Sean Bruton (12); Wiley Sray (9)	Soundings
EVHS	Band	302-French Horn Solo	Nolen, John (11)	Concerto No. 3
EVHS	Band	341-Horn Quartet	Dott, Charlie (11); Nolen, John (11); Scheibe, Justin (12); Thompson, Reid (10)	Suite For Four Horns
GHS	Band	203-Oboe Solo	King, Bailey (11)	Concerto in F Major, F. VII, No. 2
GHS	Band	212-Alto Saxophone Solo	Nehrbass, Andrew (10)	Alla Gitana
GHS	Band	301-Cornet/Trumpet Solo	McKinney, Grant (11)	Concerto in f minor
GHS	Band	305-Tuba Solo	Martinez, Bruno (12)	Sonata for Tuba

GHS	Band	502-Keyboard Percussion Solo	Hutchens, Jackson (12)	Pure Imagination
GHS	Band	502-Keyboard Percussion Solo	Hunt, Zoe (9)	Rainbow Ripples
GHS	Band	501-Timpani Solo	Lord, Tom (10)	Bushido: The Way of the Warrior
GHS	Band	234-Flute Trio	Flores, Aaron (12); Leza, Isabella (10); Serna, Makayla (10)	Six Trios for Three Flutes
GHS	Band	246-Saxophone Quartet	Gonzalez, Valerie (12); Nehrbass, Andrew (10); Rackley, Walker (10); Waldman, Erik (9)	Just for Show
GHS	Band	230-Woodwind Trio	Borho, Abby (10); Kim, Erin (9); Shen, Tabitha (12)	Divertimento Op. 37
GHS	Band	502-Keyboard Percussion Solo	Stevenson, Graham (10)	Four Rotations for Marimba, No. 4
GHS	Band	301-Cornet/Trumpet Solo	Talley, Ben (9)	Andante et Allegro
GHS	Band	213-Tenor Saxophone Solo	Rackley, Walker (10)	Pastoral and Bouree
GHS	Band	502-Keyboard Percussion Solo	Ferrell, Ben (12)	Over the Rainbow
GHS	Band	502-Keyboard Percussion Solo	Wilson, Cody (12)	Mystic Fire
GHS	Band	212-Alto Saxophone Solo	Waldman, Erik (9)	Light of Sothis

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/12/2026 15:42:44

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Carol Watson

Department or Campus:

GHS and EVHS

Title of Agenda Item:

State Bound VASE Art Students

Background Information:

A TAEA visual art event recognizing exemplary high school student artwork at the state level. This recognition represents the pinnacle of artistic success in the VASE program. The State Visual Art Scholastic Event is the highlight of all VASE events.

Attachments:

YES

Superintendent's Recommendations:

School	Student Name	Title	2D/3D	Teacher
EVHS	Blanton, Iris	How Many Buttons Could A Button Button If A Button Could Button Buttons	3D	Hall, Rebecca
EVHS	Azizi, Safa	Hunger	2D	Hanna, Jon
EVHS	Binalla, Germaine	Hate	2D	Hanna, Jon
EVHS	Harvey, Hannah	One choice, Entire life	2D	Hanna, Jon
EVHS	Takhtaganova, Amelie	"Let Your Heart Grow"	2D	Hanna, Jon
GHS	Jones, De'aric	Wishing Whale	3D	Mitchell, Kiley
GHS	Ferrell, Gabriella	Pinfeathers	2D	Rollins, Rachel
GHS	Michaelis, Alina	By The Mudsunk Bay	2D	Rollins, Rachel
GHS	Morrissey, Mckinlee	I Am Not Tired	2D	Rollins, Rachel
GHS	Boff, Owen	Through The Bloom	2D	Yentzen, Michael
GHS	Nicklason, Lola	Fleas	2D	Yentzen, Michael
GHS	Wann, Amity	In Bloom	2D	Yentzen, Michael
GHS	Wann, Amity	Flourishing	2D	Yentzen, Michael

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/13/2026 9:49:47

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Asjha Hawkins

Department or Campus:

EVHS CTE

Title of Agenda Item:

FBLA - Future Business Leaders of America State Competitors

Background Information:

"Anish Baddam, the President of FBLA here at East View, placed 9th in Economics at the Area 3 Regional Leadership Conference, qualifying him for the State Leadership Conference, where he went on to place 10th overall in the entire state of Texas in his event.

Anish Baddam also received the “Who’s Who” award for Area 3 at our state Leadership conference. The FBLA Who’s Who award is one of the most prestigious recognitions a member can receive. It honors students who have made outstanding contributions to FBLA at the local, state, or national levels through leadership, participation, and service to the organization. Anish is not only the President of FBLA here at East View, but he is also the student who had the vision and determination to help bring this chapter to life. Starting a new chapter is never easy; it takes initiative, commitment, and a willingness to build something from the ground up. Anish stepped up to that challenge and has

been instrumental in growing our organization and recruiting students to become involved.
Anish has been a member of FBLA for three years, beginning before he moved to Texas, and he brought that experience and passion with him when he joined our school. Throughout this year, he has worked to support our chapter, encourage his peers, and help create opportunities for students to compete, lead, and grow.
His leadership has already helped our brand-new chapter achieve incredible success at both the Regional and State Leadership Conferences, something that is especially impressive for a program in its very first year. Anish truly embodies what FBLA stands for: leadership, initiative, service, and a commitment to excellence.

Ethan Hung, our Vice President, placed 3rd at the Area 3 Regional Leadership Conference in the Business Ethics objective test, finishing in the top five in our region and qualifying to compete at the State Leadership Conference.

Otis Coles, our FBLA Historian, placed 10th in Customer Service at the Area 3 Regional Leadership Conference, qualifying him for the State Leadership Conference, where he placed 9th overall in the state of Texas in his event.

Amelie Takhaganova, our FBLA Treasurer, placed 5th in Real Estate at the Area 3 Regional Leadership Conference, qualifying her to compete at the State Leadership Conference, where she competed in Organizational Leadership.

I would also like to recognize several students who competed in objective test events at the State Leadership Conference.

Ruby Pascarelli, our FBLA Secretary, competed in Business Communications.
Alaina Keuroghelian competed in Human Resource Management.
Royal Latham-Deblieux competed in Personal Finance.
Lila McCloskey competed in accounting.

Each of these students represented East View and GISD with professionalism, dedication, and a commitment to excellence, and I am incredibly proud of their accomplishments"

BOARD AGENDA ITEM

"I would like to recognize the students who represented East View at the FBLA State Leadership Conference. These students competed in the objective testing events, which are timed exams designed to measure a student's knowledge in specific business fields such as marketing, finance, management, and business communication. These tests require students to answer 100-multiple choice questions in a fifty-minute timeframe, demonstrating not only what they know, but how well they can apply that knowledge. To reach the State Leadership Conference, our students first had to compete at the Regional Leadership Conference in November.

While at our state leadership conference, our students did much more than just compete. They also attended leadership workshops, participated in voting to elect new state FBLA officers, and had the opportunity to network with business professionals and other future leaders from across Texas. What makes this accomplishment even more impressive is that our FBLA chapter at East View was just founded this past October. Starting a brand-new chapter was no easy task. Our students have spent months studying, preparing, and learning new business concepts while also helping build this organization from the ground up.

Despite being a first-year chapter, our students represented East View incredibly well at both the Area 3 Regional and State Leadership Conferences. While we did not have any students qualify for Nationals this year, every student who competed at state will be returning as seniors next year, and they are already determined to continue growing, improving, and building on the strong foundation they created this year."

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/12/2026 15:13:27

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Kenneth Adix, Interim CFO

Department or Campus:

Business Services

Title of Agenda Item:

Texas Association of School Business Officials (TASBO) Award of Excellence in Financial Management and Award of Merit for Purchasing Operations

Background Information:

Members of the district's finance team were honored at an awards reception in Grapevine on February 25, 2026 during the 2026 TASBO annual conference. The criteria to qualify for these awards are stringent, based on professional standards, best practices and financial accounting and reporting guidelines identified by the Texas Education Agency (TEA) Financial Accountability System Resource Guide.

This is the third year in a row GISD has received these prestigious awards.

Attachments:

NO

BOARD AGENDA ITEM

Superintendent's Recommendations:

None

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/23/2026 12:34:43

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Melinda Brasher/Lindsay Harris

Department or Campus:

Communications & Community Engagement

Title of Agenda Item:

TSPRA State Awards - GISD Communications Team

Background Information:

Each year, the Texas School Public Relations Association recognizes communicators in school districts, education foundations, education associations and organizations for their work in print and electronic media categories. At a state conference last month, Georgetown ISD's Communications Department was recognized with eight awards including three Gold Star Awards, two Silver Star Awards and three Bronze Star Awards.

Attachments:

NO

BOARD AGENDA ITEM

Superintendent's Recommendations:

Recommended for recognition

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/12/2026 16:10:34

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Presentation

Name of Person Responsible:

Heather Petruzzini

Department or Campus:

Teaching, Learning, & Assessment

Title of Agenda Item:

Monthly Walk-through Report

Background Information:

Teaching & Learning provides a monthly update to the board on the number of walk-throughs that have occurent on campuses and the percentage of observations where principals observed high-quality tasks aligned to standards.

Attachments:

NO

Superintendent's Recommendations:

Approve

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/13/2026 13:32:45

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Information Only

Name of Person Responsible:

Clint Pruett & Josh Albro

Department or Campus:

Transportation

Title of Agenda Item:

School Bus Seat Belt Requirements - Senate Bill 546

Background Information:

In the 89th Legislative Session (2025), Senate Bill 546 was passed, strengthening requirements for seat belts on school buses. As part of the new requirements, school districts must report seat belt information at a public Board meeting and to the TEA by May 29, 2026. That information must include:

1. The number of buses operated by or contracted for use by the district that:
a. are not equipped with seat belts;
b. are equipped with two-point seat belts;
c. are equipped with three-point seat belts; and

2. The estimated cost to the district to equip all buses with three-point seat belts.

The new requirements also establish a date of September 1, 2029, that all buses

operated by or contracted for use by a district for the transportation of students must be equipped with a three-point seat belt for each passenger, including the driver.

Staff will provide an update to the Board with the required seat belt information, as well as a recommended replacement/retrofit plan.

Attachments:

NO

Superintendent's Recommendations:

N/A

SUPERINTENDENT REPORT

Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. **[relationships]**

IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. **[innovation]**

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. **[system + structure]**

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. **[learning]**

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. **[collaboration + engagement]**

GISD Strategic Direction

[Adopted March 2023]

4 Strategic Priority Areas:

- **Student Learning, Growth, and Progress**
- **Student and Staff Well-Being**
- **Staff Recruitment and Retention**
- **Community and Connectivity**

Access more information about our Strategic Direction at www.georgetownisd.org/strategicdirection

MARCH BOARD WORKSHOP

[March 2, 2026]

March Workshop Agenda Items Included:

- High Priority School Progress
- Staffing - Behavior Instructional Coaches
- AP Test Data/CTE Pathway Data

Access board agendas and recordings at www.georgetownisd.org/board

Budgeting Process Update

Milestone Moments Ahead:

April 16: District Leadership Team

April 20: Board Meeting and Teacher Contracts

May 4: Budget Workshop and Consider Possible Compensation Proposal

May 18: Consideration and Possible Approval of Compensation Increase

June 15: Consider and Approve 2026-27 Budgets

August 17: Consider and Adopt Tax Rates

Access board agendas and recordings at www.georgetownisd.org/board

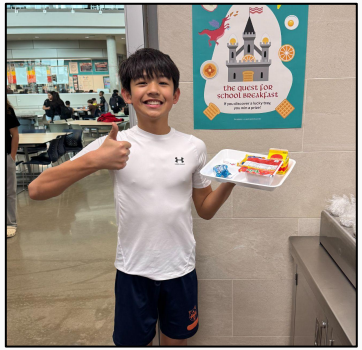
This Month in GISD



National Athletic Training Month



Maintenance Worker Appreciation Day



National School Breakfast Week



International Women's Day



Music, Art and Theater Month

See more news and highlights at www.georgetownisdnews.org

Good Things



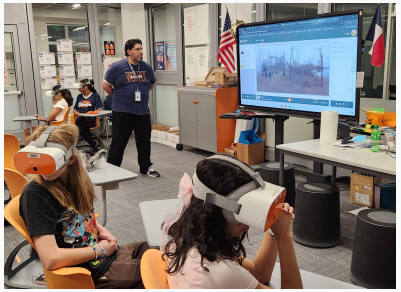
State of the District

→ We had a record number of attendees at this year's event to see student and staff talent on full display!



Literacy Events

→ Families at Purl came together for Literacy Fun!



Learning History with VR

→ 8th graders at Wagner were immersed in Civil War learning with virtual reality goggle sets.



Criminal Justice Field Day

→ Over 400 students attended the 2nd Annual Criminal Justice Field Day to engage with law enforcement agencies and universities to learn about opportunities in the field.

Teacher of the Month
Month 2026

Elementary

Carver ES - Jannette Mata
Cooper ES - Stephanie Hazzard
Ford ES - Veronica De Leon
Frost ES - Edie Little
McCoy ES - Crystal Harlow
Mitchell ES - Melissa Macaluso
Purl ES - Melody Lusk
San Gabriel ES - Stephanie Hampton
Village ES - Cecilia Gartman
Williams ES - Heather Solis
Wolf Ranch ES - Taylor Colson

Secondary

Benold MS - Mattea Lea
EVHS - Hunter McQuary
Forbes MS - Michael Monclova
FRC - Jennifer McMillin
GAP - Amanda Sanford
GHS - Jena Borho
RHS - Jody Holtz
STEP - James Brush
Tippit MS - Maria Mesa
Wagner MS - Stephanie Cabrera

Team Member of the Month
Month 2026

- Benold MS - Deanna Bingham
- Carver ES - Julie Mani
- Communications - Jo Ann Hernandez
- Cooper ES - Joann Anijs
- Custodial - Olivia Melendez
- Dyslexia/504 - Kelly Campbell
- EVHS - Christine Campbell
- Federal Programs - Susan Zamarripa
- Forbes MS - Crystal Cortinas
- Ford ES - Karen Cavanaugh
- Frost ES - Jarrod Hodgson
- Future Ready Complex - Beth Friedrich
- GHS - Taylor Hinojosa
- Maintenance/Support Srvs. - Troy Defries
- McCoy ES - Clayevin Malveaux
- Mitchell ES - Leah Garcia
- Nutrition Services - Bianca Ramirez
- Purl ES - Rhonda Bond
- San Gabriel ES - Rebecca Lambert
- Technology - Lehi Rodriguez
- Tippit MS - Heidi Ence
- Transportation - David Carter
- Village ES - Erika Acuna
- Wagner MS - Karyn Barnard
- Williams ES - Shannon Quillin
- Wolf Ranch ES - Jionne Harnsberry



Open Enrollment Applications open April 1

Enrolling for Kinder through 8th grade

Start the Enrollment Process Online

www.georgetownisd.org/ENROLL

Join us for an In-Person Enrollment Event

APRIL 1
All Elementary Campuses
830 - 10 am; and
3:30 - 5:30 pm

April 11 from 9 am - 12 pm
Early Learning Center

Tour a campus. All campuses are offering tours this spring and scheduling one is easy. Visit www.georgetownisd.org/ENROLL to learn about events, find your campus and click the “Tour Request” button on their homepage. Registrars onsite can help you begin the enrollment process.

IMPORTANT DATES

APRIL 3	District Closed | Student Holiday
APRIL 1	Kinder + PreK Enrollment events *(all ES campuses)*
APRIL 7	Board Workshop
APRIL 11	Enrollment Event + Transition Fair *(ELC and FRC)*

Be Informed

Online

www.georgetownisd.org
and
www.georgetownisdnews.org

eNews

Engage

→ Subscribe to receive district communications via ParentSquare

ParentSquare

Follow

→ @GeorgetownISD on social media

Dialogue

→ Send questions, concerns or feedback via Let's Talk.

→ Access the district's Chat Bot to quickly find answers on our website.

Submit a Let's Talk Dialogue

Let's Talk! Contact us

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/10/2026 14:13:14

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Michelle Barlow

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Minutes of Previous Board Meetings

Background Information:

Approval of Meeting Minutes from February 17, 2026 Board Meeting and March 9, 2026 Board Workshop Meeting.

Attachments:

YES

Superintendent’s Recommendations:

Approve Meeting minutes as presented.

Georgetown ISD Board of Trustees

Regular Meeting Minutes

Date: February 17, 2026

Location: GISD Hammerlun Center for Leadership & Learning, 507 E University Avenue

Board Members Present:

- Jen Mauldin, Vice President
- Stacy McLaughlin, Secretary
- Rachel Gallardo
- Laura Kincheloe
- Anthony Blankenship

Board Members not in attendance:

- Cody Hirt
- James Scherer, President

I. Determination of Quorum, Call to Order

Board Vice President Jen Mauldin determined a quorum was present and called the meeting to order at 5:30 PM.

II. TAPR Public Hearing

Heather Petruzzini presented the annual Texas Academic Performance Report in a Public Hearing. There were no public comments and the Public Hearing ended at 5:39pm.

III. Closed Session

The Board convened in Closed Session at 5:39 PM under Texas Government Code Sections 551.071, 551.072, 551.074, 551.082, and 551.0821:

A. Personnel: pursuant to Section 551.074 - Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
B. Personnel: pursuant to Section 551.074 - Superintendent's Mid Year Evaluation

The Board returned to Open Session at 7:00 PM.

In Attendance

Melanie Moore, Jimmy Jones, Sheri Ogden, Tamra Marbibi, Barbara Wilson, Jennifer Hinson, Rodney Johnson, Jocelyn Whisnant, Sigrid Whisnant, Megan Chambley, Alex Guerra, Aaveah Robbins, Eugenia Gadion, Ayanni Robbins, Alyssa Albarran, Julie Bryant, Rene Albarran, Corey Graef, Davin Vogler, Erin Rystad, Greg Rystad, Ashley Parr, Carol Watson, Kurt & Jessica Zeiman.

Pledges of Allegiance

The pledges to the United States and Texas flags were led by Cooper Elementary student: Sigrid Whisnant.

IV. Recognitions - presented by Rachel Gallardo and Stacy McLaughlin:

A. Jack Frost Citizen of the Month - February
    a. East View High School - Ana Victoria Crocker Villegas and Liya Anteneh
    b. Georgetown High School - Natalie Garcia and Jackson Marcee
B. All-State Band Student from East View High School
C. Scholastic Art & Writing Awards
D. Learner Profile Awards - Monthly Recognitions

V. Hearing of Citizens Who Desire to Come Before the Board

There was one (1) Public Comment:

1. Rodney Johnson regarding "Encourage school principals to find ways to incorporate the celebration of our nation's 250th birthday."

The Public Hearing was closed by Vice President, Jen Mauldin, at 7:26pm.

VI. Presentations

A. The Monthly Walk-through Data and Campus Support Update was presented by Heather Petruzzini.
B. Updates on the GISD Teacher Incentive Allotment Program were presented by Wes Vanicek.

VII. Information Items

There were no Information Items.

VIII. Superintendent's Report

Mission, Vision, Beliefs, GISD Strategic Direction, Earlier This Month: February 2, 2026 Board Workshop merged with January Board Meeting (delayed due to weather), This Month in GISD: Winning at FCCLA Regionals, Campus Visits (UNO with Dr. Padavil at Wolf Ranch), Literacy First Milestones, Forbes Reading Buddies. February Celebrations: Black History Month, CTE Month, Love the Bus Month, School Counseling Week, Crossing Guard Day, SRO Day, FCCLA Week, FFA Week and Public Schools Week. January Teachers of the Month, January Team

Members of the Month, Save the Date for State of the District (March 6, 2026 at FRC), Important Dates, Be Informed.

IX. Consent Items

A motion was made by Stacy McLaughlin to approve all the Consent Items as presented, seconded by Laura Kincheloe:

A. Minutes of Previous Board Meetings
B. Financial Reports
C. Local Policy Update 126
D. Budget Amendment No. 6 for 2025-26
E. Consideration and Possible Approval of Board Resolution Naming Frost Bank as the District's Custodial Bank

Votes:
· James Scherer: Absent
· Jen Mauldin: Yes
· Laura Kincheloe: Yes
· Rachel Gallardo: Yes
· Stacy McLaughlin: Yes
· Anthony Blankenship: Yes
· Cody Hirt: Absent

Motion passed 5-0

IX.E. Consideration and Possible Approval of Board Resolution Naming Frost Bank as the District's Custodial Bank

Frost Capital Markets Services

RESOLUTION OF GEORGETOWN ISD

BE IT RESOLVED THAT Kenneth Adix, Interim Chief Financial Officer
(Name and title of authorized person)
Renita Wright, Director of Finance
(Name and title of authorized person)

(Name and title of authorized person)

"RESOLVED, that the Frost Bank be and is hereby designated a depository of Georgetown ISD for the safekeeping of securities.

FURTHER RESOLVED, that the listed individuals are hereby authorized in the name and on behalf of this Government Institution to enter into a Safekeeping/Custody Services Agreement with Frost Bank upon such terms and conditions as may be agreed upon, to deposit securities with Frost Bank, to withdraw and otherwise deal with same, all pursuant to the provisions of said agreement."

Public School District
(Type of Governmental Institution)

I, Kenneth Adix, Interim Chief Financial Officer
(Name and title of Authorized Signer)

of Georgetown Independent School District
(Name of Governmental Institution)

hereby certify that the foregoing is a true copy of a resolution duly adopted by the

Georgetown Independent School District Board of Trustees
(Name of Governing Body of the Governmental Institution)

of said Georgetown Independent School District at a meeting duly held the 17th day of February, 2026 at which a quorum was present and voting and that the same has not been repealed or amended and remains in full force and effect and does not conflict with the Georgetown ISD Board Policy CDA (LOCAL)
(Name of Document under which Governmental Institution is Operating)

Date: February 17, 2026

(Authorized Signer of Governmental Institution)

X. Action Items

A. Discussion and Consideration of Resolution Regarding Religious Expression was presented by Devin Padavil

Motion made by Anthony Blankenship to approve the Superintendent's recommendation: *State law, federal law, and Georgetown ISD Board Policy already allows students to engage in prayer, reading of religious text, and religious expression on school property and during the school day. I recommend that the Board approve the proposed resolution regarding religious student expression which outlines Georgetown ISD policies and practices that allow students to exercise their religious freedom, including the right to pray or read religious text on campus during the school day, and reaffirms the District's commitment to upholding these rights. Should the Board vote against this Resolution, we would have to limit prayer to a specific time and location. I recommend the Board approves this resolution.*

Seconded by Rachel Gallardo

Vote:
- James Scherer – Absent
- Jen Mauldin – Yes
- Laura Kincheloe – Yes
- Anthony Blankenship – Yes
- Rachel Gallardo – Yes
- Cody Hirt – Absent
- Stacy McLaughlin – Yes

Motion Passed: 5–0

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE GEORGETOWN INDEPENDENT SCHOOL DISTRICT REGARDING STUDENT AND EMPLOYEE RELIGIOUS EXPRESSION

WHEREAS, The Georgetown Independent School District respects and honors the rich religious heritage of our nation and community; and

WHEREAS, Georgetown Independent School District has adopted and enforces policies to protect the religious freedom of its students and staff and provide opportunities for voluntary prayer and religious expression, including, but not limited to:

- Policy EMI (Local), which permits the academic study of religious symbols, texts and elements throughout the curriculum;

- Policy FNA (Local), which protects the rights of students to engage in voluntary expression of religious viewpoints at all school events at which a student is permitted to speak, protects the right of students to express religious beliefs in written and oral classroom assignments, and allows students to organize prayer groups, religious clubs, "see you at the pole" gatherings and other religious gatherings before, during, and after school;

- Policy FFH (Local) which protects students from discrimination or harassment on the basis of religion in connection with school activities;

- Policy DIA (Local), which prohibits discrimination, retaliation or harassment against employees on the basis of religion; and

WHEREAS Section 3 of Senate Bill 11 adopted by the 89th Regular Session requires this Board to take a record vote regarding adoption of a policy requiring every campus of the District to provide a period of prayer and reading of the Bible or other religious text as provided by Section 25.0823, Education Code:

NOW, THEREFORE, be it ordered and resolved by the Board of Trustees of the Georgetown Independent School District that:

1. The Board of Trustees hereby finds that the facts recited above are true and correct;

2. The Board of Trustees hereby finds that this Resolution was considered at a duly called meeting held in conformance with the Texas Open Meetings Act; and

3. The Board of Trustees hereby confirms its commitment to safeguarding student and employee religious freedom and providing opportunities for voluntary student religious expression before, during, and after school, consistent with the District's existing policies, as those policies may be amended from time to time, the Constitution of the United States of America,

and the Texas Constitution.

Approved by the Board of Trustees this 17th day of February, 2026 by the following vote of record:

Trustee	*For*	*Against*	*Abstain*	*Absent*
James Scherer				X
Rachel Gallardo	X			
Cody Hirt				X
Laura Kinchelow	X			
Anthony Blankenship	X			
Jen Mauldin	X			
Stacy McLaughlin	X			

GEORGETOWN INDEPENDENT SCHOOL DISTRICT

By: _____
President, Board of Trustees

Acknowledged: _____
Secretary, Board of Trustees

B. Consideration and Action to Approve New Attendance Zones Effective 26-27 School Year presented by Lannon Heflin.

Motion made by Laura Kincheloe that the Board approve the new attendance zones effective 26-27 School Year as presented.

Seconded by Stacy McLaughlin

Vote:
- James Scherer – Absent
- Jen Mauldin – Yes
- Laura Kincheloe – Yes
- Anthony Blankenship – Yes
- Rachel Gallardo – Yes
- Cody Hirt – Absent
- Stacy McLaughlin – Yes

Motion Passed: 5–0

XI. Closed Session

The Board did not enter an additional Closed Session.

XII. Adjourn

There being no further business, Anthony Blankenship made the motion, seconded by Rachel Gallardo to adjourn the meeting at 7:50pm:

Votes:
- James Scherer: Absent
- Jen Mauldin: Yes
- Laura Kincheloe: Yes
- Rachel Gallardo: Yes
- Stacy McLaughlin: Yes
- Anthony Blankenship: Yes
- Cody Hirt: Absent

Motion Passed 5-0

Minutes Prepared by: Michelle Barlow

Date: 2/19/2026

Jen Mauldin	Stacy McLaughlin
Board Vice President	Board Secretary

Georgetown Independent School District

Board of Trustees Workshop Meeting Minutes

March 9, 2026 – 5:30 PM

Hammerlun Center for Leadership and Learning - Building 2

507 E. University Ave., Georgetown TX

Call to Order/Open Meeting

The Workshop Meeting of the Georgetown ISD Board of Trustees was opened at 5:31 PM on March 9, 2026, in Building 2 of the Hammerlun Center for Leadership and Learning.

Board Members Present

- James Scherer, President
- Stacy McLaughlin, Secretary
- Laura Kincheloe
- Anthony Blankenship
- Cody Hirt
- Rachel Gallardo

Others Present

Barbara Wilson, Tom Sourbeer, Matt Becker, Heather Petruzzini, Amanda Johnson, Lindsay Harris, Lannon Heflin, Clint Pruett, Rhonda McWilliams, Emily Fraser, Sheri Ogden, Tamra Marbibi, Monica Myers, Melinda Brasher, Jen Kearney, Logan Reuland, Bretton Schulz, Kenneth Adix, Gus Papaconstantinou, Kim Garcia, Charlotte Young, Mark Blotin.

I. Public Comment

There were no Public Comments.

II. High Priority School Progress

Heather Petruzzini presented a High Priority School Progress Update

III. Staffing - Behavior Instructional Coaches

Tamra Marbibi presented a Staffing - Behavior Instructional Coaches presentation. Monica Myers joined the presentation to facilitate questions from the Board.

IV. AP Test Data/CTE Pathway Data

Heather Petruzzini presented current AP Test Data. Bretton Schulz presented current CTE Pathway Data.

Determination of Quorum, Call to Order

Board President James Scherer determined a quorum was present and called the meeting to order at 6:41 PM.

VII. Closed Session

The Board convened in Closed Session at 6:41 PM under Texas Government Code Sections 551.071, 551.072, 551.074, 551.082, and 551.0821:

B. Tex. Gov't Code section 551.074 - Personnel: Superintendent's Mid Year Evaluation

The Board returned to Open Session at 7:38 PM.

V. Adjourn

There being no further business, Laura Kincheloe made the motion, seconded by Rachel Gallardo to adjourn the meeting at 7:38pm.

Votes:

- James Scherer: Yes
- Laura Kincheloe: Yes
- Rachel Gallardo: Yes
- Stacy McLaughlin: Yes
- Anthony Blankenship: Yes
- Cody Hirt: Yes
- Jen Mauldin: Absent

Minutes Prepared by: Michelle Barlow

Date: 3/10/2026

James Scherer	Stacy McLaughlin
Board President	Board Secretary

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/12/2026 15:11:12

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Kenneth Adix, Interim CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through February 28, 2026 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

YES

Superintendent's Recommendations:

Approval of the Financial Reports



GEORGETOWN ISD

Financial Reports
February 28, 2026

Table of Contents

General Fund Year-to-Date Budget Report 1

Food Service Year-to-Date Budget Report 2

Debt Service Year-to-Date Budget Report 3

Tax Assessor/Collector's Report 4

LOCAL MAINTENANCE
YTD MONTHLY REVENUE/EXPENDITURES
February 28, 2026
(Unaudited)

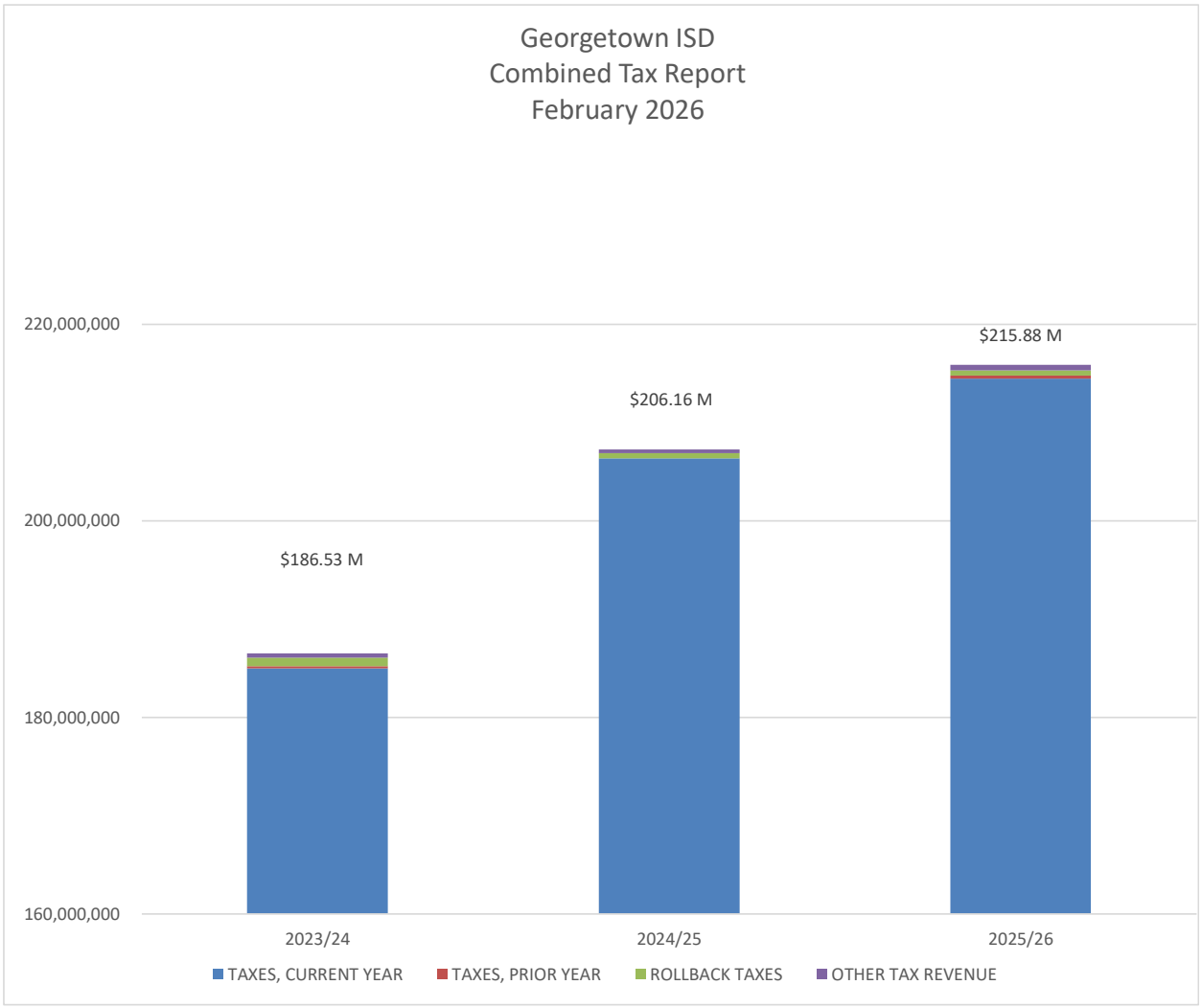
CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
	REVENUES						
5700	Local Revenues	20,313,895	148,651,221	-	146,633,181	2,018,040	98.6%
5800	State Revenues	(9,664,607)	18,515,608	-	14,802,567	3,713,041	79.9%
5900	Federal Revenues / Other	45,189	985,000	-	295,384	689,616	30.0%
	TOTAL	10,694,477	168,151,829	-	161,731,132	6,420,697	96.2%
	EXPENDITURES						
11	Instructional	8,086,725	94,980,201	550,807	63,567,593	30,861,801	66.9%
12	Instructional Resources & Media	106,998	1,565,409	20,902	904,982	639,525	57.8%
13	Curriculum & Instructional Development	119,343	1,812,285	69,824	1,009,304	733,157	55.7%
21	Instructional Administration	258,316	3,657,948	6,923	2,299,645	1,351,380	62.9%
23	School Leadership	767,583	9,552,766	3,265	6,305,058	3,244,443	66.0%
31	Guidance & Counseling	450,678	6,624,522	69,803	3,863,694	2,691,025	58.3%
32	Social Work Services	7,703	119,751	-	89,256	30,496	74.5%
33	Health Services	151,397	2,072,733	3,009	1,221,914	847,810	59.0%
34	Student Transportation	586,406	7,262,860	229,672	4,795,862	2,237,326	66.0%
35	Child Nutrition	-	-	-	-	-	
36	Co-Curricular Activities	309,250	3,809,807	250,706	2,317,302	1,241,799	60.8%
41	General Administration	309,186	3,795,228	162,726	2,527,125	1,105,377	66.6%
51	Plant Maintenance & Operations	1,349,288	17,874,843	1,936,391	12,321,016	3,617,436	68.9%
52	Security & Monitoring	98,598	1,307,106	514,600	617,057	175,449	47.2%
53	Data Processing Services	207,553	3,305,246	54,778	1,925,017	1,325,451	58.2%
61	Community Services	-	-	-	-	-	
71	Debt Administration	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
91	Contracted Instructional Services Between Public Schools	-	8,647,955	-	-	8,647,955	0.0%
95	Payments to JJAEP	-	443,891	443,891	-	-	0.0%
99	Appraisal Services	-	1,319,226	447,772	652,228	219,226	49.4%
	TOTAL	12,809,024	168,151,777	4,765,070	104,417,052	58,969,655	62.1%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	**(2,114,547)**	**52**	**(4,765,070)**	**57,314,080**	**(52,548,958)**	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	-	-	-	-	-	
	NET INCREASE/(DECREASE) IN FUND BALANCE		**52**				
	BEGINNING FUND BALANCE (audited)		**36,864,191**				
	ENDING FUND BALANCE (estimated)		**36,864,243**				

FOOD SERVICE FUND
YTD MONTHLY REVENUE/EXPENDITURES
February 28, 2026
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
	REVENUES						
5700	Local Revenues	350,144	3,369,130	-	2,016,284	1,352,846	59.8%
5800	State Revenues	-	29,000	-	-	29,000	0.0%
5900	Federal Revenues / Other	14,780	4,176,957	-	1,536,667	2,640,290	36.8%
	TOTAL	364,924	7,575,087	-	3,552,951	4,022,136	46.9%
	EXPENDITURES						
35	Child Nutrition	593,026	7,642,739	986,031	4,151,223	2,505,485	54.3%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	TOTAL	593,026	7,642,739	986,031	4,151,223	2,505,485	54.3%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	**(228,102)**	**(67,652)**	**(986,031)**	**(598,272)**	**1,516,651**	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	**-**	**-**	**-**	**-**	-	
	NET INCREASE/(DECREASE) IN FUND BALANCE		**(67,652)**				
	BEGINNING FUND BALANCE (audited)		**2,242,329**				
	ENDING FUND BALANCE (estimated)		**2,174,677**				

DEBT SERVICE FUND (Bonds)
YTD MONTHLY REVENUE/EXPENDITURES
February 28, 2026
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
	REVENUES						
5700	Local Revenues	10,047,191	77,195,356	-	73,928,012	3,267,344	95.8%
5800	State Revenues	-	12,800,000	-	12,001,078	798,922	93.8%
5900	Federal Revenues / Other	-	-	-	-	-	
	TOTAL	10,047,191	89,995,356	-	85,929,090	4,066,266	95.5%
	EXPENDITURES						
71	Debt Service	-	90,724,329	8,575	41,342,012	49,373,742	45.6%
	TOTAL	-	90,724,329	8,575	41,342,012	49,373,742	45.6%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	**10,047,191**	**(728,973)**	**(8,575)**	**44,587,078**	**(45,307,476)**	
7900	Other resources	-	93,024,604	-	93,024,603	1	100.0%
8900	Other uses	-	92,407,203	-	92,407,203	0	100.0%
	NET	**-**	**617,401**	**-**	**617,401**	**1**	100.0%
	NET INCREASE/(DECREASE) IN FUND BALANCE		**(111,572)**				
	BEGINNING FUND BALANCE (audited)		**65,752,694**				
	ENDING FUND BALANCE (estimated)		**65,641,122**				


Georgetown ISD
Combined Tax Report
February 2026
220,000,000
200,000,000
180,000,000
160,000,000
$186.53 M
$206.16 M
$215.88 M
2023/24
2024/25
2025/26
TAXES, CURRENT YEAR
TAXES, PRIOR YEAR
ROLLBACK TAXES
OTHER TAX REVENUE

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/9/2026 11:06:14

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Amanda Johnson

Department or Campus:

Human Resources

Title of Agenda Item:

Resolution for Emergency Closure at Georgetown HS on February 18, 2026.

Background Information:

On Wednesday, February 18, 2025, the district made a decision to close Georgetown HS in response to an emergency. Per Policy DEA (Local), adopting a resolution will allow all employees to be paid for these closures, serving the public purpose of maintaining morale and retention of employees, providing equity between employees who did not work and employees who provide emergency-related services during closure, and recognizing the services of essential staff.

Attachments:

YES

BOARD AGENDA ITEM

Superintendent's Recommendations:

Approve the resolution as presented to provide pay for staff at Georgetown HS on February 18, 2026.

RESOLUTION OF THE BOARD OF TRUSTEES OF GEORGETOWN INDEPENDENT SCHOOL DISTRICT CONCERNING PAYMENTS TO DISTRICT EMPLOYEES DURING EMERGENCY CLOSURE

WHEREAS Georgetown High School was closed Wednesday, February 18, 2026 due to an emergency caused by a bomb threat;

WHEREAS the Georgetown ISD Board of Trustees acknowledges that during an emergency closing, most campus employees who are ready and willing to report to work are instructed not to report for work;

WHEREAS some employees worked at the reunifications site during the emergency closing;

WHEREAS some substitute teachers reported to work because they did not receive instructions to not report;

WHEREAS employees who were ready and willing to report to work are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date;

WHEREAS a need exists to address wage payments for employees who were ready and willing to report to work but are idled and those who worked due to the emergency;

WHEREAS, the Board determines there is a public purpose served and a benefit to Georgetown ISD to demonstrate support for its employees, enhance employee morale, and support retention of employees; and

WHEREAS, the Board determines that compensating all Georgetown High School employees at their regular rate of pay, according to the duty schedule they otherwise would have worked during the time the campus was closed, and providing additional compensation to employees who worked during the emergency closure serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

NOW THEREFORE BE IT RESOLVED

1. All the above paragraphs are incorporated into and made a part of this resolution.

2. The Board authorizes the Superintendent or his designee to determine eligibility and pay wage payments to all Georgetown High School employees, who were ready and willing to report to work but who were unable to do so and all employees who voluntarily or were required to work on February 18, 2026, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked on Wednesday, February 18, 2026, when the campus was closed due to an emergency caused by a bomb threat.

3. The Board also authorizes the Superintendent or his designee to determine eligibility and pay wage payments to substitute teachers who reported to work at their daily or half-day

rate of pay, according to the duty schedule they otherwise would have worked on Wednesday, February 18, 2026.

4. The wage payments authorized in Paragraph 2 above are in addition to any payments for actual hours worked made to non-exempt Georgetown High School employees who were required to work or voluntarily worked during the emergency closures at the campus or at a reunification site, as required by DEA(Local).

5. The above Resolution is passed and adopted on the 30th day of March 2026, by the Board of Trustees.

Approved the 30th day of March 2026.

By

Board President
Georgetown ISD

Attest:

By

Board Secretary
Georgetown ISD

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/9/2026 11:12:29

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Amanda Johnson

Department or Campus:

Human Resources

Title of Agenda Item:

2026-2027 Administrator Contract Recommendation

Background Information:

Contract recommendations for district administrators including Coordinators, Directors, Principals, Assistant Principals, Executive Directors, Chiefs and Assistant Superintendents. Presented in executive session.

Attachments:

NO

Superintendent's Recommendations:

Recommend the approval of administrator contracts as presented for the 2026-2027school year.

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/2/2026 9:48:46

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Kim Garcia

Department or Campus:

Library Services

Title of Agenda Item:

Approval of Library Materials Proposed for Purchase and Received by Donation

Background Information:

EFB(LOCAL) specifies that the Board must approve or reject all new library materials before they are purchased or accepted for donation. The list of these library materials must be posted for public review for 30 days prior to a Board vote. A list of proposed materials was posted for public review and comment on February 28, 2026.

Attachments:

YES

Superintendent's Recommendations:

Yes

Library Materials for Board Approval

List Posted 2-28-2026
Board Meeting 3-30-2026

In accordance with Policy EFB (Local), all new library book purchases shall be made available for community preview for at least 30 days before being added to campus libraries. Georgetown ISD will post the list of proposed book purchases 30 days prior to seeking approval from the Board of Trustees. Approval of a title shall extend to all ISBN formats associated with that title, including but not limited to: paperback, hardcover, electronic book (e-book), and audiobook editions. Approval does not extend to adaptations that alter the original work's intent or content, such as graphic novels or similar derivative formats. Any such adaptation requires separate review and approval.

	Grade Level	Title	Author	ISBN Vendor Binding	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
1	Elementary	3x4, three times four with Annemarie	Brunetti, Ivan	9781516071128		9781943145348	9781662665158	
2	Elementary	A course in hungry history	Abdo, Kenny		9781098288761			
3	Elementary	A forest song	Hall, Kirsten		9780593480373	9780593480366		
4	Elementary	A gift of dust : how Saharan plumes feed the planet	Brockenbrough, Martha		9780593428436	9780593428429		
5	Elementary	A knot is not a tangle	Nayeri, Daniel		9780593809709	9780593809693		
6	Elementary	A lomo de cuento por Colombia: el hijo del sol y de la luna	Andricain, Sergio	9798368703930			9781543385786	
7	Elementary	A Minecraft movie. Welcome to the Overworld!	Shealy, Dennis R	9798368751580	9780593903414		9780593903407	147
8	Elementary	Aardvarks	Bassier, Emma		9781532166013			
9	Elementary	Aardvarks = Cerdos hormigueros	Gibbs, Maddie		9781448832149			
10	Elementary	ABC animals in the wild	Bartlett, Jennifer					9781423668800
11	Elementary	African buffalo = Bufalo Africano	Gibbs, Maddie		9781448831234			
12	Elementary	Agreement under the stars	Rosique, Susana		9788419464828			
13	Elementary	Alberto Salas plays paka paka con la papa : join the quest with Peru's famed scientist and potato expert	Fajardo, Sara Andrea	9798318947216		9781250838612		
14	Elementary	All-time best soccer teams	Berne, Emma Carlson		9798765668382		9798765683712	
15	Elementary	Antelope = Antilopes	Gibbs, Maddie		9781448831227			
16	Elementary	Axolotls	Bassier, Emma		9781532166020			
17	Elementary	Aye-ayes	Bassier, Emma		9781532166037			
18	Elementary	Barbie in A mermaid tale	Webster, Christy	9780329758622			9780375864506	
19	Elementary	Bat and the business of ferrets	Arnold, Elana K	9798318910463		9780063385139	9780063385146	
20	Elementary	Bats = Los murcielagos	Riggs, Kate		9798895810088		9781682779699	
21	Elementary	Bats beneath the bridge	Nolan, Janet			9780807505625		
22	Elementary	Bear and the three Goldilocks	Horne, Patrick			9780823455522		
23	Elementary	Bella the bunny	Small, Lily	9781537973531			9781627791427	
24	Elementary	Best men's soccer players	Krenn, Cara		9798765668368		9798765683729	
25	Elementary	Best women's soccer players	Krenn, Cara		9798765668375		9798765683736	

26	Elementary	Beware the Creeper!	Webster, Christy	9781516082414			9780593431832	
27	Elementary	Big bike, little bike	Gillis, Kellie DuBay			9780063315235		
28	Elementary	Big enough	Linke, Regina			9780316531153		
29	Elementary	Blowfish	Bassier, Emma		9781532166044			
30	Elementary	Bluey and Bingo's Christmas cookbook.				9798217050871		
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275	Middle School	Last chance live!	Henry, Helena Haywoode			9780593625309		
276	Middle School	Looking for smoke	Cobell, K. A	9798368778167		9780063318670	9780063318687	
277	Middle School	My hero academia. Vol. 37,Those who defend, those who violate	Horikoshi, Kohei				9781974743247	
278	Middle School	My hero academia. Vol. 38,Hopes	Horikoshi, Kohei				9781974745845	
279	Middle School	My hero academia. Vol. 39,Battle without a quirk	Horikoshi, Kohei				9781974749645	155
280	Middle School	My hero academia. Vol. 40,The end of an era, and...	Horikoshi, Kohei				9781974752737	
281	Middle School	My hero academia. Vol. 41,Overlay	Horikoshi, Kohei				9781974755882	
282	Middle School	My hero academia. Vol. 42,Overlay	Horikoshi, Kohei				9781974759187	
283	Middle School	No purchase necessary	Marianayagam, Maria			9780063360921		
284	Middle School	On again, awkward again	Kelly, Erin Entrada			9781419775635		
285	Middle School	P.S. I like you	West, Kasie	9798368799995			9798225036119	
286	Middle School	Runaway	Stine, R. L	9781713748038			9781534487673	
287	Middle School	Secrets	Stine, R. L				9781250096487	
288	Middle School	Secrets of the Dragon Sanctuary	Mull, Brandon	9798318937088			9798217228416	
289	Middle School	Seraphina	Hartman, Rachel	9780329984458			9780375866227	
290	Middle School	Shadowed	Deuker, Carl			9780063376342		
291	Middle School	Snoop	Korman, Gordon			9781546126089		
292	Middle School	Spark	Baron, Chris	9798318941481		9781250864741	9781250864734	
293	Middle School	Spy School Secret Service the Graphic Novel	Gibbs, Stuart	9798318921711		9781665956642	9781665956635	
294	Middle School	Spy ski school, the graphic novel	Gibbs, Stuart	9798368755915		9781665956611	9781665956604	
295	Middle School	Stateless	Wein, Elizabeth	9798368709925		9780316591249	9780316591218	
296	Middle School	Stay Away from the Tree House	Stine, R.l	9798318921537		9781665985017	9781665985000	

297	Middle School	Switched	Stine, R. L	9781415669914			9781416913757	
298	Middle School	The baking cookbook for teens : 75 delicious recipes for sweet & savory treats	Donovan, Robin			9781638788560	9781641521376	
299	Middle School	The extraordinary orbit of Alex Ramirez	Paulino, Jasminne	9798318949388		9780593859315	9780593859339	
300	Middle School	The factory	Egan, Catherine	9798368720326			9781339034218	
301	Middle School	The freedom seeker	Gupta, Ruchira			9781339012421		
302	Middle School	The how-to cookbook for teens : 100 easy recipes to learn the basics	Morrison, Julee			9781638788577	9781646114191	
303	Middle School	The leaving room	McBride, Amber			9781250908087		
304	Middle School	The legend of the last library	Cole, Frank	9798318913624		9781639932382	9781639934607	
305	Middle School	The Princess Diaries The Graphic Novel	Cabot, Meg	9798318911026		9780063459182	9780063459175	
306	Middle School	The prom queen	Stine, R. L	9798368765952			9781665983884	
307	Middle School	The rich girl	Stine, R. L	9781415605417				
308	Middle School	The scammer	Jackson, Tiffany D			9780063271272		
309	Middle School	The singular life of Aria Patel	Ahmed, Samira			9780316548687		
310	Middle School	The steps	Van Draanen, Wendelin			9780823460380		
311	Middle School	The story of my anger	Mendez, Jasminne	9798318946882		9780593531877		
312	Middle School	The strongest heart	Faruqi, Saadia	9798318946899		9780063115859		
313	Middle School	The witch who stormed the palace	Graudin, Ryan			9780063229464		
314	Middle School	The wrong girl	Stine, R. L	9781549073991			9780062694270	156
315	Middle School	The wrong way home	O'Shaughnessy, Kate	9798368752167	9780593650745	9780593650738	9780593650769	
316	Middle School	There are no silly questions	Rampton, Mike			9798887771960		
317	Middle School	This place kills me	Tamaki, Mariko	9798368783383		9781419768460	9781419768453	
318	Middle School	This Thing of Ours	Joseph, Frederick	9798318947704		9781536233469	9781536253146	
319	Middle School	Trouble with Heroes	Messner, Kate	9798318906534		9781547616398	9781547619429	
320	Middle School	Vanished!	Ponti, James	9781549041808		9781481436335	9781481436342	
321	Middle School	Vanya and the wild hunt	Mandanna, Sangu			9781250899835		
322	Middle School	Vegan cookbook for teens : 100 easy and nutritious plant-based recipes	Musick, Barb				9781648760280	
323	Middle School	We are not alone	Bury, Katryn			9780063337411		
324	Middle School	Westfallen	Brashares, Ann	9798368782881		9781665950817	9781665950824	
325	Middle School	What are the Winter Olympics?	Herman, Gail	9781713786320	9780593093771		9780593093764	
326	Middle School	Where only storms grow	Colman, Alyssa	9798318947070		9780374392789		
327	Middle School	Who killed the homecoming queen?	Stine, R. L	9781668867327			9781665927673	
328	Middle School	You and me on repeat	Shyne, Mary	9798368744643		9781250851857	9781250851840	
329	Middle School	You may now kill the bride	Stine, R. L	9781549069185			9780062694256	
330	High School	12 questions about artificial intelligence	Ventura, Marne		9781644668146			
331	High School	42 works of art everyone should know	Finger, Brad			9783791376158		
332	High School	49 miles alone	Richards, Natalie D	9798368712581			9781728276007	

333	High School	A Catalog of Burnt Objects	Youngdahl, Shana			9780593405512	9780593405529	
334	High School	A Change of Habit: Leaving Behind My Husband, Career, and Everything I Owned to Become a Nun	Sister Monica Clare	9780593727119				
335	High School	A fate so cold	Foody, Amanda			9781250873156		
336	High School	A feast for the eyes	Crespo, Alex			9781682635797		
337	High School	A flower traveled in my blood : the incredible true story of the grandmothers who fought to find a stolen generation of children	Cohen Gilliland, Haley			9781668017142		
338	High School	A forgery of fate	Lim, Elizabeth		9780593650622	9780593650615		
339	High School	A long game : notes on writing fiction	McCracken, Elizabeth			9780063375291		
340	High School	A queen's game	McGee, Katharine	9798368792347			9780593710739	
341	High School	A riddle of thorns	Nanua, Sarena			9780823460427		
342	High School	A Song in the Dark	Archer, Brooke			9780593698358		
343	High School	A steeping of blood	Faizal, Hafsah	9798318941559		9780374389420	9781250825001	
344	High School	A tale of two cities	Dickens, Charles	9780329542528			9780451530578	
345	High School	Air and space			9781835720608		9781835720660	
346	High School	All These Worlds BobiverseBook 3	Taylor, Dennis E			9781668221617		
347	High School	Amelia lost : the life and disappearance of Amelia Earhart	Fleming, Candace	9780375841989				
348	High School	American Spirits: The Famous Fox Sisters And The Mysterious Fad That Haunted A Nation	Rosenstock, Barb	9781635928051				
349	High School	An archive of romance	Reid, Ava			9780063462229		
350	High School	An enchantment of ravens	Rogerson, Margaret			9781481497589	9781481497596	
351	High School	An immense world : how animals sense Earth's amazing secrets	Anderson, AnnMarie		9780593810897	9780593810880		
352	High School	Andre: Andre Leon Talley-A Fabulously Fashionable Fairy Tale	Weatherford, Carole Boston	9781250887283				
353	High School	Avenue of spies : a true story of terror, espionage, and one American family's heroic resistance in Nazi-occupied France	Kershaw, Alex				9780804140058	
354	High School	BMW : performance and precision	Newson, Anne		9781422247860			
355	High School	Book of lives : a memoir of sorts	Atwood, Margaret			9780385547512		
356	High School	Brick cars and trucks : clever and creative ideas to make from classic Lego	Elsmore, Warren	9781725434219			9781438008813	
357	High School	Carnival Fantástico	Esmeralda Montero	9798217024469				
358	High School	Carrie	King, Stephen	9781537965314				
359	High School	Catch your death	Guron, Ravena	9798368789613			9781728296876	
360	High School	Chasing evil : shocking crimes, supernatural forces, and an FBI agent's search for hope and justice	Edward, John			9781250291752		

361	High School	Classic car stories : million dollar Ferrari sports cars to beat-up old Ford trucks, classic Mopar hot rods to innovative Chevy rat rods, vintage trans am racing to cars and coffee meetings	Cox, Isaiah				9781530003952	
362	High School	Classic cars : celebrating the legends	Slade, Tim		9781448892105			
363	High School	Crowntide	Aster, Alex			9781419785719		
364	High School	D.J. Rosenblum Becomes The G.O.A.T.	White, Abby (Children's author)	9781646145652				
365	High School	Dinosaur!	Woodward, John			9780593972151		
366	High School	Dizzy	Rachel Weaver	9781544516028				
367	High School	Dragon and the Sun Lotus	Zhao, Amelie Wen			9780593813881		
368	High School	Dream school : finding the college that's right for you	Selingo, Jeffrey			9781668056202		
369	High School	El cuento de la criada	Atwood, Margaret				9788466377478	
370	High School	Estela, Undrowning	Pena-Govea, Rene			9780063429956		
371	High School	Everybody loses : the tumultuous rise of American sports gambling	Funt, Danny			9781668062029		
372	High School	Exploring careers in the military	Currie-McGhee, L. K		9781678205706			
373	High School	Exquisite things	Nazemian, Abdi			9780063339682		
374	High School	Fearless	Roberts, Lauren			9781665955461		
375	High School	Few blue skies	Ixta, Carolina			9780063287914		158
376	High School	Fireblooms	Villasante, Alexandra			9780525514053		
377	High School	First Generation Father	Anthony Blankenship	9781544516028				
378	High School	First Love Language	Valentine, Stefany	9780593750964				
379	High School	Fractal noise	Paolini, Christopher			9781250862488	9781250292100	
380	High School	Gaslit	Davidhizar, Megan			9780593705711		
381	High School	Get real, Chloe Torres	Maldonado, Crystal			9780823452378		
382	High School	Golden Boy's Guide To Bipolar	Reyes, Sonora	9780063358409				
383	High School	Gone Before You Knew Me	Wildermuth, Renate	9798318933790			9781646036844	
384	High School	Goosebumps	Sony	43396446823 (UPC)				
385	High School	Grim and Oro	Aster, Alex			9781419785627		
386	High School	Halfway there : a graphic memoir of self-discovery	Mari, Christine	9780316416658				
387	High School	Halo. The rubicon protocol	Gay, Kelly				9781982147884	
388	High School	Hamnet : a novel of the plague	O'Farrell, Maggie	9780525657606				
389	High School	Heart the lover : a novel	King, Lily			9780802165176		
390	High School	Heir of storms	Murray, Lauryn Hamilton	9798318911163		9781250348159	9781250423412	
391	High School	Hick: The Trailblazing Journalist Who Captured Eleanor Roosevelt's Heart	Miller, Sarah	9780593649091				
392	High School	Historia De Mi Furia (Story Of My Anger)	Mendez, Jasminne	9798890984548				

393	High School	Homeschooled : a Memoir	Merrill Block, Stefan			9781335000989		
394	High School	How to survive a slasher	Winans, Justine Pucella			9781547616312		
395	High School	I Shall Never Fall In Love: A Graphic Novel	Conner, Hari	9780358682387				
396	High School	If We Never End	Namey, Laura Taylor			9781547618057		
397	High School	If we survive this	Marie, Racquel			9781250352699		
398	High School	Imagine me	Mafi, Tahereh	9781713748670		9780062676429	9780062676436	
399	High School	Jobs in the U.S. Air Force	Purrman, Kyle	9781668846070	9781499469905		9781499469899	
400	High School	Jobs in the U.S. Space Force	Klatte, Kathleen A	9781668846124	9781499472349		9781499472332	
401	High School	Juego de reinas	McGee, Katharine	9798368754918			9788410239074	
402	High School	Kill creatures	Power, Rory		9780593302323	9780593302316		
403	High School	King of the neuro verse	Goodwin, Idris			9781665973120		
404	High School	KPop Demon Hunters: The Movie in Comics: The Official Retelling in Comic Form		9798217234301				
405	High School	Last seen : the enduring search by formerly enslaved people to find their lost families	Giesberg, Judith Ann				9781982174330	
406	High School	Life as a pararescue specialist	Henzel, Cynthia Kennedy		9781678207441			
407	High School	Life as an Army Ranger	Edwards, Sue Bradford		9781678207465			
408	High School	Life in the Delta Force	Xie, Chelsea		9781678207489			
409	High School	Life in the Marine Force Recon	Crooks-Johnson, Jenny		9781678207502			
410	High School	Life Magazine: 100 Beautiful Places	NA	978-1547863310				159
411	High School	Limitarianism: The Case Against Extreme Wealth	Ingrid Robeyns	9781662603365				
412	High School	Los chicos de promise	Brooks, Nick	9798368724447			9788419252722	
413	High School	Making art	Ejaita, Diana			9780593660157		
414	High School	Making My Pitch: A Woman's Baseball Odyssey	Ila Jane Borders	9781496214058				
415	High School	Manga Quest History The Cold War and Beyond	Nanbo, Hidehisa	9798318934803			9781427885074	
416	High School	Medical careers in the military	Snyder, Gail		9781678202941			
417	High School	Mercedes-Benz : German engineering excellence	Newson, Anne		9781422247914			
418	High School	Modern Farming	Wheeler, Jill C		9781098295318			
419	High School	More than just a game : how the youth sports industry is changing the way we parent and what to do about it	Bjork, Chris				9781949481907	
420	High School	Murderland: Crime and Bloodlust in the Time of Serial Killers	Caroline Fraser	9780593657225				
421	High School	Mustang : the American muscle car	Newson, Anne		9781422247921			
422	High School	Mustang Miracle	Humbarto G Garcia	9781477269886				
423	High School	Notes on Being a Man	Scott Gallaway	9781668084359				
424	High School	Ocean : Earth's last wilderness	Attenborough, David			9781538772294		

425	High School	On the beach	Shute, Nevil				9780307473998	
426	High School	On the wings of la Noche	Torres, Vanessa L.	9780593426173				
427	High School	One Of The Boys	Zeller, Victoria	9781646145027				
428	High School	One year, one night	Roman, S. L			9781947159815		
429	High School	Painting through the rough	Aro, David	9798318905735	9781978598072		9781978598089	
430	High School	Patchwork : a graphic biography of Jane Austen	Evans, Kate			9781804296226		
431	High School	Persephone's curse	Leno, Katrina			9781250342904		
432	High School	Phenomenal moments : revealing the hidden science around us	Frankel, Felice			9781536234893		
433	High School	Play It Forward: How Women Are Changing Sports To Change The World	(Title Entry)	9781797232171				
434	High School	Polar war : submarines, spies, and the struggle for power in a melting Arctic	Rosen, Kenneth R			9781668052334		
435	High School	Reaching for Venus	Barnett, Maija	9798368735115	9781978597327		9781978597334	
436	High School	Red Car To Hollywood	Liu, Jennie	9781728493213				
437	High School	Red Flags And Butterflies	Azzam, Sheryl	9781770868069				
438	High School	Remain : a supernatural love story	Sparks, Nicholas			9798217154043		
439	High School	Right as Rain	Bhuiyan, Tashie			9780374393922		
440	High School	Road masters : 150 cars that changed the world	Morley, Dave			9781741179170		160
441	High School	Rolls and Rivalry	Boyce, Kristy	9798318945250			9780593899229	
442	High School	Rosa By Any Other Name	Alcaraz, Hailey	9780593525579				
443	High School	Science of the ancient world	Boutland, Craig	9798368728193	9781499477658		9781499477641	
444	High School	Science's greatest myths		9798318904318	9781538313084		9781538313077	
445	High School	Secrets, spells, and chocolate	Churchill, Marisa			9798890033635		
446	High School	Shampoo unicorn	Lovett, Sawyer			9781368108959	9781368114660	
447	High School	Silenced Voices: Reclaiming Memories From The Guatemalan Genocide	Leon, Pablo	9780063223561				
448	High School	Singular life of Aria Patel	Ahmed, Samira	9780316548687				
449	High School	So Help Me God	Mike Pence	9781982190347				
450	High School	Someone to Daydream About	Langford, Sydney			9780374393656		
451	High School	Sometimes The Girl	Mason-Black, Jennifer	9781728493299				
452	High School	Split The Sky	Arnold, Marie	9780316582872				
453	High School	Sports psychology : a complete introduction	Perry, John L				9781399806787	
454	High School	Such lovely skin	Schlote-Bonne, Tatiana			9798890030764		
455	High School	Tall Water	Sindu, SJ	9780063090163				
456	High School	That Librarian	Jones, Amanda	9781639733538				
457	High School	The academy	Hilderbrand, Elin			9780316567855		
458	High School	The atlas paradox	Blake, Olivie			9781250855091	9781250855107	

459	High School	The Boyfriend Launcher	Garrett, Raechell	9798318924101			9780316372640	
460	High School	The buffalo hunter hunter	Jones, Stephen Graham			9781668075081		
461	High School	The Cole Protocol	Buckell, Tobias S				9781982111717	
462	High School	The Cuffing Game	Lee, Lyla			9780063330412		
463	High School	The demon and the light	Oh, Axie			9781250853110		
464	High School	The dinosaur book	Woodward, John			9780744081473		
465	High School	The do-it-yourself escape room book : a practical guide to writing your own clues, designing puzzles, and creating your own challenges	Lyman, Paige Ellsworth					9781510758803
466	High School	The enchanted greenhouse	Durst, Sarah Beth			9781250333988	9781250324627	
467	High School	The evolution of computers		9798368771519	9781538312872		9781538312865	
468	High School	The fall of reach	Nylund, Eric S				9781982111618	
469	High School	The Family Dynamic: A Journey into the Mystery of Sibling Success	Susan Dominus	9780593137901				
470	High School	The Faraway Inn	Durst, Sarah Beth	9798318934858			9798217024308	
471	High School	The Fifteen: Murder, Retribution, and the Forgotten Story of Nazi POWs in America	William Geroux	9780593594254				
472	High School	The Foodie Diet Love Food, Live Well, and Heal Yourself	Davar, Ella				9780757325441	
473	High School	The Free Verse Society	Adjoa, Delali			9781682638408		161
474	High School	The Future of Food		9798318903984	9781534510227		9781534510210	
475	High School	The girl in question	Sharpe, Tess	9798368794433		9780316574914	9780316576185	
476	High School	The girl in the love song	Scott, Emma	9798318935183			9781464243356	
477	High School	The girls who grew big	Mottley, Leila	9798318946844		9780593801123	9780593686522	
478	High School	The Invincible	Stanislaw Lem	9780262538473				
479	High School	The Language-Lover's Lexipedia: An A-Z of Linguistic Curiosities	Joshua Blackburn	9781668098844				
480	High School	The manga guide to Japanese food : everything you want to know about the history, ingredients and folklore of Japan's unique cuisine	Nagashima, Hiroshi				9784805317624	
481	High School	The Money Habit The Worry-Free Way to Financial Independence	Michalowicz, Mike			9781774586433		
482	High School	The Nature of Fashion A Botanical Story of Our Material Lives	Somers, Carry			9781915294791		
483	High School	The obsession	Preston, Natasha	9798368791609			9798217028009	
484	High School	The philosophy of Snoopy	Schulz, Charles M			9780762463541		
485	High School	The Rebel and the Rose	Doyle, Catherine			9781665955140		
486	High School	The red car to Hollywood	Liu, Jennie	9798318946868		9781728493213		
487	High School	The romantic tragedies of a drama king	Trevaldwyn, Harry	9798368728810			9781250366788	

488	High School	The science of food		9798318904301	9781538313176		9781538313169	
489	High School	The science of sleep			9781725350496		9781725350489	
490	High School	The Scottsboro boys	Harris, Duchess		9781532117756		9781641856096	
491	High School	The Tech Coup: How to Save Democracy from Silicon Valley	Marietje Schaake	9780691241197				
492	High School	The teller of small fortunes	Leong, Julie				9780593815915	
493	High School	The Texas murders	Patterson, James				9781538768761	
494	High School	The writing room	Mickelson, Marcia Argueta			9798765627716		
495	High School	Theo of Golden: A Novel	Alan Levi	9781668236512				
496	High School	There's always next year	Johnson, Leah	9798318941405		9780374391690	9781250906595	
497	High School	This ain't our first rodeo	Tamani, Liara			9780063093331		
498	High School	This could be forever	LaDelle, Ebony			9781665948678		
499	High School	This Place Kills Me: A Graphic Novel	Tamaki, Mariko	9781419768453				
500	High School	This way up : when maps go wrong (and why it matters)	Cooper-Jones, Mark			9781335001313		
501	High School	Tidespeaker	Turner, Sadie		9798217024230	9798217024223		
502	High School	Toto	AJ Hackwith	9780593546574				
503	High School	Twice : a novel	Albom, Mitch			9780062406682		
504	High School	Under The Neon Lights	Vinson, Arriel	9780593858592				
505	High School	Understanding artificial intelligence	Jeffries, Joyce	9798318937606	9781725342583		9781725342576	
506	High School	Unshakable Eleanor : how our 32nd first lady used her voice to fight for human rights	Markel, Michelle	9780062398475				
507	High School	Vanishing sea : the tale of how the Aral Sea became the Aral Desert	Mirtalipova, Dinara	9781797224596				
508	High School	We Could Be Magic	Meyer, Marissa	9781250379399				
509	High School	We've hit turbulence	Cozzi, Jessica L				9780593904855	
510	High School	White House secrets : medical lies and cover-ups	Jarrow, Gail	9781662681035				
511	High School	White lies : how the South lost the Civil War, then rewrote the history	Bausum, Ann	9781250816573				
512	High School	Wife, Mother, Spy - An Extraordinary Life Filled with Ordinary Days	Ann E Butler	9798991293303				
513	High School	World without summer : a volcano erupts, a creature awakens, and the sun goes out	Day, Nicholas	9780593643877				

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 2/24/2026 10:24:18

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Dr. Kenneth Adix

Department or Campus:

Business Services

Title of Agenda Item:

Consideration and Possible Approval of Updates to the District's Investment Policy CDA(Local)

Background Information:

At the Board meeting on February 2, the Board approved Hilltop Securities Asset Management, LLC (HSAM) to provide investment management services to Georgetown ISD. HSAM is recommending 3, red-lined changes to the District's investment policy, CDA(Local) which is attached.

The first change increases the acceptable maximum maturity of commercial paper (CP) from three to nine months. Allowing nine-month maximum maturities on CP purchases allows the District to lock-in favorable yields for longer periods, protecting a portion of current earnings against the potential for more aggressive rate cuts in future. The remaining 2 changes are minor "clean-up" changes.

BOARD AGENDA ITEM

Attachments:

YES

Superintendent's Recommendations:

Staff recommend approval of updates to the District's Investment Policy CDA(Local)

The administration of District funds and the investment of those funds shall be handled as the highest public trust. Investments shall be made in a manner that shall provide the maximum security of principal with both liquidity and diversification limitations in order to meet the daily cash flow needs of the District.

This investment policy applies to all financial assets of the District.

Investment Authority

The chief financial officer and director of budget and finance or other person designated by Board resolution shall serve as the investment officer(s) of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. A registered investment adviser may be contracted to assist in the investment process.

Investment Strategy

The strategy for commingled funds shall be to ensure that cash flows are matched with adequate liquidity. This objective may be accomplished by purchasing high credit quality, short-term securities in a laddered structure, and using constant dollar investment pools and other liquid alternatives for liquidity.

The maximum dollar weighted average maturity for the total District portfolio shall be ~~360~~ 365 days. The maximum stated maturity of any specific investment shall not exceed two years, with the exception of capital project funds.

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Commented [SM1]: Allowing longer maturities to accommodate extended construction schedules.

Commented [SM2]: Just is just a little more consistent with convention. Not a big deal.

Investments of the following fund categories shall be consistent with this policy and in accordance with the strategies defined below.

Operating Funds — Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives safety, investment liquidity, diversification, and maturities matched to meet anticipated cash flow requirements. A reasonable liquidity buffer shall be maintained for unexpected liabilities.

Custodial Funds — Investment strategies for custodial funds shall have as their primary objectives safety, investment liquidity, diversification, and maturities matched to meet anticipated cash flow requirements.

Debt Service Funds — Investment strategies for debt service funds shall have as their objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. No future investments may be made until successive debt service payments are funded.

Capital Projects

Investment strategies for capital project funds shall be structured to timely meet capital project obligations. If the District has funds from bond proceeds, the funds shall be invested in accordance with provisions in the policy and in the bond documents.

All Other Funds

Investment strategies for all other funds shall have as their primary objectives safety, investment liquidity, diversification and maturities matched to meet anticipated cash flow requirements.

Authorized Investments

From those investments authorized by law and described further in the Act and the District's CDA(LEGAL) policy, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, the U.S. Government, its agencies and instrumentalities not to exceed two years to stated maturity and excluding mortgage-backed securities. ~~In bond~~ For capital projects funds, ~~the~~ stated maturities ~~y of these securities~~ shall be matched to specific planned liabilities and not extend ~~in maturity~~ beyond the expenditure schedule ~~of the bond funds invested~~.
2. Fully insured or collateralized certificates of deposit and share certificates with any bank or credit union in Texas under the terms of a written depository agreement, collateralized in accordance with this policy and not to exceed two years to stated maturity.
3. Fully collateralized repurchase agreements as defined by the Act with banks doing business in Texas or primary dealers, not to exceed 90 days to maturity, with 102 percent collateral held by a third party, and under the terms of an executed master repurchase agreement. Flex repurchase agreements may be used for bond proceeds, matched to the expenditure schedule and transacted under an executed Bond Market Master Agreement, not to exceed the expenditure schedule of proceeds.
4. Prime domestic banker's acceptances from a bank with a short-term rating not less than A1/P1 or equivalent, not to exceed six months to maturity.
5. Commercial paper rated no less than A1/P1 or its equivalent by two nationally recognized rating agencies, not to exceed ~~three~~ nine months to stated maturity.
6. AAA-rated, SEC-registered money market mutual funds, which strive to maintain a $1 net asset value.

Commented [SM3]: Allowing nine-month maximum maturities on CP purchases allows the District to lock in favorable yields for longer periods, protecting a portion of current earnings against the potential for more aggressive rate cuts in future.

7. A guaranteed investment contract for use as an investment vehicle for bond proceeds, meeting the criteria and eligibility requirements of the Act.

8. ~~AAA-rated, C~~constant-dollar, local government investment pools as defined by the Act.

9. Federal Deposit Insurance Corporation (FDIC)-brokered certificate of deposit securities from a bank in any state, delivered-versus-payment to the District's safekeeping agent, not to exceed one year to maturity. Before purchase, the investment officer(s) must verify the FDIC status of the bank with the FDIC to ensure coverage.

10. Fully insured or collateralized interest bearing accounts in any bank in Texas.

11. State and local government obligations of any state rated A or above by two nationally recognized rating agencies.

The District may enter into a securities lending program with a bank in Texas or a primary dealer as defined by the Federal Reserve.

Commented [SM4]: For consistency with the AAA money fund rating requirement above. All pools used by the District are AAAm-rated.

Investment Objectives

The main goal of the investment program is to ensure its safety and maximize financial returns within current market conditions in accordance with this policy. The investment officer(s) or adviser shall monitor financial market indicators, study financial trends, and utilize available educational tools in order to maintain appropriate investment managerial expertise. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio. No investment transactions shall be undertaken that jeopardize the capital position of the overall portfolio.

Liquidity

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements and shall adhere to the investment strategy approved annually by the Board.

Diversification

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from over-concentration of assets in a specific class of investments, specific maturity, or specific issuer.

Yield

The benchmark for the District's portfolio shall be the one-year U.S. Treasury Bill from the comparable period, designated for its comparability to the expected average cash flow pattern and maximum weighted average maturity of the portfolio. The investment program shall seek to augment returns above this threshold consistent with risk limitations identified herein and prudent investment policies.

Collateralization

All cash, collateral, and investments of the District shall be held by an independent third party with whom the District has a current safekeeping/custodial agreement. The District shall retain clearly marked receipts providing proof of the District's ownership.

Time and Demand Bank Deposits Pledged Collateral

Collateralization shall be required on all bank time and demand deposits over the applicable FDIC insurance coverage. All securities pledged to the District for these deposits shall be held by an independent third-party institution outside the holding company of the pledging bank.

In order to anticipate market changes and provide a level of additional security for all funds, the market value of the collateral shall be maintained at 102 percent of total principal and accrued interest for treasury and agency securities or 110 percent for mortgage-backed securities. The depository shall be responsible for monitoring and maintaining the collateral and margins daily. The custodian shall provide monthly reports to the District detailing the collateral.

Collateral shall be pledged under the terms of a written depository agreement executed under the terms of the Financial Institutions Resource and Recovery Enforcement (FIRREA). (If the custodian is the Federal Reserve, the District shall execute as an alternate an FRB Pledgee Agreement of Circular 7 form.) The agreement shall be approved by resolution of the bank's board or loan committee.

Acceptable collateral shall include only obligations of the U.S. Government, its agencies and instrumentalities, including mortgage backed securities passing the bank test and excluding letters of credit, and municipal securities rated A or better by two nationally recognized rating agencies. A monthly report of collateral shall be provided directly from the custodian.

Repurchase Agreements Owned Collateral

Collateral under a repurchase agreement shall be owned by the District. It shall be held by an independent third-party safekeeping agent approved by the District under an executed Master Repurchase Agreement. Collateral with a market value totaling 102 percent of the principal and accrued interest shall be required, and the counter-party shall be responsible for the monitoring and maintaining of collateral and margins daily.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas

State Securities Board ~~and must have membership in the Securities Investor Protection Corporation (SIPC)~~ and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

Commented [SM5]: I recommend removing the SIPC language because it implies coverage that isn't applicable. The District would never hold securities or cash with a broker/dealer, and if it did, SIPC coverage is minimal, intended for retail customers.

Authorized Financial Brokers / Dealers and Institutions

In order to get the best return on its investments, the District may solicit bids in writing, by telephone, or electronically, or by a combination of these methods.

Internal Controls

Internal controls shall be established and documented in writing and shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of all transactions.
6. Documentation of transactions.

These controls shall be reviewed by the District's independent auditing firm.

Monitoring FDIC Status

The investment officer(s) shall monitor on no less than a weekly basis, the status and ownership of all banks issuing brokered certificates of deposits owned by the District based on information from the FDIC. If any bank has been acquired or merged with another bank in which brokered certificates of deposits are owned by the District, the investment officer or adviser shall immediately liquidate any brokered certificates of deposits security that place the District above the FDIC insurance level.

Competitive Transactions

All investments shall be purchased or sold on a competitive basis with bids or offers from three authorized brokers/dealers for the best yield and maturity. Offers of new issue agencies need not be competitively bid but must be compared to comparable maturity securities on the secondary market.

Monitoring Credit Ratings

The investment officer or investment adviser shall monitor, on no less than a monthly basis, the credit rating on all authorized investments in the portfolio based upon independent information from a nationally recognized rating agency. If any security falls below the

minimum rating required by policy, the investment officer or adviser shall notify the Board of the loss of rating, conditions affecting the rating and possible loss of principal with liquidation options available at the next meeting after the loss of the required rating.

Delivery Versus Payment Settlement

All security transactions, including collateral for repurchase agreements, shall be conducted on a delivery-versus-payment (DVP) basis. Securities shall be held by an independent third-party custodian designated by the District and evidenced by original safekeeping receipts.

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/11/2026 14:03:20

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Lindsay Harris

Department or Campus:

Chief of Staff

Title of Agenda Item:

Updates to the District of Innovation Plan

Background Information:

At the February DPC meeting, the committee voted to make two adjustments to the District of Innovation Plan as a response to the 2025 Legislative Session.

House Bill 6 removed a district's ability to exempt from anything in Chapter 37 of the Texas Education Code, which relates to school discipline. Our current DOI plan has two exemptions from Chapter 37 in it: the designation of a campus behavior coordinator and removal of students to DAEP for possession of vapes. The DPC unanimously voted to delete these two pieces of the DOI since they are no longer permitted to be in the plan.

BOARD AGENDA ITEM

Attachments:

YES

Superintendent's Recommendations:

Consent agenda; We recommend approval of the changes to the District of Innovation Plan to align with new legislation.

GEORGETOWN ISD DISTRICT OF INNOVATION PLAN

COLLECTIVE DISTRICT OF INNOVATION COMMITTEE STATEMENT

As a collective group of community and district stakeholders, we enjoyed the opportunity to engage in this process and explore the designation of District of Innovation ("DOI"). By bringing together a wide range of perspectives in such a collaborative environment, we were able to design a plan that we feel will help us reach the full potential of the Georgetown ISD Learner Profile.

From the beginning, we were given full authority to organically create a plan and engaged in open dialogue, disagreements, deep discussion, consensus building and voting for collective approval for the plan as presented. Although a multitude of exemptions are allowable under such a designation, the committee feels that the plan presented best encompasses exemptions that align with the District's vision, mission and strategic plan.

Opportunities for school districts to customize teaching, learning and operations are rare, and we felt like it was our moral imperative to pursue it. **Signed by the District of Innovation Committee.**

STATUTE RECOMMENDED FOR EXEMPTION

TEC §25.0811 FIRST DAY OF INSTRUCTION

CONNECTION TO STRATEGIC PLAN

Georgetown ISD's Strategic Plan includes the following Belief Statements that guide our actions and decisions related to this recommended exemption:

- **Developing leaders is vital to our success.** Leadership development at all levels drives our performance as a district, and viability as a thriving community.
- **Instruction should be designed based on the needs of the learners.** Learners require customized, well-designed educational experience that develop their unique interests and talents to create a passion for learning.
- **It is our responsibility to prepare students for their future.** A growth mindset, ongoing evaluation, and adaptation are critical in our evolving and growing society.

RATIONALE

Currently, the first day of school may not be held prior to the fourth Monday of August.

Proposed Changes: Current statute prevents the District from designing calendars that best meet the needs of students. Having the flexibility to set the start date allows the district to determine locally, on an annual basis, what best meets the needs of the students and our community. This empowers us to personalize and customize learning for all District learners, including teachers and staff through professional development, and allows us to balance the amount of instructional time per semester. In addition, by having flexibility in the start and end of the school year, students will be able to enroll in college courses that start in early June, thereby increasing college and career readiness.

Removing the constraints of the current uniform start date will allow Georgetown ISD to implement a possible short first

week, easing the transition for students entering kindergarten, middle school, and high school, ultimately allowing for more flexible professional development opportunities and preparation time for our staff.

PARAMETERS

- The District, through the recommendation of the District Performance Council, shall determine locally, on an annual basis, the upcoming school year calendar.
- The District will design and adopt a calendar with a school start date that begins on or after the second Wednesday of August and ends no later than the first week of June.

STATUTES RECOMMENDED FOR EXEMPTION

TEC §11.252 DISTRICT-LEVEL PLANNING AND DECISION-MAKING
TEC §11.253 CAMPUS PLANNING AND SITE-BASED DECISION-MAKING

CONNECTION TO STRATEGIC PLAN

Georgetown ISD's Strategic Plan is explicit about the desire and expectation to "invite deeper participation and gather input in decision-making through recurring engagement opportunities that connect students, parents, teachers/staff, and community members." The requirements in content and format of the district improvement plan have shifted an otherwise important planning process into a bureaucratic process that detracts from the importance of thoughtful planning and implementation. As a learning organization, Georgetown ISD is committed to deepening clarity and impact of strategic direction by collectively measuring progress, identifying future explorations, and cultivating collaboration and engagement.

RATIONALE

GISD has a strong history of involving teachers, administrators, parents, community members and students in the decision- making process. We are committed to maintaining that same level of engagement with our stakeholders. It is our intent to align our District Improvement Plan to the vision, mission, beliefs and goals that these same stakeholders have developed and embraced as the key drivers for our district planning and decision-making structure. The items listed in TEC §11.251 detailing the selection of representatives for the District Improvement Committee will continue to be implemented. However, the items listed in TEC §11.252(a)-(e) and 11.253(a)-(h) of a compliance nature will no longer be implemented and will be replaced by relevant components of the Georgetown ISD Strategic Plan.

PARAMETERS

To assure both collaboration and collective ownership while accomplishing alignment between the Georgetown ISD Strategic Plan and District Improvement Plan, we will take the following steps:

- Review district performance data from a wide variety of sources, including but not limited to: state, district, campus and classroom assessments that align to the Learner Profile and High Priority Learning Standards; data that informs the district about the physical, mental and emotional wellness of students; and multiple measures that reflect community engagement, value and perception about the progress of the district.
- Identify strengths and weaknesses in student and programmatic performance.
- Through local sources, including but not limited to the District/Campus Performance Committee, develop annual plans for improvement that align to the district's vision, mission, beliefs, goals, and Learner Profile.
- Report to the Board of Trustees the status of the district's Strategic Plan and future actions to continue our efforts in achieving the district's vision, mission, and beliefs.
- Adapt teaching and programs driven by student needs based on an ongoing review of student performance

data, both academic and behavioral.
- Provide regular reports to the community on the status of the school district and campuses through a Community Based Accountability System.

STATUTE RECOMMENDED FOR EXEMPTION

TEC §25.092 MINIMUM ATTENDANCE FOR CLASS CREDIT OR FINAL GRADE

CONNECTION TO STRATEGIC PLAN

The GISD Strategic Plan emphasizes the importance of instruction designed based on the needs of the learners. One of the overarching goals in the Strategic Plan within the focus area of providing engaging and challenging learning is to implement tools, resources and training that support personalized learning for both students and teachers. GISD is committed to developing a future-ready learning experience that reflects student voice, choice and ownership. Strategies to achieve this goal include designing and activating personalized learning experiences focused on the Learner Profile and High Priority Learning Standards. Having the flexibility to deliver instruction through a combination of time in class and time spent learning online, is one example where exemption from Section 25.092 will likely foster greater innovation to promote active learning and improve student outcomes. As a District, we will need to allocate resources, technology and collaborative spaces that reflect a student's need for choice and also create opportunities to address physical, mental and emotional wellness. In addition, exemption from this requirement will allow the district not to penalize students who miss class due to legitimate school activities and will promote student engagement, as well as social and emotional development, by encouraging more students to participate in such activities.

RATIONALE

The Minimum Attendance for Class Credit or Final Grade requirement is also referred to as the "90% rule". Currently, state law requires students to attend class 90% of the school days the class is offered in order to earn credit. The law requires the District to award class credit to students based on "seat time" and traditional reporting methods, rather than based on mastery of the learning that students may demonstrate in ways that reflect choice, acceleration, and personalized pacing. The GISD DOI Plan would maintain a minimum attendance percentage for traditional classes, while allowing for flexibility in students demonstrating mastery of content through an innovative system and at a more flexible pace. Relief from Section 25.092 does not in any way impact or alter existing compulsory attendance requirements or University Interscholastic League ("UIL") rules. Moreover, opting out of Section 29.092 in no way limits or modifies a teacher's right to determine the finality of a grade in accordance with Texas Education Code § 28.0214, nor does it restrict or alter a teacher's right to assign grades in accordance with Texas Education Code § 28.026. The district will continue to explore the evolving educational needs of our learners and systems in which students can demonstrate mastery, as well as research and examine current institutional constraints that may inhibit this innovation.

PARAMETERS

- Continue to utilize representative committees, such as the Curriculum Advisory Council, to develop specific systems for innovative approaches to earning course credits.
- Examine different formats and instructional strategies, such as online coursework, blended coursework, dual enrollment, early college, performance tasks, community based learning, independent study, mentorships, and credit recovery for optimum student engagement.
- Examine non-traditional opportunities and assessment mechanisms for students to demonstrate mastery of High Priority Learning Standards at all grade levels as practicable.

- Design and activate personalized learning experiences focused on the Learner Profile and High Priority Learning Standards.
- Explore a Learning Management System that allows teachers to design and customize learning experiences for students.
- Provide appropriate resources to monitor and facilitate appropriate subject-based acceleration and personalized learning, considering learning styles and preferences.
- Deploy a professional learning system that is personalized and cultivates continuous learning.
- Examine and implement multiple measures of assessment to monitor student growth and engagement in learning.

STATUTE RECOMMENDED FOR EXEMPTION

TEC §21.003 TEACHER CERTIFICATION

CONNECTION TO STRATEGIC PLAN

Georgetown ISD's Strategic Plan includes the following Belief Statements that guide our actions and decisions related to this recommended exemption:

- **Instruction should be designed based on the needs of the learners.** Learners require customized, well-designed educational experience that develop their unique interests and talents to create a passion for learning.
- **It is our responsibility to prepare students for their future.** A growth mindset, ongoing evaluation, and adaptation are critical in our evolving and growing society.

RATIONALE

The district is committed to providing an excellent learning experience for students and validates the need for certified teachers.

The instructional plan and offerings for students can be impacted if a quality candidate cannot be found to teach a course due to lack of certification. The district is pursuing this exemption to provide greater flexibility for hiring individuals who are knowledgeable and equipped to fill positions other than bilingual, special education, or PreK. Flexibility in this area will assist the district in finding quality candidates in order to avoid the disruption of an instructional path for students. The exemption from Texas Education Code 21.003 will enable the district to locally certify teachers through a grow your own program in areas of high demand, to better meet the educational needs of our students today and into the future with a sustained plan of filling our teacher pipeline. In addition, this exemption will afford the District the opportunity to hire professionals in certain trades and vocations to teach the crafts of those traders and vocations (such as fine arts, etc.).

PARAMETERS

The District will establish its own local qualification requirements in lieu of the requirements set forth in Texas Education Code § 21.003. This exemption will only be exercised in a limited way in specific situations, adhering to all Chapter 22,Subchapter C, Criminal History requirements, including fingerprinting, and all applicable Board policies. Individuals hired under this exemption will be provided with district-identified training, resources and support.

~~STATUTE RECOMMENDED FOR EXEMPTION~~

~~**TEC §37.0012 DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR**~~

~~CONNECTION TO STRATEGIC PLAN~~

~~Georgetown ISD's Strategic Plan includes the following Belief Statement that guides our actions and decisions related to this recommended exemption:~~

- ~~Our actions should be student-centered. All children deserve positive relationships with caring adults who recognize their potential and attend to the needs of the whole child.~~

~~RATIONALE~~

~~Implementation of TEC 37.0012 limits the ability of children to develop positive relationships with a variety of adults who have a vested interest in their mental and emotional development and wellness. Current law restricts the ability of campus administrators and educators to focus on each student's needs through a collaborative disciplinary approach.~~

~~A collaborative disciplinary approach will be developed at the campus level and may include: educators, counselors, and administrators. The Assistant Principal/Administrator most closely related to the disciplinary situation will contact the responsible adult of the student(s) involved. Each campus will undergo a development plan process that collaboratively creates a chain of communication that best meets the needs of the campus.~~

STATUTES RECOMMENDED FOR EXEMPTION

TEC §21.352 TEACHER APPRAISAL SYSTEM
TEC §21.354 – APPRAISAL FOR ADMINISTRATORS OTHER THAN PRINCIPALS
TEC §21.3541 – APPRAISAL AND PROFESSIONAL DEVELOPMENT SYSTEM FOR PRINCIPALS

CONNECTION TO STRATEGIC PLAN

Georgetown ISD's Strategic Plan includes Strategies and the following Action Plan related to this recommended exemption:

- Develop a teacher evaluation system connected to our mission, vision, beliefs and goals.
- Explore/research leadership behaviors/practices; evaluation process for all district administration teams.

RATIONALE

A committee of administrators and teachers will have the option to develop a system that includes focus on our local emphasis, such as tenants of the Learner Profile and goals of the Strategic Plan. In order to promote professional development that focuses on individual growth, the District needs to maintain local flexibility to continue its multiple observations, goal setting and tracking, and evaluation measures on teacher and administrator appraisals. This appraisal system would also prohibit the use of standardized test scores from being utilized to evaluate teacher and administrator performance; instead focusing on the overall portfolio of the person being appraised. Having our own appraisal system for all GISD staff will allow us to create individualized learning plans for all district employees.

PARAMETERS

- We will follow T-TESS and T-PESS until a new system is developed.

- Should we include a student growth measure, it will be a district developed method.
- Georgetown ISD will implement a locally developed teacher and principal evaluation tool.
- The GISD evaluation instrument will be developed collaboratively by district administration, campus administration, and teachers. It will employ staff input, T-TESS, T-PESS, goals from the Strategic Plan, Learner Profile attributes, and other relevant best practices.
- All campus teachers will continue to be formally evaluated within the timelines specified by a district adopted appraisal cycle. Every teacher will receive a minimum of 6 informal walk-throughs per year.
- Principals, Assistant Principals, Campus Administrators, other campus professional staff, and other members of the District Leadership Team will continue to be evaluated on an annual basis through a locally developed instrument.
- Locally developed evaluation instruments and processes should include continuous feedback that reflects individual strengths, growth opportunities, and the pursuit of campus and district goals.

STATUTE RECOMMENDED FOR EXEMPTION

TEC §37.006 MANDATORY DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM PLACEMENT FOR E-CIGARETTES

CONNECTION TO STRATEGIC PLAN

Georgetown ISD's Strategic Plan includes the following Strategic Priority Areas and Objectives that guide our actions and decisions related to this recommended exemption:

- Student and Staff Wellbeing: In GISD, caring adults advocate for students and help them make safe, healthy choices.
- Student and Staff Wellbeing: GISD students are treated with respect and are respectful to each other and to adults.

RATIONALE

Legislation from the 88th Texas Legislative Session (2023) established a requirement for how schools must administer disciplinary consequences concerning e-cigarettes on campus property. The law no longer differentiates between the substance of an e-cigarette (i.e. nicotine or THC) and mandates schools to treat e-cigarette violations the same. Under this legislation, students who are observed possessing, using, selling, giving, or delivering to another person an e-cigarette will be recommended for a mandatory disciplinary alternative education program placement (DAEP). This requirement for nicotine e-cigarettes is not in alignment with current law and policy concerning nicotine or tobacco products other than e-cigarettes. By making this offense a mandatory placement to DAEP, it removes the ability of an administrator to consider the whole child and make the best possible placement decision for the student. This exemption provides the flexibility of campus and district administrators to manage student discipline in a way that is consistent with current law and GISD policy regarding tobacco products.

PARAMETERS

- Currently, the consequences for other forms of tobacco, such as cigarettes and chewing tobacco, are campus-based disciplinary actions such as In-School Suspension (ISS).
- The offense of a student possessing, using, selling, giving, or delivering to another person an e-cigarette will

~~result in campus-based disciplinary actions, such as ISS, or a discretionary placement at the GISD disciplinary alternative education program placement (DAEP).~~

- ~~This approach would align our consequences based on the substance and not the method of delivery.~~
- ~~In addition, the approach allows our administrators to have discretion in ensuring that students are assigned the most appropriate disciplinary consequences when considering all mitigating factors.~~
- ~~All marijuana/THC related infractions would continue to result in mandatory DAEP placements~~

STATUTE RECOMMENDED FOR EXEMPTION

TEC §33.002 SCHOOL COUNSELOR CERTIFICATION

CONNECTION TO STRATEGIC PLAN

Georgetown ISD's Strategic Plan includes the following Belief Statements that guide our actions and decisions related to this recommended exemption:

- It is our responsibility to prepare students for their future. A growth mindset, ongoing evaluation, and adaptation are critical in our evolving and growing society.
- It is our responsibility to prioritize student well-being and implement both individual and systemic support so students are psychologically safe and prepared to learn.
- Our actions should be student-centered. All children deserve positive relationships with caring adults who recognize their potential and attend to the needs of the whole child.
- GISD's Strategic plan emphasizes creating opportunities to address physical, mental, and emotional wellness.

RATIONALE

The district is committed to providing an excellent learning experience for students and recognizes the need to address the whole child in this effort. While all staff members play a role in this effort, the district recognizes the emphasized role and need for the professional and certified school counselor. School counselors are specifically trained to lead this effort by providing a comprehensive school counseling program which aligns to the Texas Model for Comprehensive Counseling. The district is experiencing difficulty in hiring certified school counselors as the need for these positions across the State of Texas has resulted in a shortage of candidates to fill the number of vacancies. The district is pursuing this exemption to provide greater flexibility to fill school counselor positions. The personal/social support for a student can be negatively impacted if a quality candidate cannot be found to fill the role of the professional school counselor. Flexibility in this area will assist the district in finding quality candidates to fill the role of a school counselor in order to prevent students from failing to benefit from the programming offered by the school counselor. The exemption from TEC § 33.002 will enable the district to establish local criteria for hiring quality personnel.

PARAMETERS

The District will establish its own local qualification requirements for the certified school counselor in lieu of the requirements set forth in TEC § 33.002 .

- Individuals considered for the professional school counselor position will remain mental health professionals with a Master's degree or higher and licensed by the Texas Behavioral Health Council to include licenses in the following:
    - Those licensed through the Texas State Board of Social Works- Licensed Master Social Worker (LMSW), Licensed Clinical Social Worker (LCSW), and Licensed Clinical Social Worker- Supervisor (LCSW-S)

    - Those licensed through the Texas State Board of Professional CounselorsLicensed Professional Counselor, Licensed Professional Counselor Associate, and Licensed Professional Counselor- Supervisor
- All counselors in GISD, including those hired subject to this exception, will align all work to the existing Texas Model for Comprehensive School Counseling. Hired individuals would function solely in the role and assume the same limitations as the professional school counselor, and not perform any additional duties, even if those duties are allowed under their licensure with a Texas Behavioral Health Board.
- This exemption will only be exercised in a limited way in specific situations, adhering to the current policy of contract approval by the Board.
- Individuals hired under this exemption will be provided with district-identified or-developed training, resources and support.

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/12/2026 13:45:02

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Construction Services

Title of Agenda Item:

Approval of Land Need Determination Resolution

Background Information:

GISD land committee has been engaged in discussions with a developer in the Weir area for well over 1 year. Discussions have included the possible acquisition of an elementary school parcel approximately of 14.6 acres. This resolution will empower the school district and the agents of the school district to enter into a feasibility period to do our due diligence on the property prior to executing a purchase agreement. The area of the school district is largely unpopulated now, but will yield high density housing in the near future. The particular developer already has laid roads and infrastructure with additional developments adjacent on the horizon.

Attachments:

YES

BOARD AGENDA ITEM

Superintendent's Recommendations:

Recommend approval.

RESOLUTION DETERMINING NEED

A RESOLUTION OF THE BOARD OF TRUSTEES OF GISD, DETERMINING A PUBLIC NECESSITY TO ACQUIRE CERTAIN PROPERTY; GIVING NOTICE OF AN OFFICIAL DETERMINATION TO ACQUIRE PROPERTY FOR THE GISD; AND ESTABLISHING PROCEDURES FOR THE ACQUISITION OF PROPERTY.

WHEREAS, in order to promote public health, safety, and welfare, public convenience and necessity require the acquisition of land in the Northeast quadrant of the district on which to establish and operate educational facilities and other related facilities for the GISD ("GISD") on the sites described herein below;

WHEREAS, in order to establish these educational and other related facilities, it will be necessary and convenient that the Superintendent, his agents, representatives, or employees, acquire fee title to certain properties and exchange fee title to certain properties for the purpose of construction, reconstruction, operation, and maintenance of the educational and other related facilities and appurtenances thereto; and

WHEREAS, it is necessary to determine procedures for the establishment and approval of just compensation for the parcel to be acquired for the GISD as well as to undertake all necessary due diligence in the consideration of each such parcel's acceptability for use by the GISD; now, therefore;

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GISD:

PART I: That the Board of Trustees of GISD hereby officially determines that there is a public necessity for, and the public welfare and convenience will be served by, the acquisition of the property by contract, or by other means including eminent domain proceedings, described as follows:

Approximately 14.6 acres more or less, in the Northeast quadrant of the District, including all necessary roadway, utility and other easements over, across or on adjacent or nearby property (the "Acquired Property", including any amendments or revisions to the description thereof);

And it is GISD's intention to acquire the Acquired Property as set out and described hereinabove in the boundaries of GISD for purposes of establishing and operating educational and other related facilities.

PART 2: That the Superintendent, his agents, representatives, or employees are hereby authorized in connection with acquisition of the Acquired Property to:

Determine the exact amount and location of the Acquired Property needed by GISD;

Hire such engineers, surveyors, appraisers, title companies, architects, attorneys and other persons or entities needed to economically effect the laying out and design of the facilities, the establishment and acquisition of fee title to the Acquired Property for the construction of the educational and other related facilities;

Enter into a development agreement with the owner of the Acquired Property for the construction of infrastructure necessary to serve the GISD facilities;

Enter upon any property necessary for the purpose of surveying, conducting studies, establishing the title to the properties, determining adequate compensation for fee titles and other relevant property interests, and to conduct tests;

Negotiate with the owner(s) of any such properties for the purpose thereof, including the owner of the properties;

To purchase fee title to properties necessary for the purposes stated herein and execute all documents necessary to acquire such properties;

To acquire easements on adjacent or nearby property, and to grant easements over the properties, and to enter into development agreements, necessary for the purposes stated herein and execute all documents necessary for such actions;

Take whatever further actions are deemed appropriate to economically effect the establishment of the educational and other related facilities.

PART 3: That the Superintendent and the GISD's real estate agent or other staff appraiser, or independent appraiser, if necessary in the judgment of the Superintendent, shall present relevant information to the Superintendent necessary to establish the value of the Acquired Property. Based upon such examination of said relevant information, the GISD real estate agent, or appraiser, if any, shall make a recommendation to the Superintendent as to the establishment and approval of the amount of just compensation for each property.

PART 4: After review and consideration of all said information or recommendations, and consultation with the Board of Trustees, the Superintendent shall establish and approve the amount to be determined to be just compensation for the acquisition of the Acquired Property.

PART 5: That the Superintendent is hereby authorized to endorse, sign, transfer or enter into agreements for the purchase and consummation of the Acquired Property and to execute and deliver any and all documents necessary for the purchase and development of the Acquired Property, including, but not limited to, a deeds, closing statements, development agreements, and similar documentation necessary for the development of the properties to be used as an educational facility.

PART 6: That this resolution shall take effect immediately from and after its passage.

GEORGETOWN INDEPENDENT SCHOOL DISTRICT,
a political subdivision of the State of Texas

By: _____
_____, Secretary

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/12/2026 14:22:32

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Construction Services

Title of Agenda Item:

Approval of Interlocal Agreement with Municipal Utility District 25

Background Information:

GISD has engaged the Municipal Utility District #25 in the south west quadrant of this district to enter into a cost sharing agreement for the installation of the a traffic signal on Hwy 29 and Parkside Parkway. MUD 25 is agreeing to pay approximately 43% of the construction costs associated with this traffic signal.

Attachments:

YES

Superintendent's Recommendations:

Recommend approval

RESOLUTION AUTHORIZING INTERLOCAL AGREEMENT

RESOLVED, that the Board of Trustees of the Georgetown Independent School District has elected to enter into a **INTERLOCALAGREEMENT** ("Agreement") with Williamson County Municipal Utility District Number 25, a Texas municipal utility district (the "**MUD 25**") for the construction of a traffic signal at the intersection of Parkside Parkway and State Highway 29.

Signed this __ day of March, 2026.

_____

_____, Secretary of the Board of Trustee

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/12/2026 14:37:30

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Wes Vanicek

Department or Campus:

School Marshals

Title of Agenda Item:

Approval of Good Cause Exception to Armed Peace Officer and Alternative Standard

Background Information:

As you know GISD is required to have an armed peace officer at every school. For school districts who are not able to meet this requirement due to financial and/or hiring constraints, the district can execute a good cause exeption AND implement an alternative standard. As you also know, GISD is not able to fund the staffing of a school resource officer at every campus, nor is Georgetown PD able to staff those positions should funding be available. In order to do so would be in excess of $200,000/officer annually (including equipment and training) and would require that we hire 14 addition police officers. GISD is currently operating on a good cause exception for the above reasons and requests another year of this exception. Additionally, GISD is operating under an alternative standard of placing Texas Commission on Law Enforcement (TCOLE) commissioned School Marshals. GISD currently staffs 14 School Marshal positions. This resolution establishes the same need for the good cause exception AND explains the alternative standard of school marshals.

BOARD AGENDA ITEM

Attachments:

YES

Superintendent's Recommendations:

Recommend Approval

RESOLUTION OF THE BOARD OF TRUSTEES OF GEORGETOWN INDEPENDENT SCHOOL DISTRICT CONCERNING A GOOD CAUSE EXCEPTION TO ARMED COMMISSIONED PEACE OFFICER REQUIREMENTS AND ALTERNATIVE STANDARD

WHEREAS, beginning September 1, 2023, Section 37.0814 of the Texas Education Code requires the board of trustees of each school district to determine the appropriate number of armed security officers for each district campus;

WHEREAS Section 37.0814 of the Texas Education Code further requires the board to ensure that at least one armed security officer who is a commissioned peace officer (a school district peace officer, a school resource officer, or a commissioned peace officer employed as security personnel) is present during regular school hours at each district campus;

WHEREAS Section 37.0814 of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section beginning September 1, 2023, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel;

WHEREAS Georgetown ISD works closely with the Georgetown Police Department on school safety issues;

WHEREAS Georgetown Police Department currently provides seven (7) school resource officers (SROs) who are commissioned peace officers with the Georgetown including an SRO stationed at six (6) of secondary school campuses and a supervising sergeant of the SRO Unit;

WHEREAS the Georgetown Police Department SROs are stationed at a particular campus, but serve as needed in other areas and/or at other campuses as mutually agreed upon between the Chief of Police and the Superintendent of Schools;

WHEREAS, prior to the legislature's passage of this new requirement, the Georgetown Police Department already had open peace officer positions that it has been unable to fill due to the lack of qualified applicants;

WHEREAS Georgetown ISD's budgeted revenue for the 2025-2026 school year is $167,932,603;

WHEREAS, prior to the legislature's passage of this new requirement, Georgetown ISD's budgeted expenditures were $176,782 less than its revenue at $167,932,603, including $540,600 for SROs and directly related expenses;

WHEREAS the addition of thirteen (13) SROs for a total of nineteen (19), to be stationed at each of the District's campuses, plus a sergeant and lieutenant, is estimated to cost an additional $3,098,500 annually.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of Georgetown Independent School District hereby determines that, due to a lack of available qualified personnel

and a lack of available revenue, the School District is unable to ensure that at least one armed commissioned peace officer, as defined by law, is present during regular school hours at each district campus;

BE IF FURTHER RESOLVED that **t**he alternative standard as required by Texas Education Code section 37.0814(d-1) is that all campuses will have at least one armed security officer as defined by Texas Education Code section 37.0814(a) or a school marshal or school employee or contractor as defined by Texas Education Code section 37.0814(d). Specifically, Georgetown ISD will have approximately fourteen (14) school marshals.

FINALLY, BE IT RESOLVED that the Board of Trustees of Georgetown Independent School Districts directs District administration to continue in its efforts to ensure the safety of each of Georgetown ISD's campuses.

Approved the 15th day of December 2025.

By

James Scherer
Board President, Georgetown ISD

Attest:

By

Stacy McLaughlin
Board Secretary, Georgetown ISD

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/12/2026 15:18:24

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Kenneth Adix, Interim CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 7 for 2025-26

Background Information:

General Fund
The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated. These have no effect on fund balance.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. Thus, ending unaudited fund balance is expected to be $36.86 million by June 30, 2026.

BOARD AGENDA ITEM

Attachments:

YES

Superintendent's Recommendations:

Approval of Budget Amendment No. 7 for 2025-26

GENERAL FUND
BUDGET AMENDMENT
March 30, 2026

CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	AMENDED BUDGET
	REVENUES			
5700	Local Revenues	148,651,221		148,651,221
5800	State Revenues	18,515,608		18,515,608
5900	Federal Revenues / Other	985,000		985,000
	TOTAL	168,151,829	-	168,151,829
	EXPENDITURES			
11	Instructional	94,980,201	(14,875)	94,965,326
12	Instructional Resources & Media	1,565,409		1,565,409
13	Curriculum & Instructional Development	1,812,285	(3,240)	1,809,045
21	Instructional Administration	3,657,948	(1,460)	3,656,488
23	School Leadership	9,552,766	(830)	9,551,936
31	Guidance & Counseling	6,624,522	(165)	6,624,357
32	Social Work Services	119,751		119,751
33	Health Services	2,072,733		2,072,733
34	Student Transportation	7,262,860		7,262,860
35	Child Nutrition	-		-
36	Co-Curricular Activities	3,809,807	570	3,810,377
41	General Administration	3,795,228		3,795,228
51	Plant Maintenance & Operations	17,874,843		17,874,843
52	Security & Monitoring	1,307,106	4,000	1,311,106
53	Data Processing Services	3,305,246		3,305,246
61	Community Services	-	16,000	16,000
71	Debt Administration	-		-
81	Facilities Acquisition & Construction	-		-
91	Contr. Instr. Svcs. Between Public Schools	8,647,955		8,647,955
95	Payments to JJAEP	443,891		443,891
99	Appraisal Services	1,319,226		1,319,226
	TOTAL	168,151,777	-	168,151,777
	NET REVENUES OVER/ (UNDER) EXPENDITURES	**52**	**-**	**52**
7900	Other resources			-
8900	Other uses	-		-
	NET	-	-	-
	NET INCREASE/(DECREASE) IN FUND BALANCE	**52**	**-**	**52**
	BEGINNING FUND BALANCE (audited)	**36,864,191**		**36,864,191**
	ENDING FUND BALANCE	**36,864,243**	**-**	**36,864,243**

Georgetown Independent School District
2025-2026 General Fund
Budget Amendment No. 7

	Account Code	Description	Increase to Budget	Decrease to Budget
1.	199 E 11 6399 01 111 0 11 981	GENERAL SUPPLIES	-	2,000
	199 E 52 6399 00 111 0 99 981	GENERAL SUPPLIES	2,000	-
	Reallocate 25/26 budget for secuity supplies at Williams ES			
2.	199 E 11 6399 01 001 0 11 951	GENERAL SUPPLIES	2,500	-
	199 E 36 6499 50 001 0 99 951	MISC. OPERATING COSTS	-	2,500
	Reallocate 25/26 budget to UIL expenses at GHS			
3.	199 E 36 6299 20 042 0 99 919	MISC. CONTRACTED SERVICES	-	640
	199 E 11 6399 20 042 0 11 919	GENERAL SUPPLIES	640	-
	Reallocate 25/26 budget to supplies for Forbes MS Orchestra for Fine Arts Dept			
4.	199 E 36 6299 20 045 0 99 919	MISC. CONTRACTED SERVICES	-	450
	199 E 11 6249 20 045 0 11 919	CONT. MAINTENANCE & REPAIR	450	-
	Reallocate 25/26 budget to contracted maintenance & repair for Wagner MS Orchestra for Fine Arts Dept			
5.	199 E 36 6499 20 041 0 99 919	MISC. OPERATING COSTS	-	40
	199 E 11 6249 20 041 0 11 919	CONT. MAINTENANCE & REPAIR	40	-
	Reallocate 25/26 budget to contracted maintenance & repair for Tippit MS Orchestra for Fine Arts Dept			
6.	199 E 11 6399 29 004 0 11 919	GENERAL SUPPLIES	-	500
	199 E 36 6499 29 004 0 99 919	MISC. OPERATING COSTS	500	-
	Reallocate 25/26 budget to miscellaneous operating expenses for EVHS Guard for Fine Arts Dept			
7.	199 E 11 6399 01 001 0 11 951	GENERAL SUPPLIES	-	4,000
	199 E 36 6499 50 001 0 99 951	MISC. OPERATING COSTS	4,000	-
	Reallocate 25/26 budget to miscellaneous operating expenses for GHS			
8.	199 E 23 6495 00 042 0 99 963	DUES	-	830
	199 E 11 6249 00 042 0 11 963	CONT. MAINTENANCE & REPAIR	830	-
	199 E 11 6399 04 042 0 11 963	GENERAL SUPPLIES	-	500
	199 E 11 6249 00 042 0 11 963	CONT. MAINTENANCE & REPAIR	500	-
	Reallocate 25/26 budget to contracted maintenance & repair at Forbes MS			
9.	199 E 11 6494 00 042 0 11 963	RECLASSIFIED TRANSPORTATION	-	1,000
	199 E 11 6117 00 042 0 11 963	PROFESSIONAL EXTRA DUTY	1,000	-
	199 E 11 6399 03 042 0 11 963	GENERAL SUPPLIES	-	750
	199 E 11 6117 00 042 0 11 963	PROFESSIONAL EXTRA DUTY	750	-
	199 E 13 6117 00 042 0 99 963	PROFESSIONAL EXTRA DUTY	-	1,000
	199 E 11 6117 00 042 0 11 963	PROFESSIONAL EXTRA DUTY	1,000	-
	199 E 13 6299 00 042 0 99 963	MISC. CONTRACTED SERVICES	-	4,000
	199 E 11 6117 00 042 0 11 963	PROFESSIONAL EXTRA DUTY	4,000	-
	Reallocate 25/26 budget to extra duty pay at Forbes MS			

Georgetown Independent School District
2025-2026 General Fund
Budget Amendment No. 7

	Account Code	Description	Increase to Budget	Decrease to Budget
10.	199 E 31 6339 00 999 0 99 914	TESTING MATERIALS	-	165
	199 E 11 6299 00 999 0 99 914	MISC. CONTRACTED SERVICES	165	-
	Reallocate 25/26 budget to contracted services for SpEd Dept			
11.	199 E 11 6117 00 999 0 11 999	PROFESSIONAL EXTRA DUTY	-	2,000
	199 E 52 6499 RE 999 0 99 915	MISC. OPERATING COSTS	2,000	-
	Reallocate 25/26 budget to reunification expenses			
12.	199 E 36 6499 20 040 0 99 919	MISC. OPERATING COSTS	-	300
	199 E 11 6399 20 040 0 11 919	GENERAL SUPPLIES	300	-
	Reallocate 25/26 budget to supplies for BMS Orchestra for Fine Arts Dept			
13.	199 E 13 6117 00 999 0 38 917	PROFESSIONAL EXTRA DUTY	1,760	-
	199 E 11 6399 00 999 0 38 917	GENERAL SUPPLIES	-	300
	199 E 21 6411 00 999 0 38 917	TRAVEL - EMPLOYEE ONLY	-	1,040
	199 E 21 6499 00 999 0 38 917	MISC. OPERATING COSTS	-	420
	Reallocate 25/26 budget to extra duty pay for CTE Dept			
14.	199 E 11 6117 00 999 0 11 999	PROFESSIONAL EXTRA DUTY	-	16,000
	199 E 61 6399 49 909 0 32 970	GENERAL SUPPLIES	6,000	-
	199 E 61 6499 49 909 0 32 970	MISC. OPERATING COSTS	10,000	-
	Reallocate 25-26 budget to supplies for PreK Dept			

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/11/2026 13:57:43

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Michelle Barlow

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Region 13 Education Service Center Board of Directors Election for Place 5

Background Information:

Members of the ESC 13 Board of Directors are elected by the local school boards in each region. Each school board member shall have one, anonymous vote for each vacancy on the board. Resumes of the two candidates' are attached.

Attachments:

YES

Superintendent's Recommendations:

Board Members have each been provided a ballot to make their selection for ESC 13 Place 5. Please enclose your completed ballot in the envelope provided and seal the

envelope. Return your envelopes to Michelle Barlow at the close of the meeting. The ballots will be collected and submitted to Region 13.

Resume and Personal Data

S. Don Rogers
314 Willet Dr.
Buda, Texas
78610

Phone: Cell- 512-423-0293
Home 512-523-8342

Education:

Texas A&M University-Corpus Christi (University of Corpus Christi)	B.S. Education
Texas A&M University-Kingsville (Texas A&I University)	M.S. School Administration
Western Colorado University	Ed. D. School Administration

Professional Experience

Teacher, Coach, Elementary Principal	Clarkwood ISD, Corpus Christi	1959-1969
Teacher and Elementary Programs Director	Deer Park ISD	1969-1970
Principal, Rancier Jr. High	Killeen ISD	1970-1972
Principal, Killeen High School	Killeen ISD	1972-1973
Asst. Superintendent for Personnel	Killeen ISD	1973-1974
Superintendent	Eanes ISD (Westlake), Austin TX.	1974-1991
Executive Director, Texas Association of Community Schools		1991-2002
Sr. Consultant for Public Education -Strategic Partnership Int'l		2002-2004
Consultant State Governmental Affairs Texas Rural Education Association		2004-2007
Executive Director Texas Rural Education Association		2007-2019

Service and Civic Organizations

Rotary Club, Dripping Springs
First Baptist Church, Dripping Springs
Board of Directors, Junior Achievement
Board of Directors, Coalition for School Finance Reform

Military Service

U.S. Naval Reserve 1951-1958

Other

Texas Advisory Council for Technical-Vocational Education ----------1975-1981
(Chairman -1980-82)
Texas Advisory Council for Intergovernmental Relations----------1976-1982
Texas Employment Commission-Employers
Representative Advisor ---------- 1982-1985
Chairman- State Textbook Committee---------- 1985
Board of Directors, Texas Academic Decathlon ----------1984-1992
Chairman, Board of Directors Education Productivity Council,
University of Texas---------- 1985
Texas State Library-Local Government Records Committee ---------- 1990
Board of Trustees, Region 13, Education Service Center----------2002-present
(Chairman 2012-14)
Board of Directors National Rural Education Association 2007-2017

Honors

Administrator of the Year, Texas Association of Journalism Directors, 1982
Administrator of the Year, Texas Personnel and Guidance Association 1983
Superintendent of the Year, Region 13, Texas Association of School Boards 1984
Superintendent of the Year, Region 13, Texas Association of School Boards 1990
Administrator of the Year , Texas Association of Libraries 1991
Trustees of the Eanes ISD named the School Administration Building the
"S. Don Rogers, Administration Building" on my retirement, 1991
Honorary Life Member , Texas Association of School Administrators 1991
Distinguished Service to Rural Schools Award TREA 2002
Silver Apple Award, Texas Association of Mid-Size Schools 2004
Honorary Life Member, Texas Association of Community Schools 2005
Honorary Life Member, Texas Rural Education Association 2005
Friend of Education Award, Equity Center 2005
Hall of Fame, National Rural Education Association 2015
Lifetime Achievement Award Friends of Public Schools 2018
Champion for Children Award Pastors for Public Schools 2019
"ESC Region 13 Building – S. Don Rogers San Marcos Campus" Dedication 2026

Resume of Ron Singleton, Ed.D.
13509 Broadmeade Avenue
Austin, TX 78729
(512) 517-9301

Professional-Level Successes:

May 2002 - May 2003	***Managed own educational support business; developed prototype products, designed marketing materials and strategies, developed website, developed business plan, worked vendor booths at educational conferences, and carried out mail order sales.***
Oct 2002 - April 2003	***Temporary personnel status with the Equal Education Opportunity at the Texas Education Agency (TEA); supervised report submission by outsource personnel; monitored equity of resources and access in school districts as per Court Order 5281; responded to written complaints.***
Jan 2002 – Sept 2002	***Special Education Project Manager for Oak Hill Technology, Inc., an outsource entity for TEA monitoring; primary assignment was to develop a quality control system patterned after Malcolm Baldridge criteria and ISO 9000 criteria.***
Jan 1985 – Dec 2001	***Accreditation Specialist monitoring public schools for Office of Accountability and School Accreditation, TEA, in all aspects of school operations; monitored approximately 170 school districts in all 20 education service centers; chaired Dallas, Houston, and San Antonio ISDs multiple times; interviewed more than 1,000 board members; interviewed approximately 1,400 teachers; and presided at approximately 100 parent and community meetings. On each of the approximately 170 district visits, I supervised from 5 to 60 professional team members who either generated campus reports under my direction or assisted me in developing district reports. Reports were primarily accreditation oriented where analysis of performance and learning conditions indicated recommendations for performance improvement. I focused on reviewing essential element (now TEKS) coordination with curriculum. Some compliance visits occurred during the last few years of duty, when the TEA Compliance Division was infused into the Division of Accreditation during a reorganization of TEA.***
Aug 1984 – Jan 1985	***Middle School Science and Math Teacher, Lewisville ISD***
June 1982 – Aug 1984	***Middle School Principal, Memphis, Texas; Supervised instructional program at Memphis Junior High, Memphis ISD***
July 1979 – June 1982	***Grades K-12 Principal, Cumby ISD; Supervised instructional program for Grades K-12; attended all board meetings; assisted superintendent with budget encumbrance accounting.***
June 1977 – June 1979	***Assistant Principal, Boswell High School, Eagle Mt./Saginaw ISD; Discipline Manager; Textbook Custodian; new construction advisor; game security manager; extracurricular activity supervisor; teacher evaluator.***

July 1975 – June 1977	***High School Principal, Union Hill ISD, Gilmer, Texas; Supervised secondary education program; coordinated with UIL literary competition, textbook custodian; teacher evaluator; girls varsity basketball coach; teacher senior government and health; attended all board meetings at the direction of the Board President and Superintendent.***
May 1971 – July 1975	***Community Education Director, Plano ISD; & Elementary Physical Education Teacher; planned, registered participants; supervised Adult/Community Education Program of 30 evening classes per week at my campus (essentially a night principal); taught Grades 2-5 elementary physical education in the afternoon at Meadows Elementary School, Plano ISD; drove morning bus route.***
Jan 1971 – May 1971	***Freight Checker in North Dallas, at Roadway Express, East Texas Motor Freight, and Brown Express.***
Aug 1970 – Dec 1970	***Veterinary Supply Salesman – territory eastern half of Texas.***
Jan 1970 – Aug 1970	***Science Teacher/Bus Driver, Lewisville ISD***

<u>Education</u>:

Doctor of Education, Educational Administration	***August 1985, East Texas State University***
Masters of Education, Educational Administration	***August 1975, East Texas State University***
Bachelor of Science, Biology, HPE&R	***January 1970, University North Texas***
Business & Speech courses	***9 1964-65, 1966, Temple Junior College***

<u>Certification</u>:

Texas Mediator, 2001	***Instructional Leadership, 1986***
Texas Teacher Appraisal System, 1992	***Texas Superintendent, 1980***
Strategic Planner, 1992	***Texas Mid-Management, 1976***

<u>Publications</u>:

"Texas Public College and University Merit Pay; Implications for Texas Public Schools", dissertation for Doctor of Education degree, 1985

"They Won 21-20. Their Team Is 15% Limited English Proficient, 30% Black, 25% Free or Reduced Price Lunch, and 40% Anglo", <u>Catalyst for Change</u>, vol. 21, No. 2, Winter, 1992, an article in an educational administration periodical.

"Missing in Action; Prisoner of War", 1991, a book I edited for my father.

BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/10/2026 15:28:23

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Action Needed

Name of Person Responsible:

Michelle Barlow

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Accept Certification of Unopposed Candidates and Order of Cancellation of Election on May 2, 2026 - Georgetown ISD Board of Trustees

Background Information:

The Certification of Unopposed Candidates was issued by Michelle Barlow. As of the filing deadline on February 13, 2026 and the Write-in Deadline of February 17, 2026, Places 4 & 5 are unopposed and GISD Board of Trustees will not require an election. Please accept the Certification of Unopposed Candidates and Order a Cancellation of Election for May 2, 2026.

Attachments:

YES

BOARD AGENDA ITEM

Superintendent's Recommendations:

Motion to accept the Certification of Unopposed Candidates and Issue an Order of Cancellation for the Election for GISD Board of Trustees Places 4 & 5 in the May 2, 2026 Election

13-1
Prescribed by Secretary of State
Section 2.051 – 2.053, Texas Election Code
9/2023

CERTIFICATION OF UNOPPOSED CANDIDATES FOR OTHER POLITICAL SUBDIVISIONS (NOT COUNTY) *CERTIFICACIÓN DE CANDIDATOS ÚNICOS PARA OTRAS SUBDIVISIONES POLITICAS (NO EL CONDADO)*

To: Presiding Officer of GISD Board of Trustees
Al: Presidente de la GISD Board of Trustees

As the authority responsible for having the official ballot prepared, I hereby certify that the following candidates are unopposed for election to office for the election scheduled to be held May 2, 2026

Como autoridad a cargo de la preparación de la boleta de votación oficial, por la presente certifico que los siguientes candidatos son candidatos únicos para elección para un cargo en la elección que se llevará a cabo el May 2, 2026.

List offices and names of candidates:
Lista de cargos y nombres de los candidatos:

Office(s) *Cargo(s)*	**Candidate(s)** *Candidato(s)*
Board Trustee Place 4	Laura Kincheloe
Board Trustee Place 5	Anthony Blankenship

Michelle L. Barlow
Signature *(Firma)*

Michelle L. Barlow
Printed name *(Nombre en letra de molde)*

(Seal) (sello)

Admin Assistant to the Superintendent
Title *(Puesto)*

February 18, 2026
Date of signing *(Fecha de firma)*

See reverse side for instructions
(Instrucciones en el reverso)

13-2
Prescribed by Secretary of State
Section 2.051 – 2.053, Texas Election Code
9/0023

ORDER OF CANCELLATION
ORDEN DE CANCELACIÓN

The Georgetown ISD Board of Trustees **hereby cancels the election scheduled to be held on** May 2, 2026 **in accordance with Section 2.053(a) of the Texas Election Code. The following candidates have been certified as unopposed and are hereby elected as follows:**

El Georgetown ISD Board of Trustees ***por la presente cancela la elección que, de lo contrario, se hubiera celebrado el*** May 2, 2026 ***de conformidad, con la Sección 2.053(a) del Código de Elecciones de Texas. Los siguientes candidatos han sido certificados como candidatos únicos y por la presente quedan elegidos como se haya indicado a continuación:***

Candidate ***(Candidato)***	**Office Sought** ***(Cargo al que presenta candidatura)***
Laura Kincheloe	School Board Trustee, Place 4
Anthony Blankenship	School Board Trustee, Place 5

A copy of this order will be posted on Election Day at each polling place that would have been used in the election.

El Día de las Elecciones se exhibirá una copia de esta orden en todas las mesas electorales que se hubieran utilizado en la elección.

_____
President ***(Presidente)***

_____
Secretary ***(Secretario)***

(seal) ***(sello)***

_____
Date of adoption ***(Fecha de adopción)***

Instructions for sample order of cancellation:

To cancel an election, the governing body must first receive and accept the Certification of Unopposed Candidates form (or the authority may create its own form) from the authority responsible for preparing the ballot. The cancellation order/ordinance must be adopted in an open meeting. The candidates are not required to be present. Certificates of election should be prepared for each unopposed candidate; however, the certificates of election should not be issued until after Election Day, as follows. Section 2.053 provides that the certificate of election shall be issued "in the same manner and at the same time" as for a candidate elected at an election. Therefore, the candidates, who have been declared "elected" at the meeting ordering the cancellation, must wait until after the official election day (even though no election is held) and no earlier than the prescribed canvassing period (even though no canvass is held) to be sworn in and assume their duties. Candidates may complete the Statement of Elected Officer prior to Election Day. The Statement should be kept locally; it does not need to be sent to the Secretary of State's Office. Copies of this order/ordinance must be posted on Election Day at each polling place that would have been used had the election not been cancelled.

An election* may be cancelled if:

1) The election is one in which a declaration of write-in candidacy is required; and
2) No opposed at-large race is on the ballot* within that election;*and
3) Each candidate whose name is to appear on the ballot* is unopposed, with some exceptions;
This means:
- **In an all at-large election* (with no single-member districts), if there is one or more opposed at-large races, then all the races go on the ballot within that election.***
- **In an election* in which any members of the governing body are elected from single-member districts, an election in a particular district may be cancelled if the candidate is unopposed and the election otherwise meets the above requirements (i.e., there is no at-large opposed race on the ballot).**

Note: A general election (for full terms) or a special election (to fill a vacancy in an unexpired term) is considered a *separate election* with a *separate ballot* for purposes of these tests, even if held on the same election date. See our online Cancellation guide for details.

Instrucciones para el ejemplo de orden de cancelación:

Para cancelar una elección, la entidad gobernante primero debe recibir y aceptar, de la autoridad responsable para preparar la boleta, el formulario de Certificación para Candidatos Sin Oposición (o la autoridad puede crear su propio formulario) de la autoridad responsable para preparar la boleta. La orden/ordenanza de cancelación debe ser adoptada en una reunión abierta. No se requiere que los candidatos estén presentes. Se debe preparar un certificado de elección para cada candidato sin oposición; sin embargo, los certificados de elección no se deben emitir hasta el Día de las Elecciones, así como se detalla a continuación. La sección 2.053 indica que el certificado de elección será publicado "en la misma manera y al mismo tiempo" para un candidato elegido en una elección. Por lo tanto, los candidatos que hayan sido declarados "elegido" en la reunión de la cancelación, deben esperar hasta después del día oficial de elecciones (aunque no se hayan llevado una elección) y no antes del período prescrito de la campaña política (aunque no se lleve a cabo la campaña política) a ser jurados y asumir sus deberes. Los candidatos pueden llenar la Declaración de Funcionario Elegido antes del Día de las Elecciones. Este documento se debe mantener en los archivos locales. No es necesario enviarlo a la Oficina del Secretario de Estado. El Día de las Elecciones se debe exhibir una copia de esta orden/ordenanza en todos los sitios de votación que se hubieran utilizado en la elección si no hubiera sido cancelada.

Una elección* puede ser cancelada si:

1) la elección es una en la que se requiere una declaración de candidatos por escrito en la boleta de votación; y,
2) no hay oposición para la carrera por acumulación en la boleta* de votación dentro de esa elección* y
3) ***Todos los candidatos cuyos nombres deben aparecer en la boleta* de votación no tienen oposición, con unas excepciones;***
Esto significa:
- ***En una elección* por acumulación (sin ningún distrito con miembro único), si se encuentra una o más de una carrera por acumulación con oposición, entonces todas las carreras estarán en la boleta dentro de esa elección*.***
- ***En una elección* en la que cualquiera de los miembros de la entidad gobernante se eligen de distritos con un solo miembro, se puede cancelar una elección en un distrito específico si hay oposición para el candidato y la elección cumple con los requisitos que anteceden (ej. no hay oposición para la carrera por acumulación en la boleta).***

Nota: Una elección general (con términos completos) o una elección especial (para llenar una vacante de un término no vencido) es considerada como una elección distinta con una boleta distinta con los propósitos de estas pruebas, aunque se lleven a cabo en la misma fecha electoral. Vea nuestra guía de cancelación en línea para más detalles.