



Agenda of Regular Meeting February 2, 2026 5:30pm Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is February 2, 2026, beginning at 5:30pm in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order
- II. Oath of Office Administered to Appointed School Board Candidate
- III. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)
 - A. Tex. Edu. Code 551.071 , 551.074: Discussion with counsel and discussion regarding pending proposed mid-contract terminations of teacher contracts

IV. Pledges of Allegiance

V. Recognitions

Melinda Brasher

- A. Jack Frost Citizen of the Month - January 2026

1. GHS

4

2. EVHS

5

- B. Learner Profile - Monthly Recognitions

C. CREST Counseling Award	6
D. TDEA All-State Dancers	8
VI. Hearing of Citizens Who Desire to Come Before the Board	
VII. Presentations	
A. Mid Year Evidence Review	10
Wes Vanicek	
B. Budget Workshop	11
Kenneth Adix	
VIII. Information Items	
A. Board Operating Procedures	12
James Scherer	
IX. Superintendent's Report	13
A. District Updates	
B. Events & Activities	
X. Consent Items	
A. Minutes of Previous Board Meetings	25
B. Financial Reports	38
C. Consideration and Possible Approval to Contract with Investment Management Firm	45
D. Application for Delay in Implementing HB2	47
E. Consideration and action with respect to an "Order Authorizing the Issuance of Unlimited Tax Refunding Bonds; Appointing a Pricing Officer to Approve the Sale of the Bonds; Establishing Parameters for the Bonds; Levying an Annual Ad Valorem Tax for Payment of the Bonds; and Enacting Other Provisions Relating to the Subject"	55
F. Consideration and Possible Approval of Forbes Middle School Weight Room and Fine Art Additions and Renovations Guaranteed Maximum Price	91
G. Approval of Library Materials Proposed for Purchase and Received by Donation	93
H. Reorganization of the Board - Appointment of a Board Secretary	106
I. Consideration and Approval of Board Operating Procedures	107
J. Resolution of the Board of Trustees of the Georgetown Independent School District Regarding Employee Pay during Weather Emergency	138
XI. Action Items	
A. Consideration and Action for Order to call a School Board Trustee Election on May 2, 2026	141
Devin Padavil	
B. Discussion and possible action regarding pending proposed mid-contract terminations of teacher contracts	143
Amanda Johnson	
C. Consideration and Action to Approve Adjustments to School Bell Times for 2026-2027 School Year	145
Lannon Heflin	
D. Consideration and action to approve the 2026-2027 School Calendar	147
Wes Vanicek	

XII. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)

A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees

B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property

XIII. Adjourn



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/15/2026 11:52:03

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Jenny Gebhardt

Department or Campus:

GHS Jack Frost

Title of Agenda Item:

GHS Jack Frost Recognition

Background Information:

Winner 1: Mary Rose Shoales

Winner 2: Colin Bryce

Attachments:

NO

Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/20/2026 9:15:01

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

David Otterstetter

Department or Campus:

East View High School

Title of Agenda Item:

EVHS Jack Frost January Winners

Background Information:

Winner 1: Grace Diarra Winner 2: Jovani Silveira

Attachments:

NO

Superintendent's Recommendations:

Recommended for recognition



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/7/2026 14:03:47

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Melinda Brasher and Amy Rodriguez

Department or Campus:

Counseling

Title of Agenda Item:

CREST Counseling Award

Background Information:

Four GISD campuses were recognized

Four campuses in Georgetown ISD have been recognized with the CREST (Counselors Reinforcing Excellence for Students in Texas) award from the Texas School Counselor Association (TSCA) for their outstanding counseling programs: Benold Middle School, Forbes Middle School, Tippit Middle School and Williams Elementary School.

In 2021, Tippit Middle School and Georgetown High School became the first GISD campuses to receive this honor.

Tippit Middle School has now received this award for five years running, marking an incredible achievement for the campus. Benold and Forbes are now in their fourth year of earning the CREST award, and Williams Elementary is being recognized with this



BOARD AGENDA ITEM

honor for the first time this year.

CREST looks at the counseling program in five categories:

- 1- Introduction to the School and the Role of the Professional School Counselor
- 2- Program Implementation Cycle
- 3- Foundational Components
- 4- Four Service Delivery Components
- 5- Program Curriculum

Attachments:

NO

Superintendent's Recommendations:

Recommended for recognition



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/20/2026 9:44:42

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Carol Watson, Krystal Rackley, Michela Short

Department or Campus:

Fine Arts EVHS and GHS

Title of Agenda Item:

TDEA All-State Dancers

Background Information:

In January, Georgette Captain Ella Lishcka and Sparkler Captain Brooklynn Winslow attended the Texas Dance Educators' Association convention as All-State Dancers. The TDEA All-State Dance Team is comprised of dancers representing schools from across the state of Texas. The experience included a collegiate dance showcase and fair, dance workshops, leadership training, master classes, and networking with other students. The All-State Dance Team experience culminated in a performance choreographed by a master choreographer in which Ella and Brooklynn danced alongside almost 400 other dancers.

Attachments:

NO



BOARD AGENDA ITEM

Superintendent's Recommendations:

..



BOARD AGENDA ITEM

Board Meeting Date: 1/26/2026

Submitted Date: 1/20/2026 16:04:20

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Presentation

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Future Readiness

Title of Agenda Item:

Mid Year Evidence Review

Background Information:

We have prepared a mid year look at evidences related to the Strategic Objectives. We will share updates on the evidences that are relevant for a mid year look and brief details about any pertinent responses based on the evidence.

Attachments:

NO

Superintendent's Recommendations:

Presentation only.



BOARD AGENDA ITEM

Board Meeting Date: 2/2/2026

Submitted Date: 1/26/2026 20:32:15

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Presentation

Name of Person Responsible:

Dr. Kenneth Adix

Department or Campus:

Business Office

Title of Agenda Item:

Budget Workshop

Background Information:

Monthly Board update on the development of the 2026-27 Budgets.

Attachments:

NO

Superintendent's Recommendations:

Yes



BOARD AGENDA ITEM

Board Meeting Date:2/2/2026

Submitted Date: 1/27/2026 11:23:56

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Information Only

Name of Person Responsible:

James Scherer

Department or Campus:

Board of Trustees

Title of Agenda Item:

Board Operating Procedures

Background Information:

The Board Operating Procedures have been updated by the Board appointed council to align with current board goals.

Attachments:

NO

Superintendent's Recommendations:

Information Item

VISION

Home of the most inspired students,
served by the most empowered leaders.

MISSION

Inspiring and empowering every
learner to lead, grow, and serve.

OUR BELIEFS

We believe public education is the foundation of our community. Article 7, Section 1 of the Texas Constitution says that a system of free public schools is essential to the preservation of the liberties and rights of the people, and that it is the duty of the State Legislature to establish and make suitable provision for the support and maintenance of those school systems.



Our actions should be student-centered.

[relationships]

All children deserve positive relationships with caring adults who recognize their potential and attend to the needs of the whole child.

It is our responsibility to prepare students for their future.

[innovation]

A growth mindset, ongoing evaluation, and adaptation are critical in our evolving and growing society.

Developing leaders is vital to our success.

[systems + structure]

Leadership development at all levels drives our performance as a district, and, viability as a thriving community.

Instruction should be designed based on the needs of the learners.

[learning]

Learners require customized, well-designed educational experiences that develop their unique interests and talents to create a passion for learning.

Community engagement enhances educational experiences.

[collaboration + engagement]

Learners require customized, well-designed educational experiences that develop their unique interests and talents to create a passion for learning.

STRATEGIC BLUEPRINT

Our goal is to create engaging learning experiences, innovative programs, and enriching extracurricular activities to ensure each student has the opportunity to excel. Here are our four key priority objectives:



PRIORITY AREA No. 1



**STUDENT LEARNING,
GROWTH & PROGRESS**

PRIORITY AREA No. 2



**STUDENT & STAFF
WELLBEING**

PRIORITY AREA No. 3



**STAFF RECRUITMENT
& RETENTION**

PRIORITY AREA No. 4



**COMMUNITY &
CONNECTIVITY**

LEARNER PROFILE

- Communicates, collaborates, and applies critical thinking
- Creates and innovates
- Obtains knowledge through inquiry and exploration
- Adapts and perseveres
- Develops self-knowledge and personal responsibility
- Builds and models respectful relationships



13

SUPERINTENDENT REPORT



www.georgetownisd.org

[f](#) [@](#) [X](#) [v](#) [@georgetownisd](#)

This Month in GISD



New Skills in GISD Folklorico

→ Ballet Folklorico learned how to properly put on their new skirts.



Reading While Lunching

→ Students at Village Elementary can't get enough of their books.



Future Nurses

→ Health Science students are building skills as they prepare for CNA Certification Testing in May.



CBLI Training

→ The Multilingual dept. had conversations around Content-Based Learning Instruction (CBLI) during Professional Learning

Good Things & Celebrations



All-State Dancers

→ **Sparkler Captain Brooklynn and Georgette Captain Ella represented at the TDEA convention as All-State dancers.**

Tune into FOX 7 Austin on Wednesday to see coverage.

See more news and highlights at www.georgetownisdnews.org



Lady Eagles Go Gold

GHS Lady Eagles Basketball packed the stands with gold in support of students with childhood cancer



Top Tech Competitors

Auto Tech students Brody and Tanner placed 2nd at the UTIT Top Tech Competition

Teacher of the Month December 2025



ELEMENTARY:

Carver ES - Kim Petersen
Cooper ES - Gloria Bayona
Ford ES - Sarah Marlin
Frost ES - Alex Nolan
McCoy ES - Cathy Childs
Mitchell ES - Codie Johnson
Purl ES - Angela Mardock
San Gabriel ES - Stephanie Asturias
Village ES - Danielle Goldstone
Williams ES - Alexis Bawcom
Wolf Ranch ES - Patricia Harrison

SECONDARY:

Benold MS - Kristin Hendricks
EVHS - Terrie Bowie
Forbes MS - Kristy Schreiber
FRC - Hollie Jones
GHS - Jonathan Colburn
RHS - Greg Rueb
STEP - Shari Howard
Tippit MS - Carson Burke
Wagner MS - Laura Pirkle

Team Member of the Month December 2025



Benold - Maria Medina
Carver - Brandi Nault
Cooper - Amber Marshall
EVHS - Samantha Virnig
Forbes - Alex Gonzales
Ford - Natalie Saenz
Frost - Wendy Hixon
Future Ready Complex - Tom McKinney
GHS - Lisa Lansdale
Maintenance/Support Svcs. - Rick Towe
McCoy - Jason Lemond
Mitchell - Tony Rodriguez
Nutrition Services - Jesse Marrujo
Purl - Allyson Jones
San Gabriel - Laura Baladez
Teaching, Learning & Assess - Hilda Diaz
Technology - Craig Re
Tippit - Holly Barrett
Transportation - Shawn Hollon
Village - Rose DeLumpa
Wagner - Jessica Wells
Williams - Quinlan Kubacak
Wolf Ranch - Alma Bustillos

JANUARY BOARD WORKSHOP

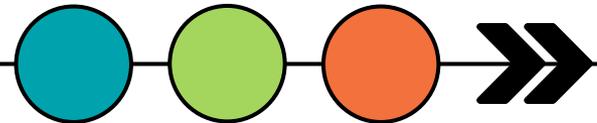
[January 6, 2026]

January Workshop Agenda Items Included:

- Bond Project Update
- Bell Schedule Adjustments for 26-27 School Year
- District Demographic Update + Budget Workshop #2
- MOY (MidYear) Academic Data
- Call to Order + Closed Session
- Discussion + Possible Action Items

18

Access board agendas and recordings at www.georgetownisd.org/board



Context

- District revenue never increases UNLESS the school attendance rate increases, more students enroll, the State increases funding or the tax rate increases.
- Unless new revenue comes in, districts do not have additional funds to increase staff pay.
- A district must maintain a healthy fund balance in order to ensure payroll costs are met in the Fall and to offset unexpected expenses.
- Despite growth, opening a new school costs money. High/fast growth can offset those costs.

Board Budget Priorities

Competitive Salaries Across the Board

Maintain Class Size at Elementary

CTE Certifications Remain, assuming programs are fully utilized 20

Extracurriculars Remain, assuming programs are fully utilized

Staffing Study of Existing Programs, including Special Education

Teacher Compensation Increase



Board Budget Parameters

Balanced Budget Focused on Strategic Priorities

Provide Several Recommendations to Board with Justifications

Appropriate Allocation of Resources Across Campuses

21

Acknowledge Emotion of Decisions, but Ground Decisions in Logic

Avoid Negative Academic Impact to Core Instructional Staff

Community Transparency and Create Stakeholder Survey



School Year	Low Projections	Mid Projections	High Projections
2024/25		13,893	
2025/26		14,061	
2026/27	14,095	14,201	14,455
2027/28	14,250	14,453	14,915
2028/29	14,491	14,817	15,519
2029/30	14,732	15,183	16,163
2030/31	15,019	15,627	16,878
2031/32	15,331	16,124	17,636
2032/33	15,545	16,553	18,322
2033/34	15,745	16,952	18,969
2034/35	15,929	17,364	19,631
2035/36	16,133	17,845	20,364

We are currently projected to be here.

22

In December 2023, we were projected to begin 2026 here.

IMPORTANT DATES

FEB 6

Early Release - Elementary Only (12:55 pm)

FEB 16

Student Holiday | Professional Learning Day

FEB 17

Board Meeting

MARCH 6

Save the Date: State of the District

Be Informed

Online

www.georgetownisd.org
and
www.georgetownisdnews.org



Engage

→ Subscribe to receive district communications via ParentSquare



Follow

→ @GeorgetownISD on social media



Dialogue

24

→ Send questions, concerns or feedback via Let's Talk.
→ Access the district's Chat Bot to quickly find answers on our website.

Submit a Let's Talk Dialogue

Let's Talk! Contact us



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/16/2026 12:36:19

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Michelle Barlow

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Minutes of Previous Board Meetings

Background Information:

Approval of Meeting Minutes from December 15, 2025 Board Meeting and January 12, 2026 Board Workshop Meeting

Attachments:

YES

Superintendent's Recommendations:

Approve Meeting Minutes as presented

Georgetown ISD Board of Trustees

Regular Meeting Minutes

Date: December 15, 2025

Location: GISD Hammerlun Center for Leadership & Learning, 507 E University Avenue

Board Members Present:

- James Scherer, President
- Jen Mauldin, Vice President
- Stephanie Blanck, Secretary
- Rachel Gallardo
- Stacy McLaughlin
- Anthony Blankenship
- Cody Hirt

I. Determination of Quorum, Call to Order

Board President James Scherer determined a quorum was present and called the meeting to order at 5:30 PM.

II. Closed Session

The Board convened in Closed Session at 5:31 PM under Texas Government Code Sections 551.071, 551.072, 551.074, 551.082, and 551.0821:

- A. Tex. Gov't Code section 551.074 - Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
- B. Tex. Gov't Code section 551.072 - Deliberation Regarding Real Property

The Board returned to Open Session at 7:00 PM.

In Attendance

Barbara Wilson, Laura Kincheloe, Tamra Marbib, Sheri Ogden, Melanie Moore, Adella Seabolt, Whitt Woods, Terri Henry, Emily Jackson, John B. Gordon, Cameron Breck, Michael Coyle, Melissa Foster, Brady Foster, David Otterstetter, Emily Durell, Mikenna Geiger, Christy Geiger, Dusty Brewer, Ashley Brewer, Hudson Brewer, Ellie Brewer, Finley Brewer, Bretton Schulz, Megan Chambley, Jarred Dorhauer, Jenny Gebhardt, Rebecca Hanks, Xander Cornett, Ashley Varela.

III. Pledges of Allegiance

The pledges to the United States and Texas flags were led by McCoy Elementary students, Hudson Noya, Callen Terry, Cora Holmstrom, Viallette Hunter, John Kruse, and Elizabeth Sturdivant..

IV. Recognitions - presented by Stephanie Blanck and Rachel Gallardo:

- A. Jack Frost Citizen of the Month
 - a. Georgetown High School - Mikenna Geiger and Braden Foster
 - b. East View High School - Lillian Chancellor (November recipient), Hudson Brewer, and Peace Ese
- B. Learner Profile - Monthly Recognitions
- C. Williamson County Youth Fair Top Finishers
- D. FFA State Competition Competitor - Daniel Jasso

V. Hearing of Citizens Who Desire to Come Before the Board

There was one Public Comment: John B. Gordon, representing the Williamson County Symphony Orchestra, spoke to the Board of Trustees regarding the March 14, 2026 Concert at Klett Performing Arts Center.

VI. Presentations

- A. Monthly Walk-through Data Update was presented by Devin Padavil.

VII. Information Items

- A. The School Naming Process Update was presented by Wes Vanicek. Mr. Vanicek presented the Board with information on the School Naming Process, how the committee obtained information from the Community, the attributes the committee was looking for to offer a recommendation to the Board.

VIII. Superintendent's Report

Mission, Vision, Beliefs, GISD Strategic Direction, December Board Workshop, This Month in GISD: EVHS Theater, NJROTC, Student Advisory Council, Literacy Nights. Good Things & Celebrations: Christmas Lunch at HCLL, Eagle Serve Day, Holiday Hoopla. November Teachers of the Month, November Team Members of the Month, Rezoning, Important Dates, Be Informed.

IX. Consent Items

A motion was made by Stacy McLaughlin to approve all the Consent Items as presented, seconded by Stephanie Blanck:

- A. Minutes of Previous Board Meetings
- B. Financial Reports
- C. Resolution Approving 2026 Public Information Calendar

- D. Budget Amendment No. 5 for 2025-26
- E. Georgetown ISD Annual Audit Report for the Year Ending June 30, 2025
- F. Consideration and Possible Approval of the Cost for Elementary School 12 Furniture, Fixtures, and Equipment Package
- G. Consideration and Possible Approval of the Cost for Middle School 5 Furniture, Fixtures, and Equipment Package
- H. Consideration and Possible Approval of the Cost for a Traffic Signal at State Highway 29 and Parkside Parkway
- I. Consideration and Possible Approval of the Cost to Replace HVAC Equipment at Georgetown High School
- J. Consideration and Action to Approve Unspent Bond Funds
- K. Consideration and Possible Action of Resolution Authorizing Lease of Real Property for Cell Towers

Votes:

- James Scherer: Yes
- Jen Mauldin: Yes
- Stephanie Blanck: Yes
- Rachel Gallardo: Yes
- Stacy McLaughlin: Yes
- Anthony Blankenship: Yes
- Cody Hirt: Yes

IX.C. Resolution Approving 2026 Public Information Calendar.

**RESOLUTION OF THE BOARD TO ADOPT THE DISTRICT CALENDAR FOR THE
2026 ACADEMIC YEAR AND DESIGNATE
NON-BUSINESS DAYS FOR PURPOSES OF THE PUBLIC INFORMATION ACT**

WHEREAS, the Georgetown Independent School District (the “District”) is a public school district subject to the Texas Public Information Act (hereinafter “the Act”);

WHEREAS, 88th Texas Legislature (2023) authorized the passage of HB 3033, which revised the Act by adding Section 552.0031 to the Government Code, defining “business days” for purposes of the Act;

WHEREAS, Section 552.0031 defines “business day” to mean any day other than a Saturday or Sunday, a national holiday, or a state holiday;

WHEREAS, Section 552.0031 establishes that a school district board of trustees may designate up to ten additional days per calendar year as nonbusiness days;

WHEREAS, the Board recognizes that the District’s academic calendar year includes non-school days that are not Saturdays, Sundays, or state or national holidays; and

WHEREAS, the Board recognizes that designating additional nonbusiness days will allow school staff to better align with the District’s academic calendar when responding to public information requests.

NOW, THEREFORE, IT BE RESOLVED BY THE BOARD THAT:

1. The Board adopts the calendar attached hereto as **Exhibit A** as the District’s Calendar for the 2026 Academic Year.
2. The Board determines that the District will designate the specific dates listed in the attached **Exhibit B** as “nonbusiness days” for purposes of the Public Information Act for the 2026 calendar year;
3. Future action by the Board will be required to designate nonbusiness days for future calendar years; and
4. The Board hereby authorizes the Superintendent to undertake additional measures as necessary to implement this designation for the purpose of the District’s response to public information requests.

Adopted by the vote of the majority of members of the Board of Trustees of the Georgetown Independent School District present and voting at an open meeting of the Board of Trustees on the 15th day of December, 2026, at which a quorum was present.

By:  _____

James Scherer, Board President
Georgetown ISD

 _____

Stephanie Blanck, Board Secretary
Georgetown ISD

EXHIBIT B

**FOR THE 2026 ACADEMIC YEAR
DESIGNATED NON-BUSINESS DAYS
FOR PURPOSES OF THE PUBLIC INFORMATION ACT**

Designated Non-Business Days

Wednesday, March 18, 2026
Thursday, March 19, 2026
Friday, March 20, 2026
Wednesday, July 1, 2026
Thursday, July 2, 2026
Tuesday, November 24, 2026
Wednesday, November 25, 2026
Monday, December 28, 2026
Tuesday, December 29, 2026
Wednesday, December 30, 2026

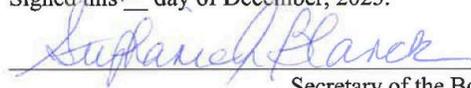
for Cell Towers

RESOLUTION AUTHORIZING LEASE OF REAL PROPERTY

RESOLVED, that the Board of Trustees of the Georgetown Independent School District has elected to enter into a **TELECOMMUNICATIONS MARKETING and MASTER GROUND LEASE AGREEMENT** ("Agreement") with **Branch Communications, LLC**, an Oklahoma limited liability, and **Branch Towers VI, LLC**, a Delaware limited liability agreement, its affiliates and or assigns ("Branch") to determine if certain tracts of real property owned by the District which are not necessary for the construction of facilities to meet the current and foreseeable needs of the District for educational purposes are viable for telecommunications marketing and ground lease sites and to lease such sites pursuant to the terms of the Agreement.

RESOLVED, that the Board of Trustees has determined that the portions of its property identified in the Agreement shall be leased to pursuant to the terms of the Agreement and the Texas Local Government Code.

Signed this 15th day of December, 2025.


_____, Secretary of the Board of Trustee

X. Action Items

- A. Consideration and Possible Action to Temporarily Waive Board Policy FDB (Local) for Students Affected by Rezoning presented by Devin Padavil

Motion made by Jen Mauldin to approve Dr. Padavil’s Authorization to Temporarily Waive Board Policy FDB (Local) for Students Affected by School Rezoning as presented.

Seconded by Anthony Blankenship

Vote:

- James Scherer – Yes
- Jen Mauldin – Yes
- Stephanie Blanck – Yes
- Anthony Blankenship – Yes
- Rachel Gallardo – Yes
- Cody Hirt – Yes
- Stacy McLaughlin – Yes

Motion Passed: 7–0

- B. Consideration and Possible Action to Name Schools was presented by Wes Vanicek.

1. Elementary School 12 - Recommended name by the School Naming Committee is Jessie Daniel Ames Elementary School

2. Middle School 5 - Devin Padavil recommended to delay the naming of this school until a later date

Motion made by Anthony Blankenship to approve the naming of Elementary School 12 “Jessie Daniel Ames Elementary School” as recommended by the School Naming Committee.

Seconded by Jen Mauldin

Vote:

- James Scherer – Yes
- Jen Mauldin – Yes
- Stephanie Blanck – Yes
- Anthony Blankenship – Yes
- Rachel Gallardo – Yes
- Cody Hirt – Yes
- Stacy McLaughlin – Yes

Motion Passed: 7–0

C. Consideration and Possible Approval of Board Budget Parameters and Priorities was presented by Devin Padavil.

Motion made by Rachel Gallardo to approve the Board Budget Parameters and Priorities as presented.

Seconded by Stacy McLaughlin

Vote:

- James Scherer – Yes
- Jen Mauldin – Yes
- Stephanie Blanck – Yes
- Anthony Blankenship – Yes
- Rachel Gallardo – Yes
- Cody Hirt – Yes
- Stacy McLaughlin – Yes

Motion Passed: 7–0

D. Discussion and Possible Action under Board Policy BBC (LEGAL) - Appointments was removed from the Agenda by Devin Padavil, therefore no Action is necessary.

XI. Closed Session

The Board did not enter an additional Closed Session.

XII. Adjourn

There being no further business, Anthony Blankenship made the motion, seconded by Jen Mauldin to adjourn the meeting at 7:40pm:

Votes:

- James Scherer: Yes
- Jen Mauldin: Yes
- Stephanie Blanck: Yes
- Rachel Gallardo: Yes
- Stacy McLaughlin: Yes
- Anthony Blankenship: Yes
- Cody Hirt: Yes

Minutes Prepared by: Michelle Barlow

Date: 12/17/2025

James Scherer
Board President

Stephanie Blanck
Board Secretary

Georgetown Independent School District

Board of Trustees Workshop Meeting Minutes

January 12, 2026 – 5:30 PM

Hammerlun Center for Leadership and Learning - Building 2

507 E. University Ave., Georgetown TX

Call to Order/Open Meeting

The Workshop Meeting of the Georgetown ISD Board of Trustees was opened at 5:30 PM on January 12, 2026, in Building 2 of the Hammerlun Center for Leadership and Learning..

Board Members Present

- James Scherer, President
- Jen Mauldin, Vice President
- Stephanie Blanck, Secretary
- Stacy McLaughlin
- Anthony Blankenship
- Cody Hirt
- Rachel Gallardo

Others Present

Barbara Wilson, Sheri Ogden, Laura Kincheloe, David Morgan, Charlotte Young, Michael Coyle, Jennifer Hinson, Carol Watson, Josh Albro, Donna Jobe, Tamra Marbibbi, Clint Pruett, Angela Harris, Lannon Heflin, Wes Vanicek, Amanda Johnson, Jen Kearney, Lindsay Harris, Heather Petruzzini, Rhonda McWilliams, Kenneth Adix, Brian Johnson, Emily Fraser, Jennifer Hinson, Melinda Brasher, Logan Reuland.

I. Public Comment

There were no Public Comments.

II. Bond Update

Wes Vanicek presented a Bond Update which included recently completed and ongoing project progress.

III. Bell Schedule Adjustments for 26-27 SY

Lannon Heflin presented proposed Bell Schedule Adjustments to help accommodate transportation challenges in the 26-27 SY, to be voted on in February.

IV. Demographic Update and Budget Workshop

Devin Padavil and Kenneth Adix presented a Demographic Update and Budget Workshop regarding possible scenarios that the Board will have to approve at a later date.

V. MOY Academic Data

Presented by Heather Petruzzini.

VI. Determination of Quorum, Call to Order

Board President James Scherer determined a quorum was present and called the meeting to order at 7:24 PM. Board Secretary Stephanie Blanck read a statement she prepared regarding her resignation from the Board of Trustees.

VII. Closed Session

The Board convened in Closed Session at 7:27 PM under Texas Government Code Sections 551.071, 551.072, 551.074, 551.082, and 551.0821:

- A. Tex. Gov't Code section 551.074 - Personnel: Discussion regarding Board Policy BBC (LEGAL) - Resignations and Appointments

The Board returned to Open Session at 7:42 PM.

VIII. Action Items

- A. Discussion and Possible Action under Board Policy BBC (LEGAL) - Resignations

Motion made by Cody Hirt to accept Trustee Stephanie Blanck's resignation from the Georgetown ISD School Board.

Seconded by Anthony Blankenship

Vote:

- James Scherer – Yes
- Jen Mauldin – Yes
- Stephanie Blanck – No vote
- Anthony Blankenship – Yes
- Rachel Gallardo – Yes
- Cody Hirt – Yes
- Stacy McLaughlin – Yes

Motion Passed: 6–0

B. Discussion and Possible Action under Board Policy BBC (LEGAL) - Appointments

Motion made by Cody Hirt to accept the appointment of Laura Kincheloe to the vacant School Board Place #4 until the next trustee election on May 2, 2026 and that she be sworn in to Place #4 at the January 26, 2026 Board Meeting.

Seconded by Anthony Blankenship

Vote:

- James Scherer – Yes
- Jen Mauldin – Yes
- Stephanie Blanck – No Vote
- Anthony Blankenship – Yes
- Rachel Gallardo – Yes
- Cody Hirt – Yes
- Stacy McLaughlin – Yes

Motion Passed: 6–0

V. Adjourn

There being no further business, Cody Hirt made the motion, seconded by Stacy McLaughlin to adjourn the meeting at 7:45pm.

Votes:

- James Scherer: Yes
- Jen Mauldin: Yes
- Stephanie Blanck: Yes
- Rachel Gallardo: Yes
- Stacy McLaughlin: Yes
- Anthony Blankenship: Yes
- Cody Hirt: Yes

Minutes Prepared by: Michelle Barlow

Date: 1/13/2026

James Scherer
Board President

Stephanie Blanck
Board Secretary



BOARD AGENDA ITEM

Board Meeting Date:01/26/2026

Submitted Date: 01/26/2026

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Kenneth Adix, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through December 31, 2025 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

YES

Superintendent's Recommendations:

Reports showing activity and balances through December 31, 2025 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.



GEORGETOWN ISD

***Financial Reports
December 31, 2025***

Table of Contents

General Fund Year-to-Date Budget Report	1
Food Service Year-to-Date Budget Report	2
Debt Service Year-to-Date Budget Report	3
Tax Assessor/Collector's Report	4

LOCAL MAINTENANCE
YTD MONTHLY REVENUE/EXPENDITURES
December 31, 2025
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	28,648,140	148,651,221	-	40,454,958	108,196,263	27.2%
5800	State Revenues	1,243,966	18,296,382	-	23,768,182	(5,471,800)	129.9%
5900	Federal Revenues / Other	-	985,000	-	213,765	771,235	21.7%
	TOTAL	29,892,106	167,932,603	-	64,436,905	103,495,698	38.4%
<u>EXPENDITURES</u>							
11	Instructional	8,236,112	95,051,808	552,934	47,389,438	47,109,436	49.9%
12	Instructional Resources & Media	106,367	1,565,524	15,771	683,432	866,321	43.7%
13	Curriculum & Instructional Development	122,577	1,792,285	49,388	718,753	1,024,145	40.1%
21	Instructional Administration	270,421	3,656,748	8,807	1,785,697	1,862,244	48.8%
23	School Leadership	783,070	9,551,047	4,299	4,735,588	4,811,161	49.6%
31	Guidance & Counseling	492,614	6,624,522	70,783	2,932,957	3,620,781	44.3%
32	Social Work Services	7,703	80,922	21,000	52,849	7,073	65.3%
33	Health Services	142,570	2,072,733	6,439	912,817	1,153,477	44.0%
34	Student Transportation	610,370	7,262,860	359,667	3,577,591	3,325,601	49.3%
35	Child Nutrition	-	-	-	-	-	
36	Co-Curricular Activities	238,195	3,809,833	273,849	1,773,395	1,762,589	46.5%
41	General Administration	313,400	3,795,228	196,309	1,929,026	1,669,893	50.8%
51	Plant Maintenance & Operations	1,375,257	17,874,843	2,610,283	9,759,836	5,504,724	54.6%
52	Security & Monitoring	93,626	1,307,106	23,895	412,756	870,455	31.6%
53	Data Processing Services	268,425	3,295,246	76,006	1,506,899	1,712,342	45.7%
61	Community Services	-	-	-	-	-	
71	Debt Administration	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
91	Contracted Instructional Services Between Public Schools	-	8,647,955	-	-	8,647,955	0.0%
95	Payments to JJAEP	-	443,891	443,891	-	-	0.0%
99	Appraisal Services	334,777	1,100,000	447,772	652,228	-	59.3%
	TOTAL	13,395,483	167,932,551	5,161,092	78,823,262	83,948,197	46.9%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	16,496,623	52	(5,161,092)	(14,386,357)	19,547,501	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	-	-	-	-	-	
	NET INCREASE/(DECREASE) IN FUND BALANCE		52				
	BEGINNING FUND BALANCE (audited)		41 36,864,191				
	ENDING FUND BALANCE (estimated)		36,864,243				

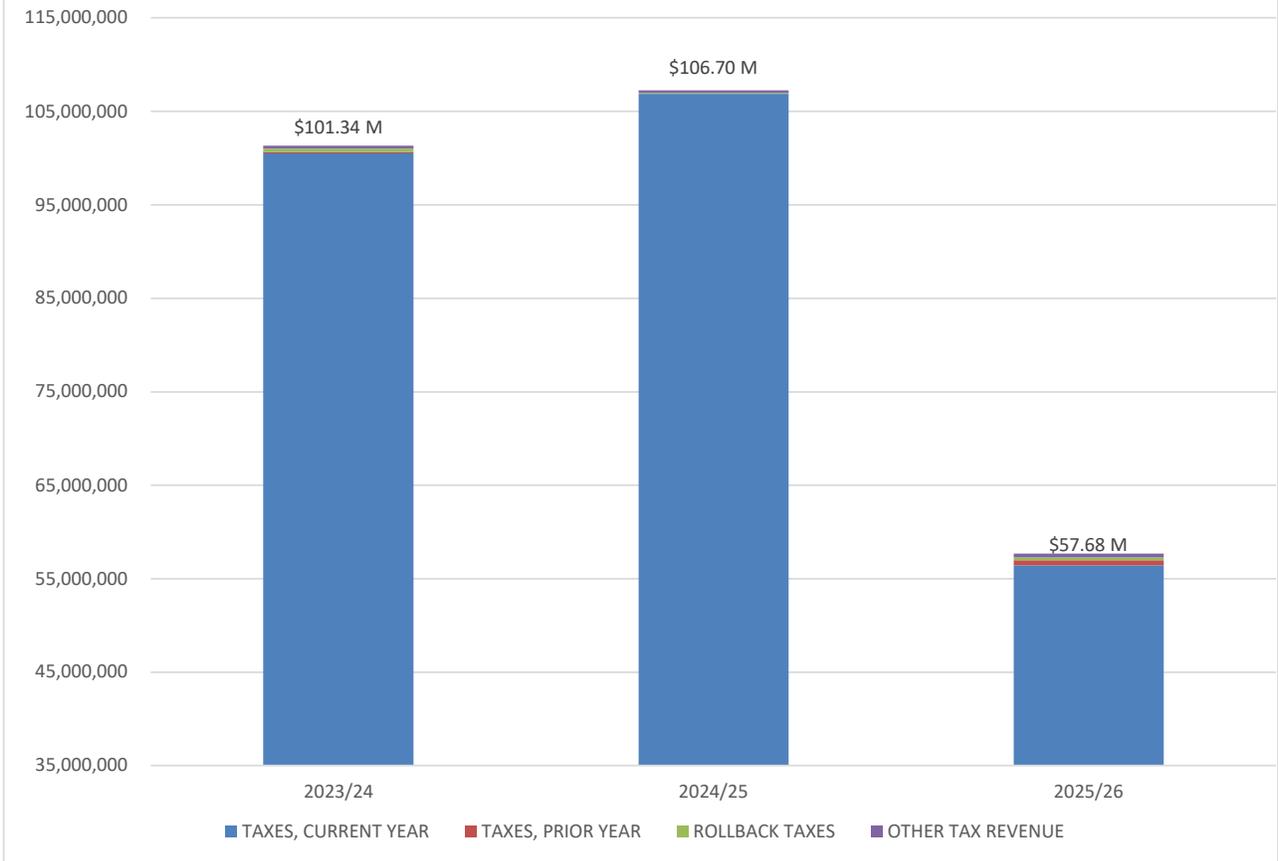
FOOD SERVICE FUND
YTD MONTHLY REVENUE/EXPENDITURES
December 31, 2025
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	83,582	3,369,130	-	1,184,232	2,184,898	35.1%
5800	State Revenues	-	29,000	-	-	29,000	0.0%
5900	Federal Revenues / Other	355,493	4,176,957	-	1,146,214	3,030,743	27.4%
	TOTAL	439,075	7,575,087	-	2,330,446	5,244,641	30.8%
<u>EXPENDITURES</u>							
35	Child Nutrition	607,099	7,642,739	1,243,379	3,249,192	3,150,168	42.5%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	TOTAL	607,099	7,642,739	1,243,379	3,249,192	3,150,168	42.5%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	(168,024)	(67,652)	(1,243,379)	(918,746)	2,094,473	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	-	-	-	-	-	
	NET INCREASE/(DECREASE) IN FUND BALANCE		(67,652)				
	BEGINNING FUND BALANCE (audited)		2,242,329				
	ENDING FUND BALANCE (estimated)		2,174,677				

DEBT SERVICE FUND (Bonds)
YTD MONTHLY REVENUE/EXPENDITURES
December 31, 2025
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	14,619,006	77,195,356	-	20,047,985	57,147,371	26.0%
5800	State Revenues	12,001,078	12,800,000	-	12,001,078	798,922	93.8%
5900	Federal Revenues / Other	-	-	-	-	-	
	TOTAL	26,620,084	89,995,356	-	32,049,063	57,946,293	35.6%
<u>EXPENDITURES</u>							
71	Debt Service	3,000	90,724,329	8,575	41,342,012	49,373,742	45.6%
	TOTAL	3,000	90,724,329	8,575	41,342,012	49,373,742	45.6%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	26,617,084	(728,973)	(8,575)	(9,292,949)	8,572,551	
7900	Other resources	-	93,024,604	-	93,024,603	1	100.0%
8900	Other uses	-	92,407,203	-	92,407,203	0	100.0%
	NET	-	617,401	-	617,401	1	100.0%
	NET INCREASE/(DECREASE) IN FUND BALANCE		(111,572)				
	BEGINNING FUND BALANCE (audited)		65,752,694				
	ENDING FUND BALANCE (estimated)		65,641,122				

Georgetown ISD
Combined Tax Report
December 2025



Budgeted Totals
Collection Rate

\$191.90 M
52.81%

\$212.29 M
50.26%

\$220.89 M
26.11%

TAX COLLECTIONS						
	Rate	Current	Prior	Rollback	Other	Total
M&O	0.6931	35,455,546	333,931	209,061	237,615	36,236,153
Debt Service	0.3575	18,213,008	162,892	83,824	114,556	18,574,280
Total	1.0506	53,668,554	496,823	292,885	352,171	54,810,433

Projected Recapture	8,647,955
Net	27,588,198



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/16/2026 9:41:35

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Kenneth Adix

Department or Campus:

Finance

Title of Agenda Item:

Consideration and Possible Approval to Contract with Investment Management Firm

Background Information:

Historically, the District only invested funds in local government investment pools and bank deposits. These investments have the advantage of being very safe and offer daily liquidity. The disadvantage is that you can't lock in an interest rate for an extended period of time.

Our current investment portfolio is around \$500M and a majority of those funds are bond related which take years to fully spend down. Thus, we think it makes sense to contract with an investment management firm to invest our funds so that we maintain safety, but also spread our investments out over a period of time. This should both increase our investment earnings and increase the predictability of those earnings.

The District went out to bid for an Investment Management Firm, received 6 responses and interviewed the top 3 candidates. HilltopSecurities Asset Management, LLC



BOARD AGENDA ITEM

(HSAM) was rated as the top firm. HSAM manages a total of \$36B in assets for 59 public sector clients, including 16 Texas independent school districts with over \$10.75B under management. Our contract will be serviced out of their Austin office. HSAM's fixed annual fee is \$96,000.

Attachments:

NO

Superintendent's Recommendations:

Staff recommend approval of HilltopSecurities Asset Management, LLC to provide Investment Management Services to Georgetown ISD



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/16/2026 14:25:52

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Amanda Johnson

Department or Campus:

Human Resources

Title of Agenda Item:

Application for Delay in Implementing HB2

Background Information:

House Bill 2 (HB 2) passed during the 89th Texas Legislature, Regular Session, 2025, and was signed into law by Governor Abbott. Per TEC, §21.003, a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B, which includes any State Board for Educator Certification (SBEC)-issued certificate (intern, probationary, standard, or enhanced standard) or emergency permit for the subject area and grade level. Information regarding the appropriate certificate for a given personnel assignment can be found in 19 Texas Administrative Code (TAC) Chapter 231, Requirements for Public School Personnel Assignments.

Many districts have chosen to exempt themselves from this certification requirement and hire uncertified individuals through an approved DOI plan. HB 2's new TEC, §21.0032, now limits districts' ability to include exemptions from some certification



BOARD AGENDA ITEM

requirements under TEC, §21.003, in their DOI plan. These limitations phase in over the next three academic years.

The District of Innovation Plan for Georgetown ISD allows the district to hire secondary (7-12) Math, Science, English, and Social Studies teachers, as well as EC-6 teachers who do not meet TEC, §21.003.

Attachments:

YES

Superintendent's Recommendations:

Recommend approval of the waiver to delay implementation of HB2 and allow for a phased in approach as required by the waiver.



Application for Delay of Teacher Certification Requirements

BACKGROUND INFORMATION

House Bill 2 (HB 2) passed during the 89th Texas Legislature, Regular Session, 2025, and was signed into law by Governor Abbott. Per TEC, §21.003, a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B, which includes any State Board for Educator Certification (SBECE)-issued certificate (intern, probationary, standard, or enhanced standard) or emergency permit for the subject area and grade level. Information regarding the appropriate certificate for a given personnel assignment can be found in 19 Texas Administrative Code (TAC) Chapter 231, Requirements for Public School Personnel Assignments.

Many districts have chosen to exempt themselves from this certification requirement and hire uncertified individuals through an approved DOI plan. HB 2's new TEC §21.0032 now limits districts' ability to include exemptions from some certification requirements under TEC §21.003 in their DOI plan. These limitations phase in over the next three academic years.

The Georgetown ISD District of Innovation Plan allows the district to hire EC-5 core content teachers, secondary (6-12) Math, Science, English, and Social Studies teachers, as well as grow-your-own classroom instructors who do not yet meet TEC §21.003.

This application process for access to a delay of teacher certification requirements must be used for districts wishing to request approval from the commissioner of education to delay implementation of certification requirements for foundation curriculum courses until the beginning of the 2029-2030 school year. The application must include an evaluation of how the district will transition to certification during the extension, and will require a district to: Identify the total number of uncertified individuals currently assigned to teach foundation curriculum courses (by subject area and grade level);

- Indicate the total number of new, uncertified teachers hired on average the last three years;
- Identify at least one Educator Preparation Program partner who will be used to support certification efforts during the extension;
 - Obtain approval from the district board of trustees to delay teacher certification requirements until the beginning of the 2029-2030 school year; and
 - Include confirmation of the board of trustees’ approval with the application submission

Administrative Considerations

Metric	Impact on GISD
Affected Workforce	41 Uncertified Teachers are currently assigned as Teachers of Record in Foundation Curriculum courses.
Annual Hiring Vulnerability	GISD has hired an average of 22 uncertified foundation curriculum teachers annually over the last three years.
Risk of Inaction	Non-compliance will risk severe staff attrition, creating a major staffing crisis in these critical areas by Fall 2027.

Current Uncertified Teachers

Below are the 41 foundation curriculum uncertified teacher assignments for the 2025–2026 school year (K–12).

Grade Level	Subject	# of Teachers
EC-6	Core Subjects	28
4-8	Math	2
4-8	ELAR	3
6-12	Social Studies	4
7-12	ELAR	2
7-12	Science	2

Hiring Trends (New Uncertified Hires)

Average number of new uncertified teachers hired in each of the last three years.

School Year	Uncertified <u>Foundation Curriculum</u> New Hire Teachers	Uncertified <u>Non-Foundation</u> New Hire Teachers	Total Uncertified New Hire Teachers
23-24	0*	13	13
24-25	35	3	38
25-26	32	11	43
3-year avg	22	9	31

*Prior to the 24-25 school year, GISD's DOI plan did not allow for certification exemptions outside of non-foundational courses.

Transition Plan and Compliance Roadmap

GISD's compliance roadmap employs a two-phase strategy to eliminate reliance on uncertified teachers while ensuring instructional stability.

Strategy 1: Stabilize Current Workforce

Strategy 1A: The immediate priority is to ensure the current uncertified staff demonstrate measurable progress in year one with an Alternative Certification Program. Georgetown ISD requires newly hired, uncertified foundation curriculum teachers to be enrolled in an EPP to qualify for teaching positions. GISD collaborates with applicant-selected Educator Preparation Programs (EPPs) to provide a clear, quality path to standard certification for all uncertified staff. These partnerships are governed by a robust monitoring system, enabling the District to track each candidate's progress toward full standard certification, ensuring timely completion of coursework and state examinations. This strategic approach provides candidate flexibility while upholding strict accountability for meeting all state credentialing deadlines.

EPPs: An MOU is established with the District and Teachworthy ACP, iteach ACP, and Indiana Wesleyan University. Other high-quality Alternative Certification Programs (ACPs) are permitted.

Focus: Transition uncertified foundation curriculum teachers to certification through structured milestones.

Mandatory Certification Timeline: The following non-negotiable internal compliance deadlines for all uncertified staff in the foundation curriculum:

Upon principal recommendation: Verify enrollment in an approved EPP

Years 1-2: Obtain an Intern Certificate aligned to the job title

Year 3: Achieve Standard Certification aligned to the job title

Annual Reduction Goal: This timeline ensures the transition of an average of 10 core subject teachers annually, meeting the Fall 2029 full compliance goal.

Strategy 1B: Human Resources will continue to partner with campus administrators to ensure successful execution and ongoing support for all staff pursuing certification:

1. Joint Monitoring & Support Protocol: Human Resources has established and will provide continued support of a standardized protocol for mandatory check-in meetings to be conducted by the campus administrator (or their designee) with uncertified staff. These meetings are supported by Human Resources and are designed to proactively review EPP progress, address potential barriers, and confirm timely completion of coursework and TExES exams.
2. To support this strategy and the overall implementation of certification requirements, a new Strategic Staffing Coordinator position will be hired in the Human Resources department. This role will serve as the primary contact for certification pathway partnerships and will be established with a focus on managing student teaching residencies and interns, developing and maintaining relationships with key university personnel and Educator Preparation Programs, and monitoring effective issuance of TEA approved emergency permits and School District Teaching Permits (SDTPs).

Strategy 2: Communication Protocol

A clear, three-tiered communication protocol has been established and will continue:

Teacher: Reminders and status updates from the EPP and Human Resources.

Principal: Direct Notification of staff non-compliance or failure to meet internal deadlines.

District Leadership: Reports summarizing overall district compliance metrics, key intervention needs, and any persistent campus-level challenges will be provided to Human Resources.

This integrated approach ensures certification monitoring is a shared, campus-driven accountability model that is centrally supported by Human Resources, maximizing support and ensuring the district meets its compliance goals.

Strategy 2: Phase Out Future Uncertified Hiring

To ensure the uncertified workforce does not expand, hiring policies will be adjusted with measurable annual targets.

School Year	Target for Uncertified New Hires	Rationale
SY25-26	6% New Hires (Current)	Baseline rate based on recent hiring trends
SY26-27	4% of New Hires	Begins intentional phase-out of reliance on uncertified candidates for core subjects; Places grow-your-own paraprofessionals on a School District Teacher Permit; Addition of new position to HR team: Strategic Staffing Coordinator
SY27-28	3% of New Hires	Continued reduction, prioritizing candidates on a certification track with clear intern pathway in assignment area
SY28-29	2% of New Hires	Final Year of Transition
SY29-30	0% of New Hires	Compliance Achieved: Only certified candidates will be hired for Foundation Curriculum courses.

Note: The District of Innovation (DOI) plan will be amended to align hiring practices with these compliance targets. The ability to hire uncertified teachers for non-foundation areas (e.g., CTE) will remain unchanged, and the District will approve School District Teaching Permits (SDTP) for qualified GISD paraprofessionals.

Attachments:

[Attachment 1: HB 2 Implementation: New Certification Requirements and Incentives for Uncertified Teachers](#)

[Attachment 2: HB 2 Implementation: New Teacher Certification Requirements Update](#)

District Contacts:

Amanda Johnson, Assistant Superintendent of Human Resources

Leslie Talamantes, Director of Human Resources



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/19/2026 18:44:15

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Dr. Kenneth Adix, Interim CFO

Department or Campus:

Business Services

Title of Agenda Item:

Consideration and action with respect to an "Order Authorizing the Issuance of Unlimited Tax Refunding Bonds; Appointing a Pricing Officer to Approve the Sale of the Bonds; Establishing Parameters for the Bonds; Levying an Annual Ad Valorem Tax for Payment of the Bonds; and Enacting Other Provisions Relating to the Subject"

Background Information:

SB4 that was passed during the last legislative session will reduce state aid if the sum of state assistance and local interest/sinking tax revenue exceeds the amount needed for debt service. In order to not give back funds to the State, we need to do a bond refunding to increase the amount of debt we repay this fiscal year. Thus, we are seeking Board approval to do a bond refunding estimated at approximately \$7.5M.



BOARD AGENDA ITEM

Attachments:

YES

Superintendent's Recommendations:

Consideration and action with respect to an "Order Authorizing the Issuance of Unlimited Tax Refunding Bonds; Appointing a Pricing Officer to Approve the Sale of the Bonds; Establishing Parameters for the Bonds; Levying an Annual Ad Valorem Tax for Payment of the Bonds; and Enacting Other Provisions Relating to the Subject"

**ORDER AUTHORIZING THE ISSUANCE OF UNLIMITED TAX REFUNDING BONDS;
APPOINTING A PRICING OFFICER TO APPROVE THE SALE OF THE BONDS;
ESTABLISHING PARAMETERS FOR THE BONDS; LEVYING AN ANNUAL AD
VALOREM TAX FOR PAYMENT OF THE BONDS; AND ENACTING OTHER
PROVISIONS RELATING TO THE SUBJECT**

**STATE OF TEXAS
WILLIAMSON COUNTY
GEORGETOWN INDEPENDENT SCHOOL DISTRICT**

WHEREAS, Georgetown Independent School District (the "*Issuer*") has previously issued, and there are presently outstanding, bonds of the Issuer payable from ad valorem taxes levied and to be levied, assessed and collected within the Issuer, without legal limit as to rate or amount; and

WHEREAS, the Issuer now desires to refund all or portions thereof of its outstanding unlimited tax bonds, the particular maturities of which may be selected and designated to be refunded by the Pricing Officer in the Pricing Certificate (the "*Refunded Obligations*"); and

WHEREAS, Chapter 1207, Texas Government Code ("*Chapter 1207*"), authorizes the Issuer to issue refunding bonds and to deposit the proceeds from the sale thereof, and any other available funds or resources, directly with a paying agent for any of the Refunded Obligations; or a trust company or commercial bank that does not act as a depository for the Issuer and is named herein as the escrow agent, and such deposit, if made before such payment dates, shall constitute the making of firm banking and financial arrangements for the discharge and final payment of the Refunded Obligations; and

WHEREAS, the Board of Trustees of the Issuer hereby finds and determines that it is a public purpose and in the best interests of the Issuer to refund the Refunded Obligations in order to achieve a gross debt service savings, with such savings, among other information and terms to be included in a pricing certificate (defined herein) to be executed by the Pricing Officer (defined herein), all in accordance with the provisions of Section 1207.007, Texas Government Code; and

WHEREAS, all the Refunded Obligations mature or are subject to redemption prior to maturity within twenty years of the date of the bonds hereinafter authorized; and

WHEREAS, the bonds hereafter authorized are being issued and delivered pursuant to said Chapter 1207; and

WHEREAS, it is officially found, determined and declared that the meeting at which this Order has been adopted was open to the public, and public notice of the date, hour, place and subject of said meeting, including this Order, was given, all as required by the applicable provisions of Texas Government Code, Chapter 551;

**THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF
GEORGETOWN INDEPENDENT SCHOOL DISTRICT:**

Section 1. Recitals, Amount and Purpose of the Bonds; Definitions.

(a) The recitals set forth in the preamble hereof are incorporated herein and shall have the same force and effect as if set forth in this Section.

(b) The Bonds of the Issuer are hereby authorized to be issued and delivered in the maximum principal amount of \$15,000,000 with the proceeds of such being used for the for the public purpose of providing funds to refund a portion of the Issuer's outstanding indebtedness payable from ad valorem taxes for debt service savings, and to pay costs of issuance of the Bonds.

(c) Definitions. Unless otherwise expressly provided or unless the context clearly requires otherwise in this Order, the following term shall have the meaning specified below:

(i) "*Authorized Denomination*" means (i) with respect to Current Interest Bonds, any integral multiple of \$5,000 in principal amount and (ii) with respect to Capital Appreciation Bonds, any integral multiple of \$5,000 in Maturity Amount.

(ii) "*Bonds*" means the "Georgetown Independent School District Unlimited Tax Refunding Bonds, Taxable Series 2026" (or other designation made in the Pricing Certificate) and includes all Capital Appreciation Bonds and Current Interest Bonds initially issued and delivered pursuant to this Order and all substitute Capital Appreciation Bonds and Current Interest Bonds exchanged therefor, as well as all other substitute bonds and replacement bonds issued pursuant hereto, and the term "Bond" shall mean any of the Bonds.

(iii) "*Capital Appreciation Bonds*" shall mean the Bonds, on which no interest is paid prior to maturity, maturing in the years and in the principal amounts set forth in the Pricing Certificate.

(iv) "*Code*" means the Internal Revenue Code of 1986, as amended.

(v) "*Compounded Amount*" shall mean, with respect to a Capital Appreciation Bond, as of any particular date of calculation, the original principal amount thereof, plus initial premium, if any, and plus all interest accrued and compounded to the particular date of calculation.

(vi) "*Current Interest Bonds*" shall mean any Bonds, on which interest is paid semiannually, maturing in each of the years and in the principal amounts set forth in the Pricing Certificate.

(vii) "*Dated Date*" means the Dated Date specified in the Pricing Certificate.

(viii) "*Defeasance Securities*" means any securities and obligations now or hereafter authorized by Texas law that are eligible to discharge obligations such as the Bonds.

(ix) "*Delivery Date*" means the date of delivery of the Bonds to the Purchaser thereof against payment therefor, as specified in the Pricing Certificate.

(x) "*Escrow Agent*" means the entity appointed in the Pricing Certificate to maintain the Escrow Fund.

(xi) "*Escrow Agreement*" means the agreement between the Issuer and the Escrow Agent providing for the deposit of funds or securities into the Escrow Fund to refund the Refunded Obligations.

(xii) "*Escrow Fund*" means the fund established in the Escrow Agreement to be used solely for payment of debt service on the Refunded Obligations.

(xiii) "*Event of Default*" means (i) the failure of the Issuer to make payment of the principal of or interest on any of the Bonds when the same becomes due and payable or (ii) default in the performance or observance of any other covenant, agreement or obligation of the Issuer, which failure materially, adversely affects the rights of the Registered Owners, including, but not limited to, their prospect or ability to be repaid in accordance with this Order, and the continuation thereof for a period of 60 days after notice of such default is given by any Registered Owner to the Issuer.

(xiv) "*Financial Obligation*" means a: (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) a guarantee of the foregoing (a) and (b). The term Financial Obligation does not include any municipal securities as to which a final official statement has been provided to the Municipal Securities Rulemaking Board consistent with the Rule.

(xv) "*Interest and Sinking Fund*" means the special fund created and established in Section 8 of this Order to assure the timely availability of sufficient funds for the payment of debt service requirements on the Bonds.

(xvi) "*Issuer*" means Georgetown Independent School District.

(xvii) "*MSRB*" means the Municipal Securities Rulemaking Board or any successor to its functions under the Rule.

(xviii) "*Order*" means this Order adopted by the Board of Trustees of the Issuer authorizing the issuance, sale and delivery of the Bonds.

(xix) "*Paying Agent/Registrar*" means the Paying Agent/Registrar named in the Pricing Certificate.

(xx) "*Pricing Certificate*" means a certificate of the Pricing Officer setting forth the terms of sale of the Bonds including the method of sale, principal amount, maturity dates, interest payment dates, dated date, interest rates, yields, redemption provisions, specifying the Refunded Obligations and other matters related to the sale of the Bonds.

(xxi) "*Pricing Officer*" means the Superintendent and Chief Financial Officer (including an Interim Chief Financial Officer) each of whom is independently authorized to finalize the terms of sale of the Bonds by execution of the Pricing Certificate.

(xxii) "*Purchaser*" means (i) if the Bonds are sold by negotiated sale, the underwriter or underwriting syndicate selected by the Pricing Officer, or (ii) if the Bonds are sold by competitive sale by soliciting public bids, the underwriter or underwriting syndicate awarded the Bonds by the Pricing Officer, or (iii) the bank who purchases the Bonds in a private placement transaction.

(xxiii) "*Refunded Obligations*" means those particular maturities of the Issuer's Unlimited Tax School Building Bonds, Series 2019-A that have been selected and designated to be refunded by the Pricing Officer in the Pricing Certificate.

(xxiv) "*Registered Owner*" means the person or entity in whose name ownership of a Bond is registered, and the term includes beneficial owners of Bonds to whom the benefits of ownership of Bonds accrue notwithstanding that the Bonds may be held by, or registered in the name of, another person or entity.

(xxv) "*Registration Books*" means the books or records maintained by the Paying Agent/Registrar for the registration of the transfer, conversion and exchange of the Bonds.

(xxvi) "*Rule*" means SEC Rule 15c2 12, as amended from time to time.

(xxvii) "SEC" means the United States Securities and Exchange Commission.

Section 2. Delegation to Pricing Officer; Establishment of Sale Parameters.

(a) As authorized by Section 1207.007, Texas Government Code, as amended, the Pricing Officer, is hereby authorized to act on behalf of the Issuer in selling and delivering the Bonds, determining which of the Refunded Obligations shall be refunded and carrying out the other procedures specified in this Order, including, determining the date of the Bonds, any additional or different designation or title by which the Bonds shall be known, the price at which the Bonds will be sold, the years in which the Bonds will mature, the principal amount to mature (with respect to the Current Interest Bonds) or the amount due at maturity (with respect to the Capital Appreciation Bonds) in each of such years, the rate of interest to be borne by each such maturity, the interest payment and record dates, the price and terms, upon and at which the Bonds shall be subject to redemption prior to maturity at the option of the Issuer, as well as any mandatory sinking fund redemption provisions, naming a Paying Agent/Registrar, the method of sale of the Bonds, specifying the tax treatment of the Bonds under the Code, and all other matters relating to the issuance, sale, and delivery of the Bonds and the refunding of the Refunded Obligations, including without limitation establishing the redemption date for and effecting the redemption of the Refunded Obligations and obtaining the Permanent School Fund guarantee for the Bonds, if available, or bond insurance if the Permanent School Fund is not available and bond insurance is deemed beneficial to the Issuer to achieve the objectives of the refunding.

(b) No series of Bonds shall be issued pursuant to this Order unless each of the following parameters are satisfied as specified in the Pricing Certificate:

- (i) the aggregate original principal amount of the Bonds shall not exceed \$15,000,000;
- (ii) no Bond shall mature after August 31, 2026;
- (iii) the maximum interest rate on the Bonds (expressed as the all-in true interest cost) shall not exceed 6.00%;
- (iv) the true interest cost for the Bonds shall not exceed the maximum rate allowed by Texas law; and
- (v) the Pricing Officer must exercise the delegation to approve the sale of the Bonds within six months after the date of adoption of this Order.

(c) In establishing the aggregate principal amount of the Bonds, the Pricing Officer shall establish an amount not exceeding the amount authorized in Subsection (b)(i) above, which shall be sufficient in amount to provide for the purposes for which the Bonds are authorized and to pay costs of issuing the Bonds.

(d) The Bonds may be issued as Current Interest Bonds or Capital Appreciation Bonds, or a combination thereof, as set forth in the Pricing Certificate.

(e) In the event any of the Bonds are issued as Capital Appreciation Bonds, the Pricing Certificate shall have attached thereto a schedule which sets forth the rounded original principal amounts at the Issuance Date for the Capital Appreciation Bonds and the Compounded Amounts thereof (per Authorized Denomination), including the initial premium, if any, as of each interest compounding date and commencing on the date set forth in such schedule.

(f) In furtherance of authority granted by Section 1207.007(b), Texas Government Code, the Pricing Officer is further authorized to enter into and execute on behalf of the Issuer the Escrow Agreement as shall be approved by the Pricing Officer, which Escrow Agreement will provide for the payment in full of the Refunded Obligations. The Pricing Officer is authorized to solicit and purchase such securities with proceeds of the Bonds, to execute such subscriptions for the purchase of the United States Treasury Securities, State and Local Government Series and to transfer and deposit such cash from available funds, as may be necessary or appropriate for the Escrow Fund.

(g) The Bonds may be sold by public offering (either through a negotiated or competitive offering) or by private placement. If the Bonds are sold by private placement, the Pricing Certificate shall so state, and the Pricing Certificate may conform this Order to such private placement, including the provisions hereof that pertain to the book-entry-only procedures (including eliminating the book-entry-only system of registrations, payment and transfers) and to the provisions relating to the undertaking of the Issuer in accordance with Rule 15c2-12 of the Securities and Exchange

Commission (including eliminating or replacing such undertaking with an agreement to provide alternative disclosure information as permitted by applicable law).

(h) It is hereby found and determined that the refunding of the Refunded Obligations is advisable and necessary in order to restructure the debt service requirements of the Issuer, and that the overall debt service requirements on the Bonds will be less than the overall debt service on the Refunded Obligations, resulting in a reduction in the amount of principal and interest which otherwise would be payable. The Refunded Obligations are subject to redemption, at the option of the Issuer, and the Pricing Officer is hereby authorized to cause all of the Refunded Obligations to be called for redemption on the dates determined by the Pricing Officer, and the proper notices of such redemption to be provided in accordance with the proceedings authorizing the Refunded Obligations.

(i) The Board of Trustees hereby determines that the delegation of the authority to the Pricing Officer to approve the final terms of the Bonds set forth in this Order is, and the decisions made by the Pricing Officer pursuant to such delegated authority and incorporated into the Pricing Certificate are required to be, in the Issuer's best interests, and the Pricing Officer is hereby authorized to make and include in the Pricing Certificate a finding to that effect.

Section 3. Designation, Date, Authorized Denominations, Numbers, Interest Rates and Maturities of Bonds.

(a) Each Bond issued pursuant to this Order shall be designated "GEORGETOWN INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX REFUNDING BOND, TAXABLE SERIES 2026," unless such series designation is changed in the Pricing Certificate. Except as specified in the Pricing Certificate, initially there shall be issued, sold and delivered hereunder fully registered Bonds, without interest coupons, dated the Dated Date, in Authorized Denominations, with any Current Interest Bonds being numbered consecutively R-1 upward and any Capital Appreciation Bonds being numbered consecutively CR-1 upward, except that the initial Current Interest Bond shall be numbered TR-1 and be in the aggregate principal amount of the Current Interest Bonds and the initial Capital Appreciation Bond shall be numbered TCAB-1 and be in the aggregate Maturity Amount of the Capital Appreciation Bonds, with Bonds issued in replacement thereof being in the respective Principal Amounts and Maturity Amounts as specified in the Pricing Certificate, payable to the respective Registered Owner thereof (with the initial Bonds being made payable to the Purchaser), or to the registered assignee or assignees of said Bonds. If the Bonds are issued solely as Current Interest Bonds, the initial Bond shall be numbered T-1 and be in the aggregate principal amount of the Bonds.

(b) Interest on the Current Interest Bonds shall accrue from the Dated Date or Delivery Date as specified in the Pricing Certificate and shall be payable on the dates in each of the years as specified in the Pricing Certificate. The Current Interest Bonds shall mature and be payable on the Maturity Dates and in the Principal Amounts, respectively, and shall bear interest in the manner provided, on the dates stated, and from the dates set forth, in the "Form of Bond" set forth in **Exhibit A** of this Order to their respective Maturity Dates or redemption prior to maturity at the rates per annum, as set forth in the Pricing Certificate.

(c) The Capital Appreciation Bonds shall mature on the Maturity Dates and be payable in the Maturity Amounts, and accrue interest from the Dated Date or Delivery Date at the rates, as set forth in the Pricing Certificate.

(d) The term Bonds as used in this Order shall mean and include collectively the Bonds initially issued and delivered pursuant to this Order and all substitute Bonds exchanged therefor, as well as all other substitute Bonds and replacement Bonds issued pursuant hereto, and the term Bond shall mean any of the Bonds.

Section 4. Characteristics of the Bonds.

(a) The Issuer authorizes and directs the Pricing Officer to execute a Paying Agent/Registrar Agreement with the entity designated in the Pricing Certificate to serve as Paying Agent/Registrar. The Issuer shall keep or cause to be kept at the corporate trust office of the Paying Agent/Registrar the Registration Books, and the Issuer hereby appoints the Paying Agent/Registrar as its registrar and transfer agent to keep such books or records and make such registrations of transfers, conversions and exchanges under such reasonable regulations as the Issuer and Paying Agent/Registrar may prescribe; and the Paying Agent/Registrar shall make such registrations, transfers and exchanges as herein provided. The Paying Agent/Registrar shall at all times maintain an office in the State of Texas or shall keep a copy of the Registration Books in the State of Texas.

(b) The Paying Agent/Registrar shall obtain and record in the Registration Books the address of the Registered Owners of each Bond to which payments with respect to the Bonds shall be mailed, as herein provided; but it shall be the duty of each Registered Owner to notify the Paying Agent/Registrar in writing of the address to which payments shall be mailed, and such interest payments shall not be mailed unless such notice has been given. To the extent possible and under reasonable circumstances, all transfers of Bonds shall be made within three business days after request and presentation thereof. The Issuer shall have the right to inspect the Registration Books during regular business hours of the Paying Agent/Registrar, but otherwise the Paying Agent/Registrar shall keep the Registration Books confidential and, unless otherwise required by law, shall not permit their inspection by any other entity. The Paying Agent/Registrar's standard or customary fees and charges for making such registration, transfer, conversion, exchange and delivery of a substitute Bond or Bonds shall be paid as provided in the "Form of Bond" set forth in **Exhibit A** of this Order. Registration of assignments, transfers, conversions and exchanges of Bonds shall be made in the manner provided and with the effect stated in the "Form of Bond" set forth in **Exhibit A** of this Order. Each substitute Bond shall bear a letter and/or number to distinguish it from each other Bond.

(c) Except as provided in (g) below, an authorized representative of the Paying Agent/Registrar shall, before the delivery of any such Bond, date and manually sign the "Paying Agent/Registrar's Authentication Certificate", and no such Bond shall be deemed to be issued or outstanding unless such "Paying Agent/Registrar's Authentication Certificate" is so executed. The Paying Agent/Registrar promptly shall cancel all paid Bonds and Bonds surrendered for transfer and exchange. No additional ordinances, orders, or resolutions need be passed or adopted by the governing body of the Issuer or any other body or person so as to accomplish the foregoing transfer and exchange of any Bond or portion thereof, and the Paying Agent/Registrar shall provide for the

printing, execution, and delivery of the substitute Bonds in the manner prescribed herein, and said Bonds shall be of type composition printed on paper with lithographed or steel engraved borders of customary weight and strength. Pursuant to Texas Government Code, Chapter 1201, Subchapter D, the duty of transfer and exchange of Bonds as aforesaid is hereby imposed upon the Paying Agent/Registrar, and, upon the execution of said "Paying Agent/Registrar's Authentication Certificate", the transferred and exchanged Bond shall be valid, incontestable, and enforceable in the same manner and with the same effect as the Bonds that initially were issued and delivered pursuant to this Order, approved by the Attorney General, and registered by the Comptroller of Public Accounts.

(d) The Issuer hereby further appoints the Paying Agent/Registrar to act as the paying agent for paying the principal of and interest on the Bonds, all as provided in this Order. The Paying Agent/ Registrar shall keep proper records of all payments made by the Issuer and the Paying Agent/Registrar with respect to the Bonds.

(e) The Bonds shall be issued in fully-registered form, without interest coupons, with the principal of and interest on such Bonds to be payable only to the Registered Owners thereof, and shall have the characteristics as provided in the "Form of Bond" set forth in **Exhibit A** of this Order.

(f) The Issuer covenants with the Registered Owners of the Bonds that at all times while the Bonds are outstanding the Issuer will provide a competent and legally qualified bank, trust company, financial institution, or other entity to act as and perform the services of Paying Agent/Registrar for the Bonds under this Order, and that the Paying Agent/Registrar will be one entity. The Issuer reserves the right to, and may, at its option, change the Paying Agent/Registrar upon not less than 45 days written notice to the Paying Agent/Registrar, to be effective not later than 30 days prior to the next principal or interest payment date after such notice. In the event that the entity at any time acting as Paying Agent/Registrar (or its successor by merger, acquisition, or other method) should resign or otherwise cease to act as such, the Issuer covenants that promptly it will appoint a competent and legally qualified bank, trust company, financial institution, or other agency to act as Paying Agent/Registrar under this Order. Upon any change in the Paying Agent/Registrar, the previous Paying Agent/Registrar promptly shall transfer and deliver the Registration Books (or a copy thereof), along with all other pertinent books and records relating to the Bonds, to the new Paying Agent/Registrar designated and appointed by the Issuer. Upon any change in the Paying Agent/Registrar, the Issuer promptly will cause a written notice thereof to be sent by the new Paying Agent/Registrar to each Registered Owner of the Bonds, by United States mail, first-class postage prepaid, which notice also shall give the address of the new Paying Agent/Registrar. By accepting the position and performing as such, each Paying Agent/Registrar shall be deemed to have agreed to the provisions of this Order, and a certified copy of this Order shall be delivered to each Paying Agent/Registrar.

(g) The Initial Bonds issued and delivered pursuant to this Order are not required to be, and shall not be, authenticated by the Paying Agent/ Registrar, but on each substitute Bond issued in conversion of and exchange for any Bond issued under this Order the Paying Agent/Registrar shall execute the "Paying Agent/Registrar's Authentication Certificate" in the form set forth in the "Form of Bond." The Initial Bonds delivered on the closing date shall have attached thereto the Comptroller's Registration Certificate substantially in the form provided in this Order, manually

executed by the Comptroller of Public Accounts of the State of Texas or by his duly authorized agent, which Comptroller's Registration Certificate shall be evidence that the Initial Bonds have been duly approved by the Attorney General of the State of Texas and that it is a valid and binding obligation of the Issuer, and has been registered by the Comptroller. Except as described above, no Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit of this Order unless and until there appears on such Bond the "Paying Agent/Registrar's Authentication Certificate" substantially in the form provided in this Order, duly authenticated by manual execution of the Paying Agent/Registrar. It shall not be required that the same authorized representative of the Paying Agent/Registrar sign the "Paying Agent/Registrar's Authentication Certificate" on all of the Bonds.

(h) On the Delivery Date, one Initial Current Interest Bond representing the entire principal amount of the Current Interest Bonds and one Initial Capital Appreciation Bond representing the entire principal amount of the Capital Appreciation Bonds (collectively, the "*Initial Bonds*"), payable in stated installments to the Purchaser or its designee, executed by manual or facsimile signature of the President and Secretary of the Board of Trustees of the Issuer, approved by the Attorney General of Texas, and registered and manually signed by the Comptroller of Public Accounts of the State of Texas, will be delivered to the Purchaser or its designee. Upon payment for the Initial Bonds, the Paying Agent/Registrar shall cancel the Initial Bonds and deliver to DTC (as defined below) on behalf of the initial purchaser one registered definitive Bond for each year of maturity of the Bonds, in the aggregate principal amount of all of the Bonds for such maturity.

Section 5. Book-Entry-Only System. The Bonds initially shall be issued and delivered in such manner that no physical distribution of the Bonds will be made to the public, and The Depository Trust Company ("*DTC*"), New York, New York, initially will act as depository for the Bonds. DTC has represented that it is a limited purpose trust company incorporated under the law of the State of New York, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered under Section 17A of the Securities Exchange Act of 1934, as amended, and the Issuer accepts, but in no way verifies, such representations. Immediately upon initial delivery of the Bonds that are payable to the Purchaser, the Paying Agent/Registrar shall cancel such Bonds, and substitute Bonds shall be delivered to and registered in the name of CEDE & CO., the nominee of DTC. It is expected that DTC will hold the Bonds on behalf of the Purchaser and their respective participants. So long as each Bond is registered in the name of CEDE & CO., the Paying Agent/Registrar shall treat and deal with DTC the same in all respects as if it were the actual and beneficial owner thereof. It is expected that DTC will maintain a book-entry system that will identify ownership of the Bonds in Authorized Denominations, with transfers of ownership being effected on the records of DTC and its participants pursuant to rules and regulations established by them, and that the Bonds initially deposited with DTC shall be immobilized and not be further exchanged for substitute Bonds except as hereinafter provided. The Issuer is not responsible or liable for any function of DTC, will not be responsible for paying any fees or charges with respect to its services, will not be responsible or liable for maintaining, supervising, or reviewing the records of DTC or its participants, or protecting any interests or rights of the beneficial owners of the Bonds. It shall be the duty of the DTC Participants, as defined in the Official Statement herein approved, to make all arrangements with DTC to establish this book-entry system, the beneficial ownership of the Bonds, and the method of paying the fees and charges of DTC. The Issuer does not represent, nor does it in any respect

covenant that the initial book-entry system establishment with DTC will be maintained in the future. Notwithstanding the initial establishment of the foregoing book-entry system with DTC, if for any reason any of the originally delivered Bonds is duly filed with the Paying Agent/Registrar with proper request for transfer and substitution, as provided for in this Order, substitute Bonds will be duly delivered as provided in this Order, and there will be no assurance or representation that any book-entry system will be maintained for such Bonds. To effect the establishment of the foregoing book-entry system, the President of the Board of Trustees of the Issuer or the Superintendent of the Issuer are hereby authorized to execute a "DTC Letter of Representation" in the form provided by DTC to evidence the Issuer's intent to establish said book-entry system. Notwithstanding any other provision of this Order to the contrary, so long as any Bond is registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the manner provided in the representation letter of the Issuer to DTC.

Section 6. Redemption Provisions.

(a) Optional Redemption. The Bonds may be subject to optional redemption prior to maturity on the dates and at the redemption prices as set forth in the Pricing Certificate. The Pricing Officer is hereby delegated to make such modifications to the provisions of this section in the Pricing Certificate as are necessary to complete the sale and delivery of the Bonds.

(b) Notice of Redemption. At least thirty days prior to the date fixed for any redemption of Bonds, or portions thereof, prior to maturity, the Issuer shall cause written notice of such redemption to be sent by United States mail, first class, postage prepaid, to each Registered Owner of a Bond to be redeemed, in whole or in part, at the address of the Registered Owner appearing on the registration books of the Paying Agent/Registrar at the close of business on the business day next preceding the date of mailing of such notice. All notices of redemption so mailed shall be conclusively presumed to have been duly given irrespective of whether received by the Registered Owner.

(c) Firm Banking and Financial Arrangements. By the date fixed for any prior redemption, due provision shall be made with the Paying Agent/Registrar for the payment of the required redemption price for the Bonds or portions thereof that are to be redeemed. If written notice of redemption is mailed and if due provision for such payment is made, all as provided above, the Bonds or portions thereof that are to be redeemed shall automatically be treated as redeemed prior to their scheduled maturities, and they shall not bear interest after the date fixed for redemption, and they shall not be regarded as being outstanding except for the right of the Registered Owner to receive the redemption price from the Paying Agent/Registrar out of the funds provided for such payment. If a portion of any Bond shall be redeemed, a substitute Bond having the same maturity date, bearing interest at the same rate, in an Authorized Denomination, at the written request of the Registered Owner, and in an aggregate principal amount equal to the unredeemed portion thereof, will be issued to the Registered Owner upon the surrender thereof for cancellation, at the expense of the Issuer.

(d) Selection of Bonds, for Redemption. If less than all Bonds of the same maturity are to be redeemed on a redemption date, the Paying Agent/Registrar shall randomly select by lot the Bonds within such maturity to be redeemed.

(e) Conditional Notice of Redemption. With respect to any optional redemption of the Bonds, unless certain prerequisites to such redemption required by this Order have been met and moneys sufficient to pay the principal of and premium, if any, and interest on the Bonds to be redeemed shall have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice shall state that said redemption may, at the option of the Issuer, be conditional upon the satisfaction of such prerequisites and receipt of such moneys by the Paying Agent/Registrar on or prior to the date fixed for such redemption, or upon any prerequisite set forth in such notice of redemption. If a conditional notice of redemption is given and such prerequisites to the redemption and sufficient moneys are not received, such notice shall be of no force and effect, the Issuer shall not redeem such Bonds and the Paying Agent/Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.

Section 7. Form of Bond. The form of the Bond, including the form of Paying Agent/Registrar's Authentication Certificate, the form of Assignment and the form of Registration Certificate of the Comptroller of Public Accounts of the State of Texas to be attached only to the Bonds initially issued and delivered pursuant to this Order, shall be, respectively, substantially in the form provided in Exhibit A, with such appropriate variations, omissions, or insertions as are permitted or required by this Order. The Form of Bond as it appears in Exhibit A shall be completed, amended and modified by Bond Counsel to incorporate the information set forth in the Pricing Certificate but it is not required for the Form of Bond to reproduced as an exhibit to the Pricing Certificate.

Section 8. Tax Levy; Perfection of Security Interest; Appropriation of Current Funds.

(a) The special Interest and Sinking Fund is hereby created solely for the benefit of the Bonds, and the Interest and Sinking Fund shall be established and maintained by the Issuer at an official depository bank of the Issuer. The Interest and Sinking Fund shall be kept separate and apart from all other funds and accounts of the Issuer, and shall be used only for paying the interest on and principal of the Bonds. All ad valorem taxes levied and collected for and on account of the Bonds shall be deposited, as collected, to the credit of the Interest and Sinking Fund. During each year while any of the Bonds or interest thereon are outstanding and unpaid, the governing body of the Issuer shall compute and ascertain a rate and amount of ad valorem tax that will be sufficient to raise and produce the money required to pay the interest on the Bonds as such interest comes due, and to provide and maintain a sinking fund adequate to pay the principal of its Bonds as such principal matures; and said tax shall be based on the latest approved tax rolls of the Issuer, with full allowance being made for tax delinquencies and the cost of tax collection. Said rate and amount of ad valorem tax is hereby levied, and is hereby ordered to be levied, against all taxable property in the Issuer for each year while any of the Bonds or interest thereon are outstanding and unpaid; and said tax shall be assessed and collected each such year and deposited to the credit of the aforesaid Interest and Sinking Fund. Said ad valorem taxes sufficient to provide for the payment of the interest on and principal of the Bonds, as such interest comes due and such principal matures, are hereby pledged for such payment, without limit as to rate or amount.

(b) Chapter 1208, Texas Government Code, applies to the issuance of the Bonds and the pledge of the ad valorem taxes granted by the Issuer under this section, and such pledge is therefore valid, effective, and perfected. If Texas law is amended at any time while the Bonds are outstanding and unpaid such that the pledge of the taxes granted by the Issuer under this section is to be subject to the filing requirements of Chapter 9, Texas Business and Commerce Code, then in order to preserve to the Registered Owners of the Bonds the perfection of the security interest in said pledge, the Issuer agrees to take such measures as it determines are reasonable and necessary under Texas law to comply with the applicable provisions of Chapter 9, Texas Business and Commerce Code and enable a filing to perfect the security interest in said pledge to occur.

(c) In order to pay any debt service coming due on the Bonds prior to receipt of the taxes levied to pay such debt service, there is hereby appropriated from current funds on hand, which are hereby certified to be on hand and available for such purpose, an amount sufficient to pay such debt service, and such amount shall be used for no other purpose.

Section 9. Defeasance of Bonds.

(a) Any Bond and the interest thereon shall be deemed to be paid, retired and no longer outstanding (a "*Defeased Bond*") within the meaning of this Order, except to the extent provided in subsection 9(d), when payment of the principal of such Bond, plus interest thereon to the due date (whether such due date be by reason of maturity or otherwise) either (i) shall have been made or caused to be made in accordance with the terms thereof, or (ii) shall have been provided for on or before such due date by irrevocably depositing with or making available to the Paying Agent/Registrar in accordance with an escrow agreement or other instrument (the "*Future Escrow Agreement*") for such payment (1) lawful money of the United States of America sufficient to make such payment or (2) Defeasance Securities that mature as to principal and interest in such amounts and at such times as will insure the availability of sufficient money to provide for such payment, and when proper arrangements have been made by the Issuer with the Paying Agent/Registrar for the payment of its services until all Defeased Bonds shall have become due and payable.

(b) At such time as a Bond shall be deemed to be a Defeased Bond, such Bond and the interest thereon shall no longer be secured by, payable from, or entitled to the benefits of, the ad valorem taxes or revenues herein levied and pledged as provided in this Order, and such principal and interest shall be payable solely from such money or Defeasance Securities. Notwithstanding any other provision of this Order to the contrary, it is hereby provided that any determination not to redeem Defeased Bonds that is made in conjunction with the payment arrangements specified in subsection 9(a)(i) or (ii) shall not be irrevocable, provided that: (1) in the proceedings providing for such payment arrangements, the Issuer expressly reserves the right to call the Defeased Bonds for redemption; (2) gives notice of the reservation of that right to the Registered Owners of the Defeased Bonds immediately following the making of the payment arrangements; and (3) directs that notice of the reservation be included in any redemption notices that it authorizes.

(c) Any moneys so deposited with the Paying Agent/Registrar may at the written direction of the Issuer be invested in Defeasance Securities, maturing in the amounts and times as hereinbefore set forth, and all income from such Defeasance Securities received by the Paying Agent/Registrar that is not required for the payment of the Bonds and interest thereon, with respect to which such

money has been so deposited, shall be turned over to the Issuer, or deposited as directed in writing by the Issuer. Any Future Escrow Agreement pursuant to which the money and/or Defeasance Securities are held for the payment of Defeased Bonds may contain provisions permitting the investment or reinvestment of such moneys in Defeasance Securities or the substitution of other Defeasance Securities upon the satisfaction of the requirements specified in subsection 9(a)(i) or (ii). All income from such Defeasance Securities received by the Paying Agent/Registrar that is not required for the payment of the Defeased Bonds, with respect to which such money has been so deposited, shall be remitted to the Issuer or deposited as directed in writing by the Issuer.

(d) Until all Defeased Bonds shall have become due and payable, the Paying Agent/Registrar shall perform the services of Paying Agent/Registrar for such Defeased Bonds the same as if they had not been defeased, and the Issuer shall make proper arrangements to provide and pay for such services as required by this Order.

(e) In the event that the Issuer elects to defease less than all the principal amount of Bonds of a maturity, the Paying Agent/Registrar shall select, or cause to be selected, such amount of Bonds by such random method as it deems fair and appropriate.

(f) The Pricing Officer is hereby authorized to modify the securities that are eligible as Defeasance Securities and any such modification shall described in the Pricing Certificate.

Section 10. Damaged, Mutilated, Lost, Stolen, or Destroyed Bonds.

(a) Replacement Bonds. In the event any outstanding Bond is damaged, mutilated, lost, stolen, or destroyed, the Paying Agent/Registrar shall cause to be printed, executed, and delivered, a new bond of the same principal amount, maturity, and interest rate, as the damaged, mutilated, lost, stolen, or destroyed Bond, in replacement for such Bond in the manner hereinafter provided.

(b) Application for Replacement Bonds. Application for replacement of damaged, mutilated, lost, stolen, or destroyed Bonds shall be made by the Registered Owner thereof to the Paying Agent/Registrar. In every case of loss, theft, or destruction of a Bond, the Registered Owner applying for a replacement bond shall furnish to the Issuer and to the Paying Agent/Registrar such security or indemnity as may be required by them to save each of them harmless from any loss or damage with respect thereto. Also, in every case of loss, theft, or destruction of a Bond, the Registered Owner shall furnish to the Issuer and to the Paying Agent/Registrar evidence to their satisfaction of the loss, theft, or destruction of such Bond, as the case may be. In every case of damage or mutilation of a Bond, the Registered Owner shall surrender to the Paying Agent/Registrar for cancellation the Bond so damaged or mutilated.

(c) No Default Occurred. Notwithstanding the foregoing provisions of this Section, in the event any such Bond shall have matured, and no default has occurred that is then continuing in the payment of the principal of, redemption premium, if any, or interest on the Bond, the Issuer may authorize the payment of the same (without surrender thereof except in the case of a damaged or mutilated Bond) instead of issuing a replacement Bond, provided security or indemnity is furnished as above provided in this Section.

(d) Charge for Issuing Replacement Bonds. Prior to the issuance of any replacement bond, the Paying Agent/Registrar shall charge the Registered Owner of such Bond with all legal, printing, and other expenses in connection therewith. Every replacement bond issued pursuant to the provisions of this Section by virtue of the fact that any Bond is lost, stolen, or destroyed shall constitute a contractual obligation of the Issuer whether or not the lost, stolen, or destroyed Bond shall be found at any time, or be enforceable by anyone, and shall be entitled to all the benefits of this Order equally and proportionately with any and all other Bonds duly issued under this Order.

(e) Authority for Issuing Replacement Bonds. In accordance with Tex. Gov't Code Ann. Chapter 1201, Subchapter D, this Section shall constitute authority for the issuance of any such replacement bond without necessity of further action by the governing body of the Issuer or any other body or person, and the duty of the replacement of such bonds is hereby authorized and imposed upon the Paying Agent/Registrar, and the Paying Agent/Registrar shall authenticate and deliver such Bonds in the form and manner and with the effect, as provided in Section 3 of this Order for Bonds issued in conversion and exchange for other Bonds.

Section 11. Custody, Approval, and Registration of Bonds; Bond Counsel Opinion; Engagement of Bond Counsel; Attorney General Review Fee; CUSIP Numbers.

(a) The President of the Board of Trustees of the Issuer is hereby authorized to have control of the Bonds initially issued and delivered hereunder and all necessary records and proceedings pertaining to the Bonds pending their delivery and their investigation, examination, and approval by the Attorney General of the State of Texas, and their registration by the Comptroller of Public Accounts of the State of Texas. Upon registration of the Bonds said Comptroller of Public Accounts (or a deputy designated in writing to act for said Comptroller) shall manually sign the Comptroller's Registration Certificate attached to such Bonds, and the seal of said Comptroller shall be impressed, or placed in facsimile, on such Certificate. The approving legal opinion of the Issuer's Bond Counsel and the assigned CUSIP numbers may, at the option of the Issuer, be printed on the Bonds issued and delivered under this Order, but neither shall have any legal effect, and shall be solely for the convenience and information of the Registered Owners of the Bonds.

(b) The obligation of the initial purchaser to accept delivery of the Bonds is subject to the initial purchaser being furnished with the final, approving opinion of McCall, Parkhurst & Horton L.L.P., bond counsel to the Issuer, which opinion shall be dated as of and delivered on the date of initial delivery of the Bonds to the initial purchaser.

(c) In accordance with the provisions of Section 1202.004, Texas Government Code in connection with the submission of the Bonds by the Attorney General of Texas for review and approval, a statutory fee (an amount equal to 0.1% principal amount of the Bonds, subject to a minimum of \$750 and a maximum of \$9,500) is required to be paid to the Attorney General upon the submission of the transcript of proceedings for the Bonds. The Issuer hereby authorizes and directs that a check in the amount of the Attorney General filing fee for the Bonds, made payable to the "Texas Attorney General," be promptly furnished to the Issuer's Bond Counsel, for payment to the Attorney General in connection with his review of the Bonds.

Section 12. Federal Income Tax Matters. The Issuer does not intend to issue the Bonds in a manner such that the Bonds would constitute obligations described in section 103(a) of the Internal Revenue Code of 1986 (the "Code") and all applicable temporary, proposed and final regulations and procedures promulgated thereunder or promulgated under the Internal Revenue Code of 1954, to the extent applicable to the Code (the "Regulations").

Section 13. [Reserved].

Section 14. Sale of Bonds and Approval of Official Statement.

(a) The Bonds shall be sold and shall be delivered to the Purchaser subject to the parameters set forth in Section 2.

(b) The Bonds may be sold pursuant to a bond purchase agreement, notice of sale and bidding instructions or private placement agreement (collectively, the "Purchase Agreement") which the Pricing Officer is hereby authorized to execute and deliver and in which the Purchaser of the Bonds shall be designated. The Bonds shall initially be registered in the name of the Purchaser thereof as set forth in the Pricing Certificate.

(c) The Pricing Officer is hereby authorized, in the name and on behalf of the Issuer, to approve, distribute, and deliver a term sheet to solicit bids for the Bonds, a notice of sale and bidding instructions, a preliminary official statement or a final official statement relating to the Bonds to be used by the Purchaser in the marketing of the Bonds. The Issuer hereby approves the distribution of a Preliminary Official Statement and Official Statement in the reoffering of the Bonds by the Purchaser in final form, with such changes therein or additions thereto as the Pricing Officer may deem advisable. The Pricing Officer is authorized to deem any Preliminary Official Statement final, within the meaning of Rule 15c2-12 issued by the United States Securities and Exchange Commission under the Securities Exchange Act of 1934, as of its date, except for the omission of information specified in Section (b)(1) of Rule 15c2-12, as permitted by Section (b)(1) of Rule 15c2-12.

Section 15. Redemption of Refunded Obligations; Approval of Escrow Agreement.

(a) Subject to execution and delivery of the Purchase Agreement with the Purchaser, the Issuer hereby directs that the Refunded Obligations be called for redemption on the dates and at the prices set forth in the Pricing Certificate. The Pricing Officer is hereby authorized and directed to issue or cause to be issued the Notice of Redemption of the Refunded Obligations that contains the information required by the proceedings authorizing the Refunded Obligations to the paying agent for the Refunded Obligations. The Notice of Redemption shall be attached as an exhibit to the Pricing Certificate.

(b) The paying agent/registrars for the Refunded Obligations is hereby directed to provide the appropriate notice of redemption as required by the proceedings authorizing the Refunded Obligations and is hereby directed to make appropriate arrangements so that the Refunded Obligations may be redeemed on the redemption dates of the Refunded Obligations.

(c) If the redemption of the Refunded Obligations results in the partial refunding of any maturity of the Refunded Obligations, the Pricing Officer shall direct the paying agent/registrar for the Refunded Obligations to designate at random and by lot which of the Refunded Obligations will be payable from and secured solely from ad valorem taxes of the Issuer pursuant to the order of the Issuer authorizing the issuance of such Refunded Obligations. For purposes of such determination and designation, all Refunded Obligations registered in denominations greater than \$5,000 shall be considered to be registered in separate \$5,000 denominations. The paying agent/registrar shall notify by first-class mail all registered owners of all affected bonds of such maturities that: (i) a portion of such bonds have been refunded and are secured until final maturity solely with cash and investments maintained by the Escrow Agent in the Escrow Fund, (ii) the principal amount of all affected bonds of such maturities registered in the name of such registered owner that have been refunded and are payable solely from cash and investments in the Escrow Fund and the remaining principal amount of all affected bonds of such maturities registered in the name of such registered owner, if any, have not been refunded and are payable and secured solely from ad valorem taxes of the Issuer described in the Refunded Bond Order, (iii) the registered owner is required to submit his or her Refunded Obligations to the paying agent/registrar, for the purposes of re-registering such registered owner's bonds and assigning new CUSIP numbers in order to distinguish the source of payment for the principal and interest on such bonds, and (iv) payment of principal of and interest on such bonds may, in some circumstances, be delayed until such bonds have been re-registered and new CUSIP numbers have been assigned as required by (iii) above.

(d) The source of funds for payment of the principal of and interest on the Refunded Obligations on their respective maturity or redemption dates shall be from the Escrow Fund deposited with the Escrow Agent, pursuant to the Escrow Agreement approved in Section 2 of this Order, or from amounts deposited with the paying agent/registrar for the Refunded Obligations from proceeds of the Bonds, if there is no Escrow Agreement.

Section 16. Method of Amendment. The Issuer hereby reserves the right to amend this Order subject to the following terms and conditions:

(a) Amendment without Consent. The Issuer may from time to time, without the consent of any Registered Owner (except as required by subsection (b) below), amend or supplement this Order in order to (i) cure any ambiguity, defect or omission in this Order that does not materially adversely affect the interests of the Registered Owners, (ii) grant additional rights or security for the benefit of the Registered Owners, (iii) add events of default as shall not be inconsistent with the provisions of this Order and that shall not materially adversely affect the interests of the Registered Owners, (iv) qualify this Order under the Trust Indenture Act of 1939, as amended, or corresponding provisions of federal laws from time to time in effect, or (v) make such other provisions in regard to matters or questions arising under this Order as shall not be inconsistent with the provisions of this Order and that shall not in the opinion of Bond Counsel materially adversely affect the interests of the Registered Owners.

(b) Amendment Requiring Consent. The Registered Owners of Bonds aggregating in a majority of the principal amount of then outstanding Bonds that are the subject of a proposed amendment shall have the right to approve any amendment to this Order that may be deemed necessary or desirable by the Issuer; provided, however, the consent of the Registered Owners of

100% of the aggregate principal amount of then outstanding Bonds shall be required in order to amend the terms and conditions of this Order or the Bonds so as to:

- (i) make any change in the maturity of any of the outstanding Bonds;
- (ii) reduce the rate of interest borne by any of the outstanding Bonds;
- (iii) reduce the amount of the principal of, or redemption premium, if any, payable on any outstanding Bonds;
- (iv) modify the terms of payment of principal or of interest or redemption premium on outstanding Bonds or any of them or impose any condition with respect to such payment;
or
- (v) change the minimum percentage of the principal amount of the Bonds necessary for consent to such amendment.

(c) If at any time the Issuer shall desire to amend this Order under this Section, the Issuer shall send by U.S. mail to each Registered Owner of the affected Bonds a copy of the proposed amendment and state whether consent of the Registered Owners is or is not required for such proposed amendment.

(d) Whenever at any time within one year from the date of mailing of such notice the Issuer shall receive an instrument or instruments executed by the Registered Owners of a majority in aggregate principal amount of all of the Bonds then outstanding that are required for the amendment, which instrument or instruments shall refer to the proposed amendment and which shall specifically consent to and approve such amendment, the Issuer may adopt the amendment in substantially the same form.

(e) Upon the adoption of any amendatory Order pursuant to the provisions of this Section, this Order shall be deemed to be modified and amended in accordance with such amendatory Order, and the respective rights, duties, and obligations of the Issuer and all Registered Owners of such affected Bonds shall thereafter be determined, exercised, and enforced, subject in all respects to such amendment.

(f) Any consent given by the Registered Owner of a Bond pursuant to the provisions of this Section shall be irrevocable for a period of six months from the date of such consent and shall be conclusive and binding upon all future Registered Owners of the same bond during such period. Such consent may be revoked at any time after six months from the date of said consent by the Registered Owner who gave such consent, or by a successor in title, by filing notice with the Issuer, but such revocation shall not be effective if the Registered Owners of a majority in aggregate principal amount of the affected Bonds then outstanding, have, prior to the attempted revocation, consented to and approved the amendment.

(g) For the purposes of establishing ownership of the Bonds, the Issuer shall rely solely upon the registration of the ownership of such bonds on the registration books kept by the Paying Agent/Registrar.

Section 17. Further Procedures. The President or Vice President and Secretary of the Board of Trustees of the Issuer, and the Superintendent and Chief Financial Officer of the Issuer shall be and they are hereby expressly authorized, empowered and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge and deliver in the name and under the corporate seal and on behalf of the Issuer a Letter of Representations with DTC regarding the Book-Entry Only System, a Paying Agent/Registrar Agreement with the Paying Agent/Registrar, the Purchase Agreement between the Issuer and the Underwriter, and all other instruments, whether or not herein mentioned, as may be necessary or desirable in order to carry out the terms and provisions of this Order and the Bonds. Notwithstanding anything to the contrary contained herein, while the Bonds are subject to DTC's Book-Entry-Only System and to the extent permitted by law, the Letter of Representation is hereby incorporated herein and its provisions shall prevail over any other provisions of this Order in the event of conflict. The President and Secretary of the Board of Trustees of the Issuer shall sign each Bond, including the initial bonds, with their manual or facsimile signatures, and the official seal of the Issuer shall be duly impressed, or placed in facsimile, on each Bond. In case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes the same as if such officer had remained in office until such delivery.

Section 18. Compliance With Rule 15c2-12 (17 C.F.R. § 240.15c2-12).

(a) Annual Reports. The Issuer shall provide annually to the MSRB, in an electronic format as prescribed by the MSRB, (i) within six months after the end of each fiscal year of the Issuer ending in or after 2026, financial information and operating data, which information and data may be unaudited, with respect to the Issuer of the general type included in the final Official Statement authorized by Section 14 of this Order, being the information described in the Pricing Certificate and (ii) if not provided as part of such financial information and operating data, audited financial statements of the Issuer, within twelve months after the end of each fiscal year of the Issuer ending in or after 2026. Any financial statements to be so provided shall be (1) prepared in accordance with the accounting principles described in the Pricing Certificate, or such other accounting principles as the Issuer may be required to employ from time to time pursuant to state law or regulation, and (2) audited, if the Issuer commissions an audit of such statements and the audit is completed within the period during which they must be provided. If the audit of such financial statements is not complete within such period, then the Issuer shall provide unaudited financial statements within such period, and audited financial statements for the applicable fiscal year to the MSRB, when and if the audit report on such statements become available.

If the Issuer changes its fiscal year, it will notify the MSRB of the change (and of the date of the new fiscal year end) prior to the next date by which the Issuer otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document

that is available to the public on the MSRB's internet web site or filed with the SEC. All documents provided to the MSRB pursuant to this Section shall be accompanied by identifying information as prescribed by the MSRB.

(b) Event Notices. The Issuer shall file notice to notify the MSRB of any of the following events with respect to the Bonds in a timely manner and not more than ten business days after the occurrence of the event:

- A. Principal and interest payment delinquencies;
- B. Non-payment related defaults, if material;
- C. Unscheduled draws on debt service reserves reflecting financial difficulties;
- D. Unscheduled draws on credit enhancements reflecting financial difficulties;
- E. Substitution of credit or liquidity providers, or their failure to perform;
- F. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other events affecting the tax status of the Bonds;
- G. Modifications to rights of holders of the Bonds, if material;
- H. Bond calls, if material, and tender offers;
- I. Defeasances;
- J. Release, substitution, or sale of property securing repayment of the Bonds, if material;
- K. Rating changes;
- L. Bankruptcy, insolvency, receivership or similar event of the Issuer;
- M. The consummation of a merger, consolidation, or acquisition involving the Issuer or the sale of all or substantially all of the assets of the Issuer, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
- N. Appointment of a successor or additional trustee or the change of name of a trustee, if material;

- O. Incurrence of a Financial Obligation of the Issuer, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the Issuer, any of which affect security holder, if material; and
- P. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the Issuer, any of which reflect financial difficulties.
For these purposes, (a) any event described in the immediately preceding paragraph (L) is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the Issuer in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the Issuer, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers of the Issuer in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the Issuer, and (b) the Issuer intends the words used in the immediately preceding paragraphs (O) and (P) and the definition of Financial Obligation in this Section to have the same meanings as when they are used in the Rule, as evidenced by SEC Release No. 34-83885, dated August 20, 2018.

The Issuer shall notify the MSRB, in an electronic format as prescribed by the MSRB, in a timely manner, of any failure by the Issuer to provide financial information or operating data in accordance with subsection (a) of this Section by the time required by such subsection. All documents provided to the MSRB pursuant to this Section shall be accompanied by identifying information as prescribed by the MSRB.

(c) Limitations, Disclaimers, and Amendments. The Issuer shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the Issuer remains an "obligated person" with respect to the Bonds within the meaning of the Rule, except that the Issuer in any event will give notice of any deposit made in accordance with Section 8 of this Order that causes the Bonds no longer to be outstanding.

The provisions of this Section are for the sole benefit of the holders and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The Issuer undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the Issuer's financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The Issuer does not

make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE ISSUER BE LIABLE TO THE HOLDER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE ISSUER, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

No default by the Issuer in observing or performing its obligations under this Section shall comprise a breach of or default under this Order for purposes of any other provision of this Order.

Should the Rule be amended to obligate the Issuer to make filings with or provide notices to entities other than the MSRB, the Issuer hereby agrees to undertake such obligation with respect to the Bonds in accordance with the Rule as amended.

Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the Issuer under federal and state securities laws.

The provisions of this Section may be amended by the Issuer from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the Issuer, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule since such offering as well as such changed circumstances and (2) either (a) the holders of a majority in aggregate principal amount (or any greater amount required by any other provision of this Order that authorizes such an amendment) of the outstanding Bonds consents to such amendment or (b) a person that is unaffiliated with the Issuer (such as nationally recognized bond counsel) determines that such amendment will not materially impair the interest of the holders and beneficial owners of the Bonds. If the Issuer so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with paragraph (a) of this Section an explanation, in narrative form, of the reason for the amendment and of the impact of any change in the type of financial information or operating data so provided. The Issuer may also amend or repeal the provisions of this continuing disclosure agreement if the SEC amends or repeals the applicable provision of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, but only if and to the extent that the provisions of this sentence would not prevent an underwriter from lawfully purchasing or selling Bonds in the primary offering of the Bonds.

Section 19. Facilities Allotment Funds; State Assistance Funds.

(a) In connection with the issuance of the Bonds, the Issuer may receive financial assistance from the Texas Education Agency in accordance with the instructional facilities allotment program established pursuant to Chapter 46, Texas Education Code, as amended (the "Program"). In each

fiscal year in which the Issuer receives funding under the Program or any successor State funding program that provides a debt service subsidy for the Bonds and, in either case, that requires the Issuer to deposit such debt service subsidy into the Interest and Sinking Fund for the Bonds (such funds being collectively referred to herein as "Debt Subsidy Funds"), the Issuer shall deposit immediately upon receipt the Debt Subsidy Funds received to the credit of the Interest and Sinking Fund for the Bonds created pursuant to Section 8. Notwithstanding the requirements of Section 8, if Debt Subsidy Funds are actually on deposit in the Interest and Sinking Fund for the Bonds in advance of the time when ad valorem taxes are scheduled to be levied for any fiscal year, then the amount of ad valorem taxes that otherwise would have been required to be levied pursuant to Section 8 shall be reduced to the extent and by the amount of the Debt Subsidy Funds then on deposit in the Interest and Sinking Fund for the Bonds.

(b) To the extent that the Issuer demonstrates to the Texas Attorney General that the Issuer's ability to comply with the requirements of Section 45.0031, Texas Education Code, as amended, is contingent on receiving State assistance, the Issuer covenants, to the extent required, and for so long as required, to comply with the provisions of said Section 45.0031, and to not set a tax rate for a year until the Issuer has credited to the account of the Interest and Sinking Fund for the Bonds the amounts of State assistance received or to be received in accordance with the terms of said Section 45.0031.

Section 20. Reserved. (Permanent School Fund Guarantee Program).

Section 21. Inconsistent Provisions. All indentures, orders or resolutions, or parts thereof, that are in conflict or inconsistent with any provision of this Order are hereby repealed to the extent of such conflict and the provisions of this Order shall be and remain controlling as to the matters contained herein.

Section 22. Governing Law. This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

Section 23. Severability. If any provision of this Order or the application thereof to any circumstance shall be held to be invalid, the remainder of this Order and the application thereof to other circumstances shall nevertheless be valid, and this governing body hereby declares that this Order would have been enacted without such invalid provision.

Section 24. Remedies for Events of Default.

(a) **Remedies for Default.** Upon the happening of any Event of Default, then and in every case, any Registered Owner or an authorized legal representative thereof, including, but not limited to, a trustee for such Registered Owner, may proceed against the Issuer or the Board of Trustees of the Issuer, as appropriate, for the purpose of protecting and enforcing the rights of the Registered Owners under this Order, by mandamus or other suit, action or special proceeding in equity or at law, in any court of competent jurisdiction, for any relief permitted by law, including the specific performance of any covenant or agreement contained in this Order, to enjoin any act or thing that may be unlawful or in violation of any right of the Registered Owners hereunder or any combination

of such remedies. All such proceedings for remedy shall be instituted and maintained for the equal benefit of all Registered Owners of Bonds then outstanding.

(b) Remedies are not Exclusive.

(i) No remedy conferred or reserved in this Order is intended to be exclusive of any other available remedies, but each and every such remedy shall be cumulative and shall be in addition to every other remedy given hereunder or under the Bonds or now or hereafter existing at law or in equity; provided, however, that notwithstanding any other provision of this Order, **the right to accelerate the debt service payments evidenced by the Bonds shall not be available as a remedy under this Order.**

(ii) The exercise of any remedy herein conferred or reserved shall not be deemed a waiver of any other available remedy.

(iii) By accepting the delivery of a Bond authorized under this Order, such Registered Owner agrees that the certifications required to effectuate any covenants or representations contained in this Order do not and shall never constitute or give rise to a personal or pecuniary liability or charge against the officers, employees or trustees of the Issuer or the Board of Trustees of the Issuer.

from such next following interest payment date; provided, however, that if on the date of authentication hereof the interest on the Bond or Bonds, if any, for which this Bond is being exchanged or converted from is due but has not been paid, then this Bond shall bear interest from the date to which such interest has been paid in full.

THE PRINCIPAL OF AND INTEREST ON this Bond are payable in lawful money of the United States of America, without exchange or collection charges. The principal of this Bond shall be paid to the Registered Owner hereof upon presentation and surrender of this Bond at maturity[, or upon the date fixed for its redemption prior to maturity,]* at the corporate trust office of _____, in _____ which is the "Paying Agent/Registrar" for this Bond. The payment of interest on this Bond shall be made by the Paying Agent/Registrar to the Registered Owner hereof on each interest payment date by check or draft, dated as of such interest payment date, drawn by the Paying Agent/Registrar on, and payable solely from, funds of the District required by the order authorizing the issuance of the Bonds (the "Bond Order") to be on deposit with the Paying Agent/Registrar for such purpose as hereinafter provided; and such check or draft shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, on each such interest payment date, to the Registered Owner hereof, at its address as it appeared on the _____ day of the month next preceding each such date (the "Record Date"), on the Registration Books kept by the Paying Agent/Registrar, as hereinafter described. In addition, interest may be paid by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the Registered Owner. In the event of a non-payment of interest on a scheduled payment date, and for 30 days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be 15 days after the Special Record Date) shall be sent at least five business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each owner of a Bond appearing on the Registration Books at the close of business on the last business day next preceding the date of mailing of such notice.

ANY ACCRUED INTEREST due at maturity [or upon the redemption]* of this Bond prior to maturity as provided herein shall be paid to the Registered Owner upon presentation and surrender of this Bond for payment at the principal corporate trust office of the Paying Agent/Registrar. The District covenants with the Registered Owner of this Bond that on or before each principal payment date and interest payment date for this Bond it will make available to the Paying Agent/Registrar, from the "Interest and Sinking Fund" created by the Bond Order, the amounts required to provide for the payment, in immediately available funds, of all principal of and interest on the Bonds, when due.

[FORM OF FIRST TWO PARAGRAPHS OF CAPITAL APPRECIATION BOND]

NO. CR-

PAYMENT
AT
MATURITY
\$ _____

INTEREST
RATE

ISSUANCE
DATE

MATURITY
DATE

CUSIP NO.

REGISTERED OWNER:

PAYMENT AT MATURITY:

ON THE MATURITY DATE specified above, **GEORGETOWN INDEPENDENT SCHOOL DISTRICT**, in Williamson County, Texas (the "District"), being a political subdivision of the State of Texas, hereby promises to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the "Registered Owner") the Amount Payable at Maturity in the amount set forth above, representing the principal amount hereof and accrued and compounded interest hereon. Interest shall accrue on the principal amount hereof from the Issuance Date at the interest rate per annum specified above, compounded semiannually on _____ and _____ of each year commencing _____. For convenience of reference, a table appears on the back of this Bond showing the "Compounded Amount" of the original principal amount plus initial premium, if any, per \$5,000 of its value due at maturity (the "Maturity Amount") compounded semiannually at the yield shown on such table.

THE AMOUNT PAYABLE AT MATURITY of this Bond is payable in lawful money of the United States of America, without exchange or collection charges. The Maturity Amount of this Bond shall be paid to the Registered Owner hereof upon presentation and surrender of this Bond at maturity at the corporate trust office of _____, in _____, which is the "Paying Agent/Registrar" for this Bond, and shall be drawn by the Paying Agent/Registrar on, and payable solely from, funds of the District required by the order authorizing the issuance of the Bonds (the "Bond Order") to be on deposit with the Paying Agent/Registrar for such purpose as hereinafter provided, payable to the Registered Owner hereof, as it appears on the Registration Books kept by the Paying Agent/Registrar, as hereinafter described. The District covenants with the Registered Owner of this Bond that on or before the Maturity Date for this Bond it will make available to the Paying Agent/Registrar, from the "Interest and Sinking Fund" created by the Bond Order, the amounts required to provide for the payment, in immediately available funds of the Maturity Amount of this Bond, when due.

[FORM OF REMAINDER OF EACH BOND]

IF THE DATE for any payment due on this Bond shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the principal corporate trust office of the Paying Agent/Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the original date payment was due.

***THIS BOND** is one of a series of Bonds dated as of _____, authorized in accordance with the Constitution and laws of the State of Texas in the principal amount of \$ _____ for the purpose of (i) _____ and () to pay the costs incurred in connection with the issuance of the Bonds, and comprised of [(i) Bonds in the aggregate original principal amount of \$ _____ that pay interest only at maturity (the "Capital Appreciation Bonds") and (ii)] Bonds in the aggregate original principal amount of \$ _____ that pay interest semiannually until maturity (the "Current Interest Bonds").

***THE BONDS** of this series maturing on _____ may be redeemed on _____, or on any date thereafter, in whole or in part prior to their scheduled maturities, at the option of the District, with funds derived from any available and lawful source, as a whole, or in part (provided that a portion of a Bond may be redeemed only in an integral multiple of \$5,000 of principal amount[, with respect to Current Interest Bonds, and of Maturity Amount, with respect to Capital Appreciation Bonds]). The Current Interest Bonds selected for redemption shall be redeemed at the redemption price of the principal amount of such Current Interest Bonds called for redemption, plus accrued interest thereon to the date fixed for redemption. [The Capital Appreciation Bonds selected for redemption shall be redeemed at a redemption price equal to the Compounded Amount as of the redemption date as set forth on the table attached to this Bond.] The District shall determine the maturity or maturities, and the principal amount or Maturity Amount, as applicable, of Bonds within each maturity, to be redeemed. If less than all Bonds of a maturity are to be redeemed, the particular Bonds to be redeemed shall be selected by the Paying Agent/Registrar at random and by lot.

***THE BONDS** of this series maturing on and after _____ may be redeemed on _____, or on any date thereafter, in whole or in part prior to their scheduled maturities, at the option of the District, with funds derived from any available and lawful source, as a whole, or in part (provided that a portion of a Bond may be redeemed only in an integral multiple of \$5,000 of principal amount[, with respect to Current Interest Bonds, and of Maturity Amount, with respect to Capital Appreciation Bonds]). The Current Interest Bonds selected for redemption shall be redeemed at the redemption price of the principal amount of such Current Interest Bonds called for redemption, plus accrued interest thereon to the date fixed for redemption. [The Capital Appreciation Bonds selected for redemption shall be redeemed at a redemption price equal to the Compounded Amount as of the redemption date as set forth on the table attached to this Bond.] The District shall determine the maturity or maturities, and the principal amount or Maturity Amount, as applicable, of Bonds within each maturity, to be redeemed. If less than all Bonds of a maturity are to be redeemed, the particular Bonds to be redeemed shall be selected by the Paying Agent/Registrar at random and by lot.

***IN ADDITION TO THE FOREGOING OPTIONAL REDEMPTION, THE CURRENT INTEREST BONDS** scheduled to mature on _____ (the "Term Current Interest Bonds") are subject to scheduled mandatory redemption by the Paying Agent/Registrar by lot, or by any other customary method that results in a random selection, at a price equal to the principal amount thereof, plus accrued interest to the redemption date, out of moneys available for such purpose in the interest and sinking fund for the Bonds, on the dates and in the respective principal amounts, set forth in the following schedule:

Bonds Maturing	
_____, 20____	
<u>Year</u>	<u>Principal Amount</u>

⁽¹⁾ Final maturity of Bond.

The principal amount of the Term Current Interest Bonds required to be redeemed pursuant to the operation of the mandatory sinking fund redemption provisions shall be reduced, at the option of the District by the principal amount of any Current Interest Bonds of the stated maturity which, at least 50 days prior to a mandatory redemption date, (1) shall have been acquired by the District at a price not exceeding the principal amount of such Current Interest Bonds plus accrued interest to the date of purchase thereof, and delivered to the Paying Agent/Registrar for cancellation, (2) shall have been purchased and cancelled by the Paying Agent/Registrar at the request of the District with monies in the Interest and Sinking Fund at a price not exceeding the principal amount of the Current Interest Bonds plus accrued interest to the date of purchase thereof, or (3) shall have been redeemed pursuant to the optional redemption provisions and not theretofore credited against a mandatory sinking fund redemption requirement.

***AT LEAST 30 DAYS** prior to the date fixed for any redemption of Bonds or portions thereof prior to maturity, the District shall cause written notice of such redemption to be sent by United States mail, first class, postage prepaid, to each Registered Owner of a Bond to be redeemed, in whole or in part, at the address of the Registered Owner appearing on the registration books of the Paying Agent/Registrar at the close of business on the business day next preceding the date of mailing of such notice. Any notice of redemption so mailed shall be conclusively presumed to have been duly given irrespective of whether received by the Registered Owner. By the date fixed for any such redemption, due provision shall be made with the Paying Agent/Registrar for the payment of the required redemption price for the Bonds or portions thereof that are to be so redeemed. If such written notice of redemption is mailed and if due provision for such payment is made, all as provided above, the Bonds or portions thereof that are to be so redeemed thereby automatically shall be treated as redeemed prior to their scheduled maturities, and they shall not bear interest after the date fixed for redemption, and they shall not be regarded as being outstanding except for the right of the Registered Owner to receive the redemption price from the Paying Agent/Registrar out of the funds provided for such payment. If a portion of any Current Interest Bond shall be redeemed a substitute Bond or Bonds having the same maturity date, bearing interest at the same rate, in any denomination

or denominations in any integral multiple of \$5,000, at the written request of the Registered Owner, and in an aggregate principal amount equal to the unredeemed portion thereof, will be issued to the Registered Owner upon the surrender thereof for cancellation, at the expense of the District, all as provided in the Bond Order. If a portion of any Capital Appreciation Bond shall be redeemed a substitute Bond or Bonds having the same maturity date, bearing interest at the same rate, in any denomination or denominations in any integral multiple of \$5,000 of Maturity Amount, at the written request of the Registered Owner, and in an aggregate principal amount equal to the unredeemed portion thereof, will be issued to the Registered Owner upon the surrender thereof for cancellation, at the expense of the District, all as provided in the Bond Order.

***ALL BONDS OF THIS SERIES** are issuable solely as fully registered Bonds, without interest coupons, with respect to Current Interest Bonds, in the denomination of any integral multiple of \$5,000, and with respect to Capital Appreciation Bonds, in the denomination of \$5,000 payment at maturity amounts or any integral multiple thereof. As provided in the Bond Order, this Bond may, at the request of the Registered Owner or the assignee or assignees hereof, be assigned, transferred, converted into and exchanged for a like aggregate amount of fully registered Bonds, without interest coupons, payable to the appropriate Registered Owner, assignee or assignees, as the case may be, having any authorized denomination or denominations as requested in writing by the appropriate Registered Owner, assignee or assignees, as the case may be, upon surrender of this Bond to the Paying Agent/Registrar for cancellation, all in accordance with the form and procedures set forth in the Bond Order. Among other requirements for such assignment and transfer, this Bond must be presented and surrendered to the Paying Agent/Registrar, together with proper instruments of assignment, in form and with guarantee of signatures satisfactory to the Paying Agent/Registrar, evidencing assignment of this Bond or any portion or portions hereof in any authorized denomination to the assignee or assignees in whose name or names this Bond or any such portion or portions hereof is or are to be registered. The form of Assignment printed or endorsed on this Bond may be executed by the Registered Owner to evidence the assignment hereof, but such method is not exclusive, and other instruments of assignment satisfactory to the Paying Agent/Registrar may be used to evidence the assignment of this Bond or any portion or portions hereof from time to time by the Registered Owner. The Paying Agent/Registrar's reasonable standard or customary fees and charges for assigning, transferring, converting and exchanging any Bond or portion thereof will be paid by the District. In any circumstance, any taxes or governmental charges required to be paid with respect thereto shall be paid by the one requesting such assignment, transfer, conversion or exchange, as a condition precedent to the exercise of such privilege. The Paying Agent/Registrar shall not be required to make any such transfer or exchange with respect to Current Interest Bonds (i) during the period commencing with the close of business on any Record Date and ending with the opening of business on the next following principal or interest payment date, or (ii) with respect to any Current Interest Bond or any portion thereof called for redemption prior to maturity, within 45 days prior to its redemption date.

IN THE EVENT any Paying Agent/Registrar for the Bonds is changed by the District, resigns, or otherwise ceases to act as such, the District has covenanted in the Bond Order that it promptly will appoint a competent and legally qualified substitute therefor, and cause written notice thereof to be mailed to the Registered Owners of the Bonds.

IT IS HEREBY certified, recited, and covenanted that this Bond has been duly and validly authorized, issued, and delivered; that all acts, conditions, and things required or proper to be performed, exist, and be done precedent to or in the authorization, issuance and delivery of this Bond have been performed, existed, and been done in accordance with law; that this Bond is a general obligation of the District, issued on the full faith and credit thereof; and that ad valorem taxes sufficient to provide for the payment of the interest on and principal of this Bond, as such interest comes due, and as such principal matures, have been levied and ordered to be levied against all taxable property in the District, and have been pledged for such payment, without limit as to rate or amount.

THE DISTRICT ALSO HAS RESERVED THE RIGHT to amend the Bond Order as provided therein, and under some (but not all) circumstances amendments thereto must be approved by the Registered Owners of a majority in aggregate principal amount of the outstanding Bonds.

BY BECOMING the Registered Owner of this Bond, the Registered Owner thereby acknowledges all of the terms and provisions of the Bond Order, agrees to be bound by such terms and provisions, acknowledges that the Bond Order is duly recorded and available for inspection in the official minutes and records of the governing body of the District, and agrees that the terms and provisions of this Bond and the Bond Order constitute a contract between each Registered Owner hereof and the District.

IN WITNESS WHEREOF, the District has caused this Bond to be signed with the manual or facsimile signature of the President of the Board of Trustees of the District and countersigned with the manual or facsimile signature of the Secretary of the Board of Trustees of the District, and has caused the official seal of the District to be duly impressed, or placed in facsimile, on this Bond.

(signature)
Secretary, Board of Trustees

(signature)
President, Board of Trustees

(SEAL)

*These paragraphs to be included to the extent applicable, and shall be revised to conform with the Pricing Certificate.

COMPTROLLER'S REGISTRATION CERTIFICATE:

REGISTER NO. _____

I hereby certify that there is on file and of record in my office a true and correct copy of the opinion of the Attorney General of the State of Texas approving this Bond and that this Bond has been registered this day by me.

Witness my signature and seal this _____.

Comptroller of Public Accounts of the State of
Texas

(COMPTROLLER'S SEAL)

PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE

(To be executed if this Bond is not accompanied by an executed
Registration Certificate of the Comptroller of Public Accounts of the State of Texas)

It is hereby certified that this Bond has been issued under the provisions of the Bond Order described in the text of this Bond; and that this Bond has been issued in exchange for a bond or bonds, or a portion of a bond or bonds of a series that originally was approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas.

Dated: _____.

_____, Texas
Paying Agent/Registrar

By: _____
Authorized Representative

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto:

Please insert Social Security or Taxpayer Identification Number of Transferee

Please print or type name and address, including zip code of Transferee

the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints: _____

_____, attorney, to register the transfer of the

within Bond on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____.

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by an eligible guarantor institution participating in a securities transfer association recognized signature guarantee program.

NOTICE: The signature above must correspond with the name of the Registered Owner as it appears upon the front of this Bond in every particular, without alteration or enlargement or any change whatsoever.

INSERTIONS FOR THE INITIAL CURRENT INTEREST BOND.

(i) The initial Current Interest Bond shall be in the form set forth in paragraph (a) of this Section, except that:

(A) immediately under the name of the Bond, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As shown below" and "CUSIP NO. _____" shall be deleted.

(B) the first paragraph shall be deleted and the following will be inserted:

"GEORGETOWN INDEPENDENT SCHOOL DISTRICT (the "District"), being a political subdivision located in Williamson County, Texas, hereby promises to pay to the Registered Owner specified above, or registered assigns (hereinafter called the "Registered Owner"), on the dates, in the principal installments and bearing interest at the per annum rates set forth in the following schedule:

 Maturity Dates Principal Installments Interest Rates

(Information for the Current Interest Bonds from the Pricing Certificate to be inserted.)

The District promises to pay interest on the unpaid principal amount hereof (calculated on the basis of a 360-day year of twelve 30-day months) from the _____ at the respective Interest Rate per annum specified above. Interest is payable on _____, and on each _____ and _____ thereafter to the date of payment of the principal installment specified above[, or the date of redemption prior to maturity]*; except, that if this Bond is required to be authenticated and the date of its authentication is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date; provided, however, that if on the date of authentication hereof the interest on the Bond or Bonds, if any, for which this Bond is being exchanged is due but has not been paid, then this Bond shall bear interest from the date to which such interest has been paid in full."

(C) The initial Current Interest Bond shall be numbered "TR-1", or if no Capital Appreciation Bonds are issued, "T-1".

INSERTIONS FOR THE INITIAL CAPITAL APPRECIATION BOND.

(i) The initial Capital Appreciation Bond shall be in the form set forth in paragraph (a) of this Section, except that:

(A) immediately under the name of the Bond, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As shown below" and "CUSIP NO. _____" shall be deleted.

(B) the first paragraph shall be deleted and the following will be inserted:

"**GEORGETOWN INDEPENDENT SCHOOL DISTRICT**, in Williamson County, Texas (the "District"), being a political subdivision of the State of Texas, hereby promises to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the "Registered Owner") the Payment at Maturity on the date and in the Maturity Amount set forth in the following schedule:

 Maturity Date Maturity Amount Interest Rate

(Information for the Capital Appreciation Bonds from the Pricing Certificate to be inserted.)

The amount shown above as the respective Maturity Amount represents the principal amount hereof and accrued and compounded interest hereon. Interest shall accrue on the principal amount hereof from the Issuance Date at the interest rate per annum specified above, compounded semiannually on _____ and _____ of each year, commencing _____. For convenience of reference, a table appears on the back of this Bond showing the "Compounded Amount" of the original principal amount plus initial premium, if any, per \$5,000 Maturity Amount compounded semiannually at the yield shown on such table."

(C) The initial Capital Appreciation Bond shall be numbered "TCAB-1."

[The following table shall be printed on the back of each Capital Appreciation Bond]

Compounded Amounts of Capital Appreciation Bonds at Approximate Yields

For the Capital Appreciation Bonds, the Compounded Amounts (which include the principal amount, initial premium, if any, and accrued interest) as of each date shown per \$5,000 of Maturity Amount shall be as set forth below:

DATE	___/___/2026	@
		%
<u> </u> / <u> </u> / <u> </u> 2026		
<u> </u> / <u> </u> / <u> </u> 2026		



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/20/2026 15:17:17

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of Forbes Middle School Weight Room and Fine Art Additions and Renovations Guaranteed Maximum Price

Background Information:

This project is part of the 2024 Bond program of projects. It will consist of a weight room addition and an expansion of the existing fine arts wing at this campus.

Balfour Beatty General Contractors provided a Guaranteed Maximum Price (GMP) proposal on January 20, 2026. This is GMP includes the site work, underground utility connections, building foundations, mechanical, electrical, plumbing, roofing, masonry and all interior finishes.

PBK Architects design team, Balfour Beatty General Contractors team, and GISD staff have analyzed the project's scope to identify areas where cost savings can be realized and these teams participated in multiple meetings to identify potential cost saving items. This effort resulted in project savings. The reductions in scope do not alter the student



BOARD AGENDA ITEM

learning environment, the ability to support student needs and maintains the districts vision for teaching and learning.

GMP Total \$ 9,142,483.00

Attachments:

NO

Superintendent's Recommendations:

Staff recommend approval of the Forbes Middle School Weight Room and Fine Art Additions and Renovations Guaranteed Maximum Price provided by Balfour Beatty General Contractors.



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/20/2026 16:14:15

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Kim Garcia

Department or Campus:

Library Services

Title of Agenda Item:

Approval of Library Materials Proposed for Purchase and Received by Donation

Background Information:

EFB(LOCAL) specifies that the Board must approve or reject all new library materials before they are purchased or accepted for donation. The list of these library materials must be posted for public review for 30 days prior to a Board vote. A list of proposed materials was posted for public review and comment on December 28, 2026.

Attachments:

YES

Superintendent's Recommendations:

Yes

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
1	Elementary	The 39 clues. 3,The sword thief	Templer, Hannah		9798368787114		9781546111054	9781339026404	
2	Elementary	Al: good or bad?	Dickmann, Nancy			9781835720424		9781835720486	
3	Elementary	Allosaurus vs. stegosaurus : prehistoric showdown	Jackson, Tom			9798765669228		9798765683897	
4	Elementary	Anacondas vs. capybaras : food chain fights	Hubbard, Ben			9798765647288		9798765662120	
5	Elementary	Axolotl's big move	Clark, Elizabeth			9781645199472		9798899130137	
6	Elementary	The Baby-sitters Club. 18,Jessi Ramsey, pet-sitter	Crenshaw, Ellen T	9798368784069			9781338835663	9781338835656	
7	Elementary	Barb the last berzerker. Book 4,Barb vs. the Leech Queen	Abdo, Dan				9781665953535		
8	Elementary	The barf of the bedazzler	Reynolds, Aaron		9798368707129		9781250206381	9781250895455	94
9	Elementary	Baseball	Burns, Jason M			9781645199243		9781645199908	
10	Elementary	Basketball	Williams, P. J			9781645199250		9781645199915	
11	Elementary	Battle of the Super Rabbit Boys!	Flintham, Thomas	9798318914287			9781546183679	9781546183655	
12	Elementary	Beware of the dino-snake	Tan, Susan	9798368783802			9781546180265	9781546180258	
13	Elementary	Biscuit and friends visit the community garden	Capucilli, Alyssa Satin			9781098255749			
14	Elementary	Bo and the witch	Elliott, Rebecca	9781516093281			9781338880441	9781338880434	
15	Elementary	Building Al	Dickmann, Nancy			9781835720431		9781835720493	
16	Elementary	The Case of the Heartbreak Heist	Curran-Bauer, Christee	9798368787947			9781454960973	9781454960980	
17	Elementary	The case of the missing tarts	Curran-Bauer, Christee				9781454943617		
18	Elementary	The case of the poached painting	Curran-Bauer, Christee				9781454943624		
19	Elementary	Cheetahs vs. gazelles : food chain fights	Roggio, Sarah			9798765647295		9798765662137	
20	Elementary	Claim the Emerald Crown --A Branches Book (Coral Keepers #3)	Yardi, Robin	9798318905889			9781546122494	9781546122487	
21	Elementary	Cow's world tour	Olson, Gillia M			9781645199465		9798899130120	
22	Elementary	Dawn of the Axolotl	Tan, Susan	9798318914294			9781546180296	9781546180289	
23	Elementary	Dawn on the Coast	Nopra, Arley	9798368795775			9781546135555	9781546135548	
24	Elementary	Dear Acorn (Love, Oak) : letter poems to friends	Sidman, Joyce				9780358334767		
25	Elementary	Defending the Swamp Dragon	West, Tracey	9798318914515			9798225003302	9798225003296	
26	Elementary	Dog Man. Big Jim believes	Pilkey, Dav	9798368789484	9781546176190	9781546176183			
27	Elementary	The dragon's dookie	Reynolds, Aaron	9781516099863			9781250206442	9781250898029	
28	Elementary	Duck's big leap	Clark, Elizabeth			9781645199458		9798899130113	
29	Elementary	Eva Saves the Day --a Branches Book	Elliott, Rebecca	9798318906039			9781546127116	9781546127109	
30	Elementary	Fart quest	Reynolds, Aaron	9781668828212			9781250206367	9781250854087	
31	Elementary	Football	Burns, Jason M			9781645199236		9781645199892	
32	Elementary	Gabby Torres is the best winner ever	Dominguez, Angela	9798368779812			9781250901385	9781250901392	
33	Elementary	Gabby Torres Knows What You Did	Dominguez, Angela	9798318942099			9781250390813	9781250390806	
34	Elementary	Giganotosaurus vs. argentinosaurs : prehistoric showdown	Jackson, Tom			9798765669235		9798765683903	
35	Elementary	Goalkeepers	Stewart, Audrey			9781503894280			

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
36	Elementary	Gracie Under the Waves	Park, Linda Sue		9798318910678		9780063346291	9780063346307	
37	Elementary	Heart of the Ruby Dragon	West, Tracey		9798318934797		9798225003333	9798225003326	
38	Elementary	Hockey	Burns, Jason M			9781645199267		9781645199922	
39	Elementary	Humans vs AI	Dickmann, Nancy			9781835720448		9781835720509	
40	Elementary	The Hybrid Prince	Sutherland, Tui T				9781546129547		
41	Elementary	I'm a dumbo octopus! : a graphic guide to cephalopods	Lambelet, Anne			9798765603055		9798765661376	
42	Elementary	I survived the Dust Bowl, 1935	Tarshis, Lauren		9798368784021		9781338891836	9781338891829	
43	Elementary	Introducing Sandwina : the strongest woman in the world	Conrad, Vicki				9781662680151		
44	Elementary	InvestiGators --Weather or Not	Green, John Patrick				9781250357915		95
45	Elementary	The invisible parade	Bardugo, Leigh				9780316295703		
46	Elementary	Is It Spring?	Henkes, Kevin				9780063469259		
47	Elementary	It's My Bird-Day!	Willems, Mo				9781454999621		
48	Elementary	It's the Pigeon Party Book!	Mo Willems Workshop						9781454999607
49	Elementary	Itty Bitty Betty Blob makes a splash	Lombardo, Constance				9781662640926		
50	Elementary	Karen's Surprise --A Graphic Novel	Grant, Shauna J		9798368795768		9781546111269	9781339005133	
51	Elementary	Killer whales vs. penguins : food chain fights	Hubbard, Ben			9798765647301		9798765662144	
52	Elementary	Komodo dragons vs. wild boars : food chain fights	Roggio, Sarah			9798765647318		9798765662151	
53	Elementary	Legend of the Sea Dragon	Elliott, Rebecca		9798318914553		9781546127208	9781546127192	
54	Elementary	The library of unruly treasures	Birdsall, Jeanne			9780525579052	9780525579045		
55	Elementary	A look at judo	Krenn, Cara			9798765647967		9798765662076	
56	Elementary	A look at karate	Krenn, Cara			9798765647974		9798765662083	
57	Elementary	A look at Tae kwon do	Krenn, Cara			9798765647981		9798765662090	
58	Elementary	A look at wrestling	Krenn, Cara			9798765647998		9798765662106	
59	Elementary	Lynx vs. porcupines : food chain fights	Hubbard, Ben			9798765647325		9798765662168	
60	Elementary	Magic tree house. 7, Sunset of the sabertooth	Laird, Jenny		9798368795997	9780593706022	9780593706015	9780593706008	
61	Elementary	The Mighty Macy	Alexander, Kwame				9780316442169		
62	Elementary	No more Mr. mice guy	Lerner, Jarrett		9798368765600		9781665943000	9781665943017	
63	Elementary	The pigeon won't count to 10!	Willems, Mo						9781454964407
64	Elementary	The Pigeon Won't Say the Abcs!	Mo Willems Workshop						9781454999645
65	Elementary	Pizza and Taco. 8, Best Christmas ever!	Shaskan, Stephen			9780593703502	9780593703496		
66	Elementary	Pizza and Taco Go Viral!	Shaskan, Stephen			9780593814550	9780593814543		
67	Elementary	Pocket Bear	Applegate, Katherine				9781250904362		
68	Elementary	Pug Goes to Hollywood	May, Kyla		9798318914485		9781546139263	9781546139256	
69	Elementary	Pug the Unicorn --a Branches Book	May, Kyla		9798318905896		9781546139232	9781546139225	
70	Elementary	Roblox	Koestler-Grack, Rachel A			9798892005142		9798892005685	
71	Elementary	Rumpelstiltskin	Barnett, Mac				9781338673852		
72	Elementary	Safe crossing	Percival, Kari				9781797214566		

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
73	Elementary	Saved by the smell	Lerner, Jarrett		9798368772349		9781665942973	9781665942980	
74	Elementary	Sew Much Trouble	Green, John Patrick				9781250359469		
75	Elementary	Sloth's poo of peril	Clark, Elizabeth			9781645199489		9798899130144	
76	Elementary	Soccer around the globe	Waldendorf, Kurt			9781503894242			
77	Elementary	Spinosaurus vs. suchomimus : prehistoric showdown	Jackson, Tom			9798765669242		9798765683910	
78	Elementary	Spy school blackout	Gibbs, Stuart				9781665956512		
79	Elementary	The super jump between worlds!	Flintham, Thomas		9798368787107		9781546183594	9781546183570	
80	Elementary	T. Rex vs. ankylosaurus : prehistoric showdown	Jackson, Tom			9798765669259		9798765683927	
81	Elementary	Talons of Power	Sutherland, Tui T		9798368799827		9781546110552	9781339001265	96
82	Elementary	Tigers vs. deer : food chain fights	Roggio, Sarah			9798765647332		9798765662175	
83	Elementary	Triceratops vs. edmontosaurus : prehistoric showdown	Jackson, Tom			9798765669266		9798765683934	
84	Elementary	The troll's toe cheese	Reynolds, Aaron		9798368707112		9781250206466	9781250327888	
85	Elementary	Troubled Waters --A River's Journey Toward Justice	Weatherford, Carole Boston				9781681198187		
86	Elementary	Turkeys in disguise	Platt, Cynthia				9780063460331		
87	Elementary	Types of AI	Dickmann, Nancy			9781835720455		9781835720516	
88	Elementary	Using AI	Dickmann, Nancy			9781835720462		9781835720523	
89	Elementary	Velociraptor vs. protoceratops : prehistoric showdown	Jackson, Tom			9798765669273		9798765683941	
90	Elementary	Vortex of the Chaos Dragon	West, Tracey		9798368772820		9781546111245	9781339022499	
91	Elementary	A waffle lot of love!	Clanton, Ben				9781774884539		
92	Elementary	Warriors graphic novel. The prophecies begin. 3	Riess, Natalie		9798368789521		9780063203945	9780063203938	
93	Elementary	What is AI?	Dickmann, Nancy			9781835720479		9781835720530	
94	Elementary	Wings of fire. The graphic novel.Legends, Darkstalker	Deutsch, Barry		9798368783857		9781546110880	9781339001296	
95	High School	100 African-Americans who shaped American history	Beckner, Chrisanne					9780912517186	
96	High School	1000 botanical colors : make your own dyes, paints, inks, stains, and pottery paints from 250 plants	Warnock, Caleb					9798893960600	
97	High School	The 21 : the true story of the youth who sued the US government over climate change	Rusch, Elizabeth				9780063220850		
98	High School	Advanced vehicle developers	Heuer, Mike			9781422250112			
99	High School	After we burned	Nijkamp, Marieke		9798318926068		9781728291208	9781728291239	
100	High School	Agriculture, food, and natural resources.			9798368791029			9781638894407	
101	High School	AI and deception : plagiarism, deepfakes, and more	Mooney, Carla			9781678210663			
102	High School	All about the U.S. government	Rice, Dona					9798330904884	
103	High School	All the way around the sun	Tian, XiXi				9780063086074		

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
104	High School	America's role in a changing world				9781534508897		9781534508880	
105	High School	And the river drags her down	Yun, Jihyun				9780593904879		
106	High School	Angelica and the Bear Prince	Nguyen, Trung Le		9798368792507	9781984892676	9780593125472	9781984892669	
107	High School	Angelica and the Bear Prince	Nguyen, Trung Le		9798368792507	9781984892676	9780593125472	9781984892669	
108	High School	Animals and Humans	O'Daly, Anne			9781835720936		9781835720981	
109	High School	Antisemitism and Islamophobia			9798368771168	9781534509924		9781534509917	
110	High School	Art and design.			9798368791036			9781638894469	
111	High School	The art of clear thinking : a stealth fighter pilot's timeless rules for making tough decisions	Lee, Hasard				9781250281449	9781250845856	
112	High School	Artificial intelligence specialists	Heuer, Mike			9781422250129			97
113	High School	At the end of the world	Mikail, Nadia		9798368707006		9781250868091	9781250868145	
114	High School	Atoms, Molecules, and States of Matter	O'Daly, Anne			9781835721087		9781835721131	
115	High School	Auto and equipment mechanics.			9798368791043			9781638894346	
116	High School	Bad boy : a graphic memoir	Sims, Guy A		9798368789538		9780063099937	9780063099920	
117	High School	La batalla del laberinto	Riordan, Rick		9798368719566			9798890981134	
118	High School	Batman and Superman	Streissguth, Tom			9781098298005			
119	High School	Batman/Superman World's Finest Vol. 5 Secret Origins	Waid, Mark				9781799500315	9781799500339	
120	High School	Batman/Superman World's Finest Vol. 6 Impossible	Waid, Mark				9781799501893	9781799501923	
121	High School	Be a Data Analyst	Edwards, Sue Bradford			9781678212629			
122	High School	Be a Data Center Technician	Edwards, Sue Bradford			9781678212643			
123	High School	Be a physician assistant	Rea, Amy C			9781678211226			
124	High School	Be a veterinary technician	Henzel, Cynthia Kennedy			9781678211264			
125	High School	Be an information security analyst	Herman, Miles			9781678211189			
126	High School	Be an solar photovoltaic installer	Herman, Miles			9781678211240			
127	High School	Beauty and cosmetology.			9798368791050			9781638894438	
128	High School	The beginner's fashion design studio : easy templates for drawing fashion favorites	Hart, Christopher					9781640210325	
129	High School	The beginner's guide to decorating pottery : an introduction to glazes, patterns, inlay, luster, and dimensional designs	Reinhardt, Emily					9780760381397	
130	High School	A Beginner's Guide to Loom Knitting Easy Step-by-Step Designs for Gifts, Accessories, and the Home	Hopping, Lucy					9781800655812	
131	High School	Benefits of a plant-based diet	Clayborne, Leigh			9781422248249			
132	High School	The big backyard : the solar system beyond Pluto	Miller, Ron					9798765648704	
133	High School	Black America : historic moments, key figures & cultural milestones from the African-American story	Andrews, Kehinde					9781497103979	
134	High School	Black art : a cultural history	Powell, Richard J					9780500204665	

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
135	High School	Black history for every day of the year	Olusoga, David		9798368787763			9798893030938	
136	High School	The Black West : a documentary and pictorial history of the African American role in the westward expansion of the United States	Katz, William Loren					9781682752265	
137	High School	Blood circus	Victoire, Camila				9798200816088	9798212876650	
138	High School	Blood Circus. Ice moon	Victoire, Camila				9798212376761		
139	High School	The blood years	Arnold, Elana K		9798368737843		9780062990853	9780062990860	
140	High School	Bold Rescue of the Forgotten 500 Interactive World War II Missions	Lassieur, Allison			9798875244490		9798875244469	
141	High School	The book of five rings	Miyamoto, Musashi				9781398829367		
142	High School	Brave Escapes from Stalag Luft I Interactive World War II Missions	Braun, Eric			9798875244537		9798875244506	98
143	High School	Brave new words : how AI will revolutionize education (and why that's a good thing)	Khan, Salman				9780593656952		
144	High School	The brothers Karamazov	Dostoyevsky, Fyodor		9780329749866			9780451530608	
145	High School	Building, construction, and engineering.			9798368791067			9781638894322	
146	High School	Building things	Morkes, Andrew			9781422250051			
147	High School	Business administration.			9798368791074			9781638894476	
148	High School	The business of college sports : who earns what				9781534508927		9781534508910	
149	High School	By the book	Guillory, Jasmine		9781668841983		9781368050395	9781368053389	
150	High School	El caliz de los dioses	Riordan, Rick		9798368704319			9798890980274	
151	High School	Can posters kill? : antisemitic propaganda and World War II	Faivish, Jerry		9798318908170			9781772604290	
152	High School	Careers if You Like Problem-Solving	Currie-McGhee, Leanne			9781678212186			
153	High School	Careers if You Like Research and Analysis	Nakaya, Andrea C			9781678212209			
154	High School	Careers if You Like the Creative Arts	Kallen, Stuart A			9781678212162			
155	High School	Careers if You Like Travel	Kallen, Stuart A			9781678212223			
156	High School	Careers if You Like Working with People	Mooney, Carla			9781678212247			
157	High School	Careers if You Like Working with Your Hands	Kallen, Stuart A			9781678212261			
158	High School	Careers in the environment	Morkes, Andrew			9781422247532			
159	High School	Chef	Klatte, Kathleen A		9798368727219	9781499476286		9781499476279	
160	High School	Chef	Small, Cathleen			9781917187367			
161	High School	Chemical Reactions	O'Daly, Anne			9781835721094		9781835721148	
162	High School	The Civil Rights Movement --Facts and Fictions	Holmes, David G				9781440871320		
163	High School	Climate change and mitigation			9798368771175	9781534509948		9781534509931	
164	High School	Climate of chaos	Newbould, Cassandra				9781682637579		
165	High School	Code name Badass : the true story of Virginia Hall	Demetrios, Heather				9781534431874	9781534431881	
166	High School	Coldwire	Gong, Chloe				9781665960137		

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
167	High School	Como funciona la biologia : guia grafica de biologia aplicada	Drake, Olivia				9780593969748		
168	High School	Consumerism and Overconsumption			9798368771236	9781534510128		9781534510111	
169	High School	Controlling anger and rage	Anthony, Joyce A			9781422248089			
170	High School	Coping with fear and anxiety	Anthony, Joyce A			9781422248096			
171	High School	Cosmetologist	Small, Cathleen			9781917187398			
172	High School	A coveted spot : careers, internships, and programs	Havelka, Jacqueline			9781422248560			
173	High School	Cozy stitches : 12 calm & creative embroidery projects for absolute beginners & beyond	Johnston, Celeste				9780764368585		
174	High School	Creative careers in animation and comics	Kallen, Stuart A			9781678210205			99
175	High School	Creative careers in music	Dougherty, Terri			9781678210281			
176	High School	Creative careers in the culinary arts	Kallen, Stuart A			9781678210229			
177	High School	Creative careers in the fashion industry	Kallen, Stuart A			9781678210243			
178	High School	The crimson throne	Raasch, Sara				9781464236136		
179	High School	Cry	Valdes, Alisa					9798893750263	
180	High School	Cryptocurrency specialists	Heuer, Mike			9781422250136			
181	High School	Cybersecurity professionals	Morkes, Andrew			9781422250143			
182	High School	The Dark Cove Theatre Society	Riley, Sierra Marilyn	9798368794563			9781834020082	9781834020099	
183	High School	Data science professionals	Heuer, Mike			9781422250150			
184	High School	Dead girls don't dream	Cipri, Nino	9798368774022			9781250791405	9781250394682	
185	High School	The dead of summer	La Sala, Ryan				9781546125877		
186	High School	Death in the dark	Moore, Bryce	9798368779386				9781728293363	
187	High School	The devouring light	Ellis, Kat	9798368790466				9780063355248	
188	High School	Die Hot with a Vengeance --Essays on Vanity	Yong, Sable				9780063236486		
189	High School	La diosa de tres cabezas	Riordan, Rick	9798368783628				9798890983633	
190	High School	Discovering Lifes Story The Birth of Genetics	Hakim, Joy				9781536222951		
191	High School	The dividing sky	Tew, Jill				9780593710357		
192	High School	The dysfunctional family's guide to murder	Emery, Kate			9798217030170	9798217030163		
193	High School	Ecology	O'Daly, Anne			9781835720943		9781835720998	
194	High School	Education and training.		9798368791081				9781638894339	
195	High School	Elevate your scrap sewing projects : 20+ beautiful techniques using your fabric stash	Harrison, Sallieann					9781639810437	
196	High School	Emma	Austen, Jane				9780785846222		
197	High School	Engineering : how the six simple machines support the world	Mooney, Carla	9798318900495			9781647411442	9781647411473	
198	High School	Essential sashiko : a dictionary of the 92 most popular patterns					9784805317020		
199	High School	Eternal ruin	Girma, Tigest				9780316593649		
200	High School	Every spiral of fate	Mafi, Tahereh	9798318942877			9780063315341	9780063315358	
201	High School	Everyday Data Visualization	Desiree, Desiree				9781633438408		

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
202	High School	The everything essential music theory book : a guide to the fundamentals of reading, writing, and understanding music	Schonbrun, Marc					9781440583391	
203	High School	Everything is tuberculosis : the history and persistence of our deadliest infection	Green, John		9798368789477		9780525556572		
204	High School	Evolution	O'Daly, Anne			9781835720950		9781835721001	
205	High School	Exploring building trade careers	Robison, Greg			9798765644164		9798765684863	
206	High School	Exploring Careers in Health Care	Heldorfer, Denise T			9781678212407			
207	High School	Exploring engineering careers	Morkes, Andrew			9798765644171		9798765684870	
208	High School	Exploring fashion design careers	Barth, Kelley			9798765662700		9798348029555	
209	High School	Exploring health-care careers	Barth, Kelley			9798765662687		9798348029531	100
210	High School	Exploring service trades careers	Barth, Kelley			9798765662694		9798348029548	
211	High School	Exploring sports and fitness careers	Loureiro, Stephanie			9798765662717		9798348029562	
212	High School	Fade into you	Smith, Amber				9781665966108		
213	High School	Fake skating	Painter, Lynn				9781665921268		
214	High School	Fall of the fireflies	McCall, Guadalupe Garcia				9781643796994		
215	High School	Falling like leaves	Wilson, Misty		9798368781686		9781665975209	9781665975193	
216	High School	Fascinating fungi : nourishers, killers, connectors, and healers	Kenney, Karen Latchana			9798765611173			
217	High School	The fashion designer survival guide : start and run your own fashion business	Gehlhar, Mary					9781506265605	
218	High School	A feast for the eyes	Crespo, Alex				9781682635797		
219	High School	Few Blue Skies	Ixta, Carolina				9780063287914		
220	High School	Final cut	Worley, Olivia				9781250392985		
221	High School	Find a career that fits you	Currie-McGhee, Leanne			9781678210809			
222	High School	Floral color palette : innovative color combinations For flower arranging	Sakaguchi, Mieko				9784865051674		
223	High School	Footprint	Metcalf, Lindsay H				9781623546335		
224	High School	For one more day	Albom, Mitch		9780329672508			9781401309572	
225	High School	Future forward : harnessing artificial intelligence	McPherson, Stephanie Sammartino			9798765660454			
226	High School	The Future of Food			9798318903984	9781534510227		9781534510210	
227	High School	Gertie's charmed sewing studio : pattern making and couture-style techniques for perfect vintage looks	Hirsch, Gretchen				9781419769566		
228	High School	Girls who play dead	Wellington, Joelle				9781665974431		
229	High School	Government and military.			9798368791098			9781638894360	
230	High School	Half yard heaven : easy sewing projects using left-over pieces of fabric	Shore, Debbie					9781800922310	
231	High School	Handling stress	Patterson, Ashley R			9781422248133			
232	High School	Hazelthorn	Drews, C. G		9798318941467		9781250376299	9781250444950	
233	High School	Hobbies if you like fashion	Boone, Mary			9781678208820			

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
234	High School	Horror for weenies : everything you need to know about the films you're too scared to watch	Hughes, Emily C					9781683694250	
235	High School	Hospitality and tourism.			9798368791111			9781638894377	
236	High School	House of hearts	Arndt, Skyla				9780593693193		
237	High School	The house of my mother : a daughter's quest for freedom	Franke, Shari				9781668065396		
238	High School	How it all ends	Hunsinger, Emma		9798368710457		9780063158153	9780063158146	
239	High School	I killed the king	Mix, Rebecca				9780063379619		
240	High School	If the shoe fits	Murphy, Julie		9781516082278		9781368050388	9781368053372	
241	High School	In my time of dying : how I came face-to-face with the idea of an afterlife	Junger, Sebastian				9781668050835		101
242	High School	Incarceration and the Death Penalty			9798318903991	9781534510319		9781534510302	
243	High School	Information technology.			9798368791128			9781638894384	
244	High School	The intelligence explosion : when AI beats humans at everything	Barrat, James				9781250355027		
245	High School	Jobs if you like writing	Kallen, Stuart A			9781678209889			
246	High School	Keeper of the archives	Stringer, Lynne		9798368742298			9781761111563	
247	High School	The killing code	Marney, Ellie		9781516083848		9780316339582	9780316339728	
248	High School	King : a life : young adult edition	Eig, Jonathan				9780374393106		
249	High School	Kiss the girl	Cordova, Zoraida				9781368050371	9781368053365	
250	High School	Knocking on windows : a memoir	Atkins, Jeannine				9781665977548		
251	High School	Learn to dye & print fabric using shibori, tie-dye, sun printing, and more : techniques, projects, tips, and tricks	Berkau, Elisabeth					9781947163980	
252	High School	Learn to sew and embroider : 35 projects using simple stitches, cute embroidery, and pretty applique	Hardy, Emma					9781800652019	
253	High School	The leaving room	McBride, Amber				9781250908087		
254	High School	Legends & lattes : a novel of high fantasy and low stakes	Baldree, Travis				3,427,829,700,000	9781250886088	
255	High School	Like a bird	Citra, Becky		9798368760650			9781772604177	
256	High School	Lord of the flies	Jongh, Aimee de				9780143138877		
257	High School	Made to measure : an easy guide to drafting and sewing a custom wardrobe : 16 pattern-free projects	Jewell, Elisalex					9780760382806	
258	High School	La maldicion del Titan	Riordan, Rick		9798368719559			9798890981127	
259	High School	Manufacturing.			9798368791135			9781638894391	
260	High School	The map that led to you	McLeod, Ella		9798368782638		9781499817959	9781499817942	
261	High School	El mar de los monstruos	Riordan, Rick		9798368719542			9798890981110	
262	High School	Media and entertainment.			9798368791159			9781638894452	
263	High School	Meet me at blue hour	Suk, Sarah				9780063255180		
264	High School	Mental Health in America			9798318904004	9781534510203		9781534510197	

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
265	High School	Mercedes-Benz : German engineering excellence	Newson, Anne			9781422247914			
266	High School	Metals	O'Daly, Anne			9781835721100		9781835721155	
267	High School	Mona's eyes	Schlesser, Thomas				9798889661115		
268	High School	The monstrous kind	Gregovic, Lydia		9798368791531			9780593572405	
269	High School	Ms. Marvel Remnants of the Past	Faruqi, Saadia				9781368078870		
270	High School	Un mundo feliz	Huxley, Aldous		9781518177965		9788466367677	9788497594257	
271	High School	The mysterious Virginia Hall : World War II's most dangerous spy	Friddell, Claudia				9781662680595		
272	High School	Never ever after	Tan, Sue Lynn				9780316576208		
273	High School	The new age of sexism : how AI and emerging technologies are reinventing misogyny	Bates, Laura				9781464234361		102
274	High School	New bilingual visual dictionary : English-Korean	Turhan, Sedat				9781785088889		
275	High School	No Degree? No Problem --A Real-world Guide to Turning Your Passion into a High-Paying Career	Bohi, Markus		9798318932908			9781636987651	
276	High School	Nobody in particular	Gonzales, Sophie				9781250352491		
277	High School	Nonmetals	O'Daly, Anne			9781835721117		9781835721162	
278	High School	North American maps for curious minds : 100 new ways to see the continent	Bucklan, Matthew				9781615197484		
279	High School	An ocean apart	Tew, Jill				9780593903940		
280	High School	The old man and the sea	Hemingway, Ernest				9781476787848	9781476787855	
281	High School	One flew over the cuckoo's nest : with illustrations and an introduction by the author	Kesey, Ken		9781518144066			9780143129516	
282	High School	The one that got away with murder	Lundy, Trish		9798368722931		9781250292162	9781250362681	
283	High School	El otono de las luciernagas	McCall, Guadalupe Garcia				9781643797014		
284	High School	The outsiders	Hinton, S. E				9780425288290		
285	High School	Overlord : D-Day and the Battle for Normandy	Hastings, Max					9781982110772	
286	High School	Oxford Blood	Davis-Featherstone, Rachael				9781250342300		
287	High School	Payal Mehta's romance revenge plot	Chhibber, Preeti		9798318906954		9780593461884	9780593461891	
288	High School	Percy Jackson & the Olympians. Book two, The sea of monsters : the graphic novel	Venditti, Robert		9798368791753			9781368113632	
289	High School	The picture of Dorian Gray	Wilde, Oscar				9780785847151		
290	High School	La piramide roja	Riordan, Rick		9781668862612			9788418798061	
291	High School	Plants, Microorganisms, and Fungi	O'Daly, Anne			9781835720967		9781835721018	
292	High School	The poisons we drink	Baptiste, Bethany		9798368745374		9781728251950	9781728272191	
293	High School	The potential of artificial intelligence	Kaul, Jennifer			9781678209520			
294	High School	Public safety, security, and law.			9798368791166			9781638894421	
295	High School	A queen's match	McGee, Katharine				9780593710746		

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
296	High School	The re:fashion wardrobe : sew your own stylish, sustainable clothes	Lawrie, Portia					9781782218753	
297	High School	Reasons we break	Deo, Jesmeen Kaur				9781368113748		
298	High School	Reclaim the stars : 17 tales across realms & space					9781250790637		
299	High School	Recognizing mental health issues masked by drug Use	Wilson, David			9781422248171			
300	High School	Refugee, the graphic novel	Gratz, Alan		9798368787008		9781338733976	9781338733969	
301	High School	Relinquished : the politics of adoption and the privilege of American motherhood	Sisson, Gretchen				9781250286772		
302	High School	Reproduction and Genetics	O'Daly, Anne			9781835720974		9781835721025	
303	High School	Robotics specialists	Morkes, Andrew			9781422250167			103
304	High School	The same backward as forward	Barnes, Jennifer Lynn				5,912,259,700,000		
305	High School	Seasparrow	Cashore, Kristin		9781516070305		9781984816672	9781984816696	
306	High School	Separation of government powers	Mihaly, Christy			9781678207007			
307	High School	Serpentine	Pullman, Philip				9780593377680		
308	High School	Seven deadly thorns	Hamilton, Amber				9781547619108		
309	High School	Sewing clothes : elevate your sewing skills : a master class in finising, embellishing, and the details	Mahon, Joi					9781639810482	
310	High School	Sewing with scraps : 15 projects to sew a sustainable wardrobe using leftover fabric	Helmersson, Birgitta					9781837833467	
311	High School	She waits for you beyond the dark	Simmons, Kristen				9781250851161	9781250851178	
312	High School	The showman : inside the invasion that shook the world and made a leader of Volodymyr Zelensky	Shuster, Simon				9780063307421	9780063307445	
313	High School	The silent unseen	McCrina, Amanda		9781516058921			9781250866592	
314	High School	Simply more : a book for anyone who has been told they're too much	Erivo, Cynthia				9781250428325		
315	High School	Spacecraft and rockets : photographs from the archives of NASA	Nataraj, Nirmala				9781797225098		
316	High School	Spearhead : an American tank gunner, his enemy, and a collision of lives in World War II : adapted for young adults	Makos, Adam				9780593303450		
317	High School	Star Wars The MandalorianThe Manga, Vol. 3	Osawa, Yusuke		9798318922008			9781974760978	
318	High School	Student government	Justus, Dave					9781545816103	
319	High School	The student leadership challenge : five practices for becoming an exemplary leader	Kouzes, James M					9781394206087	
320	High School	The swans of Harlem : adaptation for young adults : five Black ballerinas, a legacy of sisterhood, and their reclamation of a groundbreaking history	Valby, Karen				9780593643563		
321	High School	A tale of two cities	Dickens, Charles				9781912714964		
322	High School	Tangled up in you	Lauren, Christina				9781368100649	9781368092838	

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
323	High School	Teacher	Klatte, Kathleen A		9798368727257	9781499476408		9781499476392	
324	High School	Teen guide. ADHD	Cornell, Kari A			9781678211400			
325	High School	Teen guide. Depression	Bates, Mary			9781678211424			
326	High School	Teen guide. Helping someone in crisis	Wolny, Philip			9781678211448			
327	High School	Teen guide. Obsessive compulsive disorder	Murrell, Diana			9781678211462			
328	High School	Teen guide. Social anxiety	Gerard, Mary			9781678211486			
329	High School	Teen Guide to Starting a Business	Streissguth, Tom			9781678212520			
330	High School	This is the year	Munoz, Gloria				9780823458363		
331	High School	The Thrashers	Soto, Julie		9798368795249		9781250377173	9781250377197	
332	High School	A time traveler's history of tomorrow	Kulper, Kendall				9780823458295		104
333	High School	Transformative Technology Teens and AI	Allen, John			9781678212544			
334	High School	Transportation and logistics.			9798368791173			9781638894353	
335	High School	The U.S. Constitution			9798368771274	9781534510067		9781534510050	
336	High School	U.s. Immigration Policy			9798318904035	9781534510241		9781534510234	
337	High School	La ultima descendiente	Riordan, Rick		9781668833742		9788418483530		
338	High School	El ultimo heroe del Olimpo	Riordan, Rick		9798368723877			9798890981493	
339	High School	Understanding eating disorders	Reynolds, Donna		9798318903656	9781499479645		9781499479638	
340	High School	Very dangerous things	Munoz, Lauren				9780593857892		
341	High School	Vocational Careers in Engineering	Henzel, Cynthia Kennedy			9781678212728			
342	High School	Vocational Careers in Health Care	Henzel, Cynthia Kennedy			9781678212742			
343	High School	Vocational Careers in Technology	Henzel, Cynthia Kennedy			9781678212766			
344	High School	Voices of American women's history from reconstruction to the present : contemporary accounts of daily life					9781440872464		
345	High School	Voices of World War I : contemporary accounts of daily life					9781440873560		
346	High School	Watch me	Mafi, Tahereh		9798318913556		9780063419001	9780063419018	
347	High School	Watch us crack	Lepore, Gabriella				9781335013873		
348	High School	We're not safe here	Chupeco, Rin		9798368789590			9781728255941	
349	High School	Wild maps for curious minds : 100 new ways to see the natural world	Higgins, Mike				9781615198924		
350	High School	Wings of starlight	Saft, Allison				9781368098458		
351	High School	A world worth saving	Lukoff, Kyle				9780593618981	9780593618998	
352	High School	You've found Oliver	Thao, Dustin				9780593858479		
353	High School	The young runner's guide to nutrition : how to fuel your body to train smarter, run faster, and recover quicker	Pettinger, Michele					9781646047772	
354	High School	7 habits of highly effective teens : the ultimate teenage success guide <i>(title already approved; requesting new ISBN)</i>	Covey, Sean	9781476764665					
355	High School	Art Thieves <i>(title already approved; requesting new ISBN)</i>	Rogers, Andrea L.	9781646143788					

Library Materials for Board Approval - January 26, 2026

	Grade Level	Title	Author	ISBN from Purchasing Vendor (BTSB)	ISBN Vendor Binding (Follett)	ISBN Hardback Library Binding (Follett)	ISBN Hardback (Follett)	ISBN Paperback (Follett)	ISBN Other Binding
356	High School	Black girl you are Atlas <i>(title already approved; requesting new ISBN)</i>	Watson, Renee	9780593461709					
357	High School	Cheer up! : love and pompoms <i>(title already approved; requesting new ISBN)</i>	Frasier, Crystal	9781620109557					
358	High School	Color Of A Lie <i>(title already approved; requesting new ISBN)</i>	Johnson, Kim	9780593118801					
359	High School	Court of the dead : a Nico Di Angelo adventure <i>(title already approved; requesting new ISBN)</i>	Riordan, Rick	9781368109116					
360	High School	Dan In Green Gables: A Modern Reimagining Of Anne Of Green Gables <i>(title already approved; requesting new ISBN)</i>	Terciero, Rey	9780593385579					
361	High School	Death in the jungle : murder, betrayal, and the lost dream of Jonestown <i>(title already approved; requesting new ISBN)</i>	Fleming, Candace	9780593480069					105
362	High School	Door In Lake Mallion <i>(title already approved; requesting new ISBN)</i>	Beiko, S.M.	9781770416963					
363	High School	I was born for this <i>(title already approved; requesting new ISBN)</i>	Oseman, Alice	9781338830934					
364	High School	Murtagh <i>(title already approved; requesting new ISBN)</i>	Paolini, Christopher	9780593650868					
365	High School	Oathbound <i>(title already approved; requesting new ISBN)</i>	Deonn, Tracy	9781665951906					
366	High School	One step forward <i>(title already approved; requesting new ISBN)</i>	Atkins, Marcie Flinchum	9780063339316					
367	High School	Queerceanera <i>(title already approved; requesting new ISBN)</i>	Crespo, Alex	9780063257405					
368	High School	Revenant games <i>(title already approved; requesting new ISBN)</i>	Fuston, Margie	9781665934411					
369	High School	Rose Bargain <i>(title already approved; requesting new ISBN)</i>	Smith, Sasha Peyton	9780063372528					
370	High School	Soul Machine <i>(title already approved; requesting new ISBN)</i>	Globerman, Jordana	9781773219585					
371	High School	Survivor Wants To Die At The End <i>(title already approved; requesting new ISBN)</i>	Silvera, Adam	9781420527520					
372	High School	This Day Changes Everything: A Novel <i>(title already approved; requesting new ISBN)</i>	Underhill, Edward	9781250835222					
373	High School	Watch Over Me <i>(title already approved; requesting new ISBN)</i>	LaCour, Nina	9780593108970					
374	High School	We Did Nothing Wrong <i>(title already approved; requesting new ISBN)</i>	Jayne, Hannah	9781728262949					
375	High School	We were liars <i>(title already approved; requesting new ISBN)</i>	Lockhart, E.	9780385741262					
376	High School	When we ride : a novel <i>(title already approved; requesting new ISBN)</i>	Ogle, Rex	9781324052821					
377	High School	Zatanna: The Jewel Of Gravesend <i>(title already approved; requesting new ISBN)</i>	Arden, Alys	9781401296384					



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/20/2026 19:28:08

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

James Scherer

Department or Campus:

Board of Trustees

Title of Agenda Item:

Reorganization of the Board - Appointment of a Board Secretary

Background Information:

Trustee Stephanie Blanck has resigned from the GISD Board of Trustees and held the position of Board Secretary. The Board would like to appoint Trustee Stacy McLaughlin to be Board Secretary for the remainder of the 2026 Election Year (May 2026).

Attachments:

NO

Superintendent's Recommendations:

Approval of Appointment of Stacy McLaughlin as Board Secretary until Reorganization of the Board in May 2026.



BOARD AGENDA ITEM

Board Meeting Date:2/2/0026

Submitted Date: 1/27/2026 11:07:47

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

James Scherer

Department or Campus:

Board of Trustees

Title of Agenda Item:

Consideration and Approval of the Board Operating Procedures

Background Information:

The Board Operating Procedures have been updated by the Board appointed committee to align with current board goals and procedures.

Attachments:

YES

Superintendent's Recommendations:

Approve the Board Operating Procedures as presented.

Georgetown Independent School District

Leadership Team Guidelines & Board Operating Procedures

December~~January~~, 2025~~2~~

Introduction

This document ~~Leadership Team Guidelines & Board Operating Procedures~~ document defines the "partnership" and relationship between the superintendent and board members to a great extent. It clarifies expectations for one another as well as responsibilities for practices and issues that are anticipated and occur on a frequent basis. It does not attempt to cover all potential scenarios as the document is meant to be a brief reference guide for each member of the team. Just like a partnership in the business world, each individual wants to know what he or she is responsible for accomplishing in order for the organization to be successful.

The *Leadership Team* in Georgetown ISD is comprised of the "Team of 8" which includes all seven board members and the Superintendent.

This document provides details about the roles and responsibilities of members of this team and how we operate as a team. will operate more effectively and efficiently if the expectations for "how we will function as a team" are clearly defined. These ~~Leadership Team Guidelines & Board Operating Procedures~~ are based on practice, not theory.

The update and development of ~~Leadership Team Guidelines & Board Operating Procedures~~ assures a common understanding among members of Leadership Team practices and provides an excellent foundation for new Board Member orientation as to the school district and board member responsibilities. Additionally, this document ~~will~~ describes the mode of operation of the Leadership Team to new, district level administrative staff. This document should be reviewed annually periodically by the Leadership Team to ensure that it is meeting the expectations ~~of the Leadership Team~~ and that its' contents reflect actual practices of the team and individual members practice.

Georgetown ISD

Leadership Team Guidelines & Operating Procedures

January, 2022

Leadership Team Members:

Elizabeth McFarland ——— President

Andy Webb ——— Vice-President

Melanie Dunham ——— Secretary

Scott Stribling ——— Member

Stephanie Blanek ——— Member

Jen Mauldin ——— Member

Stephen Benold ——— Member

Dr. Fred Brent ——— Superintendent

[ONCE ALL SEGMENTS FINALIZED, ADD A TABLE OF CONTENTS]

District Priority Setting

The Board believes that one of its most important responsibilities is to clearly delineate the priorities for the school system and focus its own time and attention on the achievement of those priorities.

Each year by August 31, the Board will revisit and officially adopt their priorities (goals) for the upcoming year. Accomplishment of these goals will become the focus of the Superintendent and District over that time frame. The Board may choose to adopt goals lasting from 1 – 5 years. The Board will set goals that are specific, measurable, attainable, relevant, and time-bound. The administration will then identify critical progress measures to measure during the academic year, which will give the Board and community insight into the likelihood that the goals will be accomplished.

The Board also recognizes that it is the Board’s role to set the goals (outcomes), but it is the administration’s role to identify the most aligned progress measures (outputs) and select the strategies and align resources (inputs) to achieving those goals.

These priorities shall become the first priority for resource allocation and system alignment. The board commits to spending time monthly monitoring progress towards them by looking at recommended progress measures as laid out by the administration.

Board Meetings

Preparation of the Board Meeting Agenda

A. **Agenda Preparation:** In consultation with the Board President, the Superintendent shall prepare the agenda for all Board Meetings. The deadline for including board agenda items will be the third business day prior to the Board Meeting. ~~On request, in writing, of at least two Board Members, an agenda item shall be included on the Board Agenda.~~

A.B. **Trustee Requests to Add an Agenda Item:** On request, in writing, of at least two Board Members, an agenda shall be included into the Board agenda within 30 days of receipt of the second Board member request. In addition to the requirements in BE (Local), and to focus deliberations of the Board on student educational outcomes, any Trustee requesting that an item be placed on the agenda must include a reference to Board or District goals (if any) addressed by any agenda item. Requests to add an additional item shall be directed to the Superintendent’s office. Notwithstanding the foregoing, the Board President may refuse

to place an item on the agenda if it is not time to discuss the subject per the Board's Annual Planning Calendar or the item had already been discussed on two or more agendas within the preceding quarter.

B.C. Approval of Agenda: The draft agenda may include items from the Board agenda calendar as scheduled in advance by the Board of Trustees as well as actions required by law. Before the agenda is finalized, the Superintendent will consult with the Board President for approval of the final agenda.

D. Consent Agenda: ~~The Consent Agenda will be used as a way of efficiently acting on routine or uncontroversial items. The Board will take may include items listed below and action may be taken on these items with a single vote without discussion. Placement of items on the consent agenda will be done at the discretion of the Superintendent and Board President.~~ All items that were on the agenda at the time of its dissemination to the Board will begin on the Consent Agenda. Action items that are legally required to be adopted separately, or items added to the agenda at a later point shall not be placed on the Consent Agenda and will be acted on separately as an Action Item.

E. Removing Items from Consent Agenda: Any item may be pulled from the Consent Agenda at the written request of two trustees to the Board President and Superintendent. All written requests must be received by 5:00pm Wednesday prior to the Board meeting. Consent items being removed through this process will be removed from the Consent Agenda and placed as an Action Item. If a trustee does not timely request to move an item off the consent agenda, they can make a motion at the meeting, which must be approved by the majority of the Board. The Board President may pull an item from the Consent Agenda to be an Action Item at any time. At the Board Meeting, any Board Member may ask questions or discuss a consent agenda item by asking the Board President to remove it from the consent agenda for the purpose of giving the item individual consideration. The Board President will allow discussion on any item requested for removal from the consent agenda by a Board Member.

G.F. Closed Session: Pursuant to BE(Legal) and BEC(Legal) policy and State Law, the Board may retire to Executive Session to discuss items as allowed under the Texas Open Meetings act. No action is taken in closed session.

Examples of Consent Agenda Items:

- 1.— Minutes of regular and special Board meetings
- 2.— Acceptance of financial reports
- 3.— Routine bid recommendations in alignment with district policy

~~4. Approval of personnel contracts that comply with district policy~~

~~5. Requests to use district facilities~~

~~6. Routine, non-controversial items~~

~~7. Board Policy Updates~~

The above items are examples only. Not all topics listed may be included as part of the consent agenda.

Georgetown ISD related policies:

BE(LEGAL) BE(LOCAL) BIA (LOCAL),

Board Meetings (continued)

Items Eligible for Executive Session:

- A. ~~551.071. Consultation with attorney. A governmental body may conduct a private consultation with its attorney when the government body seeks advice about pending or contemplated litigation, a settlement offer, or any of the appropriate exceptions listed for an executive session. Example: Discussing a real estate transaction with an attorney.~~

- B. ~~551.072. Deliberation regarding real property. A governmental body may conduct a closed meeting (executive session) to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body.~~

- C. ~~551.074. Personnel matters. An executive session may be conducted to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee. Also, to hear a complaint or charge against an employee unless the employee who is the subject of the charge or complaint requests an open meeting or hearing to hear the complaint.~~

- D. ~~551.076. Deliberation regarding security devices. A governmental body may deliberate the deployment of security personnel or devices in an executive session.~~

- E. ~~551.0821. Personally identifiable information about public school student. Deliberation concerning a student in which personally identifiable information is discussed will be held in executive session – even if the student's name is not mentioned in the deliberation.~~

- F. ~~551.084. Exclusion of witness from hearing. A governmental body that is conducting a hearing may exclude a witness from the hearing while another witness is testifying.~~

~~G.—551.073. Prospective gift. The governmental body may conduct an executive session to deliberate a negotiated contract for a prospective gift or donation if deliberation in an open session would have a detrimental effect.~~

~~H.—Ed. Code 39.030. The Board of Trustees shall conduct an executive session to discuss or adopt individual assessment instruments or assessment instrument items.~~

~~I.—418.183. Emergency management homeland security. Issues related to 418.175 in the Government Code are exempted from the open meeting requirement; however, a tape recording of the proceedings should be made.~~

~~J.—551.087. Economic development. Deliberations concerning the offer of financial incentives for companies to locate in the school district may be held in executive session.~~

Georgetown ISO-related policies:

~~BEC(LEGAL) — DCE(LEGAL) — GF (LEGAL)~~

Board Meeting Types and Purposes

Georgetown ISD has two regularly scheduled meetings every month, each of which serves a different purpose. The Board President may schedule other meetings as they deem necessary.

Board Workshops: Board workshops are predominantly comprised of discussion items that the Board wishes to devote significant time to working together in partnership with the Superintendent on. The discussion on Board workshops should help build consensus on the direction for Georgetown ISD and provide the Superintendent and team insight into how the Board is considering the work going forward. One critical area that the Board should regularly receive updates on are the progress towards District Goals.

Board Meetings: Regular, monthly business meetings are scheduled for the Board to consider and act on items necessary for the operations of the district.

Board Member Preparation for Meetings:

A. Draft Agenda Released to Board Members: Superintendent will share the drafted Board agenda to all Board members 7 days prior to the regularly scheduled board meeting. The Superintendent will strive to send out all information needed for regular decision making at this same time.

B. **Board Member Review & Pull from Consent:** Board members have a responsibility to review the draft agenda and materials and pull any items from the Consent Agenda that they wish to move to action through the procedure outlined in the Board Agenda Preparation segment of this document.

C. **Board Member Questions on Agenda Items:** Board members are encouraged to provide written questions to the Superintendent's office by the Thursday before each meeting at 5pm. All questions received will be given a written answer if readily available and shared with all Trustees in the regular Friday packet before the Board meeting. Board members are encouraged to ask questions to the Superintendent prior to the meeting at any time, though if they are received after the deadline, a written response may not be able to be provided in the Friday communication.

Any questions about agenda items or requests for additional information prior to the board meeting will be directed to the Superintendent. The Superintendent or his/her designee for that particular agenda item will respond to the Board Member and an electronic copy of the question and response will be provided to all Board Members.

D. **Materials:** The agenda and support materials will be provided electronically unless a request is made for a written copy. If a written copy is requested, Board Members are asked to discuss delivery options at the time of the request.

E. **Attendance:** Board members recognize that their presence at board meetings helps to ensure that decisions are made with the most complete information and perspectives possible. Therefore, Board members commit to being present and positively engaged at board meetings.

~~A. The Superintendent will insure that all information needed for informed decision-making is supplied to each Board Member in agenda information delivered four days prior to the regular board meeting. The agenda and support materials will be provided electronically unless a request is made for a written copy. If a written copy is requested, Board Members are asked to discuss delivery options at the time of the request.~~

~~B. Each Board Member will prepare for the Board Meeting by studying the agenda and support materials and asking clarifying questions of the Superintendent at least one day in advance of the meeting if possible.~~

Board Member Questions Concerning the Agenda:

~~A. Board Members are encouraged to ask for information from the Superintendent at least one-day prior to the Board Meeting. This will allow time for appropriate research, if needed.~~

~~B. Any questions about agenda items or requests for additional information prior to the board meeting will be directed to the Superintendent. The Superintendent or his/her designee for that particular agenda item will respond to the Board Member and an electronic copy of the question and response will be provided to all Board Members.~~

~~C. The Superintendent will determine if the information requested is readily available or will require additional time to gather or research. If additional time is needed the Superintendent and the Board Member will agree upon an appropriate time frame in which the information will be provided.~~

~~D. If a written summary or report is requested, the Superintendent will present a copy of it to each Board Member.~~

~~E. Even when information about agenda items is provided in advance or Board Members receive answers to specific questions prior to the Board meeting; they are not prohibited from discussing or asking additional questions during the Board meeting.~~

~~F. Board Members seeking information during the Board meeting should ensure that the question pertains to agenda items.~~

~~Exhibiting~~ Professionalism and Courtesy in Board Meetings:

Board Members shall observe and adhere to parliamentary procedures according to Robert's Rules of Order and the Board President will ensure that discussion is related to the agenda item being addressed.

The Board President may recognize Board Members prior to comments being given about an agenda item, particularly if several members wish to speak to the item.

Professional courtesy will be extended to all members of the Leadership Team, school district staff, and visitors to the Board Meeting at all times.

Communication

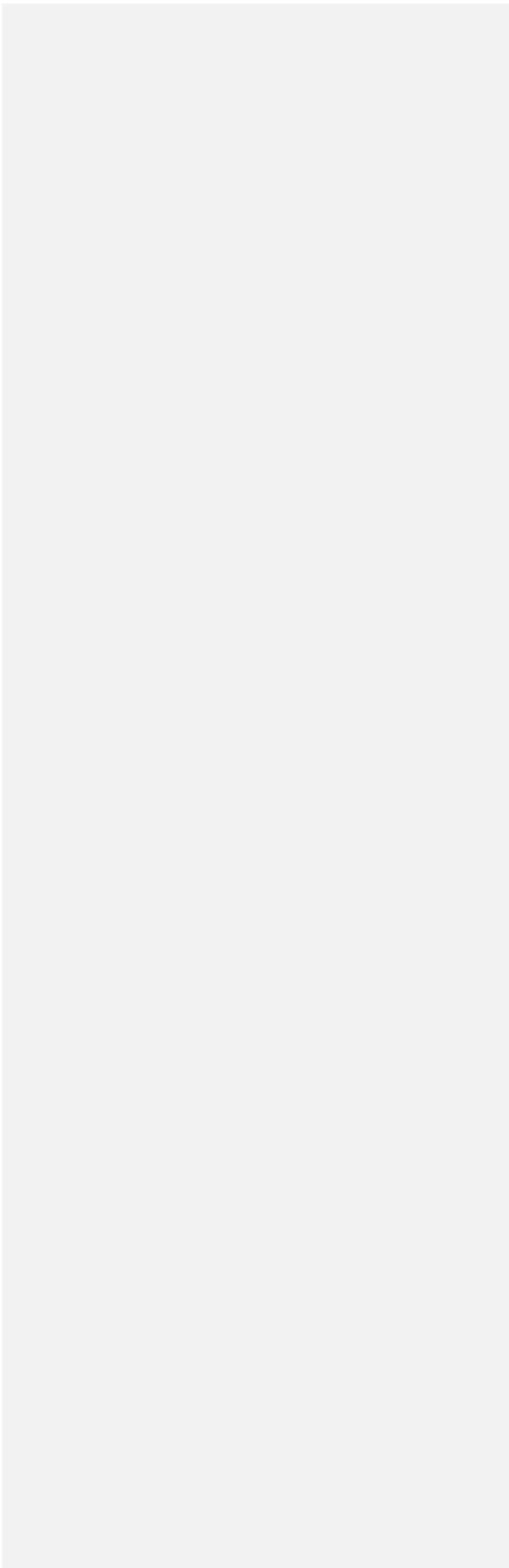
Leadership Team Internal Communication:

- A. The Superintendent will communicate with each Board Member via weekly reports on Friday (emails) that will include information such as:
 - 1. District events
 - 2. Progress reports on Board goals and directives
 - 3. Follow-up reports and information as requested by in answer to Board Members questions
 - ~~4. Information or reports requested by a Board Member~~
 - 4. General program updates
 - 5. Board Member Questions & Responses Related to Board Meeting Agenda Items (in weeks prior to a Board Meeting)
- B. The Superintendent will communicate requested information to all Board Members in as timely a manner as possible without interfering with the regular conduct of district business.
- C. The Superintendent will meet with the Board President as needed or communicate by telephone or electronic means to inform him/her of district issues that may need to come before the Board for discussion or action.
- D. Board Members may communicate with other individual members for purposes of asking questions, clarifying information, or socializing under circumstances that do not conflict with or circumvent the Texas Open Meetings Act.
- E. Board Members may not communicate with other individual members for purposes of soliciting votes in support of or opposition to items of business that may come before the Board.
- F. Board Members who wish to share information relevant to district business or issues before the Board will relay the information to the Superintendent for consideration for distribution to all members in his/her weekly reports.

Georgetown ISD related policies:

BE(LEGAL)

BJA(LOCAL)



Communication (continued)

Board Member Requests for Information Not Related to Meeting Agendas:

- A. Board Members will contact the Superintendent's Office in writing to request information or ask questions about the school district or Board of Trustees business.
- B. The Superintendent, at his/her discretion, may refer the Board Member to a staff person with direct knowledge about the information requested.
- C. The Superintendent will determine if the information requested is readily available or additional time is needed to gather information or research the issue.
- D. If the information is available, the Superintendent will provide it to the requesting Board Member.
- E. If a written response is provided, a copy of the information will be provided to each Board Member. This will usually, but might not always, take place in the Superintendent's Friday update.
- F. If the Superintendent determines that the request is unreasonable and will divert staff time or attention from Board goals, the Superintendent ~~or the requesting Board Member~~ may ~~ask the~~ refer the request to the Board President to consider placing the request on a meeting agenda. If the President declines, the requesting Board member can place it on the agenda through the regular agenda item request process. The requesting Board Member may then ask if a majority of the Board wishes to direct the Superintendent to generate a report to include the requested information.

Georgetown ISD related policies:

BBE(LOCAL)

Communication (continued)

Board Member Contact with Campuses:

A. Board Members will inform the Superintendent or Superintendent's Office that they plan to visit a school in their Board Member capacity at least 24 hours in advance. No advance notice is necessary if the Board Member is visiting a campus in their non-official capacity (i.e. as a parent or grandparent).

A.B. Board Members are encouraged to attend as many school events as their time and schedule permits.

B.C. Board Members will check in with the principal's office when he/she arrives at a campus during the school day, as per guidelines for all visitors to campuses.

C.D. Board Members will not go into classrooms or other areas on campus for the purposes of conducting personnel evaluations or investigations.

D.E. Board Members may not give direction to any staff or student except when immediate safety or liability is an issue.

E.F. While Board Members have no authority as individuals, it is ~~sometimes~~ difficult for staff members to see them as ordinary parents, therefore

a. When visiting with teachers of their own children, Board Members should make it clear that they are acting as parents rather than as a member of the Board.

a.b. Board Members should sign in with a personal ID and go through all usual processes, and refrain from using their Board of Trustees credentials

b.c. Board Members will not request or accept extraordinary consideration for themselves or their students.

G. Board Members will not ask district employees for extraordinary consideration for anyone.

F. Board Members will inform the Superintendent or Superintendent's Office that they plan to visit a school in their Board Member capacity at least 24 hours in advance.

No advance notice is necessary if the Board Member is visiting a campus in their non-official capacity (i.e. as a parent or grandparent).

Georgetown ISD related policies:

GKA(LEGAL)

BBF(LOCAL)

Communication (continued)

Responses to Community or Employee Complaints:

Trustee will not response to anonymous communications or complaints, and in general will not act upon it and should instead forward such communications to the Superintendent.

If a complaint is not anonymous:

A. Listen briefly and respectfully; remain impartial

B. Clarify that any Trustee is communicating as an individual member of the Board, not as an official district spokesperson

C. Avoid deliberating school business with a quorum of the Board

D. Ask if the complainant has followed the complaint procedure (following the "chain of command") outlined in district policy

B.E. Direct complaints or concerns presented to the appropriate administrator

E.F. Remind the complainant of the Board's responsibility to remain impartial regarding complaints that may ultimately be brought to the Board on appeal.

D.G. If the complainant does not know the district's complaint procedures or "chain of command," the Board Member should provide the following information:

- a. The complainant must first discuss the problem with the authority closest to the problem.
- b. If the complainant is not satisfied with the resolution, he/she may file a formal grievance according to procedures outlined in policy for students and parents, employees, or community members.
- c. If the complainant is not satisfied with the resolution offered through the formal complaint process, the complainant may appeal to the next level of authority as outlined in policy.
- d. When all levels of administrative appeal have been exhausted without satisfaction by the complainant, he/she may appeal the complaint to the Board of Trustees according to procedures outlined in policy. The Board President will place the complaint on the agenda for presentation to and discussion by the Board.
- e. The Board may uphold the decision of the Superintendent or designee regarding the complaint, overturn it, offer an alternative solution, or the Board may take no action.
- f. Complaints regarding an individual will be heard in closed session unless specific

law or local policy provides otherwise.

H. Board Members will inform the Superintendent of all relevant complaints from staff and community. If requested by the Board Member forwarding the request, the superintendent will notify the individual Board Member as to the resolution of the complaint.

~~Board Members may also connect the complainant with the Superintendent's Office so that the Superintendent may help get them connected to the right person in the district to work towards resolution for the complaint.~~

E.I. If a complainant sends a complaint to the entire Board and Superintendent, the Board President shall respond on behalf of the Board and ensure that the Superintendent is connected to the complainant so that they may help bring resolution to the situation.

Commented [MA1]: This suggests that the Trustee has power/authority as an individual outside of a Board meeting. I would discourage the Trustee from connecting the complainant, they should instead, direct complainants to the Superintendent.

Georgetown ISD related policies:

DGBA (LOCAL) FNG(LOCAL) GF(LOCAL) BBF (LOCAL)

Communication (continued)

Communicating with the Community and/or Personnel:

- A. Board Members are encouraged to participate in community activities. When doing so, Board Members may choose to provide information and/or respond to questions based on the following:
- Relay information about district goals or other district information the Board Member is comfortable providing
 - Interact in a positive manner
 - Listen politely and respectfully to comments
 - Refer questions about specific district activities to the Superintendent when they do not know the answers or if the individual wants detailed information.

B. The Board of Trustees encourages community input, however, it will not respond to anonymous calls or letters unless they involve the safety and security of students and/or employees. If the anonymous communication refers to a significant issue, the Board Member will contact the Superintendent to inform him/her of its' content.

B.C. In addition to allowing public comment at all Board meetings as outlined in policy, the Board will host at least one set of public Community Engagement events in either the Fall, the Summer or Both. This event will be hosted by the Board in multiple locations around the district and each location will have at least two (but no more than three) Board Members present. The Board Members will share district updates, progress towards district goals, and solicit feedback from the community on particular items of high priority from the community. The content for these will be approved by the Board in advance to allow for consistency of messaging across the district.

Commented [MA2]: A quorum is a majority of the Board and there could be an inadvertent meeting even if there is not discussion amongst the majority but a majority is present at the same location listening to comments by a Trustee to a third person(s) about school business outside of a called Board meeting.

C.D. Signed letters addressed to the Board or a Board Member will be forwarded to the Superintendent for inclusion in the weekly information provided to the Board.

E. The Board will communicate to the community collectively through district communication strategies authorized by the Board in policy or the district communication plan.

D.F. Board member communication with Legal Counsel. Individual Board members shall channel legal inquiries through the Superintendent, Board President, or Board's designee, as appropriate, when seeking legal information from the District's legal counsel. All trustee shall be provided with any information, advice, or opinion from the District's legal counsel

except those unusual circumstances under which the attorney's professional responsibilities to the Board prohibit the sharing of information with all of the Trustees.

Georgetown ISD related policies:

BBF(LOCAL)

Communication (continued)

Communicating with the Media:

- A. The Superintendent shall act as the spokesperson for the district and the Board President shall act as spokespersons for the Board of Trustees to the media on all school district related issues. Generally speaking, questions concerning district operations should be referred to the Superintendent and questions regarding board policy or actions taken by the Board should be referred to the Board President. This practice will promote a single "position statement" which can be clearly understood by the public as opposed to potentially having multiple statements on an issue.
- B. A Board Member who receives a call from the media requesting information, comments, or an interview regarding district related issues will direct them to the Superintendent and/or Board President, depending on the nature of the questions.
- C. Board Members retain the right to speak to the media as individuals but are strongly encouraged to direct all media inquiries to the Superintendent and/or Board President.
- D. When speaking to a media representative, a Board Member should shall clarify when speaking as an individual rather than as a spokesperson for the Board of Trustees. When speaking as an individual, the Board Member will remind the media representative of the position or action of the Board of Trustees as a body - if the Board has taken action on the issue.

D.

Social Media

- A. Trustees shall distinguish between (a) personal accounts, (b) campaign accounts, and (c) official District communications channels. If a Trustee identifies themselves as a Trustee on a personal or campaign account, the account bio shall include a disclaimer such as: 'Opinions are my own and not those of the District or Board.' If a Trustee includes their title or otherwise holds themselves out as a Trustee on a personal or campaign account, each account must contain a clear disclaimer indicating the Trustee is speaking as a private citizen and not in an official capacity.
- B. Trustees realize that by using a personal account to conduct official school district business, the Trustee's account may become a public forum under the First Amendment.
- C. Trustees shall not deliberate District business with a quorum via social media, direct messages, group chats, or comment threads, and shall not 'reply all' or otherwise facilitate serial communications that could constitute a meeting under the Texas Open Meetings Act.
- D. When complaints or requests for action are posted or messaged to a Trustee, the Trustee shall refrain from case-specific engagement and instead direct the individual to the appropriate administrator or established

grievance channels as outlined in the section: Responses to Community or Employee Complaints.

E. Trustees shall avoid posting or engaging on social media during Board meetings and shall maintain focus on deliberation and decision-making.

F. Trustees will conduct themselves online in a manner that reflects well on the district; Trustees will avoid posting information that has not been verified and made public by the district and never post anonymously about school business or repeat rumors.

Georgetown ISD related policies:

.) BJ1 (LOCAL) ~~BDAB (LOCAL)~~

Committees

Board Special Committees: The Board President may choose to create a Board Committee to assist the Board with accomplishing specific tasks. The President may create Special Committee and shall appoint members to special committees to fulfill specific assignments, unless otherwise provided by Board action. Each Special Committee shall be given (1) specific charges and/or deliverables and (2) a timeline for completion not to exceed a year. The function of committees shall be fact-finding, deliberative, and advisory, but not administrative. Special committees shall report their findings to the Board and shall be dissolved upon completion of the assigned task, a vote of the board, or at the end of the timeline assigned, whichever comes first.

Superintendent Committees: The Superintendent may choose to create a District Committee at any time. These committees shall be given a specific charge by the Superintendent and may include board members, district staff, community members, staff, students or stakeholders. The Superintendent or designee shall determine the agenda and meeting cadence of these committees.

Georgetown ISD related policies:

BDB (LEGAL) BDB (Local) BDF (Legal) BDF (Local)

Evaluation of the Superintendent

~~Updating the Superintendent Evaluation Instrument~~

After district goals are identified and priorities of the Board are established ~~for the next school year,~~ the Leadership Team should review the content of the Superintendent's Evaluation Instrument to ensure ~~proper~~direct alignment to these priorities. ~~This will ensure that the Board and Superintendent have an understanding of the challenges and priorities that are going to be emphasized in the coming year and that appropriate evaluation indicators may be developed.~~

The evaluation instrument shall be based on the Superintendent's job description, student performance, and ~~Leadership Team accomplishment and progress towards the district's priorities~~ or goals. ~~The elements of the evaluation that pertain to accomplishment of the district's goals are public, though other elements regarding the evaluation of the Superintendent may be confidential. document evaluating the performance of the Superintendent is confidential.~~

Board Self-Evaluation

The Georgetown ISD board believes that self-reflection is essential to be a high performing board. As such, the Board commits to conducting its own self-evaluation at least annually. The Board will conduct this self-evaluation of its own performance in the quarter before the Superintendent's Evaluation is conducted. The Board may conduct this themselves in alignment with a chosen rubric or they may have an external partner facilitate the Board Self-Evaluation.

Objectives of the Superintendent Evaluation Process

~~Based on law and board policy the following objectives are associated with the superintendent evaluation process:~~

- ~~• Clarify to the Superintendent his or her role and priorities, as seen by the Board~~
- ~~• Clarify to Board Members the Superintendent's role, according to the Board's written criteria, as expressed in the Superintendent's job description and the District's goals and priorities~~
- ~~• Foster an early understanding among new Board Members of the evaluation process and the Superintendent's current performance objectives and priorities~~
~~Develop and sustain a harmonious working relationship between the Board and the Superintendent~~
- ~~• Include indicators on the evaluation instrument that reflect high expectations and outstanding leadership for the day-to-day operations of the school district~~
- ~~• Ensure fairness and objectivity in the evaluation process~~

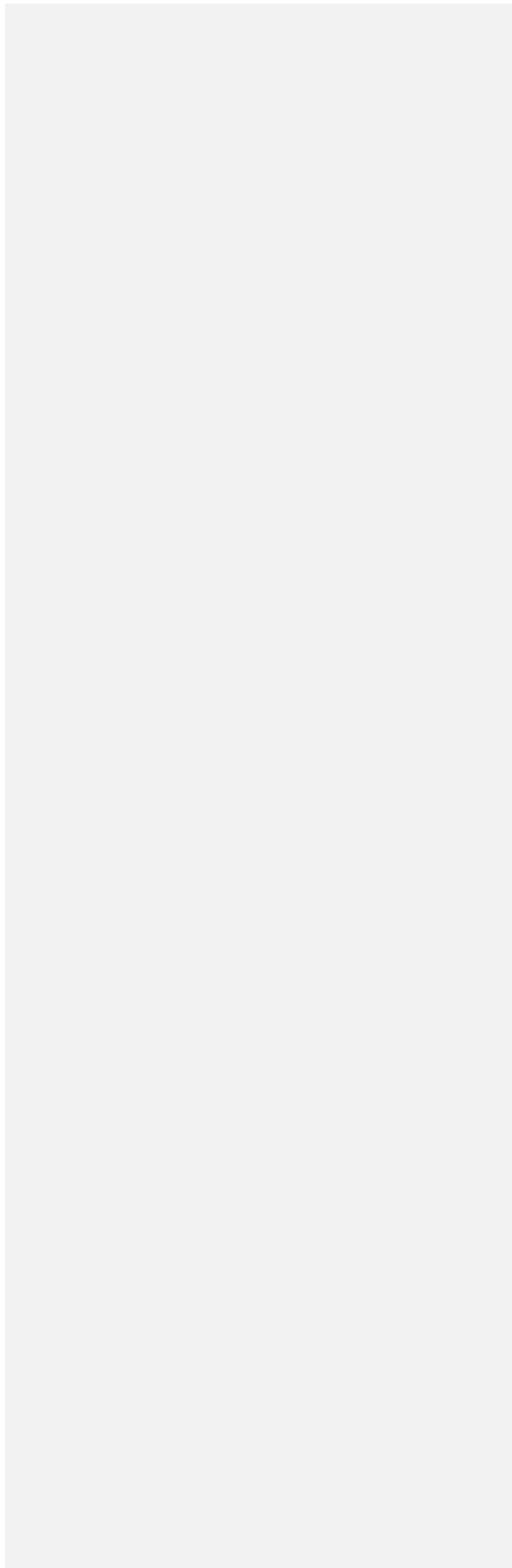
Georgetown ISD related policies:

BJA(LEGAL)

BJCD (EXHIBIT)

BJCD (LOCAL)

BJCD (LEGAL)



New Board Member Orientation & Leadership Team Training

The Board President shall appoint a veteran member as a mentor for each new trustee. During a new trustee's first ninety days on the board, the mentor will meet with the new trustee to discuss these Board Operating Procedures, along with the current governance processes, priorities, and culture. The mentor will be available for questions and assistance throughout the first year of service.

The mentor shall participate in the required new board member orientation along with the superintendent and board president. Content of new board member orientation will include:

- (1) Board Goals, including the process for setting them annually
- (2) Board Operating Procedures
- (3) Roles & Responsibilities of a Board Member
- (4) Distinguishing between Inputs, Outputs, and Outcomes
- (5) Differentiating between Board Work and Superintendent Work
- (6) Superintendent Evaluation
- ~~(7) Board Self-Evaluation-an introduction the processes for Board goals, superintendent evaluation, overview district systems and operations and the role of a Trustee. Included in this work will be supporting documents about board governance and how this is practiced in GISD.~~

Reporting Requirements:

The minutes of the last regular meeting of the Board held during a calendar year must reflect whether each Trustee has met or is delinquent in meeting the training required to be completed as of the date of the meeting. The names of all Trustees who have met the required training requirements should be read publicly at the last regular meeting of the Board during the calendar year.

Education Code 11.159 BBD (LEGAL)

Training Requirements:

New Board Members shall receive a district orientation session within 60 days before or after their election or appointment and an orientation to the Texas Education Code within the first 120 days of election or appointment. Texas Education Code orientation sessions are offered through the Regional Education Service Center. New Board Members are also encouraged to attend the TASB Summer Leadership Conference if possible.

All Board Members shall receive an update session following each session of the Texas Legislature and the entire Board and Superintendent shall annually participate in a three-hour team building session. ~~The lengths of these trainings are not specified, but are usually at least three hours.~~

In addition to the orientation and team building training, all Board Members shall receive additional continuing education on an annual basis. To the extent possible, the entire Board shall participate in continuing education programs together. In the first year of service, Board Members shall receive at least ten hours of continuing education in fulfillment of assessed needs in addition to required orientations and team building training. Within 90 days of election or appointment, new board members should receive 1 hour of Open Meetings Training provided by the Attorney General's

Office. (online)

After the first year of service Board Members shall receive at least five hours of continuing education annually in fulfillment of assessed needs. This of course is in addition to required team building training and a Texas Education Code update if a session of the Texas Legislature has been held that year.

The Board President shall receive continuing education related to leadership duties of the Board President as some portion of the annual requirement.

Georgetown ISD related policies:

BBD(LEGAL)

BBD (EXHIBIT)

Board Member Reimbursement for Expenses

Professional development for Board Members is encouraged and reimbursement for travel and related expenses should be included in the district's budget each year. Utilize policy BBG (LOCAL) for Board Member reimbursement when attending meetings, workshops, and conventions as an official representative of the Board, in accordance with the annual budget allocation.

Georgetown ISD related policies:

BBG(LOCAL) BBG (LEGAL)

Board Member Ethics & Vendor Influence

In addition to Georgetown ISO Board Member Ethics, BBF (LOCAL) attached, Board Members will comply with state required annual Conflict of Interest reports outlined in BBFA (LEGAL) if applicable. The Conflict of Interest form is provided by the Texas Ethics Commission and applies to any Board Member when he or she, or any member of the family, receives more than \$2,500 per year from a business that contracts with the school district, or when a Board Member, or member of his or her family, receives \$250 or more in aggregate gifts from a business that contracts with the school district.

To preserve public confidence in the integrity and impartiality of Board decision-making, Trustees shall avoid participation in matters where significant campaign contributions could reasonably create an appearance of influence or bias. A Trustee shall recuse themselves from deliberation and voting on any item before the Board involving a vendor, contractor, consultant, or organization that has, within the preceding three (3) years, made a campaign contribution of \$250 or more in aggregate to the Trustee's campaign. In such instances, the Trustee shall publicly state the reason for recusal and abstain from participation in discussion or vote on the matter. The Trustee shall physically or virtually step back from the deliberation area, when feasible, to avoid the appearance of influence.

Board Members may be a reference as to the professionalism and quality of a potential vendor for the school district, but he or she should communicate to the vendor and school district personnel

that their personal knowledge of the vendor should not be represented as individual preference or support. Vendor selection is based on school district business practices and guidelines, state law, and district policy.

Board Members should not request assistance, information, or school district equipment from school district employees for the purpose of personal or professional gain or on behalf of a friend or relative.

A. Concerns Between Trustees

1. Trustees are expected to comply with Board Policy, Board Operating Procedures, the Oath of Office, and other best practices to serve the best interests of the District. In the event a Trustee does not comply with these, and/or acts in a manner that is unbecoming of a member and is disruptive to the business of the district, fellow Trustees are encouraged to address the situation using the following steps:
 - a. The concerned Trustee is encouraged to have a private conversation with the other Trustee to resolve the issue. If the concerned Trustee does not wish to discuss the issue in person, he or she must notify the other Trustee of his or her concerns via e-mail before escalating the matter. A trustee shall not be required to comply with this step if their concern(s) relates to the same conduct/action of three or more trustees and communicating with the trustees to comply with this step may violate the Texas Open Meetings Act. Concerns relating to the same conduct/action of three or more trustees may skip this step and start at step (b) below.
 - b. If the concerned Trustee is not satisfied with the resolution (or if the Trustee is unable to communicate their concerns without violating the Texas Open Meetings Act because their concern(s) relates to the same conduct/action of three or more trustees), he or she may request the Board President add the matter to an upcoming agenda for discussion in closed session. If the Board President is involved, the request can be made to the Vice President. If the Vice President is also involved, the request can be made to the Board Secretary. This notification must include specific details about the concern, including the provision of Board Policy, Board Operating Procedures or Oath of Office which the concerned Trustee feels has been violated. The Trustee who is the subject of the discussion may request the discussion be held in open session pursuant to the Texas Open Meetings Act.
 - c. If the matter is still not resolved, the Board may proceed with a majority vote in open session, with options including, but not limited to:
 - Recommending the Trustee attend specific training.
 - Removal from any Board-appointed office.
 - Formal reprimand in a public meeting.
2. The Board reserves the right to modify this process, including waiving steps, at any time. This includes, but is not limited to, consulting with an attorney to ensure compliance with the Texas Open Meetings Act and other applicable laws.

B. Censure of a Trustee

1. If the steps above do not address the identified concerns, the Board can pass a resolution to censure that Trustee. However, censure should be a last resort. Censure may only be pursued if the concerned Trustee requested an agenda item pursuant to step 1.b. above, within 90 days from the date the Trustee knew or should have known of the concern. Censure consists of a calmly worded statement identifying the following:

Commented [MA3]: The Board want to consider some internal grievance process to address concerns amongst Trustees (here is a sample).

- a. The inappropriate behavior of the named Trustee.
- b. The desired behavior.
- c. A statement of agreement by a majority of the Trustees that the behavior is inappropriate.

Resolutions are non-binding, but they have the effect of publicly disciplining a colleague. In extreme situations, the Board may agree to ask the offending Trustee to resign; however, under state law a Trustee may only be removed from office for incompetency, official misconduct, intoxication, or conviction of any felony or for misdemeanor official misconduct.

Georgetown ISD related policies:

BBF (LOCAL)

BBFA (LEGAL)

Gov't Code 171.004



BOARD AGENDA ITEM

Board Meeting Date: 2/2/2026

Submitted Date: 1/27/2026 16:58:45

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Amanda Johnson

Department or Campus:

Human Resources

Title of Agenda Item:

Resolution of the Board of Trustees of the Georgetown Independent School District Regarding Employee Pay during Weather Emergency

Background Information:

This Resolution of the Board of Trustees of the Georgetown Independent School District Regarding Employee Pay during Weather Emergency is proposed due to inclement weather conditions across Texas resulted in freezing rain, sleet and ice, including on January 26 and January 27, 2026; and Whereas, inclement weather in Georgetown, Texas and surrounding areas resulted in necessitating school closures; and Whereas, the Board finds that there is a public purpose served, and a benefit to Georgetown ISD, for the District to: (1) demonstrate support of its employees, (2) enhance employee morale, (3) support the retention of employees, by paying employees for the time on January 26 and January 27, 2026, that Georgetown ISD was closed during the weather emergency.



BOARD AGENDA ITEM

Attachments:

YES

Superintendent's Recommendations:

Approve the Resolution of the Board of Trustees of the Georgetown Independent School District Regarding Employee Pay During Weather Emergency as presented

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE GEORGETOWN
INDEPENDENT SCHOOL DISTRICT REGARDING EMPLOYEE PAY
DURING WEATHER EMERGENCY**

Whereas, inclement weather conditions across Texas resulted in freezing rain, sleet and ice, including on January 26 and January 27, 2026; and

Whereas, inclement weather in Georgetown, Texas and surrounding areas resulted in necessitating school closures; and

Whereas, the Board finds that there is a public purpose served, and a benefit to Georgetown ISD, for the District to: (1) demonstrate support of its employees, (2) enhance employee morale, (3) support the retention of employees, by paying employees for the time on January 26 and January 27, 2026, that Georgetown ISD was closed during the weather emergency:

Now, Therefore, Be It Resolved by the Board of Trustees of the Georgetown Independent School District as follows:

1. All the above-referenced recitals are incorporated into and made a part of this Resolution.
2. There is a public purpose served, and a benefit to Georgetown ISD for the District to authorize the Superintendent of Schools to compensate school district employees, for up to a total of eight (8) hours per day, who remained ready, willing, and able to work during the school closure on January 25 and January 26, 2026, but who were prohibited from working due to emergency weather closure(s).
3. The Board hereby authorizes the Superintendent or designee to establish a plan to implement the payments described in this Resolution, and to determine the eligibility of employees for such payment.
4. For any non-exempt employees who were required to work January 26 and 27, 2026, the Board authorizes premium pay as provided in DEA (Local).

PASSED and ADOPTED this 2nd day of February 2026, by the Board of Trustees of the Georgetown Independent School District.

President, Board of Trustees

Attest:

Secretary, Board of Trustees



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/16/2026 12:54:31

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Michelle Barlow

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Consideration and Action for Order to call a School Board Trustee Election on May 2, 2026

Background Information:

Order of Election for Places 4 and 5 on GISD School Board

Attachments:

YES

Superintendent's Recommendations:

Approval of the Order calling for a School Board of Trustee Election for Places 4 and 5 on May 2, 2026



Order of Election Georgetown Independent School District

An order of election is hereby called to be held on the 2nd day of May, 2026 for the purpose of electing one Trustee to each Place(s) 4 and 5 to serve a three-year term on the GISD School Board of Trustees. First day to file for a place on the ballot is Wednesday, January 14, 2026 and last day is Friday, February 13, 2026 @ 5:00 p.m.

Early voting by personal appearance will begin on Monday, April 20, 2026. Early voting main polling locations are to be determined by the Williamson County Elections Office and will be listed in the Notice of Election. Last day of early voting is on Tuesday, April 28, 2026.

Applications for ballot by mail shall be mailed to the Williamson County Elections Office at 301 SE Inner Loop, Suite 104; Georgetown, TX 78626. Last day to apply for Ballot by Mail is no later than the close of business on Tuesday, April 20, 2025.

During Early Voting dates and on Election Day, voters will be able to vote at any of the listed polling locations. The Williamson County Elections office can be reached at 512-943-1630.

This election ordered by a majority vote by the GISD School Board of Trustees on this the 26th day of January, 2026.

Dr. Devin Padavil, Superintendent

James Scherer, Board President

Jen Mauldin, Board Vice President

Laura Kincheloe, Board Member

Cody Hirt, Board Member

Anthony Blankenship, Board Member

Rachel Gallardo, Board Member

Stacy McLaughlin, Board Member



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/20/2026 8:58:55

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Amanda Johnson

Department or Campus:

Human Resources

Title of Agenda Item:

Discussion and possible action regarding pending proposed mid-contract terminations of teacher contracts

Background Information:

N/A

Attachments:

NO

Superintendent's Recommendations:

I move that the Board rescind the proposed termination of Holly Nichols as discussed in closed session and non-renew her term contract at the end of the term.

I move that the Board rescind the proposed termination of Gustavo Viveros as



BOARD AGENDA ITEM

discussed in closed session and non-renew her term contract at the end of the term.



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/20/2026 9:27:58

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lannon Heflin

Department or Campus:

Strategic Operations

Title of Agenda Item:

Consideration and Action to Approve Adjustments to School Bell Times for 2026-2027 School Year

Background Information:

We propose making adjustments to improve service quality, operational efficiencies and reduce costs. The objective is to maximize the use of buses and drivers by utilizing a true “three tier” schedule to use as many buses to run an Elementary, Middle and High School route as possible and reduce the need to add new routes and drivers as growth and sprawl continue.

To operate efficiently, we need at least fifty minutes between each tier (our current bell schedule has 60 minutes between the elementary and High School tiers, but only 20 minutes between the High School and Middle School tiers).

Each new route costs GISD between \$70,000 and \$80,000 per year. The proposed new bell schedule would potentially save GISD from needing to add between nine and twelve new routes.

In addition to the efficiency gain, the proposed schedule should result in improved



BOARD AGENDA ITEM

service levels, especially between the second and third tiers. The current schedule with only 20 minutes between High School and Middle School results in some buses struggling to arrive on time at middle school in the morning, and causes delays in getting buses to middle school for afternoon dismissal.

In order to accomplish the new schedule without extending too late into the afternoon, we will need to shorten the school day by five minutes by reclaiming two days from the calendar that would otherwise be used as professional learning days. These days are being discussed now.

Extend Calendar 2 Days/Shorten Day 5 Minutes (50 minutes between tiers)

435 Minute Day

Elementary

7:30

2:45

High School

8:20

3:35

Middle School

9:10

4:25

Attachments:

NO

Superintendent's Recommendations:

YES



BOARD AGENDA ITEM

Board Meeting Date:1/26/2026

Submitted Date: 1/20/2026 16:12:41

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Future Readiness

Title of Agenda Item:

Consideration and action to approve the 2026-2027 School Calendar.

Background Information:

District staff worked with DPC to create a school calendar for 2026-2027. This calendar reflects the work of the DPC, feedback of the community as well as takes into account the need to adjust by 2 days to accommodate a triple tier bus route.

Attachments:

NO

Superintendent's Recommendations:

Recommend Approval