



## **Agenda of Regular Meeting February 17, 2025**

### **Annual Report Hearing Closed Session / 7:00 PM Open Session**

**Special Note:** The meeting will be called to order after the GISD 2023-2024 Annual Report Hearing at 5:15. The Board of Trustees will then convene in closed session.

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A Regular Meeting of the Board of Trustees of Georgetown ISD is February 17, 2025, beginning at Annual Report Hearing in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Annual Report Hearing 4  
Wes Vanicek
- II. Determination of Quorum, Call to Order, and Pledges of Allegiance
- III. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.076, 551.082, 551.0821)
  - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
  - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
  - C. Discussion of Georgetown ISD's ISD District Vulnerability Audit
- IV. Recognitions

Melinda Brasher	
A. Jack Frost Citizen of the Month	
1. GHS - February	33
2. EVHS - January	34
3. EVHS - February	35
B. TDEA All-State Dancers	36
C. Scholastic Art & Writing Awards	38
D. Employer Support of the Guard and Reserve - Patriot Award, Lannon Heflin	40
V. Presentations	
A. Presentation of Intruder Detection Audit Finding Heather Stoner	42
B. Safety Update Heather Stoner	44
C. 4th Quarter 2024 Demographic Report Jimmy Jones: Bob Templeton from Zonda presenting	45
VI. Information Items	
VII. Superintendent's Report	46
A. District Updates	
B. Events & Activities	
VIII. Hearing of Citizens Who Desire to Come Before the Board	
IX. Consent Items	
A. Minutes of Previous Board Meetings	60
B. Financial Reports	70
C. Resolution of the Board of Trustees of Georgetown Independent School District concerning a good cause exception to employ school marshals in lieu of armed commissioned peace officers	77
D. Resolution for Inclement Weather on January 21, 2025	81
E. Resolution for Emergency Closure at Georgetown HS on January 29, 2025	85
F. Approval of Cooper Targeted Improvement Plan	89
G. Budget Amendment No. 7 for 2024-25	93
H. Consideration and Possible Approval of Architectural Design Fees for the East View High School Performing Arts Center and Athletic Filed House Additions Project	98
I. Consideration and Possible Approval of Civil Engineering Design Fees for the Eastview High School Performing Arts Center and Athletic Filed House Additions Project	100
J. Consideration and Possible Approval of Architectural Design Fees for the Forbes Middle School Fine Arts and Athletic Weight Room Additions Project	102
X. Action Items	
XI. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)	
A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property	

## XII. Adjourn



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/12/2025 15:11:19

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Presentation**

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**Name of Person Responsible:**

Wes Vanicek

**Department or Campus:**

Future Readiness

**Title of Agenda Item:**

Hearing

**Background Information:**

The Annual Report is a comprehensive document that includes State PEIMS reportable data related to academics (TAPR), attendance, staffing, discipline, finance and post secondary information. Each year the District/Board is required to have a public hearing over the Annual Report. At the February, 17 regular Board Meeting, we will have a hearing to review what is in the report and have it posted and available publicly thereafter.

**Attachments:**

YES



## BOARD AGENDA ITEM

**Superintendent's Recommendations:**

No Action - public hearing.



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# Georgetown ISD Annual Report 2023-24

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Public Hearing February 17, 2025

**LEAD  
GROW  
SERVE**

# 2023-24 Annual Report Hearing

- Overview of the 8 sections of the 2023-2024 Annual Report
- Example information from each section
- Discussion with Board

# 2023-24 Annual Report Hearing

- Presentation will describe the contents of the report as well as where and when the full report will be available to the public
- TEA releases most of the academic data in real time, beginning late Spring of each year
- Much of the data “lags” and is from the 2022-2023 school year
- Includes some data that we’ve been using since Summer 2024
- Informs District & Campus Improvement Plans

# 8 Sections to Annual Report

1. 2023-24 Texas Academic Performance Report (PDF TAPR)
  - ❑ For the District and each Campus in the District
2. PEIMS Financial Standard Report (2022-23 Financial Actual Report)
  - ❑ For the District and each Campus in the District
3. 2023-24 District Accreditation Status (2022-23 Status)
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
  - ❑ For each High School Campus in the District
7. Progress Toward Board-adopted HB 3 Goals
  - ❑ For the District and each Campus in the District
8. 2023-24 TAPR Glossary

# Section 1: Texas Academic Performance Report (TAPR)

*[shared in July, August + October]*

**LEAD  
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- Data shared previously in Fall/Winter Board Workshops
- Used to determine improvement strategies and inform 2024-2025 planning efforts

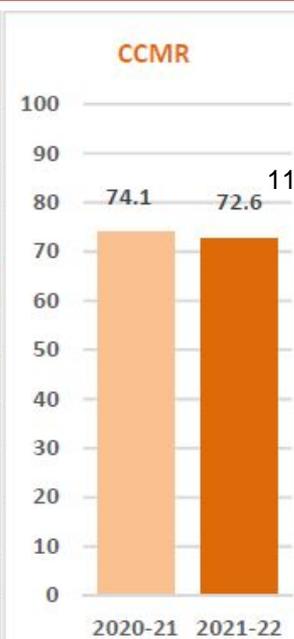
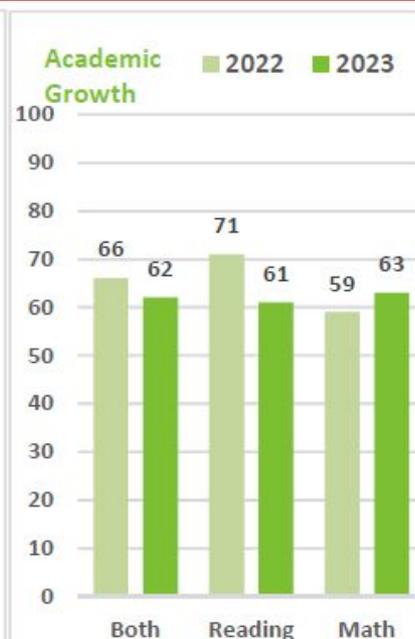
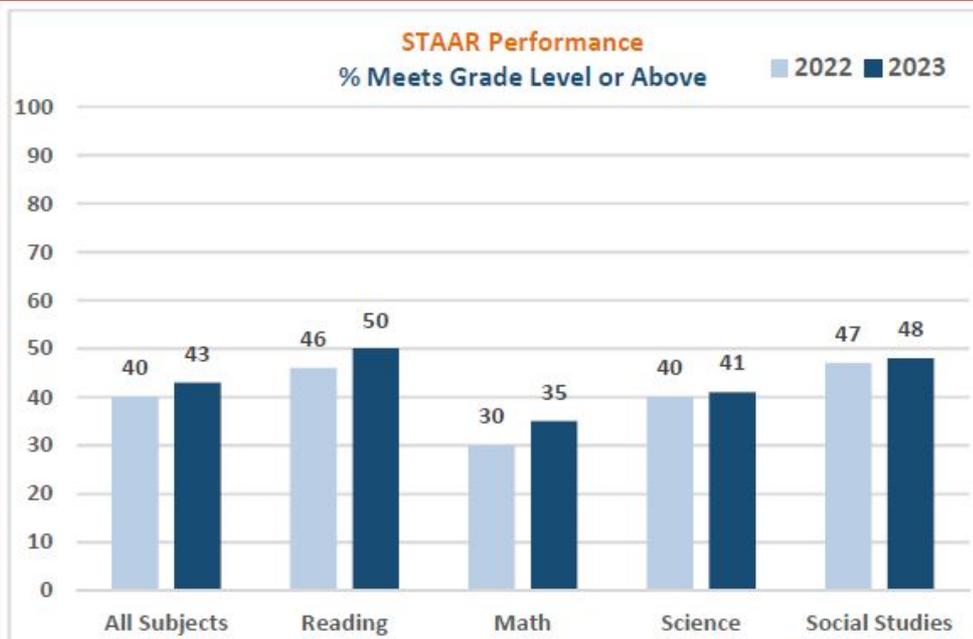
## 2022-23 District Snapshot

**District Name**    **GEORGETOWN ISD**

**District Number**    **246904**

**Total Enrollment**    **12,566**

**Region**    **13**



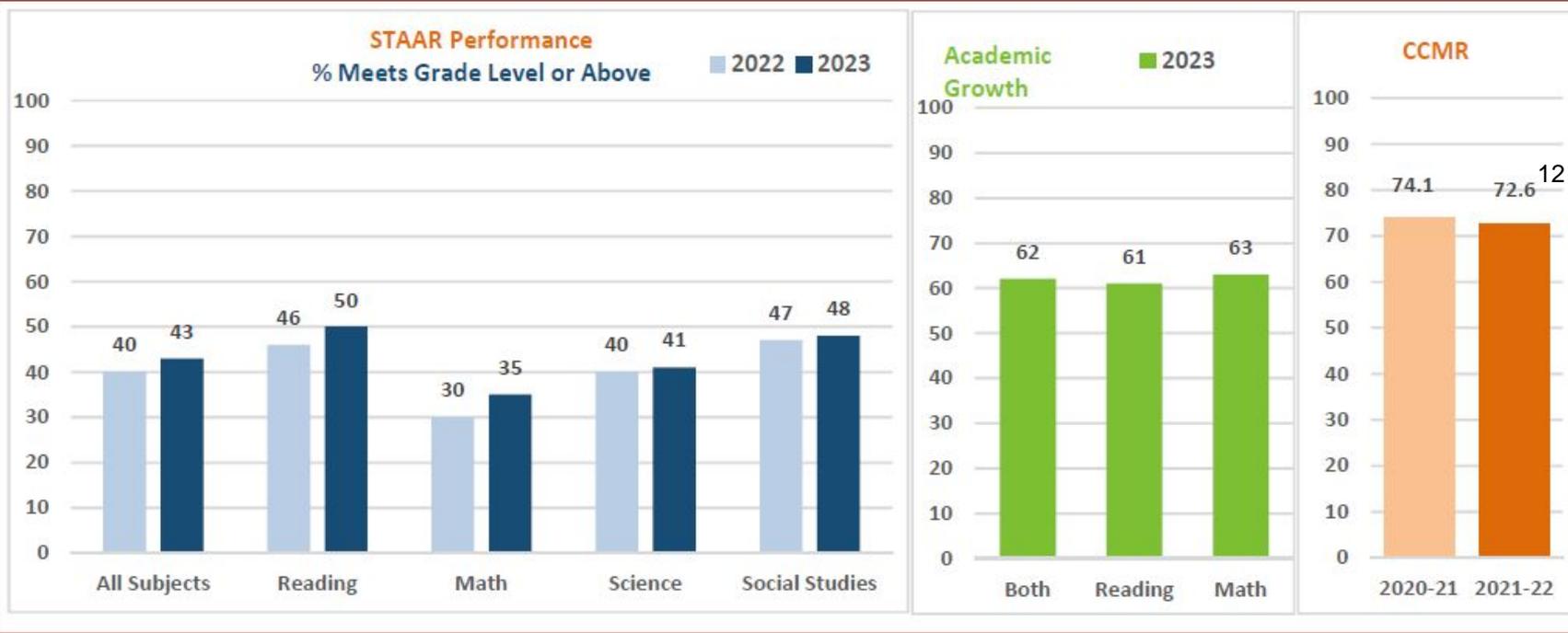
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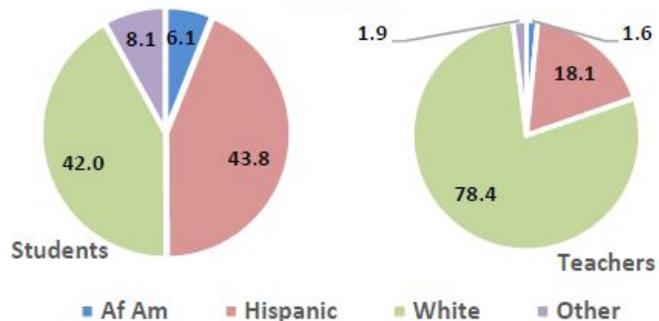
Region **13**



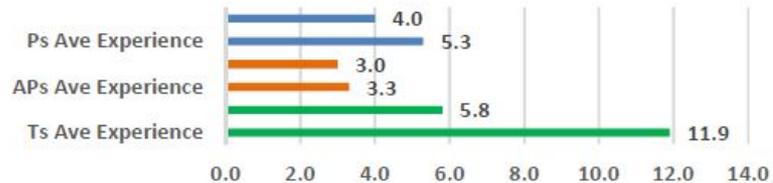
### Student Profile (%ages)



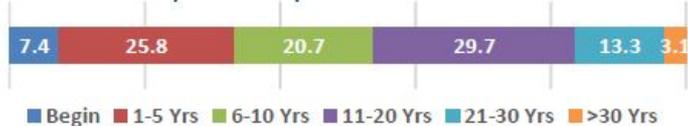
### Ethnicity



### Experience/Tenure (in Years)



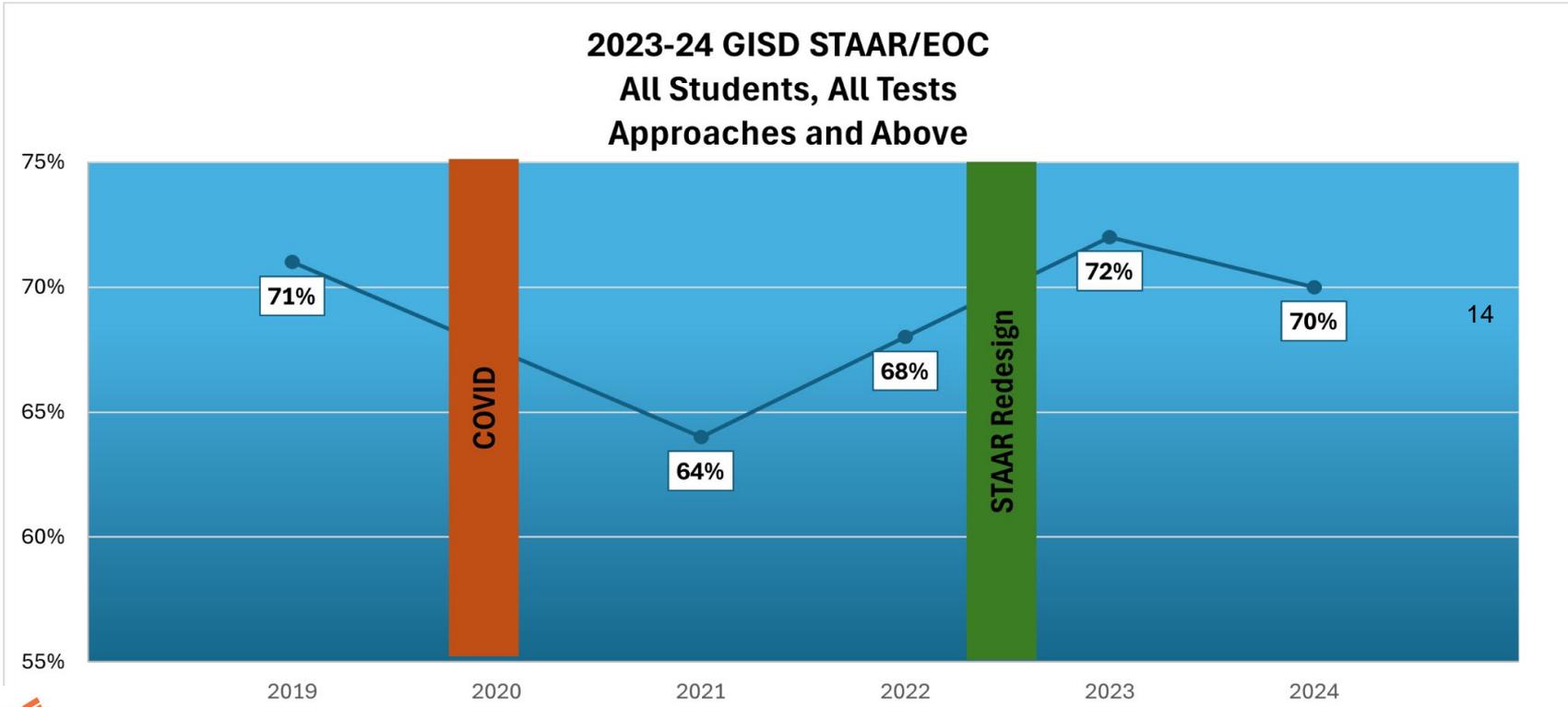
### % of Teachers by Years of Experience



### % of Teachers by Highest Degree Held



# STAAR District Overview



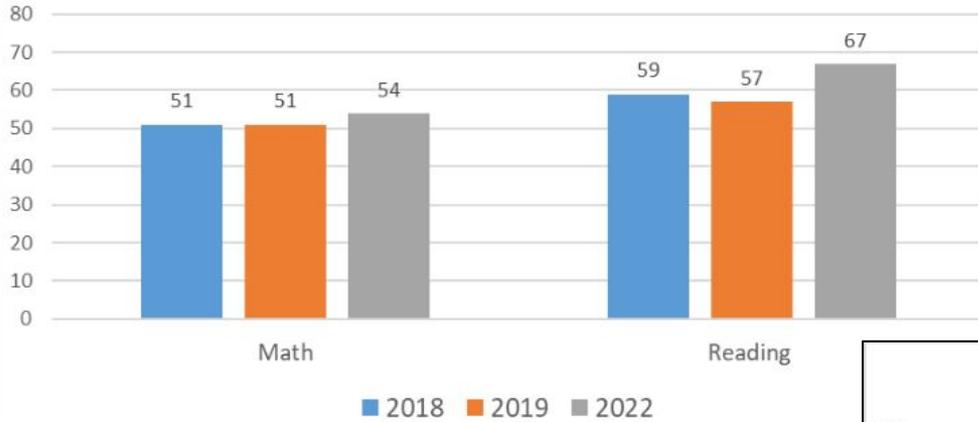
LEAD  
GROW  
SERVE

# Summary of 2024 STAAR/EOC Performance

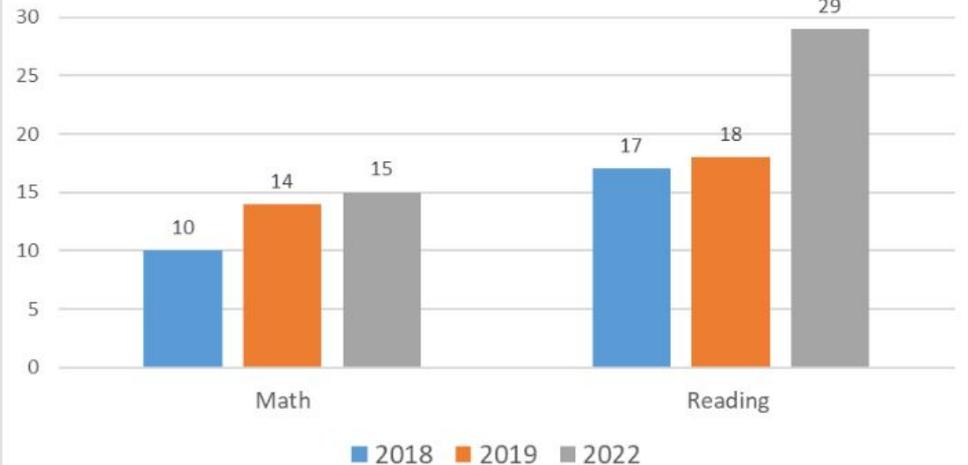
- Average change in STAAR reading indicators shows 2% decrease
- Average change in STAAR math indicators shows 4% decrease
  
- EOC English performance indicators decreased 1%
- EOC Math performance indicators increased 4%
- EOC Science performance indicators increased 4%
- EOC Social Studies performance indicators increased 3%
  
- Average change in special education over all grades and all subjects shows 1% decrease
- Average change in English language learners over all grades and all subjects shows 3% decrease

# STAAR Growth Measures

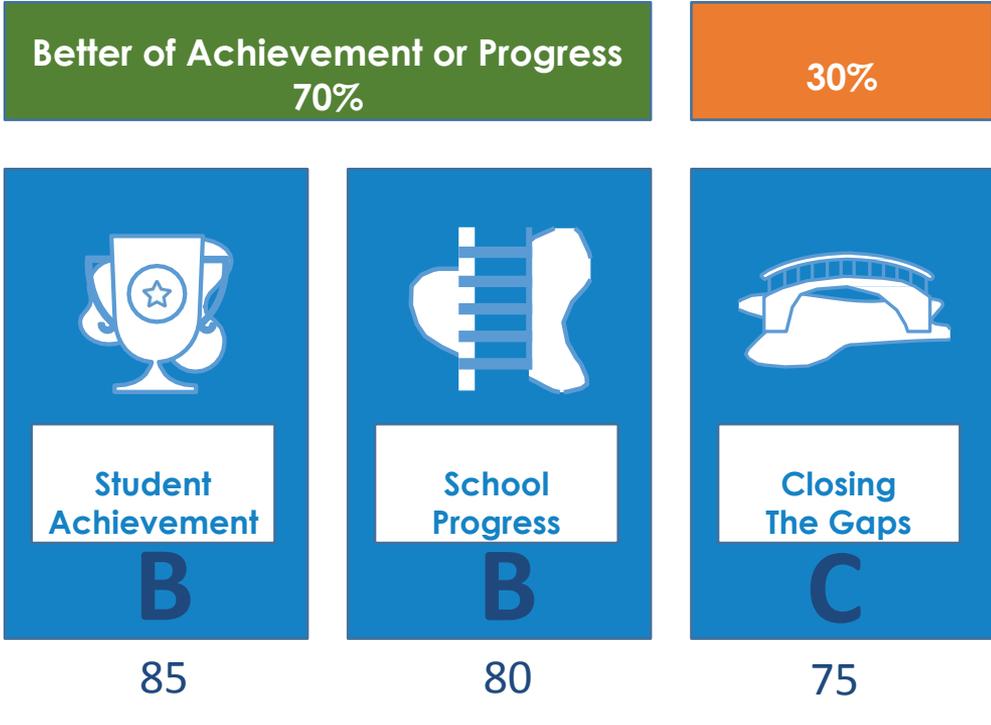
% GISD Students with Expected or Accelerated Growth on STAAR



% GISD Students with Accelerated Growth on STAAR 16



# District Accountability Results Summary



# Summary of 2022 State Ratings

- In 2022, GISD continues to be rated a B
- In 2022, 2 schools are rated NR
  - In 2019, 4 schools were rated an F and 2 schools were rated a D
  - While Cooper Elementary is NR, they improved their overall accountability score by 12 points
  - While Wagner Middle School is NR, they improved their overall accountability score by 2 points
- 14/16\* schools either maintained or improved letter grade rating from 2019
- 9/16\* schools improved letter grade rating from 2019
- 12/16\* schools increased in their overall numerical accountability score from 2019

18

*\*Williams Elem excluded from total school count since this is rating year 1*

# Campus Results Summary

	2019	2022		2019	2022
<b>GISD</b>	B	<b>B</b>	Cooper Elementary	F	<b>NR</b>
EVHS	B	<b>C</b>	Ford Elementary	B	<b>B</b>
GHS	B	<b>B</b>	Frost Elementary	F	<b>B</b>
Richarte	B	<b>A</b>	McCoy Elementary	B	<b>C</b>
Benold Middle	C	<b>B</b>	Mitchell Elementary	C	<b>B</b>
Forbes Middle	D	<b>C</b>	Purl Elementary	C	<b>C</b>
Tippit Middle	F	<b>C</b>	Village Elementary	C	<b>C</b>
Wagner Middle	F	<b>NR</b>	Williams Elementary	—	<b>C</b>
Carver Elementary	D	<b>B</b>	Wolf Ranch Elementary	C	<b>B</b>

\*To align with Senate Bill 1365, a Not Rated (NR) label is used when domain or overall scale is below 70.

# Section 2: 2022-23 Financial Actual Reports

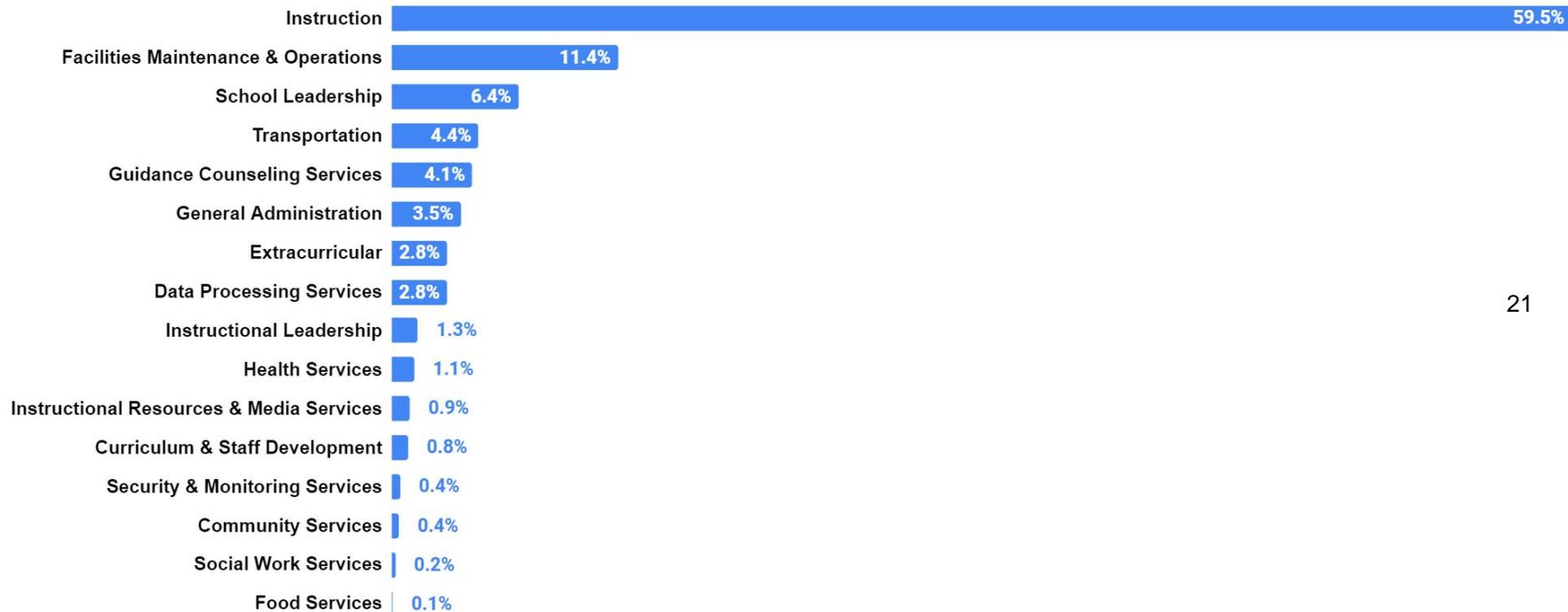
*[shared in last school year's budget  
development process]*

Available for district and each  
campus:

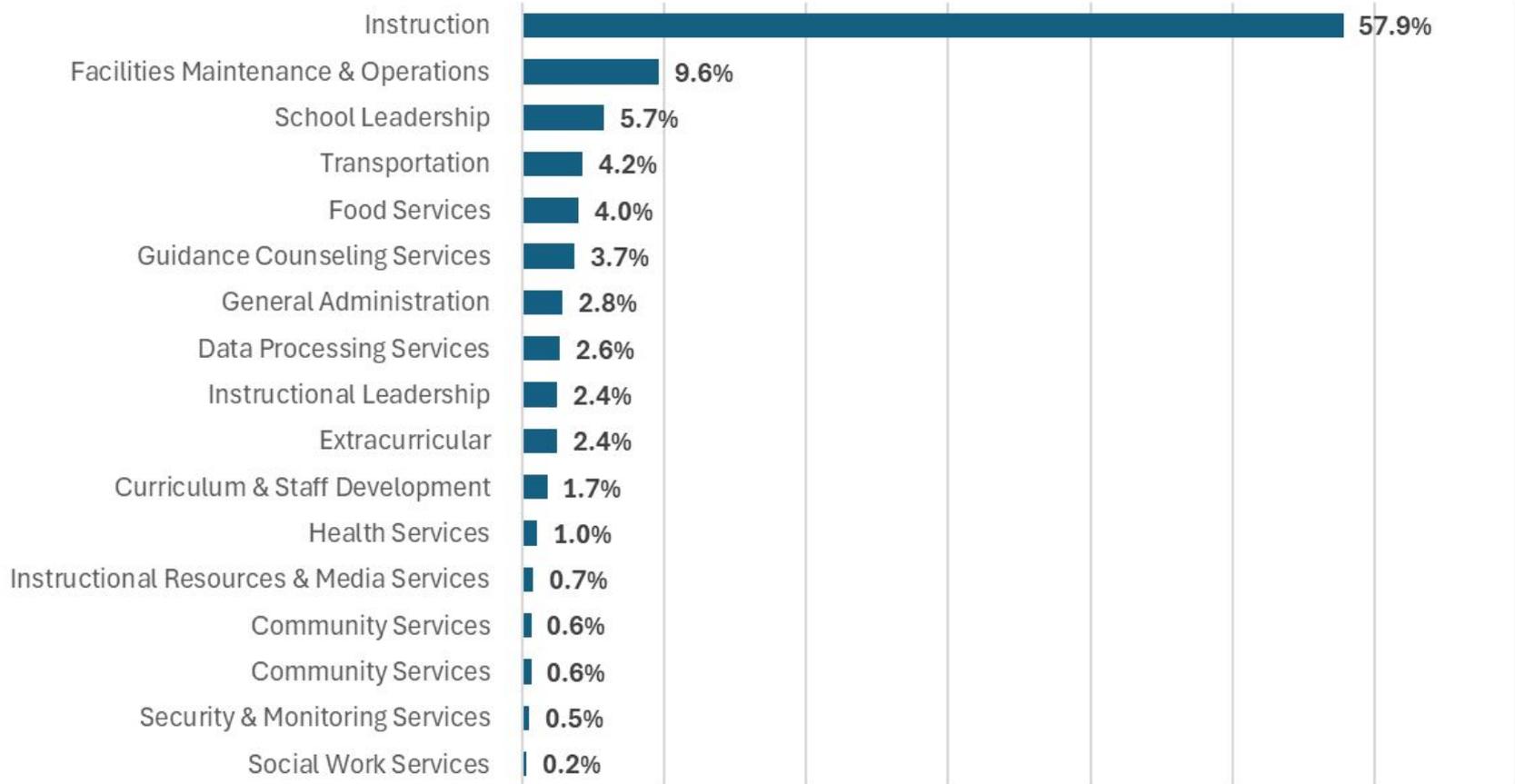
- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

20

## 2021-22 GISD Operating Expenditures



## 2022-23 GISD Operating Expenditures



# Section 3: Georgetown ISD 2023-24 Accreditation Status *(new)*

Generally, each year TEA assigns one of four accreditation statuses to each district in the state:

1. *Accredited*
2. *Accredited-Warned*
3. *Accredited-Probation*
4. *Not Accredited-Revoked*

23

Because student performance is a key indicator in the state accreditation system, TEA has suspended the assignment of accreditation. The most recent accreditation status is *Accredited* from 2022-23.

# Section 4: Campus Performance Objectives

*(shared last school year)*

- Each campus has developed and is implementing a Campus Improvement Plan (CIP) or a Targeted Improvement Plan (TIP)
- Each CIP/TIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments<sup>24</sup>
- CIP/TIPs for the 2023-2024 school year are posted on the district's website and are available for review at the district's central office or at the applicable campus

# Section 5: Report on Violent or Criminal Incidents

*(new)*

Report on violent or criminal incidents that occur at each campus includes:

- Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students

## GISD Rate of Criminal/ Violent Incidents

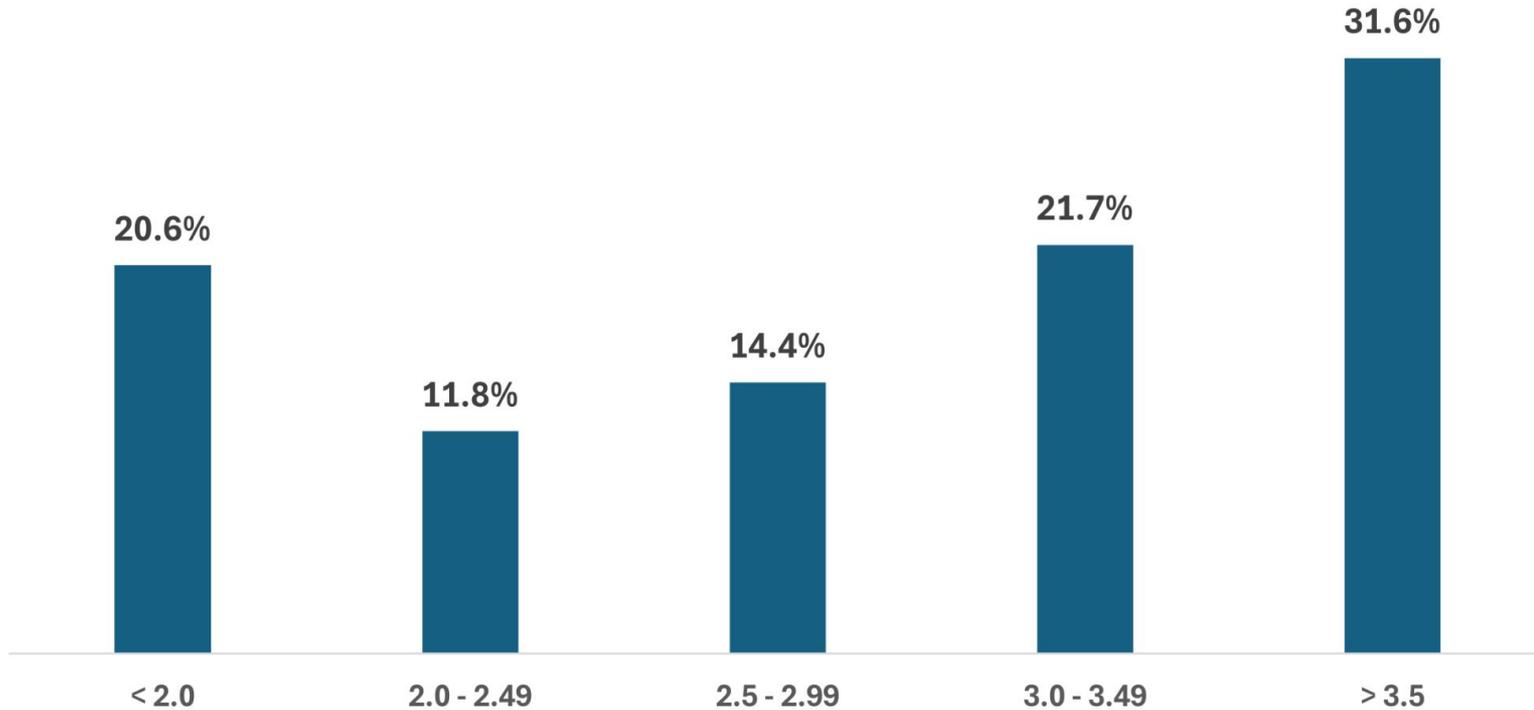
2019-20	2020-21	2021-22	2022-23	2023-24
<b>0.19%</b>	<b>0.10%</b>	<b>0.03%</b>	<b>0.62%</b>	<b>0.07%</b>

# Section 6: Student Performance in Postsecondary Institutions

*(new)*

- Includes **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- The most current report is for **2021-22 High School Graduates**
  - Student performance is measured by the college-level Grade Point Average (GPA) earned by 2021-22 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2022

## Average GPA of 2021-22 GISD Graduates



Average GPA 1st 3 Semesters in Texas Public Higher Education

# Section 7: Progress Toward Meeting Board-Adopted HB 3 Goals

*(shared in June)*

Progress of the district and each campus as of the end of 2023-24 school year toward meeting House Bill 3 Goals in:

29

- Early childhood literacy and mathematics proficiency
- CCMR

## Early Literacy Board Outcome Goal

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.

### Yearly Target Goals

2019	2020	2021 (Actual)	2022 (Actual)	2023 (Actual)	2024 (Actual)	2025 (Target)
37%	COVID	39% (36%)	42% (50%)	45% (47%)	48% (42%)	51%

## Early Numeracy Board Outcome Goal

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.

### Yearly Target Goals

2019	2020	2021 (Actual)	2022 (Actual)	2023 (Actual)	2024 (Actual)	2025 Target
35%	COVID	38% (25%)	41% (34%)	44% (37%)	47% (32%)	51%

30

## CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 71% to 100% by August 2025.

### Yearly Target Goals

2019	2020 (Actual)	2021 (Actual)	2022 (Actual)	2023 (Actual)	2024 (Actual)	2025 Target
71%	75% (77%)	80% (60%)	67% (74%)	80% (73%)	90% (78%)	100%

To see more information on accountability and student performance, scan the codes (or click the month) to see our July/Sept board workshop and meeting presentations



[July Workshop](#)



[Sept Workshop](#)

# Resources and Availability of Annual Report

**LEAD  
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- The District's Annual Report will be posted on the district's website within 2 weeks after this meeting
- Copies will also be available at the district's central office and on campuses in the district



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 1/31/2025 10:27:12

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

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**Name of Person Responsible:**

Jenny Gebhardt

**Department or Campus:**

Georgetown High School Jack Frost Award

**Title of Agenda Item:**

GHS Jack Frost

**Background Information:**

Winner 1: Piper Perry

Winner 2: Aubrey Bryant

**Attachments:**

NO

**Superintendent's Recommendations:**

Recognition



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/5/2025 8:24:19

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

---

**Name of Person Responsible:**

Frances Porter

**Department or Campus:**

EVHS

**Title of Agenda Item:**

Jack Frost Citizen of the Month - January

**Background Information:**

EVHS Male: Wilhelm Doenges (done-jes)

**Attachments:**

NO

**Superintendent's Recommendations:**

Approved



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/12/2025 9:22:37

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

---

**Name of Person Responsible:**

Frances Porter

**Department or Campus:**

EVHS

**Title of Agenda Item:**

Jack Frost Citizen of the Month

**Background Information:**

EVHS Male: Abram Valdovinos EVHS Female: Sana Rahim

**Attachments:**

YES

**Superintendent's Recommendations:**

yes



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/4/2025 13:19:50

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

---

**Name of Person Responsible:**

Carol Watson, Krystal Rackley, Michela Short

**Department or Campus:**

GHS and EVHS Dance

**Title of Agenda Item:**

TDEA All-State Dancers

**Background Information:**

In January, Georgette Captain Abby Tull and Sparkler Captain Tristan Arellano made history as GISD's first-ever Texas Dance Educators Association All-State Dancers. The TDEA All-State Dance Team is comprised of dancers representing schools from across the state of Texas. All-State dancers participated in the TDEA All-State Convention last month in Houston. The experience included dance workshops, leadership training, master classes and networking with other students. The All-State Dance Team experience culminates in a performance choreographed by a master choreographer in which Abby and Tristan danced alongside 278 other dancers.

**Attachments:**

NO



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/4/2025 14:35:59

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

---

**Name of Person Responsible:**

Carol Watson, Michael Yentzen

**Department or Campus:**

GHS and EVHS Art

**Title of Agenda Item:**

Scholastic Art & Writing Awards

**Background Information:**

Multiple GISD Visual Arts students' work was reviewed and recognized by a panel of creative professionals, and awarded for its outstanding merit in originality, skill, and the emergence of a personal voice and vision. Since 1923, the Awards have recognized some of the nation's most celebrated artists and writers while they were teenagers, including Richard Avedon, Stephen King, and Andy Warhol. We are proud to count our GISD students among these esteemed Scholastic Art & Writing Awards alumni! The following students were awarded Gold Keys at the Regional Level and will now move on to compete at the National Level:

Kelechi Okeye

Sophia Summers



## BOARD AGENDA ITEM

Michelle Torres-Marin

Amity Wann (2 Gold Keys)

Levi Cutrara

Alexandra Daniel

Madison Sanders

Mason Geggelman

**Attachments:**

NO

**Superintendent's Recommendations:**



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/12/2025 21:01:23

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

---

**Name of Person Responsible:**

Kim Garcia

**Department or Campus:**

Technology

**Title of Agenda Item:**

Employer Support of the Guard and Reserve - Patriot Award, Lannon Heflin

**Background Information:**

Lannon Heflin is being presented with the Patriot Award from the Employer Support of the Guard and Reserve (ESGR). Lannon was nominated by Annette Covington, a member of the GISD Technology Department who returned to work at GISD in October after a lengthy military deployment. According to ESGR's website, "the Patriot Award reflects the efforts made to support citizen warriors through a wide-range of measures including flexible schedules, time off prior to and after deployment, caring for families, and granting leaves of absence if needed."

<https://www.esgr.mil/Employer-Awards/Patriot-Award>

**Attachments:**

NO



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Yes (discussed on 2/10/25)



## BOARD AGENDA ITEM

**Board Meeting Date: 2/17/2025**

**Submitted Date: 1/22/2025 14:27:39**

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Presentation**

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**Name of Person Responsible:**

Heather Stoner

**Department or Campus:**

Campus and Learner Supports

**Title of Agenda Item:**

Presentation of Intruder Detection Audit Finding

**Background Information:**

The Texas School Safety Center is again conducting regular Intruder Detection Audits at every public school in Texas this school year. These audits assess whether a campus is accessible to an unauthorized individual and ensure that all exterior doors are locked and functioning properly.

Due to a finding during an audit of one of our campuses, the school board of trustees is expected to provide the public, at the next regularly scheduled board meeting, with notice that an Intruder Detection Audit was conducted by the TxSSC and corrective action was put into place due to findings, while not releasing any sensitive details regarding the audit in open session. This presentation will meet this requirement. The plan and timeline on how



## BOARD AGENDA ITEM

these findings will be corrected will also be addressed during this presentation.

**Attachments:**

NO

**Superintendent's Recommendations:**

No Action Needed



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/13/2025 12:47:46

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Presentation**

---

**Name of Person Responsible:**

Heather Stoner

**Department or Campus:**

Campus and Learner Supports

**Title of Agenda Item:**

Safety Update

**Background Information:**

This will provide an update on work done in response to the after action review performed following the GHS Bomb Threat on January 29, 2025.

**Attachments:**

NO

**Superintendent's Recommendations:**

No recommendation needed.



## BOARD AGENDA ITEM

**Board Meeting Date:**2/18/2025

**Submitted Date:** 2/12/2025 16:57:32

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Presentation**

---

**Name of Person Responsible:**

Jimmy Jones

**Department or Campus:**

Construction and Development

**Title of Agenda Item:**

4th Quarter 2024 Demographic Report

**Background Information:**

District demographic reports are provided quarterly. This enables district leadership and staff to identify trends in housing developments, population movements, and district enrollments by campus. These reports also assist staff with planning locations for future district facilities and staffing at campuses as growth continues.

**Attachments:**

NO

**Superintendent's Recommendations:**

Staff recommends presentation by Zonda Education Demographics.

# SUPERINTENDENT REPORT



**Vision:** Home of the most inspired students, served by the most empowered leaders.

**Mission:** Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]



# GISD Strategic Direction

[Adopted March 2023]

## 4 Strategic Priority Areas:



Student Learning, Growth, and Progress



Student and Staff Well-Being



Staff Recruitment and Retention



Community and Connectivity

*Access more information about our Strategic Direction at  
[www.georgetownisd.org/strategicdirection](http://www.georgetownisd.org/strategicdirection)*



# FEBRUARY BOARD WORKSHOP

[February 3, 2025]



## February Workshop Agenda Items Included:

- Mid-Year Evidences
- Action Item:
  - Land Purchase
- Budget Workshop #2

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*Access board agendas and recordings at*  
[www.georgetownisd.org/board](http://www.georgetownisd.org/board)

# 2025 Legislative Priorities

## FUND SCHOOLS FIRST

*Public schools are underfunded to meet the needs of students and staff, and new mandates have worsened the funding crisis. Georgetown ISD cannot continue to meet growing needs without adequate funding that keeps pace with inflation and student growth.*

### OUR ASKS

- Increase the basic allotment for staff and student needs and index the allotment to inflation.
- Shift from attendance-based funding to enrollment-based funding. Based on current enrollment, this would net an additional \$5.5M in revenue for GISD.
- Fund full-day Pre-K. Currently, GISD offers full-day Pre-K but only receives funding for half-day programs. Based on current enrollment, this creates an additional \$1M in revenue for GISD.

## FUND SPECIAL PROGRAMS

*Georgetown ISD faces significant funding shortfalls in critical service areas. The gaps between state allotments and actual expenditures create substantial deficits that impact our ability to provide mandated services.*

### OUR ASKS

- Increase the special education allotment to meet all mandated services. SPED services currently cost \$4.6M more than the state's allocation.
- Increase the school safety allotment to meet all mandated services. Actual expenses exceed allotment by nearly \$300,000.
- Increase funding for Career and Technical Education to continue innovation in course offerings that meet the workforce demands of tomorrow.

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Learn More at [www.georgetownisd.org/about-gisd/legislative-priorities](http://www.georgetownisd.org/about-gisd/legislative-priorities)



# 2025 Legislative Priorities

## OUR CHILDREN NEED SUPPORT

*Georgetown ISD is committed to supporting the whole child through comprehensive programs that address academic, social, and emotional needs.*

### OUR ASKS

- Provide dedicated funds to support the mental and emotional health of students and staff.
- Support expanded Pre-K programs and cover the cost of Pre-K for public school district employees.
- Increase CTE program funding to prepare our students as the next generation for the Texas, United States and world workforce.

## OUR EDUCATORS DESERVE MORE

*Our educators are the foundation of student success, yet funding limitations impact our ability to provide competitive compensation and comprehensive benefits that attract and retain quality staff.*

### OUR ASKS

- Increase the basic allotment to ensure educator pay increases.
- Increase the basic allotment to ensure basic health benefits are covered as they are for other state employees.
- Create affordable and attainable pathways to teacher certification.

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Learn More at [www.georgetownisd.org/about-gisd/legislative-priorities](http://www.georgetownisd.org/about-gisd/legislative-priorities)



# Recognizing Teachers of the Month



## Elementary

Carver - Mallory Dumas  
Cooper - Esme Bruesewitz  
Ford - Addie Dawson  
Frost - Riley Baker  
McCoy - Lisa Schovajsa  
Mitchell - Meredith Garza  
Purl - Amy Munoz  
San Gabriel - Siena Guerrero  
Village - Jason Granger  
Williams - Kim Heimann  
Wolf Ranch - Maecy Ashby

## Secondary

Benold - Christy Farmer  
EVHS - Michael Toups  
Forbes - Anissa Garza  
FRC - Hollie Jones  
GHS - Wes Collman  
RHS - Jody Holtz  
Tippit - Krista Noland  
Wagner - Mr. Veteran Pacheco



# Recognizing Team Members of the Month



Benold - Dina Urban  
Carver - Rebecca Barnes  
Cooper - Lorna Cotto-Rivera  
EVHS - Dana Westbrook  
Forbes - Nikki Prosser  
Ford - Lillie Vargas  
Frost - Carrie Vogler  
FRC- Kelley Goode  
GHS - Rachel Brandon  
McCoy - Crystal Kruse  
Mitchell - Chris Richardson  
Purl - Jerome Martinez  
RHS - Christina Hollander

San Gabriel - Officer Kandice Ellis  
Tippit - Tamara Boswell  
Village - Shelley Vita  
Wagner - Karyn Barnard  
Williams - Hannah Tate  
Wolf Ranch - Katie Lischka  
Technology - Alena Kasper  
Teaching, Learning & Assess - Amanda Mangelsdorf  
Maintenance/Support Srvs - Tyler Hand  
Transportation - Harold Griffin  
Custodial - Maria De La Torre  
Federal Programs - Nancy Rodriguez



# Learner Profile Awards

Communicates,  
collaborates, and  
applies critical  
thinking

Creates and  
innovates

Obtains knowledge  
through inquiry and  
exploration

Adapts and  
perseveres

Develops self-  
knowledge and  
personal responsibility

Builds and models  
respectful  
relationships

Abby Vout ^







Katelyn Mackey \$







Isle Poos \$







Magen Smith \$







Nathaniel Dekeratry #







Ordell Mendoza \*







Andrea Martinez \*







Skylar Mendoza \*







Micki Felix \$







Elena Satterwhite \*







Rebel Cool \*





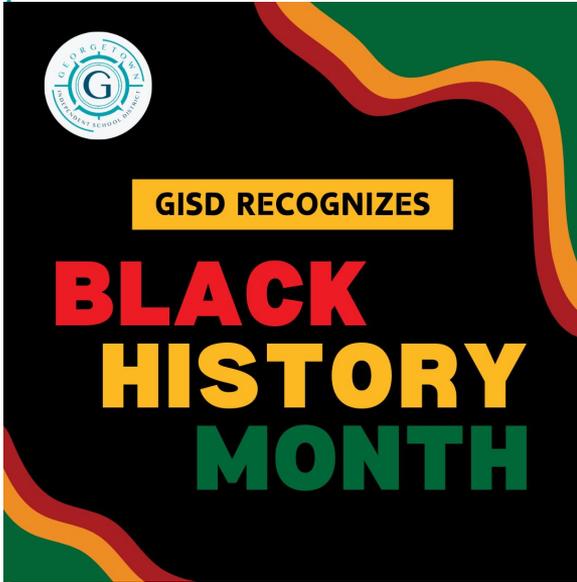


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\*=Elementary #=Middle ^=High School \$=Staff



# FEBRUARY CELEBRATES



Black History Month



CTE Month



Love the Bus Month

# FEBRUARY CELEBRATES



School Counseling Week  
Feb. 3-7



SRO Day Feb. 15

# Good Things



Professional Learning at  
GISD GROW



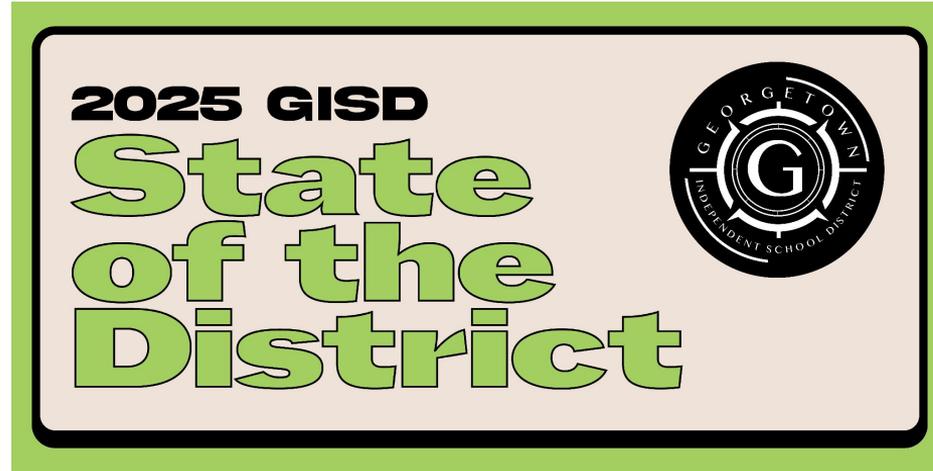
FCCLA (Culinary Arts)  
Regional competitors  
move on to State!

56



Mathematics activities  
with our littlest  
learners at McCoy ES

**Join us on Thursday, March 13**



*Tickets are free, but registration is encouraged*



Visit [www.georgetownisd.org/SOTD](http://www.georgetownisd.org/SOTD) to register or

*Scan me*

# IMPORTANT DATES



- **March 3** - Board Workshop
- **March 13** - State of the District
- **March 17-21** - Spring Break/District Closed
- **March 25** - Board Meeting



# Be Informed

Visit

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Engage



ParentSquare

News

[www.georgetownisdnews.org](http://www.georgetownisdnews.org)

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Questions?

We can help. Send us your inquiries.

[Submit a Let's Talk Dialogue](#)





## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/5/2025 8:38:10

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Michelle Barlow

**Department or Campus:**

Superintendent's Office

**Title of Agenda Item:**

Minutes of Previous Board Meetings

**Background Information:**

Approval of Minutes from 1/22/25 Board Meeting, 1/30/25 Emergency Board Meeting and 2/3/25 Board Workshop

**Attachments:**

YES

**Superintendent's Recommendations:**

Approval of Minutes as presented

January 22, 2025  
Georgetown, TX

The **Regular** January meeting of the GISD Board of Trustees was called to order at 5:40 p.m. by James Scherer presiding, with Stephanie Blanck, Anthony Blankenship, Jen Mauldin, Cody Hirt, Stacy McLaughlin and Superintendent Dr. Devin Padavil present.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.082, 551.0821, 551.089, and 551.129, the Board went into closed session at 5:40, p.m. to discuss personnel, real property, and legal. The Board came into open session at 7:02 p.m. and Trustee Elizabeth McFarland was present.

Attendees: Orlando Baca, Barbara Wilson, Suzie Kovach, Samantha Shockley, Maria Rewaldt, Laura Kincheloe, Hillary Solony, Tara Stewart, Nicole Zavala, Lexa, Eli & Sarah Crenshaw, Jenny Gebhardt, Rachel Gallardo, Brett Dew, Stephanie Dew, Brylee Dew, Liliana Lutz, Joann Lutz, Darrin Lutz, Andrew Urban, Thomas McCormick, Greg Vidal and Jacob Donnell.

Pledges of Allegiance: Frost Elementary School Students

Recognitions:

Jack Frost Recipients:

EVHS January - Abby Chairez presented by James Scherer and Anthony Blankenship

GHS January - Brylee Dew presented by James Scherer

GHS January - Liliana Lutz presented by Anthony Blankenship

There were no presentations.

There were no information items.

Superintendent's Report: Mission, Vision, Beliefs, GISD Strategic Direction, January Board Workshop Agenda items, 2025 Legislative Priorities, Engaging Community, Good Things in GISD, Creative Solutions, Recognizing December Teachers of the Month, Recognizing December Team Members of the Month, Learner Profile Awards, January Celebrates School Board Trustees for School Board Recognition Month, State of the District March 13, 2025, Important Dates, Be Informed.

There were two public comments:

Samantha Shockley - Rezoning of school district lines.

Maria del Carmen Needham - Request for GISD to continue to support children by creating a safe and loving environment for children regardless of race, national origin or gender.

Anthony Blankenship made the motion, seconded by Elizabeth McFarland to approve all Consent items as presented. Unanimously approved.

Stephanie Blanck made the motion, seconded by Elizabeth McFarland, to approve the Order Calling for a School Board Election on May 3, 2025 for Places 1, 2 and 3. Unanimously approved.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.082, 551.0821, 551.089, and 551.129, the Board went into closed session at 7:34, p.m. to discuss personnel, real property, and legal. The Board came into open session at 7:48 p.m.

Elizabeth McFarland made the motion, seconded by Jen Mauldin, to adjourn at 7:51 p.m. Unanimously approved.

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Stephanie Blanck



## Order of Election Georgetown Independent School District

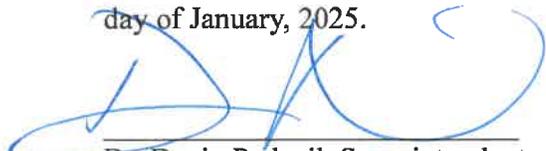
An order of election is hereby called to be held on the 3rd day of May, 2025 for the purpose of electing one Trustee to each Place(s) 1, 2 and 3 to serve a three-year term on the GISD School Board of Trustees. First day to file for a place on the ballot is Wednesday, January 15, 2025 and last day is Friday, February 14, 2025 @ 5:00 p.m.

Early voting by personal appearance will begin on Monday, April 22, 2025. Early voting main polling locations are to be determined by the Williamson County Elections Office and will be listed in the Notice of Election. Last day of early voting is on Tuesday, April 29, 2025.

Applications for ballot by mail shall be mailed to the Williamson County Elections Office at 301 SE Inner Loop, Suite 104; Georgetown, TX 78626. Last day to apply for Ballot by Mail is no later than the close of business on Tuesday, April 22, 2025.

During Early Voting dates and on Election Day, voters will be able to vote at any of the listed polling locations. The Williamson County Elections office can be reached at 512-943-1630.

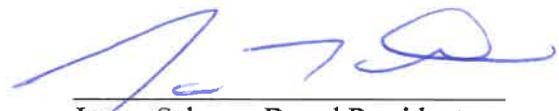
This election ordered by a majority vote by the GISD School Board of Trustees on this the 21st day of January, 2025.

  
Dr. Devin Padavil, Superintendent

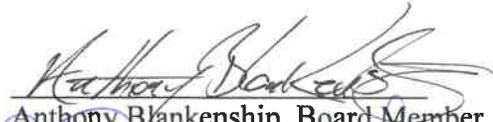
  
Elizabeth McFarland, Board Vice President

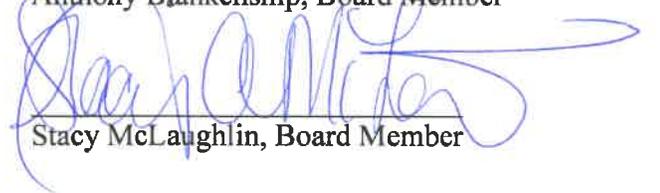
  
Cody Hirt, Board Member

  
Jen Mauldin, Board Member

  
James Scherer, Board President

  
Stephanie Blanck, Board Secretary

  
Anthony Blankenship, Board Member

  
Stacy McLaughlin, Board Member

January 30, 2025  
Georgetown, TX

The **Emergency** meeting of the GISD Board of Trustees was called to order at 3:00 p.m. by James Scherer presiding, with Elizabeth McFarland, Stephanie Blanck, Anthony Blankenship, Jen Mauldin, Cody Hirt, Stacy McLaughlin and Superintendent Dr. Devin Padavil present.

Pledges of Allegiance

Presentations:

Dr. Devin Padavil made a presentation of the emergency and communication response from an incident at Georgetown High School on January 29, 2025.

Under the authority of the Texas Government Code Chapters 551.089 the Board went into closed session at 3:13 p.m. to discuss the emergency and communication response from an incident at Georgetown High School on January 29, 2025. The Board came into open session at 4:38 p.m.

Attendees: Rachel Gallardo, Tiffany Carson-Walker, Tamra Marbibi, Sheri Ogden and Dr. Rodrigo Castilleja.

There was one public comment:

Dr. Rodrigo Castilleja - Lack of communication

Elizabeth McFarland made a motion, seconded by Anthony Blankenship to adopt the Superintendent's recommendations to take those actions he's identified as needed to ensure proper implementation of emergency communications protocols for student and employee safety during a threat response. Unanimously approved.

Jen Mauldin made the motion, seconded by Cody Hirt, to adjourn at 4:49 p.m. Unanimously approved.

---

Stephanie Blanck

January 7, 2025  
Georgetown, TX

The **Board Workshop** was called to order at 3:05 p.m. with Cody Hirt, Elizabeth McFarland, Stacy McLaughlin, Stephanie Blanck, Jen Mauldin, Anthony Blankenship and Superintendent Dr. Devin Padavil present. James Scherer was not present.

Staff Attendees: Lindsay Harris, Wes Vanicek, Sonja Howard, Tiffani Carson-Walker, Jen Kearney, Heather Stoner, Melinda Brasher, Jennifer Hanna, Logan Reuland, Kim Garcia, Clint Pruett, Amanda Johnson, Renee Hancock, Michelle Barlow, Lannon Heffin, Tamara Marbibbi and Brian Johnson.

Visitors: Brooke Sjoberg, Barbara Wilson, Tom Sourbeer

Public Comments:

There were no public comments.

Melinda Brasher presented an update on Strategic Priority Area 4: Parent Square, Finalsite, Service and Support Opportunities, Mentor/Volunteer Progress. Jennifer Hanna and Dr. Devin Padavil presented an update on Legislative Priorities.

No closed session was required.

The workshop adjourned at 4:07 p.m.

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Stephanie Blanck

January 22, 2025  
Georgetown, TX

The **Regular** January meeting of the GISD Board of Trustees was called to order at 5:40 p.m. by James Scherer presiding, with Stephanie Blanck, Anthony Blankenship, Jen Mauldin, Cody Hirt, Stacy McLaughlin and Superintendent Dr. Devin Padavil present.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.082, 551.0821, 551.089, and 551.129, the Board went into closed session at 5:40, p.m. to discuss personnel, real property, and legal. The Board came into open session at 7:02 p.m. and Trustee Elizabeth McFarland was present.

Attendees: Orlando Baca, Barbara Wilson, Suzie Kovach, Samantha Shockley, Maria Rewaldt, Laura Kincheloe, Hillary Solony, Tara Stewart, Nicole Zavala, Lexa, Eli & Sarah Crenshaw, Jenny Gebhardt, Rachel Gallardo, Brett Dew, Stephanie Dew, Brylee Dew, Liliana Lutz, Joann Lutz, Darrin Lutz, Andrew Urban, Thomas McCormick, Greg Vidal and Jacob Donnell.

Pledges of Allegiance: Frost Elementary School Students

Recognitions:

Jack Frost Recipients:

EVHS January - Abby Chairez presented by James Scherer and Anthony Blankenship

GHS January - Brylee Dew presented by James Scherer

GHS January - Liliana Lutz presented by Anthony Blankenship

There were no presentations.

There were no information items.

Superintendent's Report: Mission, Vision, Beliefs, GISD Strategic Direction, January Board Workshop Agenda items, 2025 Legislative Priorities, Engaging Community, Good Things in GISD, Creative Solutions, Recognizing December Teachers of the Month, Recognizing December Team Members of the Month, Learner Profile Awards, January Celebrates School Board Trustees for School Board Recognition Month, State of the District March 13, 2025, Important Dates, Be Informed.

There were two public comments:

Samantha Shockley - Rezoning of school district lines.

Maria del Carmen Needham - Request for GISD to continue to support children by creating a safe and loving environment for children regardless of race, national origin or gender.

Anthony Blankenship made the motion, seconded by Elizabeth McFarland to approve all Consent items as presented. Unanimously approved.

Stephanie Blanck made the motion, seconded by Elizabeth McFarland, to approve the Order Calling for a School Board Election on May 3, 2025 for Places 1, 2 and 3. Unanimously approved.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.082, 551.0821, 551.089, and 551.129, the Board went into closed session at 7:34, p.m. to discuss personnel, real property, and legal. The Board came into open session at 7:48 p.m.

Elizabeth McFarland made the motion, seconded by Jen Mauldin, to adjourn at 7:51 p.m. Unanimously approved.

---

Stephanie Blanck

January 30, 2025  
Georgetown, TX

The **Emergency** meeting of the GISD Board of Trustees was called to order at 3:00 p.m. by James Scherer presiding, with Elizabeth McFarland, Stephanie Blanck, Anthony Blankenship, Jen Mauldin, Cody Hirt, Stacy McLaughlin and Superintendent Dr. Devin Padavil present.

Pledges of Allegiance

Presentations:

Dr. Devin Padavil made a presentation of the emergency and communication response from an incident at Georgetown High School on January 29, 2025.

Under the authority of the Texas Government Code Chapters 551.089 the Board went into closed session at 3:13 p.m. to discuss the emergency and communication response from an incident at Georgetown High School on January 29, 2025. The Board came into open session at 4:38 p.m.

Attendees: Rachel Gallardo, Tiffany Carson-Walker, Tamra Marbibi, Sheri Ogden and Dr. Rodrigo Castilleja.

There was one public comment:

Dr. Rodrigo Castilleja - Lack of communication

Elizabeth McFarland made a motion, seconded by Anthony Blankenship to adopt the Superintendent's recommendations to take those actions he's identified as needed to ensure proper implementation of emergency communications protocols for student and employee safety during a threat response. Unanimously approved.

Jen Mauldin made the motion, seconded by Cody Hirt, to adjourn at 4:49 p.m. Unanimously approved.

---

Stephanie Blanck

February 3, 2025  
Georgetown, TX

The **Board Workshop** was called to order at 3:02 p.m. with James Scherer, Cody Hirt, Elizabeth McFarland, Stacy McLaughlin, Stephanie Blanck, Jen Mauldin and Superintendent Dr. Devin Padavil present. Anthony Blankenship was not present.

Staff Attendees: Lindsay Harris, Wes Vanicek, Sonja Howard, Tiffani Carson-Walker, Jen Kearney, Heather Stoner, Melinda Brasher, Jennifer Hanna, Logan Reuland, Clint Pruett, Amanda Johnson, Renee Hancock, Michelle Barlow, Lannon Heflin, Deb Jacobson and Stacie Seveska.

Visitors: Brooke Sjoberg, Barbara Wilson, Tom Sourbeer

Public Comments:

There were no public comments.

Sonja Howard, Lindsay Harris, Heather Stoner, Wes Vanicek and Amanda Johnson presented the Mid-Year Strategic Blueprint Evidence.

Action Items:

President of the Board, James Scherer called a meeting to order at 3:57 p.m., a quorum was present. Cody Hirt made a motion, seconded by Elizabeth McFarland to authorize the GISD Superintendent to execute the closing documents for the purchase contract, the exchange contract and the development agreement; to authorize the Board Secretary to execute a certificate of resolutions memorializing the Board's actions. Unanimously approved.

Elizabeth McFarland made the motion, seconded by Cody Hirt to adjourn the meeting at 3:59 p.m. and continue with the Workshop. Unanimously approved.

Jennifer Hanna presented the Budget Workshop #2.

No closed session was required.

The workshop adjourned at 4:14 p.m.

---

Stephanie Blanck



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/12/2025 8:02:46

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Jennifer Hanna, CFO

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Financial Reports

**Background Information:**

Reports showing activity and balances through January 31, 2025 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

**Attachments:**

YES

**Superintendent's Recommendations:**

Approval of the Financial Reports



**GEORGETOWN ISD**

***Financial Reports  
January 31, 2025***

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<b>General Fund Year-to-Date Budget Report .....</b>	<b>1</b>
<b>Food Service Year-to-Date Budget Report .....</b>	<b>2</b>
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<b>Tax Assessor/Collector's Report .....</b>	<b>4</b>

**LOCAL MAINTENANCE**  
**YTD MONTHLY REVENUE/EXPENDITURES**  
**January 31, 2025**  
**(Unaudited)**

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	53,934,552	144,840,951	-	126,275,571	18,565,380	87.2%
5800	State Revenues	652,334	21,901,278	-	12,035,972	9,865,306	55.0%
5900	Federal Revenues / Other	35,354	1,200,000	-	173,614	1,026,386	14.5%
	<b>TOTAL</b>	<b>54,622,240</b>	<b>167,942,229</b>	<b>-</b>	<b>138,485,157</b>	<b>29,457,072</b>	<b>82.5%</b>
<b><u>EXPENDITURES</u></b>							
11	Instructional	7,416,863	89,887,886	507,349	51,718,275	37,662,262	57.5%
12	Instructional Resources & Media	116,219	1,427,657	20,215	786,077	621,365	55.1%
13	Curriculum & Instructional Development	122,754	1,693,765	33,875	1,033,959	625,930	61.0%
21	Instructional Administration	249,947	3,402,815	8,766	1,946,034	1,448,015	57.2%
23	School Leadership	759,855	8,984,682	12,263	5,330,483	3,641,936	59.3%
31	Guidance & Counseling	492,777	6,046,584	44,750	3,648,293	2,353,541	60.3%
32	Social Work Services	14,361	168,233	-	124,239	43,994	73.8%
33	Health Services	142,554	1,793,243	4,229	989,892	799,122	55.2%
34	Student Transportation	758,258	6,691,389	337,754	4,147,948	2,205,687	62.0%
35	Child Nutrition	-	-	-	-	-	-
36	Co-Curricular Activities	293,676	3,752,293	213,371	2,075,189	1,463,733	55.3%
41	General Administration	403,844	4,020,737	167,007	2,420,107	1,433,623	60.2%
51	Plant Maintenance & Operations	1,278,692	17,414,416	3,616,182	10,220,569	3,577,665	58.7%
52	Security & Monitoring	17,050	1,146,811	8,012	137,409	1,001,389	12.0%
53	Data Processing Services	122,561	3,062,935	94,841	1,555,086	1,413,008	50.8%
61	Community Services	-	-	-	8,799	(8,799)	-
71	Debt Administration	-	-	-	-	-	-
81	Facilities Acquisition & Construction	-	-	-	-	-	-
91	Contracted Instructional Services Between Public Schools	-	17,797,525	-	15,801	17,781,724	0.1%
95	Payments to JJAEP	-	337,461	337,461	-	-	0.0%
99	Appraisal Services	-	1,200,000	597,566	602,434	-	50.2%
	<b>TOTAL</b>	<b>12,189,411</b>	<b>168,828,432</b>	<b>6,003,642</b>	<b>86,760,595</b>	<b>76,064,195</b>	<b>51.4%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>42,432,829</b>	<b>(886,203)</b>	<b>(6,003,642)</b>	<b>51,724,562</b>	<b>(46,607,123)</b>	
7900	Other resources	-	-	-	-	-	-
8900	Other uses	18,985	-	-	18,985	(18,985)	-
	<b>NET</b>	<b>18,985</b>	<b>-</b>	<b>-</b>	<b>18,985</b>	<b>(18,985)</b>	
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>(886,203)</b>				
	<b>BEGINNING FUND BALANCE (audited)</b>		<b>36,588,263</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>35,702,060</b>				

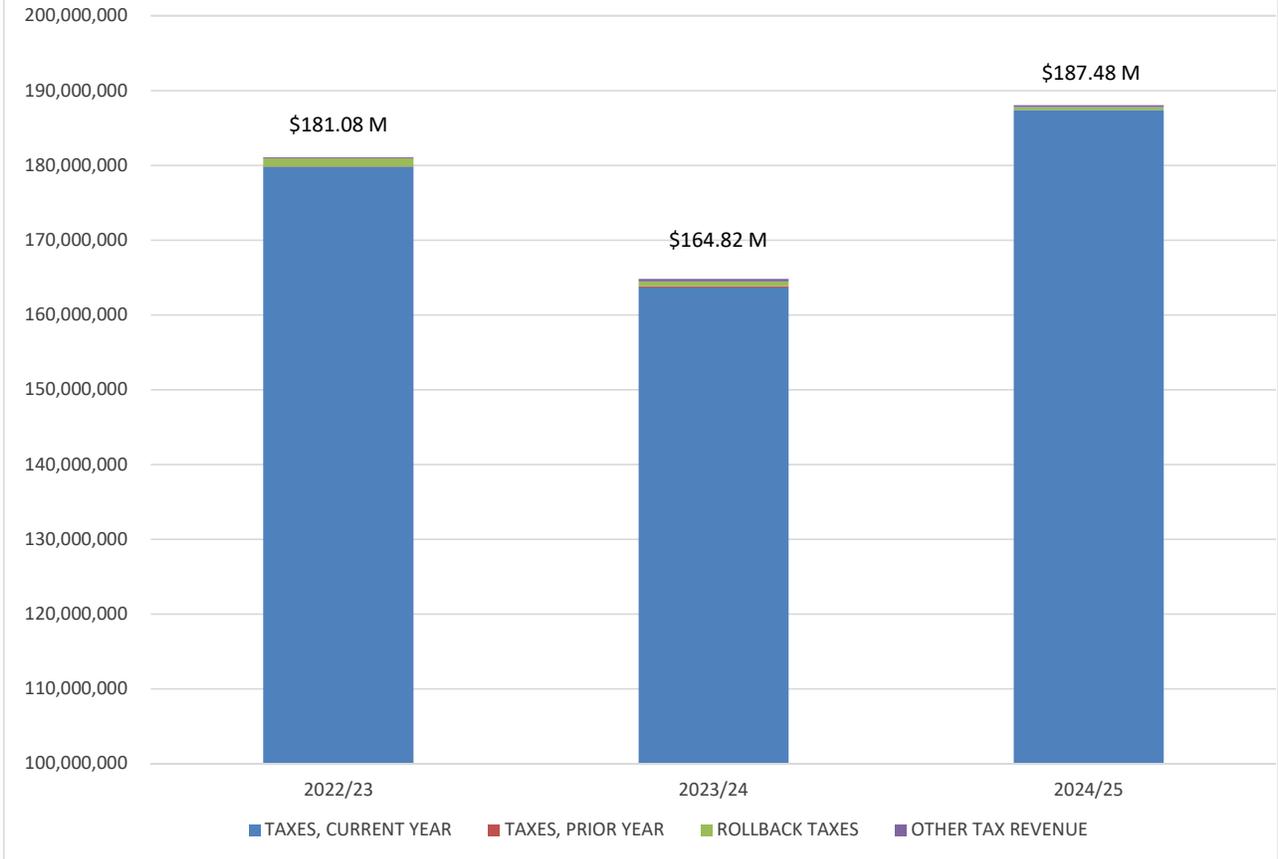
**FOOD SERVICE FUND**  
**YTD MONTHLY REVENUE/EXPENDITURES**  
**January 31, 2025**  
**(Unaudited)**

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700		377,534	3,214,826	-	1,859,103	1,355,723	57.8%
5800		-	12,226	-	-	12,226	0.0%
5900		-	4,197,524	-	1,552,394	2,645,130	37.0%
	<b>TOTAL</b>	<b>377,534</b>	<b>7,424,576</b>	<b>-</b>	<b>3,411,497</b>	<b>4,013,079</b>	<b>45.9%</b>
<b><u>EXPENDITURES</u></b>							
35	Child Nutrition	593,038	7,424,576	1,065,821	3,807,242	2,551,513	51.3%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	<b>TOTAL</b>	<b>593,038</b>	<b>7,424,576</b>	<b>1,065,821</b>	<b>3,807,242</b>	<b>2,551,513</b>	<b>51.3%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>(215,504)</b>	<b>-</b>	<b>(1,065,821)</b>	<b>(395,745)</b>	<b>1,461,566</b>	
7900	Other resources	18,985	-	-	18,985	(18,985)	
8900	Other uses	-	-	-	-	-	
	<b>NET</b>	<b>18,985</b>	<b>-</b>	<b>-</b>	<b>18,985</b>	<b>(18,985)</b>	
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>-</b>				
	<b>BEGINNING FUND BALANCE (audited)</b>		<b>2,313,556</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>2,313,556</b>				

**DEBT SERVICE FUND (Bonds)**  
**YTD MONTHLY REVENUE/EXPENDITURES**  
**January 31, 2025**  
**(Unaudited)**

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	27,530,831	71,652,644	-	64,372,564	7,280,080	89.8%
5800	State Revenues	-	-	-	5,957,230	(5,957,230)	
5900	Federal Revenues / Other	-	-	-	-	-	
	<b>TOTAL</b>	<b>27,530,831</b>	<b>71,652,644</b>	<b>-</b>	<b>70,329,794</b>	<b>1,322,850</b>	<b>98.2%</b>
<b><u>EXPENDITURES</u></b>							
71	Debt Service	-	71,652,644	-	40,736,626	30,916,018	56.9%
	<b>TOTAL</b>	<b>-</b>	<b>71,652,644</b>	<b>-</b>	<b>40,736,626</b>	<b>30,916,018</b>	<b>56.9%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>27,530,831</b>	<b>-</b>	<b>-</b>	<b>29,593,168</b>	<b>(29,593,168)</b>	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	<b>NET</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>-</b>				
	<b>BEGINNING FUND BALANCE (audited)</b>		<b>60,728,773</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>60,728,773</b>				

Georgetown ISD  
Combined Tax Report  
January 2025



**Budgeted Totals**  
**Collection Rate**

**\$217.17 M**  
**83.38%**

**\$191.90 M**  
**85.89%**

**\$211.41 M**  
**88.68%**

TAX COLLECTIONS						
	Rate	Current	Prior	Rollback	Other	Total
M&O	0.6969	123,895,959	(424,487)	298,542	168,992	123,939,006
Debt Service	0.3575	63,522,239	(163,809)	104,773	81,287	63,544,490
<b>Total</b>	<b>1.0544</b>	<b>187,418,198</b>	<b>(588,296)</b>	<b>403,315</b>	<b>250,279</b>	<b>187,483,496</b>

Projected Recapture	17,797,525
<b>Net</b>	<b>106,141,481</b>



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/13/2025 13:31:45

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Heather Stoner

**Department or Campus:**

Campus and Learner Supports

**Title of Agenda Item:**

Resolution of the Board of Trustees of Georgetown Independent School District concerning a good cause exception to employ school marshals in lieu of armed commissioned peace officers

**Background Information:**

Additional language has been added to our Good Cause Exception Resolution to include more specificity regarding the district's plan to use marshals at our elementary/non-traditional campuses and School Resource Officers at our secondary schools.

**Attachments:**

YES



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Approve as submitted

**RESOLUTION OF THE BOARD OF TRUSTEES OF GEORGETOWN INDEPENDENT  
SCHOOL DISTRICT CONCERNING A GOOD CAUSE EXCEPTIONS TO ARMED  
COMMISSIONED PEACE OFFICER AND FACILITY REQUIREMENTS**

WHEREAS, beginning September 1, 2023, Section 37.0814 of the Texas Education Code requires the board of trustees of each school district to determine the appropriate number of armed security officers for each district campus;

WHEREAS Section 37.0814 of the Texas Education Code further requires the board to ensure that at least one armed security officer who is a commissioned peace officer (a school district peace officer, a school resource officer, or a commissioned peace officer employed as security personnel) is present during regular school hours at each district campus;

WHEREAS Section 37.0814 of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section beginning September 1, 2023, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel;

WHEREAS Georgetown ISD works closely with the Georgetown Police Department on school safety issues;

WHEREAS Georgetown Police Department currently provides seven school resource officers (SROs) who are commissioned peace officers with the Georgetown including an SRO stationed at six (6) of secondary school campuses and a supervising sergeant of the SRO Unit;

WHEREAS the Georgetown Police Department SROs are stationed at a particular campus, but serve as needed in other areas and/or at other campuses as mutually agreed upon between the Chief of Police and the Superintendent of Schools;

WHEREAS, prior to the legislature's passage of this new requirement, the Georgetown Police Department already had open peace officer positions that it has been unable to fill due to the lack of qualified applicants;

WHEREAS, Georgetown ISD's budgeted expenditures for the 2024-2025 school year were \$866,203 more than its revenue, including \$540,600 for SROs and directly related expenses;

WHEREAS the addition of thirteen (13) SROs for a total of nineteen (19), to be stationed at each of the District's campuses, plus a sergeant and lieutenant is estimated to cost an additional \$2,996,000;

WHEREAS the District has assigned school marshals to every campus that does not have an SRO assigned to it.

**NOW THEREFORE BE IT RESOLVED**, that the Board of Trustees of Georgetown Independent School District hereby determines that, due to a lack of available qualified personnel and a lack of available revenue, the School District is unable to ensure that at least one armed

commissioned peace officer, as defined by law, is present during regular school hours at each district campus; and

**BE IT FURTHER RESOLVED** that the Board of Trustees having claimed a good cause exception, has developed an alternative standard by which determined that at least one armed SRO or school marshal should be present during regular school hours at each district campus, in accordance with Sections 37.0814(d) and (e) of the Texas Education Code.

Approved the 17th day of February 2025.

By

James Scherer  
Board President, Georgetown ISD

Attest:

By

Stephanie Blanck  
Board Secretary, Georgetown ISD



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/11/2025 15:30:57

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Amanda Johnson

**Department or Campus:**

Human Resources

**Title of Agenda Item:**

Resolution for Inclement Weather on January 21, 2025

**Background Information:**

On Tuesday, January 21, 2025, the district was closed due to inclement weather. Per Policy DEA (Local), adopting a resolution will allow all employees to be paid for these closures, serving the public purpose of maintaining morale and retention of employees, providing equity between employees who did not work and employees who provide emergency-related services during closure, and recognizing the services of essential staff.

**Attachments:**

YES



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Approve the resolution as presented to provide pay for District staff on January 21, 2025.

**RESOLUTION OF THE BOARD OF TRUSTEES OF GEORGETOWN  
INDEPENDENT SCHOOL DISTRICT CONCERNING PAYMENTS TO DISTRICT  
EMPLOYEES DURING EMERGENCY CLOSURE DUE TO INCLEMENT WEATHER**

WHEREAS the Georgetown Independent School District was closed Tuesday, January 21, 2025 due to an emergency caused by inclement weather;

WHEREAS the Georgetown ISD Board of Trustees acknowledges that during an emergency closing, most District employees are instructed not to report for work or to report to work late;

WHEREAS employees who are instructed not to report to work or to report to work late may suffer a loss of pay unless the workdays are made up at a later date;

WHEREAS a need exists to address wage payments for employees who are idled;

WHEREAS, the Board determines there is a public purpose served and a benefit to Georgetown ISD to demonstrate support for its employees, enhance employee morale, and support retention of employees; and

WHEREAS, the Board further determines that compensating all employees of Georgetown ISD at their regular rate of pay, according to the duty schedule they otherwise would have worked during the time the District was closed, serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

**NOW THEREFORE BE IT RESOLVED**

1. All the above paragraphs are incorporated into and made a part of this resolution.
2. The Board authorizes wage payments to all exempt and nonexempt employees, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked on January 21, 2025, when the District was closed due to an emergency caused by inclement weather.
3. The wage payments authorized in Paragraph 2 above are in addition to any payments for actual hours worked made to nonexempt employees who were required to work during the emergency closures, as required by DEA(Local).

The above Resolution is passed and adopted the 17th day of February 2025, by the Board of Trustees.

Approved the 17th day of February 2025.

By

Board President  
Georgetown ISD

Attest:

By  
Board Secretary  
Georgetown ISD



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/11/2025 15:33:13

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Amanda Johnson

**Department or Campus:**

Human Resources

**Title of Agenda Item:**

Resolution for Emergency Closure at Georgetown HS on January 29, 2025.

**Background Information:**

On Wednesday, January 29, 2025, the district made a decision to close Georgetown HS in response to an emergency. Per Policy DEA (Local), adopting a resolution will allow all employees to be paid for these closures, serving the public purpose of maintaining morale and retention of employees, providing equity between employees who did not work and employees who provide emergency-related services during closure, and recognizing the services of essential staff.

**Attachments:**

YES



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Approve the resolution as presented to provide pay for staff at Georgetown HS on January 29, 2025.

**RESOLUTION OF THE BOARD OF TRUSTEES OF GEORGETOWN  
INDEPENDENT SCHOOL DISTRICT CONCERNING PAYMENTS TO DISTRICT  
EMPLOYEES DURING EMERGENCY CLOSURE**

WHEREAS Georgetown High School was closed Wednesday, January 29, 2025 due to an emergency caused by a bomb threat;

WHEREAS the Georgetown ISD Board of Trustees acknowledges that during an emergency closing, most campus employees are instructed not to report for work;

WHEREAS some employees worked at the reunifications site during the emergency closing;

WHEREAS some substitute teachers reported to work because they did not receive instructions to not report;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date;

WHEREAS a need exists to address wage payments for employees who are idled and those who worked;

WHEREAS, the Board determines there is a public purpose served and a benefit to Georgetown ISD to demonstrate support for its employees, enhance employee morale, and support retention of employees; and

WHEREAS, the Board determines that compensating all Georgetown High School employees at their regular rate of pay, according to the duty schedule they otherwise would have worked during the time the campus was closed, and providing additional compensation to employees who worked during the emergency closure serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

**NOW THEREFORE BE IT RESOLVED**

1. All the above paragraphs are incorporated into and made a part of this resolution.
2. The Board authorizes wage payments to all Georgetown High School employees, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked on Wednesday, January 29, 2025, when the campus was closed due to an emergency caused by a bomb threat.
3. The Board also authorizes wage payments to substitute teachers who reported to work at their daily or half-day rate of pay, according to the duty schedule they otherwise would have worked on Wednesday, January 29, 2025.
4. The wage payments authorized in Paragraph 2 above are in addition to any payments for actual hours worked made to non-exempt Georgetown High School employees who were

required to work or voluntarily worked during the emergency closures at the campus or at a reunification site, as required by DEA(Local).

5. The above Resolution is passed and adopted the 17th day of February 2025, by the Board of Trustees.

Approved the 17th day of February 2025.

By

Board President  
Georgetown ISD

Attest:

By

Board Secretary  
Georgetown ISD



## BOARD AGENDA ITEM

**Board Meeting Date:** 2/17/2025

**Submitted Date:** 2/11/2025 15:46:47

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Heather Stoner

**Department or Campus:**

Campus and Learner Supports

**Title of Agenda Item:**

Approval of Cooper Targeted Improvement Plan

**Background Information:**

Cooper Elementary is in its second year of a required Targeted Improvement Plan. The Targeted Improvement Plan (TIP) is aligned to the Effective Schools Framework and the result of a campus diagnostic assessment created with the help of Region 13. Cooper staff along with district staff have collaborated to develop this plan. Cooper's primary strategies for improvement include a focus on implementation of professional learning and planning for instruction through effective PLCs with an emphasis on RLA and math. This year's submission is submitted for your review and approval as a consent item on this month's board meeting.

**Attachments:**

YES



## BOARD AGENDA ITEM

**Superintendent's Recommendations:**

Approve as submitted.

Cooper Elementary School's Targeted Improvement Plan (TIP) proposed submission to the Texas Education Agency, pending GISD school board review and approval:

*What is your School Improvement Strategy?*

Our strategy for improvement to address ESF Diagnostic priorities include the implementation of professional learning and planning for instruction through effective PLCs with an emphasis on RLA and math. According to the What Works Clearinghouse (WWC), research on Professional Learning Communities (PLCs) indicates that well-structured PLCs can have a positive impact on teaching practices and student achievement, with evidence supporting the effectiveness of collaborative learning activities where teachers engage in collective inquiry, share best practices, and reflect on their teaching to improve student outcomes.

*Name at least one evidence-based intervention that is incorporated into this strategy.*

The WWC promotes using research-based practices in PLCs, ensuring teachers are applying strategies with strong evidence of effectiveness. The PLC model usually involves a cycle of defining a focus area, exploring evidence-based strategies, experimenting in classrooms, reflecting on results, and planning next steps.

*What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?*

Learning Design Coaches; Curriculum Coordinators; District-level priority support during teacher planning and PLC; Tightly-aligned, district-reviewed professional learning planning, responsive professional learning provided by district teaching, learning, and assessment team; Increased classroom walks with district-level support and feedback; If LASO grant is approved additional supports and resources will be allocated; Quarterly check-ins with Chief Academic Officer to review progress and adjust plans

*Identify all curriculum programs that will be utilized during the 2025-2026 school year?*

K-5 Math: Stemsopes and District-Created

K-5 RLA: Amplify, District-Created, and Canciones y Cuentos

*How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?*

Site Based Decision Making Committee, which includes parents, teachers, and community members met on November 12, 2024, January 13, 2025, and February 10, 2025.

District Campus Support Team met in August and January.

Campus Guiding Coalition provides feedback monthly.

*Date of Board approval on the school improvement strategy and curriculum selected:*

February 17, 2025



## BOARD AGENDA ITEM

**Board Meeting Date:**2/17/2025

**Submitted Date:** 2/12/2025 8:01:50

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Jennifer Hanna, CFO

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Budget Amendment No. 7 for 2024-25

**Background Information:**

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated. These have no effect on fund balance.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. With the approval of the budget revisions, the ending unaudited fund balance is expected to be \$35.7 million by June 30, 2025.



## BOARD AGENDA ITEM

**Attachments:**

YES

**Superintendent's Recommendations:**

Approval of Budget Amendment No. 7 for 2024-25

**GENERAL FUND  
BUDGET AMENDMENT  
February 17, 2025**

CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	AMENDED BUDGET
<b><u>REVENUES</u></b>				
5700	Local Revenues	144,840,951		144,840,951
5800	State Revenues	21,901,278		21,901,278
5900	Federal Revenues / Other	1,200,000		1,200,000
	<b>TOTAL</b>	167,942,229	-	167,942,229
<b><u>EXPENDITURES</u></b>				
11	Instructional	89,887,886	(21,873)	89,866,013
12	Instructional Resources & Media	1,427,657		1,427,657
13	Curriculum & Instructional Development	1,693,765	18,670	1,712,435
21	Instructional Administration	3,402,815	(10,500)	3,392,315
23	School Leadership	8,984,682	6,322	8,991,004
31	Guidance & Counseling	6,046,584	5,000	6,051,584
32	Social Work Services	168,233		168,233
33	Health Services	1,793,243	460	1,793,703
34	Student Transportation	6,691,389		6,691,389
35	Child Nutrition	-		-
36	Co-Curricular Activities	3,752,293	1,921	3,754,214
41	General Administration	4,020,737		4,020,737
51	Plant Maintenance & Operations	17,414,416		17,414,416
52	Security & Monitoring	1,146,811		1,146,811
53	Data Processing Services	3,062,935		3,062,935
61	Community Services	-		-
71	Debt Administration	-		-
81	Facilities Acquisition & Construction	-		-
91	Contr. Instr. Svcs. Between Public Schools	17,797,525		17,797,525
95	Payments to JJAEP	337,461		337,461
99	Appraisal Services	1,200,000		1,200,000
	<b>TOTAL</b>	168,828,432	-	168,828,432
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>(886,203)</b>	<b>-</b>	<b>(886,203)</b>
7900	Other resources			-
8900	Other uses	-		-
	<b>NET</b>	<b>0</b>	<b>-</b>	<b>0</b>
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>	<b>(886,203)</b>	<b>-</b>	<b>(886,203)</b>
	<b>BEGINNING FUND BALANCE (audited)</b>	<b>36,588,263</b>		<b>36,588,263</b>
	<b>ENDING FUND BALANCE</b>	<b>35,702,060</b>	<b>-</b>	<b>35,702,060</b>

**Georgetown Independent School District  
2024-2025 General Fund  
Budget Amendment No. 7**

Account Code	Description	Increase to Budget	Decrease to Budget
1. 199 E 11 6399 01 041 0 11 962	GENERAL SUPPLIES	-	2,867
199 E 23 6395 00 041 0 99 962	SOFTWARE <\$5,000	2,867	-
Reallocate 24/25 budget to software for Tippit MS			
2. 199 E 11 6399 01 045 0 11 964	GENERAL SUPPLIES	-	1,600
199 E 23 6411 00 045 0 99 964	TRAVEL - EMPLOYEE ONLY	1,600	-
Reallocate 24/25 budget to employee travel for Wagner MS			
3. 199 E 21 6211 00 920 0 23 914	LEGAL SERVICES	-	15,000
199 E 13 6411 00 999 0 23 914	TRAVEL - EMPLOYEE ONLY	15,000	-
Reallocate 24/25 budget to employee travel for SpEd Dept.			
4. 199 E 11 6399 21 041 0 11 919	GENERAL SUPPLIES	-	586
199 E 36 6117 21 041 0 99 919	PROFESSIONAL EXTRA DUTY	586	-
Reallocate 24/25 budget to extra duty pay at Tippit MS Choir for Fine Arts Dept.			
5. 199 E 11 6399 01 004 0 11 952	GENERAL SUPPLIES	-	1,590
199 E 13 6299 00 004 0 99 952	MISC. CONTRACTED SERVICES	1,590	-
Reallocate 24/25 budget to contracted services for EVHS			
6. 199 E 11 6399 01 004 0 11 952	GENERAL SUPPLIES	-	1,000
199 E 13 6299 00 004 0 99 952	MISC. CONTRACTED SERVICES	1,000	-
Reallocate 24/25 budget to contracted services for EVHS			
7. 199 E 13 6299 00 105 0 99 975	MISC. CONTRACTED SERVICES	530	-
199 E 11 6399 01 105 0 11 975	GENERAL SUPPLIES	-	530
Reallocate 24/25 budget to constracted services for Wolf Ranch ES			
8. 199 E 11 6399 01 040 0 11 961	GENERAL SUPPLIES	-	1,855
199 E 23 6411 00 040 0 99 961	TRAVEL - EMPLOYEE ONLY	1,855	-
Reallocate 24/25 budget to employee travel for Benold MS			
9. 199 E 11 6329 00 107 0 11 977	READING MATERIALS	-	460
199 E 33 6399 00 107 0 99 977	GENERAL SUPPLIES	460	-
Reallocate 24/25 budget to clinic supplies for Village ES			
10. 199 E 11 6329 00 107 0 11 977	READING MATERIALS	-	5,000
199 E 33 6399 00 107 0 99 977	GENERAL SUPPLIES	5,000	-
Reallocate 24/25 budget to testing materials for SpEd Dept.			
11. 199 E 11 6117 00 955 0 24 905	PROFESSIONAL EXTRA DUTY	-	5,000
199 E 11 6399 00 955 0 24 905	GENERAL SUPPLIES	-	4,500
199 E 21 6499 00 999 0 99 908		9,500	-
Reallocate 24/25 budget to other operating expenses for Chief of Staff's budget			
12. 199 E 11 6399 00 980 0 11 919	GENERAL SUPPLIES 96	-	550
199 E 13 6411 00 980 0 99 919	TRAVEL - EMPLOYEE ONLY	550	-

**Georgetown Independent School District  
2024-2025 General Fund  
Budget Amendment No. 7**

Account Code	Description	Increase to Budget	Decrease to Budget
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Reallocate 24/25 budget to employee travel for Fine Arts Dept.

13.	199 E 11 6399 21 040 0 11 919	GENERAL SUPPLIES	-	540
	199 E 36 6499 21 040 0 99 919	MISC. OPERATING COSTS	540	-

Reallocate 24/25 budget to other operating expenses at BMS Choir for Fine Arts Dept.

14	199 E 41 6299 00 750 0 99 999	MISC. CONTRACTED SERVICES	-	540
	199 E 99 6213 00 999 0 99 930	TAX APPRAISAL & COLLECTION	540	-

Reallocate 24/25 budget to other operating expenses at BMS Choir for Fine Arts Dept.



## BOARD AGENDA ITEM

**Board Meeting Date:**2/18/2025

**Submitted Date:** 2/12/2025 14:49:54

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Jimmy Jones

**Department or Campus:**

Construction and Development

**Title of Agenda Item:**

Consideration and Possible Approval of Architectural Design Fees for the East View High School Performing Arts Center and Athletic Field House Additions Project

**Background Information:**

This project is part of the 2024 Bond program and will provide for renovations and additions to the East View High School (EVHS) fine art spaces and athletic field house spaces.

Pfluger Architects will provide design services required for the performing arts center additions and renovations and the athletic field house additions and renovations. Pfluger Architects was selected for this project through a transparent process that started with a request for qualifications solicitation. The proposals provided were evaluated by GISD staff and the top four firms from the evaluation process were interviewed by committee consisting of executive GISD staff, GISD department directors, and a GISD Board member. Pfluger Architects demonstrated, through this process, their qualifications and portfolio of projects stood out from their peers for projects of this nature.



## BOARD AGENDA ITEM

The performing arts center (PAC) project will increase the capacity of the auditorium seating to 800 – 850 seats and increase the size of the stage area. Both of these critical elements will be commensurate with the upcoming new GISD high school project. This project will provide larger spaces than currently exist, enhance the learning environment and provide access to these programs for more students.

The athletic field house project will expand the existing locker room spaces to accommodate more students and expand the weight rooms space to make these facilities more functional for a comprehensive 5A high school setting.

This work will be contracted as a stipulated sum fee in lieu of a percentage of construction cost fee. The fee provided is in the amount of: \$1,983,360.00

### **Attachments:**

NO

### **Superintendent's Recommendations:**

Staff recommends approval of Pfluger Architects fees as presented for the East View High School Performing Arts Center and Athletic Field House Additions Project.



## BOARD AGENDA ITEM

**Board Meeting Date:**2/18/2025

**Submitted Date:** 2/12/2025 14:42:06

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Jimmy Jones

**Department or Campus:**

Construction and Development

**Title of Agenda Item:**

Consideration and Possible Approval of Civil Engineering Design Fees for the Eastview High School Performing Arts Center and Athletic Field House Additions Project

**Background Information:**

This project is part of the 2024 Bond program and will provide for renovations and additions to the East View High School (EVHS) fine art spaces and athletic field house spaces.

Langan Engineering will provide professional services for the required civil engineering design for the renovations and additions to the East View High School (EVHS) fine art spaces and athletic field house spaces.

Langan Engineering has extensive experience with project design services and will provide the highest quality and the best value for GISD through the design and construction phases of this project. This firm has previously worked successfully for GISD providing civil engineering design services on the San Gabriel Elementary School



## BOARD AGENDA ITEM

projects

This work will be contracted as a fixed fee in lieu of a percentage of construction cost.

The fee is a not-to-exceed amount of: \$337,500.00

### **Attachments:**

NO

### **Superintendent's Recommendations:**

Staff recommends approval of Langan Engineering fees as presented for the Eastview High School Performing Arts Center and Athletic Field House Additions Project.



## BOARD AGENDA ITEM

**Board Meeting Date:**2/18/2025

**Submitted Date:** 2/12/2025 14:44:20

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Consent Agenda**

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**Name of Person Responsible:**

Jimmy Jones

**Department or Campus:**

Construction and Development

**Title of Agenda Item:**

Consideration and Possible Approval of Architectural Design Fees for the Forbes Middle School Fine Arts and Athletic Weight Room Additions Project

**Background Information:**

This project is part of the 2024 Bond program and will provide for renovations and additions to the Forbes Middle School fine art spaces and athletic weight room space.

PBK Architects will provide design services required for the renovations and additions to the fine art spaces and athletic weight room space. PBK Architects was selected for this project through a transparent process that started with a request for qualifications solicitation. The proposals provided were evaluated by GISD staff and the top four firms from the evaluation process were interviewed by committee consisting of executive GISD staff, GISD department directors, and a GISD Board member. PBK Architects demonstrated, through this process, their qualifications and portfolio of projects of this nature made them a good fit for GISD and this type of project.



## BOARD AGENDA ITEM

This project will expand the existing fine art spaces for band, orchestra, and choir with the goal of providing similar spaces that are found in the other GISD middle school campuses. The weight room addition will also provide the needed spaces for middle school athletes as are common in the other GISD middle school campuses.

This work will be contracted as a stipulated sum fee in lieu of a percentage of construction cost. The fee is provided in the amount of: \$248,857.00

### **Attachments:**

NO

### **Superintendent's Recommendations:**

Staff recommends approval of PBK Architects fees as presented for the Forbes Middle School Fine Arts and Athletic Weight Room Additions Project.