



# Agenda of Regular Meeting

## December 16, 2024

### 5:30 PM Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is December 16, 2024, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order
- II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)
  - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
  - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
- III. Pledges of Allegiance
- IV. Recognitions
  - Melinda Brasher
    - A. Jack Frost Citizen of the Month
      - 1. GHS 3
      - 2. EVHS 4

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X. Action Items	
XI. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)	
A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property	
XII. Adjourn	



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 11/22/2024 8:46:29

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

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**Name of Person Responsible:**

Jenny Gebhardt

**Department or Campus:**

GHS Jack Frost

**Title of Agenda Item:**

Recognition for the GHS Jack Frost Award

**Background Information:**

Winner 1: Michael Shehan

Winner 2: Alejandra Sanchez (her teacher recognition does not work in GISD anymore)

**Attachments:**

NO

**Superintendent's Recommendations:**

Recognition



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/10/2024 10:59:31

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

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**Name of Person Responsible:**

Frances Porter

**Department or Campus:**

EVHS

**Title of Agenda Item:**

Jack Frost Citizen of the Month

**Background Information:**

EVHS female: Raley (ray-lee) Levy. EVHS male: Caleb Aaron

**Attachments:**

YES

**Superintendent's Recommendations:**

award recognition



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/12/2024 9:17:45

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

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**Name of Person Responsible:**

Jenny Richardson

**Department or Campus:**

Georgetown HS Volleyball Team

**Title of Agenda Item:**

GTVB- State Semi-Finalist

**Background Information:**

2024 GHS Volleyball team with a record of 42-9 was our 5A state semi-finalist (Final 4)  
All members of the team were academic all-district. Varsity district champs!

**Attachments:**

NO

**Superintendent's Recommendations:**

?



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/12/2024 16:17:49

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

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**Name of Person Responsible:**

Bretton Schulz

**Department or Campus:**

EVHS FFA

**Title of Agenda Item:**

FFA State LDE Competitors

**Background Information:**

Daniel Jasso  
Sr Spanish Creed - State Competitor

Victoria Serrano  
Jr Spanish Creed - State Competitor

**Attachments:**

YES

**Superintendent's Recommendations:**

Recognition



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/12/2024 16:14:39

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

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**Name of Person Responsible:**

Katy Henry

**Department or Campus:**

GHS FFA

**Title of Agenda Item:**

Williamson County Youth Fair Champions

**Background Information:**

Kylie Mikes  
Heavyweight Cross - Champion  
Intermediate Showmanship - Champion

Allie Foster  
Photography - Best in Show

**Attachments:**

YES



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Recognition

# SUPERINTENDENT REPORT



**Vision:** Home of the most inspired students, served by the most empowered leaders.

**Mission:** Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]



# GISD Strategic Direction

[Adopted March 2023]

## 4 Strategic Priority Areas:



Student Learning, Growth, and Progress



Student and Staff Well-Being



Staff Recruitment and Retention



Community and Connectivity

*Access more information about our Strategic Direction at  
[www.georgetownisd.org/strategicdirection](http://www.georgetownisd.org/strategicdirection)*



# DECEMBER BOARD WORKSHOP

[DECEMBER 2]

## December Workshop Agenda Items Included:

- 2025-2026 School Year Calendar Development Discussion
- Adjustment to District of Innovation Plan
- Strategic Priority Area 2 Update
- Strategic Priority Area 3 Update
- Bond Update

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*Access board agendas and recordings at  
[www.georgetownisd.org/board](http://www.georgetownisd.org/board)*

# Long Range Planning Committee

## Intent:

- Supporting the development of a 10 year long-range plan (2025 to 2035) through the given charges
- Community education and communication strategies regarding long-range planning

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## Charges:

#1: Fully Utilizing Facilities without Students

#2: Innovative Programming at Schools

#3: Open Enrollment for Certain Schools

**Nomination Form closes January 5.**

[https://bit.ly/LRPC\\_2025](https://bit.ly/LRPC_2025)

# Good Things in GISD



Santa and Mrs. Claus visited Hammerlun for Family Engagement Night



Community partners blessed GISD families through a number of projects including this Bike Build project with Cooper ES families through [https://bit.ly/LRPC\\_2025gh](https://bit.ly/LRPC_2025gh) Bike for Goodness Sake and City Church

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ILC students from Georgetown HS practiced writing holiday greeting cards and mailed them to peer buddies in Arizona.



# Recognizing Teachers of the Month

## Elementary

Carver - Carly Cash  
Cooper - Erin Delgado  
Ford - Makenzie Keyser  
Frost - Nayeli Solis  
McCoy - Lori Smith  
Mitchell - Valarie Swayze  
Purl - Angela Mardock  
San Gabriel - Amanda Rachuig  
Village - Tici Morgan  
Williams - Judy Cain  
Wolf Ranch - Kaylea Kohlhoff

## Secondary

Benold MS - Cheryl Collie  
EVHS - Terry Bowie  
Forbes MS - Veronica Ramsey  
GHS - Delta Jolly  
STEP - Mary "Meg" Freeland  
Tippit MS - Cole Shuffield  
Wagner MS - Jeff Kurnik

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# Recognizing Team Members of the Month

Benold - Nora Dekreek  
Carver - Diane Beauchemin  
Cooper - Klarissa Trejo  
EVHS - Debbie Zeleny  
Forbes - Robyn Hill  
Ford - Bridget Visser  
Frost - Valerie Kozak  
GHS - Tammy Scott  
McCoy - Deb Thomas  
Mitchell - Hillerie Staton  
Purl - Allyson Jones  
San Gabriel - Emily Lloyd  
Tippit - Kiomara Nieves

Village - Matt Peschel  
Wagner - Nurse Lisa Bertling  
Williams - Laura Govea  
Wolf Ranch - Rocio Bacelis  
Technology - Oscar Martinez  
Teaching, Learning & Assessment - Paige Hoellen  
Nutrition Services - Erica Espinoza 15  
Maintenance/Support Srvs - Jayson Clark  
Transportation - Leslie Dunn (Mr Dunn)  
Custodial - Norma Guillen  
Federal Programs - Jillian Shanks  
Communications - Edgar Arellano



# Learner Profile Awards

	Communicates, collaborates, and applies critical thinking	Creates and innovates	Obtains knowledge through inquiry and exploration	Adapts and perseveres	Develops self-knowledge and personal responsibility	Builds and models respectful relationships
Angela Mardock \$	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joceline Hernandez *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Nathan Duque Moreno *	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judy Cain \$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sarah Kellogg-Williams \$	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dylan Seabolt #	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Madison Martinez #	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sandra Shotwell \$	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sam Costello *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Shaylie Jost *	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Victoria Avila #	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bobby Davis #	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abigail Hill #	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parker Brown #	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sabrina Nguyen #	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Awrey Noel ^	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Priya O'Kelley #	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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\*=Elementary #=Middle ^=High School \$=Staff



# Learner Profile Awards

Communicates,  
collaborates, and  
applies critical  
thinking

Creates and  
innovates

Obtains knowledge  
through inquiry and  
exploration

Adapts and  
perseveres

Develops self-  
knowledge and  
personal responsibility

Builds and models  
respectful  
relationships

- Kaleo Vines #
- Daisey Perez ^
- Valeria Gonzalez Ramirez ^
- Aine Walker \*
- Sadie Smart \*
- Stephanie Hazzard-Moore\$
- Valerie Esquivel \$
- Millie Walker \*
- Manuel Martinez


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\*=Elementary #=Middle ^=High School \$=Staff

# DECEMBER CELEBRATES



SPED Day - Dec. 2



Computer Science Ed Week - Dec. 6-12



# IMPORTANT DATES

**December 20** – Early Release for students

PPCD/PK/Elementary: 11:45 a.m.

Middle School: 1:00 p.m.

High School: 12:45 p.m.

**December 21- Jan. 3** – Winter Break/District Closed

**January 6** – Staff Development Day/Student Holiday

**January 7** – Students return/1st day of Spring Semester

**January 13** – Board workshop

**January 20** – MLK Day/District Holiday

**January 21** – Board meeting

[www.georgetownisd.org/calendar](http://www.georgetownisd.org/calendar)

# Be Informed

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[www.georgetownisd.org](http://www.georgetownisd.org)

Engage



ParentSquare

News

[www.georgetownisdnews.org](http://www.georgetownisdnews.org)

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Questions?

We can help. Send us your inquiries.

[Submit a Let's Talk Dialogue](#)





## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/5/2024 8:45:17

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Consent Agenda**

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**Name of Person Responsible:**

Michelle Barlow

**Department or Campus:**

Superintendent's Office

**Title of Agenda Item:**

Minutes of Previous Board Meetings

**Background Information:**

Approval of Minutes from 11/18/24 Board Meeting and 12/2/24 Board Workshop

**Attachments:**

YES

**Superintendent's Recommendations:**

Approval of Minutes as presented

November 18, 2024  
Georgetown, TX

The **Regular** November meeting of the GISD Board of Trustees was called to order at 5:30 p.m. by James Scherer presiding, with Stephanie Blanck, Anthony Blankenship, Elizabeth McFarland, Jen Mauldin, Stacy McLaughlin and Superintendent Devin Padavil present.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.082, 551.0821, 551.089, and 551.129, the Board went into closed session at 5:31, p.m. for consideration and deliberation by the Board of Level Three DGBA Appeal of employee Vanessa Queen, consultation with District legal counsel regarding Level Three DGBA Appeal of employee Vanessa Queen, to discuss personnel, real property, and legal. The Board came into open session at 7:00 p.m.

Attendees: Jimmy Jones, Orlando Baca, Barbara Wilson, Jennifer Hinson, Megan Chambley, Alfonso Longoria, Frances Porter, Angela Aaker, Robin and Lou Morales, Jen and Tom Kriskey, Sara Taylor, Mitzi Geny, Jeremy and Rachel McDougale, Michael and Vanessa Queen, Jenny Gebhardt, Emily Fraser and Rachel Gallardo.

Trustee and Board President James Scherer recommended that Action Item X.A be moved up in the agenda for immediate action. Elizabeth McFarland moved to deny Ms. Queen's Level Three Appeal and uphold the decision of the Level Two Hearing Officer, Jen Mauldin seconded the motion. Unanimously approved.

Pledges of Allegiance: Williams Elementary School Students

Recognitions:

Jack Frost Recipients:

GHS November - Nathan Aaker, presented by Jen Mauldin

GHS November - Zoe Kriskey, presented by Stacy McLaughlin

EVHS November - Elena Valadez presented by Jen Mauldin

EVHS November - Abraham Velasquez presented by Stacy McLaughlin

Cross Country State Meet Qualifiers:

EVHS Coach Mike Burton with Sierra Harrell and Brayden Lazenby

GHS Coach Andrew Braun with Melia Flowers, Kendall McDougale, Peighton Kriegh, Lilly Johnston, Caitlin Gomez, Jocelynn Mendez, Liliana Lutz and Matthew Morales

Presentations:

Annual Report to the Board of Trustees by the Georgetown ISD Education Foundation presented by Greg Bowden.

There were no information items.

Superintendent's Report: Mission, Vision, Beliefs, GISD Strategic Direction, November Board Workshop Agenda items, Keep-Stop-Start Superintendent visits to campuses, Long Range Planning Committee, Recognition of October Teachers of the Month, Recognition of October Team Members of the Month, Learner Profile Awards, November Celebrates STEM/STEAM Day, Veterans Day and American Education Week, Veterans Day Celebrations with pictures, Important Dates, Be Informed.

There were no Public Comments.

Stephanie Blanck made the motion, seconded by Elizabeth McFarland to approve all Consent items as presented. Unanimously approved.

Jen Mauldin made the motion, seconded by Elizabeth McFarland to find that good cause did not exist under Texas Education Code Section 21.105(c)(2) for Ayeahisa Rubi Gil-Zavala to resign outside the penalty free resignation date without consent of the board or its designee and authorized the Superintendent to file a complaint with TEA and provide notice to the employee of the action. Unanimously approved.

Elizabeth McFarland made the motion, seconded by Anthony Blankenship to approve Elementary School 12 GMP2 and Middle School 5 GMP3 as presented. Unanimously approved.

Stephanie Blanck made the motion, seconded by Jen Mauldin, to adjourn at 7:38 p.m. Unanimously approved.

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Stephanie Blanck

# Williamson Central Appraisal District Board of Directors Nominees Official Ballot 2024

**INSTRUCTION NOTE:**

Indicate your vote for the candidate or candidates of your choice by placing the number of votes in the blank beside the candidate or candidates' name.

**ENTITY**     Georgetown ISD     **NUMBER OF VOTES 480**

NOMINEES	1 YEAR TERM	3 YEAR TERM
BIRKMAN, LISA		96
GIBBS, HARRY		96
LUX, JON	96	
WEBER, LORA		96
WEI, MICHAEL	96	

NOMINEES	3 YEAR TERM
FOX, SUNNIE	
UFOMATA, ANJALICIA "ANGIE"	

**ATTEST:**



Signature

11/18/24

Date

**RESOLUTION**  
**TO ELECT BOARD OF DIRECTORS FOR**  
**THE WILLIAMSON CENTRAL APPRAISAL DISTRICT**

WHEREAS, Section 6.03 (c) of the Property Tax Code provides for the governing body of taxing units to cast all its assigned votes for one candidate or distribute them among candidates for each position to be filled on the Williamson Central Appraisal District Board of Directors, and

WHEREAS, the Georgetown Independent School District wishes to cast their assigned 480 votes as follows:

- 96 votes for Jon Lux for 1-Year Term
- 96 votes for Michael Wei for 1-Year Term
- 96 votes for Harry Gibbs for 3-Year Term
- 96 votes for Lora Weber for 3-Year Term
- 96 votes for Lisa Birkman for 3-Year Term

NOW THEREFORE BE IT RESOLVED BY THE Board of Trustees that the Georgetown Independent School District hereby casts their assigned votes in the manner listed above for the Williamson Central Appraisal District Board of Directors.

RESOLVED this 18<sup>th</sup> day of November, 2024.

Signed   
Board of Trustees President

Attest:   
Board of Trustees Secretary

**GEORGETOWN INDEPENDENT SCHOOL DISTRICT**

**TAX ROLL RESOLUTION**

**WHEREAS**, Section 26.09 of the Property Tax Code requires adoption by the governing body of the Georgetown Independent School District of the appraisal roll with tax amounts entered by the assessor, for the year 2024-25, and

**WHEREAS**, such roll was presented to the Georgetown Independent School District's Trustees on November 18, 2024, and appears in all things correct as under the applicable laws of Texas, and

**WHEREAS**, said Trustees voted in open session to adopt said roll,

**IT IS HEREBY RESOLVED** by the Trustees that the appraisal roll with amounts due totaling \$214,641,869 for the year 2024 is adopted and is the tax roll for the Georgetown Independent School District for the year 2024-25.

**RESOLVED** this 18th day of November, 2024.



President  
Board of Trustees



Secretary  
Board of Trustees

December 2, 2024  
Georgetown, TX

The **Board Workshop** was called to order at 3:05 p.m. with James Scherer, Cody Hirt, Elizabeth McFarland, Stacy McLaughlin, Stephanie Blanck, Jen Mauldin and Superintendent Dr. Devin Padavil present. Anthony Blankenship was not present.

Staff Attendees: Lindsay Harris, Wes Vanicek, Sonja Howard, Tiffani Carson-Walker, Jen Kearney, Heather Stoner, Melinda Brasher, Jennifer Hanna, Logan Reuland, Kim Garcia, Clint Pruett, Amanda Johnson, Stacie Seveska, David Rainey, Leslie Talamantes, Renee Hancock, Michelle Barlow, Tamra Marbibibi and Sheri Ogden.

Visitors: Brooke Sjoberg, Barbara Wilson, Tom Sourbeek

Public Comments:  
There were no public comments.

Wes Vanicek held a 25/26 Calendar Development Discussion.

David Rainey presented the Adjustment to District of Innovation Plan.

Heather Stoner and Stacie Seveska presented an update on Strategic Priority Area #2.

Amanda Johnson and Leslie Talamantes presented an update on Strategic Priority Area #3.

Wes Vanicek presented a Bond Update.

Closed Session was required so the meeting was adjourned at 4:10 p.m.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.082, 551.0821, 551.089, and 551.129, the Board went into closed session at 4:20 p.m. to discuss personnel, real property, and legal.

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Stephanie Blanck



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/11/2024 9:19:06

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Consent Agenda**

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**Name of Person Responsible:**

Jennifer Hanna, CFO

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Financial Reports

**Background Information:**

Reports showing activity and balances through November 30, 2024 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

**Attachments:**

YES

**Superintendent's Recommendations:**

Approval of the Financial Reports



**GEORGETOWN ISD**

***Financial Reports  
November 30, 2024***

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<b>Debt Service Year-to-Date Budget Report .....</b>	<b>3</b>
<b>Tax Assessor/Collector's Report .....</b>	<b>4</b>

**LOCAL MAINTENANCE**  
**YTD MONTHLY REVENUE/EXPENDITURES**  
**November 30, 2024**  
**(Unaudited)**

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	5,192,350	144,840,951	-	11,159,246	133,681,705	7.7%
5800	State Revenues	1,153,203	21,901,278	-	9,845,074	12,056,204	45.0%
5900	Federal Revenues / Other	23	1,200,000	-	138,017	1,061,983	11.5%
	<b>TOTAL</b>	<b>6,345,576</b>	<b>167,942,229</b>	<b>-</b>	<b>21,142,337</b>	<b>146,799,892</b>	<b>12.6%</b>
<b><u>EXPENDITURES</u></b>							
11	Instructional	7,448,077	89,882,037	618,931	36,945,024	52,318,082	41.1%
12	Instructional Resources & Media	103,634	1,427,657	16,490	568,119	843,048	39.8%
13	Curriculum & Instructional Development	129,577	1,650,176	19,231	791,771	839,174	48.0%
21	Instructional Administration	279,974	3,470,515	13,440	1,440,338	2,016,738	41.5%
23	School Leadership	759,815	8,984,040	14,993	3,807,801	5,161,246	42.4%
31	Guidance & Counseling	496,811	6,043,914	85,900	2,667,791	3,290,223	44.1%
32	Social Work Services	18,882	168,233	-	95,518	72,715	56.8%
33	Health Services	146,678	1,793,243	3,230	698,996	1,091,017	39.0%
34	Student Transportation	566,071	6,690,189	571,013	2,724,877	3,394,299	40.7%
35	Child Nutrition	-	-	-	-	-	
36	Co-Curricular Activities	379,087	3,750,543	225,166	1,520,712	2,004,666	40.5%
41	General Administration	448,599	4,008,737	127,802	2,226,716	1,654,219	55.5%
51	Plant Maintenance & Operations	1,331,548	17,414,416	4,629,891	7,614,356	5,170,169	43.7%
52	Security & Monitoring	16,656	1,146,811	11,164	94,966	1,040,681	8.3%
53	Data Processing Services	87,926	3,062,935	154,923	628,928	2,279,084	20.5%
61	Community Services	-	-	-	43,175	(43,175)	
71	Debt Administration	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
91	Contracted Instructional Services Between Public Schools	-	17,797,525	-	15,801	17,781,724	0.1%
95	Payments to JJAEP	-	337,461	337,461	-	-	0.0%
99	Appraisal Services	-	1,200,000	913,460	286,540	-	23.9%
	<b>TOTAL</b>	<b>12,213,334</b>	<b>168,828,432</b>	<b>7,743,095</b>	<b>62,171,429</b>	<b>98,913,909</b>	<b>36.8%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>(5,867,758)</b>	<b>(886,203)</b>	<b>(7,743,095)</b>	<b>(41,029,092)</b>	<b>47,885,983</b>	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	<b>NET</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>(886,203)</b>				
	<b>BEGINNING FUND BALANCE (audited)</b>		<b>36,588,263</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>35,702,060</b>				

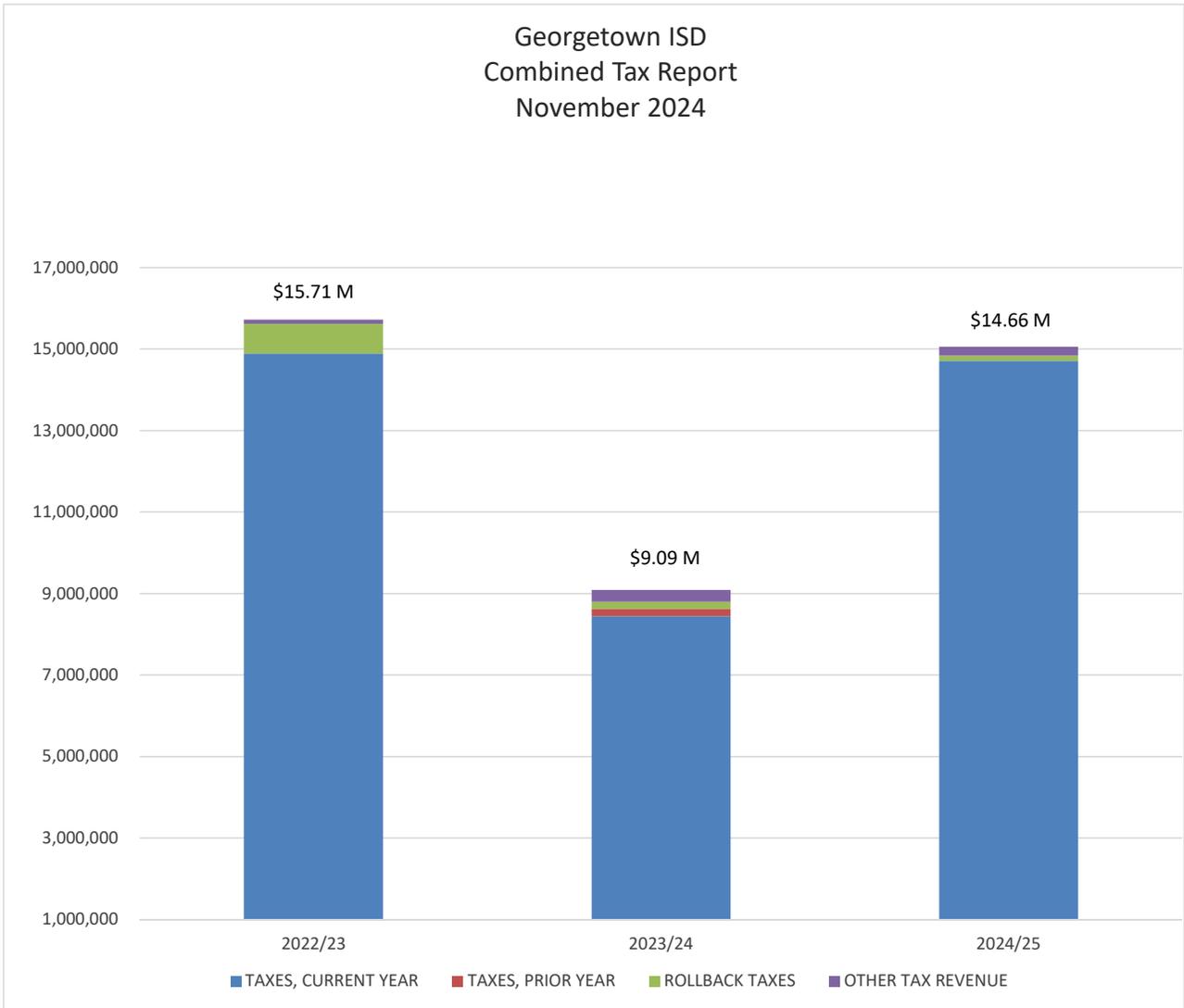
**FOOD SERVICE FUND**  
**YTD MONTHLY REVENUE/EXPENDITURES**  
**November 30, 2024**  
**(Unaudited)**

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	310,168	3,214,826	(1,773)	1,269,243	1,947,356	39.5%
5800	State Revenues	-	12,226	-	-	12,226	0.0%
5900	Federal Revenues / Other	653	4,197,524	-	769,252	3,428,272	18.3%
	<b>TOTAL</b>	<b>310,821</b>	<b>7,424,576</b>	<b>(1,773)</b>	<b>2,038,495</b>	<b>5,387,854</b>	<b>27.5%</b>
<b><u>EXPENDITURES</u></b>							
35	Child Nutrition	308,536	7,424,576	1,961,182	2,287,885	3,175,509	30.8%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	<b>TOTAL</b>	<b>308,536</b>	<b>7,424,576</b>	<b>1,961,182</b>	<b>2,287,885</b>	<b>3,175,509</b>	<b>30.8%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>2,285</b>	<b>-</b>	<b>(1,962,955)</b>	<b>(249,390)</b>	<b>2,212,345</b>	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	<b>NET</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>-</b>				
	<b>BEGINNING FUND BALANCE (audited)</b>		<b>2,313,556</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>2,313,556</b>				

**DEBT SERVICE FUND (Bonds)**  
**YTD MONTHLY REVENUE/EXPENDITURES**  
**November 30, 2024**  
**(Unaudited)**

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	2,612,430	71,652,644	-	5,556,737	66,095,907	7.8%
5800	State Revenues	5,950,394	-	-	5,957,230	(5,957,230)	
5900	Federal Revenues / Other	-	-	-	-	-	
	<b>TOTAL</b>	<b>8,562,824</b>	<b>71,652,644</b>	<b>-</b>	<b>11,513,967</b>	<b>60,138,677</b>	<b>16.1%</b>
<b><u>EXPENDITURES</u></b>							
71	Debt Service	12,500	71,652,644	-	40,736,626	30,916,018	56.9%
	<b>TOTAL</b>	<b>12,500</b>	<b>71,652,644</b>	<b>-</b>	<b>40,736,626</b>	<b>30,916,018</b>	<b>56.9%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>8,550,324</b>	<b>-</b>	<b>-</b>	<b>(29,222,659)</b>	<b>29,222,659</b>	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	<b>NET</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>-</b>				
	<b>BEGINNING FUND BALANCE (audited)</b>		<b>60,728,773</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>60,728,773</b>				

Georgetown ISD  
Combined Tax Report  
November 2024



**Budgeted Totals**  
**Collection Rate**

**\$217.17 M**  
**7.24%**

**\$191.90 M**  
**4.74%**

**\$211.41 M**  
**6.93%**

TAX COLLECTIONS						
	Rate	Current	Prior	Rollback	Other	Total
M&O	0.6969	9,732,826	(295,624)	99,317	147,694	9,684,213
Debt Service	0.3575	4,978,355	(108,462)	34,784	70,111	4,974,788
Total	1.0544	14,711,181	(404,086)	134,101	217,805	14,659,001

Projected Recapture	17,797,525
<b>Net</b>	<b>(8,113,312)</b>



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 11/18/2024 14:11:31

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Heather Stoner and David Rainey

**Department or Campus:**

Campus and Learner Supports

**Title of Agenda Item:**

Adjustment to District of Innovation Plan

**Background Information:**

The GISD Counseling Services Department has been engaging the District Performance Committee (DPC) for consideration of a waiver to Texas Education Code (TEC) 33.007. TEC requires school counselor certification through the Texas Education Agency (TEA). However, surrounding school districts including GISD have experienced a decline in eligible certified candidates. Despite the State removing the previously required 2-year teaching requirement, demand has remained high and candidate pools low. As a result, GISD Counseling Services has proposed that we broaden our candidate pool by considering both certified school counselors and mental health professionals who are licensed through the Texas State Board. This would expand our candidate pool to additionally include Licensed Professional Counselors (LPC), Licensed Professional Counselor Associates (LPC - Associates), Licensed Master Social Workers (LMSW), and Licensed Clinical Social Workers (LCSW) for consideration in our school counselor vacancies. These are the very same licensures



## BOARD AGENDA ITEM

that our current School Based Therapy team holds. Through the waiver process, we hope to increase our candidate pool so both certified school counselors and this group of licensed mental health professionals are able to be hired to fulfill the role and responsibilities of the professional school counselor. Our intention will always be to find the best qualified candidates for our students.

The District Performance Committee voted on November 13 to recommend the DOI changes. An in-depth explanation of the proposed changes was presentation at the December 2 GISD board workshop and is on the December 16 board meeting agenda as a consent item. A copy of the proposed DOI for your review is attached.

### **Attachments:**

YES

### **Superintendent's Recommendations:**

Approve the DOI, as recommended.

[GISD District of Innovation](#) Amendment Request - In August of 2024, GISD made an amendment related to [TEC § 33.002](#) Certified School Counselor per the guidance of our District Performance Committee and upon approval of our District's Board of Trustees  
STATUTE RECOMMENDED FOR EXEMPTION

## TEC §33.002 SCHOOL COUNSELOR CERTIFICATION

### CONNECTION TO STRATEGIC PLAN

Georgetown ISD's Strategic Plan includes the following Belief Statements that guide our actions and decisions related to this recommended exemption:

- It is our responsibility to prepare students for their future. A growth mindset, ongoing evaluation, and adaptation are critical in our evolving and growing society.
- It is our responsibility to prioritize student well-being and implement both individual and systemic support so students are psychologically safe and prepared to learn.
- Our actions should be student-centered. All children deserve positive relationships with caring adults who recognize their potential and attend to the needs of the whole child.
- GISD's Strategic plan emphasizes creating opportunities to address physical, mental, and emotional wellness.

### RATIONALE

The district is committed to providing an excellent learning experience for students and recognizes the need to address the whole child in this effort. While all staff members play a role in this effort, the district recognizes the emphasized role and need for the professional and certified school counselor. School counselors are specifically trained to lead this effort by providing a comprehensive school counseling program which aligns to the Texas Model for Comprehensive Counseling. The district is experiencing difficulty in hiring certified school counselors as the need for these positions across the State of Texas has resulted in a shortage of candidates to fill the number of vacancies. The district is pursuing this exemption to provide greater flexibility to fill school counselor positions.

The personal/social support for a student can be negatively impacted if a quality candidate cannot be found to fill the role of the professional school counselor. Flexibility in this area will assist the district in finding quality candidates to fill the role of a school counselor in order to prevent students from failing to benefit from the programming offered by the school counselor. The exemption from [TEC § 33.002](#) will enable the district to establish local criteria for hiring quality personnel.

### PARAMETERS

The District will establish its own local qualification requirements for the certified school counselor in lieu of the requirements set forth in [TEC § 33.002](#) .

- Individuals considered for the professional school counselor position will remain mental health professionals with a Master's degree or higher and licensed by the Texas Behavioral Health Council to include licenses in the following:
  - Those licensed through the Texas State Board of Social Works - Licensed Master Social Worker (LMSW), Licensed Clinical Social Worker (LCSW), and Licensed Clinical Social Worker - Supervisor (LCSW-S)
  - Those licensed through the Texas State Board of Professional Counselors - Licensed Professional Counselor, Licensed Professional Counselor Associate, and Licensed Professional Counselor - Supervisor
- All counselors in GSD, including those hired subject to this exception, will align all work to the existing Texas Model for Comprehensive School Counseling. Hired individuals would function solely in the role and assume the same limitations as the professional school counselor, and not perform any additional duties, even if those duties are allowed under their licensure with a Texas Behavioral Health Board.
- This exemption will only be exercised in a limited way in specific situations, adhering to the current policy of contract approval by the Board.
- Individuals hired under this exemption will be provided with district-identified or -developed training, resources and support.



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/4/2024 14:24:20

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Jen Kearney

**Department or Campus:**

Teaching, Learning, & Assessment

**Title of Agenda Item:**

2025-26 Course Guide Additions

**Background Information:**

In recent months, the Teaching and Learning team has been collaborating on the course guide for the 2025-2026 school year. The accompanied spreadsheet outlines the proposed additions to the course guide. We are seeking your consent to the proposals.

**Attachments:**

YES

**Superintendent's Recommendations:**

Yes

Submit the Course Title and PEIMS# for the course:	PIEMS Code	Which Instructional Department does the course align with?	Type of Credit	Credits Available	Credits Requesting	Grade level(s):	Justification
Principles of Applied Engineering	13036200	Career Technology Education (CTE)	State	1	1		This course already exists at 8th grade. The course now needs to be used in Engineering Program of Study for high school
Criminal Investigation	13029550	Career Technology Education (CTE)	State	1	1	11	To replace court systems and practices, which was outside of POS.
Career Preparation for Programs of Study (First Time Taken)	12701121	Career Technology Education (CTE)	State	2	2	11 or 12	Add opportunities for students to become completers.
Career Preparation for Programs of Study/Extended Career Preparation (First Time Taken)	12701141	Career Technology Education (CTE)	State	3	3	11 or 12	Add opportunities for students to become completers.
Manufacturing Engineering and Technology I	13032900	Career Technology Education (CTE)	State	1	1	10	Adding Program of Study in Manufacturing
Programmable Logic Controller I	N1303689	Career Technology Education (CTE)	State	1	1	10	Adding Program of Study in Manufacturing
Economics Advanced Second Time Taken (Capstone Economics Adv. 2)	03310321	Advanced Academics/Social Studies	State	0.5	0.5	11 or 12	A 0.5 credit weighted corequisite is needed for Economics Advanced First Time Taken course which is already offered in the Course Guide as Capstone Economics Advanced
Social Studies Advanced Second Time Taken (Capstone Social Studies Adv. 2)	03380021	Advanced Academics/Social Studies	State	0.5	0.5	11 or 12	A 0.5 credit weighted corequisite is needed for Social Studies Advanced First Time Taken course which is already offered in the Course Guide as Capstone Social Studies Advanced
Social Studies Research Methods Second Time Taken (Capstone Social Studies Research & Design Adv. 2)	03380023	Advanced Academics/Social Studies	State	0.5	0.5	11 or 12	A 0.5 credit weighted corequisite is needed for Social Studies research Methods First Time taken course which is already offered in the Course Guide as Capstone SS Research Methods
Special topics in Social Studies First Time Taken (Investigations in Psychology Advanced)	03380002	Advanced Academics/Social Studies	State	0.5	0.5	11 or 12	A 0.5 credit weighted corequisite is needed for AP Psychology which is already in the Course Guide



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/9/2024 14:01:30

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Amanda Johnson

**Department or Campus:**

Human Resources

**Title of Agenda Item:**

Mid-Year Compensation Plan Adjustment for Pay Grade 303

**Background Information:**

The district would like to consider a mid-year compensation plan adjustment to pay grade 303. This recommendation would include a \$.50 raise to the minimum pay for that pay grade. The minimum is currently \$17.00/hour. The approval of this raise would move the minimum to \$17.50/hour.

**Attachments:**

NO



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Recommend the approval of a mid-year adjustment to the compensation plan for pay grade 303.



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/11/2024 9:17:52

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Jennifer Hanna, CFO

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Budget Amendment No. 5 for 2024-25

**Background Information:**

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated. These have no effect on fund balance.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. With the approval of the budget revisions, the ending unaudited fund balance is expected to be \$35.7 million by June 30, 2025.



## BOARD AGENDA ITEM

**Attachments:**

YES

**Superintendent's Recommendations:**

Approval of Budget Amendment No. 5 for 2024-25

**GENERAL FUND  
BUDGET AMENDMENT  
December 16, 2024**

CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	AMENDED BUDGET
<b><u>REVENUES</u></b>				
5700	Local Revenues	144,840,951		144,840,951
5800	State Revenues	21,901,278		21,901,278
5900	Federal Revenues / Other	1,200,000		1,200,000
	<b>TOTAL</b>	167,942,229	-	167,942,229
<b><u>EXPENDITURES</u></b>				
11	Instructional	89,882,037	(9,947)	89,872,090
12	Instructional Resources & Media	1,427,657		1,427,657
13	Curriculum & Instructional Development	1,650,176	6,490	1,656,666
21	Instructional Administration	3,470,515	(2,700)	3,467,815
23	School Leadership	8,984,040	537	8,984,577
31	Guidance & Counseling	6,043,914	2,670	6,046,584
32	Social Work Services	168,233		168,233
33	Health Services	1,793,243		1,793,243
34	Student Transportation	6,690,189	1,200	6,691,389
35	Child Nutrition	-		-
36	Co-Curricular Activities	3,750,543	1,750	3,752,293
41	General Administration	4,008,737		4,008,737
51	Plant Maintenance & Operations	17,414,416		17,414,416
52	Security & Monitoring	1,146,811		1,146,811
53	Data Processing Services	3,062,935		3,062,935
61	Community Services	0		0
71	Debt Administration	-		-
81	Facilities Acquisition & Construction	-		-
91	Contr. Instr. Svcs. Between Public Schools	17,797,525		17,797,525
95	Payments to JJAEP	337,461		337,461
99	Appraisal Services	1,200,000		1,200,000
	<b>TOTAL</b>	168,828,432	-	168,828,432
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>(886,203)</b>	<b>-</b>	<b>(886,203)</b>
7900	Other resources			-
8900	Other uses	-		-
	<b>NET</b>	<b>0</b>	<b>-</b>	<b>0</b>
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>	<b>(886,203)</b>	<b>-</b>	<b>(886,203)</b>
	<b>BEGINNING FUND BALANCE (audited)</b>	<b>36,588,263</b>		<b>36,588,263</b>
	<b>ENDING FUND BALANCE</b>	<b>35,702,060</b>	<b>-</b>	<b>35,702,060</b>

**Georgetown Independent School District  
2024-2025 General Fund  
Budget Amendment No. 5**

Account Code	Description	Increase to Budget	Decrease to Budget
1. 199 E 34 6494 00 999 0 38 917	RECLASSIFIED TRANSPORTATION	1,200	-
199 E 21 6411 00 999 0 38 917	TRAVEL - EMPLOYEE ONLY	-	1,200
Reallocate 24/25 budget to employee travel for CCMR Dept.			
2. 199 E 11 6399 01 111 0 11 981	GENERAL SUPPLIES	-	28
199 E 23 6495 00 111 0 99 981	DUES	28	-
Reallocate 24/25 budget to membership fees for Mitchell ES			
3. 199 E 11 6399 23 001 0 11 919	GENERAL SUPPLIES	-	250
199 E 36 6299 23 001 0 99 919	MISC. CONTRACTED SERVICES	250	-
Reallocate 24/25 budget to supplies for GHS Theatre for Fine Arts Dept.			
4. 199 E 11 6494 00 999 0 23 914	RECLASSIFIED TRANSPORTATION	-	1,170
199 E 31 6339 00 999 0 23 914	TESTING MATERIALS	1,170	-
Reallocate 24/25 budget to testing materials for SpEd Dept.			
5. 199 E 11 6399 00 999 0 23 914	GENERAL SUPPLIES	-	5,000
199 E 13 6411 00 999 0 23 914	TRAVEL - EMPLOYEE ONLY	5,000	-
Reallocate 24/25 budget to employee travel for SpEd Dept.			
6. 199 E 21 6399 00 920 0 23 914	GENERAL SUPPLIES	-	1,500
199 E 31 6339 00 999 0 23 914	TESTING MATERIALS	1,500	-
Reallocate 24/25 budget to testing materials for SpEd Dept.			
7. 199 E 11 6399 01 004 0 11 952	GENERAL SUPPLIES	-	1,452
199 E 13 6411 00 004 0 99 952	TRAVEL - EMPLOYEE ONLY	1,452	-
Reallocated 24/25 budget to employee travel for EVHS			
8. 199 E 11 6395 00 042 0 11 963	SOFTWARE <\$5,000	-	509
199 E 23 6411 00 042 0 99 963	TRAVEL - EMPLOYEE ONLY	509	-
Reallocated 24/25 budget to employee travel for Forbes MS			
9. 199 E 11 6395 00 042 0 11 963	SOFTWARE <\$5,000	-	38
199 E 13 6411 00 042 0 99 963	TRAVEL - EMPLOYEE ONLY	38	-
Reallocated 24/25 budget to employee travel for Forbes MS			
10. 199 E 11 6399 20 004 0 11 919	GENERAL SUPPLIES	-	1,500
199 E 36 6117 20 004 0 99 919	PROFESSIONAL EXTRA DUTY	1,500	-
Reallocate 24/25 budget to extra duty pay for EVHS Orchestra for Fine Arts Dept.			



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/11/2024 14:25:02

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Jimmy Jones

**Department or Campus:**

Construction and Development

**Title of Agenda Item:**

Consideration and Possible Approval of New Frost Elementary School Furniture Package

**Background Information:**

This is part of the 2024 Bond program of projects for the New Frost Elementary School. GISD Construction staff, Frost ES campus staff and GISD Purchasing office staff engaged in multiple meetings with end users and stakeholders to gather feedback and comments on the type and quantity of furniture, fixtures and equipment (FF&E) needed for this facility. This process started in August of 2024 to define the scope of the FF&E package and concluded in November of 2024. A comprehensive list was crafted by this effort and Worthington Furniture, as the primary vendor, provided a proposal for the FF&E package. This proposal was analyzed by GISD staff for completeness and was found to be inclusive of all the items requested.

Worthington Furniture's cost proposal is a not-to-exceed amount of \$ 1,843,570.58



## BOARD AGENDA ITEM

**Attachments:**

NO

**Superintendent's Recommendations:**

Staff recommend approval of the Worthington Furniture package cost for the New Frost Elementary School Furniture, Fixtures, and Equipment.



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/11/2024 15:44:24

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Clint Pruett

**Department or Campus:**

Support Services - Transportation

**Title of Agenda Item:**

TCEQ Propane School Bus Grant

**Background Information:**

We recently became aware of a grant opportunity through the TCEQ (Texas Commission on Environmental Quality) for the purchase of two new propane buses. The grant would provide \$120,000 in funding per bus for a total of \$240,000. The cost of a new propane bus is \$164,197, resulting in a net cost per bus of \$44,197, and a total net cost of \$88,394 for two buses (73% savings).

The grant program is administered by the TCEQ, and is the same program that GISD has participated in previously for the purchase of propane buses. The new buses would replace two of our older model (2006) diesel buses.

**Funding Summary:**

Cost for new propane buses:      \$164,197 X 2 buses =      \$328,394



## BOARD AGENDA ITEM

Grant funding:	\$120,000 X 2 buses =	\$240,000
Net cost after grant:	\$ 44,197 X 2 buses =	\$ 88,394

**Attachments:**

NO

**Superintendent's Recommendations:**

Approve participation in the TCEQ Propane School Bus Grant as presented.



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/11/2024 15:08:58

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Consent Agenda**

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**Name of Person Responsible:**

Jimmy Jones

**Department or Campus:**

Construction and Development

**Title of Agenda Item:**

Consideration and Possible Approval of Construction Project Management Fees Utilizing Contracted Services

**Background Information:**

As the rapid growth of GISD continues and various construction projects are ongoing simultaneously, project managers for the various projects are a needed resource. The firms engaged to perform these services are Procedeo Group and Project Control. They are providing a type of service known as staffing augmentation which provides project management staff for oversight of construction projects at the project level.

These firms are currently managing projects through the various phases of a project; design phase, construction phase and warranty phase.

These are:

- Design Phase – High School 4, East View HS Performing Arts Center, East View HS Field House and Athletic Renovations, Forbes MS Weight Room and Fine Arts Additions



## BOARD AGENDA ITEM

- Construction Phase – ES12, MS5, New Frost ES.
- Warranty phase – GHS Ag Barn, San Gabriel ES, Benold MS, Future Ready Complex, Early Learning Center.

As more projects are started, additional fees will be sought for project management services through the contracted services framework. This board agenda item is seeking approval of \$4,304,150 for these services over the next 36 months.

A breakdown of this cost is listed below:

Procedeo Group – \$1,139,750.00

- Forbes MS Weight Room and Fine Arts Additions Project
- East View HS Performing Arts Center, East View HS Field House and Athletic Renovations

Project Control – \$3,164,400.00

- High School 4
- New Frost Elementary School
- Middle School #5

### **Attachments:**

NO

### **Superintendent's Recommendations:**

Staff recommend approval of the Construction Project Management Fees Utilizing Contracted Services



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/12/2024 12:56:50

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Devin Padavil

**Department or Campus:**

Superintendent's Office

**Title of Agenda Item:**

Bond Communication & Long-Range Planning Utilizing Contracted Services

**Background Information:**

The 2024 bond proposal was developed by the Citizens Advisory Committee (CAC) whose charge was to study growth, facility and equipment needs, as well as student programs in the district, which was approved by voters in May 2024. As the rapid growth of GISD continues, the need to provide ongoing bond communication support grows as well. This will provide the Communications team an additional resource to help keep the community informed and promote the value of the school district to all families. This group will also gather sentiments for the purpose of the long-range planning committee.

This board agenda item is seeking approval of "not to exceed" \$99,750.00 for these services.



## BOARD AGENDA ITEM

**Attachments:**

YES

**Superintendent's Recommendations:**

Superintendent recommends approval of the Bond Communication & Long-Range Planning Utilizing Contracted Services



**AMANDA BRIM**  
*Strategist & Storyteller*

## COMMUNICATION SERVICES



**CRISIS COMMUNICATIONS**



**ON-DEMAND SUPPORT**



**STRATEGIC PLANNING**



**ELECTION CAMPAIGNS**



**POST-ELECTION COMMUNICATION**



**SUPERINTENDENT ROLL OUT**

# TRUE Media

## Core Service Areas



ON-DEMAND  
SUPPORT

### Day-to-Day Communication Support

#### Goal

Act as an extension of the superintendent or communications team, providing consistent messaging aligned with the district's goals.

#### Proposed Services

- Newsletter creation (staff, parents, community).
- Social media strategy and content development.
- Press release writing and media relations.
- Speechwriting for superintendents and board members.
- Internal communication for staff updates and engagement.

CRISIS



CRISIS  
COMMUNICATIONS

### Crisis Communications

#### Goal

Offer immediate, expert guidance during district crisis to protect reputations and build community trust.

#### Proposed Services

- 24/7 availability for real-time messaging and media response.
- Draft parent, staff, and community notifications.
- Media statement preparation and spokesperson training.
- Internal communication support to unify messaging within the district.



STRATEGIC  
PLANNING

### Strategic Planning

#### Goal

Support districts in crafting clear, engaging messages to build understanding and trust in the planning process for upcoming long-range planning, strategic planning and bond proposals.

#### Proposed Services

- Conduct stakeholder focus groups and surveys to assess community priorities.
- Design and distribute educational materials about strategic priorities.
- Manage messaging across digital platforms, print materials, and public meetings.

## Core Service Areas



### Election Campaigns

#### Goal

Guide districts through the communication requirements of elections to build voter support and trust.

#### Proposed Services

- Develop a comprehensive communication plan, including timelines and key messages.
- Create materials such as brochures, videos, FAQs, and social media campaigns.
- Train district leadership and staff to act as ambassadors for the bond proposal.
- Monitor public sentiment and adjust messaging as needed.



### Post-Election Communication

#### Goal

Maintain community trust by providing regular updates on projects, demonstrating accountability.

#### Proposed Services

- Develop project progress reports for stakeholders.
- Produce visuals such as timelines, graphics, and photo updates of construction projects.
- Create a dedicated bond website or webpage for transparency.
- Facilitate public forums and updates to keep stakeholders informed.



### Superintendent Roll Out

#### Goal

Enhance new superintendent roll out with strategic communication support to ensure transparency, stakeholder engagement, and community trust.

#### Proposed Services

- Coordinate press releases and public announcements about finalists and new hires.
- Craft onboarding communication strategies to introduce the superintendent to the district.

## Contracted Services

### Partnership

Be True Media will provide ongoing bond communication support and as-needed assistance to the superintendent via text, phone, and email to offer real-time advice and assistance during key situations or crises. By continuing this partnership, GISD will benefit from the expertise needed to further strengthen its communication efforts and ensure the team is prepared for both day-to-day operations and larger district-wide initiatives.

In addition, BTM will provide strategic planning and execution for district initiatives including implementation of school of choice program.

Service	Description	Fee	Payment Structure
12-Month Support & Strategic Planning	Bond Communication & Long-Range Planning	\$75 / hour Not to exceed \$99,750	Monthly invoices, due 30 days upon receipt, starting from project initiation

By signature of the parties below, the parties agree to the services and details outlined above.



Amanda Brim  
Be True Media LLC

Dr. Devin Padavil  
Georgetown ISD  
December 2024



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/12/2024 16:01:13

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Melinda Brasher

**Department or Campus:**

Communications

**Title of Agenda Item:**

Resolution to Designate Non-Business Days Under the Texas Public Information Act for Calendar Year 2025

**Background Information:**

House Bill 3033, enacted by the 88th Texas Regular Legislative Session (2023) amended the Public Information Act to limit non-business days excluded from the Act's deadlines to weekends, federal and state holidays designated under Section 662.003 of the Texas Government Code, the Friday before or Monday after a holiday if the holiday falls on a weekend and is observed on that Friday or Monday, and "optional" state holidays - including Good Friday.

House Bill 3033 further provides that a school district's board of trustees may designate up to ten additional non-business days each calendar year when the school district's administrative offices are closed.



## BOARD AGENDA ITEM

**Attachments:**

YES

**Superintendent's Recommendations:**

Approve the non-business day calendar for the purposes of responding to requests related to the Public Information Act during the 2025 calendar year.

**RESOLUTION TO DESIGNATE NON-BUSINESS DAYS  
UNDER THE TEXAS PUBLIC INFORMATION ACT FOR CALENDAR YEAR 2025**

WHEREAS, the Georgetown Independent School District (“GISD” or the “District”) is a political subdivision and independent school district of the State of Texas;

WHEREAS, GISD is governed by a board of trustees responsible for overseeing the management of the District;

WHEREAS, Chapter 552 of the Texas Government Code, referred to as the Texas Public Information Act (“the Act”), requires information that is “written, produced, collected, assembled, or maintained under a law or ordinance in connection with the transaction of official business” by a governmental body be made available to the public in accordance with the requirements of the Act;

WHEREAS, the Act defines a school district’s board of trustees as a “governmental body”;

WHEREAS, Texas Government Code Section 552.0031 limits non-business days excluded from the Act’s deadlines to weekends, federal and state holidays designated under Section 662.003 of the Texas Government Code, the Friday before or Monday after a holiday if the holiday falls on a weekend and is observed on that Friday or Monday, and “optional” state holidays—Rosh Hashanah, Yom Kippur, and Good Friday—if the school district’s public information officer observes that optional holiday; and,

WHEREAS, Texas Government Code Section 552.0031 further provides that a school district’s board of trustees may designate up to ten additional non-business days each calendar year when the school district’s administrative offices are closed or operating with minimum staffing, those days also being excluded from the Act’s deadlines.

NOW, THEREFORE, pursuant to Section 11.051 of the Texas Education Code and Section 552.0031 of the Texas Government Code, BE IT RESOLVED that:

1. All of the above paragraphs are incorporated into and made part of this Resolution.

2. The Board of Trustees of the Georgetown Independent School District designates the following dates as non-business days for purposes of the Act for the 2024 calendar year, as reflected in the Public Information Calendar attached to this Resolution as Exhibit A and incorporated herein: March 19, 2025; March 20, 2025; March 21, 2025; July 2, 2025; July 3, 2025; November 25, 2025; November 26, 2025; December 22, 2025; December 23, 2025; and December 29, 2025.

This Resolution was passed, adopted and approved on this, the 16th day of December, 2024.

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James Scherer, President  
Board of Trustees of  
Georgetown Independent School District

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Stephanie Blanck, Secretary  
Board of Trustees of  
Georgetown Independent School District

Federal Holidays - Observed  
 State Holidays - Observed  
 District Holidays/Closure - subject to PIR  
 Public Information Designated  
 Non-Business Days

# 2025

## January

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## February

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

## March

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## April

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## May

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## June

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## July

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## August

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## September

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## October

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## November

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30			63			

## December

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



## BOARD AGENDA ITEM

**Board Meeting Date:**12/16/2024

**Submitted Date:** 12/13/2024 9:49:41

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Wes Vanicek

**Department or Campus:**

Future Readiness

**Title of Agenda Item:**

Consider and approve the GISD Calendar for School Year 2025-2026

**Background Information:**

The calendar being recommended for 2025-2026 was presented in the December workshop. The calendar meets all statutory requirements for school calendars in Texas and is created in alignment with GISD District of Innovation Plan. This calendar honors the staff and community feedback and is not substantially different from current calendars which receive 8 out of 10 approval rating.

**Attachments:**

NO

**Superintendent's Recommendations:**

Consent item, request approval.