



Agenda of Regular Meeting June 17, 2024

5:30 PM Closed Session / 7:00 PM Open Session

Special Note: The meeting will be called to order at 5:30 pm at which time a **Hearing of the Proposed Budget will be held.** The Board of Trustees will then convene in closed session. Open session will not begin prior to 7:00 pm.

A Regular Meeting of the Board of Trustees of Georgetown ISD is June 17, 2024, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order
- II. Public Hearing - 2024-25 Budget and Proposed Tax Rates 3
Jennifer Hanna
- III. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)
 - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
 - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
- IV. Pledges of Allegiance
- V. Recognitions
Melinda Brasher
- VI. Presentations

VII. Information Items	
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B. Events & Activities	
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XI. Action Items	
A. Consideration and Action to Approve Budget Amendment No. 11 and Final for 2023-2024 Jennifer Hanna	51
B. Consideration and Action to Approve 2024-2025 Proposed Budget Adoption Jennifer Hanna	62
C. Consideration and Action to Approve Terms of Superintendent's Contract James Scherer	65
XII. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)	
A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property	
XIII. Adjourn	



BOARD AGENDA ITEM

Board Meeting Date: 6/17/2024

Submitted Date: 6/12/2024 15:57:40

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Presentation

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Public Hearing – 2024-25 Budget and Proposed Tax Rates

Background Information:

The budget for the fiscal year 2024-25, set to begin July 1, 2024, must be adopted by the Board prior to July 1st. The budget includes the General, Food Service and Debt Service Funds. Prior to the adoption of the budget, a public hearing must be held. A Notice of Public Meeting to Discuss Budget and Proposed Tax Rate was published and posted to the District's website in compliance with the Texas Education Code section 44.004.

The Board of Trustees must set Maintenance & Operations (M & O) and Interest & Sinking (I & S) tax rates. Because we have not received our maximum compressed tax rate from TEA, we are using the following rates - M & O tax rate of .6992 cents and the I & S rate of .3575 cents for a total of \$1.0567. Last year's tax rate was \$1.0467. This is an increase of 1 penny. These proposed tax rates were part of the discussion at the June 4th Board Workshop. The actual tax rate adoption will occur after the receipt of the



BOARD AGENDA ITEM

certified tax roll in July 2024 and TEA's notice of maximum compressed tax rate.

Attachments:

YES

Superintendent's Recommendations:

No Action Required

**Budget Summary and Proposed Tax Rate
General, Food Service and Debt Service Funds
Revenues, Expenditures and Fund Balances
For 2024-2025**

Revenues		General Fund	Food Service Fund	Debt Service Fund	Total of Budgets
5700	Local	\$142,372,161	\$3,214,826	\$71,652,644	\$217,239,631
5800	State	\$16,103,570	\$12,226	\$0	\$16,115,796
5900	Federal	\$1,900,000	\$4,197,524		\$6,097,524
7900	Other	\$0	\$0	\$0	\$0
Total Revenues		\$160,375,731	\$7,424,576	\$71,652,644	\$239,452,951
Expenditures					
11	Instruction	\$89,309,248			\$89,309,248
12	Instructional Media	\$1,367,657			\$1,367,657
13	Curriculum and Staff Development	\$1,632,886			\$1,632,886
21	Instructional Leadership	\$3,453,372			\$3,453,372
23	School Leadership	\$8,980,252			\$8,980,252
31	Guidance and Counseling	\$6,043,914			\$6,043,914
32	Social Work	\$168,233			\$168,233
33	Health Services	\$1,793,243			\$1,793,243
34	Transportation	\$6,652,388			\$6,652,388
35	Food Service	\$0	\$7,424,576		\$7,424,576
36	Co-Curricular/Extra-Curricular	\$3,752,124			\$3,752,124
41	General Administration	\$3,900,237			\$3,900,237
51	Maintenance	\$17,433,941			\$17,433,941
52	Security	\$1,090,477			\$1,090,477
53	Data Processing	\$3,062,935			\$3,062,935
61	Community Services	\$0			\$0
71	Debt Service	\$0		\$71,652,644	\$71,652,644
81	Facilities Acquisition & Construction	\$0			\$0
91	Contr. Instr. Svcs. Between Public Schools	\$14,578,300			\$14,578,300
95	JJAEP	\$500,000			\$500,000
99	Intergovernmental Charges	\$1,200,000			\$1,200,000
Total Expenditures		\$164,919,207	\$7,424,576	\$71,652,644	\$243,996,427
Net Revenues Over (Under) Expenditures		(\$4,543,476)	\$0	\$0	(\$4,543,476)
Other (Uses)		\$0	\$0	\$0	\$0
Beginning Fund Balance **		\$34,061,517	\$1,753,520	\$55,266,072	\$91,081,109
Ending Fund Balance		\$29,518,041	\$1,753,520	\$55,266,072	\$86,537,633
Proposed Tax Rate		\$ 0.6992		\$ 0.3575	\$ 1.0567

***Reflects the unaudited fund balance*

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

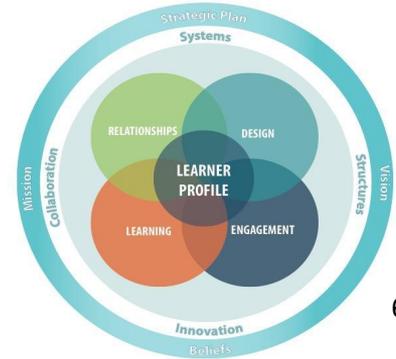
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK



GISD Strategic Direction

[Adopted March 2023]



4 Strategic Priority Areas:

Student Learning, Growth, and Progress

Student and Staff Well-Being

Staff Recruitment and Retention

Community and Connectivity

JUNE BOARD WORKSHOP

[June 3]



June Workshop Agenda Items Included:

- 2024-2025 Proposed Budgets
- 2024 Bond Issuance Discussion

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Access board agendas and recordings at www.georgetownisd.org/board



1,029
Graduates



3
High Schools



925
Industry-Based
Certifications (IBCs)
Earned



2,469
College Credits
Earned
value = \$736,134



11
Enlisted for
Military Service



\$3,100,679
Scholarship Money Earned*
**as reported*



Richarte HS



Georgetown HS



East View HS

View photo albums from all three ceremonies at www.georgetownisd.org/students/graduation

Juneteenth

June 19



Inside GISD This Month



During Summer Professional Learning: collaboration between students and staff at our Advanced Academics Think Tank session!



We're excited to welcome these new employees to our GISD team!



SeaPerch teams from WagnerMS_GISD, GeorgetownHS and EastViewHS Competed at the SeaPerch International Challenge in Maryland.

announcing

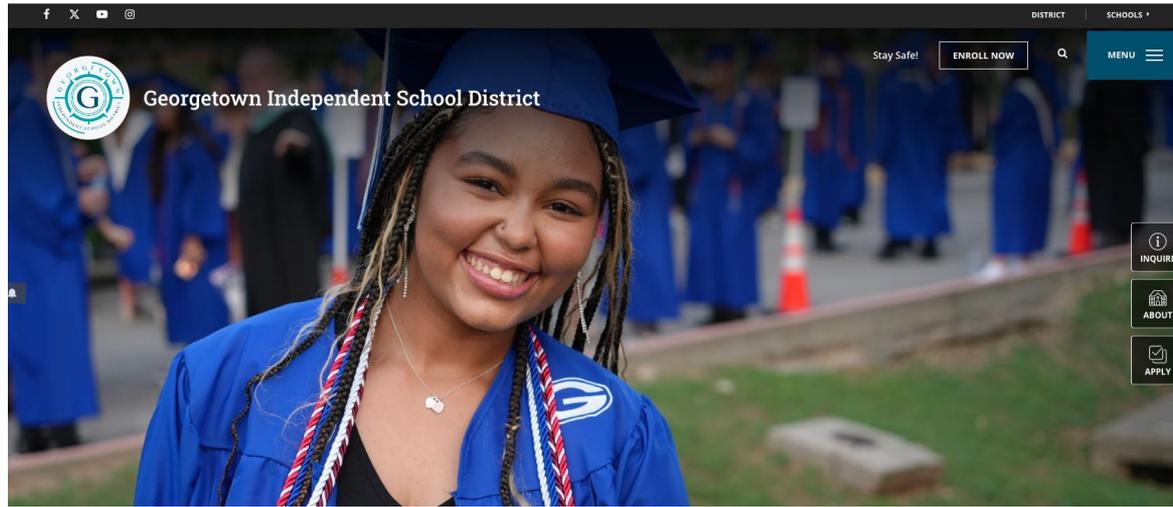
Clint Pruett

Executive Director, Support Services

- More than 20 years experience leading support services operations including facilities management, maintenance and ground operations and custodial services.



New websites launched



SCHOOL SUPPLIES



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School supply lists are now available.

Visit our website for supply lists and more information related to back to school.

Need help purchasing school supplies! Details are also posted online about a free school supply distribution event Aug. 3

www.georgetownisd.org/parents/back-to-school/back-to-school

ENROLL NOW



Enrollment is now open for new and returning students

15



Scan the code or visit www.georgetownisd.org/enrollatgisd to get started

GISD SUMMER PROGRAMS

SUMMER MEALS - FREE FOR ALL STUDENTS

Purl: May 28-Aug 9
7-8:30 am & 10:30-1:00 pm

Wagner: May 28-June 28
7-8:30 am & 10:30-1:00p m

Mitchell: May 28-Aug 9
7-8:30 am & 10:30-1:00 pm

Tippit: May 28-Aug 9
7-8:30 am & 10:30-1:00 pm

Cooper: May 28-Aug 9
7-8:30 am & 10:30-1:00 pm

EVHS: May 28-Aug 9
7-8:30 am & 10:30-1:00 pm

Forbes: May 28-June 28
7-8:30 am & 10:30-1:00 pm

GHS: May 28-Aug 9
7-8:30 am & 10:30-1:00 pm

SUMMER HOURS



GISD facilities are closed on Fridays between June 7 and July 26.

The district is also closed July 1-5.

Most facilities are open Monday through Thursday, 7:30 am - 4:30 pm.

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The GISD Health and Wellness Center is operating from 7 am - 4 pm on GISD business days. Please note that the clinic will move into the new Future Ready Center and begin operations there the week of July 8.

BE INFORMED

Visit

www.georgetownisd.org

Sign up for District News

www.georgetownisd.org/newsletter

@GeorgetownISD



Questions?

We can help. Send us your inquiries.

Submit a Let's Talk Dialogue

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GEORGETOWN ISD



BOARD AGENDA ITEM

Board Meeting Date:6/17/2024

Submitted Date: 6/11/2024 14:29:47

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Michelle Mainz

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Minutes of Previous Board Meetings

Background Information:

Board meeting minutes are attached for review.

Attachments:

YES

Superintendent's Recommendations:

Approval of board meeting minutes as presented.

The **Regular** May meeting of the GISD Board of Trustees was called to order at 5:30 p.m. by Elizabeth McFarland presiding, with Jen Mauldin, Stephen Benold, Cody Hirt, James Scherer, Stephanie Blanck, Anthony Blankenship, and Superintendent Devin Padavil present.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.082, 551.0821, 551.089, and 551.129, the Board went into closed session at 5:30 p.m. to discuss personnel, real property, legal, consideration and deliberation by the Board of Level Three DGBA Appeal of employee Ruth Jordan, and consultation with district legal counsel regarding Level Three DGBA appeal of employee Ruth Jordan. The Board came into open session at 7:07 p.m.

Attendees: Lindsay Harris, Lannon Heflin, Wes Vanicek, Renee Hancock, Melinda Brasher, Logan Reuland, Jimmy Jones, Amanda Johnson, Heather Stoner, Kirby Campbell, Angela Moorman, Elizabeth McCallum, Dave McCallum, Orlando Baca, Thomas Pena, Barbara Wilson, Angela Aaker, Josh Brownstein, Adam & Katie Scheffer, Stan Mauldin, Monifa Cambretch, Alex Clark, Tyler Hand, Mindy Choate, Alfonso Longoria, Emily Jimenez, Cameron Jimenez, Emily and Ben Harwell, Robin and Louis Morales, Nikki Prosser, Joey Lowrance, Rob Dyer, Jacob Gary, Ron Swain, Jennifer Guidry, Preston Taylor, Paul Gipson, Shannon Taylor, Jenny Gebhardt, Emily Durell, Greg Vidal, Alice Guajardo, Kassi Horner, Sarah Wendling, Lonnie Wendling, Cindy Wendling, Morgan McLaughlin, Kimberly Pierce, Jeremy Pierce

On behalf of Dr. Padavil and the Board of Trustees, Melinda Brasher expressed gratitude to outgoing Board Member Stephen Benold for his service to GISD students and staff.

Judge Angela Williams administered the Oath of Office to newly elected board member Stacy McLaughlin (Place 7) and re-elected board member Jen Mauldin (Place 6).

Reorganization of the Board:

Elizabeth McFarland nominated James Scherer for Board President. Anthony Blankenship made the motion, seconded by Jen Mauldin. Unanimously approved.

Stephanie Blanck made the motion, seconded by Cody Hirt to nominate Elizabeth McFarland for Board Vice President. Unanimously approved.

Anthony Blankenship made the motion, seconded by Jen Mauldin to nominate Stephanie Blanck for Board Secretary. Unanimously approved.

Recognitions:

Jack Frost Recipients:

EVHS May - Bella Guajardo

GHS May- Emily Morales, Ryder Case

GHS April - Elizabeth McCallum

Valedictorian/Salutatorian Recipients:

EVHS - Naser S. Almohammed, Valedictorian; Paul S. Gipson, Salutatorian

GHS - Emily Morales, Valedictorian; Elizabeth McCallum, Salutatorian

RHS - Lillian Troe-Beasley, Valedictorian; Sarah Wendling, Salutatorian

EVHS FCCLA - Culinary Arts State Competitors & National Qualifiers

VASE - State Qualifiers

UIL Solo & Ensemble - State Qualifiers

GHS JV Colorguard - State Qualifiers

State UIL 5A Costume Design Finalist

Kickstart Kids State Championship

5A State Track & Field - State Qualifiers

GHS Girls Doubles Qualifiers for UIL State Tennis Tournament

GHS Golf Team - State Qualifiers

There were no presentations.

There were no information items.

Superintendent's Report:

GISD Mission, Vision, Belief, Strategic Direction, May Board Workshop Agenda, Thank you GISD Voters, National School Lunch Hero Day, Teacher Appreciation Week, Teachers of the Year 2024, Employees of the Year 2024, Bike & Roll to School Day - May 8, National School Nurse Day - May 8, April Teachers of the Month, April Team Members of the Month, Inside GISD, GISD Summer Programs, Enrollment for New & Returning Students, Purl Principal - Jennifer Castillo-Spears, Director Special Education - Sheri Ogden, Important Dates

Public Comments:

Ron Swain - Appreciation to Dr. Benold for his service and to the Board of Trustees

Elizabeth McFarland made the motion, seconded by Stephanie Blanck, to approve all Consent items as presented. Unanimously approved.

**BOARD RESOLUTION
of**

Georgetown ISD

(Name of District)

TASB Benefits Cooperative

WHEREAS, the above-named Independent School District (“District”) intends to sponsor or make available employee benefits for its employees; and

WHEREAS, District desires to join the TASB Benefits Cooperative, administered by First Public, LLC, a subsidiary of the Texas Association of School Boards, Inc.; and

WHEREAS, District has reviewed the Interlocal Participation Agreement (“Agreement”) of the Benefits Cooperative and seeks to adopt such Agreement in order to become a member of, and participate in, the Benefits Cooperative; and

WHEREAS, the Board of Trustees of the above-named District has determined that it is in the best interest of the District to join the Benefits Cooperative in order to achieve efficiencies in the discharge of its personnel functions;

NOW, THEREFORE, BE IT RESOLVED:

1. That the Board of Trustees hereby adopts the above-referenced Agreement as presented, thereby becoming a member of the Benefits Cooperative; and

2. That the Board authorizes the Superintendent, or the Superintendent’s designee, to take any and all necessary and appropriate action to execute and carry out the foregoing, including entering into agreements with providers or vendors that are authorized through the Benefits Cooperative.

PASSED AND ADOPTED at a meeting of the Board as of the following date:

May 20, 2024



President, Board of Trustees

ATTEST:

Stephanie Blanck
Secretary, Board of Trustees

Board Resolution – v. 02/09/17
TASB Benefits Cooperative

Anthony Blankenship made the motion that the Board deny Ms. Jordan’s Level Three appeal and uphold the decision of the Level Two Hearing Officer. Elizabeth McFarland seconded the motion. Having not taken the Oath of Office and participated in the hearing, Stacy McLaughlin abstained from voting. All remaining board members were present and unanimously approved.

Cody Hirt made the motion, seconded by Jen Mauldin to approve the Compensation Plan for 2024-2025 School year. Unanimously approved.

Jen Mauldin made the motion, seconded by Stephanie Blanck to approve the Bell Schedule for the 2024-2025 school year. Unanimously approved.

Elizabeth McFarland made the motion, seconded by Anthony Blankenship, to adjourn at 8:20 p.m. Unanimously approved.

The **Board Workshop** was called to order at 11:04 a.m. with Elizabeth McFarland, Stacy McLaughlin, Stephanie Blanck, Jen Mauldin, and Superintendent Dr. Devin Padavil present. James Scherer, Cody Hirt, and Anthony Blankenship were not present.

Staff Attendees: Amanda Johnson, Melinda Brasher, Logan Reuland, Lindsay Harris, Lannon Heflin, Wes Vanicek, Renee Hancock, Stacie Seveska, Tamra Marbibi, Tiffani Carson-Walker, Jennifer Hanna, Heather Stoner, Kim Garcia, Sonja Howard, Sunny Schlaudt

Visitors: Barbara Wilson, Suzie Kovach, Brooke Sjoberg, Dan Wegmiller

Public Comments:

There were no public comments.

Jennifer Hanna presented on the 2024-2025 Proposed Budget.

Dan Wegmiller, Specialized Public Finance, discussed the 2024 Bond Issuance.

The workshop adjourned at 11:30 a.m.

Stephanie Blanck



BOARD AGENDA ITEM

Board Meeting Date:6/17/2024

Submitted Date: 6/12/2024 16:04:36

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through May 31, 2024 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

YES

Superintendent's Recommendations:

Approval of the Financial Reports



GEORGETOWN ISD

***Financial Reports
May 31, 2024***

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Food Service Year-to-Date Budget Report	2
Debt Service Year-to-Date Budget Report	3
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LOCAL MAINTENANCE
YTD MONTHLY REVENUE/EXPENDITURES
May 31, 2024
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	1,024,411	133,374,807	-	132,211,900	1,162,907	99.1%
5800	State Revenues	1,483,618	17,078,894	-	11,590,813	5,488,081	67.9%
5900	Federal Revenues / Other	58,557	1,800,000	-	472,734	1,327,266	26.3%
	TOTAL	2,566,586	152,253,701	-	144,275,447	7,978,254	94.8%
<u>EXPENDITURES</u>							
11	Instructional	7,737,970	82,289,416	207,638	76,577,397	5,504,381	93.1%
12	Instructional Resources & Media	132,709	1,195,700	23,020	1,154,365	18,315	96.5%
13	Curriculum & Instructional Development	249,428	2,542,122	73,215	1,840,164	628,743	72.4%
21	Instructional Administration	315,257	3,653,753	8,859	3,391,858	253,037	92.8%
23	School Leadership	761,851	8,863,735	9,583	8,059,262	794,890	90.9%
31	Guidance & Counseling	524,850	5,630,367	49,948	5,233,552	346,867	93.0%
32	Social Work Services	21,494	232,524	-	212,807	19,717	91.5%
33	Health Services	226,385	1,683,314	1,171	1,595,245	86,899	94.8%
34	Student Transportation	672,959	6,836,171	136,893	6,609,252	90,027	96.7%
35	Child Nutrition	-	-	-	-	-	-
36	Co-Curricular Activities	522,557	3,931,541	144,360	3,426,513	360,669	87.2%
41	General Administration	377,023	4,409,649	183,439	3,730,837	495,373	84.6%
51	Plant Maintenance & Operations	1,206,230	15,228,352	861,717	14,391,256	(24,621)	94.5%
52	Security & Monitoring	16,686	1,173,042	503,898	199,972	469,172	17.0%
53	Data Processing Services	(540,928)	4,276,335	149,213	2,858,853	1,268,269	66.9%
61	Community Services	56,305	626,307	2,267	589,041	34,999	94.0%
71	Debt Administration	-	-	-	-	-	-
81	Facilities Acquisition & Construction	-	-	-	-	-	-
91	Contracted Instructional Services Between Public Schools	-	10,231,773	-	-	10,231,773	0.0%
95	Payments to JJAEP	-	501,307	-	501,307	-	100.0%
99	Appraisal Services	-	1,314,419	286,540	853,340	174,539	64.9%
	TOTAL	12,280,778	154,619,827	2,641,759	131,225,020	20,753,048	84.9%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	(9,714,192)	(2,366,126)	(2,641,759)	13,050,427	(12,774,794)	
7900	Other resources	-	194,000	-	200,850	(6,850)	103.5%
8900	Other uses	-	-	-	(2,716)	2,716	
	NET	-	194,000	-	198,134	(4,134)	102.1%
	NET INCREASE/(DECREASE) IN FUND BALANCE		(2,172,126)				
	BEGINNING FUND BALANCE (audited)		36,233,643				
	ENDING FUND BALANCE (estimated)		34,061,517				

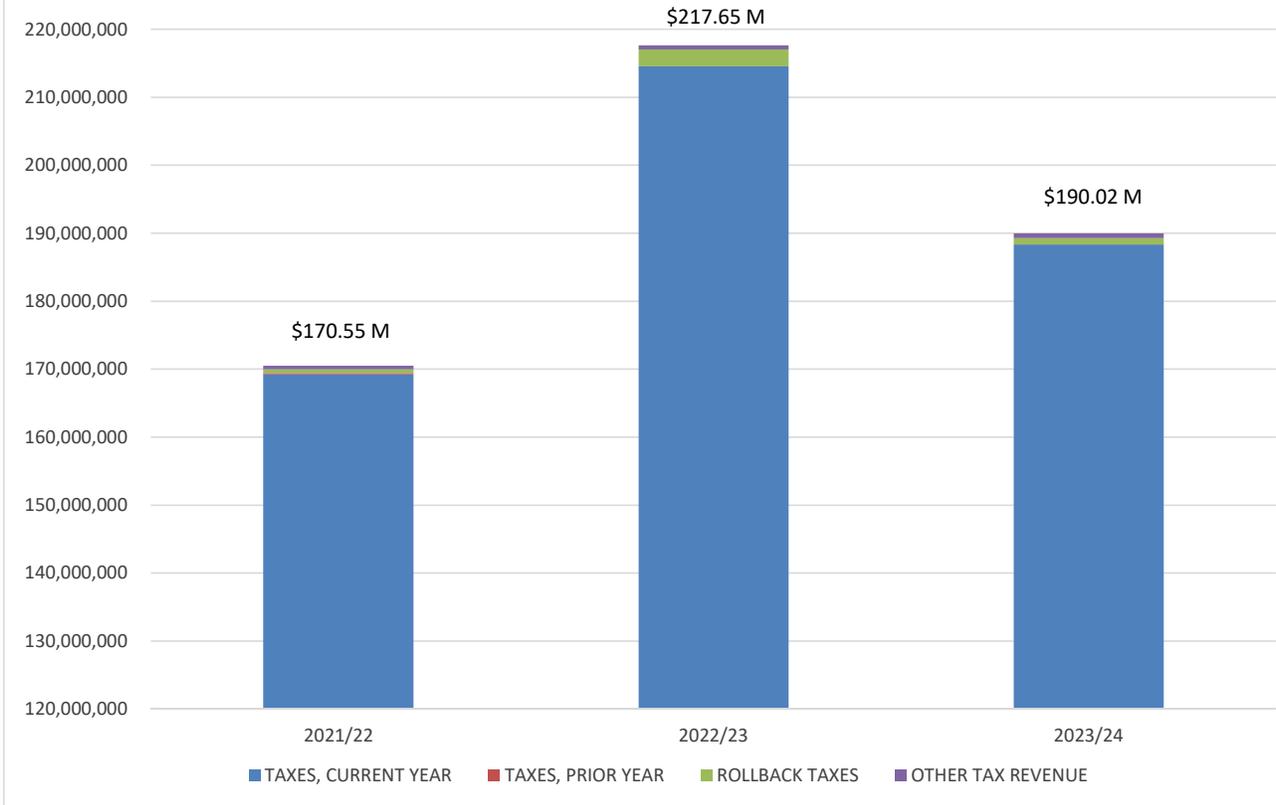
FOOD SERVICE FUND
YTD MONTHLY REVENUE/EXPENDITURES
May 31, 2024
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	288,802	2,647,895	-	3,103,827	(455,932)	117.2%
5800	State Revenues	-	-	-	26,421	(26,421)	
5900	Federal Revenues / Other	440,686	3,526,198	-	3,836,858	(310,660)	108.8%
	TOTAL	729,488	6,174,093	-	6,967,106	(793,013)	112.8%
<u>EXPENDITURES</u>							
35	Child Nutrition	338,714	7,169,735	271,179	6,102,335	796,222	85.1%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	TOTAL	338,714	7,169,735	271,179	6,102,335	796,222	85.1%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	390,774	(995,642)	(271,179)	864,771	(1,589,235)	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	-	-	-	-	-	
	NET INCREASE/(DECREASE) IN FUND BALANCE		(995,642)				
	BEGINNING FUND BALANCE (audited)		2,749,162				
	ENDING FUND BALANCE (estimated)		1,753,520				

DEBT SERVICE FUND (Bonds)
YTD MONTHLY REVENUE/EXPENDITURES
May 31, 2024
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	488,675	65,243,121	-	64,892,208	350,913	99.5%
5800	State Revenues	-	872,751	-	2,825,979	(1,953,228)	323.8%
5900	Federal Revenues / Other	-	-	-	-	-	
	TOTAL	488,675	66,115,872	-	67,718,187	(1,602,315)	102.4%
<u>EXPENDITURES</u>							
71	Debt Service	2,500	63,016,714	-	62,938,505	78,209	99.9%
	TOTAL	2,500	63,016,714	-	62,938,505	78,209	99.9%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	486,175	3,099,158	-	4,779,682	(1,680,524)	
7900	Other resources	-	-	-	41,822,811	(41,822,811)	
8900	Other uses	-	-	-	(41,823,425)	41,823,425	
	NET	-	-	-	(614)	614	
	NET INCREASE/(DECREASE) IN FUND BALANCE		3,099,158				
	BEGINNING FUND BALANCE (audited)		52,166,914				
	ENDING FUND BALANCE (estimated)		55,266,072				

Georgetown ISD
Combined Tax Report
May 2024



Budgeted Totals	\$171.61 M	\$217.17 M	\$192.73 M
Collection Rate	99.38%	100.22%	98.60%

TAX COLLECTIONS						
	Rate	Current	Prior	Rollback	Other	Total
M&O	0.6992	125,933,416	-	716,238	516,360	127,166,014
Debt Service	0.3475	62,415,836	-	236,376	206,593	62,858,805
Total	1.0467	188,349,252	-	952,614	722,953	190,024,819

Projected Recapture	10,231,773
Net	137,397,787



BOARD AGENDA ITEM

Board Meeting Date: 6/17/2024

Submitted Date: 6/12/2024 16:00:26

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

2024-25 Proposed Budget Adoption for Additional Accelerated Instruction Pursuant to HB5 Requirements

Background Information:

Under Section 29.081 of the Texas Education Code (TEC), compensatory education is defined in law as programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase academic achievement and reduce the dropout rate of these students.

“House Bill 5, 83rd Legislative Session, added new TEC §28.0217 to require each school district to provide accelerated instruction in the applicable subject area each time a student fails to perform satisfactorily on an end-of-course (EOC) assessment instrument.”

House Bill 5 also requires districts “to separately budget and prioritize state



BOARD AGENDA ITEM

compensatory education funding and any other funding necessary to sufficiently support the cost of additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument. State compensatory education funds cannot be used for any other purpose until your district or charter school has sufficiently funded additional accelerated instruction.”

In order to meet the requirements of HB 5, staff is requesting specific Board approval of \$136,992, which has been included in the existing budget requests, however, needs to be segregated and identified by Board action. These funds will be used to support the student accelerated instructional practices and interventions.

Attachments:

NO

Superintendent's Recommendations:

Approval of \$136,992 in discretionary funds to be utilized for additional accelerated instruction for the 2024-25 school year, to comply with the requirements of HB 5 from the 83rd legislative session.



BOARD AGENDA ITEM

Board Meeting Date:6/17/2024

Submitted Date: 5/31/2024 8:07:45

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Heather Stoner

Department or Campus:

Campus and Student Services

Title of Agenda Item:

JJAEP/STEP MOU Approval

Background Information:

STEP is an alternative education campus that allows continued education for students who have committed expellable offenses, Mandatory or Discretionary, in accordance with Texas Education Code Chapter 37 (Appendix A). STEP is a cooperative effort between the educational community and Juvenile Services with the primary goals being education, progress toward grade-level performance, rehabilitation, personal accountability, and character development. Students are removed from their home campus and attend school in a facility where behavior is closely monitored, students engage in counseling sessions, and staff works to teach reintegration skills in addition to their academic endeavors. This MOU is a document that gets approved each year by all participating ISDs and the Juvenile Board of Williamson County.



BOARD AGENDA ITEM

Attachments:

YES

Superintendent's Recommendations:

We recommend that you approve the STEP Memorandum of Understanding as presented.



SUCCESSFUL TRANSITION EDUCATION PROGRAM
 WILLIAMSON COUNTY JUVENILE SERVICES
 MEMORANDUM OF UNDERSTANDING 2024-2025



PURPOSE

As Williamson County, Texas, has a population greater than 125,000, the Williamson County Juvenile Board and the Williamson County Independent School Districts’ (ISDs’) Board of Trustees (hereinafter “Parties”) adopt this memorandum of understanding to operate a Juvenile Justice Alternative Education Program in compliance with the Texas Education Code (TEC Section 37.011). Successful Transition Education Program (S.T.E.P.) educates the Williamson County J.J.A.E.P., C.O.R.E., and Detention students from all ISDs in Williamson County and is for residents of Williamson County only.

S.T.E.P. J.J.A.E.P. is an alternative education campus which allows continued education for students who have committed expellable offenses, Mandatory or Discretionary, in accordance with Texas Education Code Chapter 37 (*Appendix A*). The Parties agree that S.T.E.P. (J.J.A.E.P., C.O.R.E., and Detention) is a cooperative effort between the educational community and Juvenile Services with the primary goals being education, progress toward grade-level performance, rehabilitation, personal accountability, and character development. Students are removed from their home campus and attend school in a facility where behavior is closely monitored, students engage in counseling sessions, and staff works to teach reintegration skills in addition to their academic endeavors.

PARTICIPATING PARTIES

Bartlett ISD	Granger ISD	Liberty Hill ISD
Coupland ISD	Hutto ISD	Round Rock ISD
Florence ISD	Jarrell ISD	Taylor ISD
Georgetown ISD	Leander ISD	Thrall ISD

ADMINISTRATION OF THE PROGRAM

In consideration of mutual covenants, the Parties agree as follows:

- I. The Williamson County J.J.A.E.P. will serve:
 - A. Juveniles as defined by Title 3 of the Family Code and
 - B. All students who qualify under State compulsory attendance law.
- II. S.T.E.P. will operate in a facility owned by Williamson County, Texas, and all costs for furniture, maintenance, and operation of the facility is at the sole cost and expense of the County as approved by the Juvenile Board and Commissioner’s Court.

- III. The development and daily administration of S.T.E.P. will be conducted by Georgetown ISD in compliance with the Texas Education Code and in cooperation with Williamson County Juvenile Services as it exists or may be amended.
- IV. Georgetown ISD will operate S.T.E.P. for the benefit of all participating Parties. A handling fee of \$25,000 shall be credited to Georgetown ISD as part of the budget for provision of the services listed below. All ancillary costs associated with administration of S.T.E.P. over and above the handling fee will be outlined in the budget and be the combined financial obligation of all districts other than Georgetown ISD. The handling fee covers:
 - A. All fiscal requirements.
 - B. Selection, training, supervision, and evaluation for all educational personnel.
 - C. Acquisition of educational materials and instructional technology in accordance with Georgetown ISD standards.
 - D. Instructional and administrative computers (laptop hardware, printers, and classroom projection in educational spaces) in accordance with Georgetown ISD technology standards.
 - i. Laptops are the property of Georgetown ISD and are managed in that inventory. Replacement of old hardware is in accordance with Georgetown ISD technology life-cycle timelines.
 - 1. Purchasing and warranty agreements are made by Georgetown ISD.
 - 2. Williamson County staff will image and support the hardware and software according to the standards required for operation on their network. Georgetown ISD will support the hardware only when the repairs qualify for warranty service.
 - ii. Printer services are subject to the contract agreements. Georgetown ISD has in place contracted service providers.
 - 1. Williamson County is responsible for purchase of print supplies.
 - 2. S.T.E.P. staff will schedule repairs and maintenance with the contracted service provider.
 - 3. Printers will be replaced in accordance with Georgetown ISD life-cycle timelines.
 - iii. Physical installment of classroom projection devices and other technology into the facility, including providing the necessary electrical or facility modifications, will be completed by Williamson County.
 - E. Supervision and assessment of S.T.E.P. to include plans to address Special Education, Section 504, and EB/ELL/ESL services.
 - i. Each ISD shall retain the responsibility for their students served through Special Education, Section 504, and EB/ELL/ESL with assistance from S.T.E.P. staff, including providing special services, in accordance with IDEA which guarantees the provision of a Free Appropriate Public Education (FAPE).
 - ii. S.T.E.P. will provide feedback to assist the home campus in developing, reviewing, and revising an individualized education plan (IEP) or individualized accommodation plan (IAP) for each student with a disability to ensure he/she receives all accommodations, modifications, and related services as designated by the IEP or IAP.

- iii. A S.T.E.P. representative must be invited to and will attend ARDs, MDRs, and Section 504 meetings in an advisory capacity to provide information but will not be considered deciding members regarding student placement.
 - iv. Special Education services will be provided in the least restrictive environment appropriate to meet the student's educational needs.
 - v. A continuum of placement options is available to meet the unique needs of each eligible student. The availability of S.T.E.P./ Williamson County staff, allowed student groupings, and court advisements will be taken into account when determining placement.
 - vi. Special Education instruction is provided by appropriately certified staff within an instructional day commensurate with that of students without disabilities.
 - F. Report cards at the conclusion of grading periods (2 per semester) to each student's home campus and the parent/guardian. Grades will be calculated accordingly using all grades provided by the home campus, interim placement(s), and grades earned at S.T.E.P.
 - G. Attendance reporting to the student's home campus.
 - i. Students who are absent 10 consecutive days will be considered inactive in the J.J.A.E.P. program. After 30 consecutive absences, the student will be withdrawn.
 - ii. The home campus is responsible for filing truancy charges for students in discretionary placements. S.T.E.P. and Williamson County will provide records to assist in this process. Williamson County will file truancy charges for students in mandatory placements.
- V. Williamson County Juvenile Services will provide:
 - A. Supervision in the form of Juvenile Supervision Officers at a rate no less than 1 officer per 8 students.
 - i. The ratio may temporarily increase to 1:12 for no more than 30 school days if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.
 - ii. Teachers may provide 1-to-1 education supervision at the discretion of the S.T.E.P. Principal and Facility Administrators if they are trained in CPI, given a facility radio, and are comfortable without a Juvenile Supervision Officer present. The ratio may temporarily increase to 1:4 if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.
 - B. The required school uniform consisting of two pair of pants, fitted undershirts, and S.T.E.P. polo-style shirts. The parent/guardian is responsible for providing undergarments, socks, and shoes.
- VI. As part of the consideration of this Agreement, and until modification of the Parties, the Parties agree to provide funding for the 2024-2025 school year per the budget as listed in the Agreement (*Appendix B & C*).
 - A. All funds paid to Georgetown ISD to be expended on S.T.E.P. counselor, support staff, nurse, case managers, and fringe benefits for these positions will be transferred to Williamson County for disbursement.
 - B. Application for all state and federal funding relating to education for delinquent youth (Title I, Part D, Subpart 2) will be the responsibility of

Georgetown ISD. All funds received shall be expended on reasonable and applicable budget requests outlined in the annual Campus Improvement Plan. A portion of Title I funds will be allocated to continue funding of:

- i. 2 Case Managers serving all districts. Up to \$25,000 will be requested towards covering the cost of these services. In the event the Title I fund request is not approved at the federal level, or the funds awarded do not cover the cost for the Case Managers, the cost for the services may be included in the general budget to be shared by all Parties.
- ii. Character Education Teacher during the school year and summer school (up to \$50,000).

EXPULSION CRITERIA

- I. Expellable Offenses
 - A. For a list of the most common mandatory and discretionary offenses, see *Appendix A*. The full regulations are outlined in TEC 37.007.
 - B. Students may be placed at the J.J.A.E.P. through order of the Court, conditions of release from a detention facility, or a Deferred Prosecution Agreement.
 - C. In the event that charges are not filed, the Juvenile Prosecutor declines to prosecute the case, the case is dismissed by the Court, or adjudication determines the charge to be "not true," the sending district shall be notified and they shall determine if the expulsion will be upheld or if the responsibility for educational services shall be returned to the sending district, relative to TEC Chapter 37. If the expulsion is upheld, the maximum expulsion length will be 30 days.
- II. Expulsion Length
 - A. A student who commits a mandatory offense, preferably verified by a report generated by local law enforcement, **MUST** be expelled to the J.J.A.E.P. for up to 1 school year at the sending district's discretion, consistent with their Student Code of Conduct.
 - B. A student who commits a Title 5 Felony offense off campus, preferably verified by a report generated by local law enforcement, **MAY** be expelled to the J.J.A.E.P. for up to 1 school year at the sending district's discretion, consistent with their Student Code of Conduct.
 - C. A student who commits an offense listed in TEC 37.007 other than a mandatory offense or a Title 5 Felony offense **MAY** be expelled to the J.J.A.E.P. for up to 120 school days at the sending district's discretion, consistent with their Student Code of Conduct.
 - D. If the district decides to include summer school in the expulsion, it must be stated in the Placement Order and the expulsion may not extend beyond the summer program of the current school year unless the student fails to complete the summer program as ordered.
 - E. Expelled students may earn an extension of up to 25 days (see chart in III.B.i) for unacceptable conduct in accordance with the J.J.A.E.P. Student Code of Conduct.
 - F. Expelled students may earn time off their expulsion up to 25 days (see chart in III.B.i) for outstanding conduct in accordance with the J.J.A.E.P. Student Code of Conduct.

- G. The length of placement for students Court-ordered to the J.J.A.E.P. is subject to judicial discretion. Students placed through Deferred Prosecution Agreements shall not exceed 6 months.
- III. Release from the J.J.A.E.P.
- A. Court-Ordered J.J.A.E.P. students must abide by the Court’s decision, but behavior and Observation Log reports shall be made available to the Court by request. These students shall not be released until designated by the Court.
 - B. Students expelled by their school district must meet the expected conduct criteria as outlined in the J.J.A.E.P. Student Code of Conduct to be released on time.
 - i. Students can reduce or extend their placement time based on expected conduct as outlined in the J.J.A.E.P. Student Code of Conduct. The maximum amount of earned early release or extended time corresponds to the original expulsion length.
 - 1. 30-day expulsion = max 5 days early release/extension
 - 2. 45-day expulsion = max 10 days early release/extension
 - 3. 60-day expulsion = max 15 days early release/extension
 - 4. 90 to 100-day expulsion = max 20 days early release/extension
 - 5. Expulsions 120 days plus = max 25 days early release/extension
 - ii. In the event a student is not successfully meeting conduct expectations on a consistent basis, a minimum of 10 days prior to the student’s scheduled return date (after completion of original number of expulsion days plus extension) the J.J.A.E.P. Transition Team will contact the sending district to determine if the expulsion should be extended further. If so, a due process hearing should be held and updated expulsion orders submitted.
 - iii. Students whose release date has been extended past the end of the school year may be provided the opportunity to earn days towards release in summer school.
 - iv. Students who reach their last day must attend the full day unless given specific permission by the J.J.A.E.P. Administration.
 - v. Home districts have discretion to waive extensions earned and allow a student to return to their home campus upon completion of the original expulsion days regardless of the student’s conduct at the J.J.A.E.P. The J.J.A.E.P. Transition Team will periodically update the home district of the student’s standing.
 - vi. If a student is scheduled to return to their home campus near the end of the semester but in a collaborative team approach the parent, home district, and J.J.A.E.P. Administration determine it is in the best interest of the student to finish the semester at the J.J.A.E.P., an extension will be allowed.
 - vii. Students with 10 or fewer days remaining on their expulsion at the end of the school year will be released to begin the new school year at their home campus.

ADMISSION PROCEDURES

I. School District Responsibilities

Contact the J.J.A.E.P. Transition Team upon notification of the alleged expellable offense in order to schedule a date/time for an expulsion hearing (a Juvenile Services representative MUST be present at the hearing and have had the opportunity to review the expulsion paperwork prior to the scheduled hearing):

John Rinn	Case Manager	512-943-3593	john.rinn@wilco.org
Tara Stewart	Principal/Director of Ed	512-943-3268	tara.stewart@wilco.org
Amy Jordan	Facilities Administrator	512-943-3227	ajordan@wilco.org

- a. Provide required paperwork to the J.J.A.E.P. Transition Team at least 48 hours in advance of the hearing, to include:
 - i. Notice of Expulsion Hearing Letter
 - ii. Waiver of Rights Letter (if applicable)
 - iii. Birth Certificate
 - iv. Social Security card
 - v. Health/Immunization Records
 - vi. Disciplinary Record including Behavior Threat Assessment
 - vii. Attendance Record
 - viii. Cumulative Report Card (current year)
 - ix. Student Schedule with Withdrawal Grades
 - x. Transcript & Graduation Plan (if HS credits have been earned)
 - xi. STAAR/STAAR EOC Records
 - xii. Special Programs Records
 1. EB/ELL/ESL/LEP – LPAC & TELPAS
 2. Section 504 – current IAP including BIP if applicable
 3. Special Education – current IEP including BIP, FIE, and/or psychological evaluation if applicable
- b. Invite the S.T.E.P. Special Programs Coordinator and Principal to participate in the Manifestation Determination Review (MDR) proceedings regarding the potential expulsion:

Elyse Tatum	Special Programs Coord.	512-943-3272	elyse.tatum@wilco.org
Tara Stewart	Principal/Director of Ed	512-943-3268	tara.stewart@wilco.org

- c. At the conclusion of the expulsion hearing, email a copy of the Expulsion Order to the J.J.A.E.P. Transition Team, who will schedule an intake with the family.
- d. If the parent waives the right to a hearing, send the waiver with the expulsion paperwork. The J.J.A.E.P. Transition Team will review the paperwork and schedule an intake with the family within 48 hours.
- e. If attempts to contact the designated Juvenile Services/S.T.E.P. representatives are unsuccessful, please contact one of the following:

James Morrison	Asst. Facilities Administrator	512-943-3233	james.morrison@wilco.org
Jamie Maas	Director of Facilities	512-943-3249	jamie.maas@wilco.org

- II. Juvenile Services Responsibilities
 - a. Upon notification of an expulsion hearing, the Department will assign a representative to be present at the hearing.
 - b. If the student is expelled, the representative will inform the student and parent/guardian of action, if any, to be taken by the Department.
 - c. An intake meeting will be scheduled as soon as possible following the expulsion hearing, preferably immediately following the hearing or within 24 hours/the next school day. Intake includes a review of all J.J.A.E.P./S.T.E.P. requirements and expectations, a tour of open facilities, and an opportunity for questions to be answered.
 - d. If the student is already under court supervision, the Juvenile Court will decide whether to amend the conditions of probation to incorporate J.J.A.E.P. placement.
 - e. If the student is not under prior court supervision, the Court Officer may refer the case to the Juvenile Prosecutor who will give prompt notice of the deferred prosecution or file a petition alleging the student is in need of supervision or has engaged in delinquent conduct. If a petition is filed, the Juvenile Prosecutor may include J.J.A.E.P. placement in the disposition order.
 - f. If a student fails to complete their term of expulsion, his/her case may be referred to the Juvenile Prosecutor for court action.

TRANSPORTATION

- I. The sending school district is responsible for transportation to and from S.T.E.P. each day in regular session based on the S.T.E.P. school calendar. In cases where the sending district's calendar is not aligned with the S.T.E.P. calendar, the sending district is still responsible for transporting students to S.T.E.P.
 - a. The S.T.E.P. school calendar is separate from the Georgetown ISD school calendar.
 - b. In the case of inclement weather or other emergency circumstances, S.T.E.P. will close only if Georgetown ISD or Williamson County closes their facilities.
- II. If a student's behaviors are disruptive to the extent that his/her school district transportation is suspended, the parent/guardian will assume responsibility for transportation. Ineligibility will be coordinated through the designated Juvenile Services representative and the sending school district.
- III. If the sending school district includes the summer school session in the Expulsion Order, transportation arrangements shall be made according to the specific ISD policy.
- IV. Parents/guardians will be responsible for transportation for students whose release date has been extended past the end of the school year and are choosing to earn points/days towards release during summer school.
- V. Transportation should deliver and pick up students to S.T.E.P. per the decided school hours, with delivery no later than 8:10 am. Problems with transportation will be reported to the school district by S.T.E.P. staff.

TRANSITION FROM S.T.E.P.

- I. Every student assigned to the J.J.A.E.P. is assigned a Case Manager and a S.T.E.P. Teacher Advocate who will assist the student as they return to their

- home campus. A Field Juvenile Probation Officer may also be assigned to assist with the transition.
- II. The Case Manager and/or Juvenile Probation Officer and S.T.E.P. Registrar are responsible for notifying the home school district of the student's progress at the J.J.A.E.P. In anticipation of the student's return to their home campus, information will be forwarded including:
 - a. Attendance Record
 - b. Behavioral Reports
 - c. Grades/Report Cards (including current schedule)
 - III. All districts are encouraged to contact S.T.E.P. at 512-943-3255 to inquire about student progress while assigned to the J.J.A.E.P. To ensure a continuity of services and support, the Case Manager or designee will coordinate a transition meeting with the home campus prior to the student's release.

INTER-AGENCY SHARING OF EDUCATIONAL RECORDS

- I. A school district superintendent or designee shall disclose information contained in a student's educational record to a juvenile service provider as required by section 58.0051 of the Texas Family Code. Educational Records include information related to the student's:
 - a. Identity
 - b. Special needs
 - c. Educational accommodations
 - d. Assessment or diagnostic test results
 - e. Attendance records
 - f. Disciplinary records
 - g. Medical records
 - h. Psychological diagnoses
- II. A juvenile service provider that receives confidential information under this section shall:
 - a. Certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider, and
 - b. Verify the identity of a student involved in the juvenile justice system, and
 - c. Provide delinquency prevention or treatment to the student.
- III. Per Section 58.106 of the Texas Family Code (HB 1106), information contained in the juvenile justice information system is confidential for the use of the department and may not be disseminated by the department except:
 - a. With the permission of the juvenile offender to military personnel of the state or the United States.
 - b. To a person or entity to which the department may grant access to adult criminal history records as provided by Section 411.083, Government Code.
 - c. To a juvenile justice agency.
 - d. To the Texas Juvenile Justice Department (T.J.J.D.) for analytical purposes.
 - e. To the office of the Independent Ombudsman of the T.J.J.D.
 - f. To a county justice or municipal court exercising jurisdiction over a juvenile.

TERMS OF THE AGREEMENT

- I. Each participating ISD will adopt a Student Code of Conduct in accordance with the Texas Education Code's definition of serious and what constitutes the same.
- II. The Parties agree that the prescribed order of agreement to participate in the J.J.A.E.P. shall be incorporated into each student's case prior to admission and no student shall be exempted from any requirement in those documents. The J.J.A.E.P. Student Handbook outlines staff expectations of students and proper disciplinary actions for violations.
- III. Each student placed at the J.J.A.E.P. must participate in the J.J.A.E.P. program for the full period ordered by the Juvenile Court or the Deferred Prosecution Agreement unless the student's home district agrees to accept the student before that date. Any request for continued placement at the J.J.A.E.P. following successful completion of a Juvenile Court Order or Deferred Prosecution Agreement shall be handled on an individual basis.
- IV. The J.J.A.E.P. will operate at least 7 hours per day and no less than 180 days per school year unless a waiver is obtained through TJJD to shorten the number of instructional days/hours.* The school personnel and students will adhere to the S.T.E.P. school calendar provided at intake. Students with disabilities will be provided a commensurate day with that of students without disabilities in Georgetown ISD.
- V. Summer school will be provided for all C.O.R.E. residents. Summer school for J.J.A.E.P. students is contingent upon the availability of State funding. Summer school will operate in June for approximately 100 hours. Emphasis will be on reading and math instruction in addition to credit recovery.
- VI. The average daily attendance for Detention residents, C.O.R.E. residents, and J.J.A.E.P. students shall remain with the ISD in which the student is enrolled, excluding the mandatory expulsions which shall be retained by the County (*Appendix C*).
- VII. Students who have moved out of Williamson County since their offense and are brought to Detention or C.O.R.E. by law enforcement for that same offense will be attributed to the school of residence where the student was enrolled at the time of the offense. The average daily attendance for the resident will remain with that school.
- VIII. Georgetown ISD and Juvenile Services shall develop, adopt, and enforce written operation policies for the operation of the J.J.A.E.P. which will conform to T.J.J.D.'s standards for J.J.A.E.P.s.
- IX. This Agreement contains the entire agreement of the Parties with respect to the matters contained herein and may not be modified except by the mutual written agreement of the Parties hereto.
- X. This Agreement shall remain in effect for the duration of the 2024-2025 school year.
- XI. This Agreement will be reviewed and updated if necessary at the conclusion of the 2024 fall semester and 2025 spring semester.
- XII. The Parties agree to meet annually to discuss the progress of the program and revise this agreement to address any additional needs.

- XIII. This Agreement shall be construed in accordance with the laws of the State of Texas and all obligations created hereunder shall be performable in Williamson County, Texas.
- XIV. Any notice provided for under the terms of this Agreement by either Party to the other shall be in writing, may be by registered or certified mail, return receipt requested, properly addressed to the entity. Any Party may change the address to which notice may be sent to that Party by giving notice of such change to the other Parties in accordance with the provisions of this Agreement.
- XV. This Agreement shall refer to and be binding upon the herein listed entities and their successors and assigns. All participants in expulsion hearings are required to follow the guidelines established in this Agreement.
- XVI. The individuals executing the Agreement on behalf of the respective Parties represented to each other and to others that all appropriate and necessary action has been taken to authorize the individual executing the Agreement to do so on behalf of the Party for which his or her signature appears, that there are no other parties or entities required to execute this Agreement in order for the same to be an authorized and binding agreement on the Party, and that each individual affixing his or her signature hereto is authorized to do so and such authorization is valid and effective on the date hereof.
- XVII. This Agreement may be executed in a number of identical counterparts, each of which shall be deemed as original for all purposes.

CONFIRMATION OF AGREEMENT

Approved by the Williamson County Juvenile Board on the _____ day of _____, 2024.

_____ Chairperson, Juvenile Board

Approved by the _____ ISD Board of Trustees on the _____ day of _____, 2024.

_____ Chairperson, District Board of Trustees

TEXAS JJAEP EXPULSION OFFENSE LIST as of 8/15/23

OFFENSE	LOCATION	EXPULSION	TEC CODE	NOTES
Bullying encourages a student to commit or attempt suicide; incites violence against a student through group bullying; releases or threatens to release intimate visual material of a student	(Involving Students)	Discretionary	37.0057(b)	
False Emergency Alarm/Report	(Involving the School)	Discretionary	37.007(b)(1)	Reference: Penal Code 42.06
Serious Misbehavior While in DAEP deliberate violent behavior, extortion, coercion, public lewdness, indecent exposure, criminal mischief, personal hazing, or harassment of a student or district employee	On Campus	Discretionary	37.007(c)	Must have documented continued serious misbehavior despite documented behavioral interventions tried while at the DAEP.
Abusable Volatile Chemical	On Campus / Within 300 ft OR at School Activity	Discretionary	37.007(b)(2)(B)	
Alcohol, THC, or Marijuana: selling, giving, delivering, possessing, using, or being under the influence	On Campus / Within 300 ft OR at School Activity	Discretionary	37.007(b)(2)(A)	
Misdemeanor Controlled Substance or Dangerous Drug: selling, giving, delivering, possessing, using, or being under the influence	On Campus / Within 300 ft OR at School Activity	Discretionary	37.007(b)(2)(A)	
Felony Controlled Substance or Dangerous Drug: selling, giving, delivering, possessing, using, or being under the influence	On Campus / Within 300 ft OR at School Activity	Mandatory	37.007(a)(3)	
Breach of Computer Security equipment or system owned by or operated on behalf of a school district AND knowingly alters, damages, or deletes district property or information or commits a breach of any other computer, network, or system	(ISD System)	Discretionary	37.007(b)(5)	
Criminal Mischief: Punishable as a Felony	On Campus	Discretionary	37.007(f)	Reference: Penal Code 28.03
Possession of a Firearm	On Campus	Mandatory	37.007(e)	1yr expulsion unless special circumstances
	Within 300 ft	Discretionary	37.007(b)(3)(B)	
Unlawfully Carrying a Weapon or offense relating to prohibited weapons	On Campus OR at School Activity	Mandatory	37.007(a)(1)	Reference: Penal Code 46.02/46.05.

NOTE: If law enforcement is not involved, the maximum expulsion length is 30 days per the MOU.

OFFENSE	LOCATION	EXPULSION	TEC CODE	NOTES
Aggravated Assault, Sexual Assault, Aggravated Sexual Assault, Arson, Murder, Capital Murder, Attempted Murder, Indecency with a Child, Aggravated Kidnapping, Aggravated Robbery, Manslaughter, Criminally Negligent Homicide, Continuous Sexual Abuse of a Young Child or Disabled Individual	On Campus OR at School Activity	Mandatory	37.007(a)(2)	
	Within 300 ft	Discretionary	37.007(b)(3)(A)	
Assault with Bodily Injury <i>Against a School District Employee or Volunteer</i>	On Campus / Within 300 ft OR at School Activity	Discretionary	37.007(b)(2)(C)	Reference Penal Code 22.01(a)(1) and 22.053
	On Campus / Within 300 ft OR at School Activity	Discretionary	37.007(b)(2)(D)	Recklessly places another in imminent danger of serious bodily injury. Reference Penal Code 22.05
Deadly Conduct	Off Campus	Discretionary	37.007(b)(4)	
Offense Against Another Student Aggravated Assault, Sexual Assault, Aggravated Sexual Assault, Murder, Capital Murder, Attempted Murder, or Aggravated Robbery	On or Off Campus	Discretionary	37.007(d)	Reference Penal Code 36.06
Retaliation Against a School Employee/Volunteer Assault with Bodily Injury	On or Off Campus	Mandatory	37.007(d)	
Retaliation Against a School Employee/Volunteer Aggravated Assault, Sexual Assault, Aggravated Sexual Assault, Arson, Murder, Capital Murder, Attempted Murder, Aggravated Kidnapping, Aggravated Robbery, Manslaughter, Criminally Negligent Homicide	Involving/Against the School	Discretionary	37.007(b)(1)	Reference: Penal Code 22.07
Terroristic Threat				
NOTE: If law enforcement is not involved, the maximum expulsion length is 30 days per the MOU.				

TEC 37.0081 DISCRETIONARY PLACEMENT: The school district Board of Trustees may expel a student for involvement* in a Title 5 offense or Aggravated Robbery, regardless of the date, location, or student enrollment status at the time of the offense, if the student's presence in the regular classroom threatens the safety of other students or teachers, will be detrimental to the educational process, or is not in the best interest of district students.

A student expelled by the Board of Trustees for these reasons shall be subject to that placement until the student graduates from high school, the charges are dismissed or reduced to a misdemeanor offense, or the student completes the term of the placement or is assigned to another program.

*Involvement includes arrested for or charged with, referred to a juvenile court for allegedly engaging in, received deferred prosecution for, found by a court or jury to have engaged in, has been convicted of, or received probation or deferred adjudication for the offense.

VIOLENCE

S.T.E.P. STAFF		\$1,230,792	NOTES
Principal / Director of Education (220)		\$113,641	(#contract days)
Generalist / Social Studies / Special Education / Tech Apps (187)*		\$71,493	Education staff salaries include an approximate raise proposed by Georgetown ISD.
ELA / ESL / Social Studies / Tech Apps (187)* + Technology Coordinator		\$69,600	Education Specialist salary covered by Title I funds up to \$50,000
ELA / ESL / Health / PE / Social Studies (187)*		\$69,100	
Bilingual / ESL / Generalist / Math / Spanish (187)*		\$68,800	
Generalist / Science / Special Education (187)*		\$68,800	WCJS Admin Asst Stipend = \$5,000
Health / Science (187)* + Testing Coordinator		\$68,700	Lead Teacher Stipend = \$3,000
ELA / ESL / Generalist / Math / Special Education (187)* + Lead Teacher		\$68,500	Special Programs Coordinator Stipend = \$3,000
PE / Service Learning (187)*		\$68,450	Testing Coordinator Stipend = \$1,000
ELA / Generalist / Math / Special Education (187)*		\$67,375	Technology Coordinator Stipend = \$1,000
Art / ESL / Social Studies (187)*		\$66,750	* indicates \$1,700 stipend for extra duties/training required in residential facilities
ESL / Math (187)*		\$65,450	
Math / Special Education (187)* + Special Programs Coordinator		\$65,350	
Art / Electives (187)*		\$60,350	
PE / Special Education (187)*		\$60,050	Doctoral degrees indicated in green; Masters degrees indicated in blue.
ELA (187)*		\$58,350	
Administrative Assistant/Registrar (215)		\$50,891	
Administrative Assistant/Registrar (215)		\$38,372	
Instructional Asst / GED Coordinator (192)		\$30,770	
Education Specialist (192)		\$0	
ADDITIONAL COSTS		\$364,600	
Case Managers (2)		\$101,000	
Fringe Benefits: Education Staff		\$114,000	
J.J.A.E.P. Counselor		\$49,500	Budget increase due to education salary raises only.
J.J.A.E.P. LVN		\$42,500	
J.J.A.E.P. Receptionist		\$33,000	
Staff Training		\$1,800	
Sudden Link (T-1 Line / Students)		\$3,000	
Summer GED Coordinator Extra Duty		\$800	
Summer School (3 Teachers): 100 hours @ \$30/hr		\$9,000	
Supplies/Materials		\$10,000	
GEORGETOWN ISD HANDLING FEE		\$25,000	
TOTAL ESTIMATED BUDGET FOR 2024-2025:		\$1,620,392	

WILLIAMSON COUNTY JUVENILE SERVICES PLACEMENTS APRIL 2023 - MARCH 2024

		J.J.A.E.P.						C.O.R.E.						DETENTION			
		Mandatory			Discretionary												
		General		SPED	General		SPED	General		SPED	General		SPED	General		SPED	
#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days
BARTLETT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	10
COUPLAND	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FLORENCE	1	74	1	20	3	116	0	0	0	0	0	0	0	2	2	0	118
GEORGETOWN	56	1604	17	518	16	324	10	205	4	374	2	120	28	454	15	278	1755
GRANGER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HUTTO	3	32	1	46	4	143	0	0	0	0	2	103	11	118	10	155	519
JARRELL	2	17	2	174	2	31	2	41	2	118	1	132	6	85	4	102	509
LEANDER	0	0	1	26	1	8	1	48	3	252	4	257	16	182	18	192	939
LIBERTY HILL	2	27	5	108	17	234	3	89	0	0	3	283	7	37	2	10	653
ROUND ROCK	5	154	0	0	10	325	5	139	9	764	13	979	30	604	33	625	3436
TAYLOR	0	0	0	0	1	32	1	34	0	0	1	49	9	102	5	141	358
THRALL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	69	1908	27	892	54	1213	22	556	18	1508	26	1923	109	1584	88	1513	8297

FISCAL RESPONSIBILITY

BILLABLE DAYS	% OF TOTAL PLACEMENT DAYS	SUBTOTAL (COST OF DAYS)	% OF INDIRECT COST	SUBTOTAL (HANDLING FEE)	TOTAL RESPONSIBILITY
10	0.12%	\$1,923	0.15%	\$38	\$1,961
0	0.00%	\$0	0.00%	\$0	\$0
118	1.42%	\$22,690	1.80%	\$451	\$23,141
1755	21.15%	\$337,461	n/a	\$0	\$337,461
0	0.00%	\$0	0.00%	\$0	\$0
519	6.26%	\$99,796	7.93%	\$1,983	\$101,779
509	6.13%	\$97,873	7.78%	\$1,945	\$99,818
939	11.32%	\$180,556	14.35%	\$3,588	\$184,144
653	7.87%	\$125,562	9.98%	\$2,495	\$128,058
3436	41.41%	\$660,693	52.52%	\$13,131	\$673,823
358	4.31%	\$68,838	5.47%	\$1,368	\$70,206
0	0.00%	\$0	0.00%	\$0	\$0
8297	100%	\$1,595,392	100%	\$25,000	\$1,620,392

% SURTOTAL DAYS (excluding GISD days) X \$25,000 (GISD Handling Fee) +
 % TOTAL DAYS (including GISD days) X \$1,595,392 (remaining budget)
 = TOTAL RESPONSIBILITY

DATE 5/20/24



WILLIAMSON COUNTY J.J.A.E.P. & S.T.E.P.



OBSERVATION LOG

Student:

Group:

Date:

	Meal 1	Flex	1 st	2 nd	Meal 2	Rec/Group	3 rd	4 th	Level Up
Class Expectations*									
Work Completion*									
Hallway Movement									
Physical Control									
Verbal Control									
Peer Interactions									
Adult Interactions									
Breaks from Class									

Arrival	DC

E: _____ +
 M: _____ +
 D: _____ = 68

Overall:
 E M D

E's and/or D's both require documentation.

MRV or sent home due to behavior = D for the day

Students in ISS may earn no more than an M in any grading period.

*Teachers will assign scores in these areas. Overrides may be made by Principal ONLY.

	EXCEEDS – no corrections or prompting needed	MEETS - baseline	DOES NOT MEET – unresponsive to prompts
Arrival	on time	excused tardy	unexcused tardy
Dress Code	clean uniform; no prompting needed to maintain standards; no personal items	basic expectations met with prompting (tuck in shirt; no sagging; hair up)	jewelry; nail polish; incorrect uniform; brings personal items; multiple prompts to comply
Mealtimes	meets expectations and cleans without prompting	follows staff direction; no talking; cleans with prompting	refusal to follow directions; talking, leaves a mess
Group	encouraging & supportive in addition to other expectations	appropriate communication; pro-social; maintains boundaries; on-task	hurtful comments; not paying attention
Breaks from Class	Only necessary requests to regulate or not needed	asks politely; waits patiently; respectful of time boundaries	excessive requests or time used; demanding
Rec Time	engages in the activity & cheers on others	participates appropriately or sits quietly	physically or verbally disruptive
Hallway Movement	follows expectations patiently with no prompts	no talking; hands behind back; in line; follows directions; only one prompt needed	talks; leaves the line; wandering hands; multiple redirection prompts
Class Expectations	actively contributes to class discussion/activities	alert & paying attention; stays on track with activities	sleeps; stays zoned out; no paying attention to class activity; headphone refusal
Work Completion	quality completion of assigned work without prompting	steady progress and effort on assigned work; chooses correct activity in tutorials	more idle time than productivity on assigned work or priority work in tutorials
Physical Control	stays seated; keeps area clean; treats materials with respect	appropriate with movement, direction of energy, materials & fidgets; hands to self	out of seat without permission; touching other persons or property; physical aggression
Verbal Control	positive language & content, no profanity used, speaks at appropriate times	appropriate volume, language, content & timing; quick & sustained correction with slip ups	use of profanity, inappropriate content, volume or timing; refusal to correct; verbal aggression
Peer Interactions	encouraging words & actions	minds own business & space	negative words or actions; encourages negativity of others
Adult Interactions	polite & respectful; responds quickly; offers to help	reasonably responds to requests;	negative or disrespectful words or actions; delay in response



S.T.E.P.

Successful Transition Education Program

2024 - 2025

Williamson County Juvenile Services

JJAEP * CORE * DETENTION

July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						12

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						19

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						21

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						14

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						15

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						18

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
						18

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					16

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						20

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						17

June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

	Student/Staff Holiday
	A Days
	B Days

	Staff Comp Day/Student Holiday
	Staff Development/Student Holiday
	Early Release Day

	Grading Periods
	C Days (all classes seen)

Student Days:	180	(Sem 1 = 81; Sem 2 = 89; Waiver =10)
Teacher Days:	187	
Waiver Days:	9/23; 10/11; 10/14; 11/1; 11/11; 11/25-27; 2/14; 4/18	

192 Day Instructional Aide	8/6 - 6/6
192 Day Serv Lrn Specialist	8/6 - 6/6
215 Day Admin Assist/Registrars	7/25 - 6/27

updated 4/3/2024



BOARD AGENDA ITEM

Board Meeting Date: 6/17/2024

Submitted Date: 6/12/2024 16:03:45

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 11 & Final

Background Information:

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated. These have no effect on fund balance

Budget revisions are needed to adjust for anticipated expenditures and revenue projections for fiscal year end.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. Thus, ending unaudited fund balance is expected to be \$33.93 million by June 30, 2024.



BOARD AGENDA ITEM

Debt Service Fund

Budget revisions include revenue increases for tax collections, interest earned & TEA payments received.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. Thus, ending unaudited fund balance is expected to be \$58.63 million by June 30, 2024.

Food Service Fund

Budget revisions include revenue increases for local and state revenues as well as a decrease for indirect costs. Expenditure increases for contracted services and for additional supplies to reduce the fund balance as required by the Texas Department of Agriculture (TDA).

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. Thus, ending unaudited fund balance is expected to be \$1.47 million by June 30, 2024.

Attachments:

YES

Superintendent's Recommendations:

Approval of Budget Amendment No. 11 & Final for 2023-24

**GENERAL FUND
BUDGET AMENDMENT
June 17, 2024**

CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	AMENDED BUDGET
<u>REVENUES</u>				
5700	Local Revenues	133,374,807	(1,000,000)	132,374,807
5800	State Revenues	17,078,894	1,735,000	18,813,894
5900	Federal Revenues / Other	1,800,000		1,800,000
	TOTAL	152,253,701	735,000	152,988,701
<u>EXPENDITURES</u>				
11	Instructional	82,289,416	1,643,798	83,933,214
12	Instructional Resources & Media	1,195,700	95,900	1,291,600
13	Curriculum & Instructional Development	2,542,122	(458,525)	2,083,597
21	Instructional Administration	3,653,753	44,089	3,697,842
23	School Leadership	8,863,735	(31,537)	8,832,198
31	Guidance & Counseling	5,630,367	188,786	5,819,153
32	Social Work Services	232,524	11,800	244,324
33	Health Services	1,683,314	60,299	1,743,613
34	Student Transportation	6,836,171	508,500	7,344,671
35	Child Nutrition	-		-
36	Co-Curricular Activities	3,931,541	(119,671)	3,811,870
41	General Administration	4,409,649	(260,225)	4,149,424
51	Plant Maintenance & Operations	15,228,352	699,500	15,927,852
52	Security & Monitoring	1,173,042	(450,000)	723,042
53	Data Processing Services	4,276,335	(1,064,075)	3,212,260
61	Community Services	626,307	30,900	657,207
71	Debt Administration	-	140,000	140,000
81	Facilities Acquisition & Construction	-		-
91	Contr. Instr. Svcs. Between Public Schools	10,231,773		10,231,773
95	Payments to JJAEP	501,307		501,307
99	Appraisal Services	1,314,419	(174,539)	1,139,880
	TOTAL	154,619,827	865,000	155,484,827
	NET REVENUES OVER/ (UNDER) EXPENDITURES	(2,366,126)	(130,000)	(2,496,126)
7900	Other resources	194,000		194,000
8900	Other uses	-		-
	NET	194,000	-	194,000
	NET INCREASE/(DECREASE) IN FUND BALANCE	(2,172,126)	(130,000)	(2,302,126)
	BEGINNING FUND BALANCE (audited)	36,233,643		36,233,643
	ENDING FUND BALANCE	34,061,517	(130,000)	33,931,517

**Georgetown Independent School District
2023-2024 General Fund
Budget Amendment No. 11 & Final**

Account Code	Description	Increase to Budget	Decrease to Budget
1. 199 E 21 6299 54 999 0 22 917	MISC. CONTRACTED SERVICES	-	100
199 E 36 6112 00 001 0 22 917	SUBSTITUTE	100	-
Reallocate 23/24 budget to substitutes at GHS for CTE Dept.			
2. 199 E 21 6329 00 999 0 22 917	READING MATERIALS	-	116
199 E 36 6112 00 001 0 22 917	SUBSTITUTE	116	-
Reallocate 23/24 budget to substitutes at GHS for CTE Dept.			
3. 199 E 21 6399 00 999 0 22 917	GENERAL SUPPLIES	-	1,423
199 E 36 6112 00 001 0 22 917	SUBSTITUTE	1,423	-
Reallocate 23/24 budget to substitutes at GHS for CTE Dept.			
4. 199 E 21 6411 00 999 0 22 917	TRAVEL - EMPLOYEE ONLY	-	152
199 E 36 6112 00 001 0 22 917	SUBSTITUTE	152	-
Reallocate 23/24 budget to substitutes at GHS for CTE Dept.			
5. 199 E 21 6495 00 999 0 22 917	DUES	-	290
199 E 36 6112 00 001 0 22 917	SUBSTITUTE	290	-
Reallocate 23/24 budget to substitutes at GHS for CTE Dept.			
6. 199 E 21 6499 00 999 0 22 917	MISC. OPERATING COSTS	-	1,775
199 E 36 6112 00 001 0 22 917	SUBSTITUTE	1,775	-
Reallocate 23/24 budget to substitutes at GHS for CTE Dept.			
7. 199 E 21 6499 00 999 0 22 917	MISC. OPERATING COSTS	-	3
199 E 36 6112 00 004 0 22 917	SUBSTITUTE	3	-
Reallocate 23/24 budget to substitutes at EVHS for CTE Dept.			
8. 199 E 13 6117 00 999 0 22 917	PROFESSIONAL EXTRA DUTY	-	16,495
199 E 11 6399 00 999 0 22 917	GENERAL SUPPLIES	16,495	-
Reallocate 23/24 budget to supplies for CTE Dept.			
9. 199 E 11 6396 00 903 0 99 911	SOFTWARE >\$5,000	-	14,000
199 E 13 6499 00 903 0 99 911	MISC. OPERATING COSTS	4,700	-
199 E 13 6112 36 903 0 36 911	SUBSTITUTE	7,550	-
199 E 13 6112 36 903 0 36 911	SUBSTITUTE	1,750	-
Reallocate 23/24 budget to substitutes, software & misc. operating costs for Teaching & Learning Dept.			
10. 199 E 11 6339 00 999 0 25 914	TESTING MATERIALS	-	1,500
199 E 21 6494 00 999 0 25 914	RECLASSIFIED TRANSPORTATION	800	-
199 E 21 6499 00 999 0 25 914	MISC. OPERATING COSTS	700	-
Reallocate 23/24 budget to misc. operating costs & reclassified transportation for SpEd Dept.			

**Georgetown Independent School District
2023-2024 General Fund
Budget Amendment No. 11 & Final**

Account Code	Description	Increase to Budget	Decrease to Budget
11. 199 E 13 6411 00 999 0 23 914	TRAVEL - EMPLOYEE ONLY	-	1,500
199 E 21 6211 00 920 0 23 914	LEGAL SERVICES	-	10,000
199 E 21 6499 00 920 0 23 914	MISC. OPERATING COSTS	-	1,000
199 E 21 6411 00 920 0 23 914	TRAVEL - EMPLOYEE ONLY	-	1,000
199 E 36 6499 00 999 0 23 914	MISC. OPERATING COSTS	-	641
199 E 21 6495 00 920 0 23 914	DUES	-	430
199 E 21 6399 00 920 0 23 914	GENERAL SUPPLIES	-	196
199 E 21 6491 00 920 0 23 914	STATUTORIALY REQUIRED PUBLIC NOTICES	-	126
199 E 36 6146 00 999 0 23 914	TEACHER RET/TRS CARE	-	105
199 E 31 6399 00 999 0 23 914	GENERAL SUPPLIES	-	100
199 E 36 6141 00 999 0 23 914	FICA/MEDICARE	-	91
199 E 36 6143 00 999 0 23 914	WORKER'S COMP	-	32
199 E 11 6117 00 999 0 23 914	PROFESSIONAL EXTRA DUTY	15,221	-
Reallocate 23/24 budget to extra duty pay for SpEd Dept.			
12. 199 E 33 6399 00 003 0 28 947	GENERAL SUPPLIES	-	201
199 E 23 6399 00 003 0 28 947	GENERAL SUPPLIES	201	-
Reallocate 23/24 budget to supplies for GAP			
13. 199 E 23 6499 00 199 0 99 948	MISC. OPERATING COSTS	-	120
199 E 11 6399 00 199 0 24 948	GENERAL SUPPLIES	120	-
Reallocate 23/24 budget to supplies for STEP			
14. 199 E 23 6495 00 004 0 99 952	DUES	-	1,948
199 E 23 6399 00 004 0 99 952	GENERAL SUPPLIES	-	1,000
199 E 11 6399 01 004 0 11 952	GENERAL SUPPLIES	2,948	-
Reallocate 23/24 budget to supplies for EVHS			
15. 199 E 13 6299 00 004 0 99 952	MISC. CONTRACTED SERVICES	-	5,900
199 E 11 6399 01 004 0 11 952	GENERAL SUPPLIES	5,900	-
Reallocate 23/24 budget to supplies for EVHS			
16. 199 E 31 6399 00 042 0 99 963	GENERAL SUPPLIES	-	14
199 E 11 6399 01 042 0 11 963	GENERAL SUPPLIES	14	-
Reallocate 23/24 budget to supplies for Forbes MS			
17. 199 E 23 6499 00 042 0 99 963	MISC. OPERATING COSTS	-	1,800
199 E 11 6112 00 042 0 11 963	SUBSTITUTE	1,800	-
Reallocate 23/24 budget to substitutes for Forbes MS			

**Georgetown Independent School District
2023-2024 General Fund
Budget Amendment No. 11 & Final**

Account Code	Description	Increase to Budget	Decrease to Budget
18. 199 E 11 6399 01 045 0 11 964	GENERAL SUPPLIES	-	1,200
199 E 23 6411 00 045 0 99 964	TRAVEL - EMPLOYEE ONLY	1,200	-
Reallocate 23/24 budget to employee travel for Wagner MS			
19. 199 E 13 6495 00 101 0 99 971	DUES	70	-
199 E 23 6122 00 101 0 99 971	SUBSTITUTE SUPPORT PERSONNEL	-	70
Reallocate 23/24 budget to dues for Purl ES			
20. 199 E 41 6239 00 750 0 99 913	E.S.C. SERVICES	-	225
199 E 53 6411 00 999 0 99 913	TRAVEL - EMPLOYEE ONLY	225	-
Reallocate 23/24 budget to employee travel for Information Systems Dept.			
21. 199 E 36 6117 00 999 0 22 917	PROFESSIONAL EXTRA DUTY	-	16,361
199 E 11 6117 00 999 0 22 917	PROFESSIONAL EXTRA DUTY	16,361	-
Reallocate 23/24 budget to extra duty pay for CTE Dept.			
22. 199 E 11 6112 00 999 0 11 000	SUBSTITUTE	1,471,539	-
199 E 12 6119 00 103 0 99 000	PROFESSIONAL SALARIES	68,900	-
199 E 13 6119 00 903 0 99 000	PROFESSIONAL SALARIES	-	430,000
199 E 21 6119 00 999 0 99 000	PROFESSIONAL SALARIES	59,200	-
199 E 23 6119 00 042 0 99 000	PROFESSIONAL SALARIES	-	58,000
199 E 31 6119 00 045 0 99 000	PROFESSIONAL SALARIES	84,900	-
199 E 33 6119 00 004 0 99 000	PROFESSIONAL SALARIES	60,000	-
199 E 34 6412 00 940 0 23 999	TRAVEL - STUDENTS	338,500	-
199 E 41 6119 00 701 0 99 000	PROFESSIONAL SALARIES	-	250,000
199 E 51 6121 00 931 0 99 000	EXTRA DUTY/OVERTIME	432,500	-
199 E 52 6119 00 001 0 99 000	PROFESSIONAL SALARIES	-	450,000
199 E 53 6129 00 905 0 99 000	SUPPORT PERSONNEL SALARIES	-	1,064,300
199 E 61 6129 00 960 0 99 000	SUPPORT PERSONNEL SALARIES	16,800	-
199 E 99 6213 00 999 0 99 930	TAX APPRAISAL & COLLECTION	-	174,539
199 E 36 6117 00 999 0 99 999	PROFESSIONAL EXTRA DUTY	-	106,300
199 E 32 6119 00 875 0 99 000	PROFESSIONAL SALARIES	800	-
Reallocate 23/24 budget to appropriate payroll accounts			

**Georgetown Independent School District
2023-2024 General Fund
Budget Amendment No. 11 & Final**

Account Code	Description	Increase to Budget	Decrease to Budget
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BUDGET REVISIONS

		INCREASE	DECREASE
REVENUE			
199 R 00 5711 00 000 0 00 000	TAXES, CURRENT YEAR		1,000,000
199 R 00 5812 00 000 0 00 000	FOUNDATION SCHOOL PROGRAM	1,200,000	
199 R 00 5831 00 000 0 00 000	TRS ON-BEHALF PAYMENTS	535,000	
 EXPENDITURES			
199 E 11 6144 00 997 0 11 000	TRS ON-BEHALF	111,400	
199 E 12 6144 00 997 0 99 000	TRS ON-BEHALF	27,000	
199 E 23 6144 00 997 0 99 000	TRS ON-BEHALF	30,000	
199 E 31 6144 00 997 0 99 000	TRS ON-BEHALF	104,000	
199 E 32 6144 00 997 0 99 000	TRS ON-BEHALF	11,000	
199 E 33 6144 00 997 0 99 000	TRS ON-BEHALF	500	
199 E 34 6144 00 997 0 99 000	TRS ON-BEHALF	170,000	
199 E 41 6139 00 701 0 99 000	EMPLOYEE ALLOWANCES	-	10,000
199 E 51 6144 00 997 0 99 000	TRS ON-BEHALF	267,000	
199 E 61 6129 00 960 0 99 000	SUPPORT PERSONNEL SALARIES	14,100	
199 E 71 6514 00 999 0 99 999	PRINCIPAL-SBITA	140,000	-

**DEBT SERVICE
BUDGET AMENDMENT
June 17, 2024**

CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	AMENDED BUDGET
00	<u>REVENUES</u>			
5711	Current Taxes	63,563,121		63,563,121
5712	Prior Year Taxes	400,000		400,000
5718	Roll Back Taxes	160,000	100,000	260,000
5719	Penalties and Interest	120,000	75,000	195,000
5742	Interest Income	1,000,000	1,259,214	2,259,214
5829	State Program Revenues	872,751	1,953,228	2,825,979
	TOTAL	66,115,872	3,387,442	69,503,314
71	<u>EXPENDITURES</u>			
6511	Principal	33,970,000		33,970,000
6521	Interest	28,846,714		28,846,714
6599	Fees	200,000	20,000	220,000
	TOTAL	63,016,714	20,000	63,036,714
	NET REVENUES OVER/ (UNDER) EXPENDITURES	3,099,158	3,367,442	6,466,600
7900	Other resources	-	41,822,811	41,822,811
8900	Other uses	-	(41,823,425)	(41,823,425)
	NET	-	(614)	(614)
	NET INCREASE/(DECREASE) IN FUND BALANCE	3,099,158	3,366,828	6,465,986
	BEGINNING FUND BALANCE (audited)	52,166,914		52,166,914
	ENDING FUND BALANCE	55,266,072	3,366,828	58,632,900

Georgetown Independent School District
2023-2024 Debt Service
Budget Amendment No. 11 & Final
June 17, 2024

Account Code	Description	Increase to Budget	Decrease to Budget
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Budget Revisions

Revenue

599 R 00 5718 00 000 0 00 000	ROLLBACK TAXES	\$ 100,000	\$ -
599 R 00 5719 00 000 0 00 000	OTHER TAX REVENUE	\$ 75,000	\$ -
599 R 00 5742 00 000 0 00 000	EARNINGS FROM TEMP.INVESTMENTS	\$ 1,259,214	\$ -
599 R 00 5829 00 000 0 00 000	STATE PROGRAM REVENUES - TEA	\$ 1,953,228	\$ -
599 R 00 7911 00 000 0 00 000	SALE OF BONDS	\$ 38,235,000	\$ -
599 R 00 7916 00 000 0 00 000	PREMIUM ON ISSUANCE OF DEBT	\$ 3,587,811	\$ -

Expenditure

599 E 00 8949 00 000 0 00 000	OTHER USES	\$ 41,823,425	\$ -
599 E 71 6599 00 999 0 99 000	OTHER DEBT SERVICE FEES	\$ 20,000.00	\$ -

**FOOD SERVICE
BUDGET AMENDMENT
June 17, 2024**

CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	AMENDED BUDGET
<u>REVENUES</u>				
5700	Local Revenues	2,647,895	789,483	3,437,378
5800	State Revenues	-	28,823	28,823
5900	Federal Revenues / Other	3,526,198	(494,209)	3,031,989
	TOTAL	6,174,093	324,097	6,498,190
<u>EXPENDITURES</u>				
35	Child Nutrition	7,169,735	606,212	7,775,947
51	Plant Maintenance & Operations	-		-
81	Facilities Acquisition & Construction	-		-
	TOTAL	7,169,735	606,212	7,775,947
	NET REVENUES OVER/ (UNDER) EXPENDITURES	(995,642)	(282,115)	(1,277,757)
7900	Other resources	-		-
8900	Other uses	-		-
	NET	-	-	-
	NET INCREASE/(DECREASE) IN FUND BALANCE	(995,642)	(282,115)	(1,277,757)
	BEGINNING FUND BALANCE audited)	2,749,162		2,749,162
	ENDING FUND BALANCE	1,753,520	(282,115)	1,471,405

**Georgetown Independent School District
2023-2024 Food Service
Budget Amendment No. 11 & Final
June 17, 2024**

Account Code	Description	Increase to Budget	Decrease to Budget
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BUDGET REVISIONS

		<u>Increase/Credit</u>	<u>Decrease/Debit</u>
240 R 00 5751 00 000 0 00 000	FOOD SERVICE ACTIVITY	\$ 736,865	-
240 R 00 5751 88 000 0 00 000	FOOD SERVICE ACTIVITY	\$ 52,618	\$ -
240 R 00 5829 00 000 0 00 000	STATE PROGRAM REVENUES - TEA	\$ 28,823	\$ -
240 R 00 5922 00 000 0 00 000	NSLP-SCHOOL LUNCH	\$ 110,791	-
240 R 00 5921 01 000 0 00 000	NSLP - SCHOOL BREAKFAST	\$ -	\$ 118,000
240 R 00 5922 01 000 0 00 000	NSLP-SCHOOL LUNCH	\$ -	\$ 487,000
240 E 35 6299 00 910 0 99 000	MISC. CONTRACTED SERVICES	\$ 506,212	-
240 E 35 6399 00 910 0 99 000	GENERAL SUPPLIES	100,000	-



BOARD AGENDA ITEM

Board Meeting Date:6/17/2024

Submitted Date: 6/12/2024 15:59:16

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Consideration and action on the 2024-25 Proposed Budget Adoption

Background Information:

The proposed 2024-25 Georgetown ISD budget is the product of collaboration of district departments and campuses to provide high-quality opportunities for GISD students and staff. The annual budget consists of three separate funds - General, Food Service and Debt Service Funds approved by the Board at the functional level. Subsequent budget amendments will be presented to the Board for approval as needed.

Required budget documents have been published and posted to the District's website.

Attachments:

YES



BOARD AGENDA ITEM

Superintendent's Recommendations:

Adoption of the 2024-25 budget as presented.

Budget Summary
General, Food Service and Debt Service Funds
Revenues, Expenditures and Fund Balances
For 2024-2025

Revenues		General Fund	Food Service Fund	Debt Service Fund	Total of Budgets
5700	Local	\$142,372,161	\$3,214,826	\$71,652,644	\$217,239,631
5800	State	\$16,103,570	\$12,226	\$0	\$16,115,796
5900	Federal	\$1,900,000	\$4,197,524		\$6,097,524
7900	Other	\$0	\$0	\$0	\$0
Total Revenues		\$160,375,731	\$7,424,576	\$71,652,644	\$239,452,951
Expenditures					
11	Instruction	\$89,309,248			\$89,309,248
12	Instructional Media	\$1,367,657			\$1,367,657
13	Curriculum and Staff Development	\$1,632,886			\$1,632,886
21	Instructional Leadership	\$3,453,372			\$3,453,372
23	School Leadership	\$8,980,252			\$8,980,252
31	Guidance and Counseling	\$6,043,914			\$6,043,914
32	Social Work	\$168,233			\$168,233
33	Health Services	\$1,793,243			\$1,793,243
34	Transportation	\$6,652,388			\$6,652,388
35	Food Service	\$0	\$7,424,576		\$7,424,576
36	Co-Curricular/Extra-Curricular	\$3,752,124			\$3,752,124
41	General Administration	\$3,900,237			\$3,900,237
51	Maintenance	\$17,433,941			\$17,433,941
52	Security	\$1,090,477			\$1,090,477
53	Data Processing	\$3,062,935			\$3,062,935
61	Community Services	\$0			\$0
71	Debt Service	\$0		\$71,652,644	\$71,652,644
81	Facilities Acquisition & Construction	\$0			\$0
91	Contr. Instr. Svcs. Between Public Schools	\$14,578,300			\$14,578,300
95	JJAEP	\$500,000			\$500,000
99	Intergovernmental Charges	\$1,200,000			\$1,200,000
Total Expenditures		\$164,919,207	\$7,424,576	\$71,652,644	\$243,996,427
Net Revenues Over (Under) Expenditures		(\$4,543,476)	\$0	\$0	(\$4,543,476)
Other (Uses)		\$0	\$0	\$0	\$0
Beginning Fund Balance **		\$34,061,517	\$1,753,520	\$55,266,072	\$91,081,109
Ending Fund Balance		\$29,518,041	\$1,753,520	\$55,266,072	\$86,537,633

***Reflects the unaudited fund balance*



BOARD AGENDA ITEM

Board Meeting Date:6/17/2024

Submitted Date: 6/11/2024 16:56:51

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Dr. Padavil

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Consideration and Action to Approve Terms of Superintendent's Contract

Background Information:

n/a

Attachments:

NO

Superintendent's Recommendations:

Approve terms as presented.