



Agenda of Regular Meeting

January 16, 2024

5:30 PM Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is January 16, 2024, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order, and Pledges of Allegiance
- II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)
 - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
 - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
 - C. Consideration and Deliberation by the Board of Expulsion Appeal of C.M.
 - D. Consultation with District legal counsel regarding Expulsion Appeal of C.M.
- III. Action Item
 - A. Consideration and Action on Expulsion Appeal of C.M. 3
James Scherer
- IV. Recognitions
 - Melinda Brasher
 - A. Jack Frost Citizens of the Month

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XI. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)	
A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property	
XII. Adjourn	



BOARD AGENDA ITEM

Board Meeting Date:1/16/2024

Submitted Date: 1/11/2024 13:25:57

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Heather Stoner

Department or Campus:

Student and Campus Services

Title of Agenda Item:

Consider and Take Possible Action on Expulsion Appeal of C.M.

Background Information:

Parents of CM requested an appeal hearing in front of the board for the placement of their son at JJAEP. More information regarding the incident, the placement hearing, appeal paperwork, and any other supporting documents will be provided to the board prior to the meeting Tuesday night.

Attachments:

Superintendent's Recommendations:

None



BOARD AGENDA ITEM

Board Meeting Date: 1/16/2024

Submitted Date: 1/11/2024 12:54:53

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Frances Porter

Department or Campus:

EVHS

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

Younouss Kebe is the EVHS male Jack Frost award.

Attachments:

Superintendent's Recommendations:

Younouss Kebe is the EVHS male Jack Frost award.



BOARD AGENDA ITEM

Board Meeting Date: 1/16/2024

Submitted Date: 1/11/2024 12:56:36

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Frances Porter

Department or Campus:

EVHS

Title of Agenda Item:

Jack Frost Award

Background Information:

Nailah Gordon EVHS female award recipient.

Attachments:

Superintendent's Recommendations:

Nailah Gordon EVHS female award recipient.



BOARD AGENDA ITEM

Board Meeting Date: 1/16/2024

Submitted Date: 1/11/2024 15:13:11

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Jenny Gebhardt

Department or Campus:

GHS Jack Frost

Title of Agenda Item:

GHS January Jack Frost Citizens of the Month

Background Information:

Winner 1: Caroline Rutledge

Winner 2: Luke Braun

Attachments:

Superintendent's Recommendations:

recommended for recognition



BOARD AGENDA ITEM

Board Meeting Date:1/16/2024

Submitted Date: 1/7/2024 16:04:31

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Amy Rodriguez and Melinda Brasher

Department or Campus:

Counseling

Title of Agenda Item:

Six GISD Campuses Earn Crest Award for Outstanding Counseling Programs:Benold Middle School, East View High School, Forbes Middle School, Mitchell Elementary School, Purl Elementary, and Tippit Middle School.

Background Information:

Six campuses in Georgetown ISD were recently recognized with the CREST (Counselors Reinforcing Excellence for Students in Texas) award from the Texas School Counselor Association (TSCA) for their outstanding counseling programs: Benold Middle School, East View High School, Forbes Middle School, Mitchell Elementary School, Purl Elementary, and Tippit Middle School.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

Recommended for Recognition

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

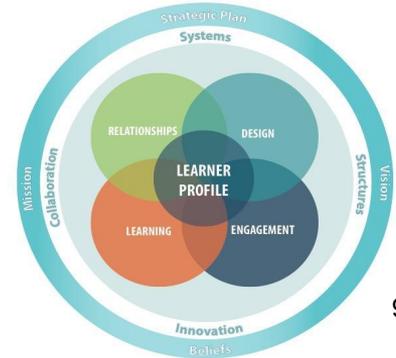
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK



GISD Strategic Direction

[Adopted March 2023]



4 Strategic Priority Areas:

Student Learning, Growth, and Progress

Student and Staff Well-Being

Staff Recruitment and Retention

Community and Connectivity

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*Access more information about our Strategic Direction at
www.georgetownisd.org/strategicdirection*



First Arctic Blast of the Season

Thanks to our team

Stay warm this week!





Inside GISD

A few recent highlights



1. 7th graders attended a career fair at the Sheraton
2. FFA students competed over the weekend
3. Wolf Ranch Pioneers engaged in technology learning through Microsoft Flip
4. Athletics programs braved the cold during competition over the weekend including this East View soccer win over San Angelo

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Recognizing Teachers of the Month

December 2023

ELEMENTARY

Carver ES - Neil Farrell
Cooper ES - Nancy Ramos
Ford ES - Marianne Voeller
Frost ES - Hannah Powers
McCoy ES - Jennifer Holmstrom
Mitchell ES - Pam Nickelson
Purl ES - Angie Garza
Village - Madelyn Smith
Williams - Amanda Goodson
Wolf Ranch - Cassidy Williams

SECONDARY

BenoldMS - Ashlyn Taylor
EVHS - George Tarlton
GHS - Nick Zajicek
RHS - Crystal Orvis-Bandeira
Tippit MS - Kelly Seaman
Wagner MS - Leo Rodriguez



Recognizing Team Members of the Month

December 2023

Benold - Deanna Bingham
Carver - Yesica Valverde
Cooper - Amy Dolezal
EVHS - Debra Davis
Forbes - Molly Fleming
Ford - Lili Vargas
Frost - Danny Ybarra
GHS - Maricela Gomez
McCoy - Crystal Kruse
Mitchell - Faythe Cockerill
Purl - Carmen Trujillo
RHS - Deedra Barr
Tippit - Rose Kemper
Village - Kristy Davies
Wagner - Elena Martinez-Elejarza

Williams - Meghan McLellan
Wolf Ranch - Kellie Vrba
SpEd - Linda Avila
Technology- Marcie Lindsey
Teaching & Learning - Jodie Hoadley
Nutrition Services - Kayla Gamez
Maintenance/Support Srvs - Max Thompson
Transportation - Carol Vincent
Dyslexia/504 - Carey Thornell
Custodial - Norma Chavira
Federal Programs - Nancy Rodriguez
Multilingual - Jennifer Bhoorasingh
Communications - Logan Reuland

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Citizens Advisory Committee (CAC)



- Charged with reviewing facilities, growth projections, and community feedback for recommendations.
- 2024 tax rate has dropped by 16.69 cents since last year
- Reviewed and prioritized over \$730M in projects for consideration
- \$600M in projects can be funded with 0- tax rate increase
- \$650M in projects can be funded with 1- cent tax rate increase
- Community Survey results show support for a bond package with up to 1-cent tax rate increase
- 100% of committee members support a bond

View charges of the CAC and meeting dates: www.georgetownisd.org/CAC



announcing

Leslie Talamantes
Director
Human Resources





2024 GISD
**STATE
OF THE
DISTRICT**



Join us on Thursday, February 15
Tickets are free, but registration is encouraged



Visit <https://bit.ly/SOTD24> to register or

Scan me

IMPORTANT DATES



- **February 5** - Board Workshop
- **February 15** - State of the District
- **February 19-20** - Professional Learning/Student Holiday
- **February 20** - Board Meeting

BE INFORMED

Visit

www.georgetownisd.org

Sign up for District News

www.georgetownisd.org/newsletter

@GeorgetownISD



Questions?

We can help. Send us your inquiries.

[Submit a Let's Talk Dialogue](#)





BOARD AGENDA ITEM

Board Meeting Date:1/16/2024

Submitted Date: 1/8/2024 11:00:06

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Michelle Mainz

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Minutes of Previous Board Meetings

Background Information:

Board meeting minutes are attached for review.

Attachments:

https://drive.google.com/open?id=1-0pO_L-0il-VgblvSiKadJrQ8ITkbegF

Superintendent's Recommendations:

Approval of board meeting minutes as presented.

The **Regular** December meeting of the GISD Board of Trustees was called to order at 5:32 p.m. by Elizabeth McFarland presiding, with Jen Mauldin, Stephen Benold, Stephanie Blanck, James Scherer, Cody Hirt and Superintendent Devin Padavil present. Trustee Anthony Blankenship was not present.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.0821, 551.089, and 551.129, the Board went into closed session at 5:33 p.m. to discuss personnel, real property, and legal. The Board came into open session at 7:01 p.m.

Attendees: Barbara Wilson, Rebecca Lambert, Catherine Anthony, Heather Stoner, Wes Vanicek, Renee Hancock, Lannon Heflin, Lindsay Harris, Amanda Johnson, Melinda Brasher, Logan Reuland, Kirby Campbell, Jimmy Jones, Kim Garcia, Tiffani Carson-Walker, Tamra Marbibi, Jennifer Hanna, Carol Watson, Dean Baker, Bretton Schulz, Jarred Dorhauer, Leslie Morgan, Katy Henry, Ray Langley, Peter Crary, Charlotte Crary, Torrance Crary, Julie Overby-Anaya, Grace Reed, Lauren Marbibi, Finnly More, Emilie Murray, Orlando Baca, Crystal Sikes, Joan Maier, Anna Maier, Vince Marbibi, Jenny Gebhardt, Alfonso Longoria, Jen Kearney, Greg Vidal, Isaac More, Emily Fraser, Patrick More

Recognitions:

Jack Frost Recipients

EVHS December - Kelsey Veloz, Jonathan Alter

GHS December - Joseph McEntire, Anna Maier

Williamson County Livestock Association Champion Market Yorkshire Swine - Colter Mikes

Williamson County Youth Fair Overall Grand Champion Agricultural Mechanics Show - Caden Sikes

Williamson County Youth Fair Best in Show Creative Crafts - Loren Stemp

Williamson County Youth Fair Showmanship Buckle - Audryn Morgan

National Thespian Convention Qualifiers - Torrance Crary, Lauren Marbibi, Lorali Wood, Erin McGrath, Finnly More, Grace Reed, Jackson Ford, Glenn Schmidt, Eli Jansen, Natalie Gillen

Dr. Heather Stoner presented on the Intruder Detection Audit Finding.

Lannon Heflin presented an update on Attendance Zones.

Superintendent's Report: GISD Mission, Vision, Belief, Strategic Direction, Inside GISD Highlights, Rebecca Lambert - San Gabriel Elementary School Principal, December 2 - Special Education Day, December 11-15 - Computer Science Education Week, November Teachers of the Month, Monthly Board Workshop Highlights, Citizens Advisory Committee, Important Dates

There were no public comments.

James Scherer made the motion, seconded by Stephen Benold, to approve all Consent items as presented. Unanimously approved.

Consent Item VIII. D.

**RESOLUTION TO DESIGNATE NON-BUSINESS DAYS
UNDER THE TEXAS PUBLIC INFORMATION ACT FOR CALENDAR YEAR 2024**

WHEREAS, the Georgetown Independent School District ("GISD" or the "District") is a political subdivision and independent school district of the State of Texas;

WHEREAS, GISD is governed by a board of trustees responsible for overseeing the management of the District;

WHEREAS, Chapter 552 of the Texas Government Code, referred to as the Texas Public Information Act (“the Act”), requires information that is “written, produced, collected, assembled, or maintained under a law or ordinance in connection with the transaction of official business” by a governmental body be made available to the public in accordance with the requirements of the Act;

WHEREAS, the Act defines a school district’s board of trustees as a “governmental body”;

WHEREAS, Texas Government Code Section 552.0031 limits non-business days excluded from the Act’s deadlines to weekends, federal and state holidays designated under Section 662.003 of the Texas Government Code, the Friday before or Monday after a holiday if the holiday falls on a weekend and is observed on that Friday or Monday, and “optional” state holidays—Rosh Hashanah, Yom Kippur, and Good Friday—if the school district’s public information officer observes that optional holiday; and,

WHEREAS, Texas Government Code Section 552.0031 further provides that a school district’s board of trustees may designate up to ten additional non-business days each calendar year when the school district’s administrative offices are closed or operating with minimum staffing, those days also being excluded from the Act’s deadlines.

NOW, THEREFORE, pursuant to Section 11.051 of the Texas Education Code and Section 552.0031 of the Texas Government Code, BE IT RESOLVED that:

1. All of the above paragraphs are incorporated into and made part of this Resolution.
2. The Board of Trustees of the Georgetown Independent School District designates the following dates as non-business days for purposes of the Act for the 2024 calendar year, as reflected in the Public Information Calendar attached to this Resolution as Exhibit A and incorporated herein: March 14, 2024; March 15, 2024; July 5, 2024; November 25, 2024; November 26, 2024; November 27, 2025; December 23, 2024; December 27, 2024; December 30, 2024; December 31, 2024.

This Resolution was passed, adopted and approved on this, the 18th day of December, 2023.

Elizabeth McFarland, President
Board of Trustees of
Georgetown Independent School District

Stephanie Blanck, Secretary
Board of Trustees of
Georgetown Independent School District

Stephanie Blanck made the motion, seconded by Cody Hirt, to approve the Georgetown ISD 2024-2025 School Calendar as presented. Unanimously approved.

James Scherer made the motion, seconded by Stephanie Blanck, to adjourn at 7:53 pm. Unanimously approved.

Stephanie Blanck



BOARD AGENDA ITEM

Board Meeting Date: 1/16/2024

Submitted Date: 1/10/2024 14:28:20

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through December 31, 2023 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets. Included is the Quarterly Investment Report ending December 31, 2023.

Attachments:

<https://drive.google.com/open?id=1gTZPHyS844dKcOi6PJDsKjTXPlcpxiUP>

Superintendent's Recommendations:

Approval of the Financial Reports



BOARD AGENDA ITEM

Board Meeting Date: 1/16/2024

Submitted Date: 1/10/2024 14:30:15

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 6

Background Information:

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated. These have no effect on fund balance.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. Thus, ending unaudited fund balance is expected to be \$33.4 million by June 30, 2024.



BOARD AGENDA ITEM

Attachments:

<https://drive.google.com/open?id=13S5JDGWshiwCR9rXbr53Q9bLis7hexea>

Superintendent's Recommendations:

Approval of Budget Amendment No. 6 for 2023-24



BOARD AGENDA ITEM

Board Meeting Date:1/16/2024

Submitted Date: 1/11/2024 12:13:31

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy C Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of the Lakeshore Learning Cost for the Early Learning Center Furniture, Fixtures, and Equipment

Background Information:

This is part of the 2021 Bond program of projects for the Early Learning Center (ELC) located on the site of the Future Ready Complex.

GISD Construction staff, ELC staff, and GISD Purchasing office staff engaged in meetings with end users and stakeholders to gather feedback and comments on the type and quantity of FF&E needed for this facility. A comprehensive list was crafted by this effort and Lakeshore Learning provided a proposal for the furniture, fixtures and equipment (FF&E). This proposal was analyzed by GISD staff for completeness and was found to be inclusive of all the items needed for the ELC.

A breakdown of the cost is listed below:

Infant Rooms	\$56,347.66
Infant Outdoors	\$8,732.23
Young Toddler Room	\$26,312.00



BOARD AGENDA ITEM

Toddler Room		\$26,822.55
Toddler Outdoors	\$14,987.07	
Infant Toddler Large Outdoors	\$25,340.20	
Early Preschool Room	\$51,450.00	
Early Preschool Outdoors	\$13,872.91	
Preschool Rooms	\$67,055.72	
Preschool Outdoors	\$13,802.30	
Preschool Large Outdoors	\$26,613.67	
Activity Room	\$20,182.26	
Hallways	\$11,761.00	
Nurse's Office	\$1,681.47	
Total Cost	\$364,961.04	

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the Lakeshore Learning Cost for the Early Learning Center Furniture, Fixtures, and Equipment.



BOARD AGENDA ITEM

Board Meeting Date:1/16/2024

Submitted Date: 1/12/2024 11:41:51

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of the Cost for the Future Ready Complex Furniture, Fixtures, and Equipment

Background Information:

This is part of the 2021 Bond program of projects for the Future Ready Complex (FRC).

GISD Construction staff, ELC staff, FRC Staff and GISD Purchasing office staff engaged in multiple meetings with department end users and stakeholders to gather feedback and comments on the type and quantity of furniture, fixtures and equipment (FF&E) needed for this facility. This process started in Spring of 2023 and concluded in the fall of 2023 to define the needs and scope of the FF&E. A comprehensive list was crafted by this effort and Worthington Furniture, as the primary vendor, provided a proposal for these FF&E packages. This proposal was analyzed by GISD staff for completeness and was found to be inclusive of all the items requested.

A breakdown of Worthington Furniture's cost proposal is listed below:



BOARD AGENDA ITEM

FRC:		\$2,736,991.19
FRC Cosmetology:	\$ 274,008.49	
ELC:	\$ 165,572.62	
Total Proposed cost:		\$3,176,572.30

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the Worthington Furniture Cost for the Future Ready Complex Furniture, Fixtures, and Equipment.



BOARD AGENDA ITEM

Board Meeting Date:12/18/2023

Submitted Date: 12/15/2023 8:06:44

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Assessment & Feedback

Title of Agenda Item:

Update to Local Policy EIF - Alternative Graduation Requirements

Background Information:

We have identified a policy issue regarding graduation requirements that we are seeking board action for a proper solution.

Context: Graduation requirements for Texas students have changed over the years as it relates to which assessments a student must pass to graduate (i.e. TAKS transitioned to STAAR). With the changing rules, the state has attempted to create flexibility to avoid a scenario where students who failed to graduate get “stuck” without realistic chances to graduate at a later date. In that transition, there were cohorts of students who were not successful on TAKS and did not graduate. At the time their only recourse was to keep trying to pass the test. As you can imagine, the longer a student is removed from the classroom setting for which the test applied, the less likely they are to pass the tests and less likely to graduate.



BOARD AGENDA ITEM

As the rules changed and STAAR/EOC became the new testing requirement, initially students were required to pass all 5 tests to graduate. As this became a major hindrance for all students to be successful, the state passed legislation in 2017 to allow for local Individual Graduation Committees (IGC) for students who did not pass all 5 tests, but did pass a minimum of 3. This IGC law allowed the campus staff to work with students to complete course work and/or projects to replace the missing assessment score. Example, if a student satisfied all STAAR/EOC except Algebra 1, the student can complete the IGC process for Math and demonstrate proficiency and ultimately graduate with a diploma. ***This statutory allowance does not apply to students who entered high school in 2010 or earlier (during the TAKS testing years).***

I do not think this issue is unknown to our state leaders, but I suspect the appetite to retroactively change state law regarding graduation requirements for students who are long out of the system was very low...instead a resolution to create local flexibility and mirror the updated requirements is provided. TASB provided this resolution and recommended for school districts to pass the resolution considering alternative graduation requirements back in Spring of 2018. This resolution was provided as part of the Board Policy Update #111. We do not have record that this resolution was actually part of the Policy Update #111 that our board took action on. We also do not have a record as to why this resolution was left out. This lack of local flexibility for our students from TAKS testing years has created challenges for students who did not graduate, but are now seeking diplomas for career advancement or post secondary education opportunities.

For this reason, we would like to ask the board to adopt a resolution that allows GISD to apply the same IGC framework that is currently in place today for recent non-graduates to those non-graduates who entered high school in 2010 or earlier.

The resolution DRAFT is below. Bullet 3 relates specifically to using a local graduation committee to approve content based projects/portfolios.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

Consideration and action

Exhibit A—Resolution to Consider Alternative Graduation Requirements

WHEREAS, pursuant to Education Code section 28.02541, a district may graduate and give a high school diploma under alternative requirements to individuals who entered the ninth grade before the 2011–12 school year and have met all applicable graduation requirements for the year they entered ninth grade, but have not performed satisfactorily on an assessment instrument or part of an assessment instrument required for graduation;

WHEREAS, in accordance with 19 Administrative Code section 74.1027, a district may permit eligible individuals to qualify to graduate and receive a high school diploma if they meet the alternative requirements under 19 Administrative Code section 74.1027(c) or Board-approved local alternative requirements under 19 Administrative Code section 74.1027(d) that allow an individual to demonstrate proficiency in the content related to the examination for which the individual did not perform satisfactorily;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Georgetown Independent School District by adoption of this resolution approves the following local alternative requirements developed by the District that will allow eligible individuals to graduate and receive a high school diploma as authorized under Education Code section 28.02541 and pursuant to 19 Administration Code section 74.1027(d).

To be eligible to graduate and receive a high school diploma under these provisions, an eligible individual must demonstrate proficiency to the satisfaction of a local graduation committee in the content areas related to the assessments on which the individual has not performed satisfactorily. Proficiency will be established through one or more of the following factors:

1. The individual's grade in each course in the subject areas applicable to the assessments on which the individual has not performed satisfactorily;
2. The individual's score on each assessment instrument on which the individual has failed to perform satisfactorily;
3. The individual's performance on any projects or work samples in the subject areas applicable to the assessments on which the individual has not performed satisfactorily (including any projects or work samples identified and assigned by the local graduation committee to be completed by the individual);
4. The individual's school attendance rate;
5. The individual's completion of career and technical education (CTE) program courses; or
6. Any other academic, work, or life experience determined to be relevant by the local graduation committee.

BE IT FURTHER RESOLVED that an individual may graduate under the local alternative requirements if the District has made its determination that the individual has met the requirements.

Adopted this ____ (*date*) day of _____ (*month*), ____ (*year*), by the Board.

Presiding officer's signature: _____

Secretary's signature: _____



BOARD AGENDA ITEM

Board Meeting Date:1/16/2024

Submitted Date: 1/8/2024 11:27:49

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Michelle Mainz

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Consideration and Action on Order Calling for a School Board Trustee Election on May 4, 2024

Background Information:

Order of Election

Attachments:

<https://drive.google.com/open?id=1sUW6uRZAJV4FFd53nz--EPFR4jBM0ZvO>

Superintendent's Recommendations:

Approval of Order calling for a School Board of Trustee Election for Places 6 and 7 on May 4, 2024.



BOARD AGENDA ITEM

Board Meeting Date:1/16/2024

Submitted Date: 1/11/2024 15:38:11

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lannon Heflin

Department or Campus:

Technology and Innovation

Title of Agenda Item:

Consideration and approval for elementary and middle school attendance zones for the 2024-2025 school year

Background Information:

It has been communicated that the Board would take action to approve proposed Elementary and Middle School attendance zones for the 2024-2025 school year. All versions of proposed rezoning plans can be accessed here:
<https://www.georgetownisd.org/Page/26566>

Attachments:

Superintendent's Recommendations:

YES