



Agenda of Regular Meeting May 15, 2023 5:30 PM Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is May 15, 2023, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order, and Pledges of Allegiance
- II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)
 - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
 - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
- III. Consideration and Action on Canvassing of Election Results Report 4
- IV. Oath of Office Administered to Elected School Board Candidates
- V. Recognitions
- Melinda Brasher
 - A. Jack Frost Citizens
 - 1. EVHS 8
 - 2. GHS 15
 - B. Valedictorian and Salutatorian

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A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property	

XIV. Adjourn



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/10/2023 9:01:56

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Michelle Mainz

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Consideration and Action on Canvassing of Election Results Report

Background Information:

Canvassing of election results must be conducted during an open meeting of the governing body.

Attachments:

Superintendent's Recommendations:

After hearing the results of the election, it is recommended that the Board of Trustees accept the results of the election as presented.

Summary Results Report
Joint General and Special Elections of Williamson County,
May 6, 2023

UNOFFICIAL RESULTS
Georgetown ISD
Williamson County

Georgetown ISD, Trustee, Place 4

Vote For 1

	TOTAL	VOTE %	Early Voting Mail	Early Voting In-Person	Election Day In- Person	Late / Provisional
Marcos Gonzalez	2,944	48.44%	63	2,235	646	0
Stephanie A. Blanck	3,134	51.56%	192	2,215	727	0
Total Votes Cast	6,078	100.00%	255	4,450	1,373	0
Overvotes	0		0	0	0	0
Undervotes	164		12	110	42	0

Georgetown ISD, Trustee, Place 5

Vote For 1

	TOTAL	VOTE %	Early Voting Mail	Early Voting In-Person	Election Day In- Person	Late / Provisional
Anthony Blankenship	4,355	100.00%	182	3,253	920	0
Total Votes Cast	4,355	100.00%	182	3,253	920	0
Overvotes	0		0	0	0	0
Undervotes	1,887		85	1,307	495	0



LEAD | GROW | SERVE

DR. FRED BRENT
Superintendent

I, **Stephen Benold**, the presiding officer of the canvassing authority for the Georgetown ISD Board of Trustees, sat with the canvassing board today, May 15, 2023 to canvass the Georgetown ISD Trustee election held on the 6th day of May, 2023. I do hereby certify that the following is a total of all votes received by each candidate.

May 6, 2023 GISD School Board Election

Candidate	Early/Mail In	Election Day/Late	Total Votes
Stephanie Blanck, PL 4	2407	727	3134
Marcos Gonzalez, PL 4	2298	646	2944
Anthony Blankenship, PL 5	3435	920	4355

I certify that the electronic figures provided by the Williamson County Elections office as listed above are correct.

It is, therefore, found and declared that the candidates listed above have the majority of votes and will be elected to the Board of Trustees of Georgetown ISD subject to taking the Oath of Office.

3 Year Term

Stephanie Blanck, PL 4

Anthony Blankenship, PL 5

witness my hand this 15th day of May, 2023.

Stephen Benold
Presiding Officer of Canvassing Authority

Summary Results Report
Joint General and Special Elections of Williamson County,
May 6, 2023

UNOFFICIAL RESULTS
Georgetown ISD
Williamson County

Georgetown ISD, Trustee, Place 4
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Georgetown ISD, Trustee, Place 5
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Total Votes Cast	4,355	100.00%	182	3,253	920	0
Overvotes	0		0	0	0	0
Undervotes	1,887		85	1,307	495	0



BOARD AGENDA ITEM

Board Meeting Date:5/11/2023

Submitted Date: 5/11/2023 16:01:57

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

maria arellano

Department or Campus:

EVHS

Title of Agenda Item:

Jack Frost citizen of the month

Background Information:

monthly award

Attachments:

<https://drive.google.com/open?id=1ZQ4uVDyV8WYaBKPcCisPGQBv4eahoGUy>,
<https://drive.google.com/open?id=1QCuS9NfJESqEytC7GV3wZNYfXM6phbe8>

Superintendent's Recommendations:

yes

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Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Kaylee Moses

Parents' or Guardians' Names Shane Moses

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
- Var Softball	4	Captain 2yrs	Leadership Council, Honorable Member, 1st team Utility, MVP, Patriot Pride Award
- PALS	1	Pal	Pal program / Community Service
- NHS	1	Member	Good grades, Community Service, honesty, leadership
- Powerlifting	2	Member	Competed in multiple UIL meets placed 3rd, 5th in some
- Best Buddies	2021	Member	part meets in 2022 A club, helping special needs kids

9

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
- Tippit Fall Festival	1	Trunk or Treat for Tippit Middle School
- Christmas Stroll	3	Worked
- EVHS Softball Camps	1	Helped work youth camps in summer
- Mitchell Elementary	1	
- All American Youth Tournament Coach	1	Coach an 8u team in a tournament
- Softball Concession	1	Worked concession / ticket booth

Why do you strive to be a good citizen? I strive to be a good
citizen to better the community. I want to help
others in time of need. I also enjoy participating
in community events.

Tell about something you have done or an accomplishment you are most proud of.

I am most proud of signing to play Division 2
collegiate softball. I am proud of this accomplishment
because it took a lot

10

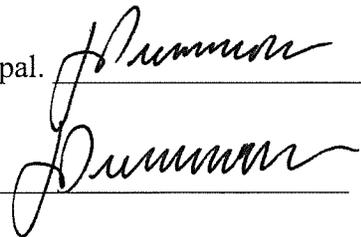
What are your goals after high school graduation?

After high school my goal is to continue my
academic and softball career at UT Permian Basin.
I am going to be majoring in Biology.

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal.

Signature required

A handwritten signature in cursive script, appearing to read 'J. Hummer', written over a horizontal line.

This student is not truant or frequently absent from school.

Signature required

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Coach Wright Current Campus East View HS

Reason for selection Coach Wright has been my softball coach for 3 years. Within those 3 years she has made me not only a better athlete, but a better person. She has taught me how to lead and push others, be strong, and stand up for myself. Coach Wright pushes me everyday to be the best version of myself.

***Please return the completed application to Mrs. Maria Arellano in room 320.**

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Patrick Maxwell

Parents' or Guardians' Names Jill and Fran Maxwell

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
Football	4		Compete
Golf	4		Compete
Soccer	2		Compete
Baseball	2		Compete
Powerlifting	1		Compete
FCA	4		meet with clubs
Serteens	1		Service work
Pals	1		Meet with students

NHS

1

Service work

DECA

2

President

Run meetings, Compete in competitions

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
Elementary Help	1	Meet with elementary schoolers
Club Soccer	1	Practice and Compete
Middle School help	4	Help camps, track meets, school events

Why do you strive to be a good citizen? It feels good to see
people I can impact smile and I can feel
like I influenced their day.

Tell about something you have done or an accomplishment you are most proud of.

An accomplishment I am very proud of is
having the opportunity to play football
in college.

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What are your goals after high school graduation?

My goals are to go on and graduate
from college with a bachelor degree in Business.

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal.

Signature required

J. Drummond
J. Drummond

This student is not truant or frequently absent from school.

Signature required

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Mrs. Padalecki Current Campus EVHS

Reason for selection She is very fun to have as a
teacher. She makes fun assignments and activities that
help learning. She supports students by going to
sports games and making t-shirts.

***Please return the completed application to Mrs. Maria Arellano in room 320.**



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/11/2023 14:11:45

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Amy Beran

Department or Campus:

GHS

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

Monthly award for seniors

Attachments:

<https://drive.google.com/open?id=1ZBzLVhE-DczS6eGrUm8GLhadAxuVKMVf>

Superintendent's Recommendations:

None



BOARD AGENDA ITEM

Board Meeting Date: 5/15/2023

Submitted Date: 5/11/2023 17:07:42

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Alfonso R. Longoria

Department or Campus:

East View High School

Title of Agenda Item:

Correction Valedictorian/Salutatorian of East View High School

Background Information:

Valedictorian: Ryan Nicholas Shellberg Ryan plans to attend Baylor University and Double Major in Economics and Entrepreneurship to pursue a career path in real estate. He wants to thank his mom, dad, his Godfather Paul, and his social studies teachers Andrew Struckmeyer and Julie Sammons.

Salutatorian: Brooklynn Ryan Petty plans to attend The University of Texas at Austin to study mechanical engineering and plans to continue her education through graduate studies pursuing a PH.D researching energy systems. She wants to thank her Mom, Dad, Sister, Grandma, and friends who have supported her along the way. Brooklynn is also a Varsity Girls Soccer Captain and Class of 2023 Treasurer.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Recommend for Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/12/2023 7:32:35

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Brian Johnson

Department or Campus:

Georgetown HS

Title of Agenda Item:

Val and Sal Recognition

Background Information:

Valedictorian: Ava Harper

Salutatorian: Mckenzie Bailey

Attachments:

https://drive.google.com/open?id=1WT126ixQsl6cym_luVNsCccsHgJ3fBCL

Superintendent's Recommendations:

Recommended for recognition.



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/11/2023 14:21:43

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Rob Dyer

Department or Campus:

Richarte High School

Title of Agenda Item:

Val and Sal Recognition

Background Information:

Valedictorian: Walid Azizi
Salutatorian: Marwa Azizi

Attachments:

Superintendent's Recommendations:

Recommended for Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/1/2023 14:34:35

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Trinady Joslin

Department or Campus:

EVHS Journalism

Title of Agenda Item:

UIL/ILPC Journalism State Recognition

Background Information:

In May 2022, the EVHS Legacy Yearbook staff submitted their work to the Columbia Scholastic Press Association (a nationwide competition) and to the Interscholastic League Press Conference (statewide UIL competition for publications). Congratulations to the following students and graduates for living up to East View Patriot Pride:

Ariel Bass, senior

Carolyn Bray, senior

Abrielle Gallini, junior

Madison Cooper, 2022 grad

Jeremiah Cotsworth, 2022 grad

Will Jost, 2022 grad

Gibson Rountree, 2022 grad



BOARD AGENDA ITEM

CSPA Gold Circle Awards:

2nd Place: Caption Writing: Rel Bass, Abrielle Gallini, Gibson Rountree

Certificate of Merit: Photo Illustration: Madison Cooper and Jeremiah Cotsworth

ILPC:

Bronze Star Award (overall excellence in design, writing, and photography)

Individual Achievement Awards:

Honorable Mention:

Index Spread: Madison Cooper

Student Life Focused Spread: Will Jost

Blended Coverage Spread: Gibson Rountree

Photo Portfolio: Carolyn Bray

3rd Place:

Sports Feature Photo: Carolyn Bray

Attachments:

Superintendent's Recommendations:

Recommended for recognition



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/10/2023 9:08:06

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Sam Mccutchen GHS Girls Soccer

Department or Campus:

GHS Girls Soccer

Title of Agenda Item:

Girls Soccer State Tournament recognition

Background Information:

Girls Soccer team finished their historic season with a 25-1-4 record. They were undefeated district champions and made it to the State semi-final where they got to play in front of a great home crowd at the State Tournament. They scored 102 goals throughout the season and only allowed 16. Also, broke the record for most team wins in a single season and most goals scored on in a single season.

Other Accolades:

All 5 seniors were named Academic ALL State by TASCO.

27 girls on varsity were named Academic All District.

Mycah Morrow was named 2nd Team All State.

Nelija Deleon, Addie Russu and Finley Newell were named 1st Team All State.



BOARD AGENDA ITEM

Attachments:

<https://drive.google.com/open?id=1FWFk7qPvAtwaI6GdkPic8CxZcAsh7JhnxlmdEd1as>
hE

Superintendent's Recommendations:

Recommended for recognition

GHS Girls Soccer Highlights – 2023

Girls soccer program 2023

Georgetown High School Lady Eagles Team

Undefeated District Champions (5A) Co-coach of the year award and Assistant Coach of the Year Award

Bi-District Champions

Area Champions

Qualifier champions

Regional Champions

State Semi-finalist (season record of 25 wins 1 loss coming in the state semifinals)

Only 7 goals in the regular district season.

Only yielded 1 goal to Frisco in finals, the first loss during 2023 season.

Team accolades 2023

Newcomer of the year, Freshman of the year, Midfielder MVP, Offensive MVP

Four all-state recipients; Addison Russu, Mycah Morrow, Neliaj Deleon, Finley Newell

Assistant Coach of the Year, Eduardo Venegas

28 of 29 Varsity Players received Academic All-District

All five senior players received academic all-state awards.

Three members of the Lady Eagles have been nominated for All-American status



BOARD AGENDA ITEM

Board Meeting Date:

Submitted Date: 5/11/2023 16:28:18

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Casey Leatherman

Department or Campus:

Georgetown High School

Title of Agenda Item:

Boys Golf advance to State Tournament

Background Information:

State Tournament

Attachments:

Superintendent's Recommendations:

N/A



BOARD AGENDA ITEM

Board Meeting Date: 5/15/2023

Submitted Date: 5/4/2023 16:06:36

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Rickey Coulson

Department or Campus:

East View Boys Track

Title of Agenda Item:

State Qualifier Track and Field

Background Information:

East View Boys Track 2023

East View senior Antonio Pena qualified for the state Track meet by finishing 2nd place at the regional meet in Humble Texas, Friday April 27. Along with Placing 2nd Antonio, shattered the school record that he already held by 7 seconds, The new school Record is now 9:14.75.

On Friday May 12, Antonio will be representing East View at the State Meet at the University of Texas. Along with his success on the track he is on the Academic All-State team.

Antonio plans to attend the University of Texas and continue his running career in college while studying for his Accounting degree!



BOARD AGENDA ITEM

This young man has overcome so much in his lifetime. Antonio has taught us so much on the track, but it is the lessons that he has taught us off of the track that will stay with us forever. Thank you for being you!

Antonio, we are excited to see what you do in the future and thank you for all the memories you have given us!

Attachments:

Superintendent's Recommendations:

This student is very worthy of this recognition



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/11/2023 10:50:38

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Andrew Braun and Preston Taylor

Department or Campus:

Georgetown High School

Title of Agenda Item:

GHS Track & Field State Qualifiers

Background Information:

See Attachment

Attachments:

<https://drive.google.com/open?id=1ZIR7pUm7pjwG77xIJPq2deMOaaVqghqLePy3mxQXepk>

Superintendent's Recommendations:

Recognition

Board Recognition

Georgetown High School Track & Field State Qualifiers

The boys track & field team had a successful season this year, winning the 23-5A District Championship and winning a 2nd consecutive Area Championship. They boys went on to finish in 2nd place at the Region Meet and qualify for State in a number of events:

Senior Drayden Dickmann qualified in the 100 meter dash. Drayden is the District, Area, and Region Champion in the 100. He is the new school record holder in this event, running faster than the old mark 6 times this year. His 10.16 at the Area Meet ranks him as one of the top sprinters in the nation. Drayden will be attending Rice University in the Fall where he will play football and run track.

Senior Jack McDaniel qualified in the 400 meter dash. Jack is undefeated in the 400 this season. He has 7 victories this year. He is the District, Area, and Region Champion. Jack has run some of the fastest times in school history. Jack will be attending the University of Colorado - Colorado Springs in the Fall where he will run track.

Junior Joseph Wiene qualified in the 1600 and 3200 meter run. Joe has finished in the top 2 in almost all his races this year with victories in the 3200 at Area and the 1600 at Region. He is a two time state qualifier in track having run the 1600 meters last year at State finishing 4th.

The boys 4x100 relay team consisting of Jack, Drayden, and Junior Gavin Callaway and Freshman Xavier Warren qualified for state. They are the school record holders in this event with a season best time of 41.28. They have broken last year's school record mark 8 times this season. They are the fastest boys in the history of GHS track & field.

The girls team also had a very successful season. They won the District Championship for the 7th consecutive year and won a 3rd Area Championship. The girls finished in 4th place as a team at the Region Meet and 3 girls qualified for State.

Sophomore Lily Muzzy qualified in the Long Jump. She is the District, Area, and Region champion in this event jumping over 18 feet in all 3 competitions. She is also the District and Area Champion in the triple jump and set a new school record in this event at Area with a jump of 41 feet 7.5 inches. Lily is a two time state qualifier having made it in both the long and triple jump last year.

Senior Karina Tanis qualified in the pole vault. Karina is the District, Area, and Region champion and is undefeated this year. Her personal best of 12'6 is 2nd all time for the GHS track program. In the Fall, Karina will be attending the United States Air Force Academy where she will be a member of the track team.

Senior McKenzie Bailey qualified in the 1600 and 3200 meters. She is the District, Area, and Region champion in both events. She is the current 5A State Champion in cross country. She

holds the fastest times in school history in the 1600, 3200, and 5000 meters. She set the 3200 meter school record this season with a time of 10:32.28. Mckenzie will be attending Texas Christian University in the Fall where she will run cross country and track.



BOARD AGENDA ITEM

Board Meeting Date: 5/15/2023

Submitted Date: 5/11/2023 14:45:12

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Nate Nicholson

Department or Campus:

EVHS CTE - FFA

Title of Agenda Item:

FFA Archery State Competitors

Background Information:

The EVHS Archers joined the Archery Club in October of 2022. They showed up for practices held three days a week most weeks. In January we had to qualify for the meet due to the increasing popularity of this sport a minimum qualification score was needed so our team could advance to the Texas State National Archery in Schools Program State Tournament. My archers exceeded that threshold and we continued to have practices thru mid March. These 12 archers traveled to the Bell County Expo Center in Belton, TX and competed in the tournament on March 22. We continue to have practices weekly to maintain the skills needed to remain accurate. They have to learn patience, develop a steady aim, and learn to reflect on each shot to become a better archer.

Those to be recognized include:



BOARD AGENDA ITEM

Abbigail Arellano, Germaine Binalla, Adrian Castillo, Melissa Gantz
Chance Gaston, Kayla Ibarra, Ma'Kayla Johnson, Madelynn Johnson, Angel Padron,
Aaron Soto-Padron, Brooke Williams, and Lucy Yantis

Attachments:

Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date: 5/15/2023

Submitted Date: 5/11/2023 14:47:01

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Katy Henry

Department or Campus:

GHS CTE - FFA

Title of Agenda Item:

FFA Archery State Competitors

Background Information:

Students started practices at the beginning of October. Most of these students are new this year. Many showed up for ongoing coaching and practice before and after school everyday.

The state qualifying shoot was held in January. These archers qualified with their scores to then compete at the State Archery Tournament in March held at the Belton Expo Center.

In the State Bullseye Tournament, the team placed 29th overall, and the top five individual scores were held by: Cade Coco with a score of 289, Bryce Marsden with a score of 278, Calleigh Tobola with a score of 267, Amber Hollon with a score of 267, and Lucy Hollon with a score of 266. Cade Coco was ranked #4 out of 709 boys at the tournament.



BOARD AGENDA ITEM

In the State 3-D Tournament, the team placed 16th overall, and the top five scores were held by: Cade Coco with a score of 273, Lucy Hollon with a score of 260, Bryce Marsden with a score of 260, Amber Hollon with a score of 254, and Jayden Ridings with a score of 251.

Those to be recognized:

Jenna Bayne
Wesley Bingham
Brayden Boff
Caden Coco
Jacob Corron
JonLucas Cortez
Aiden Durst
Amber Hollon
Lucy Hollon
Bryce Marsden
Ethan Phillips
Nicolas Ovalles
Colton Rehburg
Jayden Ridings
Alondra Rojo
Calleigh Tobola
Tyler Vorderbruggen
Meghan Watkins

Attachments:

Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/11/2023 14:48:51

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Lacy Ide

Department or Campus:

GHS CTE - FFA

Title of Agenda Item:

FFA State Horse Judging Competitors

Background Information:

"What did it take to qualify for this competition?

To qualify for the State Horse Judging Contest, the team has to place top 4 at the Area XII Contest to qualify for State. The Georgetown FFA Horse Judging Team placed 2nd at out of 38 teams, and secured their spot to state! Overall this season, there were a total of 518 teams that competed across the state, and at the State Horse Judging Contest, the team placed 7th as a team, and Alexa Kilmer placed 7th as an individual.

How long did the student(s) prepare?

Student began the Horse Judging Season in October with weekly 2 hour Horse Judging Practices. Horse Judging Contests began in February, with the Area XII Contest and State Horse Judging Contest in April.

What special skills has the student(s) learned or acquired to prepare them for success?



BOARD AGENDA ITEM

The purpose of the Horse CDE is to stimulate the study of and interest in Equine Science selection, management, and production through the agricultural education curriculum. Students must learn the anatomical parts of the horse, as well as the internal and skeletal structure. In addition, students make observations, apply analytical and decision-making skills while judging horse halter classes and performance classes. "

Students to be recognized:

Josie Gerdes, Alexa Kilmer, Allie Foster

Attachments:

Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/4/2023 13:23:40

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Suzanne Kidd

Department or Campus:

Georgetown High School Tennis

Title of Agenda Item:

GHS State Qualifier Girls Doubles Team

Background Information:

Congratulations to Macey and Madison Strait on qualifying for the State Tournament in Girls Doubles that was held the week of April 24th in San Antonio. Macey is a Junior at GHS and a 3 year letterman in tennis. Madison is a sophomore and this is her 2nd year on the varsity. During the fall Team Tennis season, both Macey and Madison have been starters their entire HS careers and are a big reason our Tennis team qualified for the State Tournament last year for the 2nd time in school history. Not only do they excel on the tennis court, they both are in the top 10% of their class. Grades and education are very important to this family; their grandmother is the long time serving school board member and president of Pflugerville ISD, Vernagene Mott. Macey and Madison, or M & M as their dad refers to them, are leaders amongst their peers and wonderful young ladies. They are a pleasure to have on the GHS tennis team and we are looking forward to next year.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Yes



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/8/2023 13:33:14

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Carol Watson, Justin Smith, Chase Ramsey, Barbara Hughtson, Joey Lowrance

Department or Campus:

GHS Band, Choir, Orchestra and EVHS Band

Title of Agenda Item:

State Solo and Ensemble Participants

Background Information:

The 2023 state solo and ensemble contest will be held May 27 (Day 1) & May 29 (Day 2) at multiple sites as follows in the Austin area. All solos and ensembles that receive a Division 1 rating on a Class 1 selection at the Region solo and small ensemble contest during the current school year may enter Texas State Solo and Ensemble Contest (TSSEC). All solos must be certified as being performed by memory at the region contest. Division 1 rating for a solo receives a gold medal; Division 2 rating for a solo receives a silver medal; Division 1 rating for an ensemble receives a bronze medal for each ensemble member.

Attachments:

https://drive.google.com/open?id=1aeGjbrhcWOjGp-Ln0uvFab_DgZdajxvH



BOARD AGENDA ITEM

Superintendent's Recommendations:

.



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/4/2023 9:20:20

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Carol Watson, Rick Scruggs, Justin Smith

Department or Campus:

GHS Colorguard

Title of Agenda Item:

GHS Colorguard Successful Year Recognition

Background Information:

2 teams had extremely successful seasons:

JV team:

- 8 members (2 of which are 8th graders that only come to after-school rehearsals)
- Had to compete in a higher classification / scoring sheet because they were competing at World Championships
- 3rd place at TCGC Akins contest
- 16th place at WGI Houston Regional (missed finals by 1 spot -- beat 19 other Varsity level teams)
- 2nd place at TCGC Vista Ridge contest
- 4th place at TCGC West Area Championships
- 4th place overall score in the TCGC Scholastic JV A class for 2023
- Competed for the first time at WGI World Championships. Finished 101st out of 130 groups beating out many Varsity groups



BOARD AGENDA ITEM

Group Members:

Genni Bettis	Marina Machado
Chloe Campbell	Emily McQueen
Lily Eden	Kylee Shed
Betty Floyd	McKenzie Sloas

Varsity team:

- 11 members
- 5 seasons, 1 '4 year' senior, 2 '5 year' seniors
- 2nd time competing at the WGI World Championships
- 2nd place at TCGC Akins contest
- 3rd place at WGI Houston Regional (highest placement at a WGI Regional in the group's history)
- 7th place at WGI Austin Regional
- 1st place at TCGC Vista Ridge contest
- TCGC State Championships Scholastic A Class Finalist (10th place overall out of 37 groups)
- WGI World Championships A Class Semi-Finalist (24th place overall out of 130 groups)
- Finished as one of the top 25 colorguards in the country

Group Members:

Brandon Bryce	Maggie Lowe
Vyktoria Esparza	Morgan Pride
Andrew Hardt	Abby Soria
Hannah Kohn	Shaylynn Walsh
Meredith Levy	Amelia Watson
	Rebekah Watson

Also, need to recognize the staff:

Assistant Director - Miquela Maldonado

Colorguard Instructor - Miranda Strawther

Colorguard Instructor - Michelle Medina

Additional Staff and Support: Kyle Albright, Christopher McCarthy, Whitney Stone, Louie Flores, Michael Fairbrother, Christopher Maldonado



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

.



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/4/2023 9:18:49

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Carol Watson, Michael Yentzen, Rachel Rollins, Jon Hanna,

Department or Campus:

GHS and EVHS

Title of Agenda Item:

State VASE Art Participants

Background Information:

The mission of the High School Visual Arts Scholastic Event (VASE) is to recognize exemplary student achievement in the Visual Arts by providing high school art students and programs a standard of excellence in which to achieve.

Texas High School Visual Art Scholastic Event (VASE) celebrated its 25th Anniversary in 2019. The first VASE event was held in 1994 with just over 400 student entries; after 25 years, High School VASE entries number around 35,000. Students create artworks, write about their creative processes and understanding of visual art, and articulate information about their artwork during an interview with a VASE juror, who evaluates their work using a standards-based rubric.

Academically eligible high school students in grades 9-12 from throughout Texas can participate in VASE, entered by teachers who are members in good standing with TAEA.



BOARD AGENDA ITEM

Teachers/sponsors register and set up a teacher page that provides important dates, payment information, event documents, and feedback opportunities. District Arts Administrators can also set up an Admin page. Each student can submit a maximum of two art entries.

Attachments:

https://drive.google.com/open?id=154hd2adJ9ym3yasT_0T6HQV5qGFW9pck

Superintendent's Recommendations:

.



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/4/2023 16:06:32

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Presentation

Name of Person Responsible:

Heather Stoner

Department or Campus:

Student and Campus Services

Title of Agenda Item:

Safety Audit Information and Presentation of Report Findings

Background Information:

As shared in the April 21, 2023, board weekly, a public report will be made at the regularly scheduled board meeting on May 15, 2023, due to findings that occurred during an intruder detection audit by TEA. The district is required to share at the board meeting that corrective actions have been put into place due to these findings as well as outline the plan and timeline on how these findings have been corrected. Details of the Intruder Detection Audit will be discussed with the district's Safety and Security Committee and can be shared with the board in executive session. We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information with the broader public as it could lead to compromising important campus security information.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

None needed

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

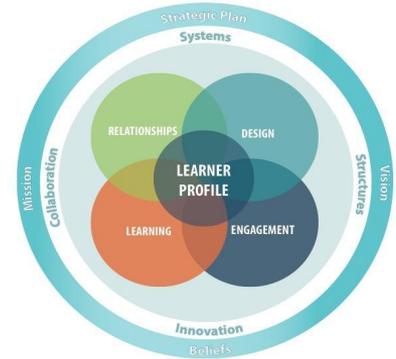
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK





GISD Strategic Direction

[Adopted March 2023]

4 Strategic Priority Areas:

Student Learning, Growth, and Progress

Student and Staff Well-Being

Staff Recruitment and Retention

Community and Connectivity

*Access more information about our Strategic Direction at
www.georgetownisd.org/strategicdirection*

MAY BOARD WORKSHOP

[May 1, 2023]



May 1 Agenda Items Included:

- Budget Update
- Compensation Plan Update
- Policy Update 120
- Strategic Direction Priority Objectives for School Year 2023-24
- Planning and Timeline Discussion with Superintendent Search Firm

SUPERINTENDENT SEARCH

Opportunities to share feedback



May 17 and & 18 Community & Parent Open Sessions

May 17 at 6:30 pm
Hammerlun Center, 507 E. University Ave.
Building 2

May 18 at 10:15 am
Hammerlun Center, 507 E. University Ave.
Board Room

Online Survey - open through May 19

Visit the website for details

www.georgetownisd.org/superintendentsearch

APRIL TEACHERS of the MONTH



ELEMENTARY:

Neisa LaSelva - Carver ES
Stephanie Hazzard-Moore - Cooper ES
Holly Shafer - Ford ES
Danielle Halter - Frost ES
Michaela Boswell - McCoy ES
Melissa Brady - Mitchell ES
Yolanda Vega - Purl ES
Jen Fontenot - Village ES
Shelbie Vasut - Williams ES
Sonya Williams - Wolf Ranch ES

SECONDARY:

Tenneille Amon - Benold MS
Chase Ramsey - EVHS
Veronica Ramsey - Forbes MS
Delta Jolly - GHS
Brady McBride - RHS
Jessica Gutierrez - Tippit MS
Leo Rodriguez - Wagner MS

TEACHERS OF THE YEAR



ALLISON ACCIAIOLI
GISD ELEMENTARY TEACHER of the YEAR



ELEMENTARY CAMPUS TEACHERS OF THE YEAR

- Michelle Rader - Carver ES
- Esme Bruesewitz - Cooper ES
- Stacy Lane - Ford ES
- Amanda Castillo - Frost ES
- Teegan Torres - McCoy ES
- ★ Winner: Allison Acciaioli - Mitchell ES
- Shavawn Gibbs - Purl ES
- Jen Fontenot - Village ES
- Kelly Gunn - Williams ES
- Karen Fagen - Wolf Ranch ES

TEACHERS OF THE YEAR



SECONDARY CAMPUS TEACHERS OF THE YEAR

Jimmy Murray - Benold MS

Yvonne Smith - Forbes MS

Amanda Blackstone - Tippit MS

★ **Winner: Clay Cansler - Wagner MS**

Travis Kincheloe - GHS

Meredith Brown - EVHS

Jody Holtz - RHS

Candice Patschke - GAP

Rachel "Elyse" Tatum - STEP

Corey Graef - Bridges



CLAY CANSLER
GISD SECONDARY TEACHER of the YEAR

EMPLOYEES OF THE YEAR



HOLLEE BRAUN
Administrator
Of the Year



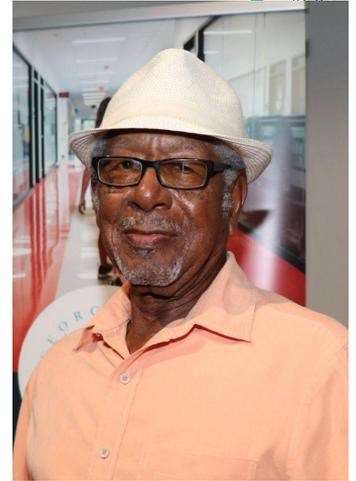
BARBARA BAKER
Instructional
Paraprofessional
of the Year



GEORGE HENDERSON
Support
Paraprofessional
of the Year



DEBBIE HARVILLE
Auxiliary Campus
Employee of the
Year



JAMES CRADDOCK⁵⁵
Auxiliary Support
Employee of the
Year



CONGRATULATIONS TO OUR CAPTURING KIDS' HEARTS NATIONAL SHOWCASE CAMPUSES

Carver ES

Cooper ES

Frost ES

McCoy ES

Purl ES

Village ES

BenoId MS

Forbes MS

Tippit MS



ENROLL NOW



Enrollment is now open for new and returning students



GISD SUMMER PROGRAMS

Jump Start and Summer Learning Programs
Summer Camps
Student Meals

Find more information on our website

www.georgetownisd.org/summerprograms

IMPORTANT DATES



May 8 - May 12 - Teacher Appreciation Week

May 26 - Last Day of School (Early Release for students)

Graduation ceremonies

May 18 - Bridges Graduation, 530 pm (HCLL)

May 25 - Richarte HS, 7 pm (PAC)

May 26 - East View HS, 8 pm (GISD Stadium)

May 27 - Georgetown HS, 8 pm (GISD Stadium)

Visit www.georgetownisd.org/graduation for details

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Please note that GISD will be closed on Fridays between June 9 and July 28

BE INFORMED

Visit

www.georgetownisd.org

Stay connected

www.georgetownisd.org/newsletter

Read the latest news

www.georgetownisdnews.org

Follow @GeorgetownISD



GEORGETOWN ISD

Questions?

We can help. Send us your inquiries.

Submit a Let's Talk Dialogue

60



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/9/2023 10:16:56

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through April 30, 2023 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

<https://drive.google.com/open?id=1tNrAJrWjcQ05K9D4txMDwUD3L37Hn461>

Superintendent's Recommendations:

Approval of the Financial Reports



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/2/2023 9:50:21

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Michelle Mainz

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Minutes of Previous Board Meetings

Background Information:

Board meeting minutes are attached for review.

Attachments:

<https://drive.google.com/open?id=11dfIP0xKGfaenilgmiycV1bkhpEdGY2k>

Superintendent's Recommendations:

Approval of board meeting minutes as presented.



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/9/2023 10:17:58

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 9

Background Information:

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the revised budget through the last approved budget amendment; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories. This results in no change to the ending unaudited fund balance, expected to be \$27.48 million by June 30, 2023.



BOARD AGENDA ITEM

Attachments:

<https://drive.google.com/open?id=1KlpSMs0-5YptNhAFK1eQWvOdwFV-w6Di>

Superintendent's Recommendations:

Approval of Budget Amendment No. 9 for 2022-23.



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/9/2023 10:14:09

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Designate Date for Public Hearing on the 2023-24 Budget

Background Information:

Prior to the adoption of the budget, a public hearing must be held. Historically, this hearing is held immediately preceding the Board of Trustees meeting at which the budget is adopted.

Attachments:

Superintendent's Recommendations:

Approval to schedule Public Hearing for June 19, 2023.



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/9/2023 14:55:09

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of the Recommendation for the Construction Manager at Risk for the Existing Benold MS to New Frost ES Renovation Project

Background Information:

The design effort of this project is part of the bond 2021 package of projects.

In preparation for this project, the construction office issued a Request for Qualifications (RFQ) to solicit proposals from general contractors. The proposals were received on March 30 at 2pm. An evaluation of the proposals was performed by GISD staff and a recommendation of the general contractor has been made. There is no cost associated with this item. The recommended construction manager at risk (CMR) for this project is Bartlett Cocke General Contractors.

Bartlett Cocke General Contractors has consistently provided high quality and is the best value for Georgetown ISD on this project.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Staff recommend approval of Bartlett Cocke General Contractors as the Construction Manager at Risk (CMR) for this project.



BOARD AGENDA ITEM

Board Meeting Date: 5/15/2023

Submitted Date: 5/9/2023 15:42:20

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of Bond Savings Projects

Background Information:

Funding for the projects proposed here will utilize bond savings from previous bond programs in 2015 and 2018. The recommendation of these projects is supported by GISD's executive staff. The delivery method for these various projects will utilize contractors and vendors from the several purchasing cooperative networks, of which, GISD is a member. BuyBoard, TIPS, and CTPN are examples of some of the purchasing networks GISD engages for projects. All of the projects listed are expected to be completed during Summer 2023.

The list of proposed projects is provided here:

1. Carver ES - Parent Drop-off canopy repairs
2. Forbes MS - Replace Flooring – Special Education Rooms
3. District Wide - Power wash exterior - GHS, Carver ES, and EVHS
4. District Wide - Speed control devices (speed bumps) - Tippit MS / Forbes MS /



BOARD AGENDA ITEM

Richarte HS

5. EVHS - Restripe Band Practice Field
6. EVHS – Paint interior of Aux Gym
7. EVHS - Weight Room Floor Replacement
8. EVHS – Bleacher repairs and gym floor repairs
9. GAP - Various Renovations – Add Metal Detector and Site Fencing for added safety for staff and students
10. GHS - Fiber connection to Tennis Office for staff and students
11. GHS - Softball press box stairs replacement
12. HCLL - Plumbing Repairs
13. Purl ES - Pedestrian Sidewalk Additions for added safety for students and parents.
14. Wagner MS - Island Turf outside of Athletics entrance
15. Wagner MS - Roof Repair / Cabinet Repair due to water leak damage
16. Williams ES - Vehicle Traffic Revisions and added sidewalks to accommodate increased traffic.

The Not-To-Exceed cost for projects 1 – 16 above is \$364,500.00. This cost includes a 10% contingency.

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the Not-to-Exceed Cost for Bond Savings Projects as presented.



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/11/2023 13:57:54

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Sue Harrison

Department or Campus:

Human Resources

Title of Agenda Item:

TASB Policy Update #120

Background Information:

TASB Update #120 includes local policy recommendations that are intended to clarify current policy language due to changes in state law.

Recommended changes to local policies address the following topics:

- State and Federal Revenue Sources
- Safety Program/Management Emergency Plans
- Students Rights and Responsibilities
- Student Discipline
- Compensation Plan
- Employment Practices



BOARD AGENDA ITEM

Attachments:

https://drive.google.com/open?id=1AozpCNs2TiK4piVfUrGEf5FL-WBY_8-L,
https://drive.google.com/open?id=1fBxmKovY_1iIL-nons9YOrtYgxONxndO,
<https://drive.google.com/open?id=1BFj3m7ZR8b7eWcRf3LleJLmINzLAvZ4f>

Superintendent's Recommendations:

Recommend approval of TASB Policy Update 120 as presented.

Georgetown ISD - Local Policy Updates

Local Policies in TASB Update #120 are:

- CB(Local) - State and Federal Revenue Sources
- CKC(Local) - Safety Program/Management Emergency Plans
- FNG(Local) - Students Rights and Responsibilities
- FO(Local) - Student Discipline

Additional local policies included for updates are:

- DAEB(Local) - Compensation Plan
- DC(Local) - Employment Practices



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

Grants and Awards

The Superintendent shall be authorized to:

1. Apply, on behalf of the Board, for any and all special federal and state grants and awards as deemed appropriate for the District's operations;
2. Approve commitment of District funds for matching, cost sharing, cooperative, or jointly funded projects up to the amounts specifically allowed under the District budget approved by the Board; and
3. Approve grant and award amendments as necessary.

The District shall comply with all requirements for state and federal grants and awards imposed by law, the awarding agency, or an applicable pass-through entity. The Superintendent shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to provide reasonable assurance that the District is complying with requirements for state and federal grants and awards.

[See CAA, CBB]

Federal Awards

Public Notice and Input

The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District's website. The District shall make available opportunities for public input as required by law or the granting agency.

Plan Approval

Approval of required grant and award plans shall be by the Superintendent.

Conflict of Interest

Each employee, Board member, or agent of the District who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, title 2, section 200.318, shall disclose to the District, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. [See CBB]

In addition, each employee, Board member, or agent of the District shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.

For purposes of this policy, "immediate family member" shall have the same meaning as "family member" as described in Chapter 176 of the Government Code. [See BBFA]

For purposes of this policy, “partner” shall have the same meaning as defined in Business Organizations Code Chapter 1, Subchapter A.

An employee, Board member, or agent of the District who is required to disclose a conflict in accordance with the provisions above shall not participate in the selection, award, or administration of a contract supported by a federal grant or award.

Gifts and Gratuities

Employees, Board members, and agents of the District shall not solicit any gratuities, favors, or items from a contractor or a party to a subcontract for a federal grant or award and shall not accept:

1. Any single item with a value at or above \$50; or
2. Items from a single contractor or subcontractor that have an aggregate monetary value exceeding \$100 in a 12-month period.

[See BBFA, BBFB, CBB, DBD. In the event of a violation of these requirements, see CAA and DH.]

**Emergency
Operations Plan**

The Superintendent shall be responsible for maintaining an updated District emergency operations plan and providing ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; ~~and~~
3. Response to a nearby train derailment, as applicable; and
- ~~3.4.~~ Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints [within the scope of Section 504, including complaints](#) concerning identification, evaluation, or educational placement of a student with a disability, ~~within the scope of Section 504~~ shall be submitted in accordance with FB and the procedural safeguards handbook.
9. [Complaints within the scope of the Individuals with Disabilities Education Act, including complaints](#) ~~Complaints~~ concerning identification, evaluation, educational placement, or discipline of a student with a disability, ~~within the scope of the Individuals with Disabilities Education Act~~ shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with [the EF series](#).

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11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
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General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

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Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. In reaching a decision, the Superintendent or designee may consider

the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

If the appeal notice is untimely, not on the District's form, or incomplete in any material way, the Superintendent, after consultation with the Board's President, may dismiss the complaint and provide written notice of dismissal to the complainant.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

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The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

Exception to Requirement for Designation of a Campus Behavior Coordinator

In accordance with the District's innovation plan, the District shall be exempt from the statutory requirement for designation of a campus behavior coordinator, who may be the principal of the campus or another campus administrator selected by the principal.

Therefore, each campus in the District shall develop a collaborative disciplinary approach that may include educators, school counselors, and discipline coordinators.

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
- ~~3.4.~~ Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

Video and Audio Monitoring

Video and audio recording equipment shall be used for safety purposes on District property.

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

~~4.~~ Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)] ~~Control an irrational student.~~

~~5.1. Protect property from serious damage.~~

~~A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]~~

¹ Innovation Plan: <https://www.georgetownisd.org>

Explanatory Notes

TASB Localized Policy Manual Update 120

Georgetown ISD

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revised Administrative Code rules, effective June 7, 2022, and reflected on pages 7–8, address the requirements for local improvement plans by certain districts or campuses assigned a D rating. The rules also address modification of a campus turnaround plan due to a change in circumstances. (See page 15.)

Other revisions reflect changes to citations of Administrative Code rules.

AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS

A new Note on page 3 references recently revised Administrative Code rules regarding an informal review or hearing following a TEA investigation.

An existing Administrative Code provision regarding compliance investigations has been added on page 5.

BBD(LEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

A new Administrative Code rule, effective May 31, 2022, requiring board members to complete training on school safety has been added on page 8.

BE(LEGAL) BOARD MEETINGS

Changes prompted by new and revised Administrative Code rules regarding board meetings by videoconference, effective September 15, 2022, are reflected on pages 9–10.

CB(LOCAL) STATE AND FEDERAL REVENUE SOURCES

As recommended by TEA, newly recommended text requires the district to give public notice of federal grant applications by providing information at board meetings and publishing information on the district's website. The new text also affirms that the district will comply with requirements for receiving public input regarding such applications.

Further, the policy authorizes the superintendent to approve the plan for use of the grant or award. If the board retains authority to approve any plans for use of federal grants, please contact your policy consultant for appropriate revisions.

CCGA(LEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

Citations to a new Administrative Code rule addressing installment payment of taxes on property not directly damaged in a disaster or emergency area are included on page 9.

CFA(LEGAL) ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

CFC(LEGAL) ACCOUNTING: AUDITS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

CKB(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

Changes reflect extensive revisions to Administrative Code rules regarding mandatory drills, effective June 26, 2022.

New Administrative Code provisions addressing optional active threat exercises are also incorporated.

Explanatory Notes

TASB Localized Policy Manual Update 120

Georgetown ISD

CKC(LLOCAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

Education Code 37.108(d) requires a district's multihazard emergency operations plan to include responding to a train derailment near a district school if a district facility is within 1,000 yards of a railroad track. New recommended local policy text incorporates this requirement into the list of procedures that must be addressed.

The *Legal Issues in Update 120* memo describes common legal concerns and best practices specific to [this policy's topic](#).

CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Changes reflect revised Administrative Code provisions, effective June 7, 2022, regarding permitted uses of the instructional materials and technology allotment. Other revisions have been made to delete outdated terminology.

A revised Administrative Code rule, effective October 16, 2022, requiring certification of compliance with the Children's Internet Protection Act has been added on page 9.

CQA(LLEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Based on revised Administrative Code rules, the following requirements have been added at Other Required Internet Postings:

- Certain districts or campuses assigned a D rating must notify the public of the meeting to gather input to develop a local improvement plan. (See item 8.)
- Districts conducting an active threat exercise must provide notice through multiple distribution networks, including the district's website. (See item 35.)

CRD(LLEGAL) INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Revised Administrative Code rules, effective August 18, 2022, prompted revisions to the definitions of full- and part-time employees.

EHAA(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Revisions at the bottom of page 2 reflect changes to the citations of Administrative Code rules addressing instruction related to positive character traits and personal skills.

EHAB(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ELEMENTARY)

Revisions include a new Administrative Code rule, effective April 28, 2022, regarding phonics curricula.

EHAC(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Revised Administrative Code rules, effective August 1, 2022, and reflected on pages 3–4, changed the required course offerings for grades 9–12 related to social studies and physical education.

Explanatory Notes

TASB Localized Policy Manual Update 120

Georgetown ISD

EHBAB(LLEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Changes on pages 8–9 include revised Administrative Code rules, effective June 7, 2022, regarding review of a student's behavior improvement plan or behavioral intervention plan.

EHBAE(LLEGAL) SPECIAL EDUCATION: PROCEDURAL REQUIREMENTS

Revised Administrative Code rules, effective June 7, 2022, regarding the timeline for requesting a hearing on a due process complaint are included on pages 5–6.

EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Changes reflect new Administrative Code provisions, effective June 9, 2022, regarding accelerated instruction and accelerated learning committees for students who fail to perform satisfactorily on certain assessment instruments. The new provisions derive from HB 4545, 87th Texas Legislature, Regular Session 2021.

EIE(LLEGAL) ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

Changes are to better match legal sources and remove repealed Administrative Code rules.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

New Administrative Code rules, effective August 21, 2022, regarding notice about the Texas First Early High School Completion Program and the Texas First Scholarship Program are included on pages 8–9. Other revisions have been made to update citations.

Please note: For the 2022–23 school year, each high school must provide a written notification to each student and the student's parent or guardian listing the eligibility criteria for the programs. After the 2022–23 school year, the school must provide the notice upon a student's initial enrollment in high school.

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Changes have been made to incorporate revised Administrative Code rules and to better reflect legal sources.

EKBA(LLEGAL) STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

Revisions have been made to include Administrative Code provisions, effective August 9, 2022, regarding emergent bilingual students and individual graduation committees. A repealed provision regarding the grade placement committee has been deleted.

FB(LLEGAL) EQUAL EDUCATIONAL OPPORTUNITY

Changes are to better reflect legal sources.

FFA(LLEGAL) STUDENT WELFARE: WELLNESS AND HEALTH SERVICES

For clarity, a reference to policy provisions regarding school-based health centers has been added on page 4.

Explanatory Notes

TASB Localized Policy Manual Update 120

Georgetown ISD

FFAE(LLEGAL)

WELLNESS AND HEALTH SERVICES: SCHOOL-BASED HEALTH CENTERS

For clarity, a reference to policy provisions regarding expanding or changing health-care services at a school has been added on page 3.

FFG(LLEGAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

The Note on page 5 now references Administrative Code rules regarding investigations of abuse or neglect in a school setting.

FFI(LOCAL)

STUDENT WELFARE: FREEDOM FROM BULLYING

District bullying policies must address prevention and mediation of bullying incidents and comply with minimum standards adopted by TEA. TEA recently issued updated [Proposed Minimum Standards for Bullying Prevention Policies and Procedures](#) for public comment from October 28 through November 28, 2022. Policy Service will recommend local policy revisions following publication of the final TEA minimum standards.

FNG(LOCAL)

STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Revisions to this local policy are recommended at Other Complaint Processes to:

- Clarify how special education complaints are addressed.
- Encompass all instructional resources policies.
- Reference the required hearing procedure for eligibility disputes under school nutrition programs.

The *Legal Issues in Update 120* memo describes common legal concerns and best practices specific to [this policy's topic](#).

FO(LOCAL)

STUDENT DISCIPLINE

Recommended revisions to this local policy are to clarify circumstances when restraint may be used generally and to more prominently address restraint of a student who receives special education services.

Please note: For the district's consideration, we have added provisions regarding video and audio monitoring of student behavior on district property for safety purposes.

FOF(LLEGAL)

STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

Revised Administrative Code rules, effective June 7, 2022, regarding restraint and time-out are included beginning on page 10. A statement has been amended to refer to new documentation and notification requirements in 19 Administrative Code 89.1053(e). Other changes include citations to revised Administrative Code rules.



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/11/2023 13:59:13

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Sue Harrison

Department or Campus:

Human Resources

Title of Agenda Item:

Professional Hires

Background Information:

This recommendation includes professional hires since the April 17, 2023 board meeting. Professional hires will be presented in executive session.

Attachments:

Superintendent's Recommendations:

Approve the recommendations for professional hires as presented.



BOARD AGENDA ITEM

Board Meeting Date:5/15/2023

Submitted Date: 5/11/2023 14:14:45

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Sue Harrison

Department or Campus:

Human Resources / Business Office

Title of Agenda Item:

Compensation Plan for 2023-2024 School Year

Background Information:

The proposed 2023-2024 budget will be recommended for approval in June. The amount budgeted for compensation for 2023-2024 is based on recommended pay raises, which are included in the proposed pay grades and stipend schedules.

Attachments:

Superintendent's Recommendations:

Approve the 2023-2024 Compensation Plan as presented.