



Agenda of Regular Meeting

January 17, 2023

5:45 PM Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is January 17, 2023, beginning at 5:45 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order, and Pledges of Allegiance
- II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)
 - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
 - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
- III. Recognitions
 - Melinda Brasher
 - A. Jack Frost Citizens
 - 1. EVHS 3
 - 2. GHS 10
 - B. State Qualifiers - TAFE State Competition 11
- IV. Presentations

V. Information Items	
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B. Events & Activities	
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IX. Action Items	
A. Consideration and Action on Appointment, Employment, Evaluation, or Duties of Professional Employees Sue Harrison	30
B. Consideration and Action on Order Calling for a School Board Trustee Election on 31 May 6, 2023 Dr. Fred Brent	
C. Consideration and Action on the Minor Boundary Adjustment Agreement - Santa Rita Ranch Dr. Fred Brent	32
X. Closed Session (authorized by TX Gov't Code Section 551.071, 551.129, 551.074)	
A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property	
XI. Adjourn	



BOARD AGENDA ITEM Board

Meeting Date:1/17/2023

Submitted Date: 1/13/2023 12:40:10

Recognition

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Name of Person Responsible:

Maria Arellano

Department or Campus:

EVHS

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

monthly award

Attachments:

Superintendent's Recommendations:

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Makayla Johnson

Parents' or Guardians' Names Denise & Tony Johnson

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
Band	2019-Present	Drum Major	Leading/representing the band @ EVHS, receiving a 1 on my solo (best score)
Jazz Band	2021-22		performing in public settings
Musical Pit	2022		playing live music for the musical
NHS	2021-Present	Parliamentarian	keeping meetings on track, service hours
French Club	2021-Present	President	
Culinary Club	2020-21		
French Honor Society		President	Community service hours, running French Club
Basketball	2019-20		receiving the scholar athlete award

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES

Why do you strive to be a good citizen? I strive to be a good citizen
because I feel that I can be a positive impact in the
world, even just by helping someone out at school, it
can make the biggest difference and I feel that by being
a good citizen, I can carry that positive attitude and spread
it.

Tell about something you have done or an accomplishment you are most proud of.

My most notable accomplishment would be being the Drum
Major of the band at EVHS. It's a position that very
few people get and you have to work very hard to not
only earn, but to continue to show you earned it and
to get better as a leader and musician.

What are your goals after high school graduation?

After I graduate I want to go to LSU and get my
degree to become an architect. I want to design buildings
around the world and help people out with those buildings.
One of my other goals is to travel the world and gain
experience in my career but also in life.

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal.

Signature required



This student is not truant or frequently absent from school.

Signature required



Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Mrs. Graham Current Campus East View

Reason for selection I had Mrs. Graham for chemistry my sophomore year and she was one of the best teachers I've ever had. She took the time to help each student individually and make sure they not only understood the subject and concepts, but also making sure that they were doing all right outside of an academic setting. Even though I haven't had her as a teacher since I was in 10th grade, I still talk to her often and she takes the time to interact with me and support me.

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Lilo Macias

Parents' or Guardians' Names Christie Macias, William Macias, Don Demonte Verde

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
Theatre	3	N/A	Memorize lines, leader for underclassmen, attended NYC trip
Culinary	1	N/A	Keep areas clean & safe, follow detailed instructions
FFA	1	N/A	Learn Robert's Rules of Order, Attend meetings, study Animal Husbandry & Farming Practices
Photography	4	N/A	
NJROTC	2	Asst. Supply Officer	Inventory Control, Accurate disposition of items, supply room organization
NSROTC	2	Platoon Commander	Ensure Platoon has knowledge required for competition & inspection Teach them drill cards & bearing

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
Boys & Girls Club	3	Help w/ Events and fundraisers
Local Neighborhood Events	3	Help with neighborhood Community Events

Why do you strive to be a good citizen? I want to strive to
be a good person. Having a good moral compass
is important for a healthy and safe Society.

Tell about something you have done or an accomplishment you are most proud of.

Stepping into the role of an unarmed
competitor for the NJROTC Nationals
Competition when they were short one person.
It took bravery on my part and I am
really proud I did it.

8

What are your goals after high school graduation?

My Goals are to either go into the Navy
or go to University of Hawaii to major in
Computer Engineering.

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal. _____
Signature required

This student is not truant or frequently absent from school. _____
Signature required

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Major Arjona Current Campus Eastview

Reason for selection Major Arjona has taken the time to meet with me to ensure I am on the right track to achieve my goals. He makes sure I understand the steps I need to take to achieve my goals and he taught me the importance of having back up plans and to be prepared for those as well. He is always available to help with advice for any issues that come up and he is the most reliable teacher I have. He takes teaching very seriously and earns the respect and appreciation of all of the students he works with.

***Please return the completed application to Mrs. Maria Arellano in room 320.**



BOARD AGENDA ITEM

Board Meeting Date:1/17/2023

Submitted Date: 1/11/2023 11:02:19

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Amy Beran

Department or Campus:

GHS

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

Monty recognition for seniors

Attachments:

<https://drive.google.com/open?id=13k2DX9T5JzbGfUiCORrKiUPnIQ-2zlgk>

Superintendent's Recommendations:

NA



BOARD AGENDA ITEM

Board Meeting Date:1/17/2023

Submitted Date: 1/9/2023 14:07:06

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Bretton Schulz

Department or Campus:

GHS Texas Association of Future Educators

Title of Agenda Item:

Recognize State Qualifiers for TAFE State Competition

Background Information:

On December 10, several students traveled to Lockhart to compete at the Area TAFE (Texas Association of Future Educators) competition. These students are a part of the Education and Training program at Georgetown High School, under the direction of Laura Hafer and Marissa Molina Crowe. 7 students qualified for the State Competition on March 2-4 at the Kalahari Resort in Round Rock, TX (it's in our neighborhood this year). They have already begun preparing for the contest in hopes of reaching the National competition for GHS' 3rd time in a row!

The students that are headed to state are:

Charlie Stone

Ellie House

Kendra Lichtenwalter



BOARD AGENDA ITEM

Lauren Broussard

Ellie Staton

Maria Habingreither

Brylee Dew (not able to be at board meeting but she will be at State)

Attachments:

Superintendent's Recommendations:

Recognize

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

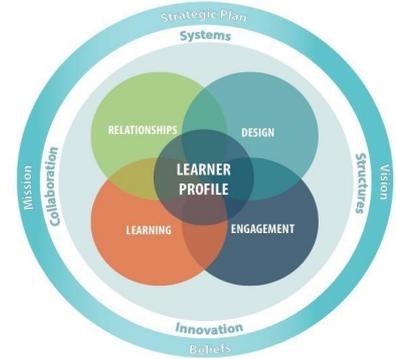
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK





2022-2023 BOARD GOALS

[Adopted January 2022]

Student Academics, as measured by:

College, Career and Military Readiness
Literacy + Numeracy
STAAR and EOC Performance

Local Community Priorities, as measured by:

Learner Profile Progress
Community Based Accountability System
Social Emotional Learning

Learn more about Board Goals at www.georgetownisd.org/boardgoals



2022-2023 BOARD GOALS

[Adopted January 2022]

		2021-2026							
		Baseline		Progress Target					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Student Academics									
College Career Military Readiness									
Goal #B3 (out)	All GISD graduates will meet CCMR by 2025.	(71%)	(77%) 85%	60%	67%	80%	90%	100%	
PM 1	Increase the percent of graduates scoring a 3 or higher on an AP exam	26%	22%	21%	27%	28%	29%	30%	
PM 2	Increase the number of students who earn college credit by successfully completing dual credit courses and/or Challenge courses.	12%	13%	16%	20%				
PM 3	Increase the number of students that earn an Industry Based Certification	3%	2%	9%	11%				
PM 4	Increase the number of graduates who meet the threshold for CCMR through TSI Reading and Math standards.	47%	45%	46%	54%				
PM 4.1	-TSI Reading Language Arts Complete	62%	64%	81%	83%				
PM 4.2	-TSI Math Complete	50%	49%	49%	55%				
Literacy & Numeracy									
Goal	All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by Aug 2025 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DRA, & Standards Based Teacher Assessments.)	---	---	70%	75%				
HBS	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.	---	No State Assessment Data	36%	42%				
PM 1	Grade 2 students at or above grade level benchmark on mClass Amplify Assessment at EOY	No Data	No Data	No Data	Baseline				
PM 2	Grade 2 students meeting or exceeding average growth on mClass Amplify Assessment (BOY to EOY)	No Data	No Data	No Data	Baseline				
Goal	All 8th grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 8th grade by Aug 2026 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, PSAT, and Standards Based Teacher Assessments.)	---	---	---	Baseline TBS				
PM 1	Grade 7 students meeting or exceeding MAP individual growth projection (BOY to EOY)	35%	No Data	48%	52%				

		2021-2026							
		Baseline		Progress Target					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Local Common									
Goal	All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by Aug 2025. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments.)	---	---	64%	70%	82%	92%	100%	
HBS	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.	35%	No State Assessment Data	25%	41%	44%	47%	51%	
PM 1	Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY	---	No Data	52%	56%	60%	64%	68%	
PM 2	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY)	66%	No Data	63%	57%	61%	65%	69%	
Goal	All 8th grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 8th grade by Aug 2026. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, PSAT & Standards Based Teacher Assessments.)	---	---	---	---				
PM 1	Grade 7 students meeting or exceeding MAP individual growth projection (BOY to EOY)	39%	No Data						
STARR/OC Performance									
Goal	Student achievement on state assessments in all grades, all subjects, at the passing level will increase from 85% to 95% by August 2026.	---	---	71%		No State Assessment Data			
Local Common									
Learner Profile									
Goal	All students will receive targeted feedback, set goals, and track progress on Learner Profile growth by August 2025.	---	---	---	---				
PM 1	See evidence of rubric, goal setting/progress monitoring systems, processes established for sharing progress with parents.	---	---	---	---				
PM 2	Competencies and continua (rubric) aligned to Learner Profile attributes exist for all grades. (# of grades)	---	---	5/14					
Community Based Accountability System									
Goal	Develop and implement the pilot community-based accountability system.	N/A	N/A						
PM 1	CBAS 7 Pillars built out with Key Questions and Evidence for each of the pilot schools.	---	---	---	---				
PM 2	Cohort 2 campuses onboarded to build out CBAS Pillars	---	---	---	---				

		2021-2026				
		Baseline		Prog		
		18-19	19-20	20-21	21-22	22-23
Social Emotional Learning (SEL)						
Goal	Implementation of the phase-in plan toward the development of SEL competencies for all GISD students.	---	In Progress	In Progress	In Progress	
PM 1	Establish SEL as the foundational level/component of the Multi-tiered system of support (MTSS).	---	In Progress	Complete	Complete	Complete
PM 2	Implementation of SEL practices through the integration of SEL competencies (Learner Profile Traits) for campuses who went through the onboarding process last year including follow-up support. - The campus has participated in the full SEL academy. (# of campuses complete/total campuses) - The campus has established an SEL committee. (# of campuses complete/total campuses) - The campus has an 85% completion rate for the Student Experience Survey. (# of campuses complete/total campuses) - The campus has created SEL student goals and an implementation plan around these goals. (# of campuses complete/total campuses)	---	In Progress	In Progress	In Progress	Complete
PM 3	Professional learning dedicated to the adult mindset for new pilot campuses. (# of campuses complete/total campuses)	---	5/19	10/19	16/19	19/19
		---	5/19	10/19	16/19	19/19
		---	0/16	12/16	16/16	16/16
		---	0/16	8/16	14/16	16/16
		---	5/19	10/19	16/19	19/19

*** Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.

Learn more about Board Goals at www.georgetownisd.org/boardgoals

SCHLECHTY BOARD CONFERENCE



- January 13-14, 2023
- Other School Boards Participating:
 - Alamo Heights
 - Burkburnett
 - Hutto
 - Prosper
 - Sealy
 - Splendora

Strategic Planning Refresh



October - Discovery Committee - 80 stakeholders

November - Extended Discovery [Focus Groups] - 225 stakeholders

December - Student, Staff, Parent, Community Survey - 816 respondents

What's Coming This Spring:

January - Analysis + Synthesis of Input and Data

February - Formulate New Proposed Strategic Priorities + Reconvene with Discovery Committee

March - Possible Adoption of New Strategic Priorities

DECEMBER TEACHERS of the MONTH



Elementary:

Alexandra Larsen - Carver ES
Amy Dolezal - Cooper ES
Stacy Crawford - Ford ES
Carrie Vogler - Frost ES
Lauren Sturdivant - McCoy ES
Shelby Garcia - Mitchell ES
Sarah Calceta - Purl ES
Meagan Wood - Village ES
Natalie Kenisell - Williams ES
Sierra Jordan - Wolf Ranch ES

Secondary:

Ashlyn Taylor - Benold MS
Debra Ray - EVHS
Justin De Freitas - Forbes MS
Candice Patschke - GAP
Jenny Gebhardt - GHS
Greg Rueb - RHS
Amanda Reyes - Tippit MS
Michael Lozano - Wagner MS



January is school board recognition month.
Please join me in thanking the board for the work that they do to support the educational needs of
students in Georgetown ISD.
#SchoolBoardMonth



IMPORTANT DATES



February 20-21 - Student Holiday/Staff Professional Learning

February 20 - Board Meeting

March 2 - State of the District

BE INFORMED



Visit

www.georgetownisd.org

Sign up for District News

www.georgetownisd.org/newsletter

@GeorgetownISD



Questions?

We can help. Send us your inquiries.

Submit a Let's Talk Dialogue



BOARD AGENDA ITEM

Board Meeting Date:7/17/2023

Submitted Date: 1/12/2023 10:07:10

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through December 31, 2022 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets. Included is the Quarterly Investment Report ending December 31, 2022.

Attachments:

<https://drive.google.com/open?id=1rRYuksf8VH7jHGjO0YVTSVW9dk7WjgUa>

Superintendent's Recommendations:

December 2022 Financial Reports



BOARD AGENDA ITEM

Board Meeting Date:1/17/2023

Submitted Date: 1/9/2023 14:26:38

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Michelle Mainz

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Board Meeting Minutes

Background Information:

Board meeting minutes are attached for review.

Attachments:

https://drive.google.com/open?id=1CU99kV9J-LXbFTcjH7LSNCigXPY_5WtM

Superintendent's Recommendations:

Approval of board meeting minutes as presented.



BOARD AGENDA ITEM

Board Meeting Date: 1/17/2023

Submitted Date: 1/12/2023 10:08:56

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 5

Background Information:

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects no change to year end unaudited fund balance. The ending unaudited fund balance is expected to be \$23.5 million by June 30, 2023.



BOARD AGENDA ITEM

Attachments:

<https://drive.google.com/open?id=1h11bE8DNY5j6YKI9t9ZF3GWfwFuX-uwU>

Superintendent's Recommendations:

Approval of Budget Amendment No. 5 for 2022-23



BOARD AGENDA ITEM

Board Meeting Date: 1/17/2023

Submitted Date: 1/11/2023 15:49:46

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Kirby Campbell

Department or Campus:

Support Services

Title of Agenda Item:

EVHS - SECO Chiller Loan Grant

Background Information:

As presented during the January Board Workshop the district has an opportunity to take part in the SECO Chiller Loan Grant program. The program will replace two chillers at EVHS, one which is non-operational and the second is in declining condition. As part of the SECO program the district has been granted the use of funds up to \$750,000 at an interest rate of .25%. We believe the energy cost saving from the new much more efficient chillers will cover the yearly loan repayment cost. Based on current estimates the actual cost should not exceed \$600,000. Attached please see the slides from the Workshop Presentation.

Attachments:

<https://drive.google.com/open?id=1hNL1pTLmpWkiWr3-XqpbWM0f90yYyReP>



BOARD AGENDA ITEM

Superintendent's Recommendations:

We recommend the approval of the SECO Chiller Loan Grant Program with the cost not to exceed \$600,000.



BOARD AGENDA ITEM

Board Meeting Date: 1/17/2023

Submitted Date: 1/12/2023 7:44:42

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of Construction Material Testing Fees for the Elementary 11 Project

Background Information:

This Project is part of the 2021 Bond program.

Raba Kistner Consultants will provide professional services for the required construction material testing for this project. Tests include: soils compaction tests, concrete reinforcing steel,

concrete placement, structural steel welds, etc.

Raba Kistner Consultants provided the geotechnical soil analysis and reporting early in the

design phase of this project. This firm will provide the best value to GISD for this service since they have the historical knowledge of this project from the design phase and will provide consistency through the construction phase of this project.

This work will be contracted as a fixed fee in lieu of a percentage of construction cost.

The fee is a not-to-exceed amount of: \$183,927.70



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the fees for Raba Kistner Consultants for Elementary 11 Construction Material Testing Services.



BOARD AGENDA ITEM

Board Meeting Date:1/17/2023

Submitted Date: 1/12/2023 15:54:47

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Sue Harrison

Department or Campus:

Human Resources

Title of Agenda Item:

Professional Hires

Background Information:

This recommendation includes professional hires since the December 12, 2022 board meeting. Professional hires will be presented in executive session.

Attachments:

Superintendent's Recommendations:

Approve the recommendations for professional hires as presented.



BOARD AGENDA ITEM

Board Meeting Date:1/17/2023

Submitted Date: 1/12/2023 16:01:53

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Michelle Mainz

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Consideration and Action on Order Calling for a School Board Trustee Election on May 6, 2023

Background Information:

Order of Election

Attachments:

<https://drive.google.com/open?id=1MepkXhnKqba6d-puag2ataJkt3qM2uLt>

Superintendent's Recommendations:

Approval of Order calling for a School Board of Trustee Election for Places 4 and 5 on May 6, 2023.



BOARD AGENDA ITEM

Board Meeting Date: 1/17/2023

Submitted Date: 1/12/2023 10:40:05

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Dr. Brent

Department or Campus:

Supt's Office

Title of Agenda Item:

Consideration and Action on the Minor Boundary Adjustment Agreement - Santa Rita Ranch

Background Information:

Liberty Hill ISD and Georgetown ISD were presented with a petition to change the district boundaries in the Santa Rita subdivision. During this time, Liberty Hill ISD and Georgetown ISD began discussing additional potential boundary adjustments. The administration identified an area of land in the Bar W subdivision (165 acres) that would benefit both districts. In researching the legal requirements to make this adjustment, we discovered that this action could take place under the Texas Education Code for minor boundary adjustments. Education Code Chapter 13 addresses the local organization and governance addressing school districts' ability to create, consolidate, and abolish a district. Section 13.231 address the process by which school districts can make minor boundary adjustments by agreement outlining the requirements that must be met.

Below is the education code. SUBCHAPTER F. OTHER BOUNDARY CHANGES



BOARD AGENDA ITEM

Sec. 13.231. MINOR BOUNDARY ADJUSTMENTS BY AGREEMENT. (a) Two contiguous school districts may adjust their common boundary by agreement if, at the time the agreement is executed: (1) no child who resides in the territory that is transferred from one jurisdiction to the other is enrolled in a school of the district from which the territory is transferred; and (2) the taxable value of the territory that is transferred from one jurisdiction to the other does not exceed one-tenth of one percent of the total taxable value of all property in the school district from which the territory is transferred. (b) In this section, "taxable value" has the meaning assigned by Section 403.302, Government Code.

LHISD and GISD's respective administration began collaborating on the process to develop a MOU for taking action on the minor boundary adjustments, and the developer of Santa Rita Ranch has provided legal descriptions and a detailed inventory of the parcels being transferred between the two school districts. The board book agenda packet includes a copy of the Memorandum of Understanding for the Minor Boundary Adjustment and the completed Metes and Bounds Surveys. The Georgetown ISD Board of Trustees will have the opportunity to review/discuss and potentially approve this agreement during the January 17, 2023 School Board Meeting. The Liberty Hill ISD Board of Trustees will have the opportunity to review/discuss and potentially approve this agreement during the __TBD__ School Board Meeting. Once both parties approve the MOU, the agreement will be submitted to the Williamson County Tax Appraisal Office. This boundary change and tax valuation adjustment will go into effect after the 2023 tax year.

The budget information related to the minor boundary adjustment will be determined after the Williamson County Appraisal District determines the taxable values for the 2023 tax year.

Attachments:

https://drive.google.com/open?id=1R52MXbsOc4s_klQutJkMLUFvcaTAIPEG



BOARD AGENDA ITEM

Superintendent's Recommendations:

We recommend that the Board of Trustees approve the administrative recommendation to approve the MOU for the Minor Boundary Adjustment.