



Agenda of Regular Meeting December 12, 2022 5:30 PM Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is December 12, 2022, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order, and Pledges of Allegiance
- II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)
 - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
 - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
- III. Recognitions
 - Melinda Brasher
 - A. Jack Frost Citizens
 - 1. EVHS 3
 - 2. GHS 10
 - B. GHS Band Wind Ensemble - National Citation of Excellence Winner 22
 - C. Junior Spanish Creed Speaking - State Qualifier 24
 - D. Williamson County Youth Fair Grand Champion - Ag Mechanics Show 25

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| E. Grand Champion at Williamson County Youth Fair - Creative Crafts Show | 27 |
| IV. Presentations | |
| A. 3rd Quarter 2022 Demographics Report Jimmy Jones | 29 |
| V. Information Items | |
| VI. Superintendent's Report | 30 |
| A. District Updates | |
| B. Events & Activities | |
| VII. Hearing of Citizens Who Desire to Come Before the Board | |
| VIII. Consent Items | |
| A. Financial Reports | 40 |
| B. Budget Amendment No. 4 | 41 |
| C. Minutes of Previous Board Meetings | 43 |
| D. 2023-2024 Course Guide Additions | 44 |
| E. Guaranteed Maximum Price Two (GMP2) for the EVHS Ag Barn Project | 45 |
| F. Construction Manager at Risk for the High School 3 Project | 47 |
| IX. Action Items | |
| A. Consideration and Action on Appointment, Employment, Evaluation, or Duties of Professional Employees Sue Harrison | 49 |
| 1. Director of Human Resources | |
| B. Consideration and Action with respect to "An Order Authorizing the Issuance of Georgetown Independent School District Unlimited Tax School Building Bonds; Establishing Procedures for the Sale and Delivery of the Bonds; Levying an Annual Ad Valorem Tax for the Payment of Said Bonds; Authorizing Execution of a Paying Agent/Registrar Agreement; and Authorizing Other Matters Related to the Issuance of the Bonds." Jennifer Hanna | 50 |
| X. Closed Session (authorized by TX Gov't Code Section 551.071, 551.129, 551.074) | |
| A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees | |
| B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property | |
| XI. Adjourn | |



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/8/2022 10:58:39

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Maria Arellano

Department or Campus:

EVHS

Title of Agenda Item:

Jack Frost

Background Information:

monthly award

Attachments:

https://drive.google.com/open?id=1RocEINwGXqoxBn30_VWWHUsheHisVsJ_,
https://drive.google.com/open?id=1IXzqa7uKzExn_qQU-ouy-4ThuipNFpiu

Superintendent's Recommendations:

yes

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Alinkar Duran

Parents' or Guardians' Names Liliana Menchaca + Noe Duran

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

Counting Senior year

| ACTIVITY | YEAR(S) | OFFICES HELD | RESPONSIBILITIES/ACCOMPLISHMENTS |
|------------------------|---------|--------------|----------------------------------|
| Soccer | 4 | | Team mate |
| Orchestra | 2 | | Member |
| NHS | 2 | | Member |
| Spanish Honors Society | 2 | | Member |
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Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

| ACTIVITY | YEAR(S) | ACCOMPLISHMENTS/RESPONSIBILITIES |
|-------------------|---------|----------------------------------|
| Soccer Volunteer | 2 | GSA concession stand volunteer |
| Library Volunteer | 1 | Volunteer putting books away |
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Why do you strive to be a good citizen? To help my community, and I love helping other people, especially if I can get a smile in their face it's worth the time I giving back to my community.

Tell about something you have done or an accomplishment you are most proud of.

I was very proud when ever I had the opportunity to get a job at Giv's drug + work as a cashier + help patients have their medications. When ever I knew I would be working there I knew I would be helping people get their medication faster + be able to request their refills faster b/c there was now another person working.

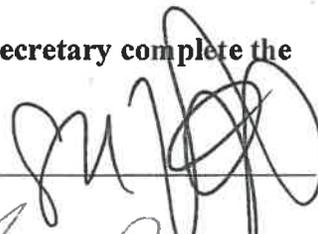
What are your goals after high school graduation?

I would love to attend Baylor University for fall 2023. Major in Neuroscience/pre-med. Then after that apply to Medical School, hopefully be an Anesthesiologist or a Neurologist.

Please have your assistant principal or assistant principal's secretary complete the following:

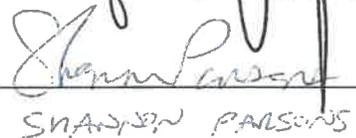
This student has no serious or frequent referrals to the principal.

Signature required



This student is not truant or frequently absent from school.

Signature required



SHANNON PARSONS

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Mrs. prewit Current Campus EVHS

Reason for selection I have been inspired by Mrs. prewit because she is the most loving + nice person I have met. I've had her for 3 years for health science theory, principles of health science, and now for pharmacy Tech. She has pushed me in many ways to be a good student, and to be a good future Pharmacy Technician. She is a very understandable person + is willing to help you out if you ever need help.

***Please return the completed application to Mrs. Maria Arellano in room 320.**

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Allyson Heil

Parents' or Guardians' Names Amy and Jason Heil

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

| ACTIVITY | YEAR(S) | OFFICES HELD | RESPONSIBILITIES/ACCOMPLISHMENTS |
|-------------------------|---------|-----------------------|---|
| Sparklers Dance Team | 4 | Lieutenant Captain | Learning how to be a leader at the age of fifteen. Being a two year captain and leading a team to great victory during contest season. |
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Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

| ACTIVITY | YEAR(S) | ACCOMPLISHMENTS/RESPONSIBILITIES |
|--------------------------|---------|--|
| Volunteering at the NEST | 1 | I volunteered at the NEST as a part of earning NHS community service hours. I went a couple of times and really enjoyed it! The environment was so inviting and all of the people were so kind. I loved the fact that I could experience what a truly loving place that was. |
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Why do you strive to be a good citizen? I strive to be a good citizen because I want to be a role model for the future.
I want to show kindness and love because I believe that those are two things that are really needed in the world.

Tell about something you have done or an accomplishment you are most proud of.

An accomplishment I am most proud of was being
excepted for an officer position on my dance team
my sophomore year of highschool. It was very unlikely for a
sophomore to be selected in that position at the time. Another
accomplishment of mine is that I have served as captain both
my junior and senior year.

What are your goals after high school graduation?

After graduation I would like to attend a four year
college to study nursing. I am currently taking a
patient care technician class at East View to gain some skills
and learn what it is like to help others.

Please have your assistant principal or assistant principal's secretary complete the following:

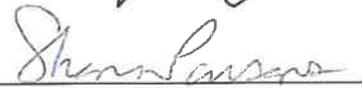
This student has no serious or frequent referrals to the principal.

Signature required



This student is not truant or frequently absent from school.

Signature required


SHANNON PARSONS

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Tracy Melendez Current Campus East View

Reason for selection I am selecting Ms. Melendez because throughout all of my four years of being on the Sparklers dance team, she has always been there for me. She has taught me many things like how to be a leader and overall how to be a better version of myself. She has inspired me to do things that I never thought I could do. I've always been a shy person and since knowing Ms. Melendez, she has taught me how to be more confident in myself. I am so lucky to have a person like her in my life.

***Please return the completed application to Mrs. Maria Arellano in room 320.**



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/8/2022 7:48:37

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Amy Beran

Department or Campus:

GHS

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

Monthly Senior Recognition

Attachments:

<https://drive.google.com/open?id=1438zyMwi4SvnPInQgWO2K574ZC-q0qI9>

Superintendent's Recommendations:

NA

Application For Jack Frost Citizen of the Month Award
(Please use black or blue ink, or type for photocopying purposes)

You must fill out this form. You may also attach a resume, but this form needs to be completed.

Applicant's Name __Mallory Ladner__

Parents'/Guardians' Names ___Yvonne Murphy__

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

| Activity | Year(s) | Offices Held | Responsibilities/ Accomplishments |
|-----------------------|---------|------------------------------|--|
| Volleyball | 9th | Teammate | Libero, District Champs |
| Varsity Volleyball | 10th | Teammate | Overcoming covid and keeping spirits high. |
| Sideline Cheer | 11-12th | Senior Captain | Choreographing pep rally routines, calling cheers, teaching stunts. |
| UIL Competition Cheer | 11-12th | Senior Captain | Helping choreograph band dance, fight song, and cheer. Leading practices. Compete at State in Dallas. |
| FCA | 9-12 | Leader | Gave my testimony at fields of faith, led bible studies within individual sports, and led devotionals. |
| NHS | 10-12 | Member | In the top 1% of my class, kept a 4.0 gpa, and community service. |
| Hope Squad | 11-12 | Student Relation Coordinator | Spread awareness about suicide around school, report incidents like sexual assault or suicidal peers. |
| | | | |

Community Activities

Dec. 12 7pm

List all activities in which you have participated for the betterment of your community, church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

| Activity | Year(s) | Responsibilities/Accomplishments |
|--------------------|---------|---|
| Retirement home | 3 | Went to The Oaks on Wednesday evenings and played games, karaoke, or talked to the old folks. |
| Free babysitting | 1 | Babysat four children for free to a family whose mother has terminal cancer and is in the hospital often. |
| Activity | Year(s) | Responsibilities/Accomplishments |
| Covid Relief | 1 | Volunteered at the Red Cross in Killeen to help with covid relief. |
| Jamie Garcia Piano | 3 | I got a perfect score at the National Piano Guild Auditions. |
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Why do you strive to be a good citizen?

I strive to be a good citizen to have a positive impact in my community. This community does a lot for me by providing me with the place I love and call home, so the least that I can do is give back to it. By being a good citizen, I give those around me the opportunity to love this place the same way that I do. Being respectful, kind, and hard working will never work against me and impacts the community for the greater good by allowing people to leave with the admiration of the people in Georgetown.

Tell about something you have done or an accomplishment you are most proud of:

Something I have done that I am most proud of is be a good friend. In 6th grade, a random girl sat next to me on the bus who had a much harder life than I. She was always hungry, so every day I packed an extra sandwich for her to eat. I listened to her stories about her fathers incarceration and her mothers passing, and offered her a place to stay. To this day we are still friends and text every day. Although we don't live in the same state anymore, I will never forget her. Hearing how I saved her life the day I talked to her on the bus, reminds me just how far a

simple act of kindness can go. It might sound cliché, but my grades are an accomplishment I am most proud of. I have worked hard enough to keep all A's without sacrificing the things I love to do like hangout with my friends and Cheer. My Junior year of high school I finished every class I was taking (2 Ap classes and 2 OnRamps classes) with a 100 which boosted my class rank to 5th. But I can say this and be proud of it because the only thing I had to sacrifice was a little bit of sleep. I still work two jobs, am the cheer Captain, and balance a social life. That is why this is what I am most proud of, because I will not regret my high school years, but I have also learned valuable things like time management.

What are your goals after high school graduation?

My goals after high school graduation are to attend college and pursue an education in Finance. Depending on the connections I make, I may get a Masters degree. I hope to one day be a property manager to create an ideal life for my children and be present for them. I plan to work hard at a young age to build the life of success and financial freedom for myself.

Most people find that few successes are due to simple talent, luck and personal goals. Many people have helped you across the years to help you become the person you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Ms. Handler Current Campus GHS

Reason for selection:

Although she was never my teacher, she goes above and beyond to make a difference in every single student in GISD. She is not afraid to talk about the harder topics in students' lives and has started the Hope Squad here on campus, which I know has already saved lives. I have yet to meet a peer who does not think that they could go to Ms. Handler and speak to her about absolutely anything. By starting the uncomfortable conversations on our campus, she is saving lives. Not only that, but she is a bright light and spreads joy and laughter wherever she goes. Unafraid to lend a helping hand, or even her own lunch to a student, Ms. Handler is a prime example of a good citizen.

Application For Jack Frost Citizen of the Month Award
 (Please use black or blue ink, or type for photocopying purposes)

You must fill out this form. You may also attach a resume, but this form needs to be completed.

Applicant's Name Jackson Boccella

Parents'/Guardians' Names Jami Boccella, Brooks Boccella

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

| Activity | Year(s) | Offices Held | Responsibilities/Accomplishments |
|------------------------|---------|----------------|--|
| Student Council | 1 | Vice President | - Plan & prep school dances and pep rallies - Plan & execute fund raisers |
| (Student leadership) | 2 | | - participate in community service - Represent FHS at TASC - Attend leadership conferences |
| National Honor Society | 3 | | - GPA > 92 average -- > 10 hours - maintain GPA > 92 Community Service/Year |
| Varsity tennis | 2 | | - participated in team & tournament tennis - All State State 2021 |
| (JV tennis) | 1 | | |
| Varsity/JV Soccer | 2 | | - participated in team soccer JV 2021, Varsity 2022 |
| Theatre | 2 | | - participated in plays & sets |

St. John Vianney Faith Formation 2 yrs - Religious education, & Confirmation

Community Activities
 List all activities in which you have participated for the betterment of your community, church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

| Activity | Year(s) | Responsibilities/Accomplishments |
|--------------------------|---------|---|
| Nelson Tennis Foundation | 5 | helped to set up, sign in, & feed balls to players @ tennis clinics. Lead end of year tournament. |
| St. John Vianney | 2 | helped to feed & clothe homeless in Austin in "Under the Bridge" project |

| Activity | Year(s) | Responsibilities/Accomplishments |
|-----------------------|---------|---|
| St. Helen's Base Camp | 2 | - Attended fellowship-activities |
| Storm Reparations | 1 | - Helped Kevin Pitts' crew to chop down & rid of fallen trees after the storm of 2021 |
| "Blessing Bags" | 6 | - Every year we make 'Blessing Bags' for those homeless @ our house. |
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Why do you strive to be a good citizen?

I strive to be a good citizen, because I want to be someone my younger siblings can be proud of. I want to use my talents to give back to my community, and I want to make a difference that is positive in the lives of others.

Tell about something you have done or an accomplishment you are most proud of:

I was able to attend a Student Leadership Conference, & represent GHS, this past summer. I learned to lead by example, to follow through with commitments, and to know how to give back. We are giving over \$1000.00 to BHS because of what I learned.

What are your goals after high school graduation?

I want to continue my academic career at either CU in Boulder or Texas Tech. I want to major in Business, and focus on being an entrepreneur, so that I can help to develop and grow businesses in Georgetown or other communities.

Most people find that few successes are due to simple talent, luck and personal goals. Many people have helped you across the years to help you become the person you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Ms. Jackson Current Campus ANS

Reason for selection

Ms. Jackson is awesome! She cares about each
and every student, and is the only teacher who
checked on me after my "Bibby" passed away,

You may attach your resume if you wish.

& after my mom's struggle with cancer. She will
always hold a special place in
my heart.

Hi, I'm Jackson Boccella.

Georgetown High School Senior

512-755-7147

jaxboccella@gmail.com

Georgetown, TX 78628

SUMMARY

I'm a Senior at Georgetown High School with strong communication & leadership skills, as well as a proven history of work ethic and community service. I'm outgoing and friendly, and motivated to gain further academic experience.

SKILLS

- Verbal and Written Communication
- Attention to Detail
- Flexible and Adaptable
- Problem Detection and Resolution
- Relationship Building
- Critical Thinking

EXPERIENCE

Maintenance Worker & Front Desk Attendant

08/2020 - Current

Berry Creek Country Club *Georgetown, TX*

- Assisted in first impressions with tennis and fitness members.
- Performed tasks to maintain court and tennis center and work out facilities.
- Cleaned bathrooms, conducted minor maintenance, and grounds work.

Lifeguard

05/2020 - 08/2020

Berry Creek Country Club *Georgetown, TX*

- Watched over swimmers safety and complied with pool regulations and policies.
- Maintained neat and clean pool area and clean water.

ACADEMICS

High School Diploma

Expected in 05/2023

Georgetown High School, Georgetown, TX

- Distinguished Level of Achievement in Business and Industry
- Class Rank: 72 Class Size 450
- 92.8 Cumulative Unweighted Average
- 4.832 Weighted GPA

ACTIVITIES AND HONORS

- Member, National Honor Society
- Member, National Society of High School Scholars
- Member, Student Council
- President, Junior Class Council
- Vice President, Student Council
- Player Varsity Tennis
- UIL State Team Tennis
- All Academic UIL Tennis Team
- Player, JV Soccer

COMMUNITY SERVICE

- Volunteer, Nelson Tennis Foundation

I have volunteered with the Nelson Tennis Foundation for the past 5 summers by assisting Tennis Professionals and Nelson Board Members to provide a fun atmosphere for spreading the love of tennis in our community.

Application For Jack Frost Citizen of the Month Award
(Please use black or blue ink, or type for photocopying purposes)

You must fill out this form. You may also attach a resume, but this form needs to be completed.

Applicant's Name: Ava Harper

Parents'/Guardians' Names: Heidi and Adam Harper

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

| Activity | Year(s) | Offices Held | Responsibilities/ Accomplishments |
|------------------------|---------|-------------------|--|
| Key Club | 4 | President | Volunteer group - organize and plan meetings and events and volunteer |
| Hope Squad | 2 | President | Suicide prevention group - organize and plan meetings and events and educate others on suicide awareness |
| Mu Alpha Theta | 2 | Vice President | Math group - organize and plan meetings and events along with president and compete in math competitions |
| Spanish Honor Society | 2 | Vice President | Spanish language and culture honor society - organize and plan meetings and events along with president and learn about/spread information on Spanish language and culture |
| National Honor Society | 3 | Member | Volunteer honor society - attend various volunteer opportunities |
| Spanish Club | 1 | Member | Spanish group - attend meetings to learn about Spanish language and culture |
| UIL Spelling | 2 | Competitor | Spelling competition - 5th place in district 2021 |
| UIL One Act Play | 1 | Actress | Acting group - acted in the play People, Places and Things, a play regarding |

| | | | |
|--|--|--|--|
| | | | rehabilitation, in order to spread awareness. Learned about the process of rehabilitation and held the largest acting role out of my age group |
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Community Activities

List all activities in which you have participated for the betterment of your community, church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

| Activity | Year(s) | Responsibilities/Accomplishments |
|--|-----------|--|
| Fundraising for Rare Disease Awareness and Cures | 2019 | Created art to be auctioned off in order to raise funds for Wolf-Hirschhorn Syndrome |
| The Nest | 2020-2022 | Attending various events at the Nest |
| Finding Your Authentic Self | 2022 | Attending a therapy group in order to learn about the struggles that many teens face |
| Hope Squad Training | 2022 | Attending a training in order to learn about suicide prevention and awareness |
| Church Garden | 2021 | Assisting in the creation of a garden at a local church |
| Tutoring | 2020-2022 | Tutoring students free of charge |
| Babysitting | 2019-2022 | Watching children free of charge for a family with special need children |
| Sun City Garage Sale | 2019-2022 | Assisting in the Sun City Garage Sale and fundraising for Key Club |
| Park Clean Up | 2021-2022 | Cleaning San Gabriel Park and disposing of litter |
| Kolache Making | 2021 | Assisting a church in packaging kolaches for fundraising |
| Apple Bees Breakfast | 2021 | Assisting in bussing tables for a Key Club |

| | | |
|---------------------|------|--|
| | | fundraiser at Apple Bees |
| Pop Warner Football | 2020 | Assisting in pop warner football games |

Why do you strive to be a good citizen?

My biggest goal in life is to help others. The most fulfillment that I have ever received has come from helping the people around me, whether it be raising funds for a cause that I believe in or planning a volunteer opportunity that I am passionate about. My interests for possible careers revolve around helping others, for I plan to either become a clinical psychologist or perhaps an environmental scientist, improving either the mental health of people or the world in which they live in. I come from a family of ten, and as the second oldest child, I want to be someone that my younger siblings look up to. I want to show them that helping others is something that we should do without hesitation. Volunteering and supporting my community gives me a sense of accomplishment and pride, but more importantly, it is a small action that can have a large impact on others. One thing that I do can impact many people, and knowing that people in need are receiving help from me is what keeps me striving to be a good citizen.

Tell about something you have done or an accomplishment you are most proud of:

One of my accomplishments that I am most proud of is creating my capstone last year. I created a bound collection of poetry, prose, and artwork that surrounded the topic of mental health and loss to suicide. I wanted to work towards ending the stigma around mental illness and suicide, which is incredibly prevalent today. I was on the front page of the Williamson County Sun, which I would like to think allowed more people to be aware of my endeavors, and I raised awareness in order for people to attend my presentation of this bound collection. Some of the work within the collection placed me as a finalist and semifinalist in different poetry contests.

What are your goals after high school graduation?

I plan to attend college, likely to become a clinical psychologist or environmental scientist. I enjoy mental health and helping the climate alike, and my main goal is to benefit others. I feel that one of these career options would be the most fulfilling for me to pursue given my personal beliefs and priorities, which revolve around helping people.

Most people find that few successes are due to simple talent, luck and personal goals. Many people have helped you across the years to help you become the person you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Karla Gryzmala Current Campus EVHS

Reason for selection

Karla Gryzmala was my art teacher for two years during middle school. During this time, I was struggling with the loss of my uncle to suicide. One subject that we would cover was mental health struggles, and this inspired me to continue looking into psychology. It was healing to put my feelings regarding my loss into a piece of art, and she always advocated for being the best person that you could be.

You may attach your resume if you wish.



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 11/3/2022 10:01:45

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Weston Scholten and Carol Watson

Department or Campus:

GHS Band

Title of Agenda Item:

GHS Band Wind Ensemble - National Citation of Excellence Winner

Background Information:

The Citation of Excellence project seeks to recognize and award outstanding achievement in performance by non-varsity high school and middle school bands and orchestras. A unique competitive environment is created which allows ensembles to compare their performance quality to other outstanding non-varsity ensembles. The top 25% of entrants are recognized as Citation Winners, with the second 25% named as Commended Winners. This is the first time in school history that the GHS Band Wind Ensemble has received this recognition.

<https://www.foundationformusiceducation.org/citation-of-excellence/2022-citation-of-excellence-results/>

(We needed to move the recognition from the Nov. board meeting to the Dec. board meeting due to conflicts with the band schedule)



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

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BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 11/28/2022 15:09:49

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Katie Grigsby

Department or Campus:

EVHS - FFA

Title of Agenda Item:

State Qualifier - Junior Spanish Creed Speaking

Background Information:

Junior Spanish Creed speaker, Lucero Gonzalez, placed 2nd at the Area LDE contest on December 12. She is heading to the State LDE contest in Huntsville on December 1.

Attachments:

Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/8/2022 12:33:17

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Ray Langley

Department or Campus:

GHS FFA

Title of Agenda Item:

Williamson County Youth Fair Grand Champion - Ag Mechanics Show

Background Information:

Tyler Forbis received Best in Show and Grand Champion in the Ag Mechanics division at the Williamson County Youth Fair last week. After placing 1st in the BBQ division, his project went up against students from schools across the county, and his proved to be the best.

Last year, Tyler placed in the top 3 at Rodeo Austin in the BBQ Pit Smoker class in March of 2022.

He is already hard at work on another project, this time a BBQ pit trailer that he plans to show at several other shows in the spring.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/8/2022 16:58:33

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Renaë Bowie

Department or Campus:

EVHS FFA

Title of Agenda Item:

Grand Champion at Williamson County Youth Fair - Creative Crafts Show

Background Information:

Loren Stemp, East View FFA Member, took Best of Show and Grand Champion in Creative Crafts at the Williamson County Youth Fair last week. Her award winning hand-tooled leather rifle sling was the product of countless hours of work between her and her step-father.

She has been a competitor at the fair for two years and has been a member of FFA for each year in high school. She plans to sell her sling at auction and continue to compete next year.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

Recommend



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/8/2022 15:04:11

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Presentation

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

3rd Quarter 2022 Demographics Report

Background Information:

District demographic reports are provided quarterly. This enables district leadership and staff to identify trends in housing developments and district enrollments by campus. These reports also assist staff with planning locations for future district facilities and staffing at campuses as growth continues.

Attachments:

https://drive.google.com/open?id=1qpY8H1JfBKpNido7Q6ho_v8R4rv1zqfX

Superintendent's Recommendations:

Staff recommends this presentation by Templeton Demographics.

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

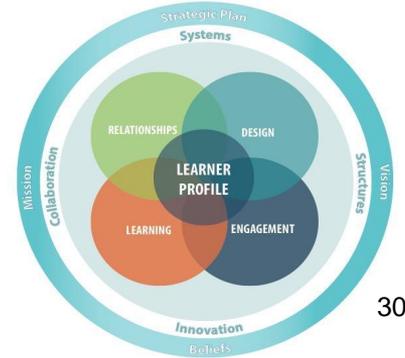
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK





2022-2023 BOARD GOALS

[Adopted January 2022]

Student Academics, as measured by:

College, Career and Military Readiness
Literacy + Numeracy
STAAR and EOC Performance

Local Community Priorities, as measured by:

Learner Profile Progress
Community Based Accountability System
Social Emotional Learning



2022-2023 BOARD GOALS

[Adopted January 2022]

| | | 2021-2026 | | | | | | | |
|--|--|-----------|--------------------------|-----------------|--------------|-------|-------|-------|-------|
| | | Baseline | | Progress Target | | | | | |
| | | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 | 23-24 | 24-25 | 25-26 |
| Student Academics | | | | | | | | | |
| College Career Military Readiness | | | | | | | | | |
| Goal (#3 Goal) | All GISD graduates will meet CCMR by 2025. | (71%) | (77%) 85% | 60% | 67% | 80% | 90% | 100% | |
| PM 1 | Increase the percent of graduates scoring a 3 or higher on an AP exam | 26% | 22% | 21% | 27% | 28% | 29% | 30% | |
| PM 2 | Increase the number of students who earn college credit by successfully completing dual credit courses and/or Challenge courses. | 12% | 13% | 16% | 20% | | | | |
| PM 3 | Increase the number of students that earn an Industry Based Certification | 3% | 2% | 9% | 11% | | | | |
| PM 4 | Increase the number of graduates who meet the threshold for CCMR through TSI Reading and Math standards. | 47% | 45% | 46% | 54% | | | | |
| PM 4.1 | -TSI Reading Language Arts Complete | 62% | 64% | 61% | 63% | | | | |
| PM 4.2 | -TSI Math Complete | 50% | 49% | 49% | 55% | | | | |
| Literacy & Numeracy | | | | | | | | | |
| Goal | All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by Aug 2025 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DRA, & Standards Based Teacher Assessments). | | | 70% | 75% | | | | |
| HBS | The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025. | | No State Assessment Data | 36% | 42% | | | | |
| PM 1 | Grade 2 students at or above grade level benchmark on mClass Amplify Assessment at EOY/EOY | No Data | No Data | No Data | Baseline | | | | |
| PM 2 | Grade 2 students meeting or exceeding average growth on mClass Amplify Assessment (BOY to EOY) | No Data | No Data | No Data | Baseline | | | | |
| Goal | All 8th grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 8th grade by Aug 2026 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, PSAT, and Standards Based Teacher Assessments). | | | | Baseline TSI | | | | |
| PM 1 | Grade 7 students meeting or exceeding MAP individual growth projection (BOY to EOY) | 35% | No Data | 48% | 52% | | | | |

| | | 2021-2026 | | | | | | | |
|-------------|--|-----------|--------------------------|-----------------|-------|-------|-------|-------|-------|
| | | Baseline | | Progress Target | | | | | |
| | | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 | 23-24 | 24-25 | 25-26 |
| Goal | All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by Aug 2025. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments.) | | | 64% | 70% | 82% | 92% | 100% | |
| HBS | The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025. | 35% | No State Assessment Data | 25% | 41% | 44% | 47% | 51% | |
| PM 1 | Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY | | No Data | 52% | 56% | 60% | 64% | 68% | |
| PM 2 | Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY) | 66% | No Data | 63% | 67% | 61% | 65% | 69% | |

| | | 2021-2026 | |
|--|---|-----------|--------------------------|
| | | Baseline | Progress Target |
| Goal | All 8th grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 8th grade by Aug 2026. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, PSAT & Standards Based Teacher Assessments.) | | |
| PM 1 | Grade 7 students meeting or exceeding MAP individual growth projection (BOY to EOY) | 39% | No Data |
| STARR/OC Performance | | | |
| Goal | Student achievement on state assessments in all grades, all subjects, at the passing level will increase from 85% to 95% by August 2026. | 71% | No State Assessment Data |
| Local Commun | | | |
| Goal | All students will receive targeted feedback, set goals, and track progress on Learner Profile growth by August 2025. | | |
| PM 1 | See evidence of rubric, goal setting/progress monitoring systems, processes established for sharing progress with parents. | | |
| PM 2 | Competencies and continua (rubric) aligned to Learner Profile attributes exist for all grades. (# of grades) | | 5/14 |
| Community Based Accountability System | | | |
| Goal | Develop and implement the pilot community-based accountability system. | N/A | N/A |
| PM 1 | CBAS 7 Pillars built out with Key Questions and Evidence for each of the pilot schools. | | |
| PM 2 | Cohort 2 campuses onboarded to build out CBAS Pillars | | |

| | | 2021-2026 | | | | |
|--|--|-----------|-------------|-------------|-------------|----------|
| | | Baseline | | Prog | | |
| | | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 |
| Social Emotional Learning (SEL) | | | | | | |
| Goal | Implementation of the phase-in plan toward the development of SEL competencies for all GISD students. | | In Progress | In Progress | In Progress | |
| PM 1 | Establish SEL as the foundational level/component of the Multi-tiered system of support (MTSS). | | In Progress | Complete | Complete | Complete |
| PM 2 | Implementation of SEL practices through the integration of SEL competencies (Learner Profile Traits) for campuses who went through the onboarding process last year including follow-up support. | | In Progress | In Progress | In Progress | Complete |
| | - The campus has participated in the full SEL academy. (# of campuses complete/total campuses) | | 5/19 | 10/19 | 16/19 | 19/19 |
| | - The campus has established an SEL committee. (# of campuses complete/total campuses) | | 5/19 | 10/19 | 16/19 | 19/19 |
| | - The campus has an 85% completion rate for the Student Experience Survey. (# of campuses complete/total campuses) | | 0/16 | 12/16 | 16/16 | 16/16 |
| | - The campus has created SEL student goals and an implementation plan around these goals. (# of campuses complete/total campuses) | | 0/16 | 8/16 | 14/16 | 16/16 |
| PM 3 | Professional learning dedicated to the adult mindset for new pilot campuses. (# of campuses complete/total campuses) | | 5/19 | 10/19 | 16/19 | 19/19 |

*** Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.

Learn more about Board Goals at www.georgetownisd.org/boardgoals

Strategic Planning Refresh



October - Discovery Committee - 80 stakeholders ³³

November - Extended Discovery [Focus Groups] - 225 stakeholders

December - Student, Staff, Parent, Community Survey - closes Dec. 16

What's Coming This Spring:

January - Analysis + Synthesis of Input and Data

February - Formulate New Proposed Goals + Reconvene with Discovery Committee

March - Possible Adoption of New Strategic Plan Goals

CONGRATULATIONS



EVHS VB team
2nd round of playoffs



GHS football team
3rd round of playoffs



GHS VB team
3rd round of playoffs

NOVEMBER TEACHERS of the MONTH



Elementary:

Leti Guadarrama - Carver ES
Misty Ericson - Cooper ES
Marianne Voeller - Ford ES
Valerie Esquivel - Frost ES
Janae Pierce - McCoy ES
Allison Acciaioli - Mitchell ES
Beth Wheeler - Purl ES
Daisy Jayroe - Village ES
Amanda Chavez - Williams ES
Troy Shore - Wolf Ranch ES

Secondary:

Jimmy Murray - Benold MS
Siobhan Ash - EVHS
Yvonne Smith - Forbes MS
Kelley Mayo - GHS
Abby Ray - Richarte HS
David Gutierrez - Tippit MS
Jeff Owen - Wagner MS



January is school board recognition month.
Look for more details in January and please join me in thanking the board for the work that they do to support the educational needs of students in Georgetown ISD.

#SchoolBoardMonth





IMPORTANT DATES



Dec. 16 - Early release for students/Staff work day

Dec. 19-30 - Winter holiday break/ District closed

Jan. 2-3 - Student Holiday/Staff Work Day

Jan. 16 - MLK Day/District closed

BE INFORMED



Visit

www.georgetownisd.org

Sign up for District News

www.georgetownisd.org/newsletter

@GeorgetownISD



Questions?

We can help. Send us your inquiries.

Submit a Let's Talk Dialogue



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/8/2022 9:00:35

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Report

Background Information:

Reports showing activity and balances through November 30, 2022 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

<https://drive.google.com/open?id=1IDur5afMfATPcZJVjV0wuMjpDchLMnBB>

Superintendent's Recommendations:

Approval of the Financial Reports



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/8/2022 9:01:59

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 4

Background Information:

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects no change to year end unaudited fund balance. The ending unaudited fund balance is expected to be \$23.5 million by June 30, 2023.



BOARD AGENDA ITEM

Attachments:

<https://drive.google.com/open?id=1e7vb0pZ-AYL4ukvYIXJt4a3613y-DOtD>

Superintendent's Recommendations:

Approval of Budget Amendment No. 4 for 2022-23.



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/8/2022 8:29:39

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Michelle Mainz

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Minutes of Previous Board Meetings

Background Information:

Board meeting minutes are attached for review

Attachments:

https://drive.google.com/open?id=1MPSY_DBCLZ5wDmA-FY4vJApEK6Snu3Pq

Superintendent's Recommendations:

Approval of board meeting minutes as presented.



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 11/28/2022 8:51:10

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Terri Conrad

Department or Campus:

Learning and Design

Title of Agenda Item:

2023-2024 Course Guide Additions

Background Information:

Proposed additions for the 2023-2024 Course Guide were presented at the November Board meeting. Courses added to the Course Guide are not guaranteed to be offered every year and will depend on student course requests, staffing and budget parameters.

Attachments:

<https://drive.google.com/open?id=1uYxZPOCKahe6PA3NvRkVTavbvun51zWK>

Superintendent's Recommendations:

Recommend that the Board approves the proposed courses as presented.



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/7/2022 15:51:29

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of the Guaranteed Maximum Price Two (GMP2) for the Eastview High School Ag Barn Project

Background Information:

This project is part of the 2021 Bond program of projects.

Chaney-Cox Construction provided a Guaranteed Maximum Price Two (GMP2) on December 1, 2022.

The Huckabee design team, the general contractor's team, and GISD staff have analyzed the project's scope to identify areas where cost savings can be realized and these teams participated in multiple meetings to identify potential cost saving items. This effort resulted in savings for the project. The reductions in scope do not alter the student learning environment, the ability to support student needs and maintains the districts vision for teaching and learning.



BOARD AGENDA ITEM

Items included in the GMP total:

| | |
|---------------------------|----------------|
| Owner Contingency | \$ 100,000.00 |
| Contractor Contingency | \$ 100,000.00 |
| Cost Escalation Allowance | \$ 100,000.00 |
| | |
| GMP Total | \$3,950,000.00 |

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the Guaranteed Maximum Price Two (GMP2) provided by Chaney-Cox Construction for the Eastview High School Ag Barn Project.



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/7/2022 15:53:02

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of Construction Manager at Risk for the High School 3 Project

Background Information:

This design of this project is part of the 2021 Bond program. The funding for the construction of this project will be considered as part of a future bond referendum. The delivery method for this project is Construction Manager at Risk (CMR).

A Request for Proposals (RFP) was issued for this project and proposals were received on November 16, 2022. Proposal evaluations, analysis, and reviews were performed on November 18. General contractor interviews were performed on December 1. The evaluation and interview team consisted of staff members from Support Services, and staff members from the executive team. Based on the proposals, evaluations, and interviews, Bartlett Cocke General Contractors is being recommended as the Construction Manager at Risk for the High School 3 project.



BOARD AGENDA ITEM

A Guaranteed Maximum Price (GMP) for this project will be brought forward at a future board meeting for consideration and possible approval.

Attachments:

Superintendent's Recommendations:

Staff recommends Bartlett Cocke General Contractors as the Construction Manager at Risk for the GISD High School 3 project.



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/8/2022 10:36:07

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Sue Harrison

Department or Campus:

Human Resources

Title of Agenda Item:

Professional Hires

Background Information:

This recommendation includes professional hires since the November 14, 2022 board meeting and also a recommendation regarding hiring a Director of Human Resources. Professional hires will be presented in executive session.

Attachments:

Superintendent's Recommendations:

Approve the recommendations for professional hires as presented.



BOARD AGENDA ITEM

Board Meeting Date:12/12/2022

Submitted Date: 12/8/2022 9:53:10

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Consideration and action with respect to "An Order Authorizing the Issuance of Georgetown Independent School District Unlimited Tax School Building Bonds; Establishing Procedures for the Sale and Delivery of the Bonds; Levying an Annual Ad Valorem Tax for the Payment of Said Bonds; Authorizing Execution of a Paying Agent/Registrar Agreement; and Authorizing Other Matters Related to the Issuance of the Bonds."

Background Information:

The Board of Trustees may adopt a "Parameters Bond Order" to complete the sale of bonds. A "Parameters Bond Order" designates approval of the issuance of the bonds to the District's Superintendent and/or Chief Financial Officer based on parameters approved by the Board of Trustees.

The primary benefit of a "Parameters Bond Order" is that the District has additional flexibility to time the sale of the bonds during favorable market conditions.



BOARD AGENDA ITEM

The following is a representative listing of parameters that we recommend for this fixed rate bond issuance:

- 1.) A maximum of \$155.67 million (principal amount) may be issued;
- 2.) The true interest rate on the Series 2023 bonds must not exceed 5.50%;
- 3.) The final maturity of the 2023 Bonds may not exceed August 15, 2047; and
- 4.) The delegation made hereby shall expire if not exercised by the Pricing Officer after

December 11, 2023.

Unless the above parameters can be achieved, additional direction from the Board of Trustees must be received.

Attached is the Preliminary Bond Timetable.

Attachments:

<https://drive.google.com/open?id=1xTB1uhfrxSSof74qLXV8YzZfmcoYd2C>

Superintendent's Recommendations:

Consideration and action with respect to "An Order Authorizing the Issuance of Georgetown Independent School District Unlimited Tax School Building Bonds; Establishing Procedures for the Sale and Delivery of the Bonds; Levying an Annual Ad Valorem Tax for the Payment of Said Bonds; Authorizing Execution of a Paying Agent/Registrar Agreement; and Authorizing Other Matters Related to the Issuance of the Bonds."