



Agenda of Regular Meeting

November 14, 2022

5:30 PM Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is November 14, 2022, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order, and Pledges of Allegiance
- II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)
 - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
 - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
- III. Recognitions
 - Melinda Brasher
 - A. Jack Frost Citizens
 - 1. EVHS 3
 - 2. GHS 10
 - B. EVHS Cross Country - All-State Finisher 11
 - C. GHS Cross Country - State Qualifiers 12
- IV. Presentations

V. Information Items	
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B. Consideration and Action on District Improvement Plan Goals and Performance Objectives Wes Vanicek	48
C. Consideration and Action on Frost Elementary Targeted Improvement Plan Wes Vanicek	50
D. Consideration and Action on the Guaranteed Maximum Price for the Elementary 11 Project Jimmy Jones	52
E. Authorization to Execute Real Property Contract Jimmy Jones	54
X. Closed Session (authorized by TX Gov't Code Section 551.071, 551.129, 551.074)	
A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property	
XI. Adjourn	



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/10/2022 15:42:30

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Maria Arellano

Department or Campus:

EVHS

Title of Agenda Item:

Jack Frost citizenship award

Background Information:

monthly award

Attachments:

<https://drive.google.com/open?id=1JB2A21fPTgjuDU1rcMOlr8qUrmFDRVeZ>,
<https://drive.google.com/open?id=1rkQrjIWgKEZ6zz59Anka36JkWaiUJEAw>

Superintendent's Recommendations:

yes

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Ainsley Simmang

Parents' or Guardians' Names Dana and Peter Simmang

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
Basketball	9 th		
FCCLA	11 th , 12 th	President, VP	Planned club meetings, competed in FCCLA Regionals. ^{Mystery} Clubs
Mu Alpha Theta	11 th , 12 th	Vice President	Participated in Texas Math League and American Mathematics Competitions

4

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
Venturing BSA	9 th , 10 th , 11 th , 12 th	Secretary 6 months, VP 2 years, current President, plan meetings & camps
Sea Scouts BSA	12 th	Active member, learned how to sail & taught Boy Scouts how to sail

Why do you strive to be a good citizen? I strive to be a good citizen
because I want to make a positive impact on those around me.
It's my way to give back because so many people, like my family,
friends, teachers, and Scouting leaders, have done so much for me.

Tell about something you have done or an accomplishment you are most proud of.

The accomplishment I'm most proud of is from the summer of 2021
when I completed a 12-day backpacking trek at Philmont Scout Ranch. We
backpacked over 65 miles and summited the Tooth of Time on our last
day.

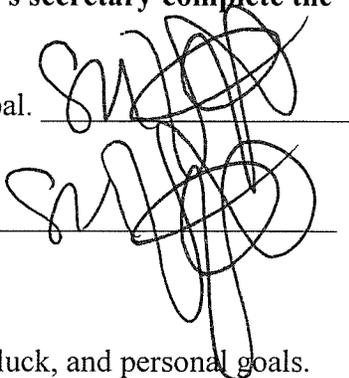
What are your goals after high school graduation?

During the summer after graduation, I plan to staff at Philmont Scout Ranch.
After that, I plan to attend a college (not sure which one yet) and earn a
bachelor's degree in Forestry or Forest Resources.

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal.

Signature required

A large, stylized handwritten signature in black ink, appearing to be 'SWP', is written over the signature lines for both the referral and truancy sections.

This student is not truant or frequently absent from school.

Signature required

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Chef Emily Jimenez Current Campus EVHS

Reason for selection Chef has taught me so many things that I will use for the rest of my life. She is an amazing teacher who is extremely qualified. I look forward to her class every day and learning new things and techniques. Chef inspires and encourages me to do the best I can everyday and make others feel welcome. She encourages me to try new things and be a good person. Although I do not plan to work in the culinary industry as a career, I will keep cooking and baking as a hobby and I will use the culinary knowledge and life knowledge from Chef every day for the rest of my life.

***Please return the completed application to Mrs. Maria Arellano in room 320.**

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Jackson Zane

Parents' or Guardians' Names Ruth Zane & Jeffery Zane

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
Football	4	2 years varsity	Played safety and all special teams.
math club)			
Mu Alpha Theta	2	President	Got the highest score on the AMC in the school as
NHS	3	Treasurer	Hold monthly meetings and handle yearly dues. junior.
Track	4	1 year varsity	Competed weekly for long & high jump.
Power lifting	2	1 year varsity	Consistently placed top 3 in weekly meets in my
Hope Squad	2	Nominated by peers.	Help at-risk students get assistance weight class.
math camp	2 summers	member	Spent two summer at San Marcos, on campus, and
was state summer			learning Number Theory, Analysis I, and Combinatorics.

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
Boy Scouts	3	Earned merit badges while volunteering at church and other community events.
Upkeep historical sites	2	Improved and maintained sites around the city square.
Middle school sports	2	Worked various events, like first down chains for football, or basketball concessions.
Math Tutoring	2 1/2	Help younger students after school in various subjects from basic arithmetic to Algebra II.

Why do you strive to be a good citizen? My school and community have given me all sorts of opportunities throughout high school which I'm extremely grateful for. I want to help as much as I can so the resources are there for kids just like me in the future who just need some help moving forward in life.

Tell about something you have done or an accomplishment you are most proud of.

I'm most proud of receiving the Dr. Bill Farney Grit award at the "gold" level. It was a recognition given to an athlete in 3 separate varsity sports as a junior. It was important, since I worked extremely hard last year to balance my grades, sports, and volunteering. It was very motivating to receive it in front of my friends and teammates.

What are your goals after high school graduation?

I hope to get my bachelor's degree in Electrical Engineering, so I can work on neurotechnology research. I want to help develop better artificial limbs, which could help those who lose them in accidents, or are just born without.

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal. _____
Signature required

This student is not truant or frequently absent from school. _____
Signature required

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Tamara Scholtz Current Campus East View HS

Reason for selection Mrs. Scholtz has had a tremendous impact on my life. Throughout high school, I have been a math heavy student. Equations were always preferred over analyzing poems and writing essays. However Mrs. Scholtz class was a ~~new~~ refreshing change of pace. She focused on articulating arguments in our writing instead of Shakespeare's convoluted stories. It was because of her that I have become far more confident in my writing, and gained a better appreciation for english and other arts. She also was my main letter of recommendation for college applications, and has been extremely encouraging through the entire process.

***Please return the completed application to Mrs. Maria Arellano in room 320.**



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/10/2022 16:04:44

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Amy Beran

Department or Campus:

GHS

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

Monthly recognition for seniors

Attachments:

<https://drive.google.com/open?id=15khn9y1IYuHiMlagUIGFTPMeHfe6DFd5>

Superintendent's Recommendations:

none



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/7/2022 13:31:27

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Mike Burton - Cross Country Coach

Department or Campus:

East View High

Title of Agenda Item:

State Cross Country Meet - All-State Finisher

Background Information:

Antonio Pena qualified for the state cross country meet for his second year in a row. On Saturday, 11/5/22, Antonio finished in 8th place in the state earning himself a spot on the All-State Team! Antonio currently holds the East View High School's 5k cross country record of 15:24

Attachments:

Superintendent's Recommendations:



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/9/2022 10:56:39

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Andrew Braun

Department or Campus:

GHS Cross Country

Title of Agenda Item:

GHS Cross Country State Qualifiers

Background Information:

See attached Google Doc

Attachments:

https://drive.google.com/open?id=1HV_MpcCmrn53CI2Eeaqz5LJOPQ4oX8MJLWoo2EAx5Z8, <https://drive.google.com/open?id=1zBGHA3HcuAOXcil1S2aClvfsJu-8NSHS>,
https://drive.google.com/open?id=1mmun_zAQyCXjnEIMTH6NiVovQDw8jXBs

Superintendent's Recommendations:

recommendation

Boys Cross Country

Seniors - Brooks Floyd, Carson Jarvis

Juniors - Joseph Wiener, Nolan House, Ryder Case, Charles Johnson

Freshman - Zac Mangum, Xavier Richardson, Buck Brown

The boys cross country team were District Champions - with all 5 scoring runners finishing in the top 10. They then won the Regional Championship - with Joseph, Nolan, and Brooks finishing in the top 15 earning All Region honors. At the State Meet, the boys finished in 5th place as a team. Joseph was the 6th place overall individual earning All-State honors. This has been one of the most successful seasons in GHS boys cross country history. Much of that credit is due to the outstanding leadership from our senior captains Brooks and Carson. We are forever grateful for what they have given to the cross country program.

Girls Cross Country

Seniors - Mckenzie Bailey, Itzel Fernandez, MaryMac Decker

Juniors - Ava Sieckmann, Dennie Decker, Emily Morales, Ximena Almada

Freshman - Melia Flowers, Valeria Fernandez, Batise' Harvey

The girls cross country team were District Champions with a perfect score of 15 as the 5 scoring runners finished in 1st - 5th place. The girls were Regional Runner-up and then finished in 8th place as a team at the State Championships. Mckenzie, Dennie, and Ava all earned All Region Honors placing in the top 15. Mckenzie capped off her season as the 5A Cross Country State Champion! She is the first runner in school history to win an individual state title in cross country. During her time as a member of the GHS cross country team she has run sub 18 minutes for 5000 meters 14 times - 8 of those times in her 8 races this season. She is a 2 time district champion and 2 time region champion. She finished in the top 10 at the State Championships all 4 years - 4th, 4th, 6th, and 1st. She is the greatest female distance runner in GHS history and an even greater teammate, leader, and role model. Mckenzie will continue her running career in college at TCU.



GEORGETOWN CROSS COUNTRY EAGLES





BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/9/2022 13:44:33

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Information Only

Name of Person Responsible:

Terri Conrad

Department or Campus:

Learning and Design

Title of Agenda Item:

2023-2024 Proposed Course Guide Additions

Background Information:

Proposed additions for the 2023-2024 Course Guide will be presented. These courses will be presented for action at the December Board meeting.

Attachments:

<https://drive.google.com/open?id=1JabxVqwpHUyzozYQRO9wRvyLpOr7dZrZ>

Superintendent's Recommendations:

N/A

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

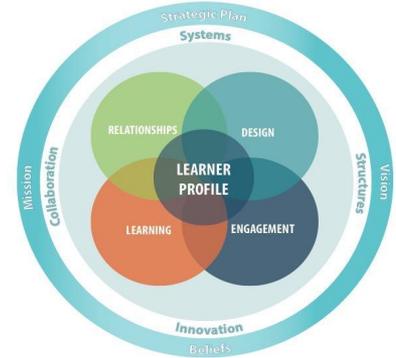
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK





2022-2023 BOARD GOALS

[Adopted January 2022]

Student Academics, as measured by:

College, Career and Military Readiness
Literacy + Numeracy
STAAR and EOC Performance

Local Community Priorities, as measured by:

Learner Profile Progress
Community Based Accountability System
Social Emotional Learning

Learn more about Board Goals at www.georgetownisd.org/boardgoals



2022-2023 BOARD GOALS

[Adopted January 2022]

		2021-2026							
		Baseline		Progress Target					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Student Academics									
College Career Military Readiness									
Goal (#3 Goal)	All GISD graduates will meet CCMR by 2025.	(71%)	(77%) 85%	60%	67%	80%	90%	100%	
PM 1	Increase the percent of graduates scoring a 3 or higher on an AP exam	26%	22%	21%	27%	28%	29%	30%	
PM 2	Increase the number of students who earn college credit by successfully completing dual credit courses and/or Challenge courses.	12%	13%	16%	20%				
PM 3	Increase the number of students that earn an Industry Based Certification	3%	2%	9%	11%				
PM 4	Increase the number of graduates who meet the threshold for CCMR through TSI Reading and Math standards.	47%	45%	46%	54%				
PM 4.1	-TSI Reading Language Arts Complete	62%	64%	61%	63%				
PM 4.2	-TSI Math Complete	50%	49%	49%	55%				
Literacy & Numeracy									
Goal	All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by Aug 2025 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DRA, & Standards Based Teacher Assessments.)	---	---	70%	75%				
HBS	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.	---	No State Assessment Data	36%	42%				
PM 1	Grade 2 students at or above grade level benchmark on mClass Amplify Assessment at EOY	No Data	No Data	No Data	Baseline				
PM 2	Grade 2 students meeting or exceeding average growth on mClass Amplify Assessment (EOY to EOY)	No Data	No Data	No Data	Baseline				
Goal	All 8th grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 8th grade by Aug 2026 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, PSAT, and Standards Based Teacher Assessments.)	---	---	---	Baseline TSI				
PM 1	Grade 7 students meeting or exceeding MAP individual growth projection (EOY to EOY)	35%	No Data	48%	52%				

		2021-2026							
		Baseline		Progress Target					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Local Common									
Goal	All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by Aug 2025. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments.)	---	---	64%	70%	82%	92%	100%	
HBS	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.	35%	No State Assessment Data	25%	41%	44%	47%	51%	
PM 1	Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY	---	No Data	52%	56%	60%	64%	68%	
PM 2	Grade 2 students meeting or exceeding MAP individual growth projection (EOY to EOY)	68%	No Data	63%	57%	61%	65%	69%	
Goal	All 8th grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 8th grade by Aug 2026. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, PSAT & Standards Based Teacher Assessments.)	---	---	---	---				
PM 1	Grade 7 students meeting or exceeding MAP individual growth projection (EOY to EOY)	39%	No Data						
STARR/OC Performance									
Goal	Student achievement on state assessments in all grades, all subjects, at the passing level will increase from 85% to 95% by August 2026.	---	---	71%	---	No State Assessment Data			
Local Common									
Learner Profile									
Goal	All students will receive targeted feedback, set goals, and track progress on Learner Profile growth by August 2025.	---	---	---	---				
PM 1	See evidence of rubric, goal setting/progress monitoring systems, processes established for sharing progress with parents.	---	---	---	---				
PM 2	Competencies and continua (rubric) aligned to Learner Profile attributes exist for all grades. (# of grades)	---	---	5/14	---				
Community Based Accountability System									
Goal	Develop and implement the pilot community-based accountability system.	N/A	N/A						
PM 1	CBAS 7 Pillars built out with Key Questions and Evidence for each of the pilot schools.	---	---	---	---				
PM 2	Cohort 2 campuses onboarded to build out CBAS Pillars	---	---	---	---				

		2021-2026				
		Baseline				Prog
		18-19	19-20	20-21	21-22	22-23
Social Emotional Learning (SEL)						
Goal	Implementation of the phase-in plan toward the development of SEL competencies for all GISD students.	---	In Progress	In Progress	In Progress	
PM 1	Establish SEL as the foundational level/component of the Multi-tiered system of support (MTSS).	---	In Progress	Complete	Complete	Complete
PM 2	Implementation of SEL practices through the integration of SEL competencies (Learner Profile Traits) for campuses who went through the onboarding process last year including follow-up support. - The campus has participated in the full SEL academy. (# of campuses complete/total campuses) - The campus has established an SEL committee. (# of campuses complete/total campuses) - The campus has an 85% completion rate for the Student Experience Survey. (# of campuses complete/total campuses) - The campus has created SEL student goals and an implementation plan around these goals. (# of campuses complete/total campuses)	---	In Progress	In Progress	In Progress	Complete
PM 3	Professional learning dedicated to the adult mindset for new pilot campuses. (# of campuses complete/total campuses)	---	5/19	10/19	16/19	19/19
		---	5/19	10/19	16/19	19/19
		---	0/16	12/16	16/16	16/16
		---	0/16	8/16	14/16	16/16
		---	5/19	10/19	16/19	19/19

*** Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.

Learn more about Board Goals at www.georgetownisd.org/boardgoals



Recap: November 7 Board Workshop

Last Week's Workshop Agenda Topics:

- Budget
- District Improvement Plan (DIP)
- Frost Targeted Improvement Plan (TIP)
- District Professional Learning Plan
- Beginning of Year (BOY) NWEA MAP Results
- Charts Comparing District, Region + State STAAR Results

Strategic Planning Refresh

Georgetown ISD

VISION: Home of the most inspired students, served by the most empowered leaders. MISSION: Inspiring and empowering every learner to lead, grow, and thrive.

BELEFS
We believe public education is the foundation of our community. Article 7, Section 1 of the Texas Constitution says that a system of free public schools is essential to the preservation of the liberties and rights of the people, and that it is the duty of the State Legislature to establish and make suitable provision for the support and maintenance of those school systems.

Our actions should be student-centered, relationship
 All children deserve positive relationships with caring adults who recognize their potential and attend to the needs of the whole child.

It is our responsibility to prepare students for their future. (Innovative)
 A growth mindset, ongoing evaluation, and adaptation are critical in our evolving and growing society.

Developing leaders is vital to our success. (System + Structure)
 Leadership development at all levels drives our performance as a district, and, viability as a thriving community.

Instruction should be designed based on the needs of the learners. (Learning)
 Learners require customized, well-designed educational experiences that develop their unique interests and talents to create a passion for learning.

Community engagement enhances educational experiences. (Collaboration + Engagement)
 Collaborative environments that give voice and offer ownership to stakeholders are essential to meeting current and future needs.



<p>Create opportunities to address physical, mental and emotional wellness.</p> <ul style="list-style-type: none"> • Create a guidance and counseling curriculum • Explore the possibility of a district wellness resource center • Refine processes and guidelines for responding to student mental health issues • Build community partnerships to enhance prevention/intervention opportunities for students and staff with mental health needs • Initiate character education programs at all elementary campuses • Research and implement a systematic process for early intervention and postvention to create drug and alcohol awareness and counseling opportunities 	<p>Activate communication ...that shares of... • Marketing plan • Communications plan • Explore additional social media platforms (Facebook, Instagram)</p> <p>Engage parents, teachers, and community members.</p> <ul style="list-style-type: none"> • Volunteer fairs • Develop volunteer, mentorship, and leadership opportunities • Establish job opportunities for high school students • Develop communication plans to identify needs throughout the district • Process to evaluate community partnerships
---	---

Goals	Strategies	Actions
STUDENT-CENTERED Develop a future-ready learning experience that reflects student voice, choice and ownership.	Design and activate personalized learning experiences focused on the Learner Profile and High Priority Learning Standards.	<ul style="list-style-type: none"> • Curriculum Management Plan <ul style="list-style-type: none"> ◦ Blended Learning pilots ◦ Explore PB, pilots ◦ Explore Student Portfolios • Consider Learning Management System adoption • Establish Design Teams • Coaching for Design
PERSONALIZED LEARNING Ensure the entire district is providing personalized learning experiences for all students.	Deploy a professional learning system that is personalized and cultivates continuous learning.	<ul style="list-style-type: none"> • Survey staff to determine areas of growth & areas of proficiency <ul style="list-style-type: none"> ◦ Utilize results to plan personalized learning opportunities • Personalized Learning Plans (ongoing) <ul style="list-style-type: none"> ◦ Micro-credentials ◦ Process for ongoing feedback • Create learning opportunities that reflect learner Profile
LEADERSHIP Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.	Build vertical and cross-campus relationships to identify and act upon opportunities for district improvement and professional learning.	<ul style="list-style-type: none"> • Create structures & processes to provide opportunities for cross-campus collaboration • Engage in leader pattern activities for students and staff • Build of expertise: identify people / activities for growth • Principal cohorts
PROFESSIONAL LEARNING Cultivate leadership and a staff that is better aligned and best meet the needs of students.	Cultivate leadership and a staff that is better aligned and best meet the needs of students.	<ul style="list-style-type: none"> • Explore need for Leader Profile (Tie to Learner Profile) • Explore / research leadership behaviors/practices; evaluation process for all district admin • Launch Leadership Academy • Recruitment & induction protocols for new employees
TECHNOLOGY Align resources to provide technology and collaborative spaces that reflect a student's need for choice.	Align resources to provide technology and collaborative spaces that reflect a student's need for choice.	<ul style="list-style-type: none"> • Long range facilities plan • Technology short-term/long-term plan • Technology acquisition & implementation plan (aligned to CMI) • Evaluate campus-based technology support • All programs aligned to CMI

*Actions shaded in green are in progress.

October - **Discovery Committee** - 80 stakeholders
 November - **Extended Discovery** [Focus Groups] - 225 stakeholders
 December - **Student, Staff, Parent, Community Survey**

OCTOBER TEACHERS of the MONTH



Elementary Teachers of the Month:

Amanda Castillo - Frost ES
MaKayla Fambrough - McCoy ES
Charis Wren - Purl ES
Jodi Conrad - Ford ES
Jill Colburn - Cooper ES
Lori Mendoza - Wolf Ranch ES
Dawn Mitts - Carver ES
Tori Reid - Village ES
Kelly Gunn - Williams ES
Pam Nickelson - Mitchell ES

Secondary Teachers of the Month:

Jamielee Jakubowski - Wagner ES
Michelle Holcomb - Forbes MS
James Hammack - Benold MS
Scott Feigh - Tippit MS
Grace Lisenby - GHS
Drew McDorman - EVHS
Jody McDonnell - Richarte HS

VETERANS DAY 2022



19 district-wide celebrations²³
GHS @ Sun City Veterans program
8th graders attended Field of Honor

Photos from GISD events: <https://photos.app.goo.gl/SA3c48q9XFAo1VJEA>

COMMUNITY ENGAGEMENT- VOLUNTEERS



24

Return of Watch D.O.G.S. program to elementary and middle schools
Currently, 168 “Dads” are registered and/or serving across the district

Register: www.georgetownisd.org/volunteers

COMMUNITY ENGAGEMENT - Design of High School #3



Design Charrettes High School No. 3

Campus Groups

Department Teams

District and Campus Leadership

Over 70 Representatives From: Fine Arts, STEM, Humanities, CTE, Maintenance, Custodial, Athletics, Principals, Special Education, Clinic, Library, Counseling, Kitchen/ Dining, Technology, Transportation

25



www.georgetownisd.org/bond

THANKSGIVING

*Thanksgiving lunch will be served at campuses all week.
Check campus calendars for schedules.*





IMPORTANT DATES

November 21-25 - Thanksgiving holiday/Schools closed

Dec. 6-16 - State Testing - HS only;
see www.georgetownisd.org/Page/162 for details

Dec. 7 - Gifted & Talented referrals - deadline

Dec. 12 - December board meeting

Dec. 16 - Early release for students/Staff work day

Dec. 19-30 - Winter holiday break/ District closed

January 2-3 - Student holiday/Staff work day + professional learning

www.georgetownisd.org/calendar

BE INFORMED



Visit

www.georgetownisd.org

Sign up for District News

www.georgetownisd.org/newsletter

@GeorgetownISD



Questions?

We can help. Send us your inquiries.

Submit a Let's Talk Dialogue



GEORGETOWN ISD

***Financial Reports
October 31, 2022***

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General Fund Year-to-Date Budget Report	1
Food Service Year-to-Date Budget Report	2
Debt Service Year-to-Date Budget Report	3
Tax Assessor/Collector's Report	4

LOCAL MAINTENANCE
YTD MONTHLY REVENUE/EXPENDITURES
October 31, 2022
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	3,575,954	158,011,231	-	5,334,688	152,676,543	3.4%
5800	State Revenues	1,436,221	12,897,687	-	4,120,643	8,777,044	31.9%
5900	Federal Revenues / Other	46,550	1,970,000	-	162,533	1,807,467	8.3%
	TOTAL	5,058,725	172,878,918	-	9,617,864	163,261,054	5.6%
<u>EXPENDITURES</u>							
11	Instructional	5,958,909	80,745,214	378,105	23,894,293	56,472,816	29.6%
12	Instructional Resources & Media	92,557	1,179,901	36,302	375,279	768,320	31.8%
13	Curriculum & Instructional Development	150,830	2,456,891	62,645	681,440	1,712,805	27.7%
21	Instructional Administration	269,530	3,686,970	33,665	1,179,107	2,474,197	32.0%
23	School Leadership	678,842	8,299,476	23,650	2,649,087	5,626,738	31.9%
31	Guidance & Counseling	428,073	5,577,843	18,722	1,709,266	3,849,855	30.6%
32	Social Work Services	18,852	225,231	-	77,338	147,893	34.3%
33	Health Services	121,720	1,438,797	418,036	488,639	532,122	34.0%
34	Student Transportation	539,578	5,030,553	150,527	1,787,823	3,092,203	35.5%
35	Child Nutrition	-	6,680	6,677	-	3	0.0%
36	Co-Curricular Activities	341,731	3,597,157	217,590	1,099,298	2,280,270	30.6%
41	General Administration	314,586	4,493,706	277,507	1,373,408	2,842,791	30.6%
51	Plant Maintenance & Operations	1,360,371	15,245,036	3,409,571	4,700,813	7,134,652	30.8%
52	Security & Monitoring	25,779	464,670	5,346	60,872	398,452	13.1%
53	Data Processing Services	275,247	3,796,373	293,364	1,640,582	1,862,427	43.2%
61	Community Services	51,579	632,429	4,138	153,795	474,496	24.3%
71	Debt Administration	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
91	Contracted Instructional Services Between Public Schools	-	44,500,000	-	-	44,500,000	0.0%
95	Payments to JJAEP	413,024	500,000	-	413,024	86,976	82.6%
99	Appraisal Services	-	912,000	-	226,979	685,022	24.9%
	TOTAL	11,041,208	182,788,927	5,335,846	42,511,043	134,942,038	23.3%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	(5,982,483)	(9,910,009)	(5,335,846)	(32,893,179)	28,319,016	
7900	Other resources	3,656	5,496,723	-	5,441,081	55,642	99.0%
8900	Other uses	-	(2,884)	-	(2,884)	-	100.0%
	NET	3,656	5,493,839		5,438,197	55,642	99.0%
	NET INCREASE/(DECREASE) IN FUND BALANCE		(4,416,170)				
	BEGINNING FUND BALANCE		27,936,502				
	ENDING FUND BALANCE (estimated)		23,520,332				

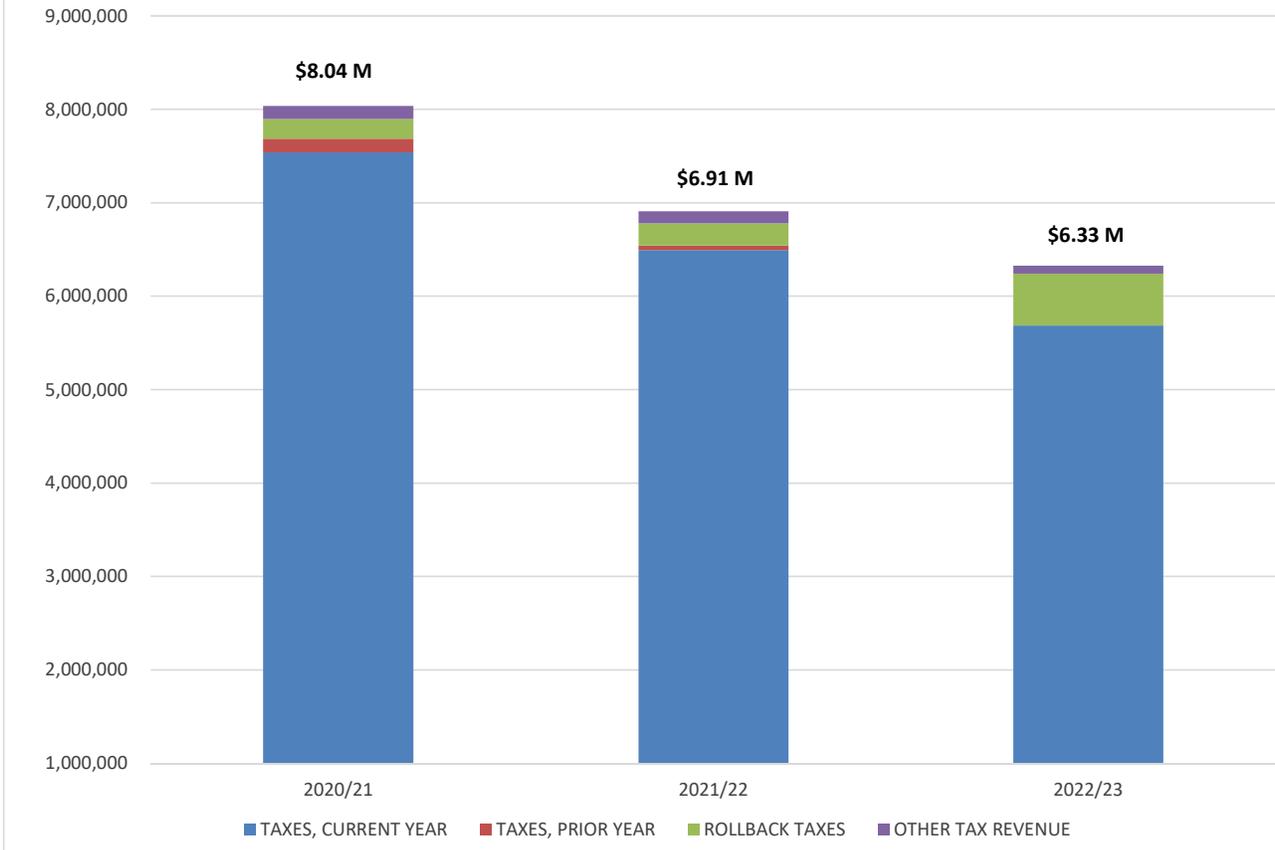
FOOD SERVICE FUND
YTD MONTHLY REVENUE/EXPENDITURES
October 31, 2022
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	367,309	2,953,784	-	880,708	2,073,076	29.8%
5800	State Revenues	-	22,000	-	-	22,000	0.0%
5900	Federal Revenues / Other	567,839	3,955,786	-	601,083	3,354,704	15.2%
	TOTAL	935,148	6,931,570	-	1,481,791	5,449,779	21.4%
<u>EXPENDITURES</u>							
35	Child Nutrition	231,994	6,561,709	391,221	796,987	5,373,501	12.1%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	TOTAL	231,994	6,561,709	391,221	796,987	5,373,501	12.1%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	703,155	369,861	(391,221)	684,804	76,279	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	-	-	-	-	-	
	NET INCREASE/(DECREASE) IN FUND BALANCE		369,861				
	BEGINNING FUND BALANCE		2,627,509				
	ENDING FUND BALANCE (estimated)		2,997,370				

DEBT SERVICE FUND (Bonds)
YTD MONTHLY REVENUE/EXPENDITURES
October 31, 2022
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	1,287,653	58,067,210	-	1,853,008	56,214,202	3.2%
5800	State Revenues	-	-	-	-	-	0.0%
5900	Federal Revenues / Other	-	-	-	-	-	0.0%
	TOTAL	1,287,653	58,067,210	-	1,853,008	56,214,202	3.2%
<u>EXPENDITURES</u>							
71	Debt Service	-	42,963,758	750	25,378,705	17,584,303	59.1%
	TOTAL	-	42,963,758	750	25,378,705	17,584,303	59.1%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	1,287,653	15,103,452	(750)	(23,525,696)	38,629,898	
7900	Other resources	-	173,377	-	173,377	-	100.0%
8900	Other uses	-	-	-	-	-	
	NET	-	173,377	-	173,377	-	100.0%
	NET INCREASE/(DECREASE) IN FUND BALANCE		15,276,829				
	BEGINNING FUND BALANCE		42,609,146				
	ENDING FUND BALANCE (estimated)		57,885,975				

Georgetown ISD
Combined Tax Report
October 2022



Budgeted Totals	\$152.81 M	\$171.61 M	\$214.67 M
Collection Rate	5.26%	4.03%	2.95%

2022/23 TAX COLLECTIONS						
	Rate	Current	Prior	Rollback	Other	Total
M&O	0.8846	4,142,353	(9,279)	423,801	63,350	4,620,225
Debt Service	0.3290	1,546,034	(3,112)	143,160	23,355	1,709,436
Total	1.2136	5,688,387	(12,391)	566,960	86,705	6,329,661

Projected Recapture	(44,500,000)
Net	(39,879,775)



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/10/2022 8:51:05

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jennifer Hanna, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 3

Background Information:

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects no change to year end unaudited fund balance. The ending unaudited fund balance is expected to be \$23.5 million by June 30, 2023.

Debt Service Fund

The budget amendment for the Debt Service Fund reflects updated principal and



BOARD AGENDA ITEM

interest payments from the Defeasement on Series 2019-B bonds approved by the Board at the August 15, 2022 meeting. The ending unaudited fund balance is expected to be \$45.1 million by June 30, 2023.

Attachments:

https://drive.google.com/open?id=1t9YDrA1hyAzBYZ_Wh9T1zogNO3jhTJl2

Superintendent's Recommendations:

Approval of Budget Amendment No. 3 for 2022-23



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/8/2022 9:06:20

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Michelle Mainz

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Board Meeting Minutes

Background Information:

Board meeting minutes attached for review.

Attachments:

<https://drive.google.com/open?id=1x0ll0e7v3E9UI-IUZaJjpZPOu4rnC96y>

Superintendent's Recommendations:

Approval of board meeting minutes as presented.



LEAD | GROW | SERVE

Board Agenda Item

Date: November 14, 2022

- Consent Agenda
 - Action Needed
 - Information Only
 - Recognition/Presentation
-

NAME OF PERSON RESPONSIBLE:

Jennifer Hanna, CFO

DEPARTMENT OR CAMPUS:

Business Services

TOPIC:

Adoption of 2022 Tax Roll Resolution

BACKGROUND INFORMATION:

Section 26.09 of the Property Tax Code requires approval by the governing body of the appraisal roll each year. The attached resolution provides information on the amount of taxes due based on the 2022 certified appraisal roll.

ATTACHMENTS:

Tax Roll Resolution

SUPERINTENDENT'S RECOMMENDATION:

Board adoption of the 2022 tax roll resolution as presented.

GEORGETOWN INDEPENDENT SCHOOL DISTRICT

TAX ROLL RESOLUTION

WHEREAS, Section 26.09 of the Property Tax Code requires adoption by the governing body of the Georgetown Independent School District of the appraisal roll with tax amounts entered by the assessor, for the year 2022-23, and

WHEREAS, such roll was presented to the Georgetown Independent School District's Trustees on November 14, 2022, and appears in all things correct as under the applicable laws of Texas, and

WHEREAS, said Trustees voted in open session to adopt said roll,

IT IS HEREBY RESOLVED by the Trustees that the appraisal roll with amounts due totaling \$217,675,607 for the year 2022 is adopted and is the tax roll for the Georgetown Independent School District for the year 2022-23.

RESOLVED this 14th day of November, 2022.

President
Board of Trustees

Secretary
Board of Trustees



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/9/2022 16:27:29

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of the cost for the Ford Elementary School and Forbes Middle School HVAC Replacement Project

Background Information:

This project is part of the 2021 Bond program of projects.

These projects will replace all the HVAC equipment on these campuses along with new HVAC control systems. Once complete, these buildings will significantly more energy efficient and save the district money by lowering the energy consumption. These projects are scheduled for completion during summer 2023.

Contractor proposals were received on November 4, 2022. An evaluation of each proposal was performed and a final recommendation of best value is offered for consideration by the board. Lochridge-Priest, Inc. is being recommended for this project. This company possesses the qualifications, experience and knowledge required to successfully complete this project.



BOARD AGENDA ITEM

The intent of bidding these projects early is to be able to procure the needed HVAC equipment as early as possible to avoid material cost escalations and meet the needs of the construction schedule for completion in summer 2023.

A breakdown of included costs is listed below:

Base Bid – Ford ES and Forbes MS	\$5,182,158.00
Owner Contingency – Ford ES	\$ 25,000.00
Owner Contingency – Forbes MS	\$ 40,000.00
Fire Alarm Allowance – Ford ES	\$ 35,742.00
Fire Alarm Allowance – Forbes MS	\$ 40,378.00
 Total Cost	 \$5,323,278.00

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the cost provided by Lochridge-Priest, Inc. for the Ford Elementary School and Forbes Middle School HVAC Replacement Projects



BOARD AGENDA ITEM

Board Meeting Date: 11/14/2022

Submitted Date: 11/11/2022 9:37:38

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of the cost for the Georgetown High School Partial Roof Replacement Project

Background Information:

This project is part of the 2021 Bond program of projects.

This project will replace the roof in the last remaining areas on this campus that have not been previously replaced. This project will also add much needed roof ladders in areas to allow GISD maintenance staff safe access to various equipment like air-conditioning units, exhaust fans and roof vents. All the sealant and caulk joints on the exterior of the building will be replaced as part of the waterproofing scope of work in this project.

Contractor proposals were received on November 8, 2022. An evaluation of each proposal was performed and a final recommendation of best value is offered for consideration by the board. WCR Construction is being recommended for this project.



BOARD AGENDA ITEM

This company possesses the qualifications, experience and knowledge required to successfully complete this project.

A cost breakdown is listed below:

Base Bid	\$3,609,075.00
Owner Contingency 2%	\$ 72,180.00
 Total Cost	 \$3,681,255.00

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the cost provided by WCR Construction for the Georgetown High School Partial Roof Replacement Project



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/9/2022 8:29:42

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of a Not-To-Exceed cost to Install Temporary Classrooms at Wolf Ranch Elementary

Background Information:

This item is being proposed as a means to create relief at this campus due to the sharply increased growth GISD is experiencing. Enrollment at this particular campus is expected to increase by approximately 200 students for the 2022-2023 school year.

The GISD Construction office solicited a proposal from American Constructors through the Job Order Contract (JOC) framework GISD utilizes from time to time.

A brief scope of work is described here:

- Connect utilities (water, sewer, electrical, data/fiber, fire alarm) to one new temporary classroom building.
- Provide utility connections for the possibility of two additional temporary classroom buildings in summer 2023.



BOARD AGENDA ITEM

- Install aluminum ramps and deck systems for ADA access.
- Provide and install additional chain link fencing around temporary classrooms for security purposes.

The proposed not-to-exceed cost for this project is \$405,955.00

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the not-to-exceed cost provided by American Constructors to Install Temporary Classrooms at Wolf Ranch Elementary



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/9/2022 12:23:11

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Terri Conrad

Department or Campus:

Learning and Design

Title of Agenda Item:

2022-2023 Professional Development Plan

Background Information:

The attached professional development plan is provided in compliance with DMA(Local) and was discussed at the November 7th workshop. This plan has been guided by the SBEC clearinghouse training recommendations and the TASB school district training chart. This plan covers professional development required through statute and is not an exhaustive list of the professional development provided to staff.

Attachments:

https://drive.google.com/open?id=1jtEUm1-IYtfEL_v1hbJ4kTT3MyGosoba

Superintendent's Recommendations:

Recommend the approval of the professional development plan as presented.



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/10/2022 15:26:02

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Sue Harrison

Department or Campus:

Human Resources

Title of Agenda Item:

Professional Hires

Background Information:

This recommendation includes professional hires since the October 17, 2022 board meeting. Professional hires will be presented in executive session.

Attachments:

Superintendent's Recommendations:

Approve the recommendations for professional hires as presented.



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/8/2022 9:44:26

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Assessment and Feedback

Title of Agenda Item:

Consideration and action on GISD District Improvement Plan

Background Information:

Last month you approved the campus improvement plans for GISD campuses. Being developed in parallel with the campus plans is the District Improvement Plan (DIP) for 2022. The DIP is constructed very similarly to the Campus Improvement Plans you reviewed last month and is aligned to the district wide needs indicated through collaboration with campus and district leadership. The Goals are aligned to the 4 goals from the GISD Strategic Plan, the Performance Objectives are aligned to the Board Goals, GISD Mission & Vision and GISD initiatives, the Strategies are constructed by GISD staff to ensure progress toward the performance objectives.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

Consideration and Action



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/8/2022 9:49:23

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Assessment and Feedback

Title of Agenda Item:

Consideration and action on Frost Elementary Targeted Improvement Plan

Background Information:

When we reviewed accountability ratings in August, Frost is considered a “progress” campus in federal accountability due to 2019 ratings in the Domain 3 of state accountability. This means that based on historical performance, certain student groups have underperformed up until 2019. The 2-year federal label of “Comprehensive Support & Improvement” (CSI) was applied at that time. In order to remove this label, scores must improve for 2 years in a row. Frost achieved appropriate scores to have the label removed this past year, but this is “year 1” of progress. Should scores/growth in Domain 3 improve again this current year, the label will be removed. For this reason, Frost is required to implement a Targeted Improvement Plan (TIP). Frost staff along with district staff collaborate to develop a TIP and work closely and routinely with TEA and Region 13 for data submissions and quarterly reviews.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Consideration and action.



BOARD AGENDA ITEM

Board Meeting Date: 11/14/2022

Submitted Date: 11/9/2022 9:11:35

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of the Guaranteed Maximum Price for the Elementary 11 Project

Background Information:

This project is part of the 2021 Bond program of projects.

American Constructors provided a Guaranteed Maximum Price (GMP) on November 4.

The Huckabee design team, the general contractor's team, and GISD staff have analyzed the project's scope to identify areas where cost savings can be realized and these teams participated in multiple meetings to identify potential cost saving items. This effort resulted in savings for the project. The reductions in scope do not alter the student learning environment, the ability to support student needs and maintains the districts vision for teaching and learning.

Items included in the GMP total:



BOARD AGENDA ITEM

- Owner Contingency \$ 1,000,000.00
- Contractor Contingency \$ 500,000.00
- Cost Escalation Allowance \$ 1,000,000.00

GMP Total \$49,316,979.00

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the Guaranteed Maximum Price provided by American Constructors for the Elementary 11 Project.



BOARD AGENDA ITEM

Board Meeting Date:11/14/2022

Submitted Date: 11/11/2022 10:47:53

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Department or Campus:

Facilities and Construction

Title of Agenda Item:

Land Purchase - Approximately 1.74 acres in NW Quadrant of GISD

Background Information:

A contract to purchase a tract of land to improve access to the bus barn, future high school site, and the future Parmer Ranch middle school site has been negotiated. The District needs to execute the contract and start its feasibility study, which will be presented to the Trustees in executive session prior to the end of the feasibility period and closing.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

Authorize the GISD Superintendent to execute the contract and conduct feasibility to determine whether to purchase this tract of land. Authorize the Board Secretary to execute a certificate of resolutions memorializing the Board's actions.