



Agenda of Regular Meeting September 19, 2022 5:30 PM Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is September 19, 2022, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order, and Pledges of Allegiance
- II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)
 - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
 - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
- III. Recognitions
- IV. Presentations
- V. Information Items
- VI. Superintendent's Report
- VII. Hearing of Citizens Who Desire to Come Before the Board
- VIII. Consent Items

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1. CFO	
X. Closed Session (authorized by TX Gov't Code Section 551.071, 551.129, 551.074)	
A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property	
XI. Adjourn	

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

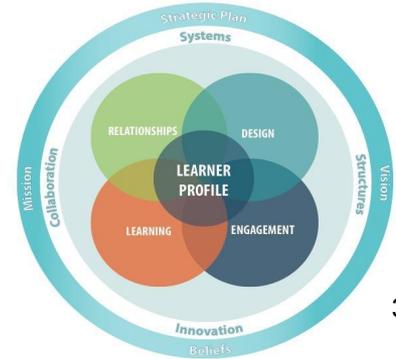
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK



3



2022-2023 BOARD GOALS

[Adopted January 2022]



Student Academics, as measured by:

College, Career and Military Readiness

Literacy + Numeracy

STAAR and EOC Performance

4

Local Community Priorities, as measured by:

Learner Profile Progress

Community Based Accountability System

Social Emotional Learning

Learn more about Board Goals at www.georgetownisd.org/boardgoals



2022-2023 BOARD GOALS

[Adopted January 2022]

		2021-2026							
		Baseline		Progress Target					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Student Academics									
College Career Military Readiness									
Goal (#3 Out)	All GISD graduates will meet CCMR by 2025.	(71%)	(77%) 85%	60%	67%	80%	90%	100%	
PM 1	Increase the percent of graduates scoring a 3 or higher on an AP exam	26%	22%	21%	27%	28%	29%	30%	
PM 2	Increase the number of students who earn college credit by successfully completing dual credit courses and/or Challenge courses.	12%	13%	16%	20%				
PM 3	Increase the number of students that earn an Industry Based Certification	3%	2%	9%	11%				
PM 4	Increase the number of graduates who meet the threshold for CCMR through TSI Reading and Math standards.	47%	45%	46%	54%				
PM 4.1	-TSI Reading Language Arts Complete	62%	64%	81%	83%				
PM 4.2	-TSI Math Complete	50%	49%	49%	55%				

		2021-2026							
		Baseline		Progress Target					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Goal	All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by Aug 2025. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments.)	---	---	64%	70%	82%	92%	100%	
HBS	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.	35%	No State Assessment Data	25%	41%	44%	47%	51%	
PM 1	Grade 2 students meeting or exceeding grade level norms on NWEA MAP EGY	---	No Data	52%	56%	60%	64%	68%	
PM 2	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY)	66%	No Data	63%	57%	61%	65%	69%	

		2021-2026							
		Baseline		Progress Target					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Goal	All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by Aug 2025 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DRA, & Standards Based Teacher Assessments.)	---	No State Assessment Data	70%	75%				
HBS	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.	37%	No State Assessment Data	36%	42%				
PM 1	Grade 2 students at or above grade level benchmark on mClass Amplify Assessment at EOY	No Data	No Data	No Data	Baseline				
PM 2	Grade 2 students meeting or exceeding average growth on mClass Amplify Assessment (BOY to EOY)	No Data	No Data	No Data	Baseline				

		2021-2026							
		Baseline		Progress Target					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Goal	All 8th grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 8th grade by Aug 2026. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, PSAT & Standards Based Teacher Assessments.)	---	---	---	---	---	---	---	---
PM 1	Grade 7 students meeting or exceeding MAP individual growth projection (BOY to EOY)	39%	No Data						

		2021-2026							
		Baseline		Progress Target					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Local Common									
Goal	All students will receive targeted feedback, set goals, and track progress on Learner Profile growth by August 2025.	---	---	---	---	---	---	---	---
PM 1	See evidence of rubric, goal setting/progress monitoring systems, processes established for sharing progress with parents.	---	---	---	---	---	---	---	---
PM 2	Competencies and continua (rubric) aligned to Learner Profile attributes exist for all grades. (# of grades)	---	---	5/14					

		2021-2026							
		Baseline		Progress Target					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Goal	Develop and implement the pilot community-based accountability system.	N/A	N/A						
PM 1	CBAS 7 Pillars built out with Key Questions and Evidence for each of the pilot schools.	---	---						
PM 2	Cohort 2 campuses onboarded to build out CBAS Pillars	---	---						

		2021-2026							
		Baseline		Progress Target					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Social Emotional Learning (SEL)									
Goal	Implementation of the phase-in plan toward the development of SEL competencies for all GISD students.	---	In Progress	In Progress	In Progress				
PM 1	Establish SEL as the foundational level/component of the Multi-tiered system of support (MTSS).	---	In Progress	Complete	Complete	Complete			
PM 2	Implementation of SEL practices through the integration of SEL competencies (Learner Profile Traits) for campuses who went through the onboarding process last year including follow-up support. - The campus has participated in the full SEL academy. (# of campuses complete/total campuses) - The campus has established an SEL committee. (# of campuses complete/total campuses) - The campus has an 85% completion rate for the Student Experience Survey. (# of campuses complete/total campuses) - The campus has created SEL student goals and an implementation plan around these goals. (# of campuses complete/total campuses)	---	In Progress	In Progress	In Progress	Complete			
PM 3	Professional learning dedicated to the adult mindset for new pilot campuses. (# of campuses complete/total campuses)	---	5/19	10/19	16/19	19/19			

*** Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.



October Board Workshop

Workshop Agenda Topics (Tentative)

- Board Policy Update 119
- District + Campus Improvement Plan Review
- Updates on District Priorities and Board Goals

IMPORTANT DATES

October 7 + 10

Fall Break/Student Holiday/District Closed

October 22

50 Fellas Food Fest - GISD Ed Foundation Fundraiser

October 31

Professional Learning Day/ Student Holiday

BE INFORMED

Visit

www.georgetownisd.org

Sign up for District News

www.georgetownisd.org/newsletter

@GeorgetownISD



Questions?

We can help. Send us your inquiries.

[Submit a Let's Talk Dialogue](#)



BOARD AGENDA ITEM

Board Meeting Date: 9/19/2022

Submitted Date: 9/15/2022 10:17:36

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Steve West, Interim CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through August 31, 2022 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

<https://drive.google.com/open?id=1Tbt2yg19zTc2glYbmazdcu0yc0ROvQ4J>

Superintendent's Recommendations:

Approval of the Financial Reports



BOARD AGENDA ITEM

Board Meeting Date:9/19/2022

Submitted Date: 9/13/2022 16:51:38

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Michelle Mainz

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Board Meeting Minutes

Background Information:

Board meeting minutes are attached for review

Attachments:

<https://drive.google.com/open?id=1Ocv5PTIQoZbZnUtF1Joy6whQxwv4oyCe>

Superintendent's Recommendations:

Approval of board meeting minutes as presented.



BOARD AGENDA ITEM

Board Meeting Date:9/19/2022

Submitted Date: 8/31/2022 14:01:40

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Heather Stoner

Department or Campus:

Student and Campus Services

Title of Agenda Item:

2022-2023 SHAC Membership Approval

Background Information:

The School Health Advisory Council (SHAC) is a group of twenty-five parents and community members who represent the diversity of Georgetown ISD. These members are approved by our school board each year and provide advice on coordinated school health programming and its impact on student health and learning. This committee addresses areas including health education, physical education and activity, health services, nutrition services, counseling, psychological and social services, a healthy school environment, staff health and wellness, and family and community involvement.

Members of the Student Health Advisory Committee (SHAC) rotate on a two year basis. For this reason, we must have approval from the board for the new members each year. We are requesting approval for the new members of SHAC, who are highlighted in yellow on the attached document. These proposed members represent families from both the GHS and the EVHS feeder patterns as well as the community.



BOARD AGENDA ITEM

Attachments:

<https://drive.google.com/open?id=17PfGi6HjDHzvJMzuc1IS2Bm8vspvZMWT>

Superintendent's Recommendations:

Recommend approval of names as presented,



BOARD AGENDA ITEM

Board Meeting Date:9/19/2022

Submitted Date: 9/15/2022 9:12:57

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Steve West, Interim CFO

Department or Campus:

Business Services

Title of Agenda Item:

Consideration and Approval of the Annual Investment Report for 2021-2022.

Background Information:

In accordance with Board Policy CDA (Local), a comprehensive report of the investment activity for the year is required to be presented to the Board annually.

Attachments:

<https://drive.google.com/open?id=17c8nRkyN3wBl6DiLeHJZOucJW3SvoqRg>

Superintendent's Recommendations:

Approval of the Annual Investment Report for 2021-2022



BOARD AGENDA ITEM

Board Meeting Date:9/19/2022

Submitted Date: 9/15/2022 9:14:23

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Steve West, Interim CFO

Department or Campus:

Business Services

Title of Agenda Item:

Resolution Adopting the Investment Strategy, Designation of Investment Officers, and Designation of Investment Training Providers

Background Information:

School district investments in the State of Texas are governed by Chapter 2256 of the Texas Government Code (Public Funds Investment Act). All investments made by the District shall comply with the Public Funds Investment Act and all federal, state, and local statutes and regulations. The Board of Trustees must review its investment policy and strategies on an annual basis.

Attachments:

https://drive.google.com/open?id=1nAWWXcbe1ZBqK5oHhq_qmES0Hun0SLEf,
https://drive.google.com/open?id=1AK2M_sPLQfJYtICoBvb0zFh4gqcHb3Ys



BOARD AGENDA ITEM

Superintendent's Recommendations:

Approval of the Resolution Adopting the Investment Strategy, Designation of Investment Officers, and Designation of Investment Training Providers

RESOLUTION

INVESTMENT STRATEGY AND INVESTMENT OFFICERS

WHEREAS, Government Code Chapter 2256, commonly referred to as the Public Funds Investment Act requires the Georgetown Independent School District (“Georgetown ISD”) to adopt by resolution a written investment policy regarding the investment of its funds and funds under its control, and to review, not less than annually, its investment policy and investment strategy and adopt an instrument stating that it has reviewed the investment policy and investment strategy, and record any changes made to either the investment policy or investment strategy, and

WHEREAS, the Public Funds Investment Act requires the Georgetown ISD to designate by resolution one or more officers or employees to be responsible for the investment of its funds consistent with the investment policy and investment strategy.

NOW THEREFORE BE IT RESOLVED:

THAT the Board of Trustees of Georgetown ISD has reviewed the District’s Investment Strategy;

AND THAT Georgetown ISD designates individuals who hold the following positions as investment officers responsible for the investment of District funds:

- Chief Financial Officer
- Director of Finance

AND THAT Georgetown ISD designates the following as investment training providers:

- Texas Association of School Administrators (TASA)
- Texas Association of School Boards (TASB)
- Texas Association of School Business Officials (TASBO) and its local affiliates Texas Society of Certified Public Accountants and its approved providers Regional Education Service Centers including Region XIII
- Government Treasurers’ Organization of Texas
- TexPool Academy
- University of North Texas Center for Public Management

The above Resolution is adopted this _____ day of _____, 2022.

Board President

Board Secretary



LEAD | GROW | SERVE

Georgetown Independent School District Investment Strategy 2022-2023

Investment Policy and Strategy

Georgetown ISD's investment policy requires focus on safety, liquidity and diversity. Investments are made in a manner that ensures the preservation of capital in the overall portfolio. The District's investments are sufficiently liquid to meet anticipated cash flow needs. Investments are diversified to reduce the risk of any one investment type. Internal controls exist to protect against losses of public funds arising from fraud, employee error, and misrepresentation by a third party.

Investment strategy is applied to each major fund type. Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. The Debt Service fund and Capital Projects funds have longer thresholds for investing due to the nature of the cash flow requirements. Investments for these funds may exceed one year provided legal limits are not exceeded.

The District's investment policy limited any investment to the 11 types stated in Board Policy CDA (Legal and Local):

1. Obligations of the United States or Texas or its agencies and instrumentalities and political subdivisions
2. Certificates of deposit
3. Fully collateralized repurchase agreements
4. Banker's acceptances from a bank with a rating not less than A1/P1
5. Commercial paper rated not less than A1/P1
6. Money market mutual funds rated AAA and maintaining a \$1 net asset value
7. A guaranteed investment contract as an investment vehicle for bond proceeds
8. Public funds investment pools
9. Federal Deposit Insurance Certificate-brokered certificate of deposit securities
10. Fully insured or collateralized interest bearing accounts
11. State or local government obligations rated A or above

Georgetown ISD investments during 2021-2022 school year were spread among three public funds investment pools (TexPool, TexPool Prime, Lone Star Investment Pool) and money market mutual funds.

Day to day investments are managed by the Director of Finance. The CFO oversees the investment function of the District and presents quarterly reports to the Board of Trustees. The CFO and Director of Finance shall maintain the appropriate training requirements.

Investments in the State of Texas are governed by Chapter 2256 of the Texas Government Code. All investments made by Georgetown ISD shall comply with the Public Funds Investment Act and all federal, state, and local statutes and regulations.

1. Investment policies should include the methods used to monitor the market price and include a requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis.
2. The Board of Trustees must act upon an annual review of the District's investment policy and strategies.
3. Training requirements are required of the CFO and investment officers. Eight hours of training is required every two years.
4. A qualified representative of sellers of investments must review the District's investment policies.
5. Quarterly investment reports must be in accordance with generally accepted accounting principles and must include accrue interest.
6. A formal annual review of the quarterly reports by an independent auditor is necessary except for investments in pools, money market funds or depository bank investments.



BOARD AGENDA ITEM

Board Meeting Date:9/19/2022

Submitted Date: 9/15/2022 9:15:41

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Steve West, Interim CFO

Department or Campus:

Business Services

Title of Agenda Item:

Resolution Adopting Authorized Broker/Dealer List

Background Information:

The Public Funds Investment Act requires the governing body, no less than annually, to review and adopt a list of qualified broker/dealers authorized to engage in investment transactions. The proposed 2022-23 list includes the same broker/dealers as the 2021-22 approved list.

Attachments:

<https://drive.google.com/open?id=1CqqxiofROp0EIH7eL7QE0gRNeTO8Fj69>

Superintendent's Recommendations:

Approval of the Resolution Adopting Authorized Broker/Dealer List



BOARD AGENDA ITEM

Board Meeting Date:9/19/2022

Submitted Date: 9/15/2022 9:17:06

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Steve West, Interim CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 1

Background Information:

General Fund

The budget revisions are to record proceeds from the sale of the Old Carver campus site and the energy incentives give back to campuses for energy savings.

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. Thus, ending unaudited fund



BOARD AGENDA ITEM

balance is expected to be \$27.32 million by June 30, 2023.

Attachments:

<https://drive.google.com/open?id=1eqDsvA3gYvp1YI3IAoz1BMowKXifo9ON>

Superintendent's Recommendations:

Approval of Budget Amendment No. 1 for 2022-23.



BOARD AGENDA ITEM

Board Meeting Date:9/19/2022

Submitted Date: 9/15/2022 13:27:50

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Sue Harrison

Department or Campus:

Human Resources

Title of Agenda Item:

TTESS Appraiser List

Background Information:

TEC 21.351 states that a teacher's appraiser "must be the teacher's supervisor or person approved by the Board." To allow for flexibility if a second appraiser or substitute appraiser is needed, the list of appraisers for the 2022-2023 school year is attached.

Attachments:

https://drive.google.com/open?id=1QmXJ5eak2LW3MoOAKOhNGMoWBO7fYEX_

Superintendent's Recommendations:

Approve the 2022-2023 TTESS Appraiser list, as presented.



BOARD AGENDA ITEM

Board Meeting Date:9/19/2022

Submitted Date: 9/15/2022 15:07:54

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of the Cost for Test And Balance Activities on the Future Ready Learning Campus Project

Background Information:

Test and Balance (TAB) Activities is a service provided as part of the building commissioning being performed by Estes McClure Associates (EMA) on this project.

The TAB services are required and, simply stated, verify all parts of the building are receiving the correct and designed amount of air flow through the air-conditioning system. This will prevent hot spots and cold spots in the building and maintain the proper climate control of the campus.

EMA is providing this service as part of their overall scope of work for the building commissioning services. They will furnish the necessary tools, instruments, and technicians to perform the TAB on this project as outlined in the mechanical specifications and as shown on the contract drawings. Upon completion a final TAB



BOARD AGENDA ITEM

report will be provided as evidence and verification the air-conditioning system has been functionally tested and is performing as designed.

The proposed cost is listed below:

TAB Services	\$77,500.00
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Attachments:

Superintendent's Recommendations:

Staff recommend approval of the fees for Test and Balance Activities on the Future Ready Learning Campus Project performed by Estes McClure Associates.



BOARD AGENDA ITEM

Board Meeting Date:9/19/2022

Submitted Date: 9/15/2022 13:32:03

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Sue Harrison

Department or Campus:

Human Resources

Title of Agenda Item:

Consideration and Possible Action on Resolution for Employee COVID Leave

Background Information:

This resolution enables the Superintendent, during the public health COVID-19 pandemic, to make decisions in the best interest of the District to provide limited additional paid leave for employees who test positive for COVID during the 22-23 school year. This proposed leave would be for one-time use per employee who tests positive for COVID.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

Recommend the approval of Employee COIVD Leave as presented for the 2022-2023 school year.



BOARD AGENDA ITEM

Board Meeting Date:9/19/2022

Submitted Date: 9/15/2022 13:33:23

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Sue Harrison

Department or Campus:

Human Resources

Title of Agenda Item:

Professional Hires

Background Information:

This recommendation includes professional hires since the August 15, 2022 board meeting and also a recommendation regarding hiring a Chief Financial Officer. Professional hires will be presented in executive session.

Attachments:

Superintendent's Recommendations:

Approve the recommendations for professional hires as presented.