# Agenda of Regular Meeting
## July 18, 2022
### 5:30 PM Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is July 18, 2022, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue.  Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below.  Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f).  Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

    I. Determination of Quorum, Call to Order, and Pledges of Allegiance
    II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)
        A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
        B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
    III. Recognitions
    IV. Presentations
        A. Safety and Security Update                                   3
        Heather Stoner
    V. Information Items
        A. Custodial Cleaning Services RFP                          4
        Kirby Campbell
        B. Cooperative Program Management Fees Report               6

# BOARD AGENDA ITEM

**Board Meeting Date:7/18/2022**

**Submitted Date**: 7/11/2022 18:07:24

❏ **Consent Agenda**
❏ **Action Needed**
❏ **Information Only**
❏ **Recognition**
❏ **Presentation**

**Presentation**

## Name of Person Responsible:

Heather Stoner

## Department or Campus:

Student and Campus Services

## Title of Agenda Item:

Safety and Security Update

## Background Information:

This will be an update on Governor Abbott's summer safety requirements for schools, a preview of the Safety and Security Committee meeting agenda, plans for upcoming parent feedback opportunities, and potential additional funding sources through security-related grants.

## Attachments:

## Superintendent's Recommendations:

Not applicable

# BOARD AGENDA ITEM

**Board Meeting Date:7/18/2022**

**Submitted Date**: 7/13/2022 16:46:01

- ❏ **Consent Agenda**
- ❏ **Action Needed**
- ❏ **Information Only**
- ❏ **Recognition**
- ❏ **Presentation**

**Information Only**

---

## Name of Person Responsible:

Kirby Campbell

## Department or Campus:

Support Services - Custodial

## Title of Agenda Item:

Custodial Cleaning Services RFP

## Background Information:

Custodial Cleaning Services RFP Information Item
Over the last several years the Central Texas area has struggled to keep up with the demand for custodial staff.  This is mostly accredited to the rapid growth and increase in housing cost in the Central Texas Area.  Georgetown ISD has not been immune to the staffing shortages not only in custodial services but in many other support roles.  Two years ago Georgetown ISD entered into an agreement with Goodwill to help supply custodial staff in order reduce our open vacancies. This solution was short lived only produced less than 8 total staff members out of which only two became permanent employees and the agreement was ended.  Going into the 2021/2022 school year the custodial shortages reached their lowest level with some elementary schools only having one day custodian.   To cover the shortages campus staff helped in the daily cleaning process and district has tried several other staffing tactics as mentioned in previous week's board update including the mid-school year pay raises.

# BOARD AGENDA ITEM

As GISD continues to struggle to fill vacancies a district team came together put out a RFP for custodial service at elementary campuses to help cover the cleaning of these campuses for the 2022/2023 school year.  This RFP consisted of turnkey operations for the district's 10 elementary schools.  This RFP includes staffing, supplies and equipment.  This type of service has been successful in other school districts in helping solve the issue of short staffing.

The RFP produced 7 proposals ranging from 1.81 million to 2.7 million per year for the cleaning of all 10 elementary schools.   The district's current cost of custodial services for all 10 schools when staffed is 2.25 million per year.  The advantages that these professional cleaning companies have over single district run operations is synergy of operating many school districts.  They have much larger buying power as they buy in bulk.  These companies also have a larger staffing support of other school districts to be able to shift staff around when needed.  Their employees pay into Social Security and not TRS as some employee want to pay into Social Security.  We present to the Board for Information a copy of the cleaning frequency requirements for the companies that turned in proposals.  The district will be reviewing all proposals plus references in order to make a recommendation to the School Board at a future board meeting. We are seeking the best solution to the district for its custodial services.

**Attachments:**

https://drive.google.com/open?id=1DQjBTK4IxVOK196d0efouynkA3834SSq

**Superintendent's Recommendations:**

This Presentation is for Information Only

# BOARD AGENDA ITEM

**Board Meeting Date:** 7/18/2022

**Submitted Date**: 7/14/2022 10:05:24

❏ **Consent Agenda**          **Information Only**
❏ **Action Needed**
❏ **Information Only**
❏ **Recognition**
❏ **Presentation**

---

## Name of Person Responsible:

Steve West

## Department or Campus:

Business Services

## Title of Agenda Item:

Cooperative Program Management Fees Report

## Background Information:

A law added by Acts 2007, 80th Legislature, requires that school districts disclose the amounts spent on purchasing cooperative fees on an annual basis.  Specifically, it states:

Sec. 44.0331.  MANAGEMENT FEES UNDER CERTAIN COOPERATIVE PURCHASING
CONTRACTS.  (a)  A school district that enters into a purchasing contract valued at $50,000 or more under Section 44.031(a)(5), under Subchapter F, Chapter 271, Local Government Code, or under any other cooperative purchasing program authorized for school districts by law shall document any contract-related fee, including any management fee, and the purpose of each fee under the contract.

(b)  The amount, purpose, and disposition of any fee described by Subsection (a) must

be presented in a written report and submitted annually in an open meeting of the board of trustees of the school district.  The written report must appear as an agenda item.

(c)  The commissioner may audit the written report described by Subsection (b).

The fees paid by Georgetown ISD for cooperative purchasing contracts in FY 2020-2021 are reported on the attachment.

**Attachments:**

https://drive.google.com/open?id=1pYA5A94H0qbM6agbmGTuAgDxfH6Hous6

**Superintendent's Recommendations:**

For information only

# BOARD AGENDA ITEM

**Board Meeting Date:7/18/2022**

**Submitted Date**: 7/14/2022 14:51:07

- ❏ **Consent Agenda**
- ❏ **Action Needed**
- ❏ **Information Only**
- ❏ **Recognition**
- ❏ **Presentation**

**Information Only**

---

## Name of Person Responsible:

Terri Conrad

## Department or Campus:

Learning & Design

## Title of Agenda Item:

Possible resolution for virtual learning attendance

## Background Information:

Information will be presented on the option to approve a resolution for the 2022-2023 school year (as was approved in 2021-2022) for the ability to utilize remote attendance procedures if needed.

## Attachments:

## Superintendent's Recommendations:

N/A

# SUPERINTENDENT REPORT

**Vision:** Home of the most inspired students, served by the most empowered leaders.

**Mission:** Inspiring and empowering every learner to lead, grow, and serve.

**STRATEGIC FRAMEWORK**

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS.  [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

**GEORGETOWN ISD**
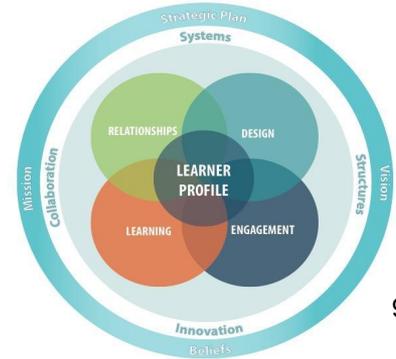
# 2021-2022 BOARD GOALS

[Adopted December 2020 & January 2021]

- **Early Literacy & Numeracy**
  - *Includes House Bill 3 Literacy & Numeracy Targets*
- **College, Career & Military Readiness**
  - *Includes House Bill 3 CCMR Targets*
- **Learner Profile**
- **Community-Based Accountability System**
- **Social Emotional Learning**

*Watch a recording of today's Board Workshop www.georgetownisd.org/board*

# 2021-2022 BOARD GOALS

**Georgetown ISD Board Goals Tracker**
2021-2026

| | | Baseline | | | Progress Target | | | | Actual |
|---|---|---|---|---|---|---|---|---|---|
| | | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 | 23-24 | 24-25 | 21-22 |
| **Learner Profile** | | | | | | | | | |
| Goal 1 | All students will receive targeted feedback, set goals, and track progress on Learner Profile growth by August 2025. | — | — | In Progress | In Progress | In Progress | In Progress | Complete | |
| PM 1.1 | See evidence of rubrics, goal setting/progress monitoring systems, processes established for sharing progress with parents. | — | — | — | In Progress | In Progress | In Progress | Complete | |
| PM 1.2 | Competencies and continua (rubric) aligned to Learner Profile attributes exist for all grades. [#/14 grades] | — | 5/14 | 6/14 | 8/14 | 14/14 | | | |
| **Social Emotional Learning (SEL)** | | | | | | | | | |
| Goal 2 | Implementation of the phase-in plan toward the development of SEL competencies for all GISD students. | — | In Progress | In Progress | In Progress | | | Complete | |
| PM 2.1 | Establish SEL as the foundational level/component of the Multi-tiered system of support (MTSS). | — | In Progress | Complete | Complete | Complete | | | |
| PM 2.2 | Implementation of SEL practices through the integration of SEL competencies (Learner Profile Traits) for campuses who went through the onboarding process last year including follow-up support. | — | In Progress | In Progress | In Progress | Complete | | | |
| | - The campus has participated in the full SEL academy. [# of campuses complete/total campuses] | — | 5/19 | 10/19 | 16/19 | 19/19 | | | |
| | - The campus has established an SEL committee. [# of campuses complete/total campuses] | — | 5/19 | 10/19 | 16/19 | 19/19 | | | |
| | - The campus has an 85% completion rate for the Student Experience Survey. [# of campuses complete/total campuses] | — | 0/16 | 12/16 | 16/16 | 16/16 | | | |
| | - The campus has created SEL student goals and an implementation plan around these goals. [# of campuses complete/total campuses] | — | 0/16 | 8/16 | 14/16 | 16/16 | | | |
| PM 2.3 | Professional learning dedicated to the adult mindset for new pilot campuses. [# of campuses complete/total campuses] | — | 5/19 | 10/19 | 16/19 | 19/19 | | | |
| **College Career Military Readiness** | | | | | | | | | |
| Goal 3 (HB 3 Goal) | All GISD graduates will meet CCMR by 2025. | (71%) | (77%) 65%** | 60%** | 67% | 80% | | | |
| PM 3.1 | Increase the percent of graduates scoring a 3 or higher on an AP exam. | 26% | 22% | 21% | 27% | 28% | | | |
| PM 3.2 | Increase the number of students who earn college credit by successfully completing dual credit courses and/or OnRamps courses. | 12% | 13% | 16% | 20% | 23% | | | |
| PM 3.3 | Increase the number of students that earn an Industry Based Certification. | 3% | 2% | 9% | 11% | 13% | | | |
| PM 3.4 | Increase the number of graduates who meet the threshold for CCMR through TSI Reading and Math standards. | 47% | 45% | 46% | 54% | 52% | | | |
| | -TSI Reading Language Arts Complete | 62% | 64% | 81% | 83% | 85% | | | |
| | -TSI Math Complete | 50% | 48% | 49% | 55% | 62% | | | |
| **Literacy & Numeracy** | | | | | | | | | |

**Georgetown ISD Board Goals Tracker**
2021-2026

| | | Baseline | | | Progress Target | | | |
|---|---|---|---|---|---|---|---|---|
| | | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 | 23-24 | 24-25 |
| Goal 4 | All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by Aug 2025 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DRA, & Standards Based Teacher Assessments). | — | — | 70% | 75% | 85% | 95% | 100% |
| HB3 | The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025. | 37% | No State Assessment Data | 36% | 42% | 45% | 48% | 51% |
| PM 4.1 | Grade 2 students At or Above grade level benchmark on mClass Amplify Assessment at EOY. | — | No Data | 40% | 44% | 48% | 52% | 56% |
| PM 4.2 | Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY) | 53% | No Data | 38% | 42% | 46% | 50% | 54% |
| Goal 4 | All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by Aug 2025. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments). | — | — | 64% | 70% | 82% | 92% | 100% |
| HB3 | The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025. | 35% | No State Assessment Data | 25% | 41% | 44% | 47% | 51% |
| PM 4.3 | Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY | — | No Data | 52% | 56% | 60% | 64% | 68% |
| PM 4.4 | Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY) | 68% | No Data | 53% | 57% | 61% | 65% | 69% |
| **Community Based Accountability System** | | | | | | | | |
| Goal 5 | Develop and implement the pilot community-based accountability system. | N/A | N/A | 30% | 50% | 75% | 90% | 100% |
| PM 5.1 | CBAS 7 Pillars built out with Key Questions and Evidences for each of the pilot schools. | — | — | 2/7 | 7/7 | | | |
| PM 5.2 | Cohort 2 campuses onboarded to build out CBAS Pillars | — | — | 2/7 | 2/7 | 7/7 | | |

Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.
**TEA calculations for CCMR measures were changed. Coherent Sequence for CTE and Military Readiness removed from calculations.

**GISD**
**Early Literacy Board Outcome Goal (DRAFT)**
The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.

### Yearly Target Goals

| 2019 (Baseline) | 2020 | 2021 (Actual) | 2022 | 2023 | 2024 | 2025 (Target) |
|---|---|---|---|---|---|---|
| 37% | COVID | 39% (36%) | 42% | 45% | 48% | 51% |

#### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2019 (Baseline) | 34% | 23% | 51% | * | 57% | | 43% | 20% | 20% | 32% | 18% | 38% | 35% |
| 2020 (COVID) | | | | | | | | | | | | | |
| 2021 (COVID) | 38% (16%) | 28% (23%) | 53% (50%) | * | 58% (44%) | | 46% (38%) | 25% (18%) | 37% (17%) | 42% (31%) | 39% (11%) | 25% (37%) | 23% (0%) |
| 2022 | 44% | 34% | 55% | * | 59% | | 50% | 32% | 42% | 47% | 44% | 32% | 30% |
| 2023 | 49% | 42% | 58% | * | 61% | | 54% | 40% | 48% | 51% | 50% | 48% | 38% |
| 2024 | 56% | 52% | 60% | * | 62% | | 58% | 50% | 55% | 57% | 56% | 50% | 49% |
| GISD Targets 2025 | 63% | 63% | 63% | * | 63% | | 63% | 63% | 63% | 63% | 63% | 63% | 63% |
| | Texas Domain 3 Closing the Gaps Targets | 32% | 37% | 60% | * | 74% | | 56% | 19% | 33% | 36% | 29% | 46% | 42% |

**Early Numeracy Board Outcome Goal (DRAFT)**
The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.

### Yearly Target Goals

| 2019 (Baseline) | 2020 | 2021 (Actual) | 2022 | 2023 | 2024 | 2025 Target |
|---|---|---|---|---|---|---|
| 35% | COVID | 38% (25%) | 41% | 44% | 47% | 51% |

#### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2019 (Baseline) | 9% | 22% | 49% | * | 57% | | 57% | 26% | 17% | 27% | 17% | 36% | 30% |
| 2020 (COVID) | | | | | | | | | | | | | |
| 2021 (COVID) | 13% (6%) | 27% (13%) | 52% (38%) | * | 58% (19%) | | 58% (24%) | 31% (12%) | 26% (9%) | 40% (13%) | 35% (9%) | 22% (26%) | 22% (20%) |
| 2022 | 20% | 34% | 54% | * | 59% | | 50% | 37% | 38% | 45% | 40% | 29% | 29% |
| 2023 | 29% | 41% | 57% | * | 61% | | 61% | 44% | 45% | 50% | 47% | 37% | 37% |
| 2024 | 43% | 51% | 60% | * | 62% | | 62% | 53% | 53% | 56% | 54% | 48% | 46% |
| GISD Targets 2025 | 63% | 63% | 63% | * | 63% | | 63% | 63% | 63% | 63% | 63% | 63% | 63% |
| | Texas Domain 3 Closing the Gaps Targets | 31% | 40% | 59% | * | 82% | | 54% | 23% | 36% | 44% | 40% | 47% | 45% |

**CCMR Board Outcome Goal (DRAFT)**
The percentage of graduates that meet the criteria for CCMR will increase from 71% to 100% by August 2025.

### Yearly Target Goals

| 2019 Baseline | 2020 (Actual) | 2021 (Actual) | 2022 | 2023 | 2024 | 2025 Target |
|---|---|---|---|---|---|---|
| 71% | 75% (77%) | 80% (**60%) | 84% | 89% | 94% | 100% |

#### Closing the Gaps: Student Groups Yearly Targets for 5-Year Goal

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | EL |
|---|---|---|---|---|---|---|---|---|---|---|
| 2019 Baseline | 43% | 66% | 75% | * | 71% | * | 75% | 58% | 58% | 71% |
| 2020 | 49% (60%) | 71% (74%) | 79% (60%) | 80% (94%) | 75% (94%) | * | 79% (64%) | 64% (92%) | 64% (70%) | 75% (61%) |
| 2021 | 57% (39%) | 76% (49%) | 83% (72%) | 84% (100%) | 80% (73%) | * | 83% (39%) | 70% (81%) | 70% (50%) | 80% (42%) |
| 2022 | 66% | 81% | 87% | 87% | 84% | * | 87% | 76% | 76% | 84% |
| 2023 | 75% | 87% | 91% | 91% | 89% | * | 91% | 83% | 83% | 89% |
| 2024 | 87% | 93% | 95% | 96% | 94% | * | 95% | 91% | 91% | 94% |
| 2025 Target | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% |

**Texas CCMR calculation changed.

# TODAY'S BOARD WORKSHOP

- End of Year Data Review
    - STAAR
    - MAP
    - District/Campus Parent + Survey Results
    - Student Experience Survey Results
- Strategic Planning Process Discussion

*Watch a recording of today's Board Workshop www.georgetownisd.org/board*

# 2022-2023 BOARD GOALS
[Adopted January 2022]

**Student Academics, as measured by:**

      **College, Career and Military Readiness**

      **Literacy + Numeracy**

      **STAAR and EOC Performance**

**Local Community Priorities, as measured by:**

      **Learner Profile Progress**

      **Community Based Accountability System**

      **Social Emotional Learning**

*Read about our Board Goals at www.georgetownisd.org/boardgoals*

**BACK TO SCHOOL**

- Enrollment information for NEW + RETURNING students
- School Supply Lists
- School Hours
- After-school childcare + programming
- Immunization requirements
- Attendance Zones
- Register to volunteer

*Everything you need to get ready at www.georgetownisd.org/backtoschool*

# 2022-2023 Calendar

You can now download our 2022-2023 Calendar in English or Spanish online.

# IMPORTANT DATES

August 4, 5, 8
Professional Learning/New Employee Induction

August 9
GISD Convocation + Business Fair

August 15
Monthly meeting - Board of Trustees

August 18
First Day of School

www.georgetownisd.org/calendar

# BE INFORMED

**Visit**

[www.georgetownisd.org](www.georgetownisd.org)

**Sign up for District News**

[www.georgetownisd.org/newsletter](www.georgetownisd.org/newsletter)

**@GeorgetownISD**

## Questions?

We can help. Send us your inquiries.

**Submit a Let's Talk Dialogue**

# BOARD AGENDA ITEM

**Board Meeting Date:** 7/18/2022

**Submitted Date**: 7/14/2022 11:17:32

❏ **Consent Agenda**
❏ **Action Needed**
❏ **Information Only**
❏ **Recognition**
❏ **Presentation**

**Consent Agenda**

## Name of Person Responsible:

Carol Malcik, Director of Finance

## Department or Campus:

Business Services

## Title of Agenda Item:

Financial Reports

## Background Information:

Reports showing activity and balances through June 30, 2022 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets. Included is the Quarterly Investment Report ending June 30, 2022.

## Attachments:

https://drive.google.com/open?id=11rg4zkDFLBQeuVOy3SHta8hNuL97CIz9

## Superintendent's Recommendations:

Approval of the Financial Reports

# BOARD AGENDA ITEM

**Board Meeting Date:7/18/2022**

**Submitted Date**: 7/13/2022 16:50:38

❏ **Consent Agenda**
❏ **Action Needed**
❏ **Information Only**
❏ **Recognition**
❏ **Presentation**

**Consent Agenda**

___

## Name of Person Responsible:

Michelle Mainz

## Department or Campus:

Superintendent's Office

## Title of Agenda Item:

Board Meeting Minutes

## Background Information:

Board meeting minutes are attached for review.

## Attachments:

https://drive.google.com/open?id=1JH_yDDnxp2-qPKzYhmukma6UOUMM5g-0

## Superintendent's Recommendations:

Approval of board meeting minutes as presented.

# BOARD AGENDA ITEM

**Board Meeting Date:7/18/2022**

**Submitted Date**: 7/13/2022 17:20:32

❏ **Consent Agenda**
❏ **Action Needed**
❏ **Information Only**
❏ **Recognition**
❏ **Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Kirby Campbell

**Department or Campus:**

Support Services - Child Nutrition Services

**Title of Agenda Item:**

Meal Rates for the 2022 - 2023 School Year

**Background Information:**

This is the time of year were the district approves the meal rates for the upcoming school year.  All meal rates are set by the Texas Department of Agriculture (TDA) using their Paid Lunch Equity tool.  TDA has given the recommendation of a $.26 per meal increase with a minimum of a $.10 per meal increase.  We are recommending taking the minimum increase of $.10 per meal to have the least amount of financial impact on families. This would take the elementary student meals to $3.00 and the secondary student meals to $3.25.

**Attachments:**

# BOARD AGENDA ITEM

**Superintendent's Recommendations:**

Recommendation is to approve the 2022 - 2023 meal rates as requested.

# BOARD AGENDA ITEM

**Board Meeting Date:7/18/2022**

**Submitted Date**: 7/11/2022 13:46:15

❏ **Consent Agenda**
❏ **Action Needed**
❏ **Information Only**
❏ **Recognition**
❏ **Presentation**

**Consent Agenda**

---

## Name of Person Responsible:

Jen Kearney

## Department or Campus:

Learning and Design

## Title of Agenda Item:

2022-23 Course Guide Addendum

## Background Information:

TEA updated the PE TEKS. As a result, the course names in Physical Education at the high school level have changed. The proposed addendum was provided as an information item at the June Board Meeting and outlines the changes. We are seeking consent at today's Board Meeting.

## Attachments:

https://drive.google.com/open?id=1S6QKBr2OttVbXzP6h3bRWMsE-GZQs1z8jzkbqbTNFXY

# BOARD AGENDA ITEM

**Superintendent's Recommendations:**

N/A

| Date of Addendum | Page # in Course Guide | Course Key | Service ID | Update |
|---|---|---|---|---|
| 4/25/2022 | 155 | HLTED | 03810100 | Changed the name of the course to Health I with the adoption of the new health TEKS |
| 4/25/2022 | 156 | PEFPF | PES00052 | Delete course TEA removed the course with the adoption of the new Physical Education TEKS |
| 4/25/2022 | 155 | PEAA | PES00054 | Delete course TEA removed the course with the adoption of the new Physical Education TEKS |
| 4/25/2022 | 155 | PEAO | PES00053 | Delete course TEA removed the course with the adoption of the new Physical Education TEKS |
| 4/25/2022 | | LIFEFIT | PES00051 | Lifetime Fitness and Wellness Pursuits is an addition with the change in the Physical Education standards; course is replacing Foundations of Physical Fitness |
| 4/25/2022 | | SBLIFE | PES00056 | Skill-based lifetime activities is an addition with the change in the Physical Education standards; course is replacing Aerobic Activity |
| 4/25/2022 | | LIFEROP | PES00053 | Lifetime Recreation and Outdoor Pursuits is an addition with the change in the Physical Education standards; course is replacing PE Adventure and Outdoor Education (PEAO) |

# BOARD AGENDA ITEM

**Board Meeting Date:** 7/18/2022

**Submitted Date**: 7/11/2022 16:21:32

❏ **Consent Agenda**
❏ **Action Needed**
❏ **Information Only**
❏ **Recognition**
❏ **Presentation**

**Consent Agenda**

## Name of Person Responsible:

Jimmy Jones

## Department or Campus:

Construction Office

## Title of Agenda Item:

Consideration and possible Approval of Temporary Construction Easement Agreement with LMSA Georgetown, LLC.

## Background Information:

From time to time and as requested temporary construction easements are granted to allow limited access to properties owned by GISD. In this case, LMSA Georgetown, LLC has requested temporary and limited access to property adjacent to McCoy Elementary school. This will allow the developer to complete the construction of new roads and the necessary grading to facilitate the expansion of the neighborhood. The last two pages of the easement agreement (Exhibit A) illustrate the exact location of the area of construction and the limits of this easement.

## Attachments:

https://drive.google.com/open?id=17bB9EDCkoC0K4CtX8sI7XPsxnbxU-Zc2

# BOARD AGENDA ITEM

**Superintendent's Recommendations:**

Staff recommends approval of the Temporary Construction Easement Agreement with LMSA Georgetown, LLC.

# BOARD AGENDA ITEM

**Board Meeting Date:**7/18/2022

**Submitted Date**: 7/13/2022 8:51:29

- ❏ **Consent Agenda**
- ❏ **Action Needed**
- ❏ **Information Only**
- ❏ **Recognition**
- ❏ **Presentation**

**Consent Agenda**

---

## Name of Person Responsible:

Jason Dean

## Department or Campus:

Athletics

## Title of Agenda Item:

2022-2023 UIL Waiver Extracurricular Updates

## Background Information:

2022-2023 UIL Waiver Extracurricular Updates

## Attachments:

https://drive.google.com/open?id=1_UWhitvYoMrkWll57vaDM8BdhVNZ30v5

## Superintendent's Recommendations:

N/A

# BOARD AGENDA ITEM

**Board Meeting Date:** 7/18/2022

**Submitted Date**: 7/14/2022 14:38:11

❏ **Consent Agenda**
❏ **Action Needed**
❏ **Information Only**
❏ **Recognition**
❏ **Presentation**

**Action Needed**

## Name of Person Responsible:

Sue Harrison

## Department or Campus:

Human Resources

## Title of Agenda Item:

Professional Hires

## Background Information:

This action item includes professional hires since the July 7, 2022 board meeting and also a recommendation regarding hiring the Director of Digital Learning.  Professional hires will be presented in executive session.

## Attachments:

## Superintendent's Recommendations:

Approve the recommendation for professional hires as presented.