



## Agenda of Regular Meeting June 20, 2022 at 5:30 PM

**Special Note:** The meeting will be called to order at 5:30pm at which time a Hearing of the Proposed Budget will be held. The Board of Trustees will then convene in closed session.  
**Open session will not begin prior to 7:00pm.**

---

A Regular Meeting of the Board of Trustees of Georgetown ISD is June 20, 2022, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership and Learning Boardroom, 507 E University Avenue, Georgetown, TX 78626.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Items do not have to be taken in the same order as shown on this meeting notice. Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

I.Determination of Quorum, Call to Order, and Pledges of Allegiance	4
II.Public Hearing – 2022-23 Proposed Budget	
Steve West	
III.Closed Session (authorized by TX Gov’t Code Section 551.071, 551.074, 551.082, 551.0821)	
A.Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B.Discussion of the Purchase, Exchange, Lease, or Value of Real Property	
IV.Recognitions	
Melinda Brasher	
A.UIL Texas State Solo and Ensemble Contest	5
B.GHS Baseball - State Champions	7
C.GHS Lady Eagle Softball - State Qualifiers	8
V.Presentations	
A.Bond 2021 Update	10
Jimmy Jones	
B.Safety and Security Update	20
Heather Stoner	

VI.Information Items	
A.2022-23 Course Guide Addendum	21
Jen Kearney	
B.2022-2023 UIL Waiver Extracurricular Updates	23
Jason Dean	
C.Meal Rates for the 2022-2023 School Year	28
Kirby Campbell	
VII.Superintendent's Report	30
A.District Updates	
B.Events & Activities	
VIII.Hearing of Citizens Who Desire to Come Before the Board	
IX.Consent Items	
A.Financial Reports	40
B.Minutes of Previous Board Meetings	41
C.Consideration and Possible Approval of Fees for Building	42
Commissioning Services on the Elementary School 11 Project	
D.Consideration and Possible Approval of a Letter of Credit and	44
Subdivision Construction Agreement for the Future Ready Learning	
Campus Project	
E.Budget Amendment No. 11 and Final	46
F.2022-23 Proposed Budget Adoption for Additional Accelerated	48
Instruction Pursuant to HB5 Requirements	
G.Central Texas Autism Grant Fund 429 Shared Service Arrangement &	50
Interlocal Contract	
H.GPD/GISD Memorandum of Understanding	51
I.JJAEP/STEP MOU Approval	53
J.Senate Bill 9 Requirement - Curriculum	71
X.Action Items	
A.Consideration and Action on Appointment, Employment, Evaluation, or	73
Duties of Professional Hires	
Lisa Napper	
1.High School Principal	
2.Executive Director of Technology	
3.Executive Director of Human Resources	
B.Consideration and Action on Proposed GISD School Calendar for SY	74
2023-2024	
Wes Vanicek	
C.Consideration and Action on the 2022-23 Proposed Budget Adoption	75
Steve West	
D.Consideration and Action to Authorize a Parameters Bond Order for	77
Remarketing the Series 2019-B Bonds	
Steve West	
E.Consideration and Action on Transportation Hazardous Routing Zones	79
Kirby Campbell	
XI.Closed Session (authorized by TX Gov't Code Section 551.071, 551.129, 551.074)	

A.Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees

B.Discussion of the Purchase, Exchange, Lease, or Value of Real Property

XII.Adjourn



## BOARD AGENDA ITEM

**Board Meeting Date:6/20/2022**

**Submitted Date:** 6/16/2022 11:58:17

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Information Only**

---

**Name of Person Responsible:**

Steve West

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Public Hearing – 2022-23 Proposed Budget.

**Background Information:**

The budget for the fiscal year 2022-23, set to begin July 1, 2022, must be adopted by the Board prior to July 1st. The budget includes the General, Food Service and Debt Service Funds. Prior to the adoption of the budget, a public hearing must be held.

**Attachments:**

**Superintendent's Recommendations:**

No Action Required



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/1/2022 8:54:24

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

---

**Name of Person Responsible:**

Carol Watson

**Department or Campus:**

GHS and EVHS Band Choir and Orchestra

**Title of Agenda Item:**

UIL Texas State Solo and Ensemble Contest

**Background Information:**

The 2022 state solo and ensemble contest was held May 28 (Day 1) & May 30 (Day 2) at multiple sites as follows in the Austin area. All solos and ensembles that receive a Division 1 rating on a Class 1 selection at the Region solo and small ensemble contest during the current school year may enter Texas State Solo and Ensemble Contest (TSSEC). All solos must be certified as being performed by memory at the region contest. Division 1 rating for a solo receives a gold medal; Division 2 rating for a solo receives a silver medal; Division 1 rating for an ensemble receives a bronze medal for each ensemble member.

**Attachments:**

[https://drive.google.com/open?id=17EZDN66\\_OYL4vuoEDqfNXVkrqkOu8GUH](https://drive.google.com/open?id=17EZDN66_OYL4vuoEDqfNXVkrqkOu8GUH)



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

.



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/14/2022 11:37:32

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

---

**Name of Person Responsible:**

Jordon Vierra

**Department or Campus:**

Georgetown High School

**Title of Agenda Item:**

Georgetown Baseball - STATE CHAMPIONS

**Background Information:**

The 2022 baseball team finished the season with a 35-7 record, completing a State Championship run with a 2-1 victory over Friendswood on the State Championship game in front of a sea of Blue at Dell Diamond. Jacob Hadden received the Most Valuable Player award for the state tournament after throwing a complete game in the championship game. Eli Hellmann, EJ Davis, Logan Smith, Landon HYLE, and Jacob Hadden we're all named to the All State Tournament Team.

**Attachments:**

**Superintendent's Recommendations:**



## BOARD AGENDA ITEM

**Board Meeting Date: 6/20/2022**

**Submitted Date:** 6/16/2022 10:56:41

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Recognition**

---

**Name of Person Responsible:**

Melissa Hall

**Department or Campus:**

Georgetown High School

**Title of Agenda Item:**

GHS Lady Eagle Softball - State Qualifiers

**Background Information:**

The softball team at GHS made history for a 2nd straight year by reaching the state championship game. The girls were district runner ups and ended with a season record of 34-4. They defeated Aledo HS in the State Semifinal game with a score of 3-2 in 8 innings to reach the state championship game where they eventually fell to Lake Creek High School.

The team consisted of seniors: Braylin Pannill, Abigail Hodgson, Savanna Ransom, Ashley Blaylock, Sierra Saucedo, Ava Drews, Karli Klinkerman, Emma Killingsworth; Juniors: Isabella Torres, Samantha Swan, Haiden McGehee, Kennedy Miller; Sophomores: Cambree Creager, Madison Hartley, Rainey Kunz, Jordan Credeur; and Freshman: Isabelle Kriegh and Macie McLellan.

Cambree Creager was named district pitcher of the year while Isabella Torres was named district defensive player of the year.

Isabella Torres and Madison Hartley were selected to the state all-tournament team.



## BOARD AGENDA ITEM

Isabella Torres and Kennedy Miller were selected as TGCA All-Stars.

Abigail Hodgson and Braylin Pannill received TGCA Academic All-State. Abigail Hodgson, Braylin Pannill and Savanna Ransom received THSCA Academic All-State Honorable Mention.

Abigail Hodgson and Braylin Pannill were selected and participated in the Austin Area All-Star game and were selected to the TGCA Legacy All-Star Team.

### **Attachments:**

<https://drive.google.com/open?id=1Y3o0AT2aXAYx0tW5HvsoyEthx6HXXcoy>

### **Superintendent's Recommendations:**



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/16/2022 9:38:53

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Presentation**

---

**Name of Person Responsible:**

Jimmy Jones

**Department or Campus:**

Construction and Development

**Title of Agenda Item:**

Bond 2021 Update

**Background Information:**

This item is an update on the 2021 Bond project schedule, project costs, project budgets, and district growth.

**Attachments:**

**Superintendent's Recommendations:**

Bond 2021 Information as presented.

***GEORGETOWN ISD***  
***BOND***  ***2021***

11

Schedule - Projects Costs - Project Budgets - Growth  
[www.georgetownisd.org/bond](http://www.georgetownisd.org/bond)

# Schedule Update:

## **Future Ready Learning Campus:**

Start Date: June 2022

Substantial Completion Date: June 2024

## **New Benold MS:**

Start Date: September 2022

Substantial Completion Date: May 2024

## **EVHS Ag Science Facility:**

Start Date: December 2022

Substantial Completion Date: June 2023

## **Elementary 11:**

Start Date: March 2023

Substantial Completion Date: May 2024

## **GHS Ag Science Facility:**

Start Date: July 2023

Substantial Completion Date: December 2023

## **Forbes MS and Ford ES HVAC Replacements:**

Start Date: May 2023

Substantial Completion Date: August 2023

## **GHS Partial Roofing Replacement:**

Start Date: February 2023

Substantial Completion Date: August 2023

## **Benold MS Renovations to New Frost ES:**

Design Start: January 2023

Design Complete: November 2023

Construction will be funded in a future bond election. This renovation will increase capacity for Frost and provide relief to growing Cooper and Village enrollment.

## **High School 3:**

Design Start: June 2022

Design Complete: September 2023

Construction will be funded in a future bond election.



# Project Costs:

Project costs have been significantly affected by economic factors in the last 12 to 18 months. Producer Price Indexes (PPI's) are posted monthly by the Bureau of Labor Statistics (BLS)

- **PPI from April 2020 to February 2022**

- Lumber and plywood increased 101%. High point of 111% in June 2021.
- Steel Mill products increased 113%.
- Aluminum Mill products increased 52%.
- Copper and Brass Mill products increased 70%
- Gypsum Products increased 29%.
- Diesel Fuel at the refinery or terminal increased 237%. Increased 33% in five weeks to \$5.25 / gallon on March 14. The current state average is \$5.26 per gallon.

- **Labor and Wages**

- Wages: Mainly hourly craft workers rose 6.2% from March 2021 to March 2022.
- Labor: Job openings increased 52% from February 2021 to February 2022.
- Labor: New hires increased 7.9% from February 2021 to February 2022.

- **Construction Inputs**

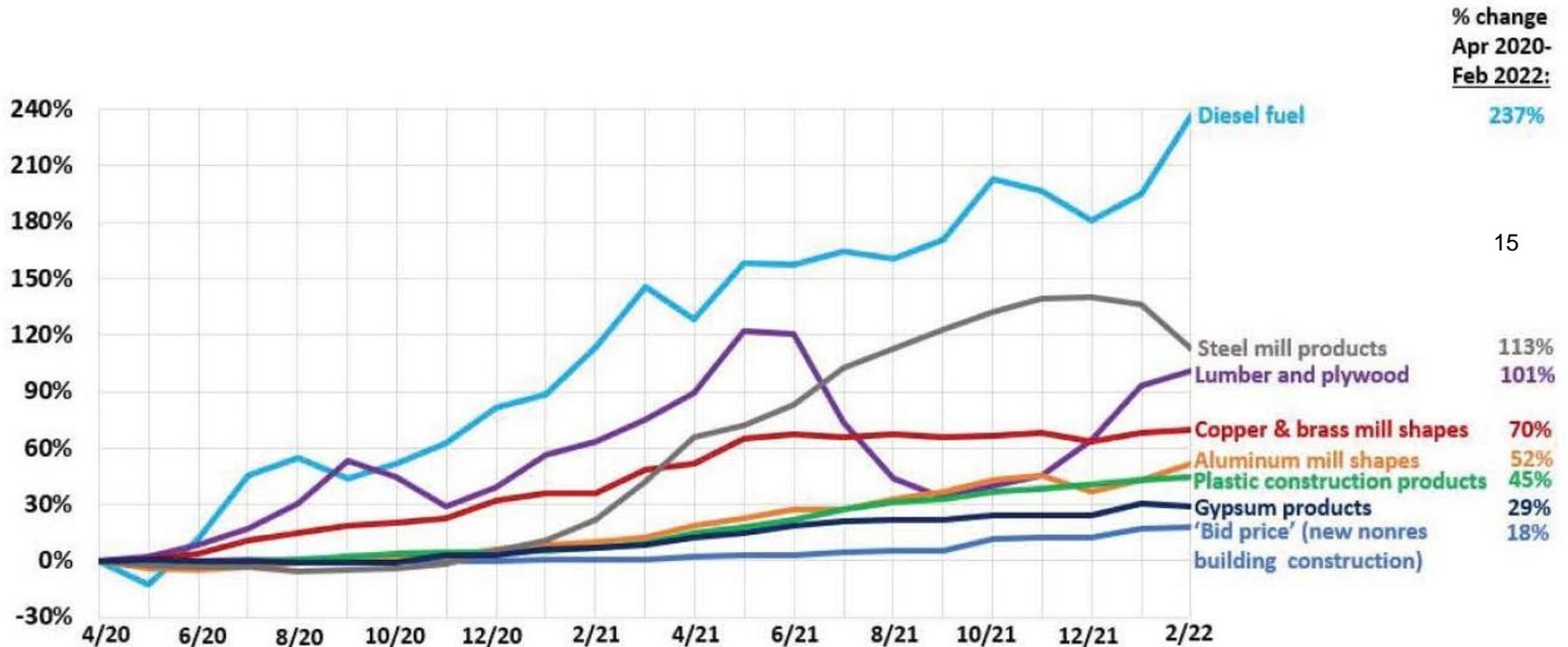
- New non-residential Construction inputs increased 21% from February 2021 to February 2022.

- **Inflation**

- Current calculated national inflation rate is 8.6% based on U.S. Labor Department data published June 10.

## PPIs for construction bid prices and selected inputs

cumulative change in PPIs, April 2020–February 2022, not seasonally adjusted



Source: Bureau of Labor Statistics, producer price indexes, [www.bls.gov/ppi](http://www.bls.gov/ppi)

# Project Budgets:

The economic conditions of the last 12 to 18 months have presented significant challenges to budgets previously established in 2021 in preparation for the November 2021 Bond election.

- **Future Ready Learning Campus**

○ Construction Budget	\$94,009,120.00	\$389.00 per SF	241,209 SF
○ Construction Cost	\$99,349,375.00	\$411.00 per SF	

- **New Benold MS Campus**

○ Construction Budget	\$63,910,500.00	\$385.00 per SF	165,708 SF
○ Anticipated Construction Cost	\$67,940,280.00	\$410.00 per SF	

- **Elementary 11**

○ Construction Budget	\$46,080,000.00	\$369.00 per SF	124,625 SF
○ Anticipated Construction Cost	\$51,941,298.00	\$415.00 per SF	



# Options for Managing Escalating Project Costs:

- Engage the general contractors and the design team for creative solutions to reduce construction cost while maintaining the current building design and features. **[IN PROGRESS]**
  - Example: different light fixtures, different flooring surfaces, roofing systems, foundation systems, different parking lot and road surfacing, etc.
- Delay the start of Elementary 12.
  - This option would delay the start of this project. The existing funds could be reallocated to the projects that are over budget or expected to be over budget to balance the increased costs on current projects.

17

# Growth:

## Enrollment:

- Wolf Ranch ES, Mitchell ES, Wagner MS and Eastview HS are experiencing the highest growth rates for the 2022/2023 and 2023/2024 school years.
- The 2021/2022 school year enrollment grew by 789 students or 6.6%.
- The 2022/2023 school year enrollment is projected to grow by 1,011 students or 8.0%
- The 2023/2024 school year enrollment is projects to grow by 868 students or 6.4%

18

## Managing Rapid Growth:

- Build schools more often through more frequent bond elections.
- Rezone existing campus boundaries more frequently to balance district wide campus enrollments.
- Consider the placement of temporary classrooms at campuses with the highest growth rates.

Questions?



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/16/2022 8:27:02

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Presentation**

---

**Name of Person Responsible:**

Heather Stoner

**Department or Campus:**

Student and Campus Services

**Title of Agenda Item:**

Safety and Security In GISD

**Background Information:**

This will be a presentation highlighting many of the current safety measures and practices in place in GISD.

**Attachments:**

**Superintendent's Recommendations:**

N/A



## BOARD AGENDA ITEM

**Board Meeting Date:6/20/2022**

**Submitted Date:** 5/18/2022 11:41:06

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Information Only**

---

**Name of Person Responsible:**

Jen Kearney

**Department or Campus:**

Learning and Design

**Title of Agenda Item:**

2022-23 Course Guide Addendum

**Background Information:**

TEA has updated the PE TEKS. As a result, the course names in Physical Education at the high school level have changed. The proposed/attached addendum outlines the changes. In July, the Learning and Design Team will ask for consent.

**Attachments:**

[https://drive.google.com/open?id=1fkFqvlz\\_\\_LyHBFKmq4\\_OeNPxH0brHBeEJKa9zI\\_vlfU](https://drive.google.com/open?id=1fkFqvlz__LyHBFKmq4_OeNPxH0brHBeEJKa9zI_vlfU)

**Superintendent's Recommendations:**

N/A

2022-23 Addendum Document

Date of Addendum	Page # in Course Guide	Course Key	Service ID	Update
4/25/2022	155	HLTED	03810100	Changed the name of the course to Health I with the adoption of the new health TEKS
4/25/2022	156	PEFPF	PES00052	Delete course TEA removed the course with the adoption of the new Physical Education TEKS
4/25/2022	155	PEAA	PES00054	Delete course TEA removed the course with the adoption of the new Physical Education TEKS
4/25/2022	155	PEAO	PES00053	Delete course TEA removed the course with the adoption of the new Physical Education TEKS
4/25/2022		LIFEFIT	PES00051	Lifetime Fitness and Wellness Pursuits is an addition with the change in the Physical Education standards; course is replacing Foundations of Physical Fitness
4/25/2022		SBLIFE	PES00056	Skill-based lifetime activities is an addition with the change in the Physical Education standards; course is replacing Aerobic Activity
4/25/2022		LIFEROP	PES00053	Lifetime Recreation and Outdoor Pursuits is an addition with the change in the Physical Education standards; course is replacing PE Adventure and Outdoor Education (PEAO)



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/14/2022 9:37:35

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Information Only**

---

**Name of Person Responsible:**

Jason Dean, Director of Athletics

**Department or Campus:**

GISD Athletics

**Title of Agenda Item:**

2022-2023 UIL Waiver Extracurricular Updates

**Background Information:**

UIL Waiver Extracurricular updates for Board review.

**Attachments:**

[https://drive.google.com/open?id=1-bS2\\_cxrCsQMjE\\_G7f4VnPuXg-B9pKZM](https://drive.google.com/open?id=1-bS2_cxrCsQMjE_G7f4VnPuXg-B9pKZM),  
[https://drive.google.com/open?id=1J6vgy3OzLuJPm-BReE90Lg5wD\\_GM0qem](https://drive.google.com/open?id=1J6vgy3OzLuJPm-BReE90Lg5wD_GM0qem)

**Superintendent's Recommendations:**

Information only. No action required.

**Courses identified by GISD as advanced:** Students with a grade less than 70 in any of the locally designated advanced courses below may request a UIL Eligibility waiver as per the GISD No Pass No Play Guidelines.

**Courses identified by SBOE as advanced** A grade less than 70 in any of the courses listed below does not affect a student's eligibility at the first 6 weeks and every nine weeks thereafter for the school year. The courses below do NOT require a waiver form.

Please note: Courses listed below bold titles are not exhaustive.

**Middle School**

7th grade Pre-AP Science  
 8th grade Pre-AP Science  
 7th grade Pre-AP Math  
 8th grade Honors/Pre-AP Algebra 1  
 7th grade Honors/Pre-AP English  
 8th grade Honors/Pre-AP English  
 7th grade Honors/Pre-AP Social Studies  
 8th grade Honors/Pre-AP Social Studies

**High School**

Pre-AP English 1  
 Pre-AP English 2

Pre-AP Algebra 1  
 Pre-AP Geometry  
 Pre-AP Algebra 2

Pre-AP Biology  
 Pre-AP Chemistry  
 Anatomy & Physiology

Pre-AP World Geography

Pre-AP French 2  
 Pre-AP French 3  
 Pre-AP German 2  
 Pre-AP German 3  
 Pre-AP Spanish 2  
 Pre-AP Spanish 3

Art 4  
 Theatre 4  
 Dance 4  
 Music 4

**English Language Arts: All AP, IB, & concurrent enrollment courses.**

AP English 3  
 AP English 4  
 Dual Credit Composition 1  
 Dual Credit Composition 2  
 Dual Credit American Literature  
 Dual Credit British Literature  
 Capstone Research

**Mathematics: All AP, IB, & concurrent enrollment courses.**

Pre-Calculus  
 Pre-AP Pre-Calculus  
 AP Calculus AB  
 AP Calculus BC  
 AP Statistics  
 Independent Topics in Math

**Science: All AP, IB, & concurrent enrollment courses.**

AP Biology  
 AP Chemistry  
 AP Environmental Science  
 AP Physics 1  
 AP Physics 2  
 AP Computer Science

**Social Studies: Social Studies Advanced Studies, Economics Advanced Studies, All AP, IB, & concurrent enrollment courses:**

AP Human Geography  
 AP World History  
 AP U.S. History  
 AP Economics  
 AP Government  
 AP Macroeconomics

AP European History  
Dual Credit U.S. History  
Dual Credit Government  
Dual Credit Economics

**Languages other than English: All AP, IB, concurrent enrollment courses, and all LOTE courses level 4 and greater.**

AP Spanish 4  
AP Spanish 5  
AP German 4  
AP French 4

**Fine Arts: All AP & IB courses.**

AP Music Theory  
AP Studio Drawing  
AP Studio 2D  
AP Studio 3D

GISD Board Policy provides that no distinction shall be made between absences for UIL activities and absences for other extracurricular activities. A student shall be allowed, in a school year, no more than ten extracurricular absences not related to post-district competition, five absences for post-district competition prior to state, and two absences for state competition.

**\*\*This section on eligibility does not include all eligibility standards. It is the responsibility of all coaches to be familiar with all the UIL requirements. Additional explanation of eligibility requirements can be found in the *UIL Side By Side* publication, or the *UIL Constitution and Contest Rules*.\*\***

## **TEAM GUIDELINES AND ORGANIZATION**

### **Season Planning/Scheduling**

Head Coaches shall submit the proposed schedule for the following year for approval to the Campus Principal and Athletic Director no later than 3 months following the conclusion of their season.

GISD varsity teams may attend 3 tournaments per UIL rule, while sub-varsity teams may attend two, and middle schools may travel to one out of district tournament.

Games shall be scheduled within a 100 mile radius of Georgetown. Teams wishing to schedule games outside of the 100 mile radius shall get prior approval from the Campus Principal and the Athletic Director before making any scheduling commitments, and the sport's campus activity account will be responsible for all costs related to the trip. Any trips beyond 100 miles for consideration should occur only when no school time is missed (holidays or prior to start of school in August). The only expenses covered by the District for trips over 100 miles are entry fees for a tournament if applicable.

**Courses identified by GISD as advanced:** Students with a grade less than 70 in any of the locally designated advanced courses below *may* request a UIL Eligibility waiver as per the GISD No Pass No Play Guidelines.

**Courses identified by SBOE as advanced**  
A grade less than 70 in any of the courses listed below does not affect a student's eligibility at the first 6 weeks and every nine weeks thereafter for the school year. The courses below do NOT require a waiver form.

Please note: Courses listed below bold titles are not exhaustive.

**Middle School**

7th grade Advanced Science  
8th grade Advanced Science  
7th grade Advanced Math  
8th grade Honors/Advanced Algebra 1  
**Geometry HS Advanced**  
7th grade Honors/Advanced English  
8th grade Honors/Advanced English  
7th grade Honors/Advanced Social Studies  
8th grade Honors/Advanced Social Studies  
**Spanish 1 HS**  
**Spanish 2 HS Advanced**  
**Spanish 3 HS Advanced**

**High School**

Advanced English 1  
Advanced English 2  
  
Advanced Algebra 1  
Advanced Geometry  
Advanced Algebra 2  
  
Advanced Biology  
Advanced Chemistry  
Anatomy & Physiology  
**CT Biotech 1**  
**CT Biotech 2**  
**CT SystemsGo 1-3**  
  
Advanced World Geography  
  
Advanced French 2  
Advanced French 3  
Advanced German 2  
Advanced German 3  
Advanced Spanish 2  
Advanced Spanish 3

**English Language Arts: All AP, IB, & concurrent enrollment courses.**

AP/**On Ramps** English 3  
AP English 4  
Dual Credit Composition 1  
Dual Credit Composition 2  
Dual Credit American Literature  
Dual Credit British Literature  
Capstone Research

**Mathematics: All AP, IB, & concurrent enrollment courses.**

Pre-Calculus  
Advanced/**On Ramps** Pre-Calculus  
AP Calculus AB  
AP Calculus BC  
AP Statistics  
Independent Topics in Math

**Science: All AP, IB, & concurrent enrollment courses.**

AP Biology  
AP/**On Ramps** Chemistry  
AP Environmental Science  
AP/**On Ramps** Physics 1  
AP Physics 2  
**AP Physics CM**  
AP Computer Science **A**  
**AP Computer Science Principles**

**Social Studies: Social Studies Advanced Studies, Economics Advanced Studies, All AP, IB, & concurrent enrollment courses:**

AP Human Geography  
AP World History  
AP U.S. History  
AP Economics  
AP Government  
AP Macroeconomics  
AP European History

<p>Art 4 Theatre 4 Dance 4 Music 4</p>	<p>AP Psychology Dual Credit U.S. History Dual Credit Government Dual Credit Economics</p> <p><b>Languages other than English: All AP, IB, concurrent enrollment courses, and all LOTE courses level 4 and greater.</b> AP Spanish 4 AP Spanish 5 AP German 4 AP French 4</p> <p><b>Fine Arts: All AP &amp; IB courses.</b> AP Music Theory AP Studio Drawing AP Studio 2D AP Studio 3D AP Art History Dual Credit Speech/Comm 1311</p>
--	---

GISD Board Policy provides that no distinction shall be made between absences for UIL activities and absences for other extracurricular activities. A student shall be allowed, in a school year, no more than ten extracurricular absences not related to post-district competition, five absences for post-district competition prior to state, and two absences for state competition.

**\*\*This section on eligibility does not include all eligibility standards. It is the responsibility of all coaches to be familiar with all the UIL requirements. Additional explanation of eligibility requirements can be found in the *UIL Side By Side* publication, or the *UIL Constitution and Contest Rules*.\*\***

## TEAM GUIDELINES AND ORGANIZATION

### Season Planning/Scheduling

Head Coaches shall submit the proposed schedule for the following year for approval to the Campus Principal and Athletic Director no later than 3 months following the conclusion of their season.

GISD varsity teams may attend 3 tournaments per UIL rule, while sub-varsity teams may attend two, and middle schools may travel to one out of district tournament.

Games shall be scheduled within a 100 mile radius of Georgetown. Teams wishing to schedule games outside of the 100 mile radius shall get prior approval from the Campus Principal and the Athletic Director before making any scheduling commitments, and the sport's campus activity account will be responsible for all costs related to the trip. Any trips beyond 100 miles for consideration should occur only when no school time is missed (holidays or prior to start of school in August). The only expenses covered by the District for trips over 100 miles are entry fees for a tournament if applicable.

All schedules must be approved by the Athletic Coordinator responsible for your sport. Once the schedule is finalized, send copies to the Athletic Coordinator, Athletic Director, Principal, and Athletics



## BOARD AGENDA ITEM

**Board Meeting Date: 6/20/2022**

**Submitted Date:** 6/16/2022 16:04:48

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Information Only**

---

**Name of Person Responsible:**

Kirby Campbell

**Department or Campus:**

Child Nutrition Services

**Title of Agenda Item:**

Meal Rates for the 2022/2023 School Year

**Background Information:**

Each year the Texas Department of Agriculture (TDA) request that each school district set the meal rates charged for students meals. Based on TDAs calculation formula tool, Paid Lunch Equity (PLE), the recommend increase from TDA is \$.26 per meal, however this is only a recommendation from TDA. Due to the current situation of students coming off a two year free lunch program (SSO) we believe that the \$.26 increase per meal would be a large impact on families. We are suggesting an increase for the coming school year of only \$.10 per meal. This would bring the meal rate for elementary students from \$2.90 to \$3.00 and secondary students from \$3.15 to \$3.25. It is the goal of the district to provide a quality meal for students at the lowest possible price.



## BOARD AGENDA ITEM

### **Attachments:**

### **Superintendent's Recommendations:**

This item is for information in June with possible action at the July School Board Meeting.

# SUPERINTENDENT REPORT



**Vision:** Home of the most inspired students, served by the most empowered leaders.

**Mission:** Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

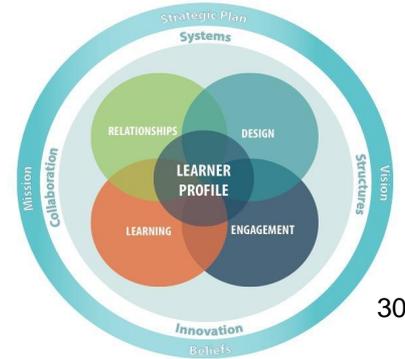
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

## STRATEGIC FRAMEWORK



30



# 2021-2022 BOARD GOALS

[Adopted December 2020 & January 2021]

- **Early Literacy & Numeracy**
  - *Includes House Bill 3 Literacy & Numeracy Targets*
- **College, Career & Military Readiness**
  - *Includes House Bill 3 CCMR Targets*
- **Learner Profile**
- **Community-Based Accountability System**
- **Social Emotional Learning**

31



# 2021-2022 BOARD GOALS

Georgetown ISD Board Goals Tracker								
2021-2022								
	Baseline	Progress Target					Actual	
	18-19	19-20	20-21	21-22	22-23	23-24	24-25	
<b>Leader Profile</b>								
Goal 1	All students will receive targeted feedback, set goals, and track progress on Leader Profile growth by August 2022.	—	—	In Progress	In Progress	In Progress	In Progress	Complete
PM 1.1	See evidence of rubric, goal setting/progress monitoring systems, processes established for sharing progress with parents.	—	—	—	In Progress	In Progress	In Progress	Complete
PM 1.2	Competence and continue rubric aligned to Leader Profile rubrics used for all grades. (6th grade)	—	5/14	6/14	8/14	14/14	—	—
<b>Social Emotional Learning (SEL)</b>								
Goal 2	Implementation of the phase-in plan toward the development of SEL competencies for all GISD students.	—	In Progress	In Progress	In Progress	—	—	—
PM 2.1	Establish SEL as the foundational/evergreen component of the Multi-level system of support (MLSS)	—	In Progress	Complete	Complete	Complete	—	—
PM 2.2	Implementation of SEL practices through the integration of SEL competencies/Leader Profile traits for campuses that meet through the embedding process last year including follow-up support. - The campus has participated in the Fall SEL academy. (# of campuses complete/total campuses) - The campus has established an SEL committee (# of campuses complete/total campuses) - The campus has an 85% completion rate for the Student Experience Survey (# of campuses complete/total campuses) - The campus has created SEL student goals and an implementation plan above three goals (# of campuses complete/total campuses)	—	In Progress	In Progress	In Progress	Complete	—	—
PM 2.3	Professional learning dedicated to the adult learner for new staff (# of campuses complete/total campuses)	—	5/19	10/19	16/19	19/19	—	—
<b>College Career Military Readiness</b>								
Goal 3	All GISD graduates will meet CCMR by 2025.	(71%)	(77%) 85%**	69%**	67%	60%	—	—
PM 3.1	Increase the percent of graduates scoring a 3 or higher on an AP exam.	26%	22%	21%	27%	28%	—	—
PM 3.2	Increase the number of students who earn college credit by successfully completing dual credit courses and/or College courses.	12%	13%	16%	20%	23%	—	—
PM 3.3	Increase the number of students that earn an Industry Based Certification.	3%	2%	9%	11%	13%	—	—
PM 3.4	Increase the number of graduates who meet the threshold for CCMR through TSI Reading and Math standards. -TSI Reading Language Arts Complete -TSI Math Complete	47%	43%	46%	54%	62%	—	—
PM 3.5		62%	64%	81%	83%	80%	—	—
PM 3.6		50%	48%	49%	55%	62%	—	—
<b>Literacy &amp; Numeracy</b>								

Georgetown ISD Board Goals Tracker							
2021-2022							
	Baseline	Progress Target					
	18-19	19-20	20-21	21-22	22-23	23-24	24-25
Goal 4	All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by August 2022 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DRA, & Standards Based Teacher Assessments).	—	—	70%	75%	85%	100%
HE3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.	37%	No State Assessment Date	36%	42%	45%	48%
PM 4.1	Grade 3 students At or Above grade level benchmark on mClass Amplify Assessments at EOY.	—	No Data	40%	44%	48%	52%
PM 4.2	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	53%	No Data	38%	42%	46%	50%
Goal 4	All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by August 2022. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments).	—	—	64%	70%	82%	100%
HE3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.	35%	No State Assessment Date	25%	41%	44%	47%
PM 4.3	Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY.	—	No Data	52%	56%	60%	64%
PM 4.4	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	68%	No Data	53%	57%	61%	65%
<b>Community Based Accountability System</b>							
Goal 5	Develop and implement the pilot community-based accountability system.	N/A	N/A	30%	50%	75%	100%
PM 5.1	CBAS 7 Pillars built out with Key Questions and Evidences for each of the pilot schools.	—	—	2/7	7/7	—	—
PM 5.2	Cohort 2 campuses onboarded to build out CBAS Pillars	—	—	2/7	2/7	7/7	—

Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.  
\*\*TEA calculations for CCMR measures were changed. Coherent Sequence for CTE and Military Readiness removed from calculations.

GISD												
Early Literacy Board Outcome Goal (DRAFT)												
The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.												
Yearly Target Goals												
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 (Target)						
37%			42%	45%	48%	51%						
Closing the Gaps Student Groups Yearly Targets												
	Hispanic	White	Black	Asian	Latino	Special Ed	English Learners	Female	Male	Free/Reduced Lunch	Special Ed	English Learners
2019 (Baseline)	34%	23%	55%	* 57%	—	43%	20%	20%	12%	18%	38%	35%
2020 (COVID)	38%	28%	53%	* 44%	—	46%	25%	27%	42%	30%	25%	—
2021 (COVID)	44%	34%	55%	* 59%	—	50%	32%	42%	47%	44%	32%	30%
2022 (COVID)	49%	42%	56%	* 61%	—	54%	40%	48%	53%	50%	40%	38%
2023 (Target)	56%	52%	60%	* 62%	—	58%	50%	57%	59%	50%	45%	45%
2025 (Target)	63%	63%	63%	* 63%	—	63%	63%	63%	63%	63%	63%	63%
2025 Target	32%	37%	60%	* 74%	—	56%	23%	33%	36%	29%	46%	42%

GISD												
Early Numeracy Board Outcome Goal (DRAFT)												
The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.												
Yearly Target Goals												
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 (Target)						
35%			41%	44%	47%	51%						
Closing the Gaps Student Groups Yearly Targets												
	Hispanic	White	Black	Asian	Latino	Special Ed	English Learners	Female	Male	Free/Reduced Lunch	Special Ed	English Learners
2019 (Baseline)	9%	22%	49%	* 57%	—	57%	26%	17%	27%	17%	30%	30%
2020 (COVID)	12%	16%	19%	* 19%	—	58%	31%	13%	19%	19%	22%	22%
2021 (COVID)	20%	34%	54%	59%	—	59%	37%	40%	40%	40%	25%	25%
2022 (COVID)	29%	43%	57%	* 61%	—	61%	44%	45%	50%	49%	37%	37%
2023 (Target)	43%	51%	60%	* 62%	—	62%	51%	51%	51%	51%	48%	48%
2025 (Target)	61%	60%	69%	* 82%	—	64%	23%	36%	44%	40%	47%	45%
2025 Target	31%	40%	59%	* 82%	—	54%	23%	36%	44%	40%	47%	45%

CCMR Board Outcome Goal (DRAFT)						
The percentage of graduates that meet the criteria for CCMR will increase from 71% to 100% by August 2025.						
Yearly Target Goals						
2019 Baseline	2020 (Actual)	2021 (Actual)	2022	2023	2024	2025 (Target)
71%	75%	(77%)	80% (**60%)	84%	89%	94%
Closing the Gaps: Student Groups Yearly Targets for 5-Year Goal						
	Hispanic	White	Black	Asian	Latino	Special Ed
2019 Baseline	43%	66%	73%	71%	75%	68%
2020	49%	71%	79%	80%	75%	79%
2021	57%	76%	83%	84%	80%	83%
2022	66%	81%	87%	87%	84%	87%
2023	75%	82%	91%	91%	89%	91%
2024	87%	93%	95%	96%	94%	95%
2025 Target	100%	100%	100%	100%	100%	100%



Watch a recording of today's Board Workshop  
[www.georgetownisd.org/board](http://www.georgetownisd.org/board)

# TODAY'S BOARD WORKSHOP

- Budget Workshop #6
- Summative Review of Board Goals

33

*Watch a recording of today's Board Workshop at [www.georgetownisd.org/board](http://www.georgetownisd.org/board)*



# Graduation Celebrations



Georgetown HS



Richarte HS



East View HS



# GISD SUMMER PROGRAMS

35

Summer Learning • Summer Meals • Summer Camps & More

[www.georgetownisd.org/summerprograms](http://www.georgetownisd.org/summerprograms)



GEORGETOWN ISD



**ENROLL NOW**

36

**NEW STUDENTS to GISD**  
**RETURNING STUDENTS to GISD**  
[www.georgetownisd.org/enrollatGISD](http://www.georgetownisd.org/enrollatGISD)



**GEORGETOWN ISD**

# 2022-2023 Calendar

View or download on our website:  
[www.georgetownisd.org/calendar](http://www.georgetownisd.org/calendar)



The calendar grid shows the following important dates:

- First Day of School: Aug. 30
- Labor Day: Sept. 5
- Fall Break: Oct. 7-10
- Thanksgiving Break: Nov. 24-25
- Winter Break: Dec. 20 - Jan. 2
- Spring Break: Mar. 13-17
- Last Day of School: Mar. 23

**Calendar Key:**

- Professional Learning / Student Holiday (Light Blue)
- Parent/Student Holiday (Red)
- Early Release (Purple)
- Half-Day Day (Yellow)
- After-Late Day of School (Green)
- After-School Learning Period (Pink)

Georgetown ISD logo, social media icons, and website URL [www.georgetownisd.org](http://www.georgetownisd.org) are also present.



# Back to School School Supply Lists



38

Find back to school lists at [www.georgetownisd.org/backtoschool](http://www.georgetownisd.org/backtoschool)



GEORGETOWN ISD

# BE INFORMED

Visit

[www.georgetownisd.org](http://www.georgetownisd.org)

Sign up for District News

[www.georgetownisd.org/newsletter](http://www.georgetownisd.org/newsletter)

@GeorgetownISD



GEORGETOWN ISD

39

## Questions?

We can help. Send us your inquiries.

[Submit a Let's Talk Dialogue](#)



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/16/2022 11:56:52

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Carol Malcik, Director of Finance

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Financial Reports

**Background Information:**

Reports showing activity and balances through May 31, 2022 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

**Attachments:**

<https://drive.google.com/open?id=1aVQzD08qBUAmC7nZcqQXwiS-dqMEjqnl>

**Superintendent's Recommendations:**

Approval of the Financial Reports



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/14/2022 14:56:18

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Michelle Mainz

**Department or Campus:**

Superintendent's Office

**Title of Agenda Item:**

Board Meeting Minutes

**Background Information:**

Board meeting minutes are attached for review.

**Attachments:**

<https://drive.google.com/open?id=1VrXfKj6Wvs07mulm7NEwDA4ZbqDQJqSt>

**Superintendent's Recommendations:**

Approval of board meeting minutes as presented.



## BOARD AGENDA ITEM

**Board Meeting Date: 6/20/2022**

**Submitted Date:** 6/14/2022 7:54:13

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Jimmy Jones

**Department or Campus:**

Construction and Development

**Title of Agenda Item:**

Consideration and Possible Approval of Fees for Building Commissioning Services on the Elementary School 11 Project

**Background Information:**

This Project is part of the 2021 Bond program.

Estes McClure Associates (EMA) will provide professional services for the required building commissioning for this project. EMA has extensive experience with project commissioning services and will provide the best value for GISD through the construction phase of this project. This firm has previously worked successfully for GISD commissioning construction projects.

This work will be contracted as a fixed fee in lieu of a percentage of construction cost. The fee is a not-to-exceed amount of: \$72,500.00



## BOARD AGENDA ITEM

### **Attachments:**

### **Superintendent's Recommendations:**

Staff recommend approval of the fees utilizing Estes McClure Associates for Elementary School 11 Building Commissioning Services.



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/14/2022 8:02:20

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Jimmy Jones

**Department or Campus:**

Construction and Development

**Title of Agenda Item:**

Consideration and Possible Approval of a Letter of Credit and Subdivision Construction Agreement for the Future Ready Learning Campus Project

**Background Information:**

From time to time a construction project will be required to make certain public improvements. Like extending a domestic water line, or extending a wastewater line or public roadway modifications.

As part of the City of Georgetown's land platting process Georgetown ISD is required to post a bond for 125% of the estimated cost of the public improvements required. The estimated cost provided by Steger Bizzell, the civil engineering firm on the Huckabee design team, is \$638,643.00. The bonded amount for this cost is \$798,304.00. This process, as a condition of releasing the site development permit, requires Georgetown ISD to execute the attached letter of credit (LOC) and Subdivision Construction Agreement for the bonded amount of \$798,304.00.



## BOARD AGENDA ITEM

The City of Georgetown's required public improvements for this project include extending a wastewater line and public roadway modifications. A wastewater line is to be extended across Airport Rd. to the site of the Future Ready Learning Campus. Public roadway modifications are required based on the estimated number of vehicles expected to visit the campus during its daily operation.

### **Attachments:**

<https://drive.google.com/open?id=1o51gkBDhSZqKBZJoONFyfOe6bamef-YF>

### **Superintendent's Recommendations:**

Staff recommend approval of the Letter of Credit and Subdivision Construction Agreement for the Future Ready Learning Campus Project



## BOARD AGENDA ITEM

**Board Meeting Date: 6/20/2022**

**Submitted Date:** 6/16/2022 11:55:25

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Carol Malcik, Director of Finance

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Budget Amendment No. 11 and Final

**Background Information:**

General Fund

The Budget Revisions focus on district-wide expenditure needs including an increase in recapture (Chapter 41); and salary and benefit changes, and overtime compensation for support staff.

The revenue accounts were increased or decreased with respect to current variables involved in revenue projections. The following are examples of revenue variables:

1. Projected tax collections show a net decrease from the budgeted amount;
2. Increase in revenue over budgeted from investment earnings on general operating fund deposits, facility rental income and the sale of property.

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfer was requested by District staff to account for increases or decreases to expenditure categories as indicated.



## BOARD AGENDA ITEM

The current budget column reflects the revised budget through the last approved budget amendment; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. Thus, ending unaudited fund balance is expected to be \$31.73 million by June 30, 2022.

### **Attachments:**

[https://drive.google.com/open?id=1whFwJhtvQptvzo\\_N28mhy0NM9maS64eV](https://drive.google.com/open?id=1whFwJhtvQptvzo_N28mhy0NM9maS64eV)

### **Superintendent's Recommendations:**

Approval of budget amendment No. 11 for 2021-22.



## BOARD AGENDA ITEM

**Board Meeting Date: 6/20/2022**

**Submitted Date:** 6/16/2022 11:54:05

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Steve West

**Department or Campus:**

Business Services

**Title of Agenda Item:**

2022-23 Proposed Budget Adoption for Additional Accelerated Instruction Pursuant to HB5 Requirements

**Background Information:**

Under Section 29.081 of the Texas Education Code (TEC), compensatory education is defined in law as programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase academic achievement and reduce the dropout rate of these students.

“House Bill 5, 83rd Legislative Session, added new TEC §28.0217 to require each school district to provide accelerated instruction in the applicable subject area each time a student fails to perform satisfactorily on an end-of-course (EOC) assessment instrument.”

House Bill 5 also requires districts “to separately budget and prioritize state



## BOARD AGENDA ITEM

compensatory education funding and any other funding necessary to sufficiently support the cost of additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument. State compensatory education funds cannot be used for any other purpose until your district or charter school has sufficiently funded additional accelerated instruction.”

In order to meet the requirements of HB 5, staff is requesting specific Board approval of \$153,214, which has been included in the existing budget requests, however, needs to be segregated and identified by Board action. These funds will be used to support the student accelerated instructional practices and interventions.

### **Attachments:**

### **Superintendent's Recommendations:**

Approval of \$153,214 in discretionary funds to be utilized for additional accelerated instruction for the 2022-23 school year, to comply with the requirements of HB 5 from the 83rd legislative session.



## BOARD AGENDA ITEM

**Board Meeting Date:6/20/2022**

**Submitted Date:** 6/14/2022 9:02:51

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Tiffani Carson-Walker

**Department or Campus:**

Special and Federal Programs

**Title of Agenda Item:**

Central Texas Autism Grant Fund 429 Shared Service Arrangement & Interlocal Contract

**Background Information:**

This is for approval as presented in the June 10th Board meeting

**Attachments:**

<https://drive.google.com/open?id=1cSLPP5ZJpfXASaKj6NuoprVrYpFBnco>

**Superintendent's Recommendations:**

Recommend the Board approve the SSA



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/13/2022 14:42:57

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Heather Stoner

**Department or Campus:**

Student and Campus Services

**Title of Agenda Item:**

GPD/GISD Memorandum of Understanding

**Background Information:**

Each year, Georgetown Police Department and Georgetown ISD re-establish their partnership with a Memorandum of Understanding. This agreement was refined in 2021 after feedback from GISD and GPD attorneys. The MOU outlines the number of School Resource Officers and their campus assignments, SRO job responsibilities and qualifications, and other details of our partnership. There are no significant changes from the 2021-2022 agreement and this is an annually reviewed and executed agreement..

**Attachments:**

[https://drive.google.com/open?id=1gm4f\\_L3fWrloRuPsbJpHWWCZXEDIAy\\_](https://drive.google.com/open?id=1gm4f_L3fWrloRuPsbJpHWWCZXEDIAy_)



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

We recommend that you approve the GISD/GPD Memorandum of Understanding as presented.



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/13/2022 14:36:36

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Heather Stoner

**Department or Campus:**

Student and Campus Services

**Title of Agenda Item:**

JJAEP/STEP MOU Approval

**Background Information:**

STEP is an alternative education campus that allows continued education for students who have committed expellable offenses, Mandatory or Discretionary, in accordance with Texas Education Code Chapter 37 (Appendix A). STEP is a cooperative effort between the educational community and Juvenile Services with the primary goals being education, progress toward grade-level performance, rehabilitation, personal accountability, and character development. Students are removed from their home campus and attend school in a facility where behavior is closely monitored, students engage in counseling sessions, and staff works to teach reintegration skills in addition to their academic endeavors. This MOU is a document that gets approved each year by all participating ISDs and the Juvenile Board of Williamson County.



## BOARD AGENDA ITEM

### **Attachments:**

[https://drive.google.com/open?id=1CrhFZ2Rg3I\\_hQ8vjScOehDzvrTwD3887](https://drive.google.com/open?id=1CrhFZ2Rg3I_hQ8vjScOehDzvrTwD3887),  
[https://drive.google.com/open?id=1\\_nR5OAgCSmDVMaRRMV0II5pX7eYg4BGt](https://drive.google.com/open?id=1_nR5OAgCSmDVMaRRMV0II5pX7eYg4BGt)

### **Superintendent's Recommendations:**

We recommend that you approve the STEP Memorandum of Understanding as presented.

# WILLIAMSON COUNTY JUVENILE SERVICES BUDGET

## PLACEMENTS APRIL 2021 - MARCH 2022

	J.J.A.E.P.						C.O.R.E.				DETENTION				BILLABLE DAYS
	Mandatory		Discretionary		SPED		General		SPED		General		SPED		
	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	
BARTLETT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COUPLAND	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FLORENCE	0	0	1	32	0	0	0	0	1	29	1	1	1	76	138
GEORGETOWN	7	250	5	98	4	91	8	706	4	231	17	269	8	141	1536
GRANGER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HUTTO	2	60	3	158	1	90	0	0	0	0	5	26	5	37	311
JARRELL	0	0	1	30	0	0	1	118	0	0	3	40	1	15	203
LEANDER	0	0	0	0	0	0	1	38	4	366	10	38	11	138	580
LIBERTY HILL	11	198	2	77	3	91	1	79	1	57	6	63	4	37	404
ROUND ROCK	3	50	5	166	0	0	8	692	4	396	26	462	13	425	2141
TAYLOR	0	0	0	0	0	0	0	0	1	133	3	5	2	21	159
THRALL	0	0	0	0	0	0	0	0	0	0	1	10	0	0	10
<b>TOTALS</b>	<b>23</b>	<b>558</b>	<b>17</b>	<b>561</b>	<b>8</b>	<b>272</b>	<b>19</b>	<b>1633</b>	<b>15</b>	<b>1212</b>	<b>72</b>	<b>914</b>	<b>45</b>	<b>890</b>	<b>5482</b>

55

## FISCAL RESPONSIBILITY

	BILLABLE DAYS	% OF TOTAL PLACEMENT DAYS	SUBTOTAL (COST OF DAYS)	% OF INDIRECT COST	SUBTOTAL (HANDLING FEE)	TOTAL RESPONSIBILITY
BARTLETT	0	0.00%	\$0	0.00%	\$0	\$0
COUPLAND	0	0.00%	\$0	0.00%	\$0	\$0
FLORENCE	138	2.52%	\$37,108	3.50%	\$874	\$37,982
GEORGETOWN	1536	28.02%	\$413,024	n/a	\$0	\$413,024
GRANGER	0	0.00%	\$0	0.00%	\$0	\$0
HUTTO	311	5.67%	\$83,627	7.88%	\$1,970	\$85,597
JARRELL	203	3.70%	\$54,586	5.14%	\$1,286	\$55,872
LEANDER	580	10.58%	\$155,959	14.70%	\$3,675	\$159,634
LIBERTY HILL	404	7.37%	\$108,634	10.24%	\$2,560	\$111,193
ROUND ROCK	2141	39.06%	\$575,706	54.26%	\$13,564	\$589,270
TAYLOR	159	2.90%	\$42,754	4.03%	\$1,007	\$43,762
THRALL	10	0.18%	\$2,689	0.25%	\$63	\$2,752
<b>TOTALS</b>	<b>5482</b>	<b>100%</b>	<b>\$1,474,086</b>	<b>100%</b>	<b>\$25,000</b>	<b>\$1,499,086</b>

$$\begin{aligned}
 & \% \text{ SUBTOTAL DAYS (excluding GISD days)} \times \$25,000 \text{ (GISD Handling Fee)} + \\
 & \% \text{ TOTAL DAYS (including GISD days)} \times \$1,443,234 \text{ (remaining budget)} \\
 & = \text{TOTAL RESPONSIBILITY}
 \end{aligned}$$

corrected 6/9/2022



**SUCCESSFUL TRANSITION EDUCATION PROGRAM  
WILLIAMSON COUNTY JUVENILE SERVICES  
MEMORANDUM OF UNDERSTANDING 2022-2023**



**PURPOSE**

As Williamson County, Texas, has a population greater than 125,000, the Williamson County Juvenile Board and the Williamson County Independent School Districts’ (ISDs’) Board of Trustees (hereinafter “Parties”) adopt this memorandum of understanding to operate a Juvenile Justice Alternative Education Program in compliance with the Texas Education Code (TEC Section 37.011). Successful Transition Education Program (S.T.E.P.) educates the Williamson County J.J.A.E.P., C.O.R.E., and Detention students from all ISDs in Williamson County and is for residents of Williamson County only.

S.T.E.P. J.J.A.E.P. is an alternative education campus which allows continued education for students who have committed expellable offenses, Mandatory or Discretionary, in accordance with Texas Education Code Chapter 37 (*Appendix A*). The Parties agree that S.T.E.P. (J.J.A.E.P., C.O.R.E., and Detention) is a cooperative effort between the educational community and Juvenile Services with the primary goals being education, progress toward grade-level performance, rehabilitation, personal accountability, and character development. Students are removed from their home campus and attend school in a facility where behavior is closely monitored, students engage in counseling sessions, and staff works to teach reintegration skills in addition to their academic endeavors.

**PARTICIPATING PARTIES**

Bartlett ISD	Granger ISD	Liberty Hill ISD
Coupland ISD	Hutto ISD	Round Rock ISD
Florence ISD	Jarrell ISD	Taylor ISD
Georgetown ISD	Leander ISD	Thrall ISD

**ADMINISTRATION OF THE PROGRAM**

In consideration of mutual covenants, the Parties agree as follows:

- I. The Williamson County J.J.A.E.P. will serve:
  - A. Juveniles as defined by Title 3 of the Family Code and
  - B. All students who qualify under State compulsory attendance law.
- II. S.T.E.P. will operate in a facility owned by Williamson County, Texas, and all costs for furniture, maintenance, and operation of the facility is at the sole cost and expense of the County as approved by the Juvenile Board and Commissioner’s Court.

- III. The development and daily administration of S.T.E.P. will be conducted by Georgetown ISD in compliance with the Texas Education Code and in cooperation with Williamson County Juvenile Services as it exists or may be amended.
- IV. Georgetown ISD will operate S.T.E.P. for the benefit of all participating Parties. A handling fee of \$25,000 shall be credited to Georgetown ISD as part of the budget for provision of the services listed below. All ancillary costs associated with administration of S.T.E.P. over and above the handling fee will be outlined in the budget and be the combined financial obligation of all districts other than Georgetown ISD. The handling fee covers:
  - A. All fiscal requirements.
  - B. Selection, training, supervision, and evaluation for all educational personnel.
  - C. Acquisition of educational materials and instructional technology in accordance with Georgetown ISD standards.
  - D. Instructional and administrative computers (laptop hardware, printers, and **classroom projection in educational spaces**) in accordance with Georgetown ISD technology standards.
    - i. Laptops are the property of Georgetown ISD and are managed in that inventory. Replacement of old hardware is in accordance with Georgetown ISD technology life-cycle timelines.
      - 1. Purchasing and warranty agreements are made by Georgetown ISD.
      - 2. Williamson County staff will image and support the hardware and software according to the standards required for operation on their network. Georgetown ISD will support the hardware only when the repairs qualify for warranty service.
    - ii. Printer services are subject to the contract agreements. Georgetown ISD has in place contracted service providers.
      - 1. Williamson County is responsible for purchase of print supplies.
      - 2. S.T.E.P. staff will schedule repairs and maintenance with the contracted service provider.
      - 3. Printers will be replaced in accordance with Georgetown ISD life-cycle timelines.
    - iii. **Physical installment of classroom projection devices and other technology into the facility, including providing the necessary electrical or facility modifications, will be completed by Williamson County.**
  - E. Supervision and assessment of S.T.E.P. to include plans to address Special Education, Section 504, and ELL services.
    - i. Each ISD shall retain the responsibility for their students served through Special Education, Section 504, and ESL with assistance from S.T.E.P. staff, including providing special services, in accordance with IDEA which guarantees the provision of a Free Appropriate Public Education (FAPE).
    - ii. S.T.E.P. will assist the home campus in developing, reviewing, and revising an individualized education plan (IEP) or individualized accommodation plan (IAP) for each student with a disability to ensure he/she receives all accommodations, modifications, and related services as designated by the IEP or IAP.

- iii. A S.T.E.P. representative will attend ARDs, MDRs, and Section 504 meetings to provide information but will not be considered deciding members regarding student placement.
    - iv. Special education services will be provided in the least restrictive environment appropriate to meet the student’s educational needs
    - v. A continuum of placement options is available to meet the unique needs of each eligible student. **The availability of S.T.E.P./ Williamson County staff, allowed student groupings, and court advisements will be taken into account when determining placement.**
    - vi. Special Education instruction is provided by appropriately certified staff within an instructional day commensurate with that of students without disabilities.
  - F. Report cards at the conclusion of grading periods (3 per semester) to each student’s home campus and the parent/guardian. Grades will be calculated accordingly using all grades provided by the home campus, interim placement(s), and grades earned at S.T.E.P.
- V. Williamson County Juvenile Services will provide:
  - A. Supervision in the form of Juvenile Supervision Officers at a rate no less than 1 officer per 8 students.
    - i. The ratio may temporarily increase to 1:12 for no more than 30 school days if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.
    - ii. Teachers may provide **1-to-1** education supervision at the discretion of the S.T.E.P. Principal and Facility Administrators if they are trained in CPI, given a facility radio, and are comfortable without a Juvenile Supervision Officer present. **The ratio may temporarily increase to 1:4 if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.**
  - B. The required school uniform consisting of two pair of pants, **fitted undershirts**, and S.T.E.P. polo-style shirts. The parent/guardian is responsible for providing undergarments, socks, and shoes.
- VI. As part of the consideration of this Agreement, and until modification of the Parties, the Parties agree to provide funding for the 2022-2023 school year per the budget as listed in the Agreement (*Appendix B & C*).
  - A. All funds paid to Georgetown ISD to be expended on S.T.E.P. counselor, support staff, nurse, case managers, and fringe benefits for these positions will be transferred to Williamson County for disbursement.
- VII. Application for all state and federal funding relating to education for delinquent youth (Title I, Part D, Subpart 2) will be the responsibility of Georgetown ISD. All funds received shall be expended on reasonable and applicable budget requests outlined in the annual Campus Improvement Plan. A portion of Title I funds will be allocated to continue funding of:
  - A. Two **Case Managers (formerly referred to as Transition Specialists)** serving all districts. Up to \$25,000 will be requested towards covering the cost of these services. In the event the Title I fund request is not approved at the federal level, or the funds awarded do not cover the cost for the Case Managers, the cost for the services may be included in the general budget to be shared by all Parties.

- B. Character Education Teacher during the school year and summer school (up to \$46,000).

## EXPULSION CRITERIA

- I. Expellable Offenses
  - A. For a list of mandatory and discretionary offenses, see *Appendix A*.
  - B. Students may be placed at the J.J.A.E.P. through order of the Court, conditions of release from a detention facility, or a Deferred Prosecution Agreement.
  - C. In the event the Juvenile Prosecutor declines to prosecute the case, the case is dismissed by the Court, or adjudication determines the charge to be “not true,” the sending district shall be notified and they shall determine if the expulsion will be upheld or if the responsibility for educational services shall be returned to the sending district, relative to TEC Chapter 37.
- II. Expulsion Length
  - A. A student who commits a mandatory offense, preferably verified by a report generated by local law enforcement, MUST be expelled to the J.J.A.E.P. for up to 1 school year at the sending district’s discretion, consistent with their Student Code of Conduct.
  - B. A student who commits a Title 5 Felony offense off campus, preferably verified by a report generated by local law enforcement, MAY be expelled to the J.J.A.E.P. for up to 1 school year at the sending district’s discretion, consistent with their Student Code of Conduct.
  - C. A student who commits an offense other than a mandatory offense or a Title 5 Felony offense MAY be expelled to the J.J.A.E.P. for up to 120 school days at the sending district’s discretion, consistent with their Student Code of Conduct.
  - D. If the district decides to include summer school in the expulsion, it must be stated in the Placement Order and the expulsion may not extend beyond the summer program of the current school year unless the student fails to complete the summer program as ordered.
  - E. Expelled students may earn an extension of up to 25 days (see chart in III.B.i) for unacceptable conduct in accordance with the J.J.A.E.P. Student Code of Conduct.
  - F. Expelled students may earn time off their expulsion up to 25 days (see chart in III.B.i) for outstanding conduct in accordance with the J.J.A.E.P. Student Code of Conduct.
  - G. The length of placement for students Court-ordered to the J.J.A.E.P. is subject to judicial discretion. Students placed through Deferred Prosecution Agreements shall not exceed 6 months.
- III. Release from the J.J.A.E.P.
  - A. Court-Ordered J.J.A.E.P. students must abide by the Court’s decision, but behavior and Observation Log reports shall be made available to the Court by request. These students shall not be released until designated by the Court.
  - B. Students expelled by their school district must meet the expected conduct criteria as outlined in the J.J.A.E.P. Student Code of Conduct to be released on time.

- i. Students can reduce or extend their placement time based on expected conduct as outlined in the J.J.A.E.P. Student Code of Conduct. The maximum amount of earned early release or extended time corresponds to the original expulsion length.
  - 1. 30-day expulsion = max 5 days early release/extension
  - 2. 45-day expulsion = max 10 days early release/extension
  - 3. 60-day expulsion = max 15 days early release/extension
  - 4. 90 to 100-day expulsion = max 20 days early release/extension
  - 5. Expulsions 120 days plus = max 25 days early release/extension
- ii. In the event a student is not successfully meeting conduct expectations on a consistent basis, a minimum of 10 days prior to the student's scheduled return date (after completion of original number of expulsion days plus extension) the J.J.A.E.P. Transition Team will contact the sending district to determine if the expulsion should be extended further. If so, a due process hearing should be held and updated expulsion orders submitted.
- iii. Students whose release date has been extended past the end of the school year may be provided the opportunity to earn days towards release in summer school.
- iv. Students who reach their last day must attend the full day unless given specific permission by the J.J.A.E.P. Administration.
- v. Home districts have discretion to waive extensions earned and allow a student to return to their home campus upon completion of the original expulsion days regardless of the student's conduct at the J.J.A.E.P. The J.J.A.E.P. Transition Team will periodically update the home district of the student's standing.
- vi. If a student is scheduled to return to their home campus near the end of the semester but in a collaborative team approach the parent, home district, and J.J.A.E.P. Administration determine it is in the best interest of the student to finish the semester at the J.J.A.E.P., an extension will be allowed. The home district must submit updated expulsion orders per the provided template.

## ADMISSION PROCEDURES

### I. School District Responsibilities

Contact the J.J.A.E.P. Transition Team upon notification of the alleged expellable offense in order to schedule a date/time for an expulsion hearing (a Juvenile Services representative MUST be present at the hearing and have had the opportunity to review the expulsion paperwork prior to the scheduled hearing):

Jordon Hicks	Case Manager	512-943-3286	jordon.hicks@wilco.org
John Rinn	Case Manager	512-943-3593	john.rinn@wilco.org
Sarah Miller	CM Supervisor	512-943-3289	semiller@wilco.org
Tara Stewart	Principal/Director of Ed	512-943-3268	tara.stewart@wilco.org

- a. Provide required paperwork to the J.J.A.E.P. Transition Team at least 48 hours in advance of the hearing, to include:
  - i. Notice of Expulsion Letter
  - ii. Waiver or Rights Letter (if applicable)
  - iii. Birth Certificate
  - iv. Social Security card
  - v. Health/Immunization Records
  - vi. Disciplinary Record
  - vii. Attendance Record
  - viii. Cumulative Report Card (current year)
  - ix. Student Schedule with Withdrawal Grades
  - x. Transcript & Graduation Plan (if HS credits have been earned)
  - xi. STAAR/STAAR EOC Records
  - xii. Special Programs Records
    - 1. ESL/ELL/LEP – LPAC & TELPAS
    - 2. Section 504 – current IAP including BIP if applicable
    - 3. Special Education – current IEP including BIP, FIE, and/or psychological evaluation if applicable
- b. Invite the S.T.E.P. Special Programs Coordinator and Principal to participate in the Manifestation Determination Review (MDR) proceedings regarding the potential expulsion:

Elyse Tatum	Special Programs Coord.	512-943-3272	elyse.tatum@wilco.org
Tara Stewart	Principal/Director of Ed	512-943-3268	tara.stewart@wilco.org

- c. At the conclusion of the expulsion hearing, email a copy of the Expulsion Order to the J.J.A.E.P. Transition Team, who will schedule an intake with the family.
- d. If the parent waives the right to a hearing, send the waiver with the expulsion paperwork. The J.J.A.E.P. Transition Team will review the paperwork and schedule an intake with the family within 48 hours.
- e. If attempts to contact the designated Juvenile Services/S.T.E.P. representative are unsuccessful, please contact one of the following:

Sarah Miller	CM Supervisor	512-943-3289	semiller@wilco.org
Kay Lehman	Facilities Administrator	512-943-1941	kay.lehman@wilco.org
Tara Stewart	Director of Education	512-943-3268	tara.stewart@wilco.org
Allen Bijou	Director of Facilities	512-943-3273	allen.bijou@wilco.org

II. Juvenile Services Responsibilities

- a. Upon notification of an expulsion hearing, the Department will assign a representative to be present at the hearing.
- b. If the student is expelled, the representative will inform the student and parent/guardian of action, if any, to be taken by the Department.
- c. An intake meeting will be scheduled as soon as possible following the expulsion hearing, preferably immediately following the hearing or within 24 hours/the next school day. Intake includes a review of all J.J.A.E.P./S.T.E.P.

- requirements and expectations, a tour of open facilities, and an opportunity for questions to be answered.
- d. If the student is already under court supervision, the Juvenile Court will decide whether to amend the conditions of probation to incorporate J.J.A.E.P. placement.
  - e. If the student is not under prior court supervision, the Court Officer may refer the case to the Juvenile Prosecutor who will give prompt notice of the deferred prosecution or file a petition alleging the student is in need of supervision or has engaged in delinquent conduct. If a petition is filed, the Juvenile Prosecutor may include J.J.A.E.P. placement in the disposition order.
  - f. If a student fails to complete their term of expulsion, his/her case may be referred to the Juvenile Prosecutor for court action.

## **TRANSPORTATION**

- I. The sending school district is responsible for transportation to and from S.T.E.P. each day in regular session.
  - a. The S.T.E.P. school calendar is separate from the Georgetown ISD school calendar.
  - b. In the case of inclement weather or other emergency circumstances, S.T.E.P. will close only if Georgetown ISD or Williamson County close their facilities.
- II. If a student's behaviors are disruptive to the extent that his/her school district transportation is suspended, the parent/guardian will assume responsibility for transportation. Ineligibility will be coordinated through the designated Juvenile Services representative and the sending school district.
- III. If the sending school district includes the summer school session in the Expulsion Order, transportation arrangements shall be made according to the specific ISD policy.
- IV. Parents/guardians will be responsible for transportation for students whose release date has been extended past the end of the school year and are choosing to earn points/days towards release during summer school.
- V. Transportation should deliver students to S.T.E.P. no later than 8:00am and shall pick up students no later than 3:50pm. Problems with transportation will be reported to the school district by S.T.E.P. staff.

## **TRANSITION FROM S.T.E.P.**

- I. Every student assigned to the J.J.A.E.P. is assigned a Case Manager and a S.T.E.P. Teacher Advocate who will assist the student as they return to their home campus. A Field Juvenile Probation Officer may also be assigned to assist with the transition.
- II. The Case Manager and/or Juvenile Probation Officer and S.T.E.P. PEIMS Clerk are responsible for notifying the home school district of the student's progress at the J.J.A.E.P. In anticipation of the student's return to their home campus, information will be forwarded including:
  - a. Attendance Record
  - b. Behavioral Reports
  - c. Grades (including current schedule & transcript)
  - d. Special Programs Documentation (if applicable)

- III. All districts are encouraged to contact S.T.E.P. at 512-943-3255 to inquire about student progress while assigned to the J.J.A.E.P. To ensure a continuity of services and support, the Case Manager will coordinate a transition meeting with the home campus prior to the student's release.

## **INTER-AGENCY SHARING OF EDUCATIONAL RECORDS**

- I. A school district superintendent or designee shall disclose information contained in a student's educational record to a juvenile service provider as required by section 58.0051 of the Texas Family Code. Educational Records include information related to the student's:
  - a. Identity
  - b. Special needs
  - c. Educational accommodations
  - d. Assessment or diagnostic test results
  - e. Attendance records
  - f. Disciplinary records
  - g. Medical records
  - h. Psychological diagnoses
- II. A juvenile service provider that receives confidential information under this section shall:
  - a. Certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider, and
  - b. Verify the identity of a student involved in the juvenile justice system, and
  - c. Provide delinquency prevention or treatment to the student.
- III. Per Section 58.106 of the Texas Family Code (HB 1106), information contained in the juvenile justice information system is confidential for the use of the department and may not be disseminated by the department except:
  - a. With the permission of the juvenile offender to military personnel of the state or the United States.
  - b. To a person or entity to which the department may grant access to adult criminal history records as provided by Section 411.083, Government Code.
  - c. To a juvenile justice agency.
  - d. To the Texas Juvenile Justice Department (T.J.J.D.) for analytical purposes.
  - e. To the office of the Independent Ombudsman of the T.J.J.D.
  - f. To a county justice or municipal court exercising jurisdiction over a juvenile.

## **TERMS OF THE AGREEMENT**

- I. Each participating ISD will adopt a Student Code of Conduct in accordance with the Texas Education Code's definition of serious and what constitutes the same.
- II. The Parties agree that the prescribed order of agreement to participate in the J.J.A.E.P. shall be incorporated into each student's case prior to admission and no student shall be exempted from any requirement in those documents. The J.J.A.E.P. Student Handbook outlines staff expectations of students and proper disciplinary actions for violations.
- III. Each student placed at the J.J.A.E.P. must participate in the J.J.A.E.P. program for the full period ordered by the Juvenile Court or the Deferred Prosecution

- Agreement unless the student's home district agrees to accept the student before that date. Any request for continued placement at the J.J.A.E.P. following successful completion of a Juvenile Court Order or Deferred Prosecution Agreement shall be handled on an individual basis
- IV. The J.J.A.E.P. will operate at least 7 hours per day and no less than 180 days per school year unless a waiver is obtained through TJJD to shorten the number of instructional days/hours. The school personnel and students will adhere to the S.T.E.P. school calendar provided at intake. Students with disabilities will be provided a commensurate day with that of students without disabilities in Georgetown ISD.
  - V. Summer school will be provided for all C.O.R.E. residents. Summer school for J.J.A.E.P. students is contingent upon the availability of State funding. Summer school will operate in June for approximately 100 hours. Emphasis will be on reading and math instruction in addition to credit recovery.
  - VI. The average daily attendance for Detention residents, C.O.R.E. residents, and J.J.A.E.P. students shall remain with the ISD in which the student is enrolled, excluding the mandatory expulsions which shall be retained by the County (*Appendix C*).
  - VII. Students who have moved out of Williamson County since their offense and are brought to Detention or C.O.R.E. by law enforcement for that same offense will be attributed to the school of residence where the student was enrolled at the time of the offense. The average daily attendance for the resident will remain with that school.
  - VIII. Georgetown ISD and Juvenile Services shall develop, adopt, and enforce written operation policies for the operation of the J.J.A.E.P. which will conform to T.J.J.D.'s standards for J.J.A.E.P.s.
  - IX. This Agreement contains the entire agreement of the Parties with respect to the matters contained herein and may not be modified except by the mutual written agreement of the Parties hereto.
  - X. This Agreement shall remain in effect for the duration of the 2022-2023 school year.
  - XI. This Agreement will be reviewed and updated if necessary at the conclusion of the 2022 fall semester and 2023 spring semester.
  - XII. The Parties agree to meet annually to discuss the progress of the program and revise this agreement to address any additional needs.
  - XIII. This Agreement shall be construed in accordance with the laws of the State of Texas and all obligations created hereunder shall be performable in Williamson County, Texas.
  - XIV. Any notice provided for under the terms of this Agreement by either Party to the other shall be in writing, may be by registered or certified mail, return receipt requested, properly addressed to the entity. Any Party may change the address to which notice may be sent to that Party by giving notice of such change to the other Parties in accordance with the provisions of this Agreement.
  - XV. This Agreement shall refer to and be binding upon the herein listed entities and their successors and assigns. All participants in expulsion hearings are required to follow the guidelines established in this Agreement.
  - XVI. The individuals executing the Agreement on behalf of the respective Parties represented to each other and to others that all appropriate and necessary action

has been taken to authorize the individual executing the Agreement to do so on behalf of the Party for which his or her signature appears, that there are no other parties or entities required to execute this Agreement in order for the same to be an authorized and binding agreement on the Party, and that each individual affixing his or her signature hereto is authorized to do so and such authorization is valid and effective on the date hereof.

XVII. This Agreement may be executed in a number of identical counterparts, each of which shall be deemed as original for all purposes.

## **CONFIRMATION OF AGREEMENT**

Approved by the Williamson County Juvenile Board on the \_\_\_\_\_ day of \_\_\_\_\_, 2022.

\_\_\_\_\_ Chairperson, Juvenile Board

Approved by the \_\_\_\_\_ ISD Board of Trustees on the \_\_\_\_\_ day of \_\_\_\_\_, 2022.

\_\_\_\_\_ Chairperson, District Board of Trustees

<b>S.T.E.P. STAFF</b>	<b>\$1,094,486</b>	<b>NOTES</b>
Principal / Director of Education (230)	\$99,283	(#contract days)
Administrative Assistant (215)	\$38,292	Education staff salaries include an approximate raise proposed by Georgetown ISD.
PEIMS Clerk (197)	\$46,078	Character Education Teacher salary covered by Title I funds
Instructional Asst / GED Coordinator (192)	\$29,998	
Art / ESL / Social Studies (187)*	\$62,419	
Bilingual / ESL / Generalist / Math / Spanish (187)*	\$64,861	WC Admin Asst Stipend = \$5,000
Art / Electives (187)*	\$54,207	Lead Teacher Stipend = \$3,000
ELA / ESL / Social Studies / Tech Apps (187)* + Technology Coordinator	\$65,336	Special Programs Coordinator Stipend = \$3,000
ELA / ESL / Special Education / Speech (187)*	\$70,006	Testing Coordinator Stipend = \$1,000
ELA / Generalist / Math / Special Education (187)* + Testing Coordinator	\$64,181	Technology Coordinator Stipend = \$1,000
ELA / ESL / Generalist / Math / Special Education (187)* + Lead Teacher	\$64,054	* indicates \$1,700 stipend for extra duties/training required in residential facilities
Generalist / Science / Special Education (187)*	\$64,861	Budget increase due to education salary raises and changing .5 FTE to 1.0 FTE
Generalist / Social Studies / Special Education / Tech Apps (187)*	\$68,578	
Health / Science (187)*	\$63,706	
Math (187)*	\$54,515	
Math / Special Education (187)* + Special Programs Coordinator	\$60,873	
PE / Service Learning (187)*	\$64,546	
PE / Special Education (187)*	\$58,692	
Character Education	\$0	
<b>ADDITIONAL COSTS</b>	<b>\$379,600</b>	
Case Managers (2)	\$101,000	
Fringe Benefits: Education Staff***	\$104,000	
J.J.A.E.P. Counselor	\$49,500	
J.J.A.E.P. LVN	\$42,500	
J.J.A.E.P. Receptionist	\$33,000	
Staff Training	\$1,800	
Sudden Link (T-1 Line / Students)	\$3,000	
Summer GED Coordinator Extra Duty	\$800	
Summer School (3 Teachers): 100 hours @ \$30/hr	\$9,000	
Supplies/Materials (includes copier expenses)	\$10,000	
<b>GEORGETOWN ISD HANDLING FEE</b>	<b>\$25,000</b>	
<b>TOTAL ESTIMATED BUDGET FOR 2022-2023:</b>	<b>\$1,499,086</b>	

NOTE: Raises have NOT yet been voted on by the GISD School Board. These figures represent the TOP end; if a lower raise is approved next week, the figures will be adjusted accordingly prior to the MOU meeting.

**TOTAL ESTIMATED BUDGET FOR 2022-2023:**  
**\$1,499,086**

# WILLIAMSON COUNTY JUVENILE SERVICES BUDGET

## PLACEMENTS APRIL 2021 - MARCH 2022

	J.J.A.E.P.				C.O.R.E.				DETENTION					
	Mandatory		Discretionary		SPED		General		SPED		General		SPED	
	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days
BARTLETT	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COUPLAND	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FLORENCE	0	0	1	32	0	0	0	0	1	29	1	1	1	76
GEORGETOWN	7	250	5	98	4	91	8	706	4	231	17	269	8	141
GRANGER	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HUTTO	2	60	3	158	1	90	0	0	0	0	0	0	0	0
JARRELL	0	0	1	30	0	0	1	118	0	0	3	40	1	15
LEANDER	0	0	0	0	0	0	1	38	4	366	10	38	11	138
LIBERTY HILL	11	198	2	77	3	91	1	79	1	57	6	63	4	37
ROUND ROCK	3	50	5	166	0	0	8	692	4	396	26	462	13	425
TAYLOR	0	0	0	0	0	0	0	0	1	133	3	5	2	21
THRALL	0	0	0	0	0	0	0	0	0	0	1	10	0	0
<b>TOTALS</b>	<b>23</b>	<b>558</b>	<b>17</b>	<b>561</b>	<b>8</b>	<b>272</b>	<b>19</b>	<b>1633</b>	<b>15</b>	<b>1212</b>	<b>72</b>	<b>914</b>	<b>45</b>	<b>890</b>

## FISCAL RESPONSIBILITY

BILLABLE DAYS	% OF TOTAL PLACEMENT DAYS	SUBTOTAL (COST OF DAYS)	% OF INDIRECT COST	SUBTOTAL (HANDLING FEE)	TOTAL RESPONSIBILITY
0	0.00%	\$0	0.00%	\$0	\$0
0	0.00%	\$0	0.00%	\$0	\$0
138	2.52%	\$37,108	2.52%	\$629	\$37,737
1536	28.02%	\$413,024	28.02%	\$7,005	\$420,028
0	0.00%	\$0	0.00%	\$0	\$0
311	5.67%	\$83,627	5.67%	\$1,418	\$85,045
203	3.70%	\$54,586	3.70%	\$926	\$55,512
580	10.58%	\$155,959	10.58%	\$2,645	\$158,605
404	7.37%	\$108,634	7.37%	\$1,842	\$110,476
2141	39.06%	\$575,706	39.06%	\$9,764	\$585,469
159	2.90%	\$42,754	2.90%	\$725	\$43,480
10	0.18%	\$2,689	0.18%	\$46	\$2,735
<b>5482</b>	<b>100%</b>	<b>\$1,474,086</b>	<b>100%</b>	<b>\$25,000</b>	<b>\$1,499,086</b>

% SUBTOTAL DAYS (excluding GISD days) X \$25,000 (GISD Handling Fee) +  
 % TOTAL DAYS (including GISD days) X \$1,443,234 (remaining budget)  
 = TOTAL RESPONSIBILITY

Appendix A

<b>WEAPONS OFFENSES</b>	<b>Location</b>	<b>Mandatory</b>	<b>Discretionary</b>	<b>Notes</b>
Using, exhibiting, or possessing a firearm [TPC 46.01(3)]; TEC 37.007 (a)(1)(A), 37.007 (e) This includes intentionally, knowingly, or recklessly carrying a personal handgun {TPC 46.01(5)}	On campus or at a school-related activity	<b>M</b>		<i>Exception: if at an approved off-campus target range facility while participating in or preparing for a shooting sports competition / activity sponsored by the district or affiliated with TPWD [TEC 37.007(k)]</i>
Uses, exhibits, or possesses a location restricted knife (Penal Code 46.01(6); TEC 37.007(b)(3)(i),		<b>M</b>		<i>Knife with a blade of over five and one-half inches in length. [TPC 46.01(6)]</i>
Intentionally, knowingly, or recklessly carrying, possessing, manufacturing, transporting, repairing, or selling prohibited weapon [TPC 46.05] or carrying a club [TPC 46.01(1)]		<b>M</b>		<i>E.g.- blackjack, nightstick, mace, tomahawk, explosive weapon, machine gun, switchblade, knuckles...TPC 46.05</i>
All 4 of Above Offenses TEC 37.007 (b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		<b>D</b>	
<b>VIOLENT OFFENSES (Title 5 Felonies)</b>	<b>Location</b>	<b>Mandatory</b>	<b>Discretionary</b>	<b>Notes</b>
Murder or attempt to commit murder [TPC 19.02(b), 19.03(a) & 15.01(a)], TEC 37.007(a)(2)(C)	On campus or at a school-related activity	<b>M</b>		<i>Title 5 Felony</i>
Aggravated assault [TPC 22.02(a)], TEC 37.007(a)(2)(A)		<b>M</b>		<i>Title 5 Felony</i>
Aggravated kidnapping [TPC 20.04(a)], TEC 37.007(a)(2)(E)		<b>M</b>		<i>Title 5 Felony</i>
Aggravated robbery [TPC 29.03], TEC 37.007(a)(2)(F)		<b>M</b>		<i>Title 5 Felony</i>
Manslaughter [TPC 19.04], TEC 37.007(a)(2)(G)		<b>M</b>		<i>Title 5 Felony</i>
Criminally negligent homicide [TPC 19.05], TEC 37.007(a)(2)(H)		<b>M</b>		<i>Title 5 Felony</i>
All 6 Above Offenses TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		<b>D</b>	<i>Title 5 Felony</i>
<i>Aggravated robbery plus charges, referral to juvenile court for delinquent conduct, probation, deferred adjudication, arrest, or conviction for violent felony (Title 5 or aggravated robbery), with special findings by board or designee, regardless of location or time or whether the student was enrolled at the time or completed court requirements.</i> TEC 37.007(b)(4); 37.0081 (TPC 19,20,20A,21,22)	<b>Off Campus (Title 5 Felonies)</b>		<b>D</b>	<i>TEC Ch.37.081</i>
<b>SEXUAL MISCONDUCT (Title 5 Felonies)</b>	<b>Location</b>	<b>Mandatory</b>	<b>Discretionary</b>	<b>Notes</b>
Sexual assault [TPC 22.011(a)], aggravated sexual assault [TPC 22.021(a)], or continuous sexual abuse of young child or children [TPC 21.02], TEC 37.007(a)(2)(A)	On campus or at a school-related activity	<b>M</b>		<i>Title 5 Felony</i>
Indecency with a child [TPC 21.11(a)], TEC 37.007(a)(2)(D)		68 <b>M</b>		<i>Title 5 Felony</i>

Both Above Offenses TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		<b>D</b>	<i>Title 5 Felony</i>
<ul style="list-style-type: none"> <li>Aggravated sexual assault,</li> <li>sexual assault, indecency with a child,</li> <li>improper photography or visual recording, or</li> <li>sexual assault against another student (on or off school property)</li> </ul> TEC 37.007(b)(4); (TPC 19,20,20A,21,22)	<b>Off Campus (Title 5 Felonies)</b>		<b>D</b>	<i>Sexual assault against another student (on or off school property)</i> <i>All others are "Off Campus"</i>  <i>Title 5 Felonies</i>
<b>DRUG OFFENSES</b>	<b>Location</b>	<b>Mandatory</b>	<b>Discretionary</b>	<b>Notes</b>
Felony drug or alcohol offense [TEC 37.006(a)(2)(C) & (D)]	On campus or at a school-related activity	<b>M</b>		
Same Above Offense TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		<b>D</b>	
Selling, giving, delivering, possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug TEC 37.007(b)(2)(A)	On or within 300 feet of campus or at a school-related activity.		<b>D</b>	<i>Refer to Chapters 481 &amp; 483 of the Health and Safety Code; and Section 1.04 of the Alcoholic Beverage Code for definitions.</i>
Selling, giving, delivering, possessing, using, being under the influence of, or committing an offense while under the influence of alcohol. TEC 37.007(b)(2)(A)			<b>D</b>	<i>Refer to Section 1.04 of the Alcoholic Beverage Code.</i>
Abusing a volatile chemical. [Health & Safety Code Ch. 485.031 – 485.034]; TEC 37.007(b)(2)(B)			<b>D</b>	
<b>RETALIATION OFFENSES (Title 5 Felonies)</b>	<b>Location</b>	<b>Mandatory</b>	<b>Discretionary</b>	<b>Notes</b>
Retaliation through a violent offense against a school employee or volunteer. TEC 37.007(a) & (d)	On or Off Campus	<b>M</b>		<i>Violent Offense refers to felony Title 5 offenses against a person.</i>
Retaliatory assault with bodily injury on a school employee or volunteer TEC 37.007(d)			<b>D</b>	<i>Title 5 Felony</i>
Assault with bodily injury against a school employee or volunteer. [TPC 22.01(A)(1)] TEC 37.007(b)(2)(C)	On or within 300 ft of campus or at school-related activity		<b>D</b>	<i>Title 5 Felony</i>
<b>OTHER MISCONDUCT</b>	<b>Location</b>	<b>Mandatory</b>	<b>Discretionary</b>	<b>Notes</b>
Arson [TPC 28.02(a)] TEC 37.007(a)(2)(B)	On campus or at a school-related activity	<b>M</b>		
Same Offense As Above TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		<b>D</b>	
Bullying [TEC37.0832(a)] that encourages a student to commit or attempt to commit suicide	On campus or at a school-related activity		<b>D</b>	<b>TEC 37.0052</b>
Inciting violence against a student through group bullying [TEC 32.0832(a)]			<b>D</b>	
Releasing or threatening to release intimate visual material of a minor or an adult student without student's consent. (TPC 21.16)			<b>D</b>	<i>Film, photograph, or other phys. med. Allowing an image to be displayed – depicts intimate parts or sexual conduct</i>

Terroristic Threat [TPC 22.07(a)] or False Alarm [TPC 420.6(a)] involving a public school	On or within 300 feet of campus or at a school-related activity		<b>D</b>	<i>Title 5 Felony</i>
Deadly conduct [TPC 22.05] TEC 37.007(b)(2)(D)			<b>D</b>	
Felony Criminal Mischief [TPC 28.03(a)], TEC 37.007(f)	On or Off Campus		<b>D</b>	
Breach of computer security if a student accesses a district's computers, computer system, or computer network and knowingly alters, damages, or deletes district property or information [TPC 33.02] TEC 37.007(b)			<b>D</b>	
<b>Documented Serious Misbehavior While Placed in DAEP [TEC 37.007(c)]:</b>	<b>On DAEP Campus (All)</b>	<b>Discretionary ALL</b>		<b>Notes</b>
Deliberate violent behavior that poses a direct threat to the health or safety of others.		All Offenses Listed in this section are Discretionary Expulsions		<i>All offenses listed here must occur on the DAEP campus to be considered expellable.</i>
Extortion, meaning the gaining of money or other property by force or threat				
Conduct that constitutes coercion [TPC Sect 1.07] or;				
Public Lewdness [TPC Sect 21.07]				
Indecent Exposure [TPC Sect 21.08]				
Criminal Mischief [TPC Sect 28.03]				
Personal Hazing [TEC 37.152]				
Harassment of a Student or District Employee [TPC 42.07(a)(1)]				



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/16/2022 9:23:31

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

David Rainey and Heather Stoner

**Department or Campus:**

SHAC

**Title of Agenda Item:**

Senate Bill 9 Requirement - Curriculum

**Background Information:**

In our board workshop on May 16th, David Rainey provided information regarding Senate Bill 9 during the School Health Advisory Council (SHAC) update. Specifically, SHAC is recommending the following items:

We utilize the "Play it Safe" curriculum in grades K-5 to satisfy the SB 9 requirement with regard to instruction on Child Abuse / Family Violence.

We utilize the "Love 146 - Not a Number" curriculum in Health and Health Services classes to satisfy the SB 9 requirement with regard to instruction on Human Trafficking / Dating Violence.

Trustees will be asked to act on the SHACs recommendation for these curriculum.

Over the past few weeks, board members were provided the opportunity to meet with



## BOARD AGENDA ITEM

Dave Rainey to review, provide feedback, and ask any questions regarding the curriculum prior to approval.

### **Attachments:**

### **Superintendent's Recommendations:**

We ask that you approve the SHAC's recommendation to use Play it Safe and Love 146-Not a Number.



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/14/2022 14:11:42

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Action Needed**

---

**Name of Person Responsible:**

Lisa Napper

**Department or Campus:**

Human Resources

**Title of Agenda Item:**

Professional Hires

**Background Information:**

This action item includes professional hires since the June 10, 2022 board meeting and also recommendations regarding hiring High School Principal, Executive Director of Technology, and Executive Director of Human Resources. Professional hires will be presented in executive session.

**Attachments:**

**Superintendent's Recommendations:**

Approve the recommendation for professional hires as presented.



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/14/2022 9:43:18

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Action Needed**

---

**Name of Person Responsible:**

Wes Vanicek

**Department or Campus:**

Assessment & Feedback

**Title of Agenda Item:**

Proposed GISD School Calendar for SY 2023-2024

**Background Information:**

As presented as last month's board meeting, the District Performance Committee has developed and approved a school calendar for the 2023-2024 school year. The committee considered the input from over 1000 survey respondents and eventually voted on the option attached.

**Attachments:**

<https://drive.google.com/open?id=1Or4fvgLe-iUN82escDtXcXOgW-AyHrbm>

**Superintendent's Recommendations:**

Consideration and action



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/16/2022 11:53:02

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Action Needed**

---

**Name of Person Responsible:**

Steve West

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Consideration and action on the 2022-23 Proposed Budget Adoption

**Background Information:**

The proposed 2022-23 Georgetown ISD budget was presented to the Board for review at budget workshops held in January, February, March, April and May. The annual budget consists of three separate funds - General, Food Service and Debt Service Funds. Each fund must be approved by the Board at the functional level. Subsequent amendments involving changes to functional levels must be duly approved by the Board as needed.

Budget documents have been prepared and have been posted to the District's website.

**Attachments:**

<https://drive.google.com/open?id=19PZGMdGQFQZF7Sm7EqAGSGkXXq2nhn48>



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Adoption of the 2022-23 budget as presented.



## BOARD AGENDA ITEM

**Board Meeting Date: 6/20/2022**

**Submitted Date:** 6/16/2022 11:51:21

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Action Needed**

---

**Name of Person Responsible:**

Steve West

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Consideration of Action to Authorize a Parameters Bond Order for Remarketing the Series 2019-B Bonds

**Background Information:**

The current interest rate period for the Variable Rate 2019-B bonds is scheduled to expire on August 1, 2022. The bonds must be remarketed or redeemed prior to the expiration date. The District uses variable rate debt as a means of lowering short-term borrowing cost.

Based upon current market conditions, economic indicators, historical interest rates and the composition of the District's existing debt portfolio, we recommend a continuance to maintain the Series 2019-B bonds in a variable rate structure of a one-year interest rate term.

The Board of Trustees may adopt a "Parameters Bond Order" to complete the sale of bonds. A "Parameters Bond Order" designates approval of the issuance of the bonds to



## BOARD AGENDA ITEM

the District's Superintendent and/or Chief Financial Officer based on parameters approved by the Board of Trustees.

The primary benefit of a "Parameters Bond Order" is that the District has additional flexibility to time the sale of the bonds during favorable market conditions.

The following is a listing of parameters recommended for resetting interest rate term for Series 2019-B Bonds:

- 1.) The new interest rate (yield) may not exceed 4.00%;
- 2.) The new interest rate period must be at least 1 year and may not exceed a period of 5 years. Although a new term rate period of 1 year is currently recommended, a range is provided to allow additional flexibility at the time the new interest rate is set; and
- 3.) The final maturity of the Series 2019-B Bonds may not be extended.

Unless the above parameters can be achieved, additional direction from the Board of Trustee will be required.

### **Attachments:**

### **Superintendent's Recommendations:**

Consideration and action with respect to "Order Authorizing the Remarketing of Georgetown Independent School District Unlimited Tax Refunding Bonds, Series 2019-B."



## BOARD AGENDA ITEM

**Board Meeting Date:**6/20/2022

**Submitted Date:** 6/16/2022 7:20:32

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Action Needed**

---

**Name of Person Responsible:**

Kirby Campbell

**Department or Campus:**

Transportation

**Title of Agenda Item:**

Consideration and Action on Transportation Hazardous Routing Zones

**Background Information:**

For reference the state provides funding for public schools to bus students to and from campuses that are two (2) miles or more from their home. State wide and many surrounding districts use the two (2) mile zone around campuses to determine bus routes. In Georgetown ISD, families living one (1) mile or less from their assigned campus are in the "Not Eligible for Transportation Zone," or NET Zone. Students in the NET Zone are only provided bus service if their route to school is rated as hazardous. The state only provides funding for a max of 10% of the routes within two (2) miles of the campus.

As of current GISD provides transportation to students that live greater than a mile from their home campus.



## BOARD AGENDA ITEM

### Attachments:

### Superintendent's Recommendations:

Recommend the Board Approve the 22/23 Transportation Hazardous Routing Zones as presented.

# Georgetown ISD

## Carver Elementary School



**Blue Area** – Current Walk Zone

**Green Line** – One-Mile Walk from Campus

**Red Line** – Proposed Walk Zone **IF** pedestrian controlled crossing is installed on Wolf Ranch Parkway with crossing guards

### Implication of proposed changes

Eligible riders in Proposed Boundary Breakdown – By Grade

Boundary	Total	PK		KG		01		02		03		04		05	
		Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.
CARVER 1 MILE WB	38	0	0%	9	23.68%	5	13.16%	11	28.95%	3	7.89%	7	18.42%	3	7.9%
	38	0	0.00%	9	23.68%	5	13.16%	11	28.95%	3	7.89%	7	18.42%	3	7.90%

Actual registered bus riders in Proposed Boundary = 18  
81

# Georgetown ISD

## Cooper Elementary School



**Blue Area** – Current Walk Zone

**Green Line** – One-Mile Walk from Campus

**Red Line** – Proposed Walk Zone **IF** pedestrian controlled crossing is installed Inner Loop with crossing guards or if Coldwater is connected to Claris Ln

### Implication of proposed changes

Eligible riders in Proposed Boundary Breakdown – By Grade

Boundary	Total	PK		KG		01		02		03		04		05	
		Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.
COOPER 1 MILE WB	32	4	12.5%	7	21.88%	5	15.63%	3	9.38%	4	12.5%	5	15.63%	3	9.38%
	32	4	12.50%	7	21.88%	5	15.63%	3	9.38%	4	12.50%	5	15.63%	3	9.38%

Actual registered bus riders in Proposed Boundary = 19

Georgetown ISD  
Ford Elementary School



Blue Line – Current Walk Zone

Green Line – One Mile Walk from Campus

No changes proposed



Georgetown ISD  
Mc Coy Elementary School



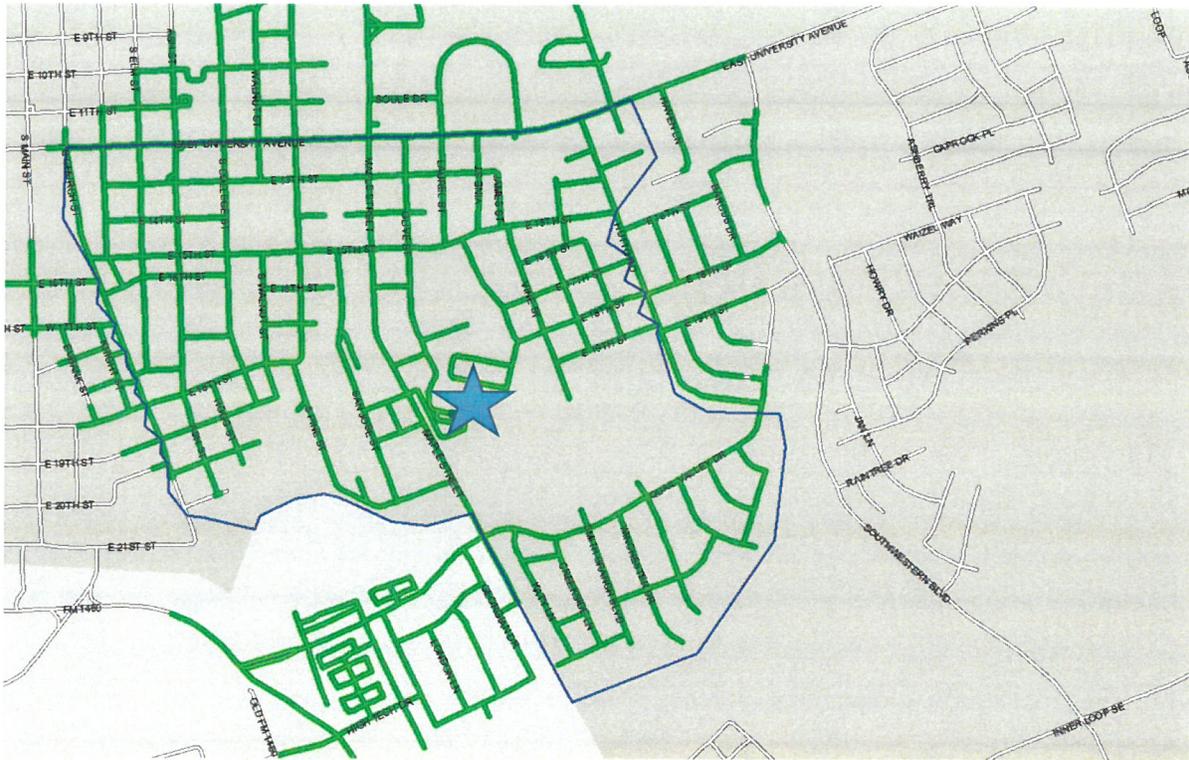
Blue Line – Current Walk Zone

Green Line – One Mile Walk from Campus

Light Area – Village School Zone

No changes proposed

Georgetown ISD  
Purl Elementary School



Blue Line – Current Walk Zone

Green Line – One Mile Walk from Campus

Light Area – Carver School Zone

No changes proposed

Georgetown ISD  
Village Elementary School



Blue Line – Current Walk Zone

Green Line – One-Mile Walk from Campus

No changes proposed

Georgetown ISD  
Williams Elementary School



Blue Line – Current Walk Zone

Green Line – One Mile Walk from Campus

No changes proposed

# Georgetown ISD

## Wolf Ranch Elementary School



**Blue Area** – Current Walk Zone

**Green Line** – One-Mile Walk from Campus

**Red Line** – Proposed Walk Zone **IF** pedestrian controlled crossing is installed on Wolf Ranch Parkway with crossing guards

### Implication of proposed changes

Eligible riders in Proposed Boundary Breakdown – By Grade

Boundary	Total	PK		KG		01		02		03		04		05	
		Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.
WOLF RANCH 1 MILE WB	9	0	0%	2	22.22%	1	11.11%	1	11.11%	3	33.33%	1	11.11%	1	11.12%
	9	0	0.00%	2	22.22%	1	11.11%	1	11.11%	3	33.33%	1	11.11%	1	11.12%

Actual registered bus riders in Proposed Boundary = ~~8~~9

# Georgetown ISD

## Forbes Middle School



**Blue Area** – Current Walk Zone

**Green Line** – One-Mile Walk from Campus

**Red Line** – Proposed Walk Zone **IF** pedestrian controlled crossing is installed Inner Loop with crossing guards or if Coldwater is connected to Claris Ln

### Implication of proposed changes

Eligible riders in Proposed Boundary Breakdown – By Grade

Boundary	Total	06		07		08	
		Count	Pct.	Count	Pct.	Count	Pct.
FORBES 1 MILE WB	22	5	22.73%	12	54.55%	5	22.72%
	22	5	22.73%	12	54.55%	5	22.72%

Actual registered bus riders in Proposed Boundary = 13

# Georgetown ISD Tippit Middle School



**Blue Area** – Current Walk Zone

**Green Line** – One Mile Walk from Campus

**Red Line** – Proposed Walk Zone.

## Implication of proposed changes

Eligible riders in Proposed Boundary Breakdown – By Grade

Boundary	Total	06		07		08	
		Count	Pct.	Count	Pct.	Count	Pct.
TIPPIT WB 1 MILE	55	17	30.91%	22	40%	16	29.09%
	55	17	30.91%	22	40.00%	16	29.09%

Actual registered bus riders in Proposed Boundary = 23 students

Georgetown ISD  
Wagner Elementary School

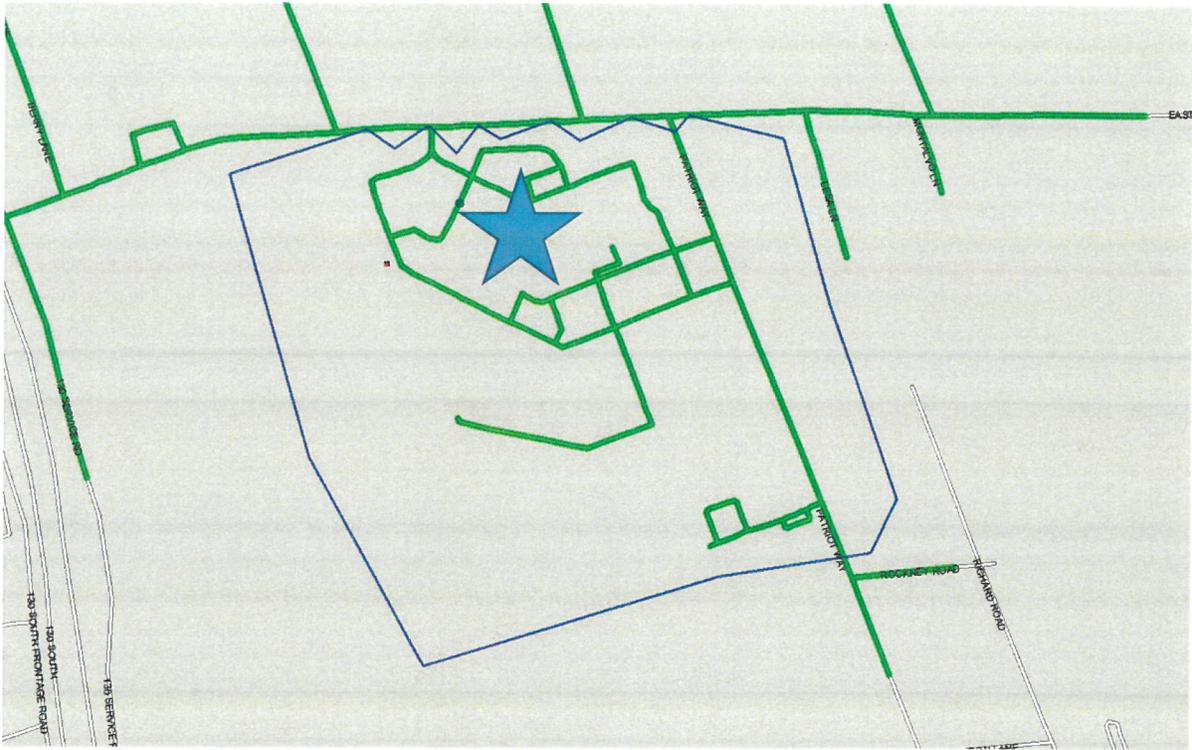


Blue Line – Current Walk Zone

Green Line – One Mile Walk from Campus

No changes proposed

Georgetown ISD  
Eastview High School



Blue Line – Current Walk Zone

Green Line – One Mile Walk from Campus

No changes proposed

Georgetown ISD  
Georgetown High School



Blue Line – Current Walk Zone

Green Line – One Mile Walk from Campus

No changes proposed



## Hazardous Transportation Review

The Texas Education Agency (TEA) provides funding guidelines to school districts to evaluate areas within 2 miles of those schools. Those Guidelines are:

- A. Regular Students – those regular and special education students who do not require special transportation services. [TEC, Sections 25.036, 34.011, 42.155 (b)(1) and (d).
  1. Eligible student riders (including transfers as addressed below) must:
    - a. Legally reside two or more miles from their campus of regular attendance as measured along the shortest route that may be traveled on public roads [hereinafter “eligible student”]; or
    - b. Legally reside in a designated area within two miles (per TEA) of their campus of regular attendance which, as determined by the respective district’s board of trustee, would subject them to hazardous conditions if they walked to or from school.
- B. Student rider eligibility should be determined in accordance with the following:
  1. All distance measurements should be made in a reasonably accurate and consistent manner using the safest route that may be traveled on public (not private) road between an established prominent landmark at the respective student’s campus (preferably the flag pole or main entrance or an acceptable entrance to the campus’s property). Local district policy or practice regarding student ridership eligibility criteria maybe more or less restrictive, such as establishing a two-mile or longer or shorter no transportation service zone around selective campuses.
    - a. Georgetown ISD measures distances using district routing software (not Google Maps etc.).
    - b. Georgetown ISD measures the distance from a student’s home to their zoned campus by measuring the shortest route that can be traveled on publically maintained road between a specified location at the front drive lane or acceptable entrance which is closest to the campus.

AND

a specified location at the front property line which is nearest to the front door or an acceptable entrance of the student’s legal residence (home)

OR

a specified location at the drive lane which is nearest to the front door or acceptable entrance of the office or property (apartment)
- C. Where one-way streets, no through streets, prohibited turns, or other comparable traffic restrictions exist along the route to or from school, the distance measured from home to school could differ significantly from the distance measured from school to home. In such instances, the longer of the two distances measurements may be used to establish rider eligibility for transportation purposes.



## Hazardous Transportation Review Page Two

### **Policy CNA (LEGAL) – Hazardous Conditions**

The District may apply to the commissioner of education for an additional amount of up to ten percent of its regular transportation allotment to be used for the transportation of students living within two miles (per TEA) of the school they attend who would be subject to hazardous traffic conditions if they walked to school. The Board shall provide to the commissioner the definition of hazardous conditions applicable to the District and shall identify the specific hazardous areas for which the allocation is requested. A hazardous condition exist where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass or bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition. Education Code 42.155(d)

### **Voluntary Transfer Students**

Students attending a campus under an approved voluntary transfer request are not eligible for regular bus transportation.

---

## Instructions for Completing Hazardous Transportation Review

Georgetown ISD has developed a standardized form to evaluate areas less than two miles from each school across the district. The form addresses both new and existing areas for bus service.

This rating scale shall be used in determining the need to provide bus service from an area to a school when it is judged not safe for the students to walk to school. The absence of a sidewalk alone does not constitute that an area be deemed hazardous.

For categories marked “Mark all that apply”, place the appropriate score in the space provided to the left of the factors affecting the student’s route to school. For categories marked “Mark qualified with the most points”, place the appropriate score in the space provided to the left of the factor with the highest point affecting the student’s route to school.



## Hazardous Transportation Review

School: \_\_\_\_\_

Area: \_\_\_\_\_

For definitions please refer to instructions.

Points	Automatic Hazardous Qualifier (Mark all that apply)
400	Crossing of an arterial street/highway/toll road/freeway with no controls
	Crossing of an arterial street/highway/toll road/freeway with controls and speed limit $\geq$ 50 mph
	Walking along arterial street/highway/toll road/freeway with speed limit $\geq$ 50 mph
	Crossing over a railroad crossing
	Crossing a designated low water crossing with no walkways

Points	Description of Area (Mark all that apply)
75	Industrial/Commercial area
50	Rural Area
25	Apartment complex
0	Residential area

Points	Description of streets to be <i>traveled along</i> (Mark all that apply)
150	Arterial street without walkways (with speeds 45 mph or less)
75	Arterial street with walkways (with speeds 45 mph or less)
50	Collector street without walkways

Points	Description of streets to be <i>crossed</i> (Mark all that apply)
100	Arterial street with controls
75	Collector street with no controls
50	Collector street with controls
25	Local street with no controls

Points	Number of Arterial streets to be <i>crossed</i> (Mark qualifier with the most points)
200	Three
100	Two
0	One

Qty.	Points (Qty. x 25)	Number of commercial or industrial driveway(s) to be <i>crossed</i> (multiply Qty. by 25 for point value)
		Commercial/Industrial/Fire/Police driveway

Points	Challenges that must be <i>crossed</i> (Mark all that apply)
25	High School/College entrance/exit (same side of street)
50	Bridge on arterial street
25	New home/commercial construction
50	Sidewalks immediately adjacent to street (student can step into traffic by taking a normal step)



## Hazardous Transportation Review

School: \_\_\_\_\_

Area: \_\_\_\_\_

Sub-Total

### Apply Scores from Evaluation of Hazardous Area Transportation

The sub- total shall be multiplied by:

Elementary School - 1.40

Middle School - .90

High School - .80

	<b>Total Points - Elementary School</b>
	<b>Total Points - Middle School</b>
	<b>Total Points - High School</b>

Not Hazardous:  $\leq$  575

Hazardous:  $\geq$  576

Evaluator's Name: \_\_\_\_\_

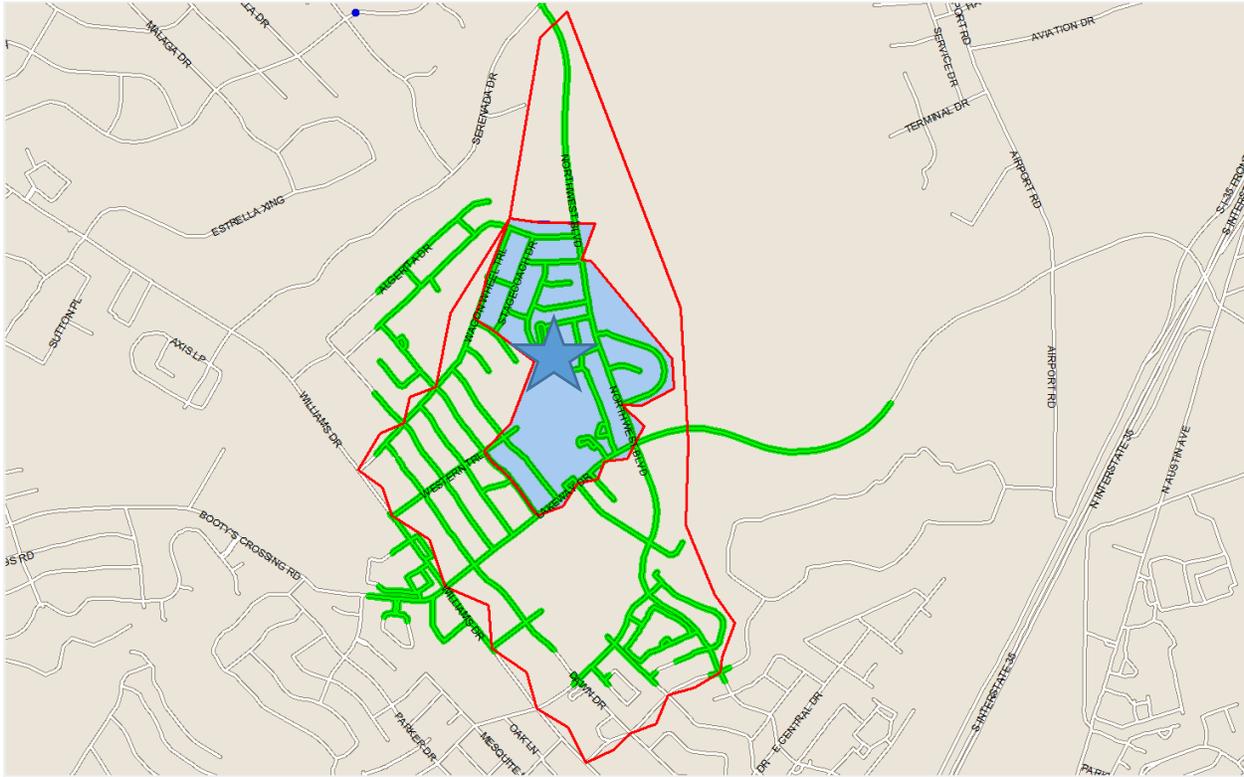
Date: \_\_\_\_\_

Time of Evaluation: \_\_\_\_\_

Additional Notes

# Georgetown ISD

## Benold Middle School



**Blue Area** – Current Walk Zone

**Green Line** – One Mile Walk from Campus

**Red Line** – Proposed Walk Zone

### Implication of proposed changes

Eligible riders in Proposed Boundary Breakdown – By Grade

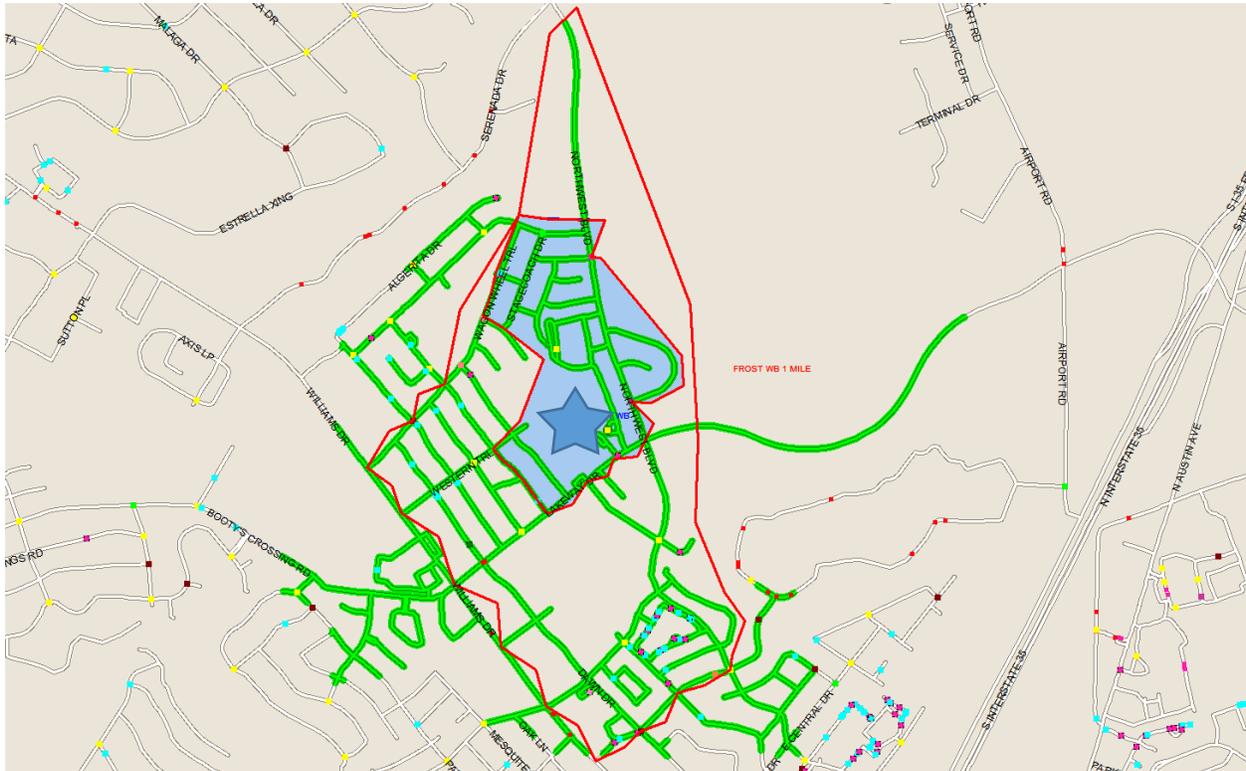
Boundary	Total	06		07		08		Other	
		Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.
BENOLD WB 1 MILE-1	96	36	37.5%	23	23.96%	37	38.54%	0	0%
	96	36	37.50%	23	23.96%	37	38.54%	0	0.00%

Actual registered bus riders in Proposed Boundary = 59 students

Changes eliminate one (1) AM bus run and one (1) PM bus run.

# Georgetown ISD

## Frost Elementary School



- Blue Area – Current Walk Zone
- Green Line – One-Mile Walk from Campus
- Red Line – Proposed Walk Zone

### Implication of proposed changes

Eligible riders in Proposed Boundary Breakdown – By Grade

Boundary	Total	PK		KG		01		02		03		04		05	
		Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.		
FROST WB 1 MILE	130	11	8.46%	19	14.62%	21	16.15%	13	10%	21	16.15%	26	20%	19	14.62%
	130	11	8.46%	19	14.62%	21	16.15%	13	10.00%	21	16.15%	26	20.00%	19	14.62%

Actual registered bus riders in Proposed Boundary = 57