



Agenda of Special Meeting June 10, 2022 at 4:00 PM

A Special Meeting of the Board of Trustees of Georgetown ISD is June 10, 2022, beginning at 4:00 PM in the GISD Hammerlun Center for Leadership and Learning Boardroom, 507 E University Avenue, Georgetown, TX 78626.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I.Determination of Quorum, Call to Order, and Pledges of Allegiance
- II.Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)
 - A.Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
 - B.Discussion of the Purchase, Exchange, Lease, or Value of Real Property
- III.Information Items
 - A.Central Texas Autism Grant Fund 429 & Interlocal Contract 3
Tiffanie Carson-Walker
 - B.MOU with Georgetown Police Department and School Resource Officer 5
Program
Heather Stoner
- IV.Superintendent Report 6
- V.Hearing of Citizens Who Desire to Come Before the Board
- VI.Action Items

A.Consideration and Possible Action on Appointment, Employment,
Evaluation, or Duties of Professional Employees

11

Lisa Napper

1.Elementary Principal

2.GAP Principal

3.Director of Operations/Title IX

VII.Closed Session (authorized by TX Gov't Code Section 551.071, 551.129, 551.074)

A.Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional
Employees

B.Discussion of the Purchase, Exchange, Lease, or Value of Real Property

VIII.Adjourn



BOARD AGENDA ITEM

Board Meeting Date:6/10/2022

Submitted Date: 6/6/2022 14:03:17

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Information Only

Name of Person Responsible:

Tiffani Carson-Walker

Department or Campus:

Special & Federal Programs

Title of Agenda Item:

Central Texas Autism Grant Fund 429 & Interlocal Contract

Background Information:

We applied for and received the Innovative Services for Students with Autism Grant from TEA. We were encouraged to apply with other Districts. Upon receipt of the Notice of Grant Award (NOGA) we were told we would have to have a Shared Service Agreement (SSA) between the 3 schools receiving the grant. This agreement must be signed by the board. We are presenting the SSA as informational at this time and for approval at the next meeting.

Attachments:

https://drive.google.com/open?id=1_pDpsJxKmgPRCzfTQ5JQt1ZoRHD548YF



BOARD AGENDA ITEM

Superintendent's Recommendations:

That the Board approve the Shared Service Agreement between Georgetown, Belton and Salado ISDs for the use of the Innovative Services for Students with Autism Grant.



BOARD AGENDA ITEM

Board Meeting Date:6/10/2022

Submitted Date: 6/7/2022 15:19:06

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Information Only

Name of Person Responsible:

Heather Stoner

Department or Campus:

Student and Campus Services

Title of Agenda Item:

MOU with Georgetown Police Department and School Resource Officer Program

Background Information:

Each year we ask for approval for the partnership between Georgetown Police Department and GISD to support our School Resource Officer (SRO) program.

Attachments:

Superintendent's Recommendations:

NA

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

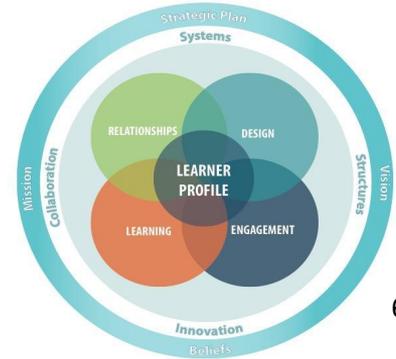
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK



2021-2022 BOARD GOALS

[Adopted December 2020 & January 2021]

- **Early Literacy & Numeracy**
 - *Includes House Bill 3 Literacy & Numeracy Targets*
- **College, Career & Military Readiness**
 - *Includes House Bill 3 CCMR Targets*
- **Learner Profile**
- **Community-Based Accountability System**
- **Social Emotional Learning**

7



2021-2022 BOARD GOALS

Georgetown ISD Board Goals Tracker										
2021-2022										
	Baseline	Progress Target					Actual			
		18-19	19-20	20-21	21-22	22-23		23-24	24-25	21-22
Leader Profile										
Goal 1	All students will receive targeted feedback, set goals, and track progress on Leader Profile growth by August 2022.	—	—	In Progress	In Progress	In Progress	In Progress	Complete		
PM 1.1	See evidence of rubric, goal setting/progress monitoring systems, processes established for sharing progress with parents.	—	—	—	In Progress	In Progress	In Progress	Complete		
PM 1.2	Competence and continue rubric aligned to Leader Profile rubrics used for all grades. (6th grade)	—	5/14	6/14	8/14	14/14				
Social Emotional Learning (SEL)										
Goal 2	Implementation of the phase-in plan toward the development of SEL competencies for all GISD students.	—	In Progress	In Progress	In Progress					
PM 2.1	Establish SEL as the foundational/evergreen component of the Multi-level system of support (MLSS).	—	In Progress	Complete	Complete	Complete				
PM 2.2	Implementation of SEL practices through the integration of SEL competencies/Leader Profile (only for campuses who meet through the embedding process last year including follow-up support) - The campus has participated in the Fall SEL academy. (# of campuses complete/total campuses) - The campus has established an SEL committee. (# of campuses complete/total campuses) - The campus has an 85% completion rate for the Student Experience Survey. (# of campuses complete/total campuses) - The campus has created SEL student goals and an implementation plan across three grade. (# of campuses complete/total campuses)	—	In Progress	In Progress	In Progress	Complete				
PM 2.3	Professional learning dedicated to the adult learner for new pilot campuses. (# of campuses complete/total campuses)	—	5/19	10/19	16/19	19/19				
College Career Military Readiness										
Goal 3 and 4	All GISD graduates will meet CCMR by 2025.	(71%)	(77%) 85%**	69%**	67%	60%				
PM 3.1	Increase the percent of graduates scoring a 3 or higher on an AP exam.	26%	22%	21%	27%	23%				
PM 3.2	Increase the number of students who earn college credit by successfully completing dual credit courses and/or College courses.	12%	13%	16%	20%	23%				
PM 3.3	Increase the number of students that earn an Industry Based Certification.	3%	2%	9%	11%	13%				
PM 3.4	Increase the number of graduates who meet the threshold for CCMR through TSI Reading and Math standards. -TSI Reading Language Arts Complete -TSI Math Complete	47%	43%	46%	54%	62%				
PM 3.5		62%	64%	81%	83%	80%				
PM 3.6		50%	48%	49%	55%	62%				
Literacy & Numeracy										
Goal 5	Develop and implement the pilot community-based accountability system.	N/A	N/A	30%	50%	75%	90%	100%		
PM 5.1	CBAS 7 Pillars built out with Key Questions and Evidences for each of the pilot schools.	—	—	2/7	7/7					
PM 5.2	Cohort 2 campuses onboarded to build out CBAS Pillars	—	—	2/7	2/7	7/7				

Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.
**TEA calculations for CCMR measures were changed. Coherent Sequence for CTE and Military Readiness removed from calculations.

Georgetown ISD Board Goals Tracker										
2021-2022										
	Baseline	Progress Target					Actual			
		18-19	19-20	20-21	21-22	22-23		23-24	24-25	
Goal 4	All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by August 2022 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DRA, & Standards Based Teacher Assessments).	—	—	70%	75%	85%	85%	100%		
HE3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.	37%	No State Assessment Date	36%	42%	45%	48%	51%		
PM 4.1	Grade 3 students At or Above grade level benchmark on mClass Amplify Assessments at EOY.	—	No Data	40%	44%	48%	52%	56%		
PM 4.2	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	53%	No Data	38%	42%	46%	50%	54%		
Goal 4	All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by August 2022. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments).	—	—	64%	70%	82%	92%	100%		
HE3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.	35%	No State Assessment Date	25%	41%	44%	47%	51%		
PM 4.3	Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY.	—	No Data	52%	56%	60%	64%	68%		
PM 4.4	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	68%	No Data	53%	57%	61%	65%	69%		
Community Based Accountability System										
Goal 5	Develop and implement the pilot community-based accountability system.	N/A	N/A	30%	50%	75%	90%	100%		
PM 5.1	CBAS 7 Pillars built out with Key Questions and Evidences for each of the pilot schools.	—	—	2/7	7/7					
PM 5.2	Cohort 2 campuses onboarded to build out CBAS Pillars	—	—	2/7	2/7	7/7				

GISD													
Early Literacy Board Outcome Goal (DRAFT)													
The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.													
Yearly Target Goals													
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 (Target)							
37%		39%	42%	45%	48%	51%							
Closing the Gaps Student Groups Yearly Targets													
Asian American	Hispanic	White	American Indian	Asian	Black	Hispanic	Latino	English Learners	Special Ed	Gifted	Female	Non-Cat	
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 (Target)	2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 (Target)
34%	29%	35%	* 57%	—	43%	20%	20%	12%	18%	38%	35%	—	—
2021 (COVID)	38%	28%	53%	* 58%	—	46%	25%	37%	42%	39%	25%	—	—
2022	44%	34%	55%	* 59%	—	50%	32%	42%	47%	44%	32%	30%	—
2023	49%	42%	56%	* 61%	—	54%	40%	48%	53%	50%	40%	38%	—
2024	56%	52%	60%	* 62%	—	58%	50%	57%	59%	50%	50%	45%	—
2025	63%	63%	63%	* 63%	—	63%	63%	63%	63%	63%	63%	63%	—
2025 Target	32%	37%	60%	* 74%	—	56%	23%	33%	36%	29%	46%	42%	—
New School / Closure the Year Types													
Early Numeracy Board Outcome Goal (DRAFT)													
The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.													
Yearly Target Goals													
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 (Target)							
35%		38%	42%	44%	47%	51%							
Closing the Gaps Student Groups Yearly Targets													
Asian American	Hispanic	White	American Indian	Asian	Black	Hispanic	Latino	English Learners	Special Ed	Gifted	Female	Non-Cat	
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 (Target)	2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 (Target)
9%	22%	49%	* 57%	—	57%	26%	17%	27%	17%	30%	30%	—	—
2021 (COVID)	12%	16%	19%	* 19%	—	18%	11%	13%	12%	10%	10%	22%	22%
2022	20%	34%	54%	59%	—	59%	17%	40%	45%	40%	25%	25%	—
2023	29%	43%	57%	* 61%	—	61%	44%	45%	50%	47%	37%	37%	—
2024	43%	51%	60%	* 62%	—	62%	53%	53%	54%	54%	48%	48%	—
2025	63%	63%	63%	* 63%	—	63%	63%	63%	63%	63%	63%	63%	—
2025 Target	31%	40%	59%	* 82%	—	54%	23%	36%	44%	40%	47%	45%	—
New School / Closure the Year Types													
CCMR Board Outcome Goal (DRAFT)													
The percentage of graduates that meet the criteria for CCMR will increase from 71% to 100% by August 2025.													
Yearly Target Goals													
2019 Baseline	2020 (Actual)	2021 (Actual)	2022	2023	2024	2025 (Target)							
71%	75%	(77%)	80% (**60%)	84%	89%	94%	100%						
Closing the Gaps: Student Groups Yearly Targets for 5-Year Goal													
Asian American	Hispanic	White	American Indian	Asian	Black	Hispanic	Latino	English Learners	Special Ed	Gifted	Female	Non-Cat	
2019 Baseline	2020	2021	2022	2023	2024	2025 (Target)	2019 Baseline	2020	2021	2022	2023	2024	2025 (Target)
43%	66%	73%	71%	71%	71%	71%	47%	68%	74%	74%	74%	74%	74%
2020	49%	71%	79%	80%	75%	—	79%	64%	64%	75%	—	—	—
2021	57%	76%	83%	84%	80%	—	83%	76%	76%	86%	—	—	—
2022	66%	81%	87%	87%	84%	—	87%	76%	76%	86%	—	—	—
2023	75%	85%	91%	91%	86%	—	91%	81%	81%	89%	—	—	—
2024	87%	93%	95%	96%	94%	—	95%	91%	91%	94%	—	—	—
2025 Target	100%	100%	100%	100%	100%	—	100%	100%	100%	100%	—	—	—
New School / Closure the Year Types													



Watch a recording of today's Board Workshop
www.georgetownisd.org/board

JUNE 20 REGULAR BOARD OF TRUSTEES WORKSHOP + MEETING

Workshop:

- Budget Workshop
- Summative Board Goals Update

Meeting:

- Budget Adoption
- 2023-2024 Calendar Adoption
- Safety + Security Update
- Bond Projects Update
- Hiring



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10

Questions?

We can help. Send us your inquiries.

[Submit a Let's Talk Dialogue](#)



BOARD AGENDA ITEM

Board Meeting Date:6/10/2022

Submitted Date: 6/7/2022 10:35:37

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Professional Hires

Background Information:

This action item includes professional hires since the May 24, 2022 board meeting and also recommendations regarding hiring an elementary principal, GAP Principal, and Director of Operations/Title IX. Professional hires will be presented in executive session.

Attachments:

Superintendent's Recommendations:

Approve the recommendations for professional hires as presented.