

**Notice of Regular Meeting
Board of Trustees
Monday, May 16, 2022**

A Regular Meeting of the Board of Trustees will be held on Monday, May 16, 2022, beginning at 5:30 PM, in the GISD Hammerlun Center for Leadership and Learning Boardroom, 507 E University Avenue, Georgetown, TX 78626.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

I. Determination of Quorum, Call to Order, and Pledges of Allegiance

II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)

A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees

B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property

III. Consideration and Possible Action on Canvassing of Election Results Report

IV. Oath of Office Administered to Elected School Board Candidates

V. Recognitions

Presenter: Melinda Brasher

A. Jack Frost Citizens of the Month

B. Valedictorian and Salutatorian - East View, Georgetown, and Richarte High Schools

C. EVHS Powerlifting - State Meet Qualifier

D. GHS Boys and Girls Powerlifting

E. GHS Boys Golf Team - State Qualifiers

F. GHS Girls Tennis Doubles Team - State Qualifiers

G. GHS Track & Field - State Qualifiers

H. EVHS Boys Track

I. SeaPerch International Qualifiers

J. FFA Horse Judging CDE Team - State Competition

K. FFA Veterinary Science CDE Team State Competition

L. FFA Greenhand Creed Speaking - State Qualifier

M. FFA Spanish Creed Speaking - State Qualifier

N. HOSA - State Competitors

O. Visual Arts Scholastic Event (VASE) - State Qualifiers

VI. Presentations

VII. Information Items

A. 2023-2024 GISD School Calendar Options

Presenter: Wes Vanicek

B. Review of Transportation Hazardous Routing Maps

Presenter: Kirby Campbell

VIII. Superintendent's Report

A. District Updates

B. Events & Activities

IX. Hearing of Citizens Who Desire to Come Before the Board

X. Reorganization of the Board

XI. Consent Items

A. Financial Reports

B. Minutes of Previous Board Meetings

C. 2022-2023 Allotment & TEKS Certification

D. New Benold MS Project Commissioning Services

E. New Benold MS Project Construction Material Testing Fees

F. Design Fees for the GHS Partial Roofing Replacement

G. Ag Science Facility Construction Manager at Risk Services

H. Budget Amendment No. 10

I. Designate Date for Public Hearing on the 2022-23 Budget

XII. Action Items

A. Consideration and Possible Action on Appointment, Employment, Evaluation, or Duties of Professional Employees

Presenter: Lisa Napper

B. Consideration and Possible Action on the Sale of Real Property

Presenter: Jimmy Jones

XIII. Closed Session (authorized by TX Gov't Code Section 551.071, 551.129, 551.074)

A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees

B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property

XIV. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

For the Board of Trustees



LEAD | GROW | SERVE

DR. FRED BRENT
Superintendent

I, **Andy Webb**, the presiding officer of the canvassing authority for the Georgetown ISD Board of Trustees, sit with the canvassing board today, May 16, 2022 to canvass the Georgetown ISD Trustee election held on the 7th day of May, 2022. I do hereby certify that the following is a total of all votes received by each candidate.

May 7, 2022 GISD School Board Election

Candidate	Early/Mail In	Election Day/Late	Total Votes
Brian Flachs, PL 1	685	245	930
James Scherer, PL 1	3626	977	4603
Eric Lashley, PL 1	3508	957	4465
Allen Brown, PL 2	3391	978	4369
Elizabeth McFarland, PL 2	4457	1216	5673
Tania Easton, PL 3	3597	1017	4614
Cody Hirt, PL 3	3922	1083	5005
Eric Marin, PL 3	391	134	525

I certify that the electronic figures provided by the Williamson County Elections office as listed above are correct.

It is, therefore, found and declared that the candidates listed below have the majority of votes and will be elected to the Board of Trustees of Georgetown ISD subject to taking the Oath of Office.

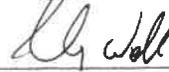
3 Year Term

James Scherer, PL 1

Elizabeth McFarland, PL 2

Cody Hirt, PL 3

Witness my hand this 16th day of May, 2022.



Presiding Officer of Canvassing Authority

Summary Results Report
Constitutional Amendment and Special Elections of
May 7, 2022

Georgetown ISD, School Board Trustee, Place 1

Vote For 1

	TOTAL	VOTE %	Early Voting Mail	Early Voting In-Person	Election Day In- Person	Late / Provisional
Brian Flachs	930	9.30%	133	552	245	0
James Scherer	4,603	46.04%	306	3,320	977	0
Eric Lashley	4,465	44.66%	677	2,831	957	0
Total Votes Cast	9,998	100.00%	1,116	6,703	2,179	0
Overvotes	0		0	0	0	0
Undervotes	1,108		157	634	317	0

Georgetown ISD, School Board Trustee, Place 2

Vote For 1

	TOTAL	VOTE %	Early Voting Mail	Early Voting In-Person	Election Day In- Person	Late / Provisional
Allen Brown	4,369	43.51%	584	2,807	978	0
Elizabeth McFarland	5,673	56.49%	526	3,931	1,216	0
Total Votes Cast	10,042	100.00%	1,110	6,738	2,194	0
Overvotes	0		0	0	0	0
Undervotes	1,064		163	599	302	0

Georgetown ISD, School Board Trustee, Place 3

Vote For 1

	TOTAL	VOTE %	Early Voting Mail	Early Voting In-Person	Election Day In- Person	Late / Provisional
Tania Easton	4,614	45.48%	720	2,877	1,017	0
Cody Hirt	5,005	49.34%	315	3,607	1,083	0
Eric Marin	525	5.18%	79	312	134	0
Total Votes Cast	10,144	100.00%	1,114	6,796	2,234	0
Overvotes	0		0	0	0	0
Undervotes	962		159	541	262	0



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/10/2022 9:34:17

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

HS Campus principals

Department or Campus:

High School Principals

Title of Agenda Item:

High School Valedictorian and Salutatorian
East View High School
Georgetown High School
Richarte High School

Background Information:

Valedictorians and Salutatorians are the top one and two-ranked students in their class according to GPA.

Attachments:

Superintendent's Recommendations:

Recommended for recognition



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/9/2022 13:24:58

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Jason Jones

Department or Campus:

East View High School

Title of Agenda Item:

Powerlifting - State Meet Qualifier

Background Information:

Thomas Thornburg- Senior (State Powerlifting Meet Qualifier) Thomas lifted 1460 pounds at the regional meet which was enough for him to automatically qualify for the state powerlifting meet. At the state meet he was able to lift a combined 1535 pounds, which was a personal record for him. For the past 4 years Thomas has been a major part of East View Patriot athletics. In addition to his success in powerlifting he was also a three year letter winner in football. Thomas also lettered in track and field. He plans to attend West Texas A&M to play football this fall.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

N/A



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/11/2022 15:15:35

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Douglas Bond

Department or Campus:

GHS

Title of Agenda Item:

GHS Boys and Girls Powerlifting

Background Information:

Girls Powerlifting Regional Qualifiers with Individual and Team Results:

1. Ashley Valverde-6th (Sophomore)
2. Natalie Floriano-7th (Junior)
3. Catherine Ivicic-5th Medalist (Junior)
4. Sam Swan-4th Medalist (Junior)
5. Jesenia Beaulieu-11th (Junior)
6. Elleigh Mckinley-4th Medlist (Junior)
7. Grace Sandy-5th Medalist (Senior)
8. Lenzi Tomlin-10th (Sophomore)
9. Savanna Ransom-2nd Medalist (Senior)
10. Elizabeth Detjen-6th (Freshman)
11. Abby Hodgson-3rd Medalist (Senior)
12. Mikylie Geiger-4th Medalist (Senior)



BOARD AGENDA ITEM

13. Kassidi Smith-6th (Junior)
14. Kallista Smith-8th (Junior)
15. Joanna Gotti-6th (Sophomore)
16. Esmerelda Garcia-9th (Sophomore)

Team Results

- 15 Lifters Placed Top 10
- 7 Medlers
- 4th Place Team Placing

Girls State Qualifiers with Background Notes

1. Abby Hodgson-Senior
 - Squat lbs 365
 - Bench lbs 210
 - Deadlift lbs 360-Personal Best
 - 935 lbs Total
 - 5th Place Medalist!
 - Moved to #1 All-Time record holder in all in GHS Girls Powerlifting in her weight class!

2. Savanna Ransom-Senior
 - 335 Squat-Personal Record
 - 175 Bench-Tied Personal Record
 - 360 Dead Personal Record!
 - 6th Place
 - Moved the #2 All-Time in GHS Girls Powerlifting in her weight class.

Boys Powerlifting Regional Qualifiers with Individual Results.

1. Tyler Lawson (Senior)
 - 148 lbs Weight Class.
 - Squat-435 lbs. Personal Record
 - Bench-275 lbs Personal Record
 - Deadlift-445
 - Total-1155 lbs
 - 6th Place



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-Moved to #1 All.Time GHS Record Hold for 148lbs weight class.

2. Michael Valenta-3rd Place Medalist

-Both placed top 10 with 1 Medalist.

Boys State Meet Qualifier with Meet Results:

1. Michael Valenta- (Sophomore)

-275 lbs Weight Class

-Squat lbs-625 Personal Record

-Bench- 400 lbs Personal Record

-Deadlift- 600lbs Personal Record

-Total 1550lbs Personal Record

-10 Place at State

-Currently Sitting 3rd in all time GHS Boys Powerlifting Record Standings.

Attachments:

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<https://drive.google.com/open?id=16bJpHP-p4i1sOrMpV7HloM713TBfam4f>,

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https://drive.google.com/open?id=1RJGVAhKOMUCTbPgP57omLbI9vS_Ou9hy

Superintendent's Recommendations:

Ask them for lifting advice!



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/11/2022 11:59:56

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Aaron Ford

Department or Campus:

GHS Boys Golf

Title of Agenda Item:

GHS Boys Golf - State Qualifiers

Background Information:

Cason Hammack - JR

Colton O'Dell - FR

John Ho - JR

Mason Askew - JR

Sam Stribling - SO

Highlights

District Runner-Up

3rd place Regional Championship

State Qualifiers

Sam Stribling - Individual Regional Champion

Mason Askew - T1 District Championship



BOARD AGENDA ITEM

Varsity Boys won 4 regular season tournament titles; 2022 District Preview, 2022 Regional Preview, 2022 Waco ISD Invitational, and 2022 Belton ISD Invitational.

Attachments:

Superintendent's Recommendations:



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/5/2022 12:35:30

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Suzanne Kidd

Department or Campus:

Georgetown High School

Title of Agenda Item:

GHS Girls Doubles Team - State Qualifiers

Background Information:

Elaine Flachs and Ava Sieckmann are both sophomores at Georgetown High School and were both a big part of the reason GHS qualified for the State Tournament in the Fall for Team Tennis. This spring was their first time qualifying for the Spring State Tournament that was held in San Antonio on April 26 - 27. Although the tournament results were not what they had hoped for, it was a good learning experience they both hope to repeat in the future. For the year, Elaine had a personal overall record of 64 wins and 15 losses. Ava's record was 63 wins and 11 losses. Pretty outstanding!!! These 2 girls are also in the top 10% of the sophomore class and a great representation of Georgetown High School Tennis; we are super proud of them. They are a class act on and off the court.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/9/2022 14:50:30

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Andrew Braun

Department or Campus:

Georgetown High School - Athletics

Title of Agenda Item:

GHS Track & Field State Qualifiers

Background Information:

The boys and girls track & field teams at Georgetown High School have had a historical season.

The girls won the district championship for the 6th year in a row. They were 3rd as a team at the Area meet and finished as runner-up at the Region meet - just 3 points from 1st.

16 girls competed at the Area meet in 13 different events.

10 girls competed at the Region meet in 7 different events.

4 girls have qualified for the State Championships in 5 different events.

Freshman Lily Muzzy qualified in both the long jump and triple jump. She is the District, Area, and Region Champion in the triple jump. She also has the 2nd longest jump in school history - just one quarter of an inch off the school record. Lily is also a member of the State qualifying 4x400 relay team.

Freshman Aurelia Anderson qualified for State as a member of the 4x400 relay team.



BOARD AGENDA ITEM

She has been the fastest relay split on the team for the majority of the season. Aurelia was also an Area qualifier in the triple jump and an Area and Regional qualifier in the 4x200 relay.

Junior MaryMac Decker qualified for State as a member of the 4x400 relay team. MaryMac is the track team captain and has consistently improving times as the first leg of the relay, setting the pace for the team to be Area and Region Champs while racing to a new school record of 3:55.12.

Senior Jacqui Spencer qualified for State in the 100 hurdles, 300 hurdles, and 4x400 relay. Jacqui is a two time state qualifier in track - she ran the 300 hurdles at the State Championships last year. She is the current school record holder in the 300 hurdles with a time of 43.20 which she ran at the Region meet. She is the anchor leg of the school record 4x400 relay team. Jacqui will be attending the United States Air Force Academy next year where she will continue her running career as a member of the track team. Special recognition goes to senior Morgan Larson and sophomore Dennie Decker who ran the 4x400 relay (and won their heat) during the prelims of the Region Meet allowing their teammates who were doing multiple events to get some much needed rest. They are Region Champions, State qualifiers, and great teammates.

The boys track team finished in 3rd place at the district meet, but they regrouped and won the Area Team Championship and the Region Team Championship - both for the 1st time in school history.

10 boys competed at the Area meet in 10 different events

9 boys competed at the Region meet in 9 different events

7 boys have qualified for the State Championships in 4 different events.

Sophomore Joseph Wiene qualified for State in the 1600 meters. Joseph was District Champion in both the 1600 and 3200. He was also the Area Champion in the 3200.

Joseph finished in 4th place in the 3200 at the Region Meet and then came back to finish 2nd and qualify for State in the 1600 with a time of 4:14.99 - an exceptional time for a sophomore.

Junior Jack McDaniel qualified for State in the 400 meters, the 4x100 relay and the 4x400 relay. Jack was the District Champion and Region Champion in the 400 meters. He is the anchor leg for both the 4x100 and 4x400 relay teams.

The 4x400 relay team of Junior Carson Jarvis, Junior Drayden Dickmann, Senior Hayden Doering, and Jack McDaniel have qualified for the State Championships. They won every invitational 4x400 this season. They were runner-up at District, champions at Area, and runner-up at Region by just 5 hundredths of second.



BOARD AGENDA ITEM

The 4x100 Relay team of sophomore Gavin Callaway, Drayden Dickmann, Senior Baylor Alexander, and Jack McDaniel qualified for State. They are the new school record holders with a time of 41.93 seconds. The boys are District, Area, and Region Champions. They have won 5 races in a row - not having finished lower than 1st since before Spring Break.

This year marks the most athletes the program has had qualify for State and the most events competed in at a single State Meet. The GHS track coaching staff is extremely proud of the hard work, commitment, and accomplishments of these athletes.

Attachments:

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<https://drive.google.com/open?id=1BeQgD3P0ZkcJ0VrwlCzD1KlgM8eK7Xa3>,
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Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/10/2022 13:03:17

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Rickey Coulson

Department or Campus:

East View HS Boys Track

Title of Agenda Item:

East View HS Boys Track - State Qualifer 100m & 200m

Background Information:

Corin Burns: Corin Burns is a senior at East View. Corin is currently a two time regional champion in both the 100m and 200m. Corin competed in the state track meet in 2021 and now is returning to state this year. He holds the Region 4 record for the 100m dash with a 10.5 and the 200m dash record with a 21.2. After Corin graduates he plans to attend the University of Incarnate Word in the fall of 2022 to pursue a degree in mechanical engineering and to further his track career with a scholarship.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

NA



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/10/2022 13:29:31

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Rickey Coulson

Department or Campus:

East View HS Boys Track

Title of Agenda Item:

East View HS Boys Track State Qualifer - Triple Jump and Long Jump

Background Information:

Michael Sedwick: Michael Sedwick is a senior at East View. Michael was an all- district football player along with being a track athlete. Michael excelled in jumps this season, he was the regional champion in long jump and was second in triple jump which advanced him to the state meet in both events. Michael is looking to continue his quest in football and track in college. Michael is still looking at his choices on colleges to attend.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

NA



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/10/2022 12:45:53

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Rickey Coulson

Department or Campus:

East View HS Boys Track

Title of Agenda Item:

East View Boys Track - State Quaifer 110 High Hurdles

Background Information:

Liam Scheuber: Liam Scheuber is a junior at East View. Liam was the District champion, the Area champion, and the Regional Champion in the 110 high hurdles. At Regionals he ran a PR of 14.69 in the 110 meter hurdles. This was Liam's first trip to state. Liam is hoping to attend Texas Tech University and major in psychology and further pursue his track career.

Attachments:

Superintendent's Recommendations:

N/A



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/4/2022 10:24:17

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Paige Hoellen

Department or Campus:

SeaPerch - Teaching and Learning

Title of Agenda Item:

SeaPerch International Qualifiers

Background Information:

The GISD regional SeaPerch competition was held on March 25th and two teams from Benold Middle School advanced to the International competition that will be held at the University of Maryland on June 4. The Nautilus teams is made up of all 8th graders - Emily Solomon, Brady Foster, Kyle Rackley, and Diego Torres. The "If it Works, it Works" teams is also made up of all 8th graders - Elijah Yoder, Colton Rohberg, David Eden, and Braedan Norris. Each team has submitted a team video and a technical design report. When the teams arrive in Maryland, they will compete in a mission course emulating tasks that need to be completed at the International Space Station and an obstacle course. We wish both teams the best of luck. We know you will represent GISD and Benold Middle School well.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

recognition



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/4/2022 12:24:07

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Lacy Ide

Department or Campus:

Georgetown HS CTE

Title of Agenda Item:

FFA Horse Judging CDE Team - State Competition

Background Information:

The FFA - Horse Judging Team started their season in October, by judging halter classes and performance classes. FFA Horse Judging team-members are: Junior - Caroline Quinlivan, Sophomore - Alexa Kilmer, Junior - Josie Gerdes and freshman - Lucy Hollon; the team is coached by Ag Teacher/FFA Advisor - Lacy Ide. This season, the Horse Judging Team competed at practice competitions all over the state: the San Antonio Livestock Show, Katy CDE Invitational, Houston Livestock Show, and the Tarleton State University CDE Invitational in Stephenville. The Area 12 Contest was Saturday, April 2nd at Texas A&M University in College Station. At the Area 12 Contest, the team placed 1st out of 31 teams, with Josie Gerdes receiving 1st place individual and Alexa Kilmer receiving 3rd place out of 102 individuals. By receiving 1st place as a team at the Area 12 Contest, they qualified to compete at the state contest. The State Horse Judging CDE Contest was Saturday, April 23rd at Texas Tech University in Lubbock. The team placed 9th in the state out of 72 teams, with Caroline Quinlivan



BOARD AGENDA ITEM

receiving 21st place individual out of 275 individuals in the state! Congratulations Horse Judging Team! Georgetown FFA is excited to have all four of these ladies return to the Horse Judging Team again next year!

Students to be Recognized:

Josie Gerdes

Alexa Kilmer

Caroline Quinlivan

Lucy Hollon

Attachments:

Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/9/2022 9:07:04

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Katy Henry

Department or Campus:

GHS CTE - FFA

Title of Agenda Item:

FFA Veterinary Science CDE Team State Competition

Background Information:

The FFA Veterinary Science Team started the season in October. The 2022 team is made up of Seniors Macy McFaddin, KC Crist and Isaiah Guilford and Sophomore Kenna Heine and coached by Katy Henry. They have to know and be able to identify almost 100 instruments, 45 parasites, 25 organs from different animal species, and 150 breeds for 13 different species. Students also have to study 4 chapters from a textbook where they will be asked 50 questions over the information from the chapter. The team will also answer questions as part of a math application portion where they have to do dosage calculations. And finally, team members have to know and be able to perform 10 skills. At the state contest, they had to perform 2 of these skills. Students don't know which ones they will be doing until they walk into the room and are in front of judges. The vet science team has traveled to the state competition and competed in 8 contests. Students also attended a learning clinic hosted by Texas A&M. The team competed at the Area 12 contest on April 11th where they placed 4th in Area 12 and 1st in district



BOARD AGENDA ITEM

qualifying them for the state contest. KC Crist placed 6th overall and Macy McFaddin placed 11th overall. The vet science team competed at the state contest on April 30th at Texas A&M in the vet school. They placed 16th out of 77 teams and 305 individuals. Macy placed 41st and KC placed 47 overall. These students have worked extremely hard and I could not be more proud of them!

Students to be Recognized:

KC Crist

Macy McFaddin

Kenna Heine

Isaiah Guilford

Attachments:

Superintendent's Recommendations:



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/9/2022 9:11:31

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Mackenzie Keefer

Department or Campus:

EVHS CTE - FFA

Title of Agenda Item:

Spanish Creed Speaking State Competition Qualifier

Background Information:

Andrea Kirk has qualified for the State Spanish Creed Speaking contest that will take place at the Texas FFA State Convention in Fort Worth this summer. She will have the opportunity to represent the East View FFA Chapter, Brushy Creek FFA District, and the Area XII Association at this event. The Texas FFA Association also offers an opportunity for students to compete in the Spanish Creed Speaking Event. The ideas conveyed in the five paragraph belief statement transcend geography, language, race or ethnicity. In the last census, 29% of Texans indicated that the Spanish language is spoken in their home. Combining statistics from the Texas Data Center and the United States Census Bureau, one can project that between the years 2025 and 2030, more Texans will be Spanish speakers than solely English speakers. This is the marketplace in which today's Agriculture, Food and Natural Resources students will be leading, serving and building careers. The Creed delivery and the five-minute question-answer period will be conducted entirely in Spanish.



BOARD AGENDA ITEM

Students to be Recognized:

Andrea Kirk

Attachments:

Superintendent's Recommendations:



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/9/2022 9:38:55

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Jena Borho

Department or Campus:

GHS CTE - HOSA

Title of Agenda Item:

HOSA State Competitors

Background Information:

HOSA is a student organization focusing on the health professionals of the future. Our students are interested in pursuing a future in many different health care areas. Within HOSA, there are many competitive events and volunteer service awards. The organization has a regional competition where results decide on who advances to State competition. Our state competition was based in Galveston, Texas this year and the sponsors were beyond proud of how these students represented GHS. This year, Madelaine Jones, participated in the service and volunteer opportunities HOSA has to offer. Madeliane completed over 180 hours of service time in order to be recognized at the State level for the Barbara James Award. This was time she dedicated outside of any school obligations to serve our community. We are extremeley proud of Madelaine and her representation of GHS! We know she will do amazing things in the future! Alyssa Stock competed in the Regional competition in Sports Medicine where she placed first. This qualified Alyssa for the state competition. Alyssa is also an active GHS



BOARD AGENDA ITEM

student who spends a lot of her time as an athletic trainer for our athletic department. This experience helped Alyssa to do so well in her category of Sports Medicine. She represented GHS at the competition wonderfully and we look forward to see all success she will have in her future.

Students to be Recognized:

Madelaine Jones

Alyssa Stock

Attachments:

Superintendent's Recommendations:



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/4/2022 15:13:21

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Carol Watson

Department or Campus:

GHS and EVHS

Title of Agenda Item:

State VASE (Art) Qualifiers

Background Information:

The mission of the High School Visual Arts Scholastic Event (VASE) is to recognize exemplary student achievement in the Visual Arts by providing high school art students and programs a standard of excellence in which to achieve.

Texas High School Visual Art Scholastic Event (VASE) celebrated its 25th Anniversary in 2019. The first VASE event was held in 1994 with just over 400 student entries; after 25 years, High School VASE entries number around 35,000. Students create artworks, write about their creative processes and understanding of visual art, and articulate information about their artwork during an interview with a VASE juror, who evaluates their work using a standards-based rubric.

Academically eligible high school students in grades 9-12 from throughout Texas can participate in VASE, entered by teachers who are members in good standing with TAEA.



BOARD AGENDA ITEM

GISD had 7 students received and Excellent Rating and 5 students receive a Strong Rating at this year's competition.

Attachments:

https://drive.google.com/open?id=177Z7-XXd_YmGnuvd96Of39KiQKC1kbHB

Superintendent's Recommendations:



BOARD AGENDA ITEM

Board Meeting Date: 5/16/2022

Submitted Date: 5/12/2022 12:59:27

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Information Only

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Assessment & Feedback

Title of Agenda Item:

Information regarding 2023-2024 GISD School Calendar Options

Background Information:

This spring the GISD District Performance Committee and District Staff have worked together to compile a few calendar options for the 2023-2024 school year. A survey with over 1000 responses (staff, parent, and community) was used along with guiding parameters for staff work days and student instructional minutes to craft 3 options for consideration. I have those options attached. On May 25, DPC members will meet again after having 3-4 weeks to visit with constituents and will cast a vote on a proposal to send to the Board of Trustees for consideration and action in June.

Attachments:

<https://drive.google.com/open?id=1t01A7WqtmzGj7Ljl8mFPLLePTSRgRQ7Hx>



BOARD AGENDA ITEM

Superintendent's Recommendations:

Information Only



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/12/2022 16:13:59

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Information Only

Name of Person Responsible:

Kirby Campbell

Department or Campus:

Support Services

Title of Agenda Item:

Transportation Hazardous Routing Maps

Background Information:

TEA requires all districts to submit to the School Board the Transportation Hazardous Routing Maps for approval. During the last two school years the district did not make changes to their Hazardous Routing Maps, therefore no updates were presented for approval. This year we are updating the 2022-2023 Hazardous Routing Maps for some campuses as neighborhoods start to expand. I have submitted maps for each campus showing the current zones and notes on several maps any proposed changes.

TEA only funds school transportation for residents that live more than two (2) miles from the student's designated campus. Georgetown ISD has had a long practice of using only a one (1) mile walk out from each campus. These maps reflect only a one (1) mile walk out from each campus with a few adjustments to keep equality between campuses.



BOARD AGENDA ITEM

Please see the attached maps. These will be presented as information only for the May 16th Board Meeting. I will ask for feedback plus input, then in June present any final adjustments and seek board approval.

Attachments:

<https://drive.google.com/open?id=1LaVTt4Y9Cudj-qbo9d-dqup6PnWZWlN5>,
https://drive.google.com/open?id=1NJ0MkmFyVVXwo_qaYiO1Z0zjGwKi9CPX,
https://drive.google.com/open?id=1uok00k4jcV-Mh0AR33ESAUcMS_6lUYhr,
https://drive.google.com/open?id=1buTDnEqm6hlf-_2oGvD_VSt0wDW-luZq,
<https://drive.google.com/open?id=1YRZxSaegnVwGGEbmkbcEn68YVzeH624j>,
https://drive.google.com/open?id=10xMeLWwHU4GJ19WfjZ_QvrvGcn9bgaA2,
https://drive.google.com/open?id=1_VxQngVssODFTlr2EzL7nieGgTif5ag7,
<https://drive.google.com/open?id=1DLCEUp-3pVaiJbaLvZYbUlvz1ZYjlfA7>,
https://drive.google.com/open?id=1y7xUc8zSQRsy8q_TVlHI5TyzwQtgReUc,
https://drive.google.com/open?id=1IRpKcM-YftvOC5w9_5Rj5bhQAhuEkSfr

Superintendent's Recommendations:

Information for Review only



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/12/2022 16:18:35

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Information Only

Name of Person Responsible:

Kirby Campbell

Department or Campus:

Transportation

Title of Agenda Item:

Transportation Hazardous Routing Maps

Background Information:

Attached are 6 additional hazardous as it would not let me upload more than 10 maps.

Attachments:

<https://drive.google.com/open?id=1cghnGfM3iQlcyRz0RPQACCL6NXf30VJi>,
<https://drive.google.com/open?id=1KE8eqMv-zBpa6RiatZP395UE2ZYWRtBd>,
<https://drive.google.com/open?id=1YgTiyxw3WWI0gZWMcFAsOe4D6yymO1ZO>,
<https://drive.google.com/open?id=1f2cRzFleNPnWtQ5v0IK6sguVvUzpfpYI>,
https://drive.google.com/open?id=1acAPpb0jpaH5IVRI0DrurerTxCD_v5hj,
<https://drive.google.com/open?id=1Bwgvw04vdbkRekxLIEAd8bhtIPvEDOZz>



BOARD AGENDA ITEM

Superintendent's Recommendations:

Just adding additional maps for the Transportation Hazardous Routing Maps.

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

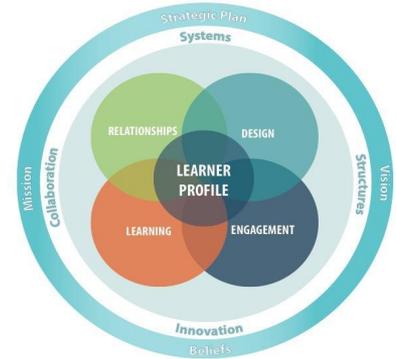
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK



2021-2022 BOARD GOALS

[Adopted December 2020 & January 2021]

- **Early Literacy & Numeracy**
 - *Includes House Bill 3 Literacy & Numeracy Targets*
- **College, Career & Military Readiness**
 - *Includes House Bill 3 CCMR Targets*
- **Learner Profile**
- **Community-Based Accountability System**
- **Social Emotional Learning**



2021-2022 BOARD GOALS

Georgetown ISD Board Goals Tracker										
2021-2022										
		Baseline				Progress Target				Actual
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	21-22	
LEARNER PROFILE										
Goal 1	All students will receive targeted feedback, set goals, and track progress on Learner Profile growth by August 2022.	—	—	In Progress	In Progress	In Progress	In Progress	In Progress	Complete	
PM 1.1	See evidence of rubric, goal setting/progress monitoring systems, processes established for sharing progress with parents.	—	—	—	In Progress	In Progress	In Progress	In Progress	Complete	
PM 1.2	Competence and continue rubric aligned to Learner Profile rubrics used for all grades. (6th grade)	—	514	614	814	1414				
SOCIAL EMOTIONAL LEARNING (SEL)										
Goal 2	Implementation of the phase-in plan toward the development of SEL competencies for all GISD students.	—	In Progress	In Progress	In Progress					
PM 2.1	Establish SEL as the foundational/evergreen component of the Multi-level system of support (MLSS)	—	In Progress	Complete	Complete	Complete				
PM 2.2	Implementation of SEL practices through the integration of SEL competencies Learner Profile (only for campuses who went through the onboarding process last year including follow-up support) - The campus has established an SEL committee (6 of campuses complete/total campuses) - The campus has an 85% completion rate for the Student Experience Survey (6 of campuses complete/total campuses) - The campus has created SEL student goals and an implementation plan across three grade (6 of campuses complete/total campuses)	—	In Progress	In Progress	In Progress	Complete				
PM 2.3	Professional learning dedicated to the adult learner for new pilot campuses. (6 of campuses complete/total campuses)	—	519	1019	1619	1919				
COLLEGE CAREER AND FINANCIAL LITERACY										
Goal 3	All GISD graduates will meet CCMR by 2025.	(71%)	(77%) 85%**	65%**	67%	60%				
PM 3.1	Increase the percent of graduates scoring a 3 or higher on an AP exam.	26%	22%	21%	27%	28%				
PM 3.2	Increase the number of students who earn college credit by successfully completing dual credit courses and/or College courses.	12%	13%	16%	20%	23%				
PM 3.3	Increase the number of students that earn an Industry Based Certification.	3%	2%	9%	11%	13%				
PM 3.4	Increase the number of graduates who meet the threshold for CCMR through TSI Reading and Math standards. -TSI Reading Language Arts Complete -TSI Math Complete	47%	45%	46%	54%	62%				
PM 3.5		62%	64%	81%	83%	80%				
PM 3.6		50%	48%	49%	55%	62%				
LITERACY & NUMERACY										
Goal 5	Develop and implement the pilot community-based accountability system.	N/A	N/A	30%	50%	75%	90%	100%		
PM 5.1	CBAS 7 Pillars built out with Key Questions and Evidences for each of the pilot schools.	—	—	2/7	7/7					
PM 5.2	Cohort 2 campuses onboarded to build out CBAS Pillars	—	—	2/7	2/7	7/7				

Georgetown ISD Board Goals Tracker										
2021-2022										
		Baseline				Progress Target				
		18-19	19-20	20-21	21-22	22-23	23-24	24-25		
Goal 4	All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by August 2022 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DRA, & Standards Based Teacher Assessments).	—	—	70%	75%	85%	95%	100%		
HE3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.	37%	No State Assessment Date	36%	42%	45%	48%	51%		
PM 4.1	Grade 3 students At or Above grade level benchmark on mClass Amplify Assessments at EOY.	—	No Data	40%	44%	48%	52%	56%		
PM 4.2	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	53%	No Data	38%	42%	46%	50%	54%		
Goal 4	All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by August 2022. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments).	—	—	64%	70%	82%	92%	100%		
HE3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.	35%	No State Assessment Date	25%	41%	44%	47%	51%		
PM 4.3	Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY.	—	No Data	52%	56%	60%	64%	68%		
PM 4.4	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	68%	No Data	53%	57%	61%	65%	69%		
Community Based Accountability System										
Goal 5	Develop and implement the pilot community-based accountability system.	N/A	N/A	30%	50%	75%	90%	100%		
PM 5.1	CBAS 7 Pillars built out with Key Questions and Evidences for each of the pilot schools.	—	—	2/7	7/7					
PM 5.2	Cohort 2 campuses onboarded to build out CBAS Pillars	—	—	2/7	2/7	7/7				

Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.
**TEA calculations for CCMR measures were changed. Coherent Sequence for CTE and Military Readiness removed from calculations.

GISD												
Early Literacy Board Outcome Goal (DRAFT)												
The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.												
Yearly Target Goals												
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 Target						
37%			42%	45%	48%	51%						
Closing the Gaps Student Groups Yearly Targets												
Asian American	Hispanic	White	American Indian	Asian	Black	Hispanic	Special Ed	English Learners	Special Ed	Gifted	Non-Cat	English Learners
2019 (Baseline)	34%	23%	53%	*	57%	—	43%	20%	20%	12%	18%	35%
2020 (COVID)	38%	28%	53%	(100%)	(100%)	*	58%	—	46%	23%	37%	42%
2021 (COVID)	44%	34%	55%	*	59%	—	50%	12%	42%	47%	44%	32%
2022	49%	42%	56%	*	61%	—	54%	40%	46%	51%	50%	40%
2023	56%	52%	60%	*	62%	—	58%	20%	57%	50%	50%	45%
2024	63%	63%	63%	*	63%	—	63%	63%	63%	63%	63%	63%
2025 Target	63%	63%	63%	*	63%	—	63%	63%	63%	63%	63%	63%
*See Legend / Column the Year Types												

GISD												
Early Numeracy Board Outcome Goal (DRAFT)												
The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.												
Yearly Target Goals												
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 Target						
35%			41%	44%	47%	51%						
Closing the Gaps Student Groups Yearly Targets												
Asian American	Hispanic	White	American Indian	Asian	Black	Hispanic	Special Ed	English Learners	Special Ed	Gifted	Non-Cat	English Learners
2019 (Baseline)	9%	22%	49%	*	57%	—	57%	26%	17%	27%	17%	30%
2020 (COVID)	12%	16%	52%	(100%)	(100%)	*	58%	31%	(24%)	(24%)	30%	(24%)
2021 (COVID)	20%	20%	54%	54%	59%	—	59%	17%	40%	40%	40%	25%
2022	29%	41%	57%	*	61%	—	61%	44%	45%	50%	47%	37%
2023	43%	51%	60%	*	62%	—	62%	51%	51%	50%	54%	48%
2024	43%	51%	60%	*	62%	—	62%	51%	51%	50%	54%	48%
2025 Target	51%	40%	59%	*	62%	—	54%	23%	36%	44%	40%	47%
*See Legend / Column the Year Types												

CCMR Board Outcome Goal (DRAFT)						
The percentage of graduates that meet the criteria for CCMR will increase from 75% to 100% by August 2025.						
Yearly Target Goals						
2019 Baseline	2020 (Actual)	2021 (Actual)	2022	2023	2024	2025 Target
71%	75% (77%)	80% (**60%)	84%	89%	94%	100%
Closing the Gaps: Student Groups Yearly Targets for 5-Year Goal						
Asian American	Hispanic	White	American Indian	Asian	Black	Hispanic
2019 Baseline	43%	66%	73%	71%	—	75%
2020	49%	71%	79%	80%	75%	—
2021	57%	76%	83%	84%	80%	—
2022	66%	81%	87%	87%	84%	—
2023	75%	82%	91%	91%	89%	—
2024	87%	93%	95%	96%	94%	—
2025 Target	100%	100%	100%	100%	100%	—
*See Legend / Column the Year Types						



Watch a recording of today's Board Workshop
www.georgetownisd.org/board

Staff Celebrations

May 2-6

Teacher Appreciation Week

May 11

National School Nurse Day

National Receptionist Day



APRIL ELEMENTARY

TEACHER OF THE MONTH

www.georgetownisd.org/teacherofthemoth

Bregitta Dreibrodt - McCoy ES
Kamryn Walker - Carver ES
Renee Noelle - Williams ES
Lori Mendoza - Wolf Ranch ES
Michelle Brooks - Village ES
Jenna Shinnars - Ford ES
Meredith Massey - Frost ES
Amie O'Neal - Purl ES



APRIL SECONDARY

TEACHER OF THE MONTH

www.georgetownisd.org/teacherofthemoth

Karen Breslin - East View HS
Kelley Poehls - Georgetown HS
Michael Monclova - Forbes MS
Anna Moldenhauer - Wagner MS
James Murray - Benold MS





HANNAH MIZE, GISD ELEMENTARY TEACHER of the YEAR

2022 *Employee Recognition Ceremony*

ELEMENTARY TEACHERS of the YEAR
Kendall Olmstead - Carver ES
Stephanie Hazzard-Moore - Cooper ES
Sabrina Alexander - Ford ES
Margaret Wolter - Frost ES
Mindy Paris - McCoy ES
Nicole Jones - Mitchell ES
Mary Davila - Purl ES
Michelle Brooks - Village ES
Hannah Mize - Williams ES
Sarah Rose - Wolf Ranch ES



GEORGETOWN ISD



TERRI HENRY, GISD SECONDARY TEACHER of the YEAR

2022 Employee Recognition Ceremony

SECONDARY TEACHERS of the YEAR

- Terri Henry - Benold MS
- Tiffany Roussel - Forbes MS
- Rachael Robertson - Tippit MS
- Magen Smith - Wagner MS
- Jason Allgood - Georgetown HS
- Tamara Scholtz - East View HS
- Dan George - Richarte HS
- Candice Patschke - GAP
- Jackie Kaiser - S.T.E.P.
- Corey Graef - Bridges





Maria Rubio, Auxiliary Campus Employee of the Year



Tyler Hand, Auxiliary Support Employee of the Year

**EMPLOYEES
of the YEAR**

**2022
Employee
Recognition
Ceremony**



Tina Mladan,
Support Para Employee of the Year



Jennifer Moses, Instructional Para of the Year



Monica Meyers, Support Employee of the Year



CONGRATULATIONS TO OUR CAPTURING KIDS' HEARTS NATIONAL SHOWCASE CAMPUSES

Benold Middle School
Cooper Elementary School
Forbes Middle School
Frost Elementary School
McCoy Elementary School
Village Elementary School
Wagner Middle School



GEORGETOWN ISD



ENROLL NOW

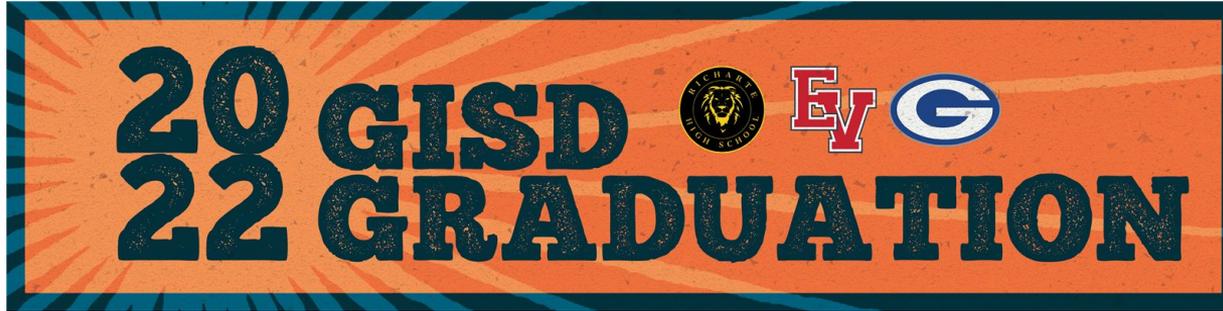
NEW STUDENTS to GISD

RETURNING STUDENTS to GISD

www.georgetownisd.org/enrollatGISD



GEORGETOWN ISD



GRADUATION TIMES

- Richarte High School: Thursday, May 26 at 7 p.m. - Klett Performing Arts Center
- Georgetown High School: Friday, May 28 at 8 p.m. - Birkelbach Field
- East View High School: Saturday, May 27 at 8 p.m. - Birkelbach Field

High school campus principals will be sending campus-specific details to seniors and their families.

More information is available at www.georgetownisd.org/graduation

PARADE UPDATE



GEORGETOWN ISD

GISD SUMMER PROGRAMS

Summer Learning • Summer Meals • Summer Camps & More

www.georgetownisd.org/summerprograms



GEORGETOWN ISD

Back to School School Supply Lists



School supply lists coming in early June



GEORGETOWN ISD

Important Events & Dates

May 27 - Last Day of School/early release

Graduation Celebrations

May 26 - Richarte High School, 7 pm

May 27 - East View High School, 8 pm

May 28 - Georgetown High School, 8 pm

May 30 - Memorial day/school holiday

June 13 - Jump Start begins for ES and MS

Please note that district facilities will be closed on Fridays starting June 10



BE INFORMED

Visit

www.georgetownisd.org

Sign up for District News

www.georgetownisd.org/newsletter

@GeorgetownISD



Questions?

We can help. Send us your inquiries.

[Submit a Let's Talk Dialogue](#)



GEORGETOWN ISD



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/12/2022 9:51:23

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Carol Malcik, Director of Finance

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through April 30, 2022 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

<https://drive.google.com/open?id=16d5pMZ79s7-VRCWII27SGicjVNMkh7Lc>

Superintendent's Recommendations:

Approval of the Financial Reports



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/3/2022 13:41:21

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Carmen Domel

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Board Meeting Minutes

Background Information:

Minutes are attached.

Attachments:

https://drive.google.com/open?id=1ypa-xTYQbfCIQovV-u0T_gFMtXM2qQza

Superintendent's Recommendations:

Approval of Board Meeting minutes at presented.



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/10/2022 13:12:36

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Terri Conrad

Department or Campus:

Learning & Design

Title of Agenda Item:

2022-2023 Allotment and TEKS Certification

Background Information:

Every year, TEA requires the board of trustees to approve the “Allotment and TEKS Certification” form. This form certifies that GISD has materials that cover 100% of the TEKS for K-12 Math, Reading/Language Arts, Science and Social Studies. All of these materials have been approved previously by the GISD Board of Trustees through the appropriate proclamation process. This form must be submitted to TEA in order to access the State's system for ordering instructional materials (EMAT).

Attachments:

<https://drive.google.com/open?id=1MOknCiosDnG0epvQ204xYFXydZIKJq29>



BOARD AGENDA ITEM

Superintendent's Recommendations:

Approve the 2022-2023 Allotment and TEKS Certification form as presented.



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/11/2022 8:23:35

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible approval of fees for Building Commissioning Services on the New Benold Middle School Project

Background Information:

This Project is part of the 2021 Bond program.

Estes McClure Associates (EMA) will provide professional services for the required building commissioning for this project. EMA has extensive experience with project commissioning services and will provide the best value for GISD through the construction phase of this project. This firm has previously worked successfully for GISD commissioning construction projects.

This work will be contracted as a fixed fee in lieu of a percentage of construction cost. The fee is a not-to-exceed amount of: \$90,130.00



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the fees utilizing Estes McClure Associates for New Benold Middle School Building Commissioning Services.



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/11/2022 8:37:34

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of New Benold Middle School Construction Material Testing Fees

Background Information:

This Project is part of the 2021 Bond program.

Holt Engineering will provide professional services for the required construction material testing for this project. Tests include: soils compaction tests, concrete reinforcing steel, concrete placement, structural steel welds, etc.

Holt Engineering provided the geotechnical soil analysis and reporting early in the design phase of this project. This firm will provide the best value to GISD for this service since they have the historical knowledge of this project from the design phase and will provide consistency through the construction phase of this project.

This work will be contracted as a fixed fee in lieu of a percentage of construction cost.



BOARD AGENDA ITEM

The fee is a not-to-exceed amount of: \$306,769.00

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the fees as utilizing HOLT Engineering for New Benold Middle School Construction Material Testing Services.



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/11/2022 8:18:54

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of Design Fees for the Georgetown High School Partial Roofing Replacement

Background Information:

This Project is part of the 2021 Bond program of projects.

ARMKO Industries Inc. will provide services for the required design of the partial roofing replacement at Georgetown High School campus. ARMKO Industries has extensive experience with project design services and will provide the best value for GISD through all phases of this project. This firm has previously worked successfully for GISD designing roofing, and building envelope systems on construction projects as part of the architectural design team.

This work will be contracted as a fixed fee in lieu of a percentage of construction cost. The fee is a not-to-exceed amount of: \$145,200.00



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Staff recommend approval of the fees utilizing ARMKO Industries for design services on the Georgetown High School Partial Roof Replacement project.



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/11/2022 8:12:57

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible approval of Ag Science Facility Construction Manager at Risk Services

Background Information:

These projects are part of the 2021 Bond program of projects for East View High School and Georgetown High School. The delivery method for this project is Construction Manager at Risk (CMR).

A Request for Proposals (RFP) was issued for these projects and proposals were received on May 3, 2022. The district received two qualified proposals from the following: Chaney-Cox Construction and Tegrity Contractors. Proposal evaluations, analysis, and reviews were performed. The evaluation team consisted of three staff members from Support Services, one staff member from the Finance office, and the GISD Director of CTE.

A Guaranteed Maximum Price (GMP) for these projects will be brought forward at a future board meeting for consideration and possible approval.



BOARD AGENDA ITEM

Based on the proposals, evaluations, and analysis, staff recommends Chaney-Cox Construction as the Construction Manager at Risk for the Georgetown High School and East View High School Ag Science Facility projects.

Attachments:

Superintendent's Recommendations:

Staff recommends Chaney-Cox Construction as the Construction Manager at Risk for the Ag Science Facility projects.



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/12/2022 9:49:26

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Carol Malcik, Director of Finance

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 10

Background Information:

General Fund

The Budget Revision reflects an increase in revenue due to sale of the old Carver site. The increase in expenditures is due to interest fees for the repayment of the TRAN.

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. Thus, ending unaudited fund balance is expected to be \$31.14 million by June 30, 2022.



BOARD AGENDA ITEM

Food Service Fund

The budget revisions are a direct result of USDA's for continuation of the summer feeding program throughout the regular school year as allowed by USDA in response to COVID-19. With all students eligible for free meals, participation increased, thus increasing revenue from processed claims from USDA. The increase in expenditures is for contracted services and maintenance. Thus, ending unaudited fund balance is expected to be \$2.45 million by June 30, 2020.

Attachments:

https://drive.google.com/open?id=1kX4K5iSwOz_IrQh9pVPPJd6jv66bvhQV

Superintendent's Recommendations:

Approval of budget amendment No. 10 for 2021-22.



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/12/2022 9:52:36

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Carol Malcik, Director of Finance

Department or Campus:

Business Services

Title of Agenda Item:

Designate Date for Public Hearing on the 2022-23 Budget

Background Information:

Prior to the adoption of the budget, a public hearing must be held. Historically, this hearing is held immediately preceding the Board of Trustees meeting at which the budget is adopted.

Attachments:

Superintendent's Recommendations:

Approval to schedule Public Hearing for June 20, 2022.



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/12/2022 8:44:24

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Professional Hires

Background Information:

This recommendation includes professional hires since the April 19, 2022 board meeting. Professional hires will be presented in executive session.

Attachments:

Superintendent's Recommendations:

Approve the recommendations for professional hires as presented.



BOARD AGENDA ITEM

Board Meeting Date:5/16/2022

Submitted Date: 5/11/2022 16:21:07

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of the Sale of Real Property

Background Information:

This item is regarding the sale of the Old Carver Elementary site located at 1100 West 17th Street, Georgetown, Williamson County, Texas 78628.

A Request for Proposal (RFP) on the Purchase of Surplus Real Property was issued publicly to solicit offers for the purchase of this site. Two qualified proposed offers were received as part of this process. The offers were, analyzed, and presented for discussion to the land committee. The final recommendation will be presented during closed session.

Attachments:

<https://drive.google.com/open?id=1-tltGXTnKhsDbd5VuqX2PXXOvtHpc8E5>



BOARD AGENDA ITEM

Superintendent's Recommendations:

Staff recommends a land sale transaction with the recommended offer as presented in closed session.