



Agenda of Regular Meeting

April 19, 2022

5:30 PM Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is April 19, 2022, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order, and Pledges of Allegiance
- II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821, 551.129)
 - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
 - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
- III. Recognitions
 - Melinda Brasher
 - A. Jack Frost Citizen Recipients
 - 1. EVHS 4
 - 2. GHS 5
 - B. All-State Choir Student 7
 - C. FCCLA Culinary Arts State Qualifiers 9
 - D. Archery State Qualifiers

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D. Consideration and Possible Action on 2015 and 2018 Bond Savings Projects Kirby Campbell	49
X. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821, 551.129)	

A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees

B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property

XI. Adjourn



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/8/2022 11:30:15

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Maria Arellano

Department or Campus:

EVHS

Title of Agenda Item:

Jack Frost citizen of the month

Background Information:

monthly

Attachments:

<https://drive.google.com/open?id=12aMYKanPv4TIIUThA2wcvVraDcUsrnsn>,
<https://drive.google.com/open?id=1LHduZcbPO0Uamtv5Yw9I59qAdVLxhs52>,
https://drive.google.com/open?id=1sZqHVrE0Mmr_OeRGDQ4XxmdJoZcfFdzy,
<https://drive.google.com/open?id=1b3PwwUH8mF4581i4CxNLo5eDbH-0YBRh>

Superintendent's Recommendations:

yes



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/5/2022 15:47:02

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Amy Beran

Department or Campus:

GHS

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

Monthly recognition for Seniors

Attachments:

<https://drive.google.com/open?id=1hgO7Tv54ev0MprNruqpu5zlohe8URa-B>

Superintendent's Recommendations:

NA



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/19/2022 12:03:16

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Amy Beran

Department or Campus:

GHS

Title of Agenda Item:

JF Citizen of the Month

Background Information:

Monthly Senior Award

Attachments:

<https://drive.google.com/open?id=1ISjOOD8rcb5FiMGEOL79d5FbliXdKyJW>,
<https://drive.google.com/open?id=1vYDLdE4RMUrDehH3hXdKtHZgx0i6Alch>

Superintendent's Recommendations:

N/A



BOARD AGENDA ITEM

Board Meeting Date: 4/19/2022

Submitted Date: 4/6/2022 10:40:36

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Carol J. Watson and Joey Lowrance

Department or Campus:

GHS Choir

Title of Agenda Item:

Recognition of All-State Choir Student from GHS

Background Information:

The following student qualified for UIL All-State Ensembles: Maria St. Clair - GHS Choir

TMEA sponsors the Texas All-State audition process to promote students' dedication to their musical knowledge and skill and to encourage TMEA member directors to support their students in this development. Beginning each fall, over 70,000 high school students across the state audition in their TMEA Region. Individual musicians perform selected music for a panel of judges who rank each instrument or voice part. A select group of musicians advances to compete against musicians from other Regions in their TMEA Area. The highest-ranking musicians judged at the TMEA Area competitions qualify to perform in one of 15 Texas All-State Bands, Orchestras, and Choirs. These All-State ensembles rehearse for three days, directed by nationally recognized conductors, and perform on the closing day of the annual TMEA Clinic/Convention.



BOARD AGENDA ITEM

GISD had one student make it to the All-State level and perform with the TMEA All-State Choir on Sat. Feb. 19, 2022 in San Antonio.

Attachments:

Superintendent's Recommendations:



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/7/2022 13:29:21

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Emily Jimenez

Department or Campus:

EVHS - CTE

Title of Agenda Item:

FCCLA State Competition - EVHS Culinary Arts

Background Information:

Students in the Culinary Arts program at EVHS competed at the State competition in DFW from 4/7-4/9. Results are pending and will be updated via email to Melinda and Carmen early next week.

Attachments:

https://drive.google.com/open?id=1tyoelJ4joNPcD1WvmKcj1NRk8XIsQ7_6NH3INvZjkuw

Superintendent's Recommendations:

Recommend



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/7/2022 13:20:59

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Mackenzie Keefer

Department or Campus:

GHS - CTE

Title of Agenda Item:

Archery State Competitors - EVHS

Background Information:

On 3/23, students from East View HS traveled to the Bell County Expo Center to compete at the State Archery Tournament Bullseye event. Students did a great job, and faced some fierce competition! Congratulations to all students on a great season this year!

Attachments:

https://drive.google.com/open?id=1F0x3BFfe9X0o0vREi4v92z_5IQ60u6VgWY7nPTwkoEro

Superintendent's Recommendations:

Recommend



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/7/2022 13:11:32

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Lacy Ide

Department or Campus:

GHS - CTE

Title of Agenda Item:

State Archery Tournament Competitors

Background Information:

On 3/22 and 3/23, students from Georgetown HS traveled to the Bell County Expo Center to compete at the State Archery Tournament in 2 different events: Bullseye and 3-D. Students did a great job, and faced some fierce competition! Congratulations to all students on a great season this year!

Attachments:

<https://drive.google.com/open?id=1eup1Q6JK76gvJoN47y8fRWkAPCRgAOCpukfpQX3IMEg>

Superintendent's Recommendations:

Recommend



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/7/2022 12:55:50

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Greg Wall

Department or Campus:

GHS - CTE

Title of Agenda Item:

GHS Skills USA State Competitors - Automotive

Background Information:

Students from the GHS Automotive program competed in the Skills USA State competition on 3/31-4/2 in Corpus Christi. Students did a great job and held their own against some fierce competition from across the state of Texas.

Attachments:

https://drive.google.com/open?id=1LWZtAhaWdnsKJr5w7w_rd71oE6cZTs_fSUKDF-jfYDY

Superintendent's Recommendations:

Recommend



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/7/2022 12:43:54

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Deron Reinders

Department or Campus:

GHS - CTE

Title of Agenda Item:

Skills USA State Competitors - Criminal Justice

Background Information:

Students from the GHS Criminal Justice program competed in the Skills USA State competition on 3/31-4/2 in Corpus Christi. Students did a great job and held their own against some fierce competition from across the state of Texas.

Attachments:

https://drive.google.com/open?id=1HY_HysK2QTgKrBmXWlqt7Khi98IG_Rdta86yFDEe7as

Superintendent's Recommendations:

Recommend



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/7/2022 12:37:57

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Nikki Rudloff

Department or Campus:

Georgetown HS - CTE

Title of Agenda Item:

Skills USA State Competitors - Culinary Arts

Background Information:

Georgetown High School's SkillsUSA chapter is a place where students from all walks of lives come together for fellowship, laughs, cries and growth. Students meet bi-monthly to continue to learn about culinary arts and reinforce the skills they are learning in class. Students elect officers to serve in leadership roles in the chapter and brainstorm ideas for their meetings. Students are also able to take the skills they've learned in culinary arts and compete competitively at the district, state and national levels. This past weekend our students competed in the following categories: Culinary Arts, Commercial Baking, 1-2 tier cake, 3-5 tier cake, showpiece and technical test. Clair Wagner brought home best in show for 1-2 tier cake and a blue ribbon with her Ratatouille Cake, Rebekah Watson earned a blue ribbon for her 3-5 tier Disney silhouette cake, and Landrey Saul also earned a blue ribbon for her Tinkerbell gingerbread house. Landry S. and Ketzalli (Jasmine) Garcia-Camargo Received bronze for their technical test. This was our first year competing in Skills at the district and state



BOARD AGENDA ITEM

level which was a huge learning experience for both advisors and the students but thanks to the students' commitment and perseverance we had a successful weekend and are looking forward to next year and bring home some more awards.

Attachments:

<https://drive.google.com/open?id=1vKQFzSgAyTcx8YILLlj-FgkcqHI4umImFQ54hpEK3qg>

Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/7/2022 14:45:56

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Mackenzie Keefer

Department or Campus:

EVHS - CTE

Title of Agenda Item:

FFA - Greenhand Creed Speaking State Competitor

Background Information:

Sophia Nicholas competed in Greenhand Creed Speaking for the East View FFA Chapter this year. The FFA Creed was written in 1930 and outlines the organization's values and beliefs regarding the industry of agriculture, FFA membership, citizenship and patriotism. Students competing in Creed Speaking present the FFA Creed from memory and answer questions about its meaning and purpose. Sophia first competed at the Brushy Creek District FFA Leadership Development Events on November 8th where she placed 2nd. Her 2nd place allowed her to advance to the Area XII FFA Association Leadership Development Events on November 20th. Sophia placed 1st at Area and advanced to the Texas FFA State Leadership Development Events that were hosted at Sam Houston State University on December 3rd and 4th. She placed in the top 10 in the Texas FFA State Semifinals for the Creed contest and advanced to the finals. In the Texas FFA State Leadership Development Event Finals, Sophia placed 4th in Greenhand Creed Speaking. This is the first student from East View High School to



BOARD AGENDA ITEM

advance to the State Leadership Development Events and one of the first students from GISD to advance to the State Finals.

Attachments:

Superintendent's Recommendations:

Recommend



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/11/2022 10:29:24

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Presentation

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Demographics Report - Fourth Quarter 2021

Background Information:

District demographic reports are provided quarterly. This enables district leadership and staff to identify trends in housing developments and district enrollments by campus.

These

reports also assist staff with planning locations for future district facilities and staffing at campuses as growth continues.

Attachments:

https://drive.google.com/open?id=1__ERlrlnZel-Ps8nn4fzeW959xHFINbf

Superintendent's Recommendations:

Staff recommends this presentation by Templeton Demographics.



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/14/2022 16:29:23

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Presentation

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Assessment & Feedback

Title of Agenda Item:

Revised 2022-2023 School Calendar

Background Information:

Following the creation of the school calendar for 2022-2023, a rule change was made by TEA for how instructional minutes may be calculated. This change requires that we make adjustments to next year's calendar. Our intention for calendar adjustments are to minimize interruptions to established staff/student holidays, and reserve 2 days worth of minutes as "bad weather" make up.

After working through possible scenarios, we have landed on a calendar that we feel minimizes impacts to the originally approved calendar. The only adjustment needed to actual calendar days is Feb 22, originally this was a Professional Learning Day, it has been converted to a School Day. Additional adjustments are at the campus start and end time level that I worked with campuses and DPC to navigate. The calendar linked above satisfies requirements for minimum operational minutes to TEA and reserves 2



BOARD AGENDA ITEM

weather days. In the event of a 3rd weather day that is not waived by TEA, that day would be made up on April 10, 2023, after Easter.

Attachments:

<https://drive.google.com/open?id=1PWAANFxi56HAD2SDj8ZfG5XTKmG-ckT6>

Superintendent's Recommendations:

Information Only.



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/13/2022 11:15:20

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Information Only

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

2022-23 TASB Pay System Review Report

Background Information:

Erin Kolecki, from TASB HR Services, will review the 2022-23 Pay System Report. Georgetown ISD contracts annually with TASB HR Services to do annual reviews of GISD pay structures. This year's report is considered a maintenance report.

Attachments:

Superintendent's Recommendations:

This item is for information only in April.

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

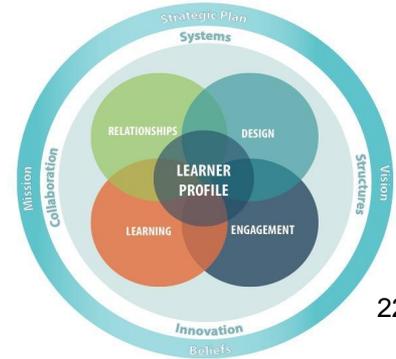
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK



2021-2022 BOARD GOALS

[Adopted December 2020 & January 2021]

- **Early Literacy & Numeracy**
 - *Includes House Bill 3 Literacy & Numeracy Targets*
- **College, Career & Military Readiness**
 - *Includes House Bill 3 CCMR Targets*
- **Learner Profile**
- **Community-Based Accountability System**
- **Social Emotional Learning**

23



2021-2022 BOARD GOALS

www.georgetownisd.org/boardgoals

Georgetown ISD Board Goals Tracker								
2021-2022								
	Baseline	Progress Target				Actual		
		18-19	19-20	20-21	21-22			
LEARNER PROFILE								
Goal 1	All students will receive targeted feedback, set goals, and track progress on Learner Profile growth by August 2022.	—	—	In Progress	In Progress	In Progress	In Progress	Complete
PM 1.1	See evidence of rubric, goal setting/progress monitoring systems, processes established for sharing progress with parents.	—	—	—	In Progress	In Progress	In Progress	Complete
PM 1.2	Competencies and continue rubric aligned to Learner Profile rubrics exist for all grades. (94% growth)	—	5/14	6/14	8/14	14/14		
SOCIAL EMOTIONAL LEARNING (SEL)								
Goal 2	Implementation of the phase-in plan toward the development of SEL competencies for all GISD students.	—	In Progress					
PM 2.1	Establish SEL as the foundational development of the Multi-tiered system of support (MTSS).	—	In Progress	Complete	Complete	Complete		
PM 2.2	Implementation of SEL practices through the integration of SEL competencies (Learner Profile Traits) for campuses who were through the onboarding process last year including follow-up support. - The campus has participated in the full SEL academy. (# of campuses complete/total campuses) - The campus has established an SEL committee. (# of campuses complete/total campuses) - The campus has an 85% completion rate for the Student Engagement Survey. (# of campuses complete/total campuses) - The campus has created SEL student goals and an implementation plan across these goals. (# of campuses complete/total campuses)	—	In Progress	In Progress	In Progress	Complete		
PM 2.3	Professional learning dedicated to the adult learner for new pilot campuses. (# of campuses complete/total campuses)	—	5/19	10/19	16/19	19/19		
COLLEGE CAREER AND MILITARY READINESS								
Goal 3	All GISD graduates will meet CCMR by 2025.	(71%)	(77%) 85%**	65%**	67%	60%		
PM 3.1	Increase the percent of graduates scoring a 3 or higher on an AP exam.	26%	22%	21%	27%	28%		
PM 3.2	Increase the number of students who earn college credit by successfully completing dual credit courses and/or Challenge courses.	12%	13%	16%	20%	23%		
PM 3.3	Increase the number of students that earn an Industry Based Certification.	3%	2%	9%	11%	13%		
PM 3.4	Increase the number of graduates who meet the threshold for CCMR through TSA (Reading and Math strands). -TSA Reading Language Arts Complete -TSA Math Complete	47%	43%	46%	54%	62%		
LITERACY & NUMERACY								
Goal 5	Develop and implement the pilot community-based accountability system.	N/A	N/A	30%	50%	75%	90%	100%
PM 5.1	CBAS 7 Pillars built out with Key Questions and Evidence for each of the pilot schools.	—	—	2/7	7/7			
PM 5.2	Cohort 2 campuses onboarded to build out CBAS Pillars	—	—	2/7	7/7			

Georgetown ISD Board Goals Tracker								
2021-2022								
	Baseline	Progress Target				Actual		
		18-19	19-20	20-21	21-22			
Goal 4	All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by Aug 2025 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DPA, & Standards Based Teacher Assessments).	—	—	70%	75%	85%	100%	
HB3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.	37%	No State Assessment Data	36%	42%	45%	48%	51%
PM 4.1	Grade 2 students AT or Above grade level benchmark on mClass Amplify Assessments at EOY.	—	No Data	40%	44%	48%	52%	56%
PM 4.2	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	53%	No Data	38%	42%	46%	50%	54%
Goal 4	All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by Aug 2025. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments)	—	—	64%	70%	82%	92%	100%
HB3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.	35%	No State Assessment Data	25%	41%	44%	47%	51%
PM 4.3	Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY.	—	No Data	52%	56%	60%	64%	68%
PM 4.4	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	68%	No Data	53%	57%	61%	65%	69%
Community Based Accountability System								
Goal 5	Develop and implement the pilot community-based accountability system.	N/A	N/A	30%	50%	75%	90%	100%
PM 5.1	CBAS 7 Pillars built out with Key Questions and Evidence for each of the pilot schools.	—	—	2/7	7/7			
PM 5.2	Cohort 2 campuses onboarded to build out CBAS Pillars	—	—	2/7	7/7			

Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.
**TEA calculations for CCMR measures were changed. Coherent Sequence for CTE and Military Readiness removed from calculations.

GISD												
Early Literacy Board Outcome Goal (DRAFT)												
The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.												
Yearly Target Goals												
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 (Target)						
37%		39% (50%)	42%	45%	48%	51%						
Closing the Gaps: Student Groups Yearly Targets												
White	Hispanic	Black	Asian	Latino	Two or More	Special Ed	ELL	ESOL	English Learner	Free/Reduced Lunch	At Risk	Other
2019 Baseline	34%	23%	55%	*	57%	—	43%	20%	20%	12%	18%	36%
2020 COVID	38%	28%	53%	*	58%	—	46%	23%	23%	12%	19%	35%
2021 (Actual)	38%	28%	53%	*	58%	—	46%	23%	23%	12%	19%	35%
2022	44%	34%	55%	*	59%	—	50%	12%	12%	12%	19%	30%
2023	49%	42%	56%	*	61%	—	54%	10%	10%	12%	19%	30%
2024	56%	52%	60%	*	62%	—	58%	10%	10%	12%	19%	30%
2025	63%	63%	63%	*	63%	—	63%	10%	10%	12%	19%	30%
2025 Target	32%	37%	60%	*	74%	—	56%	13%	13%	16%	29%	46%

GISD												
Early Numeracy Board Outcome Goal (DRAFT)												
The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.												
Yearly Target Goals												
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 (Target)						
35%		38% (50%)	41%	44%	47%	51%						
Closing the Gaps: Student Groups Yearly Targets												
White	Hispanic	Black	Asian	Latino	Two or More	Special Ed	ELL	ESOL	English Learner	Free/Reduced Lunch	At Risk	Other
2019 Baseline	9%	22%	49%	*	57%	—	57%	26%	17%	27%	17%	30%
2020 COVID	12%	27%	52%	*	58%	—	58%	31%	17%	27%	17%	30%
2021 (Actual)	12%	27%	52%	*	58%	—	58%	31%	17%	27%	17%	30%
2022	20%	34%	54%	*	59%	—	59%	27%	18%	20%	20%	25%
2023	29%	43%	57%	*	61%	—	61%	24%	18%	20%	20%	25%
2024	43%	51%	60%	*	62%	—	62%	23%	18%	20%	20%	25%
2025	63%	63%	63%	*	63%	—	63%	23%	18%	20%	20%	25%
2025 Target	31%	40%	59%	*	82%	—	54%	23%	18%	20%	20%	25%

CCMR Board Outcome Goal (DRAFT)						
The percentage of graduates that meet the criteria for CCMR will increase from 71% to 100% by August 2025.						
Yearly Target Goals						
2019 Baseline	2020 (Actual)	2021 (Actual)	2022	2023	2024	2025
71%	75% (77%)	80% (**60%)	84%	89%	94%	100%
Closing the Gaps: Student Groups Yearly Targets for 5-Year Goal						
White	Hispanic	Black	Asian	Latino	Two or More	Special Ed
2019 Baseline	43%	66%	79%	*	71%	—
2020	49%	71%	79%	80%	75%	—
2021	57%	76%	83%	84%	80%	—
2022	66%	81%	87%	87%	84%	—
2023	75%	85%	91%	91%	89%	—
2024	87%	93%	95%	96%	94%	—
2025 Target	100%	100%	100%	100%	100%	—



TODAY'S BOARD WORKSHOP

- Board Goals Update: Community Based Accountability
- Budget Workshop #4
- TASB Pay System Review
- Individual Graduation Plans
- Student Attendance

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Watch a recording of today's Board Workshop at www.georgetownisd.org/board



Board Member Continuing Education

All Board members have met the required Continuing Education training and have exceeded those requirements by 178 hours earned for June 2021 to April 2022.

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Community Input for Facility Naming



Elementary No. 11
Located in Santa Rita Ranch



Future Ready Learning Complex
Located on Airport Road

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GEORGETOWN ISD

GEORGETOWN ISD
BOND  **2021**

Calendar Planning

2021-2022

IMPORTANT DATES

- FIRST DAY OF SCHOOL: Aug. 19
- LABOR DAY: Sept. 6
- FALL BREAK: Oct. 8-11
- THANKSGIVING BREAK: Nov. 22-26
- WINTER BREAK: Dec. 20-Jan. 2
- SPRING BREAK: Mar. 15-18
- LAST DAY OF SCHOOL (HALF DAY): May 27
- CAMPUS ACADEMIC SUPPORT DAYS: Mar. 1, Jan. 6, Feb. 23

[9 WEEK GRADING PERIOD]

CALENDAR KEY

- National Learning, New Graduate Initiatives
- Student Testing, Academic Support
- State Testing, 1st Admin
- First/Last Day of School
- Student Testing/1st/2nd/3rd
- Student Testing/4th/5th
- School Closure/Testing
- Summer/Summer/Summer



Assistant Principals Week

April 4-8
#APWeek

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MARCH ELEMENTARY

TEACHER OF THE MONTH

www.georgetownisd.org/teacherofthemoth

Brittany Henderson - Cooper ES

Melanie Luna - Carver ES

Sarah Rose - Wolf Ranch ES

Katie Kresl - Frost ES

Debbie Johnson - McCoy ES

Hannah Tate - Williams ES

Hector Cortes - Purl ES

Katie Hruskocy - Village ES

Rebecca Graham - Ford ES

Mychael Felix - Mitchell ES

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MARCH SECONDARY

TEACHER OF THE MONTH

www.georgetownisd.org/teacherofthemoth

Tonja Hamel - STEP
Major David Arjona - EVHS
Caroline Chelette - GHS
Amanda Blackstone - Tippit MS
Jonathan Blissit - Benold MS
Virgil Anderson - Forbes MS

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Important Events & Dates

State Testing

May 3-6

May 10-13

May 27 - Last Day of School/early release

Graduation Celebrations

May 21 - Senior Parade, 9 am

May 26 - Richarte High School, 7 pm

May 27 - East View High School, 8 pm

May 28 - Georgetown High School, 8 pm

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BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/13/2022 7:53:16

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through March 31, 2022 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets. Included is the Quarterly Investment Report ending March 31, 2022.

Attachments:

<https://drive.google.com/open?id=1gonMvpeSbtjp9EH5ypzTXZA3j8jWv3kk>

Superintendent's Recommendations:

Approval of the Financial Reports



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/7/2022 12:52:32

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Board Meeting Minutes

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Board Meeting Minutes

Background Information:

Minutes are attached.

Attachments:

<https://drive.google.com/open?id=1AR-nz47sg9fepHGnia1yqboPw1v0vVj6>

Superintendent's Recommendations:

Approval of Board meeting minutes as presented.



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/13/2022 8:11:55

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 9

Background Information:

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. Thus, ending unaudited fund balance is expected to be \$27.01 million by June 30, 2022.



BOARD AGENDA ITEM

Attachments:

https://drive.google.com/open?id=1ezYwf_DkMvfGxQwXPBXF1RqW53k4FoDk

Superintendent's Recommendations:

Approval of budget amendment No. 9 for 2021-22.



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/13/2022 8:58:35

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Amended Interlocal Participation Agreement with TASB Risk Management Fund

Background Information:

The Board of Trustees of the Texas Association of School Boards (TASB) Risk Management Fund adopted an amended Interlocal Participation Agreement (IPA) on November 12, 2021 to be effective May 1, 2022. The document combines all lines of coverage into one agreement.—Property & Casualty, Liability, Auto, Worker’s Compensation and Unemployment Compensation. All coverage renewed after May 1, 2022, is subject to this agreement format.

The District currently participates in all lines of coverage listed above.

The updates to the IPA focus on three areas: 1) clarity of purpose and meaning, 2) updates to Fund Member duties and obligations, and 3) revisions to the dispute resolution provisions. The amended IPA replaces the one currently in place since



BOARD AGENDA ITEM

approved by the GISD Board on October 15, 2012.

Attachments:

https://drive.google.com/open?id=1F84slj0lvUqHueUx2_s-YtJvi4sd27DW

Superintendent's Recommendations:

Consideration and approval of the TASB Risk Management Fund Interlocal Participation Agreement and the authorization of the Chief Financial Officer as the Fund representative



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/11/2022 11:30:09

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of General Contractor Selection for Elementary 11 and Elementary 12

Background Information:

These projects are part of the 2021 Bond program pf projects. The delivery method for this project is Construction Manager at Risk (CMR).

A Request for Proposals (RFP) was issued for these projects and proposals were received on March 31, 2022. The district received three qualified proposals from the following: Flintco, Spawglass, and American Constructors. Proposal evaluations and analysis were performed as well as a contractor interview by GISD staff. The evaluation/interview team consisted of three staff members from Support Services and one staff member from the Finance office.

A Guaranteed Maximum Price (GMP) for these projects will be brought forward at a future board meeting for consideration and possible approval.



BOARD AGENDA ITEM

Based on the proposals, evaluations, analysis, and interview, staff recommends American Constructors as the awarded general contractor for the Elementary 11 and Elementary 12 project.

Attachments:

Superintendent's Recommendations:

Staff recommends American Constructors as the general contractor for the Elementary 11 and Elementary 12 project.



BOARD AGENDA ITEM

Board Meeting Date: 4/19/2022

Submitted Date: 4/13/2022 17:03:59

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Director of Construction and Development

Title of Agenda Item:

Consideration and Possible approval of Design fees for the Forbes Middle School and Ford Elementary School HVAC Replacement Project.

Background Information:

This Project is part of the 2021 Bond program of projects. Hendrix Consulting Engineers (HCE) will provide professional services for the required design of the air-conditioning equipment replacements at Forbes Middle School and Ford Elementary School campuses. HCE has extensive experience with project design services and will provide the best value for GISD through all phases of this project. This firm has previously worked successfully for GISD designing mechanical, electrical and plumbing systems on construction projects as part of the architectural design team.

This work will be contracted as a fixed fee in lieu of a percentage of construction cost. The fee is a not-to-exceed amount of: \$280,000.00



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Staff recommends approval of the Design fees for the Forbes Middle School and Ford Elementary School HVAC Replacement Project.



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/13/2022 11:08:45

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Consideration and Possible Action on Appointment, Employment, Evaluation, or Duties of Professional Employees

Background Information:

This recommendation includes professional hires since the March 22, 2022 board meeting. Professional hires will be presented in executive session.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

Approve the recommendations for professional hires as presented.



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/13/2022 11:12:02

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Consideration and Possible Action on 2022-2023 Professional Educator/Teacher Contracts

Background Information:

Contract recommendations for district professional educators including coordinators and teachers. Probationary (including any for a 4th year), term, and continuing contract recommendations as presented in executive session.

*Note: All 4th Year probationary contract recommendations include a Board determination that it is doubtful that a term contract should be given to the respective professional employees.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

Recommend the approval of professional educator and teacher contracts as presented for the 2022-2023 school year.



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/14/2022 7:19:27

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of the Guaranteed Maximum Price for the Future Ready Learning Center and Early Learning Center Project

Background Information:

This project is part of the 2021 Bond program of projects. Bartlett Cocke General Contractors provided a Guaranteed Maximum Price (GMP) in early March. The bids received for this project have presented a challenge to the budget due to commodity market volatility and inflation. The design team and the general contractor's team, along with GISD, have analyzed the project's scope to identify areas where cost savings can be realized. GISD Construction staff, Bartlett Cocke staff and Huckabee Architects staff have participated in multiple meetings to identify potential cost saving items. This effort has resulted in significant savings for the project. The reductions proposed do not alter the student learning environment or the buildings ability to support student needs.

A breakdown of the project cost is listed below:



BOARD AGENDA ITEM

Board Meeting Date:4/19/2022

Submitted Date: 4/12/2022 14:54:20

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Action Needed

Name of Person Responsible:

Kirby Campbell

Department or Campus:

Support Services

Title of Agenda Item:

2015/2018 Bond Savings Project Plan

Background Information:

We have discussed needs for campuses with principals and department directors with the understanding we are limited on bond savings funds. We have developed a list of projects that have the best long term outcome for the district plus provide immediate impact for campuses.

Attachments:

https://drive.google.com/open?id=1n-VaeqZ_aUnAk4pBY0MM_FB7QtW9E2hO

Superintendent's Recommendations:

Recommends the approval of the projects as presented for a total cost not to exceed \$2,507,000 or available bond savings, whichever is less.