



Agenda of Regular Meeting

March 22, 2022

5:30 PM Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is March 22, 2022, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order, and Pledges of Allegiance
- II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)
 - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
 - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
- III. Recognitions
 - Melinda Brasher
 - A. Jack Frost Citizen Recipients 3
 - B. All-State Choir Student from GHS 5
 - C. Area 10 State Champion NJROTC Program, Liberty Battalion 7
 - D. State Competitors - TAFE 8
- IV. Presentations
- V. Information Items

A. Amended Interlocal Participation Agreement with TASB Risk Management Fund Scott Tipton	10
B. Proclamation 2022 Instructional Materials Jen Kearney	12
VI. Superintendent's Report	14
A. District Updates	
B. Events & Activities	
C. Naming Process for Future Ready	
VII. Hearing of Citizens Who Desire to Come Before the Board	
VIII. Consent Items	
A. Financial Reports	26
B. Budget Amendment No. 8	27
C. Minutes of Previous Board Meetings	29
IX. Action Items	
A. Consideration and Possible Action on Appointment, Employment, Evaluation, or Duties of Professional Employees Lisa Napper	30
B. Consideration and Possible Action on 2022-2023 Administrator Contracts Lisa Napper	31
X. Closed Session (authorized by TX Gov't Code Section 551.071, 551.129, 551.074)	
A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property	
XI. Adjourn	



BOARD AGENDA ITEM

Board Meeting Date: 3/22/2022

Submitted Date: 3/11/2022 9:06:12

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Amy Beran

Department or Campus:

GHS

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

Monthly recognition for seniors

Attachments:

https://drive.google.com/open?id=1Wb6q9TOw3IPRsDdf_0DyKilQlxrnFvXV

Superintendent's Recommendations:

NA



BOARD AGENDA ITEM

Board Meeting Date: 3/22/2022

Submitted Date: 3/11/2022 12:30:28

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Arellano

Department or Campus:

East View high school

Title of Agenda Item:

Jack Frost citizen of the month

Background Information:

none

Attachments:

<https://drive.google.com/open?id=1GueryqfsJWhDr7T0o3f7dW9vQiJV1mQH>,
<https://drive.google.com/open?id=1Tp7Q5k1mKpMvP4PdyAoFpJVb84gYirie>

Superintendent's Recommendations:

yes



BOARD AGENDA ITEM

Board Meeting Date: 3/22/2022

Submitted Date: 3/8/2022 11:41:25

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Carol J. Watson and Joey Lowrance

Department or Campus:

GHS Choir

Title of Agenda Item:

Recognition of All-State Choir Student from GHS

Background Information:

The following student qualified for UIL All-State Ensembles: Maria St. Clair - GHS Choir

TMEA sponsors the Texas All-State audition process to promote students' dedication to their musical knowledge and skill and to encourage TMEA member directors to support their students in this development. Beginning each fall, over 70,000 high school students across the state audition in their TMEA Region. Individual musicians perform selected music for a panel of judges who rank each instrument or voice part. A select group of musicians advances to compete against musicians from other Regions in their TMEA Area. The highest-ranking musicians judged at the TMEA Area competitions qualify to perform in one of 15 Texas All-State Bands, Orchestras, and Choirs. These All-State ensembles rehearse for three days, directed by nationally recognized conductors, and perform on the closing day of the annual TMEA Clinic/Convention.



BOARD AGENDA ITEM

GISD had one student make it to the All-State level and perform with the TMEA All-State Choir on Sat. Feb. 19, 2022 in San Antonio.

Attachments:

Superintendent's Recommendations:



BOARD AGENDA ITEM

Board Meeting Date:3/22/2022

Submitted Date: 3/11/2022 12:57:15

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Melinda Brasher, Major David Arjona

Department or Campus:

NJROTC

Title of Agenda Item:

Recognition of Area 10 State Champion NJROTC program, Liberty Battalion

Background Information:

GISD Liberty Battalion NJROTC placed 1st in 6 of 8 categories at the State competition in early March and took home the first place overall title from the competition. They will represent Area Ten at NJROTC Nationals in Pensacola, Florida in April.

Attachments:

Superintendent's Recommendations:

Recommend for recognition



BOARD AGENDA ITEM

Board Meeting Date: 3/22/2022

Submitted Date: 3/11/2022 13:30:50

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Bretton Schulz

Department or Campus:

GHS - CTE

Title of Agenda Item:

State Competitors - TAFE

Background Information:

On March 4 and 5, 6 GHS students (Aniya Bays, Brylee Dew, Lainey Kittell, Rylee Lane, Ella Hampton, Mackenzie Stella) traveled to Dallas to compete at the TAFE (Texas Association Of Future Educators) State Competition in a variety of events. Under the leadership of Teacehrs Laura Bruce and Marissa Crowe, these students are a part of the TAFE Career and Technical Student Organization, and all enrolled in CTE classes at GHS.

While at competition, two students, Ella Hampton (interactive bulletin board, children's literature k-3) and Rylee Lane (lesson planning and delivery) qualified for Nationals in Washington DC in June!

We are excited to recognize these students accomplishments.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date:3/22/2022

Submitted Date: 3/11/2022 14:31:25

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Information Only

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Amended Interlocal Participation Agreement With TASB Risk Management Fund

Background Information:

The Board of Trustees of the Texas Association of School Boards (TASB) Risk Management Fund adopted an amended Interlocal Participation Agreement (IPA) on November 12, 2021 to be effective May 1, 2022. The document combines all lines of coverage into one agreement.—Property & Casualty, Liability, Auto, Worker’s Compensation and Unemployment Compensation. All coverage renewed after May 1, 2022, is subject to this agreement format.

The District currently participates in all lines of coverage listed above.

The updates to the IPA focus on three areas: 1) clarity of purpose and meaning, 2) updates to Fund Member duties and obligations, and 3) revisions to the dispute resolution provisions. The amended IPA replaces the one currently in place since



BOARD AGENDA ITEM

approved by the GISD Board on October 15, 2012.

Attachments:

https://drive.google.com/open?id=1Jrn6cSCB0LJ98d2_jPBeLv6mg4uU1vb6

Superintendent's Recommendations:

For information only



BOARD AGENDA ITEM

Board Meeting Date: 3/22/2022

Submitted Date: 3/11/2022 8:37:22

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Information Only

Name of Person Responsible:

Jen Kearney

Department or Campus:

Learning and Design

Title of Agenda Item:

Instructional Materials Adoption

Background Information:

Instructional Materials to address Proclamation 2022 will be presented to the Board of Trustees. Proclamation 2022 calls for the selection of instructional materials for Health and Physical Education resource adoption. We will ask for approval of the recommended instructional materials during the April Board Meeting. Additionally, we are asking for approval for a change in instructional materials for the high school ethnic studies courses.

Attachments:

https://drive.google.com/open?id=17g3e_rdGJhdyIx0ZHgRQZDYfPFibmmsa



BOARD AGENDA ITEM

Superintendent's Recommendations:

Information only

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

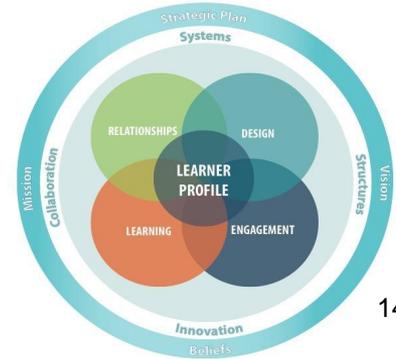
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK



2021-2022 BOARD GOALS

[Adopted December 2020 & January 2021]

- **Early Literacy & Numeracy**
 - *Includes House Bill 3 Literacy & Numeracy Targets*
- **College, Career & Military Readiness**
 - *Includes House Bill 3 CCMR Targets*
- **Learner Profile**
- **Community-Based Accountability System**
- **Social Emotional Learning**

15



2021-2022 BOARD GOALS

www.georgetownisd.org/boardgoals

Georgetown ISD Board Goals Tracker								
2021-2022								
	Baseline	Progress Target					Actual	
		18-19	19-20	20-21	21-22	22-23		
LEARNER PROFILE								
Goal 1	All students will receive targeted feedback, set goals, and track progress on Learner Profile growth by August 2023.	—	—	In Progress	In Progress	In Progress	In Progress	Complete
PM 1.1	See evidence of rubric, goal setting/progress monitoring systems, processes established for sharing progress with parents.	—	—	—	In Progress	In Progress	In Progress	Complete
PM 1.2	Competencies and continue rubric aligned to Learner Profile rubrics exist for all grades, (9th grade)	—	5/14	6/14	8/14	14/14		
SOCIAL EMOTIONAL LEARNING (SEL)								
Goal 2	Implementation of the phase-in plan toward the development of SEL competencies for all OSID students.	—	In Progress	In Progress	In Progress	In Progress	In Progress	Complete
PM 2.1	Establish SEL as the foundational "development" of the Multi-tiered system of support (MTSS).	—	In Progress	Complete	Complete	Complete		
PM 2.2	Implementation of SEL practices through the integration of SEL competencies (Learner Profile Traits) for students who want through the onboarding process last year including follow-up support. - The campus has participated in the full SEL academy. (# of campuses complete/total campuses) - The campus has established an SEL committee. (# of campuses complete/total campuses) - The campus has an 85% completion rate for the Student Engagement Survey. (# of campuses complete/total campuses) - The campus has created SEL student goals and an implementation plan across three grades. (# of campuses complete/total campuses)	—	In Progress	In Progress	In Progress	Complete		
PM 2.3	Professional learning dedicated to the adult learner for new pilot campuses. (# of campuses complete/total campuses)	—	5/19	10/19	16/19	19/19		
COLLEGE CAREER AND MILITARY READINESS (CCMR)								
Goal 3	All OSID graduates will meet CCMR by 2025.	(71%)	(77%) 85%*	60%*	67%	60%		
PM 3.1	Increase the percent of graduates scoring a 3 or higher on an AP exam.	20%	22%	21%	27%	28%		
PM 3.2	Increase the number of students who earn college credit by successfully completing dual credit courses and/or Challenge courses.	12%	13%	16%	20%	23%		
PM 3.3	Increase the number of students that earn an Industry Based Certification.	3%	2%	9%	11%	13%		
PM 3.4	Increase the number of graduates who meet the threshold for CCMR through TSI Reading and Math standards. -TSI Reading Language Arts Complete -TSI Math Complete	47%	43%	46%	54%	62%		
LITERACY & NUMERACY								
Goal 4	All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by August 2023 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DPA, & Standards Based Teacher Assessments).	—	—	70%	75%	85%	86%	100%
HE3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.	37%	No State Assessment Data	36%	42%	45%	48%	51%
PM 4.1	Grade 2 students AT or Above grade level benchmark on mClass Amplify Assessments at EOY.	—	No Data	40%	44%	48%	52%	56%
PM 4.2	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	53%	No Data	38%	42%	46%	50%	54%
Goal 5	All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by August 2023. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments)	—	—	64%	70%	82%	92%	100%
HE3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.	35%	No State Assessment Data	25%	41%	44%	47%	51%
PM 4.3	Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY.	—	No Data	52%	56%	60%	64%	68%
PM 4.4	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	68%	No Data	53%	57%	61%	65%	69%
Community Based Accountability System								
Goal 5	Develop and implement the pilot community-based accountability system.	N/A	N/A	30%	50%	75%	90%	100%
PM 5.1	CBAS 7 Pillars built out with Key Questions and Evidence for each of the pilot schools.	—	—	2/7	7/7			
PM 5.2	Cohort 2 campuses onboarded to build out CBAS Pillars	—	—	2/7	2/7	7/7		

Georgetown ISD Board Goals Tracker								
2021-2022								
	Baseline	Progress Target					Actual	
		18-19	19-20	20-21	21-22	22-23		
Goal 4	All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by August 2023 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DPA, & Standards Based Teacher Assessments).	—	—	70%	75%	85%	86%	100%
HE3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.	37%	No State Assessment Data	36%	42%	45%	48%	51%
PM 4.1	Grade 2 students AT or Above grade level benchmark on mClass Amplify Assessments at EOY.	—	No Data	40%	44%	48%	52%	56%
PM 4.2	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	53%	No Data	38%	42%	46%	50%	54%
Goal 5	All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by August 2023. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments)	—	—	64%	70%	82%	92%	100%
HE3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.	35%	No State Assessment Data	25%	41%	44%	47%	51%
PM 4.3	Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY.	—	No Data	52%	56%	60%	64%	68%
PM 4.4	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY).	68%	No Data	53%	57%	61%	65%	69%
Goal 5	Develop and implement the pilot community-based accountability system.	N/A	N/A	30%	50%	75%	90%	100%
PM 5.1	CBAS 7 Pillars built out with Key Questions and Evidence for each of the pilot schools.	—	—	2/7	7/7			
PM 5.2	Cohort 2 campuses onboarded to build out CBAS Pillars	—	—	2/7	2/7	7/7		

Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.
**TEA calculations for CCMR measures were changed. Coherent Sequence for CTE and Military Readiness removed from calculations.

GISD													
Early Literacy Board Outcome Goal (DRAFT)													
The percentage of 1st grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.													
Yearly Target Goals													
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 (Target)							
37%		39% (25%)	42%	45%	48%	51%							
Closing the Gaps Student Groups Yearly Targets													
Asian American	Hispanic	WIC	English Learners	Special Ed	Gifted/Talented	Female	Male	Free/Reduced Lunch	Special Ed	Gifted/Talented	Free/Reduced Lunch	Special Ed	
2019 Baseline	34%	23%	53%	—	—	43%	20%	20%	12%	18%	36%	35%	
2020 COVID	38%	28%	53%	—	—	44%	—	46%	23%	37%	42%	39%	
2021 (Actual)	44%	34%	55%	—	—	59%	—	50%	12%	42%	47%	44%	
2022	49%	42%	56%	—	—	63%	—	54%	40%	48%	53%	50%	
2023	56%	52%	60%	—	—	62%	—	58%	50%	57%	59%	56%	
2024	63%	63%	63%	—	—	63%	—	63%	63%	63%	63%	63%	
2025 Target	32%	37%	60%	—	—	74%	—	56%	33%	33%	36%	29%	
See Legend / Overview the Data Types													
Early Numeracy Board Outcome Goal (DRAFT)													
The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.													
Yearly Target Goals													
2019 Baseline	2020 COVID	2021 (Actual)	2022	2023	2024	2025 Target							
35%		38% (25%)	41%	44%	47%	51%							
Closing the Gaps Student Groups Yearly Targets													
Asian American	Hispanic	WIC	English Learners	Special Ed	Gifted/Talented	Female	Male	Free/Reduced Lunch	Special Ed	Gifted/Talented	Free/Reduced Lunch	Special Ed	
2019 Baseline	9%	22%	49%	—	—	57%	26%	17%	27%	17%	30%	30%	
2020 COVID	12%	16%	52%	—	—	58%	31%	19%	22%	17%	22%	22%	
2021 (Actual)	20%	20%	54%	—	—	59%	—	59%	37%	41%	40%	25%	
2022	29%	41%	57%	—	—	61%	—	61%	44%	45%	50%	47%	
2023	43%	51%	60%	—	—	62%	—	62%	53%	53%	56%	54%	
2024	43%	51%	60%	—	—	63%	—	63%	63%	63%	63%	63%	
2025 Target	31%	40%	59%	—	—	62%	—	54%	23%	36%	44%	40%	
See Legend / Overview the Data Types													
CCMR Board Outcome Goal (DRAFT)													
The percentage of graduates that meet the criteria for CCMR will increase from 71% to 100% by August 2025.													
Yearly Target Goals													
2019 Baseline	2020 (Actual)	2021 (Actual)	2022	2023	2024	2025							
71%	75%	77%	80% (**60%)	84%	89%	94%	100%						
Closing the Gaps Student Groups Yearly Targets for 5-Year Goal													
Asian American	Hispanic	WIC	English Learners	Special Ed	Gifted/Talented	Female	Male	Free/Reduced Lunch	Special Ed	Gifted/Talented	Free/Reduced Lunch	Special Ed	
2019 Baseline	43%	66%	79%	—	—	71%	—	75%	68%	68%	71%	—	
2020	49%	71%	79%	80%	75%	—	—	79%	64%	64%	75%	—	
2021	57%	76%	83%	84%	80%	—	—	83%	70%	70%	80%	—	
2022	66%	81%	87%	87%	84%	—	—	87%	76%	76%	86%	—	
2023	75%	85%	91%	91%	86%	—	—	91%	81%	81%	89%	—	
2024	87%	93%	95%	96%	94%	—	—	95%	91%	91%	94%	—	
2025 Target	100%	100%	100%	100%	100%	—	—	100%	100%	100%	100%	—	
See Legend / Overview the Data Types													



TODAY'S BOARD WORKSHOP

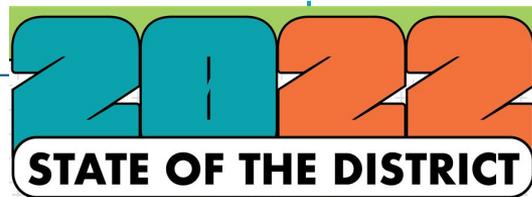
- Board Goals Update: Learner Profile + SEL
- Update from Special Education Team
- Budget Workshop #3

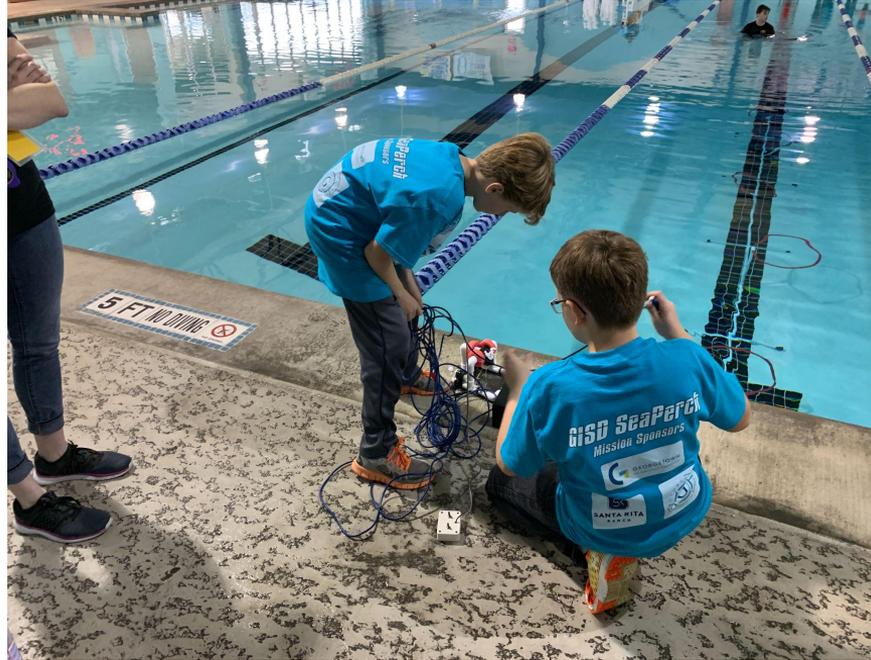
17

*Watch a recording of today's Board Workshop at
www.georgetownisd.org/board*



Check out highlights from this event on our website at www.georgetownisd.org





SeaPerch Regional Competition
March 25, 2022



FEBRUARY ELEMENTARY

TEACHER OF THE MONTH

Carver ES - Shelby Nyland

Cooper ES - Miranda Jinks

Ford ES - Kauli Whitmire

Frost ES - Kelly Goggans

McCoy ES - Katie Robey

Mitchell ES - Pam Nickelson

Purl ES - Cecily Miller

Village ES - Tori Reid

Williams ES - Haley Schulz

Wolf Ranch ES - Julie Crager

20



FEBRUARY SECONDARY

***TEACHER OF
THE MONTH***

Benold MS - Priscilla Caldwell
Forbes MS - Tamara Gandy
Tippit MS - Rachael Robertson
Wagner MS - Cole Shuffield
EVHS - Emily Durell
RHS - Jeff Lanoue

21



Launching Next Week: Community Input for Facility Naming



Elementary No. 11
Located in Santa Rita Ranch



Future Ready Learning Complex
Located on Airport Road

22



GEORGETOWN ISD

GEORGETOWN ISD
BOND  **2021**

Coming in Late Spring 2022: Groundbreaking for the Future Ready Complex



23



GEORGETOWN ISD

GEORGETOWN ISD
BOND  **2021**

Important Events & Dates

March 25 - End of 3rd Nine Weeks Grading Period

April 5-8 - State Testing

view schedule at www.georgetownisd.org/Page/162

24

April 15-18 - Student Holiday/Schools Closed

April 19 - GISD Board of Trustees Workshop + Meeting



BE INFORMED

Visit

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Sign up for District News

www.georgetownisd.org/newsletter

@GeorgetownISD



Questions?

We can help. Send us your inquiries.

[Submit a Let's Talk Dialogue](#)

25



GEORGETOWN ISD



BOARD AGENDA ITEM

Board Meeting Date:3/2/2022

Submitted Date: 3/11/2022 14:33:03

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through February 28, 2022 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

<https://drive.google.com/open?id=1eyMTHwwFNRYsz375T8JBYZLjaib3eNha>

Superintendent's Recommendations:

Approval of the Financial Reports



BOARD AGENDA ITEM

Board Meeting Date: 3/22/2022

Submitted Date: 3/11/2022 14:35:04

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 8

Background Information:

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the adopted budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects the budget revision. Thus, ending unaudited fund balance is expected to be \$27.01 million by June 30, 2022.

Debt Service

Debt service revenues had a net increase of \$10,349 because of TEA payments for the



BOARD AGENDA ITEM

existing debt allotment program. Debt service expenditures increase of \$15,720 is due to paying agent and defeasance fees. Debt service Other Resources had activity of a net \$3,159,024 due to the sale of bonds. Thus, ending unaudited fund balance is expected to be \$42.81 million by June 30, 2022.

Attachments:

https://drive.google.com/open?id=1t-Chhq4ps3F8DxY_DGhEI_BvoxWq0pal

Superintendent's Recommendations:

Approval of budget amendment No. 8 for 2021-22



BOARD AGENDA ITEM

Board Meeting Date: 3/22/2022

Submitted Date: 3/9/2022 14:29:30

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Carmen Domel

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Board Meeting Minutes

Background Information:

Minutes are attached for review.

Attachments:

<https://drive.google.com/open?id=1LoqwBvrLqnIIPlp1UZLuNA3WuGqpO0I>

Superintendent's Recommendations:

Approval of board meeting minutes as presented.



BOARD AGENDA ITEM

Board Meeting Date:3/22/2022

Submitted Date: 3/8/2022 16:17:46

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Professional Hires

Background Information:

This recommendation includes professional hires since the February 28, 2022 board meeting. Professional hires will be presented in executive session.

Attachments:

Superintendent's Recommendations:

Approve the recommendations for professional hires as presented.



BOARD AGENDA ITEM

Board Meeting Date: 3/22/2022

Submitted Date: 3/8/2022 16:19:13

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Consideration and Action on 2022-23 Administrator Contracts

Background Information:

Contract recommendations for district administrators including Coordinators, Directors, Principals, Assistant Principals, Executive Directors, Strategists and Assistant Superintendent. Presented in executive session.

Attachments:

Superintendent's Recommendations:

Recommend the approval of administrator contracts as presented for the 2022-23 school year.