



Agenda of Regular Meeting

May 17, 2021

5:30 PM Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is May 17, 2021, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order, and Pledges of Allegiance
- II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)
 - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
 - B. Discussion of Purchase, Exchange, Lease, or Value of Real Property
- III. Oath of Office Administered to Newly Elected School Board Candidates
Judge Rick Kennon
- IV. Reorganization of the Board
- V. Recognitions
Melinda Brasher
 - A. Jack Frost Citizens of the Month 3
 - B. Valedictorian and Salutatorian at East View, Georgetown, and Richarte High Schools 17
 - C. Boys and Girls High School Track State Qualifiers 18
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A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of Purchase, Exchange, Lease, or Value of Real Property	
XIII. Adjourn	



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/4/2021 15:04:22

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Amy Beran

Department or Campus:

GHS

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

Monthly recognition of Senior Jack Frost Citizens

Attachments:

https://drive.google.com/open?id=1R9i5OjiwuEtMlec4IRjKO7aYinCku2_f

Superintendent's Recommendations:

NA

May Winner

Application For Jack Frost Citizen of the Month Award
(Please use black or blue ink, or type for photocopying purposes)

You must fill out this form. You may also attach a resume, but this form needs to be completed.

Applicant's Name Alejandro Medina II Student ID number [REDACTED]

Parents'/Guardians' Names Alejandro Medina, Nora Valenzuela

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

Activity	Year(s)	Offices Held	Responsibilities/ Accomplishments
Central Texas Philharmonic Youth Orchestra	4	Concert Master, 1st Chair	Lead fellow musicians to play quality music for the Austin Metro
Varsity Soccer	4	Captain, Starting Striker	Led fellow teammates as the captain of the varsity team and won a district title. Individual accomplishments include 1st-team all-district, 2nd-team all-district, and Offensive MVP.
Rotary Club	1		Club for seniors that rank in the top 5% of their class
National Spanish Honor Society	1		Honor society for Latin students
National Honor Society	2		Honor society for academic students
The Locker Club	2	President, Board of Trustees	A non-profit organization that focuses on kids helping kids. Led the organization for the school as the president and earned a spot on the board of trustees
Mu Alpha Theta	1	competitor	Club for students that excel at math
UIL Computer Science	2	competitor	Competed at the district level for computer science events.

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Community Activities

List all activities in which you have participated for the betterment of your community, church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

Activity	Year(s)	Responsibilities/Accomplishments
The Locker Club	2	Helped plan community events and helped get items that could be given for those who need them
Soccer Instructor	5	I offer free soccer lessons to all ages
Tutor	4	I tutor at least 5 students a year for math subjects

Why do you strive to be a good citizen?

I strive to be a good citizen because I strongly believe that it is the duty of others to help each other at no cost. If we offer help to our family members and friends, how can we deny the same help to everyone else? To me, there is no such thing as "having to help others for community hours or community service". I help others because I feel good after, and I also know that I have helped someone and changed their life no matter how little or how big I helped them. I was raised to respect and treat everyone with equal respect. I believe that if everyone receives help, they are more willing to help others. This in turn will result in a stronger community that can take on more challenges as one. Ultimately I help others with the hope that they are inspired to help those around them as well.

Tell about something you have done or an accomplishment you are most proud of:

I am not proud of any accomplishments. It is against my beliefs to be proud or define myself by my success in the many aspects of my life. To me, this is what causes people to lose ambition and vision. I believe that once we become proud of ourselves, we become content with our accomplishments, and stop striving for more. I also believe that proudness will only result in pride. I think that accomplishments should remain in the past because they are completed actions. Instead, I believe that once we accomplish something, we should move onto the next accomplishment. This way, we will always progress, and get better. In the same way, others will constantly be helped if we constantly push to accomplish. I was raised to be humble, and to never give anything that was less than my best. I was taught that our work and everything we do reflects our person, so we should strive to give our best. This has led me to have many accomplishments, and it will allow having many more accomplishments in the future. I humbly acknowledge all my accomplishments as reminders of what I have done, and motivation to accomplish more and help others around me accomplish as well.

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What are your goals after high school graduation?

After high school graduation, I will attend a university to get my bachelor's in computer science. I have already been accepted to many universities, so I am excited to move on with my life. While attending university, I will focus on getting a Ph.D. in Computer Science. I have already spoken to some college professors, and they believe that I have the resolve necessary to complete this goal. My ultimate career goal is to start my own technology company that focuses on solving problems with the use of computer science. Where ever I go, I will always look to be a strong leader in my community that can lead others to strive for greatness as well. I have already gotten in touch with many student led organizations at the universities I applied to, and I am excited to help inspire and be inspired by people in my community.

Most people find that few successes are due to simple talent, luck and personal goals. Many people have helped you across the years to help you become the person you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name _Carolyn Hise_ **Current Campus**_Georgetown High School_

Reason for selection _Mrs. Hise exemplifies the beliefs that I hold when helping others. I have observed that she constantly helps her students, and she cares about her students. She is open to change, and will gladly help each and every one of her students with the same high level of attention. Her help is not limited here. She also helps other students who need help with math, even if she does not know who they are. Additionally, Mrs. Hise is a sponsor for UIL math competitions, Mu Alpha Theta, and UIL Computer Science. Sponsoring so many extracurricular activities, Mrs. Hise allows for students to grow and compete in areas they enjoy. She also has helped me with my college applications. Being a teacher is not easy, and consumes a lot of time. Despite this, Mrs. Hise has continuously found time to help me with my college application. Mrs. Hise continues to inspire me with her kindness and helpful personality. I am proud to have known her as my teacher and as a person._

You may attach your resume if you wish.

May
winner

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Mason Edwards Student ID [REDACTED]

Parents' or Guardians' Names Lyndy Edwards

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
Band	3	Member	Went in state (2017)
Tennis	3	Member	1 st place doubles in several tournaments
BPA	3	Parliamentarian / Secretary	State alternate
Mu Alpha Theta	2	Member	
Key club	2	president	
Ser-teens	3	Member	

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Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
Ten At A time	6	philanthropy club that raises money for non-profits
Grace Bible Church	4	Mexico mission trip, Fall festival, VBS
Caring place	1	Food distribution, Organized donation
Sun City	2	Cleaned houses, manage holiday events
Chase the chief	1	Ran a water station
Christmas stroll	3	Ran a booth
Wag Heaven	1	Wash dogs and cars

Why do you strive to be a good citizen? I view that being a good citizen comes from not only displaying wholesome actions, but also making a difference in individual's lives. Therefore, being intentional in serving others will make a positive influence that reflects the qualities of a good citizen.

Tell about something you have done or an accomplishment you are most proud of.

There are a couple of accomplishments that changed my life. One was working several years to achieve a 2nd black belt in Taekwondo. In addition, I climbed Mount Kilimanjaro in Tanzania to raise \$8,000 for an organization called Neema House. It is a safe haven and home for 'abandoned babies' and widows.

What are your goals after high school graduation?

I plan to attend Baylor University as a Business major in Entrepreneurship and Finance. I am currently creating an educational software business as my capstone project.

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Mrs. Lacombe Current Campus GHS

Reason for selection She has been a mentor by teaching me the importance of business and being a good citizen.

You may attach a current Resume if you wish.

MASON EDWARDS

Mason Edwards

Georgetown, Texas, [REDACTED]

Education

Georgetown High School, Georgetown, TX

Senior

- **GPA:** 3.6/4
- **Honors:** Member of the National Honor Society
- **Clubs:** Key Club, Business Professional America Club, Ten At A Time Philanthropy Club, Mu AlphaTheta Club, Serteen
- **Leadership:** President of Key Club, Secretary of BPA, Parliamentarian of BPA
- **Project:** Creating a educational software business under the Capstone Project Seminar
- **Mentor:** Fostering relationship through emotional support with younger individuals under the PALS (Peer Assistance Leadership and Service) program

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Volunteering/Work Experiences

- Mexico Mission Trip (10 days) *July 2016*
- Neema House, African orphanage (12 days) *June 2017*
- Ten At A Time (monthly meetings) *2016-Present*
- Various community volunteer activities through Serteens and Key Club *2018-Present*
- Aviation Business office Intern *August 2020-Present*

Major Achievements

Stock Market

- Facilitated stocks while enduring extraneous fluctuation
- Earned 10% of net worth through Merrill Lynch by understanding the performance of each individual companies over my Junior High and High School years

Climbed Mount Kilimanjaro

- Conquered the journey of the 19,341 ft mountain that took 6 days
- Raised \$8,000 through personal campaign via social media for the Neema House Baby Rescue Center

2nd Degree Black Belt

- Awarded 35 medals in Taekwondo
- Achieved 4 years of 2nd Degree black belt
- Managed a Self-defense class while teaching the importance of leadership

Additional skills

- Advanced knowledge of Piano, Oboe, and English horn
- Intermediate knowledge of speaking and reading Mandarin Chinese
- Composing piano music
- Currently working on Aviation ground-school for a VFR (Visual Flight Rating)



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/11/2021 14:38:26

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Maria Arellano

Department or Campus:

EVHS

Title of Agenda Item:

Jack Frost citizen of the month

Background Information:

monthly award

Attachments:

https://drive.google.com/open?id=1CNS_VfqkZsgJAu8MoAOxCKKzkLBjxFm-,
<https://drive.google.com/open?id=1wQoSB6ppVpoeuFMUU5FYgQ6wGPCwE1v7>,
https://drive.google.com/open?id=1KKOXi1n0AMURMyJAuJMhnZVyuRt_JaeV,
https://drive.google.com/open?id=1Uzlyz1fvNhFyR-vquQFY3Gg5x_pRWnwO

Superintendent's Recommendations:

yes

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Gregory Andrew Zavala

Parents' or Guardians' Names Kathy Labenski

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
Football	4	Safety	I was the heart of the team. Area Championship
Cross Country	3	Medalist	I was always the example at practice. I finished top 10 on Jv.
Soccer	2	Goalie	I played one of the most responsible positions. I got scored on 1 time freshman year the whole season.
Baseball	1	Center field and SS	My first time playing baseball, I met a lot of people and made a double play.
Wrestling	3		Regional Qualifier 3 years.
Class Council	2	Vice President	I got to make a lot of decisions that affected my entire class and raised a lot of money for my class.
Track	3	Hurdler	I won a medal at district freshman & sophomore year.
E Sports and Mascot	1		I was on the E-Sport practice team. I got the opportunity to mascot at cheer competition.

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
Celebration Internship	1	I gave my life to Christ and served the church.
Car smash fundraiser	2	We raised 2,000 dollars and I was the foundation of the idea.

One Kingdom service	the rest of my life	When I gave my life to Christ I wanted to serve everyone. I started going door to door asking people if I can give them a free labor service.(mowing lawns, Power washing, ect.)
The Rock	3 months	I went to the rock and cleaned stables and helped with the horses. They said I was one of their best volunteers.
Goodwill	1 month	I went and helped as much as I could and at the end they offered me a job.
Small group	1	I started a small group through the church. We do bible study or just hang out and adventure. We do it with God's presence known.

Why do you strive to be a good citizen? I have always had a big heart and coming into high school that didn't change. When I came to East View I wanted my heart to rub off on others. I really wanted to change the school and bring everyone together. In lunch I would go to 6 different tables talking to all different friend groups. I would go from the football guys to the theater kids to the smart girls to the cheerleaders to soccer guys and ect. The end story is I wanted no diversity among my peers. I would play so many different sports for the people in this world who couldn't. I also was really big on getting people involved in highschool. If you were not in any extracurricular i would put you in my back pocket get you involved in school. I wasn't the best in the classroom. It's not because I'm not smart or didn't care for education. I just cared more about the students. I wanted everyone to feel known. If a student was having a bad day I would try and make it better by telling jokes, talking to them or simply letting them know I care.

Tell about something you have done or an accomplishment you are most proud of.

My most important accomplishment for my four years of high school was my influence. I had an influence on people and I believe I used that influence for good. I Played 7 sports and people saw that and they got involved in sports. I was the vice president and let them know we were a big team and every single one of them I cared about. My favorite memories of highschool were meeting the new kids and showing them the school or inviting them to lunch. It wasn't about my own goals or my name but the impact I had on students' lives. I wanted everyone to have a purpose in my class and everyone to be involved. My greatest accomplishment is that everyone felt loved and known and that nobody felt lonely.

What are your goals after high school graduation?

I want to inspire people to still be good and kind and also honor people. Recently I gave my life to Christ and now I go around lunch reading peers a verse from the bible. I want others to experience God's love. After Graduation i really want to take my relationship with God to the next level. Me and my best friend emilio have started a christian clothing brand called One Kingdom. I also started a youtube channel where I hope to travel the world and preach the gospel. Right now... Right now after graduation I will be working and making money so I can give to my best friend Emilio to pay for college. I will be puting church in my life first after graduation and maybe I will be a youth minister. I love being on stage already and have such a strong testimony that can inspire this generation so i really want to be able to preach to students. I will be going to ACC possibly then transferring to UMHB to inspire and learn with other christians.

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Johnathan Demitchell Current Campus East View high school

Reason for selection Johnathan Demitchell is simply chosen for his heart and vision for the school. I have had this teacher for 4 years and he has inspired me, taught me things and made me who i am today. I never had a father figure in my life but Mr. Demitchell was just as good as one, He taught me how to be confident with myself. I remember one time I left the discipline office after an AP told me I was a bad kid. Walking back to class crying, Mr.demitchell came up to me, grabbed my shoulder, looked me in the eyes and said " you are not a bad kid, you are an amazing kid". It is not just me that gets this love by him. He loves all his students. Most of his students are the kids just trying to get a blow off period but he still cares about them. The majority of class could be spent with him in the hallway talking to a student about their situation. I can be honest to say high school is hard but Mr.Demitchell made it alot better.

Application for Jack Frost Citizen of the Month Award

(Please use black ink if printing and filling out by hand)

Applicant's Name Abigail Heaton

Parents' or Guardians' Names Dawn Dyer & Matt Heaton

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
soccer	2017-2021	captain 2020-2021	2nd team all district, honorable mention, academic all district 3 yrs
basketball	2017-2018		academic all district
track	2017-2018		

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
VIL State cup	2019-2021	working concession stands & ball shagging

Why do you strive to be a good citizen?

To make my peers
around me happy.

Tell about something you have done or an accomplishment you are most proud of.

I have maintained all A's for most
of the school year, I also was captain
of the varsity soccer team this year
2020-2021.

What are your goals after high school graduation?

My goals after highschool are to attend
ACC for the next 2 years then
transfer into a bigger 4 year college

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal. _____

Signature required

This student is not truant or frequently absent from school. _____

Signature required

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Maria Arellano Current Campus EVHS

Reason for selection I selected Mrs Arellano because
shes always there for me, shes not just a teacher
shes a friend. she keeps me on task with my school,
but is also always there if I ever need to talk, she
knows when Im having a bad day.



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/7/2021 11:13:10

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Melinda Brasher + Campus High School Principals

Department or Campus:

High School Leadership Team

Title of Agenda Item:

Recognition of Valedictorian and Salutatorian at East View, Georgetown and Richarte high schools

Background Information:

It is a tradition to recognize the students from each high school who will graduate with the two highest grade point averages in their class, effectively, the Valedictorian and Salutatorian.

Attachments:

Superintendent's Recommendations:

Recommended for recognition for outstanding academic accomplishment



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/10/2021 17:07:38

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Andrew Braun

Department or Campus:

GHS

Title of Agenda Item:

GHS Track & Field State Qualifiers

Background Information:

See attached information sheet

Attachments:

Superintendent's Recommendations:

Recommended for Recognition

Georgetown High School Lady Eagle Track & Field

Team District Champions

Team Area Runner-up

Team 3rd place at the Regional Meet

4 Individual State Qualifiers

Brianna Spencer - Junior - qualified for State in the Pole Vault - vaulted 11 feet 6 inches at the State Meet which tied her personal best - placed 8th in the State.

Jacqui Spencer - Junior - qualified for State in the 300-meter hurdles - District Champion in the 300 hurdles and new GHS school record holder with a time of 44.23 seconds - placed 8th in the State.

Mckenzie Bailey - Sophomore - qualified for State in the 1600 - placed 5th in the State with a new school record time of 4:58.88 - only the 2nd girl in school history to break 5 minutes for the 1600.

Avery Brooks - Senior - qualified for State in the Pole Vault - undefeated in the 2021 season all the way up to the State Meet - won the Silver Medal at State with a vault of 12 feet 9 inches which breaks Avery's previous school record of 12 feet 7 inches. Avery will be attending the University of Kansas in the Fall on a full scholarship and will be a member of the Jayhawk track team.



BOARD AGENDA ITEM

Board Meeting Date: 5/17/2021

Submitted Date: 5/4/2021 16:01:51

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Rickey Coulson

Department or Campus:

EVHS Boys Track

Title of Agenda Item:

Boys Track State Qualifiers

Background Information:

These boys are known as 4th to 1st.

Senior Cayle Barclay, Junior Corin Burns, Senior Sam Yantis, Senior Cole Blair and our alternates Trent Johnson and Grover Moore. These young man at the district track meet got fourth place knowing they were much better. In the area meet they were second place, and at the regional Track Meet in San Antonio they were the regional champions breaking the school record. It just goes to show you that with hard work and commitment from young men and coaches, dreams can come true. They now hold the school record in the four by one with a 42.4!

Coin Burns also qualified to the state meet by being the regional champion in the 100 meter dash and the 200 m dash.

These young men have represented East View, Georgetown ISD, and their family name with the utmost pride and convictions! We will miss these seniors and are looking



BOARD AGENDA ITEM

forward to the future. Thank you Men for all you've done for East View.
Sent from my iPhone

Attachments:

Superintendent's Recommendations:

To the Superintendent for Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/12/2021

Submitted Date: 5/6/2021 15:28:56

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Randall Madsen

Department or Campus:

GHS Wrestling

Title of Agenda Item:

Recognition of GHS Wrestling

Background Information:

Freshman Talan Ball placing top 8 at the UIL 5A State Wrestling Tournament. 21-4 record, Place 2nd at District, 3rd at Regionals, finished top 8 at State

Attachments:

Superintendent's Recommendations:

NA



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/11/2021 12:17:08

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Suzanne Kidd

Department or Campus:

Georgetown High School Tennis

Title of Agenda Item:

State Qualifiers for GHS Tennis

Background Information:

Information attached

Attachments:

<https://drive.google.com/open?id=1tzBQ9LQzIHSUvy5QCboAjbQWvqs1OeN7>

Superintendent's Recommendations:

Recommended for recognition

Samantha Miller and Zach Miller: Brother and sister duo. They are the District Champions for 25-5A and the Regional Champions for Region 4-5A

Sam Miller is a senior at GHS. She has been to state all 4 years of her High School career. As a freshman and sophomore, she went to state in Mixed Doubles. As a junior she was a part of the reason the GHS tennis team went to state in team tennis for the first time in school history. And her senior year she has qualified for state with her brother being her doubles partner for mixed doubles. Sam has received many scholarships for her academics but she also received the Nelson Foundation Tennis scholarship in the amount of \$2000 and the Capital Area Tennis Scholarship in the amount of \$1000. Sam is going to continue her academic and athletic career at Trinity University playing tennis and studying History and Education.

Zach Miller is a junior at GHS. Zach qualified for the regional tournament as a freshman in singles. Last year Zach was a starter for the tennis team and had a big role in helping the tennis team qualify for the state tournament in team tennis. This year will be Zach's first trip to the spring state tournament playing mixed doubles with his sister as his partner.

The state tournament is being played on May 20th and 21st in San Antonio at Northside ISD tennis complex.

Georgetown ISD

VASE State Qualifiers 2021

Division I

Hunter Cardwell

Clap Your Hands

Georgetown High School
2D

Michael Yentzen, Visual Arts Faculty



Chanelle Chavez

U-wash-em

Georgetown High School
2D

Michael Yentzen, Visual Arts Faculty



Chanelle Chavez

Mysight

Georgetown High School
2D

Michael Yentzen, Visual Arts Faculty



Emma Dreyer

While I Was Reading

Georgetown High School
3D

Nan Wyatt, Visual Arts Faculty

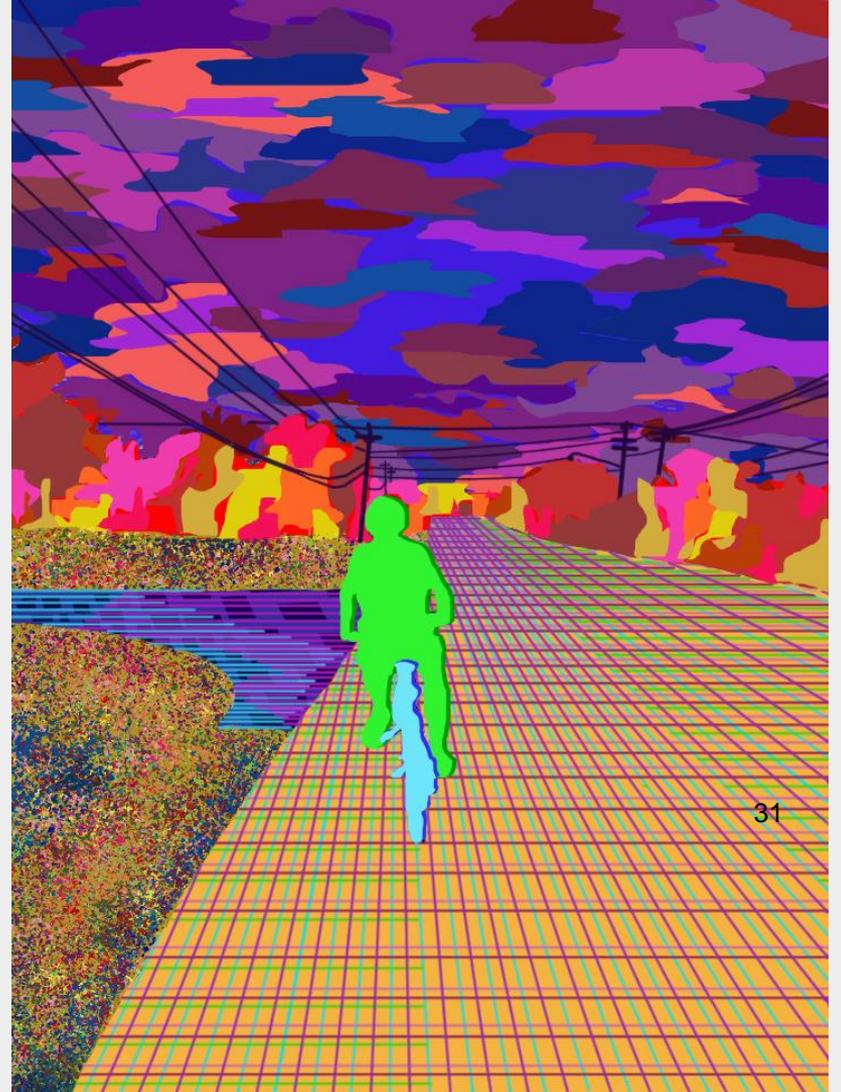


Reagan Nunley

Valero

East View High School
2D

Michael Yentzen, Visual Arts Faculty



Lucy Yantis

Self Reflection

East View High School
2D

Michael Yentzen, Visual Arts Faculty



Division II

Alec Rennie

Split

Georgetown High School
2D

Michael Yentzen, Visual Arts Faculty



Elizabeth Rocha

Blemish

Georgetown High School
2D

Michael Yentzen, Visual Arts Faculty



Adreyene Weaver

Caleigh

East View High School
2D
Jon Hanna, Visual Arts Faculty



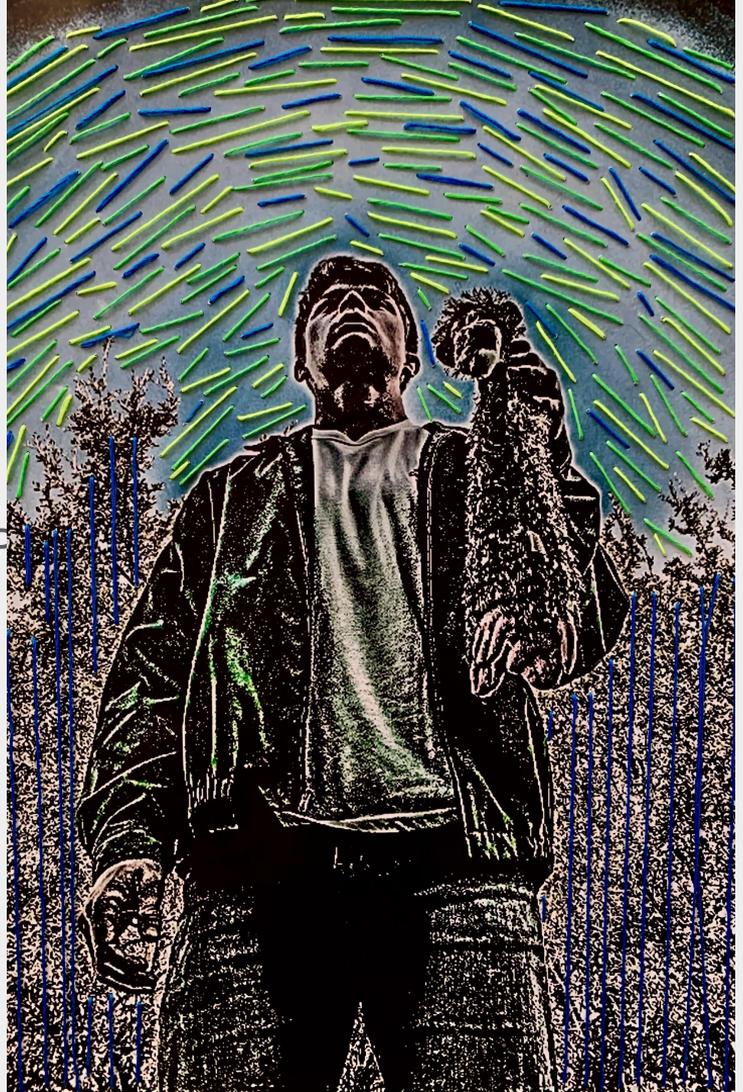
Division III

Alec Barrett

Prestidigitation

Georgetown High School
2D

Michael Yentzen, Visual Arts Faculty



Madeline Borah

Scratch

Georgetown High School
2D

Michael Yentzen, Visual Arts Faculty



Sofia Cortes

Homecoming Queen

Georgetown High School
2D

Rachel Rollins, Visual Arts Faculty



Emily Cuevas

The Great Horned Owl

Georgetown High School
2D

Rachel Rollins, Visual Arts Faculty



Julia Nalley

Written in Stone

Georgetown High School

3D

Angela Morin, Visual Arts Faculty

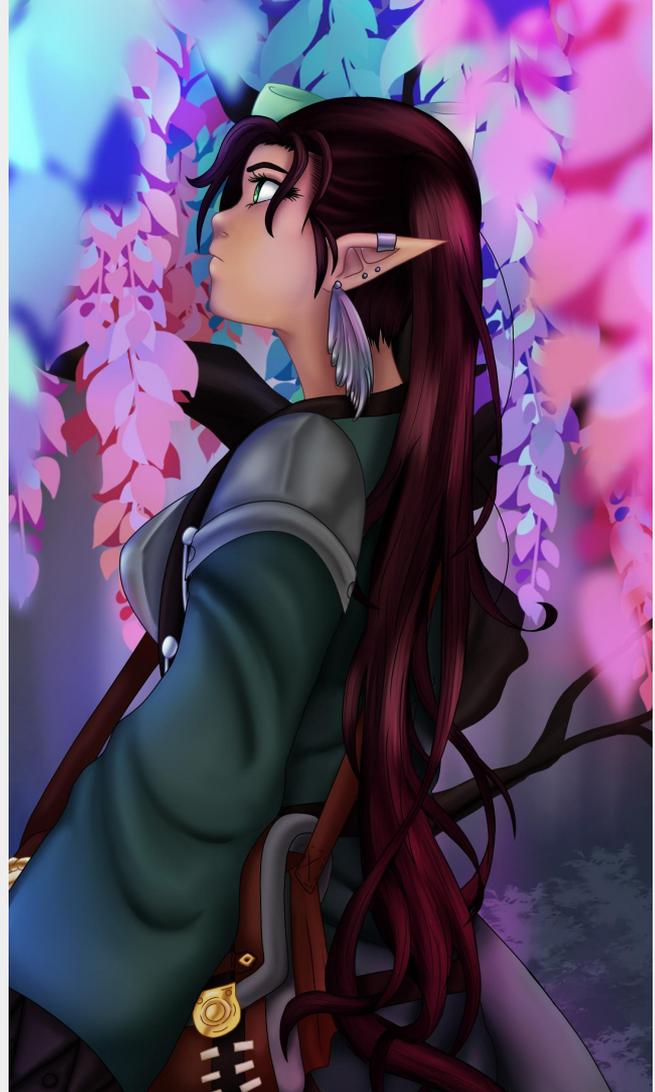


Grace Ramirez

Into an Unknown World

East View High School
2D

Jessica Meurer Sobhani, Visual Arts Faculty

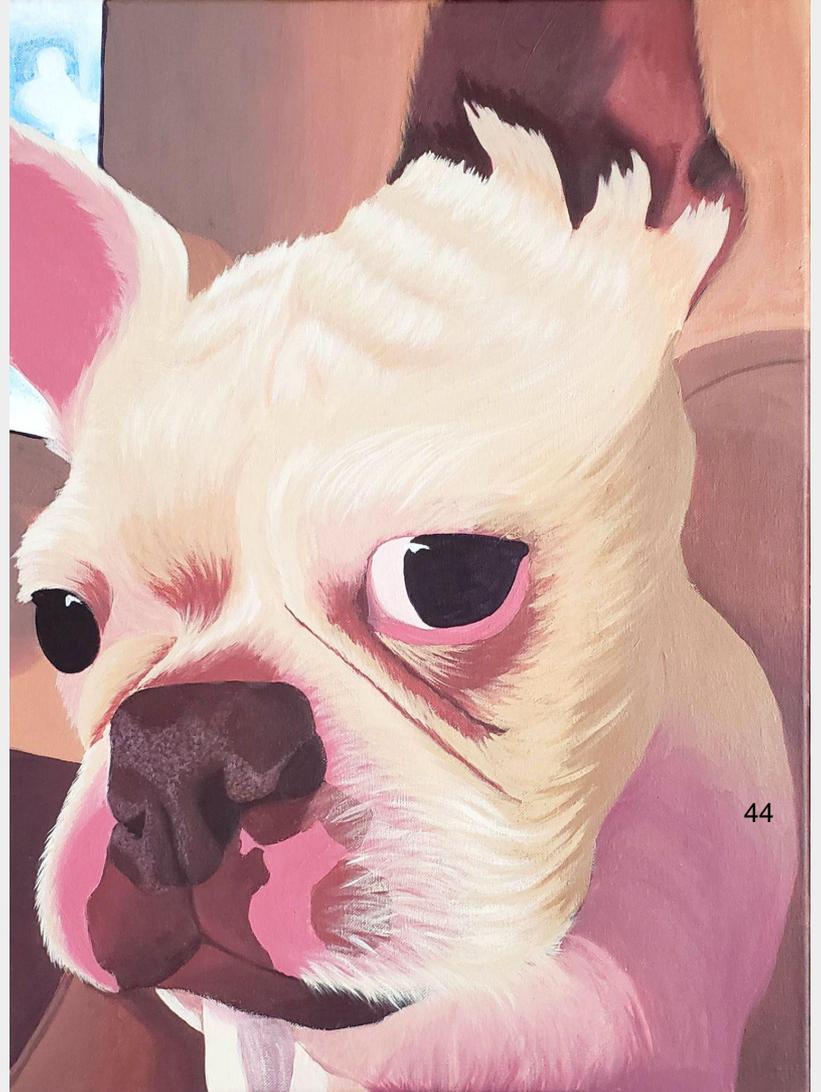


Kennedy Timmons

Shiloh

Georgetown High School
2D

Kiley Mitchell, Visual Arts Faculty



Division IV

Mary Fluitt

Just Let Me Go

Georgetown High School
2D

Rachel Rollins, Visual Arts Faculty



Gracie Hill

My Neighbor

Georgetown High School
2D

Rachel Rollins, Visual Arts Faculty



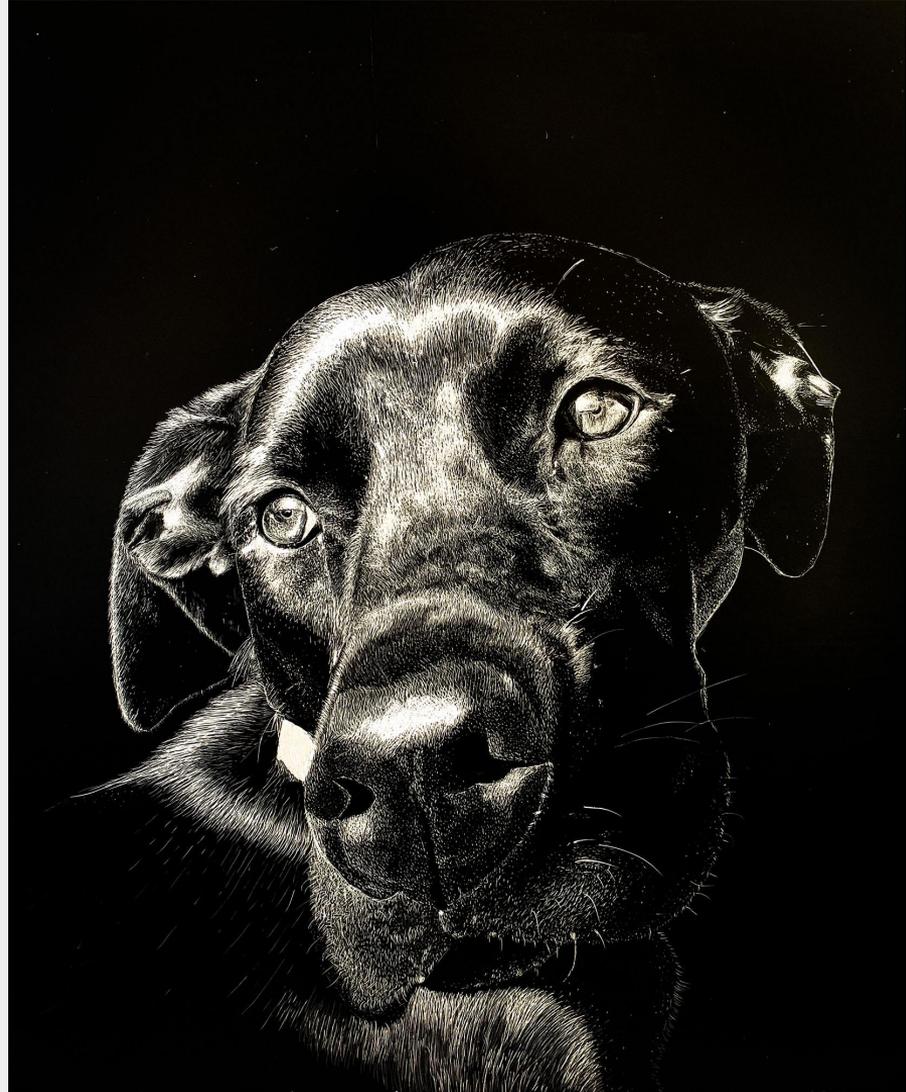
Sophie Kim

Dog

Georgetown High School

2D

Michael Yentzen, Visual Arts Faculty



Leo Lashley

Join The Club
[View Animation](#)

Georgetown High School
Rachel Rollins, Visual Arts Faculty



Ashley Lillian

Shattered Pride

Georgetown High School
2D

Michael Yentzen, Visual Arts Faculty



Liberty Smith

Memories

East View High School

3D

Shaun Lane, Visual Arts Faculty



Victoria Yakesch

The Beauty of the Song

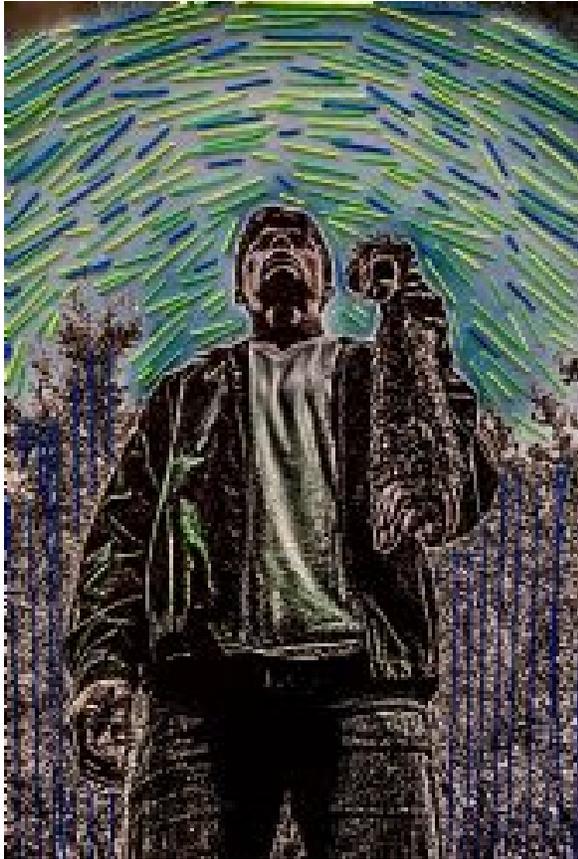
Georgetown High School
2D

Rachel Rollins, Visual Arts Faculty



GISD Gold Seal Winners 2021

Alec Barrett - GHS - *Prestidigitation*



Mary Fluitt - GHS - *Just Let Me Go*



Leo Lashley - GHS - *Join the Club* (animation)
\$500 Scholarship Award Winner

<https://www.youtube.com/watch?v=pit-PIKCqI8>



A link to a slideshow of all GISD State Qualifiers can be found [here](#).



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 4/30/2021 11:44:52

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Carol Watson

Department or Campus:

GHS and EVHS

Title of Agenda Item:

State VASE (Art) Qualifiers and Gold Seal Winners from GISD

Background Information:

The mission of the High School Visual Arts Scholastic Event (VASE) is to recognize exemplary student achievement in the Visual Arts by providing high school art students and programs a standard of excellence in which to achieve.

Texas High School Visual Art Scholastic Event (VASE) celebrated its 25th Anniversary in 2019. The first VASE event was held in 1994 with just over 400 student entries; after 25 years, High School VASE entries number around 35,000. Students create artworks, write about their creative processes and understanding of visual art, and articulate information about their artwork during an interview with a VASE juror, who evaluates their work using a standards-based rubric.

Academically eligible high school students in grades 9-12 from throughout Texas can participate in VASE, entered by teachers who are members in good standing with TAEA.



BOARD AGENDA ITEM

Teachers/sponsors register and set up a teacher page that provides important dates, payment information, event documents, and feedback opportunities. District Arts Administrators can also set up an Admin page. Each student can submit a maximum of two art entries.

Attachments:

<https://drive.google.com/open?id=1SFM4Hdd6OqT0TAUM3SRjx56HUTePyQ4M>,
https://drive.google.com/open?id=1MY_a02_FzsBx50xyzjHM3SvoyoHunY7r

Superintendent's Recommendations:

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BOARD AGENDA ITEM Board

Meeting Date: 5/17/2021

Submitted Date: 5/11/2021 14:14:22

Recognition

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Name of Person Responsible:

Carol Watson

Department or Campus:

EVHS and GHS

Title of Agenda Item:

Congressional Art Award Winners

Background Information:

The Congressional Art Competition is a decades long tradition meant to encourage and recognize the rich talent of young artists throughout the country. Every spring, Congressman Carter invites students from the 31st District to join this annual contest and showcase their artistic skills.

The Congressional Art Competition is open to all students in grades 9–12 who reside or attend school in the 31st District. It is open to 7th & 8th grade students who are housed on the same campus as high school students. The winner from Texas' 31st District will have their artwork displayed for one year in the U.S. Capitol and receive a trip to Washington, D.C. to be recognized at an annual awards ceremony in June.

The exhibit in Washington, D.C. will include the winning artwork from all participating districts from around the country. The winning artwork is also featured on House.gov's



BOARD AGENDA ITEM

Congressional Art Competition page.

Winners from GISD:

Mary Fluitt -1st Place in Drawing, "Green Existentialism" Victoria

Yakesch - 2nd Place in Drawing, "The Beauty of the Song" Ellerey

"Leo" Lashley - 2nd Place in Digital Media, "My Lone Star State" Sofia

Cortes -1st Place in Collage, "Homecoming Queen" Jill Fulton -1st

Place in Photography, "Sundance"

Mary Fluitt - 2nd Place in Photography, "Word"

Jessica Roppolo - 3rd Place in Photography, "Poppy and Gran"

Attachments:

Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 4/19/2021 10:17:56

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Carol Watson

Department or Campus:

GHS Colorguard JV and Varsity 2021 Champions

Title of Agenda Item:

Recognition of GHS Colorguard

Background Information:

The season is a build-up. We get critique as the season goes along to make the shows as clean and well-constructed as possible.

- both groups competed in Texas Colorguard Circuit Virtual Events (the Varsity finished in 2nd in 2 events, and the JV finished 2nd in 1 and 1st in 2 others)
- the Varsity team competed in Winterguard International Virtual preliminaries...earning a Superior rating and advancing to the Semi-Final Round
- both teams then went on to the In-Person competitions for The Texas Colorguard Circuit (two local competitions, and then the Season Finale Championships for the West Area -- they only wanted groups in the circuit to stay within the area for this season)
- at the 2 local contests, the Varsity placed 3rd at the 1st contest, then placed 1st at the contest we hosted here at GHS; the JV placed 1st at BOTH local contests
- at the Season Finale Championship.... both teams WON THEIR RESPECTIVE



BOARD AGENDA ITEM

DIVISIONS...making them the 2021 CHAMPIONS :)

Attachments:

Superintendent's Recommendations:

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BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 4/29/2021 11:56:03

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Hope Scallan/Paige Hoellen

Department or Campus:

Teaching & Learning

Title of Agenda Item:

SeaPerch Teams Advance to International SeaPerch Challenge

Background Information:

GISD hosted a regional SeaPerch competition on Friday, March 26. The SeaPerch teams have worked together since the fall to design, build and test a Remotely Operated Vehicle (ROV) that would successfully complete an obstacle and mission course at the competition. Team Benold 404 Not Found earned the most points to qualify them to advance to the International SeaPerch Challenge which will be held virtually June 4-5. They were also the middle school Obstacle Course winner and Middle School Overall team winners. Team members include Sebastian Crispin, Brady Foster, Mattox Azuma-Hall, and Buck Brown. They are managed by their coach, Terri Henry. Additionally, Team Axolotls completed an application process with the SeaPerch organization and were selected to compete as a Wild Card team. They were the regional meet High School Overall Winner. Team members include Hailey Marbib and Tristen Pride. They are coached by Nikolaus Walker.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Recommended for recognition



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 4/29/2021 14:08:11

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Hope Scallan/Mandy Partida

Department or Campus:

Teaching & Learning

Title of Agenda Item:

Destination Imagination Team Advances to State Competition

Background Information:

Team Masked Scientist from McCoy Elementary presented their Destination Imagination Challenge Solution, as well as completed an Instant Challenge at the Heart of Texas Region Destination Imagination Virtual competition in February. They placed 3rd in the Elementary Level Scientific Challenge and qualified to advance to the state competition. The team began working on their Challenge solution at the beginning of the school year and had to learn to adapt to a virtual competition format this year. They recently competed in the Texas DI virtual competition, placing 8th. Team members include xxxx (Hope will confirm names and send). The team is managed by Jodie Hoadley.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

Recommended for recognition.



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 4/29/2021 11:36:03

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Hope Scallan

Department or Campus:

Advanced Academics

Title of Agenda Item:

GHS Student to Compete at State Academic UIL Competition

Background Information:

Alondra Ayala placed 3rd place in Informative Speaking in the Region 4 Academic UIL contest on Saturday, April 17. This has qualified her to advance to the UIL Academic State Meet May 25 and 26, which will be held virtually. Academic UIL events, which exist to complement the academic curriculum, are designed to motivate students as they acquire higher levels of knowledge, to challenge students to confront issues of importance, and to provide students with the opportunity to demonstrate mastery of specific skills. Students are challenged to think critically and creatively, exhibiting much more than knowledge and comprehension. As a qualifier for the UIL state meet, Ms. Ayala will have an opportunity to apply for thousands of dollars in scholarship funds specifically designated for state UIL participants. Ms. Ayala is coached by Ms. Jenny Gebhardt. The GHS Academic UIL Coordinator is Mr. Wes Collman.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Recommended for recognition



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 16:23:38

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Shannon Henson

Department or Campus:

CCMR

Title of Agenda Item:

Military Enlistment

Background Information:

See attachment.

Attachments:

https://drive.google.com/open?id=1F0gPFTM-jvpEhi_vaizWxz4BWUhQpMeL

Superintendent's Recommendations:

Recognition

LAST NAME	FIRST NAME	BRANCH	CAMPUS
Cunningham	Mason	Marines	EV
Holmes	Jada	Army	EV
Lundy	Alexander	Army	EV
Morency	Ethan	National Guard	EV
Owofade	Isaiah	Marines	EV
Reynolds	Jaden	Army	EV
Russell	Zachary	Army	EV
Velasquez	Maria	National Guard	EV
Wlodarzewski	Angelo	Army	EV
Zeleny	Andrew	Navy	EV
Brenia	Sterling	Air Force	GHS
Bryant	Alexander	Coast Guard	GHS
Canfield	Brayden	Texas National Guard	GHS
Garcia	Elijah	Navy	GHS
Johnson	Nathaniel	National Guard	GHS
Macias	Janet	Air Force	GHS
O'Brien	Adam	Air Force	GHS
Perez	Alexandria	National Guard	GHS
Smith	Davianna	Marines	GHS
Emerson	Logan	Marines	RHS

Kamren Poe (EV) - United States Navy Officer Candidate, Scholarship Recipient
Molly Taylor (GHS) - United States Navy Officer Candidate, Scholarship Recipient



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 15:34:21

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Bretton Schulz

Department or Campus:

GHS CTE

Title of Agenda Item:

Recognition of GHS BPA Students for Success at Competition

Background Information:

Business Professionals of America (BPA) - Claire Lacombe

Student Name:Samantha Miller (12th, 530638)

What State or National Level Competition They Qualified for: Interview Skills

Name of CTSO: Business Professionals of America

Place Scored at Competition: 8th in State (Alternate #4 to attend National Competition)

Stats that got them to this level or records made:

What their future holds (college, career, military):

Were scholarships earned for this event/skill/honor? If yes, how much? What will the student study/do?:

Student Name: Camden Elliott (12, 510276)

What State or National Level Competition They Qualified for: Business Law and Ethics



BOARD AGENDA ITEM

Stats that got them to this level or records made:

What their future holds (college, career, military):

Were scholarships earned for this event/skill/honor? If yes, how much? What will the student study/do?:

Student Name: Jessica Serrano (12, 528433)

What State or National Level Competition They Qualified for: Banking & Finance

Stats that got them to this level or records made:

What their future holds (college, career, military):

Were scholarships earned for this event/skill/honor? If yes, how much? What will the student study/do?:

Student Name: Delaney Sorenson (12, 509778)

What State or National Level Competition They Qualified for: Fundamental Accounting

Stats that got them to this level or records made:

What their future holds (college, career, military):

Were scholarships earned for this event/skill/honor? If yes, how much? What will the student study/do?:

Student Name: Gregory Pfuntner (12, 509700)

What State or National Level Competition They Qualified for: Payroll Accounting

Stats that got them to this level or records made:

What their future holds (college, career, military):

Were scholarships earned for this event/skill/honor? If yes, how much? What will the student study/do?:

Student Name: Blake Novosad (12, 529512)

What State or National Level Competition They Qualified for: Advanced Accounting

Stats that got them to this level or records made:

What their future holds (college, career, military):

Were scholarships earned for this event/skill/honor? If yes, how much? What will the student study/do?:



BOARD AGENDA ITEM

Student Name: Damien Ramm (12, 520255)

What State or National Level Competition They Qualified for: Graphic Design Promotion

Stats that got them to this level or records made:

What their future holds (college, career, military):

Were scholarships earned for this event/skill/honor? If yes, how much? What will the student study/do?:

Attachments:

Superintendent's Recommendations:

Recommended for Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 15:24:56

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Bretton Schulz

Department or Campus:

GHS CTE

Title of Agenda Item:

Recognition of GHS TAFE Students for Success at Competition

Background Information:

TAFE - Laura Bruce

Competition: Students competed at State competition and they will compete June 24th at nationals.

CTSO is TAFE- Texas Association of Future Educators (local) and National level translates to Educator's Rising

Students:

Ella Hampton (11th, 541723)

Ella participated in the event: High School Interactive Bulletin Board. Her bulletin board taught a lesson about Organelles.

Rylee Lane (11th, 511742)

Rylee participated in the event: STEM Lesson Planning. Rylee's lesson taught 3rd



BOARD AGENDA ITEM

graders about the Earth's rotation around the sun.

Both girls had to receive 97 to 100 points to qualify for Nationals.

Attachments:

Superintendent's Recommendations:

Recommended for Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 15:20:34

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Bretton Schulz

Department or Campus:

EVHS CTE

Title of Agenda Item:

Recognition of EVHS FFA Students for Success at Competition

Background Information:

4 Students made up the Texas FFA Dairy Cattle Evaluation Career Development Event

FFA - Mackenzie Keefer

What State or National Competition They Qualified for: Texas FFA Dairy Cattle Evaluation Career Development Event

Place Scored at Competition: 52

Student Names (Team):

Haley Williams (12th, 509817)

Stats that got them to this level or records made: Placed 1st Individual at the Area XII FFA Career Development Event

What their future holds (college, career, military):Plans to attend Texas A&M University



BOARD AGENDA ITEM

Sydney Jones (12th, 509899)

Stats that got them to this level or records made: Placed 6th Individual at the Area XII FFA Career Development Event

What their future holds (college, career, military):Plans to attend Tarleton State University

Hannah Pullen (11th,503242),

Stats that got them to this level or records made: Advanced to the State Contest through competing on the Area Level and placing 2nd as a team

Bethany Garrett (12th, 509854)

Stats that got them to this level or records made: Placed 14th individual at the Area XII FFA Career Development Event

What their future holds (college, career, military):Plans to attend Texas A&M San Antonio

Attachments:

Superintendent's Recommendations:

Recommended for Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 15:32:38

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Recognition

Name of Person Responsible:

Bretton Schulz

Department or Campus:

GHS CTE

Title of Agenda Item:

Recognition of GHS FFA Archery Students for Success at Competition

Background Information:

FFA Archery Team - Lacy Ide

Please list any stats that got the students to this point, or anything pertinent to their competitions in archery. Talk about team score at state, or what they had to do to qualify for the state tournament.:

Texas NASP/IBO 3D Challenge - 11th place

Texas-NASP State Tournament - 26th place

State Tournament Team:

Bayne, Jenna (10th, 513515)



BOARD AGENDA ITEM

Beran, Cooper (9th, 525378)
Boff, Brayden (9th, 527562)
Hargrove, Brian (12th, 509709)
Horne, RaeAnn (12th, 509730)
King, Samantha (9th, 512044)
Marin, Joseph (12th, 510616)
Miller, Kayden (11th, 533022)
Quinlivan, Caroline (10th, 541649)
Reams, Jayce (9th, 525366)
Stockton, Mercedes (9th, 535426)
Swayze, Cash (9th, 525875)
Valenta, Joseph (12th, 539130)

National Tournament Team Qualified for National Tournament at the State Tournament

Beran, Cooper (9th, 525378)
Boff, Brayden (9th, 527562)
Hargrove, Brian (12th, 509709)
Horne, RaeAnn (12th, 509730)
King, Samantha (9th, 512044)
Reams, Jayce (9th, 525366)
Stockton, Mercedes (9th, 535426)
Valenta, Joseph (12th, 539130)

Attachments:

Superintendent's Recommendations:

Recommended for Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 15:23:38

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Bretton Schulz

Department or Campus:

EVHS CTE

Title of Agenda Item:

Recognition of EVHS SkillsUSA Students for Success at Competition

Background Information:

SkillsUSA Automotive - Edith Huff

Student Name: Cole Selman (11th, 511149)

Competition: Skills USA State Competition

Score: They did not disclose the score

Stats that got them to this level or records made:

Attachments:

Superintendent's Recommendations:

Recommended for Recognition



BOARD AGENDA ITEM

Board Meeting Date: 5/17/2021

Submitted Date: 5/13/2021 15:26:49

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Bretton Schulz

Department or Campus:

CTE GHS

Title of Agenda Item:

Recognition of GHS SkillsUSA Students for Success at Competition

Background Information:

SkillsUSA - Deron Reinders (Criminal Justice)

State Competition: SkillsUSA Felony Traffic Stop

Placed: 3rd in State

Students Names:

Cat Mitts (12th, 536682)

Stats that got them to this level or records made: Placed first in SkillsUSA Regional

What their future holds (college, career, military): Sam Houston State University- Study Criminal Justice

Were scholarships earned for this event/skill/honor? If yes, how much? What will the student study/do?: Military Scholarship



BOARD AGENDA ITEM

Braxton Moore (11th, 511707)

Stats that got them to this level or records made: Placed first in SkillsUSA Regional competition.

Attachments:

Superintendent's Recommendations:

Recommended for Recognition



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 15:18:05

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Bretton Schulz

Department or Campus:

EVHS CTE

Title of Agenda Item:

Recognition of EVHS FCCLA Students for Success at Competition

Background Information:

4 EVHS students competed at the State FCCLA competition. 2 of them continued onto the National competition.

Attachments:

Superintendent's Recommendations:

Recommended for Recognition

Course Title	Proposed Resources	TEKS or innovative standards coverage
Agricultural Structures Design and Fabrication/Agricultural Laboratory and Field Experience	Goodheart Wilcox - Welding Fundamentals Textbook; iCEV Agricultural Science Site	100%
College Transition	Shmoop (including Study Skills and CCMR modules); Kaplan Academy; Texas OnCourse; Roadtrip Nation; studentaid.gov; innovative course materials from innovative course sponsor	100% (innovative course)
Comprehensive Wellness I & II	innovative course materials from innovative course sponsor	100% (innovative course)
CT SYS GO 3/ Engineering Design and Presentation II	Systems Go curriculum	100%
Ethnic Studies: African American Studies	Newsela Comprehensive Social Studies Platform	100%
Ethnic Studies: Mexican American Studies	Newsela Comprehensive Social Studies Platform	100%
Making Connection 1-4	innovative course materials from innovative course sponsor	100% (innovative course)
Math 6/7	Previously adopted current McGraw-Hill resources	100%
Path - College/Career I - IV	Shmoop (including Study Skills and CCMR modules); innovative course materials from innovative course sponsor	100% (innovative course)
Practicum of Law, Public Safety, Corrections, and Security	iCEV Law, Public Safety, Corrections, and Security Site	100%



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/12/2021 9:31:57

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Information Only

Name of Person Responsible:

Terri Conrad

Department or Campus:

Learning & Design

Title of Agenda Item:

Instructional Materials for New Courses (21-22)

Background Information:

Earlier this year, the Board of Trustees approved new courses to be included in the 2021-2022 course guide. Upon approval of the courses, teams started working on the review and recommendation of resources for these new courses. Attached is the list of courses with the proposed resources for the Board's consideration. These resources will be presented as an action item at the June board meeting.

Attachments:

<https://drive.google.com/open?id=1h2PGCDyT2e5K8c5UG3f899Zqvj05Pxjr>

Superintendent's Recommendations:

N/A



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 10:08:13

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Information Only

Name of Person Responsible:

Courtney Acosta

Department or Campus:

Systems and Operations

Title of Agenda Item:

2022 - 2023 Calendar Update

Background Information:

This information session will be sharing an update regarding the proposed calendar for the 2022 - 2023 school year.

Attachments:

<https://drive.google.com/open?id=140YhrUvJ1PDRHUarFzM9yGjPpm7IBJBt>,
https://drive.google.com/open?id=1-YcTsK0Srd1jq4ethSkcOQYV9lfY-x_H,
https://drive.google.com/open?id=16dAWCfH6_fveXh60YwOSX-vCquNto0bl

Superintendent's Recommendations:

Information Session Only

2022/23 GISD Calendar Option A

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
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27	28	29	30			

December 2022						
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January 2023						
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February 2023						
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March 2023						
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April 2023						
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May 2023						
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June 2023						
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July 2023						
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Federal holidays 2022/23

Sept 5, 2022	Labor Day	Dec 25, 2022	Christmas Day	May 29, 2023	Memorial Day
Oct 10, 2022	Columbus Day	Jan 1, 2023	New Year's Day	Prof. Learning/ Stu. Holiday	Holiday
Nov 11, 2022	Veterans Day	Jan 16, 2023	Martin Luther King Day	Early Release	Comp Day for Staff
Nov 24, 2022	Thanksgiving Day	Feb 20, 2023	85 Presidents' Day		

2022/23 GISD Calendar Option B

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
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September 2022						
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October 2022						
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November 2022						
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December 2022						
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January 2023						
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February 2023						
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March 2023						
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April 2023						
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May 2023						
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June 2023						
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July 2023						
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Nov 11, 2022	Veterans Day	Jan 16, 2023	Martin Luther King Day	Early Release	Comp Day for Staff
Nov 24, 2022	Thanksgiving Day	Feb 20, 2023	86 Presidents' Day		

2022/23 GISD Calendar Option C

August 2022						
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September 2022						
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October 2022						
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November 2022						
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January 2023						
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February 2023						
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April 2023						
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May 2023						
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June 2023						
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July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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Federal holidays 2022/23

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Vision: Home of the most inspired students,
served by the most empowered leaders.

Mission: Inspiring and empowering every learner
to lead, grow, and serve.

DISTRICT BELIEFS

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION
OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

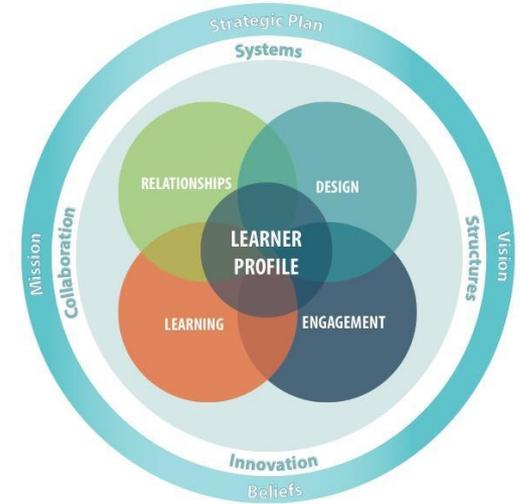
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS
FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK



Masks

Masks will no longer be required in GISD Facilities starting June 1.

Our “Why” on following protocols until then:

- Vaccines have not been widely available for students yet.
 - Younger students may not be eligible for a vaccine at all.
 - Positive cases in children have been increasing.
- Staff report feeling more safe with masking requirements in place and are understandably concerned about others in their household who may not be vaccinated yet (elderly, children, spouses...) and/or have underlying health conditions
- Many families and staff are coming to school because of the safety protocols.
 - Some shifts in remote/in person enrollment would cause staffing challenges. This is particularly true at elementary.
- We have yet to reach herd immunity so we defer to CDC guidelines.
- While COVID+ numbers have dropped since the winter/Christmas holiday, we continue to have cases on campus; we still need to contact trace and quarantine students and unvaccinated teachers who have been exposed to the virus.



RECOGNIZING THIS MONTH

TEACHER APPRECIATION WEEK (May 3-7)

[#ThankATeacher](#)

NATIONAL NURSES DAY (MAY 12)

CONGRATULATIONS TO THE FOLLOWING STUDENTS ENLISTING FOR MILITARY SERVICE

Air Force

Sterling Brenia
Janet Macias
Adam O'Brien

Army

Jada Holmes
Alexander Lundy
Jaden Reynolds
Zachary Russell
Angelo Wlodardzewski

Coast Guard

Alexander Bryant

Marines

Mason Cunningham
Davianna Smith
Logan Emerson
Isaiah Owofade

Navy

Andrew Zeleny
Elijah Garcia

National Guard

Ethan Morency
Maria Velasquez
Nathaniel Johnson
Alexandria Perez

Texas National Guard

Brayden Canfield

And a special congratulations our United States Navy Officer Candidates scholarship recipients:

Kamren Poe
Molly Taylor



GREAT THINGS

18

TEAMS

83+

STUDENTS

4

RECORDS
BROKEN

\$39,000

SCHOLARSHIPS
AWARDED

**ENROLL
NOW**

Join us at GISD: Home of the most inspired students, served by the most empowered leaders.

www.georgetownisd.org/enrollatGISD



NEW STUDENTS to GISD
RETURNING STUDENTS to GISD
www.georgetownisd.org/enrollatGISD

GISD PARADE



2021 GRADUATION PLANS

We are excited to announce that graduation this year will be held at Birkelbach field for the second year in a row. GISD will also celebrate the class of 2021 with a community parade.

Graduation times:

- Richarte High School: Thursday, May 27 at 8 p.m.
- Georgetown High School: Friday, May 28 at 8 p.m.
- East View High School: Saturday, May 29 at 8 p.m.

Community Parade:

- Saturday, May 22 from 9–11 a.m.

High school campus principals will be sending campus-specific details to seniors and their families.

More information is available at www.georgetownisd.org/graduation2021



CHERYL RICHARDS, GISD ELEMENTARY TEACHER of the YEAR



*2021 GISD
EMPLOYEE
RECOGNITION
CEREMONY*

**ELEMENTARY
TEACHERS of the YEAR**



CAROLYN HISE, GISD SECONDARY TEACHER of the YEAR



*2021 GISD
EMPLOYEE
RECOGNITION
CEREMONY*

**SECONDARY
TEACHERS of the YEAR**





*2021 GISD
EMPLOYEE
RECOGNITION
CEREMONY*

**EMPLOYEES
of the YEAR**



GISD SUMMER PROGRAMS

Summer Learning • Summer Meals • Summer Camps & More

www.georgetownisd.org/summerprograms

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GEORGETOWN ISD

Back to School School Supply Lists



School supply lists coming in early June



UPCOMING EVENTS & DATES

April 6 - May 21

STAAR Testing continues this week

May 20

Bridges Graduation, 5:30 p.m.

May 22

Community Parade - Graduating Class 2021

May 27

Richarte High School Graduation, 8 p.m.

May 28

Georgetown High School Graduation, 8 p.m.

May 29

East View High School Graduation, 8 p.m.

May 31

Memorial Day - School Holiday

101

www.georgetownisd.org/calendar



GEORGETOWN ISD

2021-2022 Calendar

www.georgetownisd.org/calendar



Updated look coming soon



BE INFORMED

Visit

www.georgetownisd.org

Sign up for District News

www.georgetownisd.org/newsletter

@GeorgetownISD



Questions?

We can help. Send us your inquiries.

Submit a Let's Talk Dialogue

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GEORGETOWN ISD



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 10:24:20

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through April 30, 2021 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

<https://drive.google.com/open?id=1y9hOoChkfSFHFbNRU1uX-QrfilScps5V>

Superintendent's Recommendations:

Approval of the Financial Reports



LEAD | GROW | SERVE

Financial Reports ***April 30, 2021***

Table of Contents

General Fund Year-to-Date Budget Report	1
Food Service Year-to-Date Budget Report	2
Debt Service Year-to-Date Budget Report	3
Tax Assessor/Collector's Report	4

LOCAL MAINTENANCE
YTD MONTHLY REVENUE/EXPENDITURES
April 30, 2021
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
REVENUES							
5700	Local Revenues	590,089	113,066,095	-	113,608,721	(542,626)	100.5%
5800	State Revenues	863,819	14,901,614	-	10,858,942	4,042,672	72.9%
5900	Federal Revenues / Other	84,937	2,634,100	-	2,539,135	94,965	96.4%
	TOTAL	1,538,845	130,601,809	-	127,006,798	3,595,011	97.2%
EXPENDITURES							
11	Instructional	5,950,259	72,447,878	520,660	49,998,847	21,928,371	69.0%
12	Instructional Resources & Media	95,491	1,142,441	35,454	796,908	310,080	69.8%
13	Curriculum & Instructional Development	226,141	2,238,434	168,279	1,660,662	409,493	74.2%
21	Instructional Administration	256,406	3,207,215	15,429	2,497,996	693,790	77.9%
23	School Leadership	621,497	7,626,788	20,836	5,794,690	1,811,262	76.0%
31	Guidance & Counseling	400,955	4,718,369	58,767	3,570,539	1,089,063	75.7%
32	Social Work Services	17,744	212,891	-	166,070	46,821	78.0%
33	Health Services	105,163	1,298,510	1,770	916,960	379,780	70.6%
34	Student Transportation	466,105	4,710,824	203,957	3,674,048	832,819	78.0%
35	Child Nutrition	-	-	-	-	-	-
36	Co-Curricular Activities	286,751	3,476,333	235,410	2,491,226	749,697	71.7%
41	General Administration	368,796	4,028,209	152,843	3,291,633	583,733	81.7%
51	Plant Maintenance & Operations	1,020,952	13,033,476	2,131,803	11,374,802	(473,129)	87.3%
52	Security & Monitoring	12,328	444,750	981	104,721	339,049	23.5%
53	Data Processing Services	325,441	3,433,682	178,039	3,213,055	42,588	93.6%
61	Community Services	37,357	498,589	3,784	303,818	190,987	60.9%
71	Debt Administration	-	-	-	-	-	-
81	Facilities Acquisition & Construction	-	-	-	-	-	-
91	Contracted Instructional Services Between Public Schools	-	11,165,420	-	-	11,165,420	0.0%
95	Payments to JJAEP	-	465,906	-	465,906	-	100.0%
99	Appraisal Services	-	885,000	-	657,178	227,823	74.3%
	TOTAL	10,191,387	135,034,715	3,728,010	90,979,059	40,327,646	67.4%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	(8,652,541)	(4,432,906)	(3,728,010)	36,027,739	(36,732,635)	
7900	Other resources	1,482,527	70,000	-	1,533,694	(1,463,694)	2191.0%
8900	Other uses	(112,223)	-	-	(116,119)	116,119	
	NET	1,370,304	70,000	-	1,417,576	(1,347,576)	2025.1%
	NET INCREASE/(DECREASE) IN FUND BALANCE		(4,362,906)				
	BEGINNING FUND BALANCE		26,423,460				
	ENDING FUND BALANCE (estimated)		22,060,554				

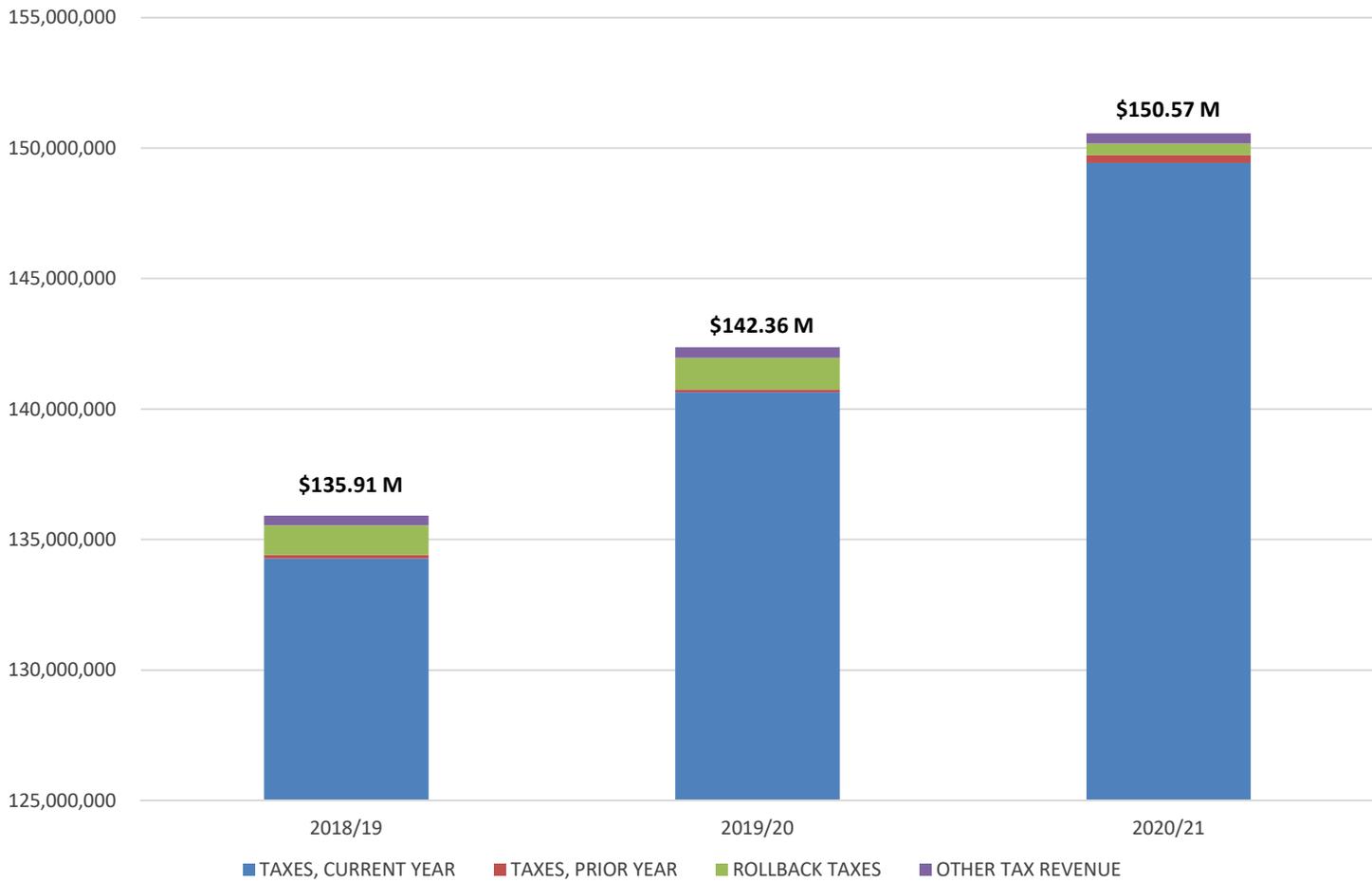
FOOD SERVICE FUND
YTD MONTHLY REVENUE/EXPENDITURES
April 30, 2021
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	76,589	1,449,917	-	444,108	1,005,809	30.6%
5800	State Revenues	23,264	200,682	-	62,259	138,423	31.0%
5900	Federal Revenues / Other	732,761	2,992,662	-	2,078,557	914,105	69.5%
	TOTAL	832,614	4,643,261	-	2,584,925	2,058,336	55.7%
<u>EXPENDITURES</u>							
35	Child Nutrition	413,464	4,992,477	4,445	3,394,095	1,593,937	68.0%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	TOTAL	413,464	4,992,477	4,445	3,394,095	1,593,937	68.0%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	419,150	(349,216)	(4,445)	(809,171)	464,400	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	-	-	-	-	-	
	NET INCREASE/(DECREASE) IN FUND BALANCE		(349,216)				
	BEGINNING FUND BALANCE		258,959				
	ENDING FUND BALANCE (estimated)		(90,257)				

DEBT SERVICE FUND (Bonds)
YTD MONTHLY REVENUE/EXPENDITURES
April 30, 2021
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	171,736	38,677,114	-	37,895,089	782,025	98.0%
5800	State Revenues	-	300,000	-	287,535	12,465	95.8%
5900	Federal Revenues / Other	-	-	-	-	-	0.0%
	TOTAL	171,736	38,977,114	-	38,182,624	794,490	98.0%
<u>EXPENDITURES</u>							
71	Debt Service	-	37,603,588	-	37,088,782	514,806	98.6%
	TOTAL	-	37,603,588	-	37,088,782	514,806	98.6%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	171,736	1,373,526	-	1,093,842	279,684	
7900	Other resources	-	1,072,832	-	1,072,832	-	100.0%
8900	Other uses	-	(915,000)	-	(915,000)	-	100.0%
	NET	-	157,832	-	157,832	-	100.0%
	NET INCREASE/(DECREASE) IN FUND BALANCE		1,531,358				
	BEGINNING FUND BALANCE		35,840,509				
	ENDING FUND BALANCE (estimated)		37,371,867				

Georgetown ISD
Combined Tax Report
July - April 2021



Budgeted Totals	\$137.65 M	\$143.99 M	\$150.04 M
Collection Rate	98.74%	98.87%	100.35%

2020/21 TAX COLLECTIONS						
	Rate	Current	Prior	Rollback	Other	Total
M&O	0.9781	111,835,956	228,481	340,969	296,132	112,701,539
Debt Service	0.3290	37,592,644	71,322	104,234	96,038	37,864,237
Total	1.3071	149,428,600	299,803	445,203	392,169	150,565,776

Projected Recapture	(11,165,420)
Net	101,536,119



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 10:26:06

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 10

Background Information:

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the revised budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; the beginning fund balance reflects to audited ending fund balance as of June 30, 2020; and the amended budget column reflects an increases to revenues and expenditures for insurance recovery and cost of repairs as a result of recent storm conditions. This



BOARD AGENDA ITEM

results in an expected change to year end unaudited fund balance to \$23.83 million by June 30, 2021.

Attachments:

<https://drive.google.com/open?id=1FupzEmnazThypk2d2V7He6qIhmtS9Aix>

Superintendent's Recommendations:

Approval of budget amendment no. 10 for 2020-2021

GENERAL FUND
BUDGET AMENDMENT
May 17, 2021

CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	AMENDED BUDGET
	<u>REVENUES</u>			
5700	Local Revenues	113,066,095	1,701,020	114,767,115
5800	State Revenues	14,901,614		14,901,614
5900	Federal Revenues / Other	2,634,100	72,000	2,706,100
	TOTAL	130,601,809	1,773,020	132,374,829
	<u>EXPENDITURES</u>			
11	Instructional	72,447,878	102,587	72,550,465
12	Instructional Resources & Media	1,142,441		1,142,441
13	Curriculum & Instructional Development	2,238,434	(43,898)	2,194,536
21	Instructional Administration	3,207,215	(23,862)	3,183,353
23	School Leadership	7,626,788	1,312	7,628,100
31	Guidance & Counseling	4,718,369		4,718,369
32	Social Work Services	212,891		212,891
33	Health Services	1,298,510		1,298,510
34	Student Transportation	4,710,824		4,710,824
35	Child Nutrition	-		-
36	Co-Curricular Activities	3,476,333	(36,139)	3,440,194
41	General Administration	4,028,209		4,028,209
51	Plant Maintenance & Operations	13,033,476	1,465,592	14,499,068
52	Security & Monitoring	444,750	(3,070)	441,680
53	Data Processing Services	3,433,682		3,433,682
61	Community Services	498,589		498,589
71	Debt Administration	-		-
81	Facilities Acquisition & Construction	-		-
91	Contr. Instr. Svcs. Between Public Schools	11,165,420		11,165,420
95	Payments to JJAEP	465,906		465,906
99	Appraisal Services	885,000		885,000
	TOTAL	135,034,715	1,462,522	136,497,237
	NET REVENUES OVER/ (UNDER) EXPENDITURES	(4,432,906)	310,498	(4,122,408)
7900	Other resources	70,000	1,462,522	1,532,522
8900	Other uses	-		-
	NET	70,000	1,462,522	1,532,522
	NET INCREASE/(DECREASE) IN FUND BALANCE		1,773,020	
	BEGINNING FUND BALANCE	26,423,460		26,423,460
	ENDING FUND BALANCE	22,060,554	1,773,020	23,833,574

Georgetown Independent School District
2020-2021 General Fund
Budget Amendment (10)
April 19, 2021

Account Code	Description	Current Budget	Increase to Budget	Decrease to Budget	Revised Budget
Expenditures					
1. 199 E 21 6499 00 903 0 99 901	MISC. OPERATING COSTS	\$ 1,801	-	130	\$ 1,671
199 E 13 6411 00 999 0 99 924	TRAVEL - EMPLOYEE ONLY	\$ 1,102	130	-	\$ 1,232
To reallocate 20/21 budget to other operating costs for science coordinator					
2. 199 E 11 6399 00 903 0 11 901	GENERAL SUPPLIES	\$ 4,250	-	1,184	\$ 3,066
199 E 13 6399 00 999 0 99 923	GENERAL SUPPLIES	\$ 7,592	1,184	-	\$ 8,776
To reallocate 20/21 budget to supplies for math coordinator					
3. 199 E 21 6499 00 903 0 99 901	MISC. OPERATING COSTS	\$ 1,671	-	450	\$ 1,221
199 E 11 6239 00 903 0 11 901	E.S.C. SERVICES	\$ 2,650	450	-	\$ 3,100
To reallocate 20/21 budget to service center services for Teaching & Learning Dept.					
4. 199 E 13 6399 00 999 0 99 923	GENERAL SUPPLIES	\$ 8,776	2,274	-	\$ 11,050
199 E 11 6220 00 903 0 11 901	TUITION	\$ 655	-	655	\$ -
199 E 11 6299 00 903 0 11 901	MISC. CONTRACTED SERVICES	\$ 46,993	-	125	\$ 46,868
199 E 11 6399 00 903 0 11 901	GENERAL SUPPLIES	\$ 3,066	-	417	\$ 2,649
199 E 11 6239 00 903 0 11 901	E.S.C. SERVICES	\$ 3,100	-	300	\$ 2,800
199 E 21 6499 00 903 0 99 901	MISC. OPERATING COSTS	\$ 1,221	-	777	\$ 444
To reallocate 20/21 budget to professional learning for the math coordinator					
5. 199 E 11 6112 00 903 0 11 901	SUBSTITUTE	\$ 600	-	600	\$ -
199 E 11 6117 00 903 0 11 901	PROFESSIONAL EXTRA DUTY	\$ 3,000	-	2,162	\$ 838
199 E 13 6117 00 903 0 99 901	PROFESSIONAL EXTRA DUTY	\$ 100,137	2,762	-	\$ 102,899
To reallocate 20/21 budget to curriculum writing					
6. 199 E 11 6219 00 999 0 23 914	PROFESSIONAL SERVICES	\$ 17,879	-	15,000	\$ 2,879
199 E 13 6411 00 999 0 23 914	TRAVEL - EMPLOYEE ONLY	\$ 38,000	15,000	-	\$ 53,000
To reallocate 20/21 budget to employee travel for SpEd Department					
7. 199 E 11 6399 08 903 0 24 914	GENERAL SUPPLIES	\$ 6,995	-	2,174	\$ 4,821
199 E 13 6411 08 903 0 24 914	TRAVEL - EMPLOYEE ONLY	\$ 8,000	2,174	-	\$ 10,174
To reallocate 20/21 budget for dyslexia supplies for SpEd Department					
8. 199 E 21 6211 00 920 0 23 914	LEGAL SERVICES	\$ 93,500	-	30,000	\$ 63,500
199 E 11 6117 00 999 0 23 914	PROFESSIONAL EXTRA DUTY	\$ 144,500	30,000	-	\$ 174,500
To reallocate 20/21 budget for extra duty pay for SpEd Department					
9. 199 E 11 6112 00 999 0 25 914	SUBSTITUTE	\$ 1,200	-	60	\$ 1,140
199 E 11 6339 00 999 0 25 914	TESTING MATERIALS	\$ 8,000	-	596	\$ 7,404
199 E 11 6639 00 999 0 25 914	FURN/EQUIP > 5000	\$ 35,520	-	7	\$ 35,513
199 E 21 6495 00 915 0 25 914	DUES	\$ 375	-	375	\$ -
199 E 21 6499 00 915 0 25 914	MISC. OPERATING COSTS	\$ 2,588	1,038	-	\$ 3,626
To reallocate 20/21 budget for other operating expenses for SpEd Department					
10. 199 E 11 6399 08 903 0 24 914	GENERAL SUPPLIES	\$ 4,821	-	1,685	\$ 3,136
199 E 13 6411 08 903 0 24 914	TRAVEL - EMPLOYEE ONLY	\$ 10,174	1,685	-	\$ 11,859
To reallocate 20/21 budget for employee travel for SpEd Department					

Georgetown Independent School District
2020-2021 General Fund
Budget Amendment (10)
April 19, 2021

Account Code	Description	Current Budget	Increase to Budget	Decrease to Budget	Revised Budget
11. 199 E 13 6239 00 999 0 25 914	E.S.C. SERVICES	\$ 12,700	-	7,819	\$ 4,881
199 E 13 6299 00 999 0 25 914	MISC. CONTRACTED SERVICES	\$ 32,000	-	89	\$ 31,911
199 E 13 6399 00 999 0 25 914	GENERAL SUPPLIES	\$ 1,500	-	84	\$ 1,416
199 E 13 6411 00 999 0 25 914	TRAVEL - EMPLOYEE ONLY	\$ 800	-	721	\$ 79
199 E 13 6499 00 999 0 25 914	MISC. OPERATING COSTS	\$ 1,000	-	557	\$ 443
199 E 21 6399 00 915 0 25 914	GENERAL SUPPLIES	\$ 1,782	-	1,585	\$ 197
199 E 21 6499 00 915 0 25 914	MISC. OPERATING COSTS	\$ 3,626	5,207	-	\$ 8,833
199 E 13 6329 00 999 0 25 914	READING MATERIALS		5,648	-	\$ 5,648
To reallocate 20/21 budget to misc. operating expenses and reading materials for Bilingual/ESL Department					
12. 199 E 21 6499 00 999 0 38 917	MISC. OPERATING COSTS	\$ 810	-	15	\$ 795
199 E 13 6117 00 999 0 38 917	PROFESSIONAL EXTRA DUTY	\$ 100	15	-	\$ 115
To reallocate 20/21 budget for extra duty pay for CTE Department					
13. 199 E 13 6299 00 999 0 99 926	MISC. CONTRACTED SERVICES	\$ 135,295	-	58,000	\$ 77,295
199 E 13 6399 00 999 0 99 926	GENERAL SUPPLIES	\$ 5,848	-	1,000	\$ 4,848
199 E 11 6299 00 999 0 38 917	MISC. CONTRACTED SERVICES	\$ 8,250	18,675	-	\$ 26,925
199 E 11 6399 00 999 0 38 917	GENERAL SUPPLIES	\$ 200	37,400	-	\$ 37,600
199 E 21 6399 00 999 0 38 917	GENERAL SUPPLIES	\$ 2,383	225	-	\$ 2,608
199 E 21 6499 00 999 0 38 917	MISC. OPERATING COSTS	\$ 795	2,700	-	\$ 3,495
To reallocate 20/21 budget from Adv. Academics to CCMR for Equity Training					
14. 199 E 36 6499 00 980 0 99 919	MISC. OPERATING COSTS	\$ 68,568	-	38,217	\$ 30,351
199 E 11 6399 00 980 0 11 919	GENERAL SUPPLIES	\$ 47,266	38,217	-	\$ 85,483
To reallocate 20/21 budget to general supplies for Fine Arts Department					
15. 199 E 13 6399 00 999 0 99 926	GENERAL SUPPLIES	\$ 4,848	-	2,000	\$ 2,848
199 E 11 6399 00 999 0 21 926	GENERAL SUPPLIES	\$ 6,600	2,000	-	\$ 8,600
199 E 13 6299 00 999 0 99 926	MISC. CONTRACTED SERVICES	\$ 77,295	-	1,624	\$ 75,671
199 E 13 6411 00 999 0 99 926	TRAVEL - EMPLOYEE ONLY	\$ 68,000	1,624	-	\$ 69,624
To reallocate 20/21 budget for employee travel and supplies for advanced academics coordinator					
16. 199 E 13 6399 00 999 0 99 926	GENERAL SUPPLIES	\$ 2,848	-	523	\$ 2,325
199 E 13 6117 00 999 0 99 926	PROFESSIONAL EXTRA DUTY	\$ 11,670	-	870	\$ 10,800
199 E 11 6399 00 999 0 21 926	GENERAL SUPPLIES	\$ 8,600	1,393	-	\$ 9,993
199 E 13 6117 00 999 0 99 926	PROFESSIONAL EXTRA DUTY	\$ 10,800	-	2,500	\$ 8,300
199 E 13 6299 00 999 0 99 926	MISC. CONTRACTED SERVICES	\$ 75,671	2,500	-	\$ 78,171
To reallocate 20/21 budget to supplies and training for advanced academics coordinator					
17. 199 E 51 6319 00 931 0 99 943	SUPPLIES FOR MAINT.& OPERATION	\$ 387,470	25,316	-	\$ 412,786
199 E 51 6299 00 931 0 99 943	MISC. CONTRACTED SERVICES	\$ 65,695	-	14,430	\$ 51,265
199 E 51 6319 03 931 0 99 943	SUPPLIES FOR MAINT.& OPERATION	\$ 10,710	-	5,530	\$ 5,180
199 E 51 6399 00 931 0 99 943	GENERAL SUPPLIES	\$ 3,750	-	2,286	\$ 1,464
199 E 52 6399 00 931 0 99 943	GENERAL SUPPLIES	\$ 3,750	-	3,070	\$ 680
To reallocate 20/21 budget for custodial supplies for Custodial Department					
18. 199 E 11 6411 CO 001 0 22 951	TRAVEL - EMPLOYEE ONLY	\$ 43,797	-	144	\$ 43,653
199 E 36 6412 32 001 0 22 951	TRAVEL - STUDENTS	\$ 14,000	144	-	\$ 14,144
To reallocate 20/21 budget to student travel at GHS					

Georgetown Independent School District
2020-2021 General Fund
Budget Amendment (10)
April 19, 2021

Account Code	Description	Current Budget	Increase to Budget	Decrease to Budget	Revised Budget
19. 199 E 13 6299 00 004 0 99 952	MISC. CONTRACTED SERVICES	\$ 7,300	-	466	\$ 6,834
199 E 23 6411 00 004 0 99 952	TRAVEL - EMPLOYEE ONLY	\$ -	466	-	\$ 466
To reallocate 20/21 budget to employee travel at EVHS					
20. 199 E 11 6411 CA 004 0 22 952	TRAVEL - EMPLOYEE ONLY	\$ 5,119	-	967	\$ 4,152
199 E 36 6412 32 004 0 22 952	TRAVEL - STUDENTS	\$ 14,000	967	-	\$ 14,967
199 E 11 6411 CC 004 0 22 952	TRAVEL - EMPLOYEE ONLY	\$ 2,108	-	967	\$ 1,141
199 E 36 6412 32 004 0 22 952	TRAVEL - STUDENTS	\$ 14,967	967	-	\$ 15,934
To reallocate 20/21 budget to student travel at EVHS					
21. 199 E 11 6112 00 042 0 11 963	SUBSTITUTE	\$ 1,800	-	399	\$ 1,401
199 E 23 6411 00 042 0 99 963	TRAVEL - EMPLOYEE ONLY	\$ 1,230	399	-	\$ 1,629
To reallocate 20/21 budget to employee travel at Forbes MS					
22. 199 E 11 6249 00 042 0 11 963	CONT. MAINTENANCE & REPAIR	\$ 9,600	-	500	\$ 9,100
199 E 23 6499 00 042 0 99 963	MISC. OPERATING COSTS	\$ 3,734	500	-	\$ 4,234
To reallocate 20/21 budget to misc. operating expenses at Forbes MS					
23. 199 E 11 6112 00 102 0 11 972	SUBSTITUTE	\$ 1,986	-	447	\$ 1,539
199 E 23 6411 00 102 0 99 972	TRAVEL - EMPLOYEE ONLY	\$ -	447	-	\$ 447
To reallocate 20/21 budget to employee travel for SpEd Department					
24. 199 E 13 6411 00 104 0 99 974	TRAVEL - EMPLOYEE ONLY	\$ 2,000	-	2,000	\$ -
199 E 11 6399 01 104 0 11 974	GENERAL SUPPLIES	\$ 10,910	2,000	-	\$ 12,910
To reallocate 20/21 budget to pupil supplies at Cooper ES					
25. 199 E 11 6399 02 110 0 11 980	GENERAL SUPPLIES		-	544	\$ (544)
199 E 23 6299 00 110 0 99 980	MISC. CONTRACTED SERVICES		-	500	\$ (500)
199 E 13 6399 00 110 0 99 980	GENERAL SUPPLIES		-	490	\$ (490)
199 E 13 6411 00 110 0 99 980	TRAVEL - EMPLOYEE ONLY		-	151	\$ (151)
199 E 11 6399 01 110 0 11 980	GENERAL SUPPLIES		1,685	-	\$ 1,685
To reallocate 20/21 budget to pupil supplies at Mitchell ES					
26. 199 E 11 6399 00 999 0 22 917	GENERAL SUPPLIES		-	1,300	\$ (1,300)
199 E 11 6399 cu 004 0 22 952	GENERAL SUPPLIES		1,000	-	\$ 1,000
199 E 21 6399 00 999 0 22 917	GENERAL SUPPLIES		300	-	\$ 300
To reallocate 20/21 budget to culinary arts supplies at EVHS					

BUDGET REVISIONS

Revenues	Increase/Credit	Decrease/Debit
199 R 00 5711 00 000 0 00 00 TAXES, CURRENT YEAR	1,700,000	-
199 R 00 5731 00 000 0 00 00 VERIZON CELL TOWER	1,020	-
199 R 00 5931 00 000 0 00 00 SCHOOL HEALTH SERVICES - SHARS	72,000	-
199 R 00 7956 00 000 0 00 00 INSURANCE RECOVERY	1,462,522	-
Expenditures	Increase/Debit	Decrease/Credit
199 E 51 6249 02 930 0 99 94 CONT. MAINTENANCE & REPAIR	1,462,522	-



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 10:27:10

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Designate Date for Public Hearing on the 2021-22 Budget

Background Information:

Prior to the adoption of the budget, a public hearing must be held. Historically, this hearing is held immediately preceding the Board of Trustees meeting at which the budget is adopted.

Attachments:

Superintendent's Recommendations:

Approval to schedule Public Hearing for June 21, 2021.



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/7/2021 14:31:18

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Carmen Domel

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Board Meeting Minutes

Background Information:

Minutes are attached for review.

Attachments:

<https://drive.google.com/open?id=1I8cUkR5AeN74f6cvbz5XWYIRJ735k0T3>

Superintendent's Recommendations:

Approval of Board meeting minutes as presented.

April 19, 2021
Georgetown, TX

The **Board Workshop** called to order at 3:36 p.m. with Scott Stribling, Stephanie Blanck, Marcos Gonzalez, Ben Stewart, Andy Webb, and Superintendent Dr. Fred Brent present. Elizabeth McFarland and Melanie Dunham were not present.

Staff attendees: Wes Vanicek, Lindsay Harris, Terri Conrad, Melinda Brasher, Michelle Mainz, Carol Malcik, Karin Sladek, Lisa Napper, Lannon Heflin, Courtney Acosta, Scott Tipton

Visitors: Tim Carr, Dr. Phil Gore, Jen Mauldin

There was review and discussion amongst the Board and Administration team covering community-based accountability, equity update, Summer School update, and the budget. TASB Consultant Erin Kolecki virtually presented a compensation review and TASB Consultant Phil Gore led a discussion on the Chapter 7 book study.

The Board workshop adjourned at 6:10 p.m.

Andy Webb

April 19, 2021
Georgetown, TX

The regular April meeting of the GISD Board of Trustees called to order at 6:12 p.m. by Scott Stribling, presiding with Andy Webb, Stephanie Blanck, Ben Stewart, and Superintendent Dr. Fred Brent present. Elizabeth McFarland, Melanie Dunham, and Marcos Gonzalez were not present.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.129, 551.082, and 551.0821, the Board went into closed session at 6:15 p.m. to discuss personnel, real property, and legal. The Board came into open session at 7:00 p.m.

Attendees: Donnie Bruton Jr., Kirby Campbell, Amy Beran, Brian Johnson, Jamie Walker, Michelle Mainz, Terri Balog, Dustin Seymour, Archie Barrett, Holy Barrett, Alec Barrett, Janie Wiley, Amanda Reyes, Ben McDaniel, Lindsey McDaniel, Jack McDaniel, Dee Starr, Joy Lawrence, Tiffany Walker, Jeanne Sniffin, Deb Jackson, Kirsty Hardiman, Alex Campo, Tara Stewart, Aaron Hardiman, Jessica McMullen, Carol Watson, Tim Carr, Jacob Donnell, Tamra Marbibbi.

RECOGNITIONS

Jack Frost Citizen Recipients for April:

GHS – Clint Knudsen & Alec Barrett

EVHS – Makayla Wesley & Daniel Serna-Carrillo

East View HS girls state powerlifting – two advance to State competition.

Scholastic Art & Writing silver medal awards to Jill Fulton for “Charlie” photo and Meelena Spikes for “Involved” drawing.

Temple College Art – Mary Fluitt, best in show; Victoria Yakesch, 1st place in drawing; Kennedy Dyer, 1st in photography.

PTA Reflections Visual Arts winners: Kayleigh Hardiman, visual arts; Emily McDaniel, merit photography; Jill Fulton, merit photography.

David Biesheuvel presented a Bond savings projects update.

Scott Tipton shared information on the Cooperative Program Management Fees report.

Wes Vanicek shared information on an Attendance Waiver for hybrid attendance on testing days.

Superintendent’s report: masks protocols, early voting dates, April recognitions for school libraries, Assistant Principals, and National Volunteers, district events, online enrollment, graduation plans, March Teachers of the Month, Board Member continuing education hours, upcoming events and dates.

Public comments: Jamie Walker - masks and students with special needs

David Gauthier and Alex Campo - parent choice regarding masks

Andy Webb made the motion, seconded by Ben Stewart, to approve all Consent items as presented. Unanimously approved.

Andy Webb made the motion, seconded by Ben Stewart to approve the professional educator/teacher contracts for the 2021-2022 school year. Unanimously approved.

Ben Stewart made the motion, seconded by Andy Webb, to move that the Board approve the Superintendent’s recommendation to terminate the probationary contract of Heather Vanderbilt at the end of the term in the best interests of the school district, and that the Superintendent be authorized to provide Ms. Vanderbilt notice of this Board’s action. Unanimously approved.

Stephanie Blanck made the motion, seconded by Ben Stewart, to approve the Resolution as presented to enable the Superintendent to enter into an inter-local agreement with ESC Region 12 to explore and offer additional medical plans for employees. Unanimously approved.

RESOLUTION OF THE BOARD OF TRUSTEES OF GEORGETOWN INDEPENDENT SCHOOL
DISTRICT AUTHORIZING THE EXECUTION OF AN INTERLOCAL AGREEMENT WITH
EDUCATION SERVICE CENTER REGION 12

WHEREAS, Education Service Center Region 12 (“Region 12”) operates a health benefits consortium (“Universal Benefits Consortium”) to help make health benefits accessible to employees of public schools, municipalities, counties, governmental entities, and other entities and to the dependents of those employees;

WHEREAS, the Universal Benefits Consortium is governed by a board consisting of designees from each of the participants in the Consortium;

WHEREAS, the Georgetown ISD Board of Trustees wants to participate in the employee benefits offered by and through the Universal Benefits Consortium;

WHEREAS, the Universal Benefits Consortium is a governmental entity authorized to be a party to an agreement under the Inter-local Cooperation Act, Chapter 791 of the Texas Government Code; WHEREAS, the Board has determined that the Universal Benefits Consortium is authorized under law to provide health benefits to their employees and their dependents; and

WHEREAS, the Board has determined that participation in the Universal Benefits Consortium will be beneficial to their respective employees and their dependents;

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Georgetown Independent School District as follows:

1. All the above paragraphs are incorporated into and made a part of this Resolution.
2. The Board of Trustees authorizes the Superintendent to execute an Inter-local Agreement with the Universal Benefits Consortium.
3. The Board of Trustees authorizes the Superintendent to act as or designate an employee to act as Georgetown ISD’s representative on the governing board of the Universal Benefits Consortium.
4. The Board of Trustees authorizes the Superintendent, or their designees, to execute any and all documents as may be required to affect the purposes and intents of this Resolution.
5. The above Resolution passed and adopted the 19th day of April 2021, by the Board of Trustees.

Andy Webb made the motion, seconded by Ben Stewart, to adjourn at 7:55 p.m. Unanimously approved.

Andy Webb



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/4/2021 9:34:23

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Assessment & Feedback

Title of Agenda Item:

TEA Waiver for Hybrid Attendance

Background Information:

Information provided previously: This waiver allows GISD to establish an alternative campus attendance schedule during state and college readiness assessments. Because of safety concerns related to COVID-19, a campus can require non-testing students to learn remotely on scheduled testing days. This allows a campus to reduce the number of students physically present in order to maintain social distancing during testing. Georgetown High School utilized this waiver on January 26, allowing 12th grade students to attend remotely while students in grades 9-11 were being administered the PSAT. Georgetown High School will also allow non-testers to learn remotely on May 20, when the campus will be administering Biology and U.S. History EOCs as well as several Advanced Placement exams. This waiver is conditionally accepted upon receipt and allowed to serve retroactively.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Consent agenda: recommend approval.



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/5/2021 9:23:40

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Terri Conrad

Department or Campus:

Learning & Design

Title of Agenda Item:

2021-2022 Allotment and TEKS Certification Form

Background Information:

Every year, TEA requires the board of trustees to approve the “Allotment and TEKS Certification” form. This form certifies that GISD has materials that cover 100% of the TEKS for K-12 Math, Reading/Language Arts, Science and Social Studies. All of these materials have been approved previously by the GISD Board of Trustees through the appropriate proclamation process. This form must be submitted to TEA in order to access the State's system for ordering instructional materials (EMAT).

Attachments:

https://drive.google.com/open?id=1FVXbNH_3Fao68vCkJT7dDcXul7b4a9LK



BOARD AGENDA ITEM

Superintendent's Recommendations:

Recommend the approval of the 2021-2022 Allotment and TEKS Certification form as presented.

First and Last Name: Terri Conrad & Amy Melching

E-mail: conradt@georgetownisd.org

District Name: Georgetown ISD

County District Number: 246904

NOTE: This template is for planning purposes only, and will not be submitted to the Texas Education Agency. Please submit your responses using this form: <https://app.smartsheet.com/b/form/bf5755712b724621a1ae5c78c80e2f4c>

Certification of Math Instructional Materials			
	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for math?	What implementation approach does your district take for math materials?
Grades K-5 Grades 6-8 Grades 9-12	enVisionMATH Texas 2.0 (Savvas Learning Company LLC formerly Pearson K12 Learning) enVisionMATH Texas 2.0 en español (Savvas Learning Company LLC formerly Pearson K12 Learning) Texas Math (McGraw-Hill School Division) Texas Algebra 1 (School Education Group, a division of The McGraw-Hill Companies, Inc.) Geometry (School Education Group, a division of The McGraw-Hill Companies, Inc.) TEXAS Algebra 2 (School Education Group, a division of The McGraw-Hill Companies, Inc.) Texas Precalculus (School Education Group, a division of The McGraw-Hill Companies, Inc.)	Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence	School leaders have flexibility to select different materials

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Certification of RLA Instructional Materials			
	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for RLA?	What implementation approach does your district take for RLA materials?
Grades K-2 Grades 3-5	Units of Study for Reading (Lucy Calkins/Heineman) Units of Study for Writing (Lucy Calkins/Heineman) Units of Study for Phonics (Lucy Calkins/Heineman) Fountas and Pinnell Mini Lessons (Heineman) Estrellita (K/1) & Esperanza (1/2) (Estrellita) Handwriting Without Tears (Learning without Tears) Patterns of Power (Stenhouse) Patterns of Power Plus (Stenhouse) Classroom Libraries (Steps to Literacy) Units of Study for Reading (Lucy Calkins/Heineman) Units of Study for Writing (Lucy Calkins/Heineman) Fountas and Pinnell Mini Lessons (Heineman) Patterns of Power (Stenhouse) Patterns of Power Plus (Stenhouse) Classroom Libraries (Steps to Literacy) Words Their Way (Pearson) Handwriting Without Tears (3rd grade only - Learning without Tears)	Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence	School leaders have flexibility to select different materials

Grades 6-8	myPerspectives Texas English Language Arts (Savvas Learning Company LLC formerly Pearson K12 Learning)		
Grades 9-12	myPerspectives Texas English Language Arts (Savvas Learning Company LLC formerly Pearson K12 Learning)		

Certification of Science Instructional Materials

	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for science?	What implementation approach does your district take for science materials?
Grades K-5 Grades 6-8 Grade 9-12	Texas Interactive Science (Savvas Learning Company LLC formerly Pearson K12 Learning) Texas Interactive Science en español (Savvas Learning Company LLC formerly Pearson K12 Learning) STEMscopes 2.0 (Accelerate Learning Inc.) HMH ScienceFusion Texas (Houghton Mifflin Harcourt Depository) STEMscopes 2.0 (Accelerate Learning Inc.) Pearson Biology, Texas Edition (Savvas Learning Company LLC formerly Pearson K12 Learning) Pearson Chemistry, Texas Edition (Savvas Learning Company LLC formerly Pearson K12 Learning) Essential Physics (PASCO SCIENTIFIC)	Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence	School leaders have flexibility to select different materials

Certification of Social Studies Instructional Materials

	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for social studies?	What implementation approach does your district take for social studies materials?
Grades K-5 Grades 6-8 Grades 9-12	Texas Studies Weekly (Studies Weekly, Inc.) Texas Studies Weekly -Spanish (Studies Weekly, Inc.) TX World Cul & Geo (School Education Group, a division of The McGraw-Hill Companies, Inc.) TX History (School Education Group, a division of The McGraw-Hill Companies, Inc.) TX US Hist to1877 (School Education Group, a division of The McGraw-Hill Companies, Inc.) Texas World Geography (School Education Group, a division of The McGraw-Hill Companies, Inc.) US History since 1877 (School Education Group, a division of The McGraw-Hill Companies, Inc.) TX World History (School Education Group, a division of The McGraw-Hill Companies, Inc.) US Govt Student Bundle (School Education Group, a division of The McGraw-Hill Companies, Inc.) Texas Economics (School Education Group, a division of The McGraw-Hill Companies, Inc.)	Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence	School leaders have flexibility to select different materials



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/11/2021 9:44:07

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

David Biesheuvel

Department or Campus:

Construction & Development

Title of Agenda Item:

Change Order #1 - Renovation/Addition at Tippit MS Gym

Background Information:

The project to renovate the Tippit MS athletic wing including a small addition for a weight room and coaches' office is complete and all costs have been reconciled. A total of \$34,515.44 was not spent and will be returned to the general bond funds for future use, as approved. Change Order #1 is needed to deduct these unspent funds from the originally approved contract resulting in a final contract amount of \$5,401,903.56.

Attachments:

<https://drive.google.com/open?id=11T4eWOjXrUiLYbX-ThSIEoFdTXw6kszZ>

Superintendent's Recommendations:

Approve Change Order #1 to the contract for Renovation/Addition at Tippit MS Gym

Digital Signatures Page





BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/11/2021 10:26:55

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

David Biesheuvel

Department or Campus:

Construction & Development

Title of Agenda Item:

Grass Vegetative Filter Easement - Wolf Ranch ES

Background Information:

The Wolf Ranch developer, Hillwood Communities, has requested a 15-ft wide easement along the south property line of Wolf Ranch Elementary School to be used as a grass vegetative filter strip. This is needed to meet TCEQ water quality requirements for the rain water draining off the housing lots along that fence line. The proposed easement strip is already turf and would not interfere with any space used by students. An engineer at Steger Bizzell Engineering confirmed that this is needed and would not negatively impact the GISD property. The GISD attorney has approved the language included in the easement agreement.

Attachments:

https://drive.google.com/open?id=1KBLJvZgx9xDqtSoH_XdyaS8ND2xFE3mh



BOARD AGENDA ITEM

Superintendent's Recommendations:

Approve the Grass Vegetative Filter Easement at Wolf Ranch Elementary School authorizing the GISD Superintendent to sign the easement agreement

GRASS VEGETATIVE FILTER EASEMENT

THIS **GRASS VEGETATIVE FILTER EASEMENT** (this “**Agreement**”) is entered into as of the ____ day of _____, 2021 (the “**Effective Date**”), by H4 GEORGETOWN PHASE 1, LLC, a Texas limited liability company (“**Grantee**”), and GEORGETOWN INDEPENDENT SCHOOL DISTRICT, a political subdivision of the State of Texas (“**Grantor**”). Grantee and Grantor are sometimes referred to individually as a “**party**” and collectively as the “**parties**”.

1. Certain capitalized words and phrases used in this Agreement shall have the meaning(s) set forth below:

- “**Easement Tract**” means and refers to the real property described in Exhibit A attached hereto and made a part hereof.
- “**Grantor Property**” means and refers to the property currently owned by Grantor that is described in the attached Exhibit B, on which the Easement Tract is located.

2. Grantor is the fee simple owner of the Grantor Property, a portion of which contains the Easement Tract.

3. Subject to the terms of this Agreement, Grantor, as the Owner of the Easement Tract, hereby grants and conveys to Grantee and to its successors and assigns, a nonexclusive, perpetual easement in gross on, over, and across the Easement Tract (“Easement”), which such easement burdens and runs with the Easement Tract, for the following purposes: (a) to permit the planting, maintenance, mowing, trimming, and replacement of grasses, and/or irrigation systems, and (b) to access the Easement Tract and the portions of the Grantor Property located directly adjacent to and within 20 feet of the Easement Tract for the foregoing purposes and temporary construction purposes (the “Easement”). This Easement grant is subject to all matters of record affecting the Easement Tract. The Grantee shall have all rights and benefits necessary or convenient for the full enjoyment or use of the rights herein granted, including, but without limiting the same to, the free right of ingress to and egress over and across the Easement Tract for the purposes set forth in the Agreement; provided, however, if school is in session on the Grantor Property, Grantee must (a) report to the school’s front office and (b) complete a computerized background check.

4. Any damage to the Grantor Property that is caused by Grantee in the exercise of its rights under this Agreement shall be promptly repaired by Grantee and the Grantor Property shall be restored to substantially the same condition it was in immediately prior to the installation or maintenance of the landscaping, unless such damages are caused by the acts or omissions of the Grantor, in which event such damages shall be repaired at the sole cost of the Grantor. Grantee shall carry reasonable insurance covering Grantee’s activities on the Easement Tract and Grantor’s Property in connection therewith, and such insurance shall name Georgetown ISD as an additional insured.

5. The rights, duties and obligations created by this Agreement shall constitute covenants running with the Grantor Property, shall be binding on Grantor and all subsequent owners of fee simple title in and to the Grantor Property, and all lessees, tenants or other occupants of the Grantor Property, and shall be binding upon and inure to the benefit of the Grantor and Grantee and their respective successors and permitted assigns. Grantee may assign this Agreement to any entity, person or party, including to a homeowners association or property owners association, without obtaining the Grantor's consent and, upon such assignee's assumption of this Agreement and the recordation of a written assignment and assumption agreement in the Real Property Records of Williamson County, Texas, the assigning Grantee shall be released from any liability hereunder first arising after the date of such assignment and assumption.

6. Grantor reserves and retains the right to grant other rights and easements across, over or under the Easement Tract to such other persons as the Grantor deems proper, provided such other grants do not unreasonably interfere with the use of the Easement by the Grantee for the purpose set forth herein. Further, Grantor may use the Easement Tract for any and all purposes which do not unreasonably interfere with or prevent the use by the Grantee of the Easement Tract for the purpose(s) set forth herein.

7. Any notice to be given hereunder shall be in writing and shall be deemed given (a) as of the date delivered to the applicable party at the address set forth below, or (b) two days after the date of deposit thereof in the U.S. Mail, by certified mail, return receipt requested, postage prepaid, addressed to the applicable party at the address set forth below:

To the owner of the Easement Tract:

Georgetown Independent School District
507 E. University Ave.
Georgetown, TX 78626
Attn: David Biesheuvel

To Grantee:

H4 GEORGETOWN PHASE 1, LLC
c/o Hillwood Development Company
3000 Turtle Creek Blvd.
Dallas, Texas 75219
Attn: John Tatum

With a copy to:

H4 GEORGETOWN PHASE 1, LLC
c/o Hillwood Development Company
3000 Turtle Creek Blvd.
Dallas, Texas 75219
Attn: Ruth Mitchell

A party may change its address for notice by giving written notice of such change to the other party not less than ten days prior to the effective date of such address change. If a party has not provided an address for notice, any other party may deliver notice to such party at the address shown as the address for the owner of the property in question in the county tax records.

8. This Agreement may be amended only by a document executed by the Grantee, or its successors and permitted assigns, and the then current owner of the Easement Tract as of the date of such amendment and recorded in the Real Property Records of Williamson County, Texas. This Agreement contains the entire agreement between the parties relating to the rights granted hereunder and shall be governed by the laws of the State of Texas and is performable in Williamson County, Texas. This Agreement may be executed in separate counterparts, without the necessity of each party having to sign the same counterpart.

9. Any mortgage or lien affecting any portion of the Grantor Property shall at all times be subject and subordinate to the terms of this Agreement and any person or entity acquiring title to all or any portion of the Grantor Property through a foreclosure proceeding, by a deed in lieu of foreclosure or otherwise shall acquire title thereto subject to the Easement and to all of the terms of this Agreement.

10. If any term or provision or portion of this Agreement or the application thereof to any person or circumstance shall, to any extent, be invalid or unenforceable, the remainder of this Agreement, or the application of such term or provision or portion thereof to persons or circumstances other than those as to which it is held invalid or unenforceable, shall not be affected

thereby, and each such term and provision of this Agreement shall be valid and enforced to the fullest extent permitted by law.

11. The provisions of this Agreement are binding upon the fee simple owner of the Easement Tract, fee simple owner of the Grantor Property, and Grantor's successors and permitted assigns, and shall be covenants running with the land. This document shall be recorded in the Real Property Records of Williamson County, Texas. In addition, any person or entity who hereafter acquires any right, title or interest in all or any portion of the Easement Tract shall be deemed to have adopted, accepted and agreed to be bound by all of the provisions of this Agreement, and such right, title and interest shall be subject to the provisions of this Agreement.

TO HAVE AND TO HOLD the above-described Easement, together with all and singular, the rights and appurtenances thereto in anywise belonging, unto the Grantee, its successors and permitted assigns, forever. Grantor does hereby bind itself, its successors and assigns, to warrant and forever defend, all and singular, the said Easement, subject to all matters now of record affecting said Easement, unto the Grantee, its successors and permitted assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof, by, through or under Grantor, but not otherwise.

[Signatures on the following pages.]

EXECUTED to be effective as of the date first written above.

GRANTEE:

H4 GEORGETOWN PHASE 1, LLC,
a Texas limited liability company

By: _____
Name: _____
Title: _____

STATE OF TEXAS §
 §
COUNTY OF DALLAS §

This instrument was acknowledged before me on _____, 2021, by _____, _____ of H4 GEORGETOWN PHASE 1, LLC, a Texas limited liability company, on behalf of said limited liability company.

Notary Public, State of Texas

[Signatures continue on the following page.]

GRANTOR:

GEORGETOWN INDEPENDENT SCHOOL DISTRICT,
a political subdivision of the State of Texas,

By: _____
Name: _____
Title: _____

STATE OF TEXAS §
 §
COUNTY OF _____ §

This instrument was acknowledged before me on _____, 2021, by _____, _____ of Georgetown Independent School District, a political subdivision of the State of Texas.

Notary Public, State of Texas

Exhibit "A"
Easement Tract
(See attached)

- NOTES:**
1. THE PROFESSIONAL SERVICES PROVIDED HERewith INCLUDE THE PREPARATION OF A FIELD NOTE DESCRIPTION.
 2. THE BEARINGS ARE BASED ON THE NORTH AMERICAN DATUM OF 1983 (CORS 1996), FROM THE TEXAS COORDINATE SYSTEM ESTABLISHED FOR THE CENTRAL ZONE:
 3. ADJOINERS SHOWN FOR INFORMATIONAL PURPOSES ONLY.

A 0.212 ACRE OR 9,214 SQUARE FOOT TRACT OF LAND SITUATED IN THE JOSEPH THOMPSON SURVEY, ABSTRACT NO. 608, BEING OUT OF LOT 1, BLOCK A, WOLF RANCH ELEMENTARY SUBDIVISION, A SUBDIVISION ACCORDING TO THE PLAT RECORDED IN DOCUMENT NO. 2019052492 OF THE OFFICIAL PUBLIC RECORDS OF WILLIAMSON COUNTY, TEXAS.

LINE	BEARING	LENGTH
L1	N18°30'19"W	15.00'
L2	S18°30'19"E	15.00'

- LEGEND:**
- O.P.R. OFFICIAL PUBLIC RECORDS OF WILLIAMSON COUNTY, TEXAS
 - P.O.B. POINT OF BEGINNING
 - FD. FOUND
 - I.R. IRON ROD
 - IRON ROD WITH YELLOW CAP MARKED (PAPE-DAWSON)



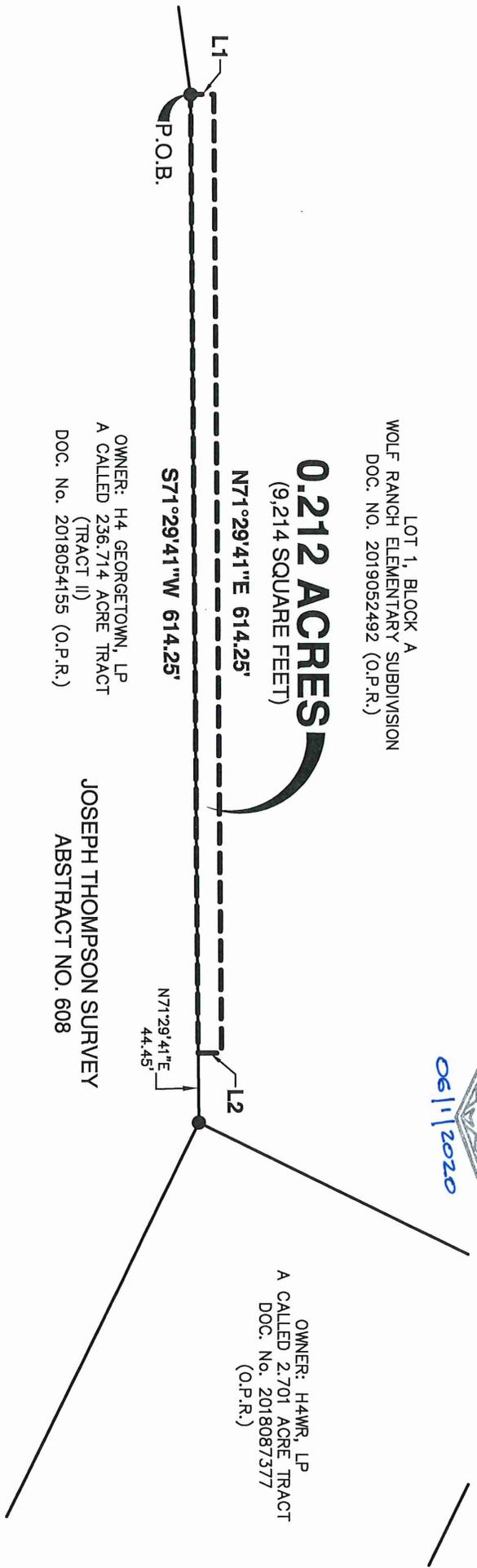
LOT 1, BLOCK A
WOLF RANCH ELEMENTARY SUBDIVISION
DOC. NO. 2019052492 (O.P.R.)

0.212 ACRES
(9,214 SQUARE FEET)

N71°29'41"E 614.25'
S71°29'41"W 614.25'
OWNER: H4 GEORGETOWN, LP
A CALLED 236.714 ACRE TRACT
(TRACT II)
DOC. No. 2018054155 (O.P.R.)

OWNER: H4WR, LP
A CALLED 2.701 ACRE TRACT
DOC. No. 2018087377
(O.P.R.)

JOSEPH THOMPSON SURVEY
ABSTRACT NO. 608



AUSTIN | SAN ANTONIO | HOUSTON | FORT WORTH | DALLAS
10801 N MOPAC EXPY, BLDG 3, STE 200 | AUSTIN, TX 78759 | 512.454.8711
TYPE FIRM REGISTRATION #470 | TYPE LS FIRM REGISTRATION #10028801



FIELD NOTES

FOR

A 0.212 ACRE OR 9,214 SQUARE FOOT TRACT OF LAND SITUATED IN THE JOSEPH THOMPSON SURVEY, ABSTRACT NO. 608, BEING OUT OF LOT 1, BLOCK A, WOLF RANCH ELEMENTARY SUBDIVISION, A SUBDIVISION ACCORDING TO THE PLAT RECORDED IN DOCUMENT NO. 2019052492 OF THE OFFICIAL PUBLIC RECORDS OF WILLIAMSON COUNTY, TEXAS. SAID 0.212 ACRE TRACT BEING MORE FULLY DESCRIBED AS FOLLOWS, WITH BEARINGS BASED ON THE TEXAS COORDINATE SYSTEM ESTABLISHED FOR THE CENTRAL ZONE FROM THE NORTH AMERICAN DATUM OF 1983 NAD 83 (NA2011) EPOCH 2010.00;

BEGINNING at a ½" iron rod with yellow cap marked "Pape-Dawson" found on a point in the south boundary line of said Lot 1, same being an angle point in the north boundary line of a called 236.714-acre tract (Tract II) conveyed to H4 Georgetown, LP recorded in Document No. 2018054155 of the Official Public Records of Williamson County, Texas for the southwest corner and **POINT OF BEGINNING** hereof;

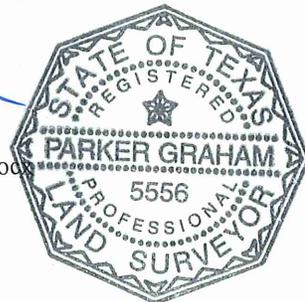
141

THENCE departing the north boundary line of said 236.714-acre tract, through the interior of said Lot 1 the following three (3) courses and distances:

1. **N 18°30'19" W**, a distance of **15.00 feet** to a calculated point for the northwest corner hereof,
2. **N 71°29'41" E**, a distance of **614.25 feet** to a calculated point for the northeast corner hereof, and
3. **S 18°30'19" E**, a distance of **15.00 feet** to a calculated point in the north boundary line of said 236.714-acre tract for the southeast corner hereof, from which a ½" iron rod with yellow cap marked "Pape-Dawson" found at the southeast corner of said Lot 1, same being an angle point in the north boundary line of said 236.714-acre tract;

THENCE S 71°29'41" W, with the south boundary line of said Lot 1, same being the north boundary line of said 236.714-acre tract, a distance of **614.25 feet** to the **POINT OF BEGINNING** and containing 0.212 acres in Williamson County, Texas. Said tract being described in accordance with a survey made on the ground and an exhibit prepared under job number 51127-00 by Pape-Dawson Engineers, Inc.

PREPARED BY: Pape-Dawson Engineers, Inc.
DATE: May 26, 2020
Job No.: 50790-00
DOC. ID. H:\Survey\CIVIL\51127-00\Easements\Word\FN51127-00_0.212Ac_GISDEsmt.doc
TBPE Firm Registration #470
TBPLS Firm Registration #100288-01



06/11/2020

TBPE Firm Registration #470 | TBPLS Firm Registration #10028801

Austin | San Antonio | Houston | Fort Worth | Dallas

Transportation | Water Resources | Land Development | Surveying | Environmental

10801 N MoPac Expy., Bldg. 3, Suite 200, Austin, TX 78759 512.454.8711 www.Pape-Dawson.com

Exhibit "B"

Grantor Property

Being Lot 1, Block A, Wolf Ranch Elementary Subdivision, a Subdivision according to the plat recorded in document No. 2019052492 of the Official Public Records of Williamson County, Texas.



BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 12:10:42

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Courtney Acosta

Department or Campus:

Fine Arts

Title of Agenda Item:

Interlocal Agreement between City of Georgetown and Fine Arts [CORRECTION]

Background Information:

Angela Morin, GHS Art Teacher, wrote and received a grant from the Ed Foundation in the 2019-2020 school year for a mural project that she wanted to pursue with the City of Georgetown to provide her students with a community service art project. This project was delayed due to the impact of Covid-19. This spring, the City of Georgetown sent GISD an Interlocal Agreement (ILA) for the project. Pending approval by the GISD board tonight, the ILA will be put forth to the Georgetown City Council on May 25th for approval. Ms. Morin plans to begin the project installation with students on May 30, 2021.

The theme, "Kindness Matters," was created by art students at GHS and the design was created and revised/refined by GHS students with feedback from the City of Georgetown's Art and Culture Board.



BOARD AGENDA ITEM

Attachments:

<https://drive.google.com/open?id=19Z5i9SCHfQHnozMYfU8aGaONGal64TLE>

Superintendent's Recommendations:

We recommend the Board approve the attached Interlocal Agreement for the GHS Art Department to install an art mural.

**INTERLOCAL AGREEMENT
BETWEEN
CITY OF GEORGETOWN
AND
GEORGETOWN INDEPENDENT SCHOOL DISTRICT**

This Interlocal Agreement between City of Georgetown and Georgetown Independent School District (“Agreement”) is made and entered into pursuant to the provisions of the Interlocal Cooperation Act, Chapter 791, Texas Government Code, as of the date last executed below (“Effective Date”) by and between the Georgetown Independent School District (“GISD”) and City of Georgetown (“City”), a home-rule municipality situated in Williamson County, Texas (collectively, the “Parties” and separately as “Party”).

RECITALS

WHEREAS, City and GISD recognize the value of public art and arts education in the city;

WHEREAS, City operates a public arts program and desires to install a wall mural generally as shown on **Exhibit “A”** attached hereto (the “Artwork”) on the exterior of the east wall of 101 East 7th Street (the “Project Site”);

WHEREAS, GISD desires for students in the Art Department at Georgetown High School to install the Artwork at the Project Site and is willing to provide the necessary materials at an amount not to exceed five hundred dollars and no cents (\$500.00) as GISD’s share of the project costs;

WHEREAS, City desires to hire an artist to supervise the installation of the Artwork at an amount not to exceed five hundred dollars and no cents (\$500.00) as City’s share of the project costs;

NOW, THEREFORE, based on the mutual promises contained herein, which constitute good and valuable consideration, the Parties agree as follows:

SECTION I. AGREEMENT

1.1 City Responsibilities.

- (a) City agrees to obtain a wall easement at the Project Site prior to installation of the Artwork.
- (b) City agrees to obtain the necessary approvals for the Artwork from the City’s Arts and Culture Board and/or City Council, as necessary.
- (c) City agrees to hire an artist to supervise the installation of the Artwork (the “Artist”), as set forth in Section 1.3 below.

12 GISD Responsibilities.

- (a)** GISD agrees to coordinate with City staff to review modifications to the Artwork as may be requested by Artist, the City’s Arts and Culture Board, or City Council.
- (b)** GISD agrees to provide existing materials, up to an amount not to exceed a value of five hundred dollars and no cents (\$500.00), for the installation of the Artwork at the Project Site.
- (c)** GISD agrees to purchase additional materials at an amount not to exceed zero dollars and no cents (\$0) for the installation of the Artwork at the Project Site, and to make any purchases out of current revenues available to the District.
- (d)** GISD agrees to arrange for students in the Art Department at Georgetown High School to assist Artist with the installation of the Artwork at the Project Site.

13 Selection of Artist. Within thirty (30) days of the Effective Date, City shall contract with an Artist to supervise the installation of the Artwork at the Project Site. City shall, in its sole and absolute discretion, select the Artist, and GISD hereby agrees City may select a GISD employee, including arts instructor Angela Morin of Georgetown High School, as the Artist. City shall pay Artist an amount not to exceed five hundred dollars and no cents (\$500.00), and Artist shall not receive any compensation or benefits from the City, other than as expressly set forth in this Agreement or in a subsequent written agreement that is signed by both Parties.

14 Changes to Design. In consultation with GISD, City shall determine the expression, design, dimensions and materials (the “Design”) of the Artwork. Prior to the execution of any subsequent significant change in the approved Design, City shall present proposed changes in writing to GISD for review. Such notice will also include a detailed description of any additional materials that may be required, any additional costs that may be incurred, or any additional time that may be needed to fabricate or install the Artwork.

15 Installation of Artwork.

- (a)** As between City and GISD, City shall be required to secure any and all required licenses, permits and similar legal authorizations as may be necessary for installation of the Artwork at the Project Site.
- (b)** City shall be solely responsible for coordinating all aspects of the installation of the Artwork with the Artist. GISD shall have the right to review the Artwork at reasonable times during the installation thereof upon reasonable notice to Artist and City.
- (c)** City shall promptly notify GISD in writing of its final acceptance of the Artwork and shall provide photographic documentation of the Artwork within thirty (30) days after its completion. Title to the Artwork shall pass to the City upon City’s final acceptance of the same.

- (d) GISD shall authorize Artist, if a GISD employee, to be available with reasonable advance notice for meetings, ceremonies and the like, as necessary.

16 Liability. AS BETWEEN CITY AND GISD, TO THE EXTENT ALLOWED BY LAW, CITY SHALL BE RESPONSIBLE FOR AND BEAR ANY AND ALL LIABILITY ASSOCIATED WITH THE INSTALLATION OF THE ARTWORK.

17 Copyright. The issue of copyright shall be treated in accordance with applicable law and City ordinances. City shall have absolute, unrestricted rights incidental to its full ownership of the final artistic work to alter, change, modify, destroy, remove, move, replace, transport, or transfer in whole or in part, the final artistic work when City deems necessary within its discretion in order to exercise City's powers and responsibilities in regard to public works and improvements, in furtherance of City's operations or for any other good cause.

18 Term. This Agreement shall commence upon the Effective Date, and shall be in full force and effect until substantial completion of installation of the Artwork or until sooner terminated.

19 Termination. If City determines that for any reason the Project cannot be completed as planned, City will advise GISD in writing, and this Agreement will be terminated upon GISD's receipt of said notice. This Agreement may additionally be terminated by either Party upon thirty (30) days' written notice. If the City elects to terminate this Agreement prior to Project completion, the City shall pay GISD all costs incurred by GISD as of the date of GISD's receipt of such notice of termination, not to exceed five hundred dollars and no cents (\$500.00).

SECTION II. MISCELLANEOUS PROVISIONS

21 Governmental Function. The Parties expressly agree that, in all things relating to this Agreement, both the City and GISD are performing governmental functions, as defined by the Texas Tort Claims Act. The Parties hereby agree that the Parties enter into this Agreement in their respective capacities as governmental entities for the purpose of performing a governmental function.

22 No Waiver. The failure of either Party to insist upon performance of any provision of this Agreement shall not be construed as a waiver of the future performance of such provision by the other Party.

23 Entire Agreement. The terms and provisions of this Agreement contain the entire Agreement between the Parties with respect to the matters addressed above.

24 Severability. The provisions of this Agreement are severable, and if for any reason any one or more of the provisions contained in this Agreement shall be deemed to be invalid, illegal, or unenforceable in any respect, the invalidity, illegality, or unenforceability shall not affect any other provisions of this Agreement and this Agreement shall remain in effect and be construed as if the invalid, illegal, or unenforceable provision had never been contained in the Agreement.

25 Amendments. No modification, addition, deletion, revision or other change to this

Agreement shall be effective unless such change is reduced to writing and executed by both Parties.

2.6 Assignability. This Agreement shall bind the Parties and their legal successors, but shall otherwise not be assignable by the Parties without prior written consent of the other Party, which consent shall not be unreasonably withheld. All of the respective obligations of each of the Parties shall bind that Party and shall apply to and bind any successors or assigns of that Party.

2.7 Governing Law. This Agreement shall be governed by the Constitution and law of the State of Texas, except as to matters exclusively controlled by the Constitution and Statutes of the United States of America.

2.8 Venue. Venue for any action arising hereunder shall be in Williamson County, Texas.

2.9 Third Party Beneficiaries. Except as expressly provided herein, nothing in this Agreement, express or implied, is intended to confer upon any person, other than the Parties, any rights, benefits, or remedies under or by reason of this Agreement.

2.10 Relationship of Parties. Neither the execution nor the delivery of this Agreement shall create or constitute a partnership, joint venture, or any other form of business organization or arrangement between the Parties, except for the contractual arrangements specifically set forth in this Agreement. Except as is expressly agreed to in writing in this Agreement, no Party (or any of its agents, officers or employees) has any power to assume or create any obligation on behalf of the other Party.

2.11 Notices. All notices, communications, invoices, bills and reports (unless otherwise provided by the terms of this Agreement) required under the Agreement shall be personally delivered or mailed to the respective Parties by certified mail, return receipt requested at the addresses shown below, unless and until either Party is otherwise notified in writing by the other Party of a change in address. Mailed notices shall be deemed communicated as of five (5) days after mailing regular mail.

If intended for GISD, to:

507 E. University Ave.
Georgetown, Texas 78626

If intended for City, to:

P.O. Box 409
ATTN: City Manager
Georgetown, TX 78627

2.12 Interpretation and Reliance. No presumption will apply in favor of either Party in the interpretation of this Agreement or in the resolution of any ambiguity of any provisions thereof.

2.13 Multiple Counterparts. This Agreement may be executed in multiple counterparts, each of which shall constitute an original.

[Signatures on the following page]

IN WITNESS WHEREOF, the Parties have caused this Agreement to be duly executed, intending to be bound thereby.

**GEORGETOWN INDEPENDENT
SCHOOL DISTRICT**

CITY OF GEORGETOWN

By: _____

By: _____

Name: _____

Joshua Schroeder

Title: _____

Title: Mayor

Date: _____

Date: _____

Attest:

By: _____

Robyn Densmore

Title: City Secretary

Approved as to Form:

By: _____

Skye Masson

Title: City Attorney

Exhibit A





BOARD AGENDA ITEM

Board Meeting Date:5/17/2021

Submitted Date: 5/13/2021 11:35:45

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Professional Hires

Background Information:

This recommendation includes professional hires since the April 19, 2021 board meeting. Professional hires will be presented in executive session.

Attachments:

Superintendent's Recommendations:

: Approve the recommendations for professional hires as presented.