



Regular Meeting March 23, 2021 5:30 PM

A Regular Meeting of the Board of Trustees of Georgetown ISD will be held March 23, 2021, beginning at 5:30 PM.

On March 2, 2021, the Governor of Texas, Greg Abbott, issued executive Order GA-34. While this order lifted the statewide mandate that public and private entities require individuals to wear a face-covering over the nose and mouth when inside any building or space open to the public, nothing in the order precludes school districts from continuing to require employees or visitors to wear masks in district facilities. In fact, the order specifically notes that establishments may require face-covers in and on their own property, and the Governor has publicly confirmed this applies to governmental entities as well as private business establishments. Further, the order noted public schools may operate according to TEA guidance, which authorizes school districts to require visitors to wear masks.

Georgetown ISD recognizes the need to protect the community and desires to help limit the development, contraction, and spread of COVID-19. Further, the Texas Department of State Health Services minimum recommended health protocols recommend that when inside office facilities, people maintain at least 6 feet of space between other people not of the same household. Further, the Centers for Disease Control continues to recommend that people wear masks in public settings, at events and gatherings, and anywhere they will be around other people. Therefore, the number of in-person attendees who may be in the meeting room and overflow room will be limited to 90 [50% capacity], seating will be spaced out to ensure the recommended social distancing is maintained, and in-person attendees will be required to wear a face-covering over the nose and mouth at the meeting, just as visitors must do when inside any Georgetown ISD building.

Any person wishing to address the Board at the meeting may register to speak by emailing Domelc@georgetownisd.org before 1:00 p.m. on the day of the meeting. For those who attend in-person, you may sign up on-site, before the start of the meeting. If more people register to speak in person exceeds 50% of the Board room's capacity, District employees will stagger attendance such that each registrant is given an opportunity to speak without exceeding the 50% capacity limit. The meeting will also be live-streamed at http://sbmonitor.com/tx/georgetown/board_of_trustees. Members of the community may also email their comments to Domelc@georgetownisd.org and the comments provided to the Board members prior to the meeting. In light of the public health emergency posed by COVID-19, the Board encourages members of the community to participate remotely.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

| | |
|--|----|
| I. Determination of Quorum, Call to Order, and Pledges of Allegiance | |
| II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821) | |
| A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees | |
| B. Discussion of Purchase, Exchange, Lease, or Value of Real Property | |
| III. Recognitions | |
| Malinda Brasher | |
| A. Jack Frost Citizen Recipients | 4 |
| B. Georgetown High School Swim Team | 21 |
| IV. Presentations | |
| A. Demographic Reports Update - 4th Quarter 2020 | 22 |
| David Biesheuvel | |
| B. Bond Project Update | 23 |
| David Biesheuvel | |
| C. New Facility Design Presentations | 28 |
| David Biesheuvel | |
| 1. New Middle School | |
| 2. Career & Technical Education Center | |
| V. Information Items | |
| A. Instructional Materials Adoption | 30 |
| Terri Conrad | |
| VI. Superintendent's Report | 32 |
| A. District Updates | |
| B. Events & Activities | |
| VII. Hearing of Citizens Who Desire to Come Before the Board | |
| VIII. Consent Items | |
| A. Financial Reports | 39 |
| B. Budget Amendment No. 8 | 46 |
| C. TEA Missed School Days Waiver | 50 |
| D. Resolution to extend the depository contract for funds with BBVA Compass Bank | 52 |
| E. Minutes of Previous Board Meeting | 59 |
| F. Change Order #1 - Elementary School #11 (Williams ES) | 61 |
| G. CTE Course Addition for 2021-2022 | 64 |
| IX. Action Items | |
| A. Consideration and Possible Action on Appointment, Employment, Evaluation, or Duties of Professional Employees | 67 |
| Lisa Napper | |
| B. Consideration and Possible Action on Administrator Contracts | 68 |
| Lisa Napper | |
| C. Consideration and Possible Action on Resolution for Bad Weather Days/Power Outage | 70 |

Lisa Napper

D. Consideration and Possible Action to approve the Guaranteed Maximum Price (GMP) for the project to renovate Forbes MS 74

David Biesheuvel

X. Closed Session (authorized by TX Gov't Code Section 551.071, 551.129, 551.074)

A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees

B. Discussion of Purchase, Exchange, Lease, or Value of Real Property

XI. Adjourn



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/3/2021 10:20:27

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Amy Beran

Department or Campus:

GHS

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

Monthly winners for the Jack Frost Award

Attachments:

<https://drive.google.com/open?id=1IGi3HdgwC9nls1kjYAk3NuUdQTu0Wlqp>

Superintendent's Recommendations:

NA

Application For Jack Frost Citizen of the Month Award
(Please use black or blue ink, or type for photocopying purposes)

You must fill out this form. You may also attach a resume, but this form needs to be completed.

Applicant's Name Danielle Peters Student ID number ██████████

Parents'/Guardians' Names Kelly and John Peters

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

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| Activity | Year(s) | Offices Held | Responsibilities/ Accomplishments |
|---|-----------|------------------------------|---|
| HOSA-FHP Area level | 2020-2021 | Secretary | Planned and hosted multiple conferences for up to 6.1 thousand HOSA members in the Austin-San Antonio Area, spoke at webinars, attended leadership academies |
| Georgetown HS HOSA-FHP | 2017-2021 | Member, Treasurer, President | Competed at the area level 4 years in a row, hosted leadership conference at Georgetown HS in 2018, planned and executed more than 100 meetings, created and oversaw multiple service opportunities, managed club funds, served as voting delegate representing Georgetown at state and area conference |
| Georgetown HS Mu Alpha Theta | 2019-2021 | Member, Treasurer | Planned and executed monthly meetings, hosted club events such as member induction, managed club finances, maintained eligibility |
| Georgetown HS National Honors Society | 2018-2021 | Member | Attended meetings, completed service hours, hosted service opportunities |
| Visual Arts Scholastic Event Competitor | 2017-2018 | Competitor | Spent more than 40 hours creating a piece to enter for competition, received highest awarded score |
| Georgetown HS Certified Nurse's Aid (CNA) Program | 2019-2020 | N/A | Shadowed physicians, nurses, and other healthcare professionals in multiple clinical settings for more than 90 hours |

| | | | |
|--|-----------|---------|--|
| | | | total, completed the CNA coursework |
| Georgetown HS Volleyball | 2017-2018 | Captain | Played volleyball for an average of 9 hours a week, served as team captain |
| Family, Career, and Community Leaders of America | 2018-2019 | Member | Attended meetings and community service events |

Community Activities

List all activities in which you have participated for the betterment of your community, church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

| Activity | Year(s) | Responsibilities/Accomplishments |
|---|-----------|---|
| Leukemia and Lymphoma Society | 2018-2019 | Drew fundraising plan and fundraising materials, led a team of over 20 students to help reach fundraising goals, attended events, raised over \$650 for the Leukemia and Lymphoma Society |
| St. David's Georgetown Student Program | 2019-2020 | Assisted in transport of patients and lab specimens, restocked patient rooms and hallways, performed miscellaneous tasks for physicians, nurses, and other health professionals |
| Be the Match | 2020-2021 | Raised awareness for the Be the Match Donor Registry, planned and hosted events to talk about the importance of blood cord and marrow donation |
| Georgetown Ride on Center for Kids (ROCK) | 2019-2020 | Provided hands on learning experiences for elementary and middle school aged children with special needs, ensured safety of children riding horses, became mentor and friend |
| We Are Blood Blood Drives | 2018-2021 | Ensured safety of donors, assisted with check-in/check-out, led donor recruitment for 5 blood drives |
| Playful Child Foundation | 2019-2020 | Assisted with multiple community service events including dog washes and car washes |
| Georgetown Health Expo | 2017-2018 | Managed raffle booth and assisted in setup |

Why do you strive to be a good citizen?

I understand the privileges and advantages I have been given as an individual, so I am driven to help those that are not as fortunate as I have been. I have grown up with Rheumatoid Arthritis that has impeded on my ability to have a normal childhood, so, now that I live a relatively pain-free life, I find it especially important to give my time and efforts to those who face health struggles like those I have faced. I have seen, from the outside and as a community partner, the direct impact that volunteering has on my community, so I know the positive, incalculable impact of giving back to the people around you.

Tell about something you have done or an accomplishment you are most proud of:

I am most proud of the work I have done benefiting the Leukemia and Lymphoma Society. My sophomore year, I put together a committee within the Georgetown HS HOSA chapter to help raise money and awareness. Me and my team created goals and planned how we will reach them by collecting coins and selling t-shirts. We spent months fundraising in the cold at sports events, at events around town, and everyday at lunches. At the end of the 2018-2019 school year, we had raised more than \$650 for the Leukemia and Lymphoma Society. I found that this effort was especially transformative for me as a leader, for I worked with so many different community members and organizations to spread awareness for our cause and raise funds. It was extremely rewarding to see my team plan and surpass the goals we set for ourselves; therefore, I am most proud of the work that we did to support the Leukemia and Lymphoma Society.

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What are your goals after high school graduation?

My goals after graduation are to attend the University of Texas at Austin or Rice University to study Neuroscience. During that time, I will continue volunteering at the hospital and shadowing physicians and other healthcare professionals. After my undergraduate studies, I then plan to attend medical school in hopes of becoming a neurologist in order to study neurological disorders and diseases such as Post-Treatment Lyme Disease Syndrome. I would love to focus on research and help those with similar neurological orphan diseases.

Most people find that few successes are due to simple talent, luck and personal goals. Many people have helped you across the years to help you become the person you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former

teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Maire Beth Mallard Current Campus GHS

Reason for selection

Mrs. Mallard has pushed me to be a better leader and person inside and outside the classroom. Not only has she put in hundreds of hours of her own time to follow me and the other HOSA students around the state of Texas to watch us participate in competition, but she has given me the tools to become a successful leader in my community.

You may attach your resume if you wish.

DANIELLE PETERS

petersdanielle327@gmail.com

(512) 966-0073

4118 Granada Drive

Georgetown, TX 78628

EDUCATION

Georgetown High School

General Studies, AP courses, University of Texas OnRamps Courses, Dual Credit classes through Austin Community College, Health Science Endorsement

GPA: 4.0, anticipated graduation May 2021

COMMUNITY SERVICE

Georgetown Independent School District (GISD)

- **Boxes of Love-** Assisted in collection and donation of 273 Thanksgiving food items for GISD families in need
- **Pennies for Patients-** Designed and managed sale of shirts, raising over \$600 benefiting the Leukemia and Lymphoma Society
- **Health Occupations Students of America (HOSA)-** Aided with management of hundreds of students competing in HOSA area and state competitions
- **Georgetown Ride On Center for Kids (ROCK)-** Provided hands on learning opportunities for kids with special needs and ensured safety of kids riding horses.

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We Are Blood- Supervised check-in and check-out, guided donors back to class safely, and maintained flow of donors

St David's Georgetown Hospital- Assisted in the transport of patients and specimens, restocked items in patient rooms and hallways, and performed miscellaneous tasks for patients, nurses, and other healthcare professionals

HONORS/ACTIVITIES

- Top 10%, Class Rank: 5
- National Honors Society (NHS) Member 2 years
- HOSA- Future Health Professionals Texas Area 1 Secretary 1 year, Chapter President 1 year, Chapter Treasurer 1 year, Member 3 years
- Mu Alpha Theta Chapter Treasurer 1 year, Member 2 years

CERTIFICATIONS

- Occupational Safety and Health Administration (OSHA) Certification
- CPR Heartsaver Certification
- Food Handler's Certification
- CNA certification - Pending
- Pharmacy Technician certification- Pending

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Joseph Valenta Student ID [REDACTED]

Parents' or Guardians' Names Kathleen and John Valenta

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

| ACTIVITY | YEAR(S) | OFFICES HELD | RESPONSIBILITIES/ACCOMPLISHMENTS |
|----------------------------|-----------|---|---|
| FFA | 2017-2021 | Secretary - 1 year President - 2 years | Directed the Chapter and Officer Team throughout the year in meetings, practices, and events |
| Job Interview | 2017-2021 | Team Captain | Went to District and got 4th, 2nd, and 1st for and went to Area and got 4th last year and I'm going again this year |
| Livestock Judging Team | 2017-2021 | Team Captain | Lead the Livestock Team in practices and contests |
| Archery Team | 2018-2021 | Team Captain | Went to State for the past 3 years |
| Ag Mechanics Show | 2019-2021 | NA | Won 4th in my class with my fire pit at the San Antonio Ag Mech Show Statewide |
| Market/Broadway Swine Show | 2018-2021 | NA | Got 4th with my market swine at my county show raised swine for show |
| National Honor Society | 2019-2021 | NA | Participated in meetings, community service and events |
| Mu Alpha Theta | 2017-2021 | NA | Participated at Meeting |

10 Awards:

Earned Star Greenhand, Star Chapter Farmer, and State Livestock

this year

← Built a fire pit last year and a hay trailer this year

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

| ACTIVITY | YEAR(S) | ACCOMPLISHMENTS/RESPONSIBILITIES |
|------------------------------|-----------|--|
| Church Bazaar | 2017-2021 | helped the church earn money by selling meat at the bazaar |
| KJT | 2017-2021 | Served as junior president representing Christian Czech Group in my community |
| Family Farm | 2017-2021 | helped on my 400 year old family farm to continue the farming tradition of my show |
| Holy Trinity Catholic Church | 2017-2021 | helped out at the church to maintain the building and help at services |
| Wesleyan Retirement | 2019-2020 | Volunteered to help and spend time with the retirees |
| Blue Hole Clean Up | 2019-2020 | Cleaned up Blue Hole Park |
| | | |
| | | |

Why do you strive to be a good citizen? My mother and father have

always pushed me to help my community, and by the best I

can be because of our family's history and deep connection with it

Tell about something you have done or an accomplishment you are most proud of.

I earned the State Lonestar Degree in FFA. This award
required me to dedicate myself to the FFA in my years in
high school participating in multiple teams, contests, projects,
and offices. Only 3% of FFA members in the State of Texas
earn this award.

What are your goals after high school graduation?

I am going to Texas A and M to study Mechanical Engineering.
I hope to one day be a mechanical engineer and design either
agricultural or industrial machines.

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Ray Langley Current Campus Georgetown Highschool

Reason for selection Mr. Langley has ~~also~~ always been a huge part of my
high school experience. He has sacrificed countless hours helping me work
on my Ag projects and he always pushed ^{me} to do all that I can. There have
been many times I've felt like giving up ^{but} he always inspired me to keep
on going. He ~~has~~ introduced and helped ^{me} grow my knowledge and passion
for welding.

You may attach a current Resume if you wish.

Reason for selection FINAL

Mr. Langley has been a huge part of my high school experience. He has
sacrificed countless hours helping me work on my Ag project and has
always pushed me to do all that I can. There have been many times
I've felt like giving up but he always inspired me to keep on going.
He not only introduced and help grow my knowledge and passion
for welding, but ~~he~~ ^{also} has been great mentor to me.

edited
final
version

Joseph Valenta

P.O. Box 58 Schwertner, Texas 76573 | joseph.valenta5@gmail.com | (936) 900-4357

OBJECTIVE: Seeking the Jack Frost Award to represent Georgetown High School as a student who strives to be the best in all that he does inside and outside of the classroom.

EDUCATION: Georgetown High School Graduation: May 2021
Weighted GPA: 5.0 Unweighted GPA: 4.0

| | |
|-------------------------------|-------------------------|
| College Credit Hours: | Total Credits Hours: 33 |
| AP Physics C | 2020-2021 |
| AP Calculus BC | 2020-2021 |
| Government | 2020-2021 |
| British Literature | 2020-2021 |
| United States History | 2019-2020 |
| Introduction to Communication | 2019-2020 |
| English | 2019-2020 |
| AP Physics | 2019-2020 |
| AP Statistics | 2018-2019 |
| AP World History | 2018-2019 |
| AP Human Geography | 2017-2018 |

Relevant Coursework:

| | |
|---|-----------|
| Agricultural Mechanics Pathway | 2018-2021 |
| Advanced Animal Science | 2019-2020 |
| Principles of Business | 2018-2019 |
| Principles of Agriculture, Food and Natural Resources | 2017-2018 |

RELEVANT EXPERIENCE

Valenta Hay, Schwertner, Texas 2018-Present
Hay Salesman

- Demonstrate proper crop husbandry skills of sowing, spraying, fertilizing, reaping, raking, baling and proper storage of a multitude of hay types including coastal, cane, milo, oats, and haygrazer bales
- Transport hay bales to customers using a gooseneck trailer
- Assist customers by loading and unloading their trailers with a John Deere Tractor and front end loader
- Manage money transactions

Holy Trinity Catholic Church, Jarrell, Texas 2017-Present
Meat Clerk

- Identify and cut meat into proper weights
- Package meat for proper storage and transportation
- Calculate and price different cuts
- Demonstrate all food and safety standards
- Disinfect counter and workplace

J and M Farms, Schwertner, Texas
Ranch Hand

2012-Present

- Display proper animal husbandry by maintaining cattle's nutrition
- Administer 7 Way and IBR Vaccines to cattle to preserve good health
- Transport cattle to market to be sold for a profit
- Demonstrate proper crop husbandry skills of plowing, spraying, sowing, fertilizing, harvesting, and storage of crops such as cane, corn, milo, wheat, sorghum, haygrazer, and triticale
- Repair and maintain farm equipment such as tractors, combines, utility vehicles, plows, hay rakes, balers, conventional drills, no till drills, planters, hay trailers, flatbed trailers, and sprayers

SKILLS:

Large Animal Experience
Animal Transportation, Capture, and Maintenance Skills
Farm Equipment Operation
Fence, Equipment, and Field Maintenance Skills
Crop Planting, Fertilizing, Harvesting and Storage Skills
Customer Service, Salesman, and Basic Mathematical Skills
Microsoft: Word, Excel, Powerpoint, Paint
Google: Docs, Sheets, Slides

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**ACHIEVEMENTS
AND HONORS:**

Georgetown FFA Chapter President (*Chapter Leadership Position*) 2020-2021
1st Place- District FFA Job Interview LDE Competition 2020
Commended National Merit Scholar (*Academic Distinguishment*) 2020
Lone Star Degree (*Highest State FFA Award*) 2020
4th Place- San Antonio Agricultural Mechanics Fire Pit Class 2020
2nd Place- District FFA Job Interview LDE Competition 2019
National Honor Society Member (*Academic Distinguishment*) 2019-2020
Georgetown FFA Chapter President (*Chapter Leadership Position*) 2019-2020
AP Scholar Award (*Academic Distinguishment*) 2019
Star Chapter Farmer (*Distinguished Highest Chapter FFA Award*) 2019
State Qualifier- NASP Archery Bullseye & 3D State Archery Tournament 2019
3rd Place- District FFA Livestock Judging Team CDE Competition 2019
4th Place- Market Hampshire Williamson County Livestock Association 2018
4th Place- District FFA Job Interview LDE Competition 2018
Star Greenhand Farmer (*Distinguished Highest Beginner FFA Award*) 2018
Woodlands FFA Chapter Secretary (*Chapter Leadership Position*) 2017-2018

REFERENCES:

Cameron Smyth | Ranch Hand
J and M Farms | Schwertner, Texas
(642) 791-9229 | cameron.smyth@hotmail.com

Lacy Ide | Agriculture, Food, and Natural Resources Teacher
Georgetown High School | Georgetown, Texas
(512) 943-5100 x 7043 | idel@georgetownisd.org

Fr. Stephen Nesrsta | Priest
Holy Trinity Catholic Church | Jarrell, Texas
(512) 863-0401 | holytrinitycc@yahoo.com



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/10/2021 12:59:36

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Maria Arellano

Department or Campus:

EVHS

Title of Agenda Item:

Jack Frost citizen of the month

Background Information:

monthly award

Attachments:

https://drive.google.com/open?id=1Ex-OZ9UbZuff-cdmD2FdPSQooU_kT5h1,
https://drive.google.com/open?id=19B5z81YLMW_FGERnPFciiVn8k51pnIJT

Superintendent's Recommendations:

yes

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Mia Ferraro

Parents' or Guardians' Names Mark Ferraro & Colleen Ferraro

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

| ACTIVITY | YEAR(S) | OFFICES HELD | RESPONSIBILITIES/ACCOMPLISHMENTS |
|------------------------|--------------|--------------|---|
| 2021 Class Council | 2017-2021 | Treasurer | Fundraisers, help organize prom venue |
| EVHS Agency | 2017-Present | None | Advanced to state |
| EV Band | 2017-2019 | None | State Solo & Ensemble, District (Regional Band Auditions), Percussion |
| The Locker | 2019-Present | None | Helped with The Locker events |
| National Honor Society | 2020-Present | None | Volunteer at EVHS & at my church |
| Tech Theatre | 2019-2021 | None | Building sets, projections, sound effects |
| | | | |
| | | | |

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

| ACTIVITY | YEAR(S) | ACCOMPLISHMENTS/RESPONSIBILITIES |
|-----------------------------------|--------------|----------------------------------|
| Georgetown Church of the Nazarene | 2017-Present | Worship / Drums |
| Georgetown Church of the Nazarene | 2018 & 2019 | Bethlehem Village Volunteer |
| Operation Christmas Child | 2019 | Shoe Box Packager |
| The Locker | 2020 | Harvest event & Trunk-or-treat |
| Feed My Starving Children | 2019 & 2020 | Food packager |
| Patriot Elective Fair | 2019 | Engineering booth & tour guide |
| | | |
| | | |

Why do you strive to be a good citizen? I strive to be a good citizen because I believe that I can be a good example to those around me. I love to serve others even if it's just a small act of kindness. Knowing that I can make a difference and have a positive impact in the community drives me to continue being a good citizen.

Tell about something you have done or an accomplishment you are most proud of.

One accomplishment that I am most proud of is being able to get a job to save up and purchase my first car with my own money. It took a long time of saving, but I was able to pay for my car with cash. This was a big accomplishment of mine and was also one of my first steps to independence for me.

What are your goals after high school graduation?

My goals after high school graduation is to attend a 4-year college where I plan to earn a degree in engineering. During my time in college, I would like to study abroad and participate in the mission trips that are offered to serve others around the world.

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal.
Signature required

Justin Dummer

This student is not truant or frequently absent from school.
Signature required

Justin Dummer

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Mr. Weyant Current Campus East View HS

Reason for selection The reason I chose Mr. Weyant is because he has always inspired me to follow my passion in engineering. He is always open-minded when I present him my ideas and is a very passionate person who loves doing what he does. Mr. Weyant challenges me in many ways and I am very grateful for him as my teacher. This year is my third year having him as my engineering teacher and I have enjoyed learning new things throughout the years.

***Please return the completed application to Mrs. Maria Arellano in room 304.**

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Patricia C. Ruiz

Parents' or Guardians' Names Sylvia Velez, Luis Ruiz

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

| ACTIVITY | YEAR(S) | OFFICES HELD | RESPONSIBILITIES/ACCOMPLISHMENTS |
|-----------------|---------|--------------|---|
| Student Council | 3 | VP/member | student assistance in school activities |
| cross country | 2 | teammate | Ran races & won our district race. |
| HOSA | 3 | member | held blood drives & competed in competition |
| NHS | 2 | member | Volunteer in our community |
| | | | |
| | | | |
| | | | |
| | | | |

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

| ACTIVITY | YEAR(S) | ACCOMPLISHMENTS/RESPONSIBILITIES |
|-----------------|---------|---|
| R.O.C.K | 1 | assisted special ed children ride horses |
| St. David's GT | 1 | assisted nurses w/ vital signs & minor procedure |
| Park Place | 1 | helped resident w/ ABL's |
| Nursing home | 1 | & provided companionship. |
| Student Council | 3 | student council is very involved in our community for example trunk-or-treat. |
| | | |
| | | |
| | | |

Why do you strive to be a good citizen? I strive to be a good citizen because spreading love, happiness & acceptance is very important to me. Especially going into the healthcare field, those are the values I want to uphold. Bringing those values to anyone I encounter no matter the circumstance is what I strive to achieve to be a good citizen.

Tell about something you have done or an accomplishment you are most proud of.

One of my most proudest accomplishments was getting my job at the Wesleyan in Georgetown. This job has completely changed my life & has taught me compassion & patience. It's one of my greatest accomplishments because this job was my first look into healthcare & I couldn't have been more excited.

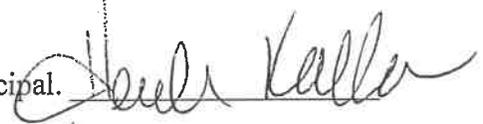
What are your goals after high school graduation?

My goals after graduation are to receive a well rounded education at the University of Texas in Austin & major in nursing. This degree would help me reach my ultimate goal of being a nurse.

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal.

Signature required



This student is not truant or frequently absent from school.

Signature required



SHANNON PARSONS
EVHS ATTENDANCE CLERK

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Mrs. Pamela Prewit Current Campus EVHS

Reason for selection. Mrs. Prewit has been a very inspirational teacher to me throughout my high school experience. She has not only helped guide me to become my best self but has also taught me so much about compassion & acceptance. She has truly inspired me to continue my journey into ~~the~~ healthcare & to impact those lives around me. I am very thankful for her to be a part of this ~~at~~ school's faculty & I am very grateful to have had her on my journey.

***Please return the completed application to Mrs. Maria Arellano in room 304.**



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/12/2021 11:11:48

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Melinda Brasher/ Ginger LaRaia

Department or Campus:

GHS Swim

Title of Agenda Item:

Georgetown High School Swim Team

Background Information:

Qualified and competed at the State competition, earning multiple medals.

Attachments:

Superintendent's Recommendations:

Recognize accomplishments



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/11/2021 11:00:09

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Presentation

Name of Person Responsible:

David Biesheuvel

Department or Campus:

Construction & Development

Title of Agenda Item:

Demographic Report Updates - 4th Quarter 2020

Background Information:

We just received the 4th Quarter 2020 Demographic report from our demographer, Templeton Demographics. This presentation highlights the changes between this 4th Quarter report and the 3rd Quarter report presented by Mr. Templeton at the School Board's January meeting.

Attachments:

Superintendent's Recommendations:

For Information Only



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/11/2021 11:38:26

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Presentation

Name of Person Responsible:

David Biesheuvel

Department or Campus:

Construction & Development

Title of Agenda Item:

Bond Projects Update

Background Information:

This is a status update of the projects approved by the Board of Trustees at their January meeting funded with savings from the 2015 and 2018 bond programs.

Attachments:

<https://drive.google.com/open?id=19tbTIAIOGJJkSROIkwh7Q563LEHID4D>

Superintendent's Recommendations:

For Information Only

PROGRESS UPDATE

BOND SAVINGS PROJECTS

23 March 2021



OVERVIEW

BOND SAVINGS PROJECTS

| | FEBRUARY | MARCH | APRIL | MAY | JUNE | JULY | AUGUST |
|--------------------------|-------------|-------------|-------|-----|------|------|--------|
| COMPLETED | 0 | \$209,180 | | | | | |
| IN PROGRESS | \$1,650,065 | \$1,992,312 | | | | | |
| TOTAL | \$1,650,065 | \$2,201,492 | | | | | |
| AVAILABLE BALANCE | \$5,089,935 | \$2,862,306 | | | | | |



COMPLETED PROJECTS

BOND SAVINGS PROJECTS

| PROJECT | COST |
|---------------------------------------|-----------|
| Purchase Micro Bus | \$62,278 |
| Repl Audio Eq - GISD Athletic Complex | \$146,902 |



PROJECT STATUS

BOND SAVINGS PROJECTS

| PROJECT | COST | START | COMPLETE (est) |
|--|-----------|----------|----------------|
| Const Canopy - EVHS Weight Room | \$21,473 | Mar 2021 | Mar 2021 |
| Repl Basketball Goals & Entry Door - GHS | \$23,984 | Mar 2021 | Mar 2021 |
| Repl Exterior Lts with LED | \$626,938 | Mar 2021 | Jul 2021 |
| Purchase Band Uniforms - GHS & EVHS | \$125,000 | Mar 2021 | Aug 2021 |
| Repl Lights with LED - EVHS Gym | \$51,456 | Apr 2021 | Apr 2021 |
| Repair Stucco - Stadium Press Box | \$144,892 | Apr 2021 | May 2021 |
| Repl Athletic Field Lts with LED | \$770,500 | Apr 2021 | Jun 2021 |
| Construct Practice Golf Putting Green | \$223,624 | May 2021 | Jun 2021 |
| Design Fees (Multiple Projects) | \$4,445 | | |





BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/8/2021 15:45:21

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Presentation

Name of Person Responsible:

David Biesheuvel

Department or Campus:

Construction & Development

Title of Agenda Item:

New Facility Design Presentations

Background Information:

The design of a new Middle School and Career & Technical Education Center was approved in the 2018 bond program. Huckabee has been designing these facilities and are at the point of presenting these designs to the Board of Trustees for review. We plan to make these same presentations to the 2021 Bond Citizens' Advisor Committee as part of their assessment of GISD facility needs and consideration for including these facilities' construction in a future bond issue, if so recommended.

Mike Hall with Huckabee and Associates will make the presentation.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

For information only



BOARD AGENDA ITEM

Board Meeting Date: 3/23/2021

Submitted Date: 3/11/2021 14:11:50

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Information Only

Name of Person Responsible:

Terri Conrad

Department or Campus:

Learning & Design

Title of Agenda Item:

Instructional Materials Adoption

Background Information:

Instructional Materials to address Proclamation 2021 will be presented to the Board of Trustees. Proclamation 2021 calls for the selection of instructional materials for English and Spanish Prekindergarten systems. We will ask for approval of the recommended instructional materials during the April Board Meeting.

Attachments:

<https://drive.google.com/open?id=1qJPRxXsWwwEp9R7dKXjtTgQp7jRvhhWK>

Superintendent's Recommendations:

N/A

| Course | Publisher | Title | Requested Format | On Approved List | Guideline % |
|---|------------------------|---|--|------------------|-------------|
| Resources to support all PreK Guidelines | | | | | |
| Prekindergarten system (General Ed, Bilingual Ed, and ECSE) | Savvas | Three Cheers for PK | 1 to 1 teacher resource kit; 8 year digital licenses; 1 year Ready Rosie | Yes | 100% |
| | Savvas | Three Cheers for PK Bilingual Package | 1 to 1 teacher resource kit; 8 year digital licenses | Yes | 100% |
| | Learning Without Tears | Handwriting Without Tears | 1 to 1 teacher resource kit; 1 to 1 student workbooks | Yes | 100% |
| | Heggerty | Heggerty Prekindergarten Curriculum Guide | 1 to 1 teacher resource guide | Yes | 100% |

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

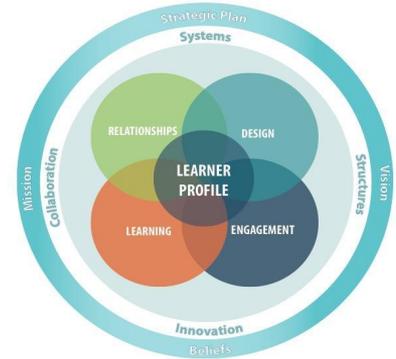
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK





HAMMERLUN
LEADERSHIP ACADEMY

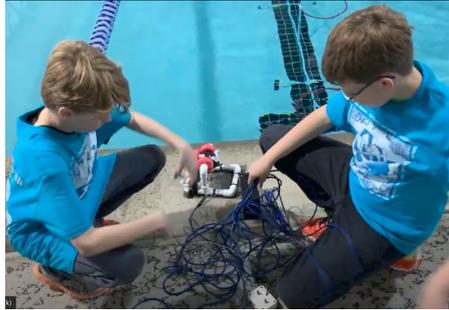
- First Hammerlun Leadership Academy cohort will launch this summer
 - Applications being accepted through April 9

www.georgetownisd.org/HLA

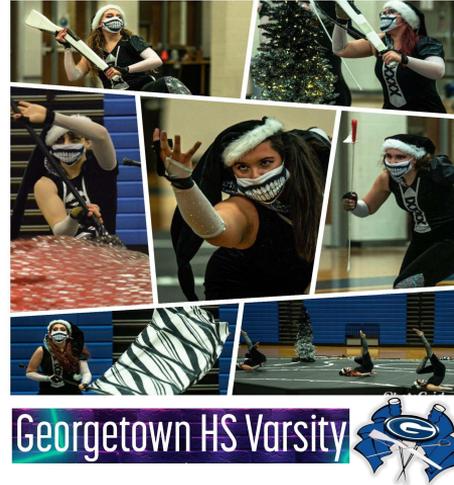
GOOD THINGS



Ag mechanics
Top in State



Sea Perch



Colorguard



Fine Arts
Virtual Gallery

FEBRUARY ELEMENTARY

***TEACHER OF
THE MONTH***

www.georgetownisd.org/teacherofthemonth

Leslie Walker - Frost ES
Brennan Crombie - Williams ES
Amy Dolezal - Cooper ES
Nancy Robledo - Village ES
Rosa Barrera - Purl ES
Laura Epps - Carver ES
Sabrina Alexander - Ford ES
LeNell Wilson - Mitchell ES
Stephanie Grimes - McCoy ES
Sarah Rose - Wolf Ranch ES

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GEORGETOWN ISD

FEBRUARY SECONDARY
TEACHER OF
THE MONTH

www.georgetownisd.org/teacherofthemonth

Alyssa Walker - Benold MS
Tamara Gandy - Forbes MS
Rebecca Cruz - Wagner MS
Wynn Rice - Tippit MS
Greg Rueb - RHS
Ryan Little - EVHS
Ray Langlely - GHS
James Brush - STEP
Candi Patschke - GAP

36



GEORGETOWN ISD

Important Events & Dates

April 1 & 2
Student Holiday

March 29 - May 7
STAAR Alternate 2 Testing

April 6 - May 21
STAAR Testing

www.georgetownisd.org/calendar

BE INFORMED

Visit

www.georgetownisd.org

Sign up for District News

www.georgetownisd.org/newsletter

@GeorgetownISD



GEORGETOWN ISD

Questions?

We can help. Send us your inquiries.

[Submit a Let's Talk Dialogue](#)



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/11/2021 9:55:25

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through February 28, 2021 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

<https://drive.google.com/open?id=1TTJEFN0kOAKkvlUyWv5H-63SnpP3BbyA>

Superintendent's Recommendations:

Approval of the Financial Reports



LEAD | GROW | SERVE

Financial Reports February 28, 2021

Table of Contents

| | |
|--|----------|
| General Fund Year-to-Date Budget Report | 1 |
| Food Service Year-to-Date Budget Report | 2 |
| Debt Service Year-to-Date Budget Report | 3 |
| Tax Assessor/Collector's Report | 4 |

LOCAL MAINTENANCE
YTD MONTHLY REVENUE/EXPENDITURES
February 28, 2021
(Unaudited)

| CODE | DESCRIPTION | MONTHLY REVENUES/ EXPENDITURES | CURRENT BUDGET | OUTSTANDING ENCUMBRANCES | YTD REVENUES/ EXPENDITURES | YTD REMAINING BALANCES | PERCENT OF BUDGET |
|---------------------|--|--------------------------------|--------------------|--------------------------|----------------------------|------------------------|-------------------|
| REVENUES | | | | | | | |
| 5700 | Local Revenues | 11,676,503 | 113,066,095 | - | 110,977,202 | 2,088,893 | 98.2% |
| 5800 | State Revenues | - | 14,901,614 | - | 8,146,542 | 6,755,072 | 54.7% |
| 5900 | Federal Revenues / Other | 83,471 | 2,634,100 | - | 1,446,268 | 1,187,832 | 54.9% |
| | TOTAL | 11,759,974 | 130,601,809 | - | 120,570,013 | 10,031,796 | 92.3% |
| EXPENDITURES | | | | | | | |
| 11 | Instructional | 5,434,851 | 72,385,507 | 220,416 | 37,700,620 | 34,464,471 | 52.1% |
| 12 | Instructional Resources & Media | 86,632 | 1,135,291 | 18,434 | 597,311 | 519,546 | 52.6% |
| 13 | Curriculum & Instructional Development | 123,483 | 2,240,121 | 60,839 | 1,268,114 | 911,167 | 56.6% |
| 21 | Instructional Administration | 223,953 | 3,240,044 | 9,572 | 1,988,602 | 1,241,870 | 61.4% |
| 23 | School Leadership | 572,244 | 7,620,424 | 13,567 | 4,498,724 | 3,108,133 | 59.0% |
| 31 | Guidance & Counseling | 406,812 | 4,688,911 | 7,348 | 2,757,060 | 1,924,503 | 58.8% |
| 32 | Social Work Services | 16,665 | 212,891 | - | 129,502 | 83,389 | 60.8% |
| 33 | Health Services | 106,734 | 1,298,518 | 4,764 | 695,236 | 598,518 | 53.5% |
| 34 | Student Transportation | 323,874 | 4,710,824 | 152,318 | 2,790,322 | 1,768,183 | 59.2% |
| 35 | Child Nutrition | - | - | - | - | - | - |
| 36 | Co-Curricular Activities | 307,680 | 3,547,152 | 136,648 | 1,993,865 | 1,416,639 | 56.2% |
| 41 | General Administration | 223,571 | 4,028,209 | 101,059 | 2,544,475 | 1,382,675 | 63.2% |
| 51 | Plant Maintenance & Operations | 714,291 | 13,033,476 | 2,908,803 | 8,474,038 | 1,650,635 | 65.0% |
| 52 | Security & Monitoring | 8,064 | 444,750 | 3,426 | 82,414 | 358,910 | 18.5% |
| 53 | Data Processing Services | (47,173) | 3,433,682 | 246,919 | 2,664,143 | 522,620 | 77.6% |
| 61 | Community Services | 32,741 | 498,589 | 4,868 | 227,517 | 266,204 | 45.6% |
| 71 | Debt Administration | - | - | - | - | - | - |
| 81 | Facilities Acquisition & Construction | - | - | - | - | - | - |
| 91 | Contracted Instructional Services Between Public Schools | - | 11,165,420 | - | - | 11,165,420 | 0.0% |
| 95 | Payments to JJAEP | - | 465,906 | - | 465,906 | - | 100.0% |
| 99 | Appraisal Services | - | 885,000 | - | 434,618 | 450,382 | 49.1% |
| | TOTAL | 8,534,421 | 135,034,715 | 3,888,983 | 69,312,467 | 61,833,265 | 51.3% |
| | NET REVENUES OVER/ (UNDER) EXPENDITURES | 3,225,553 | (4,432,906) | (3,888,983) | 51,257,546 | (51,801,469) | |
| 7900 | Other resources | - | 70,000 | - | 43,574 | 26,426 | 62.2% |
| 8900 | Other uses | - | - | - | (3,896) | 3,896 | |
| | NET | - | 70,000 | - | 39,678 | 30,322 | 56.7% |
| | NET INCREASE/(DECREASE) IN FUND BALANCE | | (4,362,906) | | | | |
| | BEGINNING FUND BALANCE | | 26,423,460 | | | | |
| | ENDING FUND BALANCE (estimated) | | 22,060,554 | | | | |

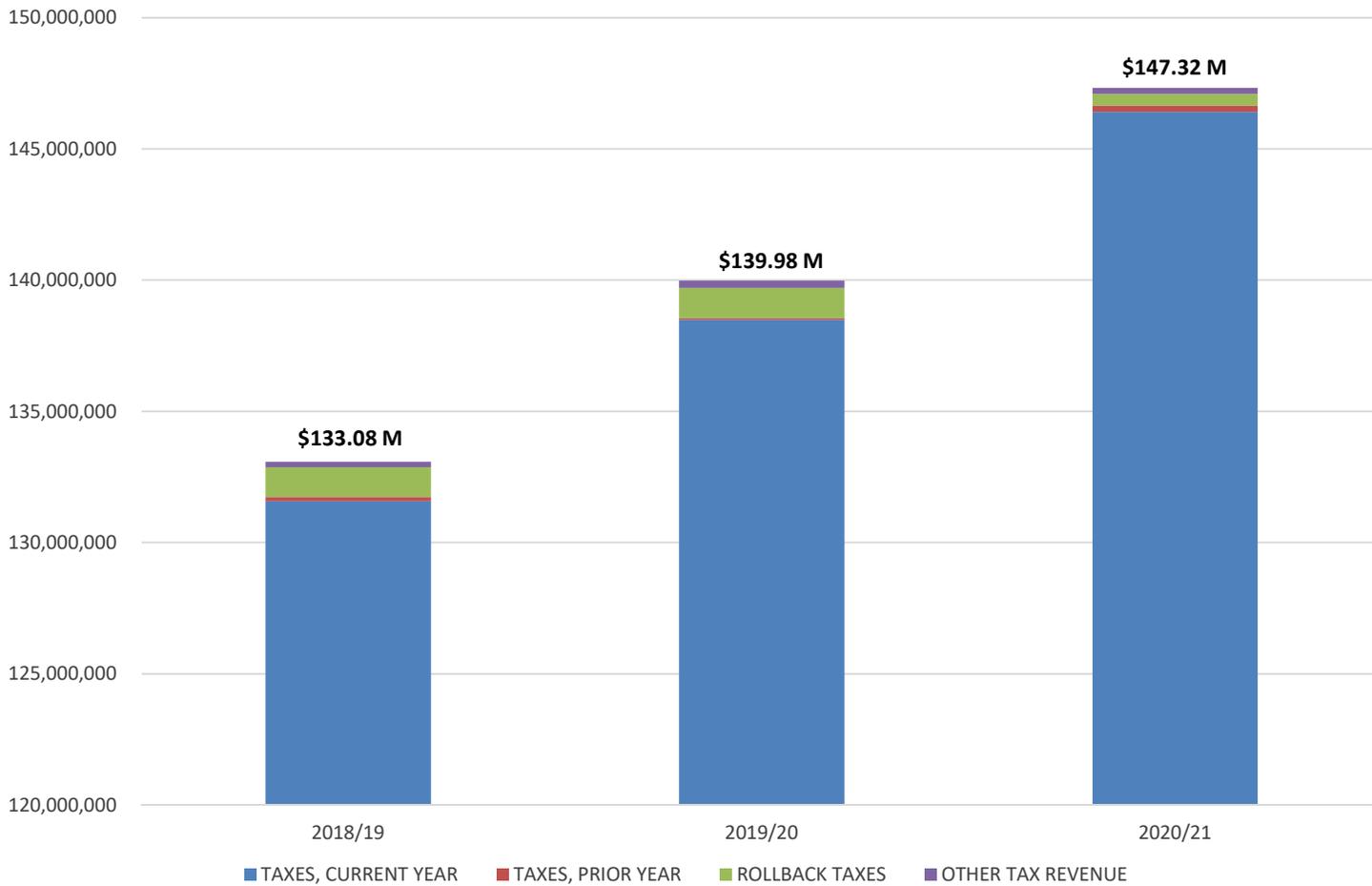
FOOD SERVICE FUND
YTD MONTHLY REVENUE/EXPENDITURES
February 28, 2021
(Unaudited)

| CODE | DESCRIPTION | MONTHLY REVENUES/ EXPENDITURES | CURRENT BUDGET | OUTSTANDING ENCUMBRANCES | YTD REVENUES/ EXPENDITURES | YTD REMAINING BALANCES | PERCENT OF BUDGET |
|----------------------------|--|--------------------------------|------------------|--------------------------|----------------------------|------------------------|-------------------|
| <u>REVENUES</u> | | | | | | | |
| 5700 | Local Revenues | 35,103 | 1,449,917 | - | 329,392 | 1,120,525 | 22.7% |
| 5800 | State Revenues | - | 200,682 | - | 38,995 | 161,687 | 19.4% |
| 5900 | Federal Revenues / Other | 581,870 | 2,992,662 | - | 977,002 | 2,015,660 | 32.6% |
| | TOTAL | 616,973 | 4,643,261 | - | 1,345,390 | 3,297,871 | 29.0% |
| <u>EXPENDITURES</u> | | | | | | | |
| 35 | Child Nutrition | 371,983 | 4,992,477 | 222,395 | 2,366,387 | 2,403,696 | 47.4% |
| 51 | Plant Maintenance & Operations | - | - | - | - | - | |
| 81 | Facilities Acquisition & Construction | - | 0 | - | - | - | |
| | TOTAL | 371,983 | 4,992,477 | 222,395 | 2,366,387 | 2,403,696 | 47.4% |
| | NET REVENUES OVER/ (UNDER) EXPENDITURES | 244,990 | (349,216) | (222,395) | (1,020,997) | 894,176 | |
| 7900 | Other resources | - | - | - | - | - | |
| 8900 | Other uses | - | - | - | - | - | |
| | NET | - | - | - | - | - | |
| | NET INCREASE/(DECREASE) IN FUND BALANCE | | (349,216) | | | | |
| | BEGINNING FUND BALANCE | | 258,959 | | | | |
| | ENDING FUND BALANCE (estimated) | | (90,257) | | | | |

DEBT SERVICE FUND (Bonds)
YTD MONTHLY REVENUE/EXPENDITURES
February 28, 2021
(Unaudited)

| CODE | DESCRIPTION | MONTHLY REVENUES/ EXPENDITURES | CURRENT BUDGET | OUTSTANDING ENCUMBRANCES | YTD REVENUES/ EXPENDITURES | YTD REMAINING BALANCES | PERCENT OF BUDGET |
|----------------------------|--|--------------------------------|-------------------|--------------------------|----------------------------|------------------------|-------------------|
| <u>REVENUES</u> | | | | | | | |
| 5700 | Local Revenues | 3,898,049 | 38,677,114 | - | 37,079,250 | 1,597,864 | 95.9% |
| 5800 | State Revenues | - | 300,000 | - | 287,535 | 12,465 | 95.8% |
| 5900 | Federal Revenues / Other | - | - | - | - | - | 0.0% |
| | TOTAL | 3,898,049 | 38,977,114 | - | 37,366,785 | 1,610,329 | 95.9% |
| <u>EXPENDITURES</u> | | | | | | | |
| 71 | Debt Service | 13,839,344 | 37,603,588 | - | 37,086,282 | 517,306 | 98.6% |
| | TOTAL | 13,839,344 | 37,603,588 | - | 37,086,282 | 517,306 | 98.6% |
| | NET REVENUES OVER/ (UNDER) EXPENDITURES | (9,941,295) | 1,373,526 | - | 280,503 | 1,093,023 | |
| 7900 | Other resources | - | 1,072,832 | - | 1,072,832 | - | 100.0% |
| 8900 | Other uses | - | (915,000) | - | (915,000) | - | 100.0% |
| | NET | - | 157,832 | - | 157,832 | - | 100.0% |
| | NET INCREASE/(DECREASE) IN FUND BALANCE | | 1,531,358 | | | | |
| | BEGINNING FUND BALANCE | | 35,840,509 | | | | |
| | ENDING FUND BALANCE (estimated) | | 37,371,867 | | | | |

Georgetown ISD
Combined Tax Report
July - February 2021



| | | | |
|------------------------|-------------------|-------------------|-------------------|
| Budgeted Totals | \$137.65 M | \$143.99 M | \$150.04 M |
| Collection Rate | 96.68% | 97.22% | 98.19% |

| 2020/21 TAX COLLECTIONS | | | | | | |
|-------------------------|---------------|--------------------|----------------|----------------|----------------|--------------------|
| | Rate | Current | Prior | Rollback | Other | Total |
| M&O | 0.9781 | 109,575,164 | 183,167 | 340,969 | 174,237 | 110,273,538 |
| Debt Service | 0.3290 | 36,833,790 | 57,400 | 104,234 | 55,776 | 37,051,200 |
| Total | 1.3071 | 146,408,955 | 240,568 | 445,203 | 230,013 | 147,324,738 |

| | |
|---------------------|-------------------|
| Projected Recapture | (11,165,420) |
| Net | 99,108,118 |



BOARD AGENDA ITEM

Board Meeting Date: 3/23/2021

Submitted Date: 3/11/2021 9:52:02

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment No. 8

Background Information:

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the revised budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; the beginning fund balance reflects to audited ending fund balance as of June 30, 2020; and the amended budget column reflects no change to year end unaudited fund balance. Thus, ending unaudited fund balance is expected to be \$22.06 million by June



30, 2021.

BOARD AGENDA ITEM

Attachments:

<https://drive.google.com/open?id=1S8WZfpoqTzeqJ5msgbnzU37sbLk3mo>

Superintendent's Recommendations:

Approval of budget amendment no. 8 for 2020-2021.

GENERAL FUND
BUDGET AMENDMENT
March 23, 2021

| CODE | DESCRIPTION | CURRENT BUDGET | INCREASE/ (DECREASE) | AMENDED BUDGET |
|----------------------------|--|--------------------|-------------------------|--------------------|
| <u>REVENUES</u> | | | | |
| 5700 | Local Revenues | 113,066,095 | | 113,066,095 |
| 5800 | State Revenues | 14,901,614 | | 14,901,614 |
| 5900 | Federal Revenues / Other | 2,634,100 | | 2,634,100 |
| | TOTAL | 130,601,809 | - | 130,601,809 |
| <u>EXPENDITURES</u> | | | | |
| 11 | Instructional | 72,385,507 | 42,245 | 72,427,752 |
| 12 | Instructional Resources & Media | 1,135,291 | | 1,135,291 |
| 13 | Curriculum & Instructional Development | 2,240,121 | 2,000 | 2,242,121 |
| 21 | Instructional Administration | 3,240,044 | (5,000) | 3,235,044 |
| 23 | School Leadership | 7,620,424 | 1,700 | 7,622,124 |
| 31 | Guidance & Counseling | 4,688,911 | 5,008 | 4,693,919 |
| 32 | Social Work Services | 212,891 | | 212,891 |
| 33 | Health Services | 1,298,518 | (8) | 1,298,510 |
| 34 | Student Transportation | 4,710,824 | | 4,710,824 |
| 35 | Child Nutrition | - | | - |
| 36 | Co-Curricular Activities | 3,547,152 | (45,945) | 3,501,207 |
| 41 | General Administration | 4,028,209 | | 4,028,209 |
| 51 | Plant Maintenance & Operations | 13,033,476 | | 13,033,476 |
| 52 | Security & Monitoring | 444,750 | | 444,750 |
| 53 | Data Processing Services | 3,433,682 | | 3,433,682 |
| 61 | Community Services | 498,589 | | 498,589 |
| 71 | Debt Administration | - | | - |
| 81 | Facilities Acquisition & Construction | - | | - |
| 91 | Contr. Instr. Svcs. Between Public Schools | 11,165,420 | | 11,165,420 |
| 95 | Payments to JJAEP | 465,906 | | 465,906 |
| 99 | Appraisal Services | 885,000 | | 885,000 |
| | TOTAL | 135,034,715 | - | 135,034,715 |
| | NET REVENUES OVER/ (UNDER) EXPENDITURES | (4,432,906) | - | (4,432,906) |
| 7900 | Other resources | 70,000 | | 70,000 |
| 8900 | Other uses | - | | - |
| | NET | 70,000 | - | 70,000 |
| | NET INCREASE/(DECREASE) IN FUND BALANCE | | 0 | |
| | BEGINNING FUND BALANCE | 26,423,460 | | 26,423,460 |
| | ENDING FUND BALANCE | 22,060,554 | 0 | 22,060,554 |

Georgetown Independent School District
2020-2021 General Fund Budget Amendment (8)
March 23, 2021

| Account Code | Description | Current Budget | Increase to Budget | Decrease to Budget | Revised Budget |
|--|---------------------------|----------------|--------------------|--------------------|----------------|
| Expenditures | | | | | |
| 1. 199 E 33 6399 00 111 0 99 981 | GENERAL SUPPLIES | \$ 500 | - | 8 | \$ 492 |
| 199 E 31 6399 00 111 0 99 981 | GENERAL SUPPLIES | \$ 500 | 8 | - | \$ 508 |
| To reallocate 20/21 budget to nurse supplies at Mitchell ES | | | | | |
| 2. 199 E 31 6495 00 042 0 99 963 | DUES | \$ 264 | - | 6 | \$ 258 |
| 199 E 31 6399 00 042 0 99 963 | GENERAL SUPPLIES | \$ 136 | 6 | - | \$ 142 |
| 199 E 23 6399 00 042 0 99 963 | GENERAL SUPPLIES | \$ 185 | - | 64 | \$ 121 |
| 199 E 23 6499 00 042 0 99 963 | MISC. OPERATING COSTS | \$ 2,570 | 64 | - | \$ 2,634 |
| To reallocate 20/21 budget to supplies & miscellaneous operating expenses at Forbes MS | | | | | |
| 3. 199 E 36 6412 32 001 0 22 951 | TRAVEL - STUDENTS | \$ 44,000 | - | 30,000 | \$ 14,000 |
| 199 E 11 6411 CO 001 0 22 951 | TRAVEL - EMPLOYEE ONLY | \$ 13,797 | 30,000 | - | \$ 43,797 |
| To reallocate 20/21 budget to employee travel at Georgetown HS | | | | | |
| 4. 199 E 36 6499 50 001 0 99 951 | MISC. OPERATING COSTS | \$ 27,000 | - | 16,000 | \$ 11,000 |
| 199 E 11 6399 01 001 0 11 951 | GENERAL SUPPLIES | \$ 61,533 | 16,000 | - | \$ 77,533 |
| To reallocate 20/21 budget to pupil supplies at Georgetown HS | | | | | |
| 5. 199 E 11 6399 31 004 0 11 919 | GENERAL SUPPLIES | \$ 2,047 | - | 855 | \$ 1,192 |
| 199 E 36 6117 21 004 0 99 919 | PROFESSIONAL EXTRA DUTY | \$ 7,975 | 855 | - | \$ 8,830 |
| To reallocate 20/21 budget to salaries for Fine Arts Dept. | | | | | |
| 6. 199 E 36 6299 22 041 0 99 919 | MISC. CONTRACTED SERVICES | \$ 1,164 | - | 800 | \$ 364 |
| 199 E 11 6399 22 041 0 11 919 | GENERAL SUPPLIES | \$ 1,848 | 800 | - | \$ 2,648 |
| To reallocate 20/21 budget to general supplies for Forbes MS Band for Fine Arts Dept. | | | | | |
| 7. 199 E 11 6499 00 041 0 11 962 | MISC. OPERATING COSTS | \$ 6,270 | - | 700 | \$ 5,570 |
| 199 E 23 6499 00 041 0 99 962 | MISC. OPERATING COSTS | \$ 2,200 | 700 | - | \$ 2,900 |
| To reallocate 20/21 budget to miscellaneous operating expenses at Tippit MS | | | | | |
| 8. 199 E 11 6499 00 041 0 11 962 | MISC. OPERATING COSTS | \$ 5,570 | - | 1,000 | \$ 4,570 |
| 199 E 23 6399 00 041 0 99 962 | GENERAL SUPPLIES | \$ 4,200 | 1,000 | - | \$ 5,200 |
| To reallocate 20/21 budget to general supplies at Tippit MS | | | | | |
| 9. 199 E 21 6211 00 920 0 23 914 | LEGAL SERVICES | \$ 130,000 | - | 5,000 | \$ 125,000 |
| 199 E 31 6339 00 999 0 23 914 | TESTING MATERIALS | \$ 62,000 | 5,000 | - | \$ 67,000 |
| To reallocate 20/21 budget to assessment materials for Special Education Dept. | | | | | |
| 10. 199 E 11 6339 08 903 0 24 914 | TESTING MATERIALS | \$ 2,600 | - | 2,000 | \$ 600 |
| 199 E 13 6411 08 903 0 24 914 | TRAVEL - EMPLOYEE ONLY | \$ 6,000 | 2,000 | - | \$ 8,000 |
| To reallocate 20/21 budget to employee travel for Special Education Dept. | | | | | |



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/11/2021 9:54:03

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

TEA Missed School Days Waiver

Background Information:

Attendance reporting has a direct relationship to funding under the current school finance system. School district's general fund revenue both state aid and local tax is based on average daily attendance (ADA). Texas Education Agency (TEA) allows a district to submit waivers for missed school days due to a campus being forced to close for various reasons including circumstances surrounding Winter Storm URI. The waivers lessen the impact on the required 75,600 operational minute requirement and can be requested for the entire district.

As a result of this weather event, Georgetown ISD would submit a missed school days waiver for February 12 and February 18-19, 2021.



BOARD AGENDA ITEM

Attachments:

Superintendent's Recommendations:

Approve the submission of the missed school days waiver.



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/11/2021 10:00:28

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Scott Tipton, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Consideration and action on a resolution to extend the depository contract for funds with BBVA Compass Bank

Background Information:

In accordance with the Texas Education Code (TEC), Chapter 45, Subchapter G, each school district must select a depository or depositories to receive school funds during the 2021-2023 biennium. Currently, the District has a depository contract with BBVA Compass Bank for the period of July 1, 2017 through June 30, 2019 which was awarded by Board Resolution for the 2018-2019 biennium which was extended by Board Resolution for the 2019-2021 biennium. The District is eligible to extend the current contract by Board Resolution and executing a Board Resolution Extending Depository Contract for Funds form. The form is due to Texas Education Agency (TEA) by June 15, 2021.

BBVA Compass Bank continues to meet the banking needs of the District and provides exceptional customer service. Some of these services include comprehensive online



BOARD AGENDA ITEM

banking, remote check deposit, merchant account services for credit card transactions, positive pay fraud prevention, and earnings on overnight cash balances.

Attachments:

<https://drive.google.com/open?id=1b44KqD9a7dsjJwmvnxUbvTVA3GXblkWT>,

https://drive.google.com/open?id=1aPDu_azQs4onQsr89QzwxgGCIQOvdy22

Superintendent's Recommendations:

Approval of resolution to extend the current depository contract for funds for the period of July 1, 2021 through June 30, 2023.

**Depository Contract for Funds
of Independent School Districts
under the Texas Education Code, Chapter 45, Subchapter G,
School District Depositories**

State of Texas

246-904*County-District Number*County of Williamson

Article I. The Georgetown Independent School District, referred to in this contract
Name of District

as the "District," is located in Williamson County, Texas. The board of trustees of the District has selected
Name of County

BBVA Compass Bank, referred to in this contract as the "Depository," to serve as the Depository of the
Name of Depository Bank

school funds of the District (or if there are tie bids or proposals as defined in the Texas Education Code [TEC], as one of the Depositories). This selection was made in accordance with the TEC, Chapter 45, Subchapter G. The Depository will serve under this contract for a two-year term starting with the fiscal year beginning 07/01/2017 and ending 06/30/2019, and until its successor is selected and has qualified unless
Date *Date*

this contract is terminated sooner by the Depository's failure to adhere to all requirements of the TEC and of this contract. The school funds of the District include all school funds except those permitted by law to be deposited or invested otherwise at the sole discretion of the District's board of trustees.

The Depository is located at 3003 Williams Drive, Georgetown, TX 78628 Williamson County, State of Texas, and is a
Bank Mailing Address, City, Zip Code *Name of County*

bank as defined in the TEC, §45.201.

Article II. The District selected the Depository based on the Depository's written bid or proposal submitted as provided by State Board of Education rule. The District determined that the Depository's written bid or proposal was the best, or equal to the best, among 4 bids or
Number Submitted

proposals submitted to the District and opened on 03/21/2017. The bid or proposal is incorporated in this contract by reference.
Date

This contract is subject to the TEC and any amendments to it and to any acts of the Texas Legislature that affect public moneys held by the District during the term of this contract.

Article III. The Depository has elected a method to adequately protect the funds of the District deposited with the Depository in accordance with the TEC, §45.208, and a copy of the election is attached to this contract and incorporated by reference.

Article IV.

- A. The TEC, §45.205, requires that this contract and any extension of this contract coincide with the District's fiscal year. If the District changes its fiscal year in accordance with the TEC, §44.0011, the parties may agree to shorten or extend the two-year term of the contract by no more than one year to coincide with the end of the new fiscal year, provided that this contract remains in effect until the Depository's successor is selected and has qualified. If the parties cannot agree, the District has the option to change the term of this contract to coincide with the end of a new fiscal year closest to its original expiration date.
- B. The District and the Depository may agree to extend this contract for two additional two-year terms in accordance with the TEC, §45.205(b). An extension under this subsection is not subject to the requirements of the TEC, §45.206.
- C. The District must electronically file this contract and any additional two-year extension of this contract with the Texas Education Agency.
- D. The Depository must allow the District to purchase time deposits that mature after the ending date of this contract; however, the Depository may apply new interest rates to the time deposits after the ending date of this contract. The District is entitled to withdraw these time deposits without penalty when this contract expires. But in that event, the Depository will be obligated only to pay interest rates comparable to rates offered in the contract for the term the time deposits were actually held. The Depository may impose an early withdrawal penalty on a time deposit withdrawn within six days of creation of the deposit, to the extent required to comply with federal regulations defining time deposits.
- E. If a contractual dispute results in litigation between the Depository and the District, the trial will be held in the county in which the District has its central office, but only if this venue designation is not considered to be a waiver of any immunity that either party to this contract may be entitled to claim.

Article V. The District and the Depository execute this contract and each retain a copy, both of which are considered to be originals, and file the contract with the TEA electronically as specified in Article IV, item C, above.

To Be Completed by the District and Verified by the Depository
(For all funds received from the Texas Education Agency)

Routing Transit Number
(Must be 9 digits)

Routing Transit Number
(Must be 9 digits)

Type of Account:

Check One:
Checking
Savings

Account Number
(Up to 13 digits)



Check here if the TEA currently sends funds to an investment pool and no change is required in routing of funds.

Please note that the account information above must match the current direct deposit information on file with the Texas Education Agency, Accounting Division. If the District is changing the current direct deposit information, the District must submit a Vendor Direct Deposit Authorization form along with the depository contract.

Agreed and accepted on behalf of the District this 17 day of April, 2017

W. Stubbly
Signature of President of School Board

Agreed and accepted on behalf of the Depository this 5 day of June, 2017

BBVA Compass
Typed Name of Depository

Kevin Pitts
Signature of Authorized Officer

City President
Title of Authorized Officer

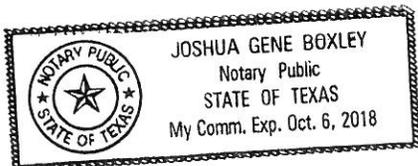
Acknowledgment

Acknowledged before me in Williamson County, Texas, on June 5, 2017, by Kevin Pitts, bank officer of the Depository named in the preceding document, for the Depository.

Joshua Gene Boxley
Signature of Notary

(SEAL)

Notary Public in and for Williamson County, Texas



**Election of Collateral Method for Funds
of Independent School Districts
under the Texas Education Code, Chapter 45, Subchapter G,
School District Depositories**

In accordance with Article III of the Depository Contract for Funds, the Depository has elected to use the following method(s) to protect the funds of the District:

10
Initial

10/20
Initial

- Surety bond (TEC, §45.208(b))
- Deposit or pledge securities (TEC, §45.208(f))

Including Federal Home Loan Bank Letters of Credit

10
Initial

10/20
Initial

A. If the Depository elected to file with the District a corporate surety bond, then the corporate surety bond is in an initial amount of \$ 15,000,000.00, which is equal to the estimated highest daily balance of the District funds determined by the board of trustees of the District to be on deposit with the Depository during the term of this contract. The corporate surety bond is executed in the form and with the content prescribed by State Board of Education rule. A fully executed copy of the corporate surety bond is attached to and made a part of this contract by reference, provided further that:

- (1) the initial amount of the corporate surety bond may rise or fall from day to day so long as all deposits of the District are fully protected;
- (2) the bond is made payable to the District and is signed by the Depository and the surety company authorized to do business in this state;
- (3) the bond and the surety on the bond are approved by the board of trustees of the District;
- (4) the bond exists under the condition that the Depository must:
 - (a) faithfully perform all duties and obligations required by law and this contract;
 - (b) pay on presentation all checks or drafts ordered according to law by the District's board of trustees;
 - (c) pay on demand any demand deposit in the Depository;
 - (d) pay any time deposit after the required notice period expires;
 - (e) faithfully keep school district funds and account for the funds according to law; and
 - (f) faithfully pay over to the successor depository all balances remaining in the account; and
- (5) the District may not pay a premium on the depository bond out of school district funds.

B. If the Depository did not elect to make the corporate surety bond in the amount and as referred to in A, above, then the Depository must either deposit or pledge with the District, or with a trustee designated by the District, approved securities as defined in the TEC, §45.201. The pledged or deposited securities must meet the following conditions:

- (1) The pledged securities must be approved securities and authorized by law and must be in a total market value sufficient to protect the funds of the District on deposit as directed at any time by the District in accordance with standards acceptable to the Texas Education Agency.
- (2) The pledge of approved securities must be waived only to the extent of the exact dollar amount of Federal Deposit Insurance Corporation insurance protection for the District's funds on deposit with the Depository from day to day, and if the insurance protection ends, this contract must immediately become void except as provided in (4) below.
- (3) The conditions of the pledge of approved securities required by this contract are that the Depository must:
 - (a) credit the account(s) of the District with the full amount of all State of Texas warrants presented to the Depository for the District's account no later than the next banking day after the day the Depository receives the warrants credit the account(s) of the District with the full amount of electronically transferred funds on the effective settlement date;
 - (b) faithfully perform all duties and obligations required by law and this contract;
 - (c) pay upon presentation all checks or drafts ordered according to law by the District's board of trustees;
 - (d) pay upon demand any demand deposit of the District in the Depository;
 - (e) pay any time deposit or certificate of deposit upon maturity or after the required notice period expires;
 - (f) faithfully keep school district funds and account for the funds according to law; and
 - (g) faithfully pay over to the successor depository all balances of funds remaining in the account.
- (4) The pledge of approved securities required by this contract must continue until either this contract ends or the Depository fulfills all its duties and obligations arising out of this contract, whichever is later. And a continuing security interest in the District's favor must immediately apply to any pledge to all proceeds of sale and to all substitutions, replacements, and exchanges of the securities, and in no event may this continuing security interest be voided by any act of the Depository; however, the Depository will have the right, with the District's consent, to purchase and sell, and substitute or replace with other approved securities, any of the approved securities pledged under this contract, provided that the Depository adheres to all the other conditions of this contract, and the pledge is in addition to all other remedies available in law to the District.
- (5) The Depository must immediately furnish or cause to be furnished to the District original and valid safekeeping or trust receipts issued by the custodian holding the approved securities pledged under this contract, marked on their face by the custodian to show the pledge and market value as required above, and the Depository must upon the District's request provide a description of securities being pledged and evidence that the securities are legally acceptable in accordance with (1) above.
- (6) The District may examine and verify at any reasonable time a pledged investment security or a record that a custodian maintains in accordance with the Texas Government Code, §2257.061. The District or its agent may inspect at any time an investment security evidenced by trust receipt.
- (7) Upon any closing or failure of the Depository, or any event considered by a state or federal regulatory agency to constitute a closing or failure of the Depository, title to all securities pledged under this depository contract must be considered to be vested in, and to be held by

the District. The District is empowered to take immediate possession of and to sell any such pledged securities, whether in safekeeping at another bank or in possession of the District or the Depository, and the District is specifically so empowered by execution of this contract.

- (8) The collateral pledge agreement must conform to Title 12 United States Code Annotated, §1823(e), so to defeat the claim of the Federal Deposit Insurance Corporation, its successor, or any other receiver to the securities, and be:
 - (a) in writing;
 - (b) executed by the Depository at the same time the asset is acquired;
 - (c) approved by the Depository's board of directors or loan committee, with the approval reflected in the board's or committee's minutes; and
 - (d) maintained continuously from the date of its execution as an official record of the Depository.

The Depository must furnish the minutes of the Depository's board of directors or loan committee to the District.

- C. If the Depository elects to give both a corporate surety bond and to pledge approved securities, the corporate surety bond and pledged approved securities must be in an aggregate amount that, together with applicable Federal Deposit Insurance Corporation insurance, will adequately protect the total amount of District funds on deposit with the Depository from day to day. The provisions of A, above, permitting the amount of the corporate surety bond to rise or fall from day to day, and all the provisions of B, above, relating to the amount and conditions of pledge of approved securities, including but not limited to substitution and conditions of pledge, apply to the election permitted by this paragraph C.
- D. The Depository agrees to cover by corporate surety bond, pledge of approved securities, or both an amount that is equal to funds anticipated to be on deposit from day to day, which is estimated not to exceed \$ 25,000,000.00 . The amount of collateral will be calculated in accordance with the Texas Government Code, Chapter 2257, Collateral for Public Funds Act.
- E. After the beginning date of this contract if the amount of deposit exceeds that which is initially covered by corporate surety bond, pledged approved securities, and FDIC insurance, the amount covered will be increased, and original and valid safekeeping or trust receipts of the additional securities, increased corporate surety bond, or both will be provided in accordance with the TEC and Texas Education Agency rules.

**Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories**

Resolved by the _____ **that:**

Board of Trustees

located at _____

(Name of Depository Bank)

(Name of County)

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and _____ (CDN: _____) agree to extend this depository

(Name of District)

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from _____, through _____. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' _____ two-year term.
(first, second, third)

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of _____

Name of District

this the _____ day of _____, _____.

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____ day of _____, _____.

Typed Name of Depository

Signature of Authorized Bank Officer

Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in _____ County, Texas, on _____, 20____, by

_____, bank officer of the Depository named in the preceding document, for the Depository.

Signature of Notary

(SEAL)

Notary Public in and for _____
County, Texas



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/3/2021 12:47:43

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Carmen Domel

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Board Meeting Minutes

Background Information:

February 23, 2021 board meeting minutes attached.

Attachments:

<https://drive.google.com/open?id=1fiZsWpOyBK-gqOWMjY562BTVmiwXjGCU>

Superintendent's Recommendations:

Approval of board meeting minutes as presented.

The February workshop and regular meeting of the GISD Board of Trustees began at 5:00 PM with Scott Stribling, presiding with Andy Webb, Elizabeth McFarland, Stephanie Blanck, Ben Stewart, and Superintendent Dr. Fred Brent present. Marcos Gonzalez and Melanie Dunham were not present.

Attendees: Tim Carr, Jen Mauldin, Wes Vanicek, Terri Conrad, Scott Tipton, Lisa Napper, Melinda Brasher, Lindsay Harris, Courtney Acosta, Kirby Campbell, Michelle Mainz, Phil Gore, Lannon Heflin, Justin Del Bosque, Denisse Baldwin, Nancy Bottlinger, Tamra Marbibi, Stacey Brandenberger, Darren May, Devin May, Becky May, Paula Simmons, Kenyah Simmons, Kuleen Lashley, Eric Lashley, Ellerey Lashley, Wes Collman, Janie Wiley, Deb Jacobson, Donnie Bruton Jr., Jarrod Palmer, Stacey Palmer, Mattingly Palmer, Kirby Campbell, Jessica McMullen, Alfonso Longoria, Jacob Donnell, Rebecca Lambert, Danielle Holloway.

At 5:00 PM, Chief Strategist Wes Vanicek opened the public hearing and presented information on the 2019-2020 Annual Report. There were no public comments.

The Board workshop began at 5:15 PM and there were presentations and discussions on the budget and middle-of-year progress on numeracy and literacy. The workshop adjourned at 6:40 PM.

The Regular Board meeting called to order at 7:00 PM.

RECOGNITIONS

Jack Frost Citizen Recipients for the month for February:

EVHS – Vanessa Villarreal and Kenya Simmons

GHS – Mattingly Palmer and Ellerey Lashley

UIL All-State Band & Choir – Devin May, Maria St. Clair, Ana Flores Salas

David Biesheuvel presented a bond projects update.

Superintendent's Report: January teachers of the month, Parent U, Citizens Advisory Committee (CAC) update, Winter storm report.

Andy Webb made the motion, seconded by Ben Stewart, to approve all Consent items as presented. Unanimously approved.

Elizabeth McFarland made the motion, seconded by Ben Stewart, to adjourn at 7:28 PM. Unanimously approved.

Andy Webb



BOARD AGENDA ITEM

Board Meeting Date: 3/23/2021

Submitted Date: 3/8/2021 15:28:54

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

David Biesheuvel

Department or Campus:

Construction & Development

Title of Agenda Item:

Change Order #1 - Elementary School #11 (Williams ES)

Background Information:

Closeout of the project to construct Williams Elementary School is now complete and all final costs have been reconciled. A total of \$98,966.28 remain unspent and will be returned to GISD and the general bond fund. This Change Order #1 deducts this amount from the contract cost resulting in the final contract cost to be \$30,523,361.72.

Attachments:

<https://drive.google.com/open?id=1FLEeaGhIgaRbIPcr-WdpJ3bpTrOctApN>

Superintendent's Recommendations:

Approve Change Order #1 to the contract to construct Elementary School #11 (Williams ES).



AIA Document G701™ – 2017

Change Order

| | | |
|---|---|---|
| PROJECT: <i>(Name and address)</i> Georgetown ISD - Georgetown Elementary School #11 Georgetown, Texas | CONTRACT INFORMATION: Contract For: General Construction Date: June 11, 2018 | CHANGE ORDER INFORMATION: Change Order Number: 001 Date: February 23, 2021 |
| OWNER: <i>(Name and address)</i> Georgetown Independent School District 603 Lakeway Drive Georgetown, Texas 78628 | ARCHITECT: <i>(Name and address)</i> Huckabee & Associates, Inc. 11501 Alterra Parkway, Suite 120 Austin, Texas 78758 | CONTRACTOR: <i>(Name and address)</i> Bartlett Cocke General Contractors, LLC 7901 East Riverside Drive, Building 2, Suite 100 Austin, Texas 78744 |

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Project reconciliation in return of unused funds to Owner.

| | | |
|--|----|---------------|
| The original Contract Sum was | \$ | 30,631,328.00 |
| The net change by previously authorized Change Orders | \$ | 0.00 |
| The Contract Sum prior to this Change Order was | \$ | 30,631,328.00 |
| The Contract Sum will be decreased by this Change Order in the amount of | \$ | 98,966.28 |
| The new Contract Sum including this Change Order will be | \$ | 30,532,361.72 |
| The Contract Time will be unchanged by Zero (0) days. | | |
| The new date of Substantial Completion will be | | |

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

| | | |
|--|---|---|
| <u>Huckabee & Associates, Inc.</u> ARCHITECT <i>(Firm name)</i> | <u>Bartlett Cocke General Contractors, LLC</u> CONTRACTOR <i>(Firm name)</i> | <u>Georgetown Independent School District</u> OWNER <i>(Firm name)</i> |
| <u>-See attached digital signatures page-</u> SIGNATURE | <u>-See attached digital signatures page-</u> SIGNATURE | _____ SIGNATURE |
| <u>Natalie Welch, AIA</u> PRINTED NAME AND TITLE | _____ PRINTED NAME AND TITLE | _____ PRINTED NAME AND TITLE |
| _____ DATE | _____ DATE | _____ DATE |

Digital Signatures Page

Natalie J. Welch

Digitally signed by Natalie J. Welch
DN: C=US,
E=natalie.welch@huckabee-inc.com,
O=Huckabee, OU=Associate Principal,
CN=Natalie J. Welch
Date: 2021.03.01 10:50:52-06'00'

Ryan Rios

Digitally signed by Ryan Rios
DN: C=US,
E=rrrios@bartlettcocke.com,
O=Bartlett Cocke General Contractors,
OU=Project Manager, CN=Ryan Rios
Reason: I am approving this document
Date: 2021.03.01 16:51:44-06'00'



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/10/2021 16:25:23

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Terri Conrad

Department or Campus:

Learning & Design

Title of Agenda Item:

CTE Course Addition for 21-22

Background Information:

We are seeking to include one additional CTE course (Practicum in Law, Public Safety, Corrections, and Security) to the 21-22 course guide offerings in order to complete the Law pathway. The detailed course information is attached.

Attachments:

https://drive.google.com/open?id=1yg1h2f_Yh2QCULrJnwAJdJkRloIYUkz4

Superintendent's Recommendations:

Recommend the approval of the course guide addition as presented.

| Course Title | PEIMS State ID from the C022 Table | Instructional Department | Number of credits: | Grade Level | TEA Course Description: |
|---|------------------------------------|---------------------------------------|--------------------|--|--|
| Agricultural Structures Design and Fabrication/Agricultural Laboratory and Field Experience | 13002310 | CTE/ Applied Agricultural Engineering | 2 | Recommended Grade 11 | In Agricultural Structures Design and Fabrication, students will explore career opportunities, entry requirements, and industry expectations. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural structures design and fabrication. |
| College Transition | 12900050 | Other Electives | 1 | 9-12 | College Transition is designed to equip students with the knowledge, skills, and abilities necessary to be active and successful learners, both in high school and in college. Students examine numerous research-based learning strategies that are proven to lead to academic success such as goal setting, effective time management, handling stress, note taking, active reading, test-taking strategies, and conducting research. In the College Transition course, students will research financial scholarships and grant opportunities, complete applications, and explore technical schools, colleges, and universities. With the increased emphasis on career and college readiness and post-secondary education, students need a course that will provide opportunities to meet these post-secondary opportunities in grades 9-12. |
| Comprehensive Wellness I & II | N1150043 N1150046 | SPED/ARD Placement | 0.5 | 9-12 | Comprehensive Wellness I is the integration of body, mind, emotions, and behaviors to help students make a conscious decision toward a lifetime of health and wellness. It provides students with essential knowledge and skills to improve attitudes, beliefs, and behaviors for optimal physical and emotional health. |
| CT SYS GO 3/ Engineering Design and Presentation II | 13036600 | CTE/ STEM: Engineering/Rocketry | 2 | Recommended for students 11-12 | This course utilizes the SystemsGo rocketry program curriculum. Students in this course will study scientific methods of investigation. |
| Ethnic Studies: African American Studies | 3380085 | Social Studies | 1 | Recommended for students in Grades 10-12 | (1) In Ethnic Studies: African American Studies, an elective course, students learn about the history and cultural contributions of African Americans. This course is designed to assist students in understanding issues and events from multiple perspectives. This course develops an understanding of the historical roots of African American culture, especially as it pertains to social, economic, and political interactions within the broader context of United States history. It requires an analysis of important ideas, social and cultural values, beliefs, and traditions. Knowledge of past achievements provides citizens of the 21st century with a broader context within which to address the many issues facing the United States. (2) To support the teaching of the essential knowledge and skills, the use of a variety of rich primary and secondary source material such as biographies, autobiographies, landmark cases of the U.S. Supreme Court, novels, speeches, letters, diaries, poetry, songs, and artwork is encouraged. Resources are available from museums, historical sites, presidential libraries, and local and state preservation societies. |
| Ethnic Studies: Mexican American Studies | 03380084 | Social Studies | 1 | Recommended for students in Grades 10-12 | (1) In Ethnic Studies: Mexican American Studies, an elective course, students learn about the history and cultural contributions of Mexican Americans. Students explore history and culture from an interdisciplinary perspective. The course emphasizes events in the 20th and 21st centuries, but students will also engage with events prior to the 20th century. (2) To support the teaching of the essential knowledge and skills, the use of a variety of rich primary and secondary source material such as biographies, autobiographies, landmark cases of the U.S. Supreme Court, novels, speeches, letters, diaries, poetry, songs, and artwork is encouraged. Motivating resources are available from museums, historical sites, presidential libraries, and local and state preservation societies. |

| Course Title | PEIMS State ID from the C022 Table | Instructional Department | Number of credits: | Grade Level | TEA Course Description: |
|--|--|-----------------------------------|--------------------|---|--|
| Making Connection 1-4 | N1290332 N1290333 N1290334 N1290335 | SPED/ARD Placement | 0.5 | 9-12 | The Making Connections course sequence serves students who have an autism spectrum disorder or a related disorder which causes them to have difficulty with social skills. This course assists the students in developing an understanding of autism and other related disorders. |
| Math 6/7 | 2820000 | Mathematics - Teaching & Learning | 1 | Grade 6 (a 7th grade student could also take this course) | Local Description: This is an accelerated course that offers a study of 6th and 7th grade curriculum and prepares students to take Algebra I in 8th grade. Reference the course descriptions for 6th and 7th grade Pathway 1 Math. Students in this course will take 6th grade STAAR Math. |
| Path - College/Career I | N1290051 | Other Electives | 1 | 9-12 (GISD Recommended 11-12) | All students deserve academic and social support to help prepare them for the challenges they must face after high school graduation. The Path-College/Career Prep courses advance intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. |
| Path - College/Career II - IV | N1290052- N1290054 | SPED/ARD Placement | 1 | 9-12 | All students deserve academic and social support to help prepare them for the challenges they must face after high school graduation. The Path-College/Career Prep courses advance intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. |
| Practicum of Law, Public Safety, Corrections, and Security | 13030100 | CTE | 2 | 11-12 | The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. |



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/8/2021 8:34:27

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Professional Hires

Background Information:

This recommendation includes professional hires since the January 19, 2021 board meeting. Professional hires will be presented in executive session.

Attachments:

Superintendent's Recommendations:

: Approve the recommendations for professional hires as presented.



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/8/2021 8:51:57

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

2021-22 Administrator Contract Recommendation

Background Information:

Contract recommendations for district administrators including Coordinators, Directors, Principals, Assistant Principals, Executive Directors, Strategists and Assistant Superintendent. Presented in executive session.

Attachments:



BOARD AGENDA ITEM

Superintendent's Recommendations:

Recommend the approval of administrator contracts as presented for the 2021-22 school year.



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/11/2021 14:08:11

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Resolution for Bad Weather Days/Power Outage

Background Information:

On the evening of February 11 and the week of February 12-19, GISD was closed due to bad weather causing intermittent power, water, and Internet. East View HS, GAP, and Support Services were also closed on February 25 because of a power outage. Waivers are available to account for student minutes of missed instruction; however, staff are paid either hourly or for a contracted number of days. Per Policy DEA (Local), adopting a resolution will allow all employees to be paid for these closures, serving the public purpose of maintaining morale and retention of employees, providing equity between employees who did not work and employees who provide emergency-related services during closure, and recognizing the services of essential staff.



BOARD AGENDA ITEM

Attachments:

https://drive.google.com/open?id=1hbUJqyBY66gCUzQsoaV_GEhvj0byC8P2

Superintendent's Recommendations:

Approve the resolution as presented to provide pay for District staff on the evening of February 11, February 12-19 and February 25, 2021.

**RESOLUTION OF THE BOARD OF TRUSTEES OF GEORGETOWN
INDEPENDENT SCHOOL DISTRICT CONCERNING PAYMENTS TO DISTRICT
EMPLOYEES DURING EMERGENCY CLOSURE DUE TO INCLEMENT WEATHER**

WHEREAS on February 14, 2021, Williamson County Judge Bill Gravell declared a state of disaster within the county due to the severe winter storms;

WHEREAS on February 23, 2021, Williamson County was included in the federal Texas Severe Winter Storms disaster declaration issued by the Federal Emergency Management Agency (FEMA);

WHEREAS the Georgetown Independent School District was closed in the evening of February 11 and closed on February 12-19, 2021 due to an emergency caused by inclement weather due to an ice storm; in addition, East View High School (EVHS), Georgetown Alternative Program (GAP), and Support Services were closed on February 25, 2021 due to a power outage;

WHEREAS the Georgetown ISD Board of Trustees acknowledges that during an emergency closing, most District employees are instructed not to report for work, and other employees may be called upon to provide emergency-related services;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date;

WHEREAS a need exists to address wage payments for employees who are idled and for employees who are required to work during emergency closings;

WHEREAS, the Board determines there is a public purpose served and a benefit to Georgetown ISD to demonstrate support for its employees, enhance employee morale, and support retention of employees;

WHEREAS, the Board further determines that compensating all employees of Georgetown ISD, contractual and noncontractual, salaried and non-salaried, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked during the time the District was closed, serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen; and

WHEREAS, certain non-exempt employees were requested by their supervisors to work and perform various duties to support Georgetown ISD during closures on February 11, February 12-19, and February 25, 2021;

WHEREAS employees who were called upon to work during the closure in the evening of February 11 and February 12-19 were required to travel to work in treacherous conditions and performed services that prevented costly damage to Georgetown ISD facilities, thus saving the district money;

WHEREAS, the Board determines that paying nonexempt employees who were called on to work during the emergency closing due to inclement weather, from the evening of February 11, through February 19, 2021, above and beyond the wages set forth in DEA (Local) serves the public

purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the immense value of the services provided by essential staff.

NOW THEREFORE BE IT RESOLVED

1. All the above paragraphs are incorporated into and made a part of this resolution.
2. The Board authorizes wage payments to all employees, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked from the evening of February 11 through February 19, 2021 when the District was closed due to an emergency caused by inclement weather.
3. The Board further authorizes wage payments, in addition to those in Paragraph 2 above, to nonexempt employees who were required to work during the emergency closures equal to their regular hourly or daily rate of pay for actual hours worked the bad weather closures on February 12 through February 19, 2021.
4. Further, for any employees affected by the power outage at EVHS, GAP, and Support Services and were unable to work on February 25, 2021, the Board authorizes wage payments, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked.
5. To the extent that this Resolution and/or decisions made by the Board under this Resolution conflict with Board Policy DEA (Local), this Resolution and/or decisions made by the Board under this Resolution shall govern.
6. The above Resolution is passed and adopted the ____ day of ____ 2021, by the Board of Trustees.

Approved the ____ day of ____ 2021.

By _____
Board President
Georgetown ISD

Attest:

By _____
Board Secretary
Georgetown ISD



BOARD AGENDA ITEM

Board Meeting Date:3/23/2021

Submitted Date: 3/12/2021 15:40:17

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

David Biesheuvel

Department or Campus:

Construction & Development

Title of Agenda Item:

Consideration and possible action to approve the Guaranteed Maximum Price (GMP) for the project to renovate Forbes MS.

Background Information:

As Construction Manager-at-Risk, Braun & Butler Construction submitted their Guaranteed Maximum Price (GMP) to renovate Forbes MS. This project was approved in the 2018 bond program and includes the renovation of 15 classrooms to create flexible learning environments along with the administration office suite to increase its efficiency and ability to support the teaching staff in designing student learning.

The GMP is \$1,820,408 which includes \$75,000 in contingency.

This project also includes two bid alternates which were bid separately as follows:

- 1) Remove all student lockers from the hallways creating small group areas for collaboration. Cost: \$39,021



BOARD AGENDA ITEM

- 2) Renovate two additional classrooms to create additional flex areas for learning.
Cost: \$119,754

The total GMP including both alternates would be \$1,979,183.00 which is less than the budgeted amount of \$2,000,000.

Attachments:

<https://drive.google.com/open?id=1BHjdlgl7x4LMck4BB6cWc30XYzV2Qkjb>

Superintendent's Recommendations:

Approve the GMP of \$1,979,183.00 for the project to renovate Forbes Middle School to include both bid alternates.



Job Name: GISD Forbes MS Renovations

Date: 3/12/2021

| | Mhrs | Qty | Unit | Miscellaneous | | Labor | | Material | | Total |
|---------------------------------------|------|--------|------|---------------|--------|-------|--------|----------|--------|---------|
| | | | | UP | Amount | UP | Amount | UP | Amount | |
| 1 General Conditions | | | | | | | | | | 0 |
| Senior Project Manager | | 6 | wk | | | 650 | 3900 | | | 3,900 |
| Project Manager | | 12 | wk | | | 1,100 | 13200 | | | 13,200 |
| Truck Expense | | 12 | wk | | | 150 | 1800 | | | 1,800 |
| Superintendent | | 12 | wk | | | 2,150 | 25800 | | | 25,800 |
| Truck Expense | | 12 | wk | | | 350 | 4200 | | | 4,200 |
| Preconstruction | | 2 | wk | | | 1,800 | 3600 | | | 3,600 |
| Interim Cleanup Labor | | 192 | mhrs | | | 28 | 5376 | | | 5,376 |
| Project Office Clerical Support | | 12 | mhrs | | | 365 | 4380 | | | 4,380 |
| | | | | | | | | | | 0 |
| Mobilization / Demobilization | | 1 | ls | 3,500 | 3,500 | | | | | 3,500 |
| Chemical Toilet x 2 | | 3 | mo | 300 | 900 | | | | | 900 |
| Drinking Water | | 3 | mo | 100 | 300 | | | | | 300 |
| Dumpster Service | | 6 | ea | 600 | 3,600 | | | | | 3,600 |
| Telephone / Fax / Radio | | 3 | mo | 275 | 825 | | | | | 825 |
| Computer Service | | 3 | mo | 150 | 450 | | | | | 450 |
| Rentals | | 1 | ls | 500 | 500 | | | | | 500 |
| Plan Reproduction | | 1 | ls | 250 | 250 | | | | | 250 |
| Close Out Documents | | 1 | ls | 2,500 | 2,500 | | | | | 2,500 |
| | | | | | | | | | | 0 |
| 1.1 Allowances | | | | | | | | | | 0 |
| Project contingency | | 1 | ls | | 50,000 | | | | | 50,000 |
| owner's betterment | | 1 | ls | | 25,000 | | | | | 25,000 |
| DAS Testing | | 1 | ls | | 1,500 | | | | | 1,500 |
| DAS System | | 1 | ls | | 40,000 | | | | | 40,000 |
| | | | | | | | | | | 0 |
| 2.35 Demolition | | | | | | | | | | 34,240 |
| interior walls | | 13,091 | sf | | | | | | | 0 |
| flooring | | 22,363 | sf | | | | | | | 0 |
| ceiling tile and grid | | 22,363 | sf | | | | | | | 0 |
| d/f/h | | 35 | ea | | | | | | | 0 |
| window frames | | 8 | ea | | | | | | | 0 |
| casework | | 214 | lf | | | | | | | 0 |
| remove casework and salvage | | 97 | lf | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 3.0 Building Concrete Turnkey | | | | | | | | | | 0 |
| pourback at plumbing trenches | | 390 | sf | | 5,460 | | | | | 5,460 |
| | | | | | | | | | | 0 |
| 5 Structural Steel Fabrication | | | | | | | | | | 173,794 |
| 4x4x3/8 angle | | 893 | lf | | | | | | | 0 |
| 3x3x1/4 bridging | | 1 | ls | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 6 Rough Carpentry | | | | | | | | | | 5,000 |
| blocking | | 1 | ls | | | | | | | 0 |
| floor protection | | 1 | ls | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 6.20 Millwork | | | | | | | | | | 53,550 |
| install salvaged casework | | | | | | | | | | 0 |
| new countertop on existing | | 75 | sf | | | | | | | 0 |
| base cabinets | | 25 | lf | | | | | | | 0 |
| uppers | | 19 | lf | | | | | | | 0 |
| mail slot | | 18 | lf | | | | | | | 0 |
| reception desk | | 17 | lf | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 8 Hollow Metal Doors / Frames | 183 | | | | | | | | | 25,543 |
| HM door frames | | 41 | ea | 6 | | | | | | 0 |



Job Name: GISD Forbes MS Renovations

Date: 3/12/2021

| | Mhrs | Qty | Unit | Miscellaneous | | Labor | | Material | | Total |
|--|------|--------|------|---------------|---------|-------|--------|----------|--------|---------|
| | | | | UP | Amount | UP | Amount | UP | Amount | |
| HM window frame C | | 1 | ea | | | | | | | 0 |
| HM window frame E | | 3 | ea | | | | | | | 0 |
| HM window frame F | | 1 | ea | | | | | | | 0 |
| HM window frame G | | 1 | ea | | | | | | | 0 |
| HM window frame H | | 7 | ea | | | | | | | 0 |
| HM window frame I | | 5 | ea | | | | | | | 0 |
| HM window frame J | | 2 | ea | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 8.10 Wood Doors | 80 | 40 | ea | | | 32 | 2560 | | 15,327 | 17,887 |
| | | | | | | | | | | 0 |
| 8.20 Hardware | 123 | 41 | sets | | | 32 | 3936 | | 44,521 | 48,457 |
| | | | | | | | | | | 0 |
| 8.30 Glass / Glazing | | 752 | sf | | 33,325 | | | | | 33,325 |
| | | | | | | | | | | 0 |
| 8.90 Overhead Coiling Door | | | | | 7,400 | | | | | 7,400 |
| 4850 motor operated OHCD | | 1 | ea | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 9.00 Metal Framing / Drywall | | 7,930 | sf | | 91,830 | | | | | 91,830 |
| gyp ceilings | | 790 | sf | | | | | | | 0 |
| cut out and patch at new plumbing | | 50 | sf | | 250 | | | | | 250 |
| | | | | | | | | | | 0 |
| 9.05 Acoustical Ceiling | | 17,000 | sf | | 45,650 | | | | | 45,650 |
| remove and reinstall at plumbing extension | | 1,230 | sf | | 4,428 | | | | | 4,428 |
| | | | | | | | | | | 0 |
| 9.10 Ceramic Tile | | | | | 4,599 | | | | | 4,599 |
| TP 01 floors | | 51 | sf | | | | | | | 0 |
| TP 01 walls | | 256 | sf | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 9.20 Carpet / VCT / Base | | | | | 75,475 | | | | | 75,475 |
| VCT 01 | | 4,705 | sf | | | | | | | 0 |
| VCT 02 | | 100 | sf | | | | | | | 0 |
| CPT 01 | | 1,827 | sy | | | | | | | 0 |
| cove base | | 3,121 | lf | | | | | | | 0 |
| floor prep | | 45 | bags | 58 | 2,610 | | | | | 2,610 |
| Additional VCT 02 at plumbing trenches | | 220 | sf | | 475 | | | | | 475 |
| additional floor prep at plumbing trenches | | 1 | ls | | 1,500 | | | | | 1,500 |
| | | | | | | | | | | 0 |
| 9.25 Tape / Float / Texture / Paint | | 34,084 | sf | | 69,065 | | | | | 69,065 |
| ceilings | | 790 | sf | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 9.90 Plastic Laminate Wall Panels | | 410 | sf | | 26,650 | | | 1200 | | 27,850 |
| | | | | | | | | | | 0 |
| 10.15 Toilet Accessories | | | | | 2,150 | | | | | 2,150 |
| napkin | | 1 | ea | | | | | | | 0 |
| grab bars | | 2 | ea | | | | | | | 0 |
| mirror | | 1 | ea | | | | | | | 0 |
| hand dryer | | 1 | ea | | | | | | | 0 |
| toilet paper - OFCI | | 1 | ea | | | | | | | 0 |
| soap - OFCI | | 1 | ea | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 10.30 Operable Partitions | | | | | 290,525 | | | | | 290,525 |
| 6 panel | | 3 | ea | | | | | | | 0 |
| 7 panel | | 6 | ea | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 10.35 Building Signage | | | | | 9,685 | | | | | 9,685 |
| 8" stand off letters | | 14 | ea | | | | | | | 0 |



Job Name: GISD Forbes MS Renovations

Date: 3/12/2021

| | Mhrs | Qty | Unit | Miscellaneous | | Labor | | Material | | Total |
|--------------------------------------|------|--------|------|---------------|-----------|-------|--------|----------|--------|-----------|
| | | | | UP | Amount | UP | Amount | UP | Amount | |
| 6" stand off letters | | 12 | ea | | | | | | | 0 |
| room signs | | 42 | ea | | | | | 115 | 4830 | 4,830 |
| | | | | | | | | | | 0 |
| 10.90 Fire Extinguishers | | 4 | ea | | 0 | | 128 | 265 | 1060 | 1,188 |
| | | | | | | | | | | 0 |
| 15.10 Plumbing | | | | | 43,418 | | | | | 43,418 |
| P1A water closet | | 1 | | | | | | | | 0 |
| P4 lav | | 1 | | | | | | | | 0 |
| P6A sink | | 1 | | | | | | | | 0 |
| WCO | | 1 | | | | | | | | 0 |
| FD | | 1 | | | | | | | | 0 |
| shut off valves | | 5 | | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 15.20 HVAC | | 1 | ls | | 41,288 | | | | | 41,288 |
| | | | | | | | | | | 0 |
| 16 Electrical | | | | | 268,986 | | | | | 268,986 |
| A1 fixtures | | 61 | ea | | | | | | | 0 |
| A2 fixtures | | 171 | ea | | | | | | | 0 |
| C fixtures | | 2 | ea | | | | | | | 0 |
| cord reels | | 24 | ea | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 16.10 Communications | | 1 | ls | | 0 | | | | | 0 |
| data cabling | | 1 | ls | | 62,170 | | | | | 62,170 |
| distributed communication | | 22 | ea | | 33,523 | | | | | 33,523 |
| | | | | | | | | | | 0 |
| 16.20 Electronic Safety / Security | | | | | 33,500 | | | | | 33,500 |
| card readers | | 10 | ea | | | | | | | 0 |
| door release | | 1 | ea | | | | | | | 0 |
| lock down | | 1 | ea | | | | | | | 0 |
| security keypad | | 1 | ea | | | | | | | 0 |
| camera | | 1 | ea | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 16.30 Fire Alarm | | | | | 5,120 | | | | | 5,120 |
| | | | | | | | | | | 0 |
| Regulatory Requirements | | | | | | | | | | 0 |
| plan review fee - by owner | | 0 | ls | | | | | | | 0 |
| building permit fee - by owner | | 0 | ls | | | | | | | 0 |
| | | | | | | | | | | 0 |
| Project Specific Requirements | | | | | | | | | | 0 |
| site safety inspections | | 1 | ls | | 2,650 | | | | | 2,650 |
| project final clean | | 15,500 | sf | 0.45 | 6,975 | | | | | 6,975 |
| | | | | | | | | | | 0 |
| Project Insurance | | 1 | ls | | 15,474 | | | | | 15,474 |
| | | | | | | | | | | 0 |
| SUBTOTAL | | | | | 1,580,090 | | 74,736 | | 86,625 | 1,741,451 |
| CM Fee | | 3.30% | | | | | | | | 57,468 |
| Total Before Bond | | | | | | | | | | 1,798,919 |
| Bond Cost (yes=1) | | 1 | | | | | | | | 21,489 |
| | | | | | | | | | | 0 |
| Sales tax on Material | | 0.00% | | | | | | | | 0 |
| Sales tax on Total | | 0.00% | | | | | | | | 0 |
| SUMMARY TOTAL | | | | | | | | | | 1,820,408 |



Job Name: Alt 1 - Locker demo

Date: 3/12/2021

| | Mhrs | Qty | Unit | Miscellaneous | | Labor | | Material | | Total |
|--------------------------------|------|-------|------|---------------|---------------|--------------|--------|--------------|--------|---------------|
| | | | | UP | Amount | UP | Amount | UP | Amount | |
| <u>2.35</u> Demo | | | | | 6,460 | | | | | 6,460 |
| demo lockers - return to owner | | 328 | ea | | | | | | | 0 |
| demo concrete bases | | 240 | sf | | | | | | | 0 |
| | | | | | | | | | | 0 |
| <u>9.20</u> Carpet VCT Base | | | | | 3,200 | | | | | 3,200 |
| floor float | | 593 | sf | | | | | | | 0 |
| VCT | | 362 | sf | | | | | | | 0 |
| cove base | | 362 | lf | | | | | | | 0 |
| | | | | | | | | | | 0 |
| <u>9.25</u> Painting | | 3,830 | sf | | 6,505 | | | | | 6,505 |
| concrete floor | | 231 | sf | | 1,350 | | | | | 1,350 |
| | | | | | | | | | | 0 |
| <u>10.15</u> Accessories | | | | | 0 | | | | | 0 |
| Benches | | 5 | ea | | 800 | 4608 | | 3200 | | 8,608 |
| | | | | | | | | | | 0 |
| <u>16</u> Electric | | | | | 0 | | | | | 0 |
| receptacles in corridors | | 40 | ea | | 10,300 | | | | | 10,300 |
| | | | | | | | | | | 0 |
| Insurance | | 1 | ls | | 430 | | | | | 430 |
| | | | | | | | | | | 0 |
| SUBTOTAL Alt.No.1 | | | | | 29,045 | 4,608 | | 3,200 | | 36,853 |
| CM Fee | | 3.30% | | | | | | | | 1,216 |
| Sales tax on Material | | 0.00% | | | | | | | | 0 |
| Sales tax on Total | | 0.00% | | | | | | | | 0 |
| Total Before Bond | | | | | | | | | | 38,069 |
| Bond Cost (yes=1) | | | 1 | | | | | | | 952 |
| SUMMARY TOTAL Alt. No.1 | | | | | | | | | | 39,021 |



Job Name: Alt 2 - additional classroom

Date: 3/12/2021

| | Mhrs | Qty | Unit | Miscellaneous | | Labor | | Material | | Total |
|---|------|-------|------|---------------|--------|-------|--------|----------|--------|--------|
| | | | | UP | Amount | UP | Amount | UP | Amount | |
| | | | | | | | | | | 0 |
| 2.35 Demo | | | | | 2,330 | | | | | 2,330 |
| walls | 32 | 451 | sf | | | 32 | | | | 0 |
| d/f/h | 4 | 2 | sets | | | 32 | | | | 0 |
| casework | 2 | 8 | lf | | | 32 | | | | 0 |
| remove and salvage casework | 3 | 8 | lf | | | 32 | | | | 0 |
| flooring | | 1,445 | sf | 0.25 | | | | | | 0 |
| ceiling tile and grid | | 1,445 | sf | 0.35 | | | | | | 0 |
| lockers | 32 | 32 | ea | | | 32 | | | | 0 |
| concrete base | 0 | 0 | sf | | | 32 | | | | 0 |
| | | | | | | | | | | 0 |
| 5.10 Steel Erection | | | | | 17,000 | | | | | 17,000 |
| angle and bridging | | 1 | ls | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 6 Rough Carpentry | | | | | 750 | | | | | 750 |
| | | | | | | | | | | 0 |
| 6.20 Millwork | | | | | 3,000 | | | | | 3,000 |
| install salvaged casework | | 8 | lf | | | | | | | 0 |
| repair existing casework ends | | 1 | ls | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 9.00 Framing & Drywall | | | | | 2,410 | | | | | 2,410 |
| walls | | 152 | sf | | | | | | | 0 |
| gyp ceilings | | 65 | sf | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 9.05 Acous. Ceiling | | 1,330 | sf | | 5,560 | | | | | 5,560 |
| | | | | | | | | | | 0 |
| 9.20 Carpet VCT Base | | | | | 5,900 | | | | | 5,900 |
| CPT | | 159 | sy | | | | | | | 0 |
| vct | | 40 | sf | | | | | | | 0 |
| cove base | | 210 | lf | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 9.25 Painting | | 1,763 | sf | | 3,665 | | | | | 3,665 |
| | | | | | | | | | | 0 |
| 10.30 Operable Partitions | | | | | 25,765 | | | | | 25,765 |
| 7 panel | | 1 | ea | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 15 HVAC | | 1 | ls | | 1,250 | | | | | 1,250 |
| | | | | | | | | | | 0 |
| 16 Electric | | | | | 13,800 | | | | | 13,800 |
| A2 light fixtures | | 18 | ea | | | | | | | 0 |
| cord reels | | 6 | ea | | | | | | | 0 |
| receptacles - moved to Alt 1 | | 0 | ea | | | | | | | 0 |
| | | | | | | | | | | 0 |
| 16.10 Fire Alarm | | | | | 1,200 | | | | | 1,200 |
| | | | | | | | | | | 0 |
| 16.30 Voice - Data | | 1 | ls | | 12,300 | | | | | 12,300 |
| | | | | | | | | | | 0 |

| | | | | | | | | | |
|--------------------------------|--|-------|--|---|---------|--|---|---|----------------|
| Insurance | | | | | 1,331 | | | | 1,331 |
| | | | | | | | | | 0 |
| SUBTOTAL Alt. No.2 | | | | | 113,261 | | 0 | 0 | 113,261 |
| CM Fee | | 3.30% | | | | | | | 3,738 |
| Sales tax on Material | | 0.00% | | | | | | | 0 |
| Sales tax on Total | | 0.00% | | | | | | | 0 |
| | | | | | | | | | |
| Total Before Bond | | | | | | | | | 116,999 |
| Bond Cost (yes=1) | | | | 1 | | | | | 2,755 |
| SUMMARY TOTAL Alt. No.2 | | | | | | | | | 119,754 |