



## **Agenda of Board Workshop/Regular Meeting**

**February 23, 2021 at 5:00 PM**

**Notice - Recent winter storms present significant potential for a need to move the February 23rd meeting to a virtual-only meeting. Should this occur, notification will be posted on the district website. Georgetown ISD will still receive public comments via email to [domelc@georgetownisd.org](mailto:domelc@georgetownisd.org). The meeting will be live-streamed at the web address shared below in this posting.**

---

A Board Workshop/Regular Meeting of the Board of Trustees of Georgetown ISD is February 23, 2021, beginning at 5:00 PM in the GISD Hammerlun Center for Leadership and Learning Boardroom, 507 E University Avenue, Georgetown, TX 78626.

On July 2, 2020, the Governor of Texas Greg Abbott issued Executive Order GA-29, which requires individuals to wear a face-covering over the nose and mouth when inside a building or space open to the public. As such, all in-person attendees must wear a face-covering over the nose and mouth, unless the person meets one or more of the criteria listed in that order, or any subsequent order in effect at the time of the meeting, that exempts them from this requirement.

Further, on June 26, 2020, Governor Abbott issued Executive Order GA-28, which prohibits business establishments from operating at more than 50% of the total listed occupancy. While this order does not apply to local government operations, such as meetings of the Georgetown ISD Board of Trustees, Georgetown ISD recognizes the need to protect the community and desires to help limit the development, contraction, and spread of COVID-19. Further, the Texas Department of State Health Services minimum recommended health protocols recommend that when inside office facilities, people maintain at least 6 feet of space between other people. Therefore, the number of in-person attendees who may be in the meeting room and overflow room will be limited to 90 [50% capacity], and seating will be spaced out to ensure the recommended social distancing is maintained.

Any person wishing to address the Board at the meeting may register to speak by emailing [Domelc@georgetownisd.org](mailto:Domelc@georgetownisd.org) before 1:00 p.m. on the day of the meeting. For those who attend in-person, you may sign up on-site, before the start of the meeting. If more people register to speak in person exceeds 50% of the Boardroom's capacity, District employees will stagger attendance such that each registrant is given an opportunity to speak without exceeding the 50% capacity limit. The meeting will also be live-streamed at [http://sbmonitor.com/tx/georgetown/board\\_of\\_trustees](http://sbmonitor.com/tx/georgetown/board_of_trustees). Members of the community may also email their comments to [Domelc@georgetownisd.org](mailto:Domelc@georgetownisd.org) and the comments provided to the Board members prior to the meeting. In light of the public health emergency posed by COVID-19, the Board encourages members of the community to participate remotely.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

I. Public Hearing of TAPR Report	3
II. Board Workshop	
A. Budget	
B. Board Targets - MOY Progress on Numeracy and Literacy	
III. <b>7:00 PM</b> Determination of Quorum, Call to Order, and Pledges of Allegiance	
IV. Recognitions	
A. UIL All-State Band and Choir Recognition	5
B. Jack Frost Citizen Recipients	6
V. Presentations	
A. Bond Projects Update	24
VI. Information Items	
VII. Superintendent's Report	28
A. District Updates	
B. Events & Activities	
VIII. Hearing of Citizens Who Desire to Come Before the Board	
IX. Consent Items	
A. Financial Reports	36
B. Budget Amendment #7	43
C. Minutes of Previous Board Meetings	47
D. 2021-2022 Professional Employee Contracts	53
X. Action Items	
XI. Closed Session (authorized by TX Gov't Code Section 551.071, 551.129, 551.074)	
A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of Purchase, Exchange, Lease, or Value of Real Property	
XII. Adjourn	



## BOARD AGENDA ITEM

**Board Meeting Date: 2/16/2021**

**Submitted Date:** 2/11/2021 11:35:04

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Presentation**

---

**Name of Person Responsible:**

Wes Vanicek

**Department or Campus:**

Assessment and Feedback

**Title of Agenda Item:**

Public Hearing for 2019-2020 Annual Report

**Background Information:**

Each year the TAPR report is released and school districts are required to compile and have on file an "Annual Report". This annual report includes a wide variety of components. The school district is required to hold a public hearing about the components of the annual report. The annual report will be made available within 15 days following the hearing and will remain available to stakeholders. Please note that much of the TAPR report is largely unchanged due to STAAR cancellation in 2020.

**Attachments:**



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Public Hearing: no action.



## BOARD AGENDA ITEM

**Board Meeting Date: 2/16/2021**

**Submitted Date:** 1/27/2021 10:56:40

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

---

**Name of Person Responsible:**

Carol Watson

**Department or Campus:**

GHS and EVHS

**Title of Agenda Item:**

UIL All-State Band and Choir Recognition

**Background Information:**

The following students qualified for UIL All-State Ensembles: Devin May - GHS Band Alto Sax, Maria St. Clair - GHS Choir, Ana Flores Salas - EVHS Choir.

**Attachments:**

**Superintendent's Recommendations:**

...



## BOARD AGENDA ITEM

**Board Meeting Date:**2/16/2021

**Submitted Date:** 2/9/2021 14:12:00

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

---

**Name of Person Responsible:**

Amy Beran

**Department or Campus:**

GHS

**Title of Agenda Item:**

JF Citizen of the Month

**Background Information:**

Monthly Citizen of the Month Winner

**Attachments:**

[https://drive.google.com/open?id=1HwWvK\\_6rd7nbac8TjkMfZqvpFts8kBG](https://drive.google.com/open?id=1HwWvK_6rd7nbac8TjkMfZqvpFts8kBG)

**Superintendent's Recommendations:**

N/A

February

**Application For Jack Frost Citizen of the Month Award**  
**(Please use black or blue ink, or type for photocopying purposes)**

You must fill out this form. You may also attach a resume, but this form needs to be completed.

Applicant's Name: Mattingly Palmer Student ID number:

Parents'/Guardians': Names Stacey Palmer and Jarrod Palmer

**School Activities**

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

Activity	Year(s)	Offices Held	Responsibilities/ Accomplishments
Golf	3		Varsity each year, 1st place in District each year, Second Team All State Freshman year, First Team All State Sophomore year, Academic All District Freshman and Sophomore year and awarded MVP Freshman and Sophomore year.
NHS	4		Participated in volunteer events. Majority of hours were spent helping at the BIG.
Key Club	2		Present in meetings and participated in volunteer events.
HOSA	1		I took anatomy Junior year while considering a pursuit of medical school. I joined HOSA and went to the meetings and participated in events.
Track	3		I competed in Varsity Freshman, Sophomore and Junior year. We won District Sophomore and Junior year and advanced to Texas Relays in the 4x100 Sophomore year.

--	--	--	--

**Community Activities**

List all activities in which you have participated for the betterment of your community, church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

Activity	Year(s)	Responsibilities/Accomplishments
First Serves First Baptist Georgetown	4	Every year I participate in First Serves with FBG. I have participated in can drives, spending time with the elderly in nursing homes, making care packages, painting Benold and several other activities through our church.
The Legacy at Georgetown	2	Over the summer Freshman and Sophomore years I volunteered at the Legacy assisting the Activities Director with tasks such as setting up nail painting stations and crafts.
Activity	Year(s)	Responsibilities/Accomplishments
Mission Trip	2	My Freshman year and Junior year I went to Mission, Texas on a mission trip. Freshman year I helped lead a kindergarten class at a vacation Bible school. Junior year I helped paint the outside of a local church in Mission.

Why do you strive to be a good citizen?

I believe that it is important to contribute to the community and strive to be a good citizen to show my appreciation for Georgetown and that I care for my fellow citizens. I have been blessed by God with a capable mind and body and I want to let his light shine through my actions by helping others. Being an active member in the community allows me to learn more about our city and the people of Georgetown. I am so happy to be able to call Georgetown my home and be surrounded by a wonderful community of individuals.

Tell about something you have done or an accomplishment you are most proud of:

An accomplishment that I am most proud of was advancing to State in golf as a Freshman. I was not expecting to advance and ended up earning the final spot by one stroke. I was ecstatic when I found this out and worked very hard the next few weeks to prepare for the tournament. I placed in the top 20 in the State, making Second Team All State.

What are your goals after high school graduation?

I am blessed to have the opportunity to say that I will continue my academic and golf career at Baylor University. I plan to go to Business School with a goal to maintain a 4.0 gpa. My goal for golf is to make the travel team my Freshman year. Due to COVID, many of the Seniors were granted an extra year to play, so we will have a larger team than usual next year. I know that it will be difficult to make the travel team, but I have been working very hard and hope that I can achieve my goal. After graduating from Baylor, I want to take the LSAT and apply to law school. My ideal field of practice would be Corporate Law.

Most people find that few successes are due to simple talent, luck and personal goals. Many people have helped you across the years to help you become the person you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Mrs. Mitchell Current Campus Georgetown High School

Reason for selection

The teacher that I have chosen that has helped me across the years become the person I am today is Mrs. Mitchell. I was a student in her Art 1 class Freshman year and Painting class Sophomore year. My Sophomore year was very stressful because I was trying to juggle Varsity golf, Varsity track, and very difficult classes. I enjoyed being in Mrs. Mitchell's class because her fun assignments and goofy personality helped me take my mind off of so many stressful tasks. She was always very gracious and understanding and contributed to my success my Sophomore year.

You may attach your resume if you wish.

# Mattingly Palmer

11/11/2020 10:11:11 AM  
C:\Users\mattingly\Documents\Resume.docx  
11/11/2020 10:11:11 AM  
11/11/2020 10:11:11 AM

## About Me

I am a Senior at Georgetown High School and plan to graduate in the Spring of 2021. I have worked hard throughout high school to maintain a 4.0 GPA, rank in the top 6% of my class, as well as competed in Varsity sporting events for all four years. I ran track for three years in high school and played golf for four years. I have also placed importance on giving back to my community. As a member of the National Honors Society I have participated in many volunteer events/activities. My favorite place to help in Georgetown is the BIG. The BIG is a God-centered community that provides adults with functional disabilities a sense of belonging and meaningful work.

## Skills

- Time management
- Leadership
- Organized
- Communication
- Integrity
- Research
- Writing

## Awards

- Academic All District
- Second team All State in golf Freshman year
- First team all state in golf Sophomore year
- Received MVP award in golf Freshman and Sophomore year
- Earned points in track to help the team win districts Freshman and Sophomore year
- Received the Integrity Award from Texas Junior Golf Tour
- Recognized as a Statesman Allstar Athlete

Feb. winner

**Application For Jack Frost Citizen of the Month Award**  
**(Please use black or blue ink, or type for photocopying purposes)**

You must fill out this form. You may also attach a resume, but this form needs to be completed.

Applicant's Name: Ellerey (Leo) Lashley Student ID number: \_\_\_\_\_

Parents'/Guardians' Names: Kuleen and Eric Lashley

**School Activities**

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

Activity	Year(s)	Offices Held	Responsibilities/ Accomplishments
Marching Band	2017 - 2021	Assistant Drum Major (11,12)	UIL State Marching Competition (9) UIL Regional Competition (10-12) Leads the band during rehearsals, football games, and competitions (11,12)
Wind Symphony	2017 - 2021	Historian (10)	UIL State Solo and Ensemble (9,11) TMEA All-Region Band (9-11) GISD Solo & Ensemble Judges Choice (9) Principal euphonium player in Wind Symphony Took pictures and creates powerpoints for the band (10)
Science Club	2018 - 2019	President (10)	Restarted the Science Club (10) Chose experiments, arranged for equipment, advertised, and led meetings (10)
Mu Alpha Theta	2018 - 2021	Member	3rd place for local AMC-10 competition (10) 4th place for local AMC-11 competition (11) Competes in Texas Math League contests
National Honor Society	2018 - 2021	Member	
National Art Honor Society	2019 - 2021	Member	

### Community Activities

List all activities in which you have participated for the betterment of your community, church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

Activity	Year(s)	Responsibilities/Accomplishments
Georgetown Public Library Volunteer	2017 - 2021	Shelves books Clears and checks in books from the book drop Pulls books and places them on hold for patrons Took out recycling
Piano Performance	2018	Played piano for the Friends of the Library luncheon
Red Poppy Festival	2018	Promoted public art on behalf of the Arts & Culture Board
The Lighting of the Square	2013 - 2017	Served hot chocolate and cookies on behalf of the Georgetown Visitors Center

Why do you strive to be a good citizen?

I strive to be a good citizen because I see the significance and impact on our community. From picking up trash in a public park, volunteering at social events, to standing up for inclusion, my parents taught me that being a part of a community meant working together.

I applied these lessons of good citizenship to my role as assistant drum major in my high school band. The band is practically a second family to me, and I am responsible for seeing my community succeed. I strive to be a good citizen in my band community by being one of the first to arrive and last to leave rehearsals, mentoring younger members, communicating with my leadership team, and giving my all during every performance. By setting a good example, I have seen the band community continue to improve and have positive energy despite all of the obstacles from COVID-19.

Tell about something you have done or an accomplishment you are most proud of:

In March 2020, I wrote and recorded a song about my feelings towards COVID-19 and the lockdown. I then asked my friends, family, and Capstone teacher to film themselves making cereal; the most mundane task I could think of was everybody doing the same thing. It's unifying, and it would show how we are still together despite being physically apart. After countless hours of animating their videos, drawing backgrounds, and lip-syncing to my song, I finally finished my junior Capstone project - "Join the Club." As my first ever completed animation, I still rewatch it in awe of what I have accomplished. The animation may be viewed at: <https://ellereylashley.com/capstone-project/>

What are your goals after high school graduation?

I will be attending college to study animation. My goal is to build a strong portfolio and get an internship at a major studio. Later in life, I would love to develop an animated TV show with more diversity in its cast while still keeping a relatable feel in its episodes.

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person you are today. In addition to your parents, neighbors, community, and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach, and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name: Wes Collman      Current Campus: Georgetown High School

Reason for selection:

Mr. Collman is a teacher who understands what's going on; he connects on a personal level. He always encourages me to work hard, find my path, and meet my goals. But he is still available to provide guidance and assistance when I need it.

You may attach your resume if you wish.



# ELLEREY (LEO) LASHLEY

## ARTIST & MUSICIAN

### OBJECTIVE

Graduating high school senior from Georgetown High School in the top 5% of my class with a 5.45 weighted and 4.0 unweighted GPA. Seeks fund to pursue a Bachelors degree in Animation at a university in California. Plans to pursue a career as a storyboard artist or animator for a major film or television studio.

### EDUCATION

#### GEORGETOWN HIGH SCHOOL

Graduation May 2021  
GPA 5.45 (4.0 unweighted)  
Class Rank 15 out of 442 (Top 5%)

**Extracurricular Activities:** Varsity Band, Musical Pit Orchestra, Piano Lessons, Euphonium Lessons, Science Club, Systems Go Rocketry

### LEADERSHIP

#### ASSISTANT DRUM MAJOR | 2019-2021

- Led the marching band at meetings, practices, games, and competitions
- Conducted the band during football games and competitions
- Resolved conflicts between band members
- Served as a role model and mentor to younger band members

#### SCIENCE CLUB PRESIDENT | 2018-2019

- Restarted the Science Club by procuring a sponsor
- Picked out science experiments for monthly meetings, and arranged for needed equipment and supplies
- Advertised and managed meetings

### AWARDS AND HONORS

Georgetown High School Top 10% award | 2018 - present  
Georgetown Rotary Scholar | 2020  
First Place Computer Generated Art Texas District-31 | 2020  
State Visual Arts Scholastic Event Participant | 2020  
First Chair Varsity Band Euphonium | 2018 - present  
TMEA Regional Band | 2018 - present  
Texas UIL State Solo & Ensemble Participant | 2018, 2020  
GISD Solo Judges' Choice Award | 2018  
Only Freshman to Earn Varsity Letterman | 2018  
Texas State Outstanding High School Band Camper | 2018  
Janet Pyle Piano Studio Musician of the Year | 2018

### SOCIETIES

National Honor Society  
Mu Alpha Theta  
National Art Honor Society  
Texas Future Music Educators

### COMMUNITY SERVICE

Volunteer at the Georgetown Public Library  
Volunteer for Georgetown High School Band and Colorguard

### CONTACT DETAILS

Georgetown, TX  
1234567890  
1234567890  
1234567890

### CAPSTONE PROJECT

#### JOIN THE CLUB | 2019 - 2020

An animation with original music expressing what it is like to shelter in place during Covid-19.

#### A LOOK INSIDE LEO | 2020 - 2021

A selection of illustrations and animations reflecting who I am as an individual. (Currently in progress)

### INTERESTS & SKILLS

- Written and oral communication
- Problem solving
- Collaboration
- Google Docs
- Power Point
- Adobe Photoshop
- Adobe Animate
- FireAlpaca
- Artist and animator
- Euphonium, piano, & ukulele



## BOARD AGENDA ITEM

**Board Meeting Date:**2/16/2021

**Submitted Date:** 2/11/2021 9:59:46

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

---

**Name of Person Responsible:**

Maria Arellano

**Department or Campus:**

EVHS

**Title of Agenda Item:**

Jack Frost citizen of the month

**Background Information:**

Monthly award Vanessa Villarreal and Kenyah Simmons

**Attachments:**

<https://drive.google.com/open?id=1dxFOKGhchrXvViK7Mhrv0v9NzHQvOQ7V>,  
<https://drive.google.com/open?id=1AZGv4GumQ2Bf41uLAo72Bw2AnNeoUQAQ>

**Superintendent's Recommendations:**

yes

# Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name: **Kenyah Simmons**

Parents' or Guardians' Names: **Paula Simmons**

### School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
<b>Varsity Choir</b>	<b>4</b>	<b>Soprano 2 Section Leader</b>	<b>Section Leader, UIL Sweepstakes</b>
<b>Basketball</b>	<b>3</b>	<b>Varsity Manager</b>	<b>Team/Equipment Management</b>
<b>PALS</b>	<b>2</b>	<b>n/a</b>	<b>Mentoring Program</b>
<b>Mu Alpha Theta</b>	<b>1</b>	<b>n/a</b>	<b>Math Honors</b>
<b>Varsity Archery</b>	<b>2</b>	<b>n/a</b>	<b>State Qualifier</b>

### Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
<b>Celebration Church Kids Volunteer</b>	<b>7</b>	<b>4th grade team lead</b>
<b>National Society of High School Scholars</b>	<b>1</b>	<b>Academic Achievement</b>

Why do you strive to be a good citizen?

**I believe that every choice we make will somehow affect the environment around us, and I want my community to feel respected and supported through my actions.**

Tell about something you have done or an accomplishment you are most proud of.

**During my sophomore year, I suffered a back injury (that I still attend physical therapy for) playing volleyball, causing me to quit all three sports I was participating in. Soon after, my mother was diagnosed with a rare kidney disease that led to her being hospitalized almost every other night. Due to these circumstances, I missed a lot of school and my grades suffered accordingly. Although I was never failing, my GPA dropped from 3.6 to 3.2 in a single school year. My mom's kidney disease is now in remission and I am proud of myself for working hard to bring my GPA back up to its former standing and remaining in the top 20% of my class.**

What are your goals after high school graduation?

**After graduation, I will be attending Houston Baptist University majoring in psychology and possibly child development. I plan to enroll in the fast-track Masters program where I can obtain both my Bachelors and Masters degrees within 5 years.**

**Please have your assistant principal or assistant principal's secretary complete the following:**

This student has no serious or frequent referrals to the principal. \_\_\_\_\_  
Signature required

This student is not truant or frequently absent from school. \_\_\_\_\_  
Signature required

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name: **Dawn Tatum**

Current Campus: **East View High School**

Reason for selection:

**I had Mrs. Tatum my freshman year for AP Human Geography, and her teaching methods and encouragement instilled in me strategies I have used throughout my scholastic career. She created a warm classroom environment where students were welcome to ask questions and share their opinions on any related topics without judgment, and pushed us to challenge ourselves to go above and beyond in our classwork.**

**\*Please return the completed application to Mrs. Maria Arellano in room 304.**



# Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Vanessa Villarreal

Parents' or Guardians' Names Sergio and Julia Villarreal

### School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
Upward Bound	4	Scholar	Gained confidence + lead others
Soccer	4	Captain	Lead teammates to be good role models
Criminal Justice	2	Secretary	Taught police safety and fundamentals
UB Summer	3	Scholar	Developed study and writing skills
National Honors	2	Member	Better community by supporting others
Basketball	1	Member	Encouraged team by staying positive
Art Comp.	1	member	2nd Place in Texas Congressional Art Competition

### Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
Trunk or Treat	2	Organized Halloween game for children
Reindeer Run	1	Created Christmas games for participants
MLK Youth Service	4	made snack packs for the homeless
Youth Summit	1	provided feedback to help teens in community
Vacation Bible Study	1	mentored students



### **Why do you strive to be a good citizen?**

I strive to be a good citizen because I want to leave a positive impact on everyone I meet. I hope I can inspire others to work hard, go outside their comfort zones, and serve their community. To me a good citizen is someone who is responsible, organized, and respectful.

### **Tell about something you have done or an accomplishment you are most proud of**

One of my proudest accomplishments was being accepted to the Upward Bound College Prep Program at Southwestern University. This program has helped me make my dream of going into college into reality. I was able to learn good communication skills, time management, organization, and gained confidence. The interview process was very nerve racking but it gave me my first taste of what is yet to come in the college process. I am most proud of this accomplishment because I proved to myself that I am worthy and capable of striving for better.

### **What are your goals after high school graduation?**

After high school graduation I plan to attend Southwestern University in the Fall and study Business Administration. A few of my goals are to study abroad in Italy, continue to volunteer in Georgetown, and be successful and happy in the career that I pursue. Nevertheless, I hope to be able to help first generation students go to college and make my parents proud.

### **My Inspirational Teacher: Gonzales(EV) Tubbs(TIPPIT)**

Over the years of my highschool journey Mrs. Gonzalez has made a major impact on my life. She was my Law Enforcement 1 teacher and has guided and supported me whenever I needed help or advice. I first came to her with friendship advice. As many students do, I struggled with self-confidence and finding a friend group that benefited me. Mrs. Gonzalez offered great advice to help me find myself and not let others' opinions affect me. In addition she gave me a great outlet to get all my feelings out and not feel bottled up. She always made sure to check up on me and made it clear that she would be there for me. Mrs. Gonzalez is relentless and skillful in communicating with teenagers. I admire Mrs. Gonzalez because she never turns away a student nor has a negative attitude. Mrs. Gonzales continues to stay positive even if an outcome does not fall in her favor or if she is having a bad day. Mrs. Gonzales is an outstanding role model, mentor, and advisor. She has a remarkable quality of being a trusted adult and helping every student she can, she never fails to make a connection with everyone she meets. I cannot thank Mrs. Gonzalez enough for pushing me to become a better person, supporting me in my athletics and college career, and listening to me and giving me advice when I did not know where else to turn to. Mrs. Gonzalez is a talented individual with a pure heart. I am so grateful to have met such an influential person during my high school career.

Mrs. Tubbs was my middle school English teacher. She was very kind, considerate, and passionate about her class. I struggled a lot with English because it was not one of my strongest subjects. Mrs. Tubbs helped me get over my fear of failure. I remember coming into her class with tears in my eyes upset about not understanding and failing the quiz covering theme, topic and thesis. I was upset and frustrated with myself because I have never scored that low of a grade before. I always believed my grades were a reflection of determination and ability to memorize definitions. Mrs. Tubbs and I worked together everyday after school going over the three concepts and pulling examples from books, movies, music, ect. And answering problems. Mrs. Tubbs understood my frustration and helped me set appropriate goals, and stay focused. Without Mrs. Tubbs commitment level and passion for helping her students, I would drive myself crazy trying to be a perfect student. I have not gotten the opportunity to thank Mrs. Tubbs and tell her how grateful I was to have a supportive teacher like her. The life lessons I was able to learn from Mrs. Tubbs have helped me become a better role model and leader to my fellow peers.



## BOARD AGENDA ITEM

**Board Meeting Date:**2/16/2021

**Submitted Date:** 2/10/2021 14:20:19

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Presentation**

---

**Name of Person Responsible:**

David Biesheuvel

**Department or Campus:**

Construction & Development

**Title of Agenda Item:**

Bond Projects Update

**Background Information:**

This is a status update of the projects approved by the Board of Trustees at their January meeting funded with savings from the 2015 and 2018 bond programs.

**Attachments:**

<https://drive.google.com/open?id=1jCe9m2iMIVUf8L4K1omMwUazCGJXPH2f>

**Superintendent's Recommendations:**

For information only

# **PROGRESS UPDATE**

## **BOND SAVINGS PROJECTS**

16 February 2021



# OVERVIEW

## *BOND SAVINGS PROJECTS*

	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST
<b>COMPLETED</b>	0						
<b>IN PROGRESS</b>	\$1,650,065						
<b>TOTAL</b>	\$1,650,065						
<b>AVAILABLE BALANCE</b>	\$5,089,935						



# PROJECT STATUS

## BOND SAVINGS PROJECTS

PROJECT	COST	START	COMPLETE (est)
Purchase Micro Bus	\$62,278	Jan 2021	Feb 2021
Repl Exterior Lts with LED	\$626,938	Mar 2021	Jul 2021
Repl Athletic Field Lts with LED	\$770,500	Apr 2021	Jun 2021
Repair Stucco - Stadium Press Box	\$144,892	Apr 2021	May 2021
Const Canopy - EVHS Weight Room	\$21,473	Mar 2021	Mar 2021
Repl Basketball Goals & Entry Door - GHS	\$23,984	<sup>27</sup> Mar 2021	Apr 2021



# SUPERINTENDENT REPORT



**Vision:** Home of the most inspired students, served by the most empowered leaders.

**Mission:** Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

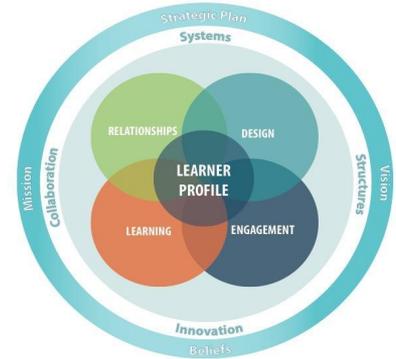
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

## STRATEGIC FRAMEWORK



*JANUARY ELEMENTARY*

*TEACHER OF  
THE MONTH*

Paula Kemp - Ford ES

Diana Thomas - Purl ES

Ashley Radabaugh - Wolf Ranch ES

Denise Johnson - Cooper ES

Madeline Brumley - Williams ES

April Miles - Carver ES

Devan Ortiz Guerrero - Village ES

Mindy Paris - McCoy ES



**JANUARY SECONDARY**  
**TEACHER OF**  
**THE MONTH**

Ellie Driskill - Benold MS  
Amy Reid - Forbes MS  
Linda Ferrell - Tippit MS  
Kaila Payne- Wagner MS  
Mandy Krause - Forbes MS  
Michael Thompson - GAP  
Sarah Kuczek - GHS  
Ricky Coulson - EVHS  
Perry Siegel - RHS





On-Demand Learning Now Available at  
[www.georgetownisd.org/ParentU](http://www.georgetownisd.org/ParentU)

*New Resources Launched Today*



GEORGETOWN ISD

# Citizens Advisory Committee (CAC) Update

- First meeting Thursday, Feb. 25 at Wolf Ranch Elementary School
- 75 members nominated to serve
- [www.georgetownisd.org/CAC](http://www.georgetownisd.org/CAC)



# Winter Storm Uri 2021

- Georgetown ISD saw its share of damage but we were fortunate
- Crews worked day and night to monitor, assess and repair
  - Still: 3 campuses under a boil water notice
  - Accessory building damage
- TEA Waivers will be filed for days closed - what you can expect
- Resolution will come to the board in March to pay staff during closure



# Winter Storm Uri 2021

- More than 50 volunteers distributed food and water on Saturday in partnership with local nonprofits and with support from local businesses; Extra special thank you to our Backpack Buddie organization
  - More than 300 families provided with shelf-stable foods and
  - More than 300 gallons of water
  - More than 550 hot meals served
- Coaches shared more than 1,000 gallons of water through various distribution efforts by delivering to neighborhoods without



# BE INFORMED

Visit

[www.georgetownisd.org](http://www.georgetownisd.org)

Sign up for District News

[www.georgetownisd.org/newsletter](http://www.georgetownisd.org/newsletter)

@GeorgetownISD



## Questions?

We can help. Send us your inquiries.

[Submit a Let's Talk Dialogue](#)



GEORGETOWN ISD



## BOARD AGENDA ITEM

**Board Meeting Date:**2/16/2021

**Submitted Date:** 2/11/2021 8:56:21

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Scott Tipton, CFO

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Financial Reports

**Background Information:**

Reports showing activity and balances through January 31, 2021 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

**Attachments:**

<https://drive.google.com/open?id=1BX3mCIFJxvkuVMckRaBTyRY96dqM6hr4>

**Superintendent's Recommendations:**

Approval of the Financial Reports



LEAD | GROW | SERVE

# ***Financial Reports January 31, 2021***

## Table of Contents

<b>General Fund Year-to-Date Budget Report .....</b>	<b>1</b>
<b>Food Service Year-to-Date Budget Report .....</b>	<b>2</b>
<b>Debt Service Year-to-Date Budget Report .....</b>	<b>3</b>
<b>Tax Assessor/Collector's Report .....</b>	<b>4</b>

LOCAL MAINTENANCE  
YTD MONTHLY REVENUE/EXPENDITURES  
January 31, 2021  
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	32,013,106	113,066,095	-	99,300,149	13,765,946	87.8%
5800	State Revenues	531,284	14,901,614	-	8,146,542	6,755,072	54.7%
5900	Federal Revenues / Other	13,652	2,634,100	-	1,362,798	1,271,302	51.7%
	<b>TOTAL</b>	<b>32,558,043</b>	<b>130,601,809</b>	<b>-</b>	<b>108,809,489</b>	<b>21,792,320</b>	<b>83.3%</b>
<b><u>EXPENDITURES</u></b>							
11	Instructional	5,832,491	72,389,457	209,971	32,265,769	39,913,717	44.6%
12	Instructional Resources & Media	84,769	1,135,291	20,301	510,680	604,310	45.0%
13	Curriculum & Instructional Development	138,533	2,234,621	47,896	1,144,631	1,042,094	51.2%
21	Instructional Administration	248,146	3,240,294	11,279	1,764,649	1,464,366	54.5%
23	School Leadership	616,514	7,621,724	18,258	3,926,355	3,677,111	51.5%
31	Guidance & Counseling	390,445	4,688,911	78,347	2,350,248	2,260,317	50.1%
32	Social Work Services	17,744	212,891	-	112,837	100,054	53.0%
33	Health Services	106,040	1,298,518	9,708	588,502	700,308	45.3%
34	Student Transportation	434,438	4,710,824	173,726	2,466,449	2,070,649	52.4%
35	Child Nutrition	-	-	-	-	-	-
36	Co-Curricular Activities	299,367	3,547,152	108,128	1,686,185	1,752,839	47.5%
41	General Administration	338,080	4,028,209	106,143	2,320,904	1,601,162	57.6%
51	Plant Maintenance & Operations	1,419,283	13,033,476	2,992,826	7,759,747	2,280,903	59.5%
52	Security & Monitoring	8,614	444,750	3,679	74,350	366,721	16.7%
53	Data Processing Services	226,850	3,433,682	365,588	2,711,316	356,778	79.0%
61	Community Services	36,053	498,589	5,180	194,776	298,633	39.1%
71	Debt Administration	-	-	-	-	-	-
81	Facilities Acquisition & Construction	-	-	-	-	-	-
91	Contracted Instructional Services Between Public Schools	-	11,165,420	-	-	11,165,420	0.0%
95	Payments to JJAEP	-	465,906	-	465,906	-	100.0%
99	Appraisal Services	-	885,000	-	434,618	450,382	49.1%
	<b>TOTAL</b>	<b>10,197,369</b>	<b>135,034,715</b>	<b>4,151,030</b>	<b>60,777,922</b>	<b>70,105,764</b>	<b>45.0%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>22,360,674</b>	<b>(4,432,906)</b>	<b>(4,151,030)</b>	<b>48,031,568</b>	<b>(48,313,444)</b>	
7900	Other resources	4,278	70,000	-	43,574	26,426	62.2%
8900	Other uses	-	-	-	(3,896)	3,896	
	<b>NET</b>	<b>4,278</b>	<b>70,000</b>	<b>-</b>	<b>39,678</b>	<b>30,322</b>	<b>56.7%</b>
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>(4,362,906)</b>				
	<b>BEGINNING FUND BALANCE</b>		<b>26,423,460</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>22,060,554</b>				

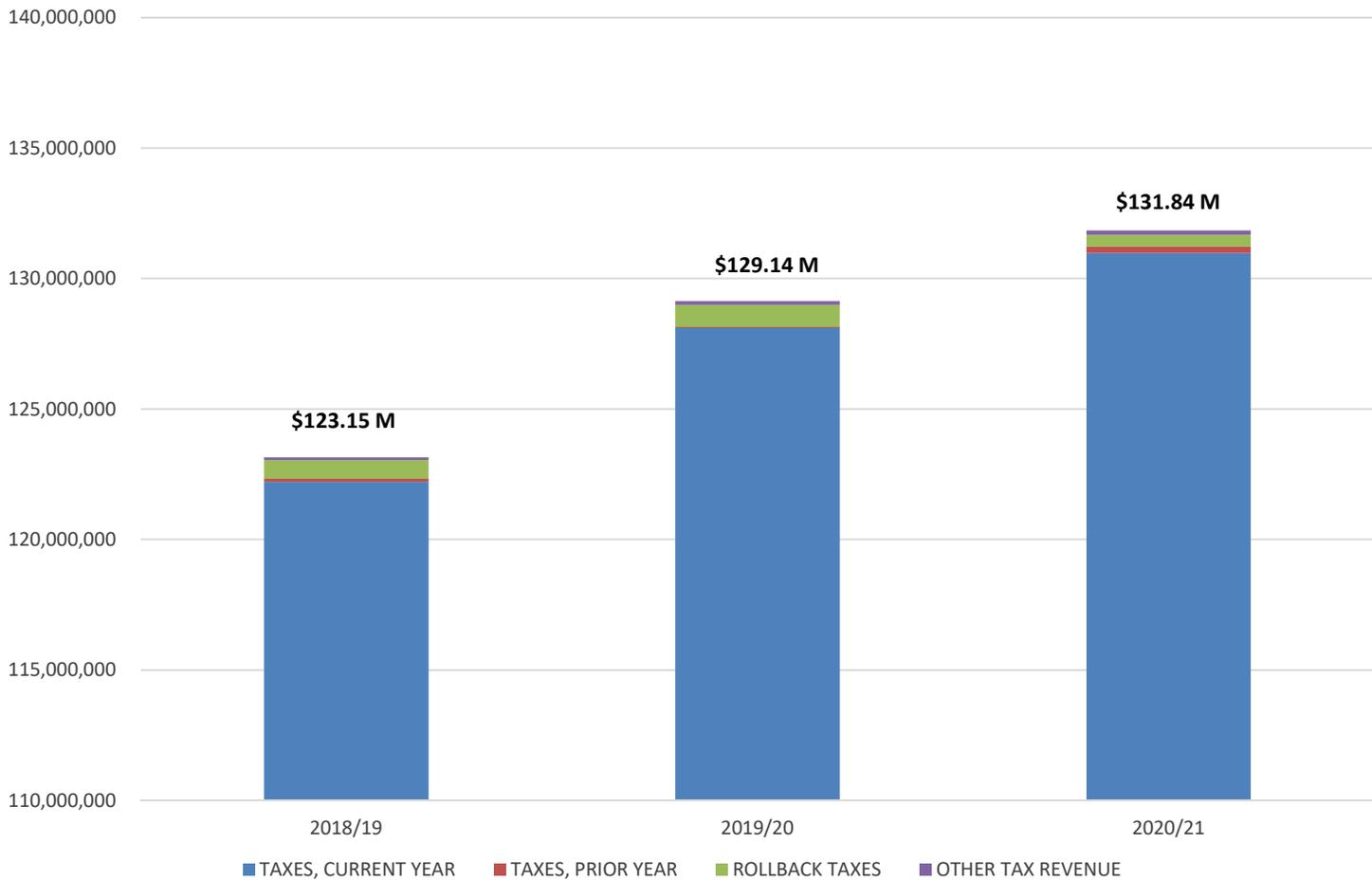
FOOD SERVICE FUND  
YTD MONTHLY REVENUE/EXPENDITURES  
January 31, 2021  
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	26,780	1,449,917	-	294,289	1,155,628	20.3%
5800	State Revenues	-	200,682	-	38,995	161,687	19.4%
5900	Federal Revenues / Other	3,744	2,992,662	-	395,133	2,597,529	13.2%
	<b>TOTAL</b>	<b>30,524</b>	<b>4,643,261</b>	<b>-</b>	<b>728,417</b>	<b>3,914,844</b>	<b>15.7%</b>
<b><u>EXPENDITURES</u></b>							
35	Child Nutrition	202,504	4,992,477	6,705	1,994,404	2,991,369	39.9%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	0	-	-	-	
	<b>TOTAL</b>	<b>202,504</b>	<b>4,992,477</b>	<b>6,705</b>	<b>1,994,404</b>	<b>2,991,369</b>	<b>39.9%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>(171,979)</b>	<b>(349,216)</b>	<b>(6,705)</b>	<b>(1,265,986)</b>	<b>923,475</b>	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	<b>NET</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>(349,216)</b>				
	<b>BEGINNING FUND BALANCE</b>		<b>258,959</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>(90,257)</b>				

DEBT SERVICE FUND (Bonds)  
YTD MONTHLY REVENUE/EXPENDITURES  
January 31, 2021  
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	10,755,640	38,677,114	-	33,181,201	5,495,913	85.8%
5800	State Revenues	287,535	300,000	-	287,535	12,465	95.8%
5900	Federal Revenues / Other	-	-	-	-	-	0.0%
	<b>TOTAL</b>	<b>11,043,175</b>	<b>38,977,114</b>	<b>-</b>	<b>33,468,736</b>	<b>5,508,378</b>	<b>85.9%</b>
<b><u>EXPENDITURES</u></b>							
71	Debt Service	782,775	37,603,588	-	23,246,938	14,356,650	61.8%
	<b>TOTAL</b>	<b>782,775</b>	<b>37,603,588</b>	<b>-</b>	<b>23,246,938</b>	<b>14,356,650</b>	<b>61.8%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>10,260,400</b>	<b>1,373,526</b>	<b>-</b>	<b>10,221,798</b>	<b>(8,848,272)</b>	
7900	Other resources	-	1,072,832	-	1,072,832	-	100.0%
8900	Other uses	-	(915,000)	-	(915,000)	-	100.0%
	<b>NET</b>	<b>-</b>	<b>157,832</b>	<b>-</b>	<b>157,832</b>	<b>-</b>	<b>100.0%</b>
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>1,531,358</b>				
	<b>BEGINNING FUND BALANCE</b>		<b>35,840,509</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>37,371,867</b>				

Georgetown ISD  
Combined Tax Report  
July - January 2021



<b>Budgeted Totals</b>	<b>\$137.65 M</b>	<b>\$143.99 M</b>	<b>\$150.04 M</b>
<b>Collection Rate</b>	<b>89.47%</b>	<b>89.69%</b>	<b>87.87%</b>

2020/21 TAX COLLECTIONS						
	Rate	Current	Prior	Rollback	Other	Total
M&O	0.9781	98,027,161	182,875	340,969	132,667	98,683,673
Debt Service	0.3290	32,952,210	57,352	104,234	41,901	33,155,696
<b>Total</b>	<b>1.3071</b>	<b>130,979,372</b>	<b>240,227</b>	<b>445,203</b>	<b>174,568</b>	<b>131,839,369</b>

Projected Recapture	(11,165,420)
<b>Net</b>	<b>87,518,253</b>



## BOARD AGENDA ITEM

**Board Meeting Date:**2/16/2021

**Submitted Date:** 2/11/2021 8:53:25

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Scott Tipton, CFO

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Budget Amendment No. 7

**Background Information:**

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the revised budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; the beginning fund balance reflects to audited ending fund balance as of June 30, 2020; and the amended budget column reflects no change to year end unaudited fund balance. Thus, ending unaudited fund balance is expected to be \$22.06 million by June 30, 2021.



## BOARD AGENDA ITEM

**Attachments:**

<https://drive.google.com/open?id=1mbauHfJKxFF5Qaa4aKNirll5Cg9eBjeW>

**Superintendent's Recommendations:**

Approval of Budget Amendment No. 7 for 2020-2021

GENERAL FUND  
BUDGET AMENDMENT  
February 16, 2021

CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	AMENDED BUDGET
<b><u>REVENUES</u></b>				
5700	Local Revenues	113,066,095		113,066,095
5800	State Revenues	14,901,614		14,901,614
5900	Federal Revenues / Other	2,634,100		2,634,100
	<b>TOTAL</b>	<b>130,601,809</b>	<b>-</b>	<b>130,601,809</b>
<b><u>EXPENDITURES</u></b>				
11	Instructional	72,389,457	(3,950)	72,385,507
12	Instructional Resources & Media	1,135,291		1,135,291
13	Curriculum & Instructional Development	2,234,621	5,500	2,240,121
21	Instructional Administration	3,240,294	(250)	3,240,044
23	School Leadership	7,621,724	(1,300)	7,620,424
31	Guidance & Counseling	4,688,911		4,688,911
32	Social Work Services	212,891		212,891
33	Health Services	1,298,518		1,298,518
34	Student Transportation	4,710,824		4,710,824
35	Child Nutrition	-		-
36	Co-Curricular Activities	3,547,152		3,547,152
41	General Administration	4,028,209		4,028,209
51	Plant Maintenance & Operations	13,033,476		13,033,476
52	Security & Monitoring	444,750		444,750
53	Data Processing Services	3,433,682		3,433,682
61	Community Services	498,589		498,589
71	Debt Administration	-		-
81	Facilities Acquisition & Construction	-		-
91	Contr. Instr. Svcs. Between Public Schools	11,165,420		11,165,420
95	Payments to JJAEP	465,906		465,906
99	Appraisal Services	885,000		885,000
	<b>TOTAL</b>	<b>135,034,715</b>	<b>-</b>	<b>135,034,715</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>(4,432,906)</b>	<b>-</b>	<b>(4,432,906)</b>
7900	Other resources	70,000		70,000
8900	Other uses	-		-
	<b>NET</b>	<b>70,000</b>	<b>-</b>	<b>70,000</b>
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>0</b>	
	<b>BEGINNING FUND BALANCE</b>	<b>26,423,460</b>		<b>26,423,460</b>
	<b>ENDING FUND BALANCE</b>	<b>22,060,554</b>	<b>0</b>	<b>22,060,554</b>

Georgetown Independent School District  
2020-2021 General Fund Budget Amendment (7)  
February 16, 2021

Account Code	Description	Current Budget	Increase to Budget	Decrease to Budget	Revised Budget
<b>Expenditures</b>					
1. 199 E 13 6411 00 104 0 99 974	TRAVEL - EMPLOYEE ONLY	\$ 3,000	-	1,000	\$ 2,000
199 E 23 6499 00 104 0 99 974	MISC. OPERATING COSTS	\$ 2,000	1,000	-	\$ 3,000
To reallocate 20/21 budget for employee travel at Cooper ES					
2. 199 E 11 6399 00 999 0 38 917	GENERAL SUPPLIES	\$ 2,000	-	2,000	\$ -
199 E 21 6399 00 999 0 38 917	GENERAL SUPPLIES	\$ 2,143	-	250	\$ 1,893
199 E 11 6299 00 999 0 38 917	MISC. CONTRACTED SERVICES	\$ 6,000	2,250	-	\$ 8,250
To reallocate 20/21 budget for CCMR to contracted services					
3. 199 E 11 6299 00 041 0 11 962	MISC. CONTRACTED SERVICES	\$ 3,000	-	200	\$ 2,800
199 E 23 6499 00 041 0 99 962	MISC. OPERATING COSTS	\$ 2,000	200	-	\$ 2,200
To reallocate 20/21 budget for furniture/equipment at Forbes MS					
4. 199 E 13 6411 00 042 0 99 963	TRAVEL - EMPLOYEE ONLY	\$ 1,000	-	1,000	\$ -
199 E 23 6411 00 042 0 99 963	TRAVEL - EMPLOYEE ONLY	\$ 5,500	-	2,500	\$ 3,000
199 E 11 6649 00 042 0 11 963	FURN/EQUIP < 5000	\$ 5,100	3,500	-	\$ 8,600
To reallocate 20/21 budget for furniture/equipment at Forbes MS					
5. 199 E 11 6299 00 999 0 23 914	MISC. CONTRACTED SERVICES	\$ 20,000	-	1,000	\$ 19,000
199 E 13 6411 00 999 0 23 914	TRAVEL - EMPLOYEE ONLY	\$ 30,500	1,000	-	\$ 31,500
To reallocate 20/21 budget for employee travel for Special Education Dept.					
6. 199 E 11 6299 00 999 0 23 914	MISC. CONTRACTED SERVICES	\$ 19,000	-	2,500	\$ 16,500
199 E 13 6411 00 999 0 23 914	TRAVEL - EMPLOYEE ONLY	\$ 31,500	2,500	-	\$ 34,000
To reallocate 20/21 budget for employee travel for Special Education Dept.					
7. 199 E 11 6299 00 999 0 23 914	MISC. CONTRACTED SERVICES	\$ 16,500	-	4,000	\$ 12,500
199 E 13 6411 00 999 0 23 914	TRAVEL - EMPLOYEE ONLY	\$ 34,000	4,000	-	\$ 38,000
To reallocate 20/21 budget for employee travel for Special Education Dept.					



## BOARD AGENDA ITEM

**Board Meeting Date:**2/16/2021

**Submitted Date:** 2/5/2021 11:17:47

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Consent Agenda**

---

**Name of Person Responsible:**

Carmen Domel

**Department or Campus:**

Superintendent's Office

**Title of Agenda Item:**

Board Meeting Minutes

**Background Information:**

January 19 Board meeting minutes are attached.

**Attachments:**

[https://drive.google.com/open?id=1XOXjZhaU1eUu8lvAP\\_UbtM6kmd5XmRPI](https://drive.google.com/open?id=1XOXjZhaU1eUu8lvAP_UbtM6kmd5XmRPI)

**Superintendent's Recommendations:**

Approval of Board meeting minutes as presented.

January 19, 2021  
Georgetown, TX

Scott Stribling called the **Board Workshop** to order at 4:00 p.m. with Melanie Dunham, Ben Stewart, Stephanie Blanck, Elizabeth McFarland, Marcos Gonzalez, Andy Webb, and Superintendent Dr. Fred Brent present.

Staff attendees: Donnie Bruton Jr., Wes Vanicek, Cindy Pike, Lindsay Harris, Terri Conrad, Melinda Brasher, Michelle Mainz

Visitors: Tim Carr, Dr. Phil Gore

There was review and discussion amongst the Board and Administration team covering the budget and House Bill 3 goals, and a book study facilitated by Dr. Phil Gore.

The board workshop adjourned at 5:42 p.m.

---

Melanie Dunham

The regular January meeting of the GISD Board of Trustees called to order at 5:42 p.m. by Scott Stribling, presiding with Andy Webb, Melanie Dunham, Elizabeth McFarland, Marcos Gonzalez, Stephanie Blanck, Ben Stewart, and Superintendent Dr. Fred Brent present.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.129, 551.082, and 551.0821, the Board went into closed session at 6:01 p.m. to discuss personnel, real property, and legal. The Board came into open session at 7:03 p.m.

Attendees: Jeanna Sniffin, Danielle Holloway, Jen Mauldin, Kirby Campbell, Carol Malcik, Jimmy Romell, Kevin Sladek, Hollie Jones, Sydney Jones, Trevor & Molly Dunham, Brandi Roppolo, Justin Roppolo, Meredith Gandy, Jessica McMullen, Emily Fraser, Michelle Mainz, Donnie Bruton Jr., Corrie Searight, Denisse Baldwin, Maria Lugo, Tara Stewart, Tamra Marbibi, Janie Wiley, Tim Carr, Wes Vanicek, Lindsay Harris, Terri Conrad, Alfonso Longoria.

#### RECOGNITIONS

Acknowledgment of School Board Appreciation Month

Jack Frost Citizen Recipients for January:

EVHS – Molly Dunham & Sydney Jones

GHS – Jerry Kurtin & Jessica Roppolo

Bob Templeton with Templeton Demographics presented a 3<sup>rd</sup> Quarter 2020 demographic report.

Superintendent's report: District good things, events, #GISDSnow Day pictures, COVID-19 process map, Health & Wellness Center, Teachers of the Month, CAC tentative timeline, reminders of curbside meals and homework help for remote learners.

Andy Webb made the motion, seconded by Marcos Gonzalez, to approve all consent items as presented. Unanimously approved.

Ben Stewart made the motion, seconded by Melanie Dunham, on approval of the Georgetown ISD Fiscal Year Ended June 30, 2020 Annual Audit Report performed by Maxwell, Locke, and Ritter LLP.

Andy Webb made the motion, seconded by Elizabeth McFarland, to approve recommendations from Assistant Superintendent of Human Resources, Lisa Napper regarding the selection of district teachers and administrators. Unanimously approved.

#### **Campus Support**

POSITION: East View High School - Counselor  
APPLICANT: Kimberly Condit  
ADDRESS: Round Rock, Texas  
EDUCATION: Master's degree –Angelo State University  
EXPERIENCE: 12 years – Orenda Education Gateway

POSITION: East View High School - LSSP  
APPLICANT: Rhonda Washington  
ADDRESS: Austin, Texas  
EDUCATION: Master's degree –Texas State University  
EXPERIENCE: 9 years – Austin ISD

POSITION: Wolf Ranch Elementary School - Nurse  
APPLICANT: Elizabeth Frazier, RN  
ADDRESS: Georgetown, Texas  
EDUCATION: Bachelor's degree – Grace College & Seminary  
EXPERIENCE: 3 years – Georgetown ISD Nurse Substitute

**TEACHERS**

POSITION: Frost Elementary School – 5<sup>th</sup> Grade District Virtual teacher  
APPLICANT: Quincy Powell  
ADDRESS: Austin, Texas  
EDUCATION: Bachelor’s degree – Abilene Christian University  
EXPERIENCE: 2 years – Waco ISD

POSITION: Georgetown High School - Science Teacher  
APPLICANT: Sean Kenyon  
ADDRESS: Magnolia, Texas  
EDUCATION: Bachelor’s degree – Texas A&M University  
EXPERIENCE: 0 years – Montgomery ISD - Student Teacher

POSITION: McCoy Elementary School – 5<sup>th</sup> Grade District Virtual Teacher  
APPLICANT: Taylor Johns  
ADDRESS: Georgetown, Texas  
EDUCATION: Bachelor’s degree – Texas A&M University College Station  
EXPERIENCE: 0 years – Georgetown ISD Student Teacher

POSITION: Mitchell Elementary School – Kindergarten Teacher  
APPLICANT: Madison Williams  
ADDRESS: Georgetown, Texas  
EDUCATION: Bachelor’s degree – University of the Incarnate Word  
EXPERIENCE: 0 years – Georgetown ISD Substitute Teacher

POSITION: Village Elementary School – 4<sup>th</sup> Grade Teacher  
APPLICANT: Madeline Leigh  
ADDRESS: Prosper, Texas  
EDUCATION: Bachelor’s degree – Tarleton State University  
EXPERIENCE: 0 years – De Leon ISD – Student Teacher

POSITION: WCJJC – Social Studies Teacher  
APPLICANT: Robert Ramsey  
ADDRESS: Jarrell, Texas  
EDUCATION: Master’s degree – Austin College  
EXPERIENCE: 17 years – Sherman ISD

POSITION: Wolf Ranch Elementary School – 3<sup>rd</sup> Grade Teacher  
APPLICANT: Jennifer Braford  
ADDRESS: Round Rock, Texas  
EDUCATION: Bachelor’s degree – Texas A&M University  
EXPERIENCE: 0 years – Georgetown ISD Substitute Teacher

Melanie Dunham made the motion, seconded by Marcos Gonzalez, to approve the Resolution as presented, to provide pay for District staff on the January 11, 2021 bad weather day. Unanimously approved.

**RESOLUTION OF THE BOARD OF TRUSTEES OF GEORGETOWN  
INDEPENDENT SCHOOL DISTRICT CONCERNING PAYMENTS TO DISTRICT  
EMPLOYEES DURING EMERGENCY CLOSURE DUE TO INCLEMENT WEATHER**

WHEREAS the Georgetown Independent School District was closed Monday, January 11, 2021 due to an emergency caused by inclement weather;

WHEREAS the Georgetown ISD Board of Trustees acknowledges that during an emergency closing, most District employees are instructed not to report for work, and other

employees may be called upon to provide emergency-related services;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date;

WHEREAS a need exists to address wage payments for employees who are idled and for employees who are required to work during emergency closings;

WHEREAS, the Board determines there is a public purpose served and a benefit to Georgetown ISD to demonstrate support for its employees, enhance employee morale, and support retention of employees;

WHEREAS, the Board further determines that compensating all employees of Georgetown ISD at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked during the time the District was closed, serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen; and

WHEREAS the Board further determines that continuing wage payments to all employees, contractual and non-contractual, salaried and non-salaried, who suffer a loss in pay due to an emergency closing, serves the public purposes.

WHEREAS, certain non-exempt employees were requested by their supervisors to work and perform various duties to support Georgetown ISD while it was closed on January 11, 2021;

WHEREAS, the Board determines that paying nonexempt employees who were called on to work during the emergency closing due to inclement weather both (1) their regular rate for actual hours worked, plus (2) their regular rate of pay according to the duty schedule they otherwise would have worked that day, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff.

NOW THEREFORE BE IT RESOLVED

1. All the above paragraphs are incorporated into and made a part of this Resolution.
2. The Board authorizes wage payments to all employees, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked on January 11, 2021, when the District was closed due to an emergency caused by inclement weather.
3. The Board further authorizes wage payments, in addition to those in Paragraph 2 above, to nonexempt employees who were required to work during the emergency closures equal to their regular hourly or daily rate of pay for actual hours worked on January 11, 2021.
4. The above Resolution is passed and adopted the 18th day of January 2021, by the Board of Trustees.

Approved the 19th day of January 2021.

Andy Webb made the motion, seconded by Melanie Dunham, to approve the Order calling for School Board Election for places 6 and 7 on May 1, 2021. Unanimously approved.

Ben Stewart made the motion, seconded by Andy Webb, to approve the proposed projects as presented for a total cost not to exceed \$7,255,000 or available bond savings, whichever is less. Unanimously approved.

Ben Stewart made the motion, seconded by Elizabeth McFarland, on approval to authorize the GISD Superintendent to close on the contract to purchase the tract of land in the Northwest quadrant of GISD as presented in executive session. Unanimously approved.

Ben Stewart made the motion, seconded by Andy Webb, on approval to adopt college, career, and military readiness goals and early literacy and numeracy goals as required by House Bill 3. Unanimously approved.

Marcos Gonzalez made the motion, seconded by Melanie Dunham, to adjourn at 8:30 pm. Unanimously approved.

---

Melanie Dunham



## BOARD AGENDA ITEM

**Board Meeting Date:**2/16/2021

**Submitted Date:** 2/10/2021 15:38:04

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Consent Agenda**

---

**Name of Person Responsible:**

Lisa Napper

**Department or Campus:**

Human Resources

**Title of Agenda Item:**

2021-2022 GISD Employee Contracts

**Background Information:**

Each year, in collaboration with TASB and our attorney, we review and update our employee contracts if needed. No changes were recommended for 2021-2022 contracts. Sample probationary, term and term dual contracts are attached.

**Attachments:**

[https://drive.google.com/open?id=122oWkiD9MI\\_lb71W2h5ZwoE8Kptb7git](https://drive.google.com/open?id=122oWkiD9MI_lb71W2h5ZwoE8Kptb7git),  
<https://drive.google.com/open?id=1fez4S6M8k6Uu-IDNuZeNBFpmvU2uzYA9>,  
<https://drive.google.com/open?id=1IKz4d1xThpT-BiEhbYDOPykmf0P2GEfz>

**Superintendent's Recommendations:**

Approve the 2021-2022 employee contracts as presented.

## GEORGETOWN ISD TERM CONTRACT

---

State of Texas  
County of Williamson

Date Given to Employee:  
Date Received by Employee:

1. **Position.** The District agrees to employ \_\_\_\_\_ (you) as a \_\_\_\_\_ [*Certified Teacher, Certified Administrator, Counselor, Educational Diagnostician, Library Media Specialist, or Nurse*].
2. **Term.** You will be employed on a \_\_\_\_\_ -month basis for the 2021-2022 school year, according to the hours and dates set by the District as they exist or may hereafter be amended.
  - 2.1 **Work Schedule.** You will work Monday-Friday, during district business hours. As a salaried, exempt professional you will also be expected to work outside business hours and on weekends as needed to complete assigned work.
3. **Credentials and Criminal History Review.**
  - 3.1 **Certification and Licensure Requirement.** You agree to provide, before your start date of each school year, the certification, service records, licenses, and other records and information required by state and federal law, the Texas Education Agency (TEA), the State Board for Educator Certification (SBEC), or the District. You agree to maintain any applicable certification, permit, or licensure requirements throughout the term of this Contract. If you fail to fulfill the requirements necessary to extend a temporary or emergency certificate or permit, or if your certification or permit expires, is canceled, is relinquished, is suspended, or is revoked, the District may provide you with notice that this Contract is void pursuant to Texas Education Code section 21.0031.
  - 3.2 **Criminal History Review.** As required by law and/or the District, you agree to submit to a review of your state or national criminal history record information.
4. **Representations.**
  - 4.1 **Beginning of Contract.** You understand that a criminal history record acceptable to the District, at its sole discretion, is a condition of this Contract. You represent that you have disclosed to the District, in writing, any conviction, no contest or guilty plea, deferred adjudication, or other adjudication for any felony or any offense listed at 19 Texas Administrative Code § 249.16(c) or Policy DH(LOCAL).
  - 4.2 **During Contract.** You agree that, during the term of this Contract, you will notify the Superintendent or designee in writing of any arrest, indictment, conviction, no contest or guilty plea, deferred adjudication, or other adjudication for any felony or any offense listed at 19 Texas Administrative Code § 249.16(c) or Policy DH(LOCAL). You agree to provide the notification within the time period specified in Board policy, or within seven calendar days if no time period is specified.
  - 4.3 **False Statements and Misrepresentations.** You represent that any required records or information in your employment application are true and correct. Any false statements, misrepresentations, omissions of requested information, or fraud by you concerning any

required records or in the employment application may be grounds for termination or nonrenewal, as applicable.

## 5. Duties.

- 5.1 **General Standard.** You agree to perform the duties of your assigned position, as prescribed by state law and regulations and by the District, with reasonable care, skill, and diligence.
- 5.2 **Rules.** You agree to comply with all Board and District directives, state and federal laws and rules, and District policy and regulations, as they exist or may hereafter be amended.
- 5.3 **Assignment/Reassignment.** You understand that the District has the right to assign or reassign you, transfer you, and to make changes in or additions to your responsibilities and duties at any time during this Contract.
- 5.4 **Supplemental Duty.** A *supplemental duty* is a duty not included in the position that is named in paragraph 1 of this Contract. You understand that this Contract does not apply to assignments of or payments for supplemental duties. This Contract does not create a property right to continued employment in any supplemental duty. If you are assigned to a supplemental duty, the start and end dates for the supplemental duty may be different from the start and end dates under this Contract.

## 6. Compensation.

- 6.1 **Salary.** The District shall pay you according to the compensation plan adopted by the Board. Your salary includes consideration for all assigned responsibilities and duties of your position, regardless of the actual number of hours or days (including days not designated on the school calendar) that you work during this Contract. Your salary shall be reduced for unauthorized use of discretionary leave or for absences in excess of authorized, paid leave. Your salary does not include consideration for any supplemental duty.
- 6.2 **Furloughs.** If the District implements a furlough under Texas Education Code section 21.4021, your salary will be reduced in proportion to the number of furlough days. The reduction will be equally distributed over the remainder of the applicable school year.
- 6.3 **Annualized Salary.** Your salary will be paid out over 12 months, regardless of the work schedule specified in paragraph 2.
- 6.4 **Incentive and Performance Pay.** If you qualify, you may receive incentive pay or pay for performance under the District's compensation plan, federal law, or state law. An incentive or performance payment is not an entitlement as part of your salary.
- 6.5 **Overpayments.** You agree that you are not entitled to any fund the District overpays you and you further agree that the District may deduct any overpayments under this Contract from one or more of your paychecks.
- 6.6 **Benefits.** The District shall provide you with benefits as provided by state law and Board policy. The District reserves the right to amend its policies at any time during the term of this Contract to reduce or increase these benefits, at the Board's sole discretion.

## 7. Other Provisions.

- 7.1 **Equipment and Reports.** You agree to satisfactorily submit or account for all grades, reports, school equipment, or other required items upon request from the District.
- 7.2 **Special Funding.** If your position is funded by grants, federal funding, or other special funding, you understand that your employment is expressly conditioned on the availability of full funding for the position. If full funding becomes unavailable, your employment is subject to termination or nonrenewal, as applicable.
- 7.3 **Addenda.** This Contract does not include any Addendum.
8. **Suspension.** In accordance with Texas Education Code chapter 21, the District may suspend you without pay during the term of this Contract for good cause as determined by the Board.
9. **Termination and Nonrenewal of Contract.**
- 9.1 **Termination of Contract.** This Contract will terminate, in accordance with the procedures at Texas Education Code chapter 21, if the Board determines that good cause or a financial exigency exists. This Contract will also terminate if you provide written notice of resignation before the penalty-free resignation date (see Tex. Educ. Code § 21.210).
- 9.2 **Nonrenewal.** The District may nonrenew this Contract in accordance with Texas Education Code chapter 21, as applicable, and Board policy.
10. **General Provisions.**
- 10.1 **Amendment.** This Contract may not be amended unless you and the District agree, in writing, to an amendment.
- 10.2 **Severability.** If any provision in this Contract is held to be invalid, illegal, or unenforceable, the other provisions of the Contract will remain in full force and effect.
- 10.3 **Entire Agreement.** This Contract supersedes all existing agreements, verbal and written, between you and the District regarding your employment. This Contract does not constitute a “unified contract” with any supplemental duties agreement between the parties.
- 10.4 **Applicable Law.** Texas law shall govern construction of this Contract.
11. **Notice to Employee.** You agree to keep a current address on file with the District’s human resources office. Unless Texas Education Code chapter 21 requires a different notice delivery method, you agree that the District may meet any legal obligation it has to give you written notice regarding your employment by hand-delivering the notice to you or by sending the notice by certified mail, regular mail, and/or express delivery service to your address of record.
12. **Expiration of Offer.** This offer of employment contract shall expire unless you sign and return this Contract, without changes, to the Superintendent on or before \_\_\_\_\_. If you are currently employed under a contract with the District and you fail to sign and return this Contract, without changes, by the return date, your existing contract will expire on its own terms and your employment will end at the conclusion of that contract.

I have read this Contract and agree to abide by its terms and conditions.

Employee: \_\_\_\_\_

Date signed: \_\_\_\_\_

Georgetown Independent School District

A handwritten signature in blue ink, appearing to read "W. Scott Stull", is written over a horizontal line.

By: \_\_\_\_\_  
President, Board of Trustees

Date signed: \_\_\_\_\_

## GEORGETOWN ISD DUAL ASSIGNMENT TERM CONTRACT

---

State of Texas  
County of Williamson

Date Given to Employee: \_\_\_\_\_  
Date Received by Employee: \_\_\_\_\_

1. **Position.** The District agrees to employ \_\_\_\_\_ (you) as a \_\_\_\_\_ [*Certified Teacher/Coach*].
  
2. **Term.** You will be employed on a \_\_\_\_\_-month basis for the 2021-2022 school year(s), according to the hours and dates set by the District as they exist or may hereafter be amended.
  - 2.1 **Term for Dual-Assignment.** Your dual assignment may require you to begin work before the start date specified in paragraph 2 and to continue to work after the end date specified in paragraph 2. Your compensation under paragraph 6.1 includes pay for this additional work.
  - 2.2 **Work Schedule.** You will work Monday through Friday, during district business hours. As a salaried, exempt professional, you will also be expected to work outside business hours and on weekends as needed to complete assigned work.
  
3. **Credentials and Criminal History Review.**
  - 3.1 **Certification and Licensure Requirement.** You agree to provide, before your start date of each school year, the certification, service records, licenses, and other records and information required by state and federal law, the Texas Education Agency (TEA), the State Board for Educator Certification (SBEC), or the District. You agree to maintain any applicable certification, permit, or licensure requirements throughout the term of this Contract. If you fail to fulfill the requirements necessary to extend a temporary or emergency certificate or permit, or if your certification or permit expires, is canceled, is relinquished, is suspended, or is revoked, the District may provide you with notice that this Contract is void pursuant to Texas Education Code section 21.0031.
  - 3.2 **Criminal History Review.** As required by law and/or the District, you agree to submit to a review of your state or national criminal history record information.
  
4. **Representations.**
  - 4.1 **Beginning of Contract.** You understand that a criminal history record acceptable to the District, at its sole discretion, is a condition of this Contract. You represent that you have disclosed to the District, in writing, any conviction, no contest or guilty plea, deferred adjudication, or other adjudication for any felony or any offense listed at 19 Texas Administrative Code § 249.16(c) or Policy DH(LOCAL).
  - 4.2 **During Contract.** You agree that, during the term of this Contract, you will notify the Superintendent or designee in writing of any arrest, indictment, conviction, no contest or guilty plea, deferred adjudication, or other adjudication for any felony or any offense listed at 19 Texas Administrative Code § 249.16(c) or Policy DH(LOCAL). You agree to provide the notification within the time period specified in Board policy, or within seven calendar days if no time period is specified.
  - 4.3 **False Statements and Misrepresentations.** You represent that any required records or

## GEORGETOWN ISD DUAL ASSIGNMENT TERM CONTRACT

---

information in your employment application are true and correct. Any false statements, misrepresentations, omissions of requested information, or fraud by you concerning any required records or in the employment application may be grounds for termination or nonrenewal, as applicable.

### 5. Duties.

- 5.1 **General Standard.** You agree to perform the duties of your assigned position, as prescribed by state law and regulations and by the District, with reasonable care, skill, and diligence.
- 5.2 **Rules.** You agree to comply with all Board and District directives, state and federal laws and rules, and District policy and regulations, as they exist or may hereafter be amended. In addition, you agree to comply with all applicable rules of the University Interscholastic League.
- 5.3 **Assignment/Reassignment.** You understand that the District has the right to assign or reassign you, transfer you, and to make changes in or additions to your responsibilities and duties at any time during this Contract.
- 5.4 **Supplemental Duty.** A *supplemental duty* is a duty not included in the positions that are named in paragraph 1 of this Contract. You understand that this Contract does not apply to assignments of or payments for supplemental duties. This Contract does not create a property right to continued employment in any supplemental duty. If you are assigned to a supplemental duty, the start and end dates for the supplemental duty may be different from the start and end dates under this Contract.
- 5.5 **Dual Assignment.** The term *supplemental duty* does not include your dual assignment under this Contract. This Contract constitutes a unified agreement for both your positions set forth in paragraph 1. District action under this Contract concerning either assignment shall constitute the same action for the other assignment. You may not continue employment in one assignment without continuing employment in both assignments and you may not resign one assignment without resigning both.

### 6. Compensation.

- 6.1 **Salary.** The District shall pay you according to the compensation plan adopted by the Board each school year. Your salary includes consideration for all assigned duties, responsibilities, and tasks, including your dual assignment, regardless of the actual number of hours or days (including days not designated on the school calendar) that you work during this Contract. Your salary shall be reduced for unauthorized use of discretionary leave or for absences in excess of authorized, paid leave. Your salary does not include consideration for any supplemental duty.
- 6.2 **Furloughs.** If the District implements a furlough under Texas Education Code section 21.4021, your salary will be reduced in proportion to the number of furlough days. The reduction will be equally distributed over the remainder of the applicable school year.
- 6.3 **Annualized Salary.** Your salary will be paid out over 12 months, regardless of the work schedule specified in paragraph 2.
- 6.4 **Incentive and Performance Pay.** If you qualify, you may receive incentive pay or pay for

## GEORGETOWN ISD DUAL ASSIGNMENT TERM CONTRACT

---

performance under the District's compensation plan, federal law, or state law. An incentive or performance payment is not an entitlement as part of your salary.

6.5 **Overpayments.** You agree that you are not entitled to any fund the District overpays you and you further agree that the District may deduct any overpayments under this Contract from one or more of your paychecks.

6.6 **Benefits.** The District shall provide you with benefits as provided by state law and Board policy. The District reserves the right to amend its policies at any time during the term of this Contract to reduce or increase these benefits, at the Board's sole discretion.

### 7. Other Provisions.

7.1 **Equipment and Reports.** You agree to satisfactorily submit or account for all grades, reports, school equipment, or other required items upon request from the District.

7.2 **Special Funding.** If your position is funded by grants, federal funding, or other special funding, you understand that your employment is expressly conditioned on the availability of full funding for the position. If full funding becomes unavailable, your employment is subject to termination or nonrenewal, as applicable.

7.3 **Addenda.** This Contract does not include any Addendum.

8. **Suspension.** In accordance with Texas Education Code chapter 21, the District may suspend you without pay during the term of this Contract for good cause as determined by the Board.

### 9. Termination and Nonrenewal of Contract.

9.1 **Termination of Contract.** This Contract will terminate, in accordance with the procedures at Texas Education Code chapter 21, if the Board determines that good cause or a financial exigency exists. This Contract will also terminate if you provide written notice of resignation before the penalty-free resignation date (see Tex. Educ. Code § 21.210).

9.2 **Nonrenewal.** The District may nonrenew this Contract in accordance with Texas Education Code chapter 21, as applicable, and Board policy.

### 10. General Provisions.

10.1 **Amendment.** This Contract may not be amended unless you and the District agree, in writing, to an amendment.

10.2 **Severability.** If any provision in this Contract is held to be invalid, illegal, or unenforceable, the other provisions of the Contract will remain in full force and effect.

10.3 **Entire Agreement.** This Contract supersedes all existing agreements, verbal and written, between you and the District regarding your employment. This Contract does not constitute a "unified contract" with any supplemental duties agreement between the parties.

10.4 **Applicable Law.** Texas law shall govern construction of this Contract.

## GEORGETOWN ISD DUAL ASSIGNMENT TERM CONTRACT

---

11. **Notice to Employee.** You agree to keep a current address on file with the District's human resources office. Unless Texas Education Code chapter 21 requires a different notice delivery method, you agree that the District may meet any legal obligation it has to give you written notice regarding your employment by hand-delivering the notice to you or by sending the notice by certified mail, regular mail, and/or express delivery service to your address of record.
12. **Expiration of Offer.** This offer of employment contract shall expire unless you sign and return this Contract, without changes, to the Superintendent on or before \_\_\_\_\_ (return date). If you are currently employed under a contract with the District and you fail to sign and return this Contract, without changes, by the return date, your existing contract will expire on its own terms and your employment will end at the conclusion of that contract.

I have read this Contract and agree to abide by its terms and conditions:

Employee: \_\_\_\_\_

Date signed: \_\_\_\_\_

Georgetown Independent School District



By: \_\_\_\_\_  
President, Board of Trustees

Date signed: \_\_\_\_\_