



## **Agenda of Regular Meeting January 19, 2021 at 5:30 PM**

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A Regular Meeting of the Board of Trustees of Georgetown ISD will be held January 19, 2021, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership and Learning Boardroom, 507 E University Avenue, Georgetown, TX 78626.

On July 2, 2020, the Governor of Texas Greg Abbott issued Executive Order GA-29, which requires individuals to wear a face-covering over the nose and mouth when inside a building or space open to the public. As such, all in-person attendees must wear a face-covering over the nose and mouth, unless the person meets one or more of the criteria listed in that order, or any subsequent order in effect at the time of the meeting, that exempts them from this requirement.

Further, on June 26, 2020, Governor Abbott issued Executive Order GA-28, which prohibits business establishments from operating at more than 50% of the total listed occupancy. While this order does not apply to local government operations, such as meetings of the Georgetown ISD Board of Trustees, Georgetown ISD recognizes the need to protect the community and desires to help limit the development, contraction, and spread of COVID-19. Further, the Texas Department of State Health Services minimum recommended health protocols recommend that when inside office facilities, people maintain at least 6 feet of space between other people. Therefore, the number of in-person attendees who may be in the meeting room and overflow room will be limited to 90 [50% capacity], and seating will be spaced out to ensure the recommended social distancing is maintained.

Any person wishing to address the Board at the meeting may register to speak by emailing [Domelc@georgetownisd.org](mailto:Domelc@georgetownisd.org) before 1:00 p.m. on the day of the meeting. For those who attend in-person, you may sign up on-site, before the start of the meeting. If more people register to speak in person exceeds 50% of the Board room's capacity, District employees will stagger attendance such that each registrant is given an opportunity to speak without exceeding the 50% capacity limit. The meeting will also be live-streamed at [http://sbmonitor.com/tx/georgetown/board\\_of\\_trustees](http://sbmonitor.com/tx/georgetown/board_of_trustees). Members of the community may also email their comments to [Domelc@georgetownisd.org](mailto:Domelc@georgetownisd.org) and the comments will be provided to the Board members prior to the meeting. In light of the public health emergency posed by COVID-19, the Board encourages members of the community to participate remotely. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time. Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

I.Determination of Quorum, Call to Order, and Pledges of Allegiance	
II.Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)	
A.Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B.Discussion of Purchase, Exchange, Lease, or Value of Real Property	
III.Recognitions	
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IV.Presentations	
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B.Events and Activities	
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C.Class Size Exemption Waiver & Compliance Plan	50
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IX.Action Items	
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B.Consideration and Possible Action on Appointment, Employment, Evaluation, or Duties of Professional Employees	66
C.Consideration and Possible Action on a Resolution for Bad Weather Closure on January 11, 2021	67
D.Consideration and Possible Action on School Board Trustee Order of Election for May 1, 2021	71
E.Consideration and Possible Action to approve proposed projects to be funded with savings from the 2015 and 2018 bond programs.	73
F.Consideration and Possible Action to authorize the GISD Superintendent to close on the contract to purchase land for a future Career and Technical Education Center with an Early Learning Center.	75
G.Consideration and Possible Action to adopt college, career, & military readiness goals and early literacy and numeracy goals as required by House Bill 3.	77

X.Closed Session (authorized by TX Gov't Code Section 551.071, 551.129, 551.074)

A.Personnel: Consider Appointment, Employment, Evaluation, or Duties of Profesional Employees

B.Discussion of Purchase, Exchange, Lease, or Value of Real Property

XI.Adjourn



## BOARD AGENDA ITEM

**Board Meeting Date:1/19/2021**

**Submitted Date:** 1/12/2021 13:20:46

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

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**Name of Person Responsible:**

Melinda Brasher

**Department or Campus:**

Communications

**Title of Agenda Item:**

School Board Recognition Month

**Background Information:**

School Board Recognition Month in January is the perfect time to thank your elected volunteer trustees for courageously and selflessly navigating the choppy waters of 2020 with us to care for our students, our staff and our community in new and creative ways.

Tonight, our campuses join us in saying thank you for your tireless commitment to our district and its people.

**Attachments:**



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Recognize the hard working men and women of our GISD Board of Trustees.



## BOARD AGENDA ITEM

**Board Meeting Date:**1/19/2021

**Submitted Date:** 1/14/2021 9:34:53

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Recognition**

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**Name of Person Responsible:**

Amy Beran

**Department or Campus:**

Georgetown High School

**Title of Agenda Item:**

Jack Frost Citizen of the Month

**Background Information:**

Monthly recognition of JFCOM male and female

**Attachments:**

<https://drive.google.com/open?id=1yRikB8iKVB8skISO7hUfOOcXum3Xwy3N>

**Superintendent's Recommendations:**

NA

# Application for Jack Frost Citizen of the Month Award

(Please use black ink if printing and filling out by hand)

Applicant's Name Molly Dunham

Parents' or Guardians' Names Melanie Dunham and Trevor Dunham

## School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
Cross Country	9th, 10th, 11th, 12th (2017-2021)	Socialite, captain	Regional Qualifier, lettered two years
Volleyball	9th, 10th (2017-2018)		
Serteens	11th, 12th (2019-2021)	Vice president	Assist in organizing volunteer opportunities for the serteens group
NHS	10th, 11th, 12th (2018-2021)		
PALS	11th, 12th (2019-2021)		Mentoring children in our community at the elementary level
Track	9th, 10th, 11th, 12th (2017-2021)		

Mu Alpha Theta	11th,12th (2019-2021)		

### Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
A&M club scholarship fish fry	9th, 10th (2018,2019)	Volunteer opportunity to celebrate the winners of the annual A&M club scholarship
Mitchell jingle run	11th (2020)	Volunteer opportunity helping assist Mitchell elementary at a fundraising event
Tippit fall festival	11th (2019)	Volunteer opportunity at community holiday event
East view Trunk or Treat	11th,12th (2019, 2020)	Volunteer opportunity at community holiday event
Destination imagination competition	11th (2020)	Volunteer opportunity: clubs hosted concessions stands for community competition
Turkey Trot	12th (2020)	Volunteer opportunity at community holiday event

Serteens coat drive	11th (2019)	Collect coats to be donated for the winter months
Village carnival	10th (2019)	Volunteer opportunity at community event

Why do you strive to be a good citizen?

I strive to be a good citizen for the impact it can have on my community. Georgetown is filled with the people who helped me reach my goals as I grew and taught me that our community values serving others and supporting each other. It is important to me to give back by setting an example for younger students in our schools to give them the same opportunities that I experienced. By supporting these kids as they grow the way many community leaders supported me and my peers, we are able to continue to build this legacy of support that we as a community value.

Tell about something you have done or an accomplishment you are most proud of.

My goal for my senior year of cross country was to earn a spot on the top 10 record board of the fastest 5k times at East View, meaning I would have to run the race faster than 20 minutes and 40 seconds in order to beat the 10th place time. When the season came to an end and we were faced with our last race, us seniors took in the bittersweet moment and accepted the "no regrets" mentality. Throughout the race I had to constantly remind myself that this was my last chance to earn this spot and I was able to push myself to stay on track to hit the time. When I was crossing the finish line I watched the clock hit 20 minutes and 21 seconds and was overwhelmed with emotions knowing I had accomplished what I worked towards for the past 4 years at East View. It felt so good to close this chapter of my life and confidently say I have no regrets. I hope the athletes that take over the program behind us use our times as motivation as we did with the athletes above us these last 4 years.

What are your goals after high school graduation?

After high school graduation I will be attending Texas A&M University to study psychology and later pursue a career as a psychologist.

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal.

Signature required

This student is not truant or frequently absent from school.

Signature required

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Mrs. Searight Current Campus Belton High School

Reason for selection Although Mrs. Searight no longer teaches in GISD, she shaped who I am today throughout the past 3 years at East View through her leadership and kind heart. She showed me how to work hard in high school from the very beginning and I thank her for encouraging me to strive for success in all aspects of my life including academics as well as my relationship with my community, peers, and family.

**Application For Jack Frost Citizen of the Month Award**  
**(Please use black or blue ink, or type for photocopying purposes)**

You must fill out this form. You may also attach a resume, but this form needs to be completed.

Applicant's Name: *Jerry Kurtin*      Student ID number: *509752*

Parents'/Guardians' Names: *Kurt and Karen Kurtin*

**School Activities**

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

Activity	Year(s)	Offices Held	Responsibilities/ Accomplishments
GHS Band	4	Percussion Caption Head, Battery Section Leader, Center Snare, Top Ensembles	<ul style="list-style-type: none"> <li>• Guided and mentored the percussion section at GHS as Caption Head and Section Leader for an average of 20 hours per week</li> <li>• Acted as a role model as the center snare and top chair percussionist</li> <li>• Placed 4th in the Area in solo concert percussionists out of a pool of around 200 auditionees</li> </ul>
GHS Jazz Band	4	Rhythm Section Leader, Combo Leader, Top Drummer	<ul style="list-style-type: none"> <li>• Fostered ensemble growth as Rhythm Section Leader and Lead Drummer in top jazz ensemble</li> <li>• Coordinated musical experimentation as a Combo Leader</li> </ul>
Rotary Youth Leadership Award (RYLA)	3	Attendee, Counselor	<ul style="list-style-type: none"> <li>• Selected in a district-wide application to attend this leadership retreat in Central Texas</li> <li>• Chosen as one of a select few attendees to return as a counselor two years in a row</li> </ul>
Mu Alpha Theta	3	Activities Committee Chair	<ul style="list-style-type: none"> <li>• Coordinated meetings and activities with other officers</li> <li>• Top Scorer in year-long TXML</li> </ul>

			contest and top scorer in national AMC test
UIL Computer Science	2	Founding Member	<ul style="list-style-type: none"> <li>Recruited a group of programmers to form a Computer Science team in Georgetown for the first time in years</li> <li>Placed 10th individually in state-wide Best of Texas contest</li> </ul>
GHS Science Club	1	Co-Founder, Vice President	<ul style="list-style-type: none"> <li>Co-founded the GHS Science club with a friend to help build a love for STEM at GHS</li> </ul>
Student Equity Group (SEG)	1	Founding Member	<ul style="list-style-type: none"> <li>Connected with a group of peers to create SEG, a club devoted to open communication about racial and social inequities</li> </ul>
Junior Leadership Georgetown	1	Graduate of Program	<ul style="list-style-type: none"> <li>Graduated from leadership program led by the Georgetown Chamber of Commerce</li> <li>Connected with peers and networked with professionals in the community</li> </ul>

#### Community Activities

List all activities in which you have participated for the betterment of your community, church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

Activity	Year(s)	Responsibilities/Accomplishments
Rotary Interact Club	3	Coordinated biweekly meetings as President of the club and participated in various service projects across the city including biweekly trash pickups, ramp builds for people with disabilities, and physical labor for The Caring Place
National Honors Society	4	Participated in 10 hours of service every semester around the community
The Caring Place	10	Bagged groceries for low-income senior citizens every month as part of the HOPE program
Santa Rosa de Lima	5	Served my church on a weekly basis as a VBS Counselor, Usher, and Hospitality Minister
10 At a Time	2	Collaborated with a group of 9 high school peers

		monthly to support philanthropic endeavors locally and across the world
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Why do you strive to be a good citizen?

*As citizens, we have a responsibility to help build up others in our community that are temporarily or permanently weakened and maintain a stable society. By lending a hand to those that have fallen down, we lift everybody up to a more successful life, and at the same time we guarantee that others will extend the same favor if we fall into a similar situation. By fulfilling one's obligations to follow rules and participate in democracy, we ensure that the stability we hold now does not disappear for future generations. I work to be a good citizen because we can only advance as a race with this mindset of community and mutual benefit.*

Tell about something you have done or an accomplishment you are most proud of:

*As an incoming Junior, I was selected as GISD's male representative to Rotary Youth Leadership Award (RYLA), a week-long leadership retreat with 100 attendees from across Texas. At this camp, I helped to foster a close connection with my cabin of 20 members as we developed our leadership and teamwork skills, and we have maintained our close connection for the past year and a half. After this meaningful experience, I was selected as one of only 5 attendees to return as a counselor, where I worked with other alumni to plan the next year's retreat. I was able to connect with peers from across the state as we all worked to allow other students to experience this impactful retreat.*

What are your goals after high school graduation?

*After graduation, I will attend either UT Austin or UT Dallas to study computer science. My short-term goal is to be admitted into the computer science honors program at both schools, and My goal is to earn a masters or doctorate in computer science and research artificial intelligence or work on automation in the medical field.*

Most people find that few successes are due to simple talent, luck and personal goals. Many people have helped you across the years to help you become the person you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name: *Jenny Gebhardt*    Current Campus: *Georgetown High School*

Reason for selection

JERRY SUYTIM

512.463.4330 | jerry.suytim70@gmail.com

*She took the time to teach me how to study and take notes and helped me through my many struggles with history, she strived every day to create the best possible lessons, and she worked with every student to effectively prepare us for our AP tests and our future.*

You may attach your resume if you wish.

PROJECT

- Organized and managed the completion of a 200-page book for a community organization. August 2020-Present
- Responsible for driving and walking with children to ensure their safety and well-being. August 2020-Present

STATUS & LEADERSHIP

- Served as a member of the board of directors for the organization. August 2020-Present
- Served as a member of the board of directors for the organization. August 2020-Present
- Served as a member of the board of directors for the organization. August 2020-Present

STATUS & LEADERSHIP

- Participated in a successful team of 3 years involved in programming to help the first chapter of the club in 2 years. November 2018-Present
- Collaborated with members to expand knowledge of Computer Science and completed a 3-year project. August 2018-May 2020

STATUS & LEADERSHIP

- Organized monthly meetings and events with an interest in the community. August 2018-Present
- Collaborated with the club and other officers to plan meetings and events. August 2018-Present

STATUS & LEADERSHIP

- Directed the club's activities and events to expand the club's reach. August 2018-Present
- Organized a team of the club's members to work on a project during which featured community with 27 members. August 2018-Present

STATUS

- Organized weekly meetings and events for the club and provided a space for members to work on projects. August 2018-Present
- Collaborated and worked with other members to plan meetings and events. August 2018-Present

STATUS & LEADERSHIP

- Organized weekly meetings and events for the club and provided a space for members to work on projects. August 2018-Present
- Collaborated and worked with other members to plan meetings and events. August 2018-Present

# JERRY KURTIN

512-763-9360 | gerald.kurtin7@gmail.com

## EDUCATION

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Georgetown High School, Georgetown, TX

August 2017-Present

GPA: 4.0/4 [Rank: 1 out of 442]

College Board, SAT and AP scores

- 1590 on SAT (800 in Math Section), 1500 on PSAT, National Merit Semifinalist
- 5 on English Language and Composition, Physics 1, US History, World History, Human Geography; 4 on Biology
- Plan to take: BC Calculus, Chemistry, Computer Science A, English Literature and Composition, US Government, Macroeconomics, Psychology

## EXPERIENCE

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Private Physics Tutor, Georgetown, TX

September 2020-Present

- Prepared mini lessons to supplement in-class instruction and taught problem-solving for challenging problems

Babysitter, Georgetown, TX

August 2020-Present

- Responsible for driving and watching over elementary-school children to minimize their exposure to COVID-19

## ACTIVITIES & LEADERSHIP

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Percussion Caption Head/ Lead Jazz Drummer, GHS Band

August 2018-Present

- Guided, mentored, and encouraged a group of 20+ high school percussionists in the marching and concert bands for over 20 hours/week and acted as liaison to directors and administration
- Fostered ensemble growth as Rhythm Section Leader and Lead Drummer in top jazz ensemble
- Performed at over 25 concerts or contests every year in the top ensembles for Concert Band, Marching Band, Jazz Band, and Full Orchestra

Founding Member, UIL Computer Science

November 2019-Present

- Recruited a successful team of 5 peers involved in programming to form the first chapter of the club in 3 years
- Coordinated with members to expand knowledge of Computer Science and competed at 3 state and 2 district-level competitions

Co-Founder and Vice President, GHS Science Club

August 2018-May 2019

- Organized monthly meetings and exciting experiments to promote interest in STEM among peers
- Built relationships with staff sponsors

Activities Committee Chair, Mu Alpha Theta (Math Honor Society)

August 2018-Present

- Competed in 14 logic-based math competitions over two years
- Collaborated with the club sponsor and other officers to plan meetings and events

Counselor, Rotary Youth Leadership Award (RYLA)

August 2019-Present

- Selected via district-wide application process to attend RYLA, a week-long leadership retreat in Central Texas
- Awarded a spot on the counselor team two years in a row, during which I fostered community with 20 campers

## SERVICE

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ROTARY Interact Club

September 2019-Present

- Organized biweekly meetings as President of the club and fostered a spirit of community among members
- Coordinated and executed service projects in the community (*ex: biweekly trash collections around local park*)

Volunteer, The Caring Place

2010-Present

- Served the community by bagging boxes of groceries for low-income seniors every month

## HONORS AND AWARDS

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- 10th place individually, Best of Texas Computer Science Statewide Contest 2 2020
- Selected to join over 700 young men for Texas Boys State, a renowned government and leadership camp 2020
- School-Wide top scorer out of 90+ in club; Mu Alpha Theta TXML year-long problem-solving competition 2019
- School-wide top scorer in AMC contest, a national applied math contest 2019-20

# Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Jessica Rappolo Student ID 5210729

Parents' or Guardians' Names Brandi & Justin Rappolo

## School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
Volleyball	1	-	teammate
Athletic Training	3	-	teammate
NHS	3	-	member
F2	2	president(s)	planned shoots
NATHS	2	secretary (v)	taking notes & helping make decisions

## Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
Church organized projects	7 yrs	Over 400+ hrs of community service
NHS	3 yrs	community service
<del>SPHS</del>		
<del>EC</del>		

Why do you strive to be a good citizen? Being a good citizen in

Georgetown means bettering the community. If you aren't a good citizen, then it looks bad on you and

The Community. Georgetown is so beautiful, and I like to help keep it that way.

Tell about something you have done or an accomplishment you are most proud of.

One of my accomplishments is how involved I am in my art program. I made it to state my sophomore year in VASE, and am president of my F2 club. Being in charge makes me feel like I have an impact on the program.

What are your goals after high school graduation?

My goal is to attend Texas A&M and become an architect. I would love to design buildings and leave an imprint on the world.

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Chad Hennessey Current Campus Georgetown H.S.

Reason for selection H has made me realize my full potential in leading other people and has been encouraging me since sophomore year.

You may attach a current Resume if you wish.



## BOARD AGENDA ITEM

**Board Meeting Date:1/19/2021**

**Submitted Date:** 1/14/2021 16:08:42

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Presentation**

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**Name of Person Responsible:**

David Biesheuvel

**Department or Campus:**

Construction & Development

**Title of Agenda Item:**

Georgetown ISD Demographic Report - 3rd Quarter 2020

**Background Information:**

Mr. Bob Templeton of Templeton Demographics will present the GISD demographic report his firm developed for 3rd Quarter 2020.

**Attachments:**

**Superintendent's Recommendations:**

For Information Only

# SUPERINTENDENT REPORT



**Vision:** Home of the most inspired students, served by the most empowered leaders.

**Mission:** Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

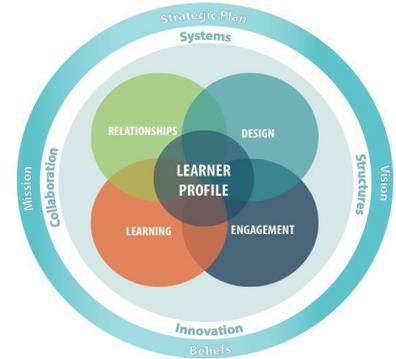
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

## STRATEGIC FRAMEWORK

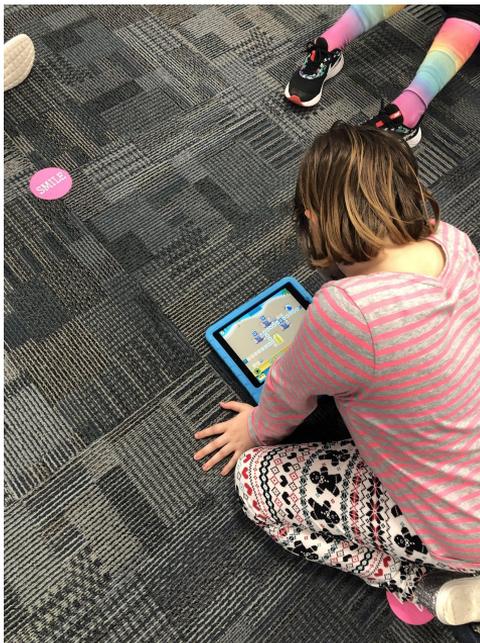


# School Board Recognition Month



GEORGETOWN ISD

# Good Things



# Good Things

## *Community Connector*



A vote for the Eagles is a vote for all students in GISD with donations benefitting the GISD Ed Foundation

<http://texasfootball.com/suddenlink>

# #GISDSnow Day

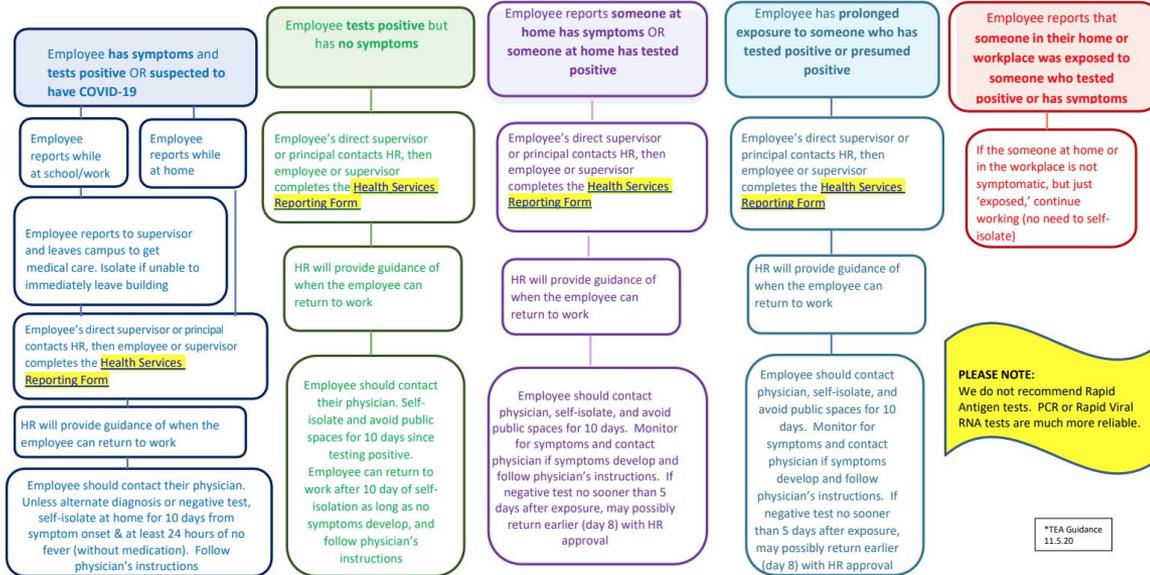


# #GISDSnow Day



To be considered exposed to COVID-19, you need to have prolonged close contact with a person who has the virus. Close contact includes (a) being directly exposed to infectious secretions, or (b) being within 6 feet for a total of approximately 15 minutes throughout the course of a day; however, additional factors like case/contact masking (both infectious individual and potential close contact), ventilation, presence of dividers, and case symptomatology may affect this determination. Either (a) or (b) defines close contact if it occurred during the infectious period, defined as 2 days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals lab-confirmed as COVID-19, the infectious period is defined as 2 days prior to the lab test and 10 days following test.\*

### Employee/Workplace Process Map for COVID-19



Reminder:

Continue to screen students for COVID-19 symptoms and keep students home if someone in the household may be positive





# Health & Wellness Center

Lone ★ Star  
Circle of Care

Now Open!

Available to all GISD students, staff and their respective families

Available Services:

- Sick visits
- Point of care testing
- Sports Physicals
- Nutritional/Wellness Counseling
- Limited sports medicine
- Behavioral Health
- Vaccines

[www.georgetownisd.org/wellness](http://www.georgetownisd.org/wellness)



**DECEMBER ELEMENTARY**

**TEACHER OF  
THE MONTH**

Amber Cervantes - Wolf Ranch ES

Alexandra Van Ness - McCoy ES

Mattie Baker - Ford ES

Cammy Rogers - Village ES

Susan Morrow - Cooper ES

Randi Reyes - Frost ES

Alexa Briones - Purl ES

Hannah Mize - Williams ES

Melissa Brady - Mitchell ES

Kendra Brown - Carver ES



**DECEMBER SECONDARY**

**TEACHER OF  
THE MONTH**

Ashley Gaylor - Wagner MS

Christine Hill - Tippit MS

Yvonne Smith - Forbes MS

Jason Gallardo - Benold MS

Shelly Stehling - JJAEP

Lacy Ide - GHS

Jason Matthews - EVHS

Jody McDonnell - RHS





On-Demand Learning Now Available at  
[www.georgetownisd.org/ParentU](http://www.georgetownisd.org/ParentU)

***New Resources Coming Soon:***

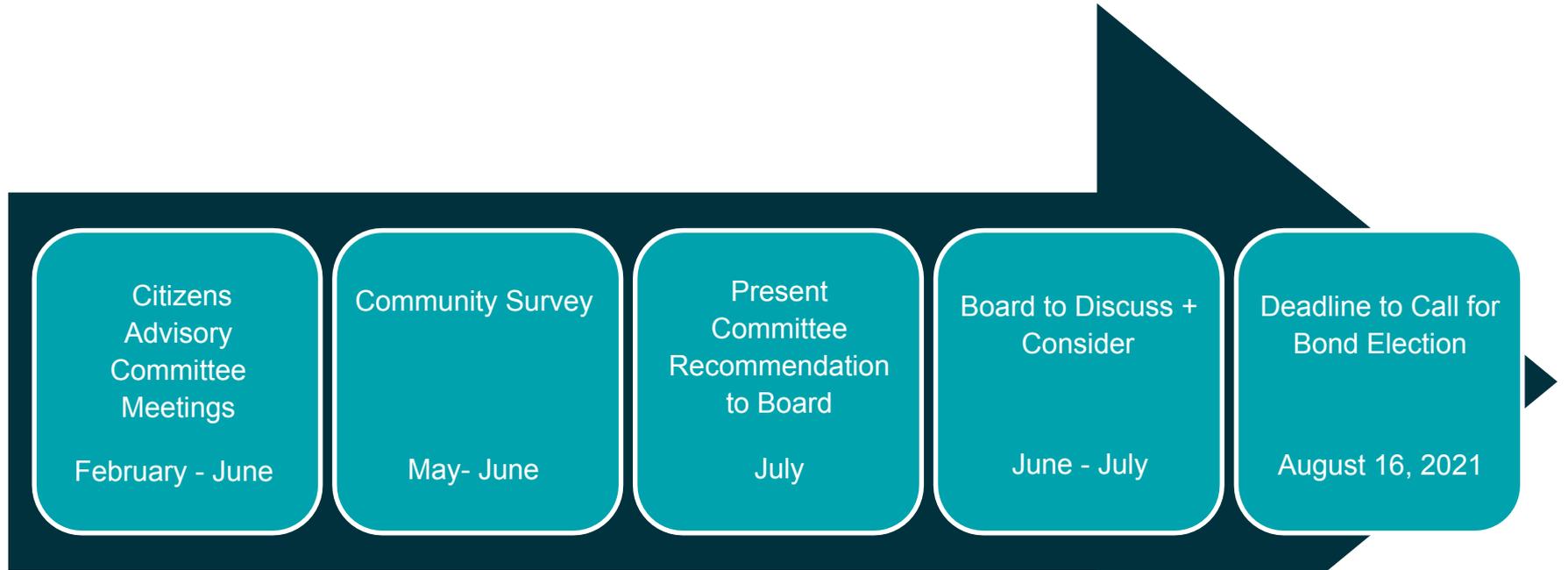
January Equity Newsletter

Finding Money for College - FAFSA

Developing Healthy Habits - helping your student establish routines



# CAC Tentative Timeline



# REMINDER

Curbside Meals

10 am - 1 pm, daily



[www.georgetownisd.org/schoollunch](http://www.georgetownisd.org/schoollunch)

# REMINDER:

## Homework Help for Remote Learners

One-on-one help for remote learners with assignments in core academic classes for all grade levels

Tuesdays, Wednesdays and Thursdays  
11:30 a.m. - 1 p.m.

Access links at

[www.georgetownisd.org/students](http://www.georgetownisd.org/students)



# Important Events & Dates

February 1 - Student Holiday/Teacher Work Day

February 15-16 - Student Holiday/Staff Professional Learning

February 16 - Board Meeting

February 17 - Student Holiday/Teacher Work Day



# BE INFORMED

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GEORGETOWN ISD



## BOARD AGENDA ITEM

**Board Meeting Date:1/19/2021**

**Submitted Date:** 1/14/2021 8:20:22

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

---

**Name of Person Responsible:**

Scott Tipton, CFO

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Financial Reports

**Background Information:**

Reports showing activity and balances through December 31, 2020 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets. Included is the Quarterly Investment Report ending December 31, 2020.

**Attachments:**

<https://drive.google.com/open?id=1tl9ZiEUddPNIXAk3tcopS0mjKPCzpP50>

**Superintendent's Recommendations:**

Approval of the Financial Reports



LEAD | GROW | SERVE

# ***Financial Reports December 31, 2020***

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LOCAL MAINTENANCE  
YTD MONTHLY REVENUE/EXPENDITURES  
December 31, 2020  
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b>REVENUES</b>							
5700	Local Revenues	53,881,611	113,066,095	-	67,287,043	45,779,052	59.5%
5800	State Revenues	1,365,003	14,901,614	-	7,615,258	7,286,356	51.1%
5900	Federal Revenues / Other	31,356	2,634,100	-	1,349,145	1,284,955	51.2%
	<b>TOTAL</b>	<b>55,277,970</b>	<b>130,601,809</b>	<b>-</b>	<b>76,251,446</b>	<b>54,350,363</b>	<b>58.4%</b>
<b>EXPENDITURES</b>							
11	Instructional	5,851,624	72,389,457	192,634	26,433,288	45,763,535	36.5%
12	Instructional Resources & Media	99,262	1,135,291	18,786	425,911	690,594	37.5%
13	Curriculum & Instructional Development	145,881	2,225,621	35,553	1,006,098	1,183,969	45.2%
21	Instructional Administration	274,324	3,240,294	14,370	1,516,503	1,709,422	46.8%
23	School Leadership	625,357	7,621,724	14,512	3,309,841	4,297,372	43.4%
31	Guidance & Counseling	440,723	4,697,911	132,377	1,959,802	2,605,732	41.7%
32	Social Work Services	17,744	212,891	-	95,093	117,798	44.7%
33	Health Services	102,082	1,298,518	1,093	482,462	814,963	37.2%
34	Student Transportation	387,821	4,710,824	225,802	2,032,004	2,453,019	43.1%
35	Child Nutrition	-	-	-	-	-	-
36	Co-Curricular Activities	230,703	3,547,152	148,154	1,386,818	2,012,180	39.1%
41	General Administration	359,948	4,028,209	137,377	1,982,825	1,908,007	49.2%
51	Plant Maintenance & Operations	1,039,134	13,033,476	2,147,707	6,340,464	4,545,306	48.6%
52	Security & Monitoring	27,417	444,750	3,679	65,735	375,335	14.8%
53	Data Processing Services	569,584	3,433,682	331,859	2,484,466	617,357	72.4%
61	Community Services	35,983	498,589	5,538	158,723	334,329	31.8%
71	Debt Administration	-	-	-	-	-	-
81	Facilities Acquisition & Construction	-	-	-	-	-	-
91	Contracted Instructional Services Between Public Schools	-	11,165,420	-	-	11,165,420	0.0%
95	Payments to JJAEP	-	465,906	-	465,906	-	100.0%
99	Appraisal Services	222,559	885,000	-	434,618	450,382	49.1%
	<b>TOTAL</b>	<b>10,430,148</b>	<b>135,034,715</b>	<b>3,409,441</b>	<b>50,580,555</b>	<b>81,044,719</b>	<b>37.5%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>44,847,822</b>	<b>(4,432,906)</b>	<b>(3,409,441)</b>	<b>25,670,891</b>	<b>(26,694,356)</b>	
7900	Other resources	1,163	70,000	-	39,297	30,703	56.1%
8900	Other uses	-	-	-	(3,896)	3,896	
	<b>NET</b>	<b>1,163</b>	<b>70,000</b>	<b>-</b>	<b>35,401</b>	<b>34,599</b>	<b>50.6%</b>
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>(4,362,906)</b>				
	<b>BEGINNING FUND BALANCE (unaudited)</b>		<b>27,978,256</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>23,615,350</b>				

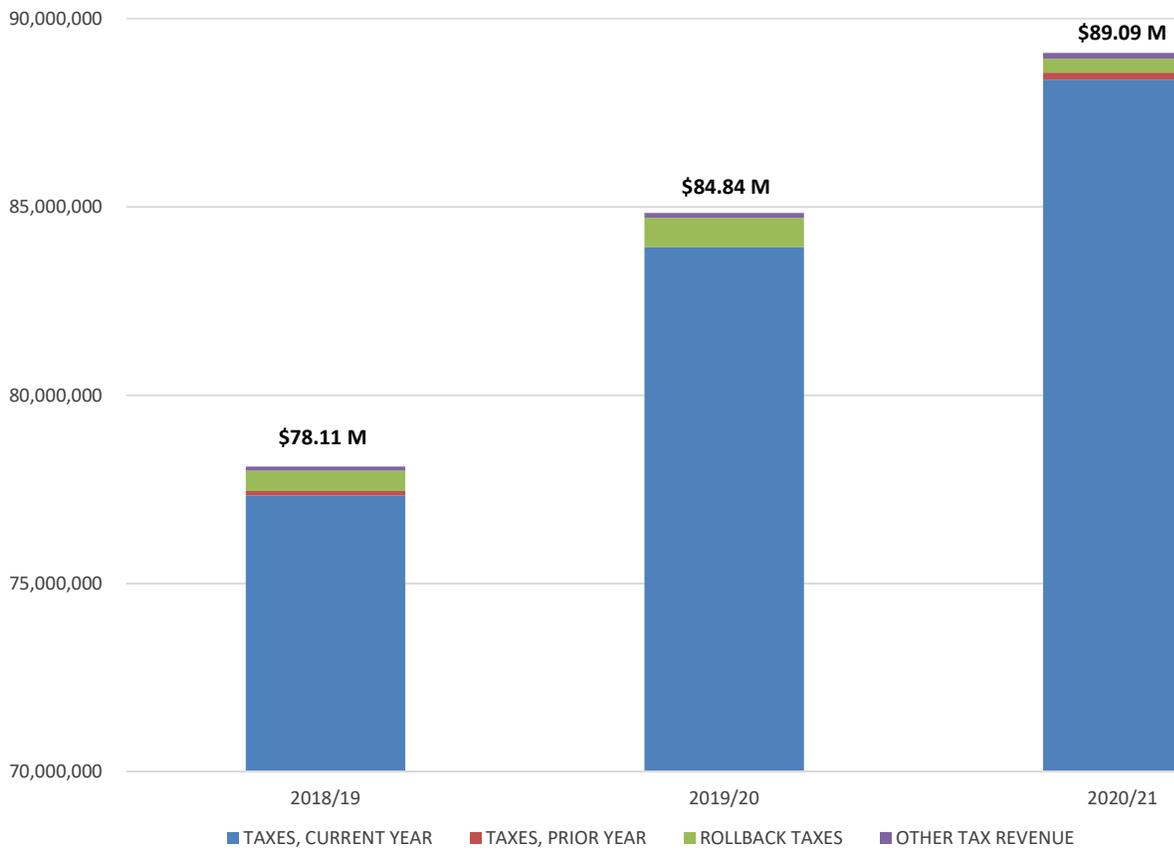
FOOD SERVICE FUND  
YTD MONTHLY REVENUE/EXPENDITURES  
December 31, 2020  
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	29,481	1,449,917	-	267,509	1,182,408	18.4%
5800	State Revenues	-	200,682	-	38,995	161,687	19.4%
5900	Federal Revenues / Other	-	2,992,662	-	391,389	2,601,273	13.1%
	<b>TOTAL</b>	<b>29,481</b>	<b>4,643,261</b>	<b>-</b>	<b>697,893</b>	<b>3,945,368</b>	<b>15.0%</b>
<b><u>EXPENDITURES</u></b>							
35	Child Nutrition	385,315	4,992,477	6,658	1,791,900	3,193,919	35.9%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	<b>TOTAL</b>	<b>385,315</b>	<b>4,992,477</b>	<b>6,658</b>	<b>1,791,900</b>	<b>3,193,919</b>	<b>35.9%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>(355,833)</b>	<b>(349,216)</b>	<b>(6,658)</b>	<b>(1,094,007)</b>	<b>751,449</b>	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	<b>NET</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>(349,216)</b>				
	<b>BEGINNING FUND BALANCE (unaudited)</b>		<b>333,278</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>(15,938)</b>				

DEBT SERVICE FUND (Bonds)  
 YTD MONTHLY REVENUE/EXPENDITURES  
 December 31, 2020  
 (Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	18,056,160	38,677,114	-	22,425,561	16,251,553	58.0%
5800	State Revenues	-	300,000	-	-	300,000	0.0%
5900	Federal Revenues / Other	-	-	-	-	-	0.0%
	<b>TOTAL</b>	<b>18,056,160</b>	<b>38,977,114</b>	<b>-</b>	<b>22,425,561</b>	<b>16,551,553</b>	<b>57.5%</b>
<b><u>EXPENDITURES</u></b>							
71	Debt Service	-	37,603,588	-	22,464,163	15,139,425	59.7%
	<b>TOTAL</b>	<b>-</b>	<b>37,603,588</b>	<b>-</b>	<b>22,464,163</b>	<b>15,139,425</b>	<b>59.7%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>18,056,160</b>	<b>1,373,526</b>	<b>-</b>	<b>(38,602)</b>	<b>1,412,128</b>	
7900	Other resources	-	1,072,832	-	1,072,832	-	100.0%
8900	Other uses	-	(915,000)	-	(915,000)	-	100.0%
	<b>NET</b>	<b>-</b>	<b>157,832</b>	<b>-</b>	<b>157,832</b>	<b>-</b>	<b>100.0%</b>
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>1,531,358</b>				
	<b>BEGINNING FUND BALANCE (unaudited)</b>		<b>35,673,931</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>37,205,289</b>				

Georgetown ISD  
Combined Tax Report  
July - December 2020





**Georgetown Independent School District**

**Quarterly Investment Report**

**December 31, 2020**



**Georgetown ISD**  
**Quarterly Investment Report**  
**October 1, 2020 - December 31, 2020**

**Portfolio Summary Management Report**

This quarterly report is prepared in compliance with Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

<p>Portfolio as of 9/30/2020</p> <p>Beginning Book Value                   \$ 65,065,276</p> <p>Beginning Market Value               \$ 65,065,276</p> <p>WAM at Beginning Period Date       1 day</p> <p style="text-align: center;"><b>Average Yield to Maturity for period       0.19%</b></p> <p style="text-align: center;"><b>Average Yield 90-Day Treasury Bill for period   0.09%</b></p> <p style="text-align: center;"><b>Average Yield 180-Day Treasury Bill for period   0.10%</b></p> <p style="text-align: center;"><b>Average Yield 1-Year Treasury Bill for period   0.15%</b></p>	<p>Portfolio as of 12/31/2020</p> <p>Ending Book Value                       \$ 105,588,318</p> <p>Ending Market Value                   \$ 105,588,318</p> <p>Investment Income for quarter       \$ 29,590</p> <p>Unrealized Gain/Loss                 \$ -</p> <p>WAM at Ending Period Date (1)       1 day</p> <p>Change in Market Value (2)         \$ 40,523,042</p>
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 \_\_\_\_\_  
 Scott Tipton, Chief Financial Officer

1/12/2021  
 Date

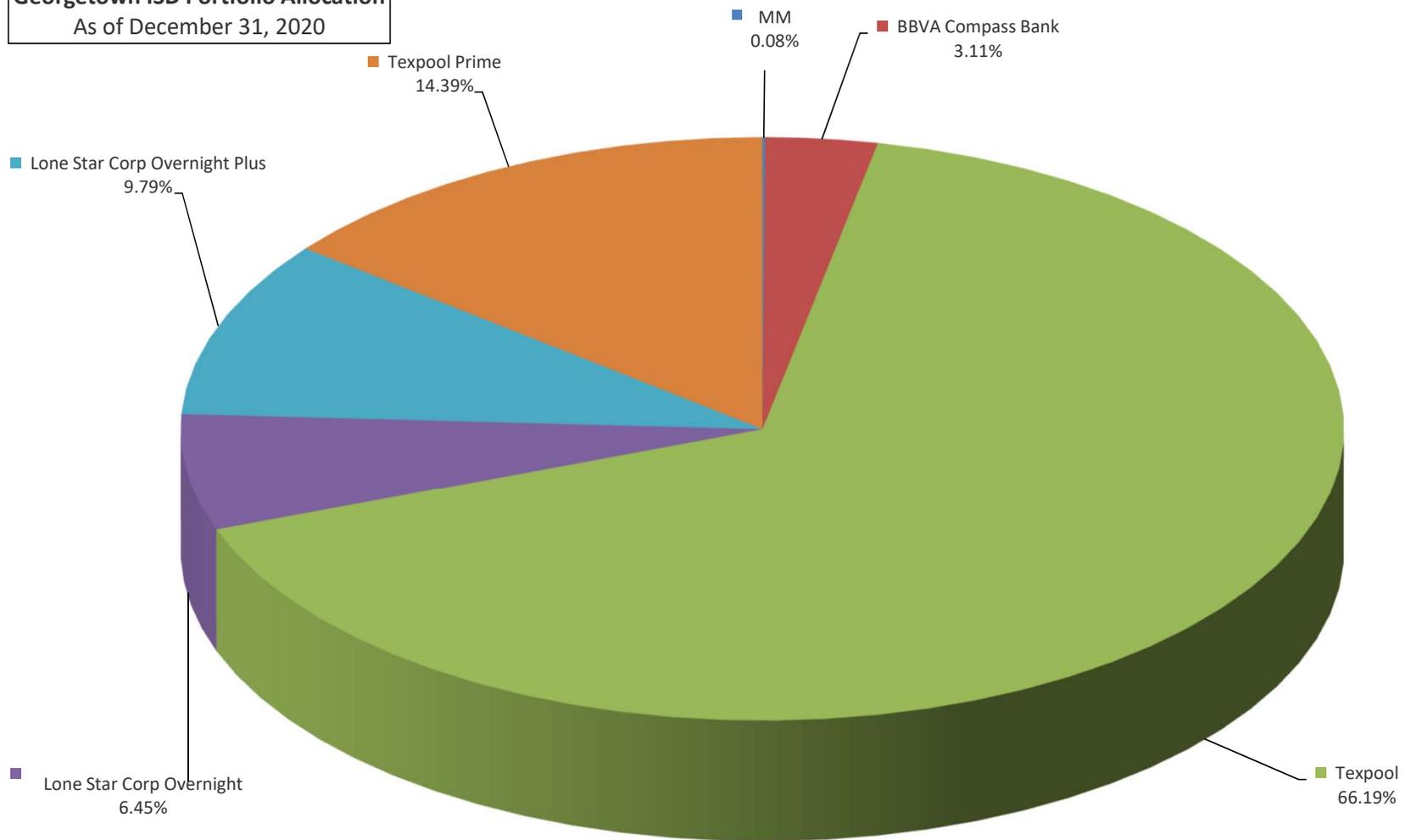
  
 \_\_\_\_\_  
 Carol Malcik, Director of Finance

1/12/21  
 Date

1WAM - weighted average maturity

2"Change in Market Value" is required data, but will primarily reflect the receipt and expenditure of the District's funds from month to month.

**Georgetown ISD Portfolio Allocation**  
As of December 31, 2020



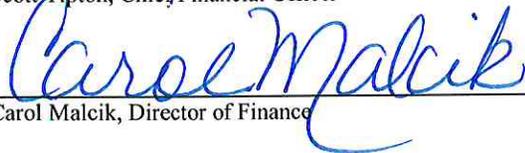
**Georgetown ISD  
Portfolio Management  
Portfolio Summary  
December 31, 2020**

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Money Markets	79,799.70	79,799.70	79,799.70	0.08%	1	1	0.100%
BBVA Compass Bank	3,281,055.39	3,281,055.39	3,281,055.39	3.11%	1	1	0.800%
Texpool	69,888,600.06	69,888,600.06	69,888,600.06	66.19%	1	1	0.091%
Lone Star Corp Overnight	6,811,209.86	6,811,209.86	6,811,209.86	6.45%	1	1	0.130%
Lone Star Corp Overnight Plus	10,334,162.98	10,334,162.98	10,334,162.98	9.79%	1	1	0.160%
Texpool Prime	<u>15,193,489.61</u>	<u>15,193,489.61</u>	<u>15,193,489.61</u>	<u>14.39%</u>	<u>1</u>	<u>1</u>	<u>0.143%</u>
	0.130%						
<b>Total Investments</b>	<b>105,588,317.60</b>	<b>105,588,317.60</b>	<b>105,588,317.60</b>	<b>100.00%</b>	<b>1</b>	<b>1</b>	
<b>Total Earnings</b>	<b>December 31 Month Ending</b>		<b>Fiscal Year to Date</b>				
<b>Current Year</b>	9,168.01		119,924.12				

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Georgetown ISD is in compliance with the provisions of Government Code 2256 and with the stated policies and strategies of Georgetown ISD.

  
\_\_\_\_\_  
Scott Tipton, Chief Financial Officer

1/12/2021  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Carol Malcik, Director of Finance

1/12/21  
\_\_\_\_\_  
Date

Reporting period 12/1/2020-12/31/2020



## BOARD AGENDA ITEM

**Board Meeting Date:**1/19/2021

**Submitted Date:** 1/14/2021 8:19:17

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Scott Tipton, CFO

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Budget Amendment No. 6

**Background Information:**

General Fund

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated.

The current budget column reflects the revised budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects no change to year end unaudited fund balance. Thus, ending unaudited fund balance is expected to be \$23.61 million by June 30, 2021.



## BOARD AGENDA ITEM

**Attachments:**

<https://drive.google.com/open?id=1TXJS8ZjWDh2ChvRrENOd770eYm67DTkk>

**Superintendent's Recommendations:**

Approval of budget amendment no. 6 for 2020-21.

GENERAL FUND  
BUDGET AMENDMENT  
January 19, 2021

CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	AMENDED BUDGET
<b><u>REVENUES</u></b>				
5700	Local Revenues	113,066,095		113,066,095
5800	State Revenues	14,901,614		14,901,614
5900	Federal Revenues / Other	2,634,100		2,634,100
	<b>TOTAL</b>	<b>130,601,809</b>	<b>-</b>	<b>130,601,809</b>
<b><u>EXPENDITURES</u></b>				
11	Instructional	72,389,457		72,389,457
12	Instructional Resources & Media	1,135,291		1,135,291
13	Curriculum & Instructional Development	2,225,621	9,000	2,234,621
21	Instructional Administration	3,240,294		3,240,294
23	School Leadership	7,621,724		7,621,724
31	Guidance & Counseling	4,697,911	(9,000)	4,688,911
32	Social Work Services	212,891		212,891
33	Health Services	1,298,518		1,298,518
34	Student Transportation	4,710,824		4,710,824
35	Child Nutrition	-		-
36	Co-Curricular Activities	3,547,152		3,547,152
41	General Administration	4,028,209		4,028,209
51	Plant Maintenance & Operations	13,033,476		13,033,476
52	Security & Monitoring	444,750		444,750
53	Data Processing Services	3,433,682		3,433,682
61	Community Services	498,589		498,589
71	Debt Administration	-		-
81	Facilities Acquisition & Construction	-		-
91	Contr. Instr. Svcs. Between Public Schools	11,165,420		11,165,420
95	Payments to JJAEP	465,906		465,906
99	Appraisal Services	885,000		885,000
	<b>TOTAL</b>	<b>135,034,715</b>	<b>-</b>	<b>135,034,715</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>(4,432,906)</b>	<b>-</b>	<b>(4,432,906)</b>
7900	Other resources	70,000		70,000
8900	Other uses	-		-
	<b>NET</b>	<b>70,000</b>	<b>-</b>	<b>70,000</b>
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>0</b>	
	<b>BEGINNING FUND BALANCE (unaudited)</b>	<b>27,978,256</b>		<b>27,978,256</b>
	<b>ENDING FUND BALANCE</b>	<b>23,615,350</b>	<b>0</b>	<b>23,615,350</b>

Georgetown Independent School District  
 2020-2021 General Fund Budget Amendment (6)  
 January 19, 2021

Account Code	Description	Current Budget	Increase to Budget	Decrease to Budget	Revised Budget
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**Expenditures**

1. 199 E 31 6299 00 902 0 99 903	MISC. CONTRACTED SERVICES	\$ 63,060	-	9,000	\$ 54,060
199 E 13 6112 00 999 0 99 922	SUBSTITUTE	-	9,000	-	\$ 9,000

To reallocate 20/21 budget from Assessment Dept. to substitutes for ELAR budget



## BOARD AGENDA ITEM

**Board Meeting Date:1/19/2021**

**Submitted Date:** 1/14/2021 10:58:06

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Lisa Napper

**Department or Campus:**

Human Resources

**Title of Agenda Item:**

Class Size Exemption Waiver - Compliance Plan

**Background Information:**

Texas Education Code (TEC) 25.112 requires a school district to file for a class size waiver if any classrooms in grades Kindergarten through 4th grade exceed a 22:1 ratio. The school district must submit a compliance plan to the school board for approval, then submit the plan along with a waiver request to the Texas Education Agency. The compliance plan for campuses affected by this waiver is attached.

COVID-19 adds complexity to the class size determinations this year. Class sizes that are over 22:1 can be remote or hybrid classes; therefore, the size noted is not always indicative of the number of students physically attending in-person classes. Some classes are over 22:1 due to reassignment of students to equalize the workload among teachers and limit the number of teachers who have to teach both in-person and remote classes at the same time. Some are due to students who have recently moved from remote to in-person learning or just recently registered to attend GISD. We anticipate



## BOARD AGENDA ITEM

that class sizes will continue to fluctuate throughout the school year as students and parents make choices each 9 weeks and as we continue to try to help teachers sustain a high level of instruction during these challenging times.

### **Attachments:**

<https://drive.google.com/open?id=1T5-RpdwN8l4Vf-VfWKUsoJxFvh78gO0q>

### **Superintendent's Recommendations:**

Approve the recommendation to file the class size compliance plan and waiver application to the Texas Education Agency as presented.



LEAD | GROW | SERVE

DR. FRED BRENT  
Superintendent

## Class Size Compliance Plan 2020-2021

Each year, the Georgetown Independent School District makes projections of student enrollment and class sizes for the following school year. The district has monitored student enrollment on a daily basis since the school year began, and will continue to monitor throughout the 2020-2021 school year. The campuses listed below have exceeded projected enrollment in a grade level/classroom. To date, the district has added five additional teachers to provide in-person learning support at campuses since school started on August 20, 2020. In addition, we have reassigned teachers and aides from lower enrollment grade levels/classrooms to higher enrollment grade levels/classrooms within the school or district wherever possible.

COVID-19 adds more complexity to the class size determinations this year. Many of our larger class sizes are remote learning classes or hybrid classes; therefore, the size of the classes are not always indicative of the numbers of students physically attending in-person classes. Campus principals are using existing support staff if available to help lower the in-person class size ratios across all campuses.

The first day of on-campus, in-person learning for most students was September 10, and more students showed than expected for in-person learning. Instead of stabilizing as we move through the semester, we expect class sizes to shift up/down at every 9-week grading period as the majority of students continue to move from remote to in-person learning. This may require more waivers to be filed this school year than is normal for our district. In addition, some waivers will not be necessary or new waivers could be required after the end of the grading period when parents are allowed to change their students' learning choice.

Georgetown ISD will take the following actions for compliance:

- A Bond Election was approved on November 6, 2018 to include two new elementary schools to address growth and overcrowding. These new schools (Williams and Wolf Ranch Elementaries) opened this school year (2020-21) and are already serving students to help alleviate crowding. These schools are in high growth areas in our District.
- Review student transfer policies and consider necessary boundary changes for the 2021-2022 school year in an effort to address future overcrowding of facilities.
- Annually review special programs offered and students assigned at the schools that exceed the 22:1 ratio. For example, the dual language program is moving from Mitchell to Williams slowly, grade by grade over the next few years. PreKindergarten moved this year and Kindergarten will move next year, etc.
- Conduct periodic assessments of growth occurring in the school district for projecting student enrollments.

- Continue to budget for staffing based on projections rather than current numbers to attempt to satisfy enrollment needs as much as possible prior to the start of school. Proactively shift staffing as early as possible to satisfy student enrollments at elementary campuses once the school year begins.
- Continue to monitor student enrollment continuously for identification of overcrowded grade levels/schools.

Although Georgetown ISD is submitting a class size waiver for the campus listed below, the **overall District/classroom teacher ratio in grades K-4 as of September 14, 2020 was 17:1, including remote, hybrid, and in-person classrooms.**

- (102): Carver Elementary – **Average class size K-4 for this school is 16:1**  
The 22:1 ratio is currently exceeded in one section of 1st grade, by two students. This is a remote class.
- (101): Purl Elementary – Average class size K-4 for this school is 14:1. The 22:1 ratio is currently exceeded in two sections of 1<sup>st</sup> grade Dual Language classes, by one student in each section.
- (105): Wolf Ranch Elementary – Average class size K-4 for this school is 19:1. The 22:1 ratio is currently exceeded in two sections of 1<sup>st</sup> grade by one student each. These classes are hybrid: In one section, there are 6 remote students and 17 in-person students. In the other section, there are 5 remote students and 18 in-person students.



## BOARD AGENDA ITEM

**Board Meeting Date:**1/19/2021

**Submitted Date:** 1/8/2021 9:48:52

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Consent Agenda**

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**Name of Person Responsible:**

Carmen Domel

**Department or Campus:**

Superintendent's Office

**Title of Agenda Item:**

Board Meeting Minutes

**Background Information:**

Minutes attached.

**Attachments:**

<https://drive.google.com/open?id=1QNfwWgSa3kXbMJf3rUIFzB43UQ6Rpror>

**Superintendent's Recommendations:**

Approval of Board meeting minutes as presented.

December 14, 2020  
Georgetown, TX

Scott Stribling called the **Board Workshop** to order at 4:00 p.m. with Stephanie Blanck, Ben Stewart, Elizabeth McFarland, Melanie Dunham, Marcos Gonzalez, Andy Webb, and Superintendent Dr. Fred Brent present.

Staff attendees: Terri Conrad, Matt Golla, Wes Vanicek, Lannon Heflin, Courtney Acosta, Lindsay Harris, Scott Tipton, Melinda Brasher, Lisa Napper, David Biesheuvel, Kirby Campbell, Michelle Mainz

Members of the Administration team presented a COVID update and information on Bond savings projects, Board targets, and House Bill 3 Performance Goals.

The Board workshop adjourned at 5:56 PM.

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Melanie Dunham

The regular December meeting of the GISD Board of Trustees called to order at 6:00 p.m. by Scott Stribling, presiding with Andy Webb, Melanie Dunham, Elizabeth McFarland, Marcos Gonzalez, Stephanie Blanck, Ben Stewart, and Superintendent Dr. Fred Brent present.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.129, 551.082, and 551.0821, the Board went into closed session at 6:01 p.m. to discuss personnel, real property, and legal. The Board came into open session at 7:00 p.m.

Attendees: Kirby Campbell, Terri and Alex Brent, Amy Beran, Robin Morales, Julia Morales, Mike Cavender, Danielle Holloway, Brian Johnson, Vanessa Calzada, Michelle Mainz, Tara Stewart, Brooke Perry, Camarie Perry, Bruce Perry, Shelley Spencer, Jacqui Spencer, Mark Kearney, Grace Kearney, Jennifer Kearney, Andrew Braun, Tosha Doherty, Jacob Donnell, Jessica McMullen, Jeff Hill, Kim Hill, Deb Jacobson, Donnie Bruton Jr., Martin Sieckmann, Lawana Sieckmann, Stephen Sieckmann, Elizabeth Dietlein, Elizabeth Decker, Dennie Decker, Meredith Gandy, Terri Conrad, Janie Wiley, Melinda Brasher, Denisse Baldwin, Justin DelBosque

#### RECOGNITIONS

Jack Frost Citizen Recipients for December:

GHS – Grace Kearney & Alex Brent

EVHS – Brooke Perry & Vanessa Calzada

The GHS girls cross country team qualified for the UIL State Championships for a second consecutive year. Team members: Mckenzie Bailey, Avery Hill, Dennie Decker, Ava Sieckmann, Jacqui Spencer, Sam Folsom, and Emily Morales.

Courtney Acosta presented an update on the development of the Lone Star Circle of Care Health Center. The center will be opening January 4, 2021.

Superintendent's report: district events, good things in GISD, COVID update, 3<sup>rd</sup> nine weeks enrollment, health & wellness, teachers of the month, Parent U, and reminder homework help for remote learners.

There were no public comments.

Andy Webb made the motion, seconded by Ben Stewart, to approve all Consent Items as presented. Unanimously approved.

Melanie Dunham made the motion, seconded by Marcos Gonzalez, to approve recommendations from Assistant Superintendent of Human Resources, Lisa Napper regarding the selection of district teachers and administrators. Unanimously approved.

#### **TEACHERS**

POSITION: Carver Elementary School - Sp Ed – Resource/Inclusion Teacher  
APPLICANT: Lorrie Mennenga  
ADDRESS: Round Rock, Texas  
EDUCATION: Bachelor's degree – University of Nebraska at Kearney  
EXPERIENCE: 21 years – Florence ISD

POSITION: Tippit Middle School - Theater Arts Director  
APPLICANT: Allison Meneley  
ADDRESS: Leander, Texas  
EDUCATION: Master's degree – Emerson College  
EXPERIENCE: 1 year – Success Academy – New York City, New York

Ben Stewart made the motion, seconded by Andy Webb, to approve and adopt the amended GISD District of Innovation Plan as presented. Unanimously approved.

Ben Stewart made the motion, seconded by Melanie Dunham, on approval of the GISD Principal Evaluation Tool be adopted for implementation in our district. Approved 6-1, with Stephanie Blanck opposed.

Marcos Gonzalez made the motion, seconded by Elizabeth McFarland, to approve and adopt the 2020-2021 Board Targets as presented. Unanimously approved.

Melanie Dunham made the motion, seconded by Elizabeth McFarland, to approve the Citizens Advisory Committee (CAC) Goals, Charges, and Parameters as presented. Unanimously approved.

Andy Webb made the motion, seconded by Ben Stewart, to adjourn at 8:00 PM. Unanimously approved.

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Melanie Dunham



## BOARD AGENDA ITEM

**Board Meeting Date:**1/19/2021

**Submitted Date:** 1/12/2021 9:07:09

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Consent Agenda**

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**Name of Person Responsible:**

David Biesheuvel

**Department or Campus:**

Construction & Development

**Title of Agenda Item:**

Change Order #1 - GHS Corridor Addition

**Background Information:**

The project to construct a secure walkway connecting the Georgetown High School building with the Georgetown HS Annex is complete and all costs have been reconciled. A total of \$49,430.02 was not spent and will be returned to the general bond fund for future use, as appropriate. Change Order #1 is needed to deduct this savings from the originally approved contract resulting in a final contract amount of \$1,324,515.98.

**Attachments:**

<https://drive.google.com/open?id=13BEOKTDBS5fcgNvgU5WYdzwmY9kRdgvJ>



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Approve Change Order #1 to the contract to construct a secure walkway between Georgetown HS and the Georgetown HS Annex buildings.



# Digital Signatures Page

Natalie J. Welch

Digitally signed by Natalie J. Welch  
DN: C=US,  
E=natalie.welch@huckabee-inc.com,  
O=Huckabee, OU=Associate Principal,  
CN=Natalie J. Welch  
Date: 2020.12.17 16:35:26-06'00'

Matt  
Harton

Digitally signed by  
Matt Harton  
Date: 2020.12.21  
09:15:59 -06'00'



## BOARD AGENDA ITEM

**Board Meeting Date:**1/19/2021

**Submitted Date:** 1/13/2021 16:34:45

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Consent Agenda**

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**Name of Person Responsible:**

David Biesheuvel

**Department or Campus:**

Construction & Development

**Title of Agenda Item:**

Change Order #1 - Wolf Ranch ES

**Background Information:**

The project to construct Wolf Ranch ES is complete and all costs have been reconciled. A total of \$13,603.50 was not spent and will be returned to the general bond fund for future use, as appropriate. Change Order #1 is needed to deduct this savings from the originally approved contract resulting in a final contract amount of \$29,654,494.50.

**Attachments:**

<https://drive.google.com/open?id=1dOkvEuWfsYIdJ2mHt5KKXUBfdX89j76R>

**Superintendent's Recommendations:**

Approve Change Order #1 to the contract to construct Wolf Ranch ES.



# Digital Signatures Page

Natalie J. Welch

Digitally signed by Natalie J. Welch  
DN: C=US,  
E=natalie.welch@huckabee-inc.com,  
O=Huckabee, OU=Associate Principal,  
CN=Natalie J. Welch  
Date: 2021.01.10 16:57:08-06'00'

*Carl Jacquin*

Digitally signed by Carl Jacquin  
DN: C=US,  
E=cjacquin@bartlettcocke.com,  
O="Bartlett Cocke General  
Contractors, LLC", OU=Senior  
Project Manager, CN=Carl Jacquin  
Date: 2021.01.13 10:01:32-06'00'



## BOARD AGENDA ITEM

**Board Meeting Date:1/19/2021**

**Submitted Date:** 1/14/2021 8:17:45

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Action Needed**

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**Name of Person Responsible:**

Fred Brent, Superintendent and Scott Tipton, CFO

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Georgetown ISD Annual Audit Report for the Year Ending June 30, 2020

**Background Information:**

Education Code 44.008 requires Texas public school districts to conduct an annual independent financial audit. The firm of Maxwell Locke and Ritter LLP has performed the audit for the year ending June 30, 2020. The Board's Audit Committee met with the auditors and discussed the report on December 9, 2020.

**Attachments:**

**Superintendent's Recommendations:**

Consideration and Action on approval of the Georgetown ISD Fiscal Year Ended June 30, 2020 Annual Audit Report performed by Maxwell Locke and Ritter LLP.



## BOARD AGENDA ITEM

**Board Meeting Date:**1/19/2021

**Submitted Date:** 1/14/2021 10:43:33

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Action Needed**

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**Name of Person Responsible:**

Lisa Napper

**Department or Campus:**

Human Resources

**Title of Agenda Item:**

Professional Hires

**Background Information:**

This recommendation includes professional hires since the December 14, 2020 board meeting. Professional hires will be presented in closed session.

**Attachments:**

**Superintendent's Recommendations:**

Approve the recommendations for professional hires as presented.



## BOARD AGENDA ITEM

**Board Meeting Date:**1/19/2021

**Submitted Date:** 1/14/2021 11:05:45

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Action Needed**

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**Name of Person Responsible:**

Lisa Napper

**Department or Campus:**

Human Resources

**Title of Agenda Item:**

Resolution for Bad Weather Closure on January 11, 2021

**Background Information:**

On Monday, January 11, GISD was closed due to bad weather. The 2020-21 instructional calendar has enough minutes in the calendar to allow GISD to miss the day for students and not have to make up the instructional day. However, staff are paid either hourly or for a contracted number of days. Per Policy DEA (Local), adopting a resolution will allow all employees to be paid for January 11 closure, serving the public purpose of maintaining morale and retention of employees, providing equity between employees who did not work and employees who provide emergency-related services during closure, and recognizing the services of essential staff.

**Attachments:**

<https://drive.google.com/open?id=1NqT6ugAlo5JMe8CycppqtzVooVYbCytW>



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Approve the resolution as presented to provide pay for District staff on the January 11, 2021 bad weather day.

**RESOLUTION OF THE BOARD OF TRUSTEES OF GEORGETOWN  
INDEPENDENT SCHOOL DISTRICT CONCERNING PAYMENTS TO DISTRICT  
EMPLOYEES DURING EMERGENCY CLOSURE DUE TO INCLEMENT WEATEHR**

WHEREAS the Georgetown Independent School District was closed Monday, January 11, 2021 due to an emergency caused by inclement weather;

WHEREAS the Georgetown ISD Board of Trustees acknowledges that during an emergency closing, most District employees are instructed not to report for work, and other employees may be called upon to provide emergency-related services;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date;

WHEREAS a need exists to address wage payments for employees who are idled and for employees who are required to work during emergency closings;

WHEREAS, the Board determines there is a public purpose served and a benefit to Georgetown ISD to demonstrate support for its employees, enhance employee morale, and support retention of employees;

WHEREAS, the Board further determines that compensating all employees of Georgetown ISD at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked during the time the District was closed, serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen; and

WHEREAS the Board further determines that continuing wage payments to all employees, contractual and noncontractual, salaried and non-salaried, who suffer a loss in pay due to an emergency closing, serves the public purposes.

WHEREAS, certain non-exempt employees were requested by their supervisors to work and perform various duties to support Georgetown ISD while it was closed on January 11, 2021;

WHEREAS, the Board determines that paying nonexempt employees who were called on to work during the emergency closing due to inclement weather both (1) their regular rate for actual hours worked, plus (2) their regular rate of pay according to the duty schedule they otherwise would have worked that day, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff.

**NOW THEREFORE BE IT RESOLVED**

1. All the above paragraphs are incorporated into and made a part of this resolution.
2. The Board authorizes wage payments to all employees, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked on January 11, 2021, when the District was closed due to an emergency caused by inclement weather.

3. The Board further authorizes wage payments, in addition to those in Paragraph 2 above, to nonexempt employees who were required to work during the emergency closures equal to their regular hourly or daily rate of pay for actual hours worked on January 11, 2021.
4. The above Resolution is passed and adopted the 18th day of January 2021, by the Board of Trustees.

Approved the 18th day of January 2021.

By \_\_\_\_\_  
Board President  
Georgetown ISD

Attest:

By \_\_\_\_\_  
Board Secretary  
Georgetown ISD



## BOARD AGENDA ITEM

**Board Meeting Date:**1/19/2021

**Submitted Date:** 1/8/2021 9:38:18

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Action Needed**

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**Name of Person Responsible:**

Carmen Domel

**Department or Campus:**

Superintendent's Office

**Title of Agenda Item:**

Order calling a School Board Election for Places 6 and 7 on May 1, 2021

**Background Information:**

Order of Election attached.

**Attachments:**

<https://drive.google.com/open?id=1GPcDD9cyb3akc1Uh1UqmYYWZGnf0m1bQ>

**Superintendent's Recommendations:**

Approve Order calling for a School Board Election for Places 6 and 7 on May 1, 2021.



## Order of Election Georgetown Independent School District

An order of election is hereby called to be held on the 1<sup>st</sup> day of May, 2021 for the purpose of electing one Trustee to each Place(s) 6 and 7 to serve a three year term on the GISD School Board of Trustees. First day to file for a place on the ballot is Wednesday, January 13, 2021 and last day is Friday, February 12, 2021 @ 5:00 p.m.

Early voting by personal appearance will begin on Monday, April 19, 2021 and conducted each weekday. \* Early voting polling locations TBD.\* Last day of early voting is on Tuesday, April 27, 2021.

Applications for ballot by mail shall be mailed to the Williamson County Elections Office at 301 SE Inner Loop, Suite 104; Georgetown, TX 78626. Last day to apply for Ballot by Mail is no later than the close of business on Tuesday, April 20, 2021.

During Early Voting dates and on Election Day, voters will be able to vote at any of the listed polling locations. The Williamson County Elections office can be reached at 512-943-1630.

This election ordered by a majority vote by the GISD School Board of Trustees on this the 19<sup>th</sup> day of January, 2021.

\_\_\_\_\_  
Dr. Fred Brent, Superintendent

\_\_\_\_\_  
Scott Stribling, Board President

\_\_\_\_\_  
Melanie Dunham, Board Secretary

\_\_\_\_\_  
Andy Webb, Board Vice President

\_\_\_\_\_  
Stephanie Blanck, Board Member

\_\_\_\_\_  
Ben Stewart, Board Member

\_\_\_\_\_  
Marcos Gonzalez, Board Member

\_\_\_\_\_  
Elizabeth McFarland, Board Member



## BOARD AGENDA ITEM

**Board Meeting Date: 1/19/2021**

**Submitted Date:** 1/13/2021 16:42:21

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Action Needed**

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**Name of Person Responsible:**

David Biesheuvel

**Department or Campus:**

Construction & Development

**Title of Agenda Item:**

Consideration and possible action to approve proposed projects to be funded with savings from the 2015 and 2018 bond programs.

**Background Information:**

Now that the majority of projects funded in the 2015 and 2018 bond programs are completed, the final reconciliation of costs has determined that the total actual cost for all projects is less than what was estimated. This difference is the result of several factors including design changes, cost competitive bids, and unused contingencies.

These funds are now available to accomplish additional projects consistent with the bond programs and as approved by the Board of Trustees. The GISD staff has identified the proposed projects listed below with a total estimated cost of about \$7,200,000 which we anticipate being able to accomplish with available bond savings. If approved, the funding of these projects will not exceed the bond savings. Monthly updates to the Board will ensure transparency of this process with an accounting of project costs and available bond savings.



## BOARD AGENDA ITEM

- Purchase one (1) micro bus
- Purchase one (1) semi-truck tractor – pull band trailers
- Replace basketball goals & hall doors – GHS gym
- Repair/repaint stucco – GISD Athletic Complex
- Enclose library clerestory – Wagner MS
- Construct canopy – EVHS weight room exterior
- Repair lockers – GHS field house
- Replace audio equipment – GISD Athletic Complex
- Replace turf – East View HS football practice field and baseball field
- Purchase device locking/charging storage carts
- Replace lights with LED – Campus parking lots, athletic field lights and EVHS competition gym
- Repave parking lots and drives – GISD Athletic Complex; GHS baseball parking lot/Band practice lot
- Construct Practice Putting Green – Serving both EVHS and GHS
- Construct Warehouse Addition
- Replace Instruments – GISD Fine Arts programs
- Replace band uniforms – GHS and EVHS

### **Attachments:**

### **Superintendent's Recommendations:**

Approve the projects as presented for a total cost not to exceed \$7,255,000 or available bond savings, whichever is less.



## BOARD AGENDA ITEM

**Board Meeting Date:**1/19/2021

**Submitted Date:** 1/13/2021 9:39:17

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Action Needed**

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**Name of Person Responsible:**

David Biesheuvel

**Department or Campus:**

Construction & Development

**Title of Agenda Item:**

Consideration and possible action to authorize the GISD Superintendent to close on the contract to purchase land for a future Career and Technical Education Center with an Early Learning Center.

**Background Information:**

A contract to purchase a tract of land (35 acres) in the Northwest quadrant of GISD was signed in September 2020. The feasibility study has been completed and presented to the Trustees in executive session. This land is needed for a Career & Technical Education (CTE) Center along with an Early Learning Center and other GISD functions. Per the signed contract, we will not actually close on the purchase of this land until June 2021 even though the Board's approval to close is needed prior to end of the feasibility period on 25 January 2021.



## BOARD AGENDA ITEM

**Attachments:**

**Superintendent's Recommendations:**

Authorize the GISD Superintendent to close on the contract to purchase the tract of land in the Northwest quadrant of GISD as presented in executive session.



## BOARD AGENDA ITEM

**Board Meeting Date: 1/19/2021**

**Submitted Date:** 1/14/2021 15:55:48

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

**Action Needed**

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**Name of Person Responsible:**

Wes Vanicek

**Department or Campus:**

Assessment and Feedback

**Title of Agenda Item:**

Consideration and possible action to adopt college, career, & military readiness goals and early literacy and numeracy goals as required by House Bill 3.

**Background Information:**

As presented in previous workshops and referred to on and off again since the passing of House Bill 3 and the COVID19 pandemic, HB3 requires that schools and campuses adopt 5 year aggregate performance goals for CCMR, early literacy and early numeracy, each with annual targets.

Also during the workshops, campus and district staff have worked to identify the most appropriate goals and targets for GISD. These goals are established to bring our 3rd grade student performance in reading and math to be above that of our surrounding region and state performance levels.



## BOARD AGENDA ITEM

### **Attachments:**

### **Superintendent's Recommendations:**

Consideration and possible action to adopt college, career, & military readiness goals and early literacy and numeracy goals as required by House Bill 3.

## GISD

### Early Literacy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.

#### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
37%	COVID	39%	42%	45%	48%	51%

#### Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	34%	23%	51%	*	57%	-	43%	20%	20%	32%	18%	38%	35%
	2020 (COVID)													
	2021 (COVID)	38%	28%	53%	*	58%	-	46%	25%	37%	42%	39%	25%	23%
	2022	44%	34%	55%	*	59%	-	50%	32%	42%	47%	44%	32%	30%
	2023	49%	42%	58%	*	61%	-	54%	40%	48%	51%	50%	40%	38%
	2024	56%	52%	60%	*	62%	-	58%	50%	55%	57%	56%	50%	49%
GISD Targets	2025	63%	63%	63%	*	63%	-	63%	63%	63%	63%	63%	63%	63%
	Texas Domain 3 Closing the Gaps Targets	32%	37%	60%	*	74%	-	56%	19%	33%	36%	29%	46%	42%

### Early Numeracy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.

#### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
35%	COVID	38%	41%	44%	47%	51%

#### Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	9%	22%	49%	*	57%	-	57%	26%	17%	27%	17%	36%	30%
	2020 (COVID)													
	2021 (COVID)	13%	27%	52%	*	58%	-	58%	31%	32%	40%	35%	22%	22%
	2022	20%	34%	54%	*	59%	-	59%	37%	38%	45%	40%	29%	29%
	2023	29%	41%	57%	*	61%	-	61%	44%	45%	50%	47%	37%	37%
	2024	43%	51%	60%	*	62%	-	62%	53%	53%	56%	54%	48%	48%
GISD Targets	2025	63%	63%	63%	*	63%	-	63%	63%	63%	63%	63%	63%	63%
	Texas Domain 3 Closing the Gaps Targets	31%	40%	59%	*	82%	-	54%	23%	36%	44%	40%	47%	45%

### CCMR Board Outcome Goal (DRAFT)

The percentage of graduates that meet the criteria for CCMR will increase from 71% to 100% by August 2025.

#### Yearly Target Goals

2019 Baseline	2020 (Actual)	2021	2022	2023	2024	2025 Target
71%	75% (77%)	80%	84%	89%	94%	100%

#### Closing the Gaps: Student Groups Yearly Targets for 5-Year Goal

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 Baseline	43%	66%	75%	*	71%	*	75%	58%	58%	71%
2020 (Actual)	49% (60%)	71% (74%)	79% (81%)	80%	75% (94%)	-	79% (64%)	64% (92%)	64% (70%)	75% (61%)
2021	57%	76%	83%	84%	80%	-	83%	70%	70%	80%
2022	66%	81%	87%	87%	84%	-	87%	76%	76%	84%
2023	75%	87%	91%	91%	89%	-	91%	83%	83%	89%
2024	87%	93%	95%	96%	94%	-	95%	91%	91%	94%
2025 Target	100%	100%	100%	100%	100%	-	100%	100%	100%	100%

## Purl ES

### Early Literacy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 32% to 51% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
32%	COVID	35%	39%	42%	46%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	22%	25%	65%	*	-	-	-	29%	22%	0%	20%	32%	32%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	27%	30%	66%	*	-	-	-	34%	27%	2%	25%	37%	37%
2022	34%	36%	67%	*	-	-	-	40%	34%	5%	32%	42%	42%
2023	41%	44%	68%	*	-	-	-	46%	41%	12%	40%	48%	48%
2024	51%	52%	69%	*	-	-	-	54%	51%	28%	50%	55%	55%
2025	63%	63%	70%	*	-	-	-	63%	63%	63%	63%	63%	63%

### Early Numeracy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 23% to 51% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
23%	COVID	27%	32%	37%	43%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	0%	14%	71%	*	-	-	-	43%	10%	0%	10%	24%	21%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	2%	19%	72%	*	-	-	-	46%	14%	2%	14%	29%	26%
2022	5%	26%	73%	*	-	-	-	50%	21%	5%	21%	35%	33%
2023	12%	35%	74%	*	-	-	-	54%	30%	12%	30%	43%	41%
2024	28%	47%	75%	*	-	-	-	58%	44%	28%	44%	52%	51%
2025	63%	63%	76%	*	-	-	-	63%	63%	63%	63%	63%	63%

## Village ES

### Early Literacy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 40% to 51% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
40%	COVID	42%	44%	46%	49%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	-	21%	60%	-	-	-	*	17%	19%	*	17%	41%	38%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	-	26%	61%	-	-	-	*	22%	24%	*	22%	45%	42%
2022	-	33%	61%	-	-	-	*	29%	31%	*	29%	49%	47%
2023	-	41%	62%	-	-	-	*	37%	39%	*	37%	53%	51%
2024	-	51%	62%	-	-	-	*	48%	50%	*	48%	58%	57%
2025	-	63%	63%	-	-	-	*	63%	63%	*	63%	63%	63%

### Early Numeracy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 45% to 51% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
45%	COVID	46%	47%	49%	50%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	-	26%	62%	-	-	-	*	17%	26%	*	17%	48%	31%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	-	31%	62%	-	-	-	*	22%	31%	*	22%	51%	36%
2022	-	37%	62%	-	-	-	*	29%	37%	*	29%	54%	41%
2023	-	44%	63%	-	-	-	*	37%	44%	*	37%	57%	47%
2024	-	53%	63%	-	-	-	*	48%	53%	*	48%	60%	55%
2025	-	63%	63%	-	-	-	*	63%	63%	*	63%	63%	63%

## Cooper ES

### Early Literacy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 39% to 51% by August 2025.

#### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
39%	COVID	41%	43%	46%	48%	51%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	17%	27%	59%	-	-	-	*	*	18%	*	20%	42%	32%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	22%	32%	60%	-	-	-	*	*	23%	*	25%	46%	37%
2022	29%	38%	61%	-	-	-	*	*	30%	*	32%	49%	42%
2023	37%	45%	61%	-	-	-	*	*	38%	*	40%	54%	48%
2024	48%	53%	62%	-	-	-	*	*	49%	*	50%	58%	55%
2025	63%	63%	63%	-	-	-	*	*	63%	*	63%	63%	63%

### Early Numeracy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 37% to 51% by August 2025.

#### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
37%	COVID	39%	42%	45%	48%	51%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	0%	30%	55%	-	-	-	*	*	24%	*	40%	27%	24%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	2%	35%	57%	-	-	-	*	*	29%	*	44%	32%	29%
2022	5%	40%	58%	-	-	-	*	*	35%	*	48%	38%	35%
2023	12%	47%	60%	-	-	-	*	*	43%	*	53%	45%	43%
2024	28%	54%	61%	-	-	-	*	*	52%	*	58%	53%	52%
2025	63%	63%	63%	-	-	-	*	*	63%	*	63%	63%	63%

## Carver ES

### Early Literacy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 33% to 51% by August 2025.

#### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
33%	COVID	36%	39%	43%	47%	51%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	17%	24%	41%	-	63%	-	*	0%	15%	*	19%	30%	43%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	22%	29%	45%	-	64%	-	*	2%	20%	*	24%	35%	46%
2022	29%	35%	49%	-	65%	-	*	5%	27%	*	31%	40%	50%
2023	37%	43%	53%	-	66%	-	*	12%	35%	*	39%	47%	54%
2024	48%	52%	58%	-	67%	-	*	28%	47%	*	50%	54%	58%
2025	63%	63%	63%	-	68%	-	*	63%	63%	63%	63%	63%	63%

### Early Numeracy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 34% to 51% by August 2025.

#### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
34%	COVID	37%	40%	43%	47%	51%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	0%	19%	56%	-	63%	-	*	17%	10%	*	15%	33%	39%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	2%	24%	57%	-	64%	-	*	22%	14%	*	20%	38%	43%
2022	5%	31%	59%	-	65%	-	*	29%	21%	*	27%	43%	47%
2023	12%	39%	60%	-	66%	-	*	37%	30%	*	35%	49%	52%
2024	28%	50%	62%	-	67%	-	*	48%	44%	*	47%	55%	57%
2025	63%	63%	63%	-	68%	-	*	63%	63%	63%	63%	63%	63%

## Frost ES

### Early Literacy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 33% to 51% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
33%	COVID	36%	39%	43%	47%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	50%	17%	47%	-	-	-	*	22%	23%	*	*	38%	11%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	52%	22%	50%	-	-	-	*	27%	28%	*	*	42%	16%
2022	55%	29%	53%	-	-	-	*	34%	34%	*	*	47%	22%
2023	57%	37%	56%	-	-	-	*	41%	42%	*	*	51%	31%
2024	60%	48%	59%	-	-	-	*	51%	52%	*	*	57%	44%
2025	63%	63%	63%	-	-	-	*	63%	63%	*	*	63%	63%

### Early Numeracy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
35%	COVID	38%	41%	44%	47%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	17%	26%	47%	-	-	-	*	33%	27%	*	*	38%	22%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	22%	31%	50%	-	-	-	*	38%	32%	*	*	42%	27%
2022	29%	37%	53%	-	-	-	*	43%	38%	*	*	47%	34%
2023	37%	44%	56%	-	-	-	*	49%	45%	*	*	51%	41%
2024	48%	53%	59%	-	-	-	*	55%	53%	*	*	57%	51%
2025	63%	63%	63%	-	-	-	*	63%	63%	*	*	63%	63%

# Mitchell ES

## Early Literacy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 28% to 51% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
28%	COVID	32%	36%	40%	45%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	*	15%	47%	*	-	-	*	14%	21%	*	13%	31%	8%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	*	20%	50%	*	-	-	*	19%	26%	*	18%	36%	12%
2022	*	27%	53%	*	-	-	*	26%	33%	*	24%	41%	18%
2023	*	35%	56%	*	-	-	*	35%	41%	*	34%	47%	28%
2024	*	47%	59%	*	-	-	*	47%	51%	*	46%	55%	42%
2025	*	63%	63%	*	-	-	*	63%	63%	*	63%	63%	63%

## Early Numeracy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 24% to 51% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
24%	COVID	28%	32%	38%	44%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	*	21%	28%	*	-	-	-	14%	15%	*	16%	26%	8%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	*	26%	33%	*	-	-	-	19%	20%	*	21%	31%	12%
2022	*	33%	39%	*	-	-	-	26%	27%	*	28%	37%	18%
2023	*	41%	46%	*	-	-	-	35%	35%	*	36%	44%	28%
2024	*	51%	54%	*	-	-	-	47%	47%	*	48%	53%	42%
2025	*	63%	63%	*	-	-	-	63%	63%	*	63%	63%	63%

## Ford ES

### Early Literacy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 40% to 51% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
40%	COVID	42%	44%	46%	49%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	*	33%	41%	-	*	-	*	10%	12%	*	*	42%	33%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	*	38%	45%	-	*	-	*	14%	17%	*	*	46%	38%
2022	*	43%	49%	-	*	-	*	21%	23%	*	*	49%	43%
2023	*	49%	53%	-	*	-	*	30%	32%	*	*	54%	49%
2024	*	55%	58%	-	*	-	*	44%	45%	*	*	58%	55%
2025	*	63%	63%	-	*	-	*	63%	63%	*	*	63%	63%

### Early Numeracy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 39% to 51% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
39%	COVID	41%	43%	46%	48%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	*	33%	41%	-	*	-	*	10%	24%	*	*	40%	33%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	*	38%	45%	-	*	-	*	14%	29%	*	*	44%	38%
2022	*	43%	49%	-	*	-	*	21%	35%	*	*	48%	43%
2023	*	49%	53%	-	*	-	*	30%	43%	*	*	53%	49%
2024	*	55%	58%	-	*	-	*	44%	52%	*	*	58%	55%
2025	*	63%	63%	-	*	-	*	63%	63%	*	*	63%	63%

## McCoy ES

### Early Literacy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 54% to 59% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
54%	COVID	55%	56%	57%	58%	59%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	*	45%	56%	-	*	-	*	46%	31%	*	*	53%	55%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	*	48%	57%	-	*	-	*	49%	36%	*	*	55%	57%
2022	*	51%	59%	-	*	-	*	52%	41%	*	*	57%	58%
2023	*	55%	60%	-	*	-	*	56%	47%	*	*	59%	60%
2024	*	59%	62%	-	*	-	*	59%	55%	*	*	61%	61%
2025	*	63%	63%	-	*	-	*	63%	63%	*	*	63%	63%

### Early Numeracy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 44% to 51% by August 2025.

### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
44%	COVID	45%	47%	48%	50%	51%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	*	29%	47%	-	*	-	*	50%	6%	*	*	45%	40%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	*	34%	50%	-	*	-	*	52%	10%	*	*	48%	44%
2022	*	40%	53%	-	*	-	*	55%	15%	*	*	51%	48%
2023	*	46%	56%	-	*	-	*	57%	25%	*	*	55%	53%
2024	*	54%	59%	-	*	-	*	60%	39%	*	*	59%	58%
2025	*	63%	63%	-	*	-	*	63%	63%	*	*	63%	63%

## Wolf Ranch ES

### Early Literacy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 45% to 51% by August 2025.

#### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
45%	COVID	46%	47%	49%	50%	51%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	*	22%	75%	-	-	-	*	*	22%	*	*	46%	43%
2020 (COVID)	*	-	-	-	-	-	-	-	-	-	-	-	-
2021	*	27%	76%	-	-	-	*	*	27%	*	*	49%	46%
2022	*	34%	77%	-	-	-	*	*	34%	*	*	52%	50%
2023	*	41%	78%	-	-	-	*	*	41%	*	*	56%	54%
2024	*	51%	79%	-	-	-	*	*	51%	*	*	59%	58%
2025	63%	63%	80%	-	-	-	*	*	63%	*	*	63%	63%

### Early Numeracy Board Outcome Goal (DRAFT)

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 42% to 51% by August 2025.

#### Yearly Target Goals

2019 (Baseline)	2020	2021	2022	2023	2024	2025 (Target)
42%	COVID	44%	45%	47%	49%	51%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	*	22%	69%	-	-	-	-	*	22%	*	*	46%	36%
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	*	27%	70%	-	-	-	-	*	27%	*	*	49%	40%
2022	*	34%	71%	-	-	-	-	*	34%	*	*	52%	45%
2023	*	41%	72%	-	-	-	-	*	41%	*	*	56%	50%
2024	*	51%	73%	-	-	-	-	*	51%	*	*	59%	56%
2025	*	63%	74%	-	-	-	-	*	63%	*	*	63%	63%

## Georgetown High School

### CCMR Board Outcome Goal (DRAFT)

The percentage of graduates that meet the criteria for CCMR will increase from 74% to 100% by August 2025.

#### Yearly Target Goals

2019 Baseline	2020 (Actual)	2021	2022	2023	2024	2025 Target
74%	78% (83%)	82%	86%	90%	95%	100%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 Baseline	56%	66%	78%	*	*	*	73%	64%	58%	58%
2020 (Actual)	62% (69%)	71% (81%)	81% (85%)	*	*	*	77% (68%)	69% (92%)	64% (76%)	64% (71%)
2021	68%	76%	85%	*	*	*	81%	74%	70%	70%
2022	75%	81%	88%	*	*	*	85%	80%	76%	76%
2023	82%	87%	92%	*	*	*	90%	86%	83%	83%
2024	91%	93%	96%	*	*	*	95%	93%	91%	91%
2025 Target	100%	100%	100%	*	*	*	100%	100%	100%	100%

## East View High School

### CCMR Board Outcome Goal (DRAFT)

The percentage of graduates that meet the criteria for CCMR will increase from 69% to 100% by August 2025.

#### Yearly Target Goals

2019 Baseline	2020 (Actual)	2021	2022	2023	2024	2025 Target
69%	73% (74%)	78%	83%	88%	94%	100%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 Baseline	27%	68%	73%	-	*	-	80%	53%	59%	77%
2020 (Actual)	34% (46%)	73% (74%)	77% (79%)	*	90%	-	83% (55%)	83% (91%)	59% (70%)	64% (63%)
2021	42%	77%	81%	*	92%	-	86%	86%	65%	70%
2022	52%	82%	85%	*	94%	-	89%	89%	73%	77%
2023	65%	88%	90%	*	96%	-	93%	93%	81%	84%
2024	80%	94%	95%	*	98%	-	96%	96%	90%	92%
2025 Target	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

## Richarte High School

### CCMR Board Outcome Goal (DRAFT)

The percentage of graduates that meet the criteria for CCMR will increase from 46% to 100% by August 2025.

#### Yearly Target Goals

2019 Baseline	2020 (Actual)	2021	2022	2023	2024	2025 Target
46%	52% (53%)	60%	68%	77%	88%	100%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 Baseline	*	50%	43%	-	-	-	-	*	40%	-
2020 (Actual)	*	56% (53%)	49% (48%)	-	-	-	-	*	47% (57%)	-
2021	*	63%	57%	-	-	-	-	*	54%	-
2022	*	71%	66%	-	-	-	-	*	63%	-
2023	*	79%	75%	-	-	-	-	*	74%	-
2024	*	89%	87%	-	-	-	-	*	86%	-
2025 Target	*	100%	100%	-	-	-	-	*	100%	-