



Agenda of Regular Meeting November 16, 2020 at 5:30 PM

A Regular Meeting of the Board of Trustees of Georgetown ISD will be held November 16, 2020, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership and Learning Boardroom, 507 E University Avenue, Georgetown, TX 78626.

On July 2, 2020, the Governor of Texas Greg Abbott issued Executive Order GA-29, which requires individuals to wear a face-covering over the nose and mouth when inside a building or space open to the public. As such, all in-person attendees must wear a face-covering over the nose and mouth, unless the person meets one or more of the criteria listed in that order, or any subsequent order in effect at the time of the meeting, that exempts them from this requirement.

Further, on June 26, 2020, Governor Abbott issued Executive Order GA-28, which prohibits business establishments from operating at more than 50% of the total listed occupancy. While this order does not apply to local government operations, such as meetings of the Georgetown ISD Board of Trustees, Georgetown ISD recognizes the need to protect the community and desires to help limit the development, contraction, and spread of COVID-19. Further, the Texas Department of State Health Services minimum recommended health protocols recommend that when inside office facilities, people maintain at least 6 feet of space between other people. Therefore, the number of in-person attendees who may be in the meeting room and overflow room will be limited to 90 [50% capacity], and seating will be spaced out to ensure the recommended social distancing is maintained.

Any person wishing to address the Board at the meeting may register to speak by emailing Domelc@georgetownisd.org before 1:00 p.m. on the day of the meeting. For those who attend in-person, you may sign up on-site, before the start of the meeting. If more people register to speak in person exceeds 50% of the Board room's capacity, District employees will stagger attendance such that each registrant is given an opportunity to speak without exceeding the 50% capacity limit. The meeting will also be live-streamed at http://sbmonitor.com/tx/georgetown/board_of_trustees. Members of the community may also email their comments to Domelc@georgetownisd.org and the comments will be provided to the Board members prior to the meeting. In light of the public health emergency posed by COVID-19, the Board encourages members of the community to participate remotely.

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

I.Determination of Quorum, Call to Order, and Pledges of Allegiance

II.Closed Session (authorized by TX Gov’t Code Section 551.071, 551.074, 551.082, 551.0821)	
III.Canvassing of November 3rd Trustee Election Results	
IV.Oath of Office Administered to Elected Board Candidates	
V.Reorganization of the Board	
VI.Recognitions	
A.November Jack Frost Citizens of the Month	3
B.National Merit Semi-Finalist & Commended Students	23
VII.Presentations	
VIII.Information Items	
A.CAC - Goals, Charges, Parameters	
B.Principal and Assistant Principal Feedback & Evaluation Action Team Work	25
C.2021-2022 Course Guide Additions	26
D.Updates to District of Innovation Plan	30
IX.Superintendent's Report	32
X.Hearing of Citizens Who Desire to Come Before the Board	
XI.Consent Items	
A.Financial Reports	45
B.Budget Amendment #4	52
C.Minutes of Previous Board Meetings	56
D.Update to Board Policy FNA (Local)	61
E.Change Order #1 for East View HS Classroom Renovations	66
F.Class Size Exemption Waiver & Compliance Plan	69
XII.Action Items	
A.Consideration and Possible Action on Appointment, Employment, Evaluation, or Duties of Professional Employees	73
B.Consideration and Possible Action on Naming of Chief Financial Officer	74
C.Consideration and Possible Action on Approval of the 2020-2021 District & Campus/Targeted Improvement Plans	75
XIII.Closed Session (authorized by TX Gov’t Code Section 551.071, 551.129, 551.074)	
XIV.Adjourn	



BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/9/2020 8:21:04

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Amy Beran

Department or Campus:

GHS

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

Monthly Award for GHS, EVHS

Attachments:

<https://drive.google.com/open?id=1PUS4DRk8mP7xUxKM8-03QpqEMfpuyu27>

Superintendent's Recommendations:

NA

Application For Jack Frost Citizen of the Month Award
(Please use black or blue ink, or type for photocopying purposes)

You must fill out this form. You may also attach a resume, but this form needs to be completed.

Applicant's Name Cooper Leonard

Parents'/Guardians' Names Tara Leonard

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

Activity	Year(s)	Offices Held	Responsibilities/ Accomplishments
UIL CX Debate	3	Captain of Team	I compete in UIL competitions, I was the first to ever win district at Georgetown and go to state, and I help younger kids with their work and cases.
Teen Court	4	Senior Attorney	I defend actual Teens in Georgetown with actual offenses in a real court with punishments. I compete in competition also and have been to state competitions. I also help lead the younger attorneys.
National Honor Society	4	Member	I attend meetings with other members and discuss topics that are presented, and I do community service with the group.
Georgetown Football Team	4	Player	I participate in games with the team at the varsity level, and I practice twice a day with the team.
Mu Alpha Theta	4	Member	I participate in meetings with other members. I participate in math tests and competitions with the members.
Ultimate Frisbee Club at Georgetown	2	Co-Captain	I participate in practice, and competitions with the team. I also organize practices, and help the younger players.
Collide at First	4	Member	I participate in meetings with other

Baptist Georgetown			members of the church. I also volunteer with the group in the community.
UIL Oral Reading	2	Participant	I participate in competitions and practice with other members that participate.

Community Activities

List all activities in which you have participated for the betterment of your community, church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

Activity	Year(s)	Responsibilities/Accomplishments
BIG shop at Brookwood	4	I go on Mondays to help set up activities for the members at BIG.
Collide Service Weekends	4	On the weekends members of Collide at First Baptist go into the community to volunteer on the weekends and do manual labor.
Jury Member at Teen Court	4	In addition to my attorney duties in Teen Court which are elected, I also volunteer as a jury member to help make decisions on cases.
Youth Football Camp	4	Every summer Georgetown Football put on a youth camp, and I volunteer to help the younger kids, and teach them about football.
Summer Missions Trips	4	Every summer my church goes to Mission, Texas and volunteers at a summer school to help kids learn, and we also do manual labor in the community.
The Wesleyan at Estrella	4	On the weekends I go up to the Wesleyan at Estrella assisted living and play games with the elderly and talk to them.

Why do you strive to be a good citizen?

I believe that it's my duty as a citizen to give back, and to do unto others. I do this because I am very blessed to have all that I have and I recognize that some people are less fortunate than others. So I believe that since I have so much it is my duty to help others with their problems, and hopefully have a positive impact on their lives.

Tell about something you have done or an accomplishment you are most proud of:

I am very proud of my accomplishment of being the first person to ever win district at Georgetown High School in CX debate. In addition to this I am also proud of being the first person at Georgetown High School to go to state for CX debate. This is a huge accomplishment for me because I was not only able to achieve something for myself, but I was also able to bring glory to my school which I think is very cool.

What are your goals after high school graduation?

I am going to attend Texas A&M for 4 years, and then transfer to a law school for 3 years and get my degree and pass the bar exam. I then plan to pursue a career as a criminal defense attorney, and one day be the best criminal defense attorney in the United States of America.

Most people find that few successes are due to simple talent, luck and personal goals. Many people have helped you across the years to help you become the person you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name: Mrs. Spears Current Campus: Ford Elementary (She just retired)

Reason for selection: Mrs. Spears was the first teacher that pushed me to be better, I was always a good student. However, she pushed me to be a great student, and at such a young age this made a major impact on the way I would carry myself for my entire academic career. Without her I would not have become the great student I am today, she made a true impact on me and my life.

Application for Jack Frost Citizen of the Month Award

(Please use black ink and print or type for photocopying purposes)

Applicant's Name Hailey Marbibi Student ID _____

Parents' or Guardians' Names Tamra Marbibi

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
georgettes	2-5	1	Social officer - positive encouragement, event planning, veteran of the year 2019
Sea Perch	6	3	3 time international competitor
Aerospace	2	1	aero 2, leading build days
Rocketry	2	1	Project manager
Girls State	1	1	elected mayor of city and learned gov. processes

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
JLGT	1	developing leadership skills
SEES NASA intern	10 weeks	Conducted original research

Why do you strive to be a good citizen? I strive to be a good citizen so that I can ^{help} create and contribute to ~~a~~ My community

Tell about something you have done or an accomplishment you are most proud of.

I am most proud of my NASA internship and the research I helped contribute to. It gives me pride knowing that I have contributed to a project that could minimize the affects of vector borne disease outbreaks.

What are your goals after high school graduation?

I plan to attend collage and earn a degree in Mechanical or Aerospace engineering.

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Terri Henry Current Campus Benold

Reason for selection she has inspired and encouraged my presuit of engineering since 6th Grade.

You may attach a current Resume if you wish.

Hailey Marbibi

Georgetown High School Senior, Georgetown, TX

Georgetown, TX

EXPERIENCE

Sea Perch, Underwater Robotics— *Project Manager*

August 2014 - PRESENT

- Lead teams in creating Engineering Notebooks, professional interviews, and presentations
- Responsible for the design, building, and testing of 17 ROVs as a Project Manager on both Middle School & High School Sea Perch Teams. Each ROV concept was based on specific specs for that year's criteria.
- 3-time International qualifier and competitor

Systems Go, Rocketry

August 2018- Present

- Currently working to design a new rocket, launching May 2020, that will reach Mach 1 Speed with an altitude cap of 2 miles
- Previously collaborated with teammates to design, build and launch a rocket that traveled one mile high while carrying a one-pound scientific payload (launched May 2019)
- Member of the first-class to ever launch a rocket from Georgetown High School

Tango Flight, Aerospace Engineering

August 2019- Present

- Building an FAA certified Vans RV-12 Aircraft and completing the Project Lead The Way (PLTW) Aerospace Engineering curriculum
- Internship at Georgetown Municipal Airport
- One of only 6 Tango Flight programs in the country

Eagle Tech, Independent Study

August 2019- Present

- Conducting research into filament capabilities utilizing 3-D printers to develop resources for technical community projects that will be utilized by local retailers.

Junior Leadership Georgetown, Chamber of Commerce

August 2019- May 2020

- Developed leadership skills and community knowledge by exploring local services and collaborating with community leaders

Georgettes, Dance and Drill team — *Social Officer and Line Member*

August 2017 - December 2019

- Developed leadership, teamwork, self-accountability, and stamina through practice and performance

EDUCATION

Georgetown High School, Georgetown, TX

August 2017 - Present

- Graduation in May of 2021-High School Diploma with an emphasis in Science and Engineering

INTERNSHIPS

Texas Bluebonnet Girls State

NASA STEM Enhancements in Earth Science (SEES) High School internship

Army Educational Outreach Program Gains in the Education of Math and Science (GEMS) participant

AWARDS

Eagle Award exemplifying leadership and work ethic

1st place Engineering Design Outstanding Engineering Notebook at Regional SeaPerch Competition 2019

Outstanding Veteran 2019 Peer nominated for positivity and leadership

VOLUNTEER WORK

Ride On Center for Kids (R.O.C.K.) - Georgetown, TX

McCoy Elementary, Pickett Elementary, and Benold Middle School - SeaPerch Mentor

Brookwood in Georgetown

Application for Jack Frost Citizen of the Month Award

(Please use black ink if printing and filling out by hand)

Applicant's Name Ryden Clayman

Parents' or Guardians' Names Jim and Kelly Clayman

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
PALS	2019-2021	Mentor	mentor for elementary students
Boys' State	2020	n/a	I was selected to represent East View as a leader from our Junior class.
Basketball	2017-21	Captain	I have been a player, starter, and captain throughout my high school career.
			I was also named All-district Honorable Mention.
Exceptional GT Alliance	2017-21	Volunteer	assist the handicap students, teaching them basketball skills and playing games w/ them.
Sophomore class	2018	n/a	voted class favorite
Ruby Slipper	2020	N/a	Homecoming Nominee

Community Activities

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ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
Ride on Center Kids	2018-2020 2017-21	Volunteer - assisting handicapped students with equine therapy.
Brookwood	2018-19	Cleaned the store garden and equipment area.

Why do you strive to be a good citizen?

I Strive to be a good citizen because I believe treating everyone equally is very important. I try to be a positive light in someones day and uplift them.

Tell about something you have done or an accomplishment you are most proud of.

I am most proud of participating and assisting with the Exceptional Georgetown Alliance basketball team.

This team is for students who have disabilities and don't always get the same opportunities as everyone else. It makes my whole week helping them and making them feel special every Saturday morning during basketball season.

What are your goals after high school graduation?

I want to attend college and get a degree in finance.

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal.

Signature required



This student is not truant or frequently absent from school.



Signature required

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Ms. Tatum Current Campus East View

Reason for selection Ms. Tatum was the first teacher

I had that ~~energy~~ was truly passionate
about teaching her kids. She was always
positive and energetic about teaching and she
pushed us to be our best selves. I learned
so much the year I had her as a teacher and
I credit that to her hard work and passion for teaching.
She really inspired me to become the best student I can be.

Application for Jack Frost Citizen of the Month Award

(Please use black ink if printing and filling out by hand)

Applicant's Name: Haley Williams

Parents' or Guardians' Names: Kris Williams

School Activities

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments/responsibilities in each.

ACTIVITY	YEAR(S)	OFFICES HELD	RESPONSIBILITIES/ACCOMPLISHMENTS
FFA	4	President (2 terms)	Participated and competed in Dairy Cattle Judging contests, Archery, Vet Science, Quiz Team, Competitive Public Speaking Team, and raising and showing goats and lambs.
Class Council	4	Vice President (2 terms)	Organized many fundraisers and events that will benefit our class. Specifically assisted in the organization of prom 2021.
Serteens	2	Secretary (two terms)	Volunteered at multiple fundraising events. These include ringing the bell with Salvation Army, Reindeer Run, Coat Drive, etc.

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Serteens	2	Secretary (two terms)	Volunteered at multiple fundraising events. These include ringing the bell with Salvation Army, Reindeer Run, Coat Drive, etc.

NHS	4		Maintain GPA to qualify and volunteer at their events such as EVHS Dance Competition, Trunk or Treat, etc.
Mu Alpha Theta	2		Competed in advanced math competitions.
Cross Country	3	JV Captain	Competed with Cross Country team Sophomore, Junior and Senior year. i
Williamson County Livestock Association Steering Committee	2	Jr Director (2 Terms)	Selected to serve as Junior Director at County wide annual livestock show. This was based on my FFA participation and grade point average. I assisted in the organization of the Williamson County Livestock Association Show.
The Locker	2		Organized and distributed essential items needed for individuals.

Community Activities

List all activities in which you have participated for the betterment of your community: church groups, volunteer groups, boy/girl scouts, clubs sponsored outside of school, community improvement endeavors.

ACTIVITY	YEAR(S)	ACCOMPLISHMENTS/RESPONSIBILITIES
Austin Rodeo Tour Guide	2	Tour guide of the Austin Rodeo for elementary aged students.
San Antonio Tour Guide	2	Tour guide of the San Antonio Rodeo for elementary aged students.
Williamson County Livestock Show	2	Volunteered at Wilco Livestock show: set up/take down and clean up of the Williamson County Livestock show
Reverse Trick or Treat	3	Volunteered with EVHS FFA at the Wesleyan Nursing home.
Georgetown Animal Shelter Volunteer	2	Regular Georgetown Animal Shelter Volunteer. Specifically walking dogs, caring for cats and cleaning.

<p>Austin Boxer Rescue Adoption Day Volunteer</p>	<p>1</p>	<p>Volunteered with Austin Boxer Rescue on Adoption Day.</p>
<p>EVHS FFA Alumni Low Cost Vaccination Clinic</p>	<p>2</p>	<p>Volunteered with EVHS FFA Alumni at their low cost vaccination clinic.</p>
<p>Community Sheep Shearing</p>	<p>1</p>	<p>Assisted many elderly sheep owners shear their sheep.</p>

Why do you strive to be a good citizen?

I strive to be a good citizen because I want to represent my community, my school and family in the best way possible. I believe that this is accomplished by giving back to the community that helped you get to where you are.

Tell about something you have done or an accomplishment you are most proud of.

My greatest accomplishment is my job. I am working as an Assistant Vet Tech at a Veterinary Imaging Center. I have always aspired to become a veterinarian and this job has provided me the opportunity to work at a speciality center. I am extremely proud of the clinic and the job that I do.

What are your goals after high school graduation?

After graduation I will attend Texas A&M University and major in Animal Sciences. I aspire to become a small animal veterinarian.

Please have your assistant principal or assistant principal's secretary complete the following:

This student has no serious or frequent referrals to the principal.



Signature required

This student is not truant or frequently absent from school.

Mg/KC

Signature required

Most people find that few successes are due to simple talent, luck, and personal goals. Many people have helped you across the years to help you become the person that you are today. In addition to your parents, neighbors, community and religious leaders, many teachers have made a difference in your life. Since this award is sponsored by GISD and in honor of a former teacher, coach and superintendent, we ask you to choose one teacher who has inspired you within our district. Please indicate that choice here:

Teacher's Name Robert Elkins Current Campus EVHS

Reason for selection I have had Mr. Elkins as a math teacher for 3 years now. He has been a great teacher and role model for all students. He is always available for tutoring and truly cares about his students. He has inspired me to become a better student and individual.



BOARD AGENDA ITEM

Board Meeting Date: 11/16/2020

Submitted Date: 11/12/2020 7:57:12

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Maria Arellano

Department or Campus:

East View High school

Title of Agenda Item:

Jack Frost Citizen of the Month

Background Information:

Monthly Award

Attachments:

Superintendent's Recommendations:

Recognition



BOARD AGENDA ITEM

Board Meeting Date: 11/16/2020

Submitted Date: 11/11/2020 9:18:04

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Recognition

Name of Person Responsible:

Brian Johnson

Department or Campus:

GHS

Title of Agenda Item:

National Merit Semi-Finalist & Commended Students

Background Information:

Gerald Kurtin – National Merit Semi-Finalist

Wishes to attend UT Austin or Dallas, majoring in Computer Science and applying to the honors program

Mary Fluitt – National Merit Commended

School undecided but 1st Choice school is Tufts. Double major applied math & studio art

Joseph Valenta – National Merit Commended

Attending Texas A&M, majoring in mechanical engineering

Jordan Turbeville – National Merit Commended

School undecided but 1st choice is the US Naval Academy, 2nd choice is Texas A&M –



BOARD AGENDA ITEM

majoring in mechanical engineering

Attachments:

Superintendent's Recommendations:

n/a



BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/6/2020 8:21:42

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Information Only

Name of Person Responsible:

Lindsay Harris

Department or Campus:

Leadership & Culture

Title of Agenda Item:

Principal & Assistant Principal Feedback & Evaluation Action Team Work

Background Information:

Action teams have been working since June to reflect on and, as needed, make recommendations for changes to the processes and tools we use to provide feedback to and annually evaluate our campus principals and assistant principals. This is an update on the work the teams have done and what the expected next steps are. (Some of the team's working documents were included in last week's Board Weekly for information.)

Attachments:

Superintendent's Recommendations:

Information Item



BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/12/2020 11:05:42

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Information Only

Name of Person Responsible:

Terri Conrad

Department or Campus:

Learning Design

Title of Agenda Item:

2021-2022 Course Guide Additions

Background Information:

Each year we work with campus principals and staff to identify new courses to be added to the GISD Course Catalog. We will present the courses we recommend adding to the student options for the 2021-2022 school year. Adding these courses is not a guarantee the course will have enough student interest to "make" and the funding for the courses will be considered during the budgeting process and may impact the feasibility of offering certain new courses. Changes will be brought to the Board of Trustees for action in December.

Attachments:

https://drive.google.com/open?id=1QaTo-NqOhGwIFybn0gxD2wLni__-cJRI



BOARD AGENDA ITEM

Superintendent's Recommendations:

N/A

Course Title	PEIMS State ID from the C022 Table	Instructional Department	Number of credits:	Grade Level	TEA Course Description (Copy and paste it here):
Agricultural Structures Design and Fabrication/Agricultural Laboratory and Field Experience	13002310	CTE/ Applied Agricultural Engineering	2	Recommended Grade 11	In Agricultural Structures Design and Fabrication, students will explore career opportunities, entry requirements, and industry expectations. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural structures design and fabrication.
College Transition	12900050	Other Electives	1	9-12	College Transition is designed to equip students with the knowledge, skills, and abilities necessary to be active and successful learners, both in high school and in college. Students examine numerous research-based learning strategies that are proven to lead to academic success such as goal setting, effective time management, handling stress, note taking, active reading, test-taking strategies, and conducting research. In the College Transition course, students will research financial scholarships and grant opportunities, complete applications, and explore technical schools, colleges, and universities. With the increased emphasis on career and college readiness and post-secondary education, students need a course that will provide opportunities to meet these post-secondary opportunities in grades 9-12.
Comprehensive Wellness I & II	N1150043 N1150046	SPED/ARD Placement	0.5	9-12	Comprehensive Wellness I is the integration of body, mind, emotions, and behaviors to help students make a conscious decision toward a lifetime of health and wellness. It provides students with essential knowledge and skills to improve attitudes, beliefs, and behaviors for optimal physical and emotional health.
CT SYS GO 3/ Engineering Design and Presentation II	13036600	CTE/ STEM: Engineering/Rocketry	2	Recommended for students 11-12	This course utilizes the SystemsGo rocketry program curriculum. Students in this course will study scientific methods of investigation.
Ethnic Studies: African American Studies	3380085	Social Studies	1	Recommended for students in Grades 10-12	(1) In Ethnic Studies: Mexican American Studies, an elective course, students learn about the history and cultural contributions of Mexican Americans. Students explore history and culture from an interdisciplinary perspective. The course emphasizes events in the 20th and 21st centuries, but students will also engage with events prior to the 20th century. (2) To support the teaching of the essential knowledge and skills, the use of a variety of rich primary and secondary source material such as biographies, autobiographies, landmark cases of the U.S. Supreme Court, novels, speeches, letters, diaries, poetry, songs, and artwork is encouraged. Motivating resources are available from museums, historical sites, presidential libraries, and local and state preservation societies.
Ethnic Studies: Mexican American Studies	03380084	Social Studies	1	Recommended for students in Grades 10-12	(1) In Ethnic Studies: Mexican American Studies, an elective course, students learn about the history and cultural contributions of Mexican Americans. Students explore history and culture from an interdisciplinary perspective. The course emphasizes events in the 20th and 21st centuries, but students will also engage with events prior to the 20th century. (2) To support the teaching of the essential knowledge and skills, the use of a variety of rich primary and secondary source material such as biographies, autobiographies, landmark cases of the U.S. Supreme Court, novels, speeches, letters, diaries, poetry, songs, and artwork is encouraged. Motivating resources are available from museums, historical sites, presidential libraries, and local and state preservation societies.
Making Connection 1-4	N1290332 N1290333 N1290334 N1290335	SPED/ARD Placement	0.5	9-12	The Making Connections course sequence serves students who have an autism spectrum disorder or a related disorder which causes them to have difficulty with social skills. This course assists the students in developing an understanding of autism and other related disorders.

Course Title	PEIMS State ID from the C022 Table	Instructional Department	Number of credits:	Grade Level	TEA Course Description (Copy and paste it here):
Math 6/7	2820000	Mathematics - Teaching & Learning	1	Grade 6 (a 7th grade student could also take this course)	Local Description: This is an accelerated course that offers a study of 6th and 7th grade curriculum and prepares students to take Algebra 1 in 8th grade. Reference the course descriptions for 6th and 7th grade Pathway 1 Math. Students in this course will take 6th grade STAAR Math.
Path - College/Career I	N1290051	Other Electives	1	9-12 (GISD Recommended 11-12)	All students deserve academic and social support to help prepare them for the challenges they must face after high school graduation. The Path-College/Career Prep courses advance intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas.
Path - College/Career II - IV	N1290052- N1290054	SPED/ARD Placement	1	9-12	All students deserve academic and social support to help prepare them for the challenges they must face after high school graduation. The Path-College/Career Prep courses advance intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas.



BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/13/2020 9:06:38

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Information Only

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Assessment and Feedback

Title of Agenda Item:

Updates to District of Innovation Plan

Background Information:

In recent months our leadership team has begun discussing initiatives that led us to review our District of Innovation Plan (DOI). 2 areas of consideration are the Health Insurance options for employees and the evaluation tool for principals.

Current legislation requires that school districts subscribe to the TRS health insurance provisions. With District of Innovation allowance, we can explore other health insurance options for our employees through a self-funded model. We are not yet sure if we are fully eligible for the self-funded health care plans, but an adjustment to our DOI allows the district to explore and potentially provide more affordable health care options for employees. Our District Performance Committee has been reviewing this adjustment and will also need to approve of this adjustment to the DOI. We would anticipate bringing the amended DOI plan to you in December.



BOARD AGENDA ITEM

In GISD, we believe that developing leaders is vital to our success and in that belief we began receiving feedback about the ways that we are growing our leaders, specifically campus leaders. We learned through formal and informal means that the tools and processes used for evaluation and giving feedback for campus leaders were not suited for optimal growth in leadership. Early in the spring teams of folks began to explore ways to address this feedback. In June, action teams looked at the tools and processes and ultimately landed on a recommendation to redesign and rebuild principal and assistant principal evaluation tools and processes to incorporate personal and professional leadership goals, GISD leadership commitments and job related skills and competencies. Amending DOI would give the allowance for this work to continue toward implementation.

Our District Performance Committee has been reviewing this adjustment and will also need to approve of this adjustment to the DOI. Again, we would anticipate bringing the amended DOI plan to you in December.

Attachments:

Superintendent's Recommendations:

Information only - no action.

SUPERINTENDENT REPORT



Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

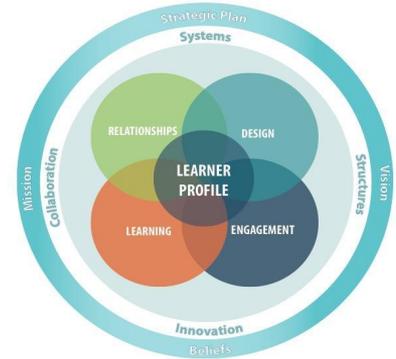
IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

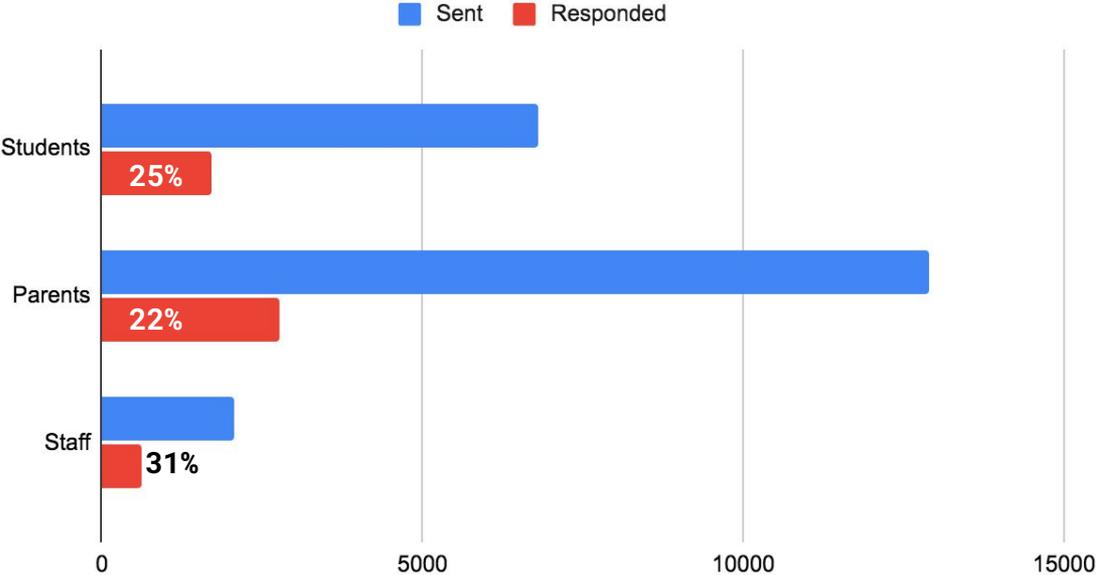
INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]

STRATEGIC FRAMEWORK



Surveys



COVID-19 Dashboard

District - Cases by Week

Number of Lab Confirmed Cases - Current Week Total (Mon-Sun)

Total Cases

26

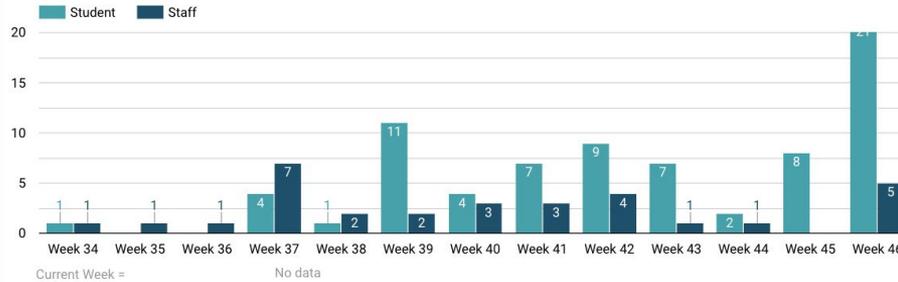
Student Cases

21

Staff Cases

5

Number of Lab Confirmed Cases by Week



Field of Honor

& 2020 Veterans Day Celebrations



UIL Marching Band Competition

Wednesday, Nov. 18
Birkebach Stadium, 7 pm



Admission for the competition is free, and no concessions will be sold. Attendees will be required to wear a mask and practice physical distancing.



OCTOBER ELEMENTARY

**TEACHER OF
THE MONTH**

Amanda DeI Conte - Carver ES
Taylor Immel - Cooper ES
Lori Kelley - Ford ES
Krystal Dominguez - Frost ES
Tiffani Dabbs - McCoy ES
Stephanie Tank - Mitchell ES
Patricia Harrison - Purl ES
Melissa Northcutt - Village ES
Kerri Gibson - Williams ES
Abbey Pickel - Wolf Ranch ES



OCTOBER SECONDARY

**TEACHER OF
THE MONTH**

Krystal Rackley - Benold MS

Veronica Rende - Forbes MS

Tori Krider - Tippit MS

Audra Hood - Wagner MS

Tamara Scholtz - East View HS

Grace Lisenby - Georgetown HS

Aldo Maldonado - GAP

Brady McBride - Richarte HS

Dee Martin - Wilco JJC





On-Demand Learning Now Available at
www.georgetownisd.org/ParentU

New Resources Launch Tomorrow:
Insights into NWEA MAP (recorded session)
Equity Newsletter



REMINDER:

Homework Help for Remote Learners

One-on-one help for remote learners with assignments in core academic classes for all grade levels

Tuesdays, Wednesdays and Thursdays
11:30 a.m. - 1 p.m.

Access links at
www.georgetownisd.org/students



Check out our Show Me Campaign

A look at what's happening in Georgetown ISD schools:
www.georgetownisd.org/ShowMe



Important Events & Dates

- **Nov. 18** - UIL Marching Band Competition
- **Nov. 23-30** - Student Holiday
- **Nov. 30** - Teacher Work Day
- **Dec. 14** - December board meeting

Athletic competition is in full swing. Please note that capacity at events is limited and tickets should be purchased online in advance. Visit www.georgetownisd.org/athletics for details on how to purchase tickets or live stream events.



THANKSGIVING

Thanksgiving lunches are happening this week at all campuses.



Be safe and enjoy the break!



BE INFORMED

Visit

www.georgetownisd.org

Sign up for District News

www.georgetownisd.org/newsletter

@GeorgetownISD



Questions?

We can help. Send us your inquiries.

[Submit a Let's Talk Dialogue](#)



GEORGETOWN ISD



BOARD AGENDA ITEM

Board Meeting Date: 11/16/2020

Submitted Date: 11/11/2020 10:31:15

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

Consent Agenda

Name of Person Responsible:

Carol Malcik, Director of Finance

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through October 31, 2020 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

<https://drive.google.com/open?id=1nA4Jzd9VMGFVW8acFKSOYyJJfBWMaCtV>

Superintendent's Recommendations:

Approval of the Financial Reports



LEAD | GROW | SERVE

Financial Reports October 31, 2020

Table of Contents

General Fund Year-to-Date Budget Report	1
Food Service Year-to-Date Budget Report	2
Debt Service Year-to-Date Budget Report	3
Tax Assessor/Collector's Report	4

LOCAL MAINTENANCE
YTD MONTHLY REVENUE/EXPENDITURES
October 31, 2020
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	4,733,092	113,066,095	-	6,335,117	106,730,978	5.6%
5800	State Revenues	2,027,808	14,901,614	-	5,194,635	9,706,979	34.9%
5900	Federal Revenues / Other	69,082	2,620,000	-	71,796	2,548,204	2.7%
	TOTAL	6,829,982	130,587,709	-	11,601,548	118,986,161	8.9%
<u>EXPENDITURES</u>							
11	Instructional	5,887,084	72,401,995	317,745	14,642,535	57,441,714	20.2%
12	Instructional Resources & Media	103,005	1,134,861	27,680	228,500	878,680	20.1%
13	Curriculum & Instructional Development	140,451	2,225,321	23,974	688,407	1,512,940	30.9%
21	Instructional Administration	245,915	3,240,594	15,794	989,286	2,235,514	30.5%
23	School Leadership	629,090	7,618,416	17,431	2,064,052	5,536,933	27.1%
31	Guidance & Counseling	357,057	4,687,911	131,261	1,147,592	3,409,058	24.5%
32	Social Work Services	17,744	212,891	-	59,604	153,287	28.0%
33	Health Services	104,583	1,298,518	5,428	270,536	1,022,554	20.8%
34	Student Transportation	495,290	4,710,824	266,328	1,246,030	3,198,467	26.5%
35	Child Nutrition	-	-	-	-	-	-
36	Co-Curricular Activities	206,083	3,548,352	139,197	799,308	2,609,847	22.5%
41	General Administration	342,990	4,028,209	152,467	1,344,121	2,531,621	33.4%
51	Plant Maintenance & Operations	1,062,245	13,033,476	2,608,270	4,510,657	5,914,549	34.6%
52	Security & Monitoring	20,604	444,750	4,940	25,744	414,067	5.8%
53	Data Processing Services	259,238	3,433,682	794,177	1,727,117	912,388	50.3%
61	Community Services	36,225	498,589	7,328	86,865	404,396	17.4%
71	Debt Administration	-	-	-	-	-	-
81	Facilities Acquisition & Construction	-	-	-	-	-	-
91	Contracted Instructional Services Between Public Schools	-	11,165,420	-	-	11,165,420	0.0%
95	Payments to JJAEP	-	465,906	-	465,906	-	100.0%
99	Appraisal Services	-	885,000	-	212,059	672,941	24.0%
	TOTAL	9,907,604	135,034,715	4,512,020	30,508,318	100,014,377	22.6%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	(3,077,623)	(4,447,006)	(4,512,020)	(18,906,770)	18,971,784	
7900	Other resources	-	70,000	-	31,797	38,203	45.4%
8900	Other uses	-	-	-	(3,896)	3,896	
	NET	-	70,000	-	27,901	42,099	39.9%
	NET INCREASE/(DECREASE) IN FUND BALANCE		(4,377,006)				
	BEGINNING FUND BALANCE (unaudited)		27,978,256				
	ENDING FUND BALANCE (estimated)		23,601,250				

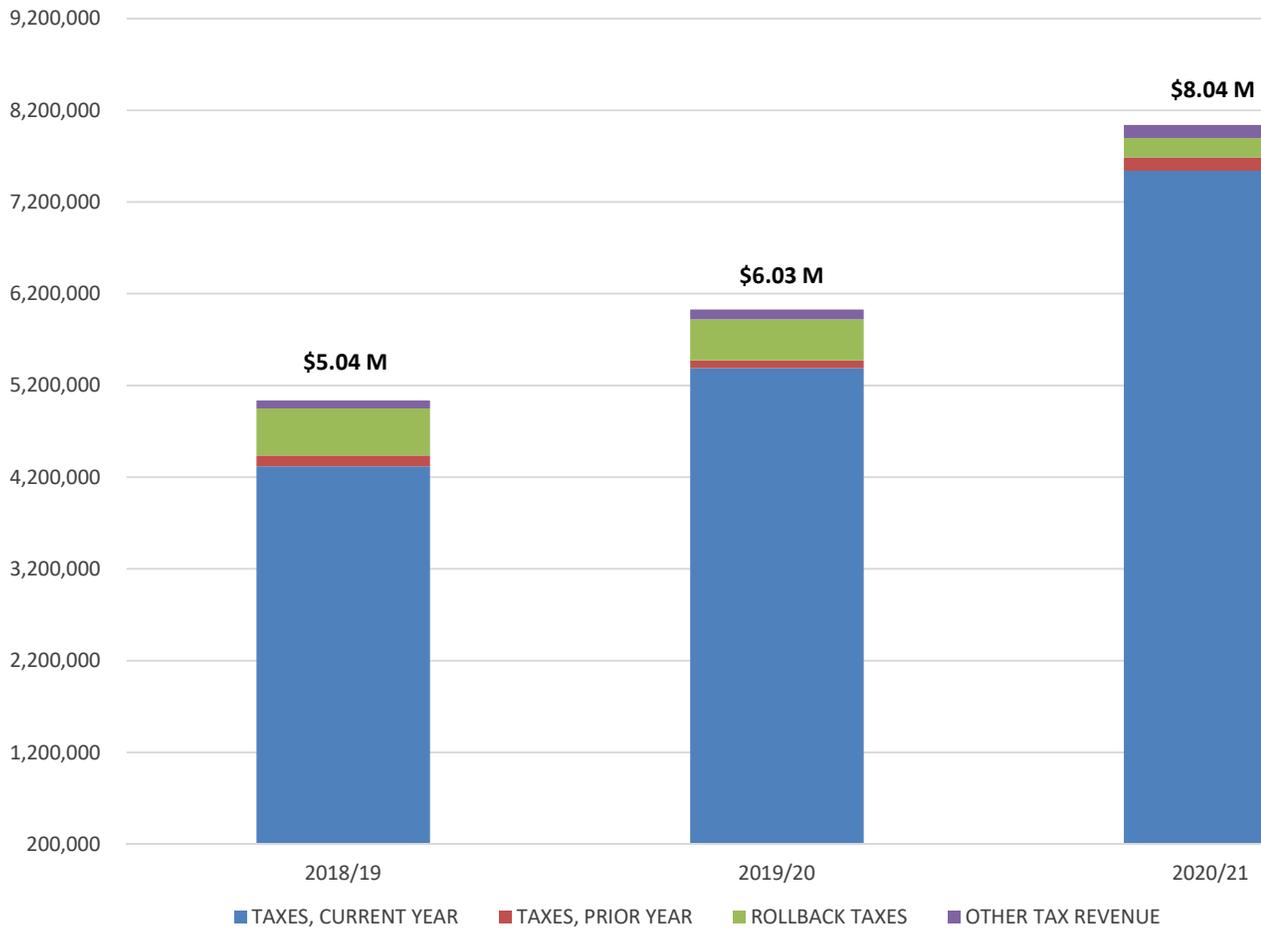
FOOD SERVICE FUND
YTD MONTHLY REVENUE/EXPENDITURES
October 31, 2020
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	103,417	1,449,917	-	164,701	1,285,216	11.4%
5800	State Revenues	-	200,682	-	38,995	161,687	19.4%
5900	Federal Revenues / Other	4,529	2,992,662	-	76,096	2,916,566	2.5%
	TOTAL	107,946	4,643,261	-	279,793	4,363,468	6.0%
<u>EXPENDITURES</u>							
35	Child Nutrition	375,333	4,992,477	8,153	1,050,498	3,933,825	21.0%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	TOTAL	375,333	4,992,477	8,153	1,050,498	3,933,825	21.0%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	(267,388)	(349,216)	(8,153)	(770,706)	429,643	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	-	-	-	-	-	
	NET INCREASE/(DECREASE) IN FUND BALANCE		(349,216)				
	BEGINNING FUND BALANCE (unaudited)		333,278				
	ENDING FUND BALANCE (estimated)		(15,938)				

DEBT SERVICE FUND (Bonds)
YTD MONTHLY REVENUE/EXPENDITURES
October 31, 2020
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	1,549,593	38,677,114	-	2,024,614	36,652,500	5.2%
5800	State Revenues	-	300,000	-	-	300,000	0.0%
5900	Federal Revenues / Other	-	-	-	-	-	0.0%
	TOTAL	1,549,593	38,977,114	-	2,024,614	36,952,500	5.2%
<u>EXPENDITURES</u>							
71	Debt Service	-	37,603,588	-	22,463,413	15,140,175	59.7%
	TOTAL	-	37,603,588	-	22,463,413	15,140,175	59.7%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	1,549,593	1,373,526	-	(20,438,800)	21,812,326	
7900	Other resources	-	1,072,832	-	1,072,832	-	100.0%
8900	Other uses	-	(915,000)	-	(915,000)	-	100.0%
	NET	-	157,832	-	157,832	-	100.0%
	NET INCREASE/(DECREASE) IN FUND BALANCE		1,531,358				
	BEGINNING FUND BALANCE (unaudited)		35,673,931				
	ENDING FUND BALANCE (estimated)		37,205,289				

Georgetown ISD
Combined Tax Report
July - October 2020



Budgeted Totals	\$137.65 M	\$143.99 M	\$150.04 M
Collection Rate	3.66%	4.19%	5.36%

2020/21 TAX COLLECTIONS						
	Rate	Current	Prior	Rollback	Other	Total
M&O	0.9781	5,652,402	111,964	162,358	106,198	6,032,923
Debt Service	0.3290	1,888,020	34,752	48,970	33,656	2,005,398
Total	1.3071	7,540,422	146,716	211,328	139,855	8,038,321

Projected Recapture	(11,165,420)
Net	(5,132,497)



BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/11/2020 10:33:04

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Carol Malcik, Director of Finance

Department or Campus:

Business Services

Title of Agenda Item:

Budget Amendment #4

Background Information:

The budget amendment for the General Fund is shown by functional category and detailed on the attached summary page. The detailed transfers were requested by District staff to account for increases or decreases to expenditure categories as indicated. The amendment reflects an increase in revenue from Williamson County stimulus funds to adjust revenue to reflect the actual funds received

The current budget column reflects the revised budget; the increase/(decrease) column total reflects all of the increases or decreases to revenue/expenditure categories; and the amended budget column reflects no change to year end unaudited fund balance. Thus, ending unaudited fund balance is expected to be \$23.6 million by June 30, 2021.



BOARD AGENDA ITEM

Attachments:

<https://drive.google.com/open?id=1xh4zedZ7KLXocrAsqMU6lmsJtlUxw7wh>

Superintendent's Recommendations:

Approval of budget amendment #4 for 2020-21

GENERAL FUND
BUDGET AMENDMENT
November 16, 2020

CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	AMENDED BUDGET
<u>REVENUES</u>				
5700	Local Revenues	113,066,095		113,066,095
5800	State Revenues	14,901,614		14,901,614
5900	Federal Revenues / Other	2,620,000	14,100	2,634,100
	TOTAL	130,587,709	14,100	130,601,809
<u>EXPENDITURES</u>				
11	Instructional	72,401,995	(1,277)	72,400,718
12	Instructional Resources & Media	1,134,861	430	1,135,291
13	Curriculum & Instructional Development	2,225,321		2,225,321
21	Instructional Administration	3,240,594		3,240,594
23	School Leadership	7,618,416	2,047	7,620,463
31	Guidance & Counseling	4,687,911		4,687,911
32	Social Work Services	212,891		212,891
33	Health Services	1,298,518		1,298,518
34	Student Transportation	4,710,824		4,710,824
35	Child Nutrition	-		-
36	Co-Curricular Activities	3,548,352	(1,200)	3,547,152
41	General Administration	4,028,209		4,028,209
51	Plant Maintenance & Operations	13,033,476		13,033,476
52	Security & Monitoring	444,750		444,750
53	Data Processing Services	3,433,682		3,433,682
61	Community Services	498,589		498,589
71	Debt Administration	-		-
81	Facilities Acquisition & Construction	-		-
91	Contr. Instr. Svcs. Between Public Schools	11,165,420		11,165,420
95	Payments to JJAEP	465,906		465,906
99	Appraisal Services	885,000		885,000
	TOTAL	135,034,715	-	135,034,715
	NET REVENUES OVER/ (UNDER) EXPENDITURES	(4,447,006)	14,100	(4,432,906)
7900	Other resources	70,000		70,000
8900	Other uses	-		-
	NET	70,000	-	70,000
	NET INCREASE/(DECREASE) IN FUND BALANCE		14,100	
	BEGINNING FUND BALANCE (unaudited)	27,978,256		27,978,256
	ENDING FUND BALANCE	23,601,250	14,100	23,615,350

Georgetown Independent School District
2020-2021 General Fund Budget Amendment (4)
November 16, 2020

Account Code	Description	Current Budget	Increase to Budget	Decrease to Budget	Revised Budget
Expenditures					
1. 199 E 11 6249 00 101 0 11 971	CONT. MAINTENANCE & REPAIR	\$ 13,000	-	500	\$ 12,500
199 E 23 6399 00 101 0 99 971	GENERAL SUPPLIES	\$ 1,926	500	-	\$ 2,426
Reclass 20/21 budget for general supplies at Purl ES					
2. 199 E 36 6299 21 004 0 99 919	MISC. CONTRACTED SERVICES	\$ 1,425	-	1,200	\$ 225
199 E 11 6399 21 004 0 11 919	GENERAL SUPPLIES	\$ 9,500	1,200	-	\$ 10,700
Reclass 20/21 budget for Fine Arts to supplies for EVHS Choir					
3. 199 E 11 6499 00 041 0 11 962	MISC. OPERATING COSTS	\$ 6,700	-	430	\$ 6,270
199 E 12 6669 00 041 0 99 962	LIBRARY BOOKS & MEDIA	\$ 3,500	430	-	\$ 3,930
Reclass 20/21 budget for library resources for Tippit MS					
4. 199 E 11 6494 00 105 0 11 975	RECLASSIFIED TRANSPORTATION	\$ 2,398	-	457	\$ 1,941
199 E 23 6649 00 105 099 975	FURN/EQUIP < 5000	\$ -	457	-	\$ 457
Reclass 20/21 budget for equipment at Wolf Ranch ES					
5. 199 E 11 6399 01 101 0 11 971	GENERAL SUPPLIES	\$ 19,750	-	240	\$ 19,510
199 E 23 6411 00 101 0 99 971	TRAVEL - EMPLOYEE ONLY	\$ 324	240	-	\$ 564
Reclass 20/21 budget for support staff substitutes for Purl ES					
6. 199 E 11 6399 01 101 0 11 971	GENERAL SUPPLIES	\$ 19,510	-	850	\$ 18,660
199 E 23 6122 00 101 0 99 971	SUBSTITUTE SUPPORT PERSONNEL	\$ 1,300	850	-	\$ 2,150
Reclass 20/21 budget for support staff substitutes for Purl ES					

BUDGET REVISIONS

Revenues	Increase/Credit	Decrease/Debit
199 R 00 5939 00 000 0 00 000 FED REV FROM OTHER SOURCES - WILCO	\$ 14,100	



BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/4/2020 14:57:03

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Carmen Domel

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Board Meeting Minutes

Background Information:

October 19 Board meeting minutes are attached.

Attachments:

<https://drive.google.com/open?id=1IXyVcsv0MRKbmEcpVinV-hXOr-9JpkYe>

Superintendent's Recommendations:

Approval of Board meeting minutes as presented.

October 19, 2020
Georgetown, TX

Scott Stribling called a Board Workshop to order at 3:32 p.m. with David Phillips, Ben Stewart, Marcos Gonzalez, Elizabeth McFarland, Melanie Dunham, Andy Webb, and Superintendent Dr. Fred Brent

Visitors present: TASB Facilitator Dr. Phil Gore

Staff attendees: Terri Conrad, Matt Golla, Wes Vanicek, Melinda Brasher, Lannon Heflin, Lisa Napper, Courtney Acosta, Lindsay Harris, Pam Sanchez, Kirby Campbell

Dr. Phil Gore facilitated board learning and goal setting portion of the workshop.

Other workshop topics discussed are Board targets, learner profile, social emotional learning, CCMR, community based accountability, 1st nine-weeks update, and budget impact for 2020-2021.

The Board workshop adjourned at 5:48 p.m.

Melanie Dunham

The regular October meeting of the GISD Board of Trustees called to order at 5:54 p.m. by Scott Stribling, Marcos Gonzalez, Andy Webb, David Phillips, Melanie Dunham, Elizabeth McFarland, Ben Stewart, and Superintendent Dr. Fred Brent.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.129, 551.082, and 551.0821, the Board went into closed session at 5:58 p.m. to discuss personnel, real property, and legal. The Board came into open session at 7:05 p.m.

Attendees: Sunny Schlaudt, Tish Ptomey, Jeanna Sniffin, Michelle Paige, Jennifer Buckley, Danielle Holloway, Justin Del Bosque, Brooke Klickman, Rebecca Lambert, Nicole Zavala, Amy Beran, Alfonso Longoria, Nancy Bottlinger, Jessica McMullen, Andrew Thompson, Kristin Thompson, Lee Thompson, Kade Locklin, Jacob Donnell, Deb Jacobs, Tamra Marbibi, Julie Brooks, Jon Brooks, Avery Brooks, Glenn Patterson, Nick McIntyre, Keith Brainard, Denise Baldwin, Ruth Zane, Eva Zane, Emily Jimenez, Kirby Campbell, Meredith Gandy

Recognition for Jack Frost Citizens for the months of September and October:

- GHS - Emma Harper, Andrew Thompson, Avery Brooks, Kade Locklin
- EVHS - Eva Zane, Mason Cunningham, Park Vogler, Claire O'Shoney

Kirby Campbell presented an update of various campus projects.

Lannon Heflin presented a technology device update.

Wes Vanicek shared information on campus and district planning updates.

Superintendent's report: National Principals month, National School Lunch week, National Bus Safety week, Red Ribbon week, National Arts & Humanities month, EVHS presents Puffs, COVID dashboard update, Parent U, homework help for remote learners, Ed Foundation's School House Rock production, Academic calendar changes, and other important dates.

One public comment was heard from Keith Brainard.

Ben Stewart made the motion, seconded by Elizabeth McFarland, to approve the Consent items as presented. Unanimously approved.

Andy Webb made the motion, seconded by Elizabeth McFarland, to approve recommendations from Assistant Superintendent of Human Resources, Lisa Napper regarding the selection of district teachers and administrators. Unanimously approved.

CAMPUS SUPPORT STAFF

POSITION: East View High School - Counselor
APPLICANT: Christine Campbell
ADDRESS: Austin, Texas
EDUCATION: Master's degree – University of Texas at San Antonio
EXPERIENCE: 7 years – Austin ISD

TEACHERS

POSITION: Annie Purl Elementary School – Intervention Teacher
APPLICANT: Audrey Thornton
ADDRESS: Salado, Texas
EDUCATION: Louisiana State University 58
EXPERIENCE: 9 years – Belton ISD

POSITION: Carver Elementary School – PCD Teacher
APPLICANT: Diane Howe
ADDRESS: Cedar Park, Texas
EDUCATION: Bachelor’s degree – Kansas State University
EXPERIENCE: 13 years – Round Rock ISD

POSITION: Cooper Elementary School – Kindergarten Dual Language Teacher
APPLICANT: Yessica Almanza
ADDRESS: Round Rock, Texas
EDUCATION: Bachelor’ degree – Texas State University
EXPERIENCE: 0 years – Georgetown ISD – Alternative Program

POSITION: East View High School – German Teacher
APPLICANT: Sarah Milburn
ADDRESS: Georgetown, Texas
EDUCATION: Master’s degree – University of Texas at Austin
EXPERIENCE: 14 years – Georgetown ISD

POSITION: East View High School – ESL Teacher
APPLICANT: Esmeralda Ramon
ADDRESS: Weir, Texas
EDUCATION: Bachelor’s degree – University of Mary Hardin Baylor
EXPERIENCE: 0 years – Georgetown ISD – Aide – Alternative Program

POSITION: East View High School – Resource/Inclusion Teacher
APPLICANT: Victor Trevino
ADDRESS: Pflugerville, Texas
EDUCATION: Bachelor’s degree – Schreiner University (Kerrville Texas)
EXPERIENCE: 0 years – Georgetown ISD - Aide

POSITION: Mitchell Elementary School – Kindergarten Bilingual Teacher
APPLICANT: Anavall Clark
ADDRESS: Georgetown, Texas
EDUCATION: Bachelor’s degree – Stephen F. Austin University
EXPERIENCE: 0 years – Georgetown ISD – Alternative Program

POSITION: Tippit Middle School – BCS Special Education Teacher
APPLICANT: Linda Leckie
ADDRESS: Copperas Cove, Texas
EDUCATION: Bachelor’s degree – Cameron University
EXPERIENCE: 0 years – Alternative Program

POSITION: Village Elementary School – 3rd Grade Teacher
APPLICANT: Sarah Jenkins
ADDRESS: Georgetown, Texas
EDUCATION: Bachelor’s degree – Baylor University
EXPERIENCE: 0 years – Georgetown ISD – Alternative Program

POSITION: Williams Elementary School – 2nd Grade Teacher
APPLICANT: Christian Cruz
ADDRESS: Georgetown, Texas
EDUCATION: Bachelor’s degree – Western Governors University
EXPERIENCE: 0 years – Georgetown ISD – Aide

Ben Stewart made the motion, seconded by Marcos Gonzalez, on approval of FDA (LOCAL) policy changes regarding the Student out of District Transfer policy as presented. Unanimously approved.

Andy Webb made the motion, seconded by Elizabeth McFarland, on approval of the proposed changes to FEC (LOCAL) policy as presented. Unanimously approved.

Melanie Dunham made the motion, seconded by Davis Phillips, to approve the Student Code of Conduct as presented. Unanimously approved.

David Phillips made the motion, seconded by Ben Stewart, on approval of the revision to FOC (LOCAL) policy as presented. Unanimously approved.

Andy Webb made the motion, seconded by Elizabeth McFarland, to adjourn at 7:56 p.m. Unanimously approved.

Melanie Dunham



BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/3/2020 21:51:24

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Assessment and Feedback

Title of Agenda Item:

Update to FNA (Local)

Background Information:

Information item presented in August. This is simple relocation of a paragraph from local policy EIC to local policy FNA at the suggestion of our attorneys as well as our TASB consultants. The document has the revision highlighted in blue. No practical changes come from this adjustment, however the statement more appropriately housed in the FNA policy.

Attachments:

<https://drive.google.com/open?id=1KQTYmlh3Uyuipi0PXuSb1uabfga6xSOy>

Superintendent's Recommendations:

Move to approve via consent item agenda.

PROPOSED REVISIONS

**Student Expression
of Religious
Viewpoints**

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

**Student Speakers at
Nongraduation
Events**

The District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

*Introductory
Speakers*

Student speakers shall introduce:

1. Football games; and
2. Opening announcements and greetings for the school day.

The forum shall be limited in the manner provided by this section on nongraduation events.

*Eligibility and
Selection*

Only those students in the highest two grade levels of the school at which the student is publicly speaking and who hold one of the following positions of honor based on neutral criteria are eligible to use the limited public forum: student council officers, class officers of the highest grade level in the school, captains of the football team, and club or organization representatives.

An eligible student shall be notified of the student's eligibility, and a student who wishes to participate as an introducing speaker shall submit the student's name to the principal or designee during an announced period of not less than three days.

The announced period shall occur at the beginning of each semester. The names of the volunteering student speakers shall be randomly drawn until all names have been selected, and the names shall be listed in the order drawn.

*Assignment of
Introductory
Speakers*

Each selected student shall be matched chronologically to the event for which the student shall be giving the introduction. Each student may speak for one week at a time for all introductions of events that week. The list of student speakers shall be chronologically repeated as needed, in the same order. The District may repeat the selection process each semester rather than once a year.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

*Content of
Student
Introductions*

The subject of the student introductions must be related to the purpose of the event and to the purpose of marking the opening of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event. A student must stay on the subject, and the student may not engage in obscene, vulgar, offensively lewd, or indecent speech. The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

For as long as there is a need to dispel confusion over the non-sponsorship of the student's speech, at each event in which a student shall deliver an introduction, a disclaimer shall be stated in written or oral form, or both, such as, "The student giving the introduction for this event is a volunteering student selected on neutral criteria to introduce the event. The content of the introduction is the private expression of the student and does not reflect the endorsement, sponsorship, position, or expression of the District."

**Other Student
Speakers**

Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, irrespective of grade level, address school audiences in the normal course of their respective positions.

The District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

**Student Speakers at
Graduation
Ceremonies**

Opening and
Closing Remarks

The District hereby creates a limited public forum consisting of an opportunity for a student to speak to begin graduation ceremonies and another student to speak to end graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

	<p>The forum shall be limited in the manner provided by this section on student speakers at graduation. [See also FMH(LEGAL)]</p>
Eligibility	<p>Only students who are graduating and who hold one of the following neutral criteria positions of honor shall be eligible to use the limited public forum: class officers of the graduating class.</p> <p>A student who shall otherwise have a speaking role in the graduation ceremonies is ineligible to give the opening and closing remarks. The names of the eligible volunteering students shall be randomly drawn. The first name drawn shall give the opening, and the second name drawn shall give the closing.</p>
Content of Opening and Closing Remarks	<p>The topic of the opening and closing remarks must be related to the purpose of the graduation ceremony and to the purpose of marking the opening and closing of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.</p>
Other Student Graduation Speakers	<p>In addition to the students giving the opening and closing remarks, the valedictorian may have a speaking role at graduation ceremonies.</p> <p>A student suspended from school, assigned to a disciplinary alternative education program (DAEP), or expelled from school at the time of graduation may be designated the class valedictorian or salutatorian but shall not be permitted to participate in the graduation activity, resulting in forfeiture of the privilege of giving a speech at the graduation ceremony.</p> <p>For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion and to the position held by the speaker. For this purpose, the District creates a limited public forum for these students to deliver the addresses. The subject of the addresses must be related to the purpose of the graduation ceremony, marking and honoring the occasion, honoring the participants and those in attendance, and the student's perspective on purpose, achievement, life, school, graduation, and looking forward to the future.</p> <p>The student must stay on the subject, and the student may not engage in obscene, vulgar, offensively lewd, or indecent speech. The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious</p>

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

A written disclaimer shall be printed in the graduation program that states, "The students who shall be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student speaker's message is the private expression of the individual student and does not reflect any position or expression of the District or the board of trustees, or the District's administration, or employees of the District, or the views of any other graduate. The contents of these messages were prepared by the student volunteers, and the District refrained from any interaction with student speakers regarding the student speakers' viewpoints on permissible subjects."

**Religious
Expression in Class
Assignments**

Students may express the students' beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of the students' submission. Homework and classroom work shall be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school. Students may not be penalized or rewarded on account of religious content. If a teacher's assignment involves writing a poem, the work of a student who submits a poem in the form of a prayer (for example, a psalm) should be judged on the basis of academic standards, including literary quality, and not penalized or rewarded on account of its religious content.

**Freedom to Organize
Religious Groups
and Activities**

Students may organize prayer groups, religious clubs, "see you at the pole" gatherings, and other religious gatherings before, during, and after school to the same extent that students are permitted to organize other noncurricular student activities and groups. [See FNAB(LOCAL)] Religious groups must be given the same access to school facilities for assembling as is given to other noncurricular groups without discrimination based on the religious content of the groups' expression. If student groups that meet for nonreligious activities are permitted to advertise or announce the groups' meetings, for example, by advertising in a student newspaper, putting up posters, making announcements on a student activities bulletin board or public address system, or handing out leaflets, school authorities may not discriminate against groups that meet for prayer or other religious speech. School authorities may disclaim sponsorship of noncurricular groups and events, provided they administer the disclaimer in a manner that does not favor or disfavor groups that meet to engage in prayer or other religious speech.



BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/6/2020 10:40:08

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

David Biesheuvel

Department or Campus:

Construction & Development

Title of Agenda Item:

Change Order #1 - Eastview HS Classroom Renovations

Background Information:

The project to renovate 16 classrooms at East View HS to provide increased flexibility is complete and all costs have been reconciled. A total of \$100,447.33 was not spent and will be returned to the general bond fund for future use, as appropriate. Change Order #1 is needed to deduct this savings from the originally approved contract resulting in a final contract amount of \$1,330,972.67.

Attachments:

<https://drive.google.com/open?id=16V2k18SlrXrDX0Onmi8peDtdev7i9KFI>

Superintendent's Recommendations:

Approve Change Order #1 to the contract to renovate East View HS classrooms.



AIA[®] Document G701[™] – 2017

Change Order

PROJECT: *(Name and address)*
 Georgetown ISD - 2018 Bond
 Projects
 Eastview High School Classroom
 Renovations
 4490 E. University Avenue
 Georgetown, Texas 78626

CONTRACT INFORMATION:
 Contract For: General Construction

CHANGE ORDER INFORMATION:
 Change Order Number: 001

Date: January 23, 2019

Date: November 3, 2020

OWNER: *(Name and address)*
 Georgetown Independent School
 District
 507 E. University Avenue
 Georgetown, Texas 78626

ARCHITECT: *(Name and address)*
 Huckabee & Associates, Inc.
 11501 Alterra Parkway
 Building 7, Suite 120
 Austin, Texas 78758

CONTRACTOR: *(Name and address)*
 Braun & Butler Construction, Inc.
 715 Discovery Boulevard, Suite
 109
 Cedar Park, Texas 78613

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Project reconciliation in return of unused funds to Owner.

The original Contract Sum was	\$ 1,431,420.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 1,431,420.00
The Contract Sum will be decreased by this Change Order in the amount of	\$ 100,447.33
The new Contract Sum including this Change Order will be	\$ 1,330,972.67

The Contract Time will be increased by Zero (0) days.

The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Huckabee & Associates, Inc.

ARCHITECT *(Firm name)*

Braun & Butler Construction, Inc.

CONTRACTOR *(Firm name)*

Georgetown Independent School District

OWNER *(Firm name)*

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SIGNATURE

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PRINTED NAME AND TITLE

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BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/11/2020 8:17:46

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Consent Agenda

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Class Size Exemption Waiver & Compliance Plan

Background Information:

Texas Education Code (TEC) 25.112 requires a school district to file for a class size waiver if any classrooms in grades Kindergarten through 4th grade exceed a 22:1 ratio. The school district must submit a compliance plan to the school board for approval, then submit the plan along with a waiver request to the Texas Education Agency. The compliance plan for campuses that currently have grade level classrooms over 22:1 is attached.

COVID-19 adds complexity to the class size determinations this year. Some of the classes that are over 22:1 are remote or hybrid classes; therefore, the size noted is not indicative of the number of students physically attending in-person classes. We anticipate that class sizes will continue to fluctuate throughout the first semester, as students move from remote learning to in-person in larger numbers.



BOARD AGENDA ITEM

Attachments:

https://drive.google.com/open?id=11FN_4bY1Emt1NCnNZHIEx-Prx8CBJv7_

Superintendent's Recommendations:

Approve the recommendation to file the class size compliance plan and waiver application to the Texas Education Agency as presented.



LEAD | GROW | SERVE

DR. FRED BRENT
Superintendent

Class Size Compliance Plan 2020-2021

Each year, the Georgetown Independent School District makes projections of student enrollment and class sizes for the following school year. The district has monitored student enrollment on a daily basis since the school year began, and will continue to monitor throughout the 2020-2021 school year. The campuses listed below have exceeded projected enrollment in a grade level/classroom. To date, the district has added five additional teachers to provide in-person learning support at campuses since school started on August 20, 2020. In addition, we have reassigned teachers and aides from lower enrollment grade levels/classrooms to higher enrollment grade levels/classrooms within the school or district wherever possible.

COVID-19 adds more complexity to the class size determinations this year. Many of our larger class sizes are remote learning classes or hybrid classes; therefore, the size of the classes are not always indicative of the numbers of students physically attending in-person classes. Campus principals are using existing support staff if available to help lower the in-person class size ratios across all campuses.

The first day of on-campus, in-person learning for most students was September 10, and more students showed than expected for in-person learning. Instead of stabilizing as we move through the semester, we expect class sizes to shift up/down at every 9-week grading period as the majority of students continue to move from remote to in-person learning. This may require more waivers to be filed this school year than is normal for our district. In addition, some waivers will not be necessary or new waivers could be required after the end of the grading period when parents are allowed to change their students' learning choice.

Georgetown ISD will take the following actions for compliance:

- A Bond Election was approved on November 6, 2018 to include two new elementary schools to address growth and overcrowding. These new schools (Williams and Wolf Ranch Elementaries) opened this school year (2020-21) and are already serving students to help alleviate crowding. These schools are in high growth areas in our District.
- Review student transfer policies and consider necessary boundary changes for the 2021-2022 school year in an effort to address future overcrowding of facilities.
- Annually review special programs offered and students assigned at the schools that exceed the 22:1 ratio. For example, the dual language program is moving from Mitchell to Williams slowly, grade by grade over the next few years. PreKindergarten moved this year and Kindergarten will move next year, etc.
- Conduct periodic assessments of growth occurring in the school district for projecting student enrollments.

- Continue to budget for staffing based on projections rather than current numbers to attempt to satisfy enrollment needs as much as possible prior to the start of school. Proactively shift staffing as early as possible to satisfy student enrollments at elementary campuses once the school year begins.
- Continue to monitor student enrollment continuously for identification of overcrowded grade levels/schools.

Although Georgetown ISD is submitting a class size waiver for the campuses listed below, the **overall District/classroom teacher ratio in grades K-4 as of September 14, 2020 was 17:1, including remote, hybrid, and in-person classrooms.**

- (101): Purl Elementary – **Average class size K-4 for this school is 14:1.**
The 22:1 ratio is currently exceeded in one section of 2nd grade by 1 student. All other in-person and remote classes of students are within the 22:1 class size limit.
- (102): Carver Elementary – **Average class size K-4 for this school is 16:1.**
The 22:1 ratio is currently exceeded in one section of 4th grade by 12 students. This class consists of all remote learners. All other in-person and remote classes of students are within the 22:1 class size limit.
- (110): Mitchell Elementary – **Average class size K-4 for this school is 18:1.**
The 22:1 ratio is currently exceeded in one section of Kindergarten (hybrid class) by 8 students. This class currently has 17 remote and 13 in-person students. An additional Kindergarten teacher has been hired and is expected to start on December 9. At that time, all Kindergarten classes will be within the 22:1 ratio.

The ratio is also exceeded in one 3rd grade (hybrid class) by 2 students. This class currently has 18 remote and 6 in-person students. All other in-person and remote classes of students are within the 22:1 class size limit.

- (111): Williams Elementary – **Average class size K-4 for this school is 18:1.**
The 22:1 ratio is currently exceeded in two sections of 3rd grade, by 2 and 3 students respectively. On August 20, an additional teacher was added to this grade level/campus. A third section of 3rd grade has 11 remote learners and will likely be converted to an in-person class soon which will make all classes within the 22:1 limit. All other in-person and remote classes of students are within the 22:1 class size limit.



BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/11/2020 11:55:02

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Professional Hires

Background Information:

This recommendation includes professional hires since the October 19, 2020 board meeting. Professional hires will be presented in closed session.

Attachments:

Superintendent's Recommendations:

Approve the recommendations for professional hires as presented.



BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/9/2020 11:13:07

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Lisa Napper

Department or Campus:

Human Resources

Title of Agenda Item:

Hiring of Chief Financial Officer

Background Information:

With Pam Sanchez's resignation, hiring the CFO position was a critical need for the District. We have posted and interviewed for the position. Information will be shared with the Board in Executive Session regarding the recommendation.

Attachments:

Superintendent's Recommendations:

Approve the recommendation of the candidate for Chief Financial Officer as presented.



BOARD AGENDA ITEM

Board Meeting Date:11/16/2020

Submitted Date: 11/13/2020 8:38:28

- Consent Agenda
- Action Needed
- Information Only
- Recognition
- Presentation

Action Needed

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Assessment and Feedback

Title of Agenda Item:

Consider approval of 2020-2021 District & Campus/Targeted Improvement Plans

Background Information:

All GISD Campuses have been engaged in campus planning efforts with respect to student performance and expected progress and have completed plans that are either aligned to the Effective Schools Framework (targeted improvement plans) and/or to the GISD Strategic Plan (campus improvement plans).

Attachments:

Superintendent's Recommendations:

Request approval and adoption of district and campus/targeted improvement plans.