



## **Agenda of Board Workshop**

### **August 3, 2020**

### **3:30 PM Closed Session / 7:00 PM Open Session**

A Board Workshop of the Board of Trustees of Georgetown ISD will be held August 3, 2020, beginning at 3:30 PM. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

On July 2, 2020, the Governor of Texas Greg Abbott issued Executive Order GA-29, which requires individuals to wear a face-covering over the nose and mouth when inside a building or space open to the public. As such, all in-person attendees must wear a face-covering over the nose and mouth, unless the person meets one or more of the criteria listed in that order, or any subsequent order in effect at the time of the meeting, that exempts them from this requirement.

Further, on June 26, 2020, Governor Abbott issued Executive Order GA-28, which prohibits business establishments from operating at more than 50% of the total listed occupancy. While this order does not apply to local government operations, such as meetings of the Georgetown ISD Board of Trustees, Georgetown ISD recognizes the need to protect the community and desires to help limit the development, contraction, and spread of COVID-19. Further, the Texas Department of State Health Services minimum recommended health protocols recommend that when inside office facilities, people maintain at least 6 feet of space between other people. Therefore, the number of in-person attendees who may be in the meeting room and overflow room will be limited to 90 [50% capacity], and seating will be spaced out to ensure the recommended social distancing is maintained.

Any person wishing to address the Board in person at the meeting must register to speak by emailing [Domelc@georgetownisd.org](mailto:Domelc@georgetownisd.org) before 1:00 p.m. on the day of the meeting. If more people register to speak in person exceeds 50% of the Boardroom's capacity, District employees will stagger attendance such that each registrant is given an opportunity to speak without exceeding the 50% capacity limit. The meeting will also be live-streamed at [http://sbmonitor.com/tx/georgetown/board\\_of\\_trustees](http://sbmonitor.com/tx/georgetown/board_of_trustees). Members of the community may also email their comments to [Domelc@georgetownisd.org](mailto:Domelc@georgetownisd.org) and the comments will be provided to the Board members prior to the meeting. In light of the public health emergency posed by COVID-19, the Board encourages members of the community to participate remotely.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time. Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order, and Pledges of Allegiance
- II. Public Comment
- III. Opening 2020-2021 School Year Update
- IV. Adjourn

# **GISD Board of Trustees Board Workshop**

**August 3, 2020**

**2020–2021  
Planning  
Updates:  
Meeting the Needs  
of All Learners**

**2020–2021  
Planning  
Updates:  
Special  
Education**

# Summer 2020 – Extended School Year (ESY)

- ESY held at Purl Elementary for three weeks, beginning June 29 for in person learning
- Followed strict protocol of screening for all staff and students
- Numbers of individuals on campus during ESY ranged from 13 people to 23 people
- 3 students participated in remote instruction for ESY
- Unique Learning Systems was used as the curriculum for both groups

# Choice of Instruction – In Person

- For our students with the most significant needs, families may choose either in person or remote learning for their students beginning August 20 (Approximately 178 students will have this choice)
- In person instruction will be done on the home campus with staff and students following the same safety protocol used during ESY

# Choice of instruction – In Person (Cont)

- Specialized instruction and related services will be provided directly, in person
- Specialized PPE will be provided by the district. Cleaning protocol will be followed.

# Choice of Instruction– Remote Learning

- In person ULS & Vizzle lessons will be recorded for students to access at their convenience.
- Teachers will set up mutually agreeable times to provide synchronous lessons with individual students that are IEP focused.

# Choice of Instruction – Remote Learning (Cont.)

- Specialized instructional services and related services will be provided individually and in groups (based on needs) using a digital platform that can be used both synchronously and asynchronously, depending on student need and availability to access.
- Students will be provided with materials needed at home.<sup>10.</sup>

# Teacher Input

- Conducted multiple meetings with various groups of special educators
- Overwhelmingly, teachers want to support their own campus caseloads and were very candid about feeling that students with significant needs would benefit by being back on campuses
- Teachers had the opportunity to ask questions and share concerns

# Communication with Parents

- Many individual parents have called or emailed- we have answered their questions individually
- We have also answered FAQs related to Special Education on the district website
- Campus teams are currently connecting with families that have the option of returning in person on August 20

**2020–2021  
Planning  
Updates:  
Bilingual/ESL  
Program**

# Plan for Supporting Dual Language

## What has been done this summer:

- Bilingual/ESL Summer school held virtually (71 students)
- Literacy Training—connections to virtual learning (May, July)
- Teacher Collaboration across campuses (ongoing)
- Department Collaboration with campus leadership (ongoing)
- New Supplemental Resources Purchased:
  - Spanish book libraries (K-4) with virtual options
  - Istation for Spanish and English native speakers in both languages (English and Spanish)

# What Is In Progress to Support Learning – DL :

- Professional Learning Plan for Aug. 13–14
- Istation support
- Google Classroom for partner teachers
- SeeSaw–language acquisition
- G&G Dual Language Framework in the virtual setting
- DL Sample Schedule (synchronous and asynchronous)
- Virtual Linguistic Accommodations
- Seidlitz ESL Math Training
- Virtual Classroom Environments
  - Examples: bilingual word<sup>15</sup>walls, center games

**El abecedario**  
The alphabet

**Los sonidos iniciales**  
Initial sounds

**SONIDOS INICIALES**

o	i	g	qu
a	d	g	z
l	f	ch	h
u	c	n	y
e	c	v	x
m	n	ll	k
p	f		
s	b		
t	j		

Estrellita

**SILABAS**  
ma mi mu  
me mi mu

**SILABAS CON P**  
pa pi pu  
pe pi po

**SILABAS CON L**  
la li lu  
le li lu

**SILABAS CON S**  
sa si su  
se si so

**Cancion para Niños**  
ta te ti to tu

**Las silabas**  
Syllables

**Las vocales**  
Vowels

¡Haz clic en cada imagen para escuchar una canción o ver un video!  
Click on the image to listen to a song or watch a video!

**Click on any letter to explore the words on the wall**

Aa Bb Cc Dd Ee Ff Gg Hh Ii  
Jj Kk Ll Mm Nn Oo Pp Qq Rr  
Ss Tt Uu Vv Ww Xx Yy Zz

ReAd this

WRITING PROCESS  
 Prewriting  
 Drafting  
 Revising  
 Editing  
 Publishing

READ BOOKS READ BOOKS



# Plan for Supporting ESL Newcomers

## What has been done this summer:

- Newcomer specialized courses were adopted and added to 2020-2021 course catalog
- Instructional resources (physical and digital) training
  - Virtual Language Accommodations resource
  - Lexia PowerUp Literacy -ESL component
  - Supplemental program Rosetta Stone purchased for newcomers for grades 6-12-personalized for language level
- Curriculum documents written and aligned to new resources
  - Provided multiple training opportunities for teachers teaching newcomer specialized courses and utilizing new resources

# What Is In Progress to Support Learning-ESL :

- ESL teachers offer office hours for students and families to connect during on-campus or remote learning for content and language supports
- Planning procedures for ESL lead teachers to support content area teachers with ESL strategies
- Continue recommending office hours for bilingual paraprofessionals to support ESL students struggling in any content area

# Family Support

- Title I Family Involvement Specialists and staff (calls, home visits, parent classes, etc)
- Parent U Videos–Spanish
- ESL classes partnership
- Digital Literacy classes

**2020–2021  
Planning  
Updates:  
Counseling  
Services**

# Counseling Services

Addressing the Mental Health needs of students in a remote environment:

- Plan for students at school:
  - Campus-Level Multi-Tiered System of Support (MTSS) and Remote Learning
- Plan for students in the community:
  - Care Solace
- Plan for parent awareness:
  - ParentU

# Counseling Services

Addressing the Mental Health needs of students in a remote environment:

- Plan for students at school:
  - MTSS Tier I:
    - Counselor Lessons: Need and competency based. Increased counselor presence for students
    - Parent Communication
  - MTSS Tier II:
    - Individual Check-ins
    - Parent Communication and Consent
  - MTSS Tier III: School-Based Therapy via telehealth

# Counseling Services

Addressing the Mental Health needs of students in a remote environment:

- Plan for students in the community:
  - Care Solace: Connecting students, parents and immediate family members with community-based mental health support
  - A 24/7, multi-lingual, multi-platform, 365 service
  - Removing barriers and obstacles for students and immediate family members

# Counseling Services

Addressing the Mental Health needs of students in a remote environment:

- Plan for parents at school:
  - Parent U: August 11th via Counseling Services Dept.
  - Typical vs. Atypical behavior
  - Resources for parents: Who to call, when to call, and why to call.

**2020–2021  
Planning  
Updates:  
Assessment**

# Assessment Updates

- No one size fits all approach will uncover the specific learning needs of our learners.
- Beginning of Year assessments will be crucial for our teachers and parents to know specific learning needs.
- Existing structures and supports for assessing student learning needs will continue to be available.
- Combined approach of standardized but adaptive assessments paired with teacher assessments give us greatest information.

# Assessment Updates

- NWEA MAP GROW – Grades K-8 in both reading and math
  - NWEA MAP FLUENCY – Targeted assessment for 1st grade literacy
  - May also be used with struggling readers to provide specific information for needed skill development (K-2)
- CLI Engage Circle – PreKinder
- Exploring options for assessments in Science & for HS content areas
- DRA/EDL available for use as needed but possible limitations exist
- Revisit after “BOY” timeframe to adjust as needed

# **Other 2020–2021 Planning Updates**

# Health & Safety

- Student Process Chart Updates
  - 24 hrs Fever Free, improvement of symptoms, and 10 days since symptoms first appeared
  - If they want to return early: alternate diagnosis, negative acute infection test
- Notifications of positive cases (there will be 2)
  - Notification to entire campus and all parents
  - Notification to those who may have been exposed or were in close contact with lab confirmed positive students or staff
- Face shield update from TEA
  - “Full-face shields may be used in place of a mask to protect eyes, nose, and mouth whenever a mask is not feasible or whenever the education context may benefit from the ability to see an individual’s full face.”

# Support Services

- Bottle Fill Water Fountains
  - Equity Plan is in place to order and Install 32 Bottle fill fountains at most campuses
- PPE Campus Delivery This Week and Next
  - Plexiglass for front offices will go out on Tuesday completion by Thursday
  - Will only distribute Staff Face Shields and Face Masks
  - More Sanitizer/Classroom Disinfectant - adding additional disinfectant
  - Signs and Physical Distancing Floor Markers will also be distributed this week
- Plexiglass for cafeterias and libraries
  - Production will start at the end of the week to be in place by end of August

# Nutrition Services

- Nutrition Services is currently serving on average 302 meals at Purl ES and 396 at Frost ES.
- August 3 - August 7:
  - Purl and Frost
  - 9am - 11am
  - Breakfast and Lunch
- August 10 - August 14:
  - Food Services Vacation, all Locations Closed
- August 20 - September 9:
  - All campuses Open
  - 10am - 1pm
  - Breakfast and Lunch
  - Mobile Ordering Available for Students, Staff, and Parents
- September 10 and Beyond: All campuses will have full meal service

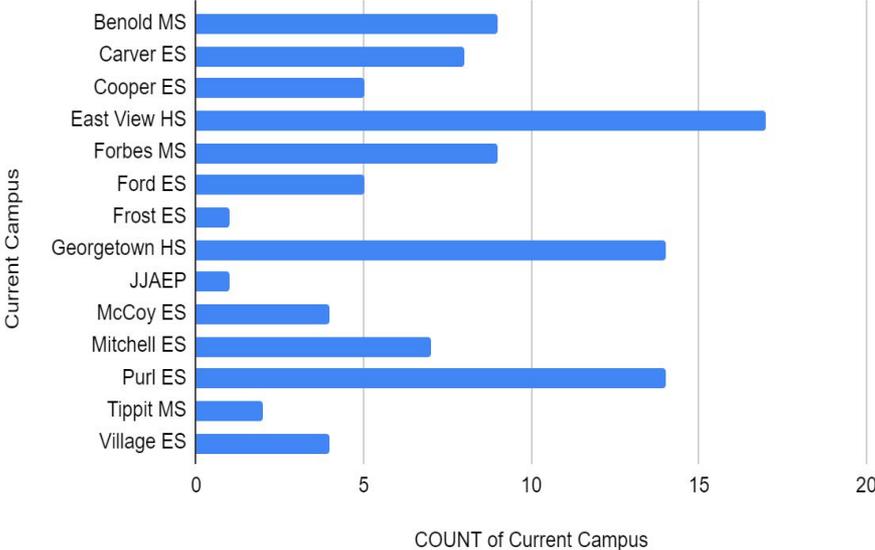
# Technology

- Principals received information last week regarding first steps in device lending. They can begin pre-checking out devices to students this week. Schools can start distributing devices as early as next week.
- Our order of refurbished devices has not arrived yet. It is expected this week.
- We are working with schools to contact students/families that have GISD Technology checked out from last Spring with instructions to either keep it for this year, or return it if they are in PK-1st grade.

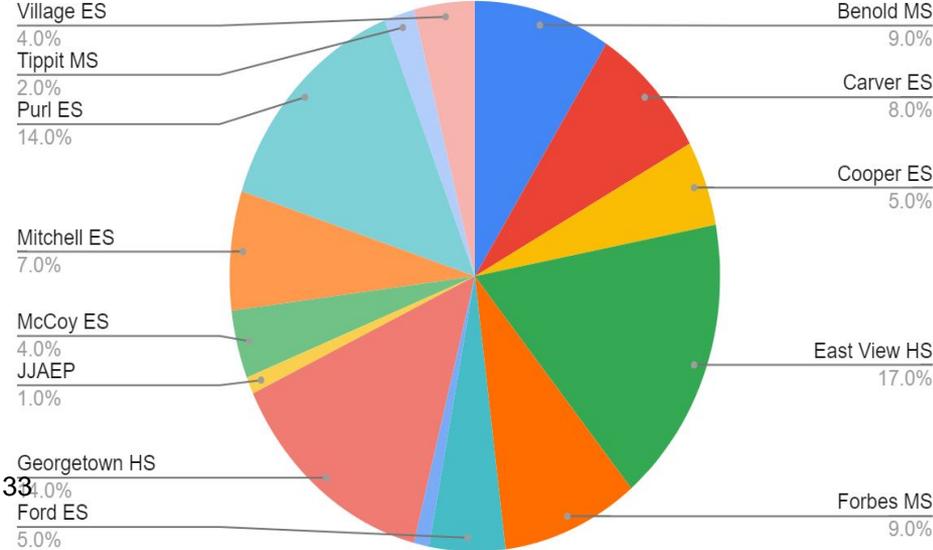
# Human Resources

Remote Interest Forms received as of 11 a.m. today = 119

COUNT of Remote Learning Interest Forms



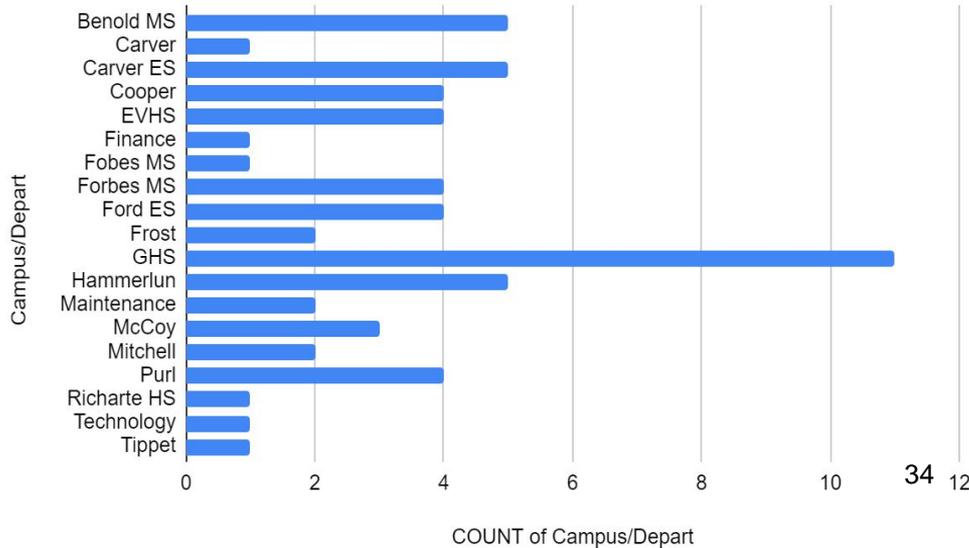
COUNT of Current Campus



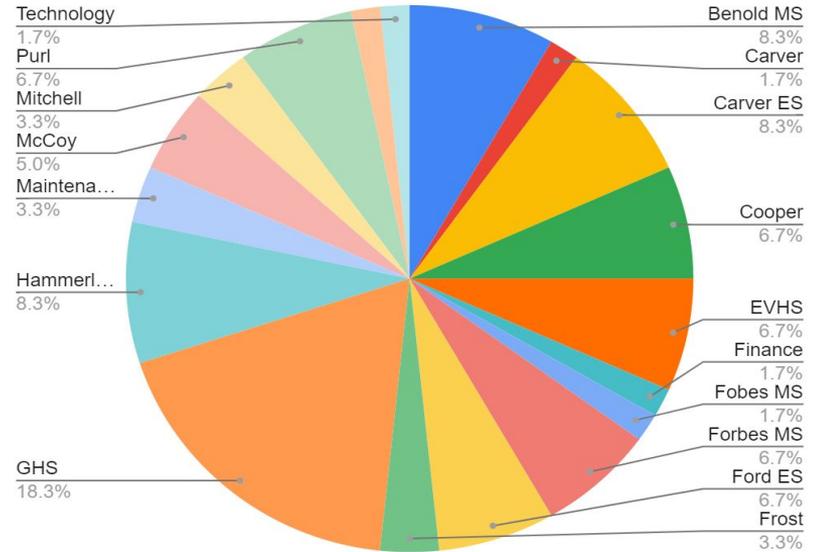
# Human Resources

Accommodation requests received as of 11 a.m. today = 74

COUNT of Campus/Department Requests



COUNT of Campus/Department Requests



# Communications

- **3,000 viewers during 3 Virtual Info Sessions**
  - **460** Questions presented
  - **77 FAQs** now populated [www.georgetownisd.org/COVIDFAQ](http://www.georgetownisd.org/COVIDFAQ)
- **Let's Talk dialogues** in the last week: **62**
  - Top Topics:
    - Back to School
    - COVID-19 related inquiries
    - Student Enrollment
- **Web Resources**
  - Hubs created on all campus home pages for *COVID Resources*
  - Campus plans will be posted there today

# Communications

- **Social Media Campaigns**
  - 1 aimed at helping families find the information they need to enroll their student: [www.georgetownisd.org/enrollatGISD](http://www.georgetownisd.org/enrollatGISD) (also in print)
  - Another aimed at helping to answer trending questions from our community
- **Next big email: tomorrow, August 3**
  - All updates posted at:  
[www.georgetownisd.org/familyupdates](http://www.georgetownisd.org/familyupdates)

# Finance

## **Update on support for childcare and before and after school care:**

- YMCA will offer support for families of GISD staff with full-day childcare for school age children.
  - Beginning on August 20 through September 9
  - Providing supports for students to complete their day's remote learning work, enrichment and social opportunities, and be well supervised
  - Programs will occur at Wolf Ranch and Carver elementaries
- YMCA is preparing for before and after school programs on all elementary campuses starting September 10.
  - Aligning to district and campus safety plans
  - Setting up meetings between each campus leader and its YMCA leader
- After School Action Program (ASAP) will be offered at all four middle schools.

# Current Learning Location Numbers

- 4,764 total responses [as of 12:00pm today]
  - 58% OnCampus Learning
  - 42% Remote Learning
- 47% of Economically Disadvantaged responses choosing OnCampus Learning

**What's  
Coming  
Soon**

# What's Coming Soon

- **Today** – Campus Plans Posted to Campus Websites
- **August 6** – First 9 Weeks Learning Option Choices  
Deadline in Skyward
- **August 6** – First Day for New to GISD Teachers
- **August 11** – First Day for Returning Teachers
- **August 11** – Convocation
- **August 20** – First Day of School [Remote Learning for All  
Students]
- **September 10** – First Day of<sup>f0</sup> On-Campus Learning for  
Students