

## School Board Business Meeting

1. <b>Welcome and Land Acknowledgement</b> (5 minutes)	<b>3</b>
<i>Dr. Greta Evans-Becker, School Board Chair</i>	
2. <b>Call to Order</b> (5 minutes)	
<i>Dr. Greta Evans-Becker, School Board Chair</i>	
A. <b>Roll Call</b>	<b>4</b>
<i>ReNae Bowman, School Board Clerk</i>	
3. <b>Approval of the Agenda</b> (5 minutes, Voice Vote)	<b>5</b>
<i>Dr. Greta Evans-Becker, School Board Chair</i>	
4. <b>Rdale Proud</b>	
A. School-Based Mental Health Partnerships (15 minutes)	<b>6</b>
<i>Toni Boyden, Director of Student Services</i>	
5. <b>Consent Agenda Items for Board Approval</b> (5 minutes, Roll Call Vote)	<b>17</b>
<i>Dr. Greta Evans-Becker, School Board Chair</i>	
A. Administrative	
1. FY27 Property-Liability Insurance Renewal	18
2. FAIR Crystal Pavement Rehabilitation Project Bid Award	20
3. 2026-27 Dairy Bid Award	22
4. 2025-2027 Tentative Agreement - Robbinsdale Equity Allies (REA)	25
5. 2025-2027 Tentative Agreement - Program Assistants	30
6. 2025-2027 Tentative Agreement - Program Directors	31
7. 2025-2027 Tentative Agreement - Cabinet	36
8. Meeting Minutes	38
B. Financial Reports	
1. Bi-Monthly Disbursement Report for May 5, 2026	41
C. Personnel Reports	
1. Licensed Staff Personnel Report	51
2. Non-Licensed Staff Personnel Report	52
6. <b>Unfinished Business</b>	
A. Action: Intermediate District 287 Long Term Facilities Maintenance (LTFM) (5 minutes, Roll Call Vote)	<b>53</b>
<i>Kristen Hoheisel, Chief Financial Officer</i>	
B. Robbinsdale Public School District #281 FY 25 SOD Notification of Approval (5 minutes)	<b>62</b>
<i>Kristen Hoheisel, Chief Financial Officer</i>	
C. Reimagine Rdale: Vision 2030 Phase I/II Update (90 minutes)	<b>65</b>
<i>Dr. Teri Staloch, Superintendent</i>	
<i>Kristen Hoheisel, Chief Financial Officer</i>	
<i>Michael Hart from PTMA Financial Solutions</i>	
D. Action: Robbinsdale Area Schools (RAS) Portrait of Our Learners (5 minutes, Voice Vote)	<b>83</b>
<i>Dr. Teri Staloch, Superintendent</i>	
7. <b>New Business</b>	

A.	Action: Resolution Accepting Donations (5 minutes, Roll Call Vote) <i>Kristen Hoheisel, Chief Financial Officer</i>	85
B.	Achievement and Integration 3-Year Plan (20 minutes) <i>Beth Tepper, Director of Achievement and Integration</i> <i>Tony Patterson, Assistant Director of Achievement and Integration</i>	88
8.	<b>District System of Continuous Improvement</b>	
A.	Theme D: Staff Investment and Impact - Charter D1: Cultivate the district culture to be inclusive, supportive, and welcoming (15 minutes) <i>Amy O'Hern, Executive Director of Human Resources</i> <i>Brian Shreve, Special Education Supervisor</i> <i>Latisha Barzey, Assistant Principal at Sandburg Middle School</i>	132
9.	<b>Policy</b>	
A.	Committee Meeting (5 minutes) <i>Dr. Kenneth Wutoh, School Board Vice Chair</i>	158
B.	Second Read (Action) Policies (15 minutes):	159
	<ul style="list-style-type: none"> <li>• 535 Policy - Service Animals in Schools</li> <li>• 703 Policy - Annual Audit</li> <li>• 704 Policy - Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System</li> <li>• 705 Policy - Investments</li> <li>• 714 Policy - Fund Balances</li> <li>• 721 Policy - Procurement</li> </ul>	
C.	First Read Policies ( <i>None for this evening.</i> )	
10.	<b>Administrative Reports</b>	<b>160</b>
11.	<b>Board Committee Reports and Board Reports</b>	<b>161</b>
12.	<b>Future Events</b>	<b>162</b>
13.	<b>Adjourn the Meeting</b> (Voice Vote) <i>Dr. Greta Evans-Becker, School Board Chair</i>	<b>163</b>

# Land Acknowledgement

*We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.*

*We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.*

*We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.*

*We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.*



## School Board of Robbinsdale Area Schools

Business Meeting - May 4, 2026

**AGENDA SECTION 2:** Call to Order

**ITEM A.:** Roll Call Attendance

	<b>PRESENT</b>	<b>ABSENT</b>
Helen Bassett	_____	_____
ReNae Bowman	_____	_____
DJ Brynteson	_____	_____
Dr. Greta Evans-Becker	_____	_____
Aviva Hillenbrand	_____	_____
Caroline Long	_____	_____
Dr. Kenneth Wutoh	_____	_____
Dr. Teri Staloch, ex-officio Superintendent	_____	_____



## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

**AGENDA SECTION:** Approval of the Agenda

**ITEM:** 3. Approval of the Business Meeting Agenda

**COMMENTS BY:** Dr. Greta Evans-Becker, School Board Chair

**Recommended Action:** Approve Business Meeting agenda.

**Motion by:** \_\_\_\_\_ **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_



## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

**AGENDA SECTION:** Rdale Proud

**ITEM:** 4. School-Based Mental Health Partnerships

**PRESENTED BY:** Toni Boyden, Director of Student Services

**PURPOSE:**

Ms. Boyden will share information regarding wrap-around services being provided to students in our buildings.

**ROLE OF THE BOARD:**

Listen, and ask questions.



# School-Based Mental Health Partnerships

Toni Boyden

5.4.2026



# Mission

*The mission of Robbinsdale Area Schools is to **inspire** and **educate** all learners to develop their **unique potential** and **positively contribute** to their community.*

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# 25 Years of Partnership

Robbinsdale has been a leader with this state grant with Hennepin County, which runs through July, 2026.

## **Partnerships with following agencies:**

- People Incorporated
- VEEMAH
- Vona (Volunteers of America health clinic)

## **Requirements of the grant:**

- Working collaboratively with school districts to ensure services are coordinate and integrated.
- Providing mental health services throughout the calendar year.
- Collecting and reporting evaluation data to DHS on quarterly basis.
- Billing all available pulic & private insurance for clinical services.

# Role of School-Based Mental Health Services

- Improve identification of children & youth mental health needs & disorders
- Increase access to mental health services and sustained engagement in treatment through reducing barriers such as:
  - Transportation
  - Caregiver time off work to take child to appointments
  - Missed time from school
  - Overall stigma regarding mental health
- Improve outcomes for children with a mental health diagnosis
- Provide coordination of care between school staff and mental health providers
- Increase accessibility for children and youth that are uninsured or underinsured

# Student Referral Process

- Anyone can call and make a referral: student or parent, school staff, etc.
- The agency will follow up.
  - Connects regarding insurance. If family does not have insurance, agencies help the families through various resources: sliding fee scale, MA etc. payment plans for co-pays/deductibles (40% of our families).
    - Money should not be an obstacle for services.
- Intake scheduled and completed.
- Introductory conversation (complimentary)
- Treatment plan created
- Diagnosis assessment if needed
- Consent signed
- Sessions begin

# Therapy Services in the RAS Schools

- FTE at each building which follows throughout the summer.
- 1.0 therapist carries a caseload of approximately 20-25 students
- Students are serviced
  - Average of 1x per week
  - Extreme 2x per week
  - 2x every other as progression occurs
- Group Therapy and Family Therapy offered and provided
- Outpatient Therapy (diagnosing a mental illness and treating a mental illness)

# People Incorporated Sites 24-25 Numbers

- Children served district wide - **339**
- Referrals made - **326**
- Referrals that didn't become clients - **148**
- Completed services (discharges) - **131**

# Therapy throughout the Summer

Eliminating the barriers of access in the summer, therapy sessions are offered and provided:

- Therapists go to homes
- Meet in public places
- House in school buildings in the summer if possible
- House at adventure club when possible
- Attend field trips during summer school

# Collaboration with School Staff

## Examples of Support with school staff:

- MTSS participation
- Training provided to staff
- Coordinating with social workers
- Quarterly meetings with school
- IEP meetings
- Parent Meetings



ROBBINSDALE  
Area Schools

# Questions?





## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

**AGENDA SECTION:** Consent Agenda Items for Board Approval  
**ITEM:** 5. Consent Agenda  
**PRESENTER:** Dr. Greta Evans-Becker, School Board Chair

**Description:** Consent Agenda items are considered routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member so requests, in which the item will be removed as a Consent Agenda item and addressed. Consent Agenda items include administrative, personnel matters and financial matters.

**Recommended Motion:** Approve the Consent Agenda items.

	Yes	No	Abstention
Helen Bassett			
ReNae Bowman			
DJ Brynteson			
Dr. Greta Evans-Becker			
Aviva Hillenbrand			
Caroline Long			
Dr. Kenneth Wutoh			

**Motion by:** \_\_\_\_\_ **Yes:** \_\_\_\_\_ **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **No:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_



**To: School Board  
Dr. Teri Staloch, Superintendent**  
**From: Kristen Hoheisel, Chief Financial Officer**  
**Date: May 4, 2026**  
**RE: Property & Casualty Insurance Renewal 2026-27**

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**RECOMENDATION:**

Approval of the 2026-27 Property and Casualty Insurance renewal. Attached is a summary provided by our insurance agent, Mohammad El-Sawaf and Nick Thibault of the USI Insurance Services, LLC.

# ISD 281 Robbinsdale Premium & Coverage Comparison 26-27

Lines of Coverage	(A) Expiring	(E) Liberty/Beazley/AIG/H anover/Markel	(F)	(G)	(N)
	5/15/2025 - 5/15/2026	5/15/2026 - 5/15/2027	\$ Difference (E-A)	% Difference (F/A)	Comments
<b>Property</b>	FM Affiliated	Liberty			
<b>Annual Premium (excluding SLT &amp; Fees)</b>	<b>\$462,090</b>	<b>\$403,945</b>	<b>(\$58,145)</b>	-12.58%	FM Affiliated can offer extended term. Liberty not filed to do so. Full TIV option available from FM.
Building Limit	\$500,000,000	\$500,000,000	\$0	0.00%	
Business Personal Property Limit	Included	Included	Included	Included	
Business Income/Extra Expense Limit	Included	Included	Included	Included	
<b>Total Insured Value</b>	<b>\$500,000,000</b>	<b>\$500,000,000</b>	<b>\$0</b>	0.00%	
Average Rate/\$100	\$10.820	\$12.378	\$0.000	\$0.000	
Deductible	\$25,000	\$25,000	\$25,000	100.00%	
Business Income Deductible	48 Hours	48 Hours	N/A	N/A	
Wind Hail Deductible	\$100,000	1%	N/A	N/A	
<b>General Liability</b>	Hanover	Liberty			
<b>Annual Premium</b>	<b>\$155,807</b>	<b>\$158,937</b>	<b>\$3,130</b>	2.01%	Liberty not filed to offer extended term.
Limits/Aggregate	\$2M/\$M	\$1M/\$2M	N/A	N/A	
Exposures (Students)	10552	10552	\$0	\$0	
Average Rate Per \$1,000 of Exposures	\$15.480	\$24.320	\$9	57.11%	
<b>Commercial Auto</b>	Hanover	Liberty			
<b>Annual Premium</b>	<b>\$66,619</b>	<b>\$57,181</b>	<b>(\$9,438)</b>	-14.17%	Liberty not filed to offer extended term.
Limits	\$1,000,000	\$1,000,000	\$0	0.00%	
Deductibles	\$1,000	\$2,500	\$1,500	150.00%	
Exposures (# of Autos)	55	55	\$0	0.00%	
<b>Inland Marine</b>	Hanover	Liberty			
<b>Annual Premium</b>	<b>\$15,714</b>	<b>Included in Property</b>	N/A	N/A	Liberty not filed to offer extended term.
EDP Limit	\$13,050,000	Included	N/A	N/A	
Fine Arts Limit	\$100,000	Included	N/A	N/A	Pending Inland Marine-only quote from Liberty.
Deductible	<b>\$1,000</b>	<b>\$1,000</b>	N/A	N/A	
<b>Umbrella</b>	Hanover	Liberty			
<b>Annual Premium</b>	<b>\$67,859</b>	<b>\$40,140</b>	<b>(\$27,719)</b>	-40.85%	Liberty not filed to offer extended term.
Limit	\$5,000,000	\$5,000,000	\$0	0.00%	
<b>Professional/Miscellaneous</b>	Hanover	Liberty			
<b>Annual Premium Excl SLT &amp; Fees</b>	<b>\$56,253</b>	<b>\$68,556</b>	<b>\$12,303</b>	21.87%	Liberty not filed to offer extended term.
Limit	\$1,000,000	\$1,000,000	\$0	0.00%	
Deductible	\$15,000	<b>\$25,000</b>	N/A	N/A	
Exposures (Students)	10552	10552	\$0	\$0	
<b>Foreign Package</b>	AIG	AIG			
<b>Annual Premium</b>	<b>\$2,500</b>	<b>\$2,126</b>	<b>(\$374)</b>	-14.96%	Can offer long term quote.
Limit	\$2,000,000	\$2,000,000	\$0	0.00%	
<b>Crime</b>	Hanover	Hanover			
<b>Annual Premium</b>	<b>\$5,137</b>	<b>\$5,326</b>	<b>\$189</b>	3.68%	No Net Commission Benefit. Can offer long term quote.
Limit	\$300,000	\$300,000	\$0	0.00%	
Deductible	\$2,500	\$2,500	\$0	0.00%	
<b>Student Accident</b>	Markel/HSR	Markel/HSR			
<b>Annual Premium</b>	<b>\$1,330</b>	<b>\$1,330</b>	<b>\$0</b>	0.00%	No Net Commission Benefit. Can offer long term quote.
Limit	\$250,000	\$250,000	\$0	0.00%	
<b>Cyber</b>	Beazley	Beazley			
<b>Annual Premium Excl SLT &amp; Fees</b>	<b>\$49,679</b>	<b>\$52,500</b>	<b>\$2,821</b>	5.68%	Annual Premium doesn't show additional taxes/fees. No Net Commission Benefit. Can offer long term quote.
Aggregate Limit	\$1,000,000	\$1,000,000	\$0	0.00%	
Business Interruption	\$1,500,000	\$1,500,000	\$0	0.00%	
Breach Response	\$1,500,000	\$1,500,000	\$0	0.00%	
Deductible	\$25,000	\$25,000	\$0	0.00%	
<b>TOTALS</b>	<b>\$882,988</b>	<b>\$853,041</b>	<b>(\$29,947)</b>	<b>-3.51%</b>	
<b>Grand Totals w/Fees</b>	<b>\$113,676</b>	<b>\$63,000</b> 19	<b>(\$50,676)</b>	<b>-45.69%</b>	
<b>Commission or Fee Agreement</b>	<b>MMA Commission Total (included in Grand Total)</b>	<b>USI Fee Agreement (\$63,000) included in F53</b>			



**INSPEC**

Integrated Solutions for

Roofing, Walls, Windows,

Pavement, and Waterproofing

April 9, 2026

Ms. Maureen Mullen  
Robbinsdale Area Schools  
4148 Winnetka Avenue North  
New Hope, MN 55427

RE: 2026 Pavement Rehabilitation at FAIR School Crystal

Dear Ms. Mullen:

On April 9, 2026, competitive bids were received for the above-referenced project. Of the six bids received, Park Construction Company submitted the lowest Base Bid in the amount of \$183,415, as well as the lowest combined bid for the Base Bid and Alternate No. 1 totaling \$202,026.

Following the bid opening, our personnel contacted Mr. Chris Grimes from Park Construction Company, and he indicated that they would be able to perform the work as specified for the submitted bid amount. We have personal experience working with Park Construction Company and feel that they are competent and qualified to perform the work.

Based on the above information, we recommend that Park Construction Company be awarded the 2026 Pavement Rehabilitation project at FAIR School Crystal.

Feel free to contact our office with any questions or comments.

Sincerely,

INSPEC

Brent Boelter, P.E.  
Project Manager

BB/

Enclosure: Bid Tabulation

1000 Parkers Lake Road  
Suite 100  
Wayzata, MN 55391  
Ph. 763-546-3434  
Fax 763-546-8669

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Milwaukee

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**To:** Kristen Hoheisel, Chief Financial Officer  
**From:** Katie Wahl, Director of Nutrition Services  
**Date:** April 21, 2026  
**Re:** Bid tabulation and recommendation for Nutrition Services milk for FY27

On April 21, 2026, bids for a milk vendor for school year 2026-2027 (FY27) were accepted.

Two bidders submitted bids: St. Paul Beverage Solutions LLC and Prairie Farms. Kemps submitted a statement that due to distribution constraints, they would not be submitting a bid but would like to remain on the bidder's list for future bids.

Our specifications requested a based bid firm fixed pricing, fixed pricing escalation, or adjustable pricing for a one-year period with option of 4 1-year options for renewal.

Period of Performance

Initial Year:	July 1, 2026 to June 30, 2027
Option Year 2:	July 1, 2027 to June 30, 2028
Option Year 3:	July 1, 2028 to June 30, 2029
Option Year 4:	July 1, 2029 to June 30, 2030
Option Year 5:	July 1, 2030 to June 30, 2031

**Recommendation:**

Award dairy bid to **St. Paul Beverage Solutions LLC.**

Estimated annual expenditure: **\$286,274.50**



## Dairy Vendor- Invitation for Bid (IFB) Tabulation

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4148 Winnetka Avenue North  
New Hope, MN 55427

Invitation for Bid (IFP)  
Dairy Vendor  
for Robbinsdale Area Schools ISD 281 - Nutrition Services

**Due by 10:00 a.m., April 21, 2026**  
**Bid Opening at 10:00 a.m., April 21, 2026**

		Prairie Farms <i>ESCALATED BID</i>	St. Paul Beverage Solutions <i>ESCALATED BID</i>
<b>Milk Products</b>			
Are you able to provide milk cooler(s) for emergency use and/or annual loan? (This answer will not affect the outcome of the award)	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Yes, limited supply of some milk coolers	No
½ pt in carton/plastic bottle with screw top Milk, skim, chocolate; 50/cs	724,000 ½ pints	.360	.2528
½ pt in carton/plastic bottle with screw top Milk, 1%, white; 50/cs	279,000 ½ pints	.335	.2247
½ pt in carton/plastic bottle with screw top Milk, skim, white; 50/cs	65,000 ½ pints	.330	.2224
Lactose-free or Lactose-reduced; ½ pt	45,000 ½ pints	.79	.58
<b>TOTAL COST</b>		<b>\$411,105.00</b>	<b>\$286,274.50</b>



Delivery schedule (p. 9)		2x per week	2x per week
Credited milk for last day of school, before winter and spring recesses, and at closing of schools in June and July (p. 15)		No credit for any leftover milk	No credit for any leftover milk



To: Members of the School Board  
From: Amy O'Hern, Executive Director of Human Resources  
Date: May 4, 2026  
Re: 2025-2027 Tentative Agreement - Robbinsdale Equity Allies (REA)

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## RECOMMENDATION:

The District Administration is recommending the approval of a two-year REA contract with the effective dates being July 1, 2025 through June 30, 2027.

### Financial Package

- The salary increase for 2025-2026 will be 0%
- The salary increase for 2026-2027 will be 1.25%
- Salary increase will be retroactive back to July 1, 2025.
- Increase one PTO day.

### Non-Economics

The articles in red are revisions to the contract. The language that is struck will be removed from the contract.

## EXEMPT EMPLOYEE STATUS

The REA and the School Board agree that all employees within the REA bargaining unit meet the salary test and duties test making them classified as exempt employees under applicable federal and state wage and hour laws pursuant to the academic administrative exemption. In the event that any member of the REA bargaining unit and/or government agency contests or challenges the exempt status of any bargaining unit employee, the REA shall defend and indemnify the School District against all claims, liabilities, costs, and expenses arising from such contest or challenge, including but not limited to legal fees, settlements, and judgments.

### 6-5 Emergency Closings and Late Starts

REA members will follow the e-learning plan. REA members will have the option to work remotely unless the Director or Assistant Director requires them to come in for collaborative work

### 6-6 Holidays

Full time, 40 hours a week or in a school calendar year employees will receive these holidays off with pay: Martin Luther King Day, Presidents' Day, Good Friday, Memorial Day, Labor Day, Thanksgiving Day, Friday after Thanksgiving;

Each REA member shall perform services on those work days designated by the Employer, including those legal holidays on which the Employer is authorized to conduct school. The Employer recognizes the right of the association to develop a working days calendar through a meet and confer process.



6-10 New REA Members Induction Program

~~New REA members must go through 20 hours of onboarding training.~~

~~Probationary REA members will be expected to participate in a New REA members Induction Program. Up to twenty (20) hours per year outside the normal school day will be required. No more than four (4) of those hours shall be in any month. Up to four (4) hours may take place on the Friday prior to workshop week.~~

~~New Robbinsdale Equity Allies shall serve a probationary period, which shall consist of 12 months. During this period, they may be discharged with or without cause.~~

Probationary REA members will be expected to participate in New REA members Induction Program. Up to twenty (20) hours per year will be required. Eight (8) hours of shadowing an REA lead at the instructional level the REA member has been hired for to ensure a clear understanding of responsibilities, expectations, and contractual obligations

6-11 Professional Responsibilities

REA members shall focus their professional expertise on activities that support student success, equity, and school-wide systems. The specialized functions of the role include MTSS support, family engagement, including district events, equity initiatives, culturally responsive practices, and serving as the central focus of professional time. All schedules are structured around these core responsibilities, ensuring REA members have dedicated time to fulfill the purpose and intent of the role.

~~At no time will an REA member be required to substitute teaching or classroom supervision at any time. REA members are not expected to be in the lunchroom, hallways, or on playground and/or bus duty. REA members will be involved in the MTSS processes to help determine/create the plan.~~

~~6-12 Lunchroom / Hallway / Outside playground duties and bus duties~~

~~REA members are not expected to be in the lunchroom, Hallways, or on playground and/or bus duty.~~

~~6-13 MTSS process~~


~~REA Members will be involved in the MTSS processes to help determine/create the plan.~~

6-16 Evaluation

~~The Director or Assistant Director of Achievement and Integration will conduct two annual reviews of all Robbinsdale Equity Allies.~~

The Director and/or Assistant Director of Achievement and Integration shall conduct formal evaluations of all Robbinsdale Equity Allies (REA), including one (1) mid-year review and one (1) end-of-year review during each evaluation cycle.

Evaluation assignments shall be structured to ensure that each REA member is evaluated by both the Director and the Assistant Director within the same evaluation cycle. The administrator who conducts the mid-year review for an REA member shall not conduct



that same employee's end-of-year review. Evaluation responsibilities will be intentionally rotated or exchanged between the Director and Assistant Director to support this process.

#### 7-2-7 Right to Available Positions

~~Individuals whose names appear on the unrequested leave list possess reinstatement rights to positions constituting 80 or more working days per year. When hired to these positions, they shall receive a rate of pay based on their proper step and lane. In addition, they may place their names on the District 281 reserve (substitute) list and accept hourly rate or reserve positions.~~

In the event of downsizing due to enrollment changes or programmatic need, staffing decisions shall, include but are limited to documented job performance, effectiveness in role, relevant skills, and demonstrated impact. Seniority alone shall not be the sole determining factor.

Employees affected by such downsizing who meet performance expectations shall retain the right to be placed into available full time positions of eighty (80) or more working days per year, for which they are qualified.

#### 8-1-2 Building Assignments

~~The term building assignment, as applied in this section, means the work site that the REA members are assigned to through the Achievement and Integration Department Director.~~

The term building assignment refers to the specific work site or program location an REA member is assigned to, as determined collaboratively between the Achievement and Integration Director and Assistant Director

#### 8-2-2 Voluntary Transfers Involving a Position Exchange

~~This is a transfer request initiated by a REA member who wishes to exchange assignments with other REA members in a different building. Both of the REA members are required to request for exchange of positions which must be made and approved by, Director of the department of Achievement and Integration, REA member and the Executive Director for Human Resources.~~


REA members who wish to change buildings may request a voluntary transfer. Voluntary transfers include:

1. Transfers effective at the start of the next school year
2. Mid-year transfers (for current-year vacancies)
3. Position exchanges between REA members

All transfer requests must be reviewed and approved by the Director and Assistant Director of Achievement and Integration, and the REA member.

#### 8-2-3 Exclusion from Voluntary Transfer

~~REA members who are on a performance improvement plan may not seek a~~



~~voluntary transfer without mutual consent of the REA members, Must be made and approved by, Director of the department of Achievement and Integration REA member and REA union president.~~

The Director and Assistant Director of Achievement and Integration will determine the initial placement of Robbinsdale Equity Allies. These are district-wide positions, and staff may be moved to different sites based on the needs of the department or district. Staff within the Achievement and Integration Department may transition to other roles within the department based on the needs of the district. REA members will not be reassigned without prior discussion and justification tied to district needs. REA members who are on a performance improvement plan may not transfer to a different site.

### 8-3 Involuntary Transfers

#### ~~8-3-1 Administrative Transfers Due to Unsatisfactory Work on the Part of REA Members~~

~~These are transfers that are initiated by the Executive Director of Strategic Communication, Equity and Inclusion, and the Director of Achievement and Integration.~~

~~Administrative transfers may be made for two reasons:~~

- ~~1. Changes in school enrollment which differ from projections made by the administration prior to the operation of the transfer pools (included in this category are changes in class enrollments which result from actual student registrations)~~
- ~~2. Unsatisfactory work on the part of the REA members; Programmatic needs of the district.~~

Administrative transfers are initiated by the Director and Assistant Director of Achievement and Integration and should be made only when necessary due to programmatic changes, enrollment shifts, or other substantial reasons.

When an involuntary transfer is proposed, the REA member will be:

- Given written notice and rationale at least ten (10) working days in advance;
- Offered a meeting with the Director of Achievement and Integration and the REA Union Representative to discuss options;
- Considered for available vacancies that align with their certification, experience, and preference.

Transfers shall not be used as disciplinary action or as a substitute for progressive discipline.

#### 10-2-6 Minnesota Paid Family Leave

Starting January 1, 2026 the district will apply the provisions of the Minnesota Paid Family Leave, established under Minnesota Statutes, Chapter 268B.



## 12-4 Payroll

REA members will be paid twice per month (15th and end of month). If any pay date falls on a Saturday, Sunday, or holiday, employees will be paid on the last business day immediately preceding.

## 13-2 Cafeteria Benefits

Full-time non-licensed Robbinsdale Equity Ally who enrolls in one of the districts High-Deductible Health Plans (HDHP) will receive a district VEBA or HSA contribution. The minimum deductible to be considered a HDHP is determined by the IRS each calendar year. Part time non-licensed Robbinsdale Equity Allies who are at least (.5) shall receive a prorated contribution. Married employees jointly enrolling in 1+1 or family health coverage with a High-Deductible Health Plan will both be eligible for VEBA or HSA contributions to their individual accounts.

## 13-3 Long-Term Disability Income

~~The School Board will participate in the long-term disability insurance program. The Board/District will pay 50% or one-half of the annual premium for all full-time REA members who participate in the program and are on the non-cafeteria benefit plan. REA members in the cafeteria plan are responsible to pay for 50% of the premium. The income of the participant, who is forced from work for a long period of time due to reasons of health or accident, will be insured after the 65th missed day out of 130 consecutive workdays, for two-thirds of the REA members's regular salary up to the policy limit, as long as the LTD claim is approved by the insurance carrier. If the REA members request it, the School Board will pay one-third day salary to those participants who have accumulated more than 65 days of paid time off. One-third day will be subtracted from the total number of remaining paid time off days until all paid time off has been used in full, or the REA members request such payment be discontinued.~~

Long Term Disability Insurance is available for part-time staff who work a minimum of 25 hours per week and 36 weeks per year, with the cost to be borne by the employee. REA members in the cafeteria plan are responsible to pay for 100% of the premium. The income of the participant, who is forced from work for a long period of time due to reasons of health or accident, will be insured after the 90 calendar days out of 130 consecutive work days, or sixty-six point six percent of the Robbinsdale Equity Allies regular salary up to the policy limit, as long as the LTD claim is approved by the insurance carrier. If the REA members request it, they will pay thirty-three point three percent of the day salary to those participants who have accumulated more than 65 days of paid time off. Thirty-three point three percent of the days will be subtracted from the total number of remaining paid time off days until all paid time off has been used in full, or the REA members request such payment be discontinued.



**To:** Members of the School Board  
**From:** Amy O'Hern, Executive Director of Human Resources  
**Date:** May 4, 2026  
**Re:** 2025-2027 Tentative Agreement - Program Assistants

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### **Background:**

Program Assistants, who are considered non-confidential employees, petitioned to unionize on May 22, 2025. The bargaining unit is comprised of staff members from various departments and school sites across the district.

Over the past twelve months, District Administration and representatives of the Program Assistant bargaining unit have engaged in a collaborative process to develop an initial collective bargaining agreement.

### **Summary of Agreement:**

This proposed agreement represents the first contract for the Program Assistant group and establishes terms and conditions of employment, including wages, benefits, and working conditions. The agreement reflects a balanced approach that supports employees while maintaining fiscal responsibility for the district.

### **Recommendation:**

District Administration recommends approval of the two-year Program Assistant Collective Bargaining Agreement. The full contract is available for Board review.

### **Financial Package**

- The salary increase for 2025-2026 will be .3%.
- The salary increase for 2026-2027 will be .5%.
- There will be a \$100/month increase to insurance benefits year two of the contract.
- The first step of the salary schedule was removed and an additional step was added to the end.



**To: Members of the School Board**  
**From: Amy O'Hern, Executive Director of Human Resources**  
**Date: May 4, 2026**  
**Re: 2025-2027 Tentative Agreement - Program Directors**

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**RECOMMENDATION:**

The District Administration is recommending the approval of a two-year Program Director Terms and Conditions with effective dates of July 1, 2025 through June 30, 2027. The following items have been discussed.

**Financial Package**

- The salary increase for 2025-2026 will be 1%.
- The salary increase for 2026-2027 will be 1%.

**Non-Economics**

The articles in red are revisions to the contract. The language that is struck will be removed from the contract.

DISTRICT 281 PROGRAM DIRECTORS/~~MANAGERS/SUPERVISORS~~ TERMS AND CONDITIONS OF EMPLOYMENT

1-1 Program directors/~~managers/supervisors~~ are "leaders or managers" of programs of varying sizes and complexity. ~~All~~ Most program director/~~managers/supervisors~~ positions require supervision and management of others and their work. Program directors/~~managers/supervisors~~ support the education program through their leadership functions. Most program directors/~~managers/supervisors~~ are employees at will except those program directors/~~managers/supervisors~~ requiring State of Minnesota licensure who are covered by continuing contract rights as described in Minnesota Statute 122A.40.

Severance Insurance

~~ARTICLE III~~

~~GROUP INSURANCE – FULL TIME EMPLOYEES~~

~~for employees hired prior to July 1, 1995~~

~~Employees hired prior to July 1, 1995, were given an opportunity to choose to receive cafeteria benefits. This ended January 1, 2000. Once an employee chooses to move to the cafeteria plan, he/she could not go back to standard coverage.~~

~~3-1 HEALTH INSURANCE The District will provide up to \$1,481 for January 2024 and \$1581 for January 2025 toward the premium for the hospitalization/major medical insurance for the approved group health insurance plan for eligible full-time employees. Full-time program directors who enroll in the district medical insurance plan with at least a \$1250 annual deductible, or a family plan annual deductible of at least \$2500, shall receive a VEBA contribution of \$550 per year.~~

3-1-2 HSA Option Employees with a HSA qualified insurance plan will be allowed to direct District VEBA contributions to their HSA.

3-2 DENTAL INSURANCE The school district will pay 100 percent of the annual single premium and 80 percent of the family premium for full time employees who participate in the district group dental insurance plan.

3-3 TERM LIFE INSURANCE Full time employees shall be eligible for term life insurance as follows:

3-3-1 An employee may participate in the group life insurance program by carrying one basic unit of term insurance in an amount equal to \$120,000 and the district will pay 75 percent of the annual premium. Two additional units of term insurance (one unit equals \$60,000) may be purchased through the group, with the cost to be borne by the employee.

3-3-2 Employees shall sign a certificate of insurability after which the insurance carrier will determine whether or not the individual qualifies for the additional units.

3-4 LONG TERM DISABILITY INSURANCE Full time employees shall be eligible for long term disability insurance as follows:

3-4-1 The employee pays fifty percent (50%) of the monthly premium cost of the income disability plan subject to the conditions and specifications of the contract between the district and the insurance carrier.

3-4-2 The plan shall provide an insured income benefit equal to two thirds (2/3) of the employee's salary, as long as the LTD claim is approved by the insurance carrier. Benefits under this plan will commence after a sixty five (65) working day waiting period.

3-4-3 Employees with sick leave accumulation in excess of sixty five (65) days may, at the employee's option, be paid at one third (1/3) of the annual contract income by the district until sick leave is exhausted at the rate of one third (1/3) day per day of absence


## ARTICLE IV

### GROUP INSURANCE – PART TIME EMPLOYEES

for employees hired prior to July 1, 1995

4-1 HEALTH INSURANCE The school district shall participate in the hospitalization/major medical insurance programs for employees who work a minimum of 20 hours per week and 38 weeks per year. The district will pay a prorated amount, based on the amounts in 2-1, toward the premium costs of these programs. Part time program directors who enroll in the district medical plan with at least a \$750 annual deductible, or a family plan annual deductible of at least \$1500, shall receive a prorated VEBA contribution.

4-1-2 HSA Option Employees with a HSA qualified insurance plan will be allowed to direct District VEBA contributions to their HSA.

- 
- ~~4-2~~ DENTAL INSURANCE The school district will pay 100 percent of the annual single premium for dental insurance for part time employees who work a minimum of 20 hours per week and 38 weeks per year. Part time employees can purchase family dental coverage at no additional cost to the district.
- ~~4-3~~ TERM LIFE INSURANCE The school district shall participate in the term life insurance program for part time employees who work a minimum of 20 hours per week and 38 weeks per year. The school district will pay one half (1/2) of the amount paid on behalf of full time employees for term life insurance.
- ~~4-4~~ LONG TERM DISABILITY INSURANCE The school district shall participate in the long term disability program for part time employees who work a minimum of 25 hours per week and 38 weeks per year. The school district will pay one half (1/2) of the amount paid on behalf of full time employees for long term disability insurance

8-1 HOLIDAYS

Easter Monday\*(remove 2026)

9-1-3 If an employee separates from the district (with exception of being fired for just cause) and returns within 365 days of the separation, it would be considered continuous years of service.

9-2-5 On an annual basis, at the end of the fiscal year, program directors who were hired after July 1, 1995, who have 65 40 days combined between sick/vacation may surrender up to 15 days of vacation annually. In return for those days, the individuals will receive their daily rate of pay times the number of surrendered days to be paid on the employee's check between July 1 and July 15 of the following fiscal year.

ARTICLE X

RETIREMENT

- ~~10-1~~ SEVERANCE The purpose of the severance program in Robbinsdale Area Schools is to reward employees for service rendered over a long period of time and to provide severance for employees.
- ~~10-2~~ ELIGIBILITY To qualify for severance pay, the employee must:
- ~~10-2-1~~ Be at least 55 years of age at the time the employee's retirement becomes effective or be less than 55 years of age and have worked full time in District 281 for thirty (30) years.
  - ~~10-2-2~~ Have completed fifteen (15) or more years of full time service, or the equivalent, in Robbinsdale Area Schools on June 30 of the school year in which the employee's retirement becomes effective.
  - ~~10-2-3~~ Have provided to the school district a written resignation 60 calendar days prior to the date the retirement becomes effective.
  - ~~10-2-4~~ Employees who elected to participate in the deferred compensation plan are not eligible for severance provisions in Article X.



~~10-2-5~~ Employees hired on or after July 1, 1995 are not eligible for severance.

~~10-3~~ ~~BASIS OF PAY~~ Severance pay shall be composed of two parts: Years of Service and Unused Sick Leave:

~~10-3-1~~ ~~UNUSED SICK LEAVE~~ The amount of severance pay shall be up to 85 days based on the employee's final salary. If an employee qualifies under ~~10-2-2~~ but does not have fifteen (15) or more years of full-time service, the amount of severance shall be calculated by multiplying the average amount of the employee's full-time equivalency times the employee's full-time salary for the last full year of service. Salary shall be defined as contract salary amount and shall not include any additional compensation, extended employment or other extra compensation. A maximum of eighty-five (85) days may be accumulated for unused sick leave

~~10-3-2~~ ~~ACCUMULATED SICK LEAVE~~ The maximum number of severance pay days an employee may receive for accumulated sick leave is eighty five (85) days. Provisions in ~~10-3-2~~ are subject to limitations noted in ~~10-3-1~~. Below is the table to determine the number of days an employee may receive severance pay for:

~~10-3-3~~ ~~YEARS OF SERVICE~~ When program directors, who were hired prior to July 1, 1995, reach 15 years of service or the equivalent and 55 years of age, 30 days of salary will be added to a health reimbursement account.


~~10-4~~ ~~AMOUNT OF PAY~~ Days accumulated toward severance pay as noted in previous articles shall be multiplied by the daily rate of pay at time of retirement. The product of this multiplication will be the number of days of severance pay to be paid to the employee upon retirement.

~~10-5~~ ~~TIME OF PAYMENT~~ Severance pay for unused sick leave shall be in one lump sum no later than a date two (2) months following the date of retirement. Severance pay for years of service shall be paid into the health care reimbursement account on July 1 following the date of eligibility. ~~11 Sick Days Accumulated Days of Severance Pay~~ 1-30 1 day paid for 1 unused day max 30 paid days 31-120 1 day paid for 3 unused days max 30 paid days 121-370 1 day paid for 10 unused days max 25 paid days ~~10-5-1 SEVERANCE POST RETIREMENT~~ To the extent that this agreement provides for payments to employees near or after retirement and to the extent that the Internal Revenue Code provides tax deferral and tax savings opportunities, the District agrees to make a reasonable effort to provide such plans. The entire payment shall be deposited into an approved health care reimbursement account. Any employee can only qualify for severance from one bargaining group in the district

~~10-6~~ ~~SEVERANCE INSURANCE~~

~~10-6-1~~ Employees who qualify for the severance pay program shall have partial health insurance premiums paid by the school district according to the following:

~~10-6-1-1~~ An employee of the district who is a member of the Robbinsdale Area Schools major medical and hospitalization group plan, who has 15 years of full-time



employment in the school district, and who retires following the age of 55 may continue as a member in the insurance group.

~~10-6-1-2 For employees hired prior to July 1, 1995, who elected to participate in the cafeteria plan, the district will continue to pay the exact cafeteria dollar amount toward the employee's medical and dental premiums, that the employee is receiving at the time of retirement. Excess money not applied to the premium will not be refunded to the retiree. For program directors not receiving the cafeteria benefit, the maximum district contribution is determined at the time of retirement and will be the district contribution toward either the single plan monthly cost or the family plan monthly cost in the higher cost hospitalization/medical insurance plan. If the monthly premium exceeds the maximum district contribution the program director must pay the additional amount.~~

~~10-6-1-3 For employees hired on or after July 1, 1995, 10-6-1 shall not apply. Such employees can, at the time of their retirement, continue in the district's existing health insurance program at their own expense.~~

~~10-6-1-4 After eligibility for Medicare, the retired employee may continue in the group at no cost to the district unless prohibited by the insurance carrier. 10-6-2 Retired employees who do not meet the eligibility requirements for severance shall have the option of remaining within the health and dental insurance groups at no cost to the district unless prohibited by Minnesota Statute or by the agency or insurance carrier involved.~~



To: Members of the School Board  
From: Amy O'Hern, Executive Director of Human Resources  
Date: May 4, 2026  
Re: 2025-2027 Tentative Agreement - Cabinet

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## RECOMMENDATION:

The District Administration is recommending the approval of a two-year Cabinet Terms and Conditions with effective dates of July 1, 2025 through June 30, 2027. The following items have been discussed.


### Financial Package

- The salary increase for 2025-2026 will be 0%.
- The salary increase for 2026-2027 will be 0%.
- There will be a \$100/month increase to insurance benefits each year of the terms and conditions.
- Increase in annual leave days from 40 to 43

### Non-Economics

The articles in red are revisions to the contract. The language that is struck will be removed from the contract.

- 1-1** These are the cabinet level positions covered by this contract, **listed at the end of the document:** Assistant Superintendent, Executive Director, **Chief Financial Officer, and Senior Director.** All cabinet level administrators report to the superintendent or designee ~~and are employees at will.~~
- 1-2 Term**  
The employee's employment shall remain in effect unless terminated upon written notice delivered by the employer not later than January 31, thereby ending the employment on June 30<sup>th</sup> of the same year.
- 1-3 Due Process**  
The Employee's employment may be terminated during the term of this Contract only for cause as defined in Minnesota Statutes 122A.40, Subd. 9 and Subd. 13, but except for purposes of describing grounds for discharge, the provisions of Minnesota Statutes 122A.40 shall not be applicable.
- 2-1-1 Any administrator who enrolls in the district's High-Deductible Health Plan will be eligible for VEBA or HSA contributions dependent on health plan offerings ~~medical insurance plan with at least a \$1250 annual deductible or a family plan annual deductible of \$2,500, shall receive a monthly VEBA contribution as follows:~~
- 3-1-1 On an annual basis, Cabinet members ~~who have accumulated more than 65 days of unused annual leave,~~ may surrender up to 15 days of annual leave.
- 4-1 Easter Monday ~~(remove 2026)~~



6-1-1 A retired cabinet level administrator shall be eligible to continue participation in the district hospital/medical and dental insurance plans until the employee is eligible for Medicare ~~or until the date the cabinet level administrator becomes eligible for health and hospitalization coverage from another source, whichever is earlier.~~

Cabinet level administrators possessing a doctoral degree shall receive a stipend of \$2,147. Employees with other qualifying professional certifications may be eligible for a stipend, up to a maximum of \$2,147.

*\*\*Approved XXXX*

A Business Meeting of the School Board of Robbinsdale Area Schools (RAS) was held Monday, April 20, 2026, beginning at 6:00 p.m. in the Boardroom at the Robbinsdale Area Schools Education Service Center (ESC). A recording of the meeting can be found at: <https://www.rdale.org/discover/school-board> under "Watch School Board Meeting Webcasts."

### **Welcome and Land Acknowledgement**

#### **Call to Order/Roll Call**

Directors present: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Long, and Wutoh; and Dr. Teri Staloch, Superintendent. Absent: none. There was a quorum, and the meeting was called to order.

#### **Approval of the Agenda**

MOTION: Brynteson moved approval of the agenda, Bassett seconded.  
Motion prevailed with a voice vote.

#### **District System of Continuous Improvement**

A. *Theme A: Academic Achievement - Charter A2: Enhance an equitable learning system from early childhood to adults*

*Becky Brodeur - Senior Director of Teaching and Learning, Bridget Dooley - Principal of Northport Elementary, Shannon Morris - Q-Comp Coordinator, and Sara Tinklenberg - Early Learning Supervisor*

#### **Consent Agenda**

Consent Agenda items include administrative matters, personnel reports, and financial reports.

Long requested removal of item 5.A.1. Building Improvement Long-Term Facilities Maintenance (LTFM) Bids and 5.A.6. 2025-2027 Nutrition Services Tentative Agreement for discussion.

MOTION: Bowman moved approval of the Consent Agenda items - excluding items 5.A.1. And 5.A.6., Brynteson seconded.

Voting in favor: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Wutoh

Voting against: Long

Motion prevailed with a 6-1 roll call vote.

MOTION: Brynteson moved approval of Building Improvement LTFM Bids, Hillenbrand seconded.

Voting in favor: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Wutoh

Abstaining: Long

Motion prevailed with a unanimous roll call vote.

MOTION: Brynteson moved approval of the 2025-2027 Nutrition Services Tentative Agreement, Bassett seconded.

Motion prevailed with a unanimous roll call vote.

**Unfinished Business** - *None for this evening.*

#### **New Business**

A. *Resolution Accepting Donations in the amount of \$7636.27*

MOTION: Bassett moved approval of the donations, Brynteson seconded.

Motion prevailed with a unanimous roll call vote.

B. *Review of Intermediate District 287 LTFM Information and Discussion*

In preparation for moving resolution to action at the May 4, 2026 Business Meeting.

C. *Level III Custodian Grievance*

MOTION: Bowman moved to refer the grievance to arbitration, Brynteson seconded.

Motion prevailed with a voice vote.

#### **Policy**

A. *Committee Report - Dr. Kenneth Wutoh, School Board Vice Chair*

The Policy Committee's next meeting is scheduled for Wednesday, May 20, 2026 at 5:00 p.m.

B. *Second Read (Action) Policies*

MOTION: Wutoh moved to repeal 698 Policy - Teaching State Standards, Bowman seconded.

Motion prevailed with a voice vote.

MOTION: Wutoh moved approval of the second read policies - excluding repealed 698 policy, Hillenbrand seconded.

Motion prevailed with a voice vote.

C. *First Read Policies for Review:*

- 535 Policy - Service Animals in Schools
- 703 Policy - Annual Audit
- 704 Policy - Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System
- 705 Policy - Investments
- 714 Policy - Fund Balances
- 721 Policy - Procurement

These policies will come to second read (action) at the May 4, 2026 Business Meeting.

**Administrative Reports**

A. *Superintendent's Report - Dr. Teri Staloch, Superintendent*

**Future Events**

Available on our website.

**Adjournment**

MOTION: Bowman moved to adjourn the meeting, Bassett seconded.

Motion prevailed with a voice vote. Meeting was adjourned at 7:12 p.m.

Prepared and submitted by:

Molly Olson

Assistant Clerk, Robbinsdale Area Schools

Executive Assistant to the Superintendent and School Board

Signed: \_\_\_\_\_

School Board Clerk, ISD 281

Date: \_\_\_\_\_

**\*\*Reviewed: XXXX**

A Study Session of the School Board of Robbinsdale Area Schools (RAS) was held Monday, April 20, 2026 at 7:25 p.m. in the Boardroom at the Robbinsdale Area Schools Education Service Center (ESC). Complete agendas, reports, and presentations are available at the office and on our website. A recording of the meeting can be found at: <https://www.rdale.org/discover/school-board> under "Watch School Board Meeting Webcasts." **Study (Work) Session summary minutes are not approved by the School Board.**

Director(s) present: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Long, and Wutoh; and Dr. Teri Staloch, Superintendent. Director(s) absent: none.

### **Welcome and Introductions**

#### **Purpose and Agenda**

Review of the Board of Education 2025-26 Agenda and Working Document, highlighting the areas to be covered tonight.

#### **District Governance and Policy** (*None for this evening.*)

#### **Operational Performance Oversight and Organizational Direction**

- A. *Review draft of RAS Portrait of a Graduate*  
Dr. Teri Staloch, Superintendent
- B. *Reimagine Rdale: Vision 2030 - Phase I/II Update*  
Dr. Teri Staloch, Superintendent  
Dr. Bob McDowell, Assistant Superintendent  
Kristen Hoheisel, Chief Financial Officer
- C. *Closed Session pursuant to Minnesota Statute 13D.03 for labor negotiations strategy.*  
Dr. Greta Evans-Becker, School Board Chair  
MOTION: Wutoh moved to recess to closed session, Brynteson seconded.  
Motion prevailed with a voice vote.  
Study Session recessed at 9:22 p.m.  
Study Session resumed at 11:04 p.m.

#### **Board Governance** (*None for this evening.*)

#### **Superintendent Relations** (*None for this evening.*)

#### **Community Engagement** (*None for this evening.*)

#### **Information Items** (*None for this evening.*)

Study Session concluded at 11:05 p.m.

Prepared and submitted by:

Molly Olson

Assistant Clerk, Robbinsdale Area Schools

Executive Assistant to the Superintendent and School Board

Robbinsdale Area Schools  
Board Disbursement Report  
May 5th, 2026

	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
2	856453	R	5/5/2026	ADVANCED COMMERCIAL KITCHENS	\$1,093.92	REPAIR-ZLE-RATIONAL OVEN
3	856454	R	5/5/2026	BAYFIELD FRUIT COMPANY LLC	3,175.50	APPLES-DISTRICTWIDE
4	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	67.90	FFVP-NOE
5	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	826.25	FFVP-NOE
6	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	1,487.25	FFVP-FOE
7	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	101.85	FFVP-FOE
8	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	1,563.88	FFVP-MLE
9	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	101.85	FFVP-MLE
10	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	141.28	LUNCH-SMS
11	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	97.51	LUNCH-NOE
12	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	72.87	LUNCH-FAIR CRYSTAL
13	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	228.38	LUNCH-FAIR PL
14	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	99.51	LUNCH-FOE
15	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	275.76	LUNCH-MLE
16	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	202.34	LUNCH-ZLE
17	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	272.17	LUNCH-SOE
18	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	991.50	FFVP-SOE
19	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	67.90	FFVP-SOE
20	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	860.41	FFVP-ENE
21	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	217.27	LUNCH-RMS
22	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	16.86	LUNCH-RMS
23	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	167.46	LUNCH-SEA
24	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	70.89	LUNCH-ENE
25	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	708.28	FFVP-LVE
26	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	28.76	LUNCH-LVE
27	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	84.26	LUNCH-LVE
28	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	84.55	LUNCH-CHS
29	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	287.15	LUNCH-PMS
30	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	1,271.05	FFVP-NPE
31	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	436.65	FFVP-NOE
32	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	46.61	LUNCH-NOE
33	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	274.35	LUNCH-NPE
34	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	43.90	LUNCH-NPE
35	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	175.98	LUNCH-FAIR CRYSTAL
36	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	747.98	FFVP-MLE
37	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	1,136.92	FFVP-FOE
38	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	278.97	LUNCH-AHS
39	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	162.97	LUNCH-FAIR PL
40	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	130.69	LUNCH-MLE
41	856460	R	5/5/2026	BIX PRODUCE COMPANY, LLC	61.70	LUNCH-SMS
42	856461	R	5/5/2026	ECOLAB INC.	322.80	SUPPLIES-LVE
43	856461	R	5/5/2026	ECOLAB INC.	319.38	SUPPLIES-NPE
44	856461	R	5/5/2026	ECOLAB INC.	137.11	SUPPLIES-RMS
45	856461	R	5/5/2026	ECOLAB INC.	288.24	SUPPLIES-FOE
46	856461	R	5/5/2026	ECOLAB INC.	537.68	SUPPLIES-CHS
47	856462	R	5/5/2026	KARLSBURGER FOODS, INC	102.06	LUNCH-FAIR CRYSTAKL
48	856462	R	5/5/2026	KARLSBURGER FOODS, INC	61.74	LUNCH-RSI
49	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	170.30	LUNCH-MLE
50	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	101.80	LUNCH-CHS
51	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	142.02	LUNCH-RSI
52	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	76.10	LUNCH-FAIR PL
53	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	152.70	LUNCH-PMS
54	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	152.70	LUNCH-AHS
55	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	65.92	LUNCH-ZLE
56	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	105.88	LUNCH-SEA
57	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	61.08	LUNCH-SMS
58	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	72.92	LUNCH-ENE
59	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	93.28	LUNCH-FOE
60	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	72.92	LUNCH-NOE
61	856464	R	5/5/2026	PAN-O-GOLD BAKING CO	128.78	LUNCH-NPE
62	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	164.55	MILK-ZLE
63	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	210.90	MILK-FAIR PL
64	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	274.85	MILK-PMS
65	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	141.66	MILK-SOE
66	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	350.96	MILK-RSI
67	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	190.48	MILK-SEA
68	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	140.36	MILK-SMS
69	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	115.73	MILK-ENE
70	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	83.07	MILK-NOE
71	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	152.60	MILK-LVE
72	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	167.45	MILK-FAIR CRYSTAL
73	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	141.52	MILK-FOE
74	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	295.42	MILK-CHS
75	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	348.06	MILK-NPE
76	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	479.16	MILK-AHS
77	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	119.79	MILK-SOE
78	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	470.75	MILK-RSI
79	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	201.56	MILK-SEA
80	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	95.31	MILK-SMS
81	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	191.19	MILK-ENE
82	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	140.21	MILK-NOE
83	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	262.76	MILK-RMS
84	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	117.18	MILK-LVE
85	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	300.70	MILK-FOE
86	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	471.04	MILK-CHS
87	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	365.22	MILK-MLE
88	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	348.06	MILK-NPE

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	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
89	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	235.38	MILK-FAIR PL
90	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	247.62	MILK-ZLE
91	856469	R	5/5/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	373.45	MILK-PMS
92	856471	R	5/5/2026	TRIO SUPPLY CO	506.41	SUPPLIES-PMS
93	856471	R	5/5/2026	TRIO SUPPLY CO	156.31	SUPPLIES-FAIR PL
94	856471	R	5/5/2026	TRIO SUPPLY CO	245.33	SUPPLIES-ENE
95	856471	R	5/5/2026	TRIO SUPPLY CO	192.31	SUPPLIES-LVE
96	856471	R	5/5/2026	TRIO SUPPLY CO	656.92	SUPPLIES-AHS
97	856471	R	5/5/2026	TRIO SUPPLY CO	221.46	SUPPLIES-NPE
98	856471	R	5/5/2026	TRIO SUPPLY CO	633.12	SUPPLIES-CHS
99	856471	R	5/5/2026	TRIO SUPPLY CO	314.87	SUPPLIES-SMS
100	856471	R	5/5/2026	TRIO SUPPLY CO	300.57	SUPPLIES-RMS
101	856471	R	5/5/2026	TRIO SUPPLY CO	484.34	SUPPLIES-RSI
102	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	69.82	ADVENTURE CLUB-ENE
103	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	44.17	A LA CARTE-FAIR CRYSTAL
104	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	98.88	A LA CARTE-CHS
105	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	25.45	LUNCH-SMS
106	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	12.45	LUNCH-NOE
107	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	12.45	LUNCH-FAIR CRYSTAL
108	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	31.95	LUNCH-RSI
109	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	12.45	LUNCH-ENE
110	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	18.95	LUNCH-FAIR PL
111	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	12.45	LUNCH-FOE
112	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	18.95	LUNCH-MLE
113	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	12.45	LUNCH-LVE
114	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	38.45	LUNCH-NPE
115	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	25.45	LUNCH-CHS
116	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,432.74	LUNCH-SMS
117	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	573.83	LUNCH-SMS
118	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,248.48	LUNCH-NOE
119	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,925.81	LUNCH-FAIR CRYSTAL
120	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,889.85	LUNCH-RSI
121	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,611.50	LUNCH-ENE
122	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,007.88	LUNCH-FAIR PL
123	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,185.34	LUNCH-FOE
124	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,004.72	LUNCH-MLE
125	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,459.60	LUNCH-LVE
126	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	18.95	LUNCH-AHS
127	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	435.72	A LA CARTE-AHS
128	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	3,773.74	LUNCH-AHS
129	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,817.45	LUNCH-NPE
130	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,754.86	LUNCH-CHS
131	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,720.53	LUNCH-RSI
132	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	55.27	LUNCH-SEA
133	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,062.31	BREAKFAST-AHS
134	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	405.67	BREAKFAST-SMS
135	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	403.31	BREAKFAST-NOE
136	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	804.69	BREAKFAST-FAIR CRYSTAL
137	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	609.95	BREAKFAST-RSI
138	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	864.03	BREAKFAST-ENE
139	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	771.28	BREAKFAST-FAIR PL
140	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	698.28	BREAKFAST-FOE
141	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,184.28	BREAKFAST-MLE
142	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	403.40	BREAKFAST-LVE
143	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	925.08	BREAKFAST-NPE
144	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	926.13	BREAKFAST-CHS
145	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	608.31	BREAKFAST-RSI
146	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	-408.90	OVERPAYMENT-ENE-CREDIT
147	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,029.77	LUNCH-SEA
148	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	654.26	BREAKFAST-ZLE
149	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	503.89	BREAKFAST-SOE
150	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	157.08	BREAKFAST-PMS
151	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,332.23	LUNCH-ZLE
152	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	883.91	LUNCH-SOE
153	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,125.70	LUNCH-PMS
154	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	31.95	LUNCH-ZLE
155	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	31.95	LUNCH-PMS
156	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	496.77	BREAKFAST-SEA
157	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,059.68	BREAKFAST-RMS
158	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	42.86	BREAKFAST-RMS
159	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	646.74	BREAKFAST-RMS
160	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,715.83	LUNCH-SEA
161	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,554.53	LUNCH-RMS
162	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,070.38	LUNCH-RMS
163	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,661.87	LUNCH-RMS
164	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	225.91	LUNCH-RMS
165	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,033.08	LUNCH-RMS
166	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	25.45	LUNCH-SEA
167	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	12.45	LUNCH-RMS
168	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	18.95	LUNCH-RMS
169	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,690.38	LUNCH-CHS
170	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,726.66	LUNCH-PMS
171	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	495.95	BREAKFAST-PMS
172	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	364.30	BREAKFAST-PMS
173	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	788.35	BREAKFAST-CHS
174	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	67.49	A LA CARTE-PMS
175	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	98.88	A LA CARTE-CHS

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	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
176	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	12.45	LUNCH-NOE
177	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	12.45	LUNCH-NPE
178	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	12.45	LUNCH-LVE
179	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,365.26	LUNCH-NOE
180	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,171.04	LUNCH-NPE
181	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,191.71	LUNCH-LVE
182	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	452.13	BREAKFAST-NOE
183	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,280.90	BREAKFAST-NPE
184	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	467.61	BREAKFAST-LVE
185	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	5,528.67	LUNCH-AHS
186	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,167.63	LUNCH-MLE
187	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,451.30	LUNCH-FOE
188	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	3,141.24	LUNCH-FAIR CRYSTAL
189	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	3,718.73	LUNCH-CHS
190	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,780.46	LUNCH-FAIR PL
191	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	4,721.34	LUNCH-AHS
192	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	31.95	LUNCH-AHS
193	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	12.45	LUNCH-FOE
194	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	25.45	LUNCH-CHS
195	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	18.95	LUNCH-FAIR PL
196	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	29.75	LUNCH-CHS
197	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	29.75	LUNCH-AHS
198	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,180.88	BREAKFAST-AHS
199	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,171.24	BREAKFAST-MLE
200	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	961.49	BREAKFAST-FOE
201	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	582.00	BREAKFAST-FAIR CRYSTAL
202	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,071.17	BREAKFAST-CHS
203	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	917.78	BREAKFAST-FAIR PL
204	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	760.05	BREAKFAST-AHS
205	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	450.26	A LA CARTE-AHS
206	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	94.84	A LA CARTE-FAIR CRYSTAL
207	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	175.27	A LA CARTE-AHS
208	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	894.49	LUNCH-AHS
209	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	421.26	LUNCH-AHS
210	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,378.90	DISTRICTWIDE-POTATO SQUARES
211	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	-142.44	LUNCH-ZLE-CREDIT
212	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	3,399.19	LUNCH-PMS
213	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	1,466.01	LUNCH-ENE
214	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	2,152.52	LUNCH-SMS
215	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	872.91	LUNCH-SMS
216	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	18.95	LUNCH-ENE
217	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	18.95	LUNCH-SMS
218	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	25.45	LUNCH-PMS
219	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	771.50	BREAKFAST-ENE
220	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	357.74	BREAKFAST-SMS
221	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	462.47	BREAKFAST-SMS
222	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	6.58	A LA CARTE-SMS
223	856490	R	5/5/2026	UPPER LAKES FOODS, INC.	27.12	ADVENTURE CLUB-ENE
224	856491	R	5/5/2026	1ST CHOICE PEDIATRIC HOME CARE	5,313.00	NURSING SERVICES DR- 3/4, 3/5, 3/6, 3/9, 3/10, 3/11, 3/16,
225	856492	R	5/5/2026	ABELLEIRA INTERACTIVE	250.00	MOVE WEB HOSTING AND DOMAIN NAME TO NAMEHERO
226	856493	R	5/5/2026	ABRAHAMSON, THOMAS	107.00	BOYS VARSITY BASEBALL
227	856493	R	5/5/2026	ABRAHAMSON, THOMAS	107.00	BOYS VARSITY BASEBALL
228	856494	R	5/5/2026	ACCURATE HOME CARE, LLC	1,617.00	NURSING SERVICES EG- 3/5, 3/19, 3/26
229	856495	R	5/5/2026	ACT	32,631.00	DISTRICT TESTING - ACT (NO WRITING) TEST ACCOMMODATIONS 73
230	856496	R	5/5/2026	AK GRAPHICS	1,865.00	SUPER MILEAGE APPAREL
231	856497	R	5/5/2026	AMIOT SCHOLASTICS RECOGNITION INC	4,369.75	DIPLOMA COVERS & SHIPPING
232	856498	R	5/5/2026	ARTIS, ROGER	90.00	VARSIY BOYS TRACK TIMER
233	856498	R	5/5/2026	ARTIS, ROGER	90.00	VARSIY GIRLS TRACK TIMER
234	856499	R	5/5/2026	AVANT GARB FASHIONS LLC	350.00	UPCYCLED QUILTED JACKET A42626 3/10/2026-3/17/2026 - 10
235	856500	R	5/5/2026	BALANCED LIFE TAI CHI	201.25	YANG STYLE TAI CHI A420B26 2/24/2026-3/31/2026 - 5 STUDENTS
236	856501	R	5/5/2026	BAYADA HOME HEALTH CARE, INC.	1,873.75	NURSING SERVICES FOR LVB- 4/6, 4/7, 4/8, 4/10
237	856501	R	5/5/2026	BAYADA HOME HEALTH CARE, INC.	543.75	NURSING SERVICES FOR LVB- 4/14/2026
238	856502	R	5/5/2026	BECKER LAW LLC	2,000.00	LEGAL SERVICES FOR JAN THROUGH MARCH 2026 BILLED FOR 8HRS
239	856503	R	5/5/2026	BEIDELMAN, BRUCE	1,700.40	REIMBURSEMENT FOR MEDICARE SUPPLEMENT PREMIUMS OCT, NOV, &
240	856503	R	5/5/2026	BEIDELMAN, BRUCE	1,662.60	REIMBURSEMENT FOR MEDICARE SUPPLEMENT PREMIUMS JAN, FEB, &
241	856504	R	5/5/2026	BELLEFY, RYAN	107.00	VARSIY BASEBALL OFFICIAL
242	856505	R	5/5/2026	BIFFS, INC.	331.93	RENTAL AND SERVICE
243	856505	R	5/5/2026	BIFFS, INC.	1,423.72	RENTAL AND SERVICE
244	856505	R	5/5/2026	BIFFS, INC.	90.14	RENTAL AND SERVICE
245	856505	R	5/5/2026	BIFFS, INC.	331.93	RENTAL AND SERVICE
246	856506	R	5/5/2026	BIRD, NATHAN	350.00	AHS PRIVATE VOICE LESSONS
247	856507	R	5/5/2026	BLAKE, JASON	98.00	VARSIY BOYS LACROSSE OFFICIAL
248	856509	R	5/5/2026	BLAZERWORKS	6,869.14	3/29/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED
249	856509	R	5/5/2026	BLAZERWORKS	9,795.66	3/29/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED
250	856509	R	5/5/2026	BLAZERWORKS	13,660.26	3/29/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED
251	856509	R	5/5/2026	BLAZERWORKS	28,522.49	3/29/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED
252	856509	R	5/5/2026	BLAZERWORKS	3,556.26	4/19/2026 - CONTRACTED SPEECH SERVICES STAFF, CONTRACTED
253	856509	R	5/5/2026	BLAZERWORKS	9,903.16	4/19/2026 - CONTRACTED SPEECH SERVICES STAFF, CONTRACTED
254	856509	R	5/5/2026	BLAZERWORKS	14,441.52	4/19/2026 - CONTRACTED SPEECH SERVICES STAFF, CONTRACTED
255	856509	R	5/5/2026	BLAZERWORKS	32,011.61	4/19/2026 - CONTRACTED SPEECH SERVICES STAFF, CONTRACTED
256	856509	R	5/5/2026	BLAZERWORKS	1,458.00	4/12/2026 - CONTRACTED HEALTH SERVICES STAFF
257	856510	R	5/5/2026	BOBROWSKI, JESSICA	1,000.00	VIRTUAL LANGUAGE TABLE INSTRUCTION APR 22ND
258	856511	R	5/5/2026	BROWN, CARLA	87.50	VARSIY BOYS TRACK TIMER
259	856511	R	5/5/2026	BROWN, CARLA	87.50	VARSIY GIRLS TRACK TIMER
260	856512	R	5/5/2026	BSN SPORTS, LLC	128.00	TRACK SAMPLES
261	856513	R	5/5/2026	BUDD, JOHN	74.00	ADAPTED PI SOFTBALL OFFICIAL
262	856514	R	5/5/2026	CARLSON, JONATHAN	98.00	BOYS LACROSSE OFFICIAL - VARSITY

Robbinsdale Area Schools  
Board Disbursement Report  
May 5th, 2026

	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
263	856514	R	5/5/2026	CARLSON, JONATHAN	98.00	BOYS LACROSSE OFFICIAL - VARSITY
264	856515	R	5/5/2026	CENTENNIAL BOYS HIGH SCHOOL GOLF CLUB	240.00	BOYS GOLF ENTRY FEE
265	856516	R	5/5/2026	CHRISTIANSON SYSTEMS, INC	925.00	PARTS FOR CARS
266	856517	R	5/5/2026	CITY OF ST LOUIS PARK	365.00	WESTWOOD HILLS NATURE CENTER - PERMIT #18992 ON 5/28/26
267	856518	R	5/5/2026	COON RAPIDS HIGH SCHOOL	300.00	BOYS GOLF ENTRY FEE
268	856519	R	5/5/2026	CULLIGAN BOTTLED WATER	129.00	3/1/2026-5/31/2026 BOTTLE-FREE COOLER RENTAL SERVICE
269	856520	R	5/5/2026	DANIELSON, EMILY	300.00	CROCHET FOR BEGINNERS A51426C 3/3/2026-4/14/2026 - 12 HOURS
270	856521	R	5/5/2026	EAGLE LAKE GOLF CENTER	2,700.00	BOYS & GIRLS GOLF ENTRY FEE
271	856521	R	5/5/2026	EAGLE LAKE GOLF CENTER	2,700.00	BOYS & GIRLS GOLF ENTRY FEE
272	856522	R	5/5/2026	ECKROTH MUSIC CO	84.00	INSTRUMENT REPAIRS
273	856522	R	5/5/2026	ECKROTH MUSIC CO	52.00	INSTRUMENT REPAIRS
274	856522	R	5/5/2026	ECKROTH MUSIC CO	171.25	INSTRUMENT REPAIR
275	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	-4,275.00	ATHLETIC TRAINER SERVICES - CREDIT
276	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	-911.25	ATHLETIC TRAINER SERVICES - CREDIT
277	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	-1,035.00	ATHLETIC TRAINER SERVICES - CREDIT
278	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	-1,046.25	ATHLETIC TRAINER SERVICES - CREDIT
279	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	405.00	ATHLETIC TRAINER SERVICES
280	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	191.25	ATHLETIC TRAINER SERVICES
281	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	191.25	ATHLETIC TRAINER SERVICES
282	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	202.50	ATHLETIC TRAINER SERVICES
283	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	202.50	ATHLETIC TRAINER SERVICES
284	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	9,333.33	ATHLETIC TRAINER SERVICES - WINTER SEASON
285	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	270.00	ATHLETIC TRAINER SERVICES
286	856525	R	5/5/2026	FAIRVIEW HEALTH SERVICES	202.50	ATHLETIC TRAINER SERVICES
287	856526	R	5/5/2026	GAGNON, DANIEL	166.00	JV/VARSITY BOYS LACROSSE OFFICIAL
288	856527	R	5/5/2026	GAGNON, JUSTIN	98.00	BOYS LACROSSE OFFICIAL - VARSITY
289	856528	R	5/5/2026	GEORGAKOPOULOS, TESS	30.00	CLASSIC & SEAT BERRY PIEROGI A35326 3/14/2026 - 1 STUDENT @
290	856529	R	5/5/2026	GOODHUE COUNTY ED DISTRICT 6051	3,369.50	5 RIVERS ONLINE SECONDARY FOR AH - QTR 3 2025-26
291	856530	R	5/5/2026	GOODIN COMPANY	115.02	PMS- TOILET FIXTURE
292	856531	R	5/5/2026	GROTH MUSIC CO	145.75	MUSIC
293	856531	R	5/5/2026	GROTH MUSIC CO	5.59	MUSIC
294	856531	R	5/5/2026	GROTH MUSIC CO	16.06	MUSIC
295	856532	R	5/5/2026	HAZELWOOD, NOLAN	51.00	GIRLS HOCKEY OFFICIAL
296	856533	R	5/5/2026	HENNEPIN COUNTY - MAIL CODE 683	10,156.53	MAILING OF THE TRUTH IN TAXATION 2025-26 NOTICES
297	856534	R	5/5/2026	HIESTAND, DEBORAH	74.00	ADAPTED PI SOFTBALL OFFICIAL
298	856535	R	5/5/2026	HOLMES, JONATHAN	98.00	Varsity Boys Lacrosse Official
299	856536	R	5/5/2026	HOLT, JAMES JR	95.00	Varsity Softball Official
300	856537	R	5/5/2026	HOSKA, SAMUEL	100.00	SPEECH JUDGE
301	856538	R	5/5/2026	HUMISTON, ANDREW	107.00	BOYS VARSITY BASEBALL GAME UMPIRE - COOPER VS RICHFIELD -
302	856539	R	5/5/2026	INDRITZ, LOUISE	380.00	BELLY DANCE FOR ALL A31426 1/28/2026-4/1/2026 - 8 STUDENTS
303	856540	R	5/5/2026	INSTRUMENTALIST AWARDS LLC	62.00	AWARDS
304	856541	R	5/5/2026	BLAINE HIGH SCHOOL	400.00	BOYS GOLF ENTRY FEE
305	856542	R	5/5/2026	ISD#011 ANDOVER HIGH SCHOOL	250.00	BOYS GOLF ENTRY FEE
306	856543	R	5/5/2026	LAKEVILLE NORTH HIGH SCHOOL	100.00	BOYS TENNIS ENTRY FEE
307	856544	R	5/5/2026	HOPKINS SCHOOL - HARLEY HOPKINS FAMILY CTR	1,500.00	HUG HOME VISITING WITH ISD #270 DURING MARCH 2026
308	856545	R	5/5/2026	ISD#270 HOPKINS HIGH SCHOOL	150.00	GIRLS TRACK ENTRY FEE
309	856545	R	5/5/2026	ISD#270 HOPKINS HIGH SCHOOL	150.00	BOYS TRACK ENTRY FEE
310	856546	R	5/5/2026	MINNETONKA AREA SCHOOLS ECFE	680.00	HUG HOME VISITING WITH ISD #276 DURING JANUARY 2026
311	856547	R	5/5/2026	MAPLE GROVE HIGH SCHOOL	250.00	GIRLS TRACK ENTRY FEE
312	856547	R	5/5/2026	MAPLE GROVE HIGH SCHOOL	250.00	BOYS TRACK ENTRY FEE
313	856548	R	5/5/2026	ISD#288 SOUTHWEST METRO INTERMEDIATE DISTRICT	1,389.85	FY25-26 CARE AND TREATMENT BILLING 1/15/2026-1/26/2026
314	856549	R	5/5/2026	ROGERS HIGH SCHOOL	225.00	BOYS GOLF ENTRY FEE
315	856550	R	5/5/2026	JOHNSON III, JAMES	82.00	JV SOFTBALL UMPIRE
316	856551	R	5/5/2026	J W PEPPER & SON, INC	6.00	LIVING FOR THE CITY EPRINT- #1061791 OE
317	856552	R	5/5/2026	KEMMETTMUELLER PHOTOGRAPHY INC	255.00	YEAR BOOKS
318	856553	R	5/5/2026	KEYTAG LLC	456.22	KT-TICKET-250-499 ACRYLIC KEY TAG PINE GREEN, CUSTOM
319	856554	R	5/5/2026	KHUNISORN, PLOY	50.00	DIM SUM FOR BEGINNERS A33626 1/29/2026 - 1 STUDENT @
320	856555	R	5/5/2026	KINAME, MARY ANNE	200.00	BASIC DRAWING A3726A 3/3/2026-3/17/2026
321	856556	R	5/5/2026	KING-SIERT, RACHEL	350.00	SEWING INSTRUCTION 2/19/2026
322	856556	R	5/5/2026	KING-SIERT, RACHEL	350.00	SEWING INSTRUCTION 4/19/2026
323	856557	R	5/5/2026	KNUTSON-KOLODZNE, JIM	650.00	DAKOTA & OJBWE RESERVATION MAPS 10 @ \$65 EA
324	856558	R	5/5/2026	KULLY SUPPLY INC	426.90	PMS- KITCHEN FAUCETS - REPLACE
325	856558	R	5/5/2026	KULLY SUPPLY INC	157.10	PMS - SHOWER HEAD & FITTINGS
326	856558	R	5/5/2026	KULLY SUPPLY INC	172.75	AHS - WILKINS PLUMBING REPAIR KIT
327	856559	R	5/5/2026	LAROSE, MERVEL	250.00	DRUM AND DANCE LESSONS ON 3/12/2026
328	856560	R	5/5/2026	LEWANDOSKI, STEVEN	95.00	SOFTBALL - VARSITY UMPIRE
329	856561	R	5/5/2026	LIFELINE INCORPORATED	758.99	DW - AED REPLACEMENT PARTS
330	856562	R	5/5/2026	MAKI, DANIEL	156.00	JV/VARSITY GIRLS LACROSSE OFFICIAL
331	856563	R	5/5/2026	MEDINA ENTERTAINMENT CENTER	2,500.00	DEPOSIT FOR PROM VENUE 2027
332	856564	R	5/5/2026	MILLER, TODD	95.00	SOFTBALL - VARSITY UMPIRE
333	856565	R	5/5/2026	MINNEAPOLIS COMMUNITY & TECHNICAL COLLEGE	3,000.00	CONCURRENT COLLEGE NOW CLASSES MINNEAPOLIS COLLEGE SPRING
334	856566	R	5/5/2026	MINNEAPOLIS PUBLIC SCHOOLS	25,500.00	2025-2026 TITLE I SERVICES CHARGEBACK
335	856568	R	5/5/2026	MN ASSOC OF SECONDARY SCHOOL PRINCIPALS	295.00	MASSP CONFERENCE REGISTRATION C. OPEL
336	856568	R	5/5/2026	MN ASSOC OF SECONDARY SCHOOL PRINCIPALS	295.00	MASSP CONFERENCE REGISTRATION M. BURY
337	856568	R	5/5/2026	MN ASSOC OF SECONDARY SCHOOL PRINCIPALS	295.00	MASSP CONFERENCE REGISTRATION N. NELSON
338	856568	R	5/5/2026	MN ASSOC OF SECONDARY SCHOOL PRINCIPALS	295.00	MASSP CONFERENCE REGISTRATION J. HANCOCK
339	856568	R	5/5/2026	MN ASSOC OF SECONDARY SCHOOL PRINCIPALS	295.00	MASSP CONFERENCE REGISTRATION K. RANGE
340	856568	R	5/5/2026	MN ASSOC OF SECONDARY SCHOOL PRINCIPALS	295.00	MASSP CONFERENCE REGISTRATION E. NORBY
341	856568	R	5/5/2026	MN ASSOC OF SECONDARY SCHOOL PRINCIPALS	295.00	MASSP CONFERENCE REGISTRATION S. OLSTADT
342	856569	R	5/5/2026	MN STATE UNIVERSITY - MANKATO	2,883.52	MN STATE UNIVERSITY, MANKATO TUITION FOR J. PORTER
343	856570	R	5/5/2026	MN UMPIRE ASSOCIATION, LTD	1,649.00	BASEBALL & SOFTBALL OFFICIALS
344	856570	R	5/5/2026	MN UMPIRE ASSOCIATION, LTD	1,740.00	BASEBALL & SOFTBALL OFFICIALS
345	856571	R	5/5/2026	MSOPA	250.00	MSOPA CONFERENCE FOR MOLLY OLSON - APRIL 23-24, 2026
346	856572	R	5/5/2026	NATIONAL SCHOLASTIC PRESS ASSOC	347.00	1- NEWS MEDIA EVALUATION AND GALLUP AWARD COMPREHENSIVE
347	856573	R	5/5/2026	NCS PEARSON INC	458.00	GED TESTING SERVICES FOR MARCH 2026 (MEN'S)
348	856573	R	5/5/2026	NCS PEARSON INC	156.00	GED TESTING SERVICES FOR MARCH 2026 (WOMEN'S)
349	856574	R	5/5/2026	NEO ELECTRICAL SOLUTIONS, LLC	2,012.55	FOE - EXT. LIGHT REPAIRS

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	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
350	856575	R	5/5/2026	NOVAK, JANICE	40.00	SEATED ABDOMINAL STRENGTHENERS A32726 4/13/2026 - 2
351	856576	R	5/5/2026	O'REILLY AUTOMOTIVE, INC	79.98	WHSE - MOTOR OIL
352	856576	R	5/5/2026	O'REILLY AUTOMOTIVE, INC	150.90	WHSE - BATTERY
353	856576	R	5/5/2026	O'REILLY AUTOMOTIVE, INC	535.52	WHSE - 2 BATTERIES FOR MOWERS
354	856576	R	5/5/2026	O'REILLY AUTOMOTIVE, INC	18.14	WHSE - WINDSHIELD WASHER FLUID
355	856577	R	5/5/2026	OPUS MUSIC ACADEMY LLC	950.00	PRIVATE PIANO LESSONS YW2PLP26/YOF12PL26/YOF35PL26 -
356	856577	R	5/5/2026	OPUS MUSIC ACADEMY LLC	225.00	PRIVATE PIANO LESSONS YW2PLP26/YOF12PL26/YOF35PL26 -
357	856579	R	5/5/2026	PEDIATRIC HOME SERVICE	2,081.25	NURSING SERVICES FOR EG 4/13, 4/14, 4/15, 4/17
358	856579	R	5/5/2026	PEDIATRIC HOME SERVICE	2,100.00	NURSING SERVICES FOR EG 4/6, 4/7, 4/8, 4/10
359	856579	R	5/5/2026	PEDIATRIC HOME SERVICE	2,831.25	NURSING SERVICES FOR CW 4/13, 4/14, 4/15, 4/16, 4/17
360	856579	R	5/5/2026	PEDIATRIC HOME SERVICE	1,837.50	NURSING SERVICES FOR CW 4/6, 4/8, 4/9, 4/10
361	856579	R	5/5/2026	PEDIATRIC HOME SERVICE	581.25	NURSING SERVICES FOR JH 4/7
362	856579	R	5/5/2026	PEDIATRIC HOME SERVICE	1,143.75	NURSING SERVICES FOR JH 4/13, 4/15
363	856580	R	5/5/2026	PEOPLE INCORPORATED	5,100.00	ANCILLARY SERVICES AT SCHOOL SITES (12.75 FTE) FROM 3/1/26
364	856581	R	5/5/2026	PEREZ CISNEROS, ANGELICA	400.00	FALL PLAY AND WINTER MUSICAL PHOTOGRAPHY
365	856582	R	5/5/2026	PFEIFER, TROY	95.00	SOFTBALL - VARSITY UMPIRE
366	856583	R	5/5/2026	PIONEER CRITICAL POWER	687.99	AHS- SVC CALL- COOLANT LEAK
367	856584	R	5/5/2026	PITNEY BOWES BANK INC	507.25	METER REFILL & OTHER CHARGES
368	856585	R	5/5/2026	PLYMOUTH COMMUNITY CENTER	945.00	FIELDHOUSE RENTAL
369	856585	R	5/5/2026	PLYMOUTH COMMUNITY CENTER	935.00	FIELDHOUSE RENTAL
370	856585	R	5/5/2026	PLYMOUTH COMMUNITY CENTER	4,660.00	FIELDHOUSE RENTAL
371	856585	R	5/5/2026	PLYMOUTH COMMUNITY CENTER	690.00	FIELDHOUSE RENTAL
372	856586	R	5/5/2026	POWERS, DAVID	95.00	VARSIY SOFTBALL OFFICIAL
373	856587	R	5/5/2026	PUGH, SETH	107.00	VARSIY BASEBALL OFFICIAL
374	856588	R	5/5/2026	QUADIENT FINANCE USA, INC	41.97	POSTAGE
375	856589	R	5/5/2026	QUILL AND SCROLL	112.00	1- NEWS MEDIA EVALUATION AND GALLUP AWARD COMPREHENSIVE
376	856590	R	5/5/2026	RICHFIELD BUS CO	1,700.00	ahs to st johns university 3/3/2026
377	856590	R	5/5/2026	RICHFIELD BUS CO	6,985.00	AHS TO FREE STATE HS
378	856591	R	5/5/2026	RIES, ROBERT	166.00	JV/V BOYS LACROSSE
379	856592	R	5/5/2026	RUNGE, PHILLIP	95.00	VARSIY SOFTBALL OFFICIAL
380	856593	R	5/5/2026	SACCOMAN, JOHN	166.00	JV/VARSITY BOYS LACROSSE OFFICIAL
381	856594	R	5/5/2026	SACRED HEART SCHOOL	1,883.70	VOYAGERS IN ENGLISH
382	856594	R	5/5/2026	SACRED HEART SCHOOL	957.10	MCGRAW HILL
383	856594	R	5/5/2026	SACRED HEART SCHOOL	166.25	AMAZON - THE MISFITS LITERATURE
384	856594	R	5/5/2026	SACRED HEART SCHOOL	2,125.00	IXL LEARNING
385	856594	R	5/5/2026	SACRED HEART SCHOOL	307.92	LAKESHORE LEARNING
386	856595	R	5/5/2026	SCALZO, JOEL	280.00	VARSIY WRESTLING OFFICIAL
387	856596	R	5/5/2026	SCHMITT MUSIC COMPANY	333.95	REEDS AND DRUMHEADS
388	856596	R	5/5/2026	SCHMITT MUSIC COMPANY	39.98	BOOKS
389	856597	R	5/5/2026	SCHNEIDER, MICHELLE	74.00	ADAPTED PI SOFTBALL OFFICIAL
390	856598	R	5/5/2026	SCROCCA, JOSEPH	95.00	VARSIY SOFTBALL UMPIRE
391	856598	R	5/5/2026	SCROCCA, JOSEPH	95.00	VARSIY SOFTBALL UMPIRE
392	856599	R	5/5/2026	SMOKIN' J'S BBQ	3,680.00	FOOD SERVICE FOR SOE EVENT MAY 15, 2026
393	856600	R	5/5/2026	SPEECHTHERAPYPD.COM	59.25	BRENDA STAUERSETH - SPEECHTHERAPYPD - BASIC SUB
394	856603	R	5/5/2026	ST. RAPHAEL ELEMENTARY SCHOOL	19,688.59	MEMORIA PRESS (K-2ND & 6HT-8TH GRADE HISTORY), IEW- 6-8TH
395	856604	R	5/5/2026	STEINBERG, DANIEL	82.00	JV SOFTBALL OFFICIAL
396	856605	R	5/5/2026	STEPHAN, THOMAS JR	74.00	ADAPTED PI SOFTBALL OFFICIAL
397	856606	R	5/5/2026	SWEET POTATO COMFORT PIE	500.00	SPEAKING ENGAGEMENT 3/2/26
398	856607	R	5/5/2026	THE HANOVER INSURANCE COMPANY	5,137.00	CRIME COVERAGE POLICY 5/15/2026-2027
399	856608	R	5/5/2026	THE WORKS	1,200.00	FAMILY ENGINEERING NIGHT
400	856609	R	5/5/2026	THUNDER, MICHAEL	250.00	DRUM AND DANCE LESSONS ON 3/12/2026
401	856610	R	5/5/2026	TOSHIBA AMERICAN BUSINESS SOLUTIONS INC	72.02	COPIER USAGE 3/1/2026-3/31/2026
402	856611	R	5/5/2026	VANA, SOLOMON	95.00	JV BASEBALL OFFICIAL
403	856612	R	5/5/2026	VOGT, JASON	107.00	VARSIY BASEBALL OFFICIAL
404	856613	R	5/5/2026	WOLF RIDGE ELC	19,133.00	WOLF RIDGE FIELD TRIP - BOOKING #684662
405	856614	R	5/5/2026	Woodley, Joshua	95.00	GIRSL VARSITY SOFTBALL GAME UMPIRE - COOPER VS. ST. PAUL
406	856615	R	5/5/2026	ACTION RADIO & COMMUNICATIONS	336.00	Ear pieces for radios
407	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	929.66	Supplies for Paws Place/Classroom Supplies
408	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	95.96	art supplies
409	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	269.26	Shannon - end of year
410	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	9.99	Re-Ordering Rock Paper Scissors Medal
411	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	398.01	batteries, page protectors, zip ties, construction paper,
412	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	14.59	**Replacement item for a previously BACKORDERED item, on a
413	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	870.13	items for the school
414	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	128.96	Open House Supplies
415	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	499.38	Supplies
416	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	66.69	Snacks for Preschool Classrooms
417	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	54.56	Snacks for Preschool Classrooms
418	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	100.03	Snacks for Preschool Classrooms
419	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	81.84	Snacks for Preschool Classrooms
420	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	102.46	Cases for custodial phones
421	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	6.50	parts for tech
422	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	8.49	parts for tech
423	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	149.27	items for front office
424	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	74.00	Epson Bulbs
425	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	54.09	Welcome Event
426	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	103.58	Classroom supplies for the gen ed music teacher at Neill
427	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	9.69	Instrument Repair Tool
428	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	214.36	baskets
429	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	-28.49	Office Supplies
430	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	146.50	Supplies
431	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	492.68	Classroom Materials
432	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	16.47	parts for tech
433	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	21.49	parts for tech
434	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	579.97	Supplies needed for Recognition/School VIP
435	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	50.77	Office supplies final order
436	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	214.01	SCHOOL SUPPLIES

Robbinsdale Area Schools  
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	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
437	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	157.87	supplies for social studies
438	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	9.99	Rock Paper Scissors Medal
439	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	64.92	Office Supplies
440	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	6.39	Office Supplies
441	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	110.50	PAWS Prizes
442	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	38.56	Additional Supplies VIP
443	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	-64.48	CHS - NICHOLE RONICH - BANDAGES
444	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	191.39	Supplies
445	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	59.97	Amazon book and supply order
446	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	45.52	OFFICE SUPPLIES
447	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	831.72	Media Center supplies
448	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	12.49	ART SUPPLIES
449	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	229.94	Recess supplies
450	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	50.93	Media Center Books & Permanent Mrkrs Budget Code 01E 053
451	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	106.63	Amazon Supply Order for ECSE/Early Learning/NHLC (Julie
452	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	-26.25	art supplies
453	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	427.97	Office
454	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	139.22	gift bags, certificates, gold seals, takis, rice krispie,
455	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	63.05	OFFICE SUPPLIES
456	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	31.97	Media Center supplies
457	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	50.15	Supplies
458	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	491.30	Misc. end of year supplies
459	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	41.67	office, support, seven dreams, theater, SpEd
460	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	25.11	office, support, seven dreams, theater, SpEd
461	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	21.30	office, support, seven dreams, theater, SpEd
462	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	166.89	office, support, seven dreams, theater, SpEd
463	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	39.96	el hacha book
464	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	-148.54	Counseling department - items needed
465	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	-43.99	Change to Chill Grant Supplies
466	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	312.98	SCHOOL SUPPLIES
467	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	154.10	office, support, seven dreams, theater, SpEd
468	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	92.87	office, support, seven dreams, theater, SpEd
469	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	78.80	office, support, seven dreams, theater, SpEd
470	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	617.25	office, support, seven dreams, theater, SpEd
471	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	148.63	media center supplies
472	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	100.94	FOR STATE TESTING
473	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	279.90	MCA Testing Headphones- 2 sets of 100
474	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	62.24	VIP Supplies
475	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	213.74	C and I, Science, Counselor, office, math, media, SpEd,
476	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	46.48	C and I, Science, Counselor, office, math, media, SpEd,
477	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	7.97	C and I, Science, Counselor, office, math, media, SpEd,
478	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	151.50	C and I, Science, Counselor, office, math, media, SpEd,
479	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	120.45	C and I, Science, Counselor, office, math, media, SpEd,
480	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	34.98	C and I, Science, Counselor, office, math, media, SpEd,
481	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	77.27	C and I, Science, Counselor, office, math, media, SpEd,
482	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	52.64	C and I, Science, Counselor, office, math, media, SpEd,
483	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	84.79	C and I, Science, Counselor, office, math, media, SpEd,
484	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	68.36	Misc. supplies
485	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	6.08	for room 9 and other supplies
486	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	17.89	for room 9 and other supplies
487	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	254.89	Office Restock
488	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	55.33	FOREST - RISE - MICHELLE BENSON - CLEANING SUPPLIES -
489	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	87.85	Office Supplies
490	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	104.40	SMS - HD Flexible Ceiling Curtain Track (2)
491	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	104.40	SMS - Flexible HD Ceiling Curtain Track (2)
492	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	493.69	Office Supplies
493	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	-14.99	Amazon book and supply order
494	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	-43.99	Change to Chill Grant Supplies
495	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	28.49	Office Supplies
496	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	34.19	Supplies
497	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	586.39	BINDERS
498	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	23.74	Erasable magnets
499	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	81.95	Testing Binders
500	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	53.97	Supplies for Noble Music Classroom
501	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	635.89	Change to Chill Grant Supplies
502	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	133.81	LAUREN MEYER - PLE SPED
503	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	96.45	items for 7th grade English
504	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	229.62	NURSING SUPPLIES - ZLE - CAROLINE HAYDEN
505	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	27.90	1 more package for the 5k
506	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	263.55	SCHOOL SUPPLIES
507	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	698.71	Seven Dreams order second grade
508	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	710.65	Social Studies Dept Order
509	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	-9.99	Rock Paper Scissors Medal
510	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	-152.99	Office Order
511	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	81.93	Shannon - appreciation gifts
512	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	161.96	RTC PAES SUPPLIES - NICK OSTROV
513	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	410.90	RISE PROGRAM - NEILL ELEMENTARY SCHOOL - SANDY FARNAM -
514	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	248.30	Headphones
515	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	345.89	FACS Dept Order
516	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	39.92	Classroom Materials
517	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	32.60	Puppets for AIE Student Groups
518	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	36.97	Art Dept Order
519	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	34.48	Amazon book and supply order
520	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	115.88	RISE SECONDARY SUPPLIES - RMS - JAMIE WOOD   MICHELE BAKER
521	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	111.12	GEAR UP AWARD PRIZES
522	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	90.71	GEAR UP AWARD PRIZES
523	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	50.24	Family Engagement 5/7/26

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	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
524	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	554.48	items for our school
525	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	66.48	Shannon - end of year
526	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	586.38	Counseling department - items needed
527	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	370.79	Supplies
528	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	65.76	Media Center Supplies Budget Code 01E 053 620 000 000 430
529	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	158.55	Paper
530	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	77.78	School supplies
531	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	79.98	Earbuds
532	856636	R	5/5/2026	AMAZON CAPITAL SERVICES, INC	231.87	Amazon book and supply order
533	856637	R	5/5/2026	ARVIG	30,894.91	Internet Service
534	856638	R	5/5/2026	ATMOSPHERE COMMERCIAL INTERIORS, LLC	2,209.77	FOE - Teacher task chairs Quote 730097
535	856639	R	5/5/2026	BAT 19, INC	963.60	NPE- Fire Alarm Battery Replacement
536	856640	R	5/5/2026	BIO CORPORATION	134.77	Frogs for Science - Leofflad
537	856641	R	5/5/2026	BLUJUM OF MINNESOTA, LLC	225.00	Blanket PO for Service Calls
538	856641	R	5/5/2026	BLUJUM OF MINNESOTA, LLC	225.00	Blanket PO for Service Calls
539	856641	R	5/5/2026	BLUJUM OF MINNESOTA, LLC	1,736.00	Blanket PO for Service Calls
540	856642	R	5/5/2026	BORDER STATES ELECTRIC SUPPLY	333.30	MLE- GFCI Outlet Parts
541	856642	R	5/5/2026	BORDER STATES ELECTRIC SUPPLY	148.60	WHSE- Stock parts for maintenance vans
542	856642	R	5/5/2026	BORDER STATES ELECTRIC SUPPLY	160.56	PMS- Exit Sign Repair Parts
543	856642	R	5/5/2026	BORDER STATES ELECTRIC SUPPLY	2,785.20	LAKEVIEW ELECTRICAL LIGHTING REPLACEMENT
544	856642	R	5/5/2026	BORDER STATES ELECTRIC SUPPLY	160.56	PMS- Exit Sign Repair Parts
545	856643	R	5/5/2026	BRUSH MASTERS	15,292.00	PMS - Gym patch and paint Quote 3/13/26
546	856643	R	5/5/2026	BRUSH MASTERS	5,960.00	CLC - Classrooms patch and paint Quote 3/24/26
547	856644	R	5/5/2026	BSN SPORTS, LLC	159.28	Boys Lacrosse Equipment
548	856644	R	5/5/2026	BSN SPORTS, LLC	93.20	Boys Lacrosse Equipment
549	856644	R	5/5/2026	BSN SPORTS, LLC	3,457.73	Field Equipment Baseball
550	856645	R	5/5/2026	CDW GOVERNMENT	3,028.60	Surfaces for FOT
551	856645	R	5/5/2026	CDW GOVERNMENT	589.41	AHS APC Refresh
552	856646	R	5/5/2026	CENTRAL ROOFING INC.	845.00	SOE - Roof leak repair room #7 - svc call Est only
553	856646	R	5/5/2026	CENTRAL ROOFING INC.	685.00	FOE - Roof leak repair - svc call Est. only
554	856646	R	5/5/2026	CENTRAL ROOFING INC.	2,770.00	ZLE - Replace leaking primary and overflow drains EST and
555	856647	R	5/5/2026	CULLIGAN BOTTLED WATER	45.00	WATER SERVICE FOR SCHOOL PER DONATION
556	856652	R	5/5/2026	DALCO ENTERPRISES INC	413.20	Custodial cleaning supplies FY 25/26
557	856652	R	5/5/2026	DALCO ENTERPRISES INC	879.23	Custodial cleaning supplies FY 25/26
558	856652	R	5/5/2026	DALCO ENTERPRISES INC	1,180.72	Custodial cleaning supplies FY 25/26
559	856652	R	5/5/2026	DALCO ENTERPRISES INC	2,027.55	Custodial cleaning supplies FY 25/26
560	856652	R	5/5/2026	DALCO ENTERPRISES INC	1,469.68	Custodial cleaning supplies FY 25/26
561	856652	R	5/5/2026	DALCO ENTERPRISES INC	920.04	Custodial cleaning supplies FY 25/26
562	856652	R	5/5/2026	DALCO ENTERPRISES INC	1,866.08	Custodial cleaning supplies FY 25/26
563	856652	R	5/5/2026	DALCO ENTERPRISES INC	105.20	Custodial cleaning supplies FY 25/26
564	856652	R	5/5/2026	DALCO ENTERPRISES INC	157.80	Custodial cleaning supplies FY 25/26
565	856652	R	5/5/2026	DALCO ENTERPRISES INC	2,784.61	Custodial cleaning supplies FY 25/26
566	856652	R	5/5/2026	DALCO ENTERPRISES INC	781.69	Custodial cleaning supplies FY 25/26
567	856652	R	5/5/2026	DALCO ENTERPRISES INC	970.45	Custodial cleaning supplies FY 25/26
568	856652	R	5/5/2026	DALCO ENTERPRISES INC	300.60	Custodial cleaning supplies FY 25/26
569	856652	R	5/5/2026	DALCO ENTERPRISES INC	10.10	Custodial cleaning supplies FY 25/26
570	856652	R	5/5/2026	DALCO ENTERPRISES INC	2.02	Custodial cleaning supplies FY 25/26
571	856652	R	5/5/2026	DALCO ENTERPRISES INC	1,200.43	Custodial cleaning supplies FY 25/26
572	856652	R	5/5/2026	DALCO ENTERPRISES INC	1,270.83	Custodial cleaning supplies FY 25/26
573	856652	R	5/5/2026	DALCO ENTERPRISES INC	536.98	Custodial cleaning supplies FY 25/26
574	856652	R	5/5/2026	DALCO ENTERPRISES INC	1,460.89	Custodial cleaning supplies FY 25/26
575	856653	R	5/5/2026	DELL MARKETING L.P.	6,356.00	ESC Finance Laptop Refresh
576	856654	R	5/5/2026	DEMCO	203.03	supplies for the media center
577	856654	R	5/5/2026	DEMCO	148.91	Book Supply order
578	856655	R	5/5/2026	ECM PUBLISHERS, INC.	300.00	BLANKET FOR ADVERTISING PAYMENTS
579	856655	R	5/5/2026	ECM PUBLISHERS, INC.	384.00	BLANKET FOR ADVERTISING PAYMENTS
580	856655	R	5/5/2026	ECM PUBLISHERS, INC.	420.00	BLANKET FOR ADVERTISING PAYMENTS
581	856655	R	5/5/2026	ECM PUBLISHERS, INC.	420.00	BLANKET FOR ADVERTISING PAYMENTS
582	856656	R	5/5/2026	EMERALD BLUE WORK/SPACE SERVICES	3,463.00	CLC - ComEd move to CLC - used work station purchase,
583	856657	R	5/5/2026	FLAGSHIP RECREATION LLC	2,453.60	ENE - Remove and replace damaged bedway and beam top Quote
584	856658	R	5/5/2026	GRANICUS, LLC	534.20	Open Platform Suite Encoding Appliance Software Renewal -
585	856659	R	5/5/2026	GREAT MINDS, PBC	16,652.00	Wit and Wisdom Professional Development
586	856660	R	5/5/2026	H&B SPECIALIZED PRODUCTS INC	2,976.00	D-W Annual Gym Bleacher and OH Equipment Inspections/PM
587	856661	R	5/5/2026	HORIZON COMMERCIAL POOL SUPPLY	814.00	PMS - Pool supplies - blanket chemicals/parts Horizon Comm.
588	856662	R	5/5/2026	INDROTEC	14,212.90	DW - Indrotec Custodial Staffing service Effective 07/01/25
589	856662	R	5/5/2026	INDROTEC	15,720.27	DW - Indrotec Custodial Staffing service Effective 07/01/25
590	856663	R	5/5/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	629.40	PMS - Asbestos Inspection Sampling Quote #13765
591	856663	R	5/5/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	5,466.19	IEA Professional Services 3 year proposal
592	856664	R	5/5/2026	JEFF'S S.O.S. DRAIN & SEWER	195.00	DW - Drain and sewer line PM maintenance/repairs
593	856665	R	5/5/2026	JENCO PROPERTY MAINTENANCE	54,638.00	DW - ES and MS Weekly Mowing Contract April - October 2026
594	856666	R	5/5/2026	KENDELL DOORS & HARDWARE, LLC	1,224.00	PMS - Classroom door replacement for damaged door. Quote
595	856668	R	5/5/2026	KFI ENGINEERS, PC	4,480.00	MLE - Secured Entry (MEP) Engineering Services KFI Project
596	856668	R	5/5/2026	KFI ENGINEERS, PC	12,780.00	FST - Fire and Alarm System Design & Engineering Quote
597	856668	R	5/5/2026	KFI ENGINEERS, PC	5,192.00	FAIR C - Entrance MEP Engineering and Commissioning Svc.
598	856668	R	5/5/2026	KFI ENGINEERS, PC	812.00	ML - Fire/Smoke Damper Modifications per State of MN req.
599	856669	R	5/5/2026	LINDE GAS & EQUIPMENT INC	114.03	DW - Industrial gas cylinders - supply and tank rental
600	856671	R	5/5/2026	LVC COMPANIES INC	1,050.90	PMS - Svc call/replacements for faulty smoke detectors
601	856671	R	5/5/2026	LVC COMPANIES INC	750.00	NPE, NEI, LVE, FOE, FPL, AHS - Semi-annual Kitchen
602	856671	R	5/5/2026	LVC COMPANIES INC	576.45	BG - Svc call - faulty smoke detector replacement Est. only
603	856672	R	5/5/2026	MACKIN EDUCATIONAL RESOURCES	1,705.87	Book order Northport 25-26
604	856672	R	5/5/2026	MACKIN EDUCATIONAL RESOURCES	2,278.99	Book order Neill 25-26
605	856672	R	5/5/2026	MACKIN EDUCATIONAL RESOURCES	1,191.74	RSI Book Order RSI Fall 2025-26
606	856674	R	5/5/2026	MENARDS	53.83	DW - Golden Valley Menards - Supplies and parts (smalls)
607	856674	R	5/5/2026	MENARDS	17.18	DW - Golden Valley Menards - Supplies and parts (smalls)
608	856674	R	5/5/2026	MENARDS	7.95	DW - Golden Valley Menards - Supplies and parts (smalls)
609	856675	R	5/5/2026	METROPOLITAN COURIER CORP.	1,119.18	Courier Services for the 2025-2026 School Year
610	856676	R	5/5/2026	MINNESOTA TREE SURGEONS, LLC	1,350.00	RSI - Winter pruning of Amer. Elm tree - SE corner Quote

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1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
611	856676	R	5/5/2026	MINNESOTA TREE SURGEONS, LLC	11,900.00	ENE - Winter prune 14 Oak and Maple (NW), 2 Apple (SE)
612	856677	R	5/5/2026	MN CLAY COMPANY	579.06	Supply Order
613	856677	R	5/5/2026	MN CLAY COMPANY	195.15	Art Clay Order
614	856678	R	5/5/2026	MTI DISTRIBUTING CO	82.02	WHSE - Mower repair parts Quote #1514495-00
615	856678	R	5/5/2026	MTI DISTRIBUTING CO	232.26	WHSE - Mower blade replacement Quote 1514502-00
616	856678	R	5/5/2026	MTI DISTRIBUTING CO	99.34	WHSE - Parts for Toro 4010-D
617	856679	R	5/5/2026	NEO ELECTRICAL SOLUTIONS, LLC	237.00	FAIR C - Svc call for exterior clock investigation Quote
618	856681	R	5/5/2026	FRATTALLONE'S HARDWARE STORES	9.58	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
619	856681	R	5/5/2026	FRATTALLONE'S HARDWARE STORES	66.45	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
620	856681	R	5/5/2026	FRATTALLONE'S HARDWARE STORES	67.75	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
621	856681	R	5/5/2026	FRATTALLONE'S HARDWARE STORES	99.99	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
622	856683	R	5/5/2026	NORTHLAND MECHANICAL CONTRACTORS, INC.	1,750.00	SEA - Replacement water heater display assembly interface
623	856683	R	5/5/2026	NORTHLAND MECHANICAL CONTRACTORS, INC.	225.00	CHS - Svc call - Failed boiler fuel solenoid replacement
624	856683	R	5/5/2026	NORTHLAND MECHANICAL CONTRACTORS, INC.	432.50	RMS - Svc call induction motor Boiler 4 Est. only
625	856683	R	5/5/2026	NORTHLAND MECHANICAL CONTRACTORS, INC.	432.50	ESC - Data center cooling down - Svc call Est. only
626	856684	R	5/5/2026	NORTHERN SPEECH SERVICES, INC.	91.51	KENZIE HACKL - SLPS - KAUFMAN SPEECH PRAXIS TEST (KSPT)
627	856685	R	5/5/2026	NYSTROM PUBLISHING COMPANY	2,481.00	MN Football Coaches Program
628	856686	R	5/5/2026	OFFICESUPPLY.COM	299.98	paper trimmers
629	856687	R	5/5/2026	PASCO	41.50	Science- Meter stick Rotation Set Item#ME-7072
630	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
631	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	149.76	D-W Plunket Pest Control contract Annual renewal thru June
632	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
633	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
634	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	118.56	D-W Plunket Pest Control contract Annual renewal thru June
635	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	118.56	D-W Plunket Pest Control contract Annual renewal thru June
636	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	118.56	D-W Plunket Pest Control contract Annual renewal thru June
637	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
638	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
639	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	66.56	D-W Plunket Pest Control contract Annual renewal thru June
640	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	66.56	D-W Plunket Pest Control contract Annual renewal thru June
641	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	66.56	D-W Plunket Pest Control contract Annual renewal thru June
642	856691	R	5/5/2026	PLUNKETT'S PEST CONTROL	149.76	D-W Plunket Pest Control contract Annual renewal thru June
643	856692	R	5/5/2026	PREMIUM WATERS, INC.	37.24	OPEN - Premium waters account
644	856692	R	5/5/2026	PREMIUM WATERS, INC.	26.49	Premium Water Invoice #311057450
645	856693	R	5/5/2026	QUADIENT LEASING USA, INC	509.73	RMS Postage Machine Lease NASPO ValuePoint Contract #
646	856711	R	5/5/2026	RICOH USA INC	438.75	NORTHPORT PRO82005 60 MONTH LEASE - SN# C84387997
647	856711	R	5/5/2026	RICOH USA INC	440.69	ARMSTRONG PRO82005 60 MONTH LEASE S/N#:
648	856711	R	5/5/2026	RICOH USA INC	5.00	CLC MP4055SP 60 MONTH LEASE S/N #: C84387746
649	856711	R	5/5/2026	RICOH USA INC	598.00	Ricoh Copier Refresh FAIR School S/N #: C84335969
650	856711	R	5/5/2026	RICOH USA INC	418.98	NEILL PRO82005 60 MONTH LEASE S/N #: C84387713
651	856711	R	5/5/2026	RICOH USA INC	418.87	FOREST PRO82005 60 MONTH LEASE S/N #: C84387752
652	856711	R	5/5/2026	RICOH USA INC	437.79	SEA@DLSON PRO82005 60 MONTH LEASE S/N #: C84387998
653	856711	R	5/5/2026	RICOH USA INC	240.42	HIGHVIEW MP7503 60 MONTH LEASE S/N #: C84387774
654	856711	R	5/5/2026	RICOH USA INC	5.00	SMS MP50551P 60 MONTH LEASE S/N #: C84387707
655	856711	R	5/5/2026	RICOH USA INC	5.00	SMS MP4055SP 60 MONTH LEASE S/N#: C84387748
656	856711	R	5/5/2026	RICOH USA INC	449.61	XANTE EN-PRESS ENVELOPE PRINTER
657	856711	R	5/5/2026	RICOH USA INC	598.00	Sandburg Middle School S/N #: C84335967
658	856711	R	5/5/2026	RICOH USA INC	418.98	NOBLE PRO82005 60 MONTH LEASE S/N #: C84387711
659	856711	R	5/5/2026	RICOH USA INC	805.76	CENTER PRO 8310 12-MONTH REFINANCE
660	856711	R	5/5/2026	RICOH USA INC	5.00	FOT MP5055SP 60 MONTH LEASE S/N #: C84387706
661	856711	R	5/5/2026	RICOH USA INC	5.00	RESEARCH & EVAL 2ND FLR MP4055SP 60 MONTH LEASE S/N #:
662	856711	R	5/5/2026	RICOH USA INC	109.96	2nd FLOOR TEACHING & LEARNING S/N #: C84331893
663	856711	R	5/5/2026	RICOH USA INC	604.32	COOPER PRO82005 60 MONTH LEASE S/N #: C84390298
664	856711	R	5/5/2026	RICOH USA INC	237.91	COOPER MP7503 60 MONTH LEASE S/N #: C84387960
665	856711	R	5/5/2026	RICOH USA INC	71.35	Copier for Athletic office S/N #: C84297107
666	856711	R	5/5/2026	RICOH USA INC	482.82	MEADOW LK PRO82005 60 MONTH LEASE S/N #: C84387753
667	856711	R	5/5/2026	RICOH USA INC	486.95	RSI PRO82005 60 MONTH LEASE S/N #: C84387754
668	856711	R	5/5/2026	RICOH USA INC	597.79	PLYMOUTH PRO82005 60 MONTH LEASE S/N#: C84390336
669	856711	R	5/5/2026	RICOH USA INC	418.93	ZACHARY LN PRO82005 60 MONTH LEASE S/N #: C84387710
670	856711	R	5/5/2026	RICOH USA INC	237.89	PLYMOUTH MP7503 60 MONTH LEASE S/N#: C84387961
671	856711	R	5/5/2026	RICOH USA INC	107.55	PLYMOUTH GREENLINE MP3555SP 60 MONTH LEASE S/N#:
672	856711	R	5/5/2026	RICOH USA INC	15.79	PLYMOUTH GREENLINE MP3555SP 60 MONTH LEASE S/N#:
673	856711	R	5/5/2026	RICOH USA INC	297.58	ESC/PRINT SHOP- 60 MONTH LEASE S/N#: C84388015
674	856711	R	5/5/2026	RICOH USA INC	440.69	ARMSTRONG PRO82005 60 MONTH LEASE S/N#:
675	856711	R	5/5/2026	RICOH USA INC	598.00	Ricoh Copier Refresh Fair School @ Pilgrim Lane S/N#:
676	856711	R	5/5/2026	RICOH USA INC	5.00	FAIR@PILGRIM LANE MP4055SP 60 MONTH LEASE S/N#:
677	856711	R	5/5/2026	RICOH USA INC	5.00	FAIR@PILGRIM LANE MP4055SP 60 MONTH LEASE S/N#:
678	856711	R	5/5/2026	RICOH USA INC	5.00	RMS MP4055SP 60 MONTH LEASE S/N #: C84387770
679	856711	R	5/5/2026	RICOH USA INC	419.27	RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709
680	856711	R	5/5/2026	RICOH USA INC	447.58	RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709
681	856711	R	5/5/2026	RICOH USA INC	438.60	LAKEVIEW PRO82005 60 MONTH LEASE S/N #: C84387756
682	856711	R	5/5/2026	RICOH USA INC	71.35	Copier for Athletic office S/N #: C84297107
683	856711	R	5/5/2026	RICOH USA INC	109.96	2nd FLOOR TEACHING & LEARNING S/N #: C84331893
684	856711	R	5/5/2026	RICOH USA INC	598.00	Sandburg Middle School S/N #: C84335967
685	856711	R	5/5/2026	RICOH USA INC	598.00	Ricoh Copier Refresh Fair School @ Pilgrim Lane S/N#:
686	856711	R	5/5/2026	RICOH USA INC	598.00	Ricoh Copier Refresh FAIR School S/N #: C84335969
687	856711	R	5/5/2026	RICOH USA INC	5.00	RESEARCH & EVAL 2ND FLR MP4055SP 60 MONTH LEASE S/N #:
688	856711	R	5/5/2026	RICOH USA INC	237.89	PLYMOUTH MP7503 60 MONTH LEASE S/N#: C84387961
689	856711	R	5/5/2026	RICOH USA INC	5.00	SMS MP50551P 60 MONTH LEASE S/N #: C84387707
690	856711	R	5/5/2026	RICOH USA INC	237.91	COOPER MP7503 60 MONTH LEASE S/N #: C84387960
691	856711	R	5/5/2026	RICOH USA INC	240.42	HIGHVIEW MP7503 60 MONTH LEASE S/N #: C84387774
692	856711	R	5/5/2026	RICOH USA INC	481.87	FOREST PRO82005 60 MONTH LEASE S/N #: C84387752
693	856711	R	5/5/2026	RICOH USA INC	482.82	MEADOW LK PRO82005 60 MONTH LEASE S/N #: C84387753
694	856711	R	5/5/2026	RICOH USA INC	486.95	RSI PRO82005 60 MONTH LEASE S/N #: C84387754
695	856711	R	5/5/2026	RICOH USA INC	440.69	ARMSTRONG PRO82005 60 MONTH LEASE S/N#:
696	856711	R	5/5/2026	RICOH USA INC	438.60	LAKEVIEW PRO82005 60 MONTH LEASE S/N #: C84387756
697	856711	R	5/5/2026	RICOH USA INC	440.69	ARMSTRONG PRO82005 60 MONTH LEASE S/N#:

Robbinsdale Area Schools  
Board Disbursement Report  
May 5th, 2026

	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
698	856711	R	5/5/2026	RICOH USA INC	438.75	NORTHPORT PRO82005 60 MONTH LEASE - SN# C844387997
699	856711	R	5/5/2026	RICOH USA INC	437.79	SEA@OLSON PRO82005 60 MONTH LEASE S/N #: C84387998
700	856711	R	5/5/2026	RICOH USA INC	418.98	NEILL PRO82005 60 MONTH LEASE S/N #: C84387713
701	856711	R	5/5/2026	RICOH USA INC	418.98	NOBLE PRO82005 60 MONTH LEASE S/N #: C84387711
702	856711	R	5/5/2026	RICOH USA INC	419.27	RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709
703	856711	R	5/5/2026	RICOH USA INC	597.79	PLYMOUTH PRO82005 60 MONTH LEASE S/N#: C84390336
704	856711	R	5/5/2026	RICOH USA INC	419.27	RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709
705	856711	R	5/5/2026	RICOH USA INC	418.93	ZACHARY LN PRO82005 60 MONTH LEASE S/N #: C84387710
706	856711	R	5/5/2026	RICOH USA INC	604.32	COOPER PRO82005 60 MONTH LEASE S/N #: C84390298
707	856711	R	5/5/2026	RICOH USA INC	447.58	RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709
708	856711	R	5/5/2026	RICOH USA INC	5.00	RMS MP4055SP 60 MONTH LEASE S/N #: C84387770
709	856711	R	5/5/2026	RICOH USA INC	5.00	CLC MP4055SP 60 MONTH LEASE S/N #: C84387746
710	856711	R	5/5/2026	RICOH USA INC	5.00	FAIR@PILGRIM LANE MP4055SP 60 MONTH LEASE S/N#:
711	856711	R	5/5/2026	RICOH USA INC	5.00	SMS MP4055SP 60 MONTH LEASE S/N#: C84387748
712	856711	R	5/5/2026	RICOH USA INC	5.00	FOT MP5055SP 60 MONTH LEASE S/N #: C84387706
713	856711	R	5/5/2026	RICOH USA INC	297.58	ESC/PRINT SHOP- 60 MONTH LEASE S/N#: C84388015
714	856711	R	5/5/2026	RICOH USA INC	107.55	PLYMOUTH GREENLINE MP3555SP 60 MONTH LEASE S/N#:
715	856711	R	5/5/2026	RICOH USA INC	15.79	PLYMOUTH GREENLINE MP3555SP 60 MONTH LEASE S/N#:
716	856711	R	5/5/2026	RICOH USA INC	805.76	CENTER PRO 8310 12-MONTH REFINANCE
717	856711	R	5/5/2026	RICOH USA INC	449.61	XANTE EN-PRESS ENVELOPE PRINTER
718	856715	R	5/5/2026	RICOH USA, INC	43.32	MEADOW LAKE'S RICOH COPIER S/N #: C84384075
719	856715	R	5/5/2026	RICOH USA, INC	136.77	IM4000 S/N #: C84398099 EARLY CHILDHOOD
720	856715	R	5/5/2026	RICOH USA, INC	207.18	FAIR-Crystal COPIER (Purchased Fall of 2021)
721	856715	R	5/5/2026	RICOH USA, INC	71.43	3rd FLOOR S/N #: C84331629
722	856715	R	5/5/2026	RICOH USA, INC	160.72	ESC - 1ST FLOOR COPIER IM5000 S/N #: C84351806
723	856715	R	5/5/2026	RICOH USA, INC	120.83	NEW HOPE LEARNING CENTER, MEDIA 1ST FLR S/N #: C84352369
724	856715	R	5/5/2026	RICOH USA, INC	143.21	ENROLLMENT CENTER S/N #: C84390487
725	856715	R	5/5/2026	RICOH USA, INC	6.43	Sandburg Middle School S/N #: C84335967
726	856715	R	5/5/2026	RICOH USA, INC	6.85	Ricoh Copier Refresh FAIR School S/N #: C84335969
727	856715	R	5/5/2026	RICOH USA, INC	8.74	Copier for office S/N #: C84027770
728	856715	R	5/5/2026	RICOH USA, INC	48.62	IM4000 S/N #: C84398099 EARLY CHILDHOOD
729	856715	R	5/5/2026	RICOH USA, INC	50.08	IM4000 S/N #: C84398099 EARLY CHILDHOOD
730	856715	R	5/5/2026	RICOH USA, INC	48.62	IM4000 S/N #: C84398099 EARLY CHILDHOOD
731	856715	R	5/5/2026	RICOH USA, INC	419.27	RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709
732	856715	R	5/5/2026	RICOH USA, INC	129.53	Sandburg Middle School S/N #: C84335967
733	856715	R	5/5/2026	RICOH USA, INC	163.25	Ricoh Copier Refresh FAIR School S/N #: C84335969
734	856716	R	5/5/2026	ROOF SPEC INC	750.00	FAIR C - Roof replacement South and Main canopies; Design
735	856717	R	5/5/2026	RTECH SOLUTIONS	524.00	iPad Repairs Blanket PO
736	856718	R	5/5/2026	SCHOOL SPECIALTY, LLC	1,300.16	quote for office equipment
737	856719	R	5/5/2026	SHINE EARLY LEARNING, INC.	472.64	HELP Strands (0-3) Protocols for Robbinsdale ECSE/NHLC
738	856720	R	5/5/2026	SITEONE LANDSCAPE SUPPLY HOLDING, LLC	184.88	NHLC - 2 CY topsoil delivered Quote #8413820
739	856725	R	5/5/2026	STAPLES ADVANTAGE	122.06	for shalinda's printer
740	856725	R	5/5/2026	STAPLES ADVANTAGE	27.02	Math Dept order
741	856725	R	5/5/2026	STAPLES ADVANTAGE	293.09	Supplies for our school
742	856725	R	5/5/2026	STAPLES ADVANTAGE	180.89	Rolling white board
743	856725	R	5/5/2026	STAPLES ADVANTAGE	316.32	Teaching supplies
744	856725	R	5/5/2026	STAPLES ADVANTAGE	26.70	Supplies
745	856725	R	5/5/2026	STAPLES ADVANTAGE	289.02	Office/Capital
746	856725	R	5/5/2026	STAPLES ADVANTAGE	122.06	Office supplies
747	856725	R	5/5/2026	STAPLES ADVANTAGE	1,303.05	Supplies
748	856725	R	5/5/2026	STAPLES ADVANTAGE	297.49	Supplies
749	856725	R	5/5/2026	STAPLES ADVANTAGE	186.19	Office Supplies
750	856725	R	5/5/2026	STAPLES ADVANTAGE	10.83	office, avid, math, support, art, and counselors
751	856725	R	5/5/2026	STAPLES ADVANTAGE	199.24	office, avid, math, support, art, and counselors
752	856725	R	5/5/2026	STAPLES ADVANTAGE	98.46	office, avid, math, support, art, and counselors
753	856725	R	5/5/2026	STAPLES ADVANTAGE	7.52	office, avid, math, support, art, and counselors
754	856725	R	5/5/2026	STAPLES ADVANTAGE	7.37	office, avid, math, support, art, and counselors
755	856725	R	5/5/2026	STAPLES ADVANTAGE	26.09	office, avid, math, support, art, and counselors
756	856725	R	5/5/2026	STAPLES ADVANTAGE	0.90	office, avid, math, support, art, and counselors
757	856725	R	5/5/2026	STAPLES ADVANTAGE	16.63	office, avid, math, support, art, and counselors
758	856725	R	5/5/2026	STAPLES ADVANTAGE	8.22	office, avid, math, support, art, and counselors
759	856725	R	5/5/2026	STAPLES ADVANTAGE	0.63	office, avid, math, support, art, and counselors
760	856725	R	5/5/2026	STAPLES ADVANTAGE	0.61	office, avid, math, support, art, and counselors
761	856725	R	5/5/2026	STAPLES ADVANTAGE	2.18	office, avid, math, support, art, and counselors
762	856725	R	5/5/2026	STAPLES ADVANTAGE	356.20	Supplies for end of year
763	856725	R	5/5/2026	STAPLES ADVANTAGE	56.59	Supplies for end of year
764	856725	R	5/5/2026	STAPLES ADVANTAGE	158.55	Office Supplies
765	856725	R	5/5/2026	STAPLES ADVANTAGE	300.26	SCHOOL SUPPLIES
766	856725	R	5/5/2026	STAPLES ADVANTAGE	29.43	SCHOOL SUPPLIES
767	856725	R	5/5/2026	STAPLES ADVANTAGE	88.23	Supplies
768	856725	R	5/5/2026	STAPLES ADVANTAGE	202.16	Office/Classroom supplies
769	856725	R	5/5/2026	STAPLES ADVANTAGE	203.90	Supplies
770	856725	R	5/5/2026	STAPLES ADVANTAGE	1,095.13	Cardstock and Toner
771	856725	R	5/5/2026	STAPLES ADVANTAGE	842.80	Cardstock and Toner
772	856725	R	5/5/2026	STAPLES ADVANTAGE	6.17	office, avid, math, support, art, and counselors
773	856725	R	5/5/2026	STAPLES ADVANTAGE	113.53	office, avid, math, support, art, and counselors
774	856725	R	5/5/2026	STAPLES ADVANTAGE	56.11	office, avid, math, support, art, and counselors
775	856725	R	5/5/2026	STAPLES ADVANTAGE	4.29	office, avid, math, support, art, and counselors
776	856725	R	5/5/2026	STAPLES ADVANTAGE	4.20	office, avid, math, support, art, and counselors
777	856725	R	5/5/2026	STAPLES ADVANTAGE	14.86	office, avid, math, support, art, and counselors
778	856725	R	5/5/2026	STAPLES ADVANTAGE	352.10	AVID Dept Order
779	856725	R	5/5/2026	STAPLES ADVANTAGE	122.06	Printer Ink with canceled by Amazon, replacement - Allison
780	856726	R	5/5/2026	STERICYCLE, INC	470.12	BLANKET ORDER FOR SHREDDING NEEDS
781	856727	R	5/5/2026	SUPERIOR FORD INC	192.06	WHSE- Tailgate handle replacement for 2019 F-350 truck
782	856728	R	5/5/2026	SVL SERVICE CORPORATION	109.34	NOE - SVL for replacement ignition board for MUA 5 Quote
783	856731	R	5/5/2026	T-MOBILE	15.84	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
784	856731	R	5/5/2026	T-MOBILE	1,761.21	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -

Robbinsdale Area Schools  
Board Disbursement Report  
May 5th, 2026

	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
785	856731	R	5/5/2026	T-MOBILE	278.75	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
786	856731	R	5/5/2026	T-MOBILE	15.62	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
787	856731	R	5/5/2026	T-MOBILE	19.52	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
788	856731	R	5/5/2026	T-MOBILE	62.69	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
789	856731	R	5/5/2026	T-MOBILE	15.62	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
790	856731	R	5/5/2026	T-MOBILE	174.10	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
791	856731	R	5/5/2026	T-MOBILE	192.63	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
792	856731	R	5/5/2026	T-MOBILE	45.65	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
793	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
794	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
795	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
796	856731	R	5/5/2026	T-MOBILE	87.88	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
797	856731	R	5/5/2026	T-MOBILE	87.88	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
798	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
799	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
800	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
801	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
802	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
803	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
804	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
805	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
806	856731	R	5/5/2026	T-MOBILE	87.88	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
807	856731	R	5/5/2026	T-MOBILE	87.88	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
808	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
809	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
810	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
811	856731	R	5/5/2026	T-MOBILE	308.01	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
812	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
813	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
814	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
815	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
816	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
817	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
818	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
819	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
820	856731	R	5/5/2026	T-MOBILE	43.94	BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 -
821	856732	R	5/5/2026	THE RETROFIT COMPANIES, INC	435.15	Blanket PO for Recycling
822	856732	R	5/5/2026	THE RETROFIT COMPANIES, INC	726.90	Blanket PO for Recycling
823	856732	R	5/5/2026	THE RETROFIT COMPANIES, INC	210.00	Blanket PO for Recycling
824	856733	R	5/5/2026	TWIN CITY GARAGE DOOR	1,420.00	BG - Quarterly overhead door and operator inspections and
825	856735	R	5/5/2026	UHL COMPANY	9,668.00	PMS - BAS communication ports down, replace JACE
826	856735	R	5/5/2026	UHL COMPANY	550.00	RSI - Replacement LON for BAS Quote #BM26076
827	856735	R	5/5/2026	UHL COMPANY	1,895.00	PMS - Svc call - Communication loss to BAS Jace 3 Est only
828	856735	R	5/5/2026	UHL COMPANY	1,372.76	ZLE - Svc call - Freezer/cooler PDL consumpt. down on BAS
829	856735	R	5/5/2026	UHL COMPANY	297.00	CHS - Svc call - PDL elect consumption. down Est. only
830	856735	R	5/5/2026	UHL COMPANY	1,153.00	AHS - SVC call: Lighting controls issues Est. only
831	856736	R	5/5/2026	ULINE	1,132.98	Office Furniture - Cabinets and chairs
832	856737	R	5/5/2026	UNITED SEATING AND MOBILITY, LLC	1,400.00	PT Equipment - Stephanie Labandz
833	856738	R	5/5/2026	ZAHL EQUIPMENT CO	678.00	MLE, RSI, CHS, BG - UST repairs per failed MPCA annual
834	856738	R	5/5/2026	ZAHL EQUIPMENT CO	334.00	MLE, RSI, CHS, BG - UST repairs per failed MPCA annual
835					\$854,028.89	
836						
837						
838						01 General Fund \$585,625.92
839						02 Food Service Fund \$147,811.23
840						04 Community Ed Fund \$32,646.96
841						06 Building Fund \$66,862.75
842						07 Debt Service Fund \$0.00
843						09 Technology Levy \$17,870.81
844						20 Self Insurance Dental \$0.00
845						22 Self Insurance Medical \$0.00
846						47 OPEB Debt Service \$0.00
847						50 Student Activity \$3,211.22
848						<b>Total \$854,028.89</b>

**LICENSED STAFF - May 4, 2026****END OF ASSIGNMENT****RESIGNATION/RETIREMENT**

<b>Name</b>	<b>Building</b>	<b>Title</b>	<b>Effective Date</b>
Bryan, David (30 years)	RA	Math	6/4/2026
Fisher, Geraldine L	NHLC	Parent Educator	6/4/2026
Gleason, Chealsey	CHS	Spanish	6/4/2026
Hanson, Heather (32 Years)	SEA	Principal	6/26/2026
Law, Maci	FAIR PL	Psychologist	6/4/2026
Lehn, Nancy (29 years)	MLE	TOSA	6/4/2026
Parker, Missy	PMS	ESL	6/4/2026
Rice, Abigail	FAIR	Social Worker	6/4/2026
Slyter, Jackquelyn	RSI/ZLE	TOSA	6/4/2026
Thompson, Haleigh	ENE/FAIR PL	SpEd - TOSA	6/4/2026
Whipps, Megan	AHS	SpEd - Resource	6/4/2026

<b>NON-LICENSED STAFF - May 4, 2026</b>				
<b>END OF ASSIGNMENT</b>				
<b>Name</b>	<b>Building</b>	<b>Title</b>		<b>Effective Date</b>
Fagre, Justin	PMS	Program Director		06/30/2026
Fischer, William	RMS	Program Director		06/30/2026
Walton, Chundra	ESC	Program Assistant		06/30/2026
<b>LAYOFF</b>				
<b>Name</b>	<b>Building</b>	<b>Title</b>		<b>Effective Date</b>
Kruse, Joshua	ENE	Nutrition Services		06/02/2026
<b>RESIGNATION/RETIREMENT</b>				
<b>Name</b>	<b>Building</b>	<b>Title</b>		<b>Effective Date</b>
Anderson, Lorie (16 yrs.)	FAIR-PL	Tutor EA		06/02/2026
Gangnon, Kathleen	NOE	Health EA		04/24/2026
Guy, Pamela (23 yrs.)	CLC	Special Ed EA		06/02/2026
Harris, Andrai	CHS	Special Ed EA		04/30/2026
Jackson, Cherrell	CHS	Security EA		04/15/2026
Neadeau, Tia	ENE	Special Ed EA		06/02/2026
Pier, Alissa	ESC	Program Director		04/30/2026
Roberge, Richard (42 yrs.)	ESC	Program Director		06/30/2026
Summers, Sydney	SOE	Office Employee		06/26/2026
Totall, Joshua	NHLC	Special Ed EA		04/15/2026
Zepplin, Samantha	CHS	Special Ed EA		04/17/2026



## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

**AGENDA SECTION:** Unfinished Business

**ITEM:** 6.A. District 287 Long Term Facilities Maintenance (LTFM) Plan

**PRESENTER:** Kristen Hoheisel, Chief Financial Officer

**RECOMMENDATION:**

Approve the resolution for District 287’s LTFM Program, authorizing the inclusion of the proportionate share of revenue in our application.

	Yes	No	Abstention
Helen Bassett			
ReNae Bowman			
DJ Brynteson			
Dr. Greta Evans-Becker			
Aviva Hillenbrand			
Caroline Long			
Dr. Kenneth Wutoh			

**Motion by:** \_\_\_\_\_ **Yes:** \_\_\_\_\_ **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **No:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_

# WHAT THE BOARD NEEDS TO KNOW

## Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## District 287 Long-Term Facilities Maintenance (LTFM) 10 Year Plan – 2027-28 Notes and Talking Points

April 9, 2026

### Author

Scott LeSage, Director of Finance

### Background

- This is the beginning of the LTFM approval process. Our costs will go on member district 2027 levies and fund expenses in FY28 or future year projects (funds are held in a restricted reserve for LTFM project costs if unspent) – this is done early due to timing of levy process.
- Since intermediate districts do not have a dollar limit in statute, District 287 & BDAC have agreed to maintain a stable levy amount (approx. \$6.2M) between our combined LTFM levy and lease levy as a limit.
  - This helps keep a stable and consistent levy for member district taxpayers
  - Allows District 287 the flexibility to increase LTFM funds when our lease levy decreases, which occurred in FY27. If we need additional lease levy funds in the future, we would reduce our LTFM levy to continue to maintain a stable levy amount for member districts.
  - District 287 gets a funding source to maintain aging buildings while giving member districts a neutral impact to their budgets.
- The proportionate share allocated to member districts is determined using 1/3<sup>rd</sup> APU's and 2/3rds on a 3-year weighed program usage formula.
- The 2022A Bond proceeds are expected to be fully spent down in FY27.

### FY28 & Future Expenditure Plan Details

- FY28 Estimated Health and Safety Expenditures - \$170,316
- FY28 Deferred Maintenance Expenditures - \$810,000 SEC Geothermal System & Parking Lot (projects in excess of current year revenue will be financed from the restricted reserve)
- FY28 Debt Service Payments on - \$781,620
  - 2017B Facilities Maintenance Bonds – used to renovate Ann Bremer Education Center
  - 2022A Facilities Maintenance Bonds – used for multiple projects throughout the district (roofing, HVAC, boilers, lighting, parking lots, windows and foundations)
- Future projects over the next 2 to 5 years include roof replacement at NEC and DSC, update building automation systems at WEC and DSC, district wide parking lot replacement/maintenance/sealcoating, and HVAC unit replacement at WEC.

### Approval Process

- District 287 School Board approved the 10 Year Application and Member District Allocation on April 9, 2026.
- Each member district school board will act (approve a LTFM resolution) on including their proportionate share of District 287's 10 Year Plan in their Long-Term Facilities Maintenance Levy.
- By July 31, 2026, all 12 board approvals and supporting documents must be submitted to MDE.



Division of School Finance  
400 NE Stinson Blvd  
Minneapolis, MN 55413

Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only

ED - 02478-11

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2024, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

District Info. (REQUIRED) Enter Information		District Info.												
District Name:	Intermediate District #287	Date:	4/30/2025											
District Number:	287	Email:	srlesage@district287.org											
District Contact Name:	Scott LeSage, Director of Finance													
Contact Phone #	763-550-7156													
Expenditure Categories				Fiscal Year (FY) Ending June 30										
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.				2026 (base year)	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Finance Code	Category (1)													
347	Physical Hazards	\$22,000	\$28,900	\$28,900	\$29,767	\$30,660	\$31,580	\$32,527	\$33,503	\$33,503	\$33,186	\$34,182	\$35,207	
349	Other Hazardous Materials	\$20,800	\$9,500	\$30,000	\$30,900	\$46,827	\$32,782	\$33,765	\$49,778	\$35,822	\$52,896	\$39,483	\$39,483	
352	Environmental Health and Safety Management	\$55,873	\$56,991	\$58,131	\$59,584	\$61,372	\$62,906	\$64,793	\$66,413	\$68,405	\$69,773	\$71,169	\$71,169	
358	Asbestos Removal and Encapsulation	\$1,500	\$1,500	\$1,500	\$1,590	\$1,590	\$1,590	\$1,685	\$1,685	\$1,685	\$1,787	\$1,787	\$1,787	
363	Fire Safety	\$37,000	\$44,758	\$44,785	\$46,129	\$47,512	\$48,938	\$50,406	\$51,918	\$53,476	\$55,080	\$56,732	\$56,732	
366	Indoor Air Quality	\$7,000	\$7,000	\$7,000	\$7,210	\$7,426	\$7,649	\$8,000	\$8,000	\$6,000	\$6,000	\$6,000	\$6,000	
<b>Total Health and Safety Capital Projects - Category (1)</b>		<b>\$144,173</b>	<b>\$148,649</b>	<b>\$170,316</b>	<b>\$175,180</b>	<b>\$195,387</b>	<b>\$185,444</b>	<b>\$191,177</b>	<b>\$209,298</b>	<b>\$198,574</b>	<b>\$219,718</b>	<b>\$210,378</b>	<b>\$210,378</b>	
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue														
Finance Code	Category (2)													
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
<b>Total Health and Safety Capital Projects \$100,000 or More - Category (2)</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151														
Finance Code	Category 3 (a)													
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
<b>Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a)</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
Remodeling for Gender-Neutral Single-User Restrooms														
Finance/Course Codes	Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025													
Finance Code 384 and Course Code 684 MUST USE BOTH														
Remodeling for gender-neutral single user restroom per site.		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
<b>Total Remodeling for Gender-Neutral Single User Projects - Category 3(b)</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
Accessibility														
Finance Code	Category (4)													
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
<b>Total Accessibility Projects - Category (4)</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
Deferred Capital Expenditures and Maintenance Projects														
Finance Code	Category (5)													
368	Building Envelope	\$820,000	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$750,000	
369	Building Hardware and Equipment	\$10,100	\$5,000	\$0	\$-	\$0	\$0	\$0	\$500,000	\$500,000	\$500,000	\$0	\$-	
370	Electrical	\$-	\$-	\$-	\$-	\$50,000	\$-	\$100,000	\$-	\$-	\$-	\$-	\$-	
379	Interior Surfaces	\$11,900	\$0	\$-	\$-	\$-	\$0	\$250,000	\$-	\$-	\$-	\$-	\$-	
380	Mechanical Systems	\$358,000	\$926,010	\$410,000	\$-	\$100,000	\$315,000	\$400,000	\$40,000	\$200,000	\$200,000	\$-	\$-	
381	Plumbing	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$0	\$-	\$-	\$-	\$-	
382	Professional Services and Salary	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	
383	additional revenue for \$100K or more roofing project/site/year - pending 2025	\$-	\$-	\$-	\$1,250,000	\$1,250,000	\$550,000	\$-	\$-	\$-	\$-	\$-	\$-	
384	Site Projects	\$0	\$0	\$400,000	\$-	\$-	\$-	\$250,000	\$250,000	\$500,000	\$500,000	\$750,000	\$750,000	
<b>Total Deferred Capital Expenditures and Maintenance Projects - Category (5)</b>		<b>\$1,200,000</b>	<b>\$931,010</b>	<b>\$810,000</b>	<b>\$1,250,000</b>	<b>\$1,400,000</b>	<b>\$865,000</b>	<b>\$750,000</b>	<b>\$790,000</b>	<b>\$950,000</b>	<b>\$700,000</b>	<b>\$1,500,000</b>	<b>\$1,500,000</b>	
Deferred Capital Expenditures for Roofing Projects - Additional Revenue for \$100,000 or more project/site/year														
Finance Code	Category (6)	EFFECTIVE FY 2027												
383	Roofing Systems - pending 2025 Legislation and if passed effective FY 2027	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
<b>Total Deferred Capital Expense and Maintenance - Category (6)</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
Total Annual 10-Year Plan Expenditures				\$1,344,173	\$1,079,659	\$980,316	\$1,425,180	\$1,595,387	\$1,050,444	\$941,177	\$999,298	\$1,148,574	\$919,718	\$1,710,378
Information Only - Debt Service Payments On Bonds				\$780,770	\$781,620	\$781,620	\$780,770	\$779,070	\$776,520	\$778,120	\$778,620	\$449,120	\$447,820	\$450,163
Total Annual LTFM Expenditures/Required Levy with Debt Service				<b>\$980,000</b>	<b>\$1,038,296</b>	<b>\$1,761,936</b>	<b>\$2,205,950</b>	<b>\$2,374,457</b>	<b>\$1,826,964</b>	<b>\$1,719,297</b>	<b>\$1,777,918</b>	<b>\$1,597,694</b>	<b>\$1,367,538</b>	<b>\$2,160,541</b>
Fund Balance Section														
Fund 01				FY 27 Revenue Projection Model Ten-Year Spreadsheet										
Beginning Fund Balance 01-467-XX				\$485,880	\$485,880	\$1,149,704	\$1,040,643	\$657,899	\$64,321	\$55,710	\$143,763	\$197,219	\$126,782	\$570,078
LTFM Fiscal Year Revenue - Levy				\$199,230	\$920,500	\$871,255	\$1,042,435	\$1,001,810	\$1,041,833	\$1,029,230	\$1,052,754	\$1,078,137	\$1,363,013	\$1,372,866
LTFM Fiscal Year Revenue - AID if Applicable				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Revenue Other				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Deduction for applicable Cooperative/Intermediate Member District Levy				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT if applicable - Special Legislation				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Estimated Fiscal Year Expenditures				\$199,230	\$256,676	\$980,316	\$1,425,180	\$1,595,387	\$1,050,444	\$941,177	\$999,298	\$1,148,574	\$919,718	\$1,710,378
<b>Ending Fiscal Year Fund Balance 01-467-XX</b>				<b>\$485,880</b>	<b>\$1,149,704</b>	<b>\$1,040,643</b>	<b>\$657,899</b>	<b>\$64,321</b>	<b>\$55,710</b>	<b>\$143,763</b>	<b>\$197,219</b>	<b>\$126,782</b>	<b>\$570,078</b>	<b>\$232,566</b>
Fund 06														
Beginning Fund Balance 06-467-XX				\$2,119,797	\$926,010	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Bonded Revenue				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Revenue Other				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Transfers				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Estimated Fiscal Year Expenditures				\$1,193,787	\$926,010	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Ending Fiscal Year Fund Balance 06-467-XX</b>				<b>\$926,010</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
End of worksheet														

EXTRACT OF MINUTES OF MEETING  
OF SCHOOL BOARD OF  
SCHOOL DISTRICT No. 281  
(Robbinsdale Area Schools)  
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of School District No. 281, State of Minnesota, was held on \_\_\_\_\_, at \_\_\_\_\_ m., for the purpose, in part, of approving the Intermediate School District No. 287's Long-Term Facility Maintenance budget and authorizing the inclusion of a proportionate share of Intermediate School District's long-term facility maintenance projects and related debt service payments in the district's application for long-term facility maintenance.

\_\_\_\_\_ introduced the following resolution and moved its adoption:

**RESOLUTION APPROVING INTERMEDIATE SCHOOL DISTRICT  
NO. 287'S LONG-TERM FACILITY MAINTENANCE PROGRAM  
BUDGET AND AUTHORIZING THE INCLUSION OF A  
PROPORTIONATE SHARE OF THOSE PROJECTS IN THE DISTRICT'S  
APPLICATION FOR LONG-TERM FACILITY MAINTENANCE  
REVENUE**

BE IT RESOLVED by the School Board of District No. 281, State of Minnesota, as follows:

1. The School Board of Intermediate School District 287 has approved a long-term facility maintenance program budget for its facilities for the 2027-28 (fiscal year 2028) school year in the amount of \$1,652,875.01 of which District No. 281's proportionate share is \$234,825.92, consisting of \$123,780.24 for pay as you go projects and \$111,045.68 for debt service payments on the 2017B Facilities Maintenance Bonds and the 2022A Facilities Maintenance Bonds. The various components of this program budget are attached as Exhibit A hereto and are incorporated herein by reference. Said budget is hereby approved. (Exhibit A)
2. Minnesota Statutes, Section 123B.53, Subdivision 1, as amended, provides that if an intermediate school district's long-term facility maintenance budget is approved by the school boards of each of the intermediate school district's member school districts, each member district may include its proportionate share of the costs of the intermediate school district program in its long-term facility maintenance revenue application.
3. The proportionate share of the costs of the intermediate school district's long term facility maintenance program for each member school district to be included in its application shall be determined by multiplying the total

cost of the intermediate school district long-term facility maintenance program times a three year weighted average adjusted pupil units formula. For 2027-28, (FY 2028) the long-term facility maintenance costs shall be funded through annual levy. The inclusion of this proportionate share in the district's long-term facility maintenance revenue application for FY 2028 is hereby approved, subject to approval by the Commissioner of Education. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program, the district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

4. Pursuant to Minnesota Statutes Section 123B.595, Subdivision 3, the intermediate district issued \$5,065,000 Facilities Maintenance Bonds, Series 2017B. Such bonds are payable from long-term maintenance revenue transferred by each member district. This district hereby covenants to adopt in each fiscal year during the term of such bonds, a resolution authorizing the inclusion in the application for long-term facilities maintenance revenue the District's proportionate share for such fiscal year of debt service on such bonds.
5. Pursuant to Minnesota Statutes Section 123B.595, Subdivision 3, the intermediate district issued \$4,750,000 Facilities Maintenance Bonds, Series 2022A. Such bonds will be payable from long-term maintenance revenue transferred by each member district. This district hereby covenants to adopt in each fiscal year during the term of such bonds, a resolution authorizing the inclusion in the application for long-term facilities maintenance revenue the District's proportionate share for such fiscal year of debt service on such bonds.

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and, upon vote being taken thereon, the following voted in favor thereof:

And the following voted against the same:

Whereupon said resolution was approved and adopted by the school board of Independent School District No. 281.

STATE OF MINNESOTA

COUNTY OF HENNEPIN

I, the undersigned, being the duly qualified and acting Clerk of School District No. 281, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of School District No. 281, held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Intermediate School District No. 287's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of the Intermediate School District's long-term facility maintenance projects in the district's application for long-term facility maintenance revenue.

WITNESS MY HAND officially as such Clerk this \_\_\_\_\_ day of \_\_\_\_\_, 2026.

\_\_\_\_\_  
Clerk

School District No. \_\_\_\_\_

**RESOLUTION APPROVING INTERMEDIATE DISTRICT 287'S LONG-TERM FACILITY MAINTENANCE PROGRAM BUDGET AND AUTHORIZING THE ALLOCATION TO THE MEMBER DISTRICTS**

Pursuant to due call and notice thereof, a School Board meeting of Intermediate School District No. 287, State of Minnesota, was held on April 9, 2026 at 6:30 p.m., for the purpose in part, of approving the District's Fiscal Year (FY) 28 Long-Term Facility Maintenance budget and authorizing the allocation of a proportionate share of Intermediate School District's long-term facility maintenance projects and related debt service payments to each member district for inclusion in each member district's application for long-term facility maintenance.

Kim Ross introduced the following resolution and moved its adoption:

BE IT RESOLVED by the School Board of Intermediate District 287, State of Minnesota as follows:

1. The School Board of Intermediate District 287 hereby approves a long-term facility maintenance program budget for its facilities for the 2027-28 school year in an amount not to exceed \$1,652,875, of which \$871,255 is for pay as you go projects and \$781,620 is for debt service payments on the 2017B Facilities Maintenance Bond and the 2022A Facilities Maintenance Bond. The various components of this program budget are attached as Exhibit A hereto and are incorporated herein by reference and District administration is directed to apply to the Commissioner of the Department of Education for approval.
2. Minnesota Statutes, Section 123B.53, Subdivision 1, as amended, provides that if an intermediate district's long-term facility maintenance budget is approved by the school boards of each of the intermediate's member districts, each member district may include its proportionate share of the costs of the intermediate program in its long-term facility maintenance revenue application.
3. The proportionate share of the costs of the intermediate school district's long-term facility maintenance program for each member school district to be included in its application shall be determined by multiplying the total cost of the intermediate school district long-term facility maintenance program times a three-year weighted average adjusted pupil units formula. For school year 2027-28 (fiscal year 28), the long-term facility maintenance costs shall be funded through annual levy. The allocation of this proportionate share in the district's long-term facility maintenance revenue application for FY 28 is hereby approved, subject to approval by the Commissioner of Education. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program, the member district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

4. Pursuant to Minnesota Statutes, section 123B.595, subdivision 3, the intermediate district issued \$5,065,000 Facilities Maintenance Bonds, Series 2017B. Such bonds are payable from long-term maintenance revenue transferred by each member district. This district hereby covenants to adopt in each fiscal year during the term of such bonds, a resolution authorizing the inclusion in the application for long-term facilities maintenance revenue the District's proportionate share for such fiscal year of debt service on such bonds.
  
5. Pursuant to Minnesota Statutes, section 123B.595, subdivision 3, the intermediate district issued \$4,750,000 Facilities Maintenance Bonds, Series 2022A. Such bonds are payable from long-term maintenance revenue transferred by each member district. This district hereby covenants to adopt in each fiscal year during the term of such bonds, a resolution authorizing the inclusion in the application for long-term facilities maintenance revenue the District's proportionate share for such fiscal year of debt service on such bonds

The motion for the adoption of the foregoing resolution was duly seconded by Member Dan Ginestra and upon vote being taken thereon, the following voted in favor thereof: Anderson, Birdman, Casey, Ginestra, Liss, Locke, Long, Ross, and Zeck the following voted against the same: none.

STATE OF MINNESOTA  
COUNTY OF HENNEPIN

I, the undersigned, being the duly qualified and acting Clerk of Intermediate School District No. 287, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of Intermediate School District No. 287 held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Intermediate School District 287's long-term facility maintenance program budget and authorizing the allocation of a proportionate share of Intermediate School District's long-term facility maintenance projects and related debt service payments to each member district for inclusion in each member district's application for long-term facility maintenance.

WITNESS MY HAND officially as Clerk this 9th day of April 2026.

  
Clerk  
Intermediate School District 287





## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

**AGENDA SECTION:** **Unfinished Business**

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**ITEM:** 6.B. Robbinsdale Public School District #281 FY25 SOD  
Notification of Approval

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**COMMENTS BY:** Kristen Hoheisel, Chief Financial Officer

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**PURPOSE:**

Ms. Hoheisel will comment regarding the FY25 SOD Notification of Approval from the Minnesota Department of Education (MDE) attached to this evening's agenda.

**ROLE OF THE BOARD:**

Listen, and ask questions.



April 23, 2026 (sent via email)

Dr. Teri Staloch, Superintendent  
Robbinsdale Public School District #281  
4141 Winnetka Ave N  
New Hope, MN 55427-1288

Dear Superintendent Staloch,

The Minnesota Department of Education (MDE) hereby approves the Fiscal Year (FY) 2025 Special Operating Plan submitted by Robbinsdale Public School District, #281 to reduce the school's deficit as required under Minnesota Statutes, section 123B.83. According to the Special Operating Plan approved by the school board, Robbinsdale will be removed from Statutory Operating Debt (SOD) after June 30, 2029.

In approving Robbinsdale's FY 2025 Special Operating Plan, MDE acknowledges that the school district has projected a viable course for its next several years and notes the following areas of progress towards SOD removal and recommendations for continued sound, fiscal health:

### Special Operating Plan Observations

- School Board agrees to:
  - Remove the condition of SOD and achieve a positive fund balance after FY 2029.
  - Achieve an unreserved general fund balance target of negative 6.05 percent by June 30, 2026.

### Special Operating Plan Recommendations

#### Robbinsdale School District will:

- Strictly monitor of current and future student enrollment projections by timely Electronic Data and Reporting System (EDRS) and Minnesota Automated Student Reporting System (MARSS) student enrollment data. Continually review contractual salaries, benefits and/or additional Full Time Equivalency (FTE) staff to accommodate enrollment changes.
- The school board, administration and accountants will prepare and review monthly financial reports to include a conservative approach to unrestricted revenue projections. Strive to build and maintain current and future balanced budgets and a stable general fund balance.
- Monitor special education student enrollment by disability along with revenue and expenditure budgets for this area.

- Continually utilize MDE school finance reports (i.e. school district Revenue Projection Model, Student Data, Aid Entitlement Reports and other Minnesota Funding Reports).

In accordance with Minnesota Statutes, section 123B.83, subdivision 4(b), “A district must receive aids pending the approval of its special operating plan under paragraph (a). A district which complies with its approved operating plan must receive aids as long as the district continues to comply with the approved operating plan.”

MDE commends the administration and school board of Robbinsdale Public School District, #281 for their dedication in preparation of the five-year FY 2025 SOD Special Operating Plan. I wish you continued success in restoration and maintenance of the school’s financial health.

If you have questions, please contact Deb Meier at (651) 582-8656 or [Debra.A.Meier@state.mn.us](mailto:Debra.A.Meier@state.mn.us).

Respectfully yours,



Patty Hand  
Chief Operations Officer

Cc: Dr. Greta Evans-Becker, Board Chair, [greta\\_evans-becker@rdale.org](mailto:greta_evans-becker@rdale.org)  
Kristen Hoheisel, Business Manager, [kristen\\_hoheisel@rdale.org](mailto:kristen_hoheisel@rdale.org)  
Cathy Erickson, School Finance Director, [cathy.erickson@state.mn.us](mailto:cathy.erickson@state.mn.us)  
Mary Weigel, Financial Management Supervisor, [Mary.Weigel@state.mn.us](mailto:Mary.Weigel@state.mn.us)  
Deb Meier, Education Finance Specialist, [Debra.A.Meier@state.mn.us](mailto:Debra.A.Meier@state.mn.us)



## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

**AGENDA SECTION: Unfinished Business**

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**ITEM:** 6.C. Reimagine Rdale: Vision 2030 Phase I/II Update

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**PRESENTED BY:** Dr. Teri Staloch, Superintendent  
Kristen Hoheisel, Chief Financial Officer  
Michael Hart, PTMA Financial Solutions

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**PURPOSE:**

Dr. Staloch, and Ms. Hoheisel will introduce Mr. Har, who will provide the information outlined in the attached memo and presentation.

**ROLE OF THE BOARD:**

Listen, gain an understanding of the information provided, ask questions.



**To:** School Board Members and Superintendent Dr. Teri Staloch  
**From:** Kristen Hoheisel, Chief Financial Officer  
**Date:** May 4, 2026  
**Re:** Reimagine Rdale: Vision 2030 Facilities Financial Planning

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**Overview:**

Michael Hart, PTMA Financial Solutions will present financing scenarios based on information provided during the various Reimagine Rdale presentations. This presentation will encompass different funding considerations and opportunities for both a building bond and for Long-Term Facilities Maintenance.

This presentation serves to prepare the School Board for a detailed discussion regarding the financial pathways available to realize the goals of the Reimagine Rdale: Vision 2030 initiative, and to address Long-Term Facility Maintenance (LTFM) needs in the district.



PMA Securities part of:

**PTMA**  
FINANCIAL SOLUTIONS

# ISD 281 ROBBINSDALE AREA SCHOOLS

## FACILITIES FINANCIAL PLANNING

**Michael Hart**

Vice President, Managing Director  
michael.hart@ptma.com  
612-509-2569

**Steve Pumper**

Senior Vice President  
steve.pumper@ptma.com  
612-509-2565

**Bill Menozzi**

Director, Public Finance  
bill.menozzi@ptma.com  
612-509-2567

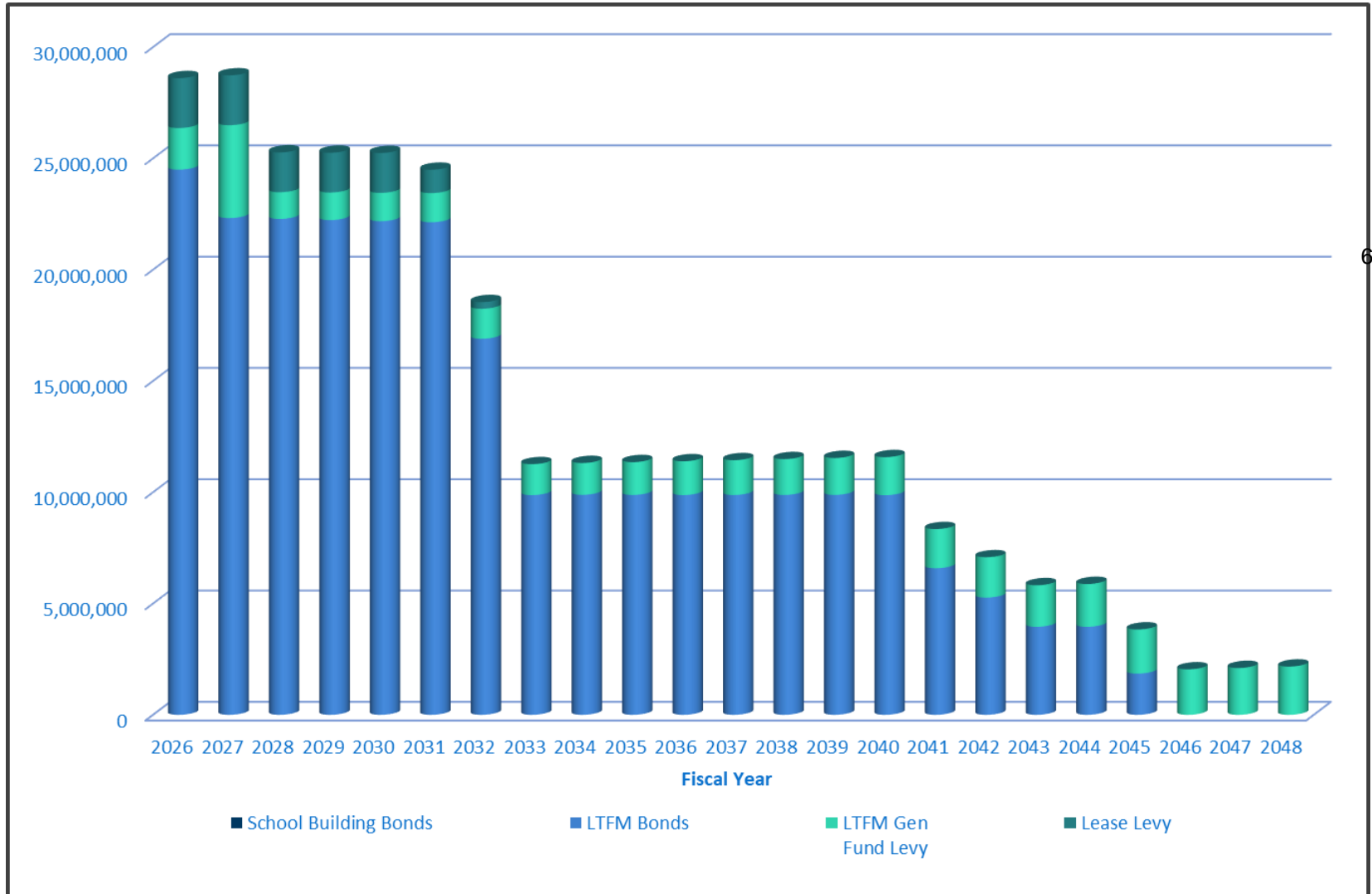
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May 4, 2026

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# CURRENT BOND & LTFM STRUCTURE





## Bond Referendum Scenario Assumptions

\$ 370-425 million of Voter Approved Bonds

\$ 80-90 million LTFM Bonds

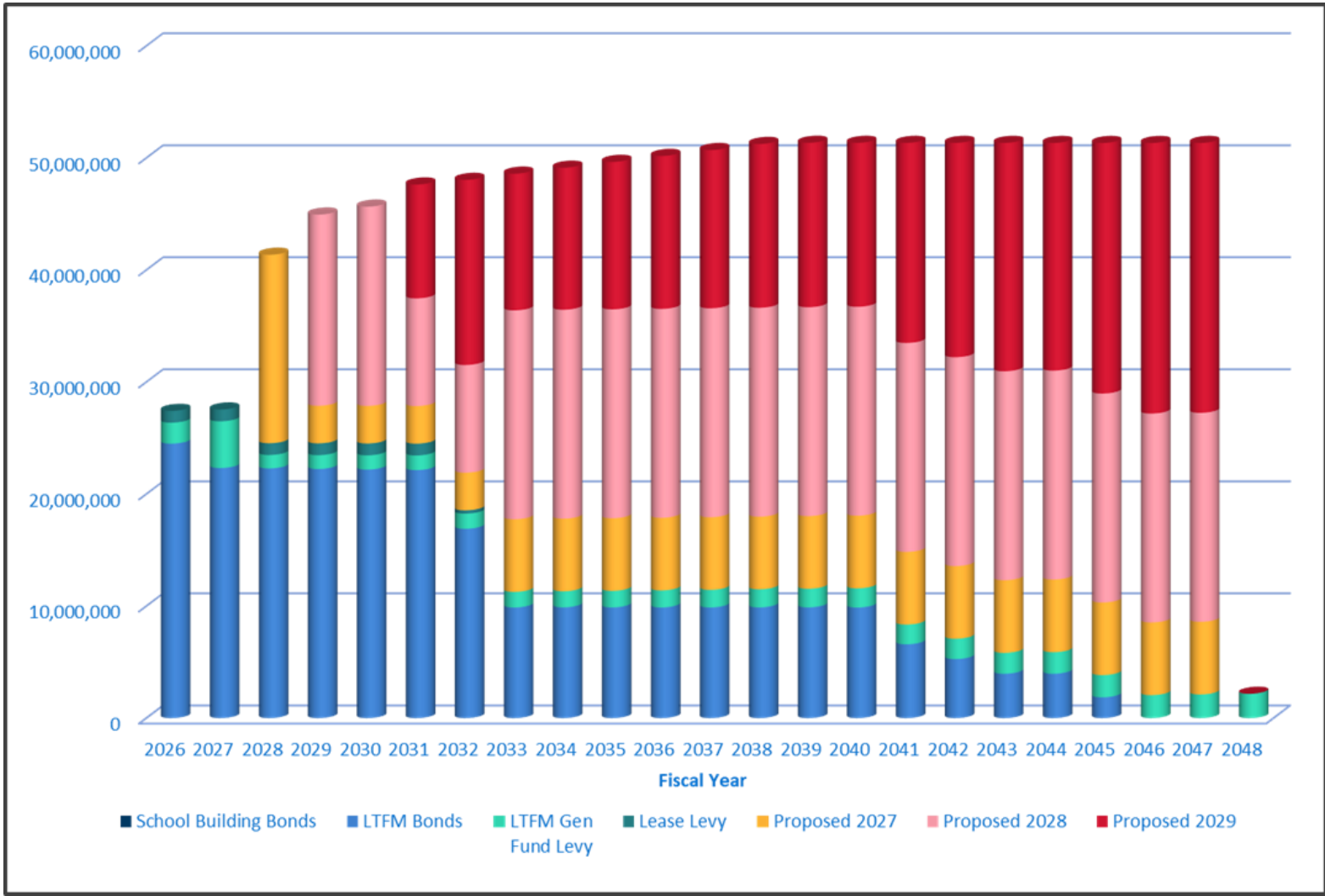
\$ 450-515 million Total Funding

69

- Additional \$40-45 million – RMS Site Voter Approved
- Current interest rates + .75%
- November 2026 Referendum Vote
- Bonds sold in 3 parts to match spending timelines



# BOND STRUCTURE – 20 LEVY YEARS



70

- 1% inflationary increase through fiscal year 2038
- Paygo LTFM reduced to cover only health and safety items beginning in FY 2028



# TAX IMPACT – 20 YEARS

Project Amount Term of Bond		Bond Referendum & LTFM \$450,000,000 20		Bond Referendum & LTFM \$515,000,000 20		RMS Site \$45,000,000 20	
Property Type	Est. Market Value	Estimated Tax Increase					
		Annual	Monthly	Annual	Monthly	Annual	Monthly
Residential Homestead	\$100,000	\$56	\$5	\$71	\$6	\$16	\$1
	200,000	154	13	194	16	44	4
	300,000	252	21	317	26	71	6
	340,200	292	24	366	30	82	7
	400,000	351	29	440	37	99	8
	500,000	449	37	563	47	127	11
	600,000	562	47	705	59	159	13
Commercial - Industrial	\$250,000	\$249	\$21	\$312	\$26	\$70	\$6
	500,000	541	45	678	57	153	13
	750,000	834	69	1,045	87	236	20
	1,000,000	1,126	94	1,412	118	318	27
Apartments	\$250,000	\$281	\$23	\$353	\$29	\$79	\$7
	500,000	562	47	705	59	159	13
	1,000,000	1,125	94	1,411	118	318	26

Assumes 35% fiscal disparity contribution for commercial properties.



## LTFM Only Scenario Assumptions

\$20 million annually for planned capital maintenance for next 7 years

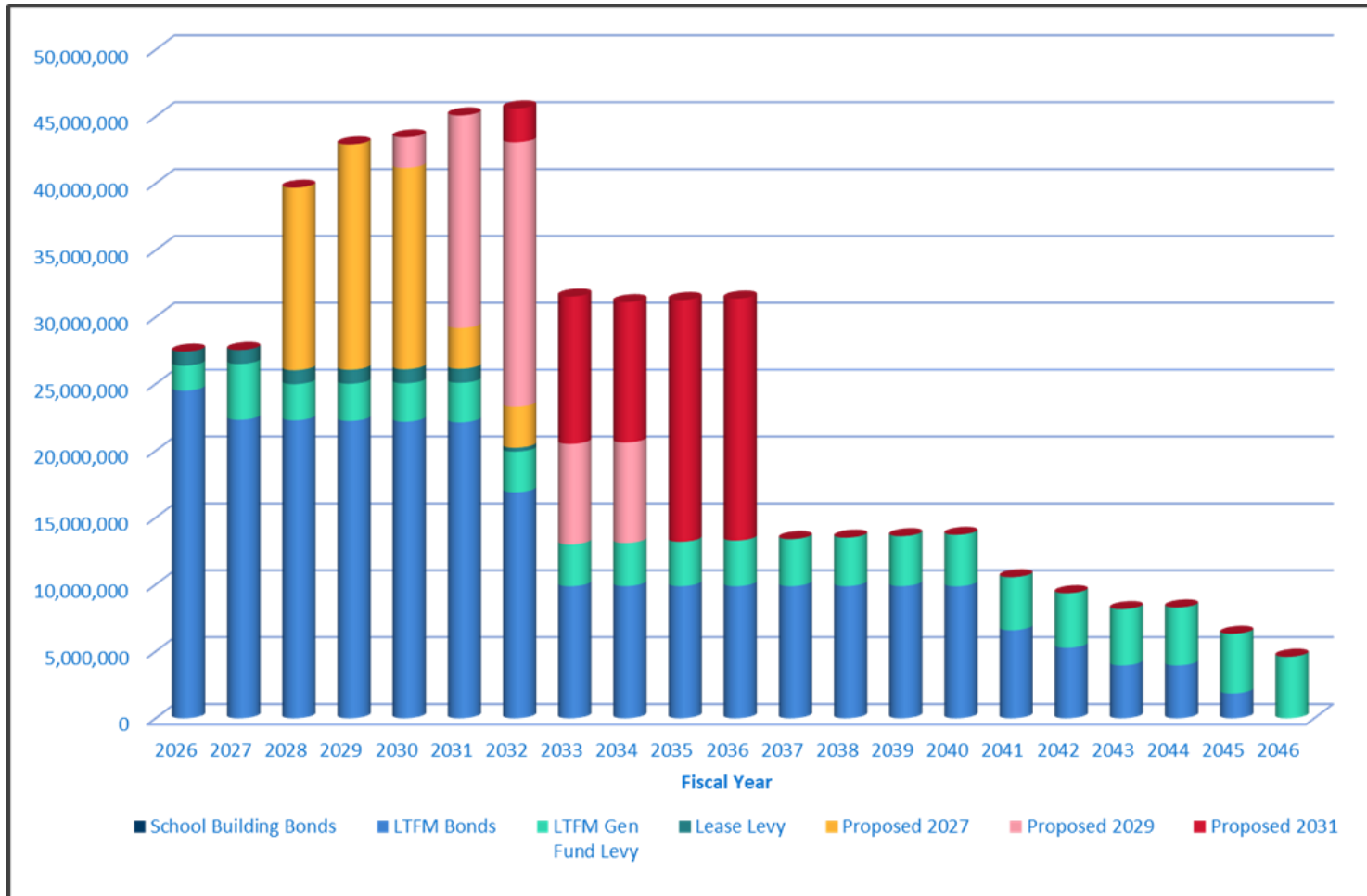
+

\$2.7 million annually for health & safety as well as other unforeseen capital maintenance issues

- Current interest rates + .75%
- Bonds sold in 3 parts to match spending timelines



# BOND STRUCTURE – 5 YEAR BONDS



73

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7

- 1% inflationary increase
- \$20 million per year covered 100% by bonds
- Paygo LTFM reduced to cover H&S items + some smaller unforeseen LTFM expenses beginning in FY 2028



# TAX IMPACT – 5 YEARS

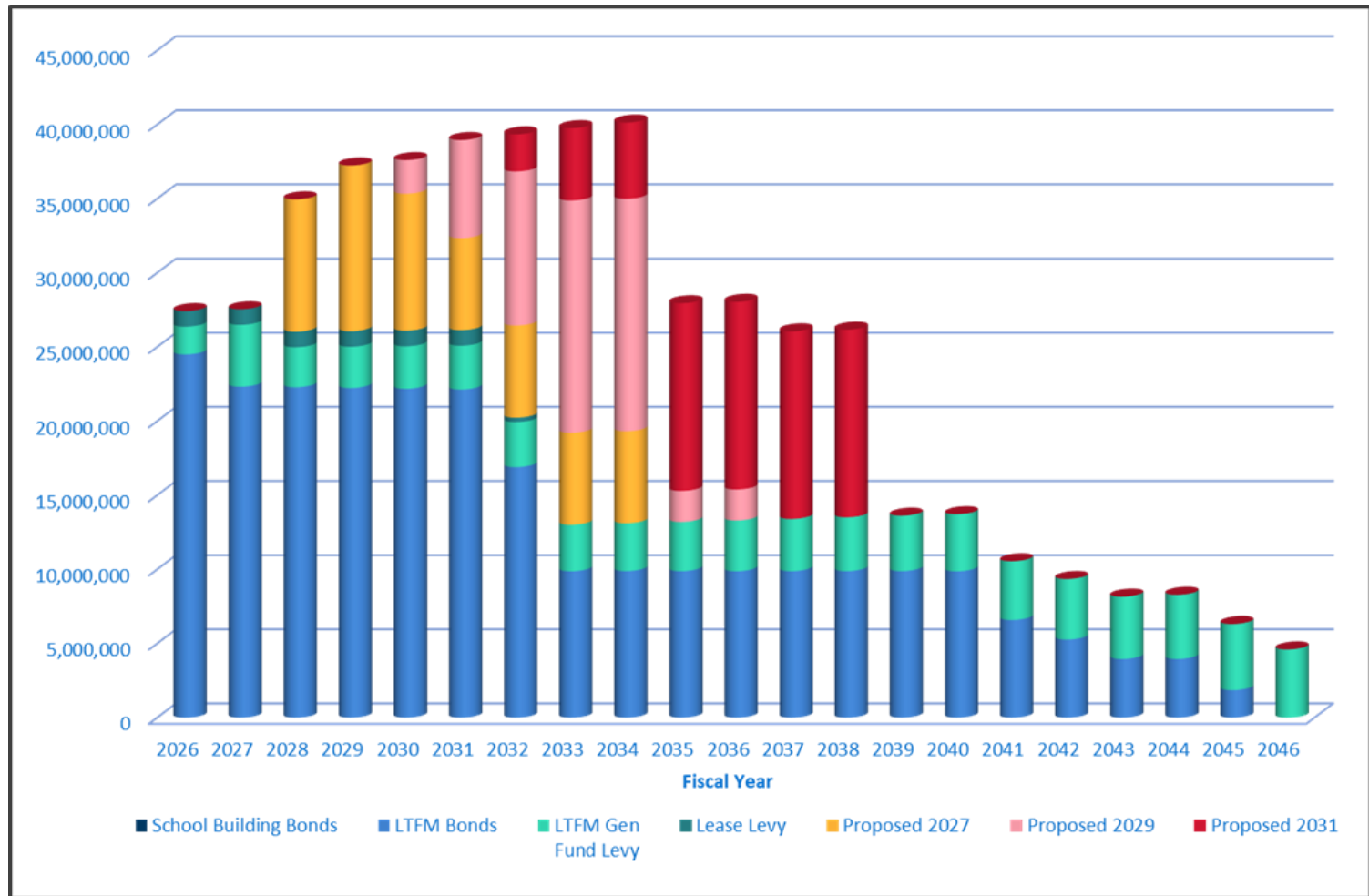
Project Amount Term of Bonds		LTFM Bonds \$140,000,000 5	
Property Type	Est. Market Value	Estimated Tax Increase	
		Annual	Monthly
Residential Homestead	\$100,000	\$49	\$4
	200,000	135	11
	300,000	221	18
	340,200	255	21
	400,000	307	26
	500,000	392	33
	600,000	492	41
Commercial - Industrial	\$250,000	\$217	\$18
	500,000	473	39
	750,000	729	61
	1,000,000	985	82
Apartments	\$250,000	\$246	\$20
	500,000	492	41
	1,000,000	984	82

74

- Assumes 35% fiscal disparity contribution for commercial properties.



# BOND STRUCTURE – 7 YEAR BONDS



75

- 1% inflationary increase
- \$20 million per year covered 100% by bonds
- Paygo LTFM reduced to cover H&S items + some smaller unforeseen LTFM expenses beginning in FY 2028



# TAX IMPACT – 7 YEARS

Project Amount  
Term of Bonds

<b>LTFM Bonds</b>
\$140,000,000
7

Property Type

Est. Market Value

**Estimated Tax Increase**

Annual

Monthly

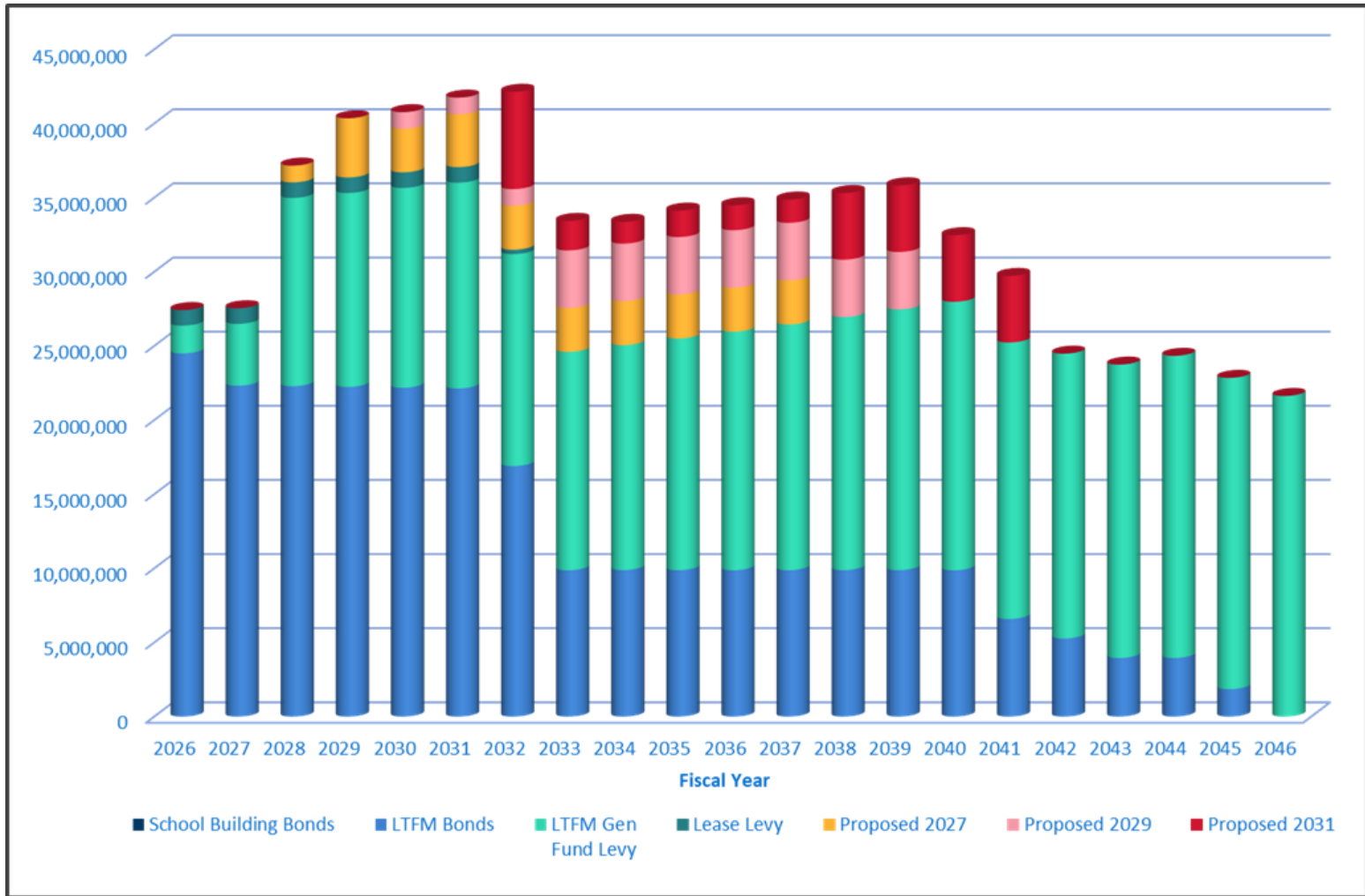
Property Type	Est. Market Value	Estimated Tax Increase	
		Annual	Monthly
Residential Homestead	\$100,000	\$28	\$2
	200,000	78	7
	300,000	128	11
	340,200	148	12
	400,000	177	15
	500,000	227	19
	600,000	285	24
Commercial - Industrial	\$250,000	\$126	\$10
	500,000	274	23
	750,000	422	35
	1,000,000	570	47
Apartments	\$250,000	\$142	\$12
	500,000	285	24
	1,000,000	569	47

76

- Assumes 35% fiscal disparity contribution for commercial properties.



# BOND STRUCTURE – LTFM PAYGO + BONDS



- 1% inflationary increase
- \$20 million per year covered 100% by bonds
- Paygo LTFM reduced to cover H&S items + some smaller unforeseen LTFM expenses beginning in FY 2028



# TAX IMPACT – PAYGO + BONDS

Project Amount Term of Bonds		LTFM Bonds \$70,000,000 10		General Fund LTFM \$70,000,000			
Property Type	Est. Market Value	Estimated Tax Increase				Combined Tax Impact	
		Annual	Monthly	Annual	Monthly	Annual	Monthly
Residential Homestead	\$100,000	\$5	\$0	\$31	\$3	\$36	\$3
	200,000	13	1	86	7	99	8
	300,000	21	2	141	12	162	14
	340,200	25	2	163	14	187	16
	400,000	30	2	195	16	225	19
	500,000	38	3	250	21	288	24
	600,000	48	4	314	26	361	30
0							
Commercial - Industrial	\$250,000	\$21	\$2	\$139	\$12	\$160	\$13
	500,000	46	4	302	25	347	29
	750,000	71	6	465	39	535	45
	1,000,000	95	8	628	52	723	60
0							
Apartments	\$250,000	\$24	\$2	\$157	\$13	\$181	\$15
	500,000	48	4	314	26	361	30
	1,000,000	95	8	627	52	722	60

- Assumes 35% fiscal disparity contribution for commercial properties.



## Timelines

- November Referendum Review and Comment Submittal in June
- LTFM Plan approval and submittal required by July 31
- After November referendum:
  - Can add levy tied to voter approved bonds
  - LTFM levy needs to be approved and included as a part of plan this summer
  - Option to reduce LTFM levies after successful referendum vote in November, cannot increase after unsuccessful referendum

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# Summary

- \$450 - \$515 million plan
  - Tax Impact = \$24- 30 per month on median home
- Additional \$40-45 million
  - Tax Impact = \$ 7 per month on median home
- Recommendation to approve LTFM only option along with primary voter approved plan at same time

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# CONTACT US



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## **Bill Menozzi**

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Website:  
[www.ptma.com](http://www.ptma.com)



# DISCLOSURE

The information contained herein is solely intended to suggest/discuss potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation of terms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement.

The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changes to any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive.

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The information set forth herein was gathered from sources which we believe, but do not guarantee, to be accurate. Neither the information, nor any options expressed, constitute a solicitation by us for purposes of sale or purchase of any securities or commodities. Investment/financing decisions by market participants should not be based on this information.

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**School Board of Robbinsdale Area Schools**

Business Meeting – May 4, 2026

**AGENDA SECTION: Unfinished Business****ITEM:** 6.D. Robbinsdale Area Schools (RAS) Portrait of Our Learners**COMMENTS BY:** Dr. Teri Staloch, Superintendent**Recommended Action:** Approve the proposed RAS Portrait of Our Learners**Motion by:** \_\_\_\_\_ **Passed:** \_\_\_\_\_**Second by:** \_\_\_\_\_ **Failed:** \_\_\_\_\_**Abstentions:** \_\_\_\_\_



# PORTRAIT OF OUR LEARNERS

Believe. Belong. Become.

***At Robbinsdale Area Schools, our students are actively engaged and empowered learners. They are...***



## WELL-BEING ADVOCATES

Who understand and uplift the importance of their own and others' wholistic wellness (physical, mental, social, emotional) to inspire balanced, purposeful, and joyful lives.



## CREATIVE & CRITICAL THINKERS

Who ask questions, evaluate diverse viewpoints and use verifiable information to make meaning and solve problems.



## INCLUSIVE COMMUNICATORS

Who use their voices to express themselves by listening to and interpreting multiple perspectives to build connections and sense of belonging.



## FUTURE-READY NAVIGATORS

Who are exposed to and investigate a variety of opportunities to explore and develop possibilities to pursue diverse pathways toward success for their best lives.



## CURIOSITY SEEKERS

Who embrace lifelong learning, take thoughtful risks, and adapt to realize their unique potential.



## COMPASSIONATE COMMUNITY MEMBERS

Who actively engage with a lens of empathy and take action in their communities to foster a more just and inclusive world.

## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

**AGENDA SECTION:** New Business

**ITEM:** 7.A. Resolution Accepting Donations

**COMMENTS BY:** Kristen Hoheisel, Chief Financial Officer

The School Board will be asked to move approval of the Resolution Accepting Donations in the amount of **\$13,891.40**. The School Board and Superintendent are grateful for the generous contributions supporting our students and staff in Robbinsdale Area Schools.

**Recommended Action:** Approve the resolution accepting donations.

	<b>Yes</b>	<b>No</b>	<b>Abstention</b>
Helen Bassett			
ReNae Bowman			
DJ Brynteson			
Dr. Greta Evans-Becker			
Aviva Hillenbrand			
Caroline Long			
Dr. Kenneth Wutoh			

**Motion by:** \_\_\_\_\_ **Yes:** \_\_\_\_\_ **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **No:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_

The following resolution was moved by \_\_\_\_\_ and seconded by \_\_\_\_\_:

**RESOLUTION ACCEPTING DONATIONS**

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Robbinsdale Area School District ISD 281, gratefully accepts the following donations as identified below:

**May 4, 2026**

<b>Date</b>	<b>School Name/Program</b>	<b>Donor Information</b>	<b>Amount</b>	<b>Item</b>	<b>Purpose</b>
4/17/2026	Noble Elementary	Noble PTA	\$1,404.00		Yearbooks for Noble Students
4/16/2026	Zachary Lane Elementary	Zachary Lane PTA	\$593.72		Transportation reimbursement
4/18/2026	Sonnesyn Elementary	Sonnesyn PTSO	\$266.84		Transportation cost for 3rd grade field trip to Gibbs Farm
4/18/2026	Sonnesyn Elementary	Sonnesyn PTSO	\$183.45		Transportation cost for Kindergarten field trip to Eidem Farm
4/21/2026	Lakeview Elementary	The Blackbaud Giving Fund, Your Cause	\$16.00		Benefit of School Programming for students and staff
4/21/2026	Lakeview Elementary	Boxtops for Education	\$16.00		Benefit of School Programming for students and staff
4/15/2026	Robbinsdale Spanish Immersion	RSIS PTO	86 \$2,490.00		Six intern stipends for April 2026

	School				
4/22/2026	Zachary Lane Elementary	Zachary Lane PTA	\$771.17		Transportation reimbursement
4/17/2026	Armstrong High School	Armstrong Ladies Lacrosse Booster Club	\$3,783.15		Coaching stipend
4/17/2026	Armstrong High School	Armstrong High School Fastpitch	\$4,336.57		Coaching stipend
4/21/2026	Noble Elementary	Boxtops for Education	\$30.50		Benefit of School Programming for students and staff
		<b>Donation Cash total</b>	<b>\$13,891.40</b>		

The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

By: \_\_\_\_\_

By: \_\_\_\_\_



## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

### **AGENDA SECTION: New Business**

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**ITEM:** 7.B. Achievement and Integration 3-Year Plan

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**PRESENTER:** Beth Tepper, Director of Achievement and Integration  
Tony Patterson, Assistant Director of Achievement and Integration

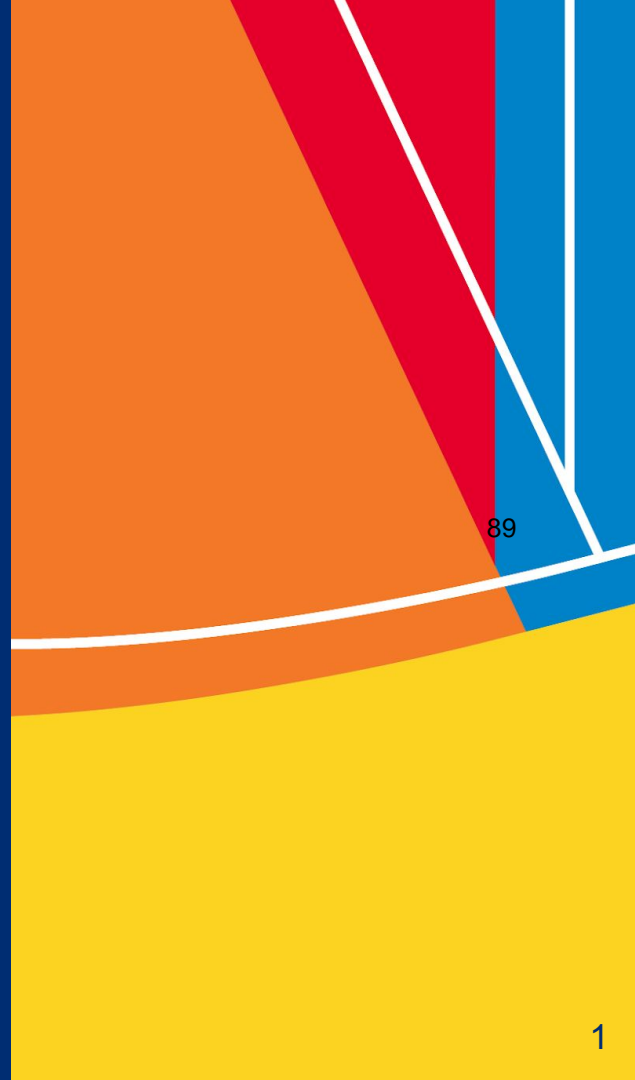
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The purpose of the *Achievement and Integration for Minnesota* program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools. [Read Minnesota Statutes, section 124D.861.](#) [Read Minnesota Statutes, section 124D.862.](#) Ms. Tepper and Mr. Patterson will present the Achievement and Integration 3-year plan to the Board.



# Achievement and Integration Plan FY 27 - 29

May 4, 2026



# Mission

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

# Land Acknowledgement

*We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.*

*We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.*

*We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.*

*We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.*



# (RE)DISCOVER RDALE

## STRATEGIC PLAN

### MISSION

The mission of **Robbinsdale Area Schools** is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

### DISTRICT VISION

- Robbinsdale Area Schools is committed to ensuring **every student** graduates career, articulated skilled trades and college ready.
- We believe each student has **limitless possibilities** and we strive to **ignite the potential** in every student.
- We expect **high intellectual performance** from all our students.
- We are committed to **ensuring an equitable and respectful educational experience** for every student, family and staff member.

### STRATEGIC THEMES

District priority work and goals focused on strategic themes will help achieve our mission for each student.

- A** Academic Achievement
- B** Student Engagement and Wellness
- C** Collaboration and Partnerships
- D** Staff Investment and Impact

### PRIORITY OUTCOMES GROUNDED IN EQUITY

- **Improve achievement** for students of color
- All students are **ready for school**
- **Every child** reading at or above grade-level
- Academic and social-emotional growth in **middle grades**
- **Student engagement** in school and learning
- Student **support** from families to learn and achieve
- Clear path and **readiness for career, college and life**



# 2025-26 PRIORITIES

## STRATEGIC PLAN

### **A** Academic Achievement

- Enhance cultural relevance of curriculum for students**
  - Expand the Science of Reading programming through continued staff training and the implementation of a new K-5 English Language Arts curriculum.
  - Expand the implementation of Culturally and Linguistically Responsive Teaching to include all non-licensed and K-5 staff.
- Enhance an equitable learning system from early childhood to adults**
  - Implement with fidelity an effective teaching framework focused on student engagement and purpose.
- Deepen preparation for life, college and career**
  - Continue to build and grow RPathways through certifications, programming and student participation in dual credit and concurrent enrollment courses.
  - Expand the use of Xello to support middle and high school students in planning.

### **B** Student Engagement and Wellness 92

- Improve student-staff connection**
  - Maintain the BARR programming strength at two high schools and explore expansion of the program into the middle schools.
  - Increase the number of staff trained on the Catalyst framework and explore the expansion of the program into all K-8 sites.
  - Continue to implement and strengthen Restorative Practices throughout the district.
- Strengthen practices around student, staff, and school safety**
  - Strengthen systems and structures at the building level supporting student's feeling of social and emotional as well as physical safety.
  - Continue to grow a comprehensive crisis management and safety plan.

### **C** Collaboration and Partnerships

- Strengthen mutual communication and responsiveness with all stakeholders**
  - Increase and streamline the cascade of communications to families, staff and our community.
- Expand equitable inclusion and influence of student, family, staff, and community voices**
  - Establish additional events and activities, such as family engagement events, in response to the needs and interests of our stakeholders.
  - Elevate the voice of all students, including the impact of the Youth Council and other student leadership groups.

### **D** Staff Investment and Impact

- Cultivate the district culture to be inclusive, supportive, and welcoming**
  - Develop and implement a systemic onboarding process at the district and site level for all employees to improve clarity of roles, success and retention.
- Increase consistency and accountability for common district practices**
  - Develop and implement operating procedures to provide clarity and expectations in standard districtwide practices.

# Achievement and Integration (A&I)



## 124D.861 ACHIEVEMENT AND INTEGRATION FOR MINNESOTA.

Subdivision 1. Program to close the academic achievement and opportunity gap; revenue uses.

The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration,<sup>93</sup> increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

### A&I Goals must address the following:

- Increase racial and economic integration
- Reduce achievement disparities
- Increase access to effective and diverse teachers

# Comprehensive Achievement and Civic Readiness (CACR)

Legislation requires districts develop comprehensive, long-term strategic plans that address the following five CACR goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.



ROBBINSDALE  
Area Schools

# Definitions of commonly used terms and why they are important for you



# Definitions for A&I Plan

## **What does the phrase “protected class students” refer to?**

When determining which districts are eligible for this program, protected class students means students who self-report as being in one of the race and ethnicity categories used by school districts and MDE to track student enrollment. These categories are African/Black Americans, Asian/Pacific Americans, Chicano/Latino Americans, American Indian/Alaskan Native, and multi-racial.

# Definitions for A&I Plan

- **Racially Isolated District:**  
Enrollment of protected-class students is greater than 20 percent, compared to the number of protected-class students in an adjoining district
- **Adjoining District:**  
Physically adjoin a racially isolated district.



- **Racially identifiable schools within a district:**

Enrollment of protected-class students at a school is greater than 20% compared to the number of protected-class students within the district at the same grade levels.

# Achievement and Integration (A&I)

## Racially Identifiable Schools

Racially identifiable school means a school where the percent of protected class students in a school is more than 20 percentage points above the percent of protected class students (or students of color) in the entire district for the grades served by that school.<sup>99</sup>

Racially Identifiable Schools in RAS:

- Meadow Lake Elementary School
- Northport Elementary School

# How we spend Achievement and Integration dollars



# Direct Student Services

**At least 80 percent of the budget**

- We have strategies in place that provide direct and indirect services to students.

# Professional Development

## Up to 20 percent of the budget

- Used for professional learning experiences, staff development strategies such as coaching and mentoring, and for placement programs.

# Administrative Costs

- No more than 10 percent of the budget may be used for administrative costs

# FY 27-29 Achievement and Integration Goals



# Goal 1



## Goal 1 Alignment with A&I area:

Reducing achievement disparities

## Goal 1 Alignment with CACR:

All racial and economic achievement gaps between students are closed

**By FY 2029, 60% of K–5 students and 52% of grades 6–8 students<sup>105</sup> within the protected class will demonstrate typical or aggressive growth in literacy, as measured by fall-to-spring performance on earlyReading and aReading assessments**

Strategies:

- Science of Reading Professional Development
- Wit and Wisdom Literacy Curriculum
- MTSS Structures and Supports

## Goal 2



### **Goal 2 Alignment with A&I area:**

Reducing achievement disparities

### **Goal 2 Alignment with CACR:**

All students graduate from high school

**By FY 2029, RAS will increase the four-year graduation rate for students who identify as American Indian, Black/African American, Hispanic/Latino, and with two or more races by 2% each year.**

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Strategies:

- AVID Strategies
- Experiential Learning Opportunities
- School Climate and Culture Specialist, FACE
- MTSS Interventions
- Xello college and career readiness exposure

# Goal 3



## **Goal 3 Alignment with A&I area:**

Increase access to effective and diverse teachers

## **Goal 3 Alignment with CACR area:**

All racial and economic achievement gaps between students are closed

**The percentage of licensed staff of color working in Robbinsdale Area Schools will increase by 1% each year from FY 2026 to FY 2029**

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Strategies:

- Expanding Grow Your Own Program
- Retention Strategies
- Professional Development

# Goal 4



## **Goal 4 Alignment with A&I area:**

Increase racial and economic integration

## **Goal 4 Alignment with CACR:**

All students are prepared to be lifelong learners

**By FY 2029, Robbinsdale Area Schools will establish and sustain a districtwide cycle of integrated academic and enrichment programming, including at least three cross-cultural opportunities annually (Fall, Winter, Spring) that engage both students and families to support student learning and strengthen connections across RIS and non-RIS sites**

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Strategies:

- Focus Groups
- FACE Team
- Districtwide cultural learning opportunities
- Restorative Practices

# RIS Goal 1



## **Goal 1 Alignment with A&I area:**

Reducing achievement disparities

## **Goal 1 Alignment with CACR:**

All racial and economic achievement gaps between students are closed

**By FY 2029, 60% of K–5 students within the protected class at Northport and Meadow Lake Elementary will demonstrate typical or aggressive growth in literacy, as measured by fall-to-spring performance on earlyReading and aReading assessments.** <sup>109</sup>

# RIS Goal 2



## **Goal 2 Alignment with A&I area:**

Increase access to effective and diverse teachers

## **Goal 2 Alignment with CACR:**

All racial and economic achievement gaps between students are closed

**The percentage of licensed staff of color working in Robbinsdale Area Schools will increase by 1% each year from FY 2026 to FY 2029.**

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# RIS Goal 3



## **Goal 3 Alignment with A&I area:**

Increase racial and economic integration

## **Goal 3 Alignment with CACR:**

All students are prepared to be lifelong learners

**By FY 2029, Robbinsdale Area Schools will establish and sustain a districtwide cycle of integrated academic and enrichment programming opportunities at Northport and Meadow Lake, ensuring equitable access and increasing participation among students and families from diverse racial and cultural backgrounds by 10% each year**

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# Questions, Comments?

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## Achievement and Integration Plan July 1, 2026 to June 30, 2029

**District ISD# and Name: #281 Robbinsdale Area  
Schools**

**District Integration Status:** Racially Isolated District/  
Racially Identifiable School (RI/RIS)

**Superintendent:** Teri Staloch

**Plan submitted by:** Beth Tepper

Title: Director of Achievement and Integration

Phone: 763-504-8026

Email: Beth\_Tepper@rdale.org

Phone: 763-504-8012

Email: teri\_staloch@rdale.org

### Partnering Districts

Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170).

List the districts you will partner with, adding additional lines as needed.

1. Minneapolis Public Schools
- 2.

### Racially Identifiable Schools within District

If you have been notified by the Minnesota Department of Education (MDE) that your district has a Racially Identifiable School (RIS), please list each of those schools below. Add additional lines as needed. You will complete one RIS plan, one per RIS, at the end of the form.

1. Northport Elementary.
2. Meadow Lake Elementary

Plans for racially identifiable schools should include the same information and follow the same format as districtwide plans. Provide that information in the [Racially Identifiable School section](#) of this document.

### School Board Approval

We certify that we have approved this Achievement and Integration plan (Minn. Stat. § 124D.861, subd. 4).

We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by Minnesota Rules 3535.0160, subpart 2, and Minnesota Rules 3535.0170, subparts 2-5.

Superintendent: **Teri Staloch**

Signature:

Date Signed: Enter date.

School Board Chair: **Greta Evans-Becker**

Signature:

Date Signed: Enter date.

## Plan Input

Minnesota School Desegregation/Integration Rule, part 3535.0170, subpart 2, requires racially isolated and adjoining districts to establish a **Multidistrict Collaboration Council (MDCC)** to provide input on integration goals and to identify cross-district strategies to improve student integration.

Districts with Racially Identifiable Schools (RIS) are required to convene a **Community Collaboration Council (CCC)** to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2). *Record your Community Collaboration Council members on the RIS portion of this form.*

Beth Tepper, Tony Patterson, Erica Ahlgren, Cameron Opel, Jay Hancock, Shannon Lacy, Ned Nelson, Robert Ware, Zoraba Ross, Toni Boyden, Becky Brodeur, Bob McDowell, Maria Roberts, Michael Rieckenburg, Jeff Goodwine, Matt Pletcher

Districts with an **American Indian Parent Advisory Committee (AIPAC)** must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

For stakeholder input to be meaningful it should be based on open communication and coordination that acknowledges and considers the views of all participants. For steps to ensure that input from your council is meaningful, see the Facilitation Guide on page 8 of the [Achievement and Integration Plan Guide](#).

Below, **list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations** for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

We meet regularly with our American Indian Parent Advisory Committee members and provide updates when appropriate at AIPAC meetings. We have a newly established Native Youth Leadership Council, who are also student representatives on the AIPAC. Members of our AIPAC also serve on the District Curriculum Advisory Committee and give meaningful feedback on our Comprehensive Achievement and Civic Readiness goals.

**AIPAC members:** Cathy Estrada, Nyla Hernandez, Ele Vesel, Kirby Hoberg, Aunnie Kramber, Heather Bach, Robyn Clifton, Pablo Hernandez, Yvonne Strong

**Native Youth Leadership Council Members:** Adrian Bach, Leena Mitchell

**Multidistrict Collaboration Council:** Beth Tepper, Tony Patterson, Raquel Patterson, Tamuriel Grace. Umar Rashid, Jenny Osman, Janae Streufert

Submitting this Plan

Submit your completed plan as a Word document to MDE for review and approval (Minn. Stat. § 124D.861, subd. 4). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to [MDE.integration@state.mn.us](mailto:MDE.integration@state.mn.us).

## Achievement and Integration Goals

**You will copy and paste the Goal, Strategy, and KIP portion of this form for each individual goal or strategy your district has.**

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

*To add goals, copy the two lines directly above and paste them below the KIPs for Goal #1.*

## Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the *Type of Strategy* drop-down menus below (Minn. Stat. § 124D.861, subd. 2).

**Integration Requirement** At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

*Copy and paste the strategy section below for each additional strategy.*

**NOTE:** If a strategy is intentionally developed to support multiple goals, list its unique name and number and provide the narrative description for that strategy under one goal. Include that strategy's unique number and name under the other goals it supports. You do not have to copy the narrative description for that strategy under multiple goals.

**Type of Strategy:** Enter one of the following types of strategies:

- Innovative and integrated pre-K-12 learning environments. \* If you choose this, complete the Integrated Learning Environments section below.
- Family engagement initiatives to increase student achievement.
- Professional development opportunities focused on academic achievement of all students.
- Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.
- Recruitment and retention of racially and ethnically diverse teachers and administrators.
- Equitable access to effective and more diverse teachers.

**Strategy Name and #** Enter a name and unique number for this strategy.

**Type of Strategy:** Choose the type of strategy.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

**Narrative description of this strategy.** Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Add narrative.

Location of services: Enter location.

## Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you’re doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

### Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2020	Target 2021	Target 2022
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percent each year. 2019 enrollment is 32 percent.</i>	42%	52%	62%
Enter KIP.			
Enter KIP.			
Enter KIP.			

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

*Copy and paste the strategy and key indicator sections above for each additional strategy supporting this goal. Number each strategy sequentially regardless of the number of goals in your plan. When you are done adding strategies, this plan will have only one Strategy #1, one Strategy #2, etc.*

*Remember to copy and paste the goal section when adding additional goals.*

**Goal #1:** By FY 2029, 60% of K–5 students and 52% of grades 6–8 students within the protected class will demonstrate typical or aggressive growth in literacy, as measured by fall-to-spring performance on earlyReading and aReading assessments.

**Goal type:** Achievement Disparity

**Strategy Names and #** 1.1 Science of Reading

**Type of Strategy:** Innovative and integrated pre-K-12 learning environments. \* If you choose this, complete the Integrated Learning Environments section below

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

**Narrative description of this strategy.** Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

### **Narrative description of this strategy**

Robbinsdale Area Schools will continue to implement and strengthen its use of the Science of Reading, anchored by Wit & Wisdom and supported by Bridge2Read, as a core strategy to accelerate literacy growth for students within the protected class. Building on existing efforts, the district will sustain a focus on explicit, systematic instruction aligned to how students learn to read.

Wit & Wisdom will serve as the primary Tier 1 instructional resource, focusing on language comprehension, vocabulary, and knowledge building through access to complex, grade-level texts and content-rich learning experiences.

Bridge2Read will provide targeted support in foundational skills, specifically word recognition and decoding, ensuring students develop the necessary skills to read fluently and accurately.

Educators will engage students in reading, writing, and academic discourse grounded in high-quality texts, while using earlyReading and aReading data to guide instruction, differentiate support, and monitor student progress. Ongoing professional learning and coaching will support educators in deepening their understanding of evidence-based literacy practices and effective implementation of both core and intervention supports, while also integrating culturally and linguistically responsive approaches to meet the needs of diverse learners.

By aligning foundational skills instruction with language comprehension, and by implementing high-quality Tier 1 instruction and data-driven decision-making, Robbinsdale Area Schools will expand equitable access to effective literacy instruction and improve literacy outcomes for all students.

Location of services: Elementary Schools.

### Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2027	Target 2028	Target 2029
K-5 Students experiencing typical or aggressive growth	50%	55%	60%
6-8 Students experiencing typical or aggressive growth	43.7%	46%	52%
Enter KIP.			
Enter KIP.			

### Strategy Names and # 1.2 MTSS Structures and Supports

**Type of Strategy:** Innovative and integrated pre-K-12 learning environments

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

### Narrative description of this strategy

Robbindale Area Schools will strengthen Multi-Tiered System of Supports (MTSS) structures and supports as a key strategy to accelerate literacy growth for all students. Through a coordinated system of Tier 1, Tier 2, and Tier 3 supports, educators will consistently use earlyReading and aReading data to identify student needs, deliver targeted interventions, and monitor progress to ensure students demonstrate typical or aggressive growth in literacy.

School Climate and Culture Specialists will serve as integral members of MTSS teams, facilitating literacy groups and supporting student engagement to increase access to instruction. By addressing both academic and engagement barriers, these specialists will play a critical role in improving literacy outcomes for students in Rdale.

In addition, the district will utilize the Robbinsdale Cultural Inventory to better understand students' cultural identities, experiences, and strengths, and to inform responsive instructional practices and interventions. This tool will support educators in aligning academic supports with culturally relevant approaches that increase student engagement and access to learning.

Through strengthened MTSS structures, aligned practices, culturally responsive tools, and collaborative team processes, the district will expand equitable access to timely interventions and improve literacy outcomes for all students.

Location of services: District Wide

**Key Indicators of Progress (KIP)**

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2027	Target 2028	Target 2029
earlyReading K-1 typical growth by the Spring of the reporting year	51%	55%	60%
aReading 2-5 typical growth by the spring of the reporting year	49%	53%	57%
Enter KIP.			
Enter KIP.			

**Goal #2:** By FY 2029, RAS will increase the four-year graduation rate for students who identify as American Indian, Black/African American, Hispanic/Latino, and with two or more races by 2% each year.

**Goal type:** Achievement Disparity

**Strategy Name:** 2.1 AVID Supports

**Type of Strategy:** Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
  - Increases graduation rates.
  - Increases access to effective and diverse teachers.

**Narrative description of this strategy.**

AVID will be implemented at both the middle and high school levels within Robbinsdale Area Schools as a strategy to close the achievement gap experienced by students nationwide. The program is designed to increase student success in

core classes, expand participation in rigorous coursework such as AP and Honors, and improve graduation and college entrance rates.

AVID supports students, particularly those who are underrepresented in higher education, by providing structured academic support, college readiness skills, and opportunities to engage in challenging learning experiences. Success will be measured by increased academic performance, greater enrollment in advanced courses, and higher rates of graduation and postsecondary enrollment.

In comparable implementations, AVID has demonstrated strong outcomes, including 100% graduation rates among AVID seniors and consistent increases in student participation in AP and Honors courses. Through continued implementation and collaboration, Robbinsdale Area Schools aims to replicate and build upon these outcomes to ensure more equitable access and success for all students.

Location of services: Secondary Schools

### Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2027	Target 2028	Target 2029
The percentage of students who participate in AVID will graduate in four years	100%	100%	100%
Increase the number of 9-12 American Indian students enrolled in AVID	4	5	6
Increase the percentage of Hispanic/Latino students enrolled in AVID	95	100	100
Increase the percentage of Black or African American students enrolled in AVID	172	175	180

### Narrative description of this strategy.

**Strategy Name:** 2.2 Experiential Learning Opportunities

**Type of Strategy:** Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
  - Increases graduation rates.
  - Increases access to effective and diverse teachers.

Robbinsdale Area Schools will intentionally expand and align experiential learning opportunities to increase engagement, belonging, and postsecondary readiness for students who identify as American Indian, Black/African American, Hispanic/Latino, and with two or more races. The district will implement a coordinated approach that includes the HBCU Civil Rights experience, college visits, and culturally grounded experiences for Native American youth, and the integration of Xello to support ongoing college and career planning.

Robbinsdale Area Schools will ensure that these experiences are not isolated events, but part of a connected system of support. Students participating in the HBCU Civil Rights experience will engage in learning that deepens their understanding of history, identity, and social impact while also being exposed to college environments and pathways. Similarly, Native American students will participate in college visits and culturally relevant experiences that affirm identity, build community, and strengthen connections to postsecondary opportunities.

To sustain and extend the impact of these experiences, the district will utilize Xello to guide students in developing individualized college and career plans. Students will engage in goal-setting, career exploration, and postsecondary planning activities that are directly connected to their experiential learning. Educators and staff will support students in reflecting on these experiences, helping them translate exposure into actionable academic and career goals.

Through this aligned approach, Robbinsdale Area Schools will increase student engagement, strengthen students' sense of belonging, and build clearer, more personalized pathways to graduation and beyond. By connecting culturally relevant experiences with structured planning tools, the district will support improved attendance, academic persistence, and ultimately higher four-year graduation rates for students within the identified groups.

Location of services: Districtwide

**Key Indicators of Progress (KIP)**

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2027	Target 2028	Target 2029
Increase the number of students who participate in the HBCU/HSI college visits	20	25	30
Increase the number of American Indian students who participate in college visits	30	35	40

**Goal #3:** The percentage of licensed staff of color working in Robbinsdale Area Schools will increase by 1% each year from FY 2026 to FY 2029.

**Goal type:** Teacher Equity

**Strategies:** 3.1 Expanding Grow Your Own

**Type of Strategy:** Recruitment and retention of racially and ethnically diverse teachers and administrators.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
  - Increases access to effective and diverse teachers.

**Narrative description of this strategy.**

Robbinsdale Area Schools will expand its Grow Your Own programming as a primary strategy to build a sustainable and diverse educator workforce. Central to this effort is the district’s registered apprenticeship program, which creates accessible, debt-free pathways for paraprofessionals—particularly educators of color—to become licensed teachers.

Through a unique partnership with Black Men Teach and CDF Freedom Schools, Robbinsdale Area Schools has co-developed an apprenticeship model that centers the experiences and needs of educators of color. This program allows participants to remain in their current roles, continue serving their students and communities, and avoid the financial and logistical barriers often associated with traditional teacher preparation programs.

In collaboration with Bemidji State University, the designated technical provider, participants will work toward earning a bachelor’s degree and a Tier 3 teaching license over a three-year period. Apprentices will earn a livable wage as paraprofessionals, receive progressive wage increases, and engage in aligned professional learning experiences, including participation in Freedom Schools summer programming.

Additionally, participants will receive comprehensive support through partnerships with Black Men Teach, Education Minnesota, Freedom Schools, and other organizations, ensuring access to mentorship, academic support, and community-based resources.

By expanding this Grow Your Own apprenticeship model, Robbinsdale Area Schools will remove systemic barriers to licensure, strengthen educator pipelines, and increase the recruitment and retention of licensed staff of color—ultimately creating a more representative workforce that reflects and supports the diverse student population.

Location of services: Districtwide

**Key Indicators of Progress (KIP)**

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2027	Target 2028	Target 2029
Increase the number of apprentices in the Grow Your Own Program	10	15	20

Increase the number of licensed staff of color at Robbinsdale	9%	10%	11%

**Goal #4:** By FY 2029, Robbinsdale Area Schools will establish and sustain a districtwide cycle of integrated academic and enrichment programming, including at least three cross-cultural opportunities annually (Fall, Winter, Spring) that engage both students and families to support student learning and strengthen connections across RIS and non-RIS sites.

**Goal type:** Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

**Strategy Name and #:** 4.1 Cross-cultural activities expansion

**Type of Strategy:** Innovative and integrated pre-K-12 learning environments.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.  
Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

**Narrative description of this strategy.**

Robbinsdale Area Schools will implement a districtwide cycle of cross-cultural academic and enrichment experiences held each Fall, Winter, and Spring (minimum of three annually). Anchor events such as the Districtwide Round Dance, Black History Month Celebration, and the Spring Powwow will intentionally engage students and families from both racially identifiable schools (RIS) and non-RIS schools to promote racial and economic integration, strengthen cross-cultural understanding, and support student engagement.

Implementation fidelity will be ensured through the consistent delivery of at least three districtwide cross-cultural events annually (Fall, Winter, Spring), supported by coordinated planning, clear documentation, and alignment with district goals. Integrated participation will be prioritized by intentionally planned events that bring together students and families from both RIS and non-RIS schools, with attendance tracked and disaggregated to ensure diverse representation across sites, racial/ethnic groups, and grade levels. Family and community engagement will be central to

this strategy, with active involvement from parent affinity groups, cultural leaders, and community partners in planning and implementing events, and ongoing tracking of participation to ensure inclusive and meaningful engagement across the district.

**Key Indicators of Progress (KIP)**

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2027	Target 2028	Target 2029
Academic and Enrichment Opportunities district-wide	3	3	3
Enter KIP.			
Enter KIP.			

Location of services: Districtwide

**Strategy Name and # 4.2 Minneapolis Public Schools Partnership**

**Type of Strategy:** Innovative and integrated pre-K-12 learning environments.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
  - Increases cultural fluency, competency, and interaction.
  - Increases graduation rates.
- Increases access to effective and diverse teachers.

Robbinsdale Area Schools will partner with Minneapolis Public Schools to expand cross-cultural and leadership opportunities for students, ensuring representation across both districts. This collaboration will strengthen connections across school sites, support student voice, leadership development, academic growth, and social-emotional development, and provide opportunities for meaningful engagement. Participation will be tracked annually to ensure

representation from multiple schools and grade levels across both districts, and impact will be measured through surveys, reflections, and student feedback, demonstrating increased leadership skills, cultural identity development, cross-district connections, and engagement in enrichment experiences. We will include representatives from the Native Youth Leadership Council to have American Indian representation in this newly formed group.

### Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2027	Target 2028	Target 2029
Events Planned by MPS Students and RAS Students	1	2	2

Location of services: Minneapolis Public Schools and Robbinsdale Area Schools

### Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan will create efficiencies and eliminate duplicative programs and services (Minn. Stat. § 124D.861, subd. 2 (c)).

Robbinsdale Area Schools’ Achievement and Integration plan creates efficiencies and reduces duplicative programs by aligning districtwide efforts with the district's strategic plan and focusing on strategies that have demonstrated impact. The plan prioritizes support for protected class students and closing achievement gaps through research-based programming and targeted professional development.

District and site leadership will collaborate to regularly review existing programs and services, identify areas of overlap, and streamline implementation. This ongoing process allows the district to eliminate areas of overlap, coordinate supports, and reallocate resources as needed.

By ensuring alignment, clarity of purpose, and a focus on evidence-based approaches, the district looks to maximize the use of staff time and funding while providing coherent and effective services for students and families.

# Racially Identifiable School(s) (RIS)

## Achievement and Integration Plan

July 1, 2026-June 30, 2029

If you have been notified by the Minnesota Department of Education (MDE) that your district has one or more Racially Identifiable Schools, include goals and strategies for each Racially Identifiable School within your district. *If MDE has not notified your district that one of your sites is racially identifiable, delete this section.*

One RIS Achievement and Integration Plan should be submitted for each RIS your district has. Copy and paste the entirety of the RIS Plan for each RIS.

**District ISD# and Name:** #281 Robbinsdale Area Schools

**RIS Name:** Northport Elementary and Meadow Lake Elementary

**Program Contact:** Beth Tepper

**Phone:** 763-504-8026

**Email:** beth\_tepper@rdale.org

### RIS Plan Input

Districts with **Racially Identifiable Schools (RIS)** are required to convene a Community Collaboration Council (CCC) to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2).

Districts with an **American Indian Parent Advisory Committee (AIPAC)** must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

Below, ***list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations*** for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

We meet regularly with our American Indian Parent Advisory Committee members and provide updates when appropriate at AIPAC meetings. We have a newly established Native Youth Leadership Council, who are also student representatives on the AIPAC. Members of our AIPAC also serve on the District Curriculum Advisory Committee and give meaningful feedback on our Comprehensive Achievement and Civic Readiness goals.

**AIPAC members:** Cathy Estrada, Nyla Hernandez, Ele Vesel, Kirby Hoberg, Aunnie Kramber, Heather Bach, Robyn Clifton, Pablo Hernandez, Yvonne Strong

**Native Youth Leadership Council Members:** Adrian Bach, Leena Mitchell

**Community Collaboration Council for Racially Identifiable School(s):** Beth Tepper, Tony Patterson, Erica Ahlgren, Cameron Opel, Jay Hancock, Shannon Lacy, Ned Nelson, Robert Ware, Zoraba Ross, Toni Boyden, Becky Brodeur, Bob McDowell, Maria Roberts, Michael Rieckenburg, Jeff Goodwine, Matt Pletcher

### RIS Achievement and Integration Goals

**You will copy and paste the Goal, Strategy, and KIP portion of this form for each individual goal or strategy your district has.**

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

**Type of Strategy:** Enter one of the following types of strategies:

- Innovative and integrated pre-K-12 learning environments. \* If you choose this, complete the Integrated Learning Environments section below.
- Family engagement initiatives to increase student achievement.
- Professional development opportunities focused on academic achievement of all students.
- Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.
- Recruitment and retention of racially and ethnically diverse teachers and administrators.
- Equitable access to effective and more diverse teachers.

## **RIS Goal # 1**

By FY 2029, 60% of K–5 students within the protected class at Northport and Meadow Lake Elementary will demonstrate typical or aggressive growth in literacy, as measured by fall-to-spring performance on earlyReading and aReading assessments.

**Goal type:** Achievement Disparity

To add goals, copy the two lines directly above and paste them below the strategies supporting RIS Goal #1.

**Integration Requirement** Include at least one strategy designed and implemented to increase racial and economic integration at each racially identifiable school (Minn. R. 3535.0160).

*Copy and paste the strategy section below for each additional strategy.*

**Strategy name and #** 1.1 Science of Reading

**Type of Strategy:** Innovative and integrated pre-K-12 learning environments..

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, describe in your narrative description how the different aspects of integrated learning environments listed below are part of your strategy:

Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

**Narrative description of this strategy.** Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how will instruction be delivered, and where will this take place.

Add narrative.

**Key Indicators of Progress (KIP)**

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2027	Target 2028	Target 2029
Meadow Lake Elementary will demonstrate typical or aggressive growth in literacy	52.8%	55%	60%
Northport Elementary will demonstrate typical or aggressive growth in literacy	56.71%	58%	60%
Enter KIP.			
Enter KIP.			

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

Location of services: Meadow Lake Elementary and Northport Elementary

**RIS Goal # 2** The percentage of licensed staff of color working in Robbinsdale Area Schools will increase by 1% each year from FY 2026 to FY 2029.

**Goal type:** Teacher Equity

**Strategy # 2.1** Expansion of Grow Your Own Program

**Type of Strategy:** Recruitment and retention of racially and ethnically diverse teachers and administrators.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, describe in your narrative description how the different aspects of integrated learning environments listed below are part of your strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
  - Increases access to effective and diverse teachers.

**Narrative description of this strategy.** Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how will instruction be delivered, and where will this take place.

Robbinsdale Area Schools will implement targeted strategies at Northport and Meadow Lake to increase the percentage of licensed staff of color by 1% annually from FY 2026 to FY 2029. These sites will serve as key locations for focused recruitment, development, and retention efforts aligned to building a more diverse and representative educator workforce.

Northport and Meadow Lake will prioritize expanding Grow Your Own pathways, including participation in the district’s apprenticeship program, to support paraprofessionals—particularly those from underrepresented backgrounds—in obtaining licensure. Site leadership will collaborate with Human Resources to actively recruit candidates of color and ensure that hiring practices align with equity-centered goals.

In addition to recruitment, both sites will implement retention strategies grounded in Restorative Practices and inclusive staff culture. These efforts will focus on fostering a strong sense of belonging, elevating staff voice, and addressing barriers that impact the retention of educators of color.

Through intentional site-based strategies, Northport and Meadow Lake will contribute to the district’s overall goal by increasing access to effective and diverse educators and creating school environments that support the recruitment, development, and retention of staff of color.

**Key Indicators of Progress (KIP)**

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2027	Target 2028	Target 2029
Increase the number of apprentices in the Grow Your Own Program	10	15	20
Increase the number of licensed staff of color at Robbinsdale	9%	10%	11%
Enter KIP.			
Enter KIP.			

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

Location of services: Districtwide

**RIS Goal # 3** By FY 2029, Robbinsdale Area Schools will establish and sustain a districtwide cycle of integrated academic and enrichment programming opportunities at Northport and Meadow Lake, ensuring equitable access and increasing participation among students and families from diverse racial and cultural backgrounds by 10% each year

**Goal type:** Integration

**Strategy # 3.1** Integrated Academic and Enrichment Experiences

**Type of Strategy:** Innovative and integrated pre-K-12 learning environments.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, describe in your narrative description how the different aspects of integrated learning environments listed below are part of your strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

**Narrative description of this strategy.** Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how will instruction be delivered, and where will this take place.

Robbinsdale Area Schools will implement Integrated Academic and Enrichment Experiences, anchored by the use of CDF Freedom Schools, to increase student engagement, academic growth, and cross-cultural connection among students and families.

Freedom Schools will serve as a key strategy by providing culturally relevant, literacy-rich programming that centers student identity, voice, and community. Through its focus on reading, civic engagement, and social-emotional development, Freedom Schools will extend learning beyond the traditional school day and year, offering students meaningful opportunities to build academic skills while connecting learning to real-world experiences.

The district will intentionally align Freedom School programming with academic goals, particularly in literacy, to reinforce classroom instruction and support student growth. In addition, Freedom Schools will create opportunities for family engagement and cross-cultural connection, bringing together students and families from diverse backgrounds in shared learning experiences.

Through the integration of Freedom Schools into a broader cycle of academic and enrichment programming, Robbinsdale Area Schools will strengthen student engagement, expand culturally relevant learning opportunities, and build stronger connections across RIS and non-RIS communities—supporting both academic success and districtwide integration goals.

**Key Indicators of Progress (KIP)**

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2027	Target 2028	Target 2029
Percentage of students enrolled in Freedom School from Northport	10%	15%	15%
Percentage of students enrolled in Freedom School from Meadow Lake	10%	15%	15%

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

Location of services: Northport and Meadow Lake

*Minn. Stat. § 124D.861, subd. 5).*

**Creating Efficiencies and Eliminating Duplicative Programs**

Briefly explain how this plan for racially identifiable schools will create efficiencies and eliminate duplicative programs and services within your district (Minn. Stat. § 124D.861, subd. 2 (c)).

Robbinsdale Area Schools' Achievement and Integration plan creates efficiencies and reduces duplicative programs by aligning districtwide efforts with the district's strategic plan and focusing on strategies that have demonstrated impact. The plan prioritizes support for students from protected classes and the closing of achievement gaps through research-based programming and targeted professional development.

District and site leadership will collaborate to regularly review existing programs and services, identify areas of overlap, and streamline implementation. This ongoing process allows the district to eliminate areas of overlap, coordinate supports, and reallocate resources as needed.

By ensuring alignment, clarity of purpose, and a focus on evidence-based approaches, the district looks to maximize the use of staff time and funding while providing coherent and effective services for students and families.



## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

**AGENDA SECTION:** **District System of Continuous Improvement**

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**ITEM:** 8.A. Theme D: Staff Investment and Impact - Charter D1:  
Cultivate the district culture to be inclusive, supportive, and  
welcoming

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**PRESENTED BY:** Amy O'Hern, Executive Director of Human Resources  
Brian Shreve, Special Education Supervisor  
Latisha Barzey, Assistant Principal of Sandburg Middle  
School

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**PURPOSE:**

Ms. O'Hern, Mr. Shreve, and Ms. Barzey will provide an update of progress to date of Charter D1 regarding cultivation of the district's culture to be inclusive, supportive, and welcoming..

**ROLE OF THE BOARD:**

Listen, and ask clarifying questions if necessary.



# Strategic Plan Priority Work

*Theme D1: Staff  
Investment And Impact*

Amy O'Hern and Brian Shreve  
*Team Co-Champions*

# Mission

*The mission of Robbinsdale Area Schools is to **inspire** and **educate** all learners to develop their **unique potential** and **positively contribute** to their community.*

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## 2024-25 PRIORITIES

STRATEGIC PLAN

### A Academic Achievement

- Enhance cultural relevance of curriculum for students
- Enhance an equitable learning system from early childhood to adults
- Deepen preparation for life, college and career

### B Student Engagement and Wellness

- Improve student-staff connection
- Strengthen practices around student, staff, and school safety

### C Collaboration and Partnerships

- Strengthen mutual communication and responsiveness with all stakeholders
- Expand equitable inclusion and influence of student, family, staff, and community voice

### D Staff Investment and Impact

- Cultivate the district culture to be inclusive, supportive, and welcoming
- Increase consistency and accountability for common district practices

# Strategic Theme

## D Staff Investment and Impact

- Cultivate the district culture to be inclusive, supportive, and welcoming
- Increase consistency and accountability for common district practices

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Believe. Belong. Become.



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# System of Continuous Improvement

*Shared Leadership Model, Strategic Plan and Operational Plan*

## District Continuous Improvement

- (Re)Discover Rdale Strategic Plan
- School Board Goals
- District Priority Work
- District Balanced Scorecard
- Outcomes grounded in equity

**Student-Centered  
Personalized Learning**



**Professional Learning  
and Development**

**Professional Learning  
Communities (PLCs)**

## Strategic Themes

- Academic Achievement
- Student Engagement and Wellness
- Collaboration and Partnerships
- Staff Investment and Impact

**Department Continuous  
Improvement Plans (DCIPs)**

**School Improvement  
Plans (SIPs)**

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# Theme D1 Charter Team Members

## Co-Team Champions:

Amy O'Hern  
Brian Shreve

## Team members:

Anh Tran	Lana Lindeman
Heather Hanson	Joseph Purvis
Kelley DeLaCruz	Latisha Barzey
Mike Bury	



# 2025-2026 D1 Strategic Theme Priority:

Develop and implement systemic onboarding processes at the district and site level for all employees to improve clarity of roles, success, and retention

Enhance onboarding experience for employees in consideration of the [Five Essentials for Workplace Mental Health and Well-Being.](#)

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Develop and share strategies for building trusting and highly effective communities



# Educational Assistant Onboarding

- EA Onboarding Checklist
- The checklist aligns with 120-Day probationary calendar
- Checklist provides guided support for EAs from their job offer to the 120th day of employment

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## Evaluation Tool

[AFSCME](#)

[Custodial](#)

[Educational Assistants](#)

[Nutrition Services](#)

[Program Assistants](#)

[Principals](#)

[Program Directors](#)

[Robbinsdale Equity Allies](#)

[Teachers](#)



# Educational Assistant Onboarding

120 DAY EA Calendar						
Employee Name:		Location:		120 Date:		
Rec for Hire Date:		Orientation Date:		Start Date:		
STATUS	TASK NAME/ TOUCHPOINT	Link	ASSIGNED TO	DUE DATE	COMPLETE DATE	NOTES
From Job offer to first day	Not Started Yet ▾	Create a new copy of onboarding checklist. Name file: First_Last_EAOnboard. If you prefer, link as a standing agenda item into running agendas with staff who will be facilitating the plan.				
	Not Started Yet ▾	HR sends hire letter	Human Resources			
	Not Started Yet ▾	Employee completes new hire forms	Human Resources			
	Not Started Yet ▾	Administrator sends welcome email				
First Day	Not Started Yet ▾	Orient location/work station, where to keep belongings				
	Not Started Yet ▾	Guide staff with access to rdale website, email, calendar.				
	Not Started Yet ▾	Review how to clock in and out using TruTime.				
	Not Started Yet ▾	Ensure staff understand how to document absences in both Skyward and AESOP	<a href="#">Guide</a>			
First 2 Weeks	Not Started Yet ▾	Facilitate a building orientation, staff introductions, and help provide schedule.				
	Not Started Yet ▾	10 day check in with administrator				
	Not Started Yet ▾	Administrator sets calendar appointments for 10, 30, 60 and 120 day follow up email.				
In 90 Days	Not Started Yet ▾	30 day check in email with reminders				
	Not Started Yet ▾	60 day check in				
In 120 Days	Not Started Yet ▾	Schedule 120 day review and send invitation at least 10 days out	120 Day Calendar			
	Not Started Yet ▾	Hold probationary evaluation meeting and complete rubric to send to HR by 120 day deadline.	<a href="#">Rubric</a>			

# EA Onboarding Survey

The purpose of this survey was to collect staff feedback regarding the onboarding process to evaluate the effectiveness and areas of improvement needed.

# EA Onboarding Survey Results

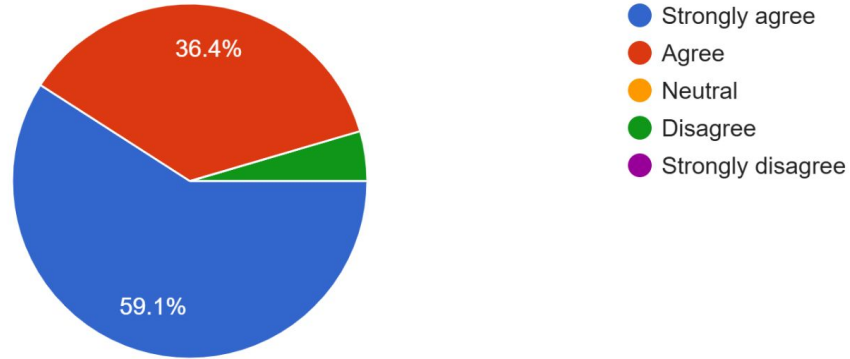
- Educational Assistants (EAs) Onboarding Survey Shared with 64 new EAs that sent on January 5 to gauge feedback on how their onboarding was experienced
- The survey was completed by 22 EAs

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# Educational Assistant Responses

1. I clearly understand my role, responsibilities and daily expectations of my role.

22 responses

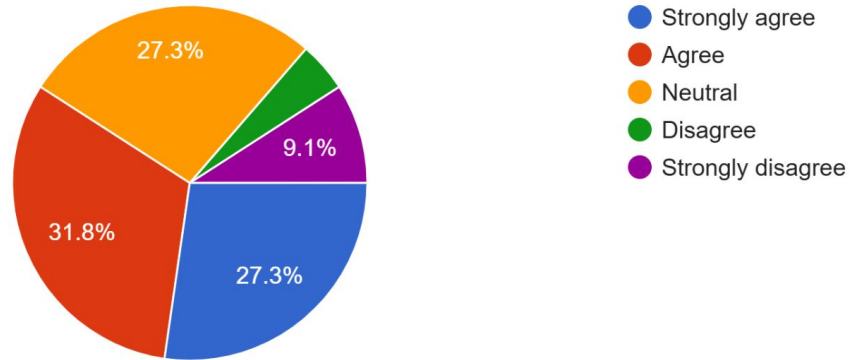


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# Educational Assistant Responses

2. During my orientation at the district office and onboarding at my school site, I received adequate training on how to perform my job duties.

22 responses

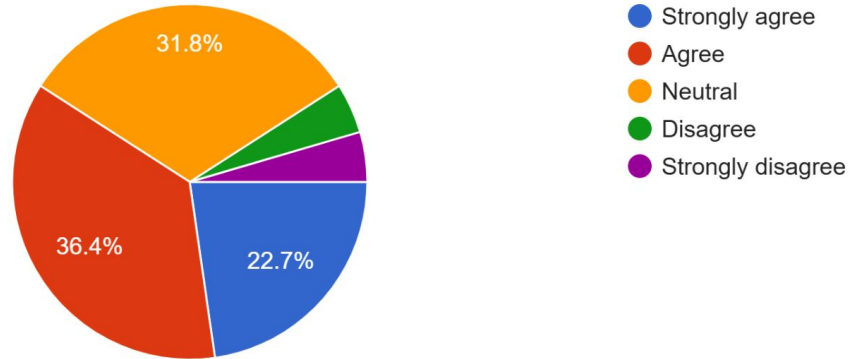


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# Educational Assistant Responses

3. I received adequate resources to perform my duties effectively (ex. Student support plans, schedules, tools).

22 responses

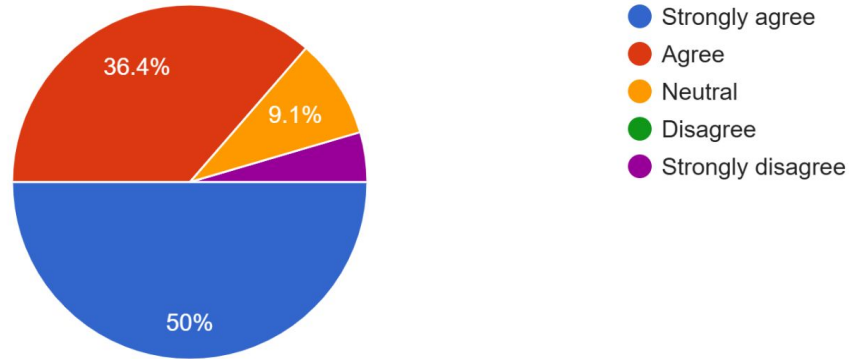


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# Educational Assistant Responses

4. I felt welcomed and supported by staff and administration during my onboarding experience.

22 responses



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# Identified Needs to Improve

- Streamline onboarding process  
(ex. include HR and Student Services in one day)
- Improve understanding of procedures for staff (Ex - reporting absences)
- Special Education EAs (Review IEPs and BIPs)

# Mentoring is a way to contribute to the mission of closing student achievement gaps.

**SUPPORT** EAs in the development of personal and professional skills and knowledge from day one and early in their careers.

**ENSURE** that the EA community has a greater voice in the workplace, more opportunities to build their own professional pathways, and increased abilities at assisting students who are striving for success.

**RETAIN** high quality support professionals in the education workforce.

**ELEVATE** all EA careers.

## How it works

Current EAs apply to be a Peer Mentor. After training, Mentors are matched with Mentees (new EAs).

They engage throughout the school year to help the mentee navigate the school system and work towards their goals. Mentees graduate once the program is completed.

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*A collaboration between  
Rdale, NEA and RFT*



# Nutrition Services

## Robbinsdale Nutrition Services - [New Employee Onboarding](#)

Before Day 1	Orientation and Policies	HR onboarding, Uniforms, Email, Uniforms, Parking/Kitchen Access, Code of Ethics, Dress Code, Civil Rights Training
Day 1	Food Safety & Kitchen	Handwashing, PPE, HACCP overview & logs Kitchen tour, team introductions, USDA Offer Vs. Serve, workplace safety
Day 2	POS, Cash & Equipment	POS Training, Cash Handling, Allergy Guidance, Customer Service, Dish Room & Cleaning, Production Records, Serving Line Setup
Day 3	Chemical Safety & Food Prep	Chemical Handling & SDS, Recipes & Pan Sizes Cooking Temps, Knife Skills, Serving Line Setup, Lunch Service, Back-of-House Cleaning
Day 4	Advance Food Prep & Review	Batch Cooking, Salads & Entrees, Breakfast Service, Eval with Manager, Document Support Plan, Manager Sign-Off

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# Facilities and Operations

- [Rdale Custodial Training Checklist](#)
- [Rdale Facilities Onboarding Checklist](#)

RDALE Custodial Training Checklist			
Name:			
Date of Hire:			
Trainer Initials	Trainee Initials	Date of Training	
			Introduction to building staff
			Use and maintenance of the radio
			Keys assigned and explained
			Phone numbers - office and cell
			District Media Policy
			Building floor plans
			Assigned area daily expectations - Checklist with floor plans
			Emergency response procedures

# Why is this important?



Here's to Your  
**Success**

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# What's Next?



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# Strategies for Building Trusting and Highly Effective Communities

The following suggestions and resources are intended to support district leaders in creating and maintaining trusting and highly effective communities. This is our team's "[School Community Engagement](#)" Document, and is posted on the Intranet for building principals to access.

Document has Activities and/or Resources for District Leaders to utilize for each topic, which are as follows:

- **Mental Health & Wellbeing**
- **Positive Climate & Culture**
- **Collaboration & Team Building**
- **Prioritize Diversity & Inclusion**
- **Fostering Dialogue**
- **Communication**

# School Community Engagement, and Diversity Inclusion best practices cont...

We concluded that best practices are as follows:

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## Prioritize Diversity & Inclusion

### Best Practices:

- Create a diverse leadership or equity team
- Disaggregate Data
- Identify gaps and set goals - Who is thriving? Who is not - why?
- Train staff on Culturally Responsive Teacher
- Train staff on Trauma-informed practices
- Use restorative practices to build community
- Use inclusive hiring practices
- Ensure inclusive representation in curriculum materials, classroom libraries, visual displays
- Affinity Groups - collaborate with the Rdale [FACE team](#)
  - Building Wide & District Wide groups for staff
- Build a Mentorship Program within your school site
- Consider under represented groups as well as new staff

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# School Community Engagement, and Diversity Inclusion best practices cont...

**Best practices will be implemented using Resource/ Activities included in [“School Community Engagement”](#) Document. Examples: Prioritize Diversity and Inclusion Discussion and Restorative Practices, Small/ Affinity groups/ whole Group or in the form of a Restorative Circle**

**One Example:** Assign an article or view video during workshop week and PD days, Separate into homogenous or infinity groups of your staff with a facilitator using The guiding questions, located in School Community Engagement Document. Below are samples of articles, videos, and guiding questions. Other resources and activities can be found in the School Community Engagement document linked above.

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## Articles

- [7 Steps Toward Building an Equitable School Culture | Edutopia](#)
- [6 Strategies for Successful Diversity, Equity, and Inclusion Training in Schools | Edutopia](#)

## Videos

- [5 Tips For Being An Ally](#)
- [Layers of Bias, Oppression, and Privilege - Stef Jarvi](#)

## Guiding Questions

- In what ways has your own leadership been shaped by Black educators, thinkers, or community members or organizers—whether acknowledged publicly or not?
- Who experiences safety in your schools? Who is asked to sacrifice comfort for institutional order?
- Where does fear show up among staff when engaging in conversations about race—and how do you lead through that fear without centering white comfort?

# Questions?





## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

<b>AGENDA SECTION:</b>	<b>Policy</b>
<b>ITEM:</b>	9.A. Policy Committee Report
<b>PRESENTER:</b>	Dr. Kenneth Wutoh, School Board Director

The next Policy Committee Meeting is scheduled for Wednesday, May 20, 2026.



## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

**AGENDA SECTION:** Policy

**ITEM:** 9.B. Second Read (Action) Policies

**PRESENTER:** Dr. Kenneth Wutoh, School Board Vice Chair

**PURPOSE:**

The Policy Committee will review changes made to each of these policies for second read in preparation for vote:

- [535 Policy - Service Animals in Schools](#)
- [703 Policy - Annual Audit](#)
- [704 Policy - Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System](#)
- [705 Policy - Investments](#)
- [714 Policy - Fund Balances](#)
- [721 Policy - Procurement](#)

**RECOMMENDATION:**

Approve the changes to these policies.

**Motion by:** \_\_\_\_\_ **Yes:** \_\_\_\_\_ **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **No:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_



## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

**AGENDA SECTION:** Administrative Reports

**ITEM:** 10. Administrative Reports

**PRESENTER:** Dr. Teri Staloch, Superintendent

Superintendent Staloch will introduce any administrative reports for this evening.

**School Board of Robbinsdale Area Schools**

Business Meeting – April 6, 2026

**AGENDA SECTION:** Board Committee Reports and Board Reports**ITEM:** 11. Board Committee Reports and Board Reports**COMMENTS BY:** Dr. Greta Evans-Becker, School Board Chair

This portion of the agenda provides an opportunity for each Board member to do a brief update regarding work pertaining to their Board duties.

# FUTURE EVENTS:

## Reimagine Rdale Vision 2030 Spring Community Engagement Events:

- Wednesday, May 6, 2026 at 6:30 p.m. at Armstrong High School<sup>162</sup>
- Wednesday, May 13, 2026 at 6:30 p.m. at Cooper High School

## School Board Study Session

Monday, May 11, 2026 at 6:00 p.m. at the Education Service Center (ESC)



## School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

**AGENDA SECTION:** Adjourn the Meeting  
**ITEM:** 13. Adjourn the Meeting  
**COMMENTS BY:** Dr. Greta Evans-Becker, School Board Chair

**Recommended Action:** Adjourn the business meeting.

**Motion by:** \_\_\_\_\_ **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_

**Time Adjourned:** \_\_\_\_\_