

School Board Study Session

School Board Study Session will begin 10 minutes after adjournment of the Business Meeting.

1. **Welcome**
Dr. Greta Evans-Becker, School Board Chair
2. **Introductions** (5 minutes)
3. **Purpose and Agenda** (5 minutes) **2**
Dr. Teri Staloch, Superintendent
4. **District Governance and Policy**
5. **Operational Performance Oversight and Organizational Direction** **15**
 - A. Reimagine Rdale: Vision 2030 - Transition Update (120 minutes)
Dr. Teri Staloch, Superintendent
Dr. Bob McDowell, Assistant Superintendent
Kristen Hoheisel, Chief Financial Officer
 - B. Change to 2025-26 School Board Meetings Schedule to include potential additional Study Session dates (10 minutes)
Dr. Teri Staloch, Superintendent
Dr. Bob McDowell, Assistant Superintendent
6. **Board Governance** **36**
 - A. 2026-27 School Board Meetings Schedule (10 minutes)
Dr. Greta Evans-Becker, School Board Chair
 - B. School Board Self-Evaluation - Planning for Results Discussion (10 minutes)
Dr. Greta Evans-Becker, School Board Chair
7. **Superintendent Relations** (*None for this evening.*)
8. **Community Engagement** (*None for this evening.*)
9. **Information Items**
10. **Future Agenda Topics**
11. **Conclude the Session**
Dr. Greta Evans-Becker, School Board Chair

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			<p>District Employee</p> <p>2/17/26 Approval:</p> <ul style="list-style-type: none"> • 409 Policy - Employee Publications, Instructional Materials, Inventions, and Creations • 412 Policy - Expense Reimbursement • 420 Policy - Students and Employees with Sexual Transmitted Infections, Communicable Diseases, and Infections Conditions • 421 Policy - Gifts to Employees and School Board Members • 423 Policy - Employee-Student Relationships <p>3/2/26 Approval:</p> <ul style="list-style-type: none"> • 204 Policy - School Board Meeting Minutes • 427 Policy - Workload Limits for Certain Special Education Teachers 		3
	<ul style="list-style-type: none"> • Review and Approve Annual Mandated Policies 	1, 2, 3, 4	<p>8/18/25 Annual Approval:</p> <ul style="list-style-type: none"> • 102.1 Policy - Equity 	Policy Committee Exec. Director of HR	
	<ul style="list-style-type: none"> • Approve Annual MSBA Policy Recommendations: Review and redline all policies that have legislative changes and make policy recommendations. 	1, 2, 3, 4	<p>8/4/25 Legislative Updates Reviewed:</p> <ul style="list-style-type: none"> • 606.6 AP - Library Materials • 613 Policy - Graduation Requirements • 620.1 AP - Credit for Learning • 624.1 AP - Online Learning Options <p>9/23/25 Legislative Updates Reviewed:</p> <ul style="list-style-type: none"> • 410 Policy - Family and Medical Leave • 413 Policy - Discrimination, Harassment, and Violence • 415 Policy - Mandated Reporting of Maltreatment of Vulnerable Adults • 506 Policy - Student Discipline 	Policy Committee Exec. Director of HR	

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		<ul style="list-style-type: none"> • 514 Policy - Bullying Prohibition • 524 Policy - Internet, Technology, and Cell Phone Acceptable Use and Safety • 722 Policy - Public Data and Data Subjects <p>10/20/25 MSBA Alignment Policies Reviewed:</p> <ul style="list-style-type: none"> • 205 Policy - Open Meetings and Closed Meetings • 301 Policy - School District Administration (Adopted) • 302 Policy - Superintendent (Adopted) • 303 Policy - Superintendent Selection (Adopted) • 304 Policy - Superintendent Contract, Duties, and Evaluation (Adopted) • 306 Policy - Administrator Code of Ethics (Adopted) • 414 Policy - Mandated Reporting of Child Neglect or Physical or Sexual Abuse • 418 Policy - Drug-Free Workplace/Drug-Free School • 516 Policy - Student Medication and Telehealth • 516.5 Policy - Overdose Medication • 522 Policy - Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process • 802 Policy - Disposition of Obsolete Equipment and Material <p>11/17/25 Legislative Updates Reviewed:</p>		4
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	D. Staff Investment and Impact		<p>practices</p> <ul style="list-style-type: none"> ● March 2, 2026 Business Meeting: <ul style="list-style-type: none"> ○ District Scorecard Data - Quarter 2 Update ○ Theme C: Collaboration and Partnership - Charter C1: Strengthen mutual communication and responsiveness with all stakeholders ● March 16, 2026 Business Meeting: <ul style="list-style-type: none"> ○ Theme C: Collaboration and Partnership - Charter C2: Expand equitable inclusion and influence of student, family, staff, and community voice 		6
	<ul style="list-style-type: none"> ● Review district achievement data and approve the Comprehensive Achievement and Civic Readiness Plan (CACR) and Achievement and Integration (A&I) Report 	1	Report and Data Review: November 3, 2025	Asst. Supt. Senior Director of T&L Director of Achievement and Integration Asst. Director of Learning Analytics	11/3/25
	<ul style="list-style-type: none"> ● Approve Audits 	Operations	<ul style="list-style-type: none"> ● FY25 Annual Comprehensive Financial Report: November 3, 2025 ● Approval of FY25 Annual Comprehensive Financial Report: November 17, 2025 	Chief Financial Officer	11/17/25
	<ul style="list-style-type: none"> ● Monitor and approve the budget and budget process. 	Operations	<ul style="list-style-type: none"> ● 2025-26 Budget Update: (November 2025) ● Truth-in-Taxation Hearing and Public Comment: December 1, 2025 Approval of Levy Pay 2025: (December 2025) 	Chief Financial Officer	

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			<ul style="list-style-type: none"> Review Revised 2025-26 Budget at Special Study Session on January 12, 2026 Action - Revised 2025-26 Budget at Business Meeting on January 20, 2026 2026-27 Preliminary Budget Discussions: <ul style="list-style-type: none"> (February 2026) (April 2026) 2026-27 Preliminary Budget Approval: (June 2026) 		
	<ul style="list-style-type: none"> Approve Statutory Operating Debt (SOD) Plan 	Operations	<p>Due by January 31, 2026</p> <ul style="list-style-type: none"> Review Draft of SOD Plan at Special Study Session on January 12 2026 Action - Final SOD Plan at Business Meeting on January 20, 2026 	Superintendent Chief Financial Officer	1/20/26 7
	<ul style="list-style-type: none"> Conduct Finance Advisory Council (FAC) Meetings 	3	<p>Meetings for 2025-2026:</p> <ul style="list-style-type: none"> October 8, 2025 October 22, 2025 November 5, 2025 	Chief Financial Officer (Board Deputy Treasurer), Board Treasurer	
	<ul style="list-style-type: none"> Monitor and use enrollment trends to plan strategically for current and future facilities, staffing, and budget decisions 	Operations	<ul style="list-style-type: none"> Phase I Options presented to Board in Study Session on October 20, 2025 Phase I options to recommendations and SOD plan provided to Board at Business Meeting November 3, 2025 Action: Phase I Vision 2030/SOD Plan Facility Recommendations for Approval for Publication at November 17, 2025 Study Session Phase I Vision 2030/SOD Plan additional options reviewed at Special Study Session November 24, 2025 Continued SOD Planning at 	Superintendent, Assistant Superintendent, Chief Financial Officer	

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			<p>November 17, 2025 Business Meeting</p> <ul style="list-style-type: none"> ● Continued SOD Planning at December 1, 2025 Business Meeting ● Phase I Vision 2030/SOD Plan additional options reviewed at Special Study Session December 8, 2025: <ul style="list-style-type: none"> ○ Board votes to remove magnet transportation off the table for elimination and instead close an additional school ○ Board votes to remove FAIR Crystal programming, to repurpose as an elementary school - moving students to PMS or SMS by boundary; close FAIR Pilgrim Lane and move the students to FAIR Crystal building ○ Board voted to eliminate Minneapolis open enrollment transportation ○ Board showed a 4-2 support for eliminating the IB programme ● Public Hearing during Business Meeting on December 15, 2025: <ul style="list-style-type: none"> ○ Board votes to close RMS, Noble, Sonnesyn and ESC ○ Board votes to keep Lakeview and Neill open ● January 5, 2026 Business Meeting: <ul style="list-style-type: none"> ○ Board voted to keep FAIR Pilgrim Lane open ○ Board voted to remove FAIR Crystal programming ○ Board voted to move Highview, RVA and some ESC departments to FAIR Crystal ● Special Study Session on January 12, 		8
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			<p>2026:</p> <ul style="list-style-type: none"> ○ Review School Boundary Modifications ○ Review Draft of SOD Plan ○ Review 2026-27 Transition Plan ○ Review 2026-27 School District Calendar ● February 2, 2026 (<i>Business Meeting - Administrative Reports</i>): <ul style="list-style-type: none"> ○ Reimagine RdaleVision 2030 update on transition work ○ Forecasting of discussion for February 17 Study Session ● February 17, 2026 Study Session: <ul style="list-style-type: none"> ○ Reimagine Rdale Vision 2030 Recommendations to the Board (<i>Study Session under Operational Performance Oversight and Organizational Direction</i>) <ul style="list-style-type: none"> ■ <i>Phase II Kick Off</i> ■ <i>Norms: Erica-CNA</i> ■ <i>Vision 2030 Recommendations</i> ■ <i>Morris Leatherman Survey Results</i> ■ <i>Demographic study (Reinhardt)</i> ■ <i>Facilities Needs (Nexus, contract)</i> ■ <i>Lease impact (RMS, SMS contracts)</i> ■ <i>Stages Theatre Company</i> ■ <i>Alumni Room</i> ■ <i>Referendum Calendar: Backward map</i> 		9
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			<ul style="list-style-type: none"> • March 2, 2026 (<i>Business Meeting - Unfinished Business</i>) <ul style="list-style-type: none"> ○ Reimagine Rdale: Vision 2030 - additional information • March 16, 2026 Study Session: <ul style="list-style-type: none"> ○ Reimagine Rdale: Vision 2030 Phase I-II Update (<i>Study Session under Operational Performance Oversight and Organizational Direction</i>) 		
	<ul style="list-style-type: none"> • Update, revise, and approve the Long-Term Facilities Maintenance Plan (D281 & D287) 	Operations	D281: Annual Review (May 2026) D287: Annual Review (May 2026) Annual Board approval (July 2026)	Director of Facilities and Operations	
Board Governance	<ul style="list-style-type: none"> • Board member meeting preparation <ul style="list-style-type: none"> ○ Review materials in BoardBook ○ Submit questions per protocols and/or meet with administrators ○ Be prepared for discussion 	1, 2, 3, 4	Prior to all board meetings	School Board	Ongoing
	<ul style="list-style-type: none"> • Review and Approve Board Governance 200 Series Policies per 3-year cycle 		200 Series Policies: <ul style="list-style-type: none"> • 	School Board	
	<ul style="list-style-type: none"> • Create and Approve Board Governance Handbook 		RAS Board Handbook <ul style="list-style-type: none"> • July 7, 2025: Board provided hard copies to review and provide feedback; bringing to Study Session for final feedback on October 20, 2025 • Board provided final feedback at the Study Session on October 20, 2025 • Board vote to finalize Handbook at the 	School Board	11/3/25

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	Schedule		<p><i>(Under Board Governance):</i></p> <ul style="list-style-type: none"> ○ Review draft of 2026-27 meeting schedule in preparation for vote on March 2, 2026 at the Business Meeting ● March 2, 2026 Business Meeting <i>(Under Unfinished Business):</i> <ul style="list-style-type: none"> ○ Vote to approve (11/4/26 Canvassing the Election added) ● March 16, 2026 Study Session <i>(Board Governance):</i> <ul style="list-style-type: none"> ○ Selection of new date for Canvassing the Election, Final Approval) 		12
Superintendent Relations	<ul style="list-style-type: none"> ● Superintendent Annual Goal Setting 		<ul style="list-style-type: none"> ● Annually Before August 1, 2025* <i>*Added special Study Session for September 3, 2025 following Business Meeting to complete discussion</i> ● Approved by Board September 23, 2025 	School Board, Superintendent facilitated by Barb Dorn, MSBA	9/23/25
	<ul style="list-style-type: none"> ● Conduct Superintendent Annual Appraisal 		<p><u>Evaluation Timeline</u></p> <ul style="list-style-type: none"> ● Discuss Superintendent Mid-Year Goal Progress Report Process at Special Study Session on January 12, 2026 ● Superintendent Mid-Year Goal Progress Report, and Closed Session during Study Session on January 20, 2026 	School Board	
	<ul style="list-style-type: none"> ● Individual or small group meetings with the superintendent 			Superintendent, School Board Members	Ongoing

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Community Engagement	<ul style="list-style-type: none"> Approve and Implement reading of District Land Acknowledgement at meetings, and display of Tribal Flags in Boardroom 		<ul style="list-style-type: none"> Approved by Board: August 4, 2025 Inaugural implementation: August 18, 2025 	School Board, Superintendent, AIPAC	8/4/25
	<ul style="list-style-type: none"> Review and Approve LAC developed Legislative Platform 	1, 2, 3, 4	<ul style="list-style-type: none"> Reviewed LAC Legislative Platform for 2026 at Business Meeting on December 1, 2025 Approved by Board in Consent Agenda at Business Meeting on December 15, 2025 	Legislative Advisory Council Exec. Director of Community Ed	12/15/25
	<ul style="list-style-type: none"> Engage community in Reimagine Rdale: Vision 2030 recommendations and plan 	1, 2, 3, 4	<ul style="list-style-type: none"> September 23, 2025 recommendations presented to the Board in the Study Session by the Reimagine Rdale Vision 2030 Team approved to move forward. 	Superintendent, District Administrators, School Board	9/23/25 13
	<ul style="list-style-type: none"> Review data from stakeholders 	1, 2, 3, 4		District Administrators	

Strategic Plan Themes and Priority Work 2025-26 *(Approved by the Board at the June 16, 2025 Business Meeting)*

THEME A: Academic Achievement

Objective 1: Enhance cultural relevance of curriculum for students

- Expand the Science of Reading programming through continued staff training and the implementation of a new K-5 English Language Arts curriculum
- Expand the implementation of Culturally and Linguistically Responsive Teaching to include all non-licensed and K-5 staff

Objective 2: Enhance an equitable learning system from early childhood to adults

- Implement with fidelity an effective teaching framework focused on student engagement and purpose

Objective 4: Deepen preparation for life, college, and career

- Continue to build and grow RPathways through certifications, programming, and student participation in dual credit and concurrent enrollment courses
- Expand the use of Xello to support middle and high school students in planning

THEME B: Student Engagement and Wellness

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Objective 1: Improve student-staff connection

- Maintain the BARR programming strength at two high schools and explore the expansion of the program into the middle schools
- Increase the number of staff trained on the Catalyst framework and explore the expansion of the program into all K-8 sites
- Continue to implement and strengthen Restorative Practices throughout the district.

Objective 4: Strengthen practices around student, staff, and school safety

- Strengthen systems and structures at the building level supporting student's feeling of social and emotional as well as physical safety
- Continue to grow a comprehensive crisis management and safety plan

THEME C: Collaboration and Partnership

Objective 1: Strengthen mutual communication and responsiveness with all stakeholders

- Increase and streamline the cascade of communications to families, staff and our community

Objective 2: Expand equitable inclusion and influence of student, family, staff, and community voices

- Establish additional events and activities, such as family engagement events, in response to the needs and interests of our stakeholders
- Elevate the voice of all students, including the impact of the Youth Council and other student leadership groups

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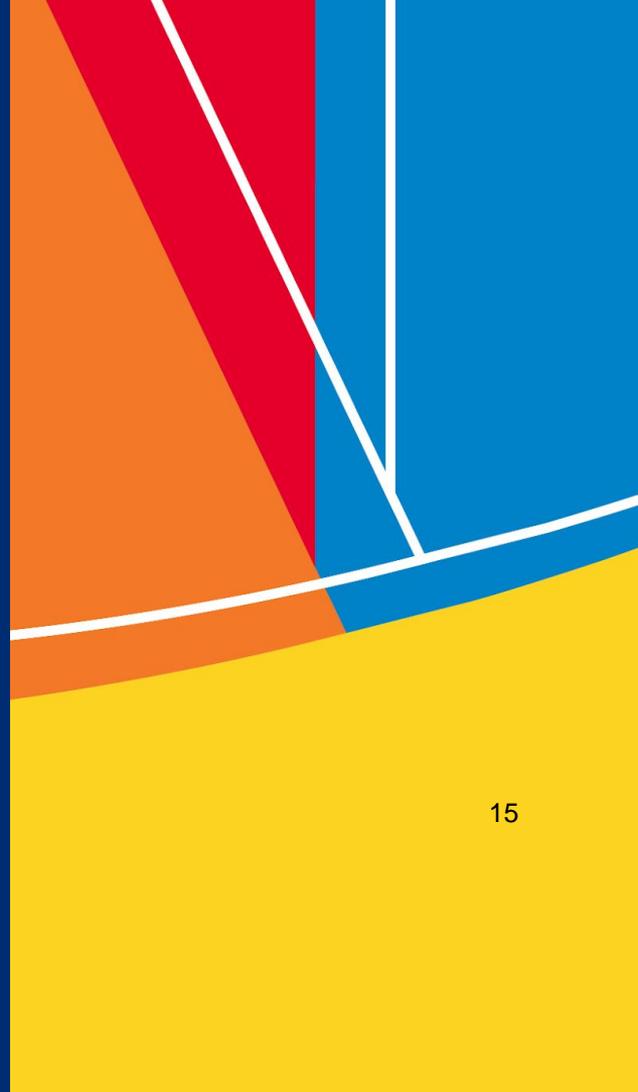
THEME D: Staff Investment and Impact

Objective 2: Cultivate the district culture to be inclusive, supportive, and welcoming

- Develop and implement a systemic onboarding process at the district and site level for all employees to improve clarity of roles, success and retention

Objective 3: Increase consistency and accountability for common district practices

- Develop and implement operating procedures to provide clarity and expectations in standard districtwide practices



Facilities, Programming and Long-Term Planning

March 16, 2026 Study Session

Purpose

1. Revisit information, data, and options in more detail
2. Examine decision-making domino effects
3. Provide answers to specific board questions

Outcomes

1. The board, as a whole, provides administration with more detailed direction with regard to scope.
 - a. High Schools
 - b. Competition Pool
 - c. Middle Schools
 - d. Spanish Immersion Programming
 - e. Elementary magnet programming (PLE & SEA)
 - f. RMS site
 - g. Long-term elementary site locations
 - h. Early Learning Location
2. The board, as a whole, provides administration with information requests needed for additional decision-making.

Lingering Root Causes

Why we are where we are

- Declining enrollment (All grades)
 - Oct 1, 2018 = 12,546
 - Oct 1, 2025 = 10,326
- State funding not keeping pace with costs
 - 2.67% Inflation = \$202/Adj ADM or \$2.02M
 - Contract roll up costs = \$2.80M Gen Fund
- Voter-approved operating levy limit (approximately \$65/pupil unit)
- 1980 was the last voter-approved bonding for facilities
- Spending down of fund balance rather than reductions
- COVID and ESSER Funding Decisions
- Leadership turnover at superintendent and CFO level
- Increase in special education needs without full state funding
- Incremental LTFM deferred maintenance decisions

General Fund dollars cannot take money from the other categories and is highly regulated by State statutes.



General Fund

The General Fund is used to account for all revenues and expenditures of the school district not accounted for elsewhere.

The General Fund is used to account for educational activities, district instructional and student support programs, expenditures for the superintendent, district and school administration, normal operations and maintenance, pupil transportation, capital expenditures, and legal school district expenditures not specifically designated to be accounted for in any other fund.

A district may use General Fund balances for capital purposes except when the requirements for a specific categorical revenue state that it may not be used for capital purchases.



Food Service Fund

The Food Service Fund is used to record financial activities for the purpose of preparation and service of milk, meals, and snacks in connection with school and community service activities.



Community Service Fund

The Community Service Fund is used to record all financial activities of the Community Service program. The Community Service Fund is comprised of five components, each with its own fund balance. The five components are:

1. Community Service
2. Community Education
3. Early Childhood Family Education (ECFE)
4. School Readiness
5. Adult Basic Education (ABE)



Building Construction Fund

The Building Construction Fund is used to record all operations of a district's building construction program that are funded by the sale of bonds, capital loans, or major capital projects costing \$2,000,000 or more.



Debt Service Fund

The Debt Service Fund is used to record revenues and expenditures for a school district's outstanding bonded indebtedness, whether for building construction or operating capital, and whether for initial or refunding bonds.

When a bond issue is sold, the school board must levy a direct general tax upon the property of the district for the payment of principal and interest on such bonds as due. The revenue from such a tax and related state aid must be separately accounted for in the Debt Service Fund, Minn. Stat. § 475.61.



Trust Fund

The Trust Fund is used to record the revenues and expenditures for trust agreements where the school board has accepted the responsibility to serve as trustee. The property in the trust agreement typically comes to the district by gift. For example, a community member may create a scholarship trust to be awarded to an outstanding student every year or the local parent group may establish a trust to purchase computer equipment.

Why a Voter-Approved Bond

- Steps have been taken to reduce our footprint
- Steps have been taken to reduce our staffing
- Reimagine Rdale: Vision 2030 plan
 - Smaller footprint
 - Facilities to ensure guaranteed and viable experience for all students at each level
 - Spanish Immersion programming
 - Innovation and Arts
- Building locations
- Building capacities
- Building facilities
- LTFM can only support “like-for-like”
- Not enough room in operating levy

*Get to a facility set that supports **forward-ready** programming*

Extended Timeline

Phase I (Sept 2025 - August 2026) - SOD Plan, reduce footprint through initial building closure/consolidation/reconfiguration plan; plan remaining building configuration planning and related bond work; create initial boundary adjustments; finalize initial operation changes.

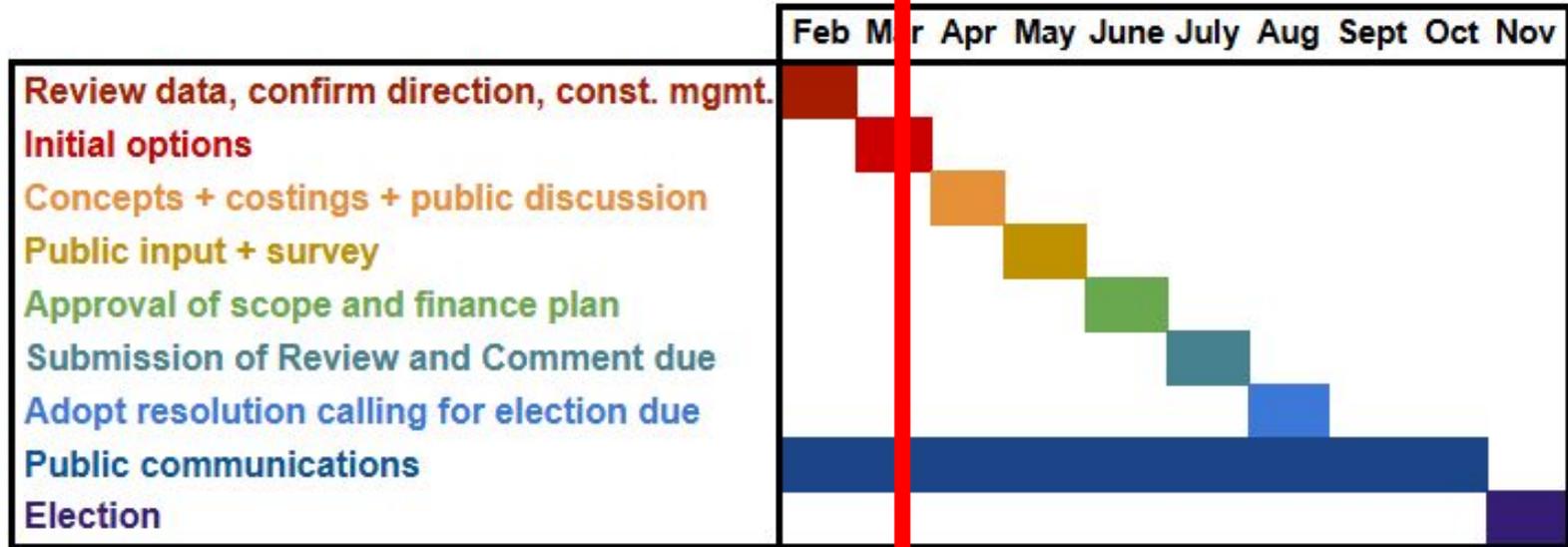
Phase II (January 2026 - August 2027) - Implementation of initial reconfiguration, finalize longer-term building configuration and related bonding needs (Nov 2026); plan long term programmatic, operational, and boundary changes. Potentially begin first facility improvements.

Phase III (March 2027 - August 2028) - Implementation of additional reconfiguration moves; facility improvement projects; programmatic planning and prep; final facility staging.

Phase IV (March 2028 - August 2029) - Facility improvements; Implementation of programmatic changes; Planning and prep for additional programming; final facility moves.

Phase V (March 2029 - August 2030) - Fully implement ReImagine Rdale 2030; complete SOD

Draft Short-Term Timeline



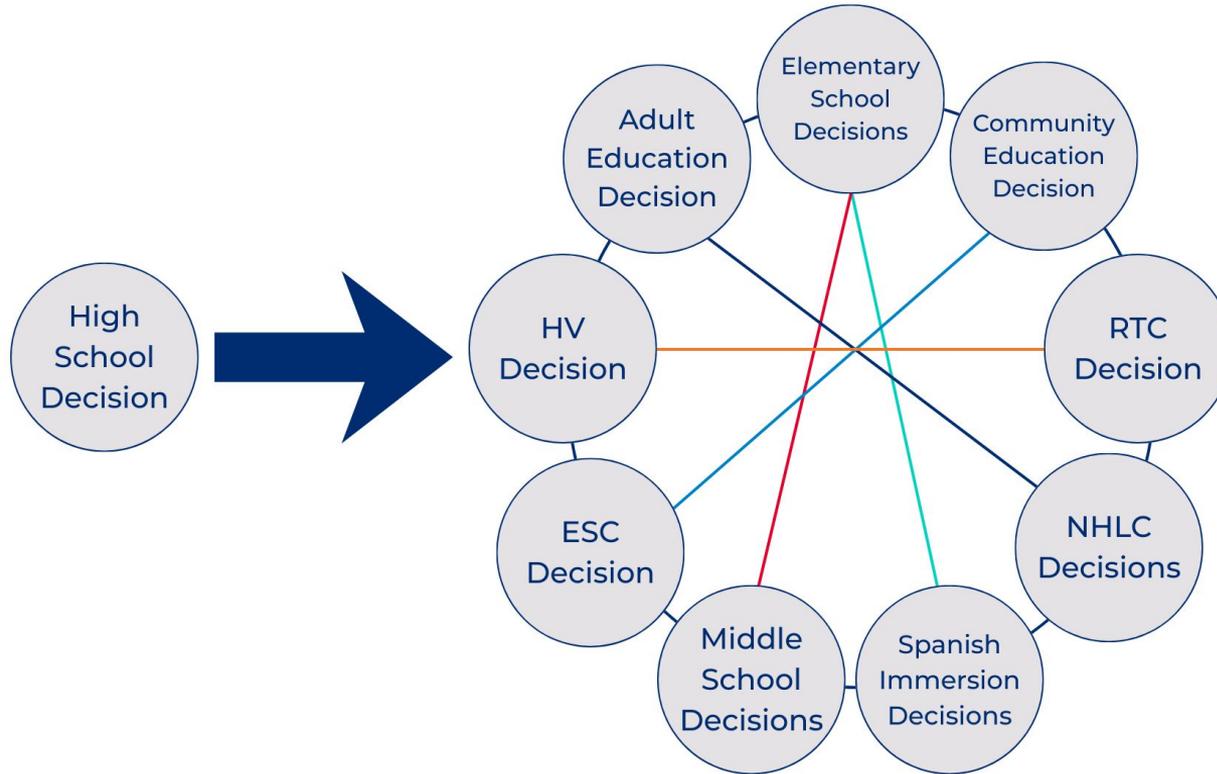
Foundation: Current Reality

- Demographics/Enrollment (Hazel Reinhardt, February 2025)
- Facilities Condition Assessment (Nexus, June 2025)
- Vision 2030 Recommendations (ReImagine Rdale Vision 2030 Team, September, 2025)
- Residential Survey (Morris Leatherman, November, 2025)
- Recent SOD approval and 2026 reductions (January, 2026)

Triangulating Information

1. 2033 enrollment forecast assumption is 8,886 to 9,457 students
 2. Additional facilities can be consolidated depending on overall plan
 3. Remaining facilities still have deferred maintenance needs
 4. Reimagine Rdale: Vision 2030 Team recommended
 - a. One HS, two MS, and 6-8 Elementary schools
 - b. Create district-wide identity
 - c. Consistent programming for all
 5. Residential survey
 - a. Supportive of work and community engagement
 - b. Supportive or persuadable of referendum
 - c. Affirmed Vision 2030 recommendations
 - d. Undefined tax tolerance of \$10-\$15 (\$250M-\$280M)
-

Cascade of Decisions



Making Large High Schools Feel Small

Shakopee High School
2792



ACADEMY MODEL

- 7 Smaller Learning Communities
- Career Focused Learning Paths

White Bear Lake High School
2550



FLEXIBLE LEARNING

- Personalized Learning Design
- Adaptive Studio Spaces

Wayzata High School
3878



4-YEAR COUNSELORS

- Same Counselor All 4 Years
- Alpha-based Support Staff

Champlin Park High School
2911



ONE-STOP-SHOP

- Centralized Support Services
- Consolidated Student Hub

Feature	Cooper High School	Armstrong High School
Location	Centrally located within the district.	Not centrally located; favors the West side of the district.
Site Size & Utility	Largest site at 49.04 acres (including NH Learning Center); 44.97 acres buildable .	Similar total size but less usable due to grades and wetland space. (48.17 acres; 36.67 acres buildable)
Terrain & Environment	Flatter site with no wetland space .	Steep grades and wetland areas .
Layout Efficiency	Efficient layout; however, additions may impact existing fields and tennis courts.	Inefficient layout (long and narrow) with various building levels that add complexity to additions
Expansion Potential	High potential for large expansion and parking on existing field space.	Limited space for meaningful expansion ; hard to expand via land acquisition.
Operational Impact	Construction would likely require relocating the NH Learning Center and moving athletic fields.	Limited expansion space makes construction phasing difficult , potentially impacting school operations.
Athletic Facilities	Additions likely impact fields and tennis courts, requiring relocation.	Additions are less likely to impact fields as they are far from the main building.
Aquatics Center	Expansion potential and Layout favor an Aquatic Center build	Inefficient layout, Terrain, and limited expansion reduce the feasibility of adding an Aquatic Center

Cascade of Decisions

ONE HIGH SCHOOL	TWO HIGH SCHOOLS
<p>1 - Renovated HS (CHS site)</p> <p>2 - MS (SMS & AHS)</p> <p>1 - Spanish Immersion (PMS)</p> <p>6 - Four section elementary schools (existing sites)</p> <p>1 - Early Learning (elem. site)</p> <ul style="list-style-type: none"> • RTC, AAP, CE, HV, ESC 	<p>2 - Renovated HS (AHS & CHS)</p> <p>2 - MS (SMS & PMS)</p> <p>1 - Spanish Immersion (FC)</p> <p>6 - Four section elementary schools (Build on RMS site)</p> <p>1 - Early Learning (NHLC)</p> <p>1 - ESC/HV (elem site)</p> <ul style="list-style-type: none"> • RTC, AAP
11 sites	13 sites
<p>LTFM (est.) \$75,000,000</p> <p>Bond (est.) \$388M - \$438M</p>	<p>LTFM (est.) \$73,000,000</p> <p>Bond (est.) \$292M - \$342M</p>

Moving To One High School

1. Renovate Cooper site to create a 9-12 facility to include competition pool
2. Renovate portions of Armstrong to house 6-8 middle school, Highview, ESC staff, RTC
3. Renovate portions of Sandburg to create equitable arts and innovation spaces as well as outdoor spaces
4. Renovate Plymouth and house Spanish Immersion programming and potentially other programs
5. Renovate 6 elementary schools to accommodate 4 sections (500-600 students)
 - a. Decision about geographically located neighborhood schools
 - i. ZLE, MLE, NPE, SEA
 - ii. Decision about RMS site (impacts LVE, FOE, F-C, Early Learning)
6. Decision about Early Learning Location
7. Decisions about RTC and AAP

	Remodel High School
LTFM (est.)	\$ 75,000,000
BOND (est.) w/o RMS site	\$ 388,000,000
BOND (est.) with RMS site	\$ 438,000,000

Renovate Both High Schools

1. Renovate Armstrong and Cooper
2. Renovate Sandburg and Plymouth
3. Decision about Spanish Immersion site (Sunny Hollow, FAIR-C, FOE, SOE)

Bldg	Existing SF	# of Classroom sized spaces	Gym Space	Required Addition SF	Addition Cost (Tornado Shelter)
RSI Sunny Hollow	79800	38	2 small gyms	0	\$ -
FAIR-C	108000	31	1 large gym	8820	\$ 5,159,700.00
Forest	88000	32	1 large gym	7560	\$ 4,422,600.00
Sonnesyn	76000	36	2 small gyms	2520	\$ 1,474,200.00

4. Renovate 6 elementary schools to accommodate 4 sections (500-600 students)
 - a. Decision about geographically located neighborhood schools
 - i. ZLE, MLE, NPE, SEA
 - ii. Decision about RMS site (impacts LVE, FOE, F-C, Early Learning)
5. Decisions about RTC, AAP, HV/RVA, ESC Location

LTFM (est.)	\$ 73,000,000
BOND (est.) w/o RMS site	\$ 292,000,000
BOND (est.) with RMS site	\$ 342,000,000

No Bond Option

(Non-voter approved)

1. Re-evaluate LTFM plan
2. Decision about geographically located neighborhood elementary schools
3. Decision about Spanish Immersion programming (Enrollment)
4. Decision about long term location for HV/ESC, RTC, CE, AAP
5. All improvements to sites limited to LTFM funding (like-for-like which impacts programming options)

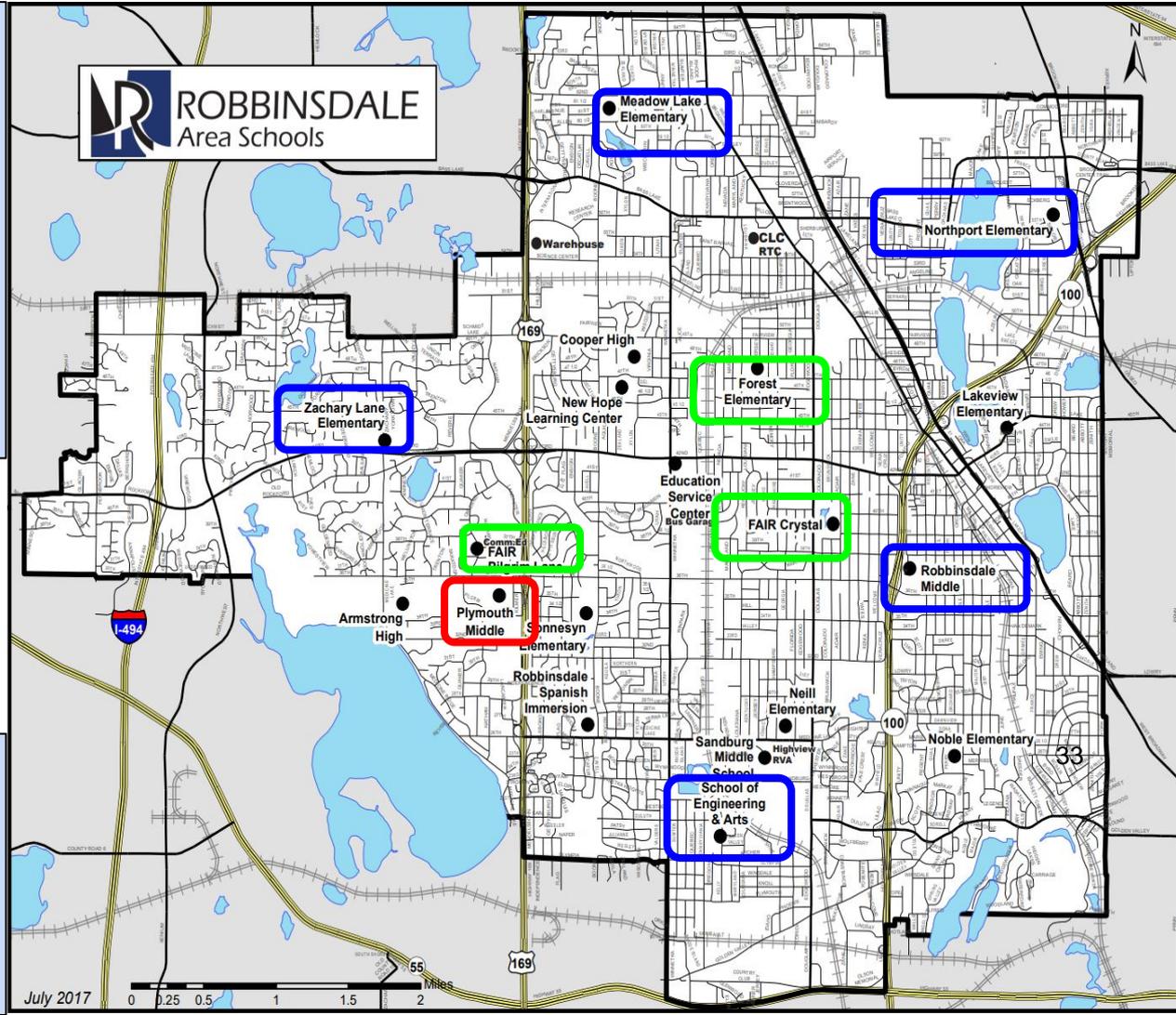
Long-term Elementary Schools

1. Decision about PLE and SEA as magnet schools
2. Decision about Spanish Immersion enrollment size
3. Decision on 6 elementary schools to accommodate 4 sections (500-600 students)
 - a. Decision about geographically located neighborhood schools
 - i. ZLE, MLE, NPE, SEA
 - ii. Decision about RMS site
 - iii. Decision about one or two additional elementary schools, and early learning programming
4. Decisions about RTC, AAP, HV/RVA, ESC Location

New elementary on RMS site

Decisions:

- Early Learning location
- Location of sixth elementary
- Decision about remaining buildings



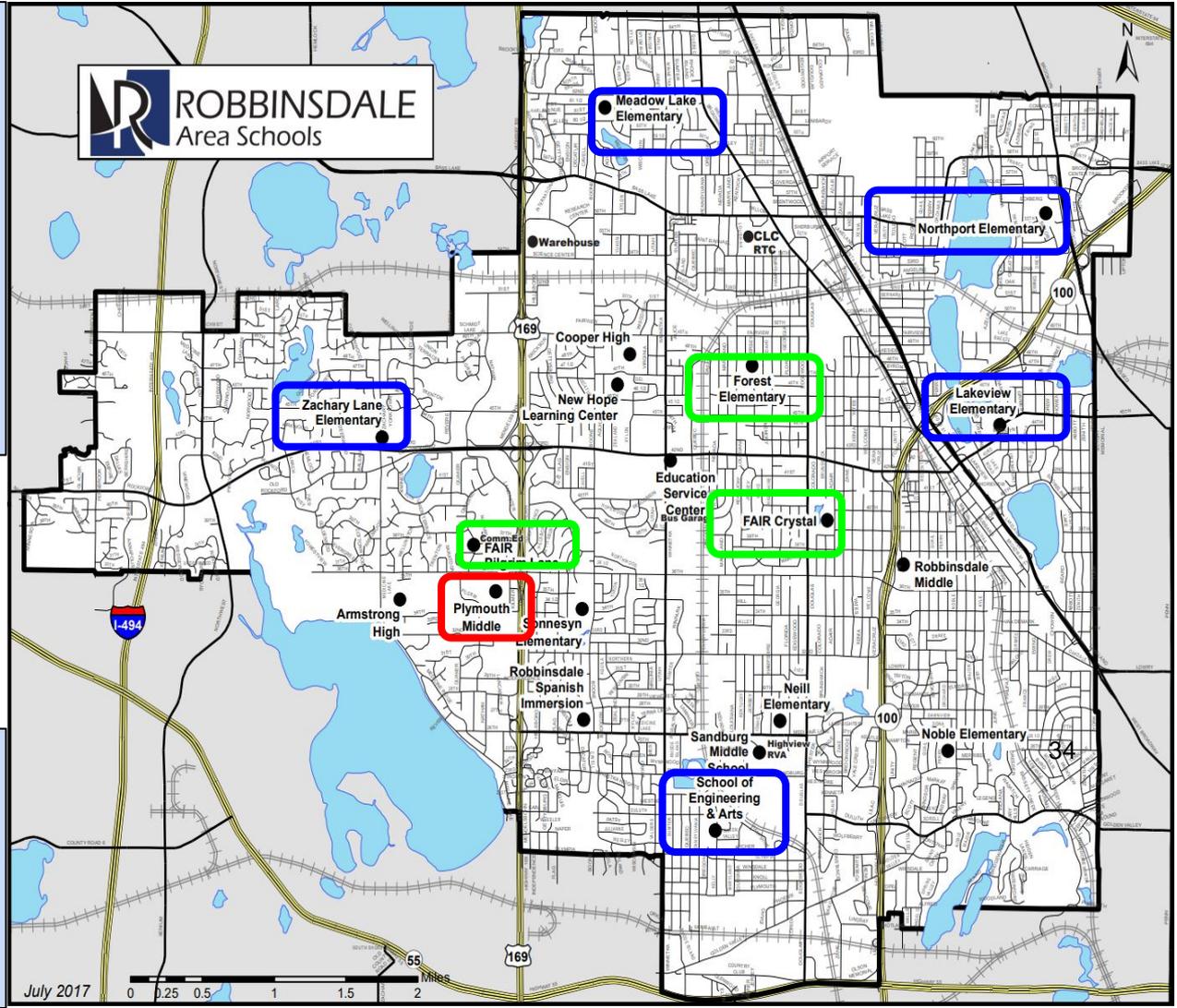
4 sections k = 672 per elementary
672 x 6 = 4032 (if LVE is one of 6 = 3860)
RSI assumption = 700
Total = 4560 - 4732

2029 projection 4081 - 4245
2034 projection 3847 - 4016

NO build on RMS site

Decisions:

- Early Learning location
- Location of sixth elementary
- Decision about remaining buildings



4 sections k = 672 per elementary
672 x 6 = 4032 (if LVE is one of 6 = 3860)
RSI assumption = 700
Total = 4560 - 4732

2029 projection 4081 - 4245
2034 projection 3847 - 4016

Outcomes

1. The board, as a whole, provides administrative with more detailed direction with regard to scope.
 - a. High Schools
 - b. Competition Pool
 - c. Middle Schools
 - d. Spanish Immersion Programming
 - e. Elementary magnet programming (PLE & SEA)
 - f. RMS site
 - g. Long-term elementary site locations
 - h. Early Learning Location
2. The board, as a whole, provides administration with information requests needed for additional decision-making.



2026-2027 School Board Meetings

Meetings are typically held the first and third Monday of each month (except when the calendar does not permit) at the Education Service Center, 4148 Winnetka Avenue North, New Hope, MN, in the Boardroom on the third floor. School Board Work Sessions typically start ten minutes after the adjournment of the preceding School Board Business Meeting.

2026			
Monday	July 6	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> • Listening Time • Business Meeting • Closed Session, pursuant to Minnesota Statute 13D.03 for Labor Negotiations Strategy
Monday	July 20	6:00 p.m.	<ul style="list-style-type: none"> • Business Meeting (brief) • Study Session
Monday	August 3	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> • Listening Time • Business Meeting
Monday	August 17	6:00 p.m.	<ul style="list-style-type: none"> • Business Meeting (brief) • Study Session
Tuesday	September 1	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> • Listening Time • Business Meeting
Tuesday	September 22	6:00 p.m.	<ul style="list-style-type: none"> • Business Meeting (brief) • Study Session
Monday	October 5	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> • Listening Time • Business Meeting
Monday	October 19	6:00 p.m.	<ul style="list-style-type: none"> • Business Meeting (brief) • Study Session
Monday	November 2	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> • Listening Time • Business Meeting - Comprehensive Achievement and Civic Readiness Annual Report as the first discussion item (to include public forum)
Tuesday	November 3		<ul style="list-style-type: none"> • Election Day
Friday	November 6	7:00 or 7:30 a.m.	(Potential Canvassing the Election meeting)
Tuesday	November 10	6:00 p.m.	(Potential Canvassing the Election meeting)



Monday	November 16	6:00 p.m.	<ul style="list-style-type: none"> ● Business Meeting (brief) ● Study Session
Monday	November 30	6:00 p.m.	<ul style="list-style-type: none"> ● Truth in Taxation Public Hearing (to include public forum) ● Business Meeting
Monday	December 14	6:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Business Meeting (brief) ● Study Session

2027

Monday	January 4	6:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Organizational Meeting ● Business Meeting
Tuesday	January 19	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Business Meeting (brief) ● Study Session ● Closed Session, pursuant to Minnesota Statute 13D.05, Subdivision 3(a) for Superintendent Mid-Year Evaluation
Monday	February 1	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Business Meeting
Tuesday	February 16	6:00 p.m.	<ul style="list-style-type: none"> ● Business Meeting (brief) ● Study Session
Monday	March 1	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Business Meeting
Monday	March 15	6:00 p.m.	<ul style="list-style-type: none"> ● Business Meeting (brief) ● Study Session
Monday	April 5	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Business Meeting
Monday	April 19	6:00 p.m.	<ul style="list-style-type: none"> ● Business Meeting (brief) ● Study Session
Monday	May 3	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Business Meeting
Monday	May 17	6:00 p.m.	<ul style="list-style-type: none"> ● Business Meeting (brief) ● Study Session
Monday	June 7	6:00 p.m.	<ul style="list-style-type: none"> ● Listening Time



		7:00 p.m.	<ul style="list-style-type: none">● Business Meeting
Monday	June 21	6:00 p.m.	<ul style="list-style-type: none">● Business Meeting (brief)● Study Session● Closed Session, pursuant to Minnesota Statute 13D.05, Subdivision 3(a) for Superintendent Evaluation

February 17, 2026
Added proposed Canvassing the Election meeting dates March 2, 2026
Updated proposed Canvassing the Election meeting dates March 16, 2026

