

School Board Business Meeting

1. Welcome and Land Acknowledgement (5 minutes) <i>Dr. Greta Evans-Becker, School Board Chair</i>	3
2. Call to Order (5 minutes) <i>Dr. Greta Evans-Becker, School Board Chair</i>	
A. Roll Call <i>ReNae Bowman, School Board Clerk</i>	4
3. Approval of the Agenda (5 minutes, Voice Vote) <i>Dr. Greta Evans-Becker, School Board Chair</i>	5
4. Rdale Proud: Neill Elementary - The Impact of Catalyst (15 minutes) <i>Lana Lindeman, Interim Principal of Neill Elementary</i> <i>Emily James, Assistant Principal</i> <i>Tammy Doherty, MTSS Behavior Specialist and Catalyst Coach</i> <i>Matt Cesare, WAVE Center-Based Teacher</i>	6
5. District System of Continuous Improvement Reports	
A. District Scorecard Data - Quarter 2 Update (15 minutes) <i>Erica Ahlgren, Assistant Director of Analytics</i>	31
B. Theme C: Collaboration and Partnership - Charter C1: Strengthen mutual communication and responsiveness with all stakeholders (15 minutes) <i>Derrick Williams, Interim Director of Communications</i>	68
6. Consent Agenda Items for Board Approval (5 minutes, Roll Call Vote) <i>Dr. Greta Evans-Becker, School Board Chair</i>	87
A. Administrative	
1. Mechanical Equipment Supply Bids and Recommendations for Sandburg Middle School <i>Kristen Hoheisel, Chief Financial Officer</i> <i>Maureen Mullen, Director of Facilities and Operations</i>	88
2. Meeting Minutes	92
B. Financial Reports	
1. Bi-Monthly Disbursement Report for March 3, 2026	96
C. Personnel Reports	
1. Licensed Staff Personnel Report	105
2. Non-Licensed Staff Personnel Report	106
7. Unfinished Business	
A. Reimagine Rdale: Vision 2030 (60 minutes) <i>Dr. Bob McDowell, Assistant Superintendent</i> <i>Kristen Hoheisel, Chief Financial Officer</i>	107
B. Action: 2026-27 School Board Meetings Schedule (5 minutes, Voice Vote) <i>Dr. Greta Evans-Becker, School Board Chair</i>	131
8. New Business	
A. Action: Resolution Accepting Donations (5 minutes, Roll Call Vote) <i>Kristen Hoheisel, Chief Financial Officer</i>	135

B.	Action: Adjustment to 2025-26 District Calendar - Packing Day on June 2, 2026 (5 minutes, Voice Vote) <i>Dr. Bob McDowell, Assistant Superintendent</i>	138
9.	Policy	
A.	Committee Report (5 minutes) <i>Dr. Kenneth Wutoh, School Board Vice Chair</i>	141
B.	Second Read (Action) Policies (5 minutes, Voice Vote):	145
	<ul style="list-style-type: none"> • 204 Policy - School Board Meeting Minutes • 427 Policy - Workload Limits for certain Special Education Teachers 	
C.	First Read Policies (20 minutes):	151
	<ul style="list-style-type: none"> • 501 Policy - School Weapons • 502 Policy - Search of Student Lockers, Desks, Personal Possessions, and Student's Person • 504 Policy - Student Dress and Appearance • 505 Policy - Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees • 508 Policy - Extended School Year for Certain Students with Individualized Education Plans (IEPs) • 511 Policy - Student Fundraising • 517 Policy - Student Recruiting • 518 Policy - DNR-DNI Orders • 519 Policy - Interviews of Students by Outside Agencies • 520 Policy - Student Surveys • 525 Policy - Violence Prevention • 527 Policy - Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches • 528 Policy - Student, Parental, Family, and Marital Status Nondiscrimination 	
10.	Administrative Reports	
A.	Superintendent's Report (10 minutes) <i>Dr. Teri Staloch, Superintendent</i>	198
11.	Board Committee Reports and Board Reports (20 minutes) <i>Dr. Greta Evans-Becker, School Board Chair</i>	214
12.	Future Events	215
13.	Adjourn the Meeting <i>Dr. Greta Evans-Becker, School Board Chair</i>	216

Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.



School Board of Robbinsdale Area Schools

Business Meeting - March 2, 2026

AGENDA SECTION 2: Call to Order

ITEM A.: Roll Call Attendance

	PRESENT	ABSENT
Helen Bassett	_____	_____
ReNae Bowman	_____	_____
DJ Brynteson	_____	_____
Dr. Greta Evans-Becker	_____	_____
Aviva Hillenbrand	_____	_____
Caroline Long	_____	_____
Dr. Kenneth Wutoh	_____	_____
Dr. Teri Staloch, ex-officio Superintendent	_____	_____



School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: Approval of the Agenda

ITEM: 3. Approval of the Business Meeting Agenda

COMMENTS BY: Dr. Greta Evans-Becker, School Board Chair

Recommended Action: Approve Business Meeting agenda.

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____



School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2025

AGENDA SECTION: **Rdale Proud**

ITEM: 4. Neill Elementary - The Impact of Catalyst

PRESENTED BY: Lana Lindeman, Interim Principal of Neill Elementary
Emily James, Assistant Principal
Tammy Doherty, MTSS Behavior Specialist and Catalyst
Coach
Matt Cesare, WAVE Center-Based Teacher

PURPOSE:

Ms. Lindeman, and her team will share data around the implementation of Catalyst throughout their school and the impact that it has had not only on students, but the positive impact it has had on staff.

ROLE OF THE BOARD:

Listen, and gain an understanding of how Catalyst is working at Neill Elementary.



Neill Elementary

The Impact of Catalyst

March 2, 2026





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The
CATALYST
Approach

Neill's Catalyst Story

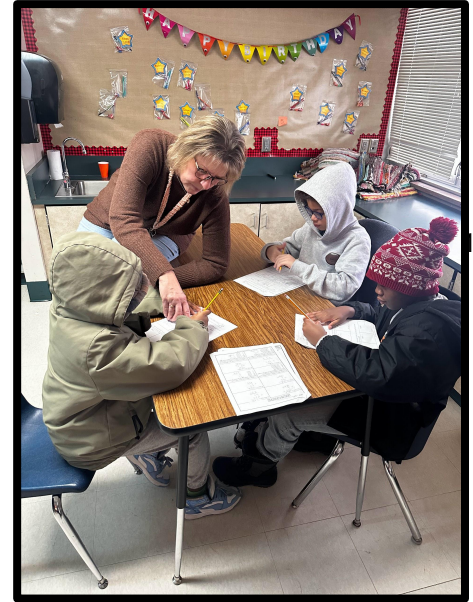
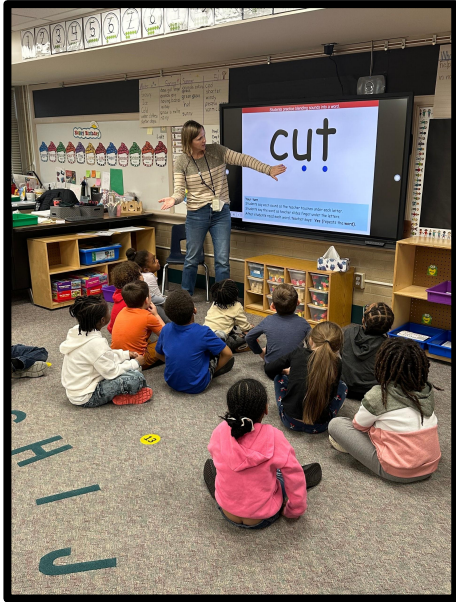
- **Year One 2023-24** - Foundational Skills for Licensed Staff
- **Year Two 2024-25**- Continued work on Foundational Skills, EA specific training, Center based Team training, Specialty Skills
- **Year Three 2025-26**- Continue building on all skills for classrooms, Expand skills for hallways, CAFE, & Playground.





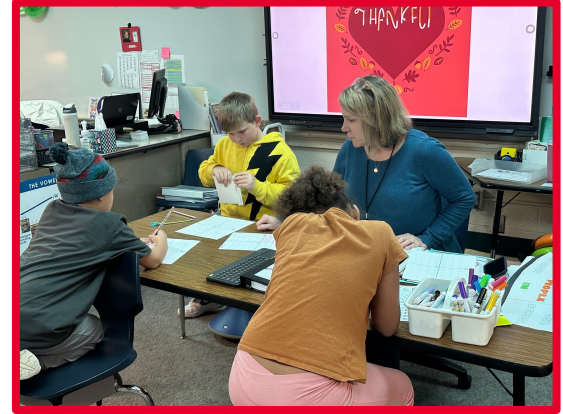
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The Impact



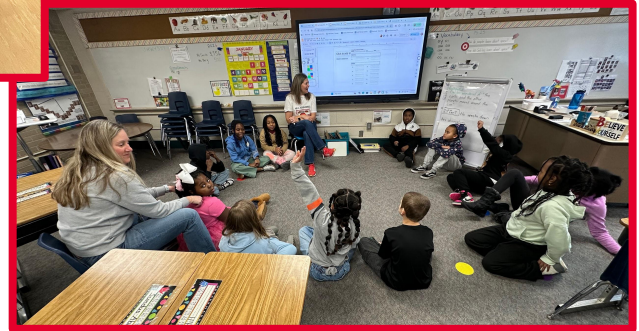


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**Smile. Breathe.
And Go Slow.**





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Sarah Jaremko ~ First Grade Teacher, Catalyst internal Coach

“The impact of being regulated on students’ learning is monumental! Quite simply, kids cannot learn if they are not regulated!”



Goal Achievement - Support Calls

	Calls from Classroom Spaces
2023-24 School Year	1860
2024-25 School Year	848

This is a decrease of support calls by 47%



Goal Achievement - Student Regulation in Classrooms

	Percentage of Students regulating IN the classroom
2024-25 School Year	75% 4 or less support calls
2025-26 School Year	91% 4 or less support calls



This is an increase of students being able to regulate in the classroom without additional support by 16%

The Catalyst Model in Action

- Ongoing professional development for all staff
- Catalyst Coaching Days, including classroom observations, coaching, and actionable feedback
- Internal Catalyst Coach providing weekly support
- Catalyst Live visits, offering opportunities to observe fully implemented schools in action
- Direct access to the Catalyst Team for guidance and support



12 Foundational Skills

- Get Attention Skills
- Engage Skills
- Set up for Success

16



Get Attention Skills

- Get Ready
- Get Set
- Get Notice
- Watch and Wait
- Anchor with a Whisper





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**Bettejane
Flanery** ~
Fourth Grader

**Genesis
Rivera
Portillo** ~
Fourth Grader





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Becky Berg ~

Third Grade Teacher

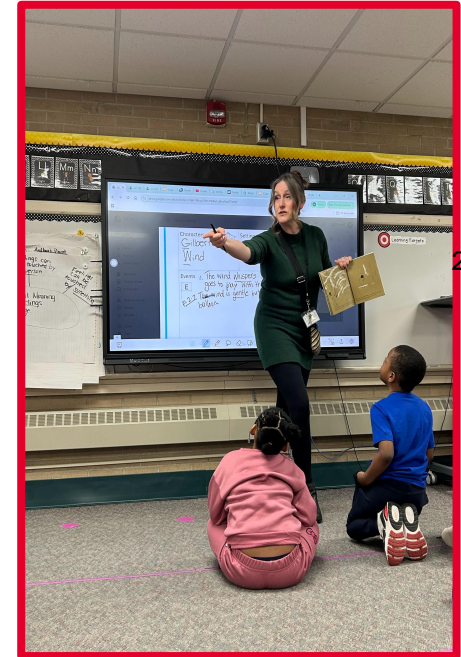
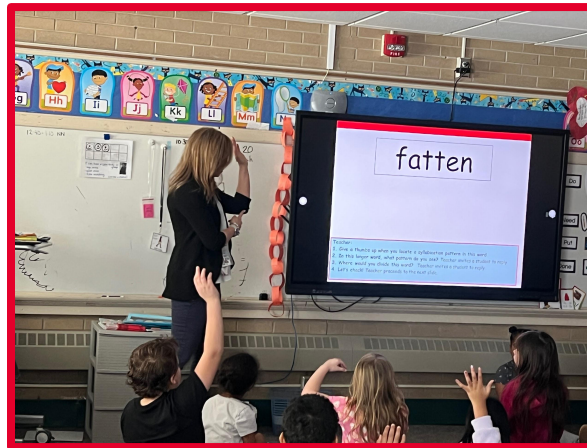
“After 23 years in the classroom, I finally feel confident in my classroom management!”



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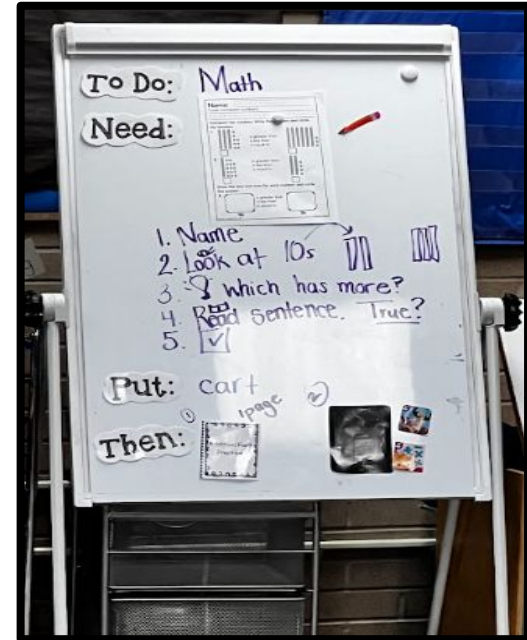
Engage Skills

- Signal the Mode
- Monitor and Adjust



Set Up for Success Skills

- Create a To Do List
- Check for Understanding
- Set Stamina

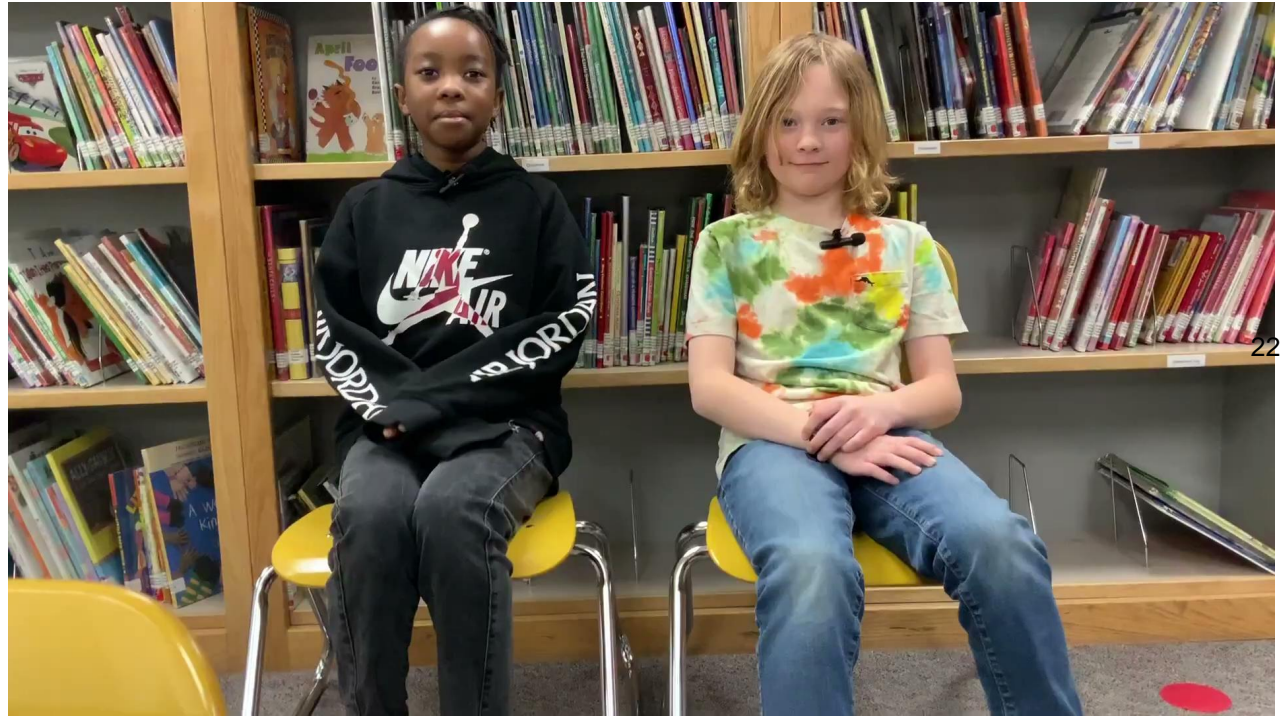




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Pia Mora ~
Fourth
Grader

Finn Porter ~
Fourth
Grader





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Cassie Sutherland ~ Kindergarten Teacher

*“When I use the 12
foundational skills it
allows me to save energy
and continue to feel calm
and confident as a
teacher.”*

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Support Success

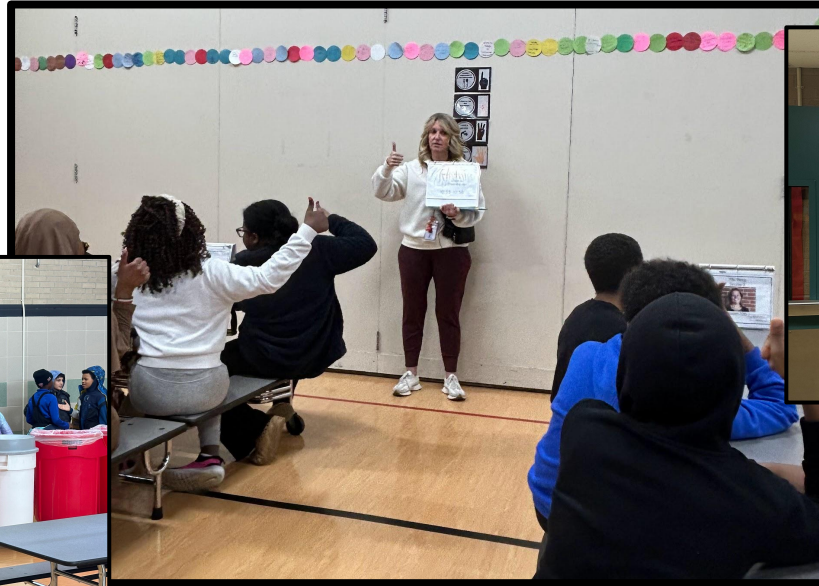
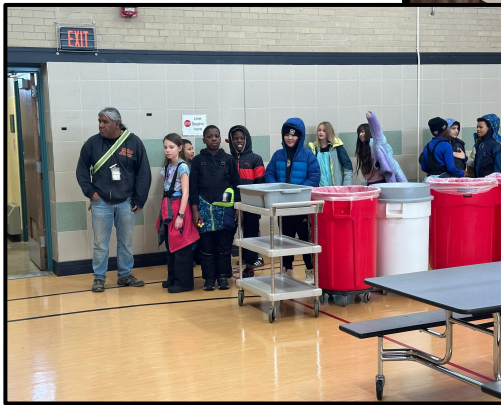
- Lead & Empower
- Linger & Look Back





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Catalyst in our CAFE





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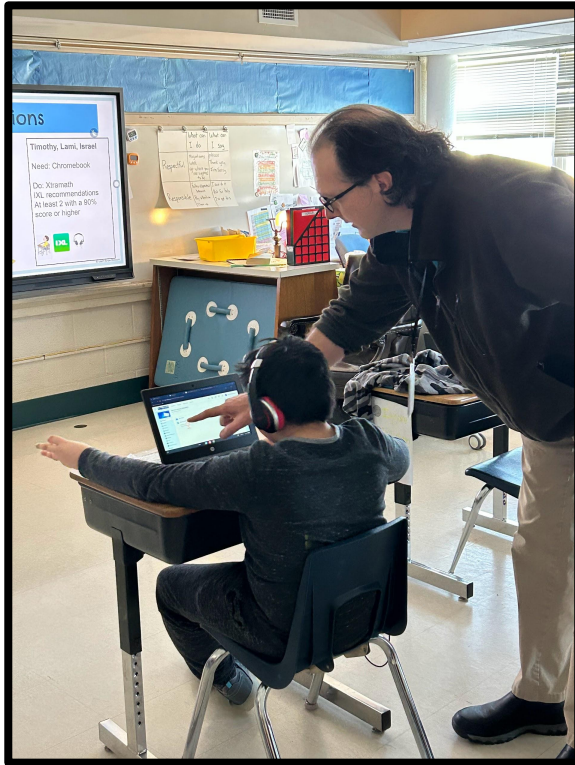
Alex York ~ Education Assistant
at Neill for over 20 years

*As a supervisor in the CAFE,
how has the implementation of
Catalyst in our CAFE impacted
you?*





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Matt Cesare ~ 2nd Year
WAVE Teacher



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2025-26 PRIORITIES

28

B Student Engagement and Wellness

Improve student-staff connection

- Maintain the BARR programming strength at two high schools and explore expansion of the program into the middle schools.
- Increase the number of staff trained on the Catalyst framework and explore the expansion of the program into all K-8 sites.
- Continue to implement and strengthen Restorative Practices throughout the district.



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**Hasanat
Kazemi ~**
Fourth Grader

**Josie
Luce-Peterson**
~ Fourth
Grader

**Giana Ruiz
Nunez ~**
Fourth Grade





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Thank You





School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: District System of Continuous Improvement

ITEM: 5.A. District Scorecard Data - Quarter 2 Update

PRESENTED BY: Erica Ahlgren, Assistant Director of Analytics

PURPOSE:

Ms. Ahlgren will provide an update of scorecard data from the conclusion of second quarter.

ROLE OF THE BOARD:

Listen, and ask clarifying questions if necessary.



Second Quarter Academic Data Update from District Balanced Scorecard

School Board Meeting, March 2, 2026
Dr. Erica Ahlgren

Assistant Director of Learning Analytics and Impact



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Academic Achievement

- Enhance cultural relevance of curriculum for students
- Enhance an equitable learning system from early childhood to adults
- Deepen preparation for life, college and career



Effective instruction isn't about whether we taught it. It's about whether students learned it.

(author unknown)

Evaluation and Assessment

Formative Assessments: teachers check for student understanding minute by minute, day by day

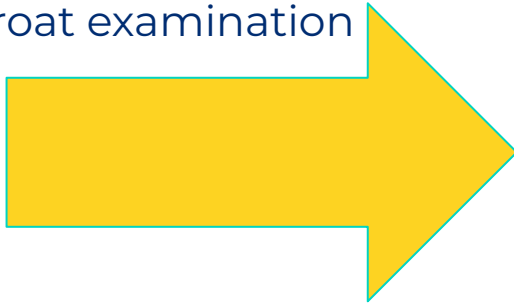
Summative or Interim Assessments: unit tests, grades, projects, to check student proficiency

Standardized Assessments: MCA, ACT, WIDA - student proficiency

Universal Screening Assessments: short, research based academic assessments used to identify students that are at risk for learning

Doctor Office Screening

- Facial coloring
- Eating and drinking
- Temperature check
- Ear examination
- Throat examination



- Basic wellness indicators
- Further diagnostic testing

Universal Screeners

Screening is the administration of a **reading, math, or behavioral assessment** for the purpose of identifying students who may benefit from **additional instructional support**, and to get information for determining the optimal allocation of resources across the district or educational agency.

After identifying students who might benefit from instructional support, **additional screeners** can be used if needed to provide more specific information on **student skills** or to get starting scores for **progress monitoring**.



- **Basic health of R-dale academics**
- **Trends inform system decisions**
- **Trends inform school decision** ³⁷
- **Early identification for students “at risk”**



The Assessment Ecosystem: Grades & Skills

Grade Level	Primary Screeners	Focus Areas
Kindergarten & 1st Grade	earlyReading & earlyMath	Concepts of Print, Onset Sounds, Match Quantity
2nd - 12th Grade	aReading, CBMreading, aMath	Broad Reading, Oral Fluency, Broad Math

Note

Understanding Weighting

Composite scores are not simple averages. Subtests are weighted (High/Moderate/Low) based on developmental importance.



Norm-Referenced vs. Criterion-Referenced



Norm-Referenced

Comparing performance to a larger group (percentile).



Criterion-Referenced

Comparing performance to a fixed standard (proficiency cut score).

39

aReading (Grades 2-12)				
Grade	Benchmark Level	Fall Score	Winter Score	Spring Score
Grade 2	On Track	488 & above	499 & above	505 & above
	Low Risk	469-487	481-498	490-504
	Some Risk	445-468	462-480	469-489
	High Risk	444 & below	461 & below	468 & below

Universal Screener Assessments

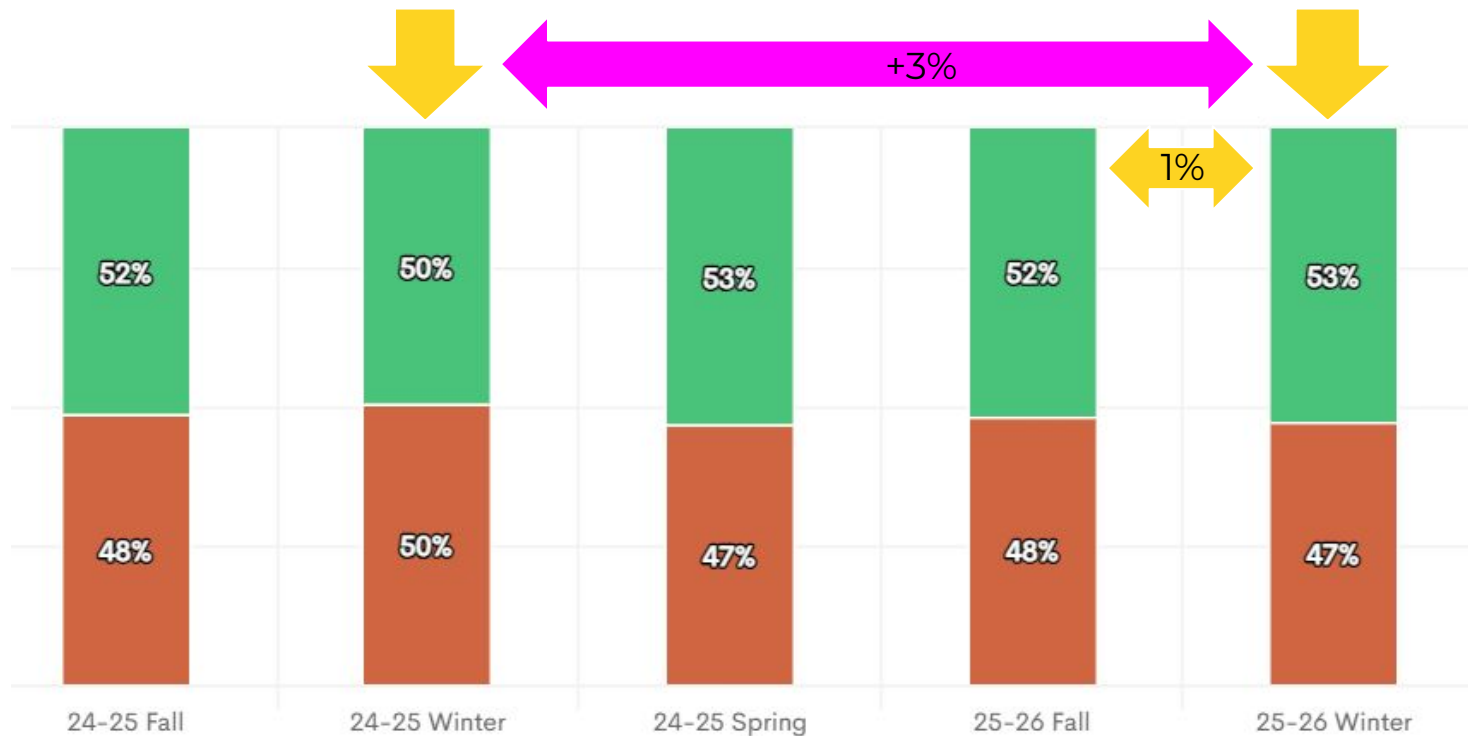


MCA Assessments



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earlyReading: Overall Proficiency Grades K and 1





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earlyReading: Proficiency Grades K and 1

	Fall	Winter
Kinder	57%	55%
Grade 1	47%	50%



% of students
proficient

	Fall	Winter
Students of Color	42% (n=815)	46% (n=795)
White	68% (n=469)	64% (n=469)

42



n = total
population

earlyReading: Overall Proficiency K and 1

School	Proficiency increase from Fall to Winter
Noble	16% increase
Northport	10% increase
SEA	7% increase
Neill	8% increase

43



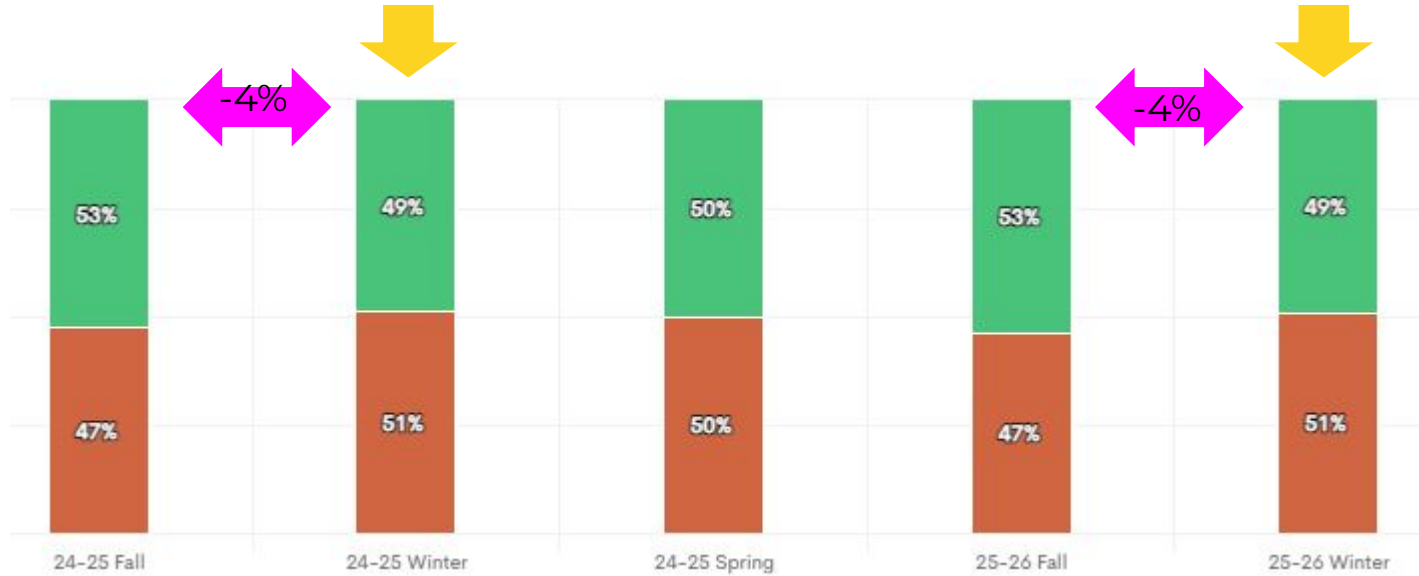
Implementation Strategies:

- **K-1 Science of Reading Phonics Curriculum**
- **Year 2 District-wide Implementation**
- **Data-Informed Instruction:**
 - 9 out of 11 schools have achieved 100% data entry for Mastery Checks



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aReading: Overall Proficiency Grades 2-5th





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aReading: Overall Proficiency Grades 2-5th

	Fall	Winter
Grade 2	48%	51%
Grade 3	59%	53%
Grade 4	58%	48%
Grade 5	48%	44%

	Fall	Winter
Students of Color	42% (n= 1764)	37% (n = 1776)
White	75% (n = 933)	73% (n = 933)

earlyReading: Overall Proficiency Grades 2-5th

School	Proficiency decrease from Fall to Winter
Pilgrim Lane	1 % decrease
Lakeview	1 % decrease
Northport	3 % decrease



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New York City Reads Pilot Data:

Curriculum	Change in percentage of Students Testing as Proficient (22-23 to 23-24) in the first year of NYC Reads
HMH: Into Reading	4.6% decrease
Wit and Wisdom	4.3% decrease
EL Education	2.0% decrease

48

(NYC Reads, 2026)

Implementation Dip

- The Learning Curve
- Student "Productive Struggle"

STANDARDIZED TESTING READ BY 4TH LITERACY

After a \$25 million curriculum overhaul, Philly's reading scores have fallen

By Rebecca Rokhmatizadeh | October 22, 2023, 5:55pm CDT | Updated October 22, 2023, 6:31pm CDT

W @ X f in



'Disappointing': Ohio's Science of Reading Switch Not Yet Bringing Results

A drop in test scores raises concerns, but some say gains are coming soon: 'This is the year.'



Reading scores in NYC schools drop after curriculum overhaul





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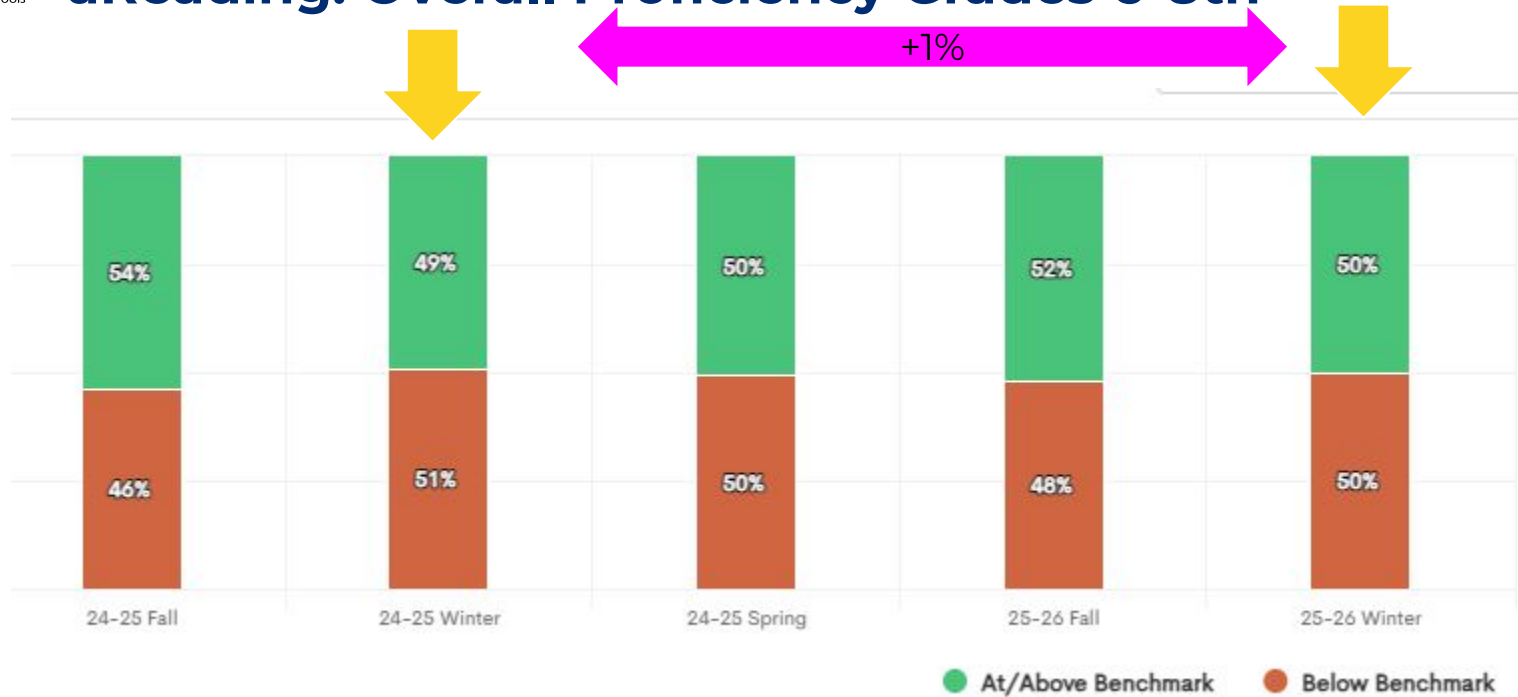
Implementation:

- Science of Reading comprehensive curriculum
- Professional Learning
- Coaching
- Collaborative Planning



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aReading: Overall Proficiency Grades 6-8th





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aReading: Proficiency Grades 6-8th

	Fall	Winter
6th grade	54%	52%
7th Grade	50%	48%
8th Grade	52%	50%

	Fall	Winter
Students of Color	39% (n = 1281)	37% (n = 1282)
White	80% (n = 644)	75% (n = 643)

aReading: Overall Proficiency Grades 6-8th

School	Proficiency increase from Fall to Winter
RMS	2%

53

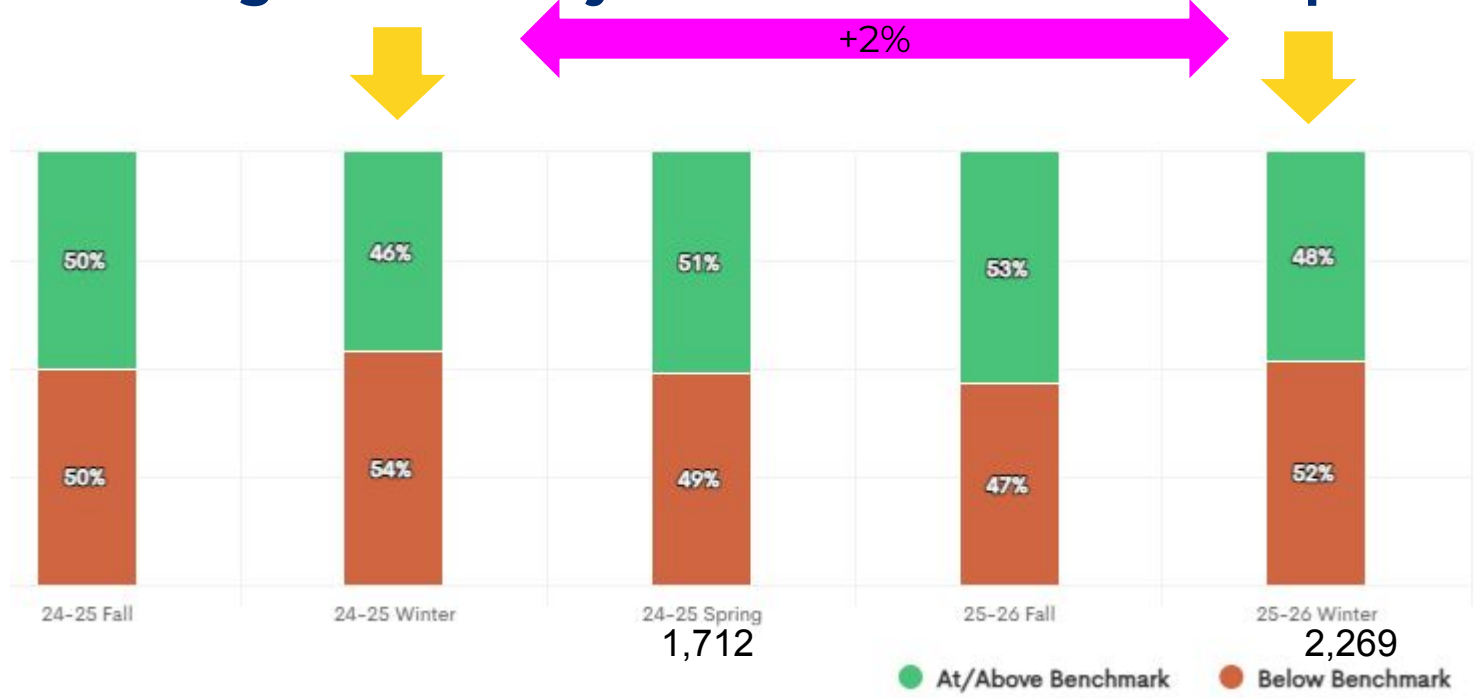
Implementation

- Professional Learning Communities
- Data Literacy



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aReading: Proficiency Grades 9-12th Subset Population





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aReading: Proficiency Grades 9-12th Subset population

	Fall	Winter
Grade 9	57%	58%
Grade 10	57%	50%
Grade 11	47%	40%
Grade 12	48%	41%

	Fall	Winter
Students of Color	42% (n = 1638)	37% (n = 1508) ₅₅
White Students	77% (n = 735)	73% (n = 713)



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aReading: Overall Proficiency Grades 9-12th

Implementation

- Professional Learning Communities
- BARR Meetings



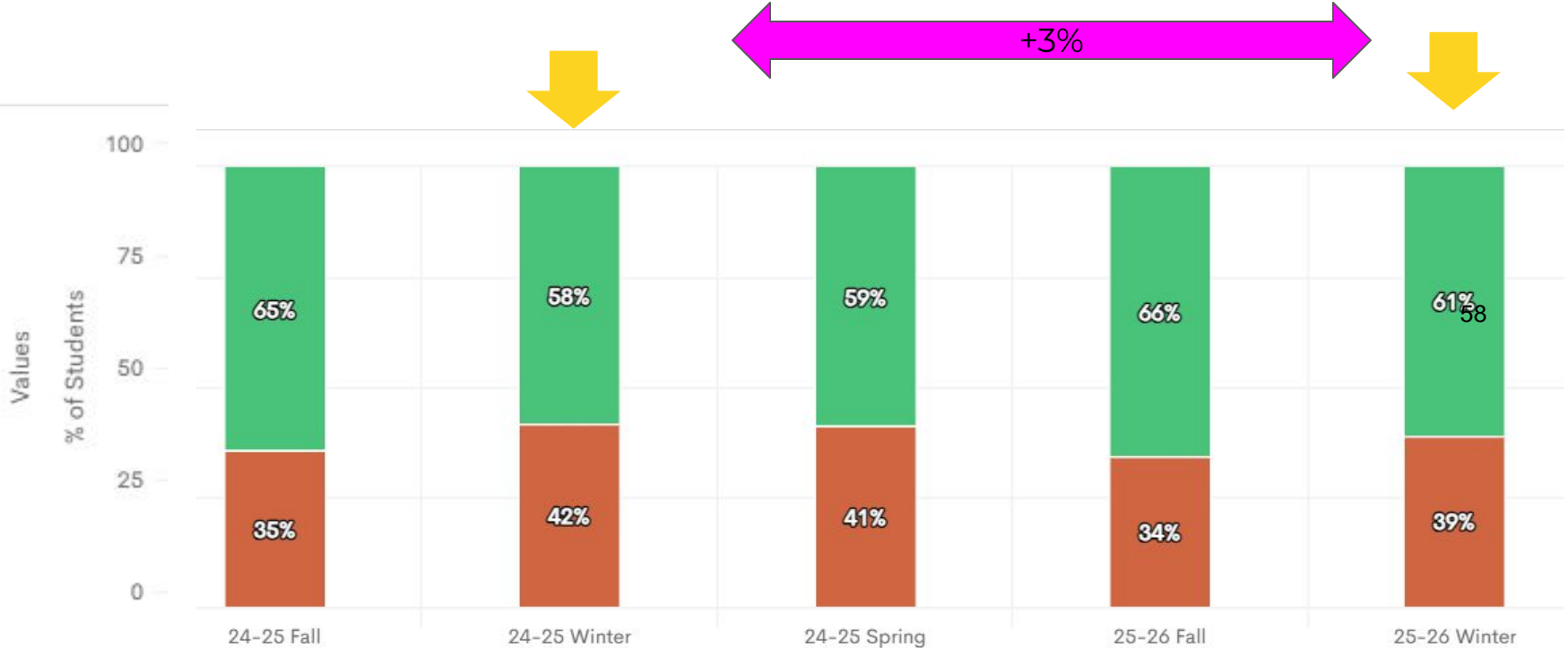
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READ ACT Requirement: CAPTI Diagnostic

<40 percentile aReading

	Total students	Phonic intervention	Multisyllabic Word Reading Intervention	Morphological Awareness	Fluency Instruction
Grade 4	281	57 -20%	121 -16%	27 -9%	4 - 1%
Grade 5	299	68 -22%	145 -51%	26 - 8%	3 -1%
Grade 6	243	43 - 17%	155 - 66%	15 -6%	4 - 1%
Grade 7	266	40 -15%	155 -61%	20 - 7%	15 - 5%
Grade 8	235	16 -6%	125 -57%	27 -11%	21 - 8%
Grade 9	170	13 -7%	94 - 58%	18 -10%	15 -8%
Grade 10	157	16 - 10%	73 -48%	13 8%	15 - 9%
Grade 11	103	6-5%	52 - 54%	7 -6%	12 - 11%
Grade 12	121	9 -7%	53 - 47%	6 -4%	15 -12%

EarlyMath: Overall Proficiency Grades K-1

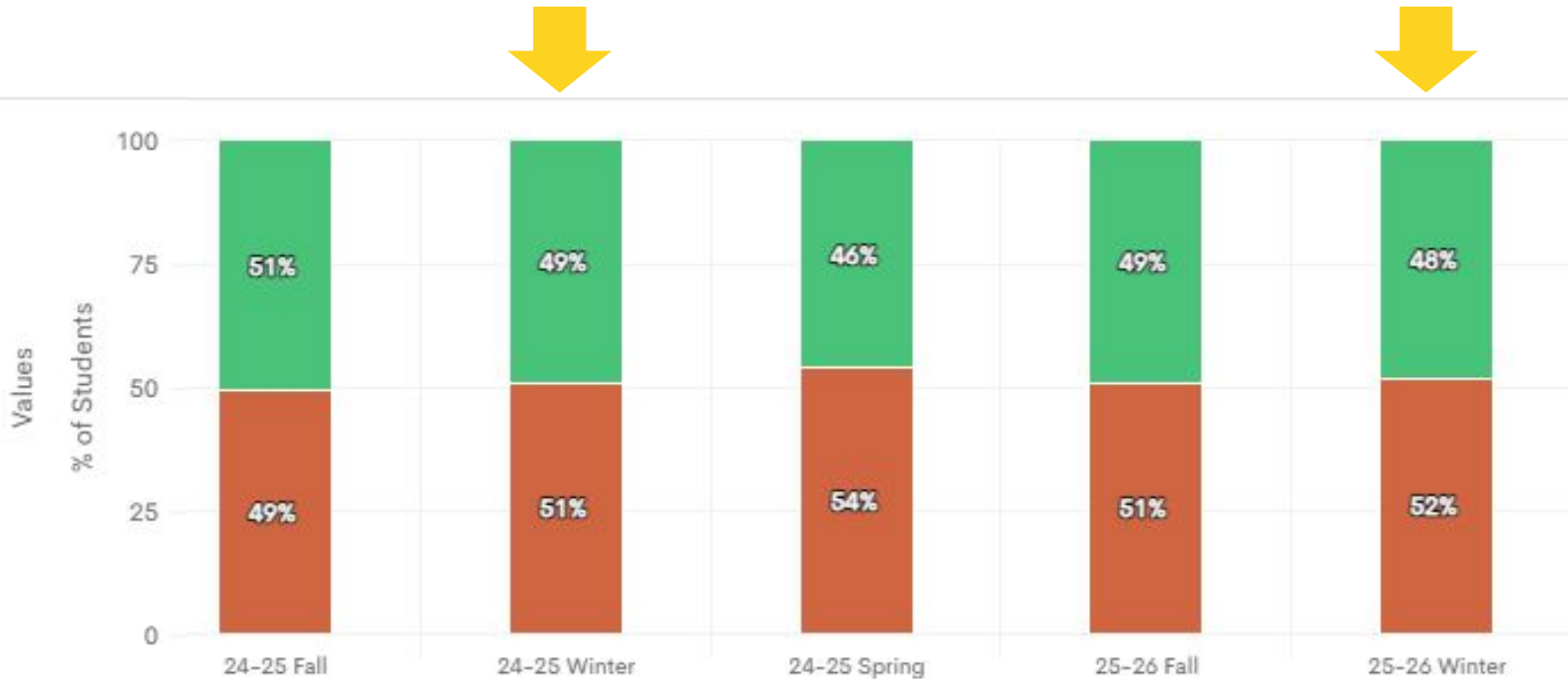


EarlyMath Overall Proficiency Grades k-1

	Fall	Winter
Kinder	63%	57%
Grade 1	68%	65%

	Fall	Winter
Students of Color	56%	51%
White Students	83%	79% ⁵⁹

aMath Overall Proficiency Grades 2-5



60

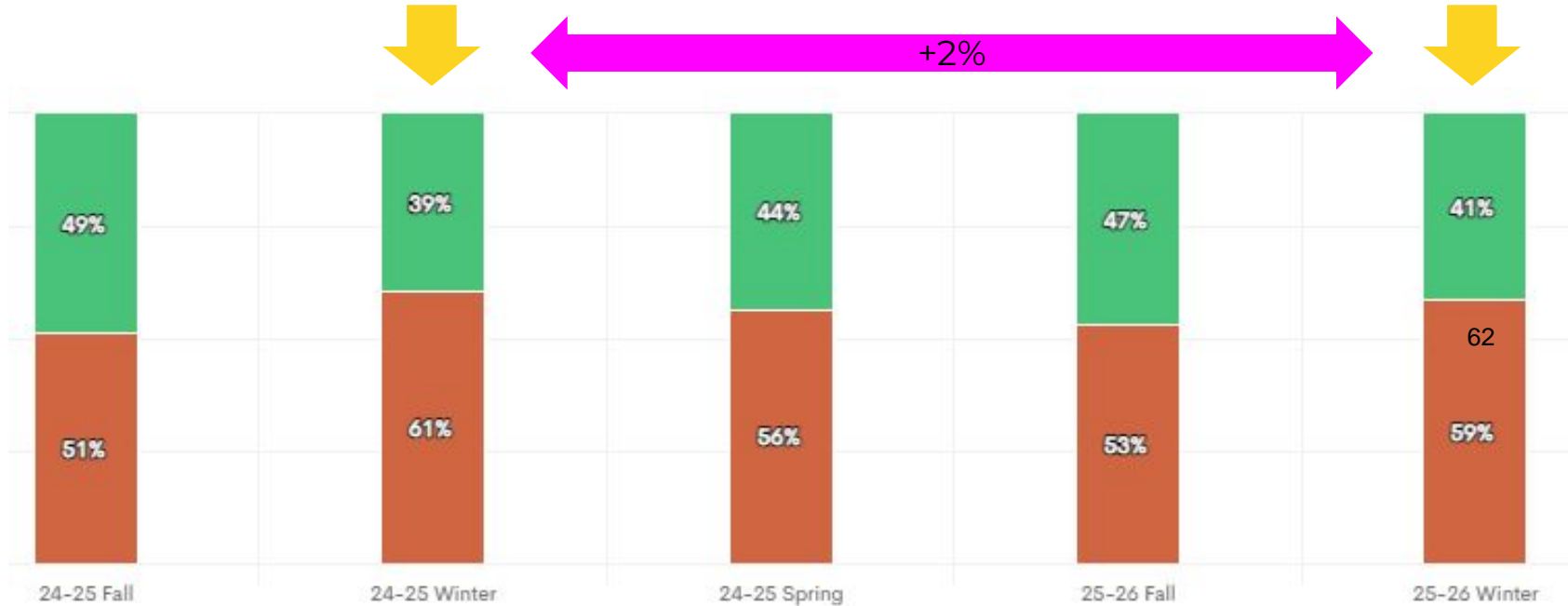
aMath Proficiency Grades 2-5

	Fall	Winter
Grade 2	42%	46%
Grade 3	57%	54%
Grade 4	52%	50%
Grade 5	44%	42%

	Fall	Winter
Students of color	35%	34%
White	76%	75%

61

aMath Overall Proficiency Grades 6-8



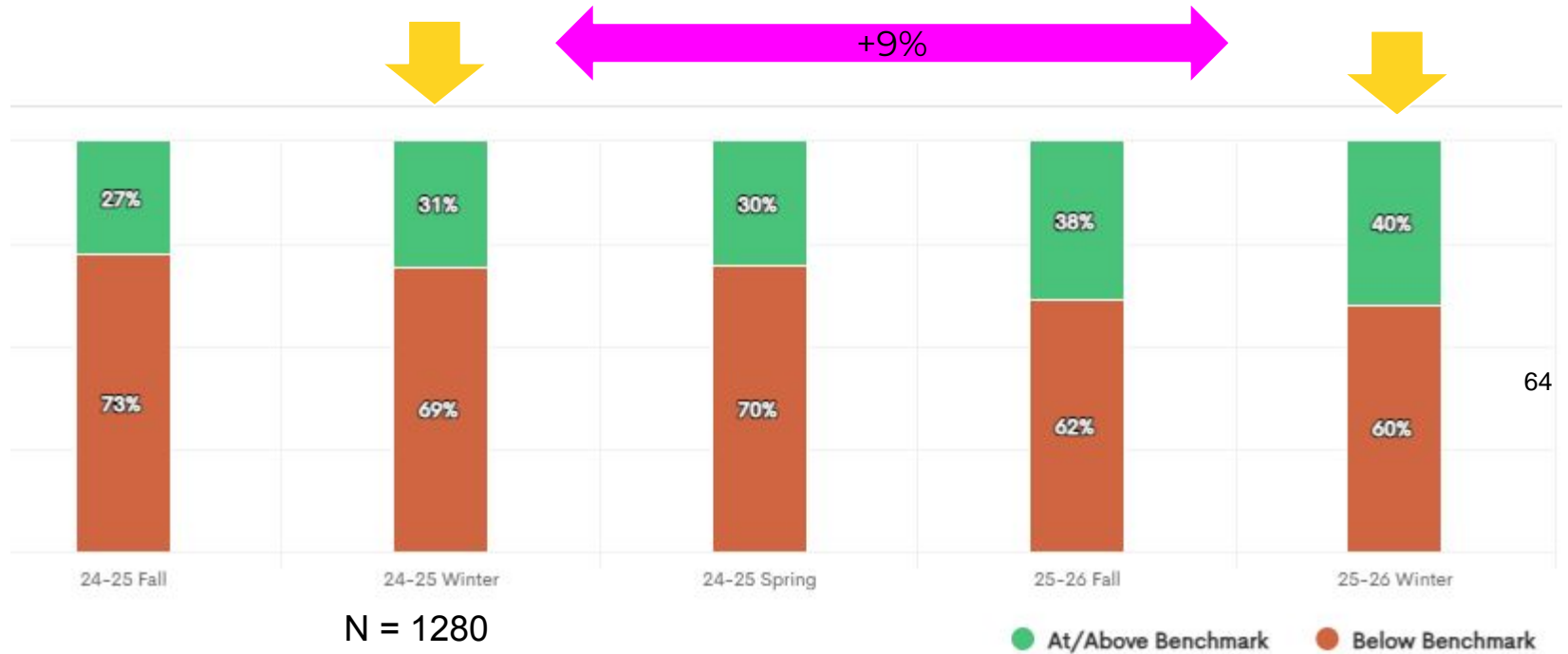
aMath Proficiency Grades 6-8

	Fall	Winter
Grade 6	53%	46%
Grade 7	47%	39%
Grade 8	39%	38%

	Fall	Winter
Students of color	33%	28%
White	73%	67%

63

aMath Proficiency Grades 9-12



64

N = 1822

aMath Proficiency Grades 9-12

	Fall	Winter
Grade 9	41%	44%
Grade 10	41%	44%
Grade 11	39%	38%
Grade 12 n=121	16%	10%

	Fall	Winter
Students of color	27%	26%
White	63%	66%

65



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District Support

- Department Leader Structure: secondary core classes
- Math Curriculum Pilot
- Secondary Literacy Committee - intervention curriculum
- Assessment committee 26-27
- Continuous improvement review for school leaders
- Educlimber software training
- Professional Learning Communities
- Catalyst
- BARR
- Restorative Practices



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Questions





School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: District System of Continuous Improvement

ITEM: 5.B. Theme C1: Strengthen mutual communication and responsiveness with all stakeholders

PRESENTED BY: Derrick Williams, Interim Director of Communications

PURPOSE:

Mr. Williams will provide an update of progress to date of Charter C1 regarding communications with all stakeholders.

ROLE OF THE BOARD:

Listen, and ask clarifying questions if necessary.



Strategic Plan Priority Work

Theme C1

Strengthen mutual communication
and responsiveness with all stakeholders

Derrick Williams
Team Champion

Mission

*The mission of Robbinsdale Area Schools is to **inspire** and **educate** all learners to develop their **unique potential** and **positively contribute** to their community.*

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Strategic Plan

MISSION

The mission of **Robbinsdale Area Schools** is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

DISTRICT VISION



Robbinsdale Area Schools is committed to ensuring **every student** graduates career, articulated skilled trades and college ready.



We believe each student has **limitless possibilities** and we strive to **ignite the potential** in every student.



We expect **high intellectual performance** from all our students.



We are committed to **ensuring an equitable and respectful educational experience** for every student, family and staff member.

Strategic Plan

STRATEGIC THEMES

District priority work and goals focused on strategic themes will help achieve our mission for each student.

- 
- A** Academic Achievement
 - B** Student Engagement and Wellness
 - C** Collaboration and Partnerships
 - D** Staff Investment and Impact

PRIORITY OUTCOMES GROUNDED IN EQUITY

- **Improve achievement** for students of color
- All students are **ready for school**
- **Every child** reading at or above grade-level
- Academic and social-emotional growth in **middle grades**
- **Student engagement** in school and learning
- Student **support** from families to learn and achieve
- Clear path and **readiness for career, college and life**



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System of Continuous Improvement

Shared Leadership Model, Strategic Plan and Operational Plan

District Continuous Improvement

- (Re)Discover Rdale Strategic Plan
- School Board Goals
- District Priority Work
- District Balanced Scorecard
- Outcomes grounded in equity

**Student-Centered
Personalized Learning**



**Professional Learning
and Development**

**Professional Learning
Communities (PLCs)**

Strategic Themes

- Academic Achievement
- Student Engagement and Wellness
- Collaboration and Partnerships
- Staff Investment and Impact

**Department Continuous
Improvement Plans (DCIPs)**

**School Improvement
Plans (SIPs)**





2024-25 PRIORITIES

Strategic Theme

Z



Academic Achievement



Collaboration and Partnerships

- Strengthen mutual communication and responsiveness with all stakeholders
- Expand equitable inclusion and influence of student, family, staff, and community voice

STR



Staff Investment and Impact

- Cultivate the district culture to be inclusive, supportive, and welcoming
- Increase consistency and accountability for common district practices

Believe. Belong. Become.



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Team Champion, Members

Team Champion:

Derrick Williams

Interim Director of Communications

Team members:

Cameron Opel

Dr. Michael Rieckenberg

Zoraba Ross

Robert Ware



75

Why This Work Matters

Remove communication barriers for families

Improve enrollment marketing with real data

Build stronger language access across Rdale



76

2025-26 C1 Priorities

Track enrollment interest and feedback

Audit language needs

Expand translated district communications



Enrollment Feedback System

We implemented three enrollment surveys to understand family decisions:

- **Learn More Survey** – What attracts families to Rdale
- **Exit Survey** – Why families leave and what we can improve
- **Enrollment Confirmation Survey** – Why families chose Rdale

Each survey includes language-preference questions.

Learn More

English

Thank you for reaching out to learn more about Robbinsdale Area Schools! We do our best to place students at their preferred location, but placement is not guaranteed. Please fill out the form below, and our team will be in touch.

Full Name *

First and last name 78

Email *

Please enter your email address

Phone

Please enter your mobile number

Enrollment Feedback Data

Learn More Survey (since April 2025)

- 375+ responses collected
- 13.1% requested non-English communication

Enrollment Confirmation Survey

- Neighborhood schools
- Diversity and inclusion
- SPED support services

Exit Survey (17 responses this school year)

- Moved / housing change
- Academic or class size concerns
- District dissatisfaction
- Student fit / program needs

Language Service Request Data

2025-26 Requests to Date:

- 11,499 minutes of Language Line interpreter services used
- 370 interpreter requests submitted to Student Services
- Top languages requested:
 - Spanish
 - Somali
 - French
 - Soninke
 - Haitian Creole



Translation of District Messages

Crisis communications reviewed site-by-site

Translations completed when interpreter flags $\geq 5\%$

Supported by GBR language services



Progress Metrics

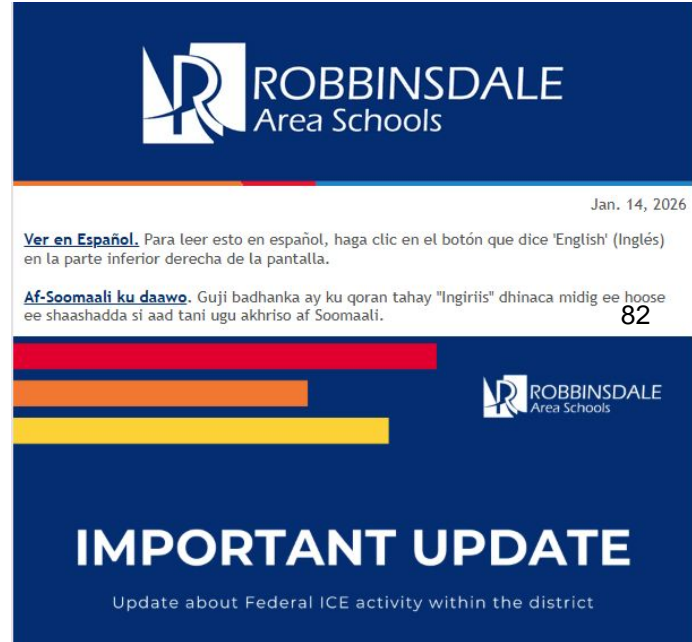
52 crisis communications this year

A dozen high-stakes communications

Translation completed when thresholds met

Major translated issues included:

- ICE / federal agent concerns
- Reimagine Rdale / SOD process
- Inclement weather closure



The screenshot shows a communication banner for Robbinsdale Area Schools. At the top left is the school's logo and name. The date "Jan. 14, 2026" is in the top right. Below the date are two lines of text in Spanish and Somali, each with a link icon. A red bar is partially visible on the left side of the banner. In the bottom right corner of the banner area, there is a small Robbinsdale Area Schools logo and the number "82". At the bottom of the banner, the text "IMPORTANT UPDATE" is displayed in large white letters, with a subtitle "Update about Federal ICE activity within the district" below it.

Implementation Based on Data

Moving forward with Smore newsletter platform

Standardized district and school newsletters

Translation available in 160+ languages



83



Implementation Metrics

375+ enrollment survey responses tracked

Language service requests analyzed

52 crisis communications audited

Smore platform adoption underway



84



Next Steps

Complete Infinite Campus language audit

Launch Smore districtwide

Build quarterly enrollment feedback reviews



Questions?





School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: Consent Agenda Items for Board Approval

ITEM: 6. Consent Agenda

PRESENTER: Dr. Greta Evans-Becker, School Board Chair

Description: Consent Agenda items are considered routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member so requests, in which the item will be removed as a Consent Agenda item and addressed. Consent Agenda items include administrative, personnel matters and financial matters.

Recommended Motion: Approve the Consent Agenda items.

	Yes	No	Abstention
Helen Bassett			
ReNae Bowman			
DJ Brynteson			
Dr. Greta Evans-Becker			
Aviva Hillenbrand			
Caroline Long			
Dr. Kenneth Wutoh			

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

Date: March 2, 2026
To: Robbinsdale ISD 281
From: Nicole Allen
Nexus Solutions
Subject: Robbinsdale Area Schools, ISD #281
Project Recommendation to Award Bids

Dear Board Members,

Bids for the Robbinsdale Area Schools, ISD #281– Sandburg Middle School – Mechanical Equipment Package. Project bids were received on Thursday, February 19, 2026.

Nexus Solutions recommends to ISD #281 that the motion be approved for the following bids to be awarded. The following contract totals include:

Wood Dust Collection Systems

- **TMS Johnson** in the amount of **\$66,205.00**

Boilers and Accessories Units

- **Mechanical Midwest Solutions** in the amount of **\$196,380.00**

Nexus recommends the Board award Bids for Sandburg Middle School – Mechanical Equipment Package.

Project total: **\$262,585.00**

Please contact me at nallen@NexusSolutions.com or **763.294.1088** with any questions.

Thank you,



Nicole Allen
Nexus Solutions

Attachments: Bid Tab: **Sandburg Middle School – Mechanical Equipment Package**
CC: Robbinsdale Area School ISD #281
Nexus Solutions



Robbinsdale - Mechanical Package

Bid Tabulation

Thursday, February 19, 2026 @ 1:00 PM



WorkScope	Contractor	Apparent Low Base Bid	Budget	Over / (Under)	Notes
Bid Line 1 - Wood Dust Collection Systems - 23 3514	TMS Johnson	\$ 66,205.00	\$ 75,000.00	\$ (8,795.00)	
Bid Line 2 - Boilers and Accessories - 23 5200	MMS	\$ 196,380.00	\$ 240,000.00	\$ (43,620.00)	
Subtotal		\$ 262,585.00	\$ 315,000.00	\$ (52,415.00)	



Robbinsdale - Mechanical Package

Bid Tabulation

Thursday, February 19, 2026 @ 1:00 PM



Contractor	Bid Bond		Single Contract Base Bid	Notes
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Bid Line 1: Wood Dust Collection Systems - Section 23 3514

TMS Johnson	x		\$ 66,205.00	CC
SVL	X		\$ 99,350.00	CC



Robbinsdale - Mechanical Package

Bid Tabulation

Thursday, February 19, 2026 @ 1:00 PM



Contractor	Bid Bond		Single Contract Base Bid	Notes
Bid Line 2: Boilers and Accessories Units - Section 23 5200				
RM Cotton	NA		\$ 237,706.00	CC
Mulcahy	X		\$ 203,460.00	CC
MMS	X		\$ 196,380.00	

***Approved March 2, 2026*

A Business Meeting of the School Board of Robbinsdale Area Schools (RAS) was held Tuesday, February 17, 2026, beginning at 6:01 p.m. in the Boardroom at the Robbinsdale Area Schools Education Service Center (ESC). A recording of the meeting can be found at: <https://www.rdale.org/discover/school-board> under "Watch School Board Meeting Webcasts."

Welcome and Land Acknowledgement

Call to Order/Roll Call

Directors present: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Long, and Wutoh; and Dr. Teri Staloch, Superintendent. Absent: none. There was a quorum, and the meeting was called to order.

Acceptance of the Agenda

MOTION: Wutoh moved approval of the agenda, Bowman seconded.
Motion prevailed with a voice vote.

Special Report: Minnesota Department of Education (MDE) Office of American Indian Education Annual Compliance Report

Cathy Estrada, Chair of the Robbinsdale Area Schools American Indian Parent Advisory Committee (RAS AIPAC), announced their vote of concurrence for the Annual Compliance Report for 2025-26, and provided some recommendations for the coming year.

District System of Continuous Improvement

A. Theme B: Student Engagement and Wellness - Charter B1: Improve student-staff connection

Toni Boyden, Director of Student Services

Beth Tepper, Director of Achievement and Integration

Tony Patterson, Assistant Director of Achievement and Integration

The team provided an update of progress to date of Charter B, and answered questions.

B. Theme D: Staff Investment and Impact - Charter D2: Increase consistency and accountability for common district practices

Joel VerDuin, Senior Director of Technology

Mr. VerDuin provided an update of progress to date of Charter D2, and responded to questions.

Consent Agenda

Consent Agenda items include administrative matters, personnel reports, and financial reports.

MOTION: Bowman moved approval of the Consent Agenda items, Bassett seconded.

Voting in favor: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Wutoh

Voting against: Long

Motion prevailed with a 6-1 roll call vote.

Unfinished Business - None for this evening.

New Business

A. Resolution Accepting Donations in the amount of \$22,623.79

MOTION: Hillenbrand moved approval of the donations, Brynteson seconded.

Motion prevailed with a 7-0 roll call vote.

Policy

A. Committee Report - Dr. Kenneth Wutoh, School Board Vice Chair

The Policy Committee's next meeting is scheduled for Wednesday, February 18, 2026 at 5:30 p.m.

B. Second Read (Action) Policies

Bassett requested 204 Policy - School Board Meeting Minutes, and Long requested 427 Policy - Workload Limits for Certain Special Education Teachers go back to the committee for review.

MOTION: Bowman moved approval of the second read policies - excluding those going back to the committee, Brynteson seconded

Motion prevailed with a voice vote.

Administrative Reports

A. Superintendent's Report

Superintendent Staloch talked about the district's mission to inspire and educate all learners to develop their unique potential and positively contribute to their community, and how RAS is committed to ensuring every student graduates career, articulated trades and college ready. Highlights of the presentation included:

- Eleven Armstrong and seven Cooper students completed a semester-long course culminating in passing EMR and CPR certifications
- Since 2019 RTCoffee has served as a way for Robbinsdale Transition Center (RTC) students in the Money for Independent Living class to experience a faux economy, working and earning paychecks, and learning how to earn and budget money
- Robbinsdale has had 12 students selected for the American Choral Directors Association of Minnesota (ACDA-MN) honor choirs
- Board directors have attended mid-year school visits across the district with Superintendent Staloch
- Bridget Dooley - Northport Interim Principal, Jessica Schultz - MTSS Instructional Coach, and Laura Suckerman - K-5 Literacy Specialist were joined by Kristin Burger - Director of Literacy at ServeMN, to present the MESPA Institute 2026 Conference regarding Bridge2Read
- Board directors, legislators, Senior Leadership Team members and students recently participated in Dignity Index sessions
- All Invited to the Black History Celebration at Robbinsdale Middle School on Friday, Feb. 20 from 5:30-7:30 p.m.

Adjournment

MOTION: Bowman moved to adjourn the meeting, Brynteson seconded.

Motion prevailed with a voice vote. Meeting was adjourned at 7:15 p.m.

Prepared and submitted by:

Molly Olson

Assistant Clerk, Robbinsdale Area Schools

Executive Assistant to the Superintendent and School Board

Signed: 
School Board Clerk, ISD 281

Date: March 2, 2026

***Reviewed: March 2, 2026*

A Study Session of the School Board of Robbinsdale Area Schools (RAS) was held Tuesday, February 17, 2026 at 7:26 p.m. in the Boardroom at the Robbinsdale Area Schools Education Service Center (ESC). Complete agendas, reports, and presentations are available at the office and on our website. A recording of the meeting can be found at: <https://www.rdale.org/discover/school-board> under "Watch School Board Meeting Webcasts." **Study (Work) Session summary minutes are not approved by the School Board.**

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Director(s) present: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Long, and Wutoh; and Dr. Teri Staloch, Superintendent. Director(s) absent: none.

Welcome and Introductions

Purpose and Agenda

Review of the Board of Education 2025-26 Agenda and Working Document, highlighting the sections to be covered this evening.

District Governance and Policy (*None for this evening.*)

Operational Performance Oversight and Organizational Direction

A. Reimagine Rdale: Vision 2030 Phase I/II Update - Dr. Teri Staloch, Superintendent and Dr. Bob McDowell, Assistant Superintendent

Dr. Staloch and Dr. McDowell provided a presentation reviewing Feb. 2025 demographic/enrollment data from Hazel Reinhardt, June 2025 facilities condition assessment from Nexus, the September 2025 Vision 2030 recommendations from the Reimagine Rdale Vision 2030 Team, the November 2025 residential survey by Morris Leatherman, and the recent SOD approval and 2026 reductions. They also reviewed three options outlining proposed future footprints for the district, including estimated LTFM and bond numbers for each. Additional information was requested by the Board for the follow up discussion at the March 2, 2026 Business Meeting.

B. Nexus Solutions, LLC Partnership Development Agreement - Dr. Bob McDowell, Assistant Superintendent and Kristen Hoheisel, Chief Financial Officer - with representatives from Nexus

Partnership Development Agreement with Nexus for the Vision 2030 process of developing actionable building consolidation, reconfiguration, and construction options.

MOTION: Hillenbrand moved approval and waived reading of the agreement, Wutoh seconded.

Voting in favor: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Wutoh

Voting against: Long

Motion prevailed with a 6-1 roll call vote.

Board Governance

A. School Board Self-Evaluation

Chair Evans-Becker provided information to the Board from Gail Gilman of the MN School Boards Assn. regarding their self-evaluation process. The Board agreed to do the self-evaluation by Feb. 22, and requested the cost pertaining to Ms. Gilman facilitating a review of the results afterwards virtually vs. in person.

B. Caregiver and Staff Survey: School Board Question

Chair Evans-Becker reviewed a question to be included in a survey to be sent to staff and caregivers soon.

C. 2026-27 School Board Meeting Schedule

Chair Evans-Becker reviewed the first draft of the 2026-27 schedule for meetings, requesting proposed dates for a Canvassing the Election meeting in November. They will determine that date at the March 2, 2026 Business Meeting and put the schedule up for vote.

Superintendent Relations (*None for this evening.*)

Community Engagement (*None for this evening.*)

Information Items (*None for this evening.*)

Study Session concluded at 9:56 p.m.

Prepared and submitted by:

Molly Olson

Assistant Clerk, Robbinsdale Area Schools

Executive Assistant to the Superintendent and School Board

Robbinsdale Area Schools
Board Disbursement Report
March 3rd, 2026

	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
2	855287	R	3/3/2026	ADVANCED COMMERCIAL KITCHENS	\$1,330.41	REPAIR-RSI-WALK-IN FREEZER TOO WARM
3	855288	R	3/3/2026	BAYFIELD FRUIT COMPANY LLC	3,219.00	APPLES-DISTRICTWIDE
4	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	272.86	LUNCH-PMS
5	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	153.70	LUNCH-FAIR CRYSTAL
6	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	69.94	LUNCH-LVE
7	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	808.92	FFVP-LVE
8	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	423.23	FFVP-NOE
9	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	199.50	FFVP-NOE
10	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	517.09	FFVP-ENE
11	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	279.30	FFVP-ENE
12	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	631.08	FFVP-MLE
13	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	359.10	FFVP-MLE
14	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	724.94	FFVP-FOE
15	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	359.10	FFVP-FOE
16	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	106.46	LUNCH-FOE
17	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	138.23	LUNCH-MLE
18	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	169.33	LUNCH-FAIR PL
19	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	121.77	LUNCH-ENE
20	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	95.55	LUNCH-SMS
21	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	83.45	LUNCH-NOE
22	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	1,245.60	FFVP-NPE
23	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	19.05	LUNCH-ZLE
24	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	19.05	LUNCH-AHS
25	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	272.68	LUNCH-AHS
26	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	194.64	LUNCH-SEA
27	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	110.77	LUNCH-NPE
28	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	83.55	FFVP-LVE
29	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	223.31	LUNCH-CHS
30	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	131.66	LUNCH-FAIR-CRYSTAL
31	855293	R	3/3/2026	BIX PRODUCE COMPANY, LLC	77.16	LUNCH-LVE
32	855294	R	3/3/2026	COMMERCIAL KITCHEN SERVICES	1,254.20	REPAIR-CHS-RATIONAL OVEN-FITTINGS/DRIP TRAY
33	855294	R	3/3/2026	COMMERCIAL KITCHEN SERVICES	2,476.35	REPAIR-AHS-RATIONAL OVEN
34	855295	R	3/3/2026	ECOLAB INC.	564.45	SUPPLIES-CHS
35	855295	R	3/3/2026	ECOLAB INC.	39.28	SUPPLIES-FOE
36	855295	R	3/3/2026	ECOLAB INC.	300.12	SUPPLIES-PMS
37	855295	R	3/3/2026	ECOLAB INC.	334.02	SUPPLIES-FOE
38	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	81.60	LUNCH-PMS
39	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	175.88	LUNCH-MLE
40	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	183.24	LUNCH-CHS
41	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	203.60	LUNCH-AHS
42	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	139.60	LUNCH-PMS
43	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	97.48	LUNCH-FAIR PL
44	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	228.88	LUNCH-RSI
45	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	110.08	LUNCH-ZLE
46	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	81.16	LUNCH-NOE
47	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	147.52	LUNCH-LVE
48	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	97.48	LUNCH-FOE
49	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	63.50	LUNCH-FAIR CRYSTAL
50	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	81.16	LUNCH-ENE
51	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	50.90	LUNCH-SMS
52	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	178.20	LUNCH-SEA
53	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	97.92	LUNCH-NPE
54	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	182.48	LUNCH-CHS
55	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	262.40	LUNCH-AHS
56	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	91.00	LUNCH-FAIR PL
57	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	95.50	LUNCH-SOE
58	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	153.30	LUNCH-RSI
59	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	64.40	LUNCH-ZLE
60	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	119.24	LUNCH-SMS
61	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	32.20	LUNCH-ENE
62	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	91.62	LUNCH-FAIR CRYSTAL
63	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	103.60	LUNCH-FOE
64	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	84.00	LUNCH-LVE
65	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	141.76	LUNCH-RMS
66	855300	R	3/3/2026	PAN-O-GOLD BAKING CO	49.28	LUNCH-NOE
67	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	316.09	MILK-AHS
68	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	383.11	MILK-AHS
69	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	122.38	MILK-ZLE
70	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	244.74	MILK-ZLE
71	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	190.28	MILK-FAIR PL
72	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	167.50	MILK-FAIR PL
73	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	191.65	MILK-PMS
74	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	187.98	MILK-PMS
75	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	174.82	MILK-SOE
76	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	77.24	MILK-SOE
77	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	335.05	MILK-RSI
78	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	291.32	MILK-RSI
79	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	246.22	MILK-SEA
80	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	282.87	MILK-SEA
81	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	177.77	MILK-SMS
82	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	77.24	MILK-SMS
83	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	177.75	MILK-ENE
84	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	112.16	MILK-ENE
85	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	99.11	MILK-NOE
86	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	109.31	MILK-NOE
87	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	270.93	MILK-RMS
88	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	174.68	MILK-RMS

Robbinsdale Area Schools
Board Disbursement Report
March 3rd, 2026

	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
89	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	78.67	MILK-LVE
90	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	78.62	MILK-LVE
91	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	158.76	MILK-FAIR CRYSTAL
92	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	68.45	MILK-FAIR CRYSTAL
93	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	122.38	MILK-FOE
94	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	246.20	MILK-CHS
95	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	145.67	MILK-MLE
96	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	329.25	MILK-NPE
97	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	241.84	MILK-NPE
98	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	179.18	MILK-MLE
99	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	142.82	MILK-FOE
100	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	271.74	MILK-CHS
101	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	314.66	MILK-AHS
102	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	64.12	MILK-ZLE
103	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	144.21	MILK-FAIR PL
104	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	294.22	MILK-PMS
105	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	81.66	MILK-SOE
106	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	335.05	MILK-RSI
107	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	174.99	MILK-SEA
108	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	148.02	MILK-SMS
109	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	181.51	MILK-ENE
110	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	56.80	MILK-NOE
111	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	225.78	MILK-RMS
112	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	88.89	MILK-LVE
113	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	120.97	MILK-FAIR CRYSTAL
114	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	156.69	MILK-FOE
115	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	202.47	MILK-CHS
116	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	180.60	MILK-MLE
117	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	190.84	MILK-AHS
118	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	203.86	MILK-ZLE
119	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	260.69	MILK-PMS
120	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	186.52	MILK-FAIR PL
121	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	113.60	MILK-SMS
122	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	110.75	MILK-SOE
123	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	407.82	MILK-RSI
124	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	147.09	MILK-SEA
125	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	142.82	MILK-ENE
126	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	46.58	MILK-NOE
127	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	237.42	MILK-RMS
128	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	88.89	MILK-LVE
129	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	103.38	MILK-FAIR CRYSTAL
130	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	189.37	MILK-FOE
131	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	201.04	MILK-CHS
132	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	187.97	MILK-MLE
133	855311	R	3/3/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	265.13	MILK-NPE
134	855315	R	3/3/2026	TRIO SUPPLY CO	555.46	SUPPLIES-PMS
135	855315	R	3/3/2026	TRIO SUPPLY CO	334.29	SUPPLIES-MLE
136	855315	R	3/3/2026	TRIO SUPPLY CO	219.13	SUPPLIES-FAIR PL
137	855315	R	3/3/2026	TRIO SUPPLY CO	471.36	SUPPLIES-RSI
138	855315	R	3/3/2026	TRIO SUPPLY CO	183.49	SUPPLIES-SMS
139	855315	R	3/3/2026	TRIO SUPPLY CO	431.27	SUPPLIES-CHS
140	855315	R	3/3/2026	TRIO SUPPLY CO	54.00	SUPPLIES-NPE
141	855315	R	3/3/2026	TRIO SUPPLY CO	639.06	SUPPLIES-AHS
142	855315	R	3/3/2026	TRIO SUPPLY CO	532.76	SUPPLIES-FAIR-CRYSTAL
143	855315	R	3/3/2026	TRIO SUPPLY CO	487.88	SUPPLIES-RMS
144	855315	R	3/3/2026	TRIO SUPPLY CO	176.39	SUPPLIES-FAIR PL
145	855315	R	3/3/2026	TRIO SUPPLY CO	280.01	SUPPLIES-ENE
146	855315	R	3/3/2026	TRIO SUPPLY CO	185.78	SUPPLIES-FOE
147	855315	R	3/3/2026	TRIO SUPPLY CO	249.09	SUPPLIES-NPE
148	855315	R	3/3/2026	TRIO SUPPLY CO	193.03	SUPPLIES-ZLE
149	855315	R	3/3/2026	TRIO SUPPLY CO	275.59	SUPPLIES-RSI
150	855315	R	3/3/2026	TRIO SUPPLY CO	175.29	SUPPLIES-SMS
151	855315	R	3/3/2026	TRIO SUPPLY CO	411.90	SUPPLIES-CHS
152	855315	R	3/3/2026	TRIO SUPPLY CO	632.54	SUPPLIES-AHS
153	855315	R	3/3/2026	TRIO SUPPLY CO	267.34	SUPPLIES-LVE
154	855315	R	3/3/2026	TRIO SUPPLY CO	146.27	SUPPLIES-NOE
155	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	502.68	BREAKFAST-PMS
156	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	346.59	BREAKFAST-LVE
157	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	289.02	BREAKFAST-PMS
158	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	502.80	BREAKFAST-ZLE
159	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	467.63	BREAKFAST-SEA
160	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	406.67	BREAKFAST-RMS
161	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	610.77	BREAKFAST-RMS
162	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,192.00	BREAKFAST-AHS
163	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	716.41	BREAKFAST-AHS
164	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	548.80	BREAKFAST-AHS
165	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	765.37	BREAKFAST-AHS
166	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	542.25	BREAKFAST-AHS
167	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	685.87	BREAKFAST-RSI
168	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	375.91	BREAKFAST-CHS
169	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	2,378.70	LUNCH-PMS
170	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,163.06	LUNCH-LVE
171	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,768.30	LUNCH-ZLE
172	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	2,303.28	LUNCH-SEA
173	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	14.03	LUNCH-RMS
174	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,548.23	LUNCH-RMS
175	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	521.00	LUNCH-RMS

Robbinsdale Area Schools
Board Disbursement Report
March 3rd, 2026

	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
176	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	4,498.31	LUNCH-AHS
177	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	2,929.95	LUNCH-AHS
178	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	6,006.21	LUNCH-AHS
179	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	4,330.62	LUNCH-AHS
180	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	2,593.49	LUNCH-RSI
181	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	2,124.97	LUNCH-CHS
182	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	57.95	LUNCH-LVE
183	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	77.45	LUNCH-ZLE
184	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	129.45	LUNCH-SEA
185	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	31.95	LUNCH-RMS
186	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	148.95	LUNCH-AHS
187	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	116.45	LUNCH-AHS
188	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	236.61	A LA CARTE-CHS
189	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	314.79	A LA CARTE-AHS
190	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	76.79	A LA CARTE-AHS
191	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	580.99	A LA CARTE-AHS
192	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	673.35	A LA CARTE-AHS
193	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,824.47	DISTRICTWIDE-SWEET POTATO PIE
194	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	-19.22	BREAKFAST-RSI-CREDIT
195	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	54.24	EARLY ADVENTURE-FAIR PL
196	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	262.16	ADVENTURE CLUB-ZLE
197	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	4,308.46	LUNCH-AHS
198	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	957.88	BREAKFAST-FOE
199	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	832.33	BREAKFAST-MLE
200	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	493.64	BREAKFAST-FAIR PL
201	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	582.21	BREAKFAST-RSI
202	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	682.74	BREAKFAST-CHS
203	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	592.24	BREAKFAST-ENE
204	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	474.55	BREAKFAST-SMS
205	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	331.24	BREAKFAST-SMS
206	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	349.99	BREAKFAST-NOE
207	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	611.51	BREAKFAST-NPE
208	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,516.61	LUNCH-FOE
209	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,949.38	LUNCH-MLE
210	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	2,138.86	LUNCH-FAIR PL
211	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	2,704.24	LUNCH-RSI
212	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	5,550.87	LUNCH-CHS
213	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	236.28	LUNCH-CHS
214	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,720.22	LUNCH-ENE
215	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	2,390.70	LUNCH-SMS
216	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,236.56	LUNCH-SMS
217	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,278.47	LUNCH-NOE
218	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,935.24	LUNCH-NPE
219	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	83.95	LUNCH-FOE
220	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	57.95	LUNCH-MLE
221	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	83.95	LUNCH-FAIR PL
222	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	83.95	LUNCH-RSI
223	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	135.95	LUNCH-CHS
224	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	44.95	LUNCH-ENE
225	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	83.95	LUNCH-SMS
226	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	64.45	LUNCH-NOE
227	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	96.95	LUNCH-NPE
228	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	6.58	A LA CARTE-SMS
229	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	54.24	EARLY ADVENTURE-FAIR PL
230	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	72.32	ADVENTURE CLUB-ENE
231	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	395.54	BREAKFAST-ZLE
232	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,078.44	BREAKFAST-AHS
233	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,334.92	BREAKFAST-AHS
234	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	903.46	BREAKFAST-SEA
235	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	3,119.75	LUNCH-PMs
236	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,328.15	LUNCH-ZLE
237	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	7,475.94	LUNCH-AHS
238	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	2,331.65	LUNCH-SEA
239	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	103.45	LUNCH-PMs
240	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	70.95	LUNCH-ZLE
241	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	90.45	LUNCH-AHS
242	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	116.45	LUNCH-SEA
243	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	280.82	A LA CARTE-AHS
244	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	479.03	A LA CARTE-AHS
245	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,459.62	BREAKFAST-CHS
246	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	623.56	BREAKFAST-FAIR CRYSTAL
247	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	714.07	BREAKFAST-NPE
248	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	4,328.31	LUNCH-CHS
249	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	3,598.26	LUNCH-FAIR CRYSTAL
250	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	209.93	LUNCH-FAIR CRYSTAL
251	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	1,288.55	LUNCH-NPE
252	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	129.45	LUNCH-CHS
253	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	109.95	LUNCH-FAIR CRYSTAL
254	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	103.45	LUNCH-NPE
255	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	51.00	LUNCH-CHS
256	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	68.00	LUNCH-NSF
257	855331	R	3/3/2026	UPPER LAKES FOODS, INC.	128.63	LUNCH-FAIR CRYSTAL
258	855332	R	3/3/2026	1ST CHOICE PEDIATRIC HOME CARE	5,796.00	NURSING SERVICES DR-
259	855333	R	3/3/2026	ACCURATE HOME CARE, LLC	2,136.75	NURSING SERVICES EG- 1/8,1/15,1/22,1/29/2026
260	855334	R	3/3/2026	ANDRASCHKA, NEIL	97.00	VARSITY BASKETBALL OFFICIAL- BOYS COOPER VS ST. ANTHONY
261	855335	R	3/3/2026	APEC	558.32	NHLC- HVAC FILTER REPLACEMENTS
262	855336	R	3/3/2026	AQUA LOGIC, INC.	320.00	PMS- SVC CALL- PUMP

Robbinsdale Area Schools
Board Disbursement Report
March 3rd, 2026

	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
263	855337	R	3/3/2026	BARKER, CURTIS	97.00	BOYS VARSITY BASKETBALL OFFICIAL - COOPER VS DELASALLE
264	855337	R	3/3/2026	BARKER, CURTIS	97.00	BOYS VARSITY BASKETBALL OFFICIAL - COOPER VS COLUMBIA
265	855339	R	3/3/2026	BAYADA HOME HEALTH CARE, INC.	2,027.50	NURSING SERVICES FOR LVB- 2/3, 2/4, 2/5, 2/6
266	855339	R	3/3/2026	BAYADA HOME HEALTH CARE, INC.	1,906.25	NURSING SERVICES FOR LVB- 2/9,2/10,2/11,2/13/2026
267	855339	R	3/3/2026	BAYADA HOME HEALTH CARE, INC.	487.50	NURSING SERVICES FOR JH- 1/8/2026
268	855339	R	3/3/2026	BAYADA HOME HEALTH CARE, INC.	942.50	NURSING SERVICES FOR JH- 1/20,1/22/2026
269	855339	R	3/3/2026	BAYADA HOME HEALTH CARE, INC.	487.50	NURSING SERVICES FOR JH- 2/3/2026
270	855340	R	3/3/2026	BAVEFALL DJEMBE LLC	1,250.00	DRUM AND DANCE AND CROWD PARTICIPATION AT ROBBINSDALE
271	855341	R	3/3/2026	BEATREZ, MICHAEL	100.00	SPEECH JUDGE
272	855344	R	3/3/2026	BLAZERWORKS	3,253.13	1/25/2026- LISA VALENTINE- SCHOOL TELE-SPECIAL EDUCATION
273	855344	R	3/3/2026	BLAZERWORKS	3,253.13	1/18/2026- LISA VALENTINE- SCHOOL TELE-SPECIAL EDUCATION
274	855344	R	3/3/2026	BLAZERWORKS	6,870.05	2/15/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
275	855344	R	3/3/2026	BLAZERWORKS	5,944.69	2/15/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
276	855344	R	3/3/2026	BLAZERWORKS	15,051.97	2/15/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
277	855344	R	3/3/2026	BLAZERWORKS	27,882.09	2/15/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
278	855344	R	3/3/2026	BLAZERWORKS	6,877.36	2/1/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
279	855344	R	3/3/2026	BLAZERWORKS	8,556.40	2/1/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
280	855344	R	3/3/2026	BLAZERWORKS	14,015.89	2/1/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
281	855344	R	3/3/2026	BLAZERWORKS	25,432.56	2/1/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
282	855344	R	3/3/2026	BLAZERWORKS	6,869.14	2/8/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
283	855344	R	3/3/2026	BLAZERWORKS	9,195.15	2/8/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
284	855344	R	3/3/2026	BLAZERWORKS	13,649.99	2/8/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
285	855344	R	3/3/2026	BLAZERWORKS	25,890.39	2/8/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED ASD
286	855345	R	3/3/2026	BLOM, JOEL	97.00	VARSIY GIRLS BASKETBALL OFFICIAL
287	855346	R	3/3/2026	BOBROWSKI, JESSICA	1,000.00	VIRTUAL LANGUAGE TABLE INSTRUCTION FEB 19TH
288	855347	R	3/3/2026	BOLITHO, CHERYL	97.00	VARSIY GIRLS BASKETBALL OFFICIAL
289	855348	R	3/3/2026	BRANDT, TANNER	152.00	JV/VARSITY BOYS HOCKEY OFFICIAL
290	855349	R	3/3/2026	BRIDGING, INC	310.00	APPOINTMENT FEE FOR HOUSEHOLD ESSENTIALS DELIVERY OF
291	855350	R	3/3/2026	BRINSON, STEVE	97.00	VARSIY BOYS BASKETBALL OFFICIAL
292	855351	R	3/3/2026	BSN SPORTS, LLC	2,201.06	APPAREL FOR STUDENTS AND STUDENT HELPERS, SHIPPING
293	855352	R	3/3/2026	CANTONE, MICHAEL	97.00	VARSIY BOYS BASKETBALL OFFICIAL
294	855353	R	3/3/2026	CENTERPOINT ENERGY GAS RECEIVABLES, LLC	9,372.70	SEA- GAS CHARGES
295	855354	R	3/3/2026	CENTRAL PUBLIC SCHOOLS	250.00	VARSIY WRESTLING ENTRY FEE
296	855355	R	3/3/2026	CITY OF ROBBINSDALE	5,606.14	RMS- WATER/SEWER/STORM DRAINAGE, LKV- WATER/SEWER/STORM
297	855355	R	3/3/2026	CITY OF ROBBINSDALE	1,854.05	RMS- WATER/SEWER/STORM DRAINAGE, LKV- WATER/SEWER/STORM
298	855356	R	3/3/2026	COSTCO	130.00	MEMBERSHIP RENEWAL - APRIL 2026
299	855357	R	3/3/2026	DAHL, ANTHONY	97.00	VARSIY BOYS BASKETBALL OFFICIAL
300	855358	R	3/3/2026	DAY, ROGER ANTHONY	97.00	BOYS VARSITY BASKETBALL OFFICIAL - COOPER VS DELASALLE
301	855359	R	3/3/2026	EVERY MEAL	3,558.56	96- YELLOW A BAGS, 102- YELLOW B BAGS, 96 YELLOW C BAGS,
302	855360	R	3/3/2026	GBR INTERPRETING AND TRANSLATION SERVICES	710.00	INTERPETING AND TRANSLATION SERVICES FOR K-12 GEN ED
303	855360	R	3/3/2026	GBR INTERPRETING AND TRANSLATION SERVICES	1,430.00	INTERPETING AND TRANSLATION SERVICES FOR K-12 GEN ED
304	855360	R	3/3/2026	GBR INTERPRETING AND TRANSLATION SERVICES	2,084.95	INTERPETING AND TRANSLATION SERVICES FOR K-12 GEN ED
305	855361	R	3/3/2026	GEORGAKOPOULOS, TESS	60.00	FOCACCIA & PRETZEL CRUST A35126 1/17/2026 - 2 STUDENTS @
306	855362	R	3/3/2026	H&B SPECIALIZED PRODUCTS INC	4,438.50	SMS- SVC CALLS (3) FOR B-BALL AND WINCH REPLACEMENT
307	855362	R	3/3/2026	H&B SPECIALIZED PRODUCTS INC	610.00	SMS- BLEACHER SVC CALL
308	855363	R	3/3/2026	HAGUE, ALLISON	495.00	CRUSHED GLASS & RESIN SUNCATCHER A4126 1/22/2026 - 11
309	855365	R	3/3/2026	HAMMER SPORTS, LLC	429.00	GIRLS BASKETBALL LOWER LEVEL OFFICIALS- #257884, BOYS
310	855365	R	3/3/2026	HAMMER SPORTS, LLC	143.00	GIRLS BASKETBALL LOWER LEVEL OFFICIALS- #257884, BOYS
311	855365	R	3/3/2026	HAMMER SPORTS, LLC	1,001.00	BOYS BASKETBALL LOWER LEVEL OFFICIALS- #257859, #255972,
312	855365	R	3/3/2026	HAMMER SPORTS, LLC	316.00	MS BOYS 8TH GRADE BASKETBALL- GAMES #264825, #264826,
313	855365	R	3/3/2026	HAMMER SPORTS, LLC	609.00	BOYS & GIRLS BASKETBALL OFFICIAL
314	855365	R	3/3/2026	HAMMER SPORTS, LLC	515.00	BOYS & GIRLS BASKETBALL OFFICIAL
315	855365	R	3/3/2026	HAMMER SPORTS, LLC	158.00	MS BASKETBALL 8TH GR, GAME 264829 & 264830
316	855366	R	3/3/2026	HOFSTEDT, JASON	97.00	BOYS VARSITY BASKETBALL OFFICIAL - COOPER VS COLUMBIA
317	855367	R	3/3/2026	HONORS GRADUATION LLC	454.00	GRADUATION HONORS CORDS
318	855368	R	3/3/2026	HOUSE OF NOTE, INC.	555.00	CELLO, BASS, AND VIOLIN REPAIRS
319	855368	R	3/3/2026	HOUSE OF NOTE, INC.	135.00	REPAIR AND REPAIR 3 BOWS
320	855369	R	3/3/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	561.00	DW- ANNUAL ASBESTOS DESG. PERSON TRAINING
321	855370	R	3/3/2026	FARMINGTON HIGH SCHOOL	75.00	ENTRIES IN CONGRESS HOUSE (20) CONGRESS SENATE (5) NOVICE
322	855371	R	3/3/2026	HOPKINS SCHOOL - HARLEY HOPKINS FAMILY CTR	1,165.00	HUG HOME VISITING WITH ISD #270 DURING JANUARY 2026
323	855372	R	3/3/2026	ISD#273 EDINA SCHOOL DISTRICT	124.00	ENTRIES IN JV CONGRESSIONAL (16), NOVICE CONGRESSIONAL
324	855373	R	3/3/2026	ISD#279 - OSSEO AREA SCHOOLS	630.00	HUG HOME VISITING WITH ISD #279 DURING JANUARY 2026
325	855375	R	3/3/2026	ISD 287	2,658.29	JANUARY 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
326	855375	R	3/3/2026	ISD 287	12,534.59	JANUARY 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
327	855375	R	3/3/2026	ISD 287	4,465.50	JANUARY 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
328	855375	R	3/3/2026	ISD 287	13,441.18	JANUARY 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
329	855375	R	3/3/2026	ISD 287	68,453.71	JANUARY 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
330	855375	R	3/3/2026	ISD 287	13,396.52	JANUARY 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
331	855375	R	3/3/2026	ISD 287	10,914.28	JANUARY 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
332	855375	R	3/3/2026	ISD 287	358.09	JANUARY 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
333	855375	R	3/3/2026	ISD 287	33,419.14	JANUARY 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
334	855375	R	3/3/2026	ISD 287	26,832.85	JANUARY 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
335	855375	R	3/3/2026	ISD 287	20,000.00	STUDENT SUPPORT PERSONNEL AID SEPT 2025 - FEB 2026
336	855376	R	3/3/2026	ISD#288 SOUTHWEST METRO INTERMEDIATE DISTRICT	1,259.51	FY26- SUMMER J. MELENDEZ LAKESIDE ACADEMY TUITION BILLING
337	855377	R	3/3/2026	ROSEVILLE AREA HIGH SCHOOL	60.00	ENTRIES IN HOUSE (20) ENTRIES IN NOVICE LD (20) ENTRIES IN
338	855378	R	3/3/2026	PRIOR LAKE HIGH SCHOOL	98.00	SPEECH INVITE ENTRY FEE
339	855379	R	3/3/2026	JESSEN, CHRIS	74.00	ADAPTED PI FLOOR HOCKEY OFFICIAL
340	855380	R	3/3/2026	JOHNSON, MICHAEL	101.00	VARSIY GIRLS HOCKEY OFFICIAL
341	855381	R	3/3/2026	JOHNSON CONTROLS FIRE PROTECTION LP	2,551.40	FAIR PL- FIRE PANEL REPAIR - SVC CALL
342	855382	R	3/3/2026	J W PEPPER & SON, INC	85.00	MUSIC
343	855383	R	3/3/2026	KAEHLER, MICHAEL	185.00	JV/VARSITY BOYS HOCKEY OFFICIAL
344	855384	R	3/3/2026	KRAMER, PATRICIA	2,190.00	VOICE LESSONS
345	855385	R	3/3/2026	LEOPOLD'S MISSISSIPPI GARDENS	1,558.07	MISC ITEMS ON INVOICE
346	855386	R	3/3/2026	LVC COMPANIES INC	450.00	ESC- SVC CALL- LENEL SOFTWARE SCREEN ISSUES
347	855387	R	3/3/2026	MAY, JORDAN	97.00	GIRLS VARSITY BASKETBALL OFFICIAL - COOPER VS FRIDLEY
348	855388	R	3/3/2026	MCBURNIE, MANA	100.00	SPEECH JUDGE
349	855389	R	3/3/2026	MCDOWELL AGENCY (THE)	12.10	BACKGROUND SCREENING

Robbinsdale Area Schools
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	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
350	855390	R	3/3/2026	MCGEE, JASON	97.00	VARSITY BASKETBALL OFFICIAL - BOYS COOPER VS ST. ANTHONY
351	855391	R	3/3/2026	MINNESOTA DEBATE TEACHERS ASSOCIATION	105.00	ENTRIES IN HOUSE (60) ENTRIES IN SENATE (20), SCHOOL FEE
352	855392	R	3/3/2026	MEREDITH, AIDEN	84.00	BOYS HOCKEY OFFICIAL
353	855393	R	3/3/2026	MITCHELL, DARRYL	97.00	BOYS VARSITY BASKETBALL OFFICIAL- COOPER VS COLUMBIA
354	855394	R	3/3/2026	MN ASSOC FOR CHILDREN'S MENTAL HEALTH	340.00	PD REGISTRATION - KELLY BETZOLD - MACMH 2026
355	855395	R	3/3/2026	MINNESOTA SCHOOL BOARDS ASSOCIATION	55.00	LC AWARDS BANQUET - STALOCH
356	855395	R	3/3/2026	MINNESOTA SCHOOL BOARDS ASSOCIATION	55.00	LC AWARDS BANQUET (INCLUDES SOCIAL) - BASSETT
357	855396	R	3/3/2026	MUELLER, ANDREW	96.00	JV GIRLS HOCKEY OFFICIAL
358	855396	R	3/3/2026	MUELLER, ANDREW	96.00	VARSITY GIRLS HOCKEY OFFICIAL
359	855397	R	3/3/2026	MULDER, JOHN	97.00	BOYS BASKETBALL VARSITY OFFICIAL
360	855398	R	3/3/2026	NCS PEARSON INC	479.25	GED TESTING SERVICES FOR JANUARY 2026 (MEN'S)
361	855398	R	3/3/2026	NCS PEARSON INC	26.00	GED TESTING SERVICES FOR JANUARY 2026 (WOMEN'S)
362	855399	R	3/3/2026	NEO ELECTRICAL SOLUTIONS, LLC	996.09	NHLC SVC CALL & REPAIRS
363	855400	R	3/3/2026	NON-CHICLANA, NINCHAI	100.00	SPEECH JUDGE
364	855401	R	3/3/2026	NORTHLAND MECHANICAL CONTRACTORS, INC.	417.00	BG- HVAC MAINTENANCE FOR BUS GARAGE
365	855402	R	3/3/2026	NORTHERN STAR COUNCIL, BSA	330.00	BASE CAMP DEPOSIT STUDENT COUNCIL
366	855403	R	3/3/2026	NOVAK, JANICE	80.00	POSTURE & OSTEOPOROSIS 2/10/2026 A32326 - 4 STUDENTS @
367	855404	R	3/3/2026	NOVINSKA, TOD	500.00	BASIC HOME ELECTRICAL REPAIR A3926A 1/28/2026 - \$275/1 DAY,
368	855405	R	3/3/2026	O'NEILL, SEAN	140.00	JV WRESTLING OFFICIAL
369	855406	R	3/3/2026	O'REILLY AUTOMOTIVE, INC	61.99	WHSE- FILTER & OIL
370	855407	R	3/3/2026	OFFICE OF MN IT SERVICES	3,878.70	JANUARY 2026 LANGUAGE LINE SERVICE
371	855408	R	3/3/2026	OLIVER, JOSEPH	97.00	VARSITY BOYS BASKETBALL OFFICIAL
372	855410	R	3/3/2026	PEDIATRIC HOME SERVICE	3,131.25	NURSING SERVICES FOR EG- 1/20,1/21,1/26,1/27,1/28,1/30
373	855410	R	3/3/2026	PEDIATRIC HOME SERVICE	3,281.25	NURSING SERVICES FOR CW- 1/20,1/21,1/22,1/26,1/27,1/30
374	855410	R	3/3/2026	PEDIATRIC HOME SERVICE	1,218.75	NURSING SERVICES FOR J.H. 1/12, 1/13/2026
375	855410	R	3/3/2026	PEDIATRIC HOME SERVICE	3,450.00	NURSING SERVICES FOR J.H. 2/2, 2/4, 2/9, 2/10, 2/11,
376	855410	R	3/3/2026	PEDIATRIC HOME SERVICE	3,468.75	NURSING SERVICES FOR EG- 2/2,2/3,2/6,2/9,2/10,2/11,2/13
377	855410	R	3/3/2026	PEDIATRIC HOME SERVICE	5,381.25	NURSING SERVICES FOR CW-
378	855410	R	3/3/2026	PEDIATRIC HOME SERVICE	2,906.25	NURSING SERVICES FOR JH- 1/21,1/26,1/27,1/28,1/30/2026
379	855411	R	3/3/2026	PERFORMANCE TOURS	400.00	COOPER CHOIR PERFORMING TOUR TO NASHVILLE, TN - MARCH
380	855411	R	3/3/2026	PERFORMANCE TOURS	986.00	COOPER CHOIR PERFORMING TOUR TO NASHVILLE, TN - MARCH
381	855412	R	3/3/2026	PIERCE, ANDREW	20.00	NUTRITION SERVICES REFUND: KP
382	855413	R	3/3/2026	QUADIANT FINANCE USA, INC	94.72	POSTAGE
383	855414	R	3/3/2026	REGENTS OF THE UNIVERSITY OF MINNESOTA	119,777.75	INVOICE 1/5- SERVICES UNDER THE SCHOOL PSYCHOLOGY EMBEDDED
384	855414	R	3/3/2026	REGENTS OF THE UNIVERSITY OF MINNESOTA	1,200.00	EXPLORADOME PROGRAMMING 1/14-1/16
385	855415	R	3/3/2026	ROGERS, ROCHESTER	97.00	BOYS VARSITY BASKETBALL OFFICIAL - COOPER DELASALLE
386	855416	R	3/3/2026	SAFE TREE TRANSPORTATION LLC	3,610.94	TYPE III VAN SPED ED - JAN HHM, TYPE III VAN PARA SPED -
387	855416	R	3/3/2026	SAFE TREE TRANSPORTATION LLC	2,482.20	TYPE III VAN SPED ED - JAN HHM, TYPE III VAN PARA SPED -
388	855416	R	3/3/2026	SAFE TREE TRANSPORTATION LLC	23,573.02	TYPE III VAN SPED ED - JAN HHM, TYPE III VAN PARA SPED -
389	855416	R	3/3/2026	SAFE TREE TRANSPORTATION LLC	25,045.56	TYPE III VAN SPED ED - JAN HHM, TYPE III VAN PARA SPED -
390	855417	R	3/3/2026	SCHMITT MUSIC COMPANY	41.60	INSTRUMENT SERVICES
391	855417	R	3/3/2026	SCHMITT MUSIC COMPANY	6.00	INSTRUMENT REPAIRS CHS
392	855418	R	3/3/2026	SCHNEIDER, MICHELLE	74.00	ADAPTED FLOOR HOCKEY CI ROBINS VS MTKA/WAYZATA
393	855418	R	3/3/2026	SCHNEIDER, MICHELLE	74.00	ADAPTED PI FLOOR HOCKEY OFFICIAL
394	855419	R	3/3/2026	SCHOEN, MATTHEW	94.00	BOYS SWIM OFFICIAL - AC WINGS VS RICHFIELD AT PMS
395	855420	R	3/3/2026	SCHROEPFER, NATHAN	97.00	GIRLS VARSITY BASKETBALL OFFICIAL - COOPER VS FRIDLEY
396	855421	R	3/3/2026	SCOTT, DESTINY	97.00	GIRLS VARSITY BASKETBALL OFFICIAL - COOPER VS FRIDLEY
397	855422	R	3/3/2026	SCT.CONSULTING	4,320.00	SUPPORT OF DATA SYSTEMS 1/1/2026-1/15/2026
398	855422	R	3/3/2026	SCT.CONSULTING	4,000.00	SUPPORT OF DATA SYSTEMS 1/16/2026 - 1/31/2026
399	855423	R	3/3/2026	SOUND MATTERS MUSIC THERAPY, LLC	480.00	JAN- 30 MIN MUSIC LESSONS 4 CLASSROOMS ON 1/9 & 1/16
400	855423	R	3/3/2026	SOUND MATTERS MUSIC THERAPY, LLC	480.00	FEB- 30 MINUTE MUSIC LESSONS 4 CLASSROOMS ON 2/6 & 2/13
401	855424	R	3/3/2026	SPENCER, RICKY	97.00	VARSITY BASKETBALL OFFICIAL - BOYS COOPER VS ST. ANTHONY
402	855425	R	3/3/2026	SQUIRES, WALDSPURGER, & MACE P. A.	7,122.23	HANOVER CLAIM #85-00844849 01 (9/30/25-11/30/25)
403	855425	R	3/3/2026	SQUIRES, WALDSPURGER, & MACE P. A.	252.00	LEGAL FEES- HUMAN RESOURCES, SCHOOL BOARD, ASST.
404	855425	R	3/3/2026	SQUIRES, WALDSPURGER, & MACE P. A.	3,632.30	LEGAL FEES- HUMAN RESOURCES, SCHOOL BOARD, ASST.
405	855425	R	3/3/2026	SQUIRES, WALDSPURGER, & MACE P. A.	305.30	LEGAL FEES- HUMAN RESOURCES, SCHOOL BOARD, ASST.
406	855426	R	3/3/2026	STOEN, LINDA	220.00	PILATES FUSION A30626 1/14/2026-2/11/2026 - \$44/DAY @ 5
407	855427	R	3/3/2026	STUEDEMANN, MICHAEL	74.00	ADAPTED PI FLOOR HOCKEY OFFICIAL
408	855428	R	3/3/2026	SYMMETRY ENERGY SOLUTIONS, LLC	3,117.76	NATURAL GAS DELIVERIES - JANUARY 2026 - AHS, CHS, RMS, SMS,
409	855428	R	3/3/2026	SYMMETRY ENERGY SOLUTIONS, LLC	4,810.46	NATURAL GAS DELIVERIES - JANUARY 2026 - AHS, CHS, RMS, SMS,
410	855428	R	3/3/2026	SYMMETRY ENERGY SOLUTIONS, LLC	2,207.70	NATURAL GAS DELIVERIES - JANUARY 2026 - AHS, CHS, RMS, SMS,
411	855428	R	3/3/2026	SYMMETRY ENERGY SOLUTIONS, LLC	1,363.46	NATURAL GAS DELIVERIES - JANUARY 2026 - AHS, CHS, RMS, SMS,
412	855428	R	3/3/2026	SYMMETRY ENERGY SOLUTIONS, LLC	6,124.10	NATURAL GAS DELIVERIES - JANUARY 2026 - AHS, CHS, RMS, SMS,
413	855428	R	3/3/2026	SYMMETRY ENERGY SOLUTIONS, LLC	7,467.34	NATURAL GAS DELIVERIES - JANUARY 2026 - AHS, CHS, RMS, SMS,
414	855428	R	3/3/2026	SYMMETRY ENERGY SOLUTIONS, LLC	1,127.97	NATURAL GAS DELIVERIES - JANUARY 2026 - AHS, CHS, RMS, SMS,
415	855428	R	3/3/2026	SYMMETRY ENERGY SOLUTIONS, LLC	2,993.25	NATURAL GAS DELIVERIES - JANUARY 2026 - AHS, CHS, RMS, SMS,
416	855428	R	3/3/2026	SYMMETRY ENERGY SOLUTIONS, LLC	2,545.83	NATURAL GAS DELIVERIES - JANUARY 2026 - AHS, CHS, RMS, SMS,
417	855428	R	3/3/2026	SYMMETRY ENERGY SOLUTIONS, LLC	2,280.17	NATURAL GAS DELIVERIES - JANUARY 2026 - AHS, CHS, RMS, SMS,
418	855429	R	3/3/2026	TAYLOR, NANETTE	1,200.00	READING COACH IN K AND 2ND GRADE
419	855430	R	3/3/2026	THE FOOD GROUP MINNESOTA, INC	571.00	FARE FOR ALL VOUCHER USED BY MCKINNEY-VENTO ELIGIBLE
420	855431	R	3/3/2026	THUNDER, MICHAEL	250.00	DRUM AND DANCE LESSONS ON 2/19/2026
421	855432	R	3/3/2026	TRAINING ROOM, INC	341.77	ATHLETIC TRAINING ROOM SUPPLIES - ICE BAGS, CUPS, SHIPPING
422	855433	R	3/3/2026	VOICES FOR ALL, LLC	29.40	INTRODUCTION TO VOICEOVERS A33026 - 1/14/2026
423	855434	R	3/3/2026	WINCEK, JACQUELINE	74.00	ADAPTED FLOOR HOCKEY CI ROBINS VS MTKA/WAYZATA
424	855435	R	3/3/2026	YELLOW FAT, COURTNEY	1,000.00	PROVIDE ONLINE INSTRUCTION FOR VIRTUAL LANGUAGE TABLES ON
425	855436	R	3/3/2026	ZERNA, ANGELINA	3,000.00	COORDINATE COMMUNITY EDUCATION AQUATICS PROGRAM
426	855437	R	3/3/2026	ZRUST, DAN	60.00	BOYS DIVE OFFICIAL - AC WINGS VS RICHFIELD AT PMS
427	855438	R	3/3/2026	ACME ELECTRIC COMPANIES	44.99	WHSE- Tools for Maintenance(Handheld Pipe Threader and
428	855438	R	3/3/2026	ACME ELECTRIC COMPANIES	315.82	WHSE- Tools for Maintenance(Handheld Pipe Threader and
429	855439	R	3/3/2026	AGPARTS WORLDWIDE, INC	4,763.75	Chromebook parts
430	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	73.68	chocolate chips, starbursts, jelly beans, and gummy bears
431	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	69.77	Zachary Lane Adventure Club supplies
432	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	67.03	Zachary Lane Adventure Club supplies
433	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	51.66	Nursing Supplies - PMS - Paul Path
434	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	27.95	THEATER - CHARLIE BROWN
435	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	173.08	Supplies for Social Studies
436	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	283.49	Supplies for front office

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	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
437	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	38.41	sheet protectors, erasers, tissue paper
438	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	44.00	Supplies for Counseling and Science
439	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	45.57	Supplies for Counseling and Science
440	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	664.97	Art Supplies
441	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	74.97	Theater Charlie Brown 5
442	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	104.36	Theater - Charlie Brown Wigs
443	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	59.16	Supplies for Health Class
444	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	-57.83	OFFICE SUPPLIES
445	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	47.93	Whistles and File folders
446	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	151.12	OFFICE SUPPLIES
447	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	226.51	STEAM NIGHT
448	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	72.00	Cultural Night Supplies - AIE
449	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	3.77	Literacy Night Items
450	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	35.19	PE ORDER
451	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	876.33	Art Supplies
452	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	120.88	RTC Nursing Supplies - Donna Dent
453	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	-10.61	Book Order from Amazon
454	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	-1.71	Book Order from Amazon
455	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	740.18	Supplies for EMR Class
456	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	63.37	Student Leadership - Kindness Week supplies
457	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	29.98	Office Supplies
458	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	32.96	CLASSROOM SUPPLIES
459	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	89.91	el hacha book
460	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	39.46	Office supplies
461	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	22.79	Ribbons for Math Masters - 1st, 2nd, and 3rd place.
462	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	77.87	Music Supplies
463	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	310.92	Art supplies
464	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	54.28	supplies for front office
465	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	21.80	Science Dept Order
466	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	14.99	Science Dept Order
467	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	98.47	Art Dept Order
468	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	179.80	Chemistry Dept Order
469	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	-21.58	Chemistry Dept Order
470	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	40.88	Supplies for A&I student achievement
471	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	1,210.53	Art Supplies part 2
472	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	19.47	Office PE Year book Media
473	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	74.18	Office PE Year book Media
474	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	30.81	Office PE Year book Media
475	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	5.38	Office PE Year book Media
476	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	356.67	Nursing supplies - RMS - Diana Ferguson
477	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	87.81	Art Supplies - part 3
478	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	114.79	THEATER - CHARLIE BROWN PROPS
479	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	19.82	THEATER - CHARLIE BROWN
480	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	219.04	command hooks, ink cartridge, paper bags, binder clips, gel
481	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	107.38	Art supplies for Adventure Club Zachary Lane
482	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	23.99	Party bags for Early Adventures
483	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	44.83	Classroom supplies
484	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	67.24	Classroom supplies
485	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	36.67	Classroom supplies
486	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	55.02	Classroom supplies
487	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	298.51	THEATER - CHARLIE BROWN 3
488	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	743.41	second grade - seven dreams grant
489	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	22.98	whiteboard and supplies
490	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	34.58	Deposit Bags
491	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	44.64	second grade - seven dreams grant
492	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	592.23	HORUSDY 6-Pack Heavy Duty Metal Wall Hooks, Large Garage
493	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	12.80	Book Order from Amazon
494	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	65.44	CHS Nursing Supplies - Nichole Ronich
495	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	76.48	Office Supplies
496	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	13.79	Nursing supplies - RMS - Diana Ferguson
497	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	633.38	Art Supplies - part 3
498	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	391.00	Chairs
499	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	63.32	Supplies for Front Office and Counseling
500	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	18.81	Supplies for Front Office and Counseling
501	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	189.85	OT Equipment - ENE - Lauren Meyer
502	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	23.99	Nursing Supplies - PMS - Paul Path
503	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	102.72	Decorations for BHM Event
504	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	284.44	Black ink cartridge for color printer in main office
505	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	90.36	Puppets for AIE Student Groups
506	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	5.69	Office PE Year book Media
507	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	21.70	Office PE Year book Media
508	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	9.01	Office PE Year book Media
509	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	1.58	Office PE Year book Media
510	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	9.99	Office Supplies
511	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	34.99	Office Supplies
512	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	18.99	WHSE - Stake truck repair
513	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	14.50	English Dept Order
514	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	121.92	RTC Nursing Supplies - Donna Dent
515	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	243.27	Book Order from Amazon
516	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	51.78	Supplies for HHM family
517	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	563.66	Toner - RMS - Callie Aho
518	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	69.22	Art Supplies part 2
519	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	10.28	Headphones - Keely Taylor - FOE
520	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	451.08	Supplies
521	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	414.88	Wolf Ridge - paid by SC
522	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	201.45	Testing Materials
523	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	39.87	Amazon order for NHLC/ECSE (Dhanya Delehanty and Alycia

Robbinsdale Area Schools
Board Disbursement Report
March 3rd, 2026

	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
524	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	17.09	Nursing supplies - RMS - Diana Ferguson
525	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	-9.99	THEATER- CHARLIE BROWN PROPS
526	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	199.90	Non Instructional Supplies
527	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	770.20	Laptop parts
528	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	79.94	Headphones for music
529	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	104.00	Nursing Supplies - LKV - Jaya Stenquist
530	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	316.87	HORUSDY 6-Pack Heavy Duty Metal Wall Hooks, Large Garage
531	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	303.94	Art supplies
532	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	49.07	CHS Nursing Supplies - Nichole Ronich
533	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	90.49	Nursing Supplies - FOE - Samantha Thao
534	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	142.91	NPE WAVE Supplies - Tasahi Cockrell
535	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	12.79	Nursing Supplies - FOE - Samantha Thao
536	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	85.49	NPE WAVE Supplies - Tasahi Cockrell
537	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	15.99	Supplies for A&I student achievement
538	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	22.55	PANDA/OFFICE SUPPLIES
539	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	1.53	PANDA/OFFICE SUPPLIES
540	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	356.09	Art Supplies - part 3
541	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	37.83	Supplies for Social Studies
542	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	159.35	Laptop parts
543	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	120.65	Student Council order for Dance-C.Geise
544	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	12.20	Student Council order for Dance-C.Geise
545	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	132.98	Brand Calculators
546	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	488.44	Supplies for Art - Sarah Leon
547	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	172.03	PANDA/OFFICE SUPPLIES
548	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	11.67	PANDA/OFFICE SUPPLIES
549	855460	R	3/3/2026	AMAZON CAPITAL SERVICES, INC	48.98	Office Chair and supplies
550	855461	R	3/3/2026	ANCHOR PAPER	544.49	Paper order
551	855462	R	3/3/2026	B & H PHOTO VIDEO	237.60	AHS USB C Hubs for Mac Lab
552	855463	R	3/3/2026	BARNES & NOBLE INC.	3.80	Book order AHS, CHS, FAIR Crystal, PMS
553	855463	R	3/3/2026	BARNES & NOBLE INC.	7.36	Book order AHS, CHS, FAIR Crystal, PMS
554	855463	R	3/3/2026	BARNES & NOBLE INC.	7.36	Book order AHS, CHS, FAIR Crystal, PMS
555	855463	R	3/3/2026	BARNES & NOBLE INC.	4.55	Book order AHS, CHS, FAIR Crystal, PMS
556	855464	R	3/3/2026	BIO CORPORATION	490.00	Science - Biology Order
557	855464	R	3/3/2026	BIO CORPORATION	1,320.00	Science - Biology Order
558	855466	R	3/3/2026	BORDER STATES ELECTRIC SUPPLY	333.01	ESC- Light fixture replacements
559	855466	R	3/3/2026	BORDER STATES ELECTRIC SUPPLY	474.00	WHSE- Electrical bulb and ballast replacement at Bus Garage
560	855466	R	3/3/2026	BORDER STATES ELECTRIC SUPPLY	240.84	PMS- Emergency Lights and Emergency Sign Replacement
561	855466	R	3/3/2026	BORDER STATES ELECTRIC SUPPLY	399.06	PMS- Emergency Lights and Emergency Sign Replacement
562	855466	R	3/3/2026	BORDER STATES ELECTRIC SUPPLY	1,351.50	PMS- Emergency Lights and Emergency Sign Replacement
563	855467	R	3/3/2026	BSN SPORTS, LLC	647.35	Cross Country Equipment
564	855468	R	3/3/2026	CHUBUDDY LLC	60.28	Order for (OT- Alycia Tadt) @ NHL; for ECSE- Sensory
565	855470	R	3/3/2026	ECM PUBLISHERS, INC.	402.00	BLANKET FOR ADVERTISING PAYMENTS
566	855470	R	3/3/2026	ECM PUBLISHERS, INC.	168.00	BLANKET FOR ADVERTISING PAYMENTS
567	855470	R	3/3/2026	ECM PUBLISHERS, INC.	276.00	BLANKET FOR ADVERTISING PAYMENTS
568	855470	R	3/3/2026	ECM PUBLISHERS, INC.	648.00	BLANKET FOR ADVERTISING PAYMENTS
569	855470	R	3/3/2026	ECM PUBLISHERS, INC.	360.00	BLANKET FOR ADVERTISING PAYMENTS
570	855470	R	3/3/2026	ECM PUBLISHERS, INC.	174.00	BLANKET FOR ADVERTISING PAYMENTS
571	855470	R	3/3/2026	ECM PUBLISHERS, INC.	384.00	BLANKET FOR ADVERTISING PAYMENTS
572	855471	R	3/3/2026	EVERWAY LLC	2,143.50	Eread&Write Subscription Renewal
573	855472	R	3/3/2026	GOPHER SPORT	2,969.10	Feb 23, 2026 Professional Development Spark - Training
574	855472	R	3/3/2026	GOPHER SPORT	537.37	PE Equipment - use credit through Gopher Sports.
575	855472	R	3/3/2026	GOPHER SPORT	115.97	Physical Ed
576	855472	R	3/3/2026	GOPHER SPORT	186.92	5 basketballs that were canceled some how
577	855473	R	3/3/2026	GRAINGER	36.43	NHLC - lighting controller repair parts Acuity Sensor
578	855474	R	3/3/2026	HORIZON COMMERCIAL POOL SUPPLY	1,109.40	PMS - Pool supplies - blanket chemicals/parts Horizon Comm.
579	855475	R	3/3/2026	HORIZON EQUIPMENT	3,030.32	Food service 6-compartment reusable lunch trays
580	855476	R	3/3/2026	IDENTITY AUTOMATION, LP	12,000.00	Professional Services - Integrating Lenel OnGuard with
581	855477	R	3/3/2026	INDROTEC	8,067.00	DW - Indrotec Custodial Staffing service Effective 07/01/25
582	855477	R	3/3/2026	INDROTEC	10,473.91	DW - Indrotec Custodial Staffing service Effective 07/01/25
583	855478	R	3/3/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	2,059.00	IEA Professional Services 3 year proposal
584	855478	R	3/3/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	406.03	CHS - Asbestos and Lead-based-paint testing Entry canopy
585	855478	R	3/3/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	406.03	CHS - Asbestos and Lead-based-paint testing Entry canopy
586	855478	R	3/3/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	1,302.90	SMS - Asbestos testing -kitchen and custodial office Est.
587	855481	R	3/3/2026	JEFF'S S.O.S. DRAIN & SEWER	195.00	CHS- Sewer backup in bathrooms
588	855481	R	3/3/2026	JEFF'S S.O.S. DRAIN & SEWER	295.00	CHS- Sewer Backup in bathroom
589	855481	R	3/3/2026	JEFF'S S.O.S. DRAIN & SEWER	240.00	Northport- Emergency sewer backup
590	855481	R	3/3/2026	JEFF'S S.O.S. DRAIN & SEWER	750.00	DW - Drain and sewer line PM maintenance/repairs
591	855481	R	3/3/2026	JEFF'S S.O.S. DRAIN & SEWER	550.00	DW - Drain and sewer line PM maintenance/repairs
592	855481	R	3/3/2026	JEFF'S S.O.S. DRAIN & SEWER	565.00	DW - Drain and sewer line PM maintenance/repairs
593	855481	R	3/3/2026	JEFF'S S.O.S. DRAIN & SEWER	450.00	DW - Drain and sewer line PM maintenance/repairs
594	855481	R	3/3/2026	JEFF'S S.O.S. DRAIN & SEWER	1,200.00	DW - Drain and sewer line PM maintenance/repairs
595	855481	R	3/3/2026	JEFF'S S.O.S. DRAIN & SEWER	875.00	DW - Drain and sewer line PM maintenance/repairs
596	855481	R	3/3/2026	JEFF'S S.O.S. DRAIN & SEWER	450.00	DW - Drain and sewer line PM maintenance/repairs
597	855482	R	3/3/2026	JOHNSON CONTROLS INC	608.40	PMS - Svc call for failing AHU 20 drive Est. only
598	855482	R	3/3/2026	JOHNSON CONTROLS INC	608.40	SMS - Svc call, drive for AHU7 supply drive Est. only
599	855483	R	3/3/2026	JOHNSON CONTROLS FIRE PROTECTION LP	1,071.92	ZLE - Svc call for VAV drive kitchen MUA. Est only
600	855484	R	3/3/2026	J W PEPPER & SON, INC	26.70	BAND Music - Behlke
601	855484	R	3/3/2026	J W PEPPER & SON, INC	28.30	BAND Music - Behlke
602	855485	R	3/3/2026	K&S SERVICES, LLC	6,811.25	D-W De Icing/Salting Svc. Quote 9/22/25
603	855486	R	3/3/2026	LAKESHORE LEARNING MATERIALS	28.49	Early Adventures Supplies Lakeshore
604	855487	R	3/3/2026	LINDENMEYR MUNROE	21,450.00	RESTOCK - Copy Paper
605	855495	R	3/3/2026	LVC COMPANIES INC	452.00	NPE, NEI, LVE, FOE, FPL, AHS - Semi-annual Kitchen
606	855495	R	3/3/2026	LVC COMPANIES INC	351.00	NPE, NEI, LVE, FOE, FPL, AHS - Semi-annual Kitchen
607	855495	R	3/3/2026	LVC COMPANIES INC	482.00	NPE, NEI, LVE, FOE, FPL, AHS - Semi-annual Kitchen
608	855495	R	3/3/2026	LVC COMPANIES INC	410.00	NPE, NEI, LVE, FOE, FPL, AHS - Semi-annual Kitchen
609	855495	R	3/3/2026	LVC COMPANIES INC	8,557.00	RMS - Annual Fire/Sprinkler Inspections Quote #00025583
610	855495	R	3/3/2026	LVC COMPANIES INC	6,369.00	PMS - Annual Fire/Sprinkler Inspections Quote #00025579

Robbinsdale Area Schools
Board Disbursement Report
March 3rd, 2026

	A	B	C	D	E	F
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
611	855495	R	3/3/2026	LVC COMPANIES INC	7,392.45	PMS - Fire alarm panel repeated trouble signals Service
612	855495	R	3/3/2026	LVC COMPANIES INC	625.00	PMS - Svc call for electric strike door hardware not
613	855495	R	3/3/2026	LVC COMPANIES INC	13,715.00	CHS - BAS Environmental Alarm Control Replacement Quote
614	855495	R	3/3/2026	LVC COMPANIES INC	10,715.00	FAIR C - BAS Environmental Alarm Control Replacement Quote
615	855495	R	3/3/2026	LVC COMPANIES INC	9,190.00	RMS - BAS Environmental Alarm Control Replacement Quote
616	855495	R	3/3/2026	LVC COMPANIES INC	8,840.00	SONN - BAS Environmental Alarm Control Replacement Quote
617	855495	R	3/3/2026	LVC COMPANIES INC	8,600.00	SEA - BAS Environmental Alarm Control Replacement Quote
618	855495	R	3/3/2026	LVC COMPANIES INC	11,145.00	LVE - BAS Environmental Alarm Control Replacement Quote
619	855495	R	3/3/2026	LVC COMPANIES INC	10,300.00	NPT - BAS Environmental Alarm Control Replacement Quote
620	855495	R	3/3/2026	LVC COMPANIES INC	10,400.00	NOE - BAS Environmental Alarm Control Replacement Quote
621	855495	R	3/3/2026	LVC COMPANIES INC	6,710.00	FAIR PL - BAS Environmental Alarm Control Replacement Quote
622	855495	R	3/3/2026	LVC COMPANIES INC	20,642.00	CHS - Camera/video licenses Quote 1/23/26 (3) WAVE-PRO-48
623	855495	R	3/3/2026	LVC COMPANIES INC	19,725.00	AHS - Camera/video licenses Quote 1/23/26 (3) WAVE-PRO-48
624	855495	R	3/3/2026	LVC COMPANIES INC	45,789.20	NPT - Camera Camera adds, modifications, cabling, licenses
625	855495	R	3/3/2026	LVC COMPANIES INC	10,542.28	LVE, NPT, PMS, SMS, BG - NVR/Server installation Quote
626	855495	R	3/3/2026	LVC COMPANIES INC	10,905.30	LVE, NPT, PMS, SMS, BG - NVR/Server installation Quote
627	855495	R	3/3/2026	LVC COMPANIES INC	21,148.34	LVE, NPT, PMS, SMS, BG - NVR/Server installation Quote
628	855495	R	3/3/2026	LVC COMPANIES INC	22,055.89	LVE, NPT, PMS, SMS, BG - NVR/Server installation Quote
629	855495	R	3/3/2026	LVC COMPANIES INC	23,861.19	LVE, NPT, PMS, SMS, BG - NVR/Server installation Quote
630	855495	R	3/3/2026	LVC COMPANIES INC	7,810.00	SMS - BAS Environmental Alarm Control Replacement Quote
631	855496	R	3/3/2026	MACKIN EDUCATIONAL RESOURCES	2,251.37	RSI Book Order RSI Fall 2025-26
632	855497	R	3/3/2026	MENARDS	119.99	DW - Golden Valley Menards - Supplies and parts (smalls)
633	855497	R	3/3/2026	MENARDS	5.98	DW - Golden Valley Menards - Supplies and parts (smalls)
634	855498	R	3/3/2026	MIDWEST EDUCATIONAL CONSULTANTS, INC	3,597.22	Professional Development - The Catalyst Approach on
635	855498	R	3/3/2026	MIDWEST EDUCATIONAL CONSULTANTS, INC	6,475.00	Professional Development - The Catalyst Approach on
636	855498	R	3/3/2026	MIDWEST EDUCATIONAL CONSULTANTS, INC	15,827.78	Professional Development - The Catalyst Approach on
637	855499	R	3/3/2026	MN CLAY COMPANY	311.24	Art Dept Order
638	855501	R	3/3/2026	FRATTALLONE'S HARDWARE STORES	23.97	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
639	855501	R	3/3/2026	FRATTALLONE'S HARDWARE STORES	4.04	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
640	855501	R	3/3/2026	FRATTALLONE'S HARDWARE STORES	27.08	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
641	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
642	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
643	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	118.56	D-W Plunket Pest Control contract Annual renewal thru June
644	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
645	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
646	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
647	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	118.56	D-W Plunket Pest Control contract Annual renewal thru June
648	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	66.56	D-W Plunket Pest Control contract Annual renewal thru June
649	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
650	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	66.56	D-W Plunket Pest Control contract Annual renewal thru June
651	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
652	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	66.56	D-W Plunket Pest Control contract Annual renewal thru June
653	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	149.76	D-W Plunket Pest Control contract Annual renewal thru June
654	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	118.56	D-W Plunket Pest Control contract Annual renewal thru June
655	855506	R	3/3/2026	PLUNKETT'S PEST CONTROL	87.36	D-W Plunket Pest Control contract Annual renewal thru June
656	855507	R	3/3/2026	POCKET NURSE ENTERPRISES, LLC	938.99	Catheterization and Enema Task Trainer
657	855508	R	3/3/2026	PREMIUM WATERS, INC.	35.74	Premium Water Invoice #311057450
658	855509	R	3/3/2026	RICOH USA INC	500.00	Ricoh Copier Refresh FAIR School S/N #: C84335969
659	855512	R	3/3/2026	RICOH USA, INC	9.47	Copier/fax for SEA Office
660	855512	R	3/3/2026	RICOH USA, INC	48.62	IM4000 S/N #: C84398099 EARLY CHILDHOOD
661	855512	R	3/3/2026	RICOH USA, INC	50.08	IM4000 S/N #: C84398099 EARLY CHILDHOOD
662	855512	R	3/3/2026	RICOH USA, INC	48.62	IM4000 S/N #: C84398099 EARLY CHILDHOOD
663	855512	R	3/3/2026	RICOH USA, INC	71.43	3rd FLOOR S/N #: C84331629
664	855512	R	3/3/2026	RICOH USA, INC	160.72	ESC - 1ST FLOOR COPIER IM5000 S/N #: C84351806
665	855512	R	3/3/2026	RICOH USA, INC	143.21	ENROLLMENT CENTER S/N #: C84390487
666	855512	R	3/3/2026	RICOH USA, INC	120.83	NEW HOPE LEARNING CENTER, MEDIA 1ST FLR S/N#: C84352369
667	855512	R	3/3/2026	RICOH USA, INC	43.32	MEADOW LK PRO8200S 60 MONTH LEASE S/N #: C84387753
668	855512	R	3/3/2026	RICOH USA, INC	207.18	FAIR - 60 MONTH LEASE HIGH VOLUME COPIER S/N #: C84368661
669	855512	R	3/3/2026	RICOH USA, INC	136.77	IM4000 S/N #: C84398099 EARLY CHILDHOOD
670	855512	R	3/3/2026	RICOH USA, INC	11.24	SMALL COPIER/SCANNER/FAX MACHINE S/N#: C84036094 -
671	855512	R	3/3/2026	RICOH USA, INC	53.93	3rd FLOOR S/N #: C84331629
672	855512	R	3/3/2026	RICOH USA, INC	73.23	2nd FLOOR TEACHING & LEARNING S/N #: C84331893
673	855512	R	3/3/2026	RICOH USA, INC	2.69	Copier for office S/N #: C84027770
674	855513	R	3/3/2026	ROOF SPEC INC	6,093.05	NLL - Roof Replacement Design and CA Area #11 Quote
675	855513	R	3/3/2026	ROOF SPEC INC	5,000.00	CHS - Roof replacement Areas 23D & 23G; Design and C.A.
676	855513	R	3/3/2026	ROOF SPEC INC	5,675.50	MLE - Roof Replacement Areas 3, 4, 9, 10, & 10A; Design and
677	855514	R	3/3/2026	RYDIN DECAL	425.42	Staff Parking permits for CLC
678	855515	R	3/3/2026	SCHOOL SPECIALTY, LLC	598.46	Art Dept Supplies
679	855515	R	3/3/2026	SCHOOL SPECIALTY, LLC	356.00	RESTOCK - Construction Paper
680	855515	R	3/3/2026	SCHOOL SPECIALTY, LLC	369.00	RESTOCK - Construction Paper
681	855515	R	3/3/2026	SCHOOL SPECIALTY, LLC	189.00	RESTOCK - Construction Paper
682	855515	R	3/3/2026	SCHOOL SPECIALTY, LLC	209.00	RESTOCK - Construction Paper
683	855516	R	3/3/2026	STAGES THEATRE CO	18,857.00	Theatre arts programming 2025-2026 at FAIR Crystal and FAIR
684	855516	R	3/3/2026	STAGES THEATRE CO	18,857.00	Theatre arts programming 2025-2026 at FAIR Crystal and FAIR
685	855522	R	3/3/2026	STAPLES ADVANTAGE	65.42	Supplies
686	855522	R	3/3/2026	STAPLES ADVANTAGE	164.02	Toner for 8th grade printer & supplies for front office
687	855522	R	3/3/2026	STAPLES ADVANTAGE	58.17	Supplies for student testing
688	855522	R	3/3/2026	STAPLES ADVANTAGE	292.20	Toner for Purchase Printer
689	855522	R	3/3/2026	STAPLES ADVANTAGE	259.22	(1) Toner Cartridge for Math Dept.
690	855522	R	3/3/2026	STAPLES ADVANTAGE	52.85	Social Studies Dept Order
691	855522	R	3/3/2026	STAPLES ADVANTAGE	429.61	Office Supplies
692	855522	R	3/3/2026	STAPLES ADVANTAGE	344.34	Office Supplies
693	855522	R	3/3/2026	STAPLES ADVANTAGE	122.06	Ink for printer
694	855522	R	3/3/2026	STAPLES ADVANTAGE	41.09	Office Supplies
695	855522	R	3/3/2026	STAPLES ADVANTAGE	7.91	Office Supplies
696	855522	R	3/3/2026	STAPLES ADVANTAGE	202.16	Laser JetPro M402dn ink for Media Center
697	855522	R	3/3/2026	STAPLES ADVANTAGE	132.22	HP 58A Black Toner Cartridge, CF258A

Robbinsdale Area Schools
Board Disbursement Report
March 3rd, 2026

1	A	B	C	D	E	F
CHECK NUMBER	CHECK TYPE	DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION	
698	855522	R	3/3/2026	STAPLES ADVANTAGE	12.72	OFFICE SUPPLIES
699	855522	R	3/3/2026	STAPLES ADVANTAGE	111.22	INK
700	855522	R	3/3/2026	STAPLES ADVANTAGE	318.23	printer supply
701	855522	R	3/3/2026	STAPLES ADVANTAGE	106.20	Nancy Printer Ink
702	855522	R	3/3/2026	STAPLES ADVANTAGE	254.28	INK
703	855522	R	3/3/2026	STAPLES ADVANTAGE	19.99	printer supply
704	855522	R	3/3/2026	STAPLES ADVANTAGE	292.20	printer ink
705	855522	R	3/3/2026	STAPLES ADVANTAGE	122.06	Replacement for undelivered toner for RMS - Allison McKay
706	855522	R	3/3/2026	STAPLES ADVANTAGE	30.83	Supplies for main office
707	855522	R	3/3/2026	STAPLES ADVANTAGE	9.84	Avid Office I&S
708	855522	R	3/3/2026	STAPLES ADVANTAGE	50.10	Avid Office I&S
709	855522	R	3/3/2026	STAPLES ADVANTAGE	10.66	Avid Office I&S
710	855522	R	3/3/2026	STAPLES ADVANTAGE	22.06	Avid Office I&S
711	855522	R	3/3/2026	STAPLES ADVANTAGE	112.30	Avid Office I&S
712	855522	R	3/3/2026	STAPLES ADVANTAGE	23.90	Avid Office I&S
713	855522	R	3/3/2026	STAPLES ADVANTAGE	61.90	Math Masters
714	855522	R	3/3/2026	STAPLES ADVANTAGE	140.35	Office Supplies
715	855522	R	3/3/2026	STAPLES ADVANTAGE	112.49	Office Supplies
716	855522	R	3/3/2026	STAPLES ADVANTAGE	9.18	Supplies
717	855522	R	3/3/2026	STAPLES ADVANTAGE	41.39	Supplies for student testing
718	855522	R	3/3/2026	STAPLES ADVANTAGE	38.49	Supplies
719	855522	R	3/3/2026	STAPLES ADVANTAGE	34.61	Supplies
720	855522	R	3/3/2026	STAPLES ADVANTAGE	197.04	Supplies
721	855522	R	3/3/2026	STAPLES ADVANTAGE	247.33	Supplies
722	855522	R	3/3/2026	STAPLES ADVANTAGE	41.74	Supplies
723	855522	R	3/3/2026	STAPLES ADVANTAGE	4.71	Office Supplies
724	855522	R	3/3/2026	STAPLES ADVANTAGE	3.77	Office Supplies
725	855524	R	3/3/2026	STERICYCLE, INC	88.71	BLANKET ORDER FOR SHREDDING NEEDS
726	855524	R	3/3/2026	STERICYCLE, INC	105.15	BLANKET ORDER FOR SHREDDING NEEDS
727	855524	R	3/3/2026	STERICYCLE, INC	223.33	BLANKET ORDER FOR SHREDDING NEEDS
728	855524	R	3/3/2026	STERICYCLE, INC	79.30	BLANKET ORDER FOR SHREDDING NEEDS
729	855524	R	3/3/2026	STERICYCLE, INC	113.85	BLANKET ORDER FOR SHREDDING NEEDS
730	855525	R	3/3/2026	THE RETROFIT COMPANIES, INC	254.00	WHSE- Hazardous Waste Pickup
731	855525	R	3/3/2026	THE RETROFIT COMPANIES, INC	1,086.00	Blanket PO for Recycling
732	855526	R	3/3/2026	TWIN CITY HARDWARE CO., INC.	504.45	CHS, PMS, NOE, ENE, AHS, SMS - replacement classroom
733	855526	R	3/3/2026	TWIN CITY HARDWARE CO., INC.	504.45	CHS, PMS, NOE, ENE, AHS, SMS - replacement classroom
734	855526	R	3/3/2026	TWIN CITY HARDWARE CO., INC.	504.45	CHS, PMS, NOE, ENE, AHS, SMS - replacement classroom
735	855526	R	3/3/2026	TWIN CITY HARDWARE CO., INC.	504.45	CHS, PMS, NOE, ENE, AHS, SMS - replacement classroom
736	855526	R	3/3/2026	TWIN CITY HARDWARE CO., INC.	504.43	CHS, PMS, NOE, ENE, AHS, SMS - replacement classroom
737	855526	R	3/3/2026	TWIN CITY HARDWARE CO., INC.	504.45	CHS, PMS, NOE, ENE, AHS, SMS - replacement classroom
738	855527	R	3/3/2026	TWIN CITY GARAGE DOOR	4,158.00	BG - Door section replacements on 3 door (5 sections) Quote
739	855528	R	3/3/2026	UHL COMPANY	507.00	NPT - Svc call for BAS HVAC issues Est only
740	855528	R	3/3/2026	UHL COMPANY	721.00	PMS - Svc call - AHU 9, Area E BAS communication down Est
741	855528	R	3/3/2026	UHL COMPANY	1,500.00	AHS- BAS system went down and need tech out for support
742					\$1,381,504.02	
743						
744						01 General Fund \$898,101.15
745						02 Food Service Fund \$153,674.98
746						04 Community Ed Fund \$9,061.14
747						06 Building Fund \$126,149.74
748						07 Debt Service Fund \$0.00
749						09 Technology Levy \$189,873.19
750						20 Self Insurance Dental \$0.00
751						22 Self Insurance Medical \$0.00
752						47 OPEB Debt Service \$0.00
753						50 Student Activity \$4,643.82
754						Total \$1,381,504.02
755						

LICENSED STAFF - March 2, 2026**EXTENDED LEAVE OF ABSENCE**

Name	Building	Title	# of Yr Leave	Effective Date
Alexander, Marcia	AHS	Social Worker	5 Year	8/24/2026
Bivona, Alessandra	CHS	Counselor	3 Year	8/24/2026
Duenas, Dominic	ENE	Grade 5	5 Year	8/24/2026
Krizmanic, Sarah	Fair PL	Grade 3	3 Year	8/24/2026
Lehn, Nancy	MLE	TOSA	3 Year	8/24/2026
Longen, Tonya	NPE	.8 ESL	5 Year	8/24/2026
Peterson, Teresa	MLE	TOSA	5 Year	8/24/2026
Stokka, Leslie	SOE	Grade 2	3 Year	8/24/2026

RESIGNATION/RETIREMENT

Name	Building	Title	Effective Date
Gronau, Kyla	NPE	Special Ed	2/12/2026

SABBATICAL LEAVE (LICENSED ONLY)

Name	Building	Title	Effective Date
Hasan, Andrea	NHLC	ECSE	8/24/2026
McCullom, Megan	FAIR	PE	8/24/2026
Smith, Jacob J	AHS	EL	8/24/2026

NON-LICENSED STAFF - March 2, 2026**NEW HIRE**

Name	Building	Title	Step/Lane	Effective Date
Curran, Lane	NHLC	Special Ed EA	CL3, Step 3	02/17/2026
Johnson, Daniel (DJ)	SOE	Preschool EA	CL3, Step 3	02/24/2026
Liu, Pingan (Andy)	ESC	Program Assistant	LV11, Step 7	03/02/2026
Thompson, Jeffrey "Curtis"	CHS	Clerical EA	CL2, Step 3	02/12/2026

REHIRE

Name	Building	Title	Effective Date
Cooke, Samuel	LVE	Adventure Club EA	02/17/2026
Gamble, Quanetta	MLE	Special Ed EA	02/09/2026

RESIGNATION/RETIREMENT

Name	Building	Title	Effective Date
Bolivar, Yuly	RSI	Tutor EA	02/27/2026
Camp, Patricia	FAIR-PL	EA Adventure Club	01/26/2026
Genetti, Carleen (25 yrs.)	RMS	Nutrition Services	03/06/2026
Graves, Lauren	SEA	EA Adventure Club	03/06/2026
Lopez, Nerling	AHS	Service Employee	02/12/2026
Nordlocken, Julie (26 yrs.)	CHS	Nutrition Services	06/02/2026
Ross, Tyrell	RSI	Service Employee	02/06/2026
Turmon, Lateah	AHS	Special Ed EA	02/18/2026
Yang, Angela	ESC	Program Assistant	02/24/2026
Zavada, Andrea	CHS	Special Ed EA	02/26/2026

TERMINATION

Name	Building	Title	Effective Date
Berrard, Stacy	PMS	Special Ed EA	02/18/2026
Lewis, Charley	CHS	Special Ed EA	02/18/2026
Mann, Allison	PMS	Tutor EA	02/20/2026



School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: **Unfinished Business**

ITEM: 7.A. Reimagine Rdale: Vision 2030

PRESENTED BY: Dr. Bob McDowell, Assistant Superintendent
Kristen Hoheisel, Chief Financial Officer

Dr. McDowell and Ms. Hoheisel will provide additional information regarding Reimagine Rdale: Vision 2030 work in progress.



Facilities, Programming and Long-Term Planning

March 2, 2026 Board Meeting

Purpose

1. Revisit information, data, and options in more detail
2. Examine decision-making domino effects
3. Provide answers to specific board questions



Outcomes

1. The board, as a whole, provides administrative with more detailed direction with regard to scope.
 - a. High Schools
 - b. Middle Schools
 - c. Spanish Immersion Programming
2. The board, as a whole, provides administration with information requests needed for additional decision-making.

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Extended Timeline

Phase I (Sept 2025 - August 2026) - SOD Plan, reduce footprint through initial building closure/consolidation/reconfiguration plan; plan remaining building configuration planning and related bond work; create initial boundary adjustments; finalize initial operation changes.

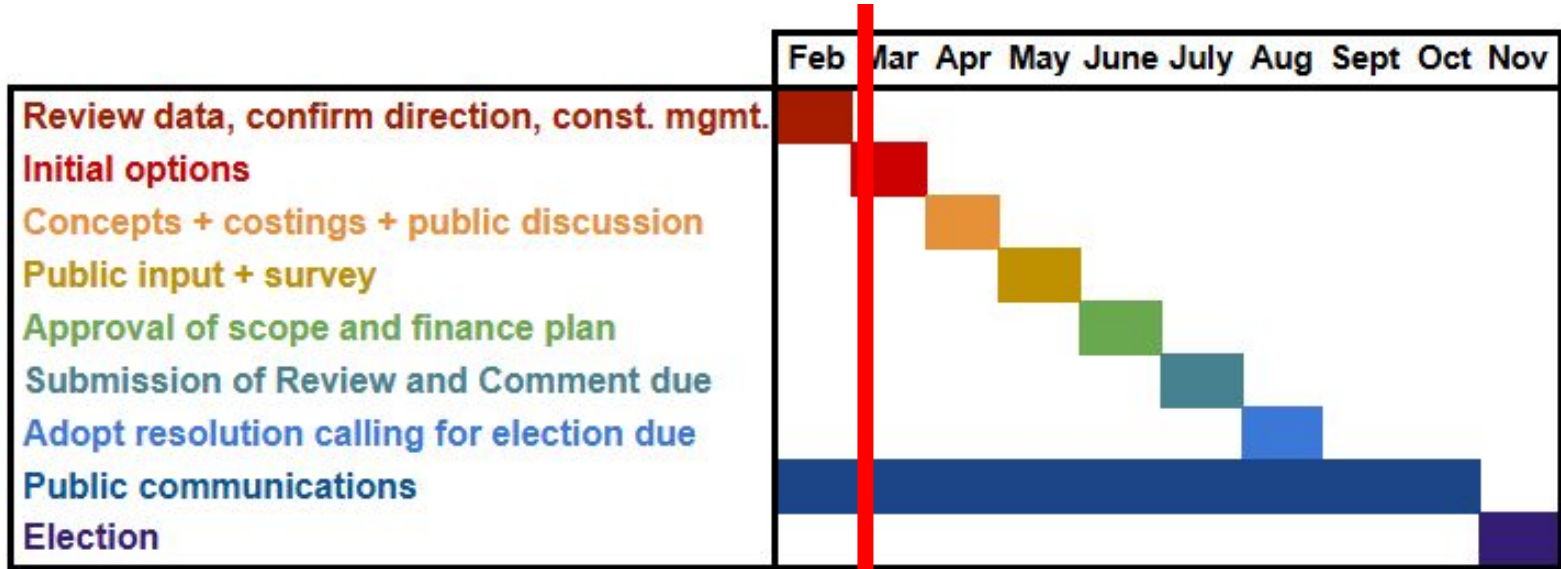
Phase II (January 2026 - August 2027) - Implementation of initial reconfiguration, finalize longer-term building configuration and related bonding needs (Nov 2026); plan long term programmatic, operational, and boundary changes. Potentially begin first facility improvements.

Phase III (March 2027 - August 2028) - Implementation of additional reconfiguration moves; facility improvement projects; programmatic planning and prep; final facility staging.

Phase IV (March 2028 - August 2029) - Facility improvements; Implementation of programmatic changes; Planning and prep for additional programming; final facility moves.

Phase V (March 2029 - August 2030) - Fully implement ReImagine Rdale 2030; complete SOD

Draft Short-Term Timeline



Foundation: Current Reality

- Demographics/Enrollment (Hazel Reinhardt, February 2025)
- Facilities Condition Assessment (Nexus, June 2025)
- Vision 2030 Recommendations (ReImagine Rdale Vision 2030 Team, September, 2025)
- Residential Survey (Morris Leatherman, November, 2025)
- Recent SOD approval and 2026 reductions (January, 2026)

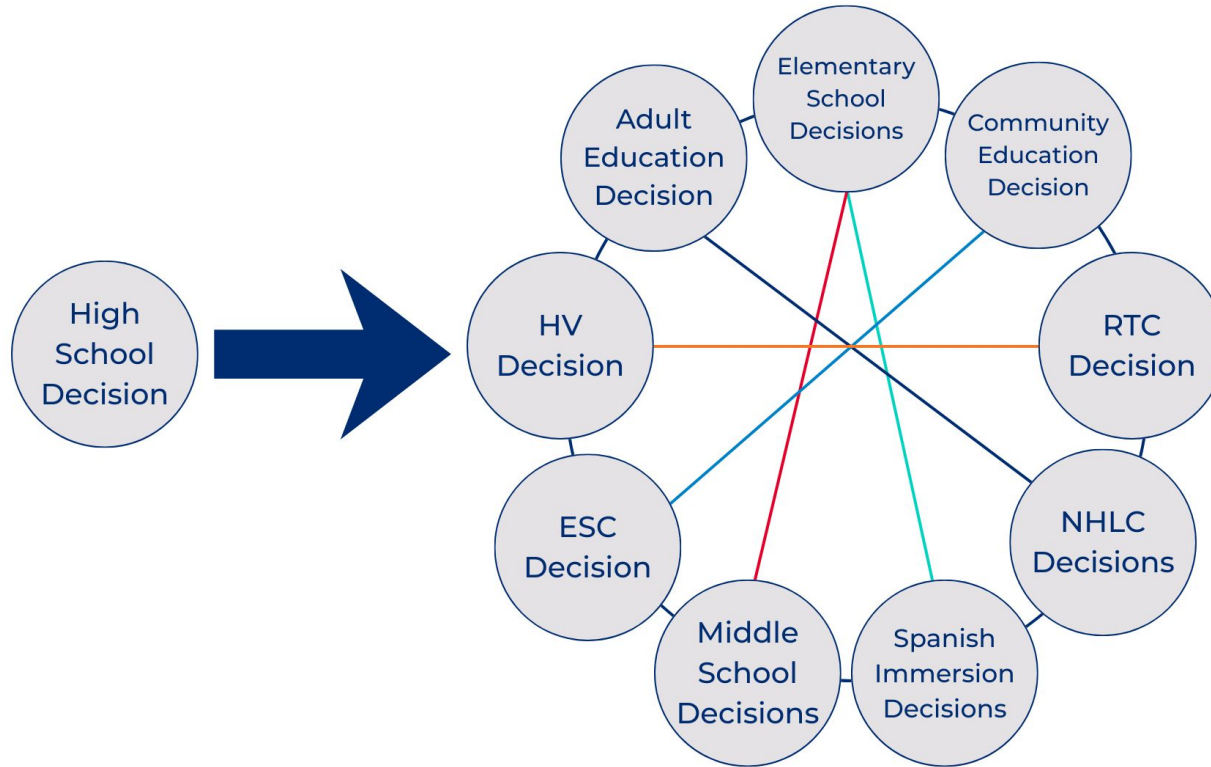
113

Triangulating Information

1. 2033 enrollment forecast assumption is 8,886 to 9,457 students
2. Additional facilities can be consolidated depending on overall plan
3. Remaining facilities still have deferred maintenance needs
4. Reimagine Rdale: Vision 2030 Team recommended
 - a. One HS, two MS, and 6-8 Elementary schools
 - b. Create district-wide identity
 - c. Consistent programming for all
5. Residential survey
 - a. Supportive of work and community engagement
 - b. Supportive or persuadable of referendum
 - c. Affirmed Vision 2030 recommendations
 - d. Undefined tax tolerance of \$10-\$15 (\$250M-\$280M)

114

Cascade of Decisions



Special Election Calendar

Election Calendar for:	November 3, 2026	February 9, 2027	April 13, 2027	May 11, 2027	August 10, 2027
	No Later than:	No Later than:	No Later than:	No Later than:	No Later than:
Finalize Project Scope and Finance Plan	June 2026	September 2026	November 2026	December 2026	March 2027
School Board approval and Submittal of Review and Comment	July 6, 2026	October 12, 2026	December 14, 2026	January 11, 2027	April 12, 2027
Adopt Resolution Calling for Election	August 11, 2026	November 17, 2026	January 19, 2027	February 16, 2027	May 18, 2027
Publication of Review and Comment Response	September 16, 2026	December 23, 2026	February 24, 2027	March 24, 2027	June 23, 2027
Absentee Ballots Available (Voting Begins)	September 18, 2026	December 25, 2026	February 26, 2027	March 26, 2027	June 25, 2027
Conduct Election	November 3, 2026	February 9, 2027	April 13, 2027	May 11, 2027	August 10, 2027

4-5 Months prior
120 days prior to election 116
84 days prior to election
48 days prior to election
46 days prior to election

Pro's and Con's of November Election

Pros	Cons
<ul style="list-style-type: none">• Cost of election is less as other entities share the cost and administrative burden• Higher voter turnout• Great time of year to engage community. Families are engaged in fall and many events and opportunities to share information leading up to election• Tax levy perspective: successful election in 2026 leads to levy impact in calendar year 2027.	<ul style="list-style-type: none">• Competing items on the ballot (Governor, Senate, State house, Senate) which creates a lot of noise• Tax levy perspective: If we wait until 2027, the tax levy year starts one year later. For elections in the early part of year can create inefficiency in financing plans• Likely that construction costs increase with inflation

K-12 ENROLLMENT PROJECTIONS

Year	Low K Low Mig	High K Low Mig	Low K High Mig	High K High Mig
2024-25	10253	10,253	10,253	10,253
2025-26	10,000	10,017	10,065	10,082
2026-27	9,755	9,790	9,880	9,915
2027-28	9,649	9,701	9,830	9,884
2028-29	9,518	9,588	9,748	9,819
2029-30	9,433	9,520	9,709	9,797
2030-31	9,341	9,443	9,655	9,759
2031-32	9,233	9,350	9,585	9,705
2032-33	9,088	9,221	9,452	9,589
2033-34	9,029	9,177	9,413	9,566
2034-35	8,886	9,051	9,287	9,457

9,831
(Feb. 3, 2026
Enrollment)

K-12 ENROLLMENT PROJECTIONS

	K-5	6-8	9-12	Total
2024-25	4,419	2,138	3,696	10,253
2029-30				
Low K/Low Mig	4,081	2,124	3,228	9,433
High K/Low Mig	4,168	2,124	3,228	9,520
Low K/ High Mig	4,157	2,200	3,351	9,709
High K/High Mig	4,245	2,200	3,351	9,797
2034-35				
Low K/Low Mig	3,847	1,946	3,094	8,886
High K/Low Mig	3,944	1,996	3,112	9,051
Low K/ High Mig	3,917	2,055	3,314	9,287
High K/High Mig	4,016	2,108	3,334	9,457

9,831
(Feb. 3, 2026 Enrollment)

Making Large High Schools Feel Small

Shakopee High School
2792



ACADEMY MODEL

- 7 Smaller Learning Communities
- Career Focused Learning Paths

White Bear Lake High School
2550



FLEXIBLE LEARNING

- Personalized Learning Design
- Adaptive Studio Spaces

Wayzata High School
3878



4-YEAR COUNSELORS

- Same Counselor All 4 Years
- Alpha-based Support Staff

Champlin Park High School
2911



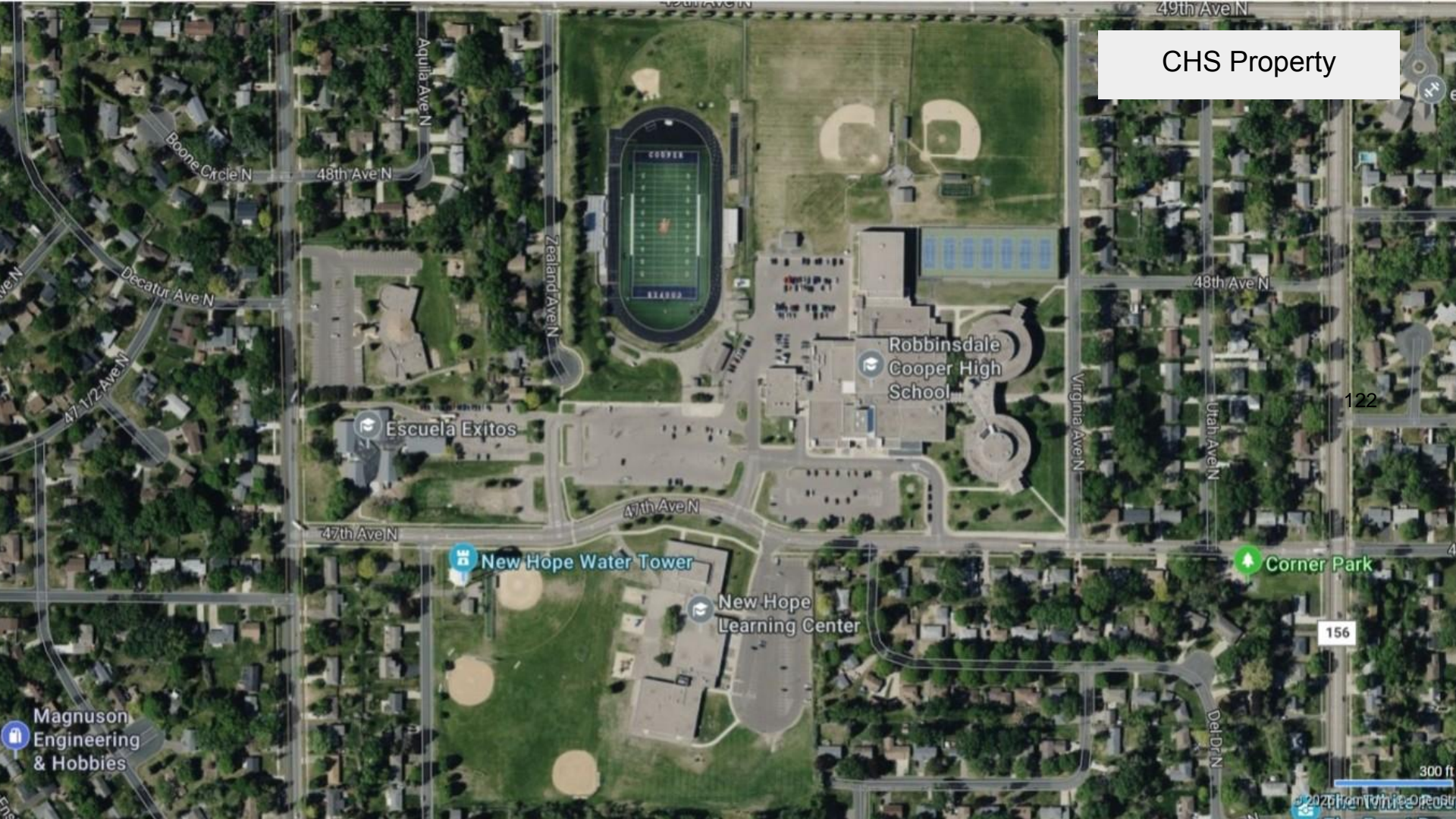
ONE-STOP-SHOP

- Centralized Support Services
- Consolidated Student Hub

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Feature	Cooper High School	Armstrong High School
Location	Centrally located within the district.	Not centrally located; favors the West side of the district.
Site Size & Utility	Largest site at 49.04 acres (including NH Learning Center); almost all of it is buildable .	Similar total size but less usable due to grades and wetland space.
Terrain & Environment	Flatter site with no wetland space .	Steep grades and wetland areas .
Layout Efficiency	Efficient layout; however, additions may impact existing fields and tennis courts.	Inefficient layout (long and narrow) with various building levels that add complexity to additions
Expansion Potential	High potential for large expansion and parking on existing field space.	Limited space for meaningful expansion ; hard to expand via land acquisition.
Operational Impact	Construction would likely require relocating the NH Learning Center and moving athletic fields.	Limited expansion space makes construction phasing difficult , potentially impacting school operations.
Athletic Facilities	Additions likely impact fields and tennis courts, requiring relocation.	Additions are less likely to impact fields as they are far from the main building.
Aquatics Center	Expansion potential and Layout favor an Aquatic Center build	Inefficient layout, Terrain, and limited expansion reduce the feasibility of adding an Aquatic Center

CHS Property



Escuela Exitos



Robbinsdale
Cooper High
School

New Hope Water Tower

New Hope
Learning Center

Corner Park

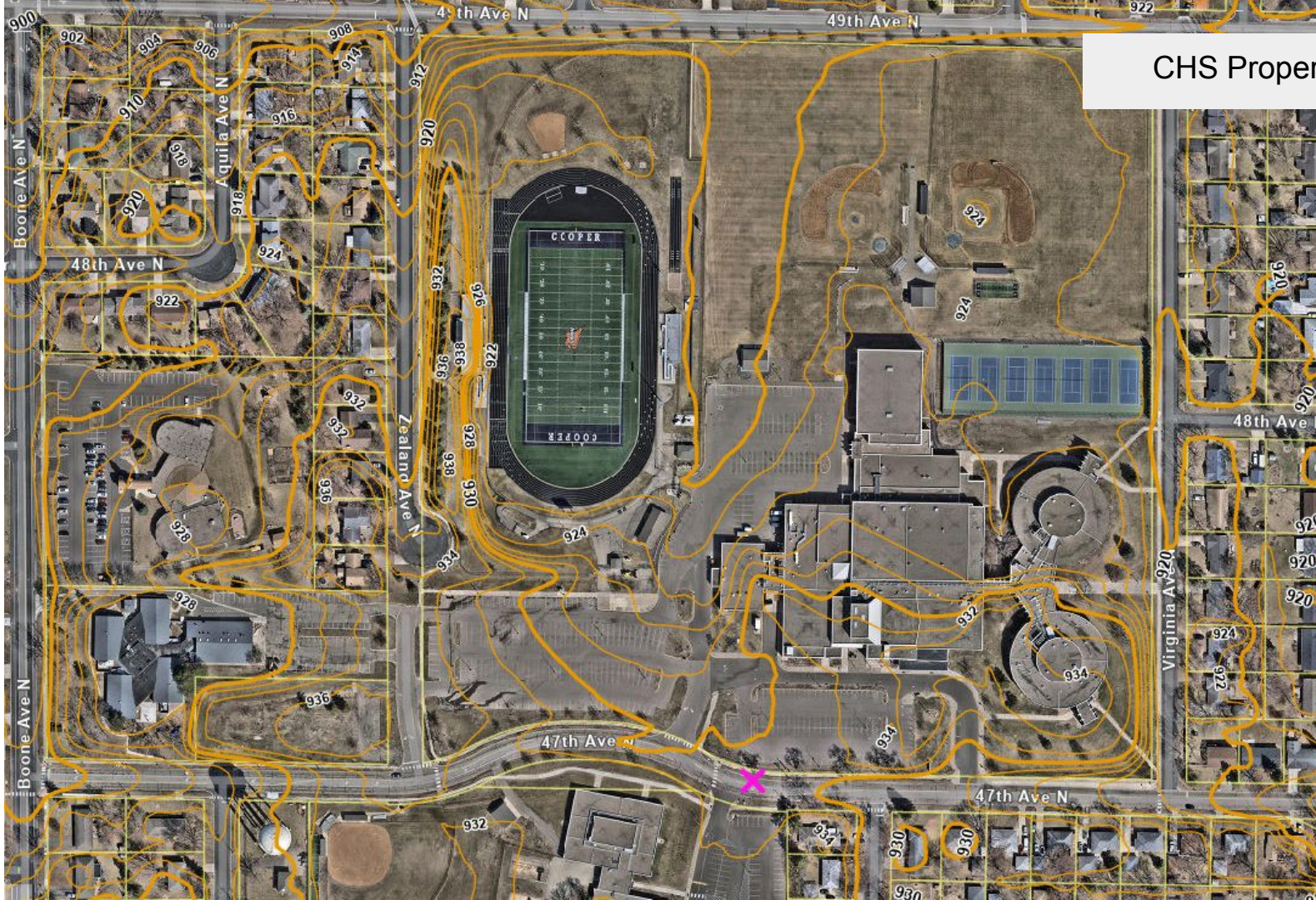
Magnuson
Engineering
& Hobbies

156

300 ft

© 2025 Google

CHS Property





Armstrong High School

Gymnasium

Armstrong High School Softball

Armstrong High School

AHS Property



AHS Property

Cascade of Decisions

OPTION A	OPTION B	OPTION C
<p>1 - New HS (CHS site)</p> <p>2 - MS (SMS & AHS)</p> <p>1 - Spanish Immersion (PMS)</p> <p>6 - Four section elementary schools (existing sites)</p> <p>1 - Early Learning (elem. site)</p> <ul style="list-style-type: none"> • RTC, AAP, CE, HV, ESC 	<p>1 - Renovated HS (CHS site)</p> <p>2 - MS (SMS & AHS)</p> <p>1 - Spanish Immersion (PMS)</p> <p>6 - Four section elementary schools (existing sites)</p> <p>1 - Early Learning (elem. site)</p> <ul style="list-style-type: none"> • RTC, AAP, CE, HV, ESC 	<p>2 - Renovated HS (AHS & CHS)</p> <p>2 - MS (SMS & PMS)</p> <p>1 - Spanish Immersion (FC)</p> <p>6 - Four section elementary schools (Build on RMS site) ¹²⁶</p> <p>1 - Early Learning (NHLC)</p> <p>1 - ESC/HV (elem site)</p> <ul style="list-style-type: none"> • RTC, AAP
11 sites (Operational cost)	11 sites (Operational cost)	13 sites (Operational cost)
<p>LTFM (est.) \$56,000,000</p> <p>Bond (est.) \$532,000,000</p>	<p>LTFM (est.) \$75,000,000</p> <p>Bond (est.) \$388,000,000</p>	<p>LTFM (est.) \$73,000,000</p> <p>Bond (est.) \$292,000,000</p>

Moving To One High School

1. Build New or Renovate Cooper site to create a 9-12 facility to include Aquatics Center
2. Renovate portions of Armstrong to house 6-8 middle school, Highview, ESC staff, RTC
3. Renovate portions of Sandburg to create equitable arts and innovation spaces as well as outdoor spaces
4. Renovate Plymouth and house Spanish Immersion programming and potentially other programs
5. Renovate 6 elementary schools to accommodate 4 sections (500-600 students)
 - a. Decision about geographically located neighborhood schools
 - i. ZLE, MLE, NPE, SEA
 - ii. Decision about RMS site (impacts LVE, FOE, F-C, Early Learning)
6. Decision about Early Learning Location
7. Decisions about RTC and AAP

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	New High School	Remodel High School
LTFM (est.)	\$ 56,000,000	\$ 75,000,000
BOND (est.) w/o RMS site	\$ 532,000,000	\$ 388,000,000
BOND (est.) with RMS site	\$ 582,000,000	\$ 438,000,000

Renovate Both High Schools

1. Renovate Armstrong and Cooper
2. Renovate Sandburg and Plymouth
3. Decision about Spanish Immersion site (Sunny Hollow, FAIR-C, FOE)
4. Renovate 6 elementary schools to accommodate 4 sections (500-600 students)
 - a. Decision about geographically located neighborhood schools
 - i. ZLE, MLE, NPE, SEA
 - ii. Decision about RMS site (impacts LVE, FOE, F-C, Early Learning)
5. Decisions about RTC, AAP, HV/RVA, ESC Location

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LTFM (est.)	\$ 73,000,000
BOND (est.) w/o RMS site	\$ 292,000,000
BOND (est.) with RMS site	\$ 342,000,000

No Bond Option

1. Re-evaluate LTFM plan
2. Decision about geographically located neighborhood elementary schools
3. Decision about Spanish Immersion programming (Enrollment)
4. Decision about long term location for HV/ESC, RTC, CE, AAP
5. All improvements to sites limited to LTFM funding (like-for-like which impacts programming options)

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Outcomes

1. The board, as a whole, provides administrative with more detailed direction with regard to scope.
 - a. High Schools
 - b. Middle Schools
 - c. Spanish Immersion Programming
2. The board, as a whole, provides administration with information requests needed for additional decision-making.

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School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION:	Unfinished Business
ITEM:	7.B. 2026-27 School Board Meetings Schedule
PRESENTER:	Dr. Greta Evans-Becker, School Board Chair

Purpose:

Final review of the 2026-27 School Board Meetings Schedule, and determining the final date for Canvassing the Election in November (please note potential dates highlighted in yellow proposed in the attached draft of the schedule).

Recommended Action:

Approve the 2026-27 School Board Meetings Schedule, to include a date determined for Canvassing the Election in November.

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____



2026-2027 School Board Meetings

Meetings are typically held the first and third Monday of each month (except when the calendar does not permit) at the Education Service Center, 4148 Winnetka Avenue North, New Hope, MN, in the Boardroom on the third floor. School Board Work Sessions typically start ten minutes after the adjournment of the preceding School Board Business Meeting.

2026			
Monday	July 6	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> • Listening Time • Business Meeting • Closed Session, pursuant to Minnesota Statute 13D.03 for Labor Negotiations Strategy
Monday	July 20	6:00 p.m.	<ul style="list-style-type: none"> • Business Meeting (brief) • Study Session
Monday	August 3	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> • Listening Time • Business Meeting
Monday	August 17	6:00 p.m.	<ul style="list-style-type: none"> • Business Meeting (brief) • Study Session
Tuesday	September 1	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> • Listening Time • Business Meeting
Tuesday	September 22	6:00 p.m.	<ul style="list-style-type: none"> • Business Meeting (brief) • Study Session
Monday	October 5	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> • Listening Time • Business Meeting
Monday	October 19	6:00 p.m.	<ul style="list-style-type: none"> • Business Meeting (brief) • Study Session
Monday	November 2	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> • Listening Time • Business Meeting - Comprehensive Achievement and Civic Readiness Annual Report as the first discussion item (to include public forum)
Tuesday	November 3		<ul style="list-style-type: none"> • Election Day
Wednesday	November 4	6:00 p.m.	(Potential Canvassing the Election meeting)
Thursday	November 5	6:00 p.m.	(Potential Canvassing the Election meeting)

Tuesday	November 10	6:00 p.m.	(Potential Canvassing the Election meeting)
Wednesday	November 11	6:00 p.m.	(Potential Canvassing the Election meeting)
Thursday	November 12	6:00 p.m.	(Potential Canvassing the Election meeting)
Monday	November 16	6:00 p.m.	<ul style="list-style-type: none"> ● Business Meeting (brief) ● Study Session
Monday	November 30	6:00 p.m.	<ul style="list-style-type: none"> ● Truth in Taxation Public Hearing (to include public forum) ● Business Meeting
Monday	December 14	6:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Business Meeting (brief) ● Study Session

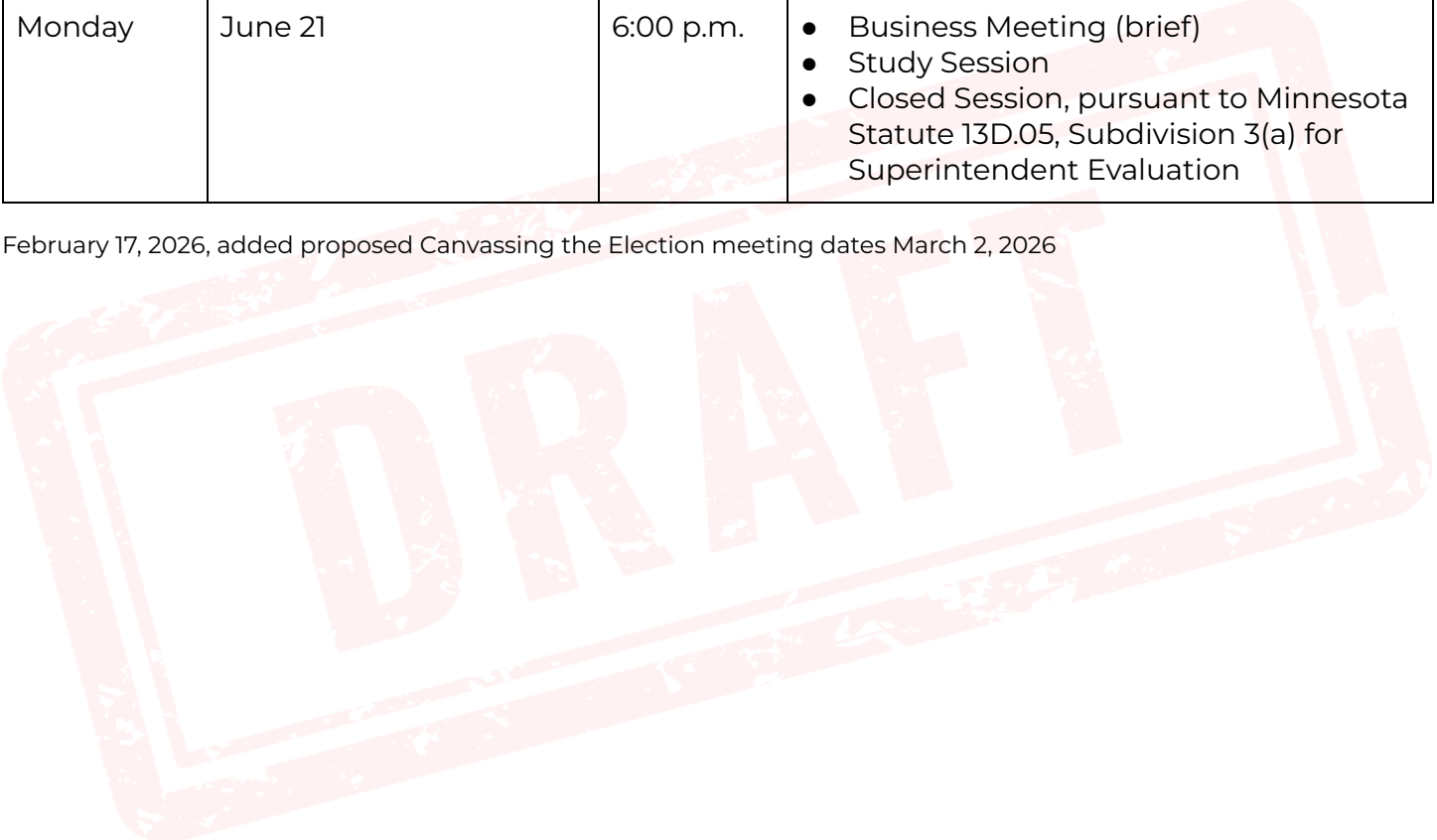
2027

Monday	January 4	6:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Organizational Meeting ● Business Meeting
Tuesday	January 19	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Business Meeting (brief) ● Study Session ● Closed Session, pursuant to Minnesota Statute 13D.05, Subdivision 3(a) for Superintendent Mid-Year Evaluation
Monday	February 1	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Business Meeting
Tuesday	February 16	6:00 p.m.	<ul style="list-style-type: none"> ● Business Meeting (brief) ● Study Session
Monday	March 1	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Business Meeting
Monday	March 15	6:00 p.m.	<ul style="list-style-type: none"> ● Business Meeting (brief) ● Study Session
Monday	April 5	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> ● Listening Time ● Business Meeting
Monday	April 19	6:00 p.m.	<ul style="list-style-type: none"> ● Business Meeting (brief)



			<ul style="list-style-type: none">• Study Session
Monday	May 3	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none">• Listening Time• Business Meeting
Monday	May 17	6:00 p.m.	<ul style="list-style-type: none">• Business Meeting (brief)• Study Session
Monday	June 7	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none">• Listening Time• Business Meeting
Monday	June 21	6:00 p.m.	<ul style="list-style-type: none">• Business Meeting (brief)• Study Session• Closed Session, pursuant to Minnesota Statute 13D.05, Subdivision 3(a) for Superintendent Evaluation

February 17, 2026, added proposed Canvassing the Election meeting dates March 2, 2026



School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: New Business

ITEM: 8.A. Resolution Accepting Donations

COMMENTS BY: Kristen Hoheisel, Chief Financial Officer

The School Board will be asked to move approval of the Resolution Accepting Donations in the amount of **\$10,704.64**. The School Board and Superintendent are grateful for the generous contributions supporting our students and staff in Robbinsdale Area Schools.

Recommended Action: Approve the resolution accepting donations.

	Yes	No	Abstention
Helen Bassett			
ReNae Bowman			
DJ Brynteson			
Dr. Greta Evans-Becker			
Aviva Hillenbrand			
Caroline Long			
Dr. Kenneth Wutoh			

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

The following resolution was moved by Director Bowman and seconded by Director Hillenbrand:

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with 136 advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Robbinsdale Area School District ISD 281, gratefully accepts the following donations as identified below:

March 2, 2026

Date	School Name/Program	Donor Information	Amount	Item	Purpose
2/5/2026	Neill Elementary	Donor's Choose Program		Multi Cultural Books	EL Programming
2/17/2026	Armstrong High School	Gene Haas Foundation	\$10,000.00		AHS Supermileage Program
2/18/2026	School of Engineering and Arts	School of Engineering and Arts PTA	\$675.00		Plantmobile March 3
2/19/2026	Neill Elementary	American Online Giving Foundation	\$19.64		Benefit of School Programming for students and staff at Neill
2/23/2026	Sonnesyn Elementary School	Charities Aid Foundation C/O CyberGrants LLC	\$10.00		Benefit of School Programming for students and staff at Sonnesyn
		Donation Cash total	\$10,704.64		

The vote on adoption of the Resolution was as follows:

Aye: Bowman, Brynteson, Evans-Becker, Hillenbrand, Long,
Wilton

Nay: None

Absent: Bassett

Whereupon, said Resolution was declared duly adopted.

By:

Mitch Evans-Becker

By:

Debra J. Bowman

School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: New Business

ITEM: 8.B. Adjustment to 2025-26 District Calendar

COMMENTS BY: Dr. Bob McDowell, Assistant Superintendent

District administration is recommending a calendar change allowing for June 1, 2026 to be the last student contact day for grades K-8, and June 2, 2026 to be a non-student contact day for grades K-8 to allow for necessary packing for teachers impacted by school closures and consolidation.

Recommended Action: Approve the 2025-26 proposed calendar changes.

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____



To: School Board Members and Superintendent Dr. Teri Staloch
From: Executive Cabinet
Date: March 2, 2026
Re: 2025-26 Calendar Adjustment/Packing Day

Overview

In order to meet the needs of staff and provide a packing day at the end of the school year for **K-8** buildings that are closing/consolidating, we have reviewed current calendar days and hours against statutory requirements, and collaborated with the teacher's union to develop a potential solution.

- There is no statutory day requirement for Kindergarten, only a 850 hour requirement. There are 162 kindergarten days scheduled this year which equates to 970 hours.
- Grades 1-6 have a 165 day requirement and a 935 hour requirement. These grades are scheduled 166 days and have 996 hours based on those days.
- Grades 7 and 8 have a 165 day requirement and a 1020 hour requirement. These grades are scheduled 166 days and have 1023 hours based on those days. However, locally, 6th grade gets lumped with 7th and 8th because they are all part of the middle school.
- Grades 9-12 are not impacted with a need to pack for moving.

Solution

Designating one day for packing and moving preparation will not impact the statutorily required days or minutes for students in grades K-6. However, removing one student contact day from the 7th and 8th grade calendar will put those students three hours short of the 1020 hour requirement. Therefore, if we utilize the currently scheduled professional development (PD) on May 1, 2026, as an asynchronous blended learning day and PD day for middle school, we can then change the last day of the school year for grades **K-8** to June 1, 2026 and designate June 2, 2026, as a packing and moving preparation day. The middle school schedule for May 1 will be similar to the previous asynchronous blended learning day and PD day. We anticipate a total of 120 minutes for lesson prep, lessons posting by 9:30 a.m., and time for student check in. The remaining time in the day will be principal discretion for providing building level PD, meetings, and additional work time. The PD day (non-student contact day) for elementary and high school staff will remain as planned.

Specifics

1. May 1, 2026 remains solely a PD day (non-student contact day) for staff except for middle school. Middle school students and staff (grades 6-8) will also engage in an asynchronous blended learning day.
2. June 1, 2026 will change to the last student contact day for the 2025-26 school year for grades K-8.
3. June 2, 2026 remains the last day for grades 9-11, however changes to a staff only day (K-8) for packing and moving preparation.
4. K-8 staff not directly impacted by the consolidations, and therefore not needing to pack, will be expected to report to work as a non-student contact day.

2025-26 CALENDAR UPDATES

MAY 1, 2026



**Grades K-5,
High School**

- No school
- Staff PD

**Middle School
(Grades 6-8)**



**Asynchronous
Learning Day**

- Online lessons
- Teacher check-ins
- PLUS professional development for staff

JUNE 1, 2026



**Last Day for
Grades K-8**

JUNE 2, 2026



**Last Day for
Grades 9-11**



**K-8 Staff-Only
Work Day**

- Packing and preparation for building moves
- All K-8 staff report





School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: **Policy**

ITEM: 9.A. Policy Committee Report

PRESENTER: Dr. Kenneth Wutoh, School Board Director

Dr. Wutoh will provide an update on the committee's work. The next Policy Committee Meeting is scheduled for Wednesday, March 18, 2026.



To: School Board and Superintendent Staloch
From: Policy Committee
Date: March 2, 2026
Re: Policy Committee Report

The Policy Committee convened on February 18, 2026 to continue its work on reviewing and advancing policies. The committee remains committed to ensuring that policies are updated.

As part of this process, the Cabinet is actively reviewing and providing input and engaging other relevant stakeholders as appropriate.

We appreciate the dedication of all involved in this critical work and will continue to provide updates as policies progress through review and approval.

Our next meeting is March 18, 2026.

POLICIES FOR FIRST READ			
Policy Number and Title	Purpose	Policy Change	Description of Change
501 Policy - School Weapons	Cycle Review	Changes reflect most current MSBA Policy	<ul style="list-style-type: none">• Added letter A. in III. Definitions• Added Active Shooter in VII. Reports of Dangerous Weapon, updated letter A. and added letter B 1. & 2.
502 Policy - Search of Student Lockers, Desks, Personal Possessions and Student's Person	Cycle Review	Changing from AP to Policy Changes reflect most current MSBA Policy	<ul style="list-style-type: none">• Changed administrators to officials throughout policy.• Added letter D. Implementation of Policy.• III Definitions updated language under A.
504 Policy - Student Dress and Appearance	Cycle Review	Changing from AP to Policy 42 Changes reflect most current MSBA Policy	<ul style="list-style-type: none">• Updated language under II. General Statement of Policy letters A, B and C, D and E.• Updated language

			<p>under III. Procedures, letter A, B, C and D.</p> <ul style="list-style-type: none"> • Updated legal and cross references.
505 Policy - Distribution of Non-School-Sponsored Materials	Cycle Review	<p>Changing from an AP to Policy</p>	<ul style="list-style-type: none"> • Added Equity Policy
508 Policy - Extended School Year For Certain Students With Individualized Education Plans	Cycle Review	<p>Changing from an AP to Policy</p> <p>Changes reflect most current MSBA Policy</p>	<ul style="list-style-type: none"> • Updated references
511 Policy - Student Fundraising	Cycle Review	<p>Changing from AP to Policy</p> <p>Changes reflect most current MSBA Policy</p>	<ul style="list-style-type: none"> • Added Cross Reference
517 Policy - Student Recruiting	Cycle Review	<p>Changing from AP to Policy</p> <p>Changes reflect most current MSBA Policy</p>	<ul style="list-style-type: none"> • Statute Update
518 Policy - DNR-DNI Orders	Cycle Review	<p>Changing from AP to Policy</p> <p>Changes reflect most current MSBA Policy</p>	<ul style="list-style-type: none"> • Under II General Statement of Policy added Individual Education Plan
519 Policy - Interviews of Students by Outside Agencies	Cycle Review	<p>Changing from AP to Policy</p> <p>Changes reflect most current MSBA Policy</p>	<ul style="list-style-type: none"> • Added language in section III letter A, C and D
520 Policy - Student Surveys	Cycle Review	<p>Changing from AP to Policy</p> <p>Changes reflect most current MSBA Policy</p>	<ul style="list-style-type: none"> • Language updates in Section IV Student Surveys letter C; 1, a, b, c, 2 a; 3. #2, 2b2, & c • Added Resources • Added Equity Policy
525 Policy - Violence	Cycle Review	<p>Changing from AP</p>	<ul style="list-style-type: none"> • Added language

Prevention		to Policy Changes reflect most current MSBA Policy	<ul style="list-style-type: none"> under II General Statement letter A. Added language under III. Implementation letter D. Added language under IV Prevention Strategies letters A, C, F Added equity policy
527 Policy - Student Use of Motor Vehicles; Patrols, Inspection and Searches	Cycle Review	Changing from AP to Policy Changes reflect most current MSBA Policy	<ul style="list-style-type: none"> Language updates section III Definitions letter A Language updates in section IV Added Equity Policy
528 Policy - Student Parental, Family and Marital Status	Cycle Review	Changing from AP to Policy Changes reflect most current MSBA Policy	<ul style="list-style-type: none"> Removed language in section II General Statement of Policy letter h Added cross references
POLICIES FOR SECOND READ			
204 Policy - School Board Meeting Minutes	Continuation of review 200 Series	Changing from AP to Policy	<ul style="list-style-type: none"> Added designee under III. A. Reference Update
427 Policy - Workload limits For Certain Special Education Teachers	Cycle Review	Changing from an AP to a Policy Changes reflect most current MSBA Policy	<ul style="list-style-type: none"> Updated language under II. Definitions in A, B and C Updated Cross References Added verbiage around setting III and IV workload limits under I. Purpose



School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: Policy

ITEM: 9.B. Second Read (Action) Policies

PRESENTER: Dr. Kenneth Wutoh, School Board Vice Chair

PURPOSE:

The Policy Committee will review changes made to each of these policies for second read in preparation for vote:

- [204 Policy - School Board Meeting Minutes](#)
- [427 Policy - Workload Limits for Certain Special Education Teachers](#)

RECOMMENDATION:

Approve the changes to these policies.

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

*Independent School District 281
Robbinsdale Area Schools
Adopted: December 17, 2012
Revised: September 30, 2015
Approved: October 5, 2015
Reviewed, Revised: January 2026
Approved: (enter date here)*

~~ADMINISTRATIVE PROCEDURE~~

204AP POLICY: - SCHOOL BOARD MEETING MINUTES

I. PURPOSE

The purpose of this policy is to establish procedures relating to the maintenance of records of the school board and the publication of its official proceedings.

II. GENERAL STATEMENT OF POLICY

It is the policy of the school district to maintain its records so that they will be available for inspection by members of the general public and to provide for the publication of its official proceedings in compliance with law.

III. MAINTENANCE OF MINUTES AND RECORDS

A. The clerk shall keep and maintain permanent records of the school board, including records of the minutes of school board meetings, work sessions, and other required records of the school board. All votes taken at meetings required to be open to the public pursuant to the Minnesota Open Meeting Law shall be recorded in a journal kept for that purpose. Public records maintained by the school district shall be available for inspection by members of the public during the regular business hours of the school district. Minutes of meetings shall be available for inspection online and at the administrative offices of the school district after they have been prepared. Minutes of a school board meeting shall be approved or modified by the school board at a subsequent meeting, which action shall be reflected in the official proceedings of that subsequent meeting.

B. Recordings of Closed Meetings

1. All closed meetings, except those closed as permitted by the attorney-client privilege, must be electronically recorded at the expense of the school district. Recordings of closed meetings shall be made separately from the recordings of an open meeting, to the extent such meetings are recorded. If a meeting is closed to discuss more than one (1) matter, each matter shall be separately recorded.
2. Recordings of closed meetings shall be preserved by the school district for the following time periods:
 - a. Meetings closed to discuss labor negotiations strategy shall be preserved for two (2) years after the contract is signed.

- b. Meetings closed to discuss security matters shall be preserved for at least four (4) years.
 - c. Meetings closed to discuss the purchase or sale of property shall be preserved for at least eight (8) years after the date of the meeting.
 - d. All other closed meetings shall be preserved by the school district for at least three (3) years after the date of the meeting.
 - e. Following the expiration of the above time periods, recordings of closed meetings shall be maintained as set forth in the school district's Records Retention Schedule.
 3. Recordings of closed meetings shall be classified by the school district as protected non-public data that is not accessible by the public or any subject of the data, with the following exceptions:
 - a. Recordings of labor negotiations strategy meetings shall be classified as public data and made available to the public after all labor contracts are signed by the school district for the current budget period.
 - b. Recordings of meetings related to the purchase or sale of property shall be classified as public data and made available to the public after all real or personal property discussed at the meeting has been purchased or sold or the school district has abandoned the purchase or sale.
 - c. Recordings of any other closed meetings shall be classified and/or released as required by court order.
 4. Recordings of closed meetings shall be maintained separately from recordings of open meetings, to the extent recordings of open meetings are maintained by the school district, with the exception of recordings that have been classified as public data as set forth in Section III.B.3 (above). Recordings of closed meetings classified as non-public data also shall be maintained in a secure location, separate from recordings classified as public data.
 5. Recordings of closed meetings shall be maintained in a manner to easily identify the data classification of the recording. The recordings shall be identified with at least the following information:
 - a. The date of the closed meeting;
 - b. The basis upon which the meeting was closed (i.e.: labor negotiations strategy, purchase or sale of real property, educational data, etc.); and
 - c. The classification of the data.
 6. Recordings of closed meetings related to labor negotiations strategy and the

purchase or sale of property shall be maintained and monitored in a manner that reclassifies the recording as public upon the occurrence of an event reclassifying that data as set forth in Section III.B.3. (above)

IV. PUBLICATION OF OFFICIAL PROCEEDINGS

- A. The school board shall cause its official proceedings to be published once in the official newspaper of the school district within thirty (30) days of the meeting at which the proceedings occurred; however, if the school board conducts regular meetings not more than once every thirty (30) days, the school board need not publish the minutes until ten (10) days after they have been approved by the school board.
- B. The proceedings to be published shall be sufficiently full to fairly set forth the proceedings. They must include the substance of all official actions taken by the school board at any regular or special meeting, and at minimum must include the subject matter of a motion, the persons making and seconding the motion, a listing of how each member present voted on the motion, the character of resolutions offered including a brief description of their subject matter and whether adopted or defeated. The minutes and permanent records of the school board may include more detail than is required to be published with the official proceedings. If the proceedings have not yet been approved by the school board, the proceedings to be published may reflect that fact.
- C. The proceedings to be published may be a summary of the essential elements of the proceedings, and/or of resolutions and other official actions of the school board. Such a summary shall be written in a clear and coherent manner and shall, to the extent possible, avoid the use of technical or legal terms not generally familiar to the public. When a summary is published, the publication shall clearly indicate that the published material is only a summary and that the full text is available for public inspection at the administrative offices of the school district and that a copy of the proceedings, other than attachments to the minutes, is available without cost at the offices of the school district or by means of standard or electronic mail.

Legal References: Minn. Stat. § 13D.01, Subds. 4-6 (Open Meeting Law)
Minn. Stat. § 123B.09, Subd. 10 (Publishing Proceedings)
Minn. Stat. § 123B.14, Subd. 7 (Record of Meetings)
Minn. Stat. § 331A.01 (Definition)
Minn. Stat. § 331A.05, Subd. 8 (Notice Regarding Published Summaries)
Minn. Stat. § 331A.08, Subd. 3 (Publication of Proceedings)
Op. Atty. Gen. 161-a-20, December 17, 1970
Ketterer v. Independent School District No. 1, 248 Minn. 212, 79 N.W.2d 428 (1956)

Cross References: MSBA/MASA Model Policy 205 (Open Meetings and Closed Meetings)
MSBA Service Manual, Chapter 1, School District Governance, Powers and Duties

427 **POLICY** - WORKLOAD LIMITS FOR CERTAIN SPECIAL EDUCATION TEACHERS

I. **PURPOSE**

The purpose of this policy is to establish general parameters for determining the workload limits of special education staff who provide services to children with disabilities receiving direct special education services 60 percent or less of the instructional day. **Workload limits for staff who provide direct special education services for more than 61 percent of the school day in setting III or IV are determined and set by the Minnesota Department of Education, chapter 3525 policy 3525.2340 Caseloads.**

II. **DEFINITIONS**

A. Special Education Staff; Special Education Teacher

“Special education staff” and “special education teacher” both mean a teacher employed by the school district who is licensed under the rules of the Minnesota **Board of Teaching Professional Educator Licensing and Standards Board** to instruct children with specific disabling conditions.

B. Direct Services

“Direct services” means special education services provided by a ~~special education teacher~~ **or a related service professional** when the services are related to instruction, including cooperative teaching.

C. Indirect Services

“Indirect services” means special education services ~~provided by a special education teacher or a related service professional~~ which include ongoing progress reviews; cooperative planning; consultation; demonstration teaching; modification and adaptation of the environment, curriculum, materials, or equipment; and direct contact with children with disabilities to monitor and observe. **Indirect services may be provided by a teacher or related services professional to another regular education, special education teacher, related services professional, paraprofessional, support staff, parents, and public and nonpublic agencies to the extent that the services are written in the pupil's IEP and IFSP.**

D. Workload

“Workload” means a special education teacher’s total number of minutes required for all due process responsibilities, including direct and indirect services, evaluation and reevaluation time, management of individualized education programs (IEPs), travel time, parental contact, and other services required in the IEPs.

III. GENERAL STATEMENT OF POLICY

- A. Workload limits for special education teachers shall be determined by the appropriate special education administrator, in consultation with the building principal and the superintendent.
- B. In determining workload limits for special education staff, the school district shall take into consideration the following factors: student contact minutes, evaluation and reevaluation time, indirect services, management of IEPs, travel time, and other services required in the IEPs of eligible students.

IV. COLLECTIVE BARGAINING AGREEMENT UNAFFECTED

This policy shall not be construed as a reopening of negotiations between the school district and the special education teachers’ exclusive representative, nor shall it be construed to alter or limit in any way the managerial rights or other authority of the school district set forth in the Public Employers Labor Relations Act or in the collective bargaining agreement between the school district and the special education teachers’ exclusive representative.

Legal References: Minn. Stat. § 179A.07, Subd. 1 (Inherent Managerial Policy)
Minn. Rule 3525.0210, Subps. 14, 27, 44, and 49 (Definitions) ~~of “Direct Services,” “Indirect Services,” “Teacher,” and “Workload”~~
Minn. Rule 3525.2340, Subp. 4.B. (Case Loads for School-Age Educational Service Alternatives)

Cross References: MSBA/MASA Model Policy 508 (Extended School Year for Certain Students with Individualized Education Programs)
MSBA/MASA Model Policy 608 (Instructional Services – Special Education)
RAS Policy 102.1 Equity



School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION:	Policy
ITEM:	9.C. First Read - Policies
PRESENTER:	Dr. Kenneth Wutoh, School Board Vice Chair

PURPOSE:

The Policy Committee will review First Read drafts of the following policies with the Board:

- [501 Policy - School Weapons](#)
- [502 Policy - Search of Student Lockers, Desks, Personal Possessions, and Student's Person](#)
- [504 Policy - Student Dress and Appearance](#)
- [505 Policy - Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees](#)
- [508 Policy - Extended School Year for Certain Students with Individualized Education Programs \(IEPs\)](#)
- [511 Policy - Student Fundraising](#)
- [517 Policy - Student Recruiting](#)
- [518 Policy - DNR-DNI Orders](#)
- [519 Policy - Interviews of Students by Outside Agencies](#)
- [520 Policy - Student Surveys](#)
- [525 Policy - Violence Prevention](#)
- [527 Policy - Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches](#)
- [528 Policy - Student, Parental, Family, and Marital Status Nondiscrimination](#)

ROLE OF THE BOARD:

Review the above-listed policies, to gain an understanding of the proposed changes made to each of them.

It is recommended that these policies come for Second Read-Action at the Monday, March 16, 2026 Business Meeting.

501 POLICY - SCHOOL WEAPONS

I. PURPOSE

The purpose of this policy is to ensure a safe school environment for students, staff and the public.

II. GENERAL STATEMENT OF POLICY

No student or nonstudent, including adults and visitors, shall possess, use, or distribute a weapon when in a school location except as provided in this policy. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school employee, volunteer, or member of the public who violates this policy.

III. DEFINITIONS

- A. “Dangerous Weapon” means any firearm, whether loaded or unloaded, or any device designed as a weapon and capable of producing death or great bodily harm, any combustible or flammable liquid or other device or instrumentality that, in the manner it is used or intended to be used, is calculated or likely to produce death or great bodily harm, or any fire that is used to produce death or great bodily harm. As used in this definition, “flammable liquid” means any liquid having a flash point below 100 degrees Fahrenheit and having a vapor pressure not exceeding 40 pounds per square inch (absolute) at 100 degrees Fahrenheit but does not include intoxicating liquor. As used in this subdivision, “combustible liquid” is a liquid having a flash point at or above 100 degrees Fahrenheit.
- B. “Possession” means having a weapon on one’s person or in an area subject to one’s control in a school location.
- C. “School Location” includes any school building or grounds, whether leased, rented, owned or controlled by the school, locations of school activities or trips, bus stops, school buses or school vehicles, school-contracted vehicles, the area of entrance or departure from school premises or events, all locations where school-related functions are conducted, and anywhere students are under the jurisdiction of the school district.
- D. “Weapon”
1. A “weapon” means any object, device or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; num-chuks; throwing stars; explosives; fireworks; mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.
 2. No person shall possess, use, or distribute any object, device or instrument having

the appearance of a weapon and such objects, devices or instruments shall be treated as weapons including, but not limited to, weapons listed above which are broken or non-functional, look-alike guns; toy guns; and any object that is a facsimile of a real weapon.

3. No person shall use articles designed for other purposes (i.e., lasers or laser pointers, belts, combs, pencils, files, scissors, etc.), to inflict bodily harm and/or intimidate and such use will be treated as the possession and use of a weapon.

IV. EXCEPTIONS

- A. A student who finds a weapon on the way to school or in a school location, or a student who discovers that he or she accidentally has a weapon in his or her possession, and takes the weapon immediately to the principal's office shall not be considered to possess a weapon. If it would be impractical or dangerous to take the weapon to the principal's office, a student shall not be considered to possess a weapon if he or she immediately turns the weapon over to an administrator, teacher or head coach or immediately notifies an administrator, teacher or head coach of the weapon's location.
- B. It shall not be a violation of this policy if a nonstudent (or student where specified) falls within one of the following categories:
 1. active licensed peace officers;
 2. military personnel, or students or nonstudents participating in military training, who are on duty performing official duties;
 3. persons authorized to carry a pistol under Minnesota Statutes, section 624.714 while in a motor vehicle or outside of a motor vehicle for the purpose of directly placing a firearm in, or retrieving it from, the trunk or rear area of the vehicle;
 4. persons who keep or store in a motor vehicle pistols in accordance with Minnesota Statutes, section 624.714 or 624.715 or other firearms in accordance with Minnesota Statutes, section 97B.045;
 - a. Minnesota Statutes, section 624.714 specifies procedures and standards for obtaining pistol permits and penalties for the failure to do so. Minnesota Statutes, section 624.715 defines an exception to the pistol permit requirements for "antique firearms which are carried or possessed as curiosities or for their historical significance or value."
 - b. Minnesota Statutes, section 97B.045 generally provides that a firearm may not be transported in a motor vehicle unless it is (1) unloaded and in a gun case without any portion of the firearm exposed; (2) unloaded and in the closed trunk; or (3) a handgun carried in compliance with sections 624.714 and 624.715.
 5. firearm safety or marksmanship courses or activities for students or nonstudents conducted on school property;

6. possession of dangerous weapons, BB guns, or replica firearms by a ceremonial color guard;
7. a gun or knife show held on school property;
8. possession of dangerous weapons, BB guns, or replica firearms with written permission of the principal or other person having general control and supervision of the school or the director of a childcare center; or
9. persons who are on unimproved property owned or leased by a childcare center, school or school district unless the person knows that a student is currently present on the land for a school-related activity.

C. Policy Application to Instructional Equipment/Tools

While the school district does not allow the possession, use, or distribution of weapons by students or nonstudents, such a position is not meant to interfere with instruction or the use of appropriate equipment and tools by students or nonstudents. Such equipment and tools, when properly possessed, used, and stored, shall not be considered in violation of the rule against the possession, use, or distribution of weapons. However, when authorized instructional and work equipment and tools are used in a potentially dangerous or threatening manner, such possession and use will be treated as the possession and use of a weapon.

D. Firearms in School Parking Lots and Parking Facilities

A school district may not prohibit the lawful carry or possession of firearms in a school parking lot or parking facility. For purposes of this policy, the “lawful” carry or possession of a firearm in a school parking lot or parking facility is specifically limited to nonstudent permit-holders authorized under Minnesota Statutes, section 624.714 to carry a pistol in the interior of a vehicle or outside the motor vehicle for the purpose of directly placing a firearm in, or retrieving it from, the trunk or rear area of the vehicle. Any possession or carry of a firearm beyond the immediate vicinity of a permit-holder’s vehicle shall constitute a violation of this policy.

V. CONSEQUENCES FOR STUDENT WEAPON POSSESSION/USE/ DISTRIBUTION

- A. The school district does not allow the possession, use, or distribution of weapons by students. Consequently, the minimum consequence for students willfully possessing, using, or distributing weapons shall include:
1. immediate out-of-school suspension;
 2. confiscation of the weapon;
 3. immediate notification of police;
 4. parent or guardian notification; and
 5. recommendation to the superintendent of dismissal for a period of time not to

exceed one (1) year.

- B. Pursuant to Minnesota law, a student who brings a firearm, as defined by federal law, to school will be expelled for at least one (1) year. The school board may modify this requirement on a case-by-case basis.
- C. The building principal shall, as soon as practicable, refer to the criminal justice or juvenile delinquency system, as appropriate, a student who brings a firearm to school unlawfully.
- D. Administrative Discretion

While the school district does not allow the possession, use, or distribution of weapons by students, the superintendent may use discretion in determining whether, under the circumstances, a course of action other than the minimum consequences specified above is warranted. If so, other appropriate action may be taken, including consideration of a recommendation for lesser discipline.

VI. CONSEQUENCES FOR WEAPON POSSESSION/USE/DISTRIBUTION BY NONSTUDENTS

A. Employees

1. An employee who violates the terms of this policy is subject to disciplinary action, including nonrenewal, suspension, or discharge as deemed appropriate by the school board.
2. Sanctions against employees, including nonrenewal, suspension, or discharge shall be pursuant to and in accordance with applicable statutory authority, collective bargaining agreements, and school district policies.
3. When an employee violates the weapons policy, law enforcement may be notified, as appropriate.

B. Other Nonstudents

1. Any member of the public who violates this policy shall be informed of the policy and asked to leave the school location. Depending on the circumstances, the person may be barred from future entry to school locations. In addition, if the person is a student in another school district, that school district may be contacted concerning the policy violation.
2. If appropriate, law enforcement will be notified of the policy violation by the member of the public and may be asked to provide an escort to remove the member of the public from the school location.

VII. REPORTS OF DANGEROUS WEAPON AND ACTIVE SHOOTER INCIDENTS IN SCHOOL ZONES

- A. The school district must electronically report to the ~~Minnesota~~ Commissioner of ~~the~~

Minnesota Department of Education incidents involving the use or possession of a dangerous weapon in school zones, as required under Minnesota Statutes, section 121A.06.

B. The school district must electronically file an after-action review report for active shooter incidents and active shooter threats to the Minnesota Fusion Center as required under Minnesota Statutes, section 121A.06.

1. "Active shooter incident" means an event involving an armed individual or individuals on campus or an armed assailant in the immediate vicinity of the school.
2. "Active shooter threat" means a real or perceived threat that an active shooter incident will occur.

Legal References: Minn. Stat. § 97B.045 (Transporting Firearms)
Minn. Stat. § 121A.05 (Policy to Refer Firearms Possessor)
Minn. Stat. § 121A.06 (Reports of Dangerous Weapon Incidents in School Zones)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.44 (Expulsion for Possession of Firearm)
Minn. Stat. § 152.01, subd. 14(a) (Definition of a School Zone)
Minn. Stat. § 609.02, subd. 6 (Definition of Dangerous Weapon)
Minn. Stat. § 609.605 (Trespass)
Minn. Stat. § 609.66 (Dangerous Weapons)
Minn. Stat. § 624.714 (Carrying of Weapons without Permit; Penalties)
Minn. Stat. § 624.715 (Exemptions; Antiques and Ornaments)
18 U.S.C. § 921 (Definition of Firearm)
In re C.R.M., 611 N.W.2d 802 (Minn. 2000)
In re A.D., 883 N.W.2d 251 (Minn. 2016)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 903 (Visitors to School District Buildings and Sites)
[RAS Equity Policy 102.1](#)

502 POLICY - SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS, AND STUDENT'S PERSON

I. PURPOSE

The purpose of this policy is to provide for a safe and healthful educational environment by enforcing the school district's policies against contraband.

II. GENERAL STATEMENT OF POLICY

A. Lockers and Personal Possessions Within a Locker

Pursuant to Minnesota statutes, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school ~~administrators~~officials for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school administrators have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school ~~administrators~~official must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school ~~administrators~~officials.

B. Desks

School desks are the property of the school district. At no time does the school district relinquish its exclusive control of desks provided for the convenience of students. Inspection of the interior of desks may be conducted by school ~~administrators~~officials for any reason at any time, without notice, without student consent, and without a search warrant.

C. Personal Possessions and Student's Person

The personal possessions of students and/or a student's person may be searched when school ~~officials~~administrators have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

D. Implementation of Policy

~~Implementation~~ A violation of this policy shall occur when students use lockers ~~or and~~

desks for unauthorized purposes, ~~or to~~ store contraband ~~therein, or possess. A violation if~~ ~~occurs when students carry~~ contraband on their person or ~~within~~ their personal possessions.

III. DEFINITIONS

- A. “Contraband” means any unauthorized item possession of which is prohibited by school district policy and/or law. It includes, but is not limited to, weapons and ~~items intended to look like or represent a weapon, “look-alikes,”~~ alcoholic beverages, controlled substances and ~~items intended to look like or represent controlled substances and/or controlled substance paraphernalia, “look-alikes,”~~ overdue books, school district owned electronic devices, ~~other~~ materials or property belonging to the school district, and stolen property.
- B. “Personal possessions” includes, but is not limited to, purses, backpacks, bookbags, packages, and clothing.
- C. “Reasonable suspicion” means that a school ~~official administrator~~ has grounds to believe that the search will result in evidence of a violation of school district policy, rules, and/or law. Reasonable suspicion may be based on a school ~~official’s administrator’s~~ personal observation, a report from a student, parent or staff member, a student’s suspicious behavior, a student’s age and past history or record of conduct both in and out of the school context, or other reliable sources of information.
- D. “Reasonable scope” means that the scope and/or intrusiveness of the search is reasonably related to the objectives of the search. Factors to consider in determining what is reasonable include the seriousness of the suspected infraction, the reliability of the information, the necessity of acting without delay, the existence of exigent circumstances necessitating an immediate search and further investigation (e.g. to prevent violence, serious and immediate risk of harm, or destruction of evidence), and the age of the student.

IV. PROCEDURES

- A. School administrators may inspect the interiors of lockers and desks for any reason at any time, without notice, without student consent, and without a search warrant.
- B. School administrators may inspect the personal possessions of a student and/or a student’s person based on a reasonable suspicion that the search will uncover a violation of law or school rules. A search of personal possessions of a student and/or a student’s person will be reasonable in its scope and intrusiveness.
- C. As soon as practicable after a search of personal possessions within a locker pursuant to this policy, the school administrators must provide notice of the search to students whose possessions were searched unless disclosure would impede an ongoing investigation by police or school administrators.
- D. Whenever feasible, a search of a person shall be conducted in private by a school

administrator of the same sex. A second school administrator of the same sex shall be present as an observer during the search of a person whenever feasible.

- E. A strip search is a search involving the removal of coverings or clothing from private areas. Strip searches, mass strip searches, or body cavity searches, are prohibited.
- F. A school administrator conducting any other search may determine when it is appropriate to have a second administrator present as an observer.
- G. A copy of this policy will be printed in the student handbook or disseminated in any other way which school administrators deem appropriate. The school district shall provide a copy of this policy to a student when the student is given use of a locker.

V. DIRECTIVES AND GUIDELINES

School administration may establish reasonable directives and guidelines which address specific needs of the school district, such as use of tape in lockers, standards of cleanliness and care, posting of pin-ups and posters which may constitute sexual harassment, etc.

VI. SEIZURE OF CONTRABAND

If a search yields contraband, school administrators will seize the item and, where appropriate, turn it over to legal officials for ultimate disposition.

VII. VIOLATIONS

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to discipline in accordance with the school district's Student Discipline Policy, which may include suspension, exclusion, or expulsion, and the student may, when appropriate, be referred to legal officials.

Legal References: U.S. Const., amend. IV
Minn. Const., art. I, § 10
Minn. Stat. § 121A.72 (School Locker Policy)
New Jersey v. T.L.O., 469 U.S. 325, 105 S.Ct. 733, 83 L.Ed.2d 720 (1985)
G.C. v. Owensboro Public Schools, 711 F.3d 623 (6th Cir. 2013)

Cross References: Policy 417 (Chemical Use and Abuse)
Policy 418 (Drug-Free Workplace/Drug-Free School)
Policy 501 (School Weapons)
Policy 506 (Student Discipline)

~~ADMINISTRATIVE PROCEDURE~~

~~504AP: Student Dress and Appearance~~

504 POLICY - STUDENT DRESS AND APPEARANCE

I. PURPOSE

The purpose of this policy is to enhance the education of students by establishing expectations of dress and grooming that are related to educational goals and community standards, that support educational goals. Students and their families have the primary and joint responsibility for student clothing and appearance. Teachers and other district staff should exemplify and reinforce student clothing and appearance standards and help students develop an understanding of appropriate appearance in the school environment.

II. GENERAL STATEMENT OF POLICY

- A. The policy of Robbinsdale Area Schools school district is to encourage students to be dressed suitably for the school activities and in keeping with community standards, day based on the administrative procedure. This is a joint responsibility of the student and the student's parent(s) or guardian(s).
- B. A student's clothing or appearance may not materially and substantially disrupt or interfere with the educational mission, school environment, classwork, or school activities. A student's dress or appearance may not incite or contribute to substantial disorder or invasion of the rights of others or pose a threat to the health or safety of the student or others.

~~Appropriate clothing includes, but is not limited to, the following:~~

- ~~1. Clothing appropriate for the weather.~~
 - ~~2. Clothing that does not create a health or safety hazard.~~
 - ~~3. Clothing appropriate for the activity (i.e., physical education or the classroom).~~
- C. Students' rights to choose their dress and appearance for school and school-related activities will be protected provided that the clothing:
1. does not injure people or damage property;
 2. does not materially and substantially disrupt or interfere with the educational process or classwork;
 3. does not interfere with the requirements of discipline in the operation of the school or school activities, materially disrupt classwork;

4. does not involve substantial disorder or invasion of the rights of others.

Such clothing includes, but is not limited to, the following:

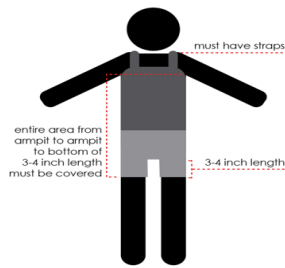
1. Clothing for the weather.
2. Clothing that does not create a health or safety hazard.
3. Clothing for the activity (i.e., physical education or the classroom).
4. Footwear that does not present a safety hazard.
5. Headwear, including hats or head coverings, are allowed provided that it does not cover the student's face to the extent that the student is not identifiable. Headgear must not interfere with the educational process. Hoodies must allow the face and ears to be visible from the front and sides and must not interfere with the line of sight to any student or staff including while the student wearing the hoodie is seated. Students may wear headgear for a medical or religious reason.
6. Hair, including but not limited to hair texture and hair styles such as braids, locks, and twists.

~~Inappropriate clothing includes, but is not limited to, the following:~~

- ~~1. Clothing that shows intimate parts.~~
- ~~2. Clothing bearing a message that is lewd, vulgar, or obscene.~~
- ~~3. Apparel promoting products or activities that are illegal for use by minors.~~
- ~~4. Objectionable emblems, badges, symbols, signs, words, objects or pictures on clothing or jewelry communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, evidences gang membership or affiliation, or approves, or advances any form of religious, racial, or sexual harassment and/or violence against other individuals as defined in Policy 413.~~
- ~~5. Any apparel or footwear that would damage school property.~~
- ~~6. Masks, face paint or clothing that limits or prevents identification of a student.~~
- ~~7. Wearing clothing in a manner that displays undergarments.~~

D. Student clothing may not include the following:

1. **Option 1:** Students may not wear inappropriate clothing.
- Option 2:** Extremely brief garments and see-through garments may not be worn.
- Option 3:** Clothing must cover areas from one armpit across to the other armpit, down to approximately 3 to 4 inches in length on the upper thighs (see image).



2. Clothing (including emblems, badges, symbols, signs, words, objects or pictures on clothing or jewelry) bearing a message that is lewd, vulgar, obscene, libelous, or denigrates, harasses, discriminates against others on the basis of protected class status under the Minnesota Human Rights Act, or violates school district policies prohibiting discrimination, violence, harassment, or other harmful activities.
3. Apparel promoting products or activities that are illegal for use by minors.
4. Communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, or approves, advances, or provokes any form of religious, racial, or sexual harassment and/or violence against other individuals as defined in Policy 413.

The intention of this policy is not to abridge the rights of students to express political, religious, philosophical, or similar opinions by wearing apparel on which such messages

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are stated. Such messages are acceptable as long as they are not lewd, vulgar, obscene, defamatory, profane, or do not advocate violence or harassment against others.

- E. The intention of this policy is not to abridge the rights of students to express political, religious, philosophical, or similar opinions by wearing clothing on which such messages are stated. Such messages are acceptable as long as they are not lewd; vulgar; obscene; libelous; do not denigrate, harass, or discriminate against others on the basis of protected class status under the Minnesota Human Rights Act; or do not violate school district policies prohibiting discrimination, bullying, violence, harassment, or other harmful activities.

“Gang,” as defined in this policy, means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or whose members engaged in a pattern of criminal gang activity. “Pattern of gang activity” means the commission, attempt to commit, conspiring to commit, or solicitation of two or more criminal acts, provided the criminal acts were committed on separate dates or by two or more persons who are members of or belong to the same criminal street gang.

III. PROCEDURES

- A. Enforcement of a student dress code will be approached with careful consideration and

sensitivity, with the goals of supporting students as they express themselves and pursue their full potential, of not shaming students, and of minimalizing loss of instructional time. When possible, dress code matters should be addressed privately with students, should seek to determine whether factors exist that impact the student's ability to comply with the dress code, and should seek to address such issues.

~~When, in the judgment of the administration, a student's appearance, grooming, or mode of dress interferes with or disrupts the educational process or school activities, or poses a threat to the health or safety of the student or others, the student will be directed to make modifications or will be sent home for the day. Parents/guardians will be notified.~~

- B. When, in the reasonable judgment of the administration, (1) a student's clothing or appearance may materially and substantially disrupt or interfere with the educational mission, school environment, classwork, or school activities; (2) may incite or contribute to substantial disorder or invasion of the rights of others; or (3) pose a threat to the health or safety of the student or others, the student will be directed to make modifications. Parents or guardians will be notified. Other consequences may be enforced in line with Policy 506 (Student Discipline).

~~The administration may recommend a form of dress considered appropriate for a specific event and communicate the recommendation to students and parents/guardians.~~

- C. The administration may recommend a form of clothing considered appropriate for a specific event and communicate the recommendation to students and parents or guardians. A school district or charter school must not prohibit an American Indian student from wearing American Indian regalia, Tribal regalia, or objects of cultural significance at a graduation ceremony.
- D. Likewise, an organized student group may recommend a form of clothing for students appropriate for a specific event and bring such recommendation to the administration for approval.

~~Likewise, an organized student group may recommend a form of dress for students considered appropriate for a specific event and make such recommendation to the administration for approval.~~

- Legal References:** U. S. Const., amend. I
Minn. Stat. § 124D.792 (Graduation Ceremonies; Tribal Regalia and Objects of Cultural Significance)
Minn. Stat. § 363A.03, Subd. 36a (Definitions)
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503, 89 S.Ct. 733, 21 L.Ed.2d 731 (1969)
B.W.A. v. Farmington R-7 Sch. Dist., 554 F.3d 734 (8th Cir. 2009)
Lowry v. Watson Chapel Sch. Dist., 540 F.3d 752 (8th Cir. 2008)
Stephenson v. Davenport Cmty. Sch. Dist., 110 F.3d 1303 (8th Cir. 1997)
B.H. ex rel. Hawk v. Easton Area School Dist., 725 F.3d 293 (3rd Cir. 2013)
D.B. ex rel. Brogdon v. Lafon, 217 Fed.Appx. 518 (6th Cir. 2007)
Hardwick v. Heyward, 711 F.3d 426 (4th Cir. 2013)
Madrid v. Anthony, 510 F.Supp.2d 425 (S.D. Tex. 2007)

McIntire v. Bethel School, Indep. Sch. Dist. No. 3, 804 F.Supp. 1415 (W.D. Okla. 1992)
Hicks v. Halifax County Bd. of Educ., 93 F.Supp.2d 649 (E.D. N.C. 1999)
Olesen v. Bd. of Educ. of Sch. Dist. No. 228, 676 F.Supp. 820 (N.D. Ill. 1987)

Cross References: ~~Policy 413 (Harassment and Violence)~~
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 506AP (Student Discipline)
MSBA/MASA Model Policy 525 (Violence Prevention)



~~ADMINISTRATIVE PROCEDURE~~

505 AP POLICY - DISTRIBUTION OF NONSCHOOL-SPONSORED MATERIALS ON SCHOOL PREMISES BY STUDENTS AND EMPLOYEES

I. PURPOSE

The purpose of this ~~administrative procedure~~ **policy** is to protect the exercise of students' and employees' free speech rights, taking into consideration the educational objectives and responsibilities of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district recognizes that students and employees have the right to express themselves on school property. This protection includes the right to distribute, at a reasonable time and place and in a reasonable manner, nonschool sponsored material.
- B. To protect First Amendment rights, while at the same time preserving the integrity of the educational objectives and responsibilities of the school district, the school board adopts the following regulations and procedures regarding distribution of nonschool-sponsored material on school property and at school activities.

III. DEFINITIONS

- A. "Distribute" or "Distribution" means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, posting or displaying material, or placing material in internal staff or student mailboxes.
- B. "Nonschool-sponsored material" or "unofficial material" includes all materials or objects intended for distribution, except school newspapers, employee newsletters, literary magazines, yearbooks, and other publications funded and/or sponsored or authorized by the school. Examples of nonschool-sponsored materials include, but are not limited to, leaflets, brochures, buttons, badges, flyers, petitions, posters, and underground newspapers whether written by students or employees or others, and tangible objects.
- C. "Obscene to minors" means:
 - 1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;
 - 2. The material depicts or describes, in a manner that is patently offensive to

prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of the genitals; and

3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.
- D. “Minor” means any person under the age of eighteen (18).
- E. “Material and substantial disruption” of a normal school activity means:
1. Where the normal school activity is an educational program of the district for which student attendance is compulsory, “material and substantial disruption” is defined as any disruption which interferes with or impedes the implementation of that program.
 2. Where the normal school activity is voluntary in nature (including school athletic events, school plays and concerts, and lunch periods) “material and substantial disruption” is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activity.
- In order for expression to be considered disruptive, specific facts must exist upon which the likelihood of disruption can be forecast including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.
- F. “School activities” means any activity sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and other theatrical productions, and in-school lunch periods.
- G. “Libelous” is a false and unprivileged statement about a specific individual that tends to harm the individual’s reputation or to lower that individual in the esteem of the community.

IV. GUIDELINES

- A. Students and employees of the school district have the right to distribute, at reasonable times and places as set forth in this policy, and in a reasonable manner, nonschool-sponsored material.
- B. Requests for distribution of nonschool-sponsored material will be reviewed by the or school administration or Marketing and Communications Director prior to distribution. However, distribution of the materials listed below is always prohibited. Material is prohibited that:

1. is obscene to minors;
2. is libelous or slanderous;
3. is pervasively indecent or vulgar or contains any indecent or vulgar language or representations, with a determination made as to the appropriateness of the material for the age level of students to which it is intended;
4. advertises or promotes any product or service not permitted to minors by law;
5. advocates violence or other illegal conduct;
6. constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religious, or ethnic origin);
7. presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts or the violation of lawful school regulations.

C. Distribution by students and employees of nonschool-sponsored materials on school district property are subject to reasonable time, place, and manner restrictions set forth below. In making decisions regarding the time, place, and manner of distribution, the administration will consider factors including, but not limited to, the following:

1. whether the material is educationally related;
2. the extent to which distribution is likely to cause disruption of or interference with the school district's educational objectives, discipline, or school activities;
3. whether the materials can be distributed from the office or other isolated location so as to minimize disruption of traffic flow in hallways;
4. the quantity or size of materials to be distributed;
5. whether distribution would require assignment of school district staff, use of school district equipment, or other resources;
6. whether distribution would require that nonschool persons be present on the school grounds;
7. whether the materials are a solicitation for goods or services not requested by the recipients.

V. TIME, PLACE, AND MANNER OF DISTRIBUTION

- A. No nonschool-sponsored material shall be distributed during and at the place of a normal school activity if it is reasonably likely to cause a material and substantial disruption of that activity.
- B. Distribution of nonschool-sponsored material is prohibited when it blocks the safe flow of traffic within corridors and entrance ways of the school, and school parking lots. Distribution shall not impede entrance to or exit from school premises in any way.
- C. No one shall coerce a student or staff member to accept any publication.
- D. The time, place, and manner of distribution will be solely within the discretion of the administration, consistent with the provisions of this policy.

VI. PROCEDURES

- A. Any student or employee wishing to distribute (as defined in this policy) nonschool-sponsored material must first submit for approval a copy of the material to the principal at least 24 hours in advance of desired distribution time, together with the following information:
 - 1. Name and phone number of the person submitting the request and, if a student, the room number of his or her first-period class.
 - 2. Date(s) and time(s) of day intended for distribution.
 - 3. Location where material will be distributed.
 - 4. If material is intended for students, the grade(s) of students to whom the distribution is intended.
- B. Within one school day, the principal will review the request and render a decision. In the event that permission to distribute the material is denied or limited, the person submitting the request should be informed in writing of the reasons for the denial or limitation.
- C. If the person submitting the request does not receive a response within one school day, the person shall contact the office to verify that the lack of response was not due to an inability to locate the person.
- D. If the person is dissatisfied with the decision of the principal, the person may submit a written request for appeal to the superintendent. If the person does not receive a response within three (3) school days (not counting Saturdays, Sundays, and holidays) of submitting the appeal, the person shall contact the office of the superintendent to verify that the lack of response is not due to an inability to locate the person.
- E. Permission or denial of permission to distribute material does not imply approval or disapproval of its contents by either the school, the administration of the school, the school board, or the individual reviewing the material submitted.

VII. DISCIPLINARY ACTION

- A. Distribution by any student of nonschool-sponsored material prohibited herein or in violation of the provisions of time, place, and manner of distribution as described above will be halted and disciplinary action will be taken in accordance with the school district's Student Discipline Policy.
- B. Distribution by any employee of nonschool-sponsored material prohibited herein or in violation of the provisions of time, place, and manner of distribution as described above will be halted and appropriate disciplinary action will be taken, in accordance with any individual contract, collective bargaining agreement, school district policies and procedures, and/or governing statute.
- C. Any other party violating this policy will be requested to leave the school property immediately and, if necessary, the police will be called.

VIII. NOTICE OF POLICY TO STUDENTS AND EMPLOYEES

A copy of this policy will be published in student handbooks and posted in school buildings.

IX. IMPLEMENTATION

The school district administration may develop any additional guidelines and procedures necessary to implement this policy for submission to the school board for approval. Upon approval by the school board, such guidelines and procedures shall be an addendum to this policy.

~~[Note: School districts are encouraged to consider additional guidelines which reflect varied local practices relating to this subject matter including addressing the subject of consistency and uniformity for approving or disapproving practices under this policy.]~~

Legal References: U. S. Const., amend. I
Hazelwood School District v. Kuhlmeier, 484 U.S. 260, 108 S.Ct. 562, 98 L.Ed.2d 592 (1988)
Bethel Sch. Dist. No. 403 v. Fraser, 478 U.S. 675, 106 S.Ct. 3159, 92 L.Ed.2d 549 (1986)
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503, 89 S.Ct. 733, 21 L.Ed.2d 731 (1969)
Bystrom v. Fridley High School, 822 F.2d 747 (8th Cir. 1987)
Roark v. South Iron R-1 School Dist., 573 F.3d 556 (8th Cir. 2009)
Victory Through Jesus Sports Ministry Foundation v. Lee's Summit R-7 School Dist., 640 F.3d 329 (8th Cir. 2011), cert. denied ___ U.S. ___, 132 S.Ct. 592 (2011)

Cross References: 403AP (Discipline, Suspension, and Dismissal of School District Employees)
512AP (School-Sponsored Student Publications)
904AP (Distribution of Materials on School District Property by Nonschool Persons)



~~ADMINISTRATIVE PROCEDURE~~

508AP: 508 POLICY - EXTENDED SCHOOL YEAR FOR CERTAIN STUDENTS WITH INDIVIDUALIZED EDUCATION PROGRAMS

I. PURPOSE

The purpose of this policy is to ensure that the school district complies with the overall requirements of law as mandated for certain students subject to individualized education programs (IEPs) when necessary to provide a free appropriate public education (FAPE).

II. GENERAL STATEMENT OF POLICY

- A. Extended School Year Services Must Be Available to Provide a FAPE. The school district shall provide extended school year (ESY) services to a student who is the subject of an IEP if the student's IEP team determines the services are necessary during a break in instruction in order to provide a FAPE.
- B. Extended School Year Determination. At least annually, the IEP team must determine that a student is in need of ESY services if the student meets any of the following conditions:
1. There will be significant regression of a skill or acquired knowledge from the student's level of performance on an annual goal that requires more than the length of the break in instruction to recoup unless the IEP team determines a shorter time for recoupment is more appropriate; OR
 2. Services are necessary for the student to attain and maintain self-sufficiency because of the critical nature of the skill addressed by an annual goal, the student's age and level of development, and the timeliness for teaching the skill; OR
 3. The IEP team otherwise determines, given the student's unique needs, that ESY services are necessary to ensure the pupil receives a FAPE.
- C. Required Factors Schools Must Consider in Making ESY Determinations. The IEP team must decide ESY eligibility using information including:
1. Prior observations of the student's regression and recoupment over the summer;
 2. Observations of the student's tendency to regress over extended breaks in instruction during the school year; and
 3. Experience with other students with similar instructional needs.

D. Additional Factors to Consider, Where Relevant. In making its determination of ESY needs, the following factors must be considered, where relevant:

1. The student's progress and maintenance of skills during the regular school year.
2. The student's degree of impairment.
3. The student's rate of progress.
4. The student's behavioral or physical problems.
5. The availability of alternative resources.
6. The student's ability and need to interact with nondisabled peers.
7. The areas of the student's curriculum which need continuous attention.
8. The student's vocational needs.

E. No Unilateral Decisions. In the course of providing ESY services to children with disabilities, the school district may not unilaterally limit the type, amount, or duration of those services.

F. Services to Nonresident Students Temporarily Placed in School District. A school district may provide ESY services to nonresident children with disabilities temporarily placed in the school district in accordance with applicable state law.

Legal References: Minn. Stat. § 125A.14 (Extended School Year)
Minn. Rules Part 3525.0755
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
34 C.F.R. Part 300

ADMINISTRATIVE PROCEDURE

511AP 511 POLICY - STUDENT FUNDRAISING

I. PURPOSE

The purpose of this policy is to address student fundraising efforts.

II. GENERAL STATEMENT OF POLICY

The school board recognizes a desire and a need by some student organizations for fundraising. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students and the general public.

III. RESPONSIBILITY

- A. It shall be the responsibility of the building administrators to develop recommendations to the superintendent that will result in a level of activity deemed acceptable by employees, parents and students. Fundraising must be conducted in a manner that will not result in embarrassment on the part of individual students, employees, or the school.
- B. All fundraising activities must be approved in advance by the administration. Participation in nonapproved activities shall be considered a violation of school district policy.
- C. It shall be the responsibility of the superintendent to provide coordination of student fundraising throughout the school district as deemed appropriate.
- D. The school district expects all students who participate in approved fundraising activities to represent the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and student discipline extend to student fundraising activities.
- E. The school district expects all employees who plan, supervise, coordinate, or participate in student fundraising activities to act in the best interests of the students and to represent the school, the student organization, and the community in a responsible manner.
- F. Fundraising activities during the school day shall be limited in number and shall not conflict with regulations relating to food service programs, as prescribed by the State.

Legal References: Minn. Stat. § 120A.20 (Age Limitations; Pupils)
Minn. Stat. § 123B.09, Subd. 8 (Duties)
Minn. Stat. § 123B.36 (Authorized Fees)

Cross References: ~~The Student Behavior Handbook~~ **MSBA/MASA Model Policy 506 (Student Discipline)**



~~ADMINISTRATIVE PROCEDURE~~

517AP: 517 POLICY - STUDENT RECRUITING

I. PURPOSE

The purpose of this ~~administrative procedure~~ **policy** is to prevent school district employees from exerting undue influence for purposes of securing or retaining the attendance of a student in a school.

II. GENERAL STATEMENT OF POLICY

- A. It is the policy of the school district to encourage employees to make available to all interested people information regarding the school district, its schools, programs, policies, and procedures. The purpose of such activity is to assist in the process of fully informed decision making regarding school enrollment and to enhance the visibility and image of the school district.
- B. At the same time, the school district recognizes that the scope of such activity is limited by statutory authority and bylaws of the Minnesota State High School League. Accordingly, it shall be a violation of this policy for employees to exert undue influence for purposes of securing or retaining the attendance of a student in a school or to compete with another school district for the enrollment of students.
- C. Employees are further prohibited from encouraging others to engage in such conduct on behalf of the school district.

III. DEFINITION

- A. The terms “undue influence” or “competing for enrollment” shall include initiating any oral or written contact with a student from another school district who participates in a school-sponsored sport or activity which solicits the student’s transfer to participate in a sport or activity.
- B. The terms shall also include the awarding of tuition, allowance for board and/or room, allowance for transportation, priority in assignments of jobs, cash or gifts in any form, or any other privilege or consideration if not similarly available to all students.

IV. PROCEDURES

- A. The school board shall adopt, by resolution, specific standards for acceptance and rejection of applications for open enrollment. Standards may include the capacity of a program, class, school building, or the statutory limits to nonresident enrollment in a

particular grade level, or whether the student is currently expelled for (1) possessing a dangerous weapon, as defined under federal law, at a school or school function; (2) possession or using an illegal drug at school or at a school function; (3) selling or soliciting the sale of a controlled substance while at school or a school function; or committing a first, second or third degree assault as described in state law. Standards for acceptance and rejection of open-enrollment applications are subject to the Graduation Incentives Program and may not include previous academic achievement, athletic or other extracurricular ability, disabling conditions, proficiency in the English language, previous disciplinary proceedings, or the student's district of residence.

- B. Employees who violate the provisions of the policy shall be subject to disciplinary action as appropriate. Any such disciplinary action shall be made pursuant to and in accordance with applicable statutory authority, collective bargaining agreements, school district policies, and the bylaws of the Minnesota High School League, as applicable.

Legal References: Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.68 (Graduation Incentives Program)
Minnesota State High School League Bylaws

Cross References: *MSBA/MASA Model Policy 509 (Enrollment of Nonresident Students)*

DRAFT

~~ADMINISTRATIVE PROCEDURE~~
518AP: POLICY - DNR-DNI ORDERS

I. PURPOSE

The school district recognizes that it is serving students with complex health needs. The school district also recognizes that school district staff may be confronted with requests to withhold emergency care of a student in the event of a life threatening situation at school or school activities or be presented with Do Not Resuscitate/Do Not Intubate (DNR-DNI) orders. The purpose of this policy is to provide guidance to school district staff and parents or guardians in these situations.

II. GENERAL STATEMENT OF POLICY

- A. The primary mission of the school district is education. DNR-DNI orders are medical documents. School district staff will not accept or honor requests to withhold emergency care or DNR-DNI orders. The school district will not convey such orders to emergency medical personnel.
- B. School district staff will provide reasonable emergency care and assistance when a student is undergoing a medical emergency during school or school activities.
- C. School district staff will activate emergency medical services (9-1-1) as soon as possible when a student is undergoing a medical emergency during school or school activities.
- D. The parent/guardian will be notified of the emergency as soon as possible.
- E. Notwithstanding this school district policy, **Individual Education Plan (IEP)** and Section 504 teams must develop individualized medical emergency care plans for students when appropriate in accordance with state and federal law.
- F. Parents/guardians who request that emergency care be withheld for their child or who present DNR-DNI orders, shall be advised of and shall be given a copy of this policy.

Legal References: 29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
42 U.S.C. §§ 12101-12213 (Americans with Disabilities Act)

ADMINISTRATIVE PROCEDURE

519AP POLICY - INTERVIEWS OF STUDENTS BY OUTSIDE AGENCIES

I. PURPOSE

There are occasions in which persons other than school district officials and employees find it necessary to speak with a student during the school day. Student safety and disruption of the educational program is of concern to the school district. The purpose of this policy is to establish the procedures for access to students by authorized individuals during the school day.

II. GENERAL STATEMENT OF POLICY

- A. Generally, students may not be interviewed during the school day by persons other than a student's parents, school district officials, employees and/or agents, except as otherwise provided by law and/or this policy.
- B. Requests from law enforcement officers and those other than a student's parents, school district officials, employees and/or agents to interview students shall be made through the principal's office. Upon receiving a request, it shall be the responsibility of the principal to determine whether the request will be granted. Prior to granting a request, the principal shall attempt to contact the student's parents to inform them of the request, except where otherwise prohibited by law.

III. INTERVIEWS CONDUCTED UNDER THE MALTREATMENT OF MINORS ACT

- A. In the case of an investigation pursuant to the Maltreatment of Minors Act, Minn. Stat. § 626.556, Subd. 10, a local welfare agency, the agency responsible for investigating the report, and a local law enforcement agency may interview, without parental consent, an alleged victim and any minors who currently reside with or who have resided with the alleged perpetrator. The interview may take place at school and during school hours **or at any facility or other place where the alleged victim or other children might be found or the child may be transported to, and the interview may be conducted at a place appropriate for the interview of a child designated by the local welfare agency or law enforcement agency.** School district officials will work with the local welfare agency, the agency responsible for investigating the report, or law enforcement agency to select a place appropriate for the interview. The interview may take place outside the presence of the perpetrator or parent, legal custodian, guardian, or school district official.
- B. If the interview took place or is to take place on school district property, an order of the juvenile court pursuant to Minn. Stat. § 626.556, Subd. 10 (c) may specify that school district officials may not disclose to the parent, legal custodian, or guardian the contents of the notification of intent to interview **the child on school district property and/or any other**

related information regarding the interview that may be a part of the child's record. The school district official must receive a copy of the order from the local welfare or law enforcement agency.

- C. When the local welfare agency, local law enforcement agency, or agency responsible for assessing or investigating a report of maltreatment determines that an interview should take place on school district property, school district officials must receive written notification of intent to interview the child on school district property **prior to before** the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct an interview on school district property. **Where For an the** interviews **are** conducted by the local welfare agency, the notification **must shall** be signed by the chair of the local social services agency or the chair's designee. The notification is private educational data on the student. School district officials may not disclose to the parent, legal custodian or guardian the contents of the notification or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation or assessment has been concluded, unless a school employee or agent is alleged to have maltreated the child. Until school district officials receive said notification, all inquiries regarding the nature of the investigation or assessment should be directed to the local welfare or law enforcement agency or the agency responsible for assessing or investigating a report of maltreatment shall be solely responsible for any disclosure regarding the nature of the assessment or investigation.
- D. School district officials shall have discretion to reasonably schedule the time, place, and manner of an interview by a local welfare or local law enforcement agency on school district premises. However, where the alleged perpetrator is believed to be a school district official or employee, the local welfare or local law enforcement agency will have discretion to determine where the interview will be held. The interview must be conducted not more than **twenty-four (24)** hours after the receipt of the notification unless another time is considered necessary by agreement between the school district officials and the local welfare or law enforcement agency. However, school district officials must yield to the discretion of the local welfare or law enforcement agency concerning other persons in attendance at the interview. School district officials will make every effort to reduce the disruption to the educational program of the child, other students, or school staff when an interview is conducted on school district premises.
- E. Students shall not be taken from school district property without the consent of the principal and without proper warrant.

Legal References: Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 626.556, Sub. 10(c) and (d) (Duties of Local Welfare Agency and Local Law Enforcement Agency upon Receipt of a Report)

Cross References: 414AP (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
Policy 515 (Protection and Privacy of Pupil Records)
[RAS Policy 102.1 - Equity](#)



~~ADMINISTRATIVE PROCEDURE~~ **520 POLICY - STUDENT SURVEYS**

I. PURPOSE

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. The purpose of this policy is to establish the parameters of information that may be sought in student surveys.

II. GENERAL STATEMENT OF POLICY

Student surveys may be conducted as determined necessary by the school district. Surveys, analyses, and evaluations conducted as part of any program funded through the U.S. Department of Education must comply with 20 United States Code section 1232h.

III. STUDENT SURVEYS IN GENERAL

- A. Student surveys will be conducted anonymously and in an indiscernible fashion. No mechanism will be used for identifying the participating student in any way. No attempt will be made in any way to identify a student survey participant. No requirement that the student return the survey shall exist, and no record of the student returning a survey will be maintained.
- B. Student surveys conducted for the purpose of program evaluation may collect accurate demographic and program participation data. In these instances, confidentiality will be maintained. Only staff in the district's research and evaluation department will have access to confidential, individual student survey data and only group results will be included in reports.
- C. The superintendent may choose not to approve any survey that seeks probing personal and/or sensitive information that could result in identifying the survey participant, or is discriminatory in nature based on age, race, color, sex, disability, religion, or national origin.
- D. Surveys containing questions pertaining to the student's or the student's parent(s) or guardian(s) personal beliefs or practices in sex, family life, morality, and religion will not be administered to any student unless the parent or guardian of the student is notified in writing that such survey is to be administered and the parent or guardian of the student gives written permission for the student to participate or has the opportunity to opt out of the survey depending upon how the survey is funded. Any and all documents containing the written permission of a parent for a student to participate in a survey will be maintained by the school district in a file separate from the survey responses.

- E. Although the survey is conducted anonymously, potential exists for personally identifiable information to be provided in response thereto. To the extent that personally identifiable information of a student is contained in his or her responses to a survey, the school district will take appropriate steps to ensure the data is protected in accordance with Minnesota Statutes chapter 13 (Minnesota Government Data Practices Act), 20 United States Code section 1232g (Family Educational Rights and Privacy Act) and 34 Code of Federal Regulations Part 99.
- F. The school district must not impose an academic or other penalty on a student who opts out of participating in a student survey.

IV. STUDENT SURVEYS CONDUCTED AS PART OF DEPARTMENT OF EDUCATION PROGRAM

- A. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be available for inspection by the parents or guardians of the students.
- B. No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or, in the case of an unemancipated minor, without the prior written consent of the parent, to submit to a survey that reveals information concerning:
 - 1. political affiliations or beliefs of the student or the student's parent;
 - 2. mental and psychological problems of the student or the student's family;
 - 3. sex behavior or attitudes;
 - 4. illegal, antisocial, self-incriminating, or demeaning behavior;
 - 5. critical appraisals of other individuals with whom respondents have close family relationships;
 - 6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - 7. religious practices, affiliations, or beliefs of the student or the student's parent; or
 - 8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
- C. A school district that receives funds under any program funded by the U.S. Department of Education shall develop local policies consistent with ~~Sections~~ Paragraphs IV.A. and IV.B., above, concerning student privacy, parental access to information, and administration of certain physical examinations to minors.

1. The following policies are to be adopted in consultation with parents:
 - a. The right of a parent of a student to inspect, upon request of the parent, a survey, including an evaluation, created by a third party before the survey is administered or distributed by a school to a student, including any applicable procedures for granting a parent's request for reasonable access to such survey within a reasonable period of time after the request is received.

“Parent” means a legal guardian or other person acting *in loco parentis* (in place of a parent), such as a grandparent or stepparent with whom the child student lives, or a person who is legally responsible for the welfare of the child student.
 - b. Arrangements to protect student privacy in the event of the administration or distribution of a survey to a student, including an evaluation, to a student which contains one or more of the items listed in Section Paragraph IV.B., above, including the right of a parent of a student to inspect, on request, of the parent, any such survey.
 - c. The right of a parent of a student to inspect, on request, any instructional material used as part of the educational curriculum for the student and procedures for granting a request by a parent for such access within a reasonable period of time after the request is received.

“Instructional material” means instructional content that is provided to a student, regardless of format, including printed or representational materials, audio-visual materials, and materials in electronic or digital formats (i.e., such as materials accessible through the Internet). The term does not include academic tests or academic assessments.
 - d. The administration of physical examinations or screenings that the school district may administer to a student. This provision does not apply to a survey administered to a student in accordance with the Individuals with Disabilities Education Act (20 United States Code section 1400, *et seq.*).
 - e. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing the information to others for that purpose), including arrangements to protect student privacy that are provided by the school district in the event of such collection, disclosure, or use.
 - (1) “Personal information” means individually identifiable information including a student or parent's first and last name; a home or other physical address (including street name and the name of the city or town); a telephone number; or a Social Security identification number.

- (2) This provision does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as:
 - (a) college or other ~~post-secondary~~ ~~postsecondary~~ education recruitment or military ~~recruitment~~;
 - (b) book clubs, magazines, and programs providing access to low cost literary products;
 - (c) curriculum and instructional materials used by elementary and secondary schools;
 - (d) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing such tests and assessments and the subsequent analysis and public release of the aggregate data from such tests and assessments;
 - (e) the sale by students of products or services to raise funds for school-related or education-related activities; and
 - (f) student recognition programs.
- (3) The right of a parent to inspect, on request, any instrument used in the collection of information, as described in ~~Section IV.C.1.~~, Subparagraph ~~IV.C.1~~ e, above, before the instrument is administered or distributed to a student and procedures for granting a request by a parent for reasonable access to such an instrument within a reasonable period of time after the request is received.

2. The policies adopted under ~~Section IV.C.~~, Subparagraph ~~IV.C.1~~, above, shall provide for reasonable notice of the adoption or continued use of such policies directly to parents of students enrolled in or served by the school district.
 - a. The notice will be provided at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in a policy.
 - b. The notice will provide parents with an opportunity to opt out of participation in the following activities:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or

for selling that information, or otherwise providing that information to others for that purpose.

- (2) The administration of any third-party survey (non-Department of Education funded) containing one or more of the items contained in ~~Section Paragraph~~ IV.B., above.
- (3) Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student or other students.

“Invasive physical examination” means any medical examination that involves the exposure of private body parts, or **any** act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

- c. The notice will advise students of the specific or approximate dates during the school year when the activities in ~~Section IV.C.2.~~, Subparagraph ~~IV.C.2.b.~~, above, are scheduled, or expected to be scheduled.
- d. The notice provisions shall not be construed to preempt applicable provisions of state law that require parental notification and do not apply to any physical examination or screening that is permitted or required by applicable state law, including physical examinations or screenings that are permitted without parental notification.

V. NOTICE

- A. The school district must give parents and students notice of this policy at the beginning of each school year and after making substantive changes to this policy.
- B. The school district must inform parents at the beginning of the school year if the district or school has identified specific or approximate dates for administering surveys and give parents reasonable notice of planned surveys scheduled after the start of the school year. The school district must give parents direct, timely notice when their students are scheduled to participate in a student survey by United States mail, e-mail, or another direct form of communication.
- C. The school district must give parents the opportunity to review the survey and to opt their students out of participating in the survey.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.065 (District Surveys to Collect Student Information; Parent Notice and Opportunity for Opting Out)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
20 U.S.C. § 1232h (Protection of Pupil Rights)

34 C.F.R. § 99 (Family Educational Rights and Privacy Act Regulations)
Gonzaga University v. Doe, 536 U.S. 273 (2002)
C.N. v. Ridgewood Bd. of Educ., 430 F.3d. 159 (3rd Cir. 2005)
Fields v. Palmdale School Dist., 427 F.3d. 1197 (9th Cir. 2005)

Cross References: MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination, Grievance Procedure and Process)

Resources: U.S. Department of Education, [Family Educational Rights Privacy Act \(FERPA\)](#)
(accessed 11/03/25)
U.S. Department of Education, [Protection of Pupil Rights Amendment \(PPRA\)](#)
(accessed 11/03/25)
[RAS Policy 102.1 Equity](#)

DRAFT

~~ADMINISTRATIVE~~ **PROCEDURE**
525AP: POLICY - VIOLENCE PREVENTION

I. PURPOSE

The purpose of this policy is to identify measures that the school district will take in an attempt to maintain a learning and working environment that is free from violent and disruptive behavior.

The district is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe for all members of the school community. It further believes that students are the first priority and they should be protected from physical or emotional harm during school activities and on school grounds, buses, or field trips while under school district supervision.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to strictly enforce its weapons policy (Policy 501).
- B. The policy of the school district is to act promptly in investigating all acts, or formal or informal complaints, of violence and take appropriate disciplinary action against any **student or staff member who is found to have violated this policy** or any related policy.
- C. The administration will periodically review discipline policies and procedures, prepare revisions if necessary, and submit them to the school board for review and adoption.
- D. The school district will implement approved violence prevention strategies to promote safe and secure learning environments, to diminish violence in our schools, and to aid in the protection of children whose health or welfare may be jeopardized through acts of violence.

III. IMPLEMENTATION OF POLICY

- A. The school board and the administration will review and approve policies and procedures to prevent and address violence in our schools. It shall be incumbent on all students and staff to observe all policies and report violations to the school administration.
- B. The school board and administration will inform staff and students annually of policies and procedures related to violence prevention and weapons.
- C. The school district will act promptly to investigate all acts and formal and informal

complaints of violence and take appropriate disciplinary action against any student or staff member who is found to have violated this policy or any related policy.

- D. The consequences set forth in the school weapons policy (Policy 501) will be imposed upon any student or nonstudent who possesses, uses or distributes a weapon when in a school location **or function**.
- E. The consequences set forth in the school hazing policy (Policy 526) will be imposed upon any student or staff member who commits an act against a student or staff member; or coerces a student or staff member into committing an act, that creates a substantial risk of harm to a person in order for the student or staff member to be initiated into or affiliated with an organization, or for any other purpose.
- F. Students with disabilities may be expelled for behavior unrelated to their disabilities, subject to the procedural safeguards required by the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Pupil Fair Dismissal Act.
- G. Procedures will be developed for the referral of any person in violation of this administrative procedure, or the weapons policy to the local law enforcement agency in accordance with Minn. Stat. § 121A.05.
- H. Students who wear objectionable emblems, signs, words, objects, or pictures on clothing communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership or that approves, advances, or provokes any form of religious, racial, or sexual harassment or violence against other individuals as defined in the harassment and violence policy (Policy 413) will be subject to the procedures set forth in the student dress and appearance policy (504AP). “Gang” as used in this policy means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or whose members engaged in a pattern of criminal gang activity. A “pattern of gang activity” means the commission, attempt to commit, conspiring to commit, or solicitation of two or more criminal acts, provided the criminal acts were committed on separate dates or by two or more persons who are members of or belong to the same criminal street gang.
- I. This policy is not intended to abridge the rights of students to express political, religious, philosophical, or similar opinions by wearing apparel on which such messages are stated. Such messages are acceptable as long as they are not lewd, vulgar, obscene, defamatory, profane, denote gang affiliation, advocate harassment or violence against others, are likely to disrupt the education process, or cause others to react in a violent or illegal manner (504AP).

IV. PREVENTION STRATEGIES

The school district has adopted and will implement the following prevention strategies to promote safe and secure learning environments, to diminish violence in our schools, and to aid

in the protection of children whose health or welfare may be jeopardized through acts of violence.

- A. Adopt a district crisis management **procedure plan** to address potential violent crisis situations in the district.
- B. Provide training in recognition, prevention, and safe responses to violence and development of a positive school climate.
- C. Coordinate a local school security review **composed/comprised** of school officials, law enforcement if possible, and other youth service providers to advise on policy implementation.
- D. Training for personnel in aspects of reporting, visibility, and supervision as deterrents to bullying and violence.
- E. Promote student safety responsibility by encouraging the reporting of suspicious individuals and unusual activities on school grounds.
- F. Establish a **Positive Behavioral Interventions and Support (PBIS)** committee that explores ways of teaching students violence prevention strategies, law-related education, and character/values education (universal values; e.g., honesty, personal responsibility, self-discipline, cooperation, and respect for others).
- G. Establish clear school rules that prevent and deter violence.
- H. Create building Equity Teams to unify students of all cultures and backgrounds, to develop mutual respect and understanding of shared experiences and values among students, and to promote the message of inclusion.
- I. Establish conflict resolution training, conflict management, or peer mediation programs for staff and students to teach conservative approaches to settling disputes.
- J. Develop **a** curriculum that supports social and emotional skills such as; maintaining self control, building communication skills, forming friendships, resisting peer pressure, being appropriately assertive, forming positive relationships with adults, and resolving conflict in nonviolent ways.
- K. Open dialogues with students about safety that both informs and elicits student voice about particular safety problems in the building.
- L. Maintain a student photo or name identification system for quick identification of the student in case of emergency.
- M. Maintain a staff photo or name identification system using identification badges for quick identification of unauthorized people on campus.
- N. Require all visitors to check-in at the **main** office or other designated area upon their

arrival and state their business at the school. A visitor badge may be issued for easy identification that the visitor is authorized to be present in the school building.

- O. Incorporate curriculum on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.

V. STUDENT SUPPORT

- A. Students will have access to school-based student service professionals, when available, including counselors, nurses, social workers, and psychologists who are knowledgeable in methods to assist students with violence prevention and intervention.
- B. Students will be apprised of school board policies designed to protect their personal safety.
- C. Students will be provided with information as to school district and building rules regarding weapons and violence.
- D. Students will be informed of resources for violence prevention and proper reporting.

VI. PERSONNEL

- A. School district personnel shall comply with the school weapons policy (Policy 501) and the school hazing policy (Policy 526).
- B. School district personnel shall be knowledgeable of violence prevention policies and report any violation to school administration immediately. School district personnel will be informed annually as to school district and building rules regarding weapons and violence prevention.
- C. School district personnel or agents of the school district shall not engage in emotionally abusive acts including malicious shouting, ridicule, and/or threats or other forms of corporal punishment (507AP).

Legal References: Minn. Stat. § 13.43, Subd. 16 (School District or Charter School Disclosure of Violence or Inappropriate Sexual Contact)
Minn. Stat. § 120B.22 (Violence Prevention Education)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.05 (Policy to Refer Firearms Possessor)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.44 (Expulsion for Possession of Firearm)
Minn. Stat. § 121A.57 (Crisis Management Policy)
Minn. Stat. § 121A.64 (Notification)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. § 181.967, Subd. 5 (School District Disclosure of Violence or Inappropriate Sexual Contact)

18 U.S.C. § 921 (Definition of Firearm)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503, 89 S.Ct. 733, 21 L.Ed.2d 731 (1969)
Stephenson v. Davenport Cmty. Sch. Dist., 110 F.3d 1303 (8th Cir. 1997)
McIntire v. Bethel School, 804 F.Supp. 1415, 78 Educ. L.Rep. 828 (W.D. Okla. 1992) *Olesen v. Board of Educ. of Sch. Dist. No. 228*, 676 F.Supp. 820, 44 Educ. L.Rep. 205 (N.D. Ill. 1987)

Cross References: Policy 413 (Harassment and Violence)
Policy 501 (School Weapons Policy)
Administrative Procedure 504AP (Student Dress and Appearance)
Administrative Procedure 506AP (Student Discipline)
Administrative Procedure 507AP (Corporal Punishment)
Administrative Procedure 526 (Hazing Prohibition)
Administrative Procedure 529AP (Staff Notification of Violent Behavior by Students)
[RAS Policy 102.1 Equity](#)

~~ADMINISTRATIVE PROCEDURE~~

527AP: POLICY - STUDENT USE AND PARKING OF MOTOR VEHICLES; PATROLS, INSPECTIONS, AND SEARCHES

I. PURPOSE

The purpose of this policy is to provide guidelines for use and parking of motor vehicles by students in school district locations and to protect the health, safety, and welfare of students and school personnel.

II. GENERAL STATEMENT OF POLICY

The policy of Robbinsdale Area Schools is to allow the limited use and parking of motor vehicles by students in school district locations. The position of the school district is that a fair and equitable district-wide student motor vehicle policy will contribute to the quality of the student's educational experience and will protect the health, safety, and welfare of students and school personnel. This policy applies to all students in the school district.

III. DEFINITIONS

- A. "Contraband" means any unauthorized item; possession of which is prohibited by school district policy and/or law. It includes, but is not limited to, weapons and **items intended to look like or represent a weapon**, ~~"look-alikes,"~~ alcoholic beverages, controlled substances and **items intended to look like or represent controlled substances and/or controlled substance paraphernalia**, ~~"look-alikes,"~~ **overdue books, school district owned electronic devices**, materials or property belonging to the school district, and stolen property.
- B. "Reasonable suspicion" means that a school official has grounds to believe that the search will result in evidence of a violation of school district policy, rules, and/or law. Reasonable suspicion may be based on a school official's personal observation, a report from a student, parent, or staff member, a student's suspicious behavior, a student's age and past history or record of conduct both in and out of the school context, or other reliable sources of information.
- C. "Reasonable scope" means that the scope and/or intrusiveness of the search is reasonably related to the objectives of the search. Factors to consider in determining what is reasonable include the seriousness of the suspected infraction, the reliability of the information, the necessity of acting without delay, the existence of exigent circumstances necessitating an immediate search and further investigation (e.g., to prevent violence, serious and immediate risk of harm, or destruction of evidence), and the age of the student.

- D. “School district location” means property that is owned, rented, leased, or borrowed by the school district for school purposes, as well as property immediately adjacent to such property that may be used for parking or gaining access to such property. A school district location also shall include off school property at any school-sponsored or school approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district.

IV. STUDENT USE OF MOTOR VEHICLES IN SCHOOL DISTRICT LOCATIONS

~~Students generally are not permitted to use motor vehicles during the school day in any school district location.~~ During the school day, students may use motor vehicles on either high school campus, only during the student’s designated lunch period, or if there is an emergency and permission has been granted to the student by building administration to use a motor vehicle.

V. STUDENT PARKING OF MOTOR VEHICLES IN SCHOOL DISTRICT LOCATIONS

- A. Students are permitted to park in a school district location as a matter of privilege, not of right. Students driving a motor vehicle to a high school campus may park the motor vehicle in the parking lot designated for student parking only. Students will not park vehicles in driveways, on private property, or in designated staff or visitor parking.
- B. When there are unauthorized vehicles parked on school district property, school officials may:
1. move the vehicle or require the driver or other person in charge of the vehicle to move it off school district property; or
 2. if unattended, provide for the removal of the vehicle, at the expense of the owner or operator, to the nearest convenient garage or other place of safety off of school district property.

VI. PATROLS, INSPECTIONS, AND SEARCHES

School officials may conduct routine patrols of school district locations and routine inspections of the exteriors of the motor vehicles of students. In addition, the interiors of motor vehicles of students in school district locations may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule.

A. Patrols and Inspections

School officials may conduct routine patrols of student parking lots and other school district locations and routine inspections of the exteriors of the motor vehicles of students. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

B. Search of Interior of Student Motor Vehicle

The interiors of motor vehicles of students in school district locations, including glove or trunk compartments, may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. The search

will be reasonable in its scope and intrusiveness. Such searches may be conducted without notice, without consent, and without a search warrant. A student will be subject to withdrawal of parking privileges and to discipline if the student refuses to open a locked motor vehicle under the student's control or its compartments upon the request of a school official.

C. Prohibition of Contraband and Interference with Patrols, Inspections, Searches, and/or Seizures

A violation of this policy occurs when students store or carry contraband in motor vehicles in a school district location or interfere with patrols, inspections, searches, and/or seizures as provided by this policy.

D. Seizure of Contraband

If a search yields contraband, school officials will seize the item and may turn it over to legal officials for ultimate disposition when appropriate.

E. Dissemination of Policy

A copy of this policy will be printed in the student handbook and/or disseminated in any other way which school officials deem appropriate.

VII. DIRECTIVES AND GUIDELINES

The superintendent is granted authority to develop and present for school board review and approval reasonable directives and guidelines which address specific needs of the school district related to student use and parking of motor vehicles in school district locations, such as a permit system and parking regulations. Approved directives and guidelines shall be attached as an addendum to this policy.

VIII. VIOLATIONS

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to withdrawal of parking privileges and/or to discipline in accordance with the school district's Student Discipline Policy, which may include suspension, exclusion, or expulsion. In addition, the student may be referred to legal officials when appropriate.

Legal References: U. S. Const., amend. IV
Minn. Const., art. I, §10
Minn. Stat. § 123B.02, Subds. 1 and 5 (General Powers of Independent School Districts) *New Jersey v. T.L.O.*, 469 U.S. 325, 105 S.Ct. 733, 83 L.Ed.2d 720 (1985)

Cross References: Policy 417 (Chemical Use and Abuse)
Policy 418 (Drug-Free Workplace/Drug-Free School)
Policy 501 (School Weapons Policy)
Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
Policy 506AP (Student Discipline)



ADMINISTRATIVE PROCEDURE

528AP POLICY - STUDENT, PARENTAL, FAMILY, AND MARITAL STATUS NONDISCRIMINATION

I. PURPOSE

Students are protected from discrimination on the basis of sex and marital status pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. This includes discrimination on the basis of pregnancy. The purpose of this school district administrative procedure is to provide equal educational opportunity for all students and to prohibit discrimination on the grounds of sex, parental, family, or marital status.

II. GENERAL STATEMENT OF ADMINISTRATIVE PROCEDURE

- A. The school district provides equal educational opportunity for all students, and will not apply any rule concerning a student's actual or potential parental, family, or marital status which treats students differently on the basis of sex.
- B. The school district will not discriminate against any student, or exclude any student from its education program or activity, including any class or extracurricular activity, on the basis of such students' pregnancy, childbirth, false pregnancy, termination of pregnancy or recovery therefrom, unless the student requests voluntarily to participate in a separate portion of the program or activity of the recipient.
- C. The school district may require such a student to obtain the certification of a physician that the student is physically and emotionally able to continue participation in the normal education program or activity so long as such a certification is required of all students for other physical or emotional conditions requiring the attention of a physician.
- D. The school district will ensure that any separate and voluntary instructional program is comparable to that offered to non-pregnant students.
- E. It is the responsibility of every school district employee to comply with this administrative procedure.
- F. The school board has designated the Executive Director of Human Resources as its Title IX coordinator. This employee coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX.
- G. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the Title IX coordinator. Questions relating solely to Title IX and its regulations may be referred to the Assistant

Secretary for Civil Rights of the United States Department of Education.

- H. Any reports of unlawful discrimination under this administrative procedure will be handled, investigated and acted upon in the manner specified in Policy 522. ~~–Student Sex Nondiscrimination.~~

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)

Cross References: Policy 102 (Equal Educational Opportunity)
Policy 413 (Harassment and Violence)
Policy 522 (~~Student Sex Nondiscrimination~~) Title IX Sex Nondiscrimination
Policy, Grievance Procedure and Process
[RAS Policy 102.1 - Equity](#)

DRAFT



School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: Administrative Reports

ITEM: 10.A. Superintendent's Report

PRESENTED BY: Dr. Teri Staloch, Superintendent

Superintendent Staloch will provide an update regarding things happening in the district.



Superintendent's Board Report

Dr. Teri Staloch
Superintendent
Robbinsdale Area Schools



March 2, 2026

Mission

*The mission of Robbinsdale Area Schools is to **inspire** and **educate** all learners to develop their **unique potential** and **positively contribute** to their community.*

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I Love to Read Month

February is *I Love to Read Month*, and our schools have been filled with creativity and joy celebrating literacy.

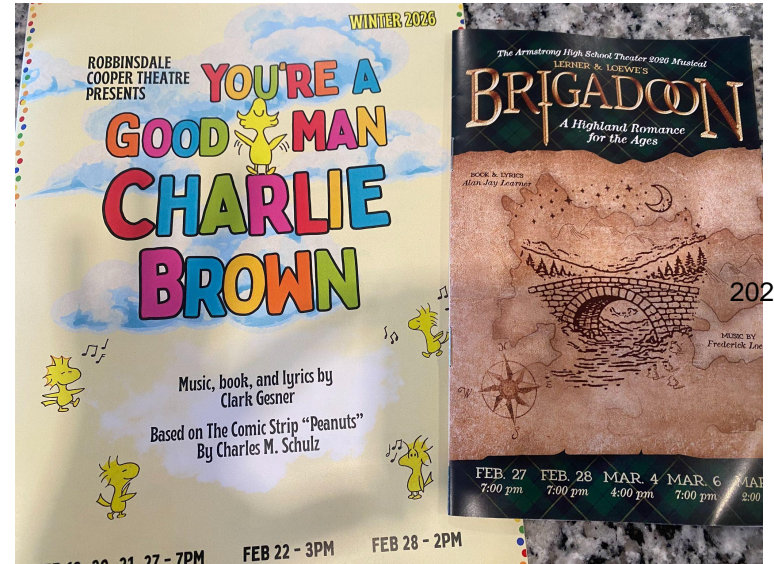
From classroom doors decorated as favorite book covers to Drop Everything And Read (DEAR) time, mystery and guest readers, and more, our schools are finding fun ways to help students fall in love with reading.



Music in Our Schools Month

March is *Music in Our Schools Month*, a time to honor and celebrate the importance of music in the lives and education of our students.

Armstrong and Cooper's musicals are fantastic examples of the importance of music in our schools. Music provides students with the opportunities to express themselves, be passionate about creative works, and be vulnerable as they perform for audiences of all ages.



Music in Our Schools Month



CHS Black History Month Expo

On Feb. 26, Cooper High School held its annual Black History Month Expo!

The CHS gym was filled with energy as students and staff took the stage with music and dance to honor Black history, culture, and achievement.

The event was organized by the Student Council, who partnered with 35 organizations to have booths and connect with students.



CHS Black History Month Expo



Black History Month Celebration

The Rdale community came together for an unforgettable Black History Month celebration on Feb. 20. The event was a joyful affirmation of culture, creativity, and togetherness—and a powerful reminder that unity is our strength. Students, families, and community members filled the evening with energy, powerful reflections, and inspiring performances.



Black History Month Celebration



Black History Month Celebration



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ROBBINSDALE
Area Schools

Black History Month Celebration



Caregiver Survey

Rdale is asking families to share honest, anonymous feedback about your school so we can celebrate what's working—and improve what isn't, now through March 24

The responses will help our schools and district better understand family perspectives, identify strengths, and focus on opportunities for improvement.



Bird Bash: Hands-On Learning Grants

The Seven Dreams Education Foundation has dedicated \$55,000 for 2026-27 Hands-On Learning Grants to our educators! This will be the 23rd year of the granting program which has made a tremendous positive impact on the students and staff in Rdale.

The grant applications opened on March 1 and will remain open until April 15.



All Invited: District Orchestra Festival

Rdale will celebrate musical collaboration at the annual District Orchestra Festival at 7 p.m. on Saturday, March 7, in the Cooper High School gymnasium.

The festival will feature approximately 380 student musicians from across the district in various orchestras:

- Fifth Grade Orchestras
- Eighth Grade orchestras
- Ninth Grade Orchestras
- Armstrong High School Chamber Strings and Concertino Orchestra
- Cooper High School Chamber Strings and Concertino Orchestra



Thank you!



School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: Board Committee Reports and Board Reports**ITEM:** 11. Board Committee Reports and Board Reports**COMMENTS BY:** Dr. Greta Evans-Becker, School Board Chair

This portion of the agenda provides an opportunity for each Board member to do a brief update regarding work pertaining to their Board duties.

FUTURE EVENTS:

Community Education Advisory Council Meeting

Tuesday, March 3, 2026 at 5:30 p.m. in the Boardroom at the
Education Service Center (ESC)

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School Board of Robbinsdale Area Schools

Business Meeting – March 2, 2026

AGENDA SECTION: Adjourn the Meeting
ITEM: 13. Adjourn the Meeting
COMMENTS BY: Dr. Greta Evans-Becker, School Board Chair

Recommended Action: Adjourn the business meeting.

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

Time Adjourned: _____