

School Board Study Session

School Board Study Session will begin 10 minutes after adjournment of the Business Meeting.

1. **Welcome**
Dr. Greta Evans-Becker, School Board Chair
2. **Introductions** (5 minutes)
3. **Purpose and Agenda** (5 minutes) **2**
4. **District Governance and Policy**
 - A. School Board Director Vacancy Update (20 minutes) 10
Dr. Greta Evans-Becker, School Board Chair
5. **Operational Performance Oversight and Organizational Direction** 11
 - A. Action: Vision 2030/Statutory Operating Debt (SOD) Facility Recommendations for Approval for Publication (90 minutes)
Dr. Teri Staloch, Superintendent
Dr. Bob McDowell, Assistant Superintendent
Kristen Hoheisel, Chief Financial Officer
 - B. Discussion regarding additional community Listening Time on December 8, 2025 at 6:00 p.m., followed by the Special Study Session (10 minutes)
6. **Board Governance**
7. **Superintendent Relations**
8. **Community Engagement**
9. **Information Items**
10. **Future Agenda Topics**
11. **Close the Meeting**
Dr. Greta Evans-Becker, School Board Chair

Board of Education 2025-26 Agenda and Working Document

		<ul style="list-style-type: none"> • 524 Policy - Internet, Technology, and Cell Phone Acceptable Use and Safety • 722 Policy - Public Data and Data Subjects <p>10/20/25 MSBA Alignment Policies Reviewed:</p> <ul style="list-style-type: none"> • 205 Policy - Open Meetings and Closed Meetings • 301 Policy - School District Administration (Adopted) • 302 Policy - Superintendent (Adopted) • 303 Policy - Superintendent Selection (Adopted) • 304 Policy - Superintendent Contract, Duties, and Evaluation (Adopted) • 306 Policy - Administrator Code of Ethics (Adopted) • 414 Policy - Mandated Reporting of Child Neglect or Physical or Sexual Abuse • 418 Policy - Drug-Free Workplace/Drug-Free School • 516 Policy - Student Medication and Telehealth • 516.5 Policy - Overdose Medication • 522 Policy - Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process • 802 Policy - Disposition of Obsolete Equipment and Materials 		3
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	<ul style="list-style-type: none"> • Work through 215 Policy - School Board - Vacancies and Procedures process to Fill Board Vacancy 		<ul style="list-style-type: none"> • Board Review of Draft Materials (application, application scoring document, media release) in Study Session on October 20, 2025 • Board Provides Update on Board Vacancy Process on November 3, 2025 • Applications for Board Vacancy close on November 6, 2025 at 5 p.m. • Candidate anonymous score sheets sent to Board Directors on November 7, 2025, with a requested completion date of November 14, 2025 • Candidates to be interviewed selected and called on November 17, 2025 • Candidate interviews held on November 20, 2025 	School Board	4
<p>Operational Performance Oversight and Organizational Direction</p>	<ul style="list-style-type: none"> • Support the District System of Continuous Improvement and Strategic Plan process through monitoring updates and reports (Operational Plan and Strategic Plan Priority Work) Strategic Themes: A. Academic Achievement B. Student Engagement and Wellness C. Collaboration and Partnerships D. Staff Investment and Impact 	1, 2, 3, 4	<p>Monthly Reports:</p> <ul style="list-style-type: none"> • 	Superintendent and District Administration	
	<ul style="list-style-type: none"> • Review district achievement data and approve the Comprehensive Achievement and Civic Readiness Plan (CACR) and Achievement and 	1	<p>Report and Data Review: November 3, 2025</p>	Asst. Supt. Senior Director of T&L Director of Achievement and	

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	Integration (A&I) Report			Integration Asst. Director of Learning Analytics	
	<ul style="list-style-type: none"> Approve Audits 	Operations	<ul style="list-style-type: none"> FY25 Annual Comprehensive Financial Report: November 3, 2025 Approval of FY25 Annual Comprehensive Financial Report: November 17, 2025 	Chief Financial Officer	
	<ul style="list-style-type: none"> Monitor and approve the budget and budget process. 	Operations	<ul style="list-style-type: none"> 2025-26 Budget Update: (November 2025) Truth-in-Taxation Hearing and Public Comment: December 1, 2025 Approval of Levy Pay 2025: (December 2025) 2026-27 Preliminary Budget Discussions: <ul style="list-style-type: none"> (February 2026) (April 2026) 2026-27 Preliminary Budget Approval: (June 2026) 	Chief Financial Officer	5
	<ul style="list-style-type: none"> Approve Statutory Operating Debt (SOD) Plan 	Operations	Due by January 31, 2026	Superintendent Chief Financial Officer	
	<ul style="list-style-type: none"> Conduct Finance Advisory Council (FAC) Meetings 	3	Meetings for 2025-2026: <ul style="list-style-type: none"> October 8, 2025 October 22, 2025 November 5, 2025 	Chief Financial Officer (Board Deputy Treasurer), Board Treasurer	
	<ul style="list-style-type: none"> Monitor and use enrollment trends to plan strategically for current and future facilities, staffing, and budget decisions 	Operations	<ul style="list-style-type: none"> Phase I Options presented to Board in Study Session on October 20, 2025 Phase I options to recommendations and SOD plan provided to Board at Business Meeting November 3, 2025 	Chief Financial Advisor and Exec. Director of HR	

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	<ul style="list-style-type: none"> Conduct School Board Professional Development 		<ul style="list-style-type: none"> July 22, 2025: Lighthouse Learning Community July 23, 2025: Homerun Leadership August 6, 2025: MSBA Phase I - Wutoh August 13 and 20, 2025: MSBA Phase II - Wutoh October 15 and 22, 2025: MSBA Phase III - Bassett, Bowman, Evans-Becker, Hillenbrand, Wutoh November 6, 2025: Managing Difficult Conversations - Bowman November 12 and 19, 2025: MSBA Phase IV - Bowman January 14, 2026: MSBA Phase V - Bowman January 14, 2025: MSBA 	School Board	Ongoing	7
Superintendent Relations	<ul style="list-style-type: none"> Superintendent Annual Goal Setting 		<ul style="list-style-type: none"> Annually Before August 1, 2025* <i>*Added special Study Session for September 3, 2025 following Business Meeting to complete discussion</i> Approved by Board September 23, 2025 	School Board, Superintendent facilitated by Barb Dorn, MSBA	9/23/25	
	<ul style="list-style-type: none"> Conduct Superintendent Annual Appraisal 		Evaluation Timeline	School Board		
	<ul style="list-style-type: none"> Individual or small group meetings with the superintendent 			Superintendent, School Board Members	Ongoing	
Community Engagement	<ul style="list-style-type: none"> Approve and Implement reading of District Land Acknowledgement at meetings, and display of Tribal Flags in Boardroom 		<ul style="list-style-type: none"> Approved by Board: August 4, 2025 Inaugural implementation: August 18, 2025 	School Board, Superintendent, AIPAC	8/4/25	

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	<ul style="list-style-type: none"> Review and Approve LAC developed Legislative Platform 	1, 2, 3, 4		Legislative Advisory Council Exec. Director of Community Ed	
	<ul style="list-style-type: none"> Engage community in Reimagine Rdale: Vision 2030 recommendations and plan 	1, 2, 3, 4	<ul style="list-style-type: none"> September 23, 2025 recommendations presented to the Board in the Study Session by the Reimagine Rdale Vision 2030 Team approved to move forward. 	Superintendent, District Administrators, School Board	9/23/25
	<ul style="list-style-type: none"> Review data from stakeholders 	1, 2, 3, 4		District Administrators	

Strategic Plan Themes and Priority Work 2025-26 *(Approved by the Board at the June 16, 2025 Business Meeting)*

THEME A: Academic Achievement

Objective 1: Enhance cultural relevance of curriculum for students

- Expand the Science of Reading programming through continued staff training and the implementation of a new K-5 English Language Arts curriculum
- Expand the implementation of Culturally and Linguistically Responsive Teaching to include all non-licensed and K-5 staff

Objective 2: Enhance an equitable learning system from early childhood to adults

- Implement with fidelity an effective teaching framework focused on student engagement and purpose

Objective 4: Deepen preparation for life, college, and career

- Continue to build and grow RPathways through certifications, programming, and student participation in dual credit and concurrent enrollment courses
- Expand the use of Xello to support middle and high school students in planning

THEME B: Student Engagement and Wellness

Objective 1: Improve student-staff connection

- Maintain the BARR programming strength at two high schools and explore the expansion of the program into the middle schools
- Increase the number of staff trained on the Catalyst framework and explore the expansion of the program into all K-8 sites
- Continue to implement and strengthen Restorative Practices throughout the district.

Objective 4: Strengthen practices around student, staff, and school safety

- Strengthen systems and structures at the building level supporting student's feeling of social and emotional as well as physical safety

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- Continue to grow a comprehensive crisis management and safety plan

THEME C: Collaboration and Partnership

Objective 1: Strengthen mutual communication and responsiveness with all stakeholders

- Increase and streamline the cascade of communications to families, staff and our community

Objective 2: Expand equitable inclusion and influence of student, family, staff, and community voices

- Establish additional events and activities, such as family engagement events, in response to the needs and interests of our stakeholders
- Elevate the voice of all students, including the impact of the Youth Council and other student leadership groups

THEME D: Staff Investment and Impact

Objective 2: Cultivate the district culture to be inclusive, supportive, and welcoming

- Develop and implement a systemic onboarding process at the district and site level for all employees to improve clarity of roles, success and retention

Objective 3: Increase consistency and accountability for common district practices

- Develop and implement operating procedures to provide clarity and expectations in standard districtwide practices

2025 School Board Director Candidate Application Scoring Summary

Candidate Letter	Question 1	Question 2	Question 3	Question 4	Question 5	Total Score
A	14	17	15	13	15	74
B	23	21	23	20	21	108
C	10	9	9	11	11	50
D	14	14	14	13	13	68
E	15	13	11	15	17	71
F	11	12	12	11	15	61
G	18	21	19	17	18	93
H	23	23	22	23	24	115
I	18	19	17	16	17	87
J	16	15	15	15	16	77
K	22	23	25	24	23	117
L	20	19	21	19	20	99
M	23	23	24	25	24	119
N	18	17	17	18	20	90
O	16	17	16	16	16	81
P	13	15	14	14	17	73
Q	19	14	15	17	17	82



Robbinsdale Area Schools

Vision 2030 Phase I

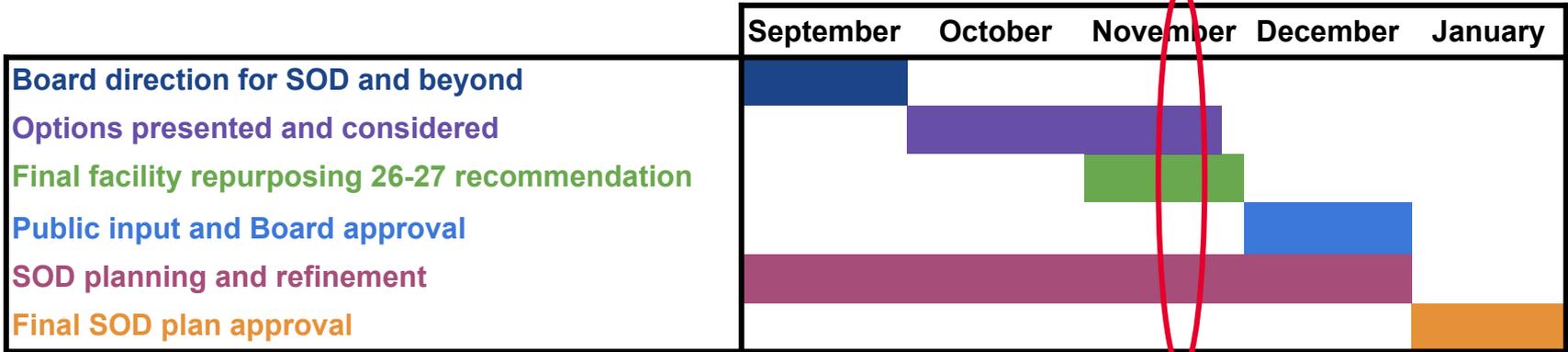
SOD reductions and facility recommendation for 2026
November 17, 2025



ROBBINSDALE
Area Schools



Short-Term Timeline



- | | |
|---------------|---|
| Nov 17 | - Board meeting (Final facility recommendations approval for publication) |
| Nov 24 | - Board meeting (SOD items) |
| Dec 1 | - Board meeting (Regular business meeting and SOD items) |
| Dec 8 | - Board meeting (Business meeting/work session) |
| Dec 15 | - Board meeting (Public input/hearing/Board vote for any school closures) |
| Jan 5 | - Board meeting (Final draft SOD) |
| Jan 20 | - Board meeting (SOD vote) |

Current Extended Timeline

Phase I (Sept 2025 - August 2026) - SOD Plan, reduce footprint through initial building closure/consolidation/reconfiguration plan; plan remaining building configuration planning and related bond work; create initial boundary adjustments; finalize initial operation changes.

Phase II (January 2026 - August 2027) - Implementation of initial reconfiguration, finalize longer-term building configuration and related bonding needs (Nov 2026); plan long term programmatic, operational, and boundary changes. Potentially begin first facility improvements.

Phase III (March 2027 - August 2028) - Implementation of additional reconfiguration moves; facility improvement projects; programmatic planning and prep; final facility staging.

Phase IV (March 2028 - August 2029) - Facility improvements; Implementation of programmatic changes; Planning and prep for additional programming; final facility moves.

Phase V (March 2029 - August 2030) - Fully implement ReImagine Rdale 2030; complete SOD



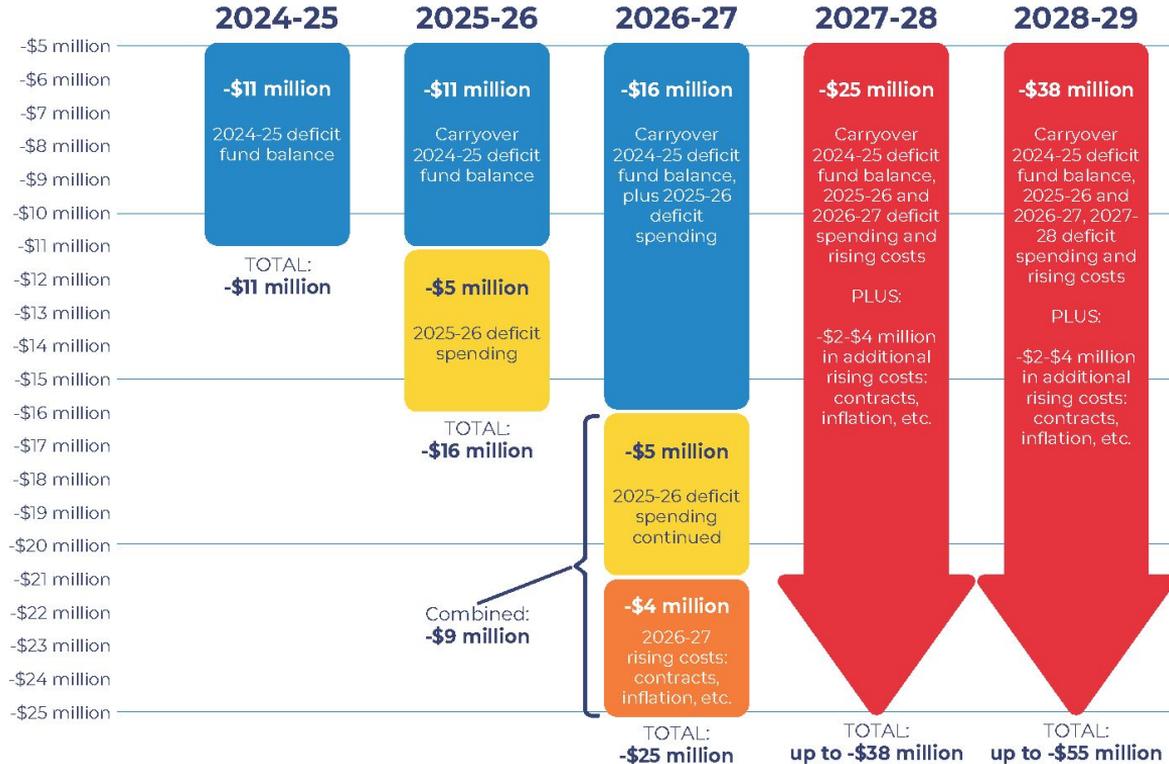
ROBBINSDALE
Area Schools

Updated:
Oct. 24, 2025



UNASSIGNED FUND BALANCE OUTLOOK

Projected outlook if corrective action is not taken



Since September 2025, the administration has shared longer-term phasing and short-term timelines of SOD recommendations.

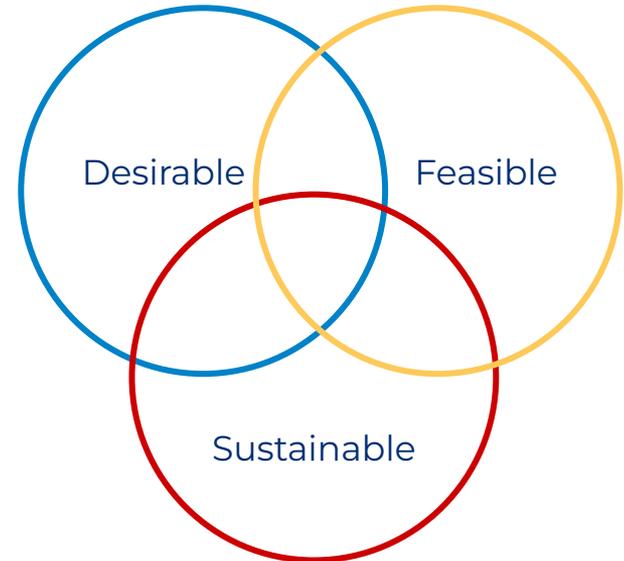
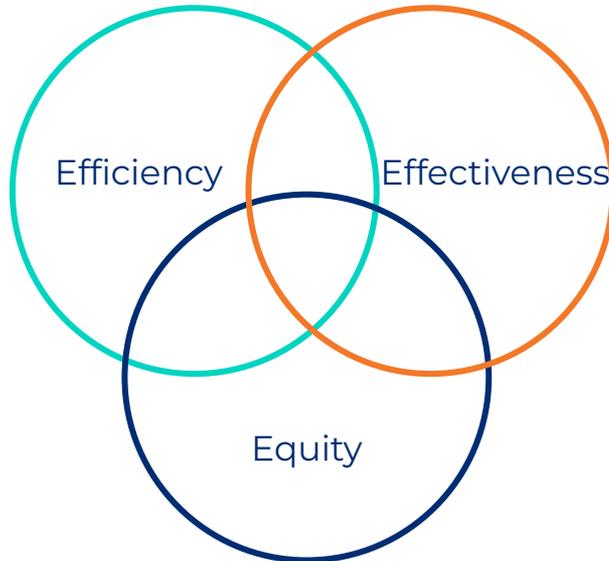
- Recommendations impact Sonnesyn, Lakeview, Neill, Northport, Noble, RMS, SMS, and HV.
- Each school has its own unique character, traditions, and sense of community developed through years of community, leadership, commitment, and care.
- The physical building does not create that specialness—it's the people who do.
- Each consolidated school will need to establish a new identity, culture, and set of systems.
- Our collective focus must be on creating sustainable, thriving school environments.
- Our responsibility is to ensure the leaders and staff of our consolidated schools carry forward the best of what makes each community special.

Awareness and Anticipation

- This work is COMPLEX. It will feel CLUNKY. It is IMPERFECT
- Folks will experience the “Pond is shrinking” effect
- There will be competing interests that result in intense advocacy and strong statements.
- Almost everything will have a trade off.
- There will be direct and indirect impacts to students, staff, and families.
- There will impacts to staffing, programming, boundaries
- Possibilities and Opportunities will be created

Why Consolidations for 26-27?

1. Reduce our footprint to align with enrollment reality and projection
2. Major financial piece of working out of SOD Plan



Guiding Change

Current Reality <i>The Why</i>	Unacceptable Means <i>The Not How</i>	Results <i>The What</i>
<ul style="list-style-type: none"> • We are statutory operating debt as defined by the Minnesota Department of Education (MDE), and need to submit our plan by January 31, 2026. • Student academic outcomes are below acceptable levels. • Rdale facilities are outdated, with some in critical operational status, and not designed for 21st century learning. • Students, staff, and parents have expressed concerns about school and student safety. • Rdale has experienced continuous enrollment declines. • The needs of our students have shifted, and the demands on the school district have increased. • We cannot cut our way out of these challenges, and we have an opportunity to create a better district. • ReImagine Vision 2030 committee has made recommendations. 	<ul style="list-style-type: none"> • We will not propose a plan that creates inequities in learning opportunities. • We will not create recommendations that are not sustainable, feasible, and desirable. • We will not propose recommendations that go against state statute. • We will not be "single agenda driven" or special interest focused and instead will seek recommendations that are best for all students and the district as a whole. • We will minimize the number of transitions students experience during or as a result of building consolidation/closure. • We will not change elementary magnet programming changes for the 2026-27 school year. 	<ul style="list-style-type: none"> • Reduce the Rdale building facilities footprint to increase efficiency and effectiveness while maintaining an equity focus. • Develop a plan to be implemented for the 2026-27 school year that is desirable, feasible, and sustainable regardless of any future building referendum or programming decisions. • Establish financial stability in the next several years. • Develop a 5-year plan to address statutory operating debt as defined by the Minnesota Department of Education (MDE).

Information for Building Considerations

2026-27

- **Primary Decision Points**
 - Buildings Capacities/Utilization
 - Enrollment
 - Operational Costs
 - Building Conditions (all buildings)
 - Locations
- **Secondary Decision Points**
 - Boundaries/Transportation
 - Demographics
 - Future Decisions
 - Impacts and trade-offs
 - Programming

Summary of Information and Process

1. Began with ReImagine 2030 recommendations
2. Administrative timeline and process for SOD, as well as longer-term phasing timeline
3. Shared guiding change, primary and secondary decision points
4. Shared considerations/information for arrival at initial options
5. Shared limitations affecting scope of available decisions for 2026-27
6. Provided rationale and initial recommendations
7. Provided addition reduction options and financial rationale
8. Provided additional answers and requested information to School Board

General Recommendation for 2026-27

Presented Oct. 20, 2025

1. Reduce elementary footprint to 5 - 6 non-magnet elementary schools
2. Reduce middle school footprint to 1 -2 non-magnet middle schools
3. Close RMS
4. Close ESC building and consolidate with another site(s)
5. Relocate CE office spaces to CLC and run out lease

Specific Facility Recommendation for 2026-27

Presented Nov. 3, 2025

1. Close Robbinsdale Middle School and move students to Sandburg Middle School
2. Close Lakeview Elementary and repurpose
3. Close Sonnesyn Elementary and consolidate with Neill Elementary
4. Close Education Services Center and move to Lakeview Elementary
5. Move Highview and Robbinsdale Virtual Academy to Lakeview
6. Relocate Community Education office spaces to Crystal Learning Center

Robbinsdale Middle School (RMS)

Shared 11/3/25



1. One of two schools in the city of Robbinsdale.
2. Building has the most significant short-term and long-term facility needs at approximately \$30M.
3. Houses community gym space.
4. Turf field is not full-sized and is at “replacement” status. Grass fields use could continue.
5. Operates IB MYP.
6. Operates with an enrollment of 571 and a capacity of 1600.
7. The current and anticipated enrollment of RMS can be sufficiently consolidated with Sandburg Middle School (SMS), which currently operates at an enrollment of 306 and a capacity of 1500.
8. Consolidation of RMS with SMS will create efficiencies in staffing costs, programming costs, building operational costs, and potentially transportation costs.
9. Consolidation of RMS with SMS will cause HV to move.
10. SMS has a significant amount of land.
11. SMS has a pool.
12. The district can retain the RMS site in anticipation of a bond referendum allowing for a variety of options.²⁴The location also creates an opportunity to partner with the community, and revenue generation opportunities.
13. This move is sustainable without a referendum.
14. This move impacts SOD strategy.

Highview (HV) and Robbinsdale Virtual Academy (RVA)

Shared 11/3/25



1. Highview and RVA will need to move from the SMS site to allow for students from RMS.
2. Highview has a potential need for 13 instructional spaces, 1 - 2 common spaces, a lunchroom, and offices.
3. RVA, if run as it is currently, needs space for Walk-in Wednesdays.
4. Beyond Wednesdays, there is no real need for physical instructional space to run RVA.
5. Initial information suggests that HV could occupy one floor of Lakeview.
6. This move is sustainable without a referendum.

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Educational Services Center (ESC)

Shared 11/3/25



1. ESC building has significant needs.
2. Any different location must allow for an Enrollment Center.
3. It is not a requirement that ALL current departments stay together in an ESC move.
4. Initial information suggests that ESC departments could utilize one floor of LVE.
5. This move is sustainable without a referendum.
6. This move impacts SOD strategy.
7. Moving staff can be staggered based on other needs.

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Community Education (CE) Offices

Shared 11/3/25



1. CE Offices are currently at FAIR-Pilgrim Lane.
2. PLE vacated spaces can provide additional special education space.
3. Crystal Learning Center (CLC) has available space that CE office could utilize.
4. This move is sustainable until the CLC lease expires.

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Lakeview Elementary (LVE)

Shared 11/3/25



1. One of two schools in the city of Robbinsdale.
2. Third lowest facility cost needed at \$3.17M.
3. While not a magnet school, operates IB PYP.
4. Low-enrollment elementary school.
5. Located on a small parcel of land that limits future expansion for instructional purposes.
6. Can be repurposed to house the Enrollment Center, ESC staff, and HV programming, keeping Rdale facilities and programming in the city of Robbinsdale.
7. Entrance and front parking are suitable for the Enrollment Center.
8. Multiple options for dual entrances.
9. Enough space to accommodate additional needed parking.
10. Located next to a bus line.
11. Consolidation of Lakeview with other elementary schools will create efficiencies in staffing costs, programming costs, building operational costs, and potentially transportation costs.
12. This move is sustainable without a referendum.
13. This move impacts SOD strategy.

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South/Central Elementary Schools

Sunny Hollow (RSI), Sonnesyn (SOE), Neill (ENE), and Noble (NOE)
Shared 11/3/25



1. Unlike the northern portions of the district, RSI, SOE, ENE, and NOE are in relatively close proximity to one another.
2. SOE, ENE, NOE have low enrollment rates, which minimizes disruption.
3. RSI does not have the capacity to effectively hold more students.
4. SOE and ENE have enough capacity to consolidate and function effectively.
5. SOE has more condition needs than RSI and ENE. RSI and ENE are very close in condition.
6. NOE is the only school serving the far southeast corner of the district.
7. NOE has the capacity to absorb students from other schools.
8. All of these schools have ability for future expansion and land use.
9. Consolidating ENE and SOE will create efficiencies in staffing costs, programming costs, building operational costs, and potentially transportation costs.
10. Keeping NOE maintains an elementary school in the SE corner until future decisions are made.
11. Keeping ENE or SOE allows for space need created by magnet constraint.
12. This move is sustainable without a referendum.
13. This move impacts SOD strategy.

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Sonnesyn/Neill Consolidation

	Sonnesyn	Neill	Notes
Classrooms	36	35	Any classroom space over 850 sq ft. 26-27 need is 33 classrooms
Small rooms	6	5	Rooms too small for classroom
K classrooms	3-870 sq. ft.	3-1300 sq.ft.	Combined need of 4 classrooms. Neill's rooms have bathrooms
Media Center	3579 sq. ft.	3183 sq. ft.	SOE Larger. ENE has breakout space due to shape
Cafeteria	2158 sq. ft.	2593 sq. ft.	ENE space is larger and has higher ceiling
Kitchen	1311 sq. ft.	1502 sq. ft.	ENE has a larger kitchen, better suited for 500+ students, lockable
Gym 1	2802 sq. ft.	2096 sq. ft.	Even with divider wall at ENE, gym is comparable
Gym 2	3022 sq. ft.	2857 sq. ft.	
Multipurpose room	1	0	SOE- Adventure Club; ENE uses 2 classroom spaces (1 Early all day).
Teacher Lounge	390 sq. ft.	867 sq. ft.	ENE uses a room that is classroom size
Stage	1	0	This space is extremely small
Private Bathrooms	2	0	SOE has two sets of private bathrooms
Early Adventure	0	1	ENE houses full-day programming
10 year FCA	\$12,773,297	\$11,974,650	SOE 1-3 year needs; neither building in jeopardy of catastrophic failure
Acreage	12.4	12.3	SOE sits adjacent to city park
Routed for Trans	224	247	Student count
Walk zone	19	35	Student count
Location	SW Central	SE Central	Potential opportunity for balancing boundaries west of HWY 169
Total sq. ft.	76,003	72,774	Difference of 3229 sq. ft.

Sonnesyn/Neill Consolidation



1. Neill Elementary houses the Early Adventure All Day Program with separate entrance directly from the main parking lot.
2. The Kindergarten classrooms at Neill are significantly larger and have bathrooms, and while an additional room will be needed, Neill has operated four K rooms before, and the fourth room is set up for Kindergarten next to the hall bathroom.
3. The main parking lot at Neill is more conducive to increased traffic and patterns. It is also in better condition.
4. The cafeteria/gym space at Neill provides for a larger space, better flow, adaptable space, and the ability to lock the doors to the cafeteria.
5. The kitchen at Neill is better suited for handling the increased number of students due to updates, space, and line flow.
6. The recommendation to close Sonnesyn provides a condition and ability to balance boundaries of 169 (currently 87 students).³¹
7. The conditions of the buildings continue to be a primary consideration of the leadership team; however, neither building is in jeopardy of catastrophic failure, and therefore it becomes a decision of expense over time.



Rationale

1. These moves adhere to the guiding change document.
2. These moves balance efficiency, effectiveness, and equity.
3. These moves are the most desirable of the options and are feasible for 2026-2027.
4. These moves are sustainable regardless of a bond referendum.
5. These moves minimize disruption across the district.
6. These moves allow for Special Education needs.
7. These moves allow for Early Learning/Adventure programming needs.
8. These moves provide opportunities for future referendum and ReImagine2030 options.
9. These moves allow for more efficient use of existing buildings.
10. These moves mitigate the potential number of students leaving the district due to school closure.
11. These moves balance the need for SOD plan, resizing, and potential of ReImagine2030.
12. These moves support approximately \$2.5M of the first year of SOD plan.

Administrative Recommendation

Administration recommends the board approve for publication the board's consideration to reduce the District's overall building footprint and align facility use with enrollment and program needs by:

- Repurposing Lakeview Elementary School, as a new central campus for District programs and administrative offices;
- Closing Robbinsdale Middle School;
- Closing the Educational Service Center;
- Closing Sonnesyn Elementary School.

Next Steps

2026-27 Facilities Decision

- Publication Notice to run November 27, 2025 and December 4, 2025
- Additional listening session: December 8, 2025
- Public hearing and School Board vote December 15, 2025.

Additional SOD Reductions and Submission Plan

- Initial reduction decision impacting registration and programming November 24th, 2025
- Additional recommendations and decisions November 24th and December 1st, 2025
- Final recommendations and decisions for initial SOD Planning document December 8th, 2025, and January 5th, 2026