

School Board Business Meeting

Study (Work) Session will begin 10 minutes after the adjournment of the Business Meeting.

| | |
|-----------------------------------------------------------------------------------------------------------------------------|-----|
| 1. Call to Order and Roll Call | 3 |
| <i>Dr. Greta Evans-Becker, School Board Chair</i> | |
| 2. Approval of the Agenda (Voice Vote) | 4 |
| <i>Dr. Greta Evans-Becker, School Board Chair</i> | |
| 3. Rdale Proud: Noble - Computer Science (15 minutes) | 5 |
| <i>Michael Rieckenberg, Principal at Noble Elementary</i> | |
| <i>Shalinda Sherrod, Assistant Principal</i> | |
| <i>Rebecca Powers, Teacher and Media Specialist</i> | |
| <i>Noble Elementary Students</i> | |
| 4. Superintendent's Report (5 minutes) | 14 |
| <i>Dr. Teri Staloch, Superintendent</i> | |
| 5. Demographic Report (45 minutes) | 25 |
| <i>Kristen Hoheisel, Chief Financial Officer</i> | |
| <i>Hazel Reinhardt, Contracted Demographer</i> | |
| 6. Operations | |
| A. Second Read-Action - Policies/Procedures (10 minutes, Roll Call Vote) | 86 |
| <i>Policy Committee Member(s)</i> | |
| B. Action: Brooklyn Bridge Alliance for Youth (BBAY) Joint Powers Agreement and Amendment (5 minutes, Roll Call Vote) | 109 |
| <i>Anthony Williams, Executive Director of Community Education, Athletics and Activities</i> | |
| C. Ad Hoc Safety and Security Committee Report (5 minutes) | 125 |
| <i>Member(s) of the Committee</i> | |
| D. Governance Policy Manual Task Force Report (5 minutes) | 126 |
| <i>ReNae Bowman, School Board Clerk</i> | |
| <i>Dr. Greta Evans-Becker, School Board Chair</i> | |
| E. Policy Committee Report - First Reads (10 minutes) | 127 |
| <i>Member(s) of the Committee</i> | |
| F. Administrative Reports (5 minutes) | 142 |
| <i>Dr. Teri Staloch, Superintendent</i> | |
| 7. Action - Consent Agenda (Roll Call Vote) | 144 |
| <i>Dr. Greta Evans-Becker, School Board Chair</i> | |
| A. Administrative | |
| 1. Robbinsdale Spanish Immersion School (RSIS) 2025 Roof Replacement Bid Award for Long Term Facilities Maintenance (LTFM) | 145 |
| 2. Sandburg Middle School (SMS) 2025 Roof Replacement Bid Award Recommendations for Long Term Facilities Maintenance (LTFM) | 147 |
| 3. FAIR School Crystal Community Schoolyard Bid Award Recommendation, Tabulation, and Proposals | 153 |
| 4. Draft Minutes | 173 |
| B. Personnel Reports | |
| 1. Licensed Staff Personnel Report ¹ | 177 |

| | |
|-----------------------------------------------------|-----|
| 2. Non-Licensed Staff Personnel Report | 178 |
| C. Financial Reports | |
| 1. Bi-Monthly Disbursement Report for March 4, 2025 | 179 |
| 8. Future Events | 189 |
| 9. Adjourn the Meeting (Voice Vote) | 190 |
| <i>Dr. Greta Evans-Becker, School Board Chair</i> | |



School Board of Robbinsdale Area Schools

Business Meeting - March 3, 2025

AGENDA SECTION: Call to Order

ITEM: Roll Call Attendance

| | PRESENT | ABSENT |
|------------------------------------------------|----------------|---------------|
| Helen Bassett | _____ | _____ |
| ReNae Bowman | _____ | _____ |
| Dr. Greta Evans-Becker | _____ | _____ |
| Aviva Hillenbrand | _____ | _____ |
| Kim Holmes | _____ | _____ |
| Caroline Long | _____ | _____ |
| Dr. Teri Staloch, ex-officio Superintendent | _____ | _____ |



School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

AGENDA SECTION: Approval of the Agenda

ITEM: 2. Approval of the Business Meeting Agenda

COMMENTS BY: Dr. Greta Evans-Becker, School Board Chair

Recommended Action: Approve Business Meeting agenda.

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____



School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

AGENDA SECTION: Rdale Proud

ITEM: 3. Showcase: Noble Elementary - Computer Science

PRESENTED BY: Michael Rieckenberg, Principal at Noble Elementary
Shalinda Sherrod, Assistant Principal
Rebecca Powers, Teacher and Media Specialist
Noble Elementary Students

PURPOSE:

Mr. Rieckenberg, Ms. Sherrod, Ms. Powers and students look forward to showcasing their Computer Science Learning at Noble.

Student presenters:

- Grade 1: Carter Morse and Amara Yapp
- Grade 4: Bryce Jordan and Dennis Mckissic

ROLE OF THE BOARD:

Listen, and gain an understanding of the computer science opportunities our students encounter in their curriculum at Noble Elementary.



Noble Elementary

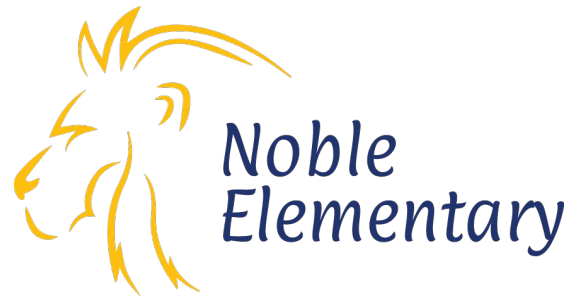


ROBBINSDALE
Area Schools

Why Computer Science Learning?

- Develops computational thinking
- Improves problem-solving skills
- Fosters creativity
- Enhances critical thinking
- Digital literacy
- Early exposure to STEM fields
- Equity in technology

7





ROBBINSDALE
Area Schools

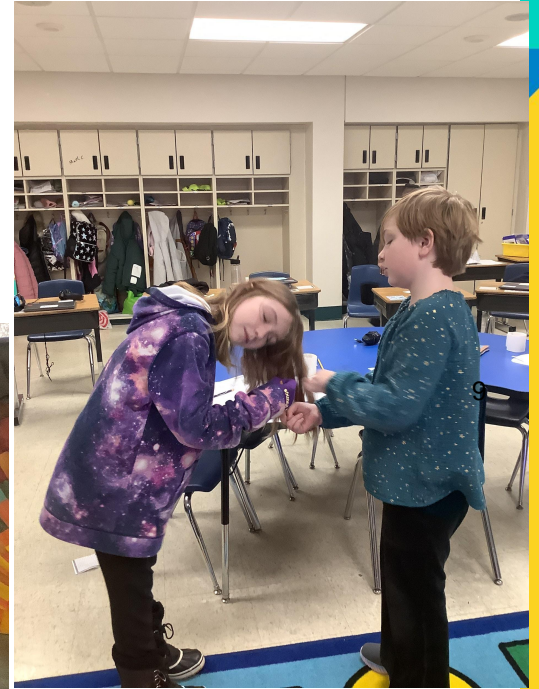
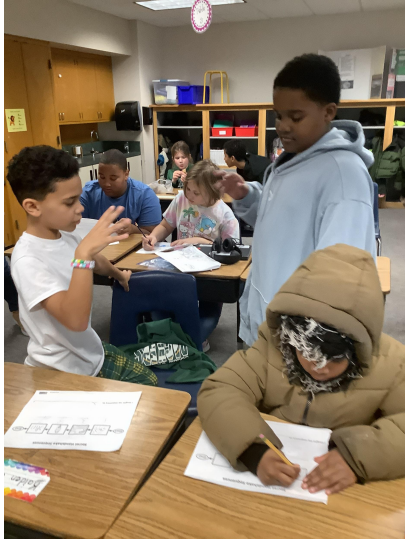
If You Give a Mouse a Cookie Indi Cars





ROBBINSDALE
Area Schools

Secret Handshakes





ROBBINSDALE
Area Schools

Balloons Over Broadway Ozobot Parade





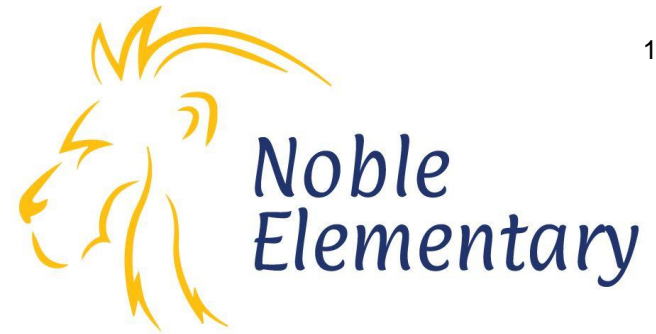
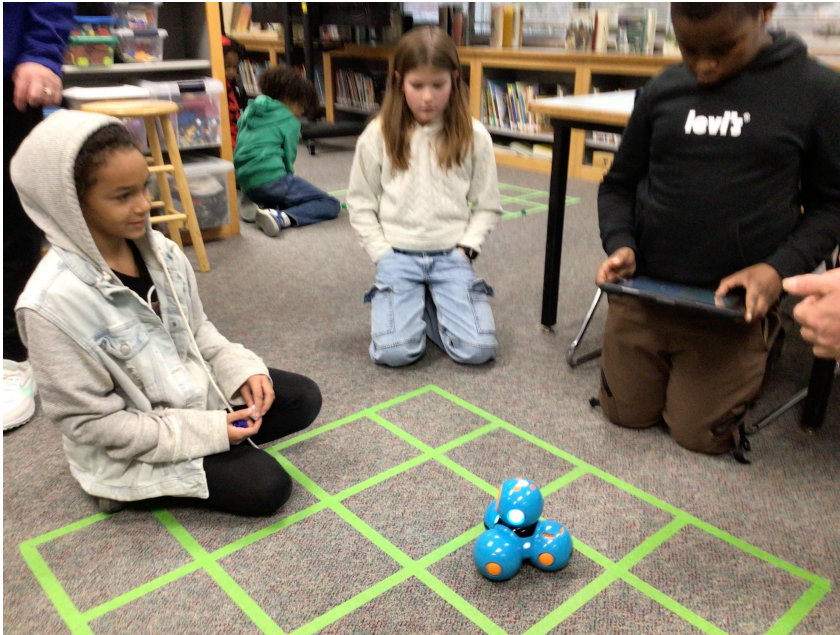
ROBBINSDALE
Area Schools





ROBBINSDALE
Area Schools

Driving with Dash Robots





ROBBINSDALE
Area Schools

Questions?

Thank you!



Noble
Elementary



School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

AGENDA SECTION: Superintendent's Report

ITEM: 4. Superintendent's Report

PRESENTED BY: Dr. Teri Staloch, Superintendent

Superintendent Staloch will provide an update regarding things happening in the district.



Superintendent's Board Report

Dr. Teri Staloch
Superintendent
Robbinsdale Area Schools



March 3, 2025



ROBBINSDALE
Area Schools

Our mission

*The mission of
Robbinsdale Area Schools
is to inspire and educate
all learners to develop
their unique potential and
positively contribute to
their community.*



Sonnesyn visit highlights literacy

Sonnesyn Elementary welcomed state leaders Feb. 28 to take a look at the Minnesota Grow Your Own Program and Bridge2Read, both strengthening teacher development and early literacy.

- **Bridge2Read shows strong results**, with a 2nd-grade class reaching 70% proficiency
- **Sonnesyn and Lakeview** in year three of Bridge2Read; first year for other district schools



I Love to Read Month

Last week I visited **Noble and RSI** to celebrate *I Love to Read Month*, reading *What Do You Do With an Idea?* and highlighting the importance of literacy in student success.

- The book encourages **creativity, confidence, and persistence** in pursuing ideas
- Engaged students in discussion about **thinking differently and believing in themselves**



Other opportunities, partnerships

From hands-on career exploration to meaningful community partnerships, we continue to support student success and honor the expertise of our staff.

- **Big Ideas USA** visited Cooper, introducing students from all high school sites, to hands-on skilled trades experiences
- Attended the **Tribal Nations Education Committee (TNEC) Tribal Consultation** to ensure input from tribal communities in education policy



Celebrating students

From the basketball court to the stage, students at Armstrong and Cooper are showcasing talent, dedication, and school spirit.

- **Girls' Basketball players** at Armstrong and Cooper celebrated Senior Night
- CHS theater presented **42nd Street**, and AHS **Something Rotten**, highlighting student creativity and performing arts
- Visiting students at **Cooper and Armstrong** who are exploring internship opportunities



Reimagine Rdale: Vision 2030

Through community meetings, vision team discussions, and surveys, we continue to students, families, and staff!

- **Community, staff and pop-up meetings** continue, gathering diverse perspectives
- **Vision Team** meeting brought together stakeholders to refine priorities
- **Survey** provides a platform for all voices to be heard



Upcoming *Vision 2030* events

Four *Reimagine Rdale: Vision 2030* community meetings remain—open to all, with intentional outreach to Indigenous and Latino communities. All meetings will go from 5:30 to 7:30 p.m.

- March 10 – FAIR Crystal (*Indigenous Community Engagement*)
- March 19 – Robbinsdale Spanish Immersion (*Latino Community Engagement*)
- March 24 – Virtual meeting (link on website)
- March 26 – Meadow Lake Elementary School



Investing in our staff

From professional development to statewide recognition, we continue to support and celebrate the incredible educators who make a difference every day.

- **Cooper High School math teacher Garrett Bruce** named a Minnesota Teacher of the Year semifinalist
- Staff participated in Tier 1 Behavioral Strategies Training and LETRS sessions during a **professional development day Feb. 20**



Thank you





School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

AGENDA SECTION: Demographic Report

ITEM: 5. Demographic Report

PRESENTED BY: Kristen Hoheisel, Chief Financial Officer
Hazel Reinhardt, Contracted Demographer

PURPOSE:

The district has contracted with Demographer Hazel Reinhardt to compile updated enrollment projection information. Ms. Reinhardt will review the attached report and presentation with the School Board.

ROLE OF THE BOARD:

Listen to gain an understanding of the information provided, and ask questions.

ROBBINSDALE AREA SCHOOLS ISD#281

ENROLLMENT PROJECTIONS

Hazel H. Reinhardt

2/21/2025

ROBBINSDALE AREA SCHOOLS ENROLLMENT PROJECTIONS

Executive Summary

Since 2014-15

- Robbinsdale Area Schools K-12 enrollment decreased by 1,916 students or -15.7 percent
 - “Perfect Enrollment Storm”
 - The district’s resident school age population decreased by 1,529 students or -10.1 percent
 - Increased competition for students
 - Residents open enrolling in other school districts and enrolling in charter schools increased
 - The Robbinsdale Area Schools had a net loss of 2,307 students to other public options in 2024-25
 - Robbinsdale Area Schools’ market share declined from 70.0 percent to 62.5 percent
 - Resident K-12 enrollment decreased by 2,092 students or -19.7 percent
- Nonresidents make up 17.0 percent of total enrollment in 2024-25

In ten years, that is, in 2034-35

- Robbinsdale Area Schools’ K-12 enrollment is projected to decrease, ranging from 8,886 to 9,457 or -13.3 to -7.8 percent less than the 2024-25 enrollment of 10,253 students
- Natural decrease (meaning the incoming kindergarten is smaller than the previous year’s Grade 12) continues, which puts downward pressure on enrollment
- Net **in** migration is modest

In five years, that is, in 2029-30

- K-5 enrollment is projected to be 174 to 338 students lower than in 2024-25. (All kindergarten students have been born)
- Middle school enrollment decreases by 14 students to increases by 62 students
- High school enrollment projected to be 345 to 468 students lower than today

Assumptions underlying these projections

- The decline in resident births in Minnesota and Hennepin County will have an effect
- Suburban Hennepin County’s share of Minnesota resident births is not likely to increase
- Robbinsdale’s share of Suburban Hennepin County resident births is not likely to increase

What could occur to make these projections too high or too low

- Too high
 - Projected kindergarten is too high (Suburban Hennepin County’s kindergarten pool is too large or Robbinsdale’s kindergarten capture rate decreases)
 - Nonresident students decrease or more residents leave the district
- Too low
 - Projected kindergarten is too low (Suburban Hennepin County’s kindergarten pool too small or Robbinsdale’s kindergarten capture rate increases)
 - More nonresident students

COVID-19 AFFECTS

The COVID-19 Pandemic affected Minnesota public school enrollment in 2020-21. Kindergarten classes were smaller and elementary students, in general, were lost to home schools and or private schools. Middle school and high school enrollment was less affected by the Pandemic.

2023-24 marked the fourth year that Minnesota public school enrollment was below pre-Pandemic numbers.

The COVID-19 Pandemic affected Robbinsdale Area Schools' enrollment as follows:

- Kindergarten capture rate fell and has not returned to pre-Pandemic levels
- Students shifted to other education options
 - Home school numbers increased
 - Sizable increase in charter school enrollment but may not be Pandemic related

DISTRICT WIDE ENROLLMENT PROJECTIONS

Introduction

Attending school is compulsory; therefore, the number of enrolled students is a demographic phenomenon. Public school enrollment is affected by the size of a school district’s school age population and the education choices available to district residents. A district’s school age population is closely related to other population characteristics of the district, especially the age of the district’s population. For example, the age of adults, especially the number of women of prime childbearing age, affects the number of births, which translates into kindergarten classes five to six years later. The age of adults also affects population mobility because older people move less frequently than younger people. The movement of families with children under 18 years also affects enrollment and in a mobile society, enrollment changes throughout the school year as families with children move. While most population trends find expression in school districts, there is also change that is unpredictable and sometimes very local.

While population changes affect the total number of school age children residing in a school district, Minnesota students and their families have education choices. These choices also affect enrollment in a district’s schools. Therefore, when analyzing public school enrollment, choice must be considered as well as population dynamics. Choice includes nonpublic schools, home schools, and the public options of open enrollment, charter schools and alternative schools. Two other choices exist: a) dropping out of high school, and b) delaying starting kindergarten (academic redshirting).

Enrollment Trends

K-12 Enrollment in the Robbinsdale Area Schools

Current Enrollment/Past Trends

K-12 enrollment trends play out over extended periods of time. In the Robbinsdale Area Schools, total enrollment decreased in the past ten years as did resident enrollment. Since 2014-15, total enrollment decreased by 1,916 students or -15.7 percent while resident enrollment decreased by 2,092 students or -19.7 percent. Total enrollment decreased less because nonresident enrollment increased from 1,568 students to 1,744 students. In 2024-25, nonresidents make up 17.0 percent of total enrollment. The percentage of nonresidents was 12.9 percent in 2014-15.

| K-12 ENROLLMENT | | | | | | | | | | |
|-----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| 12,169 | 12,499 | 12,326 | 12,014 | 11,968 | 11,814 | 11,257 | 10,855 | 10,453 | 10,213 | 10,253 |

Source: Robbinsdale School District, Fall Enrollment. Excludes Early Childhood

| K-12 RESIDENT ENROLLMENT | | | | | | | | | | |
|--------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| 10,601 | 10,611 | 10,328 | 10,068 | 9,965 | 9,910 | 9,355 | 9,069 | 8,793 | 8,508 | 8,509 |

Resident enrollment is total enrollment less open enrollment in and tuition enrollment in (see page 6)

Source: Robbinsdale School District, Fall Enrollment. Excludes Early Childhood

Like all population changes, school enrollment changes result from two different phenomena— natural increase/decrease and net migration. The difference between the size of the incoming Kindergarten class and the previous year’s Grade 12, called natural increase or decrease, measures the change in past birth numbers or cohort change. For example, the Baby Boom (1946-1964) and the Baby Bust (1965-1976) set in motion cycles of rising and falling enrollment that are reflected as natural increase/decrease. As the next table shows, since 2014-15, Robbinsdale Area Schools’ Kindergarten was smaller than the previous year’s Grade 12 every year. **Natural decrease cost the Robbinsdale Area Schools 2,544 students since 2014-15.**

| COMPONENTS OF K-12 ENROLLMENT CHANGE | | | | |
|--------------------------------------|--------|-------|----------------------------|---------------|
| Year To Year | Total | | Natural Increase/ Decrease | Net Migration |
| | # | % | | |
| 2014 to 2015 | 330 | 2.7% | -199 | 529 |
| 2015 to 2016 | -173 | -1.4% | -240 | 67 |
| 2016 to 2017 | -312 | -2.5% | -179 | -133 |
| 2017 to 2018 | -46 | -0.4% | -141 | 95 |
| 2018 to 2019 | -154 | -1.3% | -139 | -15 |
| 2019 to 2020 | -557 | -4.7% | -333 | -224 |
| 2020 to 2021 | -402 | -3.6% | -299 | -103 |
| 2021 to 2022 | -402 | -3.7% | -424 | 22 |
| 2022 to 2023 | -240 | -2.3% | -366 | 126 |
| 2023 to 2024 | 40 | 0.4% | -224 | 264 |
| Total | -1,916 | --- | -2,544 | 628 |

The other phenomenon affecting school enrollment is migration, an indirectly derived estimate. Migration is the term used when people move across a boundary or border, in this case, the school district’s boundaries. Net migration is calculated by the progression from grade to grade of public-school students. For example, public school Kindergarten students are moved to Grade 1 in the following year, Grade 1 students to Grade 2, etc. Because the probability of death low among children, the same number of students is expected in the next higher grade the following year. Therefore, if the number of students changes, migration is assumed to have occurred. A positive number indicates a net flow into the public schools and a negative number reflects a net flow out of the public schools.

This method for estimating migration does not distinguish between physical movement across the district’s boundaries and education choices, such as transferring from a nonpublic school to a public school, transferring to a charter school or open enrolling in a public school outside the district. Further, students who move into or out of a school district but never enroll in the district’s public schools are not reflected in the migration numbers in this report.

Based on the methodology described, **net migration added 628 students to the Robbinsdale Area Schools since 2014-15**. Net in migration occurred six times from 2014-15 to date, although net migration numbers fluctuated from year to year, which is typical. **The combination of net migration and natural increase/decrease is the change in enrollment.**

Student Choices in the Robbinsdale School District

Education options affect enrollment in a district's public schools. Nonpublic schools have been an option for many years. More recently, home schools have become another option. Since their inception, public school options have been attracting more students every year. Open enrollment allows residents of one district to attend the public schools in another district. Charter schools are another public option. All these choices mean competition for students.

Nonpublic Enrollment and Home Schools

Today, nonpublic enrollment falls into two categories—traditional nonpublic schools and home schools. Most traditional nonpublic schools are associated with religious institutions and many home school curriculums are faith based as well.

In Minnesota in 2023-24, 7.5 percent of all enrolled students were enrolled in traditional nonpublic schools and 3.0 percent of enrolled students were homeschooled. In the Robbinsdale School District, 7.9 percent of residents attended a traditional nonpublic school while homeschooled students accounted for 2.2 percent of all enrolled students.

| NONPUBLIC SETTINGS | | | |
|--------------------|-------------------------------|--------------|-------|
| Year | Traditional Nonpublic Schools | Home Schools | Total |
| 2014-15 | 1,379 | 273 | 1,652 |
| 2015-16 | 1,407 | 290 | 1,697 |
| 2016-17 | 1,445 | 289 | 1,734 |
| 2017-18 | 1,501 | 307 | 1,808 |
| 2018-19 | 1,233 | 289 | 1,522 |
| 2019-20 | 1,279 | 291 | 1,570 |
| 2020-21 | 1,223 | 371 | 1,594 |
| 2021-22 | 1,137 | 292 | 1,429 |
| 2022-23 | 880 | 307 | 1,187 |
| 2023-24 | 1,080 | 304 | 1,384 |
| 2024-25 | 716 | 305 | 1,021 |

Source: Robbinsdale School District, Minnesota Department of Education

The proportion of ISD #281 residents in nonpublic settings is comparable to the statewide percentage. Combining home school students and nonpublic students, 10.1 percent of Robbinsdale School District residents were in nonpublic settings. In Minnesota, 10.5 percent of all students were enrolled in nonpublic settings. Until the Pandemic, traditional nonpublic enrollment decreased statewide, while the number of homeschooled students increased. In the Robbinsdale School District,

the number of nonpublic students decreased as well and the number of homeschooled children increased.

Public Options

Open Enrollment. Open enrollment allows Minnesota students to attend public schools outside their district of residence. The application to open enroll is made by the student and his/her parents and families generally provide their own school transportation. No tuition is charged.

Some students attend public schools outside their home district because their home district enters into an agreement with another district, usually to provide specialized services. This is called a tuition agreement, but this arrangement is not technically a student choice.

Since its beginning, open enrollment has attracted ever more students statewide as well as in the Robbinsdale School District. In 2023-24, 1,700 nonresidents enrolled in the Robbinsdale Area Schools while 1,963 residents attend a public school elsewhere through open enrollment.

| PUBLIC OPTIONS | | | | | | |
|----------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------|
| Year | In | | Out | | | Net |
| | Open Enrollment | Tuition Agreements | Open Enrollment | Tuition Agreements | Charter Schools | |
| 2014-15 | 1,557 | 11 | 1,620 | 313 | 961 | -1,024 |
| 2015-16 | 1,880 | 8 | 1,832 | 126 | 1,027 | -979 |
| 2016-17 | 1,990 | 8 | 1,870 | 115 | 1,170 | -1,050 |
| 2017-18 | 1,925 | 21 | 1,938 | 114 | 1,318 | -1,331 |
| 2018-19 | 1,981 | 22 | 1,930 | 99 | 1,410 | -1,359 |
| 2019-20 | 1,892 | 12 | 1,932 | 95 | 1,530 | -1,570 |
| 2020-21 | 1,893 | 9 | 2,043 | 71 | 1,520 | -1,670 |
| 2021-22 | 1,776 | 10 | 1,903 | 78 | 1,543 | -1,670 |
| 2022-23 | 1,656 | 10 | 1,979 | 75 | 1,565 | -1,888 |
| 2023-24 | 1,700 | 5 | 1,963 | 79 | 1,819 | -2,082 |
| 2024-25 | 1,739 | 5 | 2,219 | 42 | 1,827 | -2,307 |

Tuition agreements excluded from the net

Source: Robbinsdale School District

Nonresident students who open enrolled in the Robbinsdale Area Schools accounted for 16.6 percent of Robbinsdale’s total enrollment in 2023-24. Eighty percent (80.6) of nonresidents live in two school districts—Minneapolis (60.2 percent) and Osseo (20.4 percent). Students leaving the district via open enrollment to attend public schools elsewhere represented 14.3 percent of the district’s school age residents. These students are very dispersed attending schools in many different districts with 38.3 going to the Hopkins, 18.1 percent going to Osseo, 7.9 percent going to Minnetonka and 6.8 percent going to St. Louis Park. In 2023-24, 9.3 percent of Minnesota students chose open enrollment.

Charter Schools. Charter schools are another public education option. While 7.2 percent of Minnesota students attended charter schools in 2023-24, 13.2 percent of Robbinsdale School District residents attended a charter school.

As the education choice data show, in 2024-25, excluding tuition agreement students, **the Robbinsdale Area Schools has a net loss of 2,307 students to other public options.**

K-12 Market Share of District School Age Residents

Estimating market share requires an estimate of a school district’s school age population. The best estimate results from adding Robbinsdale Area Schools’ resident enrollment to district residents attending traditional nonpublic schools, being homeschooled, and opting for open enrollment out, charter schools and other public options.

Based on 2014-15 and 2024-25, the estimated resident enrolled school age population decreased from 15,147 to 13,618 students, a decrease of 1,529 students or -10.1 percent while Robbinsdale Area Schools resident enrollment decreased by 2,092 students or -19.7 percent during the same period. Based on the estimated 2024-25 enrolled resident population of 8,509, the Robbinsdale Area Schools captured 62.5 percent of the district’s school age population. In 2014-15, market share was 70.0 percent. A declining market share is typical in Minnesota.

| ROBBINSDALE SCHOOL DISTRICT ESTIMATED RESIDENT SCHOOL AGE POPULATION | | | | | |
|----------------------------------------------------------------------|----------------------------------------------|--------------------|----------------|-------|--------|
| Year | Robbinsdale Area Schools Resident Enrollment | Nonpublic Settings | Public Options | Other | Total |
| 2014-15 | 10,601 | 1,652 | 2,894 | n.a. | 15,147 |
| 2015-16 | 10,611 | 1,697 | 2,985 | n.a. | 15,293 |
| 2016-17 | 10,328 | 1,734 | 3,155 | n.a. | 15,217 |
| 2017-18 | 10,068 | 1,808 | 3,370 | n.a. | 15,246 |
| 2018-19 | 9,965 | 1,522 | 3,439 | n.a. | 14,926 |
| 2019-20 | 9,910 | 1,570 | 3,557 | n.a. | 15,037 |
| 2020-21 | 9,355 | 1,594 | 3,634 | n.a. | 14,583 |
| 2021-22 | 9,069 | 1,429 | 3,524 | n.a. | 14,022 |
| 2022-23 | 8,793 | 1,187 | 3,619 | n.a. | 13,599 |
| 2023-24 | 8,508 | 1,384 | 3,861 | n.a. | 13,753 |
| 2024-25 | 8,509 | 1,021 | 4,088 | n.a. | 13,618 |

History of Enrollment by Grade

The history of enrollment contains patterns with implications for future enrollment. First, kindergarten size fluctuated but has decreased 20.7 percent since 2014-15. In that year kindergarten had 928 students but in 2024-25 there were 736 kindergarten students. Since the Pandemic kindergarten has always been less than 800 students.

The number of students per grade varies in the Robbinsdale Area Schools. A way of expressing grade size differences is to calculate the “average” number of students per grade. For example, in 2024-25, the average elementary grade (K-5) has 631 students. The average middle school grade (6-8) has 713 students while the average high school grade (9-12) has 924 students. **There is a consistent net**

inflow of students Grade 9, the beginning of high school, and recently, there has been an inflow at Grade 7 as well. However, these grade averages point to further decreases in enrollment unless kindergarten becomes much larger than it has been recently.

Minnesota's largest graduating high school class since 1978 graduated in 2009. Statewide, graduating classes will be getting smaller. Based on Robbinsdale's enrollment history, its largest recent graduating class occurred in 2016 or earlier.

| K-12 ENROLLMENT | | | | | | | | | | | |
|-----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| K | 928 | 918 | 865 | 845 | 863 | 895 | 731 | 793 | 705 | 709 | 736 |
| 1 | 917 | 928 | 893 | 847 | 830 | 854 | 834 | 733 | 780 | 713 | 711 |
| 2 | 954 | 942 | 907 | 875 | 862 | 806 | 790 | 806 | 711 | 762 | 743 |
| 3 | 904 | 945 | 944 | 876 | 870 | 823 | 757 | 745 | 791 | 703 | 774 |
| 4 | 870 | 969 | 1,032 | 958 | 888 | 841 | 796 | 720 | 741 | 776 | 708 |
| 5 | 932 | 862 | 945 | 994 | 949 | 870 | 798 | 728 | 700 | 717 | 747 |
| 6 | 839 | 1,108 | 965 | 884 | 957 | 925 | 798 | 729 | 676 | 706 | 713 |
| 7 | 901 | 967 | 1,002 | 916 | 881 | 955 | 889 | 779 | 748 | 708 | 725 |
| 8 | 916 | 969 | 945 | 985 | 915 | 858 | 891 | 859 | 756 | 739 | 700 |
| 9 | 946 | 962 | 958 | 972 | 1,019 | 989 | 912 | 973 | 943 | 832 | 831 |
| 10 | 974 | 936 | 935 | 957 | 951 | 1,011 | 989 | 901 | 953 | 953 | 837 |
| 11 | 971 | 888 | 911 | 901 | 949 | 923 | 980 | 966 | 874 | 935 | 946 |
| 12 | 1,117 | 1,105 | 1,024 | 1,004 | 1,034 | 1,064 | 1,092 | 1,123 | 1,075 | 960 | 1,082 |
| Total | 12,169 | 12,499 | 12,326 | 12,014 | 11,968 | 11,814 | 11,257 | 10,855 | 10,453 | 10,213 | 10,253 |

Source: Robbinsdale School District, Fall Enrollment. Excludes Early Childhood

Enrollment Projections

Projection Background

Some factors affecting future school enrollment are known. However, other crucial factors are less clear. The difficulty in quantifying the effect of these factors is a challenge. First, the trends around which there is confidence.

Trends Where Confidence is High

- **Aging.** The population in the U.S. and Minnesota is aging. In 2020, 15.6 percent of Minnesota's population was 65 years old or older. In 2010, the elderly made up 12.9 percent of the population. In this decade, for the first time in history, Minnesota's 65+ population is expected to exceed the 5-17 population (K-12 population). There is no historical precedent for this high proportion of older population; therefore, society is entering uncharted waters as to the effects of this change. However, we know that aging will affect the housing market and reduce geographic mobility because older people move less frequently than younger people. Further, the percentage of households with school age children will decline.
- **Fertility.** Today, completed fertility (1.73) is below replacement level and there is little reason to think this will change soon. Completed fertility refers to the number of children born per

woman throughout her childbearing years. (Replacement is 2.11 children per female at the end of childbearing.) In Minnesota, White non-Hispanic women have below replacement fertility. Fertility rates for Asian and Hispanic women at or below replacement. Black women (African American and African-born) have the highest fertility level, just below 3, that is, just less than 3 children per woman at the end of childbearing.

Unknowns

The unknowns reflect changes in the housing market, the economy and in international immigration.

- Long-term effects of the COVID-19 Pandemic. Unknown; however, births have fallen, unemployment is low, and several economic sectors have changed. Some changes due to the Pandemic seem to be lasting, e.g., more remote work and education choices.
- The housing markets. The district has seen a modest increase in housing units, and projections show continued modest increases. A robust housing market results in more mobility and this influences enrollment.
- Immigration. Both the economy and public policy affect international immigration. Future students from international migration are impossible to predict.
- Delay/postponement of childbearing. The Millennials delayed marriage, childbearing, and home ownership. More recently, a higher percentage of 18–49-year-olds report that it is not likely they will have children or have additional children.
- Competition. The establishment of charter schools is hard to predict, and open enrollment continues to increase.

Cohort Survival Method

The most common and most robust model for projecting school enrollment is the cohort survival method. The first step in the cohort survival method is aging the population. In a standard cohort survival model, aging the population involves estimating the number of deaths expected in an age group before it reaches the next older age group. When the cohort survival method is used to project school enrollment, the first step is to move a grade to the next higher grade. Because mortality in the school age population is so low, the entire grade is assumed to “survive” to the next higher grade in the following year.

After aging the current enrollment, two key assumptions must be made—the size of future kindergartens and the number of students who will move in or out of the district’s schools. Some students may physically move in or out of the district but other students may transfer between the Robbinsdale Area Schools and other education options available to them. Both these phenomena effect the “survival rates.”

Once a grade or cohort has been “aged” to the next higher grade, net migration is added to or subtracted from that grade. Using survival rates accomplishes both mortality and migration in a single

step. **Over time, the size of a cohort as it progresses through the grades will increase or decrease because of migration.** For example, the 2014-15 kindergarten class had 928 members. This same cohort had 837 members in Grade 10 in 2024-25.

Future kindergarten size is especially important in long-term enrollment projections because these students will be in school over the life of the projections. If a school census exists, it is a resource for short-term kindergarten projections, i.e., a couple of years. However, school censuses are notoriously inaccurate for children less than four years of age, in part, because the preschool population is more mobile than the school age population.

To project kindergarten, the best theoretical approach, but the least practical, is to project births based on the age of the female population. These birth projections then must be survived to age five and then adjusted for migration to yield kindergarten projections. Determining the age of females in a school district is the first challenge, and then many assumptions must be made, making this approach impractical.

A simpler approach is to use resident births as a **proxy** for kindergarten five to six years later. Of course, not every child born in the district will enter the district's kindergarten classes five to six years later. However, some "district born" children who move out before enrolling in kindergarten will be replaced by children born elsewhere who move in before entering kindergarten. If the number of "ins" and "outs" are equal, the net effect is zero and the kindergarten class would be 100 percent of resident births. However, no public-school system captures all the potential students. Some kindergarten students attend private schools or are homeschooled. Others may attend a charter school or open enroll at another district. Therefore, a public school's kindergarten to birth ratio is expected to be less than 100 percent. If the ratio is 100 percent or higher, more preschool children are moving into the district or open enrolling into the district (in migration) than leaving (out migration).

If births are used as a kindergarten proxy, kindergarten projections are available for only a few years into the future. To extend kindergarten projections for another five plus years, Robbinsdale Area Schools' kindergarten will be projected based on the Minnesota State Demography Center's projections for Minnesota and Hennepin County 0-year-olds.

Kindergarten Assumptions

After 1990, births fell in the U.S. and in Minnesota; however, from 2003 through 2007, births increased and in 2007, U.S. births were higher than at any time since 1964. Then from 2008 through 2011, births fell in the U.S. and Minnesota. These declines are attributed to the poor economy (Great Recession). Beginning in 2012, Minnesota resident births began to increase but did not return to their 2007 level. Then in 2015, births began to decline again. From 2015 through 2024 Minnesota resident births were lower than births in 2014.

As the history of resident births shows, in 2024, Minnesota resident births were 10,346 births or -14.3 percent lower than in 2008. Suburban Hennepin County resident births were 1,026 births or -10.0 percent lower sixteen years later.

About one-third (33 percent) of births occur between September 1 and December 31 every year. Therefore, about two-thirds of those eligible for kindergarten were born 5 years earlier and one-

third were born 6 years earlier. **Adjusting calendar year resident births to fit the age requirement for kindergarten will be referred to as the kindergarten pool.**

| RESIDENT LIVE BIRTHS | | | |
|----------------------|-----------|-----------------|--------------------------|
| Year | Minnesota | Hennepin County | Suburban Hennepin County |
| 2008 | 72,382 | 16,566 | 10,212 |
| 2009 | 70,617 | 16,334 | 10,017 |
| 2010 | 68,407 | 15,955 | 9,854 |
| 2011 | 68,416 | 15,943 | 9,894 |
| 2012 | 68,783 | 16,345 | 10,294 |
| 2013 | 69,183 | 16,584 | 10,468 |
| 2014 | 69,916 | 16,770 | 10,536 |
| 2015 | 69,835 | 16,829 | 10,626 |
| 2016 | 69,746 | 16,485 | 10,400 |
| 2017 | 68,603 | 16,333 | 10,451 |
| 2018 | 67,348 | 15,844 | 10,152 |
| 2019 | 66,033 | 15,430 | 9,908 |
| 2020 | 63,451 | 14,835 | 9,541 |
| 2021 | 64,444 | 14,722 | 9,773 |
| 2022 | 64,032 | 14,474 | 9,663 |
| 2023 | 61,727 | 13,841 | 9,048 |
| 2024* | 62,036 | 14,178 | 9,186 |

Suburban Hennepin County is Hennepin County minus Minneapolis City

*2024 numbers are provisional

Source: Minnesota Department of Health

Suburban Hennepin County resident births will be used as the **proxy** for district resident births. The next table shows the Suburban Hennepin County kindergarten pool along with Robbinsdale Area Schools' kindergarten percentage or capture rate of that pool. Like many other percentages, the ratio of kindergarten students to the pool fluctuates. Typically, a more stable trend appears when rates are averaged. (Calculating the average of the kindergarten to birth ratio or capture rate for two or more years smooths out annual fluctuations and produces a more "typical" ratio for that period.)

During the past eleven years, Robbinsdale's share of the Suburban Hennepin County kindergarten pool fluctuated between 9.27 percent (2015-16) and 6.76 percent (2022-23) of the pool. The capture rate fell in the Pandemic year (2020-21) and has never recovered, remaining at 7.57 percent or less post-Pandemic. The capture rates show a clear difference between the pre-Pandemic versus the post-Pandemic years. As district births fell and more students enrolled in other education options, the capture rate fell. Whether lower capture rates will continue into the longer term future is unclear.

The post-Pandemic capture rates for the past four years average 7.16 percent. While there is no evidence that the capture rate will return to pre-Pandemic levels, it is wise to assume that the capture rate could increase; therefore, the average of the past six years (7.34) will also be considered. The average of the past four years (7.16 percent) will be used for the low kindergarten assumption. For a high kindergarten assumption, the average of the past six years (7.34 percent) will be used. This means

there will be a small difference in the size of projected future kindergartens because the ratios are sufficiently different.

| ROBBINSDALE'S KINDERGARTEN AS A PERCENT OF THE SUBURBAN HENNEPIN COUNTY KINDERGARTEN POOL | | | |
|----------------------------------------------------------------------------------------------|-------------------------------------|------------|-------------------|
| Birth Years | Suburban Hennepin County Pool | Percentage | Kindergarten Year |
| 2008; 2009 | 10,081 | 9.21% | 2014-15 |
| 2009; 2010 | 9,908 | 9.27% | 2015-16 |
| 2010; 2011 | 9,881 | 8.75% | 2016-17 |
| 2011; 2012 | 10,162 | 8.32% | 2017-18 |
| 2012; 2013 | 10,411 | 8.29% | 2018-19 |
| 2013; 2014 | 10,513 | 8.51% | 2019-20 |
| 2014; 2015 | 10,596 | 6.90% | 2020-21 |
| 2015; 2016 | 10,475 | 7.57% | 2021-22 |
| 2016; 2017 | 10,434 | 6.76% | 2022-23 |
| 2017; 2018 | 10,251 | 6.92% | 2023-24 |
| 2018; 2019 | 9,988 | 7.37% | 2024-25 |
| 2019; 2020 | 9,662 | | 2025-26 |
| 2020; 2021 | 9,697 | | 2026-27 |
| 2021; 2022 | 9,699 | | 2027-28 |
| 2022; 2023 | 9,251 | | 2028-29 |
| 2023; 2024 | 9,141 | | 2029-30 |

| PROJECTED MINNESOTA 0-YEAR OLDS | |
|---------------------------------|------------------|
| Year | Projected Number |
| 2019 Actual | 66,033 |
| 2019 | 70,373 |
| 2020 Actual | 63,451 |
| 2020 | 70,325 |
| 2021 Actual | 64,398 |
| 2021 | 70,274 |
| 2022 Actual | 64,032 |
| 2022 | 64,897 |
| 2023 Actual | 61,727 |
| 2023 | 65,396 |
| 2024 Actual* | 62,036 |
| 2024 | 65,895 |
| 2025 | 66,195 |
| 2026 | 66,352 |
| 2027 | 66,509 |
| 2028 | 66,666 |
| 2029 | 66,823 |
| 2030 | 66,890 |

*Provisional

Source: Minnesota Demographic Center

Note that the projections of Minnesota 0-year-olds are essentially flat between 2025 and 2030. However, based on actual births in 2023 and 2024, the projections may be too high.

In the past seventeen years, Suburban Hennepin County resident births fluctuated but increased from 14.11 percent of Minnesota resident live births in 2008 to 14.81 percent in 2024. During this period, the percentages ranged from a low of 14.11 in 2008 to a high of 15.23 in 2017. Suburban Hennepin County’s kindergarten pool is based on the 2024 Hennepin County population projections made by the Minnesota State Demography Center. The projections show the kindergarten pool decreasing in size.

| SUBURBAN HENNEPIN COUNTY KINDERGARTEN POOL | |
|-----------------------------------------------|--------------|
| 2024-25 | 9,988 |
| 2025-26 | 9,662 |
| 2026-27 | 9,697 |
| 2027-28 | 9,699 |
| 2028-29 | 9,251 |
| 2029-30 | 9,141 |
| 2030-31 | 9,116 |
| 2031-32 | 9,068 |
| 2032-33 | 9,045 |
| 2033-34 | 9,018 |
| 2034-35 | 8,985 |

Pool based on actual births bolded

| KINDERGARTEN PROJECTIONS | | |
|--------------------------|------------|------------|
| | @7.16% | 7.34@% |
| 2024-25 | 736 | 736 |
| 2025-26 | 692 | 709 |
| 2026-27 | 694 | 712 |
| 2027-28 | 694 | 712 |
| 2028-29 | 662 | 679 |
| 2029-30 | 654 | 671 |
| 2030-31 | 653 | 669 |
| 2031-32 | 649 | 666 |
| 2032-33 | 648 | 664 |
| 2033-34 | 646 | 662 |
| 2034-35 | 643 | 659 |
| Total | 6,635 | 6,803 |

When the kindergarten to birth ratio is applied to the kindergarten pool, kindergarten projections result. (Through 2029-30, the kindergarten projections are based on actual births.) Over ten years, the lowest kindergarten projection (based on the 7.16 percent ratio) results in 6,635 kindergarten students while the highest kindergarten projection (7.34 percent ratio) yields 6,803 kindergarten

students. In the past ten years there were 8,060 kindergarten students. **The kindergarten assumptions result in significantly fewer kindergarten students over the next ten years than were enrolled in the past ten years.**

Net Migration Assumptions

The method for calculating migration was explained earlier in this report. However, the limitations of the methodology are worth repeating. The method of calculating migration does not distinguish between physical movement across a district’s boundaries and education choices, such as transferring from a nonpublic school to a public school, transferring to a charter school or open enrolling in another district’s public schools. Further, students who move into or out of a school district but never enroll in the district’s public schools are not reflected in the migration numbers in this report.

The next two tables show net migration in raw numbers. The next table shows net migration for every grade transition. Overall, net migration is usually positive (six out of the past ten years), the result, in part, of the increasing number of nonresident students. The Pandemic year (2019 to 2020) saw net out migration as would be expected but the following year also saw net out migration. The past three years saw net in migration, which included a net inflow at Grade 7. There is a consistent net inflow of students from Grade 8 to Grade 9, the beginning of high school. The loss of students between Grade 10 and Grade 11 is typical in Minnesota. The large net in migration between Grade 11 and Grade 12 reflects ALC students.

| NET MIGRATION YEAR TO YEAR | | | | | | | | | | |
|-------------------------------|------------|-------------|------------|-----------|-----------|------------|------------|-----------|-----------|-----------|
| | 14 to 15 | 15 to 16 | 16 to 17 | 17 to 18 | 18 to 19 | 19 to 20 | 20 to 21 | 21 to 22 | 22 to 23 | 23 to 24 |
| K to 1 | 0 | -25 | -18 | -15 | -9 | -61 | 2 | -13 | 8 | 2 |
| 1 to 2 | 25 | -21 | -18 | 15 | -24 | -64 | -28 | -21 | -18 | 30 |
| 2 to 3 | -9 | 2 | -31 | -5 | -39 | -49 | -45 | -14 | -8 | 12 |
| 3 to 4 | 65 | 87 | 14 | 12 | -29 | -27 | -37 | -3 | -15 | 5 |
| 4 to 5 | -8 | -24 | -38 | -9 | -18 | -43 | -68 | -20 | -24 | -29 |
| 5 to 6 | 176 | 103 | -61 | -37 | -24 | -72 | -69 | -52 | 6 | -4 |
| 6 to 7 | 128 | -106 | -49 | -3 | -2 | -36 | -19 | 20 | 32 | 19 |
| 7 to 8 | 68 | -22 | -17 | -1 | -23 | -64 | -30 | -23 | -9 | -8 |
| 8 to 9 | 46 | -11 | 27 | 34 | 74 | 54 | 82 | 84 | 76 | 92 |
| 9 to 10 | -10 | -27 | -1 | -21 | -8 | 0 | -11 | -19 | 10 | 5 |
| 10 to 11 | -86 | -25 | -34 | -8 | -28 | -31 | -23 | -27 | -18 | -7 |
| 11 to 12 | 134 | 136 | 93 | 133 | 115 | 169 | 143 | 110 | 86 | 147 |
| Total | 529 | 67 | -133 | 95 | -15 | -224 | -103 | 22 | 126 | 264 |
| Percent | 4.3 | 0.5 | -1.1 | 0.8 | -0.1 | -1.9 | -0.9 | 0.2 | 1.2 | 2.6 |

Excludes Early Childhood

The next table summarizes net migration by aggregating Grades K-5 for the elementary grades, Grades 6-8 for the middle school grades and Grades 9-12 for the high school grades. Now a pattern emerges. **Net in migration is a high school phenomenon in part because of the ALC.** The elementary grades often experience net out migration as do the middle school grades.

| NET MIGRATION YEAR TO YEAR | | | | | | | | | | |
|-------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | 14 to 15 | 15 to 16 | 16 to 17 | 17 to 18 | 18 to 19 | 19 to 20 | 20 to 21 | 21 to 22 | 22 to 23 | 23 to 24 |
| K-5 | 73 | 19 | -91 | -2 | -119 | -244 | -176 | -71 | -57 | 20 |
| 6-8 | 372 | -25 | -127 | -41 | -49 | -172 | -118 | -55 | 29 | 7 |
| 9-12 | 84 | 73 | 85 | 138 | 153 | 192 | 191 | 148 | 154 | 237 |
| Total | 529 | 67 | -133 | 95 | -15 | -224 | -103 | 22 | 126 | 264 |

Excludes Early Childhood

Net migration numbers when compared to the number of students in a grade result in the percentage of students retained, that is, survival rates. Survival rates are an effective way to analyze the number of students retained, added, or lost each year at each grade. For example, 1.000 indicates no change or 100 percent of the grade progressed to the next highest grade. Any number over 1.000 reflects the percentage increase while a number below 1.000 reflects the percentage decrease. For example, 0.98 indicates a 2 percent decrease.

| SURVIVAL RATES YEAR TO YEAR | | | | | | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 14 to 15 | 15 to 16 | 16 to 17 | 17 to 18 | 18 to 19 | 19 to 20 | 20 to 21 | 21 to 22 | 22 to 23 | 23 to 24 |
| K to 1 | 1.000 | 0.973 | 0.979 | 0.982 | 0.990 | 0.932 | 1.003 | 0.984 | 1.011 | 1.003 |
| 1 to 2 | 1.027 | 0.977 | 0.980 | 1.018 | 0.971 | 0.925 | 0.966 | 0.971 | 0.977 | 1.042 |
| 2 to 3 | 0.991 | 1.002 | 0.966 | 0.994 | 0.955 | 0.939 | 0.943 | 0.983 | 0.989 | 1.016 |
| 3 to 4 | 1.072 | 1.092 | 1.015 | 1.014 | 0.967 | 0.967 | 0.951 | 0.996 | 0.981 | 1.007 |
| 4 to 5 | 0.991 | 0.975 | 0.963 | 0.991 | 0.980 | 0.949 | 0.915 | 0.972 | 0.968 | 0.963 |
| 5 to 6 | 1.189 | 1.119 | 0.935 | 0.963 | 0.975 | 0.917 | 0.914 | 0.929 | 1.009 | 0.994 |
| 6 to 7 | 1.153 | 0.904 | 0.949 | 0.997 | 0.998 | 0.961 | 0.976 | 1.027 | 1.047 | 1.027 |
| 7 to 8 | 1.075 | 0.977 | 0.983 | 0.999 | 0.974 | 0.933 | 0.966 | 0.970 | 0.988 | 0.989 |
| 8 to 9 | 1.050 | 0.989 | 1.029 | 1.035 | 1.081 | 1.063 | 1.092 | 1.098 | 1.101 | 1.124 |
| 9 to 10 | 0.989 | 0.972 | 0.999 | 0.978 | 0.992 | 1.000 | 0.988 | 0.980 | 1.011 | 1.006 |
| 10 to 11 | 0.912 | 0.973 | 0.964 | 0.992 | 0.971 | 0.969 | 0.977 | 0.970 | 0.981 | 0.993 |
| 11 to 12 | 1.138 | 1.153 | 1.102 | 1.148 | 1.121 | 1.183 | 1.146 | 1.114 | 1.098 | 1.157 |

Excludes Early Childhood

Except for a few grades, Robbinsdale Area Schools' survival rates are usually below 1.000. However, like many other enrollment measures, survival rates fluctuate from year to year. Calculating an average of two or more years is a way to smooth out these annual fluctuations.

Calculating survival rates for projections should avoid the Pandemic year and often the year following the Pandemic year is also distorted by a high return of students. In Robbinsdale's case, it was also a year of net out migration. Therefore, the average for the past three years looks like one reasonable option for projected survival rates. Because net in migration increased in the past two years, another reasonable option is the average for the past two years, which will result in more net in migration.

| PROJECTED SURVIVAL RATES | | |
|--------------------------|----------------------------|---------------------------|
| Grade | Low Past Three Years | High Past Two Years |
| K to 1 | 0.999 | 1.007 |
| 1 to 2 | 0.997 | 1.010 |
| 2 to 3 | 0.996 | 1.003 |
| 3 to 4 | 0.995 | 0.994 |
| 4 to 5 | 0.968 | 0.966 |
| 5 to 6 | 0.977 | 1.002 |
| 6 to 7 | 1.034 | 1.037 |
| 7 to 8 | 0.982 | 0.989 |
| 8 to 9 | 1.108 | 1.113 |
| 9 to 10 | 0.999 | 1.009 |
| 10 to 11 | 0.981 | 0.987 |
| 11 to 12 | 1.123 | 1.128 |

Excludes Early Childhood

The differences between these two survival rates can be seen in the projections below. By using the low kindergarten assumption, the number of kindergarten students is the same in the two projections, so the differences are solely the result of the survival rates.

In ten years, there is a 401-student difference between the low and high migration assumptions. The difference at K-5 is 70 students or about 10 students per grade. At Grades 6-8, the difference is 109 students or about 36 students per grade and at Grades 9-12, the difference is 220 students or 55 students per grade. The projected survival rates (in the table above) clearly show why this occurs.

| SUMMARY OF EFFECTS OF SURVIVAL RATES IN TEN YEARS WITH LOW KINDERGARTEN ASSUMPTION | | | | |
|------------------------------------------------------------------------------------|-------|-------|-------|-------|
| Survival Rates | Total | K-5 | 6-8 | 9-12 |
| Past 3 Years | 8,886 | 3,847 | 1,946 | 3,094 |
| Past 2 Years | 9,287 | 3,917 | 2,055 | 3,314 |

Because the reasonable options are limited, the average of the past three years will be the low migration assumption and the average of the past two years will be the high migration assumption for enrollment projections.

Projection Results

The kindergarten and net migration assumptions are trend lines, which remove annual fluctuations. However, the future, like the past, will be characterized by annual fluctuation, sometimes large. Because there is no reasonable way to forecast when fluctuations around trend lines will occur, it is arbitrary to project them. Furthermore, long-term projections are designed to approximate a future point in time, not to yield the best projection for each intervening year between the present and the projection end date. For this reason, **long-term projections should not be used for annual budgeting**

purposes. The district should continue to use its version of the cohort survival methodology for annual enrollment projections.

Four cohort projections are shown on the next table. In ten years, there is a 571-student difference between the lowest projection and the highest projection. The kindergarten assumptions account for a 165 to 170 student difference in ten years while the migration assumptions account for a 401 to 406 student difference. These numbers show that the migration assumptions account for more of the difference among the projections than the kindergarten assumptions. Both assumptions are important but selecting the “best” projection requires carefully considering the migration assumptions.

The lowest projection is based on the low kindergarten and low migration assumptions. In this projection, enrollment decreases by 1,367 students or -13.3 percent by 2034-35. In five years, enrollment will be 820 students or -8.0 percent lower than today.

The highest projection is based on the high kindergarten and high migration assumptions. In ten years, enrollment decreases by 796 students or -7.8 percent. In five years, enrollment decreases by 456 students or -4.4 percent.

| K-12 ENROLLMENT PROJECTIONS | | | | |
|-----------------------------|------------------|-------------------|-------------------|--------------------|
| Year | Low K Low Mig | High K Low Mig | Low K High Mig | High K High Mig |
| 2024-25 | 10,253 | 10,253 | 10,253 | 10,253 |
| 2025-26 | 10,000 | 10,017 | 10,065 | 10,082 |
| 2026-27 | 9,755 | 9,790 | 9,880 | 9,915 |
| 2027-28 | 9,649 | 9,701 | 9,830 | 9,884 |
| 2028-29 | 9,518 | 9,588 | 9,748 | 9,819 |
| 2029-30 | 9,433 | 9,520 | 9,709 | 9,797 |
| 2030-31 | 9,341 | 9,443 | 9,655 | 9,759 |
| 2031-32 | 9,233 | 9,350 | 9,585 | 9,705 |
| 2032-33 | 9,088 | 9,221 | 9,452 | 9,589 |
| 2033-34 | 9,029 | 9,177 | 9,413 | 9,566 |
| 2034-35 | 8,886 | 9,051 | 9,287 | 9,457 |

Excludes Early Childhood

In between the highest and lowest projections are two other projections. In 2034-35, these two projections differ by 236 students. As a group, the four projections reflect a range of possibilities with all four projections showing enrollment decreasing in ten years.

The ten-year projections reflect the following components of enrollment change. The Robbinsdale Area Schools will continue to experience **natural decrease with both kindergarten assumptions. Natural decrease occurred every year in the past ten years** with this past year showing a natural decrease of 244 students. (Natural decrease results from the incoming Kindergarten being smaller than the previous year’s Grade 12.) In the next ten years, natural decrease will average 259 to 286 students per year in the low kindergarten projections and 242 to 269 students in the high kindergarten projections. **Natural decrease puts downward pressure on enrollment numbers while natural increase helps lift enrollment numbers.**

| COMPONENTS OF PROJECTED K-12 ENROLLMENT CHANGE | | | | |
|------------------------------------------------|--------|--------|-------------------------------|---------------|
| Oct. to Oct. 2024 to 2034 | Total | | Natural Increase/ Decrease | Net Migration |
| | # | % | | |
| Low K/Low Mig | -1,367 | -13.3% | -2,586 | 1,219 |
| High K/Low Mig | -1,202 | -11.7% | -2,418 | 1,216 |
| Low K/High Mig | -966 | -9.4% | -2,859 | 1,893 |
| High K/High Mig | -796 | -7.8% | -2,691 | 1,895 |

Excludes Early Childhood

Total net migration will be positive over the ten years. This is the same pattern seen in the past three years. The low migration assumption averages a net in migration of 122 students per year in the next ten years while the high migration assumption averages 189 to 190 students per year. Net migration averaged 195 students in the past two years.

| ENROLLMENT PROJECTIONS | | | | |
|------------------------|--------------|--------------|--------------|---------------|
| | K-5 | 6-8 | 9-12 | Total |
| 2024-25 | 4,419 | 2,138 | 3,696 | 10,253 |
| 2029-30 | | | | |
| Low K/Low Mig | 4,081 | 2,124 | 3,228 | 9,433 |
| High K/Low Mig | 4,168 | 2,124 | 3,228 | 9,520 |
| Low K/High Mig | 4,157 | 2,200 | 3,351 | 9,709 |
| High K/High Mig | 4,245 | 2,200 | 3,351 | 9,797 |
| 2034-35 | | | | |
| Low K/Low Mig | 3,847 | 1,946 | 3,094 | 8,886 |
| High K/Low Mig | 3,944 | 1,996 | 3,112 | 9,051 |
| Low K/High Mig | 3,917 | 2,055 | 3,314 | 9,287 |
| High K/High Mig | 4,016 | 2,108 | 3,334 | 9,457 |

Excludes Early Childhood

Looking at the projections based on the elementary, middle, and high school grades is instructive. In the first five years, K-5 enrollment ranges from 174 to 338 students lower than today. In ten years, K-5 enrollment ranges from 403 to 572 students lower than today. **For the first five years, the kindergarten students have already been born.**

Middle school (Grades 6-8) enrollment decreases by 14 students or is 62 students larger than in 2024-25. In ten years, middle school enrollment declines and is 30 to 192 students lower than today. Middle school enrollment is not affected by the kindergarten projections until the second five projection years.

In the first five projection years, high school enrollment ranges from 345 to 468 students lower than today. In the second five projection years, high school enrollment declines ranging from 362 to 602 students lower than today. In the second five projection years, the kindergarten assumptions began to

affect high school enrollment. **Grades 9-12 projections are almost totally a result of the migration assumptions because the kindergarten assumptions have only a small effect on the high school projections.** In 2034-35, the 2024-25 kindergarten will be in Grade 10, which means that all the grades below Grade 10 are products of the projection assumptions.

Housing Unit Method

The housing unit method provides another way of projecting population and school enrollment. While the number of dwelling units (housing units) is related to the number of school age children, dwelling units alone do not determine the number of school age children. The number of school age children per unit is also a key variable in the projection equation.

The main reason to use the housing unit method is to understand the effect of additional housing units on enrollment. It could be said that housing stock is like DNA. It influences the size and characteristics of the resident school age population.

After dwelling unit type, year built and market value emerge as the most important housing characteristics. Year built reflects how families lived in that era and is a proxy for square feet and characteristics such as number of bedrooms, number of bathrooms and number of garage spaces. The presence of an owner's suite, walk-in closets, etc., can also be inferred from year built. Value implies some of these same characteristics plus lot size, location, and interior amenities such as kitchen and bathroom appointments and finishes.

The relationship between housing unit characteristics and enrollment has been established by findings based on school districts in four states (Minnesota, Wisconsin, Illinois, and Colorado). These findings are in italics.

- *Dwelling unit type affects the school age child per unit yield. Single-family detached units have the highest school age child per unit yield. Single-family attached, such as townhouses, have significantly fewer children per unit than single-family detached units, while apartment units have even fewer school age children per unit, although there are some local exceptions.*
- *Newer single-family detached units yield more students per unit than older single-family detached units.*
- *As single-family detached units sell (turnover), student yield usually increases in the newer units. In older units, yield is likely to decrease.*
- *The market value of single-family detached units affects the school age child per unit yield. Moderately priced to higher priced units yield more school age children than the lowest priced units.*
- *As the population ages, more dwelling units are being built for mature adults (55+ years) and for seniors. These units will have zero school age children per unit.*

Analyzing housing data and student yield from housing units provides insight into the effect of future residential development. However, projecting enrollment from housing units is not as simple as

it might appear. While this method can highlight the number of students resulting from new housing units, **these students do not automatically translate into additional students.** No housing unit method is sensitive to changes in births or to the difference in grade sizes as they age out of school (natural decrease) or competition from other education options.

The next two tables show the number of housing units built in the district in the past five years and projected units in 2025 through 2029.

| HOUSING UNITS BUILT 2020-2024 | | | | | | |
|-------------------------------|---------------|----------|----------------------|-----------------|-----------------------------------|-------|
| Municipality | Single Family | Duplexes | Fourplexes Townhomes | Apartment Units | Accessory Units or Age Restricted | Total |
| Robbinsdale* | 0 | 0 | 0 | 468 | 0 | 468 |
| Golden Valley | 16 | 0 | 0 | 0 | 0 | 16 |
| Plymouth | 5 | 0 | 2 | 0 | 0 | 7 |
| Brooklyn Park | 0 | 0 | 0 | 0 | 0 | 0 |
| Brooklyn Center | | | | | | |
| Crystal** | 16 | 4 | 18 | 58 | 11 | 103 |
| New Hope | 34 | 0 | 0 | 0 | 0 | |
| Total | 71 | 4 | 20 | 526 | 11 | 632 |

*Apartment units built since 2000

**4 demolitions subtracted from the total

Despite additional housing units in the past five years (2020 to 2024), the district’s estimated enrolled school age population decreased suggesting other factors were at play such as existing units no longer having school age children, and new residents not having school age children. Resident enrollment also decreased.

| PROJECTED HOUSING UNITS 2025-2029 | | | | | | |
|-----------------------------------|---------------|---------------------|-----------|-----------------|-----------------------------------|---------|
| Municipality | Single Family | Duplex and Fourplex | Townhomes | Apartment Units | Accessory Units or Age Restricted | Total |
| Robbinsdale* | 0 | 0 | 0 | 110-150 | 0 | 110-150 |
| Golden Valley+ | 30 | 0 | 207 | 0 | 78 | 315 |
| Plymouth++ | 7-10 | 0 | 10-15 | 100 | 0 | 117-125 |
| Brooklyn Park | 0 | 0 | 0 | 0 | 0 | 0 |
| Brooklyn Center | | | | | | |
| Crystal** | 6 | 8 | 0 | 261 | 10 | 285 |
| New Hope | 15 | 0 | 0 | 0 | 0 | 15 |
| Total | 58-61 | 8 | 217-222 | 471-511 | 88 | 842-890 |

*LTR will be a driving factor

+Includes Twin Homes and the 78 units are age restricted

++Could be more

**Demolitions subtracted from the total

As new housing units are built it is important to remember that the K-12 yield for single-family detached units varies by school district and by attendance area within school districts. However, the yield of 0.22 students per townhome is very consistent across all school districts across states. Multi-family units (apartments) have a typical yield of 0.11 to a maximum yield of 0.15, which is consistent across all school districts across states. Condominiums yield almost no school age children per unit (0.02 to 0.05).

While more units are expected in the next five years compared to the past five years, that increase comes in unit types with low student yields per unit. Over the five years, the additional townhomes will yield less than 50 students and the additional apartment units will yield less than 60 students. The additional single-family detached homes will yield 30 to 40 students. **However, these projected students do not automatically translate into additional students.** It is safe to assume that the additional housing units will not increase resident enrollment in the Robbinsdale Area Schools.

ROBBINSDALE AREA SCHOOLS ISD#281

48

ENROLLMENT PROJECTIONS

Hazel H. Reinhardt

February 25, 2025

COVID-19 AFFECTS

- Affects of Pandemic

- Robbinsdale Area Schools

- Kindergarten capture rate fell and has not returned to pre-Pandemic levels
- Students shifted to other education options
 - Home school numbers increased
 - Open enrollment out and charter school enrollment increased but may not be Pandemic related

CHANGE IN OTHER EDUCATION OPTIONS

| Year | Nonpublic | Home School | Open Out | Charters |
|---------|-----------|-------------|----------|----------|
| 2014-15 | 1,379 | 273 | 1,620 | 961 50 |
| 2019-20 | 1,279 | 291 | 1,932 | 1,530 |
| 2020-21 | 1,223 | 371 | 2,043 | 1,520 |
| 2024-25 | 716 | 305 | 2,219 | 1,827 |

PROJECTION ENVIRONMENT

- Low fertility
 - Fertility below replacement (2.11 children per woman at ⁵¹ the end of childbearing). Minnesota at 1.75 in 2022 and falling
 - Number of births decreasing in U.S. and Minnesota
 - Fertility varies by race/ethnicity; urban/rural
- Population aging
 - Housing mix different; more apartments, condos, and townhomes. Unit types with few school age children per unit
 - Smaller percentage of households have children

PROJECTION ENVIRONMENT

- Less mobility
 - U.S. fewer than 10 percent (8.4 percent) moved last year⁵²
 - Was 20 per cent per year since WWII
 - Mobility creates demand for housing
- Immigration from abroad slowed
 - Minnesota was very dependent on immigration for population growth in the past 25 years
- Minnesota population back to pattern of net out migration
 - Losing young adults—affects number of births
- Slow population growth
- Competition for students increasing in Minnesota

KEY FINDINGS

- **From 2014-15 to 2024-25**
 - **Robbinsdale Area Schools K-12 enrollment decreased by 1,916 students or -15.7 percent**
 - **“Perfect Enrollment Storm”**
 - **The district’s resident school age population decreased by 1,529 or -10.1 percent**
 - **Increased competition for students**
 - **Robbinsdale Area Schools had a net loss of 2,307 students to other public options in 2024-25**
 - **Robbinsdale Area Schools’ market share declined from 70.0 percent to 62.5 percent**
 - **Resident K-12 enrollment decreased by 2,092 students or -19.7 percent**
 - **Nonresidents make up 17.0 percent of total enrollment in 2024-25**

KEY FINDINGS

- **Hennepin and Suburban Hennepin County births decreased from 2008 to 2024**
- **Robbinsdale Area Schools experienced natural decrease every year in the past 10 years, which depresses enrollment growth**
- **Robbinsdale Area Schools experienced net *in* migration 6 out of the past 10 years. Net in migration in past 3 years**

EDUCATION CHOICES

2023-24

| | Minnesota | Robbinsdale Area Schools |
|---------------------|-----------|--------------------------|
| Nonpublic settings | 10.5% | 10.1% 55 |
| Traditional schools | 7.5% | 7.9% |
| Home schools | 3.0% | 2.2% |
| | | |
| Public Options | | |
| Open enrollment | 9.3% | |
| In | | 16.6% |
| Out | | 14.3% |
| Charter schools | 7.2% | 13.2% |
| | | |
| Capture Rate | 72.6% | 62.5% |

K-12 ENROLLMENT

| Year | Total | Resident | Nonresident |
|---------|--------|----------|---------------------|
| 2014-15 | 12,169 | 10,601 | 1,568 |
| 2015-16 | 12,499 | 10,611 | 1,888 |
| 2016-17 | 12,326 | 10,328 | 1,998 ⁵⁶ |
| 2017-18 | 12,014 | 10,068 | 1,946 |
| 2018-19 | 11,968 | 9,965 | 2,003 |
| 2019-20 | 11,814 | 9,910 | 1,904 |
| 2020-21 | 11,257 | 9,355 | 1,902 |
| 2021-22 | 10,855 | 9,069 | 1,786 |
| 2022-23 | 10,453 | 8,793 | 1,660 |
| 2023-24 | 10,213 | 8,508 | 1,705 |
| 2024-25 | 10,253 | 8,509 | 1,744 |

COMPONENTS OF K-12 ENROLLMENT CHANGE

| Fall to Fall | Total | | Natural Increase/Decrease | Net Migration |
|--------------|--------|-------|---------------------------|------------------|
| | # | % | | |
| 2014 to 2015 | 330 | 2.7% | -199 | 529 |
| 2015 to 2016 | -173 | -1.4% | -240 | 67 ⁵⁷ |
| 2016 to 2017 | -312 | -2.5% | -179 | -133 |
| 2017 to 2018 | -46 | -0.4% | -141 | 95 |
| 2018 to 2019 | -154 | -1.3% | -139 | -15 |
| 2019 to 2020 | -557 | -4.7% | -333 | -224 |
| 2020 to 2021 | -402 | -3.6% | -299 | -103 |
| 2021 to 2022 | -402 | -3.7% | -424 | 22 |
| 2022 to 2023 | -240 | -2.3% | -366 | 126 |
| 2023 to 2024 | 40 | 0.4% | -224 | 264 |
| Total | -1,916 | --- | -2,544 | 628 |

K-12 ENROLLMENT

| Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| K | 928 | 918 | 865 | 845 | 863 | 895 | 731 | 793 | 705 | 709 | 736 |
| 1 | 917 | 928 | 893 | 847 | 830 | 854 | 834 | 733 | 780 | 713 | 711 |
| 2 | 954 | 942 | 907 | 875 | 862 | 806 | 790 | 806 | 711 | 762 | 743 |
| 3 | 904 | 945 | 944 | 876 | 870 | 823 | 757 | 745 | 791 | 703 | 734 |
| 4 | 870 | 969 | 1,032 | 958 | 888 | 841 | 796 | 720 | 741 | 776 | 708 |
| 5 | 932 | 862 | 945 | 994 | 949 | 870 | 798 | 728 | 700 | 717 | 747 |
| 6 | 839 | 1,108 | 965 | 884 | 957 | 925 | 798 | 729 | 676 | 706 | 713 |
| 7 | 901 | 967 | 1,002 | 916 | 881 | 955 | 889 | 779 | 748 | 708 | 725 |
| 8 | 916 | 969 | 945 | 985 | 915 | 858 | 891 | 859 | 756 | 739 | 700 |
| 9 | 946 | 962 | 958 | 972 | 1,019 | 989 | 912 | 973 | 943 | 832 | 831 |
| 10 | 974 | 936 | 935 | 957 | 951 | 1,011 | 989 | 901 | 953 | 953 | 837 |
| 11 | 971 | 888 | 911 | 901 | 949 | 923 | 980 | 966 | 874 | 935 | 946 |
| 12 | 1,117 | 1,105 | 1,024 | 1,004 | 1,034 | 1,064 | 1,092 | 1,123 | 1,075 | 960 | 1,082 |
| Total | 12,169 | 12,499 | 12,326 | 12,014 | 11,968 | 11,814 | 11,257 | 10,855 | 10,453 | 10,213 | 10,253 |

COHORT SURVIVAL METHOD PROJECTIONS

- Cohort Survival Method
 - Both simple and complex
 - Ages each grade by moving it to the next higher grade in the following year
 - Requires making
 - Kindergarten projections
 - Resident births are a proxy
 - Assumptions about net migration or the survival rates from grade to grade

DISTRICT PROJECTIONS

- Assumptions underlying these projections
 - The decline in resident births in Minnesota, Hennepin County and Suburban Hennepin County will have an effect⁶⁰
 - Suburban Hennepin County's share of Minnesota resident births is not likely to increase significantly
 - Robbinsdale Area Schools' share of Suburban Hennepin County resident births not likely to increase
 - Competition remains at its current percentages

DECLINE IN RESIDENT LIVE BIRTHS

- 2008-2024
 - -14.3% Minnesota
 - -10.0% Suburban Hennepin County
- WHY?
 - Decline in fertility rates
 - Aging of the population

RESIDENT LIVE BIRTHS

| Year | Minnesota | Hennepin County | Suburban Hennepin County |
|-------|-----------|-----------------|--------------------------|
| 2008 | 72,382 | 16,566 | 10,212 |
| 2009 | 70,617 | 16,344 | 10,017 |
| 2010 | 68,407 | 15,955 | 9,854 |
| 2011 | 68,416 | 15,943 | 9,894 |
| 2012 | 68,783 | 16,345 | 10,294 |
| 2013 | 69,183 | 16,584 | 10,468 |
| 2014 | 69,916 | 16,770 | 10,536 |
| 2015 | 69,835 | 16,829 | 10,626 |
| 2016 | 69,746 | 16,485 | 10,400 |
| 2017 | 68,603 | 16,333 | 10,451 |
| 2018 | 67,348 | 15,844 | 10,152 |
| 2019 | 66,033 | 15,430 | 9,908 |
| 2020 | 63,451 | 14,835 | 9,541 |
| 2021 | 64,444 | 14,722 | 9,773 |
| 2022 | 64,032 | 14,474 | 9,663 |
| 2023 | 61,727 | 13,841 | 9,048 |
| 2024* | 62,036 | 14,178 | 9,186 |

62

PROJECTED MINNESOTA 0-YEAR OLDS

| Year | Projected Number | Adjusted Number |
|---------------------|------------------|-----------------|
| 2021 | 70,274 | |
| 2021 Actual | 64,444 | |
| 2022 | 64,897 | |
| 2022 Actual | 64,032 | 63 |
| 2023 | 65,396 | |
| 2023 Actual | 61,727 | |
| 2024 | 65,895 | |
| 2024 Actual* | 62,036 | |
| 2025 | 66,195 | |
| 2026 | 66,352 | |
| 2027 | 66,509 | |
| 2028 | 66,666 | |
| 2029 | 66,823 | |
| 2030 | 66,890 | |

KINDERGARTEN PROJECTIONS

- Projected births (0-year-olds) statewide are very flat
- Hennepin County and Suburban Hennepin County also likely to be flat

KINDERGARTEN AS A PERCENTAGE OF THE SUBURBAN COUNTY KINDERGARTEN POOL

| Birth Years | Pool | Percentage | Kindergarten Year |
|-------------|--------|------------|-----------------------|
| 2008; 2009 | 10,081 | 9.21% | 2014-15 |
| 2009; 2010 | 9,908 | 9.27% | 2015-16 |
| 2010; 2011 | 9,881 | 8.75% | 2016-17 |
| 2011; 2012 | 10,162 | 8.32% | 2017-18 |
| 2012; 2013 | 10,411 | 8.29% | 2018-19 ⁶⁵ |
| 2013; 2014 | 10,513 | 8.51% | 2019-20 |
| 2014; 2015 | 10,596 | 6.90% | 2020-21 |
| 2015; 2016 | 10,475 | 7.57% | 2021-22 |
| 2016; 2017 | 10,434 | 6.76% | 2022-23 |
| 2017; 2018 | 10,251 | 6.92% | 2023-24 |
| 2018; 2019 | 9,988 | 7.37% | 2024-25 |
| 2019; 2020 | 9,662 | | 2025-26 |
| 2020; 2021 | 9,697 | | 2026-27 |
| 2021; 2022 | 9,699 | | 2027-28 |
| 2022; 2023 | 9,251 | | 2028-29 |
| 2023; 2024 | 9,141 | | 2029-30 |

KINDERGARTEN PROJECTIONS

- Kindergarten assumptions
 - Kindergarten/birth ratios
 - Low is 7.16% (average of the past four years)
 - High is 7.34% (average of the past six years)
 - Longer-term—2029-30 through 2034-35
 - In past 16 years, Suburban Hennepin County resident births fluctuated but increased from 14.11% of Minnesota resident births to 14.81% of Minnesota resident births
 - Hennepin County births based on 2024 population projections by the Minnesota State Demographic Center for Hennepin County

SUBURBAN HENNEPIN COUNTY KINDERGARTEN POOL

| Year | Pool |
|-----------------------------|--------------|
| 2024-25 | 9,988 |
| 2025-26 | 9,662 |
| 2026-27 | 9,697 |
| 2027-28 | 9,699 |
| 2028-29 | 9,251 |
| 2029-30 | 9,141 |
| 2030-31 | 9,116 |
| 2031-32 | 9,068 |
| 2032-33 | 9,045 |
| 2033-34 | 9,018 |
| 2034-35 | 8,985 |
| Bold based on actual births | |

KINDERGARTEN PROJECTIONS

- In the next ten years, the projected number of kindergarten students is lower than in the past ten years

KINDERGARTEN PROJECTIONS

| Year | @7.16% | @7.34% |
|--------------------------------------------|--------|--------|
| 2024-25 | 736 | 736 |
| 2025-26 | 692 | 709 |
| 2026-27 | 694 | 712 |
| 2027-28 | 694 | 712 |
| 2028-29 | 662 | 679 |
| 2029-30 | 654 | 671 |
| 2030-31 | 653 | 669 |
| 2031-32 | 649 | 666 |
| 2032-33 | 648 | 664 |
| 2033-34 | 646 | 662 |
| 2034-35 | 643 | 659 |
| Total | 6,635 | 6,803 |
| Past ten years 8,060 Kindergarten students | | |

NET MIGRATION

- Net migration has mostly been positive, especially in the past three years
- There is a consistent net inflow of students at Grade 9 and in the past three years in Grade 7
- Loss of students after Grade 10 is typical in Minnesota
- Inflow at Grade 12 reflects ALC

NET MIGRATION YEAR TO YEAR

| Grade | 14 to 15 | 15 to 16 | 16 to 17 | 17 to 18 | 18 to 19 | 19 to 20 | 20 to 21 | 21 to 22 | 22 to 23 | 23 to 24 |
|-------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------------|
| K-5 | 73 | 19 | -91 | -2 | -119 | -244 | -176 | -71 | -57 | 20 |
| 6-8 | 372 | -25 | -127 | -41 | -49 | -172 | -118 | -55 | 29 | 7 ⁷¹ |
| 9-12 | 84 | 73 | 85 | 138 | 153 | 192 | 191 | 148 | 154 | 237 |
| Total | 529 | 67 | -133 | 95 | -15 | -224 | -103 | 22 | 126 | 264 |

NET MIGRATION

YEAR TO YEAR

| Grade | 14 to 15 | 15 to 16 | 16 to 17 | 17 to 18 | 18 to 19 | 19 to 20 | 20 to 21 | 21 to 22 | 22 to 23 | 23 to 24 |
|----------|------------|-------------|------------|-----------|-----------|------------|------------|-----------|-----------|-----------|
| K to 1 | 0 | -25 | -18 | -15 | -9 | -61 | 2 | -13 | 8 | 2 |
| 1 to 2 | 25 | -21 | -18 | 15 | -24 | -64 | -28 | -21 | -18 | 3072 |
| 2 to 3 | -9 | 2 | -31 | -5 | -39 | -49 | -45 | -14 | -8 | 12 |
| 3 to 4 | 65 | 87 | 14 | 12 | -29 | -27 | -37 | -3 | -15 | 5 |
| 4 to 5 | -8 | -24 | -38 | -9 | -18 | -43 | -68 | -20 | -24 | -29 |
| 5 to 6 | 176 | 103 | -61 | -37 | -24 | -72 | -69 | -52 | 6 | -4 |
| 6 to 7 | 128 | -106 | -49 | -3 | -2 | -36 | -19 | 20 | 32 | 19 |
| 7 to 8 | 68 | -22 | -17 | -1 | -23 | -64 | -30 | -23 | -9 | -8 |
| 8 to 9 | 46 | -11 | 27 | 34 | 74 | 54 | 82 | 84 | 76 | 92 |
| 9 to 10 | -10 | -27 | -1 | -21 | -8 | 0 | -11 | -19 | 10 | 5 |
| 10 to 11 | -86 | -25 | -34 | -8 | -28 | -31 | -23 | -27 | -18 | -7 |
| 11 to 12 | 134 | 136 | 93 | 133 | 115 | 169 | 143 | 110 | 86 | 147 |
| Total | 529 | 67 | -133 | 95 | -15 | -224 | -103 | 22 | 126 | 264 |

PROJECTED SURVIVAL RATES

| Grade | Low Past Three Years | High Past Two Years |
|---------------|-------------------------|------------------------|
| K to 1 | 0.999 | 1.007 |
| 1 to 2 | 0.997 | 1.010 |
| 2 to 3 | 0.996 | 1.003 |
| 3 to 4 | 0.995 | 0.994 |
| 4 to 5 | 0.968 | 0.966 |
| 5 to 6 | 0.977 | 1.002 |
| 6 to 7 | 1.034 | 1.037 |
| 7 to 8 | 0.982 | 0.989 |
| 8 to 9 | 1.108 | 1.113 |
| 9 to 10 | 0.999 | 1.009 |
| 10 to 11 | 0.981 | 0.987 |
| 11 to 12 | 1.123 | 1.128 |

EFFECT OF SURVIVAL RATES IN TEN YEARS WITH LOW K ASSUMPTION

| Survival Rates | Total | K-5 | 6-8 | 9-12 |
|----------------|-------|-------|-------|---------------------|
| Past 3 Years | 8,886 | 6,847 | 1,946 | 3,094 ⁷⁴ |
| Past 2 Years | 9,287 | 3,917 | 2,055 | 3,314 |

EFFECT OF SURVIVAL RATES IN TEN YEARS

- Difference in survival rates
 - 401 students in total enrollment
 - 70 students K-5 or about 10 students per grade
 - 109 students 6-8 or about 36 students per grade
 - 220 students 9-12 or about 55 students per grade

K-12 ENROLLMENT PROJECTIONS

- In ten years (2032-33)
 - K-12 enrollment projected to decrease
 - 2023-24 = 10,253
 - 2033-34
 - 8,886 to 9,457 or -13.3% to -7.8%
 - Most of the difference is the result of the migration assumptions, which mainly increases high school enrollment

K-12 ENROLLMENT PROJECTIONS

| Year | Low K Low Mig | High K Low Mig | Low K High Mig | High K High Mig |
|---------|------------------|-------------------|-------------------|----------------------|
| 2024-25 | 10253 | 10,253 | 10,253 | 10,253 ⁷⁷ |
| 2025-26 | 10,000 | 10,017 | 10,065 | 10,082 |
| 2026-27 | 9,755 | 9,790 | 9,880 | 9,915 |
| 2027-28 | 9,649 | 9,701 | 9,830 | 9,884 |
| 2028-29 | 9,518 | 9,588 | 9,748 | 9,819 |
| 2029-30 | 9,433 | 9,520 | 9,709 | 9,797 |
| 2030-31 | 9,341 | 9,443 | 9,655 | 9,759 |
| 2031-32 | 9,233 | 9,350 | 9,585 | 9,705 |
| 2032-33 | 9,088 | 9,221 | 9,452 | 9,589 |
| 2033-34 | 9,029 | 9,177 | 9,413 | 9,566 |
| 2034-35 | 8,886 | 9,051 | 9,287 | 9,457 |

K-12 ENROLLMENT PROJECTIONS

| | K-5 | 6-8 | 9-12 | Total |
|-----------------|--------------|--------------|--------------|-----------------------------|
| 2024-25 | 4,419 | 2,138 | 3,696 | 10,253 ⁷⁸ |
| 2029-30 | | | | |
| Low K/Low Mig | 4,081 | 2,124 | 3,228 | 9,433 |
| High K/Low Mig | 4,168 | 2,124 | 3,228 | 9,520 |
| Low K/ High Mig | 4,157 | 2,200 | 3,351 | 9,709 |
| High K/High Mig | 4,245 | 2,200 | 3,351 | 9,797 |
| 2034-35 | | | | |
| Low K/Low Mig | 3,847 | 1,946 | 3,094 | 8,886 |
| High K/Low Mig | 3,944 | 1,996 | 3,112 | 9,051 |
| Low K/ High Mig | 3,917 | 2,055 | 3,314 | 9,287 |
| High K/High Mig | 4,016 | 2,108 | 3,334 | 9,457 |

CHANGE IN ENROLLMENT

- 2025-2029
 - K-5 decreases 174 to 338 from 2024-25 enrollment
 - 6-8 decrease 14 or increases 62 from 2024-25 enrollment
 - 9-12 decreases 345 to 468 from 2024-25 enrollment
- 2034-35
 - K-5 decreases 403 to 572 from 2024-25 enrollment
 - 6-8 decreases 30 to 192 from 2024-25 enrollment
 - 9-12 decreases 362 to 602 from 2024-25 enrollment

K-12 ENROLLMENT PROJECTIONS

What could make these district wide projections

- Too high

80

- Projected kindergarten is too high (county kindergarten pool too large; Robbinsdale's capture rate decreases)
- Fewer nonresident students enroll in the Robbinsdale Area Schools and/or more residents leave the district for their education

- Too low

- Projected kindergarten is too low (county kindergarten pool too small; Robbinsdale's capture rate increases)
- More nonresident students enroll in the Robbinsdale Area Schools and/or more residents stay in the district for their education

WHAT ABOUT HOUSING?

- Relationship between housing and K-12 enrollment is complex
 - **Unit type** affects school age child per unit yield
 - Single-family detached units have the highest student yield per unit
 - Newer single-family detached units yield more students per unit than older single-family detached units
 - As single-family detached units sell, student yield usually increases in the new units. In older units, yield is likely to decrease
 - Market value of single-family detached units affect yield. Moderately to higher priced units have higher per unit yield
 - Senior units—no students

YIELD PER UNIT TYPE

- Results of studies in four states—Minnesota, Wisconsin, Illinois, and Colorado
- **Single family detached K-12 yield varies by school district and by attendance area within school districts**
- Townhome yield is very consistent across all school districts across states—0.22
- Apartments yield is very consistent across all school districts across states—0.11 to 0.15
- Condominiums yield almost no school age children—0.02 to 0.05

NEW HOUSING VERSUS ENROLLMENT

- 2020-2024, 632 additional housing units in the district but only 71 were single-family detached units
- District's school age population declined
 - Other factors at play
 - Decline in births
 - More empty nesters
 - New residents with no school age children

NEW HOUSING VERSUS ENROLLMENT

- 2025-2029, 842 to 890 projected housing units but only 58-61 are single-family detached
- Estimated school age population over five years
 - Townhomes—less than 50
 - Apartments—less than 60
 - Single-family detached—30 to 40
 - **However, these projected students do not automatically translate into additional students**
- **New housing units will not stop enrollment decline**



THANK YOU



School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

| | |
|------------------------|-----------------------------------------------------------------------------|
| AGENDA SECTION: | Operations |
| ITEM: | 6.A. Second Read-Action - Policies/Procedures drafts from February 18, 2025 |
| PRESENTER: | Member(s) of the Policy Committee |

PURPOSE:

The Policy Committee will review the drafts of the following Policies/Procedures for their second read in preparation for vote:

- [402 Policy - Disability Nondiscrimination](#)
- [405 Policy - Veteran's Preference](#)
- [407 Policy - Employee Right to Know: Exposure to Hazardous Substances](#) (and corresponding [administrative procedure 407.1](#))
- [518 Policy - DNR-DNI Orders](#)
- [519 Policy - Interviews of Students by Outside Agencies](#) (and corresponding [administrative procedure 519.1](#))
- [531 Policy - Pledge of Allegiance](#)
- [903 Policy - Visitors to School District Buildings and Sites](#) (and corresponding [administrative procedure 903.1](#))

RECOMMENDATION:

Approve the policies and procedures referenced above.

| | Yes | No | Abstention |
|------------------------|-----|----|------------|
| Helen Bassett | | | |
| ReNae Bowman | | | |
| Sharon E. Brooks | | | |
| Dr. Greta Evans-Becker | | | |
| Aviva Hillenbrand | | | |

| | | | |
|---------------|--|--|--|
| Kim Holmes | | | |
| Caroline Long | | | |

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

402 POLICY - DISABILITY NONDISCRIMINATION

~~[Note: School districts are required by statute to have a policy addressing these issues.]~~

I. PURPOSE

The purpose of this policy is to provide a fair employment setting for all persons and to comply with state and federal law.

II. GENERAL STATEMENT OF POLICY

- A. The school district shall not discriminate against qualified individuals with disabilities because of the disabilities of such individuals in regard to job application procedures, hiring, advancement, discharge, compensation, job training, and other terms, conditions, and privileges of employment.
- B. The school district shall not engage in contractual or other arrangements that have the effect of subjecting its qualified applicants or employees with disabilities to discrimination on the basis of disability. The school district shall not exclude or otherwise deny equal jobs or job benefits to a qualified individual because of the known disability of an individual with whom the qualified individual is known to have a relationship or association.
- C. The school district shall make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or employee, unless the accommodation would impose undue hardship on the operation of the business of the school district.
- D. Any job applicant or employee wishing to discuss the need for a reasonable accommodation, or other matters related to a disability or the enforcement and application of this policy, should contact the Executive Director of Human Resources (4148 Winnetka Avenue North, New Hope, MN, 763-504-8014). This individual is the school district's appointed ADA/Section 504 coordinator.

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
29 U.S.C. § 794 *et seq.* (**Section 504 of the Rehabilitation Act of 1973, § 504**)
42 U.S.C., ~~Ch. 126~~ § 1211201 (Americans with Disabilities Act)
29 C.F.R. Part 32 (**Nondiscrimination on the Basis of Handicap in Programs or Activities Receiving Federal Financial Assistance**)
~~34 C.F.R. Part 35~~
34 C.F.R. Part 104 (**Nondiscrimination on the Basis of Handicap in Programs or Activities Receiving Federal Financial Assistance**)

Cross References: **MSBA/MASA Model Policy 413 (Harassment and Violence)**

DRAFT

405 POLICY - VETERAN'S PREFERENCE

I. PURPOSE

The purpose of this policy is to comply with the Minnesota Veterans Preference Act (VPA) which provides preference points for veterans applying for employment with political subdivisions, including school districts, as well as additional rights for veterans in the discharge process.

II. GENERAL STATEMENT OF POLICY

- ~~A. The school district's policy is to comply with the VPA regarding veteran's preference rights and mandated preference points to veterans and spouses of deceased veterans or disabled veterans.~~
- ~~B. The school district's policy is also to comply with the VPA requirement that no covered veteran may be removed from public employment except for incompetency or misconduct shown after a hearing upon due notice and in writing. This paragraph does not apply to the position of teacher.~~
- ~~C. Veteran's preference points will be applied pursuant to applicable law as follows:~~
- ~~1. A credit of ten points shall be added to the competitive open examination rating of a non-disabled veteran, who so elects, provided that the veteran obtained a passing rating on the examination without the addition of the credit points.~~
 - ~~2. A credit of fifteen points shall be added to the competitive open examination rating of a disabled veteran, who so elects, provided that the veteran obtained a passing rating on the examination without the addition of the credit points.~~
 - ~~3. A credit of five points shall be added to the competitive promotional examination rating of a disabled veteran, who so elects, provided that (a) the veteran obtained a passing rating on the examination without the addition of the credit points and (b) the veteran is applying for a first promotion after securing public employment.~~
 - ~~4. A preference may be used by the surviving spouse of a deceased veteran and by the spouse of a disabled veteran who, because of the disability, is unable to qualify.~~
- ~~D. Eligibility for and application of veteran's preference, the definition of a veteran, and the definition of a disabled veteran for purposes of this policy will be pursuant to the VPA.~~

- E. ~~When notifying applicants that they have been accepted into the selection process, the school district shall notify applicants that they may elect to use veteran's preference.~~

II. GENERAL STATEMENT OF POLICY

1. The school district's policy is to comply with the VPA regarding veteran's preference rights and mandated preference points to veterans and spouses of deceased veterans or disabled veterans.
2. The school district's policy is also to comply with the VPA requirement that no covered veteran may be removed from public employment except for incompetency or misconduct shown after a hearing upon due notice, upon stated charges, and in writing. This paragraph does not apply to the position of teacher.
3. Veteran's preference points will be applied pursuant to applicable law as follows:
 - A credit of ten points shall be added to the competitive open examination rating of a non-disabled veteran, who so elects, provided that the veteran obtained a passing rating on the examination without the addition of the credit points.
 - A credit of fifteen points shall be added to the competitive open examination rating of a disabled veteran, who so elects, provided that the veteran obtained a passing rating on the examination without the addition of the credit points.
 - A credit of five points shall be added to the competitive promotional examination rating of a disabled veteran, who so elects, provided that (a) the veteran obtained a passing rating on the examination without the addition of the credit points and (b) the veteran is applying for a first promotion after securing public employment.
 - A preference may be used by the surviving spouse of a deceased veteran and by the spouse of a disabled veteran who, because of the disability, is unable to qualify.
4. Eligibility for and application of veteran's preference, the definition of a veteran, and the definition of a disabled veteran for purposes of this policy will be pursuant to the VPA.
5. When notifying applicants that they have been accepted into the selection process, the school district shall notify applicants that they may elect to use veteran's preference.
6. The school district's policy is to use a 100-point hiring system to enable allocation of veteran's preference points. The school district may or may not use a 100-point hiring system for filling teaching positions. If a 100-point hiring system is not used for filling a teaching position, preference points will not be added, but all veteran applicants who have proper licensure for the teaching position will be granted an interview for the position.
7. If the school district rejects a member of the finalist pool who has claimed veteran's preference, the school district shall notify the finalist in writing of the reasons for the rejection and file the notice with the school district's personnel officer.

8. In accordance with the VPA, no honorably discharged veteran shall be removed from a position of employment except for incompetency, misconduct, or good faith abolishment of position.
 - Incompetency or misconduct must be shown after a hearing, upon due notice, upon stated charges, in writing.
 - A veteran must irrevocably elect to be governed either by the VPA or by arbitration provisions set forth in a collective bargaining agreement in the event of a discharge.
9. The VPA and the provisions of this policy do not apply to the position of private secretary, superintendent, head of a department, or any person holding a strictly confidential relation to the school board or school district. The VPA and the provisions of this policy apply to teachers only with respect to the hiring process, as set forth in item 6., above.

Legal References: Minn. Stat. § 43A.11 (Veteran’s Preference)
Minn. Stat. § 197.455 (Veterans Preference Applied)
Minn. Stat. § 197.46 (Veterans Preference Act)
Hall v. City of Champlin, 463 N.W.2d 502 (Minn. 1990)
Young v. City of Duluth, 410 N.W.2d 27 (Minn. Ct. App. 1987)

Cross References: MSBA/MASA Model Policy 401 (Equal Employment Opportunity)
[RAS Equity Policy 102.1](#)

407 POLICY - EMPLOYEE RIGHT TO KNOW: EXPOSURE TO HAZARDOUS SUBSTANCES

I. PURPOSE

The purpose of this policy is to provide school district employees a place of employment and conditions of employment free from recognized hazards that are likely to cause death or serious injury or harm. (Minnesota Statutes, section 182.653, Subd. 2)

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to provide information and training to employees who may be “routinely exposed” to a hazardous substance, harmful physical agent, infectious agent or blood borne pathogen.

III. PROCESS

The superintendent is directed to develop administrative procedures for Policy 407 Employee Right to Know: Exposure to Hazardous Substances to ensure compliance with state and federal laws or rules.

Legal References: Minn. Stat. Ch. 182 (Occupational Safety and Health)
Minn. Rules Ch. 5205 (Safety and Health Standards)
Minn. Rules Ch. 5206 (Employee Right to Know Standards)
29 C.F.R. § 1910.1050, App. B (Substance Technical Guidelines)

Cross References: 420AP (Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions)
MSBA/MASA Model Policy 807 (Health and Safety Policy)
RAS Equity Policy 102.1

407.1 ADMINISTRATIVE PROCEDURE - EMPLOYEE RIGHT TO KNOW: EXPOSURE TO HAZARDOUS SUBSTANCES

I. PURPOSE

The purpose of this policy is to provide school district employees a place of employment and conditions of employment free from recognized hazards that are likely to cause death or serious injury or harm. (~~Minn. Stat. § 182.653, Subd. 2~~)

II. GENERAL STATEMENT

The policy of this school district is to provide information and training to employees who may be “routinely exposed” to a hazardous substance, harmful physical agent, infectious agent or blood borne pathogen.

III. DEFINITIONS

- A. “Blood borne pathogens” means a pathogenic microorganisms that ~~are~~ is present in human blood and can cause disease in humans. ~~These pathogens~~ This definition includes, but ~~are~~ is not limited to, hepatitis B virus (HBV) and human immunodeficiency virus (HIV).
- B. “Commissioner” means the Minnesota Commissioner of Labor and Industry.
- ~~B. “Routinely exposed” means that there is a reasonable potential for exposure during the normal course of assigned work or when an employee is assigned to work in an area where a hazardous substance has been spilled.~~
- C. “Harmful physical agent” means a physical agent determined by the commissioner as a part of the standard for that agent to present a significant risk to worker health or safety or imminent danger of death or serious physical harm to an employee. This definition includes, but is not limited to, radiation, whether ionizing or nonionizing.
- D. “Hazardous substance” means a chemical or substance, or mixture of chemicals and substances, which:
1. is regulated by the Federal Occupational Safety and Health Administration under the Code of Federal Regulations; or
 2. is either toxic or highly toxic; an irritant; corrosive; a strong oxidizer; a strong sensitizer; combustible; either flammable or extremely flammable; dangerously reactive; pyrophoric; pressure-generating; compressed gas; carcinogen; teratogen; mutagen; reproductive toxic agent; or that otherwise, according to generally accepted documented medical or scientific evidence, may cause substantial acute or chronic personal injury or illness during or as a direct result of any customary or reasonably foreseeable accidental or intentional exposure to the chemical or

substance; or

3. is determined by the commissioner as a part of the standard for the chemical or substance or mixture of chemicals and substances to present a significant risk to worker health and safety or imminent danger of death or serious physical harm to an employee as a result of foreseeable use, handling, accidental spill, exposure, or contamination.
- E. “Infectious agent” means a communicable bacterium, rickettsia, parasites, virus, or fungus determined by the commissioner by rule, with approval of the commissioner of health, which, according to documented medical or scientific evidence, causes substantial acute or chronic illness or permanent disability as a foreseeable and direct result of any routine exposure to the infectious agent. Infectious agent does not include an agent in or on the body of a patient before diagnosis.
- F. “Routinely exposed” means that there is a reasonable potential for exposure during the normal course of assigned work or when an employee is assigned to work in an area where a hazardous substance has been spilled.

IV. TARGET JOB CATEGORIES

~~Training~~ Annual training will be provided to all full- and part-time employees who are “routinely exposed” to a hazardous substance, harmful physical agent, ~~or~~ infectious ~~substance~~ agent, or blood borne pathogen as set forth above.

V. TRAINING SCHEDULE

Training will be provided to employees before beginning a job assignment as follows:

- A. Any newly hired employee assigned to a work area where he or she is determined to be “routinely exposed” under the guidelines above.
- B. Any employee reassigned to a work area where he or she is determined to be “routinely exposed” under the above guidelines.

Legal References: Minn. Stat. Ch. 182 (Occupational Safety and Health)
Minn. Rules Ch. 5205 (**Occupational** Safety and Health Standards)
Minn. Rules Ch. 5206 (**Hazardous Substances**; Employee Right to Know Standards)
29 C.F.R. § 1910.1050, App. B (Substance Technical Guidelines)

Cross References: MSBA/MASA Model Policy 420 (Students and Employees with Sexually Transmitted infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions)
RAS Equity Policy 102.1

518 POLICY - DNR-DNI ORDERS

I. PURPOSE

The school district recognizes that it is serving students with complex health needs. The school district also recognizes that school district staff may be confronted with requests to withhold emergency care of a student in the event of a life threatening situation at school or school activities or be presented with Do Not Resuscitate/Do Not Intubate (DNR-DNI) orders. The purpose of this policy is to provide guidance to school district staff and parents or guardians in these situations.

II. GENERAL STATEMENT OF POLICY

- A. The primary mission of the school district is education. DNR-DNI orders are medical documents. School district staff will not accept or honor requests to withhold emergency care or DNR-DNI orders. The school district will not convey such orders to emergency medical personnel.
- B. School district staff will provide reasonable emergency care and assistance when a student is undergoing a medical emergency during school or school activities.
- C. School district staff will activate emergency medical services (911) as soon as possible when a student is undergoing a medical emergency during school or school activities.
- D. The parent/guardian will be notified of the emergency as soon as possible.
- E. Notwithstanding this school district policy, IEP and Section 504 teams must develop individualized medical emergency care plans for students when appropriate in accordance with state and federal law.
- F. Parents/guardians who request that emergency care be withheld for their child or who present DNR-DNI orders, shall be advised of and shall be given a copy of this policy.

Legal References: 29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
42 U.S.C. §§ 12101-12213 (Americans with Disabilities Act)

Cross References: None

~~ADMINISTRATIVE PROCEDURE~~

~~519-AP~~ Policy

Interviews Of Students By Outside Agencies

Reviewed: ~~9/8/2014~~ 2024

Adopted: 9/8/2014

I. PURPOSE

There are occasions in which persons other than school district officials and employees find it necessary to speak with a student during the school day. Student safety and disruption of the educational program is of concern to the school district. The purpose of this policy is to establish the procedures for access to students by authorized individuals during the school day.

II. GENERAL STATEMENT OF POLICY

- A. Generally, students may not be interviewed during the school day by persons other than a student's parents, school district officials, employees and/or agents, except as otherwise provided by law and/or this policy.
- B. Requests from law enforcement officers and those other than a student's parents, school district officials, employees and/or agents to interview students shall be made through the principal's office. Upon receiving a request, it shall be the responsibility of the principal to determine whether the request will be granted. Prior to granting a request, the principal shall attempt to contact the student's parents to inform them of the request, except where otherwise prohibited by law.

III. PROCESS

The superintendent is directed to develop administrative procedures for Policy 519 Interview of Students by Outside Agencies to ensure compliance with state and federal laws or rules.

Legal References: Minn. Stat. § 13.32 (Educational Data)

Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)

Cross References:

MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents, Other Persons)

MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)

MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

ADMINISTRATIVE PROCEDURE

519.1

Interviews Of Students By Outside Agencies

Reviewed: 9/8/2014-2025

Adopted: 9/8/2014

I. PURPOSE

There are occasions in which persons other than school district officials and employees find it necessary to speak with a student during the school day. Student safety and disruption of the educational program is of concern to the school district. The purpose of this policy is to establish the procedures for access to students by authorized individuals during the school day.

II. GENERAL STATEMENT OF POLICY

A. Generally, students may not be interviewed during the school day by persons other than a student's parents, school district officials, employees and/or agents, except as otherwise provided by law and/or this policy.

B. Requests from law enforcement officers and those other than a student's parents, school district officials, employees and/or agents to interview students shall be made through the principal's office. Upon receiving a request, it shall be the responsibility of the principal to determine whether the request will be granted. Prior to granting a request, the principal shall attempt to contact the student's parents to inform them of the request, except where otherwise prohibited by law.

C. Students may be interviewed by medical practitioners or police officers, if such interviews are for the purpose of protecting their health or safety, or the health and safety of other individuals. In such emergency situations, the principal shall attempt to notify the parent, if practicable, or within a reasonable time following the removal or interview.

III. RESPONSIBILITY

A. The school district administration is responsible for communicating and enforcing this policy and procedure.

IV. REMOVAL OF STUDENTS

A. Students shall not be taken from school district property without the consent of the principal and without proper warrant, except as authorized under the Maltreatment of Minors

Act. The removing authority has the discretion to determine whether school personnel may accompany the student.

B. Students may be removed because of emergency evacuation due to fire or other catastrophic events or due to medical emergencies. In such emergency situations the principal shall attempt to notify the parent if practical.

V. INTERVIEWS CONDUCTED UNDER THE MALTREATMENT OF MINORS ACT

A. In the case of an investigation pursuant to the Maltreatment of Minors Act, **Minnesota Stat. § 626.556, Subd. 10**, a local welfare agency, the agency responsible for investigating the report, and a local law enforcement agency may interview, without parental consent, an alleged victim and any minors who currently reside with or who have resided with the alleged perpetrator. The interview may take place at school and during school hours. School district officials will work with the local welfare agency, the agency responsible for investigating the report, or law enforcement agency to select a place appropriate for the interview. **When it is possible and the report alleges substantial child endangerment or sexual abuse, the** interview may take place outside the presence of the perpetrator or parent, legal custodian, guardian, or school district official. **alleged offender and may take place prior to any interviews of the alleged offender.**

B. If the interview took place or is to take place on school district property, an order of the juvenile court pursuant to **Minnesota Statutes, Chapter 260E. Stat. § 626.556, Subd. 10 (e)** may specify that school district officials may not disclose to the parent, legal custodian, or guardian the contents of the notification of intent to interview the child on school district property and/or any other related information regarding the interview that may be a part of the child's record. The school district official must receive a copy of the order from the local welfare or law enforcement agency.

C. When the local welfare agency, local law enforcement agency, or agency responsible for assessing or investigating a report of maltreatment determines that an interview should take place on school district property, school district officials must receive written notification of intent to interview the child on school district property prior to the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct an interview on school district property. Where the interviews are conducted by the local welfare agency, the notification must be signed by the chair of the local social services agency or the chair's designee. The notification is private educational data on the student. School district officials may not disclose to the parent, legal custodian or guardian the contents of the notification or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation or assessment has been concluded, unless a school employee or agent is alleged to have maltreated the child. Until school district officials receive said notification, all inquiries regarding the nature of the investigation or assessment should be directed to the local welfare or law enforcement agency or the agency responsible for assessing or investigating a report of maltreatment shall be solely responsible for any disclosure regarding the nature of the assessment or investigation.

D. School district officials shall have discretion to reasonably schedule the time, place, and manner of an interview by a local welfare or local law enforcement agency on school district premises. However, where the alleged perpetrator is believed to be a school district official or employee, the local welfare or local law enforcement agency will have discretion to determine where the interview will be held. The interview must be conducted not more than 24 hours after the receipt of the notification unless another time is considered necessary by agreement between the school district officials and the local welfare or law enforcement agency. However, school district officials must yield to the discretion of the local welfare or law enforcement agency concerning other persons in attendance at the interview. School district officials will make every effort to reduce the disruption to the educational program of the child, other students, or school staff when an interview is conducted on school district premises.

Legal References: Minn. Stat. § 13.32 (Educational Data)

Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)

Cross References: MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents,
Other Persons)

MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)

MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

531 POLICY - PLEDGE OF ALLEGIANCE

I. PURPOSE

The school board recognizes the need to display an appropriate United States flag and to provide instruction to students in the proper etiquette, display, and respect of the flag. The purpose of this policy is to provide for recitation of the Pledge of Allegiance and instruction in school to help further that end.

II. GENERAL STATEMENT OF POLICY

Students in this school district shall recite the Pledge of Allegiance to the flag of the United States of America one or more times each week. The recitation shall be conducted:

- A. By each individual classroom teacher or the teacher's surrogate; or
- B. Over a school intercom system by a person designated by the school principal or other person having administrative control over the school.

III. EXCEPTIONS

Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reasons may elect not to do so. Students and school personnel must respect another person's right to make that choice.

IV. INSTRUCTION

Students will be instructed in the proper etiquette toward, correct display of, and respect for the flag, and in patriotic exercises.

Legal References: Minn. Stat. § 121A.11, Subd. 3 (Pledge of Allegiance) Minn.
Stat. § 121A.11, Subd. 4 (Instruction)
Minn. Stat. § 124E.03, Subd. 2(e) (Applicable Law)

903 POLICY - VISITORS TO SCHOOL DISTRICT BUILDINGS AND SITES

I. PURPOSE

The purpose of this policy is to establish procedures that will inform the school community and the general public the position of the school board on visitors to school buildings and other school property.

II. GENERAL STATEMENT OF POLICY

- A. The school board encourages interest on the part of parents and community members in school programs and student activities. The school board welcomes visits to school buildings and school property by parents and community members provided the visits are consistent with the health, education and safety of students and employees and are conducted within the procedures and requirements established by the school district.
- B. The school board reaffirms its position on the importance of maintaining a school environment that is safe for students and employees and free of activity that may be disruptive to the student learning process or employee working environment.

III. PROCESS

The superintendent is directed to develop administrative procedures for Policy 903: Visitors to School District Buildings and Sites to ensure compliance with state and federal laws or rule

Legal References: Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 124D.09 (Post-Secondary Enrollment Options Program)
Minn. Stat. § 128C.08 (Assaulting a Sports Official Prohibited)
Minn. Stat. § 609.605, Subd. 4 (Trespasses on School Property)

Cross References:

903.1 ADMINISTRATIVE PROCEDURE - VISITORS TO SCHOOL DISTRICT BUILDINGS AND SITES

I. PURPOSE

The purpose of this policy is to establish procedures that will inform the school community and the general public the position of the school board on visitors to school buildings and other school property.

II. GENERAL STATEMENT OF POLICY

- A. The school board encourages interest on the part of parents and community members in school programs and student activities. The school board welcomes visits to school buildings and school property by parents and community members provided the visits are consistent with the health, education and safety of students and employees and are conducted within the procedures and requirements established by the school district.
- B. The school board reaffirms its position on the importance of maintaining a school environment that is safe for students and employees and free of activity that may be disruptive to the student learning process or employee working environment.
- C. A “visitor” is any person who enters a district property except for: enrolled students, and people who are assigned to work at the facility or are otherwise authorized by an administrator to enter the facility

III. POST-SECONDARY ENROLLMENT OPTIONS STUDENTS

- A. **A student enrolled in a part time post-secondary enrollment options course may remain at the school site during regular school hours in accordance with established procedures.**
~~The school district administration shall present recommended visitor and post-secondary enrollment options, student procedures and requirements to the school board for review and approval. The procedures should reflect input from employees, students and advisory groups, and shall be communicated to the school community and the general public. Upon approval by the school board, such procedures and requirements shall be an addendum to this policy.~~
- B. **A student enrolled in a post-secondary enrollment options course may be provided with reasonable access, during regular school hours, to a computer and other technology resources that the student needs to complete coursework for a post-secondary enrollment course in accordance with established procedures.**

~~The superintendent shall be responsible for providing coordination that may be needed throughout the process and providing for periodic school board review and approval of the procedures.~~

IV. RESPONSIBILITY

- A. The school district administration is responsible for communicating and enforcing this policy and procedure.

V. PROCEDURES

A. Visitor Procedures

All visitors must comply with the following procedures when entering a district facility, unless they are attending an event or activity that is open to the public, such as parent-teacher conferences, a School Board meeting, or an athletic contest:

1. Immediately upon entering a district facility, all visitors must report to the administrative office or reception desk. Signage indicating this reporting requirement must be prominently displayed on or near all unlocked doors to the facility.
2. Upon reporting to the administrative office or reception desk, all visitors must provide a driver's license or state identification, which will be scanned and returned. Additional information may be collected including but not limited to: names, identification, purpose of their visit, time of their arrival, and location of the building in which the visit will occur.
3. A central administrator or building principal may impose additional restrictions on any visitor who has caused or may cause a disruption in a district facility or who has negatively impacted the school day and/or the educational setting.
4. A central administrator, the building principal, an assistant principal, or a designee will follow this policy in determining whether or not permission will be granted for a visit to a school building. A central administrator will follow this policy in determining whether or not permission will be granted for a visit to a district facility that is not a school building.
5. If permission for a visit is granted, the visitor will be given a visitor's identification badge/label stating the visitor's name and the location in the building where the visit will occur.
6. All visitors must wear the issued visitor identification badge/label in visible location at all times while in a district facility.
7. If a district employee sees a visitor in a school building without a visitor's identification badge/label, the employee must either escort the visitor to the administrative office or immediately notify the administrative office of the presence of the visitor.
8. Upon completing a visit, a visitor must return to the administrative office or reception desk and check out with staff.

B. Parent/Guardians Procedures for Communicating with Children

The district recognizes the limited circumstances, parents/guardians may occasionally need to communicate with their children during the school day. When this urgent need arises, parents must follow one of the following procedures:

1. Parents/Guardians may call the office and ask to speak with their child. School staff may locate the child and request the child to come to the office to speak with the parent by telephone. Students will not be permitted to place or receive a call from a classroom.
2. Parents/Guardians may enter the administrative office of a school building and ask the office staff to call their child to the office. Parents/Guardians may not go directly to a classroom or to any other location in a district facility.

C. Administrative Procedures in Response to Inappropriate Conduct

Central administrators, building principals, assistant principals, and designees are encouraged to take the following steps when a visitor violates this policy or engages in any other inappropriate conduct:

1. Notify the offending visitor that their conduct is inappropriate.
2. Notify the offending visitor that if the conduct does not cease immediately, the visitor will be required to leave the building.
3. Notify the offending visitor that they are required to immediately leave the building.
4. Contact law enforcement, if necessary.
5. Take other action that the central administrator, building principal, assistant principal, or designee reasonably deems to be prudent or necessary in order to:
 - a. protect the safety of students, staff, or school property
 - b. maintain an environment that is conducive to learning and working
 - c. maintain an environment that is free from all forms of abusive and disruptive conduct
6. Document the incident.
7. Any step or steps of this procedure may be skipped or addressed at a later time if the central administrator, building principal, assistant principal, or designee determines, in the exercise of their professional judgment, that immediate removal of the offending visitor is in the best interests of the students or the staff.

VI. RULES OF CONDUCT FOR VISITORS

A. Required Conduct

All visitors must demonstrate respect and civility when interacting with other individuals during a visit. In addition, all visitors must immediately comply with any and all lawful directives given by a district employee, including a directive to leave the building.

B. Prohibited Conduct

Visitors must not do any of the following during a visit:

1. Violate any law;
2. Violate any district or school policy, regulation, rule, or procedure;
3. Make any threat or engage in any threatening or intimidating behavior;
4. Engage in any conduct that is designed to intimidate another person, or that could reasonably be perceived as being designed to intimidate another person;
5. Demonstrate hostility toward another person;
6. Engage in conduct that is objectively rude;
7. Use any obscene or foul language;
8. Participate in making any personal attacks against another person;
9. Participate in making any objectively disrespectful, demeaning, disparaging, or insulting comments or statements about or to another person;
10. Make unwelcome physical contact with any person unless the physical contact is part of the normal greeting process, such as a handshake, or is reasonably necessary to prevent imminent harm to another person or serious harm to property;
11. Photograph, film, or otherwise create an audio or video record of any students, employees, or volunteers of the district, unless the visitor is on district property or in a limited part of a district facility to attend an event or activity that is open to the public, such as a School Board meeting or an athletic contest;
12. Can not enter onto school property while impaired from the use of alcohol or any other substance, including but not limited to controlled substances, intoxicating chemicals, or cannabis. The school is a drug- and alcohol-free environment.

VII. GROUNDS FOR DENYING A REQUEST TO VISIT

A. Parent Visits for Purpose Other than Classroom Observation

A central administrator, a building principal, an assistant principal, or a designee may deny permission for a parent to visit any part of a district facility if the central administrator, the principal, the assistant principal, or the designee determines that:

1. The parent has refused or failed to comply with any part of this policy;

2. The parent violated any rule or procedure of this policy while visiting a district facility on a prior occasion during the school year;
3. The requested date or time for the visit is educationally inappropriate or inconvenient;
4. The parent has created a disruption during a prior visit and is likely to create a disruption if permitted to visit again;
5. The parent's presence in the district facility is not in the best interests of student or staff;
6. The parent presents a risk of harm to other persons, including but not limited to students, staff members, other parents or community members, or to district property;
7. The parent's parental rights have been terminated, or the parent does not have physical or legal custody or visitation rights during the school day or the period of time when the parent wants to visit the district facility; or
8. The parent's actions or words suggest that the parent is impaired from using alcohol or another substance.

B. Classroom Observations by an Independent Examiner

If the parent/guardian of a special education student requests an independent educational evaluation (IEE) or hires an independent examiner to evaluate a child, and the parent requests that the independent examiner be permitted to observe the child in the classroom, the district will allow the independent examiner to visit and observe the student in the classroom to the extent permitted by law, provided that the independent examiner complies with all provisions of this policy and does not create a disruption. The district may assign a staff member to accompany an independent examiner during all observations. An independent examiner may not interview any students at school or any district employees without prior written permission from the district. A district representative or designee will be present during any interviews.

C. Visits by Third Parties

A district administrator, building principal, may, as they see fit, deny a visitor's request to visit any part of a district facility if the visitor is not a parent/guardian of a child who attends school in the facility.

V. VISITOR LIMITATIONS

- A. An individual or group may be denied permission to visit a school or school property or such permission may be revoked if the visitor(s) does not comply with the school district procedures and regulations or if the visit is not in the best interest of students, employees or the school district.
- B. An individual or group who enters school property without complying with the

procedures and requirements may be trespassed.

VI. PARKING

During school hours, visitors may park their vehicles in spaces designated for visitors, if possible.

VII. PENALTIES

Permission to be in a district facility is conditioned upon compliance with this policy. Pursuant to Minnesota Statutes, section 609.605, subdivision 4, any person who violates this policy may be found guilty of a misdemeanor. Law enforcement may be contacted. A district administrator and/or Principal may impose i an order prohibiting a person from entering onto school property (trespass)

Legal References: Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 124D.09 (Post-Secondary Enrollment Options Program)
Minn. Stat. § 128C.08 (Assaulting a Sports Official Prohibited)
Minn. Stat. § 609.605, Subd. 4 (Trespasses on School Property)



School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

AGENDA SECTION: Operations

ITEM: 6.B. Brooklyn Bridge Alliance for Youth (BBAY) Joint Powers Agreement and Amendment

PRESENTER: Anthony Williams, Executive Director of Community Education, Athletics and Activities

Description: The Brooklyn Bridge Alliance for Youth is formed through a Joint Powers Agreement between the City of Brooklyn Center, the City of Brooklyn Park, Hennepin County, Anoka-Hennepin School District, Brooklyn Center Schools, Osseo Area Schools, Robbinsdale Area Schools, Hennepin Technical College, and North Hennepin Community College to create a collaborative initiative to create a community-wide vision that supports positive youth development opportunities for all youth in Brooklyn Center and Brooklyn Park.

The latest JPA was entered into Nov of 2021. To ensure a sustainable budget for BBAY the board chair requested, and the partners agreed in November of 2023 to a 15% increase for 2024 and 2025. These funds will be used to advance the activities approved by the board in their strategic plan.

Recommended Motion: Approve the BBAY JPA Amendment.

| | Yes | No | Abstention |
|------------------------|-----|----|------------|
| Helen Bassett | | | |
| ReNae Bowman | | | |
| Dr. Greta Evans-Becker | | | |
| Aviva Hillenbrand | | | |
| Kim Holmes | | | |
| Caroline Long | | | |

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

THE BROOKLYN BRIDGE ALLIANCE FOR YOUTH

A JOINT POWERS AGREEMENT

2022-2026

The parties to this Agreement may include the City of Brooklyn Center, City of Brooklyn Park, Hennepin County, Anoka-Hennepin School District, Brooklyn Center Schools, Osseo Area Schools and Robbinsdale Area Schools, Hennepin Technical College, North Hennepin Community College all of which are governmental units within the State of Minnesota. This Agreement is made pursuant to Minnesota Statutes, Section 471.59.

ARTICLE I. GENERAL PURPOSE

The general purpose of this Agreement is to create a collaborative initiative through which the parties may cooperatively create a community-wide vision that will focus on developing a detailed action plan to collaborate in support of positive youth development opportunities for all youth in Brooklyn Center and Brooklyn Park. The parties hereby form a joint powers organization for that purpose, which shall be named The Brooklyn Bridge Alliance for Youth (herein referred to as the "Alliance"). The Alliance will concentrate on encouraging community partnerships that will improve the factors building positive youth development and diminish or eliminate influences that limit healthy youth development. The Alliance will serve as a formal collaborative structure to assemble permanent partnerships within and across member organizations that will be responsible for implementing this action plan.

ARTICLE II. PARTIES

Section 2.1. Eligible Members. The governmental units that are eligible to become parties to this Agreement are the City of Brooklyn Center, the City of Brooklyn Park, Hennepin County, Anoka-Hennepin School District, Brooklyn Center Schools, Osseo Area Schools, Robbinsdale Area Schools, Hennepin Technical College, North Hennepin Community College and such other governmental units as are admitted in accordance with Section 2.2.

Section 2.2. Additional Members. Any additional governmental unit desiring to enter into this Agreement shall seek approval of the Alliance Board of Directors.

If the Board approves the addition of the proposed Member it shall specify the contribution to be made by the proposed Member in accordance with Section 5.1.

Section 2.3 Membership Process. Governmental units authorized to become a Member under Section 2.1 or 2.2 will become a Member upon filing of a duly executed copy of this Agreement, together with a certified copy of the authorizing resolution or other action, with the Fiscal Agent.

112

ARTICLE III. MEETINGS, ELECTIONS, AND DUTIES OF COMMITTEE MEMBERS

Section 3.1. Fiscal Agent. The City of Brooklyn Park will act as the fiscal agent (“Fiscal Agent”) of the Alliance unless otherwise specified by the Board of Directors. The Fiscal Agent may be authorized by the Board to hire employees or contract for services as necessary to carry out the functions of the Alliance. The Alliance shall defend and indemnify the Fiscal Agent by, and to the extent of, insurance coverage, to protect against claims arising out of the actions and inactions of the Fiscal Agent in providing financial services and hiring employees or contracting for services to the Alliance under this Section 3.1.

Section 3.2. Alliance Board of Directors. Members will make appointments to the Alliance Board of Directors as follows:

3.2.1 Voting Directors. Each Member will appoint one member of its governing body as a voting Director of the Alliance Board of Directors, except that the voting Directors from Hennepin Technical College and North Hennepin Community College will be their respective Presidents.

3.2.2 Alternate Directors. Each Member shall appoint an Alternate Director who may participate in Board meetings but may only vote in the absence of that Member’s Director.

3.2.3 Additional Voting Directors. The city managers of the cities of Brooklyn Center and Brooklyn Park shall each appoint two additional Directors, one from each city’s police department and one from each city’s parks and recreation department. Such additional Directors shall each have one vote. Board members shall serve at the pleasure of the appointing authority.

3.2.4 Youth Directors. The Board of Directors will include four seats to be filled by individuals representing the community being served by the Board's purpose who, at the time of appointment, are at least 18 years old but have not yet turned 25 years old. These four Directors will be appointed as follows:

1. One appointed by Hennepin Technical Community College President and who is or was a student at Hennepin Technical Community College.
2. One appointed by North Hennepin Community College President and who is or was a student at North Hennepin Community College.
3. Two Directors appointed by the Alliance Executive Director as advised by the Brooklyns Youth Council members, and who has attended one of the Member school districts or colleges or lives in either Brooklyn Center or Brooklyn Park.

113

Section 3.3. Terms. Directors shall serve two-year terms. If a Director is unable to complete their term, a replacement will be appointed for the remainder of the unfinished term.

Section 3.4. Officers. At the first organizational meeting of the Alliance, the Board shall elect from its members a Chair and Vice Chair or co-Chairs, a Secretary and a Treasurer. The office of Secretary and Treasurer may be combined. The new officers shall take office for the calendar year in which they are elected. An officer may serve only while a Director. The Board may appoint a Recording Secretary and Assistant Treasurer who need not be Directors.

Section 3.5. Meetings. At the first organizational meeting, or as soon thereafter as may reasonably be done, the Board shall determine its procedures, including the time, place, and frequency of its meetings. The Chair shall ensure that notice by email, mail or personal delivery shall be given of the time and place of the meeting to all Directors. The Alliance shall comply with the requirement of the Minnesota Open Meeting Law, Minn. Statutes, Chapter 13D.

Section 3.6. Duties of Alliance Members. The Alliance and its Members will work to support the shared vision and implement strategies that best leverage resources, both human and financial, to improve access and quality of positive youth development opportunities.

ARTICLE IV. ALLIANCE POWERS

Section 4.1. Employment. The Board may employ permanent and temporary employees, as it may require, and determine their qualifications, duties and compensation.

Section 4.2. Local Services. The Board may use the services of staff of any Member on such terms and conditions as are agreed upon by the Board and the Member.

Section 4.3. Contracts. The Board may execute contracts or other instruments as are necessary for the purposes of this Agreement.

Section 4.4. Task Force Members. The Board may appoint such task forces or committees as it deems necessary. The task forces or committees so appointed may include persons who are not Directors and representatives of parties that are not Members but must include a representative of at least one Member.

Section 4.5. Expenditures. The Board may receive and expend funds from public and private sources for its purposes. The Board may accept gifts or grants of money or other property for its purposes.

Section 4.6. Insurance. The Board shall procure public liability insurance with such limits as it deems appropriate. However, such insurance shall provide coverage for at least the amount of the liability limits set forth in Minnesota Statutes, Section 466.04. In addition, the Board shall procure insurance for the benefit of the Fiscal Agent to cover the indemnification obligation of the Alliance under Section 3.1.

Section 4.7. General. The Alliance may take all such other actions as are necessary or convenient to carry out its purposes.

ARTICLE V. FINANCING

Section 5.1. Funding. Operating funds of the Alliance shall be provided and furnished in each calendar year by each of the Members in accordance with the following schedule:

| | 2022 | 2023 | 2024 | 2025 | 2026 |
|-------------------------|-----------|-----------|-----------|-----------|-----------|
| City of Brooklyn Center | \$ 57,500 | \$ 57,500 | \$ 57,500 | \$ 57,500 | \$ 57,500 |

| | | | | | |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|
| City of Brooklyn Park | \$ 57,500 | \$ 57,500 | \$ 57,500 | \$ 57,500 | \$ 57,500 |
| Hennepin County | \$ 57,500 | \$ 57,500 | \$ 57,500 | \$ 57,500 | \$ 57,500 |
| Anoka-Hennepin School District | \$ 5,750 | \$ 5,750 | \$ 5,750 | \$ 5,750 | \$ 5,750 |
| Brooklyn Center Schools | \$ 5,750 | \$ 5,750 | \$ 5,750 | \$ 5,750 | \$ 5,750 |
| Osseo Area Schools | \$ 11,500 | \$ 11,500 | \$ 11,500 | \$ 11,500 | \$ 11,500 |
| Robbinsdale Area Schools | \$ 5,750 | \$ 5,750 | \$ 5,750 | \$ 5,750 | \$ 5,750 |
| Hennepin Technical College | \$ 5,750 | \$ 5,750 | \$ 5,750 | \$ 5,750 | \$ 5,750 |
| North Hennepin Community College | \$ 5,750 | \$ 5,750 | \$ 5,750 | \$ 5,750 | \$ 5,750 |

115

For each calendar year, funds shall be provided by the Alliance Members within thirty (30) days of receipt of a copy of the budget approved by the Board, submitted on an annual basis. With the support of two-thirds of Directors, the Chair may request and the Members shall pay an increase in these amounts of up to an additional 15 (fifteen) percent for each year this Agreement is in effect.

Section 5.2. Base Budget. For each calendar year, the Board shall prepare a budget as soon as is practicable after its organization. Each year thereafter, the Board shall prepare an annual base budget for the ensuing calendar year. The budget shall show estimated expenses of operation and the amount to be paid by each of the Members, to be apportioned among them, up to the amount specified in Section 5.1. If a majority of the Directors vote in favor of the budget and if those voting in favor include representatives of half or more of the Members, the budget shall be approved. After the base budget has been approved, the Chair shall give written notice to each of the Members of the amount owing for the base budget. The funds for such budget shall be provided by Members within thirty (30) days of written notice. If the amount of the budget is less than the sum of the contributions of the Member listed in Section 5.1, the contribution of each Member shall be prorated on the basis of the amounts listed in Section 5.1.

Section 5.3. Supplementary Budget. The Chair may prepare and provide a supplementary budget in addition to the base budget. Any funding of the supplementary budget shall be by voluntary contributions by Members, income, gifts, grants and sources other than public funds provided under subsections 5.1 and 5.2. The supplementary budget shall be approved in the same manner as the base budget.

Section 5.4. Interest. Interest accrued on Alliance funds may be used by the Board for any lawful purpose.

ARTICLE VI. WITHDRAWAL

Any Member may at any time give written notice of withdrawal from the Alliance. Withdrawal after January 1st of any year shall not relieve the Member from its obligation to contribute its share to the budget for that year 116 in accordance with Article V.

ARTICLE VII. DISSOLUTION

Section 7.1. Dissolution. The organization shall be dissolved upon adoption of resolutions of dissolution by a majority of all remaining Members of the Alliance.

Section 7.2. Assets Upon Dissolution. Upon dissolution, the remaining non-cash assets of the organization, after payment of all obligations, shall be distributed among the remaining Members as determined by the Board. Cash assets shall be distributed among remaining Members prorated by their cumulative contributions made in accordance with Sections 5.1 and 5.2.

ARTICLE VIII. DURATION

This Agreement shall continue in effect until December 31, 2026 unless the parties agree upon an Agreement extension. Upon termination, assets shall be distributed in accordance with Section 7.2.

ARTICLE IX. EFFECTIVE DATE.

This Agreement shall become effective upon approval and execution by the following parties: City of Brooklyn Center, City of Brooklyn Park, Hennepin County, Anoka-Hennepin School District, Brooklyn Center Schools, Osseo Area Schools, Robbinsdale Area Schools, North Hennepin Community College and Hennepin Technical College.

City of Brooklyn Center

DocuSigned by:
By: Mike Elliott
Its: Mayor

DocuSigned by:
And by: Reggie Edwards
137270B583524B5
Its: City Manager

City of Brooklyn Park

DocuSigned by:
By: Lisa Jacobson
E93A9F115FC544B...
Its: Mayor

117

DocuSigned by:
And by: Jay Stroebel - BP City Manager
091838E15B094C6...
Its: City Manager

Hennepin County

By: Chamie Smuc
Its: Chair, Board of Commissioners

And by: [Signature]
Its: County Administrator

Anoka-Hennepin School District

DocuSigned by:
By: Marci Anderson - Chair
D8AFDEFE608C471...
Its: Board Chair

DocuSigned by:
And by: [Signature]
9477EBBD0AC046C...
Its: clerk

Brooklyn Center Schools

DocuSigned by:
By: Cheryl Jechonek - BCLS Board Chair
9F70170609CB4CA...
Its: Board Chair

DocuSigned by:
And by: [Signature]
57B3B5F4C1E94F7...
Its: school board clerk

Osseo Area Schools

By: [Signature]
Its: School Board Chair

And by: [Signature]
Its: School Board Clerk

118

Robbinsdale Area Schools

By: [Signature]
Its: Chair

And by: [Signature]
Its: Clerk

Hennepin Technical College

By: [Signature]
Its: President

And by: [Signature]
Its: Vice President of Student Affairs

North Hennepin Community College

By: [Signature]
Its: President

And by: [Signature]
Its: Provost/Vice President of Academic and Student Affairs

Brooklyn Bridge Alliance for Youth Request for Board Action

| | | | |
|---------------------|---------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------|
| Agenda Item: | Board Actions | Meeting Date: | November 15, 2023 |
| Attachments: | Amendment to the 2022-2026 Joint Powers Agreement | Prepared By: | Joe L. Sathe, Kennedy & Graven Rebecca Gilgen, Executive Director Executive Leadership Team |
| Item: | 3a | Presented By: | Rebecca Gilgen, Executive Director |

Proposed Action: Approve an amendment to the joint power’s dues payment schedule.

119

Overview

To ensure a sustainable budget for BBAY the board chair requested, and the partners have agreed to a 15% increase for 2024 and 2025. These funds will be used to advance the activities approved by the board in our strategic plan.

Once approved by the board, each BBAY member will take it to their governing bodies for approval. Once approved by each of these bodies, the JPA will be amended.

Budgetary/Fiscal Issues:

This amendment provides for a 15% increase in 2024, and another 15% increase in 2025.

| | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|
| City of Brooklyn Center | \$57,500 | \$57,500 | \$66,125 | \$76,044 | \$76,044 |
| City of Brooklyn Park | \$57,500 | \$57,500 | \$66,125 | \$76,044 | \$76,044 |
| Hennepin County | \$57,500 | \$57,500 | \$66,125 | \$76,044 | \$76,044 |
| Anoka-Hennepin School District | \$5,750 | \$5,750 | \$6,613 | \$7,604 | \$7,604 |
| Brooklyn Center Schools | \$5,750 | \$5,750 | \$6,613 | \$7,604 | \$7,604 |
| Osseo Area Schools | \$11,500 | \$11,500 | \$13,225 | \$15,209 | \$15,209 |
| Robbinsdale Area Schools | \$5,750 | \$5,750 | \$6,613 | \$7,604 | \$7,604 |
| Hennepin Technical College | \$5,750 | \$5,750 | \$6,613 | \$7,604 | \$7,604 |
| North Hennepin Community College | \$5,750 | \$5,750 | \$6,613 | \$7,604 | \$7,604 |
| | \$212,750 | \$212,750 | \$244,663 | \$281,362 | \$281,361 |
| | | | \$31,913 | \$36,699 | |

Attachments:

Amendment

**THE BROOKLYN BRIDGE ALLIANCE FOR YOUTH
FIRST AMENDMENT TO THE A JOINT POWERS
AGREEMENT**

2022-2026

The parties to the Brooklyn Bridge Alliance for Youth 2022-2026 Joint Powers Agreement (“Agreement”), a joint powers agreement authorized under Minnesota Statutes, section 471.59, which is effective until December 31, 2026, desire to execute this amendment to the Agreement (“Amendment”), to be effective upon execution by the parties to the Agreement: the City of Brooklyn Center, City of Brooklyn Park, Hennepin County, Anoka-Hennepin School District, Brooklyn Center Schools, Osseo Area Schools and Robbinsdale Area Schools, Hennepin Technical College, North Hennepin Community College all of which are governmental units within the State of Minnesota.

120

RECITALS

1. In accordance with Article V of the Agreement, “[w]ith the support of two-thirds of Directors, the Chair may request and the Members shall pay an increase in these amounts of up to an additional 15 (fifteen) percent for each year this Agreement is in effect.”
2. On November 15, 2023, Chair Graves requested that Members increase funding by up to an additional fifteen percent (15%) for the years 2024 and 2025 and more than two-thirds of Directors voted in favor of the increase.
3. To effectuate this increase and reflect the intention of the parties, the parties desire to amend the Agreement by replacing the contribution amounts provided in Article 5 as provided in this Amendment.

AMENDMENT

Section 1. Article V of the Agreement is hereby amended by adding the double-underlined language and removing the ~~struck-through~~ language as follows:

ARTICLE V. FINANCING

Section 5.1. Funding. Operating funds of the Alliance shall be provided and furnished in each calendar year by each of the Members in accordance with the following schedule:

121

| | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------------------------------|-----------|-----------|------------------------------------------|-----------------------------------------|----------|
| City of Brooklyn Center | \$ 57,500 | \$ 57,500 | \$ 57,500 <u>\$ 66,125</u> | \$ 57,500 <u>\$76,044</u> | \$76,044 |
| City of Brooklyn Park | \$ 57,500 | \$ 57,500 | \$ 57,500 <u>\$ 66,125</u> | \$ 57,500 <u>\$76,044</u> | \$76,044 |
| Hennepin County | \$ 57,500 | \$ 57,500 | \$ 57,500 <u>\$ 66,125</u> | \$ 57,500 <u>\$76,044</u> | \$76,044 |
| Anoka-Hennepin School District | \$ 5,750 | \$ 5,750 | \$ 5,750 <u>\$6,613</u> | \$ 5,750 <u>\$7,604</u> | \$7,604 |
| Brooklyn Center Schools | \$ 5,750 | \$ 5,750 | \$ 5,750 <u>\$6,613</u> | \$ 5,750 <u>\$7,604</u> | \$7,604 |
| Osseo Area Schools | \$ 11,500 | \$ 11,500 | \$ 11,500 <u>\$13,225</u> | \$ 11,500 <u>\$15,209</u> | \$15,209 |
| Robbinsdale Area Schools | \$ 5,750 | \$ 5,750 | \$ 5,750 <u>\$6,613</u> | \$ 5,750 <u>\$7,604</u> | \$7,604 |
| Hennepin Technical College | \$ 5,750 | \$ 5,750 | \$ 5,750 <u>\$6,613</u> | \$ 5,750 <u>\$7,604</u> | \$7,604 |
| North Hennepin Community College | \$ 5,750 | \$ 5,750 | \$ 5,750 <u>\$6,613</u> | \$ 5,750 <u>\$7,604</u> | \$7,604 |

For each calendar year, funds shall be provided by the Alliance Members within thirty (30) days of receipt of a copy of the budget approved by the Board, submitted on an annual basis. With the support of two-thirds of Directors, the Chair may request and the Members shall pay an increase in these amounts of up to an additional 15 (fifteen) percent for each year this Agreement is in effect.

Section 2. All other terms contained in the Agreement shall remain unchanged and in full force and effect until expiration and termination

of the Agreement.

Section 3. This Amendment shall become effective upon approval and execution by the following parties: City of Brooklyn Center, City of Brooklyn Park, Hennepin County, Anoka-Hennepin School District, Brooklyn Center Schools, Osseo Area Schools, Robbinsdale Area Schools, North Hennepin Community College and Hennepin Technical College.

122

City of Brooklyn Center

By: _____

Its: _____

And by: _____

Its: _____

City of Brooklyn Park

By: _____

Its: _____

And by: _____

Its: _____

Hennepin County

By: _____

Its: _____

And by: _____

Its: _____

Anoka-Hennepin School District

By: _____
Its: _____

And by: _____
Its: _____

Brooklyn Center Schools

123

By: _____
Its: _____

And by: _____
Its: _____

Osseo Area Schools

By: _____
Its: _____

And by: _____
Its: _____

Robbinsdale Area Schools

By: Greta Evans-Bekku
Its: School Board chair

And by: Debra Duman
Its: School Board Clerk

Hennepin Technical College

By: _____
Its: _____

And by: _____
Its: _____

North Hennepin Community College

By: _____
Its: _____

124

And by: _____
Its: _____



School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

AGENDA SECTION: Operations

ITEM: 6.C. Ad Hoc Safety and Security Committee Report

PRESENTER: Member(s) of the Committee

The next Ad Hoc Safety and Security Committee meeting is scheduled for Tuesday, March 18, 2025 from 4:30-6:00 p.m. in the Boardroom at ESC.



School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

AGENDA SECTION: Operations

ITEM: 6.D. Governance Policy and Procedure Manual Task Force Report

PRESENTER: ReNae Bowman, School Board Clerk
Dr. Greta Evans-Becker, School Board Chair

Director Bowman and Chair Evans-Becker will provide an update regarding their work on the Governance Policy and Procedure manual.



School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

AGENDA SECTION:

Operations

ITEM:

6.E. Policy Committee Report - First Reads

PRESENTER:

Member(s) of the Policy Committee

PURPOSE:

The Policy Committee will review the First Read of drafts of the following Policies/ Procedures:

- [409 Policy - Employee Publications, Instructional Materials, Inventions and Creations](#)
- [423 Policy - Employee-Student Relationships](#) (and corresponding [administrative procedure 423.1](#))
- [502 Policy - Search of Student Lockers, Desks, Personal Possessions and Student's Person](#) (and corresponding [administrative procedure 502.1](#))

ROLE OF THE BOARD:

Review and discuss the above listed policies and procedures in preparation for Second Read-Action at the March 17, 2025 Business Meeting.



To: School Board and Superintendent Staloch
From: Policy Committee
Date: March 3rd, 2025
Re: Policy Committee Report - First Reads for March 3, 2025

The Policy Committee convened on February 25th to continue its work on reviewing and advancing policies for the remainder of the school year. The committee remains committed to ensuring that policies are updated.

As part of this process, the Cabinet is actively reviewing and providing input on administrative procedures, engaging other relevant stakeholders as appropriate.

We appreciate the dedication of all involved in this critical work and will continue to provide updates as policies progress through review and approval.

| Policy Number and Title | Leg. Change | Policy Change | Administrative Procedure |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------------------------------------------|------------------------------------|
| 409 Policy - Employee Publications, Instructional Materials, Inventions and Creations | Yes | Change from AP to Policy per Policy Committee recommendation. Updated Legal References | |
| 423 Policy - Employee Student Relationships 423.1 Administrative Procedure | No | Added III. PROCESS | Paragraph formatting and lettering |
| 502 Policy - Search of Student Lockers, Desks, Personal Possessions and Student's Person 502.1 Administrative Procedure | | Removed sections III. IV, V, VI. VII Added III PROCESS | No Changes to AP |

**409.1 ~~POLICY ADMINISTRATIVE PROCEDURE~~ - EMPLOYEE PUBLICATIONS,
INSTRUCTIONAL MATERIALS, INVENTIONS, AND CREATIONS**

I. PURPOSE

The purpose of this ~~policy administrative procedure~~ is to identify and reserve the proprietary rights of the school district to certain publications, instructional materials, inventions, and creations which employees may develop or create, or assist in developing or creating, while employed by the school district.

II. GENERAL STATEMENT OF ~~POLICY ADMINISTRATIVE PROCEDURE~~

Unless the employee develops, creates or assists in developing or creating a publication, instructional material, computer program, invention or creation entirely on the employee's own time and without the use of any school district facilities or equipment, the employee shall immediately disclose and, on demand of the school district, assign any rights to publications, instructional materials, computer programs, materials posted on websites, inventions or creations which the employee develops or creates or assists in developing or creating during the term of employee's employment and for 3 years thereafter. In addition, employees shall sign such documents and perform such other acts as may be necessary to secure the rights of the school district relating to such publications, instructional materials, computer programs, materials posted on websites, inventions and/or creations, including domestic and foreign patents and copyrights.

III. NOTICE OF ~~POLICY ADMINISTRATIVE PROCEDURE~~

The school district shall give employees notice of this policy by such means as are reasonably likely to inform them of this policy.

Legal References: Minn. Stat. § 181.78 (Agreements; Terms Relating to Inventions) 17
U.S.C. § 101 *et seq.* (Copyrights)

423 POLICY - EMPLOYEE-STUDENT RELATIONSHIPS

I. PURPOSE

The school district is committed to an educational environment in which all students are treated with respect and dignity. Every school district employee is to provide students with appropriate guidance, understanding, and direction while maintaining a standard of professionalism and acting within accepted standards of conduct.

II. GENERAL STATEMENT OF POLICY

- A. This policy applies to all school district employees at all times, whether on or off duty and on or off of school district locations.
- B. At all times, students will be treated by teachers and other school district employees with respect, courtesy, and consideration and in a professional manner. Each school district employee is expected to exercise good judgment and professionalism in all interpersonal relationships with students. Such relationships must be and remain on a teacher-student basis or an employee- student basis.
- C. Teachers must be mindful of their inherent positions of authority and influence over students. Similarly, other school district employees also may hold positions of authority over students of the school district and must be mindful of their authority and influence over students.
- D. Sexual relationships between school district employees and students, without regard to the age of the student, are strictly forbidden and may subject the employee to criminal liability.
- E. Other actions that violate this policy include, but are not limited to, the following:
 - 1. Dating students.
 - 2. Having any interaction/activity of a sexual nature with a student.
 - 3. Committing or attempting to induce students or others to commit an illegal act or act of immoral conduct which may be harmful to others or bring discredit to the school district.
 - 4. Supplying alcohol or any illegal substance to a student, allowing a student access to such substances, or failing to take reasonable steps to prevent such access from occurring.
- F. School district employees shall, whenever possible, employ safeguards against improper relationships with students and/or claims of such improper relationships.

[Note: Such safeguards may include the following: avoiding altogether or minimizing physical contact, keeping doors open when talking or meeting with students one-on-one, and/or making sure that such meetings with a student take place in rooms with windows and/or others nearby.]

- G. Excessive informal and social involvement with individual students is unprofessional, is not compatible with employee-student relationships, and is inappropriate.
- H. School district employees will adhere to applicable standards of ethics and professional conduct in Minnesota law.

III. PROCESS

The superintendent is directed to develop administrative procedures for Policy 423 Employee-Student Relationship

Legal References: Minn. Stat. § 13.43, Subd. 16 (School District or Charter School Disclosure of Violence or Inappropriate Sexual Contact)
Minn. Stat. § 122A.20, Subd 2 (Mandatory Reporting to Minnesota Board of Teaching)
Minn. Stat. § 122A.40, Subds. 5(b) and 13(b) (Mandatory immediate discharge of teachers with license revocations due to child or sex abuse convictions)
Minn. Stat. §§ 609.341-609.352 (Defining “position of authority” as well as detailing various sex offenses)
Minn. Stat. § 626.556 (Reporting of Maltreatment of Minors)
Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults) Minn. Rules Part 3512.5200 (Code of Ethics for School Administrators) Minn. Rules Part 8700.7500 (Code of Ethics for Minnesota Teachers)

Cross References: Policy 413 (Harassment and Violence)
414AP (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
415AP (Mandated Reporting of Maltreatment of Vulnerable Adults)
421AP (Gifts to Employees) 507AP (Corporal Punishment)

423.1 ADMINISTRATIVE PROCEDURE - EMPLOYEE-STUDENT RELATIONSHIPS

I. PURPOSE

The school district is committed to an educational environment in which all students are treated with respect and dignity. Every school district employee is to provide students with appropriate guidance, understanding, and direction while maintaining a standard of professionalism and acting within accepted standards of conduct.

II. GENERAL STATEMENT OF POLICY

- A. This policy applies to all school district employees at all times, whether on or off duty and on or off of school district locations.
- B. At all times, students will be treated by teachers and other school district employees with respect, courtesy, and consideration and in a professional manner. Each school district employee is expected to exercise good judgment and professionalism in all interpersonal relationships with students. Such relationships must be and remain on a teacher-student basis or an employee- student basis.
- C. Teachers must be mindful of their inherent positions of authority and influence over students. Similarly, other school district employees also may hold positions of authority over students of the school district and must be mindful of their authority and influence over students.
- D. Sexual relationships between school district employees and students, without regard to the age of the student, are strictly forbidden and may subject the employee to criminal liability.
- E. Other actions that violate this policy include, but are not limited to, the following:
 - 1. Dating students.
 - 2. Having any interaction/activity of a sexual nature with a student.
 - 3. Committing or attempting to induce students or others to commit an illegal act or act of immoral conduct which may be harmful to others or bring discredit to the school district.
 - 4. Supplying alcohol or any illegal substance to a student, allowing a student access to such substances, or failing to take reasonable steps to prevent such access from occurring.
- F. School district employees shall, whenever possible, employ safeguards against improper relationships with students and/or claims of such improper relationships.

- G. Excessive informal and social involvement with individual students is unprofessional, is not compatible with employee-student relationships, and is inappropriate.

School district employees will adhere to applicable standards of ethics and professional conduct in Minnesota law.

IV. REPORTING AND INVESTIGATION

- A. Complaints and/or concerns regarding alleged violations of this policy shall be handled as follows:
1. Any student who believes he or she has been the victim of conduct prohibited by this policy should report the alleged acts immediately to an appropriate school official designated by this policy. Any employee with knowledge or belief of conduct prohibited by this policy toward a student must report the alleged acts immediately to an appropriate school district official designated by this policy.
 2. The school board designates the Executive Director of Human Resources as the individual responsible to receive and respond to reports or complaints of conduct prohibited by this policy. If the complaint involves the Executive Director of Human Resources, the complaint shall be filed directly with the Superintendent.
 3. Submission of a good faith complaint or report of conduct prohibited by this policy will not affect the complainant or reporter's future employment, grades, or work assignments.
 4. Reports of conduct prohibited by this policy are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations.
 5. All employees shall cooperate with any investigation of alleged acts, conduct, or communications in violation of this policy
 6. In each School Building: The building principal, the principal's designee, or the building supervisor (hereinafter building report taker) is the person responsible for receiving oral or written reports of conduct prohibited by this policy at the building level. Any employee who receives a report of conduct prohibited by this

policy shall inform the building report taker immediately. If the complaint involves the building report taker, the complaint shall be made or filed directly with the Executive Director of Human Resources. School district employees who fail to inform the building report taker of a report of conduct prohibited by this Policy in a timely manner may be subject to disciplinary action.

7. Upon receipt of a report, the building report taker must notify the Executive Director of Human Resources immediately. The building report taker may request, but may not insist upon, a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the building report taker to the Executive Director of Human Resources. If the report was given verbally, the building report taker shall personally reduce it to written form within 24 hours and forward it. Failure to forward any report or complaint as provided herein may result in disciplinary action against the building report taker.

B. INVESTIGATION

1. Upon receipt of a report or complaint alleging conduct prohibited by this policy, the Executive Director of Human Resources shall immediately undertake or authorize an investigation, as appropriate. The investigation may be conducted by school district officials or by a third party designated by the school district.
2. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.
3. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.
4. In addition, the school district may take immediate steps, at its discretion, to protect the alleged victim pending completion of an investigation
5. The investigation will be completed as soon as practicable. The Executive Director of Human Resources shall make a written report to the superintendent upon completion of the investigation, as appropriate. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

V. SCHOOL DISTRICT ACTION

If the investigation results in a finding that the allegations have been substantiated as factual and a determination that a school employee engaged in conduct that violated this Policy, the school

district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. It also may include reporting to appropriate state or federal authorities, including the Board of Teaching or the appropriate licensing authority and appropriate agencies responsible for investigating reports of maltreatment of minors and/or vulnerable adults. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law, and school district policies.

VI. SCOPE OF LIABILITY

Employees are placed on notice that if an employee acts outside the performance of the duties of the position for which the employee is employed or is guilty of malfeasance, willful neglect of duty, or bad faith, the school district is not required to defend and indemnify the employee for damages in school-related litigation.

Legal References: Minn. Stat. § 13.43, Subd. 16 (School District or Charter School Disclosure of Violence or Inappropriate Sexual Contact)
Minn. Stat. § 122A.20, Subd 2 (Mandatory Reporting to Minnesota Board of Teaching)
Minn. Stat. § 122A.40, Subds. 5(b) and 13(b) (Mandatory immediate discharge of teachers with license revocations due to child or sex abuse convictions)
Minn. Stat. §§ 609.341-609.352 (Defining “position of authority” as well as detailing various sex offenses)
Minn. Stat. § 626.556 (Reporting of Maltreatment of Minors)
Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults)
Minn. Rules Part 3512.5200 (Code of Ethics for School Administrators)
Minn. Rules Part 8700.7500 (Code of Ethics for Minnesota Teachers)

Cross References: Policy 413 (Harassment and Violence)
414 AP (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
415 AP (Mandated Reporting of Maltreatment of Vulnerable Adults)
421 AP (Gifts to Employees)
507 AP (Corporal Punishment)

502 POLICY - SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS, AND STUDENT'S PERSON

I. PURPOSE

The purpose of this policy is to provide for a safe and healthful educational environment by enforcing the school district's policies against contraband.

II. GENERAL STATEMENT OF POLICY

A. Lockers and Personal Possessions Within a Locker

Pursuant to Minnesota statutes, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school administrators for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school administrators have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school administrators must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school administrators.

B. Desks

School desks are the property of the school district. At no time does the school district relinquish its exclusive control of desks provided for the convenience of students. Inspection of the interior of desks may be conducted by school administrators for any reason at any time, without notice, without student consent, and without a search warrant.

C. Personal Possessions and Student's Person

The personal possessions of students and/or a student's person may be searched when school administrators have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

D. A violation of this policy occurs when students use lockers and desks for unauthorized purposes or to store contraband. A violation occurs when students carry contraband on their person or in their personal possessions.

III. DEFINITIONS

- A. “Contraband” means any unauthorized item possession of which is prohibited by school district policy and/or law. It includes, but is not limited to, weapons and “look-alikes,” alcoholic beverages, controlled substances and “look-alikes,” overdue books and other materials belonging to the school district, and stolen property.
- B. “Personal possessions” includes, but is not limited to, purses, backpacks, bookbags, packages, and clothing.
- C. “Reasonable suspicion” means that a school administrator has grounds to believe that the search will result in evidence of a violation of school district policy, rules, and/or law. Reasonable suspicion may be based on a school administrator’s personal observation, a report from a student, parent or staff member, a student’s suspicious behavior, a student’s age and past history or record of conduct both in and out of the school context, or other reliable sources of information.
- D. “Reasonable scope” means that the scope and/or intrusiveness of the search is reasonably related to the objectives of the search. Factors to consider in determining what is reasonable include the seriousness of the suspected infraction, the reliability of the information, the necessity of acting without delay, the existence of exigent circumstances necessitating an immediate search and further investigation (e.g. to prevent violence, serious and immediate risk of harm or destruction of evidence), and the age of the student.

IV. PROCEDURES

- A. School administrators may inspect the interiors of lockers and desks for any reason at any time, without notice, without student consent, and without a search warrant.
- B. School administrators may inspect the personal possessions of a student and/or a student’s person based on a reasonable suspicion that the search will uncover a violation of law or school rules. A search of personal possessions of a student and/or a student’s person will be reasonable in its scope and intrusiveness.
- C. As soon as practicable after a search of personal possessions within a locker pursuant to this policy, the school administrators must provide notice of the search to students whose possessions were searched unless disclosure would impede an ongoing investigation by police or school administrators.
- D. Whenever feasible, a search of a person shall be conducted in private by a school administrator of the same sex. A second school administrator of the same sex shall be present as an observer during the search of a person whenever feasible.
- E. A strip search is a search involving the removal of coverings or clothing from private areas. Strip searches, mass strip searches, or body cavity searches, are prohibited.

- F. A strip search is a search involving the removal of coverings or clothing from private areas. Strip searches, mass strip searches, or body cavity searches, are prohibited.
- G. A school administrator conducting any other search may determine when it is appropriate to have a second administrator present as an observer.
- H. A copy of this policy will be printed in the student handbook or disseminated in any other way which school administrators deem appropriate. The school district shall provide a copy of this policy to a student when the student is given use of a locker.

V. DIRECTIVES AND GUIDELINES

School administration may establish reasonable directives and guidelines which address specific needs of the school district, such as use of tape in lockers, standards of cleanliness and care, posting of pin-ups and posters which may constitute sexual harassment, etc.

VI. SEIZURE OF CONTRABAND

If a search yields contraband, school administrators will seize the item and, where appropriate, turn it over to legal officials for ultimate disposition.

VII. VIOLATIONS

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to discipline in accordance with the school district's Student Discipline Policy, which may include suspension, exclusion, or expulsion, and the student may, when appropriate, be referred to legal officials.

Legal References: U.S. Const., amend. IV
Minn. Const., art. I, § 10
Minn. Stat. § 121A.72 (School Locker Policy)
New Jersey v. T.L.O., 469 U.S. 325, 105 S.Ct. 733, 83 L.Ed.2d 720 (1985)
G.C. v. Owensboro Public Schools, 711 F.3d 623 (6th Cir. 2013)

Cross References: Policy 417 (Chemical Use and Abuse)
Policy 418 (Drug-Free Workplace/Drug-Free School)
Policy 501 (School Weapons)
Policy 506 (Student Discipline)

502.1 ADMINISTRATIVE PROCEDURE - SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS, AND STUDENT'S PERSON

I. PURPOSE

The purpose of this policy is to provide for a safe and healthful educational environment by enforcing the school district's policies against contraband.

II. GENERAL STATEMENT OF POLICY

A. Lockers and Personal Possessions Within a Locker

Pursuant to Minnesota statutes, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school administrators for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school administrators have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school administrators must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school administrators.

B. Desks

School desks are the property of the school district. At no time does the school district relinquish its exclusive control of desks provided for the convenience of students. Inspection of the interior of desks may be conducted by school administrators for any reason at any time, without notice, without student consent, and without a search warrant.

C. Personal Possessions and Student's Person

The personal possessions of students and/or a student's person may be searched when school administrators have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

D. A violation of this policy occurs when students use lockers and desks for unauthorized purposes or to store contraband. A violation occurs when students carry contraband on their person or in their personal possessions.

III. DEFINITIONS

- A. “Contraband” means any unauthorized item possession of which is prohibited by school district policy and/or law. It includes, but is not limited to, weapons and “look-alikes,” alcoholic beverages, controlled substances and “look-alikes,” overdue books and other materials belonging to the school district, and stolen property.
- B. “Personal possessions” includes, but is not limited to, purses, backpacks, bookbags, packages, and clothing.
- C. “Reasonable suspicion” means that a school administrator has grounds to believe that the search will result in evidence of a violation of school district policy, rules, and/or law. Reasonable suspicion may be based on a school administrator’s personal observation, a report from a student, parent or staff member, a student’s suspicious behavior, a student’s age and past history or record of conduct both in and out of the school context, or other reliable sources of information.
- D. “Reasonable scope” means that the scope and/or intrusiveness of the search is reasonably related to the objectives of the search. Factors to consider in determining what is reasonable include the seriousness of the suspected infraction, the reliability of the information, the necessity of acting without delay, the existence of exigent circumstances necessitating an immediate search and further investigation (e.g. to prevent violence, serious and immediate risk of harm or destruction of evidence), and the age of the student.

IV. PROCEDURES

- A. School administrators may inspect the interiors of lockers and desks for any reason at any time, without notice, without student consent, and without a search warrant.
- B. School administrators may inspect the personal possessions of a student and/or a student’s person based on a reasonable suspicion that the search will uncover a violation of law or school rules. A search of personal possessions of a student and/or a student’s person will be reasonable in its scope and intrusiveness.
- C. As soon as practicable after a search of personal possessions within a locker pursuant to this policy, the school administrators must provide notice of the search to students whose possessions were searched unless disclosure would impede an ongoing investigation by police or school administrators.
- D. Whenever feasible, a search of a person shall be conducted in private by a school administrator of the same sex. A second school administrator of the same sex shall be present as an observer during the search of a person whenever feasible.
- E. A strip search is a search involving the removal of coverings or clothing from private areas. Strip searches, mass strip searches, or body cavity searches, are prohibited

- F. A school administrator conducting any other search may determine when it is appropriate to have a second administrator present as an observer.
- G. A copy of this policy will be printed in the student handbook or disseminated in any other way which school administrators deem appropriate. The school district shall provide a copy of this policy to a student when the student is given use of a locker.

V. DIRECTIVES AND GUIDELINES

School administration may establish reasonable directives and guidelines which address specific needs of the school district, such as use of tape in lockers, standards of cleanliness and care, posting of pin-ups and posters which may constitute sexual harassment, etc.

VI. SEIZURE OF CONTRABAND

If a search yields contraband, school administrators will seize the item and, where appropriate, turn it over to legal officials for ultimate disposition.

VII. VIOLATIONS

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to discipline in accordance with the school district's Student Discipline Policy, which may include suspension, exclusion, or expulsion, and the student may, when appropriate, be referred to legal officials.

Legal References: U.S. Const., amend. IV
Minn. Const., art. I, § 10
Minn. Stat. § 121A.72 (School Locker Policy)
New Jersey v. T.L.O., 469 U.S. 325, 105 S.Ct. 733, 83 L.Ed.2d 720 (1985)
G.C. v. Owensboro Public Schools, 711 F.3d 623 (6th Cir. 2013)

Cross References: Policy 417 (Chemical Use and Abuse)
Policy 418 (Drug-Free Workplace/Drug-Free School) Policy
501 (School Weapons)
Policy 506 (Student Discipline)



School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

AGENDA SECTION: Operations

ITEM: 6.F. Administrative Reports

PRESENTER: Dr. Teri Staloch, Superintendent

Superintendent Staloch will introduce any administrative reports for this evening.



Robbinsdale Area Schools

Independent School District 281

4148 Winnetka Ave N.
New Hope, MN 55427
763-504-8000 | rdale.org

To: School Board
From: Amy O'Hern, Executive Director of Human Resources
Re: Proposed Level III Custodian Grievance
Date: March 3, 2025

This is to update the board on the proposed Level III custodian grievance that was addressed at the February 18, 2025 board meeting. At that meeting, the board discussed Section 4-3-4 of the collective bargaining agreement ("CBA") between the Robbinsdale Area School District ("District") and SEIU Local 284 ("Union") as Level III of the grievance procedure.

Section 4-3-4 provides, in pertinent part

"The School Board shall have a hearing and move on the grievance or refer the matter on to the next step within fifteen (15) days [of the date the grievance is filed at Level III]".

I realize that SEIU Local 284 has not filed for a Level III grievance yet, and prior to the February 18, 2025 board meeting, the Union communicated with the board and indicated that it would like to resolve these grievances amicably.

Due to the fact the board had a tie vote on whether or not to conduct its own Level III grievance hearing means that the board rejected a Level III board hearing and instead has referred the matter to arbitration pursuant to Level IV of the grievance procedure.

In light of the board's rejection of conducting its own hearing, both the union and the district have agreed to engage in mediation with a mediator from the Bureau of Mediation Services ("BMS") in an effort to resolve the grievances before going on to arbitration. We note that both the district and the union understand that mediation is not part of the contractual grievance procedure. However, both parties also believe that mediation of the grievances is a useful process to reach resolution.

Please contact me if you have any questions.

Thank you

A handwritten signature in cursive script that reads "Amy O'Hern".

Amy O'Hern
Executive Director of Human Resources



School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

AGENDA SECTION: Consent Agenda
ITEM: 7. Consent Agenda
PRESENTER: Dr. Greta Evans-Becker, School Board Chair

Description: Consent Agenda items are considered routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member so requests, in which the item will be removed as a Consent Agenda item and addressed. Consent Agenda items include administrative, personnel matters and financial matters.

Recommended Motion: Approve the Consent Agenda items.

| | Yes | No | Abstention |
|------------------------|-----|----|------------|
| Helen Bassett | | | |
| ReNae Bowman | | | |
| Dr. Greta Evans-Becker | | | |
| Aviva Hillenbrand | | | |
| Kim Holmes | | | |
| Caroline Long | | | |

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

February 17, 2025



2400 Prior Avenue N.
St. Paul, MN 55113
651-639-0644
www.rsi-be.com

Ms. Beth Schmiesing
Robbinsdale Area Schools
ISD #281
4148 Winnetka Ave. N.
New Hope, MN 55427

**SUBJECT: RECOMMENDATION FOR AWARD
ROBBINSDALE SPANISH IMMERSION
2025 LTFM ROOF REPLACEMENT
RSI PROJECT # 25-11622-02**

Dear Ms. Schmiesing

On February 13, 2025, bids were received for the Robbinsdale Spanish Immersion 2025 LTFM Roof Replacement Project. On the attached tabulation of bids, BL Dalsin Roofing is the apparent low bidder with a base bid of \$855,683.

In review of the bid with Mr. Mike Berent, the estimator for BL Dalsin Roofing, Mr. Berent indicated that they understand the scope of the project and that they will enter into agreement with Robbinsdale Area Schools for their bid amount.

Based on the above, we would recommend award of the Robbinsdale Spanish Immersion, 2025 LTFM Roof Replacement project to BL Dalsin Roofing Company for a contract amount of \$855,683.

If you have any questions or require further information, please contact our office.

Regards,

RSI Building Envelope

A handwritten signature in blue ink, appearing to read 'Kurt Reed', written over a faint, illegible background.

Kurt Reed
Senior Consultant

Robbinsdale Area Schools

Robbinsdale Spanish Immersion

2025 LTFM Roof Replacement Project

Bid Tabulation

| Contractor | BL Dalsin Roofing | Central Roofing | Commercial Roofing | JA Dalsin Roofing | Diverse Const. | Palmer West Const. |
|-----------------|---------------------|-----------------|--------------------|-------------------|----------------|--------------------|
| Base Bid | \$855,683.00 | \$925,815.00 | \$1,054,750.00 | \$974,323.00 | No Bid | \$994,800.00 |
| Addendums | 1 & 2 | 1 & 2 | 1 & 2 | 1 & 2 | No Bid | 1 & 2 |
| Unit Pricing | | | | | | |
| #1 | \$8.75 | \$3.00 | \$3.75 | \$7.50 | No Bid | \$4.00 |
| #2 | \$300.00 | \$200.00 | \$45.00 | \$120.00 | No Bid | \$100.00 |
| #3 | \$77.00 | \$75.00 | \$60.00 | \$81.00 | No Bid | \$50.00 |
| Bid Bond | Yes | Yes | Yes | Yes | No Bid | Yes |
| Forms A and A-1 | Yes | Yes | Yes | Yes | No Bid | Yes |

Bid Opening

2/13/2025

2:00 PM

Memo

To: Robbinsdale Area Schools Board of Education, Superintendent Teri Staloch
From: Director of Facilities and Operations Maureen Mullen
Date: February 25, 2025
Subject: Sandburg Middle School Roofing Bid Award Recommendations

Background

The three sections of roof included in the Sandburg Middle School (SMS) project are the last three sections of roof replacement remaining from our most recent planned replacement cycle. A new planned replacement cycle begins in 2031.

The original roof was installed in 1958. Re-roofing projects in 1979-1982 and again in 1996-1998 removed only the existing roof membrane, and then installed additional insulation over the existing insulation and a new membrane over the top. The accumulated weight of these three rounds of roofing has reached the structural capacity of the roof deck.

Originally planned as a two phase roofing project to be completed in summer 2025 and summer 2026, our current recommendation is to complete both phases during summer 2025 to limit the impact on school and community use and programming at the site to just one summer.

Project details

Current building code requires that the SMS 2025 LTFM roof replacement project include the following:

- Removing the 10½" - 12" of existing insulation and roofing materials prior to re-roofing
- Installing new insulation to a minimum R-value of R-30
- Creating a positive slope for roof drainage
- Installing secondary roof drainage
- Constructing and installing an integrated metal fascia around the roof deck perimeter
- Conducting structural engineering to verify capacity for the added weight and R-values

The SMS re-roof is a complex roofing project with a difficult tear-off, difficult access, a complex metal fascia system to rebuild, and many rooftop mechanical systems to work around.

Bid details

The three sections of roof were let as Base Bid #1, Base Bid Add Alternate #1, and Base Bid #2. Bids were received from 3 of the 6 companies invited to bid. Low bids were as follows:

- Base Bid #1 - \$783,850 (Central Roofing)
- Base Bid Add Alternate #1 - 1,087,050 (Central Roofing)
- Base Bid #2 - \$822,500 (Palmer West Construction)

Planned LTFM allocations for this project were \$1,800,000; \$900,000 in 2025 and \$900,000 in 2026. The total of \$2,693,400 for the bids received is \$893,400 over those estimated costs.

Considerations

These are some of the items reviewed when considering a recommendation:

- The SMS project estimates were calculated using \$45 per square foot, a low number for the difficulty and complexity of the project.
- District roofing project bids in 2024 ranged from \$21-\$68 per square foot.
- Bids for the 2025 SMS project came in at approximately \$70 per square foot; reasonable in relation to our 2024 projects when adding in an inflation factor.
- In past years we typically received 5 roofing bids per project; contractors who did not bid gave feedback that our SMS project is tough and there is a lot of good work to choose from.
- Maintaining the integrity of a building's roof is critical no matter what changes may be made to the interior of the building.
- Completing the roofing projects in one summer rather than two would better serve our summer programming needs.
- The cost of reroofing will not go down.

Recommendations

Though the SMS roofing bids came in much higher than estimated, I believe they are at a reasonable per square foot number and are in alignment with recent past roofing projects. We have LTFM funds available that we could re-allocate to complete all of the SMS roofing this year.

For the reasons quantified above, I support the recommendations to award Base Bid #1 and Base Bid Add Alternate #1 to Central Roofing, and Base Bid #2 to Palmer West Construction, and for the completion of all three roofs during the summer of 2025.

February 21, 2025



2400 Prior Avenue N.
St. Paul, MN 55113
651-639-0644
www.rsi-be.com

Ms. Beth Schmiesing
Robbinsdale Area Schools
ISD #281
4148 Winnetka Ave. N.
New Hope, MN 55427

**SUBJECT: RECOMMENDATION FOR AWARD
SANDBURG MIDDLE SCHOOL
2025 LTFM ROOF REPLACEMENT
RSI PROJECT # 25-8031-02**

Dear Ms. Schmiesing

On February 20, 2025, bids were received for the Sandburg Middle School 2025 LTFM Roof Replacement Project. On the attached tabulation of bids, Central Roofing is the apparent low bidder on Base bid #1 and Add Alternate #1 with a combined bid of \$1,870,900.

In review of the bids with Mr. Jon Meyer, estimator for Central Roofing, Mr. Meyer indicated that they understand the scope of the project and that they will enter into agreement with Robbinsdale Area Schools for their bid amount.

Based on the above, we would recommend award of the Base Bid #1 and Add Alternate #1 to Central Roofing for a contract amount of \$1,870,900.

If you have any questions or require further information, please contact our office.

Regards,

RSI Building Envelope

A handwritten signature in black ink, appearing to read 'Kurt Reed', written over a horizontal line.

Kurt Reed
Senior Consultant

**Robbinsdale Area Schools
Sandburg Middle School**

2025 LTFM Roof Replacement Project

Bid Tabulation

| Contractor | BL Dalsin Roofing | Central Roofing | Commercial Roofing | JA Dalsin Roofing | Diverse Const. | Palmer West Const. |
|------------------------------|-------------------|-----------------|--------------------|-------------------|----------------|--------------------|
| Base Bid #1 | No Bid | \$783,850.00 | No Bid | \$969,587.00 | No Bid | \$10,000,000.00 |
| Base Bid #1 Add Alternate | No Bid | \$1,087,050.00 | No Bid | \$1,179,423.00 | No Bid | \$10,000,000.00 |
| Base Bid #2 | No Bid | \$856,210.00 | No Bid | \$951,143.00 | No Bid | \$822,500.00 |
| Unit Pricing | | | | | | |
| #1 | | \$3.00 | | \$7.50 | | \$4.00 |
| #2 | | \$3.50 | | \$3.00 | | \$3.50 |
| Addendums | | 1 and 2 | | 1 and 2 | | 1 and 2 |
| Bid Bond | | Included | | Included | | Included |
| Forms A and A-1 | | Included | | Included | | Included |

Bid Opening
2/20/2025
2:00 PM

February 21, 2025



2400 Prior Avenue N.
St. Paul, MN 55113
651-639-0644
www.rsi-be.com

Ms. Beth Schmiesing
Robbinsdale Area Schools
ISD #281
4148 Winnetka Ave. N.
New Hope, MN 55427

**SUBJECT: RECOMMENDATION FOR AWARD
SANDBURG MIDDLE SCHOOL
2025 LTFM ROOF REPLACEMENT
RSI PROJECT # 25-8031-02**

Dear Ms. Schmiesing

On February 20, 2025, bids were received for the Sandburg Middle School, 2025 LTFM Roof Replacement Project. On the attached tabulation of bids, Palmer West Construction is the apparent low bidder on Base Bid #2 with a bid of \$822,500.

In review of the bid with Mr. Tim Blake of Palmer West Construction, Mr. Blake indicated that they understand the scope of the project and that they will enter into agreement with Robbinsdale Area Schools for their bid amount.

Based on the above, we would recommend award of Base Bid #2 to Palmer West Construction for a contract amount of \$822,500.

If you have any questions or require further information, please contact our office.

Regards,

RSI Building Envelope

A handwritten signature in black ink, appearing to read 'Kurt Reed', written over the printed name.

Kurt Reed
Senior Consultant

**Robbinsdale Area Schools
Sandburg Middle School**

2025 LTFM Roof Replacement Project

Bid Tabulation

| Contractor | BL Dalsin Roofing | Central Roofing | Commercial Roofing | JA Dalsin Roofing | Diverse Const. | Palmer West Const. |
|------------------------------|-------------------|-----------------|--------------------|-------------------|----------------|---------------------|
| Base Bid #1 | No Bid | \$783,850.00 | No Bid | \$969,587.00 | No Bid | \$10,000,000.00 |
| Base Bid #1 Add Alternate | No Bid | \$1,087,050.00 | No Bid | \$1,179,423.00 | No Bid | \$10,000,000.00 |
| Base Bid #2 | No Bid | \$856,210.00 | No Bid | \$951,143.00 | No Bid | \$822,500.00 |
| Unit Pricing | | | | | | |
| #1 | | \$3.00 | | \$7.50 | | \$4.00 |
| #2 | | \$3.50 | | \$3.00 | | \$3.50 |
| Addendums | | 1 and 2 | | 1 and 2 | | 1 and 2 |
| Bid Bond | | Included | | Included | | Included |
| Forms A and A-1 | | Included | | Included | | Included |



2610 University Ave W
St Paul, MN 55114
tpl.org

DATE: February 20, 2025

Ms. Alissa Pier
Robbinsdale Area Schools
4148 Winnetka Avenue North
New Hope, MN 55427

RE: FAIR School Crystal Community Schoolyard Project 2025

Dear Ms. Pier,

On February 14, 2025, competitive bids were received for the above reference project. Of the two bids received (see attached) Traverse des Sioux, submitted the lowest Base Bid in the amount of \$141,000. Please see the attached bid tabulation.

Traverse des Sioux submitted a complete proposal including references from large projects they completed with local cities and municipalities, and we feel that they are competent and qualified to perform the specified work on timeline and budget.

Based on this information, we recommend that Traverse des Sioux be awarded the FAIR School Crystal Community Schoolyard Project.

Please reach out if you have any questions.

Sincerely,
Kayla Westerlund
Minnesota Community Program Manager
Kayla.Westerlund@tpl.org



2610 University Ave W
St Paul, MN 55114
tpl.org

BID TABULATION

OWNER: Robbinsdale Area Schools
FAIR School Crystal Community Schoolyard Project
PROJECT: 2025
BID DATE / TIME: February 14, 2025 at 4:00 PM

Preliminary Bid Tabulation - Bids are contingent upon further review

| Contractor | Base Bid | Complete Proposal |
|--------------------|--------------|-------------------|
| Albrecht Company | \$219,930.00 | Yes |
| Traverse des Sioux | \$141,000.00 | Yes |



Company

Albrecht Company

1408 W. County Road C ♦ Roseville, MN 55113 ♦ Ph (651)-633-4510 ♦ Fax (651) 633-1675 ♦ www.albrechtcompany.com ♦ mail@albrechtcompany.com

Proposal for FAIR School Crystal Community Schoolyard Construction

Introduction

Albrecht Company is honored to submit this proposal for the **FAIR School Crystal Community Schoolyard** project. With over **50 years of experience** in landscape construction and site development, we are dedicated to building **engaging, park-like spaces** that foster community interaction, outdoor learning, and sustainable design.

As a **woman-owned business**, we take pride in creating functional, beautiful landscapes that enhance public spaces, particularly in educational environments. Our company motto, “**Better Landscapes, Better Lives,**” reflects our commitment to sustainability, accessibility, and high-quality craftsmanship.

We understand the transformative potential of this project and are prepared to deliver a space that aligns with the **Community Schoolyard Principles**, making the site a **welcoming, durable, and environmentally responsible** gathering place for students and the surrounding community.

Project Insight

Albrecht Company understands that the FAIR School Crystal Community Schoolyard project is a transformative effort to create a dynamic outdoor learning and recreation space that fosters health, education, and community engagement. The project’s design is rooted in climate resilience, sustainability, and accessibility. Our approach aligns with these principles by ensuring minimal site disruption, advanced erosion control, and the use of sustainable materials.

We also recognize that the project was shaped by student input and community engagement, making it essential to create a space that is **welcoming, engaging, and educational**. Our extensive experience in constructing **park-like spaces** ensures that the final product will function not only as a schoolyard but also as a true community asset.

Key Commitments

Albrecht Company is committed to delivering the FAIR School Crystal Community Schoolyard project with a focus on **efficiency, sustainability, and educational value**. Our approach includes:

- **Minimizing Site Disruption** – We will use low ground pressure equipment to preserve soil permeability and hand-grade within tree drip lines to protect existing trees.



- **Advanced Erosion Control** – Implementing best practices, including regular sweeping and the use of reusable FODS ground protection mats to reduce soil tracking, minimizing the need for wasteful rock-based entrances.
- **Sustainable Materials** – Instead of standard Class 5 aggregate, we will use clear aggregate under decomposed granite areas to maintain permeability and extend the life of the surface.
- **Safety & Security** – Our crews are known for being respectful and professional. A 6’ security fence will be installed around all work areas to maintain a safe environment.
- **Irrigation Expertise** – We self-perform all irrigation repairs and modifications, ensuring system efficiency while preserving the surrounding landscape.
- **Geological Learning Opportunities** – We will install varied stone outcroppings featuring different types of boulders, such as granite, trap rock, and glacial fieldstone, to provide students with a hands-on learning experience in geological diversity.

Strategy and Execution Plan

We have structured our construction sequence to ensure all work is **100% completed before the school year begins** in fall 2025. Upon contract award, we will provide a detailed CPM schedule for all activities on site but below is a general breakdown of our proposed schedule.

Proposed Timeline:

1. **Mobilization & Site Preparation (2 days)**
 - Install security fencing, erosion control, and tree protection measures.
2. **Earthwork & Grading (5 days)**
 - Prepare site for concrete installation and plantings while maintaining soil permeability.
3. **Concrete Installation (10 days)**
 - Pour pathways and platforms, ensuring proper slope and accessibility compliance.
4. **Decomposed Granite & Stone Work (2 days)**
 - Install boulders, stone benches, and permeable pathways.



Company

Albrecht Company

1408 W. County Road C ♦ Roseville, MN 55113 ♦ Ph (651)-633-4510 ♦ Fax (651) 633-1675 ♦ www.albrechtcompany.com ♦ mail@albrechtcompany.com

5. Landscaping & Final Touches (5 days)

- Plant native species, install edging, mulch, and irrigation modifications.

6. Site Restoration & Cleanup (2 days)

- Remove fencing, conduct final walkthrough, and ensure all surfaces are clean and secure.

Total Project Duration: 26 working days, ensuring substantial completion before **September 2025** and final closeout well before the **December 1, 2025** deadline.

Capability and Track Record

Our extensive experience in **public, municipal, and educational projects** makes Albrecht Company an ideal partner for this project. We specialize in **sustainable site development, playground installation, and landscape construction** with a strong reputation for **quality, safety, and efficiency**.

Key Team Members:

- **Project Manager:** 15+ years of experience
- **Construction Foreman:** 30+ years of experience in landscape construction
- **Irrigation Foreman:** 20+ years of experience in irrigation system modifications

We regularly complete projects with prevailing wage requirements, ensuring full compliance with Minnesota labor laws for state-funded initiatives.



Company

Albrecht Company

1408 W. County Road C ♦ Roseville, MN 55113 ♦ Ph (651)-633-4510 ♦ Fax (651) 633-1675 ♦ www.albrechtcompany.com ♦ mail@albrechtcompany.com

Relevant Project Experience:

- **Anoka Ramsey Community College Science Gardens (\$250,000+)**
 - Native planting, decomposed granite paths, and stone outcroppings.
 - Partnered with Prairie Restorations on plantings.





Company

Albrecht Company

1408 W. County Road C ♦ Roseville, MN 55113 ♦ Ph (651)-633-4510 ♦ Fax (651) 633-1675 ♦ www.albrechtcompany.com ♦ mail@albrechtcompany.com

- **Pioneer Park (\$1.1M)**
 - Rain gardens, decorative concrete, and stormwater management.
 - Partnered with Curb Masters for concrete work.





Company

Albrecht Company

1408 W. County Road C ♦ Roseville, MN 55113 ♦ Ph (651)-633-4510 ♦ Fax (651) 633-1675 ♦ www.albrechtcompany.com ♦ mail@albrechtcompany.com

- **MN Zoo Dino Hideout (\$750,000+)**
 - Themed exhibit construction with interactive educational elements.
 - Complex native planting and irrigation modifications.



*Additional pictures and project references available upon request.



Company

Albrecht Company

1408 W. County Road C ♦ Roseville, MN 55113 ♦ Ph (651)-633-4510 ♦ Fax (651) 633-1675 ♦ www.albrechtcompany.com ♦ mail@albrechtcompany.com

Subcontractor Engagement

To deliver the highest-quality work, we have partnered with **trusted subcontractors** with extensive expertise in their respective fields:

- **Curb Masters** (Concrete Installation) – Over **5 years of collaboration**, with a track record of excellence in decorative and structural concrete work.
- **Prairie Restorations, Inc.** (Native Planting & Seeding) – Industry leaders in ecological restoration, ensuring high survival rates and long-term landscape resilience.

Both firms have **extensive experience** working on **educational and public projects**, ensuring that all aspects of the schoolyard's construction meet the highest quality and environmental standards.

Maintenance Quote

As requested, we have provided a **separate quote for three years of maintenance**, ensuring the landscape remains **weed-free, well-established, and thriving**.

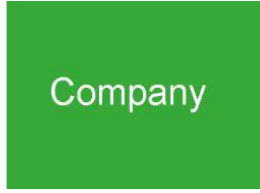
Additionally, Albrecht Company will provide a **customized maintenance guide** at no additional cost, allowing school staff to easily manage routine landscape care should they choose to handle maintenance internally.

Conclusion

Albrecht Company is committed to delivering a **vibrant, sustainable, and educationally enriching** schoolyard that aligns with the **Community Schoolyard Principles**. Our expertise in **park-like landscape construction, sustainable site solutions, and public space enhancements** ensures that the final product will serve as a **valuable community asset** for years to come.

We recognize that our proposal exceeds the stated project budget due to the scope of work and current material and labor costs. However, we are committed to **working closely with the school and project stakeholders** to identify value-engineering opportunities that maintain the integrity of the design while optimizing costs. If awarded the project, we would be happy to provide recommendations that help align with budget constraints without sacrificing quality.

In the interest of keeping this proposal concise, we have focused on key elements of our approach. However, we welcome any **requests for additional details, references, or clarifications**.



Albrecht Company

1408 W. County Road C ♦ Roseville, MN 55113 ♦ Ph (651)-633-4510 ♦ Fax (651) 633-1675 ♦ www.albrechtcompany.com ♦ mail@albrechtcompany.com

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Base Bid* | \$219,930* |
| Based on installation of site improvements as described and detailed on (11) pages of construction documents, prepared by mend collaborative and dated 01/09/2025. | |

| | |
|--------------------------------------------------------------------------------------------------------------|------------------------|
| Alternate #1 – Stone Tiered Seating* | DEDUCT \$9,770* |
| Based on installation of limestone tiered seating at Dragon Den Classroom in lieu of cast-in-place concrete. | |

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Maintenance Agreement* | \$3,400/year* |
| Three-year maintenance agreement for all new native plantings and native seeding areas. Specific maintenance plan available upon request. Maintenance agreement to be directly between Owner and Prairie Restorations, Inc. | |

*Pricing breakdowns available upon request

We appreciate your consideration and look forward to the opportunity to bring this vision to life

Respectfully Submitted,

Matt Johnson
General Manager
Albrecht Company
651-633-4510
matt@albrechtcompany.com

FAIR School Crystal Community School Yard Construction 2025 Proposal



Prepared by:

Traverse des Sioux Garden Center and Landscape

St. Peter, MN 56082

507.420.5707

Karl@tdsgardencenter.com

Project Vision: We look forward to helping enliven this space and make it a viable learning area.

Our team shares a strong vision to transform spaces like yours for three distinctive purposes:

1. Useable spaces for multiple forms of pedagogy
2. Safe and clean outdoor environment for learning
3. Creative use of materials and plants to allow for care, education, and calming

Our firm, being the general contractor, would manage the project and do all excavation, grading, clearing and grubbing, planting, and seeding operations. We have trusted sub-contractors to handle the concrete portion of the project along with some topsoil importing.

Strategy and Execution: Demolition and grading of the project will begin after the tradition school year ends in June. Project timeline will be approximately 5 weeks.

Site Safety, Sediment Control Measures, and Tree Protection: Week of June 9th – Install safety fence around work areas. Install silt fence according to the site plan. Place protection fencing around important trees.

Clearing and Grubbing (Removals): Week of June 9th – Conduct removals of vegetation/sod.

Grading: Week of June 9th – Conduct grading activities to match plan sheets.

Soils: Week of June 16th – Bring in replacement soils for planting areas.

Granite Surfacing/Boulders: Week of June 23rd – Place granite surfacing and place boulders.

Concrete Work: Week of June 23rd – Concrete flatwork

Final Soil Placement: Week of June 30 – Finish grade all soils.

Perennial, Shrub, and Tree Planting: Week of June 30 – Plant all trees, shrubs, and perennials. Complete seeding operations. Install temporary irrigation systems for all vegetated areas.

Long term maintenance will need to include a combination of hand weeding, spot spraying with herbicide, mowing, and site watering. A maintenance schedule will be provided after contract acceptance.

Capability and Track Record:



We are combination nursery and landscape company. We are based out of St. Peter but do most our work in the metro. We specialize in municipal and native landscapes. Many of our projects revolve around community engagement and involvement. We have a large and diverse workforce that can efficiently complete projects with the utmost standard of excellence. 2024 projects included raingarden and municipal plantings in Minneapolis, St. Paul, Golden Valley, Edina, Woodbury, Inver Grove Heights along with works for local watershed districts and municipal plantings for MNDOT.

Cally Roberts, a horticulturist on our staff, is our Outreach Coordinator. In her position she works with community groups, schools, and local governments to teach, encourage, and discuss the roles of native plants and their benefits to the local eco-system. In her role on this project she can help with education

sessions, coordinate and supervise planting if so desired by staff. We love to have little eyes on our projects, so if you'd like us to adjust project timelines where they could help with some of the plantings we can hold this off until school begins in September.

Edina Lynmar Basin Stormwater Park

Address: 7120 Lynmar Lane, Edina MN 55435

Contact: Elli Boehm, Barr Engineering, 952-893-5240

Project Narrative: Lynmar Park is a stormwater filtering basin that couples as a neighborhood gathering area. We came in and planted 11,000 plugs and various trees, shrubs and perennials to filter out stormwater and then send it along via the Minnehaha Creek Watershed. Along with the plantings we created raised walkways and utilized limestone bench seating areas for discussion and reflection. We are nearing the end of our maintenance period on this project. It has been great to see it being used by so many people. This was also a project that was rewarding in that we were able to educate and teach those neighbors who were curious as to the project and the benefits that it was providing.







Woodbury Bridlewood Park

Address: 4830 Browns Farm Curve

Contact: Josh Kinney, City of Woodbury Parks Planner, 651.414-3435

Bridlewood Park is neighborhood play area and gathering location. Our contracting work included transforming below average topsoil into green and inviting space. Fencing, turf establishment and decorative planting occurred. Like most neighborhood projects, care was taken to educate and hear concerns during the installation of the project.



Minneapolis Traffic Circle Engagement:

Address: Various, Mostly in North Minneapolis, example 37th Ave N and Bryant Ave N.

Contact: Julieann Swanson, City of Minneapolis, 612-673-3806

Project Narrative: Our team also helped coordinate community involvement in North Minneapolis with traffic calming circles planted with pollinator gardens. Cally, with the assistance of several crew members, spearheaded work to have community help with the planting and long term develop community relations for the long term upkeep of these circles. Part of the project also involved educating the public on the benefits of pollinator plants in the public spaces.





Subcontractor Engagement: We plan to use two trusted sub-contractors on this project. Nielsen Blacktopping and Concrete will be completing all concrete work. D and D Contracting will do hauling of clear and grubbed material, along with hauling in of necessary topsoils.

Maintenance Quote: We propose to maintain the planting beds for 3 years. This work will entail 4 onsite visits per year for weeding, fertilizer, mowing, and spot applications of herbicide as needed. Reports of work done will be submitted after each work session is complete. Our proposal for this work is \$5750/year.

Project Notes: Project will be completed according to plans and specs with the following exception: Seating area at Dragon Den's Classroom will utilize limestone seating at similar elevations as shown on sheet L5.00 rather than concrete. Please see Exhibit A for pricing breakdown.

Contact/More Information: Please reach out with any questions or comments at the contact information found on the first page. We are available to come to meetings, discuss the proposal with more detail, or just answer general questions. We appreciate the opportunity to submit this proposal.

Project Quote: \$141,000

Exhibit A

| FAIR School Crystal Community Schoolyard | | | |
|-------------------------------------------------|----------------------------------------------------------------|----------|------|
| Estimated Quantities | | | |
| January 2025 | | | |
| Cost | Item | Quantity | Unit |
| General Conditions | | | |
| \$1500 | Construction Fencing | 500 | LF |
| \$1500 | Stabilized Construction Access | 1 | EA |
| \$1500 | Silt Fence | 500 | LF |
| Tree Protection | | | |
| \$400 | Tree Protection Fencing | 150 | LF |
| \$100 | Root Board Protection | 1 | EA |
| Demolition | | | |
| \$2000 | Clearing and grubbing of vegetation | 8000 | SF |
| Earthwork | | | |
| \$500 | Grading and Compaction at Rain Garden | 946 | SF |
| \$500 | Grading and Compaction at Pavements | 3708 | SF |
| Hardscape | | | |
| \$2000 | Concrete Walk - South Building Entrance Connection | 620 | SF |
| \$250 | C5 Base (4" depth) - South Building Entrance Connection | 7.6 | CY |
| \$16000 | Concrete Walk - Dragon's Den | 1864 | SF |
| \$1000 | C5 Base (4" depth) - Dragon's Den | 23 | CY |
| \$4000 | Colored Concrete Premium - Teaching Platform | 78 | SF |
| \$4000 | Concrete Walk - Dragon's Tail | 280 | SF |
| \$4500 | Colored Concrete Premium - Dragon's Tail | 115 | SF |
| \$250 | C5 Base (4" depth) - Dragon's Tail | 3.5 | CY |
| \$7500 | Concrete Walk - Media Garden | 769 | SF |
| \$1000 | C5 Base (4" depth) - Media Garden | 9.5 | CY |
| \$1200 | Gravel Area - Northern Overlook | 175 | SF |
| \$400 | Aluminum Edging - Northern Overlook | 37 | LF |
| \$1400 | Plant Bed Aluminum Edging | 143 | LF |
| Planting | | | |
| \$6000 | Shade Trees (2.5" caliper) | 6 | EA |
| \$6200 | Shrub/Perennial/Groundcover - Dragon's Den Classroom | 1240 | SF |
| \$1200 | Mulch - Plant Bed - Dragon's Den Classroom Area 1 | 1240 | SF |
| \$3000 | 18" Topsoil at Plant Beds - Dragon's Den Classroom | 68 | CY |
| \$500 | Native Seed Mix - South Building Entrance Connection | 2291 | SF |
| \$500 | 18" Topsoil at Plant Beds - South Building Entrance Connection | 28.6 | CY |
| \$1200 | Shrub/Perennial/Groundcover - Media Garden | 341 | SF |
| \$500 | Native Seed Mix - Media Garden | 1850 | SF |
| \$2200 | Mulch - Plant Bed - Media Garden | 2191 | SF |
| \$7000 | 18" Topsoil at Plant Beds - Media Garden | 133 | CY |
| \$210 | Mulch - Media Garden Gathering Space | 210 | SF |

| | | | |
|-------------------------|------------------------------------------------------------|-----|----|
| \$2500 | Hydroseed - High Maintenance Turf | 400 | SF |
| Site Furnishings | | | |
| \$17000 | Stone Block Classroom Seating - Dragon's Den | 9 | EA |
| -- | Community Tables - Dragon's Den | 1 | EA |
| -- | Community Benches - Dragon's Den | 2 | EA |
| -- | Community Benches - North Overlook | 1 | EA |
| \$600 | Site Signs - Community Entrances off Adair x2 & Dragon Den | 3 | EA |
| \$600 | Site Signs - Posts and Footings | 3 | EA |
| \$100 | Poles for Bird Houses - Amphitheater | 1 | EA |
| \$5000 | Stone Boulders - Media Garden | 5 | EA |
| \$5000 | Stone Benches - Media Garden | 5 | EA |

Project Managment and Misc Costs: \$30,190

Total Project Cost: \$141,000

***Approved March 3, 2025*

A Business Meeting of the School Board of Robbinsdale Area Schools (RAS) was held [Tuesday, February 18, 2025](#), beginning at 7:00 p.m. in the Boardroom at the Robbinsdale Area Schools Education Service Center (ESC). A recording of the meeting can be found at: <https://www.rdale.org/discover/school-board> under "Watch School Board Meeting Webcasts."

Call to Order and Roll Call

Directors present: Helen Bassett, ReNae Bowman, Dr. Greta Evans-Becker, Aviva Hillenbrand, Kim Holmes, and Caroline Long; and Dr. Teri Staloch, Superintendent. Absent: none. There was a quorum, and the meeting was called to order. 173

Acceptance of the Agenda

Chair Evans-Becker asked for a motion to accept the Business Meeting agenda.

MOTION: Director Holmes moved to approve the Business Meeting agenda, and Director Bowman seconded the motion.

Motion prevailed with a 6-0 voice vote.

Superintendent's Report

Dr. Teri Staloch, Superintendent

Superintendent Staloch talked about the district's mission to inspire and educate all learners to develop their unique potential and positively contribute to their community, and how RAS is committed to ensuring every student graduates career, articulated trades and college ready. She provided an update on activities, which included a presentation highlighting:

- February 12, 2025 - Black History Month event at Robbinsdale Middle School, with 150 in attendance bringing together students, families, and the community with high energy, meaningful reflections, and inspiring performances
- February 13, 2025 - Dr. Staloch visited FAIR Pilgrim Lane and read the book, "*What Do You Do With an Idea?*" to a class of third grade students - followed by discussion with them about thinking differently, having grand ideas, and the confidence to pursue new ideas
- Cooper AVID sophomores Cody Morehouse and Peter Ochieng were recognized at the BestPrep Education Forum for their exceptional work in the BestPrep Student Spotlight Challenge where students explored the pros and cons of generative AI through various creative formats - being named in the top 20 of 180 submissions, which included 65 from Cooper AVID sophomores
- *RPathways* Internships - Cooper students attended an informational presentation of internship opportunities available through *RPathways* - which provide students with more hands-on experience, exploration of majors before college, and earning money in the process. Currently there are 28 students districtwide doing internships like this, gaining great practical experience to advance their future careers.
- Budget Cuts and *Vision 2030* - We're currently undertaking two distinctly different efforts that are running parallel with each other, but serve different purposes:
 - *Budget deficit planning* - we must cut \$21 million to balance the budget and stabilize district finances
 - *Reimagine Rdale: Vision 2030* - a long-term planning process to create a sustainable and innovative future

Strategic Plan Priority Work - Theme C: Collaboration and Partnerships

Anthony Williams, Executive Director of Community Education, Athletics and Activities

Mr. Williams provided a presentation on the work that is happening in regard to Strategic Plan Theme C: Collaboration and Partnerships.

Operations

A. Filling Board Vacancy

MOTION: Director Holmes moved for use of an interview process to fill the vacant seat, and Director Long seconded the motion.

Voting in favor: Holmes, Long

Voting against: Bowman, Evans-Becker, Hillenbrand

Abstaining from vote: Bassett

Motion failed.

MOTION: Director Hillenbrand moved to appoint Dr. Kenneth Wutoh, the candidate in the November 2024 election who received the fourth highest number of votes, and Director Bassett seconded the motion.

Voting in favor: Bassett, Bowman, Evans-Becker, Hillenbrand

Voting against: Holmes, Long

Motion prevailed with a 4-2 vote.

B. 2025-2026 Application for Athletic Cooperative between Cooper and Columbia Heights High Schools for Girls Swimming

MOTION: Director Bowman moved approval, and Director Bassett seconded the motion

Voting in favor: Bassett, Bowman, Evans-Becker, Hillenbrand, Holmes

Voting against: Long

Motion prevailed with a 5-1 vote.

C. Level III Custodial Grievance

Liz J. Vieira reviewed the memo provided, and opened the floor for questions.

MOTION: Director Hillenbrand moved to forgoe a Board hearing and move to arbitration, and Director Bowman seconded the motion. 174

Voting in favor: Bowman, Evans-Becker, Hillenbrand

Voting against: Bassett, Holmes, Long

Motion failed.

MOTION: Director Holmes moved to have a Board hearing, and Director Long seconded the motion.

Voting in favor: Bassett, Holmes, Long

Voting against: Bowman, Evans-Becker, Hillenbrand

Motion failed.

Ms. Vieira suggested that if there was no Board decision, further action may proceed without it. The Board requested Ms. Vieira have Mr. Martin follow up on how it will proceed.

D. Bid Award for Next-Generation Firewall (NGFW) Solution

MOTION: Director Bowman moved approval, and Director Holmes seconded the motion.

Voting in favor: Bassett, Bowman, Evans-Becker, Hillenbrand, Holmes

Voting against: Long

Motion prevailed with a 5-1 vote.

E. Proposal for Aruba Central Wireless Network Solution

MOTION: Director Bowman moved approval, and Director Holmes seconded the motion.

Voting in favor: Bassett, Bowman, Evans-Becker, Hillenbrand, Holmes

Voting against: Long

Motion prevailed with a 5-1 vote.

F. Resolution for Acceptance of January 2025 Donations in the amount of \$27,352.70

MOTION: Director Hillenbrand moved approval, and Director Holmes seconded the motion.

Motion prevailed with a 6-0 vote.

G. First Read: 2025-2026 School Board Meeting Schedule (Draft)

Board requested to hold on this until after Study (Work) Session discussion regarding Meeting Procedures Format (proposed for April 7, 2025)

H. Ad Hoc Safety and Security Committee Report

The committee provided a report from their February 4, 2025 meeting.

I. Governance Policy and Procedure Manual Task Force Report

Chair Evans-Becker and Clerk Bowman met to review the final manual draft. Within the Policy Committee they are discussing processes between policies and procedures. 200 series are Board policies that have been in the works with Anne Becker. We are working to determine how many Board procedures there are, and working to separate them from district procedures.

J. Policy Committee Report

The Policy Committee reviewed the first read of drafts of the following Policies/Procedures:

- 402 Policy - Disability Nondiscrimination
- 405 Policy - Veteran's Preference
- 407 Policy - Employee Right to Know: Exposure to Hazardous Substances (and corresponding administrative procedure 407.1)
- 518 Policy - DNR-DNI Orders
- 519 Policy - Interviews of Students by Outside Agencies (and corresponding administrative procedure 519.1)
- 531 Policy - Pledge of Allegiance
- 704 Policy - Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System
- 705 Policy - Investments (and corresponding administrative procedure 705.1)
- 903 Policy - Visitors to School District Buildings and Sites (and corresponding administrative procedure 903.1)

Discussion occurred, and this group will be brought for a second read (action) at the March 3, 2025 Business Meeting.

The next Policy Committee Meeting is scheduled for Tuesday, February 25, 2025 from 6:00-7:00 p.m. in the Boardroom at ESC.

H. Administrative Updates

- School Improvement Planning (SIP) Mid-Year Review January 24, 2025

John Groenke, Executive Director of Student Services

Mr. Groenke reviewed the memo provided summarizing districtwide SIP progress - including successes and opportunities for growth, and the SIP timeline.

Consent Agenda

Consent Agenda items include administrative matters, personnel reports, and financial reports.

Director Holmes requested the Licensed Staff Personnel Report be pulled from the Consent Agenda for separate consideration.

MOTION: Director Bowman moved approval of the Consent Agenda, with the exception of Licensed Staff Personnel Report, and Director Holmes seconded the motion.

Motion prevailed with a 6-0 vote.

Licensed Staff Personnel Report

MOTION: Director Bowman moved approval of the Licensed Staff Personnel Report, Director Bassett seconded the motion.

Director Holmes pulled the report for further clarification on the 5-year extended leave of absence, not comfortable with it. Director Long also expressed interest in further clarification, as well as her concern for nepotism. Ms. Vieira preferred that questions pertaining to that item on the report be directed to Amy O'Hern, Executive Director of Human Resources for clarification. Chair Evans-Becker proposed that the motion on the floor be amended to a vote for only the Resignation/Retirement portion of the report.

MOTION: Director Holmes moved to approve the amended motion, and Director Bassett seconded the motion.

Motion prevailed with a 6-0 vote.

175

Board Reports

Each month Board Members share updates from their different committee assignments and attendance at district and community events. Before the Business Meeting, Director Holmes facilitated the Listening Time held at 6:00 p.m. in the Boardroom at the Education Service Center. Fourteen individuals submitted requests and spoke in regard to the following topics:

- Equitable application of school disciplinary policy
- Opposition to proposed elimination of the IB program
- Thank you message to the Rdale team for all the work staff continue to do with the uncertainty
- The need for elementary school counselors
- IB cuts, and why IB is impactful (benefits)
- Education needs, and the need for policy changes
- Proposed staffing ratio for APs and counselors
- Issues related to problems in special education
- The medicating of students in the school system
- Need for school change
- Staffing cuts related to budget deficit
- Ensuring mental health supports and middle school activities remain robust, in light of budget cuts, WHY do those getting punished have to be the ones who did nothing to be part of the problem?
- 4th grade orchestra, and how our Rdale strings program is different from others

Future Events (can be found on our website)

Adjournment

MOTION: Director Bassett moved to adjourn the meeting, and Director Bowman seconded the motion.

Motion prevailed with a 6-0 vote. Meeting was adjourned at 9:50 p.m.

Prepared and submitted by:

Molly Olson

Assistant Clerk, Robbinsdale Area Schools

Executive Assistant to the Superintendent and School Board

Signed:

ReNae J. Bowman
ReNae J. Bowman, School Board Clerk, ISD 281

Date:

March 3, 2025

***Reviewed March 3, 2025*

A Study (Work) Session of the School Board of Robbinsdale Area Schools (RAS) was held [Tuesday, February 18, 2025](#) at 10:04 p.m. in the Boardroom at the Robbinsdale Area Schools Education Service Center (ESC). Complete agendas, reports, and presentations are available at the office and on our website. A recording of the meeting can be found at: <https://www.rdale.org/discover/school-board> under "Watch School Board Meeting Webcasts." ***Study (Work) Session summary minutes are not approved by the School Board.***

176

Director(s) present: Helen Bassett, ReNae Bowman, Dr. Greta Evans-Becker, Aviva Hillenbrand, Kim Holmes, and Caroline Long; and Dr. Teri Staloch, Superintendent. Director(s) absent: none.

Introductions

All in attendance introduced themselves.

Budget Study

Dr. Teri Staloch, Superintendent

Kristen Hoheisel, Chief Financial Officer

- *RDALE Program Evaluation Recommendations*
Matt Pletcher, Director of Secondary Curriculum and Multilingual Programs
Mr. Pletcher provided an updated presentation, which included the additional information requested by the Board at the Study (Work) Session on February 3, 2025
- *School Board Input regarding Budget Reductions*

Reimagine Rdale Vision Process

Dr. Teri Staloch, Superintendent

This item was tabled to the March 3, 2025 Study (Work) Session, due to the late hour.

Work Session adjourned at 12:04 a.m. on Wednesday, February 19, 2025.

Prepared and submitted by:

Molly Olson

Assistant Clerk, Robbinsdale Area Schools

Executive Assistant to the Superintendent and School Board

LICENSED STAFF - March 3, 2025**RESIGNATION/RETIREMENT**

| Name | Building | Title | Effective Date |
|--------------------------|-----------------|--------------|-----------------------|
| Pitkin, Julie (33 years) | SEA | Kindergarten | 6/5/2025 |
| | | | |

TERMINATION

| Name | Building | Title | Effective Date |
|--------------------|-----------------|-----------------|-----------------------|
| Stuart Gunay, Anne | PMS | Reading/English | 2/24/2025 |

NON-LICENSED STAFF - March 3, 2025

NEW HIRE

| Name | Building | Title | Step/Lane | Effective Date |
|--------------------|-----------------|--------------------|------------------|-----------------------|
| Anderson, Leona | ZLE | Special Ed EA | CL3, Step 3 | 02/24/2025 |
| Campbell, Mark | LVE | Special Ed EA | CL3, Step 3 | 02/20/2025 |
| Hall, Miles | CHS | Service Employee | CU7, Step 1 | 02/20/2025 |
| Kvendru, Kilee | NPE | Nutrition Services | C1, Step 3 | 02/20/2025 |
| Mongiat, Emile | FOE | Special Ed EA | CL3, Step 3 | 02/24/2025 |
| Poe, Sherie | ZLE | Special Ed EA | CL3, Step 3 | 02/20/2025 |
| Smith, Ashwana | CHS | Security EA | CL4, Step 3 | 02/24/2025 |
| St Clair, Samantha | SOE | Special Ed EA | CL3, Step 3 | 02/24/2025 |

REHIRE

| Name | Building | Title | Effective Date |
|------------------|-----------------|--------------|-----------------------|
| Fisher, Shadaiah | FOE | Tutor EA | 02/20/2025 |

RESIGNATION/RETIREMENT

| Name | Building | Title | Effective Date |
|------------------------------|-----------------|--------------------|-----------------------|
| Betchwars, Janeice (10 yrs.) | FOE | Tutor EA | 02/14/2025 |
| Ekberg, Cheryl (25 yrs.) | FOE | Tutor EA | 06/04/2025 |
| Maeder, Rebecca | RMS | Nutrition Services | 03/07/2025 |

TERMINATION

| Name | Building | Title | Effective Date |
|-----------------|-----------------|--------------------|-----------------------|
| Miles, Demaj | SOE | Special Ed EA | 02/20/2025 |
| Wallace, Rayana | NOE | Special Ed EA | 02/18/2025 |
| Smedley, DeSean | CHS | Program Assistant | 02/28/2025 |
| Whitaker, Erica | CHS | Nutrition Services | 02/13/2025 |

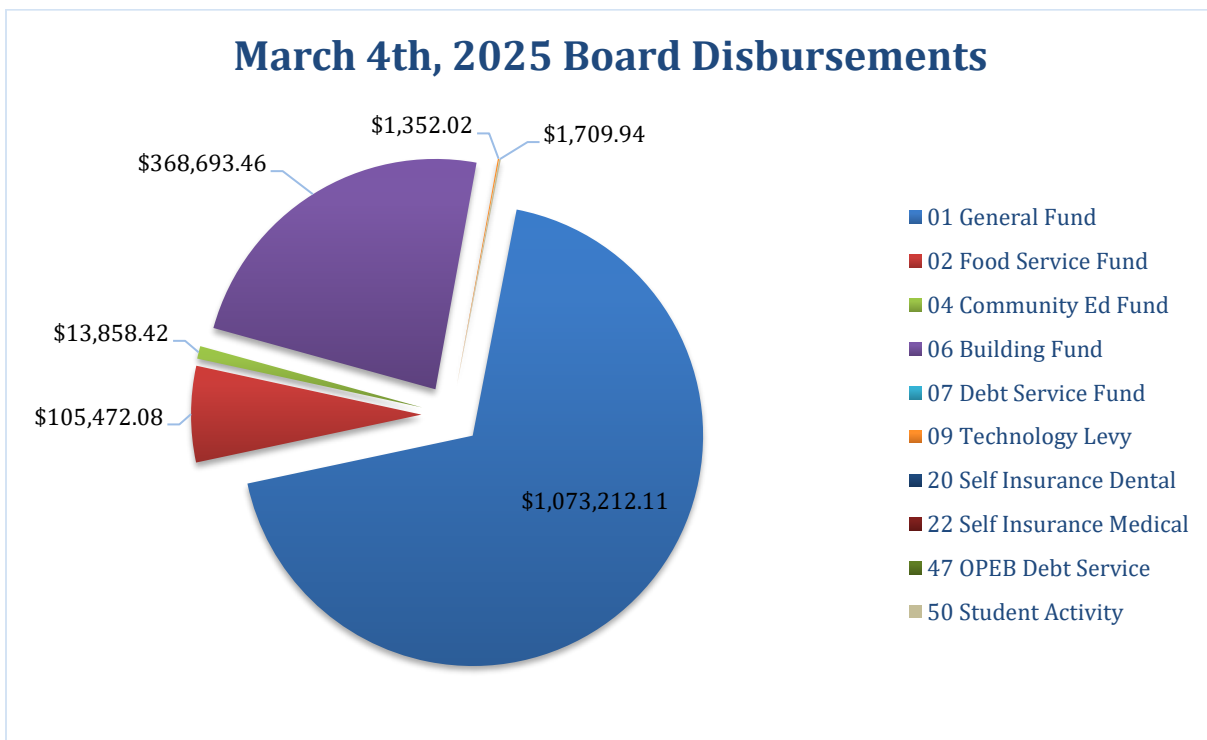


To: School Board Members and Superintendent
From: Kristen Hoheisel, Chief Financial Officer
Date: March 3rd, 2025
Re: Consent: Approve March 4, 2025 Disbursements

Description:

School Board approve the disbursements for payroll, accounts payable, ACH and transfers.

The following is a summary of claims for March 4, 2025.



| | |
|---------------------------|-----------------------|
| 01 General Fund | \$1,073,212.11 |
| 02 Food Service Fund | \$105,472.08 |
| 04 Community Ed Fund | \$13,858.42 |
| 06 Building Fund | \$368,693.46 |
| 07 Debt Service Fund | \$0.00 |
| 09 Technology Levy | \$1,352.02 |
| 20 Self Insurance Dental | \$0.00 |
| 22 Self Insurance Medical | \$0.00 |
| 47 OPEB Debt Service | \$0.00 |
| 50 Student Activity | \$1,709.94 |
| Total | \$1,564,298.03 |

Robbinsdale Area Schools
Board Disbursement Report
March 4th, 2025

| | A | B | C | D | E | F |
|----|--------------|------------|----------|----------------------------------------|------------|------------------------------------------------------------|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 2 | 848098 | R | 3/4/2025 | FRATTALLONE'S HARDWARE STORES | \$4.95 | DIST WIDE - CUSTODIAL SUPPLIES |
| 3 | 848098 | R | 3/4/2025 | FRATTALLONE'S HARDWARE STORES | 24.87 | DIST WIDE - CUSTODIAL SUPPLIES |
| 4 | 848098 | R | 3/4/2025 | FRATTALLONE'S HARDWARE STORES | 35.57 | DIST WIDE - CUSTODIAL SUPPLIES |
| 5 | 848098 | R | 3/4/2025 | FRATTALLONE'S HARDWARE STORES | 11.87 | DIST WIDE - CUSTODIAL SUPPLIES |
| 6 | 848098 | R | 3/4/2025 | FRATTALLONE'S HARDWARE STORES | 1.32 | DIST WIDE - CUSTODIAL SUPPLIES |
| 7 | 848099 | R | 3/4/2025 | BERWALD ROOFING CO., INC | 125,970.00 | Armstrong High School Roofing Project |
| 8 | 848100 | R | 3/4/2025 | KFI ENGINEERS, PC | 2,800.00 | Commissioning Services focused on Freezer Alarms to create |
| 9 | 848100 | R | 3/4/2025 | KFI ENGINEERS, PC | 554.09 | MEP Engineering Services - Armstrong High School LTFM MEP |
| 10 | 848100 | R | 3/4/2025 | KFI ENGINEERS, PC | 133,591.57 | Mechanical, Electrical, and Plumbing (MEP) Engineering |
| 11 | 848101 | R | 3/4/2025 | LAKETOWN ELECTRIC CORPORATION | 3,950.00 | Add outlets and pigtails to DMS office in the warehouse |
| 12 | 848102 | R | 3/4/2025 | LOCK AND ROLL LLC | 131.00 | Repairs to accordion door and hardware at Sonnesyn lunch |
| 13 | 848103 | R | 3/4/2025 | NORTHLAND MECHANICAL CONTRACTORS, INC. | 47,210.00 | Installation of Building controls at RMS. |
| 14 | 848103 | R | 3/4/2025 | NORTHLAND MECHANICAL CONTRACTORS, INC. | 1,769.00 | Installation of Building controls at RMS. |
| 15 | 848104 | R | 3/4/2025 | OPN ARCHITECTS | 14,064.00 | Professional Services: FAIR Crystal Architectural Design |
| 16 | 848105 | R | 3/4/2025 | ROOF SPEC INC | 15,000.00 | RSIS LTFM: reroof design services |
| 17 | 848105 | R | 3/4/2025 | ROOF SPEC INC | 23,653.80 | Sandburg MS LTFM: reroofing design services |
| 18 | 848106 | R | 3/4/2025 | ACCU-TECH CORPORATION | 1,160.48 | ESC Network Transceivers |
| 19 | 848107 | R | 3/4/2025 | ACME ELECTRIC COMPANIES | 285.00 | Tech Ed Dept Order |
| 20 | 848108 | R | 3/4/2025 | ACTION RADIO & COMMUNICATIONS | 1,133.20 | Radios for SMS custodians (AW) |
| 21 | 848109 | R | 3/4/2025 | ADA BADMINTON & TENNIS | 1,464.00 | PE Equipment MLE |
| 22 | 848109 | R | 3/4/2025 | ADA BADMINTON & TENNIS | 422.00 | Coated Gator Balls- Multi color set of 6 |
| 23 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 198.55 | Student Council - Decorations for Dance |
| 24 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -140.97 | Student Council - Decorations for Dance CREDIT MEMO FOR |
| 25 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -44.59 | Student Council - Decorations for Dance CREDIT MEMO FOR |
| 26 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 201.68 | SUPPLIES |
| 27 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 1,277.07 | PE Equipment for SEA - tumble trak mats |
| 28 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 364.66 | PE Equipment for ZLE - Safety goggles and ball cart |
| 29 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 168.60 | Supplies for Black History Month Event |
| 30 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 84.50 | office supplies |
| 31 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 498.63 | School Dance Concessions - student council budget |
| 32 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 311.43 | office supplies |
| 33 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 33.98 | Spirit Order for Snowball & Black History Month-C.Geise |
| 34 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 29.97 | Office Supplies |
| 35 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -5.41 | Materials to enhance instructional activities CREDIT MEMO |
| 36 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -2.71 | Materials to enhance instructional activities CREDIT MEMO |
| 37 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -13.53 | Materials to enhance instructional activities CREDIT MEMO |
| 38 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -5.41 | Materials to enhance instructional activities CREDIT MEMO |
| 39 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 19.00 | Cutting Torch Tip Cleaner (QTY: 2) |
| 40 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 27.98 | Math Masters - RibbonsNow 1st - 2nd - 3rd Place Award |
| 41 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 7.53 | Music |
| 42 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 69.97 | Community Ed Supplies |
| 43 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 152.88 | Grade 9 science supplies, principal toner |
| 44 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 175.42 | Grade 9 science supplies, principal toner |
| 45 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 130.68 | Supplies for CHS FSCS Home Buyers Workshop on February 19, |
| 46 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 80.00 | Noble Art Order |
| 47 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 1,876.00 | RMS GTT 3D Printers |
| 48 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 60.51 | Electronic Igniter and Flame Sensor w/Gasket (Noble |
| 49 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 688.97 | PE Equipment for SOE - Mini trampoline and Boombox |
| 50 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 45.99 | MUSICAL - 42nd TRELIS |
| 51 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 153.57 | Community Ed/The Basement Supplies |
| 52 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 3.97 | Order for Snow Week-Spirit Committee-C.Geise |
| 53 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 24.95 | Printer roller kit for CHS |
| 54 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 179.99 | Metal Storage Cabinet for The Basement at SMS |
| 55 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 14.03 | FOR READING CORP READING TICKETS |
| 56 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 255.90 | Wolf Ridge Snacks - out of donation fund 01 E 401 211 000 |
| 57 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 45.99 | New cartridge for ID printing |
| 58 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 52.98 | Light covers |
| 59 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 99.66 | Toner and batteries for Preschool Office |
| 60 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 102.68 | Toner and batteries for Preschool Office |
| 61 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 99.65 | Toner and batteries for Preschool Office |
| 62 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 14.69 | Technology Supplies |
| 63 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 45.99 | Technology Supplies |
| 64 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 101.92 | New cartridge for ID printing |
| 65 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 39.99 | Light covers |
| 66 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 78.69 | Supplies for Neill Adventure Club |
| 67 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 30.86 | Order for Snow Week-Spirit Committee-C.Geise |
| 68 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 50.99 | for Sue Wilde |
| 69 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 4.71 | Supply orders for Health, Business, Art, and Engineering |
| 70 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 7.74 | Supply orders for Health, Business, Art, and Engineering |
| 71 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 33.15 | Supply orders for Health, Business, Art, and Engineering |
| 72 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 2.36 | Supply orders for Health, Business, Art, and Engineering |
| 73 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 39.65 | Glover order - Erika Gray |
| 74 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 194.22 | Dish Soap |
| 75 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 150.69 | Books for Literacy Events (Reimbursed through HUG) |
| 76 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 164.09 | OFFICE SUPPLIES |
| 77 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 332.93 | Connecting with Ceramics Grant - Murnane |
| 78 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 37.99 | Folders for speech |
| 79 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 355.19 | Spirit Order for Snowball & Black History Month-C.Geise |
| 80 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 54.12 | Feb 13 Family Night |
| 81 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 82.75 | Feb 13 Family Night |
| 82 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -41.51 | Feb 13 Family Night CREDIT MEMO FOR INVOICE 14DP-CGGF-C6RL |
| 83 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -63.46 | Feb 13 Family Night CREDIT MEMO FOR INVOICE 14DP-CGGF-C6RL |
| 84 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 5.41 | Materials to enhance instructional activities |
| 85 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 2.71 | Materials to enhance instructional activities |
| 86 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 13.53 | Materials to enhance instructional activities |
| 87 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 5.41 | Materials to enhance instructional activities |
| 88 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 24.85 | For Art |

Robbinsdale Area Schools
Board Disbursement Report
March 4th, 2025

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|------------------------------|--------|------------------------------------------------------------|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 89 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 99.58 | for Sue Wilde |
| 90 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 24.18 | Materials to enhance instructional activities |
| 91 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 12.09 | Materials to enhance instructional activities |
| 92 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 60.45 | Materials to enhance instructional activities |
| 93 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 24.18 | Materials to enhance instructional activities |
| 94 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 6.49 | PMS Tech Bench supplies |
| 95 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 117.30 | Supplies for science |
| 96 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 286.35 | Student Council Concessions |
| 97 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -84.66 | Student Council Concessions CREDIT MEMO FOR INVOICE |
| 98 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 88.38 | Student Council - School Store |
| 99 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -43.80 | Student Council - School Store CREDIT MEMO FOR INVOICE |
| 100 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 1.47 | Snacks for Preschool classrooms |
| 101 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 1.47 | Snacks for Preschool classrooms |
| 102 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 1.93 | Snacks for Preschool classrooms |
| 103 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 2.85 | Snacks for Preschool classrooms |
| 104 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 96.99 | Manual Propress Tool for Pipe Repairs |
| 105 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 69.96 | National Honor Society Blood Drive Order-A.Lieser |
| 106 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 101.73 | Kai's requests |
| 107 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 54.30 | Office/Classroom supplies |
| 108 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 24.88 | FOLDERS FOR 5TH GRADE PROJECT |
| 109 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 39.23 | Supply orders for Health, Business, Art, and Engineering |
| 110 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 64.44 | Supply orders for Health, Business, Art, and Engineering |
| 111 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 276.09 | Supply orders for Health, Business, Art, and Engineering |
| 112 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 19.63 | Supply orders for Health, Business, Art, and Engineering |
| 113 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 394.37 | Toner and batteries for Preschool Office |
| 114 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 406.33 | Toner and batteries for Preschool Office |
| 115 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 394.38 | Toner and batteries for Preschool Office |
| 116 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 301.21 | Camp Learn A Lot (need by 1/28/24) |
| 117 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -70.00 | Camp Learn A Lot (need by 1/28/24) |
| 118 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 27.99 | Supplies for Business Department and office |
| 119 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 83.59 | Supplies for Business Department and office |
| 120 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 59.45 | Reimagine Supplies for Alissa Pier |
| 121 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 52.71 | National Honor Society Blood Drive Order-A.Lieser |
| 122 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 68.88 | Chef's hat and coat |
| 123 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 14.99 | FOR OFFICE COMMUNICATION |
| 124 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 49.70 | Neill--Art |
| 125 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -61.47 | Books for Career Pathways class CREDIT MEMO FOR INVOICE |
| 126 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -81.96 | Books for Career Pathways class CREDIT MEMO FOR INVOICE |
| 127 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 105.01 | Noble Media Order |
| 128 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 710.00 | Sensory items for professional learning supplies |
| 129 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 171.15 | Cardstock paper |
| 130 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 40.68 | Supplies |
| 131 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 145.55 | SMS Book Order |
| 132 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 233.71 | Art supplies |
| 133 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 87.30 | 2/10 MLE Family Night Skin Tone Crayons |
| 134 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 105.48 | Supplies for RSI Adventure Club |
| 135 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 79.90 | PE Equipment for NOE |
| 136 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 233.45 | P.A.W.S TICKET PRIZES |
| 137 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 14.50 | FOR IMPORTANT PAPERWORK COMMUNICATIONS |
| 138 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -94.24 | Cork Board - Nick Ostrov |
| 139 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 4.94 | 2/20 Family Night Clicker Counters |
| 140 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -9.88 | Snacks for Preschool classrooms |
| 141 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -9.88 | Snacks for Preschool classrooms |
| 142 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -13.00 | Snacks for Preschool classrooms |
| 143 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | -19.23 | Snacks for Preschool classrooms |
| 144 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 338.92 | Family And Consumer Science Supplies |
| 145 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 75.56 | PE Equipment for PLE (Original purchased Item was returned |
| 146 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 25.80 | 2/3 Family Night |
| 147 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 79.98 | AHS Camera Batteries Media |
| 148 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 228.09 | Spring 24 Youth Activities Grant Equipment for SMS |
| 149 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 27.87 | amazon |
| 150 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 428.00 | AHS ERC Textbook Order 50 paperback Into the Wild books |
| 151 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 14.54 | Feb 13 Family Night |
| 152 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 22.22 | Feb 13 Family Night |
| 153 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 39.20 | Notebooks for Spanish Immersion |
| 154 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 11.61 | Instructional Supplies |
| 155 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 353.74 | Instructional Supplies |
| 156 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 12.98 | amazon |
| 157 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 113.40 | Supplies for classroom |
| 158 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 289.70 | Order for Snow Week-Spirit Committee-C.Geise |
| 159 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 12.99 | order for English |
| 160 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 31.33 | Armstrong Media Center Books Budget Code 01E 053 620 000 |
| 161 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 192.52 | Armstrong Media Center Books Budget Code 01E 053 620 000 |
| 162 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 176.80 | Supplies |
| 163 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 216.10 | Family Night Pop Corn |
| 164 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 49.98 | Clay - 4th grade |
| 165 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 171.12 | MLE Book Order |
| 166 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 346.85 | Office,AVID, World Lang, NJHS, GTT,Media |
| 167 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 12.49 | Office,AVID, World Lang, NJHS, GTT,Media |
| 168 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 21.87 | Office,AVID, World Lang, NJHS, GTT,Media |
| 169 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 29.97 | Office,AVID, World Lang, NJHS, GTT,Media |
| 170 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 46.84 | Office,AVID, World Lang, NJHS, GTT,Media |
| 171 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 31.20 | Office,AVID, World Lang, NJHS, GTT,Media |
| 172 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 14.52 | Office,AVID, World Lang, NJHS, GTT,Media |
| 173 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 101.16 | Office,AVID, World Lang, NJHS, GTT,Media |
| 174 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 119.98 | Spring 24 Youth Activities Grant Equipment for SMS |
| 175 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 35.98 | Laptop Parts |

Robbinsdale Area Schools
Board Disbursement Report
March 4th, 2025

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|----------------------------------------|-----------|-------------------------------------------------------------|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 176 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 319.80 | PE Equipment for MLE |
| 177 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 149.95 | WRESTLING SUPPLIES |
| 178 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 162.92 | Spring 24 Youth Activities Grant Equipment for FAIR Crystal |
| 179 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 23.40 | Snacks for Preschool classrooms |
| 180 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 23.40 | Snacks for Preschool classrooms |
| 181 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 30.79 | Snacks for Preschool classrooms |
| 182 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 45.59 | Snacks for Preschool classrooms |
| 183 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 364.80 | PE Equipment SOE |
| 184 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 738.00 | PE Equipment SEA |
| 185 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 774.20 | PE Equipment SOE |
| 186 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 188.48 | Cork Board - Nick Ostrov |
| 187 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 174.55 | Supplies |
| 188 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 45.98 | Basement Supplies - puzzles, slime, etc. |
| 189 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 53.96 | Supplies |
| 190 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 150.60 | Supplies for the EMT class |
| 191 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 208.97 | Basement Supplies - puzzles, slime, etc. |
| 192 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 77.09 | Grade 5 Room 22 |
| 193 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 59.97 | headphones for 8th grade Science |
| 194 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 27.99 | Supplies |
| 195 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 29.97 | Supplies |
| 196 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 92.42 | Supplie |
| 197 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 178.11 | Seven Dreams 3 |
| 198 | 848138 | R | 3/4/2025 | AMAZON CAPITAL SERVICES, INC | 412.25 | Seven Dreams (K Quiring) |
| 199 | 848139 | R | 3/4/2025 | ANCHOR PAPER | 1,850.64 | Paper Order |
| 200 | 848139 | R | 3/4/2025 | ANCHOR PAPER | 1,036.74 | Paper Order |
| 201 | 848140 | R | 3/4/2025 | BARNES & NOBLE BOOKSELLER, INC | 352.80 | MLE Books for Title I |
| 202 | 848140 | R | 3/4/2025 | BARNES & NOBLE BOOKSELLER, INC | 517.68 | Math Book for FOE |
| 203 | 848141 | R | 3/4/2025 | BORDER STATES ELECTRIC SUPPLY | 23.33 | Jar Light for cooler at RMS |
| 204 | 848141 | R | 3/4/2025 | BORDER STATES ELECTRIC SUPPLY | 38.92 | Ballasts for NHL clinic |
| 205 | 848142 | R | 3/4/2025 | BSN SPORTS, LLC | 2,271.50 | track uniforms |
| 206 | 848142 | R | 3/4/2025 | BSN SPORTS, LLC | 7,524.32 | softball uniforms - booster donation |
| 207 | 848142 | R | 3/4/2025 | BSN SPORTS, LLC | 1,256.00 | MBB Fill in Jerseys |
| 208 | 848143 | R | 3/4/2025 | CHAMPION TEAMWEAR | 248.94 | CROSS COUNTRY - GIRLS UNIFORMS |
| 209 | 848144 | R | 3/4/2025 | CONTINENTAL CLAY COMPANY | 1,272.48 | Clay order for Art Dept |
| 210 | 848145 | R | 3/4/2025 | CULLIGAN BOTTLED WATER | 37.00 | Culligan |
| 211 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 688.80 | Dalco blanket PO for supplies - PMS |
| 212 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 2,156.93 | Dalco blanket PO for supplies - FAIRC |
| 213 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 2,717.80 | Dalco blanket PO for supplies - NEILL |
| 214 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 1,592.99 | Dalco blanket PO for supplies - NOB |
| 215 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 436.30 | Dalco blanket PO for supplies - FAIRC |
| 216 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 80.28 | Dalco blanket PO for supplies - NOB |
| 217 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 1,204.98 | Dalco blanket PO for supplies - ESC |
| 218 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 2,538.24 | Dalco blanket PO for supplies - RSI |
| 219 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 1,747.80 | Dalco blanket PO for supplies - ESC |
| 220 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 578.04 | Dalco blanket PO for supplies - NHL |
| 221 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 324.60 | Dalco blanket PO for supplies - MLE |
| 222 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 486.90 | Dalco blanket PO for supplies - FAIRC |
| 223 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 2,337.96 | Dalco blanket PO for supplies - SON |
| 224 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 278.44 | Dalco blanket PO for supplies - SON |
| 225 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 201.47 | Dalco blanket PO for supplies - FAIRC |
| 226 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 94.69 | Dalco blanket PO for supplies - SEA |
| 227 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 162.30 | Dalco blanket PO for supplies - NOB |
| 228 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 629.26 | Dalco blanket PO for supplies - PMS |
| 229 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 772.10 | T7 auto scrubber repair for SMS |
| 230 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 847.25 | Forest Kaivac restroom machine repair (AW) |
| 231 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 1,604.10 | Dalco blanket PO for supplies - FOR |
| 232 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 65.08 | Dalco blanket PO for supplies - FAIRC |
| 233 | 848151 | R | 3/4/2025 | DALCO ENTERPRISES INC | 2,257.46 | Dalco blanket PO for supplies - NPE |
| 234 | 848152 | R | 3/4/2025 | DK CONCRETE, LLC | 13,155.00 | DK Concrete - deposit on snow removal per contract signed |
| 235 | 848152 | R | 3/4/2025 | DK CONCRETE, LLC | 8,910.00 | DK Concrete - deposit on snow removal per contract signed |
| 236 | 848153 | R | 3/4/2025 | DROPLET SOLUTIONS, INC. | 1,750.00 | SINGLE SIGN-ON FOR DROPLET TIME SHEET |
| 237 | 848154 | R | 3/4/2025 | ELECTRIC MOTOR REPAIR | 3,230.00 | Motor for AHU15 at RMS(AW) |
| 238 | 848154 | R | 3/4/2025 | ELECTRIC MOTOR REPAIR | 400.00 | Motor for RMS |
| 239 | 848154 | R | 3/4/2025 | ELECTRIC MOTOR REPAIR | 2,033.00 | Motor for AHU14 at RMS |
| 240 | 848155 | R | 3/4/2025 | FLINN SCIENTIFIC, INC. | 163.52 | 9th Grade Dept. Order *Curriculum and Instruction |
| 241 | 848156 | R | 3/4/2025 | FOLLETT CONTENT SOLUTIONS, LLC | 432.00 | King of Grace Book Order |
| 242 | 848157 | R | 3/4/2025 | GEYER INSTRUCTIONAL PRODUCTS | 2,184.55 | Media Production Studio Equipment for Middle School |
| 243 | 848159 | R | 3/4/2025 | GOPHER SPORT | 1,099.33 | Robins Break Sport Equipment for RMS on Quote # QT202638 |
| 244 | 848159 | R | 3/4/2025 | GOPHER SPORT | 8,465.84 | Please see attached NOE Quote #: QT195806 |
| 245 | 848159 | R | 3/4/2025 | GOPHER SPORT | 8,555.73 | Please see attached LVE Quote #: QT194899 |
| 246 | 848159 | R | 3/4/2025 | GOPHER SPORT | 7,452.50 | Please see attached MLE Quote #: QT193718 |
| 247 | 848159 | R | 3/4/2025 | GOPHER SPORT | 4,514.69 | Please see attached NPE Quote #: QT194520 |
| 248 | 848159 | R | 3/4/2025 | GOPHER SPORT | 4,098.60 | Please see attached NPE Quote #: QT194520 |
| 249 | 848159 | R | 3/4/2025 | GOPHER SPORT | 9,538.16 | Please see attached ZLE Quote #: QT194243 |
| 250 | 848160 | R | 3/4/2025 | GRAINGER | 99.99 | 2024-2025 Grainger (PPE) |
| 251 | 848160 | R | 3/4/2025 | GRAINGER | 138.16 | 2024-2025 Grainger (PPE) |
| 252 | 848160 | R | 3/4/2025 | GRAINGER | 352.32 | 2024-2025 Grainger (PPE) |
| 253 | 848161 | R | 3/4/2025 | HERITAGE EMBROIDERY | 2,014.00 | wrestling equipment |
| 254 | 848162 | R | 3/4/2025 | INDROTEC | 4,067.82 | INDROTEC STAFFING BLANKET PO FOR CLEANING (5) |
| 255 | 848162 | R | 3/4/2025 | INDROTEC | 173.76 | INDROTEC STAFFING BLANKET PO FOR CLEANING (1) SICK AND SAFE |
| 256 | 848162 | R | 3/4/2025 | INDROTEC | 4,419.36 | INDROTEC STAFFING BLANKET PO FOR CLEANING (6) |
| 257 | 848163 | R | 3/4/2025 | INNOVATIONAL WATER SOLUTIONS, INC | 11,930.56 | RESTOCK - GLYCOL |
| 258 | 848163 | R | 3/4/2025 | INNOVATIONAL WATER SOLUTIONS, INC | 176.83 | RESTOCK - GLYCOL |
| 259 | 848164 | R | 3/4/2025 | INSIGHT PUBLIC SECTOR, INC | 126.32 | CHS Flight Simulator Northrup Grumman Grant |
| 260 | 848165 | R | 3/4/2025 | INSTITUTE FOR ENVIRONMENTAL ASSESSMENT | 11,823.24 | IEA Professional Services 3 year proposal |
| 261 | 848165 | R | 3/4/2025 | INSTITUTE FOR ENVIRONMENTAL ASSESSMENT | 647.50 | IEA Professional Services 3 year proposal |
| 262 | 848167 | R | 3/4/2025 | JEFF'S S.O.S. DRAIN & SEWER | 800.00 | District-wide drainage and sewage scheduled preventive |

Robbinsdale Area Schools
Board Disbursement Report
March 4th, 2025

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|---------------------------------------------|-----------|-------------------------------------------------------------|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 263 | 848167 | R | 3/4/2025 | JEFF'S S.O.S. DRAIN & SEWER | 645.00 | District-wide drainage and sewage scheduled preventive |
| 264 | 848167 | R | 3/4/2025 | JEFF'S S.O.S. DRAIN & SEWER | 575.00 | District-wide drain and sewer system repairs by SOS RMS |
| 265 | 848167 | R | 3/4/2025 | JEFF'S S.O.S. DRAIN & SEWER | 875.00 | District-wide drainage and sewage scheduled preventive |
| 266 | 848168 | R | 3/4/2025 | K&S SERVICES, LLC | 38,065.00 | K&S Services - deposit on snow removal per contract signed |
| 267 | 848169 | R | 3/4/2025 | KENDELL DOORS & HARDWARE, LLC | 950.00 | C202 new slab and hinges |
| 268 | 848170 | R | 3/4/2025 | KULLY SUPPLY INC | 274.22 | WHSE - Sloan toilet repair parts INV 669093 |
| 269 | 848170 | R | 3/4/2025 | KULLY SUPPLY INC | 94.17 | Repairs parts for SMS and RMS |
| 270 | 848170 | R | 3/4/2025 | KULLY SUPPLY INC | 428.26 | Repairs parts for SMS and RMS |
| 271 | 848171 | R | 3/4/2025 | LAKESHORE LEARNING MATERIALS | 213.69 | Materials to enhance gross motor play |
| 272 | 848172 | R | 3/4/2025 | LINDENMEYR MUNROE | 22,170.00 | RESTOCK - Copy Paper |
| 273 | 848173 | R | 3/4/2025 | LVC COMPANIES INC | 380.00 | NEILL ES - AiPhone at Door 13 intermittent issues - service |
| 274 | 848173 | R | 3/4/2025 | LVC COMPANIES INC | 5,504.00 | Replacement of non-supported fire security system Bosch |
| 275 | 848174 | R | 3/4/2025 | MN CLAY COMPANY | 1,027.40 | Art Dept Order |
| 276 | 848174 | R | 3/4/2025 | MN CLAY COMPANY | 1,042.50 | Minnesota Clay Order for Art dept. |
| 277 | 848175 | R | 3/4/2025 | MTI DISTRIBUTING CO | 976.07 | Toro Mower Repair Parts |
| 278 | 848176 | R | 3/4/2025 | NASCO EDUCATION LLC | 23.36 | Health Careers Dept. Order |
| 279 | 848176 | R | 3/4/2025 | NASCO EDUCATION LLC | 486.68 | Health Careers Dept. Order |
| 280 | 848177 | R | 3/4/2025 | NCS PEARSON INC | 200.56 | DAYC-2/PPVT-4/GFTA-3/CELF - ECSE protocols |
| 281 | 848177 | R | 3/4/2025 | NCS PEARSON INC | 111.48 | DAYC-2/PPVT-4/GFTA-3/CELF - ECSE protocols |
| 282 | 848177 | R | 3/4/2025 | NCS PEARSON INC | 230.93 | DAYC-2/PPVT-4/GFTA-3/CELF - ECSE protocols |
| 283 | 848177 | R | 3/4/2025 | NCS PEARSON INC | 49.84 | DAYC-2/PPVT-4/GFTA-3/CELF - ECSE protocols |
| 284 | 848177 | R | 3/4/2025 | NCS PEARSON INC | 27.70 | DAYC-2/PPVT-4/GFTA-3/CELF - ECSE protocols |
| 285 | 848177 | R | 3/4/2025 | NCS PEARSON INC | 57.39 | DAYC-2/PPVT-4/GFTA-3/CELF - ECSE protocols |
| 286 | 848177 | R | 3/4/2025 | NCS PEARSON INC | 450.00 | Vineland - 3 Domain Q-global |
| 287 | 848178 | R | 3/4/2025 | NOKOMIS SHOE SHOP | 124.95 | 2024-2025 Nokomis Safety Shoes (PPE) - CUSTODIAL - TM |
| 288 | 848178 | R | 3/4/2025 | NOKOMIS SHOE SHOP | 150.00 | 2024-2025 Nokomis Safety Shoes (PPE) - NUTRITION - BM |
| 289 | 848178 | R | 3/4/2025 | NOKOMIS SHOE SHOP | 139.95 | 2024-2025 Nokomis Safety Shoes (PPE) - CUSTODIAL - JE |
| 290 | 848179 | R | 3/4/2025 | NORTHLAND MECHANICAL CONTRACTORS, INC. | 404.25 | 12 month agreement for Bus Garage |
| 291 | 848180 | R | 3/4/2025 | O'REILLY AUTOMOTIVE, INC | 188.55 | WHSE - battery for truck Invoice #1918-427254 02/03/25 |
| 292 | 848180 | R | 3/4/2025 | O'REILLY AUTOMOTIVE, INC | -22.00 | WHSE - battery for truck Invoice #1918-427254 02/03/25 |
| 293 | 848180 | R | 3/4/2025 | O'REILLY AUTOMOTIVE, INC | 119.56 | WHSE - vehicle repair parts and supplies Invoice |
| 294 | 848181 | R | 3/4/2025 | OXFORD UNIVERSITY PRESS | 699.00 | IB Chemistry Kerboodle subscription on QUOTE Oxford IB |
| 295 | 848181 | R | 3/4/2025 | OXFORD UNIVERSITY PRESS | 1,299.00 | IB Physics Books for Anne Johnson at CHS. Needs to be |
| 296 | 848182 | R | 3/4/2025 | PALEN KIMBALL, LLC DBA SIGNATURE MECHANICAL | 917.00 | RMS - Service calls (2) for domestic water line valve |
| 297 | 848182 | R | 3/4/2025 | PALEN KIMBALL, LLC DBA SIGNATURE MECHANICAL | 545.00 | NHLC - Service call for leaking TP pipes, replacement INC |
| 298 | 848182 | R | 3/4/2025 | PALEN KIMBALL, LLC DBA SIGNATURE MECHANICAL | 275.00 | FAIR C - Water heater service call INV SVC 1927883 |
| 299 | 848183 | R | 3/4/2025 | PIONEER CRITICAL POWER | 1,002.25 | FAIR C - generator service call - generator in alarm |
| 300 | 848184 | R | 3/4/2025 | PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC | 478.29 | PITNEY BOWES 60 MONTH CONTRACT |
| 301 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 114.00 | Plunkett Pest Control contract D-W - RMS Start date |
| 302 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 84.00 | Plunkett Pest Control contract D-W - SON Start date |
| 303 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 84.00 | Plunkett Pest Control contract D-W - RSI Start date |
| 304 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 84.00 | Plunkett Pest Control contract D-W - NOB Start date |
| 305 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 84.00 | Plunkett Pest Control contract D-W - MLE Start date |
| 306 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 84.00 | Plunkett Pest Control contract D-W - ZLE Start date |
| 307 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 84.00 | Plunkett Pest Control contract D-W - NEILL Start date |
| 308 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 114.00 | Plunkett Pest Control contract D-W - FAIRC Start date |
| 309 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 84.00 | Plunkett Pest Control contract D-W - SEA Start date |
| 310 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 114.00 | Plunkett Pest Control contract D-W - PMS Start date |
| 311 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 84.00 | Plunkett Pest Control contract D-W - NPE Start date |
| 312 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 84.00 | Plunkett Pest Control contract D-W - LVE Start date |
| 313 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 114.00 | Plunkett Pest Control contract D-W - SMS Start date |
| 314 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 64.00 | Plunkett Pest Control contract D-W - NHLC Start date |
| 315 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 144.00 | Plunkett Pest Control contract D-W - CHS Start date |
| 316 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 64.00 | Plunkett Pest Control contract D-W - CLC Start date |
| 317 | 848190 | R | 3/4/2025 | PLUNKETT'S PEST CONTROL | 84.00 | Plunkett Pest Control contract D-W - FOR Start date |
| 318 | 848191 | R | 3/4/2025 | PREMIUM WATERS, INC. | 34.74 | BLANKET Water container re-fills 3 GAL DELIVERY |
| 319 | 848191 | R | 3/4/2025 | PREMIUM WATERS, INC. | 50.74 | Water container re-fills - 5 GAL |
| 320 | 848192 | R | 3/4/2025 | PRINT CENTRAL | 2,569.37 | BOARD CHECKS |
| 321 | 848193 | R | 3/4/2025 | QUICKSILVER EXPRESS COURIER | 33.18 | FOR PAYMENT OF DELIVERY BILLS FROM 7/1/24 - 6/30/25 |
| 322 | 848194 | R | 3/4/2025 | RED WING BUSINESS ADVANTAGE ACCOUNT | 702.64 | 2024-2025 Red Wing Safety Shoes (PPE) |
| 323 | 848204 | R | 3/4/2025 | RICOH USA INC | 438.75 | NORTHPORT PRO8200S 60 MONTH LEASE - SN# C844387997 |
| 324 | 848204 | R | 3/4/2025 | RICOH USA INC | 440.69 | ARMSTRONG PRO8200S 60 MONTH LEASE S/N#: |
| 325 | 848204 | R | 3/4/2025 | RICOH USA INC | 5.00 | CLC MP4055SP 60 MONTH LEASE S/N #: C84387746 |
| 326 | 848204 | R | 3/4/2025 | RICOH USA INC | 598.00 | Ricoh Copier Refresh FAIR School S/N #: C84335969 - LEASE |
| 327 | 848204 | R | 3/4/2025 | RICOH USA INC | 418.98 | NEILL PRO8200S 60 MONTH LEASE S/N #: C84387713 |
| 328 | 848204 | R | 3/4/2025 | RICOH USA INC | 481.87 | FOREST PRO8200S 60 MONTH LEASE S/N #: C84387752 |
| 329 | 848204 | R | 3/4/2025 | RICOH USA INC | 437.79 | SEA@OLSON PRO8200S 60 MONTH LEASE S/N #: C84387998 |
| 330 | 848204 | R | 3/4/2025 | RICOH USA INC | 240.42 | HIGHVIEW MP7503 60 MONTH LEASE S/N #: C84387774 |
| 331 | 848204 | R | 3/4/2025 | RICOH USA INC | 5.00 | SMS MP50551P 60 MONTH LEASE S/N #: C84387707 |
| 332 | 848204 | R | 3/4/2025 | RICOH USA INC | 5.00 | SMS MP4055SP 60 MONTH LEASE S/N#: C84387748 |
| 333 | 848204 | R | 3/4/2025 | RICOH USA INC | 598.00 | Sandburg Middle School S/N #: C84335967 - LEASE |
| 334 | 848204 | R | 3/4/2025 | RICOH USA INC | 418.98 | NOBLE PRO8200S 60 MONTH LEASE S/N #: C84387711 |
| 335 | 848204 | R | 3/4/2025 | RICOH USA INC | 344.40 | Envelope Printer Lease - S/N #: 100043588 |
| 336 | 848204 | R | 3/4/2025 | RICOH USA INC | 5.00 | FOT MP5055SP 60 MONTH LEASE S/N #: C84387706 |
| 337 | 848204 | R | 3/4/2025 | RICOH USA INC | 5.00 | RESEARCH & EVAL 2ND FLR MP4055SP 60 MONTH LEASE S/N #: |
| 338 | 848204 | R | 3/4/2025 | RICOH USA INC | 895.29 | COLOR COPIER, 60 MONTH LEASE S/N #: C84292422 |
| 339 | 848204 | R | 3/4/2025 | RICOH USA INC | 109.96 | 2nd FLOOR TEACHING & LEARNING S/N #: C84331893 - LEASE |
| 340 | 848204 | R | 3/4/2025 | RICOH USA INC | 604.32 | COOPER PRO8200S 60 MONTH LEASE S/N #: C84390298 |
| 341 | 848204 | R | 3/4/2025 | RICOH USA INC | 237.91 | COOPER MP7503 60 MONTH LEASE S/N #: C84387960 |
| 342 | 848204 | R | 3/4/2025 | RICOH USA INC | 71.35 | Copier for Athletic office S/N #: C84297107 - LEASE |
| 343 | 848204 | R | 3/4/2025 | RICOH USA INC | 482.82 | MEADOW LK PRO8200S 60 MONTH LEASE S/N #: C84387753 |
| 344 | 848204 | R | 3/4/2025 | RICOH USA INC | 486.95 | RSI PRO8200S 60 MONTH LEASE S/N #: C84387754 |
| 345 | 848204 | R | 3/4/2025 | RICOH USA INC | 597.79 | PLYMOUTH PRO8200S 60 MONTH LEASE S/N#: C84390336 |
| 346 | 848204 | R | 3/4/2025 | RICOH USA INC | 237.89 | PLYMOUTH MP7503 60 MONTH LEASE S/N#: C84387961 |
| 347 | 848204 | R | 3/4/2025 | RICOH USA INC | 107.55 | PLYMOUTH GREENLINE MP3555SP 60 MONTH LEASE S/N#: C84408774 |
| 348 | 848204 | R | 3/4/2025 | RICOH USA INC | 15.79 | PLYMOUTH GREENLINE SR3130 60 MONTH LEASE S/N#: E566Q565903 |
| 349 | 848204 | R | 3/4/2025 | RICOH USA INC | 297.58 | ESC/PRINT SHOP- 60 MONTH LEASE S/N#: C84388015 |

Robbinsdale Area Schools
Board Disbursement Report
March 4th, 2025

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|---------------------------------------|----------|------------------------------------------------------------|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 350 | 848204 | R | 3/4/2025 | RICOH USA INC | 440.69 | ARMSTRONG PROB2005 60 MONTH LEASE S/N#: |
| 351 | 848204 | R | 3/4/2025 | RICOH USA INC | 598.00 | Ricoh Copier Refresh Fair School @ Pilgrim Lane S/N#: |
| 352 | 848204 | R | 3/4/2025 | RICOH USA INC | 5.00 | FAIR@PILGRIM LANE MP4055SP 60 MONTH LEASE S/N#: |
| 353 | 848204 | R | 3/4/2025 | RICOH USA INC | 5.00 | FAIR@PILGRIM LANE MP4055SP 60 MONTH LEASE S/N#: |
| 354 | 848204 | R | 3/4/2025 | RICOH USA INC | 418.93 | ZACHARY LN PROB2005 60 MONTH LEASE S/N #: C84387710 |
| 355 | 848204 | R | 3/4/2025 | RICOH USA INC | 5.00 | RMS MP4055SP 60 MONTH LEASE S/N #: C84387770 |
| 356 | 848204 | R | 3/4/2025 | RICOH USA INC | 419.27 | RMS PROB2005 60 MONTH LEASE S/N #: C84387712/C84387709 |
| 357 | 848204 | R | 3/4/2025 | RICOH USA INC | 419.27 | RMS PROB2005 60 MONTH LEASE S/N #: C84387712/C84387709 |
| 358 | 848204 | R | 3/4/2025 | RICOH USA INC | 438.60 | LAKEVIEW PROB2005 60 MONTH LEASE S/N #: C84387756 |
| 359 | 848204 | R | 3/4/2025 | RICOH USA INC | 447.58 | SONNESYN PROB2005 60 MONTH LEASE C84387999 |
| 360 | 848204 | R | 3/4/2025 | RICOH USA INC | 102.71 | COOPER OFFICE - MP 3055SPDF S/N #: C84297466 - LEASE |
| 361 | 848208 | R | 3/4/2025 | RICOH USA, INC | 147.32 | IM4000 S/N #: C84398099 EARLY CHILDHOOD - LEASE |
| 362 | 848208 | R | 3/4/2025 | RICOH USA, INC | 35.72 | 3rd FLOOR S/N #: C84331629 - LEASE |
| 363 | 848208 | R | 3/4/2025 | RICOH USA, INC | 35.71 | 3rd FLOOR S/N #: C84331629 - LEASE |
| 364 | 848208 | R | 3/4/2025 | RICOH USA, INC | 120.83 | NEW HOPE LEARNING CENTER, MEDIA 1ST FLR S/N#: C84352369 - |
| 365 | 848208 | R | 3/4/2025 | RICOH USA, INC | 160.72 | ESC - 1ST FLOOR COPIER LEASE IM5000 S/N #: C84351806 |
| 366 | 848208 | R | 3/4/2025 | RICOH USA, INC | 143.21 | ENROLLMENT CENTER S/N #: C84390487 - LEASE |
| 367 | 848208 | R | 3/4/2025 | RICOH USA, INC | 207.18 | FAIR - 60 MONTH LEASE HIGH VOLUME COPIER S/N #: C84368661 |
| 368 | 848208 | R | 3/4/2025 | RICOH USA, INC | 43.32 | MEADOW LAKE'S RICOH COPIER LEASE S/N #: C84384075 |
| 369 | 848208 | R | 3/4/2025 | RICOH USA, INC | 110.30 | Ricoh IM 3500 60 Month Copier Lease for ECSE at New Hope |
| 370 | 848208 | R | 3/4/2025 | RICOH USA, INC | 26.47 | Ricoh IM 3500 60 Month Copier Lease for ECSE at New Hope |
| 371 | 848208 | R | 3/4/2025 | RICOH USA, INC | 1.05 | Copier/fax for SEA Office - ADDITIONAL IMAGES |
| 372 | 848208 | R | 3/4/2025 | RICOH USA, INC | 36.98 | 3rd FLOOR S/N #: C84331629 - ADDITIONAL IMAGES |
| 373 | 848208 | R | 3/4/2025 | RICOH USA, INC | 36.98 | 3rd FLOOR S/N #: C84331629 - ADDITIONAL IMAGES |
| 374 | 848208 | R | 3/4/2025 | RICOH USA, INC | 187.35 | Ricoh Copier Refresh Fair School @ Pilgrim Lane S/N#: |
| 375 | 848208 | R | 3/4/2025 | RICOH USA, INC | 145.86 | Ricoh Copier Refresh FAIR School S/N #: C84335969 - |
| 376 | 848208 | R | 3/4/2025 | RICOH USA, INC | 86.25 | Sandburg Middle School S/N #: C84335967 - ADDITIONAL |
| 377 | 848209 | R | 3/4/2025 | SCHOOL SPECIALTY, LLC | 1,063.58 | For ART |
| 378 | 848211 | R | 3/4/2025 | SCHUMACHER ELEVATOR COMPANY | 838.37 | DW- Schumacher Elevator Company technicians to repair |
| 379 | 848211 | R | 3/4/2025 | SCHUMACHER ELEVATOR COMPANY | 2,159.62 | DW- Schumacher Elevator Company technicians to repair |
| 380 | 848212 | R | 3/4/2025 | SINGAPORE MATH | 2,205.00 | King of Grace Book Order |
| 381 | 848213 | R | 3/4/2025 | SKYWARD, INC. | 250.00 | SKYWARD E-SIGN FOR CHECKS |
| 382 | 848214 | R | 3/4/2025 | SOUTHERN MINNESOTA INSPECTION CO. LLC | 891.20 | D-W - Gym equipment "critical repairs" from SMI inspection |
| 383 | 848215 | R | 3/4/2025 | SOUTHWEST BINDING & LAMINATING | 561.78 | 2" clear-view binders |
| 384 | 848216 | R | 3/4/2025 | SPORTS FACILITIES GROUP, INC. | 510.51 | Sports Equipment for SMS |
| 385 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 28.08 | Supplies |
| 386 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 247.87 | Supplies |
| 387 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 202.54 | Art Dept. Order |
| 388 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 100.73 | Math Dept. Order |
| 389 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 50.70 | Math Dept. Order |
| 390 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 30.75 | End of January order |
| 391 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 7.24 | End of January order |
| 392 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 130.04 | Neill -- Toner |
| 393 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 24.45 | End of January order |
| 394 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 51.00 | English Dept. Order |
| 395 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 55.88 | English Dept. Order |
| 396 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 130.59 | supplies |
| 397 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 110.96 | Office Order |
| 398 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 669.39 | Ink Cartridges |
| 399 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 235.42 | Ink Cartridges |
| 400 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 2.38 | Social Studies Dept. Order |
| 401 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 134.59 | Social Studies Dept. Order |
| 402 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 54.38 | supplies for kitchens |
| 403 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 63.69 | sign holders |
| 404 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 47.95 | sign holders |
| 405 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | -130.04 | Neill -- Toner CREDIT MEMO |
| 406 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 314.31 | Supplies for the media center |
| 407 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 110.96 | Room 4 ink |
| 408 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 120.20 | Toner for staff |
| 409 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 114.09 | Neill -- Office and Toner |
| 410 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | -14.86 | Office CREDIT MEMO |
| 411 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 125.78 | Neill -- Office and Toner |
| 412 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 73.01 | SUPPLIES |
| 413 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 36.54 | Neill -- Office |
| 414 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 322.24 | Supplies |
| 415 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 73.97 | staff supplies |
| 416 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 35.67 | OFFICE SUPPLIES |
| 417 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 0.00 | MEDIA CENTER INK |
| 418 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 110.96 | MEDIA CENTER INK |
| 419 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 120.20 | EA OFFICE INK |
| 420 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | 26.71 | OFFICE SUPPLIES |
| 421 | 848222 | R | 3/4/2025 | STAPLES ADVANTAGE | -12.10 | OFFICE SUPPLIES CREDIT MEMO |
| 422 | 848223 | R | 3/4/2025 | SWEETWATER SOUND | 220.92 | Behlke - Grant money |
| 423 | 848224 | R | 3/4/2025 | TEXTBOOK WAREHOUSE | 5,782.30 | AHS Textbook Purchase English Department |
| 424 | 848225 | R | 3/4/2025 | WPS | 164.00 | SPM-2 Online forms - Jenny Porisch |
| 425 | 848226 | R | 3/4/2025 | ZAHL EQUIPMENT CO | 362.00 | Bus Garage monthly MPCA inspections 9/24-6/25 |
| 426 | 848227 | R | 3/4/2025 | ADVANCED COMMERCIAL KITCHENS | 194.00 | REPAIRS PMS |
| 427 | 848227 | R | 3/4/2025 | ADVANCED COMMERCIAL KITCHENS | 449.00 | REPAIRS CHS |
| 428 | 848228 | R | 3/4/2025 | BAYFIELD FRUIT COMPANY LLC | 3,867.50 | FRUIT |
| 429 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 670.40 | FFVP MLE |
| 430 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 926.15 | FFVP FOE |
| 431 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 559.14 | FFVP NEILL |
| 432 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 363.85 | FFVP NOBLE |
| 433 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 334.50 | FFVP SOE |
| 434 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 140.46 | PRODUCE MLE |
| 435 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 104.43 | PRODUCE SEA |
| 436 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 186.98 | PRODUCE RSI |

Robbinsdale Area Schools
Board Disbursement Report
March 4th, 2025

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|---------------------------------|----------|----------------------|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 437 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 98.66 | PRODUCE FPLE |
| 438 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 127.13 | PRODUCE NOBLE |
| 439 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 49.33 | PRODUCE NEILL |
| 440 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 54.50 | PRODUCE LKE |
| 441 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 54.50 | PRODUCE FOE |
| 442 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 62.85 | PRODUCE FAIR CRYSTAL |
| 443 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 310.83 | PRODUCE PMS |
| 444 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 312.60 | PRODUCE CHS |
| 445 | 848231 | R | 3/4/2025 | BIX PRODUCE COMPANY, LLC | 167.99 | PRODUCE SOE |
| 446 | 848232 | R | 3/4/2025 | ECOLAB INC. | 287.80 | SUPPLIES FOE |
| 447 | 848232 | R | 3/4/2025 | ECOLAB INC. | 19.42 | SUPPLIES FOE |
| 448 | 848233 | R | 3/4/2025 | KARLSBURGER FOODS, INC | 217.95 | SEASONINGS |
| 449 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 117.50 | BREAD MLE |
| 450 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 357.70 | BREAD NPE |
| 451 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 201.45 | BREAD CHS |
| 452 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 313.00 | BREAD AHS |
| 453 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 138.40 | BREAD ZLE |
| 454 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 85.70 | BREAD FPLE |
| 455 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 158.25 | BREAD PMS |
| 456 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 100.50 | BREAD SOE |
| 457 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 148.10 | BREAD RSI |
| 458 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 101.60 | BREAD SEA |
| 459 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 177.85 | BREAD SMS |
| 460 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 85.70 | BREAD NEILL |
| 461 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 79.50 | BREAD FOE |
| 462 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 186.90 | BREAD FAIR CRYSTAL |
| 463 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 193.80 | BREAD LKE |
| 464 | 848236 | R | 3/4/2025 | PAN-O-GOLD BAKING CO | 85.70 | BREAD NOE |
| 465 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 361.67 | MILK CHS |
| 466 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 429.79 | MILK AHS |
| 467 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 285.45 | MILK PMS |
| 468 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 124.92 | MILK SMS |
| 469 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 261.48 | MILK RMS |
| 470 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 155.92 | MILK FOE |
| 471 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 123.86 | MILK LKE |
| 472 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 193.68 | MILK MLE |
| 473 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 223.30 | MILK NEILL |
| 474 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 156.67 | MILK NOBLE |
| 475 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 112.21 | MILK SOE |
| 476 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 338.00 | MILK RSI |
| 477 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 171.50 | MILK ZLE |
| 478 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 173.58 | MILK SEA |
| 479 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 137.62 | MILK FAIR CRYSTAL |
| 480 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 157.36 | MILK FPLE |
| 481 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 332.26 | MILK NPE |
| 482 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 359.17 | MILK RSI |
| 483 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 260.42 | MILK MLE |
| 484 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 133.70 | MILK FOE |
| 485 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 179.59 | MILK CHS |
| 486 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 146.78 | MILK FPLE |
| 487 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 195.80 | MILK SEA |
| 488 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 170.75 | MILK ZLE |
| 489 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 112.21 | MILK NOE |
| 490 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 101.63 | MILK NEILL |
| 491 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 179.59 | MILK LKE |
| 492 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 239.25 | MILK RMS |
| 493 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 257.21 | MILK SMS |
| 494 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 262.16 | MILK PMS |
| 495 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 285.83 | MILK AHS |
| 496 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 153.46 | MILK FAIR CRYSTAL |
| 497 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 332.26 | MILK NPE |
| 498 | 848242 | R | 3/4/2025 | ST PAUL BEVERAGE SOLUTIONS, LLC | 190.17 | MILK SOE |
| 499 | 848243 | R | 3/4/2025 | THE GOOD ACRE | 281.75 | AGRA GRANT |
| 500 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 369.40 | SUPPLIES SOE |
| 501 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 167.10 | SUPPLIES FPLE |
| 502 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 519.09 | SUPPLIES PMS |
| 503 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 687.59 | SUPPLIES CHS |
| 504 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 1,044.78 | SUPPLIES AHS |
| 505 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 191.19 | SUPPLIES LKE |
| 506 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 337.30 | SUPPLIES NPE |
| 507 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 263.84 | SUPPLIES FOE |
| 508 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 403.72 | SUPPLIES MLE |
| 509 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 401.53 | SUPPLIES RMS |
| 510 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 357.46 | SUPPLIES ZLE |
| 511 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 280.57 | SUPPLIES SMS |
| 512 | 848245 | R | 3/4/2025 | TRIO SUPPLY CO | 389.47 | SUPPLIES RSI |
| 513 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 297.67 | Vending - AHS |
| 514 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,084.48 | AHS BFK |
| 515 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 5,488.36 | AHS BFK |
| 516 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 49.70 | AHS LUNCH |
| 517 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 5,040.13 | AHS LUNCH |
| 518 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 2,477.06 | CHS LUNCH |
| 519 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 2,238.33 | CHS LUNCH |
| 520 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 62.20 | CHS LUNCH |
| 521 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 3,628.27 | CHS LUNCH |
| 522 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 84.52 | CHS VENDING |
| 523 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 144.75 | CHS VENDING |

Robbinsdale Area Schools
Board Disbursement Report
March 4th, 2025

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|-------------------------------|----------|------------------------------------------------------------|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 524 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 58.82 | CHS VENDING |
| 525 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 879.88 | CHS BFK |
| 526 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,044.06 | CHS BFK |
| 527 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | -15.12 | CHS BFK |
| 528 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,072.22 | CHS BFK |
| 529 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 511.19 | PMS BFK |
| 530 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 912.76 | PMS BFK |
| 531 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 536.49 | PMS BFK |
| 532 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,845.37 | PMS LUNCH |
| 533 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,422.51 | PMS LUNCH |
| 534 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 68.45 | PMS LUNCH |
| 535 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 2,332.01 | PMS LUNCH |
| 536 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,622.14 | PMS LUNCH |
| 537 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 400.29 | FAIR CRYSTAL |
| 538 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 2,534.30 | FAIR CRYSTAL LUNCH |
| 539 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 864.90 | FAIR CRYSTAL BFK |
| 540 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 738.26 | RMS BFK |
| 541 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 828.32 | RMS BFK |
| 542 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,140.96 | RMS LUNCH |
| 543 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 24.70 | RMS LUNCH |
| 544 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,670.63 | RMS LUNCH |
| 545 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,289.07 | SMS LUNCH |
| 546 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 30.95 | SMS LUNCH |
| 547 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 2,382.43 | SMS LUNCH |
| 548 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 685.40 | SMS BFK |
| 549 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 476.64 | SMS BFK |
| 550 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 802.92 | FOE BFK |
| 551 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,161.81 | FOE LUNCH |
| 552 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 37.20 | FOE LUNCH |
| 553 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 30.95 | LKE LUNCH |
| 554 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,225.36 | LKE LUNCH |
| 555 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 751.09 | LKE LUNCH |
| 556 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,069.73 | MLE BFK |
| 557 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,737.98 | MLE LUNCH |
| 558 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 49.70 | MLE LUNCH |
| 559 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 18.45 | NEILL LUNCH |
| 560 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 221.39 | NEILL LUNCH |
| 561 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,013.47 | NEILL LUNCH |
| 562 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 608.14 | NEILL BFK |
| 563 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 141.76 | NEILL EARLY ADVENTURE |
| 564 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 516.50 | NOBLE BFK |
| 565 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 896.23 | NOBLE LUNCH |
| 566 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 408.86 | NOBLE LUNCH |
| 567 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 312.39 | NOBLE LUNCH |
| 568 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 95.36 | NOBLE LUNCH |
| 569 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 12.20 | NOBLE LUNCH |
| 570 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,264.35 | NOBLE LUNCH |
| 571 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 708.82 | NPE BFK |
| 572 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,601.78 | NPE LUNCH |
| 573 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 62.20 | NPE LUNCH |
| 574 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 72.00 | FPLE EARLY ADVENTURES |
| 575 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 43.45 | FPLE LUNCH |
| 576 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,472.42 | FPLE LUNCH |
| 577 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 859.92 | FPLE BFK |
| 578 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,557.19 | RSI LUNCH |
| 579 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 43.45 | RSI LUNCH |
| 580 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,128.07 | RSI LUNCH |
| 581 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 2,330.60 | RSI LUNCH |
| 582 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 515.69 | RSI BFK |
| 583 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 587.70 | RSI BFK |
| 584 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 725.42 | RSI BFK |
| 585 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 613.10 | SEA BFK |
| 586 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 428.23 | SEA BFK |
| 587 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 37.20 | SEA LUNCH |
| 588 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,454.87 | SEA LUNCH |
| 589 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | -34.26 | SEA LUNCH |
| 590 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 30.95 | SEA LUNCH |
| 591 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,183.66 | SEA LUNCH |
| 592 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,225.59 | SOE LUNCH |
| 593 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 2,066.76 | SOE LUNCH |
| 594 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 422.61 | SOE BFK |
| 595 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 520.80 | SOE BFK |
| 596 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 170.98 | ZLE ADVENTURE CLUB |
| 597 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 452.87 | ZLE BFK |
| 598 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 1,521.24 | ZLE LUNCH |
| 599 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | 18.45 | ZLE LUNCH |
| 600 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | -44.27 | LUNCH NEILL |
| 601 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | -41.23 | LUNCH ZLE |
| 602 | 848259 | R | 3/4/2025 | UPPER LAKES FOODS, INC. | -44.27 | LUNCH RSI |
| 603 | 848260 | R | 3/4/2025 | ACTION RADIO & COMMUNICATIONS | 70.00 | SNAPLOCK 1 WIRE BASE CABLE - MOTOROLA |
| 604 | 848261 | R | 3/4/2025 | ALBERG, CHERIE | 35.00 | REFUND TO CHECK #5721 FOR ENROLLMENT IN CZECH KOLACHES |
| 605 | 848262 | R | 3/4/2025 | AUDIOQUIP | 440.00 | RENTAL OF 3 BELTPACK TRANSMITTER EARSET MICROPHONES- |
| 606 | 848263 | R | 3/4/2025 | BALANCED LIFE TAI CHI | 531.30 | TAI CHI YANG STYLE A24425 1/7/2025-2/11/2025 - 11 STUDENTS |
| 607 | 848264 | R | 3/4/2025 | BAYADA HOME HEALTH CARE, INC. | 1,475.00 | NURSING SERVICES FOR RLBV- JANUARY 27-29, 2025 |
| 608 | 848265 | R | 3/4/2025 | BAVEFALL DJEMBE LLC | 1,250.00 | DRUM AND DANCE PERFORMANCE FOR A&I BHM EVENT ON 2/12/25 |
| 609 | 848266 | R | 3/4/2025 | Beaulieu, Ann | 134.50 | CPR/FIRST AID A289B25 2/12/2025 - CPR TEST OUT 2.5 |
| 610 | 848267 | R | 3/4/2025 | BIRD, NATHAN | 475.00 | PRIVATE VOICE LESSONS- NATHAN BIRD |

Robbinsdale Area Schools
Board Disbursement Report
March 4th, 2025

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|---------------------------------------------|-----------|-------------------------------------------------------------|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 611 | 848268 | R | 3/4/2025 | BLAZERWORKS | 595.00 | SCHOOL TELE-SPECIAL EDUCATION TEACHER - CB |
| 612 | 848268 | R | 3/4/2025 | BLAZERWORKS | 3,165.30 | BLAZERWORKS SCHOOL PARAPROFESSIONALS, SCHOOL LPNs, RN, |
| 613 | 848268 | R | 3/4/2025 | BLAZERWORKS | 9,987.50 | BLAZERWORKS SCHOOL PARAPROFESSIONALS, SCHOOL LPNs, RN, |
| 614 | 848268 | R | 3/4/2025 | BLAZERWORKS | 3,400.00 | BLAZERWORKS SCHOOL PARAPROFESSIONALS, SCHOOL LPNs, RN, |
| 615 | 848268 | R | 3/4/2025 | BLAZERWORKS | 5,737.50 | BLAZERWORKS SCHOOL PARAPROFESSIONALS, SCHOOL LPNs, RN, |
| 616 | 848268 | R | 3/4/2025 | BLAZERWORKS | 3,187.50 | BLAZERWORKS SCHOOL PARAPROFESSIONALS, SCHOOL LPNs, RN, |
| 617 | 848268 | R | 3/4/2025 | BLAZERWORKS | 39,064.35 | BLAZERWORKS SCHOOL PARAPROFESSIONALS, SCHOOL LPNs, RN, |
| 618 | 848268 | R | 3/4/2025 | BLAZERWORKS | 12,108.59 | BLAZERWORKS SCHOOL PARAPROFESSIONALS, SCHOOL LPNs, RN, |
| 619 | 848269 | R | 3/4/2025 | CANTONE, MICHAEL | 95.00 | VARSITY BOYS BASKETBALL OFFICIAL |
| 620 | 848270 | R | 3/4/2025 | CASAS | 583.56 | GOALS2-919MAL LARGE PRINT GOALS 2 MATH APPRAISAL FORM |
| 621 | 848271 | R | 3/4/2025 | CHILDREN'S DEFENSE FUND | 28,500.00 | FREEDOM SCHOOLS PROGRAM FEES |
| 622 | 848272 | R | 3/4/2025 | CITY OF PLYMOUTH | 50.00 | PMS- FALSE ALARM #'S: 1: ON 01.18.25, AT 10:21 AM, #2 ON: |
| 623 | 848273 | R | 3/4/2025 | CONSTANTINE DANCE CLASSES, INC. | 703.50 | EASY PARTNER DANCING FOR ALL OCCASIONS A7225B |
| 624 | 848274 | R | 3/4/2025 | DOMIN, KYLE | 99.00 | VARSITY BOYS HOCKEY OFFICIAL |
| 625 | 848275 | R | 3/4/2025 | DREAM IN COLOR HEALING | 300.00 | MONTHLY FEE FOR FAMILY YOGA SESSION |
| 626 | 848276 | R | 3/4/2025 | ECKROTH MUSIC CO | 40.00 | SAXAPHONE REPAIRS RMS |
| 627 | 848276 | R | 3/4/2025 | ECKROTH MUSIC CO | 32.50 | TRUMPET REPAIRS RMS |
| 628 | 848277 | R | 3/4/2025 | EICHACKER, ERIC | 95.00 | GIRLS VARSITY BASKETBALL OFFICIAL - COOPER VS. B. KENNEDY |
| 629 | 848277 | R | 3/4/2025 | EICHACKER, ERIC | 95.00 | BOYS VARSITY BASKETBALL OFFICIAL - COOPER VS. BROOKLYN |
| 630 | 848278 | R | 3/4/2025 | GALLAGHER, MATTHEW | 95.00 | VARSITY BOYS BASKETBALL OFFICIAL |
| 631 | 848279 | R | 3/4/2025 | GEER, SHAHAD | 100.00 | SPEECH JUDGE |
| 632 | 848280 | R | 3/4/2025 | GOLDEN, MICHAEL | 95.00 | GIRLS VARSITY BASKETBALL OFFICIAL - COOPER VS. HOLY ANGELS |
| 633 | 848283 | R | 3/4/2025 | GROTH MUSIC CO | 18.85 | CONAZONE E SONATA-BRASS OCTET |
| 634 | 848283 | R | 3/4/2025 | GROTH MUSIC CO | 58.99 | G1 CLEAR PACK, CLEAR DRUMHEAD |
| 635 | 848283 | R | 3/4/2025 | GROTH MUSIC CO | 40.98 | CLEAR TOM BATTER DRUM HEAD 14 IN., CLEAR TOM BATTER DRUM |
| 636 | 848283 | R | 3/4/2025 | GROTH MUSIC CO | 11.48 | O DESAYO- 2 PART |
| 637 | 848283 | R | 3/4/2025 | GROTH MUSIC CO | 83.60 | SON OF MARY- SAB AUGSBURG |
| 638 | 848283 | R | 3/4/2025 | GROTH MUSIC CO | 172.20 | WINTER DREAMS (ORCH, WINTER DREAMS (SATB) AND WINTER STARS |
| 639 | 848283 | R | 3/4/2025 | GROTH MUSIC CO | 88.60 | LALLORONA (INST), LALLORONA (FULL SCORE), LALLORONA (SATB) |
| 640 | 848283 | R | 3/4/2025 | GROTH MUSIC CO | 73.32 | APAMUY SHUNGO (GIVING OF THE HEART) |
| 641 | 848283 | R | 3/4/2025 | GROTH MUSIC CO | 53.72 | SONGS FOR TENOR BASS CHORUS |
| 642 | 848283 | R | 3/4/2025 | GROTH MUSIC CO | 54.08 | GEDE NIBO SATB- EARTHSONGS |
| 643 | 848285 | R | 3/4/2025 | HAMMER SPORTS, LLC | 155.00 | MS BASKETBALL 7TH GRADE OFFICIALS |
| 644 | 848285 | R | 3/4/2025 | HAMMER SPORTS, LLC | 278.00 | BOYS LOWER LEVEL BASKETBALL OFFICIALS - 1/28/25, GIRLS |
| 645 | 848285 | R | 3/4/2025 | HAMMER SPORTS, LLC | 141.00 | BOYS LOWER LEVEL BASKETBALL OFFICIALS - 1/28/25, GIRLS |
| 646 | 848285 | R | 3/4/2025 | HAMMER SPORTS, LLC | 419.00 | BOYS LOWER LEVEL BASKETBALL OFFICIALS - 2/4/25, GIRLS LOWER |
| 647 | 848285 | R | 3/4/2025 | HAMMER SPORTS, LLC | 141.00 | BOYS LOWER LEVEL BASKETBALL OFFICIALS - 2/4/25, GIRLS LOWER |
| 648 | 848285 | R | 3/4/2025 | HAMMER SPORTS, LLC | 278.00 | BOYS LOWER LEVEL BASKETBALL OFFICIALS - 2/11/25, GIRLS |
| 649 | 848285 | R | 3/4/2025 | HAMMER SPORTS, LLC | 278.00 | BOYS LOWER LEVEL BASKETBALL OFFICIALS - 2/11/25, GIRLS |
| 650 | 848286 | R | 3/4/2025 | HENNEPIN COUNTY - MAIL CODE 683 | 72.00 | HAZARDOUS WASTE LICENSE FEE 2025 - ESC |
| 651 | 848287 | R | 3/4/2025 | HOUSE OF NOTE, INC. | 600.00 | STRING REPAIRS SONNESYN |
| 652 | 848288 | R | 3/4/2025 | HUSBANDS, SIMON | 1,700.00 | PIANO TUNING ARMSTRONG HIGH SCHOOL |
| 653 | 848289 | R | 3/4/2025 | HOPKINS SCHOOL - HARLEY HOPKINS FAMILY CTR | 315.00 | HUG HOME VISITING WITH ISD #279 DURING JANUARY 2025 |
| 654 | 848290 | R | 3/4/2025 | ISD 272 EDEN PRAIRIE SCHOOL | 820.00 | HUG HOME VISITING WITH ISD #272 DURING JANUARY 2025 |
| 655 | 848291 | R | 3/4/2025 | MINNETONKA AREA SCHOOLS ECFE | 425.00 | HUG HOME VISITING WITH ISD #276 DURING JANUARY 2025 |
| 656 | 848292 | R | 3/4/2025 | ISD#279 - OSSEO AREA SCHOOLS | 1,190.00 | HUG HOME VISITING WITH ISD #279 DURING JANUARY 2025 |
| 657 | 848293 | R | 3/4/2025 | ISD 287 | 4,474.22 | FEBRUARY 2025: SPECIAL EDUCATION, TEACHING & LEARNING, AREA |
| 658 | 848293 | R | 3/4/2025 | ISD 287 | 9,952.16 | FEBRUARY 2025: SPECIAL EDUCATION, TEACHING & LEARNING, AREA |
| 659 | 848293 | R | 3/4/2025 | ISD 287 | 4,560.79 | FEBRUARY 2025: SPECIAL EDUCATION, TEACHING & LEARNING, AREA |
| 660 | 848293 | R | 3/4/2025 | ISD 287 | 13,727.98 | FEBRUARY 2025: SPECIAL EDUCATION, TEACHING & LEARNING, AREA |
| 661 | 848293 | R | 3/4/2025 | ISD 287 | 74,792.97 | FEBRUARY 2025: SPECIAL EDUCATION, TEACHING & LEARNING, AREA |
| 662 | 848293 | R | 3/4/2025 | ISD 287 | 13,682.38 | FEBRUARY 2025: SPECIAL EDUCATION, TEACHING & LEARNING, AREA |
| 663 | 848293 | R | 3/4/2025 | ISD 287 | 11,245.35 | FEBRUARY 2025: SPECIAL EDUCATION, TEACHING & LEARNING, AREA |
| 664 | 848293 | R | 3/4/2025 | ISD 287 | 462.09 | FEBRUARY 2025: SPECIAL EDUCATION, TEACHING & LEARNING, AREA |
| 665 | 848293 | R | 3/4/2025 | ISD 287 | 31,356.74 | FEBRUARY 2025: SPECIAL EDUCATION, TEACHING & LEARNING, AREA |
| 666 | 848293 | R | 3/4/2025 | ISD 287 | 25,176.91 | FEBRUARY 2025: SPECIAL EDUCATION, TEACHING & LEARNING, AREA |
| 667 | 848294 | R | 3/4/2025 | PRIOR LAKE HIGH SCHOOL SPEECH | 98.00 | SPEECH INVITE ENTRY FEE |
| 668 | 848295 | R | 3/4/2025 | ISD#885 ST. MICHAEL-ALBERTVILLE HIGH SCHOOL | 325.00 | DANCE ENTRY FEE |
| 669 | 848296 | R | 3/4/2025 | JUST SCREEN IT APPAREL | 960.00 | JST63 NAVY WHITE WARM-UP JACKET - BOYS SWIM/DIVE |
| 670 | 848298 | R | 3/4/2025 | J W PEPPER & SON, INC | 46.00 | MUSIC |
| 671 | 848298 | R | 3/4/2025 | J W PEPPER & SON, INC | 63.30 | WICKED- EPRINT |
| 672 | 848298 | R | 3/4/2025 | J W PEPPER & SON, INC | 103.50 | MUSIC |
| 673 | 848298 | R | 3/4/2025 | J W PEPPER & SON, INC | 70.00 | MUSIC- LORD OF THE RINGS |
| 674 | 848298 | R | 3/4/2025 | J W PEPPER & SON, INC | 50.00 | MUSIC- THE WAY YOU LOOK TONIGHT |
| 675 | 848298 | R | 3/4/2025 | J W PEPPER & SON, INC | 42.00 | MUSIC- MISTER PC |
| 676 | 848298 | R | 3/4/2025 | J W PEPPER & SON, INC | -70.00 | CREDIT MEMO FOR INVOICE #367040308 |
| 677 | 848298 | R | 3/4/2025 | J W PEPPER & SON, INC | 71.99 | MUSIC- I GET A KICK OUT OF YOU |
| 678 | 848298 | R | 3/4/2025 | J W PEPPER & SON, INC | 17.99 | MUSIC- CLASSIC MALLET TRIOS EPRINT |
| 679 | 848299 | R | 3/4/2025 | KIDZART | 228.00 | ACRYLIC POURING "UP NORTH" A32125 2/3/2025 - 6 STUDENTS @ |
| 680 | 848300 | R | 3/4/2025 | KNUTSON, FLYNN & DEANS | 100.00 | LEGAL SERVICES - AUDIT CONFIRMATION - FY24 |
| 681 | 848301 | R | 3/4/2025 | LARKIN, RICHARD | 95.00 | GIRLS VARSITY BASKETBALL OFFICIAL - COOPER VS. B. KENNEDY |
| 682 | 848302 | R | 3/4/2025 | LARSON, JORDAN | 48.00 | FAIR MIDDLE SCHOOL BASKETBALL REF - 4:30 GAME |
| 683 | 848302 | R | 3/4/2025 | LARSON, JORDAN | 48.00 | FAIR MIDDLE SCHOOL BASKETBALL REF - 6:30 GAME |
| 684 | 848303 | R | 3/4/2025 | LINDAMOOD-BELL LEARNING PROCESSES | 4,134.00 | INSTRUCTION SESSIONS (1/6/2025-1/10/2025, |
| 685 | 848304 | R | 3/4/2025 | MINNESOTA ADAPTED ATHLETICS ASSOCIATION | 375.00 | 2024-2025 ADAPTED MEMBERSHIP DUES TO BE PAID - CI DIVISION |
| 686 | 848305 | R | 3/4/2025 | MADISON, PAUL | 95.00 | GIRLS VARSITY BASKETBALL OFFICIAL - COOPER VS B. KENNEDY |
| 687 | 848306 | R | 3/4/2025 | MALLAK FOSS, ASHLEY | 46.00 | BASKETBALL REIMBURSEMENT |
| 688 | 848307 | R | 3/4/2025 | MASA | 399.00 | MASA/MASE REGISTRATION JOHN GROENKE |
| 689 | 848308 | R | 3/4/2025 | MINNESOTA ASSOCIATION OF STUDENT COUNCIL | 95.00 | 2025 MASV/MAHS WINTER ADVISOR WORKSHOP REGISTRATION |
| 690 | 848308 | R | 3/4/2025 | MINNESOTA ASSOCIATION OF STUDENT COUNCIL | 65.00 | MASC MEMBERSHIP- MIDDLE LEVEL |
| 691 | 848309 | R | 3/4/2025 | MCDOWELL AGENCY (THE) | 38.50 | BACKGROUND CHECK SCREENINGS - EMP PREPAY CC |
| 692 | 848310 | R | 3/4/2025 | MCDYRE, CULLEN | 60.00 | AP TEST FEE REFUND - STUDENT: MM |
| 693 | 848311 | R | 3/4/2025 | MCEA | 50.00 | COMM ED JOB POSTING |
| 694 | 848312 | R | 3/4/2025 | MCTM | 170.00 | MCTM SPRING CONFERENCE 2025 - ROSE SYBRANT REGISTRATION |
| 695 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | AHS HAZARDOUS CHEMICAL INVENTORY FEE |
| 696 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | CHS HAZARDOUS CHEMICAL INVENTORY FEE |
| 697 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | LAKEVIEW HAZARDOUS CHEMICAL INVENTORY FEE |

Robbinsdale Area Schools
Board Disbursement Report
March 4th, 2025

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|----------------------------------------------|----------------|------------------------------------------------------------|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 698 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | MEADOW LAKE HAZARDOUS CHEMICAL INVENTORY FEE |
| 699 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | NEILL HAZARDOUS CHEMICAL INVENTORY FEE |
| 700 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | NORTHPORT HAZARDOUS CHEMICAL INVENTORY FEE |
| 701 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | PMS HAZARDOUS CHEMICAL INVENTORY FEE |
| 702 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | RMS HAZARDOUS CHEMICAL INVENTORY FEE |
| 703 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | RSI HAZARDOUS CHEMICAL INVENTORY FEE |
| 704 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | SMS HAZARDOUS CHEMICAL INVENTORY FEE |
| 705 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | SONNESYN HAZARDOUS CHEMICAL INVENTORY FEE |
| 706 | 848315 | R | 3/4/2025 | MN DEPARTMENT OF PUBLIC SAFETY | 25.00 | ZACHARY LANE HAZARDOUS CHEMICAL INVENTORY FEE |
| 707 | 848316 | R | 3/4/2025 | MINNESOTA HISTORICAL SOCIETY | 576.00 | MILL CITY SCHOOL GROUP 1/30 |
| 708 | 848316 | R | 3/4/2025 | MINNESOTA HISTORICAL SOCIETY | 392.00 | MILL CITY SCHOOL GROUP 1/30 |
| 709 | 848317 | R | 3/4/2025 | MOORE, KENAN | 95.00 | BOYS VARSITY BASKETBALL OFFICIAL - COOPER VS. BROOKLYN |
| 710 | 848318 | R | 3/4/2025 | MINNEAPOLIS ATHENA AWARDS | 450.00 | TABLE AT MINNEAPOLIS ATHENA AWARDS LUNCHEON |
| 711 | 848319 | R | 3/4/2025 | MUELLER, ANTHONY | 95.00 | GIRLS VARSITY BASKETBALL OFFICIAL - COOPER VS. DELASALLE |
| 712 | 848320 | R | 3/4/2025 | MYNA THERAPY SERVICES, PLLC | 69,547.50 | VIRTUAL SPEECH THERAPY SERVICES |
| 713 | 848321 | R | 3/4/2025 | NCS PEARSON INC | 417.25 | GED TESTING SERVICES FOR JANUARY 2025 (MEN'S) |
| 714 | 848321 | R | 3/4/2025 | NCS PEARSON INC | 6.99 | GED TESTING SERVICES FOR JANUARY 2025 (WOMEN'S) |
| 715 | 848322 | R | 3/4/2025 | NENA'S DESIGN LLC | 500.00 | CREATIVE SEWING CLASS A25825 1/25/2025 - 5 STUDENTS @ |
| 716 | 848323 | R | 3/4/2025 | NEXT STAGE RENTAL AND MARKET | 435.20 | FURNITURE RENTAL FOR 42ND STREET |
| 717 | 848324 | R | 3/4/2025 | NOVINSKA, TOD | 450.00 | BASIC HOME ELECTRICAL REPAIR I & II A29325 |
| 718 | 848325 | R | 3/4/2025 | OFFICE OF MN IT SERVICES | 2,611.35 | JANUARY 2025 LANGUAGE LINE |
| 719 | 848326 | R | 3/4/2025 | OLSON, HANNAH | 100.00 | SPEECH JUDGE |
| 720 | 848327 | R | 3/4/2025 | PEARSON, AUDREY | 100.00 | SPEECH JUDGE |
| 721 | 848327 | R | 3/4/2025 | PEARSON, AUDREY | 100.00 | SPEECH JUDGE |
| 722 | 848329 | R | 3/4/2025 | PEDIATRIC HOME SERVICE | 3,637.50 | NURSING SERVICES FOR CW - SEPTEMBER 16-30, 2024 |
| 723 | 848329 | R | 3/4/2025 | PEDIATRIC HOME SERVICE | 1,631.25 | NURSING SERVICES FOR CW - OCTOBER 2-4, 2024 |
| 724 | 848329 | R | 3/4/2025 | PEDIATRIC HOME SERVICE | 1,856.25 | NURSING SERVICES FOR CW - OCTOBER 7-10, 2024 |
| 725 | 848329 | R | 3/4/2025 | PEDIATRIC HOME SERVICE | 928.75 | NURSING SERVICES FOR CW - OCTOBER 14-15, 2024 |
| 726 | 848329 | R | 3/4/2025 | PEDIATRIC HOME SERVICE | 2,531.25 | NURSING SERVICES FOR CW - OCTOBER 21-25, 2024 |
| 727 | 848329 | R | 3/4/2025 | PEDIATRIC HOME SERVICE | 2,231.25 | NURSING SERVICES FOR CW - OCTOBER 28-31, 2024 |
| 728 | 848329 | R | 3/4/2025 | PEDIATRIC HOME SERVICE | 3,618.75 | NURSING SERVICES FOR CW - NOVEMBER 1-15, 2024 |
| 729 | 848329 | R | 3/4/2025 | PEDIATRIC HOME SERVICE | 2,568.75 | NURSING SERVICES FOR CW - NOVEMBER 8-22, 2024 |
| 730 | 848330 | R | 3/4/2025 | PINE RIVER-BACKUS HIGH SCHOOL | 350.00 | WRESTLING TOURNAMENT ENTRY FEE |
| 731 | 848331 | R | 3/4/2025 | PRICE, RACHEL | 95.00 | GIRLS VARSITY BASKETBALL OFFICIAL - COOPER VS. HOLY ANGELS |
| 732 | 848332 | R | 3/4/2025 | QUADIENT FINANCE USA, INC | 48.05 | POSTAGE - ACCOUNT #7900 0445 1574 0631 |
| 733 | 848333 | R | 3/4/2025 | RAHJA, MARK | 95.00 | BOYS VARSITY BASKETBALL OFFICIAL - COOPER VS. COLUMBIA |
| 734 | 848334 | R | 3/4/2025 | RHONDA C AYERS CONSULTING LLC | 750.00 | INTRODUCTION OF SOUND WALL- CONNECTING THE SOUND WALL AND |
| 735 | 848335 | R | 3/4/2025 | SCHICK, MICHELLE | 105.00 | TRINKET TRAYS & KEYCHAINS A22625 2/5/2025 - 3 STUDENTS @ |
| 736 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 311.30 | INSTRUMENT SUPPLIES RSI CONNIE CONRAD |
| 737 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 28.68 | METHOD BOOKS NOBLE |
| 738 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 285.00 | REPAIRS COOPER |
| 739 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 42.00 | INSTRUMENT REPAIRS FAIR C |
| 740 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 104.00 | INSTRUMENT REPAIRS FAIR C |
| 741 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 63.00 | INSTRUMENT REPAIRS FAIR C |
| 742 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 33.00 | INSTRUMENT REPAIRS FAIR C |
| 743 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 140.69 | BAND SUPPLIES CHRIS PORTER |
| 744 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 107.00 | INSTRUMENT REPAIRS RMS |
| 745 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 44.00 | INSTRUMENT REPAIRS RMS |
| 746 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 117.00 | INSTRUMENT REPAIRS RMS |
| 747 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 43.19 | HERCULES STAND FRENCH HORN |
| 748 | 848338 | R | 3/4/2025 | SCHMITT MUSIC COMPANY | 48.60 | VANDOREN REED TENOR SAX TRADITIONAL |
| 749 | 848339 | R | 3/4/2025 | SFM | 228,485.00 | 10/1/24-10/1/25 WORK COMP 3RD INSTALLMENT |
| 750 | 848340 | R | 3/4/2025 | SOUND MATTERS MUSIC THERAPY, LLC | 495.00 | JANUARY 30 MINTURE MUSIC LESSONS 3 CLASSROOMS ON 1/16, |
| 751 | 848341 | R | 3/4/2025 | SQUIRES, WALDSPURGER, & MACE P. A. | 15,707.94 | LEGAL FEES: SCHOOL BOARD MATTERS - DECEMBER 2024 |
| 752 | 848342 | R | 3/4/2025 | STRAIT STUFF SCREEN PRINTING | 244.20 | RMS TRACK SHIRTS IMPRINT, SUPPLIED GARMENT |
| 753 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 23,018.25 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 754 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 7,307.05 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 755 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 18,114.54 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 756 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 4,476.74 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 757 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 1,214.61 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 758 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 11,591.56 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 759 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 17,330.33 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 760 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 2,721.68 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 761 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 4,158.25 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 762 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 20,999.52 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 763 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 6,709.78 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 764 | 848343 | R | 3/4/2025 | SYMMETRY ENERGY SOLUTIONS, LLC | 5,907.37 | CHS- NATURAL GAS DELIVERIES- JANUARY-25, NEI, LKV, MLE, |
| 765 | 848344 | R | 3/4/2025 | TARR, KEBEH | 50.00 | IB/AP STUDENT TESTING FEE REIMBURSEMENT: STUDENT: MT HAS |
| 766 | 848345 | R | 3/4/2025 | TAYLOR, BRANDON | 95.00 | BOYS VARSITY BASKETBALL OFFICIAL - COOPER VS. COLUMBIA |
| 767 | 848346 | R | 3/4/2025 | TINTES, MATTHEW | 450.00 | VOICE LESSONS AT ARMSTRONG HIGH SCHOOL |
| 768 | 848347 | R | 3/4/2025 | TOSHIBA AMERICAN BUSINESS SOLUTIONS INC | 86.98 | COPIER USAGE JANUARY 2025 |
| 769 | 848348 | R | 3/4/2025 | TRI METRO CONFERENCE | 795.00 | TRI METRO CONFERENCE WRESTLING TOURNAMENT - GATE - \$505 |
| 770 | 848349 | R | 3/4/2025 | TRUE TEAM TRACK & FIELD | 100.00 | ROBBINSDALE COOPER - 2025 GIRLS TRACK AND FIELD TRUE TEAM |
| 771 | 848349 | R | 3/4/2025 | TRUE TEAM TRACK & FIELD | 100.00 | ROBBINSDALE COOPER - 2025 BOYS TRACK AND FIELD TRUE TEAM |
| 772 | 848350 | R | 3/4/2025 | VANERP, EVAN | 95.00 | BOYS VARSITY BASKETBALL OFFICIAL - COOPER VS. BROOKLYN |
| 773 | 848351 | R | 3/4/2025 | VEEMAH INTEGRATED WELLNESS AND CONSULTING SE | 1,600.00 | ANCILLARY SERVICES NOBLE ELEM JAN 2025, ANCILLARY SERVICES |
| 774 | 848352 | R | 3/4/2025 | VOYAGEURS CONSERVANCY | 100.00 | MOBILE CLASSROOM VISIT |
| 775 | 848353 | R | 3/4/2025 | WESTBONE PRODUCTIONS LLC | 4,000.00 | THE MEETING' PERFORMANCES AT FAIR-CRYSTAL |
| 776 | 848354 | R | 3/4/2025 | XPERITAS | 611.00 | FRANCE TRIP TRANSPORTATION COSTS |
| 777 | 848354 | R | 3/4/2025 | XPERITAS | 910.00 | FRANCE TRIP TRANSPORTATION AND TOUR COSTS |
| 778 | | | | | \$1,564,298.03 | |

FUTURE EVENTS:

- **District Advisory Committee Meeting**

Wednesday, March 5, 2025 at 6:00 p.m.

Boardroom at the Education Service Center

- **Policy Committee Meeting**

Wednesday, March 12, 2025 at 6:00 p.m.

Boardroom at the Education Service Center



School Board of Robbinsdale Area Schools

Business Meeting – March 3, 2025

AGENDA SECTION: Adjourn the Meeting

ITEM: 9. Adjourn the Meeting

COMMENTS BY: Dr. Greta Evans-Becker, School Board Chair

Recommended Action: Adjourn the business meeting.

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

Time Adjourned: _____