

School Board Special Meeting
Time: Aug 10, 2020 06:00 PM Central Time (US and Canada)

Join Zoom Meeting
<https://Rdale.zoom.us/j/94488232334?pwd=cXhQUW5ia2JKT01CbHBsZEPYTdOZz09>

Meeting ID: 944 8823 2334
Passcode: 671380
One tap mobile
+13126266799,,94488232334#,,,,,0#,,671380# US (Chicago)
+19292056099,,94488232334#,,,,,0#,,671380# US (New York)

Dial by your location
+1 312 626 6799 US (Chicago)
+1 929 205 6099 US (New York)
+1 301 715 8592 US (Germantown)
+1 346 248 7799 US (Houston)
+1 669 900 6833 US (San Jose)
+1 253 215 8782 US (Tacoma)
Meeting ID: 944 8823 2334
Passcode: 671380

1. Call to Order and Roll Call - *Action*
2. Acceptance of the Agenda - *Action*
3. Operations
 - A. Approval of Resolution Adopting Base Learning Model for the 2020-2021 School Year and Other COVID-19 Related Matters
4. Adjournment - *Action*

School Board of Robbinsdale Area Schools
Special Meeting - August 10, 2020

AGENDA SECTION: Call to Order

ITEM: Roll Call Attendance

	PRESENT	ABSENT
Helen Bassett	<hr/>	<hr/>
David Boone	<hr/>	<hr/>
Mike Herring	<hr/>	<hr/>
Pam Lindberg	<hr/>	<hr/>
Sam Sant	<hr/>	<hr/>
Sherry Tyrrell	<hr/>	<hr/>
John Vento	<hr/>	<hr/>
Dr. Stephanie Burrage, Interim Superintendent, ex-officio	<hr/>	<hr/>

Clerk:

Date:

Individual focus. Infinite potential.

School Board of Robbinsdale Area Schools

Special Meeting – August 10, 2020

AGENDA SECTION: Acceptance of Agenda
ITEM: 2. Acceptance of Agenda
COMMENTS BY: David Boone, Board Chair

Recommended Action: Approve full agenda as presented.

Roll Call Vote: Acceptance of Agenda – August 10, 2020

	Yes	No	Abstention
Helen Bassett	_____	_____	_____
David Boone	_____	_____	_____
Mike Herring	_____	_____	_____
Pam Lindberg	_____	_____	_____
Sam Sant	_____	_____	_____
Sherry Tyrrell	_____	_____	_____
John Vento	_____	_____	_____

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____ **3** _____

School Board of Robbinsdale Area Schools

Special Meeting – August 10, 2020

AGENDA SECTION: Operations
ITEM: 3A. Approval of Resolution Adopting Base Learning Model for the 2020-2021 School Year and Other COVID-19 Related Matters
COMMENTS BY: Dr. Stephanie Burrage, Interim Superintendent

Recommended Action: The Board is asked to approve the Resolution Adopting Base Learning Model for the 2020-2021 School Year and Other COVID-19 Related Matters

Resolution (as stated above) – August 10, 2020

	Yes	No	Abstention
Helen Bassett	_____	_____	_____
David Boone	_____	_____	_____
Mike Herring	_____	_____	_____
Pam Lindberg	_____	_____	_____
Sam Sant	_____	_____	_____
Sherry Tyrrell	_____	_____	_____
John Vento	_____	_____	_____

Motion by: _____ **Yes:** _____ **Passed:** _____

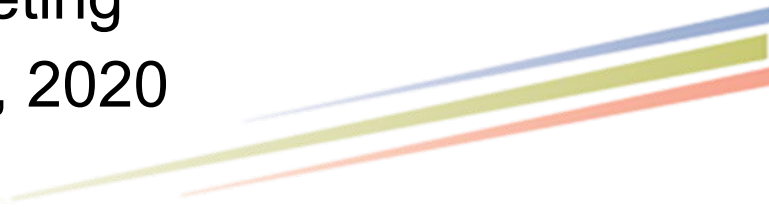
Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____



SMART START: 2020-2021 Back to School

Stephanie Burrage, Ed.D., Interim Superintendent
School Board Meeting
Monday, August 10, 2020



Our Commitment



- Health and safety of students, staff and families
- Focus on social-emotional needs
- Equity, fairness and inclusion
- Meeting the diverse needs of students and staff
- Continuity of instruction which is based on State standards
- Unified District Vision and Equity policy as guiding documents



2020-2021 SCHOOL YEAR

Communication Timeline



Minnesota Safe Learning Models



Distance
learning

Students learn safely at home



Hybrid
learning

Students learn safely at home
and in school



In-person
learning

Students learn safely in school

Safe Learning Model Determination

STEP 1

Minnesota Department of Health (MDH) will use data from counties to determine a base learning model for public schools.

STEP 2

Minnesota Department of Education (MDE) will share county data and the consultative process for public schools to engage with education and public health experts to review their county health data and safe learning plans.

STEP 3

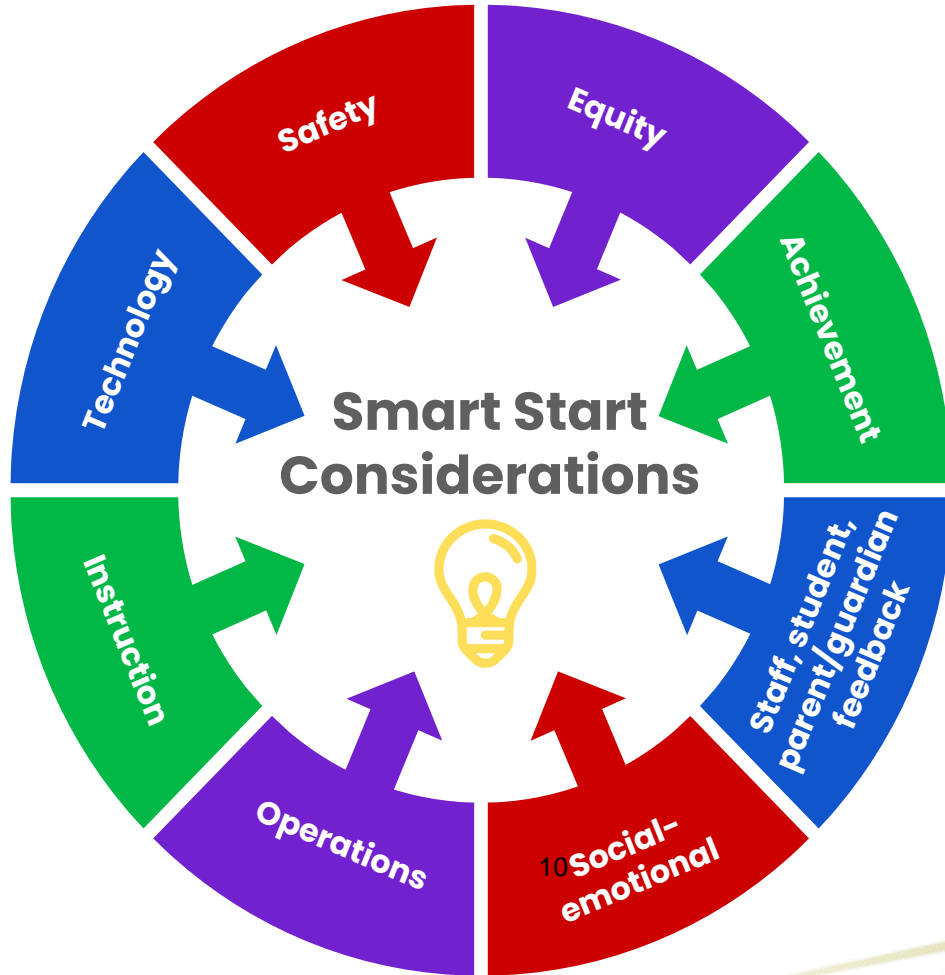
Public schools, with their incident command team, will evaluate their ability to implement required and recommended health best practices.

STEP 4

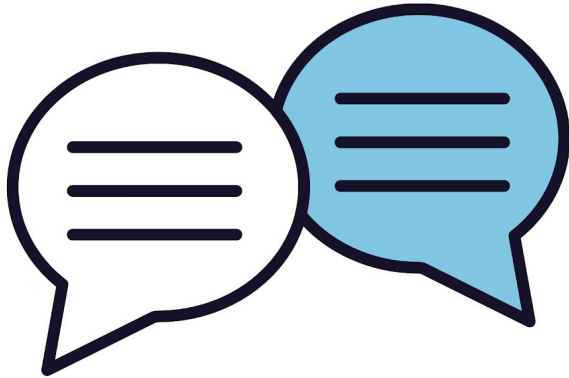
Public schools, in consultation with public health, will determine a learning model to begin the school year and communicate that decision with their school community.*

STEP 5⁹

Public schools and MDH will monitor the community and school-level impact of COVID-19 on a regular basis. Adjustments will be made to the learning model if needed.



Feedback from Stakeholders

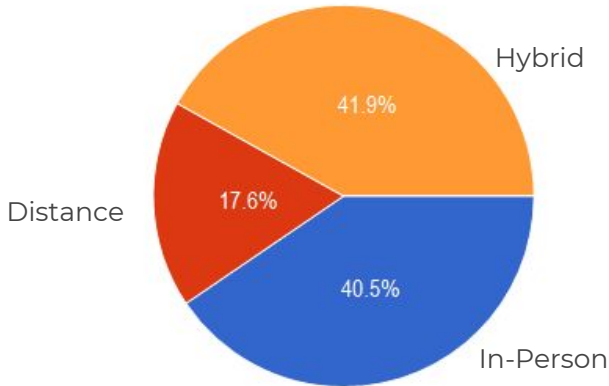


May 2020 Opinion Survey (May 27-31)

Assuming there is no vaccine available in the fall, but schools reopen following state safety protocols, would you prefer students:

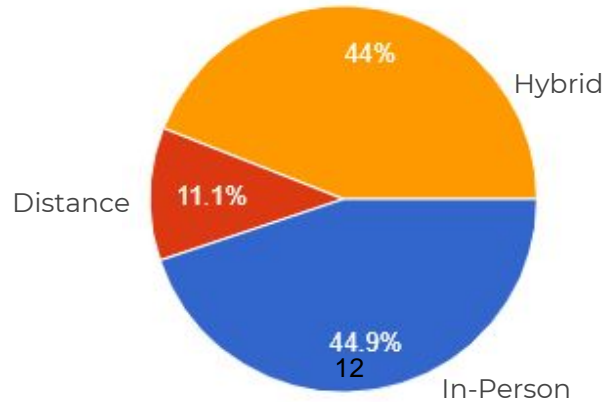
Parents/Guardians

Responses received: 2,414



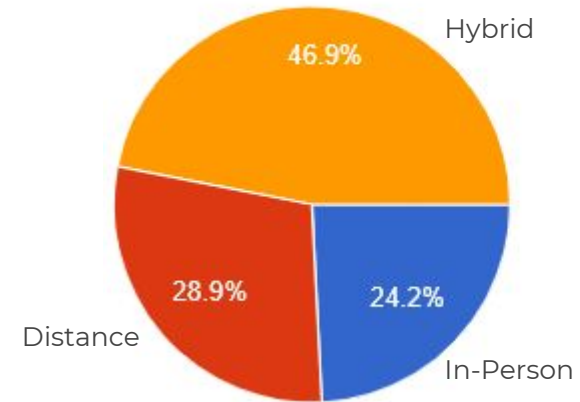
Secondary Students

Responses received: 1,108



Staff

Responses received: 884

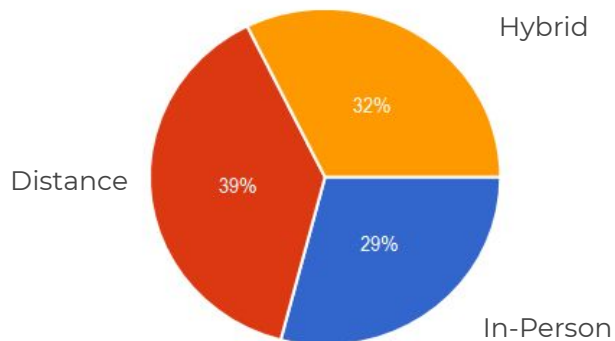


July 2020 Opinion Survey (July 23-30)

Assuming there is no vaccine available in the fall, but schools reopen following state safety protocols, would you prefer students:

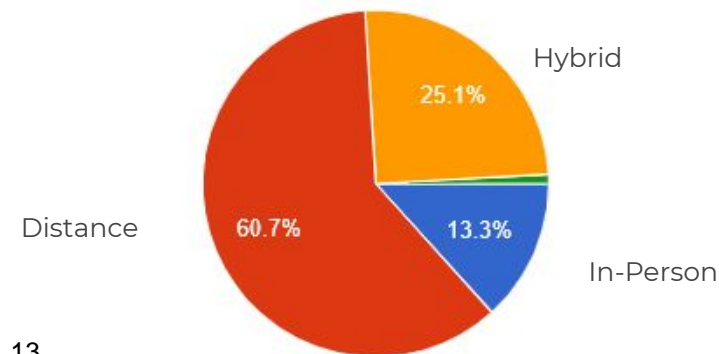
Parents/Guardians

Responses received: 2,766



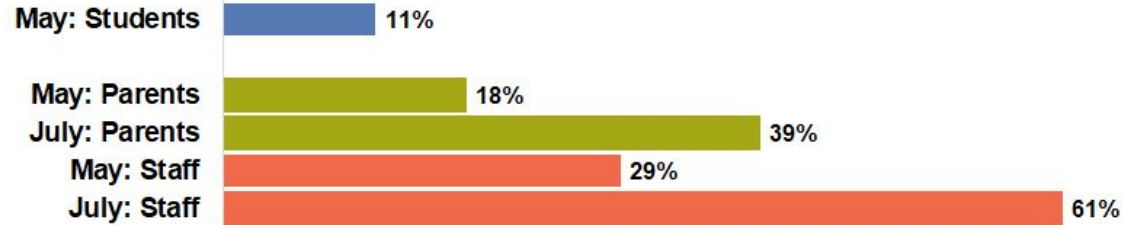
Staff

Responses received: 933

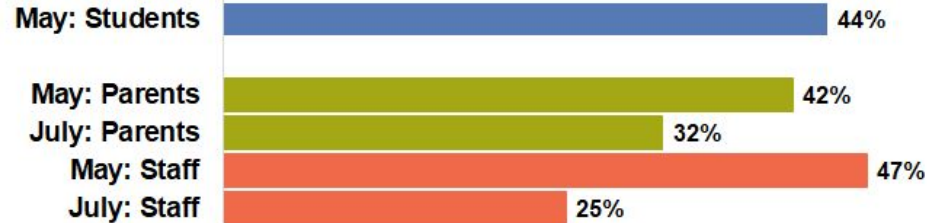


Assuming there is no vaccine available in the fall, but schools reopen following state safety protocols, which model do you prefer?

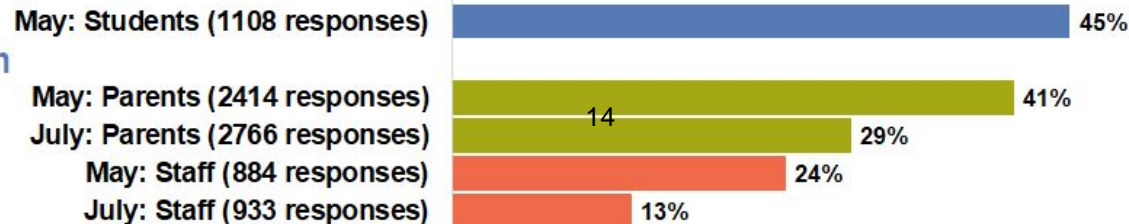
Online/remote learning



Hybrid Model: a mix of in-person and online



Return to In-person instruction

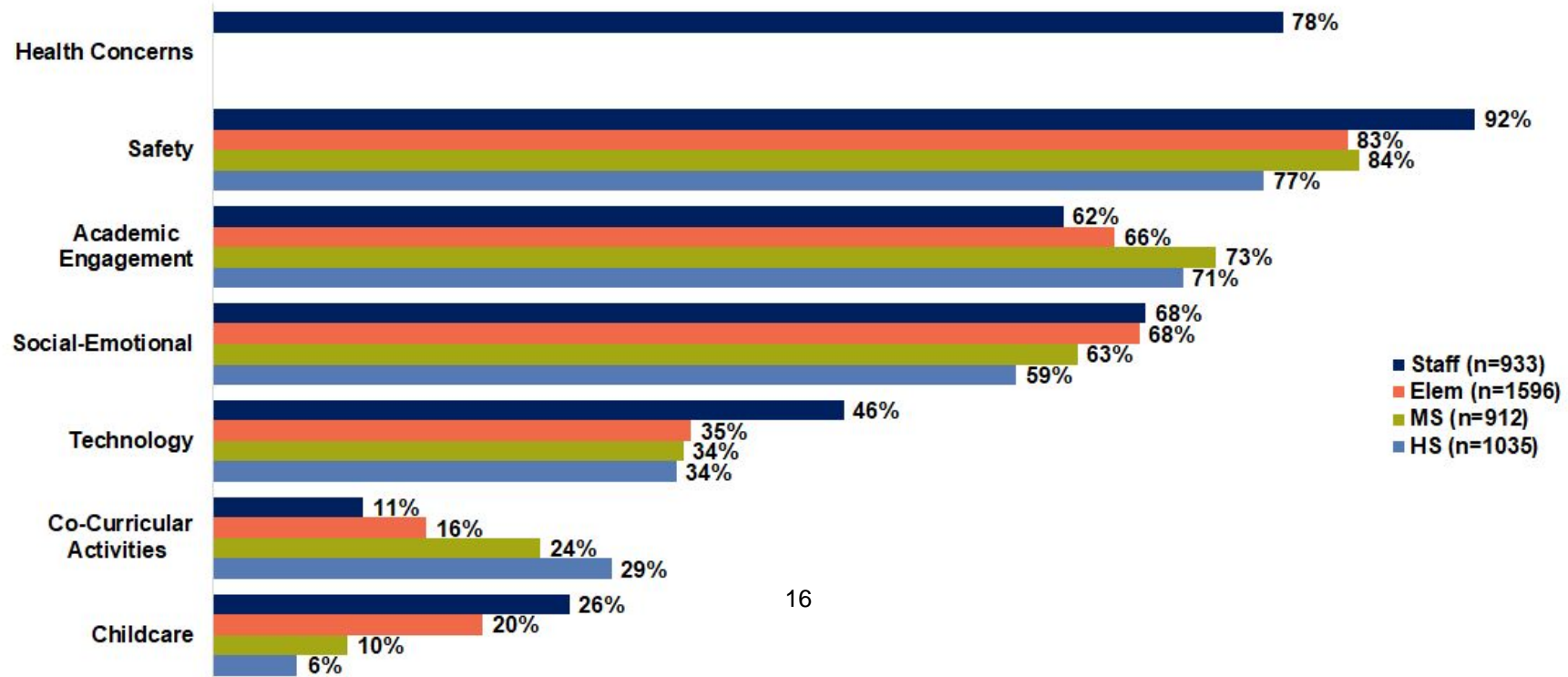


July 2020 Opinion Survey (July 23-30)

- All schools had at least 30% of parents preferring an Online model
- 11 schools had more than 40% of parents preferring an Online model

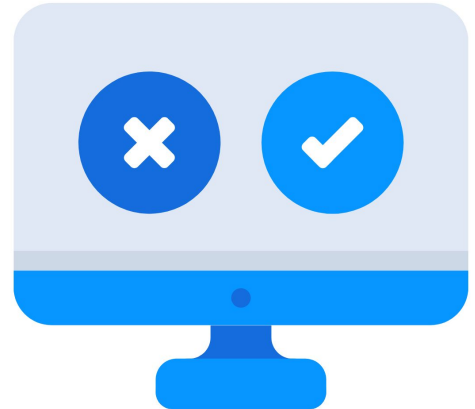


July Survey: What factors are most important for Robbinsdale Area Schools to consider for Fall 2020?



Survey of Special Education Parents/Guardians (July 16-24)

- Number of respondents: 594 of 1,690 parents/guardians provided feedback
- The majority of respondents (43.5%) were “not at all comfortable” with returning to a building in the fall
- 15% of respondents said they would only return to school once a vaccine would be in place
- Many families expressed concerns around returning in the fall because they have a household member including students who are at increased risk of severe illness from COVID-19



July Feedback Sessions: Parents/Guardians, Secondary Students and Staff (August 3-5)

Principal Learning Leaders established process for gathering feedback from families, secondary students and staff in a virtual setting. Meetings were facilitated by principals, administrators and Achievement & Integration staff.

Virtual sessions were offered in English, Spanish and Somali. Sessions were offered at various times throughout the day to accommodate family schedules.

Participants were given the opportunity to complete a Google Form during (and after) the session to ensure the ability to provide input.

Summary

Family needs

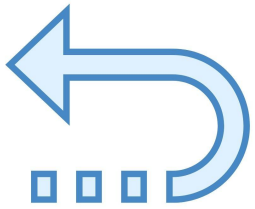
- Synchronous instruction in distance learning
- Regular schedule that students follow daily
- Daily interactions with teachers
- Care for young children and those who are unable to be at home

Staff needs

- Deeper professional learning on hybrid and distance learning
- Priority standards
- Culturally relevant practice professional development

Student needs

- Safe opportunities to connect with peers
- Clear, consistent expectations from and daily interactions teachers
- Opportunities to get help when needed

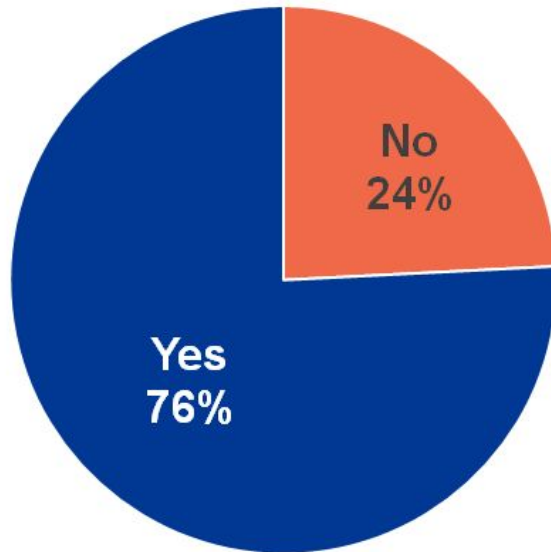


August Staff Survey

Survey conducted August 5-9

Do you plan to return to work, if the district uses the following instructional model at any point during the 2020-2021 school year?

In-Person Instruction
(for all students or using a hybrid model)



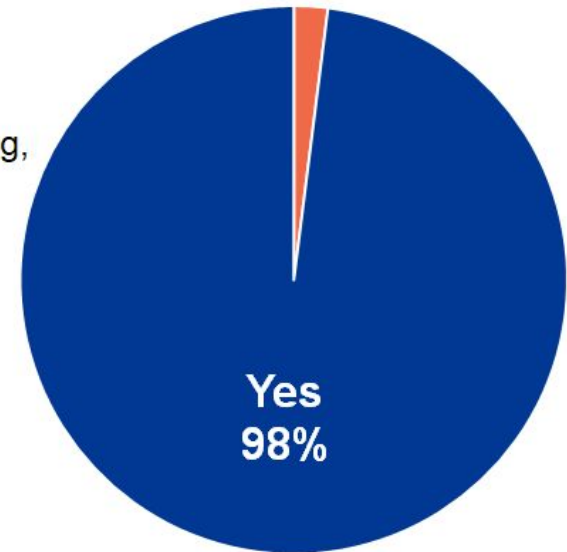
75% will return under either model

23% will return for Distance Learning, but not In Person

1% will return for In Person but not Distance Learning

1% will not return either way

Distance Learning
as the base model



Reasons for not returning to work if In-Person Instruction

- 97% indicate health concerns (320 of 329)
- 98% indicate safety concerns (323 of 329)
- 37% indicate child care concerns (88 of 236)

In-Person Instruction: Plans if not returning to work (316 responses)

- 138 request a sabbatical/
leave of absence
 - 22 quit/find different employment
 - 9 would retire
- Other:**
- 27 commented on health concerns, personal or family
 - 26 requested to work from home
 - 23 noted that Governor's office is requiring school districts to allow teachers and school employees to work remotely.
 - 23 commented that they were afraid of getting sick or bringing the virus home to others or worried due to safety concerns.
 - 19 requested to teach through distance learning/virtually
 - 5 noted that they would return only because they need the income, but they prefer the distance learning option.

Percentage of Respondents that indicate they will not return to work if we use an In-Person Instruction model

Staff Survey: 1389 Responses

Teachers	30%
Educational Assistants	26%
Works with students in K - Grade 2	31%
Works with students in Middle School	28%
Works with students in Grades 3-5	26%
Works with students in High School	25%
Works with multiple elementary grade levels	24%
Works at multiple elementary schools	24 37%
9 schools had more than 25% of the staff indicate that they will not return to work	

Safe Learning Model Recommendation

Smart Start 2020-2021

Safe Learning Models



**Crisis Response
Distance Learning**

Spring 2020



**Distance
Learning PLUS**

+ Student Supports



**Hybrid
Learning**

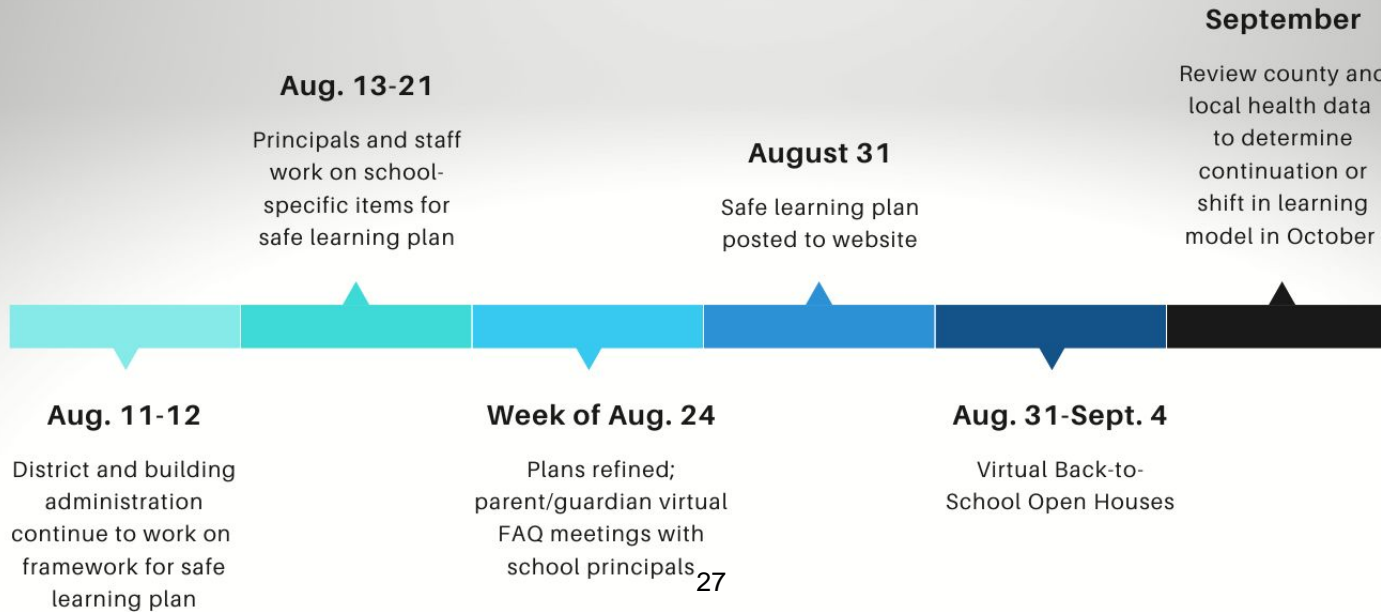
+ Student Supports



**In-Person
Learning**

SMART START

2020-2021 School Year



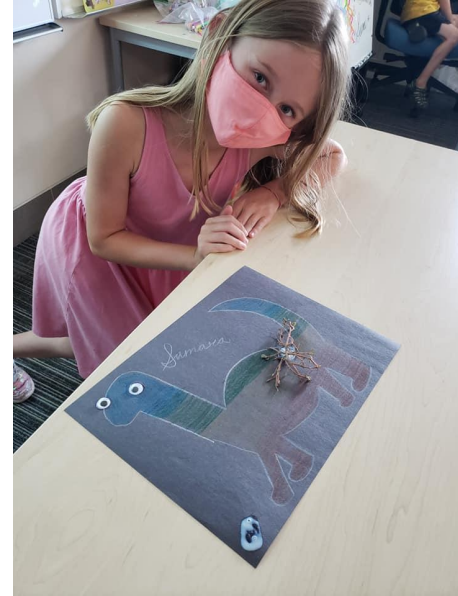
Nutrition

- In spring, we offered free meals through the Summer Food program as part of a crisis response.
- This summer, we offered free meals through the Summer Food program, which is a typical practice for our District every summer.
- This fall, school districts will move back to a typical school year nutrition program per the Minnesota Department of Education. Meals will be provided under the National School Breakfast & Lunch Program.
 - Students who qualify for Free & Reduced meals will receive free breakfast and lunch. Students who use paid accounts can also access breakfast and lunch using their meal accounts.



Childcare for K-5th Grade

- In Distance Learning and Hybrid models, childcare will be available to Tier 1 workers of K-5 students at no charge, per the Governor's Executive Order
- In Distance Learning and Hybrid models, fee-based childcare will be available to non-Tier 1 workers
- In all models, fee-based before and after school care will be available



Athletics

- The following sports will move forward as scheduled for a fall 2020 season with parameters set by the Minnesota State High School League (MSHSL)
 - 20% Reduction in weeks of season
 - 30% Reduction in number of contests, no more than 2 scheduled per week
 - Contests should be local for travel purposes as best as possible
 - Post Season is TBD
- AHS and CHS are now accepting registrations for the following sports:
 - Cross Country - Boys/Girls
 - Soccer - Boys/Girls
 - Swimming & Diving - Girls
 - Tennis - Girls

Football and Volleyball have moved to a modified spring season.

Questions/Discussion



Resolution

Adoption of Base Learning Model for the 2020-2021 School Year and Other COVID-19 Related Matters

WHEREAS, Minnesota Statutes Section 123B.09 vests the care, management, and control of independent districts in the school board; and

WHEREAS, the Interim Superintendent of Independent School District 281 [hereinafter the “Superintendent”] is responsible for the management of the schools, the administration of all School District policies, and is directly accountable to the School Board; and

WHEREAS, when responsibilities are not specifically prescribed nor School District policy applicable, the Superintendent shall use personal and professional judgment, subject to review by the School Board, pursuant to School Board Governance Policy 2.2, *Board Superintendent Relationship*;

WHEREAS, on March 13, 2020, Minnesota Governor Tim Walz issued Emergency Executive Order 20-01, which declared a peacetime emergency in Minnesota in response to the COVID-19 pandemic; and

WHEREAS, on July 30, 2020, Minnesota Governor Tim Walz issued Emergency Executive Order 20-82 and the Safe Learning Plan for 2020-2021 (the “Safe Learning Plan”), which set forth five Learning Models (in-person learning for all, in-person learning for elementary students and hybrid learning for secondary students, hybrid learning for all students, hybrid learning for elementary students and distance learning for secondary students, and distance learning) and authorized all school districts in the State of Minnesota to select and implement an appropriate base Learning Model in accordance with, and subject to, the Safe Learning Plan; and

WHEREAS, the Minnesota Department of Education (“MDE”) has issued and may continue to issue written guidance for Minnesota schools on educational issues related to COVID-19; and

WHEREAS, the Minnesota Department of Health (“MDH”) has issued and may continue to issue written guidance for Minnesota schools on public health issues related to COVID-19; and

WHEREAS, the Superintendent and the administration of the School District have conferred with the School Board regarding the available Learning Models, the current MDE and MDH requirements for each, and other relevant information; and

WHEREAS, based upon the collective consideration of these factors, the Superintendent has recommended to the School Board that distance learning plus (providing student support centers) will be the base Learning Model to be implemented at the commencement of the 2020-2021 school year.

NOW, THEREFORE, BE IT RESOLVED, by the School Board of Independent School District No. 281 as follows:

Section 1: The Superintendent is hereby directed to implement the following base Learning Model to open the 2020-2021 school year: distance learning plus (providing student supports centers).

Section 2: The Superintendent is hereby authorized, after consultation with the School Board Chair and notification to the School Board, to select and implement a different Learning Model for the School District or any specific school buildings without School Board action if the Superintendent reasonably believes that prompt implementation of a different Learning Model is necessary, and that constraints of time and public health considerations render it impractical to hold a School Board meeting to approve the implementation. The Learning Model selected and implemented by the Superintendent shall continue in effect unless and until the School Board, in consultation with the Superintendent and appropriate school district staff and public health officials, deems it in the best interest of the School District and its students to implement a different Learning Model.

Section 3: The Superintendent will provide regular updates to the School Board regarding the School District's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively.

Adopted this _____ day of _____, 2020.

Roll Call Vote

School Board Chair

School Board Clerk

Individual focus. Infinite potential.

School Board of Robbinsdale Area Schools

Special Meeting – August 10, 2020

AGENDA SECTION: Adjournment
ITEM: 4. Adjournment
COMMENTS BY: David Boone, Board Chair

This agenda item will bring closure to the School Board Business meeting.

Recommended Action: Call the Business meeting to a close.

Roll Call Vote: Adjournment – August 10, 2020

	Yes	No	Abstention
Helen Bassett	_____	_____	_____
David Boone	_____	_____	_____
Mike Herring	_____	_____	_____
Pam Lindberg	_____	_____	_____
Sam Sant	_____	_____	_____
Sherry Tyrrell	_____	_____	_____
John Vento	_____	_____	_____

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Time of Adjournment: _____