

Education Committee - Regular School Board Meeting

Duluth Public Schools, ISD 709

Agenda

Tuesday, May 16, 2017

District Services Center

709 Portia Johnson Dr.

Duluth, MN 55811

6:30 PM

1. Informational Items - These items are provided for informational purposes only and no action is required.

A. Informational Presentations

1) Assistant Superintendent's Report 5

As part of her monthly report, Assistant Superintendent Amy Starzecki highlighted efforts in teaching and learning across ISD 709. Updates were shared regarding implementation of District initiatives to support teaching and learning.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

2) Support Program for Accelerated Students 6

In the past the school district served students identified as gifted and talented via a once a week pull-out program in grades 3-5 with 1.5 FTE. This year the district has committed to evaluating the program to ensure we are offering our students the best research supported practices in gifted education. Colleen Moran, Gifted and Talented Services TOSA, presented the revamped model which will involve adjusting the identification procedure to ensure greater equity, as well as revamped services to be in line with the district's move to the multi tiered systems of support model.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

3) Lincoln Park Middle School Parent Teacher Home Visit Program Update 8

Katie Oliver and John Nachtsheim, Lincoln Park Middle School, presented an update on the Parent Teacher Home Visit Program, including data and anecdotes. The program is showing to be very successful and well received by all parties involved.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

B. Grant Applications

1) Minnesota Department of Education - 21st Century Community Learning Center Grant

Tracie Clanaugh, Duluth Area Family YMCA, has submitted a grant application to the Minnesota Department of Education - 21st Century Community Learning Center Grant in the amount of \$475,000. If awarded, funds will be used to support after school programs at Stowe, Laura MacArthur, Piedmont, Lowell, Lincoln Park Middle School and Myers Wilkins through the Myers-Wilkins Community School Collaborative. Specifically grant funds will pay for Family Liaisons and Site Coordinators to implement a school connectedness model where after school leadership works to connect with classroom teachers and other school personnel on effective connections to be made between the program and the school-day.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

C. Regulations - NONE

D. Other Informational Items - NONE

2. Action Items

A. Presentation Items Requiring Approval

1) K-5 English Language Arts & Reading Adoption 14

Dr. Michael Cary, Director of Curriculum and Instruction, presented the K-5 English Language Arts and Reading Curriculum Adoption proposal for review and approval. The total cost of the purchase of Wonders by McGraw Hill will be \$781,533.15.

Recommendation: It is recommended that the Duluth School Board accept and approve the K-5 English Language Arts & Reading Adoption.

B. Policies

1) 5050 - Promotion and Retention of Students - DELETION 37

In moving to the MSBA Model Policies, administration is recommending the deletion of Policy 5050, which will be replaced with MSBA Policy 513.

Recommendation: It is recommended that the Duluth School Board approve the deletion of Policy 5050 - Second Reading.

2) NEW Policy 513 - Student Promotion, Retention, and Program Design 38

Attached is revised MSBA Policy 513 for second reading. This policy would replace Policy 5050.

Recommendation: It is recommended that the Duluth School Board approve Policy 513 for the second reading.

C. Resolutions

1) Resolution E-05-17-3446 - Acceptance of Grant Awards to Duluth Public Schools 40

Attached is Resolution E-05-17-3446 - Acceptance of Grant Awards to Duluth Public Schools, to accept and approve the grant awards from the following organizations:

DSACF - Duluth Public Schools Fund
MDE - Alternative Delivery of Specialized Services (ADSIS)
US Dept of Education - Spurwink

Recommendation: It is recommended that the Duluth School Board accept and approve Resolution E-05-17-3446 - Acceptance of Grant Awards to Duluth Public Schools.

2) Resolution E-05-17-3447 - Response to American Indian Education Resolution of Concurrence and Non-concurrence 2016 46

Attached is Resolution E-05-17-3447 - Response to AIE Resolution of Concurrence and Non-concurrence 2016, in response to recommendations made by the AIE Parent Committee.

Recommendation: It is recommended that the Duluth School Board accept and approve Resolution E-05-17-3447 - Response to American Indian Education Resolution of Concurrence and Non-concurrence 2016.

D. Extended Field Trip Requests

1) SkillsUSA Culinary Arts National Competition 49
Culinary Arts students will travel to the SkillsUSA Culinary Arts National Competition from June 19-June 24, 2017 in Louisville, Kentucky. The total cost of the trip will be \$2424 and will be funded by grant dollars and student fees.

Recommendation: It is recommended that the Duluth School Board accept and approve the above listed Extended Field Trip Request.

2) HOSA International Leadership Conference 53

Eleventh and twelfth grade HOSA students will travel to Disney's Coronado Springs in Orlando, Florida for the HOSA International Leadership Conference from June 20-June 26, 2017. The total cost of the trip will be \$12,231 and will be funded by grant dollars and student fees.

Recommendation: It is recommended that the Duluth School Board accept and approve the above listed Extended Field Trip Request.

E. Diploma Requests

57

The following students have met all graduation requirements for the Duluth Public Schools and should be awarded a Diploma:

Emily Susan Reno - April 12, 2017
 Fhenix Elijah Savage - April 17, 2017
 Jerrod Ronald Sundberg - April 19, 2017
 Benjamin Ryan Crettol - April 20, 2017
 Christian Michael Hanten - April 28, 2017
 Chloe' Mary-Ellen Jacobson - April 28, 2017
 Marrison Meunier - April 28, 2017

Recommendation: It is recommended that the Duluth School Board accept and approve the above item.

F. Data Sharing Agreements - NONE

G. Other Action Items - NONE

3. **Future Items**

Wellness Policy Update (June)

Assistant Superintendent Report to the Board

May 2017

Site Visits

Congdon
Ordean East
Lincoln Park
Lakewood

Continuous Improvement Teams

We completed our last district-wide continuous improvement team training last week. This year, our focus was to provide teams with training on effective school improvement processes. Teams learned how to conduct comprehensive needs assessment and analysis for identifying a root cause to the current student achievement results. The next step is to train teams in summer/early fall on how to develop plans to implement instructional practices to address the root cause. One of the most important concepts teams learned is how to monitor implementation of school initiatives as well as students outcomes connected to those initiatives. Lastly, teams will be developing school improvement plans using a new format.

Staff Development

Planning has begun on how district led staff development will support PLCs, MTSS and Positive School Climate next year. Dr. Cary is currently working with a committee to plan the August 29 day. Important priorities for next year include training on the new ELA curriculum materials for elementary.

Safe and Welcoming Environment

We have been working through a PBIS grant this spring. MDE awarded ISD 709 a grant to improve current PBIS systems. Schools include: Lakewood, Lowell, Piedmont, Lincoln Park, and Denfeld. In addition, we are continuing to work with MDE as part of our SSIP grant to implement Check and Connect.



Advanced Academic Services

— Levels of service options within —
MTSS framework

6

The Shift: Current model is considered the “traditional gifted model”

- **What:** Inherent quality most reliably measured by IQ
- **Who:** top 3-5%
- **Why:** To develop high potential and accommodate special needs
- **How:** Pull-out/self-contained model of service to increase higher order thinking skills, creativity, leadership
- **Limitations**
 - Equity concerns in identification
 - Rigid programming for diverse district needs
 - Not connected to essential learnings
 - Once a week not sufficient
 - Time spent testing relative to service time

The Shift: The upcoming model is considered, “differentiation” model

- **What:** Needs identified and met in on-going and flexible manner, domain specific, avoids gifted vs. non-gifted label, focuses on more immediate and specific needs
- **Who:** Students identified by PLC teacher groups for services during WIN time
- **Why:** More specific than vague notions of aptitude, more immediate goals than talent development or gifted paradigm, theoretically offers more continuity between what is offered in regular classroom and pullout program
- **How:** Identification can be vis-a vis curriculum tests, high ceiling tests (FAST) and/or MTSS protocol, dynamically responsive

Mission/Vision/Goals

Mission:

Duluth Public Schools will provide appropriate learning experiences and academic challenge that results in continuous academic growth for all students.

Vision:

Equitable identification and a continuum of services across K-12 that provide enrichment and acceleration for students achieving significantly beyond the grade level norms.

Goals:

1. Transparency of identification and services
2. Ensuring all students have a right to learn everyday
3. Equitable, flexible and responsive services across the district
4. Offering classroom teachers options and support for when students’ “already know it”.
5. Community collaboration in the form of enrichment opportunities and parent/family groups

Tier 2- Challenge Courses

- **Challenge Courses in ELA** in grades 4-5 provide a curriculum that extends learning in breadth, depth and complexity. Have students work on the inquiry process-questioning, the writing process, research skills. Students check in with Gifted Ed/ Differentiation Spec weekly, and can work on project independently if they “already know it” in class.
- **Challenge Courses in Math** in grades 3-5 provides advanced curriculum that extends learning and culminates with an interdisciplinary project

Tier 3-Individualized Services

Case manage, individual inquiry projects, acceleration option, collaborated with classroom teacher, focus on needs not met by levels 1 and 2

Additional service/support goals

- Collaboration with teachers to support differentiation in the classroom
- Address achievement gap with programs to teach critical thinking skills in grades 1 and 2
- Support enrichment opportunities for all (Math Masters, Destination Imagination, Geography Bee, Scripps Spelling Bee, Knowledge Bowl, Lego Robotics)



Parent Teacher Home Visit Program Updates 2016-2017

23% of Lincoln Park Middle staff were trained as of April 2016

80% of Lincoln Park Middle staff trained as of April 2017

98 TOTAL ISD 709 staff trained as of March 2017

Includes educators from Lincoln Park Middle, Denfeld High School, Laura MacArthur, Myers-Wilkins, Stowe, and Lowell elementaries.

Lincoln Park Middle staff conducted **14** home visits during the 2015-16 school year

THIS SCHOOL YEAR Lincoln Park Middle staff will have conducted OVER **50** home visit

An increase of over **300** percent!

Of most importance is the anecdotal information we have collected from educators, students, and parents on the value this type of program has had thus far.

STUDENTS

SM--8th grade: "Having teachers visit me and my mom shows me that they care that I do graduate from high school".

MP--6th grade: "I think I would go to my teachers more now since they met with us"

MC--6th grade: "'I got a 3.7 last quarter, up from a 3.5! My next goal is the get a 4.0. I want to do the same in middle and high school."

EDUCATORS

Educator: It was a hoot to see M and her family in action after school...her step dad was peeling potatoes in the kitchen and asked M if she wanted to help. It is amazing to see our students in a new light. M's mom, O, was extremely thankful for our visit and shared that she just isn't comfortable visiting a school, and that having us come to see her in their home is so much better for her family.

Educator: We told T that he should be an engineer when he grows up due to his love of science and building things. He was very excited by this possibility. :).

Educator: M seems to struggle with making peer relationships, and seems to prefer to be on her own, doing her own things. She is very creative and likes to draw. She talked about enjoying playing the violin, and listening to classical music. She also talked about enjoying talking with Deb Showalter. :).

Educator: Josie was adopted from China when she was 9 months old. She would really like to travel to Japan some day.

Educator: That Uncle J can be contacted about issues that M is having at school. That M is a singer...who knew?? She and her mother look like twins. Mom is working two jobs to take care of her family.

Educator: N was very apprehensive about coming to Lincoln Park but is now very happy here. The 6th grade orientation day helped ease her fears. Mom was impressed that the student Pride leaders called to invite N to Lincoln..

Additionally, I learned the following: H loves to cook, swim, snowboard, and try new things. She turned in her parents while living in Two Harbors and was removed from the home to live with her grandma. Her grandma also has some struggles with depression which H internalizes.

Educator: What S's environment looks like (crowded space, lots of people- many adults/young adults who want her to be successful) and her hopes and dreams. S wants to go to college at UMD, interested in nursing, doctor or vet. She really wants to help people. Mom's goal/hope is for S to finish high school and have the skills to go to college. S and mom expressed a desire to be ready for high school, not just in the academic capacity, but prepared for the ways of the world. (sex, drugs, bullying, etc.) Mom wanted to know what we're doing to help students be prepared who are exposed to these societal concerns on a daily basis

Educator: A will be missing a week of school around the winter break, as they will be on a road trip vacation exploring possible living situations in the South.

Educator: Their family is growing, his mom is getting custody of his 2 twin cousins that are 2 years old. C just got a car and is excited about the opportunities that will be open to them as a family now! .

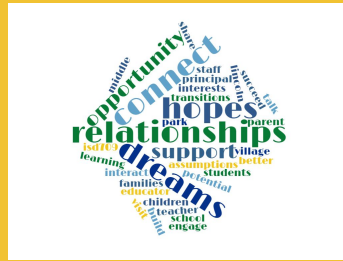
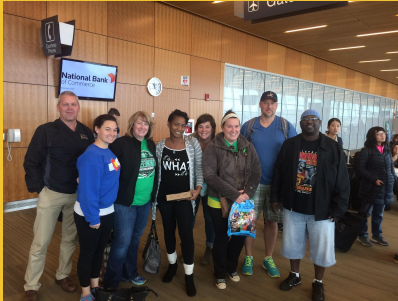
Educator: bilingual home, extended family lives together, YMCA center within housing development.

Educator: Mom is very interested in the Parent Camp and how it can help Lincoln Park. How to make Lincoln Park more accessible/welcoming to grades earlier than 5th.

Educator: M was very apprehensive about having teachers visit her home. She was afraid of having teachers come to her house, make assumptions, and then go back to school and being 'catty' about what was seen or discussed. We assured her that this was not the case. At the end of the visit, she told us that she felt very comfortable having us in her home and happy that we didn't judge her based on the mess (it was not messy!).



Lincoln Park Middle School Parent Teacher Home Visit Project Update May 9, 2017



OVERVIEW

The **National Parent Teacher Home Visits** began in Sacramento, California in 1998 as a way to build trust and accountability between parents and teachers, interrupting a cycle of blaming each other for low student achievement. The home visit is a voluntary meeting between two equal partners with common goals, in a setting away from the institutional power of the school.

[AFT Video](#)



Katie Oliver <katie.oliver@isd709.org>

PTHV Completed Visit Information Letter to Share

Mon, May 8, 2017 at 8:56 PM

katie.oliver@isd709.org <katie.oliver@isd709.org>
To: christine.valento@isd709.org
Cc: katie.oliver@isd709.org, john.nachtsheim@isd709.org

Hi,

Thank you for taking the time to complete a visit! The following is a letter you can share with the student's other teachers and/or staff. Please feel free to make any necessary changes to the letter to make it more reader-friendly.

Again, thank you!

John and Katie

has just shared this [editable Google Document](#) with you. Visit for <- completed by Chrissy Valento, Katie Hutchison 5/8/2017 20:55:45

(Quoted text hidden)

THE PARENT-TEACHER HOME VISIT PROJECT

5/8/2017 20:55:45

Hi,

I just completed a visit with Anthony B. on 5/8/2017. The following people were also at the visit: Chrissy Valento, Katie Hutchison, Anthony, Anthony's mom, sister, neighbor.

During our visit we discussed the following: Anthony and his family wanted us to come and see their new home. They are very proud of it, and had never lived in a house until now. In the past, they had only rented apartments, or stayed with relatives. Anthony and his sister (MacArthur sister in 3rd grade), gave us the full tour, including basement, garage, and back yard. They could barely catch their breath, they were so excited to show us their new digs. :).

I learned that the best way to connect with this family is by text message.

Additionally, I learned the following: Anthony's mom, Sasha, shared with us that Anthony was being bothered recently by a student and that Kim Flaa had called home to report the incident. She seemed happy that "a counselor" had taken the time to call her about the incident.

I hope that this information helps you as you work with Anthony Bourquez. If you have any further questions, please feel free to let me know.

The NUMBERS

Our 2016-2017 goal has been to **DOUBLE** the number of trained staff and double the number of home visits at Lincoln Park Middle School.

The NUMBERS

23% of Lincoln Park Middle staff were trained as of April 2016

80% of Lincoln Park Middle staff trained as of April 2017

98 TOTAL ISD 709 staff trained as of March 2017

Includes educators from Lincoln Park Middle, Denfeld High School, Laura MacArthur, Myers-Wilkins, Stowe, and Lowell elementaries.

The NUMBERS

Lincoln Park Middle staff conducted **14** home visits during the 2015-16 school year

THIS SCHOOL YEAR Lincoln Park Middle staff will have conducted **OVER 50** home visit

The NUMBERS

We have increased both by over 300%.

K-5 English Language Arts & Reading Adoption

2017-2018

Rationale

Reading proficiency is foundational to all learning. Lack of proficiency in reading has been linked to multiple poor life outcomes including: drop out, lack of employment, lower wages, and fewer opportunities for advancement (Reading at Risk, 2004). For this reason, the state of Minnesota has adopted legislation that focuses on closing our achievement gap and ensuring that all students are reading proficiently by the end of grade 3.

In 2010, Minnesota adopted new standards for reading that stress critical-thinking, problem solving, and analytical skills necessary for success in life. These standards are rigorous and raise the bar for reading achievement. Our students' success on these standards is measured by the Minnesota Comprehensive Assessment of Reading (MCA).

Our current reading materials, Houghton Mifflin Harcourt's Storytown series, is based on a previous set of standards developed in 2003. The rigor of Storytown and its lack of alignment to our current state standards make it problematic in terms of implementing our current state standards. For this reason, our district made the decision to pilot and adopt new materials.

Process

Materials from four publishers were reviewed based a list of criteria:

- Alignment with the Minnesota state standards and benchmarks
- Differentiation and Scaffolding
- Cultural Responsiveness
- Best Practice Instruction
- Critical Thinking
- Engagement
- Technology Integration
- Professional Development

Of the four publishers, two were chosen: Wonders by McGraw Hill and Journeys by Houghton Mifflin Harcourt. Teachers piloted the materials and rated them based on the criteria above. Wonders was chosen by an overwhelming margin.

Proposal

Purchase Wonders by McGraw Hill: **\$781,533.15**



QUOTE PREPARED FOR:

Ind Sch Dist 709
CENTRAL ADMIN BLDG
DULUTH, MN 55802
ACCOUNT NUMBER: 317831

SUBSCRIPTION/DIGITAL CONTACT:

Michael Cary
michael.cary@isd709.org
(218) 336-8711

CONTACT:

Michael Cary
michael.cary@isd709.org
(218) 336-8711

SALES REP INFORMATION:

James Deering
jim.deering@mheducation.com
763-477-4999

Section Summary	Value of All Materials	Free Materials	Product Subtotal
READING WONDERS 2017 - GRADE K	\$133,845.30	(\$318.15)	\$133,527.15
READING WONDERS 2017 - GRADE 1	\$360,451.65	(\$192,049.20)	\$168,402.45
READING WONDERS 2017 - GRADE 2	\$278,383.50	(\$176,662.80)	\$101,720.70
READING WONDERS 2017 - GRADE 3	\$266,467.50	(\$159,985.80)	\$106,481.70
READING WONDERS 2017 - GRADE 4	\$241,647.90	(\$159,985.80)	\$81,662.10
READING WONDERS 2017 - GRADE 5	\$296,292.90	(\$204,459.60)	\$91,833.30
Apprentice Leveled Readers	\$37,537.20	(\$9,384.30)	\$28,152.90
PRODUCT TOTAL*	\$1,614,625.95	(\$902,845.65)	\$711,780.30
ESTIMATED S&H**			TBD
ESTIMATED TAX**			TBD
GRAND TOTAL*			\$711,780.30

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw-Hill Education | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/01/2017

ACCOUNT NAME: Ind Sch Dist 709

EXPIRATION DATE: 06/15/2017

QUOTE NUMBER: JDEERING-05012017-002

ACCOUNT #: 317831

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS 2017 - GRADE K					
READING WONDERS NATIONAL KINDERGARTEN SYSTEM 6 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-140164-2	0	\$3,235.50	\$0.00	\$0.00
READING WONDERS K SYSTEM 8 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-07-678594-0	30	\$3,356.07	\$0.00	\$100,682.10
*THE FOLLOWING ITEMS ARE INCLUDED IN THE KINDERGARTEN SYSTEM					
READING WONDERS READING WRITING WORKSHOP BIG BOOK PACKAGE GRADE K	978-0-02-139262-9	0	\$482.85	\$0.00	\$0.00
*READING WONDERS BIG BOOKS PACKAGE GRADE K	978-0-02-119336-3	0	\$1,563.69	\$0.00	\$0.00
READING WONDERS TEACHER EDITION PACKAGE GRADE K	978-0-02-137803-6	0	\$569.82	\$0.00	\$0.00
*READING WONDERS FOR ENGLISH LEARNERS LANGUAGE TRANSFER HANDBOOK	978-0-02-139110-3	0	\$3.21	\$0.00	\$0.00
*READING WONDERS DECODABLE READER PACKAGE 10 OF 11 GRADE K	978-0-02-139257-5	0	\$922.38	\$0.00	\$0.00
*READING WONDERS LEVELED READER LIBRARY PACKAGE APPROACHING GRADE K	978-0-02-119334-9	0	\$938.43	\$0.00	\$0.00
*READING WONDERS LEVELED READER PACKAGE ON-LEVEL GRADE K	978-0-02-119490-2	0	\$938.43	\$0.00	\$0.00
*READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE K	978-0-02-119337-0	0	\$938.43	\$0.00	\$0.00
*READING WONDERS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE K	978-0-02-138695-6	0	\$222.87	\$0.00	\$0.00
*READING WONDERS HIGH FREQUENCY WORD CARDS GRADE K	978-0-02-119290-8	0	\$60.87	\$0.00	\$0.00
*READING WONDERS INTERACTIVE READ ALOUD CARDS GRADE K	978-0-02-119369-1	0	\$146.40	\$0.00	\$0.00
*READING WONDERS PHOTO CARDS GRADE K-2	978-0-02-119559-6	0	\$175.53	\$0.00	\$0.00
*READING WONDERS READING RESPONSE BOARDS GRADE K-1	978-0-02-119557-2	0	\$100.29	\$0.00	\$0.00
*READING WONDERS RETELLING CARDS GRADE K	978-0-02-119361-5	0	\$286.62	\$0.00	\$0.00
*READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	0	\$126.63	\$0.00	\$0.00
*READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	0	\$61.71	\$0.00	\$0.00
*READING WONDERS TEACHING POSTERS CHART GRADE K-1	978-0-02-119529-9	0	\$67.56	\$0.00	\$0.00
*READING WONDERS VISUAL VOCABULARY CARDS GRADE K	978-0-02-119368-4	0	\$69.45	\$0.00	\$0.00
*READING WONDERS UNIT ASSESSMENT GRADE K	978-0-07-678582-7	0	\$108.87	\$0.00	\$0.00
*READING WONDERS BENCHMARK ASSESSMENT GRADE K	978-0-07-679246-7	0	\$65.73	\$0.00	\$0.00
*READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-1	978-0-07-677954-3	0	\$80.04	\$0.00	\$0.00

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

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QUOTE DATE: 05/01/2017
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ACCOUNT NAME: Ind Sch Dist 709
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 PAGE #: 2



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS STUDENT WORKSPACE 8 YEAR SUBSCRIPTION GRADE K	978-0-02-137550-9	0	\$136.11	\$0.00	\$0.00
READING WONDERS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE K	978-0-02-137549-3	0	\$691.53	\$0.00	\$0.00
*READING WONDERS CLOSE READING COMPANION GRADE K	978-0-02-130746-3	0	\$8.19	\$0.00	\$0.00

***THE FOLLOWING ITEMS ARE INCLUDED IN THE KINDERGARTEN SYSTEM Subtotal: \$0.00 \$0.00**

ITEMS NOT INCLUDED IN KINDERGARTEN SYSTEM					
READING WONDERS YOUR TURN PRACTICE BOOK GRADE K	978-0-07-677213-1	35	\$9.09	\$318.15	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE K	978-0-02-119464-3	35	\$938.43	\$0.00	\$32,845.05

ITEMS NOT INCLUDED IN KINDERGARTEN SYSTEM Subtotal: \$318.15 \$32,845.05

READING WONDERS 2017 - GRADE K Subtotal: \$318.15 \$133,527.15

READING WONDERS 2017 - GRADE 1

STUDENT MATERIALS					
READING WONDERS COMPREHENSIVE PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-140168-0	0	\$181.08	\$0.00	\$0.00
READING WONDERS COMPREHENSIVE PACKAGE 8 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-07-678596-4	625	\$184.17	\$0.00	\$115,106.25
READING WONDERS YOUR TURN PRACTICE BOOK GRADE 1	978-0-07-678712-8	30	\$9.00	\$270.00	*Free Materials
READING WONDERS CLOSE READING COMPANION GRADE 1	978-0-02-130521-6	0	\$8.19	\$0.00	\$0.00

STUDENT MATERIALS Subtotal: \$270.00 \$115,106.25

BIG BOOKS					
CORE READING READIOP BIG BOOK PACKAGE GRADE 1NG WRITING WORKSH	978-0-02-127499-4	30	\$263.37	\$7,901.10	*Free Materials
READING WONDERS LITERATURE BIG BOOKS PACKAGE GRADE 1	978-0-02-119524-4	30	\$838.11	\$0.00	\$25,143.30

BIG BOOKS Subtotal: \$7,901.10 \$25,143.30

TEACHER MATERIALS					
READING WONDERS TEACHER EDITION PACKAGE GRADE 1	978-0-02-137804-3	30	\$569.82	\$17,094.60	*Free Materials
READING WONDERS TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 1	978-0-07-678165-2	0	\$569.82	\$0.00	\$0.00
READING WONDERS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE 1	978-0-02-137551-6	30	\$691.53	\$20,745.90	*Free Materials
READING WONDERS FOR ENGLISH LEARNERS LANGUAGE TRANSFER HANDBOOK	978-0-02-139110-3	30	\$3.21	\$96.30	*Free Materials

TEACHER MATERIALS Subtotal: \$37,936.80 \$0.00

READERS

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ACCOUNT #: 317831

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS DECODABLE READER PACKAGE 6 OF 6 GRADE 1	978-0-02-139258-2	30	\$342.99	\$10,289.70	*Free Materials
READING WONDERS LEVELED READER PACKAGE APPROACHING GRADE 1	978-0-02-119561-9	30	\$938.43	\$28,152.90	*Free Materials
READING WONDERS LEVELED READER PACKAGE ON-LEVEL GRADE 1	978-0-02-119577-0	30	\$938.43	\$0.00	\$28,152.90
READING WONDERS LEVELED READER PACKAGE BEYOND GRADE 1	978-0-02-119662-3	30	\$938.43	\$28,152.90	*Free Materials
READING WONDERS LEVELED READER PACKAGE ELL GRADE 1	978-0-02-119522-0	30	\$938.43	\$28,152.90	*Free Materials
READING WONDERS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 1	978-0-02-138698-7	0	\$222.87	\$0.00	\$0.00
READERS Subtotal:				\$94,748.40	\$28,152.90

MANIPULATIVES					
READING WONDERS HIGH FREQUENCY WORD CARDS GRADE 1	978-0-02-119558-9	30	\$122.82	\$3,684.60	*Free Materials
READING WONDERS INTERACTIVE READ ALOUD CARDS GRADE 1	978-0-02-119539-8	30	\$126.06	\$3,781.80	*Free Materials
READING WONDERS LEVELED READER LESSON CARDS GRADE 1	978-0-02-129205-9	30	\$72.12	\$2,163.60	*Free Materials
READING WONDERS PHOTO CARDS GRADE K-2	978-0-02-119559-6	30	\$175.53	\$5,265.90	*Free Materials
READING WONDERS READING RESPONSE BOARDS GRADE K-1	978-0-02-119557-2	30	\$100.29	\$3,008.70	*Free Materials
READING WONDERS RETELLING CARDS GRADE 1	978-0-02-119538-1	30	\$286.62	\$8,598.60	*Free Materials
READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	30	\$126.63	\$3,798.90	*Free Materials
READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	30	\$61.71	\$1,851.30	*Free Materials
READING WONDERS TEACHING POSTERS CHART GRADE K-1	978-0-02-119529-9	30	\$67.56	\$2,026.80	*Free Materials
READING WONDERS VISUAL VOCABULARY CARDS GRADE 1	978-0-02-119537-4	30	\$69.45	\$2,083.50	*Free Materials
READING WONDERS WORKSTATION ACTIVITY CARDS PACKAGE GRADE 1	978-0-02-119521-3	30	\$187.68	\$5,630.40	*Free Materials
MANIPULATIVES Subtotal:				\$41,894.10	\$0.00

ASSESSMENT					
READING WONDERS STUDENT WEEKLY ASSESSMENT GRADE 1	978-0-07-677314-5	30	\$55.32	\$1,659.60	*Free Materials
READING WONDERS UNIT ASSESSMENT GRADE 1	978-0-07-680420-7	30	\$108.87	\$3,266.10	*Free Materials
READING WONDERS BENCHMARK ASSESSMENT GRADE 1	978-0-07-679201-6	30	\$65.73	\$1,971.90	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-1	978-0-07-677954-3	30	\$80.04	\$2,401.20	*Free Materials
ASSESSMENT Subtotal:				\$9,298.80	\$0.00
READING WONDERS 2017 - GRADE 1 Subtotal:				\$192,049.20	\$168,402.45

READING WONDERS 2017 - GRADE 2
STUDENT MATERIALS

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ACCOUNT NAME: Ind Sch Dist 709

EXPIRATION DATE: 06/15/2017

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS COMPREHENSIVE PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-140169-7	0	\$104.85	\$0.00	\$0.00
READING WONDERS COMPREHENSIVE PACKAGE 8 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-07-678597-1	690	\$106.62	\$0.00	\$73,567.80
READING WONDERS YOUR TURN PRACTICE BOOK GRADE 2	978-0-07-680721-5	30	\$9.09	\$272.70	*Free Materials
READING WONDERS CLOSE READING COMPANION GRADE 2	978-0-02-130599-5	0	\$8.19	\$0.00	\$0.00

STUDENT MATERIALS Subtotal: \$272.70 \$73,567.80

TEACHER MATERIALS					
READING WONDERS TEACHER EDITION PACKAGE GRADE 2	978-0-02-137739-8	30	\$569.82	\$17,094.60	*Free Materials
READING WONDERS TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 2	978-0-07-677956-7	0	\$569.82	\$0.00	\$0.00
READING WONDERS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE 2	978-0-02-134881-7	30	\$691.53	\$20,745.90	*Free Materials
READING WONDERS FOR ENGLISH LEARNERS LANGUAGE TRANSFER HANDBOOK	978-0-02-139110-3	30	\$3.21	\$96.30	*Free Materials

TEACHER MATERIALS Subtotal: \$37,936.80 \$0.00

READERS					
READING WONDERS DECODABLE READER PACKAGE 6 OF 6 GRADE 2	978-0-07-666171-8	30	\$393.81	\$11,814.30	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE APPROACHING GRADE 2	978-0-02-118672-3	30	\$938.43	\$28,152.90	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ON-LEVEL GRADE 2	978-0-02-119051-5	30	\$938.43	\$0.00	\$28,152.90
READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE 2	978-0-02-119052-2	30	\$938.43	\$28,152.90	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE 2	978-0-02-118698-3	30	\$938.43	\$28,152.90	*Free Materials
READING WONDERS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 2	978-0-02-138699-4	0	\$280.26	\$0.00	\$0.00

READERS Subtotal: \$96,273.00 \$28,152.90

MANIPULATIVES					
READING WONDERS HIGH FREQUENCY WORD CARDS GRADE 2	978-0-02-119022-5	30	\$122.82	\$3,684.60	*Free Materials
READING WONDERS INTERACTIVE READ ALOUD CARDS GRADE 2	978-0-02-118777-5	30	\$126.06	\$3,781.80	*Free Materials
READING WONDERS - LEVELED READER LESSON CARDS GRADE 2	978-0-02-129206-6	30	\$72.12	\$2,163.60	*Free Materials
READING WONDERS PHOTO CARDS GRADE K-2	978-0-02-119559-6	30	\$175.53	\$5,265.90	*Free Materials
READING WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	30	\$100.29	\$3,008.70	*Free Materials

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	30	\$126.63	\$3,798.90	*Free Materials
READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	30	\$61.71	\$1,851.30	*Free Materials
READING WONDERS VISUAL VOCABULARY CARDS GRADE 2	978-0-02-118925-0	30	\$69.45	\$2,083.50	*Free Materials
READING WONDERS WORKSTATION ACTIVITY CARDS PACKAGE GRADE 2	978-0-02-118699-0	30	\$187.68	\$5,630.40	*Free Materials

MANIPULATIVES Subtotal: \$31,268.70 \$0.00

ASSESSMENT					
READING WONDERS STUDENT WEEKLY ASSESSMENT GRADE 2	978-0-07-676470-9	30	\$55.32	\$1,659.60	*Free Materials
READING WONDERS UNIT ASSESSMENT GRADE 2	978-0-07-678649-7	30	\$88.86	\$2,665.80	*Free Materials
READING WONDERS BENCHMARK ASSESSMENT GRADE 2	978-0-07-679861-2	30	\$139.50	\$4,185.00	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-1	978-0-07-677954-3	30	\$80.04	\$2,401.20	*Free Materials

ASSESSMENT Subtotal: \$10,911.60 \$0.00

READING WONDERS 2017 - GRADE 2 Subtotal: \$176,662.80 \$101,720.70

READING WONDERS 2017 - GRADE 3

STUDENT MATERIALS					
READING WONDERS COMPREHENSIVE PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 3	978-0-02-145517-1	0	\$111.60	\$0.00	\$0.00
READING WONDERS COMPREHENSIVE PACKAGE 8 YEAR SUBSCRIPTION BUNDLE GRADE 3	978-0-07-678600-8	690	\$113.52	\$0.00	\$78,328.80
READING WONDERS YOUR TURN PRACTICE BOOK GRADE 3	978-0-07-677467-8	30	\$9.09	\$272.70	*Free Materials
READING WONDERS CLOSE READING COMPANION GRADE 3	978-0-02-132941-0	0	\$8.19	\$0.00	\$0.00

STUDENT MATERIALS Subtotal: \$272.70 \$78,328.80

TEACHER MATERIALS					
READING WONDERS TEACHER EDITION PACKAGE GRADE 3	978-0-02-137740-4	30	\$569.82	\$17,094.60	*Free Materials
READING WONDERS TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 3	978-0-07-680517-4	0	\$569.82	\$0.00	\$0.00
READING WONDERS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE 3	978-0-02-134965-4	30	\$691.53	\$20,745.90	*Free Materials
READING WONDERS FOR ENGLISH LEARNERS LANGUAGE TRANSFER HANDBOOK	978-0-02-139110-3	30	\$3.21	\$96.30	*Free Materials

TEACHER MATERIALS Subtotal: \$37,936.80 \$0.00

READERS					
READING WONDERS LEVELED READER LIBRARY PACKAGE APPROACHING GRADE 3	978-0-02-119195-6	30	\$938.43	\$28,152.90	*Free Materials

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS LEVELED READER LIBRARY PACKAGE ON-LEVEL GRADE 3	978-0-02-118623-5	30	\$938.43	\$0.00	\$28,152.90
READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE 3	978-0-02-118624-2	30	\$938.43	\$28,152.90	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE 3	978-0-02-118580-1	30	\$938.43	\$28,152.90	*Free Materials
READING WONDERS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 3	978-0-02-138703-8	0	\$280.26	\$0.00	\$0.00

READERS Subtotal: \$84,458.70 \$28,152.90

MANIPULATIVES					
READING WONDERS HIGH FREQUENCY WORD CARDS GRADE 3-6	978-0-02-118820-8	30	\$122.82	\$3,684.60	*Free Materials
READING WONDERS - LEVELED READER LESSON CARDS GRADE 3	978-0-02-129207-3	30	\$72.12	\$2,163.60	*Free Materials
READING WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	30	\$100.29	\$3,008.70	*Free Materials
READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	30	\$126.63	\$3,798.90	*Free Materials
READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	30	\$61.71	\$1,851.30	*Free Materials
READING WONDERS VISUAL VOCABULARY CARDS GRADE 3	978-0-02-118782-9	30	\$69.45	\$2,083.50	*Free Materials
READING WONDERS WORKSTATION ACTIVITY CARDS PACKAGE GRADE 3	978-0-02-119164-2	30	\$187.68	\$5,630.40	*Free Materials

MANIPULATIVES Subtotal: \$22,221.00 \$0.00

ASSESSMENT					
READING WONDERS STUDENT WEEKLY ASSESSMENT GRADE 3	978-0-07-677218-6	30	\$55.32	\$1,659.60	*Free Materials
READING WONDERS UNIT ASSESSMENT GRADE 3	978-0-07-678338-0	30	\$88.86	\$2,665.80	*Free Materials
READING WONDERS PARCC BENCHMARK ASSESSMENT GRADE 3	978-0-02-131584-0	30	\$139.50	\$4,185.00	*Free Materials
READING WONDERS BENCHMARK ASSESSMENT GRADE 3	978-0-07-678794-4	30	\$139.50	\$4,185.00	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-1	978-0-07-677954-3	30	\$80.04	\$2,401.20	*Free Materials

ASSESSMENT Subtotal: \$15,096.60 \$0.00

READING WONDERS 2017 - GRADE 3 Subtotal: \$159,985.80 \$106,481.70

READING WONDERS 2017 - GRADE 4					
STUDENT MATERIALS					
READING WONDERS COMPREHENSIVE PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 4	978-0-02-145518-8	0	\$77.40	\$0.00	\$0.00
READING WONDERS COMPREHENSIVE PACKAGE 8 YEAR SUBSCRIPTION BUNDLE GRADE 4	978-0-07-678595-7	680	\$78.69	\$0.00	\$53,509.20
READING WONDERS YOUR TURN PRACTICE BOOK GRADE 4	978-0-07-678513-1	30	\$9.09	\$272.70	*Free Materials

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS CLOSE READING COMPANION GRADE 4	978-0-02-130873-6	0	\$8.19	\$0.00	\$0.00
STUDENT MATERIALS Subtotal:				\$272.70	\$53,509.20
TEACHER MATERIALS					
READING WONDERS TEACHER EDITION PACKAGE GRADE 4	978-0-02-137741-1	30	\$569.82	\$17,094.60	*Free Materials
READING WONDERS TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 4	978-0-07-680218-0	0	\$569.82	\$0.00	\$0.00
READING WONDERS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE 4	978-0-02-134885-5	30	\$691.53	\$20,745.90	*Free Materials
READING WONDERS FOR ENGLISH LEARNERS LANGUAGE TRANSFER HANDBOOK	978-0-02-139110-3	30	\$3.21	\$96.30	*Free Materials
TEACHER MATERIALS Subtotal:				\$37,936.80	\$0.00
READERS					
READING WONDERS LEVELED READER LIBRARY PACKAGE APPROACHING GRADE 4	978-0-02-118747-8	30	\$938.43	\$28,152.90	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ON-LEVEL GRADE 4	978-0-02-119218-2	30	\$938.43	\$0.00	\$28,152.90
READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE 4	978-0-02-118600-6	30	\$938.43	\$28,152.90	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE 4	978-0-02-118601-3	30	\$938.43	\$28,152.90	*Free Materials
READING WONDERS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 4	978-0-02-138742-7	0	\$280.26	\$0.00	\$0.00
READERS Subtotal:				\$84,458.70	\$28,152.90
MANIPULATIVES					
READING WONDERS HIGH FREQUENCY WORD CARDS GRADE 3-6	978-0-02-118820-8	30	\$122.82	\$3,684.60	*Free Materials
READING WONDERS - LEVELED READER LESSON CARDS GRADE 4	978-0-02-129208-0	30	\$72.12	\$2,163.60	*Free Materials
READING WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	30	\$100.29	\$3,008.70	*Free Materials
READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	30	\$126.63	\$3,798.90	*Free Materials
READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	30	\$61.71	\$1,851.30	*Free Materials
READING WONDERS VISUAL VOCABULARY CARDS GRADE 4	978-0-02-118697-6	30	\$69.45	\$2,083.50	*Free Materials
READING WONDERS WORKSTATION ACTIVITY CARDS PACKAGE GRADE 4	978-0-02-118695-2	30	\$187.68	\$5,630.40	*Free Materials
MANIPULATIVES Subtotal:				\$22,221.00	\$0.00
ASSESSMENT					
READING WONDERS STUDENT WEEKLY ASSESSMENT GRADE 4	978-0-07-680141-1	30	\$55.32	\$1,659.60	*Free Materials

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS UNIT ASSESSMENT GRADE 4	978-0-07-677055-7	30	\$88.86	\$2,665.80	*Free Materials
READING WONDERS PARCC BENCHMARK ASSESSMENT GRADE 4	978-0-02-131538-3	30	\$139.50	\$4,185.00	*Free Materials
READING WONDERS BENCHMARK ASSESSMENT GRADE 4	978-0-07-679416-4	30	\$139.50	\$4,185.00	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-1	978-0-07-677954-3	30	\$80.04	\$2,401.20	*Free Materials

ASSESSMENT Subtotal: \$15,096.60 \$0.00

READING WONDERS 2017 - GRADE 4 Subtotal: \$159,985.80 \$81,662.10

READING WONDERS 2017 - GRADE 5

STUDENT MATERIALS

READING WONDERS COMPREHENSIVE PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 5	978-0-02-145522-5	0	\$77.40	\$0.00	\$0.00
READING WONDERS COMPREHENSIVE PACKAGE 8 YEAR SUBSCRIPTION BUNDLE GRADE 5	978-0-07-678598-8	690	\$78.69	\$0.00	\$54,296.10
READING WONDERS YOUR TURN PRACTICE BOOK GRADE 5	978-0-07-677924-6	40	\$9.09	\$363.60	*Free Materials
READING WONDERS CLOSE READING COMPANION GRADE 5	978-0-02-131025-8	0	\$8.19	\$0.00	\$0.00

STUDENT MATERIALS Subtotal: \$363.60 \$54,296.10

TEACHER MATERIALS

READING WONDERS TEACHER EDITION PACKAGE GRADE 5	978-0-02-137742-8	40	\$569.82	\$22,792.80	*Free Materials
READING WONDERS TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 5	978-0-07-678039-6	0	\$569.82	\$0.00	\$0.00
READING WONDERS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE 5	978-0-02-134887-9	40	\$691.53	\$27,661.20	*Free Materials
READING WONDERS FOR ENGLISH LEARNERS LANGUAGE TRANSFER HANDBOOK	978-0-02-139110-3	40	\$3.21	\$128.40	*Free Materials

TEACHER MATERIALS Subtotal: \$50,582.40 \$0.00

READERS

READING WONDERS LEVELED READER PACKAGE APPROACHING GRADE 5	978-0-02-119395-0	40	\$938.43	\$37,537.20	*Free Materials
READING WONDERS LEVELED READER PACKAGE ON-LEVEL GRADE 5	978-0-02-119396-7	40	\$938.43	\$0.00	\$37,537.20
READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE 5	978-0-02-119370-7	40	\$938.43	\$37,537.20	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE 5	978-0-02-119297-7	40	\$938.43	\$37,537.20	*Free Materials
READING WONDERS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 5	978-0-02-138743-4	0	\$280.26	\$0.00	\$0.00

READERS Subtotal: \$112,611.60 \$37,537.20

MANIPULATIVES

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ACCOUNT #: 317831

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS HIGH FREQUENCY WORD CARDS GRADE 3-6	978-0-02-118820-8	40	\$122.82	\$4,912.80	*Free Materials
READING WONDERS - LEVELED READER LESSON CARDS GRADE 5	978-0-02-129209-7	40	\$72.12	\$2,884.80	*Free Materials
READING WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	40	\$100.29	\$4,011.60	*Free Materials
READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	40	\$126.63	\$5,065.20	*Free Materials
READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	40	\$61.71	\$2,468.40	*Free Materials
READING WONDERS VISUAL VOCABULARY CARDS GRADE 5	978-0-02-119230-4	40	\$69.45	\$2,778.00	*Free Materials
READING WONDERS WORKSTATION ACTIVITY CARDS PACKAGE GRADE 5	978-0-02-119325-7	40	\$187.68	\$7,507.20	*Free Materials
MANIPULATIVES Subtotal:				\$29,628.00	\$0.00
ASSESSMENT					
READING WONDERS STUDENT WEEKLY ASSESSMENT GRADE 5	978-0-07-679530-7	40	\$55.32	\$2,212.80	*Free Materials
READING WONDERS UNIT ASSESSMENT GRADE 5	978-0-07-677801-0	40	\$55.92	\$2,236.80	*Free Materials
READING WONDERS BENCHMARK ASSESSMENT GRADE 5	978-0-07-678305-2	40	\$90.57	\$3,622.80	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-1	978-0-07-677954-3	40	\$80.04	\$3,201.60	*Free Materials
ASSESSMENT Subtotal:				\$11,274.00	\$0.00
READING WONDERS 2017 - GRADE 5 Subtotal:				\$204,459.60	\$91,833.30

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QUOTE DATE: 05/01/2017

ACCOUNT NAME: Ind Sch Dist 709

EXPIRATION DATE: 06/15/2017

QUOTE NUMBER: JDEERING-05012017-002

ACCOUNT #: 317831

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Apprentice Leveled Readers					
READING WONDERWORKS APPRENTICE LEVELED READERS PACKAGE 6 OF 30 GRADE 2	978-0-02-130062-4	10	\$938.43	\$9,384.30	*Free Materials
READING WONDERWORKS APPRENTICE LEVELED READERS PACKAGE 6 OF 30 GRADE 3	978-0-02-130064-8	10	\$938.43	\$0.00	\$9,384.30
READING WONDERWORKS APPRENTICE LEVELED READERS PACKAGE 6 OF 30 GRADE 4	978-0-02-130066-2	10	\$938.43	\$0.00	\$9,384.30
READING WONDERWORKS APPRENTICE LEVELED READERS PACKAGE 6 OF 30 GRADE 5	978-0-02-130068-6	10	\$938.43	\$0.00	\$9,384.30
Apprentice Leveled Readers Subtotal:				\$9,384.30	\$28,152.90

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ACCOUNT #: 317831

PAGE #: 11



QUOTE PREPARED FOR:

Ind Sch Dist 709
CENTRAL ADMIN BLDG
DULUTH, MN 55802
ACCOUNT NUMBER: 317831

CONTACT:

Michael Cary
michael.cary@isd709.org
(218) 336-8711

VALUE OF ALL MATERIALS	\$1,614,625.95
FREE MATERIALS	(\$902,845.65)
PRODUCT TOTAL*	\$711,780.30
ESTIMATED SHIPPING & HANDLING**	TBD
ESTIMATED TAX**	TBD
GRAND TOTAL	\$711,780.30

SUBSCRIPTION/DIGITAL CONTACT:

Michael Cary
michael.cary@isd709.org
(218) 336-8711

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

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School Purchase Order Number: _____

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Signature of School Official

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QUOTE DATE: 05/01/2017 ACCOUNT NAME: Ind Sch Dist 709 EXPIRATION DATE: 06/15/2017
QUOTE NUMBER: JDEERING-05012017-002 ACCOUNT #: 317831 PAGE #: 12



QUOTE PREPARED FOR:

Ind Sch Dist 709
CENTRAL ADMIN BLDG
DULUTH, MN 55802
ACCOUNT NUMBER: 317831

SUBSCRIPTION/DIGITAL CONTACT:

Crystal Goldman
crystal.goldman@isd709.org
(218) 336-8700

CONTACT:

Crystal Goldman
crystal.goldman@isd709.org
(218) 336-8700

SALES REP INFORMATION:

James Deering
jim.deering@mheducation.com
763-477-4999

Section Summary	Value of All Materials	Free Materials	Product Subtotal
2017 LECTURA MARAVILLAS - GRADE K	\$21,470.79	(\$8,286.30)	\$13,184.49
2017 WONDERS LECTURA MARAVILLAS - GRADE 1	\$28,132.56	(\$12,184.50)	\$15,948.06
2017 WONDERS LECTURA MARAVILLAS - Grade 2	\$20,075.10	(\$8,016.90)	\$12,058.20
2017 WONDERS LECTURA MARAVILLAS - Grade 3	\$18,902.70	(\$8,634.00)	\$10,268.70
2017 WONDERS LECTURA MARAVILLAS - Grade 4	\$17,943.78	(\$9,556.08)	\$8,387.70
2017 WONDERS LECTURA MARAVILLAS - Grade 5	\$16,331.04	(\$6,425.34)	\$9,905.70
PRODUCT TOTAL*	\$122,855.97	(\$53,103.12)	\$69,752.85
ESTIMATED S&H**			TBD
ESTIMATED TAX**			TBD
GRAND TOTAL*			\$69,752.85

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Comments:

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ACCOUNT #: 317831

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
2017 LECTURA MARAVILLAS - GRADE K					
Lectura Maravillas National Kindergarten System 6-Year Bundle	978-0-02-145554-6	1	\$3,471.99	\$0.00	\$3,471.99
LECTURA MARAVILLAS NATIONAL READING/WRITING WORKSHOP START SMART GRADE K	978-0-02-139391-6	60	\$12.42	\$0.00	\$745.20
LECTURA MARAVILLAS NATIONAL READING/WRITING WORKSHOP VOLUME 1 GRADE K	978-0-02-131929-9	60	\$12.42	\$0.00	\$745.20
LECTURA MARAVILLAS NATIONAL READING/WRITING WORKSHOP VOLUME 2 GRADE K	978-0-02-131465-2	60	\$12.42	\$0.00	\$745.20
LECTURA MARAVILLAS NATIONAL READING/WRITING WORKSHOP VOLUME 3 GRADE K	978-0-02-144691-9	60	\$12.42	\$0.00	\$745.20
LECTURA MARAVILLAS NATIONAL READING/WRITING WORKSHOP VOLUME 4 GRADE K	978-0-02-144678-0	60	\$12.42	\$0.00	\$745.20
LECTURA MARAVILLAS NATIONAL READING/WRITING WORKSHOP VOLUME 5 GRADE K	978-0-02-144679-7	0	\$12.42	\$0.00	\$0.00
LECTURA MARAVILLAS NATIONAL READING/WRITING WORKSHOP VOLUME 6 GRADE K	978-0-02-144684-1	0	\$12.42	\$0.00	\$0.00
LECTURA MARAVILLAS NATIONAL READING/WRITING WORKSHOP VOLUME 7 GRADE K	978-0-02-139554-5	0	\$12.42	\$0.00	\$0.00
LECTURA MARAVILLAS NATIONAL READING/WRITING WORKSHOP VOLUME 8 GRADE K	978-0-02-139555-2	0	\$12.42	\$0.00	\$0.00
LECTURA MARAVILLAS NATIONAL READING/WRITING WORKSHOP VOLUME 9 GRADE K	978-0-02-139389-3	0	\$12.42	\$0.00	\$0.00
LECTURA MARAVILLAS NATIONAL READING/WRITING WORKSHOP VOLUME 10 GRADE K	978-0-02-139390-9	0	\$12.42	\$0.00	\$0.00
Lectura Maravillas National Your Turn Practice Grade K	978-0-02-141581-6	40	\$9.90	\$396.00	*Free Materials
Lectura Maravillas Close Reading Companion Grade K (Only included in year , 20 with system1)	978-0-02-134187-0	0	\$9.27	\$0.00	\$0.00
LECTURA MARAVILLAS CLOSE READING COMPANION GRADE K-remaining 7 years	978-0-02-134187-0	0	\$9.27	\$0.00	\$0.00
LECTURA MARAVILLAS CLOSE READING COMPANION GRADE K-remaining 7 years	978-0-02-134187-0	0	\$9.27	\$0.00	\$0.00
LECTURA MARAVILLAS TEACHER EDITION PACKAGE GRADE K	978-0-02-145977-3	2	\$626.85	\$1,253.70	*Free Materials
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK PACKAGE GRADE K	978-0-02-143077-2	0	\$547.08	\$0.00	\$0.00
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK START SMART GRADE K	978-0-02-133881-8	2	\$48.33	\$0.00	\$96.66

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ACCOUNT NAME: Ind Sch Dist 709
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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK UNIT 1 GRADE K	978-0-02-136860-0	2	\$48.33	\$0.00	\$96.66
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK UNIT 2 GRADE K	978-0-02-133704-0	2	\$48.33	\$0.00	\$96.66
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK UNIT 3 GRADE K	978-0-02-133709-5	2	\$48.33	\$0.00	\$96.66
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK UNIT 4 GRADE K	978-0-02-133723-1	2	\$48.33	\$0.00	\$96.66
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK UNIT 5 GRADE K	978-0-02-133861-0	0	\$48.33	\$0.00	\$0.00
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK UNIT 6 GRADE K	978-0-02-136874-7	0	\$48.33	\$0.00	\$0.00
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK UNIT 7 GRADE K	978-0-02-136886-0	0	\$48.33	\$0.00	\$0.00
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK UNIT 8 GRADE K	978-0-02-139156-1	0	\$48.33	\$0.00	\$0.00
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK UNIT 9 GRADE K	978-0-02-133893-1	0	\$48.33	\$0.00	\$0.00
LECTURA MARAVILLAS READING WRITING WORKSHOP BIG BOOK UNIT 10 GRADE K	978-0-02-133872-6	0	\$48.33	\$0.00	\$0.00
LECTURA MARAVILLAS LITERATURE BIG BOOKS PACKAGE GRADE K	978-0-02-126601-2	0	\$1,719.69	\$0.00	\$0.00
LECTURA MARAVILLAS STUDENT WORKSPACE 6 YEAR SUBSCRIPTION GRADE K	978-0-02-141756-8	40	\$137.58	\$0.00	\$5,503.20
LECTURA MARAVILLAS STUDENT WORKSPACE 1 YEAR SUBSCRIPTION GRADE K	978-0-02-133887-0	120	\$34.41	\$4,129.20	*Free Materials
LECTURA MARAVILLAS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE K	978-0-02-138987-2	2	\$783.54	\$1,567.08	*Free Materials
LECTURA MARAVILLAS TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE K	978-0-02-135547-1	6	\$156.72	\$940.32	*Free Materials

2017 LECTURA MARAVILLAS - GRADE K Subtotal: \$8,286.30 \$13,184.49

2017 WONDERS LECTURA MARAVILLAS - GRADE 1					
<u>STUDENT MATERIALS</u>					
Lectura Maravillas Comprehensive Package 6 Year Subscription Bundle Grade 1 (* included in the package)	978-0-02-145536-2	50	\$199.50	\$0.00	\$9,975.00

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ACCOUNT NAME: Ind Sch Dist 709

EXPIRATION DATE: 06/15/2017

QUOTE NUMBER: JDEERING-03202017-003

ACCOUNT #: 317831

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Lectura Maravillas National Your Turn Practice Grade 1	978-0-02-141582-3	2	\$9.90	\$19.80	*Free Materials
Lectura Maravillas Close Reading Companion Grade 1 (Only included in year 1)	978-0-02-134195-5	0	\$9.27	\$0.00	\$0.00
LECTURA MARAVILLAS CLOSE READING COMPANION GRADE 1	978-0-02-134195-5	0	\$9.27	\$0.00	\$0.00
STUDENT MATERIALS Subtotal:				\$19.80	\$9,975.00

TEACHER MATERIALS					
Lectura Maravillas Teacher Edition Package Grade 1	978-0-02-142849-6	2	\$626.85	\$1,253.70	*Free Materials
Lectura Maravillas Reading/Writing Workshop Big Book Package Grade 1	978-0-02-138561-4	2	\$289.71	\$579.42	*Free Materials
Lectura Maravillas Literature Big Books Package Grade 1	978-0-02-126295-3	2	\$921.93	\$0.00	\$1,843.86
Core Reading Spanish Workstation Activity Cards Package Grade 1	978-0-02-126296-0	2	\$206.43	\$412.86	*Free Materials
Lectura Maravillas Visual Vocabulary Cards Grade 1	978-0-02-125880-2	2	\$76.38	\$152.76	*Free Materials
Lectura Maravillas Interactive Read Aloud Cards Grade 1	978-0-02-125882-6	2	\$138.66	\$277.32	*Free Materials
Lectura Maravillas Retelling Cards Grade 1	978-0-02-125881-9	2	\$315.24	\$630.48	*Free Materials
Lectura Maravillas National Sound Spelling Large Cards Grade K-6	978-0-02-144387-1	2	\$139.32	\$278.64	*Free Materials
Lectura Maravillas Sound Spelling Cards Small Grade K-5	978-0-02-125865-9	2	\$67.86	\$135.72	*Free Materials
Lectura Maravillas High Frequency Word Cards Grade 1	978-0-02-125867-3	2	\$135.09	\$270.18	*Free Materials
Lectura Maravillas Photo Cards Grade K-2	978-0-02-126122-2	2	\$193.08	\$386.16	*Free Materials
Lectura Maravillas Teaching Posters Grade K-1	978-0-02-125835-2	2	\$74.28	\$148.56	*Free Materials
LECTURA MARAVILLAS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 1	978-0-02-145267-5	0	\$245.13	\$0.00	\$0.00
TEACHER MATERIALS Subtotal:				\$4,525.80	\$1,843.86

READERS					
Lectura Maravillas Leveled Reader Package 6 Of 30 Approaching Grade 1	978-0-02-126198-7	2	\$1,032.30	\$0.00	\$2,064.60
Lectura Maravillas Leveled Reader Package 6 Of 30 On Level Grade 1	978-0-02-126248-9	2	\$1,032.30	\$2,064.60	*Free Materials
Lectura Maravillas Leveled Reader Package 6 Of 30 Beyond Grade 1	978-0-02-126294-6	2	\$1,032.30	\$0.00	\$2,064.60
READERS Subtotal:				\$2,064.60	\$4,129.20

ASSESSMENTS					
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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Lectura Maravillas Student Weekly Assessment Grade 1	978-0-02-132778-2	2	\$60.87	\$121.74	*Free Materials
Lectura Maravillas Unit Assessment Grade 1	978-0-02-131102-6	2	\$60.87	\$121.74	*Free Materials
Lectura Maravillas Benchmark Assessment Grade 1	978-0-02-130661-9	2	\$60.87	\$121.74	*Free Materials
LECTURA MARAVILLAS STUDENT WORKSPACE 1 YEAR SUBSCRIPTION GRADE 1	978-0-02-139170-7	100	\$36.42	\$3,642.00	*Free Materials
LECTURA MARAVILLAS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE 1	978-0-02-139022-9	2	\$783.54	\$1,567.08	*Free Materials

ASSESSMENTS Subtotal: \$5,574.30 \$0.00

2017 WONDERS LECTURA MARAVILLAS - GRADE 1 Subtotal: \$12,184.50 \$15,948.06

2017 WONDERS LECTURA MARAVILLAS - Grade 2					
Lectura Maravillas Comprehensive Package 6 Year Subscription Bundle Grade 2 (* included in the package)	978-0-02-145541-6	50	\$115.32	\$0.00	\$5,766.00
Lectura Maravillas Teacher Edition Package Grade 2	978-0-02-142850-2	2	\$626.85	\$1,253.70	*Free Materials
Lectura Maravillas National Your Turn Practice Grade 2	978-0-02-141603-5	2	\$9.90	\$19.80	*Free Materials
Lectura Maravillas Close Reading Companion Grade 2 (Only included in year 1)	978-0-02-134199-3	0	\$9.27	\$0.00	\$0.00
LECTURA MARAVILLAS CLOSE READING COMPANION GRADE 2	978-0-02-134199-3	0	\$9.27	\$0.00	\$0.00
Lectura Maravillas Leveled Reader Package 6 Of 30 Approaching Grade 2	978-0-02-126278-6	2	\$1,032.30	\$0.00	\$2,064.60
Lectura Maravillas Leveled Reader Package 6 Of 30 On-Level Grade 2	978-0-02-126279-3	2	\$1,032.30	\$2,064.60	*Free Materials
Lectura Maravillas Leveled Reader Package 6 Of 30 Beyond Grade 2	978-0-02-126475-9	2	\$1,032.30	\$0.00	\$2,064.60
Lectura Maravillas Decodable Reader Package (6 Of 6) Grade 2	978-0-02-138562-1	2	\$306.15	\$612.30	*Free Materials
Core Reading Spanish Workstation Activity Cards Package Grade 2	978-0-02-126543-5	2	\$206.43	\$412.86	*Free Materials
Lectura Maravillas Visual Vocabulary Cards Grade 2	978-0-02-126133-8	2	\$76.38	\$152.76	*Free Materials
Lectura Maravillas Interactive Read Aloud Cards Grade 2	978-0-02-126134-5	2	\$138.66	\$277.32	*Free Materials
Lectura Maravillas National Sound Spelling Large Cards Grade K-6	978-0-02-144387-1	2	\$139.32	\$278.64	*Free Materials
Lectura Maravillas Sound Spelling Cards Small Grade K-5	978-0-02-125865-9	2	\$67.86	\$135.72	*Free Materials

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Lectura Maravillas High Frequency Word Cards Grade 2	978-0-02-126187-1	2	\$135.06	\$270.12	*Free Materials
Lectura Maravillas Photo Cards Grade K-2	978-0-02-126122-2	2	\$193.08	\$386.16	*Free Materials
Lectura Maravillas Reading Response Boards Grade 2/6	978-0-02-126186-4	2	\$110.31	\$220.62	*Free Materials
LECTURA MARAVILLAS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 2	978-0-02-145272-9	0	\$308.31	\$0.00	\$0.00
Lectura Maravillas Student Weekly Assessment Grade 2	978-0-02-132462-0	2	\$60.87	\$121.74	*Free Materials
Lectura Maravillas Unit Assessment Grade 2	978-0-02-132924-3	2	\$60.87	\$121.74	*Free Materials
Lectura Maravillas Benchmark Assessment Grade 2	978-0-02-131762-2	2	\$60.87	\$121.74	*Free Materials
LECTURA MARAVILLAS STUDENT WORKSPACE 1 YEAR SUBSCRIPTION GRADE 2	978-0-02-141953-1	100	\$21.63	\$0.00	\$2,163.00
LECTURA MARAVILLAS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE 2	978-0-02-141912-8	2	\$783.54	\$1,567.08	*Free Materials

2017 WONDERS LECTURA MARAVILLAS - Grade 2 Subtotal:

\$8,016.90

\$12,058.20

2017 WONDERS LECTURA MARAVILLAS - Grade 3					
Lectura Maravillas Comprehensive Package 6 Year Subscription Bundle Grade 3 (* included in the package)	978-0-02-145545-4	50	\$122.79	\$0.00	\$6,139.50
Lectura Maravillas Teacher Edition Package Grade 3	978-0-02-142920-2	2	\$626.85	\$1,253.70	*Free Materials
Lectura Maravillas National Your Turn Practice Grade 3	978-0-02-144384-0	2	\$9.90	\$19.80	*Free Materials
Lectura Maravillas Close Reading Companion Grade 3 (Only included in year 1)	978-0-02-136895-2	0	\$9.27	\$0.00	\$0.00
LECTURA MARAVILLAS CLOSE READING COMPANION GRADE 3	978-0-02-136895-2	0	\$9.27	\$0.00	\$0.00
Lectura Maravillas Leveled Reader Package 6 Of 30 Approaching Grade 3	978-0-02-126159-8	2	\$1,032.30	\$0.00	\$2,064.60
Lectura Maravillas Leveled Reader Package 6 Of 30 On-Level Grade 3	978-0-02-126160-4	2	\$1,032.30	\$2,064.60	*Free Materials
Lectura Maravillas Leveled Reader Package 6 Of 30 Beyond Grade 3	978-0-02-126161-1	2	\$1,032.30	\$0.00	\$2,064.60
Core Reading Spanish Workstation Activity Cards Package Grade 3	978-0-02-126162-8	2	\$206.43	\$412.86	*Free Materials
Lectura Maravillas Visual Vocabulary Cards Grade 3	978-0-02-126212-0	2	\$76.38	\$152.76	*Free Materials
Lectura Maravillas National Sound Spelling Large Cards Grade K-6	978-0-02-144387-1	2	\$139.32	\$278.64	*Free Materials

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Lectura Maravillas Sound Spelling Cards Small Grade K-5	978-0-02-125865-9	2	\$67.86	\$135.72	*Free Materials
Lectura Maravillas Reading Response Boards Grade 2/6	978-0-02-126186-4	2	\$110.31	\$220.62	*Free Materials
LECTURA MARAVILLAS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 3	978-0-02-145317-7	0	\$308.31	\$0.00	\$0.00
Lectura Maravillas Student Weekly Assessment Grade 3	978-0-02-131608-3	2	\$60.87	\$121.74	*Free Materials
Lectura Maravillas Unit Assessment Grade 3	978-0-02-131535-2	2	\$60.87	\$121.74	*Free Materials
Lectura Maravillas Benchmark Assessment Grade 3	978-0-02-132082-0	2	\$60.87	\$121.74	*Free Materials
LECTURA MARAVILLAS STUDENT WORKSPACE 1 YEAR SUBSCRIPTION GRADE 3	978-0-02-136180-9	100	\$21.63	\$2,163.00	*Free Materials
LECTURA MARAVILLAS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE 3	978-0-07-900784-1	2	\$783.54	\$1,567.08	*Free Materials
Pricing and availability subject to change. Contact your sales representative for current information.					
2017 WONDERS LECTURA MARAVILLAS - Grade 3 Subtotal:				\$8,634.00	\$10,268.70

2017 WONDERS LECTURA MARAVILLAS - Grade 4					
Lectura Maravillas Comprehensive Package 6 Year Subscription Bundle Grade 4 (* included in the package)	978-0-02-145546-1	50	\$85.17	\$0.00	\$4,258.50
Lectura Maravillas Teacher Edition Package Grade 4	978-0-02-142923-3	2	\$626.85	\$1,253.70	*Free Materials
Lectura Maravillas National Your Turn Practice Grade 4	978-0-02-144385-7	2	\$9.90	\$19.80	*Free Materials
Lectura Maravillas Close Reading Companion Grade 4 (Only included in year 1)	978-0-02-136903-4	0	\$9.27	\$0.00	\$0.00
LECTURA MARAVILLAS CLOSE READING COMPANION GRADE 4	978-0-02-136903-4	0	\$9.27	\$0.00	\$0.00
Lectura Maravillas Leveled Reader Package 6 Of 30 Approaching Grade 4	978-0-02-126185-7	2	\$1,032.30	\$0.00	\$2,064.60
Lectura Maravillas Leveled Reader Package 6 Of 30 On-Level Grade 4	978-0-02-126175-8	2	\$1,032.30	\$2,064.60	*Free Materials
Lectura Maravillas Leveled Reader Package 6 Of 30 Beyond Grade 4	978-0-02-126176-5	2	\$1,032.30	\$0.00	\$2,064.60
Core Reading Spanish Workstation Activity Cards Package Grade 4	978-0-02-126177-2	2	\$206.43	\$412.86	*Free Materials
Lectura Maravillas Visual Vocabulary Cards Grade 4	978-0-02-126530-5	2	\$76.38	\$152.76	*Free Materials
Lectura Maravillas National Sound Spelling Large Cards Grade K-6	978-0-02-144387-1	2	\$139.32	\$278.64	*Free Materials

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

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QUOTE DATE: 05/01/2017
 QUOTE NUMBER: JDEERING-03202017-003

ACCOUNT NAME: Ind Sch Dist 709
 ACCOUNT #: 317831

EXPIRATION DATE: 06/15/2017
 PAGE #: 7



Because learning changes everything.™

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Lectura Maravillas Sound Spelling Cards Small Grade K-5	978-0-02-125865-9	2	\$67.86	\$135.72	*Free Materials
Lectura Maravillas Reading Response Boards Grade 2/6	978-0-02-126186-4	2	\$110.31	\$220.62	*Free Materials
LECTURA MARAVILLAS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 4	978-0-02-145318-4	0	\$308.31	\$0.00	\$0.00
Lectura Maravillas Student Weekly Assessment Grade 4	978-0-02-131300-6	2	\$60.87	\$121.74	*Free Materials
Lectura Maravillas Unit Assessment Grade 4	978-0-02-132014-1	2	\$60.87	\$121.74	*Free Materials
LECTURA MARAVILLAS BENCHMARK ASSESSMENT GRADE 4	978-0-02-127181-8	2	\$60.87	\$121.74	*Free Materials
LECTURA MARAVILLAS STUDENT WORKSPACE 1 YEAR SUBSCRIPTION GRADE 4	978-0-02-138892-9	100	\$15.18	\$1,518.00	*Free Materials
LECTURA MARAVILLAS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE 4	978-0-02-136949-2	4	\$783.54	\$3,134.16	*Free Materials

2017 WONDERS LECTURA MARAVILLAS - Grade 4 Subtotal:

\$9,556.08

\$8,387.70

2017 WONDERS LECTURA MARAVILLAS - Grade 5					
Lectura Maravillas Comprehensive Package 6 Year Subscription Bundle Grade 5 (* included in the package)	978-0-02-145553-9	50	\$85.17	\$0.00	\$4,258.50
Lectura Maravillas Teacher Edition Package Grade 5	978-0-02-142924-0	2	\$626.85	\$1,253.70	*Free Materials
Lectura Maravillas National Your Turn Practice Grade 5	978-0-02-144386-4	2	\$9.90	\$19.80	*Free Materials
Lectura Maravillas Close Reading Companion Grade 5 (Only included in year 1)	978-0-02-133908-2	0	\$9.27	\$0.00	\$0.00
LECTURA MARAVILLAS CLOSE READING COMPANION GRADE 5	978-0-02-133908-2	0	\$9.27	\$0.00	\$0.00
Lectura Maravillas Leveled Reader Package 6 Of 30 Approaching Grade 5	978-0-02-126647-0	2	\$1,032.30	\$0.00	\$2,064.60
Lectura Maravillas Leveled Reader Package 6 Of 30 On-Level Grade 5	978-0-02-126667-8	2	\$1,032.30	\$2,064.60	*Free Materials
Lectura Maravillas Leveled Reader Package 6 Of 30 Beyond Grade 5	978-0-02-126166-6	2	\$1,032.30	\$0.00	\$2,064.60
Core Reading Spanish Workstation Activity Cards Package Grade 5	978-0-02-126168-0	2	\$206.43	\$412.86	*Free Materials
Lectura Maravillas Visual Vocabulary Cards Grade 5	978-0-02-126353-0	2	\$76.38	\$152.76	*Free Materials
Lectura Maravillas National Sound Spelling Large Cards Grade K-6	978-0-02-144387-1	2	\$139.32	\$278.64	*Free Materials
Lectura Maravillas Sound Spelling Cards Small Grade K-5	978-0-02-125865-9	2	\$67.86	\$135.72	*Free Materials

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 PAGE #: 8



Because learning changes everything.™

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Lectura Maravillas Reading Response Boards Grade 2/6	978-0-02-126186-4	2	\$110.31	\$220.62	*Free Materials
LECTURA MARAVILLAS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 5	978-0-02-145322-1	0	\$308.31	\$0.00	\$0.00
Lectura Maravillas Student Weekly Assessment Grade 5	978-0-02-132911-3	2	\$60.87	\$121.74	*Free Materials
Lectura Maravillas Unit Assessment Grade 5	978-0-02-131996-1	2	\$60.87	\$121.74	*Free Materials
Lectura Maravillas Benchmark Assessment Grade 5	978-0-02-131460-7	2	\$60.87	\$121.74	*Free Materials
LECTURA MARAVILLAS STUDENT WORKSPACE 1 YEAR SUBSCRIPTION GRADE 5	978-0-02-138941-4	100	\$15.18	\$0.00	\$1,518.00
LECTURA MARAVILLAS TEACHER WORKSPACE 8 YEAR SUBSCRIPTION GRADE 5	978-0-02-134235-8	2	\$760.71	\$1,521.42	*Free Materials
2017 WONDERS LECTURA MARAVILLAS - Grade 5 Subtotal:				\$6,425.34	\$9,905.70

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ACCOUNT NAME: Ind Sch Dist 709

EXPIRATION DATE: 06/15/2017

QUOTE NUMBER: JDEERING-03202017-003

ACCOUNT #: 317831

PAGE #: 9



QUOTE PREPARED FOR:

Ind Sch Dist 709
CENTRAL ADMIN BLDG
DULUTH, MN 55802
ACCOUNT NUMBER: 317831

CONTACT:

Crystal Goldman
crystal.goldman@isd709.org
(218) 336-8700

VALUE OF ALL MATERIALS	\$122,855.97
FREE MATERIALS	(\$53,103.12)
PRODUCT TOTAL*	\$69,752.85
ESTIMATED SHIPPING & HANDLING**	TBD
ESTIMATED TAX**	TBD
GRAND TOTAL	\$69,752.85

SUBSCRIPTION/DIGITAL CONTACT:

Crystal Goldman
crystal.goldman@isd709.org
(218) 336-8700

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

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ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

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QUOTE DATE: 05/01/2017 ACCOUNT NAME: Ind Sch Dist 709 EXPIRATION DATE: 06/15/2017
QUOTE NUMBER: JDEERING-03202017-003 ACCOUNT #: 317831 PAGE #: 10

~~5050—PROMOTION AND RETENTION OF STUDENTS~~

Purpose

~~The purpose of this policy is to provide guidance to professional staff, parents and students regarding student grade level and promotion and retention.~~

~~The school board expects all students to achieve at an acceptable level of proficiency. Parental assistance, tutorial and remedial programs, and other appropriate services shall be made known to parents and be coordinated and utilized to the greatest extent possible to help students succeed in school.~~

Promotion

~~Students who achieve at a level deemed acceptable by local and state standards shall be promoted to the next grade level each year. Promotion typically occurs at the end of each school year, but may occur at other times.~~

Retention

~~Students who do not achieve at a level deemed acceptable by local and state standards shall be retained at the current grade level, when professional staff and parents feel that it is in the best interest of the student. Scholastic ability and achievement, physical development, maturity, cultural norms, emotional factors as well as attendance and age shall be considered.~~

~~References: Minn Stat. 123B.143 Subd. 1 Superintendent~~

~~————— 6095 Curriculum Requirements at Elementary, Middle and High School~~

~~————— 6098 Credit for Learning~~

~~————— 6099 Appeal Process Concerning the Profile of Learning~~

~~Adopted: 06-09-1970 ISD 709~~

~~Revised: 05-08-1984~~

~~————— 08-01-1987~~

~~————— 09-12-1989~~

~~————— 06-20-1995~~

~~————— 05-16-2000 ISD 709~~

Deletion: Replaced by Policy 513

Second Reading: 5/16/2017

513 STUDENT PROMOTION, RETENTION, AND PROGRAM DESIGN

I. PURPOSE

The purpose of this policy is to provide guidance to professional staff, parents, and students regarding student promotion, retention, and program design.

II. GENERAL STATEMENT OF POLICY

The school board expects all students to achieve an acceptable level of proficiency. Parental assistance, tutorial and remedial programs, counseling and other appropriate services shall be coordinated and used to the greatest extent possible to help students succeed in school.

A. Promotion

Students who achieve at a level deemed acceptable by local and state standards shall be promoted to the next grade level each year.

B. Retention

Students who do not achieve at a level deemed acceptable by local and state standards shall be retained at the current grade level, when professional staff and parents feel that it is in the best interest of the student. Scholastic ability and achievement, physical development, maturity, cultural norms, emotional factors as well as attendance and age shall be considered.

C. Program Design

1. The superintendent, with participation of the professional staff and parents, shall develop and implement programs to challenge students that are consistent with the needs of students at every level. A procedure for screening and identifying students for the program assignment shall be developed in coordination for such programs.
2. The school district will adopt procedures for the academic acceleration of gifted and talented students. These procedures will include how the district will:
 - a. assess a student's readiness and motivation for acceleration; and
 - b. match the level, complexity, and pace of the curriculum to a student to achieve the best type of academic acceleration for that student.

Legal References: Minn Stat. 120B.15 (Gifted and Talented Programs)
Minn Stat. 123B.143 Subd. 1 (Superintendents)

Cross References: Policy 6240 (Demonstration of Mastery for Credit)

Replacing: Policy 5050
Second Reading: 5/16/2017

RESOLUTION

Acceptance of Grant Awards to Duluth Public Schools

WHEREAS, Minnesota Statute 465.03 requires a school district to accept grants by resolution expressed in the terms prescribed by the donor in full; and,

WHEREAS, acceptance of the grant in accordance with the donor's terms is in the best interest of the Duluth Public Schools:

NOW, THEREFORE, BE IT RESOLVED that the Duluth Public Schools does accept the below-described grant from said organization in accordance with the terms set forth herein.

BE IT FURTHER RESOLVED that the Duluth Public Schools wishes to extend its grateful appreciation to this organization.

Organization	Author/Contact	Project Title	Award Amount	Terms
Duluth Superior Area Community Foundation – Duluth Public Schools Fund	Various	Misc.	\$21,299	Funds from these grants will support misc. projects and initiatives within Duluth Public Schools.
Minnesota Department of Education	Amy Starzecki	Alternative Delivery of Specialized Services (ADSIS)	\$269,500	Funds from this grant will be used to support MTSS at the elementary levels in terms of instructional materials, professional development and staffing. The grant will allow for additional academic support to enhance a student's ability for success in the general education environment and prevent them from eventually qualifying for special education.
US Department of Education - Spurwink	Tonya Sconiers	BARR i3 Scale Up	\$15,000	Funds from this grant will be used to support <i>Same Students, Same Teachers, Better Results. Scaling-up the Validated BARR Model</i> at Denfeld High School, as part of Cohort 1 of the BARR i3 Scale Up grant.

#	2017 PROJECT NAME	SCHOOL	PRINCIPAL	APPLICANT	DESCRIPTION	AMOUNT REQUESTED	AMOUNT PROPOSED
1	Enhanced Reading and Literacy in Social Studies	Denfeld High School	Tonya Sconiers	Tom Tusken	Purchase subscription to NY Times Upfront (50 copies for 14 weeks) to have students read about current events/news.	\$500.00	\$500
2	Rocket Boys Book Project	Duluth East High School	Danette Seboe	Douglas Yates	Purchase 40 Rocket Boys books about Homer Hickam's biography about rocket building and scientific method.	\$504.00	\$504
3	Building Math Skills with LEGO!	Laura MacArthur Elementary School	Nathan Glockle	Michael Gordon	Purchase six Lego More To Math sets and Learn to Learn Core Set and Curriculum for special needs students. Kits will get the students actively engaged in learning.	\$515.00	\$515
4	Science Bowl Team 2018	Denfeld High School	Tonya Sconiers	Robert Fox	Funds to be used for registration of two teams (6-10 students) and transportation to the Minnesota Science Bowl at Macalester College.	\$550.00	\$550
5	Take Action and Read	Denfeld High School	Tonya Sconiers	Deb Jarvis	Purchase 3 subscriptions to Scholastic Action magazine including 20 student copies to have interesting resources for struggling readers.	\$594.00	\$594
6	Simple Accessibility: Calculating for a Level Playing Field	Denfeld	Tonya Sconiers	Debra Johnson	Purchase 50 calculators for class use. Everyone uses the same calculator. Some students don't have cell phones (which have built in calculators). Creates level playing field.	\$630.00	\$630
7	Congdon Park Book Tournament	Congdon Park School	Kathi Kusch Marsh	Cindy Miller	Purchase multiple books to be read for annual book tournament. Prepare commercials on the 2 books read weekly and vote on winner. This is done for 16 books in the quest to find the eventual winner of the most popular book in the tournament. Not a new event. They have funded through other sources in the past now asking DPSF.	\$658.00	\$658

8	Fused Glass Service Learning Project	Lincoln Park Middle School	Brenda Vattbauer	Christine Valento	Create fused glass artwork. Funds will purchase supplies to do artwork. Will be publically displayed at Gannucci's Italian Village in West Duluth.	\$664.00	\$664
9	All Duluth Students Need Helping Desks	Lowell Elementary	Jen Larva	Troy Erie	Purchase 3 stand up desks which will accommodate various learning styles of students.	\$815.00	\$815
10	Getting Graphically Excited to Read and Create	Lowell Elementary	Jen Larva	Linda Eason	Purchase a variety of "graphic" novels for 5th graders to keep them interested in reading.	\$1,150.00	\$1,150
11	Social Justice: Learning Through Reading and Writing	Ordean East Middle School	Gina Kleive	Polly Tracey	Purchase 100 copies of March: Book Three about the civil rights movement to improve knowledge of social justice.	\$1,199.00	\$1,199
12	Using Read-a-Louds	Lowell Elementary	Jennifer Larva	Crystal Goldman	Purchase several books for EL students (English as Second Language)	\$1,544.00	\$1,544
13	Making Math Relevant	Duluth East High School	Danette Seboe	Jessica Cook	Purchase tablets and apps to teach math to special ed students. Tablets proposed are Amazon Fire which are NOT supported by ISD 709.	\$1,800.00	\$0
14	Music Recording Technology	Denfeld High School	Tonya Sconiers	Joshua Lehigh	Purchase new recording equipment to be able to record student's music which will allow for evaluation and comparison. New equipment provides much better sound quality.	\$1,976.00	\$1,976
15	Early Childhood Outdoors	Myers-Wilkins (Head Start)	Elisa Maldonado	Laurel Watkins-Melby	Purchase snowsuits and boots for pre-school kids so they can go outdoors to learn in the winter. NA request per guidelines.	\$1,980.00	\$0
16	Working It Out Through Play	Duluth FIT HeadStart	Pam Rees	Jennifer Sundal	Expand dramatic play area area and purchase materials for pretend/role playing, food, cups, high chairs to be able to offer family style snacks to families in crisis. NA request per guidelines.	\$2,000.00	\$0
17	Wanted: 21st Century 3rd Grade Classroom!	Piedmont Elementary School	Beth Shermoen	Jenna Amundson	Purchase 5-6 iPads. ISD 709 does not support Apple products	\$2,000.00	\$0
18	Multilevel Classrooms + Hi-Tech = Success	Ordean-East Middle School	Gina Kleive	Nathan Norman	Purchase 200 ALEKS licenses to improve math skills.	\$2,000.00	\$2,000

19	Implementing ALEKS Software in Tier II/III Classes	Lincoln Park Middle School	Brenda Vatthauer	Ann Letko	Purchase 64 ALEKS subscriptions to improve math skills.	\$2,000.00	\$2,000
20	Aerospace Indoor Flight Materials	East High School	Danette Seboe	Hamilton Smith	Purchase kits to build indoor flying machines to teach concept of physics in the aerospace industry.	\$2,000.00	\$2,000
21	"You Oughta Be In Pictures"	Duluth East High School	Danette Seboe	Peter Froehlingsdorf	Purchase video cameras, televisions, etc. to allow stage productions to show what is happening onstage to backstage personnel / crew to be able to respond to any on stage needs during productions.	\$2,000.00	\$2,000
22	FAB Lab Design Camp	Duluth Denfeld High School	Tonya Sconiers	Kevin Chederquist	Purchase 3D printer with accessories for FAB Lab Design Camp which focuses on the engineering design cycle.	\$2,000.00	\$2,000
23	Ordean East MS Orchestra Mini Retreats with DSSO	Ordean East Middle School	Gina Kleive	Kevin Hoeschen	Pay for music coaches and lunches for mini music camps. NA request per guidelines.	\$2,000.00	\$0
					Total	\$31,079.00	\$21,299
	Total Funds available	\$25,622.54					
	Includes Tate and Lyle STEM Funds Of:	\$4,500.00					
	Over subscribed by:	\$5,456.46					
	Grants that do not fit the DPSF guidelines equal	\$9,780.00					
	Surplus Funds	\$4,363.54					

May 1, 2017

Duluth Public Schools – 3 sites

RE: Application for State Aid for Alternative Delivery of Specialized Services (ADSIS)
State Fiscal Year 2018 and State Fiscal Year 2019 (subject to approved budget and reporting)

Dear Applicant:

At this time the Commissioner of Education is conditionally approving your district's application as authorized by Minnesota Statute, section 125A.50, Alternative Delivery of Specialized Instructional Services (ADSIS) for State Fiscal Years 2017-2018 and 2018-2019. **This approval is conditional on the final review of your ADSIS budget.**

This state aid is for the purpose of providing instruction and services to K-12 pupils that need additional academic and behavioral supports to succeed in the general education environment and who may eventually qualify for special education if the prevention services were not available.

The total budget request in your application was \$269,500. ADSIS aid is generated in the year following the year in which the expenditure was incurred. Given the complexity of the special education aid formula, it is difficult to estimate the aid attributable to the ADSIS program on a district-by-district basis. In the first year the increased total Special Education and ADSIS program costs will cause increased tuition billing rates resulting in additional aid. For traditional school districts this will generally result in a 5 – 10% reimbursement of their total first year (ADSIS costs for charter schools the amount is closer to 40 – 45%). In later years the costs are funded around 51 – 62% (districts are subject to their Growth Limit/aid cap).

As part of the accountability requirements, recipients must annually submit the following; a) a mid-year progress report, b) an approvable budget spreadsheet for SFY 2019 c) end-of-year evaluation report and d) service hour spreadsheet. These reports are important in documenting data and meeting required application components which help to determine the effectiveness of ADSIS services and eligibility for funding. You will be provided additional information later with regard to these.

The Minnesota Department of Education anticipates working with an outside evaluator and your cooperation in working with the evaluator is expected and appreciated. Your site may also receive a field visit from the ADSIS team.

Rebecca Nies is your contact for any program related questions regarding your application and program. You may contact her at Rebecca.Nies@state.mn.us or [651-582-8648](tel:651-582-8648) Your contact for any budget and fiscal related questions is Jill Bemis at spedfunding@state.mn.us or call 651-582-8408.

Information regarding the review is available after July 4, 2017. We wish you success in the delivery of your ADSIS services and look forward to working with you.

Sincerely,
Pamela Jones

cc: Rebecca Nies, Program Specialist
Review File
Applicant ADSIS Program Contact



SPURWINK

going the distance

04/07/2017

Superintendent Gronseth
Independent School District #709
Denfeld High School
215 N. 1st Avenue East
Duluth, MN 55802
P (218) 336-8700
F (218) 336-8773
william.gronseth@isd709.org

Superintendent Gronseth and Principal Sconiers,

Welcome to Cohort 1 of the BARR i3 Scale Up grant, *Same Students. Same Teachers. Better Results. Scaling-up the Validated BARR Model*, awarded by the U.S Department of Education. We believe you will have a wonderful experience as you join the growing community of schools seeing real change due to this work.

Enclosed you will find a contract for your work with us on the BARR i3 Scale Up project and a W9 form. Please review the contract and email a signed copy and completed W9 form in PDF format to jarsenault@spurwink.org by **04/17/2017**. Mail the originals to:

Spurwink
Janka Arsenault.
901 Washington Ave, Suite 100
Portland, ME 04103
jarsenault@spurwink.org

Once we have received the signed contracts from all the BARR Scale-up schools in your region, we can proceed with the randomization process and let you know if you will be implementing BARR in Fall 2017 or Fall 2018.

On behalf of Co-Director Susan Savell and our entire Project Management team, we welcome you to this project and look forward to working with you.

My best,

Angela Jerabek
Director, i3 Project

RESOLUTION

Response to American Indian Education Resolution of Concurrence and Non-concurrence 2016⁴⁶

WHEREAS, Minnesota Statute 124D.78 requires a school board to respond in writing within 60 days, in cases of non-concurrence, to each recommendation made by the American Indian Education Parent Committee and state its reasons for not implementing the recommendations.

NOW, THEREFORE, BE IT RESOLVED that the Duluth School Board submits the response to the American Indian Education Resolution of Concurrence and Non-concurrence 2016 report as attached.

RESOLUTION OF CONCURRENCE AND NON-CONCURRENCE 2016					
AIMS	GOALS	REASONS FOR NONCONCURRENCE	PROGRESS	RECOMMENDATIONS	DISTRICT RESPONSES
High Achievement for All	Increase Student Achievement, Reduce the Achievement Gap, and Raise Graduation Rates	2014-15 District Wide graduation rate (4 year) for American Indian Students was 32% the goal was 62.83%	Academic and Achievement Centers are available for all students at 2 High Schools. Denfeld has a SOAR Academy going for students. Peer Tutors are also available. WIN class supplement. Saturday School.	Increase access to peer tutors. Continue Saturday School requirement/option. Continue WIN and WIN utilization by teacher and student request for academics.	Agree
High Achievement for All	Increase Student Achievement, Reduce the Achievement Gap, and Raise Graduation Rates	2016-17 reading proficiency goal is 67.7% for American Indian Students 2015-16 actual proficiency is 44.8%.	Rates have increased since 2012-13 baseline year (9.5% increase), but still fall short of district goals for American Indian students	Continue using Reading Americorps. Continue to address class size. Provide access to literary content relatable to students in a variety of mediums (including culturally relevant materials for American Indian students)	Agree
High Achievement for All	Increase Student Achievement, Reduce the Achievement Gap, and Raise Graduation Rates	2016-17 math proficiency goal is 64% for American Indian students actual is 35.9%	Rates have increased since 2010-11 baseline year (7.9% increase), but still fall short of district goals for American Indian students	Continue MN Math Corps.	
High Achievement for All	Continuously Improve and Enhance the Quality of our Curriculum and Align it to State Standards	Non-inclusive curriculum on American Indian State Standards. Not all teachers are teaching (and/or may not be aware of) American Indian State Standards	Some teachers are in compliance with state standards.	District monitor and enforce compliance with American Indian State standards. Provide/hire American Indian specific content specialist.	This work is done through collaboration of curriculum staff and building principals. It is the role of the building principals to ensure the delivery of the curriculum. We believe this work is done best through collaboration of existing curriculum staff and the Indian Education department. Additional American Indian specific trainings may be helpful.
High Achievement for All	Provide High Quality Staff Development that Aligns with our Goal to Provide Opportunities for Students of Every Culture and Ability to be Successful	Lack of Training on diverse American Indian perspectives	Some teachers recieved training in Multicultural Curriculum Integration.	Continue training in multicultural curriculum integration, specifically, James Banks Curriculum Integration Model. Include culturally specific training on Ojibwe and Dakota perspectives.	Agree
Safe and Welcoming Environment for Everyone in our Schools	Decrease Bullying Among Students	Despite what data shows voices of the student body states bullying is still a problem.	Sessions held at beginning of school year and provided for new hires, and specific Positive Behavior Interventions for Bullying provided during staff development day.	Continue to hold sessions throughout the school year.	Agree
RESOLUTION OF CONCURRENCE AND NON-CONCURRENCE					
AIMS	GOALS	REASONS FOR NONCONCURRENCE	PROGRESS	RECOMMENDATIONS	

Safe and Welcoming Environment for Everyone in our Schools	Decrease Bullying Among Students	Despite what data shows voices of the student body states bullying is still a problem.	Students are provided anti bullying information once per year. Fifth, eighth, ninth and eleventh grade students surveyed on bullying experiences and prevention strategies.	Provide anti-bullying training for students with practical steps for prevention and intervention. Provide sessions throughout the year not just once per year. Survey all students in all grades.	We believe it is important to get feedback from our 48 students about their school experiences. We will investigate ways to expand data collection in the future. However, we do not see this expansion implemented by next fall. We need to develop survey tools that are age appropriate and able to manage the data successfully.
Safe and Welcoming Environment for Everyone in our Schools	Increase Safety and Decrease Injuries of Students and Staff	Lack of cultural awareness and sensitivity among teachers and students in the majority.	Professional development training days with breakout sessions from community members related to cultural sharing and competency.	Continue culturally responsive teaching to help all students learn how understanding various cultural perspectives, including one's own, can enhance teaching and learning.	Agree
Safe and Welcoming Environment for Everyone in our Schools	Increase Family and Community Involvement, Engagement and Satisfaction, and Deepen our Community Partnerships	American Indian families disconnected from schools	Numerous Parent Committees district wide (American Indian Parent Advisory, District Advisory Council, Education Equity Committee, Parent Advisory Council on Special Education,) American Indian specific Think Kids Community Meeting held.	More open communication between the schools and parents. Include parents in the process and encourage parent participation, provide childcare during committee meetings.	Agree
Effective, Efficient Systems that Make The Best Use of Resources	Prioritize General Fund Spending to Instruction and Support of Students	Funding dropped from the district to help with American Indian student success from 50k to 10k	Some funds are still delegated for American Indian Education	Continue current funding with goal to increase to previous budget for Indian Education to improve programs and Liaisons for Students.	Agree
Effective, Efficient Systems that Make The Best Use of Resources	Prioritize General Fund Spending to Instruction and Support of Students	Resources allocated for American Indian Education and Misaabekong are not evenly balanced and roles are not well defined.	N/A	Staff Misaabekong with Ojibwe specific coordinator, assistant, and curriculum writer(s)	Ojibwe immersion presents a unique challenge in that translated instructional materials are not available for purchase. Additional support will be considered.
Effective, Efficient Systems that Make The Best Use of Resources	Increase the Diversity of Staff through Culturally Competent Recruitment and Retention Practices. The Staff of Color will Reflect the Percentage of People of Color in our Community	Only 13.78 American Indian certified staff and 24.73 Non certified American Indian staff	Human Resources attends the April college fair every year in the Twin Cities to recruit teachers.	Invite Coordinators of American Indian Education and Office of Education Equity to attend college and recruitment fair with the Human Resource department staff. Start recruitment early in the college careers. District commitment to hiring staff of color and commitment to retaining them.	Agree
RESOLUTION OF CONCURRENCE AND NON-CONCURRENCE					

DISTRICT 709 FIELD TRIP REQUESTS

In accordance with School District Policy District 6160, District 709 recognizes properly planned, well conducted, and carefully supervised field trips may be a vital part of the curriculum. School field trips are encouraged within available resources and requirements outlined below.

DIRECTIONS: All staff are required to submit a Field Trip Request **prior** to the field trip being finalized with the involved students and to:

- > Receive administrative and/or extra-curricular coordinator approval for all instructional and supplementary field trips
- > Receive administrative reviewal and school board approval for all extended trips (Exceptions may be granted by the school board chair to accommodate emergencies.)

DEFINITIONS:

Instructional Trips - Trips that take place during the school day, relate directly to a course of study, and require student participation. Fees may not be assessed against students.

Supplementary Trips - Trips in which students voluntarily participate in and which often take place outside the regular school day, but do not include overnight stays. Financial contributions may be requested of students.

Extended Trips Within Minnesota and Continental United States - Trips that involve one or more overnight stops within Minnesota or the Continental United States and may be instructional or supplementary and are voluntary in nature. Extended field trips require school board approval prior to the trip.

INSTRUCTIONAL TRIP ACTION

Principal: Approved Name: _____
 Not Approved Date: _____

SUPPLEMENTAL TRIP ACTION

Principal: Approved Name: _____
 Not Approved Date: _____

Instructional/Supplemental Trips need not be sent to District office.

EXTENDED TRIP ACTION

Principal: Recommended Name: Jon Flaa
 Not Recommended Date: 4/20/2017

Assistant Superintendent: Recommended Name: [Signature]
 Not Recommended Date: 4/27/17

School Board: Approved Name: _____
 Not Approved Date: _____

All extended trip proposals must be sent to the Assistant Superintendent's Office to be placed on the Education Committee meeting agenda for approval.

FIELD TRIP REQUEST FORM

50

Date of Submission:

Type of Trip: Instructional Supplementary x Extended

1. Organization/Grade/Course Planning Trip: Culinary Arts – Classical Cooking
2. Contact Person (Responsible for Checklist Completion): Glenn D'Amour
3. Field Trip Date(s): June 19, 2017 – June 24, 2017 Destination: Louisville, Kentucky
4. Field Trip Overview (Include events, establishments and locations):

Travel from Duluth, MN to Louisville, KY on June 19th. For the remaining schedule, please see the attached Condensed Agenda.

5. Field Trip Departure from School (Date and Time):
June 19, 2017 - TBD
6. Field Trip Return to School (Date and Time):
June 24, 2017 - TBD
7. Objectives of Field Trip: This is a competition for the Culinary Arts program in the USA. The competition will encompass both hot and cold food preparation and presentation. Contestants will demonstrate their knowledge and skills through the production of a four-course menu in a full day competition. The contestants will be rated on their organization, knife skills, cooking techniques, creative presentation, sanitation food safety techniques, and above all, the quality and flavor of their prepared items. The high school competitors will work from one menu with standardized recipes. The college/postsecondary students will work from a market basket format and write their own menu and recipes the night before the competition
8. Relationship to Curriculum or Student Learning: This outcome is for the yearlong learning for Culinary.
9. Planned Follow-up Field Trip Activities:
News articles to promote Skills USA via the District Website.

10. Field Trip Budget Request

Estimated Expenses	
Total Admission/Fees (One teacher and student attending)	\$ 400
Total Meals	\$248
Total Lodging	\$976
Total Transportation	\$800
<input type="checkbox"/> School District Vehicle(s)	
<input type="checkbox"/> Commercial Transportation Carrier ~ Name United _____	
Private Vehicle (requires certificate of insurance) ~ Name: _____	
Total Additional Stipends:	\$0
Other:	\$
Total	\$2424

Revenues		
District Budget	Code: 01-380-005-428-000	\$1212
Booster Group		\$
Donations: Duluth Historical Society		\$500
Student Fees		\$ 712
Total Additional Stipends:		\$
Total		\$2424

11. Reviewed/Completed Request Checklist: x Yes No

RETURN COMPLETED REQUEST TO BUILDING PRINCIPAL

FIELD TRIP REQUEST FORM

54

Date of Submission:

Type of Trip: Instructional Supplementary x Extended

1. Organization/Grade/Course Planning Trip: HOSA (Health Occupations Students of America) 11th and 12th Grade, Medical Occupations HOSA
2. Contact Person (Responsible for Checklist Completion): Kim Olson, Instructor
3. Field Trip Date(s): June 20 - 26, 2017 Destination: Disney's Coronado Springs, Orlando, Florida
4. Field Trip Overview (Include events, establishments and locations): _____

The HOSA International Leadership Conference includes (see attached agenda for more details):

General Sessions for leadership training

HOSA University for members, state officers and advisors

Exhibits presented by health organizations and associations

Competitive events focused on leadership, professional and technical skills

Annual business of the national student organization of HOSA by the national voting delegates

Educational Symposium workshops presented by professional partners that provide Information about current health care issues

An opportunity to meet people from across the globe with similar career goals

Fun, excitement, recognition, and opportunity for all HOSA members!

5. Field Trip Departure from School (Date and Time):

June 20, 2017 TBD

Field Trip Return to School (Date and Time):

June 26, 2017 TBD

6. Objectives of Field Trip:

Students will be competing at the National HOSA Leadership Conference.

7. Relationship to Curriculum or Student Learning:

HOSA is a National career and Technical Student Organization endorsed by the Department of Education and the Health Occupations Education Division of the Association of Career and Technical Education.

The mission of HOSA is to enhance delivery of compassionate, quality healthcare by providing opportunities for knowledge, skills, and leadership development of all healthcare occupations. By attending this conference, students will be provided leadership, teamwork, Program of Study and Career Pathways Partnerships for CTE along with teaching our students legislative action training, confident speaking, and writing skills.

8. Planned Follow-up Field Trip Activities: article in newspaper

9. Field Trip Budget Request

Estimated Expenses	
Total Admission/Fees (Estimate 7 students, 2 Staff @ 90 each)	\$810
Total Meals (Estimate \$27.00 per day per person)	\$1701
Total Lodging (\$189 per room per night – estimate 5 student rooms, 1 staff room)	\$5670
Total Transportation	3600
<input type="checkbox"/> School District Vehicle(s)	
<input checked="" type="checkbox"/> X Commercial Transportation Carrier ~ Name: _____	
Private Vehicle (requires certificate of insurance) ~ Name: _____	
Estimated flight from Duluth to Orlando	
Total Additional Stipends:	\$
Other: Baggage (\$50.00 per person)	\$450
Total	\$12231

Revenues		
District Budget	Code:01-380-005-428-000	\$1863
Booster Group		\$
Donations		\$
Student Fees:		\$10368
Total Additional Stipends:		\$
Total		\$12231

11. Reviewed/Completed Request Checklist: x Yes No

RETURN COMPLETED REQUEST TO BUILDING PRINCIPAL

FIELD TRIP REQUEST CHECKLIST - All Field Trips
DIRECTIONS: Please complete checklist. No attachments are necessary.

- x Develop and Communicate Student Discipline Expectations
- x Forward Field Trip Explanation and Fee Structure Letter Sent to Parents/Guardians
- x Collect Parent/Guardian Permission for Student Participation in Field Trip (Include request for special information - i.e. allergies, medications, special needs.)
- x Gain Access to Cell Phone for Field Trip
- x Plan Arrangements for Early Pick-Up or Late Drop-Off Students (if necessary).
Guide: May choose to leave message on school voice mail to help with late drop off.
- x Plan Meal Arrangements (if necessary)
Reminder: Notify food service of non-participation.
- x Plan Administration of Student Medication and First Aid Needs (if necessary)
Guide: Contact School Nurse.
- x Develop and Communicate Action Plan if Student Gets Lost on Trip
- x Arrange Adult Chaperones for Field Trip (if necessary)
Guide: One (1) adult for every twenty (20) students depending on field trip. Parent volunteers are encouraged when possible or appropriate.
- x Develop and Communicate Teacher and Adult Chaperone Expectations
Example: Supervision duties, no smoking, no alcohol
- Planned Itinerary

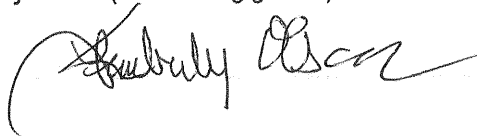
TIME

LOCATION

Awaiting Itinerary from the state/National department

- x Maintain Student Roster and Check-in/Check-out Procedure
- x Arrangement for Safety Needs (i.e. crossing guards)

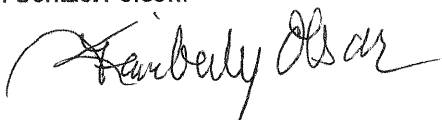
Signature of Contact Person:



FIELD TRIP REQUEST CHECKLIST – Extended Trip Only
DIRECTIONS: Please complete checklist and attach all appropriate materials.

- x Develop and Complete Field Trip Itinerary and Emergency Telephone Contacts Letter to Parents/Guardians
Note: Attach tentative planned itinerary.
- x Arrange Funding of Expenses During Trip
- x Arrange Meal Plans
- x Arrange Lodging Plans and Room Assignments
- x Collect Family Emergency Information for Students
Example: Home phone numbers, emergency contacts, medical information
- Additional Information
Note: Provide any additional information.

Signature of Contact Person:



4/27/2017

Amy Starzecki
Independent School District 709
215 N 1st Ave E
Duluth, MN 55802

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

NAME OF GRADUATE

Emily Susan Reno

SCHOOL ON DIPLOMA

Duluth Public Schools

GRADUATION DATE

4/12/2017

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman
Principal

Kimberly LeDoux
Administrative Assistant
Area Learning Center

4/27/2017

Amy Starzecki
 Independent School District 709
 215 N 1st Ave E
 Duluth, MN 55802

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

NAME OF GRADUATE

Fhenix Elijah Savage

SCHOOL ON DIPLOMA

Duluth Public Schools

GRADUATION DATE

4/17/2017

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman
 Principal

Kimberly LeDoux
 Administrative Assistant
 Area Learning Center

4/27/2017

Amy Starzecki
Independent School District 709
215 N 1st Ave E
Duluth, MN 55802

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

NAME OF GRADUATE

Jerrold Ronald Sundberg

SCHOOL ON DIPLOMA

Duluth Public Schools

GRADUATION DATE

4/19/2017

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman
Principal

Kimberly LeDoux
Administrative Assistant
Area Learning Center

April 13, 2017

William Gronseth
Ind. School Dist. 709
215 N. 1st Ave. E.
Duluth, MN 55802

Dear Mr. Gronseth,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

Name of Graduate/School

Graduation Date

Benjamin Ryan Crettol Woodland Hills Academy

April 20, 2017



Denise Clairmont
Principal

4/27/2017

Amy Starzecki
Independent School District 709
215 N 1st Ave E
Duluth, MN 55802

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

NAME OF GRADUATE

Christian Michael Hanten

SCHOOL ON DIPLOMA

Duluth Public Schools

GRADUATION DATE

4/28/2017

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman
Principal

Kimberly LeDoux
Administrative Assistant
Area Learning Center

4/27/2017

Amy Starzecki
 Independent School District 709
 215 N 1st Ave E
 Duluth, MN 55802

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

NAME OF GRADUATE

Chloe' Mary-Ellen Jacobson

SCHOOL ON DIPLOMA

Duluth Public Schools

GRADUATION DATE

4/28/2017

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman
 Principal

Kimberly LeDoux
 Administrative Assistant
 Area Learning Center

4/27/2017

Amy Starzecki
Independent School District 709
215 N 1st Ave E
Duluth, MN 55802

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

NAME OF GRADUATE

Marrissa Meunier

SCHOOL ON DIPLOMA

GRADUATION DATE

Duluth Public Schools

4/28/2017

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman
Principal

Kimberly LeDoux
Administrative Assistant
Area Learning Center