

Education Committee - Regular School Board Meeting

Duluth Public Schools, ISD 709

Agenda

Tuesday, July 16, 2013

District Services Center

709 Portia Johnson Dr.

Duluth, MN 55811

6:30 PM

1. Informational Items

A. Informational Presentations - None

B. Grant Applications - None

C. Regulation 5040R - Student Transfers 4

Revisions to Regulation 5040R - Student Transfers were presented for informational purposes only. Assistant Superintendent Crawford was available to answer any questions.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

2. Action Items

A. Presentation Items Requiring Approval

1) District-Wide Continuous Improvement Plan: Supporting Our Community Values, Beliefs and Vision 6

At their April 2013 Regular meeting, the School Board adopted the Purpose of ISD 709 and Community Vision document for Think Kids as the Vision, Beliefs, Values and Mission for Independent School District 709 (Resolution E-04-13-3086). As a result, and next step in the District's Strategic Planning process, Superintendent Bill Gronseth presented the newly developed District-Wide Continuous Improvement Plan. This District-Wide Continuous Improvement Plan will be used to guide the direction of the District as well as the development of individual school improvement plans.

Recommendation: It is recommended that the Duluth School Board approve the District-Wide Continuous Improvement Plan.

B. Resolution E-07-13-3109 - Acceptance of Grant Awards to Duluth Public Schools 15

Attached is Resolution E-07-13-3109 - Acceptance of Grant Awards to Duluth Public Schools, to accept and approve grant awards from the following organizations:

Northland Foundation
Perpich Center for Arts Education

Recommendation: It is recommended that the Duluth School Board accept and approve Resolution E-07-13-3109 - Acceptance of Grant Awards to Duluth Public Schools.

C. Access to Internet Student Data - Non-District Employees 16

It is requested that the following organizations be granted access to the Student Information System to support District functions from July 1, 2013 to June 30, 2014:

YMCA
Lutheran Social Services

Recommendation: It is recommended that the Duluth School Board accept and approve the above Access to Internet Student Data - Non-District Employees requests.

D. Probability and Statistics Adoption

The Duluth Public Schools Mathematics Committee is recommending the purchase of the *Stats in Your World* © 2012 textbook by Bock, Mariano from Pearson Prentice Hall for the new Probability and Statistics course, which the School Board approved at their December 2012 Regular Meeting. The total cost of this purchase is \$7,935.57. Patti Bambenek, Math Curriculum Specialist, was present to answer any questions.

Recommendation: It is recommended that the Duluth School Board accept and approve this item.

E. Diploma Requests 28

The following students have completed all high school requirements and should be awarded a diploma:

Scott Allen Lyons - June 4, 2013
Chantillylace Marie Aho - June 4, 2013
Chans John Collin Fisk - June 4, 2013
Megan Ann Adams Bailey - June 4, 2013
Joel Henry Filiatrault - June 4, 2013
Maleecyia Jeanae Hopson - June 6, 2013
Devin L. Larson - June 4, 2013
Jessica Jo O'Leary - June 4, 2013

Recommendation: It is recommended that the Duluth accept and approve the above diploma requests.

F. 2013 Graduates 32

It is recommended by administration that the official minutes include a

certified list of June 2013 graduates as submitted by the respective high schools.

Recommendation: It is recommended that the Duluth School Board accept and approve this item.

Process and Procedures

1. Initiation and Decision-Making on Transfer Requests
Parents or guardians desiring to transfer their child from the attendance area that serves their residence to another attendance area in the School District must complete a Request for Student Transfer form and submit it to the Assistant Superintendent who will make the final decision relative to the transfer request.
2. Approval of Transfer Requests
District administration will consider transfer requests based on unique and compelling information produced.
3. Timelines for Transfer Requests
Student transfer requests will be implemented either at the beginning of a school year or at the beginning of a school year's second semester. Transfer requests for the following school year must be submitted prior to ~~May 18~~ April 30th. Second semester transfer requests must be submitted by December 1st. District administration may determine exceptions to these timelines.
4. Moving to a New Attendance Area
Parents and guardians who move from one attendance area to another within the School District are requested to notify the principals involved two (2) weeks prior to the actual move. Upon enrolling in the new school, all appropriate records will be forwarded from the former school.

When a student begins an educational program in a school and his/her parent(s) or guardian(s) move to another attendance area, the student may continue to attend the school in which he/she began. Only homeless students* will receive district transportation to the school outside of their attendance area.

5. Transfer Appeal Board
The Transfer Appeal Board will be made up of one school board member, an administrator other than the Assistant Superintendent, and a community member. The Assistant Superintendent will convene the Transfer Appeal Board. Meetings will be scheduled as needed. Upon request, the Transfer appeal Board will review all transfer requests.
6. Eligibility for Co-curricular Activities Competition
Athletic ability and the preference to participate on another school's athletic team will not be considered as a valid reason for requesting a transfer of schools. To be eligible to represent a school as a member of an athletic or academic team, a student must reside with his/her parent(s) or legal guardian(s) within the boundaries of the attendance area of that school or be attending that school with a valid transfer. All participation must be consistent with MSHSL rules.

*The term "homeless children and youth" -

- a) means individuals who lack a fixed, regular, and adequate nighttime residence...; and
- b) includes - children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency shelters; are abandoned in hospitals; or are awaiting foster care placement.

Revised:

9-08-1981	4-19-2005
2-21-1995	1-15-2008
6-20-1995	3-17-2009
3-19-2002	4-23-2009
11-19-2002	5-19-2009
5-18-2004	7-21-2010

The Duluth Public School District is committed to high quality academic and development opportunities for all students within each of its elementary, middle school, and high school settings. Serving the unique student centered needs of each student is a primary value and evident in the "Duluth Public Schools experience."

The district acknowledges that unique circumstances may exist giving consideration for a request to transfer to a site outside the family's attendance area. The parent/guardian may initiate the transfer request process by completing this transfer request form. The Assistant Superintendent, guided by School Board Policy 5040 and Regulation 5040R, will make decisions based on the integrity of information provided.

According to School Board Regulation 5040R, "Student transfer requests will be implemented either at the beginning of the school year or at the beginning of a school year's second semester. Transfer requests for the following school year must be submitted prior to **April 30th**. Second semester transfer requests must be submitted by **December 1st**. District Administration may determine exceptions to these timelines."

Student's Full Name (please print): _____ Current Grade _____

Street Address _____ Duluth, MN 55 _____

I request my child transfer from: _____ to _____
Assigned School Requested School

School year transfer request to become effective: _____ Semester: One Two

The Reason for this request is based on the following unique and compelling need: _____

NOTE: Minnesota State High School League (www.mshsl.org) rules regulate eligibility of students in grades seven through twelve who transfer to a school other than the one in whose attendance area they reside. If your child participates in, or plans to participate in, high school athletics/activities and you feel an eligibility issue may affect your child, please contact the school athletic director for specific information before submitting this request.

Parent/Guardian Name (please print): _____ Home Phone _____ Work/Cell Phone _____

Read before signing: I understand that if this request is approved, it is my responsibility to transport the student to and from the requested school or to and from an established bus stop serving the requested school. I also understand that if this request is approved, the rules of the Minnesota State High School League regarding transfers between secondary schools may affect my child's eligibility for sports and activities.

Parent/Guardian Signature _____ Date _____

I am aware of this intent to transfer request: _____
Building Principal Signature

Please return to: Office of the Assistant Superintendent, Duluth Public Schools, 215 North First Avenue East, Duluth, MN 55802

For School District Use Only Date Application Received: _____

Approved Not Approved

Assistant Superintendent of Schools Signature _____ Date _____

Student will be assigned to _____ on _____ at _____
School Starting Date Grade Level

ISD
607
DULUTH
Public Schools

INSIDE

District-Wide Continuous Improvement Plan

Supporting Our Community Values, Beliefs and Vision

William L. Gronseth, Superintendent of Schools

2013-2014

Dream

July 2013

Duluth Community Members and School District Staff,

It's been almost a year since I first talked about the need for a community conversation about Duluth Public Schools and about six months since we launched the Think Kids initiative, providing opportunities for citizens across Duluth to talk about the past, present and future of our schools, to share what is valued in education and to identify common beliefs about what students and the community as a whole should gain from our schools.

The conversations were candid, straightforward and ultimately grounded in a desire to see Duluth's schools and students be successful. The result is a set of guiding principles that will impact our district, schools and classrooms for years to come.

To realize the community vision identified through Think Kids, I've worked with people inside and outside our schools on a Continuous Improvement Plan that includes specific goals for the next four years. Each goal includes baseline data with targets to be reached by the end of the 2016-17 school year; progress will be shared through an annual report to the community. The goals are not meant to be inclusive of everything we do, but rather to focus efforts on the priorities identified through Think Kids. Details are available at www.isd709.org.

Briefly, the goals are associated with three aims; High Achievement for All, Safe and Welcoming Environments, and Efficient and Effective Systems.

Everyone in the district—no matter their position—will work towards the achievement of these goals. But we can't do it alone. It will take the entire community to realize the vision we have created. Together, we can build stronger schools, a stronger community, and with it, a stronger future.

Sincerely,



William L. Gronseth
Superintendent of Schools

Aims & Goals of the Duluth Public Schools

❖ HIGH ACHIEVEMENT FOR ALL

- Increase Student Achievement, Reduce the Achievement Gap, and Raise Graduation Rates
- Continuously Improve and Enhance the Quality of our Curriculum and Align it to State Standards
- Provide High Quality Staff Development that Aligns with our Goal to Provide Opportunities for Students of Every Culture and Ability to be Successful
- Improve and Enhance Program Offerings Before and After School

❖ SAFE AND WELCOMING ENVIRONMENT FOR EVERYONE IN OUR SCHOOLS

- Decrease Bullying Among Students
- Reduce Use and Disproportionality in the Use of Out-of-School Suspension (OSS) as a Disciplinary Consequence. The Percentage of Students Involved in OSS will be Consistent with District Student Demographics
- Increase Safety and Decrease Injuries of Students and Staff
- Increase Family and Community Involvement, Engagement and Satisfaction, and Deepen our Community Partnerships.

❖ EFFECTIVE, EFFICIENT, SYSTEMS THAT MAKE THE BEST USE OF RESOURCES

- Prioritize General Fund Spending to Instruction and Support of Students
- Improve Communication, Cooperation, and Teamwork Within and Across Employee Groups
- Increase the Diversity of Staff through Culturally Competent Recruitment and Retention Practices. The Percentage of Staff of Color will Reflect the Percentage of People of Color in our Community
- Expand and Improve Community Use of Facilities that Supports the Needs of Families and the Greater Community

HIGH ACHIEVEMENT FOR ALL

➤ **GOAL: Increase Student Achievement, Reduce the Achievement Gap, and Raise Graduation Rates.**

Baseline:

<ul style="list-style-type: none"> ▪ <u>Percentage Proficient in Reading 2011-12:</u> 57% American Indian 42% African American 72% Hispanic 81% Asian Pacific Islander 79% White 36% English Language Learner 47% Special Education 62% Free/Reduced Lunch 	<ul style="list-style-type: none"> ▪ <u>Percentage Proficient in Math 2011-12:</u> 25% American Indian 19% African American 39% Hispanic 59% Asian Pacific Islander 51% White 27% English Language Learner 24% Special Education 32% Free/Reduced Lunch 	<ul style="list-style-type: none"> ▪ <u>Graduation Rates 2011-12</u> 67.2% All Students 39.2% American Indian 43.5% African American 71.3% White 36.4% Special Education 43.9% Free/Reduced Lunch
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Target:

<ul style="list-style-type: none"> ▪ 50% decrease in achievement gap in reading and math in 5 years; measured by annual state accountability tests 		
<ul style="list-style-type: none"> ▪ <u>Percentage Proficient in Reading 2016-17:</u> 79% American Indian 71% African American 86% Hispanic 90% Asian Pacific Islander 90% White 68% English Language Learner 74% Special Education 81% Free/Reduced Lunch 	<ul style="list-style-type: none"> ▪ <u>Percentage Proficient in Math 2016-17:</u> 63% American Indian 60% African American 70% Hispanic 80% Asian Pacific Islander 76% White 64% English Language Learner 62% Special Education 66% Free/Reduced Lunch 	<ul style="list-style-type: none"> ▪ <u>Graduation Rates 2016-17</u> 81.45% All Students 70.95% American Indian 72.5% African American 83% White 69.9% Special Education 72.7% Free/Reduced Lunch

➤ **GOAL: Continuously Improve and Enhance the Quality of our Curriculum and Align it to State Standards.**

Baseline:

- 40% of curriculum areas, including common assessments, are aligned, written, and articulated to state standards (2012-13)
- Curriculum review cycle in place, consistent with new state standards and benchmarks (follow MDE schedule)
- *To be developed:* Student Survey question
 - ___% students respond “My school prepares me for college and career readiness”

Target:

- 100% of curriculum areas, including common assessments, are aligned, written, and articulated to state standards
- Curriculum review cycle in place, consistent with new state standards and benchmarks (follow MDE schedule)
- 90% of students surveyed respond “My school prepares me for college and career readiness”

HIGH ACHIEVEMENT FOR ALL

➤ **GOAL: Provide High Quality Staff Development that Aligns with our Goal to Provide Opportunities for Students of Every Culture and Ability to be Successful.**

Baseline:

- 89% of staff respond their school promotes academic success for all students (Staff Survey 2012-13)
- 83% of students respond their school teaches respect for people of different races, religions, or beliefs (Student Survey 2012-13)
- *To be developed:* Staff survey questions
 - ___% of staff respond that staff development activities are of high quality
 - ___% of staff respond that staff development activities included a focus on students of every culture and ability to be successful

Target:

- 90% of students surveyed respond their school teaches respect for people of different races, religions, or beliefs
- 90% of staff surveyed respond:
 - Staff development activities are of high quality
 - Staff development activities included a focus on students of every culture and ability to be successful
 - Their school promotes academic success for all students

➤ **GOAL: Improve and Enhance Program Offerings Before and After School.**

Baseline:

- 3000 students enrolled in community youth service activities (2011-12)
- 1957 students enrolled in Community Education academic enrichment courses, clubs and activities (2011-12)
- 836 students enrolled in Community Education school-aged care program (2011-12)
- *To be developed:* Description of current school-sponsored out-of-school time offerings
- *To be developed:* Percentage of students involved in current school-sponsored before and after school extra-curricular and co-curricular activities and clubs
 - ___% of elementary school students are engaged in out-of-school time activities and clubs
 - ___% of middle school students are engaged in out-of-school time activities and clubs
 - ___% of high school students are engaged in out-of-school time activities and clubs

Target:

- 90% of out-of-school time programs and activities are focused on two or more of five elements:
 - Develops team-building and positive relationships
 - Encourages civic engagement
 - Improves academic achievement
 - Promotes physical health and activity
 - Enhances connection to school through the development of personal interests, knowledge and skills

SAFE AND WELCOMING ENVIRONMENT FOR EVERYONE IN OUR SCHOOLS

➤ **GOAL: Decrease Bullying Among Students.**

Baseline:

- 34% of students surveyed respond “been bullied at least once in the past month” in 2012-13
- 39% of staff respond “bullying is not a problem at school” (Staff Survey 2012-13)

Target:

- 10% or fewer students surveyed respond “been bullied at least once in the past month”
- 90% or more of staff surveyed respond “bullying is not a problem at school”

➤ **GOAL: Reduce the Use, and Disproportionality in the Use, of Out-of-School Suspension (OSS) as a Disciplinary Consequence.**

Baseline:

- 1440 days of OSS used in 2012-13 School Year
- Student Percentage in District 2012-13:

6.17%	American Indian
8.27%	African American
2.03%	Hispanic
2.52%	Asian Pacific Islander
81.01%	White
14.76%	Special Education
45.16%	Free/Reduced Lunch
- Percentage of OSS in District 2012-13:

11.81%	American Indian (170 days)
40.21%	African American (579 days)
1.32%	Hispanic (19 days)
0.63%	Asian Pacific Islander (9 days)
46.04%	White (663 days)
49.10%	Special Education (707 days)
98.13%	Free/Reduced Lunch (1413 days)

Target:

- 40% fewer days of OSS used (864 days of OSS, or fewer)
- The percentage of students involved in OSS is consistent with District student demographics.

➤ **GOAL: Increase Safety and Decrease Injuries of Students and Staff.**

Baseline:

- 91% of students respond they feel safe at school (Student Survey 2012-13)
- 84% of students respond they feel safe in common areas; halls, bathrooms, lunchroom, playground, parking lot, locker room, bus (Student Survey 2012-13)
- 2012-13 Fiscal Year:
 - 475 student injuries reported
 - 232 staff injuries reported
 - 288 days of staff lost time
- 4-Year averages (2009-10 – 2012-13)
 - (not available) # student injuries reported
 - 247 staff injuries reported
 - 325 days of staff lost time

Target:

- 95% or more of students surveyed respond they feel safe at school
- 95% or more of students surveyed respond they feel safe in common areas; halls, bathrooms, lunchroom, playground, parking lot, locker room, bus
- 12% decrease in student injuries reported to DPS Facilities Department
- 15% decrease in staff injuries reported to DPS Facilities Department
- 21% decrease in days of staff lost time

➤ **GOAL: Increase Family and Community Involvement, Engagement and Satisfaction, and Deepen our Community Partnerships.**

Baseline:

- *To be developed:* Family and Community Survey questions and Exit Interview process
 - ___% of families and community satisfied, involved, and engaged
 - ___% of community partners satisfied, involved, and engaged
- Determine market share baseline for 2012-13

Target:

- *To be developed:* Family and Community Survey questions:
 - ___% of families and community surveyed feel satisfied, involved, and engaged
 - ___% of community partners surveyed feel satisfied, involved, and engaged
- 2.0% increase in market share (0.5% increase annually)

EFFECTIVE, EFFICIENT SYSTEMS THAT MAKE THE BEST USE OF RESOURCES

➤ **GOAL: Prioritize General Fund Spending to Instruction and Support of Students.**

Baseline:

- Duluth Public Schools general fund dedicated to instruction and support of students
 - 79.8% in 2010-11 School Year
 - 80.5% in 2011-12 School Year
- Statewide average of general fund dedicated to instruction and support of students
 - 79.0% in 2010-11 School Year
 - 79.0% in 2011-12 School Year
- *To be developed:*
 - Average class size by grade in elementary
 - Average class size by subject in secondary

Target:

- Maintain 80% or more of general fund dedicated to instruction and support of students
- Reduce average class size by at least 10% in all grades
 - Average class size by grade in elementary
 - Average class size by subject in secondary

➤ **GOAL: Improve Communication, Cooperation, and Teamwork Within and Across Employee Groups.**

Baseline:

- 89% of staff respond the people I work with cooperate and work as a team (Staff Survey 2012-13)
- 85% of staff respond expectations of how adults treat each other and work together are clear (Staff Survey 2012-13)
- 77% of staff respond expectations of how adults treat each other and work together are enforced (Staff Survey 2012-13)
- 74% of staff respond they are recognized for their work (Staff Survey 2012-13)
- 71% of staff respond the School District effectively communicates important information to staff (Staff Survey 2012-13)

Target:

- 90% of staff surveyed respond:
 - The people I work with cooperate and work as a team
 - Expectations of how adults treat each other and work together are clear
 - Expectations of how adults treat each other and work together are enforced
 - They are recognized for their work
 - The School District effectively communicates important information to staff

EFFECTIVE, EFFICIENT SYSTEMS THAT MAKE THE BEST USE OF RESOURCES

- **GOAL: Increase the Diversity of Staff through Culturally Competent Recruitment and Retention Practices. The Percentage of Staff of Color will Reflect the Percentage of People of Color in our Community.**

Baseline:

- 9.6% Community members of color (2013 Census)
 - 18.7% Students of color 2012-13 school year
- 6.8% Staff of color 2012-13 school year
 - 3.6% Certified staff of color 2012-13 school year
 - 9.6% Non-certified staff of color 2012-13 school year

Target:

- The percentage of staff of color is consistent with community demographics.

- **GOAL: Expand and Improve Community Use of Facilities to Support the Needs of Families and the Greater Community.**

Baseline:

- 341 community organizations use Duluth Public Schools (DPS) facilities (2011-12)
- 62,736 participants through community organizations' use of DPS facilities (2011-12)
- *To be developed:* Family and Community Survey questions, After-use of Space Survey Card, Community Needs Assessment
 - ___% of families and community satisfied with use of facilities
 - ___# of community partnerships aligned to community needs

Target:

- 90% of families and community are satisfied with use of facilities
- 100% of the top three identified community needs have resources aligned to them
- 100% of our schools offer a range of activities that support the needs of families and the greater community
- *To be developed:* Family and Community Survey questions, After-use of Space Survey Card, Community Needs Assessment

RESOLUTION

Acceptance of Grant Awards to Duluth Public Schools

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WHEREAS, Minnesota Statute 465.03 requires a school district to accept grants by resolution expressed in the terms prescribed by the donor in full; and,

WHEREAS, acceptance of the grant in accordance with the donor's terms is in the best interest of the Duluth Public Schools:

NOW, THEREFORE, BE IT RESOLVED that the Duluth Public Schools does accept the below-described grants from said organizations in accordance with the terms set forth herein.

BE IT FURTHER RESOLVED that the Duluth Public Schools wishes to extend its grateful appreciation to these various organizations.

	Organization	Author/Contact	Project Title	Award Amount	Terms
1	Northland Foundation	Ron Hagland	Achievement Gap Training Support	\$3,000	Funds from this grant award will be used to bring Ronald F. Ferguson, PhD of Harvard University, to Duluth to speak to educators and the community regarding the Tripod Project as part of the Duluth Public Schools' effort to provide Achievement Gap training support.
2	Perpich Center for Arts (PCAE) Education	Teri Akervik and Deb Hannu	PCAE Partnership Grant	\$85,650 (over two years)	With funds from this grant award Duluth Public Schools will continue to serve as a Regional Center for PCAE in Northeastern Minnesota. The grant money will be used for staff development and the training of Arts teachers (Music, Media Arts, Visual Arts, Dance, and Theater) in Duluth as well as the Arrowhead region. The budget includes a .2 FTE cost for grant administrator/coordinator position(s), stipends, workshops, and supplies. Projects approved for the grant include continued work on technology inclusion in arts classrooms and assessment of MN Arts standards. It will also include a new project for the integration of arts with intervention time in Math and Reading. The grant funding and use is to be determined by Duluth Arts educators, Arts representatives from the Arrowhead Region, and Project Administrator/Coordinator(s) in collaboration with the Duluth Curriculum/Learning Services Department. This grant is based on the model of Teacher to Teacher Initiative and peer mentoring.

**DATA SHARING AGREEMENT FOR RELEASE OF DATA
UNDER “SCHOOL OFFICIAL” AND “EVALUATION” EXCEPTIONS**

This Data Sharing Agreement (“Agreement”) between Independent School District No. 709, Duluth Public Schools (“District”) and YMCA, is entered into as of July 1, 2013. The District and YMCA are referred to collectively as the “Parties.”

WHEREAS, certain individuals affiliated with YMCA (hereinafter “Requesting Entity”) will provide AFTER SCHOOL PROGRAMMING to the District for the 2013-2014 school year; and

WHEREAS, the services to be provided by individuals affiliated with Requesting Entity are institutional services and functions for which the District would otherwise use its own employees; and

WHEREAS, the District anticipates individuals affiliated with Requesting Entity will be required to access personally identifiable information related to students and educational data in order to effectively provide services to the District; and

WHEREAS, both the Family Educational Rights and Privacy Act (“FERPA”) and the Minnesota Government Data Practices Act (“MGDPA”) allow certain contractors, consultants, volunteers, and other parties to access information that would otherwise be protected from disclosure under a “school official” exception; and

WHEREAS, individuals affiliated with Requesting Entity will be providing services in a manner that meets the relevant requirements to qualify as a “school official” under both FERPA and the MGDPA; and

WHEREAS, the Parties wish to enter into this Agreement in order to outline in greater detail the terms and conditions upon which individuals affiliated with Requesting Entity will be granted access to certain protected student data as a “school official”; and

WHEREAS, Requesting Entity receives funding from 21st CENTURY COMMUNITY SCHOOLS GRANT, which is funded by a FEDERAL FUNDING SOURCE; and

WHEREAS, as a condition of receiving grant funding, Requesting Entity must complete certain reports related to the effectiveness of educational programs funded with grant money; and

WHEREAS, the District desires to designate Requesting Entity as its authorized representative for evaluating and reviewing data for the purpose of measuring the effectiveness of educational programs funded through the 21st CENTURY COMMUNITY SCHOOLS GRANT; and

WHEREAS, in order to share personally identifiable information related to students and educational records, for the purpose of evaluating the effectiveness of educational programs funded with the 21st CENTURY COMMUNITY SCHOOLS GRANT, the District and Requesting Entity must enter into a written agreement that meets the requirements outlined in 34 C.F.R. § 99.35.

NOW, THEREFORE, in consideration of the mutual promises contained in this Agreement, the Parties agree to the following:

1. **Services Provided to District.** Requesting Entity is a NON-PROFIT ORGANIZATION whose BRANCH ASSOCIATE EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT will provide AFTER SCHOOL PROGRAMMING AND EVALUATION OF PROGRAMMING AS A PART OF REPORTING REQUIREMENTS OF THE GRANT to the District. The services to be provided to the District are institutional services and functions for which the District would otherwise use its own employees.
2. **Protected Student Data Defined.** “Protected Student Data” means any data defined as “personally identifiable information” contained in educational records as the term is defined in FERPA and its implementing regulations, 20 U.S.C. § 1232g and 34 C.F.R. § 99.31, or “educational data” as defined in the MGDPA, Minn. Stat. § 13.32.
3. **Types of Data to be Accessed.** In the course of providing the services described in Paragraph 1, individuals affiliated with Requesting Entity will have a legitimate need to access Protected Student Data in the form of ATTENDANCE, SCHEDULES AND GRADES. The data described in this Paragraph is subject to disclosure restrictions imposed by FERPA and the MGDPA.
4. **District’s Control over Use and Maintenance of Data.** The following terms and conditions will govern the manner in which individuals affiliated with Requesting Entity will have access to Protected Student Data:
 - a. BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT shall be the only representatives of Requesting Entity granted access to Protected Student Data in accordance with the terms of this Agreement. Protected Student Data shall not be shared with any employee, agent, volunteer, or other affiliate of Requesting Entity who is not within the group of individuals defined in this Paragraph. Prior to being granted access to Protected Student Data, each BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT must review and sign the acknowledgement and consent form attached hereto as Exhibit A.
 - b. Requesting Entity shall not attempt to use, access, or maintain Protected Student Data for any reason other than purposes legitimately necessary for its BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT to provide the services referenced in Paragraph 1. Requesting Entity shall not maintain its own files, documents, or any other form of records containing Protected Student Data or attempt to obtain access to Protected Student Data for anyone other than an individual described Paragraph 4(a).
 - c. The use and maintenance of Protected Student Data by BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT shall be at all times subject to the District’s direct control.

- d. Individuals providing services as BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT shall be granted access to Protected Student Data through the District's Infinite Campus system in a manner deemed appropriate by the District. **Requesting Entity shall supply the District with a list of the names of the individuals providing services as BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT to the District Administrator or principal of the building in which each individual will be providing services.** Upon receipt of the list of names, the District will determine using its sole discretion the extent to which each individual will be granted access to Protected Student Data through the Infinite Campus system. Under no circumstance will an individual be granted greater access to Protected Student Data than what is legitimately necessary to effectively provide the services listed in Paragraph 1. The District retains the right to alter at any time and in its sole discretion the manner in which individuals providing services as BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT access Protected Student Data. **No individual will be granted access to Protected Student Data unless the person has signed the form attached as Exhibit A and provided a copy to the principal of the building in which the individual will be providing services.**
- f. The individuals providing services of the AFTER SCHOOL PROGRAMMING AND EVALUATING THE AFTER SCHOOL PROGRAMMING shall not copy, duplicate, alter, modify, or otherwise make changes to or reproductions of Protected Student Data unless legitimately necessary to perform the services described in Paragraph 1. If any individual who has been granted access to data in accordance with this agreement has maintained copies or other reproductions of Protected Student Data for legitimate purposes, such copies or other reproductions must be destroyed within 30 days of the expiration of this Agreement.
- g. The District reserves the right to restrict, modify, or discontinue the use and maintenance of Protected Student Data authorized by this agreement for any reason. If the District exercises its sole discretion to restrict or cancel access to data, Requesting Entity and/or its affected representatives shall destroy any copies or reproductions of data which they no longer have access in accordance with the timeframe and requirements of Paragraph 4(f) of this Agreement.
5. **Evaluation of Educational Programs Funded with 21st CENTURY COMMUNITY SCHOOLS GRANT Funds.** The Parties acknowledge that the services identified in Paragraph 1 are funded through the FEDERALLY-funded 21st CENTURY COMMUNITY SCHOOLS GRANT. As a condition of receiving funds through the 21st CENTURY COMMUNITY SCHOOLS GRANT, Requesting Entity must compile aggregate data related to the effectiveness of services funded by the grant and report the results to US DEPT. OF EDUCATION. Notwithstanding Paragraph 4, the following terms and conditions apply to the District's release of Protected Student Data to Requesting Entity for the purpose of evaluating the effectiveness of grant-funded services:

- a. **Authorized Representative.** The District designates Requesting Entity as its authorized representative for evaluating the effectiveness of AFTER SCHOOL PROGRAMING.
 - b. **Records to be Disclosed.** The District shall disclose ATTENDANCE, SCHEDULES AND GRADES to Requesting Entity for the purpose of evaluating FEDERALLY-funded educational programs funded through the 21st CENTURY COMMUNITY SCHOOLS GRANT. Requesting Entity has designated BRANCH EXXECUTIVE DIRECTOR, TRACIE CLANAUGH; EVALUATION COORDINATOR, SARA HENDRICKSON AND EVALUATION ASSISTANT, RACHEL LOEFFLER-KEMP as the individuals who will conduct the evaluation and review the Protected Student Data disclosed pursuant to this Paragraph. **Prior to being granted access to Protected Student Data, the individuals who will conduct the evaluation must review and sign the acknowledgement form attached to this Agreement as Exhibit B.**
 - c. **Scope of Access to Data for Evaluation.** Upon Requesting Entity's request, the District shall provide access to ATTENDANCE, SCHEDULES AND GRADES to the individuals designated by Requesting Entity to evaluate the effectiveness of educational programs funded through the 21st CENTURY COMMUNITY SCHOOLS GRANT. Following Requesting Entity's request for access to the records and information described in this Paragraph, the District will determine using its sole discretion the most appropriate manner in which to grant access to the individuals who will conduct the evaluation. The records and information described in this Paragraph have been determined by the Parties to be necessary to properly conduct an evaluation of the effectiveness of educational programs provided to students attending schools in the District and funded through the 21st CENTURY COMMUNITY SCHOOLS GRANT. In the course of evaluating the effectiveness of educational programs funded through the 21st CENTURY COMMUNITY SCHOOLS GRANT the District shall not provide any records or information other than those specified in this Paragraph.
 - d. **Destruction of Data.** Requesting Entity must destroy any Protected Student Data provided by the District pursuant to Paragraphs 5(b) and 5(c) within 30 days of when such records and information are no longer needed for the purpose of conducting an evaluation of educational programs funded through the 21st CENTURY COMMUNITY SCHOOLS GRANT. **Within 10 days of the destruction of Protected Student Data pursuant to this Paragraph, Requesting Entity must provide TAWNYEA LAKE, DIRECTOR OF ASSESSMENT, EVALUATION AND PERFORMANCE with a sworn statement attesting to the fact that all Protected Student Data maintained by Requesting Entity and its representatives have been destroyed.**
 - e. **Results of Evaluation.** Requesting Entity shall not disclose any Protected Student Data when reporting the aggregate results of its evaluation to any third-party. Protected Student Data must be removed from all reports.
6. **Policies and Procedures to Protect Data.** In the event the District discloses Protected Student Data to Requesting Entity pursuant to Paragraph 5, the Parties agree to comply with the following policies and procedures to protect the privacy of Protected Student Data:

- a. Requesting Entity shall only use Protected Student Data to the extent reasonably necessary to carry out an evaluation of educational programs funded through 21st CENTURY COMMUNITY SCHOOLS GRANT. Requesting Entity is expressly prohibited from using Protected Student Data for any other purpose.
 - b. Requesting Entity shall not disclose Protected Student Data except as specifically authorized by this Agreement. Prior to disclosing the aggregate results of its evaluation to any third party, Requesting Entity must submit the results to the District for its review and approval in order to ensure Requesting Entity will not disclose Protected Student Data to a third party.
 - c. Requesting Entity shall develop its own policies, procedures, and systems to implement appropriate safeguards to protect the privacy of Protected Student Data. The District maintains the right to audit and monitor policies, procedures, and systems implemented by Requesting Entity.
 - d. Prior to requesting data pursuant to this Agreement, Requesting Entity shall provide appropriate training to its employees, volunteers, and other representatives with respect to FERPA, the MGDPA, and how to protect personally identifiable information contained in education records.
 - e. Prior to requesting data pursuant to this Agreement, Requesting Entity shall implement appropriate disciplinary policies for employees, volunteers, and other representatives that violate FERPA and the MGDPA.
 - f. Requesting Entity and its employees, volunteers, and other representatives shall at all times comply with Federal and State laws governing data privacy, including but not limited to FERPA and the MGDPA.
7. **Redisclosure of Protected Student Data Prohibited.** In the course of performing the services described in Paragraph 1, the Parties agree that individuals providing services to the district as BRANCH ASSOCIATE EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT shall not redisclose Protected Student Data to any representative of Requesting Entity not within the class of individuals identified in Paragraph 4(a) or any person or party other than a school official with a legitimate need to know the information unless disclosure is specifically permitted or required by law. In the event a parent or eligible student requests disclosure of Protected Student Data to a third party, Requesting Entity and its representatives shall direct the requesting parent or eligible student to the appropriate building principal, who will process each request to disclose Protected Student Data in accordance with applicable District policies and procedures. In the event Requesting Entity receives Protected Student Data for the purpose of conducting an evaluation as provided in Paragraph 5, Requesting Entity shall not disclose Protected Student Data to any third party, including employees or other individuals affiliated with Requesting Entity who are not involved in the evaluation, for any reason, including when reporting the aggregate results of the evaluation to the US DEPT. OF EDUCATION.

- 8. **Data Related to BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT Evaluations.** The Parties agree that data maintained by the District with respect to individuals who perform services on a voluntary basis for the District is defined as personnel data by the MGDPA, Minn. Stat. § 13.43. In the event Requesting Entity requests information from the District that is not classified as public data pursuant to Minn. Stat. § 13.43, subd. 2, requesting Entity shall obtain a written consent of the subject of the data prior to requesting the data from the District.
- 9. **Term.** This agreement shall be valid from the date duly approved by both Parties through June 30, 2014. On July 1, 2014, this agreement shall terminate and the District will terminate the ability of the individuals described in Paragraph 4(a) to access Protected Student Data.
- 10. **Successors and Assigns.** This Agreement will be binding upon and inure to the benefit of the Parties and their respective successors and permitted assigns. No Party may assign or transfer this Agreement or any of its rights, interests or obligations hereunder without the prior written consent of the other Party.
- 11. **Amendment/Modification.** This Agreement may be amended or modified only by a writing executed by the Parties. No custom or practice of the Parties at variance with the terms hereof will have any effect.
- 12. **Entire Agreement.** This Agreement constitutes the entire agreement and understanding of the parties relative to the subject matter hereof. The parties have not relied upon any promises, representations, warranties, agreements, covenants or undertakings, other than those expressly set forth or referred to herein. This Agreement replaces and supersedes any and all prior oral or written agreements, representations and discussions relating to such subject matter.

IN WITNESS HEREOF, the Parties have executed this Agreement as of the date first written above.

DATE: June 10, 2013

YMCA
By: Wendy Conroy
Branch Executive Director

DATE: _____

INDEPENDENT SCHOOL DISTRICT NO. 709
By: _____
School Board Chair

**EXHIBIT A
ACKNOWLEDGMENT AND CONSENT FORM**

I, Tracie Clunough, hereby acknowledge that I will be providing AFTER SCHOOL PROGRAMMING to Independent School District No. 709, Duluth Public Schools ("District") as a (circle one) BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT affiliated with YMCA (hereinafter "Requesting Entity"). I have reviewed and understand the data sharing agreement between the District and Requesting Entity, which describes the access I will have to District information in the course of providing services to the District, as well as District Policies 5060 through 5060R, which generally describe the District's maintenance of student records.

I have also reviewed and understand the definitions of "personally identifiable information" and "educational data" as those terms are used in the Family Educational Rights and Privacy Act ("FERPA") and the Minnesota Government Data Practices Act ("MGDPA"). 20 U.S.C. § 1232g, 34 C.F.R. § 99.31, and Minn. Stat. § 13.32. I acknowledge that personally identifiable information and educational data is prohibited from disclosure unless explicitly authorized by law. I understand I will be granted access to personally identifiable information and educational data under the "school official" exception recognized by both FERPA and the MGDPA only to the extent legitimately necessary for me to provide AFTER SCHOOL PROGRAMMING (hereinafter "Covered Services") as a Branch Executive Director, Evaluation Coordinators and Evaluation Assistants.

I hereby agree that I will use personally identifiable information and educational data only to the extent legitimate necessary for me to provide Covered Services as a BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATORS AND EVALUATION ASSISTANTS. I further agree not to redisclose personally identifiable information and educational data to any person who is not a school official with a legitimate need to know the information or to any other third party unless disclosure is explicitly permitted or required by law. In the event a parent, eligible student, or other entity requests disclosure of personally identifiable information or educational data to a third party, I will direct the requesting individual to the appropriate building principal, who will process each request to disclose personally identifiable information and educational data in accordance with applicable District policies and procedures.

I acknowledge that I may not copy, duplicate, alter, modify, or otherwise make changes to or reproductions of personally identifiable information or educational data unless legitimately necessary to perform the Covered Services as a Branch Associate Executive Director, Evaluation Coordinators and Evaluation Assistants. In the event I do legitimately maintain copies or other reproductions of personally identifiable information or educational data, I agree to destroy such copies or reproductions within 30 days of the date I cease providing services to the District as a BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT or within 30 days of the expiration of Requesting Entity's data sharing agreement with the District, whichever occurs first.

Finally, I acknowledge that Requesting Entity may request information related to my performance as a BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT for the purpose of conducting an evaluation of my ability to perform the duties of a BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATORS AND EVALUATION ASSISTANTS. I hereby authorize the District to release all information maintained by the District as a result of my work with the District as a BRANCH EXECUTIVE DIRECTOR, EVALUATION COORDINATOR AND EVALUATION ASSISTANT to Requesting Entity, including information that would be considered private personnel data under Minn. Stat. § 13.43.

Date: June 10, 2013

Signed: Tracie Clunough

EXHIBIT B

ACKNOWLEDGEMENT FORM

I, Tracie Clonough, am a (circle one) BRANCH EXECUTIVE DIRECTOR EVALUATION COORDINATOR AND EVALUATION ASSISTANT affiliated with YMCA (hereinafter "Requesting Entity"). I hereby acknowledge that Independent School District No. 709, Duluth Public Schools ("District") has designated Requesting Entity as its authorized representative for evaluating the effectiveness of the AFTER SCHOOL PROGRAMMING, which are educational programs made possible with funding from the 21st CENTURY COMMUNITY GRANT. I have reviewed and understand the data sharing agreement between the District and Requesting Entity, which describes the access I will have to District information in the course of providing conducting an evaluation, as well as District Policies 5060 through 5060R, which generally describe the District's maintenance of student records. I further attest to the fact that Requesting Entity has provided me with training related to the requirements of the Family Educational Rights and Privacy Act ("FERPA"), the Minnesota Government Data Practices Act ("MGDPA"), and other relevant data privacy laws.

I have also reviewed and understand the definitions of "personally identifiable information" and "educational data" as those terms are used in FERPA and the MGDPA. 20 U.S.C. § 1232g, 34 C.F.R. § 99.31, and Minn. Stat. § 13.32. I acknowledge that personally identifiable information and educational data is prohibited from disclosure unless explicitly authorized by law. I understand I will be granted access to personally identifiable information and educational data only to the extent legitimately necessary for me to evaluate the effectiveness of the AFTERSCHOOL PROGRAMMING under an exception for conducting an audit or evaluation of federally and state-funded educational programs.

I hereby agree that I will use personally identifiable information and educational data provided by the District only to the extent reasonably necessary to carry out an evaluation of educational programs funded through 21st CENTURY COMMUNITY SCHOOLS GRANT. I acknowledge and understand that any report to the US DEPT. OF EDUDCATION related to the results of my evaluation may not contain any personally identifiable information or educational data and must be reviewed and approved by the District prior to disclosure to the US DEPT. OF EDUCATION. I further acknowledge that I may not redisclose personally identifiable information or educational data to any third party, including individuals employed by or affiliated with Requesting Entity who are not involved in the evaluation, for any reason.

I understand and acknowledge that all personally identifiable information and educational data provided by the District for the purpose of completing the evaluation of educational programs funded through 21st CENTURY COMMUNITY SCHOOLS GRANT must be destroyed within 30 days of when such records and information are no longer needed for the purpose of conducting the evaluation. Within 10 days of the destruction of personally identifiable information and educational data, I agree to provide a sworn statement attesting to the fact that the information and data have been destroyed.

Date: June 10, 2013

Signed: Tracie Clonough

**DATA SHARING AGREEMENT FOR RELEASE
OF DATA UNDER “SCHOOL OFFICIAL” EXCEPTION**

This Data Sharing Agreement (“Agreement”) between Independent School District No. 709, Duluth Public Schools (“District”) and LUTHERAN SOCIAL SERVICES, is entered into as of July 1, 2013 (“Effective Date”). The District and LUTHERAN SOCIAL SERVICES are referred to collectively as the “Parties.”

WHEREAS, certain individuals affiliated with LUTHERAN SOCIAL SERVICES (hereinafter “Requesting Entity”) will provide *EDUCATIONAL SUPPORT* to the District for the 2013-2014 school year; and

WHEREAS, the services to be provided by individuals affiliated with Requesting Entity are institutional services and functions for which the District would otherwise use its own employees; and

WHEREAS, the District anticipates individuals affiliated with Requesting Entity will be required to access personally identifiable information related to students and educational data in order to effectively provide services to the District; and

WHEREAS, both the Family Educational Rights and Privacy Act (“FERPA”) and the Minnesota Government Data Practices Act (“MGDPA”) allow certain contractors, consultants, volunteers, and other parties to access information that would otherwise be protected from disclosure under a “school official” exception; and

WHEREAS, individuals affiliated with Requesting Entity will be providing services in a manner that meets the relevant requirements to qualify as a “school official” under both FERPA and the MGDPA; and

WHEREAS, the Parties wish to enter into this Agreement in order to outline in greater detail the terms and conditions upon which individuals affiliated with Requesting Entity will be granted access to certain protected student data as a “school official.”

NOW, THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties agree to the following:

1. **Services Provided to District.** Requesting Entity is a NON-PROFIT ORGANIZATION whose TUTOR will provide *EDUCATIONAL SUPPORT* to the District. The services to be provided to the District are institutional services and functions for which the District would otherwise use its own employees.
2. **Protected Student Data Defined.** “Protected Student Data” means any data defined as “personally identifiable information” contained in educational records

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as the term is defined in FERPA and its implementing regulations, 20 U.S.C. § 1232g and 34 C.F.R. § 99.31, or “educational data” as defined in the MGDPA, Minn. Stat. § 13.32.

3. **Types of Data to be Accessed.** In the course of providing the services described in Paragraph 1, individuals affiliated with Requesting Entity will have a legitimate need to access Protected Student Data in the form of ATTENDANCE, GRADES AND SCHEDULES. The data described in this Paragraph is subject to disclosure restrictions imposed by FERPA and the MGDPA.
4. **District’s Control over Use and Maintenance of Data.** The following terms and conditions will govern the manner in which individuals affiliated with Requesting Entity will have access to Protected Student Data:
 - a. *TUTOR* shall be the only representatives of Requesting Entity granted access to Protected Student Data in accordance with the terms of this Agreement. Protected Student Data shall not be shared with any employee, agent, volunteer, or other affiliate of Requesting Entity who is not within the group of individuals defined in this Paragraph. Prior to being granted access to Protected Student Data, each TUTOR must review and sign the acknowledgement and consent form attached hereto as Exhibit A.
 - b. Requesting Entity shall not attempt to use, access, or maintain Protected Student Data for any reason other than purposes legitimately necessary for its TUTOR to provide the services referenced in Paragraph 1. Requesting Entity shall not maintain its own files, documents, or any other form of records containing Protected Student Data or attempt to obtain access to Protected Student Data for anyone other than an individual described Paragraph 4(a).
 - c. The use and maintenance of Protected Student Data by TUTOR shall be at all times subject to the District’s direct control.
 - d. Individuals providing services as TUTOR shall be granted access to Protected Student Data through the District’s Infinite Campus system in a manner deemed appropriate by the District. Requesting Entity shall supply the District with a list of the names of the individuals providing services as TUTOR to the principal of the building in which each individual will be providing services. Upon receipt of the list of names, the District will determine using its sole discretion the extent to which each individual will be granted access to Protected Student Data through the Infinite Campus system. Under no circumstance will an individual be granted greater access to Protected Student Data than what is legitimately necessary to effectively

provide the services listed in Paragraph 1. The District retains the right to alter at any time and in its sole discretion the manner in which individuals providing services as TUTOR access Protected Student Data. No individual will be granted access to Protected Student Data unless the person has signed the form attached as Exhibit A and provided a copy to the principal of the building in which the individual will be providing services.

- f. The individuals providing services as TUTOR shall not copy, duplicate, alter, modify, or otherwise make changes to or reproductions of Protected Student Data unless legitimately necessary to perform the services described in Paragraph 1. If any individual who has been granted access to data in accordance with this agreement has maintained copies or other reproductions of Protected Student Data for legitimate purposes, such copies or other reproductions must be destroyed within 30 days of the expiration of this Agreement.
 - g. The District reserves the right to restrict, modify, or discontinue the use and maintenance of Protected Student Data authorized by this agreement for any reason. If the District exercises its sole discretion to restrict or cancel access to data, Requesting Entity and/or its affected representatives shall destroy any copies or reproductions of data which they no longer have access in accordance with the timeframe and requirements of Paragraph 4(f) of this Agreement.
5. **Redisclosure of Protected Student Data.** In the course of performing the services described in Paragraph 1, the Parties agree that individuals providing services to the district as TUTOR shall not redisclose Protected Student Data to any representative of Requesting Entity not within the class of individuals identified in Paragraph 4(a) or any person or party other than a school official with a legitimate need to access the data unless disclosure is specifically authorized or required by law. In the event a parent or eligible student requests disclosure of Protected Student Data to a third party, Requesting Entity and its representatives shall direct the requesting parent or eligible student to the appropriate building principal, who will process each request to disclose Protected Student Data in accordance with applicable District policies and procedures.
6. **Data Related to TUTOR Evaluations.** The Parties agree that data maintained by the District with respect to individuals who perform services on a voluntary basis for the District is defined as personnel data by the MGDPA, Minn. Stat. § 13.43. In the event Requesting Entity requests information from the District that is not classified as public data pursuant to Minn. Stat. § 13.43, subd. 2, Requesting

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Entity shall obtain a written consent of the subject of the data prior to requesting the data from the District.

- 7. **Term.** This agreement shall be valid from the date duly approved by both Parties through June 30, 2013. On July 1, 2014, this agreement shall terminate and the District will terminate the ability of the individuals described in Paragraph 4(a) to access Protected Student Data.
- 8. **Successors and Assigns.** This Agreement will be binding upon and inure to the benefit of the Parties and their respective successors and permitted assigns. No Party may assign or transfer this Agreement or any of its rights, interests or obligations hereunder without the prior written consent of the other Party.
- 9. **Amendment/Modification.** This Agreement may be amended or modified only by a writing executed by the Parties. No custom or practice of the Parties at variance with the terms hereof will have any effect.
- 10. **Entire Agreement.** This Agreement constitutes the entire agreement and understanding of the parties relative to the subject matter hereof. The parties have not relied upon any promises, representations, warranties, agreements, covenants or undertakings, other than those expressly set forth or referred to herein. This Agreement replaces and supersedes any and all prior oral or written agreements, representations and discussions relating to such subject matter.

IN WITNESS HEREOF, the Parties have executed this Agreement as of the date first written above.

DATE: 6/7/13

LUTHERAN SOCIAL SERVICES

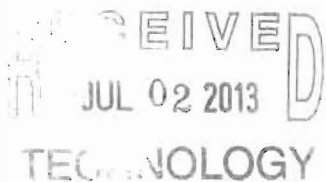
By: [Signature]

TITLE: Director

INDEPENDENT SCHOOL DISTRICT
NO. 709

DATE: _____

By: _____
School Board Chair





ALC/UNITY HIGH SCHOOL
INDEPENDENT SCHOOL DISTRICT 709
215 NORTH FIRST AVENUE EAST
DULUTH, MINNESOTA 55802
PHONE: (218) 336-8756
FAX: (218) 336-8770

May 28, 2013

William Gronseth
Ind. School Dist. 709
215 N. 1st Ave. E.
Duluth, MN 55802

Dear Mr. Gronseth,

This is to certify that the person listed below have completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the Duluth Public Schools.

Name of Graduate / School

Graduation Date

Duluth Public Schools

6/4/13

Please see attached list for diplomas dated for June 4, 2013.

Please send diplomas to Brenda at Unity.

Adrian Norman, Asst. Principal

Brenda VanDell, Office Support Specialist
Unity/ALC High School

Lyons	Scott	Allen	DPS	
Aho	Chantillylace	Marie	DPS	
Fisk	Chans	John Collin	DPS	
Okstac	Nicole	Marie	DPS	<i>on prog</i>
Bailey	Megan	Ann Adams	DPS	
Hainline	Andrew	Ryan	DPS	<i>on prog</i>
Kimmes	Theodore	John	DPS	<i>on prog</i>
Ostman	Tristan	Leigh	East	<i>on prog</i>
Filiatrault	Joel	Henry	Denfeld	



ALC/UNITY HIGH SCHOOL
 INDEPENDENT SCHOOL DISTRICT 709
 215 NORTH FIRST AVENUE EAST
 DULUTH, MINNESOTA 55802
 PHONE: (218) 336-8756
 FAX: (218) 336-8770

June 18, 2013

William Gronseth
 Ind. School Dist. 709
 215 N. 1st Ave. E.
 Duluth, MN 55802

Dear Mr. Gronseth,

This is to certify that the persons listed below have completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the Duluth Public Schools/Denfled diploma.

<u>Name of Graduate / School</u>	<u>Graduation Date</u>
<u>Denfeld High School</u>	
Brenna Marie Sanz <i>on proof</i>	6/4/2013
Maleecyia Jeanae Hopson	6/6/2013

Please send diplomas to Brenda at Unity.

Adrian Norman, Asst. Principal

Brenda VanDell, Office Support Specialist
 Unity/ALC High School

MEMORANDUM

TO: Dept. of Teaching and Learning
FROM: Beth Tamminen, ALC – Adult Diploma Program
SUBJECT: High School Diploma
DATE: June 3, 2013

The following students have completed all requirements for graduation from I.S.D. 709 and request a Duluth Public Schools diploma dated June 4, 2013:

Lee C. Anderson

on prog

Crystal Kirkman

on prog

Devin L. Larson

Jessica Jo O'Leary

Shanae Lynn Volgamore

on prog

COMMENCEMENT

Class of 2013



Duluth Denfeld Auditorium

Thursday, June 6, 2013

7:00 PM

Tonya M. Sconiers 6/7/13

GRADUATES

Cecilia Rose Abell
 Johanna Abell
 Firdavs Zokirovich Abzhabarov*^%
 Parker Gibson Adams*^%
 Katie Albertsen%
 Nicole Dinius Albertson
 Anna Nicole Anderson
 Morgan Leigh Anderson
 Sarah Elizabeth Anderson
 Troy J. Andrews
 Bret Alan Antonson%
 Gregory J. Bachinski
 Jasmin Kaye Bakken*%
 Autumn Terese Ballard%
 Jeremiah Blake Barnes
 Chelsea A. Bastyr%
 Michael J. Beeksma
 Jordan Rose Benson%
 Charles Bernick%
 imania Bieter
 Grace Birdseye
 Theresa Birkedahl*%
 Dane Christian Bjerklie
 Tayler Nichole Boelk*^%
 Cory T. Bolen*^%
 Samantha Jo Bomey
 Ashley Nichole Boone%
 Tyler Adam Bosiacki
 Alissa Margaret Boyhtari
 Boston M. Braack^%
 Zackery William Braack%
 Steven J. Bradshaw%
 Zachary R Breden
 Holly Mercedes Brown^
 Katie Rae Brown
 Kevin Jeffrey Brummer
 Adam Michael Bucci
 Cassaundra Lee Cadotte
 Lucille M. Campbell%
 Nicholas Alexander Campbell
 Austin Ryan Carlenberg
 Jennifer Hope Marie Carlenberg%
 Demetre S. Carter
 Christian W. Caywood*^%
 Jessica Christine Grace Chaney
 Morgan Marie Chamley
 Chearrrie R. Clark
 Skylure Cohen
 Keyuana Jasmine Coiley
 Gina M. Constantini*%
 Sean T. Conway
 Jennifer Cozzi*^%
 Derek Dallum
 Joshua Davis
 Seamus DeLeon
 Ashlie Jordan DeYoung
 Cory M. Dieryck
 Meagen Lynn Diver
 Kyle D. Dougherty
 Peter Dueland%
 Matthew Dzuck
 Lee-Anna Christine Ellis
 Olivia Jane Engebretsen%
 Samantha R. Erdmann
 Isaiah Alexander Thomas Erickson
 James Allen Erickson
 Joseph R. Erickson*^%
 Victor J. Faith
 Matthias Finch

Julia A. Finch-Newkirk%
 Martha Ann Finley
 Eva Marie Fitzsimmons*^%
 James D. Foldesi%
 Joshua Foschi%
 Aaron Fournier%
 Claire Winona Foegen Frederick^
 Jayne M. Garthus
 Kasa Gellerstedt
 Nicholas S. Giuliani
 Gina Glowacki%
 Quantay M. Goods
 Andrew S. Greaves
 Jacob R. Guldner
 Kali Ann Gustafson 4.0*^%
 Ashley Lynn Hack
 Olivia Haidos^%
 Sergei Andrew Hanka*^%
 Jayde S. Hanson
 Nancy Jeanne Hanson^%
 Christopher H. Harvey-Briesemaster
 Mikayla Sevim Haynes
 Alisha Marie Helget
 Rebecca A. Hendrickson*^%
 Sarah A. Hendrickson
 Mark C. Heupel
 Jeffery Hicks
 Danielle Robin Hietala%
 Brett A. Hillman
 Destiny Dawn Himango
 Ashley Hoder
 Mary Katherine Hodges
 Benjamin Thomas Hoffman^%
 Alysa L. Hopson
 Austin Ashley Horn
 Taylor Leigh Isaacson
 Melissa Elizabeth Jarvi 4.0*^%
 Lexi Rae Jensen
 Abigail Kathryn Johnson*^%
 Bradley Gordon Johnson
 Carly Lynn Johnson%
 Felicia N. Johnson%
 Jake R. Johnson
 Jeremiah Richard Johnson
 Matthew Francis Johnson 4.0*^%
 Tanner R. Johnson
 Paige M. Judnick
 Alden Olson Kaiser%
 Zane Olson Kaiser*%
 Keegan P. Kalenowski
 Brenna Raelin Kemp^
 Mckenzie Klaas
 Matthew Steven Klang
 Shawn Alex Koopman
 Clayton James Koss
 Marisa Lynn Krueger
 Neal Scott Kucera*^%
 Samuel T. Kvale
 Arielle Kathleen Lafave%
 Nicole Ann Lafave
 Chloe Justine LaFont
 Briana Ashley Lampela
 Maja Elin Herta Landin%
 Kai Emil Larsen 4.0*%
 Logan Allen Larson
 Carolyn Laughlin%
 Nathaniel J. Lee
 Melissa LeGarde
 Laura Leger%

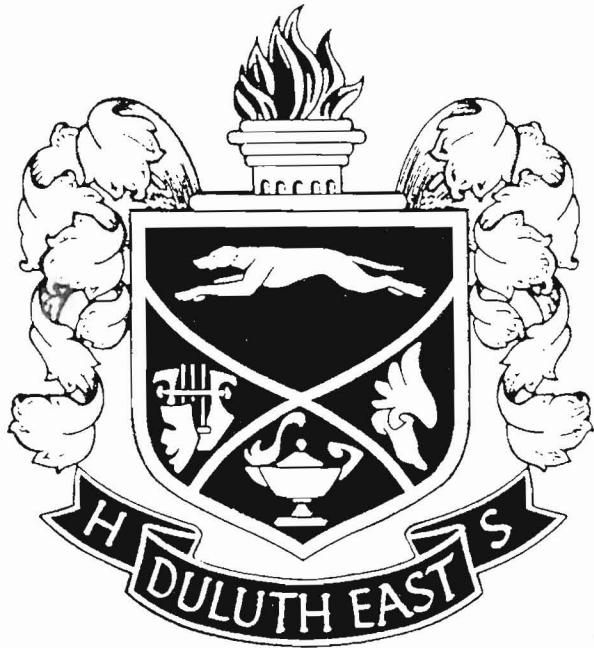
Myles Leonzal
 Matthew J. Lepisto
 Hayley L. Lien
 Amber Liljeblad
 Christopher John Lind
 Patrick John Liston%
 Aaron Lombardi
 Zackory Lombardi
 Matthew Robert Macgregor
 Daniel M. Marholtz
 Andrew K. Martin
 Mathew H Mattila
 Madison R. McConnell^%
 Cade McDonald^
 Layla Rose McDonald
 Blaze A. McFarlane
 Zachary McKinnon
 Derek Medved
 Ryan Michael Michalicek%
 Chandler A. Micheau
 Alexis Paige Mierow%
 Ashia Lea Mirkovich
 Bryan J. Mlodozyniec%
 Nolan R. Morrison%
 Dalina J. Morton
 Megan Mae Mrkonjich
 Roberta Corrine Nadeau-Emison^
 Adrian Nesje
 Katelynn Paige Newell
 Zachary Newland
 Nickolas C. Olson%
 Natalie Rae Oman%
 Rebecca Orłowski
 Rebekah A. Overby%
 Preogani R. C. Owens
 Derrick A. Parker
 Tisha DelMarie Patnaude
 Jessica Irene Perrault
 Mya Rose Peterson*^%
 Anton J. Petrich
 Vivian Maria Pleus
 Patrick Potswald
 Allison Pribnow*^
 Abigail K. Ptasnik
 Trudy Lynn Quain%
 Maddison Layne Rabold*%
 Cheyanne A. Radosevich*%
 Jacquelyne A. Rankin
 Joycelyn Lois Ream
 Erin Marie Reid^
 Ethan John Reider
 Evan J. Reider
 Alexis Reynolds%
 James T. Rice
 Jocee Dawn Rising Sun
 Marquise Jawaun Robinson
 Kaitlin Rae Robison%
 Hannah Christine Roffers%
 Taelor Skye Rolland
 Forrest Rosas
 Lee E. Rosendahl
 Warren Rosholt
 Megan J. Rudd^
 Joshua P. Salls
 Rhys Salmonson
 Travis Samuelson
 Cody R. Schnepel
 Paige Hughes Schueller^%
 Mary Noel Schuldt^%

Cody R. Schuman
 Kate N. Schuman%
 Shelby Sebesta
 Brian K. Sexton, Jr.
 Zachary T. Sheehan
 Ariel Christina Smith
 Christopher J. Smith
 Nicholas Soderlund
 Breanna K. Spehar*^%
 Zachary Mark Spehar*
 Cali Jo Stabe
 Caylee Ann Steltz
 Devin A. Stocke
 Christopher A. Stolan
 Brandon Joseph Stover
 Jerome Leslie Strother, Jr.
 Michael J. Stukel
 Kyle L. Stupca 4.0*^
 Scott R. Sundin
 Jack Robert Sutherland
 Alyssa Nicole Suzick
 Levi William Talarico
 Kelsi Anne Talerico
 Ginka Sophia Tarnowski
 Del-Rio A. P. Taylor
 Megan Elizabeth Tezak^
 Alexander J. Thompson
 Zachary R. Thompson
 Takiya Thygeson-Green
 Justin Michael Tibodeau
 Tanner Wayne Tibodeau
 Tiara Toland
 Max A. Tollefson
 Kiah Lammi Tremble*^
 Rachel Elaine Turner*^
 Phoenix Adera Tuve
 Taylor Lee Udenberg*^
 Jonathan M. Ulvi
 Andrew James Van Overmeiren*^
 Tyler Van Reese^
 Brandon H. Vang
 Travis Scott Vezina
 Jordan E. Vigness*
 Mathew L. Virkus
 Andrew Jay Wacker
 Najmon Wahedi
 Ryan M. Walker
 Steven W. Waller
 Emily Kay Wallin
 Breanna Wehr
 Donald L. Welsand
 Christopher A. Wilcox
 Erica Nicole Williams
 Tara Shea Williams
 Samantha Lee Wolfe^
 Cody Wrazidlo
 Nicole Margaret Wrazidlo^
 Samantha Nicole Wunch
 Connie Dee Xiong
 Nhia J. Xiong
 Kiah Paige Ziells

* Indicates top 10% of the class
 ^ Indicates National Honor Society
 % Indicates Academic Letter

Commencement

East High School
Class of 2013



James K...
6/5/13

Wednesday, June 5, 2013

7:30 PM

Symphony Hall - DECC

East High Scholars: * Students with

** Students ranking in the upper 5% of the graduating class (Silver Medallion) + M

Anna Maria Elizabeth Adatte	Ingrid Elsie Curwin	Heather Elizabeth Harma*+
Alexandria Mae Addington	Justin David Cyr*+	Britton Tyler Harris
Benjamin Douglas Ahrens	Zhulan Mei Dalbacka*+	Eric Edward Hart*
Carly Rae Aili	Matthew Gregory Darling	Katherine Ann Gumper Harvey**+
Raeanne Richelle Allgood	Andrea Marie Daube**+	Clara Elisabeth Hatcher
Mackenzie Sue Allison*	Drew Michael Davidson	Patrick James McGarry Held*
Jasmine Ariel Amundson	Hogan Thomas Davidson**+	Racheal Marie Herman
Emily Lorraine Andersen *+	Carley Sue Davis	Nicole Katherine Heskin*
Ellie Jean Anderson*	Hallie Marie Davis*	Ann Marie Heyer**+
Elliot Michael Anderson*+	Lexi Marie Davis*	Grace Mae Heyer**+
Joseph Allen Anderson	Chase Hunter DeDominces*	Ashley Mary Higgins*+
Maria Karen Andrew*+	Maxwell Chase Dembroski	Heidi Suzanne Hiivala
Taylor Anne Armstrong	Nicholas David DeRosier	Erik John Hippchen**+
Amanda Skye Asperheim*	Clayton O. Deraas (<i>in Memoriam</i>)	Benjamin Francis Hodapp** +
Nathaniel James Atkinson	Kaylee Rae DeSmedt	Abbie Christine Hoffmann
Darian Fred Auginash	Kendra Kathryn Deziel*+	Joseph Lee Holliday
Jane Marie Austin	Joelle Antoinette DiDomenico**+	Luke Clancy Holliday
Brandon Babbitt	Celeste Melinda Dornfeld	Carly Jane Holm*
Martha Grace Baker*+	Macey Laine Dunn	Alexis Danielle Houle*+
Emily Rose Ball*	Derrek Matthew Dunphy	Jesse Michael Howe*
Cadence Josephine Bambenek*+	Hayden Alexander Durfee	Karly Jeanne Filkins Howg*+
Connor Hubert Bambenek	Lauren Ann Elwell*	Beau Richard Hughes
Joseph Spencer Barnes*+	Brent David Engblom*	Colin Alan Humphreys
Madalyn Anne Bartlam	Brian Mark Erickson	Christopher Leonard Hussey
Madison Paige Beal	Liesa Clare Erickson**+	Samantha Ann Huusko
Emily Page Beaudry	Thomas Jon Erickson	Wyatt William Irwin*
Luke William Bellika	Austin James Ernest	Stephanie Joyce Isaacson
Mercedes Eileen Bennett	Filip Farkas (<i>in absentia</i>)	Luke Michael Israel
Sydney Rose-Marie Benton	Raeann Marie Farley	Abby Leigh Jaeger
Cale Steven Bergerson	Kemin Xu Fena**+	Austin Allen Jeanette
Aaryn Peter Bergman	McLean Douglas Fifield	Allexus Kay Johnson
Alec John Bergman	Adeline M. Filmore	Andrew John Paul Johnson
Kaysie Yvonne Mae Bergum*+	Jack Richard Forbort	Benjamin David Johnson
Charles Parker Bertel	Bradley Robert Frankovich	Eric Daniel Johnson*
Brenda Jean Binder (<i>in absentia</i>)	Kirsten Lenea Frantz	MacKinley Noah Johnson
Spencer Thomas Bird	Alexis Aolani Caponda Fulkerson	Matthew Mark Johnson
June Elizabeth Bjork	Claudia Jo Gagnon	Lindsey Ann Johnston
Jacob Bryan Bocht	Tyrus Aaron Gangstad	Sydney Austin Jones
Dylan Lee Boettcher	Dartanion Marquez Gassaway	Kayla Marie Kaple
Lee Helen Bongey*+	Jonathan Stark Gessert*+	Christine Michelle Karas**+ ^
Peter Edward Boo	Haviland Benjamin Gilbert	Chase Lee Karasti
Claire Alayne Bowman*+	John Luis Gitar	Peter Baruch Karsh
David Floyd Bowman	Mary Katherine Glad	Hayley Melissa Kehtel
Matthew James Branovan	Naomi Jeanne Golden	Reed Huckendubler Kendall
Claire Rose Bransky*+	Winter Martin Gontjes	Andrew Clayton Kerr
Emily Kimm Bressler	Christopher Michael Gornik	Hannah Jo Khalar
Eric Jeffery Bruckelmyer	Hannah Michelle Granger	Menique Smaradhanila Koos
Kari Ann Bruckelmyer	Kiel Nathan Granger	Alexander James Korhals
Noah Robert Burson*	Alexis Mae Greenleaf	Thomas Peter Koskinen
Casey Jean Burwell	Jake William Grondahl	Caleb Jonathon Krochalk
Darby Pauline Butchart	Kallie Marie Cox Gunsolus*	Jonathon Fredrick Krueth
Jack William Campbell*+	Meagan Montee Guptill	Anna Elizabeth Kubek*
Adam Robert Capistrant	Amanda Jean Haburt*+	Rachel Marie Kuntz
Lucille Lee Carey*+	Isaac Lee Caine Hafdahl*	Kirsi Ane Kuutti* (<i>in absentia</i>)
Ryan Michael Carlson	Crystal Jean Hage	Sarah Kirkland Wilkes Kvale*
Laura Elizabeth Cashin	Austin James Hagen	Laurel-Larice Ladd
Sadie Elizabeth Cheslak	Jack Alan Hagley*+	Rachael Marie Laiti
Shelby Mae Chmielecki	Benjamin Daniel Hall	Benjamin Patterson Lake
Cory Morgan Christensen*	Reilly William Hallstrom*	Jacqueline Elizabeth LaLiberte*+
Cassandra Marie Chruscielski*	Abigail Jane Ham*	Michael Stephen LaLiberte
Martha Rajae Clanaugh	Elijah John Hammer	Brianna Jae Lally**+
Shaquille Alante Coleman	Elle Johanna Hammerstrom	Morgan Alyce Larsen*
Aaron Britz Cook*	Lakoya Shaneen Hampton	Marisa Patrice LeBlanc
Zoey Ann Defoe Cook	Addison Barak Hansen	Elias Reuben Lee*+
Alanna Grace Couillard*	Megan Elizabeth Hansen*+	
Bryce Thomas Crandall*	Alexander Brian Hanson	
Magdeline Louise Cretens	Samantha Kay Hanson	



UATES

1 a GPA of 3.6 and above (Gold Tassel)

ember of the National Honor Society (Gold Honor Cord) ^ National Merit Scholar



Wesley Leo Leksell*+
 Mary Margaret Lenz*+
 William Oliver Leppanen
 David Allen Leppke
 John Michael Leppke
 Emma Maechaela Isabael Licht**+
 Anna Elizabeth Little
 Alexandra Mariah Livesay*+
 Eric Andrew Loberg-Kreft
 Mathew Loren Lochner
 Seth Justice Loeffler-Kemp*+
 Benjamin Reed Loken
 Sean Marcus Loushine
 Lindsay Raye Lovold
 Carolyn Marie Lucca**+
 Ryan Thomas Lundgren
 Lauren Alana Lundstrom
 Elena Marie Lushine*
 Sarah Jean Lyle*
 Joshua Patrick Lyttle
 Jacob Gene MacMillan
 Nicole Madrinich
 Allison Elaine Marble
 Lee Alexander Marlow*+
 Samantha Marie Marlow*+
 Alexander Steven Marshik
 Emily Ann Matson
 Kristina Alekseevna Matthees
 Kooper Kayles Mattson
 Lauren Kate Mattson
 Morgan Joy McCleary
 Mackenzie R. McGovern
 Morgan Lynn McKeever
 Trevor James McLeod
 Ian Alexander Metry
 Jacob Vincent Meyer
 Benjamin James Michalick*+
 Samuel William Miller
 Michael William Mirica
 Meirs Kristoffer Moore
 Alyssa Caitlin Morinville
 Molly Malisa Morse
 Elissa Betty Jane Mostrom
 Dane Alexander Nelson
 Derek Thomas Nelson (*in absentia*)
 Geoff Nils Nelson
 Trevor Alan Nelson
 Connor John Ness
 Eric Stanton Niemeyer
 Colton Dean Ninefeldt
 Daniel James Norick
 Ryan Krishna Norland* (*in absentia*)
 Lindsey Beth Norlander
 Peder Kristian Nor**+
 Victoria Joy Nugent
 Thomas James O'Connor
 Alexander Thomas Oliver
 David James Oliver
 Adrianna Elizabeth Olson*+
 Benjamin Charles Olson
 Samuel Andrew Olson
 Josiah Samuel Osborne**+
 Benjamin Robert Ouellette
 James Nicholas Owens

Alexis Charmaine Pack
 Cody Lee Packingham
 Craig David Gustaf Page
 Harrison Patrick Park
 Dylan Beau Parker
 Justin Michael Patterson
 Katie Christine Payette
 Malik Ronnell Payne
 Nathaniel Charles Payne*+
 Megan Marie Penney
 Jacob Dennis Pentz
 Jeffrey Thomas Perala-Dewey*+
 Margaret Ilona Peters
 Brooklynn Louise Peterson
 Nicole Marie Peterson*
 Mallory Paige Pichetti
 Sean Michael Piette
 David Joseph Plachta
 Clair Marais Poirier*+ ^
 Kelly Louise Popham**+ ^
 Khadijah Denise Preston
 Celine Marie Provost*+
 Jenna Sue Purdy
 Jordan Donald Pykkonen (*in absentia*)
 Luke James Raisanen
 Federica Brink Ranelli**+
 Jeremy Wayne Rautio
 Garrett Donald Reedy
 Ethan John Remington
 Nicholas Charles Rhodes
 McCoy Richard Ritchie
 Miguel Angel Rodriguez
 Kolton Duane Roe
 Katelyn Marie Rogers
 Lucas Allan Kervina Rollo*+
 Jordan Maree Romsa*
 Hailey Jo Rooney*
 Samuel Max Rosenzweig
 Hannah Jane Sabroski
 Abraham M. Samich
 Samuel Joseph Sandstrom
 Margaret Elise Sanford
 Nicole Margaret Sannes**+
 Mara Elizabeth Sauve**+
 Alex Lee Saxe
 Claire Evelyn Sayers
 Max Christian Scharnott
 Taylor Justin Schmidt
 Heather Elizabeth Schultz
 Aaron William Scott-Kovacovic
 Bree Kaylynn Seeley
 William Alden Seitz*
 Max Benjamin Shamblott
 Parker Gray Shearer
 Cheyenne Francis Simic
 Myron James Simonson
 Joseph James Sivak, Jr.*+
 Cason Maine Sjerven**+
 Caroline Kim Skinner*+
 Svitlana Viktoria Slobodyan*+
 Hunter Kenneth Smith
 Justin Andrew Smith
 Marcus Keven Snyder
 Marie L. Sorensen
 Claire Elizabeth Spangenberg*+
 Katherine Anne Spangenberg*
 Austin Rodney Sparks (*in absentia*)

Daniel Buckley Spooner
 Darby Rose Stabe
 Samantha Cary Stabs
 Dana Lee Stanek
 Taylor Allison Stanius
 Jared John Stauffenecker
 Samantha Jean Stenberg*+
 Cala Lodecia Resurreccion Sternberg
 Michelle Julia Stingle
 Alexis Anne Stolp*
 Melissa Kay Stoneburner
 Amanda Kate Stromback*+
 Charlotte Elizabeth Studden*+
 Sarah Rose Sundberg
 Isak Emmet Swanson*+
 Michael Gordon Swanson
 Taylor Grace Sward
 Marta Ilona Swierc*
 Tyler Andrew Sworsky
 Noah Patrick Charles Tapper*
 Mallory Jo Tarnowski
 Lindsey Patricia Taylor**+
 Justin Lee Teig
 Jake Edward Thomas
 Lloyd Joseph Thomas-Fisher
 Katrina Marie Thompson
 Hannah Nicole Todorovich
 Rebecca Antoinette Toland*
 Garron Michael Torma
 Alex Thomas Toscano
 Cedric James Tramble
 Garrett Michael Richard Tyson
 Mallory Christine Uttermark*
 Alexandra Jane Vagac*
 Samuel Jacob Vagac
 Glenda Aveli Valdez*+
 Conner Merlyn Dustin Valesano
 Patrick Jonathan Van House**+
 Emma Katherine VanVactor-Lee
 Catherine Claire Vaught*+
 Austin Alexander Vezina
 Alysia Louise Viergutz
 Samuel Vinnik*
 Brent Stephan Vizanko**+
 Kameron Bryce Vizenor
 Ian David Wallace
 Alison Lane Walsh
 April Lee Warner
 Ellen Marie Wennberg
 Jack Kenneth Weyenberg*
 Nicole Janelle Whelan
 Ian Taylor White
 Megan Christine White*
 Hunter Thomas Wiczorek
 Zackary E. Wierimaa
 Travis Paul Wigstrom
 Cody Robert Willemarck
 Tyreese Deondre Williams
 Jeremy James Wills
 Jacob William Wright
 Emily Anne Youngstrand*
 Nicole Faith Zimm
 William Richard Zimmermann*+
 Sarah Mariah Zimski
 Saskia Mullins Zinn
 Zoe Naomi Zoretich
 Rebecca Jenn Zwak*+

GED

Alton C.
Linda R.
Charles E.
Julieann E
Jason R.
Ashley J.
Cheryl A.
Ashley L.
Nicole L.
Stephanie R.
Jared A.
Kevin J.
Amanda R.
Angelo F.
Krystal D.
Crimson H.
Corey M.
Krista M.
Dustin
Jeremy J.
Patrick C
Anna
Steven
Marie A.

Blue
Brodin
Covington
Fairbanks
Fell
Fiegel
Foss
Freeman
Hage
Harper
Jank
Martindale
Needham
Pitt
Puglisi
Raisanen
Robertson
Rubesh
Sandberg
Shatto
Silliman
Soger
Tribbey
Williams

High School

Mariah N.
Jamie A.
Amber R.
Kyle J.
Rhea C.
Felicia N.
Alyssa N.
Andrew R.
Joshua A.
Taylor H.M.
Samantha R.
Chad A.
Landon P.
Theodore J.
Raymond G.
Brian P.
Aubrey A.
Michael S.
Mikel M.
Justice S.
Cheyenne L.
Nicole M.
Jacob L.
Thea A. M.
Xavier J. J.
Forrest E.
Lamar R.
Brenna M.
Andrea N.
Rikki L.
Philip L.
Nicholas U.
Amber R.

Bates
Bergman
Broman
Bruckelmyer
Dawson
Fanaselle
Hainline
Hainline
Hanks
Horton
Jackson
Johnson
Johnston
Kimmes
Kruger
LaPrairie
Lundquist
Mickelson
Nelson
Niemi
Norr
Okstad
Ormand
Pelfrey
Petonquo
Ravinski
Robinson
Sanz
Shober
Simmons
Torerson
Williams
Workman

Bridge/T-12

Cody M.
Alicia R.
Matthew S.
Krista L.
Jesse A.
Tyler I.
Tristan L.
Alexander C.

Carlson
Carranza
Dame
Haugdahl
Lucente
Mead
Ostman
Wall

Graduation³⁷ Ceremonies

*Adult Learning Center
Unity/ALC High School
Bridge & Transition 12 Programs*



*Tuesday, June 4, 2013
7:00 P.M.
Symphony Hall
DECC
Duluth, Minnesota*

Adrian Norman