

Education Committee - Regular School Board Meeting

Duluth Public Schools, ISD 709

Agenda

Tuesday, July 20, 2010

District Services Center

709 Portia Johnson Dr.

Duluth, MN 55811

6:30 PM

1. Presentations

A. Safe Routes to School Presentation

Amy Kaiser, Physical Education/Health Curriculum Coach, presented information on the Minnesota Department of Transportation Non-infrastructure Safe Routes to School grant, which was integrated into the Duluth Public Schools during the 2009-10 school year. This grant award allowed for Bicycle and Pedestrian Education Curriculum training for Physical Education staff, education in the Street Crossing Safety Curriculum for all second and third graders, and sixth grade students received education in the Bike Safety Curriculum. A 7' x 20' trailer to transport bicycles to the middle school sites, 30 bicycles, tricycles, cones, and signs for bicycle rodeos were also purchased. SMDC donated helmets for the program. OSHA approved Safety Vests were also purchased for crossing guards at each elementary school.

The Street Crossing Safety and Bicycle Safety curriculums will be sustained yearly as an integrated component of the Physical Education Curriculum.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

B. State Assessment Results

5

Tawnyea Lake, Director of Assessment, Performance, and Evaluation, provided an overview of the results from the State assessments administered this spring, including MCA-II, GRAD, MTAS, MTELL, TEAE, and MN SOLOM. She also shared information on strategic planning for continued improvement.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

C. Hase Family Scholarship

Karl Wasson of Wells Fargo provided an update on the Hase Family Scholarship.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

2. Informational Items

The following items are for informational purposes only and do not require School Board approval.

A. Grant Applications

1) Minnesota Power Foundation Grant Application

Bonnie Wolden has applied for a grant from the Minnesota Power Foundation in the amount of \$4,000. If awarded funds will be used to support a Kindness Retreat for Lester Park's fifth grade students in November of 2010. The Kindness Retreat, presented by Youth Frontiers, is designed to address bullying and help a school build a more caring community. Central and East high school students will be mentors during this day-long retreat.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

2) EPA Grant Application

The City of Duluth (with the collaboration of Duluth Public Schools, St. Louis County, University of Minnesota-Duluth, Duluth Transit Authority, and the Housing Redevelopment Authority) has applied for a sustainability grant from the EPA. If awarded funds will be used to support "Climate Showcase Communities."

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

3. Action Items

A. Presentation Items Requiring Approval

1) Study Island Presentation

This year the District has been examining programs that could be used to support learning in the areas of Reading and Math in our District's Afterschool Excel Program. Study Island was selected as it is aligned to our State's Reading and Math standards, supports learning for our struggling students, as well as supports those who excel and need an extra challenge. In addition to accessing Study Island at school, students may also access it from home or from the community. Tawnyea Lake, Director of Assessment, Evaluation, and Performance, and a representative from Study Island were present to answer any questions.

Recommendation: It is recommended that the Duluth School Board accept and approve this item.

2) Response to the Resolution of Concurrence/Non-concurrence Report

79

Bill Gronseth, Assistant Superintendent, will present the District's response to the 2009-10 Resolution of Concurrence/Non-concurrence Report being submitted to the Minnesota Department of Education and passed by the Parent Committee on May 4, 2010.

Recommendation: It is recommended that the Duluth School Board accept and approve this item.

B. Resolution E-7-10-2791- Acceptance of Grant Awards to Duluth Public Schools 92

Attached is Resolution E-7-10-2791- Acceptance of Grant Awards to Duluth Public Schools, to accept and approve grant awards for the following organizations:

1. Northland Foundation
2. Minnesota Department of Education
3. St. Louis County Family Services Collaborative

Recommendation: It is recommended that the Duluth School Board approve Resolution E-7-10-2791- Acceptance of Grant Awards to Duluth Public Schools.

C. Extended Trip Requests - None

D. Access to Internet Student Data - Non-District Employees 100

It is requested that the following organizations be granted access to the Student Information System to support District functions from July 1, 2010 to June 30, 2011.

FACT (Fathers and Children Together)
 Chester Creek and Merritt Creek
 College of St. Scholastica - Education Talent Search
 College of St. Scholastica - Education Department (Student Teaching)
 Duluth Area Family YMCA
 Grant Community School Collaborative
 Men as Peacemakers
 Woodland Hills Academy
 MN Reading Corps
 University of Wisconsin-Superior - UWS Student Teaching
 Upward Bound

This will allow specific people associated with these organizations access to certain educational data maintained by the Duluth Public Schools. The Superintendent will approve all individual access on a case-by-case basis.

Recommendation: It is recommended the the Duluth School Board accept and approve this item.

E. Policy 5085 - Student Discipline Policy 111

Recommended revisions to Policy 5085 - Student Discipline Policy are attached for the second reading.

Recommendation: It is recommended that the Duluth School Board accept and approve revisions to Policy 5085 - Student Discipline Policy for the second reading.

F. Diplomas

126

The following student has completed all high school requirements and should be awarded a diploma:

Thomas M. Monahan

June 2, 2010

Recommendation: It is recommended that the Duluth School Board approve the above diploma award.

G. 2010 Graduates

127

It is recommended by administration that the official minutes include a certified list of graduates of June 2010 as submitted by the respective high schools.

Recommendation: It is recommended that the Duluth School Board accept and approve the attached lists of 2010 graduates.

2009-2010
Assessment Results
for
Duluth Public Schools

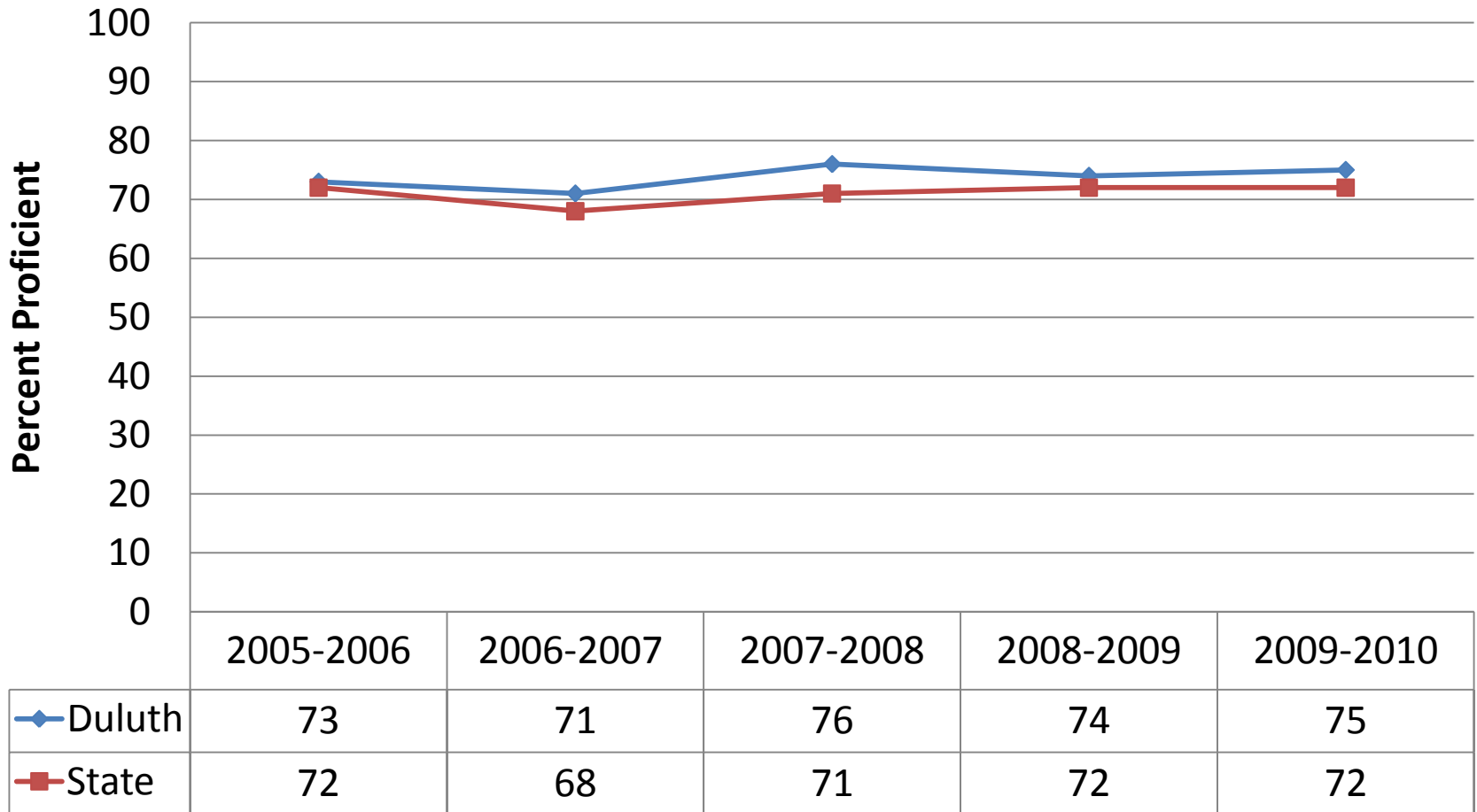
Prepared by: Tawnyea L. Lake, PhD
Director of Assessment, Evaluation, and Performance

MCA-II Testing Results

Reading and Math

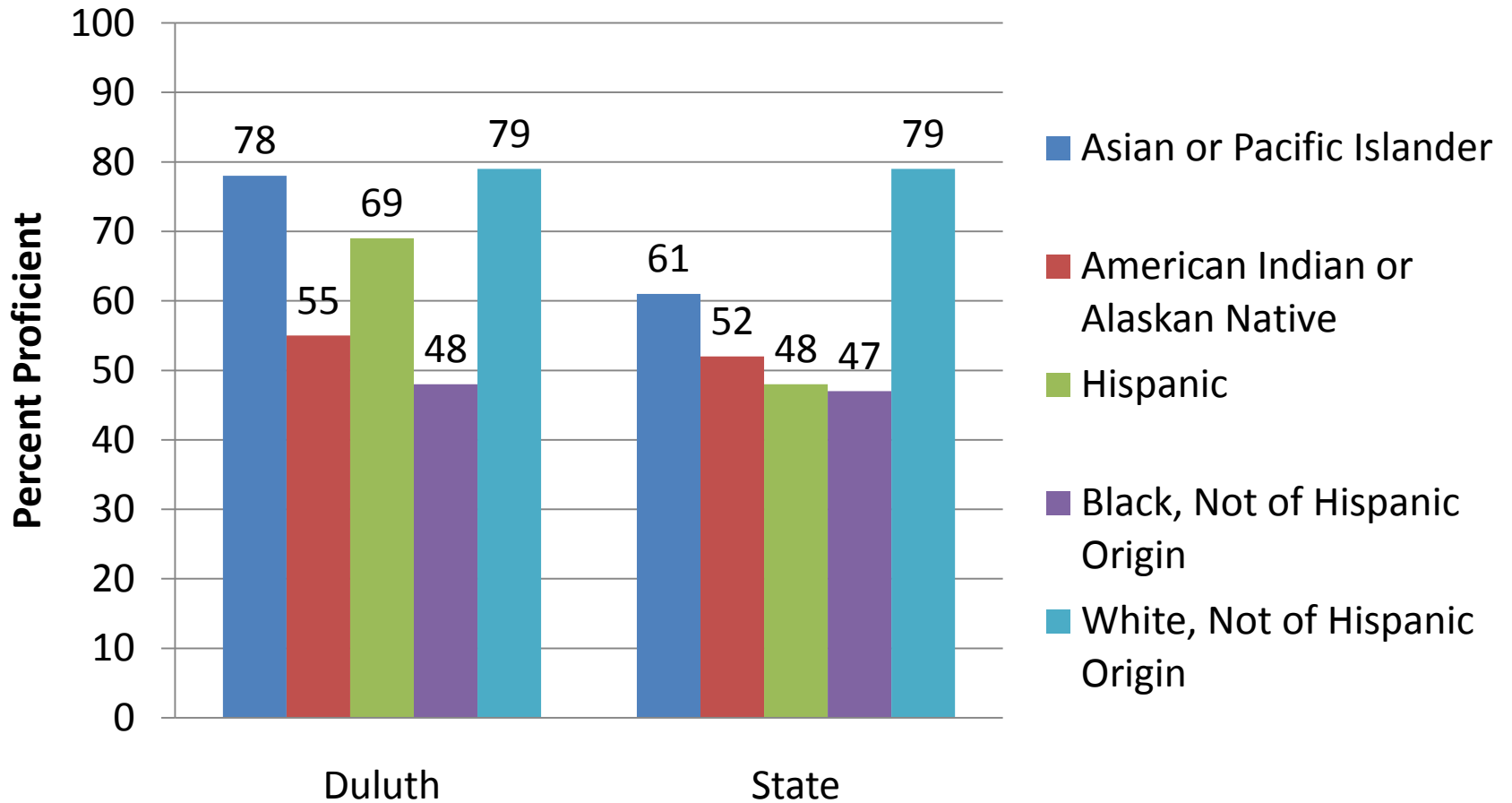
MCA-II READING RESULTS TREND DATA

MCA-II Reading Results – All Grades ⁸



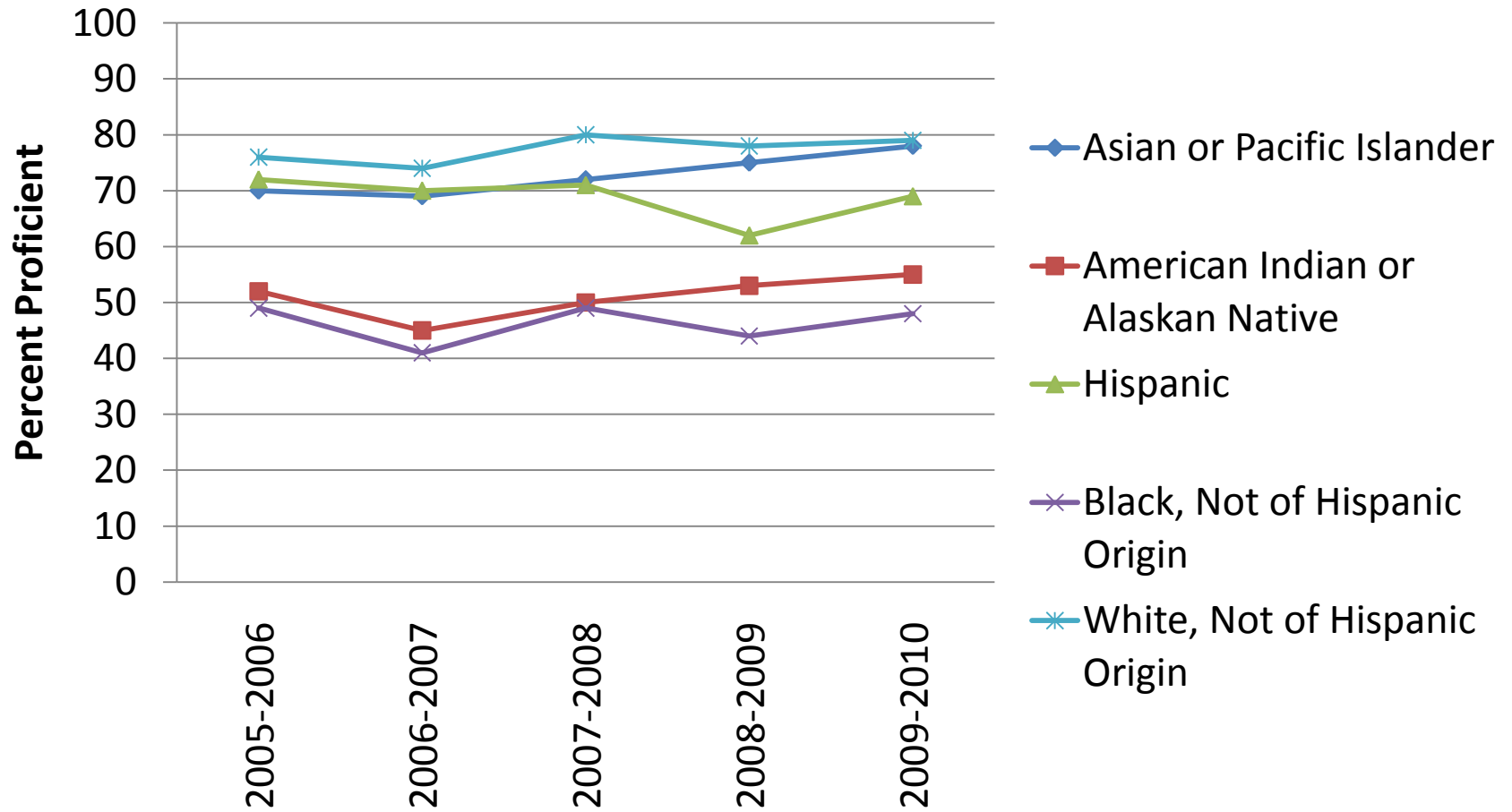
MCA-II READING RESULTS BY SUBGROUP

MCA-II Reading Results By Ethnic Subgroup

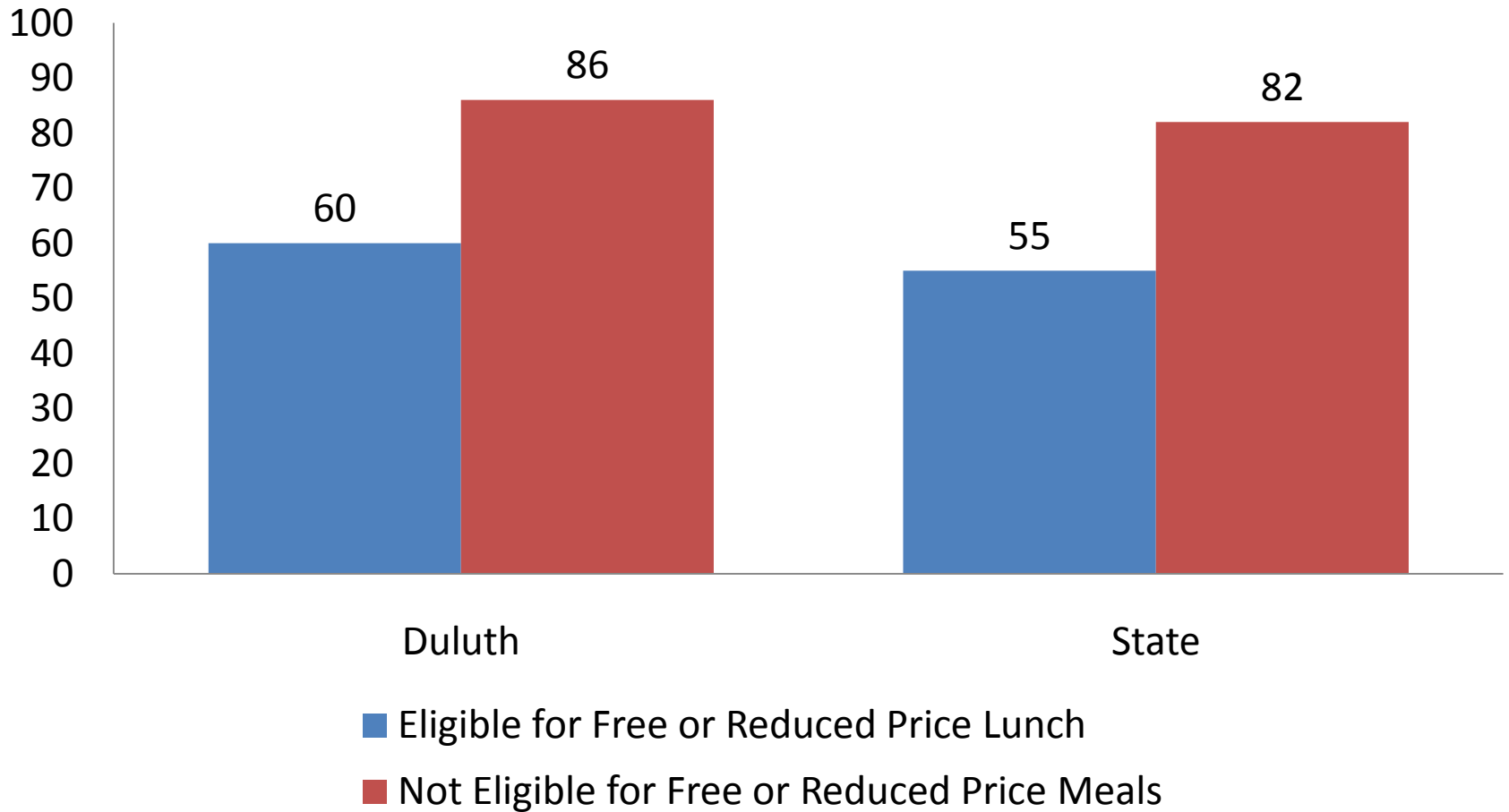


MCA-II Reading Results By Ethnic Subgroup Over Time

11

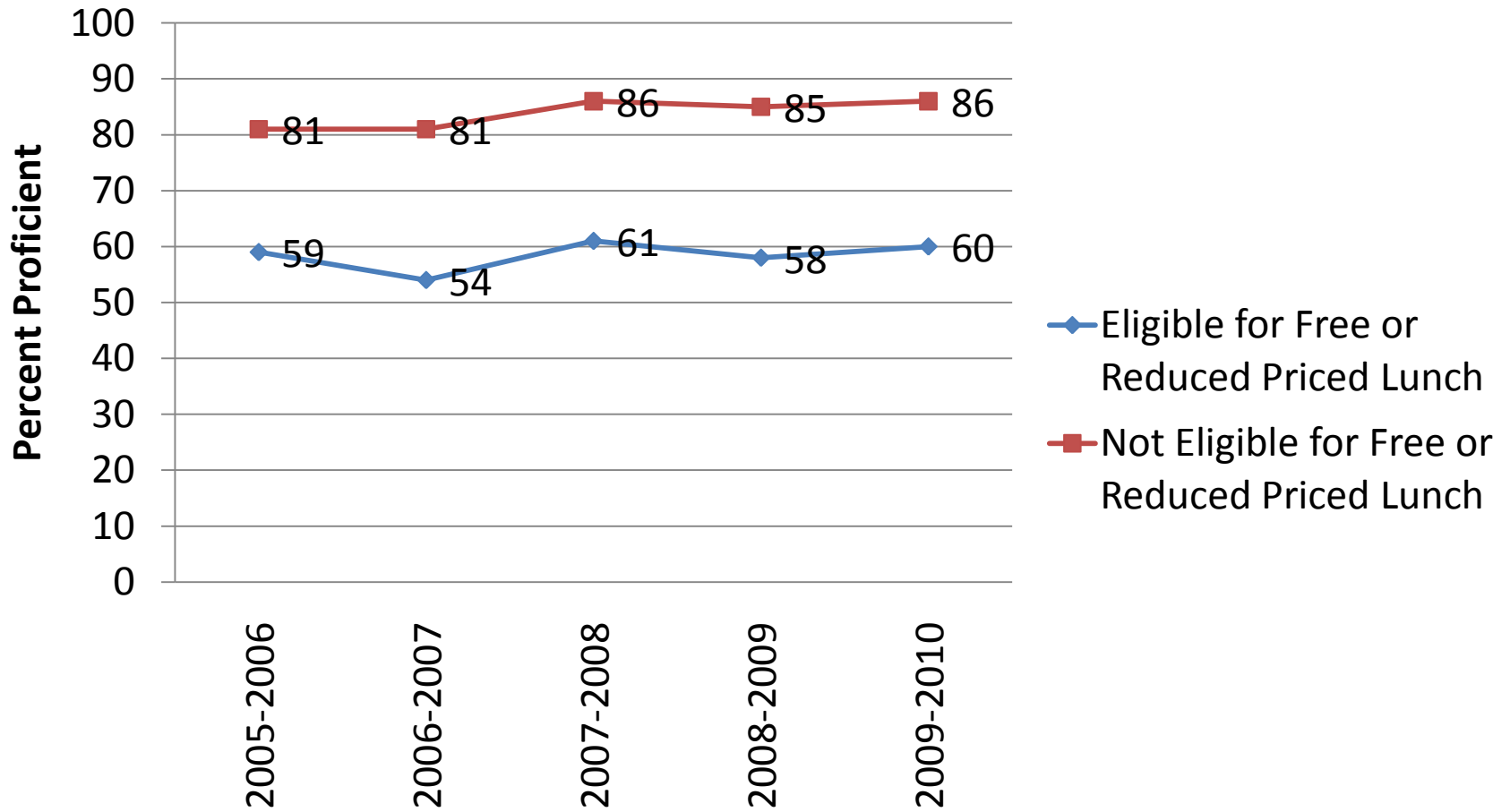


MCA-II Reading Results By Economic Subgroup

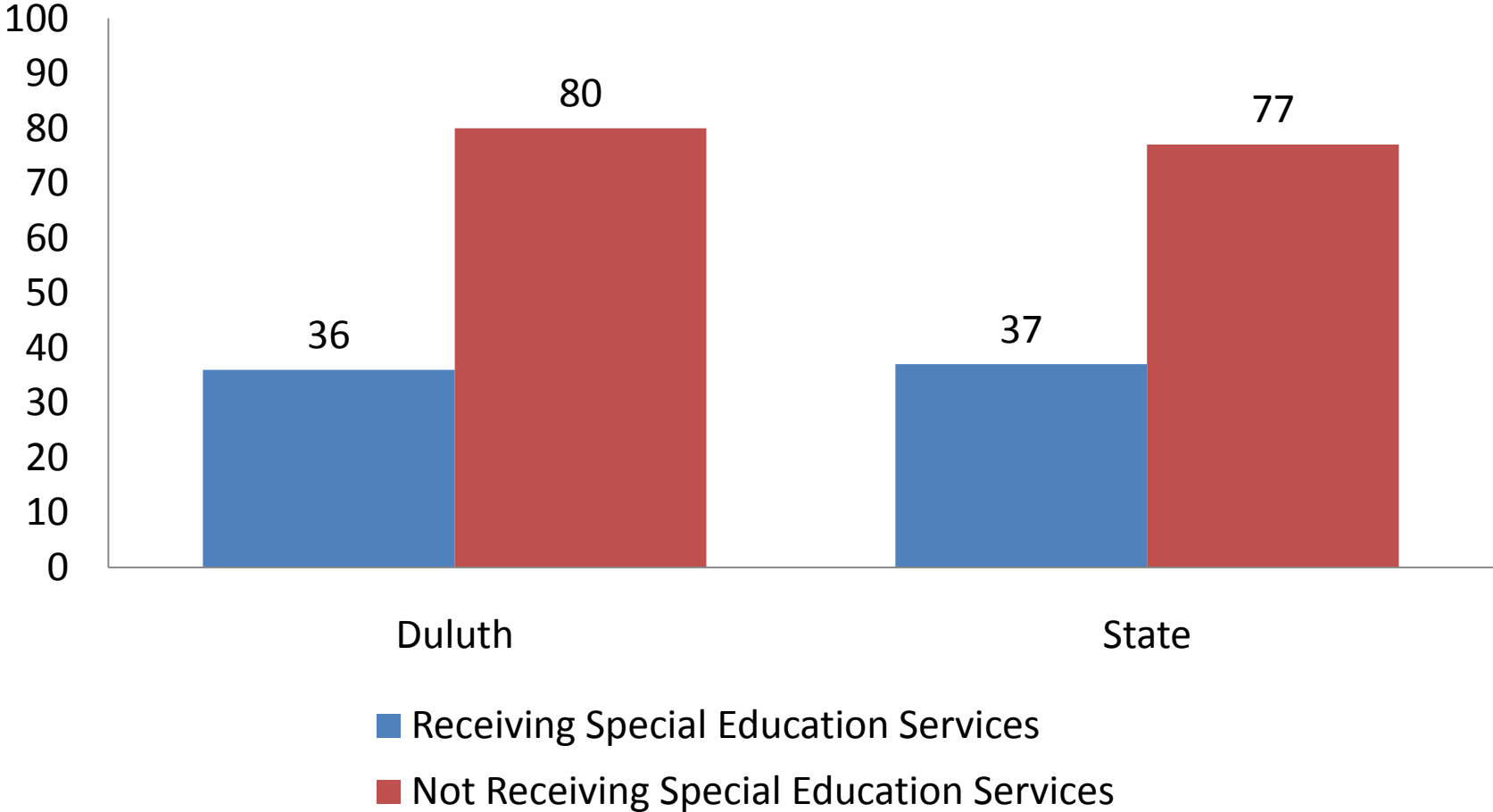


MCA-II Reading Results

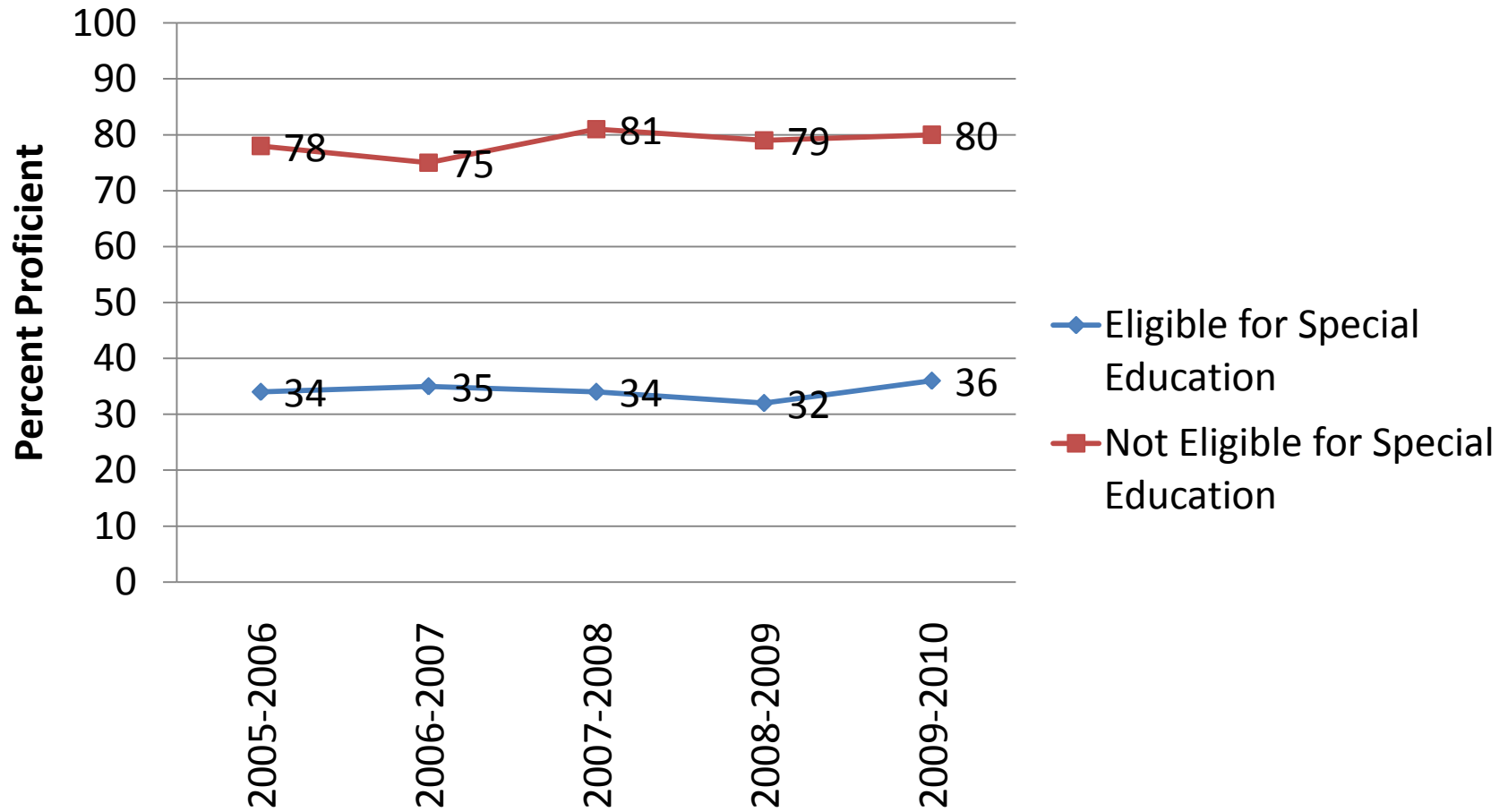
By Economic Subgroup Over Time



MCA-II Reading Results By Special Education Status

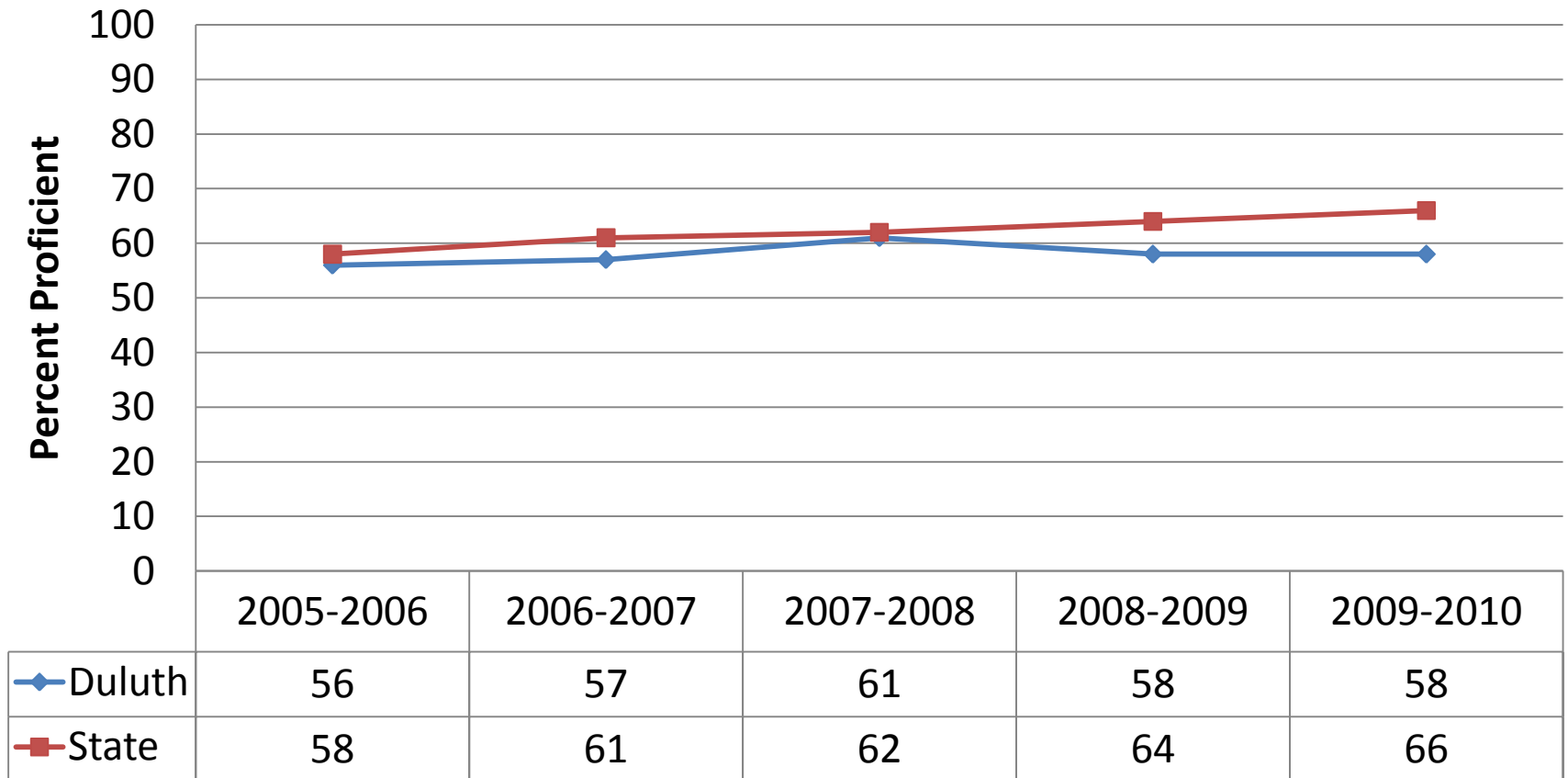


MCA-II Reading Results By Special Ed Status Over Time



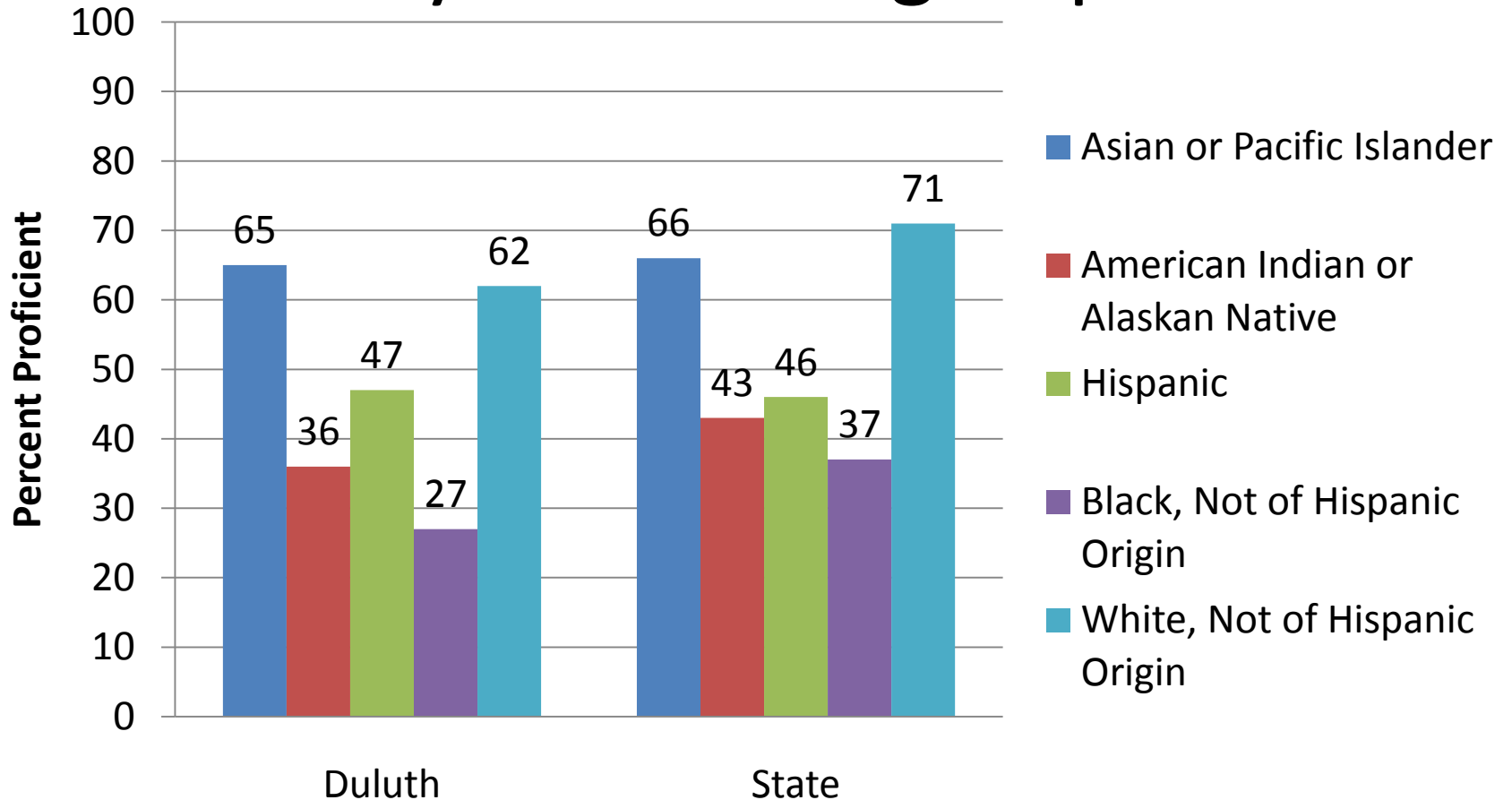
MCA-II MATH RESULTS TREND DATA

MCA-II Math Results – All Grades ¹⁷



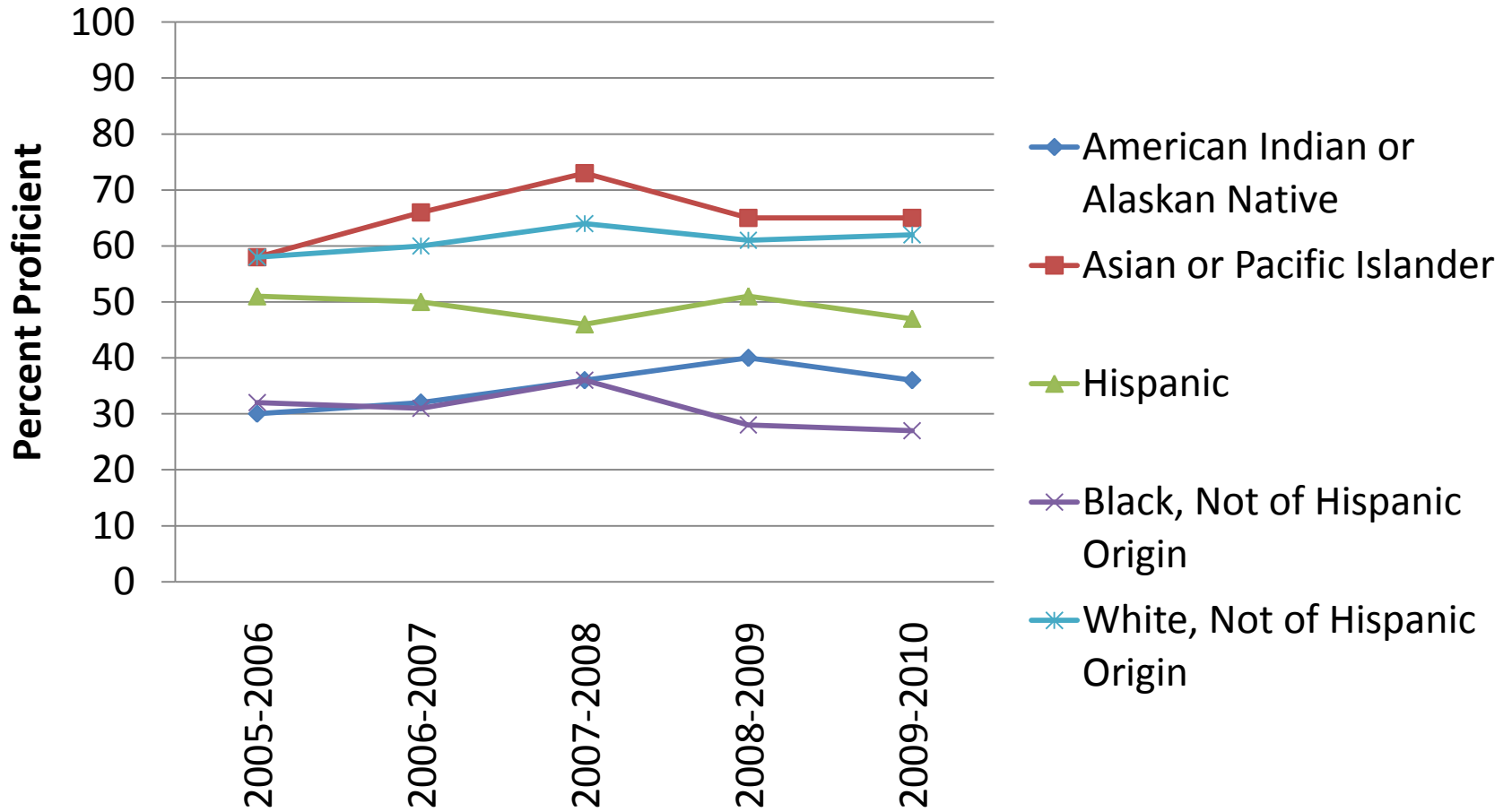
MCA-II MATH RESULTS BY SUBGROUP

MCA-II Math Results By Ethnic Subgroup

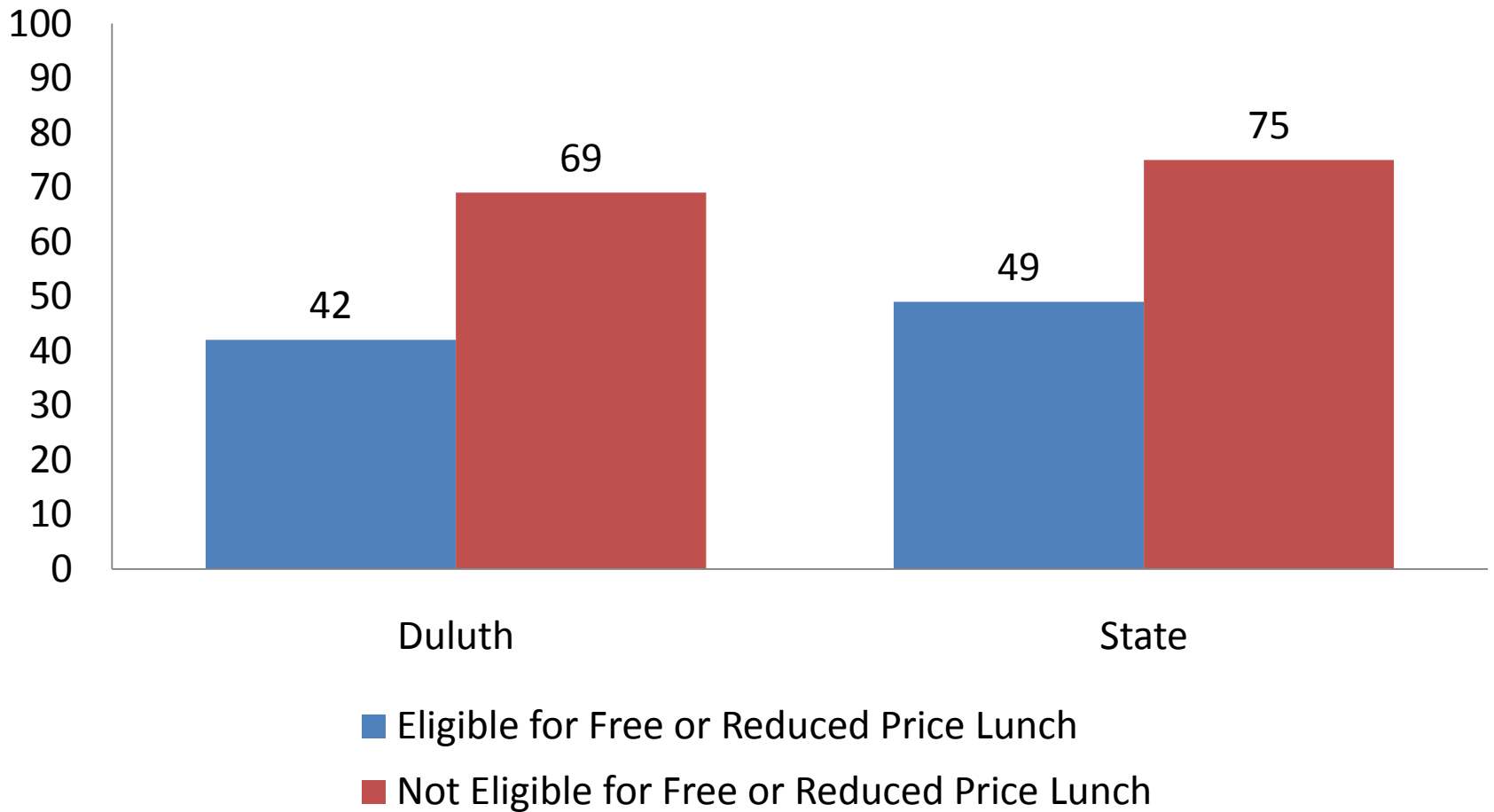


MCA-II Math Results

By Ethnic Subgroup Over Time

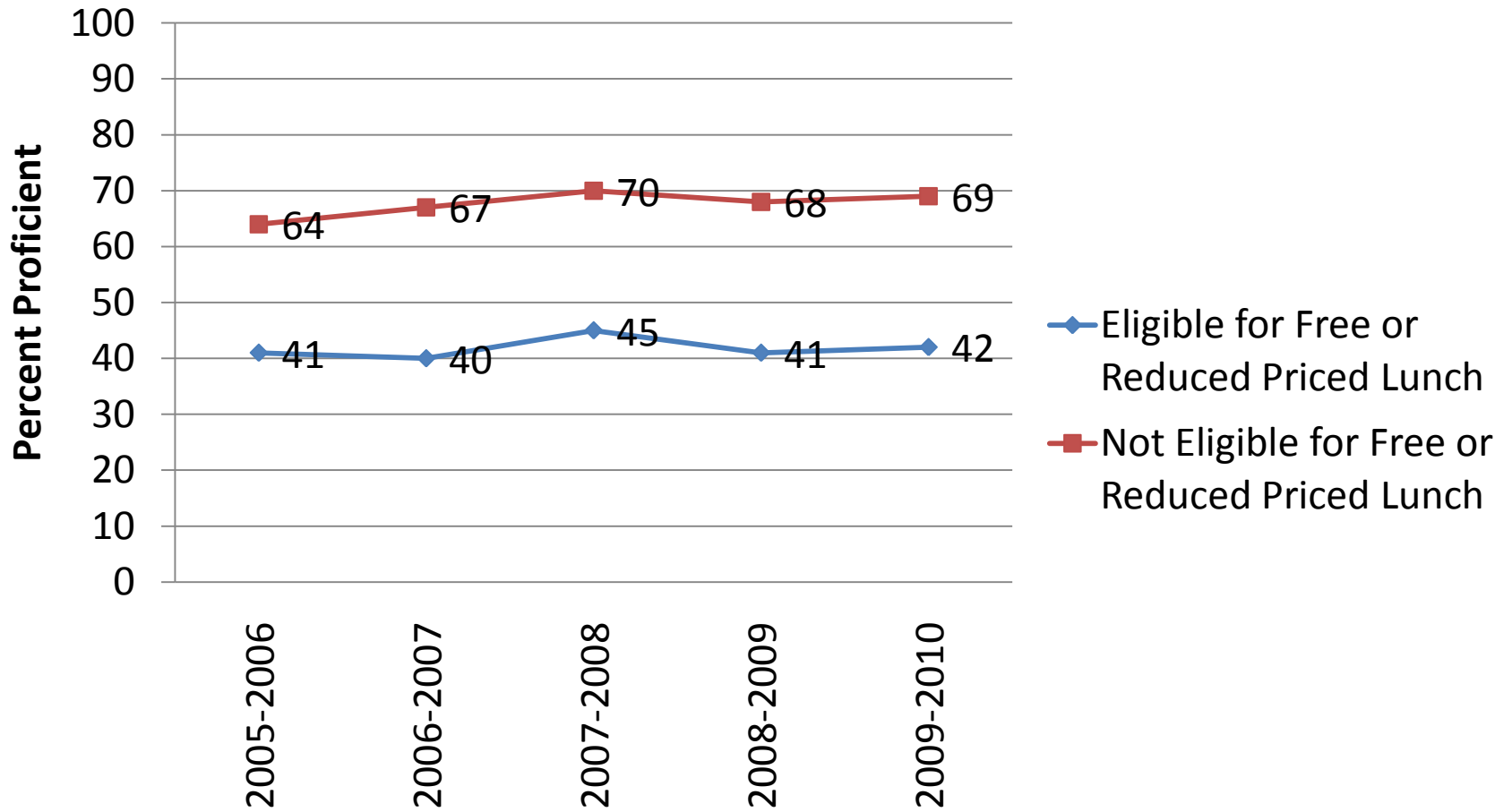


MCA-II Math Results By Economic Subgroup

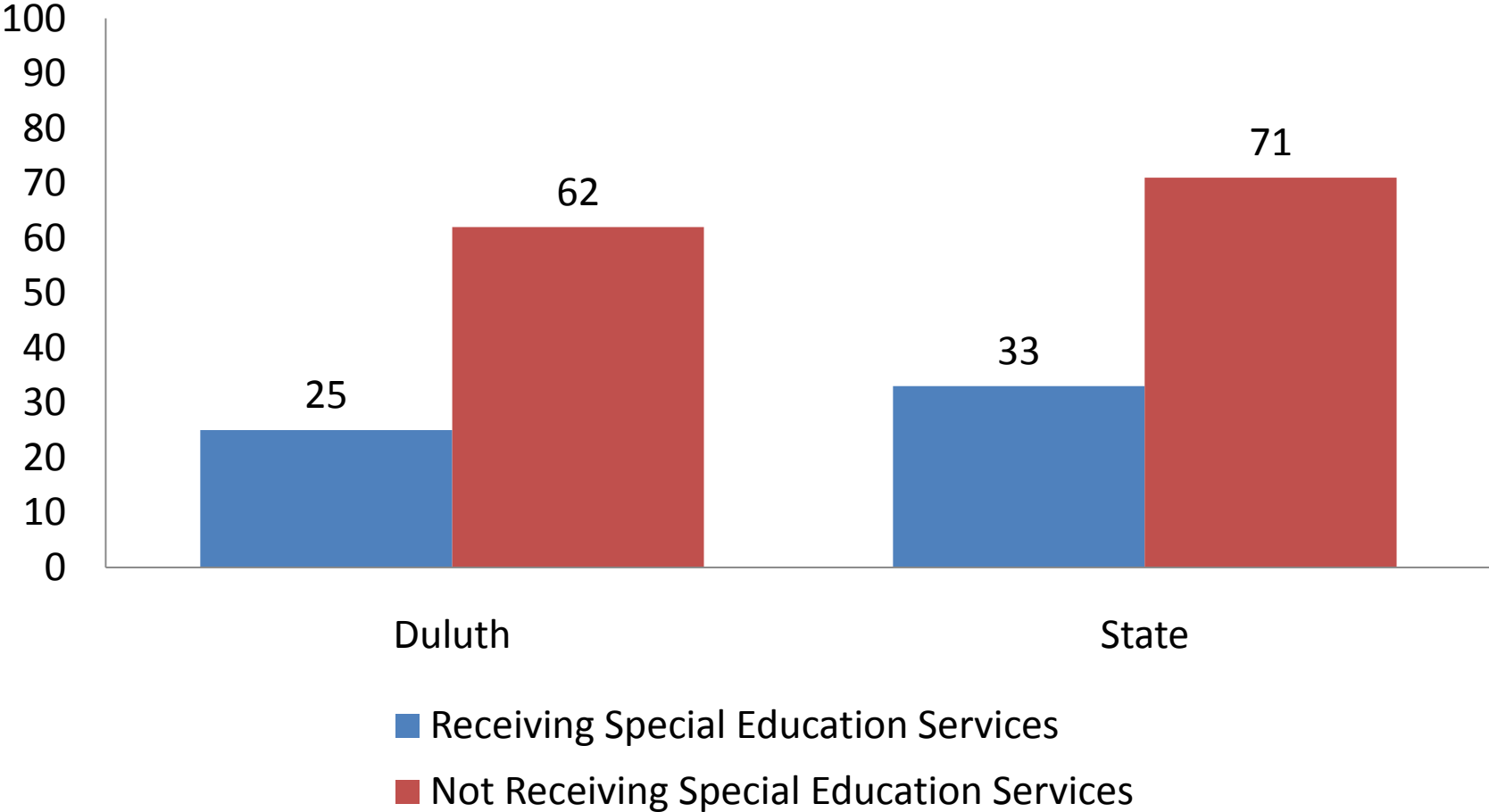


MCA-II Math Results

By Economic Subgroup Over Time

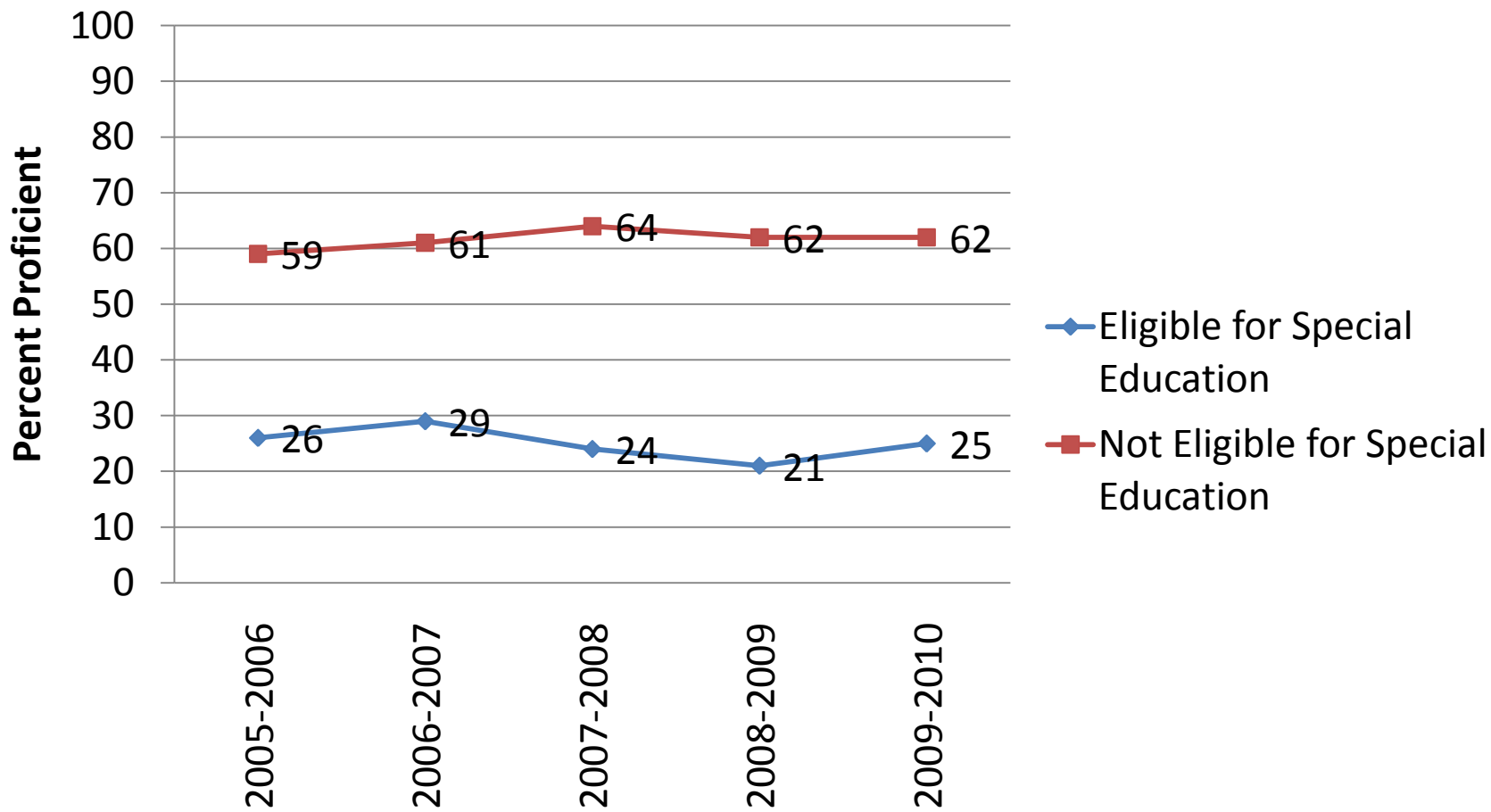


MCA-II Math Results By Special Education Status



MCA-II Math Results

By Special Ed Status Over Time

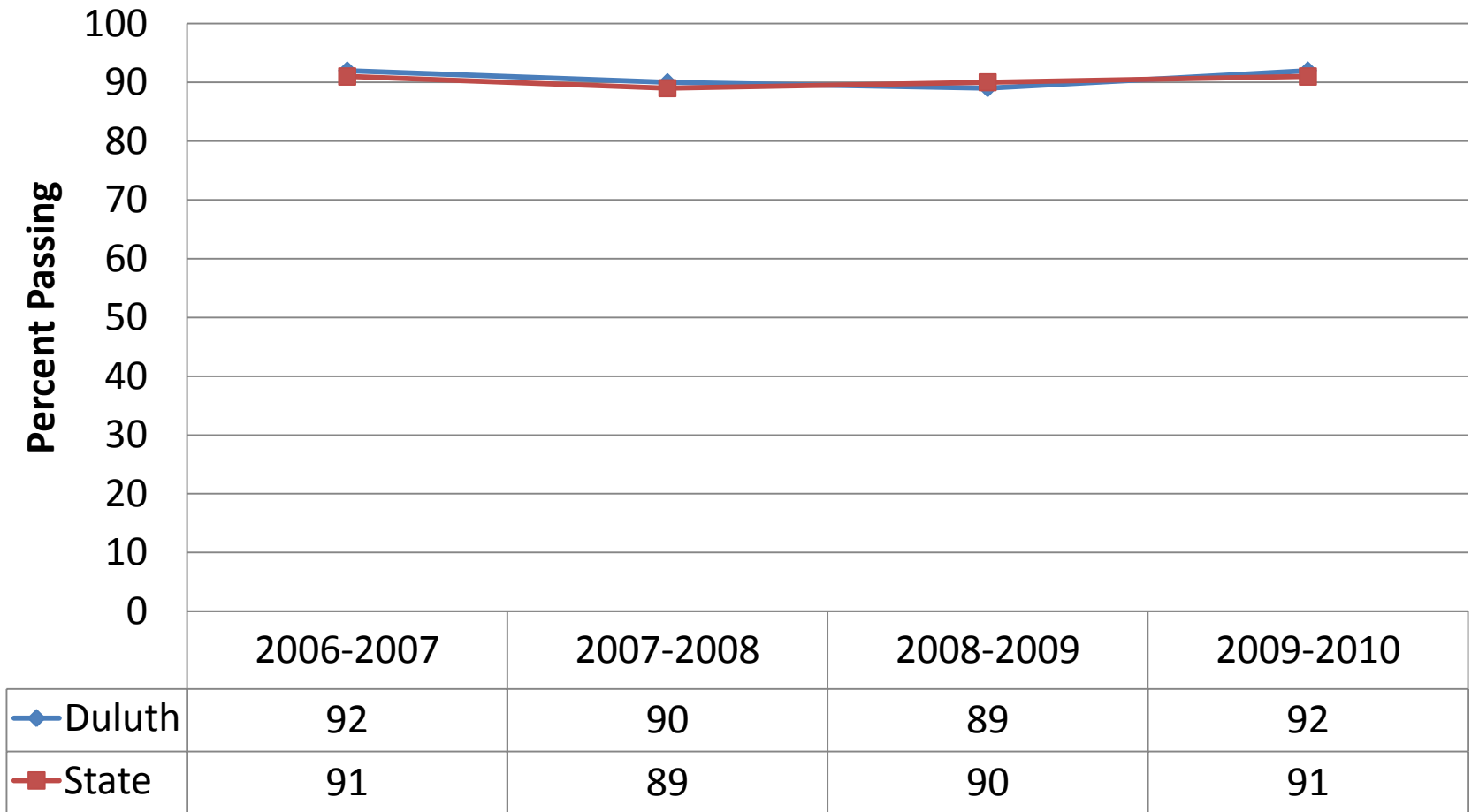


Diploma Testing Results

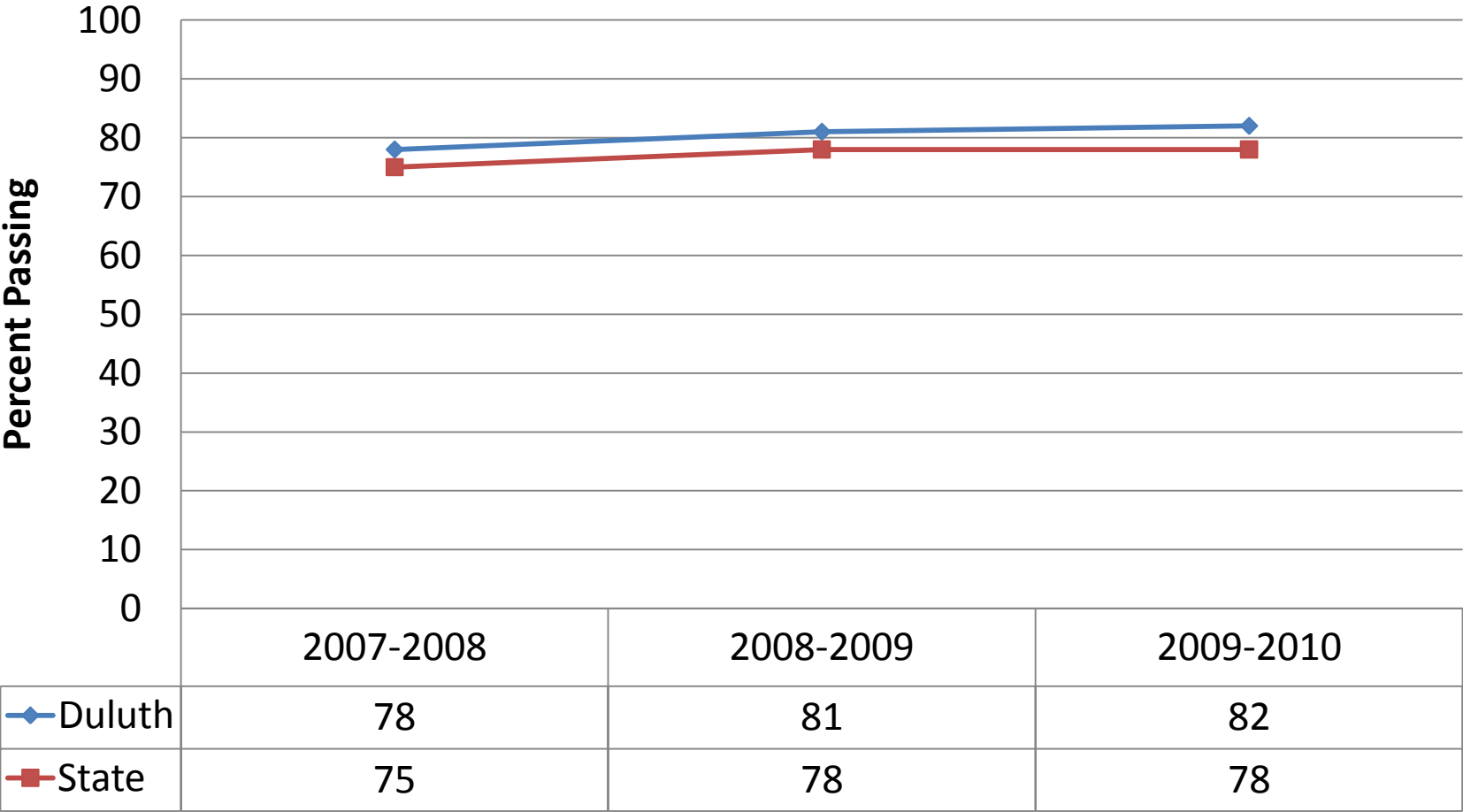
GRAD Writing, GRAD
Reading, and GRAD Math

GRAD RESULTS WRITING, READING, AND MATH

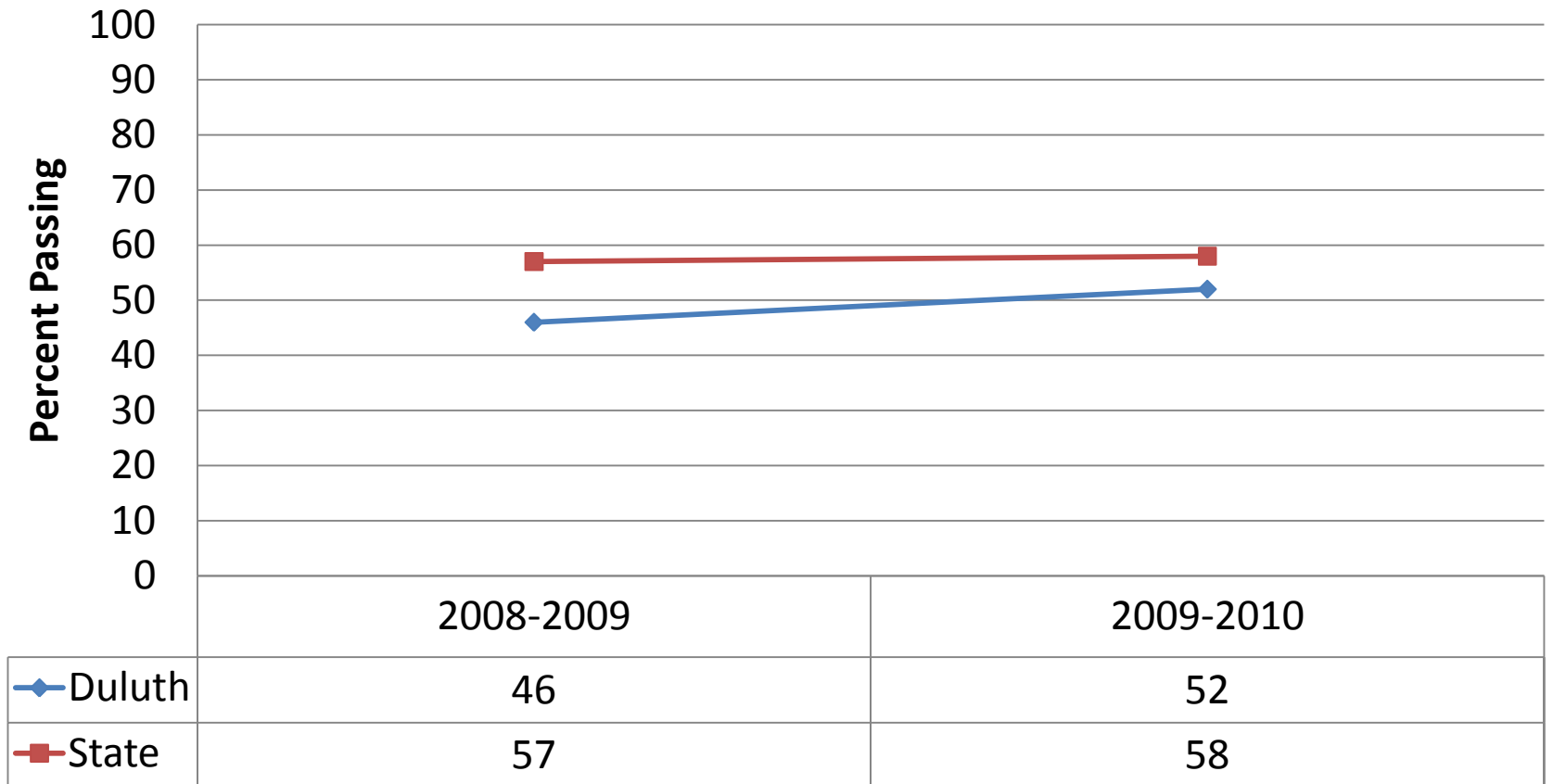
GRAD Writing Results – Grade 9 ²⁷



GRAD Reading Results – Grade 10²⁸



GRAD Math Results – Grade 11

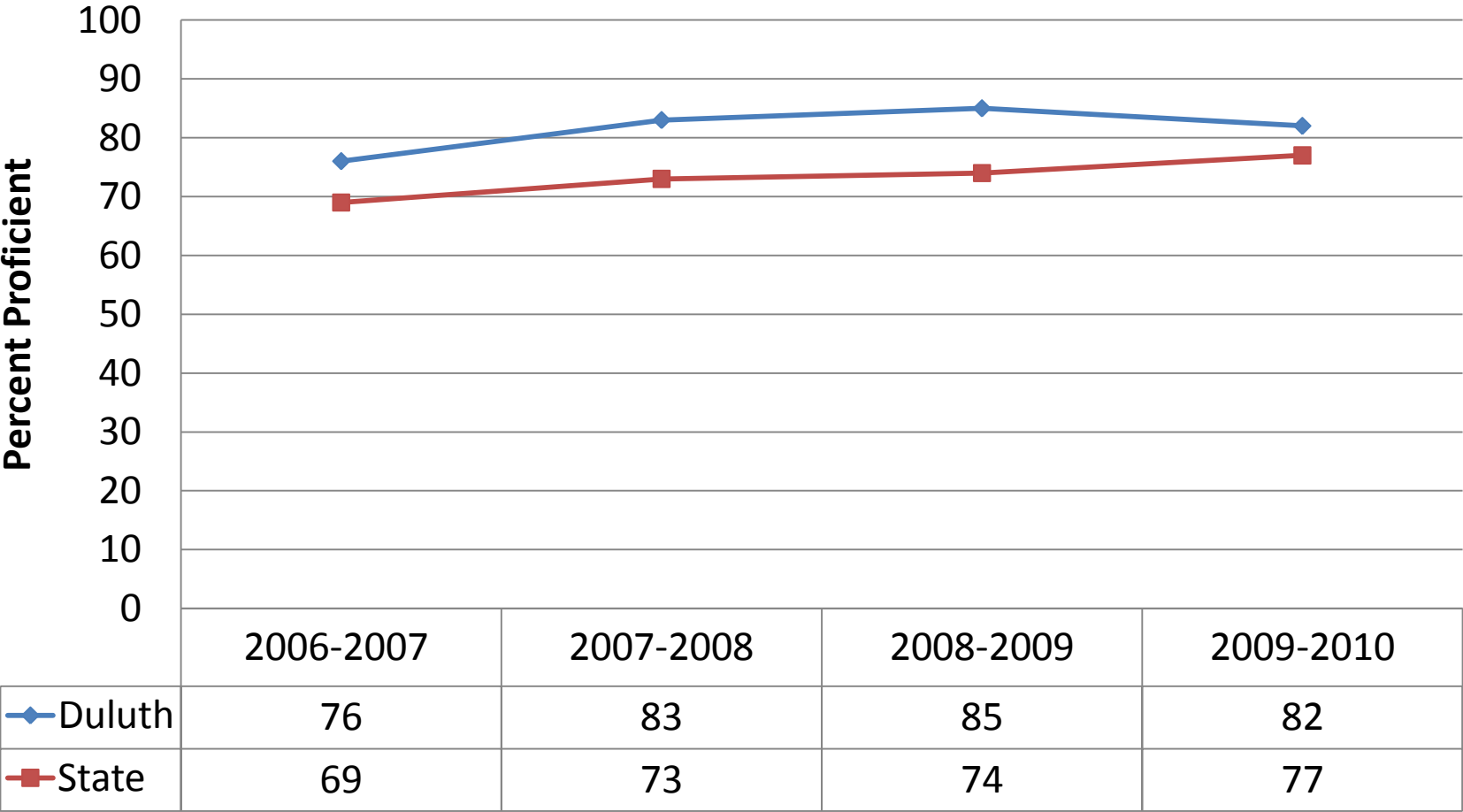


MTAS Testing Results

Reading and Math

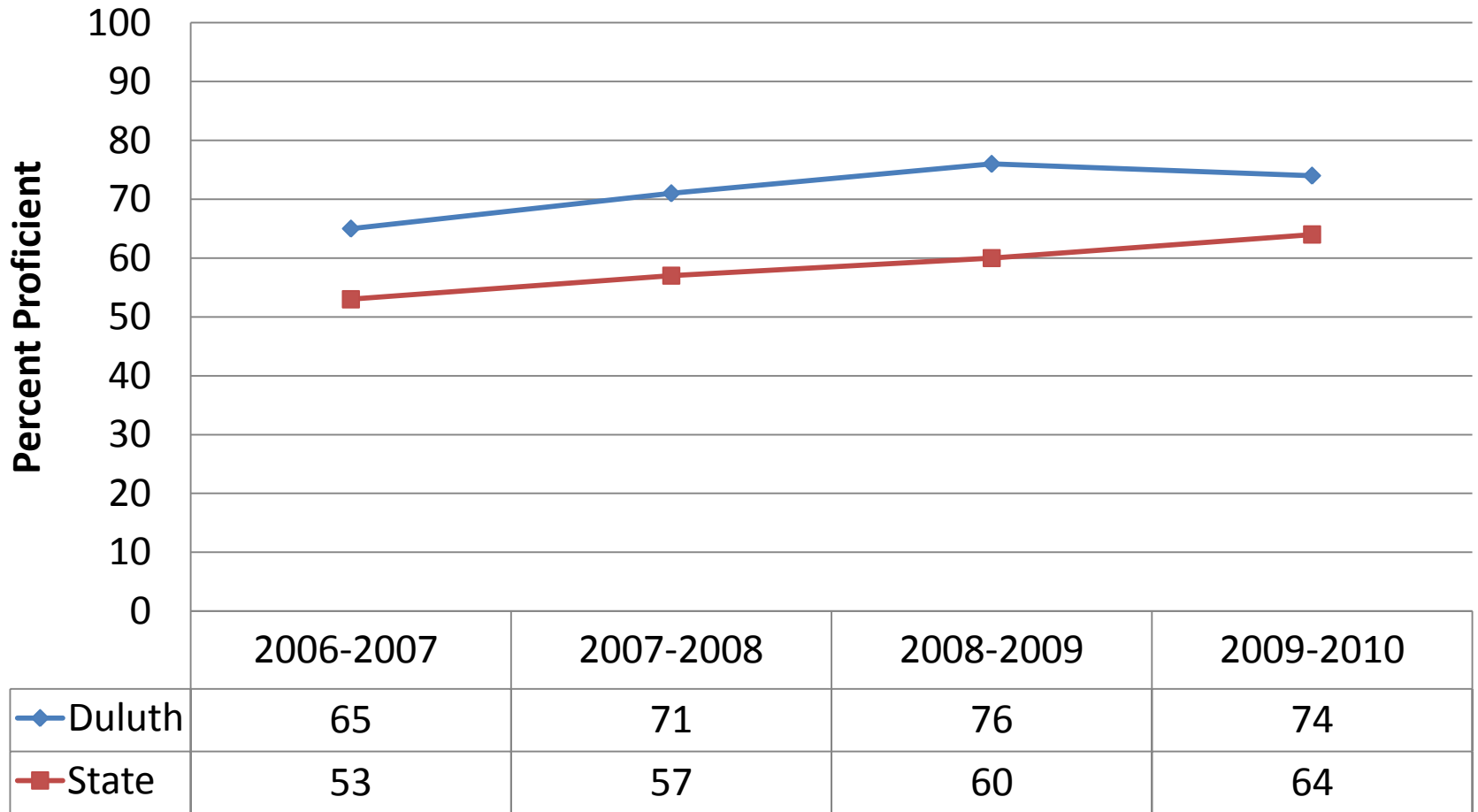
MTAS READING ALL GRADES

MTAS Reading Results – All Grades³²



MTAS MATH ALL GRADES

MTAS Math Results – All Grades

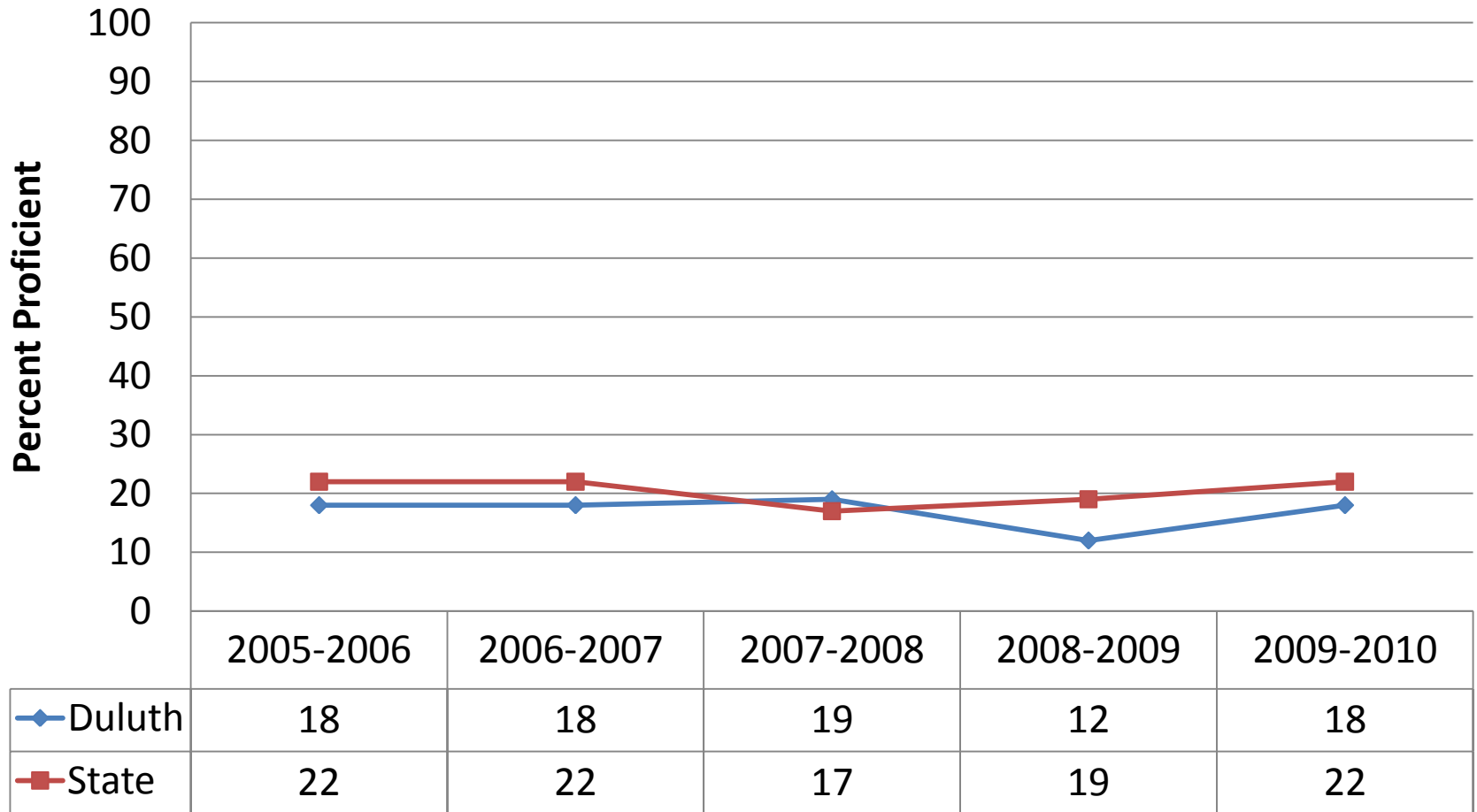


ELL Testing Results

MTELL, TEAE,
MN SOLOM

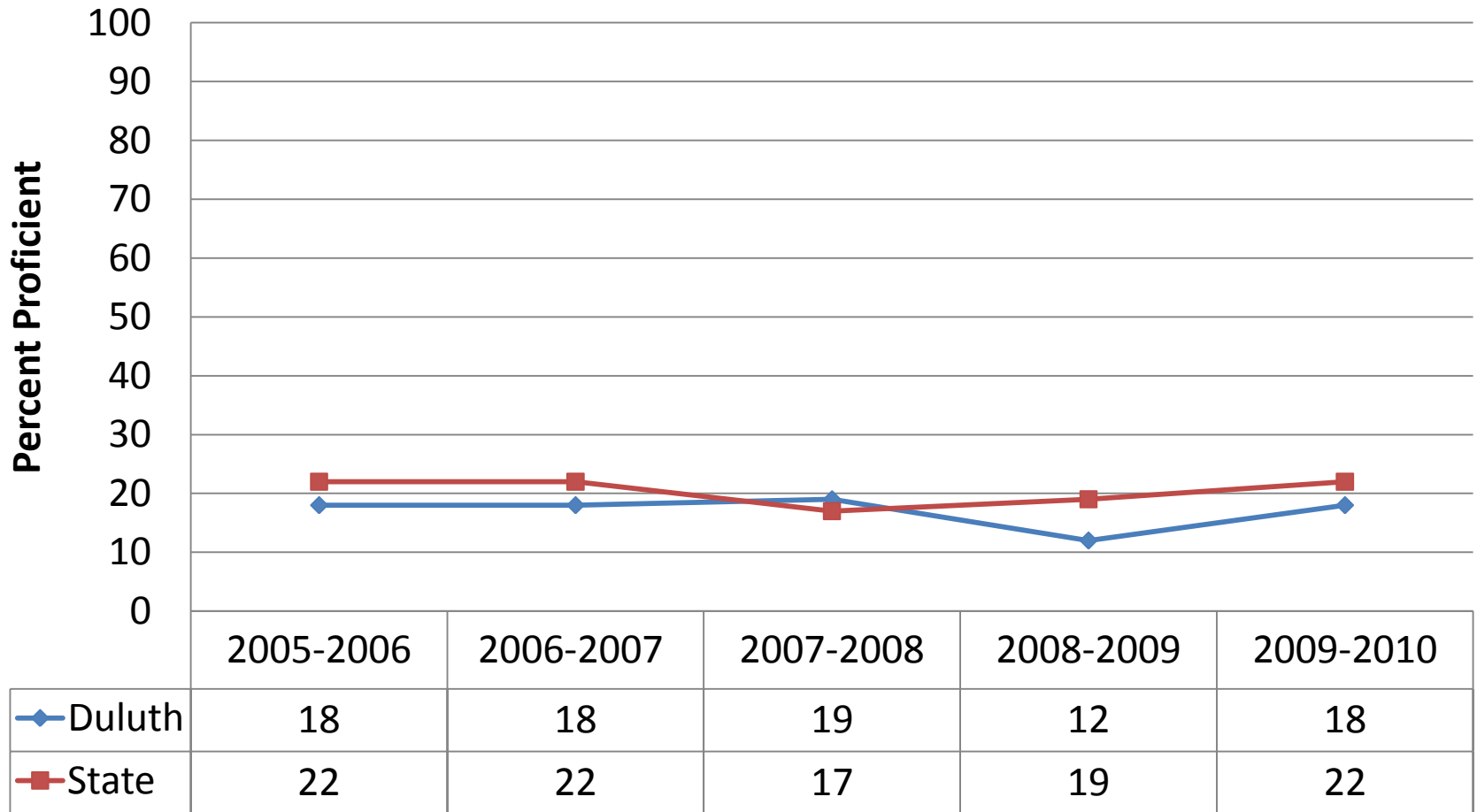
MTELL MATH ALL GRADES

MTELL Math Results – All Grades ³⁷



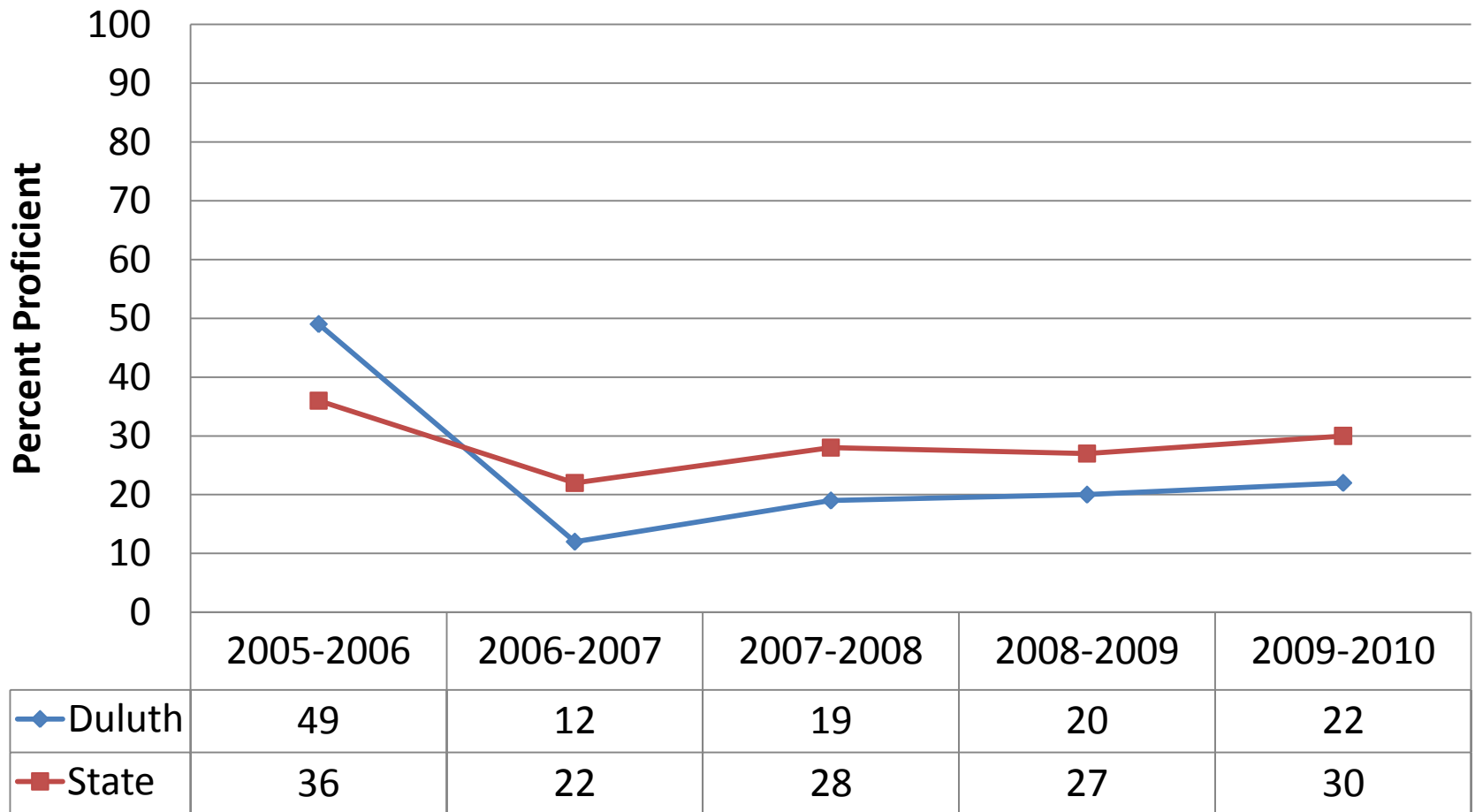
TEAE READING ALL GRADES

TEAE Reading Results – All Grades ³⁹



TEAE WRITING ALL GRADES

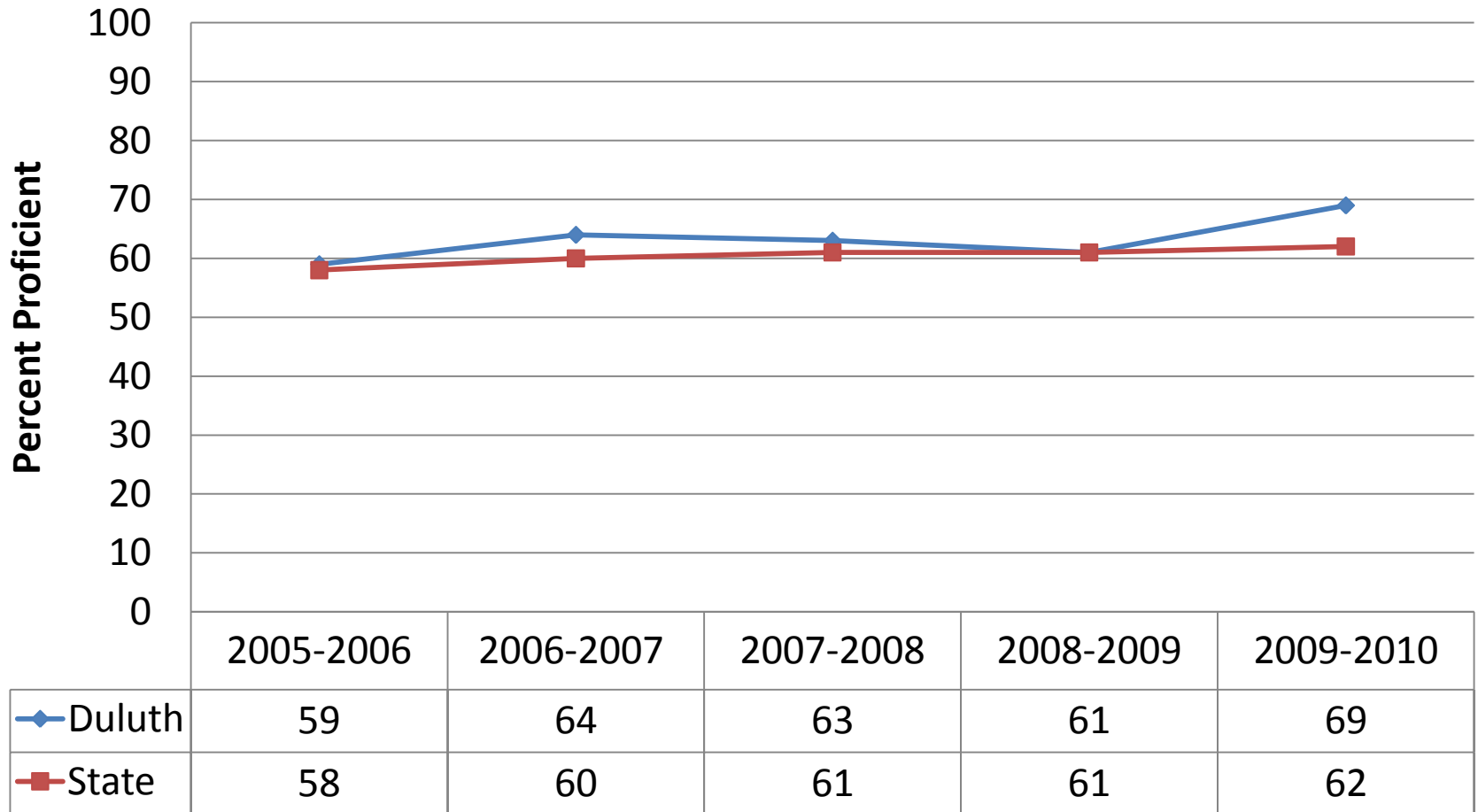
TEAE Writing Results – All Grades ⁴¹



MN SOLOM LISTENING/SPEAKING ALL GRADES

MN SOLOM Listening/Speaking Results

All Grades



AYP Results

Duluth Public Schools

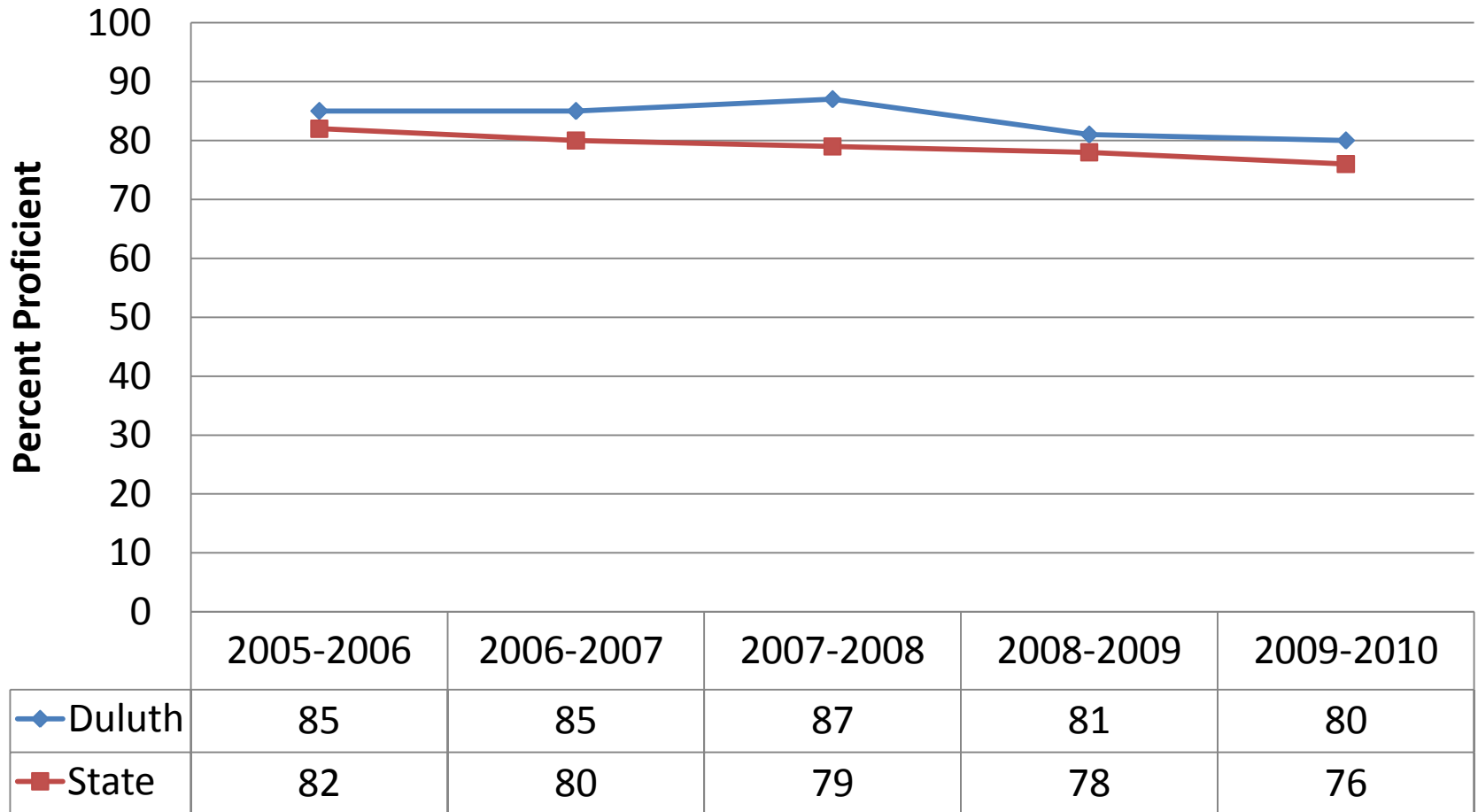
Coming Soon

Appendices

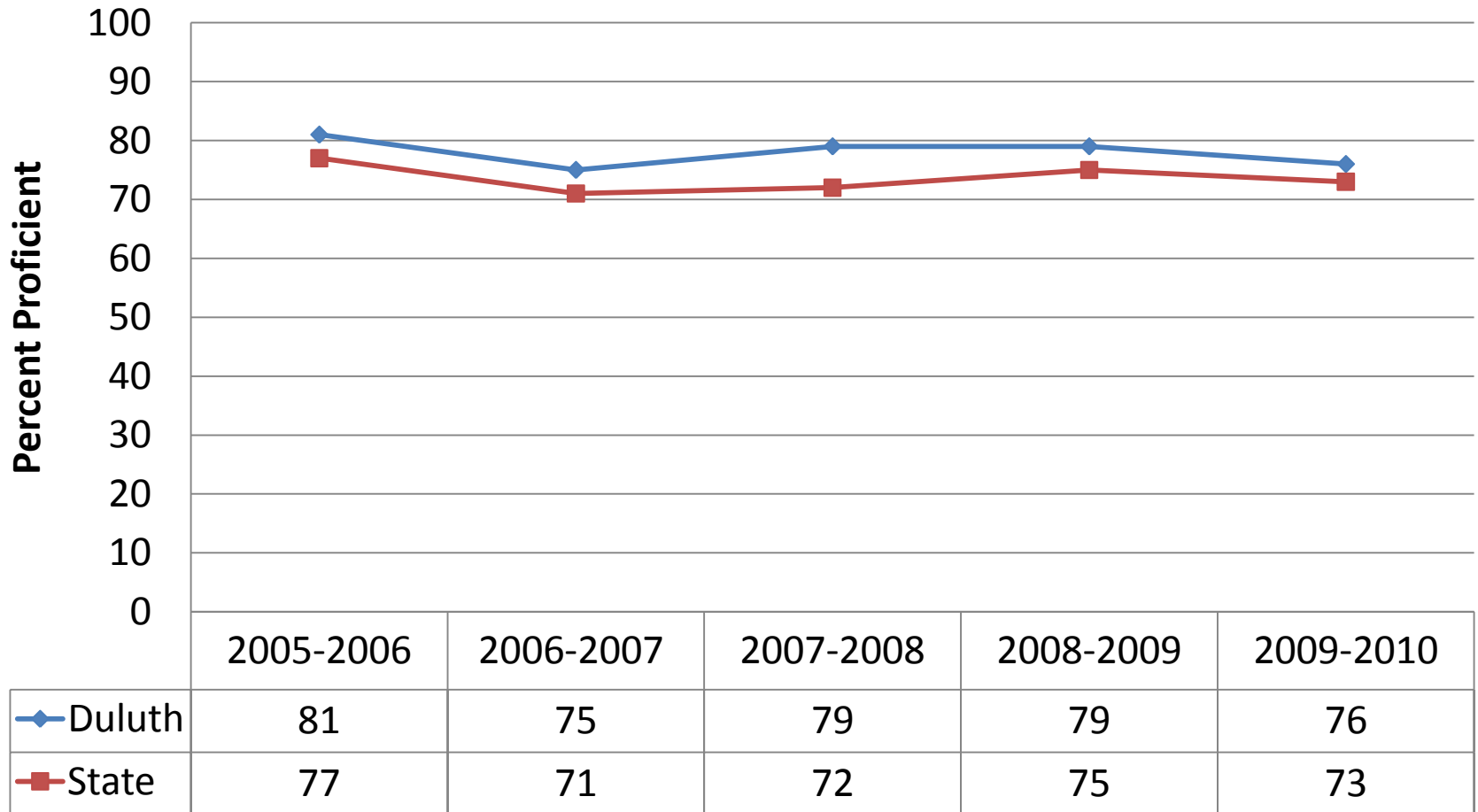
Additional Data
By Grade

APPENDIX A: MCA-II READING RESULTS

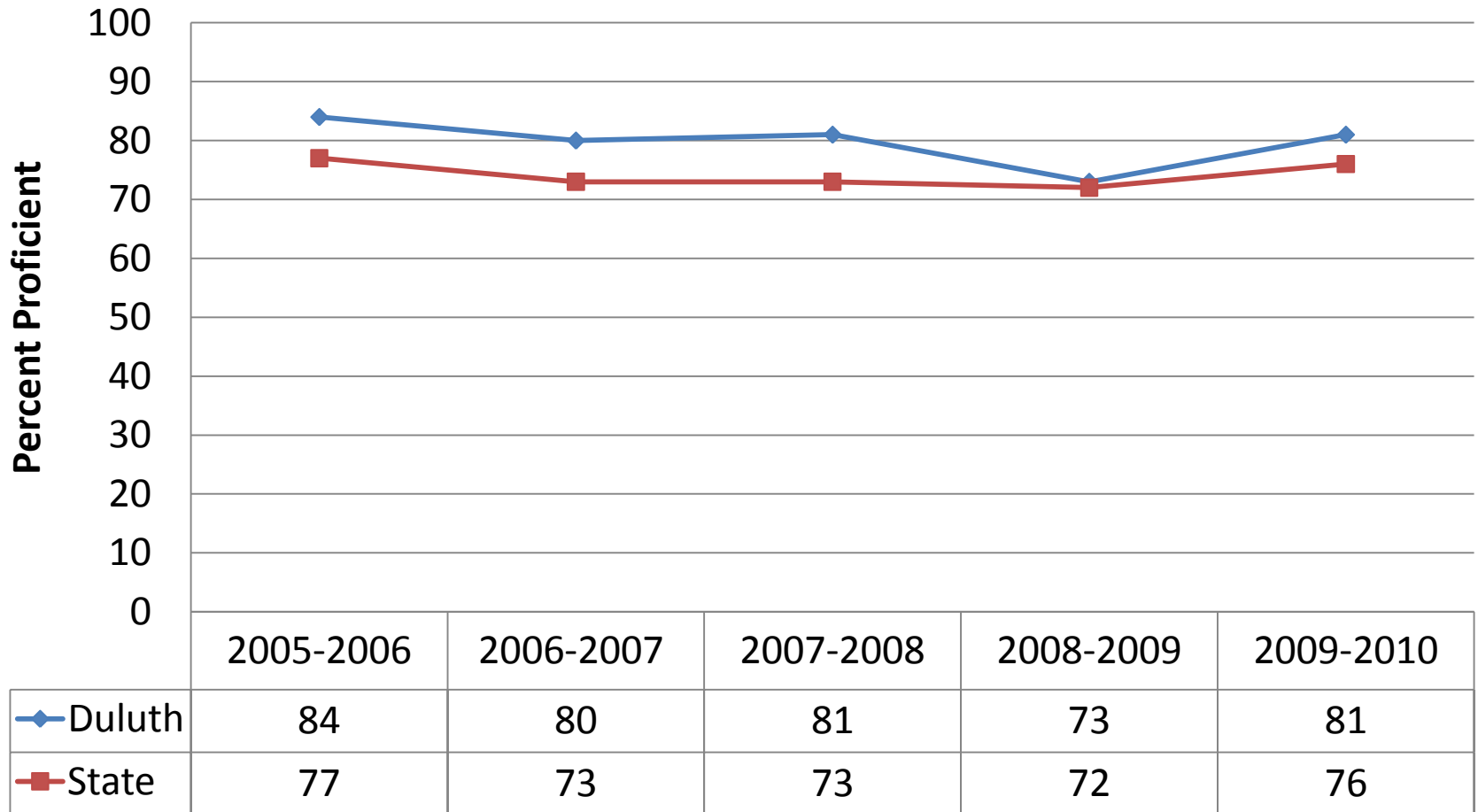
MCA-II Reading Results – Grade 3 ⁴⁸



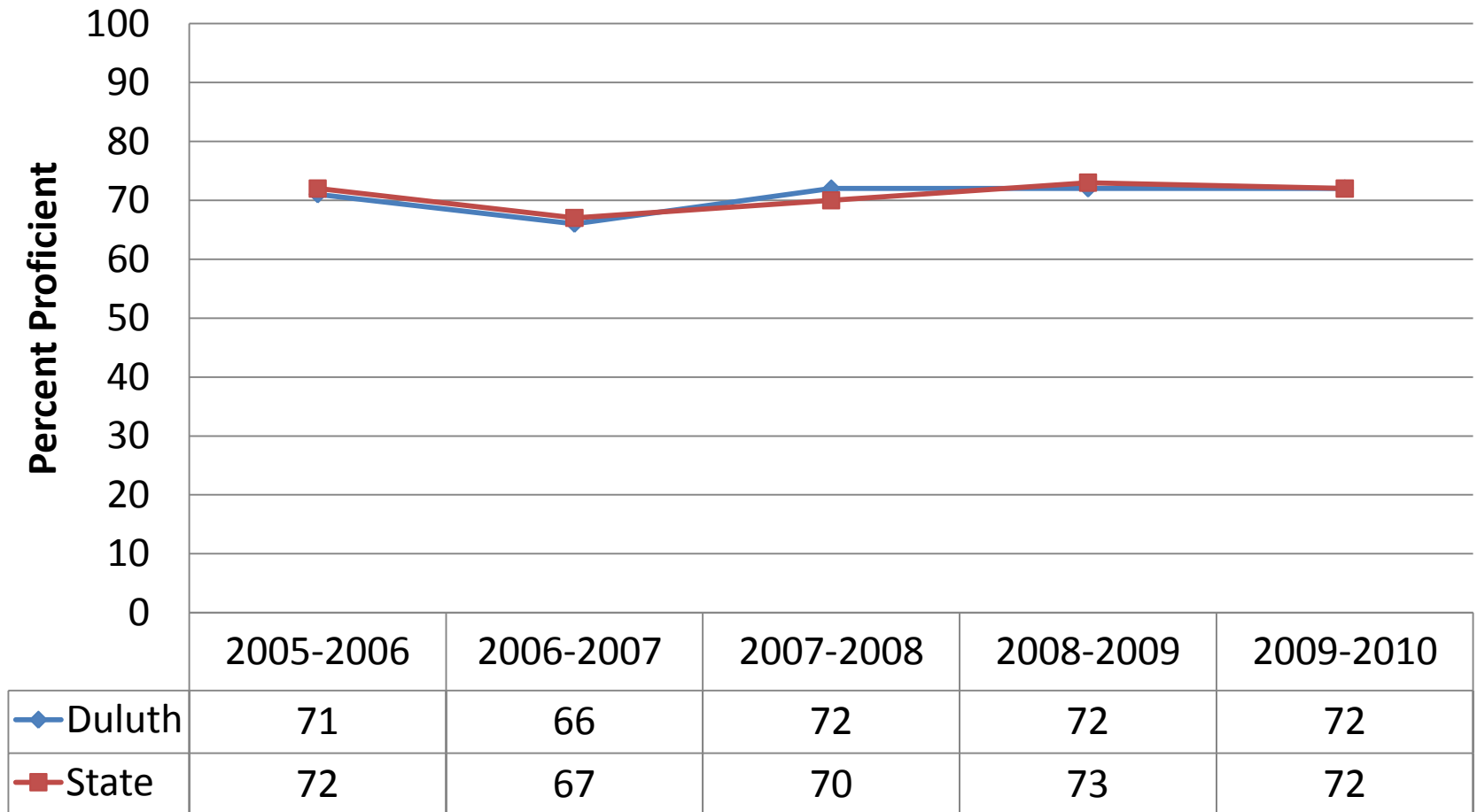
MCA-II Reading Results – Grade 4 ⁴⁹



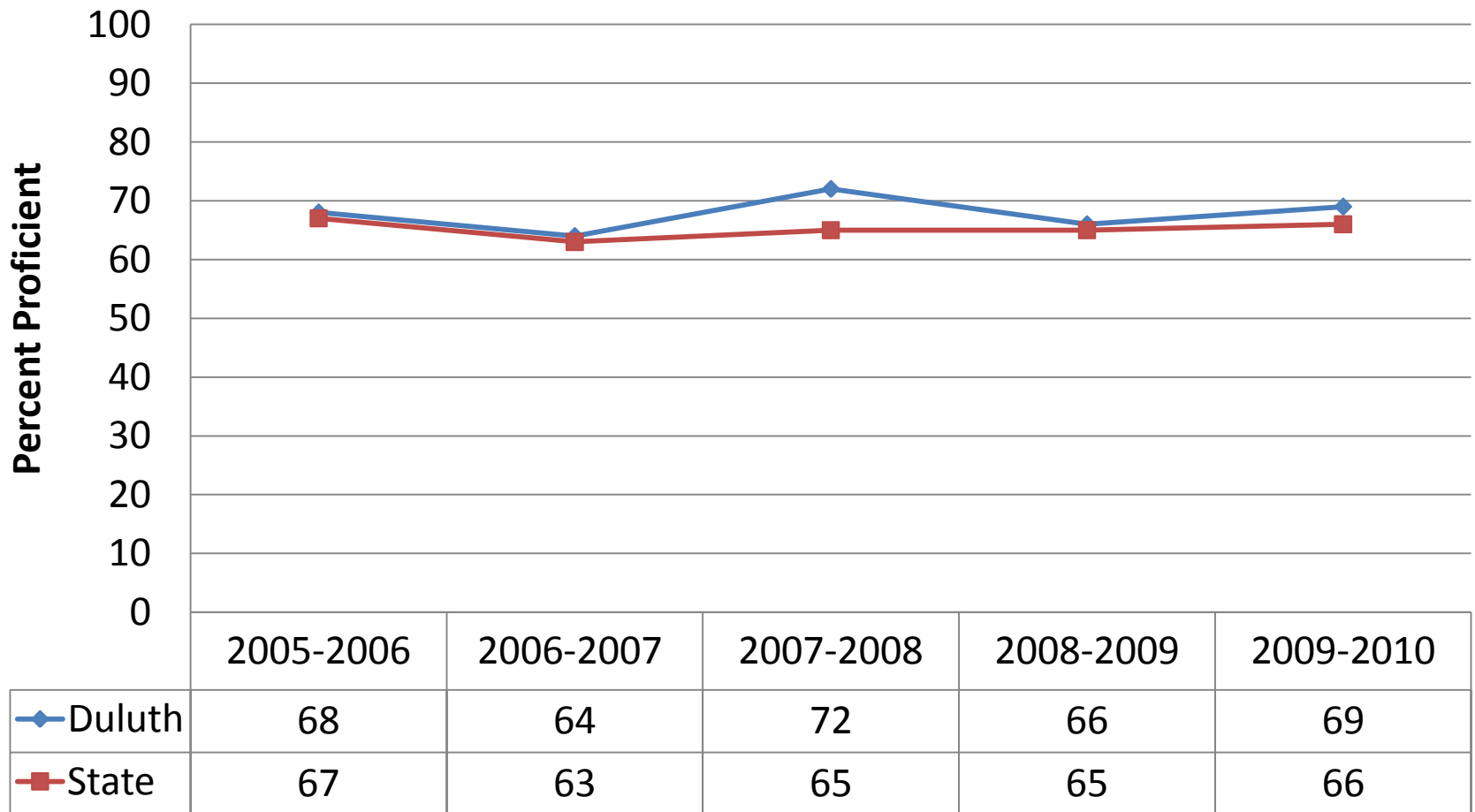
MCA-II Reading Results – Grade 5 ⁵⁰



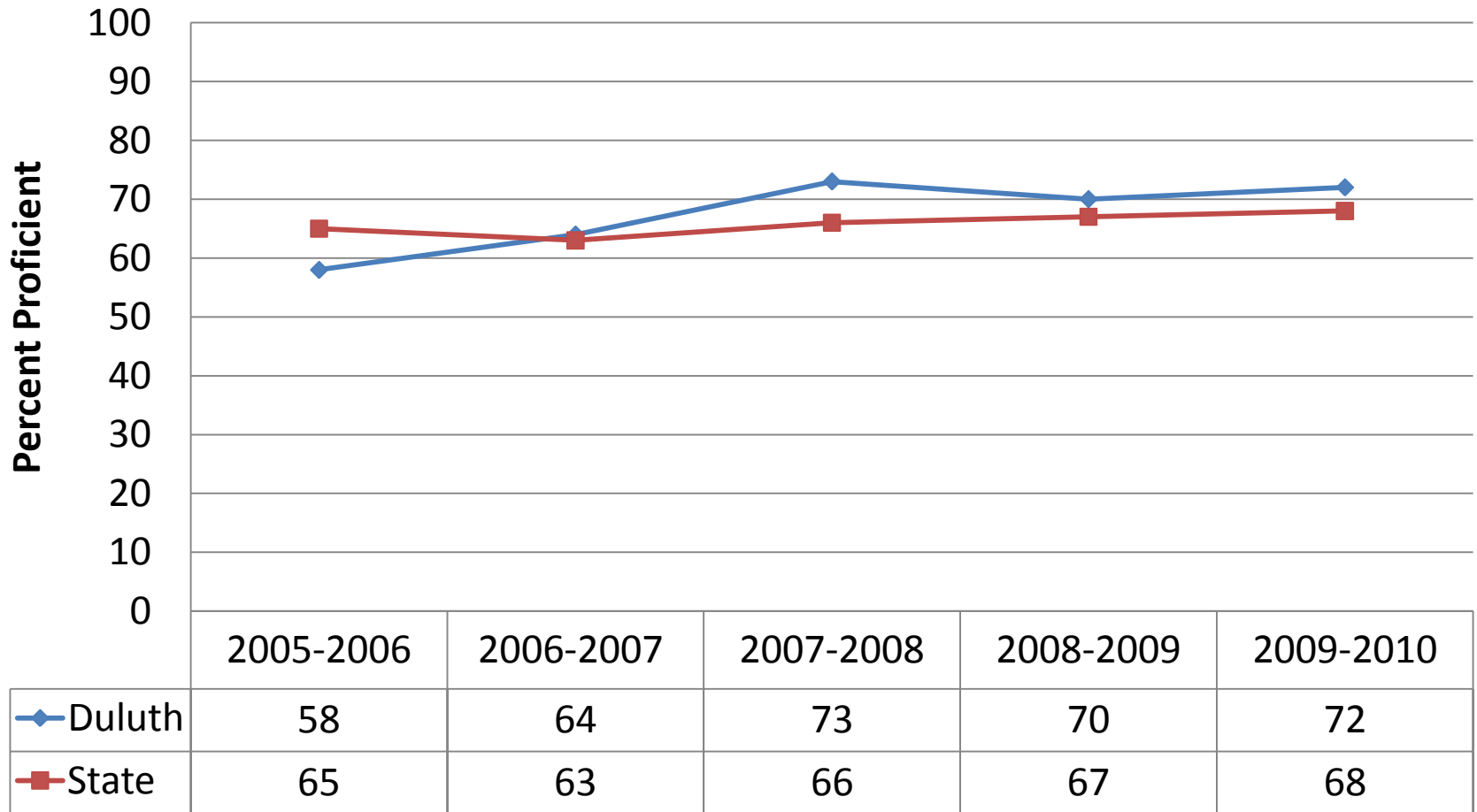
MCA-II Reading Results – Grade 6 ⁵¹



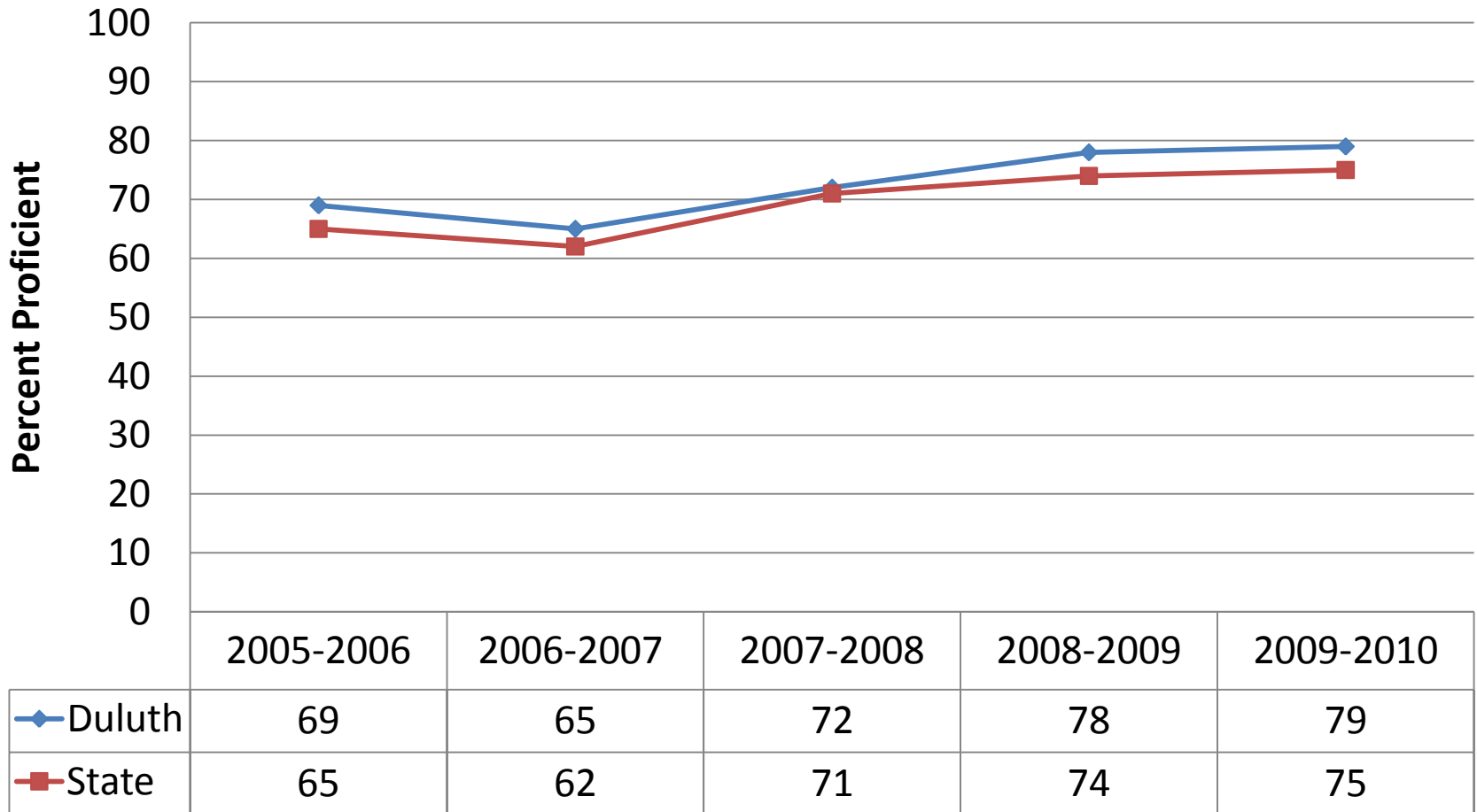
MCA-II Reading Results – Grade 7 ⁵²



MCA-II Reading Results – Grade 8 ⁵³

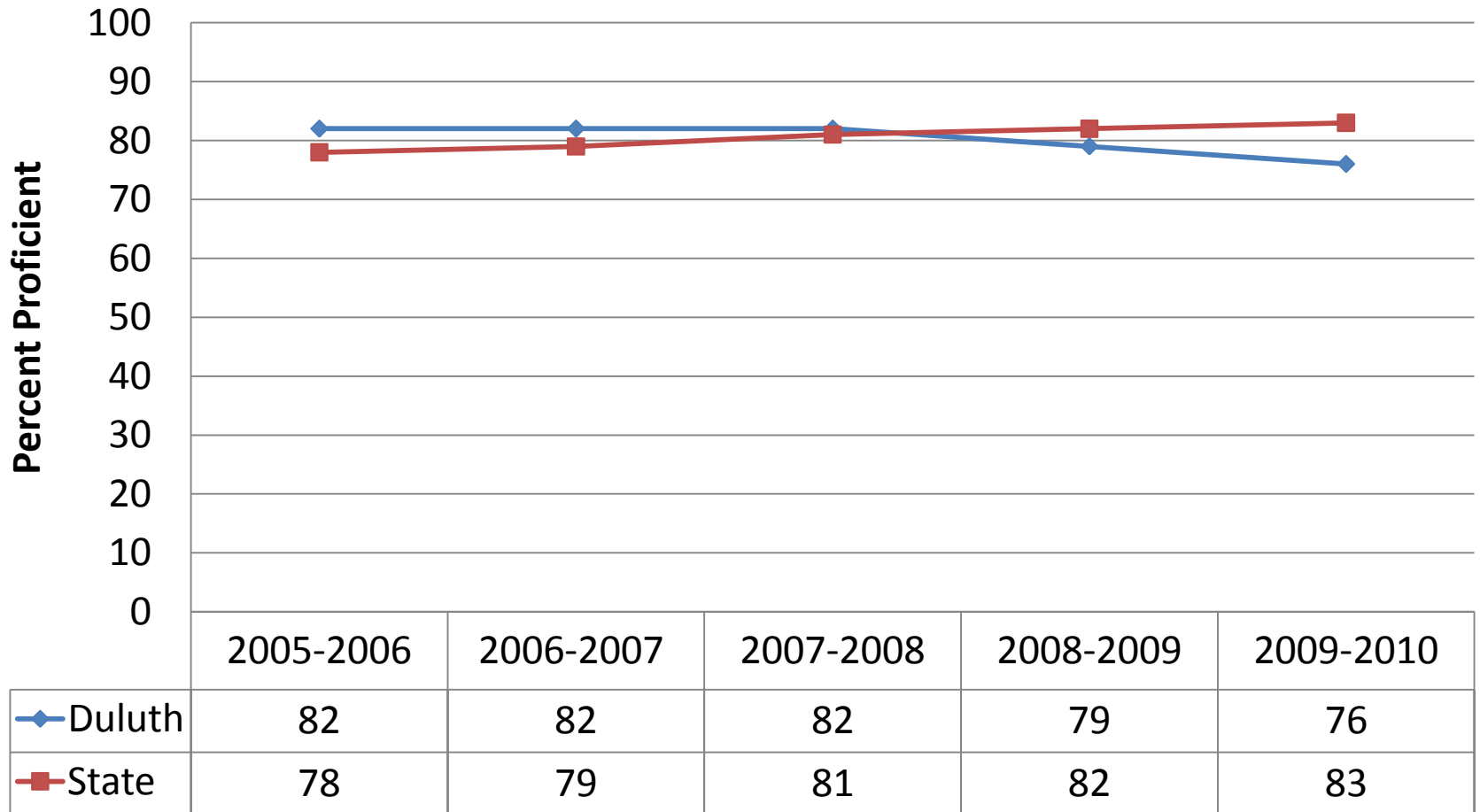


MCA-II Reading Results – Grade 10⁵⁴

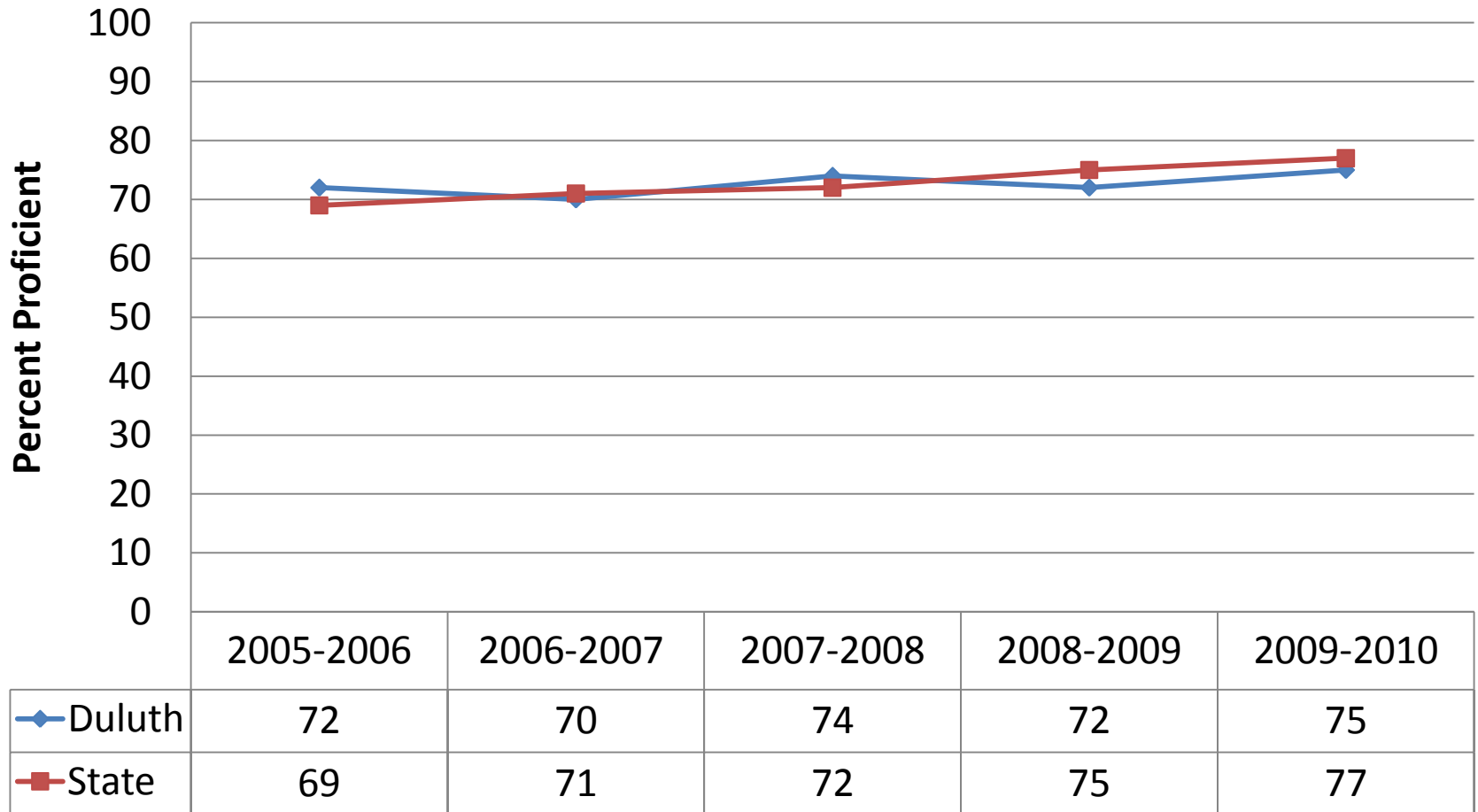


APPENDIX B: MCA-II MATH RESULTS

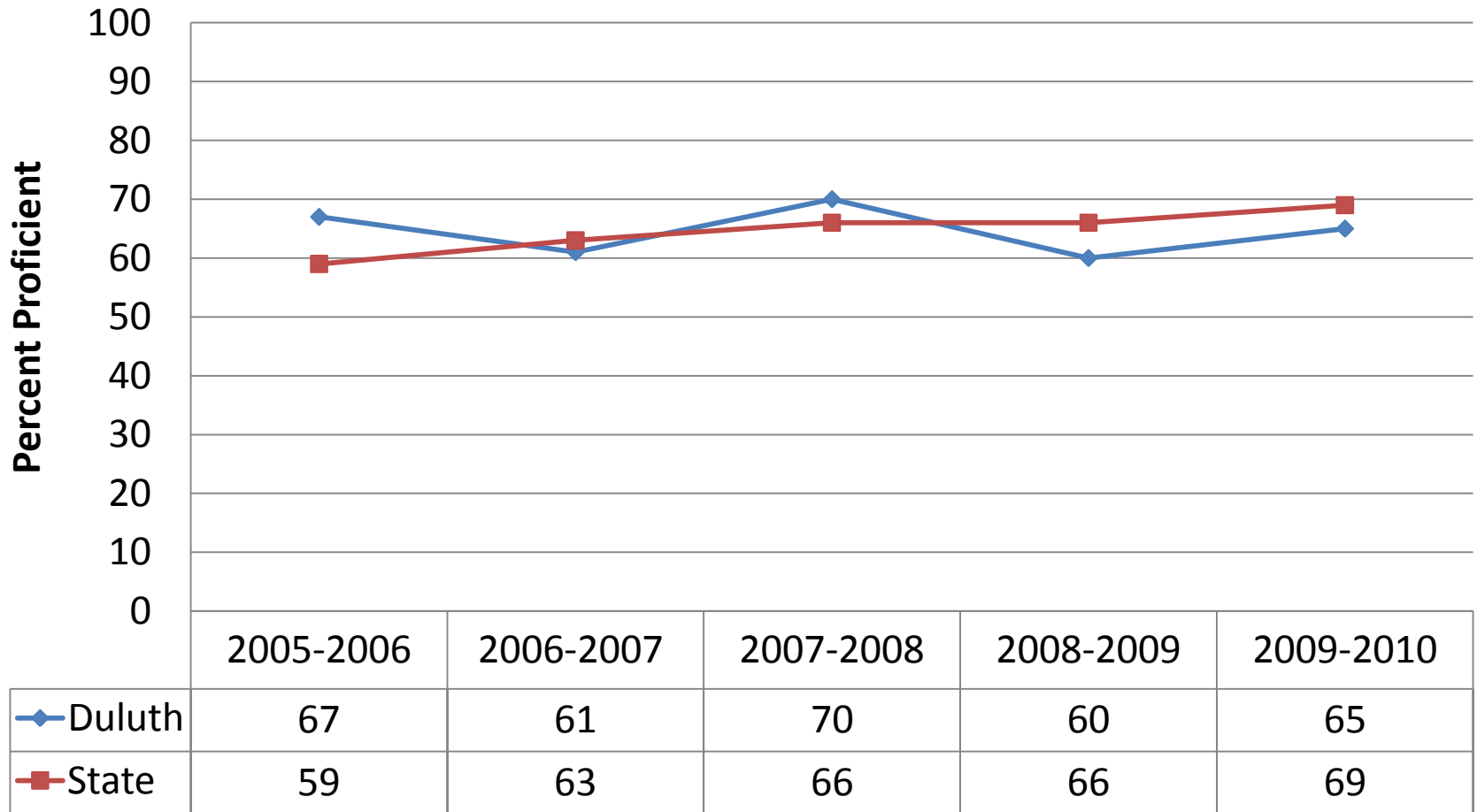
MCA-II Math Results – Grade 3



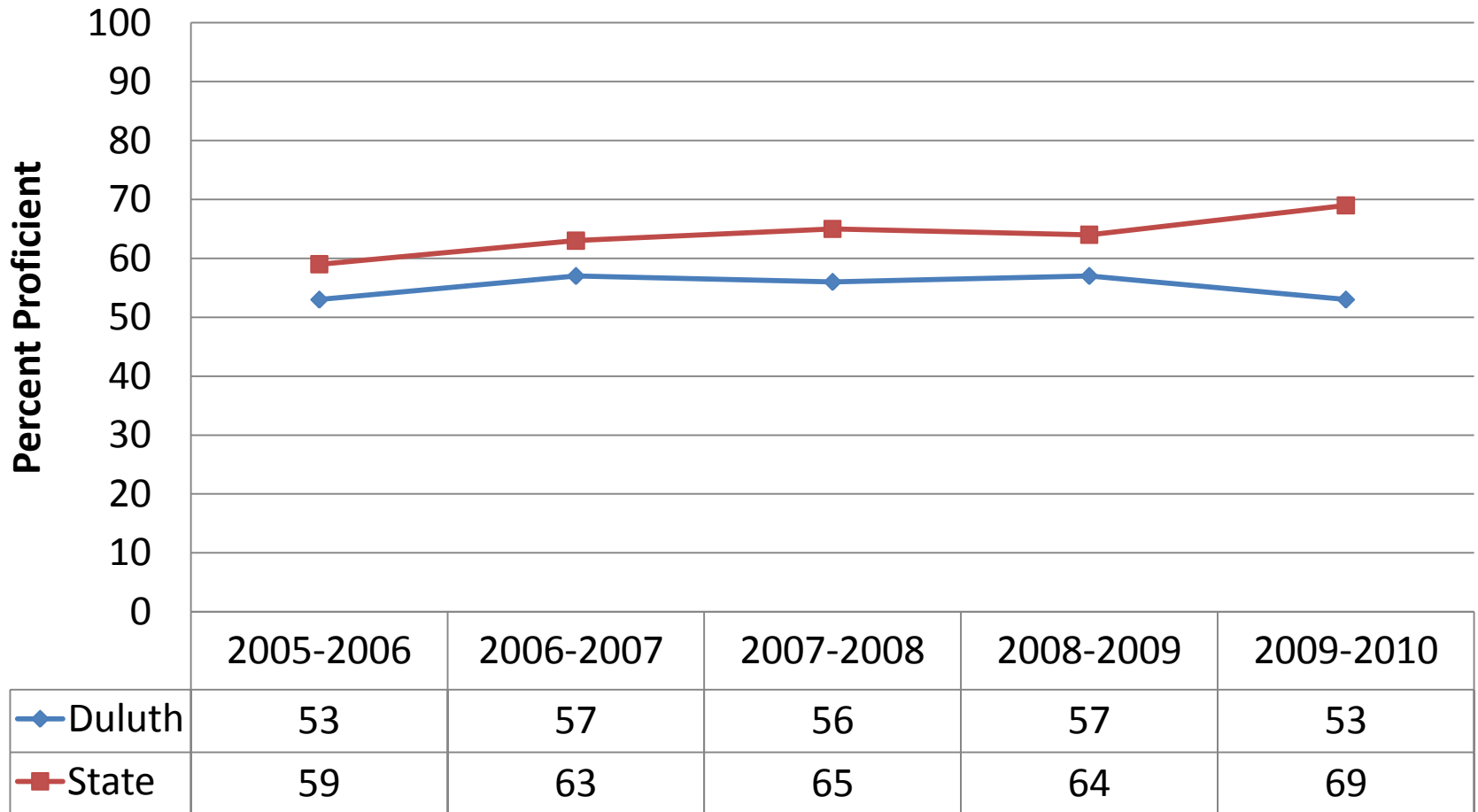
MCA-II Math – Grade 4



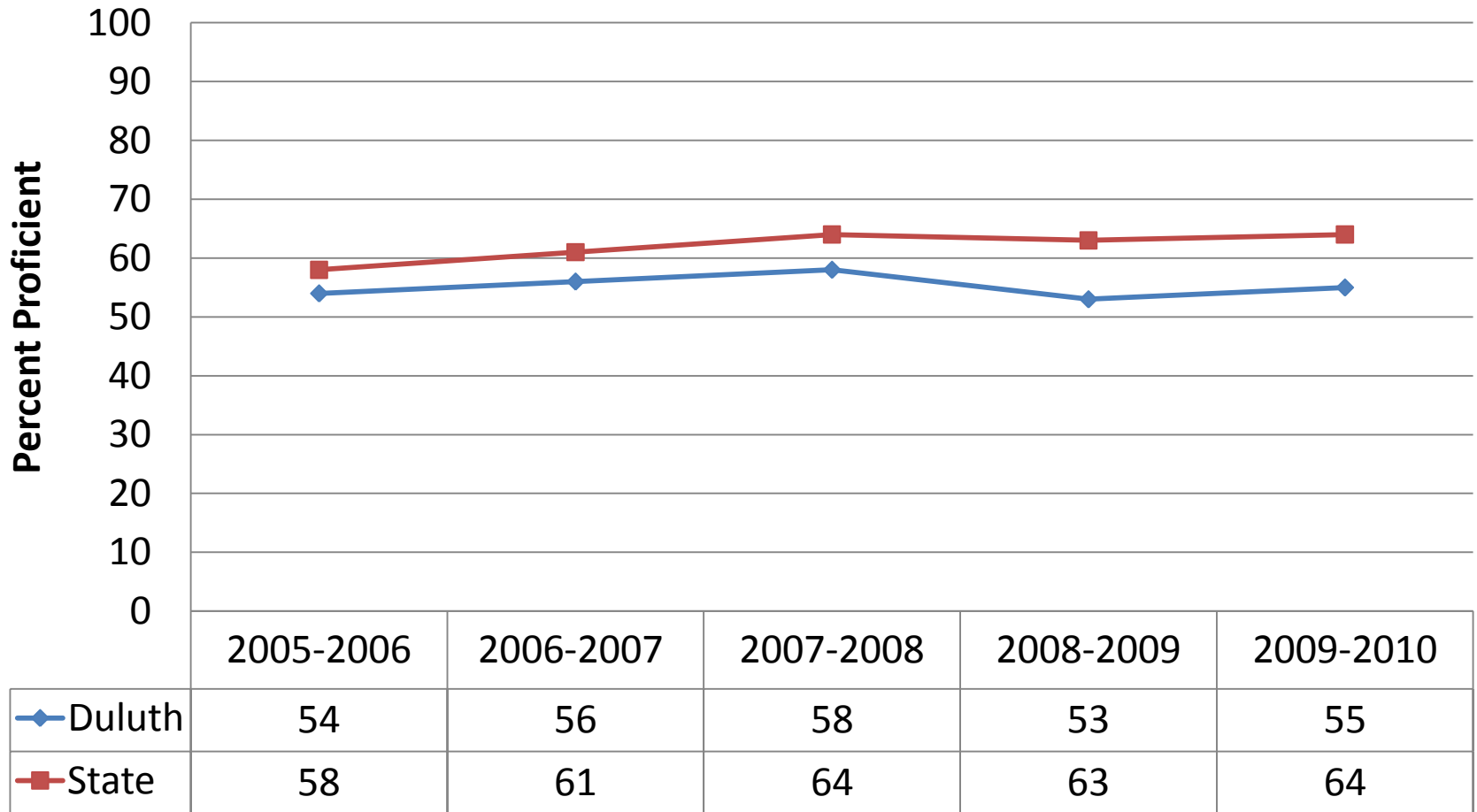
MCA-II Math Results – Grade 5



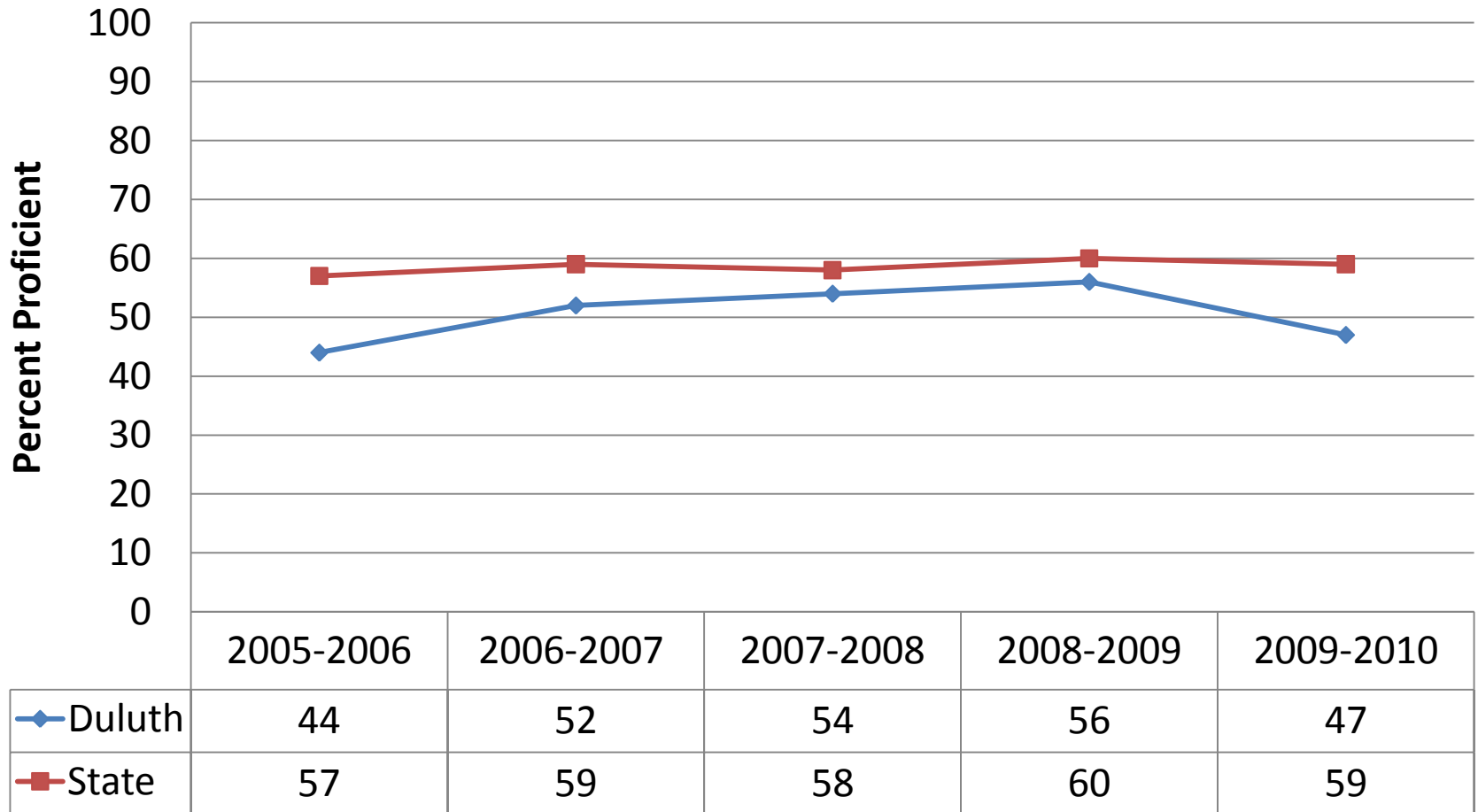
MCA-II Math Results – Grade 6



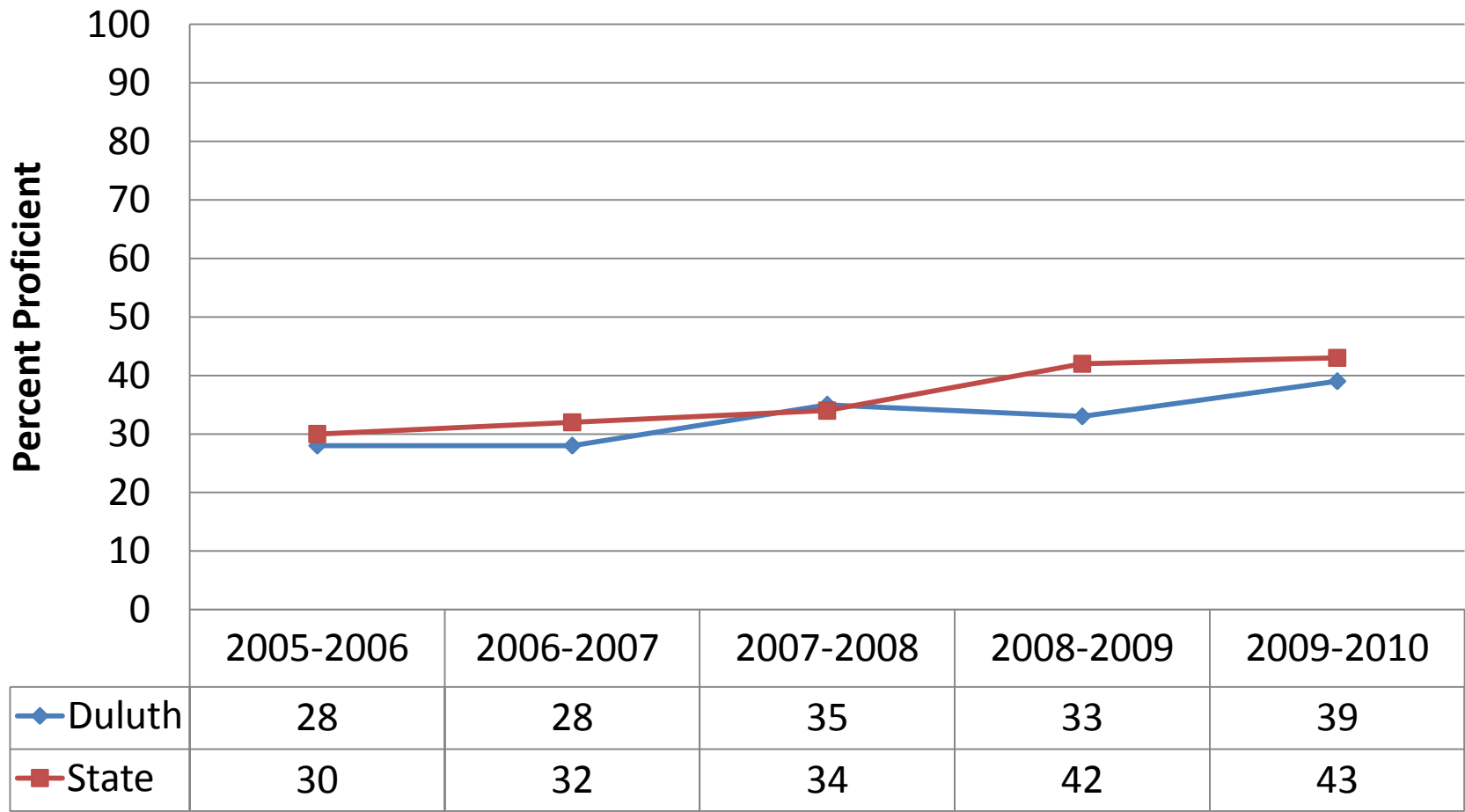
MCA-II Math – Grade 7



MCA-II Math Results – Grade 8

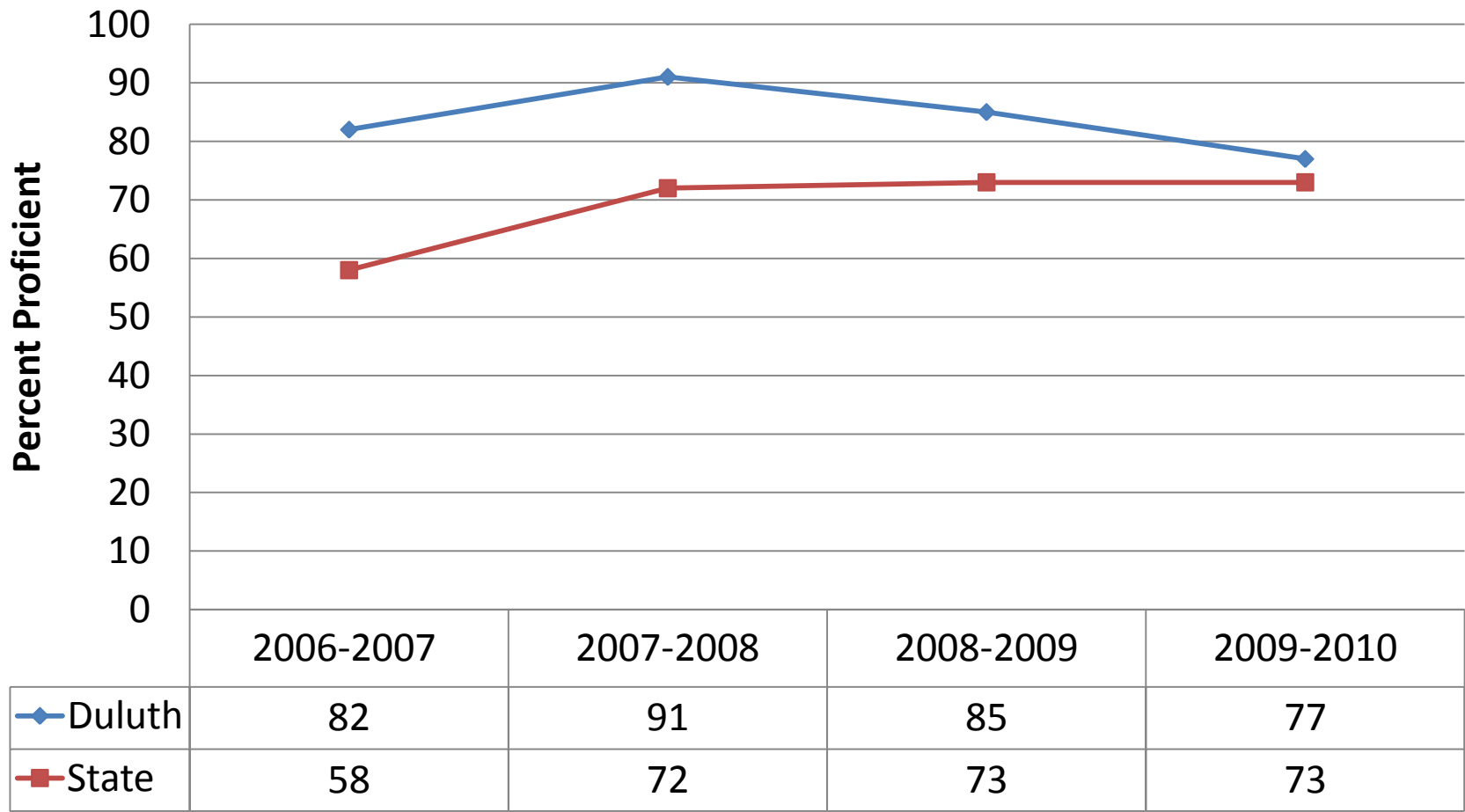


MCA-II Math Results – Grade 11 ⁶²

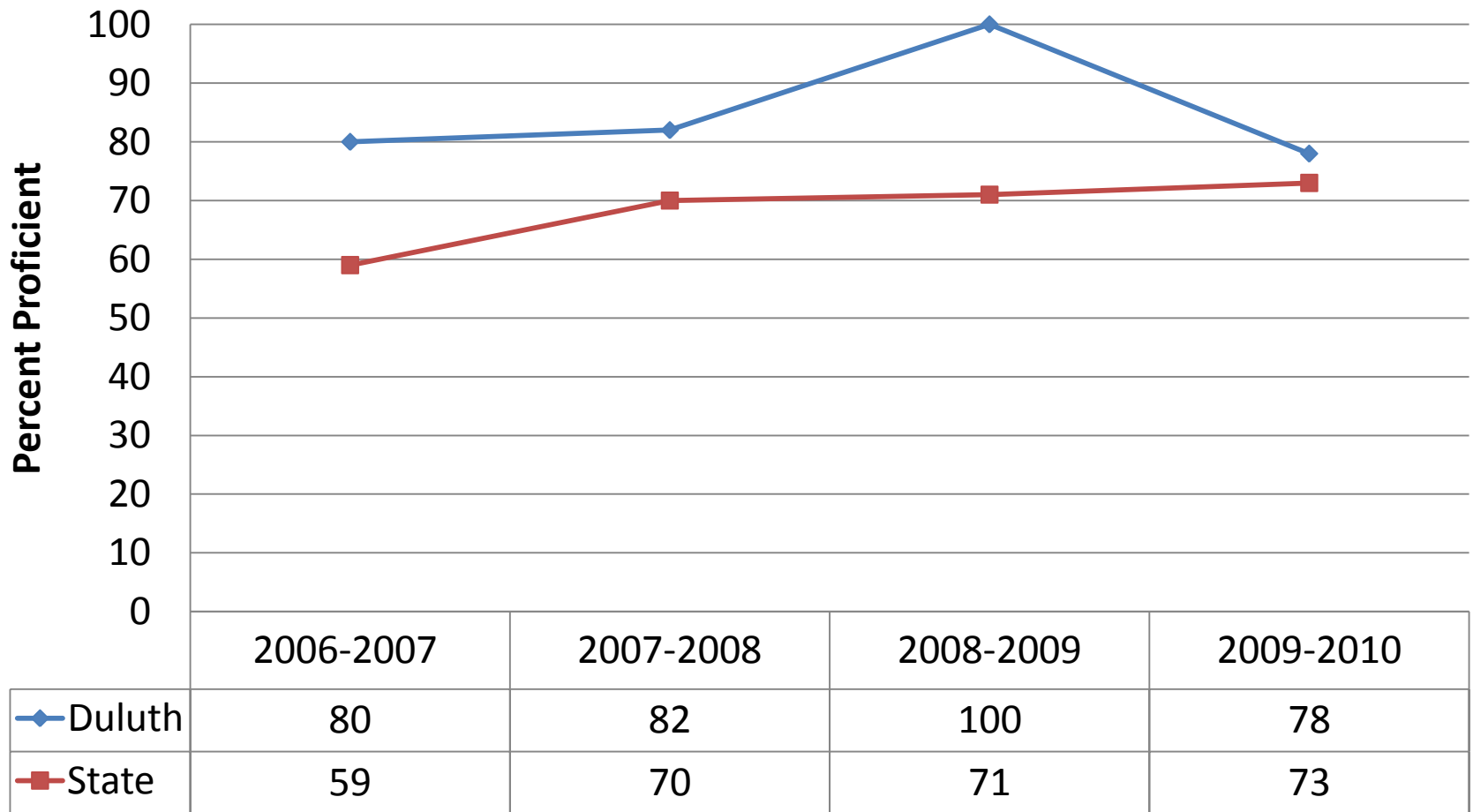


APPENDIX C: MTAS READING RESULTS

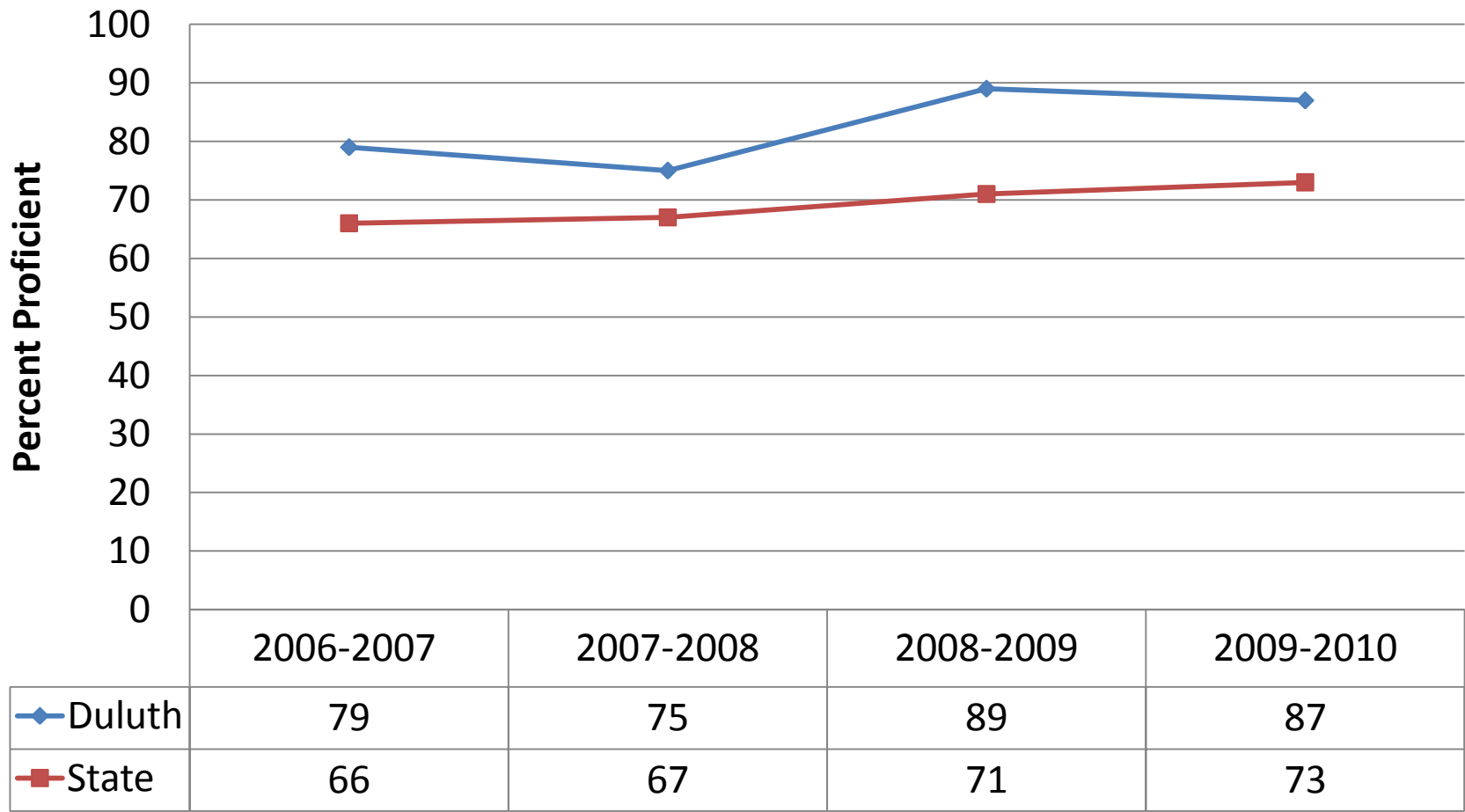
MTAS Reading Results – Grade 3 ⁶⁴



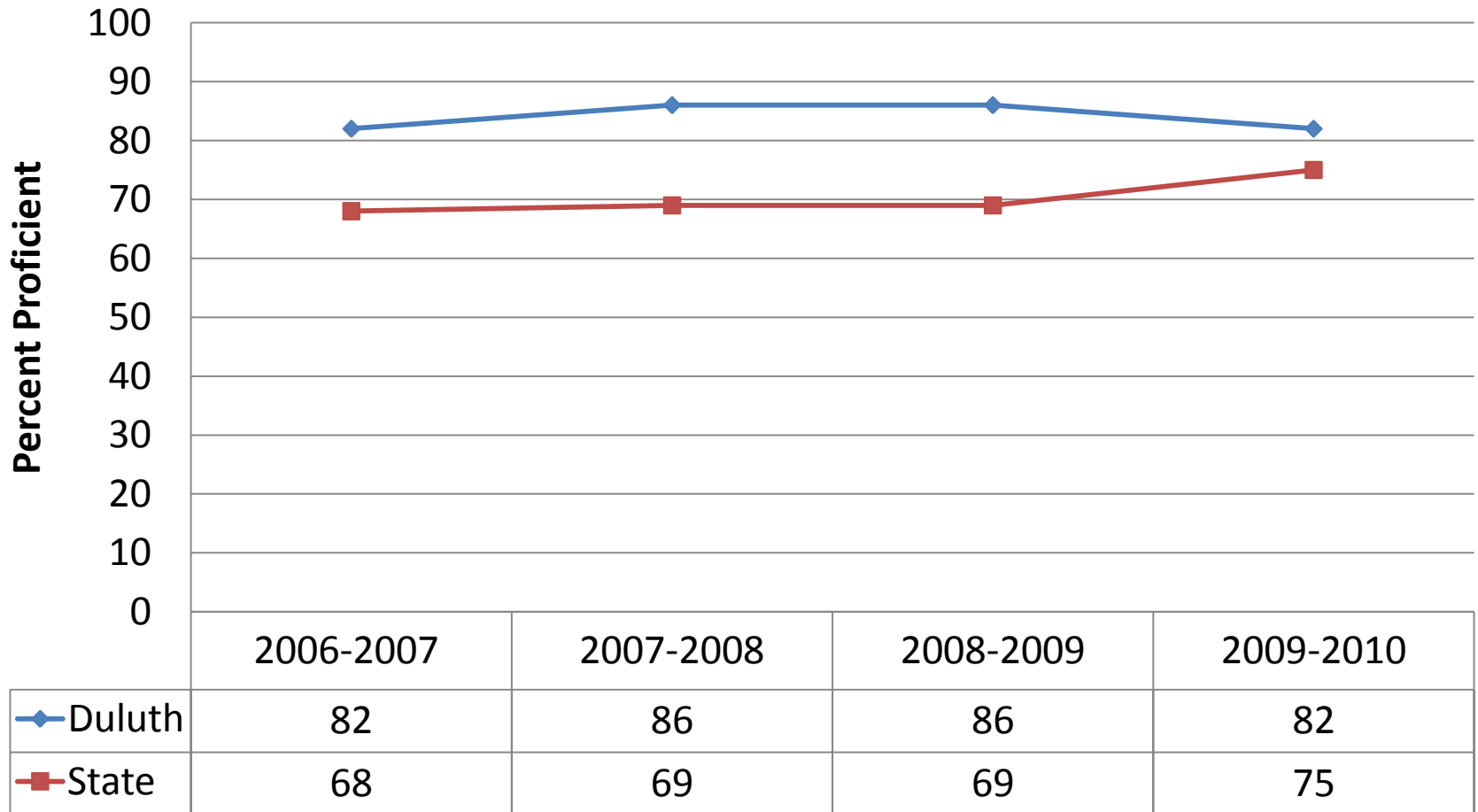
MTAS Reading Results – Grade 4 ⁶⁵



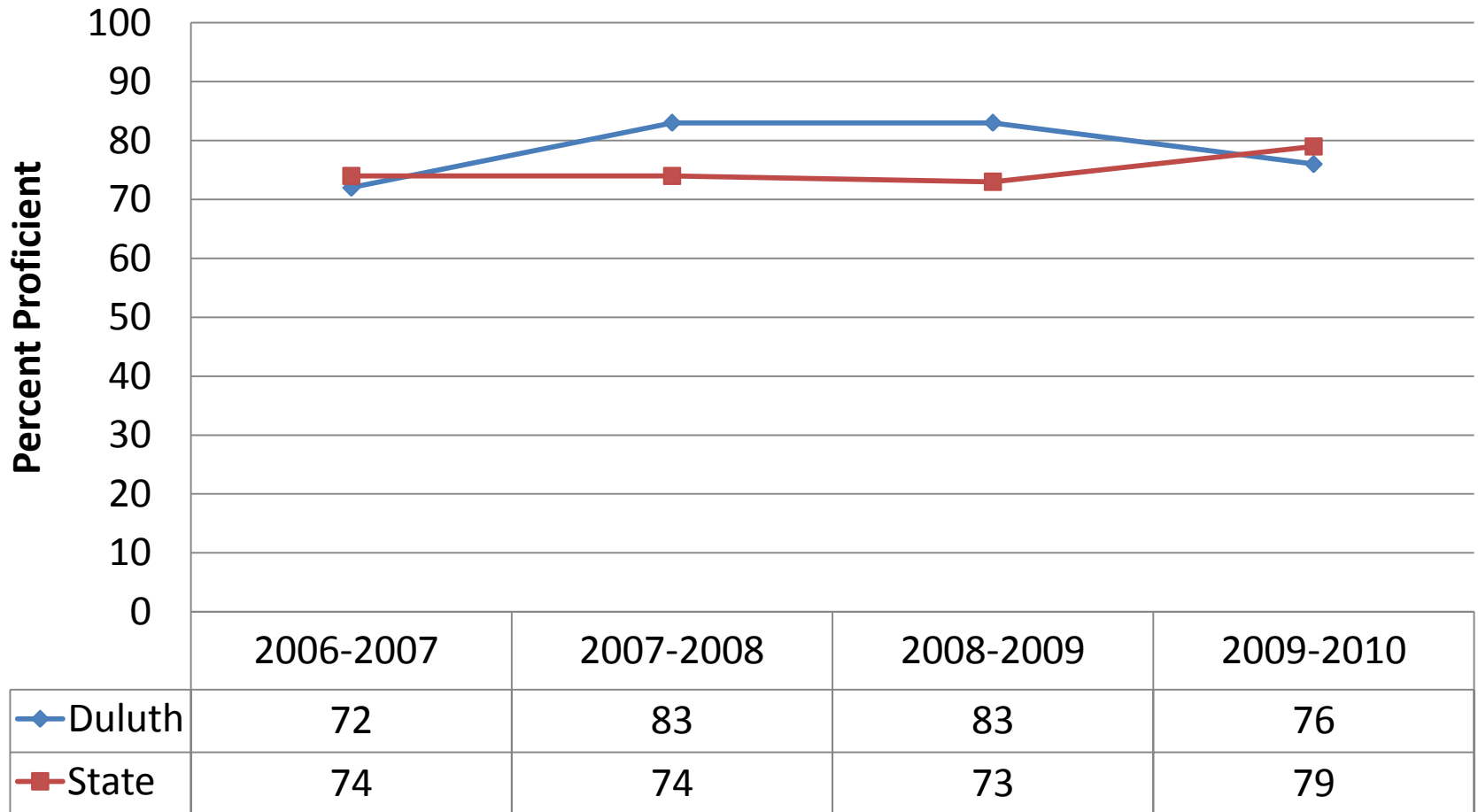
MTAS Reading Results – Grade 5 ⁶⁶



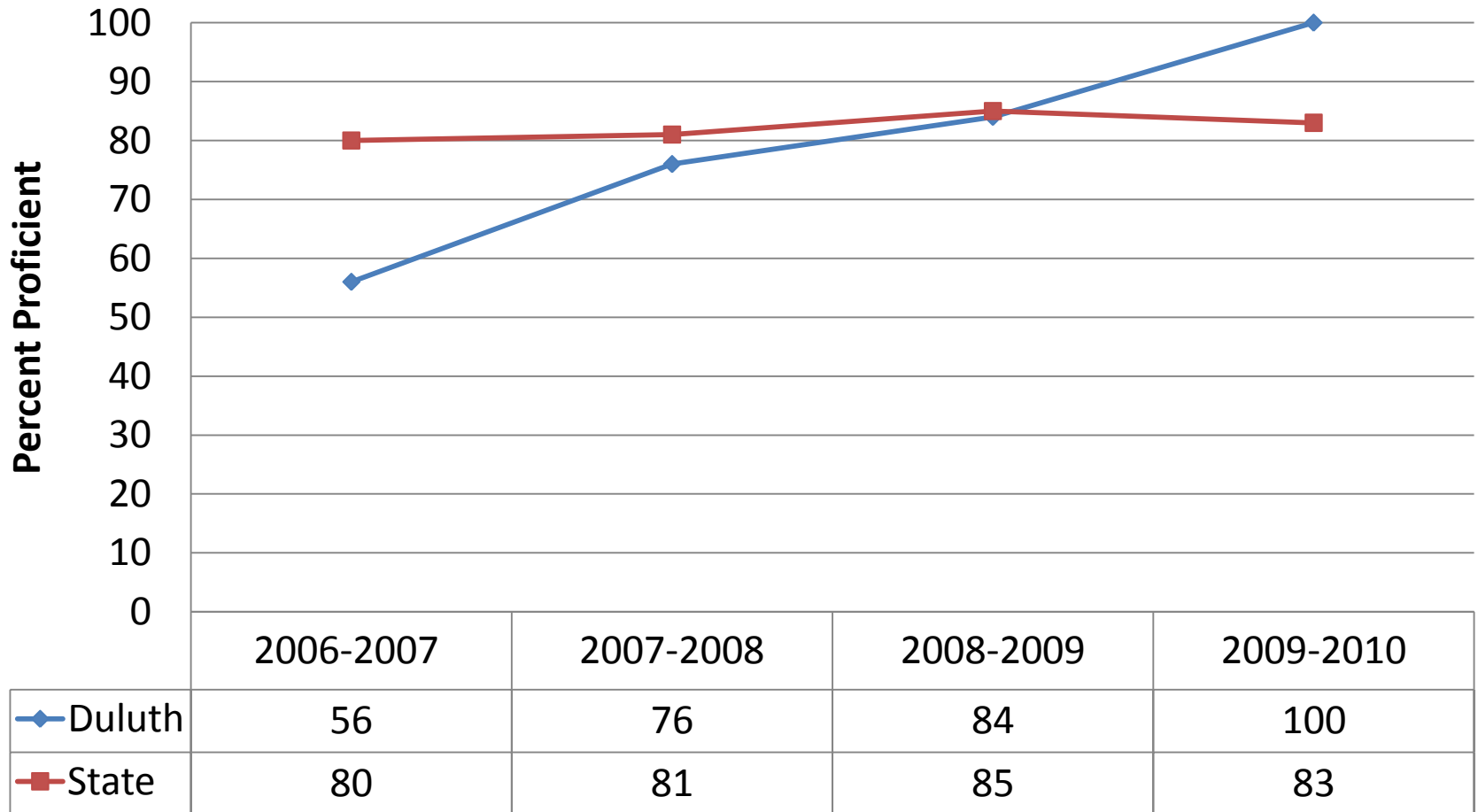
MTAS Reading Results – Grade 6 ⁶⁷



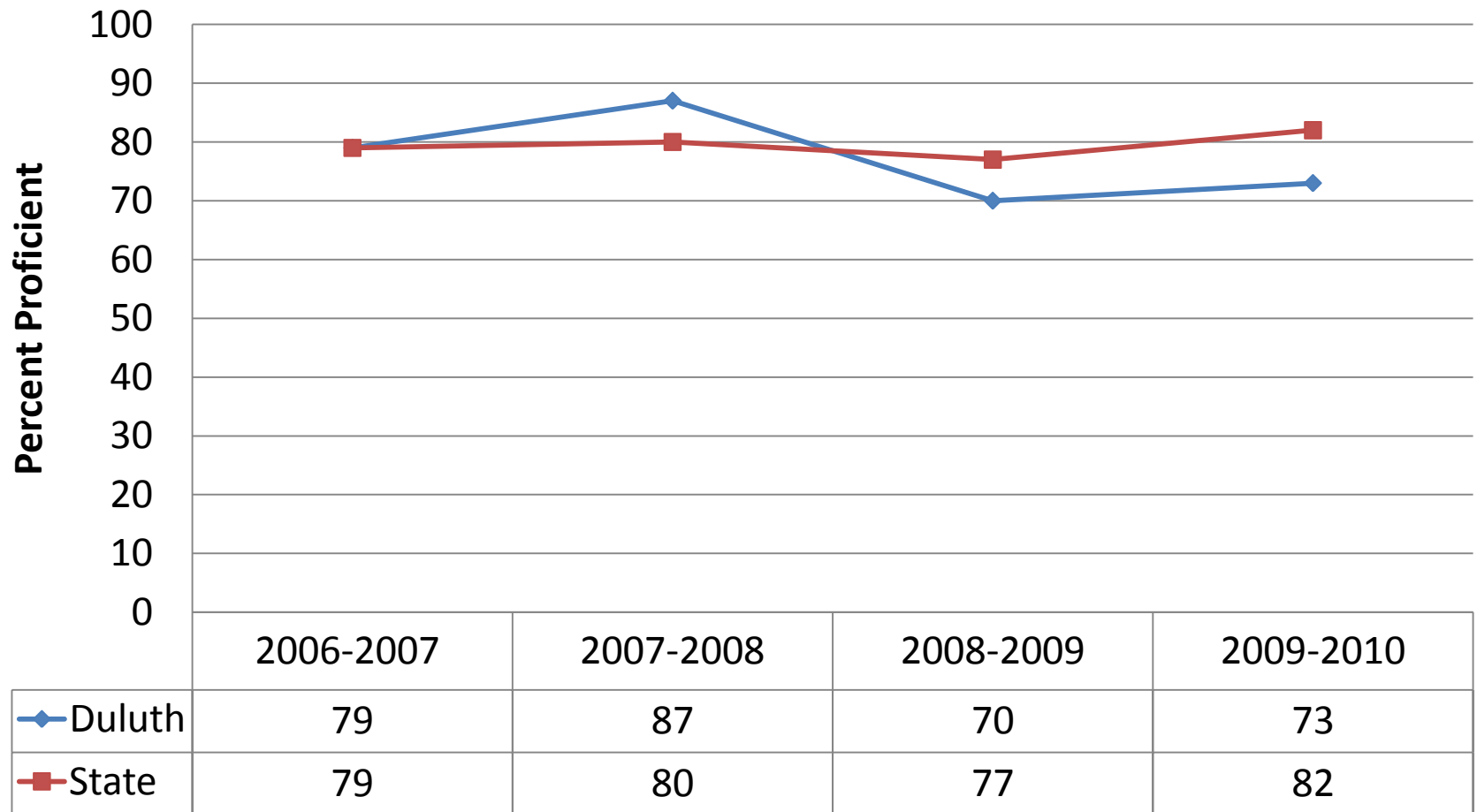
MTAS Reading Results – Grade 7 ⁶⁸



MTAS Reading Results – Grade 8 ⁶⁹

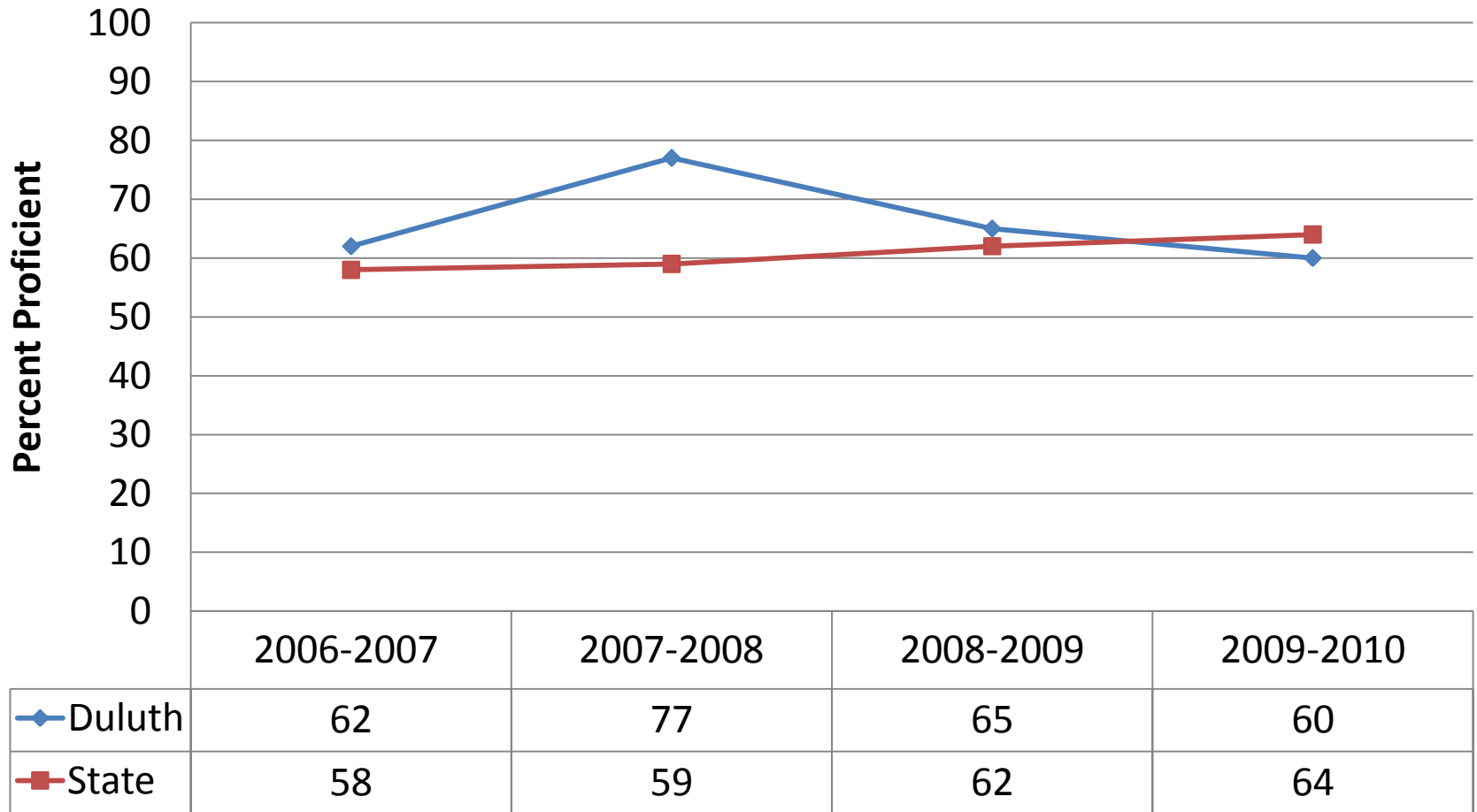


MTAS Reading Results – Grade 10⁷⁰

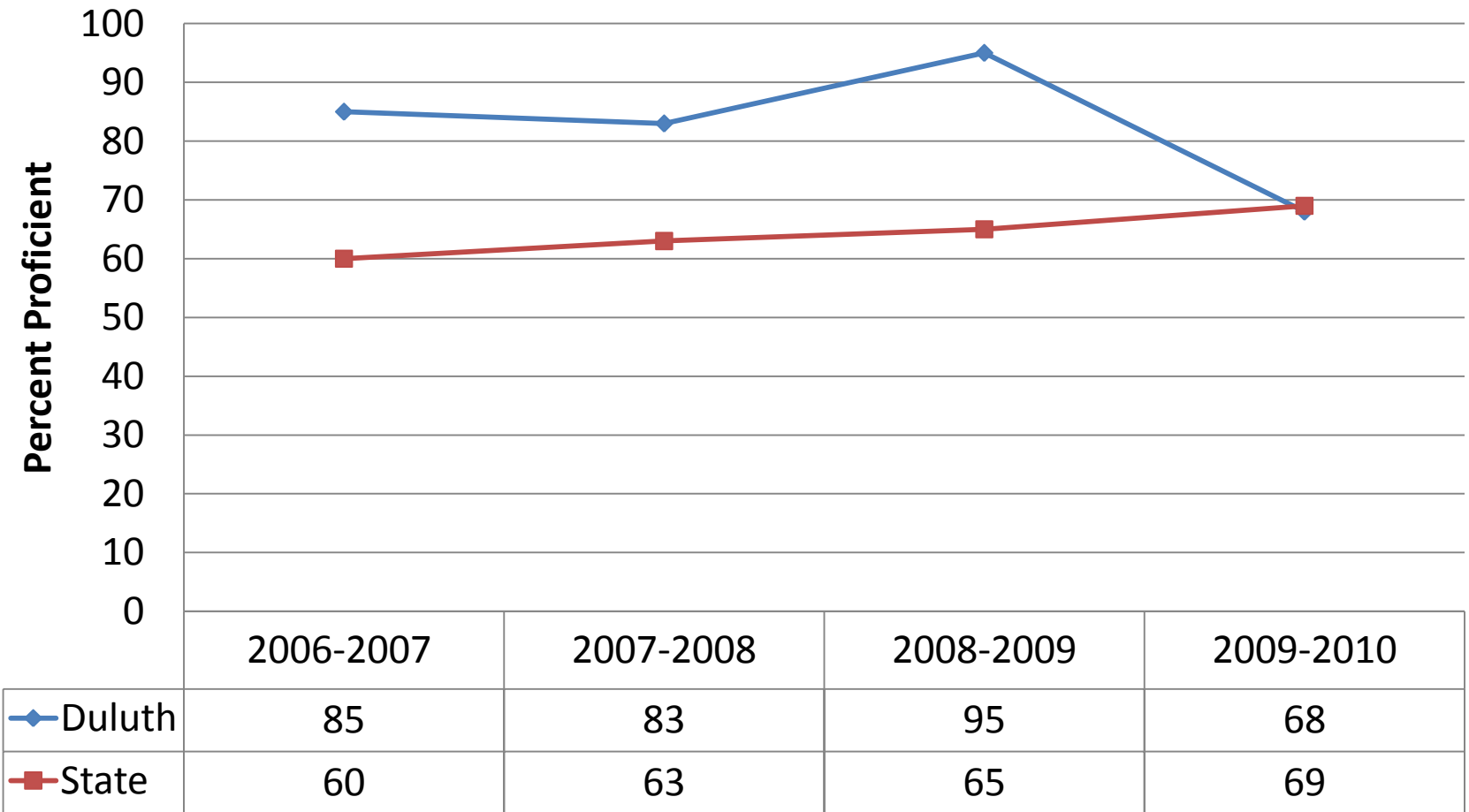


APPENDIX D: MTAS MATH RESULTS

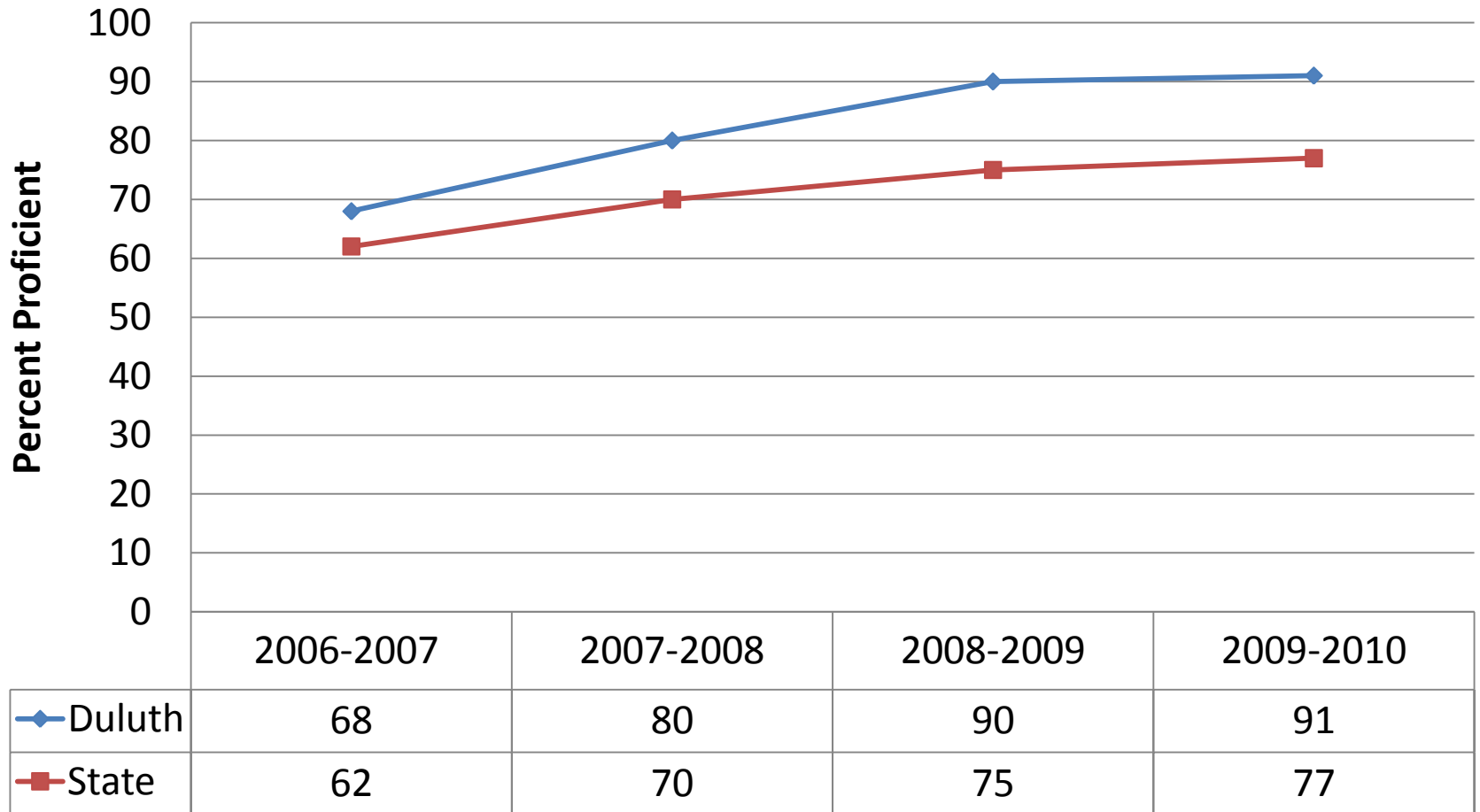
MTAS Math Results – Grade 3



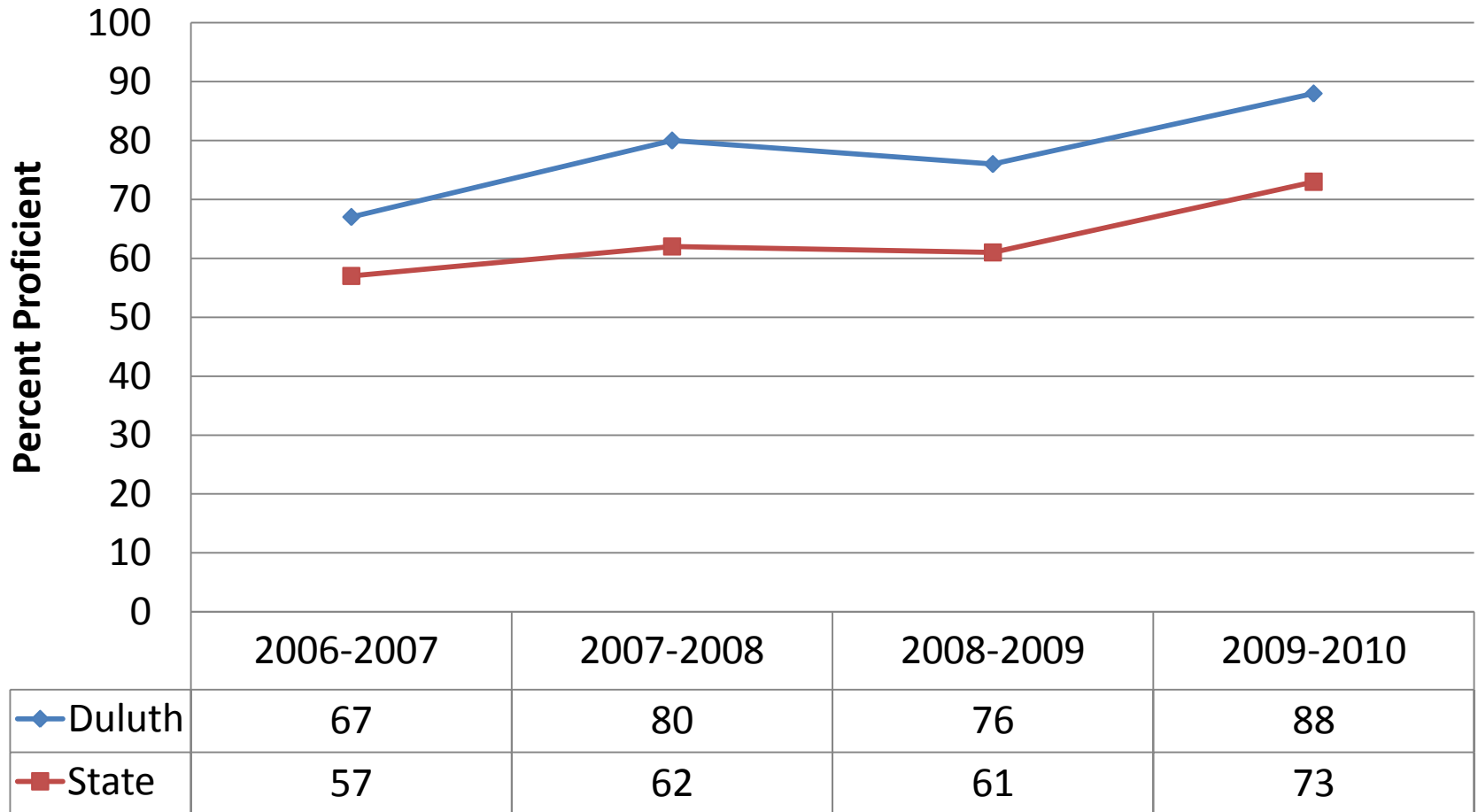
MTAS Math Results – Grade 4



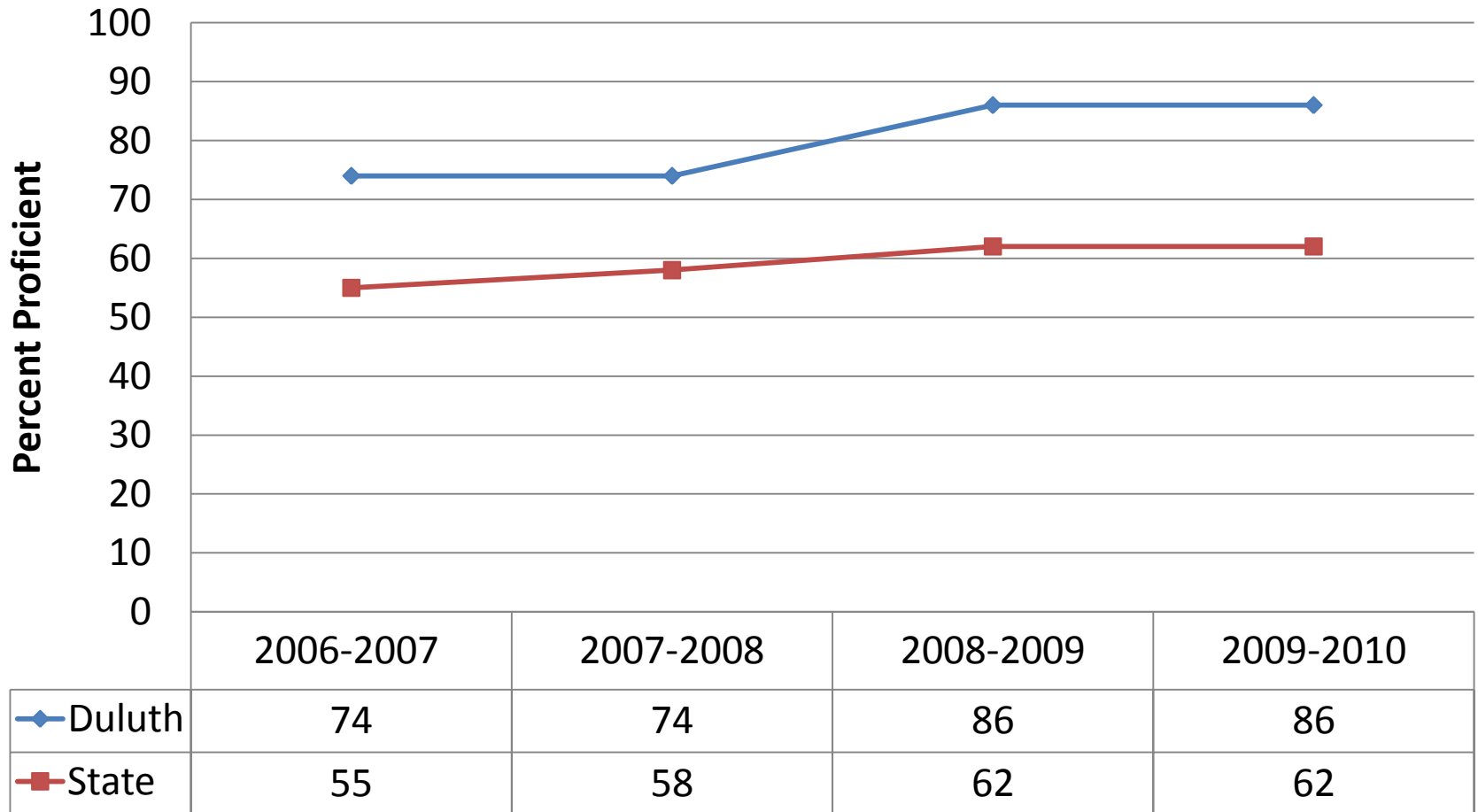
MTAS Math Results – Grade 5



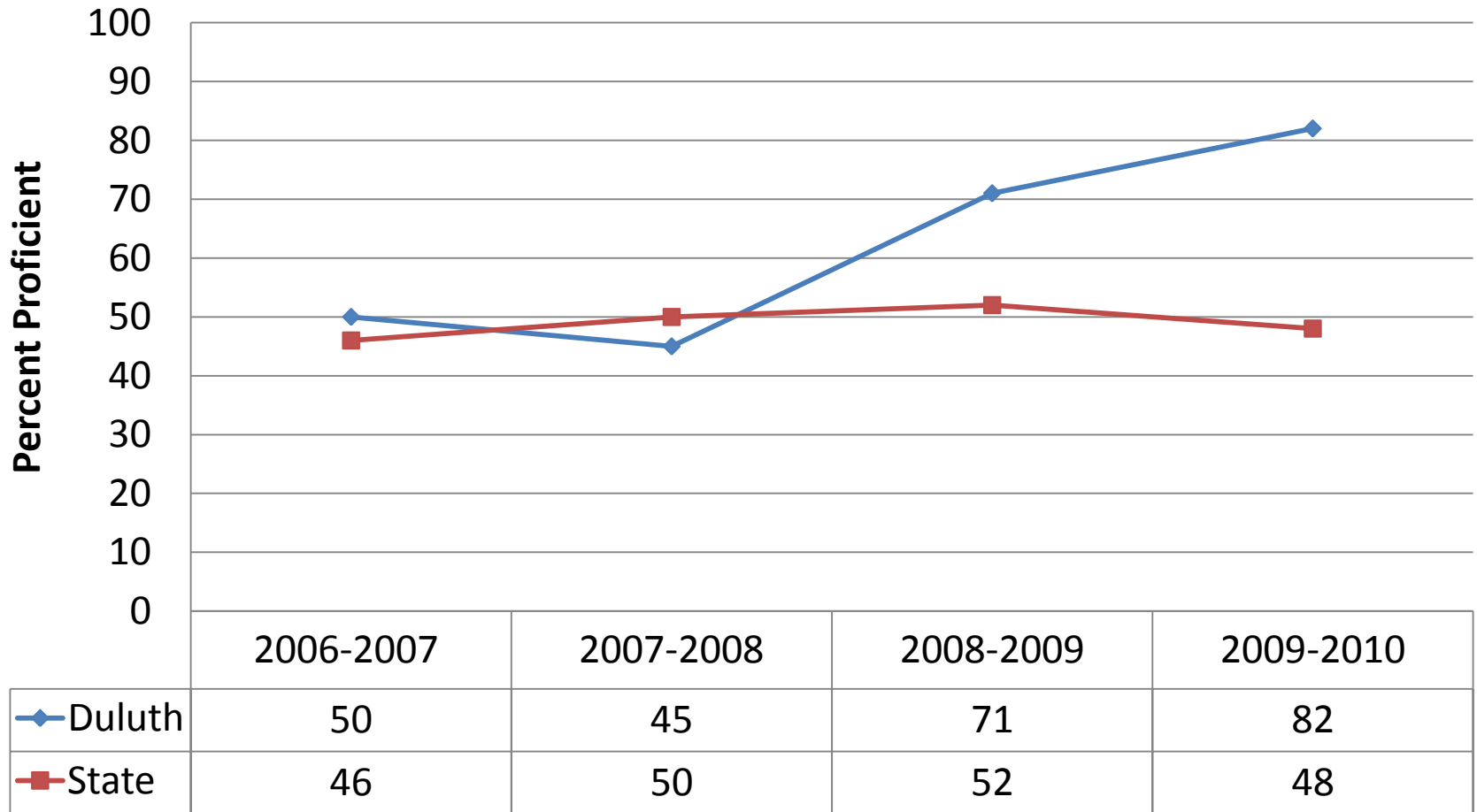
MTAS Math Results – Grade 6



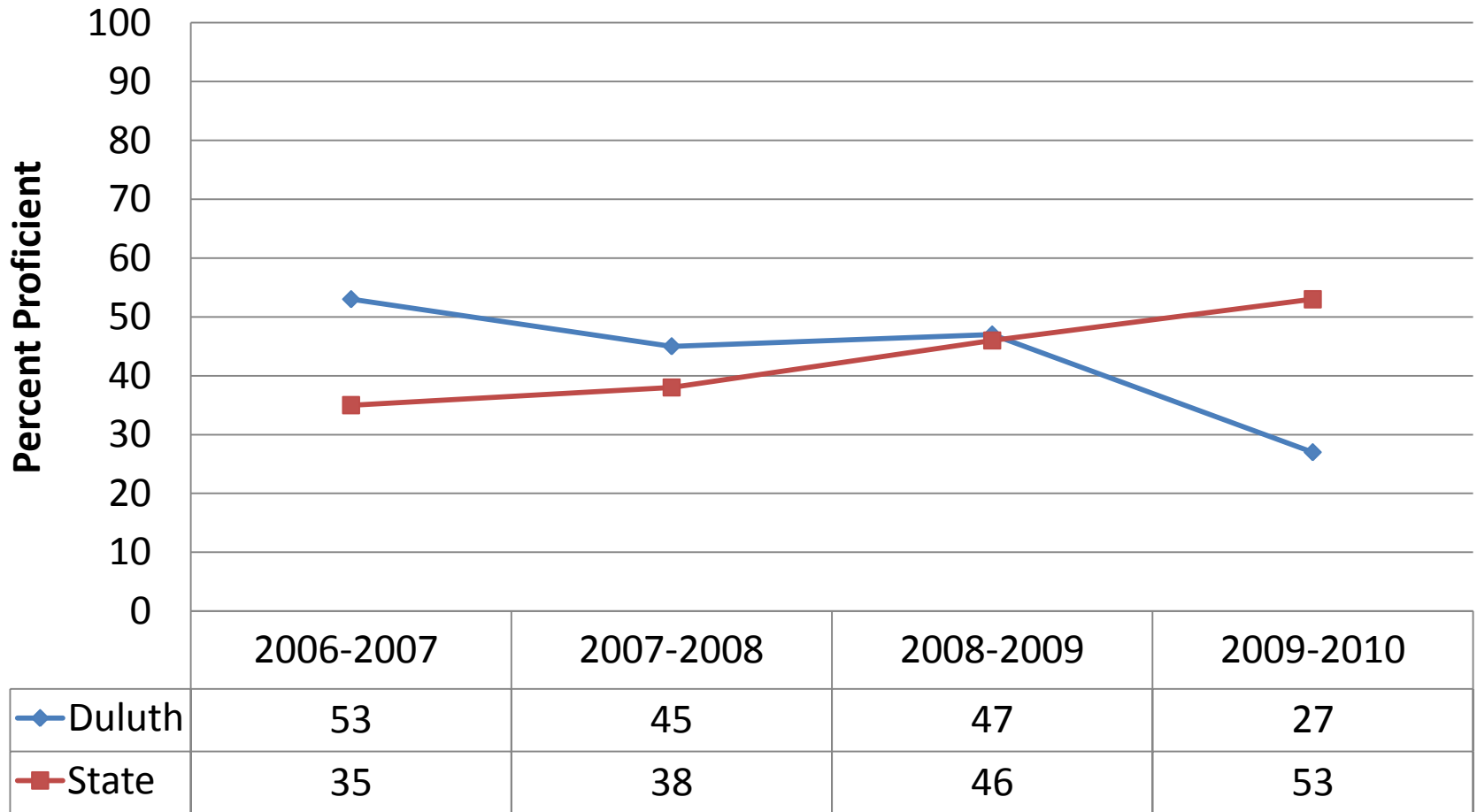
MTAS Math Results – Grade 7



MTAS Math Results – Grade 8



MTAS Math Results – Grade 11





*Department of Teaching and Learning
Historic Old Central High School
215 North First Avenue East
Duluth, Minnesota 55802
Phone: 218 336-8739 Fax: 218 336-8776
William Gronseth - Assistant Superintendent*

MEMORANDUM

TO: School Board Members

FROM: Bill Gronseth, Assistant Superintendent

DATE: July 13, 2010

RE: District Response to Indian Education Concurrence/Non-concurrence Report

On Tuesday, June 15, 2010 the Cabinet reviewed the Report of Concurrence/Non-Concurrence, which is an annual submission to the Minnesota Department of Education and was presented at the June 8, 2010 Education Committee Meeting. Below is a response by District administration to address issues of concern from the Indian Parent Committee.

DISTRICTWIDE

Duluth Independent School District 709 is committed to quality education for all students. Upon receiving the Notice of Non-concurrence from the Director of Indian Education -- ISD 709 in June of 2009 the administration of the District enlisted the assistance of the Office of Education Equity, the Education Equity Advisory Committee, and the educational leadership of the District to overhaul the District's approach in addressing the needs of American Indian students and other students of color. The project included input from the community and with the coordination efforts of the Office of Education Equity, community input was incorporated into the District's invigorated achievement strategies referred to as Operation Graduation.

Initially, on receipt of the Notice of Non-concurrence, ISD 709 contracted with the former Director of American Indian Education for the Minnesota Department of Education. This consultant offered an initial plan for remediation of many of the issues identified by the Director of Indian Education for ISD 709. Members of the local school board felt that the needs identified were, in many cases, clearly applicable to other students of color. Recommending a general approach, while addressing specific needs of American Indian students, the School Board supported administration's efforts to improve academic achievement for all students. The combined efforts resulted in a reevaluation of the District's magnet school strategy, a redirection of fifty percent of the Desegregation/Integration funds to close the achievement gap, the research and selection of new strategic interventions to assist with academic achievement, the expansion of existing integration strategies to include a greater number of students, and the hiring of twelve additional Specialists to address the needs of American Indian students and other students of color.

In many ways the impetus for this overhauling initiative is the direct result of input from the Department of Indian Education of ISD 709. School year 2010 has been the year of research and redesign. School year 2011 is the

beginning of implementation of many programmatic approaches. Many challenges throughout the District have been identified and we believe addressed in a healthy and collaborative approach. We intend to continue this process with commitment and support of all who are involved.

1) CURRICULUM

a. Gap in Achievement Test Scores

Progress

The Duluth Public School District acknowledges that an achievement gap exists between American Indian students and White students and concur with the Duluth Public Schools Indian Education Parent Committee that this disparity is unacceptable. The District has been working diligently to develop a sustainable system to close this gap. This system is designed to identify struggling learners early, intervene with evidence-based interventions, and provide best-practice instruction throughout the core curriculum. The Learning Services Lead Team met weekly and developed this system with stakeholder input, including but not limited to: District Administrators, teachers, parents, and community members; each representing various ethnic groups (See Section 2, School Community Relations portion of this response for more specific information regarding the work of the Community Achievement Gap Group). The Director of Indian Education is an important part of the Learning Services Lead Team.

Recommendations/Timeline

By September 2010, the Duluth Public Schools will:

- Implement an assessment system that measures students' achievement in reading and math three times per year. This information will be used to identify each individual student's needs and match them with appropriate interventions (Core, Strategic, and Intensive). The intent of these interventions is to increase skill and concept levels so that students may participate in the core curriculum without the need of interventions in a short period of time.
- Implement a longitudinal data collection system that records students' results on the reading in math assessments given three times per year. Staff that work with the students will be provided access to these results.
- Employ staff to work at each building to assist teachers with the interpretation of these assessment results so that they may be used to individualize instruction to meet students' needs (Instructional Data Coaches). Additionally, Instructional Data Coaches will help teachers utilize the assessment results to monitor intervention effectiveness.
- Identify a specific training plan for Instructional Data Coaches. Categories of development will include the following strands: Interpretation and Use of Data, Knowledge of District-Wide Interventions, Coaching and Leadership, Content Knowledge (Reading and Math), and Cultural Competency. The expertise in staff and community members will be relied upon in the development and delivery of training in cultural competency. Specifically, the District requests that the Director of Indian Education and the Supervisor of Education Equity play an integral role in coordinating this training component.
- Develop a system that supports district-wide interventions to all students based on their individual needs (See attached District-Wide Interventions). Need will be determined based on the results of the assessments given three times per year, as well as in class assessments, teacher observations, grades, etc.

- Employ staff to work to specifically support children of color who are not meeting or partially meeting the standards in reading and/or math (Integration Specialists). Integration Specialists will work with the children and families to encourage attendance and high academic achievement, connect them with school and community resources, etc. ⁸¹

It is also recommended that the Director of Indian Education continue to attend and participate in the work of the Learning Services Lead Team. The Learning Services Lead Team is charged with developing the district's strategic plan in addressing the achievement gap. It is also recommended that the weekly Learning Services Lead Team meetings serve as the venue to share information between departments and committees. The Director of Indian Education will serve as the liaison between the American Indian Parent Committee and the Learning Services Lead Team by providing input and suggestions from the American Indian Education Committee as well as provide updates of the activities of the Learning Services Lead Team to the American Indian Education Committee. Representatives of the Learning Services Lead Team will attend the American Indian Education Committee meetings as the Director of Indian Education deems appropriate.

b. Textbooks. Supplemental Materials, Computer Programs

Progress

The Duluth Public School District acknowledges the importance that textbooks and supplemental materials are reflective of American Indian heritage with an emphasis on Minnesota-based tribes. The district adopted an elementary reading series that included a diverse representation of authors and text including American Indian. Supplemental materials include *Lit Pics* that specifically address American Indian heritage. This adoption was the result of a year-long review conducted by a committee that was comprised of teachers, principals, and parents. Representation from the American Indian population was present. Duluth Public School policies and regulations (6035) were followed.

Recommendations/Timeline

By September 2010, the Duluth Public Schools will:

- Include representation from the Department of Indian Education in the District-Wide Curriculum Committee. This group meets monthly to focus on the District's written curriculum in each of the content areas. The Director of Indian Education will designate who from the department would be most appropriate to participate in this committee by August 2010. The purpose of this is to ensure that the American Indian Learner Outcomes (AILOS) are woven into the existing curriculum in each of the content areas, as appropriate.

2) CHEMICAL HEALTH EDUCATION

Progress

Duluth Public Schools Counselors and Social Workers have received Teen Intervene training – a response to students who receive a consumption ticket. This training consists of three sessions, one of which the parent(s) attends.

The Duluth Public Schools is currently looking at ways to implement such a program in all schools

SPECIAL EDUCATION

1) REFERRALS AND PLACEMENTS INTO LD, EBD, AND MMI

Disproportionality continues to be a district concern despite training provided to staff through two grants the district received to address this issue, as well as other district supported training. The district is in compliance with state and federal special education laws.

Progress

Data has been provided and reviewed with the Director of Indian Education on a regular basis since April, 2007. The three full-time American Indian Youth Advocates, funded by special education, are co-supervised by the Director of Indian Education and the Director of Special Education.

Recommendations/Timeline

Indian students receive evaluations and special education services as determined by Student Support Teams (SST's) and IEP teams, with parent consent. Funding is based on the amount and type of services recommended by the IEP team for each child without consideration to race. Federal funds are received based on the December 1st child count for the previous year. State and local funds pay for costs of certified and paraprofessional staff.

The district is audited yearly by the external auditor and at least every five years by the Minnesota Department of Education. No discrepancies have been identified with regard to appropriate use of special education funds.

There have been no proposals to decrease services to Indian students with disabilities. Every program is reviewed annually as a component of the budget process.

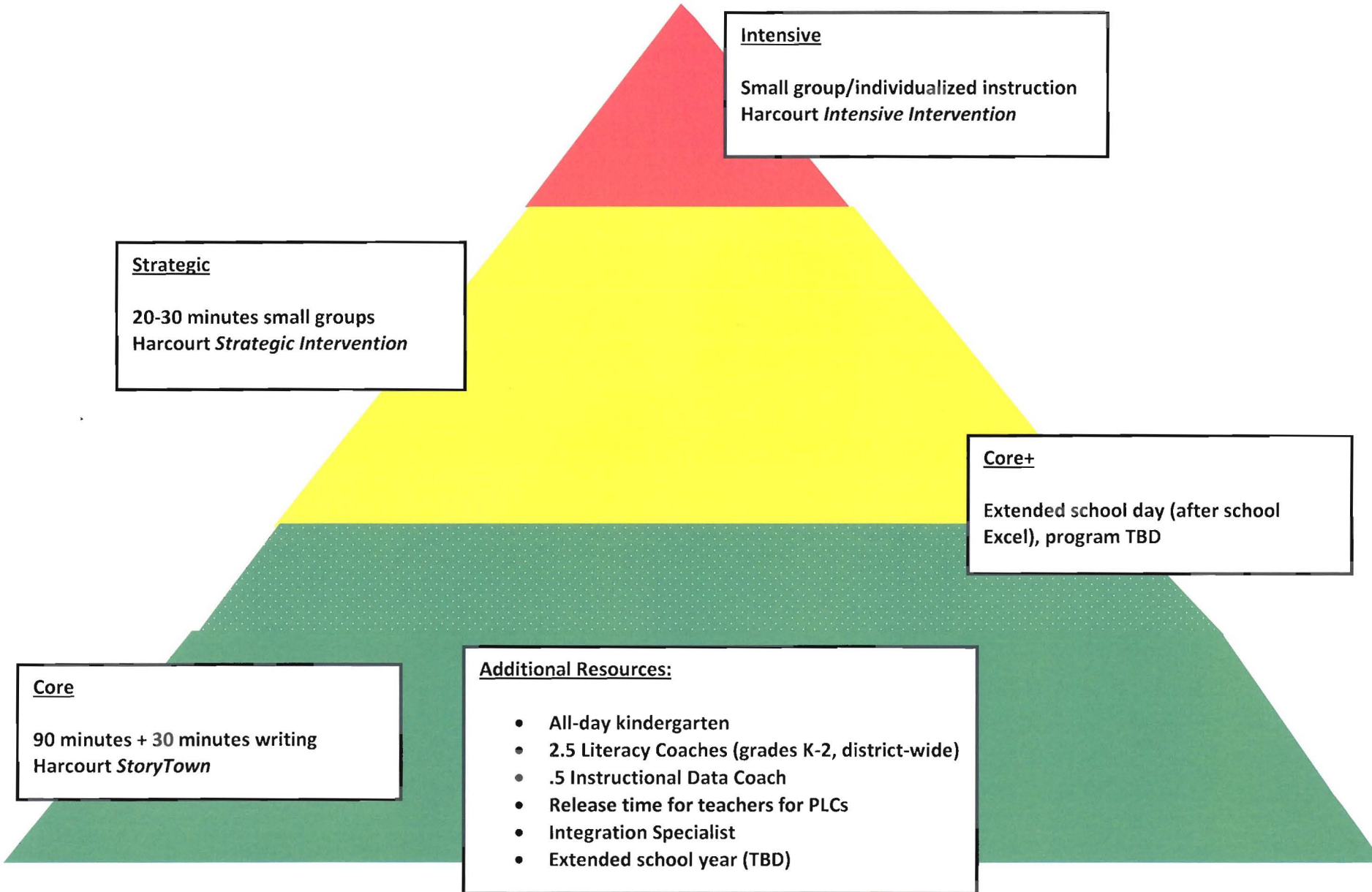
BG/td

Duluth Public Schools
System-Wide Interventions
2010-2011

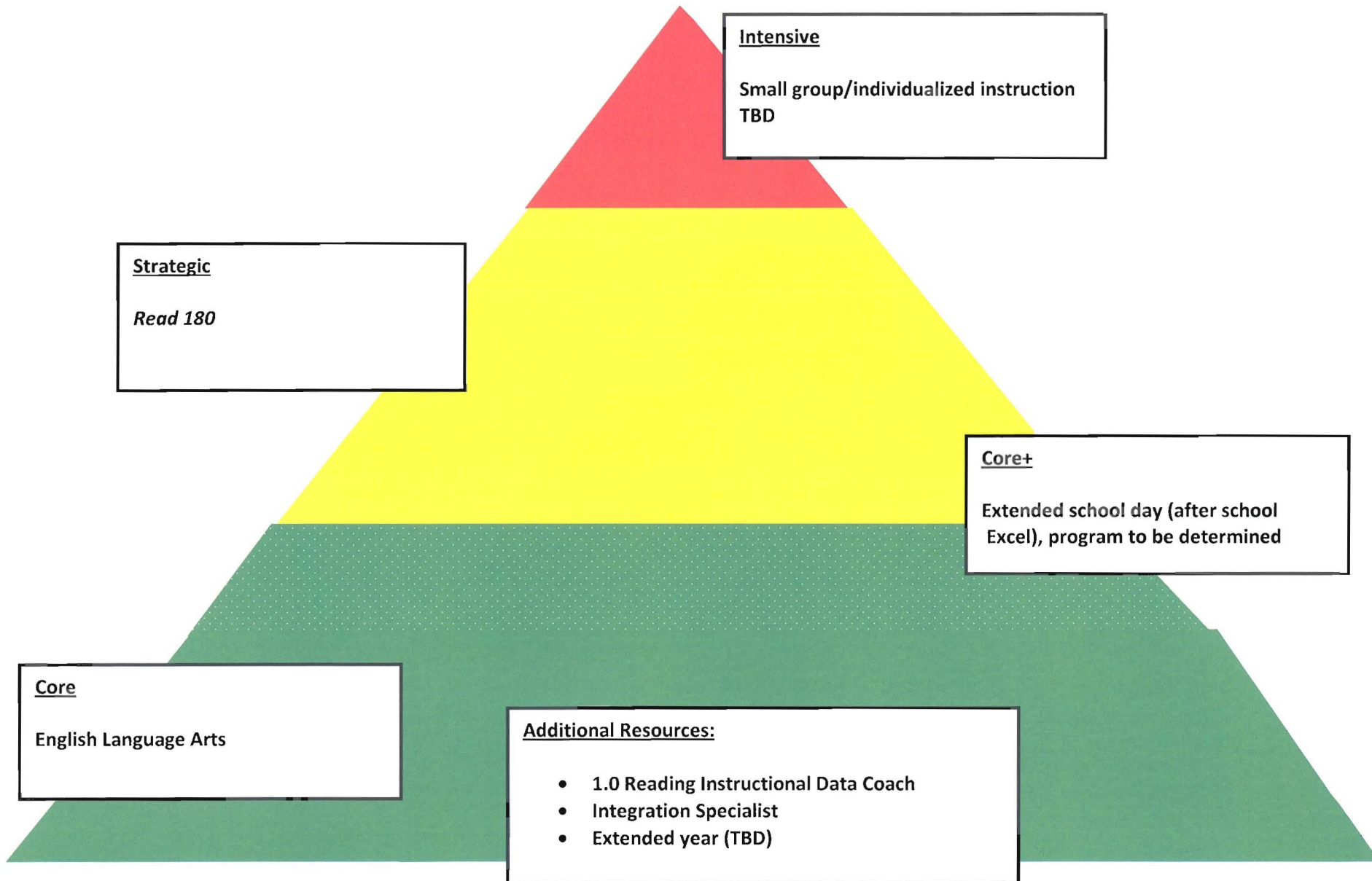
System-Wide Interventions

READING

System-Wide Reading Interventions Elementary School



System-Wide Reading Interventions Middle School



Intensive
Small group/individualized instruction
TBD

Strategic
Read 180

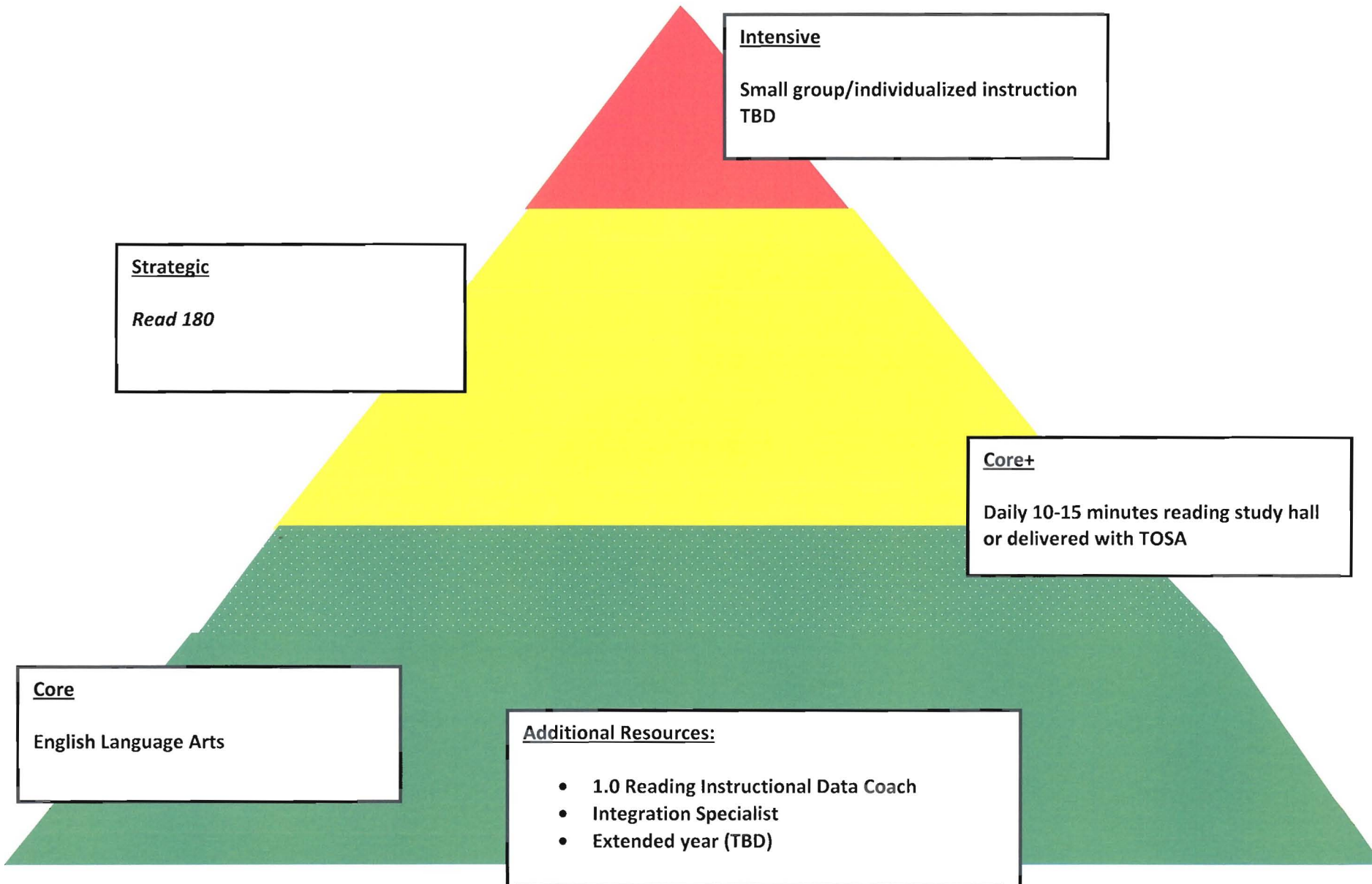
Core+
Extended school day (after school Excel), program to be determined

Core
English Language Arts

Additional Resources:

- 1.0 Reading Instructional Data Coach
- Integration Specialist
- Extended year (TBD)

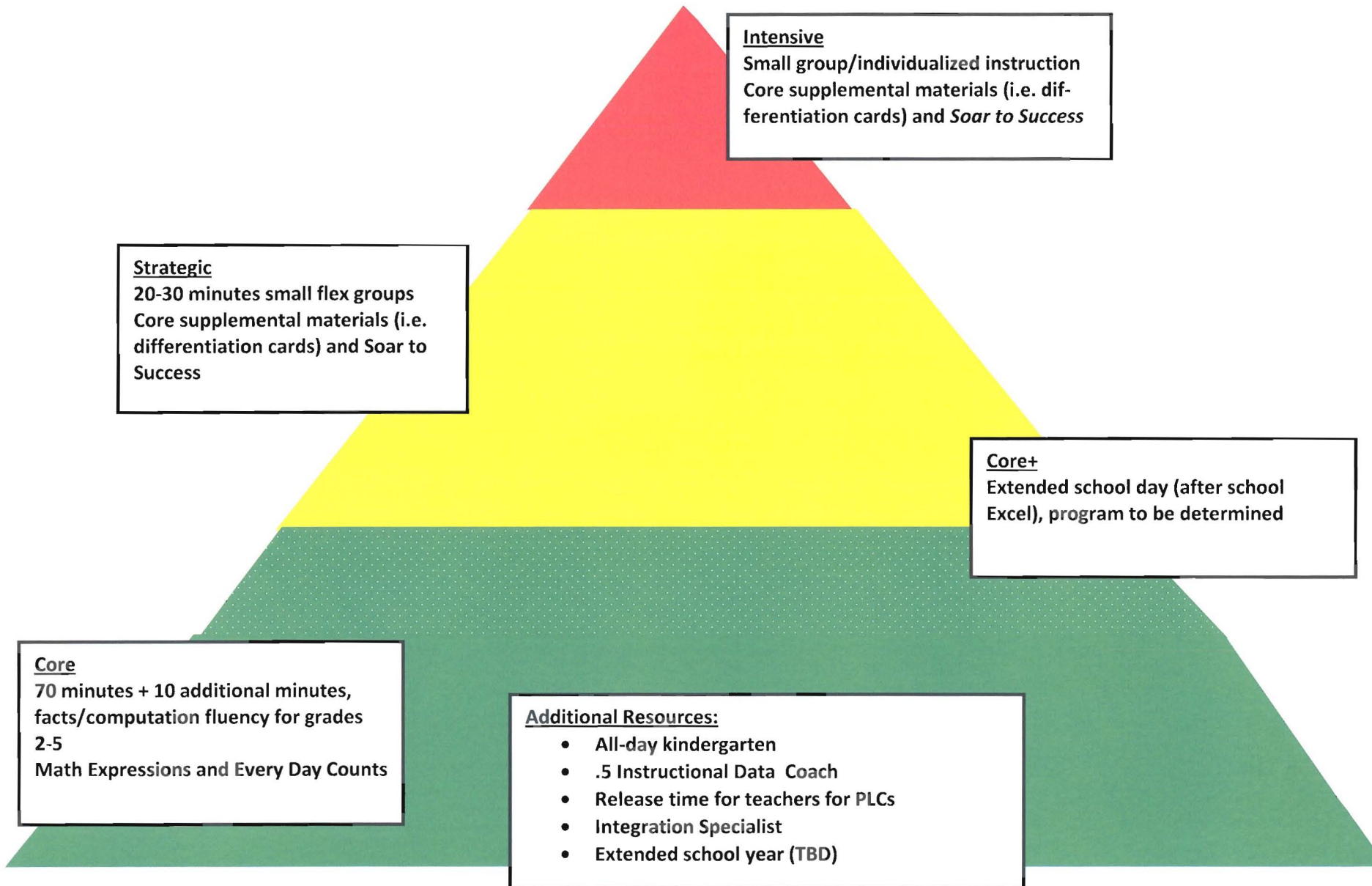
System-Wide Reading Interventions High School



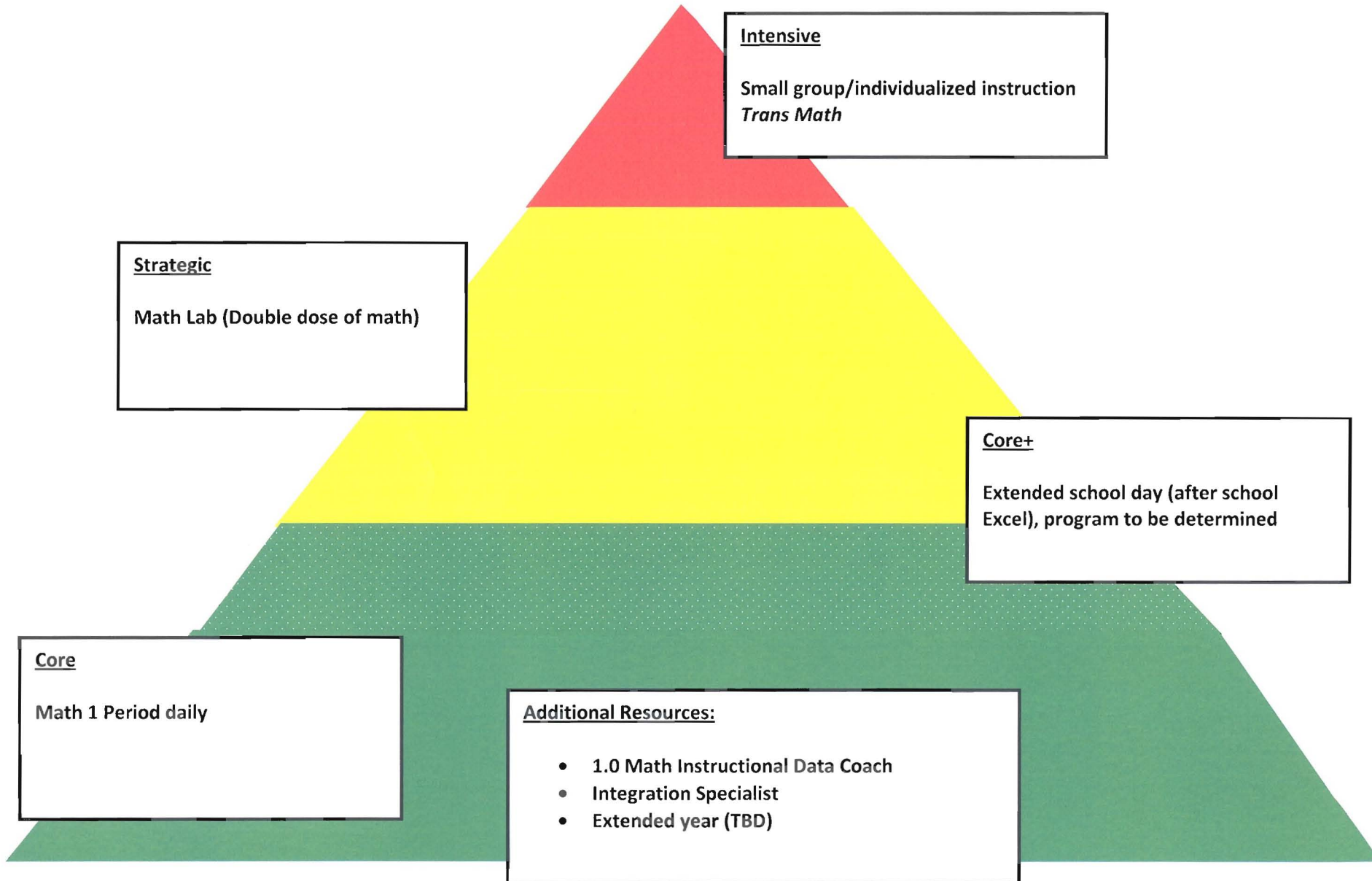
System-Wide Interventions

MATH

System-Wide Math Interventions Elementary School



System-Wide Math Interventions Middle School



Intensive
Small group/individualized instruction
Trans Math

Strategic
Math Lab (Double dose of math)

Core+
Extended school day (after school Excel), program to be determined

Core
Math 1 Period daily

Additional Resources:

- 1.0 Math Instructional Data Coach
- Integration Specialist
- Extended year (TBD)

System-Wide Math Interventions High School

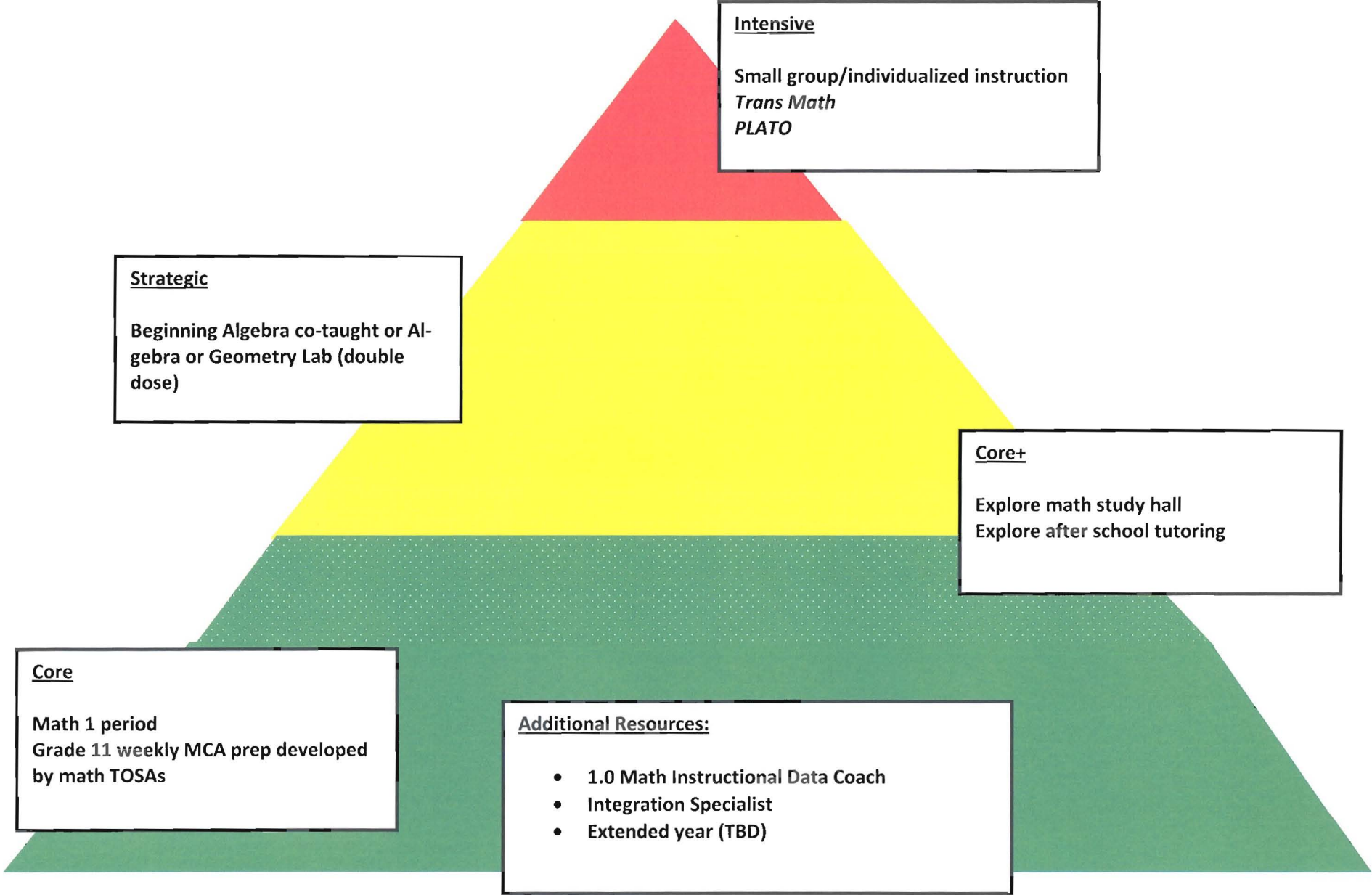
Intensive
Small group/individualized instruction
Trans Math
PLATO

Strategic
Beginning Algebra co-taught or Algebra or Geometry Lab (double dose)

Core+
Explore math study hall
Explore after school tutoring

Core
Math 1 period
Grade 11 weekly MCA prep developed by math TOSAs

- Additional Resources:
- 1.0 Math Instructional Data Coach
 - Integration Specialist
 - Extended year (TBD)



RESOLUTION

Acceptance of Grant Awards to Duluth Public Schools

WHEREAS, Minnesota Statute 465.03 requires a school district to accept grants by resolution expressed in the terms prescribed by the donor in full; and,

WHEREAS, acceptance of the grant in accordance with the donor's terms is in the best interest of the Duluth Public Schools:

NOW, THEREFORE, BE IT RESOLVED that the Duluth Public Schools does accept the below-described grants from said organizations in accordance with the terms set forth herein.

BE IT FURTHER RESOLVED that the Duluth Public Schools wishes to extend its grateful appreciation to these various organizations.

	Organization	Author/Contact	Project Title	Award Amount	Terms
1.	Northland Foundation	Bonnie Wolden	S.M.A.R.T. Workshop	\$5,000	Funds from this grant award will be used to help cover costs associated with sponsoring a S.M.A.R.T. workshop in Duluth for pre-kindergarten-grade one educators in Duluth and the surrounding area from August 17-20, 2010. The S.M.A.R.T. Curriculum is a multi-sensory approach to learning, designed to develop and enhance physiological and neurological readiness skills students need to succeed in school.
2.	Minnesota Department of Education	Jody LeBlanc	State Fiscal Stabilization Funding CFDA #84.394	\$1,975,745.79 (This amount is in addition to the initial allocation of \$4,010,932.72, which the Duluth School Board approved on September 17, 2009.)	Funds from this grant award will be used to offset the State unallotment for the salary and fringe of elementary FTE's.
3.	St. Louis County Family Services Collaborative	Pam Rees	Head Start Grant	\$36,000	Funds from this grant award will be used to hire a mental health consultant.

May 19, 2010

Bonnie Wolden, Principal
Rockridge Elementary School - ISD #709
4849 Ivanhoe Street
Duluth, MN 55804

Project #4688

Dear Ms. Wolden:

I am pleased to inform you that the Northland Foundation has reviewed your proposal for the **S.M.A.R.T. Workshop** and has approved a grant of **\$5,000.00** for the period (6/1/10 to 8/31/10) to **Rockridge Elementary School - ISD #709**. If the timeline for your project is different than what is identified above, please notify us and your reporting date will be adjusted.

Enclosed are two copies of the Agreement of Grantee for your review. If you agree with the conditions presented, please have one copy signed by the authorized official and return it to our office by **June 1, 2010**.

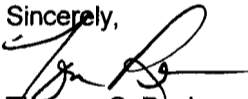
The Northland Foundation will implement a full payment schedule for this grant. If all of the grant conditions are met, this payment will be distributed in the sum of **\$5,000.00 in June 2010**.

The Northland Foundation will be making public news releases through the regional media regarding all of the grants awarded. Please utilize your community media resources to announce receipt of these funds to your project. The Northland Foundation would appreciate being acknowledged as a source of support in all news releases initiated by you. Please provide us with copies of any press coverage and photographs received by your project, as well as any media releases and program materials you produce. These will be added to your file and may be utilized by the Northland Foundation in our public information efforts.

As you will note, one of the conditions of the Agreement of Grantee is the submission of a final report on the progress, outcomes, and financial activity of your project. To assist you in this process, I am enclosing one Final Report form. We will expect this report from you by **September 30, 2010**. Please provide us sufficient narrative to describe the progress and impact of your project. For your convenience, the reporting forms are available on-line at www.northlandfdn.org/Grants/ReportingForms. The completed report can be submitted electronically to carole@northlandfdn.org.

On behalf of the Northland Foundation, I would like to extend sincere congratulations to you and your organization. Please call Carole Saylor, if you have any questions. I look forward to learning about the progress and success of your project.

Sincerely,



Thomas S. Renier
President

Enclosures

cc: Carole Saylor
Carol Chipman



Building a Strong Foundation for the Future of Our Region

AGREEMENT OF GRANTEE

As a condition of a total grant of **\$5,000.00** from the Northland Foundation to **Rockridge Elementary School - ISD #709** to support the **S.M.A.R.T. Workshop project**, the undersigned agrees:

1. To use the funds only for the designated purpose as described in the grant notification letter dated May 18, 2010 and to notify the Northland Foundation of and obtain its consent to any substantial deviations from said grant application.
2. To maintain its books and records to show, and separately account for, the funds received under this grant, and to maintain records of expenditures adequate to identify the purposes for which grant funds have been expended.
3. To permit the Northland Foundation, at its request, to have complete access to the grantee's files and records for the purpose of making such financial audits, verifications, and investigations as it deems necessary concerning the grant, and to maintain such files and records for a period of at least four years after completion or termination of the project.
4. To repay to the Northland Foundation any portion of the grant which is not used for the purposes specified herein or in the grant application.
5. To not use the funds for any purpose prohibited by law, and to immediately notify the Northland Foundation of any lawsuit or any proceedings before any federal, state, or local administrative agency, which may be initiated against it.
6. To submit progress reports to the Northland Foundation, detailing activities and progress in accomplishing the objectives of the project, as well as all expenditures made in administration of the grant, as requested by the Northland Foundation staff.
7. Upon completion of the period for which funds were granted, to submit a detailed final report of the activities carried out under the grant, a final expenditures report, and an evaluation of what has been accomplished by the project.
8. That the total amount of this grant, or any payment thereof, may be discontinued, modified or withheld at any time when, in the judgment of the Northland Foundation, such action is necessary to comply with requirements of the law.

Duluth Public Schools
Name of Organization or Fiscal Agent


Authorized by Organization
(Administrator, Officer, Board Chair, Superintendent)

6/15/10
Date

Project #4688

Family Services Collaborative of Southern St. Louis County

1701 N. 9th Avenue Virginia, MN 55792
Phone: 218.749-8130 • Fax: 218.749-8133 • cell: 218.780-8209
• e-mail: ecarr@isd2142.k12.mn.us

5/2010

Marilyn Larson
Duluth Public Schools
Early Childhood
2102 Blackman Avenue
Duluth, MN 55811

Dear Marilyn,

Thank you for your request to the Family Service Collaborative of Southern St. Louis County to continue the Truancy project assisting students to stay in school.

At our Board meeting last week, funding for this service for the 2010-2011 year was approved for \$36,000.

The contract for this service is included. Please sign both copies and return by April 16. I will then return a completed signed contract to you for your records.

Thank you for your commitment to young children getting the best start in school.

Respectfully,



Edie Carr, Director

Copy: Keith Dixon, Supt.

"Improving the lives of children and their families by working together to provide integrated

PURCHASE OF SERVICE AGREEMENT
LOCAL COLLABORATIVE TIME STUDY FUNDING

THIS AGREEMENT, by and between **THE GOVERNING BOARD OF THE SOUTHERN ST. LOUIS COUNTY FAMILY SERVICE COLLABORATIVE**, 1701 N. 9th Avenue, Virginia, MN 55792 (hereinafter referred to as the "Governing Board") and **Duluth Schools** (hereinafter referred to as "Provider") 215 North 1st Ave. East, Duluth, MN 55802, for the period specified below.

WITNESSETH:

WHEREAS, the Governing Board administers the Local Collaborative Time Study (LCTS) and receives reimbursement from the federal government for the purpose of expanding prevention and early intervention services to families and children;

WHEREAS, the Governing Board, passed a motion authorizing the expenditures for the Truancy Action Project;

WHEREAS, the Provider meets the training and experience requirements for desired services requested by the Governing Board; and

WHEREAS, the Governing Board wishes to purchase such services from the Provider;

NOW THEREFORE, in consideration of the mutual understandings and agreements set forth, the Governing Board and the Provider agree as follows:

1. Services to be Purchased and Effective Dates of Service

A. The Governing Board agrees to purchase and the Provider agrees to furnish the following Services:

Early Childhood Mental Health Consultation Services

The effective dates of this agreement will be July 1, 2010 – June 30, 2011.

See **Attachment A, Section I**, for details

2. Cost of Services

A. Cost of Services shall be as follows:

Total reimbursement for the project shall not exceed: **\$36,000**

See **Attachment A, Section II**, for details

3. Payment Process

The Governing Board will direct the Social Services Department of St. Louis County, as fiscal agent, to issue a payment, **as requested by the Provider**, the total amount not to exceed that specified in 2A. It will be considered a fee for service payment model.

4. Conditions of the Parties' Obligations

- A. Maintenance of Effort: Funds must not be used to supplant or replace existing funds.
- B. Reporting: The Provider will issue an evaluation report annually and include the services provided during the reporting period and progress made on meeting the contracts' goals. These reports will be provided to the Director of the Southern St. Louis County Family Service Collaborative by the dates requested.
- C. The Governing Board, or its duly authorized designee, shall have access to records at reasonable hours in order to exercise the right to monitor the services provided. The Provider's conduct of the service is subject to audit at their (Provider) expense by the Governing Board or its duly authorized designee. This would occur only if there was reason to believe inappropriate service and/or conduct existed.
- D. Outcomes:
The Provider agrees to track indicators, target goals, and performance during the period of the Agreement and discuss the Provider's contribution to these outcomes in the bi-annual reports.
- E. Each party agrees to cooperate fully with each other in the development and implementation of services.
- F. In the event of changes in Legislation or new guidelines by the State, each party agrees to renegotiate any terms and/or conditions within this Agreement that would be effected and in need of change to reflect the new legislation or guidelines.

5. Subcontracting and Assignment

The Provider shall not enter into subcontracts or assignment of any of the work contemplated under this Agreement without written approval of the Governing Board. All subcontracts or assignments shall be subject to the requirements of this Agreement. The Provider shall continue to be responsible for the performance of the obligations of this Agreement despite any subcontract or assignment.

6. Mutual Indemnification

Each party shall be liable for its own acts to the extent provided by law and hereby agrees to indemnify, hold harmless and defend the other, its officers and employees against any and all liability, loss, costs, damages, expenses, claims or actions, including attorney's fees which the other, its officers and employees may hereafter sustain, incur or be required to pay, arising out of or by reason of any act or omission of the party, its agents, servants, or employees, in the execution, performance, or failure to adequately perform its obligations pursuant to this Agreement.

7. Cancellation, Default and Remedy

- A. This Agreement shall continue in effect until terminated by either party, with 30 days advance, written notice delivered to the other party at the address provided on the first page of this Agreement.
- B. If a deficiency sufficient to cause cancellation of the Agreement is determined to exist by the Governing Board, the Governing Board will send a written notice to the Provider. The notice shall detail the deficiency and request a written response from the Provider to the Governing

Board within ten (10) working days describing methods used to correct the deficiency. If a response is not received within the ten (10) working days, the Agreement will be cancelled immediately.

- C. Waiver of any default shall not be deemed to be a waiver of any subsequent defaults. Waiver of breach of any provision of this Agreement shall not be considered to be a modification of the terms of the Agreement unless stated to be such in writing, signed by an authorized representative of the Governing Board.
- D. In the event of cancellation of this contract, the Provider will return to the Collaborative the balance of funds received and not expended.

8. Data Privacy

The Provider agrees to comply in all respects with the Minnesota Government Data Practices Act. Minn. Stat. Chapter 13 and further agrees to comply with any requests of the Governing Board that are necessitated by the Governing Board's obligation under said Act.

9. Single Instrument, Legality

It is understood and agreed that the entire agreement of the parties is contained herein and that this Agreement supersedes all oral agreements and negotiation between the parties relating to the subject matter hereof, as well as any previous agreements presently in effect between the Provider and the Governing Board relating to the subject matter hereof.

The provisions of this Agreement are severable. If a Court of Law holds any paragraph, section, subdivision, sentence, clause or phrase in this Agreement to be contrary to law or contrary to any rule or regulation having the force and effect of law, such ruling shall not affect the remaining portion of the Agreement. However, upon the occurrence of such event, the parties shall immediately meet to negotiate a revised Agreement that does not violate the above-referenced ruling.

10. Compliance with Laws

The Provider shall abide by all Federal, State and local laws, statutes, ordinances, rules and regulations now in effect or hereinafter adopted pertaining to this Agreement or to the facilities, programs, and staff for which the Provider is responsible.

In WITNESS WHEREOF, the parties have executed this Agreement.

DULUTH PUBLIC SCHOOLS:
ISD 709

Name: W. K. Johnson

Its: CFO

Date: 7/6/2010

GOVERNING BOARD:
Southern St. Louis County
Family Service Collaborative

Name: Tom Roy

Its: Board Chair

Date: 5/11/10

ATTACHMENT A

I. Description of Service to be provided

16 hours of mental health consultation through Lutheran Social Services (LSS) will be available to the Early Childhood program for Duluth Schools & their partners.

The role of the mental health consultant is to observe the child in the classroom setting in order to:

- Help staff understand the child’s underlying social-emotional issues
- Engage the parent in helping to create some strategies for use in the classroom & at home
- Make referrals for mental health evaluation when needed.

Ultimately, all of these activities are aimed at helping to lower the child’s stress level to facilitate ability to learn and self-regulate

II. Line Item Budget

Category	Amount Requested From Collaborative	Agency Contribution	Total Budget
Contracted Services	\$36,000		
Travel/Mileage			
Parent Involvement Activities			
Equipment/Supplies			
Miscellaneous			
TOTAL	\$36,000		

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and **Fathers and Children Together** (hereinafter "FACT").

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and **FACT** in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the **FACT** is for the sole purpose of grading, schedules, and attendance.

That the **FACT** recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

FACT will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The **FACT** further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

INWITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

FACT will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: 6-14-10

By: Laurie Casey
FACT
Laurie Casey, Executive Director

INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____
Duluth School Board Chair

RECEIVED
JUN 15 2010
TECHNOLOGY

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and **CHESTER CREEK & MERRITT CREEK**.

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and **CHESTER CREEK & MERRITT CREEK** in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the **CHESTER CREEK & MERRITT CREEK** is for the sole purpose of grading, schedules, and attendance.

That the **CHESTER CREEK & MERRITT CREEK** recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

CHESTER CREEK & MERRITT CREEK will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The **CHESTER CREEK & MERRITT CREEK** further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

INWITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

CHESTER CREEK & MERRITT CREEK will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: 6/7/10

By: James P. Yeager
CHESTER CREEK & MERRITT CREEK
James Yeager

INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____
Duluth School Board Chair

DECEMBER
JUN 08 2010
TECHNOLOGY

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and **College of St Scholastica, Education Talent Search**.

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and **COLLEGE OF ST SCHOLASTICA, EDUCATION TALENT SEARCH** in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the **COLLEGE OF ST SCHOLASTICA, EDUCATION TALENT SEARCH** is for the sole purpose of grading, schedules, and attendance.

That the **COLLEGE OF ST SCHOLASTICA, EDUCATION TALENT SEARCH** recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

COLLEGE OF ST SCHOLASTICA, EDUCATION TALENT SEARCH will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The **COLLEGE OF ST SCHOLASTICA, EDUCATION TALENT SEARCH** further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

INWITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

GRANT COMMUNITY S CHOOOL COLLABORATIVE will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: 6-01-10By: 

College of St Scholastica, Education Talent Search
Susan Kurth

INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____

Duluth School Board Chair

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and **College of St Scholastica, Education Department (Student Teaching)**.

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and **COLLEGE OF ST SCHOLASTICA, EDUCATION DEPARTMENT (STUDENT TEACHING)** in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the **COLLEGE OF ST SCHOLASTICA, EDUCATION DEPARTMENT (STUDENT TEACHING)** is for the sole purpose of grading, schedules, and attendance.

That the **COLLEGE OF ST SCHOLASTICA, EDUCATION DEPARTMENT (STUDENT TEACHING)** recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

COLLEGE OF ST SCHOLASTICA, EDUCATION DEPARTMENT (STUDENT TEACHING) will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The **COLLEGE OF ST SCHOLASTICA, EDUCATION DEPARTMENT (STUDENT TEACHING)** further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

INWITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

GRANT COMMUNITY S CHOOOL COLLABORATIVE will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: 6-7-10

By: *Cheryl Takkenen*
**College of St Scholastica, Education Department
(Student Teaching)**

Dr. Cheryl Takkenen, Chair, Graduate Education Programs
INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____
Duluth School Board Chair

RECEIVED
JUN 08 2010
TECHNOLOGY

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and **Duluth Area Family YMCA** (hereinafter "YMCA").

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and YMCA in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the YMCA is for the sole purpose of grading, schedules, and attendance.

That the YMCA recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

YMCA will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The YMCA further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

INWITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

GRANT COMMUNITY S CHOOOL COLLABORATIVE will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: June 7, 2010By: *Jeffrey H. Balser*
Duluth Area Family YMCA

INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____
Duluth School Board Chair

RECEIVED
JUN 11 2010
TECHNOLOGY

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and **GRANT COMMUNITY SCHOOL COLLABORATIVE**.

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and **GRANT COMMUNITY SCHOOL COLLABORATIVE** in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the **GRANT COMMUNITY SCHOOL COLLABORATIVE** is for the sole purpose of grading, schedules, and attendance.

That the **GRANT COMMUNITY SCHOOL COLLABORATIVE** recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

GRANT COMMUNITY SCHOOL COLLABORATIVE will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The **GRANT COMMUNITY SCHOOL COLLABORATIVE** further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

INWITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

GRANT COMMUNITY S CHOOL COLLABORATIVE will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: June 3, 2010By: Kathryn A. Bogen
**GRANT COMMUNITY SCHOOL
COLLABORATIVE**
Kathy Bogen

INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____
Duluth School Board Chair

TECHNOLOGY
JUN 04 2010

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and **MEN OF PEACEMAKERS**.

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and **MEN OF PEACEMAKERS** in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the **MEN OF PEACEMAKERS** is for the sole purpose of grading, schedules, and attendance.

That the **MEN OF PEACEMAKERS** recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

MEN OF PEACEMAKERS will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The **MEN OF PEACEMAKERS** further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

INWITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

MEN OF PEACEMAKERS will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: 6/4/10By: [Signature]

MEN OF PEACEMAKERS
Frank Jewel, Director

INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____

Duluth School Board Chair

RECEIVED
JUN 08 2010
TECHNOLOGY

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and **WOODLAND HILLS ACADEMY**.

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and **WOODLAND HILLS ACADEMY** in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the **WOODLAND HILLS ACADEMY** is for the sole purpose of grading, schedules, and attendance.

That the **WOODLAND HILLS ACADEMY** recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

WOODLAND HILLS ACADEMY will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The **WOODLAND HILLS ACADEMY** further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

INWITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

WOODLAND HILLS ACADEMY will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: June 1, 2010By: J. Steve Mattson**WOODLAND HILLS ACADEMY**

Steve Mattson, Chief Operations Officer

INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____

Duluth School Board Chair

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and MN READING CORPS.

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and MN READING CORPS in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the MN READING CORPS is for the sole purpose of grading, schedules, and attendance.

That the MN READING CORPS recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

MN READING CORPS will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The MN READING CORPS further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

INWITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

MN READING CORPS will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: 6-23-10By: Audrey Suker
MN READING CORPS
Audrey Suker, Executive Director

INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____
Duluth School Board Chair

RECEIVED
JUN 25 2010
TECHNOLOGY

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and **University of Wisconsin-Superior** (hereinafter "UWS (STUDENT TEACHING)").

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and **UWS (STUDENT TEACHING)** in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the **UWS (STUDENT TEACHING)** is for the sole purpose of grading, schedules, and attendance.

That the **UWS (STUDENT TEACHING)** recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

UWS (STUDENT TEACHING) will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The **UWS (STUDENT TEACHING)** further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

INWITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

UWS (STUDENT TEACHING) will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: 6/1/10

By: Janet Hanson
UWS (STUDENT TEACHING)
 Janet Hanson, Vice Chancellor

INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____
 Duluth School Board Chair

JUN 16 2010
TECHNOLOGY

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and **UPWARD BOUND**.

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and **UPWARD BOUND** in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the **UPWARD BOUND** is for the sole purpose of grading, schedules, and attendance.

That the **UPWARD BOUND** recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

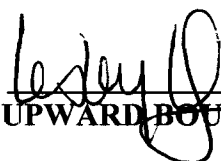
UPWARD BOUND will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The **UPWARD BOUND** further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

IN WITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

UPWARD BOUND will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: 6/24/10

By: 
UPWARD BOUND

INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____
Duluth School Board Chair

RECEIVED
JUN 28 2010
TECHNOLOGY

SCHOOL DISCIPLINE POLICY

FOR

ELEMENTARY AND SECONDARY SCHOOLS

2010-2011



SCHOOL DISCIPLINE POLICY FOR ELEMENTARY AND SECONDARY SCHOOLS

FOREWORD

The School Discipline Policy has been prepared to define clearly the rights and responsibilities of persons in the Duluth Public Schools, ISD 709. WE URGE EACH PARENT OR GUARDIAN AND STUDENT TO REVIEW THIS MATERIAL CAREFULLY AND REFER ANY QUESTIONS TO SCHOOL ADMINISTRATION.

The Duluth School Board and administrative team believe that a self-disciplined, respect-filled, restorative culture attaining the aims of high student achievement, a safe and welcoming environment, and efficient and effective systems is essential.

The rights of individual students shall be protected and each student shall be expected to respect the person and rights of all other students, teachers, and other school personnel as well as school property.

SCHOOL/COMMUNITY RESPONSIBILITIES

THE DULUTH SCHOOL BOARD shall carry out the educational requirements as expressed in law and formulate and adopt policies for the organization, management, and control of the school system, including policies applicable to its operation. The board, acting through the superintendent of schools, is responsible for the supervision of the behavior of students while legally under the supervision of the school.

THE SUPERINTENDENT OF SCHOOLS shall establish all necessary procedures, rules, and regulations to make effective the school board policies relating to the standards of student behavior and shall be responsible to the board for discipline in the ISD 709 public schools.

THE ASSISTANT SUPERINTENDENT OF SCHOOLS shall be responsible to the superintendent and shall implement all necessary procedures, rules, and regulations to make effective the school board policies relating to standards of student behavior in the schools and data collection regarding student behavior in the schools.

THE SCHOOL PRINCIPAL includes both the principal and assistant principal(s) and shall be responsible to the assistant superintendent of schools in implementing all necessary procedures, rules, and regulations to make effective the school board policies relating to the standards of student behavior.

The principal:

- a. Shall have the responsibility and the authority to formulate school expectations and regulations not in conflict with school board policies relating to standards of student behavior and data collection regarding student behavior in the schools.
- b. Shall be responsible for disseminating the expectations and regulations currently in effect for the school to all faculty, students, parents/guardians, and all interested community groups at the beginning of each school year, and to each new student upon registration.
- c. Has the authority to impose suspensions and/or recommend to the superintendent of schools the exclusion or expulsion of a student consistent with the guidelines of M.S. 121A.41, The Pupil Fair Dismissal Act, for violation of law or failure to comply with school regulations.

THE SCHOOL RESOURCE OFFICER (SRO) is a police officer employed by the Duluth Police Department, not an employee of ISD 709. The officer is a resource to the school principal, staff, parent(s) or guardian(s), and students, and is available to talk to students about personal matters.

When assisting the school in investigations initiated and conducted by the school district, the resource officer may speak with students who are victims, witnesses, and suspects. In such cases, questioning should take place in the presence of

the school principal or designee, and the school will attempt to notify the student's parent(s) or guardian(s) if the student's actions could result in criminal charges.

When the resource officer or other law enforcement official must conduct non-school related law enforcement business on school grounds, school officials, unless prohibited by law, will attempt to contact parent(s) or guardian(s) before the student is questioned.

TRANSPORTATION is a service and a privilege provided to eligible students in the Duluth school system. All district and building discipline policies apply to student behavior during transportation to and from school and all school-sponsored activities. Transportation personnel will forward all bus conduct reports to the Transportation Office and to the building principal. If the student's transportation privileges are suspended, it is the responsibility of the parent(s) or guardian(s) to provide transportation to and from school.

THE STAFF shall be responsible to the principal for implementing all necessary procedures, rules, and regulations to make effective the school board policies relating to the standards of student behavior.

When a staff member's efforts to solve a behavior problem are unsuccessful, the student shall be referred to the principal, who has the responsibility and authority to use such measures as may be necessary to maintain control within the classroom, school building, and on school property.

All employees are expected to participate directly in the supervision and guidance of the behavior of all students within their scope of authority and responsibility.

Principals will notify all personnel (including custodians, para-professionals, cafeteria personnel, and clerical staff) of their authority and responsibilities relating to student behavior.

All staff are expected to deal with students in a fair, firm, and consistent fashion. It shall be the responsibility of the principal to assist all concerned with this task.

THE TEACHING STAFF has the responsibility/authority to:

- a. Make clear what standards of student behavior are required by the teacher. A copy of the teacher's expectations of acceptable behavior shall be posted in the teacher's classroom. These rules shall be consistent with district policy.
- b. Report any violations of the district and/or building discipline policy to the principal.
- c. Manage classroom privileges.
- d. Assign school classroom learning activities.
- e. Request a parent(s) or guardian(s) conference.
- f. Refer learning challenges to the building principal or for students with disabilities, to the Individual Education Plan (IEP) manager.
- g. Use reasonable measures as may be necessary to ensure an appropriate learning culture in the classroom, school, and on school grounds.
- h. Confront inappropriate behavior and respond pursuant to the ISD 709 Student Discipline Policy.

PARENT(S) OR GUARDIAN(S) have the legal responsibility for the behavior of their children as determined by law and community practice. Parent(s) or guardian(s) are expected to exercise the required controls so that the student's behavior will be conducive to the development of self-discipline and will not be disruptive to the school's education program. Parent(s) or guardian(s) shall provide the school with information on how they may be contacted.

Partnership between parent(s) or guardian(s) and school is essential in assisting students to work to the best of their ability and achieve a good school experience. Parent(s) or guardian(s) have a responsibility to help maintain communication with the school by participating in school community activities such as Parent-Teacher-Student Association (PTSA) meetings,

attending scheduled individual conferences, and bringing matters of concern to the attention of the principal or faculty. Parent(s) or guardian(s) should report to school staff any information they have concerning illegal activities or any violations of school rules that threaten the health, safety, or property of others.

STUDENTS' RIGHTS AND RESPONSIBILITIES

RIGHTS – The rights of an individual are preserved only by the protection and preservation of the rights of others. A student is responsible for the manner in which his/her individual rights are exercised and must accept the consequences of any actions that are committed outside the boundaries of those rights. Cooperative relationships between staff, students, and parent(s) or guardian(s) is the foundation for quality support and service. Rights bring responsibilities. The rights and responsibilities listed here are not all inclusive, for students have other rights guaranteed by the Constitution and by state and local laws. This statement of rights and responsibilities is a general guide and is not proposed to cover every situation that may arise.

THE RIGHT TO LEARN – Each student has the right to attend school in a safe environment, free from fear, and gain an education as provided by law. The right to learn also includes the right of classes to meet and carry on studies without interruptions, disruptions, or distractions, whether from inside or outside the classroom. Behavior that disrupts the normal functioning of classes is an infringement on the rights of others.

THE RIGHT TO FREE SPEECH AND EXPRESSION – Students in the Duluth Public Schools represent a wide range and diversity of opinion and background. Students have the right to express opinions, take stands, and support causes, either publicly or privately, provided such expressions are not libelous or obscene according to current legal definition and do not interfere with the rights of others or disrupt or distract from the atmosphere for learning in the school. The right to free expression of religion under the U.S. Constitution and the American Indian Religious Freedom Act is protected.

THE RIGHT TO BE INFORMED OF RULES – Students have the right to be informed of all policies, rules, and regulations they are expected to follow. Copies of these rules governing the code of conduct shall be available in each school office, and the basic rules shall be published and distributed to all students, parent(s) or guardian(s), and other interested persons.

THE RIGHT TO PRIVACY – Students' rights to privacy regarding school records will be protected and any disclosure of information from student permanent records shall be consistent with legal requirements.

THE RIGHT TO PERSONAL PROPERTY – Students have the right to be secure in their persons, papers, and effects; however, they must refrain from bringing onto school property or to school-sponsored events any material or item that would cause, or tend to cause, a disruptive activity or endanger the health and safety of students or other persons. When reasonable cause exists for a school principal to believe that such items are present, general or individual searches may be conducted under the authorization of the principal or representative designated by the principal.

School lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school authorities must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by the police or school officials. If practical and reasonable, search of an area assigned to a student will be made in the presence of an adult witness and in the presence of the student. Illegal items may be seized by school authorities, and items which disrupt, distract from, or interfere with the educational process may be removed from student possession.

When school officials deem it appropriate, the Duluth Police Department may perform random safety sweeps of the buildings including parking lots, and lockers as appropriate.

RESPONSIBILITIES – Students are responsible for the consequences of their behavior. Each student is responsible for knowing and obeying all school rules and regulations. Principals shall be responsible for informing the parent(s) or guardian(s) of any student whose behavior is in serious conflict with established rules, public laws, and procedures. Notwithstanding the provisions of any law to the contrary, the conduct of all students twenty-one years of age and under attending a public elementary or secondary school shall be governed by a single set of reasonable rules and regulations promulgated by the local school board (M.S. 120A.20).

Students are responsible for reporting any illegal activities or serious violations that threaten their health, safety, or property of themselves or others.

Students are responsible for following all necessary procedures, rules, and regulations to make effective the school board policies relating to the standards of student behavior. All acts or conduct prohibited by state, federal, or local law are also considered a violation of the School Discipline Policy.

RESPONSIBILITY FOR ACADEMIC WORK – Duluth Public Schools faculty and staff are responsible to provide learning opportunities that are relevant and of high quality. Students are responsible to engage these opportunities through:

- Completing class assignments on time as instructed by the teacher.
- Properly caring for the instructional materials furnished to them by the school district.
- Bringing to class all materials required for daily classroom use.
- Actively participating in the learning activities.

RESPONSIBILITY REGARDING ATTENDANCE AND TARDINESS – Students are responsible for being in attendance each school day. Students shall be familiar with and responsible for following all school district attendance and tardiness policies, rules, and regulations.

RESPONSIBILITY FOR DISCIPLINE – Students have the right to a free public education and they are responsible for:

- Complying with the expectations and regulations of the school district and the instructions of all school district personnel.
- Respecting the authority of the faculty and school district officials on school property, on district-provided transportation, and at school-sponsored, off-campus events.

Failure to meet these responsibilities may be cause of disciplinary action.

Principal discretion to the enforcement of policy will be used when age and development/ability are factors to behavioral issues.

Principals who have been endorsed by Restorative Learning, Inc. may choose to use the Restorative Learning process and procedures when dealing with adult referrals of students to the principal. The application, use, and dissemination of the Restorative Learning process is at the discretion of the superintendent. The principals will report back to the superintendent about the effectiveness of using the alternative Restorative Learning process.

DEFINITIONS OF DISCIPLINARY ACTIONS

SCHOOL ZONE – Students are subject to all school disciplinary actions or violations while in a school zone. A school zone is defined as an area that begins at the boundaries of the school property and extends three hundred feet from that point, or

one city block, whichever is greater. This zone also includes the area within a school bus being used to transport one or more elementary or secondary school students.

STUDENT CONFERENCE – Depending on the violation and the seriousness of the action, a student may meet with the principal and/or a teacher to discuss the incident. Students may be asked to formulate a plan during this conference which addresses their behavior and a commitment to solutions for improvement.

PARENT(S) OR GUARDIAN(S) CONFERENCE – A parent(s) or guardian(s) conference is required if a student has committed a serious rule violation or has been suspended out of school. If a parent or guardian is unable to be present, the principal shall contact the parent(s) or guardian(s) by letter or telephone.

DETENTION – A student may be asked to remain after school by a teacher or principal for the purpose of correction of a violation, including tardiness to class. Any student, who is instructed to report after school but is unable for any reason, must obtain permission from the teacher or principal. Reasonable attempts will be made to contact parent(s) or guardian(s) prior to implementation.

SATURDAY SCHOOL – Saturday School represents an alternative to in- or out-of-school suspension. Students may be required or requested to attend Saturday School as determined by school sites. Reasonable attempts will be made to contact parent(s) or guardian(s) prior to implementation.

REMOVAL FROM CLASS – All students have the right to learn and teachers the right to teach. Disruption to the learning process may result in the loss of privilege to remain in the class. This removal is limited to a reasonable time-frame to be reinstated upon an agreed solution with the instructor and principal as necessary. Students shall be allowed the privilege of making up daily work, including tests and final exams, upon return after removal from class.

DISMISSAL FOR THE DAY means an action by a principal requiring a student to leave school property for one day or less. Parent(s) or guardian(s) notification is required and a parent(s) or guardian(s) conference is required prior to re-admittance. Students shall be allowed the privilege of making up daily work, including tests and final exams, upon return after dismissal for the day.

Grounds for removal from class or dismissal from the building shall be:

- a. Willful violation of a classroom or school rule or of any rule of conduct specified in the School Discipline Policy.
- b. Willful conduct which materially and substantially disrupts the rights of others to an education.
- c. Willful conduct which endangers school district employees, the student or other students, or the property of the school or others.

Removal from class or dismissal for the day of students with disabilities is also governed by the Individuals with Disabilities Education Act, M.S. 125A.03, and Minnesota Rules. See the section of this policy entitled "Students with Disabilities."

IN-SCHOOL SUSPENSION means an action taken by the principal removing a student from class to a separate room for part or all of a school day(s). Credit will be given for all school assignments completed during the period of in-school suspension.

SUSPENSION means an action taken by school administration prohibiting a student from attending school for a period of no more than ten school days. Students will also be prohibited from all school-related activities during suspension.

If a suspension is longer than five days, the suspending administrator must provide the superintendent with a reason for the longer suspension. Additional suspensions following a five-day suspension may be imposed if the student will create an

immediate and substantial danger to self or to surrounding persons or property, so long as the total suspension does not exceed fifteen school days (ten total days for students with IEPs).

Alternative educational services shall be implemented if a suspension exceeds five days. The purpose of suspension is to remove the student from the school environment and to provide time for professional staff, parent(s) or guardian(s), and student to discuss the matter and bring about an agreement on future conduct. A separate administrative conference is required for each period of suspension.

Suspension of students with disabilities shall be made pursuant to the Pupil Fair Dismissal Act, Minnesota Rules, the Individuals with Disabilities Education Act, and M.S. 125A.03. See the section of this policy entitled "Students with Disabilities."

A pupil may be suspended for:

- a. Willful violation of any reasonable school board regulation.
- b. Willful conduct which materially and substantially disrupts the rights of others to an education.
- c. Willful conduct which endangers school district employees, the student or other students, or the property of the school or others.

Suspension procedures are the following:

- a. The principal shall hold an informational conference with the student, except where it appears the student will create an immediate and substantial danger to self or to surrounding persons or property.
- b. A written notice of suspension shall be served upon the student at the time of suspension, if possible, and upon his/her parent(s) or guardian(s) by mail. Staff will also attempt to notify the student's parent(s) or guardian(s) by telephone at or before the suspension is to take effect.
- c. Students should have the opportunity to complete and receive credit for any assigned course work and/or tests given during their time of suspension. The work shall be completed and the tests taken in a timely manner.
- d. Days of out-of-school suspension shall not be counted as unexcused absences for purposes of attendance.

REFERRAL FOR RISK ASSESSMENT – Students deemed to be a threat to themselves and/or others may be asked to undergo a formal risk assessment by a district approved mental health professional before being readmitted to school.

REFERRAL TO STUDENT SUPPORT TEAMS (SST) – Referral to building SST is to be by school personnel, parent(s) or guardian(s), or community agencies. The parent(s) or guardian(s) shall be consulted if any special services are to be made available to a student.

ALTERNATIVE EDUCATIONAL SERVICES may include special tutoring, modified curriculum, other modifications or adaptations, instruction through electronic media, special educational services as indicated by appropriate assessment, homebound instruction, supervised homework, or enrollment in another district or alternative learning center, selected to allow the pupil to progress toward meeting graduation standards although in a different setting.

EXPULSION OR EXCLUSION – "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve months from the date the student is expelled. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. Expulsion and exclusion proceedings shall be in accordance with M.S. 121A.41, the Pupil Fair Dismissal Act.

A school board may expel for a period of at least one year a student who is determined to have brought a firearm to school. For the purposes of this section, firearm is as defined in United States Code, title 18, section 921.

In accordance with M.S. 121A.41, The Pupil Fair Dismissal Act, a student and his/her parent(s) or guardian(s) shall be served personally or by mail with notice of the expulsion hearing. The hearing will be held within ten days of service of the written note, unless continued pursuant to the statute. The recommendation of the hearing officer shall be made to the school board within two days of the end of the hearing. The decision of the school board shall be rendered at a special meeting within five days after receipt of the recommendation of the hearing officer. The student shall receive due process as set forth in M.S. 121A.41, The Pupil Fair Dismissal Act.

STUDENTS WITH DISABILITIES being served on an IEP are expected to follow the School Discipline Policy the same as other students. Standard disciplinary action or variance from that action must be stated in each IEP. Specific exceptions to the code of conduct related to manifestation of the student's disability will also be included in the IEP. The basic additional rules for discipline concerning students with disabilities are as follows:

- a. School Rules – "Regular" school rules apply if and only if the student discipline rules are determined at an IEP meeting to be appropriate for the student.
- b. Maximum Suspension – No student with a disability may be suspended for more than ten total days in a school year unless due process procedures have been carefully followed.
- c. Manifestation Determination – An IEP team meeting must be held to conduct a manifestation determination for student misconduct resulting in removal from school for more than five consecutive or ten cumulative school days, when subjected to a series of removals that constitute a pattern, or at parent request. That meeting must be held within ten school days of the beginning date of suspension to determine whether misconduct is a manifestation of the student's disability.

When misconduct is determined to be a manifestation of the disability, and the IEP team has not created a positive behavior intervention plan (BIP) prior to removal, both a functional behavioral determination (FBA) and BIP must be developed as soon as possible, but not more than thirty school days from the time of the manifestation determination meeting. If the student already had a BIP at the time of the misconduct, the IEP team must review it and decide whether to modify it to address the misconduct (M.R. 3525.2550).

When the misconduct is not determined to be a manifestation of the disability, school personnel may apply relevant disciplinary procedures in the same manner and for the same duration as the procedures would be applied to children without disabilities. Educational services would be provided for a removal from the educational setting, so as to enable the student to continue to participate in the general education curriculum and progress toward meeting IEP goals. The student may also receive, as appropriate, an FBA, BIP, and modification designed to address the behavior violation so that it does not recur.

- d. Positive Behavior Intervention – The district expects and encourages the planned development and use of positive behavioral interventions. The district discourages the use of punitive, aversive, or deprivational interventions.

REFERRAL TO JUVENILE AUTHORITIES – If a student's behavior may be a violation of law, the principal or designated representative may contact juvenile authorities or police. If the officer indicates that he/she is arresting the student, with or without a warrant, he/she shall have complete jurisdiction and responsibility in the matter and the principal shall not interfere with the student's removal from the building.

The student will, in all cases, be accorded the rights of due process.

INFORMATION AND REVIEW PROCESS – Students or parent(s) or guardian(s) who wish to discuss concerns or review actions taken, provided actions do not involve expulsion or suspension, may request a conference with school personnel. It is recommended that conferences occur between personnel closest to the concern and be solution-based toward district aims and vision.

POLICY REVIEW PROCESS -The principal and representatives of parent(s) or guardian(s), students, and staff in each school shall confer annually to review the School Discipline Policy and assess whether the policy has been enforced. The school board shall conduct an annual review of the School Discipline Policy.

NOTE: Residential/Day Treatment and alternative sites will have some discretion in the application of the policy.

STANDARDS OF CONDUCT

Standards of conduct are developed to ensure the district's aim of high achievement and safe and welcoming environments. Disciplinary policies within the elementary and secondary schools shall be enforced within the general guidelines as set forth below and are designed to prevent student's inappropriate behavior from recurring. These guidelines clearly describe the various administrative actions that will be taken for violations of the law and the school district standards of behavior.

The **MAXIMUM** administrative actions are expulsion and exclusion. The listing of **MINIMUM** actions does not require that a "step-by-step" progression of increasing severity be employed by an administrator in dealing with a violation. However, there should be a logical relationship between the severity of the offense and the administrative action. The intent of this section is to list the mandatory **MINIMUM** disciplinary actions for each violation. The following represent the majority of violations that occur in the schools, but others may occur which will warrant disciplinary action.

The assistant superintendent of schools will be consulted if any site desires to implement policy which exceeds the minimum disciplinary action for violations stated in this handbook.

For students with a history of violent behavior, staff will be notified per Policy 5022 – Staff Notification of Violent Students.

The following pages set forth MINIMUM consequences for any of the violations listed below. HOWEVER, MORE SEVERE CONSEQUENCES, UP TO AND INCLUDING EXPULSION AND EXCLUSION, MAY BE CONSIDERED AND IMPOSED WHERE AN INITIAL OR SUBSEQUENT VIOLATION IS SEVERE ENOUGH TO WARRANT SUCH CONSEQUENCES.



	<i>VIOLATION</i>	<i>MINIMUM DISCIPLINARY ACTION</i>
ALCOHOL*	<p>A student shall not possess, use, transmit, or be under the influence of alcoholic beverages of any kind:</p> <ul style="list-style-type: none"> ▪ On school grounds immediately before, during, or after school hours. ▪ On school grounds at any time when the school is being used by any school group. ▪ Off school grounds at a school activity, function, or event. ▪ On any district-provided transportation. ▪ In a school zone as defined by Minnesota Statutes. 	<ul style="list-style-type: none"> - <u>First Offense</u>: Mandatory, timely notification of police; notification of parent(s) or guardian(s); suspension; referral to building SST. - <u>Second Offense</u>: 3 days out-of-school suspension; referral to building SST. - <u>Third Offense</u>: 5 days out-of-school suspension. - <u>Fourth Offense</u>: Move for expulsion.
ARSON	<ol style="list-style-type: none"> 1. "Arson" – The intent or intentional destruction of or damage to any school building, school or personal property, injury to persons by means of fire or explosives. This includes all behaviors within the 'school zone' on school-sponsored/supervised activities. 2. Failure to exercise ordinary caution resulting in fire within any area identified in #1 above, damage to school or personal property, or injury to person(s). 3. False alarm or tampering with any part of a fire suppression system (including, but not limited to sprinkler, fire alarms, smoke detectors, fire extinguishers, or any other part of the fire suppression system). Giving a false alarm (police, fire, ambulance, 911) or tampering or interfering with any fire alarm system. 4. Matches, lighters, and other fire starting materials are not allowed on school premises. 	<ul style="list-style-type: none"> - <u>First Offense</u> – Mandatory, timely notification of police, Fire Marshall, and F.I.R.S.T. Program; notification of parent(s) or guardian(s); refer for attendance at F.I.R.S.T. Program Saturday School; restitution if damage occurred; risk assessment and 3 days out-of-school suspension; consideration for expulsion. - <u>Second Offense</u> – 5 days out-of-school suspension; consideration for expulsion. - <u>First Offense</u> – Mandatory, timely notification of police and Fire Marshall; notification of parent(s) or guardian(s); restitution if damage occurred; suspension; consideration for expulsion. - <u>Second Offense</u> – Consideration for expulsion. - <u>First Offense</u> – Mandatory, timely notification of Fire Marshall or appropriate authorities; notification of parent(s) or guardian(s); 3 days out-of-school suspension; consideration for expulsion. - <u>Second Offense</u>: Consideration for expulsion. <u>First Offense</u>: Materials will be confiscated and parents may be notified.
ASSAULT	<ol style="list-style-type: none"> 1. "Assault" is acting to cause fear in another of immediate bodily harm or death or intentionally inflicting or attempting to inflict bodily harm upon another. 2. "Aggravated assault" is committing an assault upon another person with a dangerous weapon or an assault that inflicts great bodily harm upon another person. (In cases involving harassment, as defined in the Harassment Policy, a district specialist will be consulted.) 3. "Criminal Sexual Assault" is defined by M.S. 609.341. (Refer to Sexual Harassment/Assault Response Protocol.) 	<ul style="list-style-type: none"> - <u>First Offense</u>: Mandatory, timely notification of police or probation officer, if applicable; notification of parent(s) or guardian(s); 1 to 3 days in- or out-of school suspension. - <u>Second Offense</u>: 3 to 5 days out-of-school suspension. - <u>Third Offense</u>: 3 to 5 days out-of-school suspension; consideration for expulsion. - Mandatory, timely notification of police or probation officer, if applicable; notification of parent(s) or guardian(s); 3 to 5 days out-of-school suspension; consideration for expulsion depending on the severity of assault and past infractions. - <u>First Offense</u>: Mandatory, timely notification of police or probation officer, if applicable; 3 to 5 days out-of-school suspension. <u>Second Offense</u>: Move for expulsion.



	<i>VIOLATION</i>	<i>MINIMUM DISCIPLINARY ACTION</i>
ATTENDANCE	Truancy/tardiness	- See Policy 5025 and Regulation 5025R Attendance.
BOMB*	A student shall not possess or commit crimes of violence using explosive devices including, but not limited to, bombs, grenades, rockets, mines, and fireworks. This also means devices that produce a chemical reaction that produces gas producing destructive effects.	- Mandatory, timely notification of police or probation officer, if applicable; notification of parent(s) or guardian(s); 5 days out-of-school suspension; consideration for expulsion.
BOMB THREAT*	A student shall not threaten directly or indirectly, to commit any crime of violence with purpose to cause evacuation of a school building or grounds or a school-related activity.	- Mandatory, timely notification of police; notification of parent(s) or guardians(s); 3 to 5 days out-of-school suspension; consideration for expulsion. A plan for readmission must be developed, which may include a risk assessment if the student is to return to school.
BULLYING	A student shall not intentionally hurt another person, either physically or psychologically. A student may not participate in or conspire with others to engage in harassing acts that injure, degrade, or disgrace other individuals. No student may intentionally or knowingly cause physical contact with another when the student knows or should reasonably believe that the other will regard the contact as offensive or provocative.	- <u>First Offense</u> : Student conference; notification of parent(s) or guardian(s); consideration for 1 day in-school suspension or dismissal; conference with parent(s) or guardian(s) if suspended; mandatory filing of a complaint with ISD 709 Human Resources. - <u>Second Offense</u> : 3 days out-of-school suspension. - <u>Third Offense</u> : 5 days out-of-school suspension; consideration for expulsion.
CYBER BULLYING	A student shall not use technology (e-mailing, instant messaging, text messaging, personal web pages such as MySpace or Facebook) to bully, intimidate and harass a person or group of people. This includes off-campus behavior that negatively impacts effective school operations or the rights of others to an education or instruction.	- <u>First Offense</u> : Student conference; notification of parent(s) or guardian(s); consideration for 1 day in-school suspension or dismissal; conference with parent(s) or guardian(s) if suspended; mandatory filing of a complaint with ISD 709 Human Resources. - <u>Second Offense</u> : 3 days out-of-school suspension. <u>Third Offense</u> : 5 days out-of-school suspension; consideration for expulsion.
COMPUTER	Data tampering, unauthorized use of data, violations of Policy 3187- Use Policy for Internet Access and Regulation 3187R - Internet Use Regulations (i.e. software modification or copyright violation, any attempt to install or use software that has not been approved by the district, violation of district network security, hardware damage/vandalism, etc.) is prohibited.	- <u>First Offense</u> – Loss or restriction of technology use; notification of parent(s) or guardian(s) and police or probation officer, if applicable; required restitution by parent(s) or guardian(s) and student; student conference; consideration for 1 to 3 days in- or out-of-school suspension. - <u>Second Offense</u> : Loss or restriction of technology use; 1 to 3 days out-of-school suspension; consideration for expulsion; required restitution by parent(s) or guardian(s) and student.
CONTROLLED SUBSTANCE (Prescription)*	A student shall not possess, use, transmit or be under the influence of a controlled substance that is not prescribed to the student by a licensed health care professional: <ul style="list-style-type: none"> ▪ On school grounds immediately before, during, or after school hours. ▪ On school grounds at any time when the school is being used by any school group. ▪ Off school grounds at a school activity, function, or event. ▪ On any district-provided transportation. ▪ In a school zone as defined by Minnesota Statutes. <p>Refer to Regulation 6180R – Procedures of Administration of Medication During the School Day</p>	- <u>First Offense</u> : Mandatory, timely notification of police; notification of parent(s) or guardian(s); suspension; referral to building SST. - <u>Second Offense</u> : 3 days out-of-school suspension; referral to building SST. - <u>Third Offense</u> : 5 days out-of-school suspension. - <u>Fourth Offense</u> : Move for expulsion.



DISRUPTIVE/DISORDERLY CONDUCT/INSUBORDINATION	<i>VIOLATION</i>	<i>MINIMUM DISCIPLINARY ACTION</i>
	<i>MINOR INFRACTIONS</i>	<p>A student shall not participate in actions that interfere with the rights of others to an education, instruction, and/or with the effective operations of the school. Such actions include off-campus behavior that negatively impacts effective school operations or the rights of others to an education or instruction including but not limited to: Refusal to follow school rules and regulations, refusal to follow directions given by a staff member, inappropriate language, rude gestures, defiance, lying, throwing objects, running, cell phone usage, leaving school grounds without proper authorization, and distributing unauthorized materials on school property.</p> <p>Attire - Attire or personal grooming that presents a risk to health, safety, property, interferes with education, or violates Policy 4015 and Regulation 4015R Prohibiting Harassment and Violence is prohibited. Hats, caps, scarves, jackets, and coats are to be stored in student lockers during the school day.</p>
<i>MAJOR INFRACTIONS</i>	<p>Academic Dishonesty - A student shall not cheat in any form on school grounds or in any school-related activity. This includes plagiarizing (copying from print, the internet, or other electronic resources, purchasing or copying another person's work, and paraphrasing without citing the source).</p> <p>Gambling - A student shall not gamble in any form on school grounds or in any school-related activity.</p> <p>Motor Vehicle Infractions</p> <ol style="list-style-type: none"> 1. Parking - A student shall not park in an unauthorized area on school property or park on school property without a valid school permit. 2. Reckless or Careless Driving - A student shall not drive on or near school property in such a manner as to endanger persons or property. <p>Record and Identification Falsification - A student shall not falsify signatures or data, refuse to give proper identification or give false identification when requested to do so by a staff member, or give a false name or date of birth to police.</p> <p>Transportation Infractions - A student shall not participate in disruptive, distracting, or destructive conduct that interferes with the safe and orderly operation of the transporting of students.</p> <p>Trespassing - A student shall not be physically present in a school building without permission, after being requested to leave by a school official, or after suspension or expulsion.</p>	<ul style="list-style-type: none"> - First Offense: Teacher conference with student; teacher discretion for consequences. - Second Offense: Notification of parent(s) or guardian(s) and/or conference; teacher discretion for consequences. - Third Offense: Administration conference; consideration for loss of credit; consideration for 1 to 3 days in- or out-of-school suspension. - Referral to juvenile authorities or police and notification of parent(s) or guardian(s). - Parking ticket; possible loss of parking privileges; possible towing at owner's expense. - Suspension; notification of police and parent(s) or guardian(s); suspension of parking privileges. - Student conference; notification of parent(s) or guardian(s); possible result in a court referral for giving a false name or date of birth to police. - First Offense: Student conference; notification of parent(s) or guardian(s). - Second Offense: Up to 1 week suspension of bus privileges. - Third Offense: Up to 2 week suspension of bus privileges. - Fourth Offense: Up to 1 month suspension or possible loss of all bus privileges for the remainder of school year. - NOTE: Reporting to local police of misbehavior on a school bus causing an immediate and substantial danger to self or surrounding persons or property is required by law. - First Offense: Student conference; notification of parent(s) or guardian(s) and police; possible 1 day in- or out-of-school suspension. - Second Offense: 2 days out-of-school suspension; referral to building SST.



	<i>VIOLATION</i>	<i>MINIMUM DISCIPLINARY ACTION</i>
EXTORTION	A student shall not obtain property from another by verbal intimidation.	<ul style="list-style-type: none"> - <u>First Offense</u>: Mandatory, timely notification of police or probation officer, if applicable; notification of parent(s) or guardian(s); 1 to 3 days in- or out-of-school suspension. - <u>Second Offense</u>: 3 to 5 days out-of-school suspension. - <u>Third Offense</u>: Move for expulsion.
FIGHTING*	"Fighting" is mutual combat in which both parties have contributed to the situation by verbal and/or physical action.	<ul style="list-style-type: none"> - <u>First Offense</u>: Mandatory, timely notification of police or probation officer, if applicable; notification of parent(s) or guardian(s); 1 to 3 days in- or out-of-school suspension. - <u>Second Offense</u>: 3 to 5 days out-of-school suspension. - <u>Third Offense</u>: 3 to 5 days out-of-school suspension; consideration for expulsion.
GANG ACTIVITY	Gang activity is strictly prohibited. A "gang" is herein identified as any group that participates in disruptive, intimidating, illegal, and/or violent activities as defined in this policy.	<ul style="list-style-type: none"> - <u>First Offense</u>: Student conference; Notification of parent(s) or guardian(s); police notification. - <u>Second Offense</u>: 1 to 3 days in- or out-of-school suspension. - <u>Third Offense</u>: 3 days out-of-school suspension. <p><u>NOTE</u>: Repeated offenses involving assault, intimidation, or other illegal activity may result in recommendation for expulsion.</p>
HARASSMENT	<ul style="list-style-type: none"> ▪ Sexual harassment ▪ Sexual orientation harassment ▪ Religious harassment ▪ Ethnic/racial harassment (racial slurs, displays, emblems, graffiti, etc.) ▪ Disability harassment as defined in Policy 4015 and Regulation 4015R Prohibiting Harassment and Violence. (These actions may also constitute harassment as defined in Policy 4015 and Regulation 4015R Prohibiting Harassment and Violence.) 	<ul style="list-style-type: none"> - <u>First Offense</u>: Student conference; notification of parent(s) or guardian(s); consideration for 1 day in-school suspension or dismissal; notification of Integration and/or harassment specialist, if appropriate; conference with parent(s) or guardian(s) if suspended; mandatory filing of a complaint with ISD 709 Human Resources. - <u>Second Offense</u>: 3 days out-of-school suspension. - <u>Third Offense</u>: 5 days out-of-school suspension.
HAZING	"Hazing" means committing an act against a student or coercing a student into committing an act that creates a substantial risk of harm to a person in order for the student to be initiated into or affiliated with a student organization. "Student organization" means a group, club, or organization having students as its primary members or participants. Hazing may be reported to any staff member or administrator. Refer to Policy 5083 Hazing Prohibition.	<ul style="list-style-type: none"> - <u>First Offense</u>: 1 to 3 days out-of-school suspension. - <u>Second Offense</u>: 3 to 5 days out-of-school suspension. - <u>Third Offense</u>: 5 days out-of-school suspension.
HOMICIDE*	"Homicide" means the killing of one human being by the act, procurement, or omission of another.	Mandatory, timely notification of police; move for expulsion.
ILLEGAL DRUGS*	<p>A student shall not possess, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, intoxicants of any kind, look-alike drugs, or substances that may have the appearance of an illegal substance, such as catnip, oregano, flour, saccharin, or other items or paraphernalia:</p> <ul style="list-style-type: none"> ▪ On school grounds immediately before, during, or after school hours. ▪ On school grounds at any time when the school is being used by any school group. ▪ Off school grounds at a school activity, function, or event. ▪ On any district-provided transportation. ▪ In a school zone as defined by Minnesota Statutes. 	<ul style="list-style-type: none"> - <u>First Offense</u>: Mandatory, timely notification of police; notification of parent(s) or guardian(s); suspension; referral to building SST. - <u>Second Offense</u>: 3 days out-of-school suspension; referral to building SST. - <u>Third Offense</u>: 5 days out-of-school suspension. - <u>Fourth Offense</u>: Move for expulsion. <p><u>NOTE</u>: Students who sell or deal controlled substances on school premises may be subject to expulsion on the first offense.</p>



	<i>VIOLATION</i>	<i>MINIMUM DISCIPLINARY ACTION</i>
OVER THE COUNTER MEDICATIONS AGAINST SCHOOL POLICY	Refer to Regulation 6180R – Procedures of Administration of Medication During the School Day	<p><u>First Offense:</u> Student conference; notification of parent(s) or guardian(s); consideration for 1 to 3 days in- or out-of-school suspension.</p> <p><u>Second Offense:</u> 3 to 5 days out-of-school suspension; consideration for expulsion.</p> <p><u>NOTE:</u> The school may revoke a student's privilege to possess and use non-prescription pain relievers if the school determines that the student is abusing the privilege.</p>
PYROTECHNICS	A student shall not possess or detonate fireworks.	<p>– <u>First Offense:</u> Notification of parent(s) or guardian(s); 1 to 3 days in- or out-of-school suspension.</p> <p><u>Second Offense:</u> 3 days out-of-school suspension; consideration for expulsion.</p>
ROBBERY*	The obtaining of property from another by use of force or threat of force.	<p>– <u>First Offense:</u> Mandatory, timely notification of police or probation officer, if applicable; notification of parent(s) or guardian(s); 3 days out-of-school suspension.</p> <p>– <u>Second Offense:</u> 3 to 5 days out-of-school suspension.</p> <p><u>Third Offense:</u> Move for expulsion.</p>
TERRORISTIC THREATS*	A student shall not threaten to commit any crime of violence with the purpose to terrorize another person.	– Mandatory, timely notification of police; notification of parent(s) or guardians(s); 3 to 5 days out-of-school suspension; consideration for expulsion. A plan for readmission must be developed, which may include a risk assessment if the student is to return to school.
THEFT	A student shall not intentionally take, use, transfer, conceal, or retain possession of personal property of another without the other's consent and with intent to deprive the owner permanently of possession of the personal property.	<p>– <u>First Offense:</u> Notification of parent(s) or guardian(s), police, or probation officer, if applicable; required restitution by parent(s) or guardian(s) and student; student conference; 1 to 3 days in- or out-of-school suspension.</p> <p><u>Second Offense:</u> 3 days out-of-school suspension; consideration for expulsion; required restitution by parent(s) or guardian(s) and student.</p>
THREAT/INTIMIDATION	A student shall not use words or gestures to intimidate or incite fear in another person.	<p>– <u>First Offense:</u> Student conference; notification of parent(s) or guardian(s); consideration for 1 day in-school suspension or dismissal; conference with parent(s) or guardian(s) if suspended; mandatory filing of a complaint with ISD 709 Human Resources.</p> <p>– <u>Second Offense:</u> 3 days out-of-school suspension.</p> <p><u>Third Offense:</u> 5 days out-of-school suspension; consideration for expulsion.</p>
TOBACCO	A student shall not use, possess, or visibly display tobacco products/smoking materials on school grounds or in a school zone as defined by Minnesota Statutes.	<p>– <u>First Offense:</u> Mandatory, timely notification of police; student conference; notification of parent(s) or guardian(s); tobacco ticket.</p> <p>– <u>Second Offense:</u> 1 day in- or out-of-school suspension.</p> <p>– <u>Third Offense:</u> 1 to 3 days out-of-school suspension.</p>
VANDALISM/PROPERTY RELATED	<p>A student shall not willfully, cut, deface, or otherwise damage in any way any property, real or personal. This includes school busses.</p> <p>A fee will be charged for lost or destroyed textbooks, workbooks, or library books.</p>	<p>– Required restitution by parent(s) or guardian(s) and student; consideration for notification of police; 1 to 3 days in- or out-of-school suspension.</p> <p>– Parent(s) or guardian(s) and student shall be liable for fees charged by the school district.</p>
VERBAL ABUSE*	Engaging in obscene or abusive language/comments.	<p>– <u>First Offense:</u> Student conference; parent(s) or guardian(s) conference; consideration for 1 day in-school suspension or dismissal; notification of diversity staff, if appropriate;</p> <p>– <u>Second Offense:</u> 2 days out-of-school suspension.</p> <p>– <u>Third Offense:</u> 3 days out-of-school suspension.</p> <p><u>NOTE:</u> Engaging in obscene or abusive language directed towards a staff member will result in automatic mandatory suspension.</p>



	<i>VIOLATION</i>	<i>MINIMUM DISCIPLINARY ACTION</i>
WEAPON*	<p>“Dangerous weapon” means any firearm, whether loaded or unloaded, knives, stun guns, martial arts instruments, mace or any device designed as a weapon, or any other device or instrument which in the manner it is used or intended to be used is calculated or likely to produce death or great bodily harm. This includes any look-alike object that may have the appearance of a weapon or dangerous instrument. No student may knowingly possess, store, handle, transmit, use, or encourage or aid any student to possess, store, handle, or transmit these weapons in:</p> <ul style="list-style-type: none"> ▪ Any school building. ▪ On any school premises. ▪ On any school-provided transportation. ▪ Off the school grounds at any school-related activity, event, or function. ▪ In a school zone as defined by Minnesota Statutes. 	<p>– Mandatory, timely notification of police or probation officer, if applicable; notification of parent(s) or guardian(s); 1 to 5 days out-of-school suspension; possible expulsion. Weapon will be confiscated by building administration.</p> <p><u>NOTE:</u> A school board may expel for a period of at least one school year a student who is determined to have brought a firearm to school.</p> <p>For the purpose of this section, firearm is defined in United States Code, title 18, section 921.</p>

It is always appropriate to report any incidents or violations.

**Bottom line behaviors warrant a mandatory out-of-school suspension.*



Ed Crawford
Principal

DENFELD SENIOR HIGH SCHOOL

4405 West Fourth Street
Duluth, Minnesota 55807
(218) 336-8830 Main Office



Tonya M. Sconiers
Assistant *Principal*

June 14, 2010

Dr. Keith Dixon
Ind. School District 709
215 N. 1st Ave. E.
Duluth, MN 55802

Dear Dr. Dixon,

This is to certify that the person listed below has completed all requirements for graduation from ALC and are eligible to receive their diploma from Denfeld High School.

<u>Name of Graduate</u>	<u>Graduation Date</u>
Thomas M. Monahan	6/2/10

Sincerely,

Ed Crawford
Principal

EJC:cra



Duluth Central High School "Alma Mater"

Alma Mater, fondly we bid thee adieu:
 Alma Mater, our hearts to thee are true.
 Loyal, faithful children we,
 Always loving, hon'ring thee; -
 Alma Mater, Salve.

Now we leave thee, leave thy fos'tring care;
 In life's battle we our part must bear.
 May thy mem'ry in our hearts abide.
 Lighten all our onward path, our footsteps guide.

Alma Mater, fondly we bid thee adieu; -
 Alma Mater, our hearts to thee are true.
 Loyal, faithful children we,
 Always loving, hon'ring thee; -
 Alma Mater, Salve.
 Alma Mater, Salve.

- A.F.M. CUSTANCE

Chimes

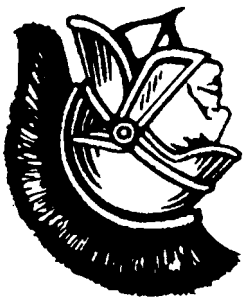
Almighty God
 Almighty Power
 Cherish Our School
 Throughout the Hour

Principal
 Lisa Mitchell-Krocak

Assistant Principals
 Vance Hopkins
 Sue Lehna

Class Officers
 Laura Sutliff - President
 Bethany Huot - Vice President
 Margaret Kucera - Treasurer
 Michelle Marnich - Secretary

School Board
 Tim Grover, Chair
 Mary Cameron
 Judy Seliga Punyko
 Ann Wasson
 Gary Glass
 Art Johnston
 Tom Kasper



*DECC Auditorium • 7:00 p.m.
 June 8, 2010*



*Class of 2010
 Commencement*

Duluth Central High School

Commencement Program

Processional – “Pomp and Circumstance” Edward Elgar <i>Concert Orchestra – Joanna Walters, Conductor</i> <i>(Audience please remain seated)</i>	Commencement Remarks Lisa Mitchell-Krocak, Principal
Welcome and Introduction of Platform Guests and Staff Whitney Ozan <i>Student Council Co-President</i>	“Ode to Central” Cooper Valesano <i>Class Speaker</i>
“Star Spangled Banner” Key and Smith <i>Concert Choir and Concert Orchestra – Joanna Walters, Conductor</i>	Presentation of Class Lisa Mitchell-Krocak, Principal
“Crossing the Bar” Gwyneth Walker <i>Text – Lord Alfred Tennyson</i> <i>Concert Choir and Concert Orchestra – Marcia VanCamp, Conductor</i>	Acceptance of Class Keith Dixon, Superintendent of Schools
“We Are Trojan Pride” Shannon Kerr <i>Class Speaker</i>	Awarding of Diplomas Faculty and School Board Members
Highest Honors Lisa Mitchell-Krocak, Principal	Response Kyle McCuskey <i>Student Council Co-President</i>
“Journey” Max Wipson <i>Class Speaker</i>	“Alma Mater” A.F.M. Custance
	Chimes Lynsey Carlson and Jennifer LeGarde
	Recessional – “War March of the Priests” from Athalia Mendelssohn <i>Concert Orchestra – Joanna Walters, Conductor</i>
	The dignity of this occasion can best be observed by refraining from yelling, whistling, or applauding for any one student during the awarding of diplomas.

The following students have met the requirements for graduation at Central High School.

Partners in Learning

- | | |
|------------------------|-------------------------|
| Abrahamson, Kaija | Garnett, Alexander |
| Aldrich, Jenna ②, ③ | Gergen, Thomas |
| Althaus, Lauryn ② | Gitar, Bret ②, ③ |
| Anderson, Kelsey ② | Glitsos, Mariana ①, ③ |
| Archer, Adam | Goldberg, Wesley |
| Atol, Abigail | Goossens, Sean |
| Audette, Robert | Gow, Ahkiem |
| Beichler, Austin | Greenwood, Peter |
| Bender, Brandon | Gunderson, Zachary ①, ③ |
| Bergman, Jesse | Gurno, Ron |
| Bianchet, Joseph | Halver, Megan ②, ③ |
| Birdseye, Jacob | Hamman, Mary |
| Block, Steven | Hansey, Darian |
| Blomdahl, Molly ② | Harold, Meagan ②, ③ |
| Bolen, Joshua | Harris, Kaili |
| Boll, Jennifer | Haugaa, Gry ④ |
| Bonnema, Matthew ②, ③ | Haus, Zachary |
| Borowski, Alicia | Helwig, Lindsay |
| Bransky, Joel ①, ③ | Hembree, Kellee |
| Bremer, Nicholas ②, ③ | Henderson, Courtney |
| Brouse, Haileigh | Her, Tou |
| Buchberger, Anthony | Hinzmann, Jarred ② |
| Buck, Grace | Hoel, Brandon |
| Buckley, Samantha | Hoffman, Samuel |
| Byers, Sandra | Hollis, Casey |
| Callahan, John | Hoven, Nichole |
| Carlson, Joshua | Huot, Bethany |
| Carlson, Lynsey ①, ③ | Hurley, Mitchell |
| Carlson, Sharon ①, ③ | Iverson, Sara |
| Carrillo, Jessie ②, ③ | Janchar, Gabrielle |
| Ceryes, Joshua | Jauss, Jacob |
| Clemenson, Garrett | Johannessen, Kyle ②, ③ |
| Coon, George | Johnson, Andrew |
| Cotter, Trevor ①, ③ | Johnson, Betsy |
| Curtis, Kelly | Johnson, Carly ①, ③ |
| Dalager, Maritha | Johnson, Derek |
| Dargan, Adam | Johnson, Ethan ①, ③ |
| Davich, Stephanie ②, ③ | Johnson, Gina |
| Davidson, Arielle | Johnson, Karla |
| Davis, Carissa ② | Jones, Daniel |
| Denney, Molly ②, ③ | Joseph, Logan ② |
| DeWeyer, Maximme ④ | Kasapidis, Eric |
| Dobs, Jordan | Kent, Matthew |
| Dohlin, Amy ②, ③ | Kerr, Rachael |
| Dornbush, Alexandria | Kerr, Shannon |
| Downs Jr., Steven | Kimball, Jesse |
| Duhaime, Brittney | Kirkwood, Chase |
| Edwards, Hawk | Klund, Timothy |
| Ekeroth, Scott | Knuth, Stephen ② |
| Engblom, Brandon | Knutson, Kirsten |
| Erickson, Paige | Komarek, Evan |
| Esson, Trevor | Korkalo, Malibu |
| Fawcett, Nathan | Krause, Thomas |
| Finn, Mariah | Kucera, Margaret ②, ③ |
| Forcier, Blake | Larrivy, Brian |
| Fredrickson, Andrew | Lathrop, Carly |
| Furey, Samuel | Lawien, Corbin |
| Fye, Max | LeGarde, Jennifer ②, ③ |
| Gallegos, Melissa ② | Leider, Dillon |

Graduates

- | |
|-------------------------|
| Lemaster, Sylvie |
| Leskey, Andrew |
| Leskey, Emily |
| Lightfeather, Jared |
| Lord, Nathan |
| Lovito, Monica ④ |
| Luczak, Justin |
| Madison, John |
| Makynen, Sean |
| Maly, Erin |
| Manning, Michael |
| Marnich, Michelle ②, ③ |
| Marsh, Jacob ①, ③ |
| Marx, Amanda |
| McCann, Kara |
| McConnell, Kelsey |
| McCuskey, Kyle ①, ③ |
| Meints, Conrad |
| Melander, Marta |
| Mesedahl, Karl ②, ③ |
| Miller, Grant |
| Miracle, Nick |
| Monson, Karlee |
| Morinville, Christopher |
| Morris, Seiquayia |
| Moss, Travis |
| Nash, Savannah |
| Nelson, Crystal |
| Nelson, Gregory ②, ③ |
| Nelson, Jillian ①, ③ |
| Nguyen, Sunny |
| Nguyen, Uyen ④ |
| Nielsen, Nicole |
| Ogston, Jameson |
| Ohaju, Laurel |
| Olsen, Brittany |
| Olson, Alec |
| Olson, Darrin |
| Ozan, Katie ②, ③ |
| Ozan, Whitney ②, ③ |
| Panger, Micky |
| Paul, Jessica ②, ③ |
| Peterson, Andrew |
| Peterson, Jessica |
| Peterson, Kaitlin ②, ③ |
| Pichetti, Matthew |
| Pierre, Margaret |
| Pihlaja, Amanda |
| Podgorsek, Jacob |
| Pohl, Hilary |
| Poppen, Benjamin |
| Priley, Nicholas |
| Priley, Noel |
| Rankin, Ross |
| Redding, Jessie |
| Richards, Rebecca |
| Rislov, Carli |
| Ritchie, Lavon |
| Roberts, Jeffrey ②, ③ |

Leaders for Life

- | | |
|--------------------------------|-----------------------------|
| Robinson, Kerrick ② | <i>Lisa Mitchell-Krocak</i> |
| Rogers, Charles | <i>6/8/10</i> |
| Ronning, Sarina | |
| Rooney, Kyle | |
| Ross, Benjamin | |
| Rothering, Marcus | |
| Rudolph Lavalier, Caitlin ②, ③ | |
| Salinas, Douglas | |
| Salzer, Timothy ②, ③ | |
| Samuelson, Jacob ②, ③ | |
| Schendel, Justin | |
| Schock, Sean | |
| Sersich, Austin | |
| Sertich, Jeremy | |
| Sieger, Katie ②, ③ | |
| Silva, Joao ④ | |
| Sinnott, Jeffrey | |
| Sluka, Sarah | |
| Sobczak, Logan | |
| Soman, Christina | |
| Stebe, Sarah ② | |
| Stoyke, Lucy | |
| Stukel, Mathew | |
| Summers, Naomi | |
| Sutliff, Laura ②, ③ | |
| Sweeney, Alexandra ②, ③ | |
| Swenson, Mitchell | |
| Tarvas, Hayden | |
| Theis, Alec | |
| Thoennes, Ian | |
| Thompson, Joshua | |
| Toland, Rob ②, ③ | |
| Toms, Derek | |
| Townsend, Spencer | |
| Trihey, Lurendia | |
| Valesano, Cooper | |
| Verkennes, Mason | |
| Vezina, Samantha | |
| Vizanko, Blythe | |
| Walker, Jacob | |
| Weisinger, Nicole | |
| Weller, Alexander | |
| Whiting, Bri ②, ③ | |
| Williams, Keren | |
| Wipson, Max ①, ③ | |
| Wirsching, Steffen ④ | |
| Wright, Hayley ②, ③ | |
| Xiong, Sua | |
| Ziegler, Nicholas | |
| Zwak, David ①, ③ | |
| Zwanzig, Joshua | |

Legend

- ① = Grad with High Honors
- ② = Grad with Honors
- ③ = National Honor Society
- ④ = Foreign Exchange Student

RETIRING STAFF

Colleen Bryant will be sadly missed by everyone at Denfeld. Her bubbly personality, positive comments and upbeat attitude all contribute to her teaching style. She has been teaching for 34 years in the business department. This means that she started with manual typewriters, typewriter erasers and the dial telephone moving to massive changes in technology, ending today with computers, email, texting and internet. She says that her most rewarding times are the delight of looking into the eyes of a student and seeing that they caught on to the concept – they get it! What she has learned from these years is the value of a smile. A smile may be as simple as recognition that someone exists that might be the most important part of someone's day. Retirement will bring traveling eventually getting to Egypt. She would like to see the pyramids.

Sandra Carlson is retiring after working 37+ years in the Duluth School System as a paraprofessional. She started her career at Lincoln Elementary, worked at Woodland Hills for 16 years, then at Central for six years. Sandy's mother and two sons graduated from Denfeld and she is thrilled to be retiring after working here, in the Special Ed Department, for the last nine years. Her plans, upon retirement, are too numerous to mention but include continuing her ongoing education in a variety of exciting ways.

Gene Grembowski started his teaching career in Alvarado, Minnesota, a small farming community, teaching five different science classes a day. He started with the Duluth Public Schools at Morgan Park, where he was also an assistant football coach and head skiing coach. He also taught at East for a year. He states that he has taught for 39 years. Retirement plans include some traveling and hiking with his wife and just spending more time with his family. He has really enjoyed his time at Denfeld and will definitely miss the students, friendly staff and the Denfeld community.

Kim Jam has been teaching for over 30 years, although only 12 have been in the Duluth Public School system at Denfeld. She has accepted a new position with her family. It's called Grandmother and she will be watching her new grandson, Owen, when she retires in June. She loved her time here at Denfeld and wishes all the students well in the future. She loved working with the staff as well as the administration and will miss everyone greatly.

Charles Leppala plans to spend winters in Arizona and summers at his home on Big Round Lake in Tamarack, Minnesota. His thanks go out to faculty, staff and students for the many good times and memories at Denfeld High School and the Duluth Public Schools. Mr. Leppala states that it has been a great 34 years where coming to work has been like not coming to work at all, but instead a real pleasure.

Richard Swanson "Swannie" as he is known affectionately around Denfeld is retiring after serving the Duluth Public Schools for 34 years. Along with teaching he has coached Softball, Football, and Girls and Boys Basketball. He is very happy to see the girls sport program grow over the years. His plans for retirement include traveling, golfing, working with the Denfeld Alumni Association and coaching. He loved working with the staff and administration at Denfeld and will miss the students and student athletes that he worked with. He states that Denfeld is a great place to work and he could always find something good everyday here.

Patrick Phillips has thoroughly enjoyed his time at Denfeld. He has always enjoyed the seniors, especially their energy and pranks. He also enjoyed plotting his revenge. In the future he hopes to travel and enjoy his cars. He states that he hopes all the seniors realize how important education will be in their lives. Congratulations and strive to be the best that you can. "Man is still the most extraordinary computer of all." - John F. Kennedy

HALLS OF DENFELD

Oh we love the halls of Denfeld that surround us here today
And we will not forget tho' we be near or far away.

To the hallowed halls of Denfeld every voice will bid farewell
And shimmer off in twilight like the old tower bell.

One day a hush will fall, the foot steps of us all,
Will echo down the hall and disappear.

But as we sadly start, our journeys far apart,
A part of every heart will linger here.

In the sacred halls of Denfeld where we lived and learned to know
That thru the years we'll see you in the sweet after glow.

SCHOOL BOARD

Mary Cameron • Gary Glass • Tim Grover, *Chair* • Art Johnston
Tom Kasper • Judy Seliga-Punyko • Ann Wasson
Jonathan Peterson, *Student Representative*

COMMENCEMENT

119

Class of 2010



Duluth Denfeld Auditorium

Thursday, June 10, 2010

7:30 PM

PROGRAM

In order to preserve the dignity of this occasion, it is requested that no flash pictures be taken during the ceremony and that applause be held until all students have received their diplomas.

Prelude	Michelle Gribbon – <i>Organist</i> Alia Gribbon – <i>Violinist</i>
Processional – “ <i>Pomp and Circumstance</i> ”	Elgar (Please remain seated during Processional and Recessional)
Welcome and Introductions	Ed Crawford <i>Principal</i>
Class of 2010 Welcome	Adair Ballavance <i>Senior Class Advisor</i>
“ <i>Daring Confidence</i> ”	Madison Pertler <i>Class Speaker</i>
“ <i>Omnia Sol</i> ”	Z. Randall Stroope Combined Concert Choir and Faculty Chorus Director Mark Overland
“ <i>Putting the Class Back in Classes</i> ”	Elaina Hintsala <i>Class Speaker</i>
“ <i>It’s Time for Movin’ On</i> ”	Basig Combined Concert Choir and Faculty Chorus Director Mark Overland
“ <i>Three Things You Have to Do</i> ”	Fred Friedman <i>Denfeld Class of 1965 - Chief Public Defender of NE MN and Associate Professor at UMD</i>
Presentation of Class & Comments	Ed Crawford <i>Principal</i>
Acceptance of Class & Comments	Keith Dixon <i>Superintendent of Schools</i>
Awarding of Diplomas	School Board Members/Assistant Principal/Counselors <i>Judy Seliga-Punyko, Tim Grover, Tonya Sconiers, Ellie Martin, & Joan Fisketti</i>
Response	Elaina Hintsala & Madison Pertler
“ <i>Halls of Denfeld</i> ” (Please stand)	Traditional Combined Concert Choir and Faculty Chorus Director Mark Overland
Recessional – “ <i>Triumphal March</i> ”	Verdi

the following students have completed requirements for graduation.

GRADUATES

Kellie Danielle Alaspa	Katrina Louise Engebretsen	Sara L Kuehling*	Aaron Richard Pfuhl
Mitchell S Aleshire	Brittany Ann Erhardt	Jenessa Kutzler	Karlina M Pfuhl-Turner
Angela Jean Anderson	Heather Nicole Ericksen	Joshua Timothy Kutzler	Billy Phousongphouang
Gregory M Anderson	Alex Robert Eskola	Dmitry Yurevich Kuznetsov	Jesse Thomas Plowman
Jacob J Anderson	Cody John Fellbaum	Kyle Patrick Langlee^*	Andrew J Provencher
Kelli E Anderson	Samantha Lauren Fermentich	Michael D Larson	Kalvyn Matthew-Ortega Pugh
Katherine Rose Andreiko	Kayla Dain Ford^	Brendan Patrick Lawler	Kelsey P Quain
Jessica Ann Archambeau	Amanda Lee Fry	Alissa M Lees	Alaisa Mae Rabold^*
Jamie Chris Avery	Amanda J Garthus	Race T Leonard	Michael Daniel Rapaich
Justin James Ayers	Ceaira L Gibson	Eric M Lepak	Richard Jesse Anthony Reyes
Kaitlin Kuehn Bagley^*	Rebecca Lynn Gleason	Kyle John Limoseth	Amber Lynn Rich
Aili Ann Balaich	Clint R Glenn	Jeana Christene Lind	Casie R Richards
Grant Thomas Balaich^	Amanda Rose Glowacki	Hanna M Lindau	Lauren Marie Royer
Christopher M Barry	Alexandra Rose Grandi	Kelsey Elizabeth Lindsey	Micah Ronald Saarela
Elizabeth Christine Beeksm^*	Kyle Reese Graves	Yuen Ming Lo^	Ann Marie E Scanlon
Brianna Rae Behm	Kelly E Green^	Dylan Ray Lonetto	Anna Marie Schuman^*
Joshua Donn Benson	Nicholas Michael Greene	Megan R Lonetto	Adam J Scofield
Francesca Ella Bergman	Daniel P Grew	Samantha Maxine Lovold	DeRon Scott
Sarah J Bester	Christopher A Hakala	Bryan D Lundgren	Angela Gail Shaw
Andre’ J Bijold	Rachel Marie Halligan	Ryan Scott Lundgren	Kari Alicia Shearer
Myles E Boman	Laura Janet Halvorsen^*	Jason Dean Maas	Kaylee Jo Shuster
Daniel Jon Briggs	Kiera L Hannula	Taryn Elizabeth Madison	Amber Marie Simone
Racquelle Christine Britton-Vos	Tiffany Lynn Hanson	Jared Edward Maruska	Holly Anne Sinex^*
Zachary Joseph Brown	Krista Lee Haugdahl	Cassandra Rose Matiatos	Anders P Skarman
Dakotah Skye Budreau	Beth Ann Haugen^	Matthew McDevitt	Stacy Marie Skarman
Melissa Marie Burr	Jessica Marie Havron	Jessica Echo McLeod	Brittany Nicole Smith
Angela Rose Bushey^*	Niclas Henningsson	Amy Nicole Meyer^*	Ryan Allen Soule
Jayde Noelle Butler	Nicholas D Hill	Audra Faye Milinkovich	Roger C Spooner
Ryan Steven Cadotte	Aaron Robert Hinnenkamp	Aubrey Kay Moder^	Lisa Ann Stamper
Cody M Carlson	Elaina J Hintsala^*	Esti Taylor Mohelski	Dallas Ronald Stevens
Haylee Lynn Carlson	Michelle Rae Hobbs^*	Emily Helen Monson^	Brianna Marie Stolan
Molly Caven	Bradley Thomas Hoder	Timothy F Morton	Emily Kate Stolan^*
Harriet R Chambers	Heidi Suzanne Hoglund	Thong Moua	Jeremiah J Strong*
Danielle Clarice Chick	LeaDonna Fae Holland	Jesse Alexander Murray	Stephanie R Sundin
Samantha Ann Chick*	Mariah I Jaenisch	Oyata Marie Nixon	Christopher Matthew Susnik
Katie Lynn Christensen	Luke Robert Jazdzewski	Jeremy J O’Connor*	Andrew James Switzer^*
Jordan L Clark	Brian Scot Johnson^*	Logan C Talarico	Logan C Talarico
Anna Rose Collard	Derek Johnson	Nicholas Patrick Oliver	Sarah B Tellinghuisen
Katie Danielle Collard^*	Jason Thomas Johnson	Nicholas Keith Olson	Alyssa Marie Thompson
Matthew A Costley	Tyler E Johnson	Coree Osmundson	Keith Joseph Tomassoni
Haylee Victoria Cowan	Jessica Lynn Jones	Amber Rose Ostberg*	Megan M Torgerson
Jarek C Craig	Brittany Michelle Kall-Aase	Kyle Thomas Parendo	Robert C Trudeau
Caden J Dahl	Samantha Ashley Kasie*	Lindsay Elaine Pelosi^	Steven Ray Tucker
Ivan Matthew Dakovic	Margaret Grace Kennedy	Andrew D Pelto	Eric James Turner^*
Nikki Jo Darker-Stulac	Dustin Lee Kettelhut	Garrett Levy Perrault	Timothy James Wagner
Trisha Ann Decker	Meagan Kay Keyport	Madison Ann Pertler^*	Kirsten Lynn Waldowski
Jack David DeMars	Maren Elizabeth Kienitz*	Daniel J Peters	Morgan Marie Wallner
Alyssa Ruth DesMarais^	Brittany Kitzman	Luke Timothy Peterson	Nathan Merrill Ward
Cody Leon Dickenson	Stacie Amber Krause^*	NanElise Laura Peterson	Kyle William Warner
Ayaka Doi	Daniel James Krueger, II		Emily Mary Jean West
Andrew Connor Doig			Stephanie Lynn Wickner
Laura Duffy			Paige Marie Williams
Malory Marie Dunbar			Lauren Kay Willms
Hanna Lynn Durfee			Joseph Daniel Wittkop
Anthony M During			Maurisa Teruko Wittkop
Daniel Patrick Elder			Joshua Michael Yeaton
Drew Michael Elling			Samantha Jean Zimmerman

^ Indicates National Honor Society Members * Indicates Top 10% of the Class

SENIOR CLASS MOTTO

“Knowledge is important, but much more important is the use toward which it is put. This depends on the heart and mind of the one who uses it.” - Dalani Lama

PRINCIPAL
Ms. Laurie Knapp

ASSISTANT PRINCIPAL
Mr. Nathan Glöckle

SENIOR CLASS CO-ADVISORS
Ms. Janine Dahlquist
Mr. Jerome D. Upton

DULUTH SCHOOL BOARD MEMBERS
Mr. Tim Grover, *Chair*
Ms. Mary L. Cameron, *Vice Chair*
Mr. Tim Kasper
Mr. Gary Glass
Mr. Art Johnston
Ms. Judy Seliga-Punyko
Ms. Ann Wasson

IN MEMORIAM
Sylvester McCurry
1991-2010

The Class of 2010 numbers 306 graduates.

EAST HIGH SCHOOL ALMA MATER

We hail our Alma Mater, its glorious name we praise.
Each loyal son and daughter, too
A joyous song we'll raise.
Our birch trees white, our campus bright,
Our clear, blue northern sky
Will ever bring fond memories of our East High.

We fondly will remember, our lake of silvery blue
And near its shores, our Alma Mater, glorious to view.
We hold thee near; we hold thee dear.
We cherish every tie.
With reverence we will honor thee, our own East High

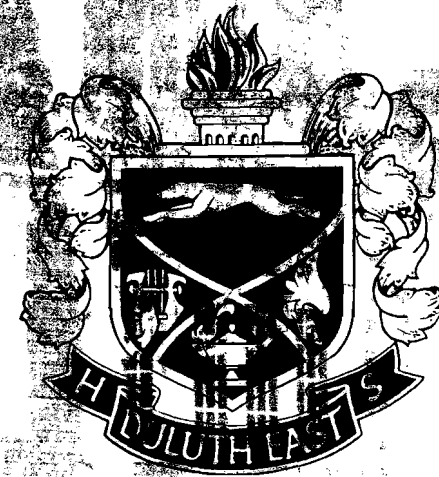
To faculty and classmates, we bid you fond farewell.
Our banners fly; our hopes are high; our thoughts will
always dwell.
Our memories dear, will bring a tear.
We'll often breathe a sigh.
We'll ne'er regret, we'll ne'er forget, our old East High.

-- Robert J. Vickers

(Audience 1st and 3rd verses, A'Cappella Choir 2nd verse)

Commencement

East High School Class of 2010



Laurie Knapp
6/10/10
Wednesday, June 9, 2010
7:30 PM

DECC Auditorium

COMMENCEMENT
Duluth East High School
June 9, 2010

GRADUATES

East High Scholars: * Students with a GPA of 3.5 and above (Gold Tassel)

** Students ranking in the upper 5% of the graduating class (Silver Medallion) + Member of the National Honor Society (Gold Honor Cord)

Processional-“Pomp and Circumstance” Edward Elgar
 East High School Symphony Orchestra – Mark Eskola, Conductor

Welcome and Introduction of Platform Guests Trisha Ryan
 Vice President of Executive Board 2009-10

Star Spangled Banner..... Francis Scott Key
 East High School Symphony Orchestra – Mark Eskola, Conductor

Star Wars Medley.....John Williams, arr. by James Burden
 East High School Symphony Orchestra – Mark Eskola, Conductor

“You Are What You Speak” Gretel Lee
 Class Speaker 2010

“The Biggest Loser” Ryan Gallagher
 Class Speaker 2010

“A Jubilant Song” René Clausen
 East High School A’Cappella Choir – Jerome D. Upton, Conductor

Presentation of the Class of 2010 Laurie Knapp
 Principal, Duluth East High School

Acceptance of the Class of 2010.....Keith Dixon
 Superintendent of Schools, ISD #709

Awarding of Diplomas Nathan Glöckle, Tom Kasper, Kerry Leider
 Judy Seliga-Punyko, Ann Wasson

Response.....Joseph Popham
 President of Executive Board 2009-10

“East High School Alma Mater” Robert J. Vickers
 (Audience 1st and 3rd verses; A’Cappella Choir 2nd verse)

Recessional- “War March of the Priests” from *Athalia* F. Mendelssohn
 East High School Symphony Orchestra – Mark Eskola, Conductor

The audience will please remain seated during the Processional and until the Recessional is completed.

The Class of 2010 requests that the audience remain silent during the Awarding of Diplomas. Cheering or verbal acknowledgement of any individual during the ceremony detracts from the solemnity of the ceremony, and creates a “competition” for applause that contradicts the spirit of unity the Class desires to be maintained throughout the ceremony. Also, in the spirit of fairness, we would like all of the names to be heard when they are read. Thank you for your cooperation and thank you for your attendance here this evening!

Anne Claire Acheson
 Joshua John Adams
 Johan Carl Ahlqvist
 Rick Michael Aili
 Richard Scott Albert
 Fatima Shaghdan Alwan (*in absentia*)
 Jay Joseph Amato
 Ashley Brook Anderson
 Emily Mae Anderson
 Forest Robert Anderson
 Holly Ann Anderson
 Ross Tucker Andrews
 Reed Michael Armstrong
 Nathan Erick Baer*
 Dillon Richard Adams Bailey
 Christopher Lloyd Baldwin*
 Emilie Vanderwerp Ball*
 Sarah Ann Bard**+
 Timothy James Beddow*
 Jaxon Reed Beichler
 Alexey Vladimirovich Belkin
 Joseph McCoy Benning*
 Andrew Thomas Berg
 Jeffery Richard Berg
 Lauren Courtenay Bergal
 Kayla Helen Elizabeth Bergeland
 Craig John Bertani
 Ryan Matthew Biggs
 Brooke Marie Binfield*
 Amelia Curley Black**+
 William Andrew Blatnik
 Blake Earl Boehne*
 Madelyn Brooke Borrell
 Zachary William Bouschor
 Kevin Paul Brazzer
 Mackenzie Douglas Britton
 Jacob Daniel Broman
 Lucas Daniel Broska
 Catherine Victoria Lorbiecki Brown*
 Daniel Thomas Brown
 Tonia Sue Bruckelmyer
 Ryan Theodore Bujold*
 Dominic Louis Butcher
 Patrick Michael Campbell
 Jessie Lynn Campion*
 Hailey Marie Carlson
 Jacquelyn Renée Carlson
 Joel Steven Carlson
 Hannah Sylvia Bergan Carr
 Montel Lamont Chapman
 Rachel Mae Cheslak
 Lauren Rose Chida
 Andrew Wallace Choquette*
 Emma Lea Clevette*
 Kurtis Ray Collins
 Bronwyn Elizabeth Crandall*
 Guthrie Taylor Cunningham*
 Joseph Paul Cutler
 Jason Charles Dahlen*
 Samantha Josephine Daly
 James Curtis Danielson
 Sean Michael Davey*

Xavier D Davis
 Nathan Michael DeRosier
 Cassandra Marie Dwyer*
 Mary Kathryn Markey Dwyer
 Lindsey Nicole Eales
 Luke Steven Eastep
 Cora Beth Ellenson-Myers*
 Courtney Lindsey Anne Ellian*
 Lydia Mary Ellison
 Erik Karl Engelsjerd*
 Jonathon Gene Enright
 Devin Daniel Erdahl
 Tyler Jacob Erickson
 Jenny Rose Fehnel
 Kai Fei**+
 Gwen Robbins Fifield
 Chase Thomas Fjelstad
 Fosam Buma Foncham
 Derek Alan Forbort
 Skyler Carl Coolidge Fugelso
 Max Anthony Gagnon
 Ryan Edward Gallagher*
 Luis Aljandro Gamarra Mayer
 Samuel Addison Gibbens
 Tyler Peter Gilberg (*in absentia*)
 Antonia Renee Giuliani
 Baird Dylan Goerts
 Rachel Elizabeth Golden
 Jane Marie Goldfarb
 Casey Hansen Goodge*
 Riley John Grandson
 Myla Joanne Granger
 Ivy Elena Hakala
 Gene Philip Halverson*
 Elle Gabrielle Hansen*
 Matthew David Hanson-Johnson
 Benjamin Alan Gumpfer Harvey**+
 Johannes Hasskamp
 Daniel Ellis Hawkin III
 Alexandra Diana Hiltbrand
 Joseph William Hodapp**+
 Kyle William Holecek
 Alix Justina Hydeke
 Ahleena Kay Isaacson
 Phillip Karl Isaacson
 Alison Elizabeth Janssen*
 Daniel A Jarvis
 Brittany Lynn Johnson*
 Dakota Ryan Johnson
 Emily Marie Johnson
 Joe William Johnson
 Mariah Jane Johnston
 Alyssa Rose Jones*
 Kayleen Mary Jones**+
 Ryan Anthony Jones (*in absentia*)
 Jirada Jongjapakun
 Caley Jo Jukich*
 Timothy Charles Juten
 Jacquelyn Morgan Kalligher
 Bryce Allen Karasti
 Matthew David Karvonen
 April Nicole Katzaman

Danielle Sarah King
 Megann McKenzie Kivi
 Holly Ann Klassen
 Steven Charles Klein
 Joel Richard Klints
 Sean Evan Klougerbo
 Kristine Ashley Kollath
 Lydia Megumi Komatsu
 Alison Christine Krautbauer
 Haley Ann Krull
 Benjamin Daniel LaBerge
 John Powell Lafferty IV*
 Tyler Douglas Laine
 Ashley Elizabeth LaLiberte
 Bryce Vincent Thomas Aquinas Laliberte
 Maria Therese Landgren*
 Natalie Ann Landwehr
 Emma Rose Lang
 Kyle James Larrivy
 Michelle Marie Larson*
 Jolene Mae Laskowski*
 Gretel Lenore Lee
 Grace Pauline Leider
 Briggs Nelson LeSavage
 Raya Elizabeth Letourneau
 Gabriel Joseph Leusman
 Kyle Raymond Levanen*
 Maire Madarlein Maeg Licht*
 Andrew James Liskiewicz*
 Amy Kathleen Lofstuen*
 Monica Rose Lorenz**+
 Amy Louise Lothenbach
 Marian Elise Lund**+
 Blayke Lauren Lundberg
 Kyle Marshall-Lloyd Lutzka
 Cidne Colette Lyons
 Morgan Mccarthy Maddy
 Craig Andrew Marble
 Cody John Marmon
 Samuel Philip Martinen
 Robert Braxton Mason
 Tyler James Mass
 Eric Lee Mason
 Emily Joy Matuseski*
 Sylvester McCurry, Jr. (*in Memorium*)
 Ericka Lynn McGovern
 Erik Charles McLaughlin
 Morgan Jean McMann
 Josephina M McMorrow
 Maria Diane McVean*
 Maximilian Patrick Medlin
 Andrew John Melby
 Kenneth John Mellin*
 Ryan Lee Mellinger
 Amanda Kay Mertesdorf*
 Taylor Messa
 Madeline Olivia Miller
 Nicole Marie Miller



Kelsey Leigh Mix
 Ian Patrick Mlakar
 Angela Lyn Moe
 Reka Mohring
 Sean Alan Monroe
 Kayla Marie Moorhead (*in absentia*)
 Ana Alejandra Morse
 Tyler James Mullozzi
 Aunika Ann Munson
 Tanner Hawkins Murray
 Sarah Eilene Muskovitz*
 Yuliya Nemykina**+
 Peter Shawn Norick
 Sean Vishnu Norland (*in absentia*)
 Taylor Carrie Norton
 Shantell Destinee-Lynne Oleson
 Troy James Olson
 Kyle Kaye Olson-Merrick*
 Acadia Rose Osborne**+
 Christian Theodore Ostern
 Benjamin Carl Ostrander
 Daniel Jay Ott
 Taylor James Paddock
 Karl Enrique Palm*
 Mark Allen Paul
 Jayce Hartley Paulseth
 Connor Lawrence Payne
 Amy Elizabeth Pennington*
 James Bradley Perala-Dewey
 Ander Raymond Peterson*
 Ethan James Peterson* (*in absentia*)
 Kiana Monet Phillips
 Alexis Stevenson Pike
 Jill Irene Plotnik
 Joseph Wayne Popham*
 Katrina Marie Ralston
 Beau Raymond-Iaquinto*
 Jonathan Marten Reimers
 Eva Marie Reistad
 Emily Jayne Renier*
 Grace Elizabeth Richey
 Rachel Ada Riggs
 Evan Michael Kervina Rollo*
 Sarah Ruth Josephine Rovano
 Stephanie Joan Rowell
 Bobbie Lee Christine Ryan
 Trisha Kathleen Ryan**+
 Anders Christian Ryden*
 Logan Matthew Salés*
 Trevor James Samsa
 Carl Victor Sandstrom
 Gloria Elena Santana
 Bryan Karl Sather*
 Ryan John Sauvé
 Laura Rae Sawyer
 Sara Lorene Schmitt
 Laura Nicole Schroeder
 Devon Stewart Schultz
 Brian Wayne Schumacher*
 Katie Ione Schwartz
 Samuel Glen Arthur Seering*+
 Shelby Jackson Seitzinger

Peyton Drew Servaty
 Kristine Erin Shogren*
 Fredrick Carl Sievert
 Jaron Leo Simonson
 Leah Nicole Simonson
 Vetle Skogen
 Rachel Morgan Slack
 Whitney Paige Solomon
 Kaitlyn Joy Sorensen
 Kristin Kae Sorensen
 Jessica Carol Spaeth
 Sarah Lynne Spangenberg**+
 Rachel Elizabeth Spears*+
 Anthony Joseph Squillace**+
 Alexa Kristine Stabe
 Dyanmi Romell Starks
 Josie Lynn Steinmetz**+
 Sean Thomas Stetson
 Andrew George Stevenson*
 Meredith Laura Collins Stewart*
 John Michael Stingle*
 Nicholas William Stone*
 Patrick J Stone
 Jay Kirk Stoneburner*
 Daniel John Strohman
 Sarma Anna Stumbris
 Kaitlin Anna Sundberg
 Travis Stephen Swanson
 Jordan Marie Talbot
 Purva Kishor Tambat
 Erin Elizabeth Tapper*
 Steven Alexander Tarnowski
 Daniel Romero Teske
 Kallie Marie Thomas
 Christopher Paul Thomsen**+
 Nicholas Mathew Toland
 Austin T Torvinen
 Nicholas Rogero Toscano
 Kristin Theresa Trapp
 Annika Renea Truebenbach
 Kevin Truong
 Zachary James Udesen*
 Christopher Stephen VanHouse
 Alexander William VanLoh**+
 Risa Gertanne Visina*
 Zachary Charles Visina
 Miranda Sharla Waisanen
 Nicole Deanne Walker*
 Sam Kenneth Weber
 Kara Marie Werner
 Curtis Jon White
 Peter Murray Whiteman
 Thomas Robert Wigstrom III
 Cassandra Kay Williams
 Sela Anne Wirtanen
 Benjamin Michael Woodbury (*in absentia*)
 Dalton Joseph Wrazidlo
 Anthony Swift Wright*
 Luzolo Joel Yelengi
 Emily Lee Yetter*+
 Kelsey Ann Yoki*
 Amy Lynn Zimski

GED Diploma

Ryan J. Adams
 Emmanuel E. Alhachem
 Guadalupe J. Avila-Garcia
 Winona F. Bellanger
 Nicholas A. Bennett
 Mary Baublitz
 Joseph S. Follett
 Kayla R. Fremling
 Emil J. Green
 April M. Hagadorn
 Deonte L. Jackson
 Brandi Nesdahl
 Nicole R. Kolden
 James A. Lyons II
 Allen J. McDonell
 Colleen J. McLaughlin
 Eryn R. McMillen
 Rhianna M. Meyers
 Alicia J. Mumma
 Michael T. Nickaboine
 Christopher C. Olson
 Amber L. Petralia
 Scott K. Pomeroy
 Sheri L. Rask
 *Erikka L. Ruhman
 Brittany L. Smith
 Cesarea D. Solem
 Richard T. Whaley

High School Diploma

Chelsea J'Quenne Albin
 Cheryl Ann Anderson
 Brian C. Atallian
 Jeffery Richard Berg
 Michael C. Berg
 Timothy Donald Berglund
 *Michelle D. Bergstrom
 Jake R. Ciesala
 Daniel F. Cordova
 Jason M. Curtis
 Shane C. Davis
 Danielle Elizabeth DeFoe
 Stephanie Paula DeFoe
 Shaylene M. Goggeye
 Frank A. Hayson
 *Anthony A. Hey
 Gordon A. Hey II
 Raina Lee Hoiland
 Heather A. Johnson
 Alyssa R. Jones
 Peter J. Noffsinger
 Robert W. Obst
 Tristan Scott Pfuhl
 Andrew J. Phillips
 Amber T. Poppewell
 Brock Allen Puckett
 Guy Robert Franklin Rabold
 Matthew P. Shober
 *Cassandra Susanne Snickers
 Brittnay-Anne C. R. Taylor
 Zachary R. Taylor
 Emma Sheryl Turner
 Tyler Van Norman
 Janice F. Waheed
 Bryant Jeffery Wojtkowiak
 Zachery D. Wright



* Denotes Class Speaker

*Willie
 Co. 6/29/10*

The participating graduates represent only a portion of those students who completed their high school or GED requirements. Over 100 GED students and 45 diploma students graduated through the Adult Learning Center, ALC/Unity & Y.E.S.! programs in the past year.