



Agenda of Regular Meeting

The Board of Education Huron Intermediate School District

A Regular Meeting of the Board of Education of Huron Intermediate School District will be held on July 13, 2026, beginning at 4:00 PM at the Huron Intermediate School District's Administration Building at 1299 S. Thomas Road, Suite 1, Bad Axe, MI 48413.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order
2. Pledge of Allegiance
3. Organizational Meeting
 - A. Election of Officers
 - B. Committee Appointments
 - C. Authorized Check Signers
 - D. Banks of Deposit
 - E. Investments
 - F. Legal Consultants
 - G. Meeting Dates
 - H. Federal Coordinator Appointments
4. Minutes of June 29, 2026
5. Public Participation
6. Action Items
 - A. Overnight Travel Request for Superintendent
 - B. Facilities
 1. Request to Approve the Purchase of Chromebooks
 - C. Appointment to Big Burning School/Colfax Twp. #1 Board of Education
 - D. Bylaws and Policies
 1. Request to Adopt the Board Member Compensation for Official School District Meetings and Events Resolution
 2. Request to Adopt the Thrun Law June Bylaws and Policy Updates
7. Informational Items
 - A. Report of Directors
 - B. Report of Superintendent
8. Approval of Bills
9. Adjournment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the school district's business. There is time for public participation during the meeting as indicated on the agenda.



Board of Education Report: July 13, 2026

- **Mental Health Update:**
 - Jackie Callender applied for, and received, an additional \$140,000 in 31n(6) grant funding from the state. This money was allocated to HISD from the pool of unused 31n(6) funds returned to the state by other ISDs. Jackie's application asked that we be allowed to use these funds for additional CKH services and resources beyond the training that HISD is supporting this summer. These additional resources & supports will enhance implementation efforts and provide opportunities for increased fidelity.
- **Early Childhood Update:**
 - Laker Schools' Head Start program was awarded a Strong Beginnings Pilot Classroom through MiLEAP. This program will serve up to fifteen 3-year olds, 4 days a week, with funding braided from Head Start and the Strong Beginnings grant. Erinn Mausolf and her team will support this classroom, bringing HISD to 17 pre-school classrooms supported across the county. Laker's Strong Beginning program will be the first 3-year-old program directly supported by HISD.
 - Jessica Heilig officially starts her position as Early Childhood Specialist the week of July 8, meeting with Erinn & Sabrina Holman as they start to plan services for the new school year.
- **Instructional Coaching Update:**
 - We are excited to bring Tina Peyer, a Thumb native working in early education in Alaska for over 15 years, to HISD as a new Early Literacy Coach. Tina brings experiences in K-2 classrooms, the Alaska Department of Education, and an educational non-profit to our lit coaching team. She will participate virtually in the statewide coaching institute in early August but will be on-site to begin the school year during our Opening Week. We continue to accept applications for one more literacy coach and hope we can fill that prior to Opening Week.
- **Professional Learning Update:**
 - HISD provided over 519 hours of professional learning to 2,643 participants during the 2025-2026 school year. By comparison, in the 2024-2025 school year, we provided 392 hours of professional learning to 1713 participants. This increase was primarily driven by the AI Integration series, Pillars of Practice, and UDL training provided by Dr. Shelley Moore.

- **Miscellaneous:**

- In late June, I had the opportunity to present at MASSP's EdCon conference and the ISTE/ASCD conference on how HISD is starting to use AI in a responsible, ethical manner to increase the quantity and quality of educator feedback. I look forward to continuing to build on this work as the new year gets underway.
- We continue to work in preparation for HISD Opening Week, where our main event, so to speak, is hosting/sponsoring Capturing Kids' Hearts trainings for HISD staff and educators across the county.
- HISD Administrators will join colleagues across the Thumb in Midland on July 28-29 for the 3rd Annual Tri-County Admin Retreat.
- FYI that I will be serving as a co-chair for GELN's Early Mathematics Task Force in the coming year. Jill Ball of Tuscola ISD has previously served in this position and encouraged me to consider this as she transitions to a new leadership role within the organization.

HISD Special Services Report July 2026

Huron Learning Center Update

Please see attached.

Huron ISD Determination for Implementing Part B of the Individuals with Disabilities Education Act (IDEA)

The federal Individuals with Disabilities Education Act (IDEA) of 2004 established a reporting mandate that requires states to publicly report on the performance of each Intermediate School District and make annual determinations of the extent to which the ISDs are meeting the requirements of IDEA. Determinations use data from ISDs and member districts that relate to the State Performance Plan (SPP) indicators. States are required to establish criteria for the determinations and are to use that criteria to reflect a result for each ISD in the following categories:

- Meets the purposes and requirements of Part B of IDEA
- Needs assistance in implementing the requirements of Part B of IDEA
- Needs intervention in implementing the requirements of Part B of IDEA
- Needs substantial intervention in implementing the requirements of Part B of IDEA

In response to these results, the Michigan Department of Education Office of Special Education is charged with providing technical assistance or financial sanctions to ISDs needing assistance, intervention or substantial intervention. Technical assistance is provided to ISDs falling in these categories. To this point, however, financial sanctions have not been used by our state.

To make ISD Determinations, the Michigan Department of Education (MDE) uses both results data and compliance data.

- Results data used relate to
 - English Language Arts and Math participation and proficiency on all statewide assessments for students with IEPs at 4th and 8th grades
 - Percentage of students with IEPs who graduated with a regular high school diploma
 - Percentage of students with IEPs who dropped out of school
- Compliance data used relate to
 - Suspension and Expulsion of students with IEPs
 - Disproportionate Representation in SE for students with IEPs due to inappropriate identification
 - Disproportionate Representation in SE for students with IEPs in Specific Disability Categories due to inappropriate identification

- Timely initial evaluations
- Timeliness of Part C to Part B transition
- Secondary transition of students with IEPs
- Timeliness of IDEA data reporting through the Michigan Student Data System
- Special education single audit findings
- Longstanding noncompliance
- Valid and reliable for timeliness of Part C to Part B transition and secondary transition of students with IEPs.

Based upon the results and compliance data for our county, the Michigan Department of Education (MDE) has determined that the Huron ISD meets requirements in implementing the purposes and requirements of Part B of the Individuals with Disabilities Education Act (IDEA). This represents the highest status available and reflects a positive evaluation of Huron ISD's commitment and effectiveness in supporting students with disabilities. While Huron ISD has achieved a Meets Requirements determination for 2026, we will continue to analyze district-level data to identify areas for technical assistance and support.

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Additionally, it should be noted that the Huron ISD has performed above the state average in both results and compliance for the past three years.

Personnel/Staffing

We continue to work to fill our vacancies in the special education department. Currently we have the following positions open.

- Special Education Paraprofessionals – 2 full time
- LEA Coordinator – 1 full time; 1 part time
- Physical Therapy Assistant – Part time
- School Social Worker (Early On and Community Based Preschool, Not Located in K-8 or K-12 building) – 1 full time
- MOCI Teacher (Project SEARCH) – part time for 2026-27 and then full time in 2027-28

Huron Learning Center Board Report

July 2026



Current Events

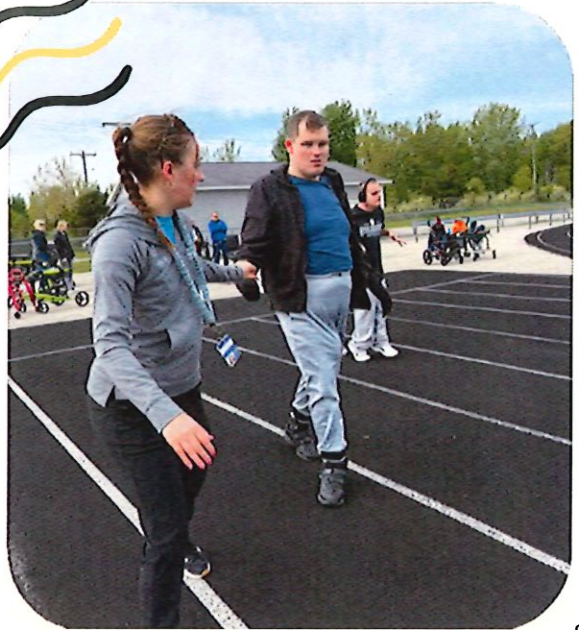
- ♦ Commencement was held on June 1st for the two students who have completed their programming at the Huron Learning Center.
- ♦ On June 2nd, ECSE and GSRP held their graduation program.
- ♦ Summer School programs begin on Monday, July 7. There will be around 20 students participating in summer programming.



Embracing the Journey of Learning

Professional Development

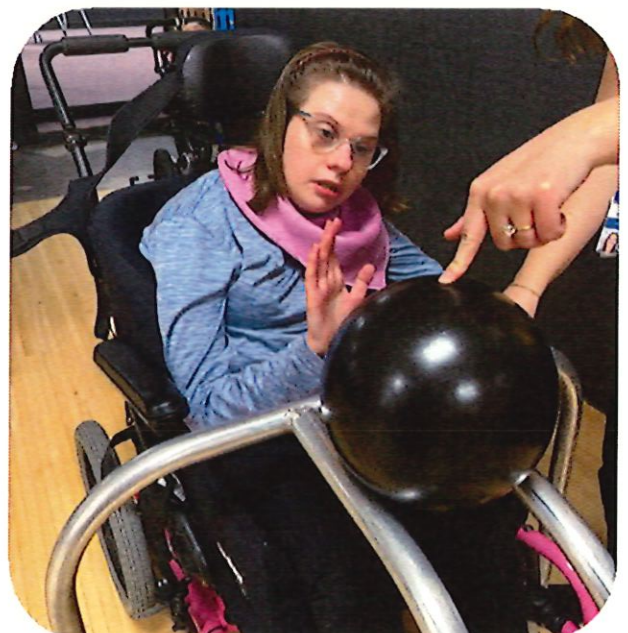
- Several Huron Learning Staff took part in the K-12 ASD Intensive Training on June 10 and 11. Three to four of these staff members are a part of the Huron County ASD Leadership team.



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Positive Behavior Intervention and Supports

- We wrapped up PBIS learning for the school year.



BEYOND THE CLASSROOM

Real Skills.
Real Credentials.
Real Careers.

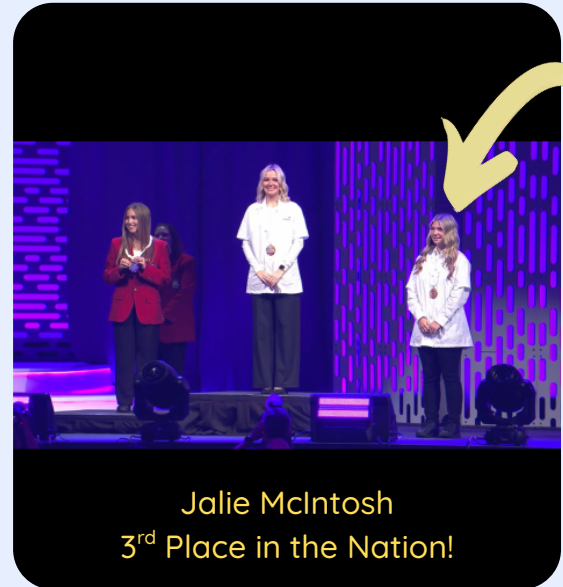


Student Spotlight!

Jalie McIntosh from Cosmetology and a graduate of Bad Axe HS earned 3rd in the Nation at National SkillsUSA competition in Atlanta, GA, on June 1-6th.

We are super proud of both her and her Cosmetology instructors, Mrs. Poppeck and Ms. Baranski, for preparing her for this accomplishment.

Jalie will return as an adult Cosmetology student next year to complete her hours required for State licensure.

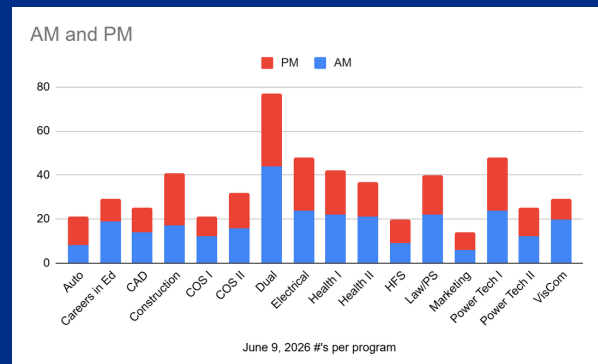


Auto	8	13
Careers in Ed	19	10
CAD	14	11
Construction	17	24
COS I	12	9
COS II	16	16
Dual	44	33
Electrical	24	24
Health I	22	20
Health II	21	16
HFS	9	11
Law/PS	22	18
Marketing	6	8
Power Tech I	24	24
Power Tech II	12	13
VisCom	20	9
	290	259

Program Data & Enrollment

Total enrollment for the 2026-2027 school year is **549**.

We were at **487** in 2025-2026 school year.



Campus Updates & Community Highlights

- Power Technology classroom is expanding to accommodate student numbers.
- Health Science II room is moving to a larger room to accommodate student numbers.
- Hiring Power Technology paraprofessional
- Hiring Electrical Technology paraprofessional
- Painting remaining rooms that are yellow: Dual rooms and Visual Communications.



BEYOND THE CLASSROOM

Real Skills.
Real Credentials.
Real Careers.



Early Middle College

- We hosted our EMC/Dual Bootcamp on June 17th at Mid Michigan College.
- Travelled with roughly 65 students to campus in Mt. Pleasant, MI, where students received valuable information, student ID's, and a campus tour. Then they reviewed expectations.

New EMC partnerships with Macomb Community College and Baker College.

- We are working with SC4 to form a partnership this year.



Staff Spotlight

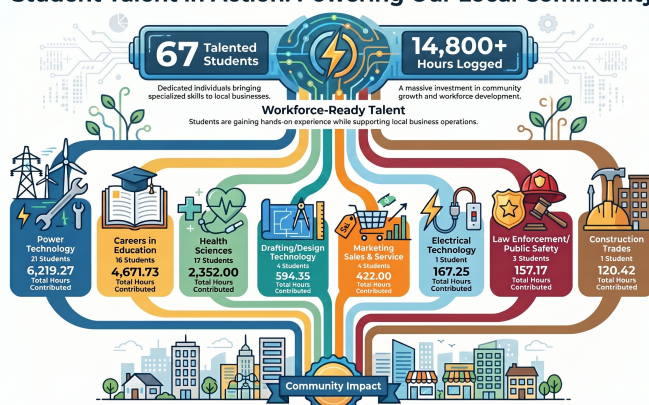
- On June 24th, Power Technology Instructor, Michael Meissner, nominated by recruiter SSGT Barnes from the Army National Guard, was invited to participate in the *Rising Educators* opportunity at Camp Grayling where he was able to ride in a Blackhawk helicopter!
- Mike Page was hired as our new Auto Instructor and has already been preparing for the new year with plans to be in in later July and early August to meet with his mentor and begin prepping his room and curriculum.

Community Connections

Let's recap On-the-Job Training (OJT) during the 25-26 school year:

- 67 students on OJT
- Logged 14,800+ hours
- 8 of 12 programs placed students on OJT opportunities

Student Talent in Action: Powering Our Local Community





JUNE WORK

Let's reflect back...

- Grant Applications, Grant Requests, and Final Grant Expenditure Reports (GSRP Grant)
- Due to/Due from Payoffs
- Payroll Accruals
- 7/1 Contracts
- Year End Audit Checklist Update
- Budget Work
- Year End Payroll Payouts

JUNE TRAININGS

- Board/Finance Committee Meeting for Budget Presentations
- MSBO Business Manager CPA Workshop & Financial Preparation
- Year End Accounts Payable & Payroll Training

HURON AREA INTERMEDIATE SCHOOL DISTRICT

UNITED TODAY, BETTER TOGETHER, STRONGER TOMORROW
JULY 2026

FINANCE DEPARTMENT REPORT

Audit Update

Huron ISD has been notified by the Michigan State Police (MSP), Criminal Justice Information Center (CJIC), LEIN & CJIS Compliance Section (LCCS) that our agency has been selected for a routine compliance audit related to our fingerprinting services. The on-site audit is scheduled for August 5, 2026.

The audit is designed to ensure compliance with Federal Bureau of Investigation (FBI) Criminal Justice Information Services (CJIS) Security Policy, the Michigan Security Addendum, and applicable state and federal laws governing the access, use, storage, and dissemination of Criminal History Record Information (CHRI). As part of the review, Huron ISD will complete the required online questionnaire and submit supporting documentation in advance of the audit. During the on-site visit, the auditor will review a sample of fingerprint transactions, verify required consent and authorization documentation, assess our physical security practices, and review agency policies and procedures related to the handling of criminal history information. This is a standard compliance review, and staff are working to ensure all required documentation is prepared prior to the audit.

Budget Update

The Michigan Legislature reached a final agreement on the FY 2027 School Aid Budget in the early morning hours of July 3. This is an initial summary based on early reviews of Senate and House Fiscal Agency analysis documents. Additional clarification and implementation guidance from the Michigan Department of Education is expected in the coming weeks, and we will continue to monitor updates and provide further information as it becomes available.

Key highlights include:

- A \$250 per pupil increase to the foundation allowance, bringing the total to \$10,300 per student (approximately 2.5% increase).
- Implementation of a three-year average membership option for pupil counts, allowing districts to use either current-year enrollment or a three-year average, whichever is greater.
- Expansion of weighted pupil funding for economically disadvantaged students and English learners under Sections 31a and 41, now incorporated into the new 22b structure.
- \$150 million for educator compensation (Section 27).
- \$75 million for the LETRS literacy program (Section 35a), including increased funding through conference committee negotiations.
- \$310 million for Section 31aa Mental Health and School Safety, with revised allocation and waiver provisions. Funding within this section is divided into approximately \$100 million for mental health and \$200 million for school safety. The waiver language will apply only to the school safety portion of the funding. Additional guidance is expected regarding implementation.

- \$40 million for dual enrollment (Section 21b), a new allocation included in the final agreement.
- Continued funding of approximately \$125 million for transportation (Section 221).
- An additional approximately \$630 million in School Aid Fund dollars directed to higher education, bringing total annual transfers to colleges and universities to roughly \$1.9 billion. Section 81 funding is projected to increase by approximately 2.5%.
- Section 31n Mental Health Practitioner funding is maintained, with expanded eligibility to include GSRP students and a new requirement for MDE-approved service plans.
- Section 35a Literacy Coach funding increased by \$10.5 million, which is to ensure that each ISD can support at least one more literacy coach than in FY 2025-26 (with a minimum of four per ISD).
- Section 32p, early learning partnership funding of \$30 million, to create and implement early learning partnerships for families into the early childhood system.