

# Agenda of Board Workshop/Regular Meeting

## The Board of Trustees Mineral Wells ISD

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A Board Workshop/Regular Meeting of the Board of Trustees of Mineral Wells ISD will be held Monday, August 14, 2023, beginning at 5:30 PM in the District Services Complex.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. Call to Order/Establish Quorum**
- 2. Board Workshop/Dinner - No Action Will Be Taken**
  - A. Agenda Review
  - B. Planning for 23-24 School Year
  - C. Policy Review
- 3. Closed Session - Texas Government Code 551.074, Texas Government Code 551.076, Texas Government Code 551.082 and Texas Government Code 551.072**
  - A. Texas Government Code 551.074
    - 1) Employment/Appointment/Reassignment/Evaluation/Compensation/Duties of Personnel
    - 2) Renewal/Nonrenewal/Assignment/Reassignment/Probationary Status/Return to Probationary Status/Continuing Status of District Personnel
  - B. Texas Government Code 551.076
    - 1) Security - Personnel, Devices, Audits
  - C. Texas Government Code 551.082
    - 1) Student Discipline
- 4. Open Session - 7:00 p.m.**
- 5. Prayer**
- 6. Pledges - U.S./Texas Flags**
- 7. Mission & Vision Statements**
- 8. Public Comment**
- 9. Board Visioning Workshop**

**Presenter:** Lizzy Johnson
- 10. President's Report**

**Presenter:** Sunny Lee, Board President

**11. Superintendent's Report**

**Presenter:** Dr. John Kuhn, Superintendent

A. Food Service Update

**Presenter:** David Wells, Food Service Director

B. Transportation Update

**Presenter:** Bret Barrick, Transportation Director

C. Technology Update

**Presenter:** Justin Lascsak, Technology Director

D. Special Programs Update

4

**Presenter:** Natalie Griffin, Executive Director of Special Programs

E. Curriculum and Instruction Update

6

**Presenter:** Angie Myrick, Executive Director of Curriculum

F. SPED Update

**Presenter:** Kendra Fowler, Special Education Director

G. Athletics Update

**Presenter:** Cody Worrell, Athletics Director

H. HR Update

**Presenter:** David Tarver, Assistant Superintendent

I. Assessment and Counseling Update

15

**Presenter:** Kenzie King, Executive Director of Assessments and Counseling

**12. Consent Agenda Items**

A. Monthly Financial Reports, Accounts Payable Listing, and Investment Report

19

B. Water/Electricity/Gas Reports

35

C. Minutes of the July 5, 2023 Special Meeting of the Board and July 10, 2023 Regular Meeting of the Board of Trustees

39

D. Resolutions of Palo Pinto County Extracurricular Status of 4-H Organization/Adjunct Faculty Appointment

44

E. School Resource Officer Program Agreement and First and Second Amendments to the Agreement between the City of Mineral Wells and MWISD for the 2023-2024 School Year

50

**13. Discuss, Consider, and Take Any Necessary Action Regarding an Interlocal Agreement for Students with Visual Impairments**

56

**Presenter:** Kendra Fowler, Special Education Director

**14. Discuss, Consider, and Take Any Necessary Action regarding the 2023-2024 Student Code of Conduct**

61

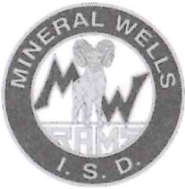
**Presenter:** David Tarver, Assistant Superintendent

**15. Discuss, Consider, and Take Any Necessary Action Regarding the Approval of the 2023-2024 Innovative Courses List**

106

**Presenter:** David Tarver, Assistant Superintendent

<b>16. Discuss, Consider, and Take Any Necessary Action Regarding Staff Computer Device Refresh</b>	<b>107</b>
<b>Presenter:</b> Justin Lascsak, Technology Director	
<b>17. Discuss, Consider, and Take Any Necessary Action Regarding Purchases of Interactive Flat Panels for Lamar Elementary</b>	<b>109</b>
<b>Presenter:</b> Justin Lascsak, Technology Director	
<b>18. Announce Tentative Tax Rate: Set Board Meeting for August 28, 2023 for Adoption of Final Budget, New Budget and Tax Rate</b>	<b>112</b>
<b>Presenter:</b> Paul Hearn, Chief Financial Officer	
<b>19. Discuss, Consider, and Take Any Necessary Action Regarding Revisions to MWISD Board Policy DB(LOCAL)</b>	<b>113</b>
<b>Presenter:</b> Dr. John Kuhn, Superintendent	
<b>20. Discuss, Consider, and Take Any Necessary Action Regarding a Board Resolution Related to Required Security Personnel on Each Campus</b>	<b>115</b>
<b>Presenter:</b> Dr. John Kuhn, Superintendent	
<b>21. Discuss, Consider, and Take Any Necessary Action Regarding the Designation of Security Officers as recommended by the Superintendent</b>	<b>117</b>
<b>Presenter:</b> Dr. John Kuhn, Superintendent	
<b>22. Information</b>	
A. Calendars for July and August	118
<b>23. Vote on Closed Session Items</b>	
<b>24. Adjournment</b>	



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: ESSA Consolidated Federal Grant Update

RECOMMENDED ACTION: None

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

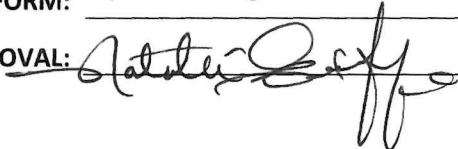
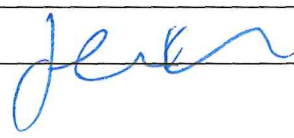
**OVERVIEW:**

Review ESSA Consolidated Federal Grant Planning Amounts for 2023-2024

FISCAL IMPACT: N/A

ATTACHMENTS: ESSA Planning Amounts for 22-23

DEPARTMENT(S) SUBMITTING FORM: Special Programs

DEPARTMENT SIGNATURE/APPROVAL:  

## **Every Student Succeeds Act (ESSA) Grant**

Planning Amounts for 2023-2024:

- **Title I, Part A – Improving Basic Programs - \$1,015,454**
- **Title II, Part A – Improving Teacher Quality - \$152,040**
- **Title III, Part A (Bilingual/ESL) – \$47,891**

***Member of SSA with Region 11 (Shared Service Arrangement)***

***2022-23 Federal Funds novated to Region 11 fiscal agent for Title III (Immigrant) SSA***

- **Title III Part A (Immigrant/Migrant) – \$7,507. Region 11 is the fiscal agent for this grant.**
- **Title IV, Part A – Student Support and Academic Achievement - \$84,821**
- **Perkins V (CTE) - \$43,654**



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**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
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- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
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**TITLE:** Updates from curriculum and instruction.

**RECOMMENDED ACTION:** No action required. Information only.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**

**OVERVIEW:**

Will discuss:

1. Summer Professional Development
2. Curriculum Resources for the Beginning of the School Year
3. Upcoming Curriculum Adoptions

**FISCAL IMPACT:** Operational Expenses

**ATTACHMENTS:** 8 pages

**DEPARTMENT(S) SUBMITTING FORM:** Curriculum, Instruction, & Assessment

**DEPARTMENT SIGNATURE/APPROVAL:**



**TRAIL OF  
BREADCRUMBS**



# **GRAMMAR & WRITING WORKSHOP**

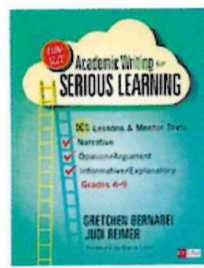
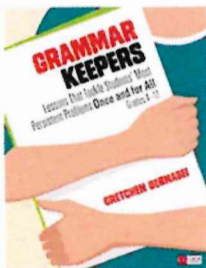
 **9:00 AM -  
3:30 PM**



**TUESDAY,  
JUNE 20TH**

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**Remember to Bring:**



**Location: DSC Boardroom**

MINERAL WELLS ISD

# New Teacher ACADEMY



**JULY 25TH**

If you have been a teacher for 3 years or less, we want you!

OPTIONAL

**Becoming an Effective Teacher**

Impacting the lives of students through positive relationships

**Maintaining Positive Student Behavior**

Let us share some ideas for you for your first day of school.

**Managing the Classroom Environment**

Having a well-organized and managed classroom

Tuesday,  
**July 25th**

9:00am- 12:00pm  
or  
5:30pm- 8:30pm

**DSC**  
District Services  
Complex

906 Southwest  
5th Avenue  
Mineral Wells, Tx 76067



Questions: Angie Myrick- 940.745.0052

RSVP: Text- 940.745.0052

<https://bit.ly/mwisdnta23>



# NEW TEACHER ORIENTATION



**July**

**26TH & 27TH**

**8AM- 4PM**

**DSC**

District Services Complex  
906 Southwest 5th Ave.

Questions?  
Contact Angie Myrick  
940.745.0052

# MWISD PROFESSIONAL DEVELOPMENT WEEK ITINERARY TUESDAY, AUGUST 1ST



TIME	DESCRIPTION	LOCATION
8:00 am	Teacher's Appreciation Breakfast + Business Expo - MW Chamber of Commerce	MWHS
10:10 am	Welcome - Dr. John Kuhn, Superintendent	MWHS Cafeteria
10:30 am	Guest Speaker - Paul Casey	MWHS Cafeteria
1:00-3:00 pm	N2Y Webinar (for Lid/Skills teachers and paras- all campuses)	DSC Special Education Conference Room
1:00-1:45 pm	Mental Health Counseling - All Teachers and Paraprofessionals	MWHS Auditorium
1:45-2:45 pm	Stop the Bleed - New employees and anyone who hasn't been trained previously	MWHS Auditorium
1:45-3:45 pm	CPR - New Admin/Required Teachers (Athletic Coaches - Please see Coach Worrell for your training day/time)	MWHS Health Science Room
1:45 - 2:30 pm	Principals & APs - BTA Refresher	MWHS TLH
? - 4:00 pm	Work in your room	Campus

**MWISD**  
**PROFESSIONAL DEVELOPMENT WEEK**  
**ITINERARY**  
**WEDNESDAY, AUGUST 2ND**



TIME	DESCRIPTION	LOCATION
8:00 am - 4:00 pm	Campus Professional Learning - Campus Principal Plans	Campus
8:30 - 3:30	District Nurses' Training	DSC

**MWISD**  
**PROFESSIONAL DEVELOPMENT WEEK**  
**ITINERARY**  
**THURSDAY, AUGUST 3RD**



TIME	DESCRIPTION	LOCATION
8:00 - 10:00 am	SHARS- All Special Education Staff and Nurses	DSC Conference Room
8:00 am - 12:00 pm	All teachers not in training listed above (led by principals and ICs)	Campus
1:00 - 3:00 pm	BASE Training	DSC Special Education Conference Room
1:00 - 3:00 pm	JH & HS Science Gizmos Training	Zoom - Check email
2:00 - 3:00 pm	Read 180 w/ Mrs. Damron	MWHS
3:00 - 4:00 pm	Classwide monitoring (replacing Lightspeed) training (Travis/junior high/high school only)	Zoom: <a href="https://familyzone.zoom.us/j/82759572143">https://familyzone.zoom.us/j/82759572143</a>
3:00 - 4:00 pm	Istation Bilingual - Getting Started: PK-6th grades	Zoom - Check email

**MWISD**  
**PROFESSIONAL DEVELOPMENT WEEK**  
**ITINERARY**  
**FRIDAY, AUGUST 4TH**



TIME	DESCRIPTION	LOCATION
8:00 am - 4:00 pm	Campus Professional Learning - Campus Principal Plans	Campus

Resource	PK	K	1	2	3	4	5	6	7	8	HS
Amplify Reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bedford - AP Eco	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Benchmark	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cengage - AP Govt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CLI	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Common Lit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Edgenuity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
EdPuzzle	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Eureka Math	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Generation Genuis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Go Math	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health - GW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HMH Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH SS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
iCEV - Ag	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Imagine Math Facts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Istation Spanish	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kami	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lowman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Maneuvering the Middle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
McGraw Hill SS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mote	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nearpod	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quaver Music	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quaver PE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quizzizz	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAVVAS - Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAVVAS - Med Term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAVVAS ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Saxon Phonics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science Fusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science Penguin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMScopes Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STEMScopes Science	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Screencastify	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TeacherMade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 8/14/23

<b>MEETING TYPE:</b> <input checked="" type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting	<b>AGENDA ITEM TYPE:</b> <input type="checkbox"/> Action Item <input checked="" type="checkbox"/> Non-Action Item
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**BOARD GOALS (check all that apply)**

<b>Academic Goals</b> <input checked="" type="checkbox"/> Academic Competitiveness <ul style="list-style-type: none"> <li><input type="checkbox"/> Early Literacy (HB3)</li> <li><input type="checkbox"/> Early Math (HB3)</li> <li><input checked="" type="checkbox"/> Other</li> </ul> <input type="checkbox"/> Career Certifications (HB3)	<b>Operational Goals</b> <input checked="" type="checkbox"/> Promote Community/School Partnerships <input type="checkbox"/> Fiscal Responsibility <input checked="" type="checkbox"/> Safe and Secure Schools
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TITLE: Updates in Counseling and Assessment

RECOMMENDED ACTION: n/a

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): n/a

**OVERVIEW:**

Counseling Updates  
 -Mental Health Process and Procedures  
 \*Katelyn Lara and Hope Mesler developed/streamlined the process/procedures for referring and receiving therapy. (see attachment)  
 -School counseling-Two main priorities  
 \*Guidance-Ensuring that every campus implements guidance lessons. Intentional planning and focus to ensure students are receiving the support they need.  
 \*Positive Parent Communication

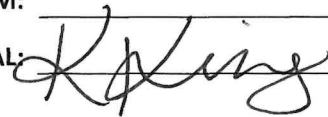

PEIMS Updates  
 \*Parchment- Allows current and past students to receive transcripts electronically  
 \*Utilizing Skyward- Parents will have ability to report absence in the app and not just by calling/emailing school

Assessment  
 -STAAR testing  
 \*Testing coordinators did an excellent job (no irregularities reported to TEA)  
 \*Technology Department ensured all students were able to test online with no issues

FISCAL IMPACT: N/A

ATTACHMENTS: Mental Health Counseling Overview and Referral Process

DEPARTMENT(S) SUBMITTING FORM: Assessment and Counseling

DEPARTMENT SIGNATURE/APPROVAL:  

# MENTAL HEALTH COUNSELING OVERVIEW

## SPECIAL EDUCATION

If a student is SPED, please make a Special Education Counseling Referral. If a student does not qualify for SPED counseling services, typically, there are recommended services provided by the LSSP, such as: BASE social stories support or school counselor individual work.

## OUTSIDE COUNSELING

School-based MH counseling services are provided for students who do not/unable to obtain outside services. MH counselors are unable to offer counseling services to students who already receive outside counseling.

## INFORMED CONSENT

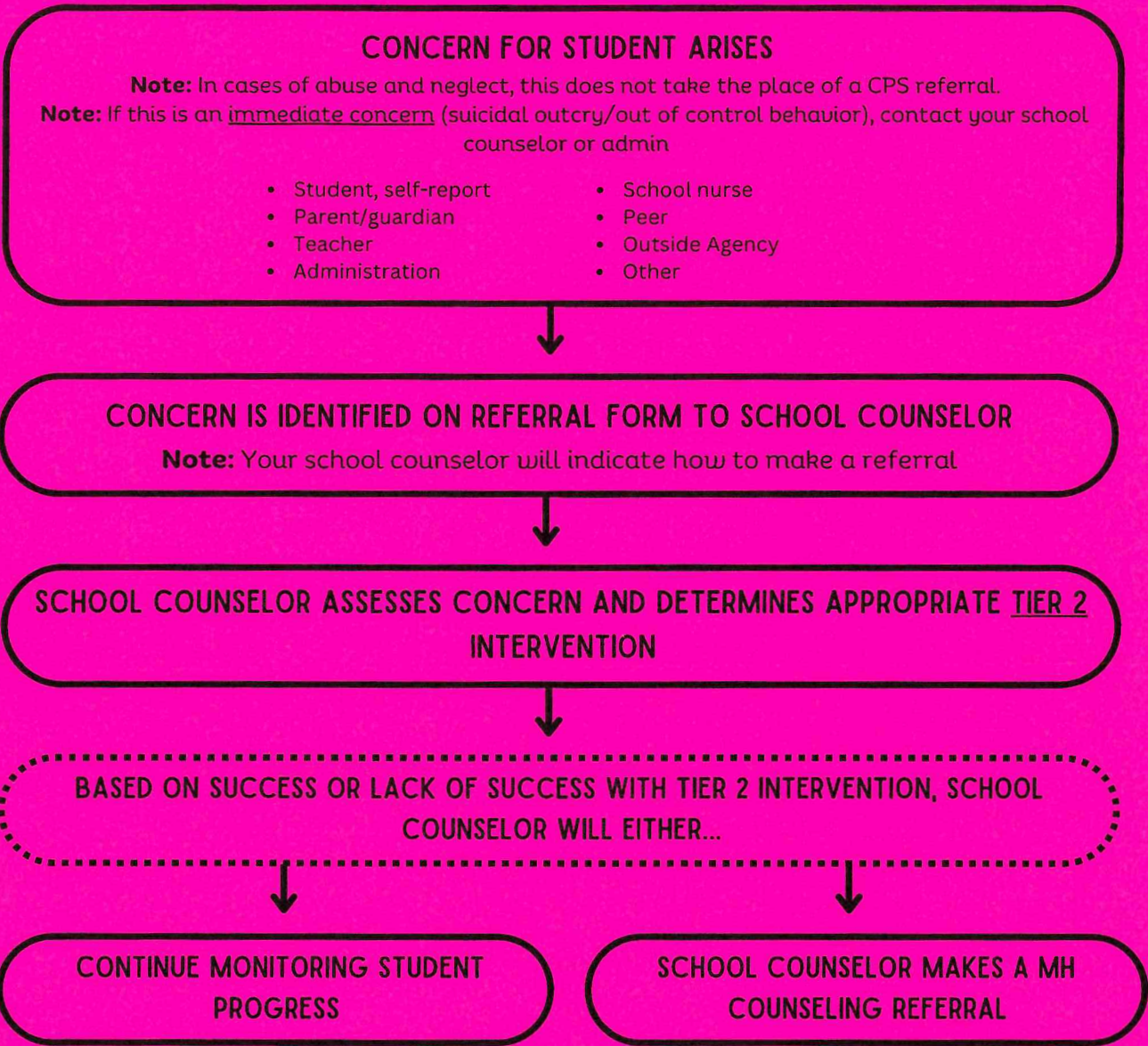
If an individual is under the age of 18, Texas State Law requires that we obtain permission from a parent or managing conservation/guardian in order to offer mental health counseling services, unless any of the following circumstances apply:

- Individual is thinking of suicide
- There is a concern about alcohol and/or drug addiction or dependency
- Individual has been sexually, physically, or emotionally abused
- Texas Criminal Law allows a minor 17 years of age to enter counseling without parental consent if referred by the juvenile justice system for purposes related to the crime committed.

**If none of the above situations apply, the parent/guardian/conservator must provide consent prior to mental health counseling services. In order to determine which parent/guardian/conservator has the right to seek counseling for a child, one or more of the following documents must be provided:**

- **Court divorce with divorce papers** (MH Counselor **must** obtain and review)
  - Papers indicating sole custody and can seek counseling for the minor(s) OR
  - Papers indicating joint custody and either parent can seek counseling for the minor(s) OR
  - Paper indicating joint custody, stating both parents must agree or be notified. Both parents must sign the Informed Consent.
- **Parents living together**
  - If the minor is living with both parents together in the same household, either parent may consent
- **Parents who are separated (no official court documents on file)**
  - Either parent may consent; however, the other parent can revoke consent at any time
- **A Non-parent - guardian/conservator**
  - Appointment of Agent or other form designating someone other than the biological parent who may give permission for medical, mental health/social services care, school enrollment, and travel in and out of Texas

# STAFF STUDENT CONCERN REFERRAL PROCESS (SHORTENED VERSION)



## KEY TAKEAWAY:

IF A CONCERN ARISES, MAKE A REFERRAL TO THE SCHOOL COUNSELOR.

## MENTAL HEALTH COUNSELING REFERRAL QUESTIONS (TO BE FILLED OUT VIA GOOGLE FORM BY SCHOOL COUNSELOR)

- Name of Student:
- Grade:
- Is this student SPED? (If so, please make a SPED Counseling Referral.)
- Does this student receive outside counseling services? (If yes, this MH Counseling referral isn't warranted since student already receives services.)
- What is the presenting concern?
- Who/what brought this student of concern to your attention?
- What TIER 2 interventions have you used to support this student?
  - Supportive guidance - individual counseling
  - Small group, skills-based intervention
  - Other: \_\_\_\_\_
- Describe the outcome of the interventions used.
- Date of contact with the parent/guardian about concerns:
- Explain the outcome of parent/guardian contact:
- Has the parent/guardian expressed interest in making a MH counseling referral?
- Rate the severity of the issues (impact on the learning environment).

### NOTES:

\*Please do not send MH Counseling paperwork home with the student, unless approved by MH Counselor.

\*School-based MH counseling services will be short-term, 6-12 weeks, depending on the issue. If the MH counselor feels more intensive therapy is warranted, a referral to an outside community resource will be made.



**BOARD OF TRUSTEES**  
**Agenda Item**

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

*Academic Goals*

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

*Operational Goals*

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding the Monthly Financial Reports, and Accounts Payable Listings

**RECOMMENDED ACTION:** It is recommended that the monthly Financial Reports, Accounts Payable Listings be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**

**OVERVIEW:**

See attached information.

**FISCAL IMPACT:** Variable revenue and expenditures to District

**ATTACHMENTS:** Tax Receipt Report, Financial Statement, AP Listing

**DEPARTMENT(S) SUBMITTING FORM:** Business and Finance

**DEPARTMENT SIGNATURE/APPROVAL:**  

**August 14,, 2023 BOARD MEETING  
2022-2023 TAX COLLECTIONS  
AS Of JUNE 30, 2023**

<b>MAINTENANCE &amp; OPERATIONS</b>						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 11,407,590.00	\$ 107,209.98	\$ 11,541,103.92	\$ 11,648,313.90	\$ (240,723.90)	102.11%
DELINQUENT TAXES	\$ 283,388.00	\$ 13,079.59	\$ 261,148.43	\$ 274,228.02	\$ 9,159.98	96.77%
PENALTY & INTEREST	\$ 198,502.69	\$ 19,568.16	\$ 178,310.27	\$ 197,878.43	\$ 624.26	99.69%
GRAND TOTAL	\$ 11,889,480.69	\$ 139,857.73	\$ 11,980,562.62	\$ 12,120,420.35	\$ (230,939.66)	101.94%

<b>INTEREST &amp; SINKING</b>						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 3,445,627.00	\$ 32,382.45	\$ 3,485,954.49	\$ 3,518,336.94	\$ (72,709.94)	102.11%
DELINQUENT TAXES	\$ 87,755.00	\$ 4,278.67	\$ 86,730.81	\$ 91,009.48	\$ (3,254.48)	103.71%
PENALTY & INTEREST	\$ 61,647.00	\$ 5,937.11	\$ 51,465.61	\$ 57,402.72	\$ 4,244.28	93.12%
GRAND TOTAL	\$ 3,595,029.00	\$ 42,598.23	\$ 3,624,150.91	\$ 3,666,749.14	\$ (71,720.14)	101.99%

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
ABM TEXAS GENERAL SE	1000001028	CONTRACTED SERVICES	07/05/2023	1046	R	85,622.83
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	07/05/2023	1047	R	245.76
AGiRepair, Inc.	075849	Device Repairs	07/05/2023	1048	R	129.00
ALLSTAR CUSTOM APPAR	Multiple	Multiple Invoices	07/05/2023	1049	R	1,623.80
AMPLIFY SECURE DOCUM	523596	INV. 523596 Amplify Shredding	07/05/2023	1050	R	180.00
APPLE COMPUTER INC	Multiple	Multiple Invoices	07/05/2023	1051	R	2,836.00
AT&T MOBILITY	825071876X	SERVICE	07/05/2023	1052	R	1,027.76
AWARDS & MORE ENGRAV	44803	8x10 Designer Series Improved Blk marble finish w/gold cove edge 6.25 x 8.25 Black Brass Plate Service Award for Raquel Benavides 25 years Invoice #44803	07/05/2023	1053	R	41.78
BANC OF AMERICA LEAS	R07271	LEASE PAYMENT - NORESKO	07/05/2023	1054	R	9,510.37
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	07/05/2023	1057	R	10,679.18
CDW-G	KF39004	27" privacy screen	07/05/2023	1058	R	195.22
DAVIS GLASS & BODY W	6720	REPAIRS FOR HAIL DAMAGE VEHICLES	07/05/2023	1059	R	6,920.38
DOUBLE TREE HOTEL	0705	FFA Convention July 11-14, 2023	07/05/2023	1060	S	2,032.24
ELAN FINANCIAL SERVI	Multiple	Multiple Invoices	07/05/2023	1061	R	4,083.74
ELLIOTT ELECTRIC SUP	95-18827-0	15' glow rod set	07/05/2023	1062	R	98.66
EWELL EDUCATIONAL SE	0543-2023-	Scan Sheets	07/05/2023	1063	R	190.00
FRONTIER WASTE-CRESS	Multiple	Multiple Invoices	07/05/2023	1064	R	7,454.94
Henry, Russell	0630	Travel Reimbursement	07/05/2023	1065	R	122.62
KYOCERA DOCUMENT SOL	Multiple	Multiple Invoices	07/05/2023	1066	R	2,608.14
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	07/05/2023	1067	R	868.53
RAMTECH BUILDING SYS	8534	PORTABLE CLASSROOM	07/05/2023	1068	R	25,322.00
REGION 4 ESC	Multiple	Multiple Invoices	07/05/2023	1071	R	290.00
RMA TOLL PROCESSING	1000605919	TOLL FEES	07/05/2023	1072	R	5.67
SHERWIN-WILLIAMS	Multiple	Multiple Invoices	07/05/2023	1073	R	802.83
SUTHERLANDS BLDG. MA	Multiple	Multiple Invoices	07/05/2023	1074	R	101.86
THE CERTIFIED WELDIN	435-61923	Welding Certifications	07/05/2023	1075	R	600.00
TXTAG	Multiple	Multiple Invoices	07/05/2023	1076	R	30.61
UNIFIRST CORPORATION	Multiple	Multiple Invoices	07/05/2023	1077	R	199.87
WALMART CAPITAL ONE	Multiple	Multiple Invoices	07/05/2023	1078	R	224.41
WEX BANK	90031428	FUEL	07/05/2023	1079	R	737.24
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	07/12/2023	1081	R	904.07
AIRGAS USA, LLC	9997582122	MAINTENANCE-June 2023	07/12/2023	1082	R	86.33
ALLSTAR CUSTOM APPAR	Multiple	Multiple Invoices	07/12/2023	1083	R	522.80
ALWAYS ANSWER	Multiple	Multiple Invoices	07/12/2023	1084	R	286.00
BIRD-X, INC	Multiple	Multiple Invoices	07/12/2023	1085	R	1,607.78
CITY OF MINERAL WELL	230703	SRO PROGRAM - SEPT 2022-FEB 2023	07/12/2023	1086	R	79,480.00
CITY WATER WORKS	0630	SERVICE	07/12/2023	1087	R	7,478.18
CROWNE PLAZA	0712	Ag Teachers Conference July 24-28, 2023	07/12/2023	1088	R	329.96
Dearman, Andrew	0630	Mileage May-June 2023: Dearman	07/12/2023	1089	R	65.30
DOSHIER APPLIANCE	154563	repair on walk in fridge @ HS	07/12/2023	1090	R	342.94
DOUBLE H TIRE	0192174	MAINTENANCE-June 2023	07/12/2023	1091	R	20.00
EDUCATION SERVICE CT	4102300642	Monthly Internet Service July & August 2023	07/12/2023	1092	R	2,000.00
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	07/12/2023	1093	R	212.09
Estrella, Lokelani	0712	IntentoGo reimbursement	07/12/2023	1094	R	10.21
FURR BUILDING MATERI	Multiple	Multiple Invoices	07/12/2023	1095	R	120.10

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
GOTO COMMUNICATIONS,	IN71020970	SERVICE	07/12/2023	1096	R	4,874.59
GRADUATE SALES, INC	4614	TROPHIES	07/12/2023	1097	R	290.78
GRAINGER	9741368725	MAINTENANCE-June 2023	07/12/2023	1098	R	402.48
Hamner, Valerie	0618	TRAVEL REIMBURSEMENT - 6/18, 6/24	07/12/2023	1099	R	30.00
HARRINGTON INDUSTRIA	05053026	MAINTENANCE-June 2023	07/12/2023	1100	R	356.09
HENDERSON, DONNA	0630	Hotel and meal reimbursement for Summer Leadership Institute 6/21/23 through 6/23/23	07/12/2023	1101	R	462.50
JONES, MARIA	0630	Hotel and meals reimbursement for Summer Leadership Institute 6/21/23 through 6/23/23	07/12/2023	1102	R	466.76
KENT DISTRIBUTORS, I	IN-109026	MAINTENANCE-June 2023	07/12/2023	1103	R	2,379.71
LANGLEY'S HOUSE LEVE	Multiple	Multiple Invoices	07/12/2023	1104	R	10,500.00
LEASOR CRASS, P.C.	19688	LEGAL FEES	07/12/2023	1105	R	21,332.21
LONE STAR NEWS GROUP	Multiple	Multiple Invoices	07/12/2023	1106	R	368.30
LONGHORN, INC.	Multiple	Multiple Invoices	07/12/2023	1107	R	775.60
MALONE, GREG	0630	Hotel and meal reimbursement for Greg Malone for Summer Leadership Institute 6/21/23 through 6/23/23	07/12/2023	1108	R	545.14
MARK'S PLUMBING PART	INV0020922	MAINTENANCE-June 2023	07/12/2023	1109	R	604.59
NAPA AUTOMOTIVE PART	396236	MAINTENANCE-June 2023	07/12/2023	1110	R	17.49
NATIONAL WHOLESALE S	Multiple	Multiple Invoices	07/12/2023	1111	R	249.88
Raspberry, Jackie	0630	Mileage May-June 2023: Raspberry	07/12/2023	1112	R	87.18
Ray, Saugato	0630	Mileage May-June 2023: Ray	07/12/2023	1113	R	161.79
REST YOURSELF RIVER	INV-393	venue rental for Admin Retreat	07/12/2023	1114	R	600.00
RMA TOLL PROCESSING	Multiple	Multiple Invoices	07/12/2023	1115	R	23.62
SHERWIN-WILLIAMS	Multiple	Multiple Invoices	07/12/2023	1116	R	1,123.07
SHI-GOVERNMENT SOLUT	Multiple	Multiple Invoices	07/12/2023	1117	R	5,955.50
Shirley, Zackery	0630	Mileage May-June 2023: Shirley	07/12/2023	1118	R	51.94
SNIDER DRYWALL INC	1003	Drywall repair @ Houston cafe	07/12/2023	1119	R	5,000.00
STEPHENVILLE ISD	0630	DISTRICT 6-AAAA UIL FEE	07/12/2023	1120	R	250.00
STORM GUARD ROOFING	S53188	Roof repair	07/12/2023	1121	R	600.00
STRIPES AND MORE	Multiple	Multiple Invoices	07/12/2023	1122	R	876.00
Stutts, Beau	0712	Summer Conference Meal Money	07/12/2023	1123	R	120.00
Stutts, Laura	0712	Summer Conference Meal Money	07/12/2023	1124	R	120.00
SUTHERLANDS BLDG. MA	Multiple	Multiple Invoices	07/12/2023	1126	R	1,139.65
UNIFIRST CORPORATION	Multiple	Multiple Invoices	07/12/2023	1127	R	1,283.88
UNITED REFRIGERATION	91116126-0	MAINTENANCE-June 2023	07/12/2023	1128	R	1,594.17
WEAVER'S PRINT SHOP	10056	Notepads	07/12/2023	1129	R	225.00
180 SIGNS	i230718294	Office windows signs	07/27/2023	1130	R	585.50
ACE HARDWARE OF MINE	313578	INV. #313578 HARDWARE	07/27/2023	1131	R	3.56
AIR RELIEF TECHNOLOG	553668	Air filters for all campuses	07/27/2023	1132	R	5,261.50
ALLSTAR CUSTOM APPAR	1587	FACULTY SHIRTS	07/27/2023	1133	R	882.17
AMPLIFY SECURE DOCUM	523601	Shred Bin July	07/27/2023	1134	R	62.00
AT&T	0711	SERVICE - ACCT# 214 A31-0060 668 0	07/27/2023	1135	R	1,497.66
AT&T LONG DISTANCE	811340500	SERVICE-CORPORATION #346970 811340500-0	07/27/2023	1136	R	21.10
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	07/27/2023	1137	R	1,492.09

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
Casey, PAUL	2107	GUEST SPEAKER 8/1/2023	07/27/2023	1138	R	500.00
FRONTIER WASTE-CRESS	Multiple	Multiple Invoices	07/27/2023	1139	R	1,142.53
GYMINI SPORTS, INC	1587	SUPPLIES	07/27/2023	1140	R	15,101.00
HOME DEPOT CREDIT SE	Multiple	Multiple Invoices	07/27/2023	1141	R	506.08
KYOCERA DOCUMENT SOL	Multiple	Multiple Invoices	07/27/2023	1142	R	5,294.10
MAXX OUTDOOR & EQUIP	CT117783	fuel tank for Gravely mower	07/27/2023	1143	R	503.93
METRO DISCOUNT FOODS	664095	FOOD/SUPPLIES FOR ADMIN RETREAT	07/27/2023	1144	R	9.16
MOORES PLUMBING	Multiple	Multiple Invoices	07/27/2023	1145	R	1,300.00
NAP'S DEALER SUPPLIE	021049	Transportation Tags	07/27/2023	1146	R	152.20
PASTA FINA	0726	Luncheon for back to school	07/27/2023	1147	R	719.92
RICHARDS SIGNS	Multiple	Multiple Invoices	07/27/2023	1148	R	380.00
ROSA'S CAFE & TORTIL	0804	Breakfast for Teacher Meeting August 2nd	07/27/2023	1149	R	382.82
SHERWIN-WILLIAMS	Multiple	Multiple Invoices	07/27/2023	1151	R	906.87
STRIPES AND MORE	85191	MAINTENANCE-July 2023	07/27/2023	1152	R	340.00
TEXAS GAS SERVICES	0712	SERVICE	07/27/2023	1153	R	2,518.46
TRACTOR SUPPLY PLAN	Multiple	Multiple Invoices	07/27/2023	1154	R	143.09
VIRCO, INC.	92015827	Student Desks and Chairs	07/27/2023	1155	R	9,847.20
WALMART CAPITAL ONE	Multiple	Multiple Invoices	07/27/2023	1156	R	369.52
CITY OF MINERAL WELL	0228-1	MAINTENANCE-February 20232	07/27/2023	98440	V	-50.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	07/05/2023	222300097	A	1,782.64
Smith, Bibiana	0608	BIBI'S REINSBURSEMENT FOR FOOD- LAMAR SUMMER RETREAT	07/05/2023	222300098	A	240.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	07/12/2023	222300099	A	2,082.88
Bricker, Niki	0630	Mileage May-June 2023: Bricker	07/12/2023	222300100	A	107.94
Cotton, Mark II	0630	Mileage May-June 2023: Cotton	07/12/2023	222300101	A	86.53
Hall, Kay	0712	REIMBURSEMENT SCHOOL BOARD MEETING MEALS	07/12/2023	222300102	A	109.88
Hons, Brandon	0630	Reimbursement for meals for Summer Leadership Institute 6/21/23 through 6/23/23	07/12/2023	222300103	A	72.73
Johnson, Austin	0630	Mileage May-June 2023: Johnson	07/12/2023	222300104	A	88.62
Murphy, Ronda	0630	Mileage May-June 2023: Murphy	07/12/2023	222300105	A	77.68
Hall, Kay	0726	REIMBURSE FOOD/SUPPLIES FOR ADMIN RETREAT	07/27/2023	222300106	A	109.97

Totals for checks 375,750.45

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
180	CO-CURRICULAR	0.00	0.00	16,729.04	16,729.04
199	GENERAL FUND	0.00	0.00	359,021.41	359,021.41
***	Fund Summary Totals ***	0.00	0.00	375,750.45	375,750.45

\*\*\*\*\* End of report \*\*\*\*\*

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
DAVILA, TINA	0630	Employee in district travel reimbursement	07/12/2023	6321	R	17.69
EDUCATION SERVICE CT	1002301327	Child Nutrition Summer Conference	07/12/2023	6322	R	40.00
LABATT FOOD SERVICE	0630	June Grocery	07/12/2023	6323	R	4,878.33
MASSEY'S SEPTIC TANK	46575	grease Trap cleaning	07/12/2023	6324	R	187.50
Wells, David	0630	Employee in district travel reimbursement	07/12/2023	6325	R	83.58
Wheeler, Amberlyn	0630	In district Travel reimbursement	07/12/2023	6326	R	54.29
HILAND DAIRY FOODS C	0630	June Milk	07/27/2023	6327	R	1,247.89
Totals for checks						6,509.28

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
240	FOOD SERVICE	0.00	0.00	6,509.28	6,509.28
***	Fund Summary Totals ***	0.00	0.00	6,509.28	6,509.28

\*\*\*\*\* End of report \*\*\*\*\*

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
Andrade, Nathaly	0630	Fingerprint Reimbursement	07/05/2023	19657	R	49.26
Andrade, Sherlin	0630	Fingerprint Reimbursement	07/05/2023	19658	R	49.26
BENNETT'S OFFICE SUP	0252357-00	Inv. #0252357-001	07/05/2023	19659	R	712.98
		Table-Horseshoe Table EC Lockhart				
Flores, Dale	0630	Fingerprint Reimbursement	07/05/2023	19660	R	49.26
Harrison, Journey	0630	Fingerprint Reimbursement	07/05/2023	19661	R	49.26
Lockhart, Tyler	0630	Fingerprint Reimbursement	07/05/2023	19662	R	49.26
Mendez, Pedro JR	0630	Fingerprint Reimbursement	07/05/2023	19663	R	49.26
Salas, Toby	0630	Fingerprint Reimbursement	07/05/2023	19664	R	49.26
Shirley, Zackery	0630	Fingerprint Reimbursement	07/05/2023	19665	R	49.26
SUTHERLANDS BLDG. MA	K48905	Tools	07/05/2023	19666	R	609.98
SUTHERLANDS BLDG. MA	48559	Supplies for CTE Summer Grant	07/05/2023	19666	R	112.97
TXTAG	760018470	TOLL FEES	07/05/2023	19667	R	2.02
Villa, Fredrico	0630	Fingerprint Reimbursement	07/05/2023	19668	R	49.26
WALMART CAPITAL ONE	01366	CTE Summer Grant Supplies	07/05/2023	19669	R	18.26
WALMART CAPITAL ONE	05680	OFFICE SUPPLIES	07/05/2023	19669	R	38.70
CANDOR CONSULTING AN	1599	Inv. #1599 Contracted Services, LSSP	07/12/2023	19670	R	2,173.26
EDUCATION ADVANCE, I	15646	EDUCATION ADVANCED /PATHWAYS	07/12/2023	19671	R	5,750.00
Fowler, Kendra	0718	Mileage Summer Conf. Workshop 7-18-23	07/12/2023	19672	R	70.02
HOUGHTON MIFFLIN GRE	06282023	HOUGHTON MIFFLIN HARCOURT INTO READING GR 4 AND 5 TX 4 YR	07/12/2023	19673	R	33,889.01
HOUGHTON MIFFLIN COM	955836321	HOUGHTON MIFFLIN HARCOURT INTO READING GR 4 AND 5 TX 4 YR	07/12/2023	19674	R	13,555.00
MCGRAW-HILL	1284795900	MCGRAW HILL	07/12/2023	19675	R	18,742.50
MEDICAID CLAIM SOLUT	23-182903-	Inv. #23-182903-015 Services Rendered	07/12/2023	19676	R	3,035.16
NORTON METALS, INC.	35811138	metal for gates	07/12/2023	19677	R	1,980.40
NORTON METALS, INC.	35810496	metal for gates	07/12/2023	19677	R	2,889.85
RENAISSANCE LEARNING	INV5289612	RENAISSANCE STAR READING	07/12/2023	19678	R	7,206.00
STUDIES WEEKLY, INC.	478368	STUDIES WEEKLY	07/12/2023	19679	R	29,850.00
Trester, Addison	0630	Fingerprint Reimbursement	07/12/2023	19680	R	49.26
Wheeler, Amberlyn	0712	Fingerprint Reimbursement	07/12/2023	19681	R	49.26
CDW-G	KJ72407	Acer Chromebooks	07/27/2023	19682	R	6,325.00
CDW-G	KL05422	Acer Chromebooks	07/27/2023	19682	R	80,558.50
CommonLit, Inc	1914	COMMONLIT SCHOOL ESSENTIALS PRO	07/27/2023	19683	R	3,250.00
HEINEMANN	9312466	HEINEMANN	07/27/2023	19684	R	10,276.50
HOUGHTON MIFFLIN COM	955846530	HOUGHTON MIFFLIN HARCOURT	07/27/2023	19685	R	13,812.50
HOUGHTON MIFFLIN COM	955842834	HOUGHTON MIFFLIN HARCOURT	07/27/2023	19685	R	35,189.00
IXL LEARNING	5467822	IXL LEARNING	07/27/2023	19686	R	7,875.00
LOWELL THOMAS FENCE	002802	Security fence @ Houston	07/27/2023	19687	R	23,942.60
Maneuvering the Midd	3843	MANEUVERING THE MIDDLE	07/27/2023	19688	R	4,586.40
MOTE TECHNOLOGIES, I	12750	MOTE TECHNOLOGIES	07/27/2023	19689	R	803.92
QuaverEd, Inc	46671-1	QUAVER ED LICENSE LENGTH 4 YEARS	07/27/2023	19690	R	5,450.00
Summit K12 Holdings,	4187	SUMMIT K12	07/27/2023	19691	R	2,980.50

Totals for checks 316,227.89

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
244	CARL PERKINS BASIC FORM. GRANT	0.00	0.00	609.98	609.98
270	TITLE V,B,SP 2, RLIS	0.00	0.00	23,232.50	23,232.50
282	ESSER III	0.00	0.00	256,867.33	256,867.33
284	IDEA-B FORMULA-ARP	0.00	0.00	2,243.28	2,243.28
285	IDEA-B PRESCHOOL-ARP	0.00	0.00	712.98	712.98
429	STATE FUNDED SPECIAL REVENUE	0.00	0.00	29,524.64	29,524.64
455	SHARS-MEDICAID	0.00	0.00	3,035.16	3,035.16
461	CAMPUS ACTIVITY FUND	0.00	0.00	2.02	2.02
***	Fund Summary Totals ***	0.00	0.00	316,227.89	316,227.89

\*\*\*\*\* End of report \*\*\*\*\*

<u>VENDOR</u>	<u>INVOICE</u> <u>NUMBER</u>	<u>INVOICE</u> <u>DESCRIPTION</u>	<u>CHECK</u> <u>DATE</u>	<u>CHECK CHE</u> <u>NUMBER TYP</u>	<u>AMOUNT</u>
THE BANK OF NEW YORK	Multiple	Multiple Invoices	07/12/2023	1400 R	1,500.00
				Totals for checks	1,500.00

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
599	DEBT SERVICE	0.00	0.00	1,500.00	1,500.00
***	Fund Summary Totals ***	0.00	0.00	1,500.00	1,500.00

\*\*\*\*\* End of report \*\*\*\*\*

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT  
CASH POSITION**

**FOR PERIOD ENDING JUNE 30, 2023**

GENERAL FUND	\$ 4,019,740.05
FOOD SERVICE	\$ 237,877.70
SPECIAL REVENUE	\$ 722,967.14
INTEREST & SINKING	\$ 253,556.73
INSURANCE FUND	\$ 398,864.13
WORKERS' COMPENSATION	\$ (23.45)
TRUST & AGENCY FUND	\$ 196,035.38
PAYROLL	<u>\$ (79,285.50)</u>
<b>TOTAL</b>	<b>\$ 5,749,732.18</b>

Lone Star Investment

General Fund	\$ 4,775,548.24
Food Service Fund	\$ 4.00
Interest & Sinking	\$ 1,561,585.95
Insurance Fund	<u>\$ 96,921.54</u>

**TOTAL INVESTMENTS**                      **\$ 6,434,059.73**

<u>Fnd</u>	<u>Fnd</u>	CASH <u>RECEIVED</u>	2022-2023 <u>Budget</u>	<u>Balance</u>
180	CO-CURRICULAR	223,825.85	143,636.00	-80,189.85
199	GENERAL FUND	28,547,409.34	34,913,691.00	6,366,281.66
211	TITLE I, PART A	535,179.41	1,183,962.00	648,782.59
224	IDEA-B FORMULA	375,922.77	813,510.00	437,587.23
225	IDEA-B PRESCHOOL	8,491.75	30,706.00	22,214.25
240	FOOD SERVICE	2,000,017.83	2,238,912.00	238,894.17
244	CARL PERKINS BASIC FORM. GRANT	45,453.08	53,493.00	8,039.92
255	TITLE II, PART A-SUP EFF INSTR	73,714.59	187,577.00	113,862.41
263	Title III, PART A-ELA	17,781.95	80,567.00	62,785.05
266	ESSER GRANT	213.36	214.00	0.64
270	TITLE V, B, SP 2, RLIS	21,461.24	115,794.00	94,332.76
281	ESSER II PPRP	1,312,651.01	1,825,688.00	513,036.99
282	ESSER III	1,243,409.56	3,733,551.00	2,490,141.44
284	IDEA-B FORMULA-ARP	0.00	44,632.00	44,632.00
285	IDEA-B PRESCHOOL-ARP	0.00	6,474.00	6,474.00
289	FEDERALLY FUNDED SPECIAL REV	62,599.09	118,345.00	55,745.91
364	IDEA PART B, FORMULA ARP	16,063.66	16,063.00	-0.66
365	IDEA PART B, PRESCHOOL ARP	203.36	203.00	-0.36
397	ADVANCED PLACEMENT INCENTIVES	0.00	55.00	55.00
410	STATE TEXTBOOK FUND	103,503.24	103,968.00	464.76
429	STATE FUNDED SPECIAL REVENUE	0.00	283,251.00	283,251.00
455	SHARS-MEDICAID	713,627.52	829,665.00	116,037.48
461	CAMPUS ACTIVITY FUND	39,493.04	23,933.00	-15,560.04
599	DEBT SERVICE	3,791,544.72	3,598,161.00	-193,383.72
753	INSURANCE FUND	11,453.70	13,479.00	2,025.30
880	CUSTODIAL FUND - SCHOLARSHIPS	23,125.96	10,870.00	-12,255.96
<b>Grand Revenue Totals</b>		<b>39,167,146.03</b>	<b>50,370,400.00</b>	<b>11,203,253.97</b>

MINERAL WELLS ISD  
COMPARISON OF EXP/ENC BY FUND (Date: 6/2023)

Fnd	Fnd	Expended	Encumbered	2022-2023	
				Budget	Balance
180	CO-CURRICULAR	1,296,000.42	94,356.55	1,308,327.00	-82,029.97
199	GENERAL FUND	25,663,316.05	368,357.96	33,749,000.00	7,717,325.99
211	TITLE I, PART A	803,977.33	0.00	1,183,962.00	379,984.67
224	IDEA-B FORMULA	780,605.61	0.00	813,510.00	32,904.39
225	IDEA-B PRESCHOOL	17,620.40	0.00	30,706.00	13,085.60
240	FOOD SERVICE	1,798,739.81	44,871.40	2,238,912.00	395,300.79
244	CARL PERKINS BASIC FORM. GRANT	53,505.66	0.00	53,493.00	-12.66
255	TITLE II, PART A-SUP EFF INSTR	126,963.34	0.00	187,577.00	60,613.66
263	Title III, PART A-ELA	36,364.25	0.00	80,567.00	44,202.75
266	ESSER GRANT	213.36	0.00	214.00	0.64
270	TITLE V, B, SP 2, RLIS	25,961.24	81,692.17	115,794.00	8,140.59
281	ESSER II PPRP	1,609,218.12	0.00	1,825,688.00	216,469.88
282	ESSER III	2,668,561.23	182,920.01	3,733,551.00	882,069.76
285	IDEA-B PRESCHOOL-ARP	0.00	712.98	6,474.00	5,761.02
289	FEDERALLY FUNDED SPECIAL REV	81,729.40	0.00	118,345.00	36,615.60
364	IDEA PART B, FORMULA ARP	16,063.66	0.00	16,063.00	-0.66
365	IDEA PART B, PRESCHOOL ARP	203.36	0.00	203.00	-0.36
397	ADVANCED PLACEMENT INCENTIVES	0.00	0.00	55.00	55.00
410	STATE TEXTBOOK FUND	103,968.24	0.00	103,968.00	-0.24
429	STATE FUNDED SPECIAL REVENUE	32,343.24	0.00	283,251.00	250,907.76
455	SHARS-MEDICAID	25,896.07	0.00	829,665.00	803,768.93
461	CAMPUS ACTIVITY FUND	25,469.58	0.00	21,218.00	-4,251.58
599	DEBT SERVICE	2,793,899.31	0.00	3,598,161.00	804,261.69
880	CUSTODIAL FUND - SCHOLARSHIPS	8,150.00	0.00	9,650.00	1,500.00
Grand Expense Totals		37,968,769.68	772,911.07	50,308,354.00	11,566,673.25

Number of Accounts: 1827

Fnd T Fn Obj Sb Org F Pr L L2 Obj	2022-2023	YTD	Encumbered	Unencumbered
	BUDGET	EXPENDED	Amount	Balance
XXX E 00 ---- -- -- -- -- -- --	807,053.00	0.00	0.00	807,053.00
XXX E 11 ---- -- -- -- -- -- --	26,925,900.00	18,938,616.54	325,111.97	7,662,171.49
XXX E 12 ---- -- -- -- -- -- --	1,764,120.00	1,398,219.03	109,566.18	256,334.79
XXX E 13 ---- -- -- -- -- -- --	469,133.00	338,876.26	6,700.71	123,556.03
XXX E 21 ---- -- -- -- -- -- --	230,557.00	202,081.78	8,240.93	20,234.29
XXX E 23 ---- -- -- -- -- -- --	2,341,468.00	1,912,788.13	20,482.34	408,197.53
XXX E 31 ---- -- -- -- -- -- --	938,814.00	897,004.33	101.33	41,708.34
XXX E 33 ---- -- -- -- -- -- --	405,138.00	308,031.63	450.00	96,656.37
XXX E 34 ---- -- -- -- -- -- --	1,184,248.00	1,058,856.41	9,464.65	115,926.94
XXX E 35 ---- -- -- -- -- -- --	2,262,312.00	1,820,730.31	44,871.40	396,710.29
XXX E 36 ---- -- -- -- -- -- --	1,341,128.00	1,323,489.86	94,356.55	-76,718.41
XXX E 41 ---- -- -- -- -- -- --	1,510,052.00	1,448,633.56	14,299.36	47,119.08
XXX E 51 ---- -- -- -- -- -- --	5,569,803.00	4,737,812.85	38,149.67	793,840.48
XXX E 52 ---- -- -- -- -- -- --	297,867.00	96,513.34	0.00	201,353.66
XXX E 53 ---- -- -- -- -- -- --	204,956.00	191,450.78	0.00	13,505.22
XXX E 61 ---- -- -- -- -- -- --	66,281.00	7,159.76	0.00	59,121.24
XXX E 71 ---- -- -- -- -- -- --	3,714,010.00	2,987,379.21	0.00	726,630.79
XXX E 81 ---- -- -- -- -- -- --	0.00	0.00	101,286.00	-101,286.00
XXX E 93 ---- -- -- -- -- -- --	102,200.00	102,200.00	0.00	0.00
XXX E 97 ---- -- -- -- -- -- --	208,296.00	232,800.67	0.00	-24,504.67
<b>Grand Expense Totals</b>	<b>50,343,336.00</b>	<b>38,002,644.45</b>	<b>773,081.09</b>	<b>11,567,610.46</b>

Number of Accounts: 1819

\*\*\*\*\* End of report \*\*\*\*\*



**BOARD OF TRUSTEES**  
**Agenda Item**

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding the Water/Electricity/Gas Reports

**RECOMMENDED ACTION:** It is recommended that the Water/Electricity/Gas Reports be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**

**OVERVIEW:**

See attached utility reports.

**FISCAL IMPACT:** Variable Cost to District

**ATTACHMENTS:** Water/Electricity/Gas Reports

**DEPARTMENT(S) SUBMITTING FORM:** Business and Finance

**DEPARTMENT SIGNATURE/APPROVAL:**

Water

2015-2016	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,756.59	2,569.46	2,053.89	2,060.25	2,039.80	1,774.43	1,654.41	2,041.42	1,740.43	1,027.42	786.43	1,492.43	21,996.96
Junior High	1,189.08	1,232.27	1,715.51	1,154.41	802.60	742.60	761.30	774.65	693.27	1,129.25	794.57	791.09	11,781.60
Travis	1,245.64	2,276.77	1,804.49	1,689.91	1,742.52	1,304.50	1,493.51	1,516.52	1,410.50	805.51	580.52	1,174.26	17,044.65
Houston	2,348.96	2,947.72	1,618.26	1,399.30	1,059.91	1,318.92	1,472.92	1,542.92	1,442.90	632.90	628.35	1,093.91	17,506.52
Lamar	1,288.38	3,627.70	853.20	869.74	662.51	818.78	745.60	836.34	836.51	1,411.76	650.16	797.37	19,294.05
DSC	792.01	742.70	792.87	845.07	573.10	851.54	711.10	687.54	735.10	766.09	752.27	978.96	7,278.35
Athletics	4,399.92	6,726.55	1,804.00	1,477.44	981.19	1,242.67	1,077.14	1,282.62	1,034.73	2,843.80	3,447.24	2,789.21	29,106.51
Transportation	147.86	119.86	107.13	113.50	89.92	205.90	81.90	92.91	82.91	115.90	68.91	101.90	1,378.60
<b>Total</b>	<b>14,168.44</b>	<b>20,292.58</b>	<b>10,750.35</b>	<b>9,609.62</b>	<b>7,951.55</b>	<b>8,254.34</b>	<b>7,997.88</b>	<b>8,774.92</b>	<b>7,976.35</b>	<b>8,732.63</b>	<b>13,559.45</b>	<b>9,219.13</b>	<b>127,287.24</b>

2016-2017	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,877.42	1,777.42	1,698.70	2,135.78	1,943.91	1,765.39	1,674.40	1,722.63	1,788.27	1,068.37	1,872.41	1,460.98	20,785.68
Junior High	2,050.48	2,860.17	900.61	1,011.92	818.24	790.29	723.68	775.94	834.74	411.48	418.81	713.62	12,309.98
Travis	1,824.52	1,688.50	1,637.84	1,511.64	1,998.99	1,711.70	1,534.53	1,776.86	1,550.94	741.43	576.30	421.58	16,986.63
Houston	1,510.92	1,643.91	1,893.61	1,004.36	1,558.11	1,481.16	1,520.73	1,717.46	1,702.06	559.10	548.84	1,244.47	15,584.73
Lamar	1,511.84	938.82	889.93	701.45	998.88	988.73	884.41	984.86	945.88	371.53	317.14	816.75	10,350.22
DSC	758.88	769.10	791.64	780.36	776.25	770.10	770.99	788.43	798.69	741.23	695.07	770.99	9,211.73
Athletics	2,803.21	2,180.50	1,555.99	1,027.56	1,730.00	951.04	1,344.57	1,160.79	1,205.79	2,066.10	1,488.66	1,885.77	19,499.98
Transportation	89.92	97.90	127.61	87.60	99.91	107.10	95.67	95.67	93.62	97.72	77.20	103.88	1,173.80
<b>Total</b>	<b>12,627.19</b>	<b>11,956.32</b>	<b>9,495.93</b>	<b>8,350.67</b>	<b>9,924.29</b>	<b>8,565.51</b>	<b>8,558.98</b>	<b>9,022.44</b>	<b>8,919.89</b>	<b>6,056.96</b>	<b>5,996.43</b>	<b>7,428.04</b>	<b>106,092.75</b>

2017-2018	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,793.41	2,002.35	2,077.96	1,352.11	2,761.64	1,630.65	4,459.94	1,791.19	1,604.97	1,052.63	980.76	1,475.33	22,982.94
Junior High	894.63	1,124.27	873.31	667.31	825.28	982.72	482.65	759.68	574.70	365.66	420.75	756.47	8,677.43
Travis	2,956.57	1,769.29	2,275.21	1,914.34	2,791.32	2,879.13	2,052.84	2,209.42	1,736.97	609.71	452.08	458.42	22,095.21
Houston	1,725.66	2,328.61	1,891.37	1,746.70	2,122.29	2,861.84	1,213.47	1,776.32	1,488.54	879.84	841.05	1,409.21	20,284.90
Lamar	992.25	1,041.73	908.43	755.02	942.28	942.28	885.15	1,018.46	984.60	630.18	460.89	891.49	10,452.76
DSC	746.37	798.89	831.23	814.75	834.86	796.77	844.23	798.89	845.44	831.04	828.51	809.47	9,780.45
Athletics	2,601.71	2,375.07	1,532.22	1,924.55	1,312.88	1,348.02	1,375.72	1,324.17	1,348.06	2,033.00	1,671.53	2,920.34	21,767.78
Transportation	107.99	120.25	113.03	109.67	113.91	114.96	118.14	120.25	112.84	116.03	459.87	111.79	1,718.73
<b>Total</b>	<b>13,818.59</b>	<b>11,560.44</b>	<b>10,452.76</b>	<b>9,284.36</b>	<b>11,704.46</b>	<b>11,556.37</b>	<b>11,432.14</b>	<b>9,798.38</b>	<b>8,686.12</b>	<b>6,518.10</b>	<b>6,115.44</b>	<b>8,832.52</b>	<b>117,759.70</b>

2018-2019	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,035.85	1,841.10	1,632.61	1,576.98	1,745.54	2,020.16	1,885.36	2,035.33	1,640.82	915.49	713.22	1,397.03	19,233.49
Junior High	1,852.81	2,436.34	1,111.09	1,078.72	1,319.48	1,269.05	1,322.32	1,249.00	1,069.90	757.09	794.00	1,281.05	15,146.94
Travis	2,238.70	2,257.94	2,068.61	1,886.65	1,992.11	1,912.15	1,479.83	2,002.55	1,544.75	825.01	1,023.19	1,609.64	21,841.13
Houston	1,805.94	1,777.39	1,613.69	1,622.97	1,861.73	1,672.80	1,434.05	1,794.50	1,502.44	847.60	897.43	1,606.73	18,437.27
Lamar	1,173.98	1,230.05	1,103.44	1,033.90	1,103.44	1,239.05	1,051.29	1,339.88	1,083.74	574.93	600.43	1,244.83	12,778.96
DSC	850.72	874.00	905.79	944.04	979.97	964.70	999.67	1,034.44	1,002.44	941.67	802.85	768.63	11,068.92
Athletics	2,097.28	1,914.95	1,798.22	1,472.44	1,437.23	1,436.02	1,427.63	1,491.29	1,442.04	1,331.90	1,341.56	3,890.43	21,080.99
Transportation	126.60	135.05	139.64	150.08	165.13	160.50	205.71	186.00	163.97	162.82	167.45	184.85	1,947.80
<b>Total</b>	<b>13,181.88</b>	<b>11,664.82</b>	<b>10,381.08</b>	<b>9,785.78</b>	<b>10,604.64</b>	<b>11,173.41</b>	<b>9,551.86</b>	<b>11,127.89</b>	<b>9,450.10</b>	<b>6,856.51</b>	<b>6,280.13</b>	<b>11,978.19</b>	<b>121,538.30</b>

2019-2020	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,966.40	2,147.15	1,720.77	1,513.98	1,707.02	1,872.76	1,825.08	2,027.67	1,037.72	629.04	513.02	1,271.69	16,077.30
Junior High	1,603.39	2,624.26	1,027.81	819.54	943.91	1,121.78	650.49	502.94	471.09	826.08	627.80	1,056.43	12,315.52
Travis	1,668.76	2,786.04	1,648.91	1,948.28	1,637.02	1,892.45	1,205.79	845.82	603.47	924.23	675.94	1,514.66	17,351.37
Houston	2,017.02	2,197.82	2,266.41	1,651.03	2,145.23	2,151.17	2,136.91	426.19	1,002.37	1,112.86	1,319.57	1,552.42	19,979.00
Lamar	1,692.21	1,527.63	1,580.20	1,007.58	1,157.27	1,241.62	570.40	419.52	420.71	443.28	487.24	880.47	11,428.13
DSC	821.40	853.85	833.39	833.99	876.00	540.56	381.37	359.37	358.79	338.60	350.48	489.47	6,837.27
Athletics	2,409.03	2,148.83	1,689.16	1,531.17	1,493.16	1,534.38	1,398.14	1,357.39	1,411.05	1,397.33	1,481.61	2,762.80	20,614.05
Transportation	209.18	216.13	211.19	229.02	218.34	232.58	211.21	210.01	219.52	219.52	236.15	263.84	2,672.75
<b>Total</b>	<b>12,387.39</b>	<b>14,501.71</b>	<b>10,987.84</b>	<b>9,534.59</b>	<b>9,977.95</b>	<b>10,587.30</b>	<b>7,439.39</b>	<b>4,823.91</b>	<b>5,518.78</b>	<b>5,890.94</b>	<b>5,791.81</b>	<b>9,833.78</b>	<b>107,275.99</b>

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,706.46	1,733.80	1,646.64	1,322.04	1,464.25	1,445.60	1,687.31	1,857.03	2,196.34	1,093.67	958.10	1,689.35	18,900.59
Junior High	1,038.88	947.49	883.72	796.12	1,287.90	1,981.24	964.53	1,024.66	972.29	646.54	510.89	954.35	12,008.61
Travis	2,010.06	2,228.48	1,994.75	1,491.09	1,776.98	1,613.99	2,390.21	2,458.34	2,276.65	927.28	749.60	1,913.26	21,830.69
Houston	2,158.30	429.75	1,571.43	2,071.10	2,379.71	1,849.32	1,874.70	671.48	460.71	537.89	502.63	768.50	15,275.52
Lamar	1,197.67	1,291.51	1,427.16	912.80	1,098.51	1,047.73	1,241.45	1,425.34	1,381.73	578.79	454.54	994.29	13,051.52
DSC	410.43	654.61	373.07	354.42	399.10	384.41	403.81	410.49	432.50	387.07	357.89	381.04	4,948.54
Athletics	1,845.97	1,733.82	1,193.89	1,297.03	1,899.54	2,526.83	1,977.06	1,930.79	1,970.25	1,785.48	1,934.81	2,621.30	24,216.77
Transportation	261.09	281.29	254.47	245.10	245.12	242.44	261.14	263.81	261.14	266.07	162.28	246.46	3,050.95
<b>Total</b>	<b>10,628.86</b>	<b>9,300.75</b>	<b>10,345.13</b>	<b>8,989.60</b>	<b>10,551.11</b>	<b>11,091.56</b>	<b>10,800.21</b>	<b>10,041.94</b>	<b>9,951.61</b>	<b>6,283.33</b>	<b>5,630.54</b>	<b>9,568.55</b>	<b>113,183.19</b>

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,339.79	2,493.16	2,228.00	2,181.86	2,794.16	2,386.10	2,609.90	2,857.49	3,671.42	1,764.86	1,785.27	2,087.82	29,199.83
Junior High	1,571.80	1,590.57	1,613.19	1,861.45	2,121.11	1,620.86	1,222.66	1,241.69	1,302.94	655.54	625.70	1,439.27	16,866.78
Travis	2,963.35	2,698.82	2,756.45	3,703.37	3,441.66	1,829.39	1,678.94	1,769.01	387.32	366.22	370.44	374.66	22,339.63
Houston	1,019.67	1,014.33	674.54	517.37	515.96	321.95	223.57	230.60	269.99	209.4			

Electricity

2018-2019	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,022.10	16,004.47	13,985.43	12,571.13	12,701.49	14,411.68	12,722.34	15,478.05	16,871.46	16,597.18	16,815.57	21,528.40	189,709.30
MW Academy	271.21	199.10	147.85	123.84	117.57	137.82	115.46	184.26	243.02	289.49	384.65	435.73	2,650.00
Junior High	9,384.43	7,000.42	6,821.27	6,855.84	7,901.36	7,526.86	7,038.19	5,739.45	6,327.74	6,681.61	7,309.58	9,250.23	87,836.98
Travis	7,750.05	5,803.50	4,647.11	4,279.74	4,326.99	4,907.85	4,562.72	4,047.71	4,860.13	4,904.84	5,677.17	7,328.97	63,096.78
Houston	5,227.47	3,728.27	2,557.39	2,096.01	2,535.17	2,723.18	2,449.58	2,376.43	2,911.73	3,060.62	3,632.95	4,734.33	38,033.13
Lamar	8,104.29	6,576.67	4,852.09	3,548.17	4,534.93	5,165.77	4,518.18	4,867.48	5,657.92	5,789.92	5,903.56	7,245.77	66,764.75
DSC	3,203.42	2,410.42	1,672.48	1,608.66	1,729.17	1,870.30	1,609.06	1,868.75	2,232.64	2,892.74	3,161.22	3,854.53	28,113.39
Athletics	5,674.74	5,015.86	4,313.50	4,735.02	5,527.09	7,066.19	6,109.50	4,774.90	3,508.63	3,365.80	3,367.34	4,546.34	58,004.91
Transportation	479.19	473.59	505.78	648.24	747.52	678.67	624.23	453.65	411.95	371.73	402.51	517.93	6,314.99
<b>Total</b>	<b>60,116.90</b>	<b>47,212.30</b>	<b>39,502.90</b>	<b>36,466.65</b>	<b>40,121.29</b>	<b>44,488.32</b>	<b>39,749.26</b>	<b>39,790.68</b>	<b>43,025.22</b>	<b>43,953.93</b>	<b>46,654.55</b>	<b>59,442.23</b>	<b>540,524.23</b>

2019-2020	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	22,679.97	19,582.17	14,311.84	14,530.53	431.71	no invoice	38,170.15	21,743.55	10,986.18	12,724.20	14,295.02	17,472.72	186,928.04
MW Academy	444.46	338.01	193.69	376.97	167.87	due to credits	398.06	338.26	272.07	336.76	436.04	440.20	3,742.39
Junior High	10,178.17	8,220.93	7,173.69	14,064.87	14,145.87	see Jan stmt	15,144.03	7,514.17	3,604.14	5,791.60	6,286.20	8,596.11	100,719.78
Travis	8,256.19	6,412.48	4,595.62	9,113.66	9,178.84		8,617.57	4,090.81	3,092.05	4,367.65	5,317.18	6,929.66	69,971.71
Houston	5,345.56	4,378.75	2,817.25	5,459.31	(23,828.38)		(23,101.16)	(25,709.88)	2,036.35	3,154.19	3,826.27	4,522.97	(41,098.77)
Lamar	8,169.94	6,962.42	5,196.58	9,543.70	8,790.10		11,561.93	8,416.85	4,556.69	4,894.83	5,665.99	6,924.68	80,683.71
DSC	3,603.12	2,862.11	1,748.93	3,507.88	3,457.80		3,875.85	2,371.70	1,878.50	2,531.42	3,183.80	3,520.32	32,541.43
Athletics	5,273.56	5,363.28	6,261.44	11,393.38	4,663.76		13,942.82	7,023.54	2,217.78	2,932.28	3,190.79	3,786.40	66,049.03
Transportation	552.56	568.54	740.84	1,462.66	712.99		1,280.45	1,253.73	276.60	425.11	554.09	554.94	8,382.51
<b>Total</b>	<b>64,503.53</b>	<b>54,688.69</b>	<b>43,039.88</b>	<b>69,452.96</b>	<b>17,720.56</b>	<b>-</b>	<b>69,889.70</b>	<b>27,042.73</b>	<b>28,920.36</b>	<b>37,158.04</b>	<b>42,755.38</b>	<b>52,748.00</b>	<b>507,919.83</b>

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	18,672.72	14,702.00	16,373.27	9,863.01	11,020.00	11,357.87	11,092.58	12,504.06	14,491.08	14,943.71	15,197.20	17,169.11	167,386.61
MW Academy	284.88	193.34	126.78	113.95	99.36	109.22	136.17	205.01	201.22	318.93	331.30	360.65	2,480.81
Junior High	9,278.42	6,943.37	7,274.86	6,372.17	7,097.54	8,392.06	5,797.66	5,485.33	6,405.18	6,870.01	6,805.28	8,208.69	84,930.57
Travis	7,211.69	4,953.92	4,749.05	3,774.89	4,131.29	4,625.14	3,607.65	3,907.08	4,552.03	4,651.64	4,916.34	6,125.06	57,205.78
Houston	5,038.23	3,274.40	2,816.47	2,128.61	2,200.64	2,351.14	2,179.62	2,284.18	2,862.05	3,486.07	3,760.01	6,030.67	38,412.09
Lamar	7,565.80	4,777.35	7,182.65	3,183.70	3,512.36	4,020.25	3,408.77	3,886.53	4,863.91	5,813.56	5,610.03	4,340.51	58,165.42
DSC	2,950.93	2,245.38	1,900.42	1,421.65	1,503.54	1,457.21	1,347.26	1,555.41	1,754.58	2,490.26	2,697.42	2,954.99	24,279.05
Athletics	6,740.46	5,573.00	5,203.78	5,758.56	5,224.56	7,803.15	6,056.18	5,349.19	4,377.04	4,283.78	3,822.51	4,680.85	64,873.06
Transportation	498.07	509.52	676.65	625.87	648.57	773.83	510.41	534.40	394.35	482.05	531.32	557.08	6,742.12
<b>Total</b>	<b>58,241.20</b>	<b>43,172.28</b>	<b>46,303.93</b>	<b>33,242.41</b>	<b>35,437.86</b>	<b>40,889.87</b>	<b>34,136.30</b>	<b>35,711.19</b>	<b>39,901.44</b>	<b>43,340.01</b>	<b>43,671.41</b>	<b>50,427.61</b>	<b>504,475.51</b>

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	23,818.74	16,129.45	14,900.96	13,689.20	14,570.08	14,862.69	14,588.07	18,728.04	21,068.43	20,114.63	19,384.76	20,276.08	212,131.13
MW Academy	271.30	191.55	170.32	164.44	172.12	173.57	148.27	169.00	221.33	221.23	246.65	248.65	2,398.43
Junior High	9,914.99	7,478.83	6,734.43	6,135.46	7,793.75	8,309.59	7,877.54	6,505.79	7,647.38	7,396.75	8,249.87	9,022.37	93,066.75
Travis	6,715.50	5,211.05	4,369.68	3,955.09	4,222.90	4,632.91	4,419.35	4,367.23	5,983.72	5,294.67	6,217.55	7,403.50	62,793.15
Houston	5,077.31	3,658.97	2,999.58	2,445.22	2,532.47	2,724.95	2,511.84	3,031.15	4,215.30	4,059.72	4,461.80	5,029.44	42,747.75
Lamar	6,595.42	5,184.84	4,510.72	4,120.23	4,032.15	3,565.64	3,529.48	4,613.65	6,143.06	6,017.55	6,940.22	7,631.06	62,884.02
DSC	2,994.60	2,277.19	2,035.15	1,669.48	1,559.88	1,500.94	1,456.47	1,843.72	2,424.74	2,870.28	3,656.93	3,718.98	28,008.36
Athletics	798.70	7,052.23	5,986.71	5,894.56	8,067.09	8,494.95	8,534.19	6,156.99	4,333.43	5,796.87	3,862.25	4,537.03	69,515.00
Transportation	596.28	564.94	523.03	671.40		1,461.26	661.42	502.39	423.22	478.50	481.59	474.79	6,838.82
<b>Total</b>	<b>56,782.84</b>	<b>47,749.05</b>	<b>42,230.58</b>	<b>38,745.08</b>	<b>42,950.44</b>	<b>45,726.50</b>	<b>43,726.63</b>	<b>45,917.96</b>	<b>52,460.61</b>	<b>52,250.20</b>	<b>53,501.62</b>	<b>58,341.90</b>	<b>580,383.41</b>

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	19,533.27	17,005.63	16,786.45	14,031.29	21,872.41	14,984.39	12,603.49	18,933.81	13,709.03	17,631.10	15,769.66		182,860.53
MW Academy	198.77	161.86	175.86	143.59	165.86	142.52	156.20	132.18	183.78	189.27	300.99		1,950.88
Junior High	8,392.02	6,800.67	7,144.77	6,654.50	7,898.36	7,281.22	5,884.70	5,783.23	6,264.42	6,711.79	8,619.39		77,435.07
Travis	6,909.16	5,374.88	4,341.10	4,394.67	4,392.70	4,284.99	3,741.20	4,039.38	4,757.32	5,595.05	6,440.58		54,271.03
Houston	4,916.77	3,425.24	2,854.53	2,549.01	2,674.16	2,838.47	2,624.04	2,926.75	3,631.40	3,957.98	4,702.04		37,100.39
Lamar	6,801.19	5,327.15	4,440.85	4,496.31	3,823.77	4,208.02	4,439.58	5,061.56	6,307.68	6,629.94	7,143.21		58,679.26
DSC	3,208.13	2,385.87	1,834.35	1,581.62	1,759.59	1,767.44	1,685.49	1,863.31	2,068.36	2,920.20	3,514.48		24,588.84
Athletics	6,847.35	6,387.49	6,875.64	8,190.76	3,530.04	9,530.77	8,524.24	2,419.70	5,104.74	842.73	3,863.46		62,116.92
Transportation	462.45	535.20	673.50	739.00	620.13	710.43		962.10	382.49	458.55	555.07		6,098.92
<b>Total</b>	<b>57,269.11</b>	<b>47,403.99</b>	<b>45,127.05</b>	<b>42,780.75</b>	<b>46,737.02</b>	<b>45,748.25</b>	<b>39,658.94</b>	<b>42,122.02</b>	<b>42,409.22</b>	<b>44,936.61</b>	<b>50,908.88</b>	<b>-</b>	<b>505,101.84</b>

Gas

2015-2016	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	551.84	876.92	811.28	3,194.39	4,208.18	4,040.01	1,927.14	730.32	423.32	310.76	244.71	324.87	17,058.82
MW Academy	42.55	42.55	42.55	79.84	90.58	103.41	60.93	48.73	43.42	42.55	43.56	42.55	685.22
Junior High	142.55	226.20	366.12	3,189.08	3,424.80	4,077.63	1,607.25	1,021.59	366.05	224.31	158.07	110.35	15,114.00
Travis	151.31	204.71	469.75	1,921.77	2,598.33	2,675.07	1,318.77	566.16	200.93	124.67	104.21	110.55	10,446.23
Houston	126.79	188.27	253.78	1,116.20	1,573.45	1,877.61	915.62	381.99	144.06	131.26	105.11	106.55	6,921.19
Lamar	181.92	247.71	1,025.00	3,135.21	3,676.37	3,066.41	1,095.53	426.77	365.35	82.27	55.40	53.82	13,211.71
DSC	46.27	48.51	202.30	1,397.68	1,703.64	1,598.46	644.44	240.37	114.28	68.91	58.09	59.97	6,182.89
Athletics	42.55	42.55	42.55	42.55	42.55	42.55	42.55	42.55	42.55	42.55	42.55	42.55	511.54
Transportation	52.36	48.51	56.51	727.89	1,034.43	972.76	693.35	105.41	85.59	88.71	90.35	96.15	4,052.02
<b>Total</b>	<b>1,338.09</b>	<b>1,925.93</b>	<b>3,467.84</b>	<b>14,809.11</b>	<b>18,352.33</b>	<b>18,458.91</b>	<b>7,705.58</b>	<b>3,970.89</b>	<b>1,885.55</b>	<b>1,124.96</b>	<b>902.05</b>	<b>945.38</b>	<b>74,181.62</b>

2016-2017	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	604.99	973.81	2,123.93	4,204.14	5,986.69	4,607.88	2,605.42	1,593.29	594.71	313.63	228.21	348.17	24,184.87
MW Academy	42.55	44.25	42.55	107.92	185.50	126.77	128.27	77.07	43.59	42.55	43.73	42.55	927.30
Junior High	183.91	252.38	527.74	2,586.04	3,698.92	4,908.83	1,895.26	727.50	447.72	347.24	193.35	86.83	15,817.76
Travis	149.29	194.26	351.21	2,030.50	3,476.95	2,773.33	1,039.06	474.87	246.93	164.07	117.23	114.43	11,132.23
Houston	151.95	192.24	309.48	755.98	446.91	359.19	194.99	90.51	86.03	85.10	85.10	85.10	2,842.58
Lamar	129.85	146.88	1,341.96	2,937.79	4,188.51	2,884.89	1,500.08	492.31	246.27	87.76	47.91	59.44	14,263.65
DSC	47.89	50.63	91.98	1,238.59	2,142.99	1,636.62	715.08	298.26	205.58	135.89	85.85	46.95	6,696.31
Athletics	42.55	42.55	42.55	42.55	42.55	42.55	42.55	43.49	42.55	42.55	42.55	42.55	511.54
Transportation	96.04	107.33	164.20	826.59	1,630.72	1,389.34	280.51	134.65	88.79	74.14	63.51	44.02	4,899.74
<b>Total</b>	<b>1,449.02</b>	<b>2,214.23</b>	<b>4,895.60</b>	<b>14,730.10</b>	<b>21,792.74</b>	<b>18,729.40</b>	<b>8,311.26</b>	<b>3,972.05</b>	<b>2,002.17</b>	<b>1,292.93</b>	<b>906.44</b>	<b>870.04</b>	<b>81,275.98</b>

2017-2018	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	615.95	740.47	1,026.91	3,569.45	7,600.59	5,813.48	2,846.87	759.23	569.07	213.11	373.85	430.89	24,358.87
MW Academy	42.55	42.55	63.93	122.50	308.31	182.05	147.66	72.57	55.69	42.55	43.93	42.55	1,166.84
Junior High	163.62	220.76	844.47	2,651.06	5,403.41	4,533.34	2,360.45	1,263.58	463.54	243.79	223.61	237.34	18,608.97
Travis	143.39	167.96	498.06	2,140.69	4,670.36	3,087.28	2,017.47	818.30	446.94	271.96	302.01	292.44	14,856.86
Houston	85.10	85.10	114.81	301.84	501.29	5,862.35	3,218.94	523.74	271.86	130.19	117.73	130.80	9,441.95
Lamar	111.95	160.16	476.27	1,214.44	4,128.15	3,104.00	1,624.58	708.62	281.09	82.49	76.27	97.72	12,565.24
DSC	46.92	56.96	316.45	1,404.65	2,777.14	2,189.25	1,058.18	340.53	172.98	66.83	65.38	67.04	8,562.41
Athletics	42.55												42.55
Transportation	44.01	44.35	364.21	1,154.11	1,602.85	1,125.52	420.04	134.63	107.77	76.66	75.18	76.83	5,226.16
<b>Total</b>	<b>1,296.04</b>	<b>1,518.31</b>	<b>3,705.11</b>	<b>13,058.74</b>	<b>26,992.10</b>	<b>25,696.47</b>	<b>11,792.19</b>	<b>4,621.20</b>	<b>2,368.94</b>	<b>1,127.68</b>	<b>1,278.06</b>	<b>1,375.61</b>	<b>94,830.45</b>

2018-2019	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	661.89	624.07	1,674.62	4,148.47	6,827.47	5,923.24	4,435.73	1,406.14	337.42	288.36	293.75	242.42	26,863.58
MW Academy	42.55	54.78	123.88	304.70	362.89	283.53	248.16	130.12	82.81	91.57	80.26	1,805.25	
Junior High	241.49	550.95	1,278.47	3,283.51	4,222.67	3,197.52	2,510.40	961.55	159.99	261.28	180.92	92.96	16,941.71
Travis	181.19	403.37	1,339.50	3,160.76	4,000.28	3,391.25	2,571.19	853.66	69.12	231.18	201.06	174.75	16,577.31
Houston	191.14	284.22	881.11	2,365.71	2,912.38	2,286.74	1,857.70	668.57	59.68	209.10	190.27	163.10	12,069.72
Lamar	252.52	482.74	1,695.63	3,456.13	3,591.56	2,664.71	2,135.88	669.71	105.74	155.07	126.62	85.23	15,421.54
DSC	87.40	164.95	830.08	1,771.29	2,210.28	2,162.66	1,648.35	418.15	106.89	156.85	110.63	84.15	9,731.48
Transportation	75.68	700.57	427.34	1,170.85	2,180.86	1,786.57	1,281.68	386.59	26.63	119.39	105.24	80.26	7,841.66
<b>Total</b>	<b>1,713.86</b>	<b>2,765.65</b>	<b>8,250.63</b>	<b>15,661.42</b>	<b>26,308.39</b>	<b>21,696.22</b>	<b>16,689.09</b>	<b>5,494.49</b>	<b>865.47</b>	<b>1,503.84</b>	<b>1,300.06</b>	<b>1,003.13</b>	<b>107,252.25</b>

2019-2020	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	464.81	625.18	1,526.98	7,010.89	4,466.58	3,507.60	1,846.76	899.32	473.69	280.27	189.71	28.94	19,577.74
MW Academy	80.26	81.62	116.46	296.18	224.72	186.79	122.41	50.13	81.26	80.26	77.72	78.79	1,476.60
Junior High	142.74	221.36	580.81	3,433.80	2,852.83	2,116.85	656.97	347.04	227.84	195.09	184.24	260.13	11,229.70
Travis	192.36	223.34	616.99	4,662.23	3,111.89	2,707.19	1,530.91	391.33	211.76	180.41	176.79	177.97	14,181.17
Houston	219.09	247.48	526.45	2,964.78	1,801.49	1,516.39	724.71	318.08	183.32	127.28	156.63	171.71	9,000.41
Lamar	120.35	147.06	618.99	4,249.26	3,417.63	4,215.44	1,309.11	410.30	271.24	172.89	232.25	272.88	17,251.39
DSC	81.54	81.87	326.05	2,127.94	1,769.88	1,338.12	526.54	154.62	152.94	143.43	139.44	151.56	6,993.93
Transportation	81.54	82.33	382.81	1,852.51	1,294.77	975.09	533.94	141.70	100.51	103.67	91.96	91.64	5,732.47
<b>Total</b>	<b>1,382.69</b>	<b>1,710.24</b>	<b>4,695.54</b>	<b>27,132.01</b>	<b>16,771.68</b>	<b>14,036.16</b>	<b>6,932.60</b>	<b>1,723.44</b>	<b>1,045.04</b>	<b>957.73</b>	<b>914.50</b>	<b>1,060.99</b>	<b>78,362.62</b>

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	297.29	1,344.73	2,438.19	6,238.04	5,158.02	7,437.69	2,140.61	788.08	563.32	280.27	189.71	492.62	27,568.57
MW Academy	78.31	120.49	227.69	327.49	293.46	259.32	198.64	47.90	85.44	79.06	110.60	109.09	1,937.49
Junior High	193.28	747.38	1,588.53	2,981.87	2,951.05	3,649.25	1,644.94	555.17	433.29	279.07	303.14	392.59	15,719.56
Travis	179.08	769.96	2,049.26	4,396.13	3,417.63	4,215.44	1,309.11	410.30	271.24	172.89	232.25	272.88	17,251.39
Houston	179.67	566.94	1,334.29	2,138.18	2,486.13	3,011.99	1,240.02	373.02	270.14	199.87	260.62	296.60	12,347.47
Lamar	112.49	690.06	1,963.33	4,220.46	3,392.19	4,754.40	1,037.44	327.64	188.96	112.64	107.78	151.42	17,058.81
DSC	113.90	495.28	1,135.52	2,109.58	2,474.40	2,872.82	665.70	219.11	196.57	168.17	199.58	204.40	10,955.03
Transportation	113.63	572.83	1,248.58	1,636.42	1,547.22	1,437.43	624.59	387.95	175.24	104.70	127.81	128.04	8,104.44
<b>Total</b>	<b>1,267.65</b>	<b>5,807.67</b>	<b>11,885.39</b>	<b>24,048.17</b>	<b>21,720.10</b>	<b>27,738.34</b>	<b>9,101.05</b>	<b>3,109.17</b>	<b>2,184.20</b>	<b>1,396.67</b>	<b>1,531.49</b>	<b>2,052.64</b>	<b>113,442.54</b>

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	793.89	1,007.48	2,358.19	7,490.34	7,750.28	8,307.96	3,800.23	6,344.93	562.20	423.69	457.13	978.53	40,274.85
MW Academy	109.33	113.06	138.11	252.67	322.42	364.83	245.82	89.06	109.77	111.44	109.81	109.75	2,076.07
Junior High	477.08	788.46	2,164.93	3,400.61	4,150.81	2,122.82	1,603.33	446.82	397.52	391.98	600.92	20,321.65	
Travis	335.36	557.74	2,449.02	3,874.12	4,165.75	4,574.51	2,680.63	1,282.78	314.28	239.40	239.53	318.46	21,031.58
Houston													



**BOARD OF TRUSTEES**  
**Agenda Item**

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding the Minutes of the July 5 Special and the July 10, 2023 Regular Meetings of the Board of Trustees

**RECOMMENDED ACTION:** It is recommended that the the July 5, 2023 Special and the July 10, 2023 Regular Minutes be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** BE(LOCAL)

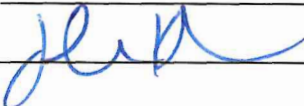
**OVERVIEW:**

Review and approve minutes from July 5, 2023 and July 10, 2023 Meetings of the Board of Trustees

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** Minutes

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:** 

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT  
MINERAL WELLS, TEXAS**

**SUBJECT:** Minutes of Workshop/Regular Board Meeting  
**PLACE:** Boardroom/District Services Complex  
**DATE:** July 10, 2023  
**TIME:** 5:30 p.m.

**Board Members Present:** Sunny Lee, President  
Greg Malone  
Maria Jones  
Brandon Hons  
Lauretta Poole, Vice President  
Donna Henderson, Secretary  
Joe Ruelas

**Board Members Absent:** No Board members were absent

**Central Administrators Present:** Dr. John Kuhn, Superintendent  
David Tarver, Assistant Superintendent  
Natalie Griffin, Executive Director of Special Programs

**Call to Order/Establish Quorum:** The regular meeting was called to order at 5:31 p.m. by Sunny Lee, President. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

**Board Workshop/Dinner:** The Board workshop started at 5:31 p.m. and ended at 6:46 p.m. No action was taken during the workshop.

**Closed Session – Texas Government Code 551.074:** The Board adjourned into closed session at 6:46 p.m. No action was taken during closed session.

**Open Session:** The Board reconvened in open session at 7:14 p.m.

**Prayer:** Donna Henderson opened the meeting with prayer.

**Pledges – U.S./Texas Flags:** The Board led the audience in the Pledges of Allegiance.

**Mission & Vision Statements:** Greg Malone read the Mission and Vision Statements.

**Public Comment** No one registered for Public Comment.

**President’s Report:** Sunny Lee, President informed the Board that several members of the Board attended the Summer Leadership Institute June 21-24 in Fort Worth. Maria Jones spoke about some of the sessions that she attended.

**Superintendent's Report:**

Dr. Kuhn pointed out a banner that was displayed in the board room. The banner highlighted Natalie Griffin and her accomplishments.

Dr. Kuhn spoke briefly about using AI technology and how it can benefit MWISD.

**Action Items:**

**Consent Agenda Items:**

- A. Monthly Financial Reports and Accounts Payable Listing
- B. Water/Electricity/Gas Reports
- C. Minutes of the June 20, 2023 Meeting of the Board of Trustees

Joe Ruelas moved and Greg Malone seconded a motion to approve the consent agenda items as presented. ***The motion carried 7-0. (copies attached)***

**Discuss, Consider, and Take Any Necessary Action Regarding Localized Policy Manual Update 121**

Maria Jones moved and Laretta Poole seconded a motion to approve Localized Policy Manual Update 121. ***The motion carried 7-0.***

**Discuss, Consider, and Take Any Necessary Action Regarding a Revision to MWISD Board Policy DC (LOCAL)**

Brandon Hons moved and Greg Malone seconded a motion to approve MWISD Board Policy DC (LOCAL) as presented. ***The motion carried 7-0.***

**Discuss, Consider, and Take Any Necessary Action Regarding the Endorsement of a Region 11 Candidate for TASB Board Position**

No nominations were made, therefore no action was taken.

**Discuss, Consider, and Take Any Necessary Action Regarding the 2023-2024 Student Code of Conduct**

This item was tabled, therefore no action was taken.

**Discuss, Consider, and Take Any Necessary Action Regarding the 2023-2024 Teacher Appraisal Calendar and the T-TESS**

Joe Ruelas moved and Greg Malone seconded a motion to approve the 2023-2024 Teacher Appraisal Calendar and the T-TESS Appraiser List as presented. ***The motion carried 7-0. (copies attached)***

**Appraiser List**

**Discuss, Consider, and  
Take Any Necessary Action  
Regarding an Interlocal  
Contract with the  
Department of  
Information Resources for  
Future Services District  
Wide**

Maria Jones moved and Laretta Poole seconded a motion to approve the Interlocal Contract with the Department of Information Resources for Future Services District Wide. ***The motion carried 7-0. (copies attached)***

**Information Items:**

**Calendars for May and  
June**

The board was given calendars for the months of July and August, 2023.

**Adjournment**

Upon a motion by Joe Ruelas and seconded by Greg Malone, the meeting was adjourned at 7:35 p.m. ***The motion passed 7-0.***

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Sunny Lee, President

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Donna Henderson, Secretary

SC

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT  
MINERAL WELLS, TEXAS**

**SUBJECT:** Minutes of Special Called Board Meeting  
**PLACE:** Boardroom/District Services Complex  
**DATE:** July 5, 2023  
**TIME:** 5:30 P.M.

**Board Members Present:** Maria Jones  
Brandon Hons  
Lauretta Poole  
Joe Ruelas  
Greg Malone  
Sunny Lee, President  
Donna Henderson

**Board Members Absent:** No members were absent

**Central Administrators Present:** David Tarver, Assistant Superintendent  
John Kuhn, Superintendent

**Call to Order/Establish Quorum:** The special meeting was called to order at 5:30 p.m. by Sunny Lee, President. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

**Open Session** Open session began at 5:31 p.m.

**Action Items**

**No Action Items for this meeting** No action items on the agenda for this meeting.

**Non Action Items** The Board met with MWISD attorneys for a consultation.

**Public Comment** No one registered for Public Comment.

**Adjournment** Upon a motion by Maria Jones and seconded by Greg Malone, the meeting was adjourned at 6:04 p.m. ***The motion passed 7-0.***

\_\_\_\_\_  
Sunny Lee, President

\_\_\_\_\_  
Donna Henderson, Secretary

sc



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding the Resolution of Palo Pinto County Extracurricular Status of 4-H Organization/Adjunct Faculty Appointment

**RECOMMENDED ACTION:** It is recommended that the Resolutions of Palo Pinto County Extracurricular Status of 4-H Organization/Adjunct Faculty Appointment be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** TAC 76.1

**OVERVIEW:**


An extracurricular activity is an activity sponsored by the University Interscholastic League (UIL), the school district board of trustees, or an organization sanctioned by resolution of the board of trustees. The activity is not necessarily directly related to instruction of the essential knowledge and skills but may have an indirect relation to some areas of the curriculum. Extracurricular activities include, but are not limited to, public performances, contests, demonstrations, displays, and club activities, with the exception of public performances.

Texas Administrative Code, title 19, Part 1 Chapter 76. Extracurricular Activities  
Statutory Authority: The provisions of this Chapter 76 issued under the Texas Education Code 7.102(b) (28) and 33.081, unless otherwise noted.

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** Resolutions of Palo Pinto County Extracurricular Status of 4-H Organization/Adjunct Faculty Appointment

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:** 

Palo Pinto County Office

July 6, 2023

Dr. John Kuhn  
Superintendent  
Mineral Wells ISD  
906 S.W. 5<sup>th</sup> Ave.  
Mineral Wells, TX 76067

Dear Dr. Kuhn,

On behalf of the 4-H members of Palo Pinto County, we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We also request that we be recognized as adjunct staff members and to count students participating in 4-H/Extension educational activities in attendance.

The enclosed resolutions should be presented for consideration at the next scheduled meeting of the Board of Trustees of the Mineral Wells Independent School District. We further request that questions regarding these resolutions be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of both resolutions, along with a copy of the minutes of the Board meeting, be forwarded to us for our files.

Thank you and members of the Board of Trustees for your consideration of this request and for your continued support of the 4-H program in Palo Pinto County.

Sincerely,



Jason Westbrook  
County Extension Agent -  
Agriculture & Natural Resources  
Palo Pinto County



Lynette Babcock  
County Extension Agent -  
Family & Community Health  
Palo Pinto County

Enclosures

Texas A&M Agrilife Extension Service - Palo Pinto County Office  
221 S. 5<sup>th</sup> Avenue • P.O. Box 130 • Palo Pinto, Texas 76484

Telephone: 940.659.1228 • Fax: 940.659.2655 • Website: [palopinto.agrilife.org](http://palopinto.agrilife.org) • Email: [palopint@ag.tamu.edu](mailto:palopint@ag.tamu.edu)

*"Texas A&M AgriLife Extension provides equal opportunities in its programs and employment to all persons, regardless of race, color, sex, religion, national origin, disability, age, genetic information, veteran status, sexual orientation, or gender identity."*

*"The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating"*

**RESOLUTION**  
**regarding**  
**EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

**Mineral Wells Independent School District**

meeting in public with a quorum present and certified, did adopt this resolution that recognizes the Palo Pinto County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution is subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension will request academic eligibility for all 4-H competitive activities, regardless if a school absence is or is not required, and for non-competitive purposes when an absence is required.

Approved this \_\_\_\_\_ day of \_\_\_\_\_, 2023.

\_\_\_\_\_  
*(For the Board of Trustees)*

\_\_\_\_\_  
*(Superintendent)*

**RESOLUTION**  
**ADJUNCT FACULTY APPOINTMENT**

PALO PINTO COUNTY 4-H  
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Adjunct faculty status is granted to all members of the current county Extension faculty, who meet the eligibility requirements for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor's degree. The county Extension staff will annually provide a current list of adjunct faculty to the appropriate officials on or before request of completion of Declaration of Eligibility Forms. If the faculty changes, the list shall be edited by the county Extension staff and forwarded to the appropriate officials. This appointment is subject to the following conditions and provisions of such appointment, to wit:

1. Adjunct faculty member will receive no compensation, salary, or remuneration from Mineral Wells ISD.
2. Adjunct faculty member is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
3. Adjunct faculty member shall be under the direction of the District 3 Extension Administrator.
4. Adjunct faculty member shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any or all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty members shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator. Adjunct faculty member (s) is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such Palo Pinto County Extension Agents who have been herein designated as an adjunct faculty member.

This appointment is made by the Mineral Wells Independent School District by and through the action of the Board of Trustees of said District for the benefit of allowing voluntary student participation in programs conducted by Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for Foundation School Program purposes.

This appointment of the Palo Pinto County Extension Agents (Extension employees) is not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by the Mineral Wells Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Approved this \_\_\_\_\_ day of \_\_\_\_\_, 2023.

\_\_\_\_\_  
*(For the Board of Trustees)*

\_\_\_\_\_  
*(Superintendent)*

## ADJUNCT FACULTY APPOINTMENT

Palo Pinto County requests adjunct staff member status for the county Extension agents for the school year 2023-2024. The following faculty members are eligible for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor's degree.

Name	Title	Degrees
Jason Westbrook	County Extension Agent <i>Agriculture &amp; Natural Resources</i>	Master of Science, Teaching Agricultural Education Tarleton State University 1993  Bachelor of Science, General Agriculture Tarleton State University 1992
Lynette Babcock	County Extension Agent <i>Family &amp; Community Health</i>	Master of Science, Agriculture Science Texas A&M University – Kingsville August 2010  Bachelor of Science, Human Development & Family Studies Texas Tech University December 1992



**BOARD OF TRUSTEES**  
**Agenda Item**

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding the School Resource Officer Program Agreement and the First and Second Amendments to the Agreement between the City of Mineral Wells and MWISD for the 2023-2024 School Year.

**RECOMMENDED ACTION:** It is recommended that the School Resource Officer Agreement and the First and Second Amendments to the Agreement between the City of Mineral Wells and MWISD for the 2023-2024 School Year be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** CK(LOCAL); CKE(LEGAL); CKE(LOCAL)

**OVERVIEW:**

MWISD wishes to enter into a School Resource Officer Program Interlocal Assistance Agreement with the City of Mineral Wells for the purpose of continuing said Program.

**FISCAL IMPACT:** \$257.427.84

**ATTACHMENTS:** SRO Program Agreement, First and Second Amendments to SRO Program

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:**

STATE OF TEXAS           §  
  §  
COUNTY OF PALO PINTO   §

**SCHOOL RESOURCE OFFICER PROGRAM**

**MADE** this \_\_\_ day of \_\_\_\_\_, 2023, by and between the City of Mineral Wells, Texas, a municipal corporation, (hereinafter referred to as “City”) and the Mineral Wells Independent School District (hereinafter referred to as “District”).

**WHEREAS**, the governing bodies of City and District have recognized the continuing need for a School Resource Officer Program in the City of Mineral Wells, Texas;

**WHEREAS**, City and District have agreed to jointly participate in the School Resource Officer Program for the fiscal year from September 1, 2023, through August 31, 2024.

**NOW, THEREFORE, IN CONSIDERATION OF THE PREMISES, IT IS MUTALLY AGREED BETWEEN** City and District as follows:

1. City will provide one full-time Police Officer and one part-time Police Officer to be designated as School Resource Officers at City’s sole expense. When performing service hereunder, such Police Officer shall at all times be an employee of the City.
2. District will provide office space for the School Resource Officers at their assigned school. Costs of travel, training and supplies, related to the School Resource Officer Program, shall be paid by District. City will provide a vehicle for the officer and pay for any related expenses, as well as any uniform costs and longevity pay due the officer.
3. The School Resource Officer shall be under the general supervision/coordination of job assignments of the District Superintendent or designee.
4. The School Resource Officer shall complete initial offense reports/supplements or calls for service involving District and conduct follow-up investigations as required. As directed, the Officer shall provide school security, enforce traffic laws and ordinances, conduct evidence searches and seizures, patrol school parking lots, check buildings for physical security and perform other related tasks as required.
5. The School Resource Officer shall be assigned and focus their full attention to the District; however, the Officer may be assigned other duties by the Mineral Wells Police Department during those periods when school is not in session.

6. The District will be responsible for the expenses of one full-time School Resource Officer and two part-time School Resource Officers. These officers will be assigned to work a designated school within the District and will be agreed upon by both parties. When performing service hereunder, such Police Officer shall at all times be an employee of the City.
7. All part-time employees are specifically limited to not more than 20 hours of work per week and an absolute maximum of 990 work hours per year.
8. The budgeted expenses for the full-time MWHS Resource Officer Program and the services to be provided hereunder are \$220,334.74 as itemized in the MWHS-SRO Budget attached hereto. The budgeted expenses for the part-time MWHS Resource Officer Program and the services to be provided hereunder are \$37,093.10 as itemized in the MWHS-SRO Budget attached hereto. The total expenses that the District shall pay to the City for the MWISD School Resource Officer Program is \$257,427.84. City shall pay all of the personal service expenses as they are incurred, and District shall reimburse the City for them on a quarterly basis. Each quarterly reimbursement shall be in the amount of \$55,083.69 that shall be due and payable within 30 days after the end of each quarter.
9. The last month of each quarter, for purposes of this Agreement, are November 2023, and February, May, and August 2024. In the event the actual expenses for the School Resource Officer Program are different than the budgeted amount, then it is agreed that the last quarter payment due from the District shall be adjusted to reflect the cost of the personal service expenses of the program.

**EXECUTED** the date and year first above written, and effective from September 1, 2023 through August 31, 2024.

**ATTEST:**

**CITY OF MINERAL WELLS, TEXAS**

\_\_\_\_\_  
Sharon McFadden, City Clerk

  
\_\_\_\_\_  
Timothy K. Denison, Police Chief

**MINERAL WELLS INDEPENDENT  
SCHOOL DISTRICT**

\_\_\_\_\_  
Dr. John M. Kuhn, Superintendent

**SCHOOL RESOURCE OFFICER (Full-Time #1)**  
**MINERAL WELLS HIGH SCHOOL**  
**2023-2024 BUDGET**

5100	Salaries	\$ 88,815.23
5101	Overtime - 48 Hours	3,074.35
5103	Social Security	6,794.32
5104	Group Insurance	10,261.20
5105	Employee Retirement	7,433.83
5106	Worker's Compensation	2,308.26
5107	Uniform Allowance	-
5109	Physicals	-
5111	Longevity	3,000.00
5113	Certification	1,800.00
<b>TOTAL PERSONAL SERVICES</b>		<b>\$ 123,486.00</b>
5408	Vehicle Maintenance	\$ -
5414	Radio Maintenance	-
<b>TOTAL PURCHASED PROPERTY SERVICES</b>		<b>\$ -</b>
5506	Professional Travel and Training	\$ 3,190.00
<b>TOTAL MAINTENANCE</b>		<b>\$ 3,190.00</b>
5642	Gas & Oil	\$ -
5626	Operating Supplies	-
<b>TOTAL SUPPLIES</b>		<b>\$ -</b>
<b>TOTAL EXPENDITURES</b>		<b>\$ 126,677.19</b>

Professional Travel & Training and school related operating supplies are provided by M.W.I.S.D.

**SCHOOL RESOURCE OFFICER (Full-Time #2)**  
**MINERAL WELLS HIGH SCHOOL**  
**2023-2024 BUDGET**

5100	Salaries	\$ 64,107.58
5101	Overtime - 48 Hours	2,219.11
5103	Social Security	4,901.54
5104	Group Insurance	7,408.69
5105	Employee Retirement	5,365.83
5106	Worker's Compensation	1,664.80
5107	Uniform Allowance	-
5109	Physicals	-
5111	Longevity	3,000.00
5113	Certification	1,800.00
<b>TOTAL PERSONAL SERVICES</b>		<b>\$ 90,467.55</b>
5408	Vehicle Maintenance	\$ -
5414	Radio Maintenance	-
<b>TOTAL PURCHASED PROPERTY SERVICES</b>		<b>\$ -</b>
5506	Professional Travel and Training	\$ 3,190.00
<b>TOTAL MAINTENANCE</b>		<b>\$ 3,190.00</b>
5642	Gas & Oil	\$ -
5626	Operating Supplies	-
<b>TOTAL SUPPLIES</b>		<b>\$ -</b>
<b>TOTAL EXPENDITURES</b>		<b>\$ 93,657.55</b>

Professional Travel & Training and school related operating supplies are provided by M.W.I.S.D.

**SCHOOL RESOURCE OFFICER (Part-Time)**  
**MINERAL WELLS HIGH SCHOOL**  
**2023-2024 BUDGET**

5100	Salaries - 20 hours/wk @ 990 hours/yr	\$ 29,700.00
5101	Overtime	-
5103	Social Security	-
5104	Group Insurance	3,431.30
5105	Employee Retirement	-
5106	Worker's Compensation	771.80
5107	Uniform Allowance	-
5109	Physicals	-
5111	Longevity	-
5113	Certification	-
<b>TOTAL PERSONAL SERVICES</b>		<b>\$ 33,903.10</b>
5408	Vehicle Maintenance	\$ -
5414	Radio Maintenance	-
<b>TOTAL PURCHASED PROPERTY SERVICES</b>		<b>\$ -</b>
5506	Professional Travel and Training	\$ 3,190.00
<b>TOTAL MAINTENANCE</b>		<b>\$ 3,190.00</b>
5642	Gas & Oil	\$ -
5626	Operating Supplies	-
<b>TOTAL SUPPLIES</b>		<b>\$ -</b>
<b>TOTAL EXPENDITURES</b>		<b>\$ 37,093.10</b>

Professional Travel & Training and school related operating supplies  
are provided by M.W.I.S.D.



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take any Necessary Action Regarding Interlocal Agreement for Students with Visual Impairments

**RECOMMENDED ACTION:** It is recommended that the board vote to approve the interlocal agreement for students with visual impairments with Parker County Co-op Special Services for the 2023-2024 school year.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** TGC § 791.001  
TAC § 89.1131

**OVERVIEW:**

Per Texas Administrative Code § 89.1131 teachers certified in the education of students with visual impairments must be available to students with visual impairments, including deaf-blindness, through one of the school district's instructional options, a shared services arrangement with other school districts, or an education service center.

Mineral Wells ISD continues have a need for services of a Teacher of the Visually Impaired (TVI) during the 2023-2024 school year. It is beneficial for the district to approve an agreement to share a certified TVI to ensure our student receive their services without adding a full-time employee.

The interlocal agreement costs are based on the TVI's salary, benefits, and mileage and then divided by the number of students being served. Mineral Wells ISD has a total number of 16 students that require services which is 63% of the TVI's caseload. The estimated services for the year will be \$57,893.

**FISCAL IMPACT:** 57,893

**ATTACHMENTS:** Interlocal Agreement For Services for Students With Visual Impairments

**DEPARTMENT(S) SUBMITTING FORM:** Special Education Department

**DEPARTMENT SIGNATURE/APPROVAL:** Kendra Fowler Digitally signed by Kendra Fowler  
Date: 2023.08.04 16:01:28 -05'00'

## INTERLOCAL AGREEMENT FOR SERVICES FOR STUDENTS WITH VISUAL IMPAIRMENTS

Pursuant to Texas Government Code §§791.001 et seq. (the "Code") Parker County Co-op Special Services ("PCC-SS"), Palo Pinto County Shared Services Arrangement ("PPC-SSA"), and Mineral Wells ISD each being a unit of "Local Government" as defined by the Code, make and enter into this Agreement for the purposes and consideration set out below.

PCC-SS, PPC-SSA, and Mineral Wells ISD may be referred to individually as "Party" and collectively as "Parties".

### Recitals

**WHEREAS the Parties**, anticipate a continued need for services of a Teacher of the Visually Impaired (TVI) during the 2023-2024 school year; and

**WHEREAS the Parties**, reasonably anticipate that PCC-SS will require approximately 25% services, PPC-SSA will require 12% and Mineral Wells ISD will require 63% of total TVI services each during the subsequent school year; and

**WHEREAS** the Code authorizes the Parties to contract with one another for administrative functions and other governmental functions in which they are mutually interested; and

**NOW THEREFORE**, for good and valuable consideration and in consideration of the mutual promises set forth in this Agreement, the parties agree as follows:

### Term and Termination

1. This Agreement is effective upon August 1, 2023. This Agreement shall automatically terminate at 11:59 pm Central Standard Time on May 31, 2024.

### Use of Agents or Assistants

2. This Agreement is strictly for the Services provided by the PCC-SS to PPC-SSA, and Mineral Wells ISD through PCC-SSs employment of a TVI.

### Invoices, Fees and payment

3. In consideration of the Services to be rendered under this Agreement, the PCC-SS will be entitled to a management fee equal to 90% of the gross monthly salary and benefits of the TVI from participating parties (PPC-SSA and Mineral Wells ISD). The percentage to be paid by each party:
  - a. PCC-SSA 25%
  - b. PPC-SSA 12%
  - c. Mineral Wells ISD 63%
4. Each participating party shall pay PCC-SS per the terms set forth on the applicable invoices(s). Invoices will be submitted quarterly for Services rendered. Participating parties agree to pay PCC-SS out of the fund sources(s) as required by law.

### Additional Expenses

5. Parties agree to fund ancillary costs (costs related to leave, workers compensation, reimbursable work expenses, etc.) proportionately (25% by PCC-SSA, 12% by PPC-SSA, and 63% by Mineral Wells ISD.)
6. For requested professional development and training requested by the Parties, the parties agree to the following:
  - a. All associated costs for professional development and/or training opportunities for the TVI which are mutually approved by Parties beforehand shall be paid up front by PPC-SS, and reimbursed at above given percentage by each participating party to PPC-SSA, through the normal quarterly invoicing process,
  - b. For any professional development and/or training opportunities requested by the Parties which are not mutually approved by all Parties for whatever reason, Parties may choose to pay for these costs individually at their own expense;
  - c. Other expenses related to the TVI which may be deemed mutually beneficial to Parties may be handled in similar fashion.

#### **Devotion of Time**

7. The TVI will devote the time that is reasonable for a satisfactory performance of duties under the Agreement. The TVI will utilize the time and attendance systems currently in place at PCC-SS in order to document service to each District. Overtime compensation must receive prior approval, and will be compensated according to all applicable laws.

#### **Travel Reimbursement**

8. Monthly travel during the course of the school day will be paid at the following rate:
  - a. 55 cents per mile ( or current state rate whichever is higher)
    - i. PCC-SS 25% PPSSA – 12% Mineral Wells ISD -63%
    - ii. Reimbursement to PCC-SS will be included in the quarterly invoice to PPC-SSA.

#### **Entire Agreement**

9. This Agreement constitutes the sole and only agreement of the parties and supersedes any prior understandings or written oral agreements between the parties respecting this subject matter.

#### **Successors and Assigns**

10. Subject to the provisions regarding assignment, this Agreement is binding on and inures to the benefit of the parties to it and their respective successors, and assigns.

#### **Attorney's Fees**

11. If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, the prevailing party is entitled to reasonable attorney's fees in addition to any other relief to which it may be entitled.

## **Disputes**

12. This Agreement, and the rights and duties of the parties under it, are governed by the laws of the State of Texas. The parties agree that any legal proceeding regarding this Agreement shall be brought in Parker County, Texas. Any claim arising out or related to the Agreement shall be subject to mediation as a condition precedent to the institution of legal or equitable proceedings by either party.

The parties shall endeavor to resolve their claims by mediation which, unless the parties mutually agree otherwise, shall be in accordance with the rules of the American Arbitration Association currently in effect. Request for mediation shall be filed in writing with the other party to the Agreement and with the American Arbitration Association. The request may be made concurrently with the filing of a demand for arbitration but, in such event, mediation shall proceed in advance of arbitration or legal or equitable proceedings, which shall be stayed pending mediation for a period of 60 days from the date of filing, unless stayed for a longer period by agreement of the parties or court order.

The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in Tarrant County, Texas, unless another location is mutually agreed upon by the parties hereto. Agreement reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

If any action at law or in equity is necessary to enforce or interpret the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney fees, costs, and necessary disbursement in addition to any other relief to which (s)he or it may be entitled.

## **Amendment**

13. This Agreement may be amended only by the mutual agreement of the parties to it, in a writing signed by the parties to be attached to and incorporated in this Agreement

## **Legal Construction**

14. In the event that any one or more of the provisions contained in this Agreement is for any reason held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality, or unenforceability will not affect any other provisions, and the Agreement will be construed as if the invalid, illegal, or unenforceable provision had never been contained in it.

## **Additional Information**

15. The Parties agree to the following additional provisions:
- a. The delivery of these Services as described in this Agreement is contingent upon the provision of proper and timely responses and required information and/or documentation as requested by the PCC-SS.
  - b. Should sufficient funds, responses or information not be received, the delivery of Services must necessarily be reduced accordingly.
  - c. The fees herein charged fairly compensate the PCC-SS for the Services provided and Services set forth in the Agreement are provided during the term of the Agreement.
  - d. The Agreement shall be effective August 9, 2023
  - e. LIABILITY: It is understood and agreed between the parties that each party hereto shall be responsible for its own acts of negligence, to the extent allowable by law, in connection with this Agreement. Where injury or property damage results from the joint or concurrent negligence of both parties, liability, if any, shall be shared by each party on the basis of comparative

responsibility in accordance with the applicable laws of the State of Texas, subject to all defenses available to them, including governmental immunity. Neither party shall be responsible to the other party for any negligent act or omission in connection with this Agreement. These provisions are solely for the benefit of the parties hereto and not for the benefit of any person or entity not a party hereto; nor shall any provision hereof be deemed a waiver of any defense available by law.

- f. **INSURANCE:** Each party shall at its sole cost provide liability insurance for itself covering its own activities and duties set forth herein.
- g. **IMMUNITY:** Each of the parties acknowledge that they are performing governmental services to the other for the benefit of the public; and, nothing contained herein shall be deemed to waive any of its respective governmental immunities under state and/or federal law, jointly or severally. To the extent allowed by law, governmental immunities under state and/or federal law shall extend from PCC-SS and PPC-SSA and/or from PPC-SSA to PCC-SS.

**Executed on:**

---

Leah Richards, Director of Special Education  
Parker County Co-op SSA

Date

---

Dr. John Kuhn, Superintendent Mineral Wells, ISD  
Mineral Wells ISD Representative

Date

---

Greg Gilbert, Superintendent Santo, ISD  
Palo Pinto County Shared Services Arrangement

Date



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: August 14, 2023

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Consider, Discuss, and Take Any Necessary Action on the 2023-2024 Student Code of Conduct

**RECOMMENDED ACTION:** It is recommended that the 2023-2024 Student Code of Conduct be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** Chapter 37 TEC



**OVERVIEW:**

The Student Code of Conduct is the District’s response to requirements of Chapter 37: Discipline; Law and Order of the Texas Education Code. The law requires the District to define misconduct that may or must result in a range of specific disciplinary consequences. The code provides information and direction to students and parents regarding standards of behavior as well as consequences of misconduct.

**FISCAL IMPACT:** NA

**ATTACHMENTS:** Student Code of Conduct

**DEPARTMENT(S) SUBMITTING FORM:** Deputy Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:**  

Contents

Mineral Wells ISD Student Code of Conduct..... iii

**Student Code of Conduct..... 4**

    Accessibility..... 4

    Purpose..... 4

**School District Authority and Jurisdiction ..... 5**

    Campus Behavior Coordinator ..... 5

    Threat Assessment and Safe and Supportive School Team..... 5

    Searches ..... 6

    Reporting Crimes ..... 6

    Security Personnel ..... 6

    “Parent” Defined ..... 6

    Participating in Graduation Activities..... 6

    Unauthorized Persons ..... 7

**Standards for Student Conduct..... 8**

**General Conduct Violations ..... 9**

    Disregard for Authority..... 9

    Mistreatment of Others ..... 9

    Property Offenses..... 10

    Possession of Prohibited Items ..... 10

    Possession of Telecommunications or Other Electronic Devices ..... 11

    Illegal, Prescription, and Over-the-Counter Drugs ..... 11

    Misuse of Technology Resources and the Internet ..... 11

    Safety Transgressions ..... 12

    Miscellaneous Offenses ..... 12

**Discipline Management Techniques..... 13**

    Students with Disabilities ..... 13

    Techniques ..... 13

    Prohibited Aversive Techniques ..... 14

    Notification ..... 15

    Appeals ..... 15

**Removal from the School Bus ..... 16**

**Removal from the Regular Educational Setting ..... 17**

    Routine Referral ..... 17

    Formal Removal ..... 17

    Returning a Student to the Classroom ..... 17

<b>Out-of-School Suspension</b> .....	<b>18</b>
Misconduct .....	18
Process .....	18
Coursework During Suspension .....	19
<b>Disciplinary Alternative Education Program (DAEP) Placement</b> .....	<b>20</b>
Discretionary Placement: Misconduct That May Result in DAEP Placement .....	20
Mandatory Placement: Misconduct That Requires DAEP Placement.....	21
Sexual Assault and Campus Assignments.....	22
Process .....	22
Length of Placement.....	23
Appeals .....	24
Restrictions During Placement .....	24
Placement Review.....	25
Additional Misconduct.....	25
Notice of Criminal Proceedings .....	25
Withdrawal During Process .....	26
Newly Enrolled Students .....	26
Emergency Placement Procedure.....	26
Transition Services.....	26
<b>Placement and/or Expulsion for Certain Offenses</b> .....	<b>27</b>
Registered Sex Offenders .....	27
Certain Felonies .....	27
<b>Expulsion</b> .....	<b>30</b>
Discretionary Expulsion: Misconduct That May Result in Expulsion.....	30
Mandatory Expulsion: Misconduct That Requires Expulsion.....	32
Under Age Ten.....	33
Process .....	33
Length of Expulsion.....	35
Withdrawal During Process .....	35
Additional Misconduct.....	35
Restrictions During Expulsion.....	35
Newly Enrolled Students .....	35
Emergency Expulsion Procedures.....	36
DAEP Placement of Expelled Students .....	36
Transition Services .....	36
<b>Glossary</b> .....	<b>37</b>

**Mineral Wells ISD Student Code of Conduct**

2023-24 School Year

If you have difficulty accessing the information in this document because of disability, please contact [dtarver@mwisd.net](mailto:dtarver@mwisd.net) or (940) 325-6404.



## **Student Code of Conduct**

### **Accessibility**

If you have difficulty accessing the information in this document because of disability, please contact [dtarver@mwisd.net](mailto:dtarver@mwisd.net) or (940) 325-6404.

### **Purpose**

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the *Mineral Wells ISD* board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

**Please note:** The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

### **School District Authority and Jurisdiction**

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

### **Campus Behavior Coordinator**

In accordance with the District's innovation plan, the District shall be exempt from the statutory requirement for designation of a campus behavior coordinator. The District's approach to discipline is becoming more collaborative, with multiple people providing emotional and social support to students, rather than just one person. Exemption from this requirement allows the option of increasing collaboration in regard to student discipline.

There are references to a campus behavior coordinator throughout this document. The reference to the campus behavior coordinator will apply to the person(s) assigned to discipline by the campus principal. If you have a concern regarding discipline, you can contact the principal of that campus. Contact information may be found at [www.mwisd.net](http://www.mwisd.net) and at [Student Handbook and Student Code of Conduct](#).

### **Threat Assessment and Safe and Supportive School Team**

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

## **Searches**

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

## **Reporting Crimes**

The principal and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

## **Security Personnel**

The board utilizes school resource officers (SROs) and security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of school resource officers are: provide services consistent with the terms of the agreement (with the local law enforcement agency), the comprehensive safety programs, and Board policy.

The law enforcement duties of district security personnel are: follow the guidance and direction of the safety protocol and procedures of their respective campus.

## **"Parent" Defined**

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

## **Participating in Graduation Activities**

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in

an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

**Unauthorized Persons**

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page 24 for information regarding a student assigned to DAEP at the time of graduation.

**Standards for Student Conduct**

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

## **General Conduct Violations**

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page 18, **DAEP Placement** on page 19, **Placement and/or Expulsion for Certain Offenses** on page 27, and **Expulsion** on page 30, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed on page 17.

### **Disregard for Authority**

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

### **Mistreatment of Others**

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 27.)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

### **Property Offenses**

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 27.)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 27.)
- Enter, without authorization, district facilities that are not open for operations.

### **Possession of Prohibited Items**

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- \*A location-restricted knife;
- \*A club;
- \*A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

\*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 27. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

### **Possession of Telecommunications or Other Electronic Devices**

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

### **Illegal, Prescription, and Over-the-Counter Drugs**

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page 19 and **Expulsion** on page 30 for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

### **Misuse of Technology Resources and the Internet**

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

## *General Conduct Violations*

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

### **Safety Transgressions**

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

### **Miscellaneous Offenses**

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

## **Discipline Management Techniques**

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

### **Students with Disabilities**

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

### **Techniques**

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

## *Discipline Management Techniques*

- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page 18.
- Placement in a DAEP, as specified in **DAEP** on page 19.
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page 27.
- Expulsion, as specified in **Expulsion** on page 30.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

### **Prohibited Aversive Techniques**

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.

## *Discipline Management Techniques*

- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

### **Notification**

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

### **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the CBC's office, or the central administration office or through Policy Online® at the following address:  
[www.mwisd.net](http://www.mwisd.net).

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

**Removal from the School Bus**

A bus driver may refer a student to the principal's office to maintain effective discipline on the bus. The principal must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.

## **Removal from the Regular Educational Setting**

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

### **Routine Referral**

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

### **Formal Removal**

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

### **Returning a Student to the Classroom**

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

## **Out-of-School Suspension**

### **Misconduct**

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

### **Process**

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

**Coursework During Suspension**

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

## *Disciplinary Alternative Education Program (DAEP) Placement*

### **Disciplinary Alternative Education Program (DAEP) Placement**

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 6 and secondary classification shall be grades 7–12.

Summer programs provided by the district shall serve students assigned to a DAEP separately from those students who are not assigned to the program.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

### **Discretionary Placement: Misconduct That May Result in DAEP Placement**

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

#### **Misconduct Identified in State Law**

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

## *Disciplinary Alternative Education Program (DAEP) Placement*

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

### **Mandatory Placement: Misconduct That Requires DAEP Placement**

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
  - Engages in conduct punishable as a felony.
  - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
  - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in **Expulsion** on page 30.) (See **glossary** for "under the influence", "controlled substance," and "dangerous drug.")
  - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
  - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
  - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
  - Sells, gives, or delivers to another person or possesses or uses an e-cigarette.
  - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
  - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page 30.)

## *Disciplinary Alternative Education Program (DAEP) Placement*

- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
  1. The student receives deferred prosecution (see **glossary**),
  2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
  3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

### **Sexual Assault and Campus Assignments**

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

### **Process**

Removals to a DAEP shall be made by the CBC.

### **Conference**

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

### **Consideration of Mitigating Factors**

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,

## *Disciplinary Alternative Education Program (DAEP) Placement*

5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

### **Placement Order**

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

### **DAEP at Capacity**

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

### **Coursework Notice**

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

### **Length of Placement**

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

## *Disciplinary Alternative Education Program (DAEP) Placement*

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

### **Exceeds One Year**

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

### **Exceeds School Year**

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

### **Exceeds 60 Days**

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

### **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office, or through Policy Online® at the following address: [www.mwisd.net](http://www.mwisd.net).

Appeals shall begin at *Level One* with the *principal*.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

### **Restrictions During Placement**

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

## *Disciplinary Alternative Education Program (DAEP) Placement*

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

### **Placement Review**

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

### **Additional Misconduct**

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

### **Notice of Criminal Proceedings**

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated, or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

## *Disciplinary Alternative Education Program (DAEP) Placement*

### **Withdrawal During Process**

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

### **Newly Enrolled Students**

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

### **Emergency Placement Procedure**

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

### **Transition Services**

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

## **Placement and/or Expulsion for Certain Offenses**

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

### **Registered Sex Offenders**

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

### **Review Committee**

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

### **Newly Enrolled Students**

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

### **Appeal**

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

### **Certain Felonies**

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:

## *Placement and/or Expulsion for Certain Offenses*

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

### **Hearing and Required Findings**

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

### **Length of Placement**

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

### **Placement Review**

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

## *Placement and/or Expulsion for Certain Offenses*

### **Newly Enrolled Students**

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

## **Expulsion**

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

### **Discretionary Expulsion: Misconduct That May Result in Expulsion**

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page 19.)

#### **Any Location**

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
  - Aggravated assault.
  - Sexual assault.
  - Aggravated sexual assault.
  - Murder.
  - Capital murder.
  - Criminal attempt to commit murder or capital murder.
  - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

**At School, Within 300 Feet, or at a School Event**

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

**Within 300 Feet of School**

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony controlled substance or dangerous drug offenses, not including THC.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

**Property of Another District**

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the

student is attending a school-sponsored or school-related activity of a school in another district in Texas.

**While in a DAEP**

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under Penal Code 21.07;
  - b. Indecent exposure under Penal Code 21.08;
  - c. Criminal mischief under Penal Code 28.03;
  - d. Hazing under Education Code 37.152; or
  - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

**Mandatory Expulsion: Misconduct That Requires Expulsion**

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

**Under Federal Law**

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

**Note:** Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

**Under the Penal Code**

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
  - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(Legal).]
  - A location-restricted knife, as defined by state law. (See **glossary**.)

- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
  - Aggravated assault, sexual assault, or aggravated sexual assault.
  - Arson. (See **glossary**.)
  - Murder, capital murder, or criminal attempt to commit murder or capital murder.
  - Indecency with a child.
  - Aggravated kidnapping.
  - Aggravated robbery.
  - Manslaughter.
  - Criminally negligent homicide.
  - Continuous sexual abuse of a young child or disabled individual.
  - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

### **Under Age Ten**

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

### **Process**

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

### **Hearing**

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,

2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates, to the superintendent or his/her designee, authority to conduct hearings and expel students.

#### **Board Review of Expulsion**

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

#### **Expulsion Order**

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the superintendent or designee shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

### **Length of Expulsion**

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

### **Withdrawal During Process**

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

### **Additional Misconduct**

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

### **Restrictions During Expulsion**

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

### **Newly Enrolled Students**

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

### **Emergency Expulsion Procedures**

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

### **DAEP Placement of Expelled Students**

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

### **Transition Services**

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LLEGAL) and FODA(LLEGAL) for more information.

## Glossary

**Abuse** is improper or excessive use.

**Aggravated robbery** is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
  - a. 65 years of age or older, or
  - b. A disabled person.

**Armor-piercing ammunition** is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

**Arson** is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
  - a. Any vegetation, fence, or structure on open-space land; or
  - b. Any building, habitation, or vehicle:
    - (1) Knowing that it is within the limits of an incorporated city or town,
    - (2) Knowing that it is insured against damage or destruction,
    - (3) Knowing that it is subject to a mortgage or other security interest,
    - (4) Knowing that it is located on property belonging to another,
    - (5) Knowing that it has located within it property belonging to another, or
    - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
  - a. Recklessly damaging or destroying a building belonging to another; or
  - b. Recklessly causing another person to suffer bodily injury or death.

**Assault** is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

**Breach of computer security** includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes

school district property or information or commits a breach of any other computer, computer network, or computer system.

**Bullying** is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

**Chemical dispensing device** is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

**Club** is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

**Controlled substance** means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

**Criminal street gang** is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

**Cyberbullying** is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

**Dangerous drug** is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

**Dating violence** occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

**Deadly conduct** under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

**Deferred adjudication** is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

**Deferred prosecution** may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

**Delinquent conduct** is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

**Discretionary** means that something is left to or regulated by a local decision maker.

**E-cigarette** means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

**Explosive weapon** is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

**False alarm or report** under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

**Firearm** is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable [firearm](#); or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

**Graffiti** includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

**Handgun** is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

**Harassment** includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
  - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
  - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
  - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
  - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
  - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
  - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
  - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

**Hazing** is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

**Improvised explosive device** is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

**Indecent exposure** is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

**Intimate visual material** is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

**Location-restricted knife** is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

**Knuckles** means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

**Look-alike weapon** means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

**Machine gun** as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

**Mandatory** means that something is obligatory or required because of an authority.

**Paraphernalia** are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

**Possession** means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

**Prohibited weapon** under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;
  - a. A machine gun;
  - b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

**Public Lewdness** is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

**Public school fraternity, sorority, secret society, or gang** means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

**Reasonable belief** is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

**Self-defense** is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

**Serious misbehavior** means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under Penal Code 21.07;
  - b. Indecent exposure under Penal Code 21.08;
  - c. Criminal mischief under Penal Code 28.03;
  - d. Hazing under Education Code 37.152; or
  - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

**Serious or persistent misbehavior** includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

**Short-barrel firearm** is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

**Terroristic threat** is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

**Tire deflation device** is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

**Title 5 felonies** are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

**Under the influence** means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

**Use** means voluntarily introducing into one's body, by any means, a prohibited substance.

**Zip gun** is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: August 14, 2023

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding Approval of the 2023-2024 Innovative Courses List.

**RECOMMENDED ACTION:** It is recommended that the 2023-2024 Innovative Courses list specified in the Texas Education Data Standards be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** TAC 74.27

**OVERVIEW:**

David Tarver, Deputy Superintendent will present a composite list of TEA’s Innovative Courses of which Mineral Wells ISD can currently offer.

Innovative Courses allow districts to offer state-approved innovative courses to enable students to master knowledge, skills, and competencies not included in the essential knowledge and skills of the required curriculum.



With the approval of the local board of trustees, school districts and charter schools may offer any state-approved innovative course for state elective credit only. A district does not need apply to the agency to offer an approved innovative course.

Mineral Wells ISD seeks approval to offer Innovative Courses, approved by the state, upon identification of a need/interest in such field.

**FISCAL IMPACT:** NA

**ATTACHMENTS:** 2023-2024 Texas Education Data Standards

**DEPARTMENT(S) SUBMITTING FORM:** Deputy Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:**  



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding Staff Computer Device Refresh

**RECOMMENDED ACTION:** It is recommended that the purchase of staff computer devices be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** CH(LOCAL)

**OVERVIEW:**

Staff refresh of computer devices is currently being done over a three year period with the expected life cycle of the devices to be five years. Year two of this refresh cycle for the upcoming school year is for Travis and Houston elementary campuses and includes a total of 120 laptops and 15 desktops for teachers and administrative office spaces.

**FISCAL IMPACT:** \$139,285.95

**ATTACHMENTS:** DCW Quote #Q-49872

**DEPARTMENT(S) SUBMITTING FORM:** Technology

**DEPARTMENT SIGNATURE/APPROVAL:** Justin A. Lascsak

Digitally signed by Justin A. Lascsak  
Date: 2023.08.07 17:37:26 -05'00'



# DATA CENTER WAREHOUSE

23041 Avenida De La Carlota, Suite 325  
Laguna Hills, CA 92653  
Phone: 732-887-0187

Dell Latitude &  
Optiplex Planning.v5

Number: Q-49872

Date: 08/07/2023

**Bill To:**

Justin Lascsak  
Mineral Wells Independent School District  
906 Southwest 5th Avenue  
Mineral Wells, TX 76067  
Phone: (940)325-6404  
Email: jlascsak@mwisd.net

**Ship To:**

Justin Lascsak  
Mineral Wells Independent School District  
906 Southwest 5th Avenue  
Mineral Wells, TX 76067  
Phone: (940)325-6404  
Email: jlascsak@mwisd.net

Item #	Mfr. Part	Description	Price	Qty.	Extended
*1	4MRP5	Dell Latitude 3540, BTX - 13th Gen Intel Core i7-1355U (12 MB cache, 10 cores, up to 5.00 GHz Turbo) - Windows 11 Pro - 16 GB, 2 x 8 GB, DDR4, 3200 MT/s - 256 GB, M.2 2230, PCIe NVMe, SSD, Class 35 - 15.6", FHD 1920x1080, 60Hz, WVA/IPS, Non-Touch, Anti-Glare, 250nit, NTSC 45%, FHD Camera, WLAN - Intel Wi-Fi 6E (6 if 6E unavailable) AX211, 2x2, 802.11ax, Bluetooth Wireless Card - 3-cell, 54 Wh, ExpressCharge - English US backlit keyboard with numeric keypad, 99-key - Intel vPro Management Disabled - Onsite/In-Home Service After Remote Diagnosis, 3 Year Mfr: DELL TECHNOLOGIES Notes: Estimated delivery if purchased today: Aug. 11, 2023 BuyBoard# 661-22	\$ 1,071.43	120	\$ 128,571.60
*2	C36TD	Dell OptiPlex 7000 7010 Desktop Computer - 13th Gen Intel Core i5-13500T (6+8 Cores/24MB/20T/1.6GHz to 4.6GHz/35W) - Windows 11 Pro - 16GB (1x16GB) DDR4 Non-ECC Memory - M.2 2230 256GB PCIe NVMe Class 35 Solid State Drive - Intel AX211 Wi-Fi 6E 2x2 and Bluetooth 5.3 - Intel vPro Enterprise - Dell KB216 Wired Keyboard - Dell Optical Mouse - Onsite Service After Remote Diagnosis 3 Years Mfr: DELL TECHNOLOGIES Notes: Estimated delivery if purchased today: Aug. 11, 2023 BuyBoard# 661-22	\$ 714.29	15	\$ 10,714.35
2 item(s)				<b>Sub-Total</b>	<b>\$ 139,285.95</b>
				<b>Tax @ 0%</b>	<b>\$ 0.00</b>
				<b>Freight</b>	<b>\$ 0.00</b>
				<b>Total</b>	<b>\$ 139,285.95</b>
(*) Tax exempted Part(s)					

Quote Valid Until: 09/06/2023

**Payment Details**

Pay by: Company PO  
Payment Term 30 days

**Shipping and Delivery Details**

Shipping via: UPS Ground

**Terms and Conditions**

Please visit <http://datacenterwarehouse.com/terms-and-conditions/> for terms and conditions.

Prepared by: John Firestone

Email: John.Firestone@4dcw.com

Phone: 732-887-0187



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

*Academic Goals*

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

*Operational Goals*

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding Purchase of Interactive Flat Panels for Lamar Elementary

**RECOMMENDED ACTION:** It is recommended that the purchase of interactive flat panels for Lamar Elementary be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** CH(LOCAL)

**OVERVIEW:**

Through a combination of budget and grant funding, the district has procured and installed interactive flat panels (IFPs) in homeroom classrooms for grades 1-3 during the summer and fall of 2022. This purchase request is a larger, singular purchase of IFPs for PK and K classrooms while also including one additional first grade classroom and the library. This purchase will be made from the 2023-2024 technology budget.

**FISCAL IMPACT:** \$84,406.86

**ATTACHMENTS:** CDW-G Quote # NJWG143

**DEPARTMENT(S) SUBMITTING FORM:** Technology

**DEPARTMENT SIGNATURE/APPROVAL:** Justin A. Lascsak  
Digitally signed by Justin A. Lascsak  
Date: 2023.08.02 12:20:28 -05'00'



Thank you for choosing CDW. We have received your quote.

Hardware    Software    Services    IT Solutions    Brands    Research Hub

## Review and Complete Purchase

JUSTIN LASCSAK,

Thank you for considering CDW•G for your technology needs. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

**Convert Quote to Order**

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NJWG143	5/14/2023	NJWG143	3711862	<b>\$84,406.86</b>

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">Promethean AP-ASW-90 - stand - for touchscreen</a> Mfg. Part#: AP-ASW-90 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	27	6174543	\$591.73	\$15,976.71
<a href="#">Promethean ActivPanel 9 75" LED-backlit LCD display - 4K - for interactive</a> Mfg. Part#: AP9-A75-NA-1 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	27	7026207	\$2,478.09	\$66,908.43
<a href="#">Promethean ActivCare Plus On-Site Support - extended service agreement - 5</a> Mfg. Part#: APM5YROSS UNSPSC: 81111811 Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	27	5110463	\$56.36	\$1,521.72

<b>SUBTOTAL</b>	\$84,406.86
<b>SHIPPING</b>	\$0.00
<b>SALES TAX</b>	\$0.00
<b>GRAND TOTAL</b>	<b>\$84,406.86</b>

PURCHASER BILLING INFO	DELIVER TO
<b>Billing Address:</b> MINERAL WELLS ISD ACCTS PAYABLE 906 SW 5TH AVE MINERAL WELLS, TX 76067-8445 <b>Phone:</b> (940) 325-6404 <b>Payment Terms:</b> NET 30 Days-Govt/Ed	<b>Shipping Address:</b> MINERAL WELLS ISD TECHNOLOGY 906 SW 5TH AVE MINERAL WELLS, TX 76067-8445 <b>Phone:</b> (940) 325-6404 <b>Shipping Method:</b>
	<b>Please remit payments to:</b>  CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



## Sales Contact Info

Laura Clark | (877) 325-6205 | [laurcia@cdwg.com](mailto:laurcia@cdwg.com)

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# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 8/8/23

- MEETING TYPE:**
- Regular Meeting
  - Special Meeting

- AGENDA ITEM TYPE:**
- Action Item
  - Non-Action Item

**BOARD GOALS (check all that apply)**

- Academic Goals**
- Academic Competitiveness
    - Early Literacy (HB3)
    - Early Math (HB3)
    - Other
  - Career Certifications (HB3)

- Operational Goals**
- Promote Community/School Partnerships
  - Fiscal Responsibility
  - Safe and Secure Schools

**TITLE:** Announce Tentative Tax Rate; Set Board Meeting for August 28, 2023 for Adoption of Final Budget, New Budget, and Tax Rate

**RECOMMENDED ACTION:** This item is for information only

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** CE(LOCAL)

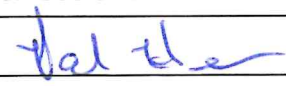
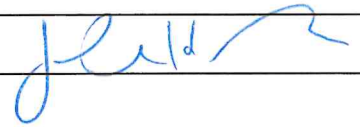
**OVERVIEW:**

Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District and campus level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.

**FISCAL IMPACT:** Not known at this time

**ATTACHMENTS:** None

**DEPARTMENT(S) SUBMITTING FORM:** Business and Finance

**DEPARTMENT SIGNATURE/APPROVAL:**  



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

*Academic Goals*

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

*Operational Goals*

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding Revisions to MWISD Board Policy DB (LOCAL)

**RECOMMENDED ACTION:** It is recommended that the board approve the attached revisions to MWISD Board Policy DB (LOCAL)

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** DB (LOCAL)

**OVERVIEW:**

The proposed changes would alter residency requirements for administrators in MWISD. This change is recommended due to limited housing availability inside the district boundaries and the dissuasive effect the current policy has on applicant pools.

**FISCAL IMPACT:** none

**ATTACHMENTS:** DB (LOCAL) - proposed

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:**

**PROPOSED REVISIONS 7.20.23**

**Residency  
Requirement**

The Superintendent and deputy superintendent shall be required to reside in the District.

~~The Superintendent, assistant superintendent, principals, athletic director, transportation director, maintenance director, and food service director shall be required to live within the geographic boundaries of the District. This residency must be established within 12 months of the effective date of employment. All employees hired prior to September 1, 1994, shall be exempt from this requirement.~~

~~All other administrative employees are encouraged to live within the geographic boundaries of the District.~~

**Residency  
Recommendations**

All other administrators shall be strongly encouraged to reside within a reasonable radius from the District as determined by the Superintendent, but such shall not be a requirement for employment.

**Grace Period and  
Exemption**

District administrators employed prior to January 1, 2018, shall be exempt from this requirement unless employed as the Superintendent. An employee hired to an administrative position specified in this policy shall be allowed 365 calendar days from the date on which the employee's contract begins for such a position to establish residency within the District.



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding a Board Resolution Related to Required Security Personnel on Each Campus

**RECOMMENDED ACTION:** Approve the Board Resolution as Presented

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** House Bill 3, TEC 37.0817

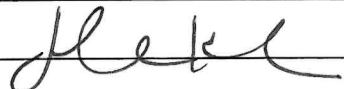
**OVERVIEW:**

House Bill 3 as passed during the most recent legislative session updates TEC 37.0817 to require that at least one armed security officer be on-site at all school campuses in Texas during regular school hours. The new language also requires that "the board of trustees of each school district...determine the appropriate number of armed security officers for each campus," with a minimum of at least one armed security officer present during regular school hours at each district campus. In the event that a board wishes to use trained school guardians as armed security officers, the attached resolution is required to be passed by the board.

**FISCAL IMPACT:** \$0 if we can cover the requirements with existing staff; up to \$100,000 annually for each new security officer added if necessary

**ATTACHMENTS:** Resolution

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent's office

**DEPARTMENT SIGNATURE/APPROVAL:** 

**RESOLUTION OF THE BOARD OF TRUSTEES OF  
MINERAL WELLS INDEPENDENT SCHOOL DISTRICT  
Resolution No.: [INSERT NUMBER]**

**WHEREAS**, the Board of Trustees (the “Board”) of the Mineral Wells Independent School District (the “District”) is authorized by § 11.51 of the Texas Education Code (“TEC”) to govern and oversee the management of the public schools in the District; and

**WHEREAS**, Mineral Wells ISD in response to the passage of House Bill 3 which amends § 37.0814 of the Texas Education Code to require at least one armed security officer to be present during regular school hours, excluding a good cause exception from the requirement; and

**WHEREAS**, the Board of Trustees finds that the District is unable to comply with TEC § 37.0814 and therefore claims a good cause exception from compliance due to the availability or lack thereof funding or personnel who qualify to serve as a security officer.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE MINERAL WELLS INDEPENDENT SCHOOL DISTRICT:**

**RESOLVED**, the Board authorizes and directs the Superintendent to develop an alternate standard with which the District is able to comply, which may include providing a person to act as a security officer who is a school marshal, or a school district employee or a contracted employee who has completed school safety training in accordance with Texas Government Code § 411.1901 and carries a handgun on school premises in accordance with Texas Penal Code § 46.03(a)(1)(A).

**RESOLVED**, the Board of Trustees further authorizes and directs the Superintendent to develop and maintain documentation of the District’s implementation of and compliance with TEC § 37.0814, including documentation related to the good cause exception claimed by the District. If this documentation is requested by the Texas Education Agency, the District shall provide that documentation to the TEA in the manner prescribed by the agency.

**PASSED AND APPROVED** this \_\_\_\_ day of \_\_\_\_\_ 2023 by the Board of Trustees for the Mineral Wells Independent School District.

By: \_\_\_\_\_  
Sunny Lee  
President of the Mineral Wells ISD Board of Trustees

Attest: \_\_\_\_\_  
Donna Henderson  
Board Secretary



# BOARD OF TRUSTEES

## Agenda Item

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding the Designation of security officers as recommended by the Superintendent

**RECOMMENDED ACTION:** It is recommended that the board adopt the recommendation of the Superintendent regarding the security officers assigned to campuses

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** TEC 37.0814; HB 3; Texas Gov't Code 551.076

**OVERVIEW:**

House Bill 3 requires that school districts have armed security officers at all campuses during the regular school day. It also requires that the school board establish a minimum number of security officers appropriate for each campus. Under Texas Government Code 551.067, school boards are exempted from Open Meetings Requirements for discussions related to specific security operations of the district. Under this exception, MWISD will keep the number of armed guards assigned to campuses as well as the names of security officers confidential.

**FISCAL IMPACT:** n/a

**ATTACHMENTS:** \_\_\_\_\_

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:** 



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 8/14/23

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Calendars for August and September 2023

**RECOMMENDED ACTION:** This item is for information only.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**

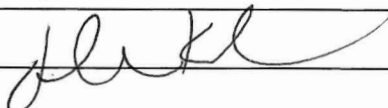
**OVERVIEW:**

See attached calendars

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** August and September Calendars

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:** 

# Mineral Wells Independent School District August 2023

## District Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>MWHS Open Gym Girls Basketball 2 PM – 4 PM (Both Gyms)</p> <p style="text-align: right; font-size: 2em;"><b>30</b></p>	<p>Football 2-A-Days 7/31/2023, 7 AM – 8/4/2023, 9:30 AM (Ram Stadium)</p> <p style="text-align: right; font-size: 2em;"><b>31</b></p>	<p><b>Football 2-A-Days 1</b> 7/31/2023, 7 AM – 8/4/2023, 9:30 AM (Ram Stadium)</p> <p><b>Merchant's Breakfast - Welcome Convocation -PM District</b> 8 AM – 4:30 PM (High School Cafeteria &amp; Auditorium)</p> <p><b>Freshman Orientation</b> 5:30 PM – 7 PM (High School Mineral Wells Isd (3810 Ram Blvd, Mineral Wells, TX 76067))</p> <p><b>Ram Spirit Night</b> 7 PM – 8:30 PM (High School Mineral Wells Isd (3810 Ram Blvd, Mineral Wells, TX 76067))</p>	<p><b>Campus Professional Learning 2</b></p> <p><b>Volleyball 2-A-days</b> 8/2/2023 – 8/5/2023, 11:59 PM (High School)</p> <p><b>Football 2-A-Days</b> 7/31/2023, 7 AM – 8/4/2023, 9:30 AM (Ram Stadium)</p> <p><b>7th Grade Orientation</b> 4 PM – 6 PM (Mineral Wells Junior High School (1301 SE 14th Ave, Mineral Wells, TX 76067))</p>	<p><b>District Professional Learning 3</b></p> <p><b>Volleyball 2-A-days</b> 8/2/2023 – 8/5/2023, 11:59 PM (High School)</p> <p><b>Football 2-A-Days</b> 7/31/2023, 7 AM – 8/4/2023, 9:30 AM (Ram Stadium)</p> <p><b>MWHS Chromebook Pick Up for 10th-12th Grade</b> 9 AM – 11 AM</p> <p><b>MWHS Chromebook Pick Up for 10th-12th Grade</b> 1 PM – 4 PM</p> <p><b>Lamar Elementary Meet the Teacher</b> 4:30 PM – 6 PM</p>	<p><b>Campus Professional Learning 4</b></p> <p><b>MWHS Volleyball Scrimmage in Brock</b></p> <p><b>Volleyball 2-A-days</b> 8/2/2023 – 8/5/2023, 11:59 PM (High School)</p> <p><b>Football 2-A-Days</b> 7/31/2023, 7 AM – 8/4/2023, 9:30 AM (Ram Stadium)</p> <p><b>8th Grade Schedule Pick Up</b> 9 AM – 5 PM (Mineral Wells Junior High School (1301 SE 14th Ave, Mineral Wells, TX 76067))</p> <p><b>Houston Elementary Meet the Teacher</b> 4 PM – 6 PM</p> <p><b>Meet the Teacher</b> 4 PM – 6 PM</p> <p><b>Travis Elementary Meet the Teacher</b> 4 PM – 6 PM</p>	<p><b>Volleyball 2-A-days 5</b> 8/2/2023 – 8/5/2023, 11:59 PM (High School)</p>

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>MWHS Open Gym Girls Basketball</b> <b>6</b> 2 PM – 4 PM (Both Gyms)	<b>1st Six Weeks Begins</b> <b>7</b>  <b>MWISD First Day of School</b>  <b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)	<b>MWHS Volleyball @ Iowa Park &amp; Millsap Scrimmage</b> <b>8</b> (Iowa Park High School (1 Bob Dawson Dr, Iowa Park, TX 76367))  <b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)	<b>MWHS Cheer Practice</b> <b>9</b> TODAY 6 AM – 7:30 AM (Dance Room)	<b>Varsity Volleyball @ Castleberry Tournament</b> <b>10</b> 8/10/2023 – 8/12/2023, 11:59 PM  <b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)	<b>Cross Country 6 Mile Relay @ Boyd</b> <b>11</b>  <b>Student/ Staff Holiday</b>  <b>Varsity Volleyball @ Castleberry Tournament</b> 8/10/2023 – 8/12/2023, 11:59 PM  <b>Rams Football Scrimmage @ Bridgeport</b> 7 PM – 9 PM	<b>Varsity Volleyball @ Castleberry Tournament</b> <b>12</b> 8/10/2023 – 8/12/2023, 11:59 PM
<b>MWHS Open Gym Girls Basketball</b> <b>13</b> 2 PM – 4 PM (Both Gyms)	<b>MWHS Cheer Practice</b> <b>14</b> 6 AM – 7:30 AM (Dance Room)  <b>MWISD Board Meeting</b> 7 PM – 9 PM (DSC)	<b>MWHS Cheer Practice</b> <b>15</b> 6 AM – 7:30 AM (Dance Room)  <b>MWHS Lady Rams Volleyball vs. Dublin</b> 5 PM – 8 PM (Mineral Wells High School)	<b>MWHS Cheer Practice</b> <b>16</b> 6 AM – 7:30 AM (Dance Room)	<b>Varsity Volleyball @ Bay City</b> <b>17</b> 8/17/2023 – 8/19/2023, 11:59 PM  <b>Varsity Volleyball @ Bay City</b>  <b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)  <b>Rams Football vs. Breckenridge</b> 7 PM – 9 PM	<b>9th/JV Poolville Volleyball Tournament</b> <b>18</b> 8/18/2023 – 8/19/2023, 11:59 PM  <b>Student/ Staff Holiday</b>  <b>Varsity Volleyball @ Bay City</b> 8/17/2023 – 8/19/2023, 11:59 PM	<b>9th/JV Poolville Volleyball Tournament</b> <b>19</b> 8/18/2023 – 8/19/2023, 11:59 PM  <b>Varsity Volleyball @ Bay City</b> 8/17/2023 – 8/19/2023, 11:59 PM
<b>MWHS Open Gym Girls Basketball</b> <b>20</b> 2 PM – 4 PM (Both Gyms)	<b>MWHS Cheer Practice</b> <b>21</b> 6 AM – 7:30 AM (Dance Room)	<b>MWHS Cheer Practice</b> <b>22</b> 6 AM – 7:30 AM (Dance Room)  <b>MWHS Lady Rams Volleyball @ Benbrook</b> 5:30 PM – 8:30 PM	<b>MWHS Cheer Practice</b> <b>23</b> 6 AM – 7:30 AM (Dance Room)	<b>9/JV/V Volleyball @ Godley Tournament</b> <b>24</b> 8/24/2023 – 8/26/2023, 11:59 PM  <b>MWHS Cheer Practice</b>	<b>9/JV/V Volleyball @ Godley Tournament</b> <b>25</b> 8/24/2023 – 8/26/2023, 11:59 PM  <b>Cross Country @ Hillsboro</b>	<b>9/JV/V Volleyball @ Godley Tournament</b> <b>26</b> 8/24/2023 – 8/26/2023, 11:59 PM  <b>Women's Independence Day</b>

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				6 AM - 7:30 AM (Dance Room)	<b>Student/ Staff Holiday</b>  <b>Rams Football @ Castleberry</b> 7 PM – 9 PM	
<b>MWHS Open Gym Girls Basketball</b> 2 PM – 4 PM (Both Gyms)	<b>PTO MEETING @ 5:15</b> (Microsoft Teams Meeting)	<b>Camp Grady Spruce Cookie Dough Fundraiser Kickoff</b>  <b>MWHS Lady Rams Volleyball @ Castleberry</b> 5 PM – 8 PM		<b>Cross Country at James Smith Invitational in Midlothian</b>  <b>MWJH Volleyball vs. Azle Forte</b> 5 PM – 8 PM (MWJH)	Hydrocephalus Awareness Month 9/1/2023 – 9/30/2023, 11:59 PM  MWHS 1st Pep Rally (time TBD) (HS)  Student/ Staff Holiday  MWHS Lady Rams Volleyball vs. Tolar 5 PM – 8 PM  MWHS Lady Rams Volleyball vs. Tolar 5 PM – 8 PM  Rams vs. Western Hills (1st Responders Night) 7 PM – 9 PM	Hydrocephalus Awareness Month 9/1/2023 – 9/30/2023, 11:59 PM  MWJH Volleyball B Team @ Azle Forte Tournament

<http://www.mwisd.net>

906 Southwest 5th Avenue, Mineral Wells, TX 76067  
 Phone: 940-325-6404 | Fax: 940-325-6378

# Mineral Wells Independent School District September 2023

## District Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>MWHS Open Gym Girls Basketball 2 PM – 4 PM (Both Gyms)</p> <p style="text-align: right; font-size: 2em;"><b>27</b></p>	<p>PTO MEETING @ 5:15 (Microsoft Teams Meeting)</p> <p style="text-align: right; font-size: 2em;"><b>28</b></p>	<p>Camp Grady Spruce Cookie Dough Fundraiser Kickoff</p> <p style="text-align: right; font-size: 2em;"><b>29</b></p> <p>MWHS Lady Rams Volleyball @ Castleberry 5 PM – 8 PM</p>	<p style="text-align: right; font-size: 2em;"><b>30</b></p>	<p>Cross Country at James Smith Invitational in Midlothian</p> <p style="text-align: right; font-size: 2em;"><b>31</b></p> <p>MWJH Volleyball vs. Azle Forte 5 PM – 8 PM (MWJH)</p>	<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWHS 1st Pep Rally (time TBD)</b> (HS)</p> <p><b>Student/ Staff Holiday</b></p> <p><b>MWHS Lady Rams Volleyball vs. Tolar</b> 5 PM – 8 PM</p> <p><b>MWHS Lady Rams Volleyball vs. Tolar</b> 5 PM – 8 PM</p> <p><b>Rams vs. Western Hills (1st Responders Night)</b> 7 PM – 9 PM</p>	<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWJH Volleyball B Team @ Azle Forte Tournament</b></p>
<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWHS Open Gym Girls Basketball</b> 2 PM – 4 PM (Both Gyms)</p> <p style="text-align: right; font-size: 2em;"><b>3</b></p>	<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>Student/ Staff Holiday</b></p> <p style="text-align: right; font-size: 2em;"><b>4</b></p>	<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWJH Football vs. Forte</b></p> <p><b>MWHS Cheer Practice</b></p> <p style="text-align: right; font-size: 2em;"><b>5</b></p>	<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWJH Cross Country</b></p> <p style="text-align: right; font-size: 2em;"><b>6</b></p>	<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWJH Volleyball vs. Lake Worth</b> 5 PM – 8 PM (MWJH)</p> <p style="text-align: right; font-size: 2em;"><b>7</b></p>	<p><b>Cross Country @ Mineral Wells Invitational</b></p> <p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>Student/ Staff Holiday</b></p> <p style="text-align: right; font-size: 2em;"><b>8</b></p>	<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWJH Volleyball B Team @ Acton Tournament</b></p> <p style="text-align: right; font-size: 2em;"><b>9</b></p>

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		6 AM – 7:30 AM (Dance Room)			<b>World Physical Therapy Day</b>	
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	<b>Celebrate Freedom Week</b> 9/11/2023 – 9/15/2023, 11:59 PM	<b>Celebrate Freedom Week</b> 9/11/2023 – 9/15/2023, 11:59 PM	<b>Celebrate Freedom Week</b> 9/11/2023 – 9/15/2023, 11:59 PM	<b>Celebrate Freedom Week</b> 9/11/2023 – 9/15/2023, 11:59 PM	<b>Celebrate Freedom Week</b> 9/11/2023 – 9/15/2023, 11:59 PM	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM
<b>MWHS Open Gym Girls Basketball</b> 2 PM – 4 PM (Both Gyms)	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	<b>Cross Country @ Haltom Stampede Invitational</b>	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	
	<b>Texas 1st Responders Day &amp; 911 Commemoration Day</b>	<b>MWJH Football vs. Lake Worth</b>	<b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	<b>Pep Rally (time TBD) Homecoming (HS)</b>	
	<b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)	<b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)		<b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)	<b>Student Holiday/ Accelerated Instruction (Intervention) Day</b>	
	<b>MWISD Board of Trustees Meeting</b> 7 PM – 9 PM			<b>MWJH Volleyball @ Chisholm Trail Middle School</b> 5 PM – 8 PM (Chisholm Trail Middle School (583 Fm 3433, Rhome, TX 76078))		
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	<b>End of 1st Six Weeks</b>	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	<b>Cross Country Varsity @ Lubbock ISD Invitational</b>
<b>MWHS Open Gym Girls Basketball</b> 2 PM – 4 PM (Both Gyms)	<b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)	<b>MWJH Football vs. Chisholm Trail</b>	<b>MWJH Cross Country @ Creekview</b>	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM	<b>MWHS Pep Rally - Time TBD Youth Night</b> (High School)	<b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM
		<b>National IT Professional Day</b>	<b>MWHS Cheer Practice</b>	<b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)	<b>Student/ Staff Holiday</b>	<b>MWJH Volleyball A Team @ Stephenville Tournament</b>
		<b>MWHS Cheer Practice</b>		<b>Lamar Fall Pictures</b>		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		6 AM – 7:30 AM (Dance Room)	6 AM – 7:30 AM (Dance Room)	8 AM – 8:30 AM (Microsoft Teams Meeting)  <b>MWJH Volleyball @ Irma Marsh</b> 5 PM – 8 PM		
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWHS Open Gym Girls Basketball</b> 2 PM – 4 PM (Both Gyms)</p>	<p><b>Beginning of 2nd Six Weeks</b></p> <p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)</p>	<p><b>Copy: Wear Blue for Trustworthiness</b> (Microsoft Teams Meeting)</p> <p><b>Human Resource Appreciation Day</b></p> <p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWJH Football vs. Irma Marsh</b></p> <p><b>Travis Fall Individual Pictures</b></p> <p><b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)</p> <p><b>Copy: Character Kid Assembly @ 2:00 PM</b> 8 AM – 8:30 AM (Microsoft Teams Meeting)</p>	<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWJH Zone Meet in MWISD</b></p> <p><b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)</p> <p><b>ASVAB test</b> 8 AM – 12 PM (Tiered Lecture Hall)</p>	<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>MWHS Cheer Practice</b> 6 AM – 7:30 AM (Dance Room)</p> <p><b>MWJH Volleyball @ Wayside</b> 5 PM – 8 PM</p>	<p><b>American Indian Heritage Day</b></p> <p><b>Cross Country at Granbury Invitational</b></p> <p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p> <p><b>Student/ Staff Holiday</b></p>	<p><b>Hydrocephalus Awareness Month</b> 9/1/2023 – 9/30/2023, 11:59 PM</p>

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