

# Agenda of Regular Meeting

## The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Tuesday, July 15, 2025, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
  - A. Personnel Matters (§ 551.074)  
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements, for Administrators, Principals, Teachers and/or other Employees.
    1. Chapter 21 Contract Recommendations for 2025-2026
    2. Proposed Termination of Term Contract(s) 4
  - B. Deliberation Regarding Real Property (§ 551.072).
  - C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082).
  - D. Consultation with Attorney (§ 551.071)  
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including, but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.
  - E. Deliberation Regarding Security Devices or Security Audits (§§ 551.076; .089).  
The deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.
    1. Intruder Detection Audit.
3. **RECONVENE IN OPEN SESSION**

4. **INVOCATION**
5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
6. **RECOGNITION OF SPECIAL GUESTS**  
**Presenter:** Sam Buchmeyer, Public Information Officer  
A. GPHS Tower: Blake Adkins and Wendell Rose
7. **OPEN FORUM FOR AGENDA ITEMS**  
A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee by 7:00 p.m. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
8. **ACTION AS A RESULT OF CLOSED SESSION**
9. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
  - A. Minutes
    1. Minutes 6.5.25 5
    2. Minutes 6.12.25 6
  - B. Personnel: Routine Action
    1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
    2. Personnel Report
      - a. Personnel Report
  - C. Regular Reports of the Superintendent  
**Presenter:** Dr. Thurston Lamb, Deputy Superintendent of Operations
    1. Contract Listing
      - a. Board Agenda Contracts
    2. Property Tax Collection Report
      - a. Tax Report 10
    3. Revenue and Expenditure
      - a. Revenue and Expenditure Report 11
      - b. Revenue and Expenditure Report - \$16 Million Donation 12
      - c. Revenue and Expenditure Report - Capital Projects Fund 13
    4. Budget Transfers and Amendments
      - a. Budget Transfers and Amendments - General Fund #11 14
    5. Quarterly Investment Report 15
  - D. Annual Approval of Investment Policy 16
  - E. Broker Dealer Listing 17
  - F. Investment Officer Training Sources 18
  - G. Wearable Panic Devices and Visitor Management System 19  
**Presenter:** Dr. Thurston Lamb, Deputy Superintendent of Operations; Neal Sandlin, Chief of Security and Emergency Preparedness
  - H. Texas Teacher Evaluation and Support System - List of Certified Appraisers 20  
**Presenter:** Karry Chapman, Chief of Human Capital
10. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**
  - A. Expansion of Choice Portfolio to Include Esports and Artificial Intelligence Programming 21

	<b>Presenter:</b> Traci Davis, Associate Superintendent of Academics, Innovation, and School Leadership	
B.	Local Policy Updates	22
	<b>Presenter:</b> Dr. Melissa Kates, Legal Counsel	
11.	<b>INFORMATION/DISCUSSION ITEMS</b>	
A.	2025 STAAR Performance Update	62
	<b>Presenter:</b> Dr. Melissa Steger, Chief Data and Information Systems Officer	
B.	Summer Project Updates	63
	<b>Presenter:</b> Dr. Thurston Lamb, Deputy Superintendent of Operations	
12.	<b>OPEN FORUM FOR NON-AGENDA ITEMS</b>	
A.	Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee by 7:00 p.m. This second Open Forum allows individuals to address the Board on any subject, except personnel and individual/specific students. Any personnel concern should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.	
13.	<b>COMMENTS FROM INDIVIDUAL BOARD MEMBERS AND SUPERINTENDENT UPDATE</b>	
A.	Board of Trustees' expressions of thanks, congratulations, and condolences.	
14.	<b>ADJOURNMENT</b>	

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.


Information

Action

Consent

**Topic:** Proposed Termination of Term Contracts

**Submitted by:** Dr. Melissa Kates, Legal Counsel

**Approved for Transmittal:** 

**Board Meeting Date:** 7/15/2025

**Recommendation:**

The Administration recommends that the Board approve the proposed termination of the employees' 2025-2026 Chapter 21 term contracts (listed under Exhibit 1), and direct the Superintendent to provide written notice to the employee(s) as required under the Texas Education Code.

**Rationale:**

Pursuant to the Texas Education Code §21.211 and Board Policies DFBA(LEGAL) and (LOCAL), the Board may terminate a term contract and discharge a term contract at any time for good cause as determined by the Board.

**Budget Information:**

No budgetary impact.

**Board Policy Reference and Compliance:**

Texas Education Code Chapter 21; DFBA(LEGAL) and (LOCAL)

## Called Meeting

Thursday, June 5, 2025, 5:00 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. 5:00 P.M. - CALL TO ORDER

Board President Amber Moffitt called the meeting to order at 5:01 p.m. Other trustees present were Gloria Carrillo, Terry Brooks, Emily Liles, and Bryan Parra.

2. OPEN FORUM FOR AGENDA ITEMS

No one addressed the Board during Open Forum for Agenda Items.

3. RECESS TO CLOSED SESSION

The Board did not recess to Closed Session.

4. ACTION AS A RESULT OF CLOSED SESSION

Mr. Brooks made the motion to approve and take action regarding the nonrenewal of the 2024-2025 Chapter 21 term contract of Sherronda Jacobs and to authorize the Superintendent to provide written notice to the employee on behalf of the District as required by law. Mr. Parra seconded the motion. The motion passed by a vote of 4-0, with one recusal. The votes were as follows:

Roll Call Vote:

Ms. Carrillo - Yes

Mr. Parra - Yes

Ms. Moffitt - recused herself from the vote

Mr. Brooks - Yes

Ms. Liles - Yes

5. ADJOURNMENT

President Moffitt adjourned the meeting at 5:03 p.m. Mr. Espinosa arrived at 5:15 p.m. after the meeting was adjourned.

Approved: July 15, 2025

\_\_\_\_\_  
President, Board of Education

Attest: \_\_\_\_\_  
Secretary, Board of Education

## **Regular Meeting**

Thursday, June 12, 2025, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

**1. 5:30 P.M. - CALL TO ORDER**

**Board President Amber Moffitt called the meeting to order at 5:30 p.m. Other trustees present were Gloria Carrillo, Terry Brooks, Nancy Bridges, Emily Liles, David Espinosa, and Bryan Parra.**

**2. RECESS TO CLOSED SESSION**

**A. Personnel Matters (§ 551.074)**

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements, for Administrators, Principals, Teachers and/or other Employees.

1. Chapter 21 Contract Recommendations for 2025-2026

2. Reorganization of the Board of Trustees

3. Proposed Termination of Term Contract(s)

4. Authorization for Superintendent to Hire Campus Administrators from June 12, 2025, to July 17, 2025

**B. Deliberation Regarding Real Property (§ 551.072).**

**C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082).**

**D. Consultation with Attorney (§ 551.071)**

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including, but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.

**E. Deliberation Regarding Security Devices or Security Audits (§§ 551.076; .089).**

The deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.

1. Intruder Detection Audit.

**3. RECONVENE IN OPEN SESSION**

**The Board reconvened in open session at 7:19 p.m.**

**4. INVOCATION**

**5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**

**6. OATH OF OFFICE OF ELECTED OFFICIALS**

**7. REORGANIZATION OF THE BOARD OF TRUSTEES**

Mr. Brooks nominated a slate of officers as follows: Amber Moffitt for President, Emily Liles for Vice President, and Nancy Bridges for Secretary.

Mr. Espinosa nominated a slate of officers as follows: Brian Parra for President, Nancy Bridges for Vice President, and Gloria Carrillo for Secretary.

A roll call vote was taken on the first slate of officers nominated: Amber Moffitt for President, Emily Liles for Vice President, and Nancy Bridges for Secretary. Motion passed 4-3. The votes were as follows:

Roll Call Vote:

Mr. Espinosa - No

Mr. Brooks - Yes

Ms. Liles - Yes

Ms. Moffitt - Yes

Mr. Parra - No

Ms. Carrillo - No

Ms. Bridges - Yes

8. RECOGNITION OF SPECIAL GUESTS

Sam Buchmeyer, Public Information Officer

A. Grand Prairie Fine Arts Academy - National Arts Schools Network 2025 Outstanding Arts Schools Award

9. OPEN FORUM FOR AGENDA ITEMS

Doris Hill

10. ACTION AS A RESULT OF CLOSED SESSION

Mr. Espinosa made a motion to approve the Superintendent's recommendation for the Chapter 21 contracts for the 2025-2026 school year as presented in closed session. Ms. Carrillo seconded the motion. Motion passed 7-0.

Mr. Brooks made a motion to authorize the Superintendent to hire campus administrators from June 12, 2025, through July 17, 2025. Ms. Carrillo seconded the motion. Motion passed 7-0.

11. CONSIDER APPROVAL OF CONSENT AGENDA ITEMS

Ms. Liles made the motion to approve the consent agenda as presented.

Mr. Brooks seconded the motion. Motion passed 7-0.

A. Minutes

1. Minutes 5.8.25

2. Minutes 5.13.25 Special Meeting

3. Minutes 5.13.25

B. Personnel: Routine Action

1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator

Contract Recommendations, Non-Administrator Contract  
Recommendations

2. Personnel Report
  - a. Personnel Report
- C. Regular Reports of the Superintendent  
Dr. Thurston Lamb, Chief of Staff - Operations
  1. Contract Listing
    - a. Board Agenda Contracts
  2. Property Tax Collection Report
    - a. Tax Report
  3. Revenue and Expenditure
    - a. Revenue and Expenditure Report
    - b. Revenue and Expenditure Report - \$16 Million Donation
    - c. Revenue and Expenditure Report - Capital Projects
  4. Budget Transfers and Amendments
    - a. Budget Transfers and Amendments - General Fund #10
    - b. Budget Transfers and Amendments - Child Nutrition #10
    - c. Budget Transfers and Amendments - Donation #1
- D. Interlocal Cooperation Agreement with GPPD for School Resource  
Unit  
Dr. Melissa Kates, Legal Counsel
- E. Math Textbook Adoption  
Dr. Tamela Horton, Chief of Staff - Academics
- F. District Property Insurance Coverages  
Dr. Thurston Lamb, Chief of Staff - Operations
- G. Interlocal Agreement between The City of Grand Prairie and  
Grand Prairie Independent School District  
Dr. Thurston Lamb, Chief of Staff - Operations
- H. Interlocal Agreement between City of Dallas and Grand Prairie  
Independent School District  
Dr. Thurston Lamb, Chief of Staff - Operations

**12. CONSIDER APPROVAL OF ACTION AGENDA ITEMS**

**Ms. Liles made a power motion to approve Items A, B, and C as presented. Second by Ms. Bridges. Motion passed 7-0.**

- A. Out-of-State Travel to International Mariachi Conference in  
Albuquerque, New Mexico  
Traci Davis, Associate Superintendent of Academics, Innovation,  
and School Leadership
- B. Out-of-State Travel to Disney World in Orlando, Florida  
Traci Davis, Associate Superintendent of Academics, Innovation,  
and School Leadership
- C. Out-of-State Travel to Attend the Midwest Clinic in Chicago,  
Illinois  
Traci Davis, Associate Superintendent of Academics, Innovation,  
and School Leadership

- D. Employee Vision Benefits for 2025-2026  
Dr. Thurston Lamb, Chief of Staff - Operations

**Mr. Brooks made a motion to approve Employee Vision Benefits for the 2025-2026 school year as presented. Second by Mr. Espinosa. Motion passed 7-0.**

- E. TASB Region 10 Director Candidate Position A  
Dr. Gabriel Trujillo, Superintendent of Schools  
**Mr. Espinosa made a motion to nominate Robert Selders, Jr., from Garland ISD for the TASB Region 10 Director Candidate Position A. Second by Mr. Parra. Motion passed 7-0.**
- F. TASB Region 10 Director Candidate Position B  
Dr. Gabriel Trujillo, Superintendent of Schools  
**Mr. Parra made a motion to nominate Carma Morgan from Cedar Hill ISD for the TASB Region 10 Director Candidate Position B. Second by Ms. Carrillo. Motion passed 7-0.**

**13. INFORMATION/DISCUSSION ITEMS**

- A. Expansion of Choice Portfolio to Include E-Sports and Artificial Intelligence Programming  
Traci Davis, Associate Superintendent of Academics, Innovation, and School Leadership
- B. Wearable Panic Devices and Visitor Management System  
Neal Sandlin, Chief of Security and Emergency Preparedness

**14. OPEN FORUM FOR NON-AGENDA ITEMS**

**No one addressed the Board during Open Forum for Non-Agenda Items.**

**15. COMMENTS FROM INDIVIDUAL BOARD MEMBERS AND SUPERINTENDENT UPDATE**

- A. Board of Trustees' expressions of thanks, congratulations, and condolences.

**16. ADJOURNMENT**

**President Moffitt adjourned the meeting at 8:38 p.m.**

Approved: July 15, 2025

\_\_\_\_\_  
President, Board of Education

Attest: \_\_\_\_\_  
Secretary, Board of Education



**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT  
PROPERTY TAX COLLECTION REPORT  
FOR THE PERIOD ENDING MAY 31, 2025**

**MAINTENANCE & OPERATION (M&O)**

Description	2024-2025		MAY	
	Original Budget	Revised Budget	2024-2025 Monthly Activity	2024-2025 FYTD Activity
LOCAL TAXES-CURRENT	\$ 99,004,150.00	\$ 99,004,150.00	\$ 80,748.08	\$ 98,491,243.80
LOCAL TAXES-PRIOR YR	700,000.00	700,000.00	(27,017.96)	(403,199.50)
PENALTY/INTEREST	500,000.00	500,000.00	38,684.97	482,649.20
<b>TOTAL</b>	<b>\$ 100,204,150.00</b>	<b>\$ 100,204,150.00</b>	<b>\$ 92,415.09</b>	<b>\$ 98,570,693.50</b>

**INTEREST & SINKING (I&S)**

Description	2024-2025		MAY	
	Original Budget	Revised Budget	2024-2025 Monthly Activity	2024-2025 FYTD Activity
LOCAL TAXES - CUR YR	\$ 39,850,000.00	\$ 39,600,000.00	\$ 32,344.24	\$ 39,451,272.15
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	(12,487.86)	(190,135.15)
PENALTY/INTEREST/DEL	50,000.00	50,000.00	15,728.99	196,613.20
<b>TOTAL</b>	<b>\$ 40,000,000.00</b>	<b>\$ 39,750,000.00</b>	<b>\$ 35,585.37</b>	<b>\$ 39,457,750.20</b>

This report is prepared for the Board of Trustees meeting held July 15, 2025.

**2024-2025 GENERAL FUND**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FINANCIAL POSITION AS OF MAY 31, 2025**

	General Fund Original Budget	May 31, 2025 Amended Budget	05/31/25 Revenue, Expenditures, and Change in FB	% of Budget
<b>REVENUES:</b>				
5700 Local revenues	\$ 111,959,150	\$ 111,959,150	\$ 106,829,214	95%
5800 State revenues	173,892,315	171,808,993	115,131,212	67%
5900 Federal revenues	2,330,000	2,330,000	1,059,632	45%
<b>TOTAL REVENUES</b>	<b>\$ 288,181,465</b>	<b>\$ 286,098,143</b>	<b>\$ 223,020,058</b>	<b>78%</b>
<b>EXPENDITURES:</b>				
11 Instruction	\$ 173,193,831	\$ 172,460,669	\$ 106,303,443	62%
12 Inst. Resources/Media	3,381,558	3,272,130	2,161,993	66%
13 Curr & Staff Develop	3,300,393	3,295,768	1,688,165	51%
21 Inst Leadership	5,377,921	5,392,287	3,953,812	73%
23 School Leadership	20,331,486	20,367,755	14,468,555	71%
31 Guidance/Counseling	12,914,276	12,530,773	8,586,491	69%
32 Social Services	1,057,700	1,020,288	687,431	67%
33 Health Services	3,934,927	3,983,367	2,496,676	63%
34 Transportation	7,524,808	8,827,206	6,735,963	76%
35 Food Service	76,250	76,250	-	0%
36 Extra-Curricular	6,280,584	6,576,085	4,788,128	73%
41 General Admin.	7,575,789	8,052,933	6,087,580	76%
51 Maint & Operations	32,616,470	34,910,488	23,611,844	68%
52 Security	6,261,966	6,256,966	4,060,384	65%
53 Data Processing	8,152,201	8,153,736	6,139,644	75%
61 Community Services	4,607,753	4,481,260	2,673,386	60%
71 Debt Service	1,201,600	1,201,600	1,075,400	89%
81 Facilities Acq/Constr.	143,763	940,393	32,551	3%
95 Juvenile Justice Prgm	31,450	31,450	3,684	12%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	420,939	420,939	357,848	85%
<b>TOTAL EXPENDITURES</b>	<b>\$ 298,385,665</b>	<b>\$ 302,252,343</b>	<b>\$ 195,912,978</b>	<b>65%</b>
<b>OTHER SOURCES:</b>				
7912 Sale of Property	\$ -	\$ -	\$ 729,056	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
<b>TOTAL OTHER SOURCES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 729,056</b>	
<b>OTHER USES:</b>				
8911 Operating Transfer Out	\$ -	\$ 10,461,000	\$ 10,461,000	
<b>TOTAL OTHER USES</b>	<b>\$ -</b>	<b>\$ 10,461,000</b>	<b>\$ 10,461,000</b>	
<b>CHANGE IN FUND BALANCE</b>	<b>\$ (10,204,200)</b>	<b>\$ (26,615,200)</b>	<b>\$ 17,375,136</b>	

**2024-2025 GENERAL FUND - MACKENZIE SCOTT DONATION**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FINANCIAL POSITION AS OF MAY 31, 2025**

	MacKenzie Scott Donation Original Budget	May 31, 2025 Amended Budget	05/31/25 Revenue, Expenditures, and Change in FB	% of Budget
<b>REVENUES:</b>				
5700 Local revenues	\$ 450,000	\$ 450,000	\$ 351,157	78%
5800 State revenues	-	-	-	0%
5900 Federal revenues	-	-	-	0%
<b>TOTAL REVENUES</b>	<b>\$ 450,000</b>	<b>\$ 450,000</b>	<b>\$ 351,157</b>	<b>78%</b>
<b>EXPENDITURES:</b>				
11 Instruction	\$ 3,589,244	\$ 3,589,244	\$ 181,403	5%
12 Inst. Resources/Media	-	-	-	0%
13 Curr & Staff Develop	-	-	-	0%
21 Inst Leadership	-	-	-	0%
23 School Leadership	-	-	-	0%
31 Guidance/Counseling	1,148,196	1,148,196	1,144,361	100%
32 Social Services	-	-	-	0%
33 Health Services	-	-	-	0%
34 Transportation	-	-	-	0%
35 Food Service	-	-	-	0%
36 Extra-Curricular	849,438	849,438	849,437	100%
41 General Admin.	-	-	-	0%
51 Maint & Operations	-	-	-	0%
52 Security	-	-	-	0%
53 Data Processing	-	-	-	0%
61 Community Services	-	-	-	0%
71 Debt Service	-	-	-	0%
81 Facilities Acq/Constr.	5,822,107	5,822,107	81,875	1%
95 Juvenile Justice Prgm	-	-	-	0%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	-	-	-	0%
<b>TOTAL EXPENDITURES</b>	<b>\$ 11,408,985</b>	<b>\$ 11,408,985</b>	<b>\$ 2,257,076</b>	<b>20%</b>
<b>OTHER SOURCES:</b>				
7912 Sale of Property	\$ -	\$ -	\$ -	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
<b>TOTAL OTHER SOURCES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>OTHER USES:</b>				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
<b>TOTAL OTHER USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>CHANGE IN FUND BALANCE</b>	<b>\$ (10,958,985)</b>	<b>\$ (10,958,985)</b>	<b>\$ (1,905,919)</b>	

<b>8/31/24 FUND BALANCE</b>	<b>\$ 11,411,535</b>
<b>2024-2025 Revenue (Interest Earnings) as of 05/31/25</b>	<b>\$ 351,157</b>
<b>2024-2025 Expenditures as of 05/31/25</b>	<b>\$ (2,257,076)</b>
<b>05/31/25 FUND BALANCE</b>	<b>\$ 9,505,616</b>

**2024-2025 LOCALLY DEFINED CAPITAL PROJECT FUND  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE  
FINANCIAL POSITION AS OF MAY 31, 2025**

	Locally Defined Capital Project Fund Original Budget	May 31, 2025 Amended Budget	05/31/25 Revenue, Expenditures, and Change in FB	% of Budget
<b>REVENUES:</b>				
5700 Local revenues	\$ 215,000	\$ 215,000	\$ 396,971	185%
5800 State revenues	-	-	-	0%
5900 Federal revenues	-	-	-	0%
<b>TOTAL REVENUES</b>	<b>\$ 215,000</b>	<b>\$ 215,000</b>	<b>\$ 396,971</b>	<b>185%</b>
<b>EXPENDITURES:</b>				
11 Instruction	\$ -	\$ -	\$ -	0%
12 Inst. Resources/Media	-	-	-	0%
13 Curr & Staff Develop	-	-	-	0%
21 Inst Leadership	-	-	-	0%
23 School Leadership	-	-	-	0%
31 Guidance/Counseling	-	-	-	0%
32 Social Services	-	-	-	0%
33 Health Services	-	-	-	0%
34 Transportation	-	-	-	0%
35 Food Service	-	-	-	0%
36 Extra-Curricular	-	-	-	0%
41 General Admin.	-	-	-	0%
51 Maint & Operations	245,909	-	-	0%
52 Security	399,922	-	-	0%
53 Data Processing	6,613,995	6,613,995	3,425,769	52%
61 Community Services	-	-	-	0%
71 Debt Service	-	-	-	0%
81 Facilities Acq/Constr.	671,618	11,778,449	1,516,935	13%
95 Juvenile Justice Prgm	-	-	-	0%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	-	-	-	0%
<b>TOTAL EXPENDITURES</b>	<b>\$ 7,931,444</b>	<b>\$ 18,392,444</b>	<b>\$ 4,942,704</b>	<b>27%</b>
<b>OTHER SOURCES:</b>				
7912 Sale of Property	\$ -	\$ -	\$ -	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	10,461,000	10,461,000	
<b>TOTAL OTHER SOURCES</b>	<b>\$ -</b>	<b>\$ 10,461,000</b>	<b>\$ 10,461,000</b>	
<b>OTHER USES:</b>				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
<b>TOTAL OTHER USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>CHANGE IN FUND BALANCE</b>	<b>\$ (7,716,444)</b>	<b>\$ (7,716,444)</b>	<b>\$ 5,915,267</b>	

<b>08/31/24 FUND BALANCE</b>	<b>\$ 9,031,093</b>
<b>2024-2025 Revenue (Interest Earnings) as of 05/31/25</b>	<b>\$ 396,971</b>
<b>2024-2025 Transfer In from General Fund as of 05/31/25</b>	<b>\$ 10,461,000</b>
<b>2024-2025 Expenditures as of 05/31/25</b>	<b>\$ (4,942,704)</b>
<b>05/31/25 FUND BALANCE</b>	<b>\$ 14,946,360</b>

**2024-2025 General Fund  
Summary of Proposed Budget Transfers/Amendments  
07/15/2025 Regular Board Meeting**

	General Fund Original Budget	June, 2025 Amended Budget	July, 2025 Proposed Budget Transfers	July, 2025 Proposed Budget Amendment	July, 2025 Proposed Amended Budget
<b>REVENUES:</b>					
5700 Local revenues	\$ 111,959,150	\$ 108,484,150	\$ -	\$ -	\$ 108,484,150
5800 State revenues	173,892,315	171,308,993	-	-	171,308,993
5900 Federal revenues	2,330,000	2,940,000	-	-	2,940,000
<b>TOTAL REVENUES</b>	<b>\$ 288,181,465</b>	<b>\$ 282,733,143</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 282,733,143</b>
<b>EXPENDITURES:</b>					
11 Instruction	\$ 173,193,831	\$ 169,686,417	\$ (170,000)	\$ -	\$ 169,516,417
12 Inst. Resources/Media	3,381,558	3,272,130	-	-	3,272,130
13 Curr & Staff Develop	3,300,393	3,295,768	(170,665)	-	3,125,103
21 Inst Leadership	5,377,921	5,392,287	-	-	5,392,287
23 School Leadership	20,331,486	20,367,755	14,625	-	20,382,380
31 Guidance/Counseling	12,914,276	12,530,773	(14,625)	-	12,516,148
32 Social Services	1,057,700	1,020,288	-	-	1,020,288
33 Health Services	3,934,927	3,983,367	-	-	3,983,367
34 Transportation	7,524,808	8,827,206	350,000	-	9,177,206
35 Food Service	76,250	107,000	-	-	107,000
36 Extra-Curricular	6,280,584	6,648,029	-	-	6,648,029
41 General Admin.	7,575,789	8,302,933	-	-	8,302,933
51 Maint & Operations	32,616,470	35,230,488	(350,000)	-	34,880,488
52 Security	6,261,966	6,256,966	505,665	-	6,762,631
53 Data Processing	8,152,201	8,153,736	-	-	8,153,736
61 Community Services	4,607,753	4,409,316	-	-	4,409,316
71 Debt Service	1,201,600	1,201,600	-	-	1,201,600
81 Facilities Acq/Constr.	143,763	392,704	(165,000)	-	227,704
95 Juvenile Justice Prgm	31,450	31,450	-	-	31,450
99 Intergovernmental Chgs	420,939	477,130	-	-	477,130
<b>TOTAL EXPENDITURES</b>	<b>\$ 298,385,665</b>	<b>\$ 299,587,343</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 299,587,343</b>
<b>OTHER SOURCES:</b>					
7912 Sale of Property	\$ -	\$ 700,000	\$ -	\$ -	\$ 700,000
7913 Proceeds from Capital Leases	-	-	-	-	-
7915 Operating Transfer In	-	-	-	-	-
7917 SBITA	-	-	-	-	-
<b>TOTAL OTHER SOURCES</b>	<b>\$ -</b>	<b>\$ 700,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 700,000</b>
<b>OTHER USES:</b>					
8911 Operating Transfer Out	\$ -	\$ 10,461,000	\$ -	\$ -	\$ 10,461,000
<b>TOTAL OTHER USES</b>	<b>\$ -</b>	<b>\$ 10,461,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 10,461,000</b>
<b>CHANGE IN FUND BALANCE</b>	<b>\$ (10,204,200)</b>	<b>\$ (26,615,200)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (26,615,200)</b>

# GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT

Quarterly Summary of Investments for the period March 1, 2025 to May 31, 2025 (3rd Quarter)


	BEGINNING BALANCE 03/01/2025	INCREASES	DECREASES	ENDING BALANCE 05/31/2025	AVERAGE YIELD	# DAYS IN PERIOD	QUARTERLY INTEREST EARNED
<b>TEXPOOL</b>							
Debt Service Fund	3,348,301.61	36,640.60	-	3,384,942.21	4.33%	92	36,640.60
General Fund	4,079,076.48	44,637.50	-	4,123,713.98	4.33%	92	44,637.50
<b>Total Texpool</b>	<b>\$ 7,427,378.09</b>	<b>\$ 81,278.10</b>	<b>\$ -</b>	<b>\$ 7,508,656.19</b>			<b>\$ 81,278.10</b>
<b>TexStar</b>							
General Fund	122,294.73	1,336.77	-	123,631.50	4.32%	92	1,336.77
Debt Service Fund	2,132.01	23.21	-	2,155.22	4.32%	92	23.21
<b>Total TexStar Pool</b>	<b>\$ 124,426.74</b>	<b>\$ 1,359.98</b>	<b>\$ -</b>	<b>\$ 125,786.72</b>			<b>\$ 1,359.98</b>
<b>Texas Class Pool</b>							
General Fund	147,654,482.46	21,977,412.34	60,371,250.62	109,260,644.18	4.43%	92	1,394,466.54
Debt Service Fund	47,953,277.60	1,253,911.83	550.00	49,206,639.43	4.43%	92	544,003.81
Capital Projects Fund	16,803,636.26	178,083.31	2,040,580.59	14,941,138.98	4.43%	92	178,083.31
Campus Activity Fund	855,376.40	9,597.74	-	864,974.14	4.43%	92	9,597.74
Food Service Fund	8,229,822.68	1,794,800.30	-	10,024,622.98	4.43%	92	94,800.30
Natl Philanthropic	9,527,010.82	106,413.29	139,683.00	9,493,741.11	4.43%	92	106,413.29
<b>Total Texas Class Pool</b>	<b>\$ 231,023,606.22</b>	<b>\$ 25,320,218.81</b>	<b>\$ 62,552,064.21</b>	<b>\$ 193,791,760.82</b>			<b>\$ 2,327,364.99</b>
<b>Lone Star Pool</b>							
General Fund	21,387.74	233.63	-	21,621.37	4.32%	92	233.63
<b>Total Lone Star Pool</b>	<b>\$ 21,387.74</b>	<b>\$ 233.63</b>	<b>\$ -</b>	<b>\$ 21,621.37</b>			<b>\$ 233.63</b>

SECURITIES	BEGINNING MARKET VALUE			ENDING MARKET VALUE		QUARTERLY EARNINGS/FV AMORT ADJ
Gen Fund-Federal Agency Securities	-	-	-	-		-
Gen Fund-Treasury Securities	28,674,844.02	122,019.01	8,639.10	28,788,223.93		178,074.55
Gen Fund-Commercial Paper	-	-	-	-		-
	<b>\$ 28,674,844.02</b>			<b>\$ 28,788,223.93</b>		<b>\$178,074.55</b>
<b>TOTAL INVESTMENTS</b>	<b>\$ 267,271,642.81</b>			<b>\$ 230,236,049.03</b>		<b>\$ 2,588,311.25</b>

FISCAL YEAR TO DATE	BEGINNING BALANCE 09/01/2024	INCREASES	DECREASES	ENDING BALANCE 05/31/2025		YEAR TO DATE INTEREST/FV ADJ
	\$ 197,979,289.99	\$ 361,943,376.77	\$ 329,686,617.73	\$ 230,236,049.03		\$ 8,349,674.51

### COMPLIANCE CERTIFICATION

I hereby certify that the quarterly Investment Report represents the investment position of the district as of May 31, 2025 and that all investments were purchased in compliance with the Board approved Investment Policy. The Board of Trustees has approved and reviewed the policies and strategies for investments of the Grand Prairie Independent School District.

  
**Lara Brown**  
 Executive Director of Finance

June 17, 2025  
 Date

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

Action

Consent

**Topic:** Annual Approval of Investment Policy

**Submitted by:** Dr. Thurston Lamb, Deputy Superintendent of Operations

**Approved for Transmittal:** 

**Board Meeting Date:** 7/15/2025

**Recommendation:**

The Administration recommends approval of CDA (LOCAL) with no changes as presented.

**Rationale:**

The Public Funds Investment Act (Government Code 2256.005) requires the governing body of an investing entity to review its investment policy and strategies not less than annually.

**Budget Information:**

**Board Policy Reference and Compliance:**

CDA (LEGAL) and CDA (LOCAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

Action

Consent

**Topic:** Approve Broker/Dealer Listing for Investment Purposes

**Submitted by:** Dr. Thurston Lamb, Deputy Superintendent of Operations

**Approved for Transmittal:** 

**Board Meeting Date:** 7/15/2025

**Recommendation:**

The Administration recommends approval of the list of broker/dealers as presented.

**Rationale:**

The Public Funds Investment Act (Government Code 2256.025) requires the Board to approve a list of qualified broker/dealers authorized to engage in investment transactions with the District on an annual basis.

**Budget Information:**

**Board Policy Reference and Compliance:**

CDA (LEGAL) and CDA (LOCAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

Action

Consent

**Topic:** Investment Officer Training

**Submitted by:** Dr. Thurston Lamb, Deputy Superintendent of Operations

**Approved for Transmittal:** 

**Board Meeting Date:** 7/15/2025

**Recommendation:**

Administration recommends the approval of the following investment officer training sources:

Weaver & Tidwell, LLP	AICPA	TASB
Deloitte & Touche, LLP	ASBO	TASBO
Education Service Centers	FDIC	TexasCLASS
Meeder Public Funds	GFOA	TexasTERM
Texas Comptroller of Public Accounts	GTOT	TexStar
Texas State Board of Public Accountancy	LOGIC	TexPool
The PFM Group	TASA	Lone Star (First Public)
UNT Center for Public Management	Texas Municipal League (TLM)	
North Central Texas Council of Governments		

**Rationale:**

The Public Funds Investment Act (Government Code 2256.008) requires that investment officers of the District attend at least one training session from an independent source approved by the governing body of the District as provided for in the investment policy of the District and containing at least 10 hours of instruction relating to the investment officer's responsibilities within 12 months of taking office or assuming duties. In addition, investment officers of the District are required to receive a minimum of 8 hours of instruction relating to investment responsibilities every two years.

**Budget Information:**

**Board Policy Reference and Compliance:**

Policy CDA(LEGAL) and CDA (LOCAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

Action

Consent

**Topic:** Wearable Panic Devices and Visitor Management System

**Submitted by:** Dr. Thurston Lamb, Deputy Superintendent of Operations; Neal Sandlin, Chief of Security and Emergency Preparedness

**Approved for Transmittal:** 

**Board Meeting Date:** 7/15/2025

**Recommendation:**

The Administration recommends that the Board approve the purchase of Centegix wearable panic devices and associated equipment for all staff. In addition, it is recommended that Centegix enhanced visitor management services be included.

**Rationale:**

The implementation of wearable panic devices for all staff represents a significant advancement in the District's overall security posture. These devices will empower staff to immediately initiate a lockdown or request assistance in the event of an emergency. Each alert is accompanied by real-time location data, enabling district personnel and first responders to respond swiftly and accurately to the exact point of need.

Additionally, improvements in visitor management systems will enhance our ability to monitor and account for guests within GPISD facilities. This added layer of oversight supports our ongoing commitment to creating a safe and secure environment for students, staff, and visitors.

**Budget Information:**

Annual Services - \$384,200

One-Time Services - \$274,650

Year-One Total - \$658,80

Annual Recurring Cost - \$384,200

This project is to be funded by fund balance and remaining funds from the SAFE grants.

**Board Policy Reference and Compliance:**

CK(LEGAL) and CK(LOCAL), TAC 19/P2 § 61.1031 (c)(10)(B)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

Action

Consent

**Topic:** Texas Teacher Evaluation and Support System – List of Certified Appraisers

**Submitted by:** Karry Chapman, Chief of Human Capital

**Approved for Transmittal:** 

**Board Meeting Date:** 7/15/2025

**Recommendation:**

The Superintendent recommends that the Board approve the list of certified appraisers who can provide an appraisal in place of the teacher's supervisor.

**Rationale:**

This action is being taken in accordance with DNA(LOCAL).

**Budget Information:**

No budgetary impact.

**Board Policy Reference and Compliance:**

Board Policy DNA(LOCAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

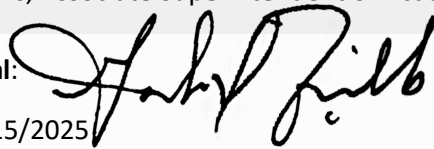
Action

Consent

**Topic:** Expansion of Choice Portfolio to Include Esports and Artificial Intelligence Programming

**Submitted by:** Traci Davis, Associate Superintendent of Academics, Innovation and School Leadership

**Approved for Transmittal:**



**Board Meeting Date:** 7/15/2025

**Recommendation:**

The Administration recommends that the Board approve the proposal to expand the GPISD Choice Portfolio to include Esports and Artificial Intelligence.

**Rationale:**

Innovative programming will engage families, resulting in recruitment and retention of students.

**Budget Information:**

Technology Fund: 972

**Board Policy Reference and Compliance:**

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.


Information

Action

Consent

**Topic:** Local Policy Updates

**Submitted by:** Dr. Melissa Kates, General Counsel

**Approved for Transmittal:** 

**Board Meeting Date:** 7/15/2025

**Recommendation:**

The Administration is providing information about recommended policy revisions, including Updates 124 and 125 and FD (LOCAL), to the Board of Trustees. Attachment A provides a list of the policies for which updates are recommended.

**Rationale:**

The attached policies are recommended for adoption by the Board to align with the changes to laws and recent court decisions.

**Budget Information:**

No budgetary impact.

**Board Policy Reference and Compliance:**

BF (LEGAL)  
BF (LOCAL)

Instruction Sheet  
TASB Localized Policy Manual Update 124

**Grand Prairie ISD**

<b>Code</b>	<b>Type</b>	<b>Action To Be Taken</b>	<b>Note</b>
CAA	(LOCAL)	Replace policy	Revised policy
CDA	(LOCAL)	Replace policy	Revised policy
CFC	(LOCAL)	No policy enclosed	See explanatory note
CY	(LOCAL)	Replace policy	Revised policy
DH	(LOCAL)	Replace policy	Revised policy
EHB	(LOCAL)	Replace policy	Revised policy
EHBB	(LOCAL)	Replace policy	Revised policy
FFG	(LOCAL)	Replace policy	Revised policy
GKA	(LOCAL)	Replace policy	Revised policy

Instruction Sheet  
TASB Localized Policy Manual Update 125

**Grand Prairie ISD**

<b>Code</b>	<b>Type</b>	<b>Action To Be Taken</b>	<b>Note</b>
BDAA	(LOCAL)	Replace policy	Revised policy
BDB	(LOCAL)	Replace policy	Revised policy
BDF	(LOCAL)	ADD policy	See explanatory note
EI	(LOCAL)	Replace policy	Revised policy
FDE	(LOCAL)	Replace policy	Revised policy
FEC	(LOCAL)	Replace policy	Revised policy
FFAC	(LOCAL)	No policy enclosed	See explanatory note



## **(LOCAL) Policy Comparisons**

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

### **Contact us:**

School Districts and Education Service Centers, call 800-580-7529 or email [policy.service@tasb.org](mailto:policy.service@tasb.org).

Community Colleges, call 800-580-1488 or email [colleges@tasb.org](mailto:colleges@tasb.org).

All Board members, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

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**Note:** See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members— BBF
  - for employees— DH
- Financial conflicts of interest:
  - for public officials— BBFA
  - for all employees— DBD
  - for vendors— CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

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**Fraud and Financial Impropriety**

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Board members, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.

FISCAL MANAGEMENT GOALS AND OBJECTIVES  
FINANCIAL ETHICS

CAA  
(LOCAL)

2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.
3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

**Financial Controls and Oversight**

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

**Fraud Prevention**

The Superintendent ~~or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the chief internal auditor, the Superintendent ~~or designee~~, the Board President, or local law enforcement. The internal audit fraud hotline

is also available for reporting fraud. The Superintendent shall report all suspected fraud to the chief internal auditor and may order investigations as appropriate.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

*Protection from  
Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

**Fraud Investigations**

The chief internal auditor shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the chief internal auditor shall promptly inform the Superintendent, appropriate administrators, and the Board of the report, the investigation, and any responsive action taken by the chief internal auditor.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the chief internal auditor shall refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with chief legal counsel and the Superintendent.

Federal Awards  
Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose, ~~in a timely manner~~ in writing ~~to the federal awarding agency or pass-through entity, all violations~~ whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~ found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

**Analysis of Fraud**

After any investigation substantiates a report of fraud or financial impropriety, the chief internal auditor shall analyze conditions or factors that may have contributed to the fraudulent or improper activity and shall provide advice, opinions, and recommendations to the Superintendent and the Board. The Superintendent ~~or de-~~ **signee** shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

**Investment Authority**

The Superintendent and others designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved  
Investment  
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

**Safety**

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment  
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and  
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of one year. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed two years from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

**Diversity**

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market  
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done ~~at least quarterly, as required by law, and~~ **at least quarterly, as required by law, and** more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating  
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Funds / Strategies**

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year may be authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year may be authorized provided legal limits are not exceeded.
Internal Service Funds	Investment strategies for internal service funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Enterprise Funds	Investment strategies for enterprise funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Maximum Investment Maturities	The District primarily intends to match holding periods of investment funds with liquidity needs of the District. However, the maximum final stated maturity of any single investment shall not exceed two years. Additionally, the weighted average maturity of investments of the District's funds shall not exceed one year.
<b>Safekeeping and Custody</b>	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
<b>Sellers of Investments</b>	Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]  Representatives of brokers/dealers <a href="#">and representatives with distributors of investment pools</a> shall be registered with the Texas

State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). [Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board \(MSRB\).](#)

**Soliciting Bids for CDs**

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

**Interest Rate Risk**

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

**Internal Controls**

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

**Annual Review**

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

**Annual Audit**

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

<b>Intellectual Property</b>	All copyrights, trademarks, and other intellectual property rights <del>be-</del> <b>longing to the District</b> shall remain with the District at all times. <del>Ex-</del> <b>cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim-</b> <del>ited to District-related purposes.</del>
Students	A student shall retain all rights to <b>their own</b> work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work <del>he or she creates</del> <b>created</b> on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of <del>his or her</del> <b>District</b> employment, including the right to obtain <b>patents or</b> copyrights.
<i>Employee Ownership</i>	<del>If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work.</del> A District employee shall own any work or work product produced on <del>his or her own personal</del> <b>time, away from his or her job</b> and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
<i>Permission A District employee may apply to the</i> <b>Exception</b>	The Superintendent <del>or designee</del> <b>shall have the authority to permit</b> use of District materials and equipment in <del>his or her creative devel-</del> <b>oping the employee's own</b> projects, provided the employee agrees <del>either</del> <b>in writing to grant to the District a non-exclusive, non-transfer-</b> <del>able</del> <b>nonexclusive, nontransferable,</b> perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
<del>Works Made for Hire</del> <b>Independent Contractors</b>	The District may hire an independent contractor for specially com- missioned <del>work(s)</del> <b>works</b> under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

### Copyright

Unless the proposed use of a copyrighted work is an exception under the “fair use” guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder’s work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

### Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, ~~is prohibited~~. Only appropriately licensed ~~images, applications, programs, or other software~~ may be used with District technology resources. ~~No person shall use the~~ The District’s technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The ~~Board shall direct the Superintendent or designee to~~ shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

### ~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~ Performances and Displays

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual~~, dramatic works, ~~must be used in~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~ curriculum;
- During face-to-face teaching activities ~~as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

### Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent’s identity. The District shall include on its ~~Web site~~ website information on how to contact the District’s designated agent and a copy of the District’s copyright policy. Upon notification, the District’s designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District’s technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

**Trademark**

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent ~~or designee~~ shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the ~~general~~ public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without ~~the written permission of~~ authorization from the Superintendent ~~or designee~~. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District ~~or campus~~ trademarks without appropriate authorization ~~shall~~ may be subject to legal action.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of Standards of Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

**Weapons Prohibited**

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
- ~~4.2.~~ A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
- ~~2.3.~~ The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or~~ designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

**Safety Requirements** Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

**Harassment or Abuse** An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

**Relationships with Students** An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

**Tobacco and Nicotine Products and E-Cigarettes** ~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs / Notice of Drug-Free Workplace** As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

EMPLOYEE STANDARDS OF CONDUCT

DH  
(LOCAL)

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments, Convictions, and Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for

any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
  - Dishonesty; fraud; deceit; theft; misrepresentation;
  - Deliberate violence;
  - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
  - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
  - Felony driving while intoxicated (DWI); or
  - Acts constituting abuse or neglect under the Texas Family Code.

**Dress and Grooming**

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

**Dyslexia and Related Disorders**

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

<b>Referral</b>	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the <del>assessment</del> identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
<b>Identification Criteria</b>	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
<b>Assessments</b>	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
<b>Selection</b>	A <del>selection</del> placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
<b>Notification</b>	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

<b>Reassessment</b>	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
<b>Transfer Students</b>	When a student identified as gifted by a previous school district enrolls in the District, the <del>selection</del> placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
<b>Furloughs</b>	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.  In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
<b>Exit Provisions</b>	The District shall monitor student performance in response to gifted and talented program services. If at any time the <del>selection</del> placement committee or a parent determines <del>it is in the best interest of the student to exit</del> the program <del>is not meeting the student's educational needs</del> , the committee shall meet with the parent and student before finalizing an exit decision.
<b>Appeals</b>	A parent, student, or educator may appeal any final decision of the <del>selection</del> placement committee regarding <del>selection for or exit from</del> services in the gifted and talented program. Appeals shall be made first to the <del>selection</del> placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
<b>Program Evaluation</b>	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus im-

provement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

**Funding**

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs~~ are spent providing and ~~services consistent with the standards in the state plan~~ enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~ program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Program to Address  
Child Sexual Abuse,  
Trafficking, and  
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child  
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

#### Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

#### Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

#### Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (DFPS)~~ at (800)-252-5400 or the [Texas Abuse Hotline Website](#)<sup>1</sup>;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.

[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

**Confidentiality**

~~In accordance with state law, the~~The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

**Immunity**

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report Suspected Child Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities Regarding Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

Grand Prairie ISD  
057910

STUDENT WELFARE  
CHILD ABUSE AND NEGLECT

FFG  
(LOCAL)

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<sup>1</sup> Texas Abuse Hotline ~~Website~~website: <http://www.txabusehotline.org>

DATE ISSUED: ~~11/1/2021~~24/2025  
UPDATE ~~118~~124  
FFG(LOCAL)-A

~~ADOPTED:~~Adopted:

4 of 4

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**Note:** This local policy has been revised in accordance with the District's [innovation plan](#).<sup>1</sup>

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**Access to District Property**

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or Exclusion from District Property**

In accordance with the District's innovation plan, the District is exempt from the state law regarding refusal of entry to or ejection from District property. A District official shall not be required to provide a person refused entry to or ejected from property under the District's control prior verbal warning or written information explaining the right to appeal such refusal of entry or ejection.

A person may appeal refusal of entry to or ejection from District property in accordance with the District's grievance process. [See FNG and GF]

**Off-Campus Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

**Prohibitions**

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e--cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

*Exceptions*

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

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<sup>1</sup> Innovation Plan: <https://www.gpsid.org>



## (LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

### Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email [policy.service@tasb.org](mailto:policy.service@tasb.org).

Community Colleges, call 800-580-1488 or email [colleges@tasb.org](mailto:colleges@tasb.org).

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA  
(LOCAL)

<b>Board Officers</b>	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. <del>The Board may assign a District employee to provide clerical assistance to the Board.</del> Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board, other than the President, shall be filled by majority action of the Board.
<b>Term and Duties</b>	Board officers shall serve for a term of <del>one year</del> <b>one year</b> or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none"><li>1. Preside at all Board meetings unless unable to attend.</li><li>2. Have the right to discuss, make motions <del>and</del>, <b>propose</b> resolutions, and vote on all matters coming before the Board.</li></ol>
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none"><li>1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.</li><li>2. Automatically become President of the Board if a vacancy in that office occurs <b>and serve in this role until the Board reorganizes.</b></li></ol>
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none"><li>1. Ensure that an accurate record is kept of the proceedings of each Board meeting.</li><li>2. Ensure that notices of Board meetings are posted and sent as required by law.</li><li>3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.</li><li>4. Sign or countersign documents as directed by action of the Board.</li></ol>

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**Note:** For advisory committees that include staff, parents, community members, or students, see BDF.

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**Standing Committees**

The Board shall have such standing committees as it considers necessary to assist the Board in governing and overseeing the management of the District and its affairs. Such standing committees shall be created and established by appropriate resolutions enacted by the Board that shall specify the duties and responsibilities of each committee and that may provide for other matters related thereto. Once created, a standing committee shall continue to be authorized until abolished by a duly enacted resolution of the Board or the repeal or amendment of this policy.

Membership of standing committees shall be limited to duly qualified and elected members of the Board. Membership shall consist of at least two Board members who may be selected by the Board or appointed by the Board President as the Board may authorize. The members of the committee may select their chair and recording secretary unless the resolution provides to the contrary.

Members of each committee may continue to serve in such capacity until the first regular meeting of the Board following the annual election of Board members or until their successors are duly appointed pursuant to this policy.

**Audit Committee**

The Board employs an internal auditor and therefore establishes a standing audit committee, which shall be a committee of the whole.

Purposes

The purposes of the Board audit committee shall be to:

1. Assist the Board in discharging its oversight responsibility for the overall stewardship of District affairs, particularly its financial reporting and management and its system of internal controls;
2. Provide public support for the District's audit programs;
3. Provide assurances that the overall levels of audit coverage are both reasonable and appropriate to protect the District from undue risks;
4. Meet periodically with the internal auditor and review all reports of the internal auditor;
5. Assist in obtaining effective corrective action and necessary improvement based on audit findings and recommendations from external and internal auditors; and

6. Provide the public with additional assurances that the prescribed systems of internal controls are functioning as intended.

**Responsibilities**

The audit committee's responsibilities related to internal audits include:

1. Reviewing, revising, and approving the internal audit department charter, the annual internal audit plan, and major changes to the plan;
2. Reviewing internal audit reports and directing corrective action, if necessary;
3. Receiving communications from the internal auditor on the results of the internal audit activities or other matters that the internal auditor determines are necessary;
4. Meeting separately with the internal auditor to discuss any matters that the Board or the internal auditor believes should be discussed in accordance with executive session provisions of the Texas Open Meetings Act (OMA) [see BEC];
5. Reviewing recommendations made by the internal auditor, management's implementation of the internal auditor's recommendations, or, when appropriate, implementing the internal auditor's recommendations;
6. Hiring, setting the compensation for, and terminating the employment of the internal auditor;
7. Evaluating the internal auditor's job performance with informal input from the Superintendent, based on the Superintendent's administrative supervision;
8. Reviewing the adequacy of the internal audit budget in relation to planned activities; and
9. Receiving updates on the implementation of internal audit recommendations.

**Other Committees**

The Board may create from time to time such other committees as it may deem necessary or expedient to accomplish a specific but limited purpose. When so created, these committees may continue to function until their mission or purposes are completed or upon action of the Board, unless the termination date has been otherwise established by the Board. In no event, however, may such committees continue to function beyond the end of a fiscal year without additional, specific authorization of the Board.

When created, the Board may provide for committee membership in such manner as it then deems appropriate. The Board may provide for the method of appointing members to such committees. Such committees' membership shall include at least one Board member.

The powers and authority of such other committees shall be limited to study and reporting to the Board the results of any studies authorized. They shall possess no implied or other powers except as expressly authorized by the Board.

**Miscellaneous  
Provisions**

All committees authorized and created by the Board shall comply with all laws and Board policies applicable to meetings of the Board, including, but not limited to, OMA.

Committees, except committees of the whole, created pursuant hereto shall have no power or authority to commit or legally bind the Board as to any action; nor shall they take any action that would be enforceable as law against the District or its Board.

Except for the audit committee, the Board President and the Superintendent shall be ex officio members of all committees created and established pursuant to this policy but shall not have voting power or authority. On the audit committee, the Superintendent shall not be an ex officio member but may attend meetings at the discretion of the Board President and the internal auditor. The Board President shall serve as a voting member of the audit committee.

Accurate minutes of all committee meetings shall be taken and maintained.

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**Note:** For committees composed only of current Board members, see BDB.

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**Advisory  
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting  
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

ACADEMIC ACHIEVEMENT

EI  
(LOCAL)

**Certificate of Coursework Completion**

The District shall issue a certificate of coursework completion to a student who has successfully completed state and local credit requirements for graduation but has failed to meet all applicable state testing requirements. [See EIF, FMH]

**Partial Credit**

When a student earns a passing grade in only half of a course and the ~~combined grade for~~ **average of** both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

**Safe Schools Data**

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
  - a. Attempted murder;
  - b. Indecency with a child;
  - c. Aggravated kidnapping;
  - d. Aggravated assault on someone other than a District employee or volunteer;
  - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
  - f. Aggravated robbery; ~~or~~
  - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
  - ~~g-h.~~ **Bullying.**

**School Safety Transfers**

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

**From a Persistently Dangerous School**

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a  
Violent Criminal  
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer  
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

**Absences  
Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended~~ **been in attendance for 90 percent of the re-** ~~quired percentage of days under this policy~~ **the class is offered.**

**Attendance  
Committees**

The Board ~~shall establish~~ **authorizes the establishment of** an attendance committee or as many **attendance** committees as necessary for efficient implementation of ~~Education Code 25.092~~ **state law.**

The Superintendent ~~shall~~ **is authorized to** make the specific appointments in accordance with legal requirements.

**Parental Notice of  
Excessive Absences**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered. When a student's attendance drops below 90 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~Petitions~~ **A petition** for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than the last day of classes.~~

**in accordance with administrative regulations.** The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. ~~The~~ **[See Imposing Conditions for Awarding Credit or a Final Grade, below]**

**Regardless of whether a petition is filed, the** attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

**Personal Illness**

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

**Best Interest  
Standard**

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

**Guidelines on  
Extenuating  
Circumstances**

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

**Imposing Conditions  
for Awarding Credit  
or a Final Grade**

The attendance committee is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.
3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

**Appeal Process**

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.


Information

Action

Consent

**Topic:** 2025 STAAR Performance Update

**Submitted by:** Dr. Melissa Steger, Chief Data and Information Systems Officer

**Approved for Transmittal:** 

**Board Meeting Date:** 7/15/2025

**Recommendation:**

The Administration will provide an update on the 2025 STAAR performance for the district.

**Rationale:**

**Budget Information:**

N/A

**Board Policy Reference and Compliance:**

EKB (LEGAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

Action

Consent

**Topic:** Maintenance and Operations Summer Project Updates

**Submitted by:** Dr. Thurston Lamb, Deputy Superintendent of Operations

**Approved for Transmittal:** 

**Board Meeting Date:** 7/15/2025

**Recommendation:**

The Administration will update the Board of Trustees on Maintenance and Operations summer projects.

**Rationale:**

**Budget Information:**

N/A

**Board Policy Reference and Compliance:**

N/A