

Agenda of Regular Meeting

The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Tuesday, May 13, 2025, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:35 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
 - A. Personnel Matters (§ 551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements, for Administrators, Principals, Teachers and/or other Employees.
 1. Chapter 21 Contract Recommendations for 2025-2026
 2. Proposed Termination of Term Contract(s)
 - B. Deliberation Regarding Real Property (§ 551.072).
 - C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082).
 - D. Consultation with Attorney (§ 551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including, but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.

- E. Deliberation Regarding Security Devices or Security Audits (§§ 551.076; .089).
The deployment, or specific occasions for implementation, of security personnel or devices;
or a security audit.
 - 1. Intruder Detection Audit.
- 3. **RECONVENE IN OPEN SESSION**
- 4. **INVOCATION**
- 5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
- 6. **RECOGNITION OF SPECIAL GUESTS**
Presenter: Sam Buchmeyer, Public Information Officer
 - A. Mariachi Sol Azteca - State Champions
 - B. National Nurses Week
 - C. Cybersecurity Champions
 - D. Students of Character
- 7. **OPEN FORUM FOR AGENDA ITEMS**
 - A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee by 7:00 p.m. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
- 8. **ACTION AS A RESULT OF CLOSED SESSION**
- 9. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
 - A. Minutes
 - 1. Minutes 4.15.25 4
 - B. Personnel: Routine Action
 - 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
 - 2. Personnel Report
 - C. Regular Reports of the Superintendent
Presenter: Lara Brown, Executive Director of Finance
 - 1. Contract Listing
 - a. Board Agenda Contracts
 - 2. Property Tax Collection Report
 - a. Tax Report 8
 - 3. Revenue and Expenditure
 - a. Revenue and Expenditure Report 9
 - b. Revenue and Expenditure Report - \$16 Million Donation 10
 - c. Revenue and Expenditure Report - Capital Projects 11
 - 4. Budget Transfers and Amendments
 - a. Budget Transfers and Amendments - General Fund #9 12
 - D. Secondary Math Instructional Adoption 13
Presenter: Dr. Angela Herron, Chief of Teaching and Learning; Miriam Samaniego, Instructional Materials Specialist
 - E. LOTE Instructional Material Adoption 16
Presenter: Dr. Angela Herron, Chief of Teaching and Learning; Miriam Samaniego, Instructional Materials Specialist
 - F. TEKS Certification 2025-2026 18

	Presenter: Dr. Angela Herron, Chief of Teaching and Learning; Miriam Samaniego, Instructional Materials Specialist	
G.	Waiver for Modified Schedule of State Assessment Testing Days	45
	Presenter: Dr. Melissa Steger, Chief Data and Information Systems Officer	
H.	Waiver for Missed School Day	46
	Presenter: Dr. Melissa Steger, Chief Data and Information Systems Officer	
I.	Waiver for Teacher Data Portal of the Texas Assessment Management System	47
	Presenter: Dr. Melissa Steger, Chief Data and Information Systems Officer	
10.	CONSIDER APPROVAL OF ACTION AGENDA ITEMS	
A.	Out-of-State Travel to the 2025 Family, Career, and Community Leaders of America (FCCLA) Leadership Conference	48
	Presenter: Traci Davis, Associate Superintendent of Academics, Innovation, and School Leadership, and Aniska Douglas, Chief of Career and Technical Education and Innovative Programs	
B.	Out-of-State Travel to the 2025 Health Occupations Students of America (HOSA) International Competition	53
	Presenter: Traci Davis, Associate Superintendent of Academics, Innovation, and School Leadership, and Aniska Douglas, Chief of Career and Technical Education and Innovative Programs	
C.	Out-of-State Travel to the 2025 Technology Student Association (TSA) National Conference	65
	Presenter: Traci Davis, Associate Superintendent of Academics, Innovation, and School Leadership, and Aniska Douglas, Chief of Career and Technical Education and Innovative Programs	
D.	Out-of-State Travel to the 2025 GP Youth & Government (YMCA) National Judicial Competition	71
	Presenter: Traci Davis, Associate Superintendent of Academics, Innovation, and School Leadership, and Aniska Douglas, Chief of Career and Technical Education and Innovative Programs	
11.	INFORMATION/DISCUSSION ITEMS	
A.	2025-2026 Enrollment Initiatives	73
	Presenter: Traci Davis, Associate Superintendent of Academics, Innovation and School Leadership	
B.	2025-2026 Pre-K Enrollment Overview	74
	Presenter: Dr. Tamela Horton, Chief of Staff	
12.	OPEN FORUM FOR NON-AGENDA ITEMS	
A.	Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee by 7:00 p.m. This second Open Forum allows individuals to address the Board on any subject, except personnel and individual/specific students. Any personnel concern should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.	
13.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS AND SUPERINTENDENT UPDATE	
A.	Board of Trustees' expressions of thanks, congratulations, and condolences.	
14.	ADJOURNMENT	

Regular Meeting

Tuesday, April 15, 2025, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. 5:30 P.M. - CALL TO ORDER

Board President Amber Moffitt called the meeting to order at 5:30 p.m. Other trustees present were Gloria Carrillo, Terry Brooks, Nancy Bridges, Emily Liles, Bryan Parra, and David Espinosa.

2. RECESS TO CLOSED SESSION

A. Personnel Matters (§ 551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements, for Administrators, Principals, Teachers and/or other Employees.

1. Level III FNG Grievance

2. Proposed Nonrenewal of Term Contract at the End of the Contract Term

a. Proposed Nonrenewal of Term Contracts

3. Chapter 21 Contract Recommendations for 2025-2026

B. Deliberation Regarding Real Property (§ 551.072).

C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082).

D. Consultation with Attorney (§ 551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including, but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.

E. Deliberation Regarding Security Devices or Security Audits (§§ 551.076; .089).

The deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.

1. Intruder Detection Audit.

3. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 7:18 p.m.

4. INVOCATION

5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG

6. RECOGNITION OF SPECIAL GUESTS

Sam Buchmeyer, Public Information Officer

- A. State Wrestling Tournament Qualifiers
- B. Coca Cola Scholars/National Merit Scholars
- C. BEAM Teacher of the Year
- D. Students of Character

7. OPEN FORUM FOR AGENDA ITEMS

The Board reconvened in open session at 7:18 p.m.

8. ACTION AS A RESULT OF CLOSED SESSION

Mr. Brooks made the motion to uphold the decision of the Administration in the Level III FNG Grievance that was heard in closed session on March 13, 2025. Mr. Parra seconded the motion. Motion passed 6-0. Mr. Espinosa abstained.

Mr. Parra made a motion to approve the Superintendent's recommendation for the Chapter 21 contracts for the 2025-2026 as presented in closed session. Mr. Brooks seconded the motion. Motion passed 7-0.

9. CONSIDER APPROVAL OF CONSENT AGENDA ITEMS

Ms. Liles made a motion to approve consent agenda items A, B, C, D, and H with consent agenda items E, F, and G to be discussed at a future meeting. Ms. Carrillo seconded the motion. Motion passed 7-0.

A. Minutes

- 1. Minutes 3.13.25
- 2. Minutes 3.25.25

B. Personnel: Routine Action

- 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
- 2. Personnel Report
 - a. Personnel Report

C. Regular Reports of the Superintendent

Lara Brown, Executive Director of Finance

- 1. Contract Listing
 - a. Board Agenda Contracts
- 2. Property Tax Collection Report
 - a. Tax Report
- 3. Revenue and Expenditure
 - a. Revenue and Expenditure Report
 - b. Revenue and Expenditure - \$16 Million Donation
 - c. Revenue and Expenditure - Capital Projects
- 4. Budget Transfers and Amendments
 - a. Budget Transfers and Amendments - General Fund #8

D. Quarterly Investment Report

E. Secondary Math Instructional Adoption

Dr. Angela Herron, Chief of Teaching and Learning; Miriam Samaniego, Instructional Materials Specialist

- F. LOTE Instructional Material Adoption
Dr. Angela Herron, Chief of Teaching and Learning; Miriam Samaniego, Instructional Materials Specialist
- G. TEKS Certification 2025-2026
Dr. Angela Herron, Chief of Teaching and Learning; Miriam Samaniego, Instructional Materials Specialist
- H. Resolution on Hazardous Areas for the 2025-2026 School Year
Joel Falcon, Chief of Operations

10. CONSIDER APPROVAL OF ACTION AGENDA ITEMS

Mr. Parra made a power motion to approve items A, B, C, D, and E as presented. Ms. Liles seconded the motion. Motion passed 7-0.

- A. Out-of-State Travel to the 2025 Business Professionals of America (BPA) National Leadership Conference
Traci Davis, Associate Superintendent of Academics, Innovation, and School Leadership, and Aniska Douglas, Chief of Career and Technical Education and Innovative Programs
- B. Out-of-State Travel to the 2025 DECA International Career Development Conference
Traci Davis, Associate Superintendent of Academics, Innovation, and School Leadership, and Aniska Douglas, Chief of Career and Technical Education and Innovative Programs
- C. Out-of-State Travel to the 2025 TAFE Educators Rising National Conference
Traci Davis, Associate Superintendent of Academics, Innovation, and School Leadership, and Aniska Douglas, Chief of Career and Technical Education and Innovative Programs
- D. Out-of-State Travel to the 2025 SkillsUSA National Leadership Conference
Traci Davis, Associate Superintendent of Academics, Innovation, and School Leadership, and Aniska Douglas, Chief of Career and Technical Education and Innovative Programs
- E. Out-of-State Student Travel for Jackson MS to the 2025 National Competition for Archery in Sandy, Utah
Dr. Suzy Meyer, Area Chief of School Leadership

11. INFORMATION/DISCUSSION ITEMS

- A. Quarter 3 Data Results and Intervention
Traci Davis, Associate Superintendent of Academics, Innovation and School Leadership; Dr. Missy Steger, Chief of Assessment and Research; Dr. Angela Herron, Chief of Teaching and Learning
- B. College Readiness Update
Jereese Johnson, Executive Director of Secondary Counseling Programs/College Readiness, and Dr. Holly Mohler, Director of College, Career and Military Readiness Outcomes
- C. Maintenance and Operations Summer Project Updates
Joel Falcon, Chief of Operations

12. **OPEN FORUM FOR NON-AGENDA ITEMS**

Nathan Reed

13. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS AND SUPERINTENDENT UPDATE**

A. Board of Trustees' expressions of thanks, congratulations, and condolences.

14. **ADJOURNMENT**

President Moffitt adjourned the meeting at 9:04 p.m.

Approved: May 15, 2025

President, Board of Education

Attest: _____
Secretary, Board of Education



**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT
FOR THE PERIOD ENDING MARCH 31, 2025**

MAINTENANCE & OPERATION (M&O)

Description	2024-2025		MARCH	
	Original Budget	Revised Budget	2024-2025 Monthly Activity	2024-2025 FYTD Activity
LOCAL TAXES-CURRENT	\$ 99,004,150.00	\$ 99,004,150.00	\$ 1,159,635.70	\$ 97,967,447.40
LOCAL TAXES-PRIOR YR	700,000.00	700,000.00	(54,016.11)	(302,254.72)
PENALTY/INTEREST	500,000.00	500,000.00	137,106.94	367,354.86
TOTAL	\$ 100,204,150.00	\$ 100,204,150.00	\$ 1,242,726.53	\$ 98,032,547.54

INTEREST & SINKING (I&S)

Description	2024-2025		MARCH	
	Original Budget	Revised Budget	2024-2025 Monthly Activity	2024-2025 FYTD Activity
LOCAL TAXES - CUR YR	\$ 39,850,000.00	\$ 39,600,000.00	\$ 464,499.06	\$ 39,241,462.32
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	(25,950.50)	(143,337.04)
PENALTY/INTEREST/DEL	50,000.00	50,000.00	54,333.89	149,434.62
TOTAL	\$ 40,000,000.00	\$ 39,750,000.00	\$ 492,882.45	\$ 39,247,559.90

This report is prepared for the Board of Trustees meeting held May 13, 2025.

2024-2025 GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF MARCH 31, 2025

	General Fund Original Budget	March 31, 2025 Amended Budget	03/31/25 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ 111,959,150	\$ 111,959,150	\$ 104,594,034	93%
5800 State revenues	173,892,315	171,808,993	92,393,071	54%
5900 Federal revenues	2,330,000	2,330,000	972,208	42%
TOTAL REVENUES	\$ 288,181,465	\$ 286,098,143	\$ 197,959,313	69%
EXPENDITURES:				
11 Instruction	\$ 173,193,831	\$ 172,781,939	\$ 78,979,537	46%
12 Inst. Resources/Media	3,381,558	3,272,180	1,670,639	51%
13 Curr & Staff Develop	3,300,393	3,308,459	1,241,802	38%
21 Inst Leadership	5,377,921	5,363,474	3,036,512	57%
23 School Leadership	20,331,486	20,350,534	11,161,976	55%
31 Guidance/Counseling	12,914,276	12,577,572	6,690,542	53%
32 Social Services	1,057,700	1,020,288	547,246	54%
33 Health Services	3,934,927	3,941,236	1,899,647	48%
34 Transportation	7,524,808	8,764,706	4,925,754	56%
35 Food Service	76,250	76,250	-	0%
36 Extra-Curricular	6,280,584	6,320,884	3,362,903	53%
41 General Admin.	7,575,789	8,037,059	4,976,351	62%
51 Maint & Operations	32,616,470	34,437,211	19,250,393	56%
52 Security	6,261,966	6,261,966	2,804,575	45%
53 Data Processing	8,152,201	8,154,377	5,301,217	65%
61 Community Services	4,607,753	4,555,172	1,986,608	44%
71 Debt Service	1,201,600	1,201,600	1,074,850	89%
81 Facilities Acq/Constr.	143,763	1,375,047	32,065	2%
95 Juvenile Justice Prgm	31,450	31,450	3,000	10%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	420,939	420,939	357,848	85%
TOTAL EXPENDITURES	\$ 298,385,665	\$ 302,252,343	\$ 149,303,465	49%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ 726,950	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ 726,950	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ 10,461,000	\$ 10,461,000	
TOTAL OTHER USES	\$ -	\$ 10,461,000	\$ 10,461,000	
CHANGE IN FUND BALANCE	\$ (10,204,200)	\$ (26,615,200)	\$ 38,921,798	

2024-2025 GENERAL FUND - MACKENZIE SCOTT DONATION
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF MARCH 31, 2025

	MacKenzie Scott Donation Original Budget	March 31, 2025 Amended Budget	03/31/25 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ 450,000	\$ 450,000	\$ 280,716	62%
5800 State revenues	-	-	-	0%
5900 Federal revenues	-	-	-	0%
TOTAL REVENUES	\$ 450,000	\$ 450,000	\$ 280,716	62%
EXPENDITURES:				
11 Instruction	\$ 3,589,244	\$ 3,589,244	\$ 181,403	5%
12 Inst. Resources/Media	-	-	-	0%
13 Curr & Staff Develop	-	-	-	0%
21 Inst Leadership	-	-	-	0%
23 School Leadership	-	-	-	0%
31 Guidance/Counseling	1,148,196	1,148,196	1,098,428	96%
32 Social Services	-	-	-	0%
33 Health Services	-	-	-	0%
34 Transportation	-	-	-	0%
35 Food Service	-	-	-	0%
36 Extra-Curricular	849,438	849,438	849,437	100%
41 General Admin.	-	-	-	0%
51 Maint & Operations	-	-	-	0%
52 Security	-	-	-	0%
53 Data Processing	-	-	-	0%
61 Community Services	-	-	-	0%
71 Debt Service	-	-	-	0%
81 Facilities Acq/Constr.	5,822,107	5,822,107	-	0%
95 Juvenile Justice Prgm	-	-	-	0%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	-	-	-	0%
TOTAL EXPENDITURES	\$ 11,408,985	\$ 11,408,985	\$ 2,129,268	19%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ -	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
TOTAL OTHER USES	\$ -	\$ -	\$ -	
CHANGE IN FUND BALANCE	\$ (10,958,985)	\$ (10,958,985)	\$ (1,848,552)	

8/31/24 FUND BALANCE	\$ 11,411,535
2024-2025 Revenue (Interest Earnings) as of 03/31/25	\$ 280,716
2024-2025 Expenditures as of 03/31/25	\$ (2,129,268)
03/31/25 FUND BALANCE	\$ 9,562,983

2024-2025 LOCALLY DEFINED CAPITAL PROJECT FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF MARCH 31, 2025

	Locally Defined Capital Project Fund Original Budget	March 31, 2025 Amended Budget	03/31/25 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ 215,000	\$ 215,000	\$ 280,743	131%
5800 State revenues	-	-	-	0%
5900 Federal revenues	-	-	-	0%
TOTAL REVENUES	\$ 215,000	\$ 215,000	\$ 280,743	131%
EXPENDITURES:				
11 Instruction	\$ -	\$ -	\$ -	0%
12 Inst. Resources/Media	-	-	-	0%
13 Curr & Staff Develop	-	-	-	0%
21 Inst Leadership	-	-	-	0%
23 School Leadership	-	-	-	0%
31 Guidance/Counseling	-	-	-	0%
32 Social Services	-	-	-	0%
33 Health Services	-	-	-	0%
34 Transportation	-	-	-	0%
35 Food Service	-	-	-	0%
36 Extra-Curricular	-	-	-	0%
41 General Admin.	-	-	-	0%
51 Maint & Operations	245,909	-	-	0%
52 Security	399,922	-	-	0%
53 Data Processing	6,613,995	6,613,995	3,018,583	46%
61 Community Services	-	-	-	0%
71 Debt Service	-	-	-	0%
81 Facilities Acq/Constr.	671,618	11,778,449	491,226	4%
95 Juvenile Justice Prgm	-	-	-	0%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	-	-	-	0%
TOTAL EXPENDITURES	\$ 7,931,444	\$ 18,392,444	\$ 3,509,809	19%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ -	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	10,461,000	10,461,000	
TOTAL OTHER SOURCES	\$ -	\$ 10,461,000	\$ 10,461,000	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
TOTAL OTHER USES	\$ -	\$ -	\$ -	
CHANGE IN FUND BALANCE	\$ (7,716,444)	\$ (7,716,444)	\$ 7,231,934	

08/31/24 FUND BALANCE	\$ 9,031,093
2024-2025 Revenue (Interest Earnings) as of 03/31/25	\$ 280,743
2024-2025 Transfer In from General Fund as of 03/31/25	\$ 10,461,000
2024-2025 Expenditures as of 03/31/25	\$ (3,509,809)
03/31/25 FUND BALANCE	\$ 16,263,027

**2024-2025 General Fund
Summary of Proposed Budget Transfers/Amendments
05/13/2025 Regular Board Meeting**

	General Fund Original Budget	April, 2025 Amended Budget	May, 2025 Proposed Budget Transfers	May, 2025 Proposed Budget Amendment	May, 2025 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 111,959,150	\$ 111,959,150	\$ -	\$ -	\$ 111,959,150
5800 State revenues	173,892,315	171,808,993	-	-	171,808,993
5900 Federal revenues	2,330,000	2,330,000	-	-	2,330,000
TOTAL REVENUES	\$ 288,181,465	\$ 286,098,143	\$ -	\$ -	\$ 286,098,143
EXPENDITURES:					
11 Instruction	\$ 173,193,831	\$ 172,681,782	\$ (221,113)	\$ -	\$ 172,460,669
12 Inst. Resources/Media	3,381,558	3,272,130	-	-	3,272,130
13 Curr & Staff Develop	3,300,393	3,303,550	(7,782)	-	3,295,768
21 Inst Leadership	5,377,921	5,374,710	17,577	-	5,392,287
23 School Leadership	20,331,486	20,322,146	45,609	-	20,367,755
31 Guidance/Counseling	12,914,276	12,531,143	(370)	-	12,530,773
32 Social Services	1,057,700	1,020,288	-	-	1,020,288
33 Health Services	3,934,927	3,981,599	1,768	-	3,983,367
34 Transportation	7,524,808	8,764,706	62,500	-	8,827,206
35 Food Service	76,250	76,250	-	-	76,250
36 Extra-Curricular	6,280,584	6,441,462	134,623	-	6,576,085
41 General Admin.	7,575,789	8,052,059	874	-	8,052,933
51 Maint & Operations	32,616,470	34,503,994	406,494	-	34,910,488
52 Security	6,261,966	6,261,966	(5,000)	-	6,256,966
53 Data Processing	8,152,201	8,154,377	(641)	-	8,153,736
61 Community Services	4,607,753	4,481,145	115	-	4,481,260
71 Debt Service	1,201,600	1,201,600	-	-	1,201,600
81 Facilities Acq/Constr.	143,763	1,375,047	(434,654)	-	940,393
95 Juvenile Justice Prgm	31,450	31,450	-	-	31,450
99 Intergovernmental Chgs	420,939	420,939	-	-	420,939
TOTAL EXPENDITURES	\$ 298,385,665	\$ 302,252,343	\$ -	\$ -	\$ 302,252,343
OTHER SOURCES:					
7912 Sale of Property	\$ -	\$ -	\$ -	\$ -	\$ -
7913 Proceeds from Capital Leases	-	-	-	-	-
7915 Operating Transfer In	-	-	-	-	-
7917 SBITA	-	-	-	-	-
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER USES:					
8911 Operating Transfer Out	\$ -	\$ 10,461,000	\$ -	\$ -	\$ 10,461,000
TOTAL OTHER USES	\$ -	\$ 10,461,000	\$ -	\$ -	\$ 10,461,000
CHANGE IN FUND BALANCE	\$ (10,204,200)	\$ (26,615,200)	\$ -	\$ -	\$ (26,615,200)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Secondary Math Instructional Materials Adoption

Submitted by: Dr. Angela Herron, Chief of Teaching and Learning; Miriam Samaniego, Instructional Materials Specialist

Approved for Transmittal: 

Board Meeting Date: 5/13/2025

Recommendation:

The Administration recommends adopting Agile Minds as the primary instructional resource for high school math courses to align with the Instructional Material Review and Approval (IMRA) cycle.

Rationale:

After careful evaluation of the TEA IMRA-approved High Quality Instructional Materials, a committee consisting of Laura Patulea (T&L Secondary Math Facilitator) and several secondary math teachers from different campuses reviewed and sampled a variety of materials from different publishers, reaching a consensus that the recommended resources are superior. Attached is a position statement.

Budget Information:

SBOE-Approved Entitlement funds will be the primary source for secondary math and the Instructional Materials and Technology Allotment (IMTA) will cover any balance remaining.

Board Policy Reference and Compliance:

EFA(LEGAL), CMD(LEGAL), EHAA(LEGAL)

Position Statement on Adopting Agile Minds for Secondary Math Curriculum

After careful evaluation of the 2025-2026 IMRA-approved resources at the Region 10 Resource Showcase in January, February resource committee hearings, and a full teacher vote utilizing a detailed IMRA rubric, the entire process has determined that Agile Minds is the most effective and comprehensive platform for our secondary math curriculum.

During the January Region 10 showcase, the secondary math team participated in one-hour sessions on Stem Scopes, Carnegie Learning (including Bluebonnet), and Agile Minds. These sessions provided a comprehensive comparison of each resource through the IMRA rubric. In February, textbook hearings were held with the Teaching and Learning Secondary Math team, as well as secondary math teachers from multiple campuses. These hearings, scheduled via TEAMS, lasted one hour each. Representatives from all four IMRA-approved resources (Agile Minds, Bluebonnet, Stem Scopes, and Carnegie Learning) presented their platforms to the committee. Afterward, committee members completed the IMRA rubric and evaluated each resource individually.

Additionally, 25-26 documents outlining the potential pacing and Year-at-a-Glance (YAG) schedules for each resource were created for the teachers (in a Google folder accessible to all teachers). Digital logins and hard copies of the resources, along with the IMRA rubric, were distributed to campuses. All Algebra 1, Geometry, and Algebra 2 teachers were allowed to review the resources, both digitally and in print, and vote on their preferred option. The process concluded with Agile Minds being selected as the best fit for the district's instructional needs, as it was the top choice across all team and teacher rubrics.

Why Agile Minds?

1. **Research-Based & Data-Driven** – Backed by the Dana Center, Agile Minds is built on evidence-based instructional strategies that promote deep conceptual understanding and problem-solving skills in mathematics.
2. **Comprehensive Vertical Alignment** – Agile Minds is the only IMRA-approved curriculum that covers all three high school courses in this adoption: Algebra 1, Geometry, and Algebra 2. This ensures a consistent, coherent, and rigorous progression for students through these high school math courses.
3. **Equitable Support for All Learners** – Agile Minds provides structured supports that cater to diverse learning needs, making it accessible and effective for all students, including those in advanced coursework.
4. **Curriculum Consistency** – By implementing Agile Minds across secondary math courses, we foster a seamless transition from middle to high school, eliminating gaps and ensuring alignment with state standards and assessments.

Recommendation

Based on these findings, we strongly recommend the adoption of Agile Minds as the primary instructional resource for Algebra 1, Geometry, and Algebra 2. This decision aligns with our commitment to high-quality instruction, student success, and long-term mathematical proficiency across all grade levels.

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: LOTE Instructional Material Adoption

Submitted by: Dr. Angela Herron, Chief of Teaching and Learning; Miriam Samaniego, Instructional Materials Specialist

Approved for Transmittal:



Board Meeting Date: 5/13/2025

Recommendation:

The Administration recommends adopting Anécdotas as the primary instructional resource for the new LOTE course, Spanish for Heritage Speakers.

Rationale:

A committee consisting of Veronica Benzvi (T&L LOTE Facilitator) and LOTE teachers from several campuses reviewed and sampled a variety of materials from different publishers, reaching a consensus that the recommended resources are superior. Attached is a position statement.

Budget Information:

The Instructional Materials and Technology Allotment (IMTA) will be the primary source for LOTE.

Board Policy Reference and Compliance:

EFA(LEGAL), CMD(LEGAL), EHAA(LEGAL)

GPISD Proclamation 2025 Hearing: LOTE Textbook Adoption Process

In preparation for the GPISD Proclamation 2025 Hearing, the District LOTE Department actively engaged in one-on-one meetings with Region 10's World Language Consultant to thoroughly evaluate state-approved instructional materials for Spanish for Heritage Speakers courses. Our primary focus was on instructional resources that fully support the LOTE TEKS and align with the ACTFL Proficiency Guidelines.

During these collaborative meetings, we worked diligently to develop a comprehensive rubric with clearly defined criteria for evaluating instructional materials. The LOTE textbook evaluation framework is structured into six key categories:

- The Three Modes of Communication
- Tools for Performance Level Assessment
- TEKS Alignment / ACTFL Alignment
- Tasks and Activities
- Technology Integration
- Resources for Students and Teachers

To ensure a thorough and informed selection process, our team participated in a dedicated session to review and understand the elements of the rubric, which was developed in collaboration with Region 10. On February 20, 2025, we formally presented two instructional resources for the Spanish for Heritage Speakers courses, following a comprehensive review process that included two weeks of digital access for teachers to independently explore available materials.

A dedicated committee of eight LOTE teachers, all actively teaching these courses, attended the LOTE Textbook Adoption Hearing. Each educator was required to participate in all sessions to guarantee that every recommendation presented to the board was meticulously evaluated. After extensive deliberation, our LOTE teachers have officially selected *Anécdotas* from One Way Education as the premier instructional resource for Spanish for Heritage Speakers Level 2 and Level 3 Advanced courses. This selection reflects our unwavering dedication to providing high-quality, standards-aligned materials that enhance student learning and proficiency.

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Information

Action

Consent

Topic: TEKS Certification 2025-2026

Submitted by: Dr. Angela Herron, Chief of Teaching and Learning; Miriam Samaniego, Instructional Materials Specialist

Approved for Transmittal: 

Board Meeting Date: 5/13/2025

Recommendation:

The Administration recommends that the Board of Trustees approve the 2025-2026 TEKS Certification Form so that the District has access to all funds appropriated by the Legislature.

Rationale:

TEA requires that the District certify that instructional materials purchased through the EMAT system are approved by the State of Texas and support the TEKS. This is an annual certification.

Budget Information:

N/A

Board Policy Reference and Compliance:

EFA(LEGAL), CMD(LEGAL), EHAA(LEGAL)

Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Miriam Samaniego

QUESTION 1.1: Your email address

Miriam.samaniego@gpisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

10

QUESTION 2.1: LEA name and number

Grand Prairie Independent School District 057910

QUESTION 2.2: Superintendent's name

Gabriel Trujillo

QUESTION 2.3: Superintendent's email address

gabriel.trujillo@gpisd.org

QUESTION 2.4: School board president's or governing body's name

Amber Moffitt

QUESTION 2.5: School board president's or governing body's email address

Amber.moffitt@gpisd.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

04/15/25

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Reading, Reading Readiness, iReady, Haggerty, Writable, & Empowering Writers

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

N/A

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Arriba la Lectura, Esperanza, iReady (Spanish), Heggerty (Spanish), Writable, & Empowering Writers (Spanish)

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

MyPerspectives by Saavas, Writable, Comprehension Toolkit, Read 180, & Rise UP

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9-12 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Literature, Writable, Comprehension Toolkit, Read 180, English 3D, & Rise UP

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

STEMscopes

iReady

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

N/A

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill, Magma Math and IXL

Agile Minds

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

N/A

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Agile Minds, Magma Math, and IXL

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Realize MyWorld

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Education, Mavis, Active Classroom, and Social Studies Success

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Education for World Geography, Psychology, and PFL and Economics
HMH for World History, US History, and Sociology
Savas for Economics, and Government
Mavis, Active Classroom, and Social Studies Success

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes
 No

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

STEMscopes

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill, Texas Science

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Aquatic Science: Oceanography by Cengage

Astronomy: Astronomy 1a/1b by eDynamic

Biology: National Geographic Biology Texas Ed by Cengage

Earth Systems: Earth Systems Texas Ed by Cengage

Environmental Science: Sustaining Your World Texas Ed by Cengage

Physics: Experience Physics by Savvas

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>MAP</i>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Eduqence</i>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Unit test paper and digital</i>			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

057910

District Name:

Grand Prairie Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

04/15/25

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Waiver for Modified Schedule of State Assessment Testing Days

Submitted by: Dr. Melissa Steger, Chief Data and Information Systems Officer

Approved for Transmittal: 

Board Meeting Date: 5/13/2025

Recommendation:

The Administration recommends that the Board support the waiver to modify the schedule of classes for students in grades 10-12 who do not participate in STAAR on the date of an administration in the 2025-2026, 2026-2027, and 2027-2028 school years.

Rationale:

Classes that include students from multiple grade levels complicate the testing schedule at the high schools serving grades 10-12. TEA allows districts to request a waiver whereby the Superintendent can designate the arrival time for students who are not participating in testing on the dates of STAAR administrations. There is no penalty to the school or student for the modified schedule. There are two avenues that the student may have fulfilled to meet this waiver.

1. The student has already met the STAAR graduation requirements for that subject.
2. There is no testing in the STAAR subject area in which the student is enrolled on the administration dates.

The District Educational Improvement Council supports this waiver.

Budget Information:

No budgetary implications.

Board Policy Reference and Compliance:

FEB(LEGAL)

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Waiver for Missed School Day

Submitted by: Dr. Melissa Steger, Chief Data and Information Systems Officer

Approved for Transmittal: 

Board Meeting Date: 5/13/2025

Recommendation:

The Administration recommends that the Board of Trustees approve a waiver for the missed school day for Grand Prairie High School for the date of April 17, 2025.

Rationale:

Districts or campuses can request a waiver for excused absences if instructional days are missed due to inclement weather, health, safety-related, or other issues. The first two days missed for any reason must be made up, using either designated makeup days or additional minutes.

The missed instructional day was April 17, 2025, due to a safety-related issue. Two missed days were already made up using additional minutes that were built into the academic calendar.

Budget Information:

If the waiver is granted, the District will not have to make up the lost minutes that could be subject to low attendance.

Board Policy Reference and Compliance:

EB(LEGAL)

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Waiver for Teacher Data Portal of the Texas Assessment Management System

Submitted by: Dr. Melissa Steger, Chief Data and Information Systems Officer

Approved for Transmittal:



Board Meeting Date: 5/13/2025

Recommendation:

The Administration recommends that the Board support the waiver to provide teacher access to student assessment data through a local student data system for the 2025-2026, 2026-2027, and 2027-2028 school years.

Rationale:

Texas Education Code 32.258 requires teachers in all core subject areas to have access to their own students' state assessment data. The Texas Education Agency provides the teacher data portal of the Texas Assessment Management System to provide teacher access to student assessment data. The data portal provided by TEA does not have the capability to house local assessment data or national assessment data such as SAT and ACT. TEA allows districts to apply for a waiver to provide teacher access through a local data system. The District's current system meets the requirements of the Texas Education Code, provides more robust reporting, and allows teachers to compare local and state assessment data. Using this system in place of the teacher data portal of the Texas Assessment Management System minimizes the need for additional training and technical support for staff who need to retrieve data.

Budget Information:

No budgetary implications.

Board Policy Reference and Compliance:

AIB(LEGAL)

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Out-of-State Travel to the 2025 Family, Career and Community Leaders of America (FCCLA) Leadership Conference

Submitted by: Traci Davis, Associate Superintendent of Academics, Innovation and School Leadership; Aniska Douglas, Chief of Career and Technical Education and Innovative Programs

Approved for Transmittal: 

Board Meeting Date: 5/13/2025

Recommendation:

The GPISD CTE Department requests that the Board approve out-of-state travel for the 2025 FCCLA Leadership Conference in Orlando, Florida, July 5-9, 2025. A student from South Grand Prairie High School will attend.

Rationale:

The student from South Grand Prairie High School has qualified for the national competition.

Budget Information:

Local General Fund

Board Policy Reference and Compliance:

EHBF(LEGAL) - SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION



2025 National Leadership Conference

2025 National Leadership

Tentative At-A-Glance Schedule (Subject to Change)

As of 4/01/25

June 12, 2025

[NLC Attendee Orientation Webinar \(Register here\)](#)

Thursday, July 3

START	END	EVENT
8:00 AM	6:00 PM	State Adviser City Acclimation

Friday, July 4

START	END	EVENT
10:00 AM	12:00 PM	National Officer Candidate Orientation & Project Center
10:00 AM	12:00 PM	National Officer Candidate Adviser Orientation
11:00 AM	12:30 PM	National Officer Candidate Nominating Committee Orientation & Meeting
12:30 PM	6:00 PM	National Officer Candidate Nominating Committee Interviews
3:00 PM	7:00 PM	State Advisers Session & Welcome Reception

Saturday, July 5

DAY ONE

COMPETITIVE EVENTS: (Subject to Change)

<i>Challenge Testing</i>	
<i>Skill Demonstration Events:</i>	<i>Interior Design Sketch</i>
<i>Culinary Food Art</i>	<i>Interviewing Skills</i>
<i>Culinary Knife Skills</i>	<i>Lesson Plan Modifications</i>
<i>FCCLA Creed Speaking & Interpretation</i>	<i>#TeachFCS</i>
<i>Impromptu Speaking</i>	

7:30 AM	6:30 PM	Conference Registration Pick-up
8:00 AM	10:00 AM	National Officer Candidate Nominating Committee Interviews
9:00 AM	9:30 AM	Skill Demonstration Event Consultant/Evaluators Orientation
9:30 AM	10:00 AM	Skill Demonstration Event Participant Check-in
10:00 AM	4:00 PM	Skill Demonstration Event Competitions
10:00 AM	4:00 PM	Challenge Testing <i>Report at your confirmed time range.</i>
10:30 AM	12:00 PM	National Officer Candidate Fishbowl
12:00 PM	3:00 PM	Fashion Show Jury Selection
12:30 PM	1:00 PM	Voting Delegate Orientation (Check-in at 12:00 PM)
1:00 PM	2:00 PM	Youth Networking – Through 8th Grade
1:00 PM	2:00 PM	Youth Networking – 9th Grade and Above
1:00 PM	3:00 PM	National Officer Candidate Nominating Committee Deliberations
1:30 PM	3:00 PM	STAR Events Lead / Assistant Lead Consultants Organizational Meeting
2:00 PM	3:30 PM	State Officer Networking*
3:00 PM	4:00 PM	STAR Events Adult Room Consultant Orientation
3:00 PM	5:00 PM	EXPO Exhibitor Move-In
4:15 PM	5:15 PM	State Meetings
6:00 PM	8:00 PM	General Session: Opening General Session (Doors Open at 5:15 PM) <i>-Welcome/Greetings</i> <i>-Award Presentations</i> <i>-Keynote Address</i>
8:30 PM	9:30 PM	State Meetings



2025 National Leadership Conference

2025 National Leadership

Tentative At-A-Glance Schedule (Subject to Change)

As of 4/01/25

Sunday, July 6 **DAY TWO**

STAR EVENT COMPETITIONS: (Subject to Change)

- | | |
|--|---|
| <ul style="list-style-type: none"> <i>Baking and Pastry (Offsite)</i> <i>Career Investigations</i> <i>Chapter Service Project Portfolio</i> <i>Culinary Arts (Offsite)</i> <i>Entrepreneurship</i> <i>Fashion Construction</i> <i>Fashion Design</i> <i>FCCLA Chapter Website</i> <i>Focus on Children</i> <i>Instructional Video Design</i> | <ul style="list-style-type: none"> <i>Interpersonal Communications</i> <i>Job Interview</i> <i>Leadership</i> <i>Parliamentary Procedure</i> <i>Personal Finance: Presented by EVERFI</i> <i>Professional Presentation</i> <i>Promote and Publicize FCCLA!</i> <i>Repurpose & Redesign</i> <i>Say Yes to FCS Education</i> <i>Teaching Strategies</i> |
|--|---|

7:00 AM	5:00 PM	Conference Information/Registration Desk
7:00 AM	7:30 AM	STAR Events Room Consultants, Evaluators and Volunteers Check-in
7:30 AM	8:30 AM	STAR Events Room Consultants, Evaluators and Volunteers Meeting
8:00 AM	4:00 PM	EXPO (Day 1 of 2)
8:00 AM	4:00 PM	FCCLA Store (Day 1 of 2)
8:30 AM	10:30 AM	National Officer Candidate Networking (Voting Delegates ONLY)
9:00 AM	4:00 PM	STAR Event Competitions
9:15 AM	11:15 AM	RED Talks Presentations <i>Fun 15-minute workshops led by youth, advisers, exhibitors and partners.</i>
9:30 AM	12:00 PM	Youth Workshops
9:30 AM	11:30 AM	Adviser Best Practice Exchanges <i>Round table sessions on integrating FCCLA into FCS classes</i>
11:00 AM	3:00 PM	Lunch Concessions
1:00 PM	2:00 PM	General Session: National Officer Candidate Speeches – Group A (Voting Delegate check-in at 12:30 PM)
1:00 PM	2:00 PM	National Officer Candidate Teambuilding – Group B
1:45 PM	3:30 PM	RED Talks Presentations <i>Fun 15-minute workshops led by youth, advisers, exhibitors and partners.</i>
2:00 PM	4:00 PM	Youth Workshops
2:15 PM	3:15 PM	General Session: National Officer Candidate Speeches – Group B
2:15 PM	3:15 PM	National Officer Candidate Teambuilding – Group A
4:00 PM	4:45 PM	State Meetings
4:30 PM	6:00 PM	National Executive Council Elections <i>(Election Voting Delegates Only)</i>
5:00 PM	5:45 PM	State Meetings

Night Open for Dinner, Sightseeing, and Parks



2025 National Leadership Conference

2025 National Leadership

Tentative At-A-Glance Schedule (Subject to Change)

As of 4/01/25

Monday, July 7

DAY THREE

STAR EVENT COMPETITIONS: (Events subject to change)

<i>Baking and Pastry (Offsite)</i>	<i>Hospitality, Tourism, Recreation</i>
<i>Chapter in Review Display</i>	<i>Interior Design</i>
<i>Chapter in Review Portfolio</i>	<i>National Programs in Action</i>
<i>Chapter Service Project Display</i>	<i>Nutrition and Wellness</i>
<i>Culinary Arts (Offsite)</i>	<i>Public Policy Advocate</i>
<i>Digital Stories for Change</i>	<i>Red Talks on Education</i>
<i>Early Childhood Education</i>	<i>Sports Nutrition</i>
<i>Event Management</i>	<i>Sustainability Challenge</i>
<i>Food Innovations</i>	<i>Teach or Train</i>

7:00 AM	5:00 PM	Conference Information/Registration Desk
7:00 AM	7:30 AM	STAR Events Room Consultants, Evaluators and Volunteers Check-in
7:30 AM	8:30 AM	STAR Events Room Consultants, Evaluators, and Volunteers Meeting
8:00 AM	9:00 AM	Adviser Professional Development: Title TBD
8:00 AM	4:00 PM	EXPO (Day 2 of 2)
8:00 AM	4:00 PM	FCCLA Store (Day 2 of 2)
8:15 AM	10:45 AM	RED Talks Presentations
8:30 AM	9:15 AM	FCCLA/LifeSmarts Knowledge Bowl Volunteer Orientation
8:30 AM	11:15 AM	Youth Workshops
9:00 AM	10:00 AM	Adviser Professional Development: Title TBD
9:00 AM	4:00 PM	STAR Event Competitions
9:30 AM	10:00 AM	FCCLA/LifeSmarts Knowledge Bowl Team Orientation
10:00 AM	11:00 AM	General Session: Business Session (Doors Open at 9:30 AM) -Business Report -Bylaw Proposals
10:00 AM	4:00 PM	FCCLA/LifeSmarts Knowledge Bowl Pool Play
11:00 AM	12:00 PM	Adviser Professional Development: Title TBD
11:00 AM	2:00 PM	Lunch Concessions
1:45 PM	3:30 PM	RED Talks Presentations
2:00 PM	4:00 PM	Youth Workshops
4:00 PM	6:00 PM	EXPO Exhibitor Move-Out
5:30 PM	7:00 PM	General Session: Member Recognition (Doors Open at 5:00 PM) -Program, Skill Demonstration Event, and Challenge Testing Awards --Say Yes to FCS Signing Ceremony

Night Open for Dinner, Sightseeing, and Parks

Tuesday, July 8

DAY FOUR



2025 National Leadership Conference

2025 National Leadership

Tentative At-A-Glance Schedule (Subject to Change)

As of 4/01/25

8:00 AM	5:00 PM	Conference Information/Registration Desk
8:00 AM	9:00 AM	Special Event: Princess Sing-Along Breakfast*
8:30 AM	9:00 AM	FCCLA Showcase - Participant Check-In
9:00 AM	11:00 AM	State Officer Training*
9:00 AM	11:00 AM	Chapter & State Adviser Networking Roundtables <i>- Roundtable discussions led by advisers and partners</i>
9:00 AM	11:30 PM	FCCLA/LifeSmarts Knowledge Bowl Quarterfinals, Semifinals, and 3rd Place Match
9:00 AM	12:00 PM	FCCLA Showcase <i>-View program award winning projects and highlighted STAR Event projects</i>
9:00 AM	2:00 PM	Breakfast/Lunch Concessions
9:15 AM	11:00 AM	RED Talks Presentations
9:30 AM	11:30 AM	Youth Workshops
1:00 PM	3:00 PM	General Session: Adviser Recognition & Fashion Show & KB Finals (Doors Open at 12:30 PM) <i>-Fashion Show</i> <i>-FCCLA/LifeSmarts Knowledge Bowl Finals</i> <i>- Award Presentations (Adviser, Membership)</i> <i>-Introduction of 2024-2025 National Executive Council</i>
5:00 PM	11:30 PM	Special Event: FCCLA Night at Universal Studios Florida*

Wednesday, July 9

DAY FIVE

7:30 AM	4:00 PM	Conference Information/Registration Desk
7:30 AM	8:00 AM	STAR Events Finalist Session - Volunteers Report to Holding Room
7:30 AM	9:00 AM	State STAR Events Medal Pickup (State Advisers Only)
8:00 AM	8:30 AM	STAR Events Finalist Session - Finalists Report to Holding Room
9:00 AM	11:30 AM	General Session: STAR Events Finalist Session (Doors Open at 8:30 AM)
12:00 PM	1:00 PM	State STAR Events Recognition Sessions: Group A
1:30 PM	2:30 PM	State STAR Events Recognition Sessions: Group B
4:00 PM	5:30 PM	General Session: Closing General Session (Doors Open at 3:30 PM) <i>-Scholarship Presentations</i> <i>-Farewell to 2023-2024 National Executive Council</i> <i>-Conference in Review</i>
6:30 PM	10:30 PM	Special Event: AquaGlow After Party at Aquatica*

* indicates pre-registration required.

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Out-of-State Travel to the 2025 Health Occupations Students of America (HOSA) International Competition

Submitted by: Traci Davis, Associate Superintendent of Academics, Innovation and School Leadership; Aniska Douglas, Chief of Career and Technical Education and Innovative Programs

Approved for Transmittal: 

Board Meeting Date: 5/13/2025

Recommendation:

The GPISD CTE Department requests that the Board approve out-of-state travel for the 2025 HOSA International Competition in Nashville, TN, June 18-21, 2025. Students from Dubiski Career High School will attend.

Rationale:

The students from Dubiski Career High School have qualified for the international competition.

Budget Information:

Local General Fund

Board Policy Reference and Compliance:

EHBF(LEGAL) - SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION



2025 HOSA ILC CE Competitor Schedule - Tentative

Event	Round 1 Competition Time	Round 2 Posting of Finalists	Round 2 Competition Time	Additional Information
Behavioral Health (BH)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Biomedical Debate (BD)	Test Wednesday, June 18 @ 10:00 am - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 6:00 - 9:00 pm - Lincoln A	~
Biotechnology (BT)	Test Wednesday, June 18, between 9:00 am - 2:00 pm - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 1:15 - 5:00 pm - Offsite facility	Judge Feedback Session TBD
Community Awareness (CA)	Thursday, June 19, 9:45 am - 12:00 pm - Jackson F	~	~	~
CERT Skills (CERT)	Test Wednesday, June 18 @ 9:00 am - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 7:00 - 9:00 pm - Governor's Chamber E	~
Clinical Laboratory Science (CLS)	Test Wednesday, June 18, between 9:00 am - 2:00 pm or Thursday, June 19, between 8:00 am - 2:00 pm - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 9:00 am - 2:00 pm - Offsite facility	~
Clinical Specialty (CS)	Thursday, June 19, 2:15 - 4:15 pm - Lincoln A	~	~	~

Event	Round 1 Competition Time	Round 2 Posting of Finalists	Round 2 Competition Time	Additional Information
Clinical Nursing (CN)	Test Wednesday, June 18, between 9:00 am - 2:00 pm - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 8:00 am - 1:00 pm - Offsite facility	~
CPR / First Aid (CPR)	Test Wednesday, June 18 @ 12:00 pm - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 1:15 - 5:30 pm - Offsite facility	~
Creative Problem Solving (CPS)	Test Thursday, June 19 @ 2:00 pm - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 10:30 am - 2:00 pm - Delta Lobby A	~
Dynamic Decisions (DD)	Test Thursday, June 19 @ 2:00 pm - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 10:30 am - 2:00 pm - Delta Lobby A	~
Dental Science (DS)	Test Wednesday, June 18, between 9:00 am - 2:00 pm or Thursday, June 19, between 8:00 am - 2:00 pm - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 8:00 am - 1:00 pm - Offsite facility	~
Dental Terminology (DT)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Extemporaneous Health Poster (EHP)	Thursday, June 19 @ 9:00 am - Delta Lobby A	~	~	Posters available for pickup on Friday, June 20
Exploring Medical Innovation (EMI)	Digital material prejudged virtually prior to ILC	Friday, June 20, 10:30 am	Friday, June 20, 11:15 am - 1:45 pm - Presidential Ballroom ABCE	Required Display Time: Friday, June 20, 9:30 - 10:30 am

Event	Round 1 Competition Time	Round 2 Posting of Finalists	Round 2 Competition Time	Additional Information
	Friday, June 20 @ 9:00 am setup for Display - Presidential Ballroom ABCE			- Presidential Ballroom ABCE
EMT	Test Wednesday, June 18 @ 11:00 am - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 8:00 am - 1:30 pm - Offsite facility	~
Emotional Well-Being Challenge (EWBC)	Digital material prejudged virtually prior to ILC	June 14, 2025 with online appointment times	Wednesday, June 18, 1:30 - 3:30 pm - Lincoln A	~
Extemporaneous Writing- Health Policy (EW)	Thursday, June 19 @ 10:00 am - Canal E	~	~	~
Epidemiology (EPI)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Forensic Science (FS)	Test Wednesday, June 18 @ 1:00 pm - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 9:00 am - 12:00 pm - Canal D	~
Family Medicine Physician (FMP)	Friday, June 20, 9:30 am - 12:00 pm - Washington A	~	~	Judge Feedback Session TBD
Foundations of Medical Reading (MR)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Foundations of Medical Terminology (MS)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~

Event	Round 1 Competition Time	Round 2 Posting of Finalists	Round 2 Competition Time	Additional Information
Foundations of Nutrition (MS)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Foundations of Vet Science (MS)	Test Wednesday, June 18, between 9:00 am - 2:00 pm - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 9:30 am - 12:00 pm - Lincoln A	~
Healthcare Issues Exam (HCIE)	Test Wednesday, June 18, between 9:00 am - 2:00 pm or Thursday, June 19, between 8:00 am - 7:00 pm - Ryman Exhibit Hall B5	~	~	~
Health Career Display (HCD)	Digital material prejudged virtually prior to ILC Friday, June 20 @ 9:00 am setup for Display - Presidential Ballroom ABCE	Friday, June 20, 10:30 am	Friday, June 20, 11:15 am - 1:45 pm - Presidential Ballroom ABCE	Required Display Time: Friday, June 20, 9:30 - 10:30 am - Presidential Ballroom ABCE
Health Career Exploration (HCE)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Health Career Photography (HCPhoto)	Digital material prejudged virtually prior to ILC Thursday, June 19, @ 9:00 am to setup for Display - Presidential Ballroom ABCE	Thursday, June 19, 11:00 pm	Friday, June 20, 2:30 - 4:30 pm - Jackson F	Required Display Time: Thursday, June 19, 9:30 - 10:30 am - Presidential Ballroom ABCE



Event	Round 1 Competition Time	Round 2 Posting of Finalists	Round 2 Competition Time	Additional Information
Health Career Preparation (HCPrep)	Thursday, June 19, 2:30 - 4:30 pm - Jackson F	~	~	~
Health Education (HE)	Thursday, June 19, 2:15 - 4:30 pm - Bayou E	~	~	~
Health Informatics (HI)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Healthy Living (HL)	Test Wednesday, June 18, between 9:00 am - 2:00 pm or Thursday, June 19, between 8:00 am - 7:00 pm - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 12:00 - 3:00 pm - Canal E	~
Home Health Aide (HHA)	Test Wednesday, June 18, between 9:00 am - 2:00 pm or Thursday, June 19, between 8:00 am - 2:00 pm - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 8:30 am - 12:30 pm - Offsite facility	~
HOSA Bowl (HB) + Foundations of HOSA Bowl (FHB)	Test Thursday, June 19 @ 10:00 am - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 9:00 am - 12:30 pm - Lincoln A	~
HOSA Happenings (HH)	Thursday, June 19, 9:00 am setup for Display - Presidential Ballroom ABCE	~	~	Optional Display Time: Thursday, June 19, 9:30 - 10:30 am - Presidential Ballroom ABCE

Event	Round 1 Competition Time	Round 2 Posting of Finalists	Round 2 Competition Time	Additional Information
Human Growth and Development (HGD)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Interviewing Skills (IS)	Thursday, June 19, 4:30 - 7:15 pm - Presidential Ballroom ABCE	~	~	~
Job Seeking Skills (JSS)	Thursday, June 19, 4:30 - 7:15 pm - Presidential Ballroom ABCE	~	~	~
Life Support Skills (LSS)	Thursday, June 19, 10:30 am - 1:00 pm - HealthForce Kentucky Mobile Simulation Unit inside Expo	~	~	~
Life Threatening Situations (LTS)	Test Wednesday, June 18, between 9:00 am - 2:00 pm - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 2:45 - 4:45 pm - Governor's Chamber E	~
Math for Health Careers (MFHC)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Medical Assisting (MA)	Test Wednesday, June 18, between 9:00 am - 2:00 pm or Thursday, June 19, between 8:00 am - 2:00 pm - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 8:00 am - 1:00 pm - Offsite Facility	~
Mental Health Promotion (MHP)	Friday, June 20, 2:15 - 4:45 pm - Bayou E	~	~	~

Event	Round 1 Competition Time	Round 2 Posting of Finalists	Round 2 Competition Time	Additional Information
Medical Innovation (MI)	Digital material prejudged virtually prior to ILC Friday, June 20 @ 9:00 am setup for Display - Presidential Ballroom ABCE	Friday, June 20, 10:30 am	Friday, June 20, 11:15 am - 1:45 pm - Presidential Ballroom ABCE	Required Display Time: Friday, June 20, 9:30 - 10:30 am - Presidential Ballroom ABCE
Medical Law and Ethics (MLE)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Medical Math (MM)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Medical Reading (MR)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Medical Spelling (MS)	Test Wednesday, June 18, between 9:00 am - 2:00 pm - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 4:00 - 8:30 pm - Cheekwood F	
Medical Terminology (MT)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
MRC Partnership (MRC)	Thursday, June 19, 10:00 am - 12:00 pm - Washington B	~	~	Judge Feedback Session TBD
Nursing Assisting (NA)	Test Wednesday, June 18, between 9:00 am - 2:00 pm or Thursday, June 19, between	Thursday, June 19, 11:00 pm	Friday, June 20, 9:00 am - 1:00 pm - Offsite Facility	~

Event	Round 1 Competition Time	Round 2 Posting of Finalists	Round 2 Competition Time	Additional Information
	8:00 am - 2:00 pm - Ryman Exhibit Hall B5			
Nutrition (NUT)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Occupational Therapy (OT)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Pathophysiology (PATHO)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Personal Care (PC)	Thursday, June 19, 3:30 - 6:00 pm - HealthForce KY Mobile Simulation Unit inside Expo	~	~	~
Pharmacology (PHARM)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~
Pharmacy Science (RX)	Test Wednesday, June 18, between 9:00 am - 2:00 pm or Thursday, June 19, between 8:00 am - 2:00 pm - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 9:45 am - 2:30 pm - Offsite Facility	~
Phlebotomy (PHL)	Test Wednesday, June 18, between 9:00 am - 2:00 pm or Thursday, June 19, between 8:00 am - 2:00 pm - Ryman	Thursday, June 19, 11:00 pm	Friday, June 20, 10:00 am - 3:00 pm - Offsite Facility	~

Event	Round 1 Competition Time	Round 2 Posting of Finalists	Round 2 Competition Time	Additional Information
	Exhibit Hall B5			
Patient Care Technician (PCT)	Test Wednesday, June 18, between 9:00 am - 2:00 pm or Thursday, June 19, between 8:00 am - 2:00 pm - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 9:45 am - 1:30 pm - Offsite Facility	Judge Feedback Session TBD
Public Health (PH)	Digital material prejudged virtually prior to ILC Thursday, June 19, @ 9:00 am setup for Display - Presidential Ballroom ABCE	Thursday, June 19, 3:00 pm	Thursday, June 19, 6:15 - 9:30 pm - Bayou E	Required Display Time: Thursday, June 19, 9:30 - 10:30 am - Presidential Ballroom ABCE
Parliamentary Procedure (PP)	Test Thursday, June 19 @ 12:00 pm - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 9:15 am - 12:00 pm - Jackson F	~
Prepared Speaking (PS)	Thursday, June 19, 10:00 am - 12:15 pm - Bayou E	~	~	~
Public Service Announcement (PSA)	Friday, June 20, 9:45 am - 12:00 pm - Bayou E	~	~	~
Physical Therapy (PT)	Test Wednesday, June 18, between 9:00 am - 2:00 pm or Thursday, June 19, between 8:00 am - 2:00 pm - Ryman Exhibit Hall B5	Thursday, June 19, 11:00 pm	Friday, June 20, 9:45 am - 2:30 pm - Offsite Facility	Judge Feedback Session TBD
Researched Persuasive Writing & Speaking (RPS)	Friday, June 20, 2:30 - 5:15 pm - Jackson F	~	~	~

Event	Round 1 Competition Time	Round 2 Posting of Finalists	Round 2 Competition Time	Additional Information
Research Poster (RP)	Thursday, June 19, @ 9:00 am to set up for Display Time - Presidential Ballroom ABCE Thursday, June 19, 11:00 am - 1:30 pm - Presidential Ballroom ABCE	~	~	Required Display Time: Thursday, June 19, 9:30 - 10:30 am - Presidential Ballroom ABCE Judge Feedback Session TBD
Respiratory Therapy (RT)	Thursday, June 19, 9:30 am - 12:15 pm - Governor's Chamber E	Thursday, June 19, 11:00 pm	Friday, June 20, 10:00 am - 3:00 pm - Offsite Facility	~
Sports Medicine (SM)	Test Wednesday, June 18, between 9:00 am - 2:00 pm - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 9:00 am - 12:30 pm - Offsite Facility	Judge Feedback Session TBD
Speaking Skills (SS)	Thursday, June 19, 10:00 am - 12:15 pm - Bayou E	~	~	~
Surgical Technologist Demo Showcase (ST)	TBD	~	~	TBD
Veterinary Science (VS)	Test Wednesday, June 18, between 9:00 am - 2:00 pm - Ryman Exhibit Hall B5	Wednesday, June 18, 11:00 pm	Thursday, June 19, 12:45 - 4:30 pm - Offsite Facility	~
World Health and Disparities (WHD)	Test Friday, June 20, between 8:00 am - 12:00 pm - Ryman Exhibit Hall B5	~	~	~



Event	Round 1 Competition Time	Round 2 Posting of Finalists	Round 2 Competition Time	Additional Information
All HOSA ATC Tests (ATC): Family Medicine Career Allied Health Statistics Anatomy & Physiology Biochemistry Biology Career Development Environmental Health General Chemistry Human Heredity Leadership Math for Health Professionals Microbiology Occupational Health & Safety Organic Chemistry Physics College	Test Wednesday, June 18, between 9:00 am - 2:00 pm Or Thursday, June 19, between 8:00 am - 7:00 pm - Ryman Exhibit Hall B5	~	~	~

Grand Prairie ISD Board of Trustees

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Action

Consent

Topic: Out-of-State Travel to the 2025 Technology Student Association (TSA) National Conference

Submitted by: Traci Davis, Associate Superintendent of Academics, Innovation and School Leadership; Aniska Douglas, Chief of Career and Technical Education and Innovative Programs

Approved for Transmittal: 

Board Meeting Date: 5/13/2025

Recommendation:

The GPISD CTE Department requests that the Board approve out-of-state travel for the 2025 Technology Student Association (TSA) National Conference in Nashville, TN, June 27-July 1, 2025. Students from Dubiski Career High School will attend.

Rationale:

The students from DCHS have qualified for the national competition.

Budget Information:

Local General Fund

Board Policy Reference and Compliance:

EHBF(LEGAL) - SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION



Schedule-at-a-Glance

Schedule is subject to change

Thursday, June 26

Time	Event	Location
5:00 PM — 6:00 PM	TSA, Inc. Board of Directors Meeting	Bayou E
6:00 PM — 8:00 PM	TSA, Inc. Board of Directors/National Officers Dinner	TBD

Friday, June 27

Time	Event	Location
3:00 PM — 4:00 PM	National TSA Officer Candidates Meeting	Delta Ballroom
5:00 PM — 6:00 PM	Mandatory Coordinators Meeting	Presidential Chamber B
5:00 PM — 8:00 PM	Information Desk Open	Delta Ballroom Reg Desk C
6:00 PM — 8:00 PM	Individual Packet Pick Up - Information Desk	Delta Ballroom Reg Desk C
6:00 PM — 7:30 PM	Mandatory State Delegation Meetings	Various Locations



Saturday, June 28

Time	Event	Location
6:45 AM — 8:45 AM	Competitive Event Submission - Select Events	Various Locations
7:15 AM — 8:45 AM	State Flag Representatives Meeting	Delta Ballroom
8:00 AM — 5:00 PM	Information Desk Open	Delta Ballroom Reg Desk C
9:00 AM — 11:00 AM	Opening General Session (General Session I)	Delta Ballroom
11:00 AM — 1:00 PM	TSA Pin Exchange	Presidential Lobby
11:30 AM — 12:30 PM	Advisor Update Meeting	Presidential Ballroom D
11:00 AM — 7:00 PM	Competitive Events	Various Locations
12:30 PM — 2:30 PM	State Advisor Forum	Bayou C
1:00 PM — 2:00 PM	State Presidents Meeting	Delta Island E
2:00 PM — 3:00 PM	State Officers Network Session	Delta Island E
2:00 PM — 4:00 PM	Middle School - Static Event Submission	Ryman Exhibit Hall B3
4:30 PM — 6:30 PM	High School - Static Event Submission	Ryman Exhibit Hall B4



Sunday, June 29

Time	Event	Location
7:00 AM — 8:30 AM	Competitive Event Submission - Select Events	Various Locations
8:00 AM — 5:00 PM	Information Desk Open	Delta Ballroom Reg Desk C
9:00 AM — 11:00 AM	Recognition Assembly (General Session II)	Delta Ballroom
11:00 AM — 1:00 PM	TSA Pin Exchange	Presidential Lobby
11:00 AM — 7:00 PM	Competitive Events	Various Locations
11:30 AM — 12:30 PM	Advisor Update Meeting	Presidential Ballroom D
1:00 PM — 5:00 PM	TSA Meet and Greet	Delta Lobby B/C/D
6:00 PM — 9:30 PM	State Delegation Meetings	Various Locations
10:00 PM	Curfew	

Monday, June 30

Time	Event	Location
7:00 AM — 7:30 AM	Voting Delegate Seating	Delta Ballroom



	Information Desk Open	Delta Ballroom Reg Desk C
9:00 AM — 11:00 AM	Annual Business Meeting (General Session III)	Delta Ballroom
11:00 AM — 1:00 PM	TSA Pin Exchange	Presidential Lobby
11:00 AM — 6:00 PM	Competitive Events	Various Locations
11:30 AM — 12:30 PM	Advisor Update Meeting	Presidential Ballroom D
12:30 PM — 2:30 PM	TSA, Inc. Corporate Member Annual Meeting	Bayou E
12:30 PM — 1:15 PM	CRC/Students Forum	Delta Island E
1:15 PM — 2:30 PM	CRC/Advisors Forum	Delta Island E
6:00 PM — 9:30 PM	State Delegation Meetings	Various Locations
10:00 PM	Curfew	

Tuesday, July 1

Time	Event	Location
7:30 AM — 8:30 AM	Information Desk Open	Delta Ballroom Reg Desk C
7:30 AM — 10:30 AM	Awards Ceremony (General Session IV)	Delta Ballroom
11:00 AM — 12:00 PM	National TSA Officers Meeting (new officers)	Delta Island Boardroom



Keep up to date on events, updates,
and resources!

SIGN UP



Technology Student
Association
1904 Association Drive
Reston, VA 20191-1540

Phone: 703-860-
9000
Toll Free: 888-860-
9010
Fax: 703-738-7486
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Consent

Topic: Out-of-State Travel to the 2025 GP Youth & Government (YMCA) National Judicial Competition

Submitted by: Traci Davis, Associate Superintendent of Academics, Innovation and School Leadership; Aniska Douglas, Chief of Career and Technical Education and Innovative Programs

Approved for Transmittal: 

Board Meeting Date: 5/13/2025

Recommendation:

The GPISD CTE Department requests that the Board approve out-of-state travel for the 2025 YMCA National Judicial Competition in St. Paul, Minnesota, July 28-31, 2025. Students from Grand Prairie High School will attend.

Rationale:

The students from Grand Prairie High School have qualified for the national competition.

Budget Information:

Local General Fund

Board Policy Reference and Compliance:

EHBF(LEGAL) - SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION

TENTATIVE – BASED ON LAST YEAR

SCHEDULE

Below is what to expect for the competition. Conference schedule may be subject to change.

MONDAY

3:00 – 5:00pm	Registration
5:30 – 7:30pm	Dinner & Kick-off Event
7:30 – 9:00pm	Program Area Meetings
9:00 – 10:00pm	Delegation Meetings & Study Time

TUESDAY

9:00am – 5:00pm	Competition Rounds
5:00 – 9:00pm	Dinner & Evening Activities
9:00 – 10:00pm	Delegation Meetings & Study Time

WEDNESDAY

9:00am – 4:00pm	Competition Rounds
4:00 – 9:00pm	Delegation Free Time
9:00 – 10:00pm	Delegation Meetings & Study Time

THURSDAY

9:00am – 11:00am	Showcase Rounds
11:15 – 11:55am	Awards & Closing Ceremony
12:00pm	Adjourn & Depart

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Topic: 2025-2026 Enrollment Initiatives

Submitted by: Traci Davis, Associate Superintendent of Academics, Innovation, and School Leadership

Approved for Transmittal:



Board Meeting Date: 5/13/2025

Recommendation:

The Administration will provide information regarding the efforts to increase student enrollment for the 2025-2026 school year.

Rationale:

Budget Information:

Campus Incentives from Fund 495

Board Policy Reference and Compliance:

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Consent

Topic: 2025-2026 Pre-K Enrollment Overview

Submitted by: Dr. Tamela Horton, Chief of Staff

Approved for Transmittal:



Board Meeting Date: 5/13/2025

Recommendation:

The Administration will provide an overview of the strategies being undertaken to recruit and increase enrollment of Pre-K students for the 2025-2026 school year.

Rationale:

Students who participate in prekindergarten build foundational literacy, numeracy, and social and emotional skills that prepare them for success in kindergarten and beyond. Supporting students' participation in Pre-K is a key lever in enhancing K-12 students' academic achievement and college and career readiness.

Budget Information:

Board Policy Reference and Compliance:

Board Policy EHBG: Special Programs Prekindergarten