

Agenda of Regular Meeting

The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, June 13, 2024, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
 - A. Personnel Matters (§ 551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
 1. Chapter 21 Contract Recommendations for 2024-2025
 2. Superintendent Search
 - B. Deliberation Regarding Real Property (§ 551.072)
 - C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082)
 - D. Consultation with Attorney (§ 551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.
 - E. Deliberation Regarding Security Devices or Security Audits (§§ 551.076; .089).
The deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.

1.	Intruder Detection Audit	
3.	RECONVENE IN OPEN SESSION	
4.	INVOCATION	
5.	PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG	
6.	RECOGNITION OF SUPERINTENDENT LINDA ELLIS	4
	A. Resolution to Name South Grand Prairie Softball Field	
	B. Recognition of Linda Ellis by the City of Grand Prairie	
7.	OATH OF OFFICE OF ELECTED OFFICIALS	
8.	REORGANIZATION OF THE BOARD OF TRUSTEES	
9.	RECOGNITION OF SPECIAL GUESTS	
	Presenter: Sam Buchmeyer, Public Information Officer	
	A. Girl Scout Troop 6885	
	B. Grand Prairie ISD Gladiators Cheerleaders	
	C. Bowie Fine Arts Academy Dance Company - Grand National Champions	
	D. Canon Solutions American Presentation	
10.	OPEN FORUM FOR AGENDA ITEMS	
	A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee by 7:00 p.m. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.	
11.	ACTION AS A RESULT OF CLOSED SESSION	
12.	SUPERINTENDENT UPDATE	
	Presenter: Linda Ellis, Superintendent of Schools	
13.	CONSIDER APPROVAL OF CONSENT AGENDA ITEMS	
	A. Minutes	
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	2. Minutes 5.8.24	7
	3. Minutes 5.9.24	9
	4. Minutes 5.16.24	10
	5. Minutes 5.19.24	14
	6. Minutes 5.20.24	16
	7. Minutes 5.28.24	18
	B. Personnel: Routine Action	
	1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations	
	2. Personnel Report	
	a. Personnel Report	
	C. Regular Reports of the Superintendent	
	Presenter: Tracy Ray, Interim Deputy Superintendent of Business Operations	
	1. Contract Listing	
	a. Board Agenda Contracts	
	2. Property Tax Collection Report	
	a. Tax Report	20
	3. Revenue and Expenditure	
	a. Revenue and Expenditure Report	21

b.	Revenue and Expenditure - \$16 Million Donation	22
c.	Revenue and Expenditure - Capital Projects Fund	23
4.	Budget Transfers and Amendments	
a.	Budget Transfers and Amendments - General Fund #10	24
b.	Budget Transfers and Amendments - Food Service #1	25
D.	American Indian/Native Studies Course Update	26
	Presenter: Dr. Angela Herron, Chief of Teaching and Learning, and Lanette Aguero, Social Studies Facilitator	
E.	Memorandum of Understanding for Dallas County Juvenile Justice Alternative Education Program (DCJJAEP)	27
	Presenter: Dr. Dana Jackson, Associate Superintendent of Student Support Services	
14.	CONSIDER APPROVAL OF ACTION AGENDA ITEMS	
A.	2024-2025 Compensation Plan and Hiring Schedules	58
	Presenter: Karry Chapman, Chief of Human Capital	
B.	Phone-Free Policies and Procedures for Grand Prairie High School and South Grand Prairie High for 2024-2025	60
	Presenter: Traci Davis, Associate Superintendent of Academics, Innovation and School Leadership; Neal Sandlin, Chief of Security and Emergency Preparedness; Dr. Dana Jackson, Associate Superintendent of Student Support Services	
C.	District of Innovation Plan Amendments	61
	Presenter: Dr. Melissa Kates, General Counsel	
D.	Property Insurance for 2024-2025	76
	Presenter: Tracy Ray, Interim Deputy Superintendent of Business Operations	
15.	INFORMATION/DISCUSSION ITEMS	
A.	Review of Board Agenda Calendar	82
	Presenter: Linda Ellis, Superintendent of Schools	
16.	OPEN FORUM FOR NON-AGENDA ITEMS	
A.	Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee by 7:00 p.m. This second Open Forum allows individuals to address the Board on any subject, except personnel and individual/specific students. Any personnel concern should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.	
17.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS	
A.	Board of Trustees' expressions of thanks, congratulations, and condolences.	
18.	ADJOURNMENT	

**RESOLUTION OF THE BOARD OF TRUSTEES OF
GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Board of Trustees (the “Board”) of the Grand Prairie Independent School District (the “District”) is authorized by Texas Education Code § 11.51 to govern and oversee the management of the public schools in the District; and

WHEREAS, the Grand Prairie ISD Board of Trustees is dedicated to recognizing and honoring individuals who have shown exceptional commitment and service to our school district and community; and

WHEREAS, Linda Ellis has served Grand Prairie ISD with outstanding dedication, professionalism, and excellence for 30 years; and

WHEREAS, throughout her distinguished career, Ms. Ellis has contributed significantly to the education and development of our students, the support of our staff, and the overall improvement of our school district; and

WHEREAS, Linda Ellis served as teacher, gifted and talented testing coordinator, administrative intern, assistant principal, Principal, Curriculum Director, Executive Director of Teaching and Learning, Assistant Superintendent of Teaching and Learning, Deputy Superintendent, Interim Superintendent, and Superintendent of Schools.

WHEREAS, Linda Ellis has exemplified the values of integrity, perseverance, and community spirit, leaving a lasting impact on the lives of countless students, colleagues, and community members; and

WHEREAS, the Board of Trustees wishes to honor and celebrate Linda Ellis’s extraordinary service and dedication by naming a school district facility in her honor;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT:

RESOLVED, the Board of Trustees hereby approves the naming of South Grand Prairie High School Softball Field as the Linda K. Ellis Softball Field; and

BE IT FURTHER RESOLVED that appropriate signage and a commemorative plaque be installed at the softball field to honor and recognize Linda Ellis and her contributions to Grand Prairie ISD; and

BE IT FINALLY RESOLVED that this resolution be entered into the official minutes of the Board of Education and that a copy of this resolution be presented to Linda Ellis as an expression of the district’s gratitude and respect.

PASSED AND APPROVED this 13th day of June 2024.

By: _____
President of the Grand Prairie ISD Board of Trustees

Attest: _____
Board Secretary of the Grand Prairie ISD Board of Trustees

Special Meeting

Tuesday, May 7, 2024, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. 5:30 P.M. - CALL TO ORDER

Board President Emily Liles called the meeting to order at 5:30 p.m.

Other trustees present were Gloria Carrillo, Terry Brooks, Bryan Parra, Nancy Bridges, Amber Moffitt, and David Espinosa.

2. OPEN FORUM FOR AGENDA ITEMS

A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

3. RECESS TO CLOSED SESSION

A. Personnel Matters (§551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Superintendent Search

B. Consultation with Attorney (§551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.

4. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 9:26 p.m.

5. ACTION AS A RESULT OF CLOSED SESSION

No action taken.

6. ADJOURN

President Liles adjourned the meeting at 9:26 p.m.

Approved: June 13, 2024

President, Board of Education

Attest: _____

Secretary, Board of Education

Special Meeting

Wednesday, May 8, 2024, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. **5:30 P.M. - CALL TO ORDER**

Board President Emily Liles called the meeting to order at 5:30 p.m. Other trustees present were Gloria Carrillo, Terry Brooks, Bryan Parra, Nancy Bridges, Amber Moffitt, and David Espinosa.

2. **RECESS TO CLOSED SESSION**

A. Personnel Matters (§551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Superintendent's Evaluation and Contract

B. Deliberation Regarding Real Property (§551.072)

C. School Children; School District Employees; Disciplinary Matter or Complaint (§551.082)

D. Consultation with Attorney (§551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.

3. **RECONVENE IN OPEN SESSION**

The Board reconvened in open session at 9:21 p.m.

4. **OPEN FORUM FOR AGENDA ITEMS**

A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

5. **ACTION AS A RESULT OF CLOSED SESSION**

No action taken.

6. **ADJOURN**

President Liles adjourned the meeting at 9:21 p.m.

Approved: June 13, 2024

President, Board of Education

Attest: _____
Secretary, Board of Education

Special Meeting

Thursday, May 9, 2024, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. **5:30 P.M. - CALL TO ORDER**

Board President Emily Liles called the meeting to order at 5:30 p.m. Other trustees present were Gloria Carrillo, Terry Brooks, Bryan Parra, Nancy Bridges, Amber Moffitt, and David Espinosa.

2. **OPEN FORUM FOR AGENDA ITEMS**

A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

3. **RECESS TO CLOSED SESSION**

A. Personnel Matters (§551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Superintendent Search

B. Consultation with Attorney (§551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.

4. **RECONVENE IN OPEN SESSION**

The Board reconvened in open session at 10:02 p.m.

5. **ACTION AS A RESULT OF CLOSED SESSION**

No action taken.

6. **ADJOURN**

President Liles adjourned the meeting at 10:02 p.m.

Approved: June 13, 2024

President, Board of Education

Attest: _____

Secretary, Board of Education

Regular Meeting

Thursday, May 16, 2024, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. 5:30 P.M. - CALL TO ORDER

Board President Emily Liles called the meeting to order at 5:33 p.m.

Other trustees present were Gloria Carrillo, Terry Brooks, Bryan Parra, Nancy Bridges, Amber Moffitt, and David Espinosa.

2. RECESS TO CLOSED SESSION

A. Personnel Matters (§ 551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Chapter 21 Contract Recommendations for 2024-2025

2. Nonrenewal of Term Contract

a. Nonrenewal of Term Contract

3. Superintendent Search

B. Deliberation Regarding Real Property (§ 551.072)

C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082)

D. Consultation with Attorney (§ 551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.

E. Deliberation Regarding Security Devices or Security Audits (§§ 551.076; .089).

The deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.

1. Intruder Detection Audit

3. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 7:26 p.m.

4. INVOCATION

5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG

6. RECOGNITION OF SPECIAL GUESTS

Sam Buchmeyer, Public Information Officer

A. Dr. Melissa Steger - YMCA Volunteer of the Year

B. 1,000 Books Before 3rd Grade Achievers

- C. GPISD Spotlight - Teacher Incentive Allotment
- D. Students of Character

7. OPEN FORUM FOR AGENDA ITEMS

No one addressed the Board during open forum for agenda items.

8. ACTION AS A RESULT OF CLOSED SESSION

A Motion to approve the Superintendent's recommendation for the Chapter 21 Contracts for the 2024-2025 school year as discussed in closed session was made by Mr. Brooks. Mr. Parra seconded the motion. Motion passed 7-0.

A motion that the Board take final action to nonrenew the 2023-2024 Chapter 21 term contract of Curtis Christensen at the end of the contract term and to direct the Superintendent to provide written notice to the employee as required under the Texas Education Code as discussed in closed session was made by Mr. Parra. Mr. Espinosa seconded the motion. Motion passed 7-0.

9. SUPERINTENDENT UPDATE

Linda Ellis, Superintendent of Schools

10. CONSIDER APPROVAL OF CONSENT AGENDA ITEMS

Mr. Brooks made the motion that the consent agenda be approved as presented. Mr. Parra seconded the motion. Motion passed 7-0.

A. Minutes

- 1. Minutes 4.3.24
- 2. Minutes 4.11.24
- 3. Minutes 4.16.24
- 4. Minutes 4.24.24

B. Personnel: Routine Action

- 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
- 2. Personnel Report
- 3. Personnel Report

C. Regular Reports of the Superintendent

Tracy Ray, Interim Deputy Superintendent of Business Operations

- 1. Contract Listing
 - a. Board Agenda Contracts
- 2. Property Tax Collection Report
 - a. Tax Report
- 3. Revenue and Expenditure
 - a. Revenue and Expenditure Report
 - b. Revenue and Expenditure - \$16 Million Donation
- 4. Budget Transfers and Amendments
 - a. Donation Transfers and Amendments
 - b. Budget Transfer and Amendments - General Fund #9

- c. Locally Defined Capital Projects Transfers and Amendments
- D. Resolution on Hazardous Areas for the 2024-2025 School Year
Joel Falcon, Chief of Operations
- E. Proclamation 2024 Instructional Materials Adoption
Dr. Angela Herron, Chief of Teaching and Learning, and Aniska Douglas, Chief of Career and Technical Education and Innovative Programs
- F. Instructional Materials Technology Allotment and TEKS Certification, 2024-2025
Dr. Angela Herron, Chief of Teaching and Learning, and LaParis Jarden, Instructional Materials Specialist
- G. Waiver for Low Attendance
Dr. Melissa Steger, Chief Data and Information Systems Officer

11. CONSIDER APPROVAL OF ACTION AGENDA ITEMS

- A. Out-of-State Travel - 2024 SkillsUSA National Leadership Conference in Atlanta, GA
Traci Davis, Associate Superintendent of Academics, Innovation and School Leadership, and Aniska Douglas, Chief of Career and Technical Education and Innovative Programs
Mr. Parra made the motion to approve the out-of-state travel to the 2024 SkillsUSA National Leadership Conference in Atlanta, GA as presented. Mr. Espinosa seconded the motion. Motion passed 7-0.
- B. Adams ADA Exterior Parking Lot and Sidewalk
Joel Falcon, Chief of Operations
Mr. Brooks made the motion to approve Adams ADA Exterior Parking Lot and Sidewalk as presented. Mr. Espinosa seconded the motion. Motion passed 7-0.
- C. South Grand Prairie High School Theatre Stucco Walls
Joel Falcon, Chief of Operations
Mr. Parra made the motion to approve South Grand Prairie High School Theatre Stucco Walls as presented. Ms. Carrillo seconded the motion. Motion passed 7-0.
- D. Sam Rayburn Elementary STEAM Academy Playground Installation
Joel Falcon, Chief of Operations
Mr. Espinosa made the motion to approve Sam Rayburn Elementary STEAM Academy Playground Installation as presented. Mr. Parra seconded the motion. Motion passed 7-0.
- E. Student Device Refresh
Dr. Melissa Steger, Chief Data and Information Systems Officer
Mr. Espinosa made the motion to approve Student Device Refresh as presented. Ms. Bridges seconded the motion. Motion passed 7-0.
- F. Revision to the 2024-2025 School Calendar
Sam Buchmeyer, Public Information Officer
Mr. Parra made the motion to approve the Revision to the 2024-2025 School Calendar as presented. Mr. Espinosa seconded the motion. Motion passed 7-0.
- G. Voluntary Benefits for 2024-2025
Tracy Ray, Interim Deputy Superintendent of Business Operations
- H. **Mr. Espinosa made the motion to approve the Voluntary Benefits for**

2024-2025 as presented. Ms. Bridges seconded the motion. Motion passed 7-0.

12. INFORMATION/DISCUSSION ITEMS

- A. District Technology Plan
Dr. Melissa Steger, Chief Data and Information Systems Officer
- B. 2024-2025 Budget Planning Update
Tracy Ray, Interim Deputy Superintendent of Business Operations
- C. Proposed Cell Phone Policies and Procedures for the 2024-2025 School Year
Traci Davis, Associate Superintendent of Academics, Innovation and School Leadership; Neal Sandlin, Chief of Security and Emergency Preparedness; Dr. Dana Jackson, Associate Superintendent of Student Support Services
- D. Review of Board Agenda Calendar
Linda Ellis, Superintendent of Schools

13. OPEN FORUM FOR NON-AGENDA ITEMS

**Evelyn Cabrera
Ethan Chapman**

14. COMMENTS FROM INDIVIDUAL BOARD MEMBERS

- A. Board of Trustees' expressions of thanks, congratulations, and condolences.

15. ADJOURNMENT

President Liles adjourned the meeting at 9:57 p.m.

Approved: June 13, 2024

President, Board of Education

Attest: _____
Secretary, Board of Education

Special Meeting

Sunday, May 19, 2024, 9:30 AM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. **9:30 A.M. - CALL TO ORDER**

Board President Emily Liles called the meeting to order at 9:30 a.m. Other trustees present were Gloria Carrillo, Terry Brooks, Bryan Parra, Nancy Bridges, Amber Moffitt, and David Espinosa.

2. **OPEN FORUM FOR AGENDA ITEMS**

A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

3. **RECESS TO CLOSED SESSION**

A. Personnel Matters (§551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Superintendent Search

B. Consultation with Attorney (§551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.

4. **RECONVENE IN OPEN SESSION**

The Board reconvened in open session at 9:15 p.m.

5. **ACTION AS A RESULT OF CLOSED SESSION**

No action taken.

6. **ADJOURN**

President Liles adjourned the meeting at 9:15 p.m.

Approved: June 13, 2024

President, Board of Education

Attest: _____
Secretary, Board of Education

Special Meeting

Monday, May 20, 2024, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie,
Texas 75052

1. **5:30 P.M. - CALL TO ORDER**

Board President Emily Liles called the meeting to order at 5:30 p.m. Other trustees present were Gloria Carrillo, Terry Brooks, Bryan Parra, Nancy Bridges, Amber Moffitt, and David Espinosa.

2. **OPEN FORUM FOR AGENDA ITEMS**

A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

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1. Superintendent Search

B. Consultation with Attorney (§551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.

4. **RECONVENE IN OPEN SESSION**

The Board reconvened in open session at 10:39 p.m.

5. **ACTION AS A RESULT OF CLOSED SESSION**

No action taken.

6. **ADJOURN**

President Liles adjourned the meeting at 10:39 p.m.

Approved: June 13, 2024

President, Board of Education

Attest: _____
Secretary, Board of Education

Special Meeting

Tuesday, May 28, 2024, 11:00 AM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. 11:00 A.M. - CALL TO ORDER

Board President Emily Liles called the meeting to order at 11:00 a.m. Other trustees present were Gloria Carrillo, Terry Brooks, Bryan Parra, Nancy Bridges, Amber Moffitt, and David Espinosa.

2. OPEN FORUM FOR AGENDA ITEMS

A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

3. RECESS TO CLOSED SESSION

A. Personnel Matters (§551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Superintendent Search

- a. Discussion on matters related to naming a Lone Finalist for the position of Superintendent of Schools.
- b. Discussion on matters related to Lone Finalist's relocation and consultant agreement.

B. Consultation with Attorney (§551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.

4. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 11:03 a.m.

5. ACTION AS A RESULT OF CLOSED SESSION

Mr. Espinosa made a motion to name Dr. Jorge Arredondo as the Lone Finalist for Superintendent of Schools and to authorize the Board President and legal counsel to begin employment contract negotiations. Ms. Carrillo seconded the motion. Motion passed 7-0.

Mr. Espinosa moved to approve the Relocation and Consulting Agreements discussed in closed session. Ms. Moffitt seconded the motion. Motion passed 7-0

6. ADJOURN

President Liles adjourned the meeting at 11:30 a.m.

Approved: June 13, 2024

President, Board of Education

Attest: _____
Secretary, Board of Education



**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT
FOR THE PERIOD ENDING APRIL 30, 2024**

MAINTENANCE & OPERATION (M&O)

Description	2023-2024		APRIL	
	Original Budget	Revised Budget	2023-2024 Monthly Activity	2023-2024 FYTD Activity
LOCAL TAXES-CURRENT	\$ 88,997,711.00	\$ 88,997,711.00	\$ 329,870.15	\$ 88,198,868.66
LOCAL TAXES-PRIOR YR	700,000.00	700,000.00	11,417.90	2,609.82
PENALTY/INTEREST	500,000.00	500,000.00	56,861.06	454,658.73
TOTAL	\$ 90,197,711.00	\$ 90,197,711.00	\$ 398,149.11	\$ 88,656,137.21

INTEREST & SINKING (I&S)

Description	2023-2024		APRIL	
	Original Budget	Revised Budget	2023-2024 Monthly Activity	2023-2024 FYTD Activity
LOCAL TAXES - CUR YR	\$ 39,658,320.00	\$ 39,658,320.00	\$ 146,993.79	\$ 39,302,348.07
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	6,700.83	3,639.87
PENALTY/INTEREST/DEL	50,000.00	50,000.00	24,319.03	191,299.55
TOTAL	\$ 39,808,320.00	\$ 39,808,320.00	\$ 178,013.65	\$ 39,497,287.49

This report is prepared for the Board of Trustees meeting held June 13, 2024.

2023-2024 GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF APRIL 30, 2024

	General Fund Original Budget	April 30, 2024 Amended Budget	04/30/24 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ 102,097,711	\$ 102,597,711	\$ 97,447,276	95%
5800 State revenues	178,721,115	180,271,115	117,096,726	65%
5900 Federal revenues	4,855,000	2,805,000	998,524	36%
TOTAL REVENUES	\$ 285,673,826	\$ 285,673,826	\$ 215,542,526	75%
EXPENDITURES:				
11 Instruction	\$ 162,073,885	\$ 159,667,835	\$ 89,177,656	56%
12 Inst. Resources/Media	3,264,282	3,269,398	2,001,361	61%
13 Curr & Staff Develop	3,091,530	3,412,301	1,667,748	49%
21 Inst Leadership	4,971,482	5,164,102	3,072,323	59%
23 School Leadership	20,854,215	21,655,377	13,813,080	64%
31 Guidance/Counseling	13,825,769	13,938,532	8,259,477	59%
32 Social Services	412,602	410,147	252,147	61%
33 Health Services	4,182,123	4,189,547	2,449,105	58%
34 Transportation	9,018,267	9,556,148	7,021,701	73%
35 Food Service	-	26,250	26,250	100%
36 Extra-Curricular	6,025,410	6,225,995	3,939,259	63%
41 General Admin.	7,503,163	7,641,286	4,785,112	63%
51 Maint & Operations	33,268,202	33,218,140	20,905,941	63%
52 Security	6,514,692	6,924,978	3,232,492	47%
53 Data Processing	8,834,291	8,838,718	5,383,416	61%
61 Community Services	4,812,815	4,881,789	2,677,782	55%
71 Debt Service	1,207,600	1,207,600	1,058,250	88%
81 Facilities Acq/Constr.	1,417,886	6,783,749	42,252	1%
95 Juvenile Justice Prgm	67,328	22,328	15,996	72%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	484,807	484,807	363,606	75%
TOTAL EXPENDITURES	\$ 291,830,349	\$ 297,519,027	\$ 170,144,954	57%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ 40,307	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ 40,307	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
TOTAL OTHER USES	\$ -	\$ -	\$ -	
CHANGE IN FUND BALANCE	\$ (6,156,523)	\$ (11,845,201)	\$ 45,437,879	

2023-2024 - MACKENZIE SCOTT DONATION
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF APRIL 30, 2024

	MacKenzie Scott Donation Original Budget	April 30, 2024 Amended Budget	04/30/24 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ -	\$ -	\$ 622,745	0%
5800 State revenues	-	-	-	0%
5900 Federal revenues	-	-	-	0%
TOTAL REVENUES	\$ -	\$ -	\$ 622,745	0%
EXPENDITURES:				
11 Instruction	\$ -	\$ -	\$ -	0%
12 Inst. Resources/Media	-	-	-	0%
13 Curr & Staff Develop	-	-	-	0%
21 Inst Leadership	-	-	-	0%
23 School Leadership	-	-	-	0%
31 Guidance/Counseling	-	-	-	0%
32 Social Services	-	-	-	0%
33 Health Services	-	-	-	0%
34 Transportation	-	-	-	0%
35 Food Service	-	-	-	0%
36 Extra-Curricular	-	-	-	0%
41 General Admin.	-	-	-	0%
51 Maint & Operations	-	-	-	0%
52 Security	-	-	-	0%
53 Data Processing	-	-	-	0%
61 Community Services	-	-	-	0%
71 Debt Service	-	-	-	0%
81 Facilities Acq/Constr.	-	-	-	0%
95 Juvenile Justice Prgm	-	-	-	0%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	-	-	-	0%
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	0%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ -	0%
7913 Proceeds from Capital Leases	-	-	-	0%
7915 Operating Transfer In	-	-	-	0%
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	0%
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	0%
TOTAL OTHER USES	\$ -	\$ -	\$ -	0%
CHANGE IN FUND BALANCE	\$ -	\$ -	\$ 622,745	

8/31/23 FUND BALANCE	\$ 16,662,125
2023-2024 Revenue (Interest Earnings) as of 04/30/24	\$ 622,745
2023-2024 Expenditures as of 04/30/24	\$ -
04/30/24 FUND BALANCE	\$ 17,284,870

**2023-2024 LOCALLY DEFINED CAPITAL PROJECT FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF APRIL 30, 2024**

	Locally Defined Capital Project Fund Original Budget	April 30, 2024 Amended Budget	04/30/24 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ -	\$ -	\$ 478,683	0%
5800 State revenues	-	-	-	0%
5900 Federal revenues	-	-	-	0%
TOTAL REVENUES	\$ -	\$ -	\$ 478,683	0%
EXPENDITURES:				
11 Instruction	\$ -	\$ -	\$ -	0%
12 Inst. Resources/Media	-	-	-	0%
13 Curr & Staff Develop	-	-	-	0%
21 Inst Leadership	-	-	-	0%
23 School Leadership	-	-	-	0%
31 Guidance/Counseling	-	-	-	0%
32 Social Services	-	-	-	0%
33 Health Services	-	-	-	0%
34 Transportation	-	-	-	0%
35 Food Service	-	-	-	0%
36 Extra-Curricular	-	-	-	0%
41 General Admin.	-	-	-	0%
51 Maint & Operations	-	-	1,686,677	0%
52 Security	-	-	-	0%
53 Data Processing	-	-	1,469,056	0%
61 Community Services	-	-	-	0%
71 Debt Service	-	-	-	0%
81 Facilities Acq/Constr.	-	-	476,264	0%
95 Juvenile Justice Prgm	-	-	-	0%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	-	-	-	0%
TOTAL EXPENDITURES	\$ -	\$ -	\$ 3,631,997	0%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ -	0%
7913 Proceeds from Capital Leases	-	-	-	0%
7915 Operating Transfer In	-	-	-	0%
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	0%
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	0%
TOTAL OTHER USES	\$ -	\$ -	\$ -	0%
CHANGE IN FUND BALANCE	\$ -	\$ -	\$ (3,153,314)	

8/31/23 FUND BALANCE	\$ 13,986,685
2023-2024 Revenue (Interest Earnings) as of 04/30/24	\$ 478,683
2023-2024 Expenditures as of 04/30/24	\$ (3,631,997)
04/30/24 FUND BALANCE	\$ 10,833,371

**2023-2024 General Fund
Summary of Proposed Budget Transfers/Amendments
06/13/2024 Regular Board Meeting**

	General Fund Original Budget	May, 2024 Amended Budget	June, 2024 Proposed Budget Transfers	June, 2024 Proposed Budget Amendment	June, 2024 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 102,097,711	\$ 102,597,711	\$ -	\$ -	\$ 102,597,711
5800 State revenues	178,721,115	180,271,115	-	-	180,271,115
5900 Federal revenues	4,855,000	2,805,000	-	-	2,805,000
TOTAL REVENUES	\$ 285,673,826	\$ 285,673,826	\$ -	\$ -	\$ 285,673,826
EXPENDITURES:					
11 Instruction	\$ 162,073,885	\$ 159,134,203	\$ -	\$ -	\$ 159,134,203
12 Inst. Resources/Media	3,264,282	3,269,398	-	-	3,269,398
13 Curr & Staff Develop	3,091,530	3,414,791	-	-	3,414,791
21 Inst Leadership	4,971,482	5,178,523	-	-	5,178,523
23 School Leadership	20,854,215	21,636,377	-	-	21,636,377
31 Guidance/Counseling	13,825,769	13,913,711	-	-	13,913,711
32 Social Services	412,602	410,147	-	-	410,147
33 Health Services	4,182,123	4,202,158	-	-	4,202,158
34 Transportation	9,018,267	9,701,148	-	-	9,701,148
35 Food Service	-	26,250	-	-	26,250
36 Extra-Curricular	6,025,410	6,302,121	-	-	6,302,121
41 General Admin.	7,503,163	7,642,286	-	-	7,642,286
51 Maint & Operations	33,268,202	33,321,920	(133,271)	-	33,188,649
52 Security	6,514,692	6,517,163	(461,672)	-	6,055,491
53 Data Processing	8,834,291	8,838,718	461,672	-	9,300,390
61 Community Services	4,812,815	4,873,100	-	-	4,873,100
71 Debt Service	1,207,600	1,207,600	-	-	1,207,600
81 Facilities Acq/Constr.	1,417,886	-	133,271	-	133,271
95 Juvenile Justice Prgm	67,328	22,328	-	-	22,328
99 Intergovernmental Chgs	484,807	484,807	-	-	484,807
TOTAL EXPENDITURES	\$ 291,830,349	\$ 290,096,749	\$ -	\$ -	\$ 290,096,749
OTHER SOURCES:					
7912 Sale of Property	\$ -	\$ -	\$ -	\$ -	\$ -
7913 Proceeds from Capital Leases	-	-	-	-	-
7915 Operating Transfer In	-	-	-	-	-
7917 SBITA	-	-	-	-	-
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER USES:					
8911 Operating Transfer Out	\$ -	\$ 7,422,278	\$ -	\$ -	\$ 7,422,278
TOTAL OTHER USES	\$ -	\$ 7,422,278	\$ -	\$ -	\$ 7,422,278
CHANGE IN FUND BALANCE	\$ (6,156,523)	\$ (11,845,201)	\$ -	\$ -	\$ (11,845,201)

**2023-2024 Food Services
Summary of Proposed Budget Transfers/Amendments
06/13/2024 Regular Board Meeting**

	Food Services Original Budget	May, 2024 Amended Budget	June, 2024 Proposed Budget Transfers	June, 2024 Proposed Budget Amendment	June, 2024 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 2,648,560	\$ 2,648,560	-	-	\$ 2,648,560
5800 State revenues	32,475	32,475	-	-	32,475
5900 Federal revenues	16,085,511	16,552,792	-	(511,000)	16,041,792
TOTAL REVENUES	\$ 18,766,546	\$ 19,233,827	\$ -	\$ (511,000)	\$ 18,722,827
EXPENDITURES:					
35 Food Service	17,516,546	23,983,827	-	(511,000)	23,472,827
51 Maint & Operations	-	-	-	-	-
6030 TOTAL EXPENDITURES	\$ 17,516,546	\$ 23,983,827	\$ -	\$ (511,000)	\$ 23,472,827
CHANGE IN FUND BALANCE	\$ 1,250,000	\$ (4,750,000)	\$ -	\$ -	\$ (4,750,000)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: American Indian/Native Studies Course Update

Submitted by: Dr. Angela Herron, Chief Teaching and Learning Officer, and Lanette Aguero, Social Studies Facilitator

Approved for Transmittal: 

Board Meeting Date: 6/13/2024

Recommendation:

The Administration will present an update on our American Indian/Natives Studies course to the Board.

Rationale:

The TEA Innovative Course status for our American Indian/Native Studies course will expire at the end of the 2024-2025 school year. The Innovative Course application renewal for the 2025-2026 school year closes on September 13, 2024. We would like to present the Board with an update on the course, and we intend to later seek approval to renew the course for 2025-2026 school year.

Budget Information:

N/A

Board Policy Reference and Compliance:

EHAC(LEGAL)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Memorandum of Understanding for the Dallas County Juvenile Justice Alternative Education Program (DCJJAEP)

Submitted by: Dr. Dana Jackson, Associate Superintendent of Student Support Services

Approved for Transmittal: 

Board Meeting Date: 6/13/2024

Recommendation:

The Administration recommends that the Board of Trustees adopt the Memorandum of Understanding for Dallas County Juvenile Justice Alternative Education Program for the 2024-2025 school year. This is the same agreement that is approved by the Board every year.

Rationale:

The agreement is in compliance with the Texas Education Code, Chapter 37, which requires that a county with a population greater than 125,000 develop a juvenile justice alternative education program.

The agreement outlines the responsibilities between the Dallas County Juvenile Board and Region 10 Education Service Center.

Budget Information:

Local Funds

Board Policy Reference and Compliance:

FODA(LLEGAL)

2024-2025

**Dallas County Juvenile Justice
Alternative Education
Program**

**Memorandum
of
Understanding**

**Carrollton/Farmers Branch ISD - Cedar Hill ISD - Coppell ISD -
Dallas County Juvenile Justice Board - Dallas ISD -
DeSoto ISD - Duncanville ISD - Garland ISD - Grand Prairie ISD
- Highland Park ISD - Irving ISD - Lancaster ISD -
Mesquite ISD - Region 10 ESC - Richardson ISD - Sunnyvale ISD**

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2024-2025 DCJJAEP GOVERNANCE COMMITTEE

COMMITTEE CHAIR

John Lawton – Region 10 Program Coordinator.

COMMITTEE VICE - CHAIR

Janet Allen, *Dallas ISD*

COMMITTEE CO - CHAIR

Jennifer Villines, *Coppell ISD*

GOVERNANCE PLANNING COMMITTEE

PLANNING COMMITTEE CHAIR

Dr. Reny Lizardo, *Irving ISD*

PLANNING COMMITTEE MEMBERS

Letycia Fowler, *Grand Prairie ISD*
Josue Romero, *Highland Park ISD*
Jason Tharp, *Richardson ISD*
John Lawton, *Region 10 Education Service Center*

GOVERNANCE COMMITTEE

CARROLLTON / FARMERS BRANCH ISD

Dr. Patricia Franklin

CEDAR HILL ISD

Dr. Norbert Whitaker

COPPELL ISD

Annelise Ford

DALLAS COUNTY JUVENILE DEPARTMENT AND DALLAS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (DCJJAEP)

Donnie Coffman, Karen Ramos

DALLAS ISD

Janet Allen, Keisha Crowder Davis

DESOTO ISD

Gene Morrow, Homer Webb III

DUNCANVILLE ISD

Tijuana Hudson, Alicia Bradley

GARLAND ISD

Mary Garcia, Angela Daniels

GRAND PRAIRIE ISD

Letycia Fowler

HIGHLAND PARK ISD

Josue Romero

IRVING ISD

Dr. Reny Lizardo, Michael Crotty

LANCASTER ISD

Dr. Marcus Jackson, Dr. Antionette Mathews

MESQUITE ISD

Dr. Valerie Nelson, Kenneth Washington

REGION 10 EDUCATION SERVICE CENTER (ESC)

John Lawton

RICHARDSON ISD

Dr. Jason Tharpe, Desiree Alarcon

SUNNYVALE ISD

Dr. Jacob Duce

COMMITTEE ADVISORY MEMBERS

DALLAS ISD FOOD AND CHILD NUTRITION SERVICES

Debi Rowley MBA, *Executive Director, Food & Child Nutrition Services*

REGION 10 (ESC) - SPECIAL EDUCATION
DALLAS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (DCJJAEP) - SPECIAL EDUCATION

Keya Saleh
Otisha Gilreath M.Ed., *SSP-Diagnostic Assessment Services (DAS)*

FISCAL AGENT

Jill Hamilton, *Region 10 Education Service Center*

Legal Compliance as to Form

David P. Backus
Underwood Law Firm, P.C.
PO Box 16197
Lubbock, Texas 79490

MEMORANDUM OF UNDERSTANDING REGARDING DALLAS COUNTY JUVENILE JUSTICE

ALTERNATIVE EDUCATION PROGRAM

This Memorandum of Understanding (sometimes referred to herein as “Agreement”) is entered into pursuant to the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 and Texas Education Code, Chapter 37, and is entered into to be effective August 1, 2024. The Parties to this Agreement are, the Dallas County Juvenile Board (“DCJB”), Region 10 Education Service Center and the following educational entities: Carrollton-Farmers Branch Independent School District, Cedar Hill Independent School District, Coppell Independent School District, Dallas Independent School District, DeSoto Independent School District, Duncanville Independent School District, Garland Independent School District, Grand Prairie Independent School District, Highland Park Independent School District, Irving Independent School District, Lancaster Independent School District, Mesquite Independent School District, Richardson Independent School District, and Sunnyvale Independent School District (hereinafter referred to collectively as the “ISDs”). This agreement shall be effective upon District Board approval.

RECITALS:

WHEREAS:

(1) Chapter 37 of the Texas Education Code requires that in those counties with a population of 125,000 or more, juvenile boards and independent school districts must work cooperatively to provide alternative education programs. The responsibilities of school districts and county juvenile boards as to the operation and funding of such programs must be outlined in a joint memorandum of understanding pursuant to Texas Education Code Section 37.011 (k); and

(2) The educational spectrum available for youth provided under Chapter 37 of the Texas Education Code requires the creation of alternative education programs in each independent school district operating in Dallas County and the creation of a Dallas County Juvenile Justice Alternative Education Program (DCJJAEP). This partnership between the DCJB and the ISDs necessitates a memorandum of understanding defining the Parties' responsibilities to ensure the success of such alternative education programs; and

(3) The ISDs wish to reach an agreement with the DCJB as to the placement of students expelled from school under the provisions of Texas Education Code Sections 37.007 (b), (c), and (f); and

(4) The Dallas County Juvenile Board, Region 10 Education Service Center, and the ISDs agree that the goals of this Memorandum of Understanding are (a) to establish consistency, predictability, and appropriateness of curriculum options and student placement following expulsion from school;(b) to return students to the school setting when appropriate; (c) to impress upon youth that there are progressive sanctions for misconduct in the public-school setting; (d) to provide educational options for the juvenile courts, consistent with the progressive sanctions in the juvenile justice system where appropriate; and (e) to

comply with the requirements of Chapter 37 of the Texas Education Code.

NOW THEREFORE, BY THIS MEMORANDUM OF UNDERSTANDING IT IS MUTUALLY UNDERSTOOD AND AGREED BY THE PARTIES AS FOLLOWS:

SECTION ONE: DEFINITIONS

1.1 For purposes of this Agreement, the following definitions shall be used:

- A. “**Academic review team**” shall mean those persons responsible for reviewing a student’s academic progress in accordance with Texas Education Code Section 37.011(d); that is, the DCJB or its designee, and the parent or guardian of the student.
- B. “**Discretionary expulsion**” shall refer to any student who is removed from the school setting for conduct for which expulsion is permitted but not required pursuant to the provisions of Texas Education Chapter 37. The term “discretionary expulsion” shall also refer to students who are registered sex offenders and who are removed from the regular educational setting and placed in the DCJJAEP pursuant to this Agreement.
- C. “**Liaison**” shall be a person designated to act on behalf of a party to this Agreement with authority to bind such party regarding the day-to-day operation of the DCJJAEP. Each party to this Agreement shall designate a primary and alternate liaison and shall notify all other parties of such designation in writing within a reasonable period after execution of this Agreement. In the event no designation is made, the superintendent of schools / county judge shall be the designated liaison for that party for purposes of such communications.
- D. “**Mandatory expulsion**” shall refer to any student who is removed from the school setting for conduct for which expulsion is required pursuant to the provisions of Texas Education Code Chapter 37.
- E. “**Student**” shall mean any person aged ten years or older and admitted into the public schools of an ISD under this MOU under Texas Education Code 25.001(b).
- F. “**TEA**” shall mean the Texas Education Agency.
- G. The Governance Committee will review and make recommendations to the DCJJAEP Code of Conduct.

H. The Governance Committee will review and make recommendations to the DCJJAEP Operating Procedures.

I. SECTION TWO: STUDENT CODES OF CONDUCT

2.1 The DCJJAEP will be created and operated pursuant to Chapter 37 of the Texas Education Code and this Memorandum of Understanding. Each ISD has developed a Student Code of Conduct, specifying the circumstances under which a student may be removed from a classroom, campus, or alternative education program.

2.2 The Student Code of Conduct adopted by each ISD shall set forth the circumstances under which

students will be subject to removal from the school setting and placement in the DCJJAEP. Each ISD agrees to adopt, as part of its Student Code of Conduct, the following definition of serious misbehavior that may result in removal from the school district alternative education program under Texas Education Code Section 37.007 (c): “Serious misbehavior” shall mean:

- (1) Deliberate violent behavior that poses a direct threat to the health or safety of others.
- (2) Extortion, meaning the gaining of money or other property by force or threat.
- (3) Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
- (4) Conduct that constitutes the offense of:
 - (A) Public lewdness under Section 21.07, Penal Code.
 - (B) Indecent exposure under Section 21.08, Penal Code.
 - (C) Criminal mischief under Section 28.03, Penal Code.
 - (D) Personal hazing under Section 37.152; or
 - (E) Harassment of a student or district employee under Section 42.07(a) (1), Penal Code.

A student may be subject to discretionary expulsion for serious misbehavior only if the student, while placed in a disciplinary alternative education program, engages in such behavior. An ISD may, however, allow a student to be expelled from the regular school program and placed in the JJAEP for violations of Texas Education Code Sections 37.007 (b) or (f) and pursuant to Texas Education Code Section 37.0051. It is understood by the Parties to this Agreement that such expulsions shall be limited to conduct considered by the school district to be of a serious nature, or likely to substantially interfere with the ISD’s educational programs.

2.3 Pursuant to Texas Education Code Section 37.309(b)(1), a student who is a registered sex offender and is removed from the regular educational program pursuant to Subchapter I, Chapter 37, Texas Education Code, shall be placed in the DCJJAEP in the same manner as a discretionary placement student pursuant to Section 4 of this Agreement. Pursuant to Texas Education Code Section 37.310, funding for students placed in the DCJJAEP under this paragraph shall be paid in the same manner as discretionary expulsion students under Section 12 of this Agreement.

SECTION THREE: GOVERNANCE OF DCJJAEP

3.1 Composition of Governing Body - The DCJJAEP shall operate as a function of the Dallas County Juvenile Board, independent and apart from the other parties to this Memorandum of Understanding. It shall not be an independent political subdivision, nor shall it operate under the direction or control of any party to this Memorandum of Understanding other than the DCJB. All final decisions regarding the operation of the DCJJAEP shall be made by the DCJB, consistent with this Agreement.

3.2 Governance Committee - The role of the DCJJAEP Governance Committee shall be to provide advice and consultation to the DCJB in matters involving the operation of the DCJJAEP. Upon execution of this Memorandum of Understanding, the DCJB will establish a DCJJAEP Governance Committee consisting of one

administrative representative from each ISD, said representatives to be chosen by the respective ISD, one representative of the Region 10 Education Service Center, and two additional representatives designated by the DCJB. The DCJJAEP administrator shall serve as an ex-officio member of the Governance Committee. In making appointments to the Governance Committee, all parties to the Memorandum of Understanding agree to make their best effort to appoint representatives that reflect the ethnic and cultural diversity of the student population served by the DCJJAEP.

3.3 Quorum and Voting - A majority of the members of the DCJJAEP Governance Committee shall constitute a quorum. The DCJJAEP Governance Committee shall act by and through resolutions, motions or orders adopted or passed by the DCJJAEP Governance Committee upon the vote of the majority of the members of the DCJJAEP Governance Committee attending the meeting at which the issue was presented.

3.4 Voting Rights - Each member shall be entitled to one vote on each matter submitted to a vote of the members. In the event of a tie vote, the Chair shall have two votes.

3.5 Chair and Vice-Chair - At the initial meeting of the DCJJAEP Governance Committee, the members in attendance shall select a Chair and Vice-Chair by the affirmative vote of a majority of the members. The Chair shall preside over the meetings of the Committee and shall be responsible for scheduling regular and special called meetings of the Committee, including the provision of notice thereof. In the absence or disability of the Chair, his/her duties shall be performed, and his/her powers may be exercised by the Vice-Chair. The Vice-Chair shall generally assist the Chair and shall have such powers and shall perform such duties and services as shall from time to time be prescribed or delegated to him or her by the Chair of the DCJJAEP Governance Committee.

The Chair and Vice-Chair shall serve in their respective capacities until tendering written resignation(s), or until replacement by a majority vote of the members of the DCJJAEP Governance Committee. The Chair and Vice-Chair shall be entitled to vote on all matters coming before the DCJJAEP Governance Committee.

3.6 Meetings - The DCJJAEP Governance Committee shall hold regular meetings at such time and in such place as shall be determined by the Committee. Meetings shall be held in accordance with the provisions of the Texas Open Meetings Act, and procedures for meetings shall be governed by the most current version of *Robert's Rules of Order*. Special meetings of the DCJJAEP Governance Committee shall be called by the Chair, or by affirmative vote of not less than one-third (1/3) of the members of the Committee.

3.7 Notice of Meetings - Written notice of all meetings of the DCJJAEP Governance Committee shall be posted at the place(s) for posting notice of public meetings of each of the Parties hereto in accordance with the Texas Open Meetings Act. The Chair of the Governance Committee shall transmit to each member of the Governance Committee a notice for the purpose of such posting not less than five (5) days prior to the date of the meeting. Notice shall be given by or at the general direction of the Chair of the Committee, or the members calling the meeting.

3.8 Duties - The duties of the DCJJAEP Governance Committee shall include, but not be limited to

the following:

- (A) To develop recommended operating policies and review the operations, policies, and procedures of the DCJJAEP, and to make advisory recommendations to the DCJB regarding such operations, policies, and procedures including suggested changes or amendments thereto.
- (B) To periodically evaluate and report to the parties regarding the ongoing success of the DCJJAEP in providing alternative education to students within the DCJJAEP.
- (C) To participate in an advisory capacity in the development of the annual operating budget for the DCJJAEP, including adjustments to the annual per student rate charged to each member ISD for discretionary expulsion students served by the DCJJAEP; to recommend the initial criteria for, and thereafter monitor the ISDs' billing and payment schedule for the DCJJAEP; and to monitor reimbursement to the Fiscal Agent (as hereinafter defined) for its administrative expenses in connection with its responsibilities as set forth in Section Twelve herein;
- (D) To review the contractual arrangements of the DCJB with any providers of goods and services in connection with the creation and operation of the DCJJAEP, and to make recommendations to the DCJB in connection with such contracts.
- (E) To advise the local community of all matters within the public interest relating to the creation, operation, and performance results of the DCJJAEP.
- (F) To facilitate coordination with the parties to this Memorandum of Understanding on matters relating to the supervision, educational and rehabilitative services available for expelled students and students assigned to the DCJJAEP and the subsequent transition through the ISDs' alternative education programs.
- (G) To assist the Chief Probation Officer or designee, the Deputy Director of Education, in developing a priority system for acceptance of discretionary expulsion of students in the DCJJAEP in the event space becomes limited.
- (H) To formulate and recommend other policies or procedures as appropriate to the governance of the DCJJAEP as may be necessary to obtain approval of the Texas Juvenile Probation Commission and DCJB; and
- (I) To appoint a liaison to inform the Governance Committee regarding pending legislative issues and updates.

3.9 Conflict of Interest - No member of the DCJJAEP Governance Committee shall participate in any vote or discussion upon any matter in which the Committee member, or any person related to that member within the second degree of affinity or consanguinity, has a pecuniary interest. In the event of a conflict of interest, the Committee member shall state the nature of such conflict and thereafter shall refrain from further participation in the matter.

SECTION FOUR: STUDENT PLACEMENT IN DCJJAEP

4.1 The parties to this Agreement acknowledge that Texas Education Code Section 37.010(a) requires that every student who is not detained or receiving treatment under an order of the juvenile court must

be enrolled in an educational program. It is therefore the intent of the parties that the DCJJAEP provide education services to all students who have been removed from the school setting and who are under the jurisdiction of the juvenile court, subject to the terms and conditions of this Agreement.

4.2 Students who are removed from the school district setting will be afforded due process at the ISD as provided by school district policy and federal and state law.

4.3 Any student who has been removed from a school district setting may be referred for placement in either the DCJJAEP or in the appropriate school district alternative educational program upon recommendation of the Case Review Committee as further defined in Section Five herein.

4.4 Every party to this Agreement shall designate a Liaison as defined in Section 1.1(C), who shall be the person responsible for day-to-day communications with the other parties to this Agreement concerning the operation of the DCJJAEP.

4.5 Each ISD shall use its best efforts to notify DCJB's designated liaison in writing as soon as practicable upon the ISD's identification of a student who the ISD reasonably believes has engaged in conduct for which the student will be subject to mandatory expulsion. Such notice shall be given in addition to any notice required under Texas Family Code Section 52.041. If the DCJB's designated liaison receives written notice under this section that a student is believed to have engaged in conduct for which the ISD reasonably believes the student will be subject to mandatory expulsion, and the student is under the jurisdiction of the juvenile court, the juvenile court shall be requested to order the student to attend the DCJJAEP as soon as practicable, pending the outcome of any disciplinary proceedings at the ISD.

4.6 It is the intent of the parties to this Agreement to request that every student who has been removed from an ISD as a mandatory expulsion, and for whom information has been provided by the ISD from which the student has been removed to the juvenile court in accordance with Texas Family Code Section 52.041, be ordered by the juvenile court to enroll in the DCJJAEP as soon as reasonably practicable after the juvenile court's receipt of such notice. It is the intent of the parties to the Agreement that every student who has been removed from an ISD as a discretionary expulsion, and for whom information has been provided by the ISD from which the student has been removed to the juvenile court in accordance with Texas Family Code Section 52.041, be ordered by the juvenile court to enroll in the DCJJAEP as soon as reasonably practicable after the juvenile court's receipt of such notice, so long as adequate space is available in the DCJJAEP. Any juvenile court order placing a student in a residential placement during the student's period of assignment to the DCJJAEP may run in concurrence with that assignment unless a local ISD's policy dictates otherwise. In the event that sufficient space is unavailable in the DCJJAEP, a discretionary expulsion student may be ordered by the juvenile court to attend the alternative education program operated by the ISD from which the student was expelled until such time as space becomes available in the DCJJAEP; in the event space later becomes available in the DCJJAEP, it is the intention of the parties that the order shall provide that the student be assigned to the DCJJAEP for the time remaining in the student's period of removal. It is the intent of the parties that there be no material interruption in the provision of educational services to expelled students under this Memorandum of Understanding.

4.7 Any student who has not been removed from the school setting but is recommended for placement in the DCJJAEP by the juvenile department or is court-ordered to that placement shall be admitted if space is available. Mandatory and discretionary expulsions from ISDs take priority in such instances.

4.8 Failure of an ISD to timely notify the juvenile court of a student's expulsion pursuant to Texas Family Code Section 52.041 shall result in the ISD's duty to continue to educate that student until such time as the notification to the DCJB is properly made.

4.9 The DCJB shall, for each student taken into custody for conduct that occurred on school property or at a school-sponsored or school-related activity, use its best efforts to ascertain whether the conduct for which the student was taken into custody would subject the student to mandatory expulsion. If the DCJB ascertains that the conduct for which the student was taken into custody is such that it would subject the student to mandatory expulsion, the juvenile court may immediately order the student to attend the DCJJAEP, pending resolution of the disciplinary action, including any due process hearings, at the ISD.

4.10 It is the intent of the Parties hereto that for each expelled student who is placed in the DCJJAEP, the term of such placement will be coterminous with the term of the student's expulsion from school. Students must remain in the DCJJAEP for the full period ordered by the juvenile court unless the student's home school district agrees to accept the student before the date ordered by the juvenile court. The juvenile court shall be requested to consider the term of a student's expulsion in entering any order as to the student, including terms and conditions of release from custody, deferred prosecution, or probation. At the conclusion of the student's term of probation, or any other requirement imposed by the juvenile court, including conditions of a deferred prosecution ordered by the court, and providing the student meets the requirements for admission into the public schools established by law, the school district in which the student resides shall readmit the student, but may assign such student to the school district alternative education program.

4.11 In order to avoid undue disruption in the educational process for students attending DCJJAEP under this Agreement, in assigning a term of expulsion, the ISD expelling the student shall consider a term of expulsion as follows:

- (A) For mandatory placements, a minimum term of 90 school days to a maximum term of 180 school days; and
- (B) For discretionary placements, a minimum term of 90 school days to a maximum term of 180 school days with a review at 50 school days for possible exit at 60 school days, contingent upon the student's academic progress, attendance and adherence to the rules, policies, and procedures of the DCJJAEP. The exception to this assignment would be gun - related violations which have a maximum term of 180 school days.
- (C) For discretionary placements, enrollment in the DCJJAEP should minimize academic disruption of the DCJJAEP program:
 - i. There will be no admission to or enrollment in the DCJJAEP in the seven-day period preceding the administration of state-mandated assessments.
 - ii. There will be no admission to or enrollment in the DCJJAEP in the ten-day

- period preceding the last day of classes of either the first or second semester; and
- iii. A student whose enrollment in the DCJJAEP is delayed under this section shall continue to receive educational services in a disciplinary placement provided at the home district pending enrollment in the DCJJAEP. Days served in the home district's disciplinary placement shall be considered the same as days served in the DCJJAEP.

The term of expulsion will terminate on the Friday following the completion of the assigned days, or at the conclusion of the next six- or nine-week grading period, with the mutual agreement of the expelling ISD and the DCJJAEP.

4.12 In the event a student engages in conduct for which the student may be subject to expulsion, and the student seeks to withdraw from school prior to receiving a hearing and a final order of expulsion, the ISDs agree that all procedural requirements will be completed to finalize an expulsion order before finalizing the student withdrawal.

4.13 Neither student nor parents or guardian of a student placed in the DCJJAEP shall be required to pay a fee, including an entrance fee or supply fee, for participating in the DCJJAEP unless law authorizes such a fee.

SECTION FIVE: CASE REVIEW COMMITTEES

5.1. The Case Review Committee ("CRC") is hereby created for the purpose of:

- A. Verifying the appropriateness of a mandatory or discretionary expulsion.
- B. Assuring that the documents for enrollment in the DCJJAEP are included in the student's records for each student referred to the DCJJAEP.
- C. Reviewing the need for related services of expelled special education students as mandated in the ARD / IEP document.
- D. Requesting that the school district fax any incomplete information to the DCJJAEP within two
Returning any cases that do not meet the eligibility requirements in this Agreement to the sending ISD and notifying the Governance Committee representative.

5.2. The Case Review Committee shall review and make placement recommendations for those students who have been removed from an ISD's regular educational program and for whom placement in the DCJJAEP under this Agreement is authorized. The Case Review Committee shall be composed of at least four members that include the following: the ISD representative making the referral, the ISD Special Education representative, one certified teacher from the service provider and two representatives of the DCJB, one of whom is the chair. It is strongly recommended that the ISD provide Special Education representation. The DCJJAEP school administrator or his or her designee will participate as an ex officio member of the Case Review Committee.

5.3. It is the intent of this Memorandum of Understanding that the Case Review Committee shall review, as soon as possible, the placement of all students who are expelled from the school setting. The Case

Review Committee shall then make appropriate recommendations to the DCJJAEP, the juvenile court, and/or the ISDs regarding placement recommendations for such students. The Case Review Committee shall review the placement of each student expelled from school as expeditiously as possible to avoid delay in the provision of educational services to students served under this Memorandum of Understanding.

5.4. In making appointments to the Case Review Committee, all parties to the Memorandum of Understanding agree to make best efforts to appoint representatives that reflect the ethnic and cultural diversity of the students served by the DCJJAEP.

SECTION SIX: SPECIAL EDUCATION

6.1 The DCJB shall provide instructional services in compliance with the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act (IDEIA) Amendments of 2004. The ISD in which a student resides retains responsibility for providing and funding related services specified in the Individualized Education Program to eligible students under the Individuals with Disabilities Education Improvement Act.

6.2 The DCJB and the ISDs shall cooperate in the provision of related services to students placed in the DCJJAEP. (See Attachment A – *Procedure for Students Receiving Special Education Services*)

6.3 The ISDs shall provide reasonable notice, preferably five school days, to the administrator of the DCJJAEP to participate in any ISD's Admission, Review and Dismissal Committee (ARD) meeting where placement in the DCJJAEP will be considered or when reviewing or modifying the program of a student in the DCJJAEP. A copy of the student's current individualized education program (IEP) must be provided to the JJAEP administrator or designee with the notice. If the JJAEP representative is unable to attend the ARD committee meeting, the representative must be given the opportunity to participate in the meeting through alternative means including participation by telephone conference call. The ISDs will be responsible for scheduling and sending notices of ARD meetings during the period of expulsion, and for giving notice to the DCJJAEP Liaison of such ARD meetings. For students receiving services under the Individuals with Disabilities Education Act, the Admission, Review and Dismissal Committee meetings shall satisfy the requirement for academic review team meetings as otherwise required in Section 7.1 herein.

6.4 If, after placement of a student with disabilities in the DCJJAEP under this Agreement, the administrator of the DCJJAEP has concerns that the student's educational or behavioral needs cannot be met in the DCJJAEP, the administrator (or his/her designee) shall immediately provide written notice to the ISD from which the student was expelled. Upon receipt of such notice, the ISD shall convene an ARD committee meeting to reconsider the placement of the student in the program, giving reasonable advance notice to the administrator of the DCJJAEP. A representative of the DCJJAEP may participate in the ARD committee meeting to the extent that the meeting relates to the student's placement or continued placement in the DCJJAEP.

SECTION SEVEN: ACADEMIC REVIEW AND TRANSITION

7.1 The DCJB or its designee, together with the parent or guardian of each student, shall regularly review the student's academic progress. In the case of a high school student, the board or the board's designee, together with the student's parent or guardian, shall review the student's progress towards meeting high school graduation requirements and shall establish a graduation plan for the student. The DCJJAEP is not required to provide a course necessary to fulfill a student's high school graduation requirements other than a course specified under Texas Education Code Section 37.011(d).

7.2 The DCJB shall provide the state - required annual performance reports of all students served by the DCJJAEP. Such evaluation shall reflect the academic performance of students served in the DCJJAEP each year.

7.3 A teacher employed by the DCJJAEP who holds certification granted under Texas Education Code Section 21.031, *et seq.*, must review all academic work of the student prior to the student's exit from the DCJJAEP and return to the school district, and must certify completion of course work based upon a determination that the student has mastered the essential knowledge and skills for a course at the seventieth percentile pursuant to Texas Education Code Section 28.002. In accordance with Texas Education Code Section 37.011(d), such certification must be accepted by the school district and all course credit earned by the student while at the DCJJAEP shall be reflected on the student's school district transcript.

7.4 Prior to completion of a student's placement in the DCJJAEP, the DCJJAEP's designee and ISD's representative shall develop, together with the student's parent or guardian, recommendations for the student's transition to the regular school setting.

SECTION EIGHT: ADMINISTRATION OF ALL REQUIRED STATE TESTING

8.1 In accordance with Texas Education Code Section 37.011(d), the parties agree that state-mandated assessment instruments shall be administered to all students enrolled in the DCJJAEP, except where such students are exempt from such testing by an ARD committee or other legal authority. The parties agree that they will cooperate in the acquisition of testing materials, scheduling, and as otherwise necessary to facilitate assessment instrument administration. The DCJB shall be responsible for administering assessment instruments to those students enrolled in the DCJJAEP. Prior to scheduled testing dates, the parties will communicate regarding the most efficient method of obtaining secured testing materials for all students placed in the DCJJAEP, and the DCJB and the ISDs will cooperate in the acquisition of such materials for students in the DCJJAEP. Each ISD shall provide to the DCJJAEP administrator the name of a responsible contact person who shall have responsibility, on behalf of each ISD, for coordination of administration of statewide assessment instruments for that ISD's students enrolled in the DCJJAEP. The DCJB shall be responsible for returning all testing material to the appropriate TEA agent.

SECTION NINE: DCJJAEP FACILITIES AND STAFFING

9.1 Facilities and staffing for the DCJJAEP shall be the responsibility of the DCJB and may be provided by the DCJB.

9.2 The DCJB agrees to provide periodic evaluations of the effectiveness of the DCJJAEP.

Such evaluations shall include but not be limited to external evaluation of student performance, fiscal audits, and review of student records, classroom observations, and surveys of students, parents and ISDs.

SECTION TEN: TRANSPORTATION

10.1 Each ISD shall be responsible for providing transportation services for students attending the DCJJAEP, either directly or through an agreement with another provider.

SECTION ELEVEN: RELEASE OF STUDENT AND JUVENILE RECORDS

11.1 The governing body of each party to this Memorandum of Understanding finds that to appropriately serve students receiving services under this Memorandum of Understanding, the sharing of information pertinent to the provision of juvenile justice, education and rehabilitation services is essential and in the best interests of the students served. Each party to this Memorandum of Understanding further agrees that any juvenile and/or educational record shared under this Memorandum of Understanding shall be kept strictly confidential and shall only be released to persons with legitimate educational, behavioral and/or treatment-related interests in the student affected.

11.2 Upon referral of a student to the DCJJAEP, the student's home school district shall forward to the DCJJAEP the same records it is required to forward to another public school when a student transfers. The student's home school shall provide the following records to the DCJJAEP:

- (A) For students in middle school, the student's Middle School Plan, which is a list of courses offered, by grade level, and the course credit earned by the student.
- (B) For students in grades 9-12, the student's Graduation Plan, which lists the sequence of courses needed for graduation and the course credit earned by the student.
- (C) The student's current transcript includes all achievement test scores recorded on that document.
- (D) The student's current year report card.
- (E) A withdrawal form, which shall indicate the current courses in which the student is enrolled, the current earned grade, and the textbook and other instructional resources being used with that subject.
- (F) The student's records related to State-mandated testing.

- (G) The student’s current year attendance record.
- (H) The student’s latest Admission, Review and Dismissal (ARD) documents, the Manifestation Determination (MD), the Individualized Education Program (IEP) and the student’s Behavior Intervention Plan (BIP), in accordance with Paragraph 6.1 of this Memorandum of Understanding.
- (I) The student’s health records.
- (J) The student’s home language survey.
- (K) For mandatory expulsions, a police service number must be included; and
- (L) As soon as is practical, the student’s home school district shall forward the student’s previous year’s attendance record.

SECTION TWELVE: FUNDING FOR DCJJAEP AND FISCAL AGENT

12.1 All Districts participating in the MOU must pay a \$3,000.00 annual administrative fee.

12.2 Base Rate - The base rate, as established by DCJB, will be charged for each discretionary expulsion student enrolled in the DCJJAEP. The base rate for those students admitted to the JJAEP for the 2024–2025 school year shall be an amount not to exceed One Hundred Fourteen Dollars (\$114.00) per student per day in attendance. The Fiscal Agent shall establish billing, payment, and accounting procedures. The ISDs shall not be charged for mandatory expulsion students enrolled in the DCJJAEP, nor shall any ISD be charged for students placed at the DCJJAEP by order of a Dallas County Juvenile Court Judge. The base rate shall be considered the “actual cost” of the DCJJAEP program for students placed in the DCJJAEP pursuant to Texas Education Code Section 37.0081.

12.3 Student Attendance - The DCJJAEP shall keep accurate records of student attendance at the JJAEP in accordance with TEA guidelines. The DCJB will sign – off, each month on said accuracy. In the event that a student fails to attend school at the JJAEP in accordance with state compulsory attendance laws, DCJB shall provide the student and the student’s parents with a warning notice in compliance with Texas Education Code Section 25.095. A copy of such notice shall be provided to the ISD from which the student was expelled. If a student enrolled in the JJAEP fails to attend school without excuse on 10 or more days or parts of days within a six-month period in the same school year, or if a student fails to attend school without excuse on three or more days or parts of days within a four-week period, the ISD from which the student was expelled may file a complaint against the student or the student’s parent or both as provided under Texas Education Code Section 25.0951.

12.4 Fiscal Agent - Region 10 Education Service Center (ESC) shall serve as the Fiscal Agent of the ISDs with respect to payment by the ISDs to the DCJB for DCJJAEP services in accordance with Section 37.012 of the Texas Education Code. In its capacity as Fiscal Agent, ESC shall be responsible for receiving funds from

the respective ISDs for the establishment and operation of the DCJJAEP and shall transfer such funds in a timely fashion to the DCJB.

12.5 Assistance to the DCJB - To the extent requested by the DCJB, the ESC shall advise the DCJB regarding the establishment of appropriate record keeping and accounting functions and procedures for the DCJJAEP. DCJB agrees to cooperate with ESC on all matters relating to the ESC's responsibilities as Fiscal Agent for the ISDs concerning the funding for the DCJJAEP.

12.6 Sharing of Financial and Enrollment Information - The DCJB and the ESC agree to share information and records, including access to accounting and other non-confidential information, regarding the number of students served by the DCJJAEP and the costs incurred in connection with the establishment and operation of the DCJJAEP, so as to allow ESC to accurately assess and verify the amounts to be paid by the ISDs to the DCJB in connection with the DCJJAEP.

12.7 Maintenance of Depository Account - ESC shall establish and maintain a depository account at its regular depository institution for the deposit of funds from the ISDs, such funds representing the respective ISDs' funding obligations to the DCJB for the DCJJAEP as required by Section 37.012 of the Texas Education Code and as further agreed upon by the parties to this Memorandum of Understanding. All such funds shall be placed in a fully insured depository account, or other insured account as required by law, and any interest accruing from such deposited funds shall be credited to the DCJJAEP to be used for unanticipated or extraordinary expenses of the DCJJAEP and shall not be commingled with the regular operating funds of the ESC. From such funds, ESC shall make payment to the DCJB on behalf of the ISDs for the DCJJAEP as set forth in this Agreement.

12.8 Accounting to ISDs - In its capacity as Fiscal Agent, ESC shall provide accounting to the ISDs on an as-requested basis of the amounts paid to the DCJB in connection with the DCJJAEP, together with supporting documentation.

12.9 Audit - At least annually, ESC shall provide an audited accounting to the ISDs and DCJB of funds received and paid with respect to the DCJJAEP.

12.10 Billing - DCJB agrees to establish and coordinate billing arrangements with the ISDs and ESC with respect to the ISDs' funding responsibilities for the DCJJAEP.

12.11 Budget - In addition to the provision of services as Fiscal Agent, ESC shall provide recommendations to DCJB on budgetary matters relating to the establishment and operation of the DCJJAEP.

12.12 Reimbursement - The ISDs agree to reimburse ESC for its reasonable administrative expenses incurred in its capacity as Fiscal Agent. Such reimbursement responsibility shall be allocated to the ISDs in proportion to their annual funding requirements to the DCJJAEP. ESC shall maintain and provide detailed

accounting to the ISDs for all reimbursable administrative expenses incurred in connection with its service as Fiscal Agent and shall submit invoices on a quarterly basis to the ISDs for such services. Revenue that exceeds operating costs will be channeled back into the fund balance for the purpose of operating the JJAEP only.

12.13 Funding Not Required for Certain Students - In the event a juvenile court with jurisdiction over a student who has not been expelled from school orders that the student attend the DCJJAEP as a term or condition of probation, the ISD which the student attended at the time the juvenile court entered such order shall not be required to make any payment to the DCJJAEP under Section 12.1 herein.

SECTION THIRTEEN: TERM OF MEMORANDUM OF UNDERSTANDING

13.1 The initial term of this Memorandum of Understanding shall be for the period from the effective date of this Memorandum of Understanding through July 31, 2025. This Memorandum of Understanding shall be automatically renewed for an additional term of one year on the same terms and conditions, unless one or more of the parties hereto elects to terminate this Memorandum of Understanding by providing written notice to all other parties hereto at least thirty (30) days prior to the expiration of this Memorandum of Understanding, unless terminated sooner. This Memorandum of Understanding may be extended for additional terms of one year upon the mutual consent of the parties evidenced by an extension agreement approved by each ISD's governing Board entered not later than thirty (30) days prior to the termination date of this Memorandum of Understanding, or any extension.

13.2 Any provision of the preceding Section 13.1 to the contrary notwithstanding, this Memorandum of Understanding may be terminated prior to the expiration of the term hereof by written mutual agreement of the DCJB and a participating ISD. In such an event, the Memorandum of Understanding will remain in force and effect with respect to the remaining ISDs.

SECTION FOURTEEN: EXPEDITED MAGISTRATE SYSTEM

14.1 The expeditious hearing of all cases related to the DCJJAEP by the juvenile court is crucial to the spirit and the letter of both the Education and the Juvenile Justice Codes. The DCJB and juvenile courts will utilize their best efforts to provide a system whereby all cases related to the DCJJAEP can be heard by the juvenile courts as soon as practicable after the student has been expelled from the school setting.

SECTION FIFTEEN: MISCELLANEOUS

15.1 Amendments - If changed conditions are encountered during the term of this Memorandum of Understanding, the Memorandum of Understanding may be supplemented or amended under terms and conditions mutually agreeable to the parties, provided that all such changes, amendments, supplements, or modifications shall be in writing.

15.2 Records and Reporting Requirements - Throughout the term of this Memorandum of Understanding, the Parties agree to establish and maintain detailed records regarding the administration and operation of the ISDs' alternative education programs and DCJJAEP, including information regarding the costs of such programs, including facilities, staffing, and administrative expenses.

15.3 Legal Requirements - The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations, in connection with the programs contemplated under this Memorandum of Understanding. This Memorandum of Understanding is subject to all applicable present and future valid laws governing the juvenile justice programs applicable to school districts and/or county juvenile probation departments.

15.4 Notices - Except where oral notice is specifically allowed or required under this Memorandum of Understanding, any notice provided hereunder by any party shall be in writing and may either be (1) delivered by hand to the party or, the party's designated agent; (2) deposited in the United States mail, postage paid; (3) transmitted by telecopy; or (4) delivered by electronic mail transmission, to the addresses that follows, electronic mail address, or telecopy number. Notice deposited in the United States mail in the manner hereinabove described shall be deemed received two (2) business days after such deposit. Notice given in any other manner shall be effective only if and when received by the party to be notified. Any party may designate a different agent or address for notice purposes by giving the other parties ten (10) days written notice in the manner provided above.

15.5 Integration Clause - This Memorandum of Understanding, including attachments, contains the entire agreement of the parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the parties. No other agreement, statement, or promise made by or to any party, or made by or to any employee, officer, or agent of any party, that is not contained in this Memorandum of Understanding shall be of any force or effect.

15.6 Partial Invalidity - If any term(s) or provision(s) of this Memorandum of Understanding are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Memorandum of Understanding shall remain in full force and effect and shall in no way be affected, impaired or invalidated, unless such holding causes the obligations of the parties hereto to be impossible to perform or shall render the terms of this Memorandum of Understanding to be inconsistent with the intent of the parties hereto.

15.7 Non - assignment - No assignment of this Memorandum of Understanding or of any duty or obligation of performance hereunder, shall be made in whole or in part by any party hereto without the prior written consent of the other parties hereto.

15.8 Waiver - No waiver of a breach of any provision of this Memorandum of Understanding shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of

any provision shall be construed to be a waiver of such breach.

15.9 Immunity - Neither the DCJB, Region 10 Education Service Center nor the ISDs waive or relinquish any immunity or defense on behalf of themselves, their trustees, commissioners, officers, employees, and agents as a result of its execution of this Memorandum of Understanding and performance of the functions and obligations described herein.

15.10 Available Funds - The Parties to this Memorandum of Understanding expressly acknowledge and agree that all monies paid pursuant to this Memorandum of Understanding shall be paid from budgeted available funds for the current fiscal year of each such entity.

15.11 Open Meetings - The meetings at which this Memorandum of Understanding was approved by the Parties' governing boards were posted and held in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

IN WITNESS THEREOF, the undersigned Parties acting under the authority of their respective governing boards have caused this Memorandum of Understanding to be duly executed in multiple counterparts, each of which shall constitute an original, all as of the day and year above first written, which is the date of this Memorandum of Understanding.

2024 – 2025
Dallas County Juvenile Justice Alternative Education
Program (DCJJAEP)
Attachment A
Procedure for Students Receiving Special Education Services

I. School districts may only expel a student with disabilities in accordance with the Individuals with Disabilities Education Act (IDEA) provision and regulations.

DCJJAEP placement may result if:

- 1) The expellable behavior is not a manifestation of the student’s disability; or
- 2) The expellable behavior falls within one of the special circumstances recognized by the IDEA (drugs, weapons, or serious bodily injury and the length of placement in the DCJJAEP does not exceed 45 days; or
- 3) The expellable behavior is a manifestation of the student’s disability, but the parent and the sending school district agree to a change of placement to JJAEP as part of the modification of the behavior intervention plan. Notwithstanding the foregoing, the parties understand that no child with a disability who receives special education services may be placed in the DCJJAEP solely for educational purposes.

II. The following procedures shall serve to establish a mechanism whereby DCJJAEP staff can communicate with, and provide input to, the Admission, Review and Dismissal (ARD) Committee regarding placement and the continuation of special education services to students while at DCJJAEP.

Nothing in these Procedures shall be construed to relieve the DCJJAEP or the local education agency (“LEA”) of its statutory obligations under Texas law to students eligible for special education services under the IDEA. Likewise, nothing in these Procedures shall be construed to create a duty on the participating sending districts to indemnify the DCJJAEP for any failure to provide services that the DCJJAEP is required to provide under this MOU.

DCJJAEP, pursuant to the Memorandum of Understanding Regarding Dallas County Juvenile Justice Alternative Education Program (the “MOU”) as it may be modified from time to time and the IDEA, shall provide special education instructional services in a full continuum of arrangements, as specified as appropriate in the student’s Individual Education Plan (IEP).

Per 34 CFR § 300.114 Least Restrictive Environment (LRE) requirements.

(a) General.

(1) Except as provided in § 300.324(d)(2) (regarding children with disabilities in adult prisons), the State must have in effect policies and procedures to ensure that public agencies in the State meet the LRE requirements of this section and §§ 300.115 through 300.120.

(2) Each public agency must ensure that:

(i) To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled: and

2024-2025
Dallas County Juvenile Justice Alternative Education
Program (DCJJAEP)
Attachment A
Procedure for Students Receiving Special Education Services

- (ii) Special classes, separate schooling, or other removal of children with disabilities from the 2024 – 2025 regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

The student’s IEP will include, as appropriate, a Functional Behavioral Assessment (FBA), behavioral intervention services and modifications that are designed to provide instruction so that the behavior does not interfere with the ability of the student to receive an educational benefit.

- A. The sending school district will be responsible for the provision of related services as specified in the student's IEP. Also, if speech services are in the IEP, the sending district will send a speech services provider to the DCJJAEP to render those services.
- B. The sending school district will conduct any required evaluation or re-evaluation and hold IEP meetings as appropriate.
- III. Upon enrollment of a student who receives special education services, the DCJJAEP Special Education Designee will notify the special education administration from the sending school district. The Designee will also notify special education administration when a student who is enrolled at DCJJAEP changes residence into a different school district.
- IV. During the time that the student is placed in the DCJJAEP, the sending school district and DCJJAEP agrees as follows:
- A. The DCJJAEP special education teacher will review the IEP and inform the appropriate instructional staff regarding required IEP implementation, including identified accommodations and/ or modifications needed to ensure progress toward the IEP. If a student’s needs change, DCJJAEP staff shall notify the sending school district. The sending school district will promptly convene an ARD meeting with the appropriate school district staff and DCJJAEP staff to address the student’s needs.
- B. The DCJJAEP special education teacher shall provide the direct special education service as indicated on the IEP and provide indirect service to the regular instructional staff regarding implementation of the IEP according to the frequency and duration of service as indicated on the student’s IEP and in compliance with IDEA 2004 statutory requirements.
- C. The sending school district is responsible for periodic monitoring of each student’s performance at DCJJAEP.
1. Parents of students who receive special education services must receive progress reports at least as often as parents of regular education students or as identified in the student’s current IEP documents. Such progress report must be based on progress on IEP goals and objectives and is in addition to the grade report.
 2. The DCJJAEP special education teacher shall assist in monitoring and documenting the progress of students who receive special education services. DCJJAEP will provide the sending school district information pertaining to each student’s progress. This shall be a copy of the LEA’s designated reporting period (6 or 9 weeks) IEP progress reports sent to parents by DCJJAEP.

2024 – 2025
Dallas County Juvenile Justice Alternative Education
Program (DCJJAEP)
Attachment A
Procedure for Students Receiving Special Education Services

- V. The DCJJAEP Special Education Designee shall notify the special education administration of the sending school district at least three weeks prior to the return of a student to the district. The sending school district shall convene an ARD committee meeting including DCJJAEP general and special education staff and other required members to consider exit and transition to the sending school district. The DCJJAEP shall provide to the ARD committee:
1. Data related to present levels of academic achievement and functional performance
 2. Recommendations of updated goals and objectives based on progress monitoring reports
 3. Recommendations for proposed goals and objectives
 4. Student’s current report card and transcript
 5. Summary of successful behavioral interventions
- VI. DCJJAEP administration shall ensure and document that all staff are trained annually and adhere to legal requirements of confidentiality.
- DCJJAEP administrators shall ensure and document that all staff are trained annually and adhere to IDEA requirements and state regulations.

2024 – 2025
Dallas County Juvenile Justice Alternative Education
Program (DCJJAEP)
Attachment A
Procedure for Students Receiving Special Education Services

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2024 – 2025
Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)
Attachment B
Procedure for Students with English as a Second Language

- I. School districts may only expel a student with English as a Second Language (ESL) if:
 - The school district provides due process in a language that the student and the parent(s) understand.
 - The DCJJAEP is provided notice that the student is receiving language acquisition support/services to ensure that a continuity of instruction will occur.

- II. The DCJJAEP must provide ESL instruction with a certified teacher.
 - The sending school will send required information (LPAC and grade records, applicable interventions, etc.) to help with the student’s instruction.
 - Parents of students who receive ESL services must receive progress reports at least as often as parents of non-ESL students in a language they understand.

- III. Students enrolled with DCJJAEP at the time of the TELPAS testing window will take all four domains of the TELPAS language proficiency assessment. Results will be provided to parents as required by law, once received by the student's home school.

2024 – 2025
Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)
Attachment B
Procedure for Students with English as a Second Language

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2024 – 2025 Superintendent Distribution List

<p>Carrollton-Farmers Branch ISD</p> <p>Dr. Wendy Eldredge, Superintendent of Schools P.O. Box 115186/ 1445 N. Perry Road Carrollton, Texas 75011 (972) 968-6100 (972) 968-6217 (fax) eldredgew@cfbisd.edu</p>	<p>Cedar Hill ISD</p> <p>Dr. Gerald Hudson, Superintendent of Schools 285 Uptown Boulevard, Building 300 Cedar Hill, Texas 75104 (972) 291-1581 (972) 291-5231 (fax) gerald.hudson@chisd.net</p>
<p>Coppell ISD</p> <p>Dr. Brad Hunt, Superintendent of Schools 200 South Denton Tap Road Coppell, Texas 75019 (214) 496-6000 (214) 496-8006 (fax) bhunt@coppellisd.com</p>	<p>Dallas County Juvenile Board</p> <p>Mr. Darryl Beatty, Executive Director 2600 Lone Star Drive Dallas, Texas 75212 (214) 698-2223 (214) 698-5508 (fax) darryl.beatty@dallascounty.org</p>
<p>Dallas ISD</p> <p>Dr. Stephanie Elizalde, Superintendent of Schools 9400 N. Central Expressway Dallas, Texas 75231 (972) 925-3700 or (972) 925-3200 (972) 925-3201 (fax) Selizalde@dallasisd.org</p>	<p>Desoto ISD</p> <p>Dr. Usamah Rodgers, Superintendent of Schools 200 East Belt Line Road DeSoto, Texas 75115 (972) 223-6666 (972) 274-8011 (fax) usamah.rodgers@desotoisd.org</p>
<p>Duncanville ISD</p> <p>Andrea Fields, Interim Superintendent 710 South Cedar Ridge Drive Duncanville, Texas 75137 (972) 708-2000 (972) 708-2020 (fax) afields@duncanvilleisd.org</p>	<p>Garland ISD</p> <p>Dr. Ricardo Lopez, Superintendent of Schools P.O. Box 469026/ 501 S. Jupiter Road Garland, Texas 75046 (972) 494-8201 (972) 485-4936 (fax) rlopez23@garlandisd.net</p>
<p>Grand Prairie ISD</p> <p>Linda Ellis, Superintendent of Schools P.O. Box 531170/ 2602 South Belt Line Road Grand Prairie, Texas 75053 (972) 264-6141 (972) 237-5440 (fax) linda.ellis@gpisd.org</p>	<p>Highland Park ISD</p> <p>Dr. Mike Rockwood, Superintendent of Schools 7015 Westchester Drive Dallas, Texas 75205 (214) 780-3000 (214) 780-3004 (fax) rockwom@hpsid.org</p>

2024 – 2025 Superintendent Distribution List

<p>Irving ISD</p> <p>Magda Hernandez, Superintendent of Schools P.O. Box 152637/ 2621 W. Airport Freeway Irving, Texas 75015 (972) 600-5001 (972) 215-5003 (fax) mhernandez@irvingisd.net</p>	<p>Lancaster ISD</p> <p>Dr. A. Katrise Perera, Superintendent of Schools 422 S. Centre Street Lancaster, Texas 75146 (972) 218-1400 (972) 218-1401 (fax) akatriseperera@lancasterisd.org</p>
<p>Mesquite ISD</p> <p>Dr. Angel Rivera, Superintendent of Schools 3819 Towne Crossing Boulevard Mesquite, Texas 75150 (972) 288-6411 (972) 882-7787 (fax) arivera3@mesquiteisd.org</p>	<p>Region 10 Education Service Center</p> <p>John Lawton, Program Coordinator 400 E Spring Valley Road Richardson, Texas 75081 (972) 348-1556 (972) 348-1557 (fax) John.lawton@region10.org</p>
<p>Richardson ISD</p> <p>Tabitha Branum, Superintendent of Schools 400 South Greenville Avenue Richardson, Texas 75081 (469) 593-0000 (469) 593-0402 (fax) Tabitha.branum@risd.org</p>	<p>Sunnyvale ISD</p> <p>Matt Kimball, Superintendent of Schools 417 East Tripp Road Sunnyvale, Texas 75182 (972) 226-5974/ (972) 226-7601 (972) 226-6882 (fax) Matt.Kimball@sunnyvaleisd.com</p>

2024 – 2025 DCJJAEP Memorandum of Understanding Signature Page

	Signature	Position	Date
Dallas County Juvenile Board			

District	Signature	Position	Date
Region 10 ESC			

District	Signature	Position	Date
Carrollton- Farmers Branch ISD			

District	Signature	Position	Date
Cedar Hill ISD			

District	Signature	Position	Date
Coppell ISD			

District	Signature	Position	Date
Dallas ISD			

District	Signature	Position	Date
DeSoto ISD			

District	Signature	Position	Date
Duncanville ISD			

District	Signature	Position	Date
Garland ISD			

2024 – 2025 DCJJAEP Memorandum of Understanding Signature Page

District	Signature	Position	Date
Grand Prairie ISD			

District	Signature	Position	Date
Highland Park ISD			

District	Signature	Position	Date
Irving ISD			

District	Signature	Position	Date
Lancaster ISD			

District	Signature	Position	Date
Mesquite ISD			

District	Signature	Position	Date
Richardson ISD			

District	Signature	Position	Date
Sunnyvale ISD			

DCJJAEP Governance Committee

2024-2025 MEETING DATES

<i>Day/Date</i>	<i>Time</i>	<i>Site</i>
Friday, August 25, 2024 (optional)	10 a.m.	Zoom
Friday, September 29, 2024	10 a.m.	Zoom
Friday, October 27, 2024	10 a.m.	Zoom
Friday, November 2024	No meeting	
Friday, December 1, 2024*	10 a.m.	Zoom
Friday, January 26, 2025	10 a.m.	Zoom
Friday, February 23, 2025	10 a.m.	Zoom
Friday, March 29, 2025	10 a.m.	Zoom
Friday, April 26, 2025	10 a.m.	Zoom
Friday, May 31, 2025	10 a.m.	Zoom
Friday, June 7, 2025 * (optional)	10 a.m.	Zoom

Meetings are typically held the last Friday of the month except as noted with an *.

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: 2024-2025 Compensation Plan and Hiring Schedules

Submitted by: Karry Chapman, Chief of Human Capital

Approved for Transmittal: *fmaitlin*

Board Meeting Date: 6/13/2024

Recommendation:

The Administration recommends that the Board of Trustees approve the 2024-2025 compensation plan and hiring schedules as presented.

Rationale:

The proposed 2024-2025 compensation plan and hiring schedules support the District goals for hiring and retaining qualified employees.

Budget Information:

The compensation plan and hiring schedules are an integral component of the 2024-2025 budget development.

Board Policy Reference and Compliance:

DEA(LEGAL)
DEA(LOCAL)

PROPOSED 2024-2025 COMPENSATION PLAN and HIRING SCHEDULES

- Beginning Teacher Pay - \$63,000
- \$1,300 pay increase for all returning teachers (average of 2%)
- Teacher Hiring Schedule Market adjustments at Steps 2-15 and Steps 19-22
- 2% of midpoint pay increase, for Auxiliary, Paraprofessional, Professional/Technical, and Administrative pay groups; including recommended market adjustments resulting in no pay grade range below a minimum of \$15 per hour.

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Phone-Free Policies and Procedures for Grand Prairie High School and South Grand Prairie High for 2024-25

Submitted by: Traci Davis, Assoc. Supt. of Academics, Innovation, and School Leadership; Neal Sandlin, Chief of Security and Emergency Preparedness; Dr. Dana Jackson, Assoc. Supt. of Student Support Services

Approved for Transmittal: 

Board Meeting Date: 6/13/2024

Recommendation:

Administration recommends Grand Prairie High School and South Grand Prairie High School become phone-free campuses for the 2024-2025 school year as a way to improve teaching and learning and to enhance safety for students. Administration recommends purchasing YONDR cell phone bags for these campuses in an amount not to exceed \$200,000. School procedures relating to a phone-free campus will be developed and communicated prior to the start of the school year.

Rationale:

Schools are increasingly considering the implementation of cell-phone-free zones to address various concerns and promote a more conducive learning environment. Research suggests that prohibiting cell-phone use during school hours can significantly enhance safety and reduce discipline issues. Instances of cyberbullying, recording fights, and other disciplinary incidents are often mitigated when students do not have access to their phones. By creating a phone-free environment, schools can foster a safer and more secure atmosphere where students can focus on learning and interpersonal interactions without the distractions and potential negative consequences associated with constant phone use. Research supports the benefits of limiting phone access during school, including improved academic performance, decreased distractions, and enhanced social interactions, contributing to a more focused and conducive learning environment.

Budget Information:

General Fund

Board Policy Reference and Compliance:

CH (LOCAL)

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: District of Innovation Plan Amendments

Submitted by: Dr. Melissa Kates, General Counsel

Approved for Transmittal: 

Board Meeting Date: 6/13/2024

Recommendation:

It is recommended that the Board approve the five DOI amendments as presented.

Rationale:

The DEIC Committee has approved the five DOI amendments. These amendments are now presented to the Board for approval.

Budget Information:

None

Board Policy Reference and Compliance:

AF (LEGAL)



Grand Prairie Independent School District Local Innovation Plan 2021-2026

Proposed Innovations June 2024:

The following amendments will be taken to the Board of Trustees for consideration at the Regular Board meeting in June 2024:

Revocation of Interdistrict Transfers During the School Year:

TEC Code Requiring Exemption: TEC 25.036: A school district has the option to admit students who do not reside inside the district boundaries through an interdistrict transfer. The transfer period is considered to be valid for one school year.

Benefit of Exemption for GPISD:

- **Flexibility in Revoking Transfers:** The district gains the authority to revoke a student's transfer during the academic year in response to disciplinary infractions, placements in the Disciplinary Alternative Education Program (DAEP), or expulsions.
- **Upholding Accuracy:** Misrepresentation of information on the transfer application or documentation may lead to the revocation of the student's transfer.
- **Ensuring Attendance Standards:** Transfers may be revoked if a student's attendance falls below the TEA 90% attendance standard.

Local Guidelines:

The superintendent may revoke an interdistrict transfer after careful consideration of the circumstances surrounding the need for revocation during the school year if the student (1) faces disciplinary consequences such as suspension (in or out of school), placement in a disciplinary alternative program, or expulsion, (2) makes a misrepresentation on the transfer application, or (3) fails to meet district attendance standards.



Grand Prairie Independent School District Local Innovation Plan 2021-2026

Extending Suspension Duration to More Than Three Days:

TEC Code Requiring Exemption: TEC 37.005 states that suspensions “may not exceed three school days.”

Benefit of Exemption for GPISD:

- **Broadened Discipline Range:** By lifting the three-day suspension cap, campuses gain flexibility in disciplinary actions, avoiding immediate recourse to placement in the Disciplinary Alternative Education Program (DAEP).
- **Tailored Disciplinary Measures:** Relief from this regulation permits more nuanced responses to student misconduct. In cases where a three-day in-school suspension (ISS) proves inadequate, but a DAEP placement appears overly severe, extending ISS duration provides a middle ground.
- **Maintaining Campus Connections:** Increased ISS days enable campuses to retain students on-site, fostering continuity in education by keeping them closer to their regular educators and support services.

Local Guidelines:

Current laws limit suspensions to three days, so campus staff encounter limitations in administering disciplinary measures for moderately serious offenses. Exemption from this mandate grants campuses the flexibility to retain students on-site, fostering proximity to their regular teachers during disciplinary actions, rather than defaulting to placement in disciplinary alternative educational programs. This shift towards a more expansive disciplinary toolkit reflects an innovative approach to student discipline, prioritizing individual needs while maintaining a conducive learning environment.



**Grand Prairie Independent School
District Local Innovation Plan
2021-2026**

Ability to Suspend Students Below Third Grade:

TEC Code Requiring Exemption: TEC 37.005 states that a student “who is enrolled in a grade level below grade three may not be placed in out-of-school suspension unless while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

1. Conduct that contains the elements of an offense related to weapons under Penal Code 46.02 or 46.05;
2. Conduct that contains the elements of a violence related under Penal Code 22.01, 22.011, 22.02, 22.021; or
3. Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of:
 - a. Marihuana or a controlled substance, as defined by Health and Safety Code Chapter 481, or by 21 U.S.C. Section 801 et seq.;
 - b. A dangerous drug, as defined by Health and Safety Code Chapter 483; or
 - c. An alcoholic beverage, as defined by Alcoholic Beverage Code 1.04.

Benefit of Exemption for GPISD:

- Meeting Varied Needs: Granting discretion in assigning limited OSS days allows schools to better address both school and student needs.

Local Guidelines:

In situations where a student's behavior significantly disrupts the school's functioning, action must be taken to ensure the effectiveness and safety of the educational environment for all students. Some students require specially designed plans and support mechanisms to thrive in their learning environment. Providing a brief period of suspension can afford staff the time to develop appropriate plans and allocate necessary resources, ultimately serving the best interests of the student and the campus. Any out-of-school suspension for a student below third grade necessitates written permission from a chief of schools (or equivalent position) overseeing the campus.



Grand Prairie Independent School District Local Innovation Plan 2021-2026

Enhancing Teacher Certification Flexibility:

TEC Code Requiring Exemption: TEC 21.003(a) mandates that all district teachers possess appropriate certification as per rules outlined by the State Board for Educator Certification (SBEC).

Benefits of Exemption to GPISD:

- Addressing Staffing Gaps: Granting flexibility in teacher certifications facilitates the hiring of certified teachers to address unfilled content areas, particularly in elementary and middle schools, bolstering applicant pools in areas of specific need.
- Expanding Teaching Opportunities: This innovation permits certified teachers to instruct subjects beyond their SBEC-certified areas, enhancing instructional versatility.
- Meeting Local Needs: Flexibility in hiring allows for the recruitment of teachers who meet district qualifications, particularly in high-need areas.
- Utilizing Out-of-State Talent: The provision enables the hiring of out-of-state certified instructors possessing active standard teaching certifications in relevant content areas.
- Bridging Certification Gaps: Core-subject EC-6 instructors meeting certain criteria will be considered for eligibility to teach other content areas or grade levels.

Local Guidelines:

While prioritizing individuals with appropriate certifications, the district acknowledges the necessity of flexibility in hiring practices. When positions cannot be filled by individuals with required certification, this provision enables the hiring of individuals who are certified in various content areas or grade levels or who possess certifications from other states. However, content-area teaching certifications remain mandatory for Special Education, in which the ARD committee significantly modifies instructional content.

The district will establish metrics to evaluate the effectiveness of out-of-state certified instructors and certified teachers who are teaching subjects outside their SBEC-certified areas. Professional development plans will be implemented to support appropriately certified personnel in their assigned content areas/grade levels. This innovative approach aims to expand educational opportunities for students, particularly in cases where state-certified teachers are unavailable to teach certain courses.



Grand Prairie Independent School District Local Innovation Plan 2021-2026

Supplementary Pay for Volunteering during Planning and Preparation Time:

TEC Code Requiring Exemption: TEC 21.404 requires each classroom teacher to receive at least 450 minutes within each two-week period for instructional preparation, including parent-teacher conferences, evaluating students' work, and planning. A planning and preparation period under this section may not be less than 45 minutes within the instructional day. During a planning and preparation period, a classroom teacher may not be required to participate in any other activity.

Benefit of Exemption for GPISD:

- **Addressing Staffing Challenges:** Teachers can volunteer to cover classes during substitute shortages, ensuring continuity in student learning.
- **Providing Additional Compensation:** Teachers have the opportunity to earn extra income by voluntarily covering classes during their planning periods.
- **Enhancing Classroom Coverage:** This innovation facilitates better class coverage amid teacher shortages, maintaining a conducive learning environment.

Local Guidelines:

In light of severe teacher and substitute shortages, teachers volunteer to cover other classes during their planning periods, as necessary. Selected teachers may opt to teach additional courses during their instructional preparation time, receiving supplementary pay as an incentive. Teachers could also take additional students from another class during the school day and receive extra money as an incentive. This initiative empowers teachers to fulfill specific duties during their planning periods and/or during the school day, contributing to continuous, appropriate supervision and instruction for all students.



DISTRICT OF INNOVATION PLAN PROPOSED AMENDMENTS

GPISD DISTRICT OF INNOVATION PLAN

A District of Innovation (DOI) Plan provides school districts the same flexibilities available to open-enrollment charter schools.



The screenshot shows the website for Grand Prairie Independent School District. The header includes the district logo, navigation menus for 'District' and 'Our Schools', and a 'Quick Links' button. The main content area is titled 'DISTRICT OF INNOVATION' and features a video thumbnail with the text 'big dreams start here' and 'District of Innovation'. Below the video, there is a paragraph of text explaining the purpose of the DOI plan, followed by a section titled 'Local Innovation Plan 2021-2026' and a link to view and download the plan.

The Board adopted GPISD's DOI Plan on July 21, 2016. The DOI Plan was extended until 2026.

Additional amendments have been adopted and included in the DOI Plan.

There are five more amendments to be added to the existing DOI Plan that are offered for your consideration and vote.

AMENDMENTS APPROVED BY DEIC COMMITTEE ON MAY 15, 2024

- **TEC 25.036: Revoking Interdistrict Transfers During the School Year**
- **TEC 37.005: Extending Suspension Duration Beyond Three Days**
- **TEC 37.005: Ability to Suspend Students Below Third Grade**
- **TEC 21.003(a): Enhancing Teacher Certification Flexibility**
- **TEC 21.404: Supplementary Pay for Volunteering During Plan and Prep Time**

REVOKING INTERDISTRICT TRANSFERS DURING THE SCHOOL YEAR

- Texas Education Code §25.036 allows districts to admit a student from outside the district boundaries as a transfer student, but the transfer period is for one school year.

An exemption would allow the superintendent to revoke an interdistrict transfer during the school year if the student (1) faces disciplinary consequences such as suspension (in or out of school), placement in a disciplinary alternative program, or expulsion; (2) makes a misrepresentation on the transfer application, or (3) fails to meet district attendance standards.

EXTENDING SUSPENSION DURATION BEYOND THREE DAYS

- Texas Education Code §37.005 states that suspensions “may not exceed three school days.”

An exemption from this provision would give campuses the flexibility to extend suspensions beyond the standard three-day limit when circumstances demand. This will allow students to remain on campus, maintaining close contact with their regular teachers during disciplinary proceedings, instead of being transferred to alternative educational settings.

ABILITY TO SUSPEND STUDENTS BELOW THIRD GRADE

- Texas Education Code §37.005 states that a student below the third grade may not be placed in out-of-school suspension unless the student engages in conduct that is a violation of the Texas Penal Code, such as bringing a weapon to school, selling drugs, or assault.

An exemption from this provision would permit campuses to suspend students below the third grade only under specific circumstances in which their behavior significantly disrupts school operations. Such suspensions require written permission from the chief of schools overseeing the campus.

ENHANCING TEACHER CERTIFICATION FLEXIBILITY

- Texas Education Code §21.003(a) requires all teachers to possess the appropriate certification under SBEC.
- The district will always strive to hire teachers with the appropriate certifications. When this is not possible, the district will be able to hire individuals who are certified in other content areas or grade levels or who possess an out-of-state teaching certificate.

An exemption from this provision would provide the district the flexibility to hire individuals certified in different content areas or grade levels, or individuals holding teaching certifications from other states. This flexibility ensures that vacant positions can be filled effectively when required certification is unavailable.

SUPPLEMENTARY PAY FOR VOLUNTEERING DURING PLANNING AND PREPARATION TIME

- Texas Education Code §21.404 requires each classroom teacher to receive at least 450 minutes within each two-week period for instructional preparation. During a planning and preparation period, a classroom teacher may not be required to participate in any other activity.
- Teachers will be able to *volunteer* to cover a class during their planning and preparation period or for taking on students from another class for the entire school day (for example, elementary classes being split among several teachers).

An exemption from this provision would permit certain teachers to volunteer for class coverage during their designated planning and preparation periods in exchange for additional compensation.

Secondary teachers: Flat rate for covering a class during their conference period.

Elementary teachers: Flat rate for taking additional students for entire school day.

PROPOSED DOI AMENDMENTS

1. **TEC 25.036: Revoking Interdistrict Transfers During the School Year:** The superintendent can revoke a student's interdistrict transfer at any time during the academic year.
2. **TEC 37.005: Extending Suspension Duration Beyond Three Days:** Campuses will have the flexibility to extend suspensions beyond the standard three-day limit when circumstances demand.
3. **TEC 37.005: Ability to Suspend Students Below Third Grade:** Campuses may suspend students below the third grade only under specific circumstances in which their behavior significantly disrupts school operations.
4. **TEC 21.003(a): Enhancing Teacher Certification Flexibility:** The district will have the flexibility to hire individuals who are certified in different content areas or grade levels or who hold teaching certifications from other states.
5. **TEC 21.404: Supplementary Pay for Volunteering During Planning and Preparation Time:** Teachers may volunteer to cover classes during their planning and preparation periods in exchange for additional compensation.

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Property Insurance for 2024-2025

Submitted by: Tracy Ray, Deputy Superintendent of Business Operations

Approved for Transmittal:



Board Meeting Date: 6/13/2024

Recommendation:

The Administration recommends that the Board of Trustees approve the proposed property insurance coverage to be effective July 1, 2024.

Rationale:

Requests for quotes were issued in April 2024 for property coverages that expire on June 30, 2025.

Budget Information:

General Fund

Board Policy Reference and Compliance:

CRB(LEGAL)



Property Proposal

Effective: 7/1/2024 – 7/1/2025

Presented by:

Johnny Fontenot, CPCU, ARM, AIC

Executive Vice President

Robert Waggoner, ARM, CGBA

Senior Vice President

McGriff Insurance Services, LLC

5080 Spectrum Drive, Suite 900E | Addison, TX 75001

Phone: (469) 232-2100 | Fax: (469) 232-2101

www.mcgriff.com



Commercial Property

Insured: Grand Prairie Independent School District

Address: 2602 South Belt Line Road
Grand Prairie, TX 75052

Carriers: As per attached

Effective: From: 7/01/2024 to 7/01/2025

Type: All Risks of Direct Physical Loss or Damage Including Earth Movement, Flood, excluding Equipment Breakdown Terrorism and as further described in the approved policy form

Interests: Real and Personal Property, Improvements and Betterments, and Extra Expense, and other sub-limits as noted in the policy form

TIV: \$1,530,824,977

Limits of Liability: \$250,000,000 per occurrence excess of policy deductibles

Form: StarStone Base Property Comprehensive Form

Program Sublimit

Of Liability: Sublimits are per occurrence unless shown otherwise. The sublimits above are part of and not in addition to the Policy Limit of Liability. Sublimits are 100% and are subject to the percentage participation.

\$ 100,000,000	Earth Movement, Annual Aggregate for all insured locations
\$ 100,000,000	Flood, Annual Aggregate for all insured Locations, subject to the below, which is part of and not in addition to this limit
\$ 10,000,000	Flood, Annual Aggregate as respects Flood for all Locations, combined, wholly or partially within Special Flood Hazard Areas
\$ 250,000,000	Named Storm Per Occurrence for the peril of Named Storm (a storm that has been declared by the National Weather Service to be a Hurricane, Typhoon, Tropical Cyclone, Tropical Storm or Tropical Depression) except in Tier 1 Counties, regardless of the number of Coverages, Locations or Perils involved (including but not limited to, all Flood, (however caused) wind, wind gusts, storm surges, tornados, cyclones, hail or rain). In the event covered Loss or Damage by Flood arises out of a Named Storm, the maximum amount the Company will pay per Occurrence for all such Loss or Damage by Flood shall be the Sublimits of Liability for Flood. However, if Flood is not covered, the maximum amount the Company will pay per Occurrence for all such Loss or Damage by Named Storm shall exclude Loss or Damage by Flood. Not Covered Per occurrence for the peril of Named Storm (a storm that has been declared by the National Weather Service to be a Hurricane, Typhoon, Tropical Cyclone, Tropical Storm or Tropical Depression) in Tier 1 Wind Counties, regardless of the number of Coverages, Locations or Perils involved (including but not limited to, all Flood, (however caused) wind, wind gusts, storm surges, tornados, cyclones, hail or rain). In the event covered Loss or Damage by Flood arises out of a Named Storm, the maximum amount the Company will pay per Occurrence for all such Loss or Damage by Flood shall be the Sublimits of Liability for Flood. However, if Flood is not covered, the maximum amount the Company will pay per Occurrence for all such Loss or Damage by Named Storm shall exclude Loss or Damage by Flood.
\$ 1,000,000	Wind Driven Precipitation Per Occurrence for all insured locations combined
\$ 2,500,000	Accounts Receivable
Included	Backup of Sewers and Drains, other than resulting Flood
\$ 2,500,000	Builders Risk, Property in the course of construction or renovation, excluding Soft Costs



Commercial Property

\$ 150,000	Leased or Rented Equipment but not to exceed \$25,000 Any One Item
\$ 2,500,000	Civil or Military Authority (30 days max within 1 mile from insured location)
Debris Removal:	Total liability for debris removal per occurrence for all insured locations sustaining a covered cause of loss payable under this policy shall not exceed the lesser of:
	a. 25% of the amount of covered physical loss or damage to covered property (excluding Time Element coverages), payable for all insured locations; or
	b. \$10,000,000
\$ 5,000,000	Electronic Data & Media
\$ 1,000,000	Errors and Omissions
\$ 1,500,000	Fine Arts
\$ 1,000,000	Fire Brigade Charges and Extinguishing Expenses
\$ 1,000,000	Fungus, Molds, Mildew, Spores, Yeast per Occurrence and Annual Aggregate
\$ 1,000,000	Leasehold Interest
\$ 500,000	Limited Pollution Coverage (Annual Aggregate)
\$ 100,000	Lock Replacement
\$ 2,500,000	Miscellaneous Unnamed Locations subject to all other sublimits contained herein
\$ 10,000,000	Newly Acquired Properties (120 Days) subject to all other sublimits contained herein
	Ordinance or Law
	Coverage A Including in Building Limit
	Coverage B The lessor of \$10,000,000 or 15% of Building Limit per Building
	Coverage C The lessor of \$10,000,000 or 15% of Building Limit per Building
	Coverage D if covered – Included in Time Element
\$ 100,000	Outdoor Property
\$ 100,000	Plants, Lawns, Trees or Shrubs, \$5,000 Maximum for any one plant, lawn, tree or shrub
	Included Pairs or Sets
	Not Covered Personal Property of Others
	Included Protection and Preservation of Property
\$ 500,000	Professional Fees for all Claims combined Per Occurrence and Annual Aggregate
\$ 1,000,000	Property Removed from Insured Locations
	Not Covered Reclaims, Restoring or Repairing Land Improvements
	Not Covered Reward Reimbursement
	Not Covered Sidewalks, Paved Surfaces, Roadways
	Not Covered Underground Pipes, Flues and Drains
	Not Covered Spoilage
\$ 1,000,000	Transit
\$ 2,500,000	Valuable Papers and Records
\$ 1,000,000	Expediting Expense
\$ 250,000	Leasehold Improvements & Betterments
\$ 500,000	Installation Floater
\$ 250,000	Research and Development
	Time Element Coverages
	Not Covered Ordinary Payroll
\$ 100,000	Builder's Risk Soft Costs
	Not Covered Contingent Time Element
	Not Covered Extended Period of Indemnity
\$ 5,000,000	Extra Expense
30 days	Ingress & Egress Coverage. But in no event will this policy pay more than \$2,500,000, subject to a 72 hour qualifying period
\$ 1,000,000	Rental Value
	Not Covered Royalties
	Service Interruption – Excluding Time Element, But in no event will this policy pay more than \$2,500,000, subject to a 72 hour qualifying period, excluding Time Element
	N/A Time Element Monthly Limitation

Commercial Property

Deductibles: Each Claim for loss or damage under this shall be the subject to a per occurrence deductible amount of:

\$ 250,000 Property Damage & Time Element combined, or

Earthquake:

\$100,000 per occurrence

Flood:

\$100,000 per occurrence, except as follows:

5% of Total Insurable Values (TIV) per scheduled line item per SOV on file with the company involved in the loss or damage, subject to a minimum of \$ 1,000,000 any one Occurrence as respects Locations wholly or partially within Special Flood Hazard Areas (SFHA), areas of 100-yearflooding as defined by the Federal Emergency Management Agency (FEMA).

Named Storm:

2% of the TIV at each location involved in the loss or damage arising out of a Named Storm, subject to a minimum deductible of \$500,000 per occurrence; as respects locations in: All locations, as per Statement of Values on file with the Company.

All Other Windstorm or Hail:

2% of the TIV at each location involved in the loss or damage arising out of Windstorm or Hail ,subject to minimum deductible of \$500,000 per occurrence; as respects to locations in: All locations, as per Statement of Values on file with the Company

Wind Driven Precipitation:

2% of the TIV at each location involved in the loss or damage arising out of a Named Storm, subject to a minimum deductible of \$500,000 per occurrence; as respects locations in: All locations, as per Statement of Values on file with the Company.

Coinsurance: NIL/Waived

Valuation: Property: Replacement Cost (we were able to removed the ACV on the roofs with the Primary carriers that were on the expiring program. The 50x50 Layer – Munich Re: ACV remains on their policy for the 2024 term as per expiring

Time Element: Actual Loss Sustained subject to policy terms & conditions.

Conditions: 90 Day Notice of Cancellation except 10 for non-payment

25%-35% Minimum Earned Premium – Per Individual Carrier Terms and Conditions

No new business or increased coverage or in-force business will be bound during issued Moratorium

New Location(s) added to this Policy may be subject to separate rating and/or may require higher deductibles.

Joint Loss Agreement

Assigned Adjuster: To Be Agreed by All Carriers

Will need to amend the Loss Adjuster as, unfortunately, Scot D'Arbonne is not acceptable to a few carriers. Option to be discussed



Commercial Property

Subjectivities: Signed TRIA rejection letters (to be provided)

Total Premium: \$4,465,699.13 – Decrease of .09%

Expiring Premium: \$4,469,881.53

Rate: Flat: .278

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Review of Board Agenda Calendar

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: *J. Smith*

Board Meeting Date: 6/13/2024

Recommendation:

The Board Agenda Calendar is presented for your review for revisions or additions.

Rationale:

Budget Information:

N/A

Board Policy Reference and Compliance:

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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June 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	<ol style="list-style-type: none"> 1. New Board Member Orientation
Policy	
Other	<ol style="list-style-type: none"> 1. Reorganization of Board 2. Juneteenth: June 19, 2024
District Events	
Other Board Related Events	<ol style="list-style-type: none"> 1. TASB Post-Legislative Conference 2. TASB Summer Leadership Institute

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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July 2024

Planning/ Evaluation	1. Approve Hazardous Bus Routes
Personnel	
Budget	1. Review Draft of Budget
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none"> 1. Mandatory GPISD Closing 2. Independence Day Observed
Other Board Related Events	<ol style="list-style-type: none"> 1. Approve Board Participation in TASA/TASB Annual Convention 2. Approve Board Delegate and Alternate to TASB Delegate Assembly 3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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August 2024

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> 1. Public Hearing for New Fiscal Year Budget 2. Approval of New Fiscal Year Budget 3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes 4. Budget Workshop 5. Final Budget Amendment for Current Year
Team Development	
Policy	<ol style="list-style-type: none"> 1. Student Code of Conduct
Other	
District Events	<ol style="list-style-type: none"> 1. Convocation 2. Summer Graduation 3. First Day of School
Other Board Related Events	<ol style="list-style-type: none"> 1. Virtual Summer School for Trustees 2. MASBA: September 14-16, 2024

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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September 2024

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> 1. Budget Amendment #1
Team Development	<ol style="list-style-type: none"> 1. Board Team of 8 Training/Annual Goal Setting
Policy	
Other	<ol style="list-style-type: none"> 1. National Hispanic Heritage Month
District Events	<ol style="list-style-type: none"> 1. Football season begins 2. Labor Day Holiday
Other Board Related Events	<ol style="list-style-type: none"> 1. TASA/TASB Convention

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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October 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. Indigenous Peoples' Day2. Education Foundation Golf Tournament
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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November 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Thanksgiving Break
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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December 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. YES Conference2. Winter Break
Other Board Related Events	

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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January 2025

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Evaluation of Superintendent/Superintendent's Contract
Budget	<ol style="list-style-type: none"> 1. Approve Audit Report
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Adoption of Election Order
District Events	<ol style="list-style-type: none"> 1. Martin Luther King, Jr. Day: January 20, 2025
Other Board Related Events	<ol style="list-style-type: none"> 1. School Board Recognition Month

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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February 2025

Planning/ Evaluation	<ol style="list-style-type: none"> 1. Attendance Zones 2. Texas Academic Performance Report (TAPR) Public Hearing
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none"> 1. Bad Weather Make-Up Day: February 17, 2025
Other Board Related Events	<ol style="list-style-type: none"> 1. Soup's on for Love 2. TASA/TASB Legislative Conference

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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March 2025

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Non-Administrator Contract Recommendations and Proposed Non-renewals/ Terminations
Budget	
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Dolores C. Huerta and Cesar E. Chavez Day 2. Good Friday Holiday
District Events	<ol style="list-style-type: none"> 1. GPISD Experience 2. Texas Public Schools Week 3. Spring Break: March 10-March 14, 2025
Other Board Related Events	

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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April 2025

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non-renewals; Terminations
Budget	
Team Development	
Policy	<ol style="list-style-type: none"> 1. Investment Policy and Strategy Review and Approval
Other	<ol style="list-style-type: none"> 1. Holiday/Bad Weather Make-Up Day: April 21, 2025
District Events	<ol style="list-style-type: none"> 1. Service Awards Banquet and Retiree Recognition
Other Board Related Events	<ol style="list-style-type: none"> 1. Announce Board Member Training Credits

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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May 2025

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Cinco de Mayo: May 5, 2025 2. Memorial Day Holiday: May 26, 2025 3. Asian American and Pacific Islander Heritage Month
District Events	<ol style="list-style-type: none"> 1. GPISD Graduations
Other Board Related Events	