

Agenda of Regular Meeting

The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, August 17, 2023, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
 - A. Personnel Matters (§ 551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
 1. Chapter 21 Contract Recommendations for 2023-2024
 2. Reorganize Audit Committee
 - B. Deliberation Regarding Real Property (§ 551.072)
 - C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082)
 - D. Consultation with Attorney (§ 551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.
 - E. Deliberation Regarding Security Devices or Security Audits (§§ 551.076; .089). The deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.

1. House Bill 3 - Armed Security Officers
3. **RECONVENE IN OPEN SESSION**
4. **INVOCATION**
5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
6. **RECOGNITION OF SPECIAL GUESTS**
Presenter: Sam Buchmeyer, Public Information Officer
 - A. Young Women's Leadership Academy Robotics Team
 - B. Grand Prairie Fine Arts Academy - National Exemplary Fine Arts School
 - C. Joel Duarte - Arts School Network 2023 Teacher of the Year
 - D. SkillsUSA National Medal Winners
7. **OPEN FORUM FOR AGENDA ITEMS**
A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
8. **ACTION AS A RESULT OF CLOSED SESSION**
9. **SUPERINTENDENT UPDATE**
Presenter: Linda Ellis, Superintendent of Schools
10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
 - A. Minutes
 1. Minutes 7.13.23 4
 - B. Personnel: Routine Action
 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
 2. Personnel Report
 - a. Personnel Report
 - C. Regular Reports of the Superintendent
Presenter: Tracy Ray, Interim Deputy Superintendent of Business Operations
 1. Contract Listing
 - a. Contract Listing
 2. Property Tax Collection Report
 - a. Property Tax Collection Report 7
 3. Revenue & Expenditure
 - a. Revenue & Expenditure Report 8
 - b. Revenue & Expenditure - \$16 Million Donation 9
 4. Budget Transfers and Amendments
 - a. Budget Transfers and Amendments - General Funds #12 10
 - D. Donation to the District from the Grand Prairie Chamber of Commerce 11
 - E. Donation to the District from Gateway Church 12
 - F. Resolution Approving Application of the Governmental Accounting Standards Board (GASB) 54 Standards for 2022-2023 13
 - G. Cooperative Program Membership Fees 14
Presenter: Debbie Torres, Director of Purchasing
 - H. Interlocal Contract Between Department of Information Resources and the Grand Prairie Independent School District 15

	Presenter: Debbie Torres, Director of Purchasing	
I.	Board Operating Procedures	16
	Presenter: Linda Ellis, Superintendent of Schools	
11.	CONSIDER APPROVAL OF ACTION AGENDA ITEMS	
A.	Out-of-State Travel - Grand Prairie Fine Arts Academy	17
	Presenter: Amy Francis, Director of Fine Arts	
B.	Out-of-State Travel - South Grand Prairie High School	21
	Presenter: Amy Francis, Director of Fine Arts	
C.	Out-of-State Travel - Young Women's Leadership Academy, Grand Prairie Collegiate Institute, and Dubiski	25
	Presenter: Traci Davis, Chief of School Leadership and Innovative Programs, and Aniska Douglas, Executive Director of CTE	
D.	2023-2024 Student Code of Conduct	29
	Presenter: Dr. Dana Jackson, Associate Superintendent of Student Support Services	
E.	Overview/Focus of District Strategic Planning Process	75
	Presenter: Teri Wilson, Chief of Staff	
F.	Policy Update 120 and 121	76
	Presenter: Dr. Melissa Kates, Legal Counsel	
G.	Interlocal Agreement with the City of Grand Prairie Relating to HB 3 and Armed Security Officers on Campuses	110
	Presenter: Dr. Melissa Kates, General Counsel	
H.	Designation of a Delegate to the 2023 TASB Delegate Assembly	111
	Presenter: Linda Ellis, Superintendent of Schools	
12.	INFORMATION/DISCUSSION ITEMS	
A.	2023-2024 Budget Planning Update	121
	Presenter: Tracy Ray, Interim Deputy Superintendent of Business Operations	
B.	Discuss Changes and Impact to Local, State, and Federal Funding	122
	Presenter: Tracy Ray, Interim Deputy Superintendent of Business Operations	
C.	Emergency Operations Plan Update	123
	Presenter: Neal Sandlin, Chief of Security and Emergency Preparedness	
D.	Review of Board Agenda Calendar	
	Presenter: Linda Ellis, Superintendent of Schools	
1.	Review of Board Agenda Calendar	124
	Presenter: Linda Ellis, Superintendent of Schools	
13.	OPEN FORUM FOR NON-AGENDA ITEMS	
A.	Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel and individual/specific students. Any personnel concern should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.	
14.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS	
A.	Board of Trustees expressions of thanks, congratulations, and condolences.	
15.	ADJOURNMENT	

Regular Meeting

Thursday, July 13, 2023, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. 5:30 P.M. - CALL TO ORDER

Board President Emily Liles called the meeting to order at 5:30 p.m. Other trustees present were Gloria Carrillo, Terry Brooks, and Bryan Parra.

2. RECESS TO CLOSED SESSION

A. Personnel Matters (§ 551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Chapter 21 Contract Recommendations for 2023-2024

B. Deliberation Regarding Real Property (§ 551.072)

C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082)

D. Consultation with Attorney (§ 551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.

E. Deliberation Regarding Security Devices or Security Audits (§ 551.076)

The deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.

3. RECONVENE IN OPEN SESSION

The Board Reconvened in Open Session at 7:12 p.m.

4. INVOCATION

5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG

6. RECOGNITION OF SPECIAL GUESTS

Sam Buchmeyer, Public Information Officer

A. Taylor McCowan - 2023 Student Hero Award

B. Beau Thompson - 1st Place, Texas 30th Congressional District High School Art Competition

7. OPEN FORUM FOR AGENDA ITEMS

No one addressed the Board during Open Forum for Agenda Items.

8. ACTION AS A RESULT OF CLOSED SESSION

No action taken.

9. SUPERINTENDENT'S UPDATE

Linda Ellis, Superintendent of Schools

10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**

Mr. Brooks made the motion that the Consent Agenda be approved as presented. Mr. Parra seconded the motion. Motion carried 4-0.

A. Minutes

B. Personnel: Routine Action

1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations

2. Personnel Report

C. Regular Reports of the Superintendent

Tracy Ray, Interim Deputy Superintendent of Business

1. Contract Listing

2. Property Tax Collection Report

a. Property Tax Collection Report

3. Revenue & Expenditure

a. Revenue & Expenditure Report

b. Revenue & Expenditure - \$16 Million Donation

4. Budget Transfers and Amendments

a. Budget Transfers and Amendments - General Funds #11

b. Budget Transfers and Amendments - Food Services #2

5. Quarterly Investment Report

D. Annual Approval of Investment Policy

Tracy Ray, Interim Deputy Superintendent of Business Operations

E. Approve Broker/Dealer Listing for Investment Purposes

Tracy Ray, Interim Deputy Superintendent of Business Operations

F. Investment Officer Training Sources

Tracy Ray, Interim Deputy Superintendent of Business Operations

G. Texas Teacher Evaluation and Support System - List of Certified Appraisers

Karry Chapman, Chief of Human Capital

11. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**

A. Call the Required Public Meeting to Discuss Budget and Proposed Tax Rate for 2023-2024

Tracy Ray, Interim Deputy Superintendent of Business Operations

Ms. Carrillo made the motion to approve the call for the Required Public Meeting to Discuss Budget and Proposed Tax Rate for 2023-2024. Mr. Brooks seconded the motion. Motion carried 4-0.

B. 2023-2024 Meal Prices

Tracy Ray, Interim Deputy Superintendent of Business Operations

Mr. Brooks made the motion to approve the 2023-2024 Meal Prices as presented. Mr. Parra seconded the motion. Motion carried 4-0.

12. **INFORMATION/DISCUSSION ITEMS**

A. Review of Board Agenda Calendar

Linda Ellis, Superintendent of Schools

August 1, 2023 - Summer Graduation

August 14, 2023 - 1st Day of School

13. **OPEN FORUM FOR NON-AGENDA ITEMS**

No one addressed the Board during Open Forum for Non-Agenda Items.

14. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS**

A. Board of Trustees expressions of thanks, congratulations, and condolences.

15. **ADJOURNMENT**

Ms. Carrillo adjourned the meeting at 7:39 p.m.

Approved: August 17, 2023

President, Board of Education

Attest: _____
Secretary, Board of Education



**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT
FOR THE PERIOD ENDING JUNE 30, 2023**

MAINTENANCE & OPERATION (M&O)

Description	JUNE			
	2022-2023 Original Budget	2022-2023 Revised Budget	2022-2023 Monthly Activity	2022-2023 FYTD Activity
LOCAL TAXES-CURRENT	\$ 104,439,630.00	\$ 104,439,630.00	\$ 141,937.55	\$ 106,690,933.79
LOCAL TAXES-PRIOR YR	700,000.00	700,000.00	12,730.26	537,422.40
PENALTY/INTEREST	500,000.00	500,000.00	33,899.86	578,847.12
TOTAL	\$ 105,639,630.00	\$ 105,639,630.00	\$ 188,567.67	\$ 107,807,203.31

INTEREST & SINKING (I&S)

Description	JUNE			
	2022-2023 Original Budget	2022-2023 Revised Budget	2022-2023 Monthly Activity	2022-2023 FYTD Activity
LOCAL TAXES - CUR YR	\$ 40,870,000.00	\$ 40,870,000.00	\$ 54,809.14	\$ 41,198,604.26
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	5,517.14	228,252.53
PENALTY/INTEREST/DEL	25,000.00	25,000.00	13,690.28	232,191.81
TOTAL	\$ 40,995,000.00	\$ 40,995,000.00	\$ 74,016.56	\$ 41,659,048.60

This report is prepared for the Board of Trustees meeting held August 17, 2023.

2022-2023 GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF JUNE 30, 2023

	General Fund Original Budget	June 30, 2023 Amended Budget	06/30/23 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ 112,839,630	\$ 112,839,630	\$ 119,905,064	106%
5800 State revenues	152,637,704	152,637,704	125,826,348	82%
5900 Federal revenues	7,099,025	7,099,025	5,755,698	81%
TOTAL REVENUES	\$ 272,576,359	\$ 272,576,359	\$ 251,487,110	92%
EXPENDITURES:				
11 Instruction	\$ 153,526,773	\$ 151,001,975	\$ 108,969,336	72%
12 Inst. Resources/Media	3,850,369	3,932,398	2,934,860	75%
13 Curr & Staff Develop	4,318,325	4,449,949	2,772,660	62%
21 Inst Leadership	5,016,691	4,836,138	3,716,618	77%
23 School Leadership	21,665,370	22,224,316	17,711,346	80%
31 Guidance/Counseling	13,337,675	13,894,661	10,481,720	75%
32 Social Services	262,709	298,630	218,939	73%
33 Health Services	4,300,152	4,487,382	3,080,907	69%
34 Transportation	7,750,904	8,927,922	6,926,788	78%
35 Food Service	-	-	-	0%
36 Extra-Curricular	5,785,049	6,306,782	4,392,553	70%
41 General Admin.	7,490,327	7,911,283	5,839,491	74%
51 Maint & Operations	33,911,174	32,711,522	23,098,061	71%
52 Security	3,862,811	4,366,918	3,196,748	73%
53 Data Processing	9,356,089	9,638,604	6,860,247	71%
61 Community Services	4,711,228	4,869,444	3,397,648	70%
71 Debt Service	1,207,700	1,207,700	1,040,450	86%
81 Facilities Acq/Constr.	-	590,422	176,673	30%
95 Juvenile Justice Prgm	80,410	80,410	26,142	33%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	447,762	447,762	447,762	100%
TOTAL EXPENDITURES	\$ 280,881,518	\$ 282,184,218	\$ 205,288,949	73%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ 36,526	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ 36,526	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ 23,235,834	\$ 23,235,834	
TOTAL OTHER USES	\$ -	\$ 23,235,834	\$ 23,235,834	
CHANGE IN FUND BALANCE	\$ (8,305,159)	\$ (32,843,693)	\$ 22,998,853	

2022-2023 GENERAL FUND - DONATION
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF JUNE 30, 2023

	General Fund Original Budget	June 30, 2023 Amended Budget	06/30/23 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ -	\$ -	\$ 16,510,015	0%
5800 State revenues	-	-	-	0%
5900 Federal revenues	-	-	-	0%
TOTAL REVENUES	\$ -	\$ -	\$ 16,510,015	0%
EXPENDITURES:				
11 Instruction	\$ -	\$ -	-	0%
12 Inst. Resources/Media	-	-	-	0%
13 Curr & Staff Develop	-	-	-	0%
21 Inst Leadership	-	-	-	0%
23 School Leadership	-	-	-	0%
31 Guidance/Counseling	-	-	-	0%
32 Social Services	-	-	-	0%
33 Health Services	-	-	-	0%
34 Transportation	-	-	-	0%
35 Food Service	-	-	-	0%
36 Extra-Curricular	-	-	-	0%
41 General Admin.	-	-	-	0%
51 Maint & Operations	-	-	-	0%
52 Security	-	-	-	0%
53 Data Processing	-	-	-	0%
61 Community Services	-	-	-	0%
71 Debt Service	-	-	-	0%
81 Facilities Acq/Constr.	-	-	-	0%
95 Juvenile Justice Prgm	-	-	-	0%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	-	-	-	0%
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	0%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	-	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	-	
TOTAL OTHER USES	\$ -	\$ -	\$ -	
CHANGE IN FUND BALANCE	\$ -	\$ -	\$ 16,510,015	

**2022-2023 General Fund
Summary of Proposed Budget Transfers/Amendments
08/17/2023 Regular Board Meeting**

	General Fund Original Budget	July, 2023 Amended Budget	August, 2023 Proposed Budget Transfers	August, 2023 Proposed Budget Amendment	August, 2023 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 112,839,630	\$ 119,089,630	\$ -	\$ -	\$ 119,089,630
5800 State revenues	152,637,704	157,637,704	-	-	157,637,704
5900 Federal revenues	7,099,025	7,849,025	-	-	7,849,025
TOTAL REVENUES	\$ 272,576,359	\$ 284,576,359	\$ -	\$ -	\$ 284,576,359
EXPENDITURES:					
11 Instruction	\$ 153,526,773	\$ 146,975,331	\$ (180,000)	\$ -	\$ 146,975,331
12 Inst. Resources/Media	3,850,369	3,932,398	-	-	3,932,398
13 Curr & Staff Develop	4,318,325	4,449,949	-	-	4,449,949
21 Inst Leadership	5,016,691	4,936,138	-	-	4,936,138
23 School Leadership	21,665,370	24,224,316	-	-	24,224,316
31 Guidance/Counseling	13,337,675	13,894,661	-	-	13,894,661
32 Social Services	262,709	303,630	20,000	-	323,630
33 Health Services	4,300,152	4,487,382	-	-	4,487,382
34 Transportation	7,750,904	11,981,707	(30,000)	-	12,011,707
35 Food Service	-	500,000	-	-	500,000
36 Extra-Curricular	5,785,049	6,306,782	-	-	6,306,782
41 General Admin.	7,490,327	7,911,283	130,000	-	8,041,283
51 Maint & Operations	33,911,174	32,704,130	(109,358)	-	32,594,772
52 Security	3,862,811	5,116,918	-	-	5,116,918
53 Data Processing	9,356,089	9,638,604	-	-	9,638,604
61 Community Services	4,711,228	4,869,444	-	-	4,869,444
71 Debt Service	1,207,700	1,212,700	-	-	1,212,700
81 Facilities Acq/Constr.	-	597,814	109,358	-	707,172
95 Juvenile Justice Prgm	80,410	80,410	-	-	80,410
97 Payments to TIF	-	-	-	-	-
99 Intergovernmental Chgs	447,762	452,762	-	-	452,762
TOTAL EXPENDITURES	\$ 280,881,518	\$ 284,576,359	\$ -	\$ -	\$ 284,576,359
OTHER SOURCES:					
7912 Sale of Property	\$ -	\$ -	\$ -	\$ -	\$ -
7913 Proceeds from Capital Leases	-	-	-	-	-
7915 Operating Transfer In	-	-	-	-	-
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER USES:					
8911 Operating Transfer Out	\$ -	\$ 23,235,834	\$ -	\$ -	\$ 23,235,834
TOTAL OTHER USES	\$ -	\$ 23,235,834	\$ -	\$ -	\$ 23,235,834
CHANGE IN FUND BALANCE	\$ (8,305,159)	\$ (23,235,834)	\$ -	\$ -	\$ (23,235,834)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Donation to the District from the Grand Prairie Chamber of Commerce

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business Operations

Approved for Transmittal: *Tracy Ray*

Board Meeting Date: 8/17/2023

Recommendation:

The Administration recommends the Board accept the donation from the Grand Prairie Chamber of Commerce.

Rationale:

Board Policy requires that donations with a value of \$20,000 or more be presented to the Board for approval.

Budget Information:

Board Policy Reference and Compliance:

Policy CDC (LOCAL) – Other Revenues: Gifts and Solicitations

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Donation to the District from Gateway Church

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business

Approved for Transmittal: *J. Walker*

Board Meeting Date: 8/17/2023

Recommendation:

The Administration recommends that the Board accept the donation from the Gateway Church.

Rationale:

Board Policy requires that donations with a value of \$20,000 or more be presented to the Board for approval.

Budget Information:

Board Policy Reference and Compliance:

Policy CDC (LOCAL) – Other Revenues: Gifts and Solicitations

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Resolution Approving Application of GASB 54 Standards for 2022-2023

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business Operations

Approved for Transmittal: 

Board Meeting Date: 8/17/2023

Recommendation:

The Administration recommends that the Board approve the Resolution Approving 2022-2023 Application of GASB 54 Standards.

Rationale:

The Governmental Accounting Standards Board adopted Statement No. 54 (GASB 54). This standard applies to governmental fund-balance reporting and governmental fund-type definitions. GASB 54 was effective in governmental fiscal years starting after June 15, 2010.

This Resolution contains the required components, establishes the GASB 54 implementation guidelines as they apply to Grand Prairie ISD, and ensures compliance from an audit perspective.

Budget Information:

Board Policy Reference and Compliance:

CE (LOCAL)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Cooperative Program Membership Fees

Submitted by: Debbie Torres, Director of Purchasing

Approved for Transmittal: 

Board Meeting Date: 8/17/2023

Recommendation:

The Administration recommends the Board of Trustees approve the following annual Purchasing Department membership expenditures:

- 1) \$100.00 to the Educational Purchasing Cooperative of North Texas
- 2) \$100.00 to the State of Texas Cooperative Purchasing Program
- 3) \$150.00 to the Central Texas Purchasing Alliance

Rationale:

Requirement by TEC Section 44.0331 – A school district that enters into a purchasing contract valued at \$25,000 or more under Section 44.031 (Purchasing Contracts)(a)(5), under Subchapter F (Definitions), Chapter 271 (Purchasing and Contracting Authority of Municipalities, Counties, and Certain Other Local Governments), Local Government Code, or under any other cooperative purchasing program authorized for school districts by law shall annually document a contract-related fee, including a management fee, paid by or to the district and the purpose of each fee under the contract.

Budget Information:

General Fund

Board Policy Reference and Compliance:

GRB (LEGAL) - Relations with Governmental Entities: Interlocal Cooperation Contracts

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Interlocal Contract Between Department of Information Resources and the Grand Prairie Independent School District

Submitted by: Debbie Torres, Director of Purchasing

Approved for Transmittal: *J. Garcia*

Board Meeting Date: 8/17/2023

Recommendation:

The Administration recommends the Board of Trustees approve the Interlocal Contract with Department of Information Resources (DIR) relating to the use of the DIR Shared Services Master Service Agreement.

Rationale:

This Interlocal Contract with Department of Information Resources will allow the Grand Prairie Independent School District greater efficiency and economy to purchase products or services by purchase order, contract, agreement, or other appropriate legal methods of procurement.

Budget Information:

General Fund

Board Policy Reference and Compliance:

CH (LEGAL) and CH (LOCAL) – Annual Operating Budgets

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Board Operating Procedures

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal:



Board Meeting Date: 8/17/2023

Recommendation:

It is recommended that the Board of Trustees approve the Board Operating Procedures.

Rationale:

To assist the Board of Trustees as they fulfill the mission of Grand Prairie ISD.

Budget Information:

N/A

Board Policy Reference and Compliance:

BBA(LEGAL)

BBA(LOCAL)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Out-of-State Travel for Grand Prairie Fine Arts Academy

Submitted by: Amy Francis, Executive Director of Fine Arts

Approved for Transmittal:



Board Meeting Date: 8/17/2023

Recommendation:

The Administration is requesting Board approval for Grand Prairie Fine Arts Academy Orchestra to travel to Disney World in Orlando, Florida, March 13, 2024 - March 18, 2024.

Rationale:

Students will participate in a music competition and visit Disney theme parks.

Budget Information:

Students and Guild (booster club) funded. No district funding.

Board Policy Reference and Compliance:

FMG (LOCAL)

SCHOOL SPONSORED TRIP REQUEST

In-State Trips Form must be submitted 15 days prior to trip.	Out-of-State Trips Form must be submitted 30 days prior to the trip.
--	--

DO NOT USE GRAY AREA

School Bus Charter Bus Air
Overnight No Yes If yes, how many nights 5

Date of request:	June 7, 2023
Campus Name:	Grand Prairie Fine Arts Academy
Requested by:	Richard Galvan
Contact number:	CAMPUS NUMBER (972) 237-5603
	CELL NUMBER (214) 402-6465
Purpose of trip/Event(s) to be Attended:	Festival Disney Music Competition, College Visit, Fellowship, and Theme Parts
Educational Relevance:	Competition, College Visit, and Capturing Kids' Hearts
Number of Students:	45
Names of Chaperones: If non teacher chaperones are attending, they MUST have background check approval prior to travel.	Richard Galvan
	Lorin Carr
	Marvin Garduno
	Marta Ocampo
	Madalyn Wells
Funding Source:	Student Funded, GPFAA Orchestra Guild
Departure Date:	March 13, 2024
Departure Time:	5:00AM
Departure Location:	Grand Prairie Fine Arts Academy
Destination Name:	Orlando, Florida (Disney World)
Destination Address: (PHYSICAL)	1486 Buena Vista Dr.
CITY & STATE	Lake Buena Vista, Florida
ZIP CODE	32830
Return Date:	March 18, 2024
Arrival Time Back to Campus:	12:00 AM
Return Departure Pickup Location:	Orlando Hotel
Special Instructions:	
Transportation needed at the event?	No <input checked="" type="checkbox"/> Yes <input type="checkbox"/>
SPED Bus Needed?	No <input type="checkbox"/> * Yes <input type="checkbox"/> # of Students _____

FOR OFFICE USE

Account Code:	
Estimate/Bid cost:	
Trip Number:	

<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied
<i>MSH</i> Principal	<i>Frances</i> Area Supt. Or Program Director	<i>Rom</i> Supt. or Asst. Supt. Of Admin/Date
<i>7/25/23</i> Date	<i>7/25/23</i> Date	<i>Aug 3 2023</i> Date

After principal approval or denial, forward a copy to the Area Superintendent

GPFAA Orchestra - Orlando Trip Itinerary (March 2024)

Wednesday - March 13, 2024

- 4:00AM Depart from GPFAA for Orlando, Florida
- 8:30AM Stop in Monroe, LA for breakfast
- 12:30PM Stop in Hattiesburg, MS for lunch
- 5:30PM Stop in Tallahassee, FL for dinner
- 10:00PM Arrive in Orlando, FL

Thursday - March 14, 2024

- 7:00AM Breakfast at the hotel
- 8:00AM Head to Disney Magic Kingdom for a day in the park.
Students will have vouchers for lunch and dinner in the park.
- 10:00PM Load bus for return trip back to the hotel.

Friday - March 15, 2024

- 7:00AM Breakfast in the hotel
- 8:00AM Head to Walt Disney World
- 9:00AM Stage Performance for Combined GPFAA Orchestras
- 12:00PM Lunch
- 2:00PM Festival Disney Performance for the GPFAA Chamber Orchestra
- 5:00PM Dinner and shopping at Downtown Disney
- 8:00PM Head back to hotel for the evening

Saturday - March 16, 2024

- 7:00AM Breakfast at the hotel

- 8:00AM Head to Disney Hollywood Studios for a day in the park.
Students will have vouchers for lunch and dinner in the park.
- 10:00PM Load bus for return trip back to the hotel.

Sunday - March 17, 2024

- 7:00AM Breakfast at the hotel
- 8:00AM Head to Disney EPCOT for a day in the park.
Students will have vouchers for lunch and dinner in the park.
- 10:00PM Load bus for overnight drive back to Grand Prairie
The bus will make periodic stops for snack/restroom breaks.

Monday - March 18, 2024

- 8:00AM Stop in Hattiesburg, MS for breakfast
- 12:30PM Stop in Shreveport, LA for lunch
- 3:30PM Arrive back at Grand Prairie Fine Arts Academy

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Out-of-State Travel for South Grand Prairie High School Choir

Submitted by: Amy Francis, Executive Director of Fine Arts

Approved for Transmittal:



Board Meeting Date: 8/17/2023

Recommendation:

The Administration is requesting Board approval for South Grand Prairie High School Choir to travel to New York City, New York, from April 4, 2024 to April 28, 2024.

Rationale:

Students will have the opportunity to participate in a Broadway workshop led by professionals in music theatre.

Budget Information:

Combination of fundraising and student funding. No district funds.

Board Policy Reference and Compliance:

FMG (LOCAL)

SCHOOL SPONSORED TRIP REQUEST

[See FMG (LOCAL) for Travel Requirements]

In-State Trips
Form must be submitted
15 days prior to trip.

Out-of-State Trips
Form must be submitted
30 days prior to the trip.

DO NOT USE GRAY AREA

School Bus Charter Bus Air X

Overnight No Yes X If yes, how many nights 4

Date of request:	5/19/23
Campus Name:	South Grand Prairie HS
Requested by:	Candice Maughan
Contact number: CAMPUS NUMB	1683
CELL NUMBER	469-918-5714
Purpose of trip/Event(s) to be Attended:	Students will attend a Broadway Workshop.
Educational Relevance:	TEKS §117.310-313:(3)Creative expression: The student develops cognitive, affective, and psychomotor skills. TEKS §117.310-313:(6) Critical Evaluabon and Response-exhibit informed concert etiquette as audience member.
Number of Students:	50
Names of Chaperones: If non teacher chaperones are attending, they MUST have background check approval prior to travel.	Monty Brinkley (teacher)
	Candice Maughan (teacher)
	Megan Smallwood (paraprofessional)
	Tracy Brinkley
	Patrick Scanlon
Funding Source:	Fund raisers will be done throughout year
Departure Date:	Wednesday 4-24-2024
Departure Time:	4:00pm
Departure Location:	DFW International Airport
	2400 Aviation Dr. DFW Airport, 75261
Destination Name:	JFK international Airport
Destination Address: (PHYSICAL)	New York City, New York
CITY & STATE	Queens NY
ZIP CODE	11430
Return Date:	Sunday, April 28, 2024
Arrival Time Back to Campus:	7:00pm
Return Departure Pickup Location:	DFW International Airport
Special Instructions:	
Transportation needed at the event?	No <input checked="" type="checkbox"/> X Yes <input type="checkbox"/>
SPED Bus Needed?	No <input checked="" type="checkbox"/> X Yes <input type="checkbox"/> # of Students _____

FOR OFFICE USE

Account Code:	
Estimate/Bid cost:	
Trip Number:	

<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied <i>[Signature]</i> Principal /Date 6/21/23	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied <i>[Signature]</i> Area Supt. Or Program Director / Dat	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied <i>[Signature]</i> Supt. or Asst. Supt. Of Admin/Dat Aug 3, 2023
---	--	---

After principal approval or denial, forward a copy to the Area Superintendent

Day One - Wednesday April 24, 2024

02:00 PM **Arrive at airport two hours before departure and check in with airlines**

04:00 PM **Flight departs Dallas for New York**

Flight arrives at a New York airport

Meet your Tour Director at baggage claim
Your Professional Tour Director/Guide will meet your group upon arrival and handle your hotel check-in, plus all of your ticketing and reservations logistics. They will stay at your hotel and ride the bus full-time with your group. In addition, they will be your expert guide to the city.

Board motorcoach and depart for the hotel

Unlimited Metro/Subway passes
All participants will receive an unlimited MetroCard for the week

Check in to your Midtown Manhattan Hotel

8:00 PM **Dinner at the Tick Tock Diner**

09:00 PM **Empire State Building Observatory**
See unmatched views of New York and neighboring states from ESB's world-famous 86th floor observatory all year long. The 86th floor observatory, with its popular 360-degree outdoor deck, also has indoor viewing galleries for guests to enjoy the views rain or shine, day or night.

Private overnight security at the hotel each evening

Day Two - Thursday April 25, 2024

7:30 AM **Breakfast at your hotel**

10:00 AM **Participate in a Set Production Workshop**
Let's Get Technical workshop - A Broadway stage manager or set designer discusses the technical execution of a director's vision and the collaborative process of lighting and designing a set for a production.

Lunch with \$15 meal money

1:00 PM **Central Park**
Experience New York like a New Yorker! Spend some quality time in the Gem of the City.

Explore Times Square

5:00 PM **Dinner at Gayle's Broadway Rose**
Enjoy a fun and entertaining meal experience while listening to the singing server serenade you, belting out your favorite Broadway songs.... plus some pop songs in the mix!

8:00 PM **Broadway Show - TBD**

Return to the hotel

Day Three - Friday April 26, 2024

7:30 AM **Breakfast at your hotel**

Visit Lincoln Center Plaza
Walk on the famous Lincoln Center Plaza

10:00 AM **Broadway Enter Acting Workshop**

Lunch with \$15 meal money

1:00 PM **Radio City Music Hall Stage Door Tour**
Meet A Radio City Rockette@! Explore the theater, lounges and corridors of the most iconic theater in New York! Go behind-the-scenes and get an insider's view of New York's iconic entertainment venue where the biggest names in show business perform!

Visit the Rockefeller Center
Rockefeller Center is a fascinating combination of indoor and outdoor spaces with offices, shops, stores, restaurants, and entertainment all within the complex. Visit the outdoor ice-skating rink, the plaza area, gardens, and more. Nearby are Radio City Music Hall, St. Patrick's Cathedral, and NBC Studios.

NBC Experience Store
Arrive at the NBC Experience Store to check-in for your studio tour.

6:00 PM **Dinner at the Playwright Restaurant**

8:00 PM **Broadway Show - TBD**

Return to the hotel

Day Four - Saturday April 27, 2024

7:30 AM **Breakfast at your hotel**

8:00 AM **Take the Subway downtown to Battery Park**

9:00 AM Statue Cruises Ferry to the Statue of Liberty and Ellis Island
Battery Park departure - Stop at Ellis Island and visit the American Immigrant Wall of Honor. Then, reboard the ferry to visit Liberty Island where you can stand at the feet of the 305-ft. world famous statue before heading to Battery Park. An audio tour of both Islands is included in your visit.
Note: You will proceed through airport like security. No large bags or metal objects and please leave any sharp objects (pocketknives, etc.) on the bus or back at your hotel.
Lunch with \$15 meal money

Visit the National 9/11 Memorial

The National September 11 Memorial is a tribute to the nearly 3,000 people killed in the terror attacks of September 11, 2001. The Memorial's twin reflecting pools are each nearly an acre in size and feature the largest manmade waterfalls in the North America.

Chelsea Market

Located in the Chelsea neighborhood of the borough of Manhattan. It was built in the former National Biscuit Company factory complex where the Oreo cookie was invented and produced

The High Line Park

Created over tracks of the former New York Central Railroad, this park is respite of greenspace and relaxation in the Chelsea neighborhood.

7:00 PM Spirit Cruises dinner cruise with a DJ

Return to the hotel

6:20 PM Flight departs New York for Dallas
Actual time TBD

In keeping with WorldStrides' commitment to safety and security, all of our itineraries are compliant with Department of Transportation rules and regulations giving drivers at least 9 hours off each night and a maximum of 15 hours on duty during any 24 hour period.

Your WorldStrides Course Leader and Guides reserve the right to revise your group's itinerary due to unforeseen circumstances such as traffic, road closures, site closures, and weather. Your Course Leader or Guide will consult with the Director and Bus Driver(s) on any changes.

Day Five - Sunday April 28, 2024

7:30 AM Breakfast at your hotel

8:00 AM Hotel Check-out

Drop luggage at the hotel

Free time and souvenir shopping

Lunch with \$15 meal money

3:00 PM Return to the hotel to pick-up luggage
Actual time will be based upon flight schedule

3:20 PM Board motorcoach and depart for the airport

4:20 PM Arrive at airport two hours before departure and check in with airlines

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Out-of-State Travel - 2023 SkillsUSA Washington Leadership Training Institute for YWLA, GPCI, and Dubiski

Submitted by: Traci Davis, Chief of School Leadership and Innovative Programs & Aniska Douglas, Executive Director of CTE

Approved for Transmittal: 

Board Meeting Date: 8/17/2023

Recommendation:

The GPISD CTE Department requests consideration of the approval of out-of-state travel for the 2023 SkillsUSA Washington Leadership Training Institute in Washington, DC, September 21-27, 2023. Texas state officers from Young Women's Leadership Academy, Grand Prairie Collegiate Institute, and Dubiski Career High School will attend.

Rationale:

SkillsUSA student state officers will have the opportunity to train with state officers across the country and will participate in legislative visits.

Students will experience protentional educational opportunities that include visiting the 9/11 Pentagon Memorial and the National Cemetery.

Budget Information:

Local General Fund

Board Policy Reference and Compliance:

EHBF(LEGAL) - SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION

Student Travel
8/2022

SCHOOL SPONSORED TRIP REQUEST

[See FMG (LOCAL) for Travel Requirements]

In-State Trips
Form must be submitted
15 days prior to trip.

Out-of-State Trips
Form must be submitted
30 days prior to the trip.

DO NOT USE GRAY AREA

School Bus Charter Bus Air
Overnight No Yes If yes, how many nights 6

Date of request:	6/26/2023
Campus Name:	Dubiski Career High School/YWLA/GPCI
Requested by:	Gloria Trevino
Contact number: CAMPUS NUMBER	972-346-7800
CELL NUMBER	214-986-4438
Purpose of trip/Event(s) to be Attended:	SkillsUSA Leadership State Officer training
Educational Relevance:	SkillsUSA student state officers will have the opportunity to train with state officers across the country and will participate in legislative visits.
Number of Students:	6
Names of Chaperones: If non teacher chaperones are attending, they MUST have background check approval prior to travel.	Rebecca Cavitt
	Dartagnan Harris
	Kathleen Leddy
	Kevin Walker
Funding Source:	CTE
Departure Date:	9/21/2023
Departure Time:	9 00 am
Departure Location:	Dubiski CHS via DFW airport
Destination Name:	Hilton Mark Center
Destination Address: (PHYSICAL)	5000 Seminary Road
CITY & STATE	Alexandria, VA
ZIP CODE	22311
Return Date:	9/27/2023
Arrival Time Back to Campus:	9 00 pm
Return Departure Pickup Location:	
Special Instructions:	
Transportation needed at the event?	No <input checked="" type="checkbox"/> Yes <input type="checkbox"/>
SPED Bus Needed?	No <input checked="" type="checkbox"/> Yes <input type="checkbox"/> # of Students _____

FOR OFFICE USE

Account Code:	
Estimate/Bid cost:	
Trip Number:	

<input checked="" type="checkbox"/> Approved ___ Denied	<input checked="" type="checkbox"/> Approved ___ Denied	<input checked="" type="checkbox"/> Approved ___ Denied
 / 7/10/23	Aniska Douglas / 7/11/2023	 / 7/11/23
Principal /Date	Area Supt. Or Program Director / Date	Supt. or Asst. Supt. Of Admin/Date

After principal approval or denial, forward a copy to the Area Superintendent
FINE ARTS MUST SEND TO SABRINA GARCIA FIRST FOR FA APPROVAL



TENTATIVE SCHEDULE

This schedule is tentative and could change at any time. All attempts will be made to make final scheduling decisions by Friday, Sept. 1. There are several factors that may affect a scheduling decision, including the availability of manumens and congressional offices, safety measures and permitting.

FRIDAY, SEPT. 22, 2023 - 6 Night Package

Attire: SkillsUSA Red District Contest Shirt or State Conference T Shirt
7am-7pm Gettysburg, Battle Field

SATURDAY, SEPT. 23, 2023 - 6 Night Package

Attire: SkillsUSA State Conference or NLSC Texas T Shirt
7am-4pm Mount Vernon Tours

SATURDAY, SEPT. 23, 2023 - 4 Night Package

Attire: SkillsUSA business casual

- 2 p.m. - 5 p.m. Conference Registration
Plaza Ballroom Foyer
- 5:15 p.m. Doors open for Opening General Session
Plaza Ballroom
- 5:30 p.m. Opening Dinner & General Session
Plaza Ballroom
- 8:30 p.m. Students: Huddle Group Welcome
Huddle Group Rooms
Students will walk through their experiences in CTE while exploring the WLTI schedule, pre-work and conference components.
- 8:45 p.m. Advisors and State Staff: Orientation Meeting
Terrace East & West Room
- 11 p.m. Curfew

SUNDAY, SEPT. 24, 2023

Attire: SkillsUSA business casual and casual for national center

- 7:30 a.m.- 5 p.m. SkillsUSA Store and Educational Resources
Plaza Ballroom Foyer
- 7:45 a.m. Breakfast
Plaza Ballroom
- 8:30 a.m. General Session
Plaza Ballroom
- 10 a.m. Advisor Training: Professional Member Benefits
Terrace East & West Room
We will explore our 2022-2023 professional development opportunities and available resources and see how to navigate Absorb to take full advantage of your professional member status.

- 10 a.m. Student Training: Preparing for Legislative Visits
Huddle Group Rooms
Dive into what is needed for a successful legislative visit and develop a POWERRful agenda for the visit!
- 11 a.m. Student Training: CTE Hot Topics
Huddle Group Rooms
Prepare to learn more about CTE related to advocacy, work-based learning, Perkins V, State Perkins Use, CTE delivery systems and College/Postsecondary through the lens of ensuring equity and access.
- 12 p.m. Lunch and Legislative Panel Discussion
Plaza Ballroom
- 1:30 p.m. Break
- 1:45 p.m. Advisor Training: Framework Story Coaching
Terrace East & West Room
Let's dive into the knowledge our students are gaining from WLTI experience and understand how we can continue their learning after the conference.
- 1:45 p.m. Student Training: POWERFUL Framework Stories
Huddle Group Rooms
Chapter Leaders: Chapter leaders will define each component of POWERR and apply it by developing a POWERRful Framework Story.

State Officers: State Officers will revise their POWERRful framework story and practice sharing it in formal and informal settings.
- 4 p.m. Break
- 4:30 p.m. Buses depart for Evening Activity
Front of Hotel
- 9 p.m. Buses depart for hotel
From Evening Activity
- 11 p.m. Curfew

MONDAY, SEPT. 25, 2023

Attire: SkillsUSA Conference T-Shirt

- 8 a.m. Breakfast
Plaza Ballroom
- 8:45 a.m. General Session
Plaza Ballroom
Start off the day by polishing our POWERR skills before finalizing legislative visits. State Planning Session



TENTATIVE SCHEDULE (CONT.)

MONDAY, SEPT. 25, 2023 (CONT.)

Attire: SkillsUSA Conference T-Shirt

- 9:15 a.m. **State Planning Session**
*Rooms as assigned during the
Advisors and State Staff: Orientation Meeting
State associations will have a self-guided experience to
create a POWERful plan for legislative visits.*
- 10:30 a.m. **Buses depart for 9/11 Pentagon Memorial**
Front of Hotel
- 11 a.m. **Wreath Laying at 9/11 Pentagon Memorial**
Pentagon Memorial
- 12 p.m. **Buses depart for downtown D.C.**
- 12:30 p.m. **D.C. Touring**
*States on their own for touring, lunch and dinner
Downtown D.C.*
- 6:30 p.m. **Buses depart for Twilight Tour**
National Air and Space Museum
- 9:30 p.m. **Buses return to hotel**
Front of Hotel
- 11 p.m. **Curfew**

TUESDAY, SEPT. 26, 2023

Attire: SkillsUSA official attire

- 7:30 a.m. **Buses depart hotel**
*Breakfast is provided on bus
Bring photo ID for admittance into federal buildings
Front of Hotel*
- 8:15 a.m. **Group Capitol Photo & SkillsUSA CTE Rally**
Capitol Hill
- 9:45 a.m. **Congressional Visits**
*lunch on your own
Capitol Hill*
- 2:50 p.m. **Buses depart for Arlington National Cemetery**
Back of Capitol
- 4:15 p.m. **Wreath Laying at the Tomb of the Unknowns**
Arlington National Cemetery

- 5:20 p.m. **Buses depart for hotel**
Front of Hotel
- 5:45 p.m. **Dinner at the hotel upon return**
Plaza Ballroom
- 7:00 p.m. **Statesman Process**
Terrace East & West Room
- 11 p.m. **Curfew**

WEDNESDAY, SEPT. 27, 2023

Attire: SkillsUSA business casual

- 8:30 a.m. **Celebration Breakfast**
Plaza Ballroom
Please plan for flights after 12 p.m. from Reagan National Airport (DCA).



Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: 2023-2024 Student Code of Conduct

Submitted by: Dr. Dana Jackson, Associate Superintendent of Student Support Services

Approved for Transmittal: *[Signature]*

Board Meeting Date: 8/17/2023

Recommendation:

The administration recommends that the Board adopt the Student Code of Conduct for the 2023-2024 school year.

Rationale:

Recent legislative changes have resulted in revisions to the Student Code of Conduct that require Board approval.

Budget Information:

No budgetary impact associated.

Board Policy Reference and Compliance:

FO (LOCAL)

GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT

STUDENT CODE OF CONDUCT



GRAND PRAIRIE

Independent School District

REVISED FOR THE 2023-2024 SCHOOL YEAR

Contents

- Grand Prairie Independent School District Student Code of Conduct..... 1
- Student Code of Conduct..... 2**
 - Accessibility 2
 - Purpose..... 2
- School District Authority and Jurisdiction 3**
 - Campus Behavior Coordinator..... 3
 - Threat Assessment and Safe and Supportive School Team 3
 - Searches 3
 - Reporting Crimes 4
 - Security Personnel 4
 - “Parent” Defined..... 4
 - Participating in Graduation Activities 4
 - Unauthorized Persons 5
- Standards for Student Conduct..... 6**
- General Conduct Violations 7**
 - Disregard for Authority 7
 - Mistreatment of Others 7
 - Property Offenses 8
 - Possession of Prohibited Items..... 8
 - Possession of Telecommunications or Other Electronic Devices 9
 - Illegal, Prescription, and Over-the-Counter Drugs 9
 - Misuse of Technology Resources and the Internet..... 9
 - Safety Transgressions 10
 - Miscellaneous Offenses 10
- Discipline Management Techniques 11**
 - Students with Disabilities 11
 - Techniques 11
 - Prohibited Aversive Techniques 12
 - Notification 13
 - Appeals 13
- Removal from the School Bus 14**
- Removal from the Regular Educational Setting 15**
 - Routine Referral 15
 - Formal Removal..... 15
 - Returning a Student to the Classroom..... 15

Out-of-School Suspension	16
Misconduct	16
Process	16
Coursework During Suspension	17
Disciplinary Alternative Education Program (DAEP) Placement	18
Discretionary Placement: Misconduct That May Result in DAEP Placement	18
Mandatory Placement: Misconduct That Requires DAEP Placement	19
Sexual Assault and Campus Assignments	20
Process	20
Length of Placement	21
Appeals	22
Restrictions During Placement.....	22
Placement Review	23
Additional Misconduct	23
Notice of Criminal Proceedings.....	23
Withdrawal During Process.....	24
Newly Enrolled Students	24
Emergency Placement Procedure	24
Transition Services	24
Placement and/or Expulsion for Certain Offenses	25
Registered Sex Offenders.....	25
Certain Felonies	25
Expulsion	28
Discretionary Expulsion: Misconduct That May Result in Expulsion.....	28
Mandatory Expulsion: Misconduct That Requires Expulsion	30
Under Age Ten.....	31
Process	31
Length of Expulsion	33
Withdrawal During Process.....	33
Additional Misconduct	33
Restrictions During Expulsion	33
Newly Enrolled Students	33
Emergency Expulsion Procedures	34
DAEP Placement of Expelled Students	34
Transition Services	34
Glossary	35

Grand Prairie Independent School District Student Code of Conduct

2023-24 School Year

If you have difficulty accessing the information in this document because of disability, please contact the campus principal or the Office of Student Support Services.

The Grand Prairie Independent School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person(s) has been designated to handle inquiries regarding the non-discrimination policies:

Title IX
Letycia Fowler
Director of Student Support Services
2602 S. Belt Line Road
Grand Prairie, TX 75052
972-264-6141

Section 504/ADA
Kimberly Wilson
Director of Special Services
2602 S. Belt Line Road
Grand Prairie, TX 75052
972-264-6141

All other nondiscrimination laws
Linda Ellis
Superintendent of Schools
2602 S. Belt Line Road
Grand Prairie, TX 75052
972-264-6141

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the campus principal or the Office of Student Support Services.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Grand Prairie Independent School District board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal or any other campus administrator selected by the principal. The CBC is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at www.gpisd.org and at <https://www.gpisd.org/Domain/11870>.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

School District Authority and Jurisdiction

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes school resource officers (SROs) *and/or* security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of school resource officers are, but not limited to:

- *Conducting investigations of criminal violations occurring on district property or at district sponsored of school-related activities.*
- *Patrolling the periphery of district facilities and campuses for the purpose of controlling narcotic/narcotic sale and use and other crimes.*
- *Establishing good rapport with students to establish role models for good community/criminal justice system relationships.*
- *Providing security on the various district campuses for prevention of theft, trespassing, and intrusion.*
- *In coordination with the district, acting as a liaison with public safety authorities on agreed-upon matters affecting school security.*
- *Consulting with district and campus administration on methods of increasing security in and around the premises of each school*
- *Preserving the peace within the officer's jurisdiction by all lawful and appropriate means.*

The law enforcement duties of district security personnel are protection of students, staff and property.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

School District Authority and Jurisdiction

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate.

See **DAEP—Restrictions During Placement** on page 22 for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page 16, **DAEP Placement** on page 18, **Placement and/or Expulsion for Certain Offenses** on page 25, and **Expulsion** on page 28, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed on page 15.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 25.)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 25.)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 25.)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 25. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page 18 and **Expulsion** on page 28 for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

General Conduct Violations

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

Discipline Management Techniques

- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page 16.
- Placement in a DAEP, as specified in **DAEP** on page .
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page 25.
- Expulsion, as specified in **Expulsion** on page 28.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.

Discipline Management Techniques

- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques, student conduct investigations, or discipline assignments should first be addressed with the campus principal. An appeal after the campus principal will be addressed through the Student Services Department.

The decision to place a student in a DAEP cannot be appealed beyond the Student Services appeal committee.

The district shall not delay a disciplinary consequence pending the outcome of an appeal. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

Discretionary placements will require prior approval from the Office of Student Support Services and/or the Special Education/504 Department.

A student may be placed in a DAEP for the following conduct violations:

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.

Disciplinary Alternative Education Program (DAEP) Placement

- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in **Expulsion** on page 28.) (See **glossary** for "under the influence", "controlled substance," and "dangerous drug.")
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Sells, gives, or delivers to another person or possesses or uses an e-cigarette.
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page 28.)

Disciplinary Alternative Education Program (DAEP) Placement

- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
 1. The student receives deferred prosecution (see **glossary**),
 2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
 3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,

Disciplinary Alternative Education Program (DAEP) Placement

5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

Disciplinary Alternative Education Program (DAEP) Placement

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Appeals regarding the assignment of DAEP should first be addressed with the campus principal. An appeal after the campus principal will be addresses through the Student Services department.

The decision to place a student in DAEP cannot be appealed beyond the Student Services appeal committee.

The district shall not delay disciplinary consequences pending the outcome of an appeal.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

The district does not permit a student who is placed in a DAEP to visit or be on the grounds of another school in the district for the time he/she is assigned to a DAEP unless approved by the principal.

The district shall provide transportation to students in a DAEP.

Disciplinary Alternative Education Program (DAEP) Placement

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated, or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Disciplinary Alternative Education Program (DAEP) Placement

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:

Placement and/or Expulsion for Certain Offenses

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Placement and/or Expulsion for Certain Offenses

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page 18.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.
 - Murder.
 - Capital murder.
 - Criminal attempt to commit murder or capital murder.
 - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony controlled substance or dangerous drug offenses, not including THC.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the

student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. (See **glossary**.)

- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,

2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the principal and CBC the authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the school board's designee shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town,
 - (2) Knowing that it is insured against damage or destruction,
 - (3) Knowing that it is subject to a mortgage or other security interest,
 - (4) Knowing that it is located on property belonging to another,
 - (5) Knowing that it has located within it property belonging to another, or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes

school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable [firearm](#); or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;
 - a. A machine gun;
 - b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Overview/Focus of District Strategic Planning Process

Submitted by: Teri Wilson, Chief of Staff

Approved for Transmittal:



Board Meeting Date: 8/17/2023

Recommendation:

The Administration recommends the Board contract with TransCend4. They will engage with GPISD to provide facilitation and guidance in developing Collaborative Vision (CV) for the organization.

Rationale:

This process will allow the district to honor its past but also move forward towards continuous improvement. Priority Focus Areas will be determined to guide the Collaborative Vision (CV) committee in its final goal of creating objectives, action steps, and measurements.

Budget Information:

Local Funds

Board Policy Reference and Compliance:

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Policy Update 120 and 121

Submitted by: Dr. Melissa Kates, Legal Counsel

Approved for Transmittal:



Board Meeting Date: 8/17/2023

Recommendation:

The Administration recommends the Board of Trustees adopt TASB recommended policy revision in Update 120 and 121. See the attached document for the list of policies recommended for updates.

Rationale:

TASB Policy Services recommended updates to Board policies in response to revised state and federal laws, statutes, and court cases.

Budget Information:

N/A

Board Policy Reference and Compliance:

BF (LEGAL)

BF (LOCAL)

Agenda Posting

GRAND PRAIRIE ISD (057910) - Update 120

BBB(LOCAL): BOARD MEMBERS - ELECTIONS

CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS

FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FO(LOCAL): STUDENT DISCIPLINE

Agenda Posting

GRAND PRAIRIE ISD (057910) - Update 121

CFB(LOCAL): ACCOUNTING - INVENTORIES

CKE(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL

CKEC(LOCAL): SECURITY PERSONNEL - SCHOOL RESOURCE OFFICERS

CLB(LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - MAINTENANCE

CO(LOCAL): FOOD AND NUTRITION MANAGEMENT

CRF(LOCAL): INSURANCE AND ANNUITIES MANAGEMENT - UNEMPLOYMENT
INSURANCE

CVA(LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE BIDDING

CVB(LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE SEALED PROPOSALS

DEA(LOCAL): COMPENSATION AND BENEFITS - COMPENSATION PLAN

FD(LOCAL): ADMISSIONS

FFI(LOCAL): STUDENT WELFARE - FREEDOM FROM BULLYING



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

**Settlement
Agreement**

The District shall conduct its Board member elections in accordance with the Settlement and Release Agreement in CA. No.3:13-CV-01788-D, United States District Court, Northern District of Texas, Dallas Division, as long as such agreement or other binding legal determination is in effect. A copy of the settlement agreement or other binding legal determination may be obtained from the Superintendent's office.

Membership

The Board shall consist of seven members.

Method of Election

Election of Board members shall be a combination of at large and by single-member districts.

Election Date

General election of Board members shall be on the May uniform election date.

**Terms and Election
Schedule**

Two Board members shall be elected at large for three-year terms, with elections conducted as follows:

At Large

The election of one Board member shall be held in 2023, 2026, 2029, and in three-year intervals thereafter.

The election of one Board member shall be held in 2025, 2028, 2031, and in three-year intervals thereafter.

*Single-Member
Districts*

Five Board members shall be elected by single-member districts for three-year terms, with elections conducted annually, as follows:

Districts 1 and 5

The election for single-member Districts 1 and 5 shall be held in 2024, 2027, 2030, and in three-year intervals thereafter.

Districts 2 and 4

The election for single-member Districts 2 and 4 shall be held in 2023, 2026, 2029, and in three-year intervals thereafter.

District 6

The election for single-member District 6 shall be held in 2025, 2028, 2031, and in three-year intervals thereafter.

Method of Voting

At Large

The at-large candidates receiving the highest number of votes for the number of ~~seats~~positions with expiring terms shall be elected.

Plurality

*Single-Member
Districts*

To be elected, a single-member district candidate must receive more votes than any other candidate for the single-member district.

Plurality

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency;
3. [Response to a nearby train derailment, as applicable](#); and
4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

Firearms

Purpose

The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations on District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances.

Authorization

Pursuant to its authority under state law, the Board may authorize specific District employees to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law.

Each specifically authorized employee shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved employee.

Participation in this safety program shall be strictly voluntary and shall not be a requirement of any employee position.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.

However, authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

Handgun Licensees

Only a District employee who maintains a current license to carry a handgun in accordance with state law shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.

A District employee who is a handgun license holder but who has not been specifically authorized by Board action under this policy

SAFETY PROGRAM/RISK MANAGEMENT
EMERGENCY PLANS

CKC
(LOCAL)

shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).

Training

The District shall provide to each District employee who is authorized to possess a firearm on District property specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.

Permitted Weapons
and Ammunition

Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints [within the scope of Section 504, including complaints](#) concerning identification, evaluation, or educational placement of a student with a disability, ~~within the scope of Section 504~~ shall be submitted in accordance with FB and the procedural safeguards handbook.
9. [Complaints within the scope of the Individuals with Disabilities Education Act, including complaints](#) ~~Complaints~~ concerning identification, evaluation, educational placement, or discipline of a student with a disability, ~~within the scope of the Individuals with Disabilities Education Act~~ shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with [the EF series](#).

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Extracurricular
Activity Complaints**

For a complaint concerning a student's participation in an extracurricular activity that does not involve a violation of a right guaranteed by Education Code Chapter 26, the Level Two decision is final and may not be appealed to the Board.

**Notice to Students
and Parents**

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student’s or parent’s absence.

Response

At Levels One and Two, “response” shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student’s or parent’s email address of record, or sent by U.S. Mail to the student’s or parent’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”

Representative

“Representative” shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Consolidating Complaints Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information

concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

With the exception of complaints regarding extracurricular activities, described above, if the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property. Final approval of all extracurricular activity standards of behavior shall be given by the District Board every two years.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

Corporal punishment may be used as a discipline management technique in accordance with this policy and the Student Code of Conduct.

Corporal punishment shall not be administered to a student whose parent has submitted to the principal a signed statement for the current school year prohibiting the use of corporal punishment with his or her child. The parent may reinstate permission to use corporal punishment at any time during the school year by submitting a signed statement to the principal.

Guidelines

Corporal punishment shall be limited to spanking or paddling the student and shall be administered in accordance with the following guidelines:

1. The student shall be told the reason corporal punishment is being administered.

STUDENT DISCIPLINE

FO
(LOCAL)

2. Corporal punishment shall be administered only by the principal or designee.
3. Corporal punishment shall be administered only by an employee who is the same sex as the student.
4. The instrument to be used in administering corporal punishment shall be approved by the principal.
5. Corporal punishment shall be administered in the presence of one other District professional employee and in a designated place out of view of other students.

Disciplinary
Records

The disciplinary record reflecting the use of corporal punishment shall include any related disciplinary actions, the corporal punishment administered, the name of the person administering the punishment, the name of the witness present, and the date and time of punishment.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
- ~~3.4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.~~
- ~~4. Control an irrational student.~~
- ~~5. Protect property from serious damage.~~

~~A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]~~

Video and Audio
Monitoring

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

STUDENT DISCIPLINE

FO
(LOCAL)

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529	800.580.1488

**Capitalization
Threshold**

The capitalization threshold for purposes of classifying individual capital assets shall be ~~\$5,000~~\$5,000.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

**School Resource
Officers**

~~To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.~~

~~A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.~~

Training

~~All school resource officers shall receive at least the minimum amount of education and training required by law.~~

~~[See CKEC]~~

To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.

All school resource officers shall receive at least the minimum amount of education and training required by law.

**Integrated Pest
Management
Program**

The District is committed to following integrated pest management (IPM) guidelines as required by Chapter 1951 of the Occupations Code and Title 4, Chapter 7 of the Administrative Code in all pest control activities that take place on District property.

Definition

IPM is a pest management strategy that relies on accurate identification and scientific knowledge of target pests, reliable monitoring methods to assess pest presence, preventative measures to limit pest problems, and thresholds to determine when corrective control measures are needed. Under IPM, whenever economical and practical, multiple control tactics shall be used to achieve the best control of pests. These tactics shall ~~possibly~~ include, but are not limited to, the judicious use of pesticides.

Standards

The District's IPM program shall govern the District's use of pesticides, herbicides, and other chemical agents for the purpose of controlling pests, rodents, insects, and weeds in and around District facilities, including residential property primarily used as student housing.

IPM Coordinator

The Superintendent shall designate the IPM coordinator(s), who shall be registered with the Texas Department of Agriculture. The IPM coordinator(s) shall receive training in accordance with law and shall provide training to District employees, as necessary.

Application Time
Frame

The IPM coordinator(s), in addition to the responsibilities set out in CLB(LEGAL), shall coordinate with appropriate District administrators or other designated and trained employees regarding pesticide or herbicide applications in accordance with law. The IPM coordinator(s) shall determine when an emergency situation exists and an exception to the 48-hour notice requirement may be made.

No Unauthorized
Application

If the IPM coordinator is a licensed applicator, the IPM coordinator may apply pesticides in accordance with law. No other employee or other person or entity shall be permitted to apply a pesticide or herbicide at a District facility, including residential property primarily used as student housing, without the prior approval of the IPM coordinator and other than in the manner prescribed by law and the District's IPM program.

Food Donation

The Superintendent shall be authorized to develop regulations for the District to donate or otherwise dispose of leftover food in accordance with law.

Meal Charges

State Law

As established by the Board, a student with an exhausted or insufficient balance on his or her meal card or meal account shall be allowed to continue to purchase ~~meals for up to five school days~~. ~~up to five meals for a student in prekindergarten-grade 8, up to five days for a student in grades 9-12, up to ten meals for a student who qualifies for reduced-price meals in prekindergarten-grade 8, and meals for an unlimited time for a student who qualifies for reduced-price meals in grades 9-12.~~ The Superintendent shall develop administrative regulations for this grace period to address:

1. The District's processes for parent notification during the grace period, including a schedule for repayment; and
2. Whether the student will be limited to certain foods or beverages during this grace period, and, if so, the District's efforts to minimize overt identification of the student.

No fees or interest shall be charged by the District for meals purchased during the grace period.

Federal Law

For each campus that participates in the federal school breakfast or lunch programs under which students may incur a meal charge, the District's administrative regulations shall also address procedures for a student who has insufficient funds to purchase a meal following exhaustion of the grace period described above. The procedures shall address:

1. The parameters under which meals shall be served to the student;
2. The District's efforts to minimize overt identification of the student; and
3. How the District will attempt to collect unpaid debt in order to maintain the financial integrity of the food service account.

INSURANCE AND ANNUITIES MANAGEMENT
UNEMPLOYMENT INSURANCE

CRF
(LOCAL)

**Reasonable
Assurance**

The District shall issue letters of reasonable assurance, as appropriate, to employees in positions requiring less than 12 months of service whose services are anticipated to be needed at the beginning of the following school year. [See DCD and DCE]

FACILITIES CONSTRUCTION
COMPETITIVE BIDDING

CVA
(LOCAL)

Specifications

The Superintendent ~~or designee~~ shall ensure that detailed specifications are prepared for any construction project for which competitive bids are sought.

Bid Process

All bids shall be submitted in sealed envelopes, plainly marked with the name of the bid and the time of the bid opening. Bids shall be opened at the time specified. All interested parties shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

Safety Record

If the District considers the safety record of bidders in determining to whom to award a contract, the safety record shall be defined as a bidder's OSHA (Occupational Safety and Health Administration) inspection logs for the last three years, a loss analysis from the bidder's insurance carrier, and a loss history covering all lines of insurance coverage carried by the bidder.

FACILITIES CONSTRUCTION
COMPETITIVE SEALED PROPOSALS

CVB
(LOCAL)

Specifications	The Superintendent or designee shall prepare a request for proposals for any construction project for which competitive sealed proposals are sought.
Process	All proposals shall be submitted in sealed envelopes, plainly marked with the name of the proposal and the time of the deadline for submission. Proposals shall be opened at the time specified. All offerors shall be invited to attend the proposal opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.
Withdrawal and Late Proposals	Any proposal may be withdrawn prior to the scheduled time for opening. Proposals received after the specified time shall not be considered.
Proposal Acceptance	The District may reject any and all proposals.
Safety Record	If the safety record of offerors is considered in selecting a proposal, the record shall be defined as an offeror's OSHA (Occupational Safety and Health Administration) inspection logs for the last three years, a loss analysis from the offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the offeror.

COMPENSATION AND BENEFITS
COMPENSATION PLAN

DEA
(LOCAL)

	<p>The Superintendent shall recommend an annual compensation plan for all District employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. [See also DEAA]- The recommended plan shall support District goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board shall also determine the total compensation package for the Superintendent. [See BJ series]</p>
Pay Administration	<p>The Superintendent shall implement the compensation plan and establish procedures for plan administration consistent with the budget. The Superintendent or designee shall classify classification of each job title within the compensation plan shall be based on the qualifications, duties, and market value of the position.</p>
Annualized Salary	<p>The District shall pay all salaried employees over 12 months in equal monthly or bimonthly semi-monthly installments, regardless of the number of months employed during the school year. Salaried employees hired during the school year shall be paid in accordance with administrative regulations.</p>
Pay Increases	<p>The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. The Superintendent or designee shall determine Any pay adjustments for individual employees; shall be determined within the approved budget following established procedures.</p>
Mid-Year Midyear Pay Increases	<p>A contract employee's pay may be increased after performance on the contract has begun only if authorized by the compensation plan of the District or there is a change in the employee's job assignment or duties during the term of the contract that warrants additional compensation. Any such changes in pay that do not conform with the compensation plan shall require Board approval. [See DEA(LEGAL) for provisions on pay increases and public hearing requirements].]</p>
Contract Employees	
Noncontract Employees	<p>The Superintendent may grant a pay increase to a noncontract employee after duties have begun because of a change in the employee's job assignment or to address pay equity. The Superintendent shall report any such pay increases to the Board at the next regular meeting.</p>
Pay During Closing	<p>If the Board chooses to pay employees during an emergency closure for which the workdays are not scheduled to be made up at a later date, then that authorization shall be by resolution or other Board action and shall reflect the purpose served by the expenditure. [See EB for the authority to close schools].]</p>

ADMISSIONS

FD
(LOCAL)

Persons Age 21 and Over	The District shall admit persons who are at least age 21 and under age 26 for the purpose of completing the requirements for a high school diploma.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	At the time of initial registration and on an annual basis thereafter In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency in accordance with administrative regulations developed by the Superintendent. The District may investigate stated residency as necessary.
Minor Living Apart	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
Nonresident Student in Grandparent's After-School Care	The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent. The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.
"Accredited" Defined	For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ~~determine transfer of~~ ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Minimum Standards

In accordance with law, the Superintendent shall develop administrative procedures to ensure that minimum standards for bullying prevention are implemented.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report	Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.
Report Format	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
Periodic Monitoring	The Superintendent shall periodically monitor the reported counts of bullying incidents, and that declines in the count may represent not only improvements in the campus culture because bullying declines but also declines in the campus culture because of a decline in openness to report incidents.
Notice of Report	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
Prohibited Conduct	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
Investigation of Report	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
Concluding the Investigation	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.</p> <p>The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.</p>
Notice to Parents	If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action	
Bullying	If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.
<i>Discipline</i>	<p>A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.</p> <p>The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.</p>
<i>Corrective Action</i>	Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.
<i>Transfers</i>	The principal or designee shall refer to FDB for transfer provisions.
<i>Counseling</i>	The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.
Improper Conduct	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.
Confidentiality	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.
Appeal	A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.
Records Retention	Retention of records shall be in accordance with CPC(LOCAL).
Access to Policy and Procedures	This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Interlocal Agreement with the City of Grand Prairie for the Purpose of Compliance with HB 3

Submitted by: Dr. Melissa Kates, General Counsel

Approved for Transmittal: 

Board Meeting Date: 8/17/2023

Recommendation:

The Administration recommends that the Board approve the interlocal agreement between the District and the City of Grand Prairie as presented.

Rationale:

House Bill 3, which was passed in June of this year in the 88th Legislative Session, requires that at least one armed security officer be present during regular school hours at each of the District's schools when students are present. The goal of this interlocal agreement between the City of Grand Prairie and Grand Prairie ISD is to keep students, staff, and community members safe. Under the terms of the agreement, the City will work collaboratively with the District for the implementation and execution of HB 3.

Budget Information:

Not applicable.

Board Policy Reference and Compliance:

CH (LEGAL)
CH (LOCAL)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Designate a Delegate to the 2023 TASB Delegate Assembly

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: *Linda Ellis*

Board Meeting Date: 8/17/2023

Recommendation:

Designate a delegate to represent the Grand Prairie Independent School District Board of Trustees at the 2023 TASB Delegate Assembly.

Rationale:

The assembly, held annually in conjunction with the TASA/TASB Convention, is the foundation of TASB's governance structure and provides critical direction as TASB represents members' interests before state and national policy makers. The representative should understand the processes and the issues that come before the Assembly for action. The decisions made by the Assembly will set the course for the TASB organization for the coming year.

Budget Information:

None.

Board Policy Reference and Compliance:

BBG (LEGAL)

BBG (LOCAL)

TASB Director Candidates

*Indicates Large District Director Positions
(I) Incumbents

<u>REGION/POSITION</u>	<u>DIRECTOR</u>	<u>DISTRICT</u>	<u>TERM</u>
Region 10, Position D	Kevin Carbó (I)	Mesquite ISD	2023–2026
	Francisco Javier “Harvey” Oaxaca	McKinney ISD	
Region 10, Position E*	John Classe	Frisco ISD	2023–2026



TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: **June 21, 2023**

NAME: **Kevin Carbo**

MAILING ADDRESS: [REDACTED]

CITY: [REDACTED]

ZIP: [REDACTED]

BUSINESS PHONE: _____ RESIDENCE PHONE: _____

CELL PHONE: [REDACTED] FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: [REDACTED]

SCHOOL DISTRICT: **Mesquite ISD**

LOCAL TERM EXPIRES: **05/2024** YEARS ON BOARD: **27 years**
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES NO

BOARD POSITIONS HELD (including dates): **Secretary 1998, 1999, 2008, 2018, and 2023. Vice-President 2000, 2001, 2009, 2019. President 2002, 2003, 2010.** _____

OCCUPATION: **Retired**

CURRENT EMPLOYER: **N/A** _____

DATES: _____

EDUCATION-HIGH SCHOOL: **Colegio San Antonio** COLLEGE: **DBU and Univ. of Dallas**

OTHER EDUCATION: **Six Sigma Black Belt** _____ DEGREES: **MBA** _____

HOBBIES/SPECIAL INTERESTS: **Coaching and Bowling** _____

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates): _____

Chairman of Tomahawk District (Boy Scouts), Director on the NALEO Board, Current: 3rd. VP Mesquite Council of PTA's, President Buzzards Clubs of America – Metro Chapter, _____

ADDITIONAL COMMENTS: I have worked with the TASB GR team since 1997 and testified before the House Education Committee and the Senate Nutrition Committee. Chaired the RMF for 5 of the 12 years I served on it. I presided over the Real Estate Committee that sold the RFM Lamar Buildings. _____

A Quick Biography of Kevin Carbo, Sr.

Kevin Carbó was born in New York. He grew up in Puerto Rico, graduated from Colegio San Antonio (Catholic School) and was a High School Basketball coach. As a coach, Kevin won a state championship at the age of 20. He moved to Texas in 1984 and completed a bachelor's in Finance from Dallas Baptist University and an MBA from the University of Dallas. Kevin has worked as a manager, for 30 years, in the banking and insurance industries. He recently retired as a Manager II for the City of Dallas working at Dallas Love Field.

Kevin was the Chair of the National Hispanic Caucus; he sat on the board of Directors for the National Association of Latino Elected Officials, and was a Director on the National School Board Associations board. He was first elected to his local school board in 1996. He has served as the Chairman of Tomahawk District, Circle 10 of the Boy Scouts of America. At work, Kevin's enjoys serving his department employees as he provides coaching and mentoring. He believes in his employees' welfare. "I care about the employees because if you take care of your employees, they will take care of the customers". Kevin and [REDACTED] have been married 41 years and have two children [REDACTED] and six grandchildren.

His hobby is bowling and he believes in "Servant Leadership". As a parent he coached youth soccer, baseball and basketball and Bowling. As an adult he has been a keynote speaker for "Concilio" and the Jr. ROTC in Mesquite. Kevin currently serves as a Director on the Board of Directors of the Texas Association of School Boards.

His roles on the TASB Board have been as follows:

1. Budget and Finance
2. Bylaws Committee (Vice-Chair)
3. Planning & Development
4. Resolutions Committee (Chair)
5. Nominations Committee
6. Member Services Committee





TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: June 6, 2023

NAME: Francisco Javier "Harvey" Oaxaca

MAILING ADDRESS: [REDACTED]

CITY: [REDACTED] ZIP: [REDACTED]

BUSINESS PHONE: [REDACTED] RESIDENCE PHONE: [REDACTED]

CELL PHONE: [REDACTED] FAX NUMBER (if applicable): [REDACTED]

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: [REDACTED]

SCHOOL DISTRICT: McKinney Independent School District

LOCAL TERM EXPIRES: May/2025 YEARS ON BOARD: 2 years
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES NO

BOARD POSITIONS HELD (including dates) Legislative Advocacy Committee (2022-2023) District SBDM Team (2022-Present)

OCCUPATION: Retired/Education (Teacher/Coach/Administrator)

CURRENT EMPLOYER: N/A DATES: N/A

EDUCATION-HIGH SCHOOL: (Ysleta ISD) Bel Air High School COLLEGE: McMurry University (BS)

OTHER EDUCATION: Texas A&M Commerce DEGREES: Masters of Education (EdAd)

HOBBIES/SPECIAL INTERESTS: Reading, Working Out, Raising our dogs- 1 ShiTzu and 2 Basset Hounds

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates): McKinney Family YMCA (2011-2016-President 2013-15,) North Texas Job Corps Community Relations Committee, (2010-present, President 2017-present), Volunteer McKinney Board Member, 2011-2013, Medical Center of McKinney Board Member (2015-Present) McKinney Police Chief Citizen's Advisory Council (2016-Present)

ADDITIONAL COMMENTS: I am a life-long learner and strive to be a servant. What I lack in Board experience, I make up for it with a passion to learn and to work with a Team to accomplish a goal.

I retired from a very rewarding and successful 40-year educational career, I have been a Teacher, Athletic Coach, a campus level administrator at the Elementary, Middle, and High School level, I have also been a Central Office administrator at the Director level. This experience gives me a unique view of education and the issues that we as an organization of Board members need to address. I have no agenda other than learn about and serve our TASB Board of Directors.

Bio: Francisco Javier "Harvey" Oaxaca

Originally from El Paso, Texas, the 9th of 14 children, Harvey Oaxaca retired from the McKinney ISD on June 30, 2015 after a fulfilling 40year (23 in McKinney) career from the public education system. He has been a campus principal and has held various Central Office administrative positions during his special MISD career.

Harvey was elected to the McKinney ISD Board of Trustees to a 4year term in May of 2021. He feels strongly that education is the key to better opportunities for all, especially in a diverse community such as McKinney. He is hoping to bring this experience and heart to serve on the TASB Board.

Harvey and his wife, [REDACTED], have been married 34 years. [REDACTED] is a retired school Counselor. The Oaxacas moved to McKinney in 1993 and have been very active in the community. They have 2 adult sons, [REDACTED] is an Area Director for the Boulder Valley School District (Colorado) and [REDACTED] is an Adjunct Professor of Dance at Case Western University (Cleveland, Ohio)

Harvey Oaxaca – Place 7 (At-Large)





TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: 5/23/2023 _____

NAME: John Classe _____

MAILING ADDRESS: [REDACTED] _____

CITY: [REDACTED] _____ ZIP: [REDACTED] _____

BUSINESS PHONE: [REDACTED] _____ RESIDENCE PHONE: [REDACTED] _____

CELL PHONE: [REDACTED] _____ FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: [REDACTED] _____

SCHOOL DISTRICT: Frisco ISD _____

LOCAL TERM EXPIRES: 5/2024 _____ YEARS ON BOARD: 9
(Month/year) (1 appointed year; then elected to 3 terms)

Upon expiration of current term on your local board, will you seek reelection?

YES ___ NO X ___

BOARD POSITIONS HELD (including dates): President 6/2017 - 5/2019; _____

Vice President 6/2019 - 5/2020, 6/2021 – 5/2022; Secretary 6/2020 - 5/2021 _____

OCCUPATION: Certified Financial Planner™ Professional _____

CURRENT EMPLOYER: Bell Financial Group _____ DATES: 1/2002 - Present _____

EDUCATION-HIGH SCHOOL: Eureka High School, Eureka, MO COLLEGE: Vanderbilt University _____

OTHER EDUCATION: _____ DEGREES: BA Economics _____

HOBBIES/SPECIAL INTERESTS: School Board is Life _____

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates):

- Frisco Economic Development Corporation Board Member, 2016-2017, 2019-2021
- Leadership TASB Master Trustee, 2019
- Frisco Community Development Corporation Board Member, 2012-2014
- Frisco Charter Review Commission Commissioner, 2013
- Leadership Frisco Class XVI Graduate
- Frisco Parks and Recreation Board Member, 2006-2010 and Chair, 2010
- Grace Avenue United Methodist Church Discipleship Council, 2010-2011
- Villages of Hillcrest Homeowner's Association President, 2002-2005

ADDITIONAL COMMENTS: n/a

Bio:

John Classe is a Certified Financial Planner™ professional and has been serving clients with Bell Financial Group in Frisco since 2002. He holds a Bachelor of Arts in economics and a minor in computer science from Vanderbilt University. John has served as a Frisco Independent School District trustee since 2014 and is a past president of the board.

John is a graduate of Leadership Frisco Class XVI – a program of the Frisco Chamber of Commerce – and is a Leadership TASB Master Trustee – a distinction granted by the Texas Association of School Boards. Additionally, John has served as an ex-officio board member of the Frisco Education Foundation, a board member of the Frisco Economic Development Corporation and Frisco Community Development Corporation, a commissioner on the City of Frisco 2013 Charter Review Commission, a delegate director for the City of Frisco to the Arts of Collin County board, and a member and chair of the Frisco Parks and Recreation Board.

John and his wife, [REDACTED], married and moved to Frisco in 2000. They have two daughters. [REDACTED] is a student at the University of Missouri-Columbia. [REDACTED] attends Liberty High School in Frisco.



Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: 2023-2024 Budget Planning Update

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business Operations

Approved for Transmittal: *J. Martin*

Board Meeting Date: 8/17/2023

Recommendation:

The Administration will present an update on the 2023-2024 budget planning and process.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

CE(LEGAL)
CE(LOCAL)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Discuss Changes and Impact to Local, State, and Federal Funding

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business Operations

Approved for Transmittal: *J. Smith*

Board Meeting Date: 8/17/2023

Recommendation:

The Administration will present information regarding 2023 Certified Property Values and discuss changes/impact to local, state and federal funding for the 2023-2024 fiscal year.

Rationale:

TEA has changed Indicator #20, which required districts to discuss certified values with the Board of Trustees prior to the adoption of the budget. This indicator now requires a discussion of changes or impact of local, state, and federal funding related to the general fund.

Budget Information:

Board Policy Reference and Compliance:

School FIRST Indicator

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Emergency Operations Plan Update

Submitted by: Neal Sandlin, Chief of Security and Emergency Preparedness

Approved for Transmittal: *Sandlin*

Board Meeting Date: 8/17/2023

Recommendation:

The revised Basic Plan is being submitted for information at this time. We will request that the Board approve the new Basic plan in September.

Rationale:

The Texas School Safety Center is requesting that ISDs submit their Basic Plan by September 25, 2023. In addition, ISDs will need to submit a Severe Weather Annex, Hazardous Material Annex, and Train Derailment Appendix (to the Haz Mat Annex).

Budget Information:

N/A

Board Policy Reference and Compliance:

CK (LEGAL)

CK (LOCAL)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information/Discussion

Action

Consent Agenda/Action

Topic: Review of Board Agenda Calendar

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: *Judith*

Board Meeting Date: 8/17/2023

Recommendation:

The Board Agenda Calendar is presented for your review for revisions or additions.

Rationale:

Budget Information:

N/A

Board Policy Reference and Compliance:

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
EMPOWER.
LEAD.**

August 2023

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> 1. Public Hearing for New Fiscal Year Budget 2. Approval of New Fiscal Year Budget 3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes 4. Budget Workshop 5. Final Budget Amendment for Current Year
Team Development	
Policy	<ol style="list-style-type: none"> 1. Student Code of Conduct
Other	
District Events	<ol style="list-style-type: none"> 1. Convocation: August 2, 2023 2. Summer Graduation: August 1, 2023 3. First Day of School: August 14, 2023
Other Board Related Events	<ol style="list-style-type: none"> 1. Virtual Summer School for Trustees

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

September 2023

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> Budget Amendment #1
Team Development	<ol style="list-style-type: none"> Board Team of 8 Training/Annual Goal Setting
Policy	
Other	<ol style="list-style-type: none"> National Hispanic Heritage Month
District Events	<ol style="list-style-type: none"> Football season begins Labor Day Holiday: September 4, 2023
Other Board Related Events	<ol style="list-style-type: none"> TASA/TASB Convention: September 29, 2023 -October 1, 2023

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
EMPOWER.
LEAD.

October 2023

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. Indigenous Peoples' Day: October 9, 20232. Education Foundation Golf Tournament
Other Board Related Events	<ol style="list-style-type: none">1. MASBA

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
EMPOWER.
LEAD.

November 2023

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. Thanksgiving Break: November 20-24, 20232. YES Conference
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
EMPOWER.
LEAD.

December 2023

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Winter Break: December 21-January 5, 2023
Other Board Related Events	

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

January 2024

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Evaluation of Superintendent/Superintendent's Contract
Budget	<ol style="list-style-type: none"> 1. Approve Audit Report
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Adoption of Election Order
District Events	<ol style="list-style-type: none"> 1. Martin Luther King Jr. Day: January 15, 2024
Other Board Related Events	<ol style="list-style-type: none"> 1. School Board Recognition Month

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

February 2024

Planning/ Evaluation	<ol style="list-style-type: none"> Attendance Zones Texas Academic Performance Report (TAPR) Public Hearing
Personnel	<ol style="list-style-type: none"> Administrator Contract Recommendations
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none"> Bad Weather Make-Up Day: February 19, 2024
Other Board Related Events	<ol style="list-style-type: none"> Soup's on for Love TASA/TASB Legislative Conference

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

March 2024

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Non-Administrator Contract Recommendations and Proposed Non-renewals/ Terminations
Budget	
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Dolores C. Huerta and Cesar E. Chavez Day: March 25, 2024 2. Good Friday Holiday: March 29, 2024
District Events	<ol style="list-style-type: none"> 1. GPISD Experience 2. Texas Public Schools Week 3. Spring Break: March 11-March 15, 2024
Other Board Related Events	

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

April 2024

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non-renewals; Terminations
Budget	
Team Development	
Policy	<ol style="list-style-type: none"> 1. Investment Policy and Strategy Review and Approval
Other	<ol style="list-style-type: none"> 1. Holiday/Bad Weather Make-Up Day: April 1, 2024
District Events	<ol style="list-style-type: none"> 1. Service Awards Banquet and Retiree Recognition
Other Board Related Events	<ol style="list-style-type: none"> 1. Announce Board Member Training Credits

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

May 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Canvass School Board Election (called meeting) 2. Cinco de Mayo: May 5, 2024 3. Memorial Day Holiday: 4. Asian American and Pacific Islander Heritage Month
District Events	<ol style="list-style-type: none"> 1. GPISD Graduations
Other Board Related Events	<ol style="list-style-type: none"> 1. School Board Election

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

June 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	<ol style="list-style-type: none"> 1. New Board Member Orientation
Policy	
Other	<ol style="list-style-type: none"> 1. Reorganization of Board 2. Juneteenth: June 19, 2024
District Events	
Other Board Related Events	<ol style="list-style-type: none"> 1. TASB Post-Legislative Conference 2. TASB Summer Leadership Institute

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

July 2024

Planning/ Evaluation	1. Approve Hazardous Bus Routes
Personnel	
Budget	1. Review Draft of Budget
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none"> 1. Mandatory GPISD Closing 2. Independence Day Observed
Other Board Related Events	<ol style="list-style-type: none"> 1. Approve Board Participation in TASA/TASB Annual Convention 2. Approve Board Delegate and Alternate to TASB Delegate Assembly 3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)