

Agenda of Regular Meeting

The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, June 15, 2023, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
 - A. Personnel Matters (§ 551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
 1. Chapter 21 Contract Recommendations for 2023-2024
 - B. Deliberation Regarding Real Property (§ 551.072)
 1. Aboveground Facilities Easement with Atmos Energy Corporation
 - C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082)
 - D. Consultation with Attorney (§ 551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.
3. **RECONVENE IN OPEN SESSION**
4. **INVOCATION**
5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**

6. **OATH OF OFFICE OF ELECTED OFFICIALS**
7. **REORGANIZATION OF THE BOARD OF TRUSTEES**
8. **RECOGNITION OF SPECIAL GUESTS**
Presenter: Sam Buchmeyer, Public Information Officer
 - A. Haley Ma - Texas Winner of the Doodle for Google Contest
 - B. Grand Prairie Fine Arts Academy Visual Arts - Scrapfest
9. **OPEN FORUM FOR AGENDA ITEMS**
 - A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
10. **ACTION AS A RESULT OF CLOSED SESSION**
11. **SUPERINTENDENT UPDATE**
Presenter: Linda Ellis, Superintendent of Schools
12. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
 - A. Minutes
 1. Minutes 5.11.23 4
 2. Minutes 5.16.23 8
 - B. Personnel: Routine Action
 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
 2. Personnel Report
 - C. Regular Reports of the Superintendent
Presenter: Tracy Ray, Interim Deputy Superintendent of Business
 1. Contract Listing
 - a. Contract Listing & Detailed Contract Listing
 2. Property Tax Collection Report
 - a. Property Tax Collection Report 9
 3. Revenue & Expenditure
 - a. Revenue & Expenditure Report 10
 - b. Revenue & Expenditure - \$16 Million Donation 11
 4. Budget Transfers/Amendments
 - a. Budget Transfer/Amendments 12
 - D. Memorandum of Understanding for Dallas County Juvenile Justice Alternative Education Program (DCJJAEP) 13
Presenter: Dr. Vern Alexander, Deputy Superintendent of Student Services, and Rich Laffey, Director of Student Support
 - E. Hazardous Areas for the 2023-2024 School Year 47
Presenter: Joel Falcon, Chief of Operations
 - F. Aboveground Facilities Easement with Atmos Energy Corporation 53
Presenter: Joel Falcon, Chief of Operations
13. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**
 - A. Adoption of Advanced Placement Social Studies Instructional Material 54
Presenter: Dr. Angela Herron, Chief Teaching and Learning Officer, and Lanette Agüero, PK-12 Social Studies Facilitator

- B. District Property Insurance Coverage 55
Presenter: Tracy Ray, Interim Deputy Superintendent of Business
- C. 2023-2024 Compensation Plan and Hiring Schedules 56
Presenter: Karry Chapman, Chief of Human Capital
- 14. **INFORMATION/DISCUSSION ITEMS**
- A. Review of Board Agenda Calendar
Presenter: Linda Ellis, Superintendent of Schools
 - 1. Board Calendar 57
- 15. **OPEN FORUM FOR NON-AGENDA ITEMS**
- A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel and individual/specific students. Any personnel concern should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.
- 16. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS**
- A. Board of Trustees expressions of thanks, congratulations, and condolences.
- 17. **ADJOURNMENT**

Regular Meeting

Thursday, May 11, 2023, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. 5:30 P.M. - CALL TO ORDER

Board President Gloria Carrillo called the meeting to order at 5:31 p.m. Other trustees present were Emily Liles, Terry Brooks, Bryan Parra, Amber Moffitt, David Espinosa, and Aaron King.

2. RECESS TO CLOSED SESSION

A. Personnel Matters (§ 551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Chapter 21 Contract Recommendations for 2023-2024

2. Terminate the Listed Probationary Contract(s) at the End of the Contract Term

3. Nonrenewal of the Listed Term Contract(s) at the End of the Contract Term

B. Deliberation Regarding Real Property (§ 551.072)

C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082)

D. Consultation with Attorney (§ 551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meeting Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.

3. RECONVENE IN OPEN SESSION

The Board Reconvened in Open Session at 7:03 p.m.

4. INVOCATION

5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG

6. RECOGNITION OF SPECIAL GUESTS

Sam Buchmeyer, Public Information Officer

A. Asian Pacific American Heritage Month

B. Mariachi Sol Azteca - State Champions

C. Skills USA Prepared Speech - Eli Perez, School for the Highly Gifted

D. South Grand Prairie High School and Reagan Middle School Archery

E. See It Through Scholarship Program - Crosswinds Accelerated High School

F. Math Innovation Zone Distinctions

- G. Apple Distinguished Educator - Amanda Esquivel, Garner Fine Arts Academy
- H. Students of Character
- I. GPISD Spotlight Recognition

7. OPEN FORUM FOR AGENDA ITEMS

No one addressed the Board during Open Forum for Agenda Items.

8. ACTION AS A RESULT OF CLOSED SESSION

Motion to approve the Superintendent's recommendation for the Chapter 21 Contracts for the 2023-2024 school year as discussed in closed session was made by Mr. Brooks. Mr. Parra seconded the motion. Motion carried 7-0.

9. SUPERINTENDENT UPDATE

Linda Ellis, Superintendent of Schools

10. CONSIDER APPROVAL OF CONSENT AGENDA ITEMS

Ms. Liles made the motion that the Consent Agenda be approved as presented. Mr. Parra seconded the motion. Motion carried 7-0.

A. Minutes

- 1. Minutes 4.13.23

B. Personnel: Routine Action

- 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
- 2. Personnel Report

C. Regular Reports of the Superintendent

Tracy Ray, Interim Deputy Superintendent of Business

- 1. Contract Listing
 - a. Contract Listing & Detailed Contract Listing
- 2. Property Tax Collection Report
 - a. Property Tax Collection
- 3. Revenue & Expenditure
 - a. Revenue and Expenditure Report
 - b. Revenue & Expenditure - 16 Million Donation
- 4. Budget Transfers/Amendments
 - a. Budget Transfer and Amendments

D. Interlocal Agreement between the City of Grand Prairie and Grand Prairie ISD

Debbie Torres, Director of Purchasing

E. Waiver for Remote Homebound Instruction

Dr. Angela Herron, Chief Teaching and Learning Officer and Mr. Rodney Traylor, Executive Director of Special Education

F. Instructional Materials Allotment and TEKS Certification, 2023-2024

Dr. Angela Herron, Chief Teaching and Learning Officer and Analeise Sparkman, Coordinator of Instructional Materials

11. CONSIDER APPROVAL OF ACTION AGENDA ITEMS

- A. Out-of-State Travel to 2023 SkillsUSA National Leadership and Skills Conference
Traci Davis, Chief of School Leadership and Innovative Programs, and Aniska Douglas, Executive Director of CTE
- B. Out-of-State Travel to 2023 National Senior Beta Club Convention
Dr. Dana Jackson, Chief of Support Services, Andrea Barber, SGPHS Chancellor, and Sean Anderson, Beta Club Sponsor
- C. Out-of-State Travel to Mariachi Spectacular de Albuquerque
Amy Francis, Executive Director of Fine Arts
Power Motion was made by Aaron King to approve Items A-C. Ms. Liles seconded the motion. Motion passes 7-0
- D. Medical Benefits for 2023-2024
Tracy Ray, Interim Deputy Superintendent of Business
Mr. Brooks made the motion to approve the Medical Benefits for 2023-2024 as presented. Ms. Moffitt seconded the motion. Motion carried 6-0. (Mr. Espinosa was not present for the vote).
- E. Locally Defined Capital Projects Fund Transfer from General Funds
Tracy Ray, Interim Deputy Superintendent of Business
- F. Locally Defined Capital Projects Fund Amendment
Tracy Ray, Interim Deputy Superintendent of Business
Power Motion was made by Emily Liles to approve Items E-F. Mr. Brooks seconded the motion. Motion passes 7-0
- G. Depository Contract
Tracy Ray, Interim Deputy Superintendent of Business
Ms. Liles made the motion to approve the Depository Contract as presented. Mr. Parra seconded the motion. Motion carried 6-1. Mr. Espinosa opposed.
- H. Critical Shortage Stipend for Eligible Special Education Classroom Teachers
Karry Chapman, Chief of Human Capital
Mr. Parra made the motion to approve the Critical Shortage Stipend for Eligible Special Education Classroom Teachers as presented. Mr. Espinosa seconded the motion. Motion carried 7-0.

12. INFORMATION/DISCUSSION ITEMS

- A. TEA Audit Findings
Neal Sandlin, Director of Emergency Management
- B. Physical Security Audit Update
Neal Sandlin, Director of Emergency Management
- C. Zonda Demographics Update
Teri Wilson, Chief of Staff
- D. **Review of Board Agenda Calendar**
Linda Ellis, Superintendent of Schools
1. Review Board Agenda Calendar

13. OPEN FORUM FOR NON-AGENDA ITEMS

Trina Hall
Doris Hill

14. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS**

A. Board of Trustees expressions of thanks, congratulations, and condolences.

15. **ADJOURNMENT**

Ms. Carrillo adjourned the meeting at 9:27 p.m.

Approved: June 15, 2023

President, Board of Education

Attest: _____
Secretary, Board of Education

Special Meeting

Tuesday, May 16, 2023, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. **5:30 P.M. - CALL TO ORDER**
Board President Gloria Carrillo called the meeting to order at 5:30 p.m. Other trustees present were Emily Liles, Terry Brooks, Bryan Parra, Amber Moffitt, and Aaron King.
2. **RECESS TO CLOSED SESSION**
3. **RECONVENE IN OPEN SESSION**
The Board did not convene into Closed Session.
4. **OPEN FORUM FOR AGENDA ITEMS**
No one addressed the Board during Open Forum for Agenda Items.
5. **ACTION AS A RESULT OF CLOSED SESSION**
No action taken.
6. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**
 - A. **Canvass Board Election**
Debbie Torres, Director of Purchasing/Elections Coordinator
 1. Order Canvassing Election Returns
Mr. Books made the motion to approve the Canvass of the Board Election as presented. Mr. King seconded the motion. Motion carried 6-0.
7. **ADJOURNMENT**
Ms. Carrillo adjourned the meeting at 5:34 p.m.

Approved: June 15, 2023

President, Board of Education

Attest: _____
Secretary, Board of Education



**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT
FOR THE PERIOD ENDING APRIL 30, 2023**

MAINTENANCE & OPERATION (M&O)

Description	2022-2023		APRIL	
	Original Budget	Revised Budget	2022-2023 Monthly Activity	2022-2023 FYTD Activity
LOCAL TAXES-CURRENT	\$ 104,439,630.00	\$ 104,439,630.00	\$ 222,265.38	\$ 106,192,934.82
LOCAL TAXES-PRIOR YR	700,000.00	700,000.00	746.62	500,958.79
PENALTY/INTEREST	500,000.00	500,000.00	50,802.62	486,890.42
TOTAL	\$ 105,639,630.00	\$ 105,639,630.00	\$ 273,814.62	\$ 107,180,784.03

INTEREST & SINKING (I&S)

Description	2022-2023		APRIL	
	Original Budget	Revised Budget	2022-2023 Monthly Activity	2022-2023 FYTD Activity
LOCAL TAXES - CUR YR	\$ 40,870,000.00	\$ 40,870,000.00	\$ 85,827.67	\$ 41,006,302.44
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	58.59	212,621.58
PENALTY/INTEREST/DEL	25,000.00	25,000.00	20,124.74	195,557.05
TOTAL	\$ 40,995,000.00	\$ 40,995,000.00	\$ 106,011.00	\$ 41,414,481.07

This report is prepared for the Board of Trustees meeting held June 15, 2023.

2022-2023 GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF APRIL 30, 2023

	General Fund Original Budget	April 30, 2023 Amended Budget	04/30/23 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ 112,839,630	\$ 112,839,630	\$ 117,373,927	104%
5800 State revenues	152,637,704	152,637,704	101,944,378	67%
5900 Federal revenues	7,099,025	7,099,025	5,279,930	74%
TOTAL REVENUES	\$ 272,576,359	\$ 272,576,359	\$ 224,598,235	82%
EXPENDITURES:				
11 Instruction	\$ 153,526,773	\$ 152,022,415	\$ 84,190,777	55%
12 Inst. Resources/Media	3,850,369	3,926,998	2,353,313	60%
13 Curr & Staff Develop	4,318,325	4,275,970	2,138,547	50%
21 Inst Leadership	5,016,691	4,823,402	2,990,822	62%
23 School Leadership	21,665,370	22,246,226	14,187,449	64%
31 Guidance/Counseling	13,337,675	13,875,849	8,478,008	61%
32 Social Services	262,709	298,655	175,254	59%
33 Health Services	4,300,152	4,391,019	2,405,362	55%
34 Transportation	7,750,904	8,531,484	5,684,873	67%
35 Food Service	-	-	-	0%
36 Extra-Curricular	5,785,049	6,303,366	3,466,204	55%
41 General Admin.	7,490,327	7,789,283	4,797,981	62%
51 Maint & Operations	33,911,174	39,707,823	19,234,507	48%
52 Security	3,862,811	4,766,840	2,293,262	48%
53 Data Processing	9,356,089	22,238,638	5,824,101	26%
61 Community Services	4,711,228	4,868,786	2,733,330	56%
71 Debt Service	1,207,700	1,207,700	1,040,450	86%
81 Facilities Acq/Constr.	-	3,617,426	176,673	5%
95 Juvenile Justice Prgm	80,410	80,410	22,380	28%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	447,762	447,762	335,822	75%
TOTAL EXPENDITURES	\$ 280,881,518	\$ 305,420,052	\$ 162,529,115	53%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ 34,734	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ 34,734	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
TOTAL OTHER USES	\$ -	\$ -	\$ -	
CHANGE IN FUND BALANCE	\$ (8,305,159)	\$ (32,843,693)	\$ 62,103,854	

2022-2023 GENERAL FUND - DONATION
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF APRIL 30, 2023

	General Fund Original Budget	April 30, 2023 Amended Budget	04/30/23 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ -	\$ -	\$ 16,366,338	0%
5800 State revenues	-	-	-	0%
5900 Federal revenues	-	-	-	0%
TOTAL REVENUES	\$ -	\$ -	\$ 16,366,338	0%
EXPENDITURES:				
11 Instruction	\$ -	\$ -	\$ -	0%
12 Inst. Resources/Media	-	-	-	0%
13 Curr & Staff Develop	-	-	-	0%
21 Inst Leadership	-	-	-	0%
23 School Leadership	-	-	-	0%
31 Guidance/Counseling	-	-	-	0%
32 Social Services	-	-	-	0%
33 Health Services	-	-	-	0%
34 Transportation	-	-	-	0%
35 Food Service	-	-	-	0%
36 Extra-Curricular	-	-	-	0%
41 General Admin.	-	-	-	0%
51 Maint & Operations	-	-	-	0%
52 Security	-	-	-	0%
53 Data Processing	-	-	-	0%
61 Community Services	-	-	-	0%
71 Debt Service	-	-	-	0%
81 Facilities Acq/Constr.	-	-	-	0%
95 Juvenile Justice Prgm	-	-	-	0%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	-	-	-	0%
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	0%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ -	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
TOTAL OTHER USES	\$ -	\$ -	\$ -	
CHANGE IN FUND BALANCE	\$ -	\$ -	\$ 16,366,338	

**2022-2023 General Fund
Summary of Proposed Budget Transfers/Amendments
06/15/2023 Regular Board Meeting**

	General Fund Original Budget	May, 2023 Amended Budget	June, 2023 Proposed Budget Transfers	June, 2023 Proposed Budget Amendment	June, 2023 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 112,839,630	\$ 112,839,630	\$ -	\$ -	\$ 112,839,630
5800 State revenues	152,637,704	152,637,704	-	-	152,637,704
5900 Federal revenues	7,099,025	7,099,025	-	-	7,099,025
TOTAL REVENUES	\$ 272,576,359	\$ 272,576,359	\$ -	\$ -	\$ 272,576,359
EXPENDITURES:					
11 Instruction	\$ 153,526,773	\$ 151,790,405	\$ (788,430)	\$ -	\$ 151,001,975
12 Inst. Resources/Media	3,850,369	3,932,398	-	-	3,932,398
13 Curr & Staff Develop	4,318,325	4,354,385	95,564	-	4,449,949
21 Inst Leadership	5,016,691	4,838,638	(2,500)	-	4,836,138
23 School Leadership	21,665,370	22,233,668	(9,352)	-	22,224,316
31 Guidance/Counseling	13,337,675	13,862,710	31,951	-	13,894,661
32 Social Services	262,709	298,630	-	-	298,630
33 Health Services	4,300,152	4,410,082	77,300	-	4,487,382
34 Transportation	7,750,904	8,480,922	447,000	-	8,927,922
35 Food Service	-	-	-	-	-
36 Extra-Curricular	5,785,049	6,300,966	5,816	-	6,306,782
41 General Admin.	7,490,327	7,811,283	100,000	-	7,911,283
51 Maint & Operations	33,911,174	32,840,337	(128,815)	-	32,711,522
52 Security	3,862,811	4,366,918	-	-	4,366,918
53 Data Processing	9,356,089	9,638,638	(34)	-	9,638,604
61 Community Services	4,711,228	4,870,944	(1,500)	-	4,869,444
71 Debt Service	1,207,700	1,207,700	-	-	1,207,700
81 Facilities Acq/Constr.	-	417,422	173,000	-	590,422
95 Juvenile Justice Prgm	80,410	80,410	-	-	80,410
97 Payments to TIF	-	-	-	-	-
99 Intergovernmental Chgs	447,762	447,762	-	-	447,762
TOTAL EXPENDITURES	\$ 280,881,518	\$ 282,184,218	\$ -	\$ -	\$ 282,184,218
OTHER SOURCES:					
7912 Sale of Property	\$ -	\$ -	\$ -	\$ -	\$ -
7915 Operating Transfer In	-	-	-	-	-
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER USES:					
8911 Operating Transfer Out	\$ -	\$ 23,235,834	\$ -	\$ -	\$ 23,235,834
TOTAL OTHER USES	\$ -	\$ 23,235,834	\$ -	\$ -	\$ 23,235,834
CHANGE IN FUND BALANCE	\$ (8,305,159)	\$ (32,843,693)	\$ -	\$ -	\$ (32,843,693)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Memorandum of Understanding for Dallas County Juvenile Justice Alternative Education Program (DCJJAEP)

Submitted by: Dr. Vern Alexander, Deputy Superintendent of Student Services, and Rich Laffey, Director of Student Support

Approved for Transmittal: 

Board Meeting Date: 6/15/2023

Recommendation:

The Administration recommends that the Board of Trustees adopt the Memorandum of Understanding for Dallas County Juvenile Justice Alternative Education Program for the 2023-2024 school year.

Rationale:

The agreement is in compliance with the Texas Education Code, Chapter 37, which requires that a county with a population greater than 125,000 develop a juvenile justice alternative education program.

The agreement outlines the responsibilities between the Dallas County Juvenile Board and Region 10 Education Service Center.

Budget Information:

Local Funds

Board Policy Reference and Compliance:

FODA (LEGAL)

2023-2024

**Dallas County Juvenile Justice
Alternative Education Program**

**Memorandum
of
Understanding**

**Carrollton/Farmers Branch ISD - Cedar Hill ISD - Coppell ISD -
Dallas County Juvenile Justice Board - Dallas ISD -
DeSoto ISD - Duncanville ISD - Garland ISD - Grand Prairie ISD -
Highland Park ISD - Irving ISD - Lancaster ISD -
Mesquite ISD - Region 10 ESC - Richardson ISD - Sunnyvale ISD**

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District Approval Signature Page		

2023-2024

DCJJAEP GOVERNANCE COMMITTEE

COMMITTEE CHAIR	LaEvening Woodard – Region 10 Program Coord.
COMMITTEE VICE - CHAIR	Janet Allen, <i>Dallas ISD</i>
COMMITTEE CO - CHAIR	Jennifer Villines, <i>Coppell ISD*</i>

GOVERNANCE PLANNING COMMITTEE

PLANNING COMMITTEE CHAIR	Reny Lizardo, <i>Irving ISD</i>
PLANNING COMMITTEE MEMBERS	Rich Laffey, <i>Grand Prairie ISD*</i> Cristy Hirsh, <i>Highland Park ISD</i> Jason Tharp, <i>Richardson ISD*</i> LaEvening Woodard, <i>Region 10 Education Service Center</i>

GOVERNANCE COMMITTEE

CARROLLTON/FARMERS BRANCH ISD	Dr. Patricia Franklin
CEDAR HILL ISD	Dr. Norbert Whitaker
COPPELL ISD	Jennifer Villines
DALLAS COUNTY JUVENILE DEPARTMENT AND DALLAS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (DCJJAEP)	Donnie Coffman, Karen Ramos
DALLAS ISD	Janet Allen
DESOTO ISD	Shon Joseph
DUNCANVILLE ISD	Tijuana Hudson, Pamela Brown
GARLAND ISD	Mary Garcia
GRAND PRAIRIE ISD	Rich Laffey
HIGHLAND PARK ISD	Cristy Hirsh
IRVING ISD	Reny Lizardo
LANCASTER ISD	Dr. Marcus Jackson, Dr. Antionette Mathews
MESQUITE ISD	Dr. Valerie Nelson
REGION 10 EDUCATION SERVICE CENTER (ESC)	LaEvening Woodard
RICHARDSON ISD	Dr. Jason Tharpe
SUNNYVALE ISD	Dr. Christi Morgan

COMMITTEE ADVISORY MEMBERS

DALLAS ISD FOOD AND CHILD NUTRITION SERVICES	Debra Owens
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DALLAS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (DCJJAEP) - SPECIAL EDUCATION	Dr. Brandy Taylor Dédé, LSSP - <i>Diagnostic Assessment Services (DAS)</i>

FISCAL AGENT	Jill Hamilton, <i>Region 10 Education Service Center</i>
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* Member Services Appreciated through 2018

**MEMORANDUM OF UNDERSTANDING
REGARDING DALLAS COUNTY JUVENILE
JUSTICE ALTERNATIVE EDUCATION PROGRAM**

This Memorandum of Understanding (sometimes referred to herein as “Agreement”) is entered into pursuant to the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 and Texas Education Code, Chapter 37, and is entered into to be effective August 1, 2023. The Parties to this Agreement are, the Dallas County Juvenile Board (“DCJB”), Region 10 Education Service Center and the following educational entities: Carrollton-Farmers Branch Independent School District, Cedar Hill Independent School District, Coppell Independent School District, Dallas Independent School District, DeSoto Independent School District, Duncanville Independent School District, Garland Independent School District, Grand Prairie Independent School District, Highland Park Independent School District, Irving Independent School District, Lancaster Independent School District, Mesquite Independent School District, Richardson Independent School District, and Sunnyvale Independent School District (hereinafter referred to collectively as the “ISDs”). This agreement shall be effective upon District Board approval.

RECITALS:

WHEREAS:

(1) Chapter 37 of the Texas Education Code requires that in those counties with a population of 125,000 or more, juvenile boards and independent school districts must work cooperatively to provide alternative education programs. The responsibilities of school districts and county juvenile boards as to the operation and funding of such programs must be outlined in a joint memorandum of understanding pursuant to Texas Education Code Section 37.011 (k); and

(2) The educational spectrum available for youth provided under Chapter 37 of the Texas Education Code requires the creation of alternative education programs in each independent school district operating in Dallas County and the creation of a Dallas County Juvenile Justice Alternative Education Program (DCJJAEP). This partnership between the DCJB and the ISDs necessitates a memorandum of understanding defining the Parties' responsibilities to ensure the success of such alternative education programs; and

(3) The ISDs wish to reach an agreement with the DCJB as to the placement of students expelled from school under the provisions of Texas Education Code Sections 37.007 (b), (c), and (f); and

(4) The Dallas County Juvenile Board, Dallas County Schools, Region 10 Education Service Center,

and the ISDs agree that the goals of this Memorandum of Understanding are (a) to establish consistency, predictability, and appropriateness of curriculum options and student placement following expulsion from school; (b) to return students to the school setting when appropriate; (c) to impress upon youth that there are progressive sanctions for misconduct in the public-school setting; (d) to provide educational options for the juvenile courts, consistent with the progressive sanctions in the juvenile justice system where appropriate; and (e) to comply with the requirements of Chapter 37 of the Texas Education Code.

NOW THEREFORE, BY THIS MEMORANDUM OF UNDERSTANDING IT IS MUTUALLY UNDERSTOOD AND AGREED BY THE PARTIES AS FOLLOWS:

SECTION ONE: DEFINITIONS

1.1 For purposes of this Agreement, the following definitions shall be used:

- (A) “**Academic review team**” shall mean those persons responsible for reviewing a student’s academic progress in accordance with Texas Education Code Section 37.011(d); that is, the DCJB or its designee, and the parent or guardian of the student.
- (B) “**Discretionary expulsion**” shall refer to any student who is removed from the school setting for conduct for which expulsion is permitted but not required pursuant to the provisions of Texas Education Chapter 37. The term “discretionary expulsion” shall also refer to students who are registered sex offenders and who are removed from the regular educational setting and placed in the DCJJAEP pursuant to this Agreement.
- (C) “**Liaison**” shall be a person designated to act on behalf of a party to this Agreement with authority to bind such party regarding the day-to-day operation of the DCJJAEP. Each party to this Agreement shall designate a primary and alternate liaison and shall notify all other parties of such designation in writing within a reasonable period after execution of this Agreement. In the event no designation is made, the superintendent of schools / county judge shall be the designated liaison for that party for purposes of such communications.
- (D) “**Mandatory expulsion**” shall refer to any student who is removed from the school setting for conduct for which expulsion is required pursuant to the provisions of Texas Education Code Chapter 37.
- (E) “**Student**” shall mean any person aged ten years or older and admitted into the public schools of an ISD under this MOU under Texas Education Code 25.001(b).
- (F) The Governance Committee will review and make recommendations to the DCJJAEP Code of Conduct.
- (G) The Governance Committee will review and make recommendations to the DCJJAEP Operating Procedures.

SECTION TWO: STUDENT CODES OF CONDUCT

2.1 The DCJJAEP will be created and operated pursuant to Chapter 37 of the Texas Education Code and this Memorandum of Understanding. Each ISD has developed a Student Code of Conduct, specifying the circumstances under which a student may be removed from a classroom, campus, or alternative education program.

2.2 The Student Code of Conduct adopted by each ISD shall set forth the circumstances under which youth will be subject to removal from the school setting and placement in the DCJJAEP. Each ISD agrees to adopt, as part of its Student Code of Conduct, the following definition of serious misbehavior that may result in removal from the school district alternative education program under Texas Education Code Section 37.007 (c):

“Serious misbehavior” shall mean:

- (1) Deliberate violent behavior that poses a direct threat to the health or safety of others.
- (2) Extortion, meaning the gaining of money or other property by force or threat.
- (3) Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
- (4) Conduct that constitutes the offense of:
 - (A) Public lewdness under Section 21.07, Penal Code.
 - (B) Indecent exposure under Section 21.08, Penal Code.
 - (C) Criminal mischief under Section 28.03, Penal Code.
 - (D) Personal hazing under Section 37.152; or
 - (E) Harassment of a student or district employee under Section 42.07(a) (1), Penal Code.

A student may be subject to discretionary expulsion for serious misbehavior only if the student, while placed in a disciplinary alternative education program, engages in such behavior. An ISD may, however, allow a student to be expelled from the regular school program and placed in the JJAEP for violations of Texas Education Code Sections 37.007 (b) or (f) and pursuant to Texas Education Code Section 37.0051. It is understood by the Parties to this Agreement that such expulsions shall be limited to conduct considered by the school district to be of a serious nature, or likely to substantially interfere with the ISD’s educational programs.

2.3 Pursuant to Texas Education Code Section 37.309(b)(1), a student who is a registered sex offender

and is removed from the regular educational program pursuant to Subchapter I, Chapter 37, Texas Education Code, shall be placed in the DCJJAEP in the same manner as a discretionary placement student pursuant to Section 4 of this Agreement. Pursuant to Texas Education Code Section 37.310, funding for students placed in the DCJJAEP under this paragraph shall be paid in the same manner as discretionary expulsion students under Section 12 of this Agreement.

SECTION THREE: GOVERNANCE OF DCJJAEP

3.1 Composition of Governing Body - The DCJJAEP shall operate as a function of the Dallas County Juvenile Board, independent and apart from the other parties to this Memorandum of Understanding. It shall not be an independent political subdivision, nor shall it operate under the direction or control of any party to this Memorandum of Understanding other than the DCJB. All final decisions regarding the operation of the DCJJAEP shall be made by the DCJB, consistent with this Agreement.

3.2 Governance Committee - The role of the DCJJAEP Governance Committee shall be to provide advice and consultation to the DCJB in matters involving the operation of the DCJJAEP. Upon execution of this Memorandum of Understanding, the DCJB will establish a DCJJAEP Governance Committee consisting of one administrative representative from each ISD, said representatives to be chosen by the respective ISD, one representative of the Region 10 Education Service Center, and two additional representatives designated by the DCJB. The DCJJAEP administrator shall serve as an ex-officio member of the Governance Committee. In making appointments to the Governance Committee, all parties to the Memorandum of Understanding agree to make their best effort to appoint representatives that reflect the ethnic and cultural diversity of the student population served by the DCJJAEP.

3.3 Quorum and Voting - A majority of the members of the DCJJAEP Governance Committee shall constitute a quorum. The DCJJAEP Governance Committee shall act by and through resolutions, motions or orders adopted or passed by the DCJJAEP Governance Committee upon the vote of the majority of the members of the DCJJAEP Governance Committee attending the meeting at which the issue was presented.

3.4 Voting Rights - Each member shall be entitled to one vote on each matter submitted to a vote of the members. In the event of a tie vote, the Chair shall have two votes.

3.5 Chair and Vice-Chair - At the initial meeting of the DCJJAEP Governance Committee, the

members in attendance shall select a Chair and Vice-Chair by the affirmative vote of a majority of the members. The Chair shall preside over the meetings of the Committee and shall be responsible for scheduling regular and special called meetings of the Committee, including the provision of notice thereof. In the absence or disability of the Chair, his/her duties shall be performed, and his/her powers may be exercised by the Vice-Chair. The Vice-Chair shall generally assist the Chair and shall have such powers and shall perform such duties and services as shall from time to time be prescribed or delegated to him or her by the Chair of the DCJJAEP Governance Committee.

The Chair and Vice-Chair shall serve in their respective capacities until tendering written resignation(s), or until replacement by a majority vote of the members of the DCJJAEP Governance Committee. The Chair and Vice-Chair shall be entitled to vote on all matters coming before the DCJJAEP Governance Committee.

3.6 Meetings - The DCJJAEP Governance Committee shall hold regular meetings at such time and in such place as shall be determined by the Committee. Meetings shall be held in accordance with the provisions of the Texas Open Meetings Act, and procedures for meetings shall be governed by the most current version of *Robert's Rules of Order*. Special meetings of the DCJJAEP Governance Committee shall be called by the Chair, or by affirmative vote of not less than one-third (1/3) of the members of the Committee.

3.7 Notice of Meetings - Written notice of all meetings of the DCJJAEP Governance Committee shall be posted at the place(s) for posting notice of public meetings of each of the Parties hereto in accordance with the Texas Open Meetings Act. The Chair of the Governance Committee shall transmit to each member of the Governance Committee a notice for the purpose of such posting not less than five (5) days prior to the date of the meeting. Notice shall be given by or at the general direction of Chair of the Committee, or the members calling the meeting.

3.8 Duties - The duties of the DCJJAEP Governance Committee shall include, but not be limited to the following:

- (A) To develop recommended operating policies and review the operations, policies, and procedures of the DCJJAEP, and to make advisory recommendations to the DCJB regarding such operations, policies, and procedures including suggested changes or amendments thereto.
- (B) To periodically evaluate and report to the parties regarding the ongoing success of the DCJJAEP in providing alternative education to students within the DCJJAEP.

- (C) To participate in an advisory capacity in the development of the annual operating budget for the DCJJAEP, including adjustments to the annual per student rate charged to each member ISD for discretionary expulsion students served by the DCJJAEP; to recommend the initial criteria for, and thereafter monitor the ISDs' billing and payment schedule for the DCJJAEP; and to monitor reimbursement to the Fiscal Agent (as hereinafter defined) for its administrative expenses in connection with its responsibilities as set forth in Section Twelve herein;
- (D) To review the contractual arrangements of the DCJB with any providers of goods and services in connection with the creation and operation of the DCJJAEP, and to make recommendations to the DCJB in connection with such contracts.
- (E) To advise the local community of all matters within the public interest relating to the creation, operation, and performance results of the DCJJAEP.
- (F) To facilitate coordination with the parties to this Memorandum of Understanding on matters relating to the supervision, educational and rehabilitative services available for expelled students and students assigned to the DCJJAEP and the subsequent transition through the ISDs' alternative education programs.
- (G) To assist the Chief Probation Officer or designee, the Deputy Director of Education, in developing a priority system for acceptance of discretionary expulsion student in the DCJJAEP in the event space becomes limited.
- (H) To formulate and recommend other policies or procedures as appropriate to the governance of the DCJJAEP as may be necessary to obtain approval of the Texas Juvenile Probation Commission and DCJB; and
- (I) To appoint a liaison to inform the Governance Committee regarding pending legislative issues and updates.

3.9 Conflict of Interest - No member of the DCJJAEP Governance Committee shall participate in any vote or discussion upon any matter in which the Committee member, or any person related to that member within the second degree of affinity or consanguinity, has a pecuniary interest. In the event of a conflict of interest, the Committee member shall state the nature of such conflict and thereafter shall refrain from further participation in the matter.

SECTION FOUR: STUDENT PLACEMENT IN DCJJAEP

4.1 The parties to this Agreement acknowledge that Texas Education Code Section 37.010(a) requires that every student who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. It is therefore the intent of the parties that the DCJJAEP provide education services to all students who have been removed from the school setting and who are under the jurisdiction of the juvenile court, subject to the terms and conditions of this Agreement.

4.2 Students who are removed from the school district setting will be afforded due process at the ISD as provided by school district policy and federal and state law.

4.3 Any student who has been removed from a school district setting may be referred for placement in either the DCJJAEP or in the appropriate school district alternative educational program upon recommendation of the Case Review Committee as further defined in Section Five herein.

4.4 Every party to this Agreement shall designate a Liaison as defined in Section 1.1(C), who shall be the person responsible for day-to-day communications with the other parties to this Agreement concerning the operation of the DCJJAEP.

4.5 Each ISD shall use its best efforts to notify DCJB's designated liaison in writing as soon as practicable upon the ISD's identification of a student who the ISD reasonably believes has engaged in conduct for which the student will be subject to mandatory expulsion. Such notice shall be given in addition to any notice required under Texas Family Code Section 52.041. If the DCJB's designated liaison receives written notice under this section that a student is believed to have engaged in conduct for which the ISD reasonably believes the student will be subject to mandatory expulsion, and the student is under the jurisdiction of the juvenile court, the juvenile court shall be requested to order the student to attend the DCJJAEP as soon as practicable, pending the outcome of any disciplinary proceedings at the ISD.

4.6 It is the intent of the parties to this Agreement to request that every student who has been removed from an ISD as a mandatory expulsion, and for whom information has been provided by the ISD from which the student has been removed to the juvenile court in accordance with Texas Family Code Section 52.041, be ordered by the juvenile court to enroll in the DCJJAEP as soon as reasonably practicable after the juvenile court's receipt of such notice. It is the intent of the parties to the Agreement that every student who has been removed from an ISD as a discretionary expulsion, and for whom information has been provided by the ISD from which the student has been removed to the juvenile court in accordance with Texas Family Code Section 52.041, be ordered by the juvenile court to enroll in the DCJJAEP as soon as reasonably practicable after the juvenile court's receipt of such notice, so long as adequate space is available in the DCJJAEP. Any juvenile court order placing a student in a residential placement during the student's period of assignment to the DCJJAEP may run in concurrence with that assignment unless a local ISD's policy dictates otherwise. In the event that sufficient space is unavailable in the

DCJJAEP, a discretionary expulsion student may be ordered by the juvenile court to attend the alternative education program operated by the ISD from which the student was expelled until such time as space becomes available in the DCJJAEP; in the event space later becomes available in the DCJJAEP, it is the intention of the parties that the order shall provide that the student be assigned to the DCJJAEP for the time remaining in the student's period of removal. It is the intent of the parties that there be no material interruption in the provision of educational services to expelled students under this Memorandum of Understanding.

4.7 Any student who has not been removed from the school setting but is recommended for placement in the DCJJAEP by the juvenile department or is court-ordered to that placement shall be admitted if space is available. Mandatory and discretionary expulsions from ISDs take priority in such instances.

4.8 Failure of an ISD to timely notify the juvenile court of a student's expulsion pursuant to Texas Family Code Section 52.041 shall result in the ISD's duty to continue to educate that student until such time as the notification to the DCJB is properly made.

4.9 The DCJB shall, for each student taken into custody for conduct that occurred on school property or at a school-sponsored or school-related activity, use its best efforts to ascertain whether the conduct for which the student was taken into custody would subject the student to mandatory expulsion. If the DCJB ascertains that the conduct for which the student was taken into custody is such that it would subject the student to mandatory expulsion, the juvenile court may immediately order the student to attend the DCJJAEP, pending resolution of the disciplinary action, including any due process hearings, at the ISD.

4.10 It is the intent of the Parties hereto that for each expelled student who is placed in the DCJJAEP, the term of such placement will be coterminous with the term of the student's expulsion from school. Students must remain in the DCJJAEP for the full period ordered by the juvenile court unless the student's home school district agrees to accept the student before the date ordered by the juvenile court. The juvenile court shall be requested to consider the term of a student's expulsion in entering any order as to the student, including terms and conditions of release from custody, deferred prosecution, or probation. At the conclusion of the student's term of probation, or any other requirement imposed by the juvenile court, including conditions of a deferred prosecution ordered by the court, and providing the student meets the requirements for admission into the public schools established by law, the school district in which the student resides shall readmit the student, but may assign such

student to the school district alternative education program.

4.11 In order to avoid undue disruption in the educational process for students attending DCJJAEP under this Agreement, in assigning a term of expulsion, the ISD expelling the student shall consider a term of expulsion as follows:

- (A) For mandatory placements, a minimum term of 90 days to a maximum term of 180 days; and
- (B) For discretionary placements, a minimum term of 90 days to a maximum term of 180 days with a review at 50 days for possible exit at 60 days, contingent upon the student's academic progress, attendance and adherence to the rules, policies, and procedures of the DCJJAEP. The exception to this assignment would be gun - related violations which have a maximum term of 180 days.
- (C) For discretionary placements, enrollment in the DCJJAEP should minimize academic disruption of the DCJJAEP program:
 - i. There will be no admission to or enrollment in the DCJJAEP in the seven-day period preceding the administration of state-mandated assessments.
 - ii. There will be no admission to or enrollment in the DCJJAEP in the ten-day period preceding the last day of classes of either the first or second semester; and
 - iii. A student whose enrollment in the DCJJAEP is delayed under this section shall continue to receive educational services in a disciplinary placement provided at the home district pending enrollment in the DCJJAEP. Days served in the home district's disciplinary placement shall be considered the same as days served in the DCJJAEP.

The term of expulsion will terminate on the Friday following the completion of the assigned days, or at the conclusion of the next six- or nine-week grading period, with the mutual agreement of the expelling ISD and the DCJJAEP.

4.12 In the event a student engages in conduct for which the student may be subject to expulsion, and the student seeks to withdraw from school prior to receiving a hearing and a final order of expulsion, the ISDs agree that all procedural requirements will be completed to finalize an expulsion order before finalizing the student withdrawal.

4.13 Neither student nor parents or guardian of a student placed in the DCJJAEP shall be required to pay a fee, including an entrance fee or supply fee, for participating in the DCJJAEP unless law authorizes such fee.

SECTION FIVE: CASE REVIEW COMMITTEES

5.1 The Case Review Committee is hereby created for the purpose of:

- (A) Verifying the appropriateness of a mandatory or discretionary expulsion.
- (B) Assuring that the documents for enrollment in the DCJJAEP are included in the student's records for each student referred to the DCJJAEP.
- (C) Reviewing the need for related services of expelled special education students as mandated in the ARD / IEP document.
- (D) Requesting that the school district fax any incomplete information to the DCJJAEP within two working days of the CRC meeting; and
- (E) Returning any cases that do not meet the eligibility requirements in this Agreement to the sending ISD and notifying the Governance Committee representative.

5.2 The Case Review Committee shall review and make placement recommendations for those students who have been removed from an ISD's regular educational program and for whom placement in the DCJJAEP under this Agreement is authorized. The Case Review Committee shall be composed of, but not limited to, four members: the ISD representative making the referral, the ISD Special Education representative, one certified teacher from the service provider and two representatives of the DCJB, one of whom is the chair. It is strongly recommended the ISD provide Special Education representation. The DCJJAEP school administrator or his or her designee will participate as an ex officio member of the Case Review Committee.

5.3 It is the intent of this Memorandum of Understanding that the Case Review Committee shall review, as soon as possible, the placement of all students who are expelled from the school setting. The Case Review Committee shall then make appropriate recommendations to the DCJJAEP, the juvenile court, and/or the ISDs regarding placement recommendations for such students. The Case Review Committee shall review the placement of each student expelled from school as expeditiously as possible to avoid delay in the provision of educational services to students served under this Memorandum of Understanding.

5.4 In making appointments to the Case Review Committee, all parties to the Memorandum of Understanding agree to make best efforts to appoint representatives that reflect the ethnic and cultural diversity of the students served by the DCJJAEP.

SECTION SIX: SPECIAL EDUCATION

6.1 The DCJB shall provide instructional services in compliance with the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act (IDEIA) Amendments of 2004. The ISD in which a student resides retains responsibility for providing and funding related services specified in the Individualized Education Program to eligible students under the Individuals with Disabilities Education Improvement Act.

6.2 The DCJB and the ISDs shall cooperate in the provision of related services to students placed in the DCJJAEP. (See Attachment A – *Procedure for Students Receiving Special Education Services*)

6.3 The ISDs shall provide reasonable notice, preferably five school days, to the administrator of the DCJJAEP to participate in any ISD’s Admission, Review and Dismissal Committee (ARD) meeting where placement in the DCJJAEP will be considered or when reviewing or modifying the program of a student in the DCJJAEP. A copy of the student's current individualized education program (IEP) must be provided to the JJAEP administrator or designee with the notice. If the JJAEP representative is unable to attend the ARD committee meeting, the representative must be given the opportunity to participate in the meeting through alternative means including participation by telephone conference call. The ISDs will be responsible for scheduling and sending notices of ARD meetings during the period of expulsion, and for giving notice to the DCJJAEP Liaison of such ARD meetings. For students receiving services under the Individuals with Disabilities Education Act, the Admission, Review and Dismissal Committee meetings shall satisfy the requirement for academic review team meetings as otherwise required in Section 7.1 herein.

6.4 If, after placement of a student with disabilities in the DCJJAEP under this Agreement, the administrator of the DCJJAEP has concerns that the student’s educational or behavioral needs cannot be met in the DCJJAEP, the administrator (or his/her designee) shall immediately provide written notice to the ISD from which the student was expelled. Upon receipt of such notice, the ISD shall convene an ARD committee meeting to reconsider the placement of the student in the program, giving reasonable advance notice to the administrator of the DCJJAEP. A representative of the DCJJAEP may participate in the ARD committee meeting to the extent that the meeting relates to the student’s placement or continued placement in the DCJJAEP.

SECTION SEVEN: ACADEMIC REVIEW AND TRANSITION

7.1 The DCJB or its designee, together with the parent or guardian of each student, shall regularly review the student's academic progress. In the case of a high school student, the board or the board's designee, together with the student's parent or guardian, shall review the student's progress towards meeting high school graduation requirements and shall establish a graduation plan for the student. The DCJJAEP is not required to provide a course necessary to fulfill a student's high school graduation requirements other than a course specified under Texas Education Code Section 37.011(d).

7.2 The DCJB shall provide the state - required annual performance reports of all students served by the DCJJAEP. Such evaluation shall reflect the academic performance of students served in the DCJJAEP each year.

7.3 A teacher employed by the DCJJAEP who holds certification granted under Texas Education Code Section 21.031, *et seq.*, must review all academic work of the student prior to the student's exit from the DCJJAEP and return to the school district, and must certify completion of course work based upon a determination that the student has mastered the essential knowledge and skills for a course at the seventieth percentile pursuant to Texas Education Code Section 28.002. In accordance with Texas Education Code Section 37.011(d), such certification must be accepted by the school district and all course credit earned by the student while at the DCJJAEP shall be reflected on the student's school district transcript.

7.4 Prior to completion of a student's placement in the DCJJAEP, the DCJJAEP's designee and ISD's representative shall develop, together with the student's parent or guardian, recommendations for the student's transition to the regular school setting.

SECTION EIGHT: ADMINISTRATION OF ALL REQUIRED STATE TESTING

8.1 In accordance with Texas Education Code Section 37.011(d), the parties agree that state-mandated assessment instruments shall be administered to all students enrolled in the DCJJAEP, except where such students are exempt from such testing by an ARD committee or other legal authority. The parties agree that they will cooperate in the acquisition of testing materials, scheduling, and as otherwise necessary to facilitate assessment instrument administration. The DCJB shall be responsible for administering assessment instruments to those students enrolled in the DCJJAEP. Prior to scheduled testing dates, the parties will communicate regarding

the most efficient method of obtaining secured testing materials for all students placed in the DCJJAEP, and the DCJB and the ISDs will cooperate in the acquisition of such materials for students in the DCJJAEP. Each ISD shall provide to the DCJJAEP administrator the name of a responsible contact person who shall have responsibility, on behalf of each ISD, for coordination of administration of statewide assessment instruments for that ISD's students enrolled in the DCJJAEP. The DCJB shall be responsible for returning all testing material to the appropriate TEA agent.

SECTION NINE: DCJJAEP FACILITIES AND STAFFING

9.1 Facilities and staffing for the DCJJAEP shall be the responsibility of the DCJB and may be provided by the DCJB.

9.2 The DCJB agrees to provide periodic evaluations of the effectiveness of the DCJJAEP. Such evaluations shall include but not be limited to external evaluation of student performance, fiscal audits, and review of student records, classroom observations, and surveys of students, parents and ISDs.

SECTION TEN: TRANSPORTATION

10.1 Each ISD shall be responsible for providing transportation services for students attending the DCJJAEP, either directly or through an agreement with another provider.

SECTION ELEVEN: RELEASE OF STUDENT AND JUVENILE RECORDS

11.1 The governing body of each party to this Memorandum of Understanding finds that to appropriately serve students receiving services under this Memorandum of Understanding, the sharing of information pertinent to the provision of juvenile justice, education and rehabilitation services is essential and in the best interests of the students served. Each party to this Memorandum of Understanding further agrees that any juvenile and/or educational record shared under this Memorandum of Understanding shall be kept strictly confidential and shall only be released to persons with legitimate educational, behavioral and/or treatment-related interests in the student affected.

11.2 Upon referral of a student to the DCJJAEP, the student's home school district shall forward to the DCJJAEP the same records it is required to forward to another public school when a student transfer. The student's home school shall provide the following records to the DCJJAEP:

(A) For students in middle school, the student's Middle School Plan, which is a list of

courses offered, by grade level, and the course credit earned by the student.

- (B) For students in grades 9-12, the student's Graduation Plan, which lists the sequence of courses needed for graduation and the course credit earned by the student.
- (C) The student's current transcript including all achievement test scores recorded on that document.
- (D) The student's current year report card.
- (E) A withdrawal form, which shall indicate the current courses in which the student is enrolled, the current earned grade, and the textbook and other instructional resources being used with that subject.
- (F) The student's records related to State-mandated testing.
- (G) The student's current year attendance record.
- (H) The student's latest Admission, Review and Dismissal (ARD) documents, the Manifestation Determination (MD), the Individualized Education Program (IEP) and the student's Behavior Intervention Plan (BIP), in accordance with Paragraph 6.1 of this Memorandum of Understanding.
- (I) The student's health records.
- (J) The student's home language survey.
- (K) For mandatory expulsions, a police service number must be included; and
- (L) As soon as is practical, the student's home school district shall forward the student's previous year's attendance record.

SECTION TWELVE: FUNDING FOR DCJJAEP AND FISCAL AGENT

12.1 All Districts participating in the MOU must pay a \$3,000.00 annual administrative fee.

12.2 Base Rate - The base rate, as established by DCJB, will be charged for each discretionary expulsion student enrolled in the DCJJAEP. The base rate for those students admitted to the JJAEP for the 2023–2024 school year shall be an amount not to exceed One Hundred Fourteen Dollars (\$114.00) per student per day in attendance. The Fiscal Agent shall establish billing, payment, and accounting procedures. The ISDs shall not be charged for mandatory expulsion students enrolled in the DCJJAEP, nor shall any ISD be charged for students placed at the DCJJAEP by order of a Dallas County Juvenile Court Judge. The base rate shall be considered the “actual cost” of the DCJJAEP program for students placed in the DCJJAEP pursuant to Texas Education Code Section 37.0081.

12.3 Student Attendance - Dallas County shall keep accurate records of student attendance at the

JJAEP in accordance with TEA guidelines. The County will sign – off, each month on said accuracy. In the event that a student fails to attend school at the JJAEP in accordance with state compulsory attendance laws, Dallas County shall provide the student and the student’s parents with a warning notice in compliance with Texas Education Code Section 25.095. A copy of such notice shall be provided to the ISD from which the student was expelled. If a student enrolled in the JJAEP fails to attend school without excuse on 10 or more days or parts of days within a six-month period in the same school year, or if a student fails to attend school without excuse on three or more days or parts of days within a four-week period, the ISD from which the student was expelled may file a complaint against the student or the student’s parent or both as provided under Texas Education Code Section 25.0951.

12.4 Fiscal Agent - Region 10 Education Service Center (ESC) shall serve as the Fiscal Agent of the ISDs with respect to payment by the ISDs to the DCJB for DCJJAEP services in accordance with Section 37.012 of the Texas Education Code. In its capacity as Fiscal Agent, ESC shall be responsible for receiving funds from the respective ISDs for the establishment and operation of the DCJJAEP and shall transfer such funds in a timely fashion to the DCJB.

12.5 Assistance to the DCJB - To the extent requested by the DCJB, the ESC shall advise the DCJB regarding the establishment of appropriate record keeping and accounting functions and procedures for the DCJJAEP. DCJB agrees to cooperate with ESC on all matters relating to the ESC's responsibilities as Fiscal Agent for the ISDs concerning the funding for the DCJJAEP.

12.6 Sharing of Financial and Enrollment Information - The DCJB and the ESC agree to share information and records, including access to accounting and other non-confidential information, regarding the number of students served by the DCJJAEP and the costs incurred in connection with the establishment and operation of the DCJJAEP, so as to allow ESC to accurately assess and verify the amounts to be paid by the ISDs to the DCJB in connection with the DCJJAEP.

12.7 Maintenance of Depository Account - ESC shall establish and maintain a depository account at its regular depository institution for the deposit of funds from the ISDs, such funds representing the respective ISDs' funding obligations to the DCJB for the DCJJAEP as required by Section 37.012 of the Texas Education Code and as further agreed upon by the parties to this Memorandum of Understanding. All such funds shall be placed in a

fully insured depository account, or other insured account as required by law, and any interest accruing from such deposited funds shall be credited to the DCJJAEP to be used for unanticipated or extraordinary expenses of the DCJJAEP and shall not be commingled with the regular operating funds of the ESC. From such funds, ESC shall make payment to the DCJB on behalf of the ISDs for the DCJJAEP as set forth in this Agreement.

12.8 Accounting to ISDs - In its capacity as Fiscal Agent, ESC shall provide accounting to the ISDs on an as-requested basis of the amounts paid to the DCJB in connection with the DCJJAEP, together with supporting documentation.

12.9 Billing - DCJB agrees to establish and coordinate billing arrangements with the ISDs and ESC with respect to the ISDs' funding responsibilities for the DCJJAEP.

12.10 Audit - At least annually, ESC shall provide an audited accounting to the ISDs and DCJB of funds received and paid with respect to the DCJJAEP.

12.11 Budget - In addition to the provision of services as Fiscal Agent, ESC shall provide recommendations to DCJB on budgetary matters relating to the establishment and operation of the DCJJAEP.

12.12 Reimbursement - The ISDs agree to reimburse ESC for its reasonable administrative expenses incurred in its capacity as Fiscal Agent. Such reimbursement responsibility shall be allocated to the ISDs in proportion to their annual funding requirements to the DCJJAEP. ESC shall maintain and provide detailed accounting to the ISDs for all reimbursable administrative expenses incurred in connection with its service as Fiscal Agent and shall submit invoices on a quarterly basis to the ISDs for such services. Revenue that exceeds operating costs will be channeled back into the fund balance for the purpose of operating the JJAEP only.

12.13 Funding Not Required for Certain Students - In the event a juvenile court with jurisdiction over a student who has not been expelled from school orders that the student attend the DCJJAEP as a term or condition of probation, the ISD which the student attended at the time the juvenile court entered such order shall not be required to make any payment to the DCJJAEP under Section 12.1 herein.

SECTION THIRTEEN: TERM OF MEMORANDUM OF UNDERSTANDING

13.1 The initial term of this Memorandum of Understanding shall be for the period from the effective date of this Memorandum of Understanding through July 31, 2024. This Memorandum of Understanding shall be automatically renewed for an additional term of one year on the same terms and conditions, unless one or

the parties hereto elects to terminate this Memorandum of Understanding by providing written notice to all other parties hereto at least thirty (30) days prior to the expiration of this Memorandum of Understanding, unless terminated sooner. This Memorandum of Understanding may be extended for additional terms of one year upon the mutual consent of the parties evidenced by an extension agreement entered not later than thirty (30) days prior to the termination date of this Memorandum of Understanding, or any extension hereof.

13.2 Any provision of the preceding Section 13.1 to the contrary notwithstanding, this Memorandum of Understanding may be terminated prior to the expiration of the term hereof by written mutual agreement of the DCJB and a participating ISD. In such event, the Memorandum of Understanding will remain in force and effect with respect to the remaining ISDs.

SECTION FOURTEEN: EXPEDITED MAGISTRATE SYSTEM

14.1 The expeditious hearing of all cases related to the DCJJAEP by the juvenile court is crucial to the spirit and the letter of both the Education and the Juvenile Justice Codes. The DCJB and juvenile courts will utilize their best efforts to provide a system whereby all cases related to the DCJJAEP can be heard by the juvenile courts as soon as practicable after the student has been expelled from the school setting.

SECTION FIFTEEN: MISCELLANEOUS

15.1 Amendments - If changed conditions are encountered during the term of this Memorandum of Understanding, the Memorandum of Understanding may be supplemented or amended under terms and conditions mutually agreeable to the parties, provided that all such changes, amendments, supplements, or modifications shall be in writing.

15.2 Records and Reporting Requirements - Throughout the term of this Memorandum of Understanding, the Parties agree to establish and maintain detailed records regarding the administration and operation of the ISDs' alternative education programs and DCJJAEP, including information regarding the costs of such programs, including facilities, staffing, and administrative expenses.

15.3 Legal Requirements - The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations, in connection with the programs contemplated under this Memorandum of Understanding. This Memorandum of Understanding is subject to all applicable present and future valid laws governing the juvenile justice programs applicable to school districts and/or county juvenile

probation departments.

15.4 Notices - Except where oral notice is specifically allowed or required under this Memorandum of Understanding, any notice provided hereunder by any party shall be in writing and may either be (1) delivered by hand to the party or, the party's designated agent; (2) deposited in the United States mail, postage paid; (3) transmitted by telecopy; or (4) delivered by electronic mail transmission, to the addresses that follows, electronic mail address, or telecopy number. Notice deposited in the United States mail in the manner hereinabove described shall be deemed received two (2) business days after such deposit. Notice given in any other manner shall be effective only if and when received by the party to be notified. Any party may designate a different agent or address for notice purposes by giving the other parties ten (10) days written notice in the manner provided above.

15.5 Integration Clause - This Memorandum of Understanding, including attachments, contains the entire agreement of the parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the parties. No other agreement, statement, or promise made by or to any party, or made by or to any employee, officer, or agent of any party, that is not contained in this Memorandum of Understanding shall be of any force or effect.

15.6 Partial Invalidity - If any term(s) or provision(s) of this Memorandum of Understanding are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Memorandum of Understanding shall remain in full force and effect and shall in no way be affected, impaired or invalidated, unless such holding causes the obligations of the parties hereto to be impossible to perform or shall render the terms of this Memorandum of Understanding to be inconsistent with the intent of the parties hereto.

15.7 Non - assignment - No assignment of this Memorandum of Understanding or of any duty or obligation of performance hereunder, shall be made in whole or in part by any party hereto without the prior written consent of the other parties hereto.

15.8 Waiver - No waiver of a breach of any provision of this Memorandum of Understanding shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

15.9 Immunity - Neither the DCJB, Region 10 Education Service Center nor the ISDs waive or relinquish any immunity or defense on behalf of themselves, their trustees, commissioners, officers, employees,

and agents as a result of its execution of this Memorandum of Understanding and performance of the functions and obligations described herein.

15.10 Available Funds - The Parties to this Memorandum of Understanding expressly acknowledge and agree that all monies paid pursuant to this Memorandum of Understanding shall be paid from budgeted available funds for the current fiscal year of each such entity.

15.11 Open Meetings - The meetings at which this Memorandum of Understanding was approved by the Parties' governing boards were posted and held in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

IN WITNESS THEREOF, the undersigned Parties acting under the authority of their respective governing boards have caused this Memorandum of Understanding to be duly executed in multiple counterparts, each of which shall constitute an original, all as of the day and year above first written, which is the date of this Memorandum of Understanding.

2023 – 2024
Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)
Attachment A
Procedure for Students Receiving Special Education Services

I. School districts may only expel a student with disabilities in accordance with the Individuals with Disabilities Education Act (IDEA) provision and regulations.

DCJJAEP placement may result if:

- 1) The expellable behavior is not a manifestation of the student’s disability; or
- 2) The expellable behavior falls within one of the special circumstances recognized by the IDEA (drugs, weapons, or serious bodily injury and the length of placement in the DCJJAEP does not exceed 45 days; or
- 3) The expellable behavior is a manifestation of the student’s disability, but the parent and the sending school district agree to a change of placement to JJAEP as part of the modification of the behavior intervention plan. Notwithstanding the foregoing, the parties understand that no child with a disability who receives special education services may be placed in the DCJJAEP solely for educational purposes.

II. The following procedures shall serve to establish a mechanism whereby DCJJAEP staff can communicate with, and provide input to, the Admission, Review and Dismissal (ARD) Committee regarding placement and the continuation of special education services to students while at DCJJAEP.

Nothing in these Procedures shall be construed to relieve the DCJJAEP or the location education agency of its statutory obligations under Texas law to students eligible for special education services under the IDEA. Likewise, nothing in these Procedures shall be construed to create a duty on the participating sending districts to indemnify the DCJJAEP for any failure to provide services that the DCJJAEP is required to provide under this MOU.

DCJJAEP, pursuant to the Memorandum of Understanding Regarding Dallas County Juvenile Justice Alternative Education Program (the “MOU”) as it may be modified from time to time and the IDEA, shall provide special education instructional services in a full continuum of arrangements, as specified as appropriate in the student’s Individual Education Plan (IEP).

Per 34 CFR § 300.114 Least Restrictive Environment (LRE) requirements.

(a) General.

(1) Except as provided in § 300.324(d)(2) (regarding children with disabilities in adult prisons), the State must have in effect policies and procedures to ensure that public agencies in the State meet the LRE requirements of this section and §§ 300.115 through 300.120.

(2) Each public agency must ensure that

(i) To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled:

and

(ii) Special classes, separate schooling, or other removal of children with disabilities from the

2023 – 2024
Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)
Attachment A
Procedure for Students Receiving Special Education Services

regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

The student's IEP will include, as appropriate, a Functional Behavioral Assessment (FBA), behavioral intervention services and modifications that are designed to provide instruction so that the behavior does not interfere with the ability of the student to receive an educational benefit.

- A. The sending school district will be responsible for the provision of related services as specified in the student's IEP. Also, if speech services are in the IEP, the sending district will send a speech services provider to the DCJJAEP to render those services.
- B. The sending school district will conduct any required evaluation or re-evaluation and hold IEP meetings as appropriate.
- III. Upon enrollment of a student who receives special education services, the DCJJAEP Special Education Designee will notify the special education administration from the sending school district. The Designee will also notify special education administration when a student who is enrolled at DCJJAEP changes residence into a different school district.
- IV. During the time that the student is placed in the DCJJAEP, the sending school district and DCJJAEP agrees as follows:
 - A. The DCJJAEP special education teacher will review the IEP and inform the appropriate instructional staff regarding required IEP implementation, including identified accommodations and/ or modifications needed to ensure progress toward the IEP. If a student's needs change, DCJJAEP staff shall notify the sending school district. The sending school district will promptly convene an ARD meeting with the app school district staff and DCJJAEP staff to address the student's needs.
 - B. The DCJJAEP special education teacher shall provide the direct special education service as indicated on the IEP and provide indirect service to the regular instructional staff regarding implementation of the IEP according to the frequency and duration of service as indicated on the student's IEP and in compliance with IDEA 2004 statutory requirements.
 - C. The sending school district is responsible for periodic monitoring of each student's performance at DCJJAEP
 - 1. Parents of students who receive special education services must receive progress reports at least as often as parents of regular education students or as identified in the student's current IEP documents. Such progress report must be based on progress on IEP goals and objectives and is in addition to the grade report.
 - 2. The DCJJAEP special education teacher shall assist in monitoring and documenting the progress of students who receive special education services. DCJJAEP will provide the sending school district information pertaining to each student's progress. This shall be a copy of the LEA's designated reporting period (6 or 9 weeks) IEP progress reports sent to parents by DCJJAEP.

2023 – 2024
Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)
Attachment A
Procedure for Students Receiving Special Education Services

- V. The DCJJAEP Special Education Designee shall notify the special education administration of the sending school district at least three weeks prior to the return of a student to the district. The sending school district shall convene an ARD committee meeting including DCJJAEP general and special education staff and other required members to consider exit and transition to the sending school district. The DCJJAEP shall provide to the ARD committee:
1. Data related to present levels of academic achievement and functional performance
 2. Recommendations of updated goals and objectives based on progress monitoring reports
 3. Recommendations for proposed goals and objectives
 4. Student’s current report card and transcript
 5. Summary of successful behavioral interventions
- VI. DCJJAEP administration shall ensure and document that all staff are trained annually and adhere to legal requirements of confidentiality.
- DCJJAEP administrators shall ensure and document that all staff are trained annually and adhere to IDEA requirements and state regulations.

2023 – 2024
Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)
Attachment A
Procedure for Students Receiving Special Education Services

Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)

Attachment B

Procedure for Students with English as a Second Language

- I. School districts may only expel a student with English as a Second Language (ESL) if:
 - The school district provides due process in a language that the student and the parent(s) understand.
 - The DCJJAEP is provided notice that the student is receiving language acquisition support/services to ensure that a continuity of instruction will occur.
- II. The DCJJAEP must provide ESL instruction with a certified teacher.
 - The sending school will send required information (LPAC and grade records, applicable interventions, etc.) to help with the student’s instruction.
 - Parents of students who receive ESL services must receive progress reports at least as often as parents of non-ESL students in a language they understand.
- III. Students enrolled with DCJJAEP at the time of the TELPAS testing window will take all four domains of the TELPAS language proficiency assessment. Results will be provided to parents as required by law, once received by the student's home school.

2023 – 2024

Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)

Attachment B

Procedure for Students with English as a Second Language

2023 – 2024 Superintendent Distribution List

<p>Carrollton-Farmers Branch ISD</p> <p>Dr. Wendy Eldredge, Superintendent of Schools P.O. Box 115186/ 1445 N. Perry Road Carrollton, Texas 75011 (972) 968-6100 (972) 968-6217 (fax) eldredgew@cfbisd.edu</p>	<p>Cedar Hill ISD</p> <p>Dr. Gerald Hudson, Superintendent of Schools 285 Uptown Boulevard, Building 300 Cedar Hill, Texas 75104 (972) 291-1581 (972) 291-5231 (fax) gerald.hudson@chisd.net</p>
<p>Coppell ISD</p> <p>Dr. Brad Hunt, Superintendent of Schools 200 South Denton Tap Road Coppell, Texas 75019 (214) 496-6000 (214) 496-8006 (fax) bhunt@coppellisd.com</p>	<p>Dallas County Juvenile Board</p> <p>Mr. Darryl Beatty, Executive Director 2600 Lone Star Drive Dallas, Texas 75212 (214) 698-2223 (214) 698-5508 (fax) darryl.beatty@dallascounty.org</p>
<p>Dallas ISD</p> <p>Dr. Stephanie Elizalde, Superintendent of Schools 9400 N. Central Expressway Dallas, Texas 75231 (972) 925-3700 or (972) 925-3200 (972) 925-3201 (fax) Selizalde@dallasisd.org</p>	<p>Desoto ISD</p> <p>Dr. Usamah Rodgers, Superintendent of Schools 200 East Belt Line Road DeSoto, Texas 75115 (972) 223-6666 (972) 274-8011 (fax) usamah.rodgers@desotoisd.org</p>
<p>Duncanville ISD</p> <p>Dr. Marc Smith, Superintendent of Schools 710 South Cedar Ridge Drive Duncanville, Texas 75137 (972) 708-2000 (972) 708-2020 (fax) marcsmith@duncanvilleisd.org</p>	<p>Garland ISD</p> <p>Dr. Ricardo Lopez, Superintendent of Schools P.O. Box 469026/ 501 S. Jupiter Road Garland, Texas 75046 (972) 494-8201 (972) 485-4936 (fax) rlopez23@garlandisd.net</p>
<p>Grand Prairie ISD</p> <p>Linda Ellis, Superintendent of Schools P.O. Box 531170/ 2602 South Belt Line Road Grand Prairie, Texas 75053 (972) 264-6141 (972) 237-5440 (fax) linda.ellis@gpisd.org</p>	<p>Highland Park ISD</p> <p>Dr. Mike Rockwood, Superintendent of Schools 7015 Westchester Drive Dallas, Texas 75205 (214) 780-3000 (214) 780-3004 (fax) rockwom@hpsid.org</p>

2023 – 2024 Superintendent Distribution List

<p>Irving ISD</p> <p>Magda Hernandez, Superintendent of Schools P.O. Box 152637/ 2621 W. Airport Freeway Irving, Texas 75015 (972) 600-5001 (972) 215-5003 (fax) mhernandez@irvingisd.net</p>	<p>Lancaster ISD</p> <p>Dr. A. Katrise Perera, Superintendent of Schools 422 S. Centre Street Lancaster, Texas 75146 (972) 218-1400 (972) 218-1401 (fax) akatriseperera@lancasterisd.org</p>
<p>Mesquite ISD</p> <p>Dr. Angel Rivera, Superintendent of Schools 3819 Towne Crossing Boulevard Mesquite, Texas 75150 (972) 288-6411 (972) 882-7787 (fax) arivera3@mesquiteisd.org</p>	<p>Region 10 Education Service Center</p> <p>La'Evening Woodard, Program Coordinator 400 E Spring Valley Road Richardson, Texas 75081 (972) 348-1556 (972) 348-1557 (fax) Laevening.woodard@region10.org</p>
<p>Richardson ISD</p> <p>Tabitha Branum, Superintendent of Schools 400 South Greenville Avenue Richardson, Texas 75081 (469) 593-0000 (469) 593-0402 (fax) Tabitha.branum@risd.org</p>	<p>Sunnyvale ISD</p> <p>Doug Williams, Superintendent of Schools 417 East Tripp Road Sunnyvale, Texas 75182 (972) 226-5974/ (972) 226-7601 (972) 226-6882 (fax) doug.williams@sunnyvaleisd.com</p>

2023 – 2024 DCJJAEP Memorandum of Understanding Signature Page

	Signature	Position	Date
Dallas County Juvenile Board			

District	Signature	Position	Date
Region 10 ESC			

District	Signature	Position	Date
Carrollton- Farmers Branch ISD			

District	Signature	Position	Date
Cedar Hill ISD			

District	Signature	Position	Date
Coppell ISD			

District	Signature	Position	Date
Dallas ISD			

District	Signature	Position	Date
DeSoto ISD			

District	Signature	Position	Date
Duncanville ISD			

District	Signature	Position	Date
Garland ISD			

2023 – 2024 DCJJAEP Memorandum of Understanding Signature Page

District	Signature	Position	Date
Grand Prairie ISD			

District	Signature	Position	Date
Highland Park ISD			

District	Signature	Position	Date
Irving ISD			

District	Signature	Position	Date
Lancaster ISD			

District	Signature	Position	Date
Mesquite ISD			

District	Signature	Position	Date
Richardson ISD			

District	Signature	Position	Date
Sunnyvale ISD			

District	Signature	Position	Date
Attorney for Region 10			

DCJJAEP Governance Committee

2023-2024 MEETING DATES

<i>Day/Date</i>	<i>Time</i>	<i>Site</i>
Friday, August 25, 2023 (optional)	10 a.m.	Zoom
Friday, September 29, 2023	10 a.m.	Zoom
Friday, October 27, 2023	10 a.m.	Zoom
Friday, November 2023	No meeting	
Friday, December 1, 2023 *	10 a.m.	Zoom
Friday, January 26, 2024	10 a.m.	Zoom
Friday, February 23, 2024	10 a.m.	Zoom
Friday, March 29, 2024	10 a.m.	Zoom
Friday, April 26, 2024	10 a.m.	Zoom
Friday, May 31, 2024	10 a.m.	Zoom
Friday, June 7, 2024 * (optional)	10 a.m.	Zoom

Meetings are typically held the last Friday of the month except as noted with an *.

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Hazardous Areas for the 2023-2024 School Year

Submitted by: Joel Falcon, Chief of Operations

Approved for Transmittal: *Joel Falcon*

Board Meeting Date: 6/15/2023

Recommendation:

It is recommended that the Board of Trustees approve the resolution declaring 40 areas to be hazardous for students walking to and from school and request approval for bus transportation from the Commissioner of the Texas Education Agency for the 2023-2024 school year.

Rationale:

The Texas Education Code allows a school district to apply for additional transportation funding from the Texas Education Agency for transporting students to school who live within two (2) miles of their home campus and would have to walk through areas that are deemed hazardous. Prior to applying for this additional transportation funding, the Board must approve a resolution describing the hazardous areas for which funding may be requested.

Budget Information:

After approval, transportation funding will be requested from the Texas Education Agency as allowed by the state statute.

Board Policy Reference and Compliance:

CNA (LEGAL)

**A RESOLUTION DECLARING FORTY AREAS AS HAZARDOUS FOR STUDENTS
WALKING TO AND FROM SCHOOL, THUS REQUESTING APPROVAL FOR BUS
TRANSPORTATION FROM THE COMMISSIONER OF THE TEXAS EDUCATION
AGENCY**

2023-2024

WHEREAS, the Board of Trustees of the Grand Prairie Independent School District has placed great emphasis on the safety of all students in all phases of the school program:

WHEREAS, the Board of Trustees has duly reviewed the District for hazardous areas, as provided in the Texas Education Code 42.155(d), and has determined that 40 hazardous areas exist:

1. The area in the [David Daniels Academy of Science and Math](#) attendance zone north of the Union Pacific Railroad tracks is hazardous. Students would have to cross railroad tracks to get to the campus.
2. The area in the [Delmas F. Morton Elementary](#) attendance zone north of the Union Pacific Railroad tracks is hazardous. Students would have to cross railroad tracks to get to the campus.
3. The area in the [James Bowie Fine Arts Academy](#) attendance zone from The Landings of Carrier Parkway Apartments, which borders Carrier Parkway and Desco Lane, is hazardous due to the lack of walkways or crosswalks.
4. The area in the [Fannin Middle School and Hector P. Garcia Elementary School](#) attendance zones located in the Willowbend Mobile Home Park, bordering Mimosa and Main, is hazardous due to the lack of walkways or sidewalks. Students would have to cross a major thoroughfare to get to the campuses.
5. The area in the [Whitt Fine Arts Academy and South Grand Prairie High School](#) attendance zones on the east side of Belt Line Road and south of Warrior Trail is hazardous due to the lack of sidewalks and walkways.
6. The area in the [Suzanna Dickinson Montessori Academy](#) attendance zone on Matthew Road at Bent Tree is hazardous due to the lack of sidewalks and walkways.
7. The area in the [Young Men’s Leadership Academy at Kennedy Middle School](#) attendance zone north of Warrior Trail and south of Marshall Drive on the east side of Belt Line Road is hazardous due to the high traffic patterns at major intersections on Belt Line Road and Pioneer Parkway.

8. The area in the [Stephen F. Austin Environmental Science Academy](#) attendance zone west of Carrier Parkway and north and south of Tarrant Road is hazardous. Students must cross a major intersection on Carrier Parkway and Tarrant Road to get to the campus.
9. The area in the [Digital Arts & Technology Academy at Adams Middle School](#) attendance zone west of State Hwy 161 is hazardous. Students would have to cross State Hwy 161 to get to the campus.
10. The area in the [Delmas F. Morton Elementary School, Young Women's Leadership Academy at Arnold, and Young Men's Leadership Academy at Kennedy Middle School](#) attendance zones west of Belt Line Road servicing Hillside Drive and Show Place is hazardous due to lack of sidewalks or walkways on Belt Line Road.
11. The area in the [Young Women's Leadership Academy at Arnold](#) attendance zone west of Belt Line Road north of Pioneer Parkway, south of Dickey, and east of State Hwy 161 is hazardous due to lack of sidewalks and walkways on Belt Line Road and Marshall Drive.
12. The area in the [Dwight D. Eisenhower Elementary](#) attendance zone north of I-30 and west of State Hwy 161 is hazardous. Students would have to cross State Hwy 161 to get to the campus.
13. The area in the [Hobbs Williams Elementary, Young Women's Leadership Academy at Arnold and Young Men's Leadership Academy at Kennedy Middle School](#) attendance zones on Belt Line Road from Enfield Street, Hartford Street, Middleton Avenue, Milford Street, New Haven Street, Stratford Drive, and Waterbury Drive to the campus is hazardous due to the lack of sidewalks and walkways.
14. The area in the [Young Women's Leadership Academy at Arnold](#) attendance zone south of Pioneer Parkway, east of Corn Valley Road, north of Warrior Trail, and west of SE 14th Street is hazardous due to lack of sidewalks on SE 14th Street and Belt Line Road.
15. The area in the [Delmas F. Morton Elementary School](#) attendance zone south of Dickey Road, west of SW 3rd Street, and east of Carrier Parkway is hazardous due to lack of sidewalks on the south side of Dickey Road and no pedestrian crossing to the north side of Dickey Road at Dickey Road or SW 3rd Street.
16. The area in the [Ellen Ochoa STEM Academy at Ben Milam Elementary](#) attendance zone south of west Pioneer Parkway, north of west Springdale Lane, east of south Carrier Parkway, and west of Gregory Lane is hazardous due to high traffic volume on west Pioneer Parkway.

17. The area in the [Jackson Middle School](#) attendance zone northeast of S Belt Line Road (FM 1382), south of E Warrior Trail and west of SE 14th Street is hazardous due to the high traffic volume on S Belt Line Road (FM 1382).
18. The area in the [South Grand Prairie High School](#), [Dubiski Career High School](#), and [Thurgood Marshall Leadership Academy](#) attendance zones from Forum Drive to these campuses on Robinson Road is hazardous due to the lack of sidewalks.
19. The area in the [Dubiski Career High School](#) attendance zone west of State Highway 161 on Warrior Trail to the campus is hazardous due to the lack of sidewalks and walkways.
20. The area in the [Dubiski Career High School](#) attendance zone west of State Highway 161 on Arkansas Lane to the campus is hazardous due to the lack of sidewalks and walkways.
21. The area in the [Dwight D. Eisenhower Elementary](#) attendance zone north of Interstate 30 and east of 7th Street is hazardous on 7th Street due to the lack of sidewalks and walkways to the campus.
22. The area in the [Grand Prairie High School](#) attendance zone south of the Union Pacific Railroad tracks on SW 2nd Street is hazardous. Students would have to cross railroad tracks to get to the campus.
23. The area in the [Grand Prairie High School](#) attendance zone at the Grand Manor Apartments, 1750 W Tarrant Road, is hazardous due to the lack of sidewalks to the campus.
24. The area in the [Grand Prairie High School](#) attendance zone east of Belt Line Road and west of NE 19th Street is hazardous. Students would have to cross a major thoroughfare to get to the campus.
25. The area in the [Grand Prairie High School](#) and [Austin Environmental Science Academy](#) attendance zones west of Stadium Drive is hazardous due to the lack of sidewalks.
26. The area in the [South Grand Prairie School](#) attendance zone east of Belt Line Road and north of Warrior Trail is hazardous due to students having to cross seven lanes of traffic.
27. The area in the [Austin Environmental Science Academy](#) attendance zone west of Carrier Pkwy and north of Hill Street is hazardous. Students would have to cross a major thoroughfare to get to the campus.
28. The area in the [Thurgood Marshall Leadership Academy](#) attendance zone south of Mayfield Road and north of Forum Drive is hazardous due to the lack of sidewalks.

29. The area in the [Thurgood Marshall Leadership Academy](#) attendance zone east of Robinson Road is hazardous due to the lack of sidewalks on Crossland Boulevard leading to Robinson Road.
30. The area in the [Sallye Moore College & Career Preparatory](#) attendance zone at the intersection south of Forum Drive and Waterwood Drive is hazardous due to the lack of a crosswalk over four lanes of traffic.
31. The area in the [Colin Powell Elementary](#) attendance zone north of Bardin Road is hazardous due to the lack of crosswalks at Sandra Lane and Bardin Road and Payne Parkway and Bardin Road.
32. The area in the [Sam Rayburn Elementary STEAM Academy](#) attendance zone north of Pioneer Parkway and east of Belt Line Road is hazardous. Students would be required to cross a major thoroughfare to get to the campus.
33. The area in the [Harry S. Truman Middle School](#) attendance zone north of Bardin Drive and east of Lake Ridge Parkway is hazardous due to the lack of sidewalks on Vineyard Road.
34. The area in the [Harry S. Truman Middle School](#) attendance zone north of Polo Road and west of Robinson Road is hazardous due to an uncontrolled major artery.
35. The area in the [Young Men's Leadership Academy at Kennedy Middle School](#) attendance zone north of Phillips Court and west of 3rd Street is hazardous due to the lack of sidewalks.
36. The area in the [Young Men's Leadership Academy at Kennedy Middle School](#) attendance zone south of Pioneer Parkway and east of Carrier Parkway is hazardous. Students would be required to cross a major thoroughfare to get to the campus.
37. The area in the [Young Men's Leadership Academy at Kennedy Middle School](#) attendance zone at the Tree Top Apartments is hazardous due to the lack of sidewalks on the State Highway 161 Frontage Road.
38. The area in the [Young Women's Leadership Academy at Arnold and Hobbs Williams Elementary](#) attendance zones north of Garrett Boulevard is hazardous due to the lack of sidewalks on SE 14th Street.
39. The area in the [Florence Hill Elementary](#) attendance zone west of Robinson Road and north of Westchester Parkway is hazardous due to the lack of sidewalks.
40. The area in the [Young Men's Leadership Academy at Kennedy Middle School](#) attendance zone south of Pioneer Parkway and west of Robinson Road is hazardous. Students would be required to cross a major thoroughfare to get to the campus.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees has declared the 40 areas described above to be hazardous and does respectfully request approval from the Commissioner of the Texas Education Agency for additional funding as provided by Texas Education Code 42.155(d).

ADOPTED ON the _____ day of _____, 2023

ATTEST:

Board of Trustees,

Grand Prairie Independent School District:

Name: Gloria Carrillo
Board President

Name: Bryan Parra
Board Secretary

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Aboveground Facilities Easement with Atmos Energy Corporation

Submitted by: Joel Falcon, Chief of Operations

Approved for Transmittal: *Joel Falcon*

Board Meeting Date: 6/15/2023

Recommendation:

The Administration recommends that the Board of Trustees approve the aboveground facilities easement as presented.

Rationale:

Atmos has requested an aboveground facilities easement from GPISD. The City of Grand Prairie has requested that GPISD work with Atmos to provide an easement to Atmos to help boost service on the south side of Grand Prairie, which has been experiencing low pressure volumes.

Budget Information:

N/A

Board Policy Reference and Compliance:

CDB (LOCAL)

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Adoption of Advanced Placement Social Studies Instructional Materials

Submitted by: Dr. Angela Herron, Chief T&L Officer, and Lanette Aguero, PK-12 Social Studies Facilitator

Approved for Transmittal:



Board Meeting Date: 6/15/2023

Recommendation:

The Administration recommends that the Board approve the adoption of the following 2023 Advanced Placement Social Studies Instructional Materials: **Advanced Placement Human Geography:** CENGAGE - Human Geography: A Spatial Perspective, AP® Edition © 2021; **Advanced Placement European History:** CENGAGE - Western Civilization: Since 1300, 10e (Enhanced AP® Edition) © 2020; **Advanced Placement Modern World History:** BFW - Ways of the World for the AP® World History Modern Course Since 1200 C.E. A Global History with Sources Fifth Edition | ©2023; **Advanced Placement U.S. History:** BFW - Fabric of a Nation (C) 2020; **Advanced Placement Economics:** BFW - Krugman's Economics for the AP® Course Fourth Edition ©2023; and **Advanced Placement Government:** Pearson/SAVVAS - Government in America People, Politics, and Policies © 2022.

Rationale:

During this adoption period, Ms. Lanette Aguero, PK-12 Social Studies Facilitator, has been working with the social studies advanced placement teachers to ensure that the process of reviewing textbooks was very thorough. Our secondary teachers have spent numerous hours reviewing sample instructional materials and attending publisher presentations.

Budget Information:

State Technology Instructional Materials Allotment (TIMA) funds and general funds will be used to purchase the instructional materials for the 2023 Advanced Placement Social Studies Adoption.

Board Policy Reference and Compliance:

EFA (LEGAL)

Grand Prairie ISD Board of Trustees

CREATE.
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LEAD.

Information

Action

Consent

Topic: District Property Insurance Coverage

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business

Approved for Transmittal: *J. Witt*

Board Meeting Date: 6/15/2023

Recommendation:

The Administration recommends that the Board of Trustees approve the property insurance provider as presented to be effective July 1, 2023.

Rationale:

Requests for quotes were issued in April 2023 for property coverages that expire on June 30, 2023.

Budget Information:

General Fund

Board Policy Reference and Compliance:

CRB (LEGAL)

Grand Prairie ISD Board of Trustees

CREATE.
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LEAD.

Information

Action

Consent

Topic: 2023-2024 Compensation Plan and Hiring Schedules

Submitted by: Karry Chapman, Chief of Human Capital

Approved for Transmittal:



Board Meeting Date: 6/15/2023

Recommendation:

The Administration recommends that the Board of Trustees approve the 2023-2024 compensation plan and hiring schedules as presented.

Rationale:

The proposed 2023-2024 compensation plan and hiring schedules support the District's goals for hiring and retaining qualified employees.

Budget Information:

The compensation plan and hiring schedules are an integral component of the 2023-2024 budget development.

Board Policy Reference and Compliance:

DEA (LEGAL)
DEA (LOCAL)

Grand Prairie ISD Board of Trustees

CREATE.
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LEAD.

Information/Discussion

Action

Consent Agenda/Action

Topic: Review of Board Agenda Calendar

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: *Judith*

Board Meeting Date: 6/15/2023

Recommendation:

The Board Agenda Calendar is presented for your review for revisions or additions.

Rationale:

Budget Information:

N/A

Board Policy Reference and Compliance:

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
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June 2023

Planning/ Evaluation	
Personnel	
Budget	
Team Development	<ol style="list-style-type: none">1. New Board Member Orientation
Policy	
Other	<ol style="list-style-type: none">1. Reorganization of Board2. Juneteenth: June 19, 2023
District Events	
Other Board Related Events	<ol style="list-style-type: none">1. TASB Post-Legislative Conference2. TASB Summer Leadership Institute

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

July 2023

Planning/ Evaluation	1. Approve Hazardous Bus Routes
Personnel	
Budget	1. Review Draft of Budget
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none"> 1. Mandatory GPISD Closing: July 3-7, 2023 2. Independence Day Observed
Other Board Related Events	<ol style="list-style-type: none"> 1. Approve Board Participation in TASA/TASB Annual Convention 2. Approve Board Delegate and Alternate to TASB Delegate Assembly 3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

August 2023

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> 1. Public Hearing for New Fiscal Year Budget 2. Approval of New Fiscal Year Budget 3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes 4. Budget Workshop 5. Final Budget Amendment for Current Year
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none"> 1. Convocation 2. Summer Graduation 3. First Day of School: August 14, 2023
Other Board Related Events	<ol style="list-style-type: none"> 1. Virtual Summer School for Trustees

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
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 LEAD.

September 2023

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> Budget Amendment #1
Team Development	<ol style="list-style-type: none"> Board Team of 8 Training/Annual Goal Setting
Policy	
Other	<ol style="list-style-type: none"> National Hispanic Heritage Month
District Events	<ol style="list-style-type: none"> Football season begins Labor Day Holiday: September 4, 2023
Other Board Related Events	<ol style="list-style-type: none"> TASA/TASB Convention: September 29, 2023-October 1, 2023

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
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October 2023

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. Indigenous Peoples' Day: October 9, 20232. Education Foundation Golf Tournament
Other Board Related Events	<ol style="list-style-type: none">1. MASBA

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
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November 2023

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. Thanksgiving Break: November 20-24, 20232. YES Conference
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
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December 2023

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Winter Break: December 21-January 5, 2023
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
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January 2024

Planning/ Evaluation	
Personnel	1. Evaluation of Superintendent/Superintendent's Contract
Budget	1. Approve Audit Report
Team Development	
Policy	
Other	1. Adoption of Election Order
District Events	1. Martin Luther King Jr. Day: January 15, 2024
Other Board Related Events	1. School Board Recognition Month

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
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February 2024

Planning/ Evaluation	<ol style="list-style-type: none"> 1. Attendance Zones 2. Texas Academic Performance Report (TAPR) Public Hearing
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none"> 1. Bad Weather Make-Up Day: February 19, 2024
Other Board Related Events	<ol style="list-style-type: none"> 1. Soup's on for Love 2. TASA/TASB Legislative Conference

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
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March 2024

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Non-Administrator Contract Recommendations and Proposed Non-renewals/ Terminations
Budget	
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Dolores C. Huerta and Cesar E. Chavez Day: March 25, 2024 2. Good Friday Holiday: March 29, 2024
District Events	<ol style="list-style-type: none"> 1. GPISD Experience 2. Texas Public Schools Week 3. Spring Break: March 11-March 15, 2024
Other Board Related Events	

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

April 2024

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non-renewals; Terminations
Budget	
Team Development	
Policy	<ol style="list-style-type: none"> 1. Investment Policy and Strategy Review and Approval
Other	<ol style="list-style-type: none"> 1. Holiday/Bad Weather Make-Up Day: April 1, 2024
District Events	<ol style="list-style-type: none"> 1. Service Awards Banquet and Retiree Recognition
Other Board Related Events	<ol style="list-style-type: none"> 1. Announce Board Member Training Credits

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
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May 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Canvass School Board Election (called meeting) 2. Cinco de Mayo: May 5, 2024 3. Memorial Day Holiday: May 27, 2024 4. Asian American and Pacific Islander Heritage Month
District Events	<ol style="list-style-type: none"> 1. GPISD Graduations
Other Board Related Events	<ol style="list-style-type: none"> 1. School Board Election