Agenda of Regular Meeting

The Board of Trustees
Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, February 16, 2023, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
   A. Personnel Matters (§551.074)
      Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
      1. Chapter 21 Contract Recommendations for 2022-2023
   B. Deliberation Regarding Real Property (§551.072)
   C. School Children; School District Employees; Disciplinary Matter or Complaint (§551.082)
   D. Consultation with Attorney (§551.071)
      Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.
3. **RECONVENE IN OPEN SESSION**
4. **INVOCATION**
5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
6. **RECOGNITION OF SPECIAL GUESTS**

Presenter: Sam Buchmeyer, Public Information Officer

A. Black History Month
B. MLK essay winners
C. 2023 GPISD Experience
D. CTE Month
E. All State Mariachi, Choir, Band

7. **OPEN FORUM FOR AGENDA ITEMS**
   A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
8. **ACTION AS A RESULT OF CLOSED SESSION**
9. **SUPERINTENDENT UPDATE**
   Presenter: Linda Ellis, Superintendent of Schools
   A. Update of Current District Events, Student Data, Programs, and Operations.
10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
    A. Minutes
       1. Minutes 1.12.23 — 4
       2. Minutes 1.26.23 — 7
    B. Personnel: Routine Action
       1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
       2. Personnel Report
          a. Personnel Report
    C. Regular Reports of the Superintendent
       Presenter: Tracy Ray, Interim Deputy Superintendent of Business
       1. Contract Listing
          a. Contracts
       2. Property Tax Collection Report
          a. Property Tax Report — 9
       3. Revenue & Expenditure
          a. Revenue & Expense Report — 10
       4. Budget Transfers/Amendments
          a. Budget Transfers/Amendments - General Fund #6 — 12
       5. Donation - Marshall Elementary PTA — 13
       6. Donation - National Philanthropic Trust — 14
       7. Audit Engagement Letter for 2022-2023 — 15
11. **PUBLIC HEARING: 2021-2022 TAPR Report** — **16**
    Presenter: Melissa Steger, Chief Data, and Information Systems Officer
12. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**
    A. Out-of-State Student Travel - SGPHS Warrior Band — 1037
       Presenter: Amy Francis, Executive Director of Fine Arts
    B. HVAC Replacement Contract Phase IV — 1038
       Presenter: Joel Falcon, Chief of Operations
    C. HVAC Replacement Contract Phase V — 1039

Presenter: Joel Falcon, Chief of Operations

D. Resolution for Pay During Emergency Weather Closure 1040
Presenter: Linda Ellis, Superintendent of Schools

E. Authorization for Superintendent to hire contractual personnel 1041
Presenter: Linda Ellis, Superintendent of Schools

13. **INFORMATION/DISCUSSION ITEMS**

A. Phone Upgrade 1042
Presenter: Chris Malone, Chief Technology Officer

B. Network Update 1043
Presenter: Chris Malone, Chief Technology Officer

C. Camera Update 1044
Presenter: Chris Malone, Chief Technology Officer

D. Physical Security Audit Update 1045
Presenter: Neal Sandlin, Director of Emergency Management

E. Safety Film Project 1046
Presenter: Neal Sandlin, Director of Emergency Management

F. Safety Update and TEA Audit 1047
Presenter: Neal Sandlin, Director of Emergency Management

G. Review of Board Agenda Calendar
Presenter: Linda Ellis, Superintendent of Schools

1. Review of Board Agenda Calendar 1049

14. **OPEN FORUM FOR NON-AGENDA ITEMS**

A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel, public officers, and individual/specific students. Any concerns regarding personnel, public officers, or individual/specific students should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.

15. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS**

A. Board of Trustees expressions of thanks, congratulations, and condolences.

16. **ADJOURNMENT**

Regular Meeting

Thursday, January 12, 2023, 5:30 PM
Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052

1. **5:30 P.M. - CALL TO ORDER**
   Board President Gloria Carrillo called the meeting to order at 5:32 p.m. Other trustees present were Emily Liles, Terry Brooks, Bryan Parra, Amber Moffitt, David Espinosa, and Aaron King.

2. **RECESS TO CLOSED SESSION**
   A. Personnel Matters (§551.074)
      Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
      1. Chapter 21 Contract Recommendations for 2022-2023
   B. Deliberation Regarding Real Property (§551.072)
   C. School Children; School District Employees; Disciplinary Matter or Complaint
      (§551.082)
   D. Consultation with Attorney (§551.071)
      Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.

3. **RECONVENE IN OPEN SESSION**
   The Board Reconvened in Open Session at 7:01 p.m.

4. **INVOCATION**

5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**

6. **RECOGNITION OF SPECIAL GUESTS**
   Sam Buchmeyer, Public Information Officer
   A. School Board Appreciation Month
   B. Campus Distinctions
   C. Students of Character

7. **OPEN FORUM FOR AGENDA ITEMS**
   No one addressed the Board during Open Forum for Agenda Items.

8. **ACTION AS A RESULT OF CLOSED SESSION**
Motion to approve the Superintendent's recommendation for the Chapter 21 Contracts for the 2022-2023 school year as discussed in closed session was made by Mr. Espinosa. Mr. Parra seconded the motion. Motion carried 7-0.

9. **SUPERINTENDENT UPDATE**
Linda Ellis, Superintendent of Schools
A. Update of Current District Events, Student Data, Programs, and Operations.

10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
Mr. King made the motion that the Consent Agenda be approved as presented. Ms. Liles seconded the motion. Motion carried 7-0.

A. Minutes
   1. Minutes 12.15.22
B. Personnel: Routine Action
   1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
   2. Personnel Report
C. Regular Reports of the Superintendent
   Tracy Ray, Interim Deputy Superintendent of Business
   1. Contract Listing
      a. Board Agenda Contracts
   2. Property Tax Collection Report
      a. Property Tax Collection
   3. Revenue & Expenditure
      a. Revenue and Expenditure
   4. Budget Transfers/Amendments
      a. Budget Transfer and Amendment #5
   5. Quarterly Reports
      a. Quarterly Reports

11. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**
A. Order of Election
   Debbie Torres, Director of Purchasing/Elections Coordinator
   Mr. Brooks made the motion to approve the Order of Election as presented. Mr. Parra seconded the motion. Mr. Espinosa opposed. Motion carried 6-0.

B. Bus Inventory
   Joel Falcon, Chief of Operations
   Ms. Liles made the motion to approve the Bus Inventory purchase as presented. Mr. King seconded the motion. Motion passed 7-0.

12. **INFORMATION/DISCUSSION ITEMS**

A. New STAAR State Assessment Redesign
Dr. Angela Herron, Chief Teaching and Learning Officer

B. High School and Middle School Track Renovations
Joel Falcon, Chief of Operations

C. HVAC Replacement Phases IV and V at Various Campuses
Joel Falcon, Chief of Operations

D. Dropout Recovery
Dr. Pat Lewis, Associate Superintendent

E. Review of Board Agenda Calendar
Linda Ellis, Superintendent of Schools
1. Review of Board Agenda Calendar

13. **OPEN FORUM FOR NON-AGENDA ITEMS**

Julie Holton
Vanessa Hernandez
Edgar Suarez
Malcom Chakery

14. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS**

A. Board of Trustees expressions of thanks, congratulations, and condolences.

15. **ADJOURNMENT**

Ms. Carrillo adjourned the meeting at 9:20 p.m.

Approved: February 16, 2023

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President, Board of Education

Attest: _____
Secretary, Board of Education

Special Meeting

Thursday, January 26, 2023, 5:30 PM
Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052

1. **5:30 P.M. - CALL TO ORDER**
   Vice President Emily Liles called the meeting to order at 5:34 p.m. Other trustees present were Terry Brooks, Bryan Parra, Amber Moffitt, and Aaron King.

2. **RECESS TO CLOSED SESSION**
   A. Personnel Matters (§551.074)
      Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
      1. Superintendent's Evaluation and Contract
   B. Deliberation Regarding Real Property (§551.072)
   C. School Children; School District Employees; Disciplinary Matter or Complaint
      (§551.082)
   D. Consultation with Attorney (§551.071)
      Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.

3. **RECONVENE IN OPEN SESSION**
   The Board Reconvened in Open Session at 7:53 p.m.

4. **OPEN FORUM FOR AGENDA ITEMS**
   No one addressed the Board during Open Forum for Agenda Items.

5. **ACTION AS A RESULT OF CLOSED SESSION**
   Mr. Brooks made the motion to approve the Superintendents Evaluation and Contract as presented in Closed Session. Mr. King seconded the motion. Motion passed 5-0

6. **ACTION ITEM**
   A. Annual Financial Report
      Tracy Ray, Interim Deputy Superintendent of Business
   Mr. Parra made a motion to approve the Annual Financial Report as presented. Mr. Kind seconded. Motion passed 5-0

7. **ADJOURN**

Ms. Liles adjourned the meeting at 8:00 p.m.

Approved: February 16, 2023

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President, Board of Education

Attest: _____

Secretary, Board of Education

GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT
FOR THE PERIOD ENDING DECEMBER 31, 2022

MAINTENANCE & OPERATION (M&O)

Description	2022-2023 Original Budget	2022-2023 Revised Budget	DECEMBER 2022-2023 Monthly Activity	2022-2023 FYTD Activity
LOCAL TAXES-CURRENT	$ 104,439,630.00	$ 104,439,630.00	$ 34,383,843.61	$ 41,584,918.99
LOCAL TAXES-PRIOR YR	700,000.00	700,000.00	209,313.48	497,701.01
PENALTY/INTEREST	500,000.00	500,000.00	55,391.75	143,457.90
TOTAL	**$ 105,639,630.00**	**$ 105,639,630.00**	**$ 34,648,548.84**	**$ 42,226,077.90**

INTEREST & SINKING (I&S)

Description	2022-2023 Original Budget	2022-2023 Revised Budget	DECEMBER 2022-2023 Monthly Activity	2022-2023 FYTD Activity
LOCAL TAXES - CUR YR	$ 40,870,000.00	$ 40,870,000.00	$ 13,277,289.12	$ 16,057,977.29
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	89,961.37	213,393.50
PENALTY/INTEREST/DEL	25,000.00	25,000.00	23,179.03	59,933.34
TOTAL	**$ 40,995,000.00**	**$ 40,995,000.00**	**$ 13,390,429.52**	**$ 16,331,304.13**

This report is prepared for the Board of Trustees meeting held February 16, 2023.

2022-2023 GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF DECEMBER 31, 2022

	General Fund Original Budget	December 31, 2022 Amended Budget	12/31/22 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	$ 112,839,630	$ 112,839,630	$ 47,390,833	42%
5800 State revenues	152,637,704	152,637,704	84,694,865	55%
5900 Federal revenues	7,099,025	7,099,025	2,132,435	30%
TOTAL REVENUES	**$ 272,576,359**	**$ 272,576,359**	**$ 134,218,133**	**49%**
EXPENDITURES:				
11 Instruction	$ 153,526,773	$ 152,754,307	$ 36,754,478	24%
12 Inst. Resources/Media	3,850,369	3,926,998	1,114,475	28%
13 Curr & Staff Develop	4,318,325	4,206,756	992,029	24%
21 Inst Leadership	5,016,691	4,818,452	1,510,826	31%
23 School Leadership	21,665,370	22,202,191	7,029,731	32%
31 Guidance/Counseling	13,337,675	13,917,074	4,195,485	30%
32 Social Services	262,709	268,655	81,752	30%
33 Health Services	4,300,152	4,365,569	1,035,088	24%
34 Transportation	7,750,904	7,165,784	3,022,067	42%
35 Food Service	-	-	-	0%
36 Extra-Curricular	5,785,049	5,972,663	1,448,510	24%
41 General Admin.	7,490,327	7,633,718	2,427,376	32%
51 Maint & Operations	33,911,174	32,738,337	10,118,708	31%
52 Security	3,862,811	4,366,918	1,049,187	24%
53 Data Processing	9,356,089	9,738,638	3,551,697	36%
61 Community Services	4,711,228	4,850,586	1,236,774	25%
71 Debt Service	1,207,700	1,207,700	-	0%
81 Facilities Acq/Constr.	-	219,000	62,992	29%
95 Juvenile Justice Prgm	80,410	80,410	14,286	18%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	447,762	447,762	111,940	25%
TOTAL EXPENDITURES	**$ 280,881,518**	**$ 280,881,518**	**$ 75,757,401**	**27%**
OTHER SOURCES:				
7912 Sale of Property	$ -	$ -	$ 32,971	
7913 Proceeds from Capital Leases		-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	**$ -**	**$ -**	**$ 32,971**	
OTHER USES:				
8911 Operating Transfer Out	$ -	$ -	$ -	
TOTAL OTHER USES	**$ -**	**$ -**	**$ -**	
CHANGE IN FUND BALANCE	**$ (8,305,159)**	**$ (8,305,159)**	**$ 58,493,703**	

2022-2023 GENERAL FUND - DONATION
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF DECEMBER 31, 2022

	General Fund Original Budget	December 31, 2022 Amended Budget	12/31/22 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	$ -	$ -	$ 16,109,716	0%
5800 State revenues	-	-	-	0%
5900 Federal revenues	-	-	-	0%
TOTAL REVENUES	**$ -**	**$ -**	**$ 16,109,716**	**0%**
EXPENDITURES:				
11 Instruction	$ -	$ -	$ -	0%
12 Inst. Resources/Media	-	-	-	0%
13 Curr & Staff Develop	-	-	-	0%
21 Inst Leadership	-	-	-	0%
23 School Leadership	-	-	-	0%
31 Guidance/Counseling	-	-	-	0%
32 Social Services	-	-	-	0%
33 Health Services	-	-	-	0%
34 Transportation	-	-	-	0%
35 Food Service	-	-	-	0%
36 Extra-Curricular	-	-	-	0%
41 General Admin.	-	-	-	0%
51 Maint & Operations	-	-	-	0%
52 Security	-	-	-	0%
53 Data Processing	-	-	-	0%
61 Community Services	-	-	-	0%
71 Debt Service	-	-	-	0%
81 Facilities Acq/Constr.	-	-	-	0%
95 Juvenile Justice Prgm	-	-	-	0%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	-	-	-	0%
TOTAL EXPENDITURES	**$ -**	**$ -**	**$ -**	**0%**
OTHER SOURCES:				
7912 Sale of Property	$ -	$ -	$ -	
7913 Proceeds from Capital Leases		-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	**$ -**	**$ -**	**$ -**	
OTHER USES:				
8911 Operating Transfer Out	$ -	$ -	$ -	
TOTAL OTHER USES	**$ -**	**$ -**	**$ -**	
CHANGE IN FUND BALANCE	**$ -**	**$ -**	**$ 16,109,716**	

2022-2023 General Fund
Summary of Proposed Budget Transfers/Amendments
02/16/2023 Regular Board Meeting

	General Fund Original Budget	January, 2023 Amended Budget	February, 2023 Proposed Budget Transfers	February, 2023 Proposed Budget Amendment	February, 2023 Proposed Amended Budget
REVENUES:					
5700 Local revenues	$ 112,839,630	$ 112,839,630	$ -	$ -	$ 112,839,630
5800 State revenues	152,637,704	152,637,704	-	-	152,637,704
5900 Federal revenues	7,099,025	7,099,025	-	-	7,099,025
TOTAL REVENUES	**$ 272,576,359**	**$ 272,576,359**	**$ -**	**$ -**	**$ 272,576,359**
EXPENDITURES:					
11 Instruction	$ 153,526,773	$ 152,698,742	$ 36,568	$ -	$ 152,735,310
12 Inst. Resources/Media	3,850,369	3,926,998	-	-	3,926,998
13 Curr & Staff Develop	4,318,325	4,206,756	(20,430)	-	4,186,326
21 Inst Leadership	5,016,691	4,818,452	-	-	4,818,452
23 School Leadership	21,665,370	22,202,191	6,724	-	22,208,915
31 Guidance/Counseling	13,337,675	13,917,074	(30,975)	-	13,886,099
32 Social Services	262,709	268,655	-	-	268,655
33 Health Services	4,300,152	4,365,569	600	-	4,366,169
34 Transportation	7,750,904	8,468,484	-	-	8,468,484
35 Food Service	-	-	-	-	-
36 Extra-Curricular	5,785,049	5,972,663	(3,687)	-	5,968,976
41 General Admin.	7,490,327	7,689,283	-	-	7,689,283
51 Maint & Operations	33,911,174	32,738,337	-	-	32,738,337
52 Security	3,862,811	4,366,918	-	-	4,366,918
53 Data Processing	9,356,089	9,738,638	-	-	9,738,638
61 Community Services	4,711,228	4,850,586	11,200	-	4,861,786
71 Debt Service	1,207,700	1,207,700	-	-	1,207,700
81 Facilities Acq/Constr.	-	219,000	-	-	219,000
95 Juvenile Justice Prgm	80,410	80,410	-	-	80,410
97 Payments to TIF	-	-	-	-	-
99 Intergovernmental Chgs	447,762	447,762	-	-	447,762
TOTAL EXPENDITURES	**$ 280,881,518**	**$ 282,184,218**	**$ -**	**$ -**	**$ 282,184,218**
OTHER SOURCES:					
7912 Sale of Property	$ -	$ -	$ -	$ -	$ -
7915 Operating Transfer In	-	-	-	-	-
TOTAL OTHER SOURCES	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
OTHER USES:					
8911 Operating Transfer Out	$ -	$ -	$ -	$ -	$ -
TOTAL OTHER USES	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
CHANGE IN FUND BALANCE	**$ (8,305,159)**	**$ (9,607,859)**	**$ -**	**$ -**	**$ (9,607,859)**

Grand Prairie ISD

Board of Trustees

CREATE. EMPOWER. LEAD.

☐ **Information** ☐ **Action** ☒ **Consent**

Topic: Approval of Donation to the District

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

Accept the donation from Thurgood Marshall Elementary PTA.

Rationale:

Board Policy requires that donations with a value of $20,000 or more be presented to the Board for approval.

Budget Information:

Board Policy Reference and Compliance:

Policy CDC (LOCAL) – Other Revenues: Gifts and Solicitations

Grand Prairie ISD

Board of Trustees

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☐ **Information** ☐ **Action** ☒ **Consent**

Topic: Consider Approval of Donation to the District

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

Administration recommends the acceptance of the donation from the National Philanthropic Trust.

Rationale:

Board Policy requires that donations with a value of $20,000 or more be presented to the Board for approval.

Budget Information:

Board Policy Reference and Compliance:

Policy CDC (LOCAL) – Other Revenues: Gifts and Solicitations

Grand Prairie ISD

Board of Trustees

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☐ **Information** ☐ **Action** ☒ **Consent**

Topic: Approval of Weaver and Tidwell, LLP, Audit Engagement Letter for the 2022-2023 Fiscal Year

Submitted by: Tracy Ray, Interim deputy Superintendent of Business

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

Administration recommends the Board of Trustees approve Weaver and Tidwell, LLP, to perform the annual external financial audit services for the 2022-2023 fiscal year as outlined in the engagement letter.

Rationale:

Weaver and Tidwell is a well-known and reputable firm that has an extensive history as a governmental audit firm. They specialize in education audits, and they currently provide audit services for 50+ public and charter schools, including the 5 largest districts in the state.

Budget Information:

General Fund Budget

Board Policy Reference and Compliance:

CFC(LEGAL)

CFC(LOCAL)

Grand Prairie ISD

Board of Trustees

CREATE. EMPOWER. LEAD.

☒ **Information** ☐ **Action** ☐ **Consent**

Topic: Public Hearing: 2021-2022 TAPR Report

Submitted by: Dr. Melissa Steger, Chief Data and Information Systems Officer

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

A public hearing of the 2021-2022 Texas Academic Performance Report (TAPR) will be presented for GPISD. Public notification was provided to local media and placed on the District's website.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

AIB (LEGAL)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

District Number: 057910

2022 Accountability Rating: Not Rated: Data Under Review

2022 Special Education Determination Status:

Needs Assistance

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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	**73%**	76%	70%	81%	83%	95%	*	81%	54%	68%	74%	69%	69%	61%
	2021	67%	68%	**57%**	59%	54%	65%	67%	86%	*	56%	31%	50%	57%	57%	51%	50%
At Meets Grade Level or Above	2022	51%	52%	**48%**	55%	42%	67%	67%	82%	*	48%	35%	48%	48%	48%	43%	34%
	2021	39%	40%	**30%**	29%	26%	45%	33%	52%	*	36%	16%	9%	30%	28%	24%	24%
At Masters Grade Level	2022	30%	32%	**27%**	29%	23%	46%	33%	55%	*	38%	10%	25%	27%	27%	23%	19%
	2021	19%	21%	**14%**	12%	12%	27%	0%	25%	*	22%	3%	6%	15%	13%	11%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	**71%**	69%	70%	76%	92%	90%	*	81%	52%	75%	72%	65%	68%	70%
	2021	62%	64%	**51%**	47%	48%	64%	44%	83%	*	56%	31%	34%	52%	47%	46%	47%
At Meets Grade Level or Above	2022	43%	45%	**42%**	42%	37%	59%	42%	82%	*	52%	30%	48%	44%	34%	37%	40%
	2021	31%	33%	**22%**	21%	18%	36%	22%	44%	*	28%	17%	19%	22%	21%	18%	18%
At Masters Grade Level	2022	21%	23%	**21%**	20%	17%	29%	25%	52%	*	33%	7%	32%	22%	15%	17%	18%
	2021	14%	17%	**9%**	8%	6%	16%	11%	27%	*	12%	5%	6%	9%	7%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	**73%**	74%	70%	79%	67%	93%	*	80%	46%	67%	73%	72%	69%	63%
	2021	63%	64%	**57%**	58%	53%	70%	*	87%	*	66%	36%	58%	58%	53%	53%	48%
At Meets Grade Level or Above	2022	54%	55%	**50%**	56%	45%	59%	17%	77%	*	66%	28%	31%	51%	48%	45%	38%
	2021	36%	39%	**33%**	33%	28%	51%	*	73%	*	37%	23%	33%	33%	31%	28%	28%
At Masters Grade Level	2022	28%	30%	**25%**	26%	21%	36%	0%	51%	*	34%	8%	14%	26%	22%	20%	19%
	2021	17%	19%	**14%**	14%	11%	21%	*	31%	*	29%	5%	25%	14%	12%	11%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	**66%**	62%	65%	69%	57%	94%	-	61%	46%	62%	68%	61%	61%	64%
	2021	59%	62%	**54%**	49%	52%	64%	*	84%	*	63%	33%	51%	56%	47%	50%	49%
At Meets Grade Level or Above	2022	43%	45%	**39%**	35%	36%	54%	29%	71%	-	43%	27%	26%	40%	34%	34%	36%
	2021	36%	39%	**30%**	26%	28%	41%	*	75%	*	43%	26%	30%	32%	27%	27%	27%
At Masters Grade Level	2022	23%	25%	**18%**	14%	16%	31%	14%	50%	-	20%	8%	12%	19%	15%	15%	17%
	2021	21%	24%	**17%**	11%	14%	27%	*	64%	*	29%	10%	19%	17%	15%	13%	15%
Grade 5 Reading																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	**79%**	77%	79%	84%	*	93%	-	83%	54%	76%	80%	77%	76%	75%
	2021	73%	75%	**71%**	72%	69%	74%	40%	87%	*	84%	32%	64%	71%	70%	68%	69%
At Meets Grade Level or Above	2022	58%	59%	**55%**	54%	52%	66%	*	85%	-	68%	31%	47%	57%	50%	50%	47%
	2021	46%	49%	**45%**	41%	44%	53%	0%	52%	*	57%	19%	33%	45%	43%	41%	43%
At Masters Grade Level	2022	36%	38%	**32%**	33%	28%	44%	*	67%	-	46%	12%	37%	32%	30%	27%	25%
	2021	30%	32%	**25%**	24%	24%	35%	0%	31%	*	43%	6%	21%	26%	23%	22%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	**75%**	68%	75%	81%	*	98%	-	83%	52%	67%	78%	69%	72%	76%
	2021	70%	72%	**67%**	63%	66%	74%	40%	89%	*	71%	40%	55%	68%	63%	63%	68%
At Meets Grade Level or Above	2022	48%	50%	**46%**	41%	44%	53%	*	85%	-	51%	28%	49%	47%	42%	42%	46%
	2021	44%	47%	**39%**	34%	38%	47%	0%	65%	*	56%	21%	27%	41%	35%	35%	39%
At Masters Grade Level	2022	25%	27%	**24%**	18%	23%	27%	*	72%	-	29%	10%	35%	25%	20%	21%	24%
	2021	25%	28%	**22%**	17%	20%	30%	0%	49%	*	38%	10%	9%	23%	18%	18%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	**60%**	58%	58%	71%	*	91%	-	66%	38%	57%	62%	56%	56%	54%
	2021	62%	63%	**55%**	57%	51%	65%	20%	80%	*	77%	31%	48%	56%	51%	49%	50%
At Meets Grade Level or Above	2022	38%	39%	**32%**	27%	29%	47%	*	73%	-	41%	23%	41%	33%	27%	27%	24%
	2021	31%	33%	**22%**	22%	20%	28%	0%	41%	*	41%	15%	15%	23%	20%	17%	19%
At Masters Grade Level	2022	18%	18%	**14%**	9%	12%	25%	*	49%	-	24%	10%	29%	15%	12%	11%	11%
	2021	13%	14%	**7%**	8%	5%	12%	0%	20%	*	23%	4%	9%	8%	5%	5%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	**63%**	59%	62%	76%	33%	76%	*	82%	30%	62%	66%	56%	59%	58%
	2021	62%	64%	**57%**	56%	53%	72%	83%	93%	*	56%	22%	44%	58%	52%	51%	51%
At Meets Grade Level or Above	2022	43%	45%	**35%**	30%	33%	51%	17%	48%	*	51%	13%	28%	37%	30%	30%	29%
	2021	32%	35%	**26%**	25%	22%	44%	17%	61%	*	30%	13%	16%	26%	24%	19%	19%
At Masters Grade Level	2022	23%	25%	**17%**	16%	14%	28%	0%	26%	*	37%	5%	17%	17%	15%	13%	11%
	2021	15%	17%	**11%**	9%	8%	27%	0%	37%	*	14%	4%	3%	11%	11%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	**70%**	64%	68%	78%	83%	92%	*	83%	41%	72%	73%	62%	67%	71%
	2021	68%	70%	**59%**	53%	56%	78%	83%	90%	*	59%	31%	47%	61%	53%	53%	57%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	**32%**	25%	31%	44%	0%	64%	*	50%	14%	34%	34%	28%	28%	29%
	2021	36%	40%	**24%**	22%	20%	44%	50%	62%	*	27%	12%	19%	25%	20%	20%	22%
At Masters Grade Level	2022	16%	18%	**10%**	8%	8%	19%	0%	30%	*	29%	6%	15%	11%	9%	8%	8%
	2021	15%	18%	**7%**	6%	5%	18%	0%	36%	*	2%	4%	6%	7%	5%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	**75%**	76%	73%	89%	71%	93%	*	78%	40%	76%	77%	71%	71%	71%
	2021	69%	70%	**62%**	64%	59%	70%	73%	85%	*	62%	28%	50%	63%	60%	58%	55%
At Meets Grade Level or Above	2022	56%	58%	**49%**	49%	45%	70%	57%	80%	*	61%	21%	49%	52%	43%	44%	43%
	2021	45%	47%	**39%**	40%	36%	49%	45%	68%	*	29%	15%	38%	40%	38%	34%	30%
At Masters Grade Level	2022	37%	40%	**32%**	33%	28%	45%	29%	68%	*	43%	10%	27%	34%	27%	26%	25%
	2021	25%	27%	**21%**	20%	18%	31%	27%	50%	*	12%	6%	21%	20%	21%	16%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	**52%**	41%	51%	72%	50%	82%	*	54%	32%	46%	54%	47%	49%	52%
	2021	55%	59%	**45%**	43%	43%	56%	80%	84%	*	34%	21%	36%	46%	44%	40%	42%
At Meets Grade Level or Above	2022	31%	34%	**21%**	14%	20%	39%	33%	51%	*	22%	13%	23%	23%	18%	18%	21%
	2021	27%	32%	**17%**	12%	16%	24%	30%	60%	*	8%	14%	14%	18%	16%	14%	15%
At Masters Grade Level	2022	13%	17%	**6%**	2%	5%	12%	17%	22%	*	9%	5%	9%	6%	5%	4%	5%
	2021	12%	16%	**5%**	3%	4%	7%	10%	29%	*	3%	3%	5%	6%	5%	4%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	**77%**	76%	77%	73%	80%	80%	*	83%	43%	69%	78%	74%	75%	74%
	2021	73%	75%	**60%**	59%	58%	62%	*	74%	*	82%	31%	58%	59%	61%	56%	56%
At Meets Grade Level or Above	2022	58%	60%	**46%**	46%	44%	48%	40%	66%	*	51%	18%	45%	46%	45%	43%	41%
	2021	46%	48%	**30%**	30%	27%	36%	*	40%	*	61%	20%	26%	29%	31%	27%	25%
At Masters Grade Level	2022	37%	40%	**24%**	25%	23%	25%	30%	44%	*	26%	4%	21%	24%	25%	21%	20%
	2021	21%	23%	**9%**	9%	7%	15%	*	24%	*	36%	6%	0%	8%	11%	7%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	**66%**	60%	66%	69%	64%	89%	*	69%	35%	41%	67%	63%	63%	67%
	2021	62%	62%	**54%**	53%	51%	65%	*	81%	*	71%	29%	64%	55%	52%	49%	49%
At Meets Grade Level or Above	2022	40%	41%	**32%**	29%	30%	30%	45%	77%	*	40%	18%	37%	32%	32%	27%	30%
	2021	36%	36%	**31%**	28%	28%	48%	*	63%	*	52%	24%	30%	32%	29%	27%	26%

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At Masters Grade Level	2022	14%	15%	**8%**	9%	6%	8%	9%	34%	*	6%	7%	15%	7%	8%	5%	5%
	2021	11%	11%	**8%**	8%	6%	16%	*	31%	*	6%	9%	6%	9%	7%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	**72%**	69%	72%	74%	67%	94%	*	76%	40%	54%	73%	70%	69%	69%
	2021	68%	70%	**61%**	60%	58%	72%	*	88%	*	83%	32%	71%	63%	58%	56%	56%
At Meets Grade Level or Above	2022	45%	48%	**41%**	39%	39%	44%	42%	75%	*	39%	20%	36%	42%	37%	36%	37%
	2021	43%	45%	**34%**	34%	30%	50%	*	63%	*	67%	23%	32%	34%	35%	30%	28%
At Masters Grade Level	2022	24%	26%	**18%**	14%	16%	25%	25%	48%	*	13%	7%	18%	19%	15%	14%	15%
	2021	24%	26%	**15%**	14%	12%	30%	*	37%	*	28%	12%	18%	15%	15%	11%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	**49%**	54%	45%	62%	42%	78%	*	53%	24%	47%	49%	50%	43%	38%
	2021	57%	60%	**47%**	51%	42%	62%	*	70%	*	72%	30%	43%	47%	48%	41%	37%
At Meets Grade Level or Above	2022	31%	33%	**20%**	21%	16%	34%	25%	46%	*	30%	16%	25%	20%	19%	15%	13%
	2021	28%	31%	**19%**	22%	14%	34%	*	48%	*	46%	20%	14%	19%	21%	14%	11%
At Masters Grade Level	2022	18%	20%	**11%**	12%	8%	14%	8%	32%	*	15%	7%	19%	11%	10%	8%	6%
	2021	14%	15%	**8%**	7%	5%	18%	*	30%	*	18%	11%	6%	7%	9%	5%	3%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	**55%**	56%	52%	65%	33%	84%	-	69%	22%	46%	56%	54%	51%	48%
	2021	67%	67%	**59%**	60%	56%	67%	50%	86%	*	69%	25%	38%	57%	63%	52%	51%
At Meets Grade Level or Above	2022	47%	49%	**36%**	40%	33%	47%	17%	76%	-	49%	13%	36%	37%	36%	31%	28%
	2021	50%	51%	**42%**	46%	38%	56%	25%	66%	*	53%	14%	24%	40%	47%	36%	32%
At Masters Grade Level	2022	11%	12%	**6%**	6%	4%	10%	0%	32%	-	12%	5%	2%	6%	6%	4%	3%
	2021	12%	14%	**7%**	10%	5%	15%	8%	19%	*	8%	6%	3%	7%	9%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	**62%**	63%	60%	68%	36%	88%	*	78%	28%	48%	63%	59%	58%	54%
	2021	71%	71%	**63%**	61%	61%	76%	75%	86%	*	80%	26%	52%	63%	64%	59%	51%
At Meets Grade Level or Above	2022	55%	56%	**45%**	47%	42%	56%	29%	68%	*	60%	19%	36%	45%	44%	40%	35%
	2021	57%	58%	**49%**	47%	45%	63%	50%	81%	*	68%	15%	24%	49%	48%	42%	35%

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At Masters Grade Level	2022	9%	10%	**5%**	6%	3%	11%	7%	16%	*	5%	7%	2%	4%	5%	3%	2%
	2021	11%	13%	**6%**	6%	3%	11%	38%	29%	*	9%	9%	4%	6%	6%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	**66%**	61%	65%	70%	67%	94%	*	77%	38%	59%	68%	59%	62%	67%
	2021	73%	74%	**65%**	65%	62%	75%	30%	89%	*	81%	48%	39%	65%	65%	60%	61%
At Meets Grade Level or Above	2022	43%	46%	**36%**	34%	33%	46%	25%	82%	*	49%	16%	39%	39%	28%	32%	35%
	2021	41%	44%	**31%**	36%	26%	44%	30%	67%	*	53%	20%	19%	30%	35%	25%	27%
At Masters Grade Level	2022	27%	30%	**22%**	19%	20%	32%	17%	69%	*	34%	8%	31%	24%	17%	19%	22%
	2021	23%	27%	**18%**	21%	13%	26%	20%	47%	*	40%	12%	6%	17%	20%	13%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	**74%**	74%	73%	81%	64%	95%	-	84%	45%	73%	75%	72%	72%	69%
	2021	82%	82%	**73%**	72%	72%	77%	70%	89%	100%	77%	42%	54%	73%	73%	69%	69%
At Meets Grade Level or Above	2022	55%	56%	**43%**	43%	40%	55%	27%	75%	-	63%	16%	46%	44%	40%	39%	36%
	2021	55%	56%	**44%**	46%	40%	57%	30%	71%	40%	52%	19%	23%	44%	44%	38%	38%
At Masters Grade Level	2022	21%	24%	**13%**	14%	10%	27%	18%	45%	-	19%	4%	20%	13%	14%	10%	9%
	2021	22%	24%	**16%**	19%	12%	27%	0%	42%	0%	20%	7%	19%	15%	18%	12%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	**85%**	82%	85%	89%	80%	95%	*	98%	49%	82%	86%	84%	83%	80%
	2021	88%	88%	**85%**	87%	84%	91%	60%	95%	*	92%	61%	80%	86%	84%	82%	76%
At Meets Grade Level or Above	2022	68%	68%	**58%**	56%	56%	70%	50%	82%	*	76%	28%	54%	58%	57%	54%	47%
	2021	69%	69%	**62%**	65%	58%	75%	20%	88%	*	70%	31%	56%	62%	62%	56%	49%
At Masters Grade Level	2022	42%	43%	**32%**	30%	28%	52%	30%	64%	*	46%	14%	36%	32%	32%	28%	23%
	2021	43%	44%	**36%**	35%	31%	57%	20%	68%	*	57%	13%	36%	35%	39%	29%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	**92%**	94%	89%	96%	-	97%	-	100%	-	-	92%	90%	89%	83%
	2021	95%	96%	**95%**	96%	93%	97%	*	100%	-	100%	-	-	97%	74%	94%	91%
At Meets Grade Level or Above	2022	64%	70%	**60%**	65%	51%	74%	-	92%	-	50%	-	-	62%	41%	53%	38%
	2021	69%	73%	**64%**	73%	55%	77%	*	83%	-	92%	-	-	66%	39%	57%	47%

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At Masters Grade Level	2022	13%	19%	**5%**	8%	2%	11%	-	3%	-	10%	-	-	4%	8%	1%	0%
	2021	14%	20%	**4%**	7%	2%	5%	*	14%	-	8%	-	-	4%	0%	3%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	**68%**	66%	67%	76%	63%	90%	76%	77%	40%	63%	70%	64%	65%	64%
	2021	67%	69%	**60%**	60%	57%	70%	59%	85%	69%	69%	32%	51%	61%	58%	55%	54%
At Meets Grade Level or Above	2022	48%	50%	**41%**	40%	38%	53%	34%	73%	45%	51%	21%	39%	42%	37%	36%	34%
	2021	41%	44%	**34%**	33%	30%	47%	28%	63%	36%	44%	18%	24%	34%	33%	28%	27%
At Masters Grade Level	2022	23%	25%	**17%**	16%	15%	27%	15%	46%	21%	26%	7%	21%	18%	15%	14%	14%
	2021	18%	21%	**13%**	13%	10%	22%	10%	35%	8%	21%	7%	10%	13%	13%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	**68%**	68%	66%	76%	59%	88%	75%	79%	38%	63%	70%	64%	64%	61%
	2021	68%	69%	**61%**	61%	58%	70%	66%	86%	71%	69%	29%	52%	61%	60%	56%	54%
At Meets Grade Level or Above	2022	53%	54%	**45%**	47%	41%	58%	37%	73%	33%	57%	22%	39%	46%	42%	40%	36%
	2021	45%	46%	**37%**	38%	34%	51%	32%	64%	36%	46%	17%	25%	37%	38%	32%	30%
At Masters Grade Level	2022	25%	27%	**19%**	19%	16%	29%	14%	43%	17%	29%	7%	17%	19%	17%	16%	14%
	2021	18%	20%	**13%**	13%	10%	22%	13%	31%	14%	21%	6%	10%	13%	13%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	**67%**	62%	66%	74%	70%	92%	80%	74%	42%	62%	69%	60%	64%	67%
	2021	66%	68%	**58%**	55%	56%	69%	54%	87%	50%	64%	34%	47%	59%	54%	53%	54%
At Meets Grade Level or Above	2022	42%	45%	**36%**	33%	33%	48%	32%	76%	40%	44%	21%	37%	38%	30%	32%	34%
	2021	37%	41%	**29%**	27%	26%	42%	26%	64%	40%	40%	19%	23%	30%	27%	24%	25%
At Masters Grade Level	2022	20%	23%	**16%**	13%	14%	23%	14%	47%	10%	24%	7%	22%	17%	13%	13%	15%
	2021	18%	20%	**12%**	11%	10%	20%	9%	38%	10%	19%	8%	9%	12%	12%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	**70%**	68%	68%	76%	65%	94%	*	77%	41%	63%	71%	67%	66%	65%
	2021	71%	72%	**64%**	64%	62%	72%	50%	86%	100%	79%	35%	58%	65%	63%	59%	59%
At Meets Grade Level or Above	2022	47%	49%	**39%**	37%	36%	49%	31%	74%	*	50%	19%	42%	40%	36%	34%	33%
	2021	44%	45%	**35%**	35%	31%	47%	22%	61%	29%	52%	19%	24%	35%	35%	29%	29%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	**15%**	13%	12%	26%	19%	47%	*	19%	7%	23%	15%	13%	12%	11%
	2021	20%	22%	**13%**	14%	10%	24%	6%	34%	0%	23%	7%	15%	13%	13%	10%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	**69%**	68%	67%	77%	59%	86%	*	77%	37%	63%	69%	69%	64%	61%
	2021	73%	74%	**68%**	70%	65%	77%	50%	83%	*	82%	46%	58%	69%	67%	63%	57%
At Meets Grade Level or Above	2022	50%	51%	**41%**	39%	38%	54%	36%	63%	*	55%	22%	38%	41%	40%	35%	32%
	2021	49%	50%	**43%**	44%	39%	55%	25%	69%	*	58%	26%	32%	43%	42%	36%	30%
At Masters Grade Level	2022	30%	32%	**22%**	21%	20%	35%	18%	47%	*	31%	10%	27%	22%	22%	18%	15%
	2021	29%	30%	**23%**	21%	20%	38%	25%	50%	*	37%	12%	18%	23%	24%	18%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	**34%**	37%	27%	54%	42%	75%	*	46%	25%	34%	35%	29%	28%	25%
	2021	24%	26%	**16%**	15%	13%	32%	22%	38%	*	24%	13%	9%	17%	14%	12%	11%
Reading and Mathematics Including EOC	2022	36%	38%	**34%**	37%	27%	54%	42%	75%	*	46%	25%	34%	35%	29%	28%	25%
	2021	24%	26%	**16%**	15%	13%	32%	22%	38%	*	24%	13%	9%	17%	14%	12%	11%
Reading Including EOC	2022	51%	52%	**48%**	55%	42%	67%	67%	82%	*	48%	35%	48%	48%	48%	43%	34%
	2021	38%	40%	**30%**	29%	26%	45%	33%	52%	*	36%	16%	9%	30%	28%	24%	24%
Math Including EOC	2022	43%	45%	**42%**	42%	37%	59%	42%	82%	*	52%	30%	48%	44%	34%	37%	40%
	2021	31%	33%	**22%**	21%	18%	36%	22%	44%	*	28%	17%	19%	22%	20%	18%	18%
4th Graders																	
Reading and Mathematics	2022	36%	38%	**31%**	31%	26%	47%	0%	64%	-	41%	19%	17%	32%	27%	26%	24%
	2021	26%	29%	**22%**	21%	19%	35%	*	65%	*	29%	19%	28%	23%	20%	18%	18%
Reading and Mathematics Including EOC	2022	36%	38%	**31%**	31%	26%	47%	0%	64%	-	41%	19%	17%	32%	27%	26%	24%
	2021	26%	29%	**22%**	21%	19%	35%	*	65%	*	29%	19%	28%	23%	20%	18%	18%
Reading Including EOC	2022	54%	55%	**50%**	56%	45%	59%	17%	77%	*	66%	28%	31%	51%	48%	45%	38%
	2021	36%	39%	**33%**	33%	28%	51%	*	73%	*	37%	23%	33%	33%	31%	28%	28%
Math Including EOC	2022	43%	45%	**39%**	35%	36%	54%	29%	71%	-	43%	27%	26%	40%	34%	34%	36%
	2021	36%	39%	**30%**	26%	28%	41%	*	75%	*	43%	26%	30%	32%	27%	27%	26%
5th Graders																	
Reading and Mathematics	2022	41%	43%	**38%**	35%	36%	48%	*	76%	-	46%	24%	43%	40%	34%	34%	34%
	2021	34%	37%	**30%**	25%	29%	39%	0%	48%	*	45%	14%	15%	31%	25%	26%	28%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	**38%**	35%	36%	48%	*	76%	-	46%	24%	43%	40%	34%	34%	34%
	2021	34%	37%	**30%**	25%	29%	39%	0%	48%	*	45%	14%	15%	31%	25%	26%	28%
Reading Including EOC	2022	58%	59%	**55%**	54%	52%	66%	*	85%	-	68%	31%	47%	57%	50%	50%	47%
	2021	46%	49%	**45%**	41%	44%	53%	0%	52%	*	57%	19%	33%	45%	43%	41%	43%
Math Including EOC	2022	48%	50%	**46%**	41%	44%	53%	*	85%	-	51%	28%	49%	47%	42%	42%	46%
	2021	44%	47%	**39%**	34%	38%	47%	0%	65%	*	56%	21%	27%	41%	35%	35%	39%
6th Graders																	
Reading and Mathematics	2022	31%	34%	**22%**	16%	21%	32%	0%	40%	*	40%	11%	17%	23%	19%	18%	17%
	2021	24%	28%	**15%**	13%	12%	30%	17%	47%	*	12%	9%	9%	16%	11%	11%	11%
Reading and Mathematics Including EOC	2022	31%	34%	**22%**	17%	21%	32%	0%	41%	*	39%	11%	17%	23%	19%	18%	17%
	2021	24%	28%	**15%**	13%	12%	32%	17%	47%	*	16%	9%	9%	16%	12%	11%	11%
Reading Including EOC	2022	43%	45%	**35%**	30%	33%	51%	17%	48%	*	51%	13%	28%	37%	30%	30%	29%
	2021	32%	35%	**26%**	25%	22%	44%	17%	61%	*	30%	13%	16%	26%	24%	19%	19%
Math Including EOC	2022	40%	44%	**33%**	26%	31%	45%	0%	65%	*	51%	14%	34%	34%	29%	28%	29%
	2021	36%	41%	**24%**	22%	20%	45%	50%	62%	*	30%	12%	19%	26%	21%	20%	22%
7th Graders																	
Reading and Mathematics	2022	32%	35%	**18%**	13%	16%	34%	33%	44%	*	20%	11%	17%	19%	15%	15%	16%
	2021	26%	29%	**14%**	10%	13%	21%	20%	50%	*	8%	12%	14%	15%	13%	11%	11%
Reading and Mathematics Including EOC	2022	33%	37%	**25%**	20%	22%	41%	43%	63%	*	27%	12%	19%	27%	18%	20%	23%
	2021	27%	31%	**19%**	15%	16%	30%	27%	57%	*	14%	12%	21%	19%	17%	14%	15%
Reading Including EOC	2022	56%	58%	**49%**	49%	45%	70%	57%	80%	*	61%	21%	49%	52%	43%	43%	43%
	2021	45%	47%	**39%**	40%	36%	49%	45%	68%	*	29%	15%	38%	40%	37%	34%	30%
Math Including EOC	2022	37%	40%	**28%**	22%	26%	45%	43%	69%	*	29%	14%	25%	31%	21%	24%	29%
	2021	32%	36%	**22%**	16%	19%	33%	36%	66%	*	17%	14%	21%	22%	21%	17%	18%
8th Graders																	
Reading and Mathematics	2022	27%	27%	**20%**	18%	19%	14%	30%	51%	*	25%	12%	28%	19%	22%	18%	18%
	2021	21%	21%	**16%**	15%	15%	26%	*	28%	*	32%	19%	10%	17%	16%	15%	13%
Reading and Mathematics Including EOC	2022	41%	44%	**35%**	33%	32%	36%	42%	75%	*	38%	12%	44%	35%	33%	29%	30%
	2021	33%	36%	**29%**	29%	23%	48%	*	57%	*	55%	19%	20%	29%	27%	22%	20%
Reading Including EOC	2022	58%	60%	**53%**	54%	51%	57%	50%	79%	*	58%	18%	50%	53%	51%	48%	47%
	2021	47%	49%	**42%**	45%	37%	56%	*	61%	*	72%	22%	34%	42%	42%	36%	32%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	51%	**41%**	38%	39%	43%	50%	85%	*	49%	18%	47%	41%	40%	35%	38%
	2021	43%	45%	**36%**	35%	30%	53%	*	71%	*	63%	24%	31%	36%	35%	30%	28%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	**27%**	25%	24%	39%	26%	60%	13%	37%	17%	26%	28%	24%	23%	23%
	2021	26%	29%	**19%**	16%	17%	31%	14%	47%	17%	25%	14%	15%	20%	17%	16%	16%
Reading and Mathematics Including EOC	2022	36%	39%	**31%**	29%	27%	43%	30%	66%	13%	39%	17%	29%	32%	26%	26%	26%
	2021	28%	31%	**22%**	20%	18%	36%	19%	52%	29%	30%	14%	17%	22%	19%	17%	17%
Reading Including EOC	2022	53%	55%	**49%**	50%	45%	62%	48%	76%	22%	58%	24%	41%	50%	45%	43%	40%
	2021	41%	43%	**36%**	36%	32%	50%	32%	61%	29%	43%	18%	27%	36%	34%	30%	29%
Math Including EOC	2022	43%	46%	**38%**	34%	35%	49%	36%	76%	50%	46%	22%	38%	40%	33%	33%	36%
	2021	37%	40%	**29%**	26%	26%	43%	27%	64%	29%	39%	19%	25%	30%	26%	24%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	**79**	85	76	82	60	86	-	78	73	73	79	78	77	69
	2019	61	62	**62**	62	62	66	*	75	-	52	53	50	62	63	62	58
Grade 4 Mathematics	2022	74	75	**78**	79	77	75	75	91	-	73	73	87	80	73	76	76
	2019	65	67	**71**	68	71	71	*	87	-	61	61	61	71	70	69	71
Grade 5 ELA/Reading	2022	87	87	**88**	87	88	87	*	93	-	88	82	83	88	88	87	85
	2019	81	83	**85**	80	87	83	*	86	*	84	78	85	85	86	86	90
Grade 5 Mathematics	2022	79	78	**82**	82	82	81	*	94	-	85	78	87	83	80	82	85
	2019	83	85	**87**	84	88	87	100	96	*	74	84	91	88	86	88	90
Grade 6 ELA/Reading	2022	61	63	**53**	48	52	60	60	58	*	68	54	64	54	50	50	52
	2019	42	46	**36**	37	34	41	*	47	*	42	31	37	36	37	34	35
Grade 6 Mathematics	2022	61	62	**56**	58	53	66	100	57	*	64	60	57	56	56	56	52
	2019	54	58	**41**	43	38	48	*	51	*	50	41	45	39	44	39	38
Grade 7 ELA/Reading	2022	88	89	**88**	89	86	94	92	97	*	87	77	76	89	85	87	86
	2019	77	78	**78**	77	77	83	*	83	90	80	67	76	78	77	76	78
Grade 7 Mathematics	2022	60	60	**59**	49	61	67	60	63	*	50	54	60	60	57	59	63
	2019	62	64	**57**	58	56	58	*	70	70	61	47	52	57	56	56	57
Grade 8 ELA/Reading	2022	83	84	**82**	80	82	77	78	79	*	90	72	70	83	79	81	82
	2019	77	78	**81**	79	81	85	100	78	*	74	76	80	81	79	81	80
Grade 8 Mathematics	2022	74	72	**79**	77	80	76	61	92	*	96	61	63	80	77	78	79
	2019	82	81	**86**	88	86	85	89	81	*	86	79	82	86	88	86	87
End of Course English II	2022	71	73	**70**	69	70	64	60	84	*	70	56	72	70	69	69	69
	2019	69	71	**68**	68	68	70	50	75	*	72	58	72	69	67	67	64
End of Course Algebra I	2022	67	69	**62**	60	60	70	90	88	-	74	39	58	65	53	58	62
	2019	75	78	**78**	76	78	79	67	92	*	88	56	76	78	79	76	80
All Grades Both Subjects	2022	74	74	**73**	72	72	75	75	83	75	76	66	71	74	70	72	72
	2019	69	71	**69**	68	69	71	78	77	74	68	62	67	69	69	68	69
All Grades ELA/Reading	2022	78	79	**77**	76	76	77	72	84	79	80	70	73	78	75	76	75
	2019	68	70	**69**	67	69	70	73	74	75	67	61	66	69	68	68	69
All Grades Mathematics	2022	69	70	**69**	68	68	73	77	82	*	73	62	70	70	65	68	69
	2019	70	72	**70**	69	69	71	83	80	73	68	62	68	70	70	69	70

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	**68%**	67%	-	-	67%	66%	78%	61%	64%	61%	-	65%	70%	63%	92%
	2021	67%	69%	**60%**	52%	-	-	53%	50%	80%	52%	51%	52%	40%	50%	64%	52%	91%
At Meets Grade Level or Above	2022	48%	50%	**41%**	37%	-	-	35%	36%	51%	32%	39%	31%	-	37%	44%	33%	72%
	2021	41%	44%	**34%**	26%	-	-	28%	25%	50%	25%	25%	25%	16%	30%	37%	25%	68%
At Masters Grade Level	2022	23%	25%	**17%**	18%	-	-	14%	18%	27%	12%	21%	11%	-	13%	19%	13%	34%
	2021	18%	21%	**13%**	12%	-	-	15%	11%	30%	7%	11%	7%	2%	11%	14%	9%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	**68%**	67%	-	-	66%	66%	84%	58%	68%	57%	-	65%	72%	60%	92%
	2021	68%	69%	**61%**	56%	-	-	56%	54%	83%	51%	53%	50%	45%	48%	65%	52%	92%
At Meets Grade Level or Above	2022	53%	54%	**45%**	39%	-	-	36%	38%	62%	34%	44%	33%	-	39%	50%	35%	81%
	2021	45%	46%	**37%**	32%	-	-	33%	31%	50%	27%	27%	27%	21%	29%	41%	28%	75%
At Masters Grade Level	2022	25%	27%	**19%**	19%	-	-	15%	19%	26%	11%	27%	10%	-	10%	22%	13%	25%
	2021	18%	20%	**13%**	17%	-	-	19%	16%	26%	6%	13%	5%	4%	7%	14%	9%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	**67%**	73%	-	-	71%	72%	85%	63%	63%	63%	-	59%	67%	66%	90%
	2021	66%	68%	**58%**	55%	-	-	53%	54%	85%	52%	51%	52%	50%	49%	60%	53%	87%
At Meets Grade Level or Above	2022	42%	45%	**36%**	42%	-	-	39%	41%	61%	29%	37%	28%	-	33%	37%	33%	60%
	2021	37%	41%	**29%**	28%	-	-	28%	26%	59%	22%	27%	21%	15%	28%	31%	24%	59%
At Masters Grade Level	2022	20%	23%	**16%**	20%	-	-	15%	20%	36%	12%	18%	11%	-	16%	16%	14%	25%
	2021	18%	20%	**12%**	14%	-	-	15%	12%	45%	8%	14%	7%	0%	14%	13%	10%	21%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	**70%**	55%	-	-	54%	54%	60%	67%	57%	68%	-	69%	73%	64%	93%
	2021	71%	72%	**64%**	50%	-	-	58%	48%	67%	60%	48%	61%	0%	56%	67%	57%	92%
At Meets Grade Level or Above	2022	47%	49%	**39%**	22%	-	-	16%	23%	22%	34%	31%	34%	-	38%	42%	31%	78%
	2021	44%	45%	**35%**	20%	-	-	32%	17%	39%	30%	16%	31%	0%	31%	37%	27%	70%
At Masters Grade Level	2022	21%	23%	**15%**	9%	-	-	4%	9%	14%	10%	16%	10%	-	16%	16%	10%	43%
	2021	20%	22%	**13%**	6%	-	-	16%	3%	22%	10%	3%	10%	0%	9%	14%	9%	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	**69%**	15%	-	-	-	15%	-	61%	63%	61%	-	72%	72%	60%	93%
	2021	73%	74%	**68%**	10%	-	-	-	10%	-	54%	-	55%	*	57%	72%	54%	93%
At Meets Grade Level or Above	2022	50%	51%	**41%**	3%	-	-	-	3%	-	31%	13%	31%	-	38%	45%	30%	69%
	2021	49%	50%	**43%**	0%	-	-	-	0%	-	28%	-	28%	*	34%	47%	28%	70%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	**22%**	2%	-	-	-	2%	-	14%	0%	15%	-	16%	25%	14%	51%
	2021	29%	30%	**23%**	0%	-	-	-	0%	-	11%	-	11%	*	20%	26%	11%	47%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	74%	**73%**	78%	-	-	80%	77%	87%	69%	83%	68%	-	76%	74%	72%	79%
	2019	69%	71%	**69%**	78%	80%	-	79%	77%		65%	75%	63%		69%		69%	
All Grades ELA/Reading	2022	78%	79%	**77%**	75%	-	-	77%	74%	79%	75%	85%	74%	-	77%	78%	75%	75%
	2019	68%	70%	**69%**	73%	*	-	64%	74%		66%	73%	65%		74%		68%	
All Grades Mathematics	2022	69%	70%	**69%**	81%	-	-	82%	79%	95%	64%	80%	62%	-	75%	69%	69%	84%
	2019	70%	72%	**70%**	81%	*	-	91%	80%		63%	78%	61%		64%		69%	

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	99%	100%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%	**92%**	92%	92%	95%	95%	95%	100%	93%	95%	88%	95%	84%	94%	89%
Not Included in Accountability: Mobile	5%	5%	**4%**	6%	3%	3%	3%	2%	0%	5%	2%	10%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	1%	2%	2%	0%	1%	1%	1%	2%	4%	3%	7%
Not Tested	1%	1%	**1%**	2%	1%	1%	1%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	1%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	98%	99%	100%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	**90%**	92%	88%	94%	92%	93%	100%	93%	94%	88%	92%	83%	91%	83%
Not Included in Accountability: Mobile	5%	5%	**4%**	6%	3%	3%	1%	2%	0%	5%	2%	9%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	7%	1%	5%	5%	0%	1%	2%	2%	6%	5%	6%	13%
Not Tested	1%	1%	**1%**	2%	1%	2%	1%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	2%	1%	0%	0%	0%	2%	1%	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	99%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	**94%**	92%	94%	95%	98%	97%	100%	93%	96%	89%	98%	85%	96%	94%
Not Included in Accountability: Mobile	5%	5%	**4%**	6%	4%	3%	2%	2%	0%	5%	2%	10%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	0%	0%	1%	0%	1%	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	1%	0%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**98%**	98%	98%	98%	100%	100%	*	98%	98%	99%	99%	97%	98%	98%
Included in Accountability	93%	93%	**93%**	92%	93%	94%	96%	97%	*	91%	95%	88%	97%	84%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	6%	3%	4%	4%	2%	*	6%	3%	11%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	0%	*	1%	0%	0%	0%	3%	1%	3%
Not Tested	2%	2%	**2%**	2%	2%	2%	0%	0%	*	2%	2%	1%	1%	3%	2%	2%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	2%	2%	1%	0%	0%	*	2%	2%	1%	1%	3%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	**99%**	99%	98%	99%	100%	100%	*	98%	99%	99%	99%	98%	98%	98%
Included in Accountability	94%	94%	**95%**	93%	95%	97%	92%	99%	*	92%	96%	90%	98%	87%	96%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	3%	2%	8%	1%	*	4%	2%	9%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	0%	0%	*	1%	0%	0%	0%	1%	0%	1%
Not Tested	2%	2%	**1%**	1%	2%	1%	0%	0%	*	2%	1%	1%	1%	2%	2%	2%
Absent	1%	1%	**1%**	1%	2%	1%	0%	0%	*	2%	1%	1%	1%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	**92%**	93%	91%	91%	-	97%	-	91%	*	-	93%	81%	93%	96%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	**87%**	85%	87%	85%	92%	95%	73%	85%	82%	87%	87%	87%	86%	90%
Included in Accountability	83%	87%	**83%**	82%	82%	83%	85%	92%	71%	84%	79%	85%	84%	79%	82%	82%
Not Included in Accountability: Mobile	3%	3%	**2%**	3%	2%	2%	5%	2%	0%	1%	2%	1%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	1%	2%	2%	2%	0%	1%	1%	2%	2%	2%	5%
Not Tested	12%	8%	**13%**	15%	13%	15%	8%	5%	27%	15%	18%	13%	13%	13%	14%	10%
Absent	2%	1%	**3%**	3%	3%	4%	2%	0%	2%	2%	4%	2%	3%	4%	3%	2%
Other	10%	7%	**10%**	12%	10%	11%	6%	4%	25%	13%	14%	11%	11%	9%	10%	8%
Reading																
Assessment Participant	89%	92%	**88%**	86%	88%	87%	94%	96%	75%	85%	84%	88%	88%	87%	88%	91%
Included in Accountability	83%	86%	**81%**	82%	80%	83%	86%	89%	70%	84%	79%	84%	82%	77%	80%	77%
Not Included in Accountability: Mobile	3%	3%	**2%**	3%	2%	2%	5%	2%	0%	1%	2%	1%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	**5%**	0%	7%	1%	3%	5%	5%	0%	3%	3%	5%	4%	5%	13%
Not Tested	11%	8%	**12%**	14%	12%	13%	6%	4%	25%	15%	16%	12%	12%	13%	12%	9%
Absent	2%	1%	**3%**	3%	2%	4%	2%	0%	5%	3%	3%	2%	2%	4%	3%	1%
Other	10%	7%	**10%**	11%	9%	10%	5%	4%	20%	12%	13%	10%	10%	9%	10%	8%
Mathematics																
Assessment Participant	88%	92%	**86%**	84%	86%	85%	94%	95%	67%	85%	81%	85%	86%	86%	85%	89%
Included in Accountability	84%	88%	**84%**	81%	84%	82%	88%	92%	67%	84%	79%	84%	85%	79%	83%	87%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	2%	2%	4%	2%	0%	1%	2%	1%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	8%	**14%**	16%	14%	15%	6%	5%	33%	15%	19%	15%	14%	14%	15%	11%
Absent	2%	1%	**3%**	3%	3%	4%	2%	0%	0%	3%	3%	3%	3%	4%	3%	3%
Other	10%	7%	**11%**	13%	11%	11%	4%	5%	33%	12%	15%	12%	11%	10%	11%	9%
Science																
Assessment Participant	87%	91%	**84%**	83%	85%	81%	83%	94%	78%	81%	78%	86%	84%	84%	84%	87%
Included in Accountability	84%	87%	**82%**	80%	82%	79%	78%	93%	78%	81%	77%	85%	84%	77%	82%	84%
Not Included in Accountability: Mobile	3%	3%	**2%**	3%	2%	2%	4%	0%	0%	1%	1%	2%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	9%	**16%**	17%	15%	19%	17%	6%	22%	19%	22%	14%	16%	16%	16%	13%
Absent	2%	2%	**4%**	3%	4%	6%	4%	0%	0%	2%	6%	2%	4%	4%	4%	4%
Other	10%	7%	**12%**	14%	11%	13%	13%	6%	22%	17%	17%	12%	12%	12%	11%	9%
Social Studies																
Assessment Participant	87%	91%	**86%**	86%	86%	87%	89%	97%	*	84%	81%	93%	86%	87%	85%	86%
Included in Accountability	84%	88%	**84%**	83%	84%	85%	89%	97%	*	84%	80%	90%	86%	81%	84%	85%
Not Included in Accountability: Mobile	3%	3%	**2%**	3%	1%	1%	0%	1%	*	0%	1%	3%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	13%	9%	**14%**	14%	14%	13%	11%	3%	*	16%	19%	7%	14%	13%	15%	14%
Absent	3%	2%	**5%**	5%	6%	5%	0%	0%	*	3%	6%	3%	5%	6%	6%	5%
Other	10%	7%	**9%**	9%	9%	8%	11%	3%	*	13%	14%	4%	9%	7%	9%	9%
Accelerated Testers																
SAT/ACT Participant	85%	92%	**86%**	79%	89%	80%	*	92%	-	68%	-	-	87%	74%	90%	91%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	**95.0%**	95.6%	94.7%	95.6%	94.1%	98.3%	90.8%	95.5%	93.9%	94.5%	95.0%
2019-20	98.3%	98.3%	**97.5%**	97.7%	97.4%	97.4%	97.3%	99.0%	98.5%	97.8%	96.7%	97.3%	97.8%
Chronic Absenteeism													
2020-21	15.0%	13.7%	**15.0%**	14.5%	16.0%	13.1%	16.0%	3.5%	29.6%	13.9%	18.7%	16.8%	14.1%
2019-20	6.7%	6.4%	**8.5%**	8.0%	8.9%	8.7%	8.9%	2.8%	0.0%	8.6%	12.8%	8.9%	6.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	**0.5%**	0.7%	0.5%	0.5%	0.0%	0.0%	*	0.9%	0.9%	0.6%	0.3%
2019-20	0.5%	0.5%	**0.5%**	0.2%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.5%	0.6%	0.6%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	**2.5%**	1.5%	3.0%	2.6%	0.0%	0.6%	11.1%	0.5%	3.8%	2.5%	2.5%
2019-20	1.6%	2.2%	**1.8%**	1.3%	2.0%	1.9%	5.9%	0.3%	16.7%	1.8%	2.4%	1.9%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.5%	**90.7%**	91.0%	90.2%	90.9%	87.5%	96.2%	-	94.7%	74.6%	90.4%	91.3%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.2%
Continued HS	3.9%	5.1%	**2.5%**	1.6%	2.7%	2.5%	12.5%	2.6%	-	0.0%	9.4%	1.3%	2.1%
Dropped Out	5.8%	7.1%	**6.8%**	7.4%	7.0%	6.6%	0.0%	1.3%	-	5.3%	16.0%	8.2%	6.4%
Graduates and TxCHSE	90.3%	87.7%	**90.7%**	91.0%	90.3%	90.9%	87.5%	96.2%	-	94.7%	74.6%	90.5%	91.5%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	**93.2%**	92.6%	93.0%	93.4%	100.0%	98.7%	-	94.7%	84.0%	91.8%	93.6%
Class of 2020													
Graduated	90.3%	87.7%	**91.3%**	93.3%	90.9%	88.4%	90.9%	98.7%	-	94.4%	81.8%	91.1%	88.5%
Received TxCHSE	0.4%	0.3%	**0.3%**	0.3%	0.3%	0.0%	0.0%	1.3%	-	0.0%	0.0%	0.3%	0.3%
Continued HS	3.9%	5.4%	**3.3%**	2.4%	3.8%	2.9%	0.0%	0.0%	-	2.8%	10.3%	2.6%	3.9%
Dropped Out	5.4%	6.6%	**5.1%**	4.0%	5.0%	8.7%	9.1%	0.0%	-	2.8%	7.9%	6.0%	7.2%
Graduates and TxCHSE	90.7%	88.0%	**91.7%**	93.5%	91.2%	88.4%	90.9%	100.0%	-	94.4%	81.8%	91.4%	88.9%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	**94.9%**	96.0%	95.0%	91.3%	90.9%	100.0%	-	97.2%	92.1%	94.0%	92.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.9%	**93.5%**	94.6%	93.4%	90.5%	90.9%	98.7%	-	97.2%	90.6%	92.9%	90.7%
Received TxCHSE	0.5%	0.3%	**0.4%**	0.3%	0.3%	0.4%	0.0%	1.3%	-	0.0%	0.0%	0.3%	0.3%
Continued HS	1.1%	1.7%	**0.3%**	0.3%	0.3%	0.4%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.9%
Dropped Out	6.2%	8.1%	**5.8%**	4.9%	5.9%	8.7%	9.1%	0.0%	-	2.8%	9.4%	6.7%	8.1%
Graduates and TxCHSE	92.7%	90.2%	**93.9%**	94.9%	93.7%	90.9%	90.9%	100.0%	-	97.2%	90.6%	93.2%	91.1%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.9%	**94.2%**	95.1%	94.1%	91.3%	90.9%	100.0%	-	97.2%	90.6%	93.3%	91.9%
Class of 2019													
Graduated	92.0%	90.6%	**93.9%**	95.3%	93.2%	95.0%	77.8%	98.6%	*	97.8%	89.6%	94.1%	90.9%
Received TxCHSE	0.5%	0.4%	**0.3%**	0.5%	0.2%	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	1.3%	1.8%	**0.6%**	0.3%	0.7%	0.0%	0.0%	0.0%	*	2.2%	2.6%	0.2%	0.4%
Dropped Out	6.1%	7.2%	**5.1%**	3.9%	5.8%	4.0%	22.2%	1.4%	*	0.0%	7.8%	5.6%	8.6%
Graduates and TxCHSE	92.6%	91.0%	**94.3%**	95.8%	93.4%	96.0%	77.8%	98.6%	*	97.8%	89.6%	94.2%	90.9%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	**94.9%**	96.1%	94.2%	96.0%	77.8%	98.6%	*	100.0%	92.2%	94.4%	91.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.3%	**94.3%**	95.0%	93.7%	95.0%	77.8%	98.6%	*	97.8%	91.6%	94.2%	91.5%
Received TxCHSE	0.6%	0.5%	**0.3%**	0.5%	0.2%	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.7%	**0.1%**	0.3%	0.0%	0.0%	0.0%	0.0%	*	2.2%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.6%	**5.3%**	4.2%	6.1%	4.0%	22.2%	1.4%	*	0.0%	8.4%	5.6%	8.5%
Graduates and TxCHSE	93.2%	91.8%	**94.6%**	95.6%	93.9%	96.0%	77.8%	98.6%	*	97.8%	91.6%	94.4%	91.5%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	**94.7%**	95.8%	93.9%	96.0%	77.8%	98.6%	*	100.0%	91.6%	94.4%	91.5%
Class of 2018													
Graduated	92.6%	91.9%	**93.9%**	94.1%	93.8%	91.9%	100.0%	100.0%	*	96.2%	88.9%	93.1%	92.3%
Received TxCHSE	0.7%	0.5%	**0.1%**	0.3%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.2%
Continued HS	0.6%	0.7%	**0.1%**	0.0%	0.0%	0.9%	0.0%	0.0%	*	0.0%	0.7%	0.0%	0.0%
Dropped Out	6.1%	6.9%	**5.8%**	5.6%	6.0%	7.2%	0.0%	0.0%	*	3.8%	10.4%	6.8%	7.5%
Graduates and TxCHSE	93.3%	92.4%	**94.1%**	94.4%	94.0%	91.9%	100.0%	100.0%	*	96.2%	88.9%	93.2%	92.5%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	**94.2%**	94.4%	94.0%	92.8%	100.0%	100.0%	*	96.2%	89.6%	93.2%	92.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.5%	**89.4%**	90.3%	88.7%	89.5%	87.5%	96.2%	*	94.7%	71.8%	89.3%	89.5%
Class of 2020	90.3%	87.7%	**90.4%**	92.5%	89.8%	87.3%	90.9%	98.7%	-	94.4%	77.8%	90.2%	87.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	62.5%	*	-	*	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	*	*	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.0%	**1.3%**	0.9%	1.4%	1.7%	0.0%	0.0%	-	0.0%	4.4%	1.4%	1.3%
Class of 2020	4.3%	5.2%	**2.7%**	2.0%	2.9%	3.8%	0.0%	0.0%	-	0.0%	3.7%	3.5%	2.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	79.4%	**90.2%**	92.2%	89.5%	88.3%	100.0%	96.0%	-	97.2%	66.7%	88.9%	87.2%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.4%	**90.7%**	90.8%	90.2%	89.7%	80.0%	100.0%	-	100.0%	69.6%	89.0%	89.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.5%	**91.4%**	93.0%	90.8%	89.9%	100.0%	96.0%	-	97.2%	71.1%	90.3%	88.6%
Class of 2020	87.8%	85.6%	**93.3%**	92.5%	93.1%	93.4%	80.0%	100.0%	-	100.0%	73.3%	92.4%	91.9%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	19.6%	**13.8%**	*	15.0%	16.7%	-	-	-	*	*	*	0.0%
2019-20	38.6%	50.7%	**27.3%**	*	18.8%	*	-	-	-	-	*	33.3%	*
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	**1.0%**	0.6%	1.2%	1.1%	0.0%	0.0%	*	0.0%	6.6%	0.9%	0.7%
2019-20	4.4%	5.3%	**1.1%**	0.3%	1.4%	1.0%	0.0%	0.0%	-	0.0%	3.4%	1.2%	2.1%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.8%	**89.5%**	91.5%	88.8%	87.0%	100.0%	95.8%	*	97.4%	59.6%	88.8%	87.3%
2019-20	81.8%	78.7%	**91.7%**	91.9%	91.2%	91.3%	77.8%	98.7%	-	100.0%	69.0%	90.8%	89.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	**89.5%**	91.8%	89.0%	85.8%	100.0%	95.8%	*	92.5%	64.5%	89.5%	87.2%
2019-20	85.8%	83.7%	**92.1%**	91.7%	91.8%	91.9%	77.8%	98.7%	-	100.0%	71.4%	91.8%	90.9%

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	2,139	100.0%	358,842	100.0%
By Ethnicity:				
African American	354	16.5%	44,018	12.3%
Hispanic	1,474	68.9%	183,306	51.1%
White	190	8.9%	103,898	29.0%
American Indian	8	0.4%	1,195	0.3%
Asian	72	3.4%	18,030	5.0%
Pacific Islander	1	0.0%	553	0.2%
Two or More Races	40	1.9%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	25	1.2%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	4	0.2%	729	0.2%
Foundation H.S. Program (No Endorsement)	199	9.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	22	1.0%	13,582	3.8%
Foundation H.S. Program (DLA)	1,889	88.3%	287,316	80.1%
Special Education Graduates	155	7.2%	31,028	8.6%
Economically Disadvantaged Graduates	1,249	58.4%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	540	25.2%	32,809	9.1%
At-Risk Graduates	1,485	69.4%	155,884	43.4%
CTE Completers	784	36.7%	99,076	27.6%

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	65.3%	**50.8%**	47.2%	49.2%	56.8%	25.0%	79.2%	*	67.5%	69.0%	48.0%	45.0%
2019-20	63.0%	62.8%	**54.4%**	55.0%	50.6%	68.2%	33.3%	82.3%	-	65.7%	78.9%	51.6%	44.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	55.3%	**42.6%**	40.4%	40.2%	49.5%	25.0%	76.4%	*	65.0%	3.2%	38.7%	31.9%
2019-20	53.4%	55.1%	**47.3%**	48.1%	42.7%	62.6%	33.3%	79.7%	-	65.7%	10.9%	43.5%	33.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	58.4%	**40.0%**	44.4%	35.1%	50.5%	50.0%	75.0%	*	67.5%	2.6%	34.2%	18.7%
2019-20	59.7%	60.0%	**50.0%**	53.9%	44.1%	69.2%	33.3%	78.5%	-	77.1%	5.4%	44.6%	19.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	46.2%	**35.8%**	34.2%	32.8%	46.8%	0.0%	68.1%	*	60.0%	3.9%	33.4%	24.6%
2019-20	47.9%	47.6%	**35.5%**	39.8%	29.3%	51.2%	44.4%	78.5%	-	51.4%	4.8%	30.9%	14.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	41.7%	**24.0%**	25.7%	19.3%	36.3%	0.0%	63.9%	*	55.0%	0.6%	19.8%	10.0%
2019-20	43.2%	43.8%	**30.1%**	33.5%	23.6%	47.9%	33.3%	74.7%	-	51.4%	2.7%	25.1%	8.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	26.9%	**15.7%**	8.8%	15.7%	20.5%	12.5%	34.7%	*	20.0%	0.6%	14.7%	14.6%
2019-20	21.1%	27.0%	**16.3%**	9.5%	16.0%	20.4%	22.2%	38.0%	-	20.0%	2.7%	14.8%	15.8%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.3%	**4.4%**	5.1%	3.9%	4.7%	0.0%	6.9%	*	12.5%	0.0%	3.2%	2.0%
2019-20	2.1%	2.6%	**3.7%**	4.9%	3.1%	3.8%	0.0%	8.9%	-	8.6%	0.0%	3.7%	0.8%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.6%	**26.9%**	27.1%	25.4%	26.8%	25.0%	50.0%	*	40.0%	2.6%	23.8%	17.6%
2019-20	24.6%	23.1%	**31.1%**	34.1%	27.4%	36.5%	22.2%	62.0%	-	48.6%	6.8%	30.0%	19.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	3.5%	**13.3%**	14.4%	11.2%	13.2%	12.5%	43.1%	*	27.5%	0.0%	11.2%	5.9%
2019-20	4.0%	3.7%	**16.4%**	14.3%	14.5%	22.7%	22.2%	41.8%	-	20.0%	0.0%	14.1%	9.5%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	20.4%	**12.2%**	9.0%	13.4%	8.9%	12.5%	12.5%	*	7.5%	69.0%	13.3%	17.6%
2019-20	18.7%	14.9%	**11.6%**	9.2%	13.0%	9.0%	0.0%	8.9%	-	5.7%	78.2%	12.7%	16.8%
Approved Industry-Based Certification (Annual Graduates)													

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	**7.3%**	2.8%	8.6%	3.7%	12.5%	12.5%	*	5.0%	3.2%	7.9%	10.9%
2019-20	13.2%	8.9%	**6.1%**	2.3%	7.1%	5.7%	0.0%	6.3%	-	5.7%	4.8%	6.5%	8.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.9%	**0.1%**	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.2%
2019-20	0.7%	0.9%	**0.5%**	0.0%	0.7%	0.0%	0.0%	0.0%	-	0.0%	0.7%	0.6%	1.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.0%	**0.6%**	0.8%	0.5%	1.1%	0.0%	0.0%	*	0.0%	8.4%	0.6%	0.4%
2019-20	2.4%	2.6%	**0.7%**	2.0%	0.5%	0.5%	0.0%	0.0%	-	0.0%	10.2%	0.7%	0.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.1%	**4.7%**	5.4%	4.7%	5.8%	0.0%	0.0%	*	2.5%	64.5%	5.0%	7.0%
2019-20	3.7%	3.8%	**5.0%**	5.4%	5.4%	3.3%	0.0%	2.5%	-	0.0%	71.4%	5.6%	8.0%

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	21.6%	**16.5%**	18.4%	15.2%	15.3%	25.0%	29.2%	*	30.0%	0.0%	14.2%	9.3%
	2019-20	30.1%	25.3%	**20.2%**	26.1%	16.0%	27.5%	11.1%	40.5%	-	45.7%	2.0%	18.9%	5.7%
Mathematics	2020-21	19.4%	15.1%	**10.6%**	11.9%	9.5%	13.2%	0.0%	13.9%	*	22.5%	1.3%	8.9%	6.1%
	2019-20	21.2%	16.6%	**11.5%**	16.0%	10.0%	10.9%	0.0%	22.8%	-	11.4%	1.4%	12.1%	4.0%
Both Subjects	2020-21	14.4%	10.7%	**7.2%**	7.3%	6.5%	9.5%	0.0%	9.7%	*	20.0%	0.0%	5.9%	3.7%
	2019-20	16.4%	12.8%	**9.5%**	13.2%	8.1%	9.0%	0.0%	19.0%	-	11.4%	1.4%	9.8%	2.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.0%	**0.5%**	0.3%	0.6%	0.0%	0.0%	0.0%	*	0.0%	0.6%	0.6%	0.6%
	2019-20	7.3%	5.1%	**0.7%**	0.0%	0.8%	0.9%	0.0%	1.3%	-	2.9%	0.0%	0.4%	0.4%
Mathematics	2020-21	10.3%	7.5%	**10.8%**	8.5%	11.8%	10.0%	0.0%	4.2%	*	10.0%	2.6%	12.7%	13.0%
	2019-20	9.7%	6.8%	**4.9%**	6.0%	5.0%	4.3%	11.1%	2.5%	-	0.0%	2.0%	5.3%	4.6%
Both Subjects	2020-21	4.9%	3.7%	**0.3%**	0.3%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.2%
	2019-20	4.2%	3.0%	**0.1%**	0.0%	0.1%	0.5%	0.0%	1.3%	-	0.0%	0.0%	0.1%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	26.1%	**19.9%**	21.4%	17.3%	26.1%	30.8%	49.0%	*	19.0%	1.6%	18.2%	14.5%
	2020	22.0%	27.5%	**17.8%**	18.2%	14.7%	26.1%	26.3%	49.0%	*	26.7%	0.8%	15.3%	8.9%
English Language Arts	2021	12.1%	16.0%	**7.5%**	9.1%	6.8%	8.8%	15.4%	7.8%	*	9.5%	0.8%	7.0%	4.7%
	2020	12.7%	16.7%	**6.5%**	7.4%	5.3%	9.1%	21.1%	16.8%	*	9.3%	0.0%	5.5%	3.1%
Mathematics	2021	6.1%	8.3%	**3.8%**	3.5%	2.8%	5.9%	0.0%	20.3%	*	6.0%	0.0%	2.9%	1.1%
	2020	6.4%	9.2%	**4.0%**	3.8%	2.4%	7.9%	5.3%	22.8%	*	9.3%	0.3%	2.8%	0.9%
Science	2021	8.7%	10.9%	**8.6%**	9.0%	7.3%	8.3%	7.7%	34.6%	*	8.3%	0.3%	8.1%	7.3%
	2020	9.4%	12.1%	**6.2%**	6.6%	5.0%	8.1%	5.3%	18.1%	*	13.3%	0.0%	5.5%	2.6%
Social Studies	2021	11.6%	14.2%	**8.9%**	10.0%	7.6%	13.2%	7.7%	18.3%	*	13.1%	0.5%	7.7%	5.4%
	2020	12.4%	15.5%	**9.7%**	8.9%	8.1%	16.3%	15.8%	23.5%	*	16.0%	0.3%	8.1%	4.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.0%	**22.0%**	17.7%	17.3%	42.6%	*	32.0%	-	43.8%	16.7%	17.0%	11.8%
	2020	59.0%	62.6%	**38.5%**	32.6%	33.5%	49.5%	40.0%	56.2%	-	60.0%	*	32.7%	26.5%
English Language Arts	2021	42.7%	47.1%	**14.3%**	13.4%	10.2%	32.4%	*	25.0%	-	37.5%	*	9.1%	5.5%
	2020	50.1%	53.8%	**31.2%**	26.9%	26.9%	44.7%	*	40.0%	-	42.9%	-	25.6%	20.6%
Mathematics	2021	49.4%	55.3%	**16.6%**	7.7%	11.9%	17.4%	-	32.3%	-	40.0%	-	14.1%	7.7%
	2020	56.5%	62.7%	**33.7%**	33.3%	24.3%	36.4%	*	44.1%	-	57.1%	*	29.6%	10.0%
Science	2021	41.4%	46.6%	**5.8%**	1.5%	5.0%	9.4%	*	9.4%	-	28.6%	*	4.6%	0.0%
	2020	47.6%	51.0%	**18.7%**	10.6%	14.1%	38.2%	*	33.3%	-	20.0%	-	16.8%	3.4%

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	**17.5%**	14.9%	10.0%	49.0%	*	25.0%	-	27.3%	*	10.1%	7.9%
	2020	52.3%	57.4%	**30.7%**	27.0%	23.4%	42.6%	*	51.4%	-	66.7%	*	24.8%	8.3%
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	80.5%	**85.2%**	82.5%	85.5%	81.6%	100.0%	95.8%	*	90.0%	71.0%	86.2%	88.7%
	2019-20	76.7%	81.5%	**92.8%**	97.1%	90.2%	100.0%	100.0%	98.7%	-	100.0%	81.0%	93.8%	92.7%
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	**19.0%**	19.5%	14.2%	36.8%	0.0%	55.1%	*	44.4%	0.0%	14.2%	5.6%
	2019-20	35.7%	40.2%	**25.7%**	25.1%	19.5%	45.5%	33.3%	66.7%	-	48.6%	2.5%	19.0%	5.5%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1015	**918**	926	895	991	846	1088	*	1061	733	894	832
	2019-20	1019	1035	**962**	956	936	1054	948	1121	-	1070	790	933	854
English Language Arts and Writing	2020-21	504	509	**460**	471	446	503	426	538	*	534	367	446	411
	2019-20	513	520	**484**	485	471	534	486	542	-	550	399	470	425
Mathematics	2020-21	498	506	**458**	455	449	488	420	549	*	527	366	448	421
	2019-20	506	515	**477**	471	465	521	462	578	-	520	391	463	428
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.9	**20.2**	17.6	19.2	22.7	-	27.5	-	22.3	-	18.9	15.2
	2019-20	20.2	20.5	**19.8**	19.2	18.2	25.2	-	23.0	-	21.6	14.5	18.2	15.3
English Language Arts	2020-21	19.6	19.5	**20.4**	17.4	19.0	23.9	-	28.7	-	23.1	-	18.8	14.0
	2019-20	19.9	20.1	**19.6**	18.9	17.8	25.8	-	22.7	-	22.1	15.8	17.8	14.1
Mathematics	2020-21	19.9	20.0	**19.6**	16.9	19.1	21.3	-	26.8	-	21.2	-	18.6	17.2
	2019-20	20.1	20.5	**19.2**	18.4	17.9	23.7	-	23.2	-	19.1	14.5	17.9	15.8
Science	2020-21	20.3	20.3	**20.0**	18.2	19.5	21.5	-	25.3	-	21.3	-	18.7	15.6
	2019-20	20.5	20.7	**20.3**	19.7	18.8	25.4	-	22.9	-	22.1	11.5	18.9	16.7

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	46.6%	**39.3%**	37.5%	38.1%	43.4%	37.5%	59.3%	30.0%	43.6%	15.9%	35.9%	32.8%
	2019-20	46.3%	49.4%	**46.0%**	43.8%	45.2%	48.5%	51.7%	66.1%	33.3%	46.6%	17.6%	43.4%	40.2%
English Language Arts	2020-21	16.3%	17.4%	**10.1%**	11.0%	8.6%	14.4%	6.7%	22.9%	0.0%	15.1%	0.4%	8.4%	5.2%
	2019-20	18.2%	18.6%	**15.6%**	18.4%	12.9%	20.6%	18.5%	35.8%	0.0%	23.8%	0.5%	13.1%	6.7%
Mathematics	2020-21	19.3%	21.2%	**16.9%**	16.0%	16.0%	19.5%	20.7%	32.9%	10.0%	18.9%	5.5%	14.8%	13.6%
	2019-20	20.7%	22.2%	**21.2%**	19.4%	20.5%	24.0%	23.1%	33.1%	0.0%	28.7%	5.4%	19.4%	16.2%
Science	2020-21	20.6%	22.7%	**24.8%**	23.5%	24.2%	25.8%	13.3%	39.8%	11.1%	27.5%	11.3%	22.3%	19.6%
	2019-20	22.4%	23.9%	**28.4%**	26.1%	28.3%	28.7%	32.1%	38.5%	16.7%	31.8%	15.3%	26.7%	24.1%
Social Studies	2020-21	22.8%	26.8%	**13.5%**	13.6%	11.8%	19.5%	9.7%	33.0%	10.0%	16.2%	1.2%	11.8%	7.7%
	2019-20	24.6%	27.7%	**20.0%**	21.9%	17.0%	26.4%	20.7%	47.8%	16.7%	26.6%	0.4%	17.0%	10.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	46.2%	**47.8%**	53.0%	44.1%	54.5%	22.2%	69.6%	-	65.7%	25.9%	43.2%	32.8%
	2018-19	52.6%	53.9%	**51.0%**	56.4%	48.2%	49.8%	28.6%	76.4%	*	66.0%	31.8%	49.2%	40.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	27,284	100.0%	5,402,928	100.0%	27,420	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	54	0.2%	14,290	0.3%	137	0.5%	21,375	0.4%
Pre-Kindergarten	1,334	4.9%	222,767	4.1%	1,334	4.9%	223,733	4.1%
Pre-Kindergarten: 3-year Old	261	1.0%	33,969	0.6%	261	1.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	1,073	3.9%	188,798	3.5%	1,073	3.9%	189,474	3.5%
Kindergarten	1,625	6.0%	370,054	6.8%	1,625	5.9%	371,502	6.8%
Grade 1	1,837	6.7%	384,494	7.1%	1,837	6.7%	386,232	7.1%
Grade 2	1,791	6.6%	382,008	7.1%	1,791	6.5%	383,838	7.1%
Grade 3	1,761	6.5%	383,078	7.1%	1,761	6.4%	384,872	7.1%
Grade 4	1,832	6.7%	383,959	7.1%	1,832	6.7%	386,011	7.1%
Grade 5	1,936	7.1%	387,945	7.2%	1,936	7.1%	389,971	7.2%
Grade 6	1,834	6.7%	398,640	7.4%	1,834	6.7%	400,447	7.4%
Grade 7	2,190	8.0%	418,486	7.7%	2,190	8.0%	418,788	7.7%
Grade 8	2,121	7.8%	424,287	7.9%	2,121	7.7%	424,544	7.8%
Grade 9	2,739	10.0%	475,437	8.8%	2,739	10.0%	475,746	8.8%
Grade 10	2,249	8.2%	408,393	7.6%	2,249	8.2%	408,700	7.5%
Grade 11	2,093	7.7%	389,034	7.2%	2,093	7.6%	389,454	7.2%
Grade 12	1,888	6.9%	360,056	6.7%	1,941	7.1%	362,157	6.7%
Ethnic Distribution:								
African American	4,827	17.7%	690,999	12.8%	4,871	17.8%	694,302	12.8%
Hispanic	18,513	67.9%	2,850,147	52.8%	18,588	67.8%	2,860,754	52.7%
White	2,281	8.4%	1,420,166	26.3%	2,293	8.4%	1,427,241	26.3%
American Indian	112	0.4%	17,944	0.3%	112	0.4%	18,028	0.3%
Asian	894	3.3%	259,342	4.8%	897	3.3%	261,788	4.8%
Pacific Islander	26	0.1%	8,443	0.2%	26	0.1%	8,477	0.2%
Two or More Races	631	2.3%	155,887	2.9%	633	2.3%	156,780	2.9%
Sex:								
Female	13,697	50.2%	2,640,313	48.9%	13,767	50.2%	2,650,563	48.8%
Male	13,587	49.8%	2,762,615	51.1%	13,653	49.8%	2,776,807	51.2%
Economically Disadvantaged	20,281	74.3%	3,278,452	60.7%	20,361	74.3%	3,289,420	60.6%
Non-Educationally Disadvantaged	7,003	25.7%	2,124,476	39.3%	7,059	25.7%	2,137,950	39.4%
Section 504 Students	1,909	7.0%	400,729	7.4%	1,910	7.0%	401,648	7.4%
EB Students/EL	9,279	34.0%	1,171,661	21.7%	9,301	33.9%	1,175,333	21.7%

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Students w/ Disciplinary Placements (2020-21)	152	0.5%	34,054	0.6%				
Students w/ Dyslexia	1,231	4.5%	270,260	5.0%	1,231	4.5%	270,966	5.0%
Foster Care	45	0.2%	15,338	0.3%	45	0.2%	15,409	0.3%
Homeless	828	3.0%	61,433	1.1%	832	3.0%	61,687	1.1%
Immigrant	483	1.8%	108,510	2.0%	484	1.8%	108,787	2.0%
Migrant	1	0.0%	14,366	0.3%	1	0.0%	14,426	0.3%
Title I	18,301	67.1%	3,473,996	64.3%	18,349	66.9%	3,487,333	64.3%
Military Connected	271	1.0%	176,253	3.3%	272	1.0%	176,554	3.3%
At-Risk	19,298	70.7%	2,892,191	53.5%	19,351	70.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	9,505	34.8%	1,182,035	21.9%	9,527	34.7%	1,185,511	21.8%
Career and Technical Education	7,378	27.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	6,466	72.1%	1,159,913	71.0%				
Gifted and Talented Education	1,781	6.5%	434,269	8.0%	1,782	6.5%	435,356	8.0%
Special Education	2,620	9.6%	624,256	11.6%	2,639	9.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,620		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	1,118	42.7%	268,673	43.0%				
Students with Physical Disabilities	547	20.9%	129,679	20.8%				
Students with Autism	474	18.1%	91,742	14.7%				
Students with Behavioral Disabilities	441	16.8%	125,096	20.0%				
Students with Non-Categorical Early Childhood	40	1.5%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	3,581	13.2%	705,063	13.6%				
By Ethnicity: African American	744	2.7%	131,970	2.5%				
Hispanic	2,298	8.5%	342,504	6.6%				
White	368	1.4%	184,235	3.5%				
American Indian	19	0.1%	2,852	0.1%				
Asian	55	0.2%	16,716	0.3%				
Pacific Islander	1	0.0%	1,690	0.0%				
Two or More Races	96	0.4%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	390	13.6%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	882	10.2%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	2,546	13.3%	467,226	15.0%				

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Student Attrition (2020-21):								
Total Student Attrition	4,600	20.8%	772,746	18.9%				

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade:				
Kindergarten	1.2%	1.9%	2.6%	5.2%
Grade 1	3.2%	2.9%	2.7%	4.2%
Grade 2	1.9%	1.7%	2.2%	2.2%
Grade 3	0.7%	1.0%	0.8%	1.0%
Grade 4	0.9%	0.7%	0.0%	0.7%
Grade 5	0.6%	0.5%	1.2%	0.7%
Grade 6	0.8%	0.6%	1.2%	0.6%
Grade 7	0.9%	0.7%	0.9%	0.7%
Grade 8	0.8%	0.6%	0.5%	0.8%
Grade 9	16.3%	10.5%	27.9%	14.1%

	---- District ----		----- State -----	
	Count	**Percent**	**Count**	**Percent**
Data Quality:				
Underreported Students	48	0.3%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**District**	**State**
Elementary:		
Kindergarten	17.9	18.7
Grade 1	17.5	18.7
Grade 2	18.6	18.6
Grade 3	17.6	18.7
Grade 4	18.3	18.8
Grade 5	19.4	20.2
Grade 6	14.7	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	14.9	16.3
Foreign Languages	17.9	18.4
Mathematics	18.2	17.5
Science	19.4	18.5
Social Studies	20.5	19.1

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	3,769.1	100.0%	749,473.4	100.0%
Professional Staff:	2,497.7	66.3%	480,632.3	64.1%
Teachers	1,871.9	49.7%	369,695.8	49.3%
Professional Support	464.4	12.3%	80,190.4	10.7%
Campus Administration (School Leadership)	121.5	3.2%	22,091.4	2.9%
Central Administration	39.9	1.1%	8,654.8	1.2%
Educational Aides:	325.6	8.6%	82,972.4	11.1%
Auxiliary Staff:	945.7	25.1%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	71.0	n/a	13,550.0	n/a
Part-time Counselors	3.0	n/a	1,176.0	n/a
Total Minority Staff:	2,368.1	62.8%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	392.9	21.0%	41,286.1	11.2%
Hispanic	519.8	27.8%	106,866.5	28.9%
White	865.1	46.2%	208,485.4	56.4%
American Indian	4.9	0.3%	1,235.6	0.3%
Asian	46.4	2.5%	6,956.0	1.9%
Pacific Islander	1.0	0.1%	553.2	0.1%
Two or More Races	41.8	2.2%	4,312.0	1.2%
Teachers by Sex:				
Males	496.8	26.5%	89,015.4	24.1%
Females	1,375.1	73.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	41.7	2.2%	5,187.9	1.4%
Bachelors	1,327.2	70.9%	268,560.2	72.6%
Masters	485.0	25.9%	93,139.5	25.2%
Doctorate	18.0	1.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	187.8	10.0%	29,215.8	7.9%
1-5 Years Experience	634.9	33.9%	98,764.8	26.7%
6-10 Years Experience	413.4	22.1%	76,197.2	20.6%

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
11-20 Years Experience	449.6	24.0%	105,811.4	28.6%
21-30 Years Experience	157.1	8.4%	48,804.6	13.2%
Over 30 Years Experience	29.0	1.6%	10,902.0	2.9%
Number of Students per Teacher	14.6	n/a	14.6	n/a

Staff Information	**District**	**State**
Experience of Campus Leadership:		
Average Years Experience of Principals	7.1	6.3
Average Years Experience of Principals with District	6.5	5.4
Average Years Experience of Assistant Principals	4.7	5.5
Average Years Experience of Assistant Principals with District	4.0	4.8
Average Years Experience of Teachers:	9.0	11.1
Average Years Experience of Teachers with District:	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$55,511	$51,054
1-5 Years Experience	$58,719	$54,577
6-10 Years Experience	$60,572	$57,746
11-20 Years Experience	$65,661	$61,377
21-30 Years Experience	$69,872	$65,949
Over 30 Years Experience	$73,865	$71,111
Average Actual Salaries (regular duties only):		
Teachers	$61,645	$58,887
Professional Support	$70,887	$69,505
Campus Administration (School Leadership)	$87,544	$84,990
Central Administration	$134,268	$112,797
Instructional Staff Percent:	64.3%	64.9%
Turnover Rate for Teachers:	22.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	------ District -----		------- State -------	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment:				
Recognized	*	*	3,305	$6,188
Exemplary	*	*	1,564	$12,202
Master	-	-	681	$21,922

	------ District -----		------- State -------	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served):				
Bilingual/ESL Education	36.9	2.0%	22,926.8	6.2%
Career and Technical Education	123.6	6.6%	19,365.5	5.2%
Compensatory Education	53.1	2.8%	11,037.2	3.0%
Gifted and Talented Education	38.9	2.1%	6,465.0	1.7%
Regular Education	1,450.3	77.5%	261,685.1	70.8%
Special Education	162.8	8.7%	35,441.0	9.6%
Other	6.2	0.3%	12,775.1	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY

Campus Number: 057910001

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**93%**	86%	95%	94%	*	*	-	100%	*	*	93%	91%	93%	95%
	2021	62%	57%	**85%**	95%	81%	96%	-	*	-	*	*	*	83%	92%	81%	78%
At Meets Grade Level or Above	2022	43%	35%	**66%**	50%	71%	76%	*	*	-	75%	*	*	64%	70%	62%	57%
	2021	32%	26%	**50%**	50%	45%	65%	-	*	-	*	*	*	44%	69%	36%	40%
At Masters Grade Level	2022	23%	17%	**37%**	32%	33%	53%	*	*	-	63%	*	*	33%	43%	28%	16%
	2021	15%	11%	**23%**	18%	18%	43%	-	*	-	*	*	*	18%	39%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**90%**	86%	91%	82%	*	*	-	100%	*	*	89%	93%	91%	91%
	2021	68%	59%	**83%**	76%	83%	83%	-	*	-	*	*	*	83%	81%	80%	82%
At Meets Grade Level or Above	2022	39%	32%	**49%**	50%	44%	53%	*	*	-	75%	*	*	47%	52%	40%	32%
	2021	36%	24%	**33%**	33%	28%	48%	-	*	-	*	*	*	32%	39%	30%	38%
At Masters Grade Level	2022	16%	10%	**13%**	18%	7%	24%	*	*	-	25%	*	*	11%	16%	6%	0%
	2021	15%	7%	**8%**	0%	6%	22%	-	*	-	*	*	*	8%	8%	5%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**96%**	100%	95%	100%	-	*	-	*	*	*	96%	98%	95%	94%
	2021	69%	62%	**92%**	90%	94%	88%	-	*	-	*	*	*	93%	91%	89%	97%
At Meets Grade Level or Above	2022	56%	49%	**77%**	81%	72%	96%	-	*	-	*	*	*	75%	83%	70%	68%
	2021	45%	39%	**72%**	74%	71%	74%	-	*	-	*	*	*	70%	75%	66%	57%
At Masters Grade Level	2022	37%	32%	**58%**	58%	54%	71%	-	*	-	*	*	*	57%	63%	46%	44%
	2021	25%	21%	**40%**	39%	36%	50%	-	*	-	*	*	*	36%	47%	33%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**73%**	77%	66%	94%	-	*	-	*	*	*	72%	74%	67%	67%
	2021	55%	45%	**74%**	69%	73%	77%	-	*	-	*	*	-	71%	78%	63%	72%
At Meets Grade Level or Above	2022	31%	21%	**36%**	32%	33%	53%	-	*	-	*	*	*	33%	43%	24%	30%
	2021	27%	17%	**32%**	23%	30%	42%	-	*	-	*	*	-	33%	30%	27%	44%
At Masters Grade Level	2022	13%	6%	**10%**	0%	9%	24%	-	*	-	*	*	*	8%	14%	5%	12%
	2021	12%	5%	**6%**	4%	5%	12%	-	*	-	*	*	-	5%	8%	0%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	77%	**98%**	100%	96%	100%	-	*	-	*	*	-	96%	100%	98%	100%
	2021	73%	60%	**92%**	92%	89%	100%	-	*	-	*	-	*	95%	88%	92%	89%
At Meets Grade Level or Above	2022	58%	46%	**80%**	88%	75%	85%	-	*	-	*	*	-	75%	87%	78%	88%
	2021	46%	30%	**62%**	58%	60%	62%	-	*	-	*	-	*	66%	56%	67%	58%
At Masters Grade Level	2022	37%	24%	**49%**	75%	40%	54%	-	*	-	*	*	-	42%	63%	45%	47%
	2021	21%	9%	**27%**	33%	21%	29%	-	*	-	*	-	*	28%	25%	19%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**99%**	100%	98%	100%	-	*	-	*	*	-	98%	100%	97%	100%
	2021	62%	54%	**94%**	88%	95%	96%	-	100%	-	*	-	*	96%	93%	95%	96%
At Meets Grade Level or Above	2022	40%	32%	**75%**	79%	73%	80%	-	*	-	*	*	-	72%	82%	69%	85%
	2021	36%	31%	**79%**	88%	72%	88%	-	80%	-	*	-	*	76%	83%	73%	67%
At Masters Grade Level	2022	14%	8%	**16%**	21%	14%	20%	-	*	-	*	*	-	14%	21%	10%	10%
	2021	11%	8%	**27%**	25%	20%	40%	-	60%	-	*	-	*	28%	25%	23%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	**94%**	94%	93%	97%	-	*	-	*	*	-	93%	96%	91%	97%
	2021	68%	61%	**94%**	96%	92%	97%	*	100%	-	*	-	*	96%	92%	94%	88%
At Meets Grade Level or Above	2022	45%	41%	**63%**	64%	59%	76%	-	*	-	*	*	-	64%	60%	54%	65%
	2021	43%	34%	**64%**	80%	52%	71%	*	71%	-	*	-	*	63%	66%	54%	35%
At Masters Grade Level	2022	24%	18%	**30%**	15%	30%	52%	-	*	-	*	*	-	34%	23%	23%	32%
	2021	24%	15%	**34%**	40%	20%	54%	*	43%	-	*	-	*	32%	36%	22%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**80%**	91%	73%	90%	-	*	-	*	*	-	78%	85%	74%	84%
	2021	57%	47%	**78%**	96%	66%	86%	*	71%	-	*	-	*	73%	85%	70%	58%
At Meets Grade Level or Above	2022	31%	20%	**34%**	33%	27%	59%	-	*	-	*	*	-	36%	31%	18%	23%
	2021	28%	19%	**41%**	56%	27%	51%	*	57%	-	*	-	*	32%	55%	26%	12%
At Masters Grade Level	2022	18%	11%	**12%**	12%	10%	21%	-	*	-	*	*	-	12%	13%	6%	6%
	2021	14%	8%	**15%**	8%	7%	29%	*	29%	-	*	-	*	13%	17%	4%	8%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**98%**	100%	97%	97%	-	*	-	*	*	-	97%	100%	94%	97%
	2021	67%	59%	**98%**	100%	97%	96%	*	100%	-	100%	-	-	97%	98%	98%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	36%	**96%**	96%	95%	97%	-	*	-	*	*	-	96%	95%	94%	97%
	2021	50%	42%	**91%**	100%	86%	93%	*	100%	-	83%	-	-	88%	96%	88%	82%
At Masters Grade Level	2022	11%	6%	**21%**	19%	19%	24%	-	*	-	*	*	-	15%	33%	10%	17%
	2021	12%	7%	**30%**	42%	19%	41%	*	33%	-	33%	-	-	27%	35%	17%	35%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	62%	**95%**	100%	93%	93%	*	*	-	100%	*	-	94%	97%	92%	100%
	2021	71%	63%	**98%**	89%	98%	100%	-	*	-	100%	-	-	98%	96%	95%	92%
At Meets Grade Level or Above	2022	55%	45%	**89%**	94%	87%	90%	*	*	-	83%	*	-	87%	94%	86%	100%
	2021	57%	49%	**93%**	84%	95%	94%	-	*	-	100%	-	-	95%	89%	92%	85%
At Masters Grade Level	2022	9%	5%	**24%**	18%	18%	38%	*	*	-	17%	*	-	18%	36%	17%	18%
	2021	11%	6%	**15%**	21%	9%	23%	-	*	-	17%	-	-	14%	18%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**98%**	100%	96%	100%	-	*	-	*	*	-	98%	98%	96%	98%
	2021	73%	65%	**93%**	96%	91%	93%	*	*	-	*	-	*	93%	94%	91%	84%
At Meets Grade Level or Above	2022	43%	36%	**85%**	92%	81%	88%	-	*	-	*	*	-	85%	84%	84%	85%
	2021	41%	31%	**66%**	72%	54%	86%	*	*	-	*	-	*	64%	72%	47%	42%
At Masters Grade Level	2022	27%	22%	**61%**	50%	59%	69%	-	*	-	*	*	-	61%	60%	57%	61%
	2021	23%	18%	**35%**	44%	21%	57%	*	*	-	*	-	*	31%	47%	16%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	74%	**100%**	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
	2021	82%	73%	**100%**	100%	100%	100%	-	*	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	55%	43%	**97%**	100%	93%	100%	*	*	-	*	*	-	99%	93%	93%	94%
	2021	55%	44%	**91%**	95%	91%	88%	-	*	-	100%	-	-	91%	93%	89%	92%
At Masters Grade Level	2022	21%	13%	**58%**	73%	41%	68%	*	*	-	*	*	-	55%	66%	57%	39%
	2021	22%	16%	**45%**	53%	36%	54%	-	*	-	40%	-	-	39%	61%	37%	33%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	85%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2021	88%	85%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	68%	58%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2021	69%	62%	**99%**	100%	98%	100%	-	*	-	*	-	-	99%	100%	97%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	32%	**78%**	60%	80%	83%	-	*	-	*	-	-	82%	57%	83%	92%
	2021	43%	36%	**85%**	93%	75%	100%	-	*	-	*	-	-	86%	83%	81%	63%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	**100%**	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	-
	2021	95%	95%	**100%**	100%	100%	100%	*	*	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2022	64%	60%	**81%**	88%	80%	73%	-	*	-	-	-	-	83%	*	80%	-
	2021	69%	64%	**66%**	67%	60%	67%	*	*	-	-	-	-	65%	*	70%	-
At Masters Grade Level	2022	13%	5%	**3%**	0%	0%	0%	-	*	-	-	-	-	3%	*	0%	-
	2021	14%	4%	**0%**	0%	0%	0%	*	*	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**93%**	95%	91%	97%	*	97%	-	94%	88%	92%	93%	94%	90%	93%
	2021	67%	60%	**90%**	91%	88%	93%	100%	96%	-	98%	57%	76%	90%	91%	86%	84%
At Meets Grade Level or Above	2022	48%	41%	**71%**	70%	67%	83%	*	80%	-	73%	44%	67%	71%	72%	63%	65%
	2021	41%	34%	**64%**	67%	57%	73%	100%	81%	-	75%	14%	47%	62%	67%	54%	49%
At Masters Grade Level	2022	23%	17%	**35%**	30%	32%	47%	*	37%	-	41%	13%	42%	34%	37%	28%	28%
	2021	18%	13%	**26%**	29%	19%	39%	80%	42%	-	27%	0%	6%	25%	29%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**96%**	97%	96%	97%	*	92%	-	95%	100%	100%	95%	97%	94%	96%
	2021	68%	61%	**92%**	94%	90%	96%	*	100%	-	95%	*	83%	92%	93%	89%	88%
At Meets Grade Level or Above	2022	53%	45%	**81%**	81%	79%	91%	*	75%	-	77%	29%	83%	79%	85%	75%	75%
	2021	45%	37%	**73%**	75%	68%	79%	*	94%	-	79%	*	50%	70%	78%	64%	57%
At Masters Grade Level	2022	25%	19%	**38%**	39%	36%	44%	*	50%	-	41%	14%	67%	35%	47%	31%	29%
	2021	18%	13%	**27%**	31%	21%	37%	*	41%	-	26%	*	17%	24%	35%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**91%**	92%	88%	96%	*	100%	-	93%	83%	83%	90%	92%	88%	89%
	2021	66%	58%	**86%**	83%	85%	88%	*	100%	-	100%	*	67%	86%	86%	81%	83%
At Meets Grade Level or Above	2022	42%	36%	**63%**	65%	59%	74%	*	92%	-	60%	50%	50%	63%	65%	55%	56%
	2021	37%	29%	**51%**	52%	43%	67%	*	81%	-	58%	*	50%	50%	54%	42%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	16%	**27%**	21%	25%	39%	*	25%	-	33%	17%	17%	27%	29%	21%	24%
	2021	18%	12%	**17%**	17%	12%	31%	*	31%	-	17%	*	0%	16%	20%	9%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**96%**	96%	95%	98%	*	*	-	100%	*	-	96%	97%	94%	98%
	2021	71%	64%	**97%**	98%	95%	98%	*	100%	-	100%	-	*	98%	95%	97%	92%
At Meets Grade Level or Above	2022	47%	39%	**76%**	75%	69%	89%	*	*	-	83%	*	-	77%	73%	66%	76%
	2021	44%	35%	**76%**	86%	69%	78%	*	78%	-	100%	-	*	76%	75%	67%	53%
At Masters Grade Level	2022	21%	15%	**41%**	33%	34%	60%	*	*	-	50%	*	-	42%	39%	34%	35%
	2021	20%	13%	**38%**	45%	27%	54%	*	56%	-	33%	-	*	35%	44%	28%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**87%**	93%	82%	95%	-	*	-	83%	*	-	87%	89%	82%	88%
	2021	73%	68%	**87%**	98%	80%	92%	*	80%	-	100%	-	*	86%	89%	82%	68%
At Meets Grade Level or Above	2022	50%	41%	**59%**	49%	51%	80%	-	*	-	83%	*	-	63%	47%	44%	44%
	2021	49%	43%	**64%**	73%	57%	72%	*	70%	-	67%	-	*	63%	66%	55%	32%
At Masters Grade Level	2022	30%	22%	**37%**	23%	34%	53%	-	*	-	50%	*	-	41%	23%	30%	30%
	2021	29%	23%	**43%**	40%	35%	58%	*	50%	-	50%	-	*	47%	34%	35%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	22%	**43%**	36%	41%	53%	*	*	-	63%	*	*	40%	48%	35%	27%
	2021	24%	15%	**23%**	10%	21%	39%	-	*	-	*	*	*	21%	31%	19%	28%
Reading and Mathematics Including EOC	2022	31%	22%	**43%**	36%	41%	53%	*	*	-	63%	*	*	40%	48%	35%	27%
	2021	24%	15%	**24%**	14%	21%	39%	-	*	-	*	*	*	22%	31%	19%	28%
Reading Including EOC	2022	43%	35%	**66%**	50%	71%	76%	*	*	-	75%	*	*	64%	70%	62%	57%
	2021	32%	26%	**50%**	50%	45%	65%	-	*	-	*	*	*	44%	69%	36%	40%
Math Including EOC	2022	40%	33%	**49%**	50%	44%	53%	*	*	-	75%	*	*	47%	52%	40%	32%
	2021	36%	24%	**34%**	36%	28%	48%	-	*	-	*	*	*	32%	39%	30%	38%
7th Graders																	
Reading and Mathematics	2022	32%	18%	**34%**	27%	31%	53%	-	*	-	*	*	*	31%	43%	22%	27%
	2021	26%	14%	**28%**	19%	26%	42%	-	*	-	*	*	-	28%	28%	22%	32%
Reading and Mathematics Including EOC	2022	33%	25%	**49%**	38%	46%	67%	-	*	-	*	*	*	48%	50%	37%	46%
	2021	27%	19%	**35%**	29%	29%	53%	-	*	-	*	*	*	37%	31%	26%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	49%	**77%**	81%	72%	96%	-	*	-	*	*	*	75%	83%	70%	68%
	2021	45%	39%	**72%**	74%	71%	74%	-	*	-	*	*	*	70%	75%	66%	57%
Math Including EOC	2022	37%	28%	**50%**	42%	48%	67%	-	*	-	*	*	*	50%	50%	39%	50%
	2021	32%	22%	**39%**	32%	34%	56%	-	*	-	*	*	*	41%	36%	30%	43%
8th Graders																	
Reading and Mathematics	2022	27%	20%	**56%**	64%	56%	50%	-	*	-	*	*	-	50%	68%	60%	77%
	2021	21%	16%	**54%**	78%	47%	56%	-	*	-	-	-	*	56%	50%	58%	44%
Reading and Mathematics Including EOC	2022	41%	35%	**78%**	76%	77%	86%	-	*	-	*	*	-	78%	79%	78%	90%
	2021	33%	29%	**66%**	71%	54%	77%	*	86%	-	*	-	*	67%	64%	57%	48%
Reading Including EOC	2022	58%	53%	**89%**	94%	86%	93%	-	*	-	*	*	-	88%	92%	86%	94%
	2021	47%	42%	**75%**	79%	69%	78%	*	100%	-	*	-	*	77%	72%	74%	67%
Math Including EOC	2022	48%	41%	**81%**	82%	80%	86%	-	*	-	*	*	-	80%	83%	78%	90%
	2021	43%	36%	**79%**	84%	71%	89%	*	86%	-	*	-	*	77%	83%	70%	63%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**42%**	38%	40%	53%	*	63%	-	42%	*	50%	38%	50%	35%	34%
	2021	26%	19%	**31%**	25%	28%	45%	-	86%	-	17%	*	40%	30%	34%	27%	32%
Reading and Mathematics Including EOC	2022	36%	31%	**57%**	53%	54%	71%	*	67%	-	50%	40%	50%	56%	60%	49%	50%
	2021	28%	22%	**41%**	38%	33%	59%	*	83%	-	50%	*	50%	39%	43%	31%	35%
Reading Including EOC	2022	53%	49%	**78%**	78%	76%	90%	*	67%	-	71%	40%	83%	76%	82%	72%	70%
	2021	41%	36%	**65%**	69%	60%	73%	*	92%	-	70%	*	50%	62%	72%	56%	51%
Math Including EOC	2022	43%	38%	**60%**	60%	57%	71%	*	89%	-	57%	60%	50%	59%	63%	51%	54%
	2021	37%	29%	**50%**	50%	42%	66%	*	92%	-	60%	*	50%	48%	54%	41%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	53	**61**	50	63	63	*	*	-	83	*	*	59	64	54	57
	2019	42	36	**49**	58	43	51	-	*	-	*	-	*	48	50	47	35
Grade 6 Mathematics	2022	61	56	**46**	55	42	47	*	*	-	67	*	*	45	50	44	31
	2019	54	41	**56**	61	46	71	-	*	-	*	-	*	51	69	46	41
Grade 7 ELA/Reading	2022	88	88	**91**	81	93	98	-	*	-	*	*	*	91	93	90	88
	2019	77	78	**85**	83	83	89	-	*	*	100	-	*	87	83	83	85
Grade 7 Mathematics	2022	60	59	**73**	76	69	88	-	*	-	*	*	*	72	77	66	75
	2019	62	57	**67**	78	62	75	-	*	*	67	-	*	62	79	65	47
Grade 8 ELA/Reading	2022	83	82	**89**	100	85	92	-	*	-	*	*	-	91	85	92	100
	2019	77	81	**75**	57	79	87	-	*	-	*	-	*	76	72	75	66
Grade 8 Mathematics	2022	74	79	**98**	100	98	100	-	*	-	*	*	-	98	100	97	100
	2019	82	86	**88**	92	87	90	-	*	-	*	-	*	87	91	87	73
End of Course English II	2022	71	70	**73**	59	81	71	*	*	-	58	*	-	72	75	77	80
	2019	69	68	**64**	50	70	63	*	60	-	*	-	*	58	82	64	56
End of Course Algebra I	2022	67	62	**92**	98	91	96	-	*	-	*	*	-	93	89	90	93
	2019	75	78	**96**	100	94	100	-	*	-	*	-	*	95	100	96	87
All Grades Both Subjects	2022	74	73	**77**	75	77	83	*	68	-	70	73	71	77	77	75	74
	2019	69	69	**72**	72	71	76	*	62	*	71	-	65	70	78	70	60
All Grades ELA/Reading	2022	78	77	**79**	70	82	81	*	73	-	66	75	83	79	78	78	79
	2019	68	69	**69**	63	71	71	*	70	*	60	-	50	68	72	69	65
All Grades Mathematics	2022	69	69	**76**	80	73	84	*	61	-	75	70	58	76	76	71	70
	2019	70	70	**75**	82	71	82	-	50	*	82	-	83	72	84	72	55

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**93%**	-	-	-	-	-	-	92%	83%	92%	-	*	93%	92%	100%
	2021	67%	60%	**90%**	-	-	-	-	-	-	82%	*	82%	-	*	91%	82%	97%
At Meets Grade Level or Above	2022	48%	41%	**71%**	-	-	-	-	-	-	62%	67%	62%	-	*	73%	62%	89%
	2021	41%	34%	**64%**	-	-	-	-	-	-	45%	*	45%	-	*	67%	44%	84%
At Masters Grade Level	2022	23%	17%	**35%**	-	-	-	-	-	-	25%	17%	25%	-	*	37%	26%	50%
	2021	18%	13%	**26%**	-	-	-	-	-	-	10%	*	10%	-	*	29%	10%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**96%**	-	-	-	-	-	-	96%	*	96%	-	*	96%	96%	100%
	2021	68%	61%	**92%**	-	-	-	-	-	-	87%	*	87%	-	*	93%	87%	100%
At Meets Grade Level or Above	2022	53%	45%	**81%**	-	-	-	-	-	-	72%	*	72%	-	*	83%	72%	100%
	2021	45%	37%	**73%**	-	-	-	-	-	-	53%	*	52%	-	*	76%	52%	95%
At Masters Grade Level	2022	25%	19%	**38%**	-	-	-	-	-	-	29%	*	29%	-	*	41%	29%	29%
	2021	18%	13%	**27%**	-	-	-	-	-	-	11%	*	10%	-	*	30%	11%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**91%**	-	-	-	-	-	-	88%	*	87%	-	*	91%	88%	100%
	2021	66%	58%	**86%**	-	-	-	-	-	-	82%	*	82%	-	*	87%	82%	95%
At Meets Grade Level or Above	2022	42%	36%	**63%**	-	-	-	-	-	-	55%	*	54%	-	*	66%	55%	77%
	2021	37%	29%	**51%**	-	-	-	-	-	-	43%	*	43%	-	*	52%	41%	82%
At Masters Grade Level	2022	20%	16%	**27%**	-	-	-	-	-	-	21%	*	21%	-	*	29%	21%	46%
	2021	18%	12%	**17%**	-	-	-	-	-	-	9%	*	9%	-	*	18%	9%	32%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**96%**	-	-	-	-	-	-	98%	*	97%	-	-	96%	98%	100%
	2021	71%	64%	**97%**	-	-	-	-	-	-	91%	-	91%	-	-	98%	91%	100%
At Meets Grade Level or Above	2022	47%	39%	**76%**	-	-	-	-	-	-	70%	*	69%	-	-	76%	71%	100%
	2021	44%	35%	**76%**	-	-	-	-	-	-	50%	-	50%	-	-	79%	50%	88%
At Masters Grade Level	2022	21%	15%	**41%**	-	-	-	-	-	-	25%	*	26%	-	-	42%	29%	75%
	2021	20%	13%	**38%**	-	-	-	-	-	-	15%	-	15%	-	-	41%	15%	63%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**87%**	-	-	-	-	-	-	85%	*	85%	-	-	87%	86%	100%
	2021	73%	68%	**87%**	-	-	-	-	-	-	63%	-	63%	-	*	90%	63%	92%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**59%**	-	-	-	-	-	-	38%	*	39%	-	-	61%	37%	82%
	2021	49%	43%	**64%**	-	-	-	-	-	-	27%	-	27%	-	*	69%	27%	75%
At Masters Grade Level	2022	30%	22%	**37%**	-	-	-	-	-	-	26%	*	27%	-	-	37%	26%	64%
	2021	29%	23%	**43%**	-	-	-	-	-	-	13%	-	13%	-	*	46%	17%	58%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**77%**	-	-	-	-	-	-	74%	*	74%	-	*	78%	74%	78%
	2019	69%	69%	**72%**	-	-	-	-	-		56%	-	56%		93%		58%	
All Grades ELA/Reading	2022	78%	77%	**79%**	-	-	-	-	-	-	80%	*	81%	-	*	79%	80%	71%
	2019	68%	69%	**69%**	-	-	-	-	-		60%	-	60%		*		62%	
All Grades Mathematics	2022	69%	69%	**76%**	-	-	-	-	-	-	69%	*	69%	-	*	78%	69%	83%
	2019	70%	70%	**75%**	-	-	-	-	-		52%	-	52%		*		54%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**98%**	99%	98%	98%	*	100%	-	100%	89%	100%	98%	99%	98%	96%
Not Included in Accountability: Mobile	5%	4%	**0%**	1%	0%	2%	*	0%	-	0%	11%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	1%	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	**97%**	99%	95%	98%	*	100%	-	100%	88%	100%	96%	99%	95%	90%
Not Included in Accountability: Mobile	5%	4%	**0%**	1%	0%	2%	*	0%	-	0%	13%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	4%	0%	*	0%	-	0%	0%	0%	3%	0%	5%	10%
Not Tested	1%	1%	**0%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	99%	100%	98%	*	100%	-	100%	86%	100%	100%	99%	100%	100%
Not Included in Accountability: Mobile	5%	4%	**1%**	1%	0%	2%	*	0%	-	0%	14%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	*	*	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	93%	93%	**100%**	100%	100%	98%	*	*	-	100%	*	-	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	2%	*	*	-	0%	*	-	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	*	-	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	*	*	-	0%	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**100%**	100%	100%	100%	-	*	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	100%	100%	98%	-	*	-	100%	*	-	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	2%	-	*	-	0%	*	-	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	*	-	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	0%	0%	0%	-	*	-	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	**100%**	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**93%**	91%	96%	90%	100%	100%	-	89%	100%	100%	93%	95%	94%	98%
Included in Accountability	83%	83%	**93%**	91%	94%	90%	100%	100%	-	89%	100%	100%	92%	95%	93%	94%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	1%	4%
Not Tested	12%	13%	**7%**	9%	4%	10%	0%	0%	-	11%	0%	0%	7%	5%	6%	2%
Absent	2%	3%	**1%**	0%	1%	2%	0%	0%	-	7%	0%	0%	1%	1%	1%	1%
Other	10%	10%	**5%**	9%	3%	8%	0%	0%	-	4%	0%	0%	6%	4%	4%	2%
Reading																
Assessment Participant	89%	88%	**95%**	91%	97%	93%	*	100%	-	90%	*	100%	95%	97%	96%	100%
Included in Accountability	83%	81%	**93%**	91%	94%	92%	*	100%	-	90%	*	100%	92%	96%	92%	91%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	1%	*	0%	-	0%	*	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	3%	0%	*	0%	-	0%	*	0%	2%	0%	3%	9%
Not Tested	11%	12%	**5%**	9%	3%	7%	*	0%	-	10%	*	0%	5%	3%	4%	0%
Absent	2%	3%	**1%**	0%	1%	1%	*	0%	-	5%	*	0%	1%	0%	1%	0%
Other	10%	10%	**4%**	9%	2%	6%	*	0%	-	5%	*	0%	5%	3%	4%	0%
Mathematics																
Assessment Participant	88%	86%	**93%**	91%	95%	90%	*	100%	-	86%	*	100%	93%	95%	94%	98%
Included in Accountability	84%	84%	**93%**	91%	95%	90%	*	100%	-	86%	*	100%	92%	95%	94%	98%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	1%	*	0%	-	0%	*	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	0%	0%	0%	0%	0%
Not Tested	12%	14%	**7%**	9%	5%	10%	*	0%	-	14%	*	0%	7%	5%	6%	2%
Absent	2%	3%	**1%**	0%	1%	2%	*	0%	-	7%	*	0%	1%	1%	1%	1%
Other	10%	11%	**6%**	9%	4%	8%	*	0%	-	7%	*	0%	6%	4%	5%	2%
Science																
Assessment Participant	87%	84%	**91%**	92%	94%	86%	*	100%	-	90%	-	*	90%	94%	93%	95%
Included in Accountability	84%	82%	**91%**	92%	94%	84%	*	100%	-	90%	-	*	90%	94%	92%	95%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	1%	*	0%	-	0%	-	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	-	*	0%	0%	0%	0%
Not Tested	13%	16%	**9%**	8%	6%	14%	*	0%	-	10%	-	*	10%	6%	7%	5%
Absent	2%	4%	**1%**	0%	2%	1%	*	0%	-	10%	-	*	2%	0%	2%	0%
Other	10%	12%	**7%**	8%	5%	13%	*	0%	-	0%	-	*	8%	6%	5%	5%
Social Studies																
Assessment Participant	87%	86%	**92%**	91%	94%	88%	*	100%	-	86%	-	*	91%	93%	93%	94%
Included in Accountability	84%	84%	**92%**	91%	94%	88%	*	100%	-	86%	-	*	91%	93%	93%	94%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	0%	*	0%	-	0%	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	-	*	0%	0%	0%	0%
Not Tested	13%	14%	**8%**	9%	6%	12%	*	0%	-	14%	-	*	9%	7%	7%	6%
Absent	3%	5%	**2%**	0%	2%	1%	*	0%	-	14%	-	*	2%	0%	2%	0%
Other	10%	9%	**7%**	9%	5%	10%	*	0%	-	0%	-	*	7%	7%	5%	6%
Accelerated Testers																
SAT/ACT Participant	85%	86%	**88%**	100%	77%	90%	*	*	-	-	-	-	90%	*	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**99.1%**	99.4%	99.2%	99.1%	*	99.4%	-	97.5%	*	99.1%	99.4%
2019-20	98.3%	97.5%	**98.6%**	98.8%	98.7%	98.1%	*	99.1%	*	97.9%	*	98.6%	99.0%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**0.5%**	0.0%	0.4%	0.5%	*	0.0%	-	7.4%	0.0%	0.5%	0.0%
2019-20	6.7%	8.5%	**3.5%**	2.0%	3.1%	5.7%	*	0.0%	*	3.4%	*	4.1%	3.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**0.3%**	1.6%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.7%	0.0%
2019-20	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	0.0%
2019-20	1.6%	1.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Continued HS	3.9%	2.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Dropped Out	5.8%	6.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	90.3%	90.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	93.2%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
Class of 2020													
Graduated	90.3%	91.3%	**98.9%**	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
Received TxCHSE	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Continued HS	3.9%	3.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Dropped Out	5.4%	5.1%	**1.1%**	0.0%	0.0%	2.9%	*	*	-	*	-	0.0%	0.0%
Graduates and TxCHSE	90.7%	91.7%	**98.9%**	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	94.9%	**98.9%**	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	**98.9%**	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Continued HS	1.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Dropped Out	6.2%	5.8%	**1.1%**	0.0%	0.0%	2.9%	*	*	-	*	-	0.0%	0.0%
Graduates and TxCHSE	92.7%	93.9%	**98.9%**	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	**98.9%**	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
Class of 2019													
Graduated	92.0%	93.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Continued HS	1.3%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Dropped Out	6.1%	5.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Graduates and TxCHSE	92.6%	94.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	94.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
Received TxCHSE	0.6%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Dropped Out	6.2%	5.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Graduates and TxCHSE	93.2%	94.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
Class of 2018													
Graduated	92.6%	93.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.1%	5.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	93.3%	94.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
Class of 2020	90.3%	90.4%	**98.9%**	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Class of 2020	4.3%	2.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	90.2%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
Class of 2020	87.8%	93.3%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
2019-20	4.4%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
2019-20	81.8%	91.7%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
2019-20	85.8%	92.1%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	85	100.0%	2,139	358,842
By Ethnicity:				
African American	16	18.8%	354	44,018
Hispanic	38	44.7%	1,474	183,306
White	25	29.4%	190	103,898
American Indian	0	0.0%	8	1,195
Asian	4	4.7%	72	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	2	2.4%	40	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	25	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	729
Foundation H.S. Program (No Endorsement)	0	0.0%	199	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	22	13,582
Foundation H.S. Program (DLA)	85	100.0%	1,889	287,316
Special Education Graduates	0	0.0%	155	31,028
Economically Disadvantaged Graduates	32	37.6%	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	3.5%	540	32,809
At-Risk Graduates	24	28.2%	1,485	155,884
CTE Completers	0	0.0%	784	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	50.8%	**89.4%**	81.3%	86.8%	96.0%	-	*	-	*	-	90.6%	*
2019-20	63.0%	54.4%	**94.4%**	90.9%	97.4%	90.9%	*	*	-	*	-	93.5%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	42.6%	**89.4%**	81.3%	86.8%	96.0%	-	*	-	*	-	90.6%	*
2019-20	53.4%	47.3%	**94.4%**	90.9%	97.4%	90.9%	*	*	-	*	-	93.5%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	40.0%	**75.3%**	81.3%	65.8%	88.0%	-	*	-	*	-	75.0%	*
2019-20	59.7%	50.0%	**90.0%**	100.0%	82.1%	93.9%	*	*	-	*	-	87.1%	80.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	35.8%	**51.8%**	56.3%	44.7%	60.0%	-	*	-	*	-	46.9%	*
2019-20	47.9%	35.5%	**64.4%**	63.6%	56.4%	66.7%	*	*	-	*	-	71.0%	60.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	24.0%	**48.2%**	56.3%	36.8%	60.0%	-	*	-	*	-	46.9%	*
2019-20	43.2%	30.1%	**64.4%**	63.6%	56.4%	66.7%	*	*	-	*	-	71.0%	60.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	15.7%	**51.8%**	50.0%	42.1%	68.0%	-	*	-	*	-	56.3%	*
2019-20	21.1%	16.3%	**64.4%**	72.7%	51.3%	69.7%	*	*	-	*	-	51.6%	40.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	4.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
2019-20	2.1%	3.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	26.9%	**58.8%**	37.5%	76.3%	44.0%	-	*	-	*	-	71.9%	*
2019-20	24.6%	31.1%	**50.0%**	18.2%	71.8%	33.3%	*	*	-	*	-	67.7%	80.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	13.3%	**34.1%**	25.0%	39.5%	24.0%	-	*	-	*	-	37.5%	*
2019-20	4.0%	16.4%	**31.1%**	18.2%	35.9%	24.2%	*	*	-	*	-	38.7%	20.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
2019-20	18.7%	11.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
2019-20	13.2%	6.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
2019-20	0.7%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
2019-20	2.4%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
2019-20	3.7%	5.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	16.5%	**10.6%**	12.5%	10.5%	12.0%	-	*	-	*	-	15.6%	*
	2019-20	30.1%	20.2%	**28.9%**	36.4%	25.6%	27.3%	*	*	-	*	-	35.5%	0.0%
Mathematics	2020-21	19.4%	10.6%	**15.3%**	18.8%	21.1%	8.0%	-	*	-	*	-	12.5%	*
	2019-20	21.2%	11.5%	**1.1%**	0.0%	2.6%	0.0%	*	*	-	*	-	3.2%	0.0%
Both Subjects	2020-21	14.4%	7.2%	**2.4%**	0.0%	2.6%	4.0%	-	*	-	*	-	3.1%	*
	2019-20	16.4%	9.5%	**1.1%**	0.0%	2.6%	0.0%	*	*	-	*	-	3.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
	2019-20	7.3%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Mathematics	2020-21	10.3%	10.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
	2019-20	9.7%	4.9%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
	2019-20	4.2%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	19.9%	**74.6%**	81.8%	73.0%	73.1%	-	71.4%	-	*	-	71.0%	100.0%
	2020	22.0%	17.8%	**75.0%**	84.0%	63.9%	83.9%	*	83.3%	-	83.3%	-	69.0%	30.0%
English Language Arts	2021	12.1%	7.5%	**44.9%**	45.5%	47.2%	40.4%	-	28.6%	-	*	-	49.3%	70.0%
	2020	12.7%	6.5%	**30.4%**	44.0%	19.3%	40.3%	*	33.3%	-	16.7%	-	22.5%	10.0%
Mathematics	2021	6.1%	3.8%	**7.0%**	9.1%	4.5%	9.6%	-	14.3%	-	*	-	1.4%	0.0%
	2020	6.4%	4.0%	**19.6%**	20.0%	18.1%	19.4%	*	33.3%	-	16.7%	-	19.7%	20.0%
Science	2021	8.7%	8.6%	**5.9%**	9.1%	3.4%	5.8%	-	28.6%	-	*	-	4.3%	0.0%
	2020	9.4%	6.2%	**14.7%**	24.0%	9.6%	12.9%	*	16.7%	-	50.0%	-	14.1%	0.0%
Social Studies	2021	11.6%	8.9%	**43.2%**	39.4%	41.6%	46.2%	-	42.9%	-	*	-	39.1%	50.0%
	2020	12.4%	9.7%	**59.8%**	68.0%	47.0%	69.4%	*	83.3%	-	83.3%	-	49.3%	30.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	22.0%	**42.0%**	40.7%	29.2%	55.3%	-	80.0%	-	*	-	30.6%	30.0%
	2020	59.0%	38.5%	**50.0%**	42.9%	41.5%	55.8%	*	60.0%	-	100.0%	-	36.7%	*
English Language Arts	2021	42.7%	14.3%	**20.5%**	6.7%	9.5%	42.9%	-	*	-	*	-	11.8%	14.3%
	2020	50.1%	31.2%	**33.9%**	18.2%	25.0%	44.0%	*	*	-	*	-	18.8%	*
Mathematics	2021	49.4%	16.6%	**0.0%**	*	*	0.0%	-	*	-	-	-	*	-
	2020	56.5%	33.7%	**36.1%**	0.0%	26.7%	58.3%	*	*	-	*	-	35.7%	*
Science	2021	41.4%	5.8%	**0.0%**	*	*	*	-	*	-	-	-	*	-
	2020	47.6%	18.7%	**37.0%**	50.0%	25.0%	50.0%	*	*	-	*	-	40.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	**31.3%**	30.8%	16.2%	50.0%	-	*	-	*	-	11.1%	20.0%
	2020	52.3%	30.7%	**35.5%**	23.5%	30.8%	37.2%	*	40.0%	-	80.0%	-	31.4%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	85.2%	**92.9%**	81.3%	92.1%	100.0%	-	*	-	*	-	90.6%	*
	2019-20	76.7%	92.8%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	19.0%	**49.4%**	53.8%	37.1%	64.0%	-	*	-	*	-	44.8%	20.0%
	2019-20	35.7%	25.7%	**62.1%**	66.7%	50.0%	65.7%	*	*	-	100.0%	-	62.5%	60.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	918	**1078**	1105	1035	1118	-	*	-	*	-	1066	950
	2019-20	1019	962	**1133**	1141	1079	1159	1240	1240	-	1306	-	1120	1034
English Language Arts and Writing	2020-21	504	460	**555**	572	531	581	-	*	-	*	-	549	478
	2019-20	513	484	**583**	591	546	602	680	630	-	686	-	567	508
Mathematics	2020-21	498	458	**523**	534	505	536	-	*	-	*	-	517	472
	2019-20	506	477	**551**	550	534	557	560	610	-	620	-	553	526
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.2	**23.4**	-	21.8	24.0	-	*	-	*	-	*	-
	2019-20	20.2	19.8	**24.1**	21.8	21.5	27.2	-	22.0	-	29.5	-	22.4	21.0
English Language Arts	2020-21	19.6	20.4	**25.1**	-	23.2	25.4	-	*	-	*	-	*	-
	2019-20	19.9	19.6	**25.2**	23.1	21.5	28.9	-	23.0	-	31.3	-	23.0	17.5
Mathematics	2020-21	19.9	19.6	**20.9**	-	19.2	22.7	-	*	-	*	-	*	-
	2019-20	20.1	19.2	**21.6**	18.8	20.2	24.2	-	23.0	-	23.5	-	20.4	25.0
Science	2020-21	20.3	20.0	**21.8**	-	21.5	21.8	-	*	-	*	-	*	-
	2019-20	20.5	20.3	**24.0**	21.0	22.2	27.0	-	19.0	-	30.0	-	22.4	22.0

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.3%	**71.4%**	72.2%	69.7%	74.8%	-	72.7%	-	64.3%	-	70.7%	67.7%
	2019-20	46.3%	46.0%	**72.0%**	73.8%	69.7%	74.4%	*	81.8%	-	66.7%	-	69.0%	62.1%
English Language Arts	2020-21	16.3%	10.1%	**39.3%**	39.7%	36.7%	43.3%	-	50.0%	-	35.7%	-	39.4%	30.0%
	2019-20	18.2%	15.6%	**49.4%**	44.1%	45.5%	56.8%	*	70.0%	-	46.7%	-	48.1%	34.5%
Mathematics	2020-21	19.3%	16.9%	**29.8%**	34.4%	23.5%	35.9%	-	55.6%	-	28.6%	-	23.6%	16.7%
	2019-20	20.7%	21.2%	**30.1%**	30.5%	24.7%	35.8%	*	54.5%	-	33.3%	-	25.8%	17.2%
Science	2020-21	20.6%	24.8%	**32.0%**	37.1%	28.5%	34.9%	-	45.5%	-	21.4%	-	28.1%	33.3%
	2019-20	22.4%	28.4%	**33.7%**	39.3%	31.8%	31.6%	*	36.4%	-	46.7%	-	32.3%	24.1%
Social Studies	2020-21	22.8%	13.5%	**64.6%**	65.2%	64.5%	63.6%	-	72.7%	-	64.3%	-	64.3%	58.1%
	2019-20	24.6%	20.0%	**65.8%**	70.5%	62.5%	68.4%	*	81.8%	-	53.3%	-	62.7%	55.2%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
	2019-20	58.5%	45.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.8%	**60.0%**	27.3%	76.9%	48.5%	*	*	-	*	-	67.7%	40.0%
	2018-19	52.6%	51.0%	**67.5%**	50.0%	72.7%	66.7%	-	*	-	60.0%	-	74.1%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	848	100.0%	27,284	5,402,928	848	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	135	15.9%	6.7%	7.4%	135	15.9%	6.7%	7.4%
Grade 7	174	20.5%	8.0%	7.7%	174	20.5%	8.0%	7.7%
Grade 8	155	18.3%	7.8%	7.9%	155	18.3%	7.7%	7.8%
Grade 9	101	11.9%	10.0%	8.8%	101	11.9%	10.0%	8.8%
Grade 10	99	11.7%	8.2%	7.6%	99	11.7%	8.2%	7.5%
Grade 11	92	10.8%	7.7%	7.2%	92	10.8%	7.6%	7.2%
Grade 12	92	10.8%	6.9%	6.7%	92	10.8%	7.1%	6.7%
Ethnic Distribution:								
African American	141	16.6%	17.7%	12.8%	141	16.6%	17.8%	12.8%
Hispanic	471	55.5%	67.9%	52.8%	471	55.5%	67.8%	52.7%
White	188	22.2%	8.4%	26.3%	188	22.2%	8.4%	26.3%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	16	1.9%	3.3%	4.8%	16	1.9%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	3.5%	2.3%	2.9%	30	3.5%	2.3%	2.9%
Sex:								
Female	594	70.0%	50.2%	48.9%	594	70.0%	50.2%	48.8%
Male	254	30.0%	49.8%	51.1%	254	30.0%	49.8%	51.2%
Economically Disadvantaged	354	41.7%	74.3%	60.7%	354	41.7%	74.3%	60.6%
Non-Educationally Disadvantaged	494	58.3%	25.7%	39.3%	494	58.3%	25.7%	39.4%
Section 504 Students	86	10.1%	7.0%	7.4%	86	10.1%	7.0%	7.4%
EB Students/EL	154	18.2%	34.0%	21.7%	154	18.2%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	23	2.7%	4.5%	5.0%	23	2.7%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	9	1.1%	3.0%	1.1%	9	1.1%	3.0%	1.1%
Immigrant	2	0.2%	1.8%	2.0%	2	0.2%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.1%	64.3%	0	0.0%	66.9%	64.3%
Military Connected	10	1.2%	1.0%	3.3%	10	1.2%	1.0%	3.3%
At-Risk	327	38.6%	70.7%	53.5%	327	38.6%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	152	17.9%	34.8%	21.9%	152	17.9%	34.7%	21.8%
Gifted and Talented Education	194	22.9%	6.5%	8.0%	194	22.9%	6.5%	8.0%
Special Education	6	0.7%	9.6%	11.6%	6	0.7%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	42.7%	43.0%				
Students with Physical Disabilities	*	*	20.9%	20.8%				
Students with Autism	0	0.0%	18.1%	14.7%				
Students with Behavioral Disabilities	*	*	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	39	4.2%	13.2%	13.6%				
By Ethnicity: African American	8	0.9%	2.7%	2.5%				
Hispanic	22	2.4%	8.5%	6.6%				
White	7	0.8%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	20.0%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	3.8%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	13	3.5%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	171	20.8%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	0.0%	0.8%	0.6%	0.0%	1.2%	0.6%
Grade 7	0.0%	0.9%	0.7%	0.0%	0.9%	0.7%
Grade 8	0.0%	0.8%	0.6%	-	0.5%	0.8%
Grade 9	0.0%	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	12.3	14.7	19.2
Secondary:			
English/Language Arts	14.3	14.9	16.3
Foreign Languages	16.8	17.9	18.4
Mathematics	16.6	18.2	17.5
Science	17.4	19.4	18.5
Social Studies	18.2	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	65.4	100.0%	100.0%	100.0%
Professional Staff:	64.4	98.5%	66.3%	64.1%
Teachers	51.6	78.9%	49.7%	49.3%
Professional Support	9.8	15.0%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	4.6%	3.2%	2.9%
Educational Aides:	1.0	1.5%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	28.7	43.8%	62.8%	52.1%
Teachers by Ethnicity:				
African American	8.1	15.8%	21.0%	11.2%
Hispanic	13.0	25.1%	27.8%	28.9%
White	27.5	53.3%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.8%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	17.8	34.5%	26.5%	24.1%
Females	33.8	65.5%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	32.0	61.9%	70.9%	72.6%
Masters	19.7	38.1%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.5	8.8%	10.0%	7.9%
1-5 Years Experience	17.9	34.7%	33.9%	26.7%
6-10 Years Experience	12.0	23.2%	22.1%	20.6%
11-20 Years Experience	13.7	26.5%	24.0%	28.6%
21-30 Years Experience	3.0	5.8%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.5	1.0%	1.6%	2.9%
Number of Students per Teacher	16.4	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.1	6.3
Average Years Experience of Principals with District	8.0	6.5	5.4
Average Years Experience of Assistant Principals	1.5	4.7	5.5
Average Years Experience of Assistant Principals with District	1.5	4.0	4.8
Average Years Experience of Teachers:	9.1	9.0	11.1
Average Years Experience of Teachers with District:	5.5	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,029	$55,511	$51,054
1-5 Years Experience	$59,032	$58,719	$54,577
6-10 Years Experience	$60,553	$60,572	$57,746
11-20 Years Experience	$65,413	$65,661	$61,377
21-30 Years Experience	$71,765	$69,872	$65,949
Over 30 Years Experience	$73,655	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,521	$61,645	$58,887
Professional Support	$63,921	$70,887	$69,505
Campus Administration (School Leadership)	$95,773	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	51.2	99.2%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	0.4	0.8%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: GRAND PRAIRIE H S

Campus Number: 057910002

2022 Accountability Rating: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**40%**	40%	40%	41%	0%	*	-	67%	21%	18%	39%	42%	39%	33%
	2021	67%	59%	**44%**	48%	43%	43%	*	57%	*	55%	22%	13%	42%	49%	40%	37%
At Meets Grade Level or Above	2022	47%	36%	**20%**	23%	19%	26%	0%	*	-	39%	15%	5%	19%	22%	19%	15%
	2021	50%	42%	**23%**	24%	23%	28%	*	29%	*	36%	12%	0%	21%	29%	21%	18%
At Masters Grade Level	2022	11%	6%	**2%**	0%	1%	3%	0%	*	-	22%	8%	0%	2%	2%	2%	1%
	2021	12%	7%	**2%**	5%	1%	4%	*	0%	*	0%	8%	0%	1%	4%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	62%	**52%**	49%	52%	53%	14%	100%	*	60%	27%	24%	53%	49%	50%	44%
	2021	71%	63%	**51%**	42%	52%	59%	*	40%	*	67%	25%	43%	52%	48%	49%	43%
At Meets Grade Level or Above	2022	55%	45%	**32%**	33%	32%	37%	0%	67%	*	40%	21%	12%	33%	31%	31%	25%
	2021	57%	49%	**33%**	28%	33%	41%	*	40%	*	67%	13%	14%	34%	31%	30%	24%
At Masters Grade Level	2022	9%	5%	**2%**	4%	2%	4%	0%	11%	*	0%	8%	0%	2%	3%	2%	1%
	2021	11%	6%	**2%**	2%	1%	6%	*	0%	*	11%	9%	0%	2%	1%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**51%**	41%	52%	53%	40%	*	*	62%	38%	33%	53%	48%	49%	49%
	2021	73%	65%	**52%**	51%	52%	63%	*	60%	*	88%	48%	8%	52%	54%	51%	51%
At Meets Grade Level or Above	2022	43%	36%	**17%**	12%	17%	15%	0%	*	*	38%	18%	10%	18%	14%	16%	16%
	2021	41%	31%	**19%**	20%	19%	14%	*	40%	*	25%	20%	8%	17%	23%	16%	20%
At Masters Grade Level	2022	27%	22%	**8%**	5%	8%	8%	0%	*	*	38%	8%	10%	9%	6%	8%	10%
	2021	23%	18%	**9%**	9%	9%	9%	*	20%	*	13%	13%	0%	9%	10%	8%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	74%	**66%**	65%	67%	58%	50%	*	-	93%	47%	50%	67%	64%	65%	59%
	2021	82%	73%	**65%**	62%	65%	67%	*	67%	*	89%	41%	30%	64%	67%	62%	59%
At Meets Grade Level or Above	2022	55%	43%	**27%**	25%	27%	27%	0%	*	-	57%	16%	14%	27%	27%	26%	22%
	2021	55%	44%	**28%**	32%	26%	40%	*	33%	*	33%	17%	0%	28%	27%	25%	23%
At Masters Grade Level	2022	21%	13%	**5%**	4%	4%	3%	0%	*	-	29%	5%	0%	5%	5%	4%	4%
	2021	22%	16%	**5%**	8%	4%	13%	*	11%	*	11%	6%	0%	5%	6%	5%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	**83%**	80%	83%	83%	100%	*	*	90%	48%	75%	84%	82%	83%	79%
	2021	88%	85%	**78%**	79%	78%	85%	*	100%	*	90%	60%	57%	79%	78%	75%	70%
At Meets Grade Level or Above	2022	68%	58%	**52%**	50%	52%	56%	40%	*	*	60%	30%	63%	52%	52%	50%	46%
	2021	69%	62%	**50%**	50%	49%	63%	*	80%	*	60%	33%	43%	50%	51%	45%	41%
At Masters Grade Level	2022	42%	32%	**26%**	24%	24%	39%	20%	*	*	50%	18%	50%	24%	30%	24%	19%
	2021	43%	36%	**26%**	22%	24%	41%	*	60%	*	50%	20%	29%	24%	29%	22%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	**86%**	88%	85%	100%	-	*	-	*	-	-	86%	85%	85%	81%
	2021	95%	95%	**87%**	80%	86%	*	-	*	-	*	-	-	92%	58%	88%	78%
At Meets Grade Level or Above	2022	64%	60%	**36%**	25%	31%	63%	-	*	-	*	-	-	38%	23%	33%	24%
	2021	69%	64%	**36%**	20%	36%	*	-	*	-	*	-	-	39%	17%	29%	30%
At Masters Grade Level	2022	13%	5%	**1%**	0%	0%	0%	-	*	-	*	-	-	0%	8%	0%	0%
	2021	14%	4%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**57%**	54%	57%	56%	38%	85%	*	75%	35%	36%	58%	55%	55%	51%
	2021	67%	60%	**58%**	55%	58%	63%	25%	67%	86%	77%	36%	25%	58%	58%	55%	51%
At Meets Grade Level or Above	2022	48%	41%	**28%**	28%	28%	31%	7%	67%	*	48%	19%	14%	29%	27%	27%	23%
	2021	41%	34%	**30%**	30%	30%	38%	6%	39%	29%	44%	17%	10%	30%	31%	27%	25%
At Masters Grade Level	2022	23%	17%	**7%**	7%	7%	9%	3%	22%	*	28%	9%	7%	7%	7%	7%	6%
	2021	18%	13%	**8%**	8%	7%	14%	0%	15%	0%	17%	10%	4%	7%	9%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**46%**	45%	45%	46%	8%	92%	*	64%	24%	21%	46%	45%	44%	38%
	2021	68%	61%	**47%**	45%	47%	51%	29%	50%	*	60%	23%	23%	47%	48%	44%	40%
At Meets Grade Level or Above	2022	53%	45%	**26%**	28%	25%	30%	0%	67%	*	39%	18%	8%	26%	26%	24%	19%
	2021	45%	37%	**28%**	26%	28%	35%	14%	33%	*	50%	12%	5%	28%	30%	26%	21%
At Masters Grade Level	2022	25%	19%	**2%**	2%	2%	3%	0%	8%	*	14%	8%	0%	2%	2%	2%	1%
	2021	18%	13%	**2%**	4%	1%	5%	0%	0%	*	5%	9%	0%	2%	3%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**54%**	44%	55%	58%	40%	57%	*	67%	38%	33%	56%	49%	52%	51%
	2021	66%	58%	**56%**	53%	55%	67%	*	71%	*	89%	48%	8%	56%	54%	54%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	36%	**18%**	13%	18%	20%	0%	57%	*	47%	18%	10%	20%	15%	18%	17%
	2021	37%	29%	**20%**	20%	21%	21%	*	29%	*	22%	20%	8%	20%	22%	17%	21%
At Masters Grade Level	2022	20%	16%	**8%**	5%	8%	7%	0%	29%	*	40%	8%	10%	8%	6%	7%	9%
	2021	18%	12%	**8%**	8%	8%	8%	*	14%	*	11%	13%	0%	8%	9%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**66%**	65%	67%	59%	50%	*	-	93%	47%	50%	67%	64%	65%	59%
	2021	71%	64%	**65%**	62%	65%	67%	*	67%	*	89%	41%	30%	64%	67%	62%	59%
At Meets Grade Level or Above	2022	47%	39%	**27%**	25%	27%	26%	0%	*	-	57%	16%	14%	27%	27%	26%	22%
	2021	44%	35%	**28%**	32%	26%	40%	*	33%	*	33%	17%	0%	28%	27%	25%	23%
At Masters Grade Level	2022	21%	15%	**5%**	4%	4%	3%	0%	*	-	29%	5%	0%	5%	5%	4%	4%
	2021	20%	13%	**5%**	8%	4%	13%	*	11%	*	11%	6%	0%	5%	6%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**83%**	80%	83%	83%	100%	*	*	90%	48%	75%	84%	82%	83%	79%
	2021	73%	68%	**78%**	79%	78%	85%	*	100%	*	90%	60%	57%	79%	78%	75%	70%
At Meets Grade Level or Above	2022	50%	41%	**52%**	50%	52%	56%	40%	*	*	60%	30%	63%	52%	52%	50%	46%
	2021	49%	43%	**50%**	50%	49%	63%	*	80%	*	60%	33%	43%	50%	51%	45%	41%
At Masters Grade Level	2022	30%	22%	**26%**	24%	24%	39%	20%	*	*	50%	18%	50%	24%	30%	24%	19%
	2021	29%	23%	**26%**	22%	24%	41%	*	60%	*	50%	20%	29%	24%	29%	22%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	70	**68**	68	69	59	60	100	*	79	61	77	69	68	68	68
	2019	69	68	**63**	61	64	63	*	64	-	60	54	67	64	61	63	64
End of Course Algebra I	2022	67	62	**42**	36	42	40	*	*	-	75	42	29	45	37	41	42
	2019	75	78	**67**	68	67	64	*	40	*	88	53	65	64	72	67	70
All Grades Both Subjects	2022	74	73	**57**	56	57	49	58	83	*	77	50	58	58	54	56	55
	2019	69	69	**65**	65	65	63	29	54	*	77	54	66	64	67	65	67
All Grades ELA/Reading	2022	78	77	**68**	68	69	59	60	100	*	79	61	77	69	68	68	68
	2019	68	69	**63**	61	64	63	*	64	-	60	54	67	64	61	63	64
All Grades Mathematics	2022	69	69	**42**	36	42	40	*	*	-	75	42	29	45	37	41	42
	2019	70	70	**67**	68	67	64	*	40	*	88	53	65	64	72	67	70

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**57%**	-	-	-	-	-	-	50%	*	50%	-	42%	62%	50%	86%
	2021	67%	60%	**58%**	-	-	-	-	-	-	48%	-	48%	-	46%	61%	48%	90%
At Meets Grade Level or Above	2022	48%	41%	**28%**	-	-	-	-	-	-	23%	*	23%	-	11%	32%	22%	60%
	2021	41%	34%	**30%**	-	-	-	-	-	-	23%	-	23%	-	20%	33%	22%	57%
At Masters Grade Level	2022	23%	17%	**7%**	-	-	-	-	-	-	6%	*	6%	-	0%	8%	6%	14%
	2021	18%	13%	**8%**	-	-	-	-	-	-	5%	-	5%	-	4%	9%	5%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**46%**	-	-	-	-	-	-	37%	-	37%	-	34%	52%	37%	84%
	2021	68%	61%	**47%**	-	-	-	-	-	-	37%	-	37%	-	42%	52%	37%	91%
At Meets Grade Level or Above	2022	53%	45%	**26%**	-	-	-	-	-	-	19%	-	19%	-	14%	30%	18%	71%
	2021	45%	37%	**28%**	-	-	-	-	-	-	19%	-	19%	-	16%	34%	18%	59%
At Masters Grade Level	2022	25%	19%	**2%**	-	-	-	-	-	-	1%	-	1%	-	0%	3%	1%	1%
	2021	18%	13%	**2%**	-	-	-	-	-	-	1%	-	1%	-	5%	3%	1%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**54%**	-	-	-	-	-	-	51%	-	51%	-	15%	56%	50%	80%
	2021	66%	58%	**56%**	-	-	-	-	-	-	50%	-	50%	-	42%	56%	50%	84%
At Meets Grade Level or Above	2022	42%	36%	**18%**	-	-	-	-	-	-	17%	-	17%	-	0%	19%	16%	37%
	2021	37%	29%	**20%**	-	-	-	-	-	-	21%	-	21%	-	17%	18%	21%	36%
At Masters Grade Level	2022	20%	16%	**8%**	-	-	-	-	-	-	9%	-	9%	-	0%	7%	9%	8%
	2021	18%	12%	**8%**	-	-	-	-	-	-	10%	-	10%	-	0%	8%	9%	7%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**66%**	-	-	-	-	-	-	58%	-	58%	-	54%	73%	58%	88%
	2021	71%	64%	**65%**	-	-	-	-	-	-	56%	-	56%	-	58%	69%	56%	94%
At Meets Grade Level or Above	2022	47%	39%	**27%**	-	-	-	-	-	-	21%	-	21%	-	8%	31%	21%	65%
	2021	44%	35%	**28%**	-	-	-	-	-	-	20%	-	20%	-	25%	31%	20%	61%
At Masters Grade Level	2022	21%	15%	**5%**	-	-	-	-	-	-	4%	-	4%	-	0%	5%	4%	8%
	2021	20%	13%	**5%**	-	-	-	-	-	-	2%	-	2%	-	0%	7%	2%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**83%**	-	-	-	-	-	-	78%	*	78%	-	89%	87%	78%	95%
	2021	73%	68%	**78%**	-	-	-	-	-	-	69%	-	69%	-	43%	83%	68%	93%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**52%**	-	-	-	-	-	-	46%	*	46%	-	22%	58%	45%	66%
	2021	49%	43%	**50%**	-	-	-	-	-	-	39%	-	39%	-	29%	56%	38%	67%
At Masters Grade Level	2022	30%	22%	**26%**	-	-	-	-	-	-	19%	*	19%	-	0%	30%	18%	44%
	2021	29%	23%	**26%**	-	-	-	-	-	-	15%	-	15%	-	14%	30%	15%	43%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**57%**	-	-	-	-	-	-	55%	-	55%	-	45%	57%	55%	66%
	2019	69%	69%	**65%**	-	-	-	-	-		65%	-	65%		71%		66%	
All Grades ELA/Reading	2022	78%	77%	**68%**	-	-	-	-	-	-	68%	-	68%	-	71%	68%	68%	68%
	2019	68%	69%	**63%**	-	-	-	-	-		63%	-	63%		75%		64%	
All Grades Mathematics	2022	69%	69%	**42%**	-	-	-	-	-	-	42%	-	42%	-	*	42%	42%	60%
	2019	70%	70%	**67%**	-	-	-	-	-		68%	-	68%		68%		68%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**96%**	94%	96%	92%	100%	97%	*	100%	97%	94%	96%	94%	95%	96%
Included in Accountability	93%	92%	**84%**	81%	84%	87%	91%	84%	*	93%	90%	81%	87%	78%	85%	80%
Not Included in Accountability: Mobile	5%	4%	**5%**	13%	3%	4%	0%	9%	*	7%	3%	12%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	0%	9%	2%	9%	3%	*	0%	3%	1%	7%	7%	7%	14%
Not Tested	1%	1%	**4%**	6%	4%	8%	0%	3%	*	0%	3%	6%	4%	6%	5%	4%
Absent	1%	1%	**4%**	6%	4%	8%	0%	0%	*	0%	3%	6%	4%	6%	4%	4%
Other	0%	0%	**0%**	0%	0%	0%	0%	3%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**96%**	96%	97%	91%	100%	100%	*	100%	98%	94%	97%	96%	96%	97%
Included in Accountability	92%	90%	**78%**	83%	77%	84%	81%	86%	*	93%	88%	83%	80%	76%	80%	70%
Not Included in Accountability: Mobile	5%	4%	**4%**	12%	3%	3%	0%	7%	*	7%	3%	9%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**14%**	1%	17%	4%	19%	7%	*	0%	7%	2%	15%	11%	13%	25%
Not Tested	1%	1%	**4%**	4%	3%	9%	0%	0%	*	0%	2%	6%	3%	4%	4%	3%
Absent	1%	1%	**4%**	4%	3%	9%	0%	0%	*	0%	2%	6%	3%	4%	4%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**94%**	93%	95%	91%	100%	89%	*	100%	95%	93%	95%	93%	94%	95%
Included in Accountability	93%	94%	**88%**	78%	89%	86%	100%	78%	*	88%	91%	75%	93%	79%	89%	89%
Not Included in Accountability: Mobile	5%	4%	**5%**	15%	4%	5%	0%	11%	*	12%	4%	18%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**6%**	7%	5%	9%	0%	11%	*	0%	5%	7%	5%	7%	6%	5%
Absent	1%	1%	**5%**	6%	5%	9%	0%	0%	*	0%	4%	7%	4%	7%	5%	5%
Other	0%	0%	**1%**	1%	1%	0%	0%	11%	*	0%	1%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	98%	**94%**	93%	94%	92%	100%	100%	-	100%	95%	93%	95%	92%	94%	94%
Included in Accountability	93%	93%	**87%**	77%	88%	87%	100%	80%	-	93%	91%	79%	93%	77%	88%	87%
Not Included in Accountability: Mobile	4%	4%	**6%**	16%	4%	5%	0%	20%	-	7%	4%	14%	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	2%	2%	**6%**	7%	6%	8%	0%	0%	-	0%	5%	7%	5%	8%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**6%**	7%	6%	8%	0%	0%	-	0%	5%	7%	5%	8%	6%	6%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**96%**	94%	96%	98%	100%	*	*	100%	97%	100%	96%	95%	95%	96%
Included in Accountability	94%	95%	**93%**	87%	94%	95%	100%	*	*	100%	94%	100%	95%	89%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	1%	2%	0%	*	*	0%	1%	0%	1%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	1%	0%	0%	*	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	2%	1%	**4%**	6%	4%	2%	0%	*	*	0%	3%	0%	4%	5%	5%	4%
Absent	1%	1%	**4%**	6%	4%	2%	0%	*	*	0%	3%	0%	4%	5%	5%	4%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	**88%**	89%	87%	100%	-	*	-	*	*	-	89%	81%	88%	95%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**84%**	83%	84%	78%	82%	94%	100%	94%	80%	92%	84%	82%	83%	83%
Included in Accountability	83%	83%	**76%**	79%	76%	75%	73%	92%	100%	89%	75%	86%	79%	71%	77%	71%
Not Included in Accountability: Mobile	3%	2%	**3%**	4%	3%	2%	9%	0%	0%	6%	2%	2%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	6%	1%	0%	3%	0%	0%	3%	3%	4%	5%	4%	10%
Not Tested	12%	13%	**16%**	17%	16%	22%	18%	6%	0%	6%	20%	8%	16%	18%	17%	17%
Absent	2%	3%	**5%**	6%	5%	9%	9%	0%	0%	2%	6%	0%	5%	6%	6%	5%
Other	10%	10%	**11%**	11%	11%	13%	9%	6%	0%	4%	13%	8%	11%	12%	11%	12%
Reading																
Assessment Participant	89%	88%	**82%**	85%	82%	82%	80%	100%	*	100%	84%	92%	83%	81%	82%	80%
Included in Accountability	83%	81%	**71%**	81%	68%	79%	70%	92%	*	95%	77%	85%	72%	67%	72%	61%
Not Included in Accountability: Mobile	3%	2%	**3%**	4%	2%	2%	10%	0%	*	5%	2%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**9%**	0%	11%	2%	0%	8%	*	0%	5%	8%	9%	8%	9%	17%
Not Tested	11%	12%	**18%**	15%	18%	18%	20%	0%	*	0%	16%	8%	17%	19%	18%	20%
Absent	2%	3%	**5%**	6%	4%	7%	10%	0%	*	0%	5%	0%	4%	6%	5%	4%
Other	10%	10%	**13%**	9%	14%	11%	10%	0%	*	0%	11%	8%	13%	13%	13%	16%
Mathematics																
Assessment Participant	88%	86%	**83%**	83%	84%	69%	*	88%	*	100%	77%	92%	85%	81%	82%	84%
Included in Accountability	84%	84%	**79%**	78%	80%	67%	*	88%	*	90%	74%	92%	83%	71%	79%	79%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	3%	2%	*	0%	*	10%	3%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	14%	**17%**	17%	16%	31%	*	13%	*	0%	23%	8%	15%	19%	18%	16%
Absent	2%	3%	**6%**	6%	6%	10%	*	0%	*	0%	6%	0%	6%	6%	7%	7%
Other	10%	11%	**10%**	11%	10%	21%	*	13%	*	0%	17%	8%	9%	14%	11%	10%
Science																
Assessment Participant	87%	84%	**83%**	80%	85%	68%	67%	100%	*	100%	74%	83%	85%	81%	83%	86%
Included in Accountability	84%	82%	**79%**	78%	80%	65%	50%	100%	*	90%	71%	83%	83%	71%	79%	81%
Not Included in Accountability: Mobile	3%	2%	**4%**	3%	4%	3%	17%	0%	*	10%	2%	0%	2%	7%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	13%	16%	**17%**	20%	15%	32%	33%	0%	*	0%	26%	17%	15%	19%	17%	14%
Absent	2%	4%	**6%**	6%	5%	14%	17%	0%	*	0%	10%	0%	6%	6%	7%	6%
Other	10%	12%	**10%**	13%	9%	17%	17%	0%	*	0%	17%	17%	9%	13%	10%	8%
Social Studies																
Assessment Participant	87%	86%	**87%**	82%	88%	91%	*	83%	*	77%	80%	100%	88%	87%	87%	88%
Included in Accountability	84%	84%	**86%**	77%	87%	89%	*	83%	*	77%	79%	88%	87%	83%	86%	87%
Not Included in Accountability: Mobile	3%	2%	**2%**	5%	1%	2%	*	0%	*	0%	1%	13%	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	14%	**13%**	18%	12%	9%	*	17%	*	23%	20%	0%	12%	13%	13%	12%
Absent	3%	5%	**6%**	8%	6%	2%	*	0%	*	8%	6%	0%	5%	8%	6%	5%
Other	10%	9%	**7%**	9%	6%	7%	*	17%	*	15%	14%	0%	8%	5%	7%	7%
Accelerated Testers																
SAT/ACT Participant	85%	86%	**92%**	83%	94%	67%	-	*	-	*	-	-	94%	80%	94%	96%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**91.0%**	91.8%	90.8%	90.4%	86.9%	94.5%	*	93.0%	88.9%	90.6%	90.2%
2019-20	98.3%	97.5%	**95.6%**	95.2%	95.6%	95.3%	93.8%	96.6%	*	96.4%	94.0%	95.5%	95.9%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**29.4%**	28.7%	29.6%	31.2%	35.3%	13.0%	*	20.0%	31.9%	30.6%	30.3%
2019-20	6.7%	8.5%	**18.6%**	21.3%	18.0%	18.3%	35.3%	21.1%	*	15.2%	24.3%	18.4%	17.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	**2.2%**	2.1%	2.1%	4.0%	0.0%	4.3%	*	0.0%	3.3%	2.2%	2.1%
2019-20	1.6%	1.8%	**1.9%**	1.4%	2.0%	2.4%	11.8%	0.0%	*	3.0%	3.9%	2.1%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	**91.7%**	91.5%	92.4%	82.9%	*	100.0%	-	*	77.0%	91.0%	93.1%
Received TxCHSE	0.3%	0.0%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.5%
Continued HS	3.9%	2.5%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Dropped Out	5.8%	6.8%	**8.0%**	8.5%	7.1%	17.1%	*	0.0%	-	*	23.0%	8.5%	6.4%
Graduates and TxCHSE	90.3%	90.7%	**91.9%**	91.5%	92.7%	82.9%	*	100.0%	-	*	77.0%	91.3%	93.6%
Graduates, TxCHSE, and Continuers	94.2%	93.2%	**92.0%**	91.5%	92.9%	82.9%	*	100.0%	-	*	77.0%	91.5%	93.6%
Class of 2020													
Graduated	90.3%	91.3%	**91.9%**	90.5%	93.3%	79.5%	*	*	-	100.0%	86.7%	91.8%	90.7%
Received TxCHSE	0.4%	0.3%	**0.3%**	1.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.4%
Continued HS	3.9%	3.3%	**0.6%**	1.9%	0.4%	0.0%	*	*	-	0.0%	3.3%	0.6%	0.4%
Dropped Out	5.4%	5.1%	**7.2%**	6.7%	6.1%	20.5%	*	*	-	0.0%	10.0%	7.4%	8.5%
Graduates and TxCHSE	90.7%	91.7%	**92.2%**	91.4%	93.5%	79.5%	*	*	-	100.0%	86.7%	92.0%	91.1%
Graduates, TxCHSE, and Continuers	94.6%	94.9%	**92.8%**	93.3%	93.9%	79.5%	*	*	-	100.0%	90.0%	92.6%	91.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	**92.5%**	92.3%	93.5%	81.4%	*	*	-	100.0%	90.0%	92.4%	90.7%
Received TxCHSE	0.5%	0.4%	**0.3%**	1.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.4%
Continued HS	1.1%	0.3%	**0.2%**	0.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.4%
Dropped Out	6.2%	5.8%	**7.1%**	6.7%	6.1%	18.6%	*	*	-	0.0%	10.0%	7.2%	8.5%
Graduates and TxCHSE	92.7%	93.9%	**92.8%**	93.3%	93.7%	81.4%	*	*	-	100.0%	90.0%	92.6%	91.1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	**92.9%**	93.3%	93.9%	81.4%	*	*	-	100.0%	90.0%	92.8%	91.5%
Class of 2019													
Graduated	92.0%	93.9%	**93.5%**	91.4%	93.7%	97.1%	*	*	-	100.0%	88.5%	93.5%	92.2%
Received TxCHSE	0.5%	0.3%	**0.2%**	1.1%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.0%
Continued HS	1.3%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.1%	**6.4%**	7.5%	6.3%	2.9%	*	*	-	0.0%	11.5%	6.3%	7.8%
Graduates and TxCHSE	92.6%	94.3%	**93.6%**	92.5%	93.7%	97.1%	*	*	-	100.0%	88.5%	93.7%	92.2%
Graduates, TxCHSE, and Continuers	93.9%	94.9%	**93.6%**	92.5%	93.7%	97.1%	*	*	-	100.0%	88.5%	93.7%	92.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	**93.5%**	91.4%	93.7%	97.1%	*	*	-	100.0%	88.5%	93.5%	92.2%
Received TxCHSE	0.6%	0.3%	**0.2%**	1.1%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.3%	**6.4%**	7.5%	6.3%	2.9%	*	*	-	0.0%	11.5%	6.3%	7.8%
Graduates and TxCHSE	93.2%	94.6%	**93.6%**	92.5%	93.7%	97.1%	*	*	-	100.0%	88.5%	93.7%	92.2%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	**93.6%**	92.5%	93.7%	97.1%	*	*	-	100.0%	88.5%	93.7%	92.2%
Class of 2018													
Graduated	92.6%	93.9%	**94.1%**	92.1%	95.0%	86.1%	*	100.0%	-	*	87.2%	93.4%	96.1%
Received TxCHSE	0.7%	0.1%	**0.2%**	1.3%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.8%	**5.7%**	6.6%	5.0%	13.9%	*	0.0%	-	*	12.8%	6.4%	3.9%
Graduates and TxCHSE	93.3%	94.1%	**94.3%**	93.4%	95.0%	86.1%	*	100.0%	-	*	87.2%	93.6%	96.1%
Graduates, TxCHSE, and Continuers	93.9%	94.2%	**94.3%**	93.4%	95.0%	86.1%	*	100.0%	-	*	87.2%	93.6%	96.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	**90.6%**	90.4%	91.5%	80.6%	*	100.0%	-	*	74.6%	89.8%	91.9%
Class of 2020	90.3%	90.4%	**91.4%**	90.5%	92.8%	78.3%	*	*	-	100.0%	87.1%	91.4%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2020	4.3%	2.7%	**0.8%**	0.0%	1.1%	0.0%	*	*	-	0.0%	5.8%	1.0%	1.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	90.2%	**85.8%**	88.0%	85.3%	82.8%	*	100.0%	-	*	72.3%	84.3%	83.3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	**91.8%**	92.6%	92.2%	82.9%	*	*	-	100.0%	78.8%	91.1%	88.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	**85.8%**	88.0%	85.3%	82.8%	*	100.0%	-	*	72.3%	84.3%	83.3%
Class of 2020	87.8%	93.3%	**92.7%**	92.6%	93.3%	82.9%	*	*	-	100.0%	84.6%	92.1%	90.2%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	4.4%	1.1%	**0.8%**	0.0%	1.1%	0.0%	*	*	-	0.0%	5.7%	1.0%	1.8%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	**85.1%**	86.7%	84.6%	83.3%	*	100.0%	-	*	69.4%	83.5%	82.8%
2019-20	81.8%	91.7%	**92.0%**	92.5%	92.4%	82.9%	*	*	-	100.0%	79.2%	91.3%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	**85.1%**	86.7%	84.6%	83.3%	*	100.0%	-	*	69.4%	83.5%	82.8%
2019-20	85.8%	92.1%	**92.8%**	92.5%	93.4%	82.9%	*	*	-	100.0%	84.9%	92.2%	90.7%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	529	100.0%	2,139	358,842
By Ethnicity:				
African American	75	14.2%	354	44,018
Hispanic	415	78.4%	1,474	183,306
White	30	5.7%	190	103,898
American Indian	3	0.6%	8	1,195
Asian	5	0.9%	72	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	1	0.2%	40	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	25	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	729
Foundation H.S. Program (No Endorsement)	79	14.9%	199	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	22	13,582
Foundation H.S. Program (DLA)	450	85.1%	1,889	287,316
Special Education Graduates	49	9.3%	155	31,028
Economically Disadvantaged Graduates	388	73.3%	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	198	37.4%	540	32,809
At-Risk Graduates	431	81.5%	1,485	155,884
CTE Completers	214	40.5%	784	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	50.8%	**49.7%**	46.7%	50.8%	46.7%	*	40.0%	-	*	77.6%	46.1%	44.4%
2019-20	63.0%	54.4%	**46.2%**	45.2%	45.6%	54.3%	*	*	-	83.3%	86.8%	46.5%	39.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	42.6%	**37.6%**	34.7%	38.8%	30.0%	*	40.0%	-	*	2.0%	34.0%	30.3%
2019-20	53.4%	47.3%	**37.2%**	35.5%	36.4%	45.7%	*	*	-	83.3%	11.3%	36.4%	28.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	40.0%	**29.1%**	32.0%	28.4%	20.0%	*	40.0%	-	*	0.0%	26.3%	17.7%
2019-20	59.7%	50.0%	**34.7%**	35.5%	33.9%	45.7%	*	*	-	33.3%	3.8%	34.2%	14.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	35.8%	**12.9%**	12.0%	12.8%	16.7%	*	20.0%	-	*	2.0%	11.1%	7.1%
2019-20	47.9%	35.5%	**17.3%**	16.1%	16.3%	31.4%	*	*	-	33.3%	0.0%	17.3%	6.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	24.0%	**11.0%**	10.7%	11.1%	10.0%	*	20.0%	-	*	0.0%	9.5%	5.6%
2019-20	43.2%	30.1%	**15.9%**	14.0%	15.0%	28.6%	*	*	-	33.3%	0.0%	15.7%	5.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	15.7%	**8.9%**	2.7%	10.1%	6.7%	*	0.0%	-	*	0.0%	8.5%	11.6%
2019-20	21.1%	16.3%	**9.2%**	3.2%	10.4%	8.6%	*	*	-	0.0%	0.0%	9.7%	10.2%
Associate Degree (Annual Graduates)													
2020-21	2.6%	4.4%	**4.9%**	5.3%	4.8%	3.3%	*	20.0%	-	*	0.0%	4.1%	1.5%
2019-20	2.1%	3.7%	**5.1%**	6.5%	4.2%	8.6%	*	*	-	33.3%	0.0%	5.2%	1.8%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	26.9%	**32.3%**	33.3%	32.5%	26.7%	*	40.0%	-	*	2.0%	28.6%	22.2%
2019-20	24.6%	31.1%	**28.0%**	32.3%	25.8%	37.1%	*	*	-	83.3%	11.3%	27.4%	18.6%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	13.3%	**3.8%**	4.0%	3.6%	3.3%	*	0.0%	-	*	0.0%	3.1%	2.0%
2019-20	4.0%	16.4%	**9.8%**	9.7%	9.5%	14.3%	*	*	-	0.0%	0.0%	8.7%	6.2%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.2%	**14.9%**	13.3%	14.9%	20.0%	*	0.0%	-	*	77.6%	14.7%	15.7%
2019-20	18.7%	11.6%	**12.4%**	9.7%	13.6%	8.6%	*	*	-	0.0%	86.8%	13.1%	15.5%
Approved Industry-Based Certification (Annual Graduates)													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	**7.6%**	2.7%	8.2%	10.0%	*	0.0%	-	*	2.0%	6.7%	7.6%
2019-20	13.2%	6.1%	**3.4%**	2.2%	4.0%	0.0%	*	*	-	0.0%	0.0%	3.6%	4.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.1%	**0.6%**	0.0%	0.7%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.5%
2019-20	0.7%	0.5%	**1.6%**	0.0%	2.1%	0.0%	*	*	-	0.0%	1.9%	1.6%	2.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.6%	**1.1%**	1.3%	1.2%	0.0%	*	0.0%	-	*	12.2%	1.5%	1.0%
2019-20	2.4%	0.7%	**1.0%**	2.2%	0.8%	0.0%	*	*	-	0.0%	11.3%	1.2%	1.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.7%	**6.4%**	9.3%	5.8%	10.0%	*	0.0%	-	*	69.4%	6.7%	7.6%
2019-20	3.7%	5.0%	**7.4%**	7.5%	7.4%	8.6%	*	*	-	0.0%	84.9%	8.0%	8.4%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	16.5%	**15.7%**	17.3%	15.4%	10.0%	*	40.0%	-	*	0.0%	14.9%	10.6%
	2019-20	30.1%	20.2%	**13.6%**	14.0%	12.7%	22.9%	*	*	-	33.3%	1.9%	14.3%	5.3%
Mathematics	2020-21	19.4%	10.6%	**6.6%**	6.7%	6.5%	6.7%	*	20.0%	-	*	2.0%	6.2%	3.0%
	2019-20	21.2%	11.5%	**9.8%**	9.7%	9.3%	14.3%	*	*	-	33.3%	0.0%	10.1%	4.9%
Both Subjects	2020-21	14.4%	7.2%	**4.7%**	5.3%	4.6%	3.3%	*	20.0%	-	*	0.0%	4.4%	2.0%
	2019-20	16.4%	9.5%	**7.9%**	7.5%	7.2%	14.3%	*	*	-	33.3%	0.0%	8.2%	3.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	7.3%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	10.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	9.7%	4.9%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	19.9%	**15.1%**	17.7%	14.6%	13.3%	33.3%	30.0%	*	7.1%	1.7%	14.8%	10.3%
	2020	22.0%	17.8%	**13.6%**	15.8%	13.2%	11.3%	14.3%	42.9%	-	0.0%	0.0%	12.9%	8.3%
English Language Arts	2021	12.1%	7.5%	**6.4%**	10.9%	5.9%	2.7%	16.7%	0.0%	*	7.1%	0.8%	5.7%	3.4%
	2020	12.7%	6.5%	**4.5%**	6.1%	4.3%	1.3%	14.3%	14.3%	-	0.0%	0.0%	4.0%	1.7%
Mathematics	2021	6.1%	3.8%	**1.8%**	1.7%	1.8%	2.7%	0.0%	0.0%	*	7.1%	0.0%	1.5%	0.2%
	2020	6.4%	4.0%	**1.2%**	1.0%	1.0%	5.0%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.6%
Science	2021	8.7%	8.6%	**5.7%**	6.9%	5.5%	5.3%	0.0%	10.0%	*	7.1%	0.0%	5.3%	2.7%
	2020	9.4%	6.2%	**4.5%**	5.1%	4.3%	3.8%	0.0%	28.6%	-	0.0%	0.0%	4.1%	2.3%
Social Studies	2021	11.6%	8.9%	**7.5%**	7.4%	7.6%	5.3%	0.0%	20.0%	*	7.1%	0.8%	6.9%	4.9%
	2020	12.4%	9.7%	**9.4%**	9.2%	9.8%	5.0%	0.0%	28.6%	-	0.0%	0.0%	8.7%	5.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	22.0%	**10.6%**	3.2%	12.7%	0.0%	*	*	-	*	*	10.9%	12.2%
	2020	59.0%	38.5%	**17.1%**	6.5%	17.6%	33.3%	*	*	-	-	-	15.8%	20.0%
English Language Arts	2021	42.7%	14.3%	**2.5%**	5.3%	1.8%	*	*	-	-	*	*	0.0%	0.0%
	2020	50.1%	31.2%	**12.1%**	0.0%	11.6%	*	*	*	-	-	-	11.6%	0.0%
Mathematics	2021	49.4%	16.6%	**13.0%**	*	17.6%	*	-	-	-	*	-	7.1%	*
	2020	56.5%	33.7%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	*
Science	2021	41.4%	5.8%	**4.2%**	0.0%	5.7%	*	-	*	-	*	-	4.1%	0.0%
	2020	47.6%	18.7%	**8.6%**	0.0%	9.3%	*	-	*	-	-	-	9.1%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	**2.1%**	0.0%	2.7%	*	-	*	-	*	*	1.6%	0.0%
	2020	52.3%	30.7%	**6.6%**	5.6%	5.2%	*	-	*	-	-	-	5.3%	4.0%
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	85.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
	2019-20	76.7%	92.8%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	19.0%	**5.9%**	5.1%	5.9%	9.7%	*	0.0%	-	*	0.0%	4.8%	3.4%
	2019-20	35.7%	25.7%	**9.3%**	6.8%	8.5%	27.8%	*	*	-	0.0%	0.0%	8.6%	1.3%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	918	**835**	833	834	833	*	898	-	*	729	833	803
	2019-20	1019	962	**874**	853	872	949	830	1040	-	907	753	872	819
English Language Arts and Writing	2020-21	504	460	**418**	422	416	406	*	446	-	*	355	416	400
	2019-20	513	484	**443**	437	441	479	410	525	-	463	381	442	411
Mathematics	2020-21	498	458	**417**	410	417	426	*	452	-	*	373	416	403
	2019-20	506	477	**431**	416	431	470	420	515	-	443	372	430	407
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.2	**17.9**	*	*	*	-	-	-	-	-	18.8	-
	2019-20	20.2	19.8	**16.8**	15.9	16.7	21.0	-	28.0	-	15.0	13.0	16.6	14.6
English Language Arts	2020-21	19.6	20.4	**18.2**	*	*	*	-	-	-	-	-	19.1	-
	2019-20	19.9	19.6	**16.1**	15.1	16.0	20.3	-	27.5	-	14.3	15.0	15.8	13.5
Mathematics	2020-21	19.9	19.6	**16.4**	*	*	*	-	-	-	-	-	16.6	-
	2019-20	20.1	19.2	**16.6**	15.4	16.5	21.3	-	26.0	-	15.5	13.0	16.4	15.0
Science	2020-21	20.3	20.0	**18.1**	*	*	*	-	-	-	-	-	19.2	-
	2019-20	20.5	20.3	**17.9**	17.2	17.8	21.5	-	29.0	-	14.5	9.0	17.8	16.2

2021-22 Other Postsecondary Indicators (TAPR)

GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.3%	**27.8%**	27.0%	28.1%	23.0%	33.3%	60.0%	*	20.6%	8.4%	26.2%	24.9%
	2019-20	46.3%	46.0%	**39.6%**	36.4%	40.4%	35.2%	46.2%	61.1%	*	34.5%	9.4%	39.2%	36.8%
English Language Arts	2020-21	16.3%	10.1%	**6.9%**	10.8%	6.1%	6.5%	7.1%	20.0%	*	9.4%	0.3%	5.7%	3.6%
	2019-20	18.2%	15.6%	**10.6%**	12.1%	10.3%	9.3%	8.3%	23.5%	*	10.7%	0.0%	10.0%	5.3%
Mathematics	2020-21	19.3%	16.9%	**15.0%**	14.7%	15.3%	10.8%	23.1%	33.3%	*	9.4%	2.3%	14.2%	13.2%
	2019-20	20.7%	21.2%	**21.6%**	22.4%	21.7%	17.5%	33.3%	18.8%	*	24.1%	3.0%	21.6%	17.5%
Science	2020-21	20.6%	24.8%	**10.4%**	11.9%	10.3%	6.7%	0.0%	42.1%	*	7.4%	1.4%	9.9%	7.4%
	2019-20	22.4%	28.4%	**17.2%**	19.1%	17.1%	13.9%	16.7%	16.7%	*	20.7%	4.0%	17.0%	14.4%
Social Studies	2020-21	22.8%	13.5%	**10.5%**	11.1%	10.0%	10.9%	13.3%	35.0%	*	12.1%	2.0%	9.4%	6.5%
	2019-20	24.6%	20.0%	**15.3%**	16.1%	15.1%	13.3%	15.4%	43.8%	*	16.7%	0.4%	14.5%	10.2%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	45.2%	**38.0%**	32.3%	40.0%	22.9%	*	*	-	50.0%	43.4%	37.4%	42.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.8%	**40.8%**	50.5%	38.1%	42.9%	*	*	-	66.7%	22.6%	38.8%	30.5%
	2018-19	52.6%	51.0%	**47.3%**	47.2%	47.9%	37.1%	-	*	-	60.0%	35.6%	47.1%	36.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	2,947	100.0%	27,284	5,402,928	2,947	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	967	32.8%	10.0%	8.8%	967	32.8%	10.0%	8.8%
Grade 10	732	24.8%	8.2%	7.6%	732	24.8%	8.2%	7.5%
Grade 11	670	22.7%	7.7%	7.2%	670	22.7%	7.6%	7.2%
Grade 12	578	19.6%	6.9%	6.7%	578	19.6%	7.1%	6.7%
Ethnic Distribution:								
African American	367	12.5%	17.7%	12.8%	367	12.5%	17.8%	12.8%
Hispanic	2,316	78.6%	67.9%	52.8%	2,316	78.6%	67.8%	52.7%
White	183	6.2%	8.4%	26.3%	183	6.2%	8.4%	26.3%
American Indian	13	0.4%	0.4%	0.3%	13	0.4%	0.4%	0.3%
Asian	20	0.7%	3.3%	4.8%	20	0.7%	3.3%	4.8%
Pacific Islander	5	0.2%	0.1%	0.2%	5	0.2%	0.1%	0.2%
Two or More Races	43	1.5%	2.3%	2.9%	43	1.5%	2.3%	2.9%
Sex:								
Female	1,460	49.5%	50.2%	48.9%	1,460	49.5%	50.2%	48.8%
Male	1,487	50.5%	49.8%	51.1%	1,487	50.5%	49.8%	51.2%
Economically Disadvantaged	2,303	78.1%	74.3%	60.7%	2,303	78.1%	74.3%	60.6%
Non-Educationally Disadvantaged	644	21.9%	25.7%	39.3%	644	21.9%	25.7%	39.4%
Section 504 Students	215	7.3%	7.0%	7.4%	215	7.3%	7.0%	7.4%
EB Students/EL	1,231	41.8%	34.0%	21.7%	1,231	41.8%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	19	0.6%	0.5%	0.6%				
Students w/ Dyslexia	137	4.6%	4.5%	5.0%	137	4.6%	4.5%	5.0%
Foster Care	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Homeless	110	3.7%	3.0%	1.1%	110	3.7%	3.0%	1.1%
Immigrant	97	3.3%	1.8%	2.0%	97	3.3%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,947	100.0%	67.1%	64.3%	2,947	100.0%	66.9%	64.3%
Military Connected	18	0.6%	1.0%	3.3%	18	0.6%	1.0%	3.3%
At-Risk	2,416	82.0%	70.7%	53.5%	2,416	82.0%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1,199	40.7%	34.8%	21.9%	1,199	40.7%	34.7%	21.8%
Gifted and Talented Education	79	2.7%	6.5%	8.0%	79	2.7%	6.5%	8.0%
Special Education	273	9.3%	9.6%	11.6%	273	9.3%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	273							
By Type of Primary Disability Students with Intellectual Disabilities	183	67.0%	42.7%	43.0%				
Students with Physical Disabilities	7	2.6%	20.9%	20.8%				
Students with Autism	31	11.4%	18.1%	14.7%				
Students with Behavioral Disabilities	52	19.0%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	488	15.1%	13.2%	13.6%				
By Ethnicity: African American	93	2.9%	2.7%	2.5%				
Hispanic	338	10.5%	8.5%	6.6%				
White	38	1.2%	1.4%	3.5%				
American Indian	6	0.2%	0.1%	0.1%				
Asian	3	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	53	15.8%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	148	12.1%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	372	15.0%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	534	22.1%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	23.8%	16.3%	10.5%	38.6%	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	19.1	14.9	16.3
Foreign Languages	23.1	17.9	18.4
Mathematics	20.8	18.2	17.5
Science	20.8	19.4	18.5
Social Studies	23.4	20.5	19.1

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	247.6	100.0%	100.0%	100.0%
Professional Staff:	231.6	93.5%	66.3%	64.1%
Teachers	197.1	79.6%	49.7%	49.3%
Professional Support	25.4	10.3%	12.3%	10.7%
Campus Administration (School Leadership)	9.0	3.6%	3.2%	2.9%
Educational Aides:	16.0	6.5%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	7.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	121.2	48.9%	62.8%	52.1%
Teachers by Ethnicity:				
African American	42.2	21.4%	21.0%	11.2%
Hispanic	39.3	19.9%	27.8%	28.9%
White	101.3	51.4%	46.2%	56.4%
American Indian	1.8	0.9%	0.3%	0.3%
Asian	8.0	4.1%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	4.5	2.3%	2.2%	1.2%
Teachers by Sex:				
Males	89.1	45.2%	26.5%	24.1%
Females	108.1	54.8%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	7.3	3.7%	2.2%	1.4%
Bachelors	126.0	63.9%	70.9%	72.6%
Masters	61.8	31.4%	25.9%	25.2%
Doctorate	2.0	1.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	20.9	10.6%	10.0%	7.9%
1-5 Years Experience	56.2	28.5%	33.9%	26.7%
6-10 Years Experience	52.1	26.4%	22.1%	20.6%
11-20 Years Experience	47.5	24.1%	24.0%	28.6%
21-30 Years Experience	16.5	8.4%	8.4%	13.2%

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	4.0	2.0%	1.6%	2.9%
Number of Students per Teacher	14.9	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	3.5	7.1	6.3
Average Years Experience of Principals with District	3.5	6.5	5.4
Average Years Experience of Assistant Principals	6.7	4.7	5.5
Average Years Experience of Assistant Principals with District	3.7	4.0	4.8
Average Years Experience of Teachers:	9.1	9.0	11.1
Average Years Experience of Teachers with District:	5.8	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,879	$55,511	$51,054
1-5 Years Experience	$60,452	$58,719	$54,577
6-10 Years Experience	$61,045	$60,572	$57,746
11-20 Years Experience	$66,426	$65,661	$61,377
21-30 Years Experience	$69,522	$69,872	$65,949
Over 30 Years Experience	$74,614	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$62,604	$61,645	$58,887
Professional Support	$73,000	$70,887	$69,505
Campus Administration (School Leadership)	$89,612	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

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Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	0.8%	2.0%	6.2%
Career and Technical Education	31.8	16.2%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	144.9	73.5%	77.5%	70.8%

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Program Information	**Count**	**Percent**	**District**	**State**
Special Education	18.9	9.6%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: SOUTH GRAND PRAIRIE H S

Campus Number: 057910003

2022 Accountability Rating: C

Distinction Designations:

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**52%**	54%	50%	58%	*	67%	-	59%	23%	50%	53%	50%	50%	45%
	2021	67%	59%	**53%**	49%	51%	62%	80%	83%	*	47%	24%	46%	53%	53%	46%	48%
At Meets Grade Level or Above	2022	47%	36%	**32%**	35%	29%	30%	*	52%	-	33%	13%	45%	32%	30%	29%	24%
	2021	50%	42%	**34%**	33%	32%	47%	20%	50%	*	24%	15%	31%	33%	36%	30%	28%
At Masters Grade Level	2022	11%	6%	**3%**	4%	2%	3%	*	9%	-	0%	4%	0%	2%	4%	3%	1%
	2021	12%	7%	**3%**	3%	3%	7%	0%	7%	*	6%	5%	8%	3%	4%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	62%	**65%**	66%	62%	68%	*	83%	*	80%	30%	65%	67%	60%	58%	52%
	2021	71%	63%	**65%**	65%	61%	74%	*	84%	*	74%	27%	50%	64%	66%	60%	49%
At Meets Grade Level or Above	2022	55%	45%	**47%**	47%	44%	57%	*	68%	*	56%	21%	53%	49%	42%	40%	32%
	2021	57%	49%	**50%**	49%	46%	61%	*	79%	*	57%	19%	10%	51%	49%	43%	35%
At Masters Grade Level	2022	9%	5%	**4%**	6%	3%	5%	*	17%	*	4%	10%	0%	5%	3%	3%	2%
	2021	11%	6%	**6%**	6%	4%	9%	*	30%	*	0%	11%	0%	7%	4%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**56%**	54%	55%	48%	*	88%	*	69%	31%	53%	58%	49%	52%	58%
	2021	73%	65%	**56%**	55%	55%	60%	20%	83%	*	56%	45%	45%	58%	50%	50%	46%
At Meets Grade Level or Above	2022	43%	36%	**23%**	23%	21%	26%	*	52%	*	31%	13%	32%	26%	16%	21%	21%
	2021	41%	31%	**18%**	22%	14%	26%	20%	43%	*	19%	20%	9%	19%	13%	12%	11%
At Masters Grade Level	2022	27%	22%	**10%**	7%	10%	12%	*	36%	*	12%	6%	21%	11%	7%	9%	10%
	2021	23%	18%	**6%**	8%	5%	8%	0%	9%	*	6%	12%	0%	7%	3%	4%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	74%	**72%**	75%	69%	84%	*	90%	-	78%	42%	79%	73%	69%	70%	67%
	2021	82%	73%	**70%**	68%	68%	75%	83%	88%	*	60%	39%	67%	71%	67%	65%	67%
At Meets Grade Level or Above	2022	55%	43%	**39%**	40%	36%	49%	*	63%	-	53%	16%	47%	42%	31%	36%	32%
	2021	55%	44%	**38%**	37%	33%	52%	33%	66%	*	35%	19%	33%	39%	33%	32%	30%
At Masters Grade Level	2022	21%	13%	**9%**	10%	7%	19%	*	32%	-	0%	3%	26%	9%	7%	7%	7%
	2021	22%	16%	**10%**	14%	7%	13%	0%	37%	*	10%	6%	25%	11%	9%	8%	9%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	**86%**	85%	84%	91%	*	94%	-	100%	58%	78%	86%	85%	82%	79%
	2021	88%	85%	**88%**	91%	86%	91%	*	94%	*	88%	57%	100%	89%	88%	85%	79%
At Meets Grade Level or Above	2022	68%	58%	**58%**	58%	54%	74%	*	71%	-	77%	31%	44%	59%	56%	53%	46%
	2021	69%	62%	**66%**	68%	61%	74%	*	87%	*	71%	32%	86%	67%	64%	60%	53%
At Masters Grade Level	2022	42%	32%	**32%**	31%	26%	56%	*	49%	-	45%	15%	44%	33%	28%	26%	20%
	2021	43%	36%	**38%**	34%	33%	54%	*	70%	*	47%	9%	57%	38%	38%	31%	28%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	**98%**	97%	96%	100%	-	100%	-	100%	-	-	99%	88%	95%	93%
	2021	95%	95%	**97%**	96%	95%	100%	-	100%	-	100%	-	-	98%	83%	98%	100%
At Meets Grade Level or Above	2022	64%	60%	**71%**	70%	62%	89%	-	90%	-	20%	-	-	74%	47%	63%	64%
	2021	69%	64%	**75%**	83%	62%	77%	-	94%	-	100%	-	-	77%	50%	70%	43%
At Masters Grade Level	2022	13%	5%	**8%**	14%	6%	17%	-	0%	-	0%	-	-	8%	12%	2%	0%
	2021	14%	4%	**7%**	4%	5%	8%	-	12%	-	13%	-	-	7%	0%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**66%**	66%	63%	72%	82%	86%	*	77%	34%	63%	68%	61%	61%	59%
	2021	67%	60%	**67%**	67%	64%	74%	73%	88%	86%	68%	37%	58%	68%	63%	61%	57%
At Meets Grade Level or Above	2022	48%	41%	**39%**	40%	36%	50%	55%	65%	*	48%	18%	44%	42%	33%	35%	31%
	2021	41%	34%	**42%**	43%	37%	54%	36%	71%	71%	47%	20%	30%	44%	37%	36%	31%
At Masters Grade Level	2022	23%	17%	**10%**	10%	8%	18%	18%	25%	*	10%	7%	15%	11%	8%	8%	7%
	2021	18%	13%	**12%**	12%	9%	18%	18%	34%	14%	13%	9%	15%	13%	9%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**58%**	60%	55%	64%	*	76%	*	69%	26%	57%	60%	54%	53%	48%
	2021	68%	61%	**59%**	57%	56%	68%	89%	84%	*	63%	26%	48%	59%	59%	53%	48%
At Meets Grade Level or Above	2022	53%	45%	**39%**	40%	36%	45%	*	61%	*	44%	16%	49%	40%	35%	34%	28%
	2021	45%	37%	**42%**	41%	39%	54%	44%	67%	*	43%	17%	22%	42%	42%	37%	31%
At Masters Grade Level	2022	25%	19%	**4%**	5%	2%	4%	*	14%	*	2%	6%	0%	4%	3%	3%	2%
	2021	18%	13%	**5%**	4%	3%	8%	33%	21%	*	3%	8%	4%	5%	4%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**60%**	59%	58%	59%	*	93%	*	74%	31%	53%	63%	51%	55%	60%
	2021	66%	58%	**62%**	60%	60%	67%	20%	90%	*	71%	45%	45%	65%	52%	54%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	36%	**28%**	28%	24%	40%	*	70%	*	29%	13%	32%	32%	17%	24%	23%
	2021	37%	29%	**26%**	29%	19%	35%	20%	64%	*	46%	20%	9%	29%	15%	18%	13%
At Masters Grade Level	2022	20%	16%	**10%**	8%	10%	13%	*	20%	*	10%	6%	21%	11%	7%	8%	9%
	2021	18%	12%	**6%**	7%	5%	8%	0%	10%	*	8%	12%	0%	7%	3%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**72%**	75%	69%	84%	*	90%	-	78%	42%	79%	74%	70%	70%	67%
	2021	71%	64%	**70%**	68%	68%	75%	83%	88%	*	60%	39%	67%	71%	67%	65%	67%
At Meets Grade Level or Above	2022	47%	39%	**39%**	40%	36%	48%	*	63%	-	53%	16%	47%	42%	32%	36%	32%
	2021	44%	35%	**38%**	37%	33%	52%	33%	67%	*	35%	19%	33%	39%	33%	32%	30%
At Masters Grade Level	2022	21%	15%	**9%**	10%	7%	19%	*	32%	-	0%	3%	26%	10%	8%	7%	7%
	2021	20%	13%	**10%**	14%	7%	13%	0%	36%	*	10%	6%	25%	11%	9%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**86%**	85%	84%	91%	*	94%	-	100%	58%	78%	86%	85%	82%	79%
	2021	73%	68%	**88%**	91%	86%	91%	*	94%	*	88%	57%	100%	89%	88%	85%	79%
At Meets Grade Level or Above	2022	50%	41%	**58%**	58%	54%	74%	*	71%	-	77%	31%	44%	59%	56%	53%	46%
	2021	49%	43%	**66%**	68%	61%	74%	*	87%	*	71%	32%	86%	67%	64%	60%	53%
At Masters Grade Level	2022	30%	22%	**32%**	31%	26%	56%	*	49%	-	45%	15%	44%	33%	28%	26%	20%
	2021	29%	23%	**38%**	34%	33%	54%	*	70%	*	47%	9%	57%	38%	38%	31%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	70	**70**	70	70	59	*	87	*	62	56	63	70	69	68	68
	2019	69	68	**73**	72	73	79	*	77	*	78	66	83	75	67	72	71
End of Course Algebra I	2022	67	62	**47**	46	45	46	*	71	-	54	28	39	50	36	43	45
	2019	75	78	**74**	72	74	74	*	93	*	81	52	63	75	72	70	74
All Grades Both Subjects	2022	74	73	**60**	60	59	55	*	82	*	58	42	50	62	54	57	57
	2019	69	69	**74**	72	73	76	90	83	*	79	59	77	75	70	71	72
All Grades ELA/Reading	2022	78	77	**70**	70	70	59	*	87	*	62	56	63	70	69	68	68
	2019	68	69	**73**	72	73	79	*	77	*	78	66	83	75	67	72	71
All Grades Mathematics	2022	69	69	**47**	46	45	46	*	71	-	54	28	39	50	36	43	45
	2019	70	70	**74**	72	74	74	*	93	*	81	52	63	75	72	70	74

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**66%**	-	-	-	-	-	-	58%	*	58%	-	69%	67%	58%	85%
	2021	67%	60%	**67%**	-	-	-	-	-	-	55%	-	55%	-	56%	69%	55%	86%
At Meets Grade Level or Above	2022	48%	41%	**39%**	-	-	-	-	-	-	29%	*	29%	-	36%	41%	29%	67%
	2021	41%	34%	**42%**	-	-	-	-	-	-	29%	-	29%	-	26%	44%	29%	66%
At Masters Grade Level	2022	23%	17%	**10%**	-	-	-	-	-	-	7%	*	7%	-	7%	11%	7%	28%
	2021	18%	13%	**12%**	-	-	-	-	-	-	7%	-	7%	-	8%	13%	7%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**58%**	-	-	-	-	-	-	47%	*	47%	-	65%	61%	47%	81%
	2021	68%	61%	**59%**	-	-	-	-	-	-	46%	-	46%	-	46%	61%	46%	85%
At Meets Grade Level or Above	2022	53%	45%	**39%**	-	-	-	-	-	-	27%	*	27%	-	35%	42%	27%	65%
	2021	45%	37%	**42%**	-	-	-	-	-	-	30%	-	30%	-	35%	44%	30%	70%
At Masters Grade Level	2022	25%	19%	**4%**	-	-	-	-	-	-	1%	*	1%	-	0%	4%	1%	9%
	2021	18%	13%	**5%**	-	-	-	-	-	-	2%	-	2%	-	0%	6%	2%	4%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**60%**	-	-	-	-	-	-	59%	-	59%	-	63%	59%	59%	80%
	2021	66%	58%	**62%**	-	-	-	-	-	-	47%	-	47%	-	50%	64%	47%	77%
At Meets Grade Level or Above	2022	42%	36%	**28%**	-	-	-	-	-	-	22%	-	22%	-	25%	28%	22%	57%
	2021	37%	29%	**26%**	-	-	-	-	-	-	10%	-	10%	-	8%	28%	10%	51%
At Masters Grade Level	2022	20%	16%	**10%**	-	-	-	-	-	-	9%	-	9%	-	13%	9%	9%	20%
	2021	18%	12%	**6%**	-	-	-	-	-	-	4%	-	4%	-	8%	7%	4%	4%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**72%**	-	-	-	-	-	-	66%	-	66%	-	75%	74%	66%	85%
	2021	71%	64%	**70%**	-	-	-	-	-	-	65%	-	65%	-	67%	70%	65%	85%
At Meets Grade Level or Above	2022	47%	39%	**39%**	-	-	-	-	-	-	31%	-	31%	-	38%	41%	31%	74%
	2021	44%	35%	**38%**	-	-	-	-	-	-	27%	-	27%	-	25%	40%	27%	52%
At Masters Grade Level	2022	21%	15%	**9%**	-	-	-	-	-	-	6%	-	6%	-	0%	9%	6%	37%
	2021	20%	13%	**10%**	-	-	-	-	-	-	7%	-	7%	-	17%	11%	8%	19%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**86%**	-	-	-	-	-	-	79%	*	80%	-	78%	87%	79%	97%
	2021	73%	68%	**88%**	-	-	-	-	-	-	77%	-	77%	-	73%	90%	77%	98%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**58%**	-	-	-	-	-	-	45%	*	46%	-	44%	61%	45%	79%
	2021	49%	43%	**66%**	-	-	-	-	-	-	52%	-	52%	-	27%	68%	50%	84%
At Masters Grade Level	2022	30%	22%	**32%**	-	-	-	-	-	-	21%	*	21%	-	22%	34%	20%	61%
	2021	29%	23%	**38%**	-	-	-	-	-	-	26%	-	26%	-	18%	39%	26%	52%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**60%**	-	-	-	-	-	-	57%	-	57%	-	70%	60%	57%	74%
	2019	69%	69%	**74%**	-	-	-	-	-		71%	-	71%		76%		72%	
All Grades ELA/Reading	2022	78%	77%	**70%**	-	-	-	-	-	-	68%	-	68%	-	75%	70%	68%	72%
	2019	68%	69%	**73%**	-	-	-	-	-		69%	-	69%		85%		70%	
All Grades Mathematics	2022	69%	69%	**47%**	-	-	-	-	-	-	45%	-	45%	-	*	46%	45%	79%
	2019	70%	70%	**74%**	-	-	-	-	-		73%	-	73%		67%		73%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	97%	98%	98%	100%	98%	*	95%	98%	99%	98%	97%	97%	99%
Included in Accountability	93%	92%	**90%**	90%	90%	92%	100%	90%	*	93%	94%	89%	92%	85%	91%	82%
Not Included in Accountability: Mobile	5%	4%	**4%**	7%	3%	6%	0%	1%	*	2%	3%	7%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	1%	5%	1%	0%	8%	*	1%	2%	2%	4%	4%	4%	15%
Not Tested	1%	1%	**2%**	3%	2%	2%	0%	2%	*	5%	2%	1%	2%	3%	3%	1%
Absent	1%	1%	**2%**	2%	2%	1%	0%	2%	*	4%	2%	1%	2%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	97%	98%	98%	*	98%	*	96%	99%	100%	98%	97%	98%	99%
Included in Accountability	92%	90%	**86%**	89%	85%	91%	*	80%	*	91%	94%	88%	87%	83%	87%	70%
Not Included in Accountability: Mobile	5%	4%	**4%**	7%	3%	5%	*	1%	*	4%	3%	7%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**8%**	1%	11%	2%	*	17%	*	2%	2%	5%	9%	5%	9%	27%
Not Tested	1%	1%	**2%**	3%	2%	2%	*	2%	*	4%	1%	0%	2%	3%	2%	1%
Absent	1%	1%	**2%**	3%	2%	2%	*	2%	*	4%	1%	0%	2%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	97%	97%	96%	*	98%	*	91%	98%	100%	98%	96%	97%	98%
Included in Accountability	93%	94%	**92%**	92%	93%	88%	*	98%	*	89%	93%	90%	96%	85%	94%	93%
Not Included in Accountability: Mobile	5%	4%	**4%**	5%	3%	7%	*	0%	*	3%	4%	10%	2%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**3%**	3%	3%	4%	*	2%	*	9%	2%	0%	2%	4%	3%	2%
Absent	1%	1%	**2%**	2%	2%	2%	*	2%	*	6%	2%	0%	2%	3%	3%	1%
Other	0%	0%	**1%**	1%	1%	2%	*	0%	*	3%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	98%	**97%**	97%	97%	99%	*	98%	-	95%	96%	100%	97%	96%	97%	98%
Included in Accountability	93%	93%	**92%**	90%	93%	91%	*	95%	-	95%	91%	90%	96%	85%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	3%	7%	*	2%	-	0%	4%	10%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	4%
Not Tested	2%	2%	**3%**	3%	3%	1%	*	2%	-	5%	4%	0%	3%	4%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**3%**	3%	3%	1%	*	2%	-	5%	4%	0%	2%	4%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**99%**	99%	98%	100%	*	100%	-	100%	99%	90%	99%	99%	98%	98%
Included in Accountability	94%	95%	**95%**	92%	95%	99%	*	100%	-	100%	99%	90%	97%	90%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	2%	1%	*	0%	-	0%	0%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	**1%**	1%	2%	0%	*	0%	-	0%	1%	10%	1%	1%	2%	2%
Absent	1%	1%	**1%**	1%	2%	0%	*	0%	-	0%	1%	10%	1%	1%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	**93%**	95%	91%	90%	-	100%	-	83%	-	-	95%	81%	92%	93%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**93%**	94%	92%	94%	100%	95%	70%	89%	88%	92%	93%	92%	92%	90%
Included in Accountability	83%	83%	**87%**	89%	85%	91%	100%	90%	70%	86%	84%	90%	88%	84%	86%	74%
Not Included in Accountability: Mobile	3%	2%	**2%**	4%	1%	1%	0%	0%	0%	3%	1%	0%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	2%	0%	5%	0%	0%	3%	2%	4%	3%	4%	15%
Not Tested	12%	13%	**7%**	6%	8%	6%	0%	5%	30%	11%	13%	8%	7%	8%	8%	10%
Absent	2%	3%	**2%**	2%	3%	1%	0%	0%	0%	3%	4%	7%	2%	3%	2%	3%
Other	10%	10%	**5%**	5%	5%	5%	0%	5%	30%	8%	9%	2%	5%	5%	6%	7%
Reading																
Assessment Participant	89%	88%	**95%**	98%	94%	96%	100%	92%	*	93%	92%	96%	95%	96%	95%	90%
Included in Accountability	83%	81%	**84%**	93%	81%	91%	100%	79%	*	91%	85%	92%	84%	85%	84%	62%
Not Included in Accountability: Mobile	3%	2%	**2%**	4%	2%	1%	0%	0%	*	2%	1%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**9%**	1%	12%	4%	0%	13%	*	0%	6%	4%	9%	7%	10%	27%
Not Tested	11%	12%	**5%**	2%	6%	4%	0%	8%	*	7%	8%	4%	5%	4%	5%	10%
Absent	2%	3%	**1%**	1%	1%	0%	0%	0%	*	2%	0%	0%	1%	1%	1%	0%
Other	10%	10%	**4%**	2%	5%	4%	0%	8%	*	5%	7%	4%	5%	3%	4%	10%
Mathematics																
Assessment Participant	88%	86%	**90%**	88%	90%	93%	100%	95%	*	89%	83%	85%	91%	88%	89%	90%
Included in Accountability	84%	84%	**88%**	84%	89%	91%	100%	95%	*	86%	81%	85%	90%	82%	86%	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	1%	1%	0%	0%	*	4%	2%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**10%**	12%	10%	7%	0%	5%	*	11%	17%	15%	9%	12%	11%	10%
Absent	2%	3%	**4%**	3%	5%	2%	0%	0%	*	4%	8%	15%	4%	5%	4%	6%
Other	10%	11%	**6%**	9%	5%	5%	0%	5%	*	7%	10%	0%	6%	8%	7%	4%
Science																
Assessment Participant	87%	84%	**88%**	88%	88%	90%	100%	95%	*	78%	78%	92%	88%	90%	88%	86%
Included in Accountability	84%	82%	**86%**	84%	86%	89%	100%	95%	*	74%	77%	92%	87%	84%	86%	85%
Not Included in Accountability: Mobile	3%	2%	**2%**	5%	2%	1%	0%	0%	*	4%	1%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	16%	**12%**	12%	13%	10%	0%	5%	*	22%	22%	8%	12%	10%	12%	14%
Absent	2%	4%	**4%**	2%	5%	4%	0%	0%	*	7%	9%	8%	5%	4%	4%	7%
Other	10%	12%	**8%**	10%	7%	6%	0%	5%	*	15%	13%	0%	8%	7%	8%	7%
Social Studies																
Assessment Participant	87%	86%	**95%**	97%	94%	93%	*	100%	*	94%	92%	88%	96%	91%	94%	92%
Included in Accountability	84%	84%	**93%**	93%	93%	90%	*	100%	*	94%	92%	88%	95%	84%	92%	91%
Not Included in Accountability: Mobile	3%	2%	**2%**	4%	1%	1%	*	0%	*	0%	0%	0%	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	14%	**5%**	3%	6%	7%	*	0%	*	6%	8%	13%	4%	9%	6%	8%
Absent	3%	5%	**2%**	1%	3%	1%	*	0%	*	0%	1%	13%	1%	4%	2%	5%
Other	10%	9%	**3%**	2%	3%	6%	*	0%	*	6%	7%	0%	3%	4%	5%	3%
Accelerated Testers																
SAT/ACT Participant	85%	86%	**88%**	83%	91%	93%	-	94%	-	67%	-	-	90%	75%	92%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**95.2%**	96.1%	94.4%	96.1%	95.6%	97.3%	*	96.9%	95.2%	94.4%	93.7%
2019-20	98.3%	97.5%	**97.3%**	97.8%	96.8%	97.6%	97.3%	98.8%	*	97.9%	96.4%	96.9%	97.3%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**14.4%**	11.4%	17.3%	11.0%	21.4%	6.0%	*	8.8%	14.9%	17.7%	20.2%
2019-20	6.7%	8.5%	**10.7%**	8.0%	13.1%	7.5%	8.3%	4.9%	*	8.3%	16.3%	12.6%	11.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	**1.1%**	0.3%	1.4%	1.7%	0.0%	0.0%	*	1.0%	3.2%	1.1%	1.5%
2019-20	1.6%	1.8%	**0.5%**	0.7%	0.4%	0.3%	0.0%	0.5%	*	0.0%	1.1%	0.6%	0.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	**94.9%**	91.6%	95.8%	95.1%	*	97.6%	-	100.0%	70.0%	93.7%	96.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.5%	**2.1%**	1.7%	2.0%	4.9%	*	2.4%	-	0.0%	17.1%	2.1%	2.0%
Dropped Out	5.8%	6.8%	**3.0%**	6.7%	2.2%	0.0%	*	0.0%	-	0.0%	12.9%	4.2%	2.0%
Graduates and TxCHSE	90.3%	90.7%	**94.9%**	91.6%	95.8%	95.1%	*	97.6%	-	100.0%	70.0%	93.7%	96.0%
Graduates, TxCHSE, and Continuers	94.2%	93.2%	**97.0%**	93.3%	97.8%	100.0%	*	100.0%	-	100.0%	87.1%	95.8%	98.0%
Class of 2020													
Graduated	90.3%	91.3%	**95.6%**	96.9%	94.9%	95.2%	*	97.9%	-	93.8%	73.1%	95.0%	94.6%
Received TxCHSE	0.4%	0.3%	**0.7%**	0.0%	1.0%	0.0%	*	2.1%	-	0.0%	0.0%	0.8%	1.1%
Continued HS	3.9%	3.3%	**1.8%**	1.2%	2.1%	2.4%	*	0.0%	-	6.3%	21.2%	1.1%	2.2%
Dropped Out	5.4%	5.1%	**1.8%**	1.9%	2.1%	2.4%	*	0.0%	-	0.0%	5.8%	3.2%	2.2%
Graduates and TxCHSE	90.7%	91.7%	**96.3%**	96.9%	95.9%	95.2%	*	100.0%	-	93.8%	73.1%	95.8%	95.7%
Graduates, TxCHSE, and Continuers	94.6%	94.9%	**98.2%**	98.1%	97.9%	97.6%	*	100.0%	-	100.0%	94.2%	96.8%	97.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	**96.8%**	98.1%	96.1%	96.5%	*	97.9%	-	100.0%	91.3%	96.0%	95.6%
Received TxCHSE	0.5%	0.4%	**0.9%**	0.0%	1.0%	1.2%	*	2.1%	-	0.0%	0.0%	0.8%	1.1%
Continued HS	1.1%	0.3%	**0.1%**	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.8%	**2.1%**	1.3%	2.8%	2.4%	*	0.0%	-	0.0%	8.7%	3.2%	3.3%
Graduates and TxCHSE	92.7%	93.9%	**97.7%**	98.1%	97.2%	97.6%	*	100.0%	-	100.0%	91.3%	96.8%	96.7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	**97.9%**	98.8%	97.2%	97.6%	*	100.0%	-	100.0%	91.3%	96.8%	96.7%
Class of 2019													
Graduated	92.0%	93.9%	**96.6%**	97.7%	96.1%	95.5%	*	97.5%	*	100.0%	97.4%	96.9%	93.3%
Received TxCHSE	0.5%	0.3%	**0.7%**	0.6%	0.5%	3.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.6%	**0.1%**	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	2.6%	0.0%	0.0%
Dropped Out	6.1%	5.1%	**2.5%**	1.7%	3.2%	1.5%	*	2.5%	*	0.0%	0.0%	3.1%	6.7%
Graduates and TxCHSE	92.6%	94.3%	**97.3%**	98.3%	96.6%	98.5%	*	97.5%	*	100.0%	97.4%	96.9%	93.3%
Graduates, TxCHSE, and Continuers	93.9%	94.9%	**97.5%**	98.3%	96.8%	98.5%	*	97.5%	*	100.0%	100.0%	96.9%	93.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	**96.5%**	97.1%	96.1%	95.5%	*	97.5%	*	100.0%	97.4%	96.9%	93.3%
Received TxCHSE	0.6%	0.3%	**0.7%**	0.6%	0.5%	3.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	**0.1%**	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.3%	**2.7%**	1.7%	3.4%	1.5%	*	2.5%	*	0.0%	2.6%	3.1%	6.7%
Graduates and TxCHSE	93.2%	94.6%	**97.2%**	97.7%	96.6%	98.5%	*	97.5%	*	100.0%	97.4%	96.9%	93.3%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	**97.3%**	98.3%	96.6%	98.5%	*	97.5%	*	100.0%	97.4%	96.9%	93.3%
Class of 2018													
Graduated	92.6%	93.9%	**97.5%**	98.9%	96.3%	98.8%	*	100.0%	*	100.0%	88.2%	96.2%	92.8%
Received TxCHSE	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.8%	**2.5%**	1.1%	3.7%	1.2%	*	0.0%	*	0.0%	11.8%	3.8%	7.2%
Graduates and TxCHSE	93.3%	94.1%	**97.5%**	98.9%	96.3%	98.8%	*	100.0%	*	100.0%	88.2%	96.2%	92.8%
Graduates, TxCHSE, and Continuers	93.9%	94.2%	**97.5%**	98.9%	96.3%	98.8%	*	100.0%	*	100.0%	88.2%	96.2%	92.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	**94.3%**	91.6%	94.6%	95.1%	*	97.6%	-	100.0%	66.2%	92.9%	96.0%
Class of 2020	90.3%	90.4%	**94.9%**	95.2%	94.4%	95.2%	*	97.9%	-	93.8%	66.7%	94.7%	94.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	*	*	-	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	**1.0%**	0.6%	1.6%	0.0%	*	0.0%	-	0.0%	6.1%	0.6%	1.0%
Class of 2020	4.3%	2.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	90.2%	**90.0%**	92.6%	88.6%	86.2%	*	92.5%	-	100.0%	67.3%	88.5%	83.3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	**94.2%**	96.2%	92.7%	93.8%	*	100.0%	-	100.0%	71.1%	92.8%	90.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	**91.1%**	93.3%	90.2%	86.2%	*	92.5%	-	100.0%	73.5%	89.2%	84.4%
Class of 2020	87.8%	93.3%	**94.0%**	95.5%	92.7%	93.8%	*	100.0%	-	100.0%	71.1%	92.5%	90.8%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	*	*	*	*	-	-	-	-	*	*	*
2019-20	38.6%	27.3%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	**1.4%**	0.6%	1.8%	3.1%	*	0.0%	-	0.0%	10.2%	0.6%	1.0%
2019-20	4.4%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	**88.8%**	92.2%	87.5%	81.5%	*	92.3%	-	100.0%	57.6%	87.6%	83.0%
2019-20	81.8%	91.7%	**93.6%**	94.3%	92.7%	93.8%	*	98.0%	-	100.0%	64.3%	92.8%	90.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	**89.8%**	92.3%	89.1%	82.1%	*	92.3%	-	100.0%	63.5%	87.9%	82.4%
2019-20	85.8%	92.1%	**93.3%**	94.3%	92.2%	93.8%	*	98.0%	-	100.0%	61.4%	92.3%	90.9%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	694	100.0%	2,139	358,842
By Ethnicity:				
African American	168	24.2%	354	44,018
Hispanic	394	56.8%	1,474	183,306
White	67	9.7%	190	103,898
American Indian	3	0.4%	8	1,195
Asian	39	5.6%	72	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	23	3.3%	40	7,842
By Graduation Type:				
Minimum H.S. Program	4	0.6%	25	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	729
Foundation H.S. Program (No Endorsement)	67	9.7%	199	56,281
Foundation H.S. Program (Endorsement)	10	1.4%	22	13,582
Foundation H.S. Program (DLA)	613	88.3%	1,889	287,316
Special Education Graduates	63	9.1%	155	31,028
Economically Disadvantaged Graduates	323	46.5%	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	102	14.7%	540	32,809
At-Risk Graduates	451	65.0%	1,485	155,884
CTE Completers	89	12.8%	784	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	50.8%	**49.6%**	46.4%	45.7%	58.2%	*	76.9%	-	69.6%	68.3%	44.3%	40.2%
2019-20	63.0%	54.4%	**55.8%**	57.6%	49.2%	67.5%	*	79.6%	-	60.0%	79.5%	50.7%	39.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	42.6%	**43.4%**	39.9%	39.3%	50.7%	*	74.4%	-	65.2%	1.6%	37.8%	30.4%
2019-20	53.4%	47.3%	**51.2%**	50.0%	44.6%	66.3%	*	77.6%	-	60.0%	9.1%	45.5%	30.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	40.0%	**48.8%**	49.4%	42.9%	58.2%	*	79.5%	-	69.6%	3.2%	40.9%	24.5%
2019-20	59.7%	50.0%	**63.5%**	63.9%	56.5%	81.3%	*	77.6%	-	93.3%	9.1%	57.9%	20.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	35.8%	**33.7%**	29.2%	29.4%	43.3%	*	69.2%	-	56.5%	0.0%	28.8%	19.6%
2019-20	47.9%	35.5%	**45.1%**	43.7%	36.3%	65.0%	*	79.6%	-	60.0%	4.5%	38.0%	17.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	24.0%	**30.4%**	26.2%	25.4%	41.8%	*	66.7%	-	56.5%	0.0%	23.8%	14.7%
2019-20	43.2%	30.1%	**42.6%**	39.9%	34.1%	63.8%	*	75.5%	-	60.0%	4.5%	35.8%	13.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	15.7%	**13.7%**	7.1%	14.2%	13.4%	*	35.9%	-	17.4%	0.0%	11.5%	12.7%
2019-20	21.1%	16.3%	**15.5%**	8.9%	16.1%	12.5%	*	38.8%	-	13.3%	6.8%	14.3%	18.2%
Associate Degree (Annual Graduates)													
2020-21	2.6%	4.4%	**9.8%**	8.3%	9.4%	11.9%	*	10.3%	-	21.7%	0.0%	7.4%	7.8%
2019-20	2.1%	3.7%	**7.1%**	7.0%	6.5%	6.3%	*	14.3%	-	6.7%	0.0%	6.9%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	26.9%	**24.4%**	23.8%	22.1%	20.9%	*	43.6%	-	43.5%	1.6%	20.1%	16.7%
2019-20	24.6%	31.1%	**27.4%**	33.5%	19.9%	32.5%	*	55.1%	-	33.3%	0.0%	24.2%	4.5%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	13.3%	**10.2%**	13.1%	7.6%	4.5%	*	30.8%	-	17.4%	0.0%	7.4%	2.0%
2019-20	4.0%	16.4%	**9.8%**	7.6%	7.3%	15.0%	*	26.5%	-	13.3%	0.0%	6.1%	3.4%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.2%	**6.5%**	7.1%	6.6%	7.5%	*	2.6%	-	4.3%	68.3%	6.8%	9.8%
2019-20	18.7%	11.6%	**5.3%**	8.9%	5.1%	1.3%	*	4.1%	-	0.0%	79.5%	5.2%	10.2%
Approved Industry-Based Certification (Annual Graduates)													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	**0.3%**	0.6%	0.0%	0.0%	*	2.6%	-	0.0%	0.0%	0.3%	0.0%
2019-20	13.2%	6.1%	**0.1%**	0.0%	0.0%	0.0%	*	2.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.6%	**1.0%**	1.2%	0.8%	3.0%	*	0.0%	-	0.0%	11.1%	0.6%	0.0%
2019-20	2.4%	0.7%	**1.2%**	3.2%	0.8%	0.0%	*	0.0%	-	0.0%	18.2%	1.1%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.7%	**5.8%**	5.4%	6.3%	7.5%	*	0.0%	-	4.3%	63.5%	6.2%	9.8%
2019-20	3.7%	5.0%	**4.0%**	5.7%	4.3%	1.3%	*	2.0%	-	0.0%	61.4%	4.1%	10.2%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	16.5%	**23.9%**	22.0%	22.8%	20.9%	*	35.9%	-	43.5%	0.0%	18.9%	17.6%
	2019-20	30.1%	20.2%	**25.9%**	28.5%	20.2%	32.5%	*	46.9%	-	40.0%	0.0%	24.0%	3.4%
Mathematics	2020-21	19.4%	10.6%	**15.3%**	13.7%	14.5%	17.9%	*	17.9%	-	30.4%	0.0%	13.3%	12.7%
	2019-20	21.2%	11.5%	**16.1%**	20.3%	14.2%	16.3%	*	18.4%	-	13.3%	0.0%	17.6%	3.4%
Both Subjects	2020-21	14.4%	7.2%	**12.0%**	8.3%	11.7%	14.9%	*	15.4%	-	30.4%	0.0%	9.6%	9.8%
	2019-20	16.4%	9.5%	**13.9%**	15.8%	12.9%	13.8%	*	16.3%	-	13.3%	0.0%	15.4%	2.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	10.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	4.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	19.9%	**15.1%**	15.1%	10.9%	20.3%	40.0%	46.7%	*	11.9%	1.1%	11.8%	9.6%
	2020	22.0%	17.8%	**15.1%**	13.0%	12.0%	16.8%	16.7%	44.9%	*	27.8%	2.0%	11.6%	7.1%
English Language Arts	2021	12.1%	7.5%	**2.6%**	2.9%	2.1%	3.3%	20.0%	3.3%	*	4.8%	0.5%	2.4%	1.7%
	2020	12.7%	6.5%	**4.0%**	4.0%	3.4%	2.6%	16.7%	10.1%	*	8.3%	0.0%	3.0%	1.9%
Mathematics	2021	6.1%	3.8%	**4.1%**	3.4%	2.4%	4.6%	0.0%	22.8%	*	2.4%	0.0%	2.7%	1.3%
	2020	6.4%	4.0%	**4.5%**	3.5%	2.3%	5.8%	0.0%	23.6%	*	13.9%	0.7%	2.8%	0.5%
Science	2021	8.7%	8.6%	**7.7%**	7.3%	4.7%	8.5%	20.0%	37.0%	*	2.4%	0.0%	5.8%	6.7%
	2020	9.4%	6.2%	**6.2%**	6.3%	4.7%	5.8%	0.0%	16.9%	*	13.9%	0.0%	4.6%	1.0%
Social Studies	2021	11.6%	8.9%	**5.6%**	5.5%	3.9%	7.8%	20.0%	16.3%	*	7.1%	0.5%	4.2%	2.5%
	2020	12.4%	9.7%	**5.2%**	4.6%	3.6%	6.5%	16.7%	16.9%	*	11.1%	0.7%	3.9%	1.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	22.0%	**22.1%**	10.3%	18.5%	41.9%	*	32.6%	-	20.0%	*	18.5%	13.0%
	2020	59.0%	38.5%	**48.0%**	44.4%	47.5%	38.5%	*	62.5%	-	40.0%	*	48.0%	66.7%
English Language Arts	2021	42.7%	14.3%	**10.0%**	9.1%	11.1%	0.0%	*	*	-	*	*	5.3%	*
	2020	50.1%	31.2%	**37.3%**	42.9%	39.3%	*	*	55.6%	-	*	-	32.0%	*
Mathematics	2021	49.4%	16.6%	**22.6%**	15.4%	5.0%	28.6%	-	38.1%	-	*	-	19.0%	*
	2020	56.5%	33.7%	**51.5%**	58.3%	42.1%	44.4%	-	57.1%	-	60.0%	*	54.2%	*
Science	2021	41.4%	5.8%	**4.3%**	3.6%	2.5%	0.0%	*	8.8%	-	*	-	2.2%	0.0%
	2020	47.6%	18.7%	**15.6%**	9.1%	12.8%	33.3%	-	26.7%	-	0.0%	-	17.9%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	**15.3%**	4.8%	6.1%	50.0%	*	20.0%	-	*	*	6.1%	0.0%
	2020	52.3%	30.7%	**48.7%**	50.0%	46.7%	60.0%	*	53.3%	-	*	*	42.4%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	85.2%	**99.0%**	94.6%	100.0%	92.5%	*	100.0%	?	100.0%	69.8%	100.0%	100.0%
	2019-20	76.7%	92.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	93.2%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	19.0%	**22.1%**	20.1%	16.3%	35.5%	*	56.4%	*	47.8%	0.0%	16.2%	4.6%
	2019-20	35.7%	25.7%	**32.4%**	26.3%	24.9%	53.6%	*	66.7%	-	53.3%	4.9%	24.0%	8.1%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	918	**937**	937	910	989	*	1080	*	1051	729	908	839
	2019-20	1019	962	**996**	977	967	1074	913	1125	-	1082	816	968	872
English Language Arts and Writing	2020-21	504	460	**468**	476	452	503	*	529	*	524	378	451	413
	2019-20	513	484	**497**	492	484	535	470	539	-	551	412	485	429
Mathematics	2020-21	498	458	**469**	461	458	486	*	551	*	527	352	456	427
	2019-20	506	477	**499**	485	484	538	443	586	-	531	404	483	443
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.2	**19.9**	17.7	19.3	*	-	*	-	22.4	-	*	*
	2019-20	20.2	19.8	**22.4**	20.9	21.2	26.4	-	23.9	-	20.7	16.0	20.8	17.0
English Language Arts	2020-21	19.6	20.4	**20.0**	17.5	18.6	*	-	*	-	22.7	-	*	*
	2019-20	19.9	19.6	**22.2**	20.5	21.0	26.8	-	23.7	-	21.2	16.5	20.5	15.0
Mathematics	2020-21	19.9	19.6	**19.5**	16.8	19.4	*	-	*	-	22.0	-	*	*
	2019-20	20.1	19.2	**21.9**	20.1	21.6	25.1	-	24.3	-	18.7	16.0	20.7	19.0
Science	2020-21	20.3	20.0	**20.0**	18.5	19.8	*	-	*	-	21.8	-	*	*
	2019-20	20.5	20.3	**22.6**	21.7	20.4	26.6	-	23.3	-	22.0	14.0	20.7	17.0

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.3%	**35.3%**	35.4%	32.3%	38.5%	42.9%	56.3%	*	43.4%	17.2%	29.5%	24.7%
	2019-20	46.3%	46.0%	**42.2%**	43.0%	39.9%	43.7%	40.0%	61.5%	*	40.7%	18.1%	37.1%	31.2%
English Language Arts	2020-21	16.3%	10.1%	**5.7%**	5.3%	4.2%	8.1%	7.1%	17.6%	*	11.5%	0.0%	4.2%	3.5%
	2019-20	18.2%	15.6%	**13.0%**	16.2%	9.7%	14.6%	11.1%	29.6%	*	18.4%	0.0%	9.6%	4.6%
Mathematics	2020-21	19.3%	16.9%	**14.2%**	13.8%	12.3%	16.0%	14.3%	31.4%	*	20.3%	6.6%	10.5%	9.4%
	2019-20	20.7%	21.2%	**16.5%**	16.4%	14.2%	21.1%	0.0%	30.7%	*	22.7%	2.8%	12.1%	6.8%
Science	2020-21	20.6%	24.8%	**22.4%**	22.1%	21.2%	21.7%	23.1%	34.5%	*	25.3%	14.2%	19.5%	16.9%
	2019-20	22.4%	28.4%	**25.0%**	23.3%	25.1%	23.9%	30.0%	33.9%	*	24.3%	18.1%	23.1%	20.6%
Social Studies	2020-21	22.8%	13.5%	**5.1%**	5.3%	3.3%	6.4%	7.1%	22.8%	*	6.3%	0.3%	3.4%	1.4%
	2019-20	24.6%	20.0%	**15.3%**	17.9%	11.2%	17.7%	10.0%	40.1%	*	20.5%	0.4%	11.7%	5.5%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	45.2%	**30.8%**	32.9%	31.5%	25.0%	*	26.5%	-	33.3%	18.2%	32.2%	26.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.8%	**58.6%**	61.4%	55.4%	63.8%	*	63.3%	-	73.3%	36.4%	51.8%	36.4%
	2018-19	52.6%	51.0%	**64.0%**	71.4%	59.1%	64.7%	*	73.8%	*	81.0%	35.0%	60.2%	51.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	3,413	100.0%	27,284	5,402,928	3,413	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	1,084	31.8%	10.0%	8.8%	1,084	31.8%	10.0%	8.8%
Grade 10	833	24.4%	8.2%	7.6%	833	24.4%	8.2%	7.5%
Grade 11	764	22.4%	7.7%	7.2%	764	22.4%	7.6%	7.2%
Grade 12	732	21.4%	6.9%	6.7%	732	21.4%	7.1%	6.7%
Ethnic Distribution:								
African American	873	25.6%	17.7%	12.8%	873	25.6%	17.8%	12.8%
Hispanic	1,977	57.9%	67.9%	52.8%	1,977	57.9%	67.8%	52.7%
White	292	8.6%	8.4%	26.3%	292	8.6%	8.4%	26.3%
American Indian	9	0.3%	0.4%	0.3%	9	0.3%	0.4%	0.3%
Asian	175	5.1%	3.3%	4.8%	175	5.1%	3.3%	4.8%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	84	2.5%	2.3%	2.9%	84	2.5%	2.3%	2.9%
Sex:								
Female	1,710	50.1%	50.2%	48.9%	1,710	50.1%	50.2%	48.8%
Male	1,703	49.9%	49.8%	51.1%	1,703	49.9%	49.8%	51.2%
Economically Disadvantaged	2,117	62.0%	74.3%	60.7%	2,117	62.0%	74.3%	60.6%
Non-Educationally Disadvantaged	1,296	38.0%	25.7%	39.3%	1,296	38.0%	25.7%	39.4%
Section 504 Students	346	10.1%	7.0%	7.4%	346	10.1%	7.0%	7.4%
EB Students/EL	648	19.0%	34.0%	21.7%	648	19.0%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	35	1.0%	0.5%	0.6%				
Students w/ Dyslexia	223	6.5%	4.5%	5.0%	223	6.5%	4.5%	5.0%
Foster Care	5	0.1%	0.2%	0.3%	5	0.1%	0.2%	0.3%
Homeless	86	2.5%	3.0%	1.1%	86	2.5%	3.0%	1.1%
Immigrant	40	1.2%	1.8%	2.0%	40	1.2%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.1%	64.3%	0	0.0%	66.9%	64.3%
Military Connected	37	1.1%	1.0%	3.3%	37	1.1%	1.0%	3.3%
At-Risk	2,338	68.5%	70.7%	53.5%	2,338	68.5%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	610	17.9%	34.8%	21.9%	610	17.9%	34.7%	21.8%
Gifted and Talented Education	254	7.4%	6.5%	8.0%	254	7.4%	6.5%	8.0%
Special Education	342	10.0%	9.6%	11.6%	342	10.0%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	342							
By Type of Primary Disability Students with Intellectual Disabilities	188	55.0%	42.7%	43.0%				
Students with Physical Disabilities	12	3.5%	20.9%	20.8%				
Students with Autism	79	23.1%	18.1%	14.7%				
Students with Behavioral Disabilities	63	18.4%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	440	12.2%	13.2%	13.6%				
By Ethnicity: African American	108	3.0%	2.7%	2.5%				
Hispanic	252	7.0%	8.5%	6.6%				
White	46	1.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	25	0.7%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	49	12.9%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	73	11.1%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	297	14.3%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	487	18.1%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	18.3%	16.3%	10.5%	20.0%	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	18.6	14.9	16.3
Foreign Languages	23.2	17.9	18.4
Mathematics	20.5	18.2	17.5
Science	20.9	19.4	18.5
Social Studies	23.1	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	271.2	100.0%	100.0%	100.0%
Professional Staff:	243.5	89.8%	66.3%	64.1%
Teachers	207.5	76.5%	49.7%	49.3%
Professional Support	25.0	9.2%	12.3%	10.7%
Campus Administration (School Leadership)	11.0	4.1%	3.2%	2.9%
Educational Aides:	27.7	10.2%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	6.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	119.8	44.2%	62.8%	52.1%
Teachers by Ethnicity:				
African American	42.8	20.6%	21.0%	11.2%
Hispanic	33.0	15.9%	27.8%	28.9%
White	122.5	59.0%	46.2%	56.4%
American Indian	1.0	0.5%	0.3%	0.3%
Asian	3.0	1.4%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	5.3	2.6%	2.2%	1.2%
Teachers by Sex:				
Males	96.4	46.4%	26.5%	24.1%
Females	111.1	53.6%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.5	0.3%	2.2%	1.4%
Bachelors	125.8	60.6%	70.9%	72.6%
Masters	77.8	37.5%	25.9%	25.2%
Doctorate	3.4	1.6%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	24.3	11.7%	10.0%	7.9%
1-5 Years Experience	49.2	23.7%	33.9%	26.7%
6-10 Years Experience	47.0	22.7%	22.1%	20.6%
11-20 Years Experience	56.7	27.3%	24.0%	28.6%
21-30 Years Experience	24.6	11.9%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	5.8	2.8%	1.6%	2.9%
Number of Students per Teacher	16.4	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.1	6.3
Average Years Experience of Principals with District	5.0	6.5	5.4
Average Years Experience of Assistant Principals	6.3	4.7	5.5
Average Years Experience of Assistant Principals with District	5.3	4.0	4.8
Average Years Experience of Teachers:	10.4	9.0	11.1
Average Years Experience of Teachers with District:	7.3	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,542	$55,511	$51,054
1-5 Years Experience	$59,967	$58,719	$54,577
6-10 Years Experience	$61,262	$60,572	$57,746
11-20 Years Experience	$66,277	$65,661	$61,377
21-30 Years Experience	$72,226	$69,872	$65,949
Over 30 Years Experience	$73,733	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$63,303	$61,645	$58,887
Professional Support	$73,812	$70,887	$69,505
Campus Administration (School Leadership)	$89,841	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	2.1%	2.0%	6.2%
Career and Technical Education	31.0	15.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	9.0	4.3%	2.1%	1.7%
Regular Education	138.7	66.9%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	24.4	11.8%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: LYNDON B JOHNSON DAEP

Campus Number: 057910004

2022 Accountability Rating: Not Rated

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**81.1%**	77.9%	86.2%	*	*	-	-	*	71.3%	81.7%	93.2%
2019-20	98.3%	97.5%	**86.5%**	86.5%	86.5%	85.9%	*	*	*	*	82.5%	86.6%	89.0%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**39.8%**	56.3%	31.0%	66.7%	*	-	-	*	52.0%	39.4%	19.6%
2019-20	6.7%	8.5%	**52.6%**	52.4%	52.4%	58.3%	*	*	-	*	67.5%	53.6%	46.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	1.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.3%	**4.0%**	0.0%	7.1%	*	-	-	-	*	0.0%	5.3%	16.7%
	2019-20	46.3%	46.0%	**11.1%**	12.9%	9.3%	12.5%	*	-	-	*	0.0%	9.9%	11.1%
English Language Arts	2020-21	16.3%	10.1%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2019-20	18.2%	15.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	16.9%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2019-20	20.7%	21.2%	**6.4%**	7.7%	6.7%	*	*	-	-	*	0.0%	5.8%	9.1%
Science	2020-21	20.6%	24.8%	**4.8%**	*	7.7%	*	-	-	-	*	*	5.9%	16.7%
	2019-20	22.4%	28.4%	**6.3%**	9.1%	2.7%	*	*	-	-	*	0.0%	5.4%	0.0%
Social Studies	2020-21	22.8%	13.5%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2019-20	24.6%	20.0%	**2.1%**	0.0%	1.7%	0.0%	*	-	-	*	0.0%	1.2%	9.5%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	45.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	51.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	94	100.0%	27,284	5,402,928	94	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	4	4.3%	6.7%	7.4%	4	4.3%	6.7%	7.4%
Grade 7	9	9.6%	8.0%	7.7%	9	9.6%	8.0%	7.7%
Grade 8	12	12.8%	7.8%	7.9%	12	12.8%	7.7%	7.8%
Grade 9	35	37.2%	10.0%	8.8%	35	37.2%	10.0%	8.8%
Grade 10	17	18.1%	8.2%	7.6%	17	18.1%	8.2%	7.5%
Grade 11	11	11.7%	7.7%	7.2%	11	11.7%	7.6%	7.2%
Grade 12	6	6.4%	6.9%	6.7%	6	6.4%	7.1%	6.7%
Ethnic Distribution:								
African American	42	44.7%	17.7%	12.8%	42	44.7%	17.8%	12.8%
Hispanic	46	48.9%	67.9%	52.8%	46	48.9%	67.8%	52.7%
White	6	6.4%	8.4%	26.3%	6	6.4%	8.4%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	3.3%	4.8%	0	0.0%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.3%	2.9%	0	0.0%	2.3%	2.9%
Sex:								
Female	34	36.2%	50.2%	48.9%	34	36.2%	50.2%	48.8%
Male	60	63.8%	49.8%	51.1%	60	63.8%	49.8%	51.2%
Economically Disadvantaged	73	77.7%	74.3%	60.7%	73	77.7%	74.3%	60.6%
Non-Educationally Disadvantaged	21	22.3%	25.7%	39.3%	21	22.3%	25.7%	39.4%
Section 504 Students	9	9.6%	7.0%	7.4%	9	9.6%	7.0%	7.4%
EB Students/EL	23	24.5%	34.0%	21.7%	23	24.5%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	27	20.3%	0.5%	0.6%				
Students w/ Dyslexia	7	7.4%	4.5%	5.0%	7	7.4%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	6	6.4%	3.0%	1.1%	6	6.4%	3.0%	1.1%
Immigrant	0	0.0%	1.8%	2.0%	0	0.0%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.1%	64.3%	0	0.0%	66.9%	64.3%
Military Connected	0	0.0%	1.0%	3.3%	0	0.0%	1.0%	3.3%
At-Risk	94	100.0%	70.7%	53.5%	94	100.0%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	22	23.4%	34.8%	21.9%	22	23.4%	34.7%	21.8%
Gifted and Talented Education	0	0.0%	6.5%	8.0%	0	0.0%	6.5%	8.0%
Special Education	11	11.7%	9.6%	11.6%	11	11.7%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	11							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	42.7%	43.0%				
Students with Physical Disabilities	*	*	20.9%	20.8%				
Students with Autism	0	0.0%	18.1%	14.7%				
Students with Behavioral Disabilities	6	54.5%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	133	100.0%	13.2%	13.6%				
By Ethnicity: African American	33	24.8%	2.7%	2.5%				
Hispanic	87	65.4%	8.5%	6.6%				
White	10	7.5%	1.4%	3.5%				
American Indian	1	0.8%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	26	100.0%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	47	100.0%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	113	100.0%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	0.0%	0.8%	0.6%	-	1.2%	0.6%
Grade 7	0.0%	0.9%	0.7%	-	0.9%	0.7%
Grade 8	0.0%	0.8%	0.6%	-	0.5%	0.8%
Grade 9	38.5%	16.3%	10.5%	50.0%	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	1.9	14.7	19.2
Secondary:			
English/Language Arts	2.4	14.9	16.3
Foreign Languages	2.5	17.9	18.4
Mathematics	4.8	18.2	17.5
Science	2.2	19.4	18.5
Social Studies	2.5	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	35.8	100.0%	100.0%	100.0%
Professional Staff:	31.8	88.8%	66.3%	64.1%
Teachers	18.7	52.2%	49.7%	49.3%
Professional Support	11.1	31.1%	12.3%	10.7%
Campus Administration (School Leadership)	2.0	5.6%	3.2%	2.9%
Educational Aides:	4.0	11.2%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	22.0	61.4%	62.8%	52.1%
Teachers by Ethnicity:				
African American	7.5	40.0%	21.0%	11.2%
Hispanic	1.4	7.6%	27.8%	28.9%
White	9.7	51.6%	46.2%	56.4%
American Indian	0.1	0.3%	0.3%	0.3%
Asian	0.0	0.2%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.2%	2.2%	1.2%
Teachers by Sex:				
Males	12.5	66.7%	26.5%	24.1%
Females	6.2	33.3%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.2	1.0%	2.2%	1.4%
Bachelors	9.9	53.0%	70.9%	72.6%
Masters	8.5	45.4%	25.9%	25.2%
Doctorate	0.1	0.7%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.4	2.1%	10.0%	7.9%
1-5 Years Experience	4.0	21.2%	33.9%	26.7%
6-10 Years Experience	5.3	28.3%	22.1%	20.6%
11-20 Years Experience	7.5	40.0%	24.0%	28.6%
21-30 Years Experience	1.4	7.5%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.2	1.0%	1.6%	2.9%
Number of Students per Teacher	5.0	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	7.1	6.3
Average Years Experience of Principals with District	17.0	6.5	5.4
Average Years Experience of Assistant Principals	12.0	4.7	5.5
Average Years Experience of Assistant Principals with District	12.0	4.0	4.8
Average Years Experience of Teachers:	10.3	9.0	11.1
Average Years Experience of Teachers with District:	7.3	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,307	$55,511	$51,054
1-5 Years Experience	$58,729	$58,719	$54,577
6-10 Years Experience	$61,901	$60,572	$57,746
11-20 Years Experience	$65,794	$65,661	$61,377
21-30 Years Experience	$70,080	$69,872	$65,949
Over 30 Years Experience	$73,715	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$63,414	$61,645	$58,887
Professional Support	$66,949	$70,887	$69,505
Campus Administration (School Leadership)	$103,824	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.7%	2.0%	6.2%
Career and Technical Education	0.6	3.4%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	16.3	87.3%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	1.4	7.6%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: P A S S LEARNING CTR

Campus Number: 057910007

2022 Accountability Rating: Not Rated

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	*	*	*	*	-	-	-	-	-	*	*
2019-20	98.3%	97.5%	**92.6%**	*	*	*	-	-	-	-	*	92.7%	*
Chronic Absenteeism													
2020-21	15.0%	15.0%	**77.8%**	*	83.3%	*	-	-	-	-	-	*	*
2019-20	6.7%	8.5%	**23.5%**	33.3%	10.0%	*	-	-	-	-	-	25.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	*	*	-	-	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	*
2019-20	1.6%	1.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	5	100.0%	27,284	5,402,928	5	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	1	20.0%	8.0%	7.7%	1	20.0%	8.0%	7.7%
Grade 8	1	20.0%	7.8%	7.9%	1	20.0%	7.7%	7.8%
Grade 9	1	20.0%	10.0%	8.8%	1	20.0%	10.0%	8.8%
Grade 10	2	40.0%	8.2%	7.6%	2	40.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	3	60.0%	17.7%	12.8%	3	60.0%	17.8%	12.8%
Hispanic	1	20.0%	67.9%	52.8%	1	20.0%	67.8%	52.7%
White	1	20.0%	8.4%	26.3%	1	20.0%	8.4%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	3.3%	4.8%	0	0.0%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.3%	2.9%	0	0.0%	2.3%	2.9%
Sex:								
Female	1	20.0%	50.2%	48.9%	1	20.0%	50.2%	48.8%
Male	4	80.0%	49.8%	51.1%	4	80.0%	49.8%	51.2%
Economically Disadvantaged	3	60.0%	74.3%	60.7%	3	60.0%	74.3%	60.6%
Non-Educationally Disadvantaged	2	40.0%	25.7%	39.3%	2	40.0%	25.7%	39.4%
Section 504 Students	2	40.0%	7.0%	7.4%	2	40.0%	7.0%	7.4%
EB Students/EL	1	20.0%	34.0%	21.7%	1	20.0%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	2	40.0%	4.5%	5.0%	2	40.0%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	3.0%	1.1%	0	0.0%	3.0%	1.1%
Immigrant	0	0.0%	1.8%	2.0%	0	0.0%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.1%	64.3%	0	0.0%	66.9%	64.3%
Military Connected	0	0.0%	1.0%	3.3%	0	0.0%	1.0%	3.3%
At-Risk	5	100.0%	70.7%	53.5%	5	100.0%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1	20.0%	34.8%	21.9%	1	20.0%	34.7%	21.8%
Gifted and Talented Education	0	0.0%	6.5%	8.0%	0	0.0%	6.5%	8.0%
Special Education	0	0.0%	9.6%	11.6%	0	0.0%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	42.7%	43.0%				
Students with Physical Disabilities	0	0.0%	20.9%	20.8%				
Students with Autism	0	0.0%	18.1%	14.7%				
Students with Behavioral Disabilities	0	0.0%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	8	88.9%	13.2%	13.6%				
By Ethnicity: African American	2	22.2%	2.7%	2.5%				
Hispanic	5	55.6%	8.5%	6.6%				
White	1	11.1%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	-	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	100.0%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	3	75.0%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	50.0%	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	1.0	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	0.1	100.0%	100.0%	100.0%
Professional Staff:	0.1	100.0%	66.3%	64.1%
Teachers	0.1	100.0%	49.7%	49.3%
Professional Support	0.0	0.0%	12.3%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	3.2%	2.9%
Educational Aides:	0.0	0.0%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	0.0	0.0%	62.8%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	21.0%	11.2%
Hispanic	0.0	0.0%	27.8%	28.9%
White	0.1	100.0%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	0.1	100.0%	26.5%	24.1%
Females	0.0	0.0%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	0.1	100.0%	70.9%	72.6%
Masters	0.0	0.0%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.1	100.0%	10.0%	7.9%
1-5 Years Experience	0.0	0.0%	33.9%	26.7%
6-10 Years Experience	0.0	0.0%	22.1%	20.6%
11-20 Years Experience	0.0	0.0%	24.0%	28.6%
21-30 Years Experience	0.0	0.0%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	36.7	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.1	6.3
Average Years Experience of Principals with District	0.0	6.5	5.4
Average Years Experience of Assistant Principals	0.0	4.7	5.5
Average Years Experience of Assistant Principals with District	0.0	4.0	4.8
Average Years Experience of Teachers:	0.0	9.0	11.1
Average Years Experience of Teachers with District:	0.0	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,250	$55,511	$51,054
1-5 Years Experience	-	$58,719	$54,577
6-10 Years Experience	-	$60,572	$57,746
11-20 Years Experience	-	$65,661	$61,377
21-30 Years Experience	-	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$57,250	$61,645	$58,887
Professional Support	-	$70,887	$69,505
Campus Administration (School Leadership)	-	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	0.1	100.0%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	0.0	0.0%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: CROSSWINDS ACCELERATED H S

Campus Number: 057910009

2022 Accountability Rating: C
(evaluated with alternative education accountability provisions)

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**32%**	9%	33%	60%	*	*	-	*	23%	-	33%	31%	30%	27%
	2021	67%	59%	**27%**	25%	30%	0%	*	-	-	*	15%	*	25%	29%	28%	24%
At Meets Grade Level or Above	2022	47%	36%	**6%**	0%	5%	20%	*	*	-	*	8%	-	2%	13%	1%	0%
	2021	50%	42%	**10%**	13%	10%	0%	*	-	-	*	0%	*	4%	19%	9%	3%
At Masters Grade Level	2022	11%	6%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
	2021	12%	7%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	62%	**25%**	10%	24%	45%	*	*	-	71%	5%	*	22%	28%	25%	18%
	2021	71%	63%	**30%**	13%	31%	40%	*	-	-	-	15%	*	25%	36%	28%	21%
At Meets Grade Level or Above	2022	55%	45%	**12%**	5%	10%	27%	*	*	-	57%	5%	*	12%	11%	12%	8%
	2021	57%	49%	**13%**	0%	13%	40%	*	-	-	-	8%	*	12%	15%	11%	9%
At Masters Grade Level	2022	9%	5%	**1%**	0%	0%	0%	*	*	-	14%	0%	*	1%	0%	1%	0%
	2021	11%	6%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**32%**	0%	36%	33%	-	-	-	*	13%	-	28%	38%	28%	50%
	2021	73%	65%	**53%**	-	53%	-	-	-	-	-	71%	*	61%	44%	59%	50%
At Meets Grade Level or Above	2022	43%	36%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
	2021	41%	31%	**21%**	-	21%	-	-	-	-	-	29%	*	17%	25%	23%	8%
At Masters Grade Level	2022	27%	22%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
	2021	23%	18%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	74%	**57%**	45%	54%	90%	*	-	-	*	43%	-	55%	61%	57%	33%
	2021	82%	73%	**35%**	*	42%	*	-	-	-	*	*	-	36%	33%	29%	31%
At Meets Grade Level or Above	2022	55%	43%	**12%**	0%	10%	20%	*	-	-	*	14%	-	8%	18%	9%	3%
	2021	55%	44%	**11%**	*	13%	*	-	-	-	*	*	-	9%	13%	13%	0%
At Masters Grade Level	2022	21%	13%	**1%**	0%	0%	10%	*	-	-	*	0%	-	0%	4%	2%	0%
	2021	22%	16%	**3%**	*	3%	*	-	-	-	*	*	-	0%	7%	0%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	**68%**	68%	69%	69%	*	*	-	100%	29%	*	68%	69%	70%	66%
	2021	88%	85%	**69%**	50%	70%	80%	-	-	-	*	54%	*	70%	67%	69%	48%
At Meets Grade Level or Above	2022	68%	58%	**28%**	29%	26%	38%	*	*	-	88%	16%	*	24%	35%	27%	13%
	2021	69%	62%	**35%**	20%	36%	40%	-	-	-	*	0%	*	37%	33%	34%	17%
At Masters Grade Level	2022	42%	32%	**6%**	12%	4%	6%	*	*	-	25%	0%	*	6%	5%	7%	0%
	2021	43%	36%	**13%**	0%	13%	20%	-	-	-	*	0%	*	12%	15%	11%	3%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2021	95%	95%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	64%	60%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2021	69%	64%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	13%	5%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2021	14%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**47%**	36%	46%	63%	0%	0%	-	78%	22%	80%	46%	48%	47%	42%
	2021	67%	60%	**44%**	29%	46%	42%	*	-	-	*	35%	43%	44%	45%	44%	32%
At Meets Grade Level or Above	2022	48%	41%	**16%**	13%	14%	24%	0%	0%	-	61%	10%	40%	14%	19%	15%	7%
	2021	41%	34%	**20%**	11%	21%	25%	*	-	-	*	6%	0%	18%	22%	19%	8%
At Masters Grade Level	2022	23%	17%	**2%**	5%	2%	4%	0%	0%	-	13%	0%	0%	3%	2%	3%	0%
	2021	18%	13%	**4%**	0%	4%	8%	*	-	-	*	0%	0%	4%	5%	4%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**28%**	9%	27%	52%	*	*	-	67%	11%	*	27%	29%	27%	21%
	2021	68%	61%	**28%**	19%	31%	18%	*	-	-	*	15%	*	25%	33%	28%	22%
At Meets Grade Level or Above	2022	53%	45%	**10%**	3%	8%	24%	*	*	-	56%	6%	*	8%	12%	8%	5%
	2021	45%	37%	**11%**	6%	12%	18%	*	-	-	*	4%	*	8%	17%	10%	6%
At Masters Grade Level	2022	25%	19%	**0%**	0%	0%	0%	*	*	-	11%	0%	*	1%	0%	1%	0%
	2021	18%	13%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**35%**	0%	39%	43%	-	-	-	*	13%	-	32%	41%	30%	52%
	2021	66%	58%	**54%**	-	54%	-	-	-	-	-	71%	*	63%	44%	61%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	36%	**1%**	0%	2%	0%	-	-	-	*	0%	-	2%	0%	0%	4%
	2021	37%	29%	**23%**	-	23%	-	-	-	-	-	29%	*	21%	25%	26%	8%
At Masters Grade Level	2022	20%	16%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
	2021	18%	12%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**57%**	45%	54%	90%	*	-	-	*	43%	-	55%	61%	57%	33%
	2021	71%	64%	**35%**	*	42%	*	-	-	-	*	*	-	36%	33%	29%	31%
At Meets Grade Level or Above	2022	47%	39%	**12%**	0%	10%	20%	*	-	-	*	14%	-	8%	18%	9%	3%
	2021	44%	35%	**11%**	*	13%	*	-	-	-	*	*	-	9%	13%	13%	0%
At Masters Grade Level	2022	21%	15%	**1%**	0%	0%	10%	*	-	-	*	0%	-	0%	4%	2%	0%
	2021	20%	13%	**3%**	*	3%	*	-	-	-	*	*	-	0%	7%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**68%**	68%	69%	69%	*	*	-	100%	29%	*	68%	69%	70%	66%
	2021	73%	68%	**69%**	50%	70%	80%	-	-	-	*	54%	*	70%	67%	69%	48%
At Meets Grade Level or Above	2022	50%	41%	**28%**	29%	26%	38%	*	*	-	88%	16%	*	24%	35%	27%	13%
	2021	49%	43%	**35%**	20%	36%	40%	-	-	-	*	0%	*	37%	33%	34%	17%
At Masters Grade Level	2022	30%	22%	**6%**	12%	4%	6%	*	*	-	25%	0%	*	6%	5%	7%	0%
	2021	29%	23%	**13%**	0%	13%	20%	-	-	-	*	0%	*	12%	15%	11%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	70	**59**	*	55	*	*	-	-	*	*	-	36	100	67	*
	2019	69	68	**48**	*	60	*	-	-	-	-	*	-	50	45	50	44
All Grades Both Subjects	2022	74	73	**59**	*	55	*	*	-	-	*	*	-	36	100	67	*
	2019	69	69	**48**	*	60	*	-	-	-	-	*	-	50	45	50	44
All Grades ELA/Reading	2022	78	77	**59**	*	55	*	*	-	-	*	*	-	36	100	67	*
	2019	68	69	**48**	*	60	*	-	-	-	-	*	-	50	45	50	44

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**47%**	-	-	-	-	-	-	42%	-	42%	-	20%	49%	42%	71%
	2021	67%	60%	**44%**	-	-	-	-	-	-	34%	-	34%	*	20%	50%	32%	71%
At Meets Grade Level or Above	2022	48%	41%	**16%**	-	-	-	-	-	-	8%	-	8%	-	0%	21%	7%	14%
	2021	41%	34%	**20%**	-	-	-	-	-	-	7%	-	8%	*	13%	27%	8%	14%
At Masters Grade Level	2022	23%	17%	**2%**	-	-	-	-	-	-	0%	-	0%	-	0%	4%	0%	0%
	2021	18%	13%	**4%**	-	-	-	-	-	-	1%	-	1%	*	0%	7%	1%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**28%**	-	-	-	-	-	-	21%	-	21%	-	*	30%	21%	*
	2021	68%	61%	**28%**	-	-	-	-	-	-	22%	-	23%	*	25%	31%	22%	*
At Meets Grade Level or Above	2022	53%	45%	**10%**	-	-	-	-	-	-	5%	-	5%	-	*	12%	5%	*
	2021	45%	37%	**11%**	-	-	-	-	-	-	5%	-	5%	*	13%	15%	6%	*
At Masters Grade Level	2022	25%	19%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	1%	0%	*
	2021	18%	13%	**0%**	-	-	-	-	-	-	0%	-	0%	*	0%	0%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**35%**	-	-	-	-	-	-	55%	-	55%	-	*	27%	52%	-
	2021	66%	58%	**54%**	-	-	-	-	-	-	60%	-	56%	*	*	52%	50%	*
At Meets Grade Level or Above	2022	42%	36%	**1%**	-	-	-	-	-	-	5%	-	5%	-	*	0%	4%	-
	2021	37%	29%	**23%**	-	-	-	-	-	-	10%	-	11%	*	*	29%	8%	*
At Masters Grade Level	2022	20%	16%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-
	2021	18%	12%	**0%**	-	-	-	-	-	-	0%	-	0%	*	*	0%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**57%**	-	-	-	-	-	-	34%	-	34%	-	*	72%	33%	-
	2021	71%	64%	**35%**	-	-	-	-	-	-	36%	-	38%	*	*	40%	31%	*
At Meets Grade Level or Above	2022	47%	39%	**12%**	-	-	-	-	-	-	3%	-	3%	-	*	17%	3%	-
	2021	44%	35%	**11%**	-	-	-	-	-	-	0%	-	0%	*	*	20%	0%	*
At Masters Grade Level	2022	21%	15%	**1%**	-	-	-	-	-	-	0%	-	0%	-	*	2%	0%	-
	2021	20%	13%	**3%**	-	-	-	-	-	-	0%	-	0%	*	*	5%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**68%**	-	-	-	-	-	-	68%	-	68%	-	*	70%	66%	*
	2021	73%	68%	**69%**	-	-	-	-	-	-	50%	-	50%	-	*	76%	48%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**28%**	-	-	-	-	-	-	13%	-	13%	-	*	38%	13%	*
	2021	49%	43%	**35%**	-	-	-	-	-	-	15%	-	15%	-	*	43%	17%	*
At Masters Grade Level	2022	30%	22%	**6%**	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	*
	2021	29%	23%	**13%**	-	-	-	-	-	-	4%	-	4%	-	*	17%	3%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**59%**	-	-	-	-	-	-	*	-	*	-	-	64%	*	*
	2019	69%	69%	**48%**	-	-	-	-	-		44%	-	44%		-		44%	
All Grades ELA/Reading	2022	78%	77%	**59%**	-	-	-	-	-	-	*	-	*	-	-	64%	*	*
	2019	68%	69%	**48%**	-	-	-	-	-		44%	-	44%		-		44%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**87%**	83%	87%	93%	88%	100%	-	96%	77%	94%	90%	84%	89%	90%
Included in Accountability	93%	92%	**61%**	61%	60%	65%	75%	100%	-	82%	64%	29%	67%	54%	64%	60%
Not Included in Accountability: Mobile	5%	4%	**23%**	22%	23%	28%	13%	0%	-	14%	9%	65%	19%	27%	21%	20%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	0%	0%	-	0%	3%	0%	4%	3%	4%	9%
Not Tested	1%	1%	**13%**	17%	13%	7%	13%	0%	-	4%	23%	6%	10%	16%	11%	10%
Absent	1%	1%	**12%**	17%	12%	6%	13%	0%	-	4%	23%	6%	9%	16%	11%	10%
Other	0%	0%	**1%**	0%	1%	1%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**85%**	72%	86%	88%	*	*	-	100%	72%	88%	88%	81%	87%	88%
Included in Accountability	92%	90%	**58%**	53%	57%	64%	*	*	-	90%	58%	25%	64%	51%	59%	53%
Not Included in Accountability: Mobile	5%	4%	**19%**	18%	20%	24%	*	*	-	10%	7%	63%	16%	24%	18%	16%
Not Included in Accountability: Other Exclusions	2%	5%	**8%**	0%	10%	0%	*	*	-	0%	7%	0%	9%	6%	10%	19%
Not Tested	1%	1%	**15%**	28%	14%	12%	*	*	-	0%	28%	13%	12%	19%	13%	12%
Absent	1%	1%	**15%**	28%	14%	12%	*	*	-	0%	28%	13%	12%	19%	13%	12%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**76%**	81%	73%	83%	-	-	-	*	50%	*	82%	70%	78%	83%
Included in Accountability	93%	94%	**56%**	56%	54%	58%	-	-	-	*	50%	*	67%	45%	58%	66%
Not Included in Accountability: Mobile	5%	4%	**20%**	25%	19%	25%	-	-	-	*	0%	*	15%	25%	20%	17%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**24%**	19%	27%	17%	-	-	-	*	50%	*	18%	30%	22%	17%
Absent	1%	1%	**20%**	19%	22%	8%	-	-	-	*	44%	*	13%	27%	19%	17%
Other	0%	0%	**4%**	0%	4%	8%	-	-	-	*	6%	*	5%	3%	4%	0%
Science																
Assessment Participant	98%	98%	**83%**	81%	80%	100%	*	-	-	*	60%	*	87%	78%	82%	89%
Included in Accountability	93%	93%	**63%**	69%	57%	91%	*	-	-	*	47%	*	72%	52%	67%	67%
Not Included in Accountability: Mobile	4%	4%	**20%**	13%	23%	9%	*	-	-	*	13%	*	15%	26%	15%	22%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**17%**	19%	20%	0%	*	-	-	*	40%	*	13%	22%	18%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**16%**	19%	19%	0%	*	-	-	*	40%	*	12%	22%	18%	11%
Other	0%	0%	**1%**	0%	1%	0%	*	-	-	*	0%	*	1%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**96%**	98%	95%	100%	*	*	-	92%	98%	100%	96%	96%	97%	95%
Included in Accountability	94%	95%	**67%**	69%	67%	59%	*	*	-	67%	83%	43%	70%	62%	70%	68%
Not Included in Accountability: Mobile	4%	3%	**29%**	29%	29%	41%	*	*	-	25%	15%	57%	26%	34%	27%	28%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**4%**	2%	5%	0%	*	*	-	8%	2%	0%	4%	4%	3%	5%
Absent	1%	1%	**4%**	2%	5%	0%	*	*	-	8%	2%	0%	4%	4%	3%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	**33%**	-	29%	*	-	-	-	-	*	-	33%	*	*	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**73%**	65%	74%	74%	*	*	*	60%	71%	100%	79%	66%	75%	77%
Included in Accountability	83%	83%	**39%**	30%	40%	39%	*	*	*	60%	53%	64%	42%	34%	39%	35%
Not Included in Accountability: Mobile	3%	2%	**32%**	34%	31%	35%	*	*	*	0%	16%	36%	34%	29%	34%	36%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	*	*	*	0%	2%	0%	3%	2%	2%	7%
Not Tested	12%	13%	**27%**	35%	26%	26%	*	*	*	40%	29%	0%	21%	34%	25%	23%
Absent	2%	3%	**8%**	13%	8%	10%	*	*	*	20%	8%	0%	8%	9%	8%	7%
Other	10%	10%	**19%**	23%	19%	16%	*	*	*	20%	22%	0%	13%	25%	17%	16%
Reading																
Assessment Participant	89%	88%	**73%**	65%	74%	80%	*	*	*	*	68%	100%	77%	68%	73%	76%
Included in Accountability	83%	81%	**38%**	33%	39%	44%	*	*	*	*	46%	67%	42%	34%	38%	32%
Not Included in Accountability: Mobile	3%	2%	**29%**	31%	29%	36%	*	*	*	*	19%	33%	30%	29%	32%	32%
Not Included in Accountability: Other Exclusions	3%	5%	**5%**	0%	6%	0%	*	*	*	*	4%	0%	6%	5%	4%	12%
Not Tested	11%	12%	**27%**	35%	26%	20%	*	*	*	*	32%	0%	23%	32%	27%	24%
Absent	2%	3%	**11%**	17%	10%	20%	*	*	*	*	11%	0%	8%	15%	11%	9%
Other	10%	10%	**16%**	19%	16%	0%	*	*	*	*	21%	0%	14%	17%	16%	15%
Mathematics																
Assessment Participant	88%	86%	**62%**	43%	65%	43%	-	-	-	-	82%	*	87%	49%	69%	77%
Included in Accountability	84%	84%	**38%**	0%	45%	0%	-	-	-	-	64%	*	63%	26%	48%	46%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	**23%**	43%	19%	43%	-	-	-	-	18%	*	23%	23%	21%	31%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	**38%**	57%	35%	57%	-	-	-	-	18%	*	13%	51%	31%	23%
Absent	2%	3%	**3%**	14%	3%	0%	-	-	-	-	0%	*	3%	3%	4%	4%
Other	10%	11%	**35%**	43%	32%	57%	-	-	-	-	18%	*	10%	48%	27%	19%
Science																
Assessment Participant	87%	84%	**65%**	44%	67%	56%	-	-	-	*	43%	*	75%	56%	68%	78%
Included in Accountability	84%	82%	**32%**	22%	32%	33%	-	-	-	*	43%	*	39%	25%	33%	33%
Not Included in Accountability: Mobile	3%	2%	**33%**	22%	36%	22%	-	-	-	*	0%	*	36%	31%	35%	45%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**35%**	56%	33%	44%	-	-	-	*	57%	*	25%	44%	32%	22%
Absent	2%	4%	**3%**	11%	3%	0%	-	-	-	*	0%	*	5%	2%	6%	4%
Other	10%	12%	**32%**	44%	30%	44%	-	-	-	*	57%	*	20%	43%	26%	18%
Social Studies																
Assessment Participant	87%	86%	**80%**	76%	80%	86%	-	*	-	*	83%	*	81%	78%	81%	79%
Included in Accountability	84%	84%	**42%**	34%	43%	48%	-	*	-	*	72%	*	40%	46%	40%	38%
Not Included in Accountability: Mobile	3%	2%	**38%**	41%	37%	38%	-	*	-	*	11%	*	41%	32%	42%	42%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	14%	**20%**	24%	20%	14%	-	*	-	*	17%	*	19%	22%	19%	21%
Absent	3%	5%	**7%**	7%	7%	5%	-	*	-	*	6%	*	8%	5%	7%	6%
Other	10%	9%	**13%**	17%	13%	10%	-	*	-	*	11%	*	10%	17%	11%	14%
Accelerated Testers																
SAT/ACT Participant	85%	86%	*	-	*	*	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**66.5%**	64.5%	66.2%	72.6%	*	*	*	65.2%	63.0%	65.7%	65.9%
2019-20	98.3%	97.5%	**84.5%**	83.2%	85.1%	81.9%	*	*	-	*	88.1%	85.4%	85.0%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**75.4%**	77.1%	75.8%	68.5%	*	50.0%	*	83.3%	82.5%	79.9%	78.8%
2019-20	6.7%	8.5%	**62.9%**	70.3%	60.8%	64.4%	*	*	-	83.3%	68.3%	63.4%	65.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	**18.4%**	14.6%	19.7%	14.6%	*	16.7%	-	0.0%	13.5%	15.9%	15.2%
2019-20	1.6%	1.8%	**15.3%**	9.2%	15.9%	20.4%	*	*	-	33.3%	3.4%	14.9%	18.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	**72.6%**	81.3%	70.4%	78.0%	*	71.4%	-	80.0%	71.8%	76.5%	77.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.5%	**8.9%**	4.7%	9.9%	4.9%	*	14.3%	-	0.0%	12.8%	3.4%	7.4%
Dropped Out	5.8%	6.8%	**18.6%**	14.1%	19.7%	17.1%	*	14.3%	-	20.0%	15.4%	20.1%	15.6%
Graduates and TxCHSE	90.3%	90.7%	**72.6%**	81.3%	70.4%	78.0%	*	71.4%	-	80.0%	71.8%	76.5%	77.0%
Graduates, TxCHSE, and Continuers	94.2%	93.2%	**81.4%**	85.9%	80.3%	82.9%	*	85.7%	-	80.0%	84.6%	79.9%	84.4%
Class of 2020													
Graduated	90.3%	91.3%	**71.2%**	83.3%	69.7%	62.9%	*	*	-	*	75.0%	73.7%	65.5%
Received TxCHSE	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	**15.0%**	7.4%	16.9%	14.3%	*	*	-	*	12.5%	12.4%	18.2%
Dropped Out	5.4%	5.1%	**13.7%**	9.3%	13.4%	22.9%	*	*	-	*	12.5%	13.9%	16.4%
Graduates and TxCHSE	90.7%	91.7%	**71.2%**	83.3%	69.7%	62.9%	*	*	-	*	75.0%	73.7%	65.5%
Graduates, TxCHSE, and Continuers	94.6%	94.9%	**86.3%**	90.7%	86.6%	77.1%	*	*	-	*	87.5%	86.1%	83.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	**80.3%**	83.6%	80.7%	71.4%	*	*	-	*	84.4%	81.0%	75.5%
Received TxCHSE	0.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	**1.3%**	0.0%	1.4%	2.9%	*	*	-	*	0.0%	0.4%	3.6%
Dropped Out	6.2%	5.8%	**18.4%**	16.4%	17.9%	25.7%	*	*	-	*	15.6%	18.6%	20.9%
Graduates and TxCHSE	92.7%	93.9%	**80.3%**	83.6%	80.7%	71.4%	*	*	-	*	84.4%	81.0%	75.5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	**81.6%**	83.6%	82.1%	74.3%	*	*	-	*	84.4%	81.4%	79.1%
Class of 2019													
Graduated	92.0%	93.9%	**81.5%**	90.2%	78.6%	87.5%	80.0%	-	-	85.7%	75.0%	83.5%	76.1%
Received TxCHSE	0.5%	0.3%	**0.3%**	0.0%	0.4%	0.0%	0.0%	-	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.6%	**3.1%**	1.6%	3.7%	0.0%	0.0%	-	-	14.3%	9.4%	1.1%	2.2%
Dropped Out	6.1%	5.1%	**15.1%**	8.2%	17.3%	12.5%	20.0%	-	-	0.0%	15.6%	15.1%	21.7%
Graduates and TxCHSE	92.6%	94.3%	**81.8%**	90.2%	79.0%	87.5%	80.0%	-	-	85.7%	75.0%	83.8%	76.1%
Graduates, TxCHSE, and Continuers	93.9%	94.9%	**84.9%**	91.8%	82.7%	87.5%	80.0%	-	-	100.0%	84.4%	84.9%	78.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	**83.4%**	90.2%	81.3%	87.5%	80.0%	-	-	85.7%	83.9%	84.1%	78.9%
Received TxCHSE	0.6%	0.3%	**0.3%**	0.0%	0.4%	0.0%	0.0%	-	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.1%	**0.3%**	0.0%	0.0%	0.0%	0.0%	-	-	14.3%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.3%	**16.1%**	9.8%	18.4%	12.5%	20.0%	-	-	0.0%	16.1%	15.6%	21.1%
Graduates and TxCHSE	93.2%	94.6%	**83.7%**	90.2%	81.6%	87.5%	80.0%	-	-	85.7%	83.9%	84.4%	78.9%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	**83.9%**	90.2%	81.6%	87.5%	80.0%	-	-	100.0%	83.9%	84.4%	78.9%
Class of 2018													
Graduated	92.6%	93.9%	**78.3%**	74.1%	79.9%	73.0%	*	*	*	*	89.3%	78.3%	81.7%
Received TxCHSE	0.7%	0.1%	**0.6%**	0.0%	0.8%	0.0%	*	*	*	*	0.0%	0.4%	1.1%
Continued HS	0.6%	0.1%	**0.6%**	0.0%	0.0%	5.4%	*	*	*	*	3.6%	0.0%	0.0%
Dropped Out	6.1%	5.8%	**20.5%**	25.9%	19.3%	21.6%	*	*	*	*	7.1%	21.3%	17.2%
Graduates and TxCHSE	93.3%	94.1%	**78.9%**	74.1%	80.7%	73.0%	*	*	*	*	89.3%	78.7%	82.8%
Graduates, TxCHSE, and Continuers	93.9%	94.2%	**79.5%**	74.1%	80.7%	78.4%	*	*	*	*	92.9%	78.7%	82.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	**69.8%**	78.8%	67.6%	74.4%	*	71.4%	*	80.0%	70.0%	74.4%	72.8%
Class of 2020	90.3%	90.4%	**68.8%**	83.3%	67.0%	59.5%	*	*	-	*	66.7%	70.7%	63.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	*	-	*	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	**5.7%**	3.8%	5.8%	9.4%	-	0.0%	-	*	10.7%	6.6%	5.8%
Class of 2020	4.3%	2.7%	**19.0%**	15.6%	18.3%	36.4%	*	*	-	*	8.3%	21.9%	15.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	90.2%	**83.6%**	88.5%	83.1%	78.1%	-	100.0%	-	*	42.9%	83.8%	83.7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	**62.5%**	57.8%	64.0%	54.5%	*	*	-	*	29.2%	59.2%	69.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	**89.0%**	92.3%	88.5%	87.5%	-	100.0%	-	*	53.6%	90.4%	89.4%
Class of 2020	87.8%	93.3%	**81.1%**	73.3%	81.8%	90.9%	*	*	-	*	37.5%	81.1%	84.7%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	**16.0%**	-	15.8%	*	-	-	-	*	-	*	*
2019-20	38.6%	27.3%	**26.3%**	*	15.4%	*	-	-	-	-	-	*	*
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	**3.2%**	1.9%	3.8%	0.0%	*	*	*	0.0%	12.5%	3.6%	2.6%
2019-20	4.4%	1.1%	**6.6%**	2.2%	7.4%	11.1%	*	*	-	*	6.9%	6.7%	9.3%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	**83.4%**	86.5%	83.0%	78.6%	*	*	*	80.0%	34.4%	86.3%	85.3%
2019-20	81.8%	91.7%	**71.2%**	73.3%	70.8%	66.7%	*	*	-	*	41.4%	70.0%	70.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	**82.2%**	88.5%	82.5%	71.9%	*	*	*	57.1%	46.9%	89.2%	85.7%
2019-20	85.8%	92.1%	**74.5%**	72.9%	74.4%	76.2%	*	*	-	*	48.3%	76.1%	76.9%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	405	100.0%	2,139	358,842
By Ethnicity:				
African American	52	12.8%	354	44,018
Hispanic	308	76.0%	1,474	183,306
White	32	7.9%	190	103,898
American Indian	1	0.2%	8	1,195
Asian	4	1.0%	72	18,030
Pacific Islander	1	0.2%	1	553
Two or More Races	7	1.7%	40	7,842
By Graduation Type:				
Minimum H.S. Program	21	5.2%	25	934
Recommended H.S. Program/Distinguished Achievement Program	4	1.0%	4	729
Foundation H.S. Program (No Endorsement)	51	12.6%	199	56,281
Foundation H.S. Program (Endorsement)	12	3.0%	22	13,582
Foundation H.S. Program (DLA)	317	78.3%	1,889	287,316
Special Education Graduates	32	7.9%	155	31,028
Economically Disadvantaged Graduates	251	62.0%	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	119	29.4%	540	32,809
At-Risk Graduates	343	84.7%	1,485	155,884
CTE Completers	57	14.1%	784	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	50.8%	**18.8%**	17.3%	18.5%	18.8%	*	*	*	28.6%	46.9%	21.5%	18.5%
2019-20	63.0%	54.4%	**18.3%**	22.9%	17.2%	23.8%	*	*	-	*	51.7%	19.0%	14.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	42.6%	**13.3%**	13.5%	12.7%	12.5%	*	*	*	28.6%	3.1%	14.3%	11.8%
2019-20	53.4%	47.3%	**12.8%**	16.7%	12.1%	14.3%	*	*	-	*	3.4%	12.0%	5.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	40.0%	**12.1%**	13.5%	11.0%	12.5%	*	*	*	28.6%	3.1%	11.2%	5.9%
2019-20	59.7%	50.0%	**15.9%**	18.8%	14.9%	23.8%	*	*	-	*	3.4%	14.7%	6.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	35.8%	**57.0%**	55.8%	56.8%	62.5%	*	*	*	57.1%	12.5%	62.5%	57.1%
2019-20	47.9%	35.5%	**35.2%**	41.7%	34.0%	33.3%	*	*	-	*	13.8%	37.5%	28.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	24.0%	**8.6%**	11.5%	7.1%	12.5%	*	*	*	28.6%	0.0%	9.2%	4.2%
2019-20	43.2%	30.1%	**7.2%**	12.5%	6.0%	9.5%	*	*	-	*	3.4%	6.0%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	15.7%	**3.2%**	0.0%	4.2%	0.0%	*	*	*	0.0%	3.1%	4.0%	5.9%
2019-20	21.1%	16.3%	**3.4%**	4.2%	3.7%	0.0%	*	*	-	*	0.0%	3.8%	5.1%
Associate Degree (Annual Graduates)													
2020-21	2.6%	4.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	3.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	26.9%	**4.4%**	5.8%	4.2%	3.1%	*	*	*	0.0%	0.0%	3.6%	3.4%
2019-20	24.6%	31.1%	**3.8%**	2.1%	4.2%	4.8%	*	*	-	*	0.0%	3.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	13.3%	**0.2%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	16.4%	**0.7%**	0.0%	0.5%	4.8%	*	*	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.2%	**7.2%**	3.8%	7.8%	6.3%	*	*	*	14.3%	46.9%	9.6%	10.1%
2019-20	18.7%	11.6%	**5.9%**	6.3%	5.6%	9.5%	*	*	-	*	48.3%	7.6%	9.0%
Approved Industry-Based Certification (Annual Graduates)													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	**3.5%**	0.0%	3.9%	3.1%	*	*	*	14.3%	0.0%	5.2%	5.9%
2019-20	13.2%	6.1%	**1.4%**	0.0%	1.9%	0.0%	*	*	-	*	3.4%	2.2%	2.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.4%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.7%	**3.7%**	3.8%	3.9%	3.1%	*	*	*	0.0%	46.9%	4.4%	4.2%
2019-20	3.7%	5.0%	**4.8%**	6.3%	4.2%	9.5%	*	*	-	*	48.3%	6.0%	7.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	16.5%	**4.4%**	3.8%	4.2%	6.3%	*	*	*	0.0%	0.0%	4.0%	1.7%
	2019-20	30.1%	20.2%	**7.2%**	12.5%	6.5%	4.8%	*	*	-	*	3.4%	9.2%	2.6%
Mathematics	2020-21	19.4%	10.6%	**1.2%**	0.0%	1.6%	0.0%	*	*	*	0.0%	0.0%	1.2%	1.7%
	2019-20	21.2%	11.5%	**2.4%**	2.1%	2.8%	0.0%	*	*	-	*	3.4%	3.3%	0.0%
Both Subjects	2020-21	14.4%	7.2%	**0.2%**	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.4%	0.0%
	2019-20	16.4%	9.5%	**1.7%**	2.1%	1.9%	0.0%	*	*	-	*	3.4%	2.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.5%	**1.5%**	0.0%	1.9%	0.0%	*	*	*	0.0%	3.1%	1.6%	0.8%
	2019-20	7.3%	0.7%	**3.8%**	0.0%	4.7%	4.8%	*	*	-	*	0.0%	1.6%	2.6%
Mathematics	2020-21	10.3%	10.8%	**55.6%**	55.8%	55.2%	59.4%	*	*	*	57.1%	12.5%	61.0%	56.3%
	2019-20	9.7%	4.9%	**32.1%**	41.7%	30.2%	28.6%	*	*	-	*	10.3%	34.8%	28.2%
Both Subjects	2020-21	4.9%	0.3%	**0.7%**	0.0%	1.0%	0.0%	*	*	*	0.0%	0.0%	1.2%	0.0%
	2019-20	4.2%	0.1%	**0.3%**	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	19.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	22.0%	17.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	7.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	6.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	4.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	8.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	6.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	8.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	9.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	22.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	38.5%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	14.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	31.2%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	16.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	33.7%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	5.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	18.7%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	30.7%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	85.2%	**1.5%**	1.9%	1.3%	3.1%	*	*	*	0.0%	0.0%	1.2%	0.0%
	2019-20	76.7%	92.8%	**7.6%**	16.7%	5.6%	9.5%	*	*	-	*	3.4%	8.3%	6.0%
At/Above Criterion for All Examinees	2020-21	32.9%	19.0%	**0.0%**	*	*	*	-	-	-	-	-	*	-
	2019-20	35.7%	25.7%	**4.5%**	0.0%	8.3%	*	-	-	-	-	*	6.7%	20.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	918	**837**	*	*	*	-	-	-	-	-	*	-
	2019-20	1019	962	**842**	803	848	915	-	-	-	-	770	853	832
English Language Arts and Writing	2020-21	504	460	**425**	*	*	*	-	-	-	-	-	*	-
	2019-20	513	484	**432**	432	425	470	-	-	-	-	400	433	404
Mathematics	2020-21	498	458	**412**	*	*	*	-	-	-	-	-	*	-
	2019-20	506	477	**410**	372	423	445	-	-	-	-	370	420	428
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.2	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	19.8	**16.7**	15.5	19.0	-	-	-	-	-	-	15.5	-
English Language Arts	2020-21	19.6	20.4	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.6	**16.2**	14.8	19.0	-	-	-	-	-	-	14.8	-
Mathematics	2020-21	19.9	19.6	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	**15.0**	14.5	16.0	-	-	-	-	-	-	14.5	-
Science	2020-21	20.3	20.0	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	20.3	**18.0**	16.5	21.0	-	-	-	-	-	-	16.5	-

2021-22 Other Postsecondary Indicators (TAPR)

CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.3%	**35.0%**	34.7%	35.0%	39.6%	*	16.7%	*	40.0%	18.0%	36.9%	32.2%
	2019-20	46.3%	46.0%	**23.1%**	22.5%	23.8%	20.8%	*	*	-	0.0%	22.6%	24.7%	25.2%
English Language Arts	2020-21	16.3%	10.1%	**3.6%**	2.0%	4.3%	0.0%	*	*	-	0.0%	0.0%	3.2%	4.8%
	2019-20	18.2%	15.6%	**3.6%**	6.6%	3.1%	3.1%	*	*	-	0.0%	4.7%	4.9%	3.9%
Mathematics	2020-21	19.3%	16.9%	**8.0%**	8.6%	8.8%	2.9%	*	*	*	0.0%	6.3%	9.4%	10.8%
	2019-20	20.7%	21.2%	**4.2%**	0.0%	5.2%	4.0%	*	*	-	*	2.9%	4.4%	4.7%
Science	2020-21	20.6%	24.8%	**37.0%**	35.2%	36.0%	47.1%	*	*	*	66.7%	17.9%	37.4%	30.5%
	2019-20	22.4%	28.4%	**24.6%**	20.7%	25.8%	23.5%	*	*	-	*	25.0%	23.8%	26.7%
Social Studies	2020-21	22.8%	13.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
	2019-20	24.6%	20.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	45.2%	**23.8%**	16.7%	24.7%	23.8%	*	*	-	*	31.0%	25.5%	37.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.8%	**12.1%**	20.8%	9.8%	19.0%	*	*	-	*	10.3%	11.1%	7.1%
	2018-19	52.6%	51.0%	**10.9%**	16.9%	8.2%	15.4%	*	*	-	25.0%	0.0%	12.1%	12.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	388	100.0%	27,284	5,402,928	473	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	32	6.8%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	38	9.8%	10.0%	8.8%	38	8.0%	10.0%	8.8%
Grade 10	145	37.4%	8.2%	7.6%	145	30.7%	8.2%	7.5%
Grade 11	127	32.7%	7.7%	7.2%	127	26.8%	7.6%	7.2%
Grade 12	78	20.1%	6.9%	6.7%	131	27.7%	7.1%	6.7%
Ethnic Distribution:								
African American	52	13.4%	17.7%	12.8%	72	15.2%	17.8%	12.8%
Hispanic	286	73.7%	67.9%	52.8%	345	72.9%	67.8%	52.7%
White	33	8.5%	8.4%	26.3%	38	8.0%	8.4%	26.3%
American Indian	3	0.8%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	2	0.5%	3.3%	4.8%	2	0.4%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	3.1%	2.3%	2.9%	13	2.7%	2.3%	2.9%
Sex:								
Female	171	44.1%	50.2%	48.9%	219	46.3%	50.2%	48.8%
Male	217	55.9%	49.8%	51.1%	254	53.7%	49.8%	51.2%
Economically Disadvantaged	243	62.6%	74.3%	60.7%	292	61.7%	74.3%	60.6%
Non-Educationally Disadvantaged	145	37.4%	25.7%	39.3%	181	38.3%	25.7%	39.4%
Section 504 Students	45	11.6%	7.0%	7.4%	46	9.7%	7.0%	7.4%
EB Students/EL	113	29.1%	34.0%	21.7%	134	28.3%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	31	8.0%	4.5%	5.0%	31	6.6%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	25	6.4%	3.0%	1.1%	29	6.1%	3.0%	1.1%
Immigrant	3	0.8%	1.8%	2.0%	4	0.8%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.1%	64.3%	0	0.0%	66.9%	64.3%
Military Connected	1	0.3%	1.0%	3.3%	2	0.4%	1.0%	3.3%
At-Risk	352	90.7%	70.7%	53.5%	404	85.4%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	107	27.6%	34.8%	21.9%	128	27.1%	34.7%	21.8%
Gifted and Talented Education	2	0.5%	6.5%	8.0%	3	0.6%	6.5%	8.0%
Special Education	47	12.1%	9.6%	11.6%	54	11.4%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability Students with Intellectual Disabilities	28	59.6%	42.7%	43.0%				
Students with Physical Disabilities	*	*	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	16	34.0%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	703	89.7%	13.2%	13.6%				
By Ethnicity: African American	78	9.9%	2.7%	2.5%				
Hispanic	554	70.7%	8.5%	6.6%				
White	52	6.6%	1.4%	3.5%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	6	0.8%	0.2%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	10	1.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	51	85.0%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	198	89.6%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	430	89.8%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	214	69.9%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	45.5%	16.3%	10.5%	33.3%	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	29.9	14.9	16.3
Foreign Languages	30.4	17.9	18.4
Mathematics	34.7	18.2	17.5
Science	31.8	19.4	18.5
Social Studies	31.5	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	28.5	100.0%	100.0%	100.0%
Professional Staff:	28.5	100.0%	66.3%	64.1%
Teachers	20.0	70.0%	49.7%	49.3%
Professional Support	4.7	16.4%	12.3%	10.7%
Campus Administration (School Leadership)	3.9	13.6%	3.2%	2.9%
Educational Aides:	0.0	0.0%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	1.0	n/a	3.0	1,176.0
Total Minority Staff:	10.6	37.0%	62.8%	52.1%
Teachers by Ethnicity:				
African American	2.9	14.5%	21.0%	11.2%
Hispanic	5.0	25.1%	27.8%	28.9%
White	11.1	55.4%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	5.0%	2.2%	1.2%
Teachers by Sex:				
Males	7.5	37.6%	26.5%	24.1%
Females	12.5	62.4%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	12.8	64.0%	70.9%	72.6%
Masters	7.2	36.0%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.4	12.0%	10.0%	7.9%
1-5 Years Experience	5.0	25.0%	33.9%	26.7%
6-10 Years Experience	7.0	35.1%	22.1%	20.6%
11-20 Years Experience	5.5	27.4%	24.0%	28.6%
21-30 Years Experience	0.1	0.5%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	19.4	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	7.1	6.3
Average Years Experience of Principals with District	22.0	6.5	5.4
Average Years Experience of Assistant Principals	14.7	4.7	5.5
Average Years Experience of Assistant Principals with District	11.0	4.0	4.8
Average Years Experience of Teachers:	9.9	9.0	11.1
Average Years Experience of Teachers with District:	8.1	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,445	$55,511	$51,054
1-5 Years Experience	$51,071	$58,719	$54,577
6-10 Years Experience	$60,420	$60,572	$57,746
11-20 Years Experience	$66,794	$65,661	$61,377
21-30 Years Experience	$70,750	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$58,440	$61,645	$58,887
Professional Support	$75,645	$70,887	$69,505
Campus Administration (School Leadership)	$105,862	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.1%	2.1%	1.7%
Regular Education	18.6	93.3%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	1.3	6.6%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: JOHN A DUBISKI CAREER H S

Campus Number: 057910010

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**75%**	85%	71%	92%	*	91%	-	*	23%	83%	70%	88%	72%	70%
	2021	67%	59%	**77%**	88%	75%	77%	*	83%	*	100%	44%	*	68%	97%	75%	72%
At Meets Grade Level or Above	2022	47%	36%	**53%**	66%	47%	71%	*	86%	-	*	10%	67%	47%	66%	48%	41%
	2021	50%	42%	**57%**	82%	53%	46%	*	58%	*	80%	17%	*	45%	81%	54%	49%
At Masters Grade Level	2022	11%	6%	**7%**	7%	4%	13%	*	32%	-	*	0%	0%	5%	11%	5%	3%
	2021	12%	7%	**5%**	3%	6%	0%	*	0%	*	20%	0%	*	3%	10%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	62%	**86%**	92%	85%	79%	*	100%	-	100%	40%	*	83%	93%	86%	82%
	2021	71%	63%	**84%**	92%	82%	87%	-	97%	-	100%	47%	100%	81%	94%	82%	73%
At Meets Grade Level or Above	2022	55%	45%	**70%**	85%	68%	62%	*	67%	-	100%	15%	*	62%	89%	69%	60%
	2021	57%	49%	**71%**	81%	68%	77%	-	90%	-	80%	18%	80%	66%	86%	68%	59%
At Masters Grade Level	2022	9%	5%	**7%**	8%	6%	14%	*	17%	-	0%	0%	*	5%	11%	6%	2%
	2021	11%	6%	**11%**	17%	8%	13%	-	35%	-	20%	0%	20%	8%	18%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**84%**	89%	81%	92%	*	100%	-	100%	63%	92%	82%	91%	83%	84%
	2021	73%	65%	**79%**	85%	77%	80%	-	80%	*	100%	57%	*	75%	89%	76%	76%
At Meets Grade Level or Above	2022	43%	36%	**47%**	47%	42%	58%	*	89%	-	80%	22%	67%	43%	56%	42%	43%
	2021	41%	31%	**41%**	53%	38%	33%	-	60%	*	80%	14%	*	32%	65%	39%	36%
At Masters Grade Level	2022	27%	22%	**23%**	26%	19%	42%	*	50%	-	60%	7%	42%	20%	31%	20%	21%
	2021	23%	18%	**23%**	32%	20%	7%	-	60%	*	60%	7%	*	16%	41%	20%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	74%	**92%**	89%	92%	93%	*	100%	-	*	52%	100%	90%	97%	90%	94%
	2021	82%	73%	**91%**	98%	90%	89%	*	95%	*	100%	56%	*	88%	98%	90%	89%
At Meets Grade Level or Above	2022	55%	43%	**71%**	77%	69%	78%	*	82%	-	*	19%	91%	65%	86%	69%	68%
	2021	55%	44%	**74%**	82%	72%	67%	*	86%	*	100%	25%	*	67%	89%	71%	70%
At Masters Grade Level	2022	21%	13%	**29%**	38%	23%	48%	*	50%	-	*	4%	36%	24%	38%	26%	20%
	2021	22%	16%	**35%**	39%	33%	44%	*	48%	*	60%	19%	*	29%	49%	32%	32%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	**96%**	97%	96%	96%	-	100%	-	*	64%	100%	95%	100%	96%	93%
	2021	88%	85%	**94%**	100%	93%	95%	-	100%	-	100%	87%	78%	93%	98%	93%	91%
At Meets Grade Level or Above	2022	68%	58%	**79%**	91%	75%	88%	-	100%	-	*	29%	80%	74%	94%	75%	66%
	2021	69%	62%	**76%**	88%	73%	86%	-	100%	-	71%	53%	56%	70%	93%	72%	65%
At Masters Grade Level	2022	42%	32%	**53%**	59%	48%	71%	-	89%	-	*	7%	40%	47%	72%	48%	41%
	2021	43%	36%	**47%**	65%	41%	64%	-	69%	-	71%	20%	33%	40%	64%	39%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	**91%**	94%	89%	100%	-	100%	-	*	-	-	91%	*	90%	84%
	2021	95%	95%	**95%**	100%	95%	89%	-	100%	-	*	-	-	96%	*	95%	97%
At Meets Grade Level or Above	2022	64%	60%	**58%**	69%	51%	60%	-	100%	-	*	-	-	59%	*	54%	32%
	2021	69%	64%	**65%**	75%	59%	78%	-	91%	-	*	-	-	66%	*	61%	53%
At Masters Grade Level	2022	13%	5%	**1%**	6%	0%	0%	-	0%	-	*	-	-	1%	*	0%	0%
	2021	14%	4%	**4%**	13%	1%	0%	-	27%	-	*	-	-	4%	*	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**87%**	91%	85%	90%	86%	98%	-	100%	46%	91%	84%	94%	86%	84%
	2021	67%	60%	**86%**	93%	85%	87%	*	94%	*	100%	58%	85%	83%	95%	84%	81%
At Meets Grade Level or Above	2022	48%	41%	**64%**	73%	60%	71%	43%	87%	-	91%	18%	73%	59%	78%	61%	55%
	2021	41%	34%	**65%**	77%	62%	68%	*	84%	*	84%	25%	60%	58%	83%	62%	56%
At Masters Grade Level	2022	23%	17%	**22%**	24%	19%	35%	14%	47%	-	41%	3%	25%	19%	31%	20%	16%
	2021	18%	13%	**23%**	31%	20%	25%	*	41%	*	42%	9%	25%	18%	36%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**81%**	89%	78%	85%	*	95%	-	100%	29%	81%	76%	91%	79%	76%
	2021	68%	61%	**81%**	90%	79%	84%	*	93%	*	100%	46%	100%	75%	96%	79%	72%
At Meets Grade Level or Above	2022	53%	45%	**62%**	76%	58%	66%	*	78%	-	100%	12%	63%	55%	78%	59%	51%
	2021	45%	37%	**65%**	81%	61%	68%	*	81%	*	80%	17%	71%	57%	84%	62%	54%
At Masters Grade Level	2022	25%	19%	**7%**	8%	5%	13%	*	25%	-	22%	0%	0%	5%	11%	5%	3%
	2021	18%	13%	**9%**	10%	7%	9%	*	26%	*	20%	0%	14%	6%	14%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**86%**	92%	84%	93%	*	100%	-	100%	63%	92%	85%	91%	85%	85%
	2021	66%	58%	**84%**	88%	83%	83%	-	90%	*	100%	57%	*	83%	88%	81%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	36%	**50%**	57%	45%	61%	*	93%	-	75%	22%	67%	49%	56%	45%	43%
	2021	37%	29%	**49%**	59%	44%	50%	-	76%	*	89%	14%	*	45%	64%	46%	39%
At Masters Grade Level	2022	20%	16%	**18%**	22%	15%	36%	*	33%	-	38%	7%	42%	15%	30%	16%	19%
	2021	18%	12%	**17%**	29%	14%	4%	-	43%	*	33%	7%	*	11%	39%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**91%**	88%	91%	93%	*	100%	-	*	52%	100%	89%	97%	90%	93%
	2021	71%	64%	**91%**	98%	90%	89%	*	95%	*	100%	56%	*	88%	98%	90%	89%
At Meets Grade Level or Above	2022	47%	39%	**70%**	72%	68%	75%	*	82%	-	*	19%	91%	63%	86%	68%	67%
	2021	44%	35%	**74%**	80%	72%	67%	*	86%	*	100%	25%	*	67%	89%	71%	70%
At Masters Grade Level	2022	21%	15%	**28%**	36%	23%	46%	*	50%	-	*	4%	36%	24%	38%	26%	19%
	2021	20%	13%	**35%**	38%	33%	44%	*	48%	*	60%	19%	*	29%	49%	32%	32%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**96%**	97%	96%	96%	-	100%	-	*	64%	100%	95%	100%	96%	93%
	2021	73%	68%	**94%**	100%	93%	95%	-	100%	-	100%	87%	78%	93%	98%	93%	91%
At Meets Grade Level or Above	2022	50%	41%	**79%**	91%	75%	88%	-	100%	-	*	29%	80%	74%	94%	75%	66%
	2021	49%	43%	**76%**	88%	73%	86%	-	100%	-	71%	53%	56%	70%	93%	72%	65%
At Masters Grade Level	2022	30%	22%	**53%**	59%	48%	71%	-	89%	-	*	7%	40%	47%	72%	48%	41%
	2021	29%	23%	**47%**	65%	41%	64%	-	69%	-	71%	20%	33%	40%	64%	39%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	70	**72**	76	70	73	*	81	-	80	46	*	73	69	72	71
	2019	69	68	**68**	73	67	69	*	81	-	79	47	*	66	75	68	61
End of Course Algebra I	2022	67	62	**75**	80	72	77	*	92	-	*	62	75	73	80	74	77
	2019	75	78	**93**	92	94	83	-	100	-	*	79	83	92	97	93	95
All Grades Both Subjects	2022	74	73	**73**	77	71	74	*	86	-	81	55	77	73	72	73	73
	2019	69	69	**78**	79	77	73	*	85	-	85	65	68	76	83	78	77
All Grades ELA/Reading	2022	78	77	**72**	76	70	73	*	81	-	80	46	*	73	69	72	71
	2019	68	69	**68**	73	67	69	*	81	-	79	47	*	66	75	68	61
All Grades Mathematics	2022	69	69	**75**	80	72	77	*	92	-	*	62	75	73	80	74	77
	2019	70	70	**93**	92	94	83	-	100	-	*	79	83	92	97	93	95

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**87%**	-	-	-	-	-	-	84%	*	84%	-	91%	89%	84%	97%
	2021	67%	60%	**86%**	-	-	-	-	-	-	78%	-	78%	-	79%	91%	78%	98%
At Meets Grade Level or Above	2022	48%	41%	**64%**	-	-	-	-	-	-	54%	*	54%	-	65%	71%	54%	80%
	2021	41%	34%	**65%**	-	-	-	-	-	-	51%	-	51%	-	69%	72%	52%	83%
At Masters Grade Level	2022	23%	17%	**22%**	-	-	-	-	-	-	15%	*	15%	-	22%	27%	15%	35%
	2021	18%	13%	**23%**	-	-	-	-	-	-	14%	-	14%	-	24%	26%	15%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**81%**	-	-	-	-	-	-	75%	*	75%	-	92%	84%	75%	100%
	2021	68%	61%	**81%**	-	-	-	-	-	-	70%	-	70%	-	64%	90%	70%	100%
At Meets Grade Level or Above	2022	53%	45%	**62%**	-	-	-	-	-	-	50%	*	50%	-	54%	71%	50%	91%
	2021	45%	37%	**65%**	-	-	-	-	-	-	50%	-	50%	-	55%	76%	50%	87%
At Masters Grade Level	2022	25%	19%	**7%**	-	-	-	-	-	-	3%	*	3%	-	0%	9%	2%	25%
	2021	18%	13%	**9%**	-	-	-	-	-	-	4%	-	4%	-	0%	11%	4%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**86%**	-	-	-	-	-	-	85%	-	85%	-	*	87%	84%	92%
	2021	66%	58%	**84%**	-	-	-	-	-	-	78%	-	78%	-	71%	86%	77%	93%
At Meets Grade Level or Above	2022	42%	36%	**50%**	-	-	-	-	-	-	44%	-	44%	-	*	56%	44%	53%
	2021	37%	29%	**49%**	-	-	-	-	-	-	32%	-	32%	-	57%	53%	34%	69%
At Masters Grade Level	2022	20%	16%	**18%**	-	-	-	-	-	-	19%	-	19%	-	*	20%	19%	4%
	2021	18%	12%	**17%**	-	-	-	-	-	-	16%	-	16%	-	29%	18%	16%	16%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**91%**	-	-	-	-	-	-	92%	-	92%	-	*	90%	92%	100%
	2021	71%	64%	**91%**	-	-	-	-	-	-	87%	-	87%	-	100%	94%	88%	100%
At Meets Grade Level or Above	2022	47%	39%	**70%**	-	-	-	-	-	-	65%	-	65%	-	*	72%	65%	95%
	2021	44%	35%	**74%**	-	-	-	-	-	-	65%	-	65%	-	86%	76%	66%	100%
At Masters Grade Level	2022	21%	15%	**28%**	-	-	-	-	-	-	17%	-	17%	-	*	34%	18%	60%
	2021	20%	13%	**35%**	-	-	-	-	-	-	27%	-	27%	-	29%	38%	28%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**96%**	-	-	-	-	-	-	93%	-	93%	-	*	98%	93%	100%
	2021	73%	68%	**94%**	-	-	-	-	-	-	88%	-	88%	-	*	96%	89%	99%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**79%**	-	-	-	-	-	-	64%	-	64%	-	*	88%	65%	97%
	2021	49%	43%	**76%**	-	-	-	-	-	-	59%	-	59%	-	*	84%	61%	86%
At Masters Grade Level	2022	30%	22%	**53%**	-	-	-	-	-	-	39%	-	39%	-	*	60%	39%	81%
	2021	29%	23%	**47%**	-	-	-	-	-	-	23%	-	23%	-	*	56%	25%	64%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**73%**	-	-	-	-	-	-	73%	-	73%	-	78%	73%	74%	71%
	2019	69%	69%	**78%**	-	-	-	-	-		76%	-	76%		100%		77%	
All Grades ELA/Reading	2022	78%	77%	**72%**	-	-	-	-	-	-	71%	-	71%	-	75%	73%	71%	71%
	2019	68%	69%	**68%**	-	-	-	-	-		61%	-	61%		*		61%	
All Grades Mathematics	2022	69%	69%	**75%**	-	-	-	-	-	-	77%	-	77%	-	*	73%	78%	67%
	2019	70%	70%	**93%**	-	-	-	-	-		94%	-	94%		100%		94%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**89%**	97%	87%	95%	100%	93%	-	96%	90%	96%	87%	95%	88%	81%
Not Included in Accountability: Mobile	5%	4%	**1%**	2%	1%	1%	0%	1%	-	0%	2%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**10%**	0%	12%	3%	0%	6%	-	4%	8%	4%	12%	3%	11%	19%
Not Tested	1%	1%	**0%**	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**78%**	97%	74%	91%	*	87%	-	90%	85%	89%	73%	92%	76%	64%
Not Included in Accountability: Mobile	5%	4%	**1%**	2%	1%	2%	*	0%	-	0%	2%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**21%**	1%	25%	7%	*	13%	-	10%	13%	11%	27%	6%	24%	35%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	98%	99%	100%	*	96%	-	100%	93%	100%	100%	97%	99%	100%
Not Included in Accountability: Mobile	5%	4%	**0%**	2%	0%	0%	*	0%	-	0%	3%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	4%	-	0%	3%	0%	0%	1%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**99%**	94%	99%	97%	*	100%	-	*	100%	100%	98%	100%	99%	100%
Included in Accountability	93%	93%	**97%**	93%	99%	93%	*	96%	-	*	93%	100%	98%	97%	99%	99%
Not Included in Accountability: Mobile	4%	4%	**1%**	2%	1%	3%	*	0%	-	*	3%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	4%	-	*	3%	0%	0%	1%	0%	0%
Not Tested	2%	2%	**1%**	6%	1%	3%	*	0%	-	*	0%	0%	2%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	6%	1%	3%	*	0%	-	*	0%	0%	2%	0%	1%	0%
Social Studies																
Assessment Participant	98%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**99%**	100%	99%	100%	-	97%	-	*	100%	100%	100%	98%	100%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	-	3%	-	*	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	**94%**	84%	96%	83%	-	100%	-	*	-	-	94%	*	97%	97%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**98%**	96%	98%	98%	*	99%	*	94%	96%	100%	98%	98%	98%	98%
Included in Accountability	83%	83%	**87%**	93%	85%	96%	*	95%	*	91%	86%	91%	85%	92%	86%	79%
Not Included in Accountability: Mobile	3%	2%	**1%**	3%	0%	0%	*	1%	*	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**10%**	0%	13%	3%	*	3%	*	3%	10%	9%	13%	3%	12%	20%
Not Tested	12%	13%	**2%**	4%	2%	2%	*	1%	*	6%	4%	0%	2%	2%	2%	2%
Absent	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**2%**	4%	2%	2%	*	1%	*	6%	4%	0%	2%	2%	2%	2%
Reading																
Assessment Participant	89%	88%	**99%**	97%	98%	100%	*	100%	*	100%	92%	100%	98%	100%	99%	98%
Included in Accountability	83%	81%	**75%**	95%	71%	94%	*	91%	*	91%	73%	78%	70%	91%	74%	61%
Not Included in Accountability: Mobile	3%	2%	**1%**	3%	0%	0%	*	2%	*	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**23%**	0%	27%	6%	*	6%	*	9%	19%	22%	28%	7%	25%	37%
Not Tested	11%	12%	**1%**	3%	2%	0%	*	0%	*	0%	8%	0%	2%	0%	1%	2%
Absent	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**1%**	3%	2%	0%	*	0%	*	0%	8%	0%	2%	0%	1%	2%
Mathematics																
Assessment Participant	88%	86%	**98%**	96%	98%	100%	-	100%	*	100%	100%	*	99%	95%	99%	98%
Included in Accountability	84%	84%	**97%**	91%	97%	100%	-	100%	*	100%	100%	*	99%	89%	98%	98%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	**1%**	4%	1%	0%	-	0%	*	0%	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	1%
Not Tested	12%	14%	**2%**	4%	2%	0%	-	0%	*	0%	0%	*	1%	5%	1%	2%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	11%	**2%**	4%	2%	0%	-	0%	*	0%	0%	*	1%	5%	1%	2%
Science																
Assessment Participant	87%	84%	**94%**	92%	96%	90%	*	95%	*	71%	100%	*	94%	96%	96%	98%
Included in Accountability	84%	82%	**93%**	88%	95%	90%	*	95%	*	71%	100%	*	94%	92%	95%	97%
Not Included in Accountability: Mobile	3%	2%	**1%**	4%	0%	0%	*	0%	*	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	2%	1%	1%
Not Tested	13%	16%	**6%**	8%	4%	10%	*	5%	*	29%	0%	*	6%	4%	4%	2%
Absent	2%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	**6%**	8%	4%	10%	*	5%	*	29%	0%	*	6%	4%	4%	2%
Social Studies																
Assessment Participant	87%	86%	**99%**	100%	98%	100%	-	100%	-	100%	100%	100%	99%	99%	99%	98%
Included in Accountability	84%	84%	**99%**	100%	98%	100%	-	100%	-	100%	100%	100%	99%	99%	99%	98%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	14%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	1%	1%	1%	2%
Absent	3%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	9%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	1%	1%	1%	2%
Accelerated Testers																
SAT/ACT Participant	85%	86%	**90%**	80%	93%	82%	-	92%	-	67%	-	-	91%	80%	94%	92%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**97.8%**	99.1%	97.5%	97.7%	*	98.9%	*	97.3%	98.3%	97.8%	97.4%
2019-20	98.3%	97.5%	**98.6%**	98.9%	98.5%	98.3%	*	99.4%	-	98.3%	98.3%	98.5%	98.7%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**5.4%**	0.0%	6.4%	4.7%	*	2.3%	*	4.3%	1.7%	5.3%	7.2%
2019-20	6.7%	8.5%	**2.3%**	2.1%	2.3%	3.9%	*	0.0%	-	3.7%	4.1%	2.7%	2.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	1.8%	**0.1%**	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	6.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	90.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	93.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2020													
Graduated	90.3%	91.3%	**99.5%**	97.1%	99.7%	100.0%	*	100.0%	-	100.0%	100.0%	99.6%	99.2%
Received TxCHSE	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	**0.3%**	2.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.4%	5.1%	**0.3%**	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.8%
Graduates and TxCHSE	90.7%	91.7%	**99.5%**	97.1%	99.7%	100.0%	*	100.0%	-	100.0%	100.0%	99.6%	99.2%
Graduates, TxCHSE, and Continuers	94.6%	94.9%	**99.7%**	100.0%	99.7%	100.0%	*	100.0%	-	100.0%	100.0%	99.6%	99.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	93.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.0%	93.9%	**99.7%**	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.1%	**0.3%**	0.0%	0.0%	3.7%	*	0.0%	-	*	0.0%	0.3%	0.0%
Graduates and TxCHSE	92.6%	94.3%	**99.7%**	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.9%	**99.7%**	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	**99.7%**	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
Received TxCHSE	0.6%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.3%	**0.3%**	0.0%	0.0%	3.7%	*	0.0%	-	*	0.0%	0.3%	0.0%
Graduates and TxCHSE	93.2%	94.6%	**99.7%**	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	**99.7%**	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
Class of 2018													
Graduated	92.6%	93.9%	**99.7%**	100.0%	100.0%	96.8%	*	100.0%	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.8%	**0.3%**	0.0%	0.0%	3.2%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.3%	94.1%	**99.7%**	100.0%	100.0%	96.8%	*	100.0%	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.2%	**99.7%**	100.0%	100.0%	96.8%	*	100.0%	-	-	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2020	90.3%	90.4%	**99.5%**	97.1%	99.7%	100.0%	*	100.0%	-	100.0%	100.0%	99.6%	99.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	2.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	90.2%	**99.7%**	100.0%	100.0%	96.7%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	**99.0%**	100.0%	99.0%	97.1%	*	100.0%	-	100.0%	90.0%	98.9%	99.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	**99.7%**	100.0%	100.0%	96.7%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2020	87.8%	93.3%	**99.0%**	100.0%	99.0%	97.1%	*	100.0%	-	100.0%	90.0%	98.9%	99.2%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	**99.7%**	100.0%	100.0%	96.8%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
2019-20	81.8%	91.7%	**99.0%**	100.0%	99.0%	97.1%	*	100.0%	-	100.0%	90.0%	98.9%	99.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	**99.7%**	100.0%	100.0%	96.8%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
2019-20	85.8%	92.1%	**99.0%**	100.0%	99.0%	97.1%	*	100.0%	-	100.0%	90.0%	98.9%	99.2%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	395	100.0%	2,139	358,842
By Ethnicity:				
African American	38	9.6%	354	44,018
Hispanic	300	75.9%	1,474	183,306
White	31	7.8%	190	103,898
American Indian	1	0.3%	8	1,195
Asian	18	4.6%	72	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	7	1.8%	40	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	25	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	729
Foundation H.S. Program (No Endorsement)	1	0.3%	199	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	22	13,582
Foundation H.S. Program (DLA)	394	99.7%	1,889	287,316
Special Education Graduates	11	2.8%	155	31,028
Economically Disadvantaged Graduates	239	60.5%	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	113	28.6%	540	32,809
At-Risk Graduates	219	55.4%	1,485	155,884
CTE Completers	393	99.5%	784	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	50.8%	**74.9%**	71.1%	75.0%	64.5%	*	94.4%	-	100.0%	100.0%	74.9%	74.3%
2019-20	63.0%	54.4%	**76.4%**	97.0%	72.6%	82.9%	*	94.7%	-	57.1%	95.0%	73.3%	70.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	42.6%	**63.5%**	65.8%	61.7%	58.1%	*	88.9%	-	100.0%	18.2%	61.9%	52.2%
2019-20	53.4%	47.3%	**64.6%**	97.0%	59.4%	65.7%	*	89.5%	-	57.1%	20.0%	62.6%	56.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	40.0%	**55.4%**	65.8%	51.0%	64.5%	*	77.8%	-	100.0%	9.1%	52.3%	24.8%
2019-20	59.7%	50.0%	**60.3%**	84.8%	55.1%	62.9%	*	84.2%	-	85.7%	0.0%	54.1%	32.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	35.8%	**40.0%**	52.6%	34.3%	48.4%	*	72.2%	-	100.0%	9.1%	38.9%	22.1%
2019-20	47.9%	35.5%	**33.2%**	66.7%	27.4%	25.7%	*	73.7%	-	42.9%	0.0%	29.3%	13.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	24.0%	**34.7%**	50.0%	28.0%	45.2%	*	72.2%	-	100.0%	9.1%	33.1%	15.0%
2019-20	43.2%	30.1%	**31.4%**	66.7%	25.1%	25.7%	*	73.7%	-	42.9%	0.0%	27.0%	11.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	15.7%	**30.4%**	18.4%	31.3%	25.8%	*	44.4%	-	42.9%	0.0%	33.1%	29.2%
2019-20	21.1%	16.3%	**24.9%**	18.2%	25.4%	17.1%	*	42.1%	-	14.3%	0.0%	25.9%	29.6%
Associate Degree (Annual Graduates)													
2020-21	2.6%	4.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	3.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	26.9%	**36.2%**	44.7%	32.3%	38.7%	*	72.2%	-	57.1%	18.2%	33.1%	21.2%
2019-20	24.6%	31.1%	**49.7%**	81.8%	43.2%	57.1%	*	84.2%	-	42.9%	20.0%	47.0%	37.6%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	13.3%	**34.4%**	47.4%	29.7%	32.3%	*	77.8%	-	71.4%	0.0%	33.1%	18.6%
2019-20	4.0%	16.4%	**37.2%**	69.7%	30.4%	45.7%	*	73.7%	-	28.6%	0.0%	32.6%	24.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.2%	**25.6%**	18.4%	27.7%	12.9%	*	33.3%	-	14.3%	100.0%	24.3%	36.3%
2019-20	18.7%	11.6%	**26.6%**	15.2%	27.7%	31.4%	*	21.1%	-	28.6%	95.0%	25.9%	28.8%
Approved Industry-Based Certification (Annual Graduates)													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	**23.8%**	15.8%	26.0%	9.7%	*	33.3%	-	14.3%	36.4%	22.6%	31.9%
2019-20	13.2%	6.1%	**23.4%**	15.2%	24.1%	28.6%	*	15.8%	-	28.6%	30.0%	22.6%	24.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.4%	0.7%	**0.3%**	0.0%	0.0%	2.9%	*	0.0%	-	0.0%	5.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.7%	**2.8%**	2.6%	2.7%	6.5%	*	0.0%	-	0.0%	100.0%	2.5%	7.1%
2019-20	3.7%	5.0%	**4.5%**	0.0%	5.3%	2.9%	*	5.3%	-	0.0%	90.0%	4.1%	6.4%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	16.5%	**13.4%**	18.4%	12.7%	6.5%	*	22.2%	-	28.6%	0.0%	13.8%	6.2%
	2019-20	30.1%	20.2%	**21.6%**	51.5%	15.2%	34.3%	*	31.6%	-	57.1%	0.0%	17.8%	9.6%
Mathematics	2020-21	19.4%	10.6%	**11.1%**	18.4%	9.7%	12.9%	*	11.1%	-	28.6%	9.1%	11.7%	8.0%
	2019-20	21.2%	11.5%	**8.5%**	27.3%	5.9%	5.7%	*	26.3%	-	0.0%	0.0%	8.5%	3.2%
Both Subjects	2020-21	14.4%	7.2%	**5.6%**	10.5%	5.3%	3.2%	*	0.0%	-	14.3%	0.0%	6.7%	4.4%
	2019-20	16.4%	9.5%	**5.8%**	24.2%	3.3%	2.9%	*	21.1%	-	0.0%	0.0%	5.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	10.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	4.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	19.9%	**33.5%**	46.5%	30.6%	27.5%	*	61.8%	-	50.0%	7.7%	34.2%	26.0%
	2020	22.0%	17.8%	**22.6%**	37.1%	18.7%	21.7%	*	56.8%	-	35.7%	0.0%	21.9%	12.3%
English Language Arts	2021	12.1%	7.5%	**12.8%**	29.6%	11.0%	7.8%	*	17.6%	-	14.3%	3.8%	12.4%	5.4%
	2020	12.7%	6.5%	**10.9%**	20.0%	8.5%	11.6%	*	27.0%	-	21.4%	0.0%	10.2%	6.0%
Mathematics	2021	6.1%	3.8%	**7.4%**	4.2%	6.1%	9.8%	*	26.5%	-	21.4%	0.0%	6.9%	3.1%
	2020	6.4%	4.0%	**4.5%**	7.1%	3.0%	5.8%	*	21.6%	-	7.1%	0.0%	3.6%	1.2%
Science	2021	8.7%	8.6%	**17.2%**	22.5%	15.6%	9.8%	*	38.2%	-	35.7%	3.8%	17.8%	17.1%
	2020	9.4%	6.2%	**8.0%**	7.1%	7.0%	13.0%	*	16.2%	-	14.3%	0.0%	9.0%	5.6%
Social Studies	2021	11.6%	8.9%	**12.7%**	26.8%	10.6%	7.8%	*	20.6%	-	28.6%	0.0%	11.7%	7.8%
	2020	12.4%	9.7%	**12.0%**	15.7%	10.1%	11.6%	*	32.4%	-	21.4%	0.0%	11.6%	5.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	22.0%	**15.8%**	24.2%	12.5%	7.1%	-	28.6%	-	42.9%	*	12.3%	3.0%
	2020	59.0%	38.5%	**41.4%**	38.5%	36.4%	60.0%	*	57.1%	-	60.0%	-	40.5%	19.4%
English Language Arts	2021	42.7%	14.3%	**20.2%**	28.6%	18.2%	*	-	16.7%	-	*	*	15.3%	7.1%
	2020	50.1%	31.2%	**41.1%**	42.9%	35.2%	62.5%	*	40.0%	-	*	-	37.3%	33.3%
Mathematics	2021	49.4%	16.6%	**12.3%**	*	10.8%	0.0%	-	22.2%	-	*	-	15.2%	0.0%
	2020	56.5%	33.7%	**16.2%**	20.0%	10.5%	*	-	37.5%	-	*	-	14.3%	*
Science	2021	41.4%	5.8%	**6.8%**	0.0%	5.3%	0.0%	-	15.4%	-	40.0%	*	8.2%	0.0%
	2020	47.6%	18.7%	**25.8%**	0.0%	18.2%	44.4%	-	66.7%	-	*	-	21.2%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	**13.3%**	21.1%	9.4%	*	-	28.6%	-	*	-	8.9%	10.0%
	2020	52.3%	30.7%	**41.4%**	36.4%	35.9%	50.0%	*	58.3%	-	*	-	41.8%	7.7%
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	85.2%	**100.0%**	94.7%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
	2019-20	76.7%	92.8%	**100.0%**	100.0%	100.0%	100.0%	*	94.7%	-	100.0%	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	19.0%	**23.9%**	33.3%	18.7%	35.5%	*	61.1%	-	71.4%	0.0%	23.0%	9.5%
	2019-20	35.7%	25.7%	**26.0%**	51.4%	21.2%	19.4%	*	61.1%	-	42.9%	0.0%	20.7%	8.2%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	918	**964**	1001	942	1020	*	1123	-	1179	772	957	874
	2019-20	1019	962	**980**	1074	958	994	1230	1108	-	1021	809	955	895
English Language Arts and Writing	2020-21	504	460	**482**	513	468	524	*	564	-	609	385	477	427
	2019-20	513	484	**494**	543	482	513	640	546	-	527	407	480	445
Mathematics	2020-21	498	458	**482**	489	474	496	*	559	-	570	386	480	448
	2019-20	506	477	**486**	531	477	481	590	563	-	494	402	475	451
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.2	**21.6**	*	*	*	-	*	-	-	-	*	*
	2019-20	20.2	19.8	**20.5**	20.6	20.0	25.0	-	21.3	-	-	-	18.7	16.0
English Language Arts	2020-21	19.6	20.4	**21.3**	*	*	*	-	*	-	-	-	*	*
	2019-20	19.9	19.6	**19.9**	20.4	19.5	24.0	-	20.0	-	-	-	18.0	14.5
Mathematics	2020-21	19.9	19.6	**21.5**	*	*	*	-	*	-	-	-	*	*
	2019-20	20.1	19.2	**20.3**	21.1	19.5	26.0	-	21.0	-	-	-	18.6	17.1
Science	2020-21	20.3	20.0	**21.9**	*	*	*	-	*	-	-	-	*	*
	2019-20	20.5	20.3	**20.9**	19.9	20.5	25.0	-	23.8	-	-	-	19.1	17.7

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.3%	**56.5%**	52.3%	56.4%	55.8%	*	62.8%	*	68.2%	48.3%	56.6%	50.6%
	2019-20	46.3%	46.0%	**61.7%**	64.5%	61.0%	57.1%	*	71.6%	-	69.2%	46.5%	59.6%	56.3%
English Language Arts	2020-21	16.3%	10.1%	**17.7%**	31.6%	14.9%	15.5%	*	30.5%	*	31.3%	4.3%	16.2%	6.6%
	2019-20	18.2%	15.6%	**22.0%**	38.5%	17.9%	18.1%	*	49.3%	-	45.0%	0.0%	19.5%	9.7%
Mathematics	2020-21	19.3%	16.9%	**25.8%**	25.4%	24.9%	29.9%	*	34.4%	*	29.4%	17.9%	24.3%	20.2%
	2019-20	20.7%	21.2%	**31.7%**	30.4%	31.0%	33.1%	*	37.0%	-	46.2%	27.5%	29.5%	25.5%
Science	2020-21	20.6%	24.8%	**47.0%**	45.3%	46.9%	50.0%	*	46.2%	*	57.9%	43.6%	44.7%	39.5%
	2019-20	22.4%	28.4%	**52.7%**	55.5%	52.4%	54.0%	*	49.4%	-	53.8%	44.9%	50.4%	46.3%
Social Studies	2020-21	22.8%	13.5%	**17.6%**	30.1%	14.1%	17.6%	*	44.3%	*	41.2%	2.0%	17.8%	9.5%
	2019-20	24.6%	20.0%	**25.1%**	46.3%	20.5%	25.8%	*	57.1%	-	35.0%	1.9%	22.0%	12.7%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	45.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.8%	**59.8%**	69.7%	56.8%	62.9%	*	84.2%	-	57.1%	30.0%	54.1%	50.4%
	2018-19	52.6%	51.0%	**70.6%**	79.3%	69.0%	69.2%	*	78.3%	-	*	65.2%	68.5%	70.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,521	100.0%	27,284	5,402,928	1,521	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	422	27.7%	10.0%	8.8%	422	27.7%	10.0%	8.8%
Grade 10	374	24.6%	8.2%	7.6%	374	24.6%	8.2%	7.5%
Grade 11	370	24.3%	7.7%	7.2%	370	24.3%	7.6%	7.2%
Grade 12	355	23.3%	6.9%	6.7%	355	23.3%	7.1%	6.7%
Ethnic Distribution:								
African American	159	10.5%	17.7%	12.8%	159	10.5%	17.8%	12.8%
Hispanic	1,148	75.5%	67.9%	52.8%	1,148	75.5%	67.8%	52.7%
White	101	6.6%	8.4%	26.3%	101	6.6%	8.4%	26.3%
American Indian	3	0.2%	0.4%	0.3%	3	0.2%	0.4%	0.3%
Asian	94	6.2%	3.3%	4.8%	94	6.2%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	1.1%	2.3%	2.9%	16	1.1%	2.3%	2.9%
Sex:								
Female	805	52.9%	50.2%	48.9%	805	52.9%	50.2%	48.8%
Male	716	47.1%	49.8%	51.1%	716	47.1%	49.8%	51.2%
Economically Disadvantaged	1,037	68.2%	74.3%	60.7%	1,037	68.2%	74.3%	60.6%
Non-Educationally Disadvantaged	484	31.8%	25.7%	39.3%	484	31.8%	25.7%	39.4%
Section 504 Students	119	7.8%	7.0%	7.4%	119	7.8%	7.0%	7.4%
EB Students/EL	618	40.6%	34.0%	21.7%	618	40.6%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	76	5.0%	4.5%	5.0%	76	5.0%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	12	0.8%	3.0%	1.1%	12	0.8%	3.0%	1.1%
Immigrant	10	0.7%	1.8%	2.0%	10	0.7%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.1%	64.3%	0	0.0%	66.9%	64.3%
Military Connected	7	0.5%	1.0%	3.3%	7	0.5%	1.0%	3.3%
At-Risk	1,015	66.7%	70.7%	53.5%	1,015	66.7%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	604	39.7%	34.8%	21.9%	604	39.7%	34.7%	21.8%
Gifted and Talented Education	135	8.9%	6.5%	8.0%	135	8.9%	6.5%	8.0%
Special Education	67	4.4%	9.6%	11.6%	67	4.4%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability Students with Intellectual Disabilities	46	68.7%	42.7%	43.0%				
Students with Physical Disabilities	**	**	20.9%	20.8%				
Students with Autism	11	16.4%	18.1%	14.7%				
Students with Behavioral Disabilities	*	*	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	46	2.9%	13.2%	13.6%				
By Ethnicity: African American	7	0.4%	2.7%	2.5%				
Hispanic	33	2.1%	8.5%	6.6%				
White	2	0.1%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	1.7%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	3.2%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	3.0%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	107	9.2%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	2.5%	16.3%	10.5%	6.7%	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	17.8	14.9	16.3
Foreign Languages	23.9	17.9	18.4
Mathematics	22.2	18.2	17.5
Science	23.6	19.4	18.5
Social Studies	22.7	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	112.2	100.0%	100.0%	100.0%
Professional Staff:	111.2	99.1%	66.3%	64.1%
Teachers	95.0	84.6%	49.7%	49.3%
Professional Support	13.2	11.8%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	2.7%	3.2%	2.9%
Educational Aides:	1.0	0.9%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	4.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	37.2	33.2%	62.8%	52.1%
Teachers by Ethnicity:				
African American	15.9	16.7%	21.0%	11.2%
Hispanic	10.0	10.5%	27.8%	28.9%
White	65.0	68.4%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	4.1	4.4%	2.2%	1.2%
Teachers by Sex:				
Males	45.8	48.3%	26.5%	24.1%
Females	49.1	51.7%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	15.2	16.0%	2.2%	1.4%
Bachelors	47.1	49.6%	70.9%	72.6%
Masters	29.7	31.3%	25.9%	25.2%
Doctorate	3.0	3.2%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.4	11.0%	10.0%	7.9%
1-5 Years Experience	38.4	40.4%	33.9%	26.7%
6-10 Years Experience	16.6	17.5%	22.1%	20.6%
11-20 Years Experience	19.4	20.5%	24.0%	28.6%
21-30 Years Experience	7.2	7.6%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	3.0	3.1%	1.6%	2.9%
Number of Students per Teacher	16.0	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.1	6.3
Average Years Experience of Principals with District	8.0	6.5	5.4
Average Years Experience of Assistant Principals	6.5	4.7	5.5
Average Years Experience of Assistant Principals with District	6.5	4.0	4.8
Average Years Experience of Teachers:	8.7	9.0	11.1
Average Years Experience of Teachers with District:	5.8	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,604	$55,511	$51,054
1-5 Years Experience	$61,291	$58,719	$54,577
6-10 Years Experience	$63,048	$60,572	$57,746
11-20 Years Experience	$65,870	$65,661	$61,377
21-30 Years Experience	$71,858	$69,872	$65,949
Over 30 Years Experience	$72,880	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$63,072	$61,645	$58,887
Professional Support	$69,826	$70,887	$69,505
Campus Administration (School Leadership)	$99,566	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	44.1	46.4%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	50.5	53.2%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	0.3	0.3%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE

Campus Number: 057910011

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**95%**	94%	94%	*	-	*	-	-	*	*	93%	100%	97%	92%
	2021	62%	57%	**92%**	94%	88%	100%	-	*	-	*	*	*	89%	100%	91%	92%
At Meets Grade Level or Above	2022	43%	35%	**72%**	65%	69%	*	-	*	-	-	*	*	67%	83%	72%	65%
	2021	32%	26%	**54%**	59%	45%	82%	-	*	-	*	*	*	52%	63%	47%	42%
At Masters Grade Level	2022	23%	17%	**38%**	35%	28%	*	-	*	-	-	*	*	26%	67%	28%	19%
	2021	15%	11%	**28%**	29%	20%	55%	-	*	-	*	*	*	31%	16%	23%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**95%**	88%	97%	*	-	*	-	-	*	*	98%	89%	92%	96%
	2021	68%	59%	**92%**	94%	88%	100%	-	*	-	*	*	*	91%	95%	93%	85%
At Meets Grade Level or Above	2022	39%	32%	**57%**	29%	61%	*	-	*	-	-	*	*	53%	67%	54%	58%
	2021	36%	24%	**48%**	47%	49%	55%	-	*	-	*	*	*	52%	37%	47%	46%
At Masters Grade Level	2022	16%	10%	**25%**	18%	22%	*	-	*	-	-	*	*	16%	44%	15%	15%
	2021	15%	7%	**17%**	18%	14%	36%	-	*	-	*	*	*	20%	5%	14%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**99%**	95%	100%	100%	-	*	-	*	*	*	100%	95%	100%	100%
	2021	69%	62%	**97%**	93%	98%	100%	-	100%	-	*	*	*	96%	100%	95%	95%
At Meets Grade Level or Above	2022	56%	49%	**86%**	79%	87%	100%	-	*	-	*	*	*	88%	79%	85%	84%
	2021	45%	39%	**85%**	86%	81%	100%	-	100%	-	*	*	*	85%	85%	81%	91%
At Masters Grade Level	2022	37%	32%	**64%**	63%	65%	50%	-	*	-	*	*	*	66%	58%	65%	68%
	2021	25%	21%	**58%**	43%	53%	78%	-	100%	-	*	*	*	54%	63%	49%	59%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**77%**	44%	79%	100%	-	*	-	*	-	-	76%	80%	81%	81%
	2021	55%	45%	**88%**	67%	92%	100%	-	*	-	-	*	*	87%	92%	85%	100%
At Meets Grade Level or Above	2022	31%	21%	**27%**	11%	33%	29%	-	*	-	*	-	-	30%	20%	35%	31%
	2021	27%	17%	**44%**	11%	46%	67%	-	*	-	-	*	*	42%	50%	37%	55%
At Masters Grade Level	2022	13%	6%	**8%**	0%	9%	14%	-	*	-	*	-	-	5%	13%	12%	6%
	2021	12%	5%	**9%**	0%	12%	17%	-	*	-	-	*	*	10%	8%	7%	18%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	77%	**98%**	100%	100%	88%	-	-	-	*	*	*	97%	100%	100%	100%
	2021	73%	60%	**97%**	*	100%	*	-	*	-	*	*	-	100%	90%	94%	100%
At Meets Grade Level or Above	2022	58%	46%	**80%**	71%	88%	75%	-	-	-	*	*	*	83%	73%	93%	90%
	2021	46%	30%	**62%**	*	63%	*	-	*	-	*	*	-	63%	60%	56%	67%
At Masters Grade Level	2022	37%	24%	**40%**	43%	46%	25%	-	-	-	*	*	*	38%	45%	48%	50%
	2021	21%	9%	**21%**	*	16%	*	-	*	-	*	*	-	11%	40%	22%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**95%**	88%	96%	*	-	*	-	*	*	*	93%	100%	92%	100%
	2021	62%	54%	**93%**	91%	91%	*	-	*	-	*	*	-	95%	88%	88%	94%
At Meets Grade Level or Above	2022	40%	32%	**64%**	38%	60%	*	-	*	-	*	*	*	61%	71%	52%	62%
	2021	36%	31%	**55%**	36%	51%	*	-	*	-	*	*	-	58%	50%	52%	65%
At Masters Grade Level	2022	14%	8%	**26%**	25%	16%	*	-	*	-	*	*	*	18%	43%	16%	31%
	2021	11%	8%	**16%**	18%	11%	*	-	*	-	*	*	-	13%	25%	9%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**76%**	82%	74%	70%	-	100%	-	*	*	*	71%	88%	77%	73%
	2021	57%	47%	**81%**	87%	76%	83%	-	100%	-	*	*	-	83%	77%	74%	73%
At Meets Grade Level or Above	2022	31%	20%	**44%**	27%	47%	50%	-	57%	-	*	*	*	42%	50%	44%	50%
	2021	28%	19%	**35%**	33%	27%	67%	-	67%	-	*	*	-	29%	50%	30%	18%
At Masters Grade Level	2022	18%	11%	**36%**	18%	40%	30%	-	57%	-	*	*	*	31%	46%	30%	36%
	2021	14%	8%	**12%**	7%	7%	50%	-	33%	-	*	*	-	8%	23%	9%	5%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**100%**	100%	100%	*	-	100%	-	*	-	*	100%	100%	100%	100%
	2021	67%	59%	**100%**	100%	100%	100%	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	47%	36%	**92%**	100%	88%	*	-	100%	-	*	-	*	89%	100%	85%	90%
	2021	50%	42%	**98%**	100%	97%	100%	-	*	-	-	-	-	98%	100%	97%	95%
At Masters Grade Level	2022	11%	6%	**40%**	33%	32%	*	-	75%	-	*	-	*	36%	47%	41%	38%
	2021	12%	7%	**32%**	47%	15%	83%	-	*	-	-	-	-	21%	61%	17%	14%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	62%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2021	71%	63%	**100%**	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	55%	45%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2021	57%	49%	**96%**	100%	95%	-	-	*	-	*	-	-	95%	100%	94%	*
At Masters Grade Level	2022	9%	5%	**27%**	31%	16%	*	-	*	-	*	*	*	27%	25%	26%	0%
	2021	11%	6%	**23%**	20%	16%	-	-	*	-	*	-	-	29%	0%	13%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2021	73%	65%	**98%**	100%	97%	100%	-	100%	-	*	-	*	97%	100%	97%	95%
At Meets Grade Level or Above	2022	43%	36%	**93%**	94%	93%	90%	-	100%	-	*	*	*	93%	94%	92%	88%
	2021	41%	31%	**89%**	92%	88%	86%	-	83%	-	*	-	*	86%	92%	85%	84%
At Masters Grade Level	2022	27%	22%	**80%**	69%	81%	80%	-	100%	-	*	*	*	77%	94%	75%	75%
	2021	23%	18%	**66%**	77%	56%	71%	-	83%	-	*	-	*	63%	69%	65%	58%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	74%	**99%**	93%	100%	100%	-	100%	-	*	*	*	100%	96%	100%	100%
	2021	82%	73%	**99%**	100%	98%	100%	-	100%	-	*	*	-	98%	100%	98%	96%
At Meets Grade Level or Above	2022	55%	43%	**96%**	93%	96%	100%	-	100%	-	*	*	*	98%	93%	96%	91%
	2021	55%	44%	**94%**	100%	89%	100%	-	100%	-	*	*	-	93%	96%	89%	92%
At Masters Grade Level	2022	21%	13%	**51%**	43%	50%	40%	-	86%	-	*	*	*	45%	61%	46%	43%
	2021	22%	16%	**40%**	44%	30%	83%	-	67%	-	*	*	-	36%	48%	31%	21%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	85%	**100%**	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
	2021	88%	85%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	68%	58%	**97%**	100%	96%	*	-	*	-	-	-	-	97%	*	95%	100%
	2021	69%	62%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	42%	32%	**80%**	100%	74%	*	-	*	-	-	-	-	79%	*	79%	80%
	2021	43%	36%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	**77%**	82%	73%	78%	-	-	-	-	-	-	77%	*	75%	*
	2021	95%	95%	**100%**	*	100%	*	-	*	-	-	-	-	100%	-	*	*
At Meets Grade Level or Above	2022	64%	60%	**61%**	55%	64%	67%	-	-	-	-	-	-	60%	*	55%	*
	2021	69%	64%	**86%**	*	86%	*	-	*	-	-	-	-	86%	-	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	5%	**16%**	0%	18%	33%	-	-	-	-	-	-	17%	*	10%	*
	2021	14%	4%	**14%**	*	0%	*	-	*	-	-	-	-	14%	-	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**94%**	90%	94%	93%	-	100%	-	92%	80%	96%	93%	95%	94%	94%
	2021	67%	60%	**94%**	93%	93%	99%	-	100%	-	100%	100%	100%	94%	96%	92%	92%
At Meets Grade Level or Above	2022	48%	41%	**76%**	66%	76%	82%	-	90%	-	69%	60%	88%	76%	76%	75%	73%
	2021	41%	34%	**69%**	67%	67%	81%	-	83%	-	63%	69%	88%	68%	73%	66%	68%
At Masters Grade Level	2022	23%	17%	**44%**	37%	43%	48%	-	73%	-	38%	30%	54%	41%	52%	41%	39%
	2021	18%	13%	**31%**	33%	24%	54%	-	52%	-	19%	31%	50%	27%	39%	26%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**98%**	97%	99%	97%	-	100%	-	100%	*	100%	98%	99%	99%	98%
	2021	68%	61%	**96%**	95%	96%	100%	-	100%	-	100%	100%	*	95%	99%	96%	96%
At Meets Grade Level or Above	2022	53%	45%	**86%**	81%	85%	93%	-	94%	-	83%	*	88%	85%	86%	86%	83%
	2021	45%	37%	**78%**	81%	74%	89%	-	82%	-	83%	60%	*	76%	81%	74%	75%
At Masters Grade Level	2022	25%	19%	**45%**	44%	41%	53%	-	71%	-	50%	*	50%	42%	52%	43%	37%
	2021	18%	13%	**36%**	37%	27%	67%	-	71%	-	33%	40%	*	32%	44%	28%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**93%**	85%	94%	100%	-	100%	-	*	*	100%	94%	92%	94%	95%
	2021	66%	58%	**93%**	90%	92%	100%	-	100%	-	100%	100%	*	93%	95%	91%	92%
At Meets Grade Level or Above	2022	42%	36%	**67%**	53%	68%	80%	-	93%	-	*	*	88%	68%	65%	67%	64%
	2021	37%	29%	**61%**	52%	60%	75%	-	76%	-	40%	60%	*	60%	62%	56%	62%
At Masters Grade Level	2022	20%	16%	**41%**	29%	40%	50%	-	73%	-	*	*	63%	38%	49%	37%	38%
	2021	18%	12%	**27%**	31%	22%	44%	-	29%	-	20%	0%	*	24%	33%	24%	24%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**92%**	85%	94%	86%	-	100%	-	*	*	*	90%	96%	91%	92%
	2021	71%	64%	**99%**	100%	98%	100%	-	100%	-	*	*	-	98%	100%	98%	96%
At Meets Grade Level or Above	2022	47%	39%	**84%**	70%	89%	79%	-	100%	-	*	*	*	81%	93%	81%	84%
	2021	44%	35%	**94%**	100%	89%	100%	-	100%	-	*	*	-	93%	96%	89%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	15%	**44%**	30%	45%	36%	-	86%	-	*	*	*	37%	61%	38%	40%
	2021	20%	13%	**40%**	44%	30%	83%	-	67%	-	*	*	-	36%	48%	31%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**84%**	88%	83%	79%	-	100%	-	*	*	*	83%	88%	84%	78%
	2021	73%	68%	**82%**	88%	76%	83%	-	100%	-	*	*	-	83%	80%	76%	73%
At Meets Grade Level or Above	2022	50%	41%	**62%**	50%	64%	64%	-	70%	-	*	*	*	64%	54%	60%	59%
	2021	49%	43%	**38%**	41%	28%	67%	-	67%	-	*	*	-	29%	56%	33%	18%
At Masters Grade Level	2022	30%	22%	**50%**	44%	52%	43%	-	70%	-	*	*	*	51%	50%	45%	44%
	2021	29%	23%	**14%**	12%	9%	50%	-	33%	-	*	*	-	8%	28%	13%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	22%	**51%**	29%	50%	*	-	*	-	-	*	*	44%	67%	44%	42%
	2021	24%	15%	**31%**	24%	31%	55%	-	*	-	*	*	*	34%	21%	30%	23%
Reading and Mathematics Including EOC	2022	31%	22%	**51%**	29%	50%	*	-	*	-	-	*	*	44%	67%	44%	42%
	2021	24%	15%	**31%**	24%	31%	55%	-	*	-	*	*	*	34%	21%	30%	23%
Reading Including EOC	2022	43%	35%	**72%**	65%	69%	*	-	*	-	-	*	*	67%	83%	72%	65%
	2021	32%	26%	**54%**	59%	45%	82%	-	*	-	*	*	*	52%	63%	47%	42%
Math Including EOC	2022	40%	33%	**57%**	29%	61%	*	-	*	-	-	*	*	53%	67%	54%	58%
	2021	36%	24%	**48%**	47%	49%	55%	-	*	-	*	*	*	52%	37%	47%	46%
7th Graders																	
Reading and Mathematics	2022	32%	18%	**27%**	11%	33%	29%	-	*	-	*	-	-	30%	20%	35%	31%
	2021	26%	14%	**42%**	11%	42%	67%	-	*	-	-	*	*	42%	42%	33%	55%
Reading and Mathematics Including EOC	2022	33%	25%	**52%**	50%	54%	50%	-	*	-	*	*	*	58%	32%	57%	50%
	2021	27%	19%	**60%**	43%	60%	78%	-	83%	-	*	*	*	57%	67%	53%	73%
Reading Including EOC	2022	56%	49%	**86%**	78%	87%	100%	-	*	-	*	*	*	88%	79%	85%	83%
	2021	45%	39%	**85%**	86%	81%	100%	-	100%	-	*	*	*	85%	85%	81%	91%
Math Including EOC	2022	37%	28%	**53%**	56%	54%	50%	-	*	-	*	*	*	58%	37%	60%	50%
	2021	32%	22%	**66%**	43%	67%	80%	-	83%	-	*	*	*	60%	78%	61%	77%
8th Graders																	
Reading and Mathematics	2022	27%	20%	**24%**	*	29%	*	-	-	-	*	*	-	19%	40%	29%	33%
	2021	21%	16%	**29%**	*	31%	-	-	*	-	*	*	-	31%	25%	29%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	35%	**68%**	36%	72%	70%	-	100%	-	*	*	*	67%	71%	67%	73%
	2021	33%	29%	**56%**	47%	51%	83%	-	83%	-	*	*	-	56%	55%	49%	55%
Reading Including EOC	2022	58%	53%	**89%**	82%	93%	80%	-	100%	-	*	*	*	90%	88%	95%	95%
	2021	47%	42%	**84%**	88%	82%	83%	-	83%	-	*	*	-	85%	82%	79%	82%
Math Including EOC	2022	48%	41%	**76%**	45%	77%	90%	-	100%	-	*	*	*	75%	79%	70%	73%
	2021	43%	36%	**60%**	47%	53%	100%	-	100%	-	*	*	-	60%	59%	51%	59%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**37%**	20%	40%	54%	-	80%	-	*	*	*	34%	45%	38%	38%
	2021	26%	19%	**34%**	17%	34%	59%	-	50%	-	*	20%	*	36%	28%	31%	35%
Reading and Mathematics Including EOC	2022	36%	31%	**57%**	39%	59%	67%	-	93%	-	*	*	86%	57%	57%	57%	54%
	2021	28%	22%	**48%**	37%	47%	69%	-	69%	-	20%	20%	*	48%	50%	44%	49%
Reading Including EOC	2022	53%	49%	**83%**	74%	84%	92%	-	93%	-	*	*	86%	83%	84%	84%	81%
	2021	41%	36%	**74%**	77%	69%	88%	-	81%	-	80%	60%	*	72%	78%	69%	70%
Math Including EOC	2022	43%	38%	**62%**	43%	63%	75%	-	93%	-	*	*	86%	62%	62%	61%	60%
	2021	37%	29%	**58%**	46%	56%	74%	-	81%	-	40%	60%	*	57%	60%	53%	60%

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- Indicates there are no students in the group.

GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	53	**67**	86	46	*	-	*	-	-	-	*	60	85	60	50
	2019	42	36	**54**	50	55	67	-	*	-	*	*	-	56	50	59	48
Grade 6 Mathematics	2022	61	56	**53**	75	38	*	-	*	-	-	-	*	45	75	44	33
	2019	54	41	**55**	46	56	78	-	*	-	*	*	-	48	71	54	43
Grade 7 ELA/Reading	2022	88	88	**92**	100	92	80	-	*	-	*	*	*	93	92	92	94
	2019	77	78	**80**	86	76	*	-	*	-	*	-	-	79	82	77	71
Grade 7 Mathematics	2022	60	59	**56**	50	55	64	-	-	-	*	-	-	54	65	54	44
	2019	62	57	**73**	90	74	*	-	-	-	*	-	-	71	81	76	69
Grade 8 ELA/Reading	2022	83	82	**71**	71	87	14	-	-	-	*	-	*	68	80	81	80
	2019	77	81	**95**	*	94	-	-	-	-	-	-	-	92	*	93	*
Grade 8 Mathematics	2022	74	79	**95**	*	93	-	-	-	-	-	-	*	94	*	94	*
	2019	82	86	**91**	90	93	*	-	-	-	-	-	-	87	100	96	*
End of Course English II	2022	71	70	**77**	67	79	*	-	*	-	*	*	*	83	50	86	80
	2019	69	68	**80**	75	86	79	-	-	-	-	-	-	79	86	82	*
End of Course Algebra I	2022	67	62	**97**	97	97	95	-	100	-	-	*	*	97	96	96	95
	2019	75	78	**95**	100	94	80	-	*	-	*	-	*	97	88	94	100
All Grades Both Subjects	2022	74	73	**77**	82	74	76	-	82	-	92	*	77	76	79	77	68
	2019	69	69	**73**	72	73	77	-	67	-	64	*	*	71	77	74	66
All Grades ELA/Reading	2022	78	77	**79**	84	79	68	-	88	-	*	*	60	79	79	81	76
	2019	68	69	**70**	67	70	76	-	*	-	70	*	-	71	69	72	63
All Grades Mathematics	2022	69	69	**74**	80	70	86	-	78	-	*	*	92	73	80	73	62
	2019	70	70	**74**	76	75	78	-	60	-	58	*	*	71	82	75	68

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- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**94%**	-	-	-	-	-	-	95%	*	94%	-	-	93%	95%	94%
	2021	67%	60%	**94%**	-	-	-	-	-	-	91%	-	91%	-	*	95%	91%	98%
At Meets Grade Level or Above	2022	48%	41%	**76%**	-	-	-	-	-	-	72%	*	71%	-	-	76%	72%	90%
	2021	41%	34%	**69%**	-	-	-	-	-	-	64%	-	64%	-	*	70%	65%	82%
At Masters Grade Level	2022	23%	17%	**44%**	-	-	-	-	-	-	34%	*	33%	-	-	45%	35%	67%
	2021	18%	13%	**31%**	-	-	-	-	-	-	19%	-	19%	-	*	34%	20%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**98%**	-	-	-	-	-	-	98%	*	98%	-	-	98%	98%	100%
	2021	68%	61%	**96%**	-	-	-	-	-	-	96%	-	96%	-	*	96%	96%	100%
At Meets Grade Level or Above	2022	53%	45%	**86%**	-	-	-	-	-	-	81%	*	81%	-	-	87%	81%	100%
	2021	45%	37%	**78%**	-	-	-	-	-	-	71%	-	71%	-	*	78%	71%	94%
At Masters Grade Level	2022	25%	19%	**45%**	-	-	-	-	-	-	34%	*	33%	-	-	48%	35%	57%
	2021	18%	13%	**36%**	-	-	-	-	-	-	23%	-	23%	-	*	39%	25%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**93%**	-	-	-	-	-	-	95%	*	95%	-	-	92%	95%	100%
	2021	66%	58%	**93%**	-	-	-	-	-	-	92%	-	92%	-	*	94%	92%	95%
At Meets Grade Level or Above	2022	42%	36%	**67%**	-	-	-	-	-	-	64%	*	63%	-	-	68%	64%	80%
	2021	37%	29%	**61%**	-	-	-	-	-	-	59%	-	59%	-	*	60%	60%	70%
At Masters Grade Level	2022	20%	16%	**41%**	-	-	-	-	-	-	36%	*	35%	-	-	42%	37%	50%
	2021	18%	12%	**27%**	-	-	-	-	-	-	21%	-	21%	-	*	29%	23%	20%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**92%**	-	-	-	-	-	-	94%	-	94%	-	-	91%	94%	89%
	2021	71%	64%	**99%**	-	-	-	-	-	-	95%	-	95%	-	-	100%	95%	100%
At Meets Grade Level or Above	2022	47%	39%	**84%**	-	-	-	-	-	-	82%	-	82%	-	-	84%	83%	89%
	2021	44%	35%	**94%**	-	-	-	-	-	-	90%	-	90%	-	-	94%	90%	100%
At Masters Grade Level	2022	21%	15%	**44%**	-	-	-	-	-	-	24%	-	24%	-	-	43%	28%	78%
	2021	20%	13%	**40%**	-	-	-	-	-	-	14%	-	14%	-	-	50%	14%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**84%**	-	-	-	-	-	-	78%	-	78%	-	-	85%	79%	87%
	2021	73%	68%	**82%**	-	-	-	-	-	-	68%	-	68%	-	-	85%	68%	100%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**62%**	-	-	-	-	-	-	50%	-	50%	-	-	59%	53%	87%
	2021	49%	43%	**38%**	-	-	-	-	-	-	16%	-	16%	-	-	45%	16%	40%
At Masters Grade Level	2022	30%	22%	**50%**	-	-	-	-	-	-	33%	-	33%	-	-	48%	37%	80%
	2021	29%	23%	**14%**	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	40%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**77%**	-	-	-	-	-	-	68%	*	67%	-	-	81%	68%	85%
	2019	69%	69%	**73%**	-	-	-	-	-		63%	-	63%		-		63%	
All Grades ELA/Reading	2022	78%	77%	**79%**	-	-	-	-	-	-	76%	*	75%	-	-	81%	76%	75%
	2019	68%	69%	**70%**	-	-	-	-	-		65%	-	65%		-		65%	
All Grades Mathematics	2022	69%	69%	**74%**	-	-	-	-	-	-	61%	*	61%	-	-	82%	61%	*
	2019	70%	70%	**74%**	-	-	-	-	-		62%	-	62%		-		62%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**99%**	100%	98%	99%	-	98%	-	100%	100%	100%	99%	98%	99%	98%
Not Included in Accountability: Mobile	5%	4%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	2%	-	0%	0%	0%	1%	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**98%**	100%	97%	100%	-	94%	-	100%	*	100%	98%	99%	98%	95%
Not Included in Accountability: Mobile	5%	4%	**0%**	0%	1%	0%	-	0%	-	0%	*	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	0%	-	6%	-	0%	*	0%	2%	0%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	100%	99%	100%	-	100%	-	*	*	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	4%	**0%**	0%	1%	0%	-	0%	-	*	*	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**99%**	100%	100%	93%	-	100%	-	*	*	*	99%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	100%	98%	93%	-	100%	-	*	*	*	99%	97%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	2%	0%	-	0%	-	*	*	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	2%	**1%**	0%	0%	7%	-	0%	-	*	*	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	7%	-	0%	-	*	*	*	1%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	**97%**	100%	100%	90%	-	-	-	-	-	-	97%	*	100%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**96%**	95%	96%	91%	-	98%	-	100%	94%	100%	95%	97%	97%	100%
Included in Accountability	83%	83%	**95%**	95%	96%	91%	-	96%	-	100%	94%	100%	95%	97%	97%	98%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	2%	-	0%	0%	0%	1%	0%	0%	1%
Not Tested	12%	13%	**4%**	5%	4%	9%	-	2%	-	0%	6%	0%	5%	3%	3%	0%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**4%**	5%	4%	9%	-	2%	-	0%	6%	0%	5%	3%	3%	0%
Reading																
Assessment Participant	89%	88%	**97%**	98%	98%	90%	-	100%	-	100%	83%	*	98%	95%	98%	100%
Included in Accountability	83%	81%	**96%**	98%	97%	90%	-	94%	-	100%	83%	*	97%	95%	97%	97%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	-	6%	-	0%	0%	*	1%	0%	1%	3%
Not Tested	11%	12%	**3%**	2%	2%	10%	-	0%	-	0%	17%	*	2%	5%	2%	0%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	**3%**	2%	2%	10%	-	0%	-	0%	17%	*	2%	5%	2%	0%
Mathematics																
Assessment Participant	88%	86%	**97%**	96%	97%	94%	-	100%	-	100%	100%	*	97%	95%	97%	100%
Included in Accountability	84%	84%	**97%**	96%	97%	94%	-	100%	-	100%	100%	*	97%	95%	97%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	**3%**	4%	3%	6%	-	0%	-	0%	0%	*	3%	5%	3%	0%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	11%	**3%**	4%	3%	6%	-	0%	-	0%	0%	*	3%	5%	3%	0%
Science																
Assessment Participant	87%	84%	**83%**	82%	85%	67%	-	86%	-	*	*	-	77%	100%	92%	96%
Included in Accountability	84%	82%	**83%**	82%	85%	67%	-	86%	-	*	*	-	77%	100%	92%	96%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	13%	16%	**17%**	18%	15%	33%	-	14%	-	*	*	-	23%	0%	8%	4%
Absent	2%	4%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	10%	12%	**17%**	18%	15%	33%	-	14%	-	*	*	-	23%	0%	8%	4%
Social Studies																
Assessment Participant	87%	86%	**99%**	94%	100%	100%	-	100%	-	*	*	-	98%	100%	100%	100%
Included in Accountability	84%	84%	**99%**	94%	100%	100%	-	100%	-	*	*	-	98%	100%	100%	100%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	13%	14%	**1%**	6%	0%	0%	-	0%	-	*	*	-	2%	0%	0%	0%
Absent	3%	5%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	10%	9%	**1%**	6%	0%	0%	-	0%	-	*	*	-	2%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	86%	**47%**	33%	47%	57%	-	*	-	-	-	-	47%	-	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**99.1%**	99.4%	99.1%	99.3%	-	99.1%	-	98.4%	99.1%	99.1%	99.2%
2019-20	98.3%	97.5%	**99.0%**	99.2%	99.2%	98.2%	*	98.8%	-	*	98.5%	99.0%	99.3%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**0.8%**	0.0%	0.5%	0.0%	-	4.5%	-	14.3%	0.0%	0.5%	1.4%
2019-20	6.7%	8.5%	**2.4%**	2.9%	0.0%	10.3%	*	11.8%	-	0.0%	0.0%	2.1%	2.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
2019-20	1.6%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
Continued HS	3.9%	2.5%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
Dropped Out	5.8%	6.8%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
Graduates and TxCHSE	90.3%	90.7%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
Class of 2020													
Graduated	90.3%	91.3%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	3.9%	3.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	5.4%	5.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	91.7%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	94.9%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	5.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	93.9%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
Class of 2020	90.3%	90.4%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
Class of 2020	4.3%	2.7%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
Class of 2020	83.5%	90.7%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
Class of 2020	87.8%	93.3%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
2019-20	4.4%	1.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
2019-20	81.8%	91.7%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
2019-20	85.8%	92.1%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	16	100.0%	2,139	358,842
By Ethnicity:				
African American	4	25.0%	354	44,018
Hispanic	8	50.0%	1,474	183,306
White	4	25.0%	190	103,898
American Indian	0	0.0%	8	1,195
Asian	0	0.0%	72	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	0	0.0%	40	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	25	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	729
Foundation H.S. Program (No Endorsement)	0	0.0%	199	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	22	13,582
Foundation H.S. Program (DLA)	16	100.0%	1,889	287,316
Special Education Graduates	0	0.0%	155	31,028
Economically Disadvantaged Graduates	4	25.0%	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	540	32,809
At-Risk Graduates	6	37.5%	1,485	155,884
CTE Completers	16	100.0%	784	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	50.8%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
2019-20	63.0%	54.4%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	42.6%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
2019-20	53.4%	47.3%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	40.0%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
2019-20	59.7%	50.0%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	35.8%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
2019-20	47.9%	35.5%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	24.0%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
2019-20	43.2%	30.1%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	15.7%	**56.3%**	*	62.5%	*	-	-	-	-	-	*	-
2019-20	21.1%	16.3%	**47.6%**	*	62.5%	*	-	-	-	-	*	40.0%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	4.4%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
2019-20	2.1%	3.7%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	26.9%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
2019-20	24.6%	31.1%	**95.2%**	*	93.8%	*	-	-	-	-	*	100.0%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	13.3%	**93.8%**	*	100.0%	*	-	-	-	-	-	*	-
2019-20	4.0%	16.4%	**81.0%**	*	87.5%	*	-	-	-	-	*	80.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.2%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
2019-20	18.7%	11.6%	**4.8%**	*	6.3%	*	-	-	-	-	*	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
2019-20	13.2%	6.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
2019-20	0.7%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.6%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
2019-20	2.4%	0.7%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.7%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
2019-20	3.7%	5.0%	**4.8%**	*	6.3%	*	-	-	-	-	*	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	16.5%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
	2019-20	30.1%	20.2%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
Mathematics	2020-21	19.4%	10.6%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
	2019-20	21.2%	11.5%	**90.5%**	*	87.5%	*	-	-	-	-	*	86.7%	*
Both Subjects	2020-21	14.4%	7.2%	**100.0%**	*	100.0%	*	-	-	-	-	-	*	-
	2019-20	16.4%	9.5%	**90.5%**	*	87.5%	*	-	-	-	-	*	86.7%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
	2019-20	7.3%	0.7%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics	2020-21	10.3%	10.8%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
	2019-20	9.7%	4.9%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Both Subjects	2020-21	4.9%	0.3%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
	2019-20	4.2%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	19.9%	**61.5%**	66.7%	64.7%	55.6%	-	*	-	-	-	83.3%	*
	2020	22.0%	17.8%	**57.5%**	62.5%	48.0%	100.0%	-	*	-	*	*	56.5%	*
English Language Arts	2021	12.1%	7.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
	2020	12.7%	6.5%	**2.5%**	0.0%	4.0%	0.0%	-	*	-	*	*	4.3%	*
Mathematics	2021	6.1%	3.8%	**33.3%**	33.3%	29.4%	44.4%	-	*	-	-	-	44.4%	*
	2020	6.4%	4.0%	**30.0%**	37.5%	20.0%	60.0%	-	*	-	*	*	30.4%	*
Science	2021	8.7%	8.6%	**56.4%**	58.3%	64.7%	44.4%	-	*	-	-	-	77.8%	*
	2020	9.4%	6.2%	**42.5%**	50.0%	32.0%	80.0%	-	*	-	*	*	34.8%	*
Social Studies	2021	11.6%	8.9%	**53.8%**	66.7%	47.1%	55.6%	-	*	-	-	-	72.2%	*
	2020	12.4%	9.7%	**5.0%**	0.0%	4.0%	20.0%	-	*	-	*	*	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	22.0%	**50.0%**	25.0%	45.5%	100.0%	-	-	-	-	-	40.0%	*
	2020	59.0%	38.5%	**39.1%**	20.0%	50.0%	40.0%	-	*	-	-	-	30.8%	*
English Language Arts	2021	42.7%	14.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	31.2%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2021	49.4%	16.6%	**30.8%**	*	40.0%	*	-	-	-	-	-	12.5%	-
	2020	56.5%	33.7%	**33.3%**	*	60.0%	*	-	*	-	-	-	42.9%	*
Science	2021	41.4%	5.8%	**13.6%**	0.0%	9.1%	*	-	-	-	-	-	0.0%	*
	2020	47.6%	18.7%	**17.6%**	*	25.0%	*	-	*	-	-	-	12.5%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	**57.1%**	25.0%	62.5%	100.0%	-	-	-	-	-	46.2%	*
	2020	52.3%	30.7%	*	-	*	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	85.2%	**100.0%**	*	100.0%	*	-	?	-	-	-	*	-
	2019-20	76.7%	92.8%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	19.0%	**73.7%**	*	80.0%	*	-	*	-	-	-	60.0%	-
	2019-20	35.7%	25.7%	**80.8%**	80.0%	80.0%	*	-	-	-	-	*	83.3%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	918	**1134**	*	1123	*	-	*	-	-	-	1090	-
	2019-20	1019	962	**1153**	1106	1170	1050	-	-	-	-	1470	1143	920
English Language Arts and Writing	2020-21	504	460	**565**	*	557	*	-	*	-	-	-	554	-
	2019-20	513	484	**577**	548	587	520	-	-	-	-	770	569	420
Mathematics	2020-21	498	458	**568**	*	566	*	-	*	-	-	-	536	-
	2019-20	506	477	**577**	558	584	530	-	-	-	-	700	574	500
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.2	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	19.8	**23.0**	24.0	22.5	-	-	-	-	-	-	17.0	-
English Language Arts	2020-21	19.6	20.4	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.6	**23.8**	25.5	23.0	-	-	-	-	-	-	17.0	-
Mathematics	2020-21	19.9	19.6	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	**23.0**	24.0	22.5	-	-	-	-	-	-	17.0	-
Science	2020-21	20.3	20.0	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	20.3	**21.3**	22.0	21.0	-	-	-	-	-	-	16.0	-

2021-22 Other Postsecondary Indicators (TAPR)

GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.3%	**93.1%**	92.3%	94.4%	92.9%	-	80.0%	-	-	-	95.0%	83.3%
	2019-20	46.3%	46.0%	**95.5%**	91.7%	95.4%	100.0%	-	100.0%	-	*	*	95.5%	85.7%
English Language Arts	2020-21	16.3%	10.1%	**43.5%**	35.0%	38.9%	69.2%	-	60.0%	-	-	-	42.6%	33.3%
	2019-20	18.2%	15.6%	**47.5%**	68.2%	41.4%	50.0%	-	0.0%	-	*	*	47.5%	28.6%
Mathematics	2020-21	19.3%	16.9%	**34.4%**	33.3%	29.5%	71.4%	-	*	-	-	-	31.5%	16.7%
	2019-20	20.7%	21.2%	**26.4%**	25.0%	22.0%	46.2%	-	16.7%	-	*	-	21.8%	14.3%
Science	2020-21	20.6%	24.8%	**92.1%**	85.7%	94.7%	88.9%	-	*	-	-	-	91.2%	71.4%
	2019-20	22.4%	28.4%	**42.3%**	61.1%	32.1%	53.3%	-	33.3%	-	*	*	39.3%	14.3%
Social Studies	2020-21	22.8%	13.5%	**86.6%**	84.0%	87.1%	84.6%	-	*	-	-	-	94.8%	75.0%
	2019-20	24.6%	20.0%	**89.2%**	88.2%	87.2%	92.3%	-	100.0%	-	*	-	88.0%	83.3%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
	2019-20	58.5%	45.2%	**95.2%**	*	93.8%	*	-	-	-	-	*	100.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.8%	**85.7%**	*	81.3%	*	-	-	-	-	*	86.7%	*
	2018-19	52.6%	51.0%	**66.7%**	77.8%	50.0%	-	-	-	-	-	-	66.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	361	100.0%	27,284	5,402,928	361	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	62	17.2%	6.7%	7.4%	62	17.2%	6.7%	7.4%
Grade 7	88	24.4%	8.0%	7.7%	88	24.4%	8.0%	7.7%
Grade 8	74	20.5%	7.8%	7.9%	74	20.5%	7.7%	7.8%
Grade 9	52	14.4%	10.0%	8.8%	52	14.4%	10.0%	8.8%
Grade 10	29	8.0%	8.2%	7.6%	29	8.0%	8.2%	7.5%
Grade 11	35	9.7%	7.7%	7.2%	35	9.7%	7.6%	7.2%
Grade 12	21	5.8%	6.9%	6.7%	21	5.8%	7.1%	6.7%
Ethnic Distribution:								
African American	80	22.2%	17.7%	12.8%	80	22.2%	17.8%	12.8%
Hispanic	214	59.3%	67.9%	52.8%	214	59.3%	67.8%	52.7%
White	41	11.4%	8.4%	26.3%	41	11.4%	8.4%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	20	5.5%	3.3%	4.8%	20	5.5%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.7%	2.3%	2.9%	6	1.7%	2.3%	2.9%
Sex:								
Female	134	37.1%	50.2%	48.9%	134	37.1%	50.2%	48.8%
Male	227	62.9%	49.8%	51.1%	227	62.9%	49.8%	51.2%
Economically Disadvantaged	211	58.4%	74.3%	60.7%	211	58.4%	74.3%	60.6%
Non-Educationally Disadvantaged	150	41.6%	25.7%	39.3%	150	41.6%	25.7%	39.4%
Section 504 Students	43	11.9%	7.0%	7.4%	43	11.9%	7.0%	7.4%
EB Students/EL	91	25.2%	34.0%	21.7%	91	25.2%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	2	0.5%	0.5%	0.6%				
Students w/ Dyslexia	7	1.9%	4.5%	5.0%	7	1.9%	4.5%	5.0%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Homeless	2	0.6%	3.0%	1.1%	2	0.6%	3.0%	1.1%
Immigrant	3	0.8%	1.8%	2.0%	3	0.8%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	361	100.0%	67.1%	64.3%	361	100.0%	66.9%	64.3%
Military Connected	2	0.6%	1.0%	3.3%	2	0.6%	1.0%	3.3%
At-Risk	162	44.9%	70.7%	53.5%	162	44.9%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	92	25.5%	34.8%	21.9%	92	25.5%	34.7%	21.8%
Gifted and Talented Education	108	29.9%	6.5%	8.0%	108	29.9%	6.5%	8.0%
Special Education	3	0.8%	9.6%	11.6%	3	0.8%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	42.7%	43.0%				
Students with Physical Disabilities	0	0.0%	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	*	*	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	14	3.8%	13.2%	13.6%				
By Ethnicity: African American	2	0.5%	2.7%	2.5%				
Hispanic	5	1.4%	8.5%	6.6%				
White	4	1.1%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	11.1%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	2.7%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	9	4.4%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	75	21.7%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	1.2%	0.8%	0.6%	0.0%	1.2%	0.6%
Grade 7	0.0%	0.9%	0.7%	0.0%	0.9%	0.7%
Grade 8	0.0%	0.8%	0.6%	0.0%	0.5%	0.8%
Grade 9	0.0%	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	8.9	14.7	19.2
Secondary:			
English/Language Arts	7.4	14.9	16.3
Foreign Languages	10.3	17.9	18.4
Mathematics	12.0	18.2	17.5
Science	13.0	19.4	18.5
Social Studies	13.0	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	35.3	100.0%	100.0%	100.0%
Professional Staff:	34.3	97.2%	66.3%	64.1%
Teachers	26.2	74.2%	49.7%	49.3%
Professional Support	6.1	17.3%	12.3%	10.7%
Campus Administration (School Leadership)	2.0	5.7%	3.2%	2.9%
Educational Aides:	1.0	2.8%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	16.1	45.6%	62.8%	52.1%
Teachers by Ethnicity:				
African American	10.1	38.4%	21.0%	11.2%
Hispanic	2.0	7.8%	27.8%	28.9%
White	13.1	50.0%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.8%	2.2%	1.2%
Teachers by Sex:				
Males	9.0	34.5%	26.5%	24.1%
Females	17.2	65.5%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	3.4%	2.2%	1.4%
Bachelors	11.7	44.4%	70.9%	72.6%
Masters	13.7	52.2%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.4	9.2%	10.0%	7.9%
1-5 Years Experience	12.0	45.7%	33.9%	26.7%
6-10 Years Experience	6.1	23.2%	22.1%	20.6%
11-20 Years Experience	4.6	17.7%	24.0%	28.6%
21-30 Years Experience	1.0	4.0%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.2%	1.6%	2.9%
Number of Students per Teacher	13.8	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.1	6.3
Average Years Experience of Principals with District	3.0	6.5	5.4
Average Years Experience of Assistant Principals	6.0	4.7	5.5
Average Years Experience of Assistant Principals with District	6.0	4.0	4.8
Average Years Experience of Teachers:	8.0	9.0	11.1
Average Years Experience of Teachers with District:	3.9	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,283	$55,511	$51,054
1-5 Years Experience	$59,615	$58,719	$54,577
6-10 Years Experience	$60,990	$60,572	$57,746
11-20 Years Experience	$65,594	$65,661	$61,377
21-30 Years Experience	$68,346	$69,872	$65,949
Over 30 Years Experience	$71,372	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$60,405	$61,645	$58,887
Professional Support	$80,619	$70,887	$69,505
Campus Administration (School Leadership)	$94,316	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	2.7	10.4%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	3.3	12.7%	2.1%	1.7%
Regular Education	17.3	66.0%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	1.8	7.0%	8.7%	9.6%
Other	1.0	3.9%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE

Campus Number: 057910041

2022 Accountability Rating: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**61%**	58%	63%	56%	*	-	*	*	29%	63%	64%	57%	61%	57%
	2021	62%	57%	**51%**	38%	54%	71%	*	*	*	*	18%	*	52%	49%	48%	53%
At Meets Grade Level or Above	2022	43%	35%	**28%**	28%	27%	33%	*	-	*	*	4%	25%	31%	22%	26%	19%
	2021	32%	26%	**19%**	21%	18%	21%	*	*	*	*	5%	*	17%	22%	18%	21%
At Masters Grade Level	2022	23%	17%	**12%**	13%	10%	22%	*	-	*	*	0%	13%	13%	11%	12%	9%
	2021	15%	11%	**7%**	4%	7%	7%	*	*	*	*	0%	*	8%	4%	7%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**63%**	53%	64%	61%	*	-	*	*	21%	75%	69%	54%	65%	58%
	2021	68%	59%	**55%**	57%	53%	86%	*	*	*	*	41%	*	58%	50%	55%	55%
At Meets Grade Level or Above	2022	39%	32%	**25%**	28%	22%	33%	*	-	*	*	7%	25%	28%	21%	24%	19%
	2021	36%	24%	**18%**	17%	17%	43%	*	*	*	*	0%	*	19%	18%	20%	20%
At Masters Grade Level	2022	16%	10%	**6%**	5%	3%	17%	*	-	*	*	0%	0%	8%	3%	3%	3%
	2021	15%	7%	**1%**	2%	1%	0%	*	*	*	*	0%	*	1%	3%	2%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**73%**	68%	73%	84%	*	*	-	*	40%	*	76%	66%	72%	68%
	2021	69%	62%	**58%**	71%	54%	52%	60%	*	-	83%	27%	*	56%	62%	58%	51%
At Meets Grade Level or Above	2022	56%	49%	**44%**	34%	45%	58%	*	*	-	*	8%	*	47%	39%	44%	44%
	2021	45%	39%	**35%**	53%	30%	29%	40%	*	-	50%	0%	*	34%	38%	34%	23%
At Masters Grade Level	2022	37%	32%	**28%**	19%	28%	37%	*	*	-	*	4%	*	31%	22%	27%	27%
	2021	25%	21%	**13%**	15%	10%	10%	40%	*	-	33%	0%	*	11%	16%	10%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**43%**	26%	48%	61%	*	*	-	*	24%	*	45%	40%	42%	41%
	2021	55%	45%	**37%**	42%	34%	45%	80%	*	-	*	9%	*	40%	31%	35%	38%
At Meets Grade Level or Above	2022	31%	21%	**18%**	11%	21%	22%	*	*	-	*	0%	*	21%	13%	18%	20%
	2021	27%	17%	**14%**	14%	13%	14%	40%	*	-	*	0%	*	13%	16%	11%	11%
At Masters Grade Level	2022	13%	6%	**5%**	0%	6%	6%	*	*	-	*	0%	*	4%	5%	4%	6%
	2021	12%	5%	**4%**	3%	4%	0%	20%	*	-	*	0%	*	2%	6%	3%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	77%	**78%**	87%	76%	67%	80%	*	*	*	44%	71%	78%	78%	77%	74%
	2021	73%	60%	**59%**	67%	55%	43%	-	*	*	100%	0%	*	60%	56%	53%	51%
At Meets Grade Level or Above	2022	58%	46%	**45%**	58%	43%	39%	40%	*	*	*	11%	43%	43%	50%	47%	44%
	2021	46%	30%	**30%**	40%	25%	14%	-	*	*	83%	0%	*	30%	28%	26%	24%
At Masters Grade Level	2022	37%	24%	**25%**	39%	22%	17%	20%	*	*	*	0%	14%	23%	30%	26%	21%
	2021	21%	9%	**10%**	12%	6%	0%	-	*	*	83%	0%	*	6%	16%	8%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**63%**	66%	62%	63%	60%	*	*	67%	18%	33%	64%	61%	62%	61%
	2021	62%	54%	**40%**	36%	37%	44%	-	*	*	83%	6%	*	42%	35%	37%	38%
At Meets Grade Level or Above	2022	40%	32%	**24%**	29%	23%	13%	40%	*	*	50%	6%	33%	21%	31%	23%	16%
	2021	36%	31%	**18%**	20%	15%	11%	-	*	*	50%	0%	*	19%	14%	17%	16%
At Masters Grade Level	2022	14%	8%	**7%**	9%	7%	6%	0%	*	*	0%	0%	17%	5%	10%	6%	3%
	2021	11%	8%	**2%**	0%	2%	0%	-	*	*	17%	0%	*	2%	1%	1%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	**74%**	79%	72%	72%	67%	*	*	83%	33%	57%	73%	76%	72%	69%
	2021	68%	61%	**45%**	37%	43%	42%	-	*	*	100%	11%	*	45%	44%	42%	40%
At Meets Grade Level or Above	2022	45%	41%	**34%**	47%	31%	33%	17%	*	*	33%	6%	43%	35%	33%	33%	26%
	2021	43%	34%	**22%**	19%	21%	21%	-	*	*	75%	0%	*	20%	26%	22%	17%
At Masters Grade Level	2022	24%	18%	**12%**	19%	10%	6%	17%	*	*	33%	0%	0%	10%	17%	10%	6%
	2021	24%	15%	**5%**	5%	3%	11%	-	*	*	38%	0%	*	4%	8%	4%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**38%**	42%	37%	39%	33%	*	*	50%	11%	43%	37%	39%	37%	36%
	2021	57%	47%	**33%**	37%	30%	33%	-	*	*	75%	0%	*	31%	37%	32%	29%
At Meets Grade Level or Above	2022	31%	20%	**11%**	19%	9%	6%	17%	*	*	33%	0%	14%	11%	12%	10%	9%
	2021	28%	19%	**10%**	12%	8%	0%	-	*	*	63%	0%	*	9%	11%	9%	9%
At Masters Grade Level	2022	18%	11%	**7%**	14%	4%	6%	17%	*	*	33%	0%	14%	7%	8%	6%	5%
	2021	14%	8%	**2%**	2%	1%	0%	-	*	*	25%	0%	*	1%	4%	2%	1%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**100%**	100%	*	-	*	-	-	*	-	-	100%	*	100%	*
	2021	67%	59%	**100%**	*	100%	*	-	-	-	*	*	*	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	36%	**100%**	100%	*	-	*	-	-	*	-	-	100%	*	100%	*
	2021	50%	42%	**100%**	*	100%	*	-	-	-	*	*	*	100%	100%	100%	*
At Masters Grade Level	2022	11%	6%	**25%**	40%	*	-	*	-	-	*	-	-	30%	*	25%	*
	2021	12%	7%	**7%**	*	0%	*	-	-	-	*	*	*	0%	17%	10%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**100%**	100%	100%	*	*	-	-	*	-	*	100%	100%	100%	100%
	2021	73%	65%	**100%**	*	100%	*	-	-	-	*	-	*	100%	*	100%	*
At Meets Grade Level or Above	2022	43%	36%	**100%**	100%	100%	*	*	-	-	*	-	*	100%	100%	100%	100%
	2021	41%	31%	**100%**	*	100%	*	-	-	-	*	-	*	100%	*	100%	*
At Masters Grade Level	2022	27%	22%	**97%**	100%	95%	*	*	-	-	*	-	*	96%	100%	97%	94%
	2021	23%	18%	**100%**	*	100%	*	-	-	-	*	-	*	100%	*	100%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**63%**	61%	62%	64%	59%	40%	83%	80%	28%	63%	64%	59%	62%	59%
	2021	67%	60%	**48%**	51%	45%	51%	53%	43%	50%	75%	14%	67%	48%	47%	46%	44%
At Meets Grade Level or Above	2022	48%	41%	**31%**	34%	29%	32%	25%	10%	50%	53%	5%	31%	32%	28%	30%	28%
	2021	41%	34%	**21%**	24%	18%	20%	35%	21%	33%	53%	1%	33%	20%	22%	19%	17%
At Masters Grade Level	2022	23%	17%	**15%**	17%	13%	16%	13%	10%	17%	30%	1%	10%	15%	14%	14%	13%
	2021	18%	13%	**5%**	5%	4%	4%	18%	7%	0%	30%	0%	6%	4%	7%	4%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**71%**	72%	71%	69%	60%	*	*	100%	37%	71%	74%	67%	71%	67%
	2021	68%	61%	**57%**	58%	55%	58%	50%	60%	*	82%	16%	70%	57%	57%	54%	53%
At Meets Grade Level or Above	2022	53%	45%	**41%**	42%	39%	44%	30%	*	*	71%	7%	35%	43%	37%	40%	38%
	2021	45%	37%	**29%**	38%	25%	28%	33%	40%	*	59%	4%	40%	28%	31%	28%	23%
At Masters Grade Level	2022	25%	19%	**22%**	24%	21%	25%	10%	*	*	36%	1%	12%	23%	20%	22%	20%
	2021	18%	13%	**9%**	10%	8%	6%	33%	20%	*	41%	0%	10%	9%	11%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**58%**	50%	60%	64%	70%	*	*	71%	21%	65%	62%	53%	58%	56%
	2021	66%	58%	**45%**	46%	43%	56%	67%	40%	*	61%	22%	70%	48%	40%	43%	44%
At Meets Grade Level or Above	2022	42%	36%	**27%**	27%	26%	27%	30%	*	*	50%	4%	29%	29%	23%	26%	25%
	2021	37%	29%	**18%**	18%	16%	22%	33%	20%	*	44%	0%	40%	18%	18%	17%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	16%	**11%**	11%	10%	15%	10%	*	*	21%	0%	12%	12%	9%	10%	11%
	2021	18%	12%	**4%**	2%	3%	2%	17%	0%	*	28%	0%	10%	3%	5%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**74%**	79%	72%	72%	67%	*	*	83%	33%	57%	73%	76%	72%	69%
	2021	71%	64%	**45%**	37%	43%	42%	-	*	*	100%	11%	*	45%	44%	42%	40%
At Meets Grade Level or Above	2022	47%	39%	**34%**	47%	31%	33%	17%	*	*	33%	6%	43%	35%	33%	33%	26%
	2021	44%	35%	**22%**	19%	21%	21%	-	*	*	75%	0%	*	20%	26%	22%	17%
At Masters Grade Level	2022	21%	15%	**12%**	19%	10%	6%	17%	*	*	33%	0%	0%	10%	17%	10%	6%
	2021	20%	13%	**5%**	5%	3%	11%	-	*	*	38%	0%	*	4%	8%	4%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**38%**	42%	37%	39%	33%	*	*	50%	11%	43%	37%	39%	37%	36%
	2021	73%	68%	**33%**	37%	30%	33%	-	*	*	75%	0%	*	31%	37%	32%	29%
At Meets Grade Level or Above	2022	50%	41%	**11%**	19%	9%	6%	17%	*	*	33%	0%	14%	11%	12%	10%	9%
	2021	49%	43%	**10%**	12%	8%	0%	-	*	*	63%	0%	*	9%	11%	9%	9%
At Masters Grade Level	2022	30%	22%	**7%**	14%	4%	6%	17%	*	*	33%	0%	14%	7%	8%	6%	5%
	2021	29%	23%	**2%**	2%	1%	0%	-	*	*	25%	0%	*	1%	4%	2%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	22%	**14%**	15%	12%	22%	*	-	*	*	4%	0%	17%	11%	12%	10%
	2021	24%	15%	**9%**	11%	9%	7%	*	*	*	*	0%	*	9%	8%	10%	13%
Reading and Mathematics Including EOC	2022	31%	22%	**14%**	15%	12%	22%	*	-	*	*	4%	0%	17%	11%	12%	10%
	2021	24%	15%	**9%**	11%	9%	7%	*	*	*	*	0%	*	9%	8%	10%	13%
Reading Including EOC	2022	43%	35%	**28%**	28%	27%	33%	*	-	*	*	4%	25%	31%	22%	26%	19%
	2021	32%	26%	**19%**	21%	18%	21%	*	*	*	*	5%	*	17%	22%	18%	21%
Math Including EOC	2022	40%	33%	**25%**	28%	22%	33%	*	-	*	*	7%	25%	28%	21%	24%	19%
	2021	36%	24%	**18%**	17%	17%	43%	*	*	*	*	0%	*	19%	18%	20%	20%
7th Graders																	
Reading and Mathematics	2022	32%	18%	**15%**	11%	17%	17%	*	*	-	*	0%	*	19%	9%	15%	16%
	2021	26%	14%	**11%**	15%	10%	5%	20%	*	-	*	0%	*	9%	14%	9%	6%
Reading and Mathematics Including EOC	2022	33%	25%	**17%**	13%	18%	21%	*	*	-	*	0%	*	22%	9%	18%	20%
	2021	27%	19%	**11%**	15%	10%	5%	20%	*	-	33%	0%	*	10%	14%	10%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	49%	**44%**	34%	45%	58%	*	*	-	*	8%	*	47%	39%	44%	44%
	2021	45%	39%	**35%**	53%	30%	29%	40%	*	-	50%	0%	*	34%	38%	34%	23%
Math Including EOC	2022	37%	28%	**21%**	13%	23%	26%	*	*	-	*	0%	*	25%	13%	21%	25%
	2021	32%	22%	**15%**	14%	13%	14%	40%	*	-	33%	0%	*	14%	16%	11%	11%
8th Graders																	
Reading and Mathematics	2022	27%	20%	**16%**	24%	17%	6%	20%	*	*	*	0%	33%	14%	22%	17%	12%
	2021	21%	16%	**9%**	12%	7%	7%	-	*	*	*	0%	*	9%	10%	8%	8%
Reading and Mathematics Including EOC	2022	41%	35%	**27%**	37%	26%	11%	33%	*	*	33%	0%	43%	27%	27%	27%	25%
	2021	33%	29%	**15%**	16%	12%	17%	-	*	*	57%	0%	*	14%	17%	13%	11%
Reading Including EOC	2022	58%	53%	**49%**	63%	45%	39%	50%	*	*	50%	11%	43%	47%	52%	49%	46%
	2021	47%	42%	**34%**	43%	29%	33%	-	*	*	86%	6%	*	35%	34%	31%	27%
Math Including EOC	2022	48%	41%	**34%**	42%	33%	22%	50%	*	*	50%	6%	43%	33%	38%	34%	29%
	2021	43%	36%	**21%**	22%	18%	16%	-	*	*	63%	0%	*	22%	19%	19%	17%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**15%**	16%	15%	15%	11%	*	*	27%	1%	13%	16%	13%	15%	13%
	2021	26%	19%	**10%**	12%	9%	6%	17%	0%	*	8%	0%	11%	9%	10%	9%	9%
Reading and Mathematics Including EOC	2022	36%	31%	**20%**	22%	19%	18%	20%	*	*	43%	1%	18%	22%	15%	19%	19%
	2021	28%	22%	**12%**	14%	10%	9%	17%	0%	*	35%	0%	20%	11%	13%	11%	10%
Reading Including EOC	2022	53%	49%	**41%**	42%	39%	44%	30%	*	*	71%	7%	35%	43%	37%	40%	38%
	2021	41%	36%	**29%**	38%	25%	28%	33%	40%	*	59%	4%	40%	28%	31%	28%	23%
Math Including EOC	2022	43%	38%	**27%**	27%	26%	27%	30%	*	*	50%	4%	29%	29%	23%	26%	25%
	2021	37%	29%	**18%**	18%	16%	22%	33%	20%	*	44%	0%	40%	18%	18%	17%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	53	**57**	50	57	62	*	-	-	*	53	40	62	47	55	63
	2019	42	36	**39**	42	37	35	-	*	*	67	20	57	38	40	39	32
Grade 6 Mathematics	2022	61	56	**57**	63	50	73	*	-	-	*	62	50	60	51	53	49
	2019	54	41	**35**	42	33	33	-	*	*	50	36	39	33	39	35	32
Grade 7 ELA/Reading	2022	88	88	**95**	97	94	96	*	*	-	*	94	*	95	94	95	92
	2019	77	78	**75**	75	75	81	*	*	*	50	36	*	74	78	74	78
Grade 7 Mathematics	2022	60	59	**53**	44	55	58	*	*	-	*	53	*	56	46	52	54
	2019	62	57	**61**	66	59	60	*	*	*	50	27	*	59	66	59	60
Grade 8 ELA/Reading	2022	83	82	**86**	94	86	78	*	*	-	*	84	*	85	90	87	85
	2019	77	81	**79**	78	81	71	100	*	*	79	82	*	82	76	80	76
Grade 8 Mathematics	2022	74	79	**82**	88	80	93	*	*	-	*	53	*	83	79	79	75
	2019	82	86	**89**	90	91	80	83	*	*	81	74	*	88	91	90	89
End of Course Algebra I	2022	67	62	**100**	100	100	*	*	-	-	*	-	*	100	100	100	100
	2019	75	78	**100**	*	100	-	-	-	-	-	-	*	*	*	100	*
All Grades Both Subjects	2022	74	73	**73**	73	72	78	76	50	-	91	66	55	75	67	72	72
	2019	69	69	**64**	67	64	57	93	58	50	64	49	68	63	67	64	61
All Grades ELA/Reading	2022	78	77	**81**	81	81	79	88	*	-	82	76	45	83	76	81	83
	2019	68	69	**66**	67	66	60	100	50	*	66	50	79	66	67	66	65
All Grades Mathematics	2022	69	69	**65**	65	63	77	67	*	-	100	56	64	68	58	64	62
	2019	70	70	**62**	67	61	54	86	67	*	63	49	59	60	67	62	59

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**63%**	-	-	-	-	-	-	59%	-	59%	-	50%	64%	59%	86%
	2021	67%	60%	**48%**	-	-	-	-	-	-	43%	*	43%	-	30%	50%	42%	83%
At Meets Grade Level or Above	2022	48%	41%	**31%**	-	-	-	-	-	-	27%	-	27%	-	0%	33%	27%	79%
	2021	41%	34%	**21%**	-	-	-	-	-	-	16%	*	16%	-	0%	23%	16%	42%
At Masters Grade Level	2022	23%	17%	**15%**	-	-	-	-	-	-	13%	-	13%	-	0%	16%	13%	36%
	2021	18%	13%	**5%**	-	-	-	-	-	-	4%	*	4%	-	0%	6%	4%	8%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**71%**	-	-	-	-	-	-	67%	-	67%	-	*	74%	67%	100%
	2021	68%	61%	**57%**	-	-	-	-	-	-	51%	*	50%	-	*	59%	50%	100%
At Meets Grade Level or Above	2022	53%	45%	**41%**	-	-	-	-	-	-	38%	-	38%	-	*	42%	37%	100%
	2021	45%	37%	**29%**	-	-	-	-	-	-	22%	*	22%	-	*	33%	21%	67%
At Masters Grade Level	2022	25%	19%	**22%**	-	-	-	-	-	-	20%	-	20%	-	*	23%	20%	60%
	2021	18%	13%	**9%**	-	-	-	-	-	-	8%	*	7%	-	*	10%	7%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**58%**	-	-	-	-	-	-	56%	-	56%	-	*	60%	56%	80%
	2021	66%	58%	**45%**	-	-	-	-	-	-	44%	*	43%	-	*	46%	43%	75%
At Meets Grade Level or Above	2022	42%	36%	**27%**	-	-	-	-	-	-	25%	-	25%	-	*	28%	24%	80%
	2021	37%	29%	**18%**	-	-	-	-	-	-	15%	*	15%	-	*	20%	15%	42%
At Masters Grade Level	2022	20%	16%	**11%**	-	-	-	-	-	-	10%	-	10%	-	*	11%	10%	40%
	2021	18%	12%	**4%**	-	-	-	-	-	-	3%	*	3%	-	*	4%	3%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**74%**	-	-	-	-	-	-	68%	-	68%	-	-	77%	68%	*
	2021	71%	64%	**45%**	-	-	-	-	-	-	37%	-	37%	-	*	48%	37%	80%
At Meets Grade Level or Above	2022	47%	39%	**34%**	-	-	-	-	-	-	26%	-	26%	-	-	40%	25%	*
	2021	44%	35%	**22%**	-	-	-	-	-	-	16%	-	16%	-	*	25%	16%	40%
At Masters Grade Level	2022	21%	15%	**12%**	-	-	-	-	-	-	6%	-	6%	-	-	16%	6%	*
	2021	20%	13%	**5%**	-	-	-	-	-	-	1%	-	1%	-	*	8%	1%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**38%**	-	-	-	-	-	-	36%	-	36%	-	-	38%	37%	*
	2021	73%	68%	**33%**	-	-	-	-	-	-	27%	-	27%	-	*	35%	27%	60%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**11%**	-	-	-	-	-	-	8%	-	8%	-	-	12%	9%	*
	2021	49%	43%	**10%**	-	-	-	-	-	-	10%	-	10%	-	*	10%	9%	0%
At Masters Grade Level	2022	30%	22%	**7%**	-	-	-	-	-	-	5%	-	5%	-	-	9%	5%	*
	2021	29%	23%	**2%**	-	-	-	-	-	-	1%	-	1%	-	*	2%	1%	0%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**73%**	-	-	-	-	-	-	72%	-	72%	-	71%	73%	72%	94%
	2019	69%	69%	**64%**	-	-	-	-	-		61%	-	61%		38%		61%	
All Grades ELA/Reading	2022	78%	77%	**81%**	-	-	-	-	-	-	83%	-	83%	-	*	79%	83%	*
	2019	68%	69%	**66%**	-	-	-	-	-		64%	-	64%		*		64%	
All Grades Mathematics	2022	69%	69%	**65%**	-	-	-	-	-	-	62%	-	62%	-	*	67%	62%	*
	2019	70%	70%	**62%**	-	-	-	-	-		59%	-	59%		*		58%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**91%**	88%	91%	97%	100%	100%	100%	83%	93%	86%	96%	83%	94%	93%
Not Included in Accountability: Mobile	5%	4%	**8%**	12%	8%	3%	0%	0%	0%	17%	6%	11%	4%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	0%	0%	0%	0%	0%	4%	0%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**91%**	88%	91%	98%	100%	*	*	82%	95%	81%	96%	83%	94%	92%
Not Included in Accountability: Mobile	5%	4%	**8%**	12%	7%	2%	0%	*	*	18%	5%	14%	4%	14%	5%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	2%	0%	0%	*	*	0%	0%	5%	0%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	88%	91%	98%	100%	*	*	82%	93%	81%	95%	83%	94%	92%
Not Included in Accountability: Mobile	5%	4%	**8%**	12%	7%	2%	0%	*	*	18%	5%	14%	4%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	*	*	0%	0%	5%	0%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	88%	90%	95%	100%	*	*	86%	90%	100%	95%	80%	94%	95%
Not Included in Accountability: Mobile	4%	4%	**9%**	12%	9%	5%	0%	*	*	14%	10%	0%	5%	18%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	*	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	2%	2%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**100%**	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**90%**	88%	90%	95%	100%	*	*	86%	90%	100%	95%	80%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**9%**	12%	9%	5%	0%	*	*	14%	10%	0%	5%	18%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	0%	*	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	2%	1%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**86%**	83%	88%	73%	100%	100%	100%	92%	80%	80%	87%	85%	86%	92%
Included in Accountability	83%	83%	**81%**	78%	83%	71%	85%	78%	100%	92%	76%	72%	85%	75%	81%	89%
Not Included in Accountability: Mobile	3%	2%	**4%**	5%	4%	2%	15%	22%	0%	0%	4%	9%	1%	9%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	2%
Not Tested	12%	13%	**14%**	17%	12%	27%	0%	0%	0%	8%	20%	20%	13%	15%	14%	8%
Absent	2%	3%	**11%**	13%	9%	22%	0%	0%	0%	6%	18%	13%	10%	12%	11%	6%
Other	10%	10%	**3%**	4%	3%	5%	0%	0%	0%	2%	2%	7%	3%	3%	3%	2%
Reading																
Assessment Participant	89%	88%	**87%**	83%	90%	72%	100%	100%	*	89%	79%	73%	89%	84%	87%	96%
Included in Accountability	83%	81%	**81%**	78%	84%	70%	86%	83%	*	89%	75%	67%	85%	74%	80%	89%
Not Included in Accountability: Mobile	3%	2%	**4%**	6%	4%	1%	14%	17%	*	0%	3%	7%	1%	9%	4%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	3%	1%	0%	0%	*	0%	1%	0%	3%	1%	2%	5%
Not Tested	11%	12%	**13%**	17%	10%	28%	0%	0%	*	11%	21%	27%	11%	16%	13%	4%
Absent	2%	3%	**9%**	12%	6%	21%	0%	0%	*	11%	18%	20%	7%	12%	10%	2%
Other	10%	10%	**4%**	4%	4%	7%	0%	0%	*	0%	3%	7%	4%	4%	4%	2%
Mathematics																
Assessment Participant	88%	86%	**87%**	85%	89%	73%	100%	100%	*	95%	79%	73%	87%	85%	86%	92%
Included in Accountability	84%	84%	**83%**	80%	85%	71%	86%	83%	*	95%	76%	67%	86%	76%	82%	91%
Not Included in Accountability: Mobile	4%	2%	**4%**	6%	4%	1%	14%	17%	*	0%	3%	7%	1%	9%	4%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**13%**	15%	11%	27%	0%	0%	*	5%	21%	27%	13%	15%	14%	8%
Absent	2%	3%	**8%**	9%	7%	21%	0%	0%	*	5%	18%	20%	8%	10%	10%	5%
Other	10%	11%	**5%**	6%	5%	6%	0%	0%	*	0%	3%	7%	5%	4%	5%	3%
Science																
Assessment Participant	87%	84%	**84%**	82%	86%	71%	-	*	*	89%	83%	100%	83%	86%	85%	90%
Included in Accountability	84%	82%	**78%**	77%	80%	68%	-	*	*	89%	78%	80%	81%	73%	78%	88%
Not Included in Accountability: Mobile	3%	2%	**5%**	5%	5%	4%	-	*	*	0%	4%	20%	1%	12%	6%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	16%	**16%**	18%	14%	29%	-	*	*	11%	17%	0%	17%	14%	15%	10%
Absent	2%	4%	**15%**	16%	14%	29%	-	*	*	0%	17%	0%	17%	12%	14%	10%
Other	10%	12%	**1%**	2%	0%	0%	-	*	*	11%	0%	0%	0%	2%	1%	0%
Social Studies																
Assessment Participant	87%	86%	**82%**	82%	83%	68%	-	*	*	89%	83%	100%	80%	85%	83%	88%
Included in Accountability	84%	84%	**77%**	77%	78%	64%	-	*	*	89%	78%	80%	79%	72%	77%	86%
Not Included in Accountability: Mobile	3%	2%	**5%**	5%	5%	4%	-	*	*	0%	4%	20%	1%	12%	6%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	14%	**18%**	18%	17%	32%	-	*	*	11%	17%	0%	20%	15%	17%	12%
Absent	3%	5%	**18%**	16%	17%	32%	-	*	*	11%	17%	0%	20%	14%	17%	12%
Other	10%	9%	**0%**	2%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**92.2%**	93.9%	91.8%	91.5%	93.4%	*	*	92.4%	88.9%	91.9%	92.0%
2019-20	98.3%	97.5%	**96.8%**	97.3%	96.9%	95.3%	*	*	*	97.1%	96.4%	96.7%	97.6%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**24.3%**	24.4%	25.0%	21.2%	12.5%	0.0%	*	26.3%	30.8%	24.6%	22.6%
2019-20	6.7%	8.5%	**12.3%**	11.8%	12.2%	16.5%	0.0%	0.0%	*	9.1%	18.8%	12.6%	7.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**0.8%**	2.7%	0.3%	0.0%	0.0%	*	*	0.0%	2.1%	0.7%	0.0%
2019-20	0.5%	0.5%	**0.9%**	0.7%	0.9%	1.5%	*	0.0%	*	0.0%	2.4%	1.0%	0.6%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	660	100.0%	27,284	5,402,928	660	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	208	31.5%	6.7%	7.4%	208	31.5%	6.7%	7.4%
Grade 7	234	35.5%	8.0%	7.7%	234	35.5%	8.0%	7.7%
Grade 8	218	33.0%	7.8%	7.9%	218	33.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	143	21.7%	17.7%	12.8%	143	21.7%	17.8%	12.8%
Hispanic	429	65.0%	67.9%	52.8%	429	65.0%	67.8%	52.7%
White	59	8.9%	8.4%	26.3%	59	8.9%	8.4%	26.3%
American Indian	10	1.5%	0.4%	0.3%	10	1.5%	0.4%	0.3%
Asian	3	0.5%	3.3%	4.8%	3	0.5%	3.3%	4.8%
Pacific Islander	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Two or More Races	13	2.0%	2.3%	2.9%	13	2.0%	2.3%	2.9%
Sex:								
Female	292	44.2%	50.2%	48.9%	292	44.2%	50.2%	48.8%
Male	368	55.8%	49.8%	51.1%	368	55.8%	49.8%	51.2%
Economically Disadvantaged	569	86.2%	74.3%	60.7%	569	86.2%	74.3%	60.6%
Non-Educationally Disadvantaged	91	13.8%	25.7%	39.3%	91	13.8%	25.7%	39.4%
Section 504 Students	69	10.5%	7.0%	7.4%	69	10.5%	7.0%	7.4%
EB Students/EL	237	35.9%	34.0%	21.7%	237	35.9%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	8	1.0%	0.5%	0.6%				
Students w/ Dyslexia	54	8.2%	4.5%	5.0%	54	8.2%	4.5%	5.0%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	40	6.1%	3.0%	1.1%	40	6.1%	3.0%	1.1%
Immigrant	6	0.9%	1.8%	2.0%	6	0.9%	1.8%	2.0%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	660	100.0%	67.1%	64.3%	660	100.0%	66.9%	64.3%
Military Connected	5	0.8%	1.0%	3.3%	5	0.8%	1.0%	3.3%
At-Risk	523	79.2%	70.7%	53.5%	523	79.2%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	236	35.8%	34.8%	21.9%	236	35.8%	34.7%	21.8%
Gifted and Talented Education	34	5.2%	6.5%	8.0%	34	5.2%	6.5%	8.0%
Special Education	73	11.1%	9.6%	11.6%	73	11.1%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability Students with Intellectual Disabilities	41	56.2%	42.7%	43.0%				
Students with Physical Disabilities	9	12.3%	20.9%	20.8%				
Students with Autism	6	8.2%	18.1%	14.7%				
Students with Behavioral Disabilities	17	23.3%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	100	12.5%	13.2%	13.6%				
By Ethnicity: African American	33	4.1%	2.7%	2.5%				
Hispanic	51	6.4%	8.5%	6.6%				
White	12	1.5%	1.4%	3.5%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	15.4%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	14	5.1%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	82	12.9%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	123	25.6%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	0.9%	0.8%	0.6%	3.7%	1.2%	0.6%
Grade 7	3.3%	0.9%	0.7%	5.9%	0.9%	0.7%
Grade 8	2.2%	0.8%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	16.5	14.7	19.2
Secondary:			
English/Language Arts	9.2	14.9	16.3
Foreign Languages	15.4	17.9	18.4
Mathematics	13.4	18.2	17.5
Science	15.0	19.4	18.5
Social Studies	17.1	20.5	19.1

DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	67.1	100.0%	100.0%	100.0%
Professional Staff:	63.1	94.1%	66.3%	64.1%
Teachers	49.8	74.2%	49.7%	49.3%
Professional Support	10.3	15.4%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	4.5%	3.2%	2.9%
Educational Aides:	4.0	5.9%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	45.7	68.1%	62.8%	52.1%
Teachers by Ethnicity:				
African American	21.5	43.1%	21.0%	11.2%
Hispanic	10.4	20.9%	27.8%	28.9%
White	17.9	36.0%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	16.6	33.4%	26.5%	24.1%
Females	33.1	66.6%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	3.7	7.4%	2.2%	1.4%
Bachelors	33.5	67.2%	70.9%	72.6%
Masters	11.7	23.4%	25.9%	25.2%
Doctorate	1.0	2.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	1.8%	10.0%	7.9%
1-5 Years Experience	18.5	37.2%	33.9%	26.7%
6-10 Years Experience	16.9	34.0%	22.1%	20.6%
11-20 Years Experience	9.8	19.6%	24.0%	28.6%
21-30 Years Experience	3.7	7.5%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	13.3	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.1	6.3
Average Years Experience of Principals with District	0.0	6.5	5.4
Average Years Experience of Assistant Principals	4.0	4.7	5.5
Average Years Experience of Assistant Principals with District	4.0	4.0	4.8
Average Years Experience of Teachers:	8.3	9.0	11.1
Average Years Experience of Teachers with District:	5.4	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,000	$55,511	$51,054
1-5 Years Experience	$58,846	$58,719	$54,577
6-10 Years Experience	$60,435	$60,572	$57,746
11-20 Years Experience	$64,949	$65,661	$61,377
21-30 Years Experience	$68,729	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,200	$61,645	$58,887
Professional Support	$70,018	$70,887	$69,505
Campus Administration (School Leadership)	$77,300	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.2%	2.0%	6.2%
Career and Technical Education	2.5	5.1%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	1.3	2.6%	2.1%	1.7%
Regular Education	40.3	81.0%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	4.4	8.8%	8.7%	9.6%
Other	0.7	1.3%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: ANDREW JACKSON MIDDLE

Campus Number: 057910045

2022 Accountability Rating: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**54%**	43%	55%	75%	-	67%	*	44%	31%	64%	60%	34%	50%	55%
	2021	62%	57%	**44%**	45%	43%	50%	*	-	-	40%	12%	0%	44%	44%	41%	49%
At Meets Grade Level or Above	2022	43%	35%	**25%**	12%	27%	44%	-	33%	*	11%	6%	18%	29%	9%	21%	30%
	2021	32%	26%	**17%**	9%	17%	36%	*	-	-	20%	0%	0%	17%	19%	14%	18%
At Masters Grade Level	2022	23%	17%	**11%**	2%	13%	13%	-	11%	*	11%	0%	9%	14%	0%	9%	12%
	2021	15%	11%	**3%**	0%	5%	0%	*	-	-	0%	0%	0%	3%	4%	3%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**61%**	41%	63%	81%	-	78%	*	67%	33%	73%	67%	40%	58%	71%
	2021	68%	59%	**49%**	32%	50%	64%	*	-	-	60%	22%	33%	50%	46%	44%	53%
At Meets Grade Level or Above	2022	39%	32%	**27%**	12%	29%	50%	-	22%	*	11%	3%	27%	31%	13%	23%	29%
	2021	36%	24%	**17%**	9%	19%	14%	*	-	-	20%	6%	0%	18%	15%	14%	25%
At Masters Grade Level	2022	16%	10%	**10%**	2%	10%	31%	-	11%	*	0%	0%	18%	12%	3%	9%	12%
	2021	15%	7%	**3%**	3%	3%	0%	*	-	-	0%	0%	0%	3%	4%	3%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**69%**	67%	68%	74%	*	*	*	75%	27%	63%	71%	63%	66%	65%
	2021	69%	62%	**45%**	40%	45%	58%	*	*	*	17%	5%	-	50%	31%	43%	45%
At Meets Grade Level or Above	2022	56%	49%	**38%**	35%	37%	53%	*	*	*	38%	4%	25%	40%	33%	35%	36%
	2021	45%	39%	**22%**	17%	24%	25%	*	*	*	17%	0%	-	26%	10%	21%	20%
At Masters Grade Level	2022	37%	32%	**21%**	18%	20%	26%	*	*	*	25%	4%	13%	22%	19%	19%	22%
	2021	25%	21%	**10%**	0%	12%	8%	*	*	*	17%	0%	-	10%	8%	9%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**44%**	32%	46%	56%	*	*	*	50%	15%	29%	47%	34%	42%	49%
	2021	55%	45%	**30%**	24%	30%	42%	*	*	*	20%	0%	-	30%	28%	28%	30%
At Meets Grade Level or Above	2022	31%	21%	**18%**	11%	16%	33%	*	*	*	25%	4%	14%	18%	15%	15%	19%
	2021	27%	17%	**5%**	3%	6%	0%	*	*	*	0%	0%	-	6%	0%	5%	6%
At Masters Grade Level	2022	13%	6%	**5%**	4%	3%	11%	*	*	*	0%	0%	14%	6%	3%	4%	6%
	2021	12%	5%	**1%**	0%	1%	0%	*	*	*	0%	0%	-	1%	0%	1%	2%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	77%	**74%**	78%	72%	83%	*	86%	*	60%	23%	*	76%	70%	73%	71%
	2021	73%	60%	**51%**	51%	51%	22%	-	80%	-	*	0%	75%	48%	62%	48%	46%
At Meets Grade Level or Above	2022	58%	46%	**41%**	43%	39%	56%	*	71%	*	20%	0%	*	41%	41%	37%	36%
	2021	46%	30%	**28%**	17%	29%	22%	-	80%	-	*	0%	63%	26%	32%	27%	23%
At Masters Grade Level	2022	37%	24%	**23%**	24%	21%	22%	*	43%	*	20%	0%	*	21%	27%	18%	21%
	2021	21%	9%	**7%**	3%	6%	11%	-	40%	-	*	0%	0%	7%	5%	6%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**57%**	50%	57%	64%	*	100%	*	*	15%	*	57%	57%	56%	61%
	2021	62%	54%	**44%**	45%	44%	25%	-	*	-	*	8%	63%	43%	49%	41%	39%
At Meets Grade Level or Above	2022	40%	32%	**25%**	20%	24%	14%	*	86%	*	*	4%	*	24%	29%	22%	32%
	2021	36%	31%	**24%**	21%	23%	25%	-	*	-	*	0%	13%	24%	20%	22%	21%
At Masters Grade Level	2022	14%	8%	**3%**	2%	3%	0%	*	14%	*	*	0%	*	2%	7%	2%	3%
	2021	11%	8%	**2%**	0%	2%	0%	-	*	-	*	0%	0%	1%	3%	1%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	**66%**	67%	64%	67%	*	100%	*	80%	12%	*	66%	66%	64%	64%
	2021	68%	61%	**60%**	49%	63%	44%	-	*	-	*	17%	75%	59%	67%	58%	61%
At Meets Grade Level or Above	2022	45%	41%	**37%**	39%	34%	39%	*	75%	*	40%	4%	*	37%	36%	34%	38%
	2021	43%	34%	**32%**	23%	32%	33%	-	*	-	*	8%	38%	31%	36%	29%	28%
At Masters Grade Level	2022	24%	18%	**14%**	13%	14%	6%	*	50%	*	0%	0%	*	14%	13%	12%	18%
	2021	24%	15%	**14%**	8%	14%	11%	-	*	-	*	0%	25%	14%	17%	13%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**45%**	44%	43%	61%	*	75%	*	40%	4%	*	45%	45%	42%	42%
	2021	57%	47%	**44%**	43%	44%	22%	-	80%	-	*	15%	50%	42%	55%	42%	40%
At Meets Grade Level or Above	2022	31%	20%	**15%**	20%	13%	6%	*	38%	*	20%	0%	*	13%	20%	12%	14%
	2021	28%	19%	**17%**	15%	15%	11%	-	80%	-	*	0%	13%	16%	18%	15%	15%
At Masters Grade Level	2022	18%	11%	**8%**	15%	6%	0%	*	13%	*	20%	0%	*	6%	13%	6%	4%
	2021	14%	8%	**8%**	5%	7%	11%	-	60%	-	*	0%	13%	7%	9%	8%	6%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**100%**	*	100%	-	-	*	-	-	-	-	100%	*	100%	*
	2021	67%	59%	**95%**	*	100%	*	-	-	-	*	-	-	100%	*	94%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	36%	**100%**	*	100%	-	-	*	-	-	-	-	100%	*	100%	*
	2021	50%	42%	**91%**	*	94%	*	-	-	-	*	-	-	94%	*	88%	*
At Masters Grade Level	2022	11%	6%	**21%**	*	20%	-	-	*	-	-	-	-	23%	*	22%	*
	2021	12%	7%	**23%**	*	31%	*	-	-	-	*	-	-	22%	*	31%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**96%**	100%	96%	80%	-	*	-	*	-	-	95%	100%	94%	96%
	2021	73%	65%	**91%**	75%	94%	*	-	*	*	*	*	-	92%	86%	86%	100%
At Meets Grade Level or Above	2022	43%	36%	**75%**	75%	73%	80%	-	*	-	*	-	-	76%	70%	71%	75%
	2021	41%	31%	**63%**	50%	67%	*	-	*	*	*	*	-	60%	71%	62%	56%
At Masters Grade Level	2022	27%	22%	**41%**	42%	40%	20%	-	*	-	*	-	-	39%	50%	43%	43%
	2021	23%	18%	**38%**	13%	39%	*	-	*	*	*	*	-	44%	14%	38%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**60%**	55%	60%	70%	50%	84%	75%	58%	21%	68%	63%	52%	57%	62%
	2021	67%	60%	**47%**	42%	47%	49%	70%	88%	60%	44%	10%	52%	47%	46%	44%	46%
At Meets Grade Level or Above	2022	48%	41%	**30%**	26%	29%	39%	36%	57%	58%	25%	3%	36%	31%	25%	27%	32%
	2021	41%	34%	**21%**	15%	21%	20%	30%	73%	60%	23%	3%	23%	22%	18%	19%	20%
At Masters Grade Level	2022	23%	17%	**13%**	11%	12%	14%	21%	31%	33%	11%	0%	23%	13%	11%	11%	14%
	2021	18%	13%	**6%**	2%	7%	4%	0%	42%	40%	8%	1%	7%	6%	6%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**66%**	64%	66%	77%	*	81%	*	59%	27%	70%	69%	55%	63%	64%
	2021	68%	61%	**48%**	47%	48%	47%	*	86%	*	40%	6%	43%	49%	45%	46%	47%
At Meets Grade Level or Above	2022	53%	45%	**36%**	32%	35%	51%	*	57%	*	23%	3%	30%	38%	28%	32%	35%
	2021	45%	37%	**25%**	17%	26%	31%	*	57%	*	20%	0%	36%	26%	21%	23%	22%
At Masters Grade Level	2022	25%	19%	**18%**	15%	18%	21%	*	33%	*	18%	1%	17%	19%	15%	15%	18%
	2021	18%	13%	**7%**	1%	8%	6%	*	29%	*	7%	0%	0%	7%	6%	7%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**57%**	45%	59%	68%	*	86%	*	57%	22%	59%	61%	46%	55%	65%
	2021	66%	58%	**44%**	37%	44%	49%	*	88%	*	43%	12%	50%	44%	43%	40%	44%
At Meets Grade Level or Above	2022	42%	36%	**27%**	19%	27%	38%	*	57%	*	26%	3%	32%	29%	21%	24%	32%
	2021	37%	29%	**18%**	13%	18%	11%	*	63%	*	21%	4%	7%	19%	14%	16%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	16%	**9%**	6%	8%	15%	*	29%	*	4%	0%	18%	10%	7%	8%	11%
	2021	18%	12%	**4%**	2%	4%	0%	*	25%	*	7%	2%	0%	4%	3%	3%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**66%**	67%	64%	67%	*	100%	*	80%	12%	*	66%	66%	64%	64%
	2021	71%	64%	**60%**	49%	63%	44%	-	*	-	*	17%	75%	59%	67%	58%	61%
At Meets Grade Level or Above	2022	47%	39%	**37%**	39%	34%	39%	*	75%	*	40%	4%	*	37%	36%	34%	38%
	2021	44%	35%	**32%**	23%	32%	33%	-	*	-	*	8%	38%	31%	36%	29%	28%
At Masters Grade Level	2022	21%	15%	**14%**	13%	14%	6%	*	50%	*	0%	0%	*	14%	13%	12%	18%
	2021	20%	13%	**14%**	8%	14%	11%	-	*	-	*	0%	25%	14%	17%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**45%**	44%	43%	61%	*	75%	*	40%	4%	*	45%	45%	42%	42%
	2021	73%	68%	**44%**	43%	44%	22%	-	80%	-	*	15%	50%	42%	55%	42%	40%
At Meets Grade Level or Above	2022	50%	41%	**15%**	20%	13%	6%	*	38%	*	20%	0%	*	13%	20%	12%	14%
	2021	49%	43%	**17%**	15%	15%	11%	-	80%	-	*	0%	13%	16%	18%	15%	15%
At Masters Grade Level	2022	30%	22%	**8%**	15%	6%	0%	*	13%	*	20%	0%	*	6%	13%	6%	4%
	2021	29%	23%	**8%**	5%	7%	11%	-	60%	-	*	0%	13%	7%	9%	8%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	22%	**16%**	2%	21%	19%	-	11%	*	0%	3%	0%	21%	3%	15%	20%
	2021	24%	15%	**9%**	3%	9%	14%	*	-	-	20%	0%	0%	10%	8%	7%	10%
Reading and Mathematics Including EOC	2022	31%	22%	**16%**	2%	21%	19%	-	11%	*	0%	3%	0%	21%	3%	15%	20%
	2021	24%	15%	**9%**	3%	9%	14%	*	-	-	20%	0%	0%	10%	8%	7%	10%
Reading Including EOC	2022	43%	35%	**25%**	12%	27%	44%	-	33%	*	11%	6%	18%	29%	9%	21%	30%
	2021	32%	26%	**17%**	9%	17%	36%	*	-	-	20%	0%	0%	17%	19%	14%	18%
Math Including EOC	2022	40%	33%	**27%**	12%	29%	50%	-	22%	*	11%	3%	27%	31%	13%	23%	29%
	2021	36%	24%	**17%**	9%	19%	14%	*	-	-	20%	6%	0%	18%	15%	14%	25%
7th Graders																	
Reading and Mathematics	2022	32%	18%	**15%**	11%	15%	28%	*	*	*	13%	0%	14%	15%	15%	13%	14%
	2021	26%	14%	**3%**	0%	4%	0%	*	*	*	0%	0%	-	4%	0%	3%	6%
Reading and Mathematics Including EOC	2022	33%	25%	**19%**	14%	19%	26%	*	*	*	13%	0%	14%	19%	18%	17%	22%
	2021	27%	19%	**7%**	0%	8%	0%	*	*	*	17%	0%	-	8%	2%	6%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	49%	**38%**	35%	37%	53%	*	*	*	38%	4%	25%	40%	33%	35%	36%
	2021	45%	39%	**22%**	17%	24%	25%	*	*	*	17%	0%	-	26%	10%	21%	20%
Math Including EOC	2022	37%	28%	**22%**	14%	22%	32%	*	*	*	25%	4%	14%	23%	17%	20%	31%
	2021	32%	22%	**9%**	3%	9%	0%	*	*	*	17%	5%	-	11%	2%	8%	9%
8th Graders																	
Reading and Mathematics	2022	27%	20%	**16%**	10%	15%	14%	*	67%	*	*	0%	*	14%	20%	13%	18%
	2021	21%	16%	**13%**	10%	12%	25%	-	*	-	*	0%	13%	13%	13%	13%	8%
Reading and Mathematics Including EOC	2022	41%	35%	**25%**	24%	23%	28%	*	75%	*	20%	0%	*	26%	23%	20%	26%
	2021	33%	29%	**18%**	15%	17%	22%	-	80%	-	*	0%	13%	18%	21%	17%	13%
Reading Including EOC	2022	58%	53%	**44%**	46%	42%	56%	*	75%	*	20%	0%	*	44%	42%	39%	39%
	2021	47%	42%	**34%**	23%	35%	30%	-	80%	-	*	0%	63%	33%	37%	32%	26%
Math Including EOC	2022	48%	41%	**33%**	30%	31%	33%	*	88%	*	50%	4%	*	33%	33%	28%	38%
	2021	43%	36%	**27%**	28%	25%	22%	-	80%	-	*	0%	13%	27%	28%	25%	23%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**16%**	7%	17%	21%	*	33%	*	10%	1%	18%	17%	12%	14%	18%
	2021	26%	19%	**9%**	4%	9%	12%	*	60%	*	8%	0%	7%	9%	6%	8%	8%
Reading and Mathematics Including EOC	2022	36%	31%	**20%**	14%	21%	25%	*	43%	*	9%	1%	18%	22%	15%	17%	23%
	2021	28%	22%	**12%**	6%	12%	11%	*	57%	*	14%	0%	7%	12%	9%	10%	11%
Reading Including EOC	2022	53%	49%	**36%**	32%	35%	51%	*	57%	*	23%	3%	30%	38%	28%	32%	35%
	2021	41%	36%	**25%**	17%	26%	31%	*	57%	*	20%	0%	36%	26%	21%	23%	22%
Math Including EOC	2022	43%	38%	**27%**	19%	27%	38%	*	57%	*	26%	3%	32%	29%	21%	24%	32%
	2021	37%	29%	**18%**	13%	18%	11%	*	63%	*	21%	4%	7%	19%	14%	16%	20%

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- Indicates there are no students in the group.

ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	53	**45**	37	45	50	-	86	-	*	52	65	46	44	45	54
	2019	42	36	**34**	39	32	17	*	64	-	31	18	25	33	36	34	38
Grade 6 Mathematics	2022	61	56	**57**	57	55	82	-	69	-	*	63	50	58	54	58	54
	2019	54	41	**35**	40	34	23	*	43	-	44	38	17	32	44	34	33
Grade 7 ELA/Reading	2022	88	88	**84**	86	84	91	*	*	*	75	64	67	86	79	84	80
	2019	77	78	**78**	69	81	78	*	50	-	94	71	*	80	74	77	83
Grade 7 Mathematics	2022	60	59	**57**	43	59	80	*	-	*	33	13	60	59	51	57	65
	2019	62	57	**49**	54	46	56	*	50	-	57	35	*	49	48	48	46
Grade 8 ELA/Reading	2022	83	82	**78**	78	76	86	*	*	*	100	82	*	80	73	73	74
	2019	77	81	**79**	81	79	80	-	83	-	75	58	83	79	82	81	80
Grade 8 Mathematics	2022	74	79	**80**	84	77	94	*	*	*	*	65	*	79	82	78	77
	2019	82	86	**87**	87	88	76	-	71	-	100	81	83	86	88	87	92
End of Course Algebra I	2022	67	62	**80**	*	79	*	-	*	-	*	-	-	79	83	77	80
	2019	75	78	**97**	100	100	80	-	100	-	*	-	*	97	100	100	100
All Grades Both Subjects	2022	74	73	**66**	63	66	80	75	81	80	68	57	63	67	64	65	67
	2019	69	69	**60**	63	59	60	*	68	-	66	50	52	60	61	59	61
All Grades ELA/Reading	2022	78	77	**69**	65	68	76	*	83	*	75	64	69	70	66	67	70
	2019	68	69	**63**	63	63	64	*	70	-	66	46	57	63	63	62	65
All Grades Mathematics	2022	69	69	**64**	62	63	83	*	79	*	61	51	56	65	62	64	65
	2019	70	70	**58**	63	56	56	*	66	-	66	54	47	57	59	56	57

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- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**60%**	-	-	-	-	-	-	61%	*	61%	-	75%	60%	61%	89%
	2021	67%	60%	**47%**	-	-	-	-	-	-	44%	-	44%	-	46%	47%	44%	74%
At Meets Grade Level or Above	2022	48%	41%	**30%**	-	-	-	-	-	-	30%	*	31%	-	50%	30%	31%	47%
	2021	41%	34%	**21%**	-	-	-	-	-	-	19%	-	19%	-	23%	21%	19%	49%
At Masters Grade Level	2022	23%	17%	**13%**	-	-	-	-	-	-	13%	*	13%	-	19%	13%	13%	37%
	2021	18%	13%	**6%**	-	-	-	-	-	-	6%	-	6%	-	0%	6%	6%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**66%**	-	-	-	-	-	-	63%	*	63%	-	80%	67%	63%	100%
	2021	68%	61%	**48%**	-	-	-	-	-	-	47%	-	47%	-	*	49%	47%	62%
At Meets Grade Level or Above	2022	53%	45%	**36%**	-	-	-	-	-	-	34%	*	34%	-	40%	36%	34%	50%
	2021	45%	37%	**25%**	-	-	-	-	-	-	21%	-	21%	-	*	26%	21%	54%
At Masters Grade Level	2022	25%	19%	**18%**	-	-	-	-	-	-	17%	*	17%	-	0%	18%	17%	50%
	2021	18%	13%	**7%**	-	-	-	-	-	-	7%	-	7%	-	*	7%	6%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**57%**	-	-	-	-	-	-	66%	*	66%	-	60%	54%	65%	80%
	2021	66%	58%	**44%**	-	-	-	-	-	-	44%	-	44%	-	*	44%	43%	69%
At Meets Grade Level or Above	2022	42%	36%	**27%**	-	-	-	-	-	-	31%	*	32%	-	40%	25%	31%	60%
	2021	37%	29%	**18%**	-	-	-	-	-	-	20%	-	20%	-	*	17%	19%	38%
At Masters Grade Level	2022	20%	16%	**9%**	-	-	-	-	-	-	11%	*	11%	-	0%	8%	11%	40%
	2021	18%	12%	**4%**	-	-	-	-	-	-	5%	-	5%	-	*	3%	5%	8%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**66%**	-	-	-	-	-	-	62%	-	62%	-	*	67%	62%	*
	2021	71%	64%	**60%**	-	-	-	-	-	-	60%	-	60%	-	*	59%	60%	88%
At Meets Grade Level or Above	2022	47%	39%	**37%**	-	-	-	-	-	-	35%	-	35%	-	*	36%	37%	*
	2021	44%	35%	**32%**	-	-	-	-	-	-	25%	-	25%	-	*	33%	26%	75%
At Masters Grade Level	2022	21%	15%	**14%**	-	-	-	-	-	-	13%	-	13%	-	*	12%	16%	*
	2021	20%	13%	**14%**	-	-	-	-	-	-	9%	-	9%	-	*	16%	9%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**45%**	-	-	-	-	-	-	37%	-	37%	-	*	47%	40%	*
	2021	73%	68%	**44%**	-	-	-	-	-	-	38%	-	38%	-	*	45%	38%	88%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**15%**	-	-	-	-	-	-	10%	-	10%	-	*	15%	14%	*
	2021	49%	43%	**17%**	-	-	-	-	-	-	14%	-	14%	-	*	17%	14%	38%
At Masters Grade Level	2022	30%	22%	**8%**	-	-	-	-	-	-	3%	-	3%	-	*	9%	4%	*
	2021	29%	23%	**8%**	-	-	-	-	-	-	5%	-	5%	-	*	8%	5%	25%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**66%**	-	-	-	-	-	-	67%	*	67%	-	67%	66%	67%	*
	2019	69%	69%	**60%**	-	-	-	-	-		60%	-	60%		79%		60%	
All Grades ELA/Reading	2022	78%	77%	**69%**	-	-	-	-	-	-	70%	-	70%	-	*	68%	70%	*
	2019	68%	69%	**63%**	-	-	-	-	-		65%	-	65%		94%		65%	
All Grades Mathematics	2022	69%	69%	**64%**	-	-	-	-	-	-	64%	*	65%	-	*	64%	65%	-
	2019	70%	70%	**58%**	-	-	-	-	-		55%	-	55%		67%		56%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	100%	100%	100%	97%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**94%**	90%	95%	92%	100%	97%	100%	93%	93%	87%	97%	86%	96%	97%
Not Included in Accountability: Mobile	5%	4%	**6%**	10%	4%	6%	0%	3%	0%	3%	6%	13%	3%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	0%	0%	0%	3%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	0%	3%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**94%**	90%	95%	95%	*	95%	*	96%	93%	88%	97%	86%	96%	96%
Not Included in Accountability: Mobile	5%	4%	**5%**	10%	4%	5%	*	5%	*	4%	5%	12%	3%	14%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	90%	95%	95%	*	95%	*	96%	94%	88%	97%	87%	96%	96%
Not Included in Accountability: Mobile	5%	4%	**5%**	10%	4%	5%	*	5%	*	4%	5%	12%	3%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**99%**	100%	100%	95%	*	100%	*	83%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**93%**	89%	96%	86%	*	100%	*	83%	93%	80%	97%	84%	95%	100%
Not Included in Accountability: Mobile	4%	4%	**6%**	11%	4%	10%	*	0%	*	0%	7%	20%	3%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	**1%**	0%	0%	5%	*	0%	*	17%	0%	0%	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	0%	5%	*	0%	*	17%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**99%**	100%	100%	95%	*	100%	*	83%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	**93%**	89%	96%	86%	*	100%	*	83%	93%	80%	97%	84%	95%	100%
Not Included in Accountability: Mobile	4%	3%	**6%**	11%	4%	10%	*	0%	*	0%	7%	20%	3%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**1%**	0%	0%	5%	*	0%	*	17%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	5%	*	0%	*	17%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**66%**	59%	68%	69%	71%	60%	83%	64%	58%	67%	66%	67%	67%	75%
Included in Accountability	83%	83%	**62%**	56%	63%	63%	71%	46%	83%	59%	57%	64%	63%	59%	62%	67%
Not Included in Accountability: Mobile	3%	2%	**2%**	2%	2%	4%	0%	5%	0%	5%	1%	0%	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	2%	0%	9%	0%	0%	1%	3%	2%	2%	3%	7%
Not Tested	12%	13%	**34%**	41%	32%	31%	29%	40%	17%	36%	42%	33%	34%	33%	33%	25%
Absent	2%	3%	**6%**	7%	6%	6%	0%	5%	0%	0%	5%	0%	6%	8%	7%	4%
Other	10%	10%	**28%**	34%	26%	25%	29%	35%	17%	36%	37%	33%	29%	25%	27%	21%
Reading																
Assessment Participant	89%	88%	**72%**	60%	75%	70%	80%	72%	*	73%	61%	70%	73%	71%	73%	92%
Included in Accountability	83%	81%	**63%**	57%	65%	64%	80%	39%	*	68%	57%	61%	64%	59%	64%	69%
Not Included in Accountability: Mobile	3%	2%	**2%**	3%	2%	4%	0%	6%	*	5%	1%	0%	1%	7%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**7%**	1%	9%	2%	0%	28%	*	0%	2%	9%	7%	5%	8%	22%
Not Tested	11%	12%	**28%**	40%	25%	30%	20%	28%	*	27%	39%	30%	27%	29%	27%	8%
Absent	2%	3%	**5%**	7%	5%	5%	0%	6%	*	0%	6%	0%	5%	6%	6%	1%
Other	10%	10%	**23%**	33%	19%	25%	20%	22%	*	27%	33%	30%	22%	23%	21%	7%
Mathematics																
Assessment Participant	88%	86%	**64%**	58%	66%	68%	80%	50%	*	68%	59%	61%	63%	66%	64%	71%
Included in Accountability	84%	84%	**62%**	55%	64%	63%	80%	44%	*	64%	57%	61%	63%	59%	62%	70%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	2%	4%	0%	6%	*	5%	1%	0%	1%	7%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	2%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**36%**	42%	34%	32%	20%	50%	*	32%	41%	39%	37%	34%	36%	29%
Absent	2%	3%	**7%**	8%	6%	5%	0%	11%	*	0%	2%	0%	6%	7%	7%	5%
Other	10%	11%	**29%**	34%	28%	27%	20%	39%	*	32%	39%	39%	30%	27%	29%	24%
Science																
Assessment Participant	87%	84%	**61%**	56%	63%	69%	*	57%	-	43%	52%	80%	62%	58%	64%	62%
Included in Accountability	84%	82%	**60%**	55%	62%	56%	*	57%	-	43%	52%	80%	62%	53%	62%	61%
Not Included in Accountability: Mobile	3%	2%	**1%**	1%	1%	6%	*	0%	-	0%	0%	0%	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	6%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	16%	**39%**	44%	37%	31%	*	43%	-	57%	48%	20%	38%	42%	36%	38%
Absent	2%	4%	**8%**	7%	8%	13%	*	0%	-	0%	9%	0%	6%	13%	8%	9%
Other	10%	12%	**31%**	37%	29%	19%	*	43%	-	57%	39%	20%	31%	29%	28%	29%
Social Studies																
Assessment Participant	87%	86%	**61%**	58%	61%	69%	*	71%	-	43%	57%	80%	61%	61%	63%	62%
Included in Accountability	84%	84%	**59%**	56%	60%	56%	*	71%	-	43%	57%	80%	60%	56%	61%	61%
Not Included in Accountability: Mobile	3%	2%	**1%**	1%	1%	6%	*	0%	-	0%	0%	0%	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	6%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	14%	**39%**	42%	39%	31%	*	29%	-	57%	43%	20%	39%	39%	37%	38%
Absent	3%	5%	**8%**	7%	9%	6%	*	0%	-	0%	9%	0%	7%	11%	9%	10%
Other	10%	9%	**31%**	35%	30%	25%	*	29%	-	57%	35%	20%	32%	28%	28%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**95.8%**	96.4%	95.6%	95.3%	*	95.2%	*	95.2%	96.6%	95.3%	96.2%
2019-20	98.3%	97.5%	**97.5%**	97.7%	97.5%	96.5%	*	99.0%	*	97.7%	97.3%	97.5%	98.4%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**13.0%**	8.8%	13.5%	16.4%	0.0%	11.1%	*	29.2%	9.6%	14.5%	10.4%
2019-20	6.7%	8.5%	**9.1%**	10.2%	8.6%	12.9%	*	4.0%	*	6.3%	8.2%	9.1%	4.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**0.9%**	0.7%	0.8%	2.6%	*	0.0%	*	0.0%	3.4%	0.9%	0.0%
2019-20	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	926	100.0%	27,284	5,402,928	926	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	304	32.8%	6.7%	7.4%	304	32.8%	6.7%	7.4%
Grade 7	319	34.4%	8.0%	7.7%	319	34.4%	8.0%	7.7%
Grade 8	303	32.7%	7.8%	7.9%	303	32.7%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	160	17.3%	17.7%	12.8%	160	17.3%	17.8%	12.8%
Hispanic	652	70.4%	67.9%	52.8%	652	70.4%	67.8%	52.7%
White	60	6.5%	8.4%	26.3%	60	6.5%	8.4%	26.3%
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Asian	21	2.3%	3.3%	4.8%	21	2.3%	3.3%	4.8%
Pacific Islander	4	0.4%	0.1%	0.2%	4	0.4%	0.1%	0.2%
Two or More Races	25	2.7%	2.3%	2.9%	25	2.7%	2.3%	2.9%
Sex:								
Female	454	49.0%	50.2%	48.9%	454	49.0%	50.2%	48.8%
Male	472	51.0%	49.8%	51.1%	472	51.0%	49.8%	51.2%
Economically Disadvantaged	749	80.9%	74.3%	60.7%	749	80.9%	74.3%	60.6%
Non-Educationally Disadvantaged	177	19.1%	25.7%	39.3%	177	19.1%	25.7%	39.4%
Section 504 Students	121	13.1%	7.0%	7.4%	121	13.1%	7.0%	7.4%
EB Students/EL	259	28.0%	34.0%	21.7%	259	28.0%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	18	1.8%	0.5%	0.6%				
Students w/ Dyslexia	92	9.9%	4.5%	5.0%	92	9.9%	4.5%	5.0%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	31	3.3%	3.0%	1.1%	31	3.3%	3.0%	1.1%
Immigrant	10	1.1%	1.8%	2.0%	10	1.1%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	926	100.0%	67.1%	64.3%	926	100.0%	66.9%	64.3%
Military Connected	8	0.9%	1.0%	3.3%	8	0.9%	1.0%	3.3%
At-Risk	714	77.1%	70.7%	53.5%	714	77.1%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	254	27.4%	34.8%	21.9%	254	27.4%	34.7%	21.8%
Gifted and Talented Education	29	3.1%	6.5%	8.0%	29	3.1%	6.5%	8.0%
Special Education	95	10.3%	9.6%	11.6%	95	10.3%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability Students with Intellectual Disabilities	46	48.4%	42.7%	43.0%				
Students with Physical Disabilities	13	13.7%	20.9%	20.8%				
Students with Autism	12	12.6%	18.1%	14.7%				
Students with Behavioral Disabilities	24	25.3%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	95	9.3%	13.2%	13.6%				
By Ethnicity: African American	19	1.9%	2.7%	2.5%				
Hispanic	63	6.1%	8.5%	6.6%				
White	8	0.8%	1.4%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	10.5%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	6.7%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	73	9.3%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	85	14.0%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	0.0%	0.8%	0.6%	0.0%	1.2%	0.6%
Grade 7	0.0%	0.9%	0.7%	0.0%	0.9%	0.7%
Grade 8	0.9%	0.8%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	16.2	14.7	19.2
Secondary:			
English/Language Arts	10.3	14.9	16.3
Foreign Languages	26.2	17.9	18.4
Mathematics	16.2	18.2	17.5
Science	14.2	19.4	18.5
Social Studies	17.6	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	82.0	100.0%	100.0%	100.0%
Professional Staff:	78.1	95.2%	66.3%	64.1%
Teachers	63.6	77.6%	49.7%	49.3%
Professional Support	9.4	11.5%	12.3%	10.7%
Campus Administration (School Leadership)	5.0	6.1%	3.2%	2.9%
Educational Aides:	3.9	4.8%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	42.4	51.8%	62.8%	52.1%
Teachers by Ethnicity:				
African American	24.0	37.7%	21.0%	11.2%
Hispanic	7.0	11.0%	27.8%	28.9%
White	29.6	46.5%	46.2%	56.4%
American Indian	1.0	1.6%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.1%	2.2%	1.2%
Teachers by Sex:				
Males	23.0	36.2%	26.5%	24.1%
Females	40.6	63.8%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	3.1%	2.2%	1.4%
Bachelors	41.9	65.8%	70.9%	72.6%
Masters	18.7	29.4%	25.9%	25.2%
Doctorate	1.0	1.6%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	7.7%	10.0%	7.9%
1-5 Years Experience	29.0	45.6%	33.9%	26.7%
6-10 Years Experience	12.8	20.0%	22.1%	20.6%
11-20 Years Experience	10.0	15.7%	24.0%	28.6%
21-30 Years Experience	5.0	7.9%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	2.0	3.1%	1.6%	2.9%
Number of Students per Teacher	14.6	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.1	6.3
Average Years Experience of Principals with District	6.0	6.5	5.4
Average Years Experience of Assistant Principals	3.3	4.7	5.5
Average Years Experience of Assistant Principals with District	3.3	4.0	4.8
Average Years Experience of Teachers:	8.0	9.0	11.1
Average Years Experience of Teachers with District:	5.4	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,454	$55,511	$51,054
1-5 Years Experience	$58,776	$58,719	$54,577
6-10 Years Experience	$61,521	$60,572	$57,746
11-20 Years Experience	$64,798	$65,661	$61,377
21-30 Years Experience	$69,365	$69,872	$65,949
Over 30 Years Experience	$72,178	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,413	$61,645	$58,887
Professional Support	$67,568	$70,887	$69,505
Campus Administration (School Leadership)	$86,077	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	2.0	3.1%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	60.0	94.3%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	1.6	2.6%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: HARRY S TRUMAN MIDDLE

Campus Number: 057910047

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**59%**	47%	62%	75%	-	50%	*	83%	28%	33%	62%	52%	59%	48%
	2021	62%	57%	**50%**	49%	42%	80%	-	100%	-	*	32%	-	51%	46%	43%	47%
At Meets Grade Level or Above	2022	43%	35%	**34%**	26%	37%	40%	-	40%	*	50%	20%	17%	37%	27%	33%	31%
	2021	32%	26%	**22%**	20%	19%	50%	-	40%	-	*	20%	-	22%	23%	18%	29%
At Masters Grade Level	2022	23%	17%	**13%**	11%	11%	20%	-	20%	*	17%	8%	0%	16%	6%	13%	17%
	2021	15%	11%	**10%**	6%	9%	30%	-	20%	-	*	20%	-	9%	15%	11%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**76%**	70%	77%	70%	-	100%	*	83%	48%	33%	76%	77%	74%	83%
	2021	68%	59%	**50%**	47%	47%	80%	-	83%	-	*	38%	-	51%	46%	48%	53%
At Meets Grade Level or Above	2022	39%	32%	**35%**	26%	41%	25%	-	60%	*	33%	24%	0%	33%	40%	35%	45%
	2021	36%	24%	**18%**	17%	15%	50%	-	33%	-	*	19%	-	19%	18%	21%	26%
At Masters Grade Level	2022	16%	10%	**9%**	4%	8%	15%	-	20%	*	17%	12%	0%	9%	8%	10%	17%
	2021	15%	7%	**8%**	6%	9%	20%	-	0%	-	*	19%	-	7%	14%	10%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**68%**	81%	56%	91%	-	86%	-	80%	45%	*	67%	72%	64%	58%
	2021	69%	62%	**60%**	49%	65%	43%	*	92%	-	*	17%	*	55%	72%	57%	67%
At Meets Grade Level or Above	2022	56%	49%	**42%**	54%	27%	73%	-	71%	-	80%	24%	*	44%	36%	40%	34%
	2021	45%	39%	**30%**	19%	37%	14%	*	67%	-	*	0%	*	30%	30%	23%	33%
At Masters Grade Level	2022	37%	32%	**27%**	31%	20%	36%	-	57%	-	60%	18%	*	30%	21%	26%	29%
	2021	25%	21%	**16%**	11%	19%	0%	*	42%	-	*	0%	*	14%	20%	13%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**56%**	54%	52%	80%	-	83%	-	*	42%	*	55%	62%	54%	54%
	2021	55%	45%	**43%**	28%	45%	43%	*	100%	-	*	0%	*	38%	53%	38%	50%
At Meets Grade Level or Above	2022	31%	21%	**19%**	12%	15%	60%	-	50%	-	*	24%	*	20%	15%	16%	20%
	2021	27%	17%	**21%**	7%	26%	14%	*	75%	-	*	0%	*	19%	26%	16%	33%
At Masters Grade Level	2022	13%	6%	**6%**	4%	7%	10%	-	0%	-	*	15%	*	7%	3%	5%	11%
	2021	12%	5%	**7%**	3%	5%	0%	*	42%	-	*	0%	*	6%	9%	6%	10%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	77%	**79%**	72%	84%	63%	*	100%	-	100%	58%	*	80%	78%	76%	86%
	2021	73%	60%	**66%**	56%	67%	67%	*	*	-	100%	42%	*	65%	68%	67%	78%
At Meets Grade Level or Above	2022	58%	46%	**48%**	35%	56%	25%	*	91%	-	50%	27%	*	48%	49%	44%	60%
	2021	46%	30%	**33%**	33%	27%	25%	*	*	-	83%	25%	*	32%	35%	33%	48%
At Masters Grade Level	2022	37%	24%	**21%**	12%	25%	6%	*	45%	-	33%	0%	*	21%	20%	17%	29%
	2021	21%	9%	**10%**	13%	6%	0%	*	*	-	50%	17%	*	7%	21%	9%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**60%**	48%	67%	36%	*	100%	-	60%	31%	*	58%	63%	56%	70%
	2021	62%	54%	**56%**	46%	55%	60%	*	100%	-	100%	46%	*	55%	59%	55%	65%
At Meets Grade Level or Above	2022	40%	32%	**26%**	16%	31%	7%	*	78%	-	20%	12%	*	26%	27%	24%	30%
	2021	36%	31%	**31%**	22%	32%	40%	*	60%	-	50%	38%	*	29%	36%	32%	42%
At Masters Grade Level	2022	14%	8%	**6%**	2%	7%	0%	*	44%	-	0%	4%	*	8%	3%	5%	12%
	2021	11%	8%	**7%**	2%	8%	7%	*	40%	-	0%	31%	*	5%	11%	7%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	**72%**	66%	75%	56%	*	100%	-	71%	58%	*	74%	69%	69%	77%
	2021	68%	61%	**71%**	63%	72%	69%	*	100%	-	100%	43%	*	70%	71%	70%	90%
At Meets Grade Level or Above	2022	45%	41%	**38%**	34%	38%	6%	*	93%	-	43%	19%	*	41%	33%	34%	41%
	2021	43%	34%	**42%**	37%	41%	38%	*	71%	-	83%	36%	*	41%	45%	43%	57%
At Masters Grade Level	2022	24%	18%	**14%**	11%	13%	0%	*	50%	-	14%	8%	*	15%	12%	11%	10%
	2021	24%	15%	**17%**	15%	14%	23%	*	57%	-	17%	29%	*	13%	27%	15%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**55%**	54%	54%	31%	*	86%	-	71%	31%	*	53%	60%	52%	54%
	2021	57%	47%	**52%**	44%	53%	50%	*	86%	-	83%	50%	*	55%	46%	52%	63%
At Meets Grade Level or Above	2022	31%	20%	**17%**	15%	17%	19%	*	21%	-	14%	8%	*	15%	21%	16%	10%
	2021	28%	19%	**16%**	14%	13%	14%	*	71%	-	17%	25%	*	15%	19%	14%	25%
At Masters Grade Level	2022	18%	11%	**7%**	7%	8%	0%	*	7%	-	14%	4%	*	7%	7%	8%	5%
	2021	14%	8%	**5%**	2%	6%	0%	*	29%	-	0%	25%	*	5%	6%	4%	9%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**100%**	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	*
	2021	67%	59%	**94%**	80%	100%	*	-	*	-	-	*	*	86%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	36%	**90%**	71%	100%	-	-	*	-	*	-	-	83%	100%	93%	*
	2021	50%	42%	**89%**	80%	88%	*	-	*	-	-	*	*	86%	91%	92%	*
At Masters Grade Level	2022	11%	6%	**20%**	29%	22%	-	-	*	-	*	-	-	25%	13%	14%	*
	2021	12%	7%	**11%**	0%	0%	*	-	*	-	-	*	*	29%	0%	15%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**100%**	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
	2021	73%	65%	**100%**	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	36%	**91%**	89%	85%	*	-	100%	-	*	-	-	96%	75%	90%	100%
	2021	41%	31%	**71%**	80%	57%	-	-	*	-	-	-	-	67%	80%	57%	60%
At Masters Grade Level	2022	27%	22%	**65%**	67%	62%	*	-	100%	-	*	-	-	62%	75%	62%	78%
	2021	23%	18%	**50%**	80%	29%	-	-	*	-	-	-	-	33%	80%	43%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**67%**	63%	67%	63%	*	90%	*	80%	43%	36%	67%	68%	64%	68%
	2021	67%	60%	**57%**	48%	57%	62%	80%	93%	-	71%	28%	48%	55%	62%	55%	64%
At Meets Grade Level or Above	2022	48%	41%	**35%**	29%	34%	31%	*	67%	*	44%	20%	25%	35%	33%	32%	37%
	2021	41%	34%	**28%**	23%	27%	33%	40%	61%	-	33%	17%	24%	26%	33%	26%	36%
At Masters Grade Level	2022	23%	17%	**14%**	11%	14%	11%	*	34%	*	20%	9%	3%	16%	11%	13%	18%
	2021	18%	13%	**10%**	8%	10%	9%	0%	34%	-	10%	15%	20%	8%	15%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**71%**	69%	69%	74%	*	81%	*	89%	44%	43%	71%	69%	68%	66%
	2021	68%	61%	**61%**	52%	59%	68%	*	96%	-	85%	30%	29%	58%	68%	58%	64%
At Meets Grade Level or Above	2022	53%	45%	**44%**	40%	42%	43%	*	71%	*	61%	24%	29%	45%	42%	41%	44%
	2021	45%	37%	**31%**	26%	29%	35%	*	63%	-	38%	16%	29%	29%	36%	28%	39%
At Masters Grade Level	2022	25%	19%	**20%**	18%	19%	19%	*	35%	*	33%	10%	7%	22%	16%	19%	25%
	2021	18%	13%	**12%**	10%	11%	10%	*	38%	-	23%	13%	14%	10%	17%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**66%**	59%	67%	64%	*	97%	*	78%	40%	43%	65%	69%	64%	71%
	2021	66%	58%	**51%**	41%	51%	63%	*	96%	-	54%	27%	57%	50%	56%	48%	58%
At Meets Grade Level or Above	2022	42%	36%	**31%**	21%	31%	32%	*	71%	*	39%	20%	29%	31%	31%	28%	37%
	2021	37%	29%	**25%**	17%	25%	38%	*	64%	-	23%	17%	29%	24%	30%	24%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	16%	**11%**	6%	10%	11%	*	39%	*	11%	11%	0%	12%	8%	10%	19%
	2021	18%	12%	**9%**	6%	8%	9%	*	32%	-	0%	15%	29%	7%	14%	8%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**72%**	66%	75%	56%	*	100%	-	71%	58%	*	74%	69%	69%	77%
	2021	71%	64%	**71%**	63%	72%	69%	*	100%	-	100%	43%	*	70%	71%	70%	90%
At Meets Grade Level or Above	2022	47%	39%	**38%**	34%	38%	6%	*	93%	-	43%	19%	*	41%	33%	34%	41%
	2021	44%	35%	**42%**	37%	41%	38%	*	71%	-	83%	36%	*	41%	45%	43%	57%
At Masters Grade Level	2022	21%	15%	**14%**	11%	13%	0%	*	50%	-	14%	8%	*	15%	12%	11%	10%
	2021	20%	13%	**17%**	15%	14%	23%	*	57%	-	17%	29%	*	13%	27%	15%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**55%**	54%	54%	31%	*	86%	-	71%	31%	*	53%	60%	52%	54%
	2021	73%	68%	**52%**	44%	53%	50%	*	86%	-	83%	50%	*	55%	46%	52%	63%
At Meets Grade Level or Above	2022	50%	41%	**17%**	15%	17%	19%	*	21%	-	14%	8%	*	15%	21%	16%	10%
	2021	49%	43%	**16%**	14%	13%	14%	*	71%	-	17%	25%	*	15%	19%	14%	25%
At Masters Grade Level	2022	30%	22%	**7%**	7%	8%	0%	*	7%	-	14%	4%	*	7%	7%	8%	5%
	2021	29%	23%	**5%**	2%	6%	0%	*	29%	-	0%	25%	*	5%	6%	4%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	22%	**21%**	15%	21%	25%	-	30%	*	33%	20%	0%	21%	21%	21%	21%
	2021	24%	15%	**13%**	6%	14%	40%	-	0%	-	*	20%	-	11%	19%	13%	15%
Reading and Mathematics Including EOC	2022	31%	22%	**21%**	15%	21%	25%	-	30%	*	33%	20%	0%	21%	21%	21%	21%
	2021	24%	15%	**13%**	6%	14%	40%	-	0%	-	*	20%	-	11%	19%	13%	15%
Reading Including EOC	2022	43%	35%	**34%**	26%	37%	40%	-	40%	*	50%	20%	17%	37%	28%	33%	31%
	2021	32%	26%	**22%**	20%	19%	50%	-	40%	-	*	20%	-	22%	23%	18%	29%
Math Including EOC	2022	40%	33%	**35%**	26%	41%	25%	-	60%	*	33%	24%	0%	33%	40%	35%	45%
	2021	36%	24%	**18%**	17%	15%	50%	-	33%	-	*	19%	-	19%	18%	21%	26%
7th Graders																	
Reading and Mathematics	2022	32%	18%	**16%**	12%	12%	50%	-	50%	-	*	21%	*	18%	10%	14%	20%
	2021	26%	14%	**17%**	5%	20%	14%	*	58%	-	*	0%	*	15%	20%	12%	23%
Reading and Mathematics Including EOC	2022	33%	25%	**19%**	13%	14%	55%	-	57%	-	40%	21%	*	22%	10%	17%	26%
	2021	27%	19%	**18%**	5%	22%	14%	*	58%	-	*	0%	*	16%	22%	13%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	49%	**42%**	53%	27%	73%	-	71%	-	80%	24%	*	44%	35%	39%	34%
	2021	45%	39%	**30%**	19%	37%	14%	*	67%	-	*	0%	*	30%	30%	23%	33%
Math Including EOC	2022	37%	28%	**22%**	15%	17%	64%	-	57%	-	40%	24%	*	25%	15%	19%	26%
	2021	32%	22%	**22%**	7%	28%	14%	*	75%	-	*	0%	*	20%	27%	17%	33%
8th Graders																	
Reading and Mathematics	2022	27%	20%	**21%**	11%	23%	7%	*	78%	-	20%	12%	*	21%	20%	18%	23%
	2021	21%	16%	**19%**	19%	17%	17%	*	*	-	50%	25%	*	17%	23%	19%	26%
Reading and Mathematics Including EOC	2022	41%	35%	**31%**	20%	33%	13%	*	86%	-	43%	12%	*	32%	30%	27%	36%
	2021	33%	29%	**26%**	24%	23%	29%	*	57%	-	50%	31%	*	23%	36%	26%	37%
Reading Including EOC	2022	58%	53%	**53%**	39%	61%	25%	*	93%	-	57%	27%	*	51%	55%	49%	64%
	2021	47%	42%	**39%**	38%	33%	36%	*	71%	-	83%	31%	*	35%	49%	41%	55%
Math Including EOC	2022	48%	41%	**34%**	23%	37%	19%	*	86%	-	43%	12%	*	35%	33%	31%	41%
	2021	43%	36%	**34%**	27%	33%	40%	*	71%	-	50%	38%	*	32%	40%	33%	45%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**19%**	13%	18%	25%	*	52%	*	27%	18%	21%	20%	17%	17%	21%
	2021	26%	19%	**16%**	10%	17%	24%	*	35%	-	23%	15%	17%	14%	21%	15%	21%
Reading and Mathematics Including EOC	2022	36%	31%	**24%**	16%	23%	28%	*	61%	*	39%	18%	21%	25%	22%	22%	28%
	2021	28%	22%	**19%**	12%	20%	29%	*	46%	-	23%	16%	29%	17%	26%	18%	24%
Reading Including EOC	2022	53%	49%	**44%**	40%	42%	43%	*	71%	*	61%	24%	29%	45%	42%	41%	44%
	2021	41%	36%	**31%**	26%	29%	35%	*	63%	-	38%	16%	29%	29%	36%	28%	39%
Math Including EOC	2022	43%	38%	**31%**	21%	31%	32%	*	71%	*	39%	20%	29%	31%	31%	28%	37%
	2021	37%	29%	**25%**	17%	25%	38%	*	64%	-	23%	17%	29%	24%	30%	24%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	53	**49**	39	50	64	-	40	*	83	50	42	54	39	45	50
	2019	42	36	**26**	16	29	40	-	25	-	*	22	*	24	30	24	37
Grade 6 Mathematics	2022	61	56	**69**	70	70	83	-	45	*	58	78	50	73	60	71	63
	2019	54	41	**44**	37	46	38	-	60	-	*	39	*	41	49	42	41
Grade 7 ELA/Reading	2022	88	88	**91**	97	88	100	-	83	-	*	85	*	91	92	92	85
	2019	77	78	**78**	83	76	80	-	77	-	67	63	67	75	86	78	77
Grade 7 Mathematics	2022	60	59	**64**	56	66	90	-	67	-	*	66	*	64	66	63	63
	2019	62	57	**58**	60	56	53	-	82	-	56	54	61	58	58	55	54
Grade 8 ELA/Reading	2022	83	82	**86**	82	87	86	*	90	-	*	71	*	85	87	84	87
	2019	77	81	**85**	88	87	84	*	75	*	50	84	75	83	91	86	86
Grade 8 Mathematics	2022	74	79	**76**	65	85	44	*	100	-	*	61	*	78	74	75	88
	2019	82	86	**86**	79	86	89	*	100	*	90	59	75	84	89	86	88
End of Course Algebra I	2022	67	62	**92**	93	85	*	-	100	-	*	-	-	95	81	88	94
	2019	75	78	**100**	*	*	*	-	*	-	*	-	-	*	*	*	*
All Grades Both Subjects	2022	74	73	**74**	70	76	77	*	72	*	82	69	48	75	70	72	75
	2019	69	69	**62**	59	63	64	*	68	*	59	55	63	61	66	62	64
All Grades ELA/Reading	2022	78	77	**76**	74	77	79	*	69	*	92	70	46	78	71	73	76
	2019	68	69	**63**	61	63	68	*	59	*	50	59	58	61	68	63	69
All Grades Mathematics	2022	69	69	**72**	66	74	75	*	75	*	73	68	50	73	68	71	73
	2019	70	70	**62**	57	62	60	*	79	*	68	52	67	61	64	61	60

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- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**67%**	-	-	-	-	-	-	65%	*	65%	-	88%	67%	66%	94%
	2021	67%	60%	**57%**	-	-	-	-	-	-	63%	-	63%	-	71%	55%	63%	86%
At Meets Grade Level or Above	2022	48%	41%	**35%**	-	-	-	-	-	-	34%	*	34%	-	50%	34%	35%	67%
	2021	41%	34%	**28%**	-	-	-	-	-	-	34%	-	34%	-	57%	25%	35%	63%
At Masters Grade Level	2022	23%	17%	**14%**	-	-	-	-	-	-	15%	*	15%	-	50%	13%	16%	44%
	2021	18%	13%	**10%**	-	-	-	-	-	-	11%	-	11%	-	57%	9%	12%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**71%**	-	-	-	-	-	-	63%	*	64%	-	*	72%	64%	100%
	2021	68%	61%	**61%**	-	-	-	-	-	-	63%	-	63%	-	*	59%	63%	90%
At Meets Grade Level or Above	2022	53%	45%	**44%**	-	-	-	-	-	-	40%	*	41%	-	*	44%	41%	100%
	2021	45%	37%	**31%**	-	-	-	-	-	-	36%	-	36%	-	*	28%	37%	70%
At Masters Grade Level	2022	25%	19%	**20%**	-	-	-	-	-	-	22%	*	22%	-	*	19%	23%	50%
	2021	18%	13%	**12%**	-	-	-	-	-	-	9%	-	9%	-	*	11%	11%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**66%**	-	-	-	-	-	-	68%	*	68%	-	*	65%	69%	100%
	2021	66%	58%	**51%**	-	-	-	-	-	-	57%	-	57%	-	*	49%	57%	80%
At Meets Grade Level or Above	2022	42%	36%	**31%**	-	-	-	-	-	-	34%	*	34%	-	*	29%	35%	67%
	2021	37%	29%	**25%**	-	-	-	-	-	-	33%	-	33%	-	*	22%	34%	60%
At Masters Grade Level	2022	20%	16%	**11%**	-	-	-	-	-	-	15%	*	16%	-	*	9%	17%	50%
	2021	18%	12%	**9%**	-	-	-	-	-	-	10%	-	10%	-	*	7%	12%	30%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**72%**	-	-	-	-	-	-	74%	-	74%	-	*	71%	75%	*
	2021	71%	64%	**71%**	-	-	-	-	-	-	89%	-	89%	-	-	65%	89%	100%
At Meets Grade Level or Above	2022	47%	39%	**38%**	-	-	-	-	-	-	43%	-	43%	-	*	38%	42%	*
	2021	44%	35%	**42%**	-	-	-	-	-	-	57%	-	57%	-	-	37%	57%	83%
At Masters Grade Level	2022	21%	15%	**14%**	-	-	-	-	-	-	9%	-	9%	-	*	15%	8%	*
	2021	20%	13%	**17%**	-	-	-	-	-	-	21%	-	21%	-	-	14%	21%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**55%**	-	-	-	-	-	-	54%	-	54%	-	*	55%	53%	*
	2021	73%	68%	**52%**	-	-	-	-	-	-	63%	-	63%	-	-	48%	63%	83%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**17%**	-	-	-	-	-	-	9%	-	9%	-	*	19%	8%	*
	2021	49%	43%	**16%**	-	-	-	-	-	-	27%	-	27%	-	-	12%	27%	33%
At Masters Grade Level	2022	30%	22%	**7%**	-	-	-	-	-	-	3%	-	3%	-	*	8%	3%	*
	2021	29%	23%	**5%**	-	-	-	-	-	-	10%	-	10%	-	-	2%	10%	33%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**74%**	-	-	-	-	-	-	73%	*	74%	-	100%	74%	74%	80%
	2019	69%	69%	**62%**	-	-	-	-	-		63%	-	63%		61%		63%	
All Grades ELA/Reading	2022	78%	77%	**76%**	-	-	-	-	-	-	75%	*	76%	-	*	76%	76%	*
	2019	68%	69%	**63%**	-	-	-	-	-		69%	-	69%		79%		70%	
All Grades Mathematics	2022	69%	69%	**72%**	-	-	-	-	-	-	71%	*	71%	-	*	71%	72%	83%
	2019	70%	70%	**62%**	-	-	-	-	-		58%	-	58%		43%		57%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	98%	100%	*	100%	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	92%	**93%**	92%	92%	97%	*	100%	*	83%	90%	100%	97%	84%	95%	95%
Not Included in Accountability: Mobile	5%	4%	**6%**	7%	6%	3%	*	0%	*	10%	8%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	*	7%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	98%	100%	*	100%	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	92%	90%	**93%**	92%	93%	96%	*	100%	*	86%	91%	100%	97%	86%	95%	95%
Not Included in Accountability: Mobile	5%	4%	**5%**	6%	5%	4%	*	0%	*	10%	7%	0%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	0%	*	5%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	98%	100%	*	100%	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	94%	**93%**	92%	93%	96%	*	100%	*	86%	91%	100%	97%	86%	95%	95%
Not Included in Accountability: Mobile	5%	4%	**5%**	6%	5%	4%	*	0%	*	10%	7%	0%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	5%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**99%**	99%	98%	100%	*	100%	-	100%	100%	*	99%	98%	99%	100%
Included in Accountability	93%	93%	**91%**	90%	91%	100%	*	100%	-	78%	87%	*	97%	82%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**7%**	9%	7%	0%	*	0%	-	11%	13%	*	2%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	11%	0%	*	0%	1%	0%	2%
Not Tested	2%	2%	**1%**	1%	2%	0%	*	0%	-	0%	0%	*	1%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	1%	2%	0%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**99%**	99%	98%	100%	*	100%	-	100%	100%	*	99%	98%	99%	100%
Included in Accountability	94%	95%	**91%**	90%	91%	100%	*	100%	-	78%	87%	*	97%	82%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**7%**	9%	7%	0%	*	0%	-	11%	13%	*	2%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	11%	0%	*	0%	1%	0%	2%
Not Tested	2%	1%	**1%**	1%	2%	0%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	2%	0%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**81%**	80%	82%	73%	100%	99%	-	78%	67%	91%	80%	84%	80%	93%
Included in Accountability	83%	83%	**77%**	75%	78%	68%	100%	99%	-	78%	63%	78%	78%	77%	76%	89%
Not Included in Accountability: Mobile	3%	2%	**3%**	5%	2%	4%	0%	0%	-	0%	4%	9%	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	1%	0%	0%	-	0%	1%	3%	1%	1%	1%	4%
Not Tested	12%	13%	**19%**	20%	18%	27%	0%	1%	-	22%	33%	9%	20%	16%	20%	7%
Absent	2%	3%	**3%**	3%	3%	7%	0%	0%	-	2%	5%	0%	2%	4%	3%	2%
Other	10%	10%	**16%**	17%	16%	20%	0%	1%	-	20%	28%	9%	17%	13%	17%	5%
Reading																
Assessment Participant	89%	88%	**80%**	76%	84%	72%	*	96%	-	68%	69%	90%	80%	80%	79%	99%
Included in Accountability	83%	81%	**75%**	71%	77%	66%	*	96%	-	68%	63%	70%	76%	72%	72%	86%
Not Included in Accountability: Mobile	3%	2%	**3%**	5%	2%	4%	*	0%	-	0%	3%	10%	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	5%	2%	*	0%	-	0%	2%	10%	2%	3%	3%	13%
Not Tested	11%	12%	**20%**	24%	16%	28%	*	4%	-	32%	31%	10%	20%	20%	21%	1%
Absent	2%	3%	**3%**	5%	3%	9%	*	0%	-	0%	8%	0%	3%	6%	3%	0%
Other	10%	10%	**16%**	20%	14%	19%	*	4%	-	32%	24%	10%	17%	14%	18%	1%
Mathematics																
Assessment Participant	88%	86%	**79%**	78%	80%	74%	*	100%	-	68%	69%	80%	78%	83%	78%	87%
Included in Accountability	84%	84%	**76%**	73%	78%	68%	*	100%	-	68%	66%	70%	76%	77%	74%	87%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	2%	6%	*	0%	-	0%	3%	10%	2%	6%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**21%**	22%	20%	26%	*	0%	-	32%	31%	20%	22%	17%	22%	13%
Absent	2%	3%	**3%**	3%	3%	4%	*	0%	-	5%	2%	0%	3%	3%	3%	3%
Other	10%	11%	**18%**	20%	17%	21%	*	0%	-	26%	29%	20%	19%	14%	19%	10%
Science																
Assessment Participant	87%	84%	**80%**	83%	79%	65%	*	100%	-	100%	60%	*	79%	84%	81%	88%
Included in Accountability	84%	82%	**78%**	79%	78%	65%	*	100%	-	100%	56%	*	78%	79%	79%	88%
Not Included in Accountability: Mobile	3%	2%	**2%**	5%	1%	0%	*	0%	-	0%	4%	*	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**20%**	17%	21%	35%	*	0%	-	0%	40%	*	21%	16%	19%	12%
Absent	2%	4%	**2%**	0%	2%	10%	*	0%	-	0%	4%	*	2%	2%	2%	3%
Other	10%	12%	**18%**	17%	19%	25%	*	0%	-	0%	36%	*	19%	15%	17%	9%
Social Studies																
Assessment Participant	87%	86%	**79%**	80%	77%	70%	*	100%	-	100%	52%	*	77%	82%	80%	94%
Included in Accountability	84%	84%	**77%**	76%	76%	70%	*	100%	-	100%	48%	*	77%	77%	77%	94%
Not Included in Accountability: Mobile	3%	2%	**2%**	5%	1%	0%	*	0%	-	0%	4%	*	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	14%	**21%**	20%	23%	30%	*	0%	-	0%	48%	*	23%	18%	20%	6%
Absent	3%	5%	**4%**	3%	4%	10%	*	0%	-	0%	8%	*	4%	5%	4%	3%
Other	10%	9%	**17%**	17%	19%	20%	*	0%	-	0%	40%	*	19%	13%	17%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**96.8%**	96.4%	97.4%	95.4%	*	99.1%	-	92.0%	95.0%	96.1%	97.7%
2019-20	98.3%	97.5%	**97.9%**	98.3%	97.7%	97.4%	*	99.5%	*	97.3%	97.0%	97.8%	98.0%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**8.1%**	10.5%	5.4%	14.3%	*	3.7%	-	14.3%	16.1%	10.4%	6.3%
2019-20	6.7%	8.5%	**5.1%**	3.8%	5.0%	6.9%	0.0%	3.0%	*	18.2%	10.0%	5.3%	5.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**0.2%**	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	1.4%
2019-20	0.5%	0.5%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	1.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	557	100.0%	27,284	5,402,928	557	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	168	30.2%	6.7%	7.4%	168	30.2%	6.7%	7.4%
Grade 7	175	31.4%	8.0%	7.7%	175	31.4%	8.0%	7.7%
Grade 8	214	38.4%	7.8%	7.9%	214	38.4%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	184	33.0%	17.7%	12.8%	184	33.0%	17.8%	12.8%
Hispanic	270	48.5%	67.9%	52.8%	270	48.5%	67.8%	52.7%
White	49	8.8%	8.4%	26.3%	49	8.8%	8.4%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	31	5.6%	3.3%	4.8%	31	5.6%	3.3%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	21	3.8%	2.3%	2.9%	21	3.8%	2.3%	2.9%
Sex:								
Female	263	47.2%	50.2%	48.9%	263	47.2%	50.2%	48.8%
Male	294	52.8%	49.8%	51.1%	294	52.8%	49.8%	51.2%
Economically Disadvantaged	423	75.9%	74.3%	60.7%	423	75.9%	74.3%	60.6%
Non-Educationally Disadvantaged	134	24.1%	25.7%	39.3%	134	24.1%	25.7%	39.4%
Section 504 Students	57	10.2%	7.0%	7.4%	57	10.2%	7.0%	7.4%
EB Students/EL	103	18.5%	34.0%	21.7%	103	18.5%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	2	0.3%	0.5%	0.6%				
Students w/ Dyslexia	42	7.5%	4.5%	5.0%	42	7.5%	4.5%	5.0%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	26	4.7%	3.0%	1.1%	26	4.7%	3.0%	1.1%
Immigrant	3	0.5%	1.8%	2.0%	3	0.5%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.1%	64.3%	0	0.0%	66.9%	64.3%
Military Connected	13	2.3%	1.0%	3.3%	13	2.3%	1.0%	3.3%
At-Risk	386	69.3%	70.7%	53.5%	386	69.3%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	104	18.7%	34.8%	21.9%	104	18.7%	34.7%	21.8%
Gifted and Talented Education	24	4.3%	6.5%	8.0%	24	4.3%	6.5%	8.0%
Special Education	89	16.0%	9.6%	11.6%	89	16.0%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability Students with Intellectual Disabilities	43	48.3%	42.7%	43.0%				
Students with Physical Disabilities	6	6.7%	20.9%	20.8%				
Students with Autism	20	22.5%	18.1%	14.7%				
Students with Behavioral Disabilities	20	22.5%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	62	10.2%	13.2%	13.6%				
By Ethnicity: African American	14	2.3%	2.7%	2.5%				
Hispanic	29	4.8%	8.5%	6.6%				
White	14	2.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.5%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	7.5%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	9.8%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	40	9.7%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	54	14.8%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	1.5%	0.8%	0.6%	2.8%	1.2%	0.6%
Grade 7	1.8%	0.9%	0.7%	0.0%	0.9%	0.7%
Grade 8	1.7%	0.8%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	15.2	14.7	19.2
Secondary:			
English/Language Arts	11.1	14.9	16.3
Foreign Languages	14.7	17.9	18.4
Mathematics	16.7	18.2	17.5
Science	19.5	19.4	18.5
Social Studies	22.6	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	68.7	100.0%	100.0%	100.0%
Professional Staff:	56.8	82.6%	66.3%	64.1%
Teachers	45.3	65.8%	49.7%	49.3%
Professional Support	8.5	12.4%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	4.4%	3.2%	2.9%
Educational Aides:	12.0	17.4%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	1.0	n/a	3.0	1,176.0
Total Minority Staff:	35.5	51.6%	62.8%	52.1%
Teachers by Ethnicity:				
African American	10.9	24.0%	21.0%	11.2%
Hispanic	9.5	20.9%	27.8%	28.9%
White	21.1	46.5%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.9	4.2%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.4%	2.2%	1.2%
Teachers by Sex:				
Males	17.5	38.6%	26.5%	24.1%
Females	27.8	61.4%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	2.2%	1.4%
Bachelors	32.4	71.6%	70.9%	72.6%
Masters	10.9	24.0%	25.9%	25.2%
Doctorate	1.0	2.2%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.0%	10.0%	7.9%
1-5 Years Experience	13.0	28.7%	33.9%	26.7%
6-10 Years Experience	12.7	28.2%	22.1%	20.6%
11-20 Years Experience	15.5	34.3%	24.0%	28.6%
21-30 Years Experience	3.1	6.8%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	12.3	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.1	6.3
Average Years Experience of Principals with District	9.0	6.5	5.4
Average Years Experience of Assistant Principals	9.5	4.7	5.5
Average Years Experience of Assistant Principals with District	6.0	4.0	4.8
Average Years Experience of Teachers:	10.0	9.0	11.1
Average Years Experience of Teachers with District:	5.8	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,258	$55,511	$51,054
1-5 Years Experience	$59,324	$58,719	$54,577
6-10 Years Experience	$60,659	$60,572	$57,746
11-20 Years Experience	$65,342	$65,661	$61,377
21-30 Years Experience	$69,886	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$62,437	$61,645	$58,887
Professional Support	$67,114	$70,887	$69,505
Campus Administration (School Leadership)	$89,278	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	2.0	4.4%	6.6%	5.2%
Compensatory Education	1.0	2.2%	2.8%	3.0%
Gifted and Talented Education	2.4	5.4%	2.1%	1.7%
Regular Education	25.3	56.0%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	12.4	27.4%	8.7%	9.6%
Other	2.1	4.7%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: RONALD W REAGAN MIDDLE

Campus Number: 057910050

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**71%**	65%	70%	79%	-	83%	-	92%	30%	*	75%	57%	69%	64%
	2021	62%	57%	**69%**	63%	67%	77%	*	93%	-	50%	25%	60%	73%	45%	66%	57%
At Meets Grade Level or Above	2022	43%	35%	**40%**	29%	38%	53%	-	61%	-	75%	14%	*	43%	32%	36%	34%
	2021	32%	26%	**36%**	30%	33%	43%	*	57%	-	29%	18%	40%	39%	15%	31%	26%
At Masters Grade Level	2022	23%	17%	**22%**	13%	21%	29%	-	28%	-	58%	5%	*	23%	17%	20%	16%
	2021	15%	11%	**16%**	14%	12%	30%	*	23%	-	14%	0%	20%	18%	6%	11%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**79%**	74%	75%	91%	-	94%	-	92%	54%	*	81%	68%	75%	84%
	2021	68%	59%	**75%**	61%	74%	90%	*	97%	-	71%	36%	80%	78%	56%	70%	69%
At Meets Grade Level or Above	2022	39%	32%	**39%**	26%	34%	56%	-	83%	-	58%	19%	*	41%	28%	34%	39%
	2021	36%	24%	**42%**	31%	34%	68%	*	70%	-	43%	21%	40%	44%	31%	36%	40%
At Masters Grade Level	2022	16%	10%	**14%**	6%	9%	21%	-	56%	-	42%	11%	*	15%	10%	9%	16%
	2021	15%	7%	**16%**	7%	9%	35%	*	47%	-	7%	4%	40%	17%	13%	15%	26%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**87%**	78%	88%	97%	*	97%	-	75%	50%	100%	89%	75%	80%	89%
	2021	69%	62%	**75%**	69%	78%	71%	*	86%	-	62%	38%	*	77%	67%	74%	69%
At Meets Grade Level or Above	2022	56%	49%	**66%**	56%	64%	81%	*	82%	-	56%	32%	67%	70%	49%	55%	66%
	2021	45%	39%	**50%**	36%	53%	53%	*	83%	-	15%	31%	*	53%	38%	45%	53%
At Masters Grade Level	2022	37%	32%	**45%**	37%	43%	61%	*	68%	-	19%	3%	50%	48%	33%	35%	39%
	2021	25%	21%	**29%**	21%	29%	34%	*	55%	-	0%	12%	*	32%	22%	23%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**55%**	41%	52%	81%	*	84%	-	47%	41%	33%	57%	47%	50%	50%
	2021	55%	45%	**59%**	53%	62%	50%	-	91%	-	23%	35%	*	62%	48%	56%	66%
At Meets Grade Level or Above	2022	31%	21%	**24%**	14%	16%	58%	*	42%	-	27%	29%	17%	26%	16%	15%	25%
	2021	27%	17%	**24%**	15%	23%	25%	-	68%	-	8%	23%	*	27%	15%	21%	34%
At Masters Grade Level	2022	13%	6%	**6%**	3%	5%	13%	*	11%	-	7%	6%	17%	7%	2%	3%	4%
	2021	12%	5%	**9%**	3%	9%	9%	-	36%	-	0%	8%	*	11%	6%	9%	15%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	77%	**79%**	71%	85%	77%	-	81%	-	75%	53%	*	84%	66%	79%	76%
	2021	73%	60%	**63%**	70%	59%	57%	-	67%	-	57%	56%	*	63%	62%	59%	56%
At Meets Grade Level or Above	2022	58%	46%	**54%**	43%	58%	51%	-	69%	-	75%	27%	*	60%	39%	54%	47%
	2021	46%	30%	**34%**	38%	30%	36%	-	40%	-	29%	30%	*	34%	33%	29%	19%
At Masters Grade Level	2022	37%	24%	**34%**	22%	38%	37%	-	63%	-	33%	3%	*	39%	20%	31%	34%
	2021	21%	9%	**12%**	11%	7%	29%	-	27%	-	0%	15%	*	14%	5%	11%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**74%**	62%	79%	78%	*	88%	-	73%	50%	*	78%	63%	71%	76%
	2021	62%	54%	**67%**	65%	67%	83%	-	74%	-	29%	44%	*	72%	48%	61%	52%
At Meets Grade Level or Above	2022	40%	32%	**39%**	32%	38%	27%	*	88%	-	45%	23%	*	43%	29%	35%	43%
	2021	36%	31%	**45%**	45%	39%	65%	-	58%	-	29%	40%	*	48%	33%	38%	32%
At Masters Grade Level	2022	14%	8%	**13%**	12%	11%	3%	*	41%	-	9%	13%	*	16%	5%	10%	11%
	2021	11%	8%	**18%**	22%	13%	13%	-	42%	-	0%	12%	*	21%	5%	17%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	**79%**	65%	83%	80%	*	97%	-	75%	50%	*	85%	62%	76%	83%
	2021	68%	61%	**69%**	68%	64%	82%	-	85%	-	64%	48%	*	72%	58%	58%	56%
At Meets Grade Level or Above	2022	45%	41%	**51%**	36%	56%	49%	*	81%	-	42%	30%	*	56%	36%	45%	53%
	2021	43%	34%	**47%**	51%	36%	61%	-	63%	-	45%	41%	*	50%	36%	39%	32%
At Masters Grade Level	2022	24%	18%	**30%**	15%	33%	34%	*	61%	-	17%	13%	*	36%	14%	22%	34%
	2021	24%	15%	**25%**	24%	19%	39%	-	37%	-	27%	26%	*	27%	16%	18%	24%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**63%**	49%	67%	71%	*	81%	-	50%	37%	*	68%	48%	59%	55%
	2021	57%	47%	**61%**	62%	54%	82%	-	74%	-	45%	54%	*	64%	49%	51%	49%
At Meets Grade Level or Above	2022	31%	20%	**35%**	19%	34%	41%	*	71%	-	33%	30%	*	39%	22%	30%	36%
	2021	28%	19%	**33%**	35%	25%	46%	-	48%	-	36%	39%	*	34%	31%	22%	23%
At Masters Grade Level	2022	18%	11%	**19%**	10%	18%	20%	*	52%	-	8%	17%	*	22%	11%	17%	19%
	2021	14%	8%	**16%**	15%	13%	21%	-	33%	-	9%	25%	*	16%	18%	10%	6%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**100%**	100%	100%	100%	*	100%	-	-	-	-	100%	100%	100%	100%
	2021	67%	59%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	36%	**96%**	90%	95%	100%	*	100%	-	-	-	-	95%	100%	100%	89%
	2021	50%	42%	**99%**	97%	100%	100%	-	100%	-	*	*	*	99%	100%	100%	100%
At Masters Grade Level	2022	11%	6%	**35%**	30%	21%	33%	*	60%	-	-	-	-	33%	44%	47%	22%
	2021	12%	7%	**29%**	34%	29%	27%	-	31%	-	*	*	*	29%	38%	19%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**100%**	100%	100%	100%	*	100%	-	*	-	-	100%	100%	100%	100%
	2021	73%	65%	**100%**	100%	100%	100%	*	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	36%	**99%**	95%	100%	100%	*	100%	-	*	-	-	100%	93%	98%	100%
	2021	41%	31%	**97%**	100%	92%	90%	*	100%	-	*	-	-	96%	100%	100%	100%
At Masters Grade Level	2022	27%	22%	**91%**	80%	88%	100%	*	100%	-	*	-	-	93%	79%	87%	100%
	2021	23%	18%	**90%**	100%	92%	80%	*	82%	-	*	-	-	92%	85%	89%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**75%**	65%	76%	83%	100%	91%	-	72%	45%	67%	79%	62%	72%	75%
	2021	67%	60%	**71%**	67%	68%	76%	100%	87%	-	57%	42%	61%	73%	59%	65%	62%
At Meets Grade Level or Above	2022	48%	41%	**47%**	35%	46%	54%	100%	79%	-	52%	25%	42%	51%	34%	41%	48%
	2021	41%	34%	**43%**	40%	37%	53%	80%	68%	-	32%	31%	39%	45%	34%	36%	38%
At Masters Grade Level	2022	23%	17%	**27%**	17%	25%	30%	50%	57%	-	25%	9%	33%	30%	16%	22%	27%
	2021	18%	13%	**20%**	18%	15%	27%	40%	38%	-	10%	12%	18%	21%	14%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**80%**	72%	81%	86%	*	92%	-	80%	44%	90%	84%	67%	77%	78%
	2021	68%	61%	**74%**	72%	72%	75%	*	87%	-	61%	40%	60%	76%	62%	70%	65%
At Meets Grade Level or Above	2022	53%	45%	**56%**	44%	55%	64%	*	78%	-	68%	24%	60%	60%	43%	50%	51%
	2021	45%	37%	**48%**	43%	45%	55%	*	69%	-	32%	27%	40%	51%	35%	41%	41%
At Masters Grade Level	2022	25%	19%	**34%**	24%	33%	42%	*	57%	-	35%	4%	40%	37%	24%	29%	29%
	2021	18%	13%	**21%**	18%	18%	31%	*	36%	-	5%	9%	10%	23%	14%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**73%**	63%	72%	85%	*	93%	-	70%	49%	40%	76%	63%	70%	77%
	2021	66%	58%	**70%**	64%	69%	76%	*	91%	-	50%	38%	60%	73%	55%	64%	65%
At Meets Grade Level or Above	2022	42%	36%	**42%**	30%	37%	50%	*	81%	-	45%	24%	20%	45%	30%	36%	47%
	2021	37%	29%	**42%**	36%	34%	55%	*	73%	-	34%	28%	40%	45%	32%	35%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	16%	**20%**	13%	17%	19%	*	58%	-	23%	10%	20%	23%	11%	16%	25%
	2021	18%	12%	**21%**	18%	14%	26%	*	50%	-	13%	8%	20%	22%	15%	18%	23%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**79%**	65%	83%	80%	*	97%	-	75%	50%	*	85%	62%	76%	83%
	2021	71%	64%	**69%**	68%	64%	82%	-	85%	-	64%	48%	*	72%	58%	58%	56%
At Meets Grade Level or Above	2022	47%	39%	**51%**	36%	56%	49%	*	81%	-	42%	30%	*	56%	36%	45%	53%
	2021	44%	35%	**47%**	51%	36%	61%	-	63%	-	45%	41%	*	50%	36%	39%	32%
At Masters Grade Level	2022	21%	15%	**30%**	15%	33%	34%	*	61%	-	17%	13%	*	36%	14%	22%	34%
	2021	20%	13%	**25%**	24%	19%	39%	-	37%	-	27%	26%	*	27%	16%	18%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**63%**	49%	67%	71%	*	81%	-	50%	37%	*	68%	48%	59%	55%
	2021	73%	68%	**61%**	62%	54%	82%	-	74%	-	45%	54%	*	64%	49%	51%	49%
At Meets Grade Level or Above	2022	50%	41%	**35%**	19%	34%	41%	*	71%	-	33%	30%	*	39%	22%	30%	36%
	2021	49%	43%	**33%**	35%	25%	46%	-	48%	-	36%	39%	*	34%	31%	22%	23%
At Masters Grade Level	2022	30%	22%	**19%**	10%	18%	20%	*	52%	-	8%	17%	*	22%	11%	17%	19%
	2021	29%	23%	**16%**	15%	13%	21%	-	33%	-	9%	25%	*	16%	18%	10%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	22%	**28%**	20%	24%	35%	-	61%	-	50%	11%	*	30%	18%	23%	20%
	2021	24%	15%	**26%**	21%	20%	40%	*	50%	-	21%	18%	20%	28%	13%	22%	20%
Reading and Mathematics Including EOC	2022	31%	22%	**28%**	20%	24%	35%	-	61%	-	50%	11%	*	30%	18%	23%	20%
	2021	24%	15%	**26%**	21%	20%	40%	*	50%	-	21%	18%	20%	28%	13%	22%	20%
Reading Including EOC	2022	43%	35%	**40%**	29%	38%	53%	-	61%	-	75%	14%	*	43%	32%	36%	34%
	2021	32%	26%	**36%**	30%	33%	43%	*	57%	-	29%	18%	40%	39%	15%	31%	26%
Math Including EOC	2022	40%	33%	**39%**	26%	34%	56%	-	83%	-	58%	19%	*	41%	28%	34%	39%
	2021	36%	24%	**42%**	31%	34%	68%	*	70%	-	43%	21%	40%	44%	31%	36%	40%
7th Graders																	
Reading and Mathematics	2022	32%	18%	**22%**	14%	15%	55%	*	32%	-	27%	24%	17%	24%	17%	14%	25%
	2021	26%	14%	**21%**	11%	19%	22%	-	59%	-	8%	23%	*	24%	12%	18%	29%
Reading and Mathematics Including EOC	2022	33%	25%	**34%**	22%	25%	61%	*	59%	-	31%	24%	17%	37%	19%	26%	42%
	2021	27%	19%	**28%**	18%	23%	32%	*	69%	-	8%	23%	*	31%	16%	23%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	49%	**66%**	56%	64%	81%	*	82%	-	56%	32%	67%	70%	49%	55%	66%
	2021	45%	39%	**50%**	36%	53%	53%	*	83%	-	15%	31%	*	53%	38%	45%	53%
Math Including EOC	2022	37%	28%	**36%**	22%	27%	64%	*	68%	-	31%	29%	17%	39%	21%	28%	45%
	2021	32%	22%	**32%**	21%	27%	34%	*	77%	-	8%	23%	*	35%	20%	27%	40%
8th Graders																	
Reading and Mathematics	2022	27%	20%	**26%**	17%	32%	16%	-	60%	-	36%	23%	*	28%	21%	25%	30%
	2021	21%	16%	**22%**	23%	19%	33%	-	31%	-	14%	32%	*	22%	21%	21%	8%
Reading and Mathematics Including EOC	2022	41%	35%	**43%**	30%	47%	27%	*	84%	-	42%	23%	*	47%	30%	37%	45%
	2021	33%	29%	**46%**	49%	35%	67%	-	61%	-	45%	32%	*	48%	35%	38%	34%
Reading Including EOC	2022	58%	53%	**62%**	49%	64%	59%	*	84%	-	75%	27%	*	67%	47%	58%	55%
	2021	47%	42%	**57%**	60%	49%	69%	-	64%	-	55%	32%	*	60%	42%	47%	36%
Math Including EOC	2022	48%	41%	**51%**	41%	52%	34%	*	94%	-	50%	23%	*	55%	38%	45%	55%
	2021	43%	36%	**52%**	54%	42%	70%	-	71%	-	55%	40%	*	54%	46%	43%	40%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**25%**	17%	23%	35%	*	49%	-	37%	19%	20%	27%	19%	21%	25%
	2021	26%	19%	**23%**	18%	19%	31%	*	49%	-	15%	24%	11%	25%	15%	20%	21%
Reading and Mathematics Including EOC	2022	36%	31%	**35%**	24%	32%	41%	*	69%	-	40%	19%	20%	38%	23%	29%	36%
	2021	28%	22%	**33%**	30%	26%	44%	*	60%	-	24%	24%	20%	36%	22%	28%	30%
Reading Including EOC	2022	53%	49%	**56%**	44%	55%	64%	*	78%	-	68%	24%	60%	60%	43%	50%	51%
	2021	41%	36%	**48%**	43%	45%	55%	*	68%	-	32%	27%	40%	51%	34%	41%	40%
Math Including EOC	2022	43%	38%	**42%**	30%	37%	50%	*	81%	-	45%	24%	20%	45%	30%	36%	47%
	2021	37%	29%	**42%**	36%	34%	55%	*	73%	-	34%	28%	40%	45%	32%	35%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	53	**54**	49	56	55	-	53	-	63	64	*	55	47	52	50
	2019	42	36	**41**	46	35	46	-	43	-	50	35	*	40	44	38	46
Grade 6 Mathematics	2022	61	56	**54**	51	51	63	-	68	-	54	48	*	53	57	53	55
	2019	54	41	**40**	47	33	35	-	55	-	50	32	*	43	31	39	41
Grade 7 ELA/Reading	2022	88	88	**93**	89	92	97	*	100	-	88	67	100	92	97	90	94
	2019	77	78	**81**	82	79	83	*	90	*	79	63	*	82	77	77	87
Grade 7 Mathematics	2022	60	59	**43**	35	46	56	*	47	-	33	50	42	43	44	46	52
	2019	62	57	**55**	48	56	58	*	64	*	65	50	*	55	56	56	66
Grade 8 ELA/Reading	2022	83	82	**78**	72	80	77	-	87	-	90	62	*	82	65	76	76
	2019	77	81	**86**	83	86	91	*	91	-	80	76	83	86	86	85	94
Grade 8 Mathematics	2022	74	79	**80**	73	88	68	-	88	-	89	66	*	82	74	79	87
	2019	82	86	**88**	91	87	81	*	100	-	100	94	79	88	87	90	96
End of Course Algebra I	2022	67	62	**100**	100	100	100	*	100	-	*	-	-	100	100	100	100
	2019	75	78	**100**	100	100	100	*	100	-	*	*	*	100	*	100	100
All Grades Both Subjects	2022	74	73	**69**	62	69	71	*	81	-	69	59	72	70	65	68	71
	2019	69	69	**65**	65	62	68	81	73	*	70	59	81	66	59	62	70
All Grades ELA/Reading	2022	78	77	**74**	69	75	76	*	84	-	80	64	100	76	67	72	73
	2019	68	69	**69**	69	66	74	*	73	*	69	59	79	69	65	65	74
All Grades Mathematics	2022	69	69	**63**	56	64	66	*	78	-	59	54	44	63	63	64	70
	2019	70	70	**61**	60	58	61	*	72	*	71	60	82	62	54	60	67

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\- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**75%**	-	-	-	-	-	-	72%	-	72%	-	100%	75%	72%	100%
	2021	67%	60%	**71%**	-	-	-	-	-	-	55%	-	55%	-	46%	72%	55%	97%
At Meets Grade Level or Above	2022	48%	41%	**47%**	-	-	-	-	-	-	43%	-	43%	-	100%	47%	43%	89%
	2021	41%	34%	**43%**	-	-	-	-	-	-	29%	-	29%	-	15%	44%	29%	90%
At Masters Grade Level	2022	23%	17%	**27%**	-	-	-	-	-	-	23%	-	23%	-	50%	26%	23%	61%
	2021	18%	13%	**20%**	-	-	-	-	-	-	9%	-	9%	-	8%	20%	9%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**80%**	-	-	-	-	-	-	74%	-	74%	-	*	81%	75%	100%
	2021	68%	61%	**74%**	-	-	-	-	-	-	58%	-	58%	-	60%	75%	58%	100%
At Meets Grade Level or Above	2022	53%	45%	**56%**	-	-	-	-	-	-	47%	-	47%	-	*	57%	47%	92%
	2021	45%	37%	**48%**	-	-	-	-	-	-	32%	-	32%	-	0%	49%	31%	95%
At Masters Grade Level	2022	25%	19%	**34%**	-	-	-	-	-	-	27%	-	27%	-	*	35%	26%	54%
	2021	18%	13%	**21%**	-	-	-	-	-	-	8%	-	8%	-	0%	22%	7%	68%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**73%**	-	-	-	-	-	-	75%	-	75%	-	*	72%	75%	100%
	2021	66%	58%	**70%**	-	-	-	-	-	-	60%	-	60%	-	60%	71%	60%	95%
At Meets Grade Level or Above	2022	42%	36%	**42%**	-	-	-	-	-	-	43%	-	43%	-	*	41%	43%	85%
	2021	37%	29%	**42%**	-	-	-	-	-	-	32%	-	32%	-	40%	42%	32%	86%
At Masters Grade Level	2022	20%	16%	**20%**	-	-	-	-	-	-	21%	-	21%	-	*	19%	21%	69%
	2021	18%	12%	**21%**	-	-	-	-	-	-	14%	-	14%	-	20%	20%	14%	76%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**79%**	-	-	-	-	-	-	79%	-	79%	-	-	78%	79%	100%
	2021	71%	64%	**69%**	-	-	-	-	-	-	50%	-	50%	-	*	71%	48%	100%
At Meets Grade Level or Above	2022	47%	39%	**51%**	-	-	-	-	-	-	46%	-	46%	-	-	50%	46%	90%
	2021	44%	35%	**47%**	-	-	-	-	-	-	21%	-	21%	-	*	48%	21%	100%
At Masters Grade Level	2022	21%	15%	**30%**	-	-	-	-	-	-	28%	-	28%	-	-	29%	28%	70%
	2021	20%	13%	**25%**	-	-	-	-	-	-	11%	-	11%	-	*	24%	10%	100%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**63%**	-	-	-	-	-	-	46%	-	46%	-	-	64%	46%	100%
	2021	73%	68%	**61%**	-	-	-	-	-	-	43%	-	43%	-	*	63%	40%	100%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**35%**	-	-	-	-	-	-	26%	-	26%	-	-	34%	26%	90%
	2021	49%	43%	**33%**	-	-	-	-	-	-	14%	-	14%	-	*	34%	13%	88%
At Masters Grade Level	2022	30%	22%	**19%**	-	-	-	-	-	-	13%	-	13%	-	-	19%	13%	50%
	2021	29%	23%	**16%**	-	-	-	-	-	-	4%	-	4%	-	*	17%	3%	50%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**69%**	-	-	-	-	-	-	69%	-	69%	-	100%	68%	70%	94%
	2019	69%	69%	**65%**	-	-	-	-	-		67%	*	66%		60%		66%	
All Grades ELA/Reading	2022	78%	77%	**74%**	-	-	-	-	-	-	70%	-	70%	-	*	75%	72%	83%
	2019	68%	69%	**69%**	-	-	-	-	-		70%	*	69%		65%		69%	
All Grades Mathematics	2022	69%	69%	**63%**	-	-	-	-	-	-	68%	-	68%	-	*	62%	67%	100%
	2019	70%	70%	**61%**	-	-	-	-	-		64%	*	63%		55%		63%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	94%	97%	99%	100%	97%	-	98%	97%	67%	99%	88%	97%	97%
Not Included in Accountability: Mobile	5%	4%	**4%**	6%	3%	1%	0%	2%	-	2%	3%	33%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**96%**	95%	96%	99%	*	97%	-	98%	96%	77%	99%	88%	97%	96%
Not Included in Accountability: Mobile	5%	4%	**3%**	5%	3%	1%	*	2%	-	2%	4%	23%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	99%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	94%	**96%**	95%	96%	99%	*	97%	-	98%	96%	77%	99%	88%	97%	96%
Not Included in Accountability: Mobile	5%	4%	**3%**	5%	3%	1%	*	2%	-	2%	4%	23%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	91%	97%	98%	*	100%	-	100%	100%	40%	99%	87%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	9%	3%	2%	*	0%	-	0%	0%	60%	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	91%	97%	98%	*	100%	-	100%	100%	40%	99%	87%	96%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	9%	3%	2%	*	0%	-	0%	0%	60%	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**92%**	90%	91%	91%	100%	97%	-	90%	89%	88%	92%	90%	93%	94%
Included in Accountability	83%	83%	**90%**	89%	90%	88%	100%	96%	-	90%	85%	88%	91%	83%	91%	92%
Not Included in Accountability: Mobile	3%	2%	**2%**	2%	1%	3%	0%	1%	-	0%	3%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	13%	**8%**	10%	9%	9%	0%	3%	-	10%	11%	13%	8%	10%	7%	6%
Absent	2%	3%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**8%**	10%	8%	9%	0%	3%	-	10%	11%	13%	8%	9%	7%	5%
Reading																
Assessment Participant	89%	88%	**92%**	91%	91%	93%	*	98%	-	90%	91%	83%	93%	89%	94%	98%
Included in Accountability	83%	81%	**90%**	89%	89%	89%	*	95%	-	90%	87%	83%	92%	82%	91%	94%
Not Included in Accountability: Mobile	3%	2%	**2%**	2%	1%	4%	*	2%	-	0%	2%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	*	1%	-	0%	2%	0%	1%	0%	1%	4%
Not Tested	11%	12%	**8%**	9%	9%	7%	*	2%	-	10%	9%	17%	7%	11%	6%	2%
Absent	2%	3%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	10%	10%	**7%**	9%	7%	7%	*	2%	-	10%	9%	17%	7%	10%	6%	2%
Mathematics																
Assessment Participant	88%	86%	**93%**	91%	92%	93%	*	98%	-	95%	90%	83%	94%	89%	94%	94%
Included in Accountability	84%	84%	**91%**	90%	91%	91%	*	96%	-	95%	88%	83%	94%	82%	93%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	1%	3%	*	2%	-	0%	2%	0%	0%	7%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**7%**	9%	8%	7%	*	2%	-	5%	10%	17%	6%	11%	6%	6%
Absent	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	11%	**7%**	9%	7%	7%	*	2%	-	5%	10%	17%	6%	11%	6%	6%
Science																
Assessment Participant	87%	84%	**88%**	89%	86%	85%	-	96%	-	79%	82%	*	86%	93%	90%	85%
Included in Accountability	84%	82%	**87%**	88%	85%	82%	-	96%	-	79%	79%	*	86%	88%	89%	85%
Not Included in Accountability: Mobile	3%	2%	**1%**	1%	1%	3%	-	0%	-	0%	3%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**12%**	11%	14%	15%	-	4%	-	21%	18%	*	14%	7%	10%	15%
Absent	2%	4%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	0%	1%	3%
Other	10%	12%	**12%**	11%	13%	15%	-	4%	-	21%	18%	*	13%	7%	9%	13%
Social Studies																
Assessment Participant	87%	86%	**89%**	91%	88%	85%	-	96%	-	79%	85%	*	88%	95%	91%	88%
Included in Accountability	84%	84%	**88%**	90%	87%	82%	-	96%	-	79%	82%	*	88%	89%	91%	88%
Not Included in Accountability: Mobile	3%	2%	**1%**	1%	1%	3%	-	0%	-	0%	3%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	14%	**11%**	9%	12%	15%	-	4%	-	21%	15%	*	12%	5%	9%	13%
Absent	3%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	9%	**11%**	9%	12%	15%	-	4%	-	21%	15%	*	12%	5%	9%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**99.2%**	99.2%	99.1%	99.3%	*	99.4%	-	99.0%	98.0%	98.9%	99.2%
2019-20	98.3%	97.5%	**98.8%**	99.0%	98.5%	98.6%	*	99.3%	-	99.1%	97.9%	98.3%	98.8%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**1.6%**	1.1%	2.2%	0.0%	*	2.1%	-	2.4%	6.6%	2.2%	0.9%
2019-20	6.7%	8.5%	**3.4%**	2.9%	4.5%	3.5%	*	2.3%	-	0.0%	8.6%	6.6%	5.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	**0.2%**	0.0%	0.0%	1.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	884	100.0%	27,284	5,402,928	884	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	287	32.5%	6.7%	7.4%	287	32.5%	6.7%	7.4%
Grade 7	300	33.9%	8.0%	7.7%	300	33.9%	8.0%	7.7%
Grade 8	297	33.6%	7.8%	7.9%	297	33.6%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	262	29.6%	17.7%	12.8%	262	29.6%	17.8%	12.8%
Hispanic	371	42.0%	67.9%	52.8%	371	42.0%	67.8%	52.7%
White	117	13.2%	8.4%	26.3%	117	13.2%	8.4%	26.3%
American Indian	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%
Asian	88	10.0%	3.3%	4.8%	88	10.0%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	43	4.9%	2.3%	2.9%	43	4.9%	2.3%	2.9%
Sex:								
Female	430	48.6%	50.2%	48.9%	430	48.6%	50.2%	48.8%
Male	454	51.4%	49.8%	51.1%	454	51.4%	49.8%	51.2%
Economically Disadvantaged	461	52.1%	74.3%	60.7%	461	52.1%	74.3%	60.6%
Non-Educationally Disadvantaged	423	47.9%	25.7%	39.3%	423	47.9%	25.7%	39.4%
Section 504 Students	85	9.6%	7.0%	7.4%	85	9.6%	7.0%	7.4%
EB Students/EL	124	14.0%	34.0%	21.7%	124	14.0%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	55	6.2%	4.5%	5.0%	55	6.2%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	20	2.3%	3.0%	1.1%	20	2.3%	3.0%	1.1%
Immigrant	4	0.5%	1.8%	2.0%	4	0.5%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.1%	64.3%	0	0.0%	66.9%	64.3%
Military Connected	13	1.5%	1.0%	3.3%	13	1.5%	1.0%	3.3%
At-Risk	488	55.2%	70.7%	53.5%	488	55.2%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	119	13.5%	34.8%	21.9%	119	13.5%	34.7%	21.8%
Gifted and Talented Education	134	15.2%	6.5%	8.0%	134	15.2%	6.5%	8.0%
Special Education	109	12.3%	9.6%	11.6%	109	12.3%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	109							
By Type of Primary Disability Students with Intellectual Disabilities	48	44.0%	42.7%	43.0%				
Students with Physical Disabilities	12	11.0%	20.9%	20.8%				
Students with Autism	29	26.6%	18.1%	14.7%				
Students with Behavioral Disabilities	20	18.3%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	48	5.5%	13.2%	13.6%				
By Ethnicity: African American	18	2.0%	2.7%	2.5%				
Hispanic	18	2.0%	8.5%	6.6%				
White	8	0.9%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.3%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	6.6%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	5.5%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	6.4%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	60	10.9%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	0.0%	0.8%	0.6%	0.0%	1.2%	0.6%
Grade 7	0.4%	0.9%	0.7%	0.0%	0.9%	0.7%
Grade 8	0.0%	0.8%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	17.2	14.7	19.2
Secondary:			
English/Language Arts	12.2	14.9	16.3
Foreign Languages	22.3	17.9	18.4
Mathematics	16.1	18.2	17.5
Science	21.0	19.4	18.5
Social Studies	19.4	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	80.3	100.0%	100.0%	100.0%
Professional Staff:	70.5	87.8%	66.3%	64.1%
Teachers	56.9	70.9%	49.7%	49.3%
Professional Support	9.5	11.9%	12.3%	10.7%
Campus Administration (School Leadership)	4.0	5.0%	3.2%	2.9%
Educational Aides:	9.8	12.2%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	42.0	52.3%	62.8%	52.1%
Teachers by Ethnicity:				
African American	17.0	29.9%	21.0%	11.2%
Hispanic	8.5	14.9%	27.8%	28.9%
White	28.5	50.0%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.5%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.8%	2.2%	1.2%
Teachers by Sex:				
Males	21.0	36.9%	26.5%	24.1%
Females	35.9	63.1%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	44.5	78.1%	70.9%	72.6%
Masters	12.5	21.9%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.5%	10.0%	7.9%
1-5 Years Experience	27.0	47.4%	33.9%	26.7%
6-10 Years Experience	9.0	15.8%	22.1%	20.6%
11-20 Years Experience	13.5	23.7%	24.0%	28.6%
21-30 Years Experience	4.3	7.5%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	1.2	2.1%	1.6%	2.9%
Number of Students per Teacher	15.5	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.1	6.3
Average Years Experience of Principals with District	6.0	6.5	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.0	4.8
Average Years Experience of Teachers:	9.3	9.0	11.1
Average Years Experience of Teachers with District:	5.8	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,750	$55,511	$51,054
1-5 Years Experience	$57,592	$58,719	$54,577
6-10 Years Experience	$60,732	$60,572	$57,746
11-20 Years Experience	$65,071	$65,661	$61,377
21-30 Years Experience	$68,288	$69,872	$65,949
Over 30 Years Experience	$78,452	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,106	$61,645	$58,887
Professional Support	$69,511	$70,887	$69,505
Campus Administration (School Leadership)	$81,571	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.4	0.7%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	5.8	10.1%	2.1%	1.7%
Regular Education	41.1	72.1%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	8.5	14.9%	8.7%	9.6%
Other	1.2	2.1%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: JAMES FANNIN MIDDLE

Campus Number: 057910051

2022 Accountability Rating: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**59%**	*	59%	43%	*	-	-	*	46%	80%	56%	64%	59%	55%
	2021	62%	57%	**49%**	*	47%	73%	*	-	-	*	30%	*	54%	39%	49%	46%
At Meets Grade Level or Above	2022	43%	35%	**29%**	*	29%	14%	*	-	-	*	19%	20%	26%	34%	28%	26%
	2021	32%	26%	**16%**	*	15%	36%	*	-	-	*	25%	*	17%	14%	16%	12%
At Masters Grade Level	2022	23%	17%	**12%**	*	12%	0%	*	-	-	*	4%	20%	9%	20%	12%	11%
	2021	15%	11%	**6%**	*	5%	27%	*	-	-	*	5%	*	6%	7%	7%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**69%**	*	69%	57%	*	-	-	*	50%	100%	68%	72%	71%	68%
	2021	68%	59%	**62%**	*	61%	91%	*	-	-	*	38%	*	64%	59%	63%	64%
At Meets Grade Level or Above	2022	39%	32%	**32%**	*	31%	29%	*	-	-	*	19%	80%	30%	38%	32%	30%
	2021	36%	24%	**28%**	*	26%	55%	*	-	-	*	24%	*	27%	29%	28%	26%
At Masters Grade Level	2022	16%	10%	**13%**	*	12%	0%	*	-	-	*	4%	60%	12%	16%	14%	11%
	2021	15%	7%	**9%**	*	6%	27%	*	-	-	*	10%	*	7%	12%	9%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**66%**	71%	65%	77%	*	*	-	*	42%	*	68%	62%	66%	63%
	2021	69%	62%	**46%**	43%	46%	60%	*	-	-	-	44%	*	53%	30%	45%	44%
At Meets Grade Level or Above	2022	56%	49%	**34%**	14%	33%	50%	*	*	-	*	27%	*	35%	31%	34%	32%
	2021	45%	39%	**26%**	14%	26%	20%	*	-	-	-	28%	*	29%	17%	23%	24%
At Masters Grade Level	2022	37%	32%	**18%**	14%	18%	23%	*	*	-	*	8%	*	20%	14%	18%	17%
	2021	25%	21%	**12%**	14%	12%	0%	*	-	-	-	0%	*	13%	8%	12%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**49%**	43%	48%	62%	*	-	-	*	50%	*	52%	43%	50%	51%
	2021	55%	45%	**43%**	43%	43%	*	*	-	-	-	33%	*	45%	37%	42%	43%
At Meets Grade Level or Above	2022	31%	21%	**23%**	14%	23%	29%	*	-	-	*	15%	*	24%	21%	23%	25%
	2021	27%	17%	**16%**	14%	16%	*	*	-	-	-	29%	*	18%	10%	14%	13%
At Masters Grade Level	2022	13%	6%	**5%**	14%	4%	5%	*	-	-	*	4%	*	3%	7%	5%	4%
	2021	12%	5%	**6%**	0%	6%	*	*	-	-	-	4%	*	7%	4%	6%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	77%	**62%**	38%	65%	0%	*	-	-	*	42%	50%	69%	48%	62%	63%
	2021	73%	60%	**54%**	*	54%	56%	*	*	-	*	30%	33%	57%	45%	54%	52%
At Meets Grade Level or Above	2022	58%	46%	**28%**	0%	30%	0%	*	-	-	*	33%	17%	33%	17%	28%	30%
	2021	46%	30%	**22%**	*	21%	33%	*	*	-	*	30%	0%	22%	22%	20%	18%
At Masters Grade Level	2022	37%	24%	**15%**	0%	16%	0%	*	-	-	*	8%	17%	18%	9%	15%	17%
	2021	21%	9%	**4%**	*	5%	0%	*	*	-	*	4%	0%	4%	5%	4%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**54%**	25%	57%	17%	*	-	-	*	33%	20%	60%	42%	54%	59%
	2021	62%	54%	**46%**	*	44%	44%	*	*	-	*	36%	50%	44%	49%	45%	44%
At Meets Grade Level or Above	2022	40%	32%	**22%**	0%	25%	0%	*	-	-	*	25%	0%	24%	19%	23%	25%
	2021	36%	31%	**22%**	*	21%	28%	*	*	-	*	36%	17%	22%	22%	22%	20%
At Masters Grade Level	2022	14%	8%	**2%**	0%	2%	0%	*	-	-	*	4%	0%	2%	2%	2%	2%
	2021	11%	8%	**4%**	*	4%	6%	*	*	-	*	14%	0%	6%	2%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	**61%**	33%	63%	33%	*	-	-	*	33%	50%	64%	53%	61%	62%
	2021	68%	61%	**57%**	*	56%	61%	*	*	-	*	38%	33%	57%	57%	57%	56%
At Meets Grade Level or Above	2022	45%	41%	**36%**	11%	38%	17%	*	-	-	*	29%	17%	41%	27%	36%	37%
	2021	43%	34%	**33%**	*	32%	33%	*	*	-	*	29%	17%	32%	34%	32%	31%
At Masters Grade Level	2022	24%	18%	**16%**	11%	17%	17%	*	-	-	*	8%	17%	19%	10%	16%	13%
	2021	24%	15%	**12%**	*	12%	6%	*	*	-	*	4%	17%	13%	9%	11%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**28%**	11%	29%	17%	*	-	-	*	33%	33%	30%	23%	27%	27%
	2021	57%	47%	**30%**	*	30%	33%	*	*	-	*	35%	17%	30%	30%	29%	28%
At Meets Grade Level or Above	2022	31%	20%	**9%**	11%	8%	17%	*	-	-	*	29%	17%	10%	7%	8%	6%
	2021	28%	19%	**8%**	*	7%	17%	*	*	-	*	30%	17%	7%	11%	8%	5%
At Masters Grade Level	2022	18%	11%	**3%**	0%	3%	0%	*	-	-	*	8%	0%	4%	2%	3%	2%
	2021	14%	8%	**1%**	*	1%	0%	*	*	-	*	9%	0%	1%	3%	2%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**100%**	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2021	67%	59%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	36%	**94%**	*	100%	*	-	-	-	-	-	-	93%	*	100%	100%
	2021	50%	42%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	*	*
At Masters Grade Level	2022	11%	6%	**44%**	*	50%	*	-	-	-	-	-	-	43%	*	50%	44%
	2021	12%	7%	**22%**	*	25%	-	-	-	-	-	-	-	33%	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**97%**	*	97%	*	-	*	-	-	-	*	97%	*	97%	96%
	2021	73%	65%	**91%**	-	89%	*	-	-	-	*	-	-	83%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	36%	**66%**	*	66%	*	-	*	-	-	-	*	63%	*	61%	61%
	2021	41%	31%	**82%**	-	78%	*	-	-	-	*	-	-	67%	100%	89%	80%
At Masters Grade Level	2022	27%	22%	**40%**	*	41%	*	-	*	-	-	-	*	38%	*	42%	32%
	2021	23%	18%	**45%**	-	44%	*	-	-	-	*	-	-	33%	60%	56%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**57%**	43%	58%	52%	40%	*	-	57%	42%	56%	60%	52%	58%	57%
	2021	67%	60%	**47%**	46%	46%	55%	56%	*	-	56%	35%	23%	49%	42%	47%	46%
At Meets Grade Level or Above	2022	48%	41%	**28%**	14%	29%	27%	10%	*	-	36%	25%	25%	30%	25%	28%	28%
	2021	41%	34%	**21%**	20%	21%	30%	11%	*	-	56%	29%	9%	22%	20%	20%	18%
At Masters Grade Level	2022	23%	17%	**12%**	9%	12%	9%	0%	*	-	36%	6%	19%	12%	10%	12%	11%
	2021	18%	13%	**6%**	7%	6%	7%	0%	*	-	22%	6%	3%	7%	6%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**63%**	55%	64%	60%	*	*	-	50%	43%	58%	65%	59%	63%	61%
	2021	68%	61%	**51%**	47%	50%	62%	*	*	-	*	35%	20%	56%	40%	50%	48%
At Meets Grade Level or Above	2022	53%	45%	**32%**	10%	33%	34%	*	*	-	33%	26%	17%	34%	29%	32%	31%
	2021	45%	37%	**23%**	27%	22%	32%	*	*	-	*	28%	0%	24%	19%	21%	19%
At Masters Grade Level	2022	25%	19%	**16%**	5%	16%	14%	*	*	-	33%	7%	17%	17%	14%	16%	16%
	2021	18%	13%	**7%**	7%	7%	9%	*	*	-	*	3%	0%	8%	6%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**59%**	50%	60%	54%	*	*	-	67%	45%	67%	63%	52%	60%	62%
	2021	66%	58%	**50%**	60%	49%	59%	*	*	-	*	36%	30%	51%	50%	51%	50%
At Meets Grade Level or Above	2022	42%	36%	**28%**	20%	28%	23%	*	*	-	50%	20%	42%	29%	27%	28%	29%
	2021	37%	29%	**23%**	27%	22%	35%	*	*	-	*	30%	10%	23%	23%	23%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	16%	**9%**	15%	8%	3%	*	*	-	50%	4%	33%	8%	9%	9%	7%
	2021	18%	12%	**7%**	13%	6%	12%	*	*	-	*	9%	0%	7%	7%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**61%**	33%	63%	33%	*	-	-	*	33%	50%	64%	53%	61%	62%
	2021	71%	64%	**57%**	*	56%	61%	*	*	-	*	38%	33%	57%	57%	57%	56%
At Meets Grade Level or Above	2022	47%	39%	**36%**	11%	38%	17%	*	-	-	*	29%	17%	41%	27%	36%	37%
	2021	44%	35%	**33%**	*	32%	33%	*	*	-	*	29%	17%	32%	34%	32%	31%
At Masters Grade Level	2022	21%	15%	**16%**	11%	17%	17%	*	-	-	*	8%	17%	19%	10%	16%	13%
	2021	20%	13%	**12%**	*	12%	6%	*	*	-	*	4%	17%	13%	9%	11%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**28%**	11%	29%	17%	*	-	-	*	33%	33%	30%	23%	27%	27%
	2021	73%	68%	**30%**	*	30%	33%	*	*	-	*	35%	17%	30%	30%	29%	28%
At Meets Grade Level or Above	2022	50%	41%	**9%**	11%	8%	17%	*	-	-	*	29%	17%	10%	7%	8%	6%
	2021	49%	43%	**8%**	*	7%	17%	*	*	-	*	30%	17%	7%	11%	8%	5%
At Masters Grade Level	2022	30%	22%	**3%**	0%	3%	0%	*	-	-	*	8%	0%	4%	2%	3%	2%
	2021	29%	23%	**1%**	*	1%	0%	*	*	-	*	9%	0%	1%	3%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	22%	**18%**	*	18%	0%	*	-	-	*	15%	20%	16%	23%	17%	15%
	2021	24%	15%	**11%**	*	9%	36%	*	-	-	*	25%	*	13%	9%	11%	8%
Reading and Mathematics Including EOC	2022	31%	22%	**18%**	*	18%	0%	*	-	-	*	15%	20%	16%	23%	17%	15%
	2021	24%	15%	**11%**	*	9%	36%	*	-	-	*	25%	*	13%	9%	11%	8%
Reading Including EOC	2022	43%	35%	**29%**	*	29%	14%	*	-	-	*	19%	20%	26%	34%	28%	26%
	2021	32%	26%	**15%**	*	14%	36%	*	-	-	*	25%	*	17%	12%	16%	11%
Math Including EOC	2022	40%	33%	**32%**	*	31%	29%	*	-	-	*	19%	80%	30%	38%	32%	30%
	2021	36%	24%	**28%**	*	26%	55%	*	-	-	*	24%	*	27%	29%	28%	26%
7th Graders																	
Reading and Mathematics	2022	32%	18%	**16%**	14%	16%	24%	*	-	-	*	15%	*	16%	16%	16%	16%
	2021	26%	14%	**13%**	14%	14%	*	*	-	-	-	25%	*	16%	6%	13%	10%
Reading and Mathematics Including EOC	2022	33%	25%	**18%**	14%	18%	23%	*	*	-	*	15%	*	19%	16%	17%	18%
	2021	27%	19%	**15%**	14%	15%	20%	*	-	-	-	25%	*	18%	8%	14%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	49%	**34%**	14%	33%	50%	*	*	-	*	27%	*	35%	31%	34%	32%
	2021	45%	39%	**25%**	14%	25%	20%	*	-	-	-	24%	*	29%	15%	23%	23%
Math Including EOC	2022	37%	28%	**25%**	14%	25%	27%	*	*	-	*	15%	*	27%	21%	24%	28%
	2021	32%	22%	**17%**	14%	17%	20%	*	-	-	-	29%	*	20%	12%	16%	14%
8th Graders																	
Reading and Mathematics	2022	27%	20%	**13%**	0%	14%	0%	*	-	-	*	25%	0%	16%	7%	13%	14%
	2021	21%	16%	**15%**	*	14%	22%	*	*	-	*	32%	0%	16%	13%	14%	12%
Reading and Mathematics Including EOC	2022	41%	35%	**21%**	11%	22%	0%	*	-	-	*	25%	17%	24%	13%	21%	22%
	2021	33%	29%	**16%**	*	15%	22%	*	*	-	*	32%	0%	16%	15%	15%	13%
Reading Including EOC	2022	58%	53%	**33%**	11%	36%	0%	*	-	-	*	33%	17%	39%	20%	34%	35%
	2021	47%	42%	**25%**	*	24%	33%	*	*	-	*	30%	0%	25%	25%	22%	20%
Math Including EOC	2022	48%	41%	**28%**	11%	30%	0%	*	-	-	*	25%	17%	30%	23%	29%	30%
	2021	43%	36%	**24%**	*	22%	28%	*	*	-	*	36%	17%	23%	27%	24%	21%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**16%**	5%	16%	15%	*	-	-	33%	18%	9%	16%	16%	16%	15%
	2021	26%	19%	**13%**	14%	12%	24%	*	*	-	*	27%	0%	15%	9%	13%	10%
Reading and Mathematics Including EOC	2022	36%	31%	**19%**	10%	19%	14%	*	*	-	33%	18%	17%	19%	17%	18%	18%
	2021	28%	22%	**14%**	20%	13%	26%	*	*	-	*	27%	0%	16%	11%	13%	11%
Reading Including EOC	2022	53%	49%	**32%**	10%	33%	34%	*	*	-	33%	26%	17%	34%	29%	32%	31%
	2021	41%	36%	**22%**	27%	22%	32%	*	*	-	*	26%	0%	24%	18%	21%	18%
Math Including EOC	2022	43%	38%	**28%**	20%	28%	23%	*	*	-	50%	20%	42%	29%	27%	28%	29%
	2021	37%	29%	**23%**	27%	22%	35%	*	*	-	*	30%	10%	23%	23%	23%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	53	**63**	*	62	57	*	-	-	*	58	100	60	70	62	60
	2019	42	36	**30**	21	30	39	*	*	-	*	33	*	33	25	31	28
Grade 6 Mathematics	2022	61	56	**71**	*	70	57	*	-	-	*	67	100	71	69	71	68
	2019	54	41	**32**	36	32	43	*	*	-	*	55	0	33	31	32	28
Grade 7 ELA/Reading	2022	88	88	**80**	86	79	83	*	-	-	*	82	*	84	72	80	80
	2019	77	78	**68**	88	66	77	-	*	-	-	70	*	69	68	67	68
Grade 7 Mathematics	2022	60	59	**61**	71	60	65	*	-	-	*	47	*	60	62	60	59
	2019	62	57	**35**	44	34	42	-	*	-	-	48	*	35	35	35	37
Grade 8 ELA/Reading	2022	83	82	**76**	67	77	*	*	-	-	-	71	83	81	65	76	78
	2019	77	81	**77**	63	78	78	-	-	-	-	80	*	79	72	77	77
Grade 8 Mathematics	2022	74	79	**68**	50	70	*	*	-	-	-	45	60	72	61	70	73
	2019	82	86	**83**	94	82	100	-	-	-	-	70	*	83	85	82	80
End of Course Algebra I	2022	67	62	**81**	*	80	-	-	-	-	-	-	*	80	*	80	76
	2019	75	78	**100**	-	100	*	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2022	74	73	**70**	70	70	66	50	-	-	100	62	88	72	67	70	71
	2019	69	69	**55**	59	55	57	*	*	-	*	59	60	56	53	55	54
All Grades ELA/Reading	2022	78	77	**74**	74	74	73	*	-	-	*	69	92	76	69	74	75
	2019	68	69	**60**	59	61	60	*	*	-	*	60	90	62	56	60	62
All Grades Mathematics	2022	69	69	**67**	67	67	59	*	-	-	*	54	83	68	65	67	67
	2019	70	70	**50**	59	50	55	*	*	-	*	58	32	51	49	50	47

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**57%**	-	-	-	-	-	-	56%	*	56%	-	30%	57%	56%	96%
	2021	67%	60%	**47%**	-	-	-	-	-	-	44%	-	45%	31%	33%	49%	44%	84%
At Meets Grade Level or Above	2022	48%	41%	**28%**	-	-	-	-	-	-	26%	*	26%	-	20%	27%	26%	85%
	2021	41%	34%	**21%**	-	-	-	-	-	-	18%	-	18%	13%	25%	27%	17%	52%
At Masters Grade Level	2022	23%	17%	**12%**	-	-	-	-	-	-	9%	*	10%	-	0%	13%	9%	46%
	2021	18%	13%	**6%**	-	-	-	-	-	-	6%	-	6%	3%	0%	7%	5%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**63%**	-	-	-	-	-	-	60%	*	60%	-	40%	66%	60%	100%
	2021	68%	61%	**51%**	-	-	-	-	-	-	47%	-	47%	36%	*	56%	46%	90%
At Meets Grade Level or Above	2022	53%	45%	**32%**	-	-	-	-	-	-	30%	*	30%	-	20%	32%	30%	100%
	2021	45%	37%	**23%**	-	-	-	-	-	-	18%	-	18%	27%	*	30%	17%	65%
At Masters Grade Level	2022	25%	19%	**16%**	-	-	-	-	-	-	15%	*	15%	-	0%	16%	15%	36%
	2021	18%	13%	**7%**	-	-	-	-	-	-	6%	-	6%	9%	*	9%	5%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**59%**	-	-	-	-	-	-	61%	*	61%	-	20%	55%	61%	93%
	2021	66%	58%	**50%**	-	-	-	-	-	-	49%	-	50%	45%	*	50%	49%	84%
At Meets Grade Level or Above	2022	42%	36%	**28%**	-	-	-	-	-	-	28%	*	27%	-	20%	25%	28%	93%
	2021	37%	29%	**23%**	-	-	-	-	-	-	19%	-	19%	9%	*	28%	18%	63%
At Masters Grade Level	2022	20%	16%	**9%**	-	-	-	-	-	-	6%	*	6%	-	0%	10%	6%	50%
	2021	18%	12%	**7%**	-	-	-	-	-	-	5%	-	6%	0%	*	9%	4%	32%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**61%**	-	-	-	-	-	-	60%	*	60%	-	-	58%	60%	100%
	2021	71%	64%	**57%**	-	-	-	-	-	-	54%	-	54%	-	*	59%	53%	92%
At Meets Grade Level or Above	2022	47%	39%	**36%**	-	-	-	-	-	-	34%	*	34%	-	-	34%	34%	89%
	2021	44%	35%	**33%**	-	-	-	-	-	-	32%	-	32%	-	*	36%	32%	25%
At Masters Grade Level	2022	21%	15%	**16%**	-	-	-	-	-	-	10%	*	10%	-	-	20%	10%	78%
	2021	20%	13%	**12%**	-	-	-	-	-	-	13%	-	13%	-	*	7%	13%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**28%**	-	-	-	-	-	-	23%	*	23%	-	-	28%	23%	89%
	2021	73%	68%	**30%**	-	-	-	-	-	-	26%	-	26%	-	*	34%	26%	55%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**9%**	-	-	-	-	-	-	5%	*	5%	-	-	11%	5%	44%
	2021	49%	43%	**8%**	-	-	-	-	-	-	5%	-	5%	-	*	14%	5%	9%
At Masters Grade Level	2022	30%	22%	**3%**	-	-	-	-	-	-	1%	*	1%	-	-	5%	1%	22%
	2021	29%	23%	**1%**	-	-	-	-	-	-	0%	-	0%	-	*	3%	0%	9%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**70%**	-	-	-	-	-	-	70%	*	70%	-	*	70%	70%	91%
	2019	69%	69%	**55%**	-	-	-	-	-		53%	-	53%		63%		53%	
All Grades ELA/Reading	2022	78%	77%	**74%**	-	-	-	-	-	-	75%	*	75%	-	*	72%	74%	75%
	2019	68%	69%	**60%**	-	-	-	-	-		62%	-	62%		67%		62%	
All Grades Mathematics	2022	69%	69%	**67%**	-	-	-	-	-	-	66%	*	66%	-	*	67%	66%	100%
	2019	70%	70%	**50%**	-	-	-	-	-		47%	-	47%		58%		47%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	100%	*	-	94%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	92%	**84%**	74%	84%	91%	100%	*	-	78%	90%	95%	95%	67%	88%	82%
Not Included in Accountability: Mobile	5%	4%	**10%**	26%	10%	4%	0%	*	-	11%	8%	5%	4%	19%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	5%	2%	0%	*	-	6%	1%	0%	0%	12%	4%	8%
Not Tested	1%	1%	**1%**	0%	1%	2%	0%	*	-	6%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	2%	0%	*	-	6%	1%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	97%	*	*	-	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	90%	**84%**	74%	84%	92%	*	*	-	75%	88%	92%	95%	68%	88%	82%
Not Included in Accountability: Mobile	5%	4%	**10%**	26%	10%	3%	*	*	-	13%	8%	8%	4%	19%	7%	9%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	0%	6%	3%	*	*	-	13%	2%	0%	1%	12%	5%	8%
Not Tested	1%	1%	**1%**	0%	1%	3%	*	*	-	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	3%	*	*	-	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	98%	97%	*	*	-	88%	99%	100%	99%	98%	98%	98%
Included in Accountability	93%	94%	**84%**	74%	84%	92%	*	*	-	75%	89%	92%	95%	68%	88%	82%
Not Included in Accountability: Mobile	5%	4%	**10%**	26%	10%	3%	*	*	-	13%	8%	8%	4%	19%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	5%	3%	*	*	-	0%	1%	0%	0%	11%	4%	7%
Not Tested	1%	1%	**2%**	0%	2%	3%	*	*	-	13%	1%	0%	1%	2%	2%	2%
Absent	1%	1%	**2%**	0%	2%	3%	*	*	-	13%	1%	0%	1%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**84%**	75%	84%	86%	*	-	-	*	92%	100%	96%	65%	88%	82%
Not Included in Accountability: Mobile	4%	4%	**10%**	25%	9%	14%	*	-	-	*	8%	0%	4%	21%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	6%	0%	*	-	-	*	0%	0%	0%	13%	4%	8%
Not Tested	2%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	**84%**	75%	84%	86%	*	-	-	*	92%	100%	96%	65%	88%	82%
Not Included in Accountability: Mobile	4%	3%	**10%**	25%	9%	14%	*	-	-	*	8%	0%	4%	21%	7%	10%
Not Included in Accountability: Other Exclusions	1%	0%	**5%**	0%	6%	0%	*	-	-	*	0%	0%	0%	13%	4%	8%
Not Tested	2%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**88%**	71%	89%	77%	100%	85%	-	75%	77%	86%	86%	90%	88%	92%
Included in Accountability	83%	83%	**82%**	71%	84%	73%	75%	31%	-	75%	75%	83%	85%	77%	84%	85%
Not Included in Accountability: Mobile	3%	2%	**3%**	0%	2%	3%	25%	31%	-	0%	0%	2%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	2%	0%	23%	-	0%	2%	0%	1%	5%	2%	4%
Not Tested	12%	13%	**12%**	29%	11%	23%	0%	15%	-	25%	23%	14%	14%	10%	12%	8%
Absent	2%	3%	**5%**	12%	5%	7%	0%	0%	-	0%	5%	0%	6%	3%	4%	4%
Other	10%	10%	**7%**	17%	6%	16%	0%	15%	-	25%	18%	14%	8%	7%	7%	5%
Reading																
Assessment Participant	89%	88%	**89%**	71%	91%	79%	*	*	-	*	80%	83%	89%	90%	90%	95%
Included in Accountability	83%	81%	**82%**	71%	84%	71%	*	*	-	*	75%	83%	85%	76%	84%	85%
Not Included in Accountability: Mobile	3%	2%	**3%**	0%	2%	2%	*	*	-	*	0%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**5%**	0%	5%	6%	*	*	-	*	5%	0%	4%	6%	4%	7%
Not Tested	11%	12%	**11%**	29%	9%	21%	*	*	-	*	20%	17%	11%	10%	10%	5%
Absent	2%	3%	**4%**	10%	4%	4%	*	*	-	*	4%	0%	5%	3%	4%	2%
Other	10%	10%	**6%**	19%	5%	17%	*	*	-	*	15%	17%	6%	6%	6%	3%
Mathematics																
Assessment Participant	88%	86%	**84%**	71%	86%	73%	*	*	-	*	74%	83%	83%	88%	86%	89%
Included in Accountability	84%	84%	**80%**	71%	82%	71%	*	*	-	*	74%	83%	82%	77%	83%	84%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	2%	2%	*	*	-	*	0%	0%	0%	7%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	12%	14%	**16%**	29%	14%	27%	*	*	-	*	26%	17%	17%	12%	14%	11%
Absent	2%	3%	**7%**	10%	7%	8%	*	*	-	*	5%	0%	8%	5%	6%	5%
Other	10%	11%	**9%**	19%	8%	19%	*	*	-	*	21%	17%	10%	7%	8%	6%
Science																
Assessment Participant	87%	84%	**89%**	57%	91%	83%	*	*	-	*	77%	86%	88%	92%	90%	92%
Included in Accountability	84%	82%	**85%**	57%	87%	78%	*	*	-	*	77%	86%	88%	79%	86%	87%
Not Included in Accountability: Mobile	3%	2%	**3%**	0%	2%	4%	*	*	-	*	0%	0%	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**2%**	0%	2%	0%	*	*	-	*	0%	0%	0%	5%	1%	2%
Not Tested	13%	16%	**11%**	43%	9%	17%	*	*	-	*	23%	14%	12%	8%	10%	8%
Absent	2%	4%	**5%**	29%	4%	9%	*	*	-	*	6%	0%	6%	2%	4%	4%
Other	10%	12%	**6%**	14%	5%	9%	*	*	-	*	16%	14%	6%	6%	7%	4%
Social Studies																
Assessment Participant	87%	86%	**87%**	57%	88%	83%	*	*	-	*	74%	86%	85%	91%	87%	91%
Included in Accountability	84%	84%	**83%**	57%	84%	78%	*	*	-	*	74%	86%	85%	78%	84%	86%
Not Included in Accountability: Mobile	3%	2%	**3%**	0%	2%	4%	*	*	-	*	0%	0%	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**2%**	0%	2%	0%	*	*	-	*	0%	0%	0%	5%	1%	2%
Not Tested	13%	14%	**13%**	43%	12%	17%	*	*	-	*	26%	14%	15%	9%	13%	9%
Absent	3%	5%	**6%**	29%	6%	9%	*	*	-	*	6%	0%	8%	2%	5%	5%
Other	10%	9%	**7%**	14%	6%	9%	*	*	-	*	19%	14%	7%	7%	7%	4%

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- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**91.6%**	93.1%	91.6%	90.5%	*	*	-	*	91.0%	91.5%	92.1%
2019-20	98.3%	97.5%	**97.3%**	97.1%	97.4%	96.0%	*	*	*	*	96.2%	97.3%	97.6%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**24.6%**	28.0%	24.3%	32.7%	*	*	-	0.0%	26.7%	25.4%	22.1%
2019-20	6.7%	8.5%	**9.0%**	12.1%	7.4%	25.0%	0.0%	*	*	16.7%	16.8%	9.0%	6.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**0.8%**	0.0%	0.7%	2.9%	*	*	-	*	1.4%	0.7%	0.6%
2019-20	0.5%	0.5%	**1.7%**	3.8%	1.7%	0.0%	*	*	-	*	1.4%	1.8%	1.6%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	16.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	10.6%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	19.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	22.0%	17.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	12.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	6.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	8.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	9.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021	11.6%	8.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	9.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	22.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	16.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	5.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	18.7%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	30.7%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	85.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	92.8%	**?**	-	-	-	-	-	-	?	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	19.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	25.7%	*	-	-	-	-	-	-	*	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	918	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	962	**1180**	-	-	-	-	-	-	1180	-	-	-
English Language Arts and Writing	2020-21	504	460	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	513	484	**620**	-	-	-	-	-	-	620	-	-	-
Mathematics	2020-21	498	458	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	506	477	**560**	-	-	-	-	-	-	560	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.2	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	19.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	20.4	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.6	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	19.6	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	**-**	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	20.0	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	20.3	**-**	-	-	-	-	-	-	-	-	-	-

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	704	100.0%	27,284	5,402,928	704	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	220	31.3%	6.7%	7.4%	220	31.3%	6.7%	7.4%
Grade 7	263	37.4%	8.0%	7.7%	263	37.4%	8.0%	7.7%
Grade 8	221	31.4%	7.8%	7.9%	221	31.4%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	28	4.0%	17.7%	12.8%	28	4.0%	17.8%	12.8%
Hispanic	624	88.6%	67.9%	52.8%	624	88.6%	67.8%	52.7%
White	38	5.4%	8.4%	26.3%	38	5.4%	8.4%	26.3%
American Indian	5	0.7%	0.4%	0.3%	5	0.7%	0.4%	0.3%
Asian	1	0.1%	3.3%	4.8%	1	0.1%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.1%	2.3%	2.9%	8	1.1%	2.3%	2.9%
Sex:								
Female	322	45.7%	50.2%	48.9%	322	45.7%	50.2%	48.8%
Male	382	54.3%	49.8%	51.1%	382	54.3%	49.8%	51.2%
Economically Disadvantaged	639	90.8%	74.3%	60.7%	639	90.8%	74.3%	60.6%
Non-Educationally Disadvantaged	65	9.2%	25.7%	39.3%	65	9.2%	25.7%	39.4%
Section 504 Students	81	11.5%	7.0%	7.4%	81	11.5%	7.0%	7.4%
EB Students/EL	428	60.8%	34.0%	21.7%	428	60.8%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	15	2.0%	0.5%	0.6%				
Students w/ Dyslexia	66	9.4%	4.5%	5.0%	66	9.4%	4.5%	5.0%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	18	2.6%	3.0%	1.1%	18	2.6%	3.0%	1.1%
Immigrant	34	4.8%	1.8%	2.0%	34	4.8%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	704	100.0%	67.1%	64.3%	704	100.0%	66.9%	64.3%
Military Connected	4	0.6%	1.0%	3.3%	4	0.6%	1.0%	3.3%
At-Risk	604	85.8%	70.7%	53.5%	604	85.8%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	428	60.8%	34.8%	21.9%	428	60.8%	34.7%	21.8%
Gifted and Talented Education	21	3.0%	6.5%	8.0%	21	3.0%	6.5%	8.0%
Special Education	84	11.9%	9.6%	11.6%	84	11.9%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	84							
By Type of Primary Disability Students with Intellectual Disabilities	44	52.4%	42.7%	43.0%				
Students with Physical Disabilities	*	*	20.9%	20.8%				
Students with Autism	22	26.2%	18.1%	14.7%				
Students with Behavioral Disabilities	**	**	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	95	12.9%	13.2%	13.6%				
By Ethnicity: African American	4	0.5%	2.7%	2.5%				
Hispanic	80	10.9%	8.5%	6.6%				
White	9	1.2%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	11.9%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	51	10.9%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	72	11.3%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	77	18.1%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	1.2%	0.8%	0.6%	0.0%	1.2%	0.6%
Grade 7	1.1%	0.9%	0.7%	3.3%	0.9%	0.7%
Grade 8	0.4%	0.8%	0.6%	3.0%	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	17.3	14.7	19.2
Secondary:			
English/Language Arts	12.6	14.9	16.3
Foreign Languages	8.9	17.9	18.4
Mathematics	16.6	18.2	17.5
Science	18.6	19.4	18.5
Social Studies	20.3	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	72.6	100.0%	100.0%	100.0%
Professional Staff:	62.7	86.3%	66.3%	64.1%
Teachers	50.4	69.5%	49.7%	49.3%
Professional Support	9.2	12.7%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	4.1%	3.2%	2.9%
Educational Aides:	10.0	13.7%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	41.3	56.9%	62.8%	52.1%
Teachers by Ethnicity:				
African American	8.0	15.8%	21.0%	11.2%
Hispanic	16.5	32.7%	27.8%	28.9%
White	24.0	47.5%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.0%	2.2%	1.2%
Teachers by Sex:				
Males	12.0	23.7%	26.5%	24.1%
Females	38.5	76.3%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.5	1.1%	2.2%	1.4%
Bachelors	35.0	69.5%	70.9%	72.6%
Masters	14.9	29.5%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.0%	10.0%	7.9%
1-5 Years Experience	19.5	38.7%	33.9%	26.7%
6-10 Years Experience	11.2	22.2%	22.1%	20.6%
11-20 Years Experience	8.2	16.2%	24.0%	28.6%
21-30 Years Experience	9.0	17.8%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	14.0	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.1	6.3
Average Years Experience of Principals with District	4.0	6.5	5.4
Average Years Experience of Assistant Principals	1.5	4.7	5.5
Average Years Experience of Assistant Principals with District	1.5	4.0	4.8
Average Years Experience of Teachers:	9.6	9.0	11.1
Average Years Experience of Teachers with District:	5.7	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,728	$55,511	$51,054
1-5 Years Experience	$58,898	$58,719	$54,577
6-10 Years Experience	$60,736	$60,572	$57,746
11-20 Years Experience	$65,092	$65,661	$61,377
21-30 Years Experience	$69,708	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,726	$61,645	$58,887
Professional Support	$69,638	$70,887	$69,505
Campus Administration (School Leadership)	$83,599	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.6	1.1%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	2.9	5.8%	2.1%	1.7%
Regular Education	35.5	70.4%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	10.2	20.3%	8.7%	9.6%
Other	1.2	2.4%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: YMLA AT JOHN F KENNEDY MIDDLE

Campus Number: 057910052

2022 Accountability Rating: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**46%**	41%	44%	80%	-	*	-	*	23%	43%	48%	40%	43%	44%
	2021	62%	57%	**41%**	55%	37%	50%	*	*	-	*	21%	40%	39%	47%	37%	36%
At Meets Grade Level or Above	2022	43%	35%	**24%**	29%	21%	60%	-	*	-	*	23%	14%	27%	18%	22%	24%
	2021	32%	26%	**17%**	23%	15%	25%	*	*	-	*	18%	20%	17%	19%	13%	13%
At Masters Grade Level	2022	23%	17%	**11%**	18%	9%	20%	-	*	-	*	15%	0%	13%	8%	11%	10%
	2021	15%	11%	**8%**	5%	8%	0%	*	*	-	*	7%	0%	8%	9%	5%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**53%**	47%	52%	80%	-	*	-	*	46%	57%	58%	43%	54%	57%
	2021	68%	59%	**46%**	43%	44%	63%	*	*	-	*	22%	40%	45%	47%	42%	41%
At Meets Grade Level or Above	2022	39%	32%	**18%**	24%	16%	40%	-	*	-	*	23%	14%	19%	15%	17%	19%
	2021	36%	24%	**21%**	24%	20%	25%	*	*	-	*	7%	20%	23%	15%	18%	19%
At Masters Grade Level	2022	16%	10%	**5%**	12%	4%	20%	-	*	-	*	12%	0%	7%	0%	4%	4%
	2021	15%	7%	**4%**	5%	4%	0%	*	*	-	*	0%	0%	5%	0%	2%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**60%**	56%	59%	67%	*	*	-	*	39%	*	61%	58%	59%	57%
	2021	69%	62%	**44%**	55%	44%	40%	-	43%	-	*	35%	40%	48%	31%	42%	40%
At Meets Grade Level or Above	2022	56%	49%	**36%**	39%	32%	44%	*	*	-	*	29%	*	40%	24%	34%	32%
	2021	45%	39%	**21%**	36%	20%	30%	-	0%	-	*	22%	0%	23%	11%	20%	15%
At Masters Grade Level	2022	37%	32%	**23%**	33%	19%	33%	*	*	-	*	19%	*	24%	18%	20%	18%
	2021	25%	21%	**9%**	27%	9%	10%	-	0%	-	*	17%	0%	10%	9%	8%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**42%**	47%	39%	50%	*	*	-	*	39%	*	42%	41%	42%	37%
	2021	55%	45%	**35%**	36%	33%	33%	-	43%	-	*	35%	40%	35%	33%	33%	30%
At Meets Grade Level or Above	2022	31%	21%	**18%**	18%	18%	25%	*	*	-	*	16%	*	17%	20%	19%	16%
	2021	27%	17%	**10%**	18%	11%	0%	-	0%	-	*	22%	0%	11%	9%	12%	10%
At Masters Grade Level	2022	13%	6%	**4%**	0%	5%	0%	*	*	-	*	6%	*	4%	4%	3%	2%
	2021	12%	5%	**3%**	0%	4%	0%	-	0%	-	*	9%	0%	4%	3%	4%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	77%	**73%**	75%	74%	56%	-	43%	-	*	41%	*	74%	65%	69%	72%
	2021	73%	60%	**50%**	52%	49%	56%	-	*	-	*	38%	60%	50%	52%	48%	54%
At Meets Grade Level or Above	2022	58%	46%	**35%**	50%	35%	33%	-	14%	-	*	19%	*	36%	32%	32%	31%
	2021	46%	30%	**22%**	10%	22%	44%	-	*	-	*	33%	20%	21%	24%	22%	25%
At Masters Grade Level	2022	37%	24%	**13%**	25%	14%	0%	-	0%	-	*	11%	*	14%	13%	11%	9%
	2021	21%	9%	**8%**	5%	7%	22%	-	*	-	*	10%	0%	7%	9%	7%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**59%**	75%	57%	44%	-	71%	-	*	44%	*	61%	48%	60%	57%
	2021	62%	54%	**43%**	30%	44%	63%	-	*	-	*	48%	*	44%	39%	44%	46%
At Meets Grade Level or Above	2022	40%	32%	**24%**	33%	22%	11%	-	57%	-	*	26%	*	24%	26%	23%	21%
	2021	36%	31%	**21%**	0%	23%	38%	-	*	-	*	39%	*	24%	9%	22%	29%
At Masters Grade Level	2022	14%	8%	**4%**	8%	4%	0%	-	0%	-	*	15%	*	4%	3%	3%	3%
	2021	11%	8%	**4%**	0%	5%	13%	-	*	-	*	13%	*	5%	3%	4%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	**75%**	75%	76%	67%	-	57%	-	*	52%	*	75%	77%	73%	76%
	2021	68%	61%	**49%**	30%	49%	90%	-	*	-	*	41%	80%	53%	33%	49%	51%
At Meets Grade Level or Above	2022	45%	41%	**41%**	58%	39%	33%	-	43%	-	*	26%	*	40%	45%	39%	37%
	2021	43%	34%	**21%**	4%	20%	70%	-	*	-	*	41%	20%	24%	11%	21%	23%
At Masters Grade Level	2022	24%	18%	**19%**	25%	18%	22%	-	29%	-	*	11%	*	19%	19%	17%	18%
	2021	24%	15%	**11%**	0%	11%	30%	-	*	-	*	23%	0%	12%	8%	11%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**50%**	75%	47%	67%	-	29%	-	*	30%	*	52%	39%	46%	41%
	2021	57%	47%	**40%**	39%	37%	80%	-	*	-	*	41%	60%	40%	39%	41%	39%
At Meets Grade Level or Above	2022	31%	20%	**26%**	42%	24%	33%	-	0%	-	*	30%	*	28%	13%	22%	18%
	2021	28%	19%	**18%**	4%	18%	40%	-	*	-	*	32%	0%	19%	14%	19%	21%
At Masters Grade Level	2022	18%	11%	**13%**	17%	13%	11%	-	0%	-	*	11%	*	13%	13%	11%	8%
	2021	14%	8%	**5%**	0%	3%	40%	-	*	-	*	14%	0%	5%	6%	4%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	*
	2021	67%	59%	**100%**	-	*	*	-	-	-	-	-	-	*	*	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	36%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	*
	2021	50%	42%	**100%**	-	*	*	-	-	-	-	-	-	*	*	100%	*
At Masters Grade Level	2022	11%	6%	**33%**	-	33%	-	-	-	-	-	-	-	33%	-	40%	*
	2021	12%	7%	**40%**	-	*	*	-	-	-	-	-	-	*	*	40%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**97%**	*	97%	*	-	-	-	-	-	-	97%	*	95%	94%
	2021	73%	65%	**100%**	*	100%	*	-	-	-	-	-	*	100%	*	100%	*
At Meets Grade Level or Above	2022	43%	36%	**88%**	*	87%	*	-	-	-	-	-	-	87%	*	82%	89%
	2021	41%	31%	**64%**	*	71%	*	-	-	-	-	-	*	70%	*	43%	*
At Masters Grade Level	2022	27%	22%	**63%**	*	63%	*	-	-	-	-	-	-	65%	*	59%	67%
	2021	23%	18%	**45%**	*	57%	*	-	-	-	-	-	*	50%	*	29%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**59%**	59%	58%	63%	*	58%	-	86%	39%	40%	61%	51%	57%	57%
	2021	67%	60%	**43%**	42%	41%	59%	*	46%	-	59%	33%	48%	44%	39%	41%	39%
At Meets Grade Level or Above	2022	48%	41%	**30%**	36%	29%	34%	*	37%	-	50%	24%	17%	32%	24%	28%	27%
	2021	41%	34%	**18%**	15%	18%	33%	*	5%	-	30%	25%	11%	20%	14%	18%	17%
At Masters Grade Level	2022	23%	17%	**13%**	18%	13%	13%	*	13%	-	14%	13%	7%	14%	10%	11%	11%
	2021	18%	13%	**7%**	5%	7%	14%	*	3%	-	7%	11%	0%	7%	6%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**62%**	55%	62%	65%	*	58%	-	88%	35%	38%	64%	54%	59%	60%
	2021	68%	61%	**46%**	54%	44%	50%	*	54%	-	50%	31%	47%	46%	44%	43%	43%
At Meets Grade Level or Above	2022	53%	45%	**33%**	38%	31%	43%	*	42%	-	63%	24%	23%	36%	24%	31%	30%
	2021	45%	37%	**21%**	20%	19%	36%	*	15%	-	40%	24%	13%	21%	19%	19%	17%
At Masters Grade Level	2022	25%	19%	**16%**	26%	15%	17%	*	25%	-	38%	15%	8%	17%	13%	15%	13%
	2021	18%	13%	**9%**	9%	8%	14%	*	8%	-	10%	11%	0%	8%	10%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**54%**	55%	53%	57%	*	75%	-	75%	43%	38%	57%	44%	54%	53%
	2021	66%	58%	**43%**	39%	41%	56%	*	54%	-	70%	34%	47%	43%	42%	41%	39%
At Meets Grade Level or Above	2022	42%	36%	**24%**	26%	24%	26%	*	50%	-	25%	21%	15%	26%	21%	23%	24%
	2021	37%	29%	**18%**	17%	19%	19%	*	0%	-	20%	22%	13%	20%	12%	18%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	16%	**8%**	9%	8%	4%	*	0%	-	0%	11%	8%	10%	2%	6%	7%
	2021	18%	12%	**5%**	4%	5%	4%	*	0%	-	0%	7%	0%	6%	2%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**75%**	75%	76%	67%	-	57%	-	*	52%	*	75%	77%	73%	76%
	2021	71%	64%	**49%**	30%	49%	90%	-	*	-	*	41%	80%	53%	33%	49%	51%
At Meets Grade Level or Above	2022	47%	39%	**41%**	58%	39%	33%	-	43%	-	*	26%	*	40%	45%	39%	37%
	2021	44%	35%	**21%**	4%	20%	70%	-	*	-	*	41%	20%	24%	11%	21%	23%
At Masters Grade Level	2022	21%	15%	**19%**	25%	18%	22%	-	29%	-	*	11%	*	19%	19%	17%	18%
	2021	20%	13%	**11%**	0%	11%	30%	-	*	-	*	23%	0%	12%	8%	11%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**50%**	75%	47%	67%	-	29%	-	*	30%	*	52%	39%	46%	41%
	2021	73%	68%	**40%**	39%	37%	80%	-	*	-	*	41%	60%	40%	39%	41%	39%
At Meets Grade Level or Above	2022	50%	41%	**26%**	42%	24%	33%	-	0%	-	*	30%	*	28%	13%	22%	18%
	2021	49%	43%	**18%**	4%	18%	40%	-	*	-	*	32%	0%	19%	14%	19%	21%
At Masters Grade Level	2022	30%	22%	**13%**	17%	13%	11%	-	0%	-	*	11%	*	13%	13%	11%	8%
	2021	29%	23%	**5%**	0%	3%	40%	-	*	-	*	14%	0%	5%	6%	4%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	22%	**14%**	18%	12%	40%	-	*	-	*	23%	14%	16%	10%	14%	15%
	2021	24%	15%	**11%**	14%	10%	25%	*	*	-	*	7%	20%	13%	6%	8%	8%
Reading and Mathematics Including EOC	2022	31%	22%	**14%**	18%	12%	40%	-	*	-	*	23%	14%	16%	10%	14%	15%
	2021	24%	15%	**11%**	14%	10%	25%	*	*	-	*	7%	20%	13%	6%	8%	8%
Reading Including EOC	2022	43%	35%	**24%**	29%	21%	60%	-	*	-	*	23%	14%	27%	18%	22%	24%
	2021	32%	26%	**17%**	23%	15%	25%	*	*	-	*	18%	20%	17%	19%	13%	13%
Math Including EOC	2022	40%	33%	**18%**	24%	16%	40%	-	*	-	*	23%	14%	19%	15%	17%	19%
	2021	36%	24%	**21%**	24%	20%	25%	*	*	-	*	7%	20%	23%	15%	18%	19%
7th Graders																	
Reading and Mathematics	2022	32%	18%	**15%**	12%	15%	13%	*	*	-	*	16%	*	15%	13%	15%	13%
	2021	26%	14%	**8%**	18%	9%	0%	-	0%	-	*	22%	0%	8%	9%	9%	7%
Reading and Mathematics Including EOC	2022	33%	25%	**19%**	17%	19%	22%	*	*	-	*	16%	*	21%	13%	18%	18%
	2021	27%	19%	**9%**	18%	10%	0%	-	0%	-	*	22%	0%	9%	9%	9%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	49%	**36%**	39%	32%	44%	*	*	-	*	29%	*	40%	24%	34%	32%
	2021	45%	39%	**21%**	36%	20%	30%	-	0%	-	*	22%	0%	23%	11%	20%	15%
Math Including EOC	2022	37%	28%	**23%**	22%	23%	33%	*	*	-	*	16%	*	24%	22%	22%	21%
	2021	32%	22%	**12%**	18%	13%	0%	-	0%	-	*	22%	0%	13%	9%	13%	12%
8th Graders																	
Reading and Mathematics	2022	27%	20%	**17%**	33%	16%	11%	-	0%	-	*	19%	*	16%	19%	16%	11%
	2021	21%	16%	**15%**	0%	15%	38%	-	*	-	*	33%	*	17%	6%	16%	20%
Reading and Mathematics Including EOC	2022	41%	35%	**23%**	33%	23%	11%	-	0%	-	*	19%	*	24%	19%	20%	19%
	2021	33%	29%	**16%**	0%	17%	30%	-	*	-	*	33%	20%	18%	6%	17%	22%
Reading Including EOC	2022	58%	53%	**37%**	50%	37%	33%	-	14%	-	*	19%	*	38%	32%	35%	33%
	2021	47%	42%	**24%**	10%	25%	50%	-	*	-	*	33%	20%	24%	26%	25%	27%
Math Including EOC	2022	48%	41%	**30%**	33%	29%	11%	-	57%	-	*	26%	*	31%	26%	28%	28%
	2021	43%	36%	**23%**	9%	24%	30%	-	*	-	*	39%	20%	26%	9%	23%	30%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**15%**	20%	14%	18%	*	17%	-	25%	19%	15%	16%	14%	15%	13%
	2021	26%	19%	**11%**	10%	11%	20%	*	0%	-	10%	20%	14%	12%	7%	11%	11%
Reading and Mathematics Including EOC	2022	36%	31%	**19%**	21%	19%	22%	*	17%	-	25%	19%	15%	21%	13%	18%	18%
	2021	28%	22%	**12%**	10%	12%	19%	*	0%	-	10%	20%	13%	13%	7%	11%	12%
Reading Including EOC	2022	53%	49%	**33%**	38%	31%	43%	*	42%	-	63%	24%	23%	36%	24%	31%	30%
	2021	41%	36%	**21%**	20%	19%	36%	*	15%	-	40%	24%	13%	21%	19%	19%	17%
Math Including EOC	2022	43%	38%	**24%**	26%	24%	26%	*	50%	-	25%	21%	15%	26%	21%	23%	24%
	2021	37%	29%	**18%**	17%	19%	19%	*	0%	-	20%	22%	13%	20%	12%	18%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	53	**52**	46	52	50	-	*	-	*	45	60	54	46	52	51
	2019	42	36	**28**	28	28	15	-	*	-	*	33	*	29	26	26	29
Grade 6 Mathematics	2022	61	56	**42**	42	41	80	-	*	-	*	48	43	43	41	43	41
	2019	54	41	**39**	36	40	38	-	*	-	*	52	*	39	39	39	38
Grade 7 ELA/Reading	2022	88	88	**84**	72	84	100	*	*	-	*	79	*	85	80	84	83
	2019	77	78	**77**	79	76	89	-	90	-	*	76	*	76	81	77	80
Grade 7 Mathematics	2022	60	59	**60**	62	60	57	*	*	-	*	65	*	60	60	58	63
	2019	62	57	**58**	71	56	63	-	*	-	*	59	*	61	51	59	64
Grade 8 ELA/Reading	2022	83	82	**83**	64	86	75	-	57	-	*	67	*	81	95	80	87
	2019	77	81	**82**	84	81	93	-	*	-	*	78	75	82	82	82	82
Grade 8 Mathematics	2022	74	79	**73**	71	71	67	-	93	-	*	57	*	73	74	73	74
	2019	82	86	**80**	87	81	83	-	*	-	*	83	71	80	83	79	78
End of Course Algebra I	2022	67	62	**90**	*	91	*	-	-	-	-	-	-	89	*	88	88
	2019	75	78	**97**	*	96	100	-	*	-	*	*	*	97	100	97	95
All Grades Both Subjects	2022	74	73	**68**	59	69	73	*	70	-	75	61	64	69	64	67	70
	2019	69	69	**63**	65	63	64	-	65	-	63	64	55	64	61	62	66
All Grades ELA/Reading	2022	78	77	**76**	61	77	80	*	64	-	75	65	60	76	73	74	78
	2019	68	69	**65**	64	65	64	-	60	-	80	61	59	65	64	64	69
All Grades Mathematics	2022	69	69	**61**	57	60	66	*	77	-	75	57	67	63	56	60	63
	2019	70	70	**61**	66	60	64	-	70	-	45	66	50	62	58	61	63

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\- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**59%**	-	-	-	-	-	-	56%	*	56%	-	50%	61%	56%	100%
	2021	67%	60%	**43%**	-	-	-	-	-	-	38%	-	38%	-	42%	45%	38%	93%
At Meets Grade Level or Above	2022	48%	41%	**30%**	-	-	-	-	-	-	26%	*	26%	-	20%	33%	26%	75%
	2021	41%	34%	**18%**	-	-	-	-	-	-	16%	-	16%	-	0%	19%	16%	59%
At Masters Grade Level	2022	23%	17%	**13%**	-	-	-	-	-	-	10%	*	10%	-	0%	15%	10%	60%
	2021	18%	13%	**7%**	-	-	-	-	-	-	6%	-	6%	-	0%	7%	6%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**62%**	-	-	-	-	-	-	60%	*	60%	-	*	63%	59%	100%
	2021	68%	61%	**46%**	-	-	-	-	-	-	42%	-	42%	-	40%	48%	41%	100%
At Meets Grade Level or Above	2022	53%	45%	**33%**	-	-	-	-	-	-	29%	*	29%	-	*	37%	29%	83%
	2021	45%	37%	**21%**	-	-	-	-	-	-	16%	-	16%	-	0%	24%	16%	75%
At Masters Grade Level	2022	25%	19%	**16%**	-	-	-	-	-	-	12%	*	12%	-	*	20%	12%	67%
	2021	18%	13%	**9%**	-	-	-	-	-	-	6%	-	6%	-	0%	11%	6%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**54%**	-	-	-	-	-	-	52%	*	52%	-	*	55%	52%	100%
	2021	66%	58%	**43%**	-	-	-	-	-	-	38%	-	38%	-	40%	46%	38%	78%
At Meets Grade Level or Above	2022	42%	36%	**24%**	-	-	-	-	-	-	22%	*	22%	-	*	25%	22%	83%
	2021	37%	29%	**18%**	-	-	-	-	-	-	18%	-	18%	-	0%	18%	18%	44%
At Masters Grade Level	2022	20%	16%	**8%**	-	-	-	-	-	-	7%	*	7%	-	*	8%	7%	50%
	2021	18%	12%	**5%**	-	-	-	-	-	-	6%	-	6%	-	0%	3%	6%	22%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**75%**	-	-	-	-	-	-	75%	-	75%	-	*	73%	75%	*
	2021	71%	64%	**49%**	-	-	-	-	-	-	48%	-	48%	-	-	46%	48%	100%
At Meets Grade Level or Above	2022	47%	39%	**41%**	-	-	-	-	-	-	36%	-	36%	-	*	44%	36%	*
	2021	44%	35%	**21%**	-	-	-	-	-	-	21%	-	21%	-	-	20%	21%	40%
At Masters Grade Level	2022	21%	15%	**19%**	-	-	-	-	-	-	16%	-	16%	-	*	20%	16%	*
	2021	20%	13%	**11%**	-	-	-	-	-	-	15%	-	15%	-	-	7%	15%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**50%**	-	-	-	-	-	-	38%	-	38%	-	*	61%	39%	*
	2021	73%	68%	**40%**	-	-	-	-	-	-	36%	-	36%	-	-	40%	36%	100%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**26%**	-	-	-	-	-	-	16%	-	16%	-	*	35%	17%	*
	2021	49%	43%	**18%**	-	-	-	-	-	-	18%	-	18%	-	-	14%	18%	80%
At Masters Grade Level	2022	30%	22%	**13%**	-	-	-	-	-	-	7%	-	7%	-	*	18%	7%	*
	2021	29%	23%	**5%**	-	-	-	-	-	-	3%	-	3%	-	-	5%	3%	20%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**68%**	-	-	-	-	-	-	70%	*	70%	-	83%	66%	70%	92%
	2019	69%	69%	**63%**	-	-	-	-	-		64%	-	64%		63%		64%	
All Grades ELA/Reading	2022	78%	77%	**76%**	-	-	-	-	-	-	78%	*	78%	-	*	73%	78%	*
	2019	68%	69%	**65%**	-	-	-	-	-		68%	-	68%		65%		68%	
All Grades Mathematics	2022	69%	69%	**61%**	-	-	-	-	-	-	62%	*	62%	-	*	59%	63%	*
	2019	70%	70%	**61%**	-	-	-	-	-		61%	-	61%		62%		61%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**93%**	82%	95%	94%	33%	100%	-	100%	97%	88%	96%	86%	96%	95%
Not Included in Accountability: Mobile	5%	4%	**6%**	18%	5%	6%	67%	0%	-	0%	3%	12%	4%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**94%**	85%	95%	96%	*	100%	-	100%	97%	93%	96%	88%	96%	96%
Not Included in Accountability: Mobile	5%	4%	**5%**	15%	4%	4%	*	0%	-	0%	3%	7%	3%	10%	3%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	94%	**94%**	85%	95%	96%	*	100%	-	100%	97%	93%	96%	89%	96%	96%
Not Included in Accountability: Mobile	5%	4%	**5%**	15%	4%	4%	*	0%	-	0%	3%	7%	4%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	71%	94%	90%	*	100%	-	*	96%	*	95%	78%	95%	95%
Not Included in Accountability: Mobile	4%	4%	**8%**	29%	6%	10%	*	0%	-	*	4%	*	5%	23%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**100%**	100%	99%	100%	*	100%	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	95%	**91%**	71%	93%	90%	*	100%	-	*	96%	*	94%	78%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**8%**	29%	6%	10%	*	0%	-	*	4%	*	5%	23%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**87%**	77%	88%	86%	*	95%	-	82%	88%	87%	88%	83%	87%	93%
Included in Accountability	83%	83%	**83%**	76%	84%	81%	*	95%	-	82%	85%	81%	86%	75%	85%	90%
Not Included in Accountability: Mobile	3%	2%	**3%**	1%	3%	6%	*	0%	-	0%	3%	4%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	2%	1%	0%	0%	1%
Not Tested	12%	13%	**13%**	23%	12%	14%	*	5%	-	18%	12%	13%	12%	17%	13%	7%
Absent	2%	3%	**5%**	10%	5%	4%	*	0%	-	6%	3%	9%	4%	10%	6%	3%
Other	10%	10%	**8%**	13%	7%	10%	*	5%	-	12%	8%	4%	8%	7%	7%	4%
Reading																
Assessment Participant	89%	88%	**87%**	77%	88%	84%	*	93%	-	83%	86%	89%	88%	83%	87%	94%
Included in Accountability	83%	81%	**82%**	76%	83%	76%	*	93%	-	83%	83%	79%	85%	74%	83%	89%
Not Included in Accountability: Mobile	3%	2%	**3%**	1%	3%	8%	*	0%	-	0%	2%	5%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	2%	0%	*	0%	-	0%	1%	5%	1%	1%	1%	3%
Not Tested	11%	12%	**13%**	23%	12%	16%	*	7%	-	17%	14%	11%	12%	17%	13%	6%
Absent	2%	3%	**5%**	10%	5%	3%	*	0%	-	8%	3%	5%	4%	9%	6%	3%
Other	10%	10%	**8%**	13%	7%	14%	*	7%	-	8%	10%	5%	8%	8%	8%	3%
Mathematics																
Assessment Participant	88%	86%	**84%**	76%	86%	79%	*	93%	-	83%	85%	84%	86%	81%	85%	91%
Included in Accountability	84%	84%	**81%**	75%	83%	71%	*	93%	-	83%	83%	79%	85%	73%	83%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	1%	3%	8%	*	0%	-	0%	2%	5%	1%	8%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**16%**	24%	14%	21%	*	7%	-	17%	15%	16%	14%	19%	15%	9%
Absent	2%	3%	**6%**	10%	5%	8%	*	0%	-	8%	3%	11%	4%	10%	6%	3%
Other	10%	11%	**10%**	14%	9%	13%	*	7%	-	8%	11%	5%	10%	10%	9%	6%
Science																
Assessment Participant	87%	84%	**85%**	74%	87%	100%	-	*	-	*	92%	83%	86%	84%	85%	91%
Included in Accountability	84%	82%	**81%**	74%	82%	100%	-	*	-	*	88%	83%	84%	73%	84%	89%
Not Included in Accountability: Mobile	3%	2%	**4%**	0%	5%	0%	-	*	-	*	4%	0%	2%	10%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	16%	**15%**	26%	13%	0%	-	*	-	*	8%	17%	14%	16%	15%	9%
Absent	2%	4%	**8%**	13%	7%	0%	-	*	-	*	4%	17%	5%	14%	8%	5%
Other	10%	12%	**7%**	13%	6%	0%	-	*	-	*	4%	0%	9%	2%	7%	4%
Social Studies																
Assessment Participant	87%	86%	**85%**	74%	87%	100%	-	*	-	*	92%	83%	87%	82%	85%	91%
Included in Accountability	84%	84%	**82%**	74%	82%	100%	-	*	-	*	88%	83%	85%	73%	84%	90%
Not Included in Accountability: Mobile	3%	2%	**4%**	0%	5%	0%	-	*	-	*	4%	0%	2%	8%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	14%	**15%**	26%	13%	0%	-	*	-	*	8%	17%	13%	18%	15%	9%
Absent	3%	5%	**8%**	13%	8%	0%	-	*	-	*	4%	17%	5%	16%	8%	4%
Other	10%	9%	**7%**	13%	5%	0%	-	*	-	*	4%	0%	8%	2%	7%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**97.2%**	96.4%	97.3%	96.7%	*	99.2%	-	97.9%	96.5%	97.2%	97.6%
2019-20	98.3%	97.5%	**97.8%**	97.8%	97.9%	95.8%	*	99.0%	-	*	97.9%	97.8%	98.0%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**7.0%**	11.8%	6.2%	11.4%	*	0.0%	-	6.7%	9.2%	6.5%	4.4%
2019-20	6.7%	8.5%	**6.9%**	9.6%	5.8%	13.7%	*	6.7%	-	16.7%	7.1%	6.6%	6.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**1.3%**	2.1%	1.4%	0.0%	-	0.0%	-	0.0%	0.0%	1.7%	0.5%
2019-20	0.5%	0.5%	**0.5%**	0.0%	0.3%	3.4%	-	0.0%	-	0.0%	0.0%	0.5%	0.6%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	16.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	10.6%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	19.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	22.0%	17.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	12.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	6.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	8.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	9.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021	11.6%	8.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	9.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	22.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	16.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	5.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	18.7%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	30.7%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	85.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	92.8%	**?**	-	?	-	-	-	-	-	-	?	?
At/Above Criterion for All Examinees	2020-21	32.9%	19.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	25.7%	*****	-	*	-	-	-	-	-	-	*	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	918	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	962	**1000**	-	1000	-	-	-	-	-	-	1000	1000
English Language Arts and Writing	2020-21	504	460	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	513	484	**510**	-	510	-	-	-	-	-	-	510	510
Mathematics	2020-21	498	458	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	506	477	**490**	-	490	-	-	-	-	-	-	490	490
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.2	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	19.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	20.4	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.6	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	19.6	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	**-**	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	20.0	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	20.3	**-**	-	-	-	-	-	-	-	-	-	-

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	550	100.0%	27,284	5,402,928	550	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	143	26.0%	6.7%	7.4%	143	26.0%	6.7%	7.4%
Grade 7	199	36.2%	8.0%	7.7%	199	36.2%	8.0%	7.7%
Grade 8	208	37.8%	7.8%	7.9%	208	37.8%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	50	9.1%	17.7%	12.8%	50	9.1%	17.8%	12.8%
Hispanic	446	81.1%	67.9%	52.8%	446	81.1%	67.8%	52.7%
White	32	5.8%	8.4%	26.3%	32	5.8%	8.4%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	12	2.2%	3.3%	4.8%	12	2.2%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.6%	2.3%	2.9%	9	1.6%	2.3%	2.9%
Sex:								
Female	0	0.0%	50.2%	48.9%	0	0.0%	50.2%	48.8%
Male	550	100.0%	49.8%	51.1%	550	100.0%	49.8%	51.2%
Economically Disadvantaged	461	83.8%	74.3%	60.7%	461	83.8%	74.3%	60.6%
Non-Educationally Disadvantaged	89	16.2%	25.7%	39.3%	89	16.2%	25.7%	39.4%
Section 504 Students	61	11.1%	7.0%	7.4%	61	11.1%	7.0%	7.4%
EB Students/EL	268	48.7%	34.0%	21.7%	268	48.7%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	6	0.9%	0.5%	0.6%				
Students w/ Dyslexia	40	7.3%	4.5%	5.0%	40	7.3%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	17	3.1%	3.0%	1.1%	17	3.1%	3.0%	1.1%
Immigrant	5	0.9%	1.8%	2.0%	5	0.9%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	550	100.0%	67.1%	64.3%	550	100.0%	66.9%	64.3%
Military Connected	4	0.7%	1.0%	3.3%	4	0.7%	1.0%	3.3%
At-Risk	454	82.5%	70.7%	53.5%	454	82.5%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	265	48.2%	34.8%	21.9%	265	48.2%	34.7%	21.8%
Gifted and Talented Education	27	4.9%	6.5%	8.0%	27	4.9%	6.5%	8.0%
Special Education	87	15.8%	9.6%	11.6%	87	15.8%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability Students with Intellectual Disabilities	56	64.4%	42.7%	43.0%				
Students with Physical Disabilities	12	13.8%	20.9%	20.8%				
Students with Autism	7	8.0%	18.1%	14.7%				
Students with Behavioral Disabilities	12	13.8%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	78	11.3%	13.2%	13.6%				
By Ethnicity: African American	15	2.2%	2.7%	2.5%				
Hispanic	52	7.5%	8.5%	6.6%				
White	8	1.2%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	14.1%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	6.4%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	64	11.4%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	88	19.8%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	0.0%	0.8%	0.6%	0.0%	1.2%	0.6%
Grade 7	1.6%	0.9%	0.7%	0.0%	0.9%	0.7%
Grade 8	1.2%	0.8%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	11.1	14.7	19.2
Secondary:			
English/Language Arts	12.9	14.9	16.3
Foreign Languages	21.0	17.9	18.4
Mathematics	18.1	18.2	17.5
Science	17.1	19.4	18.5
Social Studies	18.0	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	62.0	100.0%	100.0%	100.0%
Professional Staff:	56.0	90.3%	66.3%	64.1%
Teachers	43.5	70.2%	49.7%	49.3%
Professional Support	9.4	15.2%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	4.8%	3.2%	2.9%
Educational Aides:	6.0	9.7%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	34.0	54.9%	62.8%	52.1%
Teachers by Ethnicity:				
African American	10.8	24.9%	21.0%	11.2%
Hispanic	10.7	24.6%	27.8%	28.9%
White	20.0	45.9%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	2.2%	1.2%
Teachers by Sex:				
Males	19.7	45.3%	26.5%	24.1%
Females	23.8	54.7%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.2%	1.4%
Bachelors	29.9	68.6%	70.9%	72.6%
Masters	12.7	29.1%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	11.2%	10.0%	7.9%
1-5 Years Experience	11.0	25.2%	33.9%	26.7%
6-10 Years Experience	10.7	24.6%	22.1%	20.6%
11-20 Years Experience	10.0	23.0%	24.0%	28.6%
21-30 Years Experience	5.0	11.5%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	2.0	4.6%	1.6%	2.9%
Number of Students per Teacher	12.6	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.1	6.3
Average Years Experience of Principals with District	1.0	6.5	5.4
Average Years Experience of Assistant Principals	2.5	4.7	5.5
Average Years Experience of Assistant Principals with District	2.5	4.0	4.8
Average Years Experience of Teachers:	10.2	9.0	11.1
Average Years Experience of Teachers with District:	7.3	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$59,547	$55,511	$51,054
1-5 Years Experience	$58,745	$58,719	$54,577
6-10 Years Experience	$61,394	$60,572	$57,746
11-20 Years Experience	$65,423	$65,661	$61,377
21-30 Years Experience	$68,959	$69,872	$65,949
Over 30 Years Experience	$73,280	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$62,861	$61,645	$58,887
Professional Support	$68,140	$70,887	$69,505
Campus Administration (School Leadership)	$85,753	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	5.1	11.6%	2.1%	1.7%
Regular Education	30.4	69.8%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	8.1	18.6%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: YWLA AT BILL ARNOLD

Campus Number: 057910053

2022 Accountability Rating: B

Distinction Designations:

- **Academic Achievement in Science**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**51%**	50%	49%	43%	*	*	-	*	17%	*	57%	39%	45%	48%
	2021	62%	57%	**48%**	44%	48%	42%	-	*	-	*	8%	*	48%	46%	46%	45%
At Meets Grade Level or Above	2022	43%	35%	**21%**	22%	21%	29%	*	*	-	*	0%	*	25%	12%	18%	17%
	2021	32%	26%	**18%**	4%	19%	21%	-	*	-	*	8%	*	20%	14%	17%	16%
At Masters Grade Level	2022	23%	17%	**10%**	22%	9%	0%	*	*	-	*	0%	*	11%	6%	7%	5%
	2021	15%	11%	**7%**	4%	6%	11%	-	*	-	*	0%	*	5%	11%	6%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**59%**	61%	58%	57%	*	*	-	*	39%	*	60%	55%	57%	60%
	2021	68%	59%	**38%**	33%	37%	47%	-	*	-	*	12%	*	37%	39%	35%	46%
At Meets Grade Level or Above	2022	39%	32%	**17%**	11%	18%	0%	*	*	-	*	0%	*	19%	14%	15%	16%
	2021	36%	24%	**7%**	4%	6%	11%	-	*	-	*	0%	*	7%	7%	6%	8%
At Masters Grade Level	2022	16%	10%	**4%**	11%	3%	0%	*	*	-	*	0%	*	4%	4%	3%	2%
	2021	15%	7%	**1%**	0%	1%	5%	-	*	-	*	0%	*	1%	2%	0%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**74%**	59%	74%	93%	-	100%	-	*	28%	*	72%	82%	74%	77%
	2021	69%	62%	**62%**	54%	61%	70%	-	86%	-	*	25%	*	62%	61%	59%	62%
At Meets Grade Level or Above	2022	56%	49%	**45%**	41%	46%	40%	-	83%	-	*	8%	*	41%	56%	44%	42%
	2021	45%	39%	**37%**	33%	37%	40%	-	57%	-	*	13%	*	36%	39%	34%	32%
At Masters Grade Level	2022	37%	32%	**27%**	32%	25%	27%	-	67%	-	*	8%	*	25%	32%	26%	22%
	2021	25%	21%	**19%**	21%	17%	40%	-	57%	-	*	6%	*	20%	18%	16%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**52%**	38%	53%	47%	-	*	-	*	12%	*	53%	48%	52%	56%
	2021	55%	45%	**35%**	25%	34%	67%	-	71%	-	*	6%	*	36%	33%	33%	33%
At Meets Grade Level or Above	2022	31%	21%	**14%**	14%	14%	7%	-	*	-	*	0%	*	14%	14%	13%	14%
	2021	27%	17%	**11%**	4%	9%	22%	-	71%	-	*	6%	*	11%	12%	9%	8%
At Masters Grade Level	2022	13%	6%	**3%**	0%	3%	0%	-	*	-	*	0%	*	2%	3%	3%	3%
	2021	12%	5%	**2%**	4%	2%	0%	-	14%	-	*	0%	*	1%	5%	1%	2%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	77%	**81%**	79%	81%	83%	-	*	-	*	39%	*	79%	89%	80%	80%
	2021	73%	60%	**58%**	42%	61%	45%	-	80%	-	-	27%	*	56%	62%	59%	63%
At Meets Grade Level or Above	2022	58%	46%	**48%**	37%	48%	67%	-	*	-	*	11%	*	47%	51%	44%	47%
	2021	46%	30%	**23%**	19%	24%	27%	-	0%	-	-	7%	*	22%	27%	24%	25%
At Masters Grade Level	2022	37%	24%	**26%**	21%	26%	50%	-	*	-	*	6%	*	27%	26%	24%	21%
	2021	21%	9%	**5%**	0%	5%	18%	-	0%	-	-	0%	*	4%	7%	5%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**67%**	61%	66%	100%	-	*	-	*	25%	*	67%	68%	65%	69%
	2021	62%	54%	**46%**	43%	46%	36%	-	60%	-	*	0%	*	46%	45%	45%	49%
At Meets Grade Level or Above	2022	40%	32%	**23%**	17%	24%	20%	-	*	-	*	13%	*	23%	26%	21%	23%
	2021	36%	31%	**21%**	3%	25%	18%	-	20%	-	*	0%	*	22%	19%	21%	23%
At Masters Grade Level	2022	14%	8%	**3%**	0%	3%	0%	-	*	-	*	0%	*	2%	5%	2%	1%
	2021	11%	8%	**3%**	0%	3%	0%	-	0%	-	*	0%	*	2%	4%	2%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	**63%**	60%	62%	86%	-	100%	-	*	28%	*	61%	71%	61%	60%
	2021	68%	61%	**54%**	67%	50%	57%	-	80%	-	*	8%	*	58%	46%	54%	52%
At Meets Grade Level or Above	2022	45%	41%	**33%**	20%	32%	71%	-	83%	-	*	6%	*	33%	35%	31%	31%
	2021	43%	34%	**23%**	10%	22%	36%	-	60%	-	*	0%	*	22%	25%	22%	27%
At Masters Grade Level	2022	24%	18%	**13%**	0%	13%	43%	-	33%	-	*	6%	*	13%	12%	12%	14%
	2021	24%	15%	**9%**	3%	8%	21%	-	0%	-	*	0%	*	10%	5%	7%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**36%**	35%	33%	71%	-	83%	-	*	18%	*	34%	43%	35%	28%
	2021	57%	47%	**30%**	19%	31%	43%	-	40%	-	*	0%	*	26%	41%	30%	29%
At Meets Grade Level or Above	2022	31%	20%	**8%**	10%	6%	29%	-	33%	-	*	12%	*	6%	14%	8%	6%
	2021	28%	19%	**6%**	3%	5%	21%	-	0%	-	*	0%	*	6%	7%	6%	4%
At Masters Grade Level	2022	18%	11%	**2%**	0%	2%	14%	-	17%	-	*	0%	*	2%	2%	2%	1%
	2021	14%	8%	**2%**	0%	1%	7%	-	0%	-	*	0%	*	1%	4%	2%	1%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**94%**	*	95%	*	-	100%	-	-	-	-	93%	100%	93%	92%
	2021	67%	59%	**95%**	*	97%	*	-	-	-	*	-	-	97%	92%	94%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	36%	**78%**	*	84%	*	-	60%	-	-	-	-	78%	80%	75%	77%
	2021	50%	42%	**83%**	*	88%	*	-	-	-	*	-	-	86%	75%	79%	83%
At Masters Grade Level	2022	11%	6%	**8%**	*	8%	*	-	20%	-	-	-	-	10%	0%	9%	8%
	2021	12%	7%	**24%**	*	28%	*	-	-	-	*	-	-	28%	17%	21%	22%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	62%	**89%**	100%	90%	*	-	-	-	-	-	-	88%	*	84%	92%
	2021	71%	63%	**83%**	*	81%	*	-	*	-	-	-	-	84%	80%	84%	76%
At Meets Grade Level or Above	2022	55%	45%	**75%**	80%	75%	*	-	-	-	-	-	-	72%	*	74%	67%
	2021	57%	49%	**64%**	*	58%	*	-	*	-	-	-	-	65%	60%	66%	60%
At Masters Grade Level	2022	9%	5%	**11%**	0%	15%	*	-	-	-	-	-	-	8%	*	11%	8%
	2021	11%	6%	**2%**	*	0%	*	-	*	-	-	-	-	3%	0%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**91%**	88%	92%	*	-	89%	-	-	*	-	91%	91%	90%	92%
	2021	73%	65%	**96%**	*	94%	100%	-	-	-	-	-	-	100%	80%	100%	100%
At Meets Grade Level or Above	2022	43%	36%	**48%**	13%	49%	*	-	67%	-	-	*	-	43%	59%	44%	47%
	2021	41%	31%	**46%**	*	50%	50%	-	-	-	-	-	-	52%	20%	55%	56%
At Masters Grade Level	2022	27%	22%	**23%**	0%	22%	*	-	56%	-	-	*	-	21%	27%	19%	25%
	2021	23%	18%	**35%**	*	39%	33%	-	-	-	-	-	-	38%	20%	41%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	74%	**100%**	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2021	82%	73%	**95%**	*	100%	*	-	-	-	-	-	-	100%	*	94%	100%
At Meets Grade Level or Above	2022	55%	43%	**79%**	83%	84%	*	-	*	-	-	-	-	84%	57%	76%	78%
	2021	55%	44%	**85%**	*	93%	*	-	-	-	-	-	-	94%	*	88%	89%
At Masters Grade Level	2022	21%	13%	**16%**	17%	16%	*	-	*	-	-	-	-	19%	0%	10%	17%
	2021	22%	16%	**30%**	*	33%	*	-	-	-	-	-	-	38%	*	35%	33%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	85%	**96%**	*	95%	-	-	*	-	-	-	-	96%	*	94%	93%
	2021	88%	85%	**97%**	*	96%	*	-	*	-	-	-	-	97%	*	96%	94%
At Meets Grade Level or Above	2022	68%	58%	**79%**	*	75%	-	-	*	-	-	-	-	78%	*	72%	79%
	2021	69%	62%	**78%**	*	75%	*	-	*	-	-	-	-	79%	*	79%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	32%	**38%**	*	30%	-	-	*	-	-	-	-	39%	*	33%	43%
	2021	43%	36%	**47%**	*	46%	*	-	*	-	-	-	-	45%	*	50%	39%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	**100%**	-	100%	*	-	-	-	-	-	-	100%	-	100%	*
	2021	95%	95%	**100%**	-	*	-	-	*	-	-	-	-	100%	-	*	*
At Meets Grade Level or Above	2022	64%	60%	**86%**	-	83%	*	-	-	-	-	-	-	86%	-	86%	*
	2021	69%	64%	**100%**	-	*	-	-	*	-	-	-	-	100%	-	*	*
At Masters Grade Level	2022	13%	5%	**0%**	-	0%	*	-	-	-	-	-	-	0%	-	0%	*
	2021	14%	4%	**0%**	-	*	-	-	*	-	-	-	-	0%	-	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**65%**	60%	64%	75%	*	93%	-	50%	26%	56%	64%	65%	63%	64%
	2021	67%	60%	**50%**	45%	50%	56%	-	75%	-	44%	10%	32%	50%	49%	49%	51%
At Meets Grade Level or Above	2022	48%	41%	**32%**	27%	31%	35%	*	59%	-	11%	6%	39%	32%	32%	29%	30%
	2021	41%	34%	**23%**	13%	23%	30%	-	51%	-	22%	4%	5%	23%	21%	21%	22%
At Masters Grade Level	2022	23%	17%	**12%**	10%	12%	14%	*	33%	-	0%	3%	22%	12%	12%	11%	10%
	2021	18%	13%	**7%**	4%	7%	14%	-	18%	-	17%	1%	0%	7%	7%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**73%**	66%	73%	79%	*	95%	-	86%	28%	88%	73%	73%	71%	72%
	2021	68%	61%	**59%**	51%	60%	54%	-	88%	-	67%	18%	50%	59%	59%	58%	60%
At Meets Grade Level or Above	2022	53%	45%	**44%**	40%	45%	44%	*	58%	-	14%	7%	50%	44%	45%	41%	41%
	2021	45%	37%	**32%**	23%	33%	35%	-	44%	-	17%	9%	13%	32%	31%	30%	30%
At Masters Grade Level	2022	25%	19%	**21%**	22%	20%	21%	*	37%	-	0%	5%	38%	20%	21%	19%	16%
	2021	18%	13%	**11%**	8%	10%	20%	-	38%	-	0%	2%	0%	11%	12%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**63%**	57%	63%	66%	*	89%	-	43%	25%	38%	64%	60%	61%	65%
	2021	66%	58%	**42%**	36%	41%	56%	-	71%	-	17%	7%	25%	43%	40%	40%	46%
At Meets Grade Level or Above	2022	42%	36%	**22%**	14%	23%	16%	*	58%	-	14%	3%	38%	22%	23%	20%	21%
	2021	37%	29%	**15%**	4%	14%	20%	-	59%	-	17%	2%	0%	15%	13%	13%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	16%	**5%**	3%	5%	0%	*	37%	-	0%	0%	13%	5%	7%	5%	5%
	2021	18%	12%	**3%**	1%	3%	7%	-	12%	-	17%	0%	0%	3%	4%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**69%**	69%	67%	91%	-	100%	-	*	28%	*	67%	74%	66%	65%
	2021	71%	64%	**58%**	70%	55%	56%	-	80%	-	*	8%	*	62%	48%	57%	56%
At Meets Grade Level or Above	2022	47%	39%	**40%**	35%	38%	64%	-	78%	-	*	6%	*	40%	38%	36%	38%
	2021	44%	35%	**28%**	15%	29%	38%	-	60%	-	*	0%	*	29%	26%	28%	32%
At Masters Grade Level	2022	21%	15%	**13%**	4%	13%	36%	-	22%	-	*	6%	*	14%	10%	12%	14%
	2021	20%	13%	**11%**	6%	10%	19%	-	0%	-	*	0%	*	13%	5%	10%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**42%**	41%	39%	71%	-	86%	-	*	18%	*	41%	44%	39%	35%
	2021	73%	68%	**40%**	22%	41%	50%	-	50%	-	*	0%	*	38%	44%	39%	39%
At Meets Grade Level or Above	2022	50%	41%	**15%**	18%	12%	29%	-	43%	-	*	12%	*	14%	15%	13%	15%
	2021	49%	43%	**16%**	6%	16%	31%	-	17%	-	*	0%	*	18%	10%	16%	14%
At Masters Grade Level	2022	30%	22%	**6%**	5%	4%	14%	-	29%	-	*	0%	*	7%	2%	5%	6%
	2021	29%	23%	**8%**	0%	9%	19%	-	0%	-	*	0%	*	9%	7%	8%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	22%	**12%**	11%	13%	0%	*	*	-	*	0%	*	13%	8%	10%	9%
	2021	24%	15%	**6%**	4%	5%	11%	-	*	-	*	0%	*	6%	7%	5%	6%
Reading and Mathematics Including EOC	2022	31%	22%	**12%**	11%	13%	0%	*	*	-	*	0%	*	13%	8%	10%	9%
	2021	24%	15%	**6%**	4%	5%	11%	-	*	-	*	0%	*	6%	7%	5%	6%
Reading Including EOC	2022	43%	35%	**21%**	22%	21%	29%	*	*	-	*	0%	*	25%	12%	18%	17%
	2021	32%	26%	**18%**	4%	19%	21%	-	*	-	*	8%	*	20%	14%	17%	16%
Math Including EOC	2022	40%	33%	**17%**	11%	18%	0%	*	*	-	*	0%	*	19%	14%	15%	16%
	2021	36%	24%	**7%**	4%	6%	11%	-	*	-	*	0%	*	7%	7%	6%	8%
7th Graders																	
Reading and Mathematics	2022	32%	18%	**12%**	14%	13%	0%	-	*	-	*	0%	*	12%	13%	11%	12%
	2021	26%	14%	**9%**	4%	8%	22%	-	57%	-	*	6%	*	9%	11%	8%	6%
Reading and Mathematics Including EOC	2022	33%	25%	**14%**	14%	14%	0%	-	67%	-	*	0%	*	14%	15%	12%	14%
	2021	27%	19%	**11%**	4%	9%	30%	-	57%	-	*	6%	*	11%	11%	9%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	49%	**45%**	41%	46%	40%	-	83%	-	*	8%	*	41%	56%	44%	42%
	2021	45%	39%	**37%**	33%	37%	40%	-	57%	-	*	13%	*	36%	39%	34%	32%
Math Including EOC	2022	37%	28%	**16%**	14%	16%	7%	-	67%	-	*	0%	*	16%	17%	14%	15%
	2021	32%	22%	**13%**	4%	11%	30%	-	71%	-	*	6%	*	13%	12%	11%	11%
8th Graders																	
Reading and Mathematics	2022	27%	20%	**18%**	17%	18%	*	-	*	-	*	0%	*	17%	24%	16%	18%
	2021	21%	16%	**7%**	0%	9%	0%	-	0%	-	-	0%	*	8%	5%	8%	9%
Reading and Mathematics Including EOC	2022	41%	35%	**26%**	20%	25%	29%	-	83%	-	*	0%	*	24%	33%	24%	22%
	2021	33%	29%	**18%**	0%	20%	29%	-	0%	-	*	0%	*	20%	12%	17%	19%
Reading Including EOC	2022	58%	53%	**53%**	40%	53%	71%	-	83%	-	*	11%	*	52%	55%	50%	52%
	2021	47%	42%	**33%**	21%	36%	43%	-	0%	-	*	7%	*	33%	34%	33%	34%
Math Including EOC	2022	48%	41%	**30%**	20%	30%	29%	-	83%	-	*	12%	*	28%	37%	28%	29%
	2021	43%	36%	**24%**	3%	27%	29%	-	20%	-	*	0%	*	26%	19%	24%	26%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**14%**	14%	15%	4%	*	30%	-	0%	0%	25%	14%	14%	12%	13%
	2021	26%	19%	**8%**	3%	7%	11%	-	40%	-	0%	2%	0%	8%	8%	7%	7%
Reading and Mathematics Including EOC	2022	36%	31%	**18%**	15%	18%	7%	*	56%	-	0%	0%	25%	18%	19%	16%	15%
	2021	28%	22%	**11%**	3%	11%	21%	-	40%	-	17%	2%	0%	12%	10%	10%	11%
Reading Including EOC	2022	53%	49%	**42%**	35%	42%	45%	*	63%	-	14%	7%	50%	42%	43%	40%	39%
	2021	41%	36%	**29%**	19%	30%	33%	-	40%	-	17%	9%	13%	29%	29%	28%	28%
Math Including EOC	2022	43%	38%	**21%**	15%	22%	10%	*	69%	-	14%	3%	38%	21%	22%	19%	20%
	2021	37%	29%	**14%**	4%	14%	21%	-	53%	-	17%	2%	0%	14%	12%	13%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	53	**38**	39	37	*	-	*	-	*	50	*	41	29	36	32
	2019	42	36	**33**	22	34	31	-	*	-	*	54	*	30	40	31	33
Grade 6 Mathematics	2022	61	56	**45**	64	42	*	-	*	-	*	75	*	41	56	44	41
	2019	54	41	**37**	39	36	42	-	*	-	*	26	*	34	46	36	38
Grade 7 ELA/Reading	2022	88	88	**84**	86	83	85	-	100	-	*	63	*	83	86	83	84
	2019	77	78	**78**	67	79	86	-	*	-	*	76	*	80	73	78	78
Grade 7 Mathematics	2022	60	59	**66**	58	67	54	-	*	-	*	67	*	70	55	67	68
	2019	62	57	**59**	54	60	50	-	*	-	*	47	*	62	50	58	60
Grade 8 ELA/Reading	2022	83	82	**83**	90	82	100	-	*	-	*	59	*	83	83	82	80
	2019	77	81	**77**	45	77	88	-	*	-	*	87	*	78	72	78	82
Grade 8 Mathematics	2022	74	79	**83**	80	82	*	-	*	-	*	79	*	83	81	82	83
	2019	82	86	**85**	100	84	85	-	*	-	*	90	*	85	83	86	88
End of Course English II	2022	71	70	**73**	80	75	*	-	-	-	-	-	-	71	*	77	78
	2019	69	68	**66**	*	65	*	-	*	-	*	-	-	65	70	63	73
End of Course Algebra I	2022	67	62	**63**	58	64	*	-	69	-	-	*	-	61	71	59	67
	2019	75	78	**91**	100	88	*	-	*	-	-	-	*	89	100	91	92
All Grades Both Subjects	2022	74	73	**70**	69	70	69	-	74	-	63	65	36	70	67	69	68
	2019	69	69	**63**	52	65	61	-	61	-	89	63	75	64	61	63	66
All Grades ELA/Reading	2022	78	77	**74**	72	73	81	-	73	-	*	59	60	75	70	73	71
	2019	68	69	**65**	44	67	63	-	67	-	90	73	50	65	62	64	70
All Grades Mathematics	2022	69	69	**66**	65	66	56	-	75	-	*	71	17	66	63	65	65
	2019	70	70	**62**	58	63	60	-	56	-	*	53	94	63	59	61	64

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**65%**	-	-	-	-	-	-	62%	*	62%	-	40%	65%	61%	94%
	2021	67%	60%	**50%**	-	-	-	-	-	-	50%	-	50%	-	24%	49%	49%	83%
At Meets Grade Level or Above	2022	48%	41%	**32%**	-	-	-	-	-	-	27%	*	28%	-	20%	33%	27%	61%
	2021	41%	34%	**23%**	-	-	-	-	-	-	20%	-	20%	-	21%	22%	20%	57%
At Masters Grade Level	2022	23%	17%	**12%**	-	-	-	-	-	-	10%	*	10%	-	0%	14%	10%	19%
	2021	18%	13%	**7%**	-	-	-	-	-	-	7%	-	7%	-	3%	7%	6%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**73%**	-	-	-	-	-	-	70%	*	70%	-	67%	74%	70%	100%
	2021	68%	61%	**59%**	-	-	-	-	-	-	59%	-	59%	-	20%	58%	58%	90%
At Meets Grade Level or Above	2022	53%	45%	**44%**	-	-	-	-	-	-	37%	*	38%	-	33%	47%	37%	96%
	2021	45%	37%	**32%**	-	-	-	-	-	-	28%	-	28%	-	20%	33%	27%	73%
At Masters Grade Level	2022	25%	19%	**21%**	-	-	-	-	-	-	14%	*	14%	-	0%	25%	14%	46%
	2021	18%	13%	**11%**	-	-	-	-	-	-	9%	-	9%	-	10%	11%	9%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**63%**	-	-	-	-	-	-	64%	*	63%	-	20%	61%	63%	100%
	2021	66%	58%	**42%**	-	-	-	-	-	-	44%	-	44%	-	20%	38%	43%	79%
At Meets Grade Level or Above	2022	42%	36%	**22%**	-	-	-	-	-	-	19%	*	19%	-	0%	23%	19%	55%
	2021	37%	29%	**15%**	-	-	-	-	-	-	14%	-	14%	-	10%	13%	13%	43%
At Masters Grade Level	2022	20%	16%	**5%**	-	-	-	-	-	-	5%	*	5%	-	0%	6%	5%	5%
	2021	18%	12%	**3%**	-	-	-	-	-	-	4%	-	4%	-	0%	2%	4%	11%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**69%**	-	-	-	-	-	-	62%	-	62%	-	*	71%	61%	95%
	2021	71%	64%	**58%**	-	-	-	-	-	-	54%	-	54%	-	*	59%	54%	89%
At Meets Grade Level or Above	2022	47%	39%	**40%**	-	-	-	-	-	-	32%	-	32%	-	*	41%	32%	74%
	2021	44%	35%	**28%**	-	-	-	-	-	-	29%	-	29%	-	*	22%	30%	89%
At Masters Grade Level	2022	21%	15%	**13%**	-	-	-	-	-	-	15%	-	15%	-	*	12%	14%	16%
	2021	20%	13%	**11%**	-	-	-	-	-	-	11%	-	11%	-	*	8%	10%	44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**42%**	-	-	-	-	-	-	30%	-	30%	-	*	46%	30%	78%
	2021	73%	68%	**40%**	-	-	-	-	-	-	38%	-	38%	-	*	39%	38%	63%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**15%**	-	-	-	-	-	-	16%	-	16%	-	*	14%	16%	11%
	2021	49%	43%	**16%**	-	-	-	-	-	-	13%	-	13%	-	*	17%	14%	38%
At Masters Grade Level	2022	30%	22%	**6%**	-	-	-	-	-	-	6%	-	6%	-	*	5%	7%	6%
	2021	29%	23%	**8%**	-	-	-	-	-	-	6%	-	6%	-	*	8%	6%	38%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**70%**	-	-	-	-	-	-	68%	*	68%	-	55%	71%	68%	78%
	2019	69%	69%	**63%**	-	-	-	-	-		67%	-	67%		44%		66%	
All Grades ELA/Reading	2022	78%	77%	**74%**	-	-	-	-	-	-	71%	*	71%	-	58%	76%	71%	81%
	2019	68%	69%	**65%**	-	-	-	-	-		70%	-	70%		47%		69%	
All Grades Mathematics	2022	69%	69%	**66%**	-	-	-	-	-	-	65%	*	65%	-	50%	66%	65%	75%
	2019	70%	70%	**62%**	-	-	-	-	-		65%	-	65%		41%		63%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	93%	92%	**93%**	88%	94%	91%	*	98%	-	100%	93%	100%	96%	86%	95%	95%
Not Included in Accountability: Mobile	5%	4%	**5%**	10%	4%	9%	*	0%	-	0%	5%	0%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	*	2%	-	0%	0%	0%	2%	1%	2%	3%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	97%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**91%**	88%	91%	92%	*	95%	-	100%	94%	100%	93%	85%	92%	90%
Not Included in Accountability: Mobile	5%	4%	**5%**	9%	4%	8%	*	0%	-	0%	5%	0%	2%	13%	3%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	5%	0%	*	5%	-	0%	0%	0%	5%	1%	4%	8%
Not Tested	1%	1%	**0%**	3%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	3%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	97%	100%	100%	*	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	**94%**	88%	95%	91%	*	100%	-	100%	92%	100%	98%	86%	96%	97%
Not Included in Accountability: Mobile	5%	4%	**5%**	9%	5%	9%	*	0%	-	0%	5%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	3%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	3%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**97%**	90%	98%	92%	-	100%	-	*	95%	*	99%	89%	97%	99%
Not Included in Accountability: Mobile	4%	4%	**3%**	10%	2%	8%	-	0%	-	*	5%	*	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**99%**	100%	99%	100%	-	100%	-	*	95%	*	99%	100%	99%	99%
Included in Accountability	94%	95%	**96%**	88%	97%	88%	-	100%	-	*	89%	*	98%	88%	96%	98%
Not Included in Accountability: Mobile	4%	3%	**3%**	12%	2%	13%	-	0%	-	*	5%	*	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**1%**	0%	1%	0%	-	0%	-	*	5%	*	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	*	5%	*	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	**100%**	-	100%	*	-	-	-	-	-	-	100%	-	100%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**93%**	93%	93%	87%	-	100%	-	69%	85%	100%	94%	90%	94%	97%
Included in Accountability	83%	83%	**88%**	87%	89%	84%	-	96%	-	69%	82%	100%	91%	80%	89%	92%
Not Included in Accountability: Mobile	3%	2%	**4%**	6%	3%	3%	-	4%	-	0%	3%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	1%	1%	1%	3%
Not Tested	12%	13%	**7%**	7%	7%	13%	-	0%	-	31%	15%	0%	6%	10%	6%	3%
Absent	2%	3%	**7%**	7%	6%	13%	-	0%	-	31%	15%	0%	6%	10%	6%	3%
Other	10%	10%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	88%	**93%**	92%	94%	84%	-	100%	-	60%	87%	100%	94%	90%	94%	98%
Included in Accountability	83%	81%	**86%**	86%	87%	81%	-	94%	-	60%	84%	100%	89%	77%	87%	88%
Not Included in Accountability: Mobile	3%	2%	**4%**	6%	3%	4%	-	6%	-	0%	3%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	4%	0%	-	0%	-	0%	0%	0%	3%	3%	3%	7%
Not Tested	11%	12%	**7%**	8%	6%	16%	-	0%	-	40%	13%	0%	6%	10%	6%	2%
Absent	2%	3%	**7%**	8%	6%	14%	-	0%	-	40%	13%	0%	6%	9%	6%	1%
Other	10%	10%	**0%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	88%	86%	**91%**	92%	92%	87%	-	100%	-	60%	85%	100%	92%	88%	92%	96%
Included in Accountability	84%	84%	**88%**	87%	88%	83%	-	94%	-	60%	82%	100%	91%	79%	88%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	**4%**	4%	4%	4%	-	6%	-	0%	3%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**9%**	8%	8%	13%	-	0%	-	40%	15%	0%	8%	12%	8%	4%
Absent	2%	3%	**9%**	8%	8%	13%	-	0%	-	40%	15%	0%	8%	12%	8%	4%
Other	10%	11%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	84%	**92%**	92%	92%	89%	-	100%	-	*	72%	*	94%	88%	93%	97%
Included in Accountability	84%	82%	**89%**	85%	89%	89%	-	100%	-	*	72%	*	92%	80%	90%	95%
Not Included in Accountability: Mobile	3%	2%	**3%**	8%	3%	0%	-	0%	-	*	0%	*	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**8%**	8%	8%	11%	-	0%	-	*	28%	*	6%	12%	7%	3%
Absent	2%	4%	**8%**	8%	8%	11%	-	0%	-	*	28%	*	6%	12%	7%	3%
Other	10%	12%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	86%	**91%**	92%	91%	84%	-	100%	-	*	76%	*	93%	87%	93%	96%
Included in Accountability	84%	84%	**88%**	84%	88%	84%	-	100%	-	*	76%	*	91%	79%	90%	94%
Not Included in Accountability: Mobile	3%	2%	**3%**	8%	3%	0%	-	0%	-	*	0%	*	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	14%	**9%**	8%	9%	16%	-	0%	-	*	24%	*	7%	13%	7%	4%
Absent	3%	5%	**9%**	8%	9%	16%	-	0%	-	*	24%	*	7%	12%	7%	4%
Other	10%	9%	**0%**	0%	1%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	86%	**100%**	-	*	-	-	*	-	-	-	-	100%	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**96.4%**	96.5%	96.3%	96.7%	-	98.5%	-	96.5%	96.2%	96.3%	96.9%
2019-20	98.3%	97.5%	**97.7%**	97.9%	97.6%	97.4%	*	99.3%	*	99.0%	97.8%	97.5%	98.1%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**10.0%**	7.3%	10.7%	10.6%	-	0.0%	-	8.3%	8.3%	9.9%	8.7%
2019-20	6.7%	8.5%	**7.9%**	8.7%	8.0%	10.1%	*	0.0%	*	0.0%	8.6%	8.6%	4.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**0.2%**	0.0%	0.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.2%	0.0%
2019-20	0.5%	0.5%	**0.6%**	0.0%	0.5%	2.6%	*	0.0%	*	*	0.0%	0.7%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	**0.9%**	0.0%	1.1%	0.0%	-	*	-	-	-	1.0%	0.0%
2019-20	1.6%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	**100.0%**	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	3.9%	2.5%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Dropped Out	5.8%	6.8%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.3%	90.7%	**100.0%**	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	93.2%	**100.0%**	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Class of 2020													
Graduated	90.3%	91.3%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.4%	0.3%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	3.9%	3.3%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	5.4%	5.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	90.7%	91.7%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	94.9%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.4%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	1.1%	0.3%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.2%	5.8%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	92.7%	93.9%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Class of 2019													
Graduated	92.0%	93.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Continued HS	1.3%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.1%	5.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.6%	94.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Received TxCHSE	0.6%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.2%	5.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Class of 2018													
Graduated	92.6%	93.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	**100.0%**	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Class of 2020	90.3%	90.4%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Class of 2020	4.3%	2.7%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	**93.3%**	*	90.9%	*	-	*	-	-	-	91.7%	100.0%
Class of 2020	83.5%	90.7%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	**93.3%**	*	90.9%	*	-	*	-	-	-	91.7%	100.0%
Class of 2020	87.8%	93.3%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2019-20	4.4%	1.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	**93.3%**	*	90.9%	*	-	*	-	-	-	91.7%	100.0%
2019-20	81.8%	91.7%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	**93.3%**	*	90.9%	*	-	*	-	-	-	91.7%	100.0%
2019-20	85.8%	92.1%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	15	100.0%	2,139	358,842
By Ethnicity:				
African American	1	6.7%	354	44,018
Hispanic	11	73.3%	1,474	183,306
White	1	6.7%	190	103,898
American Indian	0	0.0%	8	1,195
Asian	2	13.3%	72	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	0	0.0%	40	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	25	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	729
Foundation H.S. Program (No Endorsement)	1	6.7%	199	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	22	13,582
Foundation H.S. Program (DLA)	14	93.3%	1,889	287,316
Special Education Graduates	0	0.0%	155	31,028
Economically Disadvantaged Graduates	12	80.0%	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	33.3%	540	32,809
At-Risk Graduates	11	73.3%	1,485	155,884
CTE Completers	15	100.0%	784	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	50.8%	**100.0%**	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
2019-20	63.0%	54.4%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	42.6%	**100.0%**	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
2019-20	53.4%	47.3%	**96.6%**	*	93.3%	100.0%	-	100.0%	-	*	-	95.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	40.0%	**100.0%**	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
2019-20	59.7%	50.0%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	35.8%	**100.0%**	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
2019-20	47.9%	35.5%	**89.7%**	*	86.7%	100.0%	-	100.0%	-	*	-	85.7%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	24.0%	**100.0%**	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
2019-20	43.2%	30.1%	**89.7%**	*	86.7%	100.0%	-	100.0%	-	*	-	85.7%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	15.7%	**53.3%**	*	54.5%	*	-	*	-	-	-	41.7%	60.0%
2019-20	21.1%	16.3%	**20.7%**	*	33.3%	16.7%	-	0.0%	-	*	-	23.8%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	4.4%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2019-20	2.1%	3.7%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	26.9%	**60.0%**	*	54.5%	*	-	*	-	-	-	50.0%	60.0%
2019-20	24.6%	31.1%	**93.1%**	*	93.3%	83.3%	-	100.0%	-	*	-	95.2%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	13.3%	**80.0%**	*	72.7%	*	-	*	-	-	-	75.0%	80.0%
2019-20	4.0%	16.4%	**89.7%**	*	93.3%	100.0%	-	100.0%	-	*	-	85.7%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.2%	**40.0%**	*	27.3%	*	-	*	-	-	-	41.7%	20.0%
2019-20	18.7%	11.6%	**34.5%**	*	40.0%	33.3%	-	20.0%	-	*	-	33.3%	*
Approved Industry-Based Certification (Annual Graduates)													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	**40.0%**	*	27.3%	*	-	*	-	-	-	41.7%	20.0%
2019-20	13.2%	6.1%	**34.5%**	*	40.0%	33.3%	-	20.0%	-	*	-	33.3%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.1%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2019-20	0.7%	0.5%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.6%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2019-20	2.4%	0.7%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.7%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2019-20	3.7%	5.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	16.5%	**53.3%**	*	63.6%	*	-	*	-	-	-	50.0%	40.0%
	2019-20	30.1%	20.2%	**51.7%**	*	53.3%	16.7%	-	60.0%	-	*	-	57.1%	*
Mathematics	2020-21	19.4%	10.6%	**46.7%**	*	54.5%	*	-	*	-	-	-	41.7%	40.0%
	2019-20	21.2%	11.5%	**48.3%**	*	46.7%	33.3%	-	80.0%	-	*	-	47.6%	*
Both Subjects	2020-21	14.4%	7.2%	**40.0%**	*	45.5%	*	-	*	-	-	-	33.3%	20.0%
	2019-20	16.4%	9.5%	**34.5%**	*	33.3%	16.7%	-	60.0%	-	*	-	33.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.5%	**26.7%**	*	27.3%	*	-	*	-	-	-	33.3%	40.0%
	2019-20	7.3%	0.7%	**13.8%**	*	6.7%	16.7%	-	20.0%	-	*	-	14.3%	*
Mathematics	2020-21	10.3%	10.8%	**33.3%**	*	36.4%	*	-	*	-	-	-	41.7%	60.0%
	2019-20	9.7%	4.9%	**37.9%**	*	40.0%	50.0%	-	20.0%	-	*	-	42.9%	*
Both Subjects	2020-21	4.9%	0.3%	**20.0%**	*	18.2%	*	-	*	-	-	-	25.0%	20.0%
	2019-20	4.2%	0.1%	**6.9%**	*	0.0%	16.7%	-	20.0%	-	*	-	4.8%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	19.9%	**83.0%**	*	84.2%	*	-	*	-	-	-	82.1%	95.2%
	2020	22.0%	17.8%	**54.2%**	*	66.7%	28.6%	-	42.9%	-	*	-	59.5%	88.9%
English Language Arts	2021	12.1%	7.5%	**57.4%**	*	60.5%	*	-	*	-	-	-	53.8%	66.7%
	2020	12.7%	6.5%	**37.5%**	*	46.7%	0.0%	-	42.9%	-	*	-	43.2%	66.7%
Mathematics	2021	6.1%	3.8%	**2.1%**	*	2.6%	*	-	*	-	-	-	2.6%	4.8%
	2020	6.4%	4.0%	**10.4%**	*	6.7%	14.3%	-	28.6%	-	*	-	8.1%	0.0%
Science	2021	8.7%	8.6%	**55.3%**	*	52.6%	*	-	*	-	-	-	51.3%	57.1%
	2020	9.4%	6.2%	**20.8%**	*	23.3%	14.3%	-	28.6%	-	*	-	21.6%	22.2%
Social Studies	2021	11.6%	8.9%	**36.2%**	*	36.8%	*	-	*	-	-	-	35.9%	38.1%
	2020	12.4%	9.7%	**25.0%**	*	26.7%	28.6%	-	14.3%	-	*	-	24.3%	33.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	22.0%	**30.8%**	*	28.1%	*	-	*	-	-	-	31.3%	30.0%
	2020	59.0%	38.5%	**19.2%**	*	20.0%	*	-	*	-	-	-	18.2%	12.5%
English Language Arts	2021	42.7%	14.3%	**14.8%**	*	8.7%	*	-	*	-	-	-	14.3%	7.1%
	2020	50.1%	31.2%	**11.1%**	*	14.3%	-	-	*	-	-	-	12.5%	0.0%
Mathematics	2021	49.4%	16.6%	*	-	*	-	-	-	-	-	-	*	*
	2020	56.5%	33.7%	**20.0%**	-	*	*	-	*	-	-	-	*	-
Science	2021	41.4%	5.8%	**7.7%**	-	5.0%	*	-	*	-	-	-	0.0%	0.0%
	2020	47.6%	18.7%	**10.0%**	-	0.0%	*	-	*	-	-	-	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	**23.5%**	-	14.3%	*	-	*	-	-	-	28.6%	25.0%
	2020	52.3%	30.7%	**16.7%**	*	12.5%	*	-	*	-	-	-	11.1%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	85.2%	**100.0%**	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
	2019-20	76.7%	92.8%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	19.0%	**36.8%**	*	26.7%	*	-	*	-	-	-	26.7%	14.3%
	2019-20	35.7%	25.7%	**51.6%**	*	46.7%	66.7%	-	80.0%	-	*	-	52.2%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	918	**984**	*	935	*	-	*	-	-	-	936	866
	2019-20	1019	962	**1061**	957	1045	1157	-	1108	-	940	-	1037	917
English Language Arts and Writing	2020-21	504	460	**489**	*	466	*	-	*	-	-	-	462	441
	2019-20	513	484	**534**	470	539	572	-	540	-	460	-	522	483
Mathematics	2020-21	498	458	**494**	*	469	*	-	*	-	-	-	474	424
	2019-20	506	477	**528**	487	506	585	-	568	-	480	-	515	433
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.2	**18.2**	*	16.3	*	-	*	-	-	-	16.4	14.2
	2019-20	20.2	19.8	**20.6**	28.0	19.1	22.8	-	21.0	-	-	-	20.1	18.5
English Language Arts	2020-21	19.6	20.4	**17.6**	*	15.5	*	-	*	-	-	-	15.5	13.2
	2019-20	19.9	19.6	**20.9**	29.5	19.6	22.5	-	21.0	-	-	-	20.3	19.3
Mathematics	2020-21	19.9	19.6	**19.2**	*	17.7	*	-	*	-	-	-	18.0	16.3
	2019-20	20.1	19.2	**20.4**	25.0	18.9	22.3	-	21.5	-	-	-	20.1	16.0
Science	2020-21	20.3	20.0	**18.5**	*	16.7	*	-	*	-	-	-	16.7	14.3
	2019-20	20.5	20.3	**20.1**	26.0	18.1	23.8	-	20.3	-	-	-	19.5	18.0

2021-22 Other Postsecondary Indicators (TAPR)

YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.3%	**80.2%**	85.7%	79.5%	71.4%	-	*	-	-	-	80.2%	78.7%
	2019-20	46.3%	46.0%	**77.5%**	66.7%	74.4%	85.7%	-	100.0%	-	*	-	75.8%	67.4%
English Language Arts	2020-21	16.3%	10.1%	**39.1%**	28.6%	39.5%	42.9%	-	*	-	-	-	37.2%	37.2%
	2019-20	18.2%	15.6%	**37.8%**	50.0%	33.3%	46.2%	-	66.7%	-	*	-	34.3%	20.9%
Mathematics	2020-21	19.3%	16.9%	**17.2%**	*	16.4%	20.0%	-	*	-	-	-	18.2%	13.3%
	2019-20	20.7%	21.2%	**19.1%**	0.0%	13.8%	23.1%	-	66.7%	-	*	-	14.6%	4.7%
Science	2020-21	20.6%	24.8%	**45.1%**	33.3%	43.2%	42.9%	-	*	-	-	-	44.7%	43.9%
	2019-20	22.4%	28.4%	**48.3%**	50.0%	41.1%	64.3%	-	88.9%	-	*	-	43.4%	30.2%
Social Studies	2020-21	22.8%	13.5%	**69.6%**	100.0%	67.1%	71.4%	-	*	-	-	-	70.5%	62.8%
	2019-20	24.6%	20.0%	**72.8%**	*	70.4%	66.7%	-	100.0%	-	*	-	73.7%	75.9%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
	2019-20	58.5%	45.2%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.8%	**75.9%**	*	66.7%	100.0%	-	80.0%	-	*	-	66.7%	*
	2018-19	52.6%	51.0%	**65.9%**	66.7%	57.1%	100.0%	-	*	-	-	-	57.6%	40.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	762	100.0%	27,284	5,402,928	762	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	163	21.4%	6.7%	7.4%	163	21.4%	6.7%	7.4%
Grade 7	251	32.9%	8.0%	7.7%	251	32.9%	8.0%	7.7%
Grade 8	241	31.6%	7.8%	7.9%	241	31.6%	7.7%	7.8%
Grade 9	39	5.1%	10.0%	8.8%	39	5.1%	10.0%	8.8%
Grade 10	18	2.4%	8.2%	7.6%	18	2.4%	8.2%	7.5%
Grade 11	24	3.1%	7.7%	7.2%	24	3.1%	7.6%	7.2%
Grade 12	26	3.4%	6.9%	6.7%	26	3.4%	7.1%	6.7%
Ethnic Distribution:								
African American	85	11.2%	17.7%	12.8%	85	11.2%	17.8%	12.8%
Hispanic	606	79.5%	67.9%	52.8%	606	79.5%	67.8%	52.7%
White	40	5.2%	8.4%	26.3%	40	5.2%	8.4%	26.3%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	21	2.8%	3.3%	4.8%	21	2.8%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.2%	2.3%	2.9%	9	1.2%	2.3%	2.9%
Sex:								
Female	762	100.0%	50.2%	48.9%	762	100.0%	50.2%	48.8%
Male	0	0.0%	49.8%	51.1%	0	0.0%	49.8%	51.2%
Economically Disadvantaged	671	88.1%	74.3%	60.7%	671	88.1%	74.3%	60.6%
Non-Educationally Disadvantaged	91	11.9%	25.7%	39.3%	91	11.9%	25.7%	39.4%
Section 504 Students	56	7.3%	7.0%	7.4%	56	7.3%	7.0%	7.4%
EB Students/EL	349	45.8%	34.0%	21.7%	349	45.8%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	12	1.3%	0.5%	0.6%				
Students w/ Dyslexia	48	6.3%	4.5%	5.0%	48	6.3%	4.5%	5.0%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	32	4.2%	3.0%	1.1%	32	4.2%	3.0%	1.1%
Immigrant	11	1.4%	1.8%	2.0%	11	1.4%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	762	100.0%	67.1%	64.3%	762	100.0%	66.9%	64.3%
Military Connected	2	0.3%	1.0%	3.3%	2	0.3%	1.0%	3.3%
At-Risk	623	81.8%	70.7%	53.5%	623	81.8%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	340	44.6%	34.8%	21.9%	340	44.6%	34.7%	21.8%
Gifted and Talented Education	43	5.6%	6.5%	8.0%	43	5.6%	6.5%	8.0%
Special Education	63	8.3%	9.6%	11.6%	63	8.3%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability Students with Intellectual Disabilities	42	66.7%	42.7%	43.0%				
Students with Physical Disabilities	**	**	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	**	**	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	110	11.7%	13.2%	13.6%				
By Ethnicity: African American	26	2.8%	2.7%	2.5%				
Hispanic	68	7.2%	8.5%	6.6%				
White	11	1.2%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	8.2%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	24	6.2%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	90	10.8%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	340	39.7%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	-	3.2%	2.9%	-	2.7%	4.2%
Grade 2	-	1.9%	1.7%	-	2.2%	2.2%
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.0%	0.7%
Grade 5	-	0.6%	0.5%	-	1.2%	0.7%
Grade 6	2.5%	0.8%	0.6%	0.0%	1.2%	0.6%
Grade 7	0.0%	0.9%	0.7%	0.0%	0.9%	0.7%
Grade 8	0.0%	0.8%	0.6%	0.0%	0.5%	0.8%
Grade 9	0.0%	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	10.9	14.7	19.2
Secondary:			
English/Language Arts	10.3	14.9	16.3
Foreign Languages	9.1	17.9	18.4
Mathematics	12.2	18.2	17.5
Science	14.9	19.4	18.5
Social Studies	15.1	20.5	19.1

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	78.2	100.0%	100.0%	100.0%
Professional Staff:	75.2	96.2%	66.3%	64.1%
Teachers	59.3	75.9%	49.7%	49.3%
Professional Support	12.9	16.5%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	3.8%	3.2%	2.9%
Educational Aides:	3.0	3.8%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	32.9	42.1%	62.8%	52.1%
Teachers by Ethnicity:				
African American	12.0	20.2%	21.0%	11.2%
Hispanic	5.8	9.9%	27.8%	28.9%
White	38.0	64.0%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.5	4.3%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.7%	2.2%	1.2%
Teachers by Sex:				
Males	13.1	22.1%	26.5%	24.1%
Females	46.2	77.9%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.8	1.4%	2.2%	1.4%
Bachelors	41.6	70.2%	70.9%	72.6%
Masters	14.3	24.1%	25.9%	25.2%
Doctorate	2.5	4.3%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.4	10.8%	10.0%	7.9%
1-5 Years Experience	17.3	29.2%	33.9%	26.7%
6-10 Years Experience	18.1	30.5%	22.1%	20.6%
11-20 Years Experience	8.4	14.1%	24.0%	28.6%
21-30 Years Experience	6.3	10.6%	8.4%	13.2%

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	2.8	4.8%	1.6%	2.9%
Number of Students per Teacher	12.8	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.1	6.3
Average Years Experience of Principals with District	4.0	6.5	5.4
Average Years Experience of Assistant Principals	4.0	4.7	5.5
Average Years Experience of Assistant Principals with District	4.0	4.0	4.8
Average Years Experience of Teachers:	9.7	9.0	11.1
Average Years Experience of Teachers with District:	6.6	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,020	$55,511	$51,054
1-5 Years Experience	$58,932	$58,719	$54,577
6-10 Years Experience	$58,812	$60,572	$57,746
11-20 Years Experience	$64,786	$65,661	$61,377
21-30 Years Experience	$68,855	$69,872	$65,949
Over 30 Years Experience	$74,642	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$60,998	$61,645	$58,887
Professional Support	$71,714	$70,887	$69,505
Campus Administration (School Leadership)	$88,611	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	5.2	8.7%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	53.4	90.1%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	0.7	1.3%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY

Campus Number: 057910101

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**89%**	83%	89%	*	*	*	-	*	*	-	88%	93%	89%	82%
	2021	67%	57%	**70%**	64%	75%	50%	-	*	-	*	38%	*	70%	69%	67%	58%
At Meets Grade Level or Above	2022	51%	48%	**68%**	58%	70%	*	*	*	-	*	*	-	67%	73%	67%	67%
	2021	39%	30%	**42%**	29%	45%	38%	-	*	-	*	25%	*	46%	35%	39%	26%
At Masters Grade Level	2022	30%	27%	**44%**	33%	46%	*	*	*	-	*	*	-	40%	60%	45%	42%
	2021	19%	14%	**24%**	14%	22%	38%	-	*	-	*	13%	*	24%	23%	21%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**82%**	67%	83%	*	*	*	-	*	*	-	84%	73%	82%	85%
	2021	62%	51%	**70%**	64%	71%	63%	-	*	-	*	63%	*	68%	73%	67%	55%
At Meets Grade Level or Above	2022	43%	42%	**66%**	58%	63%	*	*	*	-	*	*	-	67%	60%	64%	67%
	2021	31%	22%	**43%**	50%	41%	38%	-	*	-	*	25%	*	42%	46%	39%	19%
At Masters Grade Level	2022	21%	21%	**38%**	25%	37%	*	*	*	-	*	*	-	38%	40%	36%	39%
	2021	14%	9%	**25%**	21%	24%	25%	-	*	-	*	25%	*	28%	19%	18%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**83%**	78%	85%	67%	-	*	-	*	63%	*	84%	82%	81%	80%
	2021	63%	57%	**53%**	29%	53%	*	-	-	-	*	60%	*	52%	53%	44%	38%
At Meets Grade Level or Above	2022	54%	50%	**58%**	78%	55%	33%	-	*	-	*	50%	*	63%	50%	55%	53%
	2021	36%	33%	**26%**	14%	26%	*	-	-	-	*	0%	*	21%	33%	18%	23%
At Masters Grade Level	2022	28%	25%	**19%**	22%	20%	17%	-	*	-	*	25%	*	29%	6%	20%	15%
	2021	17%	14%	**4%**	0%	5%	*	-	-	-	*	0%	*	4%	3%	2%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**83%**	67%	85%	83%	-	*	-	*	75%	*	90%	74%	81%	88%
	2021	59%	54%	**65%**	29%	70%	*	-	-	-	*	40%	*	73%	53%	65%	60%
At Meets Grade Level or Above	2022	43%	39%	**61%**	56%	63%	50%	-	*	-	*	50%	*	65%	56%	60%	60%
	2021	36%	30%	**44%**	14%	45%	*	-	-	-	*	40%	*	50%	33%	39%	43%
At Masters Grade Level	2022	23%	18%	**25%**	22%	25%	17%	-	*	-	*	25%	*	33%	15%	24%	25%
	2021	21%	17%	**21%**	0%	21%	*	-	-	-	*	20%	*	23%	17%	13%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**79%**	71%	81%	60%	-	-	-	*	60%	*	82%	72%	79%	73%
	2021	73%	71%	**78%**	100%	77%	40%	*	-	-	*	20%	80%	72%	85%	77%	74%
At Meets Grade Level or Above	2022	58%	55%	**56%**	71%	54%	40%	-	-	-	*	60%	*	55%	56%	53%	44%
	2021	46%	45%	**47%**	33%	52%	40%	*	-	-	*	0%	20%	43%	53%	44%	55%
At Masters Grade Level	2022	36%	32%	**30%**	43%	29%	20%	-	-	-	*	40%	*	27%	36%	27%	24%
	2021	30%	25%	**25%**	17%	26%	40%	*	-	-	*	0%	20%	19%	32%	21%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**89%**	86%	91%	60%	-	-	-	*	80%	*	91%	84%	89%	90%
	2021	70%	67%	**84%**	92%	84%	60%	*	-	-	*	67%	60%	81%	89%	85%	85%
At Meets Grade Level or Above	2022	48%	46%	**69%**	57%	74%	40%	-	-	-	*	60%	*	70%	68%	69%	71%
	2021	44%	39%	**52%**	50%	52%	60%	*	-	-	*	17%	40%	47%	60%	49%	54%
At Masters Grade Level	2022	25%	24%	**37%**	14%	40%	40%	-	-	-	*	40%	*	38%	36%	33%	32%
	2021	25%	22%	**30%**	33%	30%	40%	*	-	-	*	0%	0%	26%	37%	27%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**70%**	38%	75%	60%	-	-	-	*	50%	*	73%	62%	69%	68%
	2021	62%	55%	**71%**	82%	69%	80%	*	-	-	*	40%	60%	70%	73%	71%	68%
At Meets Grade Level or Above	2022	38%	32%	**34%**	0%	38%	40%	-	-	-	*	33%	*	36%	31%	31%	29%
	2021	31%	22%	**26%**	27%	27%	20%	*	-	-	*	0%	20%	21%	33%	22%	24%
At Masters Grade Level	2022	18%	14%	**18%**	0%	19%	40%	-	-	-	*	33%	*	23%	8%	15%	12%
	2021	13%	7%	**6%**	0%	6%	20%	*	-	-	*	0%	0%	6%	6%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**82%**	70%	84%	73%	*	*	-	91%	70%	65%	85%	76%	81%	81%
	2021	67%	60%	**67%**	67%	67%	59%	*	*	-	80%	43%	59%	66%	68%	64%	58%
At Meets Grade Level or Above	2022	48%	41%	**59%**	55%	59%	48%	*	*	-	64%	53%	53%	60%	55%	57%	55%
	2021	41%	34%	**37%**	32%	38%	36%	*	*	-	50%	15%	30%	36%	39%	33%	34%
At Masters Grade Level	2022	23%	17%	**30%**	23%	30%	33%	*	*	-	18%	33%	29%	32%	24%	28%	26%
	2021	18%	13%	**17%**	13%	17%	27%	*	*	-	20%	9%	15%	17%	18%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**84%**	79%	84%	71%	*	*	-	100%	71%	57%	85%	81%	83%	78%
	2021	68%	61%	**67%**	70%	68%	53%	*	*	-	*	39%	70%	65%	70%	63%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**60%**	68%	59%	43%	*	*	-	80%	53%	43%	62%	57%	58%	54%
	2021	45%	37%	**38%**	27%	40%	41%	*	*	-	*	11%	30%	37%	41%	34%	35%
At Masters Grade Level	2022	25%	19%	**30%**	32%	31%	29%	*	*	-	0%	29%	14%	32%	27%	30%	26%
	2021	18%	13%	**17%**	12%	17%	29%	*	*	-	*	6%	20%	16%	20%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**85%**	71%	87%	79%	*	*	-	100%	76%	71%	88%	77%	84%	88%
	2021	66%	58%	**73%**	67%	75%	59%	*	*	-	*	58%	50%	74%	73%	73%	67%
At Meets Grade Level or Above	2022	42%	36%	**65%**	57%	67%	57%	*	*	-	60%	59%	57%	67%	61%	64%	66%
	2021	37%	29%	**47%**	42%	47%	47%	*	*	-	*	26%	40%	46%	47%	43%	40%
At Masters Grade Level	2022	20%	16%	**33%**	21%	34%	36%	*	*	-	40%	35%	29%	36%	27%	31%	32%
	2021	18%	12%	**25%**	21%	25%	35%	*	*	-	*	16%	20%	26%	25%	20%	19%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**70%**	38%	75%	60%	-	-	-	*	50%	*	73%	62%	69%	68%
	2021	71%	64%	**71%**	82%	69%	80%	*	-	-	*	40%	60%	70%	73%	71%	68%
At Meets Grade Level or Above	2022	47%	39%	**34%**	0%	38%	40%	-	-	-	*	33%	*	36%	31%	31%	29%
	2021	44%	35%	**26%**	27%	27%	20%	*	-	-	*	0%	20%	21%	33%	22%	24%
At Masters Grade Level	2022	21%	15%	**18%**	0%	19%	40%	-	-	-	*	33%	*	23%	8%	15%	12%
	2021	20%	13%	**6%**	0%	6%	20%	*	-	-	*	0%	0%	6%	6%	7%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**58%**	58%	56%	*	*	*	-	*	*	-	59%	53%	55%	58%
	2021	24%	16%	**29%**	21%	29%	25%	-	*	-	*	25%	*	32%	23%	26%	10%
Reading and Mathematics Including EOC	2022	36%	34%	**58%**	58%	56%	*	*	*	-	*	*	-	59%	53%	55%	58%
	2021	24%	16%	**29%**	21%	29%	25%	-	*	-	*	25%	*	32%	23%	26%	10%
Reading Including EOC	2022	51%	48%	**68%**	58%	70%	*	*	*	-	*	*	-	67%	73%	67%	67%
	2021	38%	30%	**42%**	29%	45%	38%	-	*	-	*	25%	*	46%	35%	39%	26%
Math Including EOC	2022	43%	42%	**66%**	58%	63%	*	*	*	-	*	*	-	67%	60%	64%	67%
	2021	31%	22%	**43%**	50%	41%	38%	-	*	-	*	25%	*	42%	46%	39%	19%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**47%**	56%	46%	33%	-	*	-	*	50%	*	55%	35%	45%	40%
	2021	26%	22%	**22%**	14%	23%	*	-	-	-	*	0%	*	19%	27%	16%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**47%**	56%	46%	33%	-	*	-	*	50%	*	55%	35%	45%	40%
	2021	26%	22%	**22%**	14%	23%	*	-	-	-	*	0%	*	19%	27%	16%	18%
Reading Including EOC	2022	54%	50%	**58%**	78%	55%	33%	-	*	-	*	50%	*	63%	50%	55%	53%
	2021	36%	33%	**26%**	14%	26%	*	-	-	-	*	0%	*	21%	33%	18%	23%
Math Including EOC	2022	43%	39%	**61%**	56%	63%	50%	-	*	-	*	50%	*	65%	56%	60%	60%
	2021	36%	30%	**44%**	14%	45%	*	-	-	-	*	40%	*	50%	33%	39%	43%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**51%**	57%	51%	40%	-	-	-	*	60%	*	48%	56%	47%	41%
	2021	34%	30%	**40%**	33%	43%	40%	*	-	-	*	0%	20%	34%	48%	36%	42%
Reading and Mathematics Including EOC	2022	41%	38%	**51%**	57%	51%	40%	-	-	-	*	60%	*	48%	56%	47%	41%
	2021	34%	30%	**40%**	33%	43%	40%	*	-	-	*	0%	20%	34%	48%	36%	42%
Reading Including EOC	2022	58%	55%	**56%**	71%	54%	40%	-	-	-	*	60%	*	55%	56%	53%	44%
	2021	46%	45%	**47%**	33%	52%	40%	*	-	-	*	0%	20%	43%	53%	44%	55%
Math Including EOC	2022	48%	46%	**69%**	57%	74%	40%	-	-	-	*	60%	*	70%	68%	69%	71%
	2021	44%	39%	**52%**	50%	52%	60%	*	-	-	*	17%	40%	47%	60%	49%	54%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**51%**	57%	51%	43%	*	*	-	40%	53%	29%	54%	46%	49%	46%
	2021	26%	19%	**30%**	24%	31%	29%	*	*	-	*	11%	30%	28%	34%	27%	24%
Reading and Mathematics Including EOC	2022	36%	31%	**51%**	57%	51%	43%	*	*	-	40%	53%	29%	54%	46%	49%	46%
	2021	28%	22%	**30%**	24%	31%	29%	*	*	-	*	11%	30%	28%	34%	27%	24%
Reading Including EOC	2022	53%	49%	**60%**	68%	59%	43%	*	*	-	80%	53%	43%	62%	57%	58%	54%
	2021	41%	36%	**38%**	27%	40%	41%	*	*	-	*	11%	30%	37%	41%	34%	35%
Math Including EOC	2022	43%	38%	**65%**	57%	67%	57%	*	*	-	60%	59%	57%	67%	61%	64%	66%
	2021	37%	29%	**47%**	42%	47%	47%	*	*	-	*	26%	40%	46%	47%	43%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**78**	75	79	83	-	*	-	*	71	*	77	79	80	83
	2019	61	62	**61**	61	62	50	-	*	-	-	42	*	67	54	59	56
Grade 4 Mathematics	2022	74	78	**80**	75	80	75	-	*	-	*	81	*	78	82	81	90
	2019	65	71	**82**	61	87	60	-	*	-	-	67	*	85	79	84	90
Grade 5 ELA/Reading	2022	87	88	**91**	100	90	*	-	-	-	*	100	*	92	87	90	90
	2019	81	85	**78**	100	78	64	-	*	-	-	75	*	78	76	77	89
Grade 5 Mathematics	2022	79	82	**89**	100	90	*	-	-	-	*	100	*	92	79	87	88
	2019	83	87	**98**	100	99	91	-	*	-	-	100	*	100	93	98	100
All Grades Both Subjects	2022	74	73	**84**	86	85	78	-	*	-	*	86	100	86	82	84	88
	2019	69	69	**80**	77	82	70	-	*	-	-	71	*	83	75	80	86
All Grades ELA/Reading	2022	78	77	**84**	86	85	83	-	*	-	*	83	100	86	82	85	87
	2019	68	69	**70**	77	70	59	-	*	-	-	58	*	73	64	69	75
All Grades Mathematics	2022	69	69	**84**	86	85	72	-	*	-	*	88	100	86	81	84	89
	2019	70	70	**90**	77	93	81	-	*	-	-	83	*	93	85	91	96

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**82%**	81%	-	-	-	81%	-	71%	71%	-	-	*	83%	81%	-
	2021	67%	60%	**67%**	58%	-	-	-	58%	-	61%	61%	-	-	-	74%	58%	-
At Meets Grade Level or Above	2022	48%	41%	**59%**	57%	-	-	-	57%	-	36%	36%	-	-	*	62%	55%	-
	2021	41%	34%	**37%**	35%	-	-	-	35%	-	27%	27%	-	-	-	40%	34%	-
At Masters Grade Level	2022	23%	17%	**30%**	26%	-	-	-	26%	-	24%	24%	-	-	*	33%	26%	-
	2021	18%	13%	**17%**	15%	-	-	-	15%	-	12%	12%	-	-	-	19%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**84%**	78%	-	-	-	78%	-	74%	74%	-	-	*	89%	78%	-
	2021	68%	61%	**67%**	56%	-	-	-	56%	-	58%	58%	-	-	-	76%	56%	-
At Meets Grade Level or Above	2022	53%	45%	**60%**	54%	-	-	-	54%	-	47%	47%	-	-	*	67%	54%	-
	2021	45%	37%	**38%**	37%	-	-	-	37%	-	26%	26%	-	-	-	41%	35%	-
At Masters Grade Level	2022	25%	19%	**30%**	24%	-	-	-	24%	-	32%	32%	-	-	*	34%	26%	-
	2021	18%	13%	**17%**	17%	-	-	-	17%	-	16%	16%	-	-	-	18%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**85%**	91%	-	-	-	91%	-	74%	74%	-	-	*	82%	88%	-
	2021	66%	58%	**73%**	68%	-	-	-	68%	-	65%	65%	-	-	-	79%	67%	-
At Meets Grade Level or Above	2022	42%	36%	**65%**	72%	-	-	-	72%	-	32%	32%	-	-	*	65%	66%	-
	2021	37%	29%	**47%**	41%	-	-	-	41%	-	35%	35%	-	-	-	52%	40%	-
At Masters Grade Level	2022	20%	16%	**33%**	34%	-	-	-	34%	-	21%	21%	-	-	*	35%	32%	-
	2021	18%	12%	**25%**	20%	-	-	-	20%	-	15%	15%	-	-	-	31%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**70%**	68%	-	-	-	68%	-	*	*	-	-	*	71%	68%	-
	2021	71%	64%	**71%**	63%	-	-	-	63%	-	88%	88%	-	-	-	74%	68%	-
At Meets Grade Level or Above	2022	47%	39%	**34%**	30%	-	-	-	30%	-	*	*	-	-	*	39%	29%	-
	2021	44%	35%	**26%**	23%	-	-	-	23%	-	25%	25%	-	-	-	29%	24%	-
At Masters Grade Level	2022	21%	15%	**18%**	14%	-	-	-	14%	-	*	*	-	-	*	24%	12%	-
	2021	20%	13%	**6%**	10%	-	-	-	10%	-	0%	0%	-	-	-	5%	8%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**84%**	88%	-	-	-	88%	-	91%	91%	-	-	*	81%	88%	-
	2019	69%	69%	**80%**	86%	-	-	-	86%		83%	86%	*		*		85%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**84%**	84%	-	-	-	84%	-	91%	91%	-	-	*	82%	87%	-
	2019	68%	69%	**70%**	77%	-	-	-	77%		64%	70%	*		*		75%	
All Grades Mathematics	2022	69%	69%	**84%**	90%	-	-	-	90%	-	91%	91%	-	-	*	79%	89%	-
	2019	70%	70%	**90%**	95%	-	-	-	95%		100%	100%	*		*		96%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	**93%**	91%	93%	94%	*	*	-	100%	100%	100%	98%	84%	96%	93%
Not Included in Accountability: Mobile	5%	4%	**5%**	9%	4%	6%	*	*	-	0%	0%	0%	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	*	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	**93%**	90%	93%	93%	*	*	-	100%	100%	100%	98%	83%	95%	93%
Not Included in Accountability: Mobile	5%	4%	**5%**	10%	4%	7%	*	*	-	0%	0%	0%	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	90%	93%	93%	*	*	-	100%	100%	100%	98%	84%	96%	93%
Not Included in Accountability: Mobile	5%	4%	**5%**	10%	4%	7%	*	*	-	0%	0%	0%	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	5%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	100%	93%	100%	-	-	-	*	100%	*	98%	87%	97%	91%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	0%	-	-	-	*	0%	*	2%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	5%	0%	-	-	-	*	0%	*	0%	13%	1%	9%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**93%**	95%	93%	87%	*	*	-	83%	96%	100%	93%	94%	93%	95%
Included in Accountability	83%	83%	**88%**	88%	88%	83%	*	*	-	83%	89%	100%	91%	83%	88%	90%
Not Included in Accountability: Mobile	3%	2%	**4%**	5%	3%	4%	*	*	-	0%	8%	0%	1%	8%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	1%	2%	0%	*	*	-	0%	0%	0%	0%	3%	2%	3%
Not Tested	12%	13%	**7%**	5%	7%	13%	*	*	-	17%	4%	0%	7%	6%	7%	5%
Absent	2%	3%	**1%**	1%	0%	4%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	10%	**6%**	4%	6%	9%	*	*	-	17%	4%	0%	6%	6%	6%	5%
Reading																
Assessment Participant	89%	88%	**94%**	97%	95%	86%	*	*	-	80%	95%	100%	93%	96%	95%	98%
Included in Accountability	83%	81%	**87%**	89%	88%	81%	*	*	-	80%	86%	100%	90%	83%	87%	89%
Not Included in Accountability: Mobile	3%	2%	**4%**	5%	4%	5%	*	*	-	0%	10%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	3%	3%	0%	*	*	-	0%	0%	0%	1%	6%	3%	7%
Not Tested	11%	12%	**6%**	3%	5%	14%	*	*	-	20%	5%	0%	7%	4%	5%	2%
Absent	2%	3%	**0%**	0%	0%	5%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	10%	**5%**	3%	5%	10%	*	*	-	20%	5%	0%	6%	4%	5%	2%
Mathematics																
Assessment Participant	88%	86%	**92%**	95%	92%	86%	*	*	-	80%	100%	100%	91%	93%	92%	93%
Included in Accountability	84%	84%	**87%**	89%	88%	81%	*	*	-	80%	90%	100%	90%	83%	87%	89%
Not Included in Accountability: Mobile	4%	2%	**4%**	5%	4%	5%	*	*	-	0%	10%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	14%	**8%**	5%	8%	14%	*	*	-	20%	0%	0%	9%	7%	8%	7%
Absent	2%	3%	**1%**	0%	0%	5%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	11%	**7%**	5%	7%	10%	*	*	-	20%	0%	0%	7%	7%	7%	7%
Science																
Assessment Participant	87%	84%	**89%**	86%	90%	83%	*	-	-	*	83%	100%	92%	86%	90%	91%
Included in Accountability	84%	82%	**86%**	79%	87%	83%	*	-	-	*	83%	100%	92%	79%	86%	88%
Not Included in Accountability: Mobile	3%	2%	**2%**	7%	1%	0%	*	-	-	*	0%	0%	0%	5%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	1%	2%
Not Tested	13%	16%	**11%**	14%	10%	17%	*	-	-	*	17%	0%	8%	14%	10%	9%
Absent	2%	4%	**2%**	7%	1%	0%	*	-	-	*	0%	0%	2%	2%	3%	0%
Other	10%	12%	**9%**	7%	8%	17%	*	-	-	*	17%	0%	6%	12%	8%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**94.6%**	92.9%	95.0%	94.6%	*	*	-	90.7%	95.4%	94.0%	96.3%
2019-20	98.3%	97.5%	**97.6%**	96.9%	97.9%	97.1%	*	*	*	*	97.5%	97.6%	98.3%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**19.7%**	29.5%	17.1%	22.5%	*	*	-	30.0%	17.1%	21.8%	11.9%
2019-20	6.7%	8.5%	**5.9%**	9.9%	4.6%	6.7%	*	0.0%	*	33.3%	5.1%	5.6%	3.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	581	100.0%	27,284	5,402,928	581	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	43	7.4%	4.9%	4.1%	43	7.4%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	43	7.4%	3.9%	3.5%	43	7.4%	3.9%	3.5%
Kindergarten	91	15.7%	6.0%	6.8%	91	15.7%	5.9%	6.8%
Grade 1	96	16.5%	6.7%	7.1%	96	16.5%	6.7%	7.1%
Grade 2	94	16.2%	6.6%	7.1%	94	16.2%	6.5%	7.1%
Grade 3	76	13.1%	6.5%	7.1%	76	13.1%	6.4%	7.1%
Grade 4	90	15.5%	6.7%	7.1%	90	15.5%	6.7%	7.1%
Grade 5	91	15.7%	7.1%	7.2%	91	15.7%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	67	11.5%	17.7%	12.8%	67	11.5%	17.8%	12.8%
Hispanic	456	78.5%	67.9%	52.8%	456	78.5%	67.8%	52.7%
White	43	7.4%	8.4%	26.3%	43	7.4%	8.4%	26.3%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	3	0.5%	3.3%	4.8%	3	0.5%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.7%	2.3%	2.9%	10	1.7%	2.3%	2.9%
Sex:								
Female	274	47.2%	50.2%	48.9%	274	47.2%	50.2%	48.8%
Male	307	52.8%	49.8%	51.1%	307	52.8%	49.8%	51.2%
Economically Disadvantaged	511	88.0%	74.3%	60.7%	511	88.0%	74.3%	60.6%
Non-Educationally Disadvantaged	70	12.0%	25.7%	39.3%	70	12.0%	25.7%	39.4%
Section 504 Students	12	2.1%	7.0%	7.4%	12	2.1%	7.0%	7.4%
EB Students/EL	267	46.0%	34.0%	21.7%	267	46.0%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	4	0.7%	4.5%	5.0%	4	0.7%	4.5%	5.0%
Foster Care	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Homeless	39	6.7%	3.0%	1.1%	39	6.7%	3.0%	1.1%
Immigrant	20	3.4%	1.8%	2.0%	20	3.4%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	581	100.0%	67.1%	64.3%	581	100.0%	66.9%	64.3%
Military Connected	6	1.0%	1.0%	3.3%	6	1.0%	1.0%	3.3%
At-Risk	448	77.1%	70.7%	53.5%	448	77.1%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	267	46.0%	34.8%	21.9%	267	46.0%	34.7%	21.8%
Gifted and Talented Education	19	3.3%	6.5%	8.0%	19	3.3%	6.5%	8.0%
Special Education	34	5.9%	9.6%	11.6%	34	5.9%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability Students with Intellectual Disabilities	5	14.7%	42.7%	43.0%				
Students with Physical Disabilities	23	67.6%	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	*	*	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	81	16.4%	13.2%	13.6%				
By Ethnicity: African American	20	4.0%	2.7%	2.5%				
Hispanic	49	9.9%	8.5%	6.6%				
White	10	2.0%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	11.1%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	21	10.4%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	68	16.3%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	101	21.3%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.3%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	7.6%	3.2%	2.9%	16.7%	2.7%	4.2%
Grade 2	5.1%	1.9%	1.7%	25.0%	2.2%	2.2%
Grade 3	1.3%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	2.6%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	2.4%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	18.2	17.9	18.7
Grade 1	19.2	17.5	18.7
Grade 2	19.0	18.6	18.6
Grade 3	15.3	17.6	18.7
Grade 4	18.2	18.3	18.8
Grade 5	22.8	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff:	48.3	92.4%	66.3%	64.1%
Teachers	37.2	71.0%	49.7%	49.3%
Professional Support	7.2	13.7%	12.3%	10.7%
Campus Administration (School Leadership)	4.0	7.6%	3.2%	2.9%
Educational Aides:	4.0	7.6%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	38.4	73.5%	62.8%	52.1%
Teachers by Ethnicity:				
African American	10.3	27.7%	21.0%	11.2%
Hispanic	14.0	37.7%	27.8%	28.9%
White	9.9	26.6%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	8.1%	2.2%	1.2%
Teachers by Sex:				
Males	2.0	5.4%	26.5%	24.1%
Females	35.2	94.6%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	30.2	81.2%	70.9%	72.6%
Masters	7.0	18.8%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	10.2%	10.0%	7.9%
1-5 Years Experience	17.0	45.7%	33.9%	26.7%
6-10 Years Experience	7.4	19.9%	22.1%	20.6%
11-20 Years Experience	6.0	16.1%	24.0%	28.6%
21-30 Years Experience	3.0	8.1%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	15.6	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.1	6.3
Average Years Experience of Principals with District	12.0	6.5	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.0	4.8
Average Years Experience of Teachers:	7.0	9.0	11.1
Average Years Experience of Teachers with District:	5.3	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,973	$55,511	$51,054
1-5 Years Experience	$57,939	$58,719	$54,577
6-10 Years Experience	$60,072	$60,572	$57,746
11-20 Years Experience	$65,213	$65,661	$61,377
21-30 Years Experience	$69,792	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$59,482	$61,645	$58,887
Professional Support	$65,454	$70,887	$69,505
Campus Administration (School Leadership)	$82,815	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	5.9%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.8	2.2%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	33.8	90.9%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	0.4	1.1%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: JAMES BOWIE FINE ARTS ACADEMY

Campus Number: 057910102

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**61%**	60%	59%	80%	-	*	-	*	31%	*	62%	58%	63%	52%
	2021	67%	57%	**47%**	*	45%	*	-	-	-	*	*	*	45%	58%	48%	34%
At Meets Grade Level or Above	2022	51%	48%	**26%**	60%	21%	60%	-	*	-	*	31%	*	25%	33%	27%	20%
	2021	39%	30%	**17%**	*	16%	*	-	-	-	*	*	*	16%	25%	15%	5%
At Masters Grade Level	2022	30%	27%	**13%**	20%	10%	20%	-	*	-	*	8%	*	13%	8%	12%	9%
	2021	19%	14%	**4%**	*	3%	*	-	-	-	*	*	*	3%	8%	5%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**61%**	40%	62%	60%	-	*	-	*	54%	*	63%	50%	63%	75%
	2021	62%	51%	**40%**	*	42%	*	-	-	-	*	*	*	38%	50%	42%	37%
At Meets Grade Level or Above	2022	43%	42%	**39%**	20%	38%	60%	-	*	-	*	38%	*	43%	17%	39%	48%
	2021	31%	22%	**11%**	*	11%	*	-	-	-	*	*	*	14%	0%	10%	5%
At Masters Grade Level	2022	21%	21%	**13%**	0%	13%	0%	-	*	-	*	15%	*	15%	0%	13%	14%
	2021	14%	9%	**3%**	*	3%	*	-	-	-	*	*	*	3%	0%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**57%**	*	56%	*	-	-	-	*	33%	*	53%	75%	56%	41%
	2021	63%	57%	**61%**	50%	60%	*	-	-	-	*	45%	*	63%	56%	62%	60%
At Meets Grade Level or Above	2022	54%	50%	**37%**	*	36%	*	-	-	-	*	22%	*	38%	33%	36%	24%
	2021	36%	33%	**34%**	33%	34%	*	-	-	-	*	27%	*	36%	28%	33%	38%
At Masters Grade Level	2022	28%	25%	**17%**	*	16%	*	-	-	-	*	0%	*	19%	8%	16%	14%
	2021	17%	14%	**13%**	0%	14%	*	-	-	-	*	0%	*	16%	0%	9%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**60%**	*	64%	*	-	-	-	*	44%	*	64%	42%	59%	68%
	2021	59%	54%	**65%**	33%	65%	*	-	-	-	*	55%	*	66%	61%	64%	62%
At Meets Grade Level or Above	2022	43%	39%	**33%**	*	36%	*	-	-	-	*	33%	*	34%	25%	33%	30%
	2021	36%	30%	**31%**	33%	30%	*	-	-	-	*	45%	*	29%	39%	30%	20%
At Masters Grade Level	2022	23%	18%	**13%**	*	14%	*	-	-	-	*	0%	*	14%	8%	11%	16%
	2021	21%	17%	**15%**	17%	14%	*	-	-	-	*	9%	*	17%	6%	13%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**82%**	60%	86%	60%	-	*	-	*	57%	*	84%	74%	82%	86%
	2021	73%	71%	**70%**	*	76%	17%	*	-	-	-	14%	*	68%	74%	67%	77%
At Meets Grade Level or Above	2022	58%	55%	**57%**	40%	59%	40%	-	*	-	*	43%	*	61%	42%	55%	58%
	2021	46%	45%	**45%**	*	49%	17%	*	-	-	-	14%	*	46%	43%	42%	51%
At Masters Grade Level	2022	36%	32%	**24%**	0%	26%	20%	-	*	-	*	7%	*	26%	16%	23%	24%
	2021	30%	25%	**26%**	*	29%	17%	*	-	-	-	0%	*	24%	30%	27%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**77%**	20%	81%	60%	-	*	-	*	57%	*	78%	74%	74%	78%
	2021	70%	67%	**60%**	*	63%	50%	*	-	-	-	14%	*	60%	61%	58%	67%
At Meets Grade Level or Above	2022	48%	46%	**46%**	20%	48%	40%	-	*	-	*	50%	*	49%	37%	44%	46%
	2021	44%	39%	**30%**	*	35%	0%	*	-	-	-	14%	*	32%	26%	28%	37%
At Masters Grade Level	2022	25%	24%	**19%**	0%	22%	0%	-	*	-	*	0%	*	21%	11%	18%	24%
	2021	25%	22%	**11%**	*	13%	0%	*	-	-	-	0%	*	12%	9%	9%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**61%**	20%	64%	40%	-	*	-	*	50%	*	63%	53%	57%	63%
	2021	62%	55%	**52%**	*	57%	33%	*	-	-	-	14%	*	52%	52%	53%	56%
At Meets Grade Level or Above	2022	38%	32%	**23%**	20%	23%	0%	-	*	-	*	43%	*	24%	21%	21%	20%
	2021	31%	22%	**22%**	*	24%	17%	*	-	-	-	14%	*	24%	17%	20%	21%
At Masters Grade Level	2022	18%	14%	**9%**	20%	10%	0%	-	*	-	*	14%	*	9%	11%	10%	8%
	2021	13%	7%	**4%**	*	5%	0%	*	-	-	-	0%	*	6%	0%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**66%**	42%	68%	56%	-	80%	-	69%	48%	41%	68%	62%	65%	68%
	2021	67%	60%	**56%**	29%	57%	58%	*	-	-	80%	35%	53%	55%	58%	55%	55%
At Meets Grade Level or Above	2022	48%	41%	**38%**	30%	38%	37%	-	80%	-	38%	38%	29%	39%	30%	37%	36%
	2021	41%	34%	**27%**	17%	28%	29%	*	-	-	30%	30%	47%	27%	28%	26%	26%
At Masters Grade Level	2022	23%	17%	**16%**	9%	16%	7%	-	40%	-	15%	7%	29%	17%	10%	15%	16%
	2021	18%	13%	**10%**	3%	11%	6%	*	-	-	10%	2%	35%	11%	7%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**68%**	64%	69%	64%	-	*	-	80%	42%	57%	68%	70%	68%	64%
	2021	68%	61%	**60%**	38%	60%	55%	*	-	-	*	36%	67%	58%	64%	60%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**41%**	50%	40%	45%	-	*	-	60%	33%	29%	42%	37%	40%	37%
	2021	45%	37%	**32%**	23%	33%	36%	*	-	-	*	27%	67%	32%	34%	31%	33%
At Masters Grade Level	2022	25%	19%	**18%**	14%	18%	18%	-	*	-	40%	6%	29%	20%	12%	17%	16%
	2021	18%	13%	**14%**	0%	15%	18%	*	-	-	*	0%	33%	14%	15%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**67%**	29%	70%	55%	-	*	-	60%	53%	29%	69%	58%	66%	74%
	2021	66%	58%	**56%**	23%	57%	73%	*	-	-	*	41%	50%	55%	58%	56%	57%
At Meets Grade Level or Above	2022	42%	36%	**40%**	14%	41%	45%	-	*	-	20%	42%	29%	43%	28%	39%	42%
	2021	37%	29%	**25%**	15%	26%	18%	*	-	-	*	36%	33%	25%	25%	24%	21%
At Masters Grade Level	2022	20%	16%	**15%**	0%	17%	0%	-	*	-	0%	6%	29%	17%	7%	15%	19%
	2021	18%	12%	**10%**	8%	10%	0%	*	-	-	*	5%	33%	11%	6%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**61%**	20%	64%	40%	-	*	-	*	50%	*	63%	53%	57%	63%
	2021	71%	64%	**52%**	*	57%	33%	*	-	-	-	14%	*	52%	52%	53%	56%
At Meets Grade Level or Above	2022	47%	39%	**23%**	20%	23%	0%	-	*	-	*	43%	*	24%	21%	21%	20%
	2021	44%	35%	**22%**	*	24%	17%	*	-	-	-	14%	*	24%	17%	20%	21%
At Masters Grade Level	2022	21%	15%	**9%**	20%	10%	0%	-	*	-	*	14%	*	9%	11%	10%	8%
	2021	20%	13%	**4%**	*	5%	0%	*	-	-	-	0%	*	6%	0%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**20%**	20%	16%	60%	-	*	-	*	31%	*	21%	17%	20%	18%
	2021	24%	16%	**9%**	*	8%	*	-	-	-	*	*	*	10%	0%	7%	0%
Reading and Mathematics Including EOC	2022	36%	34%	**20%**	20%	16%	60%	-	*	-	*	31%	*	21%	17%	20%	18%
	2021	24%	16%	**9%**	*	8%	*	-	-	-	*	*	*	10%	0%	7%	0%
Reading Including EOC	2022	51%	48%	**26%**	60%	21%	60%	-	*	-	*	31%	*	25%	33%	27%	20%
	2021	38%	30%	**17%**	*	16%	*	-	-	-	*	*	*	16%	25%	15%	5%
Math Including EOC	2022	43%	42%	**39%**	20%	38%	60%	-	*	-	*	38%	*	43%	17%	39%	48%
	2021	31%	22%	**11%**	*	11%	*	-	-	-	*	*	*	14%	0%	10%	5%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**17%**	*	19%	*	-	-	-	*	11%	*	19%	8%	18%	14%
	2021	26%	22%	**18%**	17%	18%	*	-	-	-	*	27%	*	17%	22%	17%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**17%**	*	19%	*	-	-	-	*	11%	*	19%	8%	18%	14%
	2021	26%	22%	**18%**	17%	18%	*	-	-	-	*	27%	*	17%	22%	17%	16%
Reading Including EOC	2022	54%	50%	**37%**	*	36%	*	-	-	-	*	22%	*	38%	33%	36%	24%
	2021	36%	33%	**34%**	33%	34%	*	-	-	-	*	27%	*	36%	28%	33%	38%
Math Including EOC	2022	43%	39%	**33%**	*	36%	*	-	-	-	*	33%	*	34%	25%	33%	30%
	2021	36%	30%	**31%**	33%	30%	*	-	-	-	*	45%	*	29%	39%	30%	20%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**36%**	20%	40%	0%	-	*	-	*	43%	*	39%	21%	36%	37%
	2021	34%	30%	**23%**	*	27%	0%	*	-	-	-	14%	*	26%	17%	20%	28%
Reading and Mathematics Including EOC	2022	41%	38%	**36%**	20%	40%	0%	-	*	-	*	43%	*	39%	21%	36%	37%
	2021	34%	30%	**23%**	*	27%	0%	*	-	-	-	14%	*	26%	17%	20%	28%
Reading Including EOC	2022	58%	55%	**57%**	40%	59%	40%	-	*	-	*	43%	*	61%	42%	55%	58%
	2021	46%	45%	**45%**	*	49%	17%	*	-	-	-	14%	*	46%	43%	42%	51%
Math Including EOC	2022	48%	46%	**46%**	20%	48%	40%	-	*	-	*	50%	*	49%	37%	44%	46%
	2021	44%	39%	**30%**	*	35%	0%	*	-	-	-	14%	*	32%	26%	28%	37%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**25%**	14%	26%	27%	-	*	-	20%	31%	29%	27%	16%	25%	25%
	2021	26%	19%	**17%**	8%	18%	18%	*	-	-	*	27%	33%	17%	15%	15%	15%
Reading and Mathematics Including EOC	2022	36%	31%	**25%**	14%	26%	27%	-	*	-	20%	31%	29%	27%	16%	25%	25%
	2021	28%	22%	**17%**	8%	18%	18%	*	-	-	*	27%	33%	17%	15%	15%	15%
Reading Including EOC	2022	53%	49%	**41%**	50%	40%	45%	-	*	-	60%	33%	29%	42%	37%	40%	37%
	2021	41%	36%	**32%**	23%	33%	36%	*	-	-	*	27%	67%	32%	34%	31%	33%
Math Including EOC	2022	43%	38%	**40%**	14%	41%	45%	-	*	-	20%	42%	29%	43%	28%	39%	42%
	2021	37%	29%	**25%**	15%	26%	18%	*	-	-	*	36%	33%	25%	25%	24%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**71**	*	70	*	-	-	-	*	50	*	72	65	71	65
	2019	61	62	**58**	83	55	70	-	*	-	-	45	*	61	50	58	68
Grade 4 Mathematics	2022	74	78	**84**	*	84	*	-	-	-	*	64	*	87	70	88	85
	2019	65	71	**61**	42	65	45	-	*	-	-	50	*	60	64	61	64
Grade 5 ELA/Reading	2022	87	88	**90**	100	90	90	-	-	-	*	91	*	91	87	90	94
	2019	81	85	**87**	75	88	*	-	*	-	*	73	*	88	84	88	93
Grade 5 Mathematics	2022	79	82	**88**	100	88	90	-	-	-	*	100	*	85	100	87	91
	2019	83	87	**77**	42	81	*	-	*	-	*	73	*	77	78	80	90
All Grades Both Subjects	2022	74	73	**84**	94	84	83	-	-	-	75	81	80	84	84	85	85
	2019	69	69	**71**	60	72	58	-	67	-	*	57	*	71	69	71	80
All Grades ELA/Reading	2022	78	77	**82**	89	81	92	-	-	-	*	76	80	83	78	82	82
	2019	68	69	**72**	79	72	69	-	*	-	*	55	*	74	67	72	82
All Grades Mathematics	2022	69	69	**86**	100	86	75	-	-	-	*	86	80	86	89	87	88
	2019	70	70	**69**	42	73	46	-	*	-	*	58	*	68	71	70	78

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**66%**	69%	-	-	-	69%	-	57%	57%	-	-	100%	65%	68%	-
	2021	67%	60%	**56%**	58%	-	-	-	58%	-	38%	38%	-	-	75%	57%	54%	*
At Meets Grade Level or Above	2022	48%	41%	**38%**	35%	-	-	-	35%	-	33%	33%	-	-	100%	40%	36%	-
	2021	41%	34%	**27%**	28%	-	-	-	28%	-	14%	14%	-	-	63%	29%	26%	*
At Masters Grade Level	2022	23%	17%	**16%**	17%	-	-	-	17%	-	10%	10%	-	-	0%	15%	16%	-
	2021	18%	13%	**10%**	12%	-	-	-	12%	-	4%	4%	-	-	0%	9%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**68%**	63%	-	-	-	63%	-	62%	62%	-	-	*	74%	64%	-
	2021	68%	61%	**60%**	61%	-	-	-	61%	-	48%	48%	-	-	*	62%	58%	*
At Meets Grade Level or Above	2022	53%	45%	**41%**	35%	-	-	-	35%	-	43%	43%	-	-	*	47%	37%	-
	2021	45%	37%	**32%**	36%	-	-	-	36%	-	20%	20%	-	-	*	32%	33%	*
At Masters Grade Level	2022	25%	19%	**18%**	17%	-	-	-	17%	-	14%	14%	-	-	*	21%	16%	-
	2021	18%	13%	**14%**	18%	-	-	-	18%	-	12%	12%	-	-	*	11%	16%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**67%**	78%	-	-	-	78%	-	52%	52%	-	-	*	57%	74%	-
	2021	66%	58%	**56%**	60%	-	-	-	60%	-	36%	36%	-	-	*	55%	56%	*
At Meets Grade Level or Above	2022	42%	36%	**40%**	43%	-	-	-	43%	-	33%	33%	-	-	*	37%	42%	-
	2021	37%	29%	**25%**	22%	-	-	-	22%	-	12%	12%	-	-	*	29%	21%	*
At Masters Grade Level	2022	20%	16%	**15%**	21%	-	-	-	21%	-	10%	10%	-	-	*	10%	19%	-
	2021	18%	12%	**10%**	11%	-	-	-	11%	-	0%	0%	-	-	*	12%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**61%**	63%	-	-	-	63%	-	56%	56%	-	-	*	58%	63%	-
	2021	71%	64%	**52%**	63%	-	-	-	63%	-	33%	33%	-	-	-	47%	55%	*
At Meets Grade Level or Above	2022	47%	39%	**23%**	19%	-	-	-	19%	-	11%	11%	-	-	*	28%	20%	-
	2021	44%	35%	**22%**	30%	-	-	-	30%	-	0%	0%	-	-	-	23%	21%	*
At Masters Grade Level	2022	21%	15%	**9%**	10%	-	-	-	10%	-	0%	0%	-	-	*	11%	8%	-
	2021	20%	13%	**4%**	3%	-	-	-	3%	-	0%	0%	-	-	-	7%	2%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**84%**	84%	-	-	-	84%	-	89%	89%	-	-	*	82%	85%	-
	2019	69%	69%	**71%**	80%	-	-	-	80%		67%	67%	-		81%		79%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**82%**	80%	-	-	-	80%	-	93%	93%	-	-	*	81%	82%	-
	2019	68%	69%	**72%**	82%	-	-	-	82%		67%	67%	-		*		81%	
All Grades Mathematics	2022	69%	69%	**86%**	89%	-	-	-	89%	-	86%	86%	-	-	*	83%	88%	-
	2019	70%	70%	**69%**	79%	-	-	-	79%		67%	67%	-		*		78%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**92%**	80%	93%	90%	-	100%	-	81%	95%	100%	96%	75%	93%	91%
Not Included in Accountability: Mobile	5%	4%	**7%**	20%	6%	10%	-	0%	-	0%	5%	0%	4%	19%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	-	19%	0%	0%	0%	6%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**91%**	78%	93%	92%	-	*	-	83%	95%	100%	97%	73%	93%	91%
Not Included in Accountability: Mobile	5%	4%	**7%**	22%	6%	8%	-	*	-	0%	5%	0%	3%	20%	5%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	-	*	-	17%	0%	0%	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	78%	93%	92%	-	*	-	83%	95%	100%	97%	74%	94%	92%
Not Included in Accountability: Mobile	5%	4%	**7%**	22%	6%	8%	-	*	-	0%	5%	0%	3%	21%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	-	17%	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	100%	93%	83%	-	*	-	*	93%	*	95%	83%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**6%**	0%	6%	17%	-	*	-	*	7%	*	5%	9%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	1%	0%	-	*	-	*	0%	*	0%	9%	2%	3%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**96%**	93%	97%	81%	100%	-	-	100%	86%	100%	95%	97%	96%	100%
Included in Accountability	83%	83%	**93%**	85%	95%	74%	60%	-	-	77%	86%	100%	94%	89%	93%	99%
Not Included in Accountability: Mobile	3%	2%	**3%**	7%	2%	7%	0%	-	-	23%	0%	0%	2%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	40%	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	13%	**4%**	7%	3%	19%	0%	-	-	0%	14%	0%	5%	3%	4%	0%
Absent	2%	3%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**4%**	7%	3%	19%	0%	-	-	0%	14%	0%	5%	3%	4%	0%
Reading																
Assessment Participant	89%	88%	**96%**	93%	97%	80%	*	-	-	100%	85%	100%	95%	97%	95%	100%
Included in Accountability	83%	81%	**92%**	87%	94%	73%	*	-	-	80%	85%	100%	93%	88%	93%	99%
Not Included in Accountability: Mobile	3%	2%	**3%**	7%	2%	7%	*	-	-	20%	0%	0%	2%	7%	2%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	11%	12%	**4%**	7%	3%	20%	*	-	-	0%	15%	0%	5%	3%	5%	0%
Absent	2%	3%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**4%**	7%	3%	20%	*	-	-	0%	15%	0%	5%	3%	5%	0%
Mathematics																
Assessment Participant	88%	86%	**96%**	93%	97%	80%	*	-	-	100%	85%	100%	95%	97%	95%	100%
Included in Accountability	84%	84%	**92%**	87%	94%	73%	*	-	-	80%	85%	100%	93%	88%	93%	99%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	2%	7%	*	-	-	20%	0%	0%	2%	7%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	14%	**4%**	7%	3%	20%	*	-	-	0%	15%	0%	5%	3%	5%	0%
Absent	2%	3%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	11%	**4%**	7%	3%	20%	*	-	-	0%	15%	0%	5%	3%	5%	0%
Science																
Assessment Participant	87%	84%	**95%**	*	97%	75%	*	-	-	-	88%	*	93%	100%	94%	100%
Included in Accountability	84%	82%	**92%**	*	95%	75%	*	-	-	-	88%	*	91%	96%	94%	100%
Not Included in Accountability: Mobile	3%	2%	**3%**	*	2%	0%	*	-	-	-	0%	*	2%	4%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**5%**	*	3%	25%	*	-	-	-	13%	*	7%	0%	6%	0%
Absent	2%	4%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	12%	**5%**	*	3%	25%	*	-	-	-	13%	*	7%	0%	6%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**95.5%**	92.9%	95.8%	94.7%	*	*	-	94.0%	95.7%	95.3%	97.1%
2019-20	98.3%	97.5%	**98.0%**	96.3%	98.3%	96.9%	*	99.3%	-	*	97.5%	98.0%	98.7%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**16.4%**	21.1%	15.5%	21.2%	*	*	-	25.0%	16.9%	17.3%	8.9%
2019-20	6.7%	8.5%	**5.6%**	20.6%	4.1%	6.3%	0.0%	0.0%	-	*	10.9%	6.0%	3.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	574	100.0%	27,284	5,402,928	574	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	44	7.7%	4.9%	4.1%	44	7.7%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	44	7.7%	3.9%	3.5%	44	7.7%	3.9%	3.5%
Kindergarten	80	13.9%	6.0%	6.8%	80	13.9%	5.9%	6.8%
Grade 1	92	16.0%	6.7%	7.1%	92	16.0%	6.7%	7.1%
Grade 2	97	16.9%	6.6%	7.1%	97	16.9%	6.5%	7.1%
Grade 3	86	15.0%	6.5%	7.1%	86	15.0%	6.4%	7.1%
Grade 4	72	12.5%	6.7%	7.1%	72	12.5%	6.7%	7.1%
Grade 5	103	17.9%	7.1%	7.2%	103	17.9%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	44	7.7%	17.7%	12.8%	44	7.7%	17.8%	12.8%
Hispanic	483	84.1%	67.9%	52.8%	483	84.1%	67.8%	52.7%
White	28	4.9%	8.4%	26.3%	28	4.9%	8.4%	26.3%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	6	1.0%	3.3%	4.8%	6	1.0%	3.3%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	9	1.6%	2.3%	2.9%	9	1.6%	2.3%	2.9%
Sex:								
Female	292	50.9%	50.2%	48.9%	292	50.9%	50.2%	48.8%
Male	282	49.1%	49.8%	51.1%	282	49.1%	49.8%	51.2%
Economically Disadvantaged	524	91.3%	74.3%	60.7%	524	91.3%	74.3%	60.6%
Non-Educationally Disadvantaged	50	8.7%	25.7%	39.3%	50	8.7%	25.7%	39.4%
Section 504 Students	22	3.8%	7.0%	7.4%	22	3.8%	7.0%	7.4%
EB Students/EL	283	49.3%	34.0%	21.7%	283	49.3%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	9	1.6%	4.5%	5.0%	9	1.6%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	30	5.2%	3.0%	1.1%	30	5.2%	3.0%	1.1%
Immigrant	13	2.3%	1.8%	2.0%	13	2.3%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	574	100.0%	67.1%	64.3%	574	100.0%	66.9%	64.3%
Military Connected	4	0.7%	1.0%	3.3%	4	0.7%	1.0%	3.3%
At-Risk	462	80.5%	70.7%	53.5%	462	80.5%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	282	49.1%	34.8%	21.9%	282	49.1%	34.7%	21.8%
Gifted and Talented Education	19	3.3%	6.5%	8.0%	19	3.3%	6.5%	8.0%
Special Education	71	12.4%	9.6%	11.6%	71	12.4%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability Students with Intellectual Disabilities	9	12.7%	42.7%	43.0%				
Students with Physical Disabilities	15	21.1%	20.9%	20.8%				
Students with Autism	41	57.7%	18.1%	14.7%				
Students with Behavioral Disabilities	6	8.5%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	57	12.2%	13.2%	13.6%				
By Ethnicity: African American	11	2.4%	2.7%	2.5%				
Hispanic	36	7.7%	8.5%	6.6%				
White	9	1.9%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	13.8%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	4.0%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	39	9.7%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	93	18.8%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	1.4%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	1.3%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	17.7	17.9	18.7
Grade 1	15.7	17.5	18.7
Grade 2	16.6	18.6	18.6
Grade 3	18.5	17.6	18.7
Grade 4	15.6	18.3	18.8
Grade 5	21.6	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	64.1	100.0%	100.0%	100.0%
Professional Staff:	49.4	77.1%	66.3%	64.1%
Teachers	40.3	62.9%	49.7%	49.3%
Professional Support	7.2	11.3%	12.3%	10.7%
Campus Administration (School Leadership)	1.9	3.0%	3.2%	2.9%
Educational Aides:	14.7	22.9%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	49.1	76.6%	62.8%	52.1%
Teachers by Ethnicity:				
African American	4.4	10.9%	21.0%	11.2%
Hispanic	19.9	49.4%	27.8%	28.9%
White	12.0	29.8%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.4%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.5%	2.2%	1.2%
Teachers by Sex:				
Males	5.0	12.4%	26.5%	24.1%
Females	35.3	87.6%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	35.3	87.6%	70.9%	72.6%
Masters	5.0	12.4%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.4%	10.0%	7.9%
1-5 Years Experience	14.0	34.7%	33.9%	26.7%
6-10 Years Experience	10.4	25.8%	22.1%	20.6%
11-20 Years Experience	7.9	19.7%	24.0%	28.6%
21-30 Years Experience	1.0	2.5%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	14.2	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.1	6.3
Average Years Experience of Principals with District	7.0	6.5	5.4
Average Years Experience of Assistant Principals	3.5	4.7	5.5
Average Years Experience of Assistant Principals with District	3.5	4.0	4.8
Average Years Experience of Teachers:	6.3	9.0	11.1
Average Years Experience of Teachers with District:	4.2	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$58,377	$55,511	$51,054
1-5 Years Experience	$58,849	$58,719	$54,577
6-10 Years Experience	$59,785	$60,572	$57,746
11-20 Years Experience	$69,045	$65,661	$61,377
21-30 Years Experience	$68,500	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,257	$61,645	$58,887
Professional Support	$64,137	$70,887	$69,505
Campus Administration (School Leadership)	$68,646	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	5.4%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	1.0	2.5%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	34.8	86.2%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	2.4	5.9%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH

Campus Number: 057910104

2022 Accountability Rating: Not Rated: Senate Bill 1365

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**38%**	50%	32%	*	-	-	*	*	0%	*	39%	36%	35%	26%
	2021	67%	57%	**31%**	35%	29%	*	-	*	-	*	*	*	39%	18%	29%	31%
At Meets Grade Level or Above	2022	51%	48%	**21%**	36%	18%	*	-	-	*	*	0%	*	24%	14%	21%	16%
	2021	39%	30%	**9%**	15%	5%	*	-	*	-	*	*	*	14%	0%	7%	8%
At Masters Grade Level	2022	30%	27%	**9%**	7%	11%	*	-	-	*	*	0%	*	12%	0%	7%	11%
	2021	19%	14%	**2%**	0%	5%	*	-	*	-	*	*	*	4%	0%	0%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**34%**	36%	32%	*	-	-	*	*	0%	*	39%	21%	33%	37%
	2021	62%	51%	**18%**	15%	14%	*	-	*	-	*	*	*	25%	6%	17%	23%
At Meets Grade Level or Above	2022	43%	42%	**9%**	14%	7%	*	-	-	*	*	0%	*	12%	0%	7%	11%
	2021	31%	22%	**2%**	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	8%
At Masters Grade Level	2022	21%	21%	**6%**	7%	7%	*	-	-	*	*	0%	*	9%	0%	5%	11%
	2021	14%	9%	**2%**	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**52%**	65%	38%	*	-	*	-	*	*	*	52%	52%	52%	18%
	2021	63%	57%	**54%**	38%	63%	*	-	-	-	-	0%	-	63%	46%	49%	58%
At Meets Grade Level or Above	2022	54%	50%	**24%**	24%	15%	*	-	*	-	*	*	*	24%	24%	23%	12%
	2021	36%	33%	**29%**	6%	40%	*	-	-	-	-	0%	-	29%	29%	29%	42%
At Masters Grade Level	2022	28%	25%	**9%**	18%	0%	*	-	*	-	*	*	*	8%	10%	9%	6%
	2021	17%	14%	**19%**	6%	23%	*	-	-	-	-	0%	-	21%	17%	17%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**24%**	18%	27%	*	-	*	-	*	*	*	24%	24%	23%	24%
	2021	59%	54%	**40%**	6%	57%	*	-	-	-	-	0%	-	42%	38%	39%	63%
At Meets Grade Level or Above	2022	43%	39%	**2%**	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	6%
	2021	36%	30%	**25%**	0%	37%	*	-	-	-	-	0%	-	29%	21%	24%	37%
At Masters Grade Level	2022	23%	18%	**2%**	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	6%
	2021	21%	17%	**13%**	0%	17%	*	-	-	-	-	0%	-	13%	13%	12%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**59%**	32%	77%	*	-	-	-	-	0%	-	71%	50%	57%	67%
	2021	73%	71%	**50%**	44%	50%	*	*	-	-	*	0%	*	51%	48%	51%	45%
At Meets Grade Level or Above	2022	58%	55%	**41%**	16%	57%	*	-	-	-	-	0%	-	52%	33%	38%	44%
	2021	46%	45%	**22%**	16%	17%	*	*	-	-	*	0%	*	18%	29%	23%	14%
At Masters Grade Level	2022	36%	32%	**27%**	5%	40%	*	-	-	-	-	0%	-	29%	27%	26%	33%
	2021	30%	25%	**8%**	4%	3%	*	*	-	-	*	0%	*	10%	5%	9%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**57%**	32%	73%	*	-	-	-	-	17%	-	71%	47%	55%	67%
	2021	70%	67%	**45%**	48%	33%	*	*	-	-	*	0%	*	38%	57%	45%	27%
At Meets Grade Level or Above	2022	48%	46%	**27%**	5%	40%	*	-	-	-	-	0%	-	38%	20%	26%	39%
	2021	44%	39%	**25%**	24%	20%	*	*	-	-	*	0%	*	21%	33%	26%	14%
At Masters Grade Level	2022	25%	24%	**20%**	0%	33%	*	-	-	-	-	0%	-	33%	10%	19%	28%
	2021	25%	22%	**10%**	4%	10%	*	*	-	-	*	0%	*	10%	10%	11%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**43%**	11%	63%	*	-	-	-	-	0%	-	52%	37%	40%	56%
	2021	62%	55%	**50%**	48%	43%	*	*	-	-	*	20%	*	51%	48%	51%	41%
At Meets Grade Level or Above	2022	38%	32%	**18%**	5%	27%	*	-	-	-	-	0%	-	29%	10%	17%	17%
	2021	31%	22%	**10%**	8%	10%	*	*	-	-	*	0%	*	13%	5%	11%	5%
At Masters Grade Level	2022	18%	14%	**6%**	0%	10%	*	-	-	-	-	0%	-	10%	3%	4%	0%
	2021	13%	7%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**44%**	34%	50%	43%	-	*	*	*	6%	33%	48%	40%	43%	42%
	2021	67%	60%	**41%**	34%	44%	58%	*	*	-	80%	3%	38%	44%	38%	41%	43%
At Meets Grade Level or Above	2022	48%	41%	**21%**	13%	24%	21%	-	*	*	*	0%	17%	25%	16%	19%	21%
	2021	41%	34%	**18%**	10%	21%	42%	*	*	-	40%	0%	25%	18%	17%	18%	19%
At Masters Grade Level	2022	23%	17%	**12%**	5%	15%	7%	-	*	*	*	0%	17%	14%	9%	10%	13%
	2021	18%	13%	**7%**	2%	8%	26%	*	*	-	40%	0%	0%	7%	6%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**50%**	48%	50%	50%	-	*	*	*	7%	*	52%	48%	49%	37%
	2021	68%	61%	**46%**	39%	49%	57%	*	*	-	*	0%	*	51%	39%	44%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**29%**	24%	31%	33%	-	*	*	*	0%	*	32%	26%	28%	24%
	2021	45%	37%	**20%**	13%	22%	57%	*	*	-	*	0%	*	20%	21%	20%	22%
At Masters Grade Level	2022	25%	19%	**15%**	10%	18%	17%	-	*	*	*	0%	*	15%	15%	14%	17%
	2021	18%	13%	**10%**	3%	11%	43%	*	*	-	*	0%	*	11%	8%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**39%**	28%	45%	33%	-	*	*	*	7%	*	43%	34%	37%	43%
	2021	66%	58%	**35%**	26%	37%	57%	*	*	-	*	0%	*	35%	35%	35%	39%
At Meets Grade Level or Above	2022	42%	36%	**13%**	6%	17%	17%	-	*	*	*	0%	*	16%	9%	12%	19%
	2021	37%	29%	**18%**	10%	21%	43%	*	*	-	*	0%	*	18%	19%	19%	20%
At Masters Grade Level	2022	20%	16%	**10%**	2%	14%	0%	-	*	*	*	0%	*	14%	5%	9%	15%
	2021	18%	12%	**8%**	2%	10%	29%	*	*	-	*	0%	*	9%	8%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**43%**	11%	63%	*	-	-	-	-	0%	-	52%	37%	40%	56%
	2021	71%	64%	**50%**	48%	43%	*	*	-	-	*	20%	*	51%	48%	51%	41%
At Meets Grade Level or Above	2022	47%	39%	**18%**	5%	27%	*	-	-	-	-	0%	-	29%	10%	17%	17%
	2021	44%	35%	**10%**	8%	10%	*	*	-	-	*	0%	*	13%	5%	11%	5%
At Masters Grade Level	2022	21%	15%	**6%**	0%	10%	*	-	-	-	-	0%	-	10%	3%	4%	0%
	2021	20%	13%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**9%**	14%	7%	*	-	-	*	*	0%	*	12%	0%	7%	11%
	2021	24%	16%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%	34%	**9%**	14%	7%	*	-	-	*	*	0%	*	12%	0%	7%	11%
	2021	24%	16%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Reading Including EOC	2022	51%	48%	**21%**	36%	18%	*	-	-	*	*	0%	*	24%	14%	21%	16%
	2021	38%	30%	**9%**	15%	5%	*	-	*	-	*	*	*	14%	0%	7%	8%
Math Including EOC	2022	43%	42%	**9%**	14%	7%	*	-	-	*	*	0%	*	12%	0%	7%	11%
	2021	31%	22%	**2%**	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	8%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**2%**	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	6%
	2021	26%	22%	**19%**	0%	27%	*	-	-	-	-	0%	-	21%	17%	20%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**2%**	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	6%
	2021	26%	22%	**19%**	0%	27%	*	-	-	-	-	0%	-	21%	17%	20%	26%
Reading Including EOC	2022	54%	50%	**24%**	24%	15%	*	-	*	-	*	*	*	24%	24%	23%	12%
	2021	36%	33%	**29%**	6%	40%	*	-	-	-	-	0%	-	29%	29%	29%	42%
Math Including EOC	2022	43%	39%	**2%**	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	6%
	2021	36%	30%	**25%**	0%	37%	*	-	-	-	-	0%	-	29%	21%	24%	37%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**25%**	5%	37%	*	-	-	-	-	0%	-	38%	17%	23%	33%
	2021	34%	30%	**13%**	8%	10%	*	*	-	-	*	0%	*	10%	19%	13%	9%
Reading and Mathematics Including EOC	2022	41%	38%	**25%**	5%	37%	*	-	-	-	-	0%	-	38%	17%	23%	33%
	2021	34%	30%	**13%**	8%	10%	*	*	-	-	*	0%	*	10%	19%	13%	9%
Reading Including EOC	2022	58%	55%	**41%**	16%	57%	*	-	-	-	-	0%	-	52%	33%	38%	44%
	2021	46%	45%	**22%**	16%	17%	*	*	-	-	*	0%	*	18%	29%	23%	14%
Math Including EOC	2022	48%	46%	**27%**	5%	40%	*	-	-	-	-	0%	-	38%	20%	26%	39%
	2021	44%	39%	**25%**	24%	20%	*	*	-	-	*	0%	*	21%	33%	26%	14%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**13%**	6%	15%	17%	-	*	*	*	0%	*	16%	8%	11%	17%
	2021	26%	19%	**11%**	3%	14%	43%	*	*	-	*	0%	*	10%	13%	11%	13%
Reading and Mathematics Including EOC	2022	36%	31%	**13%**	6%	15%	17%	-	*	*	*	0%	*	16%	8%	11%	17%
	2021	28%	22%	**11%**	3%	14%	43%	*	*	-	*	0%	*	10%	13%	11%	13%
Reading Including EOC	2022	53%	49%	**29%**	24%	31%	33%	-	*	*	*	0%	*	32%	26%	28%	24%
	2021	41%	36%	**20%**	13%	22%	57%	*	*	-	*	0%	*	20%	21%	20%	22%
Math Including EOC	2022	43%	38%	**13%**	6%	17%	17%	-	*	*	*	0%	*	16%	9%	12%	19%
	2021	37%	29%	**18%**	10%	21%	43%	*	*	-	*	0%	*	18%	19%	19%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**61**	92	36	*	-	*	-	*	*	*	52	73	59	21
	2019	61	62	**47**	58	40	*	-	-	-	-	*	*	40	58	43	31
Grade 4 Mathematics	2022	74	78	**46**	50	46	*	-	*	-	*	*	*	52	38	45	44
	2019	65	71	**50**	48	53	40	-	-	-	-	*	*	49	52	48	48
Grade 5 ELA/Reading	2022	87	88	**76**	71	77	*	-	-	-	-	*	-	76	75	74	66
	2019	81	85	**86**	66	94	*	-	-	-	*	70	*	86	87	87	95
Grade 5 Mathematics	2022	79	82	**78**	79	80	*	-	-	-	-	*	-	86	70	79	72
	2019	83	87	**87**	68	93	*	*	-	-	*	60	*	90	79	86	94
All Grades Both Subjects	2022	74	73	**65**	73	61	*	-	*	-	*	57	*	66	65	64	52
	2019	69	69	**69**	59	75	63	*	-	-	*	46	69	69	69	68	72
All Grades ELA/Reading	2022	78	77	**68**	81	58	*	-	*	-	*	43	*	63	74	66	45
	2019	68	69	**68**	61	72	64	-	-	-	*	50	*	67	72	67	69
All Grades Mathematics	2022	69	69	**63**	65	64	*	-	*	-	*	71	*	68	56	62	59
	2019	70	70	**70**	57	77	63	*	-	-	*	43	*	72	65	69	75

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**44%**	41%	-	-	-	41%	-	38%	38%	-	-	-	46%	41%	*
	2021	67%	60%	**41%**	41%	-	-	-	40%	*	52%	52%	-	-	*	40%	42%	*
At Meets Grade Level or Above	2022	48%	41%	**21%**	16%	-	-	-	16%	-	25%	25%	-	-	-	21%	19%	*
	2021	41%	34%	**18%**	17%	-	-	-	16%	*	22%	22%	-	-	*	17%	17%	*
At Masters Grade Level	2022	23%	17%	**12%**	10%	-	-	-	10%	-	19%	19%	-	-	-	10%	12%	*
	2021	18%	13%	**7%**	4%	-	-	-	3%	*	9%	9%	-	-	*	8%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**50%**	35%	-	-	-	35%	-	29%	29%	-	-	-	58%	36%	*
	2021	68%	61%	**46%**	47%	-	-	-	45%	*	50%	50%	-	-	*	45%	45%	*
At Meets Grade Level or Above	2022	53%	45%	**29%**	19%	-	-	-	19%	-	29%	29%	-	-	-	32%	23%	*
	2021	45%	37%	**20%**	21%	-	-	-	21%	*	25%	25%	-	-	*	19%	21%	*
At Masters Grade Level	2022	25%	19%	**15%**	12%	-	-	-	12%	-	29%	29%	-	-	-	14%	15%	*
	2021	18%	13%	**10%**	7%	-	-	-	7%	*	13%	13%	-	-	*	11%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**39%**	44%	-	-	-	44%	-	29%	29%	-	-	-	37%	42%	*
	2021	66%	58%	**35%**	37%	-	-	-	36%	*	50%	50%	-	-	*	33%	38%	*
At Meets Grade Level or Above	2022	42%	36%	**13%**	14%	-	-	-	14%	-	29%	29%	-	-	-	10%	17%	*
	2021	37%	29%	**18%**	19%	-	-	-	17%	*	25%	25%	-	-	*	17%	19%	*
At Masters Grade Level	2022	20%	16%	**10%**	12%	-	-	-	12%	-	14%	14%	-	-	-	7%	13%	*
	2021	18%	12%	**8%**	5%	-	-	-	2%	*	13%	13%	-	-	*	10%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**43%**	47%	-	-	-	47%	-	*	*	-	-	-	36%	53%	*
	2021	71%	64%	**50%**	41%	-	-	-	41%	-	40%	40%	-	-	-	55%	41%	-
At Meets Grade Level or Above	2022	47%	39%	**18%**	13%	-	-	-	13%	-	*	*	-	-	-	18%	12%	*
	2021	44%	35%	**10%**	6%	-	-	-	6%	-	0%	0%	-	-	-	13%	5%	-
At Masters Grade Level	2022	21%	15%	**6%**	0%	-	-	-	0%	-	*	*	-	-	-	9%	0%	*
	2021	20%	13%	**0%**	0%	-	-	-	0%	-	0%	0%	-	-	-	0%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**65%**	49%	-	-	-	49%	-	63%	63%	-	-	-	74%	51%	*
	2019	69%	69%	**69%**	73%	-	-	-	73%		71%	71%	-		-		72%	

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**68%**	34%	-	-	-	34%	-	*	*	-	-	-	83%	43%	*
	2019	68%	69%	**68%**	68%	-	-	-	68%		83%	83%	-		-		69%	
All Grades Mathematics	2022	69%	69%	**63%**	61%	-	-	-	61%	-	*	*	-	-	-	65%	57%	*
	2019	70%	70%	**70%**	77%	-	-	-	77%		58%	58%	-		-		75%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	-	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	**86%**	80%	91%	100%	-	*	*	44%	92%	55%	97%	77%	92%	89%
Not Included in Accountability: Mobile	5%	4%	**11%**	18%	5%	0%	-	*	*	56%	8%	45%	3%	18%	6%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	0%	-	*	*	0%	0%	0%	0%	4%	3%	6%
Not Tested	1%	1%	**1%**	1%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	1%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	-	*	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	**86%**	79%	91%	100%	-	*	*	*	94%	60%	98%	76%	92%	90%
Not Included in Accountability: Mobile	5%	4%	**11%**	19%	5%	0%	-	*	*	*	6%	40%	2%	20%	6%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	0%	-	*	*	*	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	**1%**	2%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	2%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	-	*	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**86%**	79%	91%	100%	-	*	*	*	94%	60%	98%	76%	92%	90%
Not Included in Accountability: Mobile	5%	4%	**11%**	19%	5%	0%	-	*	*	*	6%	40%	2%	20%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	-	*	*	*	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	**1%**	2%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	2%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**88%**	86%	91%	*	-	-	-	*	86%	*	95%	83%	90%	86%
Not Included in Accountability: Mobile	4%	4%	**7%**	14%	0%	*	-	-	-	*	14%	*	5%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	9%	*	-	-	-	*	0%	*	0%	8%	6%	14%
Not Tested	2%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**93%**	89%	98%	79%	*	*	-	100%	88%	57%	92%	95%	93%	100%
Included in Accountability	83%	83%	**87%**	87%	89%	66%	*	*	-	100%	88%	57%	91%	82%	86%	95%
Not Included in Accountability: Mobile	3%	2%	**6%**	3%	9%	14%	*	*	-	0%	0%	0%	1%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	**7%**	11%	2%	21%	*	*	-	0%	12%	43%	8%	5%	7%	0%
Absent	2%	3%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**7%**	11%	2%	21%	*	*	-	0%	12%	43%	8%	5%	7%	0%
Reading																
Assessment Participant	89%	88%	**93%**	89%	98%	73%	*	*	-	*	87%	60%	92%	94%	92%	100%
Included in Accountability	83%	81%	**86%**	86%	88%	64%	*	*	-	*	87%	60%	90%	81%	86%	95%
Not Included in Accountability: Mobile	3%	2%	**7%**	3%	10%	9%	*	*	-	*	0%	0%	2%	13%	6%	5%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	11%	12%	**7%**	11%	2%	27%	*	*	-	*	13%	40%	8%	6%	8%	0%
Absent	2%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	**7%**	11%	2%	27%	*	*	-	*	13%	40%	8%	6%	8%	0%
Mathematics																
Assessment Participant	88%	86%	**93%**	89%	97%	80%	*	*	-	*	87%	60%	91%	95%	92%	100%
Included in Accountability	84%	84%	**86%**	86%	88%	70%	*	*	-	*	87%	60%	90%	82%	87%	95%
Not Included in Accountability: Mobile	4%	2%	**6%**	3%	9%	10%	*	*	-	*	0%	0%	1%	13%	6%	5%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**7%**	11%	3%	20%	*	*	-	*	13%	40%	9%	5%	8%	0%
Absent	2%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	11%	**7%**	11%	3%	20%	*	*	-	*	13%	40%	9%	5%	8%	0%
Science																
Assessment Participant	87%	84%	**94%**	89%	100%	80%	*	-	-	*	100%	*	93%	96%	93%	100%
Included in Accountability	84%	82%	**90%**	89%	94%	60%	*	-	-	*	100%	*	93%	84%	88%	96%
Not Included in Accountability: Mobile	3%	2%	**4%**	0%	6%	20%	*	-	-	*	0%	*	0%	12%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**6%**	11%	0%	20%	*	-	-	*	0%	*	7%	4%	7%	0%
Absent	2%	4%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	12%	**6%**	11%	0%	20%	*	-	-	*	0%	*	7%	4%	7%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**92.3%**	91.9%	93.7%	84.5%	*	*	*	87.4%	90.4%	92.6%	95.3%
2019-20	98.3%	97.5%	**97.6%**	97.4%	97.9%	97.0%	-	*	-	*	96.7%	97.6%	98.3%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**29.0%**	30.0%	24.7%	61.9%	*	*	*	37.5%	44.7%	27.0%	18.8%
2019-20	6.7%	8.5%	**7.4%**	9.0%	5.6%	12.5%	-	*	-	*	14.3%	7.9%	4.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	361	100.0%	27,284	5,402,928	400	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	39	9.8%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	51	14.1%	6.0%	6.8%	51	12.8%	5.9%	6.8%
Grade 1	75	20.8%	6.7%	7.1%	75	18.8%	6.7%	7.1%
Grade 2	61	16.9%	6.6%	7.1%	61	15.3%	6.5%	7.1%
Grade 3	53	14.7%	6.5%	7.1%	53	13.3%	6.4%	7.1%
Grade 4	58	16.1%	6.7%	7.1%	58	14.5%	6.7%	7.1%
Grade 5	63	17.5%	7.1%	7.2%	63	15.8%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	114	31.6%	17.7%	12.8%	138	34.5%	17.8%	12.8%
Hispanic	218	60.4%	67.9%	52.8%	229	57.3%	67.8%	52.7%
White	16	4.4%	8.4%	26.3%	19	4.8%	8.4%	26.3%
American Indian	2	0.6%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	2	0.6%	3.3%	4.8%	2	0.5%	3.3%	4.8%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	8	2.2%	2.3%	2.9%	9	2.3%	2.3%	2.9%
Sex:								
Female	178	49.3%	50.2%	48.9%	195	48.8%	50.2%	48.8%
Male	183	50.7%	49.8%	51.1%	205	51.3%	49.8%	51.2%
Economically Disadvantaged	334	92.5%	74.3%	60.7%	361	90.3%	74.3%	60.6%
Non-Educationally Disadvantaged	27	7.5%	25.7%	39.3%	39	9.8%	25.7%	39.4%
Section 504 Students	15	4.2%	7.0%	7.4%	15	3.8%	7.0%	7.4%
EB Students/EL	129	35.7%	34.0%	21.7%	129	32.3%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	7	1.9%	4.5%	5.0%	7	1.8%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	24	6.6%	3.0%	1.1%	24	6.0%	3.0%	1.1%
Immigrant	3	0.8%	1.8%	2.0%	3	0.8%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	361	100.0%	67.1%	64.3%	400	100.0%	66.9%	64.3%
Military Connected	0	0.0%	1.0%	3.3%	0	0.0%	1.0%	3.3%
At-Risk	288	79.8%	70.7%	53.5%	288	72.0%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	130	36.0%	34.8%	21.9%	130	32.5%	34.7%	21.8%
Gifted and Talented Education	7	1.9%	6.5%	8.0%	7	1.8%	6.5%	8.0%
Special Education	28	7.8%	9.6%	11.6%	28	7.0%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	28							
By Type of Primary Disability Students with Intellectual Disabilities	7	25.0%	42.7%	43.0%				
Students with Physical Disabilities	12	42.9%	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	**	**	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	99	27.8%	13.2%	13.6%				
By Ethnicity: African American	41	11.5%	2.7%	2.5%				
Hispanic	47	13.2%	8.5%	6.6%				
White	6	1.7%	1.4%	3.5%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	28.9%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	23	20.5%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	73	23.7%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	91	29.4%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	3.7%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	3.8%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	2.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.9	18.7
Grade 1	19.0	17.5	18.7
Grade 2	22.3	18.6	18.6
Grade 3	19.0	17.6	18.7
Grade 4	10.8	18.3	18.8
Grade 5	18.6	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	41.5	100.0%	100.0%	100.0%
Professional Staff:	36.3	87.5%	66.3%	64.1%
Teachers	27.6	66.6%	49.7%	49.3%
Professional Support	5.7	13.7%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	7.2%	3.2%	2.9%
Educational Aides:	5.2	12.5%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	1.0	n/a	3.0	1,176.0
Total Minority Staff:	24.8	59.7%	62.8%	52.1%
Teachers by Ethnicity:				
African American	5.9	21.3%	21.0%	11.2%
Hispanic	7.5	27.3%	27.8%	28.9%
White	13.2	47.8%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.6%	2.2%	1.2%
Teachers by Sex:				
Males	2.0	7.2%	26.5%	24.1%
Females	25.6	92.8%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.4	5.1%	2.2%	1.4%
Bachelors	18.9	68.3%	70.9%	72.6%
Masters	6.3	22.9%	25.9%	25.2%
Doctorate	1.0	3.6%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.3	30.1%	10.0%	7.9%
1-5 Years Experience	9.0	32.6%	33.9%	26.7%
6-10 Years Experience	3.3	12.1%	22.1%	20.6%
11-20 Years Experience	6.0	21.7%	24.0%	28.6%
21-30 Years Experience	1.0	3.6%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	13.1	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.1	6.3
Average Years Experience of Principals with District	14.0	6.5	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.0	4.8
Average Years Experience of Teachers:	5.9	9.0	11.1
Average Years Experience of Teachers with District:	2.5	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,997	$55,511	$51,054
1-5 Years Experience	$54,699	$58,719	$54,577
6-10 Years Experience	$60,011	$60,572	$57,746
11-20 Years Experience	$65,043	$65,661	$61,377
21-30 Years Experience	$69,125	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$58,196	$61,645	$58,887
Professional Support	$59,098	$70,887	$69,505
Campus Administration (School Leadership)	$86,654	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	2.0	7.2%	2.8%	3.0%
Gifted and Talented Education	1.0	3.6%	2.1%	1.7%
Regular Education	23.2	84.1%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	1.3	4.8%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: FLORENCE HILL EL

Campus Number: 057910106

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**87%**	84%	88%	77%	*	100%	-	*	68%	100%	84%	100%	84%	100%
	2021	67%	57%	**71%**	83%	59%	63%	-	100%	-	*	53%	-	69%	75%	72%	67%
At Meets Grade Level or Above	2022	51%	48%	**65%**	68%	65%	62%	*	86%	-	*	32%	80%	60%	87%	63%	86%
	2021	39%	30%	**35%**	43%	22%	38%	-	57%	-	*	35%	-	40%	19%	28%	11%
At Masters Grade Level	2022	30%	27%	**34%**	47%	24%	46%	*	29%	-	*	5%	20%	29%	53%	35%	43%
	2021	19%	14%	**12%**	17%	4%	25%	-	14%	-	*	0%	-	13%	6%	9%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**79%**	74%	82%	69%	*	86%	-	*	53%	100%	76%	93%	73%	71%
	2021	62%	51%	**55%**	50%	48%	63%	-	86%	-	*	53%	-	60%	41%	47%	56%
At Meets Grade Level or Above	2022	43%	42%	**45%**	53%	38%	46%	*	71%	-	*	26%	40%	42%	60%	43%	43%
	2021	31%	22%	**35%**	38%	30%	38%	-	43%	-	*	41%	-	38%	24%	26%	11%
At Masters Grade Level	2022	21%	21%	**21%**	26%	9%	31%	*	43%	-	*	5%	0%	19%	27%	18%	14%
	2021	14%	9%	**16%**	21%	19%	13%	-	0%	-	*	29%	-	19%	6%	11%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**78%**	78%	74%	86%	-	86%	-	*	53%	*	83%	55%	76%	89%
	2021	63%	57%	**62%**	52%	58%	67%	-	90%	-	*	45%	*	61%	64%	58%	83%
At Meets Grade Level or Above	2022	54%	50%	**55%**	61%	52%	57%	-	43%	-	*	37%	*	62%	27%	53%	44%
	2021	36%	33%	**39%**	24%	35%	53%	-	60%	-	*	30%	*	41%	36%	33%	67%
At Masters Grade Level	2022	28%	25%	**24%**	28%	26%	29%	-	14%	-	*	11%	*	30%	0%	24%	22%
	2021	17%	14%	**16%**	10%	12%	20%	-	30%	-	*	5%	*	15%	18%	10%	42%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**62%**	61%	57%	57%	-	86%	-	*	53%	*	72%	18%	59%	67%
	2021	59%	54%	**55%**	33%	58%	73%	-	70%	-	*	45%	*	57%	54%	52%	75%
At Meets Grade Level or Above	2022	43%	39%	**33%**	28%	30%	43%	-	43%	-	*	37%	*	38%	9%	32%	33%
	2021	36%	30%	**43%**	29%	35%	60%	-	70%	-	*	35%	*	43%	43%	37%	67%
At Masters Grade Level	2022	23%	18%	**12%**	6%	22%	14%	-	0%	-	*	16%	*	15%	0%	6%	0%
	2021	21%	17%	**27%**	10%	27%	33%	-	50%	-	*	5%	*	26%	29%	15%	58%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**86%**	87%	90%	77%	-	90%	-	*	75%	*	87%	84%	82%	86%
	2021	73%	71%	**81%**	76%	82%	90%	-	82%	-	*	64%	*	84%	75%	79%	50%
At Meets Grade Level or Above	2022	58%	55%	**54%**	35%	59%	54%	-	80%	-	*	38%	*	55%	52%	47%	64%
	2021	46%	45%	**38%**	36%	39%	20%	-	45%	-	*	36%	*	45%	25%	38%	30%
At Masters Grade Level	2022	36%	32%	**28%**	4%	31%	31%	-	60%	-	*	6%	*	30%	24%	22%	57%
	2021	30%	25%	**15%**	6%	21%	10%	-	27%	-	*	7%	*	16%	14%	17%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**81%**	83%	79%	69%	-	90%	-	*	81%	*	87%	68%	78%	79%
	2021	70%	67%	**57%**	42%	57%	70%	-	82%	-	*	50%	*	66%	39%	52%	60%
At Meets Grade Level or Above	2022	48%	46%	**54%**	39%	59%	54%	-	70%	-	*	50%	*	58%	44%	51%	71%
	2021	44%	39%	**23%**	9%	25%	30%	-	36%	-	*	21%	*	27%	14%	19%	30%
At Masters Grade Level	2022	25%	24%	**38%**	17%	45%	38%	-	70%	-	*	25%	*	43%	28%	37%	71%
	2021	25%	22%	**13%**	0%	11%	20%	-	36%	-	*	7%	*	16%	7%	9%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**60%**	48%	62%	62%	-	80%	-	*	63%	*	64%	52%	55%	57%
	2021	62%	55%	**52%**	45%	46%	60%	-	73%	-	*	50%	*	63%	32%	50%	50%
At Meets Grade Level or Above	2022	38%	32%	**38%**	17%	38%	54%	-	60%	-	*	31%	*	43%	28%	29%	50%
	2021	31%	22%	**17%**	9%	18%	10%	-	27%	-	*	21%	*	20%	11%	16%	20%
At Masters Grade Level	2022	18%	14%	**19%**	0%	24%	23%	-	40%	-	*	25%	*	23%	12%	14%	43%
	2021	13%	7%	**5%**	3%	4%	0%	-	18%	-	*	7%	*	5%	4%	7%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**77%**	73%	77%	71%	*	88%	-	81%	63%	92%	79%	69%	73%	77%
	2021	67%	60%	**62%**	54%	58%	69%	-	81%	-	67%	49%	67%	65%	54%	58%	64%
At Meets Grade Level or Above	2022	48%	41%	**50%**	42%	49%	53%	*	66%	-	43%	35%	54%	51%	45%	46%	57%
	2021	41%	34%	**33%**	25%	30%	40%	-	48%	-	61%	31%	33%	37%	25%	28%	38%
At Masters Grade Level	2022	23%	17%	**26%**	17%	25%	32%	*	40%	-	19%	13%	25%	27%	22%	23%	41%
	2021	18%	13%	**13%**	8%	13%	16%	-	25%	-	28%	8%	11%	15%	11%	10%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**84%**	83%	85%	79%	*	92%	-	78%	65%	90%	85%	82%	81%	90%
	2021	68%	61%	**72%**	71%	67%	73%	-	89%	-	57%	53%	*	72%	71%	70%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**58%**	53%	59%	58%	*	71%	-	44%	35%	60%	59%	57%	55%	63%
	2021	45%	37%	**38%**	35%	32%	39%	-	54%	-	57%	33%	*	42%	28%	33%	39%
At Masters Grade Level	2022	25%	19%	**29%**	25%	27%	36%	*	38%	-	22%	7%	30%	30%	27%	27%	43%
	2021	18%	13%	**15%**	10%	12%	18%	-	25%	-	29%	4%	*	15%	14%	12%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**75%**	73%	74%	67%	*	88%	-	89%	61%	90%	78%	65%	71%	73%
	2021	66%	58%	**56%**	42%	54%	70%	-	79%	-	71%	49%	*	61%	45%	50%	65%
At Meets Grade Level or Above	2022	42%	36%	**45%**	40%	43%	48%	*	63%	-	33%	37%	50%	46%	41%	43%	53%
	2021	37%	29%	**33%**	23%	30%	45%	-	50%	-	57%	33%	*	36%	27%	27%	39%
At Masters Grade Level	2022	20%	16%	**25%**	17%	24%	30%	*	42%	-	11%	15%	20%	26%	22%	22%	37%
	2021	18%	12%	**19%**	9%	19%	24%	-	32%	-	43%	14%	*	20%	15%	11%	29%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**60%**	48%	62%	62%	-	80%	-	*	63%	*	64%	52%	55%	57%
	2021	71%	64%	**52%**	45%	46%	60%	-	73%	-	*	50%	*	63%	32%	50%	50%
At Meets Grade Level or Above	2022	47%	39%	**38%**	17%	38%	54%	-	60%	-	*	31%	*	43%	28%	29%	50%
	2021	44%	35%	**17%**	9%	18%	10%	-	27%	-	*	21%	*	20%	11%	16%	20%
At Masters Grade Level	2022	21%	15%	**19%**	0%	24%	23%	-	40%	-	*	25%	*	23%	12%	14%	43%
	2021	20%	13%	**5%**	3%	4%	0%	-	18%	-	*	7%	*	5%	4%	7%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**42%**	53%	35%	38%	*	57%	-	*	26%	40%	37%	60%	39%	43%
	2021	24%	16%	**28%**	30%	22%	38%	-	29%	-	*	35%	-	33%	13%	20%	0%
Reading and Mathematics Including EOC	2022	36%	34%	**42%**	53%	35%	38%	*	57%	-	*	26%	40%	37%	60%	39%	43%
	2021	24%	16%	**28%**	30%	22%	38%	-	29%	-	*	35%	-	33%	13%	20%	0%
Reading Including EOC	2022	51%	48%	**65%**	68%	65%	62%	*	86%	-	*	32%	80%	60%	87%	63%	86%
	2021	38%	30%	**35%**	43%	22%	38%	-	57%	-	*	35%	-	40%	19%	28%	11%
Math Including EOC	2022	43%	42%	**45%**	53%	38%	46%	*	71%	-	*	26%	40%	42%	60%	43%	43%
	2021	31%	22%	**35%**	38%	30%	38%	-	43%	-	*	41%	-	38%	24%	26%	11%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**26%**	28%	22%	43%	-	14%	-	*	26%	*	30%	9%	24%	11%
	2021	26%	22%	**31%**	14%	23%	53%	-	50%	-	*	25%	*	35%	25%	21%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**26%**	28%	22%	43%	-	14%	-	*	26%	*	30%	9%	24%	11%
	2021	26%	22%	**31%**	14%	23%	53%	-	50%	-	*	25%	*	35%	25%	21%	58%
Reading Including EOC	2022	54%	50%	**55%**	61%	52%	57%	-	43%	-	*	37%	*	62%	27%	53%	44%
	2021	36%	33%	**39%**	24%	35%	53%	-	60%	-	*	30%	*	41%	36%	33%	67%
Math Including EOC	2022	43%	39%	**33%**	28%	30%	43%	-	43%	-	*	37%	*	38%	9%	32%	33%
	2021	36%	30%	**43%**	29%	35%	60%	-	70%	-	*	35%	*	43%	43%	37%	67%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**40%**	22%	41%	46%	-	60%	-	*	31%	*	42%	36%	31%	64%
	2021	34%	30%	**19%**	9%	18%	20%	-	36%	-	*	21%	*	23%	11%	17%	20%
Reading and Mathematics Including EOC	2022	41%	38%	**40%**	22%	41%	46%	-	60%	-	*	31%	*	42%	36%	31%	64%
	2021	34%	30%	**19%**	9%	18%	20%	-	36%	-	*	21%	*	23%	11%	17%	20%
Reading Including EOC	2022	58%	55%	**54%**	35%	59%	54%	-	80%	-	*	38%	*	55%	52%	47%	64%
	2021	46%	45%	**38%**	36%	39%	20%	-	45%	-	*	36%	*	45%	25%	38%	30%
Math Including EOC	2022	48%	46%	**54%**	39%	59%	54%	-	70%	-	*	50%	*	58%	44%	51%	71%
	2021	44%	39%	**23%**	9%	25%	30%	-	36%	-	*	21%	*	27%	14%	19%	30%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**37%**	33%	34%	42%	*	46%	-	33%	28%	40%	36%	37%	32%	43%
	2021	26%	19%	**26%**	17%	21%	39%	-	39%	-	57%	27%	*	30%	17%	19%	29%
Reading and Mathematics Including EOC	2022	36%	31%	**37%**	33%	34%	42%	*	46%	-	33%	28%	40%	36%	37%	32%	43%
	2021	28%	22%	**26%**	17%	21%	39%	-	39%	-	57%	27%	*	30%	17%	19%	29%
Reading Including EOC	2022	53%	49%	**58%**	53%	59%	58%	*	71%	-	44%	35%	60%	59%	57%	55%	63%
	2021	41%	36%	**38%**	35%	32%	39%	-	54%	-	57%	33%	*	42%	28%	33%	39%
Math Including EOC	2022	43%	38%	**45%**	40%	43%	48%	*	63%	-	33%	37%	50%	46%	41%	43%	53%
	2021	37%	29%	**33%**	23%	30%	45%	-	50%	-	57%	33%	*	36%	27%	27%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**80**	76	87	86	-	67	-	*	76	*	86	55	84	83
	2019	61	62	**66**	56	70	71	*	77	-	*	62	*	70	60	66	76
Grade 4 Mathematics	2022	74	78	**70**	79	58	86	-	75	-	*	71	*	73	60	60	72
	2019	65	71	**73**	73	73	75	*	73	-	*	59	*	67	84	71	68
Grade 5 ELA/Reading	2022	87	88	**94**	91	95	100	-	90	-	*	93	*	91	100	98	85
	2019	81	85	**79**	80	84	68	*	77	-	*	93	*	80	77	83	85
Grade 5 Mathematics	2022	79	82	**88**	91	86	91	-	90	-	*	93	*	85	96	98	100
	2019	83	87	**89**	83	91	86	*	100	-	*	86	*	93	79	85	75
All Grades Both Subjects	2022	74	73	**84**	86	82	92	-	83	-	71	82	70	84	86	87	86
	2019	69	69	**77**	74	79	75	*	81	-	79	73	90	79	75	76	75
All Grades ELA/Reading	2022	78	77	**88**	85	91	94	-	81	-	83	84	60	89	86	92	84
	2019	68	69	**73**	69	77	69	*	77	-	75	76	80	76	68	74	80
All Grades Mathematics	2022	69	69	**81**	86	73	89	-	84	-	58	81	80	79	85	82	89
	2019	70	70	**81**	79	82	81	*	85	-	83	71	100	81	82	78	70

* Indicates results are masked due to small numbers to protect student confidentiality.
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2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**77%**	*	-	-	-	-	*	69%	67%	*	-	-	77%	77%	-
	2021	67%	60%	**62%**	63%	-	-	-	-	63%	63%	63%	-	-	100%	61%	64%	-
At Meets Grade Level or Above	2022	48%	41%	**50%**	*	-	-	-	-	*	55%	51%	*	-	-	48%	57%	-
	2021	41%	34%	**33%**	34%	-	-	-	-	34%	38%	38%	-	-	67%	32%	38%	-
At Masters Grade Level	2022	23%	17%	**26%**	*	-	-	-	-	*	43%	41%	*	-	-	23%	41%	-
	2021	18%	13%	**13%**	25%	-	-	-	-	25%	23%	23%	-	-	33%	12%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**84%**	*	-	-	-	-	*	88%	88%	*	-	-	83%	90%	-
	2021	68%	61%	**72%**	75%	-	-	-	-	75%	63%	63%	-	-	*	72%	68%	-
At Meets Grade Level or Above	2022	53%	45%	**58%**	*	-	-	-	-	*	65%	63%	*	-	-	57%	63%	-
	2021	45%	37%	**38%**	33%	-	-	-	-	33%	37%	37%	-	-	*	37%	39%	-
At Masters Grade Level	2022	25%	19%	**29%**	*	-	-	-	-	*	53%	50%	*	-	-	27%	43%	-
	2021	18%	13%	**15%**	25%	-	-	-	-	25%	21%	21%	-	-	*	13%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**75%**	*	-	-	-	-	*	59%	56%	*	-	-	75%	73%	-
	2021	66%	58%	**56%**	67%	-	-	-	-	67%	63%	63%	-	-	*	55%	65%	-
At Meets Grade Level or Above	2022	42%	36%	**45%**	*	-	-	-	-	*	47%	44%	*	-	-	44%	53%	-
	2021	37%	29%	**33%**	42%	-	-	-	-	42%	42%	42%	-	-	*	32%	39%	-
At Masters Grade Level	2022	20%	16%	**25%**	*	-	-	-	-	*	35%	31%	*	-	-	23%	37%	-
	2021	18%	12%	**19%**	33%	-	-	-	-	33%	32%	32%	-	-	*	17%	29%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**60%**	-	-	-	-	-	-	50%	43%	*	-	-	61%	57%	-
	2021	71%	64%	**52%**	*	-	-	-	-	*	50%	50%	-	-	*	53%	50%	-
At Meets Grade Level or Above	2022	47%	39%	**38%**	-	-	-	-	-	-	50%	43%	*	-	-	36%	50%	-
	2021	44%	35%	**17%**	*	-	-	-	-	*	17%	17%	-	-	*	16%	20%	-
At Masters Grade Level	2022	21%	15%	**19%**	-	-	-	-	-	-	38%	43%	*	-	-	14%	43%	-
	2021	20%	13%	**5%**	*	-	-	-	-	*	17%	17%	-	-	*	4%	10%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**84%**	-	-	-	-	-	-	88%	86%	*	-	-	84%	86%	-
	2019	69%	69%	**77%**	-	-	-	-	-		73%	73%	-		*		74%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**88%**	-	-	-	-	-	-	92%	91%	*	-	-	89%	84%	-
	2019	68%	69%	**73%**	-	-	-	-	-		78%	78%	-		*		79%	
All Grades Mathematics	2022	69%	69%	**81%**	-	-	-	-	-	-	83%	82%	*	-	-	79%	89%	-
	2019	70%	70%	**81%**	-	-	-	-	-		68%	68%	-		*		69%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**93%**	91%	95%	90%	*	91%	-	100%	98%	92%	97%	81%	95%	88%
Not Included in Accountability: Mobile	5%	4%	**6%**	9%	4%	6%	*	6%	-	0%	2%	0%	2%	16%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	5%	*	3%	-	0%	0%	8%	1%	3%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**93%**	92%	95%	89%	*	89%	-	100%	98%	91%	97%	81%	96%	86%
Not Included in Accountability: Mobile	5%	4%	**6%**	8%	4%	5%	*	7%	-	0%	2%	0%	2%	16%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	1%	5%	*	4%	-	0%	0%	9%	1%	3%	1%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	92%	96%	89%	*	89%	-	100%	98%	91%	98%	81%	96%	88%
Not Included in Accountability: Mobile	5%	4%	**6%**	8%	4%	5%	*	7%	-	0%	2%	0%	2%	16%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	5%	*	4%	-	0%	0%	9%	1%	3%	1%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	85%	97%	93%	-	100%	-	*	100%	*	98%	83%	92%	93%
Not Included in Accountability: Mobile	4%	4%	**7%**	15%	3%	7%	-	0%	-	*	0%	*	2%	17%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**99%**	100%	99%	98%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	83%	83%	**93%**	90%	95%	92%	-	100%	-	100%	99%	100%	98%	86%	94%	90%
Not Included in Accountability: Mobile	3%	2%	**5%**	10%	4%	3%	-	0%	-	0%	1%	0%	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	3%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	13%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	89%	88%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	81%	**94%**	90%	96%	94%	-	100%	-	100%	98%	*	99%	86%	95%	91%
Not Included in Accountability: Mobile	3%	2%	**5%**	10%	4%	3%	-	0%	-	0%	2%	*	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	3%	-	0%	-	0%	0%	*	0%	1%	1%	3%
Not Tested	11%	12%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	86%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	84%	**94%**	90%	96%	94%	-	100%	-	100%	98%	*	99%	86%	95%	91%
Not Included in Accountability: Mobile	4%	2%	**5%**	10%	4%	3%	-	0%	-	0%	2%	*	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	3%	-	0%	-	0%	0%	*	0%	1%	1%	3%
Not Tested	12%	14%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	11%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	84%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	82%	**93%**	94%	90%	91%	-	100%	-	*	100%	*	100%	82%	95%	83%
Not Included in Accountability: Mobile	3%	2%	**7%**	6%	10%	9%	-	0%	-	*	0%	*	0%	18%	5%	17%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	2%	4%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	12%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**96.8%**	96.6%	96.3%	97.6%	*	98.8%	-	95.5%	96.6%	96.3%	98.1%
2019-20	98.3%	97.5%	**98.4%**	98.8%	98.0%	98.2%	*	99.1%	*	99.5%	97.8%	98.3%	99.0%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**8.9%**	9.9%	11.7%	3.0%	*	0.0%	-	17.6%	5.5%	11.7%	1.6%
2019-20	6.7%	8.5%	**3.6%**	2.2%	6.0%	4.1%	*	0.0%	*	0.0%	9.3%	4.7%	4.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	485	100.0%	27,284	5,402,928	485	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	63	13.0%	4.9%	4.1%	63	13.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	63	13.0%	3.9%	3.5%	63	13.0%	3.9%	3.5%
Kindergarten	44	9.1%	6.0%	6.8%	44	9.1%	5.9%	6.8%
Grade 1	85	17.5%	6.7%	7.1%	85	17.5%	6.7%	7.1%
Grade 2	66	13.6%	6.6%	7.1%	66	13.6%	6.5%	7.1%
Grade 3	83	17.1%	6.5%	7.1%	83	17.1%	6.4%	7.1%
Grade 4	63	13.0%	6.7%	7.1%	63	13.0%	6.7%	7.1%
Grade 5	81	16.7%	7.1%	7.2%	81	16.7%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	147	30.3%	17.7%	12.8%	147	30.3%	17.8%	12.8%
Hispanic	198	40.8%	67.9%	52.8%	198	40.8%	67.8%	52.7%
White	68	14.0%	8.4%	26.3%	68	14.0%	8.4%	26.3%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	51	10.5%	3.3%	4.8%	51	10.5%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	3.9%	2.3%	2.9%	19	3.9%	2.3%	2.9%
Sex:								
Female	206	42.5%	50.2%	48.9%	206	42.5%	50.2%	48.8%
Male	279	57.5%	49.8%	51.1%	279	57.5%	49.8%	51.2%
Economically Disadvantaged	334	68.9%	74.3%	60.7%	334	68.9%	74.3%	60.6%
Non-Educationally Disadvantaged	151	31.1%	25.7%	39.3%	151	31.1%	25.7%	39.4%
Section 504 Students	24	4.9%	7.0%	7.4%	24	4.9%	7.0%	7.4%
EB Students/EL	72	14.8%	34.0%	21.7%	72	14.8%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	16	3.3%	4.5%	5.0%	16	3.3%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	10	2.1%	3.0%	1.1%	10	2.1%	3.0%	1.1%
Immigrant	5	1.0%	1.8%	2.0%	5	1.0%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	485	100.0%	67.1%	64.3%	485	100.0%	66.9%	64.3%
Military Connected	10	2.1%	1.0%	3.3%	10	2.1%	1.0%	3.3%
At-Risk	294	60.6%	70.7%	53.5%	294	60.6%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	70	14.4%	34.8%	21.9%	70	14.4%	34.7%	21.8%
Gifted and Talented Education	20	4.1%	6.5%	8.0%	20	4.1%	6.5%	8.0%
Special Education	97	20.0%	9.6%	11.6%	97	20.0%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability Students with Intellectual Disabilities	18	18.6%	42.7%	43.0%				
Students with Physical Disabilities	**	**	20.9%	20.8%				
Students with Autism	45	46.4%	18.1%	14.7%				
Students with Behavioral Disabilities	18	18.6%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	69	14.9%	13.2%	13.6%				
By Ethnicity: African American	22	4.8%	2.7%	2.5%				
Hispanic	32	6.9%	8.5%	6.6%				
White	9	1.9%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	10.9%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	11.5%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	47	15.6%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	147	29.8%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	5.4%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	2.9%	1.9%	1.7%	4.5%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	1.5%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	1.2%	0.6%	0.5%	15.4%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	15.6	17.9	18.7
Grade 1	14.9	17.5	18.7
Grade 2	18.5	18.6	18.6
Grade 3	18.6	17.6	18.7
Grade 4	16.0	18.3	18.8
Grade 5	17.6	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	44.5	72.7%	66.3%	64.1%
Teachers	33.1	54.1%	49.7%	49.3%
Professional Support	9.4	15.3%	12.3%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	3.2%	2.9%
Educational Aides:	16.7	27.3%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	27.9	45.6%	62.8%	52.1%
Teachers by Ethnicity:				
African American	3.9	11.7%	21.0%	11.2%
Hispanic	6.0	18.1%	27.8%	28.9%
White	22.3	67.1%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	4.0	12.1%	26.5%	24.1%
Females	29.1	87.9%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	2.2%	1.4%
Bachelors	25.1	75.9%	70.9%	72.6%
Masters	7.0	21.1%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	8.7%	10.0%	7.9%
1-5 Years Experience	10.0	30.2%	33.9%	26.7%
6-10 Years Experience	10.0	30.2%	22.1%	20.6%
11-20 Years Experience	6.0	18.1%	24.0%	28.6%
21-30 Years Experience	4.3	12.8%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	14.6	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.1	6.3
Average Years Experience of Principals with District	11.0	6.5	5.4
Average Years Experience of Assistant Principals	6.0	4.7	5.5
Average Years Experience of Assistant Principals with District	6.0	4.0	4.8
Average Years Experience of Teachers:	9.5	9.0	11.1
Average Years Experience of Teachers with District:	6.8	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,953	$55,511	$51,054
1-5 Years Experience	$57,190	$58,719	$54,577
6-10 Years Experience	$60,358	$60,572	$57,746
11-20 Years Experience	$65,990	$65,661	$61,377
21-30 Years Experience	$69,924	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,266	$61,645	$58,887
Professional Support	$67,172	$70,887	$69,505
Campus Administration (School Leadership)	$89,594	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	3.0	9.1%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	26.9	81.1%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	3.3	9.8%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL

Campus Number: 057910109

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**72%**	50%	74%	*	-	*	-	-	50%	*	70%	82%	71%	73%
	2021	67%	57%	**53%**	60%	55%	*	*	-	-	*	13%	*	53%	56%	50%	49%
At Meets Grade Level or Above	2022	51%	48%	**39%**	17%	41%	*	-	*	-	-	30%	*	35%	59%	38%	47%
	2021	39%	30%	**28%**	50%	26%	*	*	-	-	*	0%	*	28%	28%	26%	25%
At Masters Grade Level	2022	30%	27%	**18%**	8%	17%	*	-	*	-	-	0%	*	18%	18%	17%	27%
	2021	19%	14%	**17%**	10%	19%	*	*	-	-	*	0%	*	17%	17%	18%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**62%**	42%	64%	*	-	*	-	-	10%	*	58%	82%	61%	64%
	2021	62%	51%	**38%**	50%	36%	*	*	-	-	*	13%	*	36%	50%	39%	37%
At Meets Grade Level or Above	2022	43%	42%	**35%**	25%	33%	*	-	*	-	-	10%	*	38%	24%	34%	47%
	2021	31%	22%	**10%**	0%	12%	*	*	-	-	*	0%	*	9%	17%	11%	12%
At Masters Grade Level	2022	21%	21%	**19%**	8%	18%	*	-	*	-	-	0%	*	21%	6%	18%	33%
	2021	14%	9%	**5%**	0%	5%	*	*	-	-	*	0%	*	5%	6%	5%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**72%**	91%	70%	40%	*	-	-	*	27%	*	69%	83%	71%	62%
	2021	63%	57%	**38%**	36%	35%	86%	*	*	-	*	18%	*	44%	24%	41%	30%
At Meets Grade Level or Above	2022	54%	50%	**47%**	64%	45%	20%	*	-	-	*	13%	*	49%	39%	46%	32%
	2021	36%	33%	**16%**	18%	15%	29%	*	*	-	*	9%	*	20%	6%	18%	17%
At Masters Grade Level	2022	28%	25%	**20%**	27%	19%	20%	*	-	-	*	13%	*	21%	17%	20%	15%
	2021	17%	14%	**10%**	9%	11%	0%	*	*	-	*	9%	*	12%	6%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**58%**	64%	59%	40%	*	-	-	*	20%	*	56%	65%	59%	55%
	2021	59%	54%	**35%**	45%	33%	57%	*	*	-	*	9%	*	38%	29%	40%	36%
At Meets Grade Level or Above	2022	43%	39%	**34%**	55%	31%	40%	*	-	-	*	13%	*	30%	48%	36%	30%
	2021	36%	30%	**13%**	9%	13%	29%	*	*	-	*	9%	*	18%	3%	16%	14%
At Masters Grade Level	2022	23%	18%	**18%**	9%	18%	40%	*	-	-	*	13%	*	16%	26%	20%	13%
	2021	21%	17%	**8%**	0%	8%	14%	*	*	-	*	9%	*	9%	3%	9%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**72%**	73%	71%	*	-	-	-	*	43%	*	65%	89%	72%	69%
	2021	73%	71%	**57%**	83%	55%	*	*	*	-	-	21%	-	57%	60%	55%	55%
At Meets Grade Level or Above	2022	58%	55%	**39%**	55%	35%	*	-	-	-	*	29%	*	40%	34%	39%	34%
	2021	46%	45%	**31%**	33%	32%	*	*	*	-	-	7%	-	29%	40%	29%	32%
At Masters Grade Level	2022	36%	32%	**21%**	36%	18%	*	-	-	-	*	14%	*	23%	17%	20%	17%
	2021	30%	25%	**15%**	17%	15%	*	*	*	-	-	7%	-	14%	15%	12%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**76%**	82%	74%	*	-	-	-	*	71%	*	76%	74%	75%	82%
	2021	70%	67%	**71%**	83%	70%	*	*	*	-	-	36%	-	72%	65%	71%	76%
At Meets Grade Level or Above	2022	48%	46%	**43%**	64%	39%	*	-	-	-	*	43%	*	41%	46%	41%	46%
	2021	44%	39%	**36%**	33%	37%	*	*	*	-	-	14%	-	36%	40%	35%	42%
At Masters Grade Level	2022	25%	24%	**24%**	36%	21%	*	-	-	-	*	29%	*	24%	23%	25%	27%
	2021	25%	22%	**18%**	17%	18%	*	*	*	-	-	14%	-	20%	10%	18%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**63%**	91%	58%	*	-	-	-	*	43%	*	63%	63%	63%	56%
	2021	62%	55%	**43%**	50%	43%	*	*	*	-	-	14%	-	45%	35%	40%	44%
At Meets Grade Level or Above	2022	38%	32%	**32%**	45%	29%	*	-	-	-	*	29%	*	34%	29%	32%	31%
	2021	31%	22%	**14%**	17%	15%	*	*	*	-	-	0%	-	14%	15%	10%	12%
At Masters Grade Level	2022	18%	14%	**16%**	27%	13%	*	-	-	-	*	14%	*	17%	11%	16%	14%
	2021	13%	7%	**4%**	0%	4%	*	*	*	-	-	0%	-	4%	5%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**68%**	70%	67%	77%	*	50%	-	92%	34%	40%	65%	76%	68%	66%
	2021	67%	60%	**45%**	54%	43%	61%	50%	50%	-	17%	17%	62%	46%	39%	45%	43%
At Meets Grade Level or Above	2022	48%	41%	**38%**	46%	36%	63%	*	33%	-	58%	21%	10%	38%	39%	38%	38%
	2021	41%	34%	**19%**	20%	19%	26%	10%	17%	-	0%	6%	15%	20%	17%	19%	19%
At Masters Grade Level	2022	23%	17%	**19%**	22%	18%	43%	*	33%	-	42%	11%	0%	20%	17%	19%	20%
	2021	18%	13%	**10%**	6%	10%	13%	0%	0%	-	0%	5%	8%	10%	7%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**72%**	71%	72%	69%	*	*	-	100%	38%	50%	68%	85%	71%	68%
	2021	68%	61%	**49%**	56%	48%	67%	*	*	-	20%	17%	80%	51%	42%	48%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**41%**	44%	39%	54%	*	*	-	80%	22%	13%	41%	41%	41%	37%
	2021	45%	37%	**24%**	33%	24%	25%	*	*	-	0%	5%	20%	25%	21%	24%	25%
At Masters Grade Level	2022	25%	19%	**20%**	24%	18%	38%	*	*	-	40%	9%	0%	21%	17%	19%	19%
	2021	18%	13%	**14%**	11%	15%	8%	*	*	-	0%	5%	20%	15%	11%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**66%**	62%	66%	77%	*	*	-	80%	28%	50%	64%	73%	66%	69%
	2021	66%	58%	**47%**	56%	46%	58%	*	*	-	20%	20%	40%	48%	44%	49%	50%
At Meets Grade Level or Above	2022	42%	36%	**38%**	47%	35%	69%	*	*	-	40%	19%	13%	37%	41%	37%	42%
	2021	37%	29%	**19%**	11%	20%	25%	*	*	-	0%	7%	20%	20%	17%	20%	24%
At Masters Grade Level	2022	20%	16%	**20%**	18%	19%	46%	*	*	-	40%	13%	0%	21%	20%	21%	25%
	2021	18%	12%	**10%**	4%	10%	17%	*	*	-	0%	7%	0%	11%	6%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**63%**	91%	58%	*	-	-	-	*	43%	*	63%	63%	63%	56%
	2021	71%	64%	**43%**	50%	43%	*	*	*	-	-	14%	-	45%	35%	40%	44%
At Meets Grade Level or Above	2022	47%	39%	**32%**	45%	29%	*	-	-	-	*	29%	*	34%	29%	32%	31%
	2021	44%	35%	**14%**	17%	15%	*	*	*	-	-	0%	-	14%	15%	10%	12%
At Masters Grade Level	2022	21%	15%	**16%**	27%	13%	*	-	-	-	*	14%	*	17%	11%	16%	14%
	2021	20%	13%	**4%**	0%	4%	*	*	*	-	-	0%	-	4%	5%	2%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**24%**	17%	22%	*	-	*	-	-	10%	*	24%	24%	23%	31%
	2021	24%	16%	**10%**	0%	12%	*	*	-	-	*	0%	*	9%	17%	11%	12%
Reading and Mathematics Including EOC	2022	36%	34%	**24%**	17%	22%	*	-	*	-	-	10%	*	24%	24%	23%	31%
	2021	24%	16%	**10%**	0%	12%	*	*	-	-	*	0%	*	9%	17%	11%	12%
Reading Including EOC	2022	51%	48%	**39%**	17%	41%	*	-	*	-	-	30%	*	35%	59%	38%	47%
	2021	38%	30%	**28%**	50%	26%	*	*	-	-	*	0%	*	28%	28%	26%	25%
Math Including EOC	2022	43%	42%	**35%**	25%	33%	*	-	*	-	-	10%	*	38%	24%	34%	47%
	2021	31%	22%	**10%**	0%	12%	*	*	-	-	*	0%	*	9%	17%	11%	12%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**24%**	45%	22%	20%	*	-	-	*	13%	*	24%	26%	25%	19%
	2021	26%	22%	**10%**	0%	10%	29%	*	*	-	*	9%	*	13%	3%	13%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**24%**	45%	22%	20%	*	-	-	*	13%	*	24%	26%	25%	19%
	2021	26%	22%	**10%**	0%	10%	29%	*	*	-	*	9%	*	13%	3%	13%	11%
Reading Including EOC	2022	54%	50%	**47%**	64%	45%	20%	*	-	-	*	13%	*	49%	39%	46%	32%
	2021	36%	33%	**16%**	18%	15%	29%	*	*	-	*	9%	*	20%	6%	18%	17%
Math Including EOC	2022	43%	39%	**34%**	55%	31%	40%	*	-	-	*	13%	*	30%	48%	36%	30%
	2021	36%	30%	**13%**	9%	13%	29%	*	*	-	*	9%	*	18%	3%	16%	14%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**26%**	45%	23%	*	-	-	-	*	29%	*	25%	29%	25%	23%
	2021	34%	30%	**21%**	17%	22%	*	*	*	-	-	7%	-	21%	20%	21%	23%
Reading and Mathematics Including EOC	2022	41%	38%	**26%**	45%	23%	*	-	-	-	*	29%	*	25%	29%	25%	23%
	2021	34%	30%	**21%**	17%	22%	*	*	*	-	-	7%	-	21%	20%	21%	23%
Reading Including EOC	2022	58%	55%	**39%**	55%	35%	*	-	-	-	*	29%	*	40%	34%	39%	34%
	2021	46%	45%	**31%**	33%	32%	*	*	*	-	-	7%	-	29%	40%	29%	32%
Math Including EOC	2022	48%	46%	**43%**	64%	39%	*	-	-	-	*	43%	*	41%	46%	41%	46%
	2021	44%	39%	**35%**	33%	36%	*	*	*	-	-	14%	-	36%	35%	34%	41%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**25%**	35%	22%	46%	*	*	-	40%	16%	0%	24%	27%	25%	24%
	2021	26%	19%	**13%**	4%	14%	25%	*	*	-	0%	5%	20%	14%	11%	15%	16%
Reading and Mathematics Including EOC	2022	36%	31%	**25%**	35%	22%	46%	*	*	-	40%	16%	0%	24%	27%	25%	24%
	2021	28%	22%	**13%**	4%	14%	25%	*	*	-	0%	5%	20%	14%	11%	15%	16%
Reading Including EOC	2022	53%	49%	**41%**	44%	39%	54%	*	*	-	80%	22%	13%	41%	41%	41%	37%
	2021	41%	36%	**24%**	33%	24%	25%	*	*	-	0%	5%	20%	25%	21%	24%	25%
Math Including EOC	2022	43%	38%	**38%**	47%	35%	69%	*	*	-	40%	19%	13%	37%	41%	37%	42%
	2021	37%	29%	**19%**	11%	20%	25%	*	*	-	0%	7%	20%	20%	15%	20%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**74**	100	69	100	-	-	-	*	75	*	73	81	74	55
	2019	61	62	**69**	71	68	81	-	-	-	-	44	*	70	69	69	63
Grade 4 Mathematics	2022	74	78	**83**	89	81	80	*	-	-	*	50	*	83	81	83	82
	2019	65	71	**77**	75	78	75	-	-	-	-	78	*	79	70	77	81
Grade 5 ELA/Reading	2022	87	88	**85**	83	85	*	-	-	-	*	80	*	83	89	84	85
	2019	81	85	**82**	75	86	67	-	*	-	*	79	*	81	85	83	85
Grade 5 Mathematics	2022	79	82	**92**	100	91	*	-	-	-	*	67	*	93	87	91	95
	2019	83	87	**86**	79	88	72	-	*	-	*	89	*	86	85	87	89
All Grades Both Subjects	2022	74	73	**84**	93	82	88	*	-	-	94	65	80	83	85	83	81
	2019	69	69	**79**	75	80	74	-	*	-	*	72	*	79	79	79	81
All Grades ELA/Reading	2022	78	77	**80**	92	78	88	-	-	-	*	76	60	78	85	80	71
	2019	68	69	**76**	73	77	74	-	*	-	*	59	*	75	79	76	75
All Grades Mathematics	2022	69	69	**88**	94	86	88	*	-	-	*	55	100	88	84	87	90
	2019	70	70	**82**	77	83	74	-	*	-	*	83	*	83	79	82	85

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- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**68%**	68%	-	-	*	68%	-	60%	60%	-	-	-	70%	66%	-
	2021	67%	60%	**45%**	46%	-	-	-	45%	*	31%	31%	-	-	38%	47%	43%	-
At Meets Grade Level or Above	2022	48%	41%	**38%**	40%	-	-	*	39%	-	32%	32%	-	-	-	39%	38%	-
	2021	41%	34%	**19%**	21%	-	-	-	21%	*	11%	11%	-	-	13%	19%	19%	-
At Masters Grade Level	2022	23%	17%	**19%**	21%	-	-	*	20%	-	20%	20%	-	-	-	18%	20%	-
	2021	18%	13%	**10%**	11%	-	-	-	11%	*	5%	5%	-	-	8%	8%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**72%**	69%	-	-	*	68%	-	71%	71%	-	-	-	76%	68%	-
	2021	68%	61%	**49%**	46%	-	-	-	45%	*	36%	36%	-	-	38%	56%	44%	-
At Meets Grade Level or Above	2022	53%	45%	**41%**	37%	-	-	*	37%	-	38%	38%	-	-	-	46%	37%	-
	2021	45%	37%	**24%**	28%	-	-	-	28%	*	14%	14%	-	-	0%	24%	25%	-
At Masters Grade Level	2022	25%	19%	**20%**	18%	-	-	*	18%	-	25%	25%	-	-	-	21%	19%	-
	2021	18%	13%	**14%**	16%	-	-	-	16%	*	11%	11%	-	-	0%	13%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**66%**	73%	-	-	*	73%	-	50%	50%	-	-	-	63%	69%	-
	2021	66%	58%	**47%**	54%	-	-	-	54%	*	29%	29%	-	-	50%	42%	50%	-
At Meets Grade Level or Above	2022	42%	36%	**38%**	45%	-	-	*	44%	-	29%	29%	-	-	-	34%	42%	-
	2021	37%	29%	**19%**	25%	-	-	-	25%	*	14%	14%	-	-	25%	14%	24%	-
At Masters Grade Level	2022	20%	16%	**20%**	26%	-	-	*	26%	-	17%	17%	-	-	-	16%	25%	-
	2021	18%	12%	**10%**	13%	-	-	-	13%	*	4%	4%	-	-	13%	7%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**63%**	56%	-	-	-	56%	-	58%	58%	-	-	-	71%	56%	-
	2021	71%	64%	**43%**	48%	-	-	-	47%	*	29%	29%	-	-	29%	40%	44%	-
At Meets Grade Level or Above	2022	47%	39%	**32%**	33%	-	-	-	33%	-	25%	25%	-	-	-	34%	31%	-
	2021	44%	35%	**14%**	13%	-	-	-	13%	*	0%	0%	-	-	14%	20%	12%	-
At Masters Grade Level	2022	21%	15%	**16%**	14%	-	-	-	14%	-	17%	17%	-	-	-	18%	14%	-
	2021	20%	13%	**4%**	4%	-	-	-	4%	*	0%	0%	-	-	14%	3%	4%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**84%**	80%	-	-	-	80%	-	82%	82%	-	-	-	87%	81%	-
	2019	69%	69%	**79%**	84%	-	-	-	84%		63%	63%	-		65%		81%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**80%**	68%	-	-	-	68%	-	87%	87%	-	-	-	88%	71%	-
	2019	68%	69%	**76%**	80%	-	-	-	80%		50%	50%	-		60%		76%	
All Grades Mathematics	2022	69%	69%	**88%**	91%	-	-	-	91%	-	77%	77%	-	-	-	85%	90%	-
	2019	70%	70%	**82%**	87%	-	-	-	87%		77%	77%	-		70%		85%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	94%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	93%	97%	100%	*	100%	-	75%	100%	77%	98%	93%	98%	100%
Not Included in Accountability: Mobile	5%	4%	**3%**	7%	2%	0%	*	0%	-	19%	0%	23%	2%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	6%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	6%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	*	-	86%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	**96%**	92%	97%	100%	*	*	-	71%	100%	73%	97%	91%	98%	99%
Not Included in Accountability: Mobile	5%	4%	**3%**	8%	3%	0%	*	*	-	14%	0%	27%	2%	7%	1%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	*	-	14%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	14%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	92%	97%	100%	*	*	-	71%	100%	73%	98%	91%	98%	100%
Not Included in Accountability: Mobile	5%	4%	**4%**	8%	3%	0%	*	*	-	29%	0%	27%	2%	9%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	100%	98%	*	-	-	-	*	100%	*	99%	97%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	2%	*	-	-	-	*	0%	*	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**90%**	86%	92%	89%	77%	100%	-	71%	96%	100%	91%	88%	90%	97%
Included in Accountability	83%	83%	**88%**	79%	90%	89%	77%	100%	-	71%	95%	100%	90%	83%	89%	94%
Not Included in Accountability: Mobile	3%	2%	**1%**	7%	0%	0%	0%	0%	-	0%	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	0%	0%	-	0%	1%	0%	1%	3%	1%	3%
Not Tested	12%	13%	**10%**	14%	8%	11%	23%	0%	-	29%	4%	0%	9%	12%	10%	3%
Absent	2%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**10%**	14%	8%	11%	23%	0%	-	29%	4%	0%	9%	12%	10%	3%
Reading																
Assessment Participant	89%	88%	**92%**	85%	93%	92%	80%	*	-	71%	98%	100%	92%	90%	91%	99%
Included in Accountability	83%	81%	**88%**	79%	89%	92%	80%	*	-	71%	95%	100%	90%	83%	88%	93%
Not Included in Accountability: Mobile	3%	2%	**1%**	6%	0%	0%	0%	*	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	4%	0%	0%	*	-	0%	2%	0%	3%	5%	3%	6%
Not Tested	11%	12%	**8%**	15%	7%	8%	20%	*	-	29%	2%	0%	8%	10%	9%	1%
Absent	2%	3%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**8%**	15%	7%	8%	20%	*	-	29%	2%	0%	8%	10%	9%	1%
Mathematics																
Assessment Participant	88%	86%	**89%**	85%	90%	92%	80%	*	-	71%	95%	100%	90%	86%	89%	94%
Included in Accountability	84%	84%	**88%**	79%	90%	92%	80%	*	-	71%	95%	100%	90%	83%	88%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	6%	0%	0%	0%	*	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	14%	**11%**	15%	10%	8%	20%	*	-	29%	5%	0%	10%	14%	11%	6%
Absent	2%	3%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	11%	**11%**	15%	10%	8%	20%	*	-	29%	5%	0%	10%	14%	11%	6%
Science																
Assessment Participant	87%	84%	**89%**	80%	92%	*	*	*	-	*	100%	-	91%	82%	89%	96%
Included in Accountability	84%	82%	**86%**	60%	91%	*	*	*	-	*	100%	-	91%	71%	88%	94%
Not Included in Accountability: Mobile	3%	2%	**2%**	20%	0%	*	*	*	-	*	0%	-	0%	7%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	*	*	*	-	*	0%	-	0%	4%	0%	1%
Not Tested	13%	16%	**11%**	20%	8%	*	*	*	-	*	0%	-	9%	18%	11%	4%
Absent	2%	4%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	12%	**11%**	20%	8%	*	*	*	-	*	0%	-	9%	18%	11%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**96.2%**	95.6%	96.3%	95.0%	*	*	-	93.3%	95.4%	96.1%	97.0%
2019-20	98.3%	97.5%	**98.4%**	97.9%	98.4%	98.4%	*	*	-	*	97.7%	98.4%	98.6%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**11.8%**	18.2%	10.5%	23.1%	0.0%	0.0%	-	20.0%	14.3%	12.1%	7.6%
2019-20	6.7%	8.5%	**2.1%**	3.4%	1.8%	3.9%	*	0.0%	-	0.0%	4.2%	2.4%	1.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	659	100.0%	27,284	5,402,928	662	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.5%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	104	15.8%	6.0%	6.8%	104	15.7%	5.9%	6.8%
Grade 1	108	16.4%	6.7%	7.1%	108	16.3%	6.7%	7.1%
Grade 2	99	15.0%	6.6%	7.1%	99	15.0%	6.5%	7.1%
Grade 3	107	16.2%	6.5%	7.1%	107	16.2%	6.4%	7.1%
Grade 4	108	16.4%	6.7%	7.1%	108	16.3%	6.7%	7.1%
Grade 5	133	20.2%	7.1%	7.2%	133	20.1%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	65	9.9%	17.7%	12.8%	65	9.8%	17.8%	12.8%
Hispanic	553	83.9%	67.9%	52.8%	553	83.5%	67.8%	52.7%
White	27	4.1%	8.4%	26.3%	30	4.5%	8.4%	26.3%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	4	0.6%	3.3%	4.8%	4	0.6%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.1%	2.3%	2.9%	7	1.1%	2.3%	2.9%
Sex:								
Female	319	48.4%	50.2%	48.9%	322	48.6%	50.2%	48.8%
Male	340	51.6%	49.8%	51.1%	340	51.4%	49.8%	51.2%
Economically Disadvantaged	585	88.8%	74.3%	60.7%	585	88.4%	74.3%	60.6%
Non-Educationally Disadvantaged	74	11.2%	25.7%	39.3%	77	11.6%	25.7%	39.4%
Section 504 Students	26	3.9%	7.0%	7.4%	26	3.9%	7.0%	7.4%
EB Students/EL	312	47.3%	34.0%	21.7%	312	47.1%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	12	1.8%	4.5%	5.0%	12	1.8%	4.5%	5.0%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	17	2.6%	3.0%	1.1%	17	2.6%	3.0%	1.1%
Immigrant	29	4.4%	1.8%	2.0%	29	4.4%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.1%	64.3%	0	0.0%	66.9%	64.3%
Military Connected	3	0.5%	1.0%	3.3%	3	0.5%	1.0%	3.3%
At-Risk	510	77.4%	70.7%	53.5%	510	77.0%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	327	49.6%	34.8%	21.9%	327	49.4%	34.7%	21.8%
Gifted and Talented Education	33	5.0%	6.5%	8.0%	33	5.0%	6.5%	8.0%
Special Education	53	8.0%	9.6%	11.6%	56	8.5%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability Students with Intellectual Disabilities	15	28.3%	42.7%	43.0%				
Students with Physical Disabilities	27	50.9%	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	9	17.0%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	50	8.1%	13.2%	13.6%				
By Ethnicity: African American	7	1.1%	2.7%	2.5%				
Hispanic	38	6.1%	8.5%	6.6%				
White	5	0.8%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	16	5.0%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	42	8.1%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	108	18.8%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.9%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	0.0%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	1.0%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	1.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	17.3	17.9	18.7
Grade 1	18.0	17.5	18.7
Grade 2	20.1	18.6	18.6
Grade 3	17.7	17.6	18.7
Grade 4	21.8	18.3	18.8
Grade 5	22.1	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff:	54.3	93.5%	66.3%	64.1%
Teachers	42.7	73.5%	49.7%	49.3%
Professional Support	8.6	14.8%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	5.2%	3.2%	2.9%
Educational Aides:	3.8	6.5%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	42.1	72.5%	62.8%	52.1%
Teachers by Ethnicity:				
African American	6.0	14.0%	21.0%	11.2%
Hispanic	21.8	51.0%	27.8%	28.9%
White	11.9	28.0%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.7%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	2.2%	1.2%
Teachers by Sex:				
Males	6.0	14.0%	26.5%	24.1%
Females	36.7	86.0%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	2.1%	2.2%	1.4%
Bachelors	32.8	76.9%	70.9%	72.6%
Masters	9.0	21.1%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.2%	10.0%	7.9%
1-5 Years Experience	17.9	42.0%	33.9%	26.7%
6-10 Years Experience	12.0	28.1%	22.1%	20.6%
11-20 Years Experience	10.0	23.4%	24.0%	28.6%
21-30 Years Experience	1.0	2.3%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	15.4	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.1	6.3
Average Years Experience of Principals with District	6.0	6.5	5.4
Average Years Experience of Assistant Principals	4.0	4.7	5.5
Average Years Experience of Assistant Principals with District	4.0	4.0	4.8
Average Years Experience of Teachers:	6.8	9.0	11.1
Average Years Experience of Teachers with District:	4.7	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,988	$55,511	$51,054
1-5 Years Experience	$58,519	$58,719	$54,577
6-10 Years Experience	$56,612	$60,572	$57,746
11-20 Years Experience	$65,925	$65,661	$61,377
21-30 Years Experience	$68,750	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$59,685	$61,645	$58,887
Professional Support	$65,623	$70,887	$69,505
Campus Administration (School Leadership)	$87,117	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	38.2	89.4%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	4.5	10.6%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: DWIGHT D EISENHOWER EL

Campus Number: 057910113

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**68%**	69%	64%	90%	*	*	-	-	50%	*	65%	76%	63%	40%
	2021	67%	57%	**66%**	67%	65%	67%	-	*	-	-	33%	*	72%	52%	65%	55%
At Meets Grade Level or Above	2022	51%	48%	**43%**	54%	36%	70%	*	*	-	-	40%	*	42%	48%	39%	17%
	2021	39%	30%	**30%**	22%	27%	56%	-	*	-	-	0%	*	32%	26%	30%	29%
At Masters Grade Level	2022	30%	27%	**25%**	15%	18%	70%	*	*	-	-	20%	*	22%	33%	19%	6%
	2021	19%	14%	**15%**	11%	14%	22%	-	*	-	-	0%	*	15%	13%	15%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**74%**	77%	72%	80%	*	*	-	-	60%	*	75%	73%	72%	67%
	2021	62%	51%	**52%**	33%	52%	67%	-	*	-	-	0%	*	55%	45%	55%	53%
At Meets Grade Level or Above	2022	43%	42%	**39%**	15%	37%	80%	*	*	-	-	0%	*	42%	32%	34%	28%
	2021	31%	22%	**18%**	22%	17%	22%	-	*	-	-	0%	*	18%	16%	20%	16%
At Masters Grade Level	2022	21%	21%	**20%**	15%	18%	40%	*	*	-	-	0%	*	22%	14%	17%	8%
	2021	14%	9%	**3%**	11%	3%	0%	-	*	-	-	0%	*	5%	0%	3%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**72%**	67%	73%	57%	-	*	-	-	22%	*	79%	59%	73%	63%
	2021	63%	57%	**51%**	67%	46%	83%	-	-	-	*	23%	*	53%	43%	47%	36%
At Meets Grade Level or Above	2022	54%	50%	**53%**	50%	51%	57%	-	*	-	-	22%	*	61%	38%	51%	45%
	2021	36%	33%	**28%**	22%	26%	67%	-	-	-	*	15%	*	29%	26%	24%	20%
At Masters Grade Level	2022	28%	25%	**28%**	33%	26%	29%	-	*	-	-	11%	*	33%	21%	27%	23%
	2021	17%	14%	**16%**	11%	14%	50%	-	-	-	*	15%	*	16%	17%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**69%**	58%	73%	57%	-	*	-	-	22%	*	77%	56%	72%	75%
	2021	59%	54%	**42%**	44%	38%	83%	-	-	-	*	23%	*	46%	30%	36%	27%
At Meets Grade Level or Above	2022	43%	39%	**38%**	17%	39%	57%	-	*	-	-	11%	*	48%	21%	36%	50%
	2021	36%	30%	**18%**	11%	18%	33%	-	-	-	*	15%	*	21%	9%	18%	13%
At Masters Grade Level	2022	23%	18%	**19%**	8%	19%	29%	-	*	-	-	11%	*	23%	12%	18%	23%
	2021	21%	17%	**5%**	0%	5%	17%	-	-	-	*	8%	*	7%	0%	5%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**81%**	100%	79%	89%	-	-	-	*	50%	*	83%	74%	78%	74%
	2021	73%	71%	**66%**	88%	64%	50%	-	-	-	*	22%	*	64%	70%	65%	60%
At Meets Grade Level or Above	2022	58%	55%	**52%**	88%	46%	78%	-	-	-	*	13%	*	54%	48%	47%	36%
	2021	46%	45%	**29%**	25%	31%	13%	-	-	-	*	0%	*	29%	30%	29%	27%
At Masters Grade Level	2022	36%	32%	**31%**	50%	28%	44%	-	-	-	*	0%	*	32%	26%	27%	21%
	2021	30%	25%	**17%**	13%	19%	0%	-	-	-	*	0%	*	22%	7%	18%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**79%**	88%	78%	89%	-	-	-	*	56%	*	82%	70%	75%	71%
	2021	70%	67%	**58%**	75%	63%	13%	-	-	-	*	11%	*	63%	50%	60%	62%
At Meets Grade Level or Above	2022	48%	46%	**38%**	25%	40%	33%	-	-	-	*	6%	*	41%	30%	35%	33%
	2021	44%	39%	**31%**	63%	30%	13%	-	-	-	*	0%	*	32%	30%	31%	31%
At Masters Grade Level	2022	25%	24%	**16%**	13%	16%	22%	-	-	-	*	0%	*	21%	4%	14%	10%
	2021	25%	22%	**12%**	25%	10%	13%	-	-	-	*	0%	*	14%	10%	11%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**57%**	75%	53%	89%	-	-	-	*	25%	*	61%	48%	54%	43%
	2021	62%	55%	**39%**	38%	39%	13%	-	-	-	*	0%	*	43%	30%	38%	42%
At Meets Grade Level or Above	2022	38%	32%	**30%**	25%	29%	44%	-	-	-	*	13%	*	37%	11%	28%	21%
	2021	31%	22%	**10%**	0%	12%	0%	-	-	-	*	0%	*	12%	7%	11%	15%
At Masters Grade Level	2022	18%	14%	**10%**	0%	10%	22%	-	-	-	*	0%	*	14%	0%	10%	9%
	2021	13%	7%	**3%**	0%	3%	0%	-	-	-	*	0%	*	5%	0%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**71%**	74%	70%	80%	*	83%	-	*	42%	77%	75%	64%	70%	62%
	2021	67%	60%	**53%**	59%	52%	50%	-	*	-	67%	18%	40%	55%	46%	51%	46%
At Meets Grade Level or Above	2022	48%	41%	**42%**	38%	40%	61%	*	83%	-	*	14%	50%	46%	32%	39%	33%
	2021	41%	34%	**23%**	25%	22%	28%	-	*	-	20%	6%	27%	25%	19%	22%	20%
At Masters Grade Level	2022	23%	17%	**21%**	19%	19%	38%	*	67%	-	*	5%	45%	24%	15%	19%	14%
	2021	18%	13%	**9%**	9%	8%	12%	-	*	-	20%	4%	13%	10%	6%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**74%**	76%	73%	81%	*	*	-	*	43%	78%	76%	68%	72%	62%
	2021	68%	61%	**61%**	73%	58%	65%	-	*	-	80%	25%	33%	63%	56%	59%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**50%**	61%	45%	69%	*	*	-	*	23%	44%	52%	44%	46%	34%
	2021	45%	37%	**29%**	23%	28%	43%	-	*	-	20%	7%	17%	30%	27%	28%	25%
At Masters Grade Level	2022	25%	19%	**28%**	30%	24%	50%	*	*	-	*	9%	44%	29%	26%	24%	17%
	2021	18%	13%	**16%**	12%	16%	22%	-	*	-	20%	7%	17%	18%	12%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**74%**	73%	74%	77%	*	*	-	*	49%	78%	78%	65%	73%	71%
	2021	66%	58%	**51%**	50%	51%	52%	-	*	-	40%	14%	50%	54%	43%	50%	47%
At Meets Grade Level or Above	2022	42%	36%	**38%**	18%	39%	58%	*	*	-	*	6%	44%	43%	27%	35%	37%
	2021	37%	29%	**22%**	31%	22%	22%	-	*	-	20%	7%	33%	24%	19%	23%	20%
At Masters Grade Level	2022	20%	16%	**18%**	12%	18%	31%	*	*	-	*	3%	33%	22%	10%	16%	13%
	2021	18%	12%	**7%**	12%	6%	9%	-	*	-	20%	4%	17%	8%	4%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**57%**	75%	53%	89%	-	-	-	*	25%	*	61%	48%	54%	43%
	2021	71%	64%	**39%**	38%	39%	13%	-	-	-	*	0%	*	43%	30%	38%	42%
At Meets Grade Level or Above	2022	47%	39%	**30%**	25%	29%	44%	-	-	-	*	13%	*	37%	11%	28%	21%
	2021	44%	35%	**10%**	0%	12%	0%	-	-	-	*	0%	*	12%	7%	11%	15%
At Masters Grade Level	2022	21%	15%	**10%**	0%	10%	22%	-	-	-	*	0%	*	14%	0%	10%	9%
	2021	20%	13%	**3%**	0%	3%	0%	-	-	-	*	0%	*	5%	0%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**28%**	15%	23%	70%	*	*	-	-	0%	*	27%	33%	23%	11%
	2021	24%	16%	**13%**	11%	12%	22%	-	*	-	-	0%	*	14%	10%	14%	10%
Reading and Mathematics Including EOC	2022	36%	34%	**28%**	15%	23%	70%	*	*	-	-	0%	*	27%	33%	23%	11%
	2021	24%	16%	**13%**	11%	12%	22%	-	*	-	-	0%	*	14%	10%	14%	10%
Reading Including EOC	2022	51%	48%	**43%**	54%	36%	70%	*	*	-	-	40%	*	42%	48%	39%	17%
	2021	38%	30%	**30%**	22%	27%	56%	-	*	-	-	0%	*	32%	26%	30%	29%
Math Including EOC	2022	43%	42%	**39%**	15%	37%	80%	*	*	-	-	0%	*	42%	32%	34%	28%
	2021	31%	22%	**18%**	22%	17%	22%	-	*	-	-	0%	*	18%	16%	20%	16%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**28%**	17%	27%	57%	-	*	-	-	11%	*	36%	15%	27%	28%
	2021	26%	22%	**13%**	0%	13%	33%	-	-	-	*	8%	*	14%	9%	12%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**28%**	17%	27%	57%	-	*	-	-	11%	*	36%	15%	27%	28%
	2021	26%	22%	**13%**	0%	13%	33%	-	-	-	*	8%	*	14%	9%	12%	9%
Reading Including EOC	2022	54%	50%	**53%**	50%	51%	57%	-	*	-	-	22%	*	61%	38%	51%	45%
	2021	36%	33%	**28%**	22%	26%	67%	-	-	-	*	15%	*	29%	26%	24%	20%
Math Including EOC	2022	43%	39%	**38%**	17%	39%	57%	-	*	-	-	11%	*	48%	21%	36%	50%
	2021	36%	30%	**18%**	11%	18%	33%	-	-	-	*	15%	*	21%	9%	18%	13%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**34%**	25%	35%	33%	-	-	-	*	0%	*	37%	26%	31%	26%
	2021	34%	30%	**22%**	25%	23%	13%	-	-	-	*	0%	*	22%	23%	22%	24%
Reading and Mathematics Including EOC	2022	41%	38%	**34%**	25%	35%	33%	-	-	-	*	0%	*	37%	26%	31%	26%
	2021	34%	30%	**22%**	25%	23%	13%	-	-	-	*	0%	*	22%	23%	22%	24%
Reading Including EOC	2022	58%	55%	**52%**	88%	46%	78%	-	-	-	*	13%	*	54%	48%	47%	36%
	2021	46%	45%	**29%**	25%	31%	13%	-	-	-	*	0%	*	29%	30%	29%	27%
Math Including EOC	2022	48%	46%	**38%**	25%	40%	33%	-	-	-	*	6%	*	41%	30%	35%	33%
	2021	44%	39%	**31%**	63%	30%	13%	-	-	-	*	0%	*	32%	30%	31%	31%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**30%**	18%	29%	54%	*	*	-	*	3%	44%	33%	23%	28%	23%
	2021	26%	19%	**16%**	12%	16%	22%	-	*	-	20%	4%	17%	16%	14%	16%	14%
Reading and Mathematics Including EOC	2022	36%	31%	**30%**	18%	29%	54%	*	*	-	*	3%	44%	33%	23%	28%	23%
	2021	28%	22%	**16%**	12%	16%	22%	-	*	-	20%	4%	17%	16%	14%	16%	14%
Reading Including EOC	2022	53%	49%	**50%**	61%	45%	69%	*	*	-	*	23%	44%	52%	44%	46%	34%
	2021	41%	36%	**29%**	23%	28%	43%	-	*	-	20%	7%	17%	30%	27%	28%	25%
Math Including EOC	2022	43%	38%	**38%**	18%	39%	58%	*	*	-	*	6%	44%	43%	27%	35%	37%
	2021	37%	29%	**22%**	31%	22%	22%	-	*	-	20%	7%	33%	24%	19%	23%	20%

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\- Indicates there are no students in the group.

DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**83**	88	81	86	-	*	-	-	67	*	88	72	82	74
	2019	61	62	**70**	79	71	60	-	-	-	-	40	*	65	79	70	71
Grade 4 Mathematics	2022	74	78	**78**	75	82	57	-	*	-	-	67	*	83	68	78	89
	2019	65	71	**61**	67	61	57	-	-	-	-	57	*	58	68	59	52
Grade 5 ELA/Reading	2022	87	88	**88**	100	88	71	-	-	-	*	83	*	81	100	89	83
	2019	81	85	**82**	81	83	73	-	-	*	*	100	*	80	86	83	84
Grade 5 Mathematics	2022	79	82	**90**	94	89	100	-	-	-	*	73	*	92	85	91	88
	2019	83	87	**96**	92	96	96	-	-	*	*	81	*	96	94	95	96
All Grades Both Subjects	2022	74	73	**85**	89	85	79	-	*	-	*	73	75	87	80	85	84
	2019	69	69	**78**	80	78	71	-	-	*	*	73	54	76	82	78	76
All Grades ELA/Reading	2022	78	77	**85**	94	84	79	-	*	-	*	76	70	85	84	85	78
	2019	68	69	**76**	80	77	66	-	-	*	*	77	50	73	82	77	77
All Grades Mathematics	2022	69	69	**84**	84	85	79	-	*	-	*	71	79	88	75	85	88
	2019	70	70	**79**	80	79	75	-	-	*	*	70	58	78	81	79	75

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Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**71%**	63%	-	-	-	63%	70%	54%	54%	-	-	-	81%	62%	-
	2021	67%	60%	**53%**	46%	-	-	-	46%	-	50%	50%	-	-	33%	62%	46%	-
At Meets Grade Level or Above	2022	48%	41%	**42%**	34%	-	-	-	34%	28%	21%	21%	-	-	-	51%	33%	-
	2021	41%	34%	**23%**	21%	-	-	-	21%	-	18%	18%	-	-	0%	27%	20%	-
At Masters Grade Level	2022	23%	17%	**21%**	14%	-	-	-	15%	4%	11%	11%	-	-	-	28%	14%	-
	2021	18%	13%	**9%**	10%	-	-	-	10%	-	4%	4%	-	-	0%	9%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**74%**	61%	-	-	-	61%	88%	64%	64%	-	-	-	85%	62%	-
	2021	68%	61%	**61%**	50%	-	-	-	50%	-	55%	55%	-	-	*	75%	50%	-
At Meets Grade Level or Above	2022	53%	45%	**50%**	34%	-	-	-	34%	38%	27%	27%	-	-	-	65%	34%	-
	2021	45%	37%	**29%**	26%	-	-	-	26%	-	18%	18%	-	-	*	35%	25%	-
At Masters Grade Level	2022	25%	19%	**28%**	17%	-	-	-	17%	13%	18%	18%	-	-	-	38%	17%	-
	2021	18%	13%	**16%**	18%	-	-	-	18%	-	9%	9%	-	-	*	14%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**74%**	71%	-	-	-	71%	69%	67%	67%	-	-	-	77%	71%	-
	2021	66%	58%	**51%**	47%	-	-	-	47%	-	45%	45%	-	-	*	56%	47%	-
At Meets Grade Level or Above	2022	42%	36%	**38%**	38%	-	-	-	38%	31%	25%	25%	-	-	-	40%	37%	-
	2021	37%	29%	**22%**	21%	-	-	-	21%	-	18%	18%	-	-	*	25%	20%	-
At Masters Grade Level	2022	20%	16%	**18%**	14%	-	-	-	14%	0%	8%	8%	-	-	-	23%	13%	-
	2021	18%	12%	**7%**	7%	-	-	-	7%	-	0%	0%	-	-	*	8%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**57%**	47%	-	-	-	47%	53%	0%	0%	-	-	-	78%	43%	-
	2021	71%	64%	**39%**	40%	-	-	-	40%	-	*	*	-	-	-	33%	42%	-
At Meets Grade Level or Above	2022	47%	39%	**30%**	23%	-	-	-	24%	13%	0%	0%	-	-	-	43%	21%	-
	2021	44%	35%	**10%**	13%	-	-	-	13%	-	*	*	-	-	-	3%	15%	-
At Masters Grade Level	2022	21%	15%	**10%**	9%	-	-	-	10%	0%	0%	0%	-	-	-	13%	9%	-
	2021	20%	13%	**3%**	4%	-	-	-	4%	-	*	*	-	-	-	3%	4%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**85%**	83%	-	-	-	83%	91%	94%	94%	-	-	-	85%	84%	-
	2019	69%	69%	**78%**	78%	-	-	-	78%		70%	70%	-		58%		76%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**85%**	75%	-	-	-	74%	88%	100%	100%	-	-	-	90%	78%	-
	2019	68%	69%	**76%**	77%	-	-	-	77%		76%	76%	-		*		77%	
All Grades Mathematics	2022	69%	69%	**84%**	89%	-	-	-	88%	93%	88%	88%	-	-	-	80%	88%	-
	2019	70%	70%	**79%**	78%	-	-	-	78%		64%	64%	-		*		75%	

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\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**93%**	85%	95%	97%	*	100%	-	50%	100%	88%	98%	83%	95%	94%
Not Included in Accountability: Mobile	5%	4%	**6%**	15%	5%	3%	*	0%	-	50%	0%	12%	2%	15%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**93%**	85%	94%	96%	*	*	-	*	100%	90%	98%	81%	94%	92%
Not Included in Accountability: Mobile	5%	4%	**6%**	15%	5%	4%	*	*	-	*	0%	10%	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	85%	95%	96%	*	*	-	*	100%	90%	98%	83%	95%	94%
Not Included in Accountability: Mobile	5%	4%	**6%**	15%	5%	4%	*	*	-	*	0%	10%	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	89%	96%	100%	-	-	-	*	100%	80%	99%	87%	97%	97%
Not Included in Accountability: Mobile	4%	4%	**4%**	11%	2%	0%	-	-	-	*	0%	20%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**95%**	97%	97%	85%	*	*	*	100%	92%	100%	96%	94%	97%	100%
Included in Accountability	83%	83%	**93%**	97%	94%	81%	*	*	*	100%	88%	100%	95%	88%	96%	97%
Not Included in Accountability: Mobile	3%	2%	**3%**	0%	3%	4%	*	*	*	0%	4%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	**5%**	3%	3%	15%	*	*	*	0%	8%	0%	4%	6%	3%	0%
Absent	2%	3%	**2%**	0%	1%	4%	*	*	*	0%	4%	0%	1%	3%	1%	0%
Other	10%	10%	**3%**	3%	2%	11%	*	*	*	0%	3%	0%	3%	3%	1%	0%
Reading																
Assessment Participant	89%	88%	**96%**	96%	97%	86%	*	*	*	100%	91%	100%	97%	94%	97%	100%
Included in Accountability	83%	81%	**93%**	96%	94%	82%	*	*	*	100%	88%	100%	95%	88%	96%	97%
Not Included in Accountability: Mobile	3%	2%	**2%**	0%	3%	4%	*	*	*	0%	3%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	11%	12%	**4%**	4%	3%	14%	*	*	*	0%	9%	0%	3%	6%	3%	0%
Absent	2%	3%	**1%**	0%	1%	4%	*	*	*	0%	6%	0%	0%	3%	1%	0%
Other	10%	10%	**3%**	4%	2%	11%	*	*	*	0%	3%	0%	3%	3%	2%	0%
Mathematics																
Assessment Participant	88%	86%	**95%**	96%	97%	86%	*	*	*	100%	91%	100%	96%	94%	97%	99%
Included in Accountability	84%	84%	**93%**	96%	94%	82%	*	*	*	100%	88%	100%	95%	88%	96%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	3%	4%	*	*	*	0%	3%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**5%**	4%	3%	14%	*	*	*	0%	9%	0%	4%	6%	3%	1%
Absent	2%	3%	**2%**	0%	1%	4%	*	*	*	0%	6%	0%	1%	3%	1%	1%
Other	10%	11%	**3%**	4%	2%	11%	*	*	*	0%	3%	0%	3%	3%	2%	0%
Science																
Assessment Participant	87%	84%	**93%**	100%	95%	82%	-	-	*	*	100%	*	95%	89%	95%	100%
Included in Accountability	84%	82%	**91%**	100%	93%	73%	-	-	*	*	100%	*	94%	86%	95%	98%
Not Included in Accountability: Mobile	3%	2%	**2%**	0%	1%	9%	-	-	*	*	0%	*	2%	3%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**7%**	0%	5%	18%	-	-	*	*	0%	*	5%	11%	5%	0%
Absent	2%	4%	**3%**	0%	3%	9%	-	-	*	*	0%	*	2%	6%	4%	0%
Other	10%	12%	**4%**	0%	3%	9%	-	-	*	*	0%	*	3%	6%	1%	0%

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- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**95.0%**	94.9%	95.0%	95.3%	*	*	*	98.2%	92.8%	95.1%	95.3%
2019-20	98.3%	97.5%	**98.3%**	98.2%	98.4%	98.1%	*	*	*	97.4%	97.8%	98.3%	98.6%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**16.4%**	18.0%	16.2%	18.2%	*	*	*	0.0%	21.7%	15.6%	14.3%
2019-20	6.7%	8.5%	**2.5%**	3.1%	1.7%	5.8%	*	*	*	7.7%	7.7%	2.4%	1.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	582	100.0%	27,284	5,402,928	582	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	42	7.2%	4.9%	4.1%	42	7.2%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	42	7.2%	3.9%	3.5%	42	7.2%	3.9%	3.5%
Kindergarten	81	13.9%	6.0%	6.8%	81	13.9%	5.9%	6.8%
Grade 1	89	15.3%	6.7%	7.1%	89	15.3%	6.7%	7.1%
Grade 2	80	13.7%	6.6%	7.1%	80	13.7%	6.5%	7.1%
Grade 3	85	14.6%	6.5%	7.1%	85	14.6%	6.4%	7.1%
Grade 4	100	17.2%	6.7%	7.1%	100	17.2%	6.7%	7.1%
Grade 5	105	18.0%	7.1%	7.2%	105	18.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	59	10.1%	17.7%	12.8%	59	10.1%	17.8%	12.8%
Hispanic	448	77.0%	67.9%	52.8%	448	77.0%	67.8%	52.7%
White	58	10.0%	8.4%	26.3%	58	10.0%	8.4%	26.3%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	6	1.0%	3.3%	4.8%	6	1.0%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.4%	2.3%	2.9%	8	1.4%	2.3%	2.9%
Sex:								
Female	290	49.8%	50.2%	48.9%	290	49.8%	50.2%	48.8%
Male	292	50.2%	49.8%	51.1%	292	50.2%	49.8%	51.2%
Economically Disadvantaged	485	83.3%	74.3%	60.7%	485	83.3%	74.3%	60.6%
Non-Educationally Disadvantaged	97	16.7%	25.7%	39.3%	97	16.7%	25.7%	39.4%
Section 504 Students	29	5.0%	7.0%	7.4%	29	5.0%	7.0%	7.4%
EB Students/EL	305	52.4%	34.0%	21.7%	305	52.4%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	21	3.6%	4.5%	5.0%	21	3.6%	4.5%	5.0%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	14	2.4%	3.0%	1.1%	14	2.4%	3.0%	1.1%
Immigrant	9	1.5%	1.8%	2.0%	9	1.5%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	582	100.0%	67.1%	64.3%	582	100.0%	66.9%	64.3%
Military Connected	6	1.0%	1.0%	3.3%	6	1.0%	1.0%	3.3%
At-Risk	442	75.9%	70.7%	53.5%	442	75.9%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	313	53.8%	34.8%	21.9%	313	53.8%	34.7%	21.8%
Gifted and Talented Education	14	2.4%	6.5%	8.0%	14	2.4%	6.5%	8.0%
Special Education	51	8.8%	9.6%	11.6%	51	8.8%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability Students with Intellectual Disabilities	17	33.3%	42.7%	43.0%				
Students with Physical Disabilities	22	43.1%	20.9%	20.8%				
Students with Autism	7	13.7%	18.1%	14.7%				
Students with Behavioral Disabilities	5	9.8%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	41	8.5%	13.2%	13.6%				
By Ethnicity: African American	6	1.2%	2.7%	2.5%				
Hispanic	27	5.6%	8.5%	6.6%				
White	8	1.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	16.7%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	6.8%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	30	8.0%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	77	16.2%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	7.5%	3.2%	2.9%	8.3%	2.7%	4.2%
Grade 2	8.2%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	1.1%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	1.2%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	2.3%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	20.3	17.9	18.7
Grade 1	22.3	17.5	18.7
Grade 2	20.0	18.6	18.6
Grade 3	17.0	17.6	18.7
Grade 4	20.0	18.3	18.8
Grade 5	21.3	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	44.6	91.8%	66.3%	64.1%
Teachers	34.0	70.0%	49.7%	49.3%
Professional Support	6.6	13.6%	12.3%	10.7%
Campus Administration (School Leadership)	4.0	8.2%	3.2%	2.9%
Educational Aides:	4.0	8.2%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	34.0	70.0%	62.8%	52.1%
Teachers by Ethnicity:				
African American	2.0	5.9%	21.0%	11.2%
Hispanic	17.0	50.0%	27.8%	28.9%
White	14.0	41.2%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	4.0	11.8%	26.5%	24.1%
Females	30.0	88.2%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	28.0	82.4%	70.9%	72.6%
Masters	6.0	17.6%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	10.0%	7.9%
1-5 Years Experience	13.0	38.2%	33.9%	26.7%
6-10 Years Experience	11.0	32.4%	22.1%	20.6%
11-20 Years Experience	4.0	11.8%	24.0%	28.6%
21-30 Years Experience	4.0	11.8%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	17.1	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.1	6.3
Average Years Experience of Principals with District	5.0	6.5	5.4
Average Years Experience of Assistant Principals	8.0	4.7	5.5
Average Years Experience of Assistant Principals with District	5.0	4.0	4.8
Average Years Experience of Teachers:	8.7	9.0	11.1
Average Years Experience of Teachers with District:	5.4	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,250	$55,511	$51,054
1-5 Years Experience	$59,281	$58,719	$54,577
6-10 Years Experience	$60,420	$60,572	$57,746
11-20 Years Experience	$65,551	$65,661	$61,377
21-30 Years Experience	$69,725	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,496	$61,645	$58,887
Professional Support	$65,063	$70,887	$69,505
Campus Administration (School Leadership)	$95,505	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	2.0	5.9%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	29.0	85.3%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	2.0	5.9%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: SAM RAYBURN EL STEAM ACADEMY

Campus Number: 057910118

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**55%**	71%	54%	*	-	-	-	-	38%	*	54%	64%	51%	32%
	2021	67%	57%	**43%**	*	42%	40%	*	-	-	*	0%	*	41%	50%	41%	39%
At Meets Grade Level or Above	2022	51%	48%	**29%**	29%	28%	*	-	-	-	-	13%	*	28%	36%	22%	14%
	2021	39%	30%	**24%**	*	26%	0%	*	-	-	*	0%	*	21%	36%	21%	25%
At Masters Grade Level	2022	30%	27%	**12%**	0%	13%	*	-	-	-	-	0%	*	9%	27%	9%	7%
	2021	19%	14%	**7%**	*	8%	0%	*	-	-	*	0%	*	5%	14%	8%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**48%**	43%	48%	*	-	-	-	-	63%	*	43%	73%	40%	46%
	2021	62%	51%	**38%**	*	35%	40%	*	-	-	*	13%	*	38%	36%	33%	33%
At Meets Grade Level or Above	2022	43%	42%	**17%**	14%	17%	*	-	-	-	-	13%	*	17%	18%	13%	7%
	2021	31%	22%	**15%**	*	15%	20%	*	-	-	*	0%	*	14%	21%	18%	17%
At Masters Grade Level	2022	21%	21%	**3%**	14%	2%	*	-	-	-	-	0%	*	2%	9%	0%	0%
	2021	14%	9%	**6%**	*	6%	0%	*	-	-	*	0%	*	5%	7%	7%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**74%**	*	74%	*	*	-	-	*	56%	*	71%	81%	73%	73%
	2021	63%	57%	**50%**	38%	46%	86%	*	*	-	*	20%	*	47%	60%	48%	43%
At Meets Grade Level or Above	2022	54%	50%	**47%**	*	48%	*	*	-	-	*	11%	*	45%	50%	45%	37%
	2021	36%	33%	**24%**	13%	20%	71%	*	*	-	*	20%	*	22%	30%	20%	18%
At Masters Grade Level	2022	28%	25%	**26%**	*	25%	*	*	-	-	*	0%	*	22%	35%	22%	17%
	2021	17%	14%	**6%**	0%	5%	29%	*	*	-	*	0%	*	5%	10%	5%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**63%**	*	62%	*	*	-	-	*	56%	*	62%	65%	58%	66%
	2021	59%	54%	**55%**	75%	49%	100%	*	*	-	*	20%	*	58%	45%	52%	50%
At Meets Grade Level or Above	2022	43%	39%	**27%**	*	26%	*	*	-	-	*	11%	*	27%	27%	23%	27%
	2021	36%	30%	**19%**	13%	14%	43%	*	*	-	*	0%	*	17%	25%	15%	14%
At Masters Grade Level	2022	23%	18%	**14%**	*	14%	*	*	-	-	*	0%	*	18%	4%	13%	15%
	2021	21%	17%	**8%**	0%	5%	43%	*	*	-	*	0%	*	8%	10%	5%	2%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**76%**	67%	75%	100%	*	*	-	*	50%	*	76%	70%	72%	74%
	2021	73%	71%	**55%**	*	56%	*	-	*	-	*	0%	*	51%	67%	55%	60%
At Meets Grade Level or Above	2022	58%	55%	**47%**	67%	39%	100%	*	*	-	*	17%	*	49%	30%	40%	36%
	2021	46%	45%	**32%**	*	33%	*	-	*	-	*	0%	*	33%	29%	33%	31%
At Masters Grade Level	2022	36%	32%	**31%**	33%	25%	86%	*	*	-	*	0%	*	31%	30%	27%	24%
	2021	30%	25%	**20%**	*	20%	*	-	*	-	*	0%	*	20%	19%	20%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**64%**	67%	62%	100%	*	*	-	*	33%	*	65%	60%	62%	55%
	2021	70%	67%	**50%**	*	51%	*	-	*	-	*	0%	*	49%	52%	51%	56%
At Meets Grade Level or Above	2022	48%	46%	**28%**	56%	19%	71%	*	*	-	*	0%	*	29%	20%	24%	14%
	2021	44%	39%	**32%**	*	31%	*	-	*	-	*	0%	*	31%	33%	32%	31%
At Masters Grade Level	2022	25%	24%	**11%**	22%	3%	57%	*	*	-	*	0%	*	13%	0%	8%	2%
	2021	25%	22%	**11%**	*	10%	*	-	*	-	*	0%	*	9%	14%	10%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**53%**	78%	46%	100%	*	*	-	*	17%	*	55%	40%	47%	38%
	2021	62%	55%	**26%**	*	26%	*	-	*	-	*	0%	*	22%	38%	25%	24%
At Meets Grade Level or Above	2022	38%	32%	**23%**	44%	16%	57%	*	*	-	*	0%	*	25%	10%	19%	14%
	2021	31%	22%	**4%**	*	4%	*	-	*	-	*	0%	*	2%	10%	3%	2%
At Masters Grade Level	2022	18%	14%	**9%**	22%	1%	43%	*	*	-	*	0%	*	9%	10%	4%	0%
	2021	13%	7%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**63%**	67%	61%	88%	60%	*	-	27%	46%	78%	62%	67%	58%	56%
	2021	67%	60%	**45%**	44%	43%	70%	60%	100%	-	50%	8%	30%	44%	51%	43%	42%
At Meets Grade Level or Above	2022	48%	41%	**32%**	45%	28%	64%	0%	*	-	27%	10%	56%	32%	31%	27%	22%
	2021	41%	34%	**20%**	11%	19%	38%	0%	50%	-	36%	2%	10%	19%	25%	19%	18%
At Masters Grade Level	2022	23%	17%	**16%**	22%	12%	45%	0%	*	-	27%	0%	44%	15%	17%	12%	10%
	2021	18%	13%	**7%**	0%	7%	16%	0%	17%	-	7%	0%	0%	6%	9%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**69%**	70%	69%	85%	*	*	-	*	48%	*	68%	74%	66%	63%
	2021	68%	61%	**50%**	38%	48%	64%	*	*	-	60%	5%	*	47%	60%	48%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**42%**	50%	39%	77%	*	*	-	*	13%	*	42%	43%	36%	31%
	2021	45%	37%	**26%**	15%	26%	43%	*	*	-	20%	5%	*	25%	31%	25%	25%
At Masters Grade Level	2022	25%	19%	**24%**	25%	21%	62%	*	*	-	*	0%	*	22%	32%	20%	17%
	2021	18%	13%	**11%**	0%	11%	21%	*	*	-	0%	0%	*	10%	15%	11%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**59%**	60%	58%	85%	*	*	-	*	52%	*	58%	66%	54%	57%
	2021	66%	58%	**48%**	62%	46%	71%	*	*	-	40%	10%	*	49%	45%	46%	47%
At Meets Grade Level or Above	2022	42%	36%	**25%**	40%	21%	54%	*	*	-	*	9%	*	25%	23%	21%	17%
	2021	37%	29%	**22%**	15%	20%	36%	*	*	-	40%	0%	*	20%	27%	21%	21%
At Masters Grade Level	2022	20%	16%	**10%**	20%	7%	31%	*	*	-	*	0%	*	11%	4%	7%	6%
	2021	18%	12%	**8%**	0%	7%	21%	*	*	-	20%	0%	*	7%	11%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**53%**	78%	46%	100%	*	*	-	*	17%	*	55%	40%	47%	38%
	2021	71%	64%	**26%**	*	26%	*	-	*	-	*	0%	*	22%	38%	25%	24%
At Meets Grade Level or Above	2022	47%	39%	**23%**	44%	16%	57%	*	*	-	*	0%	*	25%	10%	19%	14%
	2021	44%	35%	**4%**	*	4%	*	-	*	-	*	0%	*	2%	10%	3%	2%
At Masters Grade Level	2022	21%	15%	**9%**	22%	1%	43%	*	*	-	*	0%	*	9%	10%	4%	0%
	2021	20%	13%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**15%**	14%	15%	*	-	-	-	-	13%	*	15%	18%	11%	4%
	2021	24%	16%	**10%**	*	11%	0%	*	-	-	*	0%	*	9%	14%	11%	14%
Reading and Mathematics Including EOC	2022	36%	34%	**15%**	14%	15%	*	-	-	-	-	13%	*	15%	18%	11%	4%
	2021	24%	16%	**10%**	*	11%	0%	*	-	-	*	0%	*	9%	14%	11%	14%
Reading Including EOC	2022	51%	48%	**29%**	29%	28%	*	-	-	-	-	13%	*	28%	36%	22%	14%
	2021	38%	30%	**24%**	*	26%	0%	*	-	-	*	0%	*	21%	36%	21%	25%
Math Including EOC	2022	43%	42%	**17%**	14%	17%	*	-	-	-	-	13%	*	17%	18%	13%	7%
	2021	31%	22%	**15%**	*	15%	20%	*	-	-	*	0%	*	14%	21%	18%	17%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**23%**	*	22%	*	*	-	-	*	0%	*	22%	27%	22%	20%
	2021	26%	22%	**13%**	13%	8%	43%	*	*	-	*	0%	*	14%	5%	7%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**23%**	*	22%	*	*	-	-	*	0%	*	22%	27%	22%	20%
	2021	26%	22%	**13%**	13%	8%	43%	*	*	-	*	0%	*	14%	5%	7%	7%
Reading Including EOC	2022	54%	50%	**47%**	*	48%	*	*	-	-	*	11%	*	45%	50%	45%	37%
	2021	36%	33%	**24%**	13%	20%	71%	*	*	-	*	20%	*	22%	30%	20%	18%
Math Including EOC	2022	43%	39%	**27%**	*	26%	*	*	-	-	*	11%	*	27%	27%	23%	27%
	2021	36%	30%	**19%**	13%	14%	43%	*	*	-	*	0%	*	17%	25%	15%	14%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**23%**	44%	14%	71%	*	*	-	*	0%	*	24%	20%	19%	10%
	2021	34%	30%	**25%**	*	26%	*	-	*	-	*	0%	*	27%	19%	26%	22%
Reading and Mathematics Including EOC	2022	41%	38%	**23%**	44%	14%	71%	*	*	-	*	0%	*	24%	20%	19%	10%
	2021	34%	30%	**25%**	*	26%	*	-	*	-	*	0%	*	27%	19%	26%	22%
Reading Including EOC	2022	58%	55%	**47%**	67%	39%	100%	*	*	-	*	17%	*	49%	30%	40%	36%
	2021	46%	45%	**32%**	*	33%	*	-	*	-	*	0%	*	33%	29%	33%	31%
Math Including EOC	2022	48%	46%	**28%**	56%	19%	71%	*	*	-	*	0%	*	29%	20%	24%	14%
	2021	44%	39%	**32%**	*	31%	*	-	*	-	*	0%	*	31%	33%	32%	31%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**21%**	35%	17%	54%	*	*	-	*	4%	*	21%	23%	18%	12%
	2021	26%	19%	**16%**	8%	15%	29%	*	*	-	20%	0%	*	16%	13%	15%	14%
Reading and Mathematics Including EOC	2022	36%	31%	**21%**	35%	17%	54%	*	*	-	*	4%	*	21%	23%	18%	12%
	2021	28%	22%	**16%**	8%	15%	29%	*	*	-	20%	0%	*	16%	13%	15%	14%
Reading Including EOC	2022	53%	49%	**42%**	50%	39%	77%	*	*	-	*	13%	*	42%	43%	36%	31%
	2021	41%	36%	**26%**	15%	26%	43%	*	*	-	20%	5%	*	25%	31%	25%	25%
Math Including EOC	2022	43%	38%	**25%**	40%	21%	54%	*	*	-	*	9%	*	25%	23%	21%	17%
	2021	37%	29%	**22%**	15%	20%	36%	*	*	-	40%	0%	*	20%	27%	21%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**87**	*	87	*	*	-	-	*	88	*	87	89	88	85
	2019	61	62	**60**	57	60	58	-	*	-	*	59	*	65	50	54	49
Grade 4 Mathematics	2022	74	78	**80**	*	80	*	*	-	-	*	75	*	80	80	79	81
	2019	65	71	**63**	50	63	79	-	*	-	*	45	*	63	63	62	68
Grade 5 ELA/Reading	2022	87	88	**89**	88	91	100	*	*	-	*	67	*	90	80	87	92
	2019	81	85	**87**	83	86	100	-	*	-	-	82	100	87	87	86	93
Grade 5 Mathematics	2022	79	82	**65**	63	63	86	*	*	-	*	50	*	69	40	66	59
	2019	83	87	**89**	92	87	100	-	*	-	-	92	100	91	81	91	86
All Grades Both Subjects	2022	74	73	**80**	82	79	94	*	*	-	38	71	83	80	77	79	78
	2019	69	69	**75**	69	75	86	-	94	-	58	70	75	77	70	74	75
All Grades ELA/Reading	2022	78	77	**88**	91	89	100	*	*	-	*	79	*	89	86	87	88
	2019	68	69	**74**	69	74	82	-	*	-	*	70	71	77	69	71	73
All Grades Mathematics	2022	69	69	**72**	73	71	89	*	*	-	*	64	*	73	67	71	69
	2019	70	70	**76**	69	75	90	-	*	-	*	70	79	77	72	77	77

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- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**63%**	62%	-	-	-	62%	-	48%	48%	-	-	-	68%	56%	-
	2021	67%	60%	**45%**	46%	-	-	-	46%	-	17%	20%	-	0%	50%	49%	42%	*
At Meets Grade Level or Above	2022	48%	41%	**32%**	26%	-	-	-	26%	-	18%	18%	-	-	-	40%	22%	-
	2021	41%	34%	**20%**	20%	-	-	-	20%	-	8%	9%	-	0%	17%	22%	18%	*
At Masters Grade Level	2022	23%	17%	**16%**	12%	-	-	-	12%	-	9%	9%	-	-	-	21%	10%	-
	2021	18%	13%	**7%**	8%	-	-	-	8%	-	0%	0%	-	0%	17%	7%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**69%**	76%	-	-	-	76%	-	50%	50%	-	-	-	75%	63%	-
	2021	68%	61%	**50%**	52%	-	-	-	52%	-	21%	25%	-	*	*	51%	48%	*
At Meets Grade Level or Above	2022	53%	45%	**42%**	36%	-	-	-	36%	-	29%	29%	-	-	-	52%	31%	-
	2021	45%	37%	**26%**	28%	-	-	-	28%	-	5%	6%	-	*	*	28%	24%	*
At Masters Grade Level	2022	25%	19%	**24%**	20%	-	-	-	20%	-	21%	21%	-	-	-	30%	17%	-
	2021	18%	13%	**11%**	16%	-	-	-	16%	-	0%	0%	-	*	*	8%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**59%**	59%	-	-	-	59%	-	50%	50%	-	-	-	62%	57%	-
	2021	66%	58%	**48%**	53%	-	-	-	53%	-	11%	13%	-	*	*	50%	47%	*
At Meets Grade Level or Above	2022	42%	36%	**25%**	20%	-	-	-	20%	-	14%	14%	-	-	-	31%	17%	-
	2021	37%	29%	**22%**	21%	-	-	-	21%	-	11%	13%	-	*	*	23%	20%	*
At Masters Grade Level	2022	20%	16%	**10%**	9%	-	-	-	9%	-	0%	0%	-	-	-	13%	6%	-
	2021	18%	12%	**8%**	7%	-	-	-	7%	-	0%	0%	-	*	*	10%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**53%**	38%	-	-	-	38%	-	40%	40%	-	-	-	67%	38%	-
	2021	71%	64%	**26%**	28%	-	-	-	28%	-	10%	10%	-	-	*	29%	25%	*
At Meets Grade Level or Above	2022	47%	39%	**23%**	16%	-	-	-	16%	-	0%	0%	-	-	-	31%	14%	-
	2021	44%	35%	**4%**	3%	-	-	-	3%	-	0%	0%	-	-	*	6%	2%	*
At Masters Grade Level	2022	21%	15%	**9%**	0%	-	-	-	0%	-	0%	0%	-	-	-	17%	0%	-
	2021	20%	13%	**0%**	0%	-	-	-	0%	-	0%	0%	-	-	*	0%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**80%**	75%	-	-	-	75%	-	94%	94%	-	-	-	81%	78%	-
	2019	69%	69%	**75%**	75%	-	-	-	75%		81%	81%	-		*		76%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**88%**	88%	-	-	-	88%	-	89%	89%	-	-	-	88%	88%	-
	2019	68%	69%	**74%**	73%	-	-	-	73%		76%	76%	-		*		73%	
All Grades Mathematics	2022	69%	69%	**72%**	65%	-	-	-	65%	-	100%	100%	-	-	-	74%	69%	-
	2019	70%	70%	**76%**	77%	-	-	-	77%		85%	85%	-		*		78%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	96%	96%	94%	100%	*	-	100%	100%	82%	99%	85%	97%	95%
Not Included in Accountability: Mobile	5%	4%	**3%**	4%	3%	6%	0%	*	-	0%	0%	18%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	0%	*	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**96%**	95%	96%	93%	*	*	-	*	100%	80%	99%	85%	97%	95%
Not Included in Accountability: Mobile	5%	4%	**3%**	5%	3%	7%	*	*	-	*	0%	20%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	1%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	95%	97%	93%	*	*	-	*	100%	80%	99%	85%	97%	96%
Not Included in Accountability: Mobile	5%	4%	**3%**	5%	3%	7%	*	*	-	*	0%	20%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	100%	95%	100%	*	*	-	*	100%	*	99%	77%	98%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	4%	0%	*	*	-	*	0%	*	1%	15%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	*	0%	8%	1%	2%
Not Tested	2%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**99%**	94%	99%	100%	100%	100%	-	100%	96%	100%	99%	98%	99%	99%
Included in Accountability	83%	83%	**95%**	77%	96%	100%	100%	100%	-	100%	91%	100%	98%	87%	96%	97%
Not Included in Accountability: Mobile	3%	2%	**3%**	17%	2%	0%	0%	0%	-	0%	5%	0%	0%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	**1%**	6%	1%	0%	0%	0%	-	0%	4%	0%	1%	2%	1%	1%
Absent	2%	3%	**1%**	6%	1%	0%	0%	0%	-	0%	4%	0%	1%	2%	1%	1%
Other	10%	10%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	88%	**99%**	94%	99%	100%	*	*	-	100%	95%	*	99%	98%	99%	99%
Included in Accountability	83%	81%	**95%**	76%	96%	100%	*	*	-	100%	91%	*	98%	86%	96%	96%
Not Included in Accountability: Mobile	3%	2%	**4%**	18%	3%	0%	*	*	-	0%	5%	*	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	1%	0%	0%	1%
Not Tested	11%	12%	**1%**	6%	1%	0%	*	*	-	0%	5%	*	1%	2%	1%	1%
Absent	2%	3%	**1%**	6%	1%	0%	*	*	-	0%	5%	*	1%	2%	1%	1%
Other	10%	10%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	86%	**98%**	94%	99%	100%	*	*	-	100%	95%	*	98%	98%	99%	98%
Included in Accountability	84%	84%	**95%**	76%	96%	100%	*	*	-	100%	91%	*	98%	86%	96%	96%
Not Included in Accountability: Mobile	4%	2%	**4%**	18%	3%	0%	*	*	-	0%	5%	*	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	**2%**	6%	1%	0%	*	*	-	0%	5%	*	2%	2%	1%	2%
Absent	2%	3%	**1%**	6%	1%	0%	*	*	-	0%	5%	*	1%	2%	1%	1%
Other	10%	11%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	1%	0%	0%	1%
Science																
Assessment Participant	87%	84%	**99%**	*	99%	*	-	*	-	*	100%	*	98%	100%	99%	98%
Included in Accountability	84%	82%	**96%**	*	97%	*	-	*	-	*	100%	*	98%	91%	96%	96%
Not Included in Accountability: Mobile	3%	2%	**3%**	*	1%	*	-	*	-	*	0%	*	0%	9%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**1%**	*	1%	*	-	*	-	*	0%	*	2%	0%	1%	2%
Absent	2%	4%	**1%**	*	1%	*	-	*	-	*	0%	*	2%	0%	1%	2%
Other	10%	12%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**96.5%**	96.9%	96.6%	95.7%	*	94.3%	-	95.4%	95.5%	96.4%	96.9%
2019-20	98.3%	97.5%	**98.3%**	97.4%	98.4%	98.2%	*	*	*	*	97.4%	98.2%	98.7%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**7.9%**	19.4%	6.6%	7.7%	*	16.7%	-	16.7%	13.6%	8.7%	6.2%
2019-20	6.7%	8.5%	**2.5%**	11.4%	1.1%	4.9%	*	0.0%	*	20.0%	4.9%	2.7%	0.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	496	100.0%	27,284	5,402,928	496	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	21	4.2%	4.9%	4.1%	21	4.2%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	21	4.2%	3.9%	3.5%	21	4.2%	3.9%	3.5%
Kindergarten	76	15.3%	6.0%	6.8%	76	15.3%	5.9%	6.8%
Grade 1	84	16.9%	6.7%	7.1%	84	16.9%	6.7%	7.1%
Grade 2	73	14.7%	6.6%	7.1%	73	14.7%	6.5%	7.1%
Grade 3	67	13.5%	6.5%	7.1%	67	13.5%	6.4%	7.1%
Grade 4	81	16.3%	6.7%	7.1%	81	16.3%	6.7%	7.1%
Grade 5	94	19.0%	7.1%	7.2%	94	19.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	39	7.9%	17.7%	12.8%	39	7.9%	17.8%	12.8%
Hispanic	409	82.5%	67.9%	52.8%	409	82.5%	67.8%	52.7%
White	24	4.8%	8.4%	26.3%	24	4.8%	8.4%	26.3%
American Indian	5	1.0%	0.4%	0.3%	5	1.0%	0.4%	0.3%
Asian	10	2.0%	3.3%	4.8%	10	2.0%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.8%	2.3%	2.9%	9	1.8%	2.3%	2.9%
Sex:								
Female	246	49.6%	50.2%	48.9%	246	49.6%	50.2%	48.8%
Male	250	50.4%	49.8%	51.1%	250	50.4%	49.8%	51.2%
Economically Disadvantaged	420	84.7%	74.3%	60.7%	420	84.7%	74.3%	60.6%
Non-Educationally Disadvantaged	76	15.3%	25.7%	39.3%	76	15.3%	25.7%	39.4%
Section 504 Students	22	4.4%	7.0%	7.4%	22	4.4%	7.0%	7.4%
EB Students/EL	232	46.8%	34.0%	21.7%	232	46.8%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	13	2.6%	4.5%	5.0%	13	2.6%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	12	2.4%	3.0%	1.1%	12	2.4%	3.0%	1.1%
Immigrant	15	3.0%	1.8%	2.0%	15	3.0%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	496	100.0%	67.1%	64.3%	496	100.0%	66.9%	64.3%
Military Connected	5	1.0%	1.0%	3.3%	5	1.0%	1.0%	3.3%
At-Risk	381	76.8%	70.7%	53.5%	381	76.8%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	242	48.8%	34.8%	21.9%	242	48.8%	34.7%	21.8%
Gifted and Talented Education	24	4.8%	6.5%	8.0%	24	4.8%	6.5%	8.0%
Special Education	44	8.9%	9.6%	11.6%	44	8.9%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	14	31.8%	42.7%	43.0%				
Students with Physical Disabilities	20	45.5%	20.9%	20.8%				
Students with Autism	**	**	18.1%	14.7%				
Students with Behavioral Disabilities	*	*	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	39	9.3%	13.2%	13.6%				
By Ethnicity: African American	11	2.6%	2.7%	2.5%				
Hispanic	25	6.0%	8.5%	6.6%				
White	2	0.5%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	13.3%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	7.7%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	9.1%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	57	14.3%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.4%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	0.0%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	1.1%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	19.5	17.9	18.7
Grade 1	21.1	17.5	18.7
Grade 2	18.4	18.6	18.6
Grade 3	17.1	17.6	18.7
Grade 4	16.2	18.3	18.8
Grade 5	19.0	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	44.5	100.0%	100.0%	100.0%
Professional Staff:	40.6	91.1%	66.3%	64.1%
Teachers	33.8	75.9%	49.7%	49.3%
Professional Support	5.8	13.0%	12.3%	10.7%
Campus Administration (School Leadership)	1.0	2.2%	3.2%	2.9%
Educational Aides:	3.9	8.9%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	30.0	67.5%	62.8%	52.1%
Teachers by Ethnicity:				
African American	4.0	11.8%	21.0%	11.2%
Hispanic	17.9	53.0%	27.8%	28.9%
White	11.9	35.2%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	4.0	11.8%	26.5%	24.1%
Females	29.8	88.2%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	26.8	79.3%	70.9%	72.6%
Masters	7.0	20.7%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	11.2%	10.0%	7.9%
1-5 Years Experience	12.0	35.5%	33.9%	26.7%
6-10 Years Experience	6.0	17.8%	22.1%	20.6%
11-20 Years Experience	9.0	26.6%	24.0%	28.6%
21-30 Years Experience	3.0	8.9%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	14.7	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.1	6.3
Average Years Experience of Principals with District	2.0	6.5	5.4
Average Years Experience of Assistant Principals	0.0	4.7	5.5
Average Years Experience of Assistant Principals with District	0.0	4.0	4.8
Average Years Experience of Teachers:	8.2	9.0	11.1
Average Years Experience of Teachers with District:	5.0	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,040	$55,511	$51,054
1-5 Years Experience	$58,037	$58,719	$54,577
6-10 Years Experience	$59,573	$60,572	$57,746
11-20 Years Experience	$65,742	$65,661	$61,377
21-30 Years Experience	$69,433	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,041	$61,645	$58,887
Professional Support	$65,869	$70,887	$69,505
Campus Administration (School Leadership)	$100,319	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	1.0	3.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	30.8	91.1%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	2.0	5.9%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY

Campus Number: 057910119

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**72%**	68%	71%	83%	*	*	-	67%	44%	*	75%	60%	69%	69%
	2021	67%	57%	**56%**	36%	59%	*	*	*	*	*	17%	*	58%	47%	53%	68%
At Meets Grade Level or Above	2022	51%	48%	**44%**	37%	43%	50%	*	*	-	50%	22%	*	48%	32%	40%	37%
	2021	39%	30%	**31%**	7%	34%	*	*	*	*	*	0%	*	31%	29%	29%	43%
At Masters Grade Level	2022	30%	27%	**21%**	16%	20%	33%	*	*	-	50%	0%	*	25%	8%	21%	20%
	2021	19%	14%	**18%**	0%	22%	*	*	*	*	*	0%	*	19%	18%	16%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**70%**	63%	71%	83%	*	*	-	67%	56%	*	73%	60%	68%	74%
	2021	62%	51%	**48%**	38%	50%	*	*	*	*	*	17%	*	48%	47%	48%	54%
At Meets Grade Level or Above	2022	43%	42%	**39%**	37%	36%	67%	*	*	-	67%	11%	*	39%	36%	38%	51%
	2021	31%	22%	**18%**	8%	18%	*	*	*	*	*	0%	*	20%	7%	16%	27%
At Masters Grade Level	2022	21%	21%	**16%**	0%	18%	33%	*	*	-	17%	0%	*	19%	4%	14%	29%
	2021	14%	9%	**9%**	0%	11%	*	*	*	*	*	0%	*	11%	0%	8%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**73%**	62%	74%	*	-	*	-	*	50%	*	68%	89%	73%	69%
	2021	63%	57%	**54%**	55%	50%	100%	-	-	-	*	10%	*	57%	44%	53%	56%
At Meets Grade Level or Above	2022	54%	50%	**46%**	38%	44%	*	-	*	-	*	10%	*	46%	44%	47%	40%
	2021	36%	33%	**27%**	20%	26%	71%	-	-	-	*	0%	*	27%	30%	25%	32%
At Masters Grade Level	2022	28%	25%	**19%**	10%	18%	*	-	*	-	*	10%	*	20%	15%	18%	21%
	2021	17%	14%	**10%**	15%	9%	14%	-	-	-	*	0%	*	10%	11%	7%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**60%**	52%	60%	*	-	*	-	*	30%	*	64%	48%	54%	55%
	2021	59%	54%	**53%**	55%	53%	57%	-	-	-	*	20%	*	57%	41%	51%	56%
At Meets Grade Level or Above	2022	43%	39%	**30%**	14%	31%	*	-	*	-	*	10%	*	33%	19%	29%	33%
	2021	36%	30%	**26%**	10%	29%	43%	-	-	-	*	0%	*	25%	30%	23%	31%
At Masters Grade Level	2022	23%	18%	**8%**	0%	7%	*	-	*	-	*	0%	*	10%	0%	5%	10%
	2021	21%	17%	**15%**	5%	17%	29%	-	-	-	*	0%	*	13%	22%	14%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**84%**	81%	83%	100%	-	-	-	100%	42%	*	86%	77%	84%	81%
	2021	73%	71%	**61%**	48%	67%	38%	-	*	-	*	33%	*	64%	52%	56%	59%
At Meets Grade Level or Above	2022	58%	55%	**62%**	58%	61%	100%	-	-	-	60%	8%	*	66%	50%	63%	65%
	2021	46%	45%	**43%**	32%	47%	38%	-	*	-	*	17%	*	46%	33%	37%	36%
At Masters Grade Level	2022	36%	32%	**36%**	35%	35%	83%	-	-	-	20%	0%	*	36%	37%	38%	40%
	2021	30%	25%	**24%**	16%	29%	13%	-	*	-	*	0%	*	27%	15%	20%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**78%**	69%	80%	100%	-	-	-	60%	25%	*	80%	70%	80%	83%
	2021	70%	67%	**62%**	40%	67%	63%	-	*	-	*	33%	*	68%	44%	57%	73%
At Meets Grade Level or Above	2022	48%	46%	**52%**	35%	56%	100%	-	-	-	0%	8%	*	49%	60%	50%	67%
	2021	44%	39%	**35%**	20%	43%	25%	-	*	-	*	0%	*	40%	22%	32%	55%
At Masters Grade Level	2022	25%	24%	**29%**	12%	34%	50%	-	-	-	0%	0%	*	27%	33%	29%	44%
	2021	25%	22%	**24%**	12%	30%	13%	-	*	-	*	0%	*	27%	15%	21%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**70%**	54%	75%	100%	-	-	-	40%	25%	*	73%	63%	73%	75%
	2021	62%	55%	**52%**	40%	55%	63%	-	*	-	*	33%	*	54%	48%	46%	45%
At Meets Grade Level or Above	2022	38%	32%	**36%**	19%	40%	83%	-	-	-	0%	0%	*	36%	37%	37%	44%
	2021	31%	22%	**22%**	16%	26%	13%	-	*	-	*	17%	*	23%	22%	19%	32%
At Masters Grade Level	2022	18%	14%	**14%**	12%	17%	0%	-	-	-	0%	0%	*	17%	7%	16%	21%
	2021	13%	7%	**6%**	0%	6%	13%	-	*	-	*	0%	*	6%	4%	2%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**73%**	65%	74%	92%	*	80%	-	68%	38%	80%	74%	67%	72%	73%
	2021	67%	60%	**54%**	45%	55%	65%	*	70%	*	44%	20%	70%	56%	45%	50%	56%
At Meets Grade Level or Above	2022	48%	41%	**44%**	34%	45%	79%	*	50%	-	42%	9%	27%	46%	40%	44%	49%
	2021	41%	34%	**28%**	17%	30%	41%	*	30%	*	11%	3%	25%	29%	24%	24%	33%
At Masters Grade Level	2022	23%	17%	**21%**	13%	22%	42%	*	20%	-	19%	1%	7%	22%	15%	20%	27%
	2021	18%	13%	**14%**	8%	16%	19%	*	15%	*	0%	0%	5%	15%	12%	11%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**77%**	71%	76%	94%	*	80%	-	85%	45%	86%	77%	76%	76%	74%
	2021	68%	61%	**57%**	47%	58%	63%	*	75%	*	*	18%	71%	60%	48%	54%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**51%**	45%	50%	75%	*	80%	-	62%	13%	29%	54%	43%	50%	49%
	2021	45%	37%	**34%**	22%	35%	53%	*	38%	*	*	5%	29%	34%	31%	30%	37%
At Masters Grade Level	2022	25%	19%	**26%**	21%	25%	56%	*	20%	-	38%	3%	0%	27%	21%	26%	28%
	2021	18%	13%	**18%**	12%	19%	21%	*	13%	*	*	0%	14%	19%	14%	14%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**70%**	62%	71%	88%	*	80%	-	62%	35%	86%	73%	60%	68%	71%
	2021	66%	58%	**55%**	45%	56%	58%	*	75%	*	*	23%	71%	58%	43%	52%	59%
At Meets Grade Level or Above	2022	42%	36%	**40%**	29%	41%	81%	*	20%	-	38%	10%	29%	41%	39%	39%	51%
	2021	37%	29%	**27%**	14%	30%	37%	*	25%	*	*	0%	43%	28%	22%	24%	35%
At Masters Grade Level	2022	20%	16%	**18%**	5%	20%	44%	*	20%	-	8%	0%	14%	19%	13%	17%	28%
	2021	18%	12%	**17%**	7%	19%	21%	*	13%	*	*	0%	0%	17%	14%	14%	22%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**70%**	54%	75%	100%	-	-	-	40%	25%	*	73%	63%	73%	75%
	2021	71%	64%	**52%**	40%	55%	63%	-	*	-	*	33%	*	54%	48%	46%	45%
At Meets Grade Level or Above	2022	47%	39%	**36%**	19%	40%	83%	-	-	-	0%	0%	*	36%	37%	37%	44%
	2021	44%	35%	**22%**	16%	26%	13%	-	*	-	*	17%	*	23%	22%	19%	32%
At Masters Grade Level	2022	21%	15%	**14%**	12%	17%	0%	-	-	-	0%	0%	*	17%	7%	16%	21%
	2021	20%	13%	**6%**	0%	6%	13%	-	*	-	*	0%	*	6%	4%	2%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**27%**	21%	25%	50%	*	*	-	50%	11%	*	29%	20%	25%	31%
	2021	24%	16%	**13%**	8%	11%	*	*	*	*	*	0%	*	14%	7%	11%	14%
Reading and Mathematics Including EOC	2022	36%	34%	**27%**	21%	25%	50%	*	*	-	50%	11%	*	29%	20%	25%	31%
	2021	24%	16%	**13%**	8%	11%	*	*	*	*	*	0%	*	14%	7%	11%	14%
Reading Including EOC	2022	51%	48%	**44%**	37%	43%	50%	*	*	-	50%	22%	*	48%	32%	40%	37%
	2021	38%	30%	**31%**	7%	35%	*	*	*	*	*	0%	*	31%	31%	29%	43%
Math Including EOC	2022	43%	42%	**39%**	37%	36%	67%	*	*	-	67%	11%	*	39%	36%	38%	51%
	2021	31%	22%	**18%**	8%	18%	*	*	*	*	*	0%	*	20%	7%	16%	27%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**23%**	15%	22%	*	-	*	-	*	10%	*	27%	11%	23%	24%
	2021	26%	22%	**17%**	10%	17%	43%	-	-	-	*	0%	*	16%	22%	16%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**23%**	15%	22%	*	-	*	-	*	10%	*	27%	11%	23%	24%
	2021	26%	22%	**17%**	10%	17%	43%	-	-	-	*	0%	*	16%	22%	16%	18%
Reading Including EOC	2022	54%	50%	**45%**	35%	44%	*	-	*	-	*	10%	*	46%	44%	46%	39%
	2021	36%	33%	**27%**	20%	25%	71%	-	-	-	*	0%	*	27%	29%	25%	32%
Math Including EOC	2022	43%	39%	**30%**	15%	31%	*	-	*	-	*	10%	*	33%	19%	29%	34%
	2021	36%	30%	**26%**	10%	29%	43%	-	-	-	*	0%	*	25%	30%	23%	31%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**43%**	31%	45%	100%	-	-	-	0%	8%	*	43%	43%	43%	54%
	2021	34%	30%	**26%**	8%	34%	13%	-	*	-	*	0%	*	30%	15%	23%	36%
Reading and Mathematics Including EOC	2022	41%	38%	**43%**	31%	45%	100%	-	-	-	0%	8%	*	43%	43%	43%	54%
	2021	34%	30%	**26%**	8%	34%	13%	-	*	-	*	0%	*	30%	15%	23%	36%
Reading Including EOC	2022	58%	55%	**62%**	58%	61%	100%	-	-	-	60%	8%	*	66%	50%	63%	65%
	2021	46%	45%	**43%**	32%	47%	38%	-	*	-	*	17%	*	46%	33%	37%	36%
Math Including EOC	2022	48%	46%	**52%**	35%	56%	100%	-	-	-	0%	8%	*	49%	60%	50%	67%
	2021	44%	39%	**35%**	20%	43%	25%	-	*	-	*	0%	*	40%	22%	32%	55%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**32%**	23%	31%	75%	*	20%	-	31%	10%	14%	33%	26%	30%	38%
	2021	26%	19%	**19%**	9%	21%	32%	*	25%	*	*	0%	14%	20%	16%	17%	20%
Reading and Mathematics Including EOC	2022	36%	31%	**32%**	23%	31%	75%	*	20%	-	31%	10%	14%	33%	26%	30%	38%
	2021	28%	22%	**19%**	9%	21%	32%	*	25%	*	*	0%	14%	20%	16%	17%	20%
Reading Including EOC	2022	53%	49%	**51%**	45%	50%	75%	*	80%	-	62%	13%	29%	54%	43%	50%	48%
	2021	41%	36%	**34%**	22%	35%	53%	*	38%	*	*	5%	29%	34%	31%	30%	37%
Math Including EOC	2022	43%	38%	**41%**	29%	41%	81%	*	20%	-	38%	10%	29%	41%	39%	40%	52%
	2021	37%	29%	**27%**	14%	30%	37%	*	25%	*	*	0%	43%	28%	22%	24%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**74**	80	73	*	-	*	-	*	88	*	71	86	77	62
	2019	61	62	**66**	68	67	50	*	50	-	60	50	*	67	64	68	65
Grade 4 Mathematics	2022	74	78	**75**	80	75	*	-	*	-	*	63	*	73	81	72	71
	2019	65	71	**78**	75	78	50	*	100	-	80	63	*	77	80	79	74
Grade 5 ELA/Reading	2022	87	88	**93**	90	94	100	-	-	-	*	70	-	94	90	94	90
	2019	81	85	**88**	95	88	100	*	*	-	*	100	*	85	96	88	83
Grade 5 Mathematics	2022	79	82	**93**	83	96	90	-	-	-	*	80	-	92	96	93	95
	2019	83	87	**86**	79	88	85	*	*	-	*	90	*	85	90	84	95
All Grades Both Subjects	2022	74	73	**84**	84	85	84	-	88	-	75	75	*	83	89	84	80
	2019	69	69	**79**	79	80	78	*	81	-	64	77	69	78	83	80	79
All Grades ELA/Reading	2022	78	77	**84**	86	83	88	-	*	-	*	78	*	83	88	86	76
	2019	68	69	**76**	81	76	82	*	61	-	56	76	*	75	80	78	73
All Grades Mathematics	2022	69	69	**84**	82	86	81	-	*	-	*	72	*	83	89	83	83
	2019	70	70	**82**	77	83	73	*	100	-	72	78	*	81	85	81	84

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**73%**	78%	-	-	-	74%	88%	61%	61%	-	-	60%	73%	73%	-
	2021	67%	60%	**54%**	62%	-	-	-	62%	60%	42%	42%	-	-	20%	52%	56%	-
At Meets Grade Level or Above	2022	48%	41%	**44%**	53%	-	-	-	52%	56%	37%	37%	-	-	60%	42%	49%	-
	2021	41%	34%	**28%**	39%	-	-	-	39%	60%	18%	18%	-	-	0%	25%	33%	-
At Masters Grade Level	2022	23%	17%	**21%**	30%	-	-	-	30%	31%	16%	16%	-	-	40%	17%	27%	-
	2021	18%	13%	**14%**	20%	-	-	-	19%	60%	8%	8%	-	-	0%	13%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**77%**	78%	-	-	-	75%	90%	63%	63%	-	-	*	78%	74%	-
	2021	68%	61%	**57%**	65%	-	-	-	66%	*	48%	48%	-	-	*	55%	61%	-
At Meets Grade Level or Above	2022	53%	45%	**51%**	52%	-	-	-	46%	75%	38%	38%	-	-	*	53%	49%	-
	2021	45%	37%	**34%**	43%	-	-	-	42%	*	22%	22%	-	-	*	32%	37%	-
At Masters Grade Level	2022	25%	19%	**26%**	32%	-	-	-	29%	40%	16%	16%	-	-	*	25%	28%	-
	2021	18%	13%	**18%**	24%	-	-	-	23%	*	13%	13%	-	-	*	16%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**70%**	76%	-	-	-	71%	95%	59%	59%	-	-	*	69%	71%	-
	2021	66%	58%	**55%**	65%	-	-	-	65%	*	45%	45%	-	-	*	52%	59%	-
At Meets Grade Level or Above	2022	42%	36%	**40%**	58%	-	-	-	57%	60%	34%	34%	-	-	*	35%	51%	-
	2021	37%	29%	**27%**	42%	-	-	-	42%	*	14%	14%	-	-	*	23%	35%	-
At Masters Grade Level	2022	20%	16%	**18%**	34%	-	-	-	32%	40%	13%	13%	-	-	*	12%	28%	-
	2021	18%	12%	**17%**	27%	-	-	-	26%	*	9%	9%	-	-	*	14%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**70%**	81%	-	-	-	82%	79%	58%	58%	-	-	*	68%	75%	-
	2021	71%	64%	**52%**	53%	-	-	-	50%	*	33%	33%	-	-	*	54%	45%	-
At Meets Grade Level or Above	2022	47%	39%	**36%**	44%	-	-	-	59%	32%	42%	42%	-	-	*	32%	44%	-
	2021	44%	35%	**22%**	40%	-	-	-	36%	*	17%	17%	-	-	*	20%	32%	-
At Masters Grade Level	2022	21%	15%	**14%**	19%	-	-	-	29%	11%	25%	25%	-	-	*	11%	21%	-
	2021	20%	13%	**6%**	7%	-	-	-	0%	*	0%	0%	-	-	*	6%	5%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**84%**	79%	-	-	-	71%	100%	84%	84%	-	-	*	87%	80%	-
	2019	69%	69%	**79%**	78%	-	-	-	78%		81%	81%	-		*		79%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**84%**	76%	-	-	-	67%	100%	81%	81%	-	-	*	89%	76%	-
	2019	68%	69%	**76%**	72%	-	-	-	72%		73%	73%	-		*		73%	
All Grades Mathematics	2022	69%	69%	**84%**	81%	-	-	-	74%	100%	88%	88%	-	-	*	85%	83%	-
	2019	70%	70%	**82%**	83%	-	-	-	83%		89%	89%	-		*		84%	

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\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**97%**	94%	98%	100%	*	100%	-	100%	100%	75%	99%	92%	99%	97%
Not Included in Accountability: Mobile	5%	4%	**3%**	6%	2%	0%	*	0%	-	0%	0%	25%	1%	8%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**97%**	94%	98%	100%	*	100%	-	100%	100%	78%	99%	92%	99%	98%
Not Included in Accountability: Mobile	5%	4%	**3%**	6%	2%	0%	*	0%	-	0%	0%	22%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	94%	98%	100%	*	100%	-	100%	100%	78%	99%	92%	99%	98%
Not Included in Accountability: Mobile	5%	4%	**3%**	6%	2%	0%	*	0%	-	0%	0%	22%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	93%	97%	100%	-	-	-	100%	100%	*	99%	88%	98%	96%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	3%	0%	-	-	-	0%	0%	*	1%	12%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**75%**	83%	75%	71%	*	82%	60%	35%	67%	73%	76%	73%	76%	75%
Included in Accountability	83%	83%	**72%**	77%	72%	64%	*	71%	40%	35%	60%	61%	73%	66%	73%	71%
Not Included in Accountability: Mobile	3%	2%	**3%**	6%	2%	7%	*	11%	0%	0%	7%	9%	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	20%	0%	0%	3%	1%	1%	1%	3%
Not Tested	12%	13%	**25%**	17%	25%	29%	*	18%	40%	65%	33%	27%	24%	27%	24%	25%
Absent	2%	3%	**0%**	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	10%	10%	**24%**	17%	24%	29%	*	18%	40%	65%	33%	27%	24%	26%	23%	25%
Reading																
Assessment Participant	89%	88%	**77%**	82%	77%	70%	*	82%	*	33%	68%	75%	78%	75%	78%	81%
Included in Accountability	83%	81%	**71%**	76%	72%	63%	*	73%	*	33%	59%	58%	73%	66%	73%	72%
Not Included in Accountability: Mobile	3%	2%	**3%**	6%	2%	7%	*	9%	*	0%	8%	8%	2%	7%	3%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	3%	0%	*	0%	*	0%	0%	8%	2%	2%	2%	7%
Not Tested	11%	12%	**23%**	18%	23%	30%	*	18%	*	67%	32%	25%	22%	25%	22%	19%
Absent	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	**23%**	18%	23%	30%	*	18%	*	67%	32%	25%	22%	24%	22%	19%
Mathematics																
Assessment Participant	88%	86%	**74%**	81%	73%	70%	*	82%	*	33%	68%	67%	75%	71%	74%	72%
Included in Accountability	84%	84%	**70%**	74%	71%	63%	*	73%	*	33%	59%	58%	72%	64%	71%	71%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	2%	7%	*	9%	*	0%	8%	8%	2%	7%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**26%**	19%	27%	30%	*	18%	*	67%	32%	33%	25%	29%	26%	28%
Absent	2%	3%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	10%	11%	**26%**	19%	26%	30%	*	18%	*	67%	32%	33%	25%	28%	25%	28%
Science																
Assessment Participant	87%	84%	**70%**	93%	66%	69%	-	83%	*	*	50%	60%	73%	65%	69%	53%
Included in Accountability	84%	82%	**67%**	86%	65%	62%	-	67%	*	*	43%	40%	71%	59%	68%	51%
Not Included in Accountability: Mobile	3%	2%	**3%**	7%	1%	8%	-	17%	*	*	7%	20%	2%	7%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	16%	**30%**	7%	34%	31%	-	17%	*	*	50%	40%	27%	35%	31%	47%
Absent	2%	4%	**1%**	0%	1%	0%	-	0%	*	*	0%	0%	0%	2%	1%	0%
Other	10%	12%	**29%**	7%	33%	31%	-	17%	*	*	50%	40%	27%	33%	30%	47%

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LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**96.3%**	96.0%	96.4%	95.9%	*	98.0%	*	94.9%	94.8%	95.8%	98.1%
2019-20	98.3%	97.5%	**98.0%**	98.1%	97.9%	97.4%	*	99.2%	*	98.2%	97.0%	97.9%	98.4%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**10.3%**	13.4%	9.1%	8.9%	*	7.1%	*	17.6%	21.2%	11.5%	3.4%
2019-20	6.7%	8.5%	**4.8%**	7.2%	4.3%	5.4%	*	0.0%	*	0.0%	9.5%	5.0%	2.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	725	100.0%	27,284	5,402,928	725	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	112	15.4%	6.0%	6.8%	112	15.4%	5.9%	6.8%
Grade 1	103	14.2%	6.7%	7.1%	103	14.2%	6.7%	7.1%
Grade 2	135	18.6%	6.6%	7.1%	135	18.6%	6.5%	7.1%
Grade 3	115	15.9%	6.5%	7.1%	115	15.9%	6.4%	7.1%
Grade 4	123	17.0%	6.7%	7.1%	123	17.0%	6.7%	7.1%
Grade 5	137	18.9%	7.1%	7.2%	137	18.9%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	144	19.9%	17.7%	12.8%	144	19.9%	17.8%	12.8%
Hispanic	497	68.6%	67.9%	52.8%	497	68.6%	67.8%	52.7%
White	49	6.8%	8.4%	26.3%	49	6.8%	8.4%	26.3%
American Indian	5	0.7%	0.4%	0.3%	5	0.7%	0.4%	0.3%
Asian	9	1.2%	3.3%	4.8%	9	1.2%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	2.9%	2.3%	2.9%	21	2.9%	2.3%	2.9%
Sex:								
Female	356	49.1%	50.2%	48.9%	356	49.1%	50.2%	48.8%
Male	369	50.9%	49.8%	51.1%	369	50.9%	49.8%	51.2%
Economically Disadvantaged	602	83.0%	74.3%	60.7%	602	83.0%	74.3%	60.6%
Non-Educationally Disadvantaged	123	17.0%	25.7%	39.3%	123	17.0%	25.7%	39.4%
Section 504 Students	33	4.6%	7.0%	7.4%	33	4.6%	7.0%	7.4%
EB Students/EL	211	29.1%	34.0%	21.7%	211	29.1%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	22	3.0%	4.5%	5.0%	22	3.0%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	12	1.7%	3.0%	1.1%	12	1.7%	3.0%	1.1%
Immigrant	15	2.1%	1.8%	2.0%	15	2.1%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	725	100.0%	67.1%	64.3%	725	100.0%	66.9%	64.3%
Military Connected	8	1.1%	1.0%	3.3%	8	1.1%	1.0%	3.3%
At-Risk	503	69.4%	70.7%	53.5%	503	69.4%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	214	29.5%	34.8%	21.9%	214	29.5%	34.7%	21.8%
Gifted and Talented Education	23	3.2%	6.5%	8.0%	23	3.2%	6.5%	8.0%
Special Education	52	7.2%	9.6%	11.6%	52	7.2%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability Students with Intellectual Disabilities	14	26.9%	42.7%	43.0%				
Students with Physical Disabilities	31	59.6%	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	*	*	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	78	10.9%	13.2%	13.6%				
By Ethnicity: African American	29	4.1%	2.7%	2.5%				
Hispanic	37	5.2%	8.5%	6.6%				
White	8	1.1%	1.4%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	18.9%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	6.3%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	57	10.0%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	93	15.6%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	3.4%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	20.3	17.9	18.7
Grade 1	17.8	17.5	18.7
Grade 2	19.7	18.6	18.6
Grade 3	19.6	17.6	18.7
Grade 4	17.8	18.3	18.8
Grade 5	23.3	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	67.0	100.0%	100.0%	100.0%
Professional Staff:	60.0	89.5%	66.3%	64.1%
Teachers	47.8	71.4%	49.7%	49.3%
Professional Support	9.1	13.6%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	4.5%	3.2%	2.9%
Educational Aides:	7.0	10.5%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	49.5	73.9%	62.8%	52.1%
Teachers by Ethnicity:				
African American	13.0	27.2%	21.0%	11.2%
Hispanic	21.9	45.7%	27.8%	28.9%
White	10.1	21.1%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.9	3.9%	2.2%	1.2%
Teachers by Sex:				
Males	3.0	6.3%	26.5%	24.1%
Females	44.8	93.7%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	42.8	89.4%	70.9%	72.6%
Masters	5.1	10.6%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.8	16.3%	10.0%	7.9%
1-5 Years Experience	14.0	29.2%	33.9%	26.7%
6-10 Years Experience	11.1	23.2%	22.1%	20.6%
11-20 Years Experience	13.0	27.2%	24.0%	28.6%
21-30 Years Experience	2.0	4.2%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	15.2	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.1	6.3
Average Years Experience of Principals with District	3.0	6.5	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.0	4.8
Average Years Experience of Teachers:	7.7	9.0	11.1
Average Years Experience of Teachers with District:	5.5	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,648	$55,511	$51,054
1-5 Years Experience	$56,811	$58,719	$54,577
6-10 Years Experience	$60,422	$60,572	$57,746
11-20 Years Experience	$65,008	$65,661	$61,377
21-30 Years Experience	$69,012	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$60,359	$61,645	$58,887
Professional Support	$68,098	$70,887	$69,505
Campus Administration (School Leadership)	$82,187	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	1.0	2.1%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	43.8	91.5%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	3.1	6.4%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: SUZANNA DICKINSON MONTESSORI ACADEMY

Campus Number: 057910120

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**69%**	50%	76%	63%	*	*	-	*	50%	*	77%	33%	69%	82%
	2021	67%	57%	**60%**	30%	64%	*	-	*	-	-	17%	*	62%	50%	52%	68%
At Meets Grade Level or Above	2022	51%	48%	**37%**	25%	28%	63%	*	*	-	*	10%	*	40%	22%	31%	41%
	2021	39%	30%	**26%**	10%	32%	*	-	*	-	-	0%	*	26%	25%	17%	32%
At Masters Grade Level	2022	30%	27%	**29%**	25%	17%	50%	*	*	-	*	0%	*	30%	22%	26%	35%
	2021	19%	14%	**12%**	0%	18%	*	-	*	-	-	0%	*	15%	0%	10%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**73%**	58%	76%	75%	*	*	-	*	50%	*	79%	44%	71%	88%
	2021	62%	51%	**52%**	30%	57%	*	-	*	-	-	0%	*	53%	50%	52%	63%
At Meets Grade Level or Above	2022	43%	42%	**35%**	33%	21%	63%	*	*	-	*	0%	*	37%	22%	31%	35%
	2021	31%	22%	**12%**	10%	14%	*	-	*	-	-	0%	*	12%	13%	14%	21%
At Masters Grade Level	2022	21%	21%	**10%**	8%	7%	0%	*	*	-	*	0%	*	12%	0%	7%	12%
	2021	14%	9%	**2%**	0%	4%	*	-	*	-	-	0%	*	3%	0%	3%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**65%**	38%	72%	*	-	*	-	-	17%	*	70%	54%	59%	69%
	2021	63%	57%	**56%**	45%	67%	*	-	-	-	*	40%	*	61%	45%	54%	50%
At Meets Grade Level or Above	2022	54%	50%	**50%**	38%	52%	*	-	*	-	-	17%	*	52%	46%	46%	50%
	2021	36%	33%	**21%**	9%	28%	*	-	-	-	*	20%	*	22%	18%	14%	17%
At Masters Grade Level	2022	28%	25%	**15%**	0%	17%	*	-	*	-	-	0%	*	18%	8%	13%	31%
	2021	17%	14%	**12%**	0%	17%	*	-	-	-	*	0%	*	13%	9%	11%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**72%**	54%	76%	*	-	*	-	-	33%	*	76%	62%	67%	75%
	2021	59%	54%	**65%**	55%	67%	*	-	-	-	*	20%	*	74%	45%	64%	83%
At Meets Grade Level or Above	2022	43%	39%	**35%**	23%	31%	*	-	*	-	-	0%	*	36%	31%	36%	50%
	2021	36%	30%	**29%**	18%	44%	*	-	-	-	*	20%	*	26%	36%	29%	50%
At Masters Grade Level	2022	23%	18%	**11%**	0%	10%	*	-	*	-	-	0%	*	15%	0%	10%	25%
	2021	21%	17%	**12%**	0%	22%	*	-	-	-	*	20%	*	13%	9%	7%	33%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**70%**	57%	79%	*	-	-	-	-	57%	*	71%	69%	68%	83%
	2021	73%	71%	**68%**	67%	68%	75%	-	*	-	*	17%	*	71%	63%	64%	87%
At Meets Grade Level or Above	2022	58%	55%	**41%**	21%	58%	*	-	-	-	-	29%	*	42%	38%	29%	50%
	2021	46%	45%	**38%**	33%	39%	38%	-	*	-	*	0%	*	42%	31%	36%	53%
At Masters Grade Level	2022	36%	32%	**30%**	14%	42%	*	-	-	-	-	29%	*	29%	31%	25%	50%
	2021	30%	25%	**15%**	17%	11%	25%	-	*	-	*	0%	*	13%	19%	13%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**63%**	31%	78%	*	-	-	-	-	33%	*	65%	58%	58%	83%
	2021	70%	67%	**56%**	33%	64%	44%	-	*	-	*	33%	*	56%	56%	53%	80%
At Meets Grade Level or Above	2022	48%	46%	**26%**	15%	28%	*	-	-	-	-	17%	*	17%	42%	27%	33%
	2021	44%	39%	**38%**	17%	50%	22%	-	*	-	*	33%	*	41%	31%	33%	47%
At Masters Grade Level	2022	25%	24%	**11%**	15%	6%	*	-	-	-	-	0%	*	13%	8%	12%	0%
	2021	25%	22%	**17%**	17%	21%	11%	-	*	-	*	0%	*	19%	13%	13%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**43%**	29%	58%	*	-	-	-	-	43%	*	46%	38%	36%	67%
	2021	62%	55%	**43%**	40%	46%	33%	-	*	-	*	20%	*	47%	33%	38%	47%
At Meets Grade Level or Above	2022	38%	32%	**19%**	7%	26%	*	-	-	-	-	14%	*	8%	38%	18%	17%
	2021	31%	22%	**13%**	20%	11%	11%	-	*	-	*	0%	*	9%	20%	5%	13%
At Masters Grade Level	2022	18%	14%	**8%**	0%	11%	*	-	-	-	-	14%	*	8%	8%	11%	0%
	2021	13%	7%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**66%**	45%	74%	74%	*	*	-	*	42%	29%	71%	52%	62%	79%
	2021	67%	60%	**55%**	40%	61%	50%	-	90%	-	50%	20%	24%	59%	48%	52%	67%
At Meets Grade Level or Above	2022	48%	41%	**35%**	23%	34%	56%	*	*	-	*	12%	14%	35%	35%	32%	42%
	2021	41%	34%	**25%**	16%	30%	19%	-	30%	-	17%	11%	0%	25%	25%	21%	32%
At Masters Grade Level	2022	23%	17%	**16%**	9%	15%	29%	*	*	-	*	6%	0%	18%	11%	15%	24%
	2021	18%	13%	**9%**	3%	12%	12%	-	10%	-	0%	2%	0%	10%	7%	8%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**68%**	49%	75%	73%	*	*	-	*	43%	*	73%	54%	65%	77%
	2021	68%	61%	**62%**	44%	66%	64%	-	*	-	*	24%	33%	65%	54%	57%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**42%**	28%	44%	53%	*	*	-	*	17%	*	44%	37%	36%	46%
	2021	45%	37%	**29%**	15%	34%	29%	-	*	-	*	6%	0%	31%	26%	24%	38%
At Masters Grade Level	2022	25%	19%	**24%**	13%	23%	40%	*	*	-	*	9%	*	26%	20%	21%	36%
	2021	18%	13%	**13%**	4%	15%	21%	-	*	-	*	0%	0%	14%	11%	11%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**70%**	47%	76%	87%	*	*	-	*	41%	*	75%	56%	66%	82%
	2021	66%	58%	**57%**	41%	62%	53%	-	*	-	*	18%	17%	60%	51%	56%	73%
At Meets Grade Level or Above	2022	42%	36%	**32%**	24%	26%	67%	*	*	-	*	5%	*	32%	32%	32%	41%
	2021	37%	29%	**27%**	15%	35%	13%	-	*	-	*	18%	0%	26%	29%	26%	35%
At Masters Grade Level	2022	20%	16%	**11%**	8%	8%	20%	*	*	-	*	0%	*	13%	3%	9%	15%
	2021	18%	12%	**10%**	4%	15%	7%	-	*	-	*	6%	0%	11%	9%	8%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**43%**	29%	58%	*	-	-	-	-	43%	*	46%	38%	36%	67%
	2021	71%	64%	**43%**	40%	46%	33%	-	*	-	*	20%	*	47%	33%	38%	47%
At Meets Grade Level or Above	2022	47%	39%	**19%**	7%	26%	*	-	-	-	-	14%	*	8%	38%	18%	17%
	2021	44%	35%	**13%**	20%	11%	11%	-	*	-	*	0%	*	9%	20%	5%	13%
At Masters Grade Level	2022	21%	15%	**8%**	0%	11%	*	-	-	-	-	14%	*	8%	8%	11%	0%
	2021	20%	13%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**29%**	25%	14%	63%	*	*	-	*	0%	*	30%	22%	24%	24%
	2021	24%	16%	**7%**	10%	7%	*	-	*	-	-	0%	*	6%	13%	7%	11%
Reading and Mathematics Including EOC	2022	36%	34%	**29%**	25%	14%	63%	*	*	-	*	0%	*	30%	22%	24%	24%
	2021	24%	16%	**7%**	10%	7%	*	-	*	-	-	0%	*	6%	13%	7%	11%
Reading Including EOC	2022	51%	48%	**37%**	25%	28%	63%	*	*	-	*	10%	*	40%	22%	31%	41%
	2021	38%	30%	**26%**	10%	32%	*	-	*	-	-	0%	*	26%	25%	17%	32%
Math Including EOC	2022	43%	42%	**35%**	33%	21%	63%	*	*	-	*	0%	*	37%	22%	31%	35%
	2021	31%	22%	**12%**	10%	14%	*	-	*	-	-	0%	*	12%	13%	14%	21%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**30%**	23%	28%	*	-	*	-	-	0%	*	30%	31%	33%	44%
	2021	26%	22%	**15%**	9%	22%	*	-	-	-	*	20%	*	13%	18%	11%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**30%**	23%	28%	*	-	*	-	-	0%	*	30%	31%	33%	44%
	2021	26%	22%	**15%**	9%	22%	*	-	-	-	*	20%	*	13%	18%	11%	17%
Reading Including EOC	2022	54%	50%	**50%**	38%	52%	*	-	*	-	-	17%	*	52%	46%	46%	50%
	2021	36%	33%	**21%**	9%	28%	*	-	-	-	*	20%	*	22%	18%	14%	17%
Math Including EOC	2022	43%	39%	**35%**	23%	31%	*	-	*	-	-	0%	*	36%	31%	36%	50%
	2021	36%	30%	**29%**	18%	44%	*	-	-	-	*	20%	*	26%	36%	29%	50%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**23%**	15%	28%	*	-	-	-	-	17%	*	17%	33%	23%	33%
	2021	34%	30%	**19%**	17%	21%	13%	-	*	-	*	0%	*	23%	13%	15%	27%
Reading and Mathematics Including EOC	2022	41%	38%	**23%**	15%	28%	*	-	-	-	-	17%	*	17%	33%	23%	33%
	2021	34%	30%	**19%**	17%	21%	13%	-	*	-	*	0%	*	23%	13%	15%	27%
Reading Including EOC	2022	58%	55%	**41%**	21%	58%	*	-	-	-	-	29%	*	42%	38%	29%	50%
	2021	46%	45%	**38%**	33%	39%	38%	-	*	-	*	0%	*	42%	31%	36%	53%
Math Including EOC	2022	48%	46%	**26%**	15%	28%	*	-	-	-	-	17%	*	17%	42%	27%	33%
	2021	44%	39%	**38%**	17%	50%	22%	-	*	-	*	33%	*	41%	31%	33%	47%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**28%**	21%	22%	53%	*	*	-	*	5%	*	27%	29%	27%	33%
	2021	26%	19%	**14%**	11%	16%	7%	-	*	-	*	6%	0%	14%	14%	11%	18%
Reading and Mathematics Including EOC	2022	36%	31%	**28%**	21%	22%	53%	*	*	-	*	5%	*	27%	29%	27%	33%
	2021	28%	22%	**14%**	11%	16%	7%	-	*	-	*	6%	0%	14%	14%	11%	18%
Reading Including EOC	2022	53%	49%	**42%**	28%	44%	53%	*	*	-	*	17%	*	44%	37%	36%	46%
	2021	41%	36%	**29%**	15%	34%	29%	-	*	-	*	6%	0%	31%	26%	24%	38%
Math Including EOC	2022	43%	38%	**32%**	24%	26%	67%	*	*	-	*	5%	*	32%	32%	32%	41%
	2021	37%	29%	**27%**	15%	35%	13%	-	*	-	*	18%	0%	26%	29%	26%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**67**	78	61	*	-	*	-	-	40	*	65	70	65	58
	2019	61	62	**46**	44	41	86	-	*	-	*	44	-	48	38	37	36
Grade 4 Mathematics	2022	74	78	**89**	100	83	*	-	*	-	-	80	*	88	90	88	78
	2019	65	71	**77**	75	77	79	-	*	-	*	65	-	78	75	74	71
Grade 5 ELA/Reading	2022	87	88	**81**	80	84	*	-	-	-	-	100	*	76	91	75	83
	2019	81	85	**84**	79	85	83	-	*	-	*	88	*	80	90	86	88
Grade 5 Mathematics	2022	79	82	**63**	60	61	*	-	-	-	-	80	*	57	75	67	50
	2019	83	87	**94**	92	95	100	-	*	-	*	100	*	94	93	93	97
All Grades Both Subjects	2022	74	73	**76**	79	73	79	-	*	-	-	76	*	73	82	75	68
	2019	69	69	**77**	78	75	88	-	75	-	65	73	*	76	79	75	74
All Grades ELA/Reading	2022	78	77	**74**	79	71	67	-	*	-	-	73	*	70	81	69	66
	2019	68	69	**67**	69	61	84	-	*	-	70	65	*	65	71	65	58
All Grades Mathematics	2022	69	69	**77**	79	74	92	-	*	-	-	80	*	75	83	80	70
	2019	70	70	**86**	87	86	91	-	*	-	60	81	*	86	86	84	83

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**66%**	79%	-	-	-	79%	-	74%	74%	-	-	-	61%	79%	-
	2021	67%	60%	**55%**	77%	-	-	-	76%	86%	55%	55%	-	-	*	50%	67%	-
At Meets Grade Level or Above	2022	48%	41%	**35%**	50%	-	-	-	50%	-	32%	32%	-	-	-	33%	42%	-
	2021	41%	34%	**25%**	38%	-	-	-	41%	14%	21%	21%	-	-	*	22%	32%	-
At Masters Grade Level	2022	23%	17%	**16%**	34%	-	-	-	34%	-	13%	13%	-	-	-	14%	24%	-
	2021	18%	13%	**9%**	18%	-	-	-	21%	0%	12%	12%	-	-	*	7%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**68%**	79%	-	-	-	79%	-	69%	69%	-	-	-	65%	77%	-
	2021	68%	61%	**62%**	85%	-	-	-	83%	*	54%	54%	-	-	*	57%	73%	-
At Meets Grade Level or Above	2022	53%	45%	**42%**	53%	-	-	-	53%	-	38%	38%	-	-	-	41%	46%	-
	2021	45%	37%	**29%**	50%	-	-	-	52%	*	15%	15%	-	-	*	25%	38%	-
At Masters Grade Level	2022	25%	19%	**24%**	37%	-	-	-	37%	-	31%	31%	-	-	-	20%	36%	-
	2021	18%	13%	**13%**	27%	-	-	-	30%	*	8%	8%	-	-	*	10%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**70%**	79%	-	-	-	79%	-	81%	81%	-	-	-	65%	82%	-
	2021	66%	58%	**57%**	81%	-	-	-	78%	*	62%	62%	-	-	*	50%	73%	-
At Meets Grade Level or Above	2022	42%	36%	**32%**	47%	-	-	-	47%	-	31%	31%	-	-	-	29%	41%	-
	2021	37%	29%	**27%**	38%	-	-	-	43%	*	31%	31%	-	-	*	23%	35%	-
At Masters Grade Level	2022	20%	16%	**11%**	32%	-	-	-	32%	-	0%	0%	-	-	-	9%	15%	-
	2021	18%	12%	**10%**	19%	-	-	-	22%	*	15%	15%	-	-	*	7%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**43%**	-	-	-	-	-	-	67%	67%	-	-	-	39%	67%	-
	2021	71%	64%	**43%**	54%	-	-	-	58%	*	*	*	-	-	*	41%	47%	-
At Meets Grade Level or Above	2022	47%	39%	**19%**	-	-	-	-	-	-	17%	17%	-	-	-	19%	17%	-
	2021	44%	35%	**13%**	15%	-	-	-	17%	*	*	*	-	-	*	13%	13%	-
At Masters Grade Level	2022	21%	15%	**8%**	-	-	-	-	-	-	0%	0%	-	-	-	10%	0%	-
	2021	20%	13%	**0%**	0%	-	-	-	0%	*	*	*	-	-	*	0%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**76%**	74%	-	-	-	74%	-	61%	61%	-	-	-	79%	68%	-
	2019	69%	69%	**77%**	71%	-	-	-	71%		80%	80%	-		-		72%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**74%**	57%	-	-	-	57%	-	68%	68%	-	-	-	77%	66%	-
	2019	68%	69%	**67%**	54%	-	-	-	54%		60%	60%	-		-		56%	
All Grades Mathematics	2022	69%	69%	**77%**	85%	-	-	-	85%	-	55%	55%	-	-	-	81%	70%	-
	2019	70%	70%	**86%**	79%	-	-	-	79%		100%	100%	-		-		82%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	*	-	*	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	**94%**	92%	95%	94%	*	*	-	*	93%	100%	97%	86%	96%	100%
Not Included in Accountability: Mobile	5%	4%	**5%**	7%	4%	6%	*	*	-	*	5%	0%	2%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	*	-	*	2%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	1%	0%	*	*	-	*	2%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	**95%**	93%	96%	94%	*	*	-	*	96%	*	98%	88%	97%	100%
Not Included in Accountability: Mobile	5%	4%	**5%**	7%	4%	6%	*	*	-	*	4%	*	2%	13%	3%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	*	-	*	96%	*	99%	98%	98%	100%
Included in Accountability	93%	94%	**94%**	90%	95%	94%	*	*	-	*	92%	*	97%	85%	96%	100%
Not Included in Accountability: Mobile	5%	4%	**5%**	7%	4%	6%	*	*	-	*	4%	*	2%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	*	-	*	4%	*	1%	3%	2%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	2%	1%	0%	*	*	-	*	4%	*	1%	3%	2%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	93%	90%	*	-	-	-	-	88%	*	96%	87%	93%	100%
Not Included in Accountability: Mobile	4%	4%	**8%**	7%	10%	*	-	-	-	-	13%	*	4%	13%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**86%**	72%	91%	83%	-	100%	-	100%	81%	100%	84%	90%	86%	96%
Included in Accountability	83%	83%	**83%**	70%	87%	81%	-	100%	-	100%	71%	100%	82%	86%	83%	93%
Not Included in Accountability: Mobile	3%	2%	**2%**	2%	3%	0%	-	0%	-	0%	8%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	2%	-	0%	-	0%	2%	0%	1%	0%	1%	2%
Not Tested	12%	13%	**14%**	28%	9%	17%	-	0%	-	0%	19%	0%	16%	10%	14%	4%
Absent	2%	3%	**1%**	0%	1%	6%	-	0%	-	0%	0%	0%	1%	3%	2%	0%
Other	10%	10%	**13%**	28%	8%	12%	-	0%	-	0%	19%	0%	15%	7%	13%	4%
Reading																
Assessment Participant	89%	88%	**87%**	74%	93%	83%	-	*	-	*	87%	100%	85%	93%	87%	100%
Included in Accountability	83%	81%	**83%**	71%	88%	78%	-	*	-	*	74%	100%	81%	88%	83%	93%
Not Included in Accountability: Mobile	3%	2%	**3%**	3%	4%	0%	-	*	-	*	9%	0%	2%	5%	3%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	6%	-	*	-	*	4%	0%	2%	0%	2%	5%
Not Tested	11%	12%	**13%**	26%	7%	17%	-	*	-	*	13%	0%	15%	8%	13%	0%
Absent	2%	3%	**1%**	0%	1%	6%	-	*	-	*	0%	0%	1%	3%	2%	0%
Other	10%	10%	**11%**	26%	6%	11%	-	*	-	*	13%	0%	14%	5%	11%	0%
Mathematics																
Assessment Participant	88%	86%	**86%**	74%	92%	83%	-	*	-	*	83%	100%	84%	93%	86%	95%
Included in Accountability	84%	84%	**84%**	71%	88%	83%	-	*	-	*	74%	100%	82%	88%	84%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	3%	4%	0%	-	*	-	*	9%	0%	2%	5%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**14%**	26%	8%	17%	-	*	-	*	17%	0%	16%	8%	14%	5%
Absent	2%	3%	**1%**	0%	1%	6%	-	*	-	*	0%	0%	1%	3%	2%	0%
Other	10%	11%	**12%**	26%	7%	11%	-	*	-	*	17%	0%	15%	5%	12%	5%
Science																
Assessment Participant	87%	84%	**78%**	56%	82%	75%	-	*	-	*	56%	*	78%	79%	80%	88%
Included in Accountability	84%	82%	**78%**	56%	82%	75%	-	*	-	*	56%	*	78%	79%	80%	88%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**22%**	44%	18%	25%	-	*	-	*	44%	*	22%	21%	20%	12%
Absent	2%	4%	**2%**	0%	0%	8%	-	*	-	*	0%	*	0%	5%	2%	0%
Other	10%	12%	**20%**	44%	18%	17%	-	*	-	*	44%	*	22%	16%	18%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**95.3%**	94.6%	95.5%	95.5%	*	98.6%	*	92.8%	94.2%	94.8%	96.8%
2019-20	98.3%	97.5%	**97.9%**	97.7%	98.1%	97.7%	*	99.5%	*	92.3%	98.0%	97.9%	98.9%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**15.2%**	17.1%	13.0%	21.9%	*	0.0%	*	33.3%	18.6%	16.3%	6.0%
2019-20	6.7%	8.5%	**3.5%**	2.9%	2.6%	4.8%	*	0.0%	*	28.6%	4.8%	3.1%	1.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

2021-22 Graduation Profile (TAPR)

SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	388	100.0%	27,284	5,402,928	388	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	64	16.5%	4.9%	4.1%	64	16.5%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	22	5.7%	1.0%	0.6%	22	5.7%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	42	10.8%	3.9%	3.5%	42	10.8%	3.9%	3.5%
Kindergarten	55	14.2%	6.0%	6.8%	55	14.2%	5.9%	6.8%
Grade 1	74	19.1%	6.7%	7.1%	74	19.1%	6.7%	7.1%
Grade 2	54	13.9%	6.6%	7.1%	54	13.9%	6.5%	7.1%
Grade 3	54	13.9%	6.5%	7.1%	54	13.9%	6.4%	7.1%
Grade 4	48	12.4%	6.7%	7.1%	48	12.4%	6.7%	7.1%
Grade 5	39	10.1%	7.1%	7.2%	39	10.1%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	95	24.5%	17.7%	12.8%	95	24.5%	17.8%	12.8%
Hispanic	232	59.8%	67.9%	52.8%	232	59.8%	67.8%	52.7%
White	38	9.8%	8.4%	26.3%	38	9.8%	8.4%	26.3%
American Indian	4	1.0%	0.4%	0.3%	4	1.0%	0.4%	0.3%
Asian	6	1.5%	3.3%	4.8%	6	1.5%	3.3%	4.8%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	12	3.1%	2.3%	2.9%	12	3.1%	2.3%	2.9%
Sex:								
Female	174	44.8%	50.2%	48.9%	174	44.8%	50.2%	48.8%
Male	214	55.2%	49.8%	51.1%	214	55.2%	49.8%	51.2%
Economically Disadvantaged	290	74.7%	74.3%	60.7%	290	74.7%	74.3%	60.6%
Non-Educationally Disadvantaged	98	25.3%	25.7%	39.3%	98	25.3%	25.7%	39.4%
Section 504 Students	22	5.7%	7.0%	7.4%	22	5.7%	7.0%	7.4%
EB Students/EL	121	31.2%	34.0%	21.7%	121	31.2%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	2	0.5%	0.5%	0.6%				
Students w/ Dyslexia	7	1.8%	4.5%	5.0%	7	1.8%	4.5%	5.0%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Homeless	19	4.9%	3.0%	1.1%	19	4.9%	3.0%	1.1%
Immigrant	4	1.0%	1.8%	2.0%	4	1.0%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	388	100.0%	67.1%	64.3%	388	100.0%	66.9%	64.3%
Military Connected	5	1.3%	1.0%	3.3%	5	1.3%	1.0%	3.3%
At-Risk	273	70.4%	70.7%	53.5%	273	70.4%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	124	32.0%	34.8%	21.9%	124	32.0%	34.7%	21.8%
Gifted and Talented Education	32	8.2%	6.5%	8.0%	32	8.2%	6.5%	8.0%
Special Education	40	10.3%	9.6%	11.6%	40	10.3%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	42.7%	43.0%				
Students with Physical Disabilities	18	45.0%	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	11	27.5%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	22	7.9%	13.2%	13.6%				
By Ethnicity: African American	6	2.2%	2.7%	2.5%				
Hispanic	10	3.6%	8.5%	6.6%				
White	5	1.8%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	11.4%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	3.6%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	13	6.3%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	69	22.1%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.7%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	6.1%	3.2%	2.9%	12.5%	2.7%	4.2%
Grade 2	2.1%	1.9%	1.7%	8.3%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	3.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	10.9	17.9	18.7
Grade 1	19.8	17.5	18.7
Grade 2	19.7	18.6	18.6
Grade 3	18.3	17.6	18.7
Grade 4	15.5	18.3	18.8
Grade 5	16.5	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	48.5	100.0%	100.0%	100.0%
Professional Staff:	33.8	69.8%	66.3%	64.1%
Teachers	28.2	58.1%	49.7%	49.3%
Professional Support	4.6	9.6%	12.3%	10.7%
Campus Administration (School Leadership)	1.0	2.1%	3.2%	2.9%
Educational Aides:	14.7	30.2%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	1.0	n/a	3.0	1,176.0
Total Minority Staff:	30.8	63.6%	62.8%	52.1%
Teachers by Ethnicity:				
African American	4.0	14.2%	21.0%	11.2%
Hispanic	11.2	39.6%	27.8%	28.9%
White	10.0	35.5%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	7.1%	2.2%	1.2%
Teachers by Sex:				
Males	7.0	24.9%	26.5%	24.1%
Females	21.2	75.1%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	24.0	85.2%	70.9%	72.6%
Masters	4.0	14.2%	25.9%	25.2%
Doctorate	0.2	0.6%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.2%	10.0%	7.9%
1-5 Years Experience	11.0	39.1%	33.9%	26.7%
6-10 Years Experience	5.0	17.8%	22.1%	20.6%
11-20 Years Experience	6.2	21.9%	24.0%	28.6%
21-30 Years Experience	2.0	7.1%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	13.8	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.1	6.3
Average Years Experience of Principals with District	14.0	6.5	5.4
Average Years Experience of Assistant Principals	0.0	4.7	5.5
Average Years Experience of Assistant Principals with District	0.0	4.0	4.8
Average Years Experience of Teachers:	7.9	9.0	11.1
Average Years Experience of Teachers with District:	5.0	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,715	$55,511	$51,054
1-5 Years Experience	$54,481	$58,719	$54,577
6-10 Years Experience	$60,731	$60,572	$57,746
11-20 Years Experience	$65,111	$65,661	$61,377
21-30 Years Experience	$69,223	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$59,423	$61,645	$58,887
Professional Support	$67,902	$70,887	$69,505
Campus Administration (School Leadership)	$118,125	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	10.7%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	3.5	12.3%	2.8%	3.0%
Gifted and Talented Education	1.0	3.6%	2.1%	1.7%
Regular Education	19.7	70.0%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	1.0	3.6%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: GARNER FINE ARTS ACADEMY

Campus Number: 057910121

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**85%**	81%	82%	100%	*	*	-	78%	69%	-	87%	69%	82%	100%
	2021	67%	57%	**72%**	65%	73%	80%	*	57%	-	83%	28%	*	73%	65%	57%	43%
At Meets Grade Level or Above	2022	51%	48%	**61%**	58%	51%	92%	*	*	-	56%	54%	-	62%	54%	52%	56%
	2021	39%	30%	**40%**	30%	37%	60%	*	29%	-	67%	11%	*	40%	41%	32%	14%
At Masters Grade Level	2022	30%	27%	**37%**	35%	26%	65%	*	*	-	33%	15%	-	37%	38%	30%	33%
	2021	19%	14%	**19%**	11%	17%	28%	*	29%	-	50%	6%	*	19%	18%	12%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**80%**	61%	82%	92%	*	*	-	89%	62%	-	81%	77%	75%	78%
	2021	62%	51%	**69%**	63%	65%	76%	*	86%	-	83%	28%	*	68%	71%	60%	57%
At Meets Grade Level or Above	2022	43%	42%	**51%**	55%	38%	73%	*	*	-	67%	38%	-	53%	38%	41%	44%
	2021	31%	22%	**28%**	17%	27%	32%	*	43%	-	83%	6%	*	28%	35%	20%	14%
At Masters Grade Level	2022	21%	21%	**27%**	26%	18%	46%	*	*	-	33%	19%	-	28%	15%	23%	22%
	2021	14%	9%	**8%**	4%	4%	16%	*	29%	-	17%	0%	*	9%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**89%**	87%	88%	91%	-	100%	-	86%	63%	-	91%	71%	85%	67%
	2021	63%	57%	**76%**	70%	71%	96%	-	*	-	*	30%	*	77%	67%	78%	70%
At Meets Grade Level or Above	2022	54%	50%	**71%**	67%	73%	68%	-	80%	-	86%	32%	-	73%	59%	63%	17%
	2021	36%	33%	**49%**	55%	33%	74%	-	*	-	*	20%	*	48%	58%	50%	40%
At Masters Grade Level	2022	28%	25%	**37%**	24%	40%	36%	-	80%	-	71%	11%	-	38%	29%	31%	17%
	2021	17%	14%	**14%**	9%	10%	26%	-	*	-	*	0%	*	14%	17%	15%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**83%**	80%	85%	77%	-	100%	-	86%	58%	-	83%	82%	79%	67%
	2021	59%	54%	**66%**	64%	62%	74%	-	*	-	*	20%	*	67%	58%	65%	70%
At Meets Grade Level or Above	2022	43%	39%	**55%**	48%	52%	64%	-	80%	-	86%	32%	-	54%	65%	46%	33%
	2021	36%	30%	**41%**	39%	35%	52%	-	*	-	*	10%	*	43%	25%	50%	50%
At Masters Grade Level	2022	23%	18%	**27%**	22%	21%	41%	-	80%	-	14%	0%	-	27%	24%	18%	17%
	2021	21%	17%	**23%**	18%	15%	39%	-	*	-	*	10%	*	24%	8%	24%	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**86%**	79%	84%	100%	-	*	-	*	75%	*	86%	88%	78%	89%
	2021	73%	71%	**80%**	83%	74%	79%	-	80%	-	100%	25%	-	81%	75%	78%	58%
At Meets Grade Level or Above	2022	58%	55%	**60%**	47%	56%	85%	-	*	-	*	17%	*	61%	38%	58%	56%
	2021	46%	45%	**57%**	49%	52%	71%	-	60%	-	78%	8%	-	55%	65%	47%	25%
At Masters Grade Level	2022	36%	32%	**36%**	26%	33%	58%	-	*	-	*	8%	*	37%	25%	36%	33%
	2021	30%	25%	**37%**	34%	32%	46%	-	20%	-	67%	8%	-	39%	25%	31%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**80%**	79%	73%	92%	-	*	-	*	58%	*	82%	50%	76%	89%
	2021	70%	67%	**81%**	73%	76%	96%	-	80%	-	100%	50%	-	81%	80%	76%	50%
At Meets Grade Level or Above	2022	48%	46%	**43%**	44%	33%	58%	-	*	-	*	8%	*	46%	13%	42%	44%
	2021	44%	39%	**50%**	39%	48%	63%	-	60%	-	78%	25%	-	51%	45%	45%	17%
At Masters Grade Level	2022	25%	24%	**20%**	15%	15%	35%	-	*	-	*	0%	*	21%	13%	22%	33%
	2021	25%	22%	**22%**	10%	14%	38%	-	40%	-	67%	0%	-	22%	20%	10%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**64%**	62%	55%	85%	-	*	-	*	25%	*	65%	50%	52%	78%
	2021	62%	55%	**66%**	63%	60%	75%	-	60%	-	89%	33%	-	66%	65%	59%	25%
At Meets Grade Level or Above	2022	38%	32%	**35%**	26%	27%	58%	-	*	-	*	8%	*	37%	13%	36%	44%
	2021	31%	22%	**22%**	20%	18%	25%	-	40%	-	44%	0%	-	23%	20%	16%	0%
At Masters Grade Level	2022	18%	14%	**13%**	0%	9%	35%	-	*	-	*	0%	*	13%	13%	10%	22%
	2021	13%	7%	**9%**	10%	2%	13%	-	20%	-	22%	0%	-	10%	0%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**81%**	77%	78%	91%	*	100%	-	82%	60%	78%	82%	71%	76%	82%
	2021	67%	60%	**72%**	68%	67%	82%	*	79%	-	86%	29%	50%	72%	69%	67%	53%
At Meets Grade Level or Above	2022	48%	41%	**54%**	50%	47%	71%	*	78%	-	68%	32%	44%	55%	45%	49%	44%
	2021	41%	34%	**40%**	33%	34%	55%	*	50%	-	63%	10%	21%	40%	40%	36%	23%
At Masters Grade Level	2022	23%	17%	**28%**	21%	23%	45%	*	65%	-	34%	10%	22%	29%	24%	24%	26%
	2021	18%	13%	**18%**	12%	13%	28%	*	32%	-	39%	3%	14%	18%	12%	14%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**87%**	83%	85%	97%	*	100%	-	80%	68%	*	88%	74%	82%	88%
	2021	68%	61%	**76%**	73%	73%	85%	*	73%	-	84%	28%	60%	77%	69%	70%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**64%**	59%	60%	82%	*	80%	-	65%	39%	*	65%	53%	58%	46%
	2021	45%	37%	**48%**	43%	40%	68%	*	47%	-	68%	13%	20%	47%	55%	42%	28%
At Masters Grade Level	2022	25%	19%	**37%**	28%	33%	54%	*	70%	-	45%	12%	*	37%	32%	32%	29%
	2021	18%	13%	**24%**	18%	19%	33%	*	27%	-	53%	5%	20%	24%	20%	19%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**81%**	75%	80%	88%	*	100%	-	90%	60%	*	82%	74%	77%	79%
	2021	66%	58%	**72%**	67%	68%	82%	*	87%	-	89%	33%	40%	72%	71%	66%	59%
At Meets Grade Level or Above	2022	42%	36%	**50%**	49%	40%	65%	*	80%	-	75%	30%	*	51%	45%	43%	42%
	2021	37%	29%	**40%**	31%	36%	49%	*	60%	-	68%	13%	20%	40%	37%	37%	28%
At Masters Grade Level	2022	20%	16%	**25%**	21%	18%	41%	*	70%	-	25%	9%	*	25%	18%	21%	25%
	2021	18%	12%	**17%**	10%	11%	31%	*	40%	-	42%	3%	20%	18%	10%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**64%**	62%	55%	85%	-	*	-	*	25%	*	65%	50%	52%	78%
	2021	71%	64%	**66%**	63%	60%	75%	-	60%	-	89%	33%	-	66%	65%	59%	25%
At Meets Grade Level or Above	2022	47%	39%	**35%**	26%	27%	58%	-	*	-	*	8%	*	37%	13%	36%	44%
	2021	44%	35%	**22%**	20%	18%	25%	-	40%	-	44%	0%	-	23%	20%	16%	0%
At Masters Grade Level	2022	21%	15%	**13%**	0%	9%	35%	-	*	-	*	0%	*	13%	13%	10%	22%
	2021	20%	13%	**9%**	10%	2%	13%	-	20%	-	22%	0%	-	10%	0%	8%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**44%**	48%	28%	73%	*	*	-	56%	31%	-	46%	31%	32%	33%
	2021	24%	16%	**24%**	15%	21%	32%	*	29%	-	67%	6%	*	23%	29%	17%	14%
Reading and Mathematics Including EOC	2022	36%	34%	**44%**	48%	28%	73%	*	*	-	56%	31%	-	46%	31%	32%	33%
	2021	24%	16%	**24%**	15%	21%	32%	*	29%	-	67%	6%	*	23%	29%	17%	14%
Reading Including EOC	2022	51%	48%	**61%**	58%	51%	92%	*	*	-	56%	54%	-	62%	54%	52%	56%
	2021	38%	30%	**40%**	30%	37%	60%	*	29%	-	67%	11%	*	40%	41%	32%	14%
Math Including EOC	2022	43%	42%	**51%**	55%	38%	73%	*	*	-	67%	38%	-	53%	38%	41%	44%
	2021	31%	22%	**28%**	17%	27%	32%	*	43%	-	83%	6%	*	28%	35%	20%	14%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**50%**	41%	48%	55%	-	80%	-	86%	11%	-	49%	59%	40%	17%
	2021	26%	22%	**31%**	30%	23%	48%	-	*	-	*	0%	*	32%	25%	37%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**50%**	41%	48%	55%	-	80%	-	86%	11%	-	49%	59%	40%	17%
	2021	26%	22%	**31%**	30%	23%	48%	-	*	-	*	0%	*	32%	25%	37%	40%
Reading Including EOC	2022	54%	50%	**71%**	67%	73%	68%	-	80%	-	86%	32%	-	73%	59%	63%	17%
	2021	36%	33%	**49%**	55%	33%	74%	-	*	-	*	20%	*	48%	58%	50%	40%
Math Including EOC	2022	43%	39%	**55%**	48%	52%	64%	-	80%	-	86%	32%	-	54%	65%	46%	33%
	2021	36%	30%	**41%**	39%	35%	52%	-	*	-	*	10%	*	43%	25%	50%	50%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**38%**	26%	33%	58%	-	*	-	*	0%	*	39%	13%	38%	44%
	2021	34%	30%	**40%**	27%	36%	54%	-	60%	-	78%	8%	-	41%	35%	35%	8%
Reading and Mathematics Including EOC	2022	41%	38%	**38%**	26%	33%	58%	-	*	-	*	0%	*	39%	13%	38%	44%
	2021	34%	30%	**40%**	27%	36%	54%	-	60%	-	78%	8%	-	41%	35%	35%	8%
Reading Including EOC	2022	58%	55%	**60%**	47%	56%	85%	-	*	-	*	17%	*	61%	38%	58%	56%
	2021	46%	45%	**57%**	49%	52%	71%	-	60%	-	78%	8%	-	55%	65%	47%	25%
Math Including EOC	2022	48%	46%	**43%**	44%	33%	58%	-	*	-	*	8%	*	46%	13%	42%	44%
	2021	44%	39%	**50%**	39%	48%	63%	-	60%	-	78%	25%	-	51%	45%	45%	17%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**44%**	39%	36%	62%	*	80%	-	65%	18%	*	45%	39%	37%	33%
	2021	26%	19%	**32%**	23%	27%	44%	*	47%	-	63%	5%	20%	32%	31%	28%	21%
Reading and Mathematics Including EOC	2022	36%	31%	**44%**	39%	36%	62%	*	80%	-	65%	18%	*	45%	39%	37%	33%
	2021	28%	22%	**32%**	23%	27%	44%	*	47%	-	63%	5%	20%	32%	31%	28%	21%
Reading Including EOC	2022	53%	49%	**64%**	59%	60%	82%	*	80%	-	65%	39%	*	65%	53%	58%	46%
	2021	41%	36%	**48%**	43%	40%	68%	*	47%	-	68%	13%	20%	47%	55%	42%	28%
Math Including EOC	2022	43%	38%	**50%**	49%	40%	65%	*	80%	-	75%	30%	*	51%	45%	43%	42%
	2021	37%	29%	**40%**	31%	36%	49%	*	60%	-	68%	13%	20%	40%	37%	37%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**89**	87	94	82	-	100	-	80	82	-	93	61	86	92
	2019	61	62	**60**	59	67	64	-	*	-	15	25	*	60	63	65	50
Grade 4 Mathematics	2022	74	78	**87**	83	84	93	-	100	-	100	82	-	87	86	83	100
	2019	65	71	**75**	73	73	85	-	*	-	60	50	*	72	84	74	58
Grade 5 ELA/Reading	2022	87	88	**84**	70	89	96	-	*	-	*	80	*	83	100	86	94
	2019	81	85	**81**	85	79	77	-	*	-	75	59	*	78	92	82	94
Grade 5 Mathematics	2022	79	82	**77**	72	71	93	-	*	-	*	80	*	78	60	72	75
	2019	83	87	**80**	87	73	85	-	*	-	50	91	*	82	73	82	94
All Grades Both Subjects	2022	74	73	**84**	79	84	91	-	91	-	89	81	83	85	75	82	89
	2019	69	69	**73**	75	73	77	-	92	-	47	63	73	72	78	75	79
All Grades ELA/Reading	2022	78	77	**87**	80	91	89	-	94	-	78	81	*	88	71	86	93
	2019	68	69	**70**	71	72	69	-	83	-	38	48	67	68	76	72	79
All Grades Mathematics	2022	69	69	**82**	78	78	93	-	88	-	100	81	*	82	79	78	86
	2019	70	70	**77**	80	73	85	-	100	-	56	78	80	77	79	78	80

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**81%**	100%	-	-	-	-	100%	78%	78%	-	-	100%	81%	82%	-
	2021	67%	60%	**72%**	78%	-	-	-	-	78%	58%	58%	-	-	14%	74%	53%	-
At Meets Grade Level or Above	2022	48%	41%	**54%**	50%	-	-	-	-	50%	46%	46%	-	-	17%	55%	44%	-
	2021	41%	34%	**40%**	33%	-	-	-	-	33%	26%	26%	-	-	0%	42%	23%	-
At Masters Grade Level	2022	23%	17%	**28%**	50%	-	-	-	-	50%	27%	27%	-	-	0%	29%	26%	-
	2021	18%	13%	**18%**	22%	-	-	-	-	22%	11%	11%	-	-	0%	18%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**87%**	*	-	-	-	-	*	89%	89%	-	-	*	87%	88%	-
	2021	68%	61%	**76%**	*	-	-	-	-	*	67%	67%	-	-	20%	77%	59%	-
At Meets Grade Level or Above	2022	53%	45%	**64%**	*	-	-	-	-	*	44%	44%	-	-	*	65%	46%	-
	2021	45%	37%	**48%**	*	-	-	-	-	*	33%	33%	-	-	0%	50%	28%	-
At Masters Grade Level	2022	25%	19%	**37%**	*	-	-	-	-	*	28%	28%	-	-	*	37%	29%	-
	2021	18%	13%	**24%**	*	-	-	-	-	*	14%	14%	-	-	0%	24%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**81%**	*	-	-	-	-	*	72%	72%	-	-	*	81%	79%	-
	2021	66%	58%	**72%**	*	-	-	-	-	*	62%	62%	-	-	20%	73%	59%	-
At Meets Grade Level or Above	2022	42%	36%	**50%**	*	-	-	-	-	*	44%	44%	-	-	*	51%	42%	-
	2021	37%	29%	**40%**	*	-	-	-	-	*	29%	29%	-	-	0%	41%	28%	-
At Masters Grade Level	2022	20%	16%	**25%**	*	-	-	-	-	*	28%	28%	-	-	*	25%	25%	-
	2021	18%	12%	**17%**	*	-	-	-	-	*	14%	14%	-	-	0%	17%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**64%**	*	-	-	-	-	*	60%	60%	-	-	*	63%	78%	-
	2021	71%	64%	**66%**	*	-	-	-	-	*	30%	30%	-	-	*	70%	25%	-
At Meets Grade Level or Above	2022	47%	39%	**35%**	*	-	-	-	-	*	60%	60%	-	-	*	35%	44%	-
	2021	44%	35%	**22%**	*	-	-	-	-	*	0%	0%	-	-	*	25%	0%	-
At Masters Grade Level	2022	21%	15%	**13%**	*	-	-	-	-	*	20%	20%	-	-	*	12%	22%	-
	2021	20%	13%	**9%**	*	-	-	-	-	*	0%	0%	-	-	*	9%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**84%**	*	-	-	-	-	*	93%	93%	-	-	*	84%	89%	-
	2019	69%	69%	**73%**	-	-	-	-	-		74%	74%	-		*		74%	

Texas Education Agency

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GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**87%**	*	-	-	-	-	*	95%	95%	-	-	*	86%	93%	-
	2019	68%	69%	**70%**	-	-	-	-	-		67%	67%	-		*		73%	
All Grades Mathematics	2022	69%	69%	**82%**	*	-	-	-	-	*	90%	90%	-	-	*	82%	86%	-
	2019	70%	70%	**77%**	-	-	-	-	-		80%	80%	-		*		75%	

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\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	98%	100%	100%	98%	100%	100%
Included in Accountability	93%	92%	**97%**	97%	96%	96%	*	100%	-	100%	98%	75%	99%	79%	98%	88%
Not Included in Accountability: Mobile	5%	4%	**3%**	3%	3%	4%	*	0%	-	0%	0%	25%	1%	17%	1%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	2%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	2%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	98%	*	100%	98%	99%	100%
Included in Accountability	92%	90%	**97%**	97%	96%	96%	*	100%	-	100%	98%	*	99%	81%	98%	89%
Not Included in Accountability: Mobile	5%	4%	**3%**	3%	3%	4%	*	0%	-	0%	0%	*	1%	15%	1%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	2%	*	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	2%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	98%	*	100%	98%	99%	100%
Included in Accountability	93%	94%	**97%**	97%	96%	96%	*	100%	-	100%	98%	*	99%	81%	98%	89%
Not Included in Accountability: Mobile	5%	4%	**3%**	3%	3%	4%	*	0%	-	0%	0%	*	1%	15%	1%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	2%	*	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	2%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	94%	96%	96%	-	*	-	*	100%	*	99%	67%	100%	82%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	4%	4%	-	*	-	*	0%	*	1%	33%	0%	18%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**91%**	86%	91%	97%	*	100%	-	88%	84%	100%	91%	85%	88%	100%
Included in Accountability	83%	83%	**90%**	86%	91%	97%	*	100%	-	88%	84%	100%	91%	84%	88%	100%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	**9%**	14%	9%	3%	*	0%	-	12%	16%	0%	9%	15%	12%	0%
Absent	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	**9%**	14%	9%	3%	*	0%	-	12%	16%	0%	9%	14%	12%	0%
Reading																
Assessment Participant	89%	88%	**91%**	86%	91%	97%	*	100%	-	86%	85%	100%	91%	86%	88%	100%
Included in Accountability	83%	81%	**90%**	86%	91%	97%	*	100%	-	86%	85%	100%	91%	84%	88%	100%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	12%	**9%**	14%	9%	3%	*	0%	-	14%	15%	0%	9%	14%	12%	0%
Absent	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**9%**	14%	9%	3%	*	0%	-	14%	15%	0%	9%	14%	12%	0%
Mathematics																
Assessment Participant	88%	86%	**91%**	86%	91%	97%	*	100%	-	86%	85%	100%	91%	86%	88%	100%
Included in Accountability	84%	84%	**90%**	86%	91%	97%	*	100%	-	86%	85%	100%	91%	84%	88%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**9%**	14%	9%	3%	*	0%	-	14%	15%	0%	9%	14%	12%	0%
Absent	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	11%	**9%**	14%	9%	3%	*	0%	-	14%	15%	0%	9%	14%	12%	0%
Science																
Assessment Participant	87%	84%	**89%**	80%	91%	100%	-	100%	-	90%	80%	-	92%	77%	84%	100%
Included in Accountability	84%	82%	**89%**	80%	91%	100%	-	100%	-	90%	80%	-	92%	77%	84%	100%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	16%	**11%**	20%	9%	0%	-	0%	-	10%	20%	-	8%	23%	16%	0%
Absent	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	12%	**11%**	20%	9%	0%	-	0%	-	10%	20%	-	8%	23%	16%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**98.1%**	98.1%	98.0%	98.2%	*	98.9%	-	98.8%	98.2%	97.5%	97.9%
2019-20	98.3%	97.5%	**98.8%**	99.1%	98.6%	98.8%	*	99.3%	-	99.1%	98.5%	98.6%	98.8%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**2.5%**	3.3%	1.9%	3.0%	*	4.2%	-	0.0%	3.3%	4.0%	0.0%
2019-20	6.7%	8.5%	**2.1%**	1.2%	2.8%	2.5%	*	0.0%	-	2.3%	7.0%	2.4%	2.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	837	100.0%	27,284	5,402,928	837	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	85	10.2%	4.9%	4.1%	85	10.2%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	85	10.2%	3.9%	3.5%	85	10.2%	3.9%	3.5%
Kindergarten	105	12.5%	6.0%	6.8%	105	12.5%	5.9%	6.8%
Grade 1	126	15.1%	6.7%	7.1%	126	15.1%	6.7%	7.1%
Grade 2	128	15.3%	6.6%	7.1%	128	15.3%	6.5%	7.1%
Grade 3	132	15.8%	6.5%	7.1%	132	15.8%	6.4%	7.1%
Grade 4	138	16.5%	6.7%	7.1%	138	16.5%	6.7%	7.1%
Grade 5	123	14.7%	7.1%	7.2%	123	14.7%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	222	26.5%	17.7%	12.8%	222	26.5%	17.8%	12.8%
Hispanic	373	44.6%	67.9%	52.8%	373	44.6%	67.8%	52.7%
White	165	19.7%	8.4%	26.3%	165	19.7%	8.4%	26.3%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	30	3.6%	3.3%	4.8%	30	3.6%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	45	5.4%	2.3%	2.9%	45	5.4%	2.3%	2.9%
Sex:								
Female	465	55.6%	50.2%	48.9%	465	55.6%	50.2%	48.8%
Male	372	44.4%	49.8%	51.1%	372	44.4%	49.8%	51.2%
Economically Disadvantaged	376	44.9%	74.3%	60.7%	376	44.9%	74.3%	60.6%
Non-Educationally Disadvantaged	461	55.1%	25.7%	39.3%	461	55.1%	25.7%	39.4%
Section 504 Students	36	4.3%	7.0%	7.4%	36	4.3%	7.0%	7.4%
EB Students/EL	62	7.4%	34.0%	21.7%	62	7.4%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	41	4.9%	4.5%	5.0%	41	4.9%	4.5%	5.0%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	13	1.6%	3.0%	1.1%	13	1.6%	3.0%	1.1%
Immigrant	2	0.2%	1.8%	2.0%	2	0.2%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	837	100.0%	67.1%	64.3%	837	100.0%	66.9%	64.3%
Military Connected	31	3.7%	1.0%	3.3%	31	3.7%	1.0%	3.3%
At-Risk	369	44.1%	70.7%	53.5%	369	44.1%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	57	6.8%	34.8%	21.9%	57	6.8%	34.7%	21.8%
Gifted and Talented Education	114	13.6%	6.5%	8.0%	114	13.6%	6.5%	8.0%
Special Education	83	9.9%	9.6%	11.6%	83	9.9%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability Students with Intellectual Disabilities	28	33.7%	42.7%	43.0%				
Students with Physical Disabilities	37	44.6%	20.9%	20.8%				
Students with Autism	5	6.0%	18.1%	14.7%				
Students with Behavioral Disabilities	13	15.7%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	45	6.2%	13.2%	13.6%				
By Ethnicity: African American	12	1.6%	2.7%	2.5%				
Hispanic	20	2.7%	8.5%	6.6%				
White	8	1.1%	1.4%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.3%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	7.7%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	8.7%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	106	14.4%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	0.9%	3.2%	2.9%	9.1%	2.7%	4.2%
Grade 2	2.7%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	21.2	17.9	18.7
Grade 1	21.0	17.5	18.7
Grade 2	21.2	18.6	18.6
Grade 3	19.5	17.6	18.7
Grade 4	22.3	18.3	18.8
Grade 5	24.7	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	68.0	96.0%	66.3%	64.1%
Teachers	55.5	78.4%	49.7%	49.3%
Professional Support	8.4	11.9%	12.3%	10.7%
Campus Administration (School Leadership)	4.1	5.7%	3.2%	2.9%
Educational Aides:	2.8	4.0%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	26.3	37.1%	62.8%	52.1%
Teachers by Ethnicity:				
African American	9.0	16.2%	21.0%	11.2%
Hispanic	11.0	19.8%	27.8%	28.9%
White	33.5	60.4%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.8%	2.2%	1.2%
Teachers by Sex:				
Males	3.0	5.4%	26.5%	24.1%
Females	52.5	94.6%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	43.5	78.4%	70.9%	72.6%
Masters	12.0	21.6%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.2%	10.0%	7.9%
1-5 Years Experience	20.0	36.0%	33.9%	26.7%
6-10 Years Experience	5.5	9.9%	22.1%	20.6%
11-20 Years Experience	24.0	43.2%	24.0%	28.6%
21-30 Years Experience	2.0	3.6%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	15.1	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	7.1	6.3
Average Years Experience of Principals with District	19.0	6.5	5.4
Average Years Experience of Assistant Principals	3.0	4.7	5.5
Average Years Experience of Assistant Principals with District	3.0	4.0	4.8
Average Years Experience of Teachers:	9.2	9.0	11.1
Average Years Experience of Teachers with District:	6.2	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$60,743	$55,511	$51,054
1-5 Years Experience	$58,588	$58,719	$54,577
6-10 Years Experience	$61,024	$60,572	$57,746
11-20 Years Experience	$65,392	$65,661	$61,377
21-30 Years Experience	$68,200	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$62,273	$61,645	$58,887
Professional Support	$64,018	$70,887	$69,505
Campus Administration (School Leadership)	$81,243	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	2.6	4.7%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	48.4	87.1%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	3.5	6.3%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL

Campus Number: 057910122

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**63%**	78%	62%	*	-	*	-	-	40%	*	65%	54%	60%	56%
	2021	67%	57%	**52%**	54%	45%	*	*	*	-	-	0%	-	43%	79%	48%	42%
At Meets Grade Level or Above	2022	51%	48%	**32%**	56%	29%	*	-	*	-	-	20%	*	30%	38%	28%	22%
	2021	39%	30%	**27%**	15%	24%	*	*	*	-	-	0%	-	26%	29%	31%	21%
At Masters Grade Level	2022	30%	27%	**14%**	22%	12%	*	-	*	-	-	20%	*	16%	8%	10%	7%
	2021	19%	14%	**7%**	0%	7%	*	*	*	-	-	0%	-	7%	7%	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**54%**	67%	55%	*	-	*	-	-	20%	*	56%	46%	52%	59%
	2021	62%	51%	**38%**	23%	40%	*	*	*	-	-	0%	-	35%	50%	35%	46%
At Meets Grade Level or Above	2022	43%	42%	**21%**	44%	19%	*	-	*	-	-	0%	*	21%	23%	18%	19%
	2021	31%	22%	**13%**	8%	10%	*	*	*	-	-	0%	-	9%	29%	17%	17%
At Masters Grade Level	2022	21%	21%	**7%**	11%	7%	*	-	*	-	-	0%	*	7%	8%	6%	7%
	2021	14%	9%	**5%**	0%	2%	*	*	*	-	-	0%	-	4%	7%	6%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**60%**	58%	57%	*	*	*	-	*	0%	-	55%	71%	57%	50%
	2021	63%	57%	**34%**	50%	31%	*	-	-	-	-	*	-	40%	24%	30%	27%
At Meets Grade Level or Above	2022	54%	50%	**46%**	58%	40%	*	*	*	-	*	0%	-	39%	62%	42%	31%
	2021	36%	33%	**20%**	33%	16%	*	-	-	-	-	*	-	25%	10%	17%	19%
At Masters Grade Level	2022	28%	25%	**28%**	42%	19%	*	*	*	-	*	0%	-	20%	43%	27%	23%
	2021	17%	14%	**13%**	33%	10%	*	-	-	-	-	*	-	15%	10%	11%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**62%**	67%	60%	*	*	*	-	*	14%	-	55%	76%	58%	58%
	2021	59%	54%	**40%**	43%	39%	*	-	-	-	-	*	*	44%	33%	38%	41%
At Meets Grade Level or Above	2022	43%	39%	**35%**	42%	32%	*	*	*	-	*	0%	-	27%	52%	32%	35%
	2021	36%	30%	**22%**	29%	19%	*	-	-	-	-	*	*	24%	17%	19%	22%
At Masters Grade Level	2022	23%	18%	**14%**	25%	9%	*	*	*	-	*	0%	-	5%	33%	12%	8%
	2021	21%	17%	**11%**	14%	7%	*	-	-	-	-	*	*	17%	0%	7%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**75%**	71%	73%	88%	-	-	-	-	20%	*	72%	81%	73%	71%
	2021	73%	71%	**58%**	60%	55%	*	-	-	-	*	14%	-	62%	47%	54%	63%
At Meets Grade Level or Above	2022	58%	55%	**44%**	43%	43%	50%	-	-	-	-	0%	*	46%	38%	42%	46%
	2021	46%	45%	**33%**	20%	33%	*	-	-	-	*	14%	-	32%	37%	32%	33%
At Masters Grade Level	2022	36%	32%	**21%**	43%	18%	25%	-	-	-	-	0%	*	24%	14%	21%	20%
	2021	30%	25%	**15%**	10%	16%	*	-	-	-	*	14%	-	17%	11%	12%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**59%**	57%	57%	75%	-	-	-	-	0%	*	58%	62%	61%	69%
	2021	70%	67%	**67%**	70%	69%	*	-	-	-	*	27%	-	71%	57%	66%	81%
At Meets Grade Level or Above	2022	48%	46%	**37%**	43%	36%	38%	-	-	-	-	0%	*	38%	33%	36%	49%
	2021	44%	39%	**39%**	20%	42%	*	-	-	-	*	7%	-	42%	33%	39%	44%
At Masters Grade Level	2022	25%	24%	**17%**	14%	18%	13%	-	-	-	-	0%	*	22%	5%	17%	29%
	2021	25%	22%	**23%**	10%	27%	*	-	-	-	*	7%	-	27%	14%	23%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**45%**	57%	39%	75%	-	-	-	-	20%	*	44%	48%	44%	40%
	2021	62%	55%	**54%**	50%	52%	*	-	-	-	*	23%	-	59%	42%	51%	59%
At Meets Grade Level or Above	2022	38%	32%	**15%**	29%	14%	13%	-	-	-	-	0%	*	18%	10%	15%	17%
	2021	31%	22%	**14%**	13%	13%	*	-	-	-	*	8%	-	15%	11%	11%	11%
At Masters Grade Level	2022	18%	14%	**4%**	14%	2%	13%	-	-	-	-	0%	*	4%	5%	5%	3%
	2021	13%	7%	**5%**	0%	6%	*	-	-	-	*	0%	-	4%	5%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**60%**	65%	58%	71%	*	*	-	*	15%	75%	58%	64%	58%	58%
	2021	67%	60%	**47%**	49%	45%	71%	*	*	-	29%	13%	*	49%	42%	44%	47%
At Meets Grade Level or Above	2022	48%	41%	**33%**	46%	31%	37%	*	*	-	*	3%	13%	31%	37%	31%	32%
	2021	41%	34%	**23%**	19%	21%	64%	*	*	-	0%	6%	*	25%	21%	22%	22%
At Masters Grade Level	2022	23%	17%	**15%**	25%	12%	24%	*	*	-	*	3%	13%	14%	18%	14%	14%
	2021	18%	13%	**11%**	8%	10%	29%	*	*	-	0%	4%	*	13%	6%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**66%**	68%	65%	73%	*	*	-	*	18%	*	64%	71%	64%	60%
	2021	68%	61%	**48%**	55%	44%	80%	*	*	-	*	8%	-	49%	46%	44%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**41%**	54%	38%	53%	*	*	-	*	6%	*	39%	47%	38%	34%
	2021	45%	37%	**27%**	21%	24%	80%	*	*	-	*	8%	-	28%	24%	27%	24%
At Masters Grade Level	2022	25%	19%	**21%**	36%	17%	40%	*	*	-	*	6%	*	20%	24%	20%	17%
	2021	18%	13%	**12%**	10%	11%	30%	*	*	-	*	8%	-	13%	9%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**58%**	64%	57%	67%	*	*	-	*	12%	*	56%	64%	57%	63%
	2021	66%	58%	**49%**	43%	50%	64%	*	*	-	*	15%	*	50%	46%	48%	55%
At Meets Grade Level or Above	2022	42%	36%	**32%**	43%	30%	33%	*	*	-	*	0%	*	29%	38%	30%	35%
	2021	37%	29%	**25%**	17%	24%	64%	*	*	-	*	4%	*	25%	25%	26%	27%
At Masters Grade Level	2022	20%	16%	**13%**	18%	12%	13%	*	*	-	*	0%	*	12%	16%	12%	16%
	2021	18%	12%	**13%**	7%	13%	36%	*	*	-	*	4%	*	16%	7%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**45%**	57%	39%	75%	-	-	-	-	20%	*	44%	48%	44%	40%
	2021	71%	64%	**54%**	50%	52%	*	-	-	-	*	23%	-	59%	42%	51%	59%
At Meets Grade Level or Above	2022	47%	39%	**15%**	29%	14%	13%	-	-	-	-	0%	*	18%	10%	15%	17%
	2021	44%	35%	**14%**	13%	13%	*	-	-	-	*	8%	-	15%	11%	11%	11%
At Masters Grade Level	2022	21%	15%	**4%**	14%	2%	13%	-	-	-	-	0%	*	4%	5%	5%	3%
	2021	20%	13%	**5%**	0%	6%	*	-	-	-	*	0%	-	4%	5%	5%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**16%**	44%	12%	*	-	*	-	-	0%	*	14%	23%	12%	7%
	2021	24%	16%	**8%**	0%	5%	*	*	*	-	-	0%	-	7%	14%	10%	8%
Reading and Mathematics Including EOC	2022	36%	34%	**16%**	44%	12%	*	-	*	-	-	0%	*	14%	23%	12%	7%
	2021	24%	16%	**8%**	0%	5%	*	*	*	-	-	0%	-	7%	14%	10%	8%
Reading Including EOC	2022	51%	48%	**32%**	56%	29%	*	-	*	-	-	20%	*	30%	38%	28%	22%
	2021	38%	30%	**27%**	15%	24%	*	*	*	-	-	0%	-	26%	29%	31%	21%
Math Including EOC	2022	43%	42%	**21%**	44%	19%	*	-	*	-	-	0%	*	21%	23%	18%	19%
	2021	31%	22%	**12%**	0%	10%	*	*	*	-	-	0%	-	9%	21%	15%	13%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**28%**	42%	21%	*	*	*	-	*	0%	-	18%	48%	23%	19%
	2021	26%	22%	**16%**	33%	12%	*	-	-	-	-	*	-	23%	5%	13%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**28%**	42%	21%	*	*	*	-	*	0%	-	18%	48%	23%	19%
	2021	26%	22%	**16%**	33%	12%	*	-	-	-	-	*	-	23%	5%	13%	14%
Reading Including EOC	2022	54%	50%	**46%**	58%	40%	*	*	*	-	*	0%	-	39%	62%	42%	31%
	2021	36%	33%	**20%**	33%	16%	*	-	-	-	-	*	-	25%	10%	17%	19%
Math Including EOC	2022	43%	39%	**35%**	42%	32%	*	*	*	-	*	0%	-	27%	52%	32%	35%
	2021	36%	30%	**22%**	29%	19%	*	-	-	-	-	*	*	24%	17%	19%	22%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**31%**	43%	29%	38%	-	-	-	-	0%	*	34%	24%	30%	37%
	2021	34%	30%	**29%**	10%	29%	*	-	-	-	*	7%	-	30%	26%	27%	30%
Reading and Mathematics Including EOC	2022	41%	38%	**31%**	43%	29%	38%	-	-	-	-	0%	*	34%	24%	30%	37%
	2021	34%	30%	**29%**	10%	29%	*	-	-	-	*	7%	-	30%	26%	27%	30%
Reading Including EOC	2022	58%	55%	**44%**	43%	43%	50%	-	-	-	-	0%	*	46%	38%	42%	46%
	2021	46%	45%	**33%**	20%	33%	*	-	-	-	*	14%	-	32%	37%	32%	33%
Math Including EOC	2022	48%	46%	**37%**	43%	36%	38%	-	-	-	-	0%	*	38%	33%	36%	49%
	2021	44%	39%	**39%**	20%	42%	*	-	-	-	*	7%	-	42%	33%	39%	44%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**26%**	43%	21%	33%	*	*	-	*	0%	*	23%	33%	23%	23%
	2021	26%	19%	**18%**	10%	16%	70%	*	*	-	*	4%	-	20%	15%	17%	17%
Reading and Mathematics Including EOC	2022	36%	31%	**26%**	43%	21%	33%	*	*	-	*	0%	*	23%	33%	23%	23%
	2021	28%	22%	**18%**	10%	16%	70%	*	*	-	*	4%	-	20%	15%	17%	17%
Reading Including EOC	2022	53%	49%	**41%**	54%	38%	53%	*	*	-	*	6%	*	39%	47%	38%	34%
	2021	41%	36%	**27%**	21%	24%	80%	*	*	-	*	8%	-	28%	24%	27%	24%
Math Including EOC	2022	43%	38%	**32%**	43%	30%	33%	*	*	-	*	0%	*	29%	38%	30%	35%
	2021	37%	29%	**25%**	13%	24%	64%	*	*	-	*	4%	*	25%	24%	25%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**86**	88	83	*	*	*	-	*	*	-	85	88	84	75
	2019	61	62	**65**	46	69	*	-	*	-	*	80	*	61	74	65	55
Grade 4 Mathematics	2022	74	78	**85**	100	83	*	*	*	-	*	*	-	85	88	84	81
	2019	65	71	**66**	71	64	*	-	*	-	*	60	*	67	63	65	70
Grade 5 ELA/Reading	2022	87	88	**83**	80	86	60	-	-	-	-	*	-	86	78	82	88
	2019	81	85	**84**	84	82	90	-	-	-	*	*	*	84	83	82	82
Grade 5 Mathematics	2022	79	82	**73**	75	73	67	-	-	-	-	*	*	80	53	74	90
	2019	83	87	**91**	91	93	77	-	-	-	*	*	*	91	90	91	97
All Grades Both Subjects	2022	74	73	**81**	87	81	71	*	*	-	*	81	*	84	76	81	84
	2019	69	69	**77**	74	78	81	-	*	-	*	64	80	78	77	76	77
All Grades ELA/Reading	2022	78	77	**85**	85	85	75	*	*	-	*	88	-	86	82	83	82
	2019	68	69	**75**	67	76	86	-	*	-	*	57	80	74	78	74	68
All Grades Mathematics	2022	69	69	**79**	89	77	67	*	*	-	*	75	*	82	69	79	86
	2019	70	70	**79**	82	79	77	-	*	-	*	71	80	81	76	78	83

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- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**60%**	61%	-	-	-	60%	*	41%	41%	-	-	*	61%	58%	-
	2021	67%	60%	**47%**	47%	-	-	-	46%	*	41%	41%	-	-	67%	47%	47%	-
At Meets Grade Level or Above	2022	48%	41%	**33%**	34%	-	-	-	33%	*	23%	23%	-	-	*	34%	32%	-
	2021	41%	34%	**23%**	23%	-	-	-	23%	*	12%	12%	-	-	33%	24%	22%	-
At Masters Grade Level	2022	23%	17%	**15%**	15%	-	-	-	14%	*	9%	9%	-	-	*	16%	14%	-
	2021	18%	13%	**11%**	12%	-	-	-	12%	*	3%	3%	-	-	0%	11%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**66%**	62%	-	-	-	61%	*	50%	50%	-	-	*	71%	60%	-
	2021	68%	61%	**48%**	43%	-	-	-	42%	*	23%	23%	-	-	*	54%	42%	-
At Meets Grade Level or Above	2022	53%	45%	**41%**	34%	-	-	-	33%	*	40%	40%	-	-	*	47%	34%	-
	2021	45%	37%	**27%**	24%	-	-	-	23%	*	15%	15%	-	-	*	29%	24%	-
At Masters Grade Level	2022	25%	19%	**21%**	18%	-	-	-	17%	*	10%	10%	-	-	*	25%	17%	-
	2021	18%	13%	**12%**	14%	-	-	-	14%	*	0%	0%	-	-	*	12%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**58%**	67%	-	-	-	67%	*	40%	40%	-	-	*	55%	63%	-
	2021	66%	58%	**49%**	56%	-	-	-	55%	*	46%	46%	-	-	*	44%	55%	-
At Meets Grade Level or Above	2022	42%	36%	**32%**	39%	-	-	-	39%	*	10%	10%	-	-	*	29%	35%	-
	2021	37%	29%	**25%**	29%	-	-	-	28%	*	15%	15%	-	-	*	24%	27%	-
At Masters Grade Level	2022	20%	16%	**13%**	17%	-	-	-	16%	*	10%	10%	-	-	*	11%	16%	-
	2021	18%	12%	**13%**	17%	-	-	-	15%	*	8%	8%	-	-	*	12%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**45%**	42%	-	-	-	42%	-	*	*	-	-	-	50%	40%	-
	2021	71%	64%	**54%**	63%	-	-	-	63%	-	60%	60%	-	-	*	50%	59%	-
At Meets Grade Level or Above	2022	47%	39%	**15%**	18%	-	-	-	18%	-	*	*	-	-	-	14%	17%	-
	2021	44%	35%	**14%**	16%	-	-	-	16%	-	0%	0%	-	-	*	16%	11%	-
At Masters Grade Level	2022	21%	15%	**4%**	3%	-	-	-	3%	-	*	*	-	-	-	6%	3%	-
	2021	20%	13%	**5%**	5%	-	-	-	5%	-	0%	0%	-	-	*	5%	4%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**81%**	84%	-	-	-	84%	*	88%	88%	-	-	-	79%	84%	-
	2019	69%	69%	**77%**	76%	-	-	-	76%		83%	83%	-		-		77%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**85%**	80%	-	-	-	79%	*	100%	100%	-	-	-	86%	82%	-
	2019	68%	69%	**75%**	65%	-	-	-	65%		83%	83%	-		-		68%	
All Grades Mathematics	2022	69%	69%	**79%**	88%	-	-	-	87%	*	75%	75%	-	-	-	71%	86%	-
	2019	70%	70%	**79%**	83%	-	-	-	83%		83%	83%	-		-		83%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**94%**	91%	95%	95%	*	*	-	*	100%	80%	98%	87%	96%	95%
Not Included in Accountability: Mobile	5%	4%	**5%**	9%	4%	5%	*	*	-	*	0%	20%	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	**94%**	90%	95%	94%	*	*	-	*	100%	*	97%	86%	96%	95%
Not Included in Accountability: Mobile	5%	4%	**5%**	10%	4%	6%	*	*	-	*	0%	*	3%	11%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	*	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	90%	95%	94%	*	*	-	*	100%	*	97%	86%	96%	95%
Not Included in Accountability: Mobile	5%	4%	**5%**	10%	4%	6%	*	*	-	*	0%	*	3%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**97%**	100%	97%	100%	-	-	-	-	100%	*	100%	91%	97%	95%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	2%	0%	-	-	-	-	0%	*	0%	4%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	-	-	-	0%	*	0%	4%	1%	3%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**91%**	94%	92%	85%	*	*	-	58%	89%	*	92%	88%	92%	98%
Included in Accountability	83%	83%	**88%**	91%	88%	85%	*	*	-	58%	89%	*	91%	82%	89%	94%
Not Included in Accountability: Mobile	3%	2%	**2%**	2%	2%	0%	*	*	-	0%	0%	*	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	0%	0%	*	0%	3%	1%	2%
Not Tested	12%	13%	**9%**	6%	8%	15%	*	*	-	42%	11%	*	8%	12%	8%	2%
Absent	2%	3%	**2%**	5%	1%	6%	*	*	-	0%	7%	*	2%	3%	2%	1%
Other	10%	10%	**7%**	1%	7%	9%	*	*	-	42%	4%	*	6%	9%	6%	1%
Reading																
Assessment Participant	89%	88%	**92%**	94%	93%	83%	*	*	-	*	89%	*	94%	87%	92%	100%
Included in Accountability	83%	81%	**87%**	91%	88%	83%	*	*	-	*	89%	*	92%	78%	88%	95%
Not Included in Accountability: Mobile	3%	2%	**2%**	3%	2%	0%	*	*	-	*	0%	*	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	2%	0%	*	*	-	*	0%	*	1%	4%	2%	4%
Not Tested	11%	12%	**8%**	6%	7%	17%	*	*	-	*	11%	*	6%	13%	8%	0%
Absent	2%	3%	**1%**	6%	0%	8%	*	*	-	*	7%	*	1%	3%	2%	0%
Other	10%	10%	**7%**	0%	7%	8%	*	*	-	*	4%	*	6%	10%	7%	0%
Mathematics																
Assessment Participant	88%	86%	**93%**	97%	93%	92%	*	*	-	*	93%	*	94%	91%	94%	97%
Included in Accountability	84%	84%	**91%**	94%	90%	92%	*	*	-	*	93%	*	93%	86%	92%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	2%	0%	*	*	-	*	0%	*	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	*	*	-	*	0%	*	0%	1%	1%	1%
Not Tested	12%	14%	**7%**	3%	7%	8%	*	*	-	*	7%	*	6%	9%	6%	3%
Absent	2%	3%	**1%**	3%	1%	0%	*	*	-	*	4%	*	1%	1%	1%	1%
Other	10%	11%	**6%**	0%	6%	8%	*	*	-	*	4%	*	5%	7%	5%	2%
Science																
Assessment Participant	87%	84%	**84%**	80%	88%	*	-	-	-	*	81%	-	90%	73%	84%	96%
Included in Accountability	84%	82%	**84%**	80%	88%	*	-	-	-	*	81%	-	90%	73%	84%	96%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	16%	**16%**	20%	12%	*	-	-	-	*	19%	-	10%	27%	16%	4%
Absent	2%	4%	**4%**	10%	2%	*	-	-	-	*	13%	-	2%	8%	4%	4%
Other	10%	12%	**12%**	10%	10%	*	-	-	-	*	6%	-	8%	19%	12%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**96.0%**	93.7%	96.3%	97.4%	*	*	-	*	94.1%	95.7%	97.4%
2019-20	98.3%	97.5%	**98.3%**	97.9%	98.4%	98.5%	*	*	-	*	98.0%	98.3%	98.9%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**10.9%**	17.2%	9.7%	7.7%	*	*	-	*	21.4%	12.0%	7.3%
2019-20	6.7%	8.5%	**3.6%**	7.8%	3.1%	1.9%	*	0.0%	-	*	9.5%	3.0%	0.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	397	100.0%	27,284	5,402,928	397	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	67	16.9%	6.0%	6.8%	67	16.9%	5.9%	6.8%
Grade 1	64	16.1%	6.7%	7.1%	64	16.1%	6.7%	7.1%
Grade 2	65	16.4%	6.6%	7.1%	65	16.4%	6.5%	7.1%
Grade 3	60	15.1%	6.5%	7.1%	60	15.1%	6.4%	7.1%
Grade 4	67	16.9%	6.7%	7.1%	67	16.9%	6.7%	7.1%
Grade 5	74	18.6%	7.1%	7.2%	74	18.6%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	61	15.4%	17.7%	12.8%	61	15.4%	17.8%	12.8%
Hispanic	288	72.5%	67.9%	52.8%	288	72.5%	67.8%	52.7%
White	36	9.1%	8.4%	26.3%	36	9.1%	8.4%	26.3%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	3	0.8%	3.3%	4.8%	3	0.8%	3.3%	4.8%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	6	1.5%	2.3%	2.9%	6	1.5%	2.3%	2.9%
Sex:								
Female	220	55.4%	50.2%	48.9%	220	55.4%	50.2%	48.8%
Male	177	44.6%	49.8%	51.1%	177	44.6%	49.8%	51.2%
Economically Disadvantaged	362	91.2%	74.3%	60.7%	362	91.2%	74.3%	60.6%
Non-Educationally Disadvantaged	35	8.8%	25.7%	39.3%	35	8.8%	25.7%	39.4%
Section 504 Students	18	4.5%	7.0%	7.4%	18	4.5%	7.0%	7.4%
EB Students/EL	166	41.8%	34.0%	21.7%	166	41.8%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	14	3.5%	4.5%	5.0%	14	3.5%	4.5%	5.0%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Homeless	22	5.5%	3.0%	1.1%	22	5.5%	3.0%	1.1%
Immigrant	14	3.5%	1.8%	2.0%	14	3.5%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	397	100.0%	67.1%	64.3%	397	100.0%	66.9%	64.3%
Military Connected	1	0.3%	1.0%	3.3%	1	0.3%	1.0%	3.3%
At-Risk	310	78.1%	70.7%	53.5%	310	78.1%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	161	40.6%	34.8%	21.9%	161	40.6%	34.7%	21.8%
Gifted and Talented Education	17	4.3%	6.5%	8.0%	17	4.3%	6.5%	8.0%
Special Education	30	7.6%	9.6%	11.6%	30	7.6%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability Students with Intellectual Disabilities	8	26.7%	42.7%	43.0%				
Students with Physical Disabilities	12	40.0%	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	**	**	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	32	8.7%	13.2%	13.6%				
By Ethnicity: African American	5	1.4%	2.7%	2.5%				
Hispanic	25	6.8%	8.5%	6.6%				
White	0	0.0%	1.4%	3.5%				
American Indian	2	0.5%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	9.5%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	2.9%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	8.5%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	64	18.9%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	7.1%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	9.2%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	1.8%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	3.6%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	6.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	3.4%	0.6%	0.5%	6.7%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	17.0	17.9	18.7
Grade 1	17.3	17.5	18.7
Grade 2	16.5	18.6	18.6
Grade 3	20.3	17.6	18.7
Grade 4	17.7	18.3	18.8
Grade 5	19.7	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	42.6	100.0%	100.0%	100.0%
Professional Staff:	41.6	97.7%	66.3%	64.1%
Teachers	32.7	76.9%	49.7%	49.3%
Professional Support	6.9	16.1%	12.3%	10.7%
Campus Administration (School Leadership)	2.0	4.7%	3.2%	2.9%
Educational Aides:	1.0	2.3%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	27.5	64.7%	62.8%	52.1%
Teachers by Ethnicity:				
African American	8.4	25.8%	21.0%	11.2%
Hispanic	9.8	30.1%	27.8%	28.9%
White	12.4	38.0%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	1.0	3.1%	0.1%	0.1%
Two or More Races	1.0	3.1%	2.2%	1.2%
Teachers by Sex:				
Males	1.7	5.3%	26.5%	24.1%
Females	31.0	94.7%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	26.3	80.3%	70.9%	72.6%
Masters	6.4	19.7%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.7	23.6%	10.0%	7.9%
1-5 Years Experience	10.5	32.2%	33.9%	26.7%
6-10 Years Experience	4.6	14.0%	22.1%	20.6%
11-20 Years Experience	8.9	27.1%	24.0%	28.6%
21-30 Years Experience	1.0	3.1%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	12.1	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.1	6.3
Average Years Experience of Principals with District	1.0	6.5	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.5
Average Years Experience of Assistant Principals with District	1.0	4.0	4.8
Average Years Experience of Teachers:	7.1	9.0	11.1
Average Years Experience of Teachers with District:	4.1	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,822	$55,511	$51,054
1-5 Years Experience	$53,907	$58,719	$54,577
6-10 Years Experience	$61,092	$60,572	$57,746
11-20 Years Experience	$65,873	$65,661	$61,377
21-30 Years Experience	$70,600	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$59,351	$61,645	$58,887
Professional Support	$63,437	$70,887	$69,505
Campus Administration (School Leadership)	$85,144	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	3.9	11.8%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	26.3	80.3%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	2.6	7.9%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: COLIN POWELL EL

Campus Number: 057910123

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**94%**	96%	92%	100%	-	100%	-	67%	89%	*	97%	82%	87%	100%
	2021	67%	57%	**84%**	79%	79%	100%	-	100%	-	80%	70%	*	80%	95%	75%	89%
At Meets Grade Level or Above	2022	51%	48%	**82%**	83%	77%	92%	-	93%	-	50%	67%	*	86%	65%	74%	82%
	2021	39%	30%	**54%**	50%	50%	50%	-	82%	-	40%	30%	*	55%	50%	47%	67%
At Masters Grade Level	2022	30%	27%	**50%**	46%	46%	58%	-	71%	-	17%	33%	*	54%	35%	42%	45%
	2021	19%	14%	**28%**	21%	25%	25%	-	45%	-	40%	0%	*	32%	15%	31%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**90%**	96%	85%	92%	-	100%	-	67%	78%	*	92%	82%	87%	100%
	2021	62%	51%	**76%**	79%	68%	75%	-	91%	-	80%	60%	*	77%	75%	72%	67%
At Meets Grade Level or Above	2022	43%	42%	**70%**	67%	62%	77%	-	93%	-	50%	67%	*	77%	41%	61%	100%
	2021	31%	22%	**45%**	38%	39%	38%	-	82%	-	40%	40%	*	50%	30%	38%	56%
At Masters Grade Level	2022	21%	21%	**36%**	33%	23%	46%	-	64%	-	17%	11%	*	41%	18%	32%	27%
	2021	14%	9%	**26%**	21%	18%	25%	-	64%	-	20%	0%	*	25%	30%	22%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**93%**	90%	94%	91%	-	100%	-	*	92%	*	96%	89%	90%	86%
	2021	63%	57%	**82%**	77%	84%	70%	-	100%	-	86%	60%	*	81%	85%	78%	75%
At Meets Grade Level or Above	2022	54%	50%	**74%**	77%	56%	82%	-	92%	-	*	58%	*	72%	76%	66%	64%
	2021	36%	33%	**56%**	50%	50%	60%	-	100%	-	57%	30%	*	54%	60%	53%	63%
At Masters Grade Level	2022	28%	25%	**45%**	39%	38%	64%	-	62%	-	*	8%	*	50%	38%	39%	50%
	2021	17%	14%	**27%**	32%	19%	30%	-	33%	-	43%	10%	*	28%	25%	17%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**90%**	84%	91%	91%	-	100%	-	*	75%	*	93%	86%	88%	86%
	2021	59%	54%	**88%**	73%	97%	90%	-	100%	-	86%	70%	*	89%	85%	89%	100%
At Meets Grade Level or Above	2022	43%	39%	**64%**	48%	63%	73%	-	85%	-	*	67%	*	65%	62%	59%	50%
	2021	36%	30%	**69%**	55%	72%	70%	-	100%	-	71%	60%	*	72%	60%	72%	75%
At Masters Grade Level	2022	23%	18%	**35%**	16%	31%	36%	-	77%	-	*	25%	*	41%	27%	24%	36%
	2021	21%	17%	**44%**	32%	44%	40%	-	100%	-	43%	10%	*	44%	45%	39%	63%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**95%**	91%	94%	100%	-	100%	-	100%	73%	-	95%	95%	94%	100%
	2021	73%	71%	**88%**	89%	78%	92%	-	90%	*	100%	50%	*	84%	100%	87%	92%
At Meets Grade Level or Above	2022	58%	55%	**84%**	68%	86%	100%	-	100%	-	83%	55%	-	83%	86%	83%	92%
	2021	46%	45%	**70%**	71%	72%	67%	-	70%	*	71%	36%	*	68%	74%	70%	58%
At Masters Grade Level	2022	36%	32%	**59%**	41%	56%	70%	-	100%	-	83%	27%	-	59%	57%	60%	67%
	2021	30%	25%	**46%**	50%	33%	58%	-	40%	*	57%	14%	*	46%	47%	40%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**94%**	82%	97%	100%	-	100%	-	100%	64%	-	93%	95%	91%	100%
	2021	70%	67%	**96%**	96%	94%	92%	-	100%	*	100%	86%	*	95%	100%	93%	92%
At Meets Grade Level or Above	2022	48%	46%	**79%**	64%	81%	80%	-	100%	-	100%	45%	-	78%	81%	83%	83%
	2021	44%	39%	**76%**	75%	61%	83%	-	100%	*	86%	50%	*	75%	79%	70%	75%
At Masters Grade Level	2022	25%	24%	**53%**	36%	53%	40%	-	100%	-	83%	18%	-	53%	52%	46%	58%
	2021	25%	22%	**61%**	57%	50%	75%	-	90%	*	43%	43%	*	58%	68%	57%	75%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**90%**	82%	94%	90%	-	100%	-	83%	55%	-	88%	95%	94%	100%
	2021	62%	55%	**88%**	86%	78%	92%	-	100%	*	100%	57%	*	86%	95%	87%	83%
At Meets Grade Level or Above	2022	38%	32%	**73%**	45%	78%	90%	-	100%	-	83%	45%	-	69%	81%	71%	75%
	2021	31%	22%	**55%**	57%	44%	58%	-	60%	*	71%	29%	*	56%	53%	50%	58%
At Masters Grade Level	2022	18%	14%	**35%**	23%	28%	60%	-	50%	-	67%	9%	-	32%	43%	29%	42%
	2021	13%	7%	**21%**	14%	17%	25%	-	20%	*	57%	14%	*	19%	26%	23%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**92%**	89%	93%	95%	-	100%	-	87%	75%	*	94%	89%	90%	95%
	2021	67%	60%	**86%**	82%	84%	89%	-	97%	*	92%	65%	100%	85%	89%	84%	86%
At Meets Grade Level or Above	2022	48%	41%	**75%**	65%	72%	84%	-	93%	-	79%	57%	*	76%	71%	70%	77%
	2021	41%	34%	**60%**	57%	57%	60%	-	84%	*	63%	39%	55%	62%	57%	57%	65%
At Masters Grade Level	2022	23%	17%	**44%**	33%	40%	53%	-	72%	-	55%	19%	*	47%	38%	38%	47%
	2021	18%	13%	**34%**	31%	27%	40%	-	53%	*	44%	13%	45%	35%	34%	30%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**94%**	92%	94%	97%	-	100%	-	88%	84%	*	96%	89%	90%	95%
	2021	68%	61%	**85%**	82%	81%	87%	-	96%	*	89%	59%	*	82%	93%	80%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**79%**	77%	73%	91%	-	94%	-	75%	59%	*	81%	76%	74%	78%
	2021	45%	37%	**60%**	58%	55%	60%	-	81%	*	58%	32%	*	59%	61%	56%	62%
At Masters Grade Level	2022	25%	19%	**51%**	42%	47%	64%	-	73%	-	50%	22%	*	54%	43%	46%	54%
	2021	18%	13%	**34%**	35%	24%	40%	-	41%	*	47%	9%	*	35%	29%	29%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**91%**	87%	91%	94%	-	100%	-	88%	72%	*	93%	88%	89%	95%
	2021	66%	58%	**87%**	84%	86%	87%	-	96%	*	89%	74%	*	87%	86%	85%	86%
At Meets Grade Level or Above	2022	42%	36%	**70%**	58%	69%	76%	-	91%	-	81%	59%	*	74%	63%	67%	76%
	2021	37%	29%	**63%**	57%	58%	67%	-	93%	*	68%	50%	*	66%	56%	60%	69%
At Masters Grade Level	2022	20%	16%	**41%**	27%	37%	41%	-	76%	-	56%	19%	*	45%	32%	33%	41%
	2021	18%	12%	**44%**	38%	36%	50%	-	81%	*	37%	21%	*	42%	47%	39%	55%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**90%**	82%	94%	90%	-	100%	-	83%	55%	-	88%	95%	94%	100%
	2021	71%	64%	**88%**	86%	78%	92%	-	100%	*	100%	57%	*	86%	95%	87%	83%
At Meets Grade Level or Above	2022	47%	39%	**73%**	45%	78%	90%	-	100%	-	83%	45%	-	69%	81%	71%	75%
	2021	44%	35%	**55%**	57%	44%	58%	-	60%	*	71%	29%	*	56%	53%	50%	58%
At Masters Grade Level	2022	21%	15%	**35%**	23%	28%	60%	-	50%	-	67%	9%	-	32%	43%	29%	42%
	2021	20%	13%	**21%**	14%	17%	25%	-	20%	*	57%	14%	*	19%	26%	23%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**66%**	67%	54%	75%	-	86%	-	50%	67%	*	72%	41%	55%	82%
	2021	24%	16%	**39%**	29%	32%	38%	-	82%	-	40%	20%	*	43%	30%	34%	56%
Reading and Mathematics Including EOC	2022	36%	34%	**66%**	67%	54%	75%	-	86%	-	50%	67%	*	72%	41%	55%	82%
	2021	24%	16%	**39%**	29%	32%	38%	-	82%	-	40%	20%	*	43%	30%	34%	56%
Reading Including EOC	2022	51%	48%	**82%**	83%	77%	92%	-	93%	-	50%	67%	*	86%	65%	74%	82%
	2021	38%	30%	**54%**	50%	50%	50%	-	82%	-	40%	30%	*	55%	50%	47%	67%
Math Including EOC	2022	43%	42%	**70%**	67%	62%	77%	-	93%	-	50%	67%	*	77%	41%	61%	100%
	2021	31%	22%	**45%**	38%	39%	38%	-	82%	-	40%	40%	*	50%	30%	38%	56%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**56%**	43%	50%	64%	-	77%	-	*	55%	*	57%	54%	50%	46%
	2021	26%	22%	**51%**	45%	47%	50%	-	100%	-	43%	30%	*	51%	50%	47%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**56%**	43%	50%	64%	-	77%	-	*	55%	*	57%	54%	50%	46%
	2021	26%	22%	**51%**	45%	47%	50%	-	100%	-	43%	30%	*	51%	50%	47%	63%
Reading Including EOC	2022	54%	50%	**74%**	80%	56%	82%	-	92%	-	*	64%	*	74%	76%	68%	69%
	2021	36%	33%	**56%**	50%	50%	60%	-	100%	-	57%	30%	*	54%	60%	53%	63%
Math Including EOC	2022	43%	39%	**64%**	50%	63%	73%	-	85%	-	*	73%	*	66%	62%	60%	54%
	2021	36%	30%	**69%**	55%	72%	70%	-	100%	-	71%	60%	*	72%	60%	72%	75%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**75%**	59%	78%	80%	-	100%	-	83%	45%	-	75%	76%	77%	83%
	2021	34%	30%	**59%**	61%	56%	58%	-	70%	*	57%	29%	*	60%	58%	57%	42%
Reading and Mathematics Including EOC	2022	41%	38%	**75%**	59%	78%	80%	-	100%	-	83%	45%	-	75%	76%	77%	83%
	2021	34%	30%	**59%**	61%	56%	58%	-	70%	*	57%	29%	*	60%	58%	57%	42%
Reading Including EOC	2022	58%	55%	**84%**	68%	86%	100%	-	100%	-	83%	55%	-	83%	86%	83%	92%
	2021	46%	45%	**70%**	71%	72%	67%	-	70%	*	71%	36%	*	68%	74%	70%	58%
Math Including EOC	2022	48%	46%	**79%**	64%	81%	80%	-	100%	-	100%	45%	-	78%	81%	83%	83%
	2021	44%	39%	**76%**	75%	61%	83%	-	100%	*	86%	50%	*	75%	79%	70%	75%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**65%**	55%	62%	73%	-	85%	-	75%	55%	*	68%	57%	60%	69%
	2021	26%	19%	**50%**	46%	44%	50%	-	81%	*	47%	26%	*	51%	46%	46%	52%
Reading and Mathematics Including EOC	2022	36%	31%	**65%**	55%	62%	73%	-	85%	-	75%	55%	*	68%	57%	60%	69%
	2021	28%	22%	**50%**	46%	44%	50%	-	81%	*	47%	26%	*	51%	46%	46%	52%
Reading Including EOC	2022	53%	49%	**80%**	78%	73%	91%	-	94%	-	75%	61%	*	81%	76%	74%	81%
	2021	41%	36%	**60%**	58%	55%	60%	-	81%	*	58%	32%	*	59%	61%	56%	62%
Math Including EOC	2022	43%	38%	**71%**	59%	69%	76%	-	91%	-	81%	61%	*	74%	63%	67%	78%
	2021	37%	29%	**63%**	57%	58%	67%	-	93%	*	68%	50%	*	66%	56%	60%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**92**	94	90	88	-	88	-	*	92	*	90	94	92	81
	2019	61	62	**74**	62	80	77	-	88	-	42	64	*	73	78	74	83
Grade 4 Mathematics	2022	74	78	**88**	78	92	88	-	96	-	*	83	*	89	86	85	82
	2019	65	71	**72**	76	63	65	-	91	-	67	91	*	70	78	78	92
Grade 5 ELA/Reading	2022	87	88	**94**	88	94	100	-	100	-	100	85	-	92	100	90	91
	2019	81	85	**87**	75	98	87	-	86	-	*	79	*	86	88	85	89
Grade 5 Mathematics	2022	79	82	**91**	93	90	80	-	100	-	100	85	-	89	95	89	92
	2019	83	87	**93**	82	98	97	-	100	-	*	100	*	93	93	90	96
All Grades Both Subjects	2022	74	73	**91**	88	92	89	-	95	-	100	86	*	90	93	89	86
	2019	69	69	**81**	74	84	79	-	91	-	69	82	92	80	85	82	90
All Grades ELA/Reading	2022	78	77	**93**	91	92	94	-	92	-	100	89	*	91	96	91	85
	2019	68	69	**80**	69	89	81	-	87	-	61	69	100	79	84	80	87
All Grades Mathematics	2022	69	69	**89**	84	91	83	-	97	-	100	84	*	89	89	87	87
	2019	70	70	**82**	79	80	78	-	95	-	78	94	83	80	86	84	94

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**92%**	100%	-	-	-	-	100%	95%	95%	-	-	93%	92%	95%	-
	2021	67%	60%	**86%**	100%	-	-	-	-	100%	81%	81%	-	-	93%	87%	86%	-
At Meets Grade Level or Above	2022	48%	41%	**75%**	85%	-	-	-	-	85%	74%	74%	-	-	80%	74%	77%	-
	2021	41%	34%	**60%**	100%	-	-	-	-	100%	54%	54%	-	-	86%	60%	65%	-
At Masters Grade Level	2022	23%	17%	**44%**	54%	-	-	-	-	54%	45%	45%	-	-	47%	44%	47%	-
	2021	18%	13%	**34%**	50%	-	-	-	-	50%	33%	33%	-	-	36%	34%	36%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**94%**	100%	-	-	-	-	100%	96%	96%	-	-	83%	94%	95%	-
	2021	68%	61%	**85%**	*	-	-	-	-	*	85%	85%	-	-	80%	85%	86%	-
At Meets Grade Level or Above	2022	53%	45%	**79%**	67%	-	-	-	-	67%	80%	80%	-	-	83%	80%	78%	-
	2021	45%	37%	**60%**	*	-	-	-	-	*	55%	55%	-	-	60%	60%	62%	-
At Masters Grade Level	2022	25%	19%	**51%**	33%	-	-	-	-	33%	60%	60%	-	-	50%	50%	54%	-
	2021	18%	13%	**34%**	*	-	-	-	-	*	35%	35%	-	-	20%	34%	34%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**91%**	100%	-	-	-	-	100%	92%	92%	-	-	100%	91%	95%	-
	2021	66%	58%	**87%**	*	-	-	-	-	*	80%	80%	-	-	100%	87%	86%	-
At Meets Grade Level or Above	2022	42%	36%	**70%**	100%	-	-	-	-	100%	72%	72%	-	-	67%	70%	76%	-
	2021	37%	29%	**63%**	*	-	-	-	-	*	55%	55%	-	-	100%	63%	69%	-
At Masters Grade Level	2022	20%	16%	**41%**	67%	-	-	-	-	67%	36%	36%	-	-	33%	41%	41%	-
	2021	18%	12%	**44%**	*	-	-	-	-	*	50%	50%	-	-	60%	42%	55%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**90%**	*	-	-	-	-	*	100%	100%	-	-	*	88%	100%	-
	2021	71%	64%	**88%**	-	-	-	-	-	-	80%	80%	-	-	*	89%	83%	-
At Meets Grade Level or Above	2022	47%	39%	**73%**	*	-	-	-	-	*	63%	63%	-	-	*	72%	75%	-
	2021	44%	35%	**55%**	-	-	-	-	-	-	50%	50%	-	-	*	55%	58%	-
At Masters Grade Level	2022	21%	15%	**35%**	*	-	-	-	-	*	25%	25%	-	-	*	34%	42%	-
	2021	20%	13%	**21%**	-	-	-	-	-	-	10%	10%	-	-	*	23%	8%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**91%**	81%	-	-	-	-	81%	86%	86%	-	-	90%	92%	86%	-
	2019	69%	69%	**81%**	-	-	-	-	-		85%	85%	-		100%		88%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**93%**	*	-	-	-	-	*	84%	84%	-	-	*	94%	85%	-
	2019	68%	69%	**80%**	-	-	-	-	-		79%	79%	-		*		83%	
All Grades Mathematics	2022	69%	69%	**89%**	*	-	-	-	-	*	88%	88%	-	-	83%	90%	87%	-
	2019	70%	70%	**82%**	-	-	-	-	-		91%	91%	-		*		93%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	97%	97%	95%	-	96%	-	100%	97%	*	98%	92%	95%	88%
Not Included in Accountability: Mobile	5%	4%	**3%**	3%	3%	4%	-	4%	-	0%	3%	*	1%	8%	5%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	97%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	92%	90%	**96%**	96%	97%	94%	-	97%	-	100%	97%	*	98%	93%	95%	88%
Not Included in Accountability: Mobile	5%	4%	**3%**	4%	3%	3%	-	3%	-	0%	3%	*	2%	7%	5%	12%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	3%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	3%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	96%	97%	97%	-	97%	-	100%	97%	*	98%	93%	95%	88%
Not Included in Accountability: Mobile	5%	4%	**3%**	4%	3%	3%	-	3%	-	0%	3%	*	2%	7%	5%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	100%	97%	91%	-	86%	-	100%	100%	-	100%	88%	92%	86%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	3%	9%	-	14%	-	0%	0%	-	0%	13%	8%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**96%**	92%	98%	93%	-	100%	*	100%	94%	79%	95%	97%	98%	96%
Included in Accountability	83%	83%	**92%**	88%	95%	86%	-	97%	*	100%	88%	79%	94%	87%	93%	96%
Not Included in Accountability: Mobile	3%	2%	**3%**	4%	2%	6%	-	3%	*	0%	7%	0%	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	**4%**	8%	2%	7%	-	0%	*	0%	6%	21%	5%	3%	2%	4%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**4%**	8%	2%	7%	-	0%	*	0%	6%	21%	5%	3%	2%	4%
Reading																
Assessment Participant	89%	88%	**96%**	93%	98%	91%	-	100%	*	100%	95%	80%	95%	97%	97%	97%
Included in Accountability	83%	81%	**92%**	88%	95%	86%	-	96%	*	100%	87%	80%	94%	86%	92%	97%
Not Included in Accountability: Mobile	3%	2%	**4%**	5%	2%	6%	-	4%	*	0%	8%	0%	1%	12%	6%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	12%	**4%**	7%	2%	9%	-	0%	*	0%	5%	20%	5%	3%	3%	3%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**4%**	7%	2%	9%	-	0%	*	0%	5%	20%	5%	3%	3%	3%
Mathematics																
Assessment Participant	88%	86%	**96%**	93%	98%	91%	-	100%	*	100%	95%	80%	95%	97%	97%	97%
Included in Accountability	84%	84%	**92%**	88%	95%	86%	-	96%	*	100%	87%	80%	94%	86%	92%	97%
Not Included in Accountability: Mobile	4%	2%	**4%**	5%	2%	6%	-	4%	*	0%	8%	0%	1%	12%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**4%**	7%	2%	9%	-	0%	*	0%	5%	20%	5%	3%	3%	3%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	11%	**4%**	7%	2%	9%	-	0%	*	0%	5%	20%	5%	3%	3%	3%
Science																
Assessment Participant	87%	84%	**96%**	90%	100%	100%	-	100%	*	100%	100%	*	95%	100%	100%	100%
Included in Accountability	84%	82%	**94%**	90%	100%	86%	-	100%	*	100%	100%	*	95%	90%	97%	100%
Not Included in Accountability: Mobile	3%	2%	**2%**	0%	0%	14%	-	0%	*	0%	0%	*	0%	10%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**4%**	10%	0%	0%	-	0%	*	0%	0%	*	5%	0%	0%	0%
Absent	2%	4%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	**4%**	10%	0%	0%	-	0%	*	0%	0%	*	5%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**98.4%**	98.6%	98.0%	98.3%	-	99.6%	*	97.9%	96.3%	97.8%	98.4%
2019-20	98.3%	97.5%	**98.9%**	99.3%	98.5%	98.6%	*	99.4%	*	98.9%	97.7%	98.5%	98.7%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**4.2%**	5.3%	4.8%	4.3%	-	0.0%	*	3.8%	9.4%	5.0%	4.3%
2019-20	6.7%	8.5%	**2.0%**	0.7%	2.9%	2.5%	*	0.0%	*	6.5%	4.8%	3.3%	2.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	486	100.0%	27,284	5,402,928	486	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	78	16.0%	6.0%	6.8%	78	16.0%	5.9%	6.8%
Grade 1	78	16.0%	6.7%	7.1%	78	16.0%	6.7%	7.1%
Grade 2	68	14.0%	6.6%	7.1%	68	14.0%	6.5%	7.1%
Grade 3	86	17.7%	6.5%	7.1%	86	17.7%	6.4%	7.1%
Grade 4	92	18.9%	6.7%	7.1%	92	18.9%	6.7%	7.1%
Grade 5	84	17.3%	7.1%	7.2%	84	17.3%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	150	30.9%	17.7%	12.8%	150	30.9%	17.8%	12.8%
Hispanic	179	36.8%	67.9%	52.8%	179	36.8%	67.8%	52.7%
White	70	14.4%	8.4%	26.3%	70	14.4%	8.4%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	62	12.8%	3.3%	4.8%	62	12.8%	3.3%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	23	4.7%	2.3%	2.9%	23	4.7%	2.3%	2.9%
Sex:								
Female	233	47.9%	50.2%	48.9%	233	47.9%	50.2%	48.8%
Male	253	52.1%	49.8%	51.1%	253	52.1%	49.8%	51.2%
Economically Disadvantaged	211	43.4%	74.3%	60.7%	211	43.4%	74.3%	60.6%
Non-Educationally Disadvantaged	275	56.6%	25.7%	39.3%	275	56.6%	25.7%	39.4%
Section 504 Students	33	6.8%	7.0%	7.4%	33	6.8%	7.0%	7.4%
EB Students/EL	59	12.1%	34.0%	21.7%	59	12.1%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	11	2.3%	4.5%	5.0%	11	2.3%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	7	1.4%	3.0%	1.1%	7	1.4%	3.0%	1.1%
Immigrant	9	1.9%	1.8%	2.0%	9	1.9%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.1%	64.3%	0	0.0%	66.9%	64.3%
Military Connected	8	1.6%	1.0%	3.3%	8	1.6%	1.0%	3.3%
At-Risk	188	38.7%	70.7%	53.5%	188	38.7%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	54	11.1%	34.8%	21.9%	54	11.1%	34.7%	21.8%
Gifted and Talented Education	47	9.7%	6.5%	8.0%	47	9.7%	6.5%	8.0%
Special Education	50	10.3%	9.6%	11.6%	50	10.3%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability Students with Intellectual Disabilities	21	42.0%	42.7%	43.0%				
Students with Physical Disabilities	15	30.0%	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	**	**	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	39	9.2%	13.2%	13.6%				
By Ethnicity: African American	16	3.8%	2.7%	2.5%				
Hispanic	10	2.3%	8.5%	6.6%				
White	12	2.8%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	12.5%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	4.3%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	21	11.0%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	71	17.8%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.5%	1.2%	1.9%	16.7%	2.6%	5.2%
Grade 1	0.0%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	1.4%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	17.4	17.9	18.7
Grade 1	14.6	17.5	18.7
Grade 2	20.2	18.6	18.6
Grade 3	19.3	17.6	18.7
Grade 4	21.1	18.3	18.8
Grade 5	19.0	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	44.5	100.0%	100.0%	100.0%
Professional Staff:	39.7	89.2%	66.3%	64.1%
Teachers	31.9	71.7%	49.7%	49.3%
Professional Support	5.8	13.0%	12.3%	10.7%
Campus Administration (School Leadership)	2.0	4.5%	3.2%	2.9%
Educational Aides:	4.8	10.8%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	18.7	42.0%	62.8%	52.1%
Teachers by Ethnicity:				
African American	7.0	21.9%	21.0%	11.2%
Hispanic	4.9	15.3%	27.8%	28.9%
White	19.0	59.6%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	3.0	9.4%	26.5%	24.1%
Females	28.9	90.6%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	2.8%	2.2%	1.4%
Bachelors	24.0	75.3%	70.9%	72.6%
Masters	7.0	21.9%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.4%	10.0%	7.9%
1-5 Years Experience	8.9	27.8%	33.9%	26.7%
6-10 Years Experience	5.0	15.7%	22.1%	20.6%
11-20 Years Experience	4.0	12.5%	24.0%	28.6%
21-30 Years Experience	9.2	29.0%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	1.8	5.6%	1.6%	2.9%
Number of Students per Teacher	15.2	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.1	6.3
Average Years Experience of Principals with District	3.0	6.5	5.4
Average Years Experience of Assistant Principals	3.0	4.7	5.5
Average Years Experience of Assistant Principals with District	3.0	4.0	4.8
Average Years Experience of Teachers:	14.2	9.0	11.1
Average Years Experience of Teachers with District:	9.5	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,583	$55,511	$51,054
1-5 Years Experience	$54,745	$58,719	$54,577
6-10 Years Experience	$60,741	$60,572	$57,746
11-20 Years Experience	$67,523	$65,661	$61,377
21-30 Years Experience	$69,870	$69,872	$65,949
Over 30 Years Experience	$73,778	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$63,001	$61,645	$58,887
Professional Support	$69,508	$70,887	$69,505
Campus Administration (School Leadership)	$85,654	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	28.9	90.5%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	3.0	9.5%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: HECTOR P GARCIA EL

Campus Number: 057910124

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**62%**	*	64%	40%	*	-	-	-	*	*	69%	39%	61%	60%
	2021	67%	57%	**42%**	-	39%	80%	-	*	-	-	25%	-	40%	55%	42%	42%
At Meets Grade Level or Above	2022	51%	48%	**38%**	*	38%	20%	*	-	-	-	*	*	40%	28%	36%	25%
	2021	39%	30%	**15%**	-	12%	40%	-	*	-	-	25%	-	13%	27%	13%	14%
At Masters Grade Level	2022	30%	27%	**25%**	*	24%	20%	*	-	-	-	*	*	27%	17%	22%	18%
	2021	19%	14%	**4%**	-	4%	0%	-	*	-	-	0%	-	3%	9%	3%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**66%**	*	67%	60%	*	-	-	-	*	*	70%	50%	64%	71%
	2021	62%	51%	**49%**	-	46%	80%	-	*	-	-	50%	-	48%	55%	48%	51%
At Meets Grade Level or Above	2022	43%	42%	**41%**	*	42%	40%	*	-	-	-	*	*	45%	28%	38%	42%
	2021	31%	22%	**25%**	-	24%	40%	-	*	-	-	38%	-	23%	36%	23%	28%
At Masters Grade Level	2022	21%	21%	**20%**	*	22%	0%	*	-	-	-	*	*	24%	6%	17%	16%
	2021	14%	9%	**8%**	-	9%	0%	-	*	-	-	0%	-	10%	0%	9%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**63%**	-	61%	75%	-	*	-	-	36%	-	61%	68%	65%	53%
	2021	63%	57%	**41%**	-	42%	33%	-	-	-	-	45%	*	41%	44%	41%	42%
At Meets Grade Level or Above	2022	54%	50%	**30%**	-	27%	50%	-	*	-	-	27%	-	26%	41%	30%	27%
	2021	36%	33%	**23%**	-	23%	17%	-	-	-	-	36%	*	20%	31%	20%	24%
At Masters Grade Level	2022	28%	25%	**14%**	-	14%	0%	-	*	-	-	0%	-	12%	18%	14%	10%
	2021	17%	14%	**8%**	-	9%	0%	-	-	-	-	18%	*	8%	6%	5%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**47%**	-	45%	63%	-	*	-	-	45%	-	42%	62%	47%	46%
	2021	59%	54%	**23%**	-	25%	0%	-	-	-	-	36%	*	22%	25%	22%	24%
At Meets Grade Level or Above	2022	43%	39%	**28%**	-	26%	38%	-	*	-	-	36%	-	21%	48%	27%	27%
	2021	36%	30%	**9%**	-	10%	0%	-	-	-	-	36%	*	10%	6%	9%	9%
At Masters Grade Level	2022	23%	18%	**19%**	-	16%	38%	-	*	-	-	27%	-	18%	24%	18%	15%
	2021	21%	17%	**5%**	-	6%	0%	-	-	-	-	27%	*	5%	6%	5%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**68%**	-	68%	*	-	-	-	-	70%	*	67%	71%	68%	65%
	2021	73%	71%	**64%**	*	66%	*	-	-	-	-	23%	*	62%	75%	65%	76%
At Meets Grade Level or Above	2022	58%	55%	**45%**	-	47%	*	-	-	-	-	50%	*	44%	50%	43%	43%
	2021	46%	45%	**37%**	*	38%	*	-	-	-	-	23%	*	38%	31%	38%	41%
At Masters Grade Level	2022	36%	32%	**23%**	-	24%	*	-	-	-	-	30%	*	20%	36%	21%	17%
	2021	30%	25%	**11%**	*	12%	*	-	-	-	-	8%	*	11%	13%	13%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**71%**	-	70%	*	-	-	-	-	70%	*	69%	79%	68%	72%
	2021	70%	67%	**59%**	*	58%	*	-	-	-	-	31%	*	59%	63%	60%	68%
At Meets Grade Level or Above	2022	48%	46%	**41%**	-	42%	*	-	-	-	-	50%	*	41%	43%	39%	46%
	2021	44%	39%	**30%**	*	30%	*	-	-	-	-	15%	*	31%	25%	32%	36%
At Masters Grade Level	2022	25%	24%	**18%**	-	19%	*	-	-	-	-	40%	*	19%	14%	18%	22%
	2021	25%	22%	**15%**	*	16%	*	-	-	-	-	8%	*	16%	13%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**36%**	-	36%	*	-	-	-	-	50%	*	36%	36%	36%	30%
	2021	62%	55%	**41%**	*	41%	*	-	-	-	-	46%	*	39%	50%	39%	50%
At Meets Grade Level or Above	2022	38%	32%	**13%**	-	14%	*	-	-	-	-	50%	*	14%	7%	11%	9%
	2021	31%	22%	**13%**	*	14%	*	-	-	-	-	15%	*	15%	6%	11%	19%
At Masters Grade Level	2022	18%	14%	**8%**	-	8%	*	-	-	-	-	40%	*	8%	7%	6%	7%
	2021	13%	7%	**2%**	*	2%	*	-	-	-	-	8%	*	3%	0%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**59%**	*	59%	61%	*	*	-	-	50%	29%	60%	58%	58%	57%
	2021	67%	60%	**45%**	*	45%	45%	-	*	-	-	37%	0%	44%	47%	44%	50%
At Meets Grade Level or Above	2022	48%	41%	**34%**	*	34%	29%	*	*	-	-	40%	14%	33%	36%	32%	31%
	2021	41%	34%	**21%**	*	21%	18%	-	*	-	-	27%	0%	21%	21%	20%	24%
At Masters Grade Level	2022	23%	17%	**18%**	*	18%	11%	*	*	-	-	24%	7%	18%	17%	17%	15%
	2021	18%	13%	**8%**	*	8%	0%	-	*	-	-	12%	0%	8%	7%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**64%**	*	64%	65%	*	*	-	-	46%	17%	66%	59%	64%	59%
	2021	68%	61%	**50%**	*	50%	53%	-	*	-	-	31%	*	49%	58%	50%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**38%**	*	38%	29%	*	*	-	-	33%	0%	37%	39%	36%	31%
	2021	45%	37%	**26%**	*	25%	27%	-	*	-	-	28%	*	25%	30%	24%	28%
At Masters Grade Level	2022	25%	19%	**21%**	*	21%	6%	*	*	-	-	13%	0%	20%	22%	19%	15%
	2021	18%	13%	**8%**	*	9%	0%	-	*	-	-	9%	*	8%	9%	7%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**61%**	*	61%	65%	*	*	-	-	54%	50%	61%	62%	60%	63%
	2021	66%	58%	**45%**	*	44%	53%	-	*	-	-	38%	*	44%	47%	44%	50%
At Meets Grade Level or Above	2022	42%	36%	**37%**	*	37%	35%	*	*	-	-	42%	33%	36%	40%	35%	38%
	2021	37%	29%	**22%**	*	22%	20%	-	*	-	-	28%	*	22%	21%	22%	25%
At Masters Grade Level	2022	20%	16%	**19%**	*	19%	18%	*	*	-	-	29%	17%	20%	15%	18%	17%
	2021	18%	12%	**10%**	*	11%	0%	-	*	-	-	13%	*	11%	7%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**36%**	-	36%	*	-	-	-	-	50%	*	36%	36%	36%	30%
	2021	71%	64%	**41%**	*	41%	*	-	-	-	-	46%	*	39%	50%	39%	50%
At Meets Grade Level or Above	2022	47%	39%	**13%**	-	14%	*	-	-	-	-	50%	*	14%	7%	11%	9%
	2021	44%	35%	**13%**	*	14%	*	-	-	-	-	15%	*	15%	6%	11%	19%
At Masters Grade Level	2022	21%	15%	**8%**	-	8%	*	-	-	-	-	40%	*	8%	7%	6%	7%
	2021	20%	13%	**2%**	*	2%	*	-	-	-	-	8%	*	3%	0%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**25%**	*	26%	20%	*	-	-	-	*	*	27%	17%	21%	18%
	2021	24%	16%	**12%**	-	10%	40%	-	*	-	-	25%	-	11%	18%	10%	9%
Reading and Mathematics Including EOC	2022	36%	34%	**25%**	*	26%	20%	*	-	-	-	*	*	27%	17%	21%	18%
	2021	24%	16%	**12%**	-	10%	40%	-	*	-	-	25%	-	11%	18%	10%	9%
Reading Including EOC	2022	51%	48%	**38%**	*	38%	20%	*	-	-	-	*	*	40%	28%	36%	25%
	2021	38%	30%	**15%**	-	12%	40%	-	*	-	-	25%	-	13%	27%	13%	14%
Math Including EOC	2022	43%	42%	**41%**	*	42%	40%	*	-	-	-	*	*	45%	28%	38%	42%
	2021	31%	22%	**25%**	-	24%	40%	-	*	-	-	38%	-	23%	36%	23%	28%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**21%**	-	19%	25%	-	*	-	-	27%	-	16%	35%	19%	17%
	2021	26%	22%	**8%**	-	9%	0%	-	-	-	-	36%	*	8%	6%	8%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**21%**	-	19%	25%	-	*	-	-	27%	-	16%	35%	19%	17%
	2021	26%	22%	**8%**	-	9%	0%	-	-	-	-	36%	*	8%	6%	8%	7%
Reading Including EOC	2022	54%	50%	**30%**	-	27%	50%	-	*	-	-	27%	-	26%	41%	30%	27%
	2021	36%	33%	**23%**	-	23%	17%	-	-	-	-	36%	*	20%	31%	20%	24%
Math Including EOC	2022	43%	39%	**28%**	-	26%	38%	-	*	-	-	36%	-	21%	48%	27%	27%
	2021	36%	30%	**9%**	-	10%	0%	-	-	-	-	36%	*	10%	6%	9%	9%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**32%**	-	34%	*	-	-	-	-	50%	*	33%	29%	31%	33%
	2021	34%	30%	**19%**	*	20%	*	-	-	-	-	15%	*	22%	6%	19%	22%
Reading and Mathematics Including EOC	2022	41%	38%	**32%**	-	34%	*	-	-	-	-	50%	*	33%	29%	31%	33%
	2021	34%	30%	**19%**	*	20%	*	-	-	-	-	15%	*	22%	6%	19%	22%
Reading Including EOC	2022	58%	55%	**45%**	-	47%	*	-	-	-	-	50%	*	44%	50%	43%	43%
	2021	46%	45%	**37%**	*	38%	*	-	-	-	-	23%	*	38%	31%	38%	41%
Math Including EOC	2022	48%	46%	**41%**	-	42%	*	-	-	-	-	50%	*	41%	43%	39%	46%
	2021	44%	39%	**30%**	*	30%	*	-	-	-	-	15%	*	31%	25%	32%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**26%**	*	26%	18%	*	*	-	-	33%	0%	26%	27%	24%	22%
	2021	26%	19%	**13%**	*	14%	13%	-	*	-	-	25%	*	14%	9%	13%	14%
Reading and Mathematics Including EOC	2022	36%	31%	**26%**	*	26%	18%	*	*	-	-	33%	0%	26%	27%	24%	22%
	2021	28%	22%	**13%**	*	14%	13%	-	*	-	-	25%	*	14%	9%	13%	14%
Reading Including EOC	2022	53%	49%	**38%**	*	38%	29%	*	*	-	-	33%	0%	37%	39%	36%	31%
	2021	41%	36%	**26%**	*	25%	27%	-	*	-	-	28%	*	25%	30%	24%	28%
Math Including EOC	2022	43%	38%	**37%**	*	37%	35%	*	*	-	-	42%	33%	36%	40%	35%	38%
	2021	37%	29%	**22%**	*	22%	20%	-	*	-	-	28%	*	22%	21%	22%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**71**	-	71	69	-	*	-	-	50	-	68	81	70	64
	2019	61	62	**48**	-	50	50	-	*	-	*	*	-	48	50	50	45
Grade 4 Mathematics	2022	74	78	**64**	-	62	75	-	*	-	-	82	-	60	78	64	54
	2019	65	71	**63**	-	62	58	-	*	-	*	*	-	65	46	61	70
Grade 5 ELA/Reading	2022	87	88	**88**	-	89	*	-	-	-	-	100	*	90	80	89	87
	2019	81	85	**93**	*	92	*	-	-	-	-	100	-	91	100	93	95
Grade 5 Mathematics	2022	79	82	**89**	-	89	*	-	-	-	-	90	*	88	92	88	94
	2019	83	87	**94**	*	95	*	-	-	-	-	92	-	95	88	93	94
All Grades Both Subjects	2022	74	73	**78**	-	78	73	-	*	-	-	80	*	77	82	78	75
	2019	69	69	**74**	*	74	70	-	*	-	*	87	-	74	73	73	75
All Grades ELA/Reading	2022	78	77	**80**	-	80	71	-	*	-	-	74	*	79	81	80	75
	2019	68	69	**70**	*	71	70	-	*	-	*	87	-	68	80	71	68
All Grades Mathematics	2022	69	69	**76**	-	76	75	-	*	-	-	86	*	75	83	76	74
	2019	70	70	**77**	*	78	70	-	*	-	*	88	-	79	67	76	81

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2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**59%**	61%	-	-	*	61%	78%	60%	60%	-	-	*	63%	57%	-
	2021	67%	60%	**45%**	49%	-	-	-	49%	*	47%	48%	-	*	83%	37%	49%	*
At Meets Grade Level or Above	2022	48%	41%	**34%**	31%	-	-	*	30%	56%	43%	43%	-	-	*	38%	31%	-
	2021	41%	34%	**21%**	22%	-	-	-	22%	*	38%	38%	-	*	17%	16%	23%	*
At Masters Grade Level	2022	23%	17%	**18%**	14%	-	-	*	14%	22%	24%	24%	-	-	*	23%	15%	-
	2021	18%	13%	**8%**	8%	-	-	-	8%	*	13%	14%	-	*	17%	7%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**64%**	60%	-	-	*	61%	*	60%	60%	-	-	*	73%	59%	-
	2021	68%	61%	**50%**	57%	-	-	-	56%	*	41%	44%	-	*	*	42%	55%	*
At Meets Grade Level or Above	2022	53%	45%	**38%**	28%	-	-	*	28%	*	40%	40%	-	-	*	48%	31%	-
	2021	45%	37%	**26%**	28%	-	-	-	27%	*	29%	31%	-	*	*	22%	28%	*
At Masters Grade Level	2022	25%	19%	**21%**	17%	-	-	*	17%	*	16%	16%	-	-	*	29%	15%	-
	2021	18%	13%	**8%**	9%	-	-	-	9%	*	6%	6%	-	*	*	7%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**61%**	68%	-	-	*	67%	*	64%	64%	-	-	*	59%	63%	-
	2021	66%	58%	**45%**	49%	-	-	-	49%	*	53%	50%	-	*	*	37%	49%	*
At Meets Grade Level or Above	2022	42%	36%	**37%**	39%	-	-	*	38%	*	48%	48%	-	-	*	35%	38%	-
	2021	37%	29%	**22%**	23%	-	-	-	23%	*	47%	44%	-	*	*	16%	25%	*
At Masters Grade Level	2022	20%	16%	**19%**	15%	-	-	*	15%	*	28%	28%	-	-	*	22%	17%	-
	2021	18%	12%	**10%**	11%	-	-	-	11%	*	18%	19%	-	*	*	8%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**36%**	38%	-	-	-	35%	*	50%	50%	-	-	-	44%	30%	-
	2021	71%	64%	**41%**	49%	-	-	-	49%	-	*	*	-	*	*	25%	51%	*
At Meets Grade Level or Above	2022	47%	39%	**13%**	5%	-	-	-	5%	*	38%	38%	-	-	-	19%	9%	-
	2021	44%	35%	**13%**	19%	-	-	-	19%	-	*	*	-	*	*	3%	19%	*
At Masters Grade Level	2022	21%	15%	**8%**	0%	-	-	-	0%	*	38%	38%	-	-	-	9%	7%	-
	2021	20%	13%	**2%**	2%	-	-	-	2%	-	*	*	-	*	*	3%	2%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**78%**	74%	-	-	-	72%	86%	92%	92%	-	-	*	82%	75%	-
	2019	69%	69%	**74%**	76%	-	-	-	76%		69%	69%	-		*		75%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**80%**	78%	-	-	-	79%	*	92%	92%	-	-	*	85%	75%	-
	2019	68%	69%	**70%**	69%	-	-	-	69%		61%	61%	-		*		68%	
All Grades Mathematics	2022	69%	69%	**76%**	71%	-	-	-	68%	*	92%	92%	-	-	*	79%	74%	-
	2019	70%	70%	**77%**	82%	-	-	-	82%		76%	76%	-		*		81%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**92%**	33%	92%	100%	*	*	-	-	100%	78%	99%	73%	95%	93%
Not Included in Accountability: Mobile	5%	4%	**7%**	67%	7%	0%	*	*	-	-	0%	22%	1%	22%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	*	-	-	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**92%**	*	92%	100%	*	*	-	-	100%	75%	98%	74%	95%	94%
Not Included in Accountability: Mobile	5%	4%	**7%**	*	7%	0%	*	*	-	-	0%	25%	2%	21%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	*	2%	0%	*	*	-	-	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	*	92%	100%	*	*	-	-	100%	75%	98%	75%	95%	94%
Not Included in Accountability: Mobile	5%	4%	**7%**	*	7%	0%	*	*	-	-	0%	25%	2%	21%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	0%	*	*	-	-	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	-	90%	*	-	-	-	-	100%	*	100%	64%	96%	90%
Not Included in Accountability: Mobile	4%	4%	**7%**	-	7%	*	-	-	-	-	0%	*	0%	27%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	9%	1%	4%
Not Tested	2%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**98%**	*	98%	100%	-	*	-	-	97%	100%	98%	98%	97%	97%
Included in Accountability	83%	83%	**92%**	*	92%	95%	-	*	-	-	90%	100%	95%	82%	92%	91%
Not Included in Accountability: Mobile	3%	2%	**4%**	*	4%	5%	-	*	-	-	3%	0%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	-	*	-	-	4%	0%	1%	6%	2%	3%
Not Tested	12%	13%	**2%**	*	2%	0%	-	*	-	-	3%	0%	2%	2%	3%	3%
Absent	2%	3%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	2%	1%	0%
Other	10%	10%	**2%**	*	2%	0%	-	*	-	-	3%	0%	2%	0%	2%	3%
Reading																
Assessment Participant	89%	88%	**99%**	*	99%	100%	-	*	-	-	100%	*	99%	98%	99%	99%
Included in Accountability	83%	81%	**92%**	*	92%	94%	-	*	-	-	89%	*	95%	81%	92%	91%
Not Included in Accountability: Mobile	3%	2%	**3%**	*	3%	6%	-	*	-	-	3%	*	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	*	3%	0%	-	*	-	-	8%	*	2%	8%	3%	5%
Not Tested	11%	12%	**1%**	*	1%	0%	-	*	-	-	0%	*	1%	2%	1%	1%
Absent	2%	3%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	2%	0%	0%
Other	10%	10%	**1%**	*	1%	0%	-	*	-	-	0%	*	1%	0%	1%	1%
Mathematics																
Assessment Participant	88%	86%	**98%**	*	98%	100%	-	*	-	-	94%	*	98%	98%	97%	97%
Included in Accountability	84%	84%	**93%**	*	93%	94%	-	*	-	-	89%	*	96%	81%	92%	92%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	3%	6%	-	*	-	-	3%	*	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**2%**	*	2%	0%	-	*	-	-	3%	*	0%	8%	1%	3%
Not Tested	12%	14%	**2%**	*	3%	0%	-	*	-	-	6%	*	2%	2%	3%	3%
Absent	2%	3%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	2%	0%	0%
Other	10%	11%	**2%**	*	2%	0%	-	*	-	-	6%	*	2%	0%	2%	3%
Science																
Assessment Participant	87%	84%	**98%**	*	98%	*	-	-	-	-	100%	*	99%	95%	97%	98%
Included in Accountability	84%	82%	**93%**	*	92%	*	-	-	-	-	100%	*	97%	76%	92%	94%
Not Included in Accountability: Mobile	3%	2%	**4%**	*	4%	*	-	-	-	-	0%	*	1%	14%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	13%	16%	**2%**	*	2%	*	-	-	-	-	0%	*	1%	5%	3%	2%
Absent	2%	4%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	5%	1%	0%
Other	10%	12%	**1%**	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**93.2%**	*	93.4%	90.5%	*	*	-	-	91.6%	92.8%	95.3%
2019-20	98.3%	97.5%	**97.8%**	96.4%	97.9%	97.8%	*	*	-	*	97.0%	97.8%	98.2%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**23.2%**	28.6%	22.8%	28.1%	*	*	-	-	26.9%	25.3%	14.2%
2019-20	6.7%	8.5%	**5.5%**	9.1%	6.1%	0.0%	*	*	-	*	9.6%	5.7%	4.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	517	100.0%	27,284	5,402,928	517	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	44	8.5%	4.9%	4.1%	44	8.5%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	44	8.5%	3.9%	3.5%	44	8.5%	3.9%	3.5%
Kindergarten	67	13.0%	6.0%	6.8%	67	13.0%	5.9%	6.8%
Grade 1	78	15.1%	6.7%	7.1%	78	15.1%	6.7%	7.1%
Grade 2	76	14.7%	6.6%	7.1%	76	14.7%	6.5%	7.1%
Grade 3	90	17.4%	6.5%	7.1%	90	17.4%	6.4%	7.1%
Grade 4	78	15.1%	6.7%	7.1%	78	15.1%	6.7%	7.1%
Grade 5	84	16.2%	7.1%	7.2%	84	16.2%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	4	0.8%	17.7%	12.8%	4	0.8%	17.8%	12.8%
Hispanic	473	91.5%	67.9%	52.8%	473	91.5%	67.8%	52.7%
White	35	6.8%	8.4%	26.3%	35	6.8%	8.4%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	2	0.4%	3.3%	4.8%	2	0.4%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	2.3%	2.9%	2	0.4%	2.3%	2.9%
Sex:								
Female	268	51.8%	50.2%	48.9%	268	51.8%	50.2%	48.8%
Male	249	48.2%	49.8%	51.1%	249	48.2%	49.8%	51.2%
Economically Disadvantaged	456	88.2%	74.3%	60.7%	456	88.2%	74.3%	60.6%
Non-Educationally Disadvantaged	61	11.8%	25.7%	39.3%	61	11.8%	25.7%	39.4%
Section 504 Students	20	3.9%	7.0%	7.4%	20	3.9%	7.0%	7.4%
EB Students/EL	283	54.7%	34.0%	21.7%	283	54.7%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	1	0.2%	0.5%	0.6%				
Students w/ Dyslexia	18	3.5%	4.5%	5.0%	18	3.5%	4.5%	5.0%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	10	1.9%	3.0%	1.1%	10	1.9%	3.0%	1.1%
Immigrant	8	1.5%	1.8%	2.0%	8	1.5%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	517	100.0%	67.1%	64.3%	517	100.0%	66.9%	64.3%
Military Connected	0	0.0%	1.0%	3.3%	0	0.0%	1.0%	3.3%
At-Risk	436	84.3%	70.7%	53.5%	436	84.3%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	286	55.3%	34.8%	21.9%	286	55.3%	34.7%	21.8%
Gifted and Talented Education	9	1.7%	6.5%	8.0%	9	1.7%	6.5%	8.0%
Special Education	53	10.3%	9.6%	11.6%	53	10.3%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability Students with Intellectual Disabilities	20	37.7%	42.7%	43.0%				
Students with Physical Disabilities	16	30.2%	20.9%	20.8%				
Students with Autism	7	13.2%	18.1%	14.7%				
Students with Behavioral Disabilities	10	18.9%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	50	11.1%	13.2%	13.6%				
By Ethnicity: African American	6	1.3%	2.7%	2.5%				
Hispanic	38	8.4%	8.5%	6.6%				
White	6	1.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	7.7%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	5.9%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	38	9.9%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	68	15.8%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	3.3%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	13.2%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	3.8%	1.9%	1.7%	12.5%	2.2%	2.2%
Grade 3	2.9%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	1.5%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	1.2%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	15.3	17.9	18.7
Grade 1	13.2	17.5	18.7
Grade 2	18.0	18.6	18.6
Grade 3	21.9	17.6	18.7
Grade 4	18.2	18.3	18.8
Grade 5	19.4	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	53.4	100.0%	100.0%	100.0%
Professional Staff:	45.4	85.0%	66.3%	64.1%
Teachers	35.5	66.4%	49.7%	49.3%
Professional Support	7.2	13.4%	12.3%	10.7%
Campus Administration (School Leadership)	2.8	5.3%	3.2%	2.9%
Educational Aides:	8.0	15.0%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	43.4	81.1%	62.8%	52.1%
Teachers by Ethnicity:				
African American	4.0	11.3%	21.0%	11.2%
Hispanic	23.9	67.5%	27.8%	28.9%
White	7.5	21.3%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	4.5	12.8%	26.5%	24.1%
Females	30.9	87.2%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.1	3.0%	2.2%	1.4%
Bachelors	28.4	80.1%	70.9%	72.6%
Masters	6.0	16.9%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.6	15.8%	10.0%	7.9%
1-5 Years Experience	12.9	36.3%	33.9%	26.7%
6-10 Years Experience	5.0	14.1%	22.1%	20.6%
11-20 Years Experience	10.0	28.2%	24.0%	28.6%
21-30 Years Experience	2.0	5.6%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	14.6	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.1	6.3
Average Years Experience of Principals with District	4.0	6.5	5.4
Average Years Experience of Assistant Principals	2.5	4.7	5.5
Average Years Experience of Assistant Principals with District	1.5	4.0	4.8
Average Years Experience of Teachers:	7.2	9.0	11.1
Average Years Experience of Teachers with District:	3.8	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,639	$55,511	$51,054
1-5 Years Experience	$57,643	$58,719	$54,577
6-10 Years Experience	$60,494	$60,572	$57,746
11-20 Years Experience	$64,708	$65,661	$61,377
21-30 Years Experience	$68,463	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$59,066	$61,645	$58,887
Professional Support	$69,488	$70,887	$69,505
Campus Administration (School Leadership)	$80,780	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	5.2%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	2.0	5.6%	2.8%	3.0%
Gifted and Talented Education	1.0	2.8%	2.1%	1.7%
Regular Education	27.0	76.1%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	3.6	10.2%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: SALLYE R MOORE COLLEGE AND CAREER PREPARATORY

Campus Number: 057910125

2022 Accountability Rating: B

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**89%**	94%	82%	*	*	100%	-	*	88%	*	91%	85%	85%	67%
	2021	67%	57%	**48%**	46%	38%	63%	*	*	-	*	29%	-	45%	62%	38%	40%
At Meets Grade Level or Above	2022	51%	48%	**73%**	71%	64%	*	*	100%	-	*	75%	*	77%	62%	71%	17%
	2021	39%	30%	**22%**	21%	19%	38%	*	*	-	*	29%	-	19%	31%	15%	20%
At Masters Grade Level	2022	30%	27%	**39%**	35%	32%	*	*	60%	-	*	25%	*	44%	23%	34%	17%
	2021	19%	14%	**15%**	17%	5%	38%	*	*	-	*	0%	-	11%	31%	10%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**88%**	94%	79%	*	*	100%	-	*	75%	*	91%	77%	85%	50%
	2021	62%	51%	**48%**	42%	45%	63%	*	*	-	*	71%	-	48%	46%	43%	50%
At Meets Grade Level or Above	2022	43%	42%	**68%**	65%	61%	*	*	100%	-	*	75%	*	70%	62%	63%	17%
	2021	31%	22%	**23%**	29%	9%	50%	*	*	-	*	43%	-	21%	31%	18%	0%
At Masters Grade Level	2022	21%	21%	**48%**	53%	36%	*	*	80%	-	*	25%	*	56%	23%	41%	0%
	2021	14%	9%	**5%**	4%	0%	25%	*	*	-	*	0%	-	4%	8%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**73%**	65%	75%	100%	*	*	*	*	57%	*	69%	83%	64%	50%
	2021	63%	57%	**63%**	48%	74%	60%	*	*	-	*	55%	*	72%	48%	63%	20%
At Meets Grade Level or Above	2022	54%	50%	**50%**	52%	46%	57%	*	*	*	*	43%	*	46%	61%	42%	33%
	2021	36%	33%	**41%**	43%	38%	40%	*	*	-	*	45%	*	46%	33%	41%	0%
At Masters Grade Level	2022	28%	25%	**24%**	29%	17%	14%	*	*	*	*	0%	*	21%	33%	20%	33%
	2021	17%	14%	**11%**	13%	9%	10%	*	*	-	*	9%	*	13%	7%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**70%**	61%	75%	71%	*	*	-	*	43%	*	71%	67%	64%	83%
	2021	59%	54%	**59%**	59%	63%	40%	*	*	-	*	50%	*	63%	52%	57%	40%
At Meets Grade Level or Above	2022	43%	39%	**55%**	48%	58%	57%	*	*	-	*	43%	*	61%	39%	48%	50%
	2021	36%	30%	**37%**	36%	40%	30%	*	*	-	*	50%	*	41%	30%	37%	0%
At Masters Grade Level	2022	23%	18%	**26%**	29%	25%	29%	*	*	-	*	14%	*	25%	28%	25%	33%
	2021	21%	17%	**18%**	14%	17%	20%	*	*	-	*	20%	*	17%	19%	13%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**90%**	87%	92%	90%	*	*	-	*	82%	*	93%	80%	90%	75%
	2021	73%	71%	**78%**	92%	73%	*	-	*	-	*	*	-	80%	75%	69%	67%
At Meets Grade Level or Above	2022	58%	55%	**77%**	74%	82%	60%	*	*	-	*	64%	*	81%	65%	75%	63%
	2021	46%	45%	**49%**	67%	36%	*	-	*	-	*	*	-	52%	44%	35%	22%
At Masters Grade Level	2022	36%	32%	**51%**	52%	49%	50%	*	*	-	*	18%	*	54%	40%	43%	63%
	2021	30%	25%	**34%**	50%	23%	*	-	*	-	*	*	-	36%	31%	19%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**92%**	87%	95%	90%	*	*	-	*	82%	*	95%	85%	92%	100%
	2021	70%	67%	**65%**	79%	59%	*	-	*	-	*	*	-	69%	59%	54%	44%
At Meets Grade Level or Above	2022	48%	46%	**66%**	65%	62%	60%	*	*	-	*	55%	*	71%	50%	61%	63%
	2021	44%	39%	**42%**	43%	36%	*	-	*	-	*	*	-	54%	24%	29%	33%
At Masters Grade Level	2022	25%	24%	**39%**	43%	38%	30%	*	*	-	*	18%	*	44%	25%	31%	38%
	2021	25%	22%	**33%**	36%	23%	*	-	*	-	*	*	-	42%	18%	18%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**78%**	83%	79%	60%	*	*	-	*	73%	*	81%	70%	77%	63%
	2021	62%	55%	**75%**	91%	68%	*	-	*	-	*	*	-	76%	73%	64%	56%
At Meets Grade Level or Above	2022	38%	32%	**59%**	57%	64%	50%	*	*	-	*	55%	*	64%	45%	54%	38%
	2021	31%	22%	**40%**	45%	27%	*	-	*	-	*	*	-	48%	27%	24%	22%
At Masters Grade Level	2022	18%	14%	**25%**	30%	23%	30%	*	*	-	*	9%	*	27%	20%	16%	13%
	2021	13%	7%	**20%**	27%	9%	*	-	*	-	*	*	-	20%	20%	4%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**68%**	69%	62%	100%	-	*	-	*	*	*	74%	56%	67%	62%
	2021	62%	57%	**58%**	55%	59%	*	-	*	-	-	20%	*	62%	47%	55%	62%
At Meets Grade Level or Above	2022	43%	35%	**43%**	46%	35%	80%	-	*	-	*	*	*	42%	44%	42%	23%
	2021	32%	26%	**22%**	15%	22%	*	-	*	-	-	0%	*	25%	16%	22%	19%
At Masters Grade Level	2022	23%	17%	**19%**	23%	15%	20%	-	*	-	*	*	*	16%	25%	21%	8%
	2021	15%	11%	**8%**	10%	4%	*	-	*	-	-	0%	*	8%	11%	10%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**63%**	46%	65%	67%	-	*	-	*	*	*	68%	53%	62%	69%
	2021	68%	59%	**63%**	38%	73%	*	-	*	-	-	20%	*	66%	53%	61%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	32%	**21%**	8%	23%	17%	-	*	-	*	*	*	26%	12%	18%	23%
	2021	36%	24%	**14%**	14%	10%	*	-	*	-	-	0%	*	11%	21%	16%	5%
At Masters Grade Level	2022	16%	10%	**8%**	8%	8%	0%	-	*	-	*	*	*	10%	6%	6%	8%
	2021	15%	7%	**3%**	5%	0%	*	-	*	-	-	0%	*	2%	5%	4%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**83%**	80%	84%	*	-	-	-	-	*	*	84%	81%	81%	95%
	2021	69%	62%	**64%**	81%	48%	*	-	*	-	*	*	*	61%	71%	70%	56%
At Meets Grade Level or Above	2022	56%	49%	**49%**	40%	51%	*	-	-	-	-	*	*	56%	25%	52%	58%
	2021	45%	39%	**44%**	50%	39%	*	-	*	-	*	*	*	43%	47%	45%	44%
At Masters Grade Level	2022	37%	32%	**31%**	30%	31%	*	-	-	-	-	*	*	36%	13%	33%	32%
	2021	25%	21%	**16%**	19%	17%	*	-	*	-	*	*	*	18%	12%	18%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**52%**	28%	61%	*	-	-	-	-	*	*	60%	27%	50%	67%
	2021	55%	45%	**50%**	56%	41%	*	-	*	-	*	*	*	52%	47%	47%	78%
At Meets Grade Level or Above	2022	31%	21%	**17%**	17%	18%	*	-	-	-	-	*	*	21%	7%	13%	17%
	2021	27%	17%	**11%**	6%	18%	*	-	*	-	*	*	*	15%	6%	13%	22%
At Masters Grade Level	2022	13%	6%	**3%**	0%	5%	*	-	-	-	-	*	*	4%	0%	2%	0%
	2021	12%	5%	**2%**	0%	5%	*	-	*	-	*	*	*	4%	0%	3%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	77%	**88%**	82%	89%	*	-	*	-	-	63%	-	84%	100%	88%	100%
	2021	73%	60%	**61%**	42%	70%	*	-	*	-	-	0%	*	63%	57%	60%	75%
At Meets Grade Level or Above	2022	58%	46%	**57%**	76%	46%	*	-	*	-	-	25%	-	49%	83%	58%	38%
	2021	46%	30%	**24%**	17%	26%	*	-	*	-	-	0%	*	21%	29%	25%	38%
At Masters Grade Level	2022	37%	24%	**27%**	29%	25%	*	-	*	-	-	13%	-	24%	33%	27%	25%
	2021	21%	9%	**3%**	0%	4%	*	-	*	-	-	0%	*	4%	0%	0%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**68%**	65%	69%	*	-	*	-	-	50%	-	67%	73%	70%	86%
	2021	62%	54%	**59%**	46%	59%	*	-	*	-	-	0%	*	58%	62%	70%	75%
At Meets Grade Level or Above	2022	40%	32%	**40%**	41%	38%	*	-	*	-	-	50%	-	42%	36%	37%	57%
	2021	36%	31%	**18%**	8%	23%	*	-	*	-	-	0%	*	12%	31%	20%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	8%	**9%**	6%	12%	*	-	*	-	-	25%	-	3%	27%	10%	0%
	2021	11%	8%	**5%**	0%	9%	*	-	*	-	-	0%	*	0%	15%	5%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	**87%**	80%	90%	*	-	*	-	-	75%	*	88%	85%	86%	100%
	2021	68%	61%	**77%**	71%	76%	*	-	*	-	-	50%	*	82%	69%	78%	100%
At Meets Grade Level or Above	2022	45%	41%	**58%**	50%	65%	*	-	*	-	-	50%	*	57%	62%	61%	56%
	2021	43%	34%	**39%**	21%	40%	*	-	*	-	-	0%	*	36%	44%	43%	44%
At Masters Grade Level	2022	24%	18%	**29%**	25%	32%	*	-	*	-	-	25%	*	24%	46%	33%	33%
	2021	24%	15%	**14%**	7%	16%	*	-	*	-	-	0%	*	11%	19%	17%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**62%**	80%	48%	*	-	*	-	-	75%	*	57%	77%	61%	44%
	2021	57%	47%	**50%**	50%	48%	*	-	*	-	-	0%	*	46%	56%	48%	33%
At Meets Grade Level or Above	2022	31%	20%	**27%**	35%	23%	*	-	*	-	-	38%	*	24%	38%	25%	22%
	2021	28%	19%	**14%**	14%	8%	*	-	*	-	-	0%	*	14%	13%	13%	0%
At Masters Grade Level	2022	18%	11%	**16%**	15%	16%	*	-	*	-	-	25%	*	12%	31%	19%	22%
	2021	14%	8%	**5%**	7%	4%	*	-	*	-	-	0%	*	4%	6%	4%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**100%**	*	*	-	-	-	-	-	-	*	100%	*	*	*
	2021	67%	59%	**100%**	*	*	*	-	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2022	47%	36%	**100%**	*	*	-	-	-	-	-	-	*	100%	*	*	*
	2021	50%	42%	**83%**	*	*	*	-	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2022	11%	6%	**0%**	*	*	-	-	-	-	-	-	*	0%	*	*	*
	2021	12%	7%	**17%**	*	*	*	-	*	-	-	-	-	*	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**100%**	100%	100%	*	-	-	-	-	-	*	100%	*	100%	*
	2021	73%	65%	**100%**	*	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2022	43%	36%	**81%**	100%	70%	*	-	-	-	-	-	*	77%	*	83%	*
	2021	41%	31%	**50%**	*	*	*	-	-	-	-	-	-	*	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	27%	22%	**81%**	100%	70%	*	-	-	-	-	-	*	77%	*	83%	*
	2021	23%	18%	**17%**	*	*	*	-	-	-	-	-	-	*	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**78%**	74%	78%	84%	86%	90%	*	90%	63%	83%	80%	73%	76%	76%
	2021	67%	60%	**61%**	59%	60%	67%	*	78%	-	52%	34%	56%	62%	59%	59%	60%
At Meets Grade Level or Above	2022	48%	41%	**53%**	52%	50%	55%	71%	71%	*	85%	46%	65%	55%	46%	51%	39%
	2021	41%	34%	**29%**	28%	26%	46%	*	38%	-	29%	26%	13%	29%	28%	26%	19%
At Masters Grade Level	2022	23%	17%	**28%**	29%	26%	28%	0%	45%	*	55%	16%	43%	29%	26%	26%	21%
	2021	18%	13%	**11%**	11%	8%	20%	*	19%	-	19%	7%	0%	11%	12%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**83%**	79%	82%	96%	*	88%	*	89%	66%	82%	83%	80%	80%	79%
	2021	68%	61%	**62%**	59%	61%	72%	*	77%	-	50%	31%	50%	63%	60%	58%	59%
At Meets Grade Level or Above	2022	53%	45%	**60%**	60%	56%	67%	*	76%	*	78%	44%	65%	61%	56%	59%	43%
	2021	45%	37%	**34%**	35%	30%	48%	*	31%	-	38%	26%	33%	33%	35%	30%	24%
At Masters Grade Level	2022	25%	19%	**33%**	33%	29%	30%	*	59%	*	67%	12%	35%	34%	28%	31%	28%
	2021	18%	13%	**14%**	17%	10%	24%	*	15%	-	25%	6%	0%	13%	15%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**74%**	66%	76%	82%	*	94%	-	89%	54%	82%	78%	65%	73%	75%
	2021	66%	58%	**58%**	53%	60%	59%	*	85%	-	50%	38%	67%	60%	54%	55%	64%
At Meets Grade Level or Above	2022	42%	36%	**48%**	46%	44%	46%	*	82%	-	89%	46%	65%	52%	36%	44%	34%
	2021	37%	29%	**25%**	24%	22%	38%	*	38%	-	25%	29%	0%	25%	24%	23%	14%
At Masters Grade Level	2022	20%	16%	**26%**	28%	23%	21%	*	47%	-	56%	17%	41%	28%	21%	24%	13%
	2021	18%	12%	**11%**	10%	8%	21%	*	31%	-	13%	12%	0%	10%	11%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**82%**	81%	84%	67%	*	83%	-	*	74%	80%	84%	76%	80%	82%
	2021	71%	64%	**76%**	80%	72%	100%	-	*	-	*	56%	*	79%	71%	71%	78%
At Meets Grade Level or Above	2022	47%	39%	**59%**	53%	64%	50%	*	50%	-	*	53%	80%	61%	52%	57%	47%
	2021	44%	35%	**39%**	32%	34%	100%	-	*	-	*	22%	*	42%	35%	33%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	15%	**27%**	28%	27%	33%	*	17%	-	*	16%	80%	26%	30%	23%	24%
	2021	20%	13%	**17%**	16%	13%	50%	-	*	-	*	11%	*	15%	19%	10%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**62%**	80%	48%	*	-	*	-	-	75%	*	57%	77%	61%	44%
	2021	73%	68%	**50%**	50%	48%	*	-	*	-	-	0%	*	46%	56%	48%	33%
At Meets Grade Level or Above	2022	50%	41%	**27%**	35%	23%	*	-	*	-	-	38%	*	24%	38%	25%	22%
	2021	49%	43%	**14%**	14%	8%	*	-	*	-	-	0%	*	14%	13%	13%	0%
At Masters Grade Level	2022	30%	22%	**16%**	15%	16%	*	-	*	-	-	25%	*	12%	31%	19%	22%
	2021	29%	23%	**5%**	7%	4%	*	-	*	-	-	0%	*	4%	6%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**63%**	59%	54%	*	*	100%	-	*	75%	*	67%	46%	59%	0%
	2021	24%	16%	**15%**	13%	10%	38%	*	*	-	*	14%	-	15%	15%	10%	0%
Reading and Mathematics Including EOC	2022	36%	34%	**63%**	59%	54%	*	*	100%	-	*	75%	*	67%	46%	59%	0%
	2021	24%	16%	**15%**	13%	10%	38%	*	*	-	*	14%	-	15%	15%	10%	0%
Reading Including EOC	2022	51%	48%	**73%**	71%	64%	*	*	100%	-	*	75%	*	77%	62%	71%	17%
	2021	38%	30%	**22%**	21%	19%	38%	*	*	-	*	29%	-	19%	31%	15%	20%
Math Including EOC	2022	43%	42%	**68%**	65%	61%	*	*	100%	-	*	75%	*	70%	62%	63%	17%
	2021	31%	22%	**23%**	29%	9%	50%	*	*	-	*	43%	-	21%	31%	18%	0%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**36%**	29%	42%	43%	*	*	-	*	43%	*	37%	33%	32%	33%
	2021	26%	22%	**35%**	36%	35%	30%	*	*	-	*	50%	*	39%	27%	33%	0%
Reading and Mathematics Including EOC	2022	36%	31%	**36%**	29%	42%	43%	*	*	-	*	43%	*	37%	33%	32%	33%
	2021	26%	22%	**35%**	36%	35%	30%	*	*	-	*	50%	*	39%	27%	33%	0%
Reading Including EOC	2022	54%	50%	**50%**	52%	46%	57%	*	*	*	*	43%	*	46%	61%	42%	33%
	2021	36%	33%	**41%**	43%	38%	40%	*	*	-	*	45%	*	46%	33%	41%	0%
Math Including EOC	2022	43%	39%	**55%**	48%	58%	57%	*	*	-	*	43%	*	61%	39%	48%	50%
	2021	36%	30%	**37%**	36%	40%	30%	*	*	-	*	50%	*	41%	30%	37%	0%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**61%**	61%	56%	60%	*	*	-	*	55%	*	66%	45%	54%	50%
	2021	34%	30%	**34%**	42%	27%	*	-	*	-	*	*	-	40%	25%	19%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	38%	**61%**	61%	56%	60%	*	*	-	*	55%	*	66%	45%	54%	50%
	2021	34%	30%	**34%**	42%	27%	*	-	*	-	*	*	-	40%	25%	19%	22%
Reading Including EOC	2022	58%	55%	**77%**	74%	82%	60%	*	*	-	*	64%	*	81%	65%	75%	63%
	2021	46%	45%	**49%**	67%	36%	*	-	*	-	*	*	-	52%	44%	35%	22%
Math Including EOC	2022	48%	46%	**66%**	65%	62%	60%	*	*	-	*	55%	*	71%	50%	61%	63%
	2021	44%	39%	**42%**	43%	36%	*	-	*	-	*	*	-	54%	24%	29%	33%
6th Graders																	
Reading and Mathematics	2022	31%	22%	**15%**	8%	15%	20%	-	*	-	*	*	*	16%	13%	12%	8%
	2021	24%	15%	**11%**	10%	8%	*	-	*	-	-	0%	*	9%	17%	12%	5%
Reading and Mathematics Including EOC	2022	31%	22%	**15%**	8%	15%	20%	-	*	-	*	*	*	16%	13%	12%	8%
	2021	24%	15%	**11%**	10%	8%	*	-	*	-	-	0%	*	9%	17%	12%	5%
Reading Including EOC	2022	43%	35%	**43%**	46%	35%	80%	-	*	-	*	*	*	42%	44%	42%	23%
	2021	32%	26%	**22%**	15%	22%	*	-	*	-	-	0%	*	25%	16%	22%	19%
Math Including EOC	2022	40%	33%	**21%**	8%	23%	17%	-	*	-	*	*	*	26%	12%	18%	23%
	2021	36%	24%	**14%**	14%	10%	*	-	*	-	-	0%	*	11%	21%	16%	5%
7th Graders																	
Reading and Mathematics	2022	32%	18%	**16%**	11%	18%	*	-	-	-	-	*	*	19%	7%	13%	17%
	2021	26%	14%	**11%**	6%	18%	*	-	*	-	*	*	*	15%	6%	13%	22%
Reading and Mathematics Including EOC	2022	33%	25%	**23%**	20%	22%	*	-	-	-	-	*	*	25%	13%	21%	16%
	2021	27%	19%	**11%**	6%	17%	*	-	*	-	*	*	*	14%	6%	12%	22%
Reading Including EOC	2022	56%	49%	**49%**	40%	51%	*	-	-	-	-	*	*	56%	25%	52%	58%
	2021	45%	39%	**44%**	50%	39%	*	-	*	-	*	*	*	43%	47%	45%	44%
Math Including EOC	2022	37%	28%	**24%**	25%	22%	*	-	-	-	-	*	*	27%	13%	21%	16%
	2021	32%	22%	**11%**	6%	17%	*	-	*	-	*	*	*	14%	6%	12%	22%
8th Graders																	
Reading and Mathematics	2022	27%	20%	**27%**	31%	24%	*	-	*	-	-	25%	-	26%	27%	23%	29%
	2021	21%	16%	**8%**	0%	14%	*	-	*	-	-	0%	*	4%	17%	11%	14%
Reading and Mathematics Including EOC	2022	41%	35%	**38%**	45%	35%	*	-	*	-	-	25%	*	38%	38%	33%	44%
	2021	33%	29%	**14%**	7%	17%	*	-	*	-	-	0%	*	11%	19%	18%	22%
Reading Including EOC	2022	58%	53%	**62%**	80%	52%	*	-	*	-	-	25%	*	55%	85%	61%	44%
	2021	47%	42%	**32%**	29%	32%	*	-	*	-	-	0%	*	26%	41%	27%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	41%	**47%**	50%	45%	*	-	*	-	-	50%	*	48%	46%	44%	67%
	2021	43%	36%	**23%**	13%	25%	*	-	*	-	-	0%	*	18%	31%	26%	22%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**38%**	35%	35%	38%	*	71%	-	78%	41%	50%	41%	29%	35%	21%
	2021	26%	19%	**20%**	18%	18%	32%	*	25%	-	25%	24%	0%	20%	19%	17%	11%
Reading and Mathematics Including EOC	2022	36%	31%	**40%**	38%	37%	41%	*	71%	-	78%	41%	53%	43%	31%	37%	23%
	2021	28%	22%	**20%**	19%	19%	34%	*	23%	-	25%	24%	0%	21%	19%	18%	12%
Reading Including EOC	2022	53%	49%	**60%**	60%	56%	67%	*	76%	*	78%	44%	65%	61%	56%	59%	43%
	2021	41%	36%	**34%**	35%	30%	48%	*	31%	-	38%	26%	33%	33%	35%	30%	24%
Math Including EOC	2022	43%	38%	**48%**	46%	44%	46%	*	82%	-	89%	46%	65%	52%	36%	44%	34%
	2021	37%	29%	**25%**	24%	22%	38%	*	38%	-	25%	29%	0%	25%	24%	23%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**88**	91	89	70	*	*	-	*	83	*	89	85	88	*
	2019	61	62	**61**	70	52	*	*	*	-	*	57	*	66	47	58	70
Grade 4 Mathematics	2022	74	78	**82**	82	76	80	*	*	-	*	83	*	84	77	74	100
	2019	65	71	**73**	66	75	*	*	*	-	*	64	*	82	53	67	92
Grade 5 ELA/Reading	2022	87	88	**95**	97	91	100	*	*	-	-	83	*	96	91	95	100
	2019	81	85	**87**	82	88	100	-	*	-	*	60	-	86	89	86	100
Grade 5 Mathematics	2022	79	82	**94**	95	94	90	*	*	-	-	89	*	94	94	94	100
	2019	83	87	**81**	87	80	71	-	*	-	*	60	-	79	88	76	50
Grade 6 ELA/Reading	2022	61	53	**60**	56	60	*	-	*	-	*	*	*	61	58	65	63
	2019	42	36	**36**	35	34	60	-	*	-	-	29	*	33	44	34	28
Grade 6 Mathematics	2022	61	56	**52**	44	47	*	-	*	-	*	*	*	50	54	48	50
	2019	54	41	**46**	50	36	80	-	*	-	-	14	*	45	47	45	67
Grade 7 ELA/Reading	2022	88	88	**88**	88	88	*	-	-	-	-	*	*	90	83	89	100
	2019	77	78	**77**	77	79	*	-	-	*	*	79	-	78	71	74	65
Grade 7 Mathematics	2022	60	59	**65**	54	70	-	-	-	-	-	*	*	68	55	60	80
	2019	62	57	**67**	55	76	*	-	-	*	*	50	-	69	57	69	80
Grade 8 ELA/Reading	2022	83	82	**89**	79	93	*	-	-	-	-	100	-	86	95	94	100
	2019	77	81	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2022	74	79	**90**	92	88	*	-	-	-	-	*	-	90	89	92	100
	2019	82	86	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	62	**86**	*	79	*	-	-	-	-	-	*	83	*	86	*
	2019	75	78	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	73	**83**	82	82	88	*	88	-	83	84	88	84	79	82	87
	2019	69	69	**67**	67	67	76	*	56	*	83	52	*	68	64	65	67
All Grades ELA/Reading	2022	78	77	**86**	86	86	90	*	85	-	*	85	83	88	83	88	93
	2019	68	69	**66**	66	65	78	*	*	*	*	56	*	67	63	65	62
All Grades Mathematics	2022	69	69	**79**	78	77	86	*	90	-	*	83	92	80	75	76	81
	2019	70	70	**68**	68	68	75	*	*	*	*	48	*	70	64	66	72

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\- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**78%**	*	-	-	-	-	*	76%	72%	78%	-	*	78%	76%	*
	2021	67%	60%	**61%**	*	-	-	-	-	*	61%	52%	69%	50%	57%	61%	59%	*
At Meets Grade Level or Above	2022	48%	41%	**53%**	*	-	-	-	-	*	40%	43%	38%	-	*	55%	39%	*
	2021	41%	34%	**29%**	*	-	-	-	-	*	17%	18%	17%	13%	43%	31%	17%	*
At Masters Grade Level	2022	23%	17%	**28%**	*	-	-	-	-	*	21%	26%	18%	-	*	30%	21%	*
	2021	18%	13%	**11%**	*	-	-	-	-	*	8%	16%	5%	0%	14%	12%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**83%**	*	-	-	-	-	*	81%	70%	86%	-	*	83%	79%	*
	2021	68%	61%	**62%**	*	-	-	-	-	*	59%	50%	67%	50%	*	62%	58%	*
At Meets Grade Level or Above	2022	53%	45%	**60%**	*	-	-	-	-	*	44%	40%	46%	-	*	63%	43%	*
	2021	45%	37%	**34%**	*	-	-	-	-	*	22%	19%	23%	25%	*	36%	23%	*
At Masters Grade Level	2022	25%	19%	**33%**	*	-	-	-	-	*	28%	35%	24%	-	*	34%	28%	*
	2021	18%	13%	**14%**	*	-	-	-	-	*	9%	19%	7%	0%	*	15%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**74%**	*	-	-	-	-	*	74%	75%	73%	-	*	74%	75%	*
	2021	66%	58%	**58%**	*	-	-	-	-	*	65%	53%	73%	63%	*	57%	64%	*
At Meets Grade Level or Above	2022	42%	36%	**48%**	*	-	-	-	-	*	35%	45%	30%	-	*	50%	34%	*
	2021	37%	29%	**25%**	*	-	-	-	-	*	11%	18%	10%	0%	*	27%	12%	*
At Masters Grade Level	2022	20%	16%	**26%**	*	-	-	-	-	*	12%	20%	8%	-	*	28%	13%	*
	2021	18%	12%	**11%**	*	-	-	-	-	*	7%	18%	3%	0%	*	11%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**82%**	-	-	-	-	-	-	87%	67%	100%	-	-	82%	82%	*
	2021	71%	64%	**76%**	*	-	-	-	-	*	81%	71%	100%	*	*	76%	78%	-
At Meets Grade Level or Above	2022	47%	39%	**59%**	-	-	-	-	-	-	53%	50%	56%	-	-	60%	47%	*
	2021	44%	35%	**39%**	*	-	-	-	-	*	31%	29%	38%	*	*	41%	33%	-
At Masters Grade Level	2022	21%	15%	**27%**	-	-	-	-	-	-	27%	17%	33%	-	-	28%	24%	*
	2021	20%	13%	**17%**	*	-	-	-	-	*	13%	14%	13%	*	*	17%	17%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**62%**	-	-	-	-	-	-	44%	-	44%	-	-	64%	44%	*
	2021	73%	68%	**50%**	-	-	-	-	-	-	25%	-	25%	-	*	54%	33%	-

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**27%**	-	-	-	-	-	-	22%	-	22%	-	-	27%	22%	*
	2021	49%	43%	**14%**	-	-	-	-	-	-	0%	-	0%	-	*	17%	0%	-
At Masters Grade Level	2022	30%	22%	**16%**	-	-	-	-	-	-	22%	-	22%	-	-	13%	22%	*
	2021	29%	23%	**5%**	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**83%**	*	-	-	-	-	*	87%	90%	86%	-	*	82%	87%	*
	2019	69%	69%	**67%**	*	*	-	-	-		66%	79%	56%		67%		64%	
All Grades ELA/Reading	2022	78%	77%	**86%**	*	-	-	-	-	*	96%	95%	96%	-	*	85%	93%	-
	2019	68%	69%	**66%**	-	-	-	-	-		61%	89%	42%		*		60%	
All Grades Mathematics	2022	69%	69%	**79%**	*	-	-	-	-	*	79%	85%	77%	-	*	79%	81%	*
	2019	70%	70%	**68%**	*	*	-	-	-		70%	70%	69%		*		69%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**95%**	94%	95%	95%	100%	100%	*	87%	93%	100%	98%	86%	95%	97%
Not Included in Accountability: Mobile	5%	4%	**5%**	6%	5%	5%	0%	0%	*	13%	7%	0%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**94%**	93%	95%	93%	*	100%	*	90%	93%	100%	98%	85%	95%	95%
Not Included in Accountability: Mobile	5%	4%	**5%**	7%	5%	7%	*	0%	*	10%	7%	0%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	93%	95%	93%	*	100%	-	90%	93%	100%	98%	86%	95%	97%
Not Included in Accountability: Mobile	5%	4%	**6%**	7%	5%	7%	*	0%	-	10%	7%	0%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	93%	95%	100%	*	100%	-	*	90%	100%	99%	83%	95%	100%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	5%	0%	*	0%	-	*	10%	0%	1%	18%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**81%**	79%	83%	75%	80%	95%	*	75%	77%	94%	78%	87%	80%	95%
Included in Accountability	83%	83%	**78%**	76%	82%	69%	80%	86%	*	66%	71%	94%	76%	82%	78%	90%
Not Included in Accountability: Mobile	3%	2%	**2%**	3%	1%	6%	0%	7%	*	9%	6%	0%	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	13%	**19%**	21%	17%	25%	20%	5%	*	25%	23%	6%	22%	13%	20%	5%
Absent	2%	3%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**19%**	21%	17%	25%	20%	5%	*	25%	23%	6%	22%	13%	20%	5%
Reading																
Assessment Participant	89%	88%	**80%**	76%	84%	74%	*	100%	*	75%	76%	100%	78%	85%	80%	97%
Included in Accountability	83%	81%	**77%**	74%	82%	67%	*	87%	*	67%	70%	100%	76%	80%	77%	89%
Not Included in Accountability: Mobile	3%	2%	**2%**	2%	0%	7%	*	7%	*	8%	6%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	*	7%	*	0%	0%	0%	1%	1%	1%	6%
Not Tested	11%	12%	**20%**	24%	16%	26%	*	0%	*	25%	24%	0%	22%	15%	20%	3%
Absent	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**20%**	24%	16%	26%	*	0%	*	25%	24%	0%	22%	15%	20%	3%
Mathematics																
Assessment Participant	88%	86%	**81%**	80%	83%	77%	*	93%	*	75%	76%	100%	79%	87%	82%	94%
Included in Accountability	84%	84%	**79%**	77%	82%	67%	*	87%	*	67%	69%	100%	77%	82%	79%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	3%	1%	9%	*	7%	*	8%	6%	0%	2%	5%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**19%**	20%	17%	23%	*	7%	*	25%	24%	0%	21%	13%	18%	6%
Absent	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	11%	**19%**	20%	17%	23%	*	7%	*	25%	24%	0%	21%	13%	18%	6%
Science																
Assessment Participant	87%	84%	**82%**	75%	89%	67%	-	80%	-	*	77%	*	79%	86%	77%	90%
Included in Accountability	84%	82%	**80%**	69%	89%	67%	-	80%	-	*	69%	*	78%	84%	75%	90%
Not Included in Accountability: Mobile	3%	2%	**2%**	6%	0%	0%	-	0%	-	*	8%	*	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**18%**	25%	11%	33%	-	20%	-	*	23%	*	21%	14%	23%	10%
Absent	2%	4%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	12%	**18%**	25%	11%	33%	-	20%	-	*	23%	*	21%	14%	23%	10%
Social Studies																
Assessment Participant	87%	86%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	84%	**98%**	100%	96%	*	-	*	-	-	100%	*	97%	100%	100%	90%
Not Included in Accountability: Mobile	3%	2%	**2%**	0%	4%	*	-	*	-	-	0%	*	3%	0%	0%	10%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	14%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	3%	5%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	9%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**96.2%**	96.5%	96.1%	96.3%	*	98.6%	86.3%	93.8%	95.5%	95.5%	97.3%
2019-20	98.3%	97.5%	**98.2%**	98.7%	97.9%	97.7%	*	99.1%	*	98.5%	96.3%	97.7%	98.4%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**11.1%**	11.8%	9.7%	14.5%	*	0.0%	50.0%	13.6%	17.9%	13.7%	4.7%
2019-20	6.7%	8.5%	**5.4%**	3.7%	6.4%	9.1%	*	0.0%	*	4.8%	20.8%	7.5%	4.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	673	100.0%	27,284	5,402,928	673	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	42	6.2%	4.9%	4.1%	42	6.2%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	42	6.2%	3.9%	3.5%	42	6.2%	3.9%	3.5%
Kindergarten	68	10.1%	6.0%	6.8%	68	10.1%	5.9%	6.8%
Grade 1	78	11.6%	6.7%	7.1%	78	11.6%	6.7%	7.1%
Grade 2	81	12.0%	6.6%	7.1%	81	12.0%	6.5%	7.1%
Grade 3	60	8.9%	6.5%	7.1%	60	8.9%	6.4%	7.1%
Grade 4	79	11.7%	6.7%	7.1%	79	11.7%	6.7%	7.1%
Grade 5	83	12.3%	7.1%	7.2%	83	12.3%	7.1%	7.2%
Grade 6	50	7.4%	6.7%	7.4%	50	7.4%	6.7%	7.4%
Grade 7	73	10.8%	8.0%	7.7%	73	10.8%	8.0%	7.7%
Grade 8	59	8.8%	7.8%	7.9%	59	8.8%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	223	33.1%	17.7%	12.8%	223	33.1%	17.8%	12.8%
Hispanic	328	48.7%	67.9%	52.8%	328	48.7%	67.8%	52.7%
White	59	8.8%	8.4%	26.3%	59	8.8%	8.4%	26.3%
American Indian	5	0.7%	0.4%	0.3%	5	0.7%	0.4%	0.3%
Asian	35	5.2%	3.3%	4.8%	35	5.2%	3.3%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	22	3.3%	2.3%	2.9%	22	3.3%	2.3%	2.9%
Sex:								
Female	343	51.0%	50.2%	48.9%	343	51.0%	50.2%	48.8%
Male	330	49.0%	49.8%	51.1%	330	49.0%	49.8%	51.2%
Economically Disadvantaged	495	73.6%	74.3%	60.7%	495	73.6%	74.3%	60.6%
Non-Educationally Disadvantaged	178	26.4%	25.7%	39.3%	178	26.4%	25.7%	39.4%
Section 504 Students	32	4.8%	7.0%	7.4%	32	4.8%	7.0%	7.4%
EB Students/EL	102	15.2%	34.0%	21.7%	102	15.2%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	2	0.3%	0.5%	0.6%				
Students w/ Dyslexia	26	3.9%	4.5%	5.0%	26	3.9%	4.5%	5.0%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	7	1.0%	3.0%	1.1%	7	1.0%	3.0%	1.1%
Immigrant	2	0.3%	1.8%	2.0%	2	0.3%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	673	100.0%	67.1%	64.3%	673	100.0%	66.9%	64.3%
Military Connected	10	1.5%	1.0%	3.3%	10	1.5%	1.0%	3.3%
At-Risk	377	56.0%	70.7%	53.5%	377	56.0%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	97	14.4%	34.8%	21.9%	97	14.4%	34.7%	21.8%
Gifted and Talented Education	36	5.3%	6.5%	8.0%	36	5.3%	6.5%	8.0%
Special Education	66	9.8%	9.6%	11.6%	66	9.8%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability Students with Intellectual Disabilities	27	40.9%	42.7%	43.0%				
Students with Physical Disabilities	17	25.8%	20.9%	20.8%				
Students with Autism	5	7.6%	18.1%	14.7%				
Students with Behavioral Disabilities	17	25.8%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	49	8.1%	13.2%	13.6%				
By Ethnicity: African American	14	2.3%	2.7%	2.5%				
Hispanic	20	3.3%	8.5%	6.6%				
White	8	1.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	13.6%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	5.7%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	8.0%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	150	23.7%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.9%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	1.6%	3.2%	2.9%	11.1%	2.7%	4.2%
Grade 2	2.1%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	1.4%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	2.4%	0.8%	0.6%	14.3%	1.2%	0.6%
Grade 7	3.8%	0.9%	0.7%	0.0%	0.9%	0.7%
Grade 8	4.5%	0.8%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	20.1	17.9	18.7
Grade 1	15.9	17.5	18.7
Grade 2	16.5	18.6	18.6
Grade 3	15.4	17.6	18.7
Grade 4	17.8	18.3	18.8
Grade 5	18.4	19.4	20.2
Grade 6	9.2	14.7	19.2
Secondary:			
English/Language Arts	9.2	14.9	16.3
Foreign Languages	10.2	17.9	18.4
Mathematics	11.9	18.2	17.5
Science	12.0	19.4	18.5
Social Studies	12.1	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	66.7	100.0%	100.0%	100.0%
Professional Staff:	58.0	87.0%	66.3%	64.1%
Teachers	48.6	72.9%	49.7%	49.3%
Professional Support	7.4	11.1%	12.3%	10.7%
Campus Administration (School Leadership)	2.0	3.0%	3.2%	2.9%
Educational Aides:	8.7	13.0%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	38.9	58.4%	62.8%	52.1%
Teachers by Ethnicity:				
African American	12.4	25.4%	21.0%	11.2%
Hispanic	9.8	20.2%	27.8%	28.9%
White	23.5	48.2%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.2%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	3.6	7.4%	26.5%	24.1%
Females	45.0	92.6%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	1.8%	2.2%	1.4%
Bachelors	33.7	69.3%	70.9%	72.6%
Masters	14.0	28.8%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	7.7%	10.0%	7.9%
1-5 Years Experience	19.9	40.9%	33.9%	26.7%
6-10 Years Experience	9.0	18.5%	22.1%	20.6%
11-20 Years Experience	12.2	25.1%	24.0%	28.6%
21-30 Years Experience	3.8	7.8%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	13.8	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.1	6.3
Average Years Experience of Principals with District	6.0	6.5	5.4
Average Years Experience of Assistant Principals	5.0	4.7	5.5
Average Years Experience of Assistant Principals with District	5.0	4.0	4.8
Average Years Experience of Teachers:	8.7	9.0	11.1
Average Years Experience of Teachers with District:	4.4	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,951	$55,511	$51,054
1-5 Years Experience	$58,371	$58,719	$54,577
6-10 Years Experience	$60,464	$60,572	$57,746
11-20 Years Experience	$66,103	$65,661	$61,377
21-30 Years Experience	$67,179	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$60,816	$61,645	$58,887
Professional Support	$59,884	$70,887	$69,505
Campus Administration (School Leadership)	$93,154	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.5	1.1%	6.6%	5.2%
Compensatory Education	1.9	3.9%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	43.4	89.3%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	2.8	5.7%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: ERVIN C WHITT EL

Campus Number: 057910126

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**88%**	81%	87%	100%	-	*	-	*	83%	*	87%	90%	85%	69%
	2021	67%	57%	**53%**	69%	43%	70%	-	-	-	67%	29%	*	48%	75%	41%	31%
At Meets Grade Level or Above	2022	51%	48%	**61%**	63%	59%	75%	-	*	-	*	33%	*	61%	60%	56%	54%
	2021	39%	30%	**22%**	25%	14%	50%	-	-	-	33%	0%	*	25%	13%	10%	8%
At Masters Grade Level	2022	30%	27%	**40%**	31%	44%	25%	-	*	-	*	17%	*	43%	20%	31%	38%
	2021	19%	14%	**11%**	13%	10%	20%	-	-	-	0%	0%	*	12%	6%	5%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**73%**	56%	76%	75%	-	*	-	*	67%	*	77%	40%	72%	85%
	2021	62%	51%	**41%**	38%	34%	60%	-	-	-	83%	0%	*	42%	38%	30%	22%
At Meets Grade Level or Above	2022	43%	42%	**36%**	25%	39%	38%	-	*	-	*	33%	*	40%	10%	30%	54%
	2021	31%	22%	**11%**	0%	10%	40%	-	-	-	0%	0%	*	12%	6%	3%	0%
At Masters Grade Level	2022	21%	21%	**19%**	13%	19%	25%	-	*	-	*	17%	*	20%	10%	11%	23%
	2021	14%	9%	**6%**	0%	6%	20%	-	-	-	0%	0%	*	6%	6%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**79%**	78%	76%	85%	-	-	-	100%	33%	*	80%	76%	73%	73%
	2021	63%	57%	**62%**	54%	67%	55%	-	-	*	*	14%	*	64%	57%	61%	54%
At Meets Grade Level or Above	2022	54%	50%	**60%**	61%	55%	77%	-	-	-	67%	22%	*	57%	68%	50%	47%
	2021	36%	33%	**34%**	25%	36%	36%	-	-	*	*	0%	*	39%	17%	31%	29%
At Masters Grade Level	2022	28%	25%	**36%**	35%	31%	54%	-	-	-	50%	11%	*	36%	36%	26%	27%
	2021	17%	14%	**16%**	17%	16%	9%	-	-	*	*	0%	*	17%	13%	15%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**59%**	52%	57%	77%	-	-	-	67%	11%	*	59%	60%	48%	60%
	2021	59%	54%	**43%**	29%	52%	36%	-	-	*	*	0%	*	44%	39%	43%	50%
At Meets Grade Level or Above	2022	43%	39%	**28%**	13%	28%	62%	-	-	-	17%	0%	*	28%	28%	18%	23%
	2021	36%	30%	**20%**	4%	28%	18%	-	-	*	*	0%	*	24%	9%	19%	32%
At Masters Grade Level	2022	23%	18%	**15%**	0%	17%	31%	-	-	-	17%	0%	*	13%	20%	9%	13%
	2021	21%	17%	**7%**	0%	12%	0%	-	-	*	*	0%	*	8%	4%	8%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**83%**	81%	89%	55%	-	-	-	*	30%	*	85%	79%	81%	96%
	2021	73%	71%	**77%**	73%	77%	86%	-	-	-	*	*	*	83%	61%	71%	74%
At Meets Grade Level or Above	2022	58%	55%	**66%**	54%	74%	45%	-	-	-	*	20%	*	66%	64%	64%	76%
	2021	46%	45%	**38%**	40%	38%	43%	-	-	-	*	*	*	40%	33%	31%	26%
At Masters Grade Level	2022	36%	32%	**35%**	35%	39%	9%	-	-	-	*	20%	*	37%	32%	32%	44%
	2021	30%	25%	**21%**	13%	23%	29%	-	-	-	*	*	*	26%	6%	19%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**66%**	50%	75%	45%	-	-	-	*	30%	*	73%	46%	69%	80%
	2021	70%	67%	**47%**	47%	43%	86%	-	*	-	*	*	*	54%	28%	37%	35%
At Meets Grade Level or Above	2022	48%	46%	**30%**	19%	38%	18%	-	-	-	*	0%	*	32%	25%	27%	44%
	2021	44%	39%	**18%**	27%	13%	43%	-	*	-	*	*	*	20%	11%	10%	5%
At Masters Grade Level	2022	25%	24%	**10%**	8%	13%	0%	-	-	-	*	0%	*	10%	11%	7%	16%
	2021	25%	22%	**4%**	7%	2%	14%	-	*	-	*	*	*	6%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**53%**	46%	56%	45%	-	-	-	*	0%	*	55%	46%	49%	60%
	2021	62%	55%	**45%**	64%	35%	71%	-	-	-	*	*	*	50%	29%	31%	22%
At Meets Grade Level or Above	2022	38%	32%	**21%**	15%	23%	18%	-	-	-	*	0%	*	24%	14%	19%	20%
	2021	31%	22%	**10%**	7%	11%	14%	-	-	-	*	*	*	12%	6%	8%	11%
At Masters Grade Level	2022	18%	14%	**8%**	4%	10%	9%	-	-	-	*	0%	*	8%	7%	5%	12%
	2021	13%	7%	**1%**	0%	0%	14%	-	-	-	*	*	*	2%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**71%**	63%	73%	68%	-	*	-	88%	32%	61%	74%	62%	68%	74%
	2021	67%	60%	**52%**	50%	51%	60%	-	*	*	71%	12%	60%	54%	46%	45%	42%
At Meets Grade Level or Above	2022	48%	41%	**43%**	35%	45%	48%	-	*	-	41%	13%	33%	44%	39%	37%	43%
	2021	41%	34%	**23%**	17%	23%	33%	-	*	*	14%	0%	5%	25%	15%	18%	19%
At Masters Grade Level	2022	23%	17%	**23%**	17%	25%	23%	-	*	-	29%	8%	11%	24%	20%	17%	24%
	2021	18%	13%	**10%**	7%	10%	14%	-	*	*	5%	0%	5%	11%	6%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**83%**	80%	84%	78%	-	*	-	100%	44%	75%	84%	79%	80%	81%
	2021	68%	61%	**64%**	64%	62%	68%	-	-	*	78%	25%	63%	64%	63%	57%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**62%**	58%	63%	66%	-	*	-	63%	24%	50%	62%	65%	57%	59%
	2021	45%	37%	**31%**	29%	30%	43%	-	-	*	33%	0%	13%	34%	21%	24%	21%
At Masters Grade Level	2022	25%	19%	**37%**	34%	38%	31%	-	*	-	50%	16%	25%	38%	32%	30%	35%
	2021	18%	13%	**16%**	15%	16%	18%	-	-	*	11%	0%	13%	18%	9%	13%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**65%**	52%	69%	66%	-	*	-	75%	32%	50%	69%	51%	63%	72%
	2021	66%	58%	**44%**	36%	43%	57%	-	*	*	67%	6%	50%	46%	35%	37%	36%
At Meets Grade Level or Above	2022	42%	36%	**31%**	18%	35%	41%	-	*	-	13%	8%	25%	33%	24%	25%	37%
	2021	37%	29%	**16%**	9%	17%	32%	-	*	*	0%	0%	0%	19%	9%	11%	13%
At Masters Grade Level	2022	20%	16%	**14%**	6%	16%	19%	-	*	-	13%	4%	0%	14%	14%	9%	16%
	2021	18%	12%	**6%**	2%	7%	11%	-	*	*	0%	0%	0%	7%	4%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**53%**	46%	56%	45%	-	-	-	*	0%	*	55%	46%	49%	60%
	2021	71%	64%	**45%**	64%	35%	71%	-	-	-	*	*	*	50%	29%	31%	22%
At Meets Grade Level or Above	2022	47%	39%	**21%**	15%	23%	18%	-	-	-	*	0%	*	24%	14%	19%	20%
	2021	44%	35%	**10%**	7%	11%	14%	-	-	-	*	*	*	12%	6%	8%	11%
At Masters Grade Level	2022	21%	15%	**8%**	4%	10%	9%	-	-	-	*	0%	*	8%	7%	5%	12%
	2021	20%	13%	**1%**	0%	0%	14%	-	-	-	*	*	*	2%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**35%**	25%	37%	38%	-	*	-	*	33%	*	39%	10%	28%	46%
	2021	24%	16%	**11%**	0%	10%	40%	-	-	-	0%	0%	*	12%	6%	3%	0%
Reading and Mathematics Including EOC	2022	36%	34%	**35%**	25%	37%	38%	-	*	-	*	33%	*	39%	10%	28%	46%
	2021	24%	16%	**11%**	0%	10%	40%	-	-	-	0%	0%	*	12%	6%	3%	0%
Reading Including EOC	2022	51%	48%	**61%**	63%	59%	75%	-	*	-	*	33%	*	61%	60%	56%	54%
	2021	38%	30%	**22%**	25%	14%	50%	-	-	-	33%	0%	*	25%	13%	10%	8%
Math Including EOC	2022	43%	42%	**36%**	25%	39%	38%	-	*	-	*	33%	*	40%	10%	30%	54%
	2021	31%	22%	**11%**	0%	10%	40%	-	-	-	0%	0%	*	12%	6%	3%	0%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**27%**	13%	26%	62%	-	-	-	17%	0%	*	27%	28%	17%	20%
	2021	26%	22%	**15%**	4%	21%	9%	-	-	*	*	0%	*	18%	4%	14%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**27%**	13%	26%	62%	-	-	-	17%	0%	*	27%	28%	17%	20%
	2021	26%	22%	**15%**	4%	21%	9%	-	-	*	*	0%	*	18%	4%	14%	18%
Reading Including EOC	2022	54%	50%	**60%**	61%	55%	77%	-	-	-	67%	22%	*	57%	68%	50%	47%
	2021	36%	33%	**34%**	25%	36%	36%	-	-	*	*	0%	*	39%	17%	31%	29%
Math Including EOC	2022	43%	39%	**28%**	13%	28%	62%	-	-	-	17%	0%	*	28%	28%	18%	23%
	2021	36%	30%	**20%**	4%	28%	18%	-	-	*	*	0%	*	24%	9%	19%	32%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**30%**	19%	38%	18%	-	-	-	*	0%	*	32%	25%	27%	44%
	2021	34%	30%	**15%**	20%	13%	29%	-	-	-	*	*	*	19%	6%	10%	5%
Reading and Mathematics Including EOC	2022	41%	38%	**30%**	19%	38%	18%	-	-	-	*	0%	*	32%	25%	27%	44%
	2021	34%	30%	**15%**	20%	13%	29%	-	-	-	*	*	*	19%	6%	10%	5%
Reading Including EOC	2022	58%	55%	**66%**	54%	74%	45%	-	-	-	*	20%	*	66%	64%	64%	76%
	2021	46%	45%	**38%**	40%	38%	43%	-	-	-	*	*	*	40%	33%	31%	26%
Math Including EOC	2022	48%	46%	**30%**	19%	38%	18%	-	-	-	*	0%	*	32%	25%	27%	44%
	2021	44%	39%	**18%**	27%	13%	43%	-	*	-	*	*	*	20%	11%	10%	5%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**30%**	18%	34%	41%	-	*	-	13%	8%	25%	32%	24%	24%	34%
	2021	26%	19%	**14%**	7%	15%	25%	-	-	*	0%	0%	0%	16%	5%	9%	8%
Reading and Mathematics Including EOC	2022	36%	31%	**30%**	18%	34%	41%	-	*	-	13%	8%	25%	32%	24%	24%	34%
	2021	28%	22%	**14%**	7%	15%	25%	-	-	*	0%	0%	0%	16%	5%	9%	8%
Reading Including EOC	2022	53%	49%	**62%**	58%	63%	66%	-	*	-	63%	24%	50%	62%	65%	57%	59%
	2021	41%	36%	**31%**	29%	30%	43%	-	-	*	33%	0%	13%	34%	21%	24%	21%
Math Including EOC	2022	43%	38%	**31%**	18%	35%	41%	-	*	-	13%	8%	25%	33%	24%	25%	37%
	2021	37%	29%	**16%**	9%	17%	32%	-	*	*	0%	0%	0%	19%	9%	11%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**84**	92	82	81	-	-	-	80	50	*	87	75	78	73
	2019	61	62	**59**	54	57	72	-	*	-	*	29	40	56	68	60	45
Grade 4 Mathematics	2022	74	78	**82**	67	93	60	-	-	-	80	86	*	85	71	84	96
	2019	65	71	**64**	61	65	59	-	*	-	*	47	70	66	58	63	58
Grade 5 ELA/Reading	2022	87	88	**93**	100	95	65	-	-	-	*	88	*	91	100	93	100
	2019	81	85	**89**	79	89	100	-	*	-	*	75	*	91	81	86	86
Grade 5 Mathematics	2022	79	82	**79**	70	83	80	-	-	-	*	50	*	83	68	80	91
	2019	83	87	**93**	88	93	100	-	*	-	*	100	*	91	98	91	94
All Grades Both Subjects	2022	74	73	**84**	82	88	71	-	-	-	83	69	100	86	78	84	91
	2019	69	69	**75**	67	76	80	-	*	-	80	52	72	75	75	73	67
All Grades ELA/Reading	2022	78	77	**89**	96	89	72	-	-	-	83	71	*	89	89	87	86
	2019	68	69	**72**	63	73	83	-	*	-	80	43	63	72	74	71	61
All Grades Mathematics	2022	69	69	**80**	68	88	70	-	-	-	83	67	*	84	69	82	94
	2019	70	70	**77**	70	79	76	-	*	-	80	61	81	77	75	74	72

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2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**71%**	73%	-	-	*	72%	*	76%	76%	-	-	*	70%	74%	-
	2021	67%	60%	**52%**	37%	-	-	-	36%	*	56%	55%	-	*	50%	56%	42%	-
At Meets Grade Level or Above	2022	48%	41%	**43%**	40%	-	-	*	38%	*	55%	55%	-	-	*	43%	43%	-
	2021	41%	34%	**23%**	16%	-	-	-	14%	*	23%	25%	-	*	50%	24%	19%	-
At Masters Grade Level	2022	23%	17%	**23%**	22%	-	-	*	20%	*	31%	31%	-	-	*	23%	24%	-
	2021	18%	13%	**10%**	6%	-	-	-	5%	*	7%	8%	-	*	33%	11%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**83%**	76%	-	-	*	75%	*	94%	94%	-	-	*	83%	81%	-
	2021	68%	61%	**64%**	47%	-	-	-	46%	*	63%	60%	-	*	*	69%	51%	-
At Meets Grade Level or Above	2022	53%	45%	**62%**	54%	-	-	*	52%	*	71%	71%	-	-	*	64%	59%	-
	2021	45%	37%	**31%**	18%	-	-	-	17%	*	25%	27%	-	*	*	36%	21%	-
At Masters Grade Level	2022	25%	19%	**37%**	30%	-	-	*	29%	*	53%	53%	-	-	*	37%	35%	-
	2021	18%	13%	**16%**	9%	-	-	-	9%	*	6%	7%	-	*	*	18%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**65%**	78%	-	-	*	77%	*	59%	59%	-	-	*	63%	72%	-
	2021	66%	58%	**44%**	32%	-	-	-	31%	*	47%	44%	-	*	*	47%	36%	-
At Meets Grade Level or Above	2022	42%	36%	**31%**	36%	-	-	*	35%	*	41%	41%	-	-	*	29%	37%	-
	2021	37%	29%	**16%**	11%	-	-	-	9%	*	18%	19%	-	*	*	18%	13%	-
At Masters Grade Level	2022	20%	16%	**14%**	18%	-	-	*	17%	*	12%	12%	-	-	*	14%	16%	-
	2021	18%	12%	**6%**	4%	-	-	-	2%	*	6%	6%	-	*	*	7%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**53%**	50%	-	-	-	47%	*	75%	75%	-	-	*	50%	60%	-
	2021	71%	64%	**45%**	25%	-	-	-	25%	-	*	*	-	*	-	53%	22%	-
At Meets Grade Level or Above	2022	47%	39%	**21%**	6%	-	-	-	0%	*	50%	50%	-	-	*	22%	20%	-
	2021	44%	35%	**10%**	13%	-	-	-	13%	-	*	*	-	*	-	10%	11%	-
At Masters Grade Level	2022	21%	15%	**8%**	6%	-	-	-	0%	*	25%	25%	-	-	*	7%	12%	-
	2021	20%	13%	**1%**	0%	-	-	-	0%	-	*	*	-	*	-	2%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**84%**	92%	-	-	-	92%	*	88%	88%	-	-	*	82%	91%	-
	2019	69%	69%	**75%**	65%	-	-	-	65%		64%	64%	-		*		66%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**89%**	80%	-	-	-	79%	*	92%	92%	-	-	*	90%	86%	-
	2019	68%	69%	**72%**	60%	-	-	-	60%		56%	56%	-		*		60%	
All Grades Mathematics	2022	69%	69%	**80%**	97%	-	-	-	97%	*	85%	85%	-	-	*	74%	94%	-
	2019	70%	70%	**77%**	70%	-	-	-	70%		72%	72%	-		*		71%	

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\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	96%	-	*	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	92%	**96%**	99%	97%	89%	-	*	-	85%	97%	100%	99%	86%	98%	94%
Not Included in Accountability: Mobile	5%	4%	**4%**	1%	3%	7%	-	*	-	15%	3%	0%	1%	12%	1%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	4%	-	*	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	4%	-	*	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	94%	-	*	-	100%	100%	100%	100%	97%	99%	100%
Included in Accountability	92%	90%	**96%**	98%	97%	89%	-	*	-	89%	96%	100%	99%	86%	98%	94%
Not Included in Accountability: Mobile	5%	4%	**3%**	2%	3%	6%	-	*	-	11%	4%	0%	1%	11%	1%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	6%	-	*	-	0%	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	0%	6%	-	*	-	0%	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	97%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**96%**	98%	97%	89%	-	*	-	89%	96%	100%	99%	86%	98%	94%
Not Included in Accountability: Mobile	5%	4%	**4%**	2%	3%	8%	-	*	-	11%	4%	0%	1%	12%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	3%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	3%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	100%	95%	92%	-	-	-	*	100%	*	100%	85%	98%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	5%	8%	-	-	-	*	0%	*	0%	15%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**85%**	82%	84%	93%	-	50%	*	100%	59%	100%	83%	91%	84%	94%
Included in Accountability	83%	83%	**82%**	78%	82%	83%	-	17%	*	100%	55%	100%	81%	85%	83%	89%
Not Included in Accountability: Mobile	3%	2%	**2%**	3%	1%	10%	-	0%	*	0%	0%	0%	2%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	33%	*	0%	4%	0%	1%	1%	1%	3%
Not Tested	12%	13%	**15%**	18%	16%	7%	-	50%	*	0%	41%	0%	17%	9%	16%	6%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**15%**	18%	16%	7%	-	50%	*	0%	41%	0%	17%	9%	16%	6%
Reading																
Assessment Participant	89%	88%	**85%**	80%	85%	94%	-	*	*	100%	64%	100%	83%	93%	85%	98%
Included in Accountability	83%	81%	**81%**	77%	81%	82%	-	*	*	100%	57%	100%	79%	85%	82%	89%
Not Included in Accountability: Mobile	3%	2%	**3%**	3%	1%	12%	-	*	*	0%	0%	0%	2%	6%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	2%	0%	-	*	*	0%	7%	0%	2%	1%	2%	7%
Not Tested	11%	12%	**15%**	20%	15%	6%	-	*	*	0%	36%	0%	17%	7%	15%	2%
Absent	2%	3%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**15%**	20%	15%	6%	-	*	*	0%	36%	0%	17%	7%	15%	2%
Mathematics																
Assessment Participant	88%	86%	**84%**	80%	84%	94%	-	*	*	100%	61%	100%	82%	93%	83%	94%
Included in Accountability	84%	84%	**81%**	77%	82%	82%	-	*	*	100%	57%	100%	80%	85%	82%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	3%	1%	12%	-	*	*	0%	0%	0%	2%	6%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	-	*	*	0%	4%	0%	0%	1%	0%	1%
Not Tested	12%	14%	**16%**	20%	16%	6%	-	*	*	0%	39%	0%	18%	7%	17%	6%
Absent	2%	3%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	11%	**16%**	20%	16%	6%	-	*	*	0%	39%	0%	18%	7%	17%	6%
Science																
Assessment Participant	87%	84%	**76%**	75%	76%	88%	-	*	-	*	22%	*	75%	78%	74%	76%
Included in Accountability	84%	82%	**73%**	70%	74%	88%	-	*	-	*	22%	*	73%	74%	73%	72%
Not Included in Accountability: Mobile	3%	2%	**2%**	5%	2%	0%	-	*	-	*	0%	*	1%	4%	1%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**24%**	25%	24%	13%	-	*	-	*	78%	*	25%	22%	26%	24%
Absent	2%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	12%	**24%**	25%	24%	13%	-	*	-	*	78%	*	25%	22%	26%	24%

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- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**94.8%**	94.3%	94.9%	94.9%	*	97.8%	*	96.9%	93.8%	94.1%	96.5%
2019-20	98.3%	97.5%	**97.9%**	98.3%	97.8%	97.8%	-	98.6%	-	97.2%	97.3%	97.7%	98.5%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**17.6%**	23.0%	15.7%	18.8%	*	0.0%	*	14.3%	23.1%	20.7%	8.1%
2019-20	6.7%	8.5%	**7.3%**	4.5%	8.5%	5.5%	-	11.1%	-	16.7%	12.1%	7.4%	3.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	547	100.0%	27,284	5,402,928	547	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	64	11.7%	6.0%	6.8%	64	11.7%	5.9%	6.8%
Grade 1	98	17.9%	6.7%	7.1%	98	17.9%	6.7%	7.1%
Grade 2	91	16.6%	6.6%	7.1%	91	16.6%	6.5%	7.1%
Grade 3	85	15.5%	6.5%	7.1%	85	15.5%	6.4%	7.1%
Grade 4	104	19.0%	6.7%	7.1%	104	19.0%	6.7%	7.1%
Grade 5	105	19.2%	7.1%	7.2%	105	19.2%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	116	21.2%	17.7%	12.8%	116	21.2%	17.8%	12.8%
Hispanic	339	62.0%	67.9%	52.8%	339	62.0%	67.8%	52.7%
White	62	11.3%	8.4%	26.3%	62	11.3%	8.4%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	9	1.6%	3.3%	4.8%	9	1.6%	3.3%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	19	3.5%	2.3%	2.9%	19	3.5%	2.3%	2.9%
Sex:								
Female	298	54.5%	50.2%	48.9%	298	54.5%	50.2%	48.8%
Male	249	45.5%	49.8%	51.1%	249	45.5%	49.8%	51.2%
Economically Disadvantaged	392	71.7%	74.3%	60.7%	392	71.7%	74.3%	60.6%
Non-Educationally Disadvantaged	155	28.3%	25.7%	39.3%	155	28.3%	25.7%	39.4%
Section 504 Students	46	8.4%	7.0%	7.4%	46	8.4%	7.0%	7.4%
EB Students/EL	122	22.3%	34.0%	21.7%	122	22.3%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	1	0.2%	0.5%	0.6%				
Students w/ Dyslexia	30	5.5%	4.5%	5.0%	30	5.5%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	20	3.7%	3.0%	1.1%	20	3.7%	3.0%	1.1%
Immigrant	7	1.3%	1.8%	2.0%	7	1.3%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	547	100.0%	67.1%	64.3%	547	100.0%	66.9%	64.3%
Military Connected	4	0.7%	1.0%	3.3%	4	0.7%	1.0%	3.3%
At-Risk	342	62.5%	70.7%	53.5%	342	62.5%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	125	22.9%	34.8%	21.9%	125	22.9%	34.7%	21.8%
Gifted and Talented Education	35	6.4%	6.5%	8.0%	35	6.4%	6.5%	8.0%
Special Education	44	8.0%	9.6%	11.6%	44	8.0%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	20	45.5%	42.7%	43.0%				
Students with Physical Disabilities	15	34.1%	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	**	**	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	44	8.4%	13.2%	13.6%				
By Ethnicity: African American	13	2.5%	2.7%	2.5%				
Hispanic	20	3.8%	8.5%	6.6%				
White	8	1.5%	1.4%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	11.3%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	2.4%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	7.9%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	94	19.0%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.3%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	6.5%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	2.6%	1.9%	1.7%	7.7%	2.2%	2.2%
Grade 3	3.3%	0.7%	1.0%	11.1%	0.8%	1.0%
Grade 4	2.2%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	1.3%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	15.8	17.9	18.7
Grade 1	16.3	17.5	18.7
Grade 2	18.4	18.6	18.6
Grade 3	17.0	17.6	18.7
Grade 4	20.6	18.3	18.8
Grade 5	21.1	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	48.3	100.0%	100.0%	100.0%
Professional Staff:	47.3	97.9%	66.3%	64.1%
Teachers	38.3	79.4%	49.7%	49.3%
Professional Support	7.0	14.4%	12.3%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	3.2%	2.9%
Educational Aides:	1.0	2.1%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	29.9	61.8%	62.8%	52.1%
Teachers by Ethnicity:				
African American	11.9	31.0%	21.0%	11.2%
Hispanic	11.8	30.9%	27.8%	28.9%
White	13.6	35.5%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	3.0	7.8%	26.5%	24.1%
Females	35.3	92.2%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	2.3%	2.2%	1.4%
Bachelors	28.7	74.8%	70.9%	72.6%
Masters	8.8	22.9%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	10.1%	10.0%	7.9%
1-5 Years Experience	9.0	23.5%	33.9%	26.7%
6-10 Years Experience	6.8	17.8%	22.1%	20.6%
11-20 Years Experience	13.6	35.5%	24.0%	28.6%
21-30 Years Experience	3.0	7.8%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	2.0	5.2%	1.6%	2.9%
Number of Students per Teacher	14.3	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.1	6.3
Average Years Experience of Principals with District	12.0	6.5	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.0	4.8
Average Years Experience of Teachers:	11.6	9.0	11.1
Average Years Experience of Teachers with District:	7.8	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,050	$55,511	$51,054
1-5 Years Experience	$58,888	$58,719	$54,577
6-10 Years Experience	$60,733	$60,572	$57,746
11-20 Years Experience	$65,328	$65,661	$61,377
21-30 Years Experience	$69,367	$69,872	$65,949
Over 30 Years Experience	$74,410	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$62,846	$61,645	$58,887
Professional Support	$58,513	$70,887	$69,505
Campus Administration (School Leadership)	$92,869	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	1.0	2.6%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	34.3	89.6%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	3.0	7.8%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: JUAN N SEGUIN EL

Campus Number: 057910128

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**71%**	*	70%	*	-	-	-	*	75%	*	70%	73%	70%	59%
	2021	67%	57%	**41%**	29%	43%	*	-	*	-	*	44%	*	42%	40%	37%	46%
At Meets Grade Level or Above	2022	51%	48%	**41%**	*	38%	*	-	-	-	*	50%	*	43%	36%	41%	24%
	2021	39%	30%	**19%**	29%	17%	*	-	*	-	*	28%	*	19%	20%	14%	15%
At Masters Grade Level	2022	30%	27%	**19%**	*	19%	*	-	-	-	*	0%	*	15%	36%	20%	14%
	2021	19%	14%	**5%**	14%	4%	*	-	*	-	*	6%	*	4%	10%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**72%**	*	70%	*	-	-	-	*	67%	*	77%	55%	74%	79%
	2021	62%	51%	**37%**	33%	34%	*	-	*	-	*	35%	*	38%	30%	33%	31%
At Meets Grade Level or Above	2022	43%	42%	**34%**	*	30%	*	-	-	-	*	50%	*	34%	36%	33%	31%
	2021	31%	22%	**19%**	33%	15%	*	-	*	-	*	29%	*	21%	10%	15%	15%
At Masters Grade Level	2022	21%	21%	**10%**	*	9%	*	-	-	-	*	0%	*	4%	36%	11%	7%
	2021	14%	9%	**9%**	17%	6%	*	-	*	-	*	12%	*	11%	0%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**65%**	40%	68%	*	-	*	-	-	56%	*	64%	69%	61%	57%
	2021	63%	57%	**51%**	100%	48%	*	-	-	-	*	58%	*	47%	63%	49%	32%
At Meets Grade Level or Above	2022	54%	50%	**33%**	40%	30%	*	-	*	-	-	38%	*	32%	38%	29%	25%
	2021	36%	33%	**23%**	40%	22%	*	-	-	-	*	50%	*	27%	11%	22%	9%
At Masters Grade Level	2022	28%	25%	**11%**	40%	9%	*	-	*	-	-	6%	*	9%	15%	8%	7%
	2021	17%	14%	**6%**	0%	5%	*	-	-	-	*	0%	*	8%	0%	5%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**58%**	40%	60%	*	-	*	-	-	69%	*	59%	54%	55%	50%
	2021	59%	54%	**46%**	40%	47%	*	-	-	-	*	58%	*	49%	37%	44%	38%
At Meets Grade Level or Above	2022	43%	39%	**25%**	40%	21%	*	-	*	-	-	44%	*	25%	23%	20%	21%
	2021	36%	30%	**23%**	40%	22%	*	-	-	-	*	50%	*	24%	21%	20%	15%
At Masters Grade Level	2022	23%	18%	**11%**	20%	9%	*	-	*	-	-	0%	*	9%	15%	10%	14%
	2021	21%	17%	**7%**	0%	7%	*	-	-	-	*	0%	*	6%	11%	8%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**60%**	*	59%	*	-	*	-	*	57%	*	54%	74%	61%	51%
	2021	73%	71%	**68%**	56%	70%	*	-	*	-	*	40%	*	71%	57%	74%	82%
At Meets Grade Level or Above	2022	58%	55%	**40%**	*	39%	*	-	*	-	*	50%	*	38%	43%	39%	30%
	2021	46%	45%	**41%**	11%	48%	*	-	*	-	*	30%	*	42%	36%	43%	64%
At Masters Grade Level	2022	36%	32%	**18%**	*	17%	*	-	*	-	*	0%	*	12%	30%	18%	14%
	2021	30%	25%	**14%**	0%	17%	*	-	*	-	*	0%	*	13%	14%	15%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**64%**	*	63%	*	-	*	-	*	50%	*	64%	65%	62%	57%
	2021	70%	67%	**54%**	33%	61%	*	-	*	-	*	50%	*	51%	64%	57%	64%
At Meets Grade Level or Above	2022	48%	46%	**37%**	*	36%	*	-	*	-	*	50%	*	40%	30%	35%	19%
	2021	44%	39%	**24%**	22%	24%	*	-	*	-	*	20%	*	24%	21%	23%	25%
At Masters Grade Level	2022	25%	24%	**12%**	*	11%	*	-	*	-	*	14%	*	14%	9%	14%	8%
	2021	25%	22%	**10%**	0%	11%	*	-	*	-	*	10%	*	9%	14%	9%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**51%**	*	50%	*	-	*	-	*	50%	*	50%	52%	48%	38%
	2021	62%	55%	**41%**	22%	46%	*	-	*	-	*	20%	*	42%	36%	42%	50%
At Meets Grade Level or Above	2022	38%	32%	**27%**	*	25%	*	-	*	-	*	43%	*	26%	30%	26%	19%
	2021	31%	22%	**12%**	11%	13%	*	-	*	-	*	20%	*	11%	14%	13%	18%
At Masters Grade Level	2022	18%	14%	**10%**	*	8%	*	-	*	-	*	14%	*	10%	9%	9%	8%
	2021	13%	7%	**2%**	11%	0%	*	-	*	-	*	10%	*	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**63%**	71%	62%	58%	-	80%	-	60%	60%	53%	62%	63%	61%	55%
	2021	67%	60%	**46%**	45%	47%	41%	-	100%	-	0%	44%	36%	46%	46%	46%	44%
At Meets Grade Level or Above	2022	48%	41%	**34%**	62%	32%	46%	-	40%	-	40%	46%	6%	34%	34%	32%	24%
	2021	41%	34%	**22%**	25%	21%	14%	-	80%	-	0%	34%	18%	23%	18%	20%	20%
At Masters Grade Level	2022	23%	17%	**13%**	24%	12%	19%	-	0%	-	40%	5%	0%	11%	20%	13%	10%
	2021	18%	13%	**7%**	5%	6%	14%	-	20%	-	0%	6%	9%	7%	7%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**65%**	67%	65%	55%	-	*	-	*	62%	57%	62%	72%	64%	55%
	2021	68%	61%	**53%**	57%	53%	63%	-	*	-	*	48%	50%	53%	56%	53%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**38%**	67%	36%	45%	-	*	-	*	45%	14%	38%	40%	37%	27%
	2021	45%	37%	**27%**	24%	28%	13%	-	*	-	*	35%	25%	29%	21%	27%	28%
At Masters Grade Level	2022	25%	19%	**16%**	33%	15%	9%	-	*	-	*	2%	0%	12%	28%	16%	12%
	2021	18%	13%	**8%**	5%	8%	13%	-	*	-	*	3%	25%	8%	7%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**65%**	67%	64%	64%	-	*	-	*	62%	57%	67%	60%	64%	62%
	2021	66%	58%	**46%**	35%	47%	50%	-	*	-	*	46%	25%	46%	44%	45%	44%
At Meets Grade Level or Above	2022	42%	36%	**32%**	56%	30%	45%	-	*	-	*	48%	0%	33%	30%	30%	23%
	2021	37%	29%	**22%**	30%	20%	25%	-	*	-	*	33%	13%	23%	19%	19%	18%
At Masters Grade Level	2022	20%	16%	**11%**	11%	10%	27%	-	*	-	*	5%	0%	9%	17%	12%	10%
	2021	18%	12%	**9%**	5%	8%	25%	-	*	-	*	8%	0%	8%	9%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**51%**	*	50%	*	-	*	-	*	50%	*	50%	52%	48%	38%
	2021	71%	64%	**41%**	22%	46%	*	-	*	-	*	20%	*	42%	36%	42%	50%
At Meets Grade Level or Above	2022	47%	39%	**27%**	*	25%	*	-	*	-	*	43%	*	26%	30%	26%	19%
	2021	44%	35%	**12%**	11%	13%	*	-	*	-	*	20%	*	11%	14%	13%	18%
At Masters Grade Level	2022	21%	15%	**10%**	*	8%	*	-	*	-	*	14%	*	10%	9%	9%	8%
	2021	20%	13%	**2%**	11%	0%	*	-	*	-	*	10%	*	2%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**24%**	*	19%	*	-	-	-	*	42%	*	23%	27%	22%	17%
	2021	24%	16%	**14%**	33%	11%	*	-	*	-	*	29%	*	15%	11%	9%	8%
Reading and Mathematics Including EOC	2022	36%	34%	**24%**	*	19%	*	-	-	-	*	42%	*	23%	27%	22%	17%
	2021	24%	16%	**14%**	33%	11%	*	-	*	-	*	29%	*	15%	11%	9%	8%
Reading Including EOC	2022	51%	48%	**41%**	*	38%	*	-	-	-	*	50%	*	43%	36%	41%	24%
	2021	38%	30%	**19%**	29%	17%	*	-	*	-	*	28%	*	19%	22%	15%	16%
Math Including EOC	2022	43%	42%	**34%**	*	30%	*	-	-	-	*	50%	*	34%	36%	33%	31%
	2021	31%	22%	**20%**	33%	15%	*	-	*	-	*	29%	*	21%	11%	15%	16%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**19%**	40%	15%	*	-	*	-	-	31%	*	18%	23%	16%	18%
	2021	26%	22%	**13%**	40%	11%	*	-	-	-	*	42%	*	16%	5%	12%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**19%**	40%	15%	*	-	*	-	-	31%	*	18%	23%	16%	18%
	2021	26%	22%	**13%**	40%	11%	*	-	-	-	*	42%	*	16%	5%	12%	3%
Reading Including EOC	2022	54%	50%	**33%**	40%	30%	*	-	*	-	-	38%	*	32%	38%	29%	25%
	2021	36%	33%	**23%**	40%	21%	*	-	-	-	*	50%	*	27%	10%	22%	9%
Math Including EOC	2022	43%	39%	**25%**	40%	21%	*	-	*	-	-	44%	*	25%	23%	20%	21%
	2021	36%	30%	**23%**	40%	21%	*	-	-	-	*	50%	*	24%	20%	20%	14%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**29%**	*	28%	*	-	*	-	*	50%	*	30%	26%	29%	16%
	2021	34%	30%	**19%**	11%	20%	*	-	*	-	*	20%	*	20%	14%	19%	25%
Reading and Mathematics Including EOC	2022	41%	38%	**29%**	*	28%	*	-	*	-	*	50%	*	30%	26%	29%	16%
	2021	34%	30%	**19%**	11%	20%	*	-	*	-	*	20%	*	20%	14%	19%	25%
Reading Including EOC	2022	58%	55%	**40%**	*	39%	*	-	*	-	*	50%	*	38%	43%	39%	30%
	2021	46%	45%	**41%**	11%	48%	*	-	*	-	*	30%	*	42%	36%	43%	64%
Math Including EOC	2022	48%	46%	**37%**	*	36%	*	-	*	-	*	50%	*	40%	30%	35%	19%
	2021	44%	39%	**24%**	22%	24%	*	-	*	-	*	20%	*	24%	21%	23%	25%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**24%**	56%	21%	36%	-	*	-	*	40%	0%	24%	26%	23%	17%
	2021	26%	19%	**15%**	25%	14%	0%	-	*	-	*	31%	13%	17%	9%	13%	11%
Reading and Mathematics Including EOC	2022	36%	31%	**24%**	56%	21%	36%	-	*	-	*	40%	0%	24%	26%	23%	17%
	2021	28%	22%	**15%**	25%	14%	0%	-	*	-	*	31%	13%	17%	9%	13%	11%
Reading Including EOC	2022	53%	49%	**38%**	67%	36%	45%	-	*	-	*	45%	14%	38%	40%	37%	27%
	2021	41%	36%	**27%**	24%	28%	13%	-	*	-	*	35%	25%	29%	21%	27%	28%
Math Including EOC	2022	43%	38%	**32%**	56%	30%	45%	-	*	-	*	48%	0%	33%	30%	30%	23%
	2021	37%	29%	**22%**	30%	20%	25%	-	*	-	*	33%	13%	23%	19%	19%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**72**	*	71	*	-	*	-	-	68	*	73	68	70	69
	2019	61	62	**55**	*	52	*	-	*	-	*	71	*	51	71	55	48
Grade 4 Mathematics	2022	74	78	**70**	*	74	*	-	*	-	-	73	*	72	63	67	64
	2019	65	71	**58**	*	56	*	-	*	-	*	68	*	56	65	57	48
Grade 5 ELA/Reading	2022	87	88	**80**	*	79	*	-	*	-	*	81	*	76	89	80	83
	2019	81	85	**96**	100	98	*	-	-	-	*	88	-	96	95	95	93
Grade 5 Mathematics	2022	79	82	**87**	*	86	*	-	*	-	*	85	*	85	89	87	79
	2019	83	87	**92**	100	92	*	-	-	-	*	89	*	91	96	93	88
All Grades Both Subjects	2022	74	73	**78**	73	78	68	-	*	-	*	76	100	77	80	77	74
	2019	69	69	**74**	90	73	64	-	*	-	*	77	80	72	82	73	67
All Grades ELA/Reading	2022	78	77	**76**	79	76	71	-	*	-	*	74	*	74	82	76	76
	2019	68	69	**73**	90	72	57	-	*	-	*	77	*	71	83	72	66
All Grades Mathematics	2022	69	69	**79**	67	81	64	-	*	-	*	79	*	79	79	78	73
	2019	70	70	**75**	90	74	71	-	*	-	*	76	*	73	81	74	68

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Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**63%**	52%	-	-	-	52%	-	66%	66%	-	-	-	70%	55%	*
	2021	67%	60%	**46%**	47%	-	-	-	47%	-	25%	29%	-	11%	-	48%	43%	*
At Meets Grade Level or Above	2022	48%	41%	**34%**	23%	-	-	-	23%	-	29%	29%	-	-	-	44%	24%	*
	2021	41%	34%	**22%**	22%	-	-	-	22%	-	13%	13%	-	11%	-	23%	20%	*
At Masters Grade Level	2022	23%	17%	**13%**	10%	-	-	-	10%	-	10%	10%	-	-	-	16%	10%	*
	2021	18%	13%	**7%**	8%	-	-	-	8%	-	0%	0%	-	0%	-	7%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**65%**	51%	-	-	-	51%	-	72%	72%	-	-	-	74%	55%	*
	2021	68%	61%	**53%**	55%	-	-	-	55%	-	38%	38%	-	*	-	55%	52%	*
At Meets Grade Level or Above	2022	53%	45%	**38%**	25%	-	-	-	25%	-	33%	33%	-	-	-	50%	27%	*
	2021	45%	37%	**27%**	30%	-	-	-	30%	-	25%	23%	-	*	-	26%	29%	*
At Masters Grade Level	2022	25%	19%	**16%**	12%	-	-	-	12%	-	11%	11%	-	-	-	20%	12%	*
	2021	18%	13%	**8%**	8%	-	-	-	8%	-	0%	0%	-	*	-	9%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**65%**	61%	-	-	-	61%	-	61%	61%	-	-	-	68%	61%	*
	2021	66%	58%	**46%**	48%	-	-	-	48%	-	25%	31%	-	*	-	47%	44%	*
At Meets Grade Level or Above	2022	42%	36%	**32%**	23%	-	-	-	23%	-	28%	28%	-	-	-	41%	24%	*
	2021	37%	29%	**22%**	21%	-	-	-	21%	-	6%	8%	-	*	-	26%	18%	*
At Masters Grade Level	2022	20%	16%	**11%**	9%	-	-	-	9%	-	11%	11%	-	-	-	13%	10%	*
	2021	18%	12%	**9%**	13%	-	-	-	13%	-	0%	0%	-	*	-	7%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**51%**	35%	-	-	-	35%	-	60%	60%	-	-	-	64%	39%	*
	2021	71%	64%	**41%**	56%	-	-	-	56%	-	*	-	-	*	-	32%	50%	-
At Meets Grade Level or Above	2022	47%	39%	**27%**	19%	-	-	-	19%	-	20%	20%	-	-	-	36%	19%	*
	2021	44%	35%	**12%**	20%	-	-	-	20%	-	*	-	-	*	-	6%	18%	-
At Masters Grade Level	2022	21%	15%	**10%**	10%	-	-	-	10%	-	0%	0%	-	-	-	11%	8%	*
	2021	20%	13%	**2%**	0%	-	-	-	0%	-	*	-	-	*	-	3%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**78%**	72%	-	-	-	72%	-	81%	81%	-	-	-	81%	74%	-
	2019	69%	69%	**74%**	68%	-	-	-	68%		67%	67%	-		-		67%	

Texas Education Agency

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Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**76%**	74%	-	-	-	74%	-	81%	81%	-	-	-	76%	76%	-
	2019	68%	69%	**73%**	66%	-	-	-	66%		64%	64%	-		-		65%	
All Grades Mathematics	2022	69%	69%	**79%**	70%	-	-	-	70%	-	81%	81%	-	-	-	87%	73%	-
	2019	70%	70%	**75%**	68%	-	-	-	68%		69%	69%	-		-		69%	

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\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**94%**	72%	96%	90%	-	63%	-	100%	92%	71%	97%	85%	96%	96%
Not Included in Accountability: Mobile	5%	4%	**6%**	28%	3%	10%	-	38%	-	0%	8%	29%	3%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**93%**	75%	95%	92%	-	*	-	*	91%	70%	97%	84%	95%	95%
Not Included in Accountability: Mobile	5%	4%	**6%**	25%	4%	8%	-	*	-	*	9%	30%	3%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	75%	95%	92%	-	*	-	*	91%	70%	97%	85%	96%	96%
Not Included in Accountability: Mobile	5%	4%	**6%**	25%	4%	8%	-	*	-	*	9%	30%	3%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	60%	100%	80%	-	*	-	*	93%	*	98%	88%	97%	97%
Not Included in Accountability: Mobile	4%	4%	**5%**	40%	0%	20%	-	*	-	*	7%	*	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**94%**	98%	94%	92%	-	100%	-	73%	89%	88%	92%	98%	96%	99%
Included in Accountability	83%	83%	**91%**	95%	91%	85%	-	100%	-	73%	89%	88%	91%	90%	93%	98%
Not Included in Accountability: Mobile	3%	2%	**3%**	3%	3%	8%	-	0%	-	0%	0%	0%	2%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	**6%**	2%	6%	8%	-	0%	-	27%	11%	12%	8%	2%	4%	1%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**6%**	2%	6%	8%	-	0%	-	27%	11%	12%	8%	2%	4%	1%
Reading																
Assessment Participant	89%	88%	**94%**	100%	94%	90%	-	*	-	*	91%	89%	93%	98%	96%	99%
Included in Accountability	83%	81%	**91%**	95%	91%	80%	-	*	-	*	91%	89%	91%	90%	94%	98%
Not Included in Accountability: Mobile	3%	2%	**3%**	5%	3%	10%	-	*	-	*	0%	0%	2%	8%	2%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	11%	12%	**6%**	0%	6%	10%	-	*	-	*	9%	11%	7%	2%	4%	1%
Absent	2%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	**6%**	0%	6%	10%	-	*	-	*	9%	11%	7%	2%	4%	1%
Mathematics																
Assessment Participant	88%	86%	**94%**	95%	94%	90%	-	*	-	*	89%	89%	92%	98%	95%	99%
Included in Accountability	84%	84%	**90%**	91%	91%	80%	-	*	-	*	89%	89%	91%	90%	93%	98%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	3%	10%	-	*	-	*	0%	0%	2%	8%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**6%**	5%	6%	10%	-	*	-	*	11%	11%	8%	2%	5%	1%
Absent	2%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	11%	**6%**	5%	6%	10%	-	*	-	*	11%	11%	8%	2%	5%	1%
Science																
Assessment Participant	87%	84%	**95%**	100%	94%	*	-	*	-	*	91%	*	94%	100%	98%	100%
Included in Accountability	84%	82%	**94%**	100%	92%	*	-	*	-	*	91%	*	92%	100%	96%	100%
Not Included in Accountability: Mobile	3%	2%	**2%**	0%	2%	*	-	*	-	*	0%	*	2%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**5%**	0%	6%	*	-	*	-	*	9%	*	6%	0%	2%	0%
Absent	2%	4%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	12%	**5%**	0%	6%	*	-	*	-	*	9%	*	6%	0%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**95.3%**	95.0%	95.4%	95.5%	-	*	-	94.1%	94.5%	95.2%	96.9%
2019-20	98.3%	97.5%	**98.1%**	98.3%	98.1%	97.1%	-	*	-	*	97.6%	98.1%	98.6%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**16.9%**	21.2%	16.6%	17.4%	-	*	-	16.7%	19.2%	17.7%	7.1%
2019-20	6.7%	8.5%	**4.2%**	5.4%	3.6%	8.3%	-	*	-	0.0%	7.1%	4.8%	1.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	384	100.0%	27,284	5,402,928	384	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	60	15.6%	6.0%	6.8%	60	15.6%	5.9%	6.8%
Grade 1	62	16.1%	6.7%	7.1%	62	16.1%	6.7%	7.1%
Grade 2	68	17.7%	6.6%	7.1%	68	17.7%	6.5%	7.1%
Grade 3	59	15.4%	6.5%	7.1%	59	15.4%	6.4%	7.1%
Grade 4	60	15.6%	6.7%	7.1%	60	15.6%	6.7%	7.1%
Grade 5	75	19.5%	7.1%	7.2%	75	19.5%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	27	7.0%	17.7%	12.8%	27	7.0%	17.8%	12.8%
Hispanic	323	84.1%	67.9%	52.8%	323	84.1%	67.8%	52.7%
White	23	6.0%	8.4%	26.3%	23	6.0%	8.4%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	3	0.8%	3.3%	4.8%	3	0.8%	3.3%	4.8%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	7	1.8%	2.3%	2.9%	7	1.8%	2.3%	2.9%
Sex:								
Female	168	43.8%	50.2%	48.9%	168	43.8%	50.2%	48.8%
Male	216	56.3%	49.8%	51.1%	216	56.3%	49.8%	51.2%
Economically Disadvantaged	336	87.5%	74.3%	60.7%	336	87.5%	74.3%	60.6%
Non-Educationally Disadvantaged	48	12.5%	25.7%	39.3%	48	12.5%	25.7%	39.4%
Section 504 Students	13	3.4%	7.0%	7.4%	13	3.4%	7.0%	7.4%
EB Students/EL	167	43.5%	34.0%	21.7%	167	43.5%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	1	0.2%	0.5%	0.6%				
Students w/ Dyslexia	13	3.4%	4.5%	5.0%	13	3.4%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	18	4.7%	3.0%	1.1%	18	4.7%	3.0%	1.1%
Immigrant	9	2.3%	1.8%	2.0%	9	2.3%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	384	100.0%	67.1%	64.3%	384	100.0%	66.9%	64.3%
Military Connected	2	0.5%	1.0%	3.3%	2	0.5%	1.0%	3.3%
At-Risk	275	71.6%	70.7%	53.5%	275	71.6%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	170	44.3%	34.8%	21.9%	170	44.3%	34.7%	21.8%
Gifted and Talented Education	9	2.3%	6.5%	8.0%	9	2.3%	6.5%	8.0%
Special Education	75	19.5%	9.6%	11.6%	75	19.5%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability Students with Intellectual Disabilities	16	21.3%	42.7%	43.0%				
Students with Physical Disabilities	13	17.3%	20.9%	20.8%				
Students with Autism	36	48.0%	18.1%	14.7%				
Students with Behavioral Disabilities	**	**	16.8%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	41	11.2%	13.2%	13.6%				
By Ethnicity: African American	3	0.8%	2.7%	2.5%				
Hispanic	35	9.6%	8.5%	6.6%				
White	3	0.8%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	5.1%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	4.5%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	32	10.5%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	80	23.2%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	16.7%	2.6%	5.2%
Grade 1	0.0%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.5	17.9	18.7
Grade 1	17.1	17.5	18.7
Grade 2	16.3	18.6	18.6
Grade 3	15.0	17.6	18.7
Grade 4	15.2	18.3	18.8
Grade 5	14.4	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff:	45.0	79.0%	66.3%	64.1%
Teachers	33.7	59.2%	49.7%	49.3%
Professional Support	8.5	14.9%	12.3%	10.7%
Campus Administration (School Leadership)	2.9	5.0%	3.2%	2.9%
Educational Aides:	11.9	21.0%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	35.8	62.8%	62.8%	52.1%
Teachers by Ethnicity:				
African American	3.7	10.8%	21.0%	11.2%
Hispanic	14.0	41.7%	27.8%	28.9%
White	14.0	41.5%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.0%	2.2%	1.2%
Teachers by Sex:				
Males	4.0	11.9%	26.5%	24.1%
Females	29.7	88.1%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.5	1.6%	2.2%	1.4%
Bachelors	23.7	70.2%	70.9%	72.6%
Masters	8.5	25.3%	25.9%	25.2%
Doctorate	1.0	3.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.5	4.6%	10.0%	7.9%
1-5 Years Experience	12.0	35.6%	33.9%	26.7%
6-10 Years Experience	5.7	16.8%	22.1%	20.6%
11-20 Years Experience	8.5	25.3%	24.0%	28.6%
21-30 Years Experience	4.0	11.9%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	2.0	5.9%	1.6%	2.9%
Number of Students per Teacher	11.4	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.1	6.3
Average Years Experience of Principals with District	1.0	6.5	5.4
Average Years Experience of Assistant Principals	3.5	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.0	4.8
Average Years Experience of Teachers:	11.1	9.0	11.1
Average Years Experience of Teachers with District:	6.2	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,245	$55,511	$51,054
1-5 Years Experience	$58,572	$58,719	$54,577
6-10 Years Experience	$60,775	$60,572	$57,746
11-20 Years Experience	$61,868	$65,661	$61,377
21-30 Years Experience	$68,725	$69,872	$65,949
Over 30 Years Experience	$72,519	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,519	$61,645	$58,887
Professional Support	$65,019	$70,887	$69,505
Campus Administration (School Leadership)	$83,052	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	26.5	78.7%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	7.2	21.3%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: THURGOOD MARSHALL LEADERSHIP ACADEMY

Campus Number: 057910129

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**83%**	83%	81%	83%	*	100%	-	-	56%	*	83%	87%	77%	69%
	2021	67%	57%	**62%**	61%	60%	*	-	83%	-	60%	38%	*	62%	58%	60%	58%
At Meets Grade Level or Above	2022	51%	48%	**53%**	50%	48%	67%	*	83%	-	-	22%	*	53%	53%	50%	42%
	2021	39%	30%	**26%**	11%	29%	*	-	33%	-	40%	15%	*	30%	0%	24%	29%
At Masters Grade Level	2022	30%	27%	**31%**	28%	28%	67%	*	50%	-	-	11%	*	31%	33%	29%	23%
	2021	19%	14%	**14%**	0%	16%	*	-	33%	-	40%	8%	*	16%	0%	12%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**79%**	78%	80%	67%	*	83%	-	-	33%	*	78%	87%	80%	81%
	2021	62%	51%	**59%**	33%	66%	*	-	83%	-	40%	31%	*	62%	42%	60%	71%
At Meets Grade Level or Above	2022	43%	42%	**48%**	44%	45%	67%	*	83%	-	-	33%	*	44%	67%	41%	42%
	2021	31%	22%	**23%**	11%	26%	*	-	33%	-	20%	8%	*	24%	17%	22%	29%
At Masters Grade Level	2022	21%	21%	**25%**	28%	22%	33%	*	50%	-	-	11%	*	25%	27%	23%	19%
	2021	14%	9%	**4%**	0%	3%	*	-	17%	-	20%	0%	*	5%	0%	4%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**76%**	72%	79%	67%	-	67%	-	*	56%	*	76%	79%	82%	77%
	2021	63%	57%	**64%**	50%	67%	60%	-	78%	-	-	33%	*	69%	44%	60%	67%
At Meets Grade Level or Above	2022	54%	50%	**54%**	44%	59%	33%	-	67%	-	*	38%	*	56%	43%	58%	50%
	2021	36%	33%	**46%**	38%	46%	50%	-	56%	-	-	25%	*	49%	33%	38%	42%
At Masters Grade Level	2022	28%	25%	**28%**	11%	30%	33%	-	50%	-	*	19%	*	32%	7%	25%	19%
	2021	17%	14%	**21%**	19%	19%	30%	-	22%	-	-	8%	*	22%	17%	16%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**74%**	56%	79%	67%	*	100%	-	*	56%	*	74%	73%	77%	81%
	2021	59%	54%	**70%**	44%	75%	80%	-	78%	-	-	42%	*	75%	50%	62%	73%
At Meets Grade Level or Above	2022	43%	39%	**47%**	28%	51%	67%	*	67%	-	*	19%	*	51%	27%	48%	44%
	2021	36%	30%	**48%**	38%	46%	60%	-	67%	-	-	25%	*	52%	33%	42%	52%
At Masters Grade Level	2022	23%	18%	**22%**	6%	22%	33%	*	50%	-	*	6%	*	23%	13%	23%	33%
	2021	21%	17%	**33%**	25%	32%	30%	-	56%	-	-	25%	*	37%	17%	30%	39%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**89%**	76%	92%	83%	-	100%	-	-	58%	*	89%	90%	83%	80%
	2021	73%	71%	**75%**	71%	73%	100%	-	*	-	*	31%	*	75%	79%	71%	65%
At Meets Grade Level or Above	2022	58%	55%	**75%**	65%	75%	75%	-	100%	-	-	42%	*	76%	71%	68%	70%
	2021	46%	45%	**52%**	50%	47%	100%	-	*	-	*	15%	*	49%	64%	46%	38%
At Masters Grade Level	2022	36%	32%	**54%**	53%	52%	67%	-	56%	-	-	33%	*	53%	62%	47%	43%
	2021	30%	25%	**31%**	36%	27%	60%	-	*	-	*	15%	*	29%	43%	25%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**90%**	76%	92%	92%	-	100%	-	-	62%	*	89%	95%	85%	90%
	2021	70%	67%	**74%**	71%	70%	100%	-	*	-	*	33%	*	71%	86%	71%	68%
At Meets Grade Level or Above	2022	48%	46%	**54%**	35%	56%	50%	-	78%	-	-	15%	*	57%	43%	43%	58%
	2021	44%	39%	**34%**	29%	30%	60%	-	*	-	*	17%	*	34%	36%	29%	36%
At Masters Grade Level	2022	25%	24%	**25%**	18%	27%	8%	-	56%	-	-	8%	*	26%	24%	22%	35%
	2021	25%	22%	**18%**	0%	18%	40%	-	*	-	*	17%	*	18%	21%	15%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**69%**	53%	70%	67%	-	90%	-	-	31%	*	70%	67%	63%	69%
	2021	62%	55%	**61%**	50%	58%	100%	-	*	-	*	31%	*	60%	62%	50%	46%
At Meets Grade Level or Above	2022	38%	32%	**44%**	24%	47%	42%	-	60%	-	-	15%	*	44%	43%	33%	38%
	2021	31%	22%	**30%**	14%	24%	80%	-	*	-	*	15%	*	29%	38%	21%	27%
At Masters Grade Level	2022	18%	14%	**18%**	0%	20%	17%	-	40%	-	-	8%	*	17%	24%	17%	22%
	2021	13%	7%	**14%**	0%	16%	20%	-	*	-	*	8%	*	14%	15%	13%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**80%**	71%	82%	77%	100%	92%	-	50%	51%	96%	80%	83%	78%	78%
	2021	67%	60%	**65%**	54%	66%	74%	-	80%	-	58%	34%	60%	67%	57%	60%	64%
At Meets Grade Level or Above	2022	48%	41%	**54%**	41%	54%	57%	40%	77%	-	33%	26%	79%	54%	50%	49%	49%
	2021	41%	34%	**36%**	26%	35%	53%	-	53%	-	42%	17%	40%	37%	33%	30%	36%
At Masters Grade Level	2022	23%	17%	**29%**	20%	29%	35%	0%	50%	-	33%	14%	54%	29%	29%	26%	28%
	2021	18%	13%	**18%**	9%	17%	25%	-	27%	-	32%	10%	20%	18%	15%	14%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**83%**	77%	84%	79%	*	90%	-	*	57%	100%	82%	86%	81%	76%
	2021	68%	61%	**67%**	60%	66%	68%	-	84%	-	63%	34%	*	68%	59%	63%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**61%**	53%	61%	63%	*	86%	-	*	35%	80%	62%	58%	58%	55%
	2021	45%	37%	**41%**	31%	40%	58%	-	47%	-	50%	18%	*	42%	34%	35%	37%
At Masters Grade Level	2022	25%	19%	**38%**	30%	37%	58%	*	52%	-	*	22%	60%	38%	38%	33%	29%
	2021	18%	13%	**22%**	17%	20%	32%	-	26%	-	38%	11%	*	22%	20%	17%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**81%**	70%	84%	79%	*	95%	-	*	53%	100%	80%	86%	81%	85%
	2021	66%	58%	**67%**	48%	70%	84%	-	84%	-	50%	35%	*	69%	59%	64%	71%
At Meets Grade Level or Above	2022	42%	36%	**50%**	36%	51%	58%	*	76%	-	*	21%	80%	51%	45%	44%	49%
	2021	37%	29%	**35%**	25%	34%	53%	-	58%	-	25%	16%	*	36%	30%	30%	40%
At Masters Grade Level	2022	20%	16%	**24%**	17%	24%	21%	*	52%	-	*	8%	40%	25%	22%	23%	30%
	2021	18%	12%	**19%**	8%	18%	26%	-	42%	-	25%	14%	*	20%	14%	15%	23%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**69%**	53%	70%	67%	-	90%	-	-	31%	*	70%	67%	63%	69%
	2021	71%	64%	**61%**	50%	58%	100%	-	*	-	*	31%	*	60%	62%	50%	46%
At Meets Grade Level or Above	2022	47%	39%	**44%**	24%	47%	42%	-	60%	-	-	15%	*	44%	43%	33%	38%
	2021	44%	35%	**30%**	14%	24%	80%	-	*	-	*	15%	*	29%	38%	21%	27%
At Masters Grade Level	2022	21%	15%	**18%**	0%	20%	17%	-	40%	-	-	8%	*	17%	24%	17%	22%
	2021	20%	13%	**14%**	0%	16%	20%	-	*	-	*	8%	*	14%	15%	13%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**40%**	33%	36%	67%	*	83%	-	-	22%	*	38%	47%	33%	31%
	2021	24%	16%	**14%**	6%	16%	*	-	33%	-	20%	0%	*	16%	0%	12%	21%
Reading and Mathematics Including EOC	2022	36%	34%	**40%**	33%	36%	67%	*	83%	-	-	22%	*	38%	47%	33%	31%
	2021	24%	16%	**14%**	6%	16%	*	-	33%	-	20%	0%	*	16%	0%	12%	21%
Reading Including EOC	2022	51%	48%	**53%**	50%	48%	67%	*	83%	-	-	22%	*	53%	53%	50%	42%
	2021	38%	30%	**26%**	11%	29%	*	-	33%	-	40%	15%	*	30%	0%	24%	29%
Math Including EOC	2022	43%	42%	**48%**	44%	45%	67%	*	83%	-	-	33%	*	44%	67%	41%	42%
	2021	31%	22%	**23%**	11%	26%	*	-	33%	-	20%	8%	*	24%	17%	22%	29%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**41%**	22%	44%	33%	-	67%	-	*	19%	*	43%	29%	42%	38%
	2021	26%	22%	**38%**	31%	36%	50%	-	56%	-	-	25%	*	41%	28%	32%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**41%**	22%	44%	33%	-	67%	-	*	19%	*	43%	29%	42%	38%
	2021	26%	22%	**38%**	31%	36%	50%	-	56%	-	-	25%	*	41%	28%	32%	36%
Reading Including EOC	2022	54%	50%	**54%**	44%	59%	33%	-	67%	-	*	38%	*	56%	43%	58%	50%
	2021	36%	33%	**46%**	38%	46%	50%	-	56%	-	-	25%	*	49%	33%	38%	42%
Math Including EOC	2022	43%	39%	**47%**	28%	51%	67%	*	67%	-	*	19%	*	51%	27%	48%	44%
	2021	36%	30%	**48%**	38%	46%	60%	-	67%	-	-	25%	*	52%	33%	42%	52%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**51%**	35%	52%	50%	-	78%	-	-	17%	*	56%	33%	42%	53%
	2021	34%	30%	**26%**	29%	20%	60%	-	*	-	*	17%	*	24%	36%	19%	20%
Reading and Mathematics Including EOC	2022	41%	38%	**51%**	35%	52%	50%	-	78%	-	-	17%	*	56%	33%	42%	53%
	2021	34%	30%	**26%**	29%	20%	60%	-	*	-	*	17%	*	24%	36%	19%	20%
Reading Including EOC	2022	58%	55%	**75%**	65%	75%	75%	-	100%	-	-	42%	*	76%	71%	68%	70%
	2021	46%	45%	**52%**	50%	47%	100%	-	*	-	*	15%	*	49%	64%	46%	38%
Math Including EOC	2022	48%	46%	**54%**	35%	56%	50%	-	78%	-	-	15%	*	57%	43%	43%	58%
	2021	44%	39%	**34%**	29%	30%	60%	-	*	-	*	17%	*	34%	36%	29%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**44%**	30%	44%	50%	*	76%	-	*	19%	70%	46%	36%	39%	41%
	2021	26%	19%	**26%**	21%	24%	42%	-	47%	-	25%	14%	*	27%	23%	20%	27%
Reading and Mathematics Including EOC	2022	36%	31%	**44%**	30%	44%	50%	*	76%	-	*	19%	70%	46%	36%	39%	41%
	2021	28%	22%	**26%**	21%	24%	42%	-	47%	-	25%	14%	*	27%	23%	20%	27%
Reading Including EOC	2022	53%	49%	**61%**	53%	61%	63%	*	86%	-	*	35%	80%	62%	58%	58%	55%
	2021	41%	36%	**41%**	31%	40%	58%	-	47%	-	50%	18%	*	42%	34%	35%	37%
Math Including EOC	2022	43%	38%	**50%**	36%	51%	58%	*	76%	-	*	21%	80%	51%	45%	44%	49%
	2021	37%	29%	**35%**	25%	34%	53%	-	58%	-	25%	16%	*	36%	30%	30%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**85**	75	88	*	-	60	-	*	86	*	87	75	86	86
	2019	61	62	**46**	52	44	40	-	50	-	*	56	*	44	58	45	44
Grade 4 Mathematics	2022	74	78	**83**	78	85	*	-	90	-	*	67	*	83	83	84	80
	2019	65	71	**70**	71	69	80	-	92	-	*	55	*	71	65	70	65
Grade 5 ELA/Reading	2022	87	88	**95**	100	94	95	-	89	-	-	92	*	94	100	92	86
	2019	81	85	**91**	87	89	100	-	100	*	100	*	*	92	86	93	94
Grade 5 Mathematics	2022	79	82	**76**	73	75	65	-	100	-	-	73	*	74	85	74	80
	2019	83	87	**76**	87	75	78	-	86	*	42	*	*	73	89	76	71
All Grades Both Subjects	2022	74	73	**85**	81	85	84	-	88	-	83	79	95	84	87	84	83
	2019	69	69	**70**	72	68	79	-	83	*	65	67	56	69	74	70	67
All Grades ELA/Reading	2022	78	77	**90**	87	91	96	-	79	-	*	89	90	90	90	89	86
	2019	68	69	**67**	67	64	79	-	77	*	85	67	*	66	72	67	66
All Grades Mathematics	2022	69	69	**79**	76	80	71	-	96	-	*	70	100	78	84	79	80
	2019	70	70	**73**	78	71	79	-	88	*	45	68	50	72	76	72	67

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**80%**	79%	-	-	*	77%	93%	77%	77%	-	-	80%	81%	78%	-
	2021	67%	60%	**65%**	67%	-	-	-	62%	92%	58%	58%	-	-	*	65%	64%	*
At Meets Grade Level or Above	2022	48%	41%	**54%**	49%	-	-	*	45%	86%	53%	53%	-	-	20%	55%	49%	-
	2021	41%	34%	**36%**	39%	-	-	-	33%	69%	27%	27%	-	-	*	36%	35%	*
At Masters Grade Level	2022	23%	17%	**29%**	29%	-	-	*	24%	71%	30%	30%	-	-	0%	30%	28%	-
	2021	18%	13%	**18%**	18%	-	-	-	14%	38%	11%	11%	-	-	*	18%	16%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**83%**	72%	-	-	-	71%	83%	82%	82%	-	-	*	86%	76%	-
	2021	68%	61%	**67%**	64%	-	-	-	59%	90%	64%	64%	-	-	*	68%	63%	*
At Meets Grade Level or Above	2022	53%	45%	**61%**	50%	-	-	-	46%	83%	73%	73%	-	-	*	64%	55%	-
	2021	45%	37%	**41%**	42%	-	-	-	39%	60%	23%	23%	-	-	*	42%	37%	*
At Masters Grade Level	2022	25%	19%	**38%**	24%	-	-	-	21%	50%	45%	45%	-	-	*	42%	29%	-
	2021	18%	13%	**22%**	22%	-	-	-	20%	30%	5%	5%	-	-	*	23%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**81%**	86%	-	-	*	85%	100%	78%	78%	-	-	*	80%	85%	-
	2021	66%	58%	**67%**	75%	-	-	-	71%	90%	62%	62%	-	-	*	66%	70%	*
At Meets Grade Level or Above	2022	42%	36%	**50%**	51%	-	-	*	48%	83%	43%	43%	-	-	*	50%	49%	-
	2021	37%	29%	**35%**	42%	-	-	-	37%	70%	33%	33%	-	-	*	33%	40%	*
At Masters Grade Level	2022	20%	16%	**24%**	32%	-	-	*	27%	83%	26%	26%	-	-	*	22%	30%	-
	2021	18%	12%	**19%**	22%	-	-	-	14%	60%	24%	24%	-	-	*	16%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**69%**	74%	-	-	-	71%	*	67%	67%	-	-	*	69%	69%	-
	2021	71%	64%	**61%**	47%	-	-	-	36%	*	38%	38%	-	-	-	68%	44%	*
At Meets Grade Level or Above	2022	47%	39%	**44%**	42%	-	-	-	35%	*	33%	33%	-	-	*	46%	38%	-
	2021	44%	35%	**30%**	29%	-	-	-	14%	*	25%	25%	-	-	-	32%	28%	*
At Masters Grade Level	2022	21%	15%	**18%**	32%	-	-	-	24%	*	8%	8%	-	-	*	17%	22%	-
	2021	20%	13%	**14%**	12%	-	-	-	7%	*	13%	13%	-	-	-	16%	12%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**85%**	80%	-	-	-	80%	80%	88%	88%	-	-	*	85%	83%	-
	2019	69%	69%	**70%**	64%	-	-	-	64%		73%	73%	-		*		67%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**90%**	82%	-	-	-	86%	60%	96%	96%	-	-	*	92%	86%	-
	2019	68%	69%	**67%**	64%	-	-	-	64%		69%	69%	-		*		66%	
All Grades Mathematics	2022	69%	69%	**79%**	79%	-	-	-	76%	100%	81%	81%	-	-	*	79%	80%	-
	2019	70%	70%	**73%**	63%	-	-	-	63%		78%	78%	-		*		67%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	98%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**95%**	95%	96%	97%	83%	96%	-	67%	99%	100%	98%	85%	98%	94%
Not Included in Accountability: Mobile	5%	4%	**3%**	5%	3%	3%	0%	0%	-	33%	0%	0%	1%	10%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	17%	2%	-	0%	1%	0%	0%	5%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	2%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	2%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**95%**	95%	95%	96%	*	95%	-	*	97%	100%	98%	82%	97%	92%
Not Included in Accountability: Mobile	5%	4%	**4%**	5%	3%	4%	*	0%	-	*	0%	0%	2%	11%	2%	1%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	0%	*	5%	-	*	3%	0%	1%	7%	1%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	95%	-	*	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	94%	**95%**	95%	96%	96%	*	95%	-	*	100%	100%	98%	85%	98%	95%
Not Included in Accountability: Mobile	5%	4%	**4%**	5%	3%	4%	*	0%	-	*	0%	0%	2%	12%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	3%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	5%	-	*	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	5%	-	*	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	100%	98%	100%	-	100%	-	*	100%	*	100%	91%	98%	97%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	0%	0%	-	0%	-	*	0%	*	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	*	0%	*	0%	4%	0%	3%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**83%**	76%	86%	77%	-	84%	-	76%	88%	77%	84%	80%	85%	91%
Included in Accountability	83%	83%	**80%**	73%	84%	77%	-	84%	-	76%	88%	77%	83%	69%	83%	87%
Not Included in Accountability: Mobile	3%	2%	**2%**	3%	2%	0%	-	0%	-	0%	0%	0%	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	13%	**17%**	24%	14%	23%	-	16%	-	24%	12%	23%	16%	20%	15%	9%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**17%**	24%	14%	23%	-	16%	-	24%	12%	23%	16%	20%	15%	9%
Reading																
Assessment Participant	89%	88%	**83%**	76%	87%	76%	-	83%	-	80%	86%	80%	84%	81%	86%	93%
Included in Accountability	83%	81%	**80%**	73%	83%	76%	-	83%	-	80%	86%	80%	83%	69%	83%	86%
Not Included in Accountability: Mobile	3%	2%	**2%**	3%	2%	0%	-	0%	-	0%	0%	0%	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	3%	0%	-	0%	-	0%	0%	0%	1%	3%	2%	5%
Not Tested	11%	12%	**17%**	24%	13%	24%	-	17%	-	20%	14%	20%	16%	19%	14%	7%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**17%**	24%	13%	24%	-	17%	-	20%	14%	20%	16%	19%	14%	7%
Mathematics																
Assessment Participant	88%	86%	**82%**	76%	84%	76%	-	83%	-	80%	84%	80%	83%	78%	85%	88%
Included in Accountability	84%	84%	**80%**	73%	83%	76%	-	83%	-	80%	84%	80%	83%	69%	83%	86%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	2%	0%	-	0%	-	0%	0%	0%	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**18%**	24%	16%	24%	-	17%	-	20%	16%	20%	17%	22%	15%	12%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	11%	**18%**	24%	16%	24%	-	17%	-	20%	16%	20%	17%	22%	15%	12%
Science																
Assessment Participant	87%	84%	**80%**	70%	86%	71%	-	80%	-	60%	100%	*	83%	68%	82%	93%
Included in Accountability	84%	82%	**78%**	61%	86%	71%	-	80%	-	60%	100%	*	83%	59%	80%	93%
Not Included in Accountability: Mobile	3%	2%	**2%**	9%	0%	0%	-	0%	-	0%	0%	*	0%	9%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**20%**	30%	14%	29%	-	20%	-	40%	0%	*	17%	32%	18%	7%
Absent	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	**20%**	30%	14%	29%	-	20%	-	40%	0%	*	17%	32%	18%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**97.2%**	95.5%	97.5%	98.7%	*	97.8%	-	97.8%	96.5%	96.7%	98.0%
2019-20	98.3%	97.5%	**98.4%**	98.5%	98.5%	96.8%	*	99.6%	-	99.0%	97.8%	98.2%	98.8%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**7.1%**	14.8%	5.5%	0.0%	*	6.1%	-	6.7%	5.9%	9.2%	4.7%
2019-20	6.7%	8.5%	**3.4%**	5.7%	2.2%	7.1%	*	0.0%	-	6.3%	2.9%	3.9%	1.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	631	100.0%	27,284	5,402,928	633	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	2	0.3%	0.5%	0.4%
Pre-Kindergarten	41	6.5%	4.9%	4.1%	41	6.5%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	41	6.5%	3.9%	3.5%	41	6.5%	3.9%	3.5%
Kindergarten	91	14.4%	6.0%	6.8%	91	14.4%	5.9%	6.8%
Grade 1	92	14.6%	6.7%	7.1%	92	14.5%	6.7%	7.1%
Grade 2	100	15.8%	6.6%	7.1%	100	15.8%	6.5%	7.1%
Grade 3	100	15.8%	6.5%	7.1%	100	15.8%	6.4%	7.1%
Grade 4	102	16.2%	6.7%	7.1%	102	16.1%	6.7%	7.1%
Grade 5	105	16.6%	7.1%	7.2%	105	16.6%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	116	18.4%	17.7%	12.8%	116	18.3%	17.8%	12.8%
Hispanic	419	66.4%	67.9%	52.8%	420	66.4%	67.8%	52.7%
White	48	7.6%	8.4%	26.3%	48	7.6%	8.4%	26.3%
American Indian	5	0.8%	0.4%	0.3%	5	0.8%	0.4%	0.3%
Asian	30	4.8%	3.3%	4.8%	31	4.9%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.1%	2.3%	2.9%	13	2.1%	2.3%	2.9%
Sex:								
Female	319	50.6%	50.2%	48.9%	319	50.4%	50.2%	48.8%
Male	312	49.4%	49.8%	51.1%	314	49.6%	49.8%	51.2%
Economically Disadvantaged	442	70.0%	74.3%	60.7%	443	70.0%	74.3%	60.6%
Non-Educationally Disadvantaged	189	30.0%	25.7%	39.3%	190	30.0%	25.7%	39.4%
Section 504 Students	19	3.0%	7.0%	7.4%	19	3.0%	7.0%	7.4%
EB Students/EL	195	30.9%	34.0%	21.7%	196	31.0%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	21	3.3%	4.5%	5.0%	21	3.3%	4.5%	5.0%
Foster Care	4	0.6%	0.2%	0.3%	4	0.6%	0.2%	0.3%
Homeless	22	3.5%	3.0%	1.1%	22	3.5%	3.0%	1.1%
Immigrant	7	1.1%	1.8%	2.0%	7	1.1%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	631	100.0%	67.1%	64.3%	633	100.0%	66.9%	64.3%
Military Connected	12	1.9%	1.0%	3.3%	12	1.9%	1.0%	3.3%
At-Risk	425	67.4%	70.7%	53.5%	426	67.3%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	198	31.4%	34.8%	21.9%	199	31.4%	34.7%	21.8%
Gifted and Talented Education	38	6.0%	6.5%	8.0%	38	6.0%	6.5%	8.0%
Special Education	60	9.5%	9.6%	11.6%	62	9.8%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability Students with Intellectual Disabilities	12	20.0%	42.7%	43.0%				
Students with Physical Disabilities	33	55.0%	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	**	**	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	32	5.8%	13.2%	13.6%				
By Ethnicity: African American	12	2.2%	2.7%	2.5%				
Hispanic	14	2.5%	8.5%	6.6%				
White	4	0.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	4.3%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	2.7%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	22	6.2%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	104	18.4%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	0.0%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	18.9	17.9	18.7
Grade 1	17.4	17.5	18.7
Grade 2	22.8	18.6	18.6
Grade 3	24.6	17.6	18.7
Grade 4	20.7	18.3	18.8
Grade 5	20.3	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	47.7	92.3%	66.3%	64.1%
Teachers	40.2	77.8%	49.7%	49.3%
Professional Support	5.5	10.6%	12.3%	10.7%
Campus Administration (School Leadership)	2.0	3.9%	3.2%	2.9%
Educational Aides:	4.0	7.7%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	25.2	48.8%	62.8%	52.1%
Teachers by Ethnicity:				
African American	7.5	18.5%	21.0%	11.2%
Hispanic	12.0	29.9%	27.8%	28.9%
White	20.7	51.6%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	1.0	2.5%	26.5%	24.1%
Females	39.2	97.5%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	37.4	93.0%	70.9%	72.6%
Masters	2.8	7.0%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	10.0%	7.9%
1-5 Years Experience	7.5	18.5%	33.9%	26.7%
6-10 Years Experience	7.0	17.4%	22.1%	20.6%
11-20 Years Experience	16.9	42.1%	24.0%	28.6%
21-30 Years Experience	6.0	14.9%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.8	2.1%	1.6%	2.9%
Number of Students per Teacher	15.7	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.1	6.3
Average Years Experience of Principals with District	7.0	6.5	5.4
Average Years Experience of Assistant Principals	6.0	4.7	5.5
Average Years Experience of Assistant Principals with District	6.0	4.0	4.8
Average Years Experience of Teachers:	12.9	9.0	11.1
Average Years Experience of Teachers with District:	10.6	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,250	$55,511	$51,054
1-5 Years Experience	$58,914	$58,719	$54,577
6-10 Years Experience	$60,212	$60,572	$57,746
11-20 Years Experience	$65,282	$65,661	$61,377
21-30 Years Experience	$69,154	$69,872	$65,949
Over 30 Years Experience	$73,652	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$63,570	$61,645	$58,887
Professional Support	$59,049	$70,887	$69,505
Campus Administration (School Leadership)	$86,809	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	34.8	86.5%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	3.4	8.5%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: MIKE MOSELEY EL

Campus Number: 057910130

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**85%**	94%	85%	60%	*	80%	-	*	38%	*	82%	100%	82%	71%
	2021	67%	57%	**67%**	80%	68%	45%	-	73%	-	*	60%	*	73%	44%	59%	60%
At Meets Grade Level or Above	2022	51%	48%	**58%**	56%	61%	60%	*	60%	-	*	38%	*	56%	73%	61%	43%
	2021	39%	30%	**44%**	55%	43%	36%	-	36%	-	*	60%	*	48%	28%	33%	30%
At Masters Grade Level	2022	30%	27%	**35%**	33%	37%	20%	*	40%	-	*	0%	*	31%	64%	36%	21%
	2021	19%	14%	**24%**	30%	22%	27%	-	27%	-	*	20%	*	27%	17%	17%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**86%**	89%	83%	80%	*	100%	-	*	75%	*	84%	100%	88%	79%
	2021	62%	51%	**63%**	75%	61%	45%	-	64%	-	*	80%	*	68%	44%	60%	65%
At Meets Grade Level or Above	2022	43%	42%	**51%**	44%	52%	40%	*	80%	-	*	38%	*	52%	45%	51%	48%
	2021	31%	22%	**28%**	35%	24%	27%	-	27%	-	*	60%	*	32%	11%	28%	23%
At Masters Grade Level	2022	21%	21%	**25%**	22%	26%	20%	*	40%	-	*	0%	*	23%	36%	23%	21%
	2021	14%	9%	**8%**	5%	8%	0%	-	27%	-	*	0%	*	9%	6%	4%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**88%**	90%	88%	71%	-	93%	-	*	70%	*	91%	81%	88%	86%
	2021	63%	57%	**72%**	85%	60%	*	-	83%	-	80%	67%	-	68%	81%	70%	62%
At Meets Grade Level or Above	2022	54%	50%	**66%**	76%	67%	43%	-	50%	-	*	60%	*	67%	65%	63%	57%
	2021	36%	33%	**52%**	58%	40%	*	-	83%	-	40%	33%	-	48%	58%	44%	52%
At Masters Grade Level	2022	28%	25%	**30%**	34%	29%	43%	-	21%	-	*	10%	*	32%	26%	22%	29%
	2021	17%	14%	**20%**	19%	16%	*	-	25%	-	40%	0%	-	21%	16%	20%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**78%**	83%	75%	57%	-	86%	-	*	80%	*	84%	65%	72%	74%
	2021	59%	54%	**66%**	77%	53%	*	-	92%	-	40%	67%	-	60%	77%	61%	66%
At Meets Grade Level or Above	2022	43%	39%	**44%**	52%	40%	14%	-	57%	-	*	60%	*	51%	29%	42%	43%
	2021	36%	30%	**45%**	46%	35%	*	-	75%	-	40%	67%	-	42%	52%	41%	45%
At Masters Grade Level	2022	23%	18%	**20%**	17%	21%	0%	-	36%	-	*	0%	*	23%	13%	16%	26%
	2021	21%	17%	**30%**	27%	21%	*	-	67%	-	20%	17%	-	28%	32%	24%	34%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**90%**	89%	89%	*	-	91%	-	100%	50%	*	92%	87%	91%	91%
	2021	73%	71%	**79%**	79%	74%	67%	-	100%	-	*	29%	*	80%	74%	75%	82%
At Meets Grade Level or Above	2022	58%	55%	**69%**	71%	64%	*	-	82%	-	83%	25%	*	73%	61%	64%	70%
	2021	46%	45%	**53%**	42%	53%	67%	-	60%	-	*	14%	*	59%	32%	49%	54%
At Masters Grade Level	2022	36%	32%	**44%**	54%	32%	*	-	55%	-	67%	0%	*	44%	42%	38%	39%
	2021	30%	25%	**33%**	16%	33%	50%	-	50%	-	*	0%	*	38%	16%	33%	39%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**84%**	79%	81%	*	-	100%	-	100%	50%	*	86%	81%	83%	85%
	2021	70%	67%	**75%**	70%	77%	67%	-	90%	-	*	43%	*	76%	74%	74%	86%
At Meets Grade Level or Above	2022	48%	46%	**61%**	57%	53%	*	-	91%	-	67%	38%	*	60%	61%	55%	61%
	2021	44%	39%	**49%**	30%	47%	67%	-	90%	-	*	14%	*	53%	37%	49%	64%
At Masters Grade Level	2022	25%	24%	**38%**	32%	36%	*	-	64%	-	33%	13%	*	38%	39%	33%	39%
	2021	25%	22%	**31%**	15%	33%	33%	-	50%	-	*	0%	*	37%	11%	30%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**79%**	75%	77%	*	-	100%	-	83%	50%	*	81%	74%	75%	82%
	2021	62%	55%	**68%**	61%	65%	60%	-	100%	-	*	29%	*	71%	58%	63%	70%
At Meets Grade Level or Above	2022	38%	32%	**40%**	32%	38%	*	-	73%	-	33%	13%	*	41%	39%	33%	36%
	2021	31%	22%	**33%**	28%	33%	40%	-	40%	-	*	29%	*	37%	21%	28%	33%
At Masters Grade Level	2022	18%	14%	**20%**	11%	17%	*	-	55%	-	33%	0%	*	21%	19%	17%	18%
	2021	13%	7%	**12%**	11%	9%	0%	-	30%	-	*	0%	*	15%	0%	11%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**84%**	85%	83%	70%	*	93%	-	90%	60%	86%	86%	80%	82%	81%
	2021	67%	60%	**68%**	73%	63%	57%	-	82%	-	59%	50%	50%	69%	65%	65%	66%
At Meets Grade Level or Above	2022	48%	41%	**56%**	56%	53%	43%	*	69%	-	50%	40%	59%	57%	52%	52%	51%
	2021	41%	34%	**41%**	41%	37%	48%	-	53%	-	41%	36%	7%	43%	35%	36%	39%
At Masters Grade Level	2022	23%	17%	**30%**	29%	28%	23%	*	43%	-	30%	3%	32%	30%	31%	26%	28%
	2021	18%	13%	**20%**	17%	19%	20%	-	35%	-	19%	6%	0%	23%	14%	18%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**88%**	91%	88%	71%	*	89%	-	92%	54%	90%	89%	86%	87%	83%
	2021	68%	61%	**73%**	82%	67%	56%	-	85%	-	70%	50%	50%	74%	69%	69%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**65%**	69%	64%	50%	*	63%	-	67%	42%	60%	65%	64%	63%	57%
	2021	45%	37%	**49%**	52%	46%	50%	-	61%	-	40%	33%	0%	52%	43%	43%	45%
At Masters Grade Level	2022	25%	19%	**36%**	41%	32%	36%	*	37%	-	42%	4%	30%	36%	38%	32%	30%
	2021	18%	13%	**25%**	22%	24%	33%	-	33%	-	30%	6%	0%	29%	16%	24%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**82%**	83%	80%	71%	*	94%	-	92%	69%	80%	85%	77%	81%	79%
	2021	66%	58%	**68%**	74%	64%	58%	-	82%	-	50%	61%	50%	68%	68%	65%	72%
At Meets Grade Level or Above	2022	42%	36%	**52%**	52%	48%	36%	*	74%	-	42%	46%	50%	54%	45%	49%	51%
	2021	37%	29%	**41%**	38%	35%	47%	-	64%	-	40%	44%	17%	42%	37%	40%	43%
At Masters Grade Level	2022	20%	16%	**28%**	24%	28%	14%	*	46%	-	17%	4%	40%	28%	27%	24%	29%
	2021	18%	12%	**23%**	17%	21%	16%	-	48%	-	20%	6%	0%	24%	19%	20%	28%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**79%**	75%	77%	*	-	100%	-	83%	50%	*	81%	74%	75%	82%
	2021	71%	64%	**68%**	61%	65%	60%	-	100%	-	*	29%	*	71%	58%	63%	70%
At Meets Grade Level or Above	2022	47%	39%	**40%**	32%	38%	*	-	73%	-	33%	13%	*	41%	39%	33%	36%
	2021	44%	35%	**33%**	28%	33%	40%	-	40%	-	*	29%	*	37%	21%	28%	33%
At Masters Grade Level	2022	21%	15%	**20%**	11%	17%	*	-	55%	-	33%	0%	*	21%	19%	17%	18%
	2021	20%	13%	**12%**	11%	9%	0%	-	30%	-	*	0%	*	15%	0%	11%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**43%**	33%	46%	40%	*	60%	-	*	25%	*	43%	45%	43%	32%
	2021	24%	16%	**22%**	25%	22%	27%	-	18%	-	*	40%	*	25%	11%	20%	20%
Reading and Mathematics Including EOC	2022	36%	34%	**43%**	33%	46%	40%	*	60%	-	*	25%	*	43%	45%	43%	32%
	2021	24%	16%	**22%**	25%	22%	27%	-	18%	-	*	40%	*	25%	11%	20%	20%
Reading Including EOC	2022	51%	48%	**58%**	56%	61%	60%	*	60%	-	*	38%	*	56%	73%	61%	43%
	2021	38%	30%	**44%**	55%	43%	36%	-	36%	-	*	60%	*	48%	28%	33%	30%
Math Including EOC	2022	43%	42%	**51%**	44%	52%	40%	*	80%	-	*	38%	*	52%	45%	51%	48%
	2021	31%	22%	**28%**	35%	24%	27%	-	27%	-	*	60%	*	32%	11%	28%	23%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**38%**	48%	33%	14%	-	43%	-	*	50%	*	43%	26%	38%	34%
	2021	26%	22%	**38%**	38%	28%	*	-	67%	-	40%	33%	-	34%	45%	33%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**38%**	48%	33%	14%	-	43%	-	*	50%	*	43%	26%	38%	34%
	2021	26%	22%	**38%**	38%	28%	*	-	67%	-	40%	33%	-	34%	45%	33%	34%
Reading Including EOC	2022	54%	50%	**66%**	76%	67%	43%	-	50%	-	*	60%	*	67%	65%	63%	57%
	2021	36%	33%	**52%**	58%	40%	*	-	83%	-	40%	33%	-	48%	58%	44%	52%
Math Including EOC	2022	43%	39%	**44%**	52%	40%	14%	-	57%	-	*	60%	*	51%	29%	42%	43%
	2021	36%	30%	**45%**	46%	35%	*	-	75%	-	40%	67%	-	42%	52%	41%	45%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**52%**	54%	45%	*	-	73%	-	67%	25%	*	52%	52%	45%	48%
	2021	34%	30%	**38%**	21%	37%	67%	-	60%	-	*	14%	*	44%	16%	39%	46%
Reading and Mathematics Including EOC	2022	41%	38%	**52%**	54%	45%	*	-	73%	-	67%	25%	*	52%	52%	45%	48%
	2021	34%	30%	**38%**	21%	37%	67%	-	60%	-	*	14%	*	44%	16%	39%	46%
Reading Including EOC	2022	58%	55%	**69%**	71%	64%	*	-	82%	-	83%	25%	*	73%	61%	64%	70%
	2021	46%	45%	**53%**	42%	53%	67%	-	60%	-	*	14%	*	59%	32%	49%	54%
Math Including EOC	2022	48%	46%	**61%**	57%	53%	*	-	91%	-	67%	38%	*	60%	61%	55%	61%
	2021	44%	39%	**49%**	30%	47%	67%	-	90%	-	*	14%	*	53%	37%	49%	64%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**44%**	47%	41%	29%	*	57%	-	42%	35%	50%	46%	40%	42%	39%
	2021	26%	19%	**33%**	29%	29%	44%	-	48%	-	20%	28%	0%	34%	28%	31%	33%
Reading and Mathematics Including EOC	2022	36%	31%	**44%**	47%	41%	29%	*	57%	-	42%	35%	50%	46%	40%	42%	39%
	2021	28%	22%	**33%**	29%	29%	44%	-	48%	-	20%	28%	0%	34%	28%	31%	33%
Reading Including EOC	2022	53%	49%	**65%**	69%	64%	50%	*	63%	-	67%	42%	60%	65%	64%	63%	57%
	2021	41%	36%	**49%**	52%	46%	50%	-	61%	-	40%	33%	0%	52%	43%	43%	45%
Math Including EOC	2022	43%	38%	**52%**	52%	48%	36%	*	74%	-	42%	46%	50%	54%	45%	49%	51%
	2021	37%	29%	**41%**	38%	35%	47%	-	64%	-	40%	44%	17%	42%	37%	40%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**85**	84	86	67	-	89	-	*	100	*	78	100	89	88
	2019	61	62	**66**	52	73	67	-	*	-	*	70	*	69	56	68	74
Grade 4 Mathematics	2022	74	78	**82**	82	79	71	-	89	-	*	92	*	86	71	81	77
	2019	65	71	**65**	46	75	67	-	*	-	*	60	*	69	50	63	90
Grade 5 ELA/Reading	2022	87	88	**89**	87	88	*	-	91	-	100	*	*	89	88	90	89
	2019	81	85	**74**	70	78	79	*	63	-	*	82	-	73	80	80	88
Grade 5 Mathematics	2022	79	82	**84**	87	81	*	-	91	-	100	50	*	87	78	83	84
	2019	83	87	**88**	86	89	100	*	94	-	*	91	-	88	90	87	88
All Grades Both Subjects	2022	74	73	**85**	85	83	69	-	90	-	100	77	67	85	84	86	84
	2019	69	69	**74**	65	79	79	*	83	-	60	76	*	75	70	74	85
All Grades ELA/Reading	2022	78	77	**87**	85	87	71	-	90	-	100	85	*	84	94	89	89
	2019	68	69	**71**	62	76	73	*	75	-	70	76	*	71	69	74	80
All Grades Mathematics	2022	69	69	**83**	84	80	67	-	90	-	100	71	60	86	75	82	80
	2019	70	70	**77**	68	81	85	*	92	-	50	76	*	79	72	75	89

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- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**84%**	82%	-	-	80%	-	96%	76%	76%	-	-	*	86%	81%	-
	2021	67%	60%	**68%**	69%	-	-	61%	-	88%	54%	54%	-	-	*	68%	66%	-
At Meets Grade Level or Above	2022	48%	41%	**56%**	55%	-	-	51%	-	76%	32%	32%	-	-	*	58%	51%	-
	2021	41%	34%	**41%**	41%	-	-	36%	-	51%	26%	26%	-	-	*	42%	39%	-
At Masters Grade Level	2022	23%	17%	**30%**	29%	-	-	24%	-	56%	27%	27%	-	-	*	32%	28%	-
	2021	18%	13%	**20%**	26%	-	-	23%	-	33%	14%	14%	-	-	*	18%	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**88%**	87%	-	-	86%	-	91%	76%	76%	-	-	*	90%	83%	-
	2021	68%	61%	**73%**	70%	-	-	62%	-	90%	53%	53%	-	-	*	75%	68%	-
At Meets Grade Level or Above	2022	53%	45%	**65%**	63%	-	-	63%	-	64%	35%	35%	-	-	*	69%	57%	-
	2021	45%	37%	**49%**	46%	-	-	44%	-	52%	33%	33%	-	-	*	52%	45%	-
At Masters Grade Level	2022	25%	19%	**36%**	29%	-	-	30%	-	27%	29%	29%	-	-	*	40%	30%	-
	2021	18%	13%	**25%**	30%	-	-	30%	-	29%	20%	20%	-	-	*	24%	28%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**82%**	78%	-	-	74%	-	100%	76%	76%	-	-	*	84%	79%	-
	2021	66%	58%	**68%**	74%	-	-	67%	-	90%	60%	60%	-	-	*	66%	72%	-
At Meets Grade Level or Above	2022	42%	36%	**52%**	54%	-	-	47%	-	83%	29%	29%	-	-	*	53%	51%	-
	2021	37%	29%	**41%**	47%	-	-	39%	-	67%	20%	20%	-	-	*	40%	43%	-
At Masters Grade Level	2022	20%	16%	**28%**	32%	-	-	23%	-	75%	24%	24%	-	-	*	27%	29%	-
	2021	18%	12%	**23%**	32%	-	-	24%	-	52%	13%	13%	-	-	*	20%	28%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**79%**	80%	-	-	78%	-	*	*	*	-	-	-	77%	82%	-
	2021	71%	64%	**68%**	72%	-	-	61%	-	100%	*	*	-	-	-	67%	70%	-
At Meets Grade Level or Above	2022	47%	39%	**40%**	36%	-	-	30%	-	*	*	*	-	-	-	43%	36%	-
	2021	44%	35%	**33%**	32%	-	-	28%	-	43%	*	*	-	-	-	33%	33%	-
At Masters Grade Level	2022	21%	15%	**20%**	20%	-	-	13%	-	*	*	*	-	-	-	21%	18%	-
	2021	20%	13%	**12%**	20%	-	-	17%	-	29%	*	*	-	-	-	8%	19%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**85%**	84%	-	-	81%	-	100%	93%	93%	-	-	-	85%	84%	-
	2019	69%	69%	**74%**	85%	-	-	85%	-		91%	91%	-		*		85%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**87%**	88%	-	-	84%	-	100%	100%	100%	-	-	-	86%	89%	-
	2019	68%	69%	**71%**	78%	-	-	78%	-		88%	88%	-		*		80%	
All Grades Mathematics	2022	69%	69%	**83%**	81%	-	-	78%	-	100%	86%	86%	-	-	-	84%	80%	-
	2019	70%	70%	**77%**	90%	-	-	90%	-		94%	94%	-		*		89%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	**95%**	93%	94%	94%	*	100%	-	100%	100%	100%	96%	90%	97%	97%
Not Included in Accountability: Mobile	5%	4%	**4%**	5%	5%	6%	*	0%	-	0%	0%	0%	3%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	90%	**94%**	93%	93%	93%	*	100%	-	100%	100%	100%	96%	89%	97%	96%
Not Included in Accountability: Mobile	5%	4%	**4%**	5%	5%	7%	*	0%	-	0%	0%	0%	3%	9%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	**95%**	93%	94%	93%	*	100%	-	100%	100%	100%	97%	90%	97%	97%
Not Included in Accountability: Mobile	5%	4%	**4%**	5%	5%	7%	*	0%	-	0%	0%	0%	3%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	*	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	97%	94%	*	-	100%	-	100%	100%	*	97%	94%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	3%	6%	*	-	0%	-	0%	0%	*	3%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**92%**	90%	92%	94%	-	100%	-	79%	84%	74%	91%	93%	93%	95%
Included in Accountability	83%	83%	**87%**	84%	89%	88%	-	92%	-	79%	79%	74%	89%	83%	88%	88%
Not Included in Accountability: Mobile	3%	2%	**4%**	7%	2%	6%	-	5%	-	0%	3%	0%	2%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	3%	-	0%	2%	0%	0%	2%	1%	2%
Not Tested	12%	13%	**8%**	10%	8%	6%	-	0%	-	21%	16%	26%	9%	7%	7%	5%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**8%**	10%	8%	6%	-	0%	-	21%	16%	26%	9%	7%	7%	5%
Reading																
Assessment Participant	89%	88%	**92%**	92%	91%	95%	-	100%	-	77%	87%	75%	92%	94%	93%	96%
Included in Accountability	83%	81%	**87%**	84%	87%	90%	-	92%	-	77%	78%	75%	89%	81%	87%	87%
Not Included in Accountability: Mobile	3%	2%	**4%**	8%	2%	5%	-	6%	-	0%	4%	0%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	2%	0%	-	3%	-	0%	4%	0%	0%	4%	2%	4%
Not Tested	11%	12%	**8%**	8%	9%	5%	-	0%	-	23%	13%	25%	8%	6%	7%	4%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**8%**	8%	9%	5%	-	0%	-	23%	13%	25%	8%	6%	7%	4%
Mathematics																
Assessment Participant	88%	86%	**93%**	94%	92%	100%	-	100%	-	77%	83%	75%	93%	94%	93%	96%
Included in Accountability	84%	84%	**89%**	86%	90%	95%	-	92%	-	77%	78%	75%	91%	83%	89%	90%
Not Included in Accountability: Mobile	4%	2%	**4%**	8%	2%	5%	-	6%	-	0%	4%	0%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	3%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	14%	**7%**	6%	8%	0%	-	0%	-	23%	17%	25%	7%	6%	7%	4%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	11%	**7%**	6%	8%	0%	-	0%	-	23%	17%	25%	7%	6%	7%	4%
Science																
Assessment Participant	87%	84%	**83%**	70%	88%	71%	-	100%	-	*	70%	*	83%	83%	89%	90%
Included in Accountability	84%	82%	**81%**	67%	88%	71%	-	91%	-	*	70%	*	82%	79%	88%	87%
Not Included in Accountability: Mobile	3%	2%	**1%**	4%	0%	0%	-	0%	-	*	0%	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	0%	0%	-	9%	-	*	0%	*	0%	4%	2%	3%
Not Tested	13%	16%	**17%**	30%	12%	29%	-	0%	-	*	30%	*	17%	17%	11%	10%
Absent	2%	4%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	12%	**17%**	30%	12%	29%	-	0%	-	*	30%	*	17%	17%	11%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**97.4%**	96.4%	97.8%	96.8%	*	98.7%	-	97.6%	95.9%	96.9%	98.3%
2019-20	98.3%	97.5%	**98.6%**	98.8%	98.6%	98.4%	*	99.0%	-	98.3%	98.2%	98.5%	98.9%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**7.0%**	14.0%	3.5%	8.5%	*	1.9%	-	9.1%	13.0%	8.0%	1.9%
2019-20	6.7%	8.5%	**2.5%**	1.4%	2.4%	6.4%	*	0.0%	-	4.8%	6.0%	3.2%	0.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	628	100.0%	27,284	5,402,928	629	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.2%	0.5%	0.4%
Pre-Kindergarten	44	7.0%	4.9%	4.1%	44	7.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	44	7.0%	3.9%	3.5%	44	7.0%	3.9%	3.5%
Kindergarten	97	15.4%	6.0%	6.8%	97	15.4%	5.9%	6.8%
Grade 1	104	16.6%	6.7%	7.1%	104	16.5%	6.7%	7.1%
Grade 2	99	15.8%	6.6%	7.1%	99	15.7%	6.5%	7.1%
Grade 3	87	13.9%	6.5%	7.1%	87	13.8%	6.4%	7.1%
Grade 4	102	16.2%	6.7%	7.1%	102	16.2%	6.7%	7.1%
Grade 5	95	15.1%	7.1%	7.2%	95	15.1%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	160	25.5%	17.7%	12.8%	160	25.4%	17.8%	12.8%
Hispanic	337	53.7%	67.9%	52.8%	337	53.6%	67.8%	52.7%
White	42	6.7%	8.4%	26.3%	43	6.8%	8.4%	26.3%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	61	9.7%	3.3%	4.8%	61	9.7%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	4.1%	2.3%	2.9%	26	4.1%	2.3%	2.9%
Sex:								
Female	301	47.9%	50.2%	48.9%	301	47.9%	50.2%	48.8%
Male	327	52.1%	49.8%	51.1%	328	52.1%	49.8%	51.2%
Economically Disadvantaged	431	68.6%	74.3%	60.7%	431	68.5%	74.3%	60.6%
Non-Educationally Disadvantaged	197	31.4%	25.7%	39.3%	198	31.5%	25.7%	39.4%
Section 504 Students	25	4.0%	7.0%	7.4%	25	4.0%	7.0%	7.4%
EB Students/EL	215	34.2%	34.0%	21.7%	215	34.2%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	15	2.4%	4.5%	5.0%	15	2.4%	4.5%	5.0%
Foster Care	6	1.0%	0.2%	0.3%	6	1.0%	0.2%	0.3%
Homeless	10	1.6%	3.0%	1.1%	10	1.6%	3.0%	1.1%
Immigrant	14	2.2%	1.8%	2.0%	14	2.2%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	628	100.0%	67.1%	64.3%	629	100.0%	66.9%	64.3%
Military Connected	19	3.0%	1.0%	3.3%	19	3.0%	1.0%	3.3%
At-Risk	412	65.6%	70.7%	53.5%	412	65.5%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	293	46.7%	34.8%	21.9%	293	46.6%	34.7%	21.8%
Gifted and Talented Education	24	3.8%	6.5%	8.0%	24	3.8%	6.5%	8.0%
Special Education	60	9.6%	9.6%	11.6%	61	9.7%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	42.7%	43.0%				
Students with Physical Disabilities	29	48.3%	20.9%	20.8%				
Students with Autism	20	33.3%	18.1%	14.7%				
Students with Behavioral Disabilities	*	*	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	53	10.3%	13.2%	13.6%				
By Ethnicity: African American	17	3.3%	2.7%	2.5%				
Hispanic	19	3.7%	8.5%	6.6%				
White	9	1.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.8%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	9.3%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	5.6%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	37	11.2%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	84	16.3%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.4%	1.2%	1.9%	22.2%	2.6%	5.2%
Grade 1	1.2%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	19.4	17.9	18.7
Grade 1	18.6	17.5	18.7
Grade 2	16.9	18.6	18.6
Grade 3	16.7	17.6	18.7
Grade 4	19.1	18.3	18.8
Grade 5	17.6	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	49.5	86.6%	66.3%	64.1%
Teachers	40.6	70.9%	49.7%	49.3%
Professional Support	7.0	12.2%	12.3%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	3.2%	2.9%
Educational Aides:	7.6	13.4%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	39.4	69.0%	62.8%	52.1%
Teachers by Ethnicity:				
African American	4.0	9.9%	21.0%	11.2%
Hispanic	19.7	48.5%	27.8%	28.9%
White	12.0	29.6%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.4%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.9	4.7%	2.2%	1.2%
Teachers by Sex:				
Males	2.0	4.9%	26.5%	24.1%
Females	38.6	95.1%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	33.8	83.4%	70.9%	72.6%
Masters	5.9	14.5%	25.9%	25.2%
Doctorate	0.8	2.1%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.9%	10.0%	7.9%
1-5 Years Experience	15.8	39.0%	33.9%	26.7%
6-10 Years Experience	8.0	19.7%	22.1%	20.6%
11-20 Years Experience	10.7	26.5%	24.0%	28.6%
21-30 Years Experience	2.0	4.9%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	15.5	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.1	6.3
Average Years Experience of Principals with District	6.0	6.5	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.5
Average Years Experience of Assistant Principals with District	1.0	4.0	4.8
Average Years Experience of Teachers:	8.2	9.0	11.1
Average Years Experience of Teachers with District:	4.8	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,250	$55,511	$51,054
1-5 Years Experience	$58,052	$58,719	$54,577
6-10 Years Experience	$60,791	$60,572	$57,746
11-20 Years Experience	$65,480	$65,661	$61,377
21-30 Years Experience	$70,238	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,080	$61,645	$58,887
Professional Support	$64,139	$70,887	$69,505
Campus Administration (School Leadership)	$91,634	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.1%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	37.7	93.0%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	2.0	4.9%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: HOBBS WILLIAMS EL

Campus Number: 057910131

2022 Accountability Rating: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**63%**	77%	56%	*	-	*	-	*	25%	*	62%	67%	61%	47%
	2021	67%	57%	**44%**	67%	37%	60%	-	*	-	*	27%	*	41%	53%	41%	41%
At Meets Grade Level or Above	2022	51%	48%	**42%**	69%	36%	*	-	*	-	*	25%	*	39%	52%	39%	25%
	2021	39%	30%	**21%**	22%	19%	20%	-	*	-	*	9%	*	14%	42%	17%	15%
At Masters Grade Level	2022	30%	27%	**18%**	31%	14%	*	-	*	-	*	13%	*	15%	29%	14%	6%
	2021	19%	14%	**5%**	11%	3%	0%	-	*	-	*	0%	*	5%	5%	5%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**57%**	69%	53%	*	-	*	-	*	25%	*	55%	62%	54%	50%
	2021	62%	51%	**32%**	33%	29%	60%	-	*	-	*	27%	*	32%	32%	33%	35%
At Meets Grade Level or Above	2022	43%	42%	**28%**	23%	27%	*	-	*	-	*	0%	*	31%	19%	25%	22%
	2021	31%	22%	**9%**	22%	5%	20%	-	*	-	*	0%	*	8%	11%	10%	15%
At Masters Grade Level	2022	21%	21%	**16%**	8%	14%	*	-	*	-	*	0%	*	16%	14%	12%	14%
	2021	14%	9%	**4%**	22%	2%	0%	-	*	-	*	0%	*	3%	5%	3%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**61%**	73%	56%	71%	-	*	-	*	36%	*	63%	57%	55%	68%
	2021	63%	57%	**48%**	67%	43%	60%	-	*	-	-	11%	*	43%	58%	45%	46%
At Meets Grade Level or Above	2022	54%	50%	**39%**	45%	34%	43%	-	*	-	*	21%	*	38%	40%	32%	49%
	2021	36%	33%	**25%**	25%	21%	40%	-	*	-	-	0%	*	21%	31%	24%	27%
At Masters Grade Level	2022	28%	25%	**19%**	27%	15%	29%	-	*	-	*	7%	*	19%	20%	18%	24%
	2021	17%	14%	**15%**	25%	10%	20%	-	*	-	-	0%	*	13%	19%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**51%**	36%	51%	43%	-	*	-	*	29%	*	51%	50%	46%	71%
	2021	59%	54%	**41%**	42%	38%	60%	-	*	-	-	11%	*	43%	39%	40%	38%
At Meets Grade Level or Above	2022	43%	39%	**19%**	18%	15%	29%	-	*	-	*	0%	*	17%	23%	19%	32%
	2021	36%	30%	**21%**	17%	17%	40%	-	*	-	-	0%	*	20%	22%	18%	22%
At Masters Grade Level	2022	23%	18%	**8%**	18%	4%	0%	-	*	-	*	0%	*	8%	7%	7%	12%
	2021	21%	17%	**15%**	8%	12%	40%	-	*	-	-	0%	*	13%	19%	14%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**78%**	75%	76%	83%	*	*	-	-	33%	*	81%	70%	74%	72%
	2021	73%	71%	**82%**	86%	80%	*	-	*	-	*	50%	*	83%	79%	83%	79%
At Meets Grade Level or Above	2022	58%	55%	**43%**	50%	38%	50%	*	*	-	-	0%	*	44%	40%	37%	42%
	2021	46%	45%	**60%**	86%	58%	*	-	*	-	*	10%	*	57%	68%	61%	58%
At Masters Grade Level	2022	36%	32%	**19%**	38%	14%	17%	*	*	-	-	0%	*	22%	13%	15%	7%
	2021	30%	25%	**47%**	86%	44%	*	-	*	-	*	0%	*	45%	53%	48%	42%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**54%**	63%	50%	67%	*	*	-	-	0%	*	56%	50%	49%	56%
	2021	70%	67%	**91%**	100%	89%	*	-	*	-	*	70%	*	91%	89%	91%	84%
At Meets Grade Level or Above	2022	48%	46%	**34%**	50%	29%	50%	*	*	-	-	0%	*	34%	33%	29%	35%
	2021	44%	39%	**64%**	71%	62%	*	-	*	-	*	40%	*	64%	63%	62%	58%
At Masters Grade Level	2022	25%	24%	**15%**	13%	12%	17%	*	*	-	-	0%	*	17%	10%	12%	12%
	2021	25%	22%	**40%**	43%	42%	*	-	*	-	*	20%	*	41%	37%	39%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**37%**	63%	30%	50%	*	*	-	-	0%	*	41%	30%	31%	30%
	2021	62%	55%	**73%**	71%	73%	*	-	*	-	*	30%	*	76%	63%	71%	68%
At Meets Grade Level or Above	2022	38%	32%	**15%**	38%	9%	17%	*	*	-	-	0%	*	16%	13%	9%	5%
	2021	31%	22%	**44%**	29%	48%	*	-	*	-	*	10%	*	45%	42%	44%	45%
At Masters Grade Level	2022	18%	14%	**6%**	0%	4%	0%	*	*	-	-	0%	*	8%	3%	3%	2%
	2021	13%	7%	**21%**	29%	21%	*	-	*	-	*	0%	*	24%	11%	21%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**57%**	65%	53%	65%	*	100%	-	67%	23%	53%	59%	54%	53%	57%
	2021	67%	60%	**55%**	60%	53%	65%	-	89%	-	57%	29%	64%	55%	56%	54%	56%
At Meets Grade Level or Above	2022	48%	41%	**31%**	42%	27%	43%	*	90%	-	25%	7%	21%	32%	31%	27%	30%
	2021	41%	34%	**32%**	31%	31%	26%	-	72%	-	43%	9%	43%	30%	34%	31%	33%
At Masters Grade Level	2022	23%	17%	**14%**	19%	11%	18%	*	76%	-	17%	3%	11%	15%	13%	11%	11%
	2021	18%	13%	**18%**	24%	17%	10%	-	44%	-	14%	3%	36%	18%	17%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**67%**	75%	63%	82%	*	100%	-	83%	32%	63%	69%	64%	64%	63%
	2021	68%	61%	**57%**	71%	53%	67%	-	86%	-	*	30%	60%	55%	62%	56%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**41%**	56%	36%	53%	*	89%	-	33%	16%	25%	40%	43%	36%	39%
	2021	45%	37%	**34%**	39%	32%	25%	-	71%	-	*	7%	40%	30%	43%	33%	34%
At Masters Grade Level	2022	25%	19%	**19%**	31%	14%	24%	*	78%	-	17%	6%	13%	18%	20%	16%	13%
	2021	18%	13%	**22%**	36%	19%	8%	-	57%	-	*	0%	40%	21%	24%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**54%**	56%	52%	53%	*	100%	-	50%	19%	50%	54%	53%	50%	59%
	2021	66%	58%	**54%**	54%	52%	67%	-	86%	-	*	37%	60%	55%	50%	54%	53%
At Meets Grade Level or Above	2022	42%	36%	**27%**	28%	24%	41%	*	89%	-	17%	0%	13%	28%	26%	24%	30%
	2021	37%	29%	**30%**	32%	28%	33%	-	71%	-	*	13%	40%	30%	30%	29%	32%
At Masters Grade Level	2022	20%	16%	**13%**	13%	10%	18%	*	67%	-	17%	0%	13%	14%	10%	10%	13%
	2021	18%	12%	**19%**	21%	19%	17%	-	43%	-	*	7%	40%	19%	20%	19%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**37%**	63%	30%	50%	*	*	-	-	0%	*	41%	30%	31%	30%
	2021	71%	64%	**73%**	71%	73%	*	-	*	-	*	30%	*	76%	63%	71%	68%
At Meets Grade Level or Above	2022	47%	39%	**15%**	38%	9%	17%	*	*	-	-	0%	*	16%	13%	9%	5%
	2021	44%	35%	**44%**	29%	48%	*	-	*	-	*	10%	*	45%	42%	44%	45%
At Masters Grade Level	2022	21%	15%	**6%**	0%	4%	0%	*	*	-	-	0%	*	8%	3%	3%	2%
	2021	20%	13%	**21%**	29%	21%	*	-	*	-	*	0%	*	24%	11%	21%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**22%**	23%	19%	*	-	*	-	*	0%	*	23%	19%	18%	11%
	2021	24%	16%	**5%**	11%	3%	0%	-	*	-	*	0%	*	3%	11%	5%	6%
Reading and Mathematics Including EOC	2022	36%	34%	**22%**	23%	19%	*	-	*	-	*	0%	*	23%	19%	18%	11%
	2021	24%	16%	**5%**	11%	3%	0%	-	*	-	*	0%	*	3%	11%	5%	6%
Reading Including EOC	2022	51%	48%	**42%**	69%	36%	*	-	*	-	*	25%	*	39%	52%	39%	25%
	2021	38%	30%	**21%**	22%	19%	20%	-	*	-	*	9%	*	14%	42%	17%	15%
Math Including EOC	2022	43%	42%	**28%**	23%	27%	*	-	*	-	*	0%	*	31%	19%	25%	22%
	2021	31%	22%	**9%**	22%	5%	20%	-	*	-	*	0%	*	8%	11%	10%	15%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**15%**	18%	9%	29%	-	*	-	*	0%	*	14%	17%	15%	27%
	2021	26%	22%	**19%**	17%	14%	40%	-	*	-	-	0%	*	16%	22%	17%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**15%**	18%	9%	29%	-	*	-	*	0%	*	14%	17%	15%	27%
	2021	26%	22%	**19%**	17%	14%	40%	-	*	-	-	0%	*	16%	22%	17%	19%
Reading Including EOC	2022	54%	50%	**39%**	45%	34%	43%	-	*	-	*	21%	*	38%	40%	32%	49%
	2021	36%	33%	**25%**	25%	21%	40%	-	*	-	-	0%	*	21%	31%	24%	27%
Math Including EOC	2022	43%	39%	**19%**	18%	15%	29%	-	*	-	*	0%	*	17%	23%	19%	32%
	2021	36%	30%	**21%**	17%	17%	40%	-	*	-	-	0%	*	20%	22%	18%	22%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**27%**	38%	21%	50%	*	*	-	-	0%	*	28%	23%	22%	21%
	2021	34%	30%	**49%**	71%	47%	*	-	*	-	*	10%	*	48%	53%	52%	45%
Reading and Mathematics Including EOC	2022	41%	38%	**27%**	38%	21%	50%	*	*	-	-	0%	*	28%	23%	22%	21%
	2021	34%	30%	**49%**	71%	47%	*	-	*	-	*	10%	*	48%	53%	52%	45%
Reading Including EOC	2022	58%	55%	**43%**	50%	38%	50%	*	*	-	-	0%	*	44%	40%	37%	42%
	2021	46%	45%	**60%**	86%	58%	*	-	*	-	*	10%	*	57%	68%	61%	58%
Math Including EOC	2022	48%	46%	**34%**	50%	29%	50%	*	*	-	-	0%	*	34%	33%	29%	35%
	2021	44%	39%	**64%**	71%	62%	*	-	*	-	*	40%	*	64%	63%	62%	58%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**21%**	25%	17%	41%	*	89%	-	17%	0%	13%	22%	20%	18%	20%
	2021	26%	19%	**24%**	29%	22%	17%	-	71%	-	*	3%	40%	22%	27%	24%	24%
Reading and Mathematics Including EOC	2022	36%	31%	**21%**	25%	17%	41%	*	89%	-	17%	0%	13%	22%	20%	18%	20%
	2021	28%	22%	**24%**	29%	22%	17%	-	71%	-	*	3%	40%	22%	27%	24%	24%
Reading Including EOC	2022	53%	49%	**41%**	56%	36%	53%	*	89%	-	33%	16%	25%	40%	43%	36%	39%
	2021	41%	36%	**34%**	39%	32%	25%	-	71%	-	*	7%	40%	30%	43%	33%	34%
Math Including EOC	2022	43%	38%	**27%**	28%	24%	41%	*	89%	-	17%	0%	13%	28%	26%	24%	30%
	2021	37%	29%	**30%**	32%	28%	33%	-	71%	-	*	13%	40%	30%	30%	29%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**66**	73	62	83	-	*	-	*	64	*	68	63	64	67
	2019	61	62	**82**	85	83	67	-	*	-	*	89	*	81	84	86	74
Grade 4 Mathematics	2022	74	78	**72**	73	76	50	-	*	-	*	64	*	72	72	74	86
	2019	65	71	**95**	94	95	100	-	*	-	*	100	*	95	95	94	93
Grade 5 ELA/Reading	2022	87	88	**77**	71	77	*	*	*	-	-	44	*	84	61	76	65
	2019	81	85	**99**	100	100	83	-	*	-	-	100	*	98	100	98	100
Grade 5 Mathematics	2022	79	82	**67**	79	66	*	*	*	-	-	56	*	68	64	65	78
	2019	83	87	**99**	100	98	100	-	*	-	-	94	*	100	94	98	98
All Grades Both Subjects	2022	74	73	**70**	74	70	58	*	96	-	17	59	68	73	65	70	74
	2019	69	69	**93**	94	94	87	-	100	-	75	96	*	93	93	94	90
All Grades ELA/Reading	2022	78	77	**71**	72	70	75	*	100	-	*	57	64	76	62	70	66
	2019	68	69	**89**	91	90	73	-	100	-	*	93	*	88	91	91	81
All Grades Mathematics	2022	69	69	**69**	75	71	40	*	93	-	*	61	71	70	68	70	82
	2019	70	70	**97**	97	97	100	-	100	-	*	97	*	97	94	96	95

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**57%**	57%	-	-	55%	-	65%	44%	44%	-	-	80%	58%	57%	-
	2021	67%	60%	**55%**	56%	-	-	59%	49%	67%	52%	52%	-	-	80%	55%	55%	*
At Meets Grade Level or Above	2022	48%	41%	**31%**	28%	-	-	24%	-	43%	40%	40%	-	-	60%	33%	30%	-
	2021	41%	34%	**32%**	34%	-	-	36%	32%	33%	23%	23%	-	-	40%	30%	32%	*
At Masters Grade Level	2022	23%	17%	**14%**	9%	-	-	8%	-	12%	20%	20%	-	-	60%	17%	11%	-
	2021	18%	13%	**18%**	19%	-	-	21%	17%	17%	3%	3%	-	-	20%	18%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**67%**	64%	-	-	60%	-	81%	55%	55%	-	-	*	70%	63%	-
	2021	68%	61%	**57%**	57%	-	-	61%	49%	*	50%	50%	-	-	*	58%	56%	*
At Meets Grade Level or Above	2022	53%	45%	**41%**	38%	-	-	30%	-	71%	45%	45%	-	-	*	43%	39%	-
	2021	45%	37%	**34%**	37%	-	-	39%	34%	*	8%	8%	-	-	*	34%	33%	*
At Masters Grade Level	2022	25%	19%	**19%**	10%	-	-	9%	-	14%	27%	27%	-	-	*	23%	13%	-
	2021	18%	13%	**22%**	23%	-	-	25%	20%	*	0%	0%	-	-	*	23%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**54%**	60%	-	-	57%	-	71%	45%	45%	-	-	*	50%	59%	-
	2021	66%	58%	**54%**	51%	-	-	51%	49%	*	67%	67%	-	-	*	54%	53%	*
At Meets Grade Level or Above	2022	42%	36%	**27%**	28%	-	-	22%	-	52%	45%	45%	-	-	*	25%	30%	-
	2021	37%	29%	**30%**	31%	-	-	32%	29%	*	42%	42%	-	-	*	29%	31%	*
At Masters Grade Level	2022	20%	16%	**13%**	11%	-	-	9%	-	19%	18%	18%	-	-	*	13%	13%	-
	2021	18%	12%	**19%**	19%	-	-	19%	20%	*	8%	8%	-	-	*	20%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**37%**	31%	-	-	24%	-	39%	*	*	-	-	*	43%	30%	-
	2021	71%	64%	**73%**	74%	-	-	78%	64%	-	*	*	-	-	-	77%	68%	*
At Meets Grade Level or Above	2022	47%	39%	**15%**	3%	-	-	5%	-	0%	*	*	-	-	*	24%	5%	-
	2021	44%	35%	**44%**	50%	-	-	52%	45%	-	*	*	-	-	-	44%	43%	*
At Masters Grade Level	2022	21%	15%	**6%**	0%	-	-	0%	-	0%	*	*	-	-	*	10%	2%	-
	2021	20%	13%	**21%**	26%	-	-	30%	18%	-	*	*	-	-	-	18%	24%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**70%**	77%	-	-	74%	-	82%	61%	61%	-	-	*	67%	74%	-
	2019	69%	69%	**93%**	91%	-	-	84%	100%		84%	84%	-		*		90%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**71%**	67%	-	-	67%	-	68%	64%	64%	-	-	*	75%	66%	-
	2019	68%	69%	**89%**	81%	-	-	68%	100%		86%	86%	-		*		83%	
All Grades Mathematics	2022	69%	69%	**69%**	85%	-	-	81%	-	95%	59%	59%	-	-	*	59%	82%	-
	2019	70%	70%	**97%**	97%	-	-	94%	100%		82%	82%	-		*		95%	

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\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**93%**	86%	94%	87%	*	91%	-	100%	100%	100%	99%	82%	95%	92%
Not Included in Accountability: Mobile	5%	4%	**5%**	12%	3%	13%	*	9%	-	0%	0%	0%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	2%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**93%**	86%	95%	85%	*	90%	-	100%	100%	100%	99%	82%	95%	93%
Not Included in Accountability: Mobile	5%	4%	**5%**	11%	3%	15%	*	10%	-	0%	0%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	3%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	86%	95%	85%	*	90%	-	100%	100%	100%	99%	82%	95%	93%
Not Included in Accountability: Mobile	5%	4%	**5%**	11%	3%	15%	*	10%	-	0%	0%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	3%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	80%	93%	100%	*	*	-	-	100%	*	98%	81%	95%	90%
Not Included in Accountability: Mobile	4%	4%	**5%**	20%	4%	0%	*	*	-	-	0%	*	2%	11%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	*	*	-	-	0%	*	0%	8%	4%	6%
Not Tested	2%	2%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**89%**	82%	90%	85%	-	100%	-	100%	84%	82%	89%	89%	89%	96%
Included in Accountability	83%	83%	**84%**	80%	84%	78%	-	100%	-	100%	78%	82%	87%	77%	84%	87%
Not Included in Accountability: Mobile	3%	2%	**3%**	2%	3%	8%	-	0%	-	0%	5%	0%	1%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	0%	-	0%	1%	0%	1%	3%	1%	4%
Not Tested	12%	13%	**11%**	18%	10%	15%	-	0%	-	0%	16%	18%	11%	11%	11%	4%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	**11%**	18%	10%	15%	-	0%	-	0%	16%	18%	11%	11%	11%	4%
Reading																
Assessment Participant	89%	88%	**91%**	83%	92%	87%	-	100%	-	*	87%	83%	91%	91%	91%	100%
Included in Accountability	83%	81%	**84%**	80%	85%	80%	-	100%	-	*	79%	83%	87%	78%	84%	87%
Not Included in Accountability: Mobile	3%	2%	**3%**	3%	3%	7%	-	0%	-	*	5%	0%	0%	9%	3%	5%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	4%	0%	-	0%	-	*	3%	0%	3%	3%	3%	8%
Not Tested	11%	12%	**9%**	17%	8%	13%	-	0%	-	*	13%	17%	9%	9%	9%	0%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	**9%**	17%	8%	13%	-	0%	-	*	13%	17%	8%	9%	9%	0%
Mathematics																
Assessment Participant	88%	86%	**88%**	83%	89%	87%	-	100%	-	*	84%	83%	88%	89%	88%	94%
Included in Accountability	84%	84%	**84%**	80%	85%	80%	-	100%	-	*	79%	83%	87%	78%	84%	87%
Not Included in Accountability: Mobile	4%	2%	**3%**	3%	3%	7%	-	0%	-	*	5%	0%	0%	9%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	2%	0%	2%
Not Tested	12%	14%	**12%**	17%	11%	13%	-	0%	-	*	16%	17%	12%	11%	12%	6%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	11%	**11%**	17%	11%	13%	-	0%	-	*	16%	17%	12%	11%	12%	6%
Science																
Assessment Participant	87%	84%	**80%**	58%	82%	*	-	*	-	*	67%	*	83%	73%	79%	89%
Included in Accountability	84%	82%	**75%**	58%	78%	*	-	*	-	*	67%	*	83%	58%	76%	84%
Not Included in Accountability: Mobile	3%	2%	**5%**	0%	5%	*	-	*	-	*	0%	*	0%	15%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**20%**	42%	18%	*	-	*	-	*	33%	*	17%	27%	21%	11%
Absent	2%	4%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	12%	**20%**	42%	18%	*	-	*	-	*	33%	*	17%	27%	21%	11%

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- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**94.9%**	95.4%	94.8%	93.5%	*	97.6%	-	94.0%	93.9%	94.5%	96.2%
2019-20	98.3%	97.5%	**98.1%**	97.8%	98.2%	98.0%	*	98.8%	-	*	97.8%	98.0%	98.8%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**18.7%**	19.7%	18.9%	17.2%	*	7.1%	-	33.3%	25.5%	20.6%	13.4%
2019-20	6.7%	8.5%	**5.6%**	9.7%	4.9%	6.7%	*	0.0%	-	16.7%	9.7%	6.1%	2.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	590	100.0%	27,284	5,402,928	591	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.2%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	104	17.6%	6.0%	6.8%	104	17.6%	5.9%	6.8%
Grade 1	95	16.1%	6.7%	7.1%	95	16.1%	6.7%	7.1%
Grade 2	95	16.1%	6.6%	7.1%	95	16.1%	6.5%	7.1%
Grade 3	99	16.8%	6.5%	7.1%	99	16.8%	6.4%	7.1%
Grade 4	97	16.4%	6.7%	7.1%	97	16.4%	6.7%	7.1%
Grade 5	100	16.9%	7.1%	7.2%	100	16.9%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	71	12.0%	17.7%	12.8%	71	12.0%	17.8%	12.8%
Hispanic	455	77.1%	67.9%	52.8%	456	77.2%	67.8%	52.7%
White	34	5.8%	8.4%	26.3%	34	5.8%	8.4%	26.3%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	15	2.5%	3.3%	4.8%	15	2.5%	3.3%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	12	2.0%	2.3%	2.9%	12	2.0%	2.3%	2.9%
Sex:								
Female	286	48.5%	50.2%	48.9%	286	48.4%	50.2%	48.8%
Male	304	51.5%	49.8%	51.1%	305	51.6%	49.8%	51.2%
Economically Disadvantaged	488	82.7%	74.3%	60.7%	489	82.7%	74.3%	60.6%
Non-Educationally Disadvantaged	102	17.3%	25.7%	39.3%	102	17.3%	25.7%	39.4%
Section 504 Students	22	3.7%	7.0%	7.4%	22	3.7%	7.0%	7.4%
EB Students/EL	245	41.5%	34.0%	21.7%	245	41.5%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	10	1.7%	4.5%	5.0%	10	1.7%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	18	3.1%	3.0%	1.1%	18	3.0%	3.0%	1.1%
Immigrant	21	3.6%	1.8%	2.0%	21	3.6%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	590	100.0%	67.1%	64.3%	591	100.0%	66.9%	64.3%
Military Connected	3	0.5%	1.0%	3.3%	3	0.5%	1.0%	3.3%
At-Risk	454	76.9%	70.7%	53.5%	454	76.8%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	370	62.7%	34.8%	21.9%	370	62.6%	34.7%	21.8%
Gifted and Talented Education	19	3.2%	6.5%	8.0%	19	3.2%	6.5%	8.0%
Special Education	43	7.3%	9.6%	11.6%	44	7.4%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability Students with Intellectual Disabilities	15	34.9%	42.7%	43.0%				
Students with Physical Disabilities	15	34.9%	20.9%	20.8%				
Students with Autism	13	30.2%	18.1%	14.7%				
Students with Behavioral Disabilities	0	0.0%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	71	13.2%	13.2%	13.6%				
By Ethnicity: African American	10	1.9%	2.7%	2.5%				
Hispanic	57	10.6%	8.5%	6.6%				
White	4	0.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	9.1%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	11.6%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	57	12.4%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	90	18.7%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	1.1%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	18.5	17.9	18.7
Grade 1	19.0	17.5	18.7
Grade 2	15.6	18.6	18.6
Grade 3	17.0	17.6	18.7
Grade 4	20.4	18.3	18.8
Grade 5	16.6	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	53.7	100.0%	100.0%	100.0%
Professional Staff:	50.7	94.4%	66.3%	64.1%
Teachers	41.1	76.5%	49.7%	49.3%
Professional Support	6.6	12.3%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	5.6%	3.2%	2.9%
Educational Aides:	3.0	5.6%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	32.9	61.3%	62.8%	52.1%
Teachers by Ethnicity:				
African American	8.0	19.5%	21.0%	11.2%
Hispanic	14.8	36.0%	27.8%	28.9%
White	14.3	34.8%	46.2%	56.4%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	1.0	2.4%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.9%	2.2%	1.2%
Teachers by Sex:				
Males	3.8	9.3%	26.5%	24.1%
Females	37.3	90.7%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	29.3	71.2%	70.9%	72.6%
Masters	11.8	28.8%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.8	16.5%	10.0%	7.9%
1-5 Years Experience	17.0	41.4%	33.9%	26.7%
6-10 Years Experience	7.5	18.2%	22.1%	20.6%
11-20 Years Experience	8.8	21.4%	24.0%	28.6%
21-30 Years Experience	1.0	2.4%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	14.4	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.1	6.3
Average Years Experience of Principals with District	2.0	6.5	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.0	4.8
Average Years Experience of Teachers:	6.3	9.0	11.1
Average Years Experience of Teachers with District:	3.8	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,093	$55,511	$51,054
1-5 Years Experience	$58,681	$58,719	$54,577
6-10 Years Experience	$61,362	$60,572	$57,746
11-20 Years Experience	$65,369	$65,661	$61,377
21-30 Years Experience	$68,725	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$60,422	$61,645	$58,887
Professional Support	$68,074	$70,887	$69,505
Campus Administration (School Leadership)	$83,989	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	36.6	89.1%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	4.5	10.9%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: DELMAS F MORTON EL

Campus Number: 057910132

2022 Accountability Rating: Not Rated: Senate Bill 1365

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**62%**	33%	75%	*	-	-	-	*	47%	*	66%	50%	62%	73%
	2021	67%	57%	**48%**	9%	61%	14%	*	-	-	*	27%	*	48%	48%	50%	67%
At Meets Grade Level or Above	2022	51%	48%	**39%**	33%	46%	*	-	-	-	*	29%	*	42%	33%	40%	53%
	2021	39%	30%	**26%**	0%	34%	0%	*	-	-	*	18%	*	29%	17%	28%	40%
At Masters Grade Level	2022	30%	27%	**23%**	8%	29%	*	-	-	-	*	12%	*	23%	22%	24%	33%
	2021	19%	14%	**14%**	0%	19%	0%	*	-	-	*	0%	*	14%	13%	14%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**69%**	50%	79%	*	-	-	-	*	47%	*	72%	61%	69%	80%
	2021	62%	51%	**49%**	18%	61%	14%	*	-	-	*	27%	*	53%	39%	51%	64%
At Meets Grade Level or Above	2022	43%	42%	**44%**	33%	50%	*	-	-	-	*	35%	*	51%	22%	46%	63%
	2021	31%	22%	**19%**	0%	24%	0%	*	-	-	*	27%	*	17%	22%	20%	29%
At Masters Grade Level	2022	21%	21%	**18%**	0%	25%	*	-	-	-	*	0%	*	21%	11%	19%	33%
	2021	14%	9%	**4%**	0%	3%	0%	*	-	-	*	0%	*	3%	4%	4%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**48%**	17%	54%	33%	*	-	-	*	30%	*	48%	48%	48%	49%
	2021	63%	57%	**55%**	29%	62%	43%	-	-	-	-	38%	*	61%	40%	53%	62%
At Meets Grade Level or Above	2022	54%	50%	**28%**	0%	33%	17%	*	-	-	*	20%	*	27%	30%	29%	30%
	2021	36%	33%	**30%**	14%	38%	0%	-	-	-	-	23%	*	29%	33%	30%	35%
At Masters Grade Level	2022	28%	25%	**13%**	0%	14%	17%	*	-	-	*	10%	*	9%	22%	13%	11%
	2021	17%	14%	**11%**	0%	14%	0%	-	-	-	-	0%	*	12%	7%	11%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**47%**	17%	52%	33%	*	-	-	*	40%	*	45%	52%	47%	49%
	2021	59%	54%	**48%**	0%	60%	29%	-	-	-	-	31%	*	49%	47%	47%	59%
At Meets Grade Level or Above	2022	43%	39%	**24%**	0%	27%	17%	*	-	-	*	30%	*	27%	17%	25%	26%
	2021	36%	30%	**29%**	0%	38%	0%	-	-	-	-	23%	*	32%	20%	30%	38%
At Masters Grade Level	2022	23%	18%	**11%**	0%	11%	17%	*	-	-	*	20%	*	9%	17%	12%	9%
	2021	21%	17%	**13%**	0%	17%	0%	-	-	-	-	0%	*	12%	13%	13%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**70%**	56%	69%	86%	-	-	-	*	53%	*	78%	52%	71%	74%
	2021	73%	71%	**75%**	*	79%	*	*	-	-	*	46%	*	79%	69%	78%	84%
At Meets Grade Level or Above	2022	58%	55%	**41%**	44%	38%	57%	-	-	-	*	33%	*	43%	38%	43%	44%
	2021	46%	45%	**60%**	*	63%	*	*	-	-	*	46%	*	60%	59%	62%	73%
At Masters Grade Level	2022	36%	32%	**16%**	11%	17%	14%	-	-	-	*	7%	*	16%	14%	16%	18%
	2021	30%	25%	**32%**	*	35%	*	*	-	-	*	0%	*	33%	31%	33%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**63%**	33%	69%	57%	-	-	-	*	53%	*	71%	43%	63%	71%
	2021	70%	67%	**65%**	*	68%	*	*	-	-	*	46%	*	79%	45%	68%	76%
At Meets Grade Level or Above	2022	48%	46%	**36%**	11%	42%	29%	-	-	-	*	20%	*	43%	19%	38%	50%
	2021	44%	39%	**44%**	*	46%	*	*	-	-	*	46%	*	58%	24%	46%	49%
At Masters Grade Level	2022	25%	24%	**16%**	0%	21%	0%	-	-	-	*	0%	*	20%	5%	17%	24%
	2021	25%	22%	**24%**	*	25%	*	*	-	-	*	8%	*	33%	10%	25%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**49%**	33%	46%	83%	-	-	-	*	47%	*	48%	52%	53%	41%
	2021	62%	55%	**50%**	*	51%	*	*	-	-	*	46%	*	51%	48%	52%	58%
At Meets Grade Level or Above	2022	38%	32%	**14%**	0%	15%	33%	-	-	-	*	27%	*	13%	19%	15%	12%
	2021	31%	22%	**21%**	*	21%	*	*	-	-	*	46%	*	23%	17%	22%	22%
At Masters Grade Level	2022	18%	14%	**7%**	0%	8%	17%	-	-	-	*	13%	*	4%	14%	6%	9%
	2021	13%	7%	**3%**	*	3%	*	*	-	-	*	0%	*	2%	3%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**58%**	37%	63%	50%	*	-	-	44%	46%	29%	61%	51%	59%	61%
	2021	67%	60%	**54%**	18%	62%	30%	29%	-	-	43%	36%	29%	57%	47%	56%	65%
At Meets Grade Level or Above	2022	48%	41%	**32%**	21%	36%	28%	*	-	-	6%	28%	14%	35%	26%	34%	38%
	2021	41%	34%	**31%**	7%	36%	9%	29%	-	-	14%	32%	21%	33%	27%	32%	39%
At Masters Grade Level	2022	23%	17%	**15%**	3%	18%	10%	*	-	-	0%	8%	14%	15%	15%	15%	18%
	2021	18%	13%	**13%**	0%	16%	5%	14%	-	-	0%	1%	14%	14%	12%	14%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**60%**	37%	65%	47%	*	-	-	43%	45%	*	63%	50%	60%	63%
	2021	68%	61%	**59%**	18%	68%	35%	*	-	-	*	38%	40%	61%	55%	61%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	**36%**	30%	39%	29%	*	-	-	14%	29%	*	37%	34%	37%	41%
	2021	45%	37%	**39%**	9%	46%	12%	*	-	-	*	30%	40%	39%	39%	40%	51%
At Masters Grade Level	2022	25%	19%	**17%**	7%	20%	12%	*	-	-	0%	10%	*	16%	19%	17%	19%
	2021	18%	13%	**19%**	0%	24%	6%	*	-	-	*	0%	20%	19%	19%	20%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**59%**	37%	66%	41%	*	-	-	29%	48%	*	62%	52%	59%	64%
	2021	66%	58%	**55%**	14%	63%	29%	*	-	-	*	35%	20%	60%	43%	56%	67%
At Meets Grade Level or Above	2022	42%	36%	**34%**	19%	39%	24%	*	-	-	0%	29%	*	40%	19%	36%	43%
	2021	37%	29%	**30%**	5%	36%	6%	*	-	-	*	32%	20%	34%	22%	32%	39%
At Masters Grade Level	2022	20%	16%	**15%**	0%	19%	6%	*	-	-	0%	5%	*	16%	11%	16%	20%
	2021	18%	12%	**13%**	0%	15%	6%	*	-	-	*	3%	20%	15%	9%	14%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**49%**	33%	46%	83%	-	-	-	*	47%	*	48%	52%	53%	41%
	2021	71%	64%	**50%**	*	51%	*	*	-	-	*	46%	*	51%	48%	52%	58%
At Meets Grade Level or Above	2022	47%	39%	**14%**	0%	15%	33%	-	-	-	*	27%	*	13%	19%	15%	12%
	2021	44%	35%	**21%**	*	21%	*	*	-	-	*	46%	*	23%	17%	22%	22%
At Masters Grade Level	2022	21%	15%	**7%**	0%	8%	17%	-	-	-	*	13%	*	4%	14%	6%	9%
	2021	20%	13%	**3%**	*	3%	*	*	-	-	*	0%	*	2%	3%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**32%**	25%	38%	*	-	-	-	*	29%	*	40%	11%	34%	50%
	2021	24%	16%	**12%**	0%	15%	0%	*	-	-	*	18%	*	12%	13%	13%	20%
Reading and Mathematics Including EOC	2022	36%	34%	**32%**	25%	38%	*	-	-	-	*	29%	*	40%	11%	34%	50%
	2021	24%	16%	**12%**	0%	15%	0%	*	-	-	*	18%	*	12%	13%	13%	20%
Reading Including EOC	2022	51%	48%	**39%**	33%	46%	*	-	-	-	*	29%	*	42%	33%	40%	53%
	2021	38%	30%	**26%**	0%	34%	0%	*	-	-	*	18%	*	29%	17%	28%	40%
Math Including EOC	2022	43%	42%	**44%**	33%	50%	*	-	-	-	*	35%	*	51%	22%	46%	63%
	2021	31%	22%	**17%**	0%	22%	0%	*	-	-	*	27%	*	17%	17%	18%	27%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**16%**	0%	19%	17%	*	-	-	*	20%	*	20%	9%	17%	17%
	2021	26%	22%	**21%**	0%	29%	0%	-	-	-	-	23%	*	22%	20%	23%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	**16%**	0%	19%	17%	*	-	-	*	20%	*	20%	9%	17%	17%
	2021	26%	22%	**21%**	0%	29%	0%	-	-	-	-	23%	*	22%	20%	23%	26%
Reading Including EOC	2022	54%	50%	**28%**	0%	33%	17%	*	-	-	*	20%	*	27%	30%	29%	30%
	2021	36%	33%	**30%**	14%	38%	0%	-	-	-	-	23%	*	29%	33%	30%	35%
Math Including EOC	2022	43%	39%	**24%**	0%	27%	17%	*	-	-	*	30%	*	27%	17%	25%	26%
	2021	36%	30%	**29%**	0%	38%	0%	-	-	-	-	23%	*	32%	20%	30%	38%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**29%**	11%	33%	29%	-	-	-	*	20%	*	33%	19%	30%	38%
	2021	34%	30%	**38%**	*	40%	*	*	-	-	*	46%	*	47%	24%	39%	44%
Reading and Mathematics Including EOC	2022	41%	38%	**29%**	11%	33%	29%	-	-	-	*	20%	*	33%	19%	30%	38%
	2021	34%	30%	**38%**	*	40%	*	*	-	-	*	46%	*	47%	24%	39%	44%
Reading Including EOC	2022	58%	55%	**41%**	44%	38%	57%	-	-	-	*	33%	*	43%	38%	43%	44%
	2021	46%	45%	**60%**	*	63%	*	*	-	-	*	46%	*	60%	59%	62%	73%
Math Including EOC	2022	48%	46%	**36%**	11%	42%	29%	-	-	-	*	20%	*	43%	19%	38%	50%
	2021	44%	39%	**44%**	*	46%	*	*	-	-	*	46%	*	58%	24%	46%	49%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**25%**	15%	29%	18%	*	-	-	0%	24%	*	30%	13%	27%	32%
	2021	26%	19%	**23%**	5%	28%	6%	*	-	-	*	30%	20%	25%	19%	25%	31%
Reading and Mathematics Including EOC	2022	36%	31%	**25%**	15%	29%	18%	*	-	-	0%	24%	*	30%	13%	27%	32%
	2021	28%	22%	**23%**	5%	28%	6%	*	-	-	*	30%	20%	25%	19%	25%	31%
Reading Including EOC	2022	53%	49%	**36%**	30%	39%	29%	*	-	-	14%	29%	*	37%	34%	37%	41%
	2021	41%	36%	**39%**	9%	46%	12%	*	-	-	*	30%	40%	39%	39%	40%	51%
Math Including EOC	2022	43%	38%	**34%**	19%	39%	24%	*	-	-	0%	29%	*	40%	19%	36%	43%
	2021	37%	29%	**30%**	5%	35%	6%	*	-	-	*	32%	20%	34%	21%	31%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**56**	83	53	83	*	-	-	*	56	*	54	61	56	35
	2019	61	62	**64**	78	61	*	-	-	-	*	57	*	66	62	63	53
Grade 4 Mathematics	2022	74	78	**56**	67	55	50	*	-	-	*	90	*	60	48	58	46
	2019	65	71	**58**	67	57	*	-	-	-	*	14	*	56	62	57	51
Grade 5 ELA/Reading	2022	87	88	**80**	63	83	75	-	-	-	*	82	*	83	72	83	84
	2019	81	85	**83**	67	87	*	*	-	-	*	61	*	85	80	83	90
Grade 5 Mathematics	2022	79	82	**74**	75	78	58	-	-	-	*	89	*	77	68	76	83
	2019	83	87	**73**	79	71	*	*	-	-	*	56	*	74	71	73	74
All Grades Both Subjects	2022	74	73	**65**	71	65	67	*	-	-	67	81	*	67	61	67	58
	2019	69	69	**70**	73	70	93	*	-	-	45	51	33	71	69	70	69
All Grades ELA/Reading	2022	78	77	**67**	71	66	79	*	-	-	*	72	*	67	65	68	55
	2019	68	69	**75**	71	75	93	*	-	-	50	60	*	77	72	74	75
All Grades Mathematics	2022	69	69	**64**	71	65	54	*	-	-	*	90	*	67	56	66	61
	2019	70	70	**66**	74	65	93	*	-	-	40	43	*	66	67	65	63

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Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**58%**	63%	-	-	*	63%	61%	45%	45%	-	-	80%	55%	61%	-
	2021	67%	60%	**54%**	67%	-	-	-	67%	-	56%	56%	-	-	44%	38%	64%	100%
At Meets Grade Level or Above	2022	48%	41%	**32%**	40%	-	-	*	41%	33%	26%	26%	-	-	40%	26%	38%	-
	2021	41%	34%	**31%**	38%	-	-	-	38%	-	38%	38%	-	-	33%	19%	38%	100%
At Masters Grade Level	2022	23%	17%	**15%**	21%	-	-	*	20%	19%	5%	5%	-	-	0%	10%	18%	-
	2021	18%	13%	**13%**	21%	-	-	-	21%	-	10%	10%	-	-	11%	5%	18%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**60%**	65%	-	-	*	63%	75%	47%	47%	-	-	*	56%	63%	-
	2021	68%	61%	**59%**	75%	-	-	-	75%	-	58%	58%	-	-	*	41%	71%	*
At Meets Grade Level or Above	2022	53%	45%	**36%**	41%	-	-	*	41%	42%	33%	33%	-	-	*	31%	41%	-
	2021	45%	37%	**39%**	52%	-	-	-	52%	-	42%	42%	-	-	*	21%	50%	*
At Masters Grade Level	2022	25%	19%	**17%**	22%	-	-	*	22%	17%	0%	0%	-	-	*	14%	19%	-
	2021	18%	13%	**19%**	32%	-	-	-	32%	-	11%	11%	-	-	*	7%	27%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**59%**	66%	-	-	*	65%	67%	47%	47%	-	-	*	54%	64%	-
	2021	66%	58%	**55%**	68%	-	-	-	68%	-	58%	58%	-	-	*	36%	66%	*
At Meets Grade Level or Above	2022	42%	36%	**34%**	46%	-	-	*	44%	50%	27%	27%	-	-	*	24%	43%	-
	2021	37%	29%	**30%**	39%	-	-	-	39%	-	37%	37%	-	-	*	18%	38%	*
At Masters Grade Level	2022	20%	16%	**15%**	22%	-	-	*	20%	33%	7%	7%	-	-	*	9%	20%	-
	2021	18%	12%	**13%**	18%	-	-	-	18%	-	16%	16%	-	-	*	6%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**49%**	44%	-	-	-	46%	42%	38%	38%	-	-	*	56%	41%	-
	2021	71%	64%	**50%**	51%	-	-	-	51%	-	83%	83%	-	-	*	37%	57%	*
At Meets Grade Level or Above	2022	47%	39%	**14%**	12%	-	-	-	15%	8%	13%	13%	-	-	*	15%	12%	-
	2021	44%	35%	**21%**	14%	-	-	-	14%	-	50%	50%	-	-	*	19%	20%	*
At Masters Grade Level	2022	21%	15%	**7%**	8%	-	-	-	8%	8%	13%	13%	-	-	*	3%	9%	-
	2021	20%	13%	**3%**	5%	-	-	-	5%	-	0%	0%	-	-	*	0%	5%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**65%**	54%	-	-	-	50%	80%	75%	75%	-	-	*	74%	58%	-
	2019	69%	69%	**70%**	69%	-	-	-	69%		67%	67%	-		-		69%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	**67%**	51%	-	-	-	47%	70%	75%	75%	-	-	-	80%	55%	-
	2019	68%	69%	**75%**	74%	-	-	-	74%		83%	83%	-		-		75%	
All Grades Mathematics	2022	69%	69%	**64%**	58%	-	-	-	52%	90%	75%	75%	-	-	*	68%	61%	-
	2019	70%	70%	**66%**	65%	-	-	-	65%		50%	50%	-		-		63%	

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\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	97%	100%	100%	*	-	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	92%	**89%**	90%	90%	83%	*	-	-	84%	94%	70%	96%	76%	93%	88%
Not Included in Accountability: Mobile	5%	4%	**8%**	7%	7%	10%	*	-	-	16%	6%	30%	3%	17%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	6%	*	-	-	0%	0%	0%	0%	7%	2%	4%
Not Tested	1%	1%	**1%**	3%	0%	0%	*	-	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	3%	0%	0%	*	-	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	97%	99%	100%	*	-	-	100%	100%	*	99%	99%	99%	100%
Included in Accountability	92%	90%	**89%**	90%	90%	81%	*	-	-	88%	93%	*	96%	75%	92%	87%
Not Included in Accountability: Mobile	5%	4%	**7%**	7%	7%	10%	*	-	-	13%	7%	*	3%	16%	4%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	10%	*	-	-	0%	0%	*	0%	8%	2%	6%
Not Tested	1%	1%	**1%**	3%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	0%
Absent	1%	1%	**1%**	3%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	97%	99%	100%	*	-	-	100%	100%	*	99%	99%	99%	100%
Included in Accountability	93%	94%	**89%**	90%	90%	85%	*	-	-	88%	93%	*	96%	76%	92%	88%
Not Included in Accountability: Mobile	5%	4%	**7%**	7%	7%	10%	*	-	-	13%	7%	*	3%	16%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	5%	*	-	-	0%	0%	*	0%	7%	2%	5%
Not Tested	1%	1%	**1%**	3%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	0%
Absent	1%	1%	**1%**	3%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	90%	91%	86%	-	-	-	*	100%	*	96%	78%	94%	89%
Not Included in Accountability: Mobile	4%	4%	**10%**	10%	9%	14%	-	-	-	*	0%	*	4%	22%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**93%**	79%	95%	88%	100%	-	-	100%	85%	70%	97%	85%	94%	98%
Included in Accountability	83%	83%	**90%**	79%	92%	88%	100%	-	-	70%	85%	70%	96%	79%	92%	95%
Not Included in Accountability: Mobile	3%	2%	**3%**	0%	3%	0%	0%	-	-	30%	0%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	**7%**	21%	5%	12%	0%	-	-	0%	15%	30%	3%	15%	6%	2%
Absent	2%	3%	**0%**	4%	0%	0%	0%	-	-	0%	3%	0%	0%	1%	1%	0%
Other	10%	10%	**7%**	17%	5%	12%	0%	-	-	0%	13%	30%	3%	14%	6%	2%
Reading																
Assessment Participant	89%	88%	**93%**	81%	95%	89%	*	-	-	*	86%	71%	97%	86%	94%	98%
Included in Accountability	83%	81%	**90%**	81%	92%	89%	*	-	-	*	86%	71%	96%	81%	93%	95%
Not Included in Accountability: Mobile	3%	2%	**3%**	0%	3%	0%	*	-	-	*	0%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	11%	12%	**7%**	19%	5%	11%	*	-	-	*	14%	29%	3%	14%	6%	2%
Absent	2%	3%	**0%**	4%	0%	0%	*	-	-	*	2%	0%	0%	1%	0%	0%
Other	10%	10%	**6%**	15%	5%	11%	*	-	-	*	12%	29%	3%	13%	5%	2%
Mathematics																
Assessment Participant	88%	86%	**94%**	81%	96%	89%	*	-	-	*	86%	71%	97%	87%	94%	98%
Included in Accountability	84%	84%	**90%**	81%	92%	89%	*	-	-	*	86%	71%	96%	81%	93%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	3%	0%	*	-	-	*	0%	0%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	**6%**	19%	4%	11%	*	-	-	*	14%	29%	3%	13%	6%	2%
Absent	2%	3%	**0%**	4%	0%	0%	*	-	-	*	2%	0%	0%	1%	0%	0%
Other	10%	11%	**6%**	15%	4%	11%	*	-	-	*	12%	29%	3%	12%	5%	2%
Science																
Assessment Participant	87%	84%	**89%**	50%	93%	*	*	-	-	*	76%	*	93%	83%	91%	98%
Included in Accountability	84%	82%	**88%**	50%	91%	*	*	-	-	*	76%	*	93%	81%	90%	96%
Not Included in Accountability: Mobile	3%	2%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	3%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	**11%**	50%	7%	*	*	-	-	*	24%	*	7%	17%	9%	2%
Absent	2%	4%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	12%	**11%**	50%	7%	*	*	-	-	*	24%	*	7%	17%	9%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**93.1%**	88.8%	94.0%	91.6%	*	*	-	87.6%	91.9%	93.0%	95.5%
2019-20	98.3%	97.5%	**97.3%**	96.4%	97.4%	97.1%	*	*	*	*	96.5%	97.4%	98.3%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**21.7%**	42.1%	17.3%	22.2%	*	*	-	50.0%	26.9%	21.7%	11.1%
2019-20	6.7%	8.5%	**10.7%**	13.8%	10.3%	10.3%	*	*	*	16.7%	11.7%	9.9%	4.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	459	100.0%	27,284	5,402,928	459	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	59	12.9%	6.0%	6.8%	59	12.9%	5.9%	6.8%
Grade 1	70	15.3%	6.7%	7.1%	70	15.3%	6.7%	7.1%
Grade 2	84	18.3%	6.6%	7.1%	84	18.3%	6.5%	7.1%
Grade 3	82	17.9%	6.5%	7.1%	82	17.9%	6.4%	7.1%
Grade 4	88	19.2%	6.7%	7.1%	88	19.2%	6.7%	7.1%
Grade 5	76	16.6%	7.1%	7.2%	76	16.6%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	68	14.8%	17.7%	12.8%	68	14.8%	17.8%	12.8%
Hispanic	340	74.1%	67.9%	52.8%	340	74.1%	67.8%	52.7%
White	36	7.8%	8.4%	26.3%	36	7.8%	8.4%	26.3%
American Indian	3	0.7%	0.4%	0.3%	3	0.7%	0.4%	0.3%
Asian	1	0.2%	3.3%	4.8%	1	0.2%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.4%	2.3%	2.9%	11	2.4%	2.3%	2.9%
Sex:								
Female	209	45.5%	50.2%	48.9%	209	45.5%	50.2%	48.8%
Male	250	54.5%	49.8%	51.1%	250	54.5%	49.8%	51.2%
Economically Disadvantaged	427	93.0%	74.3%	60.7%	427	93.0%	74.3%	60.6%
Non-Educationally Disadvantaged	32	7.0%	25.7%	39.3%	32	7.0%	25.7%	39.4%
Section 504 Students	17	3.7%	7.0%	7.4%	17	3.7%	7.0%	7.4%
EB Students/EL	218	47.5%	34.0%	21.7%	218	47.5%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	4	0.9%	4.5%	5.0%	4	0.9%	4.5%	5.0%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	15	3.3%	3.0%	1.1%	15	3.3%	3.0%	1.1%
Immigrant	16	3.5%	1.8%	2.0%	16	3.5%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	459	100.0%	67.1%	64.3%	459	100.0%	66.9%	64.3%
Military Connected	0	0.0%	1.0%	3.3%	0	0.0%	1.0%	3.3%
At-Risk	384	83.7%	70.7%	53.5%	384	83.7%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	222	48.4%	34.8%	21.9%	222	48.4%	34.7%	21.8%
Gifted and Talented Education	15	3.3%	6.5%	8.0%	15	3.3%	6.5%	8.0%
Special Education	60	13.1%	9.6%	11.6%	60	13.1%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability Students with Intellectual Disabilities	20	33.3%	42.7%	43.0%				
Students with Physical Disabilities	17	28.3%	20.9%	20.8%				
Students with Autism	5	8.3%	18.1%	14.7%				
Students with Behavioral Disabilities	18	30.0%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	65	15.7%	13.2%	13.6%				
By Ethnicity: African American	14	3.4%	2.7%	2.5%				
Hispanic	38	9.2%	8.5%	6.6%				
White	10	2.4%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	11.5%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	21	10.1%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	51	13.4%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	77	20.8%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.6%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	1.4%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	1.9%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	-	0.8%	0.6%	-	1.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.9%	0.7%
Grade 8	-	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	18.5	17.9	18.7
Grade 1	16.6	17.5	18.7
Grade 2	16.9	18.6	18.6
Grade 3	15.7	17.6	18.7
Grade 4	17.7	18.3	18.8
Grade 5	15.1	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	50.2	81.1%	66.3%	64.1%
Teachers	34.2	55.3%	49.7%	49.3%
Professional Support	13.0	20.9%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	4.8%	3.2%	2.9%
Educational Aides:	11.7	18.9%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	46.9	75.7%	62.8%	52.1%
Teachers by Ethnicity:				
African American	4.2	12.3%	21.0%	11.2%
Hispanic	18.0	52.6%	27.8%	28.9%
White	11.0	32.2%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	6.2	18.1%	26.5%	24.1%
Females	28.0	81.9%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	27.2	79.5%	70.9%	72.6%
Masters	7.0	20.5%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	10.0%	7.9%
1-5 Years Experience	15.0	43.8%	33.9%	26.7%
6-10 Years Experience	8.0	23.5%	22.1%	20.6%
11-20 Years Experience	6.2	18.1%	24.0%	28.6%
21-30 Years Experience	2.0	5.8%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	13.4	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.1	6.3
Average Years Experience of Principals with District	2.0	6.5	5.4
Average Years Experience of Assistant Principals	3.0	4.7	5.5
Average Years Experience of Assistant Principals with District	3.0	4.0	4.8
Average Years Experience of Teachers:	7.2	9.0	11.1
Average Years Experience of Teachers with District:	4.7	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$61,702	$55,511	$51,054
1-5 Years Experience	$58,494	$58,719	$54,577
6-10 Years Experience	$60,813	$60,572	$57,746
11-20 Years Experience	$64,702	$65,661	$61,377
21-30 Years Experience	$68,325	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,017	$61,645	$58,887
Professional Support	$64,195	$70,887	$69,505
Campus Administration (School Leadership)	$85,386	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	1.0	2.9%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	30.5	89.1%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	2.7	7.9%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: BONHAM EES

Campus Number: 057910134

2022 Accountability Rating: B

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BONHAM EES (057910134) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	342	100.0%	27,284	5,402,928	347	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	51	14.9%	0.2%	0.3%	56	16.1%	0.5%	0.4%
Pre-Kindergarten	290	84.8%	4.9%	4.1%	290	83.6%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	71	20.8%	1.0%	0.6%	71	20.5%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	219	64.0%	3.9%	3.5%	219	63.1%	3.9%	3.5%
Kindergarten	1	0.3%	6.0%	6.8%	1	0.3%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	57	16.7%	17.7%	12.8%	57	16.4%	17.8%	12.8%
Hispanic	265	77.5%	67.9%	52.8%	268	77.2%	67.8%	52.7%
White	13	3.8%	8.4%	26.3%	13	3.7%	8.4%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	2	0.6%	3.3%	4.8%	4	1.2%	3.3%	4.8%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	4	1.2%	2.3%	2.9%	4	1.2%	2.3%	2.9%
Sex:								
Female	174	50.9%	50.2%	48.9%	176	50.7%	50.2%	48.8%
Male	168	49.1%	49.8%	51.1%	171	49.3%	49.8%	51.2%
Economically Disadvantaged	310	90.6%	74.3%	60.7%	312	89.9%	74.3%	60.6%
Non-Educationally Disadvantaged	32	9.4%	25.7%	39.3%	35	10.1%	25.7%	39.4%
Section 504 Students	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
EB Students/EL	137	40.1%	34.0%	21.7%	137	39.5%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	0	0.0%	4.5%	5.0%	0	0.0%	4.5%	5.0%
Foster Care	2	0.6%	0.2%	0.3%	2	0.6%	0.2%	0.3%
Homeless	17	5.0%	3.0%	1.1%	17	4.9%	3.0%	1.1%
Immigrant	7	2.0%	1.8%	2.0%	7	2.0%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	342	100.0%	67.1%	64.3%	347	100.0%	66.9%	64.3%
Military Connected	4	1.2%	1.0%	3.3%	4	1.2%	1.0%	3.3%
At-Risk	221	64.6%	70.7%	53.5%	221	63.7%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	138	40.4%	34.8%	21.9%	138	39.8%	34.7%	21.8%
Gifted and Talented Education	0	0.0%	6.5%	8.0%	0	0.0%	6.5%	8.0%
Special Education	61	17.8%	9.6%	11.6%	66	19.0%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability Students with Intellectual Disabilities	5	8.2%	42.7%	43.0%				
Students with Physical Disabilities	14	23.0%	20.9%	20.8%				
Students with Autism	11	18.0%	18.1%	14.7%				
Students with Behavioral Disabilities	5	8.2%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	26	42.6%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	13.2%	13.6%				
By Ethnicity: African American	-	-	2.7%	2.5%				
Hispanic	-	-	8.5%	6.6%				
White	-	-	1.4%	3.5%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	257	84.8%	20.8%	18.9%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	77.5	100.0%	100.0%	100.0%
Professional Staff:	39.0	50.3%	66.3%	64.1%
Teachers	25.7	33.2%	49.7%	49.3%
Professional Support	10.2	13.2%	12.3%	10.7%
Campus Administration (School Leadership)	3.0	3.9%	3.2%	2.9%
Educational Aides:	38.5	49.7%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	63.5	82.0%	62.8%	52.1%
Teachers by Ethnicity:				
African American	2.0	7.8%	21.0%	11.2%
Hispanic	15.7	61.2%	27.8%	28.9%
White	7.0	27.2%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.9%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	3.0	11.7%	26.5%	24.1%
Females	22.7	88.3%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	21.7	84.5%	70.9%	72.6%
Masters	4.0	15.5%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	14.5%	10.0%	7.9%
1-5 Years Experience	12.0	46.6%	33.9%	26.7%
6-10 Years Experience	2.0	7.8%	22.1%	20.6%
11-20 Years Experience	5.0	19.4%	24.0%	28.6%
21-30 Years Experience	3.0	11.7%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	13.3	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.1	6.3
Average Years Experience of Principals with District	7.0	6.5	5.4
Average Years Experience of Assistant Principals	7.5	4.7	5.5
Average Years Experience of Assistant Principals with District	7.5	4.0	4.8
Average Years Experience of Teachers:	7.5	9.0	11.1
Average Years Experience of Teachers with District:	6.4	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$59,561	$55,511	$51,054
1-5 Years Experience	$59,025	$58,719	$54,577
6-10 Years Experience	$62,817	$60,572	$57,746
11-20 Years Experience	$65,510	$65,661	$61,377
21-30 Years Experience	$69,692	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,900	$61,645	$58,887
Professional Support	$67,005	$70,887	$69,505
Campus Administration (School Leadership)	$82,887	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	16.9	65.5%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	5.5	21.4%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	3.4	13.2%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: SCHOOL FOR THE HIGHLY GIFTED

Campus Number: 057910135

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**100%**	100%	*	*	-	*	-	*	-	*	100%	100%	100%	*
	2021	67%	57%	**100%**	*	*	100%	-	*	-	*	-	-	100%	*	*	*
At Meets Grade Level or Above	2022	51%	48%	**100%**	100%	*	*	-	*	-	*	-	*	100%	100%	100%	*
	2021	39%	30%	**94%**	*	*	100%	-	*	-	*	-	-	93%	*	*	*
At Masters Grade Level	2022	30%	27%	**89%**	86%	*	*	-	*	-	*	-	*	85%	100%	71%	*
	2021	19%	14%	**76%**	*	*	83%	-	*	-	*	-	-	86%	*	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**100%**	100%	*	*	-	*	-	*	-	*	100%	100%	100%	*
	2021	62%	51%	**100%**	*	*	100%	-	*	-	*	-	-	100%	*	*	*
At Meets Grade Level or Above	2022	43%	42%	**94%**	86%	*	*	-	*	-	*	-	*	92%	100%	100%	*
	2021	31%	22%	**88%**	*	*	83%	-	*	-	*	-	-	93%	*	*	*
At Masters Grade Level	2022	21%	21%	**67%**	71%	*	*	-	*	-	*	-	*	69%	60%	71%	*
	2021	14%	9%	**41%**	*	*	50%	-	*	-	*	-	-	50%	*	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**100%**	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
	2021	63%	57%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	*	*
At Meets Grade Level or Above	2022	54%	50%	**100%**	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
	2021	36%	33%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	*	*
At Masters Grade Level	2022	28%	25%	**74%**	*	*	71%	-	*	-	*	-	*	71%	80%	*	*
	2021	17%	14%	**60%**	*	40%	*	-	*	-	*	*	-	56%	67%	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**100%**	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
	2021	59%	54%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	*	*
At Meets Grade Level or Above	2022	43%	39%	**100%**	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
	2021	36%	30%	**73%**	*	80%	*	-	*	-	*	*	-	67%	83%	*	*
At Masters Grade Level	2022	23%	18%	**84%**	*	*	71%	-	*	-	*	-	*	93%	60%	*	*
	2021	21%	17%	**60%**	*	60%	*	-	*	-	*	*	-	56%	67%	*	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	*	*
	2021	73%	71%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	*	*	*
At Meets Grade Level or Above	2022	58%	55%	**94%**	*	80%	*	-	*	-	*	*	-	90%	100%	*	*
	2021	46%	45%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	*	*	*
At Masters Grade Level	2022	36%	32%	**81%**	*	60%	*	-	*	-	*	*	-	70%	100%	*	*
	2021	30%	25%	**95%**	86%	100%	100%	-	*	-	*	*	-	94%	*	*	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	*	*
	2021	70%	67%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	*	*	*
At Meets Grade Level or Above	2022	48%	46%	**94%**	*	100%	*	-	*	-	*	*	-	90%	100%	*	*
	2021	44%	39%	**95%**	100%	100%	80%	-	*	-	*	*	-	94%	*	*	*
At Masters Grade Level	2022	25%	24%	**69%**	*	80%	*	-	*	-	*	*	-	70%	67%	*	*
	2021	25%	22%	**80%**	86%	67%	80%	-	*	-	*	*	-	81%	*	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	*	*
	2021	62%	55%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	*	*	*
At Meets Grade Level or Above	2022	38%	32%	**88%**	*	80%	*	-	*	-	*	*	-	90%	83%	*	*
	2021	31%	22%	**90%**	86%	83%	100%	-	*	-	*	*	-	88%	*	*	*
At Masters Grade Level	2022	18%	14%	**69%**	*	60%	*	-	*	-	*	*	-	70%	67%	*	*
	2021	13%	7%	**50%**	71%	0%	60%	-	*	-	*	*	-	56%	*	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**95%**	83%	100%	100%	-	*	-	*	*	-	94%	*	*	*
	2021	62%	57%	**100%**	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2022	43%	35%	**79%**	83%	100%	67%	-	*	-	*	*	-	76%	*	*	*
	2021	32%	26%	**88%**	*	*	88%	-	83%	-	*	-	-	90%	*	67%	*
At Masters Grade Level	2022	23%	17%	**68%**	83%	80%	50%	-	*	-	*	*	-	71%	*	*	*
	2021	15%	11%	**68%**	*	*	88%	-	67%	-	*	-	-	67%	*	67%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**100%**	*	*	100%	-	-	-	-	*	-	100%	*	*	-
	2021	68%	59%	**100%**	*	*	*	-	*	-	*	-	-	100%	-	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	32%	**100%**	*	*	100%	-	-	-	-	*	-	100%	*	*	-
	2021	36%	24%	**65%**	*	*	*	-	*	-	*	-	-	65%	-	50%	*
At Masters Grade Level	2022	16%	10%	**33%**	*	*	20%	-	-	-	-	*	-	36%	*	*	-
	2021	15%	7%	**53%**	*	*	*	-	*	-	*	-	-	53%	-	33%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**100%**	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2021	69%	62%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2022	56%	49%	**100%**	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2021	45%	39%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	*	100%	*
At Masters Grade Level	2022	37%	32%	**88%**	*	*	88%	-	86%	-	*	-	-	86%	*	57%	*
	2021	25%	21%	**95%**	100%	100%	*	-	*	-	*	-	-	95%	*	100%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**100%**	-	*	100%	-	*	-	*	-	-	100%	*	100%	*
	2021	55%	45%	**100%**	*	*	*	-	*	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2022	31%	21%	**94%**	-	*	86%	-	*	-	*	-	-	93%	*	80%	*
	2021	27%	17%	**100%**	*	*	*	-	*	-	*	-	-	100%	-	100%	*
At Masters Grade Level	2022	13%	6%	**75%**	-	*	71%	-	*	-	*	-	-	73%	*	40%	*
	2021	12%	5%	**100%**	*	*	*	-	*	-	*	-	-	100%	-	100%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	73%	60%	**100%**	-	*	*	-	*	-	-	-	-	100%	-	100%	*
At Meets Grade Level or Above	2022	58%	46%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	46%	30%	**71%**	-	*	*	-	*	-	-	-	-	71%	-	67%	*
At Masters Grade Level	2022	37%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	21%	9%	**14%**	-	*	*	-	*	-	-	-	-	14%	-	17%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
	2021	62%	54%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	-	100%	*
At Meets Grade Level or Above	2022	40%	32%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
	2021	36%	31%	**95%**	*	86%	100%	-	100%	-	*	-	*	95%	-	92%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	8%	**78%**	100%	60%	60%	-	*	-	*	-	-	78%	-	75%	*
	2021	11%	8%	**57%**	*	57%	50%	-	80%	-	*	-	*	57%	-	58%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
	2021	57%	47%	**92%**	*	88%	100%	-	80%	-	*	-	*	92%	-	87%	*
At Meets Grade Level or Above	2022	31%	20%	**95%**	100%	83%	100%	-	*	-	*	-	-	95%	-	89%	*
	2021	28%	19%	**76%**	*	75%	71%	-	60%	-	*	-	*	76%	-	60%	*
At Masters Grade Level	2022	18%	11%	**75%**	80%	67%	60%	-	*	-	*	-	-	75%	-	89%	*
	2021	14%	8%	**52%**	*	50%	43%	-	60%	-	*	-	*	52%	-	40%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
	2021	67%	59%	**100%**	*	*	100%	-	*	-	*	-	*	100%	-	100%	*
At Meets Grade Level or Above	2022	47%	36%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
	2021	50%	42%	**100%**	*	*	100%	-	*	-	*	-	*	100%	-	100%	*
At Masters Grade Level	2022	11%	6%	**85%**	100%	67%	80%	-	*	-	*	-	-	85%	-	89%	*
	2021	12%	7%	**72%**	*	*	80%	-	*	-	*	-	*	72%	-	67%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**100%**	100%	*	*	-	100%	-	*	-	-	100%	*	*	*
	2021	73%	65%	**100%**	*	*	100%	-	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	43%	36%	**94%**	100%	*	*	-	100%	-	*	-	-	93%	*	*	*
	2021	41%	31%	**89%**	*	*	100%	-	*	-	*	-	-	92%	80%	88%	*
At Masters Grade Level	2022	27%	22%	**94%**	100%	*	*	-	100%	-	*	-	-	93%	*	*	*
	2021	23%	18%	**72%**	*	*	80%	-	*	-	*	-	-	69%	80%	63%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	74%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
	2021	82%	73%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	-	100%	*
At Meets Grade Level or Above	2022	55%	43%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
	2021	55%	44%	**96%**	*	100%	100%	-	80%	-	*	-	*	96%	-	93%	*

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At Masters Grade Level	2022	21%	13%	**90%**	80%	100%	80%	-	*	-	*	-	-	90%	-	89%	*
	2021	22%	16%	**88%**	*	88%	100%	-	60%	-	*	-	*	88%	-	80%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**100%**	98%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2021	67%	60%	**99%**	100%	99%	100%	-	97%	-	100%	89%	*	99%	100%	98%	96%
At Meets Grade Level or Above	2022	48%	41%	**96%**	97%	94%	95%	-	100%	-	91%	90%	100%	95%	98%	96%	97%
	2021	41%	34%	**91%**	95%	89%	91%	-	86%	-	100%	78%	*	91%	91%	84%	81%
At Masters Grade Level	2022	23%	17%	**78%**	85%	69%	68%	-	87%	-	91%	60%	100%	78%	77%	73%	79%
	2021	18%	13%	**67%**	74%	56%	69%	-	68%	-	76%	44%	*	68%	60%	59%	66%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**99%**	96%	100%	100%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2021	68%	61%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2022	53%	45%	**96%**	96%	96%	94%	-	100%	-	90%	*	*	95%	100%	100%	100%
	2021	45%	37%	**95%**	100%	91%	97%	-	91%	-	100%	*	*	95%	94%	85%	81%
At Masters Grade Level	2022	25%	19%	**81%**	89%	71%	76%	-	86%	-	90%	*	*	79%	90%	69%	77%
	2021	18%	13%	**75%**	81%	66%	85%	-	61%	-	88%	*	*	75%	72%	68%	56%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2021	66%	58%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2022	42%	36%	**97%**	96%	96%	94%	-	100%	-	100%	*	*	96%	100%	94%	100%
	2021	37%	29%	**87%**	88%	84%	84%	-	87%	-	100%	*	*	87%	83%	87%	94%
At Masters Grade Level	2022	20%	16%	**74%**	81%	63%	59%	-	86%	-	100%	*	*	75%	67%	66%	77%
	2021	18%	12%	**65%**	69%	56%	63%	-	78%	-	63%	*	*	66%	61%	54%	81%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2021	71%	64%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2022	47%	39%	**94%**	100%	91%	100%	-	100%	-	*	*	-	97%	83%	100%	80%
	2021	44%	35%	**93%**	91%	93%	100%	-	83%	-	*	*	*	93%	*	94%	80%

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At Masters Grade Level	2022	21%	15%	**81%**	86%	82%	78%	-	86%	-	*	*	-	83%	67%	92%	80%
	2021	20%	13%	**71%**	82%	50%	83%	-	67%	-	*	*	*	76%	*	72%	80%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
	2021	73%	68%	**92%**	*	88%	100%	-	80%	-	*	-	*	92%	-	87%	*
At Meets Grade Level or Above	2022	50%	41%	**95%**	100%	83%	100%	-	*	-	*	-	-	95%	-	89%	*
	2021	49%	43%	**76%**	*	75%	71%	-	60%	-	*	-	*	76%	-	60%	*
At Masters Grade Level	2022	30%	22%	**75%**	80%	67%	60%	-	*	-	*	-	-	75%	-	89%	*
	2021	29%	23%	**52%**	*	50%	43%	-	60%	-	*	-	*	52%	-	40%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**94%**	86%	*	*	-	*	-	*	-	*	92%	100%	100%	*
	2021	24%	16%	**82%**	*	*	83%	-	*	-	*	-	-	86%	*	*	*
Reading and Mathematics Including EOC	2022	36%	34%	**94%**	86%	*	*	-	*	-	*	-	*	92%	100%	100%	*
	2021	24%	16%	**82%**	*	*	83%	-	*	-	*	-	-	86%	*	*	*
Reading Including EOC	2022	51%	48%	**100%**	100%	*	*	-	*	-	*	-	*	100%	100%	100%	*
	2021	38%	30%	**94%**	*	*	100%	-	*	-	*	-	-	93%	*	*	*
Math Including EOC	2022	43%	42%	**94%**	86%	*	*	-	*	-	*	-	*	92%	100%	100%	*
	2021	31%	22%	**88%**	*	*	83%	-	*	-	*	-	-	93%	*	*	*
4th Graders																	
Reading and Mathematics	2022	36%	31%	**100%**	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
	2021	26%	22%	**73%**	*	80%	*	-	*	-	*	*	-	67%	83%	*	*
Reading and Mathematics Including EOC	2022	36%	31%	**100%**	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
	2021	26%	22%	**73%**	*	80%	*	-	*	-	*	*	-	67%	83%	*	*
Reading Including EOC	2022	54%	50%	**100%**	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
	2021	36%	33%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	*	*
Math Including EOC	2022	43%	39%	**100%**	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
	2021	36%	30%	**73%**	*	80%	*	-	*	-	*	*	-	67%	83%	*	*
5th Graders																	
Reading and Mathematics	2022	41%	38%	**88%**	*	80%	*	-	*	-	*	*	-	80%	100%	*	*
	2021	34%	30%	**95%**	100%	100%	80%	-	*	-	*	*	-	94%	*	*	*

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Reading and Mathematics Including EOC	2022	41%	38%	**88%**	*	80%	*	-	*	-	*	*	-	80%	100%	*	*
	2021	34%	30%	**95%**	100%	100%	80%	-	*	-	*	*	-	94%	*	*	*
Reading Including EOC	2022	58%	55%	**94%**	*	80%	*	-	*	-	*	*	-	90%	100%	*	*
	2021	46%	45%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	*	*	*
Math Including EOC	2022	48%	46%	**94%**	*	100%	*	-	*	-	*	*	-	90%	100%	*	*
	2021	44%	39%	**95%**	100%	100%	80%	-	*	-	*	*	-	94%	*	*	*
6th Graders																	
Reading and Mathematics	2022	31%	22%	**75%**	*	*	60%	-	-	-	-	*	-	73%	*	*	-
	2021	24%	15%	**65%**	*	*	*	-	*	-	*	-	-	65%	-	50%	*
Reading and Mathematics Including EOC	2022	31%	22%	**79%**	83%	100%	67%	-	*	-	*	*	-	76%	*	*	*
	2021	24%	15%	**72%**	*	*	75%	-	83%	-	*	-	-	71%	*	56%	*
Reading Including EOC	2022	43%	35%	**79%**	83%	100%	67%	-	*	-	*	*	-	76%	*	*	*
	2021	32%	26%	**88%**	*	*	88%	-	83%	-	*	-	-	90%	*	67%	*
Math Including EOC	2022	40%	33%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	*	*	*
	2021	36%	24%	**72%**	*	*	75%	-	83%	-	*	-	-	71%	*	56%	*
7th Graders																	
Reading and Mathematics	2022	32%	18%	**94%**	-	*	86%	-	*	-	*	-	-	93%	*	80%	*
	2021	26%	14%	**100%**	*	*	*	-	*	-	*	-	-	100%	-	100%	*
Reading and Mathematics Including EOC	2022	33%	25%	**92%**	*	*	88%	-	100%	-	*	-	-	91%	*	71%	*
	2021	27%	19%	**95%**	80%	100%	*	-	*	-	*	-	-	95%	*	100%	*
Reading Including EOC	2022	56%	49%	**100%**	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2021	45%	39%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	*	100%	*
Math Including EOC	2022	37%	28%	**92%**	*	*	88%	-	100%	-	*	-	-	91%	*	71%	*
	2021	32%	22%	**95%**	80%	100%	*	-	*	-	*	-	-	95%	*	100%	*
8th Graders																	
Reading and Mathematics	2021	21%	16%	**67%**	-	*	*	-	*	-	-	-	-	67%	-	60%	*
Reading and Mathematics Including EOC	2022	41%	35%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
	2021	33%	29%	**88%**	*	75%	100%	-	80%	-	*	-	*	88%	-	79%	*
Reading Including EOC	2022	58%	53%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
	2021	47%	42%	**92%**	*	88%	100%	-	80%	-	*	-	*	92%	-	87%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	41%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
	2021	43%	36%	**96%**	*	88%	100%	-	100%	-	*	-	*	96%	-	93%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**91%**	88%	93%	85%	-	100%	-	100%	*	*	89%	100%	95%	100%
	2021	26%	19%	**82%**	90%	75%	78%	-	81%	-	100%	*	-	81%	85%	75%	75%
Reading and Mathematics Including EOC	2022	36%	31%	**92%**	93%	92%	88%	-	100%	-	90%	*	*	91%	100%	94%	100%
	2021	28%	22%	**84%**	88%	78%	84%	-	83%	-	100%	*	*	84%	83%	79%	81%
Reading Including EOC	2022	53%	49%	**96%**	96%	96%	94%	-	100%	-	90%	*	*	95%	100%	100%	100%
	2021	41%	36%	**95%**	100%	91%	97%	-	91%	-	100%	*	*	95%	94%	85%	81%
Math Including EOC	2022	43%	38%	**97%**	96%	96%	94%	-	100%	-	100%	*	*	96%	100%	94%	100%
	2021	37%	29%	**87%**	88%	84%	84%	-	87%	-	100%	*	*	87%	83%	87%	94%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**84**	*	*	79	-	*	-	*	-	*	82	90	*	*
	2019	61	62	**73**	67	70	67	-	*	-	*	-	-	77	68	90	*
Grade 4 Mathematics	2022	74	78	**97**	*	*	93	-	*	-	*	-	*	100	90	*	*
	2019	65	71	**75**	83	40	75	-	*	-	*	-	-	77	73	60	*
Grade 5 ELA/Reading	2022	87	88	**88**	*	80	*	-	*	-	*	*	-	80	100	*	*
	2019	81	85	**88**	*	63	100	-	*	-	*	-	-	89	86	100	*
Grade 5 Mathematics	2022	79	82	**88**	*	80	*	-	*	-	*	*	-	90	83	*	*
	2019	83	87	**80**	*	63	88	-	*	-	*	-	-	78	86	100	*
Grade 6 ELA/Reading	2022	61	53	**68**	83	80	50	-	*	-	*	*	-	71	*	*	*
	2019	42	36	**71**	67	75	56	-	90	-	*	*	-	65	100	77	90
Grade 6 Mathematics	2022	61	56	**54**	*	*	40	-	-	-	-	*	-	50	*	*	-
	2019	54	41	**89**	*	80	100	-	*	-	-	*	-	88	*	80	*
Grade 7 ELA/Reading	2022	88	88	**100**	*	*	100	-	100	-	*	-	-	100	*	100	*
	2019	77	78	**89**	*	100	92	-	100	-	-	-	-	89	-	94	93
Grade 7 Mathematics	2022	60	59	**100**	-	*	*	-	*	-	*	-	-	100	-	*	*
	2019	62	57	**67**	*	*	*	-	*	-	-	-	-	60	*	-	*
Grade 8 Mathematics	2022	74	79	**100**	*	*	*	-	*	-	*	-	-	100	-	100	*
	2019	82	86	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	62	**100**	100	*	*	-	100	-	*	-	-	100	*	*	*
	2019	75	78	**100**	*	100	*	-	*	-	*	-	-	100	*	*	*
All Grades Both Subjects	2022	74	73	**88**	91	87	80	-	98	-	91	63	*	88	90	88	94
	2019	69	69	**81**	74	72	82	-	96	-	100	*	-	81	82	87	91
All Grades ELA/Reading	2022	78	77	**86**	87	88	78	-	97	-	83	*	*	85	90	81	100
	2019	68	69	**79**	69	75	78	-	94	-	100	*	-	79	80	89	94
All Grades Mathematics	2022	69	69	**90**	94	87	81	-	100	-	100	*	*	91	89	93	89
	2019	70	70	**83**	79	69	88	-	100	-	100	*	-	83	83	85	88

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**100%**	100%	-	-	-	*	*	100%	100%	*	-	*	100%	100%	100%
	2021	67%	60%	**99%**	83%	-	-	-	*	*	92%	*	90%	-	*	100%	91%	100%
At Meets Grade Level or Above	2022	48%	41%	**96%**	80%	-	-	-	*	*	100%	100%	*	-	*	96%	95%	100%
	2021	41%	34%	**91%**	83%	-	-	-	*	*	46%	*	30%	-	*	92%	65%	94%
At Masters Grade Level	2022	23%	17%	**78%**	0%	-	-	-	*	*	71%	100%	*	-	*	77%	63%	100%
	2021	18%	13%	**67%**	50%	-	-	-	*	*	31%	*	20%	-	*	66%	43%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**99%**	*	-	-	-	*	*	*	*	*	-	*	99%	100%	100%
	2021	68%	61%	**100%**	*	-	-	-	*	*	*	*	*	-	*	100%	100%	100%
At Meets Grade Level or Above	2022	53%	45%	**96%**	*	-	-	-	*	*	*	*	*	-	*	95%	100%	100%
	2021	45%	37%	**95%**	*	-	-	-	*	*	*	*	*	-	*	97%	63%	100%
At Masters Grade Level	2022	25%	19%	**81%**	*	-	-	-	*	*	*	*	*	-	*	82%	63%	100%
	2021	18%	13%	**75%**	*	-	-	-	*	*	*	*	*	-	*	78%	13%	91%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**100%**	*	-	-	-	*	*	*	*	*	-	*	100%	100%	100%
	2021	66%	58%	**100%**	*	-	-	-	*	*	*	*	*	-	*	100%	100%	100%
At Meets Grade Level or Above	2022	42%	36%	**97%**	*	-	-	-	*	*	*	*	*	-	*	96%	100%	100%
	2021	37%	29%	**87%**	*	-	-	-	*	*	*	*	*	-	*	85%	88%	100%
At Masters Grade Level	2022	20%	16%	**74%**	*	-	-	-	*	*	*	*	*	-	*	73%	63%	100%
	2021	18%	12%	**65%**	*	-	-	-	*	*	*	*	*	-	*	62%	75%	91%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**100%**	*	-	-	-	*	-	*	*	-	-	-	100%	*	*
	2021	71%	64%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
At Meets Grade Level or Above	2022	47%	39%	**94%**	*	-	-	-	*	-	*	*	-	-	-	97%	*	*
	2021	44%	35%	**93%**	-	-	-	-	-	-	*	-	*	-	-	95%	*	100%
At Masters Grade Level	2022	21%	15%	**81%**	*	-	-	-	*	-	*	*	-	-	-	80%	*	*
	2021	20%	13%	**71%**	-	-	-	-	-	-	*	-	*	-	-	70%	*	83%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	*
	2021	73%	68%	**92%**	-	-	-	-	-	-	*	-	*	-	-	94%	*	100%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**95%**	-	-	-	-	-	-	-	-	-	-	-	94%	-	*
	2021	49%	43%	**76%**	-	-	-	-	-	-	*	-	*	-	-	89%	*	60%
At Masters Grade Level	2022	30%	22%	**75%**	-	-	-	-	-	-	-	-	-	-	-	71%	-	*
	2021	29%	23%	**52%**	-	-	-	-	-	-	*	-	*	-	-	56%	*	60%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**88%**	*	-	-	-	*	-	*	*	*	-	*	87%	91%	100%
	2019	69%	69%	**81%**	*	-	-	-	*		75%	*	*		-		80%	
All Grades ELA/Reading	2022	78%	77%	**86%**	*	-	-	-	*	-	*	*	*	-	*	84%	100%	*
	2019	68%	69%	**79%**	*	-	-	-	*		*	*	*		-		90%	
All Grades Mathematics	2022	69%	69%	**90%**	*	-	-	-	*	-	*	*	*	-	*	90%	80%	100%
	2019	70%	70%	**83%**	*	-	-	-	*		*	*	*		-		70%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**97%**	97%	100%	96%	-	93%	-	100%	100%	100%	100%	84%	100%	100%
Not Included in Accountability: Mobile	5%	4%	**3%**	3%	0%	4%	-	7%	-	0%	0%	0%	0%	16%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	92%	90%	**98%**	96%	100%	97%	-	96%	-	100%	*	*	100%	88%	100%	100%
Not Included in Accountability: Mobile	5%	4%	**3%**	4%	0%	3%	-	4%	-	0%	*	*	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	96%	100%	97%	-	96%	-	100%	*	*	100%	88%	100%	100%
Not Included in Accountability: Mobile	5%	4%	**3%**	4%	0%	3%	-	4%	-	0%	*	*	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	100%	100%	90%	-	88%	-	*	*	-	100%	75%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	0%	10%	-	13%	-	*	*	-	0%	25%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	*	100%	*
Included in Accountability	94%	95%	**95%**	100%	100%	100%	-	*	-	*	-	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	0%	0%	-	*	-	*	-	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	*	-	-	0%	*	0%	*
Not Tested	2%	1%	**0%**	0%	0%	0%	-	*	-	*	-	-	0%	*	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	-	-	0%	*	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	-	-	0%	*	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**93%**	96%	93%	87%	-	100%	-	88%	100%	*	93%	90%	93%	100%
Included in Accountability	83%	83%	**92%**	96%	93%	87%	-	97%	-	88%	100%	*	93%	90%	93%	100%
Not Included in Accountability: Mobile	3%	2%	**1%**	0%	0%	0%	-	3%	-	0%	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	13%	**7%**	4%	7%	13%	-	0%	-	13%	0%	*	7%	10%	7%	0%
Absent	2%	3%	**0%**	0%	0%	1%	-	0%	-	0%	0%	*	0%	0%	1%	0%
Other	10%	10%	**7%**	4%	7%	12%	-	0%	-	13%	0%	*	6%	10%	6%	0%
Reading																
Assessment Participant	89%	88%	**93%**	96%	91%	89%	-	100%	-	89%	*	*	94%	90%	93%	100%
Included in Accountability	83%	81%	**92%**	96%	91%	89%	-	96%	-	89%	*	*	93%	90%	93%	100%
Not Included in Accountability: Mobile	3%	2%	**1%**	0%	0%	0%	-	4%	-	0%	*	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	11%	12%	**7%**	4%	9%	11%	-	0%	-	11%	*	*	6%	10%	7%	0%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	10%	10%	**7%**	4%	9%	11%	-	0%	-	11%	*	*	6%	10%	7%	0%
Mathematics																
Assessment Participant	88%	86%	**92%**	96%	91%	86%	-	100%	-	89%	*	*	93%	90%	91%	100%
Included in Accountability	84%	84%	**92%**	96%	91%	86%	-	96%	-	89%	*	*	92%	90%	91%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	-	4%	-	0%	*	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	12%	14%	**8%**	4%	9%	14%	-	0%	-	11%	*	*	7%	10%	9%	0%
Absent	2%	3%	**1%**	0%	0%	3%	-	0%	-	0%	*	*	1%	0%	2%	0%
Other	10%	11%	**7%**	4%	9%	11%	-	0%	-	11%	*	*	6%	10%	7%	0%
Science																
Assessment Participant	87%	84%	**96%**	92%	100%	92%	-	100%	-	*	*	*	95%	*	100%	100%
Included in Accountability	84%	82%	**96%**	92%	100%	92%	-	100%	-	*	*	*	95%	*	100%	100%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	*	0%	0%
Not Tested	13%	16%	**4%**	8%	0%	8%	-	0%	-	*	*	*	5%	*	0%	0%
Absent	2%	4%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	*	0%	0%
Other	10%	12%	**4%**	8%	0%	8%	-	0%	-	*	*	*	5%	*	0%	0%
Social Studies																
Assessment Participant	87%	86%	**96%**	*	100%	88%	-	100%	-	*	-	*	96%	-	100%	*
Included in Accountability	84%	84%	**96%**	*	100%	88%	-	100%	-	*	-	*	96%	-	100%	*
Not Included in Accountability: Mobile	3%	2%	**0%**	*	0%	0%	-	0%	-	*	-	*	0%	-	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	0%	-	0%	-	*	-	*	0%	-	0%	*
Not Tested	13%	14%	**4%**	*	0%	13%	-	0%	-	*	-	*	4%	-	0%	*
Absent	3%	5%	**0%**	*	0%	0%	-	0%	-	*	-	*	0%	-	0%	*
Other	10%	9%	**4%**	*	0%	13%	-	0%	-	*	-	*	4%	-	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**99.5%**	99.9%	99.0%	99.5%	-	99.5%	-	99.8%	*	99.3%	99.5%
2019-20	98.3%	97.5%	**99.5%**	99.8%	99.3%	99.2%	*	99.6%	-	99.0%	*	99.5%	99.7%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
2019-20	6.7%	8.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**2.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	4.0%	*
2019-20	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	128	100.0%	27,284	5,402,928	128	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	2	1.6%	6.7%	7.1%	2	1.6%	6.7%	7.1%
Grade 2	7	5.5%	6.6%	7.1%	7	5.5%	6.5%	7.1%
Grade 3	18	14.1%	6.5%	7.1%	18	14.1%	6.4%	7.1%
Grade 4	19	14.8%	6.7%	7.1%	19	14.8%	6.7%	7.1%
Grade 5	16	12.5%	7.1%	7.2%	16	12.5%	7.1%	7.2%
Grade 6	20	15.6%	6.7%	7.4%	20	15.6%	6.7%	7.4%
Grade 7	26	20.3%	8.0%	7.7%	26	20.3%	8.0%	7.7%
Grade 8	20	15.6%	7.8%	7.9%	20	15.6%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	30	23.4%	17.7%	12.8%	30	23.4%	17.8%	12.8%
Hispanic	25	19.5%	67.9%	52.8%	25	19.5%	67.8%	52.7%
White	36	28.1%	8.4%	26.3%	36	28.1%	8.4%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	26	20.3%	3.3%	4.8%	26	20.3%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	8.6%	2.3%	2.9%	11	8.6%	2.3%	2.9%
Sex:								
Female	48	37.5%	50.2%	48.9%	48	37.5%	50.2%	48.8%
Male	80	62.5%	49.8%	51.1%	80	62.5%	49.8%	51.2%
Economically Disadvantaged	38	29.7%	74.3%	60.7%	38	29.7%	74.3%	60.6%
Non-Educationally Disadvantaged	90	70.3%	25.7%	39.3%	90	70.3%	25.7%	39.4%
Section 504 Students	11	8.6%	7.0%	7.4%	11	8.6%	7.0%	7.4%
EB Students/EL	8	6.3%	34.0%	21.7%	8	6.3%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	2	1.6%	4.5%	5.0%	2	1.6%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	2.3%	3.0%	1.1%	3	2.3%	3.0%	1.1%
Immigrant	0	0.0%	1.8%	2.0%	0	0.0%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.1%	64.3%	0	0.0%	66.9%	64.3%
Military Connected	3	2.3%	1.0%	3.3%	3	2.3%	1.0%	3.3%
At-Risk	15	11.7%	70.7%	53.5%	15	11.7%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	7	5.5%	34.8%	21.9%	7	5.5%	34.7%	21.8%
Gifted and Talented Education	122	95.3%	6.5%	8.0%	122	95.3%	6.5%	8.0%
Special Education	5	3.9%	9.6%	11.6%	5	3.9%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	42.7%	43.0%				
Students with Physical Disabilities	*	*	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	*	*	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	10	6.4%	13.2%	13.6%				
By Ethnicity: African American	4	2.6%	2.7%	2.5%				
Hispanic	0	0.0%	8.5%	6.6%				
White	3	1.9%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	1.9%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	4	7.7%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	11	8.7%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.6%	5.2%
Grade 1	0.0%	3.2%	2.9%	-	2.7%	4.2%
Grade 2	0.0%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	-	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	0.0%	0.8%	0.6%	-	1.2%	0.6%
Grade 7	0.0%	0.9%	0.7%	-	0.9%	0.7%
Grade 8	0.0%	0.8%	0.6%	-	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	2.0	17.5	18.7
Grade 2	7.0	18.6	18.6
Grade 3	9.0	17.6	18.7
Grade 4	9.6	18.3	18.8
Grade 5	16.0	19.4	20.2
Grade 6	18.4	14.7	19.2
Secondary:			
English/Language Arts	11.5	14.9	16.3
Foreign Languages	7.7	17.9	18.4
Mathematics	7.9	18.2	17.5
Science	15.3	19.4	18.5
Social Studies	15.3	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	18.4	100.0%	100.0%	100.0%
Professional Staff:	18.4	100.0%	66.3%	64.1%
Teachers	14.4	78.1%	49.7%	49.3%
Professional Support	3.0	16.5%	12.3%	10.7%
Campus Administration (School Leadership)	1.0	5.4%	3.2%	2.9%
Educational Aides:	0.0	0.0%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	5.4	29.4%	62.8%	52.1%
Teachers by Ethnicity:				
African American	2.0	13.9%	21.0%	11.2%
Hispanic	3.0	20.9%	27.8%	28.9%
White	9.4	65.2%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	5.0	34.8%	26.5%	24.1%
Females	9.4	65.2%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	9.8	68.2%	70.9%	72.6%
Masters	4.6	31.8%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.0%	7.9%
1-5 Years Experience	2.0	13.9%	33.9%	26.7%
6-10 Years Experience	3.0	20.9%	22.1%	20.6%
11-20 Years Experience	6.7	46.4%	24.0%	28.6%
21-30 Years Experience	2.7	18.8%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	8.9	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.1	6.3
Average Years Experience of Principals with District	1.0	6.5	5.4
Average Years Experience of Assistant Principals	0.0	4.7	5.5
Average Years Experience of Assistant Principals with District	0.0	4.0	4.8
Average Years Experience of Teachers:	13.8	9.0	11.1
Average Years Experience of Teachers with District:	9.8	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$55,511	$51,054
1-5 Years Experience	$58,319	$58,719	$54,577
6-10 Years Experience	$60,636	$60,572	$57,746
11-20 Years Experience	$65,521	$65,661	$61,377
21-30 Years Experience	$68,695	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$64,092	$61,645	$58,887
Professional Support	$71,766	$70,887	$69,505
Campus Administration (School Leadership)	$82,000	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	6.1	42.7%	2.1%	1.7%
Regular Education	8.1	56.7%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	0.1	0.7%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY

Campus Number: 057910137

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	**51%**	*	52%	-	-	*	-	-	27%	*	52%	50%	52%	48%
	2021	67%	57%	**32%**	*	33%	-	-	-	-	-	*	*	37%	14%	26%	26%
At Meets Grade Level or Above	2022	51%	48%	**22%**	*	22%	-	-	*	-	-	18%	*	22%	25%	23%	16%
	2021	39%	30%	**11%**	*	11%	-	-	-	-	-	*	*	13%	0%	10%	11%
At Masters Grade Level	2022	30%	27%	**10%**	*	9%	-	-	*	-	-	9%	*	11%	0%	10%	9%
	2021	19%	14%	**5%**	*	6%	-	-	-	-	-	*	*	7%	0%	6%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**69%**	*	71%	-	-	*	-	-	45%	*	73%	38%	70%	68%
	2021	62%	51%	**49%**	*	50%	-	-	-	-	-	*	*	60%	0%	39%	37%
At Meets Grade Level or Above	2022	43%	42%	**32%**	*	32%	-	-	*	-	-	18%	*	33%	25%	32%	32%
	2021	31%	22%	**8%**	*	8%	-	-	-	-	-	*	*	10%	0%	6%	7%
At Masters Grade Level	2022	21%	21%	**13%**	*	12%	-	-	*	-	-	0%	*	13%	13%	13%	13%
	2021	14%	9%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**68%**	*	68%	-	-	*	-	-	14%	*	69%	64%	64%	61%
	2021	63%	57%	**56%**	*	58%	*	-	*	-	-	38%	*	57%	*	56%	56%
At Meets Grade Level or Above	2022	54%	50%	**39%**	*	38%	-	-	*	-	-	0%	*	39%	36%	38%	35%
	2021	36%	33%	**21%**	*	19%	*	-	*	-	-	25%	*	22%	*	24%	19%
At Masters Grade Level	2022	28%	25%	**26%**	*	25%	-	-	*	-	-	0%	*	29%	9%	23%	22%
	2021	17%	14%	**10%**	*	8%	*	-	*	-	-	0%	*	11%	*	12%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**79%**	*	80%	-	-	*	-	-	71%	*	84%	55%	77%	76%
	2021	59%	54%	**54%**	*	55%	*	-	*	-	-	0%	*	56%	*	56%	52%
At Meets Grade Level or Above	2022	43%	39%	**55%**	*	55%	-	-	*	-	-	43%	*	59%	36%	52%	53%
	2021	36%	30%	**22%**	*	21%	*	-	*	-	-	0%	*	23%	*	25%	17%
At Masters Grade Level	2022	23%	18%	**23%**	*	22%	-	-	*	-	-	0%	*	24%	18%	23%	22%
	2021	21%	17%	**10%**	*	8%	*	-	*	-	-	0%	*	10%	*	11%	3%
Grade 5 Reading																	

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At Approaches Grade Level or Above	2022	81%	79%	**69%**	*	69%	-	-	*	-	-	22%	*	65%	89%	68%	65%
	2021	73%	71%	**68%**	*	70%	-	-	-	-	-	43%	-	67%	*	73%	71%
At Meets Grade Level or Above	2022	58%	55%	**36%**	*	34%	-	-	*	-	-	11%	*	38%	22%	36%	27%
	2021	46%	45%	**46%**	*	48%	-	-	-	-	-	29%	-	44%	*	50%	43%
At Masters Grade Level	2022	36%	32%	**14%**	*	13%	-	-	*	-	-	11%	*	16%	0%	12%	10%
	2021	30%	25%	**11%**	*	11%	-	-	-	-	-	0%	-	11%	*	12%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**81%**	*	82%	-	-	*	-	-	44%	*	80%	89%	81%	83%
	2021	70%	67%	**46%**	*	44%	-	-	-	-	-	29%	-	44%	*	46%	43%
At Meets Grade Level or Above	2022	48%	46%	**39%**	*	39%	-	-	*	-	-	33%	*	44%	11%	39%	38%
	2021	44%	39%	**36%**	*	37%	-	-	-	-	-	29%	-	33%	*	35%	33%
At Masters Grade Level	2022	25%	24%	**16%**	*	15%	-	-	*	-	-	0%	*	16%	11%	15%	13%
	2021	25%	22%	**14%**	*	15%	-	-	-	-	-	0%	-	15%	*	15%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	**57%**	*	58%	-	-	*	-	-	11%	*	55%	67%	57%	55%
	2021	62%	55%	**43%**	*	44%	-	-	-	-	-	43%	-	44%	*	38%	33%
At Meets Grade Level or Above	2022	38%	32%	**18%**	*	18%	-	-	*	-	-	0%	*	21%	0%	18%	14%
	2021	31%	22%	**18%**	*	19%	-	-	-	-	-	29%	-	19%	*	19%	14%
At Masters Grade Level	2022	18%	14%	**8%**	*	6%	-	-	*	-	-	0%	*	9%	0%	7%	2%
	2021	13%	7%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**63%**	*	63%	*	-	-	-	-	20%	*	63%	60%	61%	65%
	2021	62%	57%	**37%**	*	40%	*	-	-	-	-	*	*	39%	25%	38%	35%
At Meets Grade Level or Above	2022	43%	35%	**33%**	*	32%	*	-	-	-	-	20%	*	32%	40%	28%	33%
	2021	32%	26%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
At Masters Grade Level	2022	23%	17%	**9%**	*	8%	*	-	-	-	-	0%	*	11%	0%	7%	7%
	2021	15%	11%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	**75%**	*	74%	*	-	-	-	-	20%	*	75%	70%	72%	83%
	2021	68%	59%	**38%**	*	40%	*	-	-	-	-	*	*	44%	13%	37%	43%

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At Meets Grade Level or Above	2022	39%	32%	**51%**	*	51%	*	-	-	-	-	10%	*	49%	60%	49%	52%
	2021	36%	24%	**13%**	*	12%	*	-	-	-	-	*	*	15%	0%	12%	14%
At Masters Grade Level	2022	16%	10%	**10%**	*	11%	*	-	-	-	-	10%	*	11%	10%	8%	7%
	2021	15%	7%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**69%**	*	70%	*	-	*	-	-	33%	*	74%	29%	69%	66%
	2021	69%	62%	**50%**	-	51%	*	-	-	-	-	20%	*	49%	60%	50%	47%
At Meets Grade Level or Above	2022	56%	49%	**40%**	*	39%	*	-	*	-	-	33%	*	43%	14%	38%	36%
	2021	45%	39%	**15%**	-	16%	*	-	-	-	-	0%	*	15%	20%	17%	18%
At Masters Grade Level	2022	37%	32%	**20%**	*	21%	*	-	*	-	-	0%	*	21%	14%	18%	16%
	2021	25%	21%	**2%**	-	2%	*	-	-	-	-	0%	*	2%	0%	2%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	52%	**64%**	*	65%	*	-	*	-	-	17%	*	67%	33%	63%	67%
	2021	55%	45%	**46%**	-	47%	*	-	-	-	-	20%	*	44%	60%	45%	47%
At Meets Grade Level or Above	2022	31%	21%	**30%**	*	31%	*	-	*	-	-	17%	*	33%	0%	27%	31%
	2021	27%	17%	**9%**	-	9%	*	-	-	-	-	10%	*	5%	40%	7%	8%
At Masters Grade Level	2022	13%	6%	**6%**	*	6%	*	-	*	-	-	0%	*	7%	0%	5%	6%
	2021	12%	5%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	77%	**77%**	*	78%	*	-	-	-	-	31%	*	75%	100%	78%	79%
	2021	73%	60%	**38%**	-	38%	-	-	-	-	-	*	-	32%	*	33%	29%
At Meets Grade Level or Above	2022	58%	46%	**40%**	*	41%	*	-	-	-	-	6%	*	39%	60%	40%	43%
	2021	46%	30%	**14%**	-	14%	-	-	-	-	-	*	-	11%	*	17%	12%
At Masters Grade Level	2022	37%	24%	**19%**	*	19%	*	-	-	-	-	0%	*	19%	20%	19%	21%
	2021	21%	9%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**78%**	*	80%	*	-	-	-	-	50%	*	77%	*	78%	82%
	2021	62%	54%	**29%**	-	29%	-	-	-	-	-	*	-	31%	*	29%	29%
At Meets Grade Level or Above	2022	40%	32%	**35%**	*	35%	*	-	-	-	-	19%	*	34%	*	34%	38%
	2021	36%	31%	**18%**	-	18%	-	-	-	-	-	*	-	19%	*	14%	21%

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At Masters Grade Level	2022	14%	8%	**8%**	*	8%	*	-	-	-	-	6%	*	8%	*	8%	11%
	2021	11%	8%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	**69%**	*	71%	*	-	-	-	-	38%	*	71%	40%	70%	68%
	2021	68%	61%	**38%**	-	38%	-	-	-	-	-	*	-	36%	*	35%	32%
At Meets Grade Level or Above	2022	45%	41%	**29%**	*	30%	*	-	-	-	-	19%	*	29%	20%	29%	29%
	2021	43%	34%	**13%**	-	13%	-	-	-	-	-	*	-	9%	*	10%	16%
At Masters Grade Level	2022	24%	18%	**3%**	*	3%	*	-	-	-	-	0%	*	3%	0%	3%	4%
	2021	24%	15%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**23%**	*	24%	*	-	-	-	-	6%	*	23%	40%	22%	19%
	2021	57%	47%	**21%**	-	21%	-	-	-	-	-	*	-	18%	*	19%	13%
At Meets Grade Level or Above	2022	31%	20%	**3%**	*	3%	*	-	-	-	-	6%	*	3%	0%	2%	3%
	2021	28%	19%	**5%**	-	5%	-	-	-	-	-	*	-	6%	*	6%	0%
At Masters Grade Level	2022	18%	11%	**1%**	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
	2021	14%	8%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2021	67%	59%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2022	47%	36%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2021	50%	42%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	*	*
At Masters Grade Level	2022	11%	6%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2021	12%	7%	**33%**	-	33%	-	-	-	-	-	-	-	40%	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2021	73%	65%	**90%**	-	90%	-	-	-	-	-	-	-	89%	*	100%	100%
At Meets Grade Level or Above	2022	43%	36%	**62%**	-	62%	-	-	-	-	-	-	-	59%	*	61%	71%
	2021	41%	31%	**20%**	-	20%	-	-	-	-	-	-	-	22%	*	14%	14%

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At Masters Grade Level	2022	27%	22%	**52%**	-	52%	-	-	-	-	-	-	-	48%	*	50%	57%
	2021	23%	18%	**10%**	-	10%	-	-	-	-	-	-	-	11%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**66%**	20%	67%	56%	-	78%	-	-	30%	59%	67%	62%	66%	66%
	2021	67%	60%	**44%**	9%	44%	18%	-	*	-	-	20%	70%	45%	32%	42%	41%
At Meets Grade Level or Above	2022	48%	41%	**33%**	5%	33%	39%	-	78%	-	-	16%	29%	34%	29%	32%	32%
	2021	41%	34%	**15%**	0%	15%	9%	-	*	-	-	13%	20%	15%	14%	15%	14%
At Masters Grade Level	2022	23%	17%	**13%**	0%	12%	11%	-	78%	-	-	3%	12%	13%	8%	12%	12%
	2021	18%	13%	**4%**	0%	3%	0%	-	*	-	-	0%	0%	4%	0%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**67%**	25%	68%	67%	-	*	-	-	25%	57%	67%	64%	66%	65%
	2021	68%	61%	**48%**	*	50%	*	-	*	-	-	30%	*	49%	42%	47%	45%
At Meets Grade Level or Above	2022	53%	45%	**36%**	13%	35%	67%	-	*	-	-	14%	29%	36%	32%	34%	32%
	2021	45%	37%	**18%**	*	19%	*	-	*	-	-	15%	*	19%	15%	19%	18%
At Masters Grade Level	2022	25%	19%	**16%**	0%	16%	33%	-	*	-	-	3%	0%	18%	6%	15%	15%
	2021	18%	13%	**5%**	*	5%	*	-	*	-	-	0%	*	6%	0%	6%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	**76%**	25%	77%	83%	-	*	-	-	42%	71%	78%	64%	75%	78%
	2021	66%	58%	**47%**	*	48%	20%	-	*	-	-	18%	*	50%	24%	45%	46%
At Meets Grade Level or Above	2022	42%	36%	**41%**	0%	42%	50%	-	*	-	-	22%	43%	42%	34%	40%	42%
	2021	37%	29%	**16%**	*	16%	20%	-	*	-	-	15%	*	17%	12%	16%	15%
At Masters Grade Level	2022	20%	16%	**15%**	0%	15%	0%	-	*	-	-	3%	29%	15%	14%	14%	15%
	2021	18%	12%	**4%**	*	4%	0%	-	*	-	-	0%	*	4%	0%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	**64%**	*	66%	*	-	*	-	-	28%	*	65%	57%	65%	63%
	2021	71%	64%	**40%**	*	41%	-	-	-	-	-	27%	-	41%	*	37%	33%
At Meets Grade Level or Above	2022	47%	39%	**25%**	*	25%	*	-	*	-	-	12%	*	26%	7%	25%	23%
	2021	44%	35%	**15%**	*	16%	-	-	-	-	-	18%	-	14%	*	15%	15%

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At Masters Grade Level	2022	21%	15%	**5%**	*	4%	*	-	*	-	-	0%	*	5%	0%	5%	3%
	2021	20%	13%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	**23%**	*	24%	*	-	-	-	-	6%	*	23%	40%	22%	19%
	2021	73%	68%	**21%**	-	21%	-	-	-	-	-	*	-	18%	*	19%	13%
At Meets Grade Level or Above	2022	50%	41%	**3%**	*	3%	*	-	-	-	-	6%	*	3%	0%	2%	3%
	2021	49%	43%	**5%**	-	5%	-	-	-	-	-	*	-	6%	*	6%	0%
At Masters Grade Level	2022	30%	22%	**1%**	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
	2021	29%	23%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	**15%**	*	15%	-	-	*	-	-	0%	*	16%	13%	16%	13%
	2021	24%	16%	**3%**	*	3%	-	-	-	-	-	*	*	3%	0%	3%	4%
Reading and Mathematics Including EOC	2022	36%	34%	**15%**	*	15%	-	-	*	-	-	0%	*	16%	13%	16%	13%
	2021	24%	16%	**3%**	*	3%	-	-	-	-	-	*	*	3%	0%	3%	4%
Reading Including EOC	2022	51%	48%	**23%**	*	22%	-	-	*	-	-	18%	*	22%	25%	23%	16%
	2021	38%	30%	**11%**	*	11%	-	-	-	-	-	*	*	13%	0%	10%	11%
Math Including EOC	2022	43%	42%	**31%**	*	31%	-	-	*	-	-	18%	*	32%	25%	31%	31%
	2021	31%	22%	**8%**	*	8%	-	-	-	-	-	*	*	10%	0%	6%	7%
4th Graders																	
Reading and Mathematics	2022	36%	31%	**31%**	*	30%	-	-	*	-	-	0%	*	31%	27%	30%	29%
	2021	26%	22%	**13%**	*	11%	*	-	*	-	-	0%	*	14%	*	15%	7%
Reading and Mathematics Including EOC	2022	36%	31%	**31%**	*	30%	-	-	*	-	-	0%	*	31%	27%	30%	29%
	2021	26%	22%	**13%**	*	11%	*	-	*	-	-	0%	*	14%	*	15%	7%
Reading Including EOC	2022	54%	50%	**39%**	*	38%	-	-	*	-	-	0%	*	39%	36%	38%	35%
	2021	36%	33%	**21%**	*	19%	*	-	*	-	-	25%	*	22%	*	24%	19%
Math Including EOC	2022	43%	39%	**55%**	*	55%	-	-	*	-	-	43%	*	59%	36%	52%	53%
	2021	36%	30%	**22%**	*	21%	*	-	*	-	-	0%	*	23%	*	25%	17%
5th Graders																	
Reading and Mathematics	2022	41%	38%	**22%**	*	21%	-	-	*	-	-	11%	*	25%	0%	20%	15%
	2021	34%	30%	**32%**	*	33%	-	-	-	-	-	14%	-	30%	*	35%	29%

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Reading and Mathematics Including EOC	2022	41%	38%	**22%**	*	21%	-	-	*	-	-	11%	*	25%	0%	20%	15%
	2021	34%	30%	**32%**	*	33%	-	-	-	-	-	14%	-	30%	*	35%	29%
Reading Including EOC	2022	58%	55%	**36%**	*	34%	-	-	*	-	-	11%	*	38%	22%	36%	27%
	2021	46%	45%	**46%**	*	48%	-	-	-	-	-	29%	-	44%	*	50%	43%
Math Including EOC	2022	48%	46%	**39%**	*	39%	-	-	*	-	-	33%	*	44%	11%	39%	38%
	2021	44%	39%	**36%**	*	37%	-	-	-	-	-	29%	-	33%	*	35%	33%
6th Graders																	
Reading and Mathematics	2022	31%	22%	**25%**	*	25%	*	-	-	-	-	10%	*	23%	40%	21%	24%
	2021	24%	15%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	31%	22%	**25%**	*	25%	*	-	-	-	-	10%	*	23%	40%	21%	24%
	2021	24%	15%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Reading Including EOC	2022	43%	35%	**33%**	*	32%	*	-	-	-	-	20%	*	32%	40%	28%	33%
	2021	32%	26%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Math Including EOC	2022	40%	33%	**51%**	*	51%	*	-	-	-	-	10%	*	49%	60%	49%	52%
	2021	36%	24%	**13%**	*	12%	*	-	-	-	-	*	*	15%	0%	12%	14%
7th Graders																	
Reading and Mathematics	2022	32%	18%	**15%**	*	15%	*	-	*	-	-	17%	*	17%	0%	13%	12%
	2021	26%	14%	**2%**	-	2%	*	-	-	-	-	0%	*	2%	0%	2%	3%
Reading and Mathematics Including EOC	2022	33%	25%	**20%**	*	20%	*	-	*	-	-	17%	*	21%	14%	18%	18%
	2021	27%	19%	**2%**	-	2%	*	-	-	-	-	0%	*	2%	0%	2%	3%
Reading Including EOC	2022	56%	49%	**40%**	*	39%	*	-	*	-	-	33%	*	43%	14%	38%	36%
	2021	45%	39%	**15%**	-	16%	*	-	-	-	-	0%	*	15%	20%	17%	18%
Math Including EOC	2022	37%	28%	**35%**	*	35%	*	-	*	-	-	17%	*	37%	14%	32%	36%
	2021	32%	22%	**8%**	-	9%	*	-	-	-	-	10%	*	5%	40%	7%	8%
8th Graders																	
Reading and Mathematics	2022	27%	20%	**18%**	*	19%	*	-	-	-	-	6%	*	17%	*	19%	24%
	2021	21%	16%	**6%**	-	6%	-	-	-	-	-	*	-	7%	*	7%	8%
Reading and Mathematics Including EOC	2022	41%	35%	**27%**	*	28%	*	-	-	-	-	6%	*	25%	60%	26%	32%
	2021	33%	29%	**14%**	-	14%	-	-	-	-	-	*	-	16%	*	6%	13%
Reading Including EOC	2022	58%	53%	**42%**	*	43%	*	-	-	-	-	6%	*	41%	60%	41%	43%
	2021	47%	42%	**33%**	-	33%	-	-	-	-	-	*	-	29%	*	32%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	41%	**40%**	*	40%	*	-	-	-	-	19%	*	39%	60%	39%	45%
	2021	43%	36%	**20%**	-	20%	-	-	-	-	-	*	-	22%	*	16%	21%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	**21%**	0%	21%	33%	-	*	-	-	7%	14%	21%	21%	20%	19%
	2021	26%	19%	**8%**	*	8%	*	-	*	-	-	6%	*	9%	4%	9%	7%
Reading and Mathematics Including EOC	2022	36%	31%	**23%**	0%	23%	33%	-	*	-	-	7%	14%	23%	24%	22%	22%
	2021	28%	22%	**9%**	*	9%	*	-	*	-	-	6%	*	9%	4%	9%	7%
Reading Including EOC	2022	53%	49%	**36%**	13%	35%	67%	-	*	-	-	14%	29%	36%	32%	34%	32%
	2021	41%	36%	**18%**	*	19%	*	-	*	-	-	15%	*	19%	15%	19%	18%
Math Including EOC	2022	43%	38%	**41%**	0%	42%	50%	-	*	-	-	22%	43%	42%	34%	40%	42%
	2021	37%	29%	**16%**	*	16%	20%	-	*	-	-	15%	*	17%	12%	16%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**94**	*	93	-	-	-	-	-	*	*	91	100	93	91
	2019	61	62	**63**	*	62	60	-	*	-	-	33	*	63	66	64	54
Grade 4 Mathematics	2022	74	78	**94**	*	94	-	-	-	-	-	*	*	96	88	94	93
	2019	65	71	**87**	*	87	80	-	*	-	-	67	*	86	92	87	88
Grade 5 ELA/Reading	2022	87	88	**80**	*	79	-	-	*	-	-	71	*	80	80	78	74
	2019	81	85	**91**	*	91	*	-	-	-	-	78	*	90	94	91	90
Grade 5 Mathematics	2022	79	82	**80**	*	82	-	-	*	-	-	71	*	77	100	77	80
	2019	83	87	**93**	*	94	*	-	-	-	-	82	*	92	97	94	95
Grade 6 ELA/Reading	2022	61	53	**44**	*	40	-	-	-	-	-	*	*	54	*	43	60
	2019	42	36	**36**	*	37	-	-	-	-	*	*	*	39	27	36	37
Grade 6 Mathematics	2022	61	56	**68**	*	67	-	-	-	-	-	50	*	66	80	69	78
	2019	54	41	**61**	*	61	-	-	-	-	*	*	*	58	69	60	62
Grade 7 ELA/Reading	2022	88	88	**87**	*	86	*	-	-	-	-	*	*	91	*	86	87
	2019	77	78	**75**	-	74	*	-	-	-	-	60	-	76	68	74	78
Grade 7 Mathematics	2022	60	59	**65**	*	66	*	-	-	-	-	*	*	67	*	63	64
	2019	62	57	**84**	-	85	*	-	-	-	-	20	-	85	77	83	84
Grade 8 ELA/Reading	2022	83	82	**89**	-	91	*	-	-	-	-	78	-	88	*	90	91
	2019	77	81	**83**	*	86	*	-	-	-	-	*	-	83	83	82	81
Grade 8 Mathematics	2022	74	79	**83**	-	86	*	-	-	-	-	56	-	82	*	86	85
	2019	82	86	**98**	*	100	*	-	-	-	-	*	-	97	100	98	100
End of Course Algebra I	2022	67	62	**73**	-	73	-	-	-	-	-	-	-	71	*	71	73
	2019	75	78	**100**	-	100	*	-	-	-	-	*	-	100	*	100	100
All Grades Both Subjects	2022	74	73	**80**	75	80	*	-	*	-	-	67	80	80	79	80	82
	2019	69	69	**79**	63	79	71	-	*	-	*	63	67	79	78	79	79
All Grades ELA/Reading	2022	78	77	**83**	*	83	*	-	*	-	-	76	80	84	74	83	85
	2019	68	69	**72**	*	73	67	-	*	-	*	58	44	73	68	72	71
All Grades Mathematics	2022	69	69	**78**	*	78	*	-	*	-	-	59	80	77	84	77	79
	2019	70	70	**85**	*	85	75	-	*	-	*	68	89	84	86	85	85

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\- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**66%**	67%	-	-	68%	65%	*	60%	*	59%	-	-	68%	66%	*
	2021	67%	60%	**44%**	39%	-	-	42%	37%	-	49%	-	49%	*	*	52%	41%	*
At Meets Grade Level or Above	2022	48%	41%	**33%**	32%	-	-	33%	30%	*	36%	*	33%	-	-	36%	32%	*
	2021	41%	34%	**15%**	13%	-	-	18%	8%	-	20%	-	18%	*	*	19%	14%	*
At Masters Grade Level	2022	23%	17%	**13%**	12%	-	-	12%	12%	*	12%	*	9%	-	-	15%	12%	*
	2021	18%	13%	**4%**	2%	-	-	4%	0%	-	0%	-	0%	*	*	8%	2%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**67%**	67%	-	-	62%	80%	*	58%	*	59%	-	-	73%	65%	*
	2021	68%	61%	**48%**	44%	-	-	49%	39%	-	50%	-	47%	*	*	58%	45%	*
At Meets Grade Level or Above	2022	53%	45%	**36%**	33%	-	-	28%	44%	*	32%	*	29%	-	-	46%	32%	*
	2021	45%	37%	**18%**	14%	-	-	22%	8%	-	38%	-	33%	*	*	21%	17%	*
At Masters Grade Level	2022	25%	19%	**16%**	15%	-	-	13%	19%	*	21%	*	18%	-	-	21%	15%	*
	2021	18%	13%	**5%**	4%	-	-	7%	1%	-	0%	-	0%	*	*	10%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	**76%**	79%	-	-	77%	84%	*	74%	*	71%	-	-	71%	78%	*
	2021	66%	58%	**47%**	45%	-	-	45%	44%	-	60%	-	57%	*	*	51%	46%	-
At Meets Grade Level or Above	2022	42%	36%	**41%**	42%	-	-	43%	39%	*	58%	*	53%	-	-	39%	42%	*
	2021	37%	29%	**16%**	15%	-	-	18%	11%	-	20%	-	14%	*	*	21%	15%	-
At Masters Grade Level	2022	20%	16%	**15%**	16%	-	-	14%	19%	*	16%	*	12%	-	-	15%	15%	*
	2021	18%	12%	**4%**	3%	-	-	5%	0%	-	0%	-	0%	*	*	9%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	**64%**	63%	-	-	55%	69%	-	60%	-	60%	-	-	69%	63%	*
	2021	71%	64%	**40%**	29%	-	-	33%	23%	-	50%	-	60%	*	-	67%	33%	-
At Meets Grade Level or Above	2022	47%	39%	**25%**	22%	-	-	15%	27%	-	40%	-	40%	-	-	29%	23%	*
	2021	44%	35%	**15%**	15%	-	-	14%	15%	-	17%	-	20%	*	-	17%	15%	-
At Masters Grade Level	2022	21%	15%	**5%**	4%	-	-	2%	5%	-	0%	-	0%	-	-	9%	3%	*
	2021	20%	13%	**0%**	0%	-	-	0%	0%	-	0%	-	0%	*	-	0%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	**23%**	15%	-	-	-	15%	-	40%	-	40%	-	-	34%	19%	-
	2021	73%	68%	**21%**	10%	-	-	-	10%	-	20%	-	*	*	-	*	13%	-

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**3%**	3%	-	-	-	3%	-	0%	-	0%	-	-	3%	3%	-
	2021	49%	43%	**5%**	0%	-	-	-	0%	-	0%	-	*	*	-	*	0%	-
At Masters Grade Level	2022	30%	22%	**1%**	2%	-	-	-	2%	-	0%	-	0%	-	-	0%	1%	-
	2021	29%	23%	**0%**	0%	-	-	-	0%	-	0%	-	*	*	-	*	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	**80%**	83%	-	-	83%	82%	-	70%	-	70%	-	-	75%	82%	-
	2019	69%	69%	**79%**	79%	-	-	65%	81%		79%	89%	71%		83%		79%	
All Grades ELA/Reading	2022	78%	77%	**83%**	85%	-	-	81%	89%	-	80%	-	80%	-	-	77%	85%	-
	2019	68%	69%	**72%**	70%	-	-	42%	74%		72%	82%	63%		*		71%	
All Grades Mathematics	2022	69%	69%	**78%**	81%	-	-	85%	76%	-	60%	-	60%	-	-	73%	79%	-
	2019	70%	70%	**85%**	86%	-	-	87%	86%		85%	95%	78%		*		86%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	80%	96%	100%	-	100%	-	-	98%	89%	99%	77%	97%	95%
Not Included in Accountability: Mobile	5%	4%	**3%**	12%	3%	0%	-	0%	-	-	1%	11%	1%	18%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	8%	1%	0%	-	0%	-	-	1%	0%	0%	5%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**96%**	80%	96%	100%	-	*	-	-	97%	88%	99%	78%	97%	95%
Not Included in Accountability: Mobile	5%	4%	**3%**	10%	3%	0%	-	*	-	-	2%	13%	1%	16%	2%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	10%	1%	0%	-	*	-	-	2%	0%	0%	6%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	80%	96%	100%	-	*	-	-	97%	88%	99%	79%	97%	96%
Not Included in Accountability: Mobile	5%	4%	**3%**	10%	3%	0%	-	*	-	-	2%	13%	1%	17%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	10%	0%	0%	-	*	-	-	2%	0%	0%	3%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	*	95%	*	-	*	-	-	100%	*	99%	64%	96%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	4%	*	-	*	-	-	0%	*	1%	27%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	*	-	*	-	-	0%	*	0%	9%	1%	2%
Not Tested	2%	2%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**99%**	*	99%	*	-	-	-	-	100%	*	99%	100%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	**49%**	45%	50%	31%	-	60%	-	*	57%	100%	49%	48%	49%	53%
Included in Accountability	83%	83%	**46%**	35%	46%	31%	-	60%	-	*	54%	100%	47%	39%	45%	49%
Not Included in Accountability: Mobile	3%	2%	**1%**	10%	1%	0%	-	0%	-	*	2%	0%	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	0%	-	*	1%	0%	2%	3%	2%	3%
Not Tested	12%	13%	**51%**	55%	50%	69%	-	40%	-	*	43%	0%	51%	52%	51%	47%
Absent	2%	3%	**3%**	0%	3%	3%	-	0%	-	*	1%	0%	3%	3%	3%	4%
Other	10%	10%	**48%**	55%	47%	67%	-	40%	-	*	42%	0%	47%	49%	48%	44%
Reading																
Assessment Participant	89%	88%	**54%**	45%	55%	29%	-	*	-	*	56%	*	54%	55%	54%	60%
Included in Accountability	83%	81%	**47%**	36%	48%	29%	-	*	-	*	52%	*	47%	42%	46%	50%
Not Included in Accountability: Mobile	3%	2%	**1%**	9%	1%	0%	-	*	-	*	2%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**6%**	0%	7%	0%	-	*	-	*	2%	*	6%	8%	7%	9%
Not Tested	11%	12%	**46%**	55%	45%	71%	-	*	-	*	44%	*	46%	45%	46%	40%
Absent	2%	3%	**1%**	0%	0%	7%	-	*	-	*	2%	*	1%	0%	1%	0%
Other	10%	10%	**45%**	55%	44%	64%	-	*	-	*	43%	*	45%	45%	45%	40%
Mathematics																
Assessment Participant	88%	86%	**48%**	45%	49%	36%	-	*	-	*	56%	*	49%	45%	47%	52%
Included in Accountability	84%	84%	**47%**	36%	48%	36%	-	*	-	*	54%	*	48%	40%	46%	51%
Not Included in Accountability: Mobile	4%	2%	**1%**	9%	1%	0%	-	*	-	*	2%	*	0%	5%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	**52%**	55%	51%	64%	-	*	-	*	44%	*	51%	55%	53%	48%
Absent	2%	3%	**4%**	0%	4%	0%	-	*	-	*	0%	*	4%	3%	4%	5%
Other	10%	11%	**48%**	55%	47%	64%	-	*	-	*	44%	*	47%	52%	48%	44%
Science																
Assessment Participant	87%	84%	**38%**	*	39%	*	-	-	-	*	61%	-	41%	25%	38%	39%
Included in Accountability	84%	82%	**36%**	*	37%	*	-	-	-	*	61%	-	40%	15%	37%	37%
Not Included in Accountability: Mobile	3%	2%	**2%**	*	2%	*	-	-	-	*	0%	-	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	16%	**62%**	*	61%	*	-	-	-	*	39%	-	59%	75%	62%	61%
Absent	2%	4%	**6%**	*	7%	*	-	-	-	*	0%	-	6%	10%	7%	7%
Other	10%	12%	**55%**	*	54%	*	-	-	-	*	39%	-	54%	65%	55%	54%
Social Studies																
Assessment Participant	87%	86%	**28%**	*	29%	*	-	-	-	-	57%	-	27%	33%	27%	28%
Included in Accountability	84%	84%	**25%**	*	26%	*	-	-	-	-	57%	-	26%	22%	25%	26%
Not Included in Accountability: Mobile	3%	2%	**3%**	*	3%	*	-	-	-	-	0%	-	2%	11%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	14%	**72%**	*	71%	*	-	-	-	-	43%	-	73%	67%	73%	72%
Absent	3%	5%	**12%**	*	12%	*	-	-	-	-	0%	-	12%	11%	14%	14%
Other	10%	9%	**60%**	*	59%	*	-	-	-	-	43%	-	61%	56%	59%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**97.5%**	97.0%	97.6%	97.7%	-	*	-	*	95.5%	97.4%	97.8%
2019-20	98.3%	97.5%	**98.2%**	97.7%	98.3%	98.3%	*	*	-	*	97.0%	98.2%	98.7%
Chronic Absenteeism													
2020-21	15.0%	15.0%	**6.1%**	11.8%	5.7%	5.0%	-	*	-	*	16.9%	6.2%	5.0%
2019-20	6.7%	8.5%	**4.1%**	21.4%	3.7%	1.9%	*	20.0%	-	25.0%	11.0%	4.3%	1.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	**0.0%**	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	721	100.0%	27,284	5,402,928	721	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	41	5.7%	4.9%	4.1%	41	5.7%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	41	5.7%	3.9%	3.5%	41	5.7%	3.9%	3.5%
Kindergarten	70	9.7%	6.0%	6.8%	70	9.7%	5.9%	6.8%
Grade 1	84	11.7%	6.7%	7.1%	84	11.7%	6.7%	7.1%
Grade 2	70	9.7%	6.6%	7.1%	70	9.7%	6.5%	7.1%
Grade 3	77	10.7%	6.5%	7.1%	77	10.7%	6.4%	7.1%
Grade 4	63	8.7%	6.7%	7.1%	63	8.7%	6.7%	7.1%
Grade 5	70	9.7%	7.1%	7.2%	70	9.7%	7.1%	7.2%
Grade 6	70	9.7%	6.7%	7.4%	70	9.7%	6.7%	7.4%
Grade 7	78	10.8%	8.0%	7.7%	78	10.8%	8.0%	7.7%
Grade 8	98	13.6%	7.8%	7.9%	98	13.6%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	21	2.9%	17.7%	12.8%	21	2.9%	17.8%	12.8%
Hispanic	679	94.2%	67.9%	52.8%	679	94.2%	67.8%	52.7%
White	16	2.2%	8.4%	26.3%	16	2.2%	8.4%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	5	0.7%	3.3%	4.8%	5	0.7%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.3%	2.9%	0	0.0%	2.3%	2.9%
Sex:								
Female	351	48.7%	50.2%	48.9%	351	48.7%	50.2%	48.8%
Male	370	51.3%	49.8%	51.1%	370	51.3%	49.8%	51.2%
Economically Disadvantaged	672	93.2%	74.3%	60.7%	672	93.2%	74.3%	60.6%
Non-Educationally Disadvantaged	49	6.8%	25.7%	39.3%	49	6.8%	25.7%	39.4%
Section 504 Students	16	2.2%	7.0%	7.4%	16	2.2%	7.0%	7.4%
EB Students/EL	502	69.6%	34.0%	21.7%	502	69.6%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	3	0.4%	0.5%	0.6%				
Students w/ Dyslexia	12	1.7%	4.5%	5.0%	12	1.7%	4.5%	5.0%
Foster Care	4	0.6%	0.2%	0.3%	4	0.6%	0.2%	0.3%
Homeless	14	1.9%	3.0%	1.1%	14	1.9%	3.0%	1.1%
Immigrant	24	3.3%	1.8%	2.0%	24	3.3%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	721	100.0%	67.1%	64.3%	721	100.0%	66.9%	64.3%
Military Connected	1	0.1%	1.0%	3.3%	1	0.1%	1.0%	3.3%
At-Risk	625	86.7%	70.7%	53.5%	625	86.7%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	606	84.0%	34.8%	21.9%	606	84.0%	34.7%	21.8%
Gifted and Talented Education	21	2.9%	6.5%	8.0%	21	2.9%	6.5%	8.0%
Special Education	83	11.5%	9.6%	11.6%	83	11.5%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability Students with Intellectual Disabilities	37	44.6%	42.7%	43.0%				
Students with Physical Disabilities	19	22.9%	20.9%	20.8%				
Students with Autism	14	16.9%	18.1%	14.7%				
Students with Behavioral Disabilities	**	**	16.8%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	32	4.9%	13.2%	13.6%				
By Ethnicity: African American	2	0.3%	2.7%	2.5%				
Hispanic	26	4.0%	8.5%	6.6%				
White	1	0.2%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	4.5%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	3.7%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	28	4.7%	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	93	13.7%	20.8%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	2.6%	5.2%
Grade 1	0.0%	3.2%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	1.9%	1.7%	0.0%	2.2%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	1.7%	0.6%	0.5%	0.0%	1.2%	0.7%
Grade 6	0.0%	0.8%	0.6%	0.0%	1.2%	0.6%
Grade 7	0.0%	0.9%	0.7%	0.0%	0.9%	0.7%
Grade 8	0.0%	0.8%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	16.3%	10.5%	-	27.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	16.2	17.9	18.7
Grade 1	15.6	17.5	18.7
Grade 2	16.4	18.6	18.6
Grade 3	12.1	17.6	18.7
Grade 4	14.6	18.3	18.8
Grade 5	14.6	19.4	20.2
Grade 6	15.6	14.7	19.2
Secondary:			
English/Language Arts	10.0	14.9	16.3
Foreign Languages	7.5	17.9	18.4
Mathematics	10.3	18.2	17.5
Science	12.1	19.4	18.5
Social Studies	12.2	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	91.2	100.0%	100.0%	100.0%
Professional Staff:	76.1	83.5%	66.3%	64.1%
Teachers	62.0	67.9%	49.7%	49.3%
Professional Support	9.2	10.1%	12.3%	10.7%
Campus Administration (School Leadership)	5.0	5.5%	3.2%	2.9%
Educational Aides:	15.1	16.5%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	77.3	84.7%	62.8%	52.1%
Teachers by Ethnicity:				
African American	18.2	29.4%	21.0%	11.2%
Hispanic	31.1	50.2%	27.8%	28.9%
White	10.6	17.2%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.2%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	14.7	23.8%	26.5%	24.1%
Females	47.2	76.2%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	48.1	77.7%	70.9%	72.6%
Masters	12.8	20.7%	25.9%	25.2%
Doctorate	1.0	1.6%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.6	9.1%	10.0%	7.9%
1-5 Years Experience	19.0	30.6%	33.9%	26.7%
6-10 Years Experience	18.6	30.0%	22.1%	20.6%
11-20 Years Experience	13.8	22.3%	24.0%	28.6%
21-30 Years Experience	4.0	6.5%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	1.0	1.6%	1.6%	2.9%
Number of Students per Teacher	11.6	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.1	6.3
Average Years Experience of Principals with District	4.0	6.5	5.4
Average Years Experience of Assistant Principals	2.5	4.7	5.5
Average Years Experience of Assistant Principals with District	2.5	4.0	4.8
Average Years Experience of Teachers:	8.2	9.0	11.1
Average Years Experience of Teachers with District:	4.1	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,135	$55,511	$51,054
1-5 Years Experience	$60,834	$58,719	$54,577
6-10 Years Experience	$58,075	$60,572	$57,746
11-20 Years Experience	$66,252	$65,661	$61,377
21-30 Years Experience	$68,980	$69,872	$65,949
Over 30 Years Experience	$73,475	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$61,426	$61,645	$58,887
Professional Support	$65,245	$70,887	$69,505
Campus Administration (School Leadership)	$76,607	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	3.5%	2.0%	6.2%
Career and Technical Education	0.1	0.2%	6.6%	5.2%
Compensatory Education	0.0	0.0%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	55.4	89.4%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	4.3	7.0%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: CROCKETT EARLY EDUCATION SCHOOL

Campus Number: 057910138

2022 Accountability Rating: B

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

CROCKETT EARLY EDUCATION SCHOOL (057910138) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,139	358,842
By Ethnicity:				
African American	-	-	354	44,018
Hispanic	-	-	1,474	183,306
White	-	-	190	103,898
American Indian	-	-	8	1,195
Asian	-	-	72	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	40	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	25	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	199	56,281
Foundation H.S. Program (Endorsement)	-	-	22	13,582
Foundation H.S. Program (DLA)	-	-	1,889	287,316
Special Education Graduates	-	-	155	31,028
Economically Disadvantaged Graduates	-	-	1,249	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	540	32,809
At-Risk Graduates	-	-	1,485	155,884
CTE Completers	-	-	784	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	473	100.0%	27,284	5,402,928	473	100.0%	27,420	5,427,370
Students by Grade:								
Early Childhood Education	3	0.6%	0.2%	0.3%	3	0.6%	0.5%	0.4%
Pre-Kindergarten	470	99.4%	4.9%	4.1%	470	99.4%	4.9%	4.1%
Pre-Kindergarten: 3-year Old	168	35.5%	1.0%	0.6%	168	35.5%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	302	63.8%	3.9%	3.5%	302	63.8%	3.9%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.5%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	98	20.7%	17.7%	12.8%	98	20.7%	17.8%	12.8%
Hispanic	339	71.7%	67.9%	52.8%	339	71.7%	67.8%	52.7%
White	15	3.2%	8.4%	26.3%	15	3.2%	8.4%	26.3%
American Indian	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%
Asian	9	1.9%	3.3%	4.8%	9	1.9%	3.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.7%	2.3%	2.9%	8	1.7%	2.3%	2.9%
Sex:								
Female	247	52.2%	50.2%	48.9%	247	52.2%	50.2%	48.8%
Male	226	47.8%	49.8%	51.1%	226	47.8%	49.8%	51.2%
Economically Disadvantaged	446	94.3%	74.3%	60.7%	446	94.3%	74.3%	60.6%
Non-Educationally Disadvantaged	27	5.7%	25.7%	39.3%	27	5.7%	25.7%	39.4%
Section 504 Students	1	0.2%	7.0%	7.4%	1	0.2%	7.0%	7.4%
EB Students/EL	219	46.3%	34.0%	21.7%	219	46.3%	33.9%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	0	0.0%	4.5%	5.0%	0	0.0%	4.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	21	4.4%	3.0%	1.1%	21	4.4%	3.0%	1.1%
Immigrant	2	0.4%	1.8%	2.0%	2	0.4%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	473	100.0%	67.1%	64.3%	473	100.0%	66.9%	64.3%
Military Connected	2	0.4%	1.0%	3.3%	2	0.4%	1.0%	3.3%
At-Risk	363	76.7%	70.7%	53.5%	363	76.7%	70.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	219	46.3%	34.8%	21.9%	219	46.3%	34.7%	21.8%
Gifted and Talented Education	0	0.0%	6.5%	8.0%	0	0.0%	6.5%	8.0%
Special Education	28	5.9%	9.6%	11.6%	28	5.9%	9.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	28							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	42.7%	43.0%				
Students with Physical Disabilities	15	53.6%	20.9%	20.8%				
Students with Autism	*	*	18.1%	14.7%				
Students with Behavioral Disabilities	0	0.0%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	8	28.6%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	13.2%	13.6%				
By Ethnicity: African American	-	-	2.7%	2.5%				
Hispanic	-	-	8.5%	6.6%				
White	-	-	1.4%	3.5%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	20.8%	18.9%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	17.5	18.7
Grade 2	-	18.6	18.6
Grade 3	-	17.6	18.7
Grade 4	-	18.3	18.8
Grade 5	-	19.4	20.2
Grade 6	-	14.7	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	20.5	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	73.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	53.4%	66.3%	64.1%
Teachers	27.5	37.7%	49.7%	49.3%
Professional Support	7.4	10.2%	12.3%	10.7%
Campus Administration (School Leadership)	4.0	5.5%	3.2%	2.9%
Educational Aides:	34.1	46.6%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	71.0	13,550.0
Part-time Counselors	1.0	n/a	3.0	1,176.0
Total Minority Staff:	57.1	78.2%	62.8%	52.1%
Teachers by Ethnicity:				
African American	3.6	13.2%	21.0%	11.2%
Hispanic	10.9	39.6%	27.8%	28.9%
White	12.0	43.6%	46.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	26.5%	24.1%
Females	27.5	100.0%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	3.2%	2.2%	1.4%
Bachelors	23.6	85.9%	70.9%	72.6%
Masters	3.0	10.9%	25.9%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	14.1%	10.0%	7.9%
1-5 Years Experience	17.6	64.1%	33.9%	26.7%
6-10 Years Experience	4.0	14.5%	22.1%	20.6%
11-20 Years Experience	2.0	7.3%	24.0%	28.6%
21-30 Years Experience	0.0	0.0%	8.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%
Number of Students per Teacher	17.2	n/a	14.6	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.1	6.3
Average Years Experience of Principals with District	1.0	6.5	5.4
Average Years Experience of Assistant Principals	6.0	4.7	5.5
Average Years Experience of Assistant Principals with District	6.0	4.0	4.8
Average Years Experience of Teachers:	4.1	9.0	11.1
Average Years Experience of Teachers with District:	2.8	5.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,051	$55,511	$51,054
1-5 Years Experience	$58,511	$58,719	$54,577
6-10 Years Experience	$61,136	$60,572	$57,746
11-20 Years Experience	$65,203	$65,661	$61,377
21-30 Years Experience	-	$69,872	$65,949
Over 30 Years Experience	-	$73,865	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$59,031	$61,645	$58,887
Professional Support	$66,471	$70,887	$69,505
Campus Administration (School Leadership)	$80,925	$87,544	$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	13.9	50.5%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	8.6	31.4%	2.8%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	3.0	10.9%	77.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	2.0	7.3%	8.7%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency

Home / Student Testing and Accountability / Accountability / Accreditation Status

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:
CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show 100 entries Search: 057910

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status	Notes
057910	GRAND PRAIRIE ISD	10	B - Above Standard	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries) Previous 1 Next

Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	GRAND PRAIRIE ISD								
	057910009	CROSSWINDS ACCELERATED H S							
		Four-Year Public University	4						
		Two-Year Public Colleges	29	15	3	3	2	5	1
		Independent Colleges & Universities	1						
		Not Trackable	34						
		Not Found	221						
		Total High School Graduates	289						
	057910001	GRAND PRAIRIE FINE ARTS ACADEMY							
		Four-Year Public University	29	4	2	3	11	9	0
		Two-Year Public Colleges	21	4	4	4	1	7	1
		Independent Colleges & Universities	4						
		Not Trackable	3						
		Not Found	33						
		Total High School Graduates	90						
	057910002	GRAND PRAIRIE H S							
		Four-Year Public University	63	20	14	8	11	10	0
		Two-Year Public Colleges	179	97	15	18	16	17	16
		Independent Colleges & Universities	7						
		Not Trackable	73						
		Not Found	289						
		Total High School Graduates	611						

Source: Texas Higher Education Coordinating Board and Texas Education Agency
"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	057910010	JOHN A DUBISKI CAREER H S							
		Four-Year Public University	74	10	6	10	19	27	2
		Two-Year Public Colleges	160	64	22	16	26	25	7
		Independent Colleges & Universities	4						
		Not Trackable	41						
		Not Found	119						
		Total High School Graduates	398						
	057910003	SOUTH GRAND PRAIRIE H S							
		Four-Year Public University	160	27	24	23	31	53	2
		Two-Year Public Colleges	226	104	21	22	32	34	13
		Independent Colleges & Universities	11						
		Not Trackable	46						
		Not Found	234						
		Total High School Graduates	677						
	057910053	YWLA AT BILL ARNOLD							
		Four-Year Public University	16	5	1	2	4	4	0
		Two-Year Public Colleges	4						
		Independent Colleges & Universities	2						
		Not Trackable	2						
		Not Found	5						
		Total High School Graduates	29						

Source: Texas Higher Education Coordinating Board and Texas Education Agency
"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2021-22 School Year

Reason Code	Description	Grand Prairie ISD	Grand Prairie High School	South Grand Prairie High School	Johnson DAEP	Crosswinds High School	Dubiski Career High School	Adams Middle School	Fannin Middle School	Jackson Middle School	Reagan Middle School	Truman Middle School	Young Men's Leadership Academy	Young Women's Leadership Academy	Mike Moseley Elementary
		057910	057910002	057910003	057910004	057910009	057910010	057910041	057910051	057910045	057910050	057910047	057910052	057910053	057910130
11	Used, exhibited, possessed firearm	0	0	0	1	0	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	-999	0	0	0	0	0	0	0	0	0	0	0	0	-999
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	9	9	0	0	0	0	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Incidents	-999	9	0	0	0	0	0	0	0	0	0	0	0	-999
	Student Enrollment	27,420	2,947	3,413	94	473	1,521	660	704	926	884	557	550	762	629
	Incident Rate	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

-999 indicates the data has been masked to remain compliant with the Family Education Rights and Privacy Act (FERPA). Data cannot be reported without revealing identifying information.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the Distict's webpage and at all campuses and at the District's Central Administrative Offices).

Grand Prairie ISD

Board of Trustees

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☐ **Information / Discussion** ☒ **Action** ☐ **Consent Agenda / Action**

Topic: Out-of-State Student Travel

Submitted by: Amy Francis, Executive Director of Fine Arts

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

The Administration is requesting Board approval for South Grand Prairie High School Warrior Band to travel to Disney World in Buena Vista, FL, January 5-10, 2024.

Rationale:

The band will be performing in the Magic Kingdom Disney Parade and visiting iconic exhibits throughout the park.

Budget Information:

Student/Parent/Booster funded. No District funding.

Board Policy Reference and Compliance:

FMG (LOCAL)

Grand Prairie ISD

Board of Trustees

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☐ **Information** ☒ **Action** ☐ **Consent**

Topic: HVAC Replacement Contract Phase IV at Various Campuses – CSP #22-14

Submitted by: Joel Falcon, Chief of Operations

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

It is recommended that the Board of Trustees approve HVAC Replacement Contract Phase IV – CSP #22-14 with Way Mechanical in the amount of $4,170,986.00. This includes the base bid and contingency. The base bid will provide complete turnkey services (including all related work). These services include, but are not limited to, abandoning the geothermal system now in place at Dubiski Career High School and transitioning to a closed-loop system; and installation of two new condensers that serve the Grand Prairie High School Auditorium. Cost of the work to be done at each campus is as follows:

- Dubiski Career High School $3,781,385.00
- Grand Prairie High School Auditorium $ 389,601.00

Rationale:

This approval will allow the contractor to begin ordering supplies and materials.

Budget Information:

General Funds

Board Policy Reference and Compliance:

CH (LEGAL)
CH (LOCAL)

Grand Prairie ISD

Board of Trustees

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☐ **Information** ☒ **Action** ☐ **Consent**

Topic: HVAC Replacement Contract Phase V at Various Campuses – CSP #22-15

Submitted by: Joel Falcon, Chief of Operations

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

It is recommended that the Board of Trustees approve HVAC Replacement Contract Phase V – CSP #22-15 with John Cook & Associates in the amount of $2,796,500.00. This includes the base bid and contingency. The base bid will provide complete turnkey services (including all related work). These services include, but are not limited to, direct one-for-one replacement of rooftop units at Eisenhower Elementary School and new EMCS components; direct one-for-one replacement of rooftop units at South Grand Prairie High School and new EMCS components; and direct one-for-one replacement of rooftop units, water source heat pumps, and new EMCS components at Morton Elementary School. Cost of the work to be done at each campus is as follows:

- Eisenhower Elementary $ 543,000.00
- Morton Elementary $1,366,000.00
- South Grand Prairie High School $ 887,500.00

Rationale:

This approval will allow the contractor to begin ordering supplies and materials.

Budget Information:

General Funds

Board Policy Reference and Compliance:

CH (LEGAL)
CH (LOCAL)

Grand Prairie ISD

Board of Trustees

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☐ **Information** ☒ **Action** ☐ **Consent**

Topic: Resolution for Pay During Emergency Weather Closure

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

Consider approval of resolution for pay during emergency weather closure from January 31, 2023, through February 3, 2023.

Rationale:

The vast majority of employees were directed not to come to work on those days affected by weather, and the Board believes there is a public purpose for paying employees for missed workdays that will not be made up.

Budget Information:

N/A

Board Policy Reference and Compliance:

DEA (LOCAL)

Grand Prairie ISD
Board of Trustees

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☐ **Information** ☒ **Action** ☐ **Consent**

Topic: Authorization for Superintendent to hire contractual personnel until September 8, 2023

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

Under Board Policy DC (LOCAL) the Board delegates to the Superintendent final authority to hire certain Chapter 21 employees from February 16, 2023, to September 8, 2023.

Rationale:

Approval of this action agenda item will authorize the Superintendent to hire employees from February 16, 2023, to September 8, 2023, under (1) Chapter 21 teacher contracts and (2) Chapter 21 administrator contracts on a pay grade 5 or below. Due to the shortage of educators across the country, delegating the authority of the Superintendent to approve, offer, and sign contracts on behalf of the District for the specifically listed employees will lower the risk of losing qualified candidates who would otherwise have to wait until the next Board meeting before being offered a position. Additionally, new employees hired under Chapter 21 teacher contracts and Chapter 21 administrator contracts (on a pay grade 5 or below) can start working over the summer to prepare for the upcoming school year. The Board will retain authority to hire administrators under a Chapter 21 contract on a pay grade 6 and above.

Budget Information:

Board Policy Reference and Compliance:

DC (LOCAL)

Grand Prairie ISD

Board of Trustees

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☒ **Information** ☐ **Action** ☐ **Consent**

Topic: District Phone System Upgrade Information for the Board of Trustees

Submitted by: Chris Malone, Chief Technology Officer

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

Information only.

Rationale:

Administration has worked to procure information regarding a complete phone system upgrade. There is a very high need for an upgrade. The current system has served us well since 2012. The upgrade will bring the system up to the highest industry standards, upgrade our 911 response information, and help us to adapt to new requirements that may arise. Administration would like to update the Board of Trustees on the information that will be required to start on this upgrade.

Budget Information:

District funding

Board Policy Reference and Compliance:

CMD (LEGAL) CQ (LEGAL) CQC (LEGAL) CH (LEGAL) CH (LOCAL)

Grand Prairie ISD

Board of Trustees

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☒ **Information** ☐ **Action** ☐ **Consent**

Topic: Network Update Information for the Board of Trustees

Submitted by: Chris Malone, Chief Technology Officer

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

Information only.

Rationale:

Administration has worked to update the District's network in Phases. Phase 1A has been completed and Phase 1B and Phase 2 are in process. Phase 3 is upcoming. Administration would like to update the Board of Trustees on the progress and what to expect.

Budget Information:

District funding

Board Policy Reference and Compliance:

CMD (LEGAL) CQ (LEGAL) CQC (LEGAL) CH (LEGAL) CH (LOCAL)

Grand Prairie ISD

Board of Trustees

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☒ **Information** ☐ **Action** ☐ **Consent**

Topic: District Camera System Update Information for the Board of Trustees

Submitted by: Chris Malone, Chief Technology Officer

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

Information only.

Rationale:

Administration would like to update the Board of Trustees on the current state of the security cameras in the District. I would like to provide information on what is needed to continue to improve on the system as we move forward with safety and security.

Budget Information:

District funding

Board Policy Reference and Compliance:

CMD (LEGAL) CQ (LEGAL) CQC (LEGAL) CH (LEGAL) CH (LOCAL)

Grand Prairie ISD

Board of Trustees

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☒ **Information** ☐ **Action** ☐ **Consent**

Topic: Physical Security Audit Update

Submitted by: Neal Sandlin, Director of Emergency Management

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

No recommendation.

Rationale:

The Texas Education Code 37.108 Sec. 37.108(b) states: At least once every three years, each school district or public junior college district shall conduct a safety and security audit of the district's facilities.

GPISD contracted with Crux Technology and Security Solutions to complete the audit for the 2020-2023 audit cycle.

Approximately half of GPISD facilities were completed this past fall and have provided GPISD with an executive summary of their findings.

Budget Information:

N/A

Board Policy Reference and Compliance:

CK(LEGAL)

CK(LOCAL)

Grand Prairie ISD

Board of Trustees

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☒ **Information** ☐ **Action** ☐ **Consent**

Topic: Safety Film Project RFP#22-11

Submitted by: Neal Sandlin, Director of Emergency Management

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

No recommendation.

Rationale:

*Executive Session – Discussion exposes security vulnerabilities

RFP #22-11

Project would install safety film at all GPISD campuses. All interior classroom windows and exterior glass below 7 feet would receive safety film, including vestibules and storefronts.

Project will provide protection from intruders by strengthening glass in vulnerable areas.

Project will make GPISD compliant with TEA-proposed safety standard concerning entry-resistant glass.

Budget Information:

RFP # 22-11 (High Schools and Middle Schools) - $761,192.00 Addendum (Elementary) - $830,857.00

Total $1,592,049.00 from SunSafe LLC, recommended vendor.

Board Policy Reference and Compliance:

CK(LEGAL)

CK(LOCAL)

Grand Prairie ISD

Board of Trustees

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☒ **Information** ☐ **Action** ☐ **Consent**

Topic: Safety and Security Update/TEA Intruder Detection Audits

Submitted by: Neal Sandlin, Director of Emergency Management

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

No recommendation.

Rationale:

On November 3, 2022, the TEA released a list of proposed safety rules. If adopted, school districts must be in compliance for the 2022-2023 SY

OR

Have a contractor procured to complete the required work by August 2023.

In addition, the TEA requires that the Board and public be informed of any TEA detection audit with a corrective action required result.

Budget Information:

N/A

Board Policy Reference and Compliance:

CK (LEGAL) & (LOCAL)

School Safety Standards Proposed Rule Summary

Texas Education Agency

Highlights from Proposed Rulemaking

The proposed School Safety Standards rule requirements are summarized for quick reference below, consult the rule language for complete details of the proposed rule. Standards only apply to instructional facilities.

Key Terms

Instructional facility: A building predominantly used for teaching curriculum under TEC, §28.002. It includes facilities leased or owned. Some exclusions apply for specialized properties (e.g., hospitals, universities). *See subsection (a)(3).*
Actively monitored: Monitored by an adult whose primary duty at the time is to visibly review visitors upon approach and can take immediate action if necessary.
Secured area: A fence or wall that is at least six (6) feet in height and has anti-scaling design features or is eight (8) feet high; and must be well maintained, and if gated, allows for emergency egress.

Facility Components

Exterior Doors, Exterior Classroom doors, and portable doors should operate as fully intended, are required to remain closed, latched, and locked, and allow for emergency egress from the inside while remaining locked. Roof doors should remain closed and locked when not in use. *Doors can be unlocked during the instructional day if they are actively monitored or within a secured area.*

Windowed doors on the ground level or windows that are adjacent to or near a door and are large enough to allow someone to enter if broken must be reinforced with entry-resistant film unless within a secured area.

Panic Alert System must allow an alert to be triggered manually by campus staff, automatically with a 911 call, include location of where alert was triggered, alerts administrators which can then alert law enforcement, and can simultaneously send an alert to all staff. Where applicable, trigger doors to lock if electronic door system allows.

Other facility components that are required in the proposed rule include exterior door numbering, radio signal repeaters (where needed), and exterior secure master key lock boxes.

Operating Requirements

Exterior Door Sweeps must be conducted weekly to certify that all doors are properly closed, locked, and latched. Issues must be reported to the school safety and security committee and the campus principal in order to address any deficiencies.

Exterior Door Numbering Site Plan must be developed and accurately maintained, readily available in the main office, and shared digitally with the local 911 entity.

Maintenance Requirements

The school system must perform maintenance checks twice annually to ensure that the facility components within the rule function properly and as intended

Implementation and Certification Timeline for Facilities Upgrades

- 2022-2023 SY - School systems must certify requirements are met starting with the 2022-23 school
- August 2023 - Deadline to have contractor procured and a final timeline to complete all work required

Grand Prairie ISD

Board of Trustees

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☒ **Information/Discussion** ☐ **Action** ☐ **Consent Agenda/Action**

Topic: Review of Board Agenda Calendar

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal:

Board Meeting Date: 2/16/2023

Recommendation:

The Board Agenda Calendar is presented for your review for revisions or additions.

Rationale:

Budget Information:

N/A

Board Policy Reference and Compliance:

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

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February 2023

Planning/ Evaluation	1. Attendance Zones 2. Texas Academic Performance Report (TAPR) Public Hearing
Personnel	1. Administrator Contract Recommendations
Budget	
Team Development	
Policy	
Other	
District Events	1. Bad Weather Make-Up Day: February 20, 2023
Other Board Related Events	1. Soup's on for Love: February 10, 2023 2. TASA/TASB Legislative Conference: February 21, 2023

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

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March 2023

Planning/ Evaluation	
Personnel	1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non-renewals/ Terminations
Budget	1. Budget Work Session 2. Present Budget Calendar
Team Development	
Policy	
Other	1. Waiver Request for Inclement Weather Make-Up Days 2. Dolores C. Huerta and Cesar E. Chavez Day: March 27, 2023
District Events	1. Texas Public Schools Week: TBA 2. GPISD Experience: March 4, 2023 3. Spring Break: March 13-March 17, 2023
Other Board Related Events	

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

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April 2023

Planning/ Evaluation	
Personnel	1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non-renewals; Terminations
Budget	
Team Development	1. Team of 8 Training:
Policy	1. Investment Policy and Strategy Review and Approval
Other	1. Good Friday Holiday: April 7, 2023 2. Holiday/Bad Weather Make-Up Day: April 10, 2023
District Events	1. Service Awards Banquet and Retiree Recognition: TBA
Other Board Related Events	1. Announce Board Member Training Credits

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

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May 2023

Planning/ Evaluation	
Personnel	
Budget	1. Contract SFE
Team Development	
Policy	
Other	1. Canvass School Board Election (called meeting) 2. Cinco de Mayo: May 5, 2023 3. Memorial Day Holiday: May 29, 2023 4. Asian American and Pacific Islander Heritage Month
District Events	1. Graduation 2. School Board Election
Other Board Related Events	

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

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June 2023

Planning/ Evaluation	
Personnel	
Budget	
Team Development	1. New Board Member Orientation
Policy	
Other	1. Present Student Handbooks and Student Code of Conduct Updates 2. Reorganization of Board 3. Juneteenth: June 19, 2023
District Events	1. GPISD Graduations: May 25, 2023 - GPFAA May 27, 2023 - GPCI & YWLA May 30, 2023 - Grand Prairie HS & South Grand Prairie HS May 31, 2023 - Crosswinds & Dubiski
Other Board Related Events	1. TASB Post-Legislative Conference 2. TASB Summer Leadership Institute

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

CREATE. EMPOWER. LEAD.

July 2023

Planning/ Evaluation	1. Approve Hazardous Bus Routes
Personnel	
Budget	1. Review Draft of Budget
Team Development	
Policy	
Other	1. Student Organization Constitutions and Baseline Guidelines (Presented every five years)
District Events	1. Mandatory GPISD Closing: July 3-7, 2023 2. Independence Day Observed
Other Board Related Events	1. Approve Board Participation in TASA/TASB Annual Convention 2. Approve Board Delegate and Alternate to TASB Delegate Assembly 3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

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August 2023

Planning/ Evaluation	
Personnel	
Budget	1. Public Hearing for New Fiscal Year Budget 2. Approval of New Fiscal Year Budget 3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes 4. Budget Workshop 5. Final Budget Amendment for Current Year
Team Development	
Policy	
Other	
District Events	1. Convocation 2. Summer Graduation 3. First Day of School: August 14, 2023
Other Board Related Events	1. Virtual Summer School for Trustees

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

CREATE. EMPOWER. LEAD.

September 2023

Planning/ Evaluation	
Personnel	
Budget	1. Budget Amendment #1
Team Development	1. Board Team of 8 Training/Annual Goal Setting
Policy	
Other	1. National Hispanic Heritage Month
District Events	1. Football season begins 2. Labor Day Holiday: September 4, 2023
Other Board Related Events	1. TASA/TASB Convention: September 29, 2023 -October 1, 2023

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

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October 2023

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Indigenous Peoples' Day: October 9, 2023 2. Education Foundation Golf Tournament
Other Board Related Events	1. MASBA

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

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November 2023

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Thanksgiving Break: November 20-24, 2023 2. YES Conference
Other Board Related Events	

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

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December 2023

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Winter Break: December 21-January 5, 2023
Other Board Related Events	

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

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January 2024

Planning/ Evaluation	
Personnel	1. Evaluation of Superintendent/Superintendent's Contract
Budget	1. Approve Audit Report
Team Development	
Policy	
Other	1. Adoption of Election Order
District Events	1. Martin Luther King Jr. Day: January 15, 2024
Other Board Related Events	1. School Board Recognition Month